



Lifelong Learner Scholarship Application 2022-23

Student Portion

Please type your responses out on an additional sheet. To submit your application bring a printed copy to the front office, or email an attachment to admissions@sevenpeaksschool.org.

Applications are due by 3/11/22

Student Name: _____

What grade are you entering next year? _____

What IB Learner profile trait best describes your personality (see descriptions below)?

After choosing the IB Learner Profile Trait that best describes you, in 350-400 words, please explain how you demonstrate this attribute in your community.

Additional Short-Answer Questions:

Thinking about the profile trait you chose, how will going to Seven Peaks help you to keep growing in this trait?

What is the most important thing to you about your education?

Learner Profile Definitions

Seven Peaks School is an International Baccalaureate (IB) School. A large part of the IB philosophy is that everything we do is geared towards developing these 10 Learning Profile Traits in each of our students.

Inquirers

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable

They explore concepts, ideas, and issues that have local and global significance. In doing so, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers

They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems and make reasoned ethical decisions.

Communicators

They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled

They act with integrity and honesty, with a strong sense of fairness, justice, and respect for the dignity of the individual, groups, and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view and are willing to grow from the experience.

Caring

They show empathy, compassion, and respect towards the needs and feelings of others. They have a personal commitment to service and act to make a positive difference in the lives of others and to the environment.

Risk-takers

They approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas, and strategies. They are brave and articulate in defending their beliefs.

Balanced

They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.



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Community Reference Portion

Please type your responses out on an additional sheet. To submit your application bring a printed copy to the front office, or email an attachment to admissions@sevenpeaksschool.org.

Applications are due by 3/11/22

Applicants Name: _____

Your Name: _____

Your Email: _____

How long have you known the applicant? _____

What is your relationship to the applicant? (Please, no family members)

The applicant elected that they exhibit the IB Learner profile trait of _____

Please see the definition of that trait in the descriptions below.

In 400-500 words, please explain how the applicant demonstrates or relates to the IB Learner profile trait attribute within your community. How do you think a private education at Seven Peaks School will contribute to their development?

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