

# Aloha High School

**Subject:** Boundary Adjustment Comment Form

**Date:** Friday, November 20, 2015 at 3:02:58 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Sonja Justman

**Email:** thejustmans@gmail.com

**Comment:**

Hello!

My name is Sonja sjustman. My family lives on Cobb Lane which is one block off of Rigert Rd and 175th in Beaverton 97007.

Currently we are associated with the Aloha school district. That said the new high school is located five minutes from our house as well as five minutes from Al's Garden Center where I work as an H R manager. As you can see the proximity of our home to both the school and my place of employment is absolutely perfect!

Additionally, my husband Thomas is an 8th grade humanities teacher in the Beaverton School District. As such we are huge fans of the districts goals, commitment to each student as an individual, as well as the commitment to providing a top notch education.

So as you can see not only are we in the perfect location for our youngest daughter to attend the new high school as an incoming freshman next September; we are also already huge fans of the district.

Thank you for your consideration.

The Justman family

17571 SW Cobb Lane Beaverton 97007

503-828-5224

**Subject:** Request to modify the proposed boundary between Aloha and South Cooper Mt HS

**Date:** Wednesday, December 2, 2015 at 11:10:25 AM Pacific Standard Time

**From:** Steve

**To:** Boundary Adjustment Comments

Boundary Advisory Committee:

I would like to request that the proposed boundaries shown on the Springboard Proposal be modified to include the lots shown on the two attachments (addresses listed below). There would be no opposition to this modification. Brighton Way (between 155<sup>th</sup> Avenue and 152<sup>nd</sup> Avenue) is currently utilized by buses feeding both Aloha and Beaverton High School. In the Springboard Proposal, it appears that buses from schools feeding Aloha and South Cooper Mt HS will also utilized this "cut through". It makes since that the primary bus routes coincide with school boundaries. Additionally, it will help balance the projected capacity between Aloha and South Cooper Mt HS. If you have additional questions or need more information please feel free to contact me.

Sincerely,

Steve McCoy

15415, 15285, 15450, 15410, 15300, 15280, 15290, 15270, 15250, 15230, 15245, 15255, 15265, 15275,  
15455 and 15475 SW Brighton Way  
6880, 6920 and 6900 SW 153rd

**Subject:** Boundary Adjustment Comment Form

**Date:** Friday, November 27, 2015 at 3:02:03 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Michael Rothberg

**Email:** Michaelrothberg@hotmail.com

**Comment:**

I'm writing with respect to the proposed new school boundaries for South Cooper Mtn HS and Aloha HS. The Southern Aloha HS boundary seems to unnaturally dip into a natural boundary of Bany road from 170th to 185th avenue and puts our house (7926 SW Oviatt Dr.) in the Aloha HS district. As a 15 year Beaverton and Cooper Mtn resident I'd like this area to be reconsidered. Where we live we feel much more connected to the Copper Mtn residences than the bulk of the Aloha district with many friends and acquaintances in the South Cooper Mtn proposed area. I would like for you to reconsider the area that we live in to reside within the South Cooper Mtn HS district. I am a manager at Intel where I've worked for 18 years and we have been talking about moving out of this great neighborhood if my daughter (12) remains in the Aloha HS district. I appreciate taking the time to consider this input. I realize not everyone's wishes can be accommodated, but I do feel the proposed boundary splits the neighborhood, and I would like to stay and remain a resident of Beaverton and connected with Cooper Mtn where we live.

Thank you,  
Mike Rothberg

# Beaverton High School

**Subject:** Boundary Adjustment Comment Form

**Date:** Wednesday, December 2, 2015 at 4:52:55 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Heather Cooper-Krossman

**Email:** heather\_cooper@hotmail.com

**Comment:**

Dear Boundary Adjustment Team,

I am a parent of a graduating Beaverton High School senior and a third grader at Fir Grove. So, my concerns come from being an experienced BHS parent as well as a future BHS parent.

I live close enough to BHS that we are still in the boundary with the proposed boundary changes, however, the majority of Highland Park Middle School (which we will also be attending) will not be. This means that whatever my son starts in middle school, be it friends or extra curricular activities will split drastically leaving him one of the few to attend BHS.

I'd like to speak specifically to extra curricular activities because it seems to be something that has been overlooked in the commentary I have read regarding this proposed change. While demographics are important in assuring that all the schools maintain a good sense of community, I believe what makes up good extra curricular activities has not been much of a consideration.

I am finishing a long seven year band parent stint with my daughter's graduation this spring. She began at Highland in 6th grade and continued through high school with heavy involvement in marching band. Highland provides an excellent band program as does Whitford and as the boundaries are right now, these programs split fairly evenly between BHS and Southridge, which provides both high schools with good, solid band programs. With the proposed changes, these middle schools will send the majority of their band students to Southridge, leaving BHS lacking drastically. BHS has worked exceptionally hard over the last four years through the dedication of principal Erwin and band director Mary Bengel to raise the BHS band program to award winning levels. The current proposal for boundary changes could destroy this fantastic program.

During my four years as a BHS band parent, I saw Aloha HS go through a similar problem as a result of boundary changes and they went from an award winning, thriving band to barely having enough students to form a band. I do not want to see this happen to BHS. This is the case at all of the schools affected by this change. Sunset, Southridge and Westview all have amazing band programs. These changes could damage these programs significantly.

I am speaking from a band perspective because it's what I know, but I believe this to be the case for extra curricular activities. All sports teams, including Sunset's award winning water polo team all have the possibility of being harmed by these changes.

I don't have the answers to this any more than any other parent does, except to say that as a proud BHS parent, I look forward to my son attending this school and join my fellow elementary parents in fighting to keep our kids at that school. It has an amazing community and I think the current proposal will not keep that community alive. I realize that with new schools come the need for change and that no one will be entirely happy with the final decisions. However, I implore you that when you are considering factors such as social demographics, financial demographics and even the commuting distance, that you please, please, give some consideration as to how changing the boundaries (specifically how the feeder middle schools will be split) will affect these critical programs in our high schools. Just because they are "extra" doesn't mean they are expendable.

Thank you for your time,

Heather

PS- I have reviewed BHS student, Willow's alternative proposal and as a parent, it seems to make much more sense to me, so I support her proposal and hope that your team will give this young lady's well thought out proposal consideration.

**Subject:** Boundary Adjustment Comment Form

**Date:** Tuesday, November 24, 2015 at 12:37:11 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Michelle Guckenheimer

**Email:** michelle.guckenheimer@gmail.com

**Comment:**

To Who Is Reading This:

Please consider NOT taking the boundary for Beaverton HS and moving it North. My child is a freshman at BHS, is an athlete (proud of being a BHS athlete) and works hard to represent BSH in her community. She loves the atmosphere and the programs she is involved with.

We live near Washington Square Mall, so we aren't in Beaverton, Portland or Tigard really. Due to the elementary boundaries there were very few students in our neighborhood that actually went to our neighborhood elementary school for her. We purchased our home KNOWING that it would eventually feed into BHS. In a way, we feel like the change of boundaries may reduce our property value - which enrages my husband. We would like our child to have access to all the great things BHS provides to Beaverton- if you move the school so far North, we feel it will loose a lot of community support.

Please do not move the boundary from where it exists. No one likes change, we know that ,but to move a child during the Junior year of High School would impact in a negative way. Please call if you would like a more formed email. I would appreciate your consideration of our Family while making this desicion.

Best Regards,

Michelle Guckenheimer, (503) 939-9665

**Subject:** Boundary Adjustment Comment Form

**Date:** Tuesday, November 24, 2015 at 1:15:20 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Heidi

**Email:** nocheese4@gmail.com

**Comment:**

For those students that are in the MYP program at Cedar Park Middle school, how will they continue their IB curriculum if they switch from Sunset to Beaverton High?

**Subject:** Proposed BSD Boundary Changes

**Date:** Monday, November 30, 2015 at 3:28:32 PM Pacific Standard Time

**From:** Gary Joaquin

**To:** Boundary Adjustment Comments

Boundary Advisory Committee,

As the father of a Beaverton HS student I am concerned about the proposed BSD boundary changes. To reduce the impact of these changes upon students and families who have attended BHS for generations please consider the following:

1. Is there another BSD school planned to be built after the Cooper Mountain school? If so then will it be located to offset the overcrowding issues to the north? Taking a longer range view that includes multiple school openings may reduce future disruption and reduce the scope of the changes currently proposed in the springboard plan.
2. Task the demographers with producing projected annual Cooper Mountain HS student population totals to the south caused by new development. Produce population distribution maps for each of the next ten years. This exercise may show that projected population growth to the south may lessen the boundary changes proposed for BHS, Southridge, and Aloha. Operating the new Cooper Mountain school below capacity for the first few years may be a superior alternative to introducing major disruptions to existing neighborhoods.

I want to be sure that we've taken the most thorough look at the long range consequences of these proposed change before moving a single boundary line.

Sincerely,

**Gary Joaquin**

11675 SW Bel Aire Ln  
Beaverton, OR 97008  
971-407-8759

**Subject:** Please allow Cedar Mill Elementary Students to continue going Sunset High School

**Date:** Sunday, November 22, 2015 at 12:52:09 PM Pacific Standard Time

**From:** Jenny Aponte

**To:** Boundary Adjustment Comments

Dear Boundary Committee,

I am a very concerned parent about the springboard proposal of having students on the south side of Cornell and from Cedar Mill elementary area going to Beaverton High School.

My concerns include:

1) **TRAFFIC**- this will significantly increase congestion in the Beaverton area as well as on HWY 217 or Cedar Hills Blvd by having these students and families needing to travel to Beaverton for high school. This area is already too congested.

2) **Prevents my son's participation in after school activities at Beaverton High School**- Because of the traffic issues and the significant distance from our house, my son will not be able to participate in after school sports and other activities because there is no way for him to get home. Because of work, it is very difficult to pick him up. He can get home easily from Sunset High School after participating in after school activities as it is just down Cornell (he can bike or take a public bus). That is not the case if he attends Beaverton High School. This boundary adjustment would rob him from the chance of fully participating in the high school experience because of the transportation issues.

3) **Split feeder**- please do not split up the Cedar Mill Elementary School students. One of your goals as a committee is for "neighborhood unity". This is not possible with this split feeder so please keep this community together.

Thank you for your consideration of keeping Cedar Mill Elementary School students, especially those on the south side of Cornell, together and still within the Sunset High School boundaries. Going to Beaverton High School would be a significant hard ship on our family because of work schedules, distance of the school from our house and the traffic congestion. This would decrease our son's ability to participate in the high school community.

Thanks,

Dan Kingsbury

**Subject:** Boundary Adjustment Comment Form

**Date:** Wednesday, December 2, 2015 at 11:41:55 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Molly Kline

**Email:** inkpromotions@gmail.com

**Comment:**

I am concerned about the demographics moving forward for BHS. I am a Ridgewood parent and fully support the current proposal as outlined. My concern is that , like Ridgewood, Cedar Mill and West TV are high performing schools with a pretty affluent population. As you know, this means they have resources- and as such are getting pretty loud in their rally to keep Cedar Mill and West TV under the Sunset boundary. As a Ridgewood parent this concerns me because I think what is fair about your current proposal is that it brings a nice diversity to BHS- some higher performing more affluent elementaries and some less affluent, some more diverse schools too! Its a great mix, and I think if the loud voices distract from the importance of balancing the schools, BHS could really suffer. The argument has been made not to make families cross 26. To me that is a ridiculous argument. Families already cross 26 to go to Cedar Park and many commute ON 26 to get to Sunset from West Slope. Please please please do NOT create a "this side of the railroad tracks" division in your west hills by drawing the line at 26. For Beaverton to have the potential of your other schools, it needs balanced feeder schools- not for all the affluent schools to feed into Sunset ....

Thank you.

**Subject:** Boundary Adjustment Comment Form

**Date:** Monday, November 23, 2015 at 12:32:15 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Becky Lanford

**Email:** rebeccalanford@gmail.com

**Comment:**

My children will likely be moved from Sunset to Beaverton in the adjustment process (thought they are currently in elementary school so the change won't effect them for a long time). I understand why this change is necessary and I support the District doing their best to serve all students.

There is a lot of resistance in our community to the change. We know very little about Beaverton High School except rumors and rankings. Could the BSD provide some additional positive information about Beaverton - some of it's strengths, course offerings, extracurriculars, teaching community strengths and maybe opportunities for parents to impact the school. I know parents would appreciate the information, perhaps disseminated via PTC meetings. We all want the best for our kids and it would help us get behind these big changes.

**Subject:** I support the Sunset to Beaverton switch

**Date:** Tuesday, December 1, 2015 at 1:53:26 PM Pacific Standard Time

**From:** Sue Levin

**To:** Boundary Adjustment Comments

Hello, BSD board and administrators.

I am excited by the possibility that my daughter, who is in 5th grade at West TV, will have the opportunity to attend Beaverton HS.

Over the last several years I've been very impressed by what's happening at Beaverton and by Anne Erwin. I have heard great things from Stand for Children parents whose kids go to BHS. I also applaud the fact that this change will make Beaverton an even more socio-economically diverse high school. That is a significant attraction for us.

I understand there is opposition to the change, and I have sympathy for current Sunset students who wish to finish their academic careers at Sunset. But for the future, I fully support this shift.

Sincerely,

Sue Levin

BSD parent

Chair, Stand for Children, Oregon

**Subject:** Priorities

**Date:** Monday, November 30, 2015 at 10:49:10 PM Pacific Standard Time

**From:** Jim and MB

**To:** Boundary Adjustment Comments

Dear High School Boundary Adjustment Committee,

After further examination of the springboard proposal, it is clear that BSD will added a Title I school to the current two. Also, Beaverton HS will lose most of its current physical geography.

Moving children in the free/reduced lunch program to another school in order to produce 3 schools with Title I funding in the BSD is, frankly, disregarding those students' lives to gain federal funding. Students who receive this assistance are the most vulnerable children in the district. They struggle to achieve despite many obstacles, including moving schools. District imposed new school assignment disrupts not only the permanence that student established in the current school, but also the community created by proximity to his or her current high school.

I find it abhorrent that these, the most vulnerable students, are used this way. These are the students whose parents are least likely to write in or express their disapproval of this process.

Please reconsider your Machiavellian approach and accept the fact that Title I government funding is not guaranteed. Purposely reassigning students for financial gain is not the correct approach.

Regarding Beaverton High School's new population - it is better for everyone to have students walk to school than to incur the cost of busing students to school. Were any transportation studies done for any high school other than South Cooper Mountain?

I look forward to the next version of the school boundary map.

Sincerely,  
MaryBeth Piccirilli  
Middle School AVID Tutor

**Subject:** Boundary Adjustment Comment Form

**Date:** Sunday, November 29, 2015 at 11:06:01 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Angie Regali

**Email:** apregali@gmail.co

**Comment:**

The proposed boundary changes drastically changes Beaverton High School's attendance. Please do not make such drastic changes to a community that is so strong.

**Subject:** FW: Fir Grove parent

**Date:** Wednesday, December 2, 2015 at 2:23:00 PM Pacific Standard Time

**From:** Boundary Adjustment Comments (sent by Deborah Wohlmutter <debby\_wohlmutter@beaverton.k12.or.us>)

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**From:** rivas3376

**Date:** Wednesday, December 2, 2015 at 9:40 AM

**To:** Boundary Adjustment Comments

**Subject:** Fir Grove parent

Soy la madre de un estudiante de Fir Grove y despues mi hijo asistira a Highland y eventualmente a Beaverton High. Una de mis preocupaciones mas grandes es la tranportación de mi hijo. Vivimos 1.2 millas de Beaverton High y 3.3 millas de Southridge. Mi esposo y yo estabamos contentos de que nuestro hijo eventualmente podria caminar a su high school pero con este cambio eso no se va a dar. Yo tendria que figurar cual seria la forma mas segura para transportar a mi hijo. Ademas si el se va en el bus de la escuela a que hora tendria el que levantarse? Es un echo que los jovenes nesecitan descansar lo mas posible para funcionar mejor academicamente.

Tambien me gustaria saber que esta haciendo el distrito para informar a los padres de habla hispana? Yo soy bilingue y me considero una persona altamente involucrada en la comunidad, y por eso se de estos cambios. Lamentablemente, casi todos los padres que solo hablan Español, no saben nada de este cambio. Esto es triste porque yo se que gran parte de esta comunidad va hacer altamente afectada. Muchos de estos niños no van a tener otras alternativas de transporte si pierden el bus de la escuela.

Espero respuestas o comentarios a mis preocupaciones.

Gracias!

Ivonne Renderos Rivas - Fir Grove parent

P.S. As previously mentioned, I'm bilingual so you may answer my email in English - I wrote this email in Spanish because I want for Spanish speaking parents to see that they can also be involved in this process.

Email: [rivas3376@comcast.net](mailto:rivas3376@comcast.net)

Translation

I am the mother of a student from Fir Grove and my son will attend Highland and eventually Beaverton High. One of my biggest concerns is transportation for my son. We live 1.2 miles from Beaverton High and 3.3 miles from Southridge. My husband and I were pleased that our son could eventually walk your high school with this change that will not happen. I would have to include what would be the safest way to transport my child. Besides if you go by the

school bus what time would he have to get up? It is a fact that young students need rest as much as possible to perform better academically.

I would also like to know who in the District is going to educate Spanish-speaking parents? I am bilingual and I consider myself a person highly involved in the community, and therefore these changes. Unfortunately, most parents who speak only Spanish, they know nothing of this change. This is sad because I know that much of this community will be highly affected. Many of these children will not have other transportation alternatives if they lose the school bus.

I hope for answers or comments to my concerns.

Thank you!

# Southridge High School

# Sunset High School

**Subject:** Boundary Adjustment Comment Form

**Date:** Monday, November 23, 2015 at 4:18:42 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Julie Aldous

**Email:** aldous629@msn.com

**Comment:**

We support the springboard proposal. With the springboard proposal, our neighborhood students will be close to their new high school (Sunset), so that promotes safety and reasonable travel time. It also maintains neighborhood unity as students attend elementary school together at Elmonica and then move on from there. Ideally, we would have liked to stay in the Westview boundary because that is where all our children attended school and had very successful high school experiences. But we understand the committee's need to meet specific criteria in realigning boundaries, and we support the springboard proposal. Thank you.

**Subject:** Please keep GridCodes GC 151 to GC 156 as well as GC 135 part of Sunset- this will save the district money on transportation costs!

**Date:** Sunday, November 22, 2015 at 12:33:49 PM Pacific Standard Time

**From:** Jenny Aponte

**To:** Boundary Adjustment Comments, jeff rose, john huelskamp

Dear Boundary Committee,

Please allow students in **GC 151 to GC156** to continue to attend Sunset High School. These are the grid codes for students on the south side of Cornell AND who wait for the bus on Cornell. Per your grid codes, there are 36 students in this area. It is not fiscally or environmentally responsible to pay for an additional daily morning and afternoon bus on Cornell for these 36 students to go to Beaverton High School. The students on the north side of Cornell will still continue to go to Sunset and wait for their bus on Cornell. Therefore, BSD will have to pay for two extra buses to drive on the same road. However, if these few students continued to go to Sunset, then these extra buses would not be needed. Thank you for your consideration.

Jenny Aponte

(parent in BSD)

**Subject:** boundary adjustment

**Date:** Thursday, December 3, 2015 at 1:05:28 PM Pacific Standard Time

**From:** Jennifer Beal

**To:** Boundary Adjustment Comments, john huelskamp

Date: December 2, 2015

Name: Jennifer and Steven Beal

Phone: 503-292-0567

Address: 9888 SW Lynwood Terrace, Portland 97225

School Attendance Area: (current) Ridgewood ES (PYP), Cedar Park MS (MYP), Sunset HS (IB)

Dear Committee Members,

We are writing this letter to express our concern regarding the Springboard Proposal map which proposes to move the Ridgewood Elementary School boundary from Sunset High School to Beaverton High School. We reside in the Vista Hills neighborhood and our children have attended Ridgewood ES and currently are students at Cedar Park MS and Sunset HS.

Ridgewood Elementary is one of only a few elementary schools in the district with a Primary Years Program (PYP), which then feeds to Cedar Park, a Middle Years Program (MYP) school and eventually to Sunset where students can complete this education with IB courses and the opportunity for an IB Diploma. This continuity is not possible if you move Ridgewood to Beaverton HS, which only offers AP courses. From the time these children start kindergarten at Ridgewood, they are taught what it means to be an IB learner and the vocabulary and mind-set is carried on with them throughout their education. Since the program started at Ridgewood in 2007, the school community has united and supported this program and philosophies. The district has also invested a considerable amount of time, money and energy in educating the teachers, staff and families with the IB language and goals. Additionally, Sunset High School proudly promotes this academic opportunity to it's community and sets itself apart from other high schools because of the IB diploma. To ask everyone at Ridgewood to move away from all that has been built over the years, seems detrimental to our school community and most importantly the students.

When looking at the district website concerning the boundary adjustment, one of the goals stated is to minimize the disruption to students. While our first hope is that Ridgewood will remain in the Sunset district, we also strongly ask your committee to consider allowing not only Seniors but also Juniors the choice to stay at Sunset so they can complete their IB coursework or Diploma. For students who will be incoming juniors in 2017, this is a critical year in preparation for college admission. They will have spent two years at Sunset developing relationships with teachers and counselors who will help guide them through this process. Many of them will have planned their coursework based on the path to an IB diploma. It seems extremely disruptive to these young people to not give them this opportunity to finish what they started. Our daughter,

who is currently a freshman at Sunset, has mapped out her classes and academic plan with the goal of Honors and IB Diplomas. To ask college-bound students to abandon this goal as juniors and move to a new AP program, has the potential to negatively impact their transcripts and college admission opportunities. We propose that you allow current students at Sunset HS to choose their location when the new school opens and phase in grades.

We recognize that this is a very difficult task for you and the District. Thank you for your time and consideration.

Jennifer and Steven Beal

**Subject:** Boundary Adjustment Comment Form

**Date:** Wednesday, December 2, 2015 at 2:03:40 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Mandy Becker

**Email:** mandymcbecker@hotmail.com

**Comment:**

Dear Boundary Committee,

My husband, Stephen Becker, and I are not in favor of the new proposed boundaries, as we understand them at this time. We have a son attending West Tualatin View Elementary school. West TV should feed into Sunset High School. The three reasons why West TV should continue to be in the Sunset High School boundaries are as follows:

- 1) Students Safety and Health - West TV supports Safe Routes for School. There are serious traffic concerns that should be addressed by redistributing West TV children to Beaverton High School. This will add heavily trafficked routes, and time, to these students' commutes. It will also be costly to bus students from the West TV area to Beaverton High School. By having students commute from West TV to Beaverton High will take time away from students' quality sleep, eliminate their option to walk or bike, and place young drivers into heavier traffic. Why hasn't there been a traffic/commuting alternatives analysis?
- 2) Dividing Community - Hwy 26 creates a natural boundary (due to traffic patterns). This natural boundary has created a community. My family and I moved into this area due to the schools, both for their reputation and proximity to our home and our work.
- 3) International Baccalaureate (IB) Program - West TV is in the process of obtaining the IB designation as a Primary Years Program (PYP). Sunset High School also has an IB program. This is a natural progression. It is my understanding that Beaverton High School does NOT have an IB program.

The boundaries should have West TV feeding into Sunset High School; taking safety, community and educational consistency into consideration.

Thank you for your time.

Sincerely,  
Mandy C Becker

**Subject:** West TV Elementary and Sunset High School

**Date:** Tuesday, December 1, 2015 at 3:25:07 PM Pacific Standard Time

**From:** Ruth Deal

**To:** Boundary Adjustment Comments

**We would like to request that our community remain with longtime Sunset HS. Sunset is a key part of our community's identity, as well as that of Cedar Mill & CPO-1. We would like to request that more study is put into finding options that would allow BSD to leave old & tiny West TV Elementary in the Sunset HS boundary.**

#### **Traffic Volume/Proximity**

Highways: The traffic volume is extremely high on our south side car access route to Barnes Rd and Hwy217 from West TV.

We are left with the choice of heavily congested and dangerous routes to Beaverton HS. This is challenging for long time drivers, much less newer drivers.

**Route #1 Head west from Leahy onto Barnes Rd./ past entrances/exits to St Vincents Hospital & emergency room,**

**then South Hwy 217 to Canyon Rd/Bvtn Hillsdale exit**

**Route #2 same as above but continue west on Barnes Rd thru the HWY26/217 entrances to Cedar Hills Blvd**

**left on Cedar Hills Blvd thru dangerous intersection at Hwy 26 exit & south to Bvtn HS**

**Route #3 make a tough left out of our community from NW 107th onto Cornell Rd; left onto Cedar Hills Blvd south to Bvtn HS**

**Route #4 cut thru the community to Valeria View then west on Barnes Rd and make left onto Cedar Hills Blvd and south to Bvtn HS**

Backups and delays on Barnes Rd are a daily occurrence regardless of the conditions and time-of-day due to it's heavy use as an alternate to Hwy26.

Student Bus rides will be much longer and earlier for those using bus services. They now pick up +/- 7am for the short commute to Sunset.

Long commuter traffic bus ride home will cut into homework time.

**Good luck getting parents to an after school sporting event or picking up from clubs, practice, music, etc in the Canyon Rd/Cedar Hills or 217 area.**

The limited parking all around Bvtn HS will create parking & walking challenge that could be hazardous.

#### **Neighborhood Unity**

The Proposed Springboard Boundary Map would tear students out of their immediate neighborhood north of Hwy 26 and send them southward to a community where there are no roots, no established relationships. Beaverton High School would become a commuter school for all these households.

**The Cedar Mill business community will suffer losses from the current support it receives by having our households travel to Sunset High School through the heart of downtown Cedar Mill.** The Proposed Springboard Boundary Map indicates most of Sunset High School households are on the west side of the school where established communities of Bethany and Tanasbourne already exist.

**Sunset High School opened in 1959 and is located in an unincorporated section of Washington**

County known as “Cedar Mill.” This history is important, because one of the unique aspects of our area is the VERY strong community ties, including many multi-generational Sunset families. This area was established in the 1950's when West TV elementary was built. The Torreyview community came in during the early 1970's. We all work together thru CP0-1 and are known for community involvement and volunteering. There are some high income homes but the majority of West TV elementary area are middle class households.

#### **Minimize Transitions for Students**

Our community believes the Springboard Proposal maximizes educational disruption for our students. The curriculum at West TV/Cedar Mill – Cedar Park – Sunset is set up for the International Baccalaureate (IB) education (Beaverton HS is not). Any change to that path disrupts the continuity of the educational process. Students at Sunset received many IB credits that transferred to the Oregon colleges and are saving middle class families quite a lot of money.

#### **Personal comment:**

Our son is at OSU now but our 12 year's of BSD school/sports and my 12 years of volunteering/work experiences with BSD has us very sad about looming changes. The new northern communities are just forming the bonds we hold onto. This feels like a death in the family to so many around westtv who attended Sunset and now live here as adults with kids. On the last boundary adjustment it was interesting how newer north areas did not want old Sunset HS and wanted to stay with new WestView HS and Stoller MS. We did our best to not break up communities then.

It's important for us parents to know our kid's friends parents and that only happens when we are in communities together for a long time.

I believe it keeps our kids safer and more engaged in the community when families are connected thru high school (especially during those challenging 4 years).

Thanks for your time and work on this tough project.

Ruth, Robert and Brendan Deal

**Subject:** Boundary Change

**Date:** Tuesday, December 1, 2015 at 11:20:40 PM Pacific Standard Time

**From:** Julie Dicks

**To:** Boundary Adjustment Comments, john huelskamp, jeff rose

To Whom it May Concern,

I am writing to express my concern about the boundary changes. My inclination is to write a long letter about all the reasons that we are unhappy with the proposal to send the Vista Hills Neighborhood (currently Ridgewood-Cedar Park-Sunset) to Beaverton High School. However, I realize that the committee has limited time to review all of the documents that are being submitted, so I will briefly outline my main concerns and point out that I could not agree more with Ann Keisling Smith's letter (dated 11/15) and Jim Weider's letters. I hope that the committee takes another look at these thoughtful contributions when making their decisions.

My main concerns with moving Ridgewood Elementary School into the BHS catchment area are as follows:

1. **THERE IS NO CONTINUITY FOR THE PYP/MYP/IB PROGRAM:** The proposed boundary change prevents our children who have attended a PYP Elementary School (IB elementary school) and MYP Middle School (IB middle school) from attending Sunset High School, which is an IB High School. Our kids have been on the IB journey since kindergarten with the IB diploma being the ultimate goal. Beaverton High School does not provide that option for them. Given these facts, this change does not make sense for Ridgewood Elementary School.

2. **THERE IS NO EQUALIZATION OF THE DEMOGRAPHIC:** Although BSD indicates that they are trying to equalize the demographic, the proposed boundary change does not equalize socioeconomic differences. The proposed boundary changes make Sunset a MORE affluent school (19% free and reduced lunch-a change from the current 28% free and reduced lunch) and Beaverton High School LESS so (53% proposed-49% current, respectively). It seems that they are drawing our neighborhood into Beaverton in an attempt to equalize the demographic; however, the springboard proposal illustrates an increase in students eligible for free and reduced lunch....so, again, this does not make sense.

As you can imagine, we are also concerned about neighborhood unity, high school rankings (SHS is ranked way higher than BHS: 12th vs. 138th) and traffic patterns as well. However, our main concerns are outlined above.

Finally, I have been impressed with all of the creative ideas that people have proposed as alternatives to this massive change. I hope that the committee and Dr. Rose are taking a serious look at these alternatives as they seem worth consideration.

Sincerely,

Julie and Bob Dicks

**Subject:** Boundary Changes

**Date:** Wednesday, December 2, 2015 at 9:26:35 PM Pacific Standard Time

**From:** Christina Doherty

**To:** Boundary Adjustment Comments

Hi,

I am writing as a concerned parent and Cedar Mill community member. The proposed boundary changes are NOT in the best interest for our kids and community. My son currently attends Cedar Mill Elementary and I have 3 other children who will be as well. We live south of Cornell which means, if the current boundary proposal passes, my kids we be going to Beaverton HS vs Sunset HS. This does not sit well with our family and community. Below are just a few of the reasons why:

- 1) I am concerned about the effect this splintering of our elementary school community would have on our kids. Cedar Mill should stay together. I don't want only a fraction of our school to end up miles away from their former classmates who are only on the other side of Cornell. Their transition to 9th grade will be smoother if they have more familiar faces with them. A smoother transition will lead to greater success as they enter high school.
2. I believe it's in their best interest everyone from Cedar Mill go together to Sunset HS. It's only 2 miles away (it is 4.5 miles to Beaverton)! Think of how much more sense it makes to simply drive down Cornell in 10 years than through so much traffic and dangerous intersections to get to Beaverton. It is much more safe for our high school drivers to go to Sunset. Proximity and safety are priorities of the committee and they should be to us as well.
3. We pay a lot in taxes each year for the school district, levy's etc. We should have a right to have our kids go to the school we moved to this community for. Many families including ours will highly consider moving to other areas to keep our kids at the schools we intended for them to go to when we moved here. This will affect the community greatly.

Please reconsider the boundary change proposal and keep Cedar Mill kids together at Sunset HS. As taxpayers and community members please hear our voices. If you need more information and/or comments please let me know.

Thank you for your time,  
Christina D

**Subject:** Boundary Adjustment Comment Form

**Date:** Monday, November 30, 2015 at 10:46:24 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Tim Ertz

**Email:** tertz68@hotmail.com

**Comment:**

I am a homeowner at 14635 NW Jewell Lane (97229), and I have two young children (Kindy and 3rd grade) who currently attend Jacob Wismer Elementary and will presumably attend Stoller Middle School. We bought our house where we did specifically because both the assigned elementary and middle school (Stoller) were only three blocks away, so my children can walk to school through the neighborhood without having to cross any major streets.

It is my understanding that the proposed "boundary adjustments" may negatively impact that situation, in that Jacob Wismer and Stoller would fall under the Sunset HS borders, where my address (only 3 blocks from the schools, but west of the power line corridor that currently marks the boundary) would fall into Westview HS district, and thus my children would be re-directed to geographically distant elementary and middle schools that funnel up to Westview.

Some of the most supposed most important criteria in these boundary adjustments is proximity to schools and continuity for children. If that is the case, I would strongly suggest that the power line corridor is a very arbitrary boundary that does not naturally divide neighborhoods (and thus should not be used to divide school districts). Rather, major arterial roads should be used to delineate the boundaries, as they are the natural divides between neighborhoods. In this instance, I would suggest you look at making Kaiser Road the division in north Bethany, with homes west of Kaiser being assigned to Westview, and those east of Kaiser being assigned to Sunset.

This would make sense at both the elementary and middle school levels due to proximity to those schools, and at the high school level, as Sunset is also geographically closer than Westview.

I ask that you please strongly consider the above rationale in any boundary adjustment conversations or decisions that are made going forward. Thank you!

Tim Ertz

Bethany Resident since 2009

**Subject:** Boundary Adjustment Comment Form

**Date:** Monday, November 23, 2015 at 9:03:27 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Kristen Faust

**Email:** faustrus@comcast.net

**Comment:**

Boundary committee, Board Members, Beaverton School District Reps,

I live in the West TV neighborhood. I am very surprised to have learned that our area would be under consideration to be changed to a school that is so very far away, through very heavy traffic. It seems that this is a safety issue for many, as crossing Highway 26 and going any of the extremely busy traffic routes, such as 217 to Canyon, to Beaverton-Hillsdale, etc. are some of the most dangerous and already traffic clogged streets and highways in the whole area. It would take multiple times as long for students and families to navigate through mayhem daily to school and back and forth to activities. On the head of that, it's just not practical. Compare that with what students and families currently experience as a 2-3 roads about 8-10 total minute commute on mostly safe routes. Changing the boundary would put many multiple more vehicles on the road, clogging more roadways, and adding to the traffic, affecting safety, adding expense and time consuming commute. I would feel for the students to have to be put through such a stressful commute and for the families that would want to try to make that evening activity or event only to be stuck in horrible congestion. That just doesn't make good sense. Please do not make this change. Please keep the students north of 26 together and in a safer more manageable community!!

**Subject:** H.S. Boundary Adjustment Comments

**Date:** Saturday, November 28, 2015 at 7:16:16 AM Pacific Standard Time

**From:** Amy Flaxel

**To:** Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

Thank you for your service to our school and community as you continue your work to adjust boundaries and plan for the new high school. As a parent of three children within the Beaverton School District, I have two primary concerns with the current plan: first, that West TV and Cedar Mill are proposed to be moved from Sunset H.S. to Beaverton and second, that the plan for transitioning high school students will be disruptive and negatively impact the students, community and potential for the district to secure 'yes' votes for future bond measures. My thoughts and recommendations are outlined below.

Instead of moving **West TV and Cedar Mill** elementary kids to Beaverton, **please keep these schools in the Sunset boundary area** in order to accomplish the following outcomes:

- **Increase the safety** of the children and community by not adding to current traffic congestion on Hwy. 217 south toward Beaverton H.S.
- **Preserve neighborhood unity** for families and neighbors who have created a community within the Cedar Mill area that includes sports teams, scouting programs, and friendships.

Instead of moving sophomores and juniors to a new high school, **please create a different transition plan** in order to accomplish the following outcomes:

- **Minimize transitions for students.** It's common knowledge that moving is among the top few life events that causes stress. Having thousands of teenagers move to a new school in the middle of their high school years is a significant disruption at a critical time and will create more work for teachers and counselors. Please create a transition plan where the new boundaries go into effect for 9<sup>th</sup> graders only.
- **Maximize availability of space.** Instead of using the new middle school to house other schools while they are being rebuilt, use the new high school for this purpose. If a transition plan is put in place that starts in 9<sup>th</sup> grade, there will be excess capacity at the high school for the first few years, allowing the new middle school could be used to alleviate over-crowding at schools north of Hwy. 26.

I realize that grandfathering 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> graders into the current boundaries introduces transportation expense, however, I believe that this expense is worth it and will pay off in the long run by maximizing the opportunities for student success which in turn will result in more satisfied voters.

Thank you for considering my feedback and for your commitment to our students and community.

Regards,  
Amy Flaxel  
9580 SW West Haven Dr.  
Portland, OR 97225  
503-970-7362

**Subject:** Boundary Adjustment Comment Form

**Date:** Thursday, December 3, 2015 at 3:12:42 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Richard Foote

**Email:** rkfoote@gmail.com

**Comment:**

My name is Richard Foote and I have 2 daughters aged 11 and 4. I grew up in the Portland Metro area attending the Banks school district. Upon high school graduation I attended PCC, and later PSU to obtain a bachelors degree in computer science. Up until this year my oldest daughter has been attending private school at The International School in downtown Portland. My daughter is fluent in both English and Spanish. The International School has classes up through 5th grade so around 4 years ago we made the decision to move from Hillsboro into the Beaverton school district. We spent 3 years looking for homes in the district that met our criteria. We needed a school that continues the IB learner profile, has good foreign language options and is in proximity to our home. Two years ago we moved into a home north of St. Vincent Medical Center. This allowed us to attempt to lottery into the International School Of Beaverton (unsuccessfully), but to also have our local schools as fall backs that met our requirements. My daughter is currently in the advanced Spanish class at Cedar Park middle school, and continuing her IB MYP education. Upon entering high school, she would continue to Sunset HS and continue with her language and IB learning.

It sickened me to learn that the proposed high school redistricting would negate 5 years worth of planning and moving into this home for the primary sake of my daughters education where her new proposed school doesn't offer the programs that we moved for in the first place. Logistically, moving from a relatively straight shot down 26, Barnes, or Cornell to get to Sunset HS to forcing families north of 26 in the heart of downtown Beaverton seems overly cumbersome.

Please feel free to contact me with questions / concerns.

Richard Foote  
105 SW 97th Ave  
Portland, OR 97225

rkfoote@gmail.com  
(503) 913-3787

**Subject:** Boundary Adjustment Comment Form

**Date:** Wednesday, December 2, 2015 at 11:47:04 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Renee Godwin

**Email:** rgodwinpdx@comcast.net

**Comment:**

I am a parent of two children who attended West TV elementary. My son is currently a sophomore at Sunset HS and my daughter is a 6th grader at ACMA. Though my son will graduate when new boundaries are in affect, I am concerned about the potential move of our area to Beaverton High School and how it will affect my 6th grader and her former West TV classmates. As I've pondered all the discussions, I came to realize that this proposed change has significant impact on option school kids, not just those that attend the local school.

My first concern is transportation. This move would certainly place more traffic on the roads and would certainly put my child on a bus much longer than she already is. As it is, she gets on the bus at 6:30 am each morning. Though this may not change, her ride home would definitely lengthen if this proposed change went through. Option school kids must take the bus to their "home" high school, before boarding a bus to take them to their neighborhood. Given that kids like my daughter would have to ride further away from home, through terrible downtown Beaverton traffic, the length of that ride will definitely increase. I can tell you that I have to drive into downtown Beaverton three times a week in the afternoons for one of my daughter's activities that is just two blocks from Beaverton High School. We have to plan a good 30 minutes to get there because we either have to drive down the dead-locked traffic on 217 or go down Cedar Hills Boulevard. Neither option is good and would honestly prevent parents from wanting to volunteer or attend school related functions. Furthermore, now that I have a teen driver in the house, I understand the stress of having inexperienced drivers traveling down either 217 or Cedar Hills Boulevard every day to get to school. More traffic on these already over-crowded roads is certainly not a good option. Will a traffic study be conducted to evaluate the impact of this change on our roadways? If so, will this be done prior to making this decision?

Secondly, there are quite a few students that attend option schools that elect to leave the option school and attend Sunset High School because of the IB curriculum. This is certainly an option my daughter may consider for high school. It is my understanding that West TV in particular has been pursuing becoming an IB elementary school, which then feeds into the IB middle school at Cedar Park, and then into the IB high school program at Sunset. This is a process that takes a few years to implement. My understanding is that Beaverton HS does not offer this IB curriculum, which would certainly be an injustice to students who want to pursue this path. Is there a plan in place to build an IB curriculum at Beaverton HS?

As a family and a neighborhood, we have strong ties to the Sunset HS community. We identify as part of the Cedar Mill community. I would hate to see this community split apart by this boundary change.  
Thank you for your consideration.

**Subject:** Boundary Adjustment Petition

**Date:** Wednesday, November 25, 2015 at 5:08:35 PM Pacific Standard Time

**From:** Blake Hromco

**To:** Boundary Adjustment Comments, jeff rose

Dear Boundary Adjustment Committee and Superintendent Jeff Rose:

I am Elijah "Blake" Hromco. I am in the 9<sup>th</sup> grade and go to Sunset High School currently. To me, Sunset is a small family. We are committed to trying our best and taking the best classes offered. I am planning to take the IB Diploma and this is not available at other high schools. I also am attempting to complete the Engineering Pathway offered by Sunset High School that no other high school has. I am involved in multiple sports including, Soccer, Baseball and Kickboxing. This Apollo family has made me feel at home even when I am away from home.

In addition, I am concerned about:

The long distance difference between Sunset to West TV and Beaverton to West TV.

Sunset to West TV = 3 miles away

Beaverton to West TV = 4.3 miles away but requires crossing Barnes Road, Highway 26 and Canyon Road.

Currently it takes me less than 10 mins on bike to get to sunset where to get to Beaverton it would take me over 40 mins to get to Beaverton plus all the added dangers.

Thank you for you time to consider my comments as well as what's best for students,

Blake Hromco

--

**From:** [kilpe22@aol.com](mailto:kilpe22@aol.com) <[kilpe22@aol.com](mailto:kilpe22@aol.com)>

**Sent:** Wednesday, December 2, 2015 12:54 PM

**To:** Susan Greenberg; Anne Bryan; Eric Simpson; Donna Tyner; leeann larsen; Becky Tymchuk; linda degman; jeff rose; john huelskamp; maureen wheeler; carl mead; Susan Greenberg; Anne Bryan; Eric Simpson; Donna Tyner; leeann larsen; Becky Tymchuk; linda degman; jeff rose; john huelskamp; maureen wheeler; carl mead

**Subject:** Boundary-Adjustment

Dear Susan, Anne, Eric, Donna, Leeann, Becky, Linda, Jeff, John, Maureen and Carl,

I am very concerned over the proposed boundary changes for Sunset High School Students. By moving the boundary lines in the West Haven/Torreyview areas, you are asking us to take a reduction in our property value. Are you willing to compensate us for this loss or attend Washington County meetings to help us get our taxes reduced? Would any of you want to move your child from the 12th ranked high school in the state to the 138th ranked high school? Are you using this as a method of obtaining Title 1 funds for Beaverton High School?

I am personally disappointed that you would select and PAY an outsider from our community to create these boundary changes. Why did you not select or ask for input from each high school before you started this process?

As for busing our students to Beaverton High School, what time will they need to be picked up in order to arrive at school on time? You are asking us to have our children out on the streets before 7 AM if you take the traffic and Hwy 217 road conditions into play. Have you driven this route for yourself at the hour required to attend school on time? The traffic is unbelievable at this hour and only driving it for yourself, will you realize the situation you are putting families in.

Please reconsider your decision concerning the students on the North side of Hwy, 26 and let them remain at Sunset High School.

Sincerely,,

Janet Kilpatrick Patrick

**Subject:** Please keep houses on the south side of Cornell in the Sunset High School District (Cedar Mill area)  
**Date:** Friday, November 27, 2015 at 4:30:17 PM Pacific Standard Time  
**From:** Cole Kingsbury  
**To:** Boundary Adjustment Comments

Hi,

My name is Cole Kingsbury and I am a current 6th grade student at ISB. I live on the south side of Cornell and currently take the afternoon bus from ISB to Sunset High School to home. My bus stop is on Cornell. I want Sunset as my high school option and not Beaverton High School for a few reasons.

First, if I do not continue for high school at ISB, I would like to continue to have the option of an IB program with the full high school experience. I went to a PYP elementary school and now a MYP middle school. Beaverton High School does not have IB.

Second, I would not be able to participate in after school activities as my parents will not be able to pick me up from Beaverton High School. The commute and traffic are awful from my house and my parents work. However, I can get myself home from Sunset High School if they are not available. Currently, I take karate and if my parents can not get me there after school, I can take a public bus (#48) from Sunset High School as it is just up Cornell. I would not have that option if I went to Beaverton High School as there are no buses that even come close to where I live or to where I do karate.

Please consider keeping Cedar Mill and the south side of Cornell within the Sunset High School Boundaries.

Thanks,

Cole Kingsbury  
ISB 6th grader

**Subject:** Boundary Adjustment Comment Form

**Date:** Thursday, December 3, 2015 at 11:26:42 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Clara

**Email:** kuuri.maku@gmail.com

**Comment:**

Please make the boundaries for Sunset: Highway 26 and all residences east of Bethany Blvd all the way to Springville. That way, Jacob Wismer will stay intact with its student body all moving to same middle and high school. When you redraw the elementary school boundaries, you will have to change the Oak Hills Elementary School boundary to potentially include the Parc Bethany neighborhood and reroute the developments west of Bethany Blvd to a different elementary school like Bethany--a great school.

Westview: Highway 26, everything west of Bethany Boulevard all the way past Springville to include all of the new north Bethany developments.

Don't make children have to cross HW 26 to get to high school, especially teen drivers. If all the schools are so strong as you say they are, then why are the springboard boundary changes so controversial?

Dear BSD:

I am in 2<sup>nd</sup> grade at West TV.  
I am in west TV neighborhood.  
I am looking forward to going to  
Sunset ~~when~~ I am big. I have lots  
of purple clothes! I have danced with  
Sunset Dance Team and I want  
to be a Sunset sunflares dancer.  
Please keep us at Sunset  
why do you want to change us?  
Thanks

Julia Larson

**Subject:** Realignment of Sunset

**Date:** Thursday, December 3, 2015 at 8:05:40 AM Pacific Standard Time

**From:** Richard Lindsay

**To:** Boundary Adjustment Comments

I have three daughters, in the Beaverton district. The oldest is now a sophomore at Sunset High. My middle daughter, will be attending Sunset next year. My youngest would be attending high school in 2017. If the current alignment proposal is implemented, I would have kids at two different high schools. This is not a workable solution for our family, and with the current housing crunch it's going to be very difficult for us to sell our current house near Nike off of Murray Boulevard, and purchase a home north of 26. While I can understand the reasoning behind the realignment, it would make sense to do as the Portland district is, and allow families who have started at one High School to finish in that location.

I strongly urge the committee to consider keeping more areas south of 26 in the Sunset District, and or allow the proposal I suggested above- allow families that I've started at one of my school the opportunity to continue within the district they are currently attending.

Thank you for your time and consideration.

Sincerely,

Richard Lindsay  
2025 SW 139th Ave  
Beaverton, OR

**Subject:** Boundary Adjustment Comment Form

**Date:** Tuesday, December 1, 2015 at 5:22:58 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Christina Mackin

**Email:** mackinlan@aol.com

**Comment:**

First of all, I give appreciation to the committee for your efforts and valuable time. The challenging task in front of you really is impossible, for whatever is finally presented will not be welcomed by many. Change is inevitable yes, but can be managed so the end result has far less distress.

I come to this commenting forum both as a parent and as an engaged community partner to BSD. Working for many years to "balance" the lines of need with resources, I have a passion for our community, our students and for equity. In evaluation of the progress and proposals thus far, of the seven criteria the committee is using for boundary adjustment, 'staffing patterns' and 'available space' seem to be the only two that are being met. The other five can be summarized under the umbrella of "equity":

There is much discussion about EQUITY and DIVERSITY, not only about this boundary change but also from BSD regarding their principle pillars. These two buzz words are not included however in this new proposed boundary. You still have the rich with the rich and the poor with the poor. Statistics show that students experiencing diversity and who share their environment with others far different from them (socioeconomic class, ethnicity, disabilities, etc.) are better students (test scores) become more grounded and better citizens and have a greater appreciation for others and society in general. From apartment living to single family homes to trailer parks, there should be a fairly balanced mix of these in a school. \*FRL stats (also to be considered in alignments): Barnes ES: 86%, Wm. Walker ES: 87%, Cedar Park MS: 32%. It's interesting that BSD is having 7th graders engaged in discussion surrounding their reading of *The Outsiders* by S.E.Hinton, about the melting pot of stereotypes, and diversity in teenage life. Further perspective is that at the time of writing in 1967, the author was a junior in high school (part of her world then ...and now). BSD is not a community of private schools, who can have the stereotype of affluent families. Rather WE are a community of families who know the value of the phrase "it takes a village" and we depend on our village to be there and support us for years to come. That support system is vital to our youth. Knowing their community cares provides security and motivation.

At a time when physical fitness is a high priority in schools, such that a national walk-to-school day got created, kids need to have the opportunity to walk or bike to school. We did it, so should they. The statistics are there about what that provides: independence, trust, pride, and how all of that IMPACTS learning. When you feel good, you DO good. Then you add the health impact of the exercise itself, it's a no-brainer. Current boundaries are logical and kids can ride or walk to school. Thus able to take advantage of extra-curricular programs such as sports, choir, band, etc. The move from SHS to BHS will NOT allow children to walk or bike to school, it is unsafe and just too far. This is NOT Equitable.

Equity?: Vehicle transportation is a whole other issue. There is no easy north/south route from the Ridgewood or Cedar Mill community to BHS: Cedar Hills Blvd. or {217} are your only avenues and they are overpopulated and double to triple the travel time than that of our neighborhood SHS. Where is the transportation study here, and why wasn't that done before the proposal?

Equity?: Academic Achievements - Sunset is ranked 12th and Beaverton is ranked 138 in Oregon schools (schooldigger.com). Also Sunset ACT scores are above Oregon average, whereas Beaverton ACT scores are below Oregon average. Will that shift and average-out?, over time yes but "in time" for my kids?... no.

Equity?: Two of my children and their core peer group attend Ridgewood, an IB school (PYP), which funnels into

**Subject:** School Boundary Adjustment - Keep North of 26 at Sunset High School

**Date:** Monday, November 30, 2015 at 2:02:15 PM Pacific Standard Time

**From:** Nicole Matson

**To:** Boundary Adjustment Comments

**CC:** maureen wheeler, ohn\_huelskamp@beaverton.k12.or.us, eric@ericsimpsonforschools.com, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, john huelskamp, maureen wheeler

Dear School Boundary Adjustment Committee,

Thank you for the time and effort you are making to ensure that the new school boundaries most effectively serve Washington County. As a parent with three young children (two currently attending Cedar Mill Elementary School), this issue is extremely important to me. As you consider your modifications, please consider keeping the new boundary location for Sunset High School north of Highway 26.

- The community we have built in the Cedar Mill area is very important to our family. We believe that shifting the boundary will significantly divide our community between Sunset High School and Beaverton High School.
- We are concerned about the proximity of Beaverton High School to our house, in comparison to Sunset High School. While Sunset High School is approximately 2 miles away from our house, it remains a short driving time as well as a realistic walk or bike ride. Although Beaverton High School is only one mile further (3 miles away), the traffic and congestion to get there significantly changes the ease of transportation and safety for young drivers and bike riders to get to the school.
- We are connected to the Cedar Mill community and want to support the local community. We purchased the house we live in just two years ago because the schools and surrounding community were very important to us. Changing the school boundaries this drastically significantly changes the community, neighborhood unity, and school proximity.

Thank you for reconsidering the existing Springboard Boundary Map and keeping Cedar Mill Elementary and West TV Elementary students within the Sunset High School boundary.

Sincerely,

Nicole Matson  
Mother of 3 Children  
Cedar Mill Elementary School district  
11080 NW Montreux Lane  
Portland, OR 97229  
503-830-6858  
[Nicole.ann.matson@gmail.com](mailto:Nicole.ann.matson@gmail.com)

Cedar Park (MYP) and then into Sunset (IB). This curriculum is a level of education that has become their culture, their lifestyle and is creating global citizens. There is no IB at Beaverton High School. IB is the gold standard and Ridgewood has provided our kids with this program from the beginning, which is why the feeder/receiving schools are planned out this way. Social relationships and class-support are crucial for continued success. Children who are "split" and thus feed into a different school at Middle or High School, suffer from the inconsistency, academically & socially. BSD is about the kids, with a CCR goal for every student, this cannot be achieved "equitably" with this current proposal.

Equity?: Property values. Cedar Mill and Vista Hills communities have marketable property values being associated with SHS, opposed to those homes associated with Beaverton HS. It is the number one selling tool of a realtor to say "your student will be going to \_\_\_\_\_ school". That all changes with this proposed map, thus changing property values. Who reimburses these homeowners for the history in their homes? For that equity they've established and bought into because of a particular school attendance?

To these challenges of equity, I propose the following suggestion(s) for boundary realignment for our SHS community, which also helps BHS regain their neighborhoods (with 100 year history):

Existing SHS boundary lines at the North

Murray Blvd (south of 26 hwy) as the southwest boundary, and 143rd/Cornell (north of 26 hwy) as the northwest boundary line Walker Rd through Canyon Rd. as boundary line South

Or also consider...

West Union/Thompson Rd. as boundary lines at North

Bethany Blvd (to include oak Hills community) north of 26 hwy, as North-West Boundary with 158th (south of 26 hwy) as south west boundary.

And pick up the quadrant (and several apartment communities) of Jenkins/Murray to Jenkins/Cedar Hills, south of Walker (to include the Barnes ES/William Walker students) as the south boundary line.

QUESTIONS: If the growth is to the north, there are two main questions to be asked, BEFORE these changes can be made (or even proposed): If developers own all this land, why are they not being challenged for infrastructure? The city leaders generally work with the school board to generate a working relationship between the developer and the community. In this case, making sure there are schools! Secondly, If this land swap occurs with Hillsboro (which appears eminent) will this process begin all over again, and therefore why not wait to determine where that occurs? Then you can merge this northern growth with western land. Lastly, and really a matter of peer perspective - Why are we trying to push a city process that normally takes 9-12 months, to take place over a busy holiday period when the mass public is unavailable for comment and discussion?

Thank you again for your time and for your passion for our students,  
Christina Mackin

**Subject:** Fw: Jacob Wismer and ? High School?

**Date:** Thursday, December 3, 2015 at 9:05:22 AM Pacific Standard Time

**From:** maureen wheeler

**To:** Boundary Adjustment Comments

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**From:** Christina Maxwell <christina.furuya@gmail.com>

**Sent:** Wednesday, December 2, 2015 8:27 PM

**To:** maureen wheeler

**Subject:** Jacob Wismer and ? High School?

Dear Maureen,

Could you please share this email with the committee selected to review the boundary changes and ensure that my input is considered? Thank you.

I know that the committee is working hard and dealing with a lot of feedback and criticism regarding the initial springboard boundary change map. It is never easy to make such a major change in a school district. While studying the high school boundary changes for Westview and Sunset High Schools, I am noticing that some elementary schools will still be split when it comes to middles and/or high school. I know that the elementary boundary changes will follow next spring's high school boundary change and am concerned that the Kaiser Woods neighborhood of Arborview, which has always been in the Jacob Wismer attendance area, will be rerouted to the new elementary school or Springville K-8. Arborview has always been in the JW boundary and is one of less expensive neighborhoods attending the school, adding to some of the SES diversity there. If you push Arborview out of JW, then JW (and Findley and Bonney Slope) will remain schools for people of only the highest tax bracket--people in the 700,000+ dollar range. I believe that you should also take into consideration how many single family house residents, condominium, townhome and apartment residents' children will attend Westview vs. Sunset and subsequently the fallout in the elementary school boundary changes.

The initial springboard boundary changes suggests that Sunset High School will be a high SES school with the lowest free/reduced lunches and apartment dwelling students in the district. How can you make Sunset more socioeconomically diverse while ensuring that children who go to the same elementary schools stay with their peers through middle school and high school.

Please consider keeping Arborview in the JW attendance area, making Bethany Boulevard a boundary, and moving Arborview to Sunset.

Thank you,

C. Maxwell

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/Public-Comment.aspx>

**Subject:** Boundary Adjustment Comment Form

**Date:** Wednesday, December 2, 2015 at 9:08:51 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Kathleen May

**Email:** Mighty\_Mays@comcast.net

**Comment:**

There are several issues/questions I have with the newly proposed Beaverton school boundaries. And I will share them all, individually, as I continue to research and educate myself more thoroughly.

This first post, simply put, is logistics, and the quality of life that revolve around family logistics. Sunset HS is less than 10 minutes from our home. If my sons are forced into Beaverton HS, their commute to school appears to be an hour, each way. When comparing the daily demands of today's family (including academic, extracurricular, employment and the core-family time), and/or being forced to abide by a State/government implemented, political-based sanction of "equalizing" individuals that, to be frank, our family does not support or believe in - the proposed new school boundaries interrupt the quality of family life that my husband and I have worked hard to create for our sons. We want our sons to have a balance in their lives. My job as a parent is to provide quality childhood development for my sons. This includes disciplined academics, extracurricular activities and to instill strong family and community values for my sons. With time management and over committing being a towering issue within our society, the logistics involved in taking 2 additional hours out of our family's day severely disrupts the quality of our day to day life. I ask each individual who is evaluating the new boundaries to take a serious look at their own family's day to day schedule and commitments. Then, imagine having 2 hours less each week day, 10 hours in total each week, to accomplish your schedule and those commitments. This change will inhibit the quality and balance we will be able to provide our sons for the sake of what largely appears to be balancing the funds allotted for free/discount lunch programs. From my perspective, thus far in my research and the literature that's been released for public review, this is a clear situation of the government over-stepping boundaries to implement their ideology in lieu of doing their job for the great number of citizens. For example, redistribute the allotted lunch funding to schools that need it rather than disrupting a large number of families and their established communities.

Sincerely

Kathleen May

503.880.5380

**Subject:** Boundary Adjustment Comment Form

**Date:** Sunday, November 29, 2015 at 10:34:19 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Renee Niepoky

**Email:** renee.niepoky@gmail.com

**Comment:**

Dear Boundary Adjustment Committee,

First of all, thank you for your time and diligence in working to solve the complex redistricting issues facing our growing district.

I have three children and our family lives within the Cedar Mill Elementary School boundary. Under the boundary adjustment proposal our Cedar Mill neighborhood would move from Sunset High School to Beaverton High School.

I have two primary concerns that I hope the committee will address:

1) Proximity and transportation: The proposed commute to high school will double from 1.5 miles to 3 miles and rely on the constantly clogged arteries of OR 217 and Cedar Hills Boulevard. We prefer to remain at Sunset to retain our connection to our Cedar Mill neighborhood and community while keeping the commute to school simple and short, maximizing time at home and time for extracurricular activities.

2) Student body configuration and increased inequity within the district: In looking at the proposed boundary change map, it appears that Sunset and Westview High Schools will become more privileged. How will the district plan to address this issue? Our family would be more willing to move to Beaverton High School--were it not for the commute--as long as the district is willing to commit to adding an International Baccalaureate program at BHS, and engaging in a dynamic conversation about equity across all (high) schools. Every student should have equal opportunities.

I look forward to more information via the committee on how equity issues are being addressed, and how parents and communities can effectively advocate for their schools.

Thank you again for your hard work and consideration.

Sincerely,

Renée Niepoky  
Cedar Mill Elementary School parent  
Former elementary teacher at Beaverton School District

To Whom It May Concern:

November 24, 2015

I am writing to add my concerns of the Springboard Proposal map that was recently released to the public. I know that there will be no way for the Beaverton School District and the school board to make every family within their boundaries happy, however, it seems as if the new proposal is asking too much of some schools and not enough of others if the objective of the proposal is to even out the current and projected population and to provide equity for all schools and the students they serve.

Currently we have three children who attend schools within the Beaverton School District. I am also an alumni who attended 1<sup>st</sup> through 12<sup>th</sup> grade in this community and received a wonderful education that allowed me to go on and attend Oregon State University and finish both my BS and my MAT degrees. I have taught in a neighboring school district for over 20 years and am well aware of the joys, limitations and issues that surround public education. I have several concerns for my own children, especially my oldest who will be a sophomore the year the new high school is scheduled to open and will by far be the most impacted the district's boundary decisions.

My first concern is that under the proposed springboard map our son, who is a current 8<sup>th</sup> grader, will be asked to switch high schools after completing his freshman year. At this point in time he would be attending Sunset High School. Under the new proposal he would attend Beaverton High School. These two high schools, while each having their own areas of excellence, do not offer similar academic programs. Sunset High School is an IB school with Cedar Park and Ridgewood Elementary being the schools that feed into the IB school philosophy and teaching practices. Since 2<sup>nd</sup> grade, our son has been working towards completion of the IB curriculum. He has learned the terms, completed projects and become a knowledgeable student who shows concern towards his community, friends and family. Beaverton High School is not an IB school and although it does have an AP course outline, these two programs are not aligned or comparable to one another. The sophomore and junior classes that will be asked to change to a non-IB school will have already completed one to two years of credits that will not be useful in a non-IB environment. Both Cedar Park and Ridgewood teachers have spent years working on units of study and training to incorporate these practices into the common core curriculum to ensure their students are prepared for the IB diploma offered at Sunset High School. Beaverton School District will have wasted teacher talent and student time and effort if these same students are not able to finish the courses for which they had started in elementary and middle school.

I am also concerned that the socio-economic distribution is not equitable among the districts high schools under the proposed plan. Beaverton High School will have the highest proportion of low-income students with more than 50% falling into that category with Southridge a close second. Sunset High School will be one of the highest in income levels with only 19% considered low-income. If the end goal is to make each high school have a similar and thus equitable population both in income and hopefully as well with ELL (English Language Learners), then this plan falls far short of the mark and this area of concerns needs to be evaluated based on more than which areas are the easiest to bus to a new school. Ideas to be considered might include bringing other higher income elementary schools into high schools where there is a disproportionate amount of lower income families and a higher population of ELL students.

Concerns also arise over the sense of community that will be lost to the students and families who are forced to change schools midway through their high school career as well as the neighborhoods these students will be pulled from. Students will have been asked to make new friends, meet new teachers and staff, coaches and other influential adults but after a year or two will have to leave those same people behind and start over. Assuming that these same strong connections will be made with up to 75% of a student body being new to a building and only having two years to bond is naïve and short sighted. These are important years for academics and social growth. A change in schools during these years more than likely will cause have a negative effect on social growth for many students who need support and continuity, traditions in each school will be compromised and it creates the potential of adverse effect in academics which may result in lower test scores. This neither benefits the students, the school for which they will attend or the overall score on the Beaverton School District overall state report card.

One of the stated district goals is to keep schools and their neighborhoods in close proximity of the high school they will attend. Our elementary school, Ridgewood, is less than a mile to Cedar Park, by far the closest middle school, with many of our students walking and not using district transportation. We are also an equal distance to Sunset High School as we are to Beaverton High School with both being about 2 miles. Some areas that are closest to Cedar Park are even less mileage than that to Sunset High School. The current proposal divides Cedar Park Middle School between two high schools. I hope that once the proposal has been reworked that proximity to schools and keeping schools together becomes a priority and that the school board and those responsible for making decisions see the value of keeping students together throughout their time in the care of Beaverton School District.

I know that this is a big decision and not everyone will get the outcome they believe is the best for their children and those who attend schools within Beaverton School District. However, I hope you will consider the consequences of asking students who will already have started high school that they will not be able to complete their IB diploma and those credits will not be able to transfer to other high school AP programs, students who will have to leave their friends from middle school because a school will be divided by different high schools, that the equity of socio economics and English Language Learners is not equitable throughout the district. This proposal creates not one new high school but in some cases several new high schools where almost an entire student body will be transferred to a new building and there will be a loss of connectedness to a community, a loss of friendship, a loss of emotional and academic stability that is critical to students in high school who are looking to pursue college careers. Please reconsider the Springboard Proposal and take into account more than just the number of students in a given neighborhood that are the easiest to move but what is best for the students who are being impacted by your decisions.

Nicole Norby (Parent and Alumni of Beaverton School District)

**Subject:** Boundary Adjustment Comment Form

**Date:** Monday, November 23, 2015 at 6:52:45 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Kenny Park

**Email:** mahpark@comcast.net

**Comment:**

I am against the idea of this boundary change. This change forces the High School I am already attending (Sunset) in split, making certain students part from their friends and away from an environment they are used to. The class you are deciding to apply this change on are the Juniors and below in the year 2018. Junior year is already a difficult time as students get ready for their futures, making them adjust would increase their stress levels greatly. I suggest that you let the students decide on if they want to stay at their school, or depart, regarding their own opinion instead of making them unwillingly. Another option if this change passes, is to have incoming Freshman move to their new schools so the adjustment will be more fluid and natural. I hope you take into consideration about the inconveniency the change will put on families and students.

**Subject:** Boundary Adjustments

**Date:** Tuesday, December 1, 2015 at 10:37:57 AM Pacific Standard Time

**From:** Christopher Skubic

**To:** Boundary Adjustment Comments

**CC:** Monica Radcliffe

Date: November 23, 2015

Name: Christopher Skubic and Monica Radcliffe

Phone: 503-367-9976

Address: 13260 SW Evergreen Street, Beaverton, OR 97005

School Attendance Area: (current) Ridgewood ES, PYP, Cedar Park, MYP, Sunset HS, IB

To Whom It May Concern:

I am writing to you to express my concerns regarding the Springboard Proposal map. I realize this is an enormous undertaking and I appreciate you taking the time to read our input.

We currently have two girls – one attends Ridgewood ES and the other Cedar Park MS. They are in 3<sup>rd</sup> and 7<sup>th</sup> grades, respectively, which means our oldest will be entering her freshman year of high school when Cooper Mountain opens. Rather than settling into high school, you are asking my oldest daughter to uproot from friends, community, and a school that has been ingrained in them since they were in kindergarten. This new boundary will come at the expense of many kids' education.

We are currently slated to go to Sunset High School, which is why we purchased a home in the Ridgewood Elementary School boundary. Under the spring board proposal, we are slated to attend Beaverton High School. I would like to outline my reasons why I believe the Ridgewood Area should continue to be a Sunset school. We purchased a home specifically in this boundary in order to send our children to Sunset – statistically a much higher level education than that served by Beaverton.

Proximity - Our neighborhood is located between Sunset High School and Beaverton High School, but about 1.5 miles from Sunset and over 2.5 miles from Beaverton. The commute is much more complicated to Beaverton than it is to Sunset. I think the dividing line at Canyon Road made much more sense with regard to traffic patterns and safety. I would like the committee to consider keeping the line at Canyon Road.

Middle Schools - I understand that currently, the middle school boundaries will not be changing. The transition to the new boundaries is going to be painfully stretched until the middle school boundaries change too. Schools such as Cedar Park, which

currently feeds 100% into Sunset, will become a divided school, with some of the population feeding into Sunset and some feeding into Beaverton. From a school district that promotes community, it is hard to understand how having divided middle schools can strengthen and not weaken our communities. With regard to the Ridgewood Area, it is a logical transition that our elementary school attends Cedar Park Middle School. It is a very safe and easy distance to walk/bike or drive to school from either household. I would hope the districts' long-term goal is to keep Ridgewood kids at Cedar Park. If this is the case, the natural progression is to continue on to Sunset with the rest of the school.

Staffing Patterns - Currently there is no IB offered at Beaverton High School, only AP, whereas Sunset offers the IB program. Ridgewood is one of the few elementary schools that participates in the PYP program. The natural transition for these students is to feed into Cedar Park, which offers the MYP program, and into Sunset which offers the IB program. After being immersed in this program since kindergarten, asking them to switch high schools, just before they can participate in the high school IB program is wrong. I ask the committee to please consider keeping this strong bond with Ridgewood, Cedar Park, and Sunset and allow these students to get the full benefit of the IB program.

Student Body – I hope when the district is doing its forecasting, it is considering neighborhoods in close proximity to Jesuit High School. They need to consider the number of students attending Jesuit vs public school and whether or not you want to push families to send their kids to private school vs. public. Our neighborhood has a large percentage of students that go to Jesuit over Sunset. If the district moves forward with moving our neighborhood to Beaverton, this number will increase – with our daughters being two of them. Beaverton HS is a much lower ranked school than Sunset. According to [www.schooldigger.com](http://www.schooldigger.com) Sunset is ranked 12th in Oregon and Beaverton is ranked 138th. As a result of this huge disparity, more and more families will choose private school over public and will negate any of the district's efforts to funnel kids to a particular high school. Furthermore, this also will have a significant impact on property values – people bought their homes in this specific school district for its success and moving boundaries will have significant financial impact on families' property values (in addition to pushing many to pay for high school for the betterment of their children's education).

Neighborhood Unity - The children in the Ridgewood area, have grown up together, have formed lasting friendships with their friends at Ridgewood and Cedar Park Middle School, and families have spent years cultivating friendships so that we know each other and know who are kids' friends are. All these relationships are critical to the success of a high school student.

I appreciate you taking the time to read our opinion and I hope this letter gives you a better understanding of why I believe the Ridgewood Area should stay with

Sunset.

Thank You,

Monica Radcliffe and Chris Skubic

Sent from Windows Mail

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**Subject:** Boundary adjustment impact on BSD's insurance?

**Date:** Tuesday, December 1, 2015 at 2:10:11 PM Pacific Standard Time

**From:** Rob Richards

**To:** Boundary Adjustment Comments, jeff rose, john huelskamp

**CC:** robhelen\_1@msn.com

Dear Mr. Rose and Mr. Huelskamp,

I'm a concerned parent in the West TV neighborhood, and I strongly agree with comments other parents in this area have made regarding the safety of our children being bused from our neighborhood down Highway 217 to Beaverton High School under the springboard proposal.

Has Beaverton School District discussed the springboard proposal with its insurance carrier(s)? I would think adding a bus trip down one of the busiest and most accident-fraught highways in our area, at the height of the morning commute, in buses that are not equipped with seat belts, would be of significant concern to the company or companies that insure BSD against lawsuits and the like (I believe the term is "risk management").

Can you please comment on this? Looking forward to your reply.

Thanks,

Rob Richards  
750 NW 87th Terrace

**Subject:** Boundary changes

**Date:** Monday, November 23, 2015 at 3:31:45 PM Pacific Standard Time

**From:** Julie Shoberg

**To:** Boundary Adjustment Comments, maureen wheeler

Hello,

I'm writing to express my extreme concern over the proposed new high school boundaries. I've been searching for many months to buy a home in the Sunset High School district and finally found one, purchased it, moved in October 26th, and the new boundaries were released a few days later. We specifically purchased our house to be in the Sunset High School district and now it is not. I sincerely hope that there will be some sort of transfer or grievance policy for situations as ours. Please advise, as we can't just sell our home and move again so my daughter can attend the school of her dreams.

Sincerely,

Julie Shoberg  
14790 NW Yellowstone Court  
Beaverton OR 97006  
503-449-2285

# Westview High School

**Subject:** Boundary Adjustment Comment Form

**Date:** Wednesday, December 2, 2015 at 7:25:56 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Wilson

**Email:** wwilsontimothy@gmail.com

**Comment:**

First, I would like to thank all the members serving on the High School Boundary Change Committee. I have attended all the meetings so far, and regardless of the end result, I can appreciate the complexity and challenge of making these changes.

We currently live in the Waterhouse neighborhood within the Elmonica school boundaries. I am writing in support of the springboard proposal for our area. We are currently in the boundaries to attend Westview High School and would be content to stay at Westview. However, we are very well aware that Westview is considerably overcrowded. We understand the purpose of this committee is to relieve the overcrowding and realign boundaries to fill the new school in Cooper Mountain. With this understanding, we support the logic and reasoning to have our boundaries changed to Sunset High School.

Sunset is geographically and logistically the closest school to our area, even closer than Westview. The transit from our neighborhood to Sunset High via Cornell Blvd is the most sensical and safest route for our children. I also appreciate the springboard proposal's attempt to keep all of Elmonica Elementary together in this move. I do believe this would aid in a more smooth transition and minimize impact of such a major transition. Finally, Elmonica's student body configuration is very diverse and would bring to Sunset a mixture it may not obtain from other areas. Thank you again for your time, efforts, and consideration.

Other

**Subject:** Keep up the good work

**Date:** Wednesday, November 25, 2015 at 1:23:20 PM Pacific Standard Time

**From:** Steve Bonds

**To:** Boundary Adjustment Comments

I know you guys get spammed constantly with hundreds, possibly thousands of comments. I bet most of them complain about the current solution without offering any useful alternative.

I live in the Highland neighborhood. Under this proposal my kids would go to a new high school in a few years. You know what? That's fine. I know you all have some tricky school population problems to solve and have to fight a bunch of traditionalists to do it.

Good luck and keep up the good work!

-- Steve Bonds

**Subject:** Re: Boundary Change

**Date:** Wednesday, December 2, 2015 at 8:01:22 PM Pacific Standard Time

**From:** Jackie Crowell

**To:** Boundary Adjustment Comments, john huelskamp, jeff rose

**CC:** Clark Crowell

To Whom it May Concern,

We are writing to you about the proposed boundary changes. We are very concerned with the current proposal and the inequalities it represents. Because I realize you must be receiving an extraordinary amount of emails, we will briefly summarize our main concerns below.

- **Free and Reduced Lunch (major demographic imbalance with proposed plan).** With the proposed changes Sunset becomes 19% free and reduced lunch (down from current 28%) and Beaverton HS becomes 53% (up from current 49%).
- **International Baccalaureate and Primary Years Program - Disparity between schools.** Beaverton high school is not an authorized IB World school. The proposed changes prevents our children from pursuing an IB diploma.

We urge the committee to take another look at the above and make adjustments.

Sincerely,

Jackie and Clark Crowell

--

Jackie Crowell

[CrowellJackie@gmail.com](mailto:CrowellJackie@gmail.com)

503-449-1116 cell

**Subject:** Boundary Adjustment Comment Form

**Date:** Wednesday, December 2, 2015 at 11:43:09 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Robin Doughty

**Email:** thisisrobin@gmail.com

**Comment:**

December 2, 2015

Dear Superintendent Rose and Boundary Committee Members,

Our family has younger children and we have only been in the neighborhood a decade so we do not have ties to any one high school. We are practical people who think long-term, and as such, we have a few questions about the proposed boundaries:

Since Proximity to School is a primary criterion, why don't the proposed boundaries send students to the high school closest to them? What criteria supersedes this and why?

Since Safety and Transportation are primary criteria, why consider boundaries which will create more traffic congestion in north/south travel rather than less? For example, our commute time to high school would triple with the proposed boundaries, even more by bus. Multiply by hundreds of students and yikes!

Since Neighborhood Unity is a primary criterion and BSD's next high school is slated for the very tippy-top of Bethany, how will transitions for students be minimized in the northern half of the school district if there is a dramatic south shift now? This is an important question to us since the impact will be felt when our children are in high school.

We suggest changing all the BSD boundaries at the same time to reduce awkward boundary lines from feeder school considerations and to give more flexibility with student body composition and space. We also suggest including high school students in the process; they are capable people with valuable perspectives, and this would be very educational!

We look forward to your response.

Respectfully,

Robin Doughty, public librarian

Troy Doughty, Intel manager

Corbin Doughty, 3rd grader

Finn Doughty, 1st grader

Owen Doughty, kindergartener

**Subject:** Fw: Boundary Change Policy Input

**Date:** Thursday, December 3, 2015 at 3:17:40 PM Pacific Standard Time

**From:** maureen wheeler

**To:** Boundary Adjustment Comments

December 3, 2015

Dear BSD Boundary Committee:

My husband and I know that the proposed policy for the boundary change implementation allows seniors to stay in their current high school. That means that both of our daughters – one a current senior, one who will begin her senior year in the fall of 2017 -- will not be impacted if the boundary lines are moved for our neighborhood (which we hope they aren't but we will address that in a different letter). As we reflect on our childrens' high school years, and prepare our senior for college, we see the benefit of a student being able to remain in the same high school all four years and hope all students are given that chance.

Therefore, if one of the goals of the boundary change is to minimize transitions for students, and the overarching goal of the BSD is to prepare students for "...post-secondary education and career success," **we kindly request that the committee consider letting any student who has already started high school (e.g., is a sophomore, junior or senior in fall 2017) have the option to stay in their current high school through graduation.**

Here's why:

- **Letters of recommendation for college applications.** For our senior daughter's college applications, she had to compile letters of recommendation. That required input from six staff members at her high school and meant that she had to tap into teachers she had prior to junior year. She had two formal letters of recommendation from teachers in her junior year. In addition, she was able to gather informal letters of recommendation to her counselor (that she has also known since freshman year) from:
  - her current IB Sports instructor who was also her IB Physics teacher freshman year
  - her junior year Spanish teacher who also taught her Spanish her freshman year
  - her sophomore year Health teacher who was also her Link crew advisor

All of these teachers have known our daughter for most of her high school career and could truly speak to her character, personality and work ethic. This enabled her to create strong and authentic college applications. If she had been required to change schools during high school, she would have had fewer options.

- **Academic continuity.** Changing high schools could impact both the learning process and a student's transcript (again, college applications on our mind.) Sunset has sophomores who take IB classes. How would we give students continuity in their education if they needed to change schools – especially if the change is from IB to AP or vice versa? How would colleges effectively evaluate their transcript if course structure had to change? I realize that some students do change high schools and college admission offices know how to handle it. But shouldn't that be the exception rather than the rule?
- **Athletics and activities.** Letting students stay will allow them to remain committed to activities and athletics chosen in freshman or sophomore year without having to "start over" at a new school.
- **School loyalty and pride.** By freshman year, many students have developed loyalties and

pride in their high school. It would be unfortunate to take that away from them.

- **Support of at risk kids.** How will school counselors transition those students who rely on their involvement and guidance? Is it wise to force them to move in the middle of high school?

It would be valuable to know what the high school counselors think would be best for students of all abilities, especially given the school district goal of post high school college and career success. If high school students are to develop relationships with their counselors over their high school years, how will moving them impact that relationship and the counselors, and other staff members, ability to effectively support them with current challenges and/or with their post high school plans?

Our principal talks about the importance of making connections with the students – of how when the adults show that they care, the kids care more and feel more connected to their high school “home.” Our senior has felt that connection with her high school teachers – it has become very apparent as we all support her preparations for the next phase in her life. And while we know high school boundaries have to change to accommodate the tremendous growth in our area, we request that the boundary committee develop transition policies that allow each BSD student the best opportunity for continuity, support and ownership so he/she can be engaged with their education and successful in what they pursue after they graduate.

We recognize some students will want to change schools – that every student and every family situation is different. We just ask the committee to consider giving students the **option** to stay at the high school where they started if staying best meets their individual needs.

Thank you for your time on this committee and your consideration of our request.

~ Beth & Brian Gilstrap

**From:** Lynda Gordon <[lynda.f.gordon@comcast.net](mailto:lynda.f.gordon@comcast.net)>  
**Sent:** Tuesday, December 1, 2015 10:31 PM  
**To:** Donna Tyner  
**Subject:** Boundary concerns that affect all of the district

Dear Ms. Tyner,

First off, thank you for serving as a School Board representative for the Beaverton School District, I recognize it takes an enormous amount of time too. Thank you! I have also hear so much about your family from my brother-in-law Ken Martinez. He is a teacher and track coach at Aloha High School.

I am writing as I am concerned about the turn these boundary changes are making for our Cedar Mill neighborhood for current students in regards to transportation and safety. I am also worried for the future support of the Beaverton School District as a result of administrative leadership of the boundary changing process.

I have 3 kids and have had kids in BSD schools for 15 years and counting. In all my years, I have never seen community members more soured on the status of the Beaverton School District and it's leadership. Keep in mind I have been through other testy boundary changes, the steep cuts a few years back, class sizes creeping larger by the year and through contentious bond elections. **Through all this, I have never heard community members (taxpayers) talk so frequently and vociferously about not supporting future bond measures or leaving BSD/public schools for private school. Really.**

I think our community connection with the schools exists because we have all stuck together to support our local Beaverton schools. We have dug deeply into our pockets for bond measures but also as classroom volunteers, school auction guests, jog-a-thon donors and athletic team parents. By dividing these neighborhoods and school, the community feel that has developed around Beaverton Schools will be broken and perhaps never repaired again. Parents are also very upset that the methods the BSD is using make these important changes. By planning important meetings during the busy holiday season and in a way where parents, students, taxpayers (and even their school board member representative) have no way to intercede or to secure more information to make an informed decision seems shift and desperate, not open and transparent.

**I think it is so important that you please jump in and represent these parents and students like myself. Ask tough questions and demand clarity for the decisions that have been made so far.** I myself have not been given any answers for my questions or concerns. For example,

*Why won't the BSD student transportation office call parents back when they call to inquire about transportation and safety questions?*

*Is the School District aware of the most dangerous intersection in the Portland Metro area (Cedar Hills Blvd and Hwy 26) and why are they either busing or directing new, inexperienced drivers through this traffic hazard?*

*Is the BSD in compliance with all City of Beaverton, Metro and Washington County transportation requirements by making such a large shift in transportation patterns? Have these traffic patterns been analyzed? Have they been approved? Have these agencies been consulted at all about the hundreds of extra cars hitting the road (at the same time) in order to avoid the much earlier bus schedule for sleep-*

*deprived high school students?*

*How will other middle school and elementary school students be impacted when the high school morning buses are delayed by freeway and road traffic and then all schedules must shift later to accommodate this traffic?*

*Are working parents okay with their students waiting on streets and corners alone waiting for delayed buses or having to take public transportation in order to participate in after school activities (instead of walking or biking to a much closer school?) Hint: I'm not.*

Thank you for reading this letter and for serving the Sunset High School community. I think it is important now and also for the future of the Beaverton School District that families and taxpayers feel involved and represented in this process.

Sincerely,

Lynda and Mark Gordon  
8740 NW Ash Street  
Portland OR 97229  
503-291-5348

**Subject:** Boundary Adjustment Comment Form

**Date:** Thursday, December 3, 2015 at 1:38:39 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Anita Ott-Hendrickson

**Email:** anita.otthendrickson@providence.org

**Comment:**

I first want to commend the Boundary Committee for all its efforts on this difficult journey that will ultimately be positive in that it reduces class size and resolves overcrowding. The proposal seems overall fair despite our family's attachment to Sunset. I would ask that you continue to balance racial and socioeconomics on any future boundary adjustments that may occur. I believe it is important for all of the Beaverton community to have diversity and balance in our schools versus creating three high schools of low-socioeconomics and three high schools of high-socioeconomics.

I would also like to ask that students have the opportunity to finish at the high school they start. This makes sense and is just to all existing BHS district students.

Anita Ott-Hendrickson and Jim Hendrickson  
daughters Hailey (Sunset), Hannah (Cedar Park), and Ashley (Ridgewood)

**Subject:** Boundary Adjustment Comment Form

**Date:** Monday, November 30, 2015 at 9:01:32 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Jeremiah Hubbard

**Email:** hubbardjeremiah@yahoo.com

**Comment:**

First, I want to thank the committee for this difficult and largely thankless work.

I want to advocate that, before engaging in the technical work, horse-trading, and map dissection that is a vital part of this committee's work, you all have a brief but meaningful discussion about the purpose or "why" related to this task. It may be that such a discussion will help to guide future actions and make some difficult decisions easier. May I be so bold as to suggest a few issues worthy of discussion?

1) First, is the purpose of this group to consider the interests of the entire district, or to advocate for one specific geographic location? It may seem to be the latter, given the composition of the group. But I would urge you to consider the first perspective, of thinking "big picture" about the district as a whole. This is not only in line with Dr. Rose's push for us to be a school district, rather than a district of schools, but it also may give the committee a more promising lens through which difficult decisions must be made. I hope you'll consider this question before making specific proposals.

2) To what extent does student population matter? The committee has been given a variety of criteria to consider - from transportation to demographics. Interpreted one way, student population is the least pressing concern. But I would urge you to consider another way of thinking: that the school board has laid out a number of considerations, and that it is the work of this committee and ultimately the superintendent to find the proper balance between these (sometimes) competing interests. Here's one reason this matters: research has consistently shown that the one thing (program, policy, instructional method, etc) that has a significant impact on the persistent achievement gap is integration. When communities integrate their students based on race, ethnicity, class, and other factors, the gaps that exist nationally are significantly reduced. When communities create schools with sharp demographic distinctions, the achievement gap persists. There are few empirical facts in the world of education research; this is one of them.

3) Given 1) and 2), the question then follows: are the boundaries as seen in the the Springboard Proposal ultimately ethical and consistent with the values of the district and community? If we have a high school that has free and reduced lunch rates in the teens within a five minute drive from a school which has these rates in the 60s, I would argue that they are not. Not only are we perpetuating the achievement gap and failing to take the one action that would reduce it, but we are not taking into consideration one of the four pillars of the district: equity. If these pillars are to be meaningful, they must guide or at least inform our actions.

4) My hope is perhaps naive and certainly ambitious: that this group will reconsider its role, claim for itself the significance that is its potential, and create demographically balanced schools that will give students more opportunities for success. The decisions made by this group will impact the lives of many thousands of people, and the decisions made by this group will reverberate for decades. Many reasons can be given for avoiding this kind of big picture thinking - a lack of power, a lack of consensus, a fear of the difficulty of this work. But ultimately it comes down to this: does this committee have the will to do what's in the greater good of the community? I wouldn't be writing this if I didn't think it was possible, and I implore you to at least consider the questions I've raised.

Thanks again for your work.

**Subject:** Questions concerning the new high school

**Date:** Saturday, November 21, 2015 at 2:14:52 PM Pacific Standard Time

**From:** MP Janowski

**To:** Boundary Adjustment Comments

**CC:** MP Janowski

To All Committee Members:

Thank you so much for your time & effort. I realize that this is a huge undertaking and there are so many factors to be considered to make the best decisions for everyone in the community. There is no way to please everyone.

As a parent, volunteer & community member, I have some questions that I hope will be taken into consideration as you make your recommendations.

1. Before moving any lines. what are the primary goals and how do you wish to accomplish them? The primary goals that come to me for this project are: relieve overcrowding in the schools, ensure equity, minimize disruptions, keep students safe and support community.
2. Most of what I have seen so far is focused in the populations of students in the 5, soon to be 6, high schools. While this seems like a logical place to start, I would like to suggest thinking about the problem differently. Would it be possible to re-think the purpose of the new building (what is currently being referred to as South Cooper Mountain). Is there a different way to alleviate some of the overcrowding my moving populations? Maybe there are certain activities or non-school specific groups that use space that could be used for students. My elementary school used to house head start, but that was moved in order to accommodate our growing population.
3. It might make sense to move specific populations of students. For example, our elementary school has BLC students. They come from various areas around the district. These students have their own classrooms and their own teachers at our school. They could attend any elementary school, but they are at ours. I would expect that there are similar populations of high school students, BLC, Special Ed, TAG, etc. that have their own independent learning environment, housed within the current 5 high schools, that have students from the entire district, but could be housed anywhere. Perhaps moving these populations of students to the new high school would free capacity in the current schools and allow for less disruption of the current boundaries. It may also allow for better utilization of resources specific to those groups. I realize this will cause some disruption for these students, too. Also since they already come from all over the district, they are already utilizing transportation, etc.
4. Maybe slow down a bit. It seems as though there is a rush to get this done. I understand the over crowding issue, but I am certain the schools can last the way they currently are for 1 more year if needed. It would be far better to maintain things as they are, than make a decision in haste.
5. When will the public be allowed to speak at the BAC meetings? If the BAC keeps to its current timeline, but the time any of the BSD community is allowed to have a voice (an actual, real voice, not just an email), I am greatly concerned that the decision will already have been made and any input from the community at that point would just be for show, not

to really listen to input or concerns.

I am happy to offer my time to assist in any way that I can.

Again, thank you for your time.

Mary Janowski

**Subject:** Boundary Adjustment Comment Form

**Date:** Saturday, November 21, 2015 at 9:26:14 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Barbara Johnson

**Email:** pbdmjohnson@msn.com

**Comment:**

Hi,

Thank you to the committee for all your efforts on this large task.

Assuming changes WILL have to happen, my question is why can't the relocation of students into the new boundary schools start with the middle schools only. So in the Fall of 2017 all the graduated 8th graders will start in their new school? And not move any students in the middle of their 4 year career? I realize that the new high school will not be at full capacity for 2 years, but seems the LEAST traumatic to students/Families. Which I think should be the main focus since keeping community in tact will not happen.

Thank you again for your efforts.

Regards,

Barbara Johnson

503.984.0900

**Subject:** Thanks

**Date:** Saturday, November 21, 2015 at 7:26:00 AM Pacific Standard Time

**From:** Andy Kutansky

**To:** Boundary Adjustment Comments

**CC:** john huelskamp

Thank you for the time and effort each and every one of you are putting into the high school boundary adjustments! It is obvious to me, and supported by the absence of legitimate complaints from the community, that you did the best you could and absolutely *nailed* the preliminary boundary map.

Andy Kutansky

**Subject:** Please leave Beaverton alone!!!

**Date:** Wednesday, November 25, 2015 at 5:37:27 AM Pacific Standard Time

**From:** Lewman, Lindsey

**To:** Boundary Adjustment Comments

I've lived in this neighborhood (Highland Hills) all my life. My husband grew up one street over from us. He and I actually met in high school in this neighborhood. We've continued to live in this neighborhood to raise our family in this neighborhood do they can attend the same schools. It's about heritage and history. If we wanted them to go to south ridge we would have moved out of the neighborhood.

This boundary plan is too intrusive on our area. Please rethink the plan and add some diversity to the new school. As of right now it's the higher incomes families that will be attending that school (Murrayhill, Sexton Mtn, Cooper Mtn).

Highland Hills is a rich (not in wealth but diversity) community. Our property values will go down and it won't be as a desirable place to live. PLEASE readjust the boundaries fairly.

Thank you,

Lindsey Lewman | Innovation Accelerator | Nike, Inc. | Office: 503.532.5918 | Mobile: 503.360.7216 |  
[Lindsey.Lewman@nike.com](mailto:Lindsey.Lewman@nike.com)

**Subject:** Boundary Adjustment Comment Form

**Date:** Tuesday, November 24, 2015 at 1:50:54 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Andrea Lynch

**Email:** andreaelynych@yahoo.com

**Comment:**

I wanted to thank the boundary committee for taking on the very hard work of redrawing the district high school boundaries. Not an easy job by any means. Just for the record, I don't have kids in school any more, but I care deeply about equity and justice in our school system. I attended the boundary meeting in November, and was immediately struck by how many parents were there from Sunset. Good for them! Most were concerned about having to move to BHS. I wanted to remind parents that a school is really just a building. A school is only as "good" as the parents, students, staff, and community who support it want it to be. We all want the best for our kids! I also want to remind you that there are many, many parents who care just as deeply about their children, love them just as much, and also want the best for them, but were not able to attend the meeting for a variety of reasons. Please remember them! These folks may not be able to get to meetings, may not have the experience or language skills to express their wants and needs, may not even know that these meetings are taking place. That's why I believe it's of vital importance for the committee to make every effort to ensure that all the high schools equally reflect as closely as possible the diversity of the district. Please keep this in mind! Equity and justice are best served by keeping each school population as close to the district average as possible, ensuring that all of Beaverton's children are treated as equally important and equally deserving of the very best education! I look forward to following the process in the months ahead, and offer my support and thanks to each one of you on the committee. Sincerely, Andrea Lynch

**Subject:** Boundary Adjustment Comment Form

**Date:** Tuesday, November 24, 2015 at 8:23:49 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Michelle McLandress

**Email:** mclandress4@Msn.com

**Comment:**

8960 NW Sherry Ct.  
Portland, OR 97229

November 24, 2015

Dear High School Boundary Committee,

I am again writing to you to give my public comment on the continuing process to adjust the current high school boundaries. Unfortunately, I was unable to attend the boundary committee meeting on November 12th due to attendance at my daughter's Sunset High School volleyball banquet. In discussion with my neighbors that were able to attend, it was observed that the two criteria are being given considerable consideration in making this boundary decision, these are (1) "Relieve current and projected future overcrowding with a five-year horizon, and targeting 90% capacity or less" and (2) "Student body configuration" with that focusing on the percentage of students eligible for Free and Reduced Lunch. The other criteria listed by the district for decision making consideration did not appear as prominent even though they are very very important and include; "Proximity to School", "Safety", "Neighborhood Unity", "Transportation" and "Minimizing transitions for students" are the most important criteria in making this decision. In my previous letter to the boundary committee, I listed many reasons why transferring the West TV attendance area to Beaverton HS does not meet these criteria. Therefore, in this letter I will only address the two main criteria that seem to be in the forefront of the committee's decision making.

Overcrowding -

1. Schools that are in the far North East of the BSD are being asked to make the most drastic changes regarding boundary changes to accommodate a new High School and neighborhood growth that is in the far Southwest corner of the BSD.

- Why are the boundaries from Westview, which sits on the west side of the district, not shifted south to Aloha to accommodate this new school instead of shifting them East into the Sunset area?
- Why does the Aloha boundary with the new South Cooper Mountain School not shift even more in the south and move north to relieve overcrowding at Westview?
- Why are some students and families being asked to go so much further from their communities to attend High School and others are not?

2. The shifts being made out of the Westview attendance area (Oak Hills and Elmonica) and into the Sunset attendance area contain more students than the attendance areas of West TV and Cedar Mill that are being shifted out of the Sunset High School area. This does not seem like a logical choice to reduce overcrowding now and in the future.

- Again, I will state that I have known that Sunset is overcrowded and have chosen to continue living in this area.

3. It seems that the BSD is making large changes to accommodate a school that was built before the growth in the

area demanded it. The BSD decided to spend the bond money given by the community on a project that may have been left to the future.

- If there are not enough students to fill this school, why does the district not open it to accommodate some of its option High Schools that are in need of better facilities?
- Why not move students from schools that are going to be remodeled to the South Cooper Mountain School instead of to the Timberland Middle School and then let the growth in that area happen and redo the high school boundaries at a later time? That Middle School is needed now to reduce overcrowding at Stoller and Springville, not 2020.
- Boundary decisions for the High Schools needs to be made in concert with the boundary decisions for future middle schools and elementary schools, not alone. Do these high schools boundaries reflect future boundaries that have already been projected by the district for elementary and middle school changes?
- The BSD needs to be more transparent about their plans for the future of the district instead of only telling the community about immediate changes.
- Why does the district need to make such large changes now when small changes could be made over time to accommodate this new school and future overcrowding issues?
- A sensible alternative to consider is grandfathering current high school students and allowing changes to happen gradually and give the communities time to adjust to new boundaries.

#### Student Body Configuration –

1. It seems that the when the district says, “Student body configuration”, that the main concern is the number of students receiving free and/or reduced lunch.

- Why is this a consideration for school boundaries?
- Neighborhoods either do or do not have high numbers of students that are eligible for free/reduced lunch and the schools naturally reflect that. Why does the BSD feel the need to factor that in when making school boundaries?
- Is the West TV and Cedar Mill area being singled out for movement just because we have low free/reduced lunch percentages?

2. On the district website Equity is one of its pillars of learning. I applaud that effort. Here is what the BSD says in regard to equity, “Student Success will not be based on race, ethnicity, family economics, mobility, gender, sexual orientation, disability, or initial proficiencies”.

- Family economics is part of eligibility for free/reduced lunch, but the BSD says that student success will not be based on that. If the BSD administration truly believes in their mission statement, why then does the committee need to consider the percentage of free and reduced lunch in the boundary decisions?
- Are factors other than equity linked with the percentage of free/reduced lunch students at a school?
- If there are other factors that need to be addressed, then that should be done with BSD resources not a boundary change that just reduces the percentage free/reduced lunch. That is not true equity.
- Are there benefits to the district to have high free and reduced lunch numbers at certain percentages that are not being told to the community?

3. I urge the committee to remove this issue from the criteria or give it much less weight in your boundary decisions.

- An emphasis on free/reduced lunch when making a boundary decision reminds people of the days when forced bussing was supposed to fix our schools and I do not think that is the intention of the boundary committee.

- Don't let the issue of free/reduced lunch put a black cloud over the work of this committee.

I hope that the boundary committee will look at the concerns I have raised in these two areas and answer the questions that I have asked. I would also encourage the committee to continue to look very closely at the concerns in my previous letter regarding neighborhood unity, transportation, safety, and disruption to students. Based on the current proposal, my daughter's education will be disrupted as she will be forced to transfer from Sunset HS to Beaverton HS and ultimately, my two daughters will end up graduating from two different high schools even though we will have stayed at the same address. I will ask the committee, again, to keep the West TV attendance area within the Sunset High School boundaries.

After I sent my first letter of public comment to the boundary committee, district leaders and school board members, I was told that this process would of course, produce anxiety. The feeling that I am hearing from my neighbors is not anxiety. The feelings that are being expressed in the community are of frustration, anger, and a loss of confidence in BSD. Some neighbors are considering taking their students out of the BSD and placing them in private school. That is not good for our community, for our schools and for the future of this area.

I look forward to the School Board, Superintendent Rose, and the Boundary Committee's answers to the questions that I asked in this letter. The process of creating the new high school boundaries needs to be taken off the "fast-track" that it is on. This school does not open until 2017 so there is no need to rush this process.

I plan to attend the next boundary committee meeting on December 3rd to support my community in our quest for sensible boundaries.

Thank you,  
Michelle McLandress

Kathleen and Jon Niedermeyer  
503-516-4552  
2375 SW Scenic Drive  
Portland, OR 97225

December 1, 2015

Current School Boundaries: Ridgewood ES, PYP, Cedar Park, MYP, Sunset HS, IB

To Whom It May Concern:

Respectfully and in appreciation of your commission, I am writing in regards to the tumultuous/monumentous job of redistricting the high schools in Beaverton School District. There are multifactorial levels that will affect all Beaverton high schools, neighborhoods, students, families, busing routes and traffic flows with the proposed district changes. However, one factor that gravely appears to be overlooked is the well-being of the incoming 2017/18 junior class.

As parents of 5 children, we have experienced change and find that more often than not children are resilient. However, we have experienced first-handedly one of our children transferring as a junior and the extreme stress that disrupted personal health, focus, academic performance, teacher relationships, and the entire family. This child was denied entrance to the Naval Academy due to lack of a long term relationship with a junior teacher who could write a strong letter of recommendation! Although our current middle schooler will now attend a different high school, we appreciate the fact that all four years will at least be at the same school. Our concern is for our current freshman, and all freshman, who will be required to move schools at the beginning of their pinnacle year – junior year, and the effects this will have on them.

We have experienced that junior year is a highly intensive year to focus, produce and create successes in academics, sports and extra-curricular activities. Academically, it is a very intense year with Pre-SAT, SAT/ACT testing as well as starting or continuing IB/AP programs specific to the school. It is a key year for establishing grades and solid teacher relationships for excellent recommendations to college. (Academics are not as intense the first two years of high school just for the reason of easing the students into a new environment and preparing them for the intense junior year. By junior year, the students are capable of focusing more on the academics due to familiarity and comfort in knowing the building, classmates, teams, teachers, coaches and routines.) Sports continue to be a challenge, yet some comfort is established in the fact that athletes know the school's specific coaching style, expectations and the team plays built upon the foundation of freshman/sophomore years. The junior athletes are recognized, trusted and called to be leaders by JV/Varsity teammates and coaches. Juniors have a greater understanding of which extra-curricular activities they have interest and have often already established the relationships necessary for success junior year whether that be in student leadership, clubs or specific groups formed with a staff member overseeing it. Students and athletes have strived all freshman and sophomore year to establish a healthy reputation and relationship amongst their peers, teachers and coaches. Basically, the school system is set-up to help students familiarize and find grounding before entering the upper class years where outside distractions are meant to be less and opportunities for success are in place.

Emotional support is what juniors require most. (Is it avoidable to create unnecessary extra stress that will heap on top of the already extremely stressful junior year?) How will students transfer from a prepared IB program to an AP program without a gap in scheduling plans? How will the counselors handle letters of recommendations with students just as new to them as a freshman? How will the BSD school rankings perform in Pre-SAT, SAT/ACT tests and in Merit Scholarships awarded if juniors are asked not to only perform but to do it in a new school and with all the changes a freshman experiences? What results does the School District expect with these potential chaotic additional demands being placed on the students during their critical junior year? Again, is this avoidable?

We are proposing to allow juniors in the Beaverton School District the same choice as the seniors – let the students have the option to choose to stay at their current high school or to move to the newly assigned school. This option would allow the juniors that have fully invested their first two years in preparation to reap the benefits from which they have sewn. This keeps emotional stress at bay and allows the Beaverton School District to maintain great rankings in testing and awarded scholarships. The investment of teachers, students, families, and the Beaverton School District would be protected through the option of allowing students and families to choose which school (current or newly assigned) is best for them and their future.

Sincerely,  
Kathleen and Jon Niedermeyer

**Subject:** Boundary Adjustment Comment Form

**Date:** Tuesday, December 1, 2015 at 3:51:02 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Dawn Prochovnic

**Email:** dawnp@smalltalklearning.com

**Comment:**

December 1, 2015

Dear Beaverton School District Boundary Adjustment Committee:

Thank you for your willingness to take on the difficult task of collaborating with other school district leaders and community volunteers to equitably re-draw the district boundaries. I have several questions and concerns I would like to raise for your consideration:

My first question is where is student voice and collective student intellect represented in the boundary adjustment process? WE say our aim is to prepare students to solve real-world problems. What better example do we have of a real-world problem that holds significance and meaning to the students in our school district, than a boundary adjustment? The boundary adjustment process could provide an excellent opportunity for a real-world learning laboratory for our students. Teams of students could be assigned to evaluate and consider the same criteria and resources that have been provided to the Boundary Adjustment Committee. Collaborative teams could be established at every school, (but definitely every high school). Discussions and brainstorming sessions could take place in-person and via digital collaboration technologies. A framework such as what is used for science competitions like Destination Imagination could be employed to organize Innovation Teams. The aim would be for student teams to identify equitable ways to re-draw boundary lines and innovative approaches to ease the impact of the transition process.

I would also like to know if we are utilizing the collective intellect of our recent alums and community partners? Portland State University has a Urban Planning department, and I suspect several BSD grads are current students in that program (or other similar programs across the country). Have we attempted to reach out to these folks to engage those who are passionate about urban planning and their BSD alma mater?

Other issues I would like to bring to your attention in hopes that they will be considered during the boundary adjustment process include:

1) The implications to the students who will be Sophomores and Juniors during the transition period. These are the same kids who were 5th and 6th graders during BSD's Great Budget Crisis, and as a result, they have already shouldered the weight of adult-made problems during key milestone years in their educational careers. My son was a 5th grader during the Great Budget Crises. Teachers he had long looked forward to interacting with were abruptly transferred to other schools. Special opportunities that he had looked forward to his entire elementary career (for example, RPTV at Raleigh Park Elementary) were not available to his 5th grade class. Kids who were 6th graders that year started their middle school experience during the most disruptive school year in recent memory. Under the current transition plan, the kids who were 5th graders during the Great Budget Crisis will be asked to start high school in one school, and then transition to another school the very next year. The kids who were 6th graders during The Great Budget Crisis will be asked to transition out of their home school during their Junior year, a key year in college planning and a year that is widely considered the most academically rigorous. We need to find less disruptive ways to transition our students into the new boundary lines.

2) Issues related to siblings being separated. For example, it could be very disruptive to a family that has a Senior (who can stay at their home school) and a Sophomore or Junior (who must transition to a new school) during the

transition year.

3) Competitive rivalries that have been nurtured between District high schools, particularly in sports and particularly between Southridge and Beaverton. How are these issues going to be addressed for the students who will be impacted by the transition during their high school career?

4) Potential disruptions to long-standing or otherwise strategic collaborations amongst feeder schools. For example, there is a strategic Future Ready Collaboration in place between ten Future Ready pilot schools that currently feed into Beaverton High School.

5) The value of the historical relationships associated with Beaverton High School. Many people currently residing in the Raleigh Park/Raleigh Hills/Montclair/Garden Home neighborhoods moved into those neighborhoods as adults because they lived there as children, and they wanted their own children to attend Beaverton High School just as they did. Some of these neighborhoods have been feeding into Beaverton High for 100 years. It seems wrong to disrupt Beaverton High School at the level proposed in the springboard map.

I implore you to hold fast to the District's Pillars of Learning, particularly Innovation and Equity, as you re-draw the boundary lines and work to find solutions to address the needs of kids who will be caught up in the transition process during their high school years.

I appreciate your time and consideration.

Sincerely,

Dawn Prochovnic  
Parent of Raleigh Hills 8th Grader and Beaverton High Junior

November 24, 2015

Dear Boundary Adjustment Committee,

As a follow up to my past letter and in response to attending the meeting on November 12, I offer the following comments that hopefully will be of benefit to the overall process.

I wish the BAC was provided more "tools" during the work sessions, more than just dry erase markers and a map of park lands, which could help the committee members reshape the Springboard Map. I inquired with the technical committee about providing more "tools" and I was told they can only provide information to the BAC if it is requested. So I asked a lot of questions about the area that interests me. I share the information I gathered from those questions below along with additional analysis and research which, again, was compiled in consultation with a land use planner and traffic engineers. I hope you find it helpful.

The new South Copper Mountain High School will require all of its students to be bused (29 buses) which will be an added challenge for the BSD bus fleet of 315. BSD in May 2015 removed 10 "supplemental stops" from its routes (source: Oregon SRTS website). "Supplemental stops" are required stops for children that may be within the walking radius to a school, but the routes are "too dangerous for kids to walk because of issues such as lack of sidewalks, traffic lights or high speed limits". Shifting the BHS boundaries to the north will add supplemental stops back into the bus routes due to the lack of safety improvements on Canyon Road and Beaverton Hillsdale Highway (more on that later) which will stretch the BSD bus fleet. The proposed route for the buses from the West TV/Cedar Mill area to Beaverton High School would include the freeway, which has 16 times more accidents than Cornell Road. Beaverton High School, due to its age, has the most limited bus space of the six high schools. Its overall circulation plan is also not modernized. **I believe the Springboard Map as proposed will challenge Beaverton High School's ability to handle the necessary amount of buses and student drivers and increase the risk for accidents within the school's circulation and immediately outside of the school grounds.** These challenges could be limited, some even eliminated, by leaving West TV and Cedar Mill aligned with Sunset High School.

ODOT has no plans for any improvements to the "SPIS" sites (all the dots on the graphic I sent in my last letter) shown on Oregon 8 (Canyon Road) or Oregon 10 (Beaverton-Hillsdale Highway). The City of Beaverton has an alternate bike path planned, to facilitate movement around the areas of Millikan, Hocken and Broadway (because they are not safe). The City of Beaverton is completing improvements on Farmington Road which will improve connectivity to the west for traffic, pedestrians and bicycles. **There are no planned improvements to the north or the east – where the traffic from the West TV/Cedar Mill area would be traveling through.** The City of Beaverton has a safety project planned to improve Canyon Road and its intersections in the vicinity of Beaverton High School, but it still has not been funded after several years of grant applications. A "safety project" is on the books when there are existing deficiencies to safety. In this case, there is a lack of left turn pockets and lack of safe crossings

and routes for pedestrians. This is before the increase in pedestrian and vehicular traffic that will travel from the north and east attempting to reach Beaverton High School.

**In contrast, Washington County has recently completed, or has fully funded for construction, several projects that improve the connectivity for the current alignment of West TV/Cedar Mill to Sunset High School (and the future middle school).** The asphalt path along Leahy Road, new sidewalks and bicycle facilities along Cornell Road from NE 97<sup>th</sup> Avenue to NE 102<sup>nd</sup> Avenue, the realignment of the intersection of NE 107<sup>th</sup>/NE 102<sup>nd</sup>/Cornell Road which will include a signal, sidewalks and bicycle lanes from Cedar Hills Blvd east to NE 102<sup>nd</sup> Avenue, a path along NE 90<sup>th</sup> Avenue and a sidewalk improvement on Barnes Road west of Saltzman. **Again, all these improvements provide safe, reasonable, multi-modal paths for the West TV/Cedar Mill area to travel to Sunset High School (and the future middle school).**

The Deputy Superintendent told me that BSD is not required to do a traffic analysis for the impacts of the proposed boundary changes. While that is more of an issue for BSD, the BAC should be aware of the following information so that they can make an informed decision regarding the boundary changes. ORS 195.110 requires BSD, as a large school district, to have a capital facilities plan (CFP) which is then included as an element in a city or county's (in this case both the City of Beaverton and Washington County) comprehensive plan. ORS 195.020 also requires that the school district coordinate planning with the city/county; however in the most recent 2010 BSD CFP it is noted that BSD is not currently coordinating with any of the local or state agencies.

The BSD CFP's must "support and comply with jurisdiction's comprehensive land use plan" (**comp plan**) and "local/regional growth management strategies". The CRP also must be updated with these boundary changes. These changes will affect the comp plans of the City of Beaverton and Washington County. **Traffic modeling for the entire region are based on these comp plans.**

Since BSD's CRP is a part of two comp plans AND because BSD, as the largest public bus fleet in the state, is considered by definition a "transportation service provider"; **it should comply with the provisions of OAR 666-012-0000, Division 12 Transportation Planning Rule.** Washington County also adopted these criteria (particularly 666-012-0045) as part of its 2020 Washington County Transportation Plan. **BSD was represented on the interagency coordination committee that participated in the development of the 2020 Washington County Transportation Plan.** Below are some of the critical requirements of that OAR which affect the boundary adjustment committee's analysis:

"Encourage and support the availability of a variety of transportation choices for moving people balancing vehicular use with other transportation modes including walking, bicycling, and transit in order to avoid principle reliance upon one mode of transportation. " **Moving West TV/Cedar Mill out of alignment with Sunset High School (and the new middle school) is in violation of this provision.**

"Provide for safe and convenient vehicular, transit, pedestrian, bicycle access and circulation." **Moving West TV/Cedar Mill out of alignment with Sunset High School (and the new middle school) is in violation of this provision.**

"Ensure coordination among affected local governments and transportation service providers and consistency between state, regional and local transportation plans." **Not coordinating the boundary adjustments and the impacts to traffic patterns with local and state stakeholders is in violation of this provision.**

"Ensure that changes to comp plans are supported by adequately planned transportation facilities." **Moving West TV/Cedar Mill out of alignment with Sunset High School is in violation of this provision because it will add out of neighborhood trips to both the Canyon Road and Beaverton Hillsdale Highway corridors which are already deficient.**

There are additional clauses that call for reductions in traffic congestion as well as clauses that basically say just because something is already at failure doesn't mean you can make it worse. These provisions are also reflective of the criteria set out for the boundary adjustment – Safety, Proximity to School, Neighborhood Unity, Transportation Costs and Feeder School Alignment.

West TV Elementary and Cedar Mill Elementary should remain fully aligned with Sunset High School to reduce regional congestion, support multimodal transportation options, comply with State Transportation Planning Rules, minimize disruptions to school operations and most importantly to reduce accident risks for students and families.

Thank you again to all of the committee members for volunteering to be part of this process. I hope this information is helpful and can be used at your next meeting as a "tool" to begin revisions to the Springboard Map.

A handwritten signature in black ink, appearing to read "Jean Singer". The signature is fluid and cursive, with the first name "Jean" and last name "Singer" clearly distinguishable.

Jean Singer, PE

810 SW Viewmont Drive

Portland, Oregon 97225

503-724-8997

**Subject:** High School Boundary Advisory Committee failure to follow Process

**Date:** Tuesday, November 24, 2015 at 9:31:22 AM Pacific Standard Time

**From:** Free97225 (sent by jimweider@gmail.com <jimweider@gmail.com>)

**To:** jeff rose

**CC:** Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, Boundary Adjustment Comments

Dear Dr. Rose,

I have concerns that the High School Boundary Advisory Committee is failing to follow the process that the district has documented. The process documentation requires review of public comments at each meeting, but that review has not taken place beyond a count of the hundreds of letters of concern received.

Per the 2015-2016 High School Boundary Adjustment Process Communications & Community Involvement Plan,

**"The Committee will review all public comments/input at each meeting."** See

(<https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/HS%20Boundary%20Adjustment%20Comm%20Planning%202015.16.pdf>)

Also, per the meeting schedule, each meeting agenda is to be comprised of:

- **Review of written public comment**
- **Committee Deliberations**

See (<https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/Boundary%20Mtg%20Schedule.pdf>)

This agenda has not been followed, and the published meeting agendas and minutes are clearly lacking this requirement.

Please respond with your planned actions to address this failure in process that is required to meet "the set of objectives approved by the board." I have been to several community discussions expressing concern about the process being followed, and this process failure has been repeatedly raised as a point of concern.

Thank you,  
James

November 23, 2015

Donna Tyner

Beaverton School District Board Member, Zone 4

7522 SW 208th Place, Beaverton, OR 97007

Dear Donna,

I am writing to express concern about the Beaverton School District High School Boundary Adjustment Process. I feel that Policy JC is inadequate to equitably assign students to high schools. I know the process documentation indicates that the Superintendent makes the decision, not the Board, but the Board is responsible for the policy, and for the actions of the Superintendent. I know people in the Aloha area who are still bitter about how the boundary changes affected Aloha when Southridge was built. Changing school boundaries affects people's lives. As their representative, I think you have a responsibility to better advocate for their needs.

I think there are a variety of options in the boundary process that would be less damaging to students than the current process. If Policy JC were modified to make the primary criteria availability of space and welfare of students (minimizing adverse impact to students by minimizing boundary changes), there would be a superior solution.

Some alternatives might include:

- Increase option school availability. Perhaps make South Cooper Mountain the home for ISB. ISB historically has had 3 times the number of applicants than it can accept, and this year it looks like it will be significantly higher than that. Rachel Carson has 2 times the number of applicants it can accept; perhaps it is time to expand Rachel Carson and include a Rachel Carson high school.
- Add a Summa High School. The primary issue in the boundary process is that the population for South Cooper Mountain does not yet exist. There are Summa programs at the middle schools, but there are no equivalent programs at the high school level. Perhaps institute a district wide Summa high school inside South Cooper Mountain.
- Solve the source of the crowding by busing students from the new growth in North Bethany to South Cooper Mountain. It is widely apparent that the need for a new high school was in North Bethany rather than Cooper Mountain. There will need to be a new high school in the Bethany area soon, and the boundary disruption will happen again. That could be planned now, and the students who would attend the new Bethany high school could be bused to South Cooper Mountain in the interim. That would minimize impact to the broader district, and limit it to the areas that generate the problem.

As the ISB representative, I am sure you are aware of the excellence of ISB and the demand for places at ISB. There is an opportunity to make ISB available to many more students. Please seek alternatives that maintain, as much as possible, the current High School boundaries and minimize adverse impacts to students.

Sincerely,



Jim Weider, jimweider@gmail.com

2765 SW Scenic Drive, Portland, OR 97225

**Subject:** Boundary Adjustment Comment Form

**Date:** Thursday, December 3, 2015 at 1:05:35 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Eric Wittmayer

**Email:** sarman\_1998@yahoo.com

**Comment:**

Thank you for making so much information about the Boundary Adjustment Process available on your website.

For those of us that aren't able to attend the meetings in person, please post the meeting minutes more promptly. Within one week of a meeting seems a reasonable goal. This would allow people time to review the minutes and provide any feedback in comments before the next meeting. There is a meeting tonight but minutes for the previous meeting haven't been posted as of 1pm 12/3.

Thank you,  
Eric Wittmayer  
Proud father of a West TV 1st grader