

GLOBAL EDUCATION

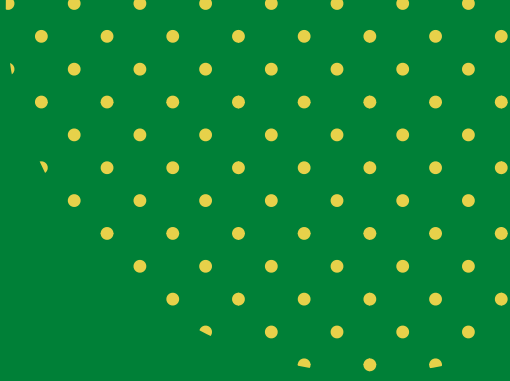
# MISSION AND VISION 2020

**"Guided by our legacy of excellence and the Lead from Here Framework, Global Education at Ravenscroft is an integrated and substantive presence throughout school life, programs, and planning. Ravenscroft will help develop global citizens who possess the knowledge, skills, and disposition required to understand multiple perspectives and thrive and lead in a complex and interdependent world. Ravenscroft will offer curricula embedded with global themes and an array of opportunities through travel and hosting, cultural and language immersion and service-learning in order to foster an awareness, appreciation and understanding of the world."**



**RAVENSCROFT**  
FOUNDED 1862

# GLOBAL COMPETENCIES GUIDED BY LEAD FROM HERE FRAMEWORK



## 1. STUDENTS EXPLORE LOCAL AND GLOBAL ISSUES.

### LEADING SELF

Students are **motivated** to understand the complexity and interdependence of local and global issues.

### CHANGING YOUR WORLD

Students **reflect** on their learning to form their opinions based on evidence and analysis.

### LEADING WITH OTHERS

Students engage in active-listening and **culturally inclusive** conversations to further their understanding of local and global forces, conditions, and events.



# GLOBAL COMPETENCIES GUIDED BY LEAD FROM HERE FRAMEWORK

## 2. STUDENTS RECOGNIZE AND UNDERSTAND THEIR OWN AND OTHERS' WORLDVIEWS.

### LEADING SELF

Students are **self-aware** of their own culture, history, and identity that shape their worldviews.

### CHANGING YOUR WORLD

Students **adapt** their understanding of diverse perspectives into their decision-making and problem-solving.

### LEADING WITH OTHERS

Students develop **empathy** through engaging, appreciating, and understanding the perspectives and worldviews of others.



# GLOBAL COMPETENCIES GUIDED BY LEAD FROM HERE FRAMEWORK

## 3. STUDENTS COMMUNICATE AND COLLABORATE EFFECTIVELY ACROSS CULTURES.

### LEADING SELF

Students are **growth-minded** and open to new and diverse ideas and viewpoints to collaborate effectively across cultures.

### CHANGING YOUR WORLD

Students are **resourceful** to develop effective strategies for continued engagement with people and communities beyond their immediate environment.

### LEADING WITH OTHERS

Students develop cultural agility to **communicate** and **collaborate** effectively in unfamiliar situations and spaces.



# GLOBAL COMPETENCIES GUIDED BY LEAD FROM HERE FRAMEWORK

## 4. STUDENTS TAKE ACTION FOR THE COLLECTIVE GOOD AND A SUSTAINABLE FUTURE.

### LEADING SELF

Students demonstrate **resilience** and **accountability** by taking on the challenge of creating a sustainable future for themselves, their communities, and the world at large.

### CHANGING YOUR WORLD

Students develop and commit to **strategic** and **visionary** long term goals for a sustainable future.

### LEADING WITH OTHERS

Students work together to apply their knowledge and abilities to implement creative ideas to solve problems **ethically** and for the collective good.

