



## 2022/2023 STUDENT APPLICATION ELEMENTARY (GRADES 1-5)

### STAGE I: PARENT VISIT

Virtual tour of school and /or attendance at the virtual Elementary Information Night (Thursday, February 3, 2022)

### STAGE II: WRITTEN APPLICATION

To be considered for admission to the 2022/2023 school year, a completed application should be submitted by **February 25, 2022**. Acceptance decisions will be made by April 22. Late applications will be handled on a space-available basis only.

Please review the enclosed application instructions and check list on the inside back cover.

### STAGE III: STUDENT VISIT

In-person student visit to Countryside School will be arranged for those students meeting initial admission requirements and for whom there is a potential opening. Masks must be worn during the visit, regardless of vaccination status.

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**Nondiscrimination Policy:** Countryside School admits academically qualified students of any race, color, national and ethnic origin to the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of gender, sexual identity, race, color, national and ethnic origin in administration of its education policies, admission policies, scholarship programs, and athletic or other school-administered programs.



Dear Prospective Family,

Thank you very much for your interest in Countryside School! We offer a unique educational program with strong academics in a warm, caring, and safe environment.

Countryside School enrolls students through an application process. The procedure helps identify students who will most benefit from the philosophy and goals of the school program.

To qualify for admission, a student should be working at or above grade level in all subjects and be able to work successfully in the Countryside environment, as evidenced in Stage III of the application process.

Enclosed is an Admission Application Packet for the Elementary grades. Parents are requested to visit the school on a virtual tour before the written application is submitted so that you may better understand the mission and philosophy of the school before making a decision about application for admission. You are also invited to attend the **Elementary Information Night Webinar on Thursday, February 3**, at 7 p.m. (Preregistration is available on our website.)

If you have any questions relating to the procedures or forms, please contact me. Again, thank you for your interest in Countryside School. I look forward to seeing you.

Sincerely,

A handwritten signature in blue ink that reads "Judy Kaplan". The signature is written in a cursive, flowing style.

**Judy Kaplan**  
Admissions Director  
217.355.1253  
kaplan@countrysideschool.org



### WRITTEN APPLICATION INSTRUCTIONS

To be considered for admission to the 2022/2023 school year, a completed application should be submitted by **February 25, 2022**. Acceptance decisions will be made by April 22. Late applications will be handled on a space-available basis only.

### APPLICATION CHECK LIST

- Applicant information sheet with photo
- \$50 non-refundable application fee
- Parent questionnaire (2 parts)
- Student questionnaire for applications to grades 3-5
- Evidence of performance at or above grade level
  - Progress report from the current year and last year
  - Most recent standardized testing results (if available)
- Recommendation form  
(one required; up to three accepted)
- Financial aid application (if relevant). Please read the Financial Aid page in this packet, and access the FAST application link on our website.

### APPLICATION SUBMISSION

Please contact us with any questions you have about the application process.

Submit your completed forms to:

**Judy Kaplan**  
Admissions Director  
Countryside School  
4301 W. Kirby Ave.  
Champaign, IL 61822

or email to [kaplan@countrysideschool.org](mailto:kaplan@countrysideschool.org)

Phone: 217.355.1253  
Fax: 217.355.7492

**Thank you for your interest in Countryside School.**

**Countryside School** is an independent school for grades K-8 that fosters high academic achievement, develops creative and critical thinking skills, and emphasizes balanced growth - intellectually, physically, emotionally, and socially - for every student.

For more information, please visit our website  
[www.countrysideschool.org](http://www.countrysideschool.org)



**INDEPENDENT. SINCE 1992.**

Countryside School is fully accredited through the Independent Schools Association of the Central States ([www.isacs.org](http://www.isacs.org)), is a member of the Illinois Coalition of Non-Public Schools, and is recognized by the Illinois State Board of Education. The extensive ISACS accreditation process, which must be repeated every seven years, assures that the school adheres to the highest quality educational and operational standards, and it holds the school accountable for achieving our mission *Joy in Learning, Excellence in Education*.

#### **WHAT IS AN INDEPENDENT SCHOOL?**

Independent schools are unique. Each was founded with a distinct mission – a specific, distinct approach to education. These schools are supported through tuition dollars, and do not receive any government funding. Such schools usually belong to an accrediting organization. Countryside is a member of ISACS (Independent Schools Association of the Central States).

*Joy in Learning  
Excellence in Education*



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Champaign, IL 61822  
217.355.1253  
[www.countrysideschool.org](http://www.countrysideschool.org)



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217.355.1253 • fax 217.355.7492

OFFICE USE

Date Received: \_\_\_\_\_

Date Fee Paid: \_\_\_\_\_

**All information provided to  
the school is strictly confidential**

## APPLICANT INFORMATION FOR 2022/2023

This form is to be completed by a parent or guardian of the applicant. A \$50 non-refundable application fee must be attached. The fee covers processing and screening costs and will not be applied toward tuition.

### APPLICANT

Boy  Girl  \_\_\_\_\_ For Grade \_\_\_\_\_

Full Legal Name \_\_\_\_\_

Name student prefers (nickname) \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_

Place of Birth \_\_\_\_\_ Citizenship \_\_\_\_\_

List schools attended (begin with current school year)  
\_\_\_\_\_  
\_\_\_\_\_

### PARENTS/GUARDIANS

**1st Parent/Guardian**  Mr.  Mrs.  Dr.  Ms.

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Preferred Phone \_\_\_\_\_

Email \_\_\_\_\_

**2nd Parent/Guardian**  Mr.  Mrs.  Dr.  Ms.

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Preferred Phone \_\_\_\_\_

Email \_\_\_\_\_

Parents are separated or divorced?  Yes  No

If yes, with whom is the applicant living? \_\_\_\_\_

Should correspondence be mailed to both parents?  1st Parent  2nd Parent  Both Parents

Employer \_\_\_\_\_

Occupation \_\_\_\_\_

Business Address \_\_\_\_\_

Work Phone \_\_\_\_\_

Email \_\_\_\_\_

Employer \_\_\_\_\_

Occupation \_\_\_\_\_

Business Address \_\_\_\_\_

Work Phone \_\_\_\_\_

Email \_\_\_\_\_

Who referred you to Countryside or how did you learn about the school?  
\_\_\_\_\_

**I certify that the information provided on this application is accurate and complete.**

\_\_\_\_\_  
Parent's or guardian's signature

\_\_\_\_\_  
Date

## PARENT QUESTIONNAIRE - PART 1

The information you provide below and the following checklist will help us get a sense of your child's abilities, interests, and personal style. Feel free to add any information you think might be useful in giving us a good picture of your child.

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Sibling \_\_\_\_\_ Date of Birth \_\_\_\_\_

Sibling \_\_\_\_\_ Date of Birth \_\_\_\_\_

Sibling \_\_\_\_\_ Date of Birth \_\_\_\_\_

Language spoken at home \_\_\_\_\_

1. What four adjectives best describe your child?

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2. Please describe the strengths and talents that you perceive in your child.

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3. What are your child's special interests and hobbies?

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4. Please describe any areas that you feel need to be particularly encouraged in your child's growth and development.

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PARENT QUESTIONNAIRE - PART 1 (Continued)

5. What are your goals for your child?

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6. Has your child been tested or evaluated for possible learning disabilities? If so, please list recommendations.

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7. Does your child have any chronic medical or psychological conditions or disabilities of which we should be aware?  
If so, please explain.

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8. Why do you think Countryside School would be a good match for your child?

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## PARENT QUESTIONNAIRE - PART 2

Please indicate with an "X" which category best describes your child for each of the behaviors listed below. Using a range of ratings helps us to better understand your child's greatest strengths. If you wish, comments may be added to provide further explanation.

	<b>usually</b>	<b>sometimes</b>	<b>rarely</b>
Is a self-starter, takes initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is very creative; original; imaginative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gets absorbed in topics; seeks out information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has a good memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows unusual reasoning power	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tries to excel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is happy working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gets along well with other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responds well to redirection or correction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has a great interest in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates great interest in science or mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reads avidly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What book is your child currently reading independently *at home*?

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What book is your child currently reading *in school*?

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Additional comments:

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## STUDENT QUESTIONNAIRE

What is your complete name? \_\_\_\_\_

What is your birthday? \_\_\_\_\_ What grade are you in now? \_\_\_\_\_

1. Write about the things you most enjoy doing in school.

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2. Write about what you least like doing in school.

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3. Do you like to work alone or with others? Why?

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4. Write about what you do in your time outside of school. You may include hobbies, lessons, sports, etc.

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STUDENT QUESTIONNAIRE (Continued)

5. When you play, what do you most enjoy doing and why?

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6. What are your favorite books? What book are you reading right now?

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7. What are your responsibilities at home?

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8. Write about what you would like to learn in school.

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**RECOMMENDATION FORM  
FOR STUDENTS ENTERING GRADES 1-5 FOR 2022-2023 SCHOOL YEAR**

**To the applicant:** Please print the student's name on the first line below and give this form to at least one teacher, past or present. Include with each form a stamped envelope addressed to Judy Kaplan, Admissions, Countryside School, 4301 W. Kirby Avenue, Champaign, Illinois 61822. Please mark the envelope CONFIDENTIAL.

Name of Student \_\_\_\_\_ Applying for Grade \_\_\_\_\_  
 Current School \_\_\_\_\_ Current Grade \_\_\_\_\_

**To the recommendation writer:** The above-named student is an applicant for admission to Countryside School. Countryside School is dedicated to offering a challenging and rewarding program to students who are motivated to learn. We would appreciate your candid and confidential evaluation of the applicant. Please mail the completed form directly to Countryside School or email to kaplan@countrysideschool.org. This form is for Admissions Committee review only. It is not available for applicant or parental review.

In what grades and subjects do you or did you teach this applicant? \_\_\_\_\_  
 How long have you known the applicant? \_\_\_\_\_

**Please circle the words that you feel describe this student:**

- |            |               |                    |                 |                 |                  |
|------------|---------------|--------------------|-----------------|-----------------|------------------|
| aggressive | confident     | easily discouraged | irritable       | organized       | self-centered    |
| anxious    | conscientious | follower           | loner           | over-protected  | self-disciplined |
| articulate | cooperative   | happy              | manipulative    | perfectionist   | shy              |
| average    | disobedient   | helpful            | motivated       | positive leader | social           |
| cheerful   | distractible  | honest             | negative leader | responsible     | well-liked       |

	<b>Advanced for Age</b>	<b>Appropriate For Age</b>	<b>Needs Development</b>	<b>Below Age Level</b>	<b>Comments</b>
<b>Academic Traits</b>					
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Effort/initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Organization/study skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Commitment to homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to express ideas orally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to express ideas in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Use of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Participation in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

RECOMMENDATION FORM FOR STUDENTS (Continued)

**Character and Personality**

Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sense of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Social relationship with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Interaction with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Respect for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Please write a few words of recommendation in the space provided below. Include your impressions about this student's academic ability, work habits, and relationships with peers.

\_\_\_\_\_

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Please comment on this applicant's attendance, behavior in the classroom, attitude, and emotional maturity.

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Please describe parental expectations, cooperation, and involvement with the school.

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\_\_\_\_\_

Math Level \_\_\_\_\_ Reading Level \_\_\_\_\_

**I recommend this candidate:**

Enthusiastically    Strongly    Fairly Strongly    Without Enthusiasm    Not Recommended

Name \_\_\_\_\_ Position \_\_\_\_\_

School \_\_\_\_\_ Phone \_\_\_\_\_

Email \_\_\_\_\_ Date \_\_\_\_\_