

Bear Creek SAC Agenda/Notes - 01/26/2022

MEETING LINK

Attendance: Tanner Dayhoff, Renee Williams, Leigh Gannan, Kate Stricklan, Eva Ziemkiewicz, Dominic Schwartz, Michael Behar, Grace Koo, Robin Norton, David Kahn, Jessica Benjamin, Rachel Walker, Michelle Hill

- Introductions (Renee and Tanner)
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 - Meeting Dates - February 23, March 30 and April 27
 - Bear Creek SAC Membership and [SAC Website](#)
 - Committee Needs:
 - Co-Chairs - Renee Williams and Tanner Dayhoff
 - Recorder - OPEN
 - DAC Representative - Kate Stricklan
 - Community Representative - OPEN
- Principal Report (Tanner)
 - Community Impacts from Marshall Fire
 - Some students and staff were impacted; Monarch PK-8 and Coal Creek Elementary were some of the most affected
 - Jessica: question on adopt-a-school
 - Abo's in South Boulder has extra support that they want to give away
 - Tanner: the fundraising went really well, we raised \$3300
 - Lip Sync Plans
 - Virtual Lip Sync event in March—choreograph a song to a dance in 2 minutes –this year we will record groups dancing through the gym and share the video afterwards
 - Do we need to keep stable groups for the dance? Not at this point
 - Should we delay to May? Probably not
 - Upcoming Conferences
 - Staff will be reviewing School Climate Data
 - *SAC will review in February*
 - Enrollment Update
 - Enrollment numbers were strong, we should have two full KG classes
 - We have had some families enroll out, but that is for speciality schools
 - Have noticed that KG readiness is different this year due to some lack of preschool acces during pandemic
 - Will be monitoring district-wide (but Boulder specific) enrollment conversations regarding the future
 - DAC is forming a two-year exploratory committee on school consolidation—would love a BCE parent to be a part of it
 - Q: In general, how many BCE KGs continue through 5th? Tanner: probably about 75%
 - Q: are we going to meet our enrollment targets: Tanner: We will see after Open Enrollment window closes

- Renee recommends that we have a parent on any school closure discussions
 - Tanner: some may have received BVSD survey, which includes the question of moving the school start date
 - BCE will be hosting enrichment programs this summer, through SAC summer program and LLL
 - Question: How is the staff doing with the return to school in January amid Omicron?
 - Tanner: Our staff is dealing with the same stressors as other parts of the country, but we have had multiple crises in our county
 - Michelle: lots of trauma in the community as a whole, but kids are resilient
 - Misses the social element of in-person staff meetings
 - Robin: The kids keep you going!
 - Question: is BCE going to be involved in the re-opening of Table Mesa King Soopers?
 - Have not heard much about what events will take place at this point
- DAC Report (Kate)
 - *Agendas and minutes can be found on [BVSD DAC Website](#)*
 - *Recent discussions:*
 - [DAC Meeting Notes - 12/07/2021](#)
 - [Sub-Committee Meeting Notes - January 2022](#)
- Winter Analysis of iReady Data
 - [Winter iReady 3yr Comparison](#)
 - Please note that winter standards are compared to end-of-year standards, so that skews the data a bit
 - % of students at grade level reading has improved significantly in the last four years, since the adoption of Foundations
 - [2021-2022 Diagnostic Growth Report](#)
 - Typical Growth is impressive, but KG could be a little higher
 - READ Plans
 - 17 total READ Plans
 - 9 in ILC
 - 1 Gen. Ed. READ Plan in KG-3rd grade
 - Highlights of Current Literacy Practices
 - Wilson Foundations Phonics Program
 - Current 3rd grade has had it since KG
 - No update as of yet whether BVSD will be able to keep Foundations, even though it is not approved by CDE currently
 - Differentiated Funding - Interventionist
 - Extending support to 4th grade
 - More support for KG-3rd grade
 - Continued focus on use of WIN Time and Small Group Instruction

SAC Responsibilities: Colorado State Statute 22-11-402 and BVSD policies AE and AE-R established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting a least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

SAC Membership: Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute 22-11-401 and BVSD policy (AE-R) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.

Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)