

Aloha High School

Subject: Aloha High School and South Cooper Mountain High School Boundary
Date: Saturday, November 14, 2015 at 12:07:36 PM Pacific Standard Time
From: stella bergman
To: Boundary Adjustment Comments

Hello,

As a Beaverton School District employee and parent, I naturally have concerns about the Boundary Adjustment Process. One of my biggest concerns is racial and socioeconomic equity, and I am very pleased to see the racial data analysis on the Springboard Proposal as of 11/9/15. I live in the Aloha High School boundary (both current and proposed), and would like to see a more balanced racial/socioeconomic boundary line between AHS and the new South Cooper Mountain HS (SCMHS). I am assuming the racial data for SCMHS is current and not predicted. Is the Committee using projected socioeconomic data to predict future socioeconomic and racial make-up for the the undeveloped areas of the SCMHS boundary?

Thank you for your hard work on this very important process.

Sincerely,
Stella Bergman

7th Grade Science and PE Teacher
Health and Science School

Beaverton High School

Subject: Boundary Adjustment Comment Form

Date: Friday, November 20, 2015 at 11:12:45 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Brit Adams

Email: brit.adams@frontier.com

Comment:

I am writing to voice my opinion on the high school boundary changes and appeal to your sense of community and compassion.

In a nutshell:

- 35-year Beaverton residents, Beaverton High School graduates with a daughter at BHS (class of 2019)
- Understand that boundary changes are needed with a new school slated to open
- Looking for a solution that involves the LEAST disruption for all, especially the class of 2019, the class currently slated for the MOST disruption
- Conclusion: LET THE KIDS FINISH WHERE THEY STARTED

Some details: My wife and I are both graduates of Beaverton High School. I went to Highland and was the first class of sixth graders at Greenway Elementary. She went to Whitford and attended Garden Home Elementary. My younger brother attended Hiteon, Highland and BHS. My parents live in the same home, now within earshot of the previous "new" school – Southridge. My daughter is a freshman at BHS, having attended Highland and all six years at Sexton Mountain Elementary. She has "grown up" a Beaverton Beaver. In essence, BHS is important to my family. I dare say, more important than to most involved in these discussions.

Now, I am not naïve to think that boundary changes are unnecessary. You build a new school in an area already served by two others, the boundaries have to change. That is obvious, and those that argue against that are foolish. But, it should be done in a way that causes the least pain.

My daughter is already a Beaverton Beaver, just two-and-a-half months into her high school career. She has attended all but one of the football games – home AND away. (She was at a Leadership class retreat during the one game she missed.) She has supported peers at boys and girls soccer games, volleyball matches and cross country. As a ninth grader, she is already as involved in BHS as I ever was.

The news that she would be a Beaver for two years and then have her entire social and academic structure ripped apart for the last two was met with frustration, angst, tears, and anger. And, that is not even addressing the utter frustration and disappointment her mother and I feel.

Interest in that current involvement and in the future has already taken a huge hit. My daughter already is distancing herself mentally because she knows the future likely holds no allegiance to BHS at all. This is tragic on so many levels. The district has essentially disengaged my daughter in her first semester of high school. However, there is an easy and obvious solution!

All I would advocate for is that you let the kids finish at the high school they started.

If the kids are allowed to finish the high school they start, there is essentially NO disruption for them or their parents. They finish with the peers they started with, and the new, younger kids that come in – from the new boundaries – are just different new, younger kids. ANY OTHER way to segue to the new boundaries causes MORE disruption. It is inarguable that unnecessary disruption is insensitive and detrimental to the student the district claims so boldly to want to help "thrive, contribute, compete, and excel."

Seemingly, the most likely and comical objection to this idea would be the cost of transitioning a single class – freshman – into the new facility, then the new freshmen the next year and so on. I am no expert on the inner workings of the BSD budget and how bonds pay for structures while the tax base pays for staff. However, this “expensive” argument would frankly fall on deaf ears when discussing boundary changes for a school that was designed to cost \$109 million but has already blossomed to \$146 million.

You can afford to do, and absolutely should do, what is right, compassionate, caring and in the best interest of ALL kids that are currently in high school or will start next year. Let them finish what and where they started.

In summary:

- LET THE KIDS FINISH WHERE THEY STARTED
- Least amount of disruption for the high school students and their families
- Based on all the arguments for allowing a \$57million overrun, cannot be dismissed as “too expensive.”

I thank you for your consideration.

Respectfully, Brit Adams, BHS Class of 1987

Subject: Beaverton High School

Date: Wednesday, November 18, 2015 at 9:46:30 AM Pacific Standard Time

From: Victoria Dolby Toews, MPH

To: Boundary Adjustment Comments

I am a Beaverton High School alumni and I have two children in BSD. One attends Summa and would go to BHS (without the boundary changes). The other is at BHS now. I am concerned that the springboard proposal unfairly disrupts the BHS community, since 75% of current BHS students will be moved to other schools.

With the springboard proposal, my younger child will attend BHS in 9th grade and then move in 10th grade to Southridge. She wants to do AP classes, like her older brother, but will be denied this opportunity. She will have also started Japanese at BHS and will be denied continuing in this language. Her 4-year HS plan was to do 4 years of Japanese. Southridge doesn't have Japanese or an AP program for her (she is a Summa student now – so her higher educational needs will no longer be met if she has to move). She can't switch to Spanish, because she is already in Spanish 3 as an 8th grader – so she wouldn't have a language to take (which is required for college). Also I would have 2 kids in HS, but at different high schools.

But those are issues specific to my family. On a broader level, I am deeply concerned by the unnecessary destruction of BHS community. This school has been a model in building community. That will be destroyed by the springboard proposal.

Our neighborhood – Vose neighborhood – should stay at BHS.

Thank you,
Victoria Dolby Toews, MPH

Subject: School boundary impacts on the Beaverton High School community, TWI programs, and junior/senior students district wide

Date: Sunday, November 15, 2015 at 1:51:11 PM Pacific Standard Time

From: Melanie Erskine

To: Boundary Adjustment Comments

CC: Melanie Erskine, Phil Parnell

Hello,

My name is Melanie Erskine. My husband and I are the parents of two children; one will be a senior at Beaverton High School (BHS) in fall 2017. Our younger child will be a freshman at the school determined by this boundary change process.

Here is our situation, under the current springboard plan:

Our home is one mile from BHS and three miles from Southridge (SHS)

- Our older son will continue to be within easy walking distance of BHS.
- Our younger son will be bused 3 miles, one way, to SHS.

We request that the district do the following:

- Keep the Highland and Central Beaverton neighborhoods in the Beaverton High School boundaries, as they are today. (allowing the Highland families that currently feed to Southridge remain at Southridge)
- Keep the TWI program intact K-12, no matter the new boundaries
- Reconsider the boundary changes that result in excessive busing for any impacted school
- Allow junior and seniors to remain in their current high schools

Here are the reasons for our requests:

Both of our children are active in extracurricular activities, specifically band, track, and theatre. These activities require extensive hours of practice, fundraising, performing, and for band, attendance at a variety of athletic events. As parents, we are actively involved in supporting these programs. We are concerned about the impact on our family and our community with these competing time commitments, often overlapping and sometimes competing against each other. Talk about a house divided! Our younger son is looking forward to being at BHS with his brother.

Aside from the personal impact to our family, we are concerned about the safety on our streets of Central Beaverton. The additional buses will make already congested roads more crowded. Families in the current Sunset neighborhoods, for example, simply should not be forced to bus into BHS. As our senior will be walking, we worry not only about congestion for drivers but for his safety as a pedestrian. BHS is the only school in the district that has its campus divided by a public street.

Additionally, our family opted to attend Vose Elementary, even though Fir Grove is our neighborhood elementary school. We value the two-way immersion (TWI) program that is now a

K-12 option for Beaverton School District families. The Vose-Whitford- Beaverton path cannot be interrupted without forethought as to how to keep this program intact. Families have made a multi-year commitment to this program and it is reasonable to expect the school district to uphold their side of this commitment.

Finally, we request that both juniors and senior remain in their current high school. With the AP/IB differences from school-to-school, this seems essential to the education of our older students. Two-year programs, such as the Health Careers program at BHS, require a sophomore year application to enroll as a junior. Also, with the dramatic change in the student body this redrawing would cause, where many underclassman are replaced with different students, lacking the history, experiences, and valuable memories that make celebrating our seniors so important and valuable to the senior year experience. It seems allowing the juniors and seniors to stay together as a cohort in their school is beneficial to the community spirit of the all Beaverton area high schools.

Thank you for your consideration and thoughtful work on this challenging project.

Kind regards,

Melanie Erskine and Phil Parnell

Proud parents in the BHS community

Subject: Questions

Date: Wednesday, November 18, 2015 at 5:01:22 PM Pacific Standard Time

From: Kristine Fernando

To: Boundary Adjustment Comments

I am a parent of a Fir Grove Student and Highland and eventually Beaverton High. Can you please explain to me why such an upheaval in the boundaries! I do not understand why my kids are going to be bussed further away. BHS is less than 2 miles from my house and Southridge is over 3miles. Fir Grove has always been a feeder school to BHS since day one, how can you possible break history? I am looking forward to an email with a clear answer.

thank you

FG and HP parent

Kristine Fernando

fantastic3bz@gmail.com

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Subject: Public Comment

Date: Monday, November 16, 2015 at 5:09:14 PM Pacific Standard Time

From: sr.freeland@comcast.net

To: Boundary Adjustment Comments

Hello,

I would like to add to the public discussion on the ongoing high school boundary review process.

I own a home in the Denney-Whitford neighborhood, currently within the Whitford Middle and Beaverton High School Boundary. I read in the notes that the committee is concerned that the 100-year historical relationship between Beaverton and Whitford would be disrupted in the Springboard proposal. I would like to share my feedback on this. I would be happy if our boundary changed so that my 2 children could attend Southridge. My children (ages 9 & 11) both spend their summers at Conestoga Park and Rec, next to Southridge, and we play on those playgrounds and run around those fields. We do not feel a strong tie to Beaverton High School, and in fact feel closer to Southridge from a geographical perspective.

I am sure that there are a lot of unique perspectives that you need to consider in this process. I just wanted to share my thoughts for consideration as well.

Thank you very much for your time,
Sharon Freeland, homeowner and parent

Subject: Beaverton High School concern

Date: Monday, November 16, 2015 at 9:30:18 AM Pacific Standard Time

From: Jennifer Greenberg

To: Boundary Adjustment Comments

Boundary Adjustment Task Force,

I write with great concern. If the current boundary proposal occurs as slated, Beaverton High school, the district's oldest high school, challenges and set-backs of great proportion will disrupt the momentum of everything this school community has been taking great strides to create.

Under the leadership of Anne Erwin, in a few short years BHS has taken a top position as a progressive, energized, academically strong school with a dedicated alumni base. With a growing success fund and historic anniversary celebration underway, BHS is stepping into a new era as a leader in development strategy and student achievement. **Changing the boundaries in such a drastic manner will unreasonably cripple this positive growth.** The percentage of students that this will affect is astounding.

There will be significant disruptions in:

Loyalty

Families with more than one student slated to come up through BHS no longer will be invested in the school- either monetarily or with volunteer hours. When a family knows their children will be divided between schools there is less inclination to invest. BHS has worked hard to create a sound fiscal development approach. This represents a shot in the foot.

Families with high achieving students have all the more reason to turn to the local private schools that have been anecdotally sited as an unnerving cause of "brain drain" in the Beaverton district. Our family feels trust and comfort based upon our overwhelmingly positive experience with BHS. With a new school and "risk" ahead, we, like many families, are put in the position of divesting time and money from the public school district.

Staff

Over the years the staff, administration and counselors build up knowledge and understanding of the many students at the school. They recognize faces and can respond to needs, problems and growth based on known history of individuals. The glue of the school is this personal approach to students. The boundary change **affects too large of a population of students** at Beaverton High School. The momentum and identity built at the school, the sense of pride in the school environment that guides the behavior of students, all will be disrupted en masse. Putting staff and administration and a tremendous amount of students in this situation is nothing short of shameful. Exporting and importing such huge quantities of students is akin to putting a massive stumbling block in front of the blind. **It is simply not fair and it is certainly not smart management.**

I write with great concern. The students of Beaverton District deserves the least disruption possible. Our schools deserve the ability to nurture a strong alumni base. Staff and administrators deserve stability as they support student growth. It is my hope the task force creates a situation that benefits the majority of students. The plan as drafted disrupts, cripples and blocks.

Respectfully submitted,

Jennifer Greenberg

Jennifer Greenberg
jlynnngreenberg@gmail.com

Subject: Boundary Adjustment Comment Form

Date: Wednesday, November 18, 2015 at 3:49:03 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Gretchen Kvistad

Email: gkvistad@gmail.com

Comment:

I'm incredibly frustrated that this is coming down the pike now; we just bought a house with the explicit idea of being able to walk or bike to my kids' schools: For Grove, Hyland and BHS. To have this pipeline disrupted will be very dysregulating for us. Please reconsider.

Subject: Proposed BSD boundaries

Date: Saturday, November 14, 2015 at 4:32:18 PM Pacific Standard Time

From: Jennifer Lane

To: Boundary Adjustment Comments

The proposed boundary for BHS is concerning to our family. There will be a disproportionate number of ELL families and those eligible for reduced lunch feeding into this school. If the purpose of new boundaries is to promote a heterogeneous community, this is not it. South Cooper, Westview, and Sunset are disproportionate in the other direction.

Please kindly consider.

Jennifer and James Lane
[7580 SW Brentwood St.](#)
[Portland, OR 97225](#)

Subject: Keep Beaverton High School with its original community!

Date: Wednesday, November 18, 2015 at 3:55:01 PM Pacific Standard Time

From: Amy

To: Boundary Adjustment Comments

My name is Amy and I am a former Beaverton school district student. I went to Fir Grove, Highland Park and graduated from Beaverton High in 1995.

I lived within walking distance of all 3 of my schools. My friends and I stayed together throughout our 12 years and we couldn't have asked for a better dozen. We still refer to each other as Furry Grovers. This was a special bond that kept us all together.

Many of my classmates have children who are approaching elementary school at Fir Grove. Angie Turnbull is a dear friend and fellow 95 BHS graduate. Her son attends Fir Grove and lives just a stones throw from Highland Park. Angie fully anticipates that her son will follow in her footsteps as a Beaverton High School graduate. Hearing that he might not be was a confusing and upsetting thought. I'm proud of all the work she's doing to bring awareness and help put an end to this potentially devastating outcome.

PLEASE do not change the Beaverton School boundaries. This will effect so many kids and parents. This is a great system already in place. Keep this community together!

Amy Ross

Beaverton Alumni.

Concerned parent of a future Beaverton school district child.

Subject: Boundary Adjustment Comment Form

Date: Wednesday, November 18, 2015 at 3:53:01 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Sarah Scott

Email: sarahscott.or@gmail.com

Comment:

Dear Boundary Advisory Committee:

I have some concerns about the proposed boundary adjustments and I sincerely hope that all of the public's concerns will be considered before making any final decision. Per your website, the criteria for the boundary adjustments are – availability of space, safety, proximity to school, transportation, neighborhood unity, student body configuration and staffing patterns. I do not feel that all of these items have been properly addressed yet, particularly for Beaverton and Southridge.

I am sure you are aware of the inequity that the current boundary proposals will cause with regard to the percentages of free and reduced lunch across the district. In my opinion, it is unacceptable to have this kind of disparity among the schools. The difference between the highest and lowest percentages would INCREASE by 10%, making it a whopping 43% variance (Aloha vs Sunset). If the goal is to increase equity across the district, this is absolutely not the way to achieve it.

With regard to safety, proximity to school, and transportation, I believe there are some very serious issues with the proposed boundaries. If I was among those living north of Highway 26, I would be very concerned about the logistics of having my child travel each day to Beaverton High School, rather than to nearby Sunset.

I am the parent of a 4th grader and a 2nd grader at Fir Grove Elementary. I hope that when they reach high school, they can benefit from the same level of education and diversity as they would at any other school across the district.

Sincerely,
Sarah Scott

Southridge High School

Sunset High School

Subject: Fw: Please keep Cedar Mill community together

Date: Wednesday, November 18, 2015 at 4:50:52 PM Pacific Standard Time

From: maureen wheeler

To: Boundary Adjustment Comments

From: Aleida Adams <aleidajohannah@gmail.com>

Sent: Monday, November 16, 2015 9:38 PM

To: maureen wheeler

Subject: Please keep Cedar Mill community together

Dear Ms. Wheeler,

I am writing regarding the proposed Beaverton district high school boundary changes. I would appreciate it if you would forward my letter to Sunset community representatives Stuart Hall and Kevin O'Donnell.

Thank you, Aleida Adams

Hello,

I am a home owner in Cedar Mill. My husband and I have twin first graders at Cedar Mill Elementary. Our boys enjoy great relationships with their friends, teachers and staff there. These relationships and connections to the Cedar Mill community are further strengthened through participation in the Cedar Mill Library, Milltown Soccer and Cedar Mill Little League. Our hope is that they continue to enjoy and benefit from such relationships as their school careers progress. One way of achieving that is by continuing to attend school with the same kids from the greater neighborhood throughout their careers. This provides continuity and stability for them: both of which are crucial elements for a strong developmental foundation for all children. However, the initial rezoning proposal for the Beaverton School District's high schools place this continuity and sense of community for our sons and their classmates at risk, because we live south of Cornell Road.

I have lived in the Cedar Mill area off and on for 20 years and really appreciate the unique sense of community here, especially the important role that Sunset High School serves as the cultural hub of Cedar Mill. If such a large area of families north of Hwy 26 were forced to send their children to Beaverton High School, those children would be forced to choose between being active members of their local community, or struggle through a nomadic high school experience. This might sound melodramatic, but this proposed scenario is what my husband experienced in his own childhood. Neighborhoods were split between high schools, and he has commented that this did have the effect of creating splits within the community. This diminishes the cohesive community support that schools can enjoy, such as the one I attended growing up in a small town in Eastern Oregon.

My other main concern in sending 400+ students from this community to Beaverton High School is the safety of the commute. Not only is the commute distance being doubled, but all of the routes are high volume traffic routes and less safe than commuting along Cornell Road. Cedar Hills Boulevard has 2.5 times more accidents than Cornell Road (this figure does not even include the data from the dangerous Hwy 26/Cedar Hills Boulevard interchange). Highway 217 is already a congested interchange, so adding additional traffic will only make the situation worse. Neither of these are ideal routes on which to send newly licensed high school Juniors and Seniors (many of whom will be trying to make it to school before the first bell).

Meanwhile, the commute from Cedar Mill to Sunset is a short drive, counter to business commuter traffic flow, and allows for walking/biking to be feasible commute options. This would provide much more peace of mind sending my boys off to high school in the morning.

In conclusion, while we understand that change is necessary we do not believe that splitting up the Cedar Mill community and sending our students along dangerous routes to school every day is the right way to go about achieving that change.

Thank you for your time,

Aleida Adams

Subject: Boundary Adjustment Comment Form

Date: Thursday, November 19, 2015 at 12:29:16 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Tanya Bae

Email: ct.rb@hotmail.com

Comment:

Hello,

I wanted to make a suggestion in regards to the high school boundary adjustment. Currently, Stoller Middle School feeds into both Sunset and Westview High Schools, which is hard for kids who have gone to school together for elementary school and middle school and then get split from their friends and supports for their most important years in high school. If there is any change that can be done in this regard, it would be appreciated.

Specifically, for my son, he has severe food allergies and the friends that he has made since elementary school and are now with him in middle school know how to be safe around him, know how to get help, want to sit safely with him at lunch and are a great support system for him. It will be hard to start that process all over again at the beginning of high school.

Thanks,
Tanya Bae

Subject: Input

Date: Monday, November 16, 2015 at 12:09:13 PM Pacific Standard Time

From: Tom Daniels

To: Boundary Adjustment Comments

I know Transportation is a one of the areas that the District uses for consideration in the boundary adjustment. I am specifically going to refer to the change in our area from Sunset to Beaverton High.

I know miles of travel, fuel usage, and I am sure other measurements are used. I wanted to make sure the consideration for traffic congestion is considered in a couple of ways. First, I live in the Torryview area off of Leahy Rd., and congestion is especially poor during the morning and afternoon rush hours on Hwy 217 and Cedar Hills Blvd(the two most common routes) from our area. Often times traffic can already be poor a majority of the day outside of rush hour. The time that is added to and from dropping off students will increase and idle time will also take away from family time. The second major consideration related to traffic is the carbon footprint each of us is worrying about for the future of our atmosphere, air quality, etc. I have driven these routes many times to go events at Beaverton High School. It is often 20-to 35 minutes to get to Beaverton High from Leahy Rd., the idle time is about half of this time. Currently we have less than half of that length of commute, and without the idling time. The additional amount of emissions will be greatly increased with 3-500 households in this area adding to an already alarming problem.

I appreciate your consideration of these concerns and since I believe our area is one of the furthest from Beaverton High school in the proposed additions, I would like you to consider moving our area back into the Sunset school district.

Tom Daniels

Financial Consultant

Registered Principal*

Oswego Crest Financial Group, LLC

5000 SW Meadows Rd., Suite 399

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Subject: Fwd: Boundary adjustment comments
Date: Tuesday, November 17, 2015 at 5:51:21 PM Pacific Standard Time
From: Jill Eilers
To: Boundary Adjustment Comments
CC: john huelskamp

Date: November 17, 2015
Name: Jill and Mark Eilers
Phone: 303-519-7654
Address: 2715 SW Garden View Ave, 97225
School Attendance Area: (current) Ridgewood ES, PYP, Cedar Park, MYP, Sunset HS, IB

To Whom it May Concern:

I am writing to you to express my concerns regarding the Springboard Proposal map. After attending the boundary committee meeting, I understand how difficult and complicated this process is. I also know that many people, in all the various High School communities are dismayed at the massive amount of changes being proposed. I realize your committee has an enormous undertaking; I appreciate you taking the time to hear the communities' input.

We currently have three boys that attend Cedar Park Middle School. They are in 8th grade which means they will be entering their sophomore year of high school when Cooper Mountain opens. Rather than settling into high school, after adjusting as a freshman, you are asking my boys to uproot from friends, community, and a school that has been ingrained in them since they were in kindergarten. My biggest concern with the boundary adjustment process is the impact it will have on the students that will be sophomores and juniors when the new school opens. Asking families to adjust to new boundaries is one thing, but asking students to change schools midway through high school is a very unfair request. In a recent talk by Superintendent Rose, he asked us to be patient, our district will get through this difficult time. I agree, that in 5 years, once the dust settles, all of our communities will adjust to a new normal and new boundaries, but this does not mean it won't come at the expense of those kids you are asking to change midway through high school. I am asking the committee, in addition to working on the new boundaries, to please consider policies that minimize the disruption to students in high school when the transition begins. I don't think only seniors should have the option to stay at their high school. I think the committee needs to

find a way to let the kids that have started at a high school, stay there.

We are currently slated to go to Sunset High School, which is why we purchased a home in the Ridgewood Elementary School boundary. Under the spring board proposal, we are slated to attend Beaverton High School. I would like to outline my reasons why I believe the Ridgewood Area should continue to be a Sunset school.

Proximity - Our neighborhood is centrally located between Sunset High School and Beaverton High School, about 2.8 miles from each school. Although the distance is equal, the commute is much more complicated to Beaverton than it is to Sunset. Going to Sunset, we can easily get on Highway 26 West, going the opposite direction of most of the traffic and have very few stoplights along the way. If we need to commute to Beaverton, we will be impacted by the heavy traffic on 217 and the numerous stop lights in getting there. I think the dividing line at Canyon Road made much more sense with regard to traffic patterns and safety. I would like the committee to consider keeping the line at Canyon Road.

Middle Schools - I understand that currently, the middle school boundaries will not be changing. The transition to the new boundaries is going to be painfully stretched until the middle school boundaries change too. Schools such as Cedar Park, which currently feeds 100% into Sunset, will become a divided school, with some of the population feeding into Sunset and some feeding into Beaverton. From a school district that promotes community, it is hard to understand how having divided middle schools can strengthen and not weaken our communities. With regard to the Ridgewood Area, it is a logical transition that our elementary school attends Cedar Park Middle School. It is only 1 mile away from our neighborhood and is a very safe and easy distance to walk/bike to school. Whitford is 2.6 miles away and does not have an easy commute from our neighborhood nor a safe walk/bike route. I would hope the districts' long term goal is to keep Ridgewood kids at Cedar Park. If this is the case, the natural progression is to continue on to Sunset with the rest of the school.

Staffing Patterns - Currently there is no IB offered at Beaverton High School, only AP, whereas Sunset offers the IB program. Ridgewood is one of the few elementary schools that participates in the PYP program. The natural transition for these students is to feed into Cedar Park, which offers the MYP program, and into Sunset which offers the IB program. After being immersed in this program since kindergarten, asking them to switch high schools, just before they can participate in the high school IB

program is wrong. I realize that Beaverton could add the IB program, but this is a long process. Teachers require an enormous amount of training and it is asking an entire high school to shift their culture. I ask the committee to please consider keeping this strong bond with Ridgewood, Cedar Park, and Sunset and allow these students to get the full benefit of the IB program.

Student Body - I hope when the district is doing its forecasting, it is considering neighborhoods in close proximity to Jesuit High School. They need to consider the number of students attending Jesuit vs public school. Our neighborhood has a large percentage of students that go to Jesuit over Sunset. If the district moves forward with moving our neighborhood to Beaverton, this number may only increase. I am extremely impressed with Ann Erwin at Beaverton and the work that is being done to raise the school's performance, but it is still a much lower ranked school than Sunset. According to www.schooldigger.com Sunset is ranked 12th in Oregon and Beaverton is ranked 138th. Until this number changes, more and more families will choose private school over public and will negate any of the district's efforts to funnel kids to a particular high school.

Neighborhood Unity - The children in the Ridgewood area, have grown up together, they have worn the Sunset colors in all the youth sports they have participated in, they have formed lasting friendships with their friends at Cedar Park Middle School, and families have spent years cultivating friendships so that we know each other and know who are kids' friends are. All these relationships are critical to the success of a high school student. I know how difficult change is, but asking these kids, to walk away from friends, communities, sports teams, teachers, counselors, and all that they know does not seem fair and could have lasting impacts on these kids during very critical years of their lives!

I appreciate you taking the time to read my opinion and I hope this letter gives you a better understanding of why I believe the Ridgewood Area should stay with Sunset.

Thank You,

The Eilers Family

Subject: Sensible School Boundaries

Date: Sunday, November 15, 2015 at 9:34:05 AM Pacific Standard Time

From: Michele Gallagher

To: Boundary Adjustment Comments

Dear Dr. Rose,

We are writing to you today concerning the rezoning of high schools in the Beaverton School District. We would like to recommend that the boundary between Sunset High School and Beaverton High School remain at Highway 26. We realize that this is a contentious issue where the resolution likely will not please everyone. Thank you in advance for your consideration of our input on this important topic.

Our house at 961 NW Ash Creek Lane would be rezoned from Sunset High School to Beaverton High School. This presents a number of concerns to the camaraderie of this community and more tangibly to the local traffic patterns and directly affects our household.

While our house, just south of Cornell Road and right across from Cedar Mill Elementary, would be zoned to Beaverton High School many of Kalli's friends, classmates, and teammates who live just across Cornell will be pulled to different high schools. These families and friends who we have and will bond with in the coming years would be forced to a different high school, despite our close proximity and sense of community.

Additionally, this change makes getting to Beaverton High School such an increased burden on the students in this area, doubling their commute time and taking away from already in demand time for schoolwork and extracurricular activities. This burden extends to the already heavily traveled Cedar Hills Blvd, which would see a growth in traffic from our community.

Thank you for consideration.

Doug Komoroski, Michele Gallagher, and Kalli Gallagher

Subject: Concerned Family North of 26.

Date: Saturday, November 14, 2015 at 1:01:31 PM Pacific Standard Time

From: Deja Garcia

To: Boundary Adjustment Comments, me

To The Beaverton High School Boundary Adjustment Committee:

I appreciate that redistricting is a very tough process to undertake as a committee, and am thankful for your willingness to read my letter. I am a very concerned parent of three children who will be affected by this new proposal. I currently have one child at Cedar Park Middle School and two children at West TV Elementary School. Our family owns a home less than a mile from West TV I believe its referred to as Taylor Ridge, and we are proposed to be switched to Beaverton High School.

Per your criteria stated on the boundary adjustment process page, you have listed several key points to consider, which I would also like to address.

The first point is proximity to school. We live 2.5 miles from Sunset School. Under the new proposal, my kids would be sent to a school four miles away. As the bird flies, this is not a problem. However, as you know, the traffic in Beaverton/Portland is extremely congested, especially going North/South on the 217. It is equally bad on main streets connecting from our house to Beaverton High School (ex. Cedar Hills Blvd). At any point during the day, rush hour or not, from our house, I can be at Sunset High School within 10 minutes. To contrast this, if I had to commute to Beaverton High School anytime after 2:30 pm, our commute would drastically increase to 30-40 minutes each way. As a parent who likes to volunteer and support events such as school sports, concerts, etc., this puts a huge strain on our family, as well as everyone else in our community and in the communities surrounding ours. Most of the families in Cedar Mill have more than one child and volunteer at multiple schools, all of which are less than ten minutes away. If this proposal passes, it will essentially cut us off from helping with any events at the high school, since the timing of those activities would require us to commute to the school in extremely heavy traffic.

The 2nd point is transportation and safety. To put it simply, the safety of our students becomes much worse under the proposed redistricting. Under the proposal, we would be forced to drive on the 217 during heavy traffic every single day, which means increased risk every single day. If my children are able to stay at Sunset High School, they would be able to ride their bikes. On bad weather days, their commute on the bus would not be very long. However, since we are so far north of Beaverton High School, and the fact that the city roads are extremely crowded, particularly during the school commute, under the new proposal, my children will now be riding a bus for at least one hour (or greater) each way, which means two or more hours on a bus, every single day. My oldest child is an athlete, and currently rides a bike to middle school when able for training. It is not safe for my child to ride a bike from our house to Beaverton High School, which takes away this mode of transportation.

The 3rd point is how the proposal will affect neighborhood unity which also includes ease of transition for the students. We live close to Sunset High School. My children have been going to Sunset High School

sporting events, and have been dreaming of the day they too will be able to attend Sunset High School. My oldest child has been on the Sunset lacrosse team for middle school kids. My child's peers are on the Pop-Warner Sunset football team, basketball team, etc. There is team pride here. Our neighbors' children are on the Sunset High School football team. We as a family have enjoyed being able to go to those events and be a part of that community. This will be taken from us, since it will take so long to drive to any event at Beaverton High School. Please don't take that community from my children, our family and our neighbors.

The last point is in regards to property values. Excluding the Cedar Mill area from going to Sunset High School will drastically affect those looking to purchase homes in our location. They will very likely opt to purchase a home a few streets further from north or East from our location because the potential buyer will not have to send their kids to a high school so far away.

Will you please consider keeping all of the kids that live north of the 26 in Cedar Mill at Sunset High School? Our community, our safety, our kids being able to spend more time on their academics instead of commuting...all of this relies on having a school not only physically close, but as easy as possible to navigate and access, given modern traffic issues.

Best regards and thank you for your
time,
Déjà Garcia

Subject: (none)

Date: Wednesday, November 18, 2015 at 10:17:26 AM Pacific Standard Time

From: Deja Garcia

To: Boundary Adjustment Comments

Hello to the Board.

I currently live North of 26 just behind St Vincent Hospital.

I've recently sent a letter explaining my concern over having my children torn from their community and put into Beaverton High School. We belong to Sunset, we are closer, it's safer, our surrounding community is going to Sunset. Why make us the outcast? Why disrupt my children in this way? To put it simply it just is wrong and unfair. Why do you not listen to the public outcry at your meetings? We are the ones being affected. I have not heard one person, not one in support of North of 26 being transferred to Beaverton High School. Not one. Yet you won't listen to our concerns, and consider us at your meetings? Why choose to pick the smallest school in the district to put at Beaverton High (West TV)? And split apart the next smallest (Cedar Mill)? Don't you see you are tearing apart a lovely community, depressing a group of youth? And for what? It's a very simple fix, everything North of 26 gets distributed among Westveiw and Sunst, everything South of 26 gets divided amongst Beaverton, Aloha, South Ridge, and South Cooper Mountain. Start there with a new "springboard map" it's the only thing that makes sense.

Subject: Springboard Boundary Map Concern!!

Date: Wednesday, November 18, 2015 at 7:29:17 PM Pacific Standard Time

From: Angie HAMILTON

To: Boundary Adjustment Comments

CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, john huelskamp, maureen wheeler

To whom it may concern, from a resident, homeowner and native Oregonian of 36 years living in the Cedar Mill area.

Beaverton School District Boundary Adjustment Process Fact Sheet

Cedar Mill Elementary and West TV elementary residents and businesses believe our area, North of Hwy 26, should be included within the Sunset High School Zone. Cedar Mill Elementary and West TV Elementary students clearly meet the criteria of transportation, safety, neighborhood unity, minimize transitions for students and proximity. Here are a few important facts that show why Cedar Mill Elementary and West TV students should continue to attend Sunset High School.

Safety and Transportation

Our consultation with a land-use planner, formerly of Washington County, and two traffic engineers, plus online research, reveal key facts about the safety and transportation issues involved:

Traffic Volume

¥ Highways: The traffic volume from the "Sylvan Highlands" area that includes the Highway 26/217 interchange is notoriously high. Backups and delays are a daily occurrence regardless of the weather conditions and even time-of-day.

¥ Major Roads: According to data from ODOT, Washington County and the City of Beaverton, traffic volumes on Cornell and Barnes Road are anywhere from 10% to 50% less than the routes to Beaverton High School.

¥ All routes to Beaverton High School takes a minimum of 50% longer than the routes to Sunset.

¥ Highway 26 is a natural transportation boundary for our community allowing for east- west driving patterns that are less congested and flow opposite of the commute patterns.

Safety

¥ Highway 217 southbound during the morning commute features merging of three feeders (Hwy 26 east, north, and west), zig-zagging traffic and stop-and-go conditions no matter the weather.

¥ Cedar Hills Blvd has 2.5 times more accidents than Cornell Road (does not include the un-signalized Highway 26/Cedar Hills Blvd interchange)

¥ All routes to Sunset flow opposite business commuter traffic making it safer for young drivers who account for 16.5% of all accidents in the state.

¥ Continuous bike/walk path available to Cedar Mill Elementary Students via THPRD and Washington County existing infrastructure while biking/walking or public bus is not an option for Beaverton High School from our area.

Neighborhood Unity

¥ The Proposed Springboard Boundary Map would tear approximately 500 students from 4,265 households out of their immediate neighborhood north of Hwy 26 and send them southward to a community where there are no roots, no established relationships. Beaverton High School would become a commuter school for all these households.

¥ The Cedar Mill business community would suffer losses from the current support it receives by having our households travel to Sunset High School through the heart of downtown Cedar Mill. The Proposed Springboard Boundary Map indicates most of Sunset High School households are on the west side of the school where established communities of Bethany and Tanasbourne already exist. These households will travel to and from school without ever entering the heart of Cedar Mill.

¥ Sunset High School opened in 1959 and is located in an unincorporated section of Washington County known as "Cedar Mill." This history is important, because one of the unique aspects of our area is the VERY strong community ties, including many multi-generational Sunset families.

Availability of space

¥ The Springboard proposal sends Oak Hills (613 students) and Elmonica (587 students) to Sunset and moves West TV (333 students) and part of Cedar Mill (approx. 100 students) to

Beaverton – effectively adding more students than it subtracts and impacting four schools unnecessarily.

¥ The district can preserve more capacity for growth by keeping the West TV and Cedar Mill neighborhoods, and keeping Oak Hills and Elmonica students in other high school areas.

¥

Minimize Transitions for Students

Our community believes the Springboard Proposal maximizes educational disruption for our students.

¥ The curriculum at Cedar Mill/West TV – Cedar Park – Sunset is set up for the International Baccalaureate (IB) education (Beaverton HS is not). Any change to that path disrupts the continuity of the educational process.

Please reconsider the existing Springboard Boundary Map and keep Cedar Mill Elementary and West TV Elementary students within the Sunset High School boundary!

Thank you, from Paul Hamilton. Registered Voter.

Subject: Boundary Adjustment Comment Form

Date: Friday, November 20, 2015 at 2:49:01 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Jennifer Hemmeyer

Email: jhemmeyer@gmail.com

Comment:

I have three children attending Beaverton schools. While my oldest two have been excited to attend Sunset, we understand that a necessary component of successful growth is change. I'm pleased with the open communication exhibited thus far with this complex transition.

I want to further say that the more diversity our children can experience now, the more equipped they will be to thrive in our rapidly shifting community. I want them to have friends from different backgrounds, to learn and play with people different than themselves, and a thoughtful boundary adjustment process will foster this.

Thank you for the hard work you are doing.

Subject: No Change To Cedar Mill Please!

Date: Sunday, November 15, 2015 at 11:42:14 AM Pacific Standard Time

From: Dawn Jahn

To: Boundary Adjustment Comments

Dear Committee,

You are tasked with a very daunting task. No one can clearly appreciate this. I know that you have had to take many things into account while drawing the proposed boundaries. As the discussion began, I can honestly say that I was telling people that there was no logical way that the change would affect Cedar Mill. It truly makes NO SENSE at all to move the few kids that are at Cedar Mill. They are so few that they won't make a dent in the SHS population. Why disrupt an entire neighborhood! These students have been SHS families for almost 60 years! It's natural to have them continue at SHS.

My son is a recent graduate from SHS and my daughter is a sophomore. This would take affect her Senior year and my youngest will be a freshman the year this changes. We are a family of Apollos! We are just off of NW Cornell and it's a straight route to SHS. Our children will have to be on busses far longer than necessary and when they are able to drive themselves to school, you are putting them on a very dangerous route to school. How can you justify this? Highway 26 and NW Cornell are very natural boundaries. Who in the world thought this would be equitable?

Please DO NOT change the high school boundary for Cedar Mill Elementary and ALL of it's students. This makes NO SENSE at all!

Sincerely,

Dawn Jahn

Subject: Sunset HS Boundary

Date: Friday, November 13, 2015 at 5:24:30 PM Pacific Standard Time

From: Sharon

To: Boundary Adjustment Comments

Hi,

I would like to express my concern about the boundary change. Beaverton High School would be too far from where we live, Cedar Mill residents should go to Sunset High School.

Thanks,

Sharon Jamin

10538 SW Adele Dr.

Portland, OR 97225

Subject: Give us back to PPS

Date: Saturday, November 14, 2015 at 2:37:18 PM Pacific Standard Time

From: Cynthia Jerde

To: Boundary Adjustment Comments

There were several things you were trying to do in rezoning that I would like discuss.

Keeping Community: We live in Sunset Heights. West Sylvan Middle School is 5 houses down from our house. Our entire neighborhood with the exception of our little circle belongs to PPS. A matter of fact, we have to drive through PPS district to get out of our neighborhood. For neighborhood community, please just give us to PPS. Our address is 8590 SW Katherine Lane, Portland, OR 97225.

Balancing the Free/reduced Lunch Percentage: even you can't look at your proposed Springboard Map and see any balance.

Continuity of Education: Ridgewood and Cedar Park both teach under the International Baccalaureate School model. What are you going to do at BHS to continue this model of education that we have been so indoctrinated into?

Thanks

Cyndi Jerde mom of Ridgewood Elem student and Cedar Park Middle School student.

Subject: Boundary Adjustment Comment Form

Date: Friday, November 20, 2015 at 2:17:41 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Erika Jeszenszki

Email: Erikaj1964@hotmail.com

Comment:

Thank you for the opportunity for public comments. I was very disappointed to see the draft school boundary map for high schools. Currently my son attends Sunset High School as a sophomore. We are extremely pleased with the school. It's truly a facility which can easily compete with neighboring private high schools. The focus is strong academics and excellent leadership provided by the principal. When I purchased my home I wanted to make sure that my children would go to good schools. Unfortunately I can't make the same statements for Beaverton High School. I followed the performance of this school over the years and it doesn't put me at ease especially that not long ago it was a failing school. In addition this school is somewhat further away from our home. I'd like to recommend that you perhaps consider keeping incoming juniors and seniors at their current high school. I value good academics and well managed schools and I'm not in favor of the current proposal. This will ultimately also have an effect on my future votes.

Subject: Re: preliminary proposed boundaries for high schools

Date: Sunday, November 15, 2015 at 11:08:33 PM Pacific Standard Time

From: Ann Keisling Smith

To: Boundary Adjustment Comments

CC: jeff rose, Owen, Wendy, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, LeeAnn_Larson@beaverton.k12.or.us, Becky_Tymchuk@beaverton.k12.or.us, linda degman

Dear Committee:

I have several questions I would like answers to, and some comments.

Who decided that free/reduced lunch was the premise for reorganizing the boundaries?

Many citizens say that other things like safety, community cohesion, not disrupting school populations are MORE important.

We voted the school board in, and we expected them to properly spend the bond measure monies to reduce crowding and add schools WITHOUT causing all this disruption. This should have been a positive process, not one so agonizing to so many in the district.

Please tell me why this process is being fast-tracked to push through the agenda without proper vetting of ideas/safety, etc? This boundary change is the single biggest change this district has EVER seen, and I want to know why there isn't more time, more experts, more safety studies, more community involvement in what is a very big deal.

We did not vote for the bond measure with the idea that so many of us would suffer. If the Springboard map goes through as is, our community will be torn apart, and the students who have identified as members of the high school community their entire lives, will be upended. Sports teams will suffer, IB learners will suffer, families whose children will now attend two different high schools will suffer. Many of the district will see a change in their high school. 65 % change to Sunset and 75% change to Beaverton, the two oldest high schools in the district is wrong.

Those of us who have grown up in this district have allegiances to the schools we attended first, not the district as a whole. So when our Superintendent Jeff Rose asked the question, "Are we a district of schools, or a school district?" I can only hope he was kidding. Of course we are a district of schools, as is every other school district in the country. Schools have different personalities, based on the combination of people who are there now, and the people who went before. They are the product of the people who teach there, who volunteer there, the community businesses who support the school. I grew up in this area, attended Cedar Hills Elementary, Cedar Park and Sunset, and I can tell you I never went to the other schools outside my neighborhood except for sporting events. My schools were my neighborhood schools. I walked or biked to school with my friends, and it was a wonderful feeling to know my classmates all the way from grade school. That kind of cohesion is good for all our kids. Let's not throw that away.

These communities should not be punished because the school district prematurely decided that a new high school should be developed in the south, where there is minimal growth. Since construction has already started there, I assume it cannot be easily stopped, but I would encourage a slow down until the

growth in the south catches up with the population there, or we will all suffer another boundary change when a new school will inevitable need to be built in the north? As far as I know, there isn't even land there for development in the BSD, but we are waiting on a land swap from Hillsboro. Is this correct? Was there a deal made between the city of Beaverton and the BSD to build in South Cooper Mountain? It does not make any sense. The city of Beaverton made a short video showing the plans for the community, anchored by a high school, Cooper South High School, but as far as I can tell, this planned community is years away, the people who will populate the high school won't be there for YEARS. Meanwhile, developments are still going on in the north -- why couldn't BSD secured some of that land off Springville Road or Laidlaw?

If the South Cooper School goes forward as scheduled, the why not use the school to house a magnet program like ISB, one that actually works and has a huge wait list? Be more creative with your solutions for overcrowding in the north. Use Springville as a high school. Make BSD better, not worse. This is your chance!

Whoever gave you the mandate to run everything through the lens of free/reduced lunch should NOT be listened to. There are more important considerations, and I hope you will see that as you proceed with this process.

Those of us who are old enough to remember know that bussing children to try to remedy inequalities does not work, and the best thing you can do is to keep communities together, and work on solving the problems in the schools that need additional resources. Surely we have learned something from history not to repeat our mistakes there.

Sincerely,

Ann Keisling Smith

'75 grad of Sunset High School

mom to two daughters, one who will graduate from Sunset '17, one who is an 8th grader, who is now slated to attend BHS

Subject: Proposed Beaverton School District High School Boundary Adjustments

Date: Tuesday, November 17, 2015 at 6:34:56 PM Pacific Standard Time

From: Tim Magney

To: Boundary Adjustment Comments

CC: maureen wheeler, john huelskamp, eric@ericsimpsonforschools.com

To: Boundary Advisory Committee, Beaverton School District

Attn: John Huelskamp, Stuart Hall, & Kevin O'Donnell

Re: Proposed High School Boundary Adjustments

Dear Committee Members,

As a member of the Cedar Mill community who lives within the West Tualatin Valley Elementary School neighborhood, I am writing to offer my input into the current high school boundary springboard proposal.

Beaverton School District Code JC, School Attendance Areas, states the following:

"In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity."

Secondary criteria listed in the code are transportation, student body composition, and staffing. In addition, the BSD website's boundary adjustment page also lists additional proposed objectives of relieving overcrowding, and minimizing transitions for students.

I would like to address a few of the stated criteria and objectives below.

Proximity to schools, and minimizing transitions for students.

Moving students from the Elmonica and Five Oaks neighborhoods into Sunset HS while also moving West TV students from Sunset HS into Beaverton HS impacts multiple schools and significantly more students. The distance from Elmonica and Five Oaks to Beaverton HS is comparable to the distance from West TV to Beaverton HS, so it seems that moving the students from Elmonica and Five Oaks neighborhoods into Beaverton HS and leaving the West TV neighborhood in Sunset HS would still meet your criteria of proximity to school while also meeting your objective of minimizing transitions for students by not having to displace students from two schools.

Transportation and safety

From the West TV neighborhood, we have easy and predictable access to Sunset HS by driving directly up Barnes and/or Cornell. The bus routes are direct, and even in heavy traffic the drive for parents only take 10-15 minutes. Sunset HS is also easily accessible by biking or walking if necessary.

In contrast, traveling to Beaverton HS requires traveling up Highway 217, Cedar Hills Blvd, or Murray Blvd. These are heavily traveled and highly congested thoroughfares. Travel times to and from school will be longer. Congestion and accidents could prevent students from arriving to classes on time. Bicycle access from north of Hwy 26 is difficult at best and is a much longer commute than biking to Sunset. Re-routing school busses that currently travel between the West TV neighborhood and Sunset HS to Beaverton HS would likely incur greater transportation costs.

For students who drive themselves to school, the primary routes to Beaverton HS along Highway 217, Cedar Hills Blvd, or Murray Blvd present many more dangers for young and inexperienced drivers, compared to the shorter and more direct route up Cornell to Sunset HS.

Neighborhood unity & Community involvement

The West TV community and Sunset have been deeply entwined for more than 50 years. The residents of the West TV neighborhood consider themselves a part of the Sunset HS and Cedar Mill community, bonding ourselves through our schools, sports, arts and community activities. Many of my neighbors have children in Sunset HS and Sunset feeder schools, as well as related youth programs. Some are Sunset alumni themselves. We shop, eat, exercise, work and run businesses here because it is the community in which we live. We do not have, and would not develop, that same connection with the downtown area of Beaverton because it is too far removed from our lives. Likewise, Cedar Mills businesses have a history of supporting Sunset HS. Dividing the Cedar Mill community into two separate high schools could potentially divide the community as well. Hwy 26 has always been a symbolic divider between neighborhoods, and rather than having the neighborhood split in two if Cornell Rd were to be the boundary line between Sunset HS and Beaverton HS, it would seem that having Hwy 26 as a boundary line would make much more sense for the community.

I greatly appreciate the efforts given to this project by the Boundary Advisory Committee, and the willingness to solicit and consider public input. I know this is a challenging task and a sometimes difficult process, and I trust the committee to develop a proposal that best meets the needs of our entire district.

Sincerely,

Timothy Magney

212 NW Sundown Way

Portland, OR 97229

Subject: School boundary adjustment

Date: Friday, November 13, 2015 at 4:15:15 PM Pacific Standard Time

From: todd.marshall@daimler.com

To: Boundary Adjustment Comments

To whom it may concern,

I'm sure you are receiving lots of responses in regards to the proposed new high school boundaries as a result of the new High School being built in the district. I wanted to express my concern over the new boundaries and give my two cents worth of input. I currently live on the South Side of Cornell just a couple blocks from Cedar Mill grade school. I have a 4th grader who attends Cedar Mill and a 6th grader who attends Cedar Park. Both of them under the current boundaries would be attending Sunset for High School. One of the main reasons we chose to move to the house we did, is because of the school system (we moved from Tigard) and the great community of Cedar Mill. I grew up in this neighborhood and attended Cedar Mill, Cedar Park, and graduated from Sunset in 1987. My best friend from Grade School lives one mile from me...although he is lucky and lives on the North Side of Cornell, so the proposed boundary changes has no impact on him.

My concern around the proposed boundary changes is why did the committee decide to split the grade school of Cedar Mill and force some kids to Beaverton and others to Sunset? It seems so much more logical to use the Sunset Highway as a natural boundary for school district boundaries. Perhaps there are not enough kids north of the sunset to populate sunset and west view high schools, but it seems like that is going to change pretty quickly, with all the new growth happening in Bethany. I just don't understand why some kids that are north of the sunset highway would need to go to Beaverton, while some kids South of the Sunset Highway would go to Sunset High School. Just seems more logical to put the boundary at the Highway and call it good.

I am also concerned about traffic and safety of students having to travel so far to go to school. A longer bus ride just means more opportunities for accidents to occur. I also worry about new teenage drivers and their impact. There are quite a few traffic intersections between my house and Beaverton High School. I think at rough count, I get just over 10 intersections to drive through. From my house to Sunset High School there are 5.

On a closing point...I find it odd that the boundaries are changing due to a new school built in the furthest south-west corner of the school district, and my family is impacted and we live less than ½ mile from the furthest northeast corner of the district. Something doesn't make sense in that statement. One would think that the people who would be most impacted would live a lot closer to the school that is being built...vs impacting people that live the furthest possible distance in the district from where the new school is located.

Thanks for considering my input.

Todd Marshall
Manager, Accounts Payable
Daimler Trucks North America & Detroit Diesel Corp.
Phone (503) 745-8345 / FAX (503) 745-7155

If you are not the addressee, please inform us immediately that you have received this e-mail by mistake, and delete it. We thank you for your support.

Subject: Keep Cedar Mill Elem and West TV Elem with Sunset HS boundary

Date: Monday, November 16, 2015 at 4:58:07 PM Pacific Standard Time

From: Rebecca Moon Domínguez

To: Boundary Adjustment Comments

To whom it may concern,

We are writing to express our concern about proposed boundary changes. We are **opposed** to the proposed changes to have our children go to Beaverton High School instead of Sunset HS given our address (SW 106th Place 97225).

Cedar Mills Blvd and 217 are already too congested - I can't imagine what it will be like with so many additional families having to travel these roads from the Peterkort area - it will be time terrible!

Thank you for taking the time to read our concerns.

Regards,

Rebecca and Jose Dominguez

--

Rebecca Moon Domínguez
+1-617-852-9755

Subject: Boundary Adjustment Concerns and Suggestions

Date: Friday, November 13, 2015 at 4:02:18 PM Pacific Standard Time

From: Sarah McLain

To: Boundary Adjustment Comments

Dear Members of the Boundary Advisory Committee,

We are a current Sunset HS family living just south of Hwy 26, just over 1 mile from Sunset HS. I have two sons in the Beaverton School District, one a freshman at Sunset and a 6th grader at Rachel Carson EMS. The initial proposal for new boundaries sends our family and neighborhood to Beaverton HS, with the switch to be made at the beginning of my son's junior year. I have many thoughts and feelings about this change but my main concern for this adjustment process is that the students best interests are our highest priority. I do not feel the current proposal adequately supports the best interest of the students for a variety of reasons.

Academics and Continuity of Education

Juniors who are forced to move to a new school, especially one with a different academic system in place, IB vs. AP, for instance, are at a distinct disadvantage to those whose pathway through high school remains intact. My son reported to me that in his first week of school, he was advised to build relationships with his teachers over the course of his 4 years at Sunset so that he will have teachers that really know him writing letters of recommendation when he applies to colleges. He would be forced to start over building those relationships with teachers, not to mention rebuilding his peer group. The choices a student is asked to make during high school are complex and unrelenting. So much effort in a students first two years of high school is about planning pathways for the future and deepening their understanding of how to navigate the challenges of upper level coursework that lies ahead. Having to adjust to a new system at the beginning of a critical time in their school career and start over building relationships will create tremendous unnecessary strain on a portion of our students while others remain unaffected. We know that relationships have a tremendous impact on the academic success of our students, both Teacher-Student and Peer to Peer. Forcing splits in our communities at this critical time would be detrimental to individual students and to school culture.

The proposed new boundaries also disrupt the investment of time, effort, and training, as well as the financial investment, that many of the Sunset HS feeder schools have invested into the IB program in the form of PYP or MYP. Ridgewood, Cedar Park and Meadow Park are all IB schools and West TV is beginning their PYP investigation. The opportunity to have a familiar academic framework carry our students though is very beneficial and this existing investment should not be overlooked.

Safety and Proximity to Schools

I ask the committee to not only look at the lines on the map but to consider what redrawing boundaries will mean in practical terms for those families affected. Currently, my son can walk or ride his bike safely to or from Sunset. All routes to Beaverton HS are major streets or highways, HWY 217, Cedar Hills Blvd, or Murray Blvd, that are heavily impacted with commuter traffic. In addition, a large retail/business area must be crossed in order for those from our community to reach Beaverton HS. Navigating this zone during high traffic times is difficult for seasoned drivers, but asking new student drivers to traverse this route daily is asking for trouble. The new proposal appears to send nearly 90% of Beaverton HS's students through this route, meanwhile those living to the south and west of Beaverton HS, and enjoy much safer approaches, have been moved to Southridge. There are no safe routes for walking or biking. This means that any student from the communities North of Walker Rd who chooses to stay after school for a club meeting or athletic practice will need a parent to provide the necessary transportation. Consider the impact that this will have to students living north of these business and retail areas that do not have a parent available to assist with this transportation or a car available to them when they reach driving age. This will create more inequity within the school community. Please consider keeping walkable neighborhoods attached to their closest high school. In addition, please consider the safety and traffic impact of the routes to the new schools when redrawing the lines.

Alternative Proposal

I ask the Boundary Adjustment Committee to consider these adjustments to the process of changing our boundaries. These suggestions are designed to extend the timeline for the boundary change and allow for minimal impact on the existing HS students. Also, the integration of choice into the process would be powerful. A self selected community is much more cohesive. Not only would this support the individual student but it would aid the development and evolution of the school culture at all locations. I believe these proposals will help meet the stated criteria for the Boundary Adjustment Process.

1. Offer open enrollment to the new HS from anyone in the district for a period of time until the new boundary will support full enrollment. Providing busing will offer an incentive to attendance.
2. Allow all current students the choice to finish their education at their existing school or move to the new school. Busing may not be provided for students who chose to stay.
3. Allow siblings of current students the choice to enroll at the current school or attend the new school. Again, busing not guaranteed to remain at original school.
4. Allow next year's incoming freshmen the choice to begin their education at the new school they will be slated to attend under the new boundary adjustment so that their education will not be disrupted.

Allowing choice during the transition period will soften the impact on the individual student's academic careers and alleviate much of the disparity that will be caused by forcing transitions onto only a portion of the community.

One final note. The greatest theme running through my children's experience in school so far has been transition. Budget cuts and multiple curriculum changes over the years have impacted their school experience in a number of ways. Whether it was over crowded classrooms, lack of PE, music, technology, or librarians, and no less than 3 different math programs, they have been asked to adjust, and adjust, and adjust. We are finally reaching a point as a district where we can grow again, rebuild what was lost. Please, let us use our resources to adjust our process to benefit our children, rather than ask that they absorb yet another transition.

Thank you for your consideration.

Sincerely,

Sarah McLain
12905 SW Evergreen Street
Beaverton, OR 97005

Subject: School Capacity Concerns with New Boundary Process

Date: Friday, November 13, 2015 at 9:50:29 PM Pacific Standard Time

From: Dana Rodman

To: Boundary Adjustment Comments

Dear Beaverton S.D. Boundary Committee,

I want to thank you for volunteering your time to be on this committee. It is a big responsibility and the students and parents all appreciate the time and effort your are giving to this large task.

I'm writing to you as a concerned parent with students who in the current boundary will attend: Findley Elementary-Stoller Middle School-Sunset High. Near Findley Elementary (Thompson/Saltzman Rd), we live in a rapidly developing area. There are bulldozers creating new housing developments on each side of Findley Elementary, with hundreds of new homes to come to our area in the next few years. Findley is a very popular elementary school and this year (without the new homes currently under construction) it has well over 800 students (5 or 6 classrooms per grade level).

Washington County/Beaverton School District has newly acquired Area 93/Bonny Slope West which has 160 acres of new homes - that is estimated to have 460 new students in the next few years. All this new growth must be planned for when creating the new school boundaries.

<http://cedarmill.org/news/915/bonnyslope.html>

<http://www.co.washington.or.us/LUT/PlanningProjects/Area93/>

The schools at Findley-Stoller-Sunset are already over capacity in our area. My concern is that with this area developing so rapidly that you prioritize keeping "availability of space" as a high criteria for boundary adjustments. It does no good to build new schools and re-build old schools if we are going to have some schools over-capacity and some under-capacity after the dust has settled. Use the tax dollars we approved wisely and make sure that there is room for everyone to grow, especially in high-growth areas throughout the district.

Thank you for your consideration,

Dana Rodman

12420 NW Hibbard Dr.

Portland, OR 97229

Subject: Keep Cedar Mill area at Sunset High School

Date: Tuesday, November 17, 2015 at 12:18:45 PM Pacific Standard Time

From: Angela Smorra, DMD

To: Boundary Adjustment Comments

CC: Susan Greenberg, linda degman, Becky Tymchuk, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, drsmorra@gmail.com

Greetings,

I am writing this email to urge you to keep the Cedar Mill area at Sunset High School.

As a resident who lives North of highway 26 I have a vested interest in keeping my children in the Sunset High school boundary. I am concerned about the commute time tripling by having to take my children to Beaverton High school. The roads to this high school from my home are highly congested, and my commute will add an additional burden to the infrastructure. Safety is also a concern, as I can think of 4 major intersections that frequently have accidents in this area. Transportation to Beaverton High School by bus would likely take 45 minutes or more. I am concerned that this will add 1.5 hours to each school day. This time would be better spent on homework and extracurricular activities.

I grew up in rural Arizona with a 45 minute bus ride to school, and I do not recommend having high school students waste that much time sitting on a bus. I know as soon as I turned 16 I was given my first car to eliminate my parents needing to pick me up from my extracurricular activities. I shudder to think of myself at 16 year old driving from our current neighborhood to Beaverton High School. Traffic will become a nightmare and drastically unsafe along Cedar Hills Blvd.

Sunset high school is 6 minutes from my home, I find the commute to be safe, well marked, and bike friendly. I feel that having my children in a high school close to home is important to engagement in extracurricular activities. I also feel I can be more involved in parent teacher conferences and the overall success of a school when the commute is not a hindrance to involvement.

Thank you for reconsidering the boundary change affecting the Cedar Mill area. I am crossing my fingers that the next update to the Proposed Springboard Boundary Map will restore my area high school back within the Sunset High School boundary.

Kind Regards,
Angela Smorra
9501 NW Arborview Dr.
Portland, OR 97229

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Subject: High School Boundary Changes

Date: Friday, November 13, 2015 at 7:47:08 PM Pacific Standard Time

From: sabrina.snow@gmail.com

To: Boundary Adjustment Comments

CC: Sen.elizabethsteinerhayward@state.or.us, engineering@beavertonoregon.gov,
Rep.mitchgreenlick@state.or.us, Eric Simpson, john huelskamp

Dear Boundary Committee,

I am a mom to two West TV Elementary school students and am really concerned and upset by the proposed redistricting for the high schools for three primary reasons: safety, community unity and the IB program. Additionally, I'm surprised by the lack of community involvement in the process and collaboration with local government. Please let me explain my concerns, but first let me give you a quick introduction.

I moved to the Peterkort neighborhood in 2004 without knowing much about the Beaverton School District (BSD). Over the years, I've had an opportunity to move, but after extensive research, decided the BSD and specifically, Sunset High School was where I wanted my children to attend. As such, I have gone through extensive efforts to maintain my residence here. I've also had a child in my household (step son) attend Sunset who graduated in 2015, which gave me first-hand experience with the commute and overall Sunset experience.

My first concern with the redistricting is safety, primarily from a transportation perspective. Sunset is 2.3 miles from my home, whereas Beaverton is 3.0 miles along Cedar Hills or 4.0 miles along Highway 217. My children can reasonably walk or bike to Sunset today, but the commute to Beaverton would be too dangerous to allow anything other than traveling by vehicle (bus or private).

West TV has been proud to support the Safe Routes for Schools program and has been the #1 school for participation, which shows our parents' commitment to transportation options. Changing the West TV and Cedar Mill students who live south of Cornell to Beaverton High removes walking and biking as an alternative mode of transportation, which are healthy and environmentally friendly alternatives. While this should be an important consideration for every day commutes, it is also impactful for those of us whose children will participate in extra-curricular activities and sports. I am a working parent. If my kids want to play a sport at Sunset, they can reasonably get home walking or riding their bike without me picking them up. If they are at Beaverton, it will not be safe for them do so and the burden will be placed on me to pick them up, which will add additional traffic during the busiest times.

Speaking of auto/bus transportation, there are serious traffic and safety concerns which I feel are not being addressed by this boundary adjustment process. I am not an expert on traffic volumes or capacity, but I've heard from those who are that this will seriously and negatively impact the Cedar Hills area. My basic and comparison based on my experience is this:

- To Sunset via Hwy 26
 - o There are 5 signal lights (the first at Barnes Road), including an on ramp metered light, between my home and Sunset via Hwy 26. What is especially nice about this route is students don't have to merge onto a highway, as their lane turns into the Murray Boulevard off ramp. Even when Hwy 26 is crowded, the drive does not take very long from our home and is relatively safe.
- To Sunset via Cornell
 - o There are 7 signal lights (the first at Cedar Hills and Cornell) between my home and Sunset. While this route can get crowded, even on a busy day the drive is fairly predictable and safe. There are not many accidents along this route, and when there are, they tend to be minor.
- To Beaverton via Hwy 217
 - o There are at least 10 signal lights (the first at Valeria View and Barnes Road) between my home and Beaverton. While the drive on Hwy 217 is not long, students will have to deal with cars merging onto the highway from Hwy 26, as well as trying to get off at Canyon/Beaverton-Hillsdale, while

other cars are merging on from Walker Road. Given the frustrations of the morning commute, sending students on a bus or as new drivers in this direction will impact traffic volumes and may lead to more accidents.

- o The afternoon commute home on Hwy 217 [at 2:30](#) in the afternoon will vary based on the day; however, picking-up/driving home from extra-curricular activities including sports, will be extremely challenging during rush hour. The impact on parents having to drive to Beaverton from the Cedar Hills area to pick up their children, then return home will take substantially more time that it would to/from Sunset for activities.

- To Beaverton via Cedar Hills

- o There are 12 signal lights via Cedar Hills (the first at Barnes Road) and can get backed up very easily at each of them, increasing commute times. From my personal experience driving Cedar Hills during busy times, I would estimate the commute from my home will exceed 30 minutes. While lights can be timed, in theory, there are still so many of them and with morning traffic, the added volume may be more than the streets and intersections are meant to handle.

- o The intersection at the Hwy 26 westbound off ramp and Cedar Hills is notorious for accidents. While my boys won't be trying to get off of Hwy 26 and turn onto Cedar Hills, the accidents involve a car traveling north or south along Cedar Hills. I travel Cedar Hills routinely and have more than once had to avoid a desperate driver trying to turn onto Cedar Hills. Sending hundreds of new drivers through that intersection is a recipe for disaster.

- o Cedar Hills has two and a half times the number of accidents that occur on Cornell.

In looking simply at the commute times and safety, it is overwhelmingly obvious that Sunset High School is easier for students coming from north of Highway 26. As I mentioned in the beginning, I was surprised no traffic studies have been performed to date to evaluate the impact of the proposed redistricting. This plan negatively impacts all drivers along 217 and Cedar Hills, plus will increase the time students have to commute to school, yet no consultations or studies are planned at this time. In the nature of good stewardship with the community, it seems reasonable to at least consult with traffic experts.

Please let me know when this will be performed, so we as parents can better understand the traffic volume and safety implications associated with the proposed boundary change for our childrens' daily commutes. Further, please explain why it makes sense to take away healthy and environmentally friendly transportation options like walking and biking for our students, making them entirely reliable on auto/bus transportation to get to and from school.

My second concern is moving students and families north of Hwy 26 away from Sunset fractures community unity. West TV has fed into Sunset for over 50 years and the roots in the community are deep. Many of us chose our homes based on the schools and while we understand changes need to be made, it is hard feeling like this one is justified. We shop in the neighborhood stores, our children participate in Sunset youth sports, and we align ourselves with the Sunset community.

Pulling the West TV students south of Hwy 26 breaks through a natural barrier that has cemented the West TV/Cedar Mill communities together with Sunset for decades.

Another "common sense" consideration is the new Timberland Middle School; it seems reasonable the middle school students there will feed into the closest high school, Sunset. This new middle school is just over a mile from my home. While West TV is similar distances from the new middle school and Cedar Park, the homes of many of its students are actually closer to the new middle school. Plus, it would keep all of us north of Hwy 26 and eliminate the need to go through the previously mentioned intersection at Cedar Hills and the westbound off ramp of Hwy 26, which is notoriously dangerous.

West TV and Cedar Mill students should go to the new middle school, which is a safer and shorter commute. If that happens, it doesn't make sense to then divide the students between Sunset and Beaverton for high school. While Cedar Park currently goes to Sunset, it doesn't seem as strange to imagine it feeding into Beaverton, as it is actually closer to Beaverton.

My final concern is the International Baccalaureate (IB) program. As I mentioned, I've had the opportunity to move from the BSD and Sunset areas, but chose to stay here because of the quality of education and the IB program. West TV is working to obtain the IB designation as a Primary Years Programme (PYP) and Cedar Park is an authorized IB World School with The Middle Years Program (MYP). Attending Sunset is the natural course through the IB path.

What is attractive about the IB program at all levels, based on its mission statement, is it aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IB organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

I feel my boys will be missing out on an opportunity to continue the broad spectrum of learning they will experience at West TV and Cedar Park if they cannot continue on the IB path.

To summarize, the boundaries should be redrawn logically; taking safety, natural boundaries and educational consistency into consideration. West TV and Cedar Park Elementary students should attend the schools closest to their homes and community, including the new Timberland Middle School and Sunset High School.

While the committee meetings are open to the public, in the one yesterday, no public comments or questions have been permitted. Numerous emails have been submitted by parents and community members, yet no effort was made by the committee to address specific concerns. Further, no consultation with local/regional experts have been made to ensure the plan will work from a transportation or safety perspective. Transparency should include thoughtful discourse about the subjects we've taken time to submit via email that will most impact our students, families and communities.

If you have any questions, please let me know. Otherwise, I hope to hear back regarding my concerns.

Sincerely,

Sabrina Snow
[10594 SW Adele Drive](#)
[Portland, OR 97225](#)

Subject: North of 26 concerns

Date: Friday, November 13, 2015 at 5:31:40 PM Pacific Standard Time

From: Heather Thompson

To: Boundary Adjustment Comments

Hello,

My children and I reside within the boundaries of West Tualatin View. My son is a fifth grader at WTV with plans to participate in the Summa program at Cedar Park next year, and my daughter is an 8th grade Summa student at Cedar Park who will attend Sunset next year. We chose to live in this area partially because of the MYP middle school and IB high school.

I have two primary concerns regarding the proposed boundary changes. First and foremost, I have serious concerns regarding the distance and time required to travel from our home to BHS. Traffic to downtown is horrendous any time of day, and especially during before- and after-school hours. With a different high school just down the road, it makes no sense to force students to spend that extra time traveling to and from school every day.

Secondly, I don't understand why the district would invest in an MYP at Cedar Park, and now a PYP at WTV, only to send those students to a high school that doesn't participate in an IB program. Would these boundary changes involve turning BHS into an IB school?

My last concern is much more personal. My children have been uprooted many times throughout their short lives. My daughter attended 3 different elementary schools and is now in her 2nd middle school. My son is attending his 3rd elementary school. When I purchased this home, it was with total confidence that we will remain here until both children have graduated high school. I told them they won't have to change schools ever again. Both children have planned to attend Sunset, which is familiar to them not only because it's our community school, but also because 4 of their cousins attended. My daughter, who struggles with change, has the wonderful opportunity to familiarize herself with Sunset this year because she takes a math class there. She will be attending Sunset full time next year. When she saw the proposed boundary changes, I saw the all-too-familiar look of panic and dread in her eyes when she said, "I'm going to Sunset. Not Beaverton." I can't break my promise to her by making her change schools yet again.

Thank you for considering my comments and concerns.

-Heather Thompson

Westview High School

Subject: Boundary Adjustment Comment Form

Date: Thursday, November 19, 2015 at 12:29:16 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Tanya Bae

Email: ct.rb@hotmail.com

Comment:

Hello,

I wanted to make a suggestion in regards to the high school boundary adjustment. Currently, Stoller Middle School feeds into both Sunset and Westview High Schools, which is hard for kids who have gone to school together for elementary school and middle school and then get split from their friends and supports for their most important years in high school. If there is any change that can be done in this regard, it would be appreciated.

Specifically, for my son, he has severe food allergies and the friends that he has made since elementary school and are now with him in middle school know how to be safe around him, know how to get help, want to sit safely with him at lunch and are a great support system for him. It will be hard to start that process all over again at the beginning of high school.

Thanks,
Tanya Bae

Subject: Boundary Adjustment Comment Form

Date: Wednesday, November 18, 2015 at 5:44:54 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Caleb Powell

Email: caleb.wwjd@gmail.com

Comment:

Hello, my name is Caleb Powell and i am currently a freshman at Westview High school. I have many questions about the boundary change. First, which grades will be switching schools and when. I have already made a lot of friends and a lot of them live in the oak hills neighborhood, which there are rumors it might be changed to sunset. I really hope this doesn't happen, because these have already been my friends for 3 years and i would like to be friends with them for four more. Also, How drastically are the boundaries planned to change? Thank you for your time.

Sincerely,

Caleb Powell

Subject: High School Boundary Considerations

Date: Tuesday, November 17, 2015 at 11:22:08 AM Pacific Standard Time

From: jimerobison@comcast.net

To: Boundary Adjustment Comments

Dear Beaverton School District:

We reside at 715 NW 167th Ave., Beaverton, OR which is in the Stonegate area. Presently high school students in this area attend Westview. It has come to our attention that consideration is being given to this area being reassigned to Aloha High School perhaps as a result of the Cooper Mountain High School development.

We want to be on record as adamantly opposing such a change and can see no positive impacts on the Stonegate community from such action. This proposed change could have serious negative implications to the caliber of the education our students will receive and to the property values. We will continue to watch the process closely.

Thank you for your time.

James and Marci Robison

Subject: High school boundary change

Date: Monday, November 16, 2015 at 10:30:20 AM Pacific Standard Time

From: shree sane

To: Boundary Adjustment Comments

Priority: High

To

Beaverton high school committee,

We live in oak hills neighborhood and go to Meadow park MS which is IB and i think Sunset is the best for our kids and if you look for proximity Sunset is the best choice for our neighborhood.

I think that change is really acceptable in our community

Shree Sane

Subject: Boundary Adjustment Comment Form

Date: Thursday, November 19, 2015 at 10:12:41 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Concerned student IMPORTANT

Email: boeing.787.dreamliner.summa@gmail.com

Comment:

Pleas please please do not make juniors move or please please please DO NOT MAKE WESTVIEW KIDS GO TO SUNSET!!!! IF YOU DO MANY PEOPLE WILL BE VERY VERY ANGRY, AND YOU WILL BE OVER FLOWING WITH TRANSFER REQUESTS!! SUNSET AND WESTVIEW ARE RIVALS. IF YOU MOVE THE OAK HILLS ELEMENTARY ZONE TO SUNSET I WILL BE VERY MAD AND SO WILL MANY OTHERS!!!! WE WILL START A PETITION AND WE WILL NOT ALLOW OURSELVES TO BE SEPERATED! WE WILL LEAVE tHE DISTRICTS OR WE WILL PETITION ALL BOUNDARY CHANGES
-concerned student about losing their friends to sunset

Other

Subject: High school boundaries

Date: Wednesday, November 18, 2015 at 9:41:09 AM Pacific Standard Time

From: Cory Bertsch

To: Boundary Adjustment Comments

The high school boundary proposal looks nice geographically but isn't very equitable. It would create three low poverty schools and three high poverty schools. I hope you take a harder look at creating a more equitable solution between all schools.

I know this is a probably difficult and thankless job. Thank you for your hard work and considering public input.

Thanks,

-Cory Bertsch

Subject: Poverty, inequity & BSD high school boundary changes

Date: Monday, November 16, 2015 at 10:30:46 AM Pacific Standard Time

From: MP Janowski

To: Boundary Adjustment Comments

CC: marypat_j@yahoo.com

To All BSD Boundary Advisory Committee Members:

Thank you for your time and commitment. I realize this is a huge undertaking, that there will be give and take, and that some compromises must be made. One area that should not and cannot be compromised is the equitable distribution of resources to the students of Beaverton. I understand that the springboard proposal is a starting point. As a BSD community member, volunteer and parent, I am very concerned that proposal does a tremendous injustice to a significant number of Beaverton students.

The current distribution of free & reduced lunch students is far from evenly spread in the BSD, but the current high school boundary proposal makes the inequity even worse. The way the boundaries are today, with the 5 high schools, the % of kids receiving free & reduced lunch is:

Aloha- 61%

Beaverton- 49%

Southridge- 28%

Westview- 31%

Sunset- 28%

The way the schools are divided today, there is a difference of 33% between the schools with the most & least free & reduced lunch. With the new proposal that changes to:

Aloha- 62% (small increase)

Beaverton-53% (small increase)

Southridge 49% (**Huge increase**- almost twice as many free & reduced lunch)

Westview- 26% (**moderate decrease**)

Sunset-19% (**significant decrease**)

South Cooper Mtn- 24% (**very low compared to district avg**)

The high school student population % receiving free & reduced lunch across the district is 39%. In the proposed change, the difference between the schools with the most & least free & reduced lunch population increases to 43% (vs. the current 33%). Additionally, notice that there are 3 schools with a free & reduced lunch population **significantly below** the district average (Sunset, Westview & South Cooper Mtn). As would be expected, the 3 other high schools (Aloha, Beaverton & Southridge) have a population of free & reduced lunch students that are **significantly above the district average**. This is far from what a reasonable individual would define as equitable. The proposal creates a 2-tiered high school systems, those with a significant free & reduced lunch population (Aloha, Beaverton & Southridge) and those with a very low free & reduced lunch population (Sunset, Westview & South Cooper Mountain).

In his video address to the Boundary Adjustment Committee, Dr. Jeff Rose asked, "Are we a school district, or are we a district of schools?" Allowing such inequity as presented here would indicate a clear statement that we are not a school district, but a district of schools, where some schools have specifically been chosen to have more than others.

Mary Janowski

Subject: Southridge Comment

Date: Sunday, November 15, 2015 at 2:26:52 PM Pacific Standard Time

From: Patti Kubis

To: Boundary Adjustment Comments

It is fine that the seniors at the highschoools will be able to stay at their current school, but the boundary change will also affect the lower classmen that are already at the school, too. My daughter will be a junior, and she will suddenly find a lot of her friends gone that year, because of the boundary change. PLEASE give those kids already at the highschool an option to stay where they are! It is hard enough being a highschooler without a state agency telling them they must change schools.

Thank you,

Patti Kubis

Subject: How are concerns being understood and addressed?

Date: Friday, November 20, 2015 at 1:14:53 PM Pacific Standard Time

From: Brad Larson

To: Boundary Adjustment Comments

How are concerns in the springboard proposal being understood and addressed? Asking about this to both my representatives on the committee and the Beaverton school district professional staff, they both independently stated that most of the letters received were irrelevant. I do not believe that my concerns with the springboard proposal are irrelevant and would like to know how my and other citizens' concerns will be understood and addressed rather than simply dismissed.

The current process looks like it is designed to ignore and wait out the concerns of its citizens. Could you please address this serious flaw instead of hoping the problem will disappear?

Than you,

Brad Larson

Subject: How are populations that are proposed being displaced being represented?

Date: Friday, November 20, 2015 at 1:31:45 PM Pacific Standard Time

From: Brad Larson

To: Boundary Adjustment Comments

How are populations that the springboard proposal proposes to displace being represented? How have the concerns of these displaced groups been understood? For Sunset High School, both citizen representatives are within the 40% of the area that the springboard proposal remains within the Sunset high school boundary. The concerns of the remaining 60% are not represented. Does this pattern continue for other schools? Written letters are too easily dismissed. Public comments are too easily ignored. Please have someone sitting at the table within the boundary adjustment meetings that represents and can advocate for the groups that the springboard proposal proposes to displace.

Thank you,

Brad Larson

Subject: Problem

Date: Monday, November 16, 2015 at 8:44:43 AM Pacific Standard Time

From: Shannon Layden

To: Boundary Adjustment Comments

I understand the issue of moving kids because of crowding and growth however there is a good way and wrong way. I don't think the lines need to be a straight line. I also do NOT agree with making a high school a Title 1 school to get federal \$\$\$\$. My kids went to a Title 1 elementary school, we were one of the few who didn't do a transfer out. Those kids don't need to be grouped together but spread out. They need visual challenge not grouped with same same. I know there is research that proves this.

I also know some boundaries are just stupid. For example that Oak Hills which is right in front of Sunset has gone to WestView. WTH? The close neighborhoods need to go to the school closest. The farther out neighborhoods need to bus farther.

My last and probably BIGGEST issue is making the juniors have to move too. Seniors I am glad get to stay but juniors should too. There is a huge change from Sophomore to Junior year. These kids have set their future on sold ground and now you want to pull it out. Class work set for junior/senior year as a sophomore. Sports being on freshman team, then JV as sophomore and BOOM thoughts of varsity as junior thrown away as being yanked to another school. But lastly it is about support. These kids have rooted for their school for TWO years and now they have to change. Freshman are new they don't get it. Sophomores fine tune it so ready for Junior/Senior years. Please don't let us fail these kids which is what we will be doing FAILING them!

Thanks Shannon Layden

Subject: (none)

Date: Sunday, November 15, 2015 at 9:35:12 PM Pacific Standard Time

From: Amy Molony

To: Boundary Adjustment Comments

I wanted to just make a few comments on the recent map that was distributed.

1. Please consider using main roads like Bethany Blvd or 143rd vs. the power lines north of 26. This divides some neighborhoods and seems to create redundancy with transportation. The power lines creates a lot of cross over that you may not realize from a map through areas like Kaiser Ridge which is really a part of Oak Ridge estates rather than Park Bethany. Further north, across Laidlaw Rd., several streets cross the power lines around Jacob Wismer and Stoller and those neighborhoods are more connected than those across Bethany BLVD.
2. The boundaries for the Bethany area should take into account the types of housing and the significant construction in this area. The homes in this area are largely family homes and will impact the schools significantly as they attract families with school age kids and there are not a lot of smaller or retirement type homes. The boundary decision should take into account the amount of students that will move into the Bethany area this year and in the next few years as constructions is all around Bethany. Since this is such a costly and time consuming process to engage in they should allow for what impact the significant and fast pace building going on in North Bethany impacts Sunset and Westview High Schools. The current plan does not allow for any further growth that will happen as the attendance numbers when these boundaries go into affect will be significantly different than they are today. Current boundaries don't allow for any growth at Sunset and Westview.
3. Splitting off areas like West TV areas north of Hwy. 26 to Beaverton HS seems to disrupt the community north of 26 with long standing traditions of going to Sunset HS and youth sports and activities.
4. It seems that these boundaries were drawn based on socio-economic stipulations vs Safety, Transportation, Minimizing Transitions and Availability of Space.
5. Highway 26 should be considered as a boundary. The transportation and challenges of teen drivers crossing why 26 and the significant traffic impacts are not efficient or safe.

It feels as though the economics are being taken into account when deciding boundaries when it was stated this was not part of the stipulations. Thank you for considering these suggestions.

Amy Molony

Subject: Review of written public comment

Date: Thursday, November 19, 2015 at 6:15:08 PM Pacific Standard Time

From: Angie Turnbull

To: Boundary Adjustment Comments

I noticed on the High School Boundary Committee Meeting Schedule, there was supposed to be "Review of written public comment." I attended the meeting and did not hear anyone discussing or addressing the "written public comment." The same thing is listed for the next meeting on December 3rd. Will there be a "review of written public comment" at the meeting on December 3rd? Thank you!

--Angie Turnbull

Subject: Boundary changes

Date: Monday, November 16, 2015 at 9:01:14 AM Pacific Standard Time

From: Derek Welch

To: Boundary Adjustment Comments

There are many people upset about the new boundaries. I understand this has to happen and that there is no way around it. But, the one thing I have been thinking about are the traditions and pride that the students have for their school. I believe the juniors should have the choice to stay at their original school. The junior year is the hardest and most important year academically. It also is the year that the kids really get involved in more school activities. The school dynamics are going to change, but having more of an influence from the juniors and seniors is going to make more of an impression on the underclassman to carry on the traditions, values and pride of each school.

Thank you,
Laura Welch