



# ST. LUKE'S SCHOOL

LEARNING WITH JOY. LEADING WITH HEART.



# Our School

Our tree-lined, two-acre block in the West Village is a gem to be discovered in New York City. Our children learn, lead, and grow amid gracious gardens, enticing outdoor learning spaces, and a playground of a child's dreams.

St. Luke's School is a coeducational Episcopal day school welcoming students and families of all faiths and spiritual and ethical practices. Our community is built around our standards of honesty, respect, dignity, compassion, and excellence.



## Our Mission

### OUR MISSION SERVES CHILDREN:

- We ignite curiosity for the world and for learning.
- We instill confidence to advocate for themselves and others.
- We inspire courage to lead in service to our community, world, and future.

“St. Luke's was home.”

**Abigail Straus '07**, Brooklyn Friends, Vassar






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## At a Glance

 STUDENTS	 FACULTY	 ACADEMICS
340 students from Junior Kindergarten - Grade 8	30 classroom teachers and 17 enrichment teachers	World language instruction begins in Junior Kindergarten
18-20 students per class; 36-40 per grade	82% have advanced degrees	Upper School students engage in electives and enrichment classes
Student-faculty ratio is 7:1	27% of faculty have been at St. Luke’s for at least 10 years	A team of four learning specialists supports the student body and all families



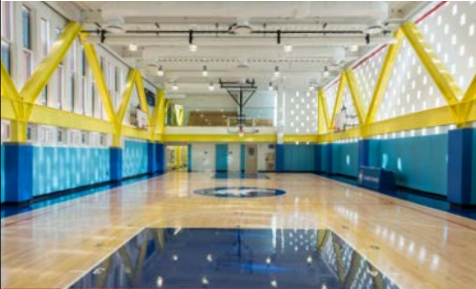
### FINANCIAL AID

- **\$2.2 million** distributed annually
- Offered to **21% of students**



## Our Facilities

- Our school resides on a two-acre block in the West Village
- Our total square footage is 43,800 sq ft, 20,000 of which was opened after the completion of our renovation in 2017
- Instructional space includes twenty classrooms, two science labs, a maker/media space, a black box theater, separate music, dance, and art rooms, and a library with a separate conference room
- We have one of the largest middle school gyms in the city at 4,100 sq ft
- We renovated our 9,800 sq ft playground in 2019
- Our newly renovated courtyard and amphitheater seats 100 children
- A rooftop play field and outdoor learning space (6,400 sq ft total) will be our next construction project







# A Place in the Classroom

ACADEMIC EXCELLENCE



# A Place in the Classroom

ACADEMIC EXCELLENCE

Our rich and rigorous curriculum develops confident learners who are both independent and collaborative. We create a safe environment for intellectual discourse through which students learn to trust their minds, find their voices, and pursue their ambitions.

## PROGRAM EXAMPLE: SCIENCE

In Lower School science, students begin to look closely, gather information, and make educated guesses. Inquiry-based lessons are framed as fact-finding missions, where there is a central “mystery” that must be solved using evidence. Students engage in hands-on experiments in order to investigate these inquiries and see the results for themselves.

Upper School science focuses on relating science to everyday life, integrating cutting-edge technology, and undergoing laboratory investigations. Students have access to sophisticated technology which they use to analyze DNA, RNA, and proteins, study cells, separate molecules by size and charge using gel electrophoresis, and more.

All of our students learn the skills, attitudes, and behaviors of scientists so they might better understand, navigate, and improve their world.



“Each of my teachers showed me a part of myself that I couldn’t always see. As I progressed through St. Luke’s, I was supported by teachers who understood who I was and who I would become.”

**Casimir Coulson '21**, Grace Church High School

“St. Luke’s helped inspire a spirit of adventure in me, especially with art, social studies, field trips, and experiential education.”

**Ben Jenkins '15**, Riverdale, Yale University



A close-up photograph of a child's hand holding a pink piece of chalk, drawing a rainbow on a dark asphalt surface. The rainbow is composed of several curved bands of color: red, orange, yellow, green, blue, and purple. The child is wearing a black scrunchie on their wrist.

# A Place at the Table

OUR EPISCOPAL IDENTITY  
AND COMMITMENT TO DEI







# A Place at the Table

OUR EPISCOPAL IDENTITY  
AND COMMITMENT TO DEI

We intentionally embrace diversity, inclusion, and equity—every person has a place at the table and every voice is valued. Through our Episcopalian traditions, we welcome people of all faiths and beliefs into a community where God and human spirituality are contemplated in the development of the whole self.

Each voice and perspective is valued as a reflection of our Episcopal identity, and we welcome children of all religious, moral, and spiritual traditions to call St. Luke's School home. We share a commitment to diversity, equity, and inclusion. We are learning together, listening to one another, and looking forward to a brighter, more equitable, future.



## WHAT'S CHAPEL?

At St. Luke's School, Chapel is a special time set aside for all members of the school community to gather in the church. Students participate in Chapel and Eucharist in developmentally-appropriate and respectful ways; some find it a time to renew or develop their own religious life while others use it as an opportunity for quiet contemplation.



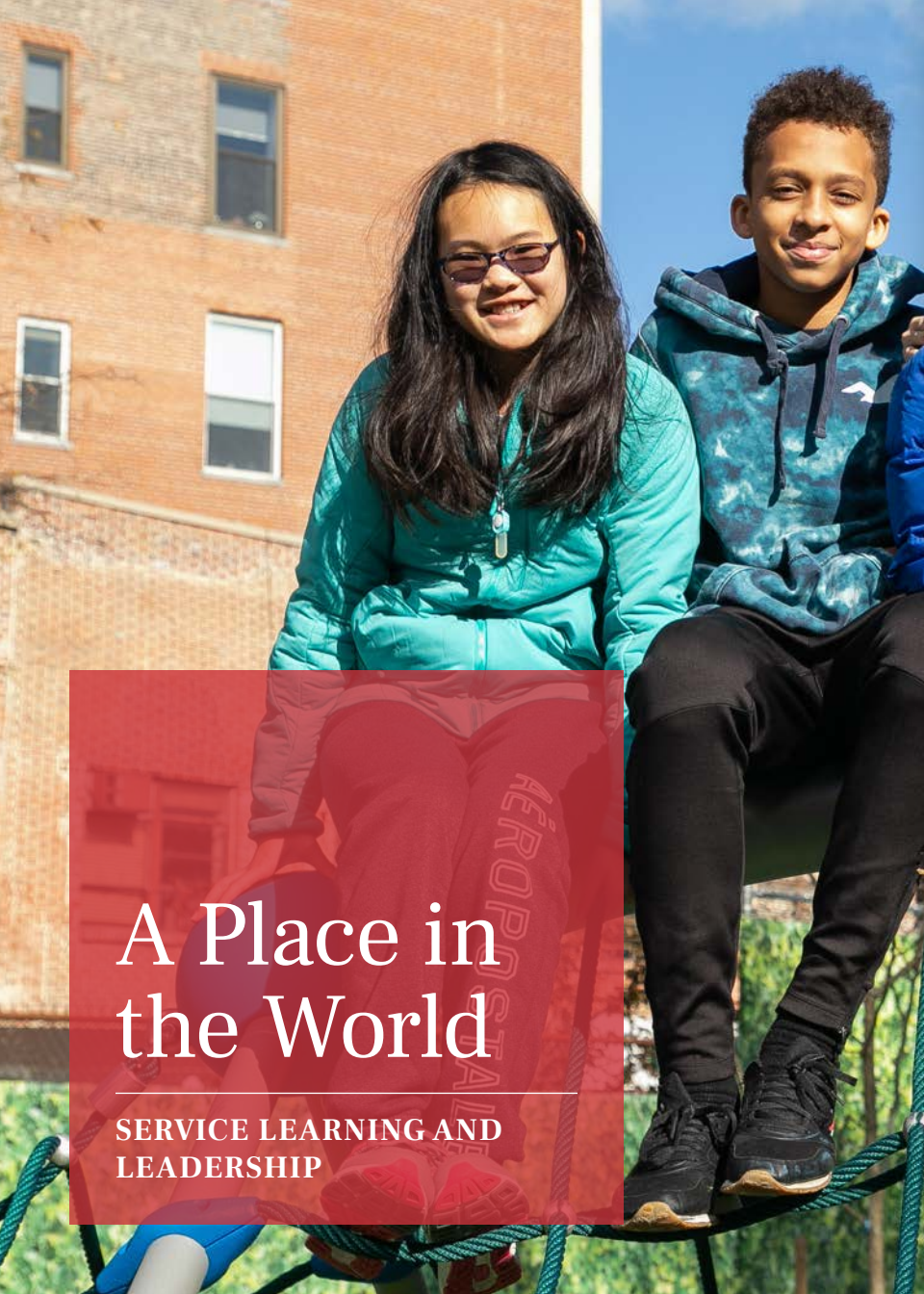
“St. Luke's opened my eyes to many different opinions and ways of life; such as sexuality, politics, and race. I learned to express my opinions without feeling lesser than.”

**Krystal Vernon '19**, Trinity

“I remain grateful for finding a school where my daughter could experience a kind of ethical ‘echo effect’—where the lessons I sought to convey to her at home she encountered at school, in a loving, challenging atmosphere.”

**Jackie Goldsby**, Parent of '14 Graduate





# A Place in the World

SERVICE LEARNING AND  
LEADERSHIP





# A Place in the World

SERVICE LEARNING AND LEADERSHIP

Our ethical underpinning guides our children in nurturing their social consciousness and their ability to face challenges with grace, courage, and resilience. We plant the seeds for a life of fulfillment and gratitude in which each child embodies a willingness to serve a greater purpose.

At St. Luke's, service learning is not a single day of service or action; it is a larger examination of how we all can be responsible, caring members of one global human community. Our program inspires children to have the courage to ask questions about social justice, develop authentic relationships within our local community, identify issues of power, and reflect on where change is possible. Students lead and gain confidence to advocate for themselves and others by seeing, addressing, and responding to injustice in our society.

“St. Luke's gave our daughter the tools to believe in herself and the knowledge that an engaged citizen can make important contributions to society.”

**Leslie Mason '75 & Thad Meyerriecks**, Parents of '19 Graduate



## Service Learning at Work

In students' final year at St. Luke's, they work on a capstone project, which has multiple objectives. Through researching a topic, they develop greater understanding of issues that many young people face in New York City. They then find an opportunity to serve the community that they studied. In the process, students learn essential research and writing skills. This work is intended to cultivate skills that will help them recognize, address, and support people in the city in which we live.

### SAMPLE RESEARCH TOPICS

- Inequity in juvenile justice, public schools, and early childcare
- Food insecurity and homelessness
- Sustainability and environmental issues

### PROJECT COMPONENTS

- Research, interviews, and field work/service
- Artistic or graphic component
- Written and oral presentations





# Welcome to St. Luke's School

THE STUDENT EXPERIENCE







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## Arts

The arts program at St. Luke's includes direct instruction in music, dance, dramatic, and visual arts, and is fully integrated into the classroom. Our arts curriculum teaches empathy and understanding, builds teamwork, showcases students' creative talents, enhances public speaking, and fosters self-confidence.

### SOME EXAMPLES OF INTEGRATED ARTS PROJECTS INCLUDE:

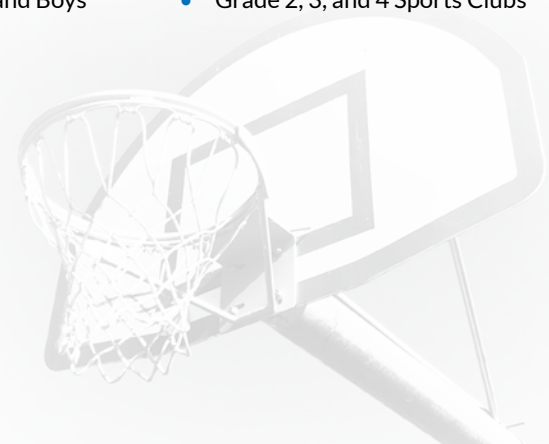
- **The Junior Kindergarten Penguin Dance** – Students learn about penguin characteristics and habitats, as well as how they live together in communities. Their study culminates in a choreographed dance that demonstrates their learning.
- **Grade 3 Origin Stories Project** – During their study of indigenous cultures, students honor Native American origin stories with a performance which combines public speaking, music, dance, and visual art.
- **The Grade 7 Monologues** – Merging history and drama, students examine the pertinent issues affecting citizens during the last 200 years of American history, reciting the works and voices of poets, townspeople, and playwrights.




## Athletics

A hallmark of St. Luke's physical education and athletics program is that it is inclusive and supportive of all students. We promote inclusivity and maximum participation through our no-cuts policy. Over 90% of our students participate in our sports programs.

### AT ST. LUKE'S SCHOOL, WE OFFER:

- JV and Varsity Volleyball
  - Running Club
  - JV and Varsity Soccer
  - Flag Football
  - JV and Varsity Girls and Boys Basketball Teams
  - Grade 2, 3, and 4 Sports Clubs
  - Varsity Softball
- 






Learning  
with Joy.  
Leading  
with Heart.

LIFE AFTER ST. LUKE'S





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## Why K-8?

A Junior Kindergarten through Grade 8 school allows children and families to choose a high school that is right for each child. With guidance from St. Luke's faculty and administrators, students are empowered to choose a high school that best suits their individual abilities and future goals.

At St. Luke's School, students have time to reflect on who they are, their talents and special interests, and their goals as a learner. Grade 8 students grow into the leaders of the school, modeling responsibility and care for younger students and peers.

“ St. Luke's prepared me for leadership roles by teaching me the importance of compassion.”

**Catherine Pasquarelli '12**, Riverdale, The Cooper Union School of Art

## THE HIGH SCHOOL PLACEMENT EXPERIENCE

St. Luke's School graduates are highly sought after by outstanding independent, private, and public schools in New York City and beyond.

Students and their parents are carefully assisted throughout the process of applying to high school, starting in the spring of Grade 7. The goal is to matriculate each student at a school well suited to his or her academic strengths and interests; as a result, he or she can meet the challenges of the future with confidence and imagination.

Our personal approach, excellent reputation, and advocacy are key elements to each student securing a successful high school placement.

### Students in the past five years have gone on to attend schools such as:

- The Brearley School
- The Dalton School
- Elisabeth Irwin High School (LREI)
- Ethical Culture Fieldston School
- Grace Church School
- LaGuardia High School of Music & Art
- Loyola School
- Riverdale Country School
- The Packer Collegiate Institute
- The Spence School
- Stuyvesant High School
- Trinity School

### For a comprehensive list of our graduates' high school acceptances:

[www.stlukeschool.org/high-schools](http://www.stlukeschool.org/high-schools)



“ If anything, I was over-prepared for high school.”

**Cooper Flinn-Beane '18**, Poly Prep





Our community offers each member a place to unite knowledge with goodness.

“ My advice for a parent applying their child into St. Luke’s is to have no hesitation. It was one of the best decisions of my life.”

**Sheila Davidson**, Parent of '12/'16 Graduates

“ St. Luke’s was not only a wonderful experience for my children, but for myself as well. It was a warm, caring, and inclusive community.”

**Katy Kapetan**, Parent of '12/'15 Graduates



## Get in Touch!

☎ 212.924.5960

💻 [www.stlukeschool.org](http://www.stlukeschool.org)

**READY TO APPLY?**

[www.ravenna-hub.com](http://www.ravenna-hub.com)

**FOLLOW US!**

📷 @stlukesnyc

📘 St. Luke's School - NYC



“The three years my daughter spent at St. Luke’s was the best investment I’ve made in education and development.”

**Bill Lamoreaux**, Parent of '18 Graduate

“I would choose St. Luke’s again in a heartbeat.”

**Jan Abruzzo**, Parent of '12 Graduate



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