Aloha High School

Subject: Boundary Adjustment Comment Form
Date: Monday, December 7, 2015 at 4:04:03 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Tricia Howery

Email: tricia_howery@beaverton.k12.or.us

Comment:
Thank you for your time and hard work on the high school boundary changes. I have been following the meeting minutes and appreciate the thoughtful consideration that is going into this work. My biggest concern, which I am happy to see has been addressed by the committee, is making sure that schools continue to have a diverse population of students. I have worked and lived in the Aloha High attendance area for the past 15 years. I believe what makes this community so strong is how our students and families honor and appreciate the diversity of our community. I teach my students and my own children that diversity makes our community stronger and that we have much that we can learn from each other. I worry about what might happen to the strengt h of the Aloha community if the current boundaries are kept.

Beaverton High School

Southridge High School

Subject: Boundary Adjustment Comment Form
Date: Wednesday, December 9, 2015 at 7:51:41 AM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Lisa Miller

Email: Brett_lisa@frontier.com

Comment:
My son attends Southridge High and will be a senior when the school opens. We are slotted for the new high. He is heavily involved in band, marching band and winter percussion. Band has been his coping mechanism for anxiety and his passion. He absolutely loves Jeremy Zander. I understand in documents that he can grandfather in and that's a decision we will have to make as ww get closer and see who else will stay at southridge.

Four questions.
1. Can you opt to grandfather into your current school and then decide to go to your homeschool instead ?
2. Can you go to your homeschool but participate in after school club activities with your former school with all your friends?
3. When will we know what teachers are placed in schools. I imagine if Colin's band teacher stays at southridge, he will choose southridge.
4. When will we know about band, sports programs for the new school and whether or not a program is offered? I.e. Marching band and winter percussion. Marching band camp starts in mid August for southridge and I would like to know what sort of plan you are coming up with for the programs that start in summer so there will a successful season. You might not be aware that not every band program offers winter percussion and under the direction on zander, we are ranked in the top 3 for state.

I have to say I am clearly disappointed in this and my heart breaks for my son. We choose southridge for its band program when we moved here.

Sunset High School

BEAVERTON
SCHOOL DISTRICT

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Thank you.

Date: 12/3/15

Name: Aleida Adams

Address: 9568 NW Arborview Dr

Portland OR 97229

City State Zip

Phone:

School attendance area: Cedar Mill/Sunset

Question /Comment: I strongly urge the committee to retain the current boundaries of Cedar Mill Elementary as being included in the Sunset High School boundary. Dividing kids that have been together since Kindergarten just as they reach the very important high schools years will be very detrimental. Cedar Mill is a strong, cohesive community. Including such a small section of families back into the Sunset boundary is a relatively easy change that will make a huge impact to our community. Thank You.

BEAVERTON SCHOOL DISTRICT

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Thank you.

Date: Dec 4, 2015

Name: Todd Allais

Address: 9634 NW Arborview Dr

Portland OR 97229

City State Zip

Phone: 503 292 1039

School attendance area: Sunset

Question /Comment: I'm curious if the committee has considered or requested traffic studies to analyze the impact of the proposed boundary changes.

I would like the committee to discuss the influence of the free and reduced lunch program on the decisions that are ~~being~~ being made.

Thank you for your dedication to the students and citizens of the Beaverton area.

Subject: Boundary Adjustment Comment Form
Date: Monday, December 7, 2015 at 5:09:16 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Alan Aldous

Email: aldous.email@gmail.com

Comment:
The springboard proposal got the boundaries for Sunset High School right by including the area South of Highway 26. That area South of Highway 26 includes an incredibly diverse student body of elementary and middle school students from a wide array of social and economic situations. For example, a relatively high percentage of the students have meal benefits. Having these students attend Sunset High School is the right thing to do for at least three reasons:
1. The Sunset students from North of Highway 26 would benefit from associating with the diversity brought by those students from South of Highway 26.
2. The Sunset students from South of Highway 26 would benefit from associating with students from North of Highway 26.
3. Sunset High School would do its share in providing meal benefits, rather than have them concentrated in other schools.

Some people are suggesting that the new boundaries for Sunset HS be extended to the East to include additional areas North of Highway 26, and that the area South of Highway 26 be removed. This would be a mistake. Those additional areas North of Highway 26 are among the wealthiest, least diverse areas in the Beaverton School District. Further, most of the area South of Highway 26 is as close to Sunset High School as much of the proposed additional areas North of Highway 26.

Thank you.

Subject: Boundary Adjustment Comment Form
Date: Saturday, December 5, 2015 at 7:46:29 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Jenny Aponte

Email: jendoctor@aol.com

Comment:
Dear Boundary Committee,

Thank you for your hard work on this high school boundary process. I am a concerned parent about the traffic implications of having students from north of Highway 26 in Cedar Mill and West TV redistricted to Beaverton High School.

HIGHWAY 26 IS THE NATURAL DIVIDING LINE TO DRAW THE SUNSET AND BEAVERTON HIGH SCHOOL BOUNDARY, NOT CORNELL. The traffic on Cedar Hills Blvd and 217 are already over capacity and adding even more buses and cars (including student drivers) would just lead to more congestion and higher risk of accidents to travel to Beaverton.

Please review the traffic patterns. Please try to drive from Cedar Mill to Beaverton High School at 5 pm in the afternoon when students would need to be picked up after school if they participated in after school activities to better understand the traffic concern. Please help BSD be a good community partner to Washington County and not change the high school boundaries without truly understanding the implications of adding more students, families and buses to an already dangerous and over capacity roads.

Thank you for your consideration,

Jenny Aponte
BSD parent

Subject: Comment on Ridgewood High School Boundary
Date: Wednesday, December 9, 2015 at 11:02:30 AM Pacific Standard Time
From: Kali Bader
To: Boundary Adjustment Comments
CC: Eric Simpson, jimweider@gmail.com, Jeremy Bader

BSD Boundary Adjustment Committee Members,

Thank you for your time and efforts in this high school boundary adjustment process. As a real estate developer, I understand the pressures of appeasing competing interests and pleasing everyone. I am currently the Co-Treasurer of the PTC at Ridgewood Elementary and our school's families have all spent a lot of time reviewing the springboard map and the potential changes to the district.

I am concerned about the changes that are causing Ridgewood students to switch to Beaverton High School:

1. Academically, Ridgewood is a PYP, Primary Years Programme school as part of the overall IB program. Cedar Park and Sunset HS both also offer IB programs and losing the continuity of the program with a change to Beaverton HS is problematic. A potential concession could be to give students currently enrolled in IB programs preference at the International School of Beaverton, but that could prove problematic down the road if that school isn't able to keep up with demand.

2. Our neighborhoods, sports teams and all other activities have been tied to Sunset HS youth programs for years. The students from Sunset HS work at our school carnival and our 1st graders take a field trip each year to the school. The connections between Ridgewood and Sunset are deep and making this change at the high school level will have many repercussions throughout our community and programs.

3. It feels short-sighted that BSD is building a new high school at the southernmost point of the district when all of the growth in households is firmly at the northernmost point. Assuming a new high school will eventually be built in the Bethany area, will this process be repeated in five to ten years? It seems like with the strength of the option high schools in the district that those programs could be emphasized, expanded and open to more students to help alleviate the crowding in the neighborhood high schools somewhat more effectively than this redistricting.

4. Finally, and probably most importantly, the lack of equity across the high schools with this springboard map is very troubling. Sunset HS is gaining more economically advantaged students and in the longer run, these changes may cause Beaverton HS to lack support of its ongoing programs without family support. Additionally, parents that are more economically advantaged and getting switched to Beaverton HS may end up sending their children to private high schools to avoid the potential lack of funding. This will create even less parity for all students in the district.

Our family is strongly rooted in BSD and our children will be attending public schools, however, if the high schools begin to suffer because of these changes, we will have to reconsider our options. Thank you for your time.

BEAVERTON SCHOOL DISTRICT

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Thank you.

Date: December 3, 2015

Name: Jessica Baker

Address: 9609 NW Shadywood Lane

Portland OR 97229

City State Zip

Phone: 503 502 6480

School attendance area: Cedar Mill Elementary

Question /Comment:

As you consider small areas to swap, please consider preserving the south side of the Cedar Mill Elementary school boundary. According to your maps, this would only affect around 130 students which seems to be a small impact. ~~on~~ However, the impact would be significant to our small school and its neighborhood unity.

Thank you for the work you are doing and for hearing our concerns.

Subject: Proposed boundary map?

Date: Monday, December 7, 2015 at 8:21:40 AM Pacific Standard Time

From: Battaglia, Ric

To: Boundary Adjustment Comments

I couldn't easily find a link to the current proposed High School boundary adjustment map on the Process webpage?
I have heard there is one and that the entire area currently served by West TV Elementary School will now all go to Beaverton HS. This makes little sense and I am firmly against this. Highway 26 seems like a clear line of demarcation between the two HS north of it and the now 4 HS south of it. Just in terms of bus routes and sustainability/fuel economy because of proximity it does not make sense. I sat thru most of the long range planning meetings several years ago and understand the problems. My children have ridden their bikes to Sunset HS in the past but know they would not be able to because to cross the 26 and travel on congested roads such as Cedar Hills Blvd would be too dangerous and distant.

Highway 26 should be the demarcation of boundaries.

Richard Battaglia
Battaglia@boora.com

Subject: Boundary Concerns
Date: Friday, December 4, 2015 at 12:35:52 PM Pacific Standard Time
From: Amanda Bethune
To: Boundary Adjustment Comments

To Whom It May Concern,

I am a parent of two elementary-age students living near Commonwealth Park. Although I was looking forward to my children attending Sunset High School, I recognize there may be a need to make changes, and that they might end up going to Beaverton High School. I am ok with this, however, I am VERY, VERY concerned with the preliminary maps. They seem to show Sunset High students mostly coming from areas with significantly higher socio-economic status (SES), compared to Beaverton High School. It looks like a majority of Sunset's students will be coming from north of highway 26 (a relatively affluent area). I would be disappointed to see such a division of needy vs wealthy students, and I know that would be difficult for the schools to keep up with. I am a teacher (in Hillsboro School District), and see first hand the benefits from financially capable parents, and the need to divide these families among all schools (I am including myself in this category, as well, as we have a decent income)!

I have also recently read some arguments regarding concerns about 'crossing' highway 26, specifically from West TV families. There are surface streets that the kids drive all the time, so I'm not sure why they would opt to get on 26 to get to BHS. I would actually think kids would be more inclined to get ON 26, and to get OFF at Cornell or Murray, on the way to SUNSET. If we are worried about inexperienced drivers driving on the highway, I would think West TV should go to Beaverton where it makes most sense to connect at Cedar Hills Blvd, and go straight to BHS. I would be more concerned at the amount of traffic this would cause on Cedar Hills Blvd at the times kids are going to/from school.

Finally, I am EXTREMELY concerned about house values! I know this a concern on everyone's mind. I want to stress that the ONLY way to moderate house values is by keeping Beaverton and Sunset as equivalent academically and financially (SES) as possible! This would seem to minimize damage to house values, which would keep everyone happier!!

I know that the teachers in all of the BSD classrooms are excellent, I just want to be sure they have equal types of families walking into their classrooms, and that one school doesn't overwhelmingly benefit from financially stable/capable families. Additionally, our kids deserve access to all varieties of people in any school they go to, regardless of their own background, so they are prepared for the 'real world.' I hope we are truly considering pockets of race AND SES when redrawing the boundaries, and are splitting up the rich diversity in Beaverton among ALL area high schools.

Thank you for listening.
Respectfully,
Amanda

Subject: Opposition to the Springboard Proposal Match for current Ridgewood School area
Date: Tuesday, December 8, 2015 at 2:02:47 PM Pacific Standard Time
From: Carrie Jones
To: Boundary Adjustment Comments, john huelskamp

Date: December 8, 2015
Name: Carrie and Scott Buth
Phone:503-201-3564
Address: 9615 SW Vista PL, Portland, OR 97225
School Attendance Area: (current) Ridgewood ES, PYP, Cedar Park, MYP, Sunset HS, IB

To Whom it May Concern:

I am writing to you to express my concerns regarding the Springboard Proposal map. I realize your committee has an enormous undertaking; I appreciate you taking the time to hear the communities' input.

We have three children in the current school structure. A 2nd grader at Ridgewood Elementary, a 6th grader at Cedar Park Middle School and a Junior at Sunset High School. We are currently slated to go to Sunset High School, which is why we purchased a home in the Ridgewood Elementary School boundary. Under the spring board proposal, we are slated to attend Beaverton High School. I would like to outline my reasons why I believe the Ridgewood Area should continue to be a Sunset school.

Proximity - Our neighborhood is centrally located between Sunset High School and Beaverton High School, about 2.8 miles from each school. Although the distance is equal, the commute is much more complicated to Beaverton than it is to Sunset. Going to Sunset, we can easily get on Highway 26 West, going the opposite direction of most of the traffic and have very few stoplights along the way. If we need to commute to Beaverton, we will be impacted by the heavy traffic on 217 and the numerous stop lights in getting there. I think the dividing line at Canyon Road made much more sense with regard to traffic patterns and safety. I would like the committee to consider keeping the line at Canyon Road.

Middle Schools - I understand that currently, the middle school boundaries will not be changing. The transition to the new boundaries is going to be painfully stretched until the middle school boundaries change too. Schools such as Cedar Park, which currently feeds 100% into Sunset, will become a divided school, with some of the population feeding into Sunset and some feeding into Beaverton. From a school district that promotes community, it is hard to understand how having divided middle schools can strengthen and not weaken our communities. With regard to the Ridgewood Area, it is a logical transition that our elementary school attends Cedar Park Middle School. It is only 1 mile away from our neighborhood and is a very

safe and easy distance to walk/bike to school. Whitford is 2.6 miles away and does not have an easy commute from our neighborhood nor a safe walk/bike route. I would hope the districts' long term goal is to keep Ridgewood kids at Cedar Park. If this is the case, the natural progression is to continue on to Sunset with the rest of the school.

Staffing Patterns - Currently there is no IB offered at Beaverton High School, only AP, whereas Sunset offers the IB program. Ridgewood is one of the few elementary schools that participates in the PYP program. The natural transition for these students is to feed into Cedar Park, which offers the MYP progam, and into Sunset which offers the IB program. After being immersed in this program since kindergarten, asking them to switch high schools, just before they can participate in the high school IB program is wrong. I realize that Beaverton could add the IB program, but this is a long process. Teachers require an enormous amount of training and it is asking an entire high school to shift their culture. I ask the committee to please consider keeping this strong bond with Ridgewood, Cedar Park, and Sunset and allow these students to get the full benefit of the IB program.

Student Body - I hope when the district is doing its forecasting, it is considering neighborhoods in close proximity to Jesuit High School. They need to consider the number of students attending Jesuit vs public school. Our neighborhood has a large percentage of students that go to Jesuit over Sunset. If the district moves forward with moving our neighborhood to Beaverton, this number may only increase. I am extremely impressed with Ann Erwin at Beaverton and the work that is being done to raise the school's performance, but it is still a much lower ranked school than Sunset. According to www.schooldigger.com Sunset is ranked 12th in Oregon and Beaverton is ranked 138th. Until this number changes, more and more families will choose private school over public and will negate any of the district's efforts to funnel kids to a particular high school.

Neighborhood Unity - The children in the Ridgewood area, have grown up together, they have worn the Sunset colors in all the youth sports they have participated in, they have formed lasting friendships with their friends at Cedar Park Middle School, and families have spent years cultivating friendships so that we know each other and know who are kids' friends are. All these relationships are critical to the success of a high school student. I know how difficult change is, but asking these kids, to walk away from friends, communities, sports teams, teachers, counselors, and all that they know does not seem fair and could have lasting impacts on these kids during very critical years of their lives!

Thank you and I hope this letter gives you a better understanding of why I believe the Ridgewood Area should stay with Sunset.

Kind regards,

The Buth Family

Carrie Jones Buth
Cell (503) 201-3564
carriejonesla@gmail.com

BEAVERTON
SCHOOL DISTRICT

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Thank you.

Date: 12/4/15

Name: Lee Carson

Address: 9811 NW Brie Ct.

Portland OR 97229

City State Zip

Phone: 503-317-1536

School attendance area: Cedar Mill Elementary / Sunset

Question /Comment:

Please consider preserving the southern boundary of the Cedar Mill Elementary within the Sunset High School territory. The area impacted is a small number of students for the overall plan. (72/30 total) But for our small community, the impact is large and important. Relationships that are strong help predict success and build future community strength.

Subject: High school boundary
Date: Monday, December 7, 2015 at 9:07:18 PM Pacific Standard Time
From: Diala.charmand
To: Susan Greenberg, john huelskamp, Anne Bryan, leeann larsen, Donna Tyner, linda degman, Eric Simpson, Sen.ElizabethSteinerHayward@state.or.us, Rep.MitchGreenlick@state.or.us, Boundary Adjustment Comments

To: High School Boundary Advisory Committee
Beaverton School District School Board
John Huelskamp, Sunset High School Principal
Jeff Rose, Superintendent

December 8,2015

From: Diala Charamand, parent
RE: Beaverton School District Springboard Boundary Plan

As the parent of three Cedar Mill Elementary School students, fifth, third and kindergarten, I am writing to express my concern about the proposed Beaverton School District Springboard Boundary Plan.

The proposed Boundary Plan recommendations pose a serious concern to our community as they not only impose on our neighborhood unity in terms of how the High School 'student feeding' method currently being considered divides the students up, but also impose on the safety of our children given that from Sunset High School is slightly more than two miles away from Cedar Mill Elementary with a simple traffic route, while the two main routes to Beaverton High School involve either two highways or an already overcrowded boulevard.

Also, the proposed Boundary Plan seems to overlook the inconvenience of not only the school proximity in terms of distance, but also in terms of time allocation to the transportation of the students to and from school (A less than ten minute drive to Sunset High school versus a drive of thirty minutes to Beaverton High School).

As a community, our top priority, in addition to maintaining a sense of neighborhood unity that aims at easing the transition of our students to high school, is ensuring that the safety of our children's transportation isn't jeopardized in any way.

Your hard work and dedication to best serve this community's needs are very much appreciated and so I hope that you will take these priorities into account in your decision-making process.

Sincerely,

Diala Charamand
9644 NW Shadywood Lane
Portland, OR, 97229
Diala.charmand@gmail.com

Sent from my iPhone

Subject: Boundary Adjustment Comment Form
Date: Thursday, December 10, 2015 at 3:04:14 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Aja Cooper

Email: emailme_acj@yahoo.com

Comment:
I have been following the boundary adjustments for the acclimation of the new high school. I don't know where to start. I have learned so much from the purchase of my 1st home which is within an area of change pushing my daughters future high school from Sunset to Beaverton. I have learned that no matter how much hard work my husband and I put fourth it does not mean that it will pay off. What do I mean by this? I mean that people I don't know and that do not care about my daughter and our dreams for her get to decide her future (and ours). We purchased our home "knowing" it was in an established area with set boundaries for the schools we wanted her to attend. My husband and I care very much about her education and we picked our home bas ed on what schools she would attend. Now come to find out, that can not only be taken away from her but the value of our home most certainly will drop tremendously. So why don't we sell and move then - you are probably wondering? Because it's not that easy that's why. I am literally sick because of the stress related to this. What has made it even worse is the fact that I feel I have no voice, you don't know me, you care not for the dreams a parent you don't know has for their child. But I can tell you this will impact my family and ALL of my neighbors in a negative way. A group of my neighbors and I were discussing the change of boundaries and not 1, but 4 out of the 6 of us stated they were waiting to either do renovations until the plans were final. Why? Because they are going to move!!!! You will be forcing people to find alternatives because they care about the welfare of their children. The school grade is lower than what I want for my child, th e travel time will be much increased and the journey to Beaverton H gh is overflowing with traffic, stop signals and hazardous crossing. I can only imagine how long that bus ride would be and how early those kids will have to get up to make it on time. Ugh! This entire thing is heartbreaking. Literally. I just can't fathom how plain mean and blindsiding this feels. And the cherry on top is knowing I personally know multiple people who are just as upset as I am... and we can do nothing about it.

Subject: Boundary Adjustment Comment Form
Date: Wednesday, December 9, 2015 at 7:14:51 AM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Mike Crabill

Email: mike_crabill@yahoo.com

Comment:
Hello Boundary Committee-

My name is Mike Crabill and I currently have a 3rd grader at Ridgewood and a 6th grader at Cedar Park. Thank you for taking on this extraordinarily difficult issue and opening the process to input/comments.

We moved into the West Slope neighborhood we are in now 15 years ago specificially with the knowledge of feeding into Ridgewood-Cedar Park-Sunset. We love this community and the PYP-MYP-IB progression. This has been a school and community we have been a huge part of for so many years. Not to mention the friendships and relationships our kids have built that will be changed dramatically with the move (particularly our 6th grader).

I would request that you consider making the new boundary line between Sunset and Beaverton be Walker Road and North of Canyon Road. Using the F/R lunch program as a deciding factor I propose including Ridgewood, William Walker Elementary and Barnes Elementary School's back to Sunset High School. One of the pillars the Beaverton School District is using is equity and it seems inequitable to send two schools whose F/R percentage is already elevated to a High School with a prominent number of F/R students, so it would make more sense listing Walker Road as the natural divide. This would help balance out the discrepency in the numbers at each of these schools.

This plan would also allow Ridgewood Elementary, whose students are part of the PYP plan, to continue their learning process of MYP in Cedar Park and then onto the ultimate goal of IB at Sunset. It's a natural progression for them to continue with this process of learning that is an important part of their curriculum in elementary and middle school, which would not be offered in the school you are proposing they move to.

Thank you for your considerations and good luck!

Subject: Recommendation for boundary change
Date: Tuesday, December 8, 2015 at 9:48:22 PM Pacific Standard Time
From: dixon.jennifer@comcast.net
To: Boundary Adjustment Comments, john huelskamp

Hello Boundary Committee-

My name is Jennifer Dixon and I am a parent of a current 8th grader at Cedar Park. I want to thank you for your difficult position of creating new boundaries within the Beaverton School District. I can only imagine at every turn you find challenges. Thank you for your time and commitement in making this as smooth a process as possible.

We currently live in the Ridgewood Elementary School neighborhood. We love it here! We moved her when my daughter started Kindergarden and we plan to stay for a long time. I have to tell you our hearts broke when we heard our daughter may be moved starting her Sophomore year from Sunset to Beaverton. This has been a school and community we have been a huge part of for so many years. Not to mention the friendships and relationships she has built that will be changed dramatically with the move. My first request is that no matter what, you consider grandfathering any kids that have started at a high school to remain there. This would cause the least amount of disruption and is really the most fair result of all his movement. I don't think I need to list all the reasons this make sense as I know you are aware of them being in the education field.

My second request is after reviewing the proposed changes and attending the boundary meetings, is that you make the new boundary line between Sunset and Beaverton be Walker Road. Using the F/R lunch program as a deciding factor I propose including Ridgewood, William Walker Elementary and Barnes Elementary School's back to Sunset High School. One of the pillars the Beaverton School District is using is equity and it seems inequitable to send two schools whose F/R percentage is already elevated to a High School with a prominent number of F/R students, so it would make more sense listing Walker Road as the natural divide. This would help balance out the discrepency in the numbers at each of these schools.

This plan would also allow Ridgewood Elementary, whose students are part of the PYP plan, to continue their learning process of MYP in Cedar Park and then onto the ultimate goal of IB at Sunset. It's a natural progression for them to continue with this process of learning which is not offered in the school you are proposing they move to.

Thank you for your considerations and good luck!
-Jennifer Dixon
503-539-8916

Subject: Boundary Adjustment Comment Form

Date: Monday, December 7, 2015 at 12:00:05 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Amy Duryea

Email: akduryea32@gmail.com

Comment:
I am very concerned about the redistricting map as it stands currently. We live a mile and a half from Sunset high school yet as proposed, we would have to travel several miles and over Highway 26 to a new school. Schools start so early in the US, even though all research points to a later start time for this age group that to add the required drive time would make an even earlier start time which only continues to hinder our children's health. Also, as students at the French American School we are currently in an IB program and Sunset is the only school that will allow our children to continue on that track in our district. We purposefully chose a neighborhood that put us in a school boundary to continue on the IB track after completing the language imm ersion. Also consider traffic implications. As the Peterkort area continues to cause challenges and suggested building, having to cross Hwy 26 will only negatively impact traffic. Lastly, neighborhood community is so important, even more important during the climate of mistrust and bipartisanship, that to separate and/or split neighborhoods to go to a different school seems that it would only increase this adverse trend we find ourselves in. Please do not require families to send their children to high schools several miles away when there is one just blocks from their homes.

Subject: Boundary Adjustment Comment Form
Date: Monday, December 7, 2015 at 9:46:10 AM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Donn and Annalisa Focht

Email: donnfocht1@aol.com

Comment:
We are very much opposed to the proposed boundary change impacting the Cedar Mill area north of Highway 26. This area should clearly be within the Sunset HS boundary due to proximity to the school. The proposed boundary change splits our community and neighborhoods. Traffic and safety issues traveling south on Hwy 217 are created. My son must drive to school for sports and other activities. While he will graduate prior to any changes, the traffic issues would easily add 15-20 minutes each way to his commute on an already busy schedule. I consider this an unreasonable and unsafe route for a new driver.

Your proposed map shows an area extending out to Baseline and 185th within the SHS boundary. That does not make sense to us. That area has no connection to SHS or the Cedar Mill community. The Elmonica area clearly is in the 185th/Aloha HS geographic corridor.

In summary, we completely opposed to the proposal which sends kids from North of Hwy 26 to BHS and ask that you not re-district our Cedar Mill Community outside the SHS boundary.

Donn and Annalisa Focht

Subject: Boundary Adjustment Comment Form
Date: Sunday, December 6, 2015 at 8:17:08 AM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: brett gardner

Email: brettgardner@ymail.com

Comment:
I realize the process is very complex with a lot of factors to consider. I live in Cedar Mill directly south of Cornell road near cedar mill elementary. Unfortunately our neighborhood falls on the border of the proposed boundaries that will send students in our neighborhood to a new school more than twice the distance away than our current school. I think I speak for the majority of people who live in the cedar mill area that it is not a welcome change. I personally chose my house with schools in mind. Sunset high school has always been one of the stronger schools in the district and is a primary reason for me buying my house. In looking at the criteria for boundary adjustments it is evident the community of Cedar Mill is getting the short end of the sti ck:

Proximity of school- Sunset it is 2 miles away (on the same road) from my house and Beaverton is 4.5 miles away. But the travel time and traffic make the change add significant travel time.

Neighborhood unity- Cedar Mill is a tight nit community and with the proposed boundary it is split directly in the middle. Kids living across the street from me will go to a completely different high school. I would imagine cedar mill elementary would have close to a 50-50 split which is unfair for students who form life long friendships during their elementary/middle school years.

Safety/transportation- the route for my kid would go from taking cornell down a couple of miles to having to deal with traffic and busy streets of US26 and Hw217.

Student Body Configuration- I realize you want balanced student bodies at each high school but i saw a statistic that was alarming. The proposed boundaries for Beaverton high school vs. Sunset high school for students who qualified for free/reduced lunches was 54% vs. 19%. Cedar Mill is a well off community and I am sure helps swing these numbers a bit to Beavertons side but the difference is still substantial and again a big reason I chose where i live because i knew the demographics of Sunset when i bought my house.

I know there will always be people who lose out on any boundary proposal but would like you to consider the significant impact Cedar Mill is having on this proposal when you are making any changes in the subsequent meetings.

thanks

Brett

Subject: Boundary Adjustment Comment Form
Date: Monday, December 7, 2015 at 3:12:23 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Matt Hansen

Email: mlh1122@gmail.com

Comment:
I am writing to raise my concerns over the proposed boundary changes for the Beaverton School District. I have four children including three current Ridgewood Elementary students and one soon-to-be Ridgewood student. I appreciate the criterion listed by the district for the proposed boundary change and agree that these are important factors. I am concerned that the proposed boundary changes will actually worsen most of these factors for my children and many others in our area. I am a health sciences researcher and appreciate being presented with data. It concerns me that despite the multiplicity of concerns raised by a substantial number of parents in the district, we have not been provided any objective data of how the changes in the springboard proposal impro ve upon or meet the goals specified by the district beyond student capacity. This has led many parents, including myself, to believe the springboard map development was arbitrary and may not have had the students' best interest in mind.

First, I am concerned that while the proposed changes may shorten the miles to certain schools it worsens transportation to those schools and increase risk of accidents and injuries. My children are currently slated to attend Sunset High School which is about 4 miles from our home. Though Beaverton High School is about 1 mile closer from our home, it is more difficult to access from our neighborhood due to the severe traffic congestion on southbound 217 and westbound arterials during the morning and afternoon commutes. Exposure to these congested routes to school is less safe for students who attempt to commute by bike or on foot due to the increased exposure to traffic and lack of bike lanes or safe pedestrian zones along the east to west routes of travel in the area.

The staffing patterns at Ridgewood, Cedar Park, and Sunset have been based on the PYP, MYP, and IB programs. Significant time and effort have been invested by the students, parents, and staff at these schools. We purchased our home in our neighborhood because of the schools that our children were to attend at the time and the IB track was a significant factor in that decision. Our transition from Sunset to Beaverton removes the opportunity my children have to participate in IB. This transition negatively affects the staffing pattern of the schools. The teachers at Ridgewood and Cedar Park will no longer know there will be a continued transition to IB in high school.

One of the most concerning changes is the student body configuration of the schools. The data available shows that the proposed boundary changes worsen the student body configuration by increasing the socioeconomic disparity between the schools. The gap between highest and lowest free/reduced lunch will widen from 33% to 43%. This does not meet the districts own stated goal and risks further polarizing the district by socioeconomic status.

Free/Reduced Lunch %
School Current Proposed change
Westview 31% 26% -5%
Sunset 28% 19% -9%
Beaverton 49% 53% +4%
Southridge 28% 49% +21%
Aloha 61% 62% +1%
S.Cooper Mtn 24% -15% below district average

The superintendent's objective of minimizing transitions is also not met by the proposed boundary changes as the vast majority of students will transition to a different high school track. The transition to a different track is quite disruptive. My kids have grown up attending Sunset High sports, donning Sunset High apparel, participating in the Sunset summer musical etc. They were excited about attending Sunset.

I have had discussions with several parents in our neighborhood who have considered transitioning to private school or moving if the proposed boundary changes are implemented. My family has also considered moving to another area if the boundary changes do not meet the educational needs of our children. Families moving and transitioning to private schools due to boundary changes will worsen neighborhood unity substantially. Additional transitions to private school will also worsen the socioeconomic gaps caused by the proposal.

I recognize change is difficult and that you can't please everyone. However, in the case of the springboard boundary proposal everyone I have spoken to is unhappy. It is not a win for the district or our community. I would suggest that the district pursue an approach that is demonstrated to meet the objective criteria defined at the beginning of the process. For my family, the data suggest that allowing Ridgewood students to continue along the track to Sunset High meets the goals.

Sincerely,

Matt Hansen

Subject: Boundary Adjustment Comment Form
Date: Monday, December 7, 2015 at 8:10:44 AM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: james Harris

Email: Jlelandharris@gmail.com

Comment:
I know how difficult it is to make boundary changes fair and sensible to all parties as I have been on these projects before. I struggle with the proposed boundary changes as it causes additional driving time thru what is already considered terrible traffic down Highway 217. We live near West TV Elementary School and we are just over 5 minutes and approximately 3 miles from Sunset. This proposed changes would not only increase the distance but the time to Beaverton High School. Safety and efficiency are always my first concerns with Boundary changes and the proposed changes I believe negatively affect both of these. Regards, James Harris

Subject: Boundary Adjustment Comment Form
Date: Wednesday, December 9, 2015 at 9:25:06 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Erik and SaraJohnsen

Email: erik.johnsen@pcc.edu

Comment:
My wife and I would like to offer our comments concerning the redrawing of high school boundaries in the BSD. We currently live in Cedar Hills and one of the main reasons we chose to move into this neighborhood are the specific schools our children will attend: Ridgewood-Cedar Park-Sunset. Our daughter just started at Ridgewood this year and we have been very impressed with the PYP program at Ridgewood with its focus not just on academics but also social responsibility, language and the arts. Because both Cedar and Sunset continue with the IB program, we believe it is essential to keep those three schools together as opposed to sending our kids to Beaverton which does not have this IB program.

There is also the issue, farther down the line, of splitting up the students from Cedar Park between two high schools which is very socially disruptive and affects the greater community. Finally, the proposed boundary shifts create a very large and detrimental socio-economic gap between Sunset and Beaverton. If the district and community are committed to the values of diversity and fairness, it is important not to further this divide.

Thank you for your time and consideration,

Erik and Sara Johnsen
12020 SW Tremont St.

Subject: Boundary Comment for 12/17 meeting
Date: Wednesday, December 9, 2015 at 12:58:23 PM Pacific Standard Time
From: Grant Kimball
To: Boundary Adjustment Comments

I am writing in response to the Springboard Proposal that was made public on October 29, 2015, to encourage the committee to reconsider its recommendation to include the West TV area in the Beaverton High School district. We really appreciate the challenge of your task, but feel there are some very valid reasons to keep us in the Sunset High School area.

As background, my family has lived in the West TV area for nearly 20 years and we now have a sophomore at Sunset High School and an eighth grade student at Cedar Park. Both my wife and I have coached athletic teams in the Sunset youth feeder system for the last decade and we own more purple clothes than we ever thought we would as Oregon Duck fans. In addition, I serve on the board of a local non-profit organization that is creating business-school partnerships to give students the knowledge, skills and experience that they will need to succeed after high school. I believe strongly in an educational opportunity for all. I also believe those opportunities can be created in many ways other than redrawing boundary lines.

Since the Springboard Proposal was unveiled, the discussion among West TV neighbors has been very active – which explains why a vast majority of the letters you have published are from our area. We were all stunned to learn that our community would be disrupted for no apparent reason, based on the criteria the school district has published.

In the past month, I have attended the boundary committee meetings, discussed the issue with well over a hundred people in our area, and read many of the letters that have been submitted through the public comment process. I share many of the concerns my neighbors have about safety, disruption of our neighborhood unity, transportation and other issues – some of which I will cover here. However, there is one overall issue that troubles me the most: The unknown role of equity.

Is Equity a Super-Criteria?

The presentation of the Springboard Proposal emphasized the geographic distribution of eligible free and reduced lunch households, which clearly serves as the foundation for the boundary concept and proposal map. Perhaps it made sense to use equity as a starting point, but I have several issues with it going forward.

First, equity is not explicitly listed as a criteria for adjusting boundaries. It does not fit into any of the primary criteria so, in concept, it should not be as important as availability of space, proximately to school, safety, or neighborhood unity. Judging from an article in the December 2015 issue of Cedar Mill News, it appears the district considers equity to be part of "student body composition" – which is a second-level priority, according to the October 29 Springboard Proposal presentation.

In practice, however, it appears the boundary committee is considering it to be the most important criteria, along

with total enrollment. At the December 3 meeting, committee members used the terms "socio-economic issues", "free and reduced lunch balance", and other related phrases as they described the challenges in the deliberations. Equity is clearly driving the conversation.

Second, if equity is some sort of unstated "super-criteria", then it actually severely limits the ability of the school district satisfy most of the primary criteria. The Springboard Proposal appears to sacrifice proximity, safety and neighborhood unity in the West TV and Cedar Mill areas in favor of meeting a mysterious free/reduced lunch target. We are closer to Sunset High School, travel safer routes to get there, and stay within our natural community in the process. I'm guessing a lot of other communities have the same concern.

So, for me, it raises a fundamental question. ***Where, exactly, does equity fall in the priority list of criteria? And what tradeoffs is the district willing to make to satisfy the primary criteria it has defined to guide this process?*** I believe the answers to these questions will define the transparency and integrity of the process, and the public's willingness to accept the district's recommendations.

In light of the equity question, I'd like to take a quick look at the primary issues I have heard consistently in conversations with friends and neighbors in the West TV and Cedar Mill community.

Would enough space be available at Westview and Sunset if equity was not an issue?

The 2020 enrollment numbers show that Westview and Sunset will be at 97% capacity under the Springboard Proposal – above the 90% target set by Superintendent Rose. Yet, the district is proposing to send the smallest grade school in the district (West TV) south to Beaverton and replace it with a grade school population that is 50% larger (Elmonica). Why?

The answer seems to be the free/reduced lunch numbers in areas like Elmonica offer an attractive balance to the northern schools. It appears the district is willing to perpetuate the overcrowding problem at Sunset in favor of achieving equity by shifting student populations to different communities.

There is nothing fundamentally wrong with this approach to equity which has been tried by school districts throughout the country. The problem is the district has never said that equity is a criteria in the boundary adjustment process. In fact, if you take equity out of the equation, it is easy to make the argument that Westview and Sunset should focus on serving only the areas north of Highway 26 – satisfying all the district's objectives and criteria far into the future.

So, is equity more important than overcrowding? The public deserves to know.

How important is the safety of our students?

One of my neighbors, who is a civil engineer, has consulted with a land use planner, formerly of Washington County, and two traffic engineers to assess the transportation situation. One of the traffic engineers even worked on the South Cooper Mountain traffic impact assessment, so my neighbor was obviously talking to the right people. These experts concurred that from a traffic and safety perspective, it makes more sense to keep our neighborhood traffic going to Sunset High School. I read that even Beaverton Principal, Anne Erwin, agrees based on her comments to The Oregonian on November 6.

Anyone who lives north of Highway 26 knows the traffic toward Beaverton High School is a huge issue. We factor it into our commute, businesses, activities and errands – and we know all the neighborhood back roads we can use to avoid the main routes. The data backs us up:

- Traffic volumes on Cornell and Barnes Road are anywhere from a tenth to half of the routes to Beaverton High School.
- All routes to Beaverton take a minimum of 50 percent longer than the routes to Sunset. I tested this myself with my son who attends Sunset and 50 percent longer is definitely the best case scenario.
- The accident rates on the routes to Beaverton High School from the West TV area are anywhere from 2.5 to 16 times higher than the routes to Sunset High School.

Are these the routes we want our students taking to school just to make a minor difference in equity numbers? The public deserves to know.

Is free/reduced lunch data more important than neighborhood unity?

While I respect the analysis conducted by the technical committee, a map built on the foundation of equity data does not reflect the fabric of our community. We are part of the Sunset community. We shop, eat, exercise, work and run businesses here because it is in the heart of where we live. Many people who live here attended Sunset and move back here to raise children because of the strong community ties.

This doesn't take anything away from the City of Beaverton or its downtown high school. Both are great places. But, we are not part of that community and would not truly develop the same connection – even if we were commuting back-and-forth for school and activities. We hope the next version of the proposal factors in our strong community bond to Sunset High School.

Is equity important enough to tear apart a community? The public deserves to know.

So, where does equity fit into the decision-making process?

If equity is an important criteria, the Beaverton School District needs to rank where it falls in the priorities, inform the Boundary Committee on how to weigh it against other criteria, provide the tools and data the committee needs for its deliberations, and open it up to public scrutiny.

If equity is not an important criteria, the district needs to remove consideration of free and reduced lunch household numbers, inform the Boundary Committee that it should not be part of their deliberation, and let the public know that it is not an important criteria for boundary adjustments.

This comes down to clarity and transparency. The district seems to have an equity objective in mind, perhaps related

to its four pillars, the need to maximize Title I funding, or something else. Whatever the reason, now is time to clarify what that objective is and be transparent about role of equity in the boundary adjustment process. Otherwise, the Boundary Committee and the public are not truly being given the opportunity to participate in this process.

Sincerely,

Grant Kimball

845 SW Viewmont Drive

Portland, Oregon 97225

Subject: Proposed High School Boundary Adjustment Alternate Idea
Date: Thursday, December 3, 2015 at 4:11:55 PM Pacific Standard Time
From: Krause, Frank
To: Anne Bryan, leeann larsen, Becky Tymchuk, linda degman, Donna Tyner, Susan Greenberg, eric@ericsimpsononforschools.com, jeff rose, carl mead, john huelskamp, maureen wheeler, Boundary Adjustment Comments
CC: Rep.MitchGreenlick@state.or.us, Sen.ElizabethSteinerHayward@state.or.us, kalayaan mcnamee, Eric Simpson

Good Afternoon,

I wanted to send this is follow up to my email of November 2, see below, before tonight meeting. I was hoping to attend but I have another event I must attend at the same time that is ironically related to the very community your current proposal would separate me and my family from, Sunset.

Please find attached a revised proposal for districting that follows some historical boundaries and then uses arterials as the borders rather than what at time seem like random lines based on the free and reduced lunch population as put forth at the first meeting back in October. If you look closely at the student numbers indicated on the map the numbers would balance closely between a proposal similar to mine and the current Springboard Map showing there are viable alternatives. The other benefits to a districting similar to the one I have proposed is it would save a great deal in transportation cost across the district, something up to now that has always seemed to be an area of concern. In addition hundreds of students would be saved the trauma of having to change schools they have been connected to their entire life. And there is no mistake about it this will be truly traumatic for many students and families.

The original map as drawn splits communities and places our West TV and Cedar Mill children's safety at risk by traveling up to a 4 fold distance through congested often unsafe cross town traffic. I'm not sure you understand the great deal of anxiety you are placing on our West TV and Cedar Mill communities, students and parents with the current proposal to separate us from what is truly our community Sunset and Cedar Mill. This feeling I am sure is the same in many other communities across the district with the original proposal being such a dramatic difference from the existing boundaries.

Thank You For Your Time,

Frank Krause
503-936-0708

Frank J. Krause, BS, RDCS, FASE
Administrative Director,
Providence Regional Stroke Center
PBSI Program Development /Outreach

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9135 SW Barnes Rd, Suite 363
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From: Krause, Frank
Sent: Monday, November 02, 2015 3:18 PM
To: Boundary-Adjustment-Comments@beaverton.k12.or.us
Cc: Eric_Simpson@beaverton.k12.or.us; kalay_mcnamee@beaverton.k12.or.us; john_huelskamp@beaverton.k12.or.us
Subject: Comments on the Proposed High School Boundary Adjustment

Good Afternoon,

I am writing you to address the adjustment of high school boundaries being considered. The October 30th presentation of the "Springboard Proposal" has a large negative impact on our West TV community as it stands currently with no positive for our kids or community at any level. This proposal seems mostly focused on attempting to balance the free/reduced lunch eligible population, which is not even a listed boundary adjustment criteria, rather than taking into account transportation cost, student safety, long term tradition and neighborhood unity, all very important to those using the schools at all income levels and are listed as boundary adjustment criteria. I would like to say a few words about each of the listed boundary adjustment criteria as they related to the West TV community from my perspective.

Criterial For Boundary Adjustments, as listed at
https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx

- Availability of Space
  - I know this is the driving factor behind the new school and adjustment of the boundaries and I would think no one would disagree that it is needed. But it must be looked at in a way that would have clear boundaries that would not cause unnecessary stress on our kids or put their safety at risk. I believe the current plan does both of these things for the West TV community and needs to be avoided. Using a large natural barrier such as highway 26 as a boundary to the south for the Sunset area would allow for a clear boundary point and avoid the unsafe and lengthy travel to a distant hard to reach with a regular time line Beaverton High School.
- Proximity to School
  - The West TV area is only 2.5 miles from Sunset High School with clear predictable travel to and from the school, travel time less than 5 minutes in most cases. The proposed Beaverton High is 8 miles from West TV through very busy unpredictable arterials that can take anywhere from 20 minutes to better than an hour to get to and from on any given day.
- Neighborhood Unity
  - I have served on both the West TV Local School Committee and the Elementary Boundary Adjustment Committee convened a few years back and I can tell you the ties more than 50 years old to the West TV area and Sunset run very deep and Beaverton over that time has been seen as nothing but a community rival. It would be devastating for this community to have to endure that change. Not to mention increased distance to travel to Beaverton High School events would be an increased burden for families, and possible a barrier to attendance at all for some, to ever get new traditions started again at another school.

- Staffing Patterns
  - I know little on this but doubt it could cause such a drastic shift as the one proposed.
- Safety
  - Currently the commute from Sunset to the West TV area crosses no major arterials and is able to be biked safely for our students if they would like, many community members run the stretch on a regular basis. Biking is an impossibility from the West TV area to Beaverton High School and bus transportation would take at least 3 times longer and put kids at risk as the only way to make this trip would be to traverse highway 217 or the extremely busy Cedar Hills Blvd. There is no way to say that the safety of our West TV kids would not be negatively impacted by the proposed plan.
- Transportation
  - The cost of busing has been at the fore front of the budget for years with buses being cut in our area to save cost just to Sunset. The increased cost of busing the West TV kids to Beaverton has to be very significant not to mention the time of morning our kids would need to get up and going to catch a bus to Beaverton High School would have a huge negative impact on our kids. This cannot be allowed to happen.
- Student Body Configuration
  - Sunset has a diverse population now, granted not as much as some, and with adding some of the changes to the west as proposed would be even more so. The West TV area would neither significantly impact the student body configuration of any school in a negative or positive manner.

Communities are rooted in their high schools. We moved our family into the West Tualatin View elementary boundaries 20 years ago specifically so our children could attend West TV and then Sunset High School. To have my 2 sons transition to a new school while one is finishing up his high school and another is just starting seems ludicrous. Tearing them away from friends they have lived around their whole lives, from Sunset sports they have played since 3rd grade and the Sunset academic excellence and IB program would be traumatic for all of us. I hope I have conveyed how the West TV community and Sunset are deeply entwined with the West TV kids having finished their public education at Sunset for better than 50 years. Tearing apart these deep roots would lay waste to our community bonds that are connected through education, sports and the arts. I would start by proposing using HWY 26 as the southern boundary of the Sunset area thus allowing West TV and Cedar Mill Elementary, who is getting torn in half by this, to stay in the Sunset area and keeping our kids safe, saving the district money and allowing our Sunset community to stay intact for our area.

Should it be needed I would welcome the opportunity to serve again on the boundary advisory committee or take part as may be fit in the process in anyway.

Thank You for your time,

Frank Krause

Frank J. Krause
Administrative Director,
Providence Regional Stroke Center
PBSI Program Development /Outreach

Providence Brain and Spine Institute

9135 SW Barnes Rd, Suite 363
Portland, Oregon 97225
Office: (503) 216-0967
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BEAVERTON
SCHOOL DISTRICT

WELCOME...to a special meeting of the Beaverton School District.

The High School Boundary Advisory Committee welcomes written comments and questions. When finished please place your sheet in the labeled basket on the table near the entrance. Your comments will be shared with the committee and posted publically on our webpage.

Thank you.

Date: 12/3/15

Name: Nathan Larson

Address: 450 SW 90th Ave

Portland OR 97225

City State Zip

Phone: (503)-828-1980

School attendance area: West T.V.

Question /Comment: I have friends that live North of me that will still go to Sunset. When I go to high school it will be hard to do well in school and make new friends. Why are you changin?

From,

Nathan. 5th grade

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Thank you.

Date: 12/3

Name: Sarah Larson 7th grade

Address: 450 SW 90th Ave Portland OR, 97225

City State Zip

Phone: 503-828-1980

School attendance area: Cedar Park ~~/ West T.V.~~

Question /Comment: I have many good core friends who live north of me and are going to go to Sunset. Me and my friend group are very nervos about having to be split up, expesially as I have always been able to rely on them for everything, One of my very best friends lives north of me and is going to Sunset. We are very close and I am not looking forword to going to school withouther.

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Thank you.

Date: 12/3

Name: Todd Marshall

Address: 9573 N.W. Shadywood Ln

Portland OR 97229

City State Zip

Phone: [redacted]

School attendance area: Cedar Mill, Cedar Park, Sunset

Question /Comment:

Thank you for providing the forum for providing input. As you are considering changes to the map, I would request you reconsider the boundary for Cedar Mill and specifically the boundary line of Cornell Rd. I would like you to consider moving all houses that have direct access to Cornell inside of Sunset High School boundary. If a house has access to Cornell, it would be more efficient for all kids to go to Sunset. This change would help buses operate more effectively by only having one high school send buses up Cornell. This should improve safety by reducing number of buses on Cornell.

Subject: Boundary Adjustment Comment Form
Date: Friday, December 11, 2015 at 1:34:25 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Todd Marshall

Email: todd.marshall@daimler.com

Comment:
I would ask that the committee seriously reconsider changing the boundary for Cedar Mill Elementary School. I attended Cedar Mill elementary, Cedar Park and Sunset High Schools. The friendships that I made at Cedar Mill stay with me today. My two best friends are guys that I met in 2nd grade at Cedar Mill. We all went to college in different states, got married, had kids, and moved to different places...But, through all of the change, our friendship that started at Cedar Mill has carried on. I moved to Cedar Mill 9 years ago with the primary purpose so my kids could grow up in a fabulous community and go to great public schools. I am sure that Beaverton High School is a good school, but forcing kids who grew up friends and attended Cedar Mill to attend different high schools just seems wrong. Please reconsider the change to the boundary which puts families in the Cedar Mill area to have to attend Beaverton. We need to keep them attending Sunset High School.

Thanks.
Todd Marshall

BEAVERTON SCHOOL DISTRICT

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Thank you.

Date: 12/3/15

Name: Susan McDonnell

Address: 11710 NW Jericho Rd

Portland OR 97229

City State Zip

Phone: 503 799 1610

School attendance area: Sunset

Question /Comment:

There were two teenage boys here, looking at the map for the first time. It makes no sense to them. Why are elementary schools ~~them~~ being split? No boundary line should pass through an elementary school! ~~that why do~~

Their suggestions: Create population-based Venn diagrams, and allow the overlapping sections to choose their school.

Elementary schools need to be "bubbles" ~~in the boundaries.~~ that the boundaries go around, not through.

~~Th~~

Each high school needs middle schools that are in its boundaries.

Subject: Boundary change letter
Date: Thursday, December 3, 2015 at 4:18:04 PM Pacific Standard Time
From: Theresa
To: Boundary Adjustment Comments

Dec. 2, 2015

Dear Boundary Advisory Committee Members:

I am writing, again, to address the proposed boundary change for Sunset High School. I am opposed to the current boundary proposal cutoff at Cornell Road, with anyone south of Cornell Road being shifted to Beaverton High School. I advocate the boundary for Sunset High School be moved to north of Highway 26.

There are many concerns regarding this initial Springboard Proposal change to cut the boundary at Cornell Road, including traffic volume and safety, community/neighborhood unity, as well as disruption to students' education.

Traffic Volume and Safety:

- It takes us approximately 6-7 minutes to get from our home to Sunset High School in the morning, and again home after school, taking Cornell Road. The commute is similar to get to/from after-school activities located at Sunset High School. Cornell Road is a direct route for us from our neighborhood. There are 6 traffic lights on our route to Sunset (we do not pull into the school parking lot; our son walks a block with a friend he isn't able to see during the day). All routes to Beaverton High School take a *minimum* 50% more driving time – many parents have tested the route. On Monday, Nov. 9, after dropping my son off at Sunset I drove the route to Beaverton High along Cedar Hills Boulevard, which has twice as many traffic lights as our Cornell Road route, and it took 16 minutes to get there – this is with half the lights "green". This also was after students had arrived at Beaverton High (school was in session). Traffic is extremely congested on Cedar Hills Boulevard; adding more drivers – and teen drivers – to an already congested area will increase commute times, as well as increase the chance of accidents. Having to head back to the school for late afternoon and evening activities will be a driving nightmare – traffic on this road is terrible during peak commuter times; it's often at a standstill. Even Beaverton High School Principal Anne Erwin is quoted in a Nov. 6, 2015, article on OregonLive.com saying that the transportation issue from north of Highway 26 to Beaverton High is a weakness of the Springboard Proposal.

- Our neighborhood grade schools – West Tualatin View Elementary, where my son attended, and Cedar Mill Elementary – have the highest participation rates in the district on the annual "Walk + Bike To School Day". Students in the area are often seen walking throughout the school year. We gave up trying to walk to Cedar Park Middle School because of unsafe walking routes. Even the Beaverton School District's map of "Walk/Bike Routes To School" for Cedar Park does not include anything north of Highway 26, showing that they, too, have concerns about safety! Beaverton High School is even farther down the road, across more busy streets, strip mall parking lots and congested streets – it is not safe. Sunset High School has safe walking routes, with sidewalks and paths along the way. It takes approximately 45 minutes to walk to Sunset High School; it took us 40 minutes just to walk to Cedar Park Middle School as we tried to maneuver traffic and tried to cross through the intersections at the Cedar Hills Boulevard/Highway 26 interchange. It's another 30-45 minutes at least to get to Beaverton High School after that.

- The intersection at Cedar Hills Boulevard and Highway 26 is incredibly dangerous – recent news stories (OregonLive June 2015; Cedar Mill News November 2015) attest to the traffic safety concerns in this area. I, myself, witnessed a dangerous situation at this intersection the morning of Nov. 5, when a driver wanting to turn left off the Cedar Hills Highway 26 East Exit pulled into the southbound lanes, drove northbound against traffic past the lane of cars waiting to turn left to enter onto Highway 26 East, and proceeded to

then pull into their correct northbound lane without seeing oncoming traffic headed their way. Walking along this part of the road and crossing the freeway entrance road is extremely dangerous. While my son attended Cedar Park Middle School we tried walking to school/from school a few times; we gave up as crossing the freeway areas was far too dangerous.

- Highway 217 is not a safe or reasonable option for a commute to Beaverton High School. Traffic along Highway 217 is backed up most hours of the day, oftentimes traffic is at a standstill. Adding more drivers – and young drivers – to this route is a huge safety risk. Cars constantly do rapid lane changes and merges entering this freeway – we avoid this area as much as we can, and we certainly avoid it during any peak commute times.

- The intersection at Cedar Hills Boulevard/Farmington Road is extremely congested and backed up. Once on Farmington, traffic backs up in the left turn lane for Erickson. This left turn is dangerous; while there is a green arrow for drivers to make a left turn it does switch to yellow and the wait to turn is long – and risky.

- Traffic volume is again high and backed up on Farmington to turn on to Cedar Hills Boulevard to head north. MAX train schedules also impact this area; when the train crossing is down traffic backs up even more. Adding more cars from the north will make an already congested area much worse.

- Routes to Sunset High School flow opposite business commuter traffic, making it much safer for teen drivers, who account for 16.5% of all accidents in the state.

- According to the Oregon Department of Transportation, Washington County and the City of Beaverton, traffic volumes on Cornell and Barnes Roads range from 10%-50% less than the routes to Beaverton High School.

- Cedar Hills Boulevard has 2.5 times more accidents than Cornell Road – and this figure does not include accidents at the Cedar Hills Boulevard/Sunset Highway interchange.

Community/Neighborhood Unity

The proposed boundary change negatively impacts the Cedar Mill community. We consider ourselves "Cedar Mill" residents.

- We shop in Cedar Mill, patronize Cedar Mill restaurants, and we have doctors and dentists in the Cedar Mill area. My son's after-school activities are in this area. It takes us 5-10 minutes at the most to get from Sunset to my son's orthodontist appointments, which are frequent. Being close to school allows us to make appointments without missing school; this would not be the case if he attended Beaverton High School.

- Students have grown up taking part in "junior" Sunset High School Apollo programs. They've seen their siblings take part in Sunset High School activities. Moving the Cedar Mill community that resides south of Cornell Road to Beaverton High School destroys the neighborhood unity. Long-time friends and classmates, who play on the same sports teams and for the Sunset High band, will be divided – they are now "competitors" with their friends.

Impact on Students

The proposed boundary change disrupts students' education.

- The educational programs at the two high schools are different: Sunset High School is an International Baccalaureate school; Beaverton High School is not. Students attended Cedar Park Middle School, which is an IB Middle Years Program, and they continue that educational pathway at Sunset. Even if students are not pursuing an IB Diploma, many take IB courses and advanced IB math courses early in their early high school years; moving students to a different program disrupts their education. Students are encouraged to make four-year plans for their high school education and this is disrupted by inconsistent course offerings.

- Teens need support during their high school years. Moving students to another school in the middle of their high school years disrupts friendships, peer support systems and bonds students have formed with their teachers, counselors and high school staff – all critical to student success. With all the emphasis on increasing graduation rates, I would hope the district would realize moving students from one high school to another is a detriment to their success. The proposed plan would move Juniors to a new high school – this seems counter to student success. These students are beginning the final two years of hard work as they prepare for college – the focus should be on their studies and exploring their future education options, not worrying about new friends, longer commutes, added stress and anxiety, and competing against friends and long-time classmates in extracurricular activities. For some, the disruption could impact their interest in school altogether!

- The American Academy of Pediatrics has long stated teens need more sleep, and that high school should begin later. Moving students to another school, out of their neighborhood with a longer, anxiety-inducing commute that requires them to get up earlier is not healthy! The AAP states that sleep-deprived teens suffer physical and mental health problems, an increased risk of automobile accidents (and our neighborhood students will be driving on unsafe routes as stated earlier) and lower academic performance. More sleep equates to better grades, higher test scores and a healthier life. Even Seattle Public Schools heeded the advice of the AAP and will change start times for high schoolers next school year so they are more in line with teens' biological clocks. The proposed boundary change makes for an even longer day for our students!

I realize drawing new boundaries is a challenge for all involved and there are no perfect solutions. When looking at the safety and traffic volume concerns alone, I feel strongly Highway 26 is a natural cutoff for the Sunset High School boundary. Keeping students north of Highway 26 in the Sunset boundary will curb even more traffic in a highly congested area to the south, and will be the best choice to keep our community and neighborhood together, and keep students supported and safe.

Respectfully,

Theresa McKinlay

Sunset High School parent

10595 SW Washington St., Portland, OR 97225

Theresa.mckinlay@gmail.com

Kieran McLain
12905 SW Evergreen St.,
97005, Beaverton, OR.

December 3, 2015

To the Boundary Commitee,

I would like to address the issue of boundary changes in this paper. I do not believe that it would be a good idea to move Sunset High School Juniors to Beaverton High School for many reasons. The first of which is this: Sunset is an IB school, and Beaverton is AP. Most students have grown up using IB ideas, and it would be hard to transition. Also, there are those that are on the pathway to getting the IB diploma. I don't know how well we would be able to transition to AP courses.

Second, the students at Sunset have, in most cases, gone through school with a certain group of friends. We have formed study groups, clubs, and other things to help us get through school. The boundary change would break many groups up, causing us to have to find other people, who we may not know, and try to join their already formed groups. This could affect many students who are used to studying with certain people, and we may see grades decline.

Third, in many classes, you have one teacher all four years. It is helpful to be very familiar with a teacher when it comes time for writing letters of recomendation to colleges. If we went to Beaverton, it would be harder to do that because teachers would know very little about us, and may be reluctant to write that letter.

In the end, my point is this. At least give juniors and seniors a choice as to if they are moving. A lot of us would be better off staying,

and I'm sure you want us to be the best we can be academically. So please, to consider this while you change school boundarres.

Written by Kieran McLain, Freshman at Sunset High School

Subject: Boundary Adjustment Comment Form
Date: Wednesday, December 9, 2015 at 10:54:41 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Michelle McLandress

Email: mclandress4@msn.com

Comment:
Dear Boundary Adjustment Committee,

I was able to attend the meeting on December 3rd and watch the process that your committee is using to adjust the springboard proposal for new high school boundaries. I would like to say that I am sorry that you have been given such a difficult process for making changes. At the beginning of the meeting, committee members voiced their concerns regarding the effectiveness of the process for making changes. By having each school group negotiating changes individually with each other, effective changes were not being made. Unfortunately, this concern fell on deaf ears and your moderator asked you to continue to work with this ineffective process. As a result, no effective changes were again made to the springboard proposal in 2 hours of work. One of your members even said "Today didn't work."

I was glad that at the end of the meeting the committee members were able to stand up and say they wanted to make possible maps and discuss them as a whole group. However, it concerns me that now over half of the meetings are over before a final public proposal is to be completed. Perhaps a next step in this process is for committee members to ask for this process to be extended, so that more committee time can be used to discuss the community input, traffic pattern studies for the proposed changes can be done for all high schools and real changes can be discussed and worked on. It seems to me that the committee is being tasked with too much to do in a short amount of time. The school does not open this Fall, so there is no need to rush.

I was able to talk with Dick for a moment during the meeting and he let me know that most of the letters regarding this proposal came from Sunset High School, but at least 60 of them were "form letters". My impression of his comment was that since letters from Sunset were the "same", it negated the information and the concerns that they contained. I was very upset by this sentiment. I hope that the committee members do not feel this way as well. Not everyone has time to write long, reflective, heartfelt letters, but that does not mean that their voices should not be heard. I have looked through the public record and yes, most of the letters are from Sunset HS parents. There is a reason for this. This area feels very strongly about their school, their ties to the community and the negative impact that this change will have for their families and students. Sunset High School is being asked to make drastic changes and whole neighborhoods with lo ng histories of attending Sunset are being moved.

As a parent of two students, one currently attending Sunset HS and one that will start there next year, I will again ask the boundary committee to keep my neighborhood (West TV attendance area) within the Sunset HS boundary. This change disrupts our neighborhood unity, makes the routes our children take to school less safe, takes our students out of walking/biking distance to school, increases traffic in an area that is already overcrowded, puts stress on families to drive longer distances in both miles and time to get to high school for daily activities, after school activities, and meetings with teachers, takes kids out of the IB program that the district has invested time and money into.

Personally, this boundary decision keeps me up at night. I moved high schools my Junior year. It was necessary for family reasons, but the absolute worst for me as a high school student. I still think of how bad it was today and I have no ties to the school I graduated from, or any high school friends. The absolutely last thing I wanted for my daughters was for them to move schools in their high school experience. I never thought that the same thing that happened to me would happen to them. Actually, I have made life decisions to protect them from having this happen. Now, BSD is planning to make my daughter change schools and have something happen that I absolutely never wanted for her

and don't want to have happen. I don't want to have to sell my home and change my neighborhood to stay within the Sunset High School Boundary. It makes me sick to think that I would need to sell my house so that I could assure her that she won't have to worry about mo ving schools, for the rest of this year and all of her freshman year.

I know it is hard for the committee to have so many Sunset parents looking over their shoulders when they are working, but we can't help but be there for our kids. We have no choice, but to advocate for them since they are kind of being left out of the discussion. Minimizing student transitions is only an extra criterion added by the Superintendent. We are frustrated that as a community, we gave the school district money to reduce overcrowding and then have had it used to make such unfair and drastic changes for our students. Our students have already gone through many upheavals in their schooling. Changing curriculums, schools adopting IB teaching, changing to common core, not to mention the big upheaval when school funding was cut and teachers were moved, class sizes increased, etc.

Do any of the committee members have a student that will be moved during their high school years, or end up with children graduating from two different high schools due to these boundary changes? If you don't, please keep us in your thoughts as you weigh the wants of the BSD when making these boundary decisions.

We did not get into this overcrowding situation overnight and we do not need to fix it overnight with a seismic shift in boundaries. There are many options to make the opening of this new high school more realistic, some mentioned in the posted letters, include: allowing current high school students to finish at the school they start at (grandfathering them in), only opening the new school to freshman and adding classes over time, housing option schools within the building, making an option school that focuses on vocational skills, planning for another new school in the Northwest part of the district now and not a long way into the future.

I challenge this committee to think outside the box that the BSD has given you. I know that you joined this committee to do the right thing for your communities. Let's consider other options than a complete shift in students from North to South. Especially, when it is quite possible that in the future this will all shift again from South to North. Finally, if there is information that the committee is being given that is not being also given to the pubic at large, I would ask that you share that information. We can not be a partner in this process when we are kept in the dark about information such as, free/reduced lunch concerns, a look at interim maps, and answers to many of the questions raised in the public comment.

Sincerely,

Michelle McLandress

(Andrew, Elizabeth and Charlotte - the girl who is slated to go to two different High Schools)

Subject: BSD Risk Mgt Dept Input to HS Boundary Proposal
Date: Tuesday, December 8, 2015 at 3:24:52 PM Pacific Standard Time
From: Rob Richards
To: karl granlund
CC: HR Risk Management, Boundary Adjustment Comments, jeff rose, john huelskamp, Rob and Helen Richards

Dear Mr. Granlund,

My name is Rob Richards and I'm a concerned BSD parent currently in the Sunset HS boundary, specifically the Cedar Mill & WestTV area between Hwy 26 and Cornell. I spoke to your coworker Cindy yesterday, who provided me both your name/address and the general "risk" email address. When I spoke to Cindy, she wasn't sure if the Risk Mgt office was aware of the traffic statistics compiled by my neighbor, Jean Singer, with regard to the bus route from our neighborhood to Beaverton HS (we are currently slated to change to Beaverton HS under the springboard proposal). Cindy agreed it would be good for the Risk Mgt office to review Jean's data, so I am writing to bring it to your attention, in hopes that you will review it and provide input to Superintendent Rose and the School Board from a Risk Management perspective, specifically with regard to busing kids from Cedar Mill/WestTV down to Beaverton HS.

Jean's public comment, which contains detailed traffic statistics obtained from her contacts as a licensed civil engineer, can be found in the boundary process public comments for the week of 11/13, page 184-190 (link below).

https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/Public%20Comments/11.13.15%20Public%20Comments.pdf

However, I'd like to highlight some of the most pertinent statistics here. According to Jean's data, the routes from our neighborhood to Sunset HS are 1/2 to 1/10 the traffic volume compared to the routes to Beaverton HS (Cedar Hills Blvd and Hwy 217). Further, the accident rates between travelling to Sunset and travelling to Beaverton is also concerning; compared to the route to Sunset, the two potential routes to Beaverton HS have 2.5X (Cedar Hills Blvd) and 16X (Hwy 217) more accidents.

Farther down in her public comment, Jean points out that sending our kids to Beaverton HS increases traffic in an area (juncture of Hwy217 and Hwy8/10) that is already in the top 5% of the State of Oregon in terms of disproportionate number of accidents relative to traffic volume.

You can read Jean's detailed discussion of the traffic and safety impact in its entirety at the link above, but it seems clear to me that sending the kids from the Cedar Mill/WestTV area down to Beaverton HS will add significant risk to the district as a result of transporting our kids along these more dangerous routes to school daily.

Please take a moment or two to review the detailed statistics and provide Superintendent Rose and the Beaverton School Board any input you may have regarding the current boundary proposal as a result of your review.

Thank you for your time and attention, Mr. Granlund. The concerned parents of the Cedar Mill/WestTV area certainly appreciate it.

Regards,

-Rob Richards
750 NW 87th Terrace
Portland OR, 97229

Subject: Boundary Adjustment Comment Form
Date: Thursday, December 3, 2015 at 6:21:56 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: ridgewood parent

Email: dkline@rui.com

Comment:
Please do not leave Ridgewood Elementary out of your plans... there's a lot of noise coming form west tv and cedar mill, the two smallest elementaries in the district... ridgewood has IB and is getting switched to beaverton... vs. sunset... our community is mostly in support of the change IF the N of 26 schools switch too... if you keep west tv and cedar mill at sunset, you create a HUGE disparity in socioeconomics at Beaverton... please I reiterate please do NOT let the noise of a crowd steer you away from the criteria you set forth... splitting Cedar park into two High Schools is NOT IDEAL.

KEEP ALL CEDAR PARK KIDS AT ONE HIGH SCHOOL

Subject: NO FALSE STARTS

Date: Saturday, December 5, 2015 at 10:22:06 AM Pacific Standard Time

From: Michael Ross

To: Boundary Adjustment Comments

CC: john huelskamp

I am writing to express my opinion that current high school students should be allowed to finish at the high school were they started. My wife and I have resided in Cedar Hills for 20 years. Our son is a freshman at Sunset high school. Our family has worked hard to establish connections with the administration, teachers, coaches, parents, and students at Sunset. We believe those connections are essential to our son's success in high school. Severing those connections midway through high school would be very detrimental to our son and to all the other students who would be forced to transfer schools.

Regardless of which high school a student attends, changing high schools midway is detrimental to a student's education. A good high school education depends on good mentoring relationships. High school is not just an academic exercise, it is a time to grow into adult responsibilities. Learning to take responsibility for your education and to be accountable for your actions does not occur in a vacuum. It takes teachers and coaches and counselors to mentor the students, but first they must develop meaningful relationships that allow for mentoring. That takes time. It starts with incoming freshman class and builds towards graduation.

The best interests of the current students should not be an afterthought in the process of redrawing the boundaries. The status of current students should be as much of a priority as the boundary line for future students. The current proposal to allow the seniors to stay and to shift the sophomores and juniors is inadequate and unacceptable. A simple search on Google shows that existing students are typically allowed to finish where they started when there is a change in school boundaries. The new boundaries between existing schools are implemented with the incoming freshman. The new school is populated with incoming freshman and open enrollment.

Students should not be forced to start at one high school, and then be forced to start again at another high school A more refined process can minimize these false starts. However, the issue of how to handle existing students is not even on the agenda for discussion. The charge to the committee starts with the assumption that the seniors will stay, and everyone else will move. There are other options that should be considered. Why not keep the seniors and juniors, and draw the line with the sophomores and freshman? There are other issues that should be considered. How will the shift of juniors affect the graduation rate for at risk students? The boundary change does not need to be a tectonic shift that sends a tsunami of students from one school to another, leaving wreckage and debris in its wake. Developing and refining a policy that addresses the best interest of the current students should be on the agenda for every boundary meeting.

Subject: Boundary Adjustment Comment Form
Date: Monday, December 7, 2015 at 12:09:21 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Shree Sane

Email: sangsen01@hotmail.com

Comment:
To boundary committee,

I have one kid in Meadow park middle school and one is oak hills elementary, I personally love that oak hills elementary finally going to get Sunset high school. The demography of Oak hills has changed a lot since last 15 years of boundary change. We have more High school going kids now that ever before. Sunset is approx. 1.5 miles away from our neighborhood so it is appropriate choice. Due to Bethany blvd. development our kids bike/walk to oak hills Elementary school to lesson the transportation cost. We can keep doing so by keeping Sunset our school for sure. Also Meadow park middle school is IB curriculum so matches with sunset perfectly . We would welcome the sunset high school as our school for sure.

Hope it is only sensible to give us Sunset high school for above all benefits keep going
thx
Shree

Subject: Boundary Adjustment Comment Form
Date: Wednesday, December 9, 2015 at 5:36:18 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: ReNae Schwartz

Email: schwartz433@comcast.net

Comment:
Beaverton School District
Boundary Adjustment Committee

December 9, 2015

Hello and thank you for the opportunity to allow public comments to be heard and considered by the Boundary Adjustment Committee. We are parents and homeowners in the West TV Elementary School area, living north of Hwy 26 and are deeply concerned and disappointed in the proposed Springboard map.
The basis for our opinion stems from the following, please note there are questions for the committee included in each point that we would like addressed.

Availability of Space - The campaign for the bond measure, which allowed for the construction of the new high school, implied that adjusted boundaries would be drawn to encourage the southward movement of students, which in turn would relieve some of the overcrowding in the northern-most high schools (Sunset and Westview).

By readjusting the boundaries in a clockwise motion the committee has not eased overcrowding in the least, but rather are creating deeper problems that more negatively affect the students and communities in all areas. By assuming common sense would be used, we never thought West TV or Cedar Mill would be affected, (being north of Hwy 26), we unfortunately voted yes.

How does the Board explain the "bait and switch" tactics to their voters?

Proximity to School – We understand that there will always be two sides to every boundary, one will be the closest, the other will be the farthest - but this is ridiculous. Clearly West TV and Cedar Mill are closer to Sunset High School without geographical obstacles.

How does the committee justify increased student travel time to and from school and the inability to commute without a vehicle?

Safety – Based on previous letters submitted to the committee, it has been proven by county, city and state-wide data that more accidents occur along Cedar Hills Blvd and Hwy 217 then Cornell, roads the Board suggests our children unnecessarily travel to/from Beaverton High School. However, the safety concern I would like to address is bus stops. Due to the increased travel time needed to transport students from the Cedar Mill and West TV areas, our children will be picked up from their stops at least 30 minutes earlier than existing times. For a majority of the year, that is in complete darkness, with little to no commuter traffic or neighborhood activity before 7:00 am.

How does the school district propose to keep our children safe during these pre-sunrise hours?

Transportation – If the proposed springboard map goes into effect as is, there will be a transition period in which two buses will need to services each Cedar Mill and West TV stop. One bus will take "grandfathered" seniors (not all will drive themselves) to Sunset HS, the other will transport Freshmen, Sophomores and Juniors to Beaverton HS. The arrival/departures times will be spaced just far enough apart that additional buses and drivers will be needed to accommodate the demand. This applies to all schools during this transitional time period and is absurd.

How does the district intend to fund the additional transportation costs, including fuel, mileage, and salaries for the buses that will services both schools?

Student Body Configuration – It appears this is the moving target criteria, shifting from low to high priority over the course of the past few weeks in an effort to receive as much federal funding as possible (Title I). This is wrong and not the right of a school board to control the socioeconomic factors of a neighborhood. We can speak from experience on this topic growing up in Seattle, WA where mandatory bussing was implemented and failed horribly. The schools had no community support, neighborhoods had no unity. The students were underserved and parents were disconnected. Many families moved to other districts or enrolled their students in private school. Honestly, we did not grow up knowing a single child who attended Seattle Public Schools, all went to private schools. A fact of life is there are many income levels. Some will always have more, others less, but all of us will travel through those various levels at different points in our lives. The Beave rton School District does not have the authority or power to level the playing field regarding the neighborhood we can afford to live in and the schools we vetted and hand-picked before moving to Portland.

Student-body configurations will never be equitable, nor relevant if the education offered is not, e.g., IB, AP, Suma, and other course offerings.

How does the district guarantee that the West TV and Cedar Mill neighborhoods retain their property values and desirability should they be moved to the Beaverton HS area and can no longer offer safety or proximity as selling points? Or a MYP/ IB track?

How does the district propose inspiring students to dream big, achieve goals, and reap the rewards of financial success when it doesn't really matter in the end if bureaucracy intercedes?

Staffing Patterns – We will assume the primary role of the Board and Administration at each school is to provide equal educational opportunities at all schools within the district. We will also assume that salaries are not established on a school-by-school basis, but rather qualifications. Could staffing pattern issues be eliminated by asking yourselves the following questions:

Why are so many electives offered at the high school level when there does not appear to be adequate staffing or classrooms for our students to attend core curriculum classes daily (Math, Science, English)? This is an injustice to our students who will be competing with the entire nation for college admission and our teachers who are forced to rush through their syllabus, or worse, expect the students to teach themselves on off-days with homework packets.

Has the district ever done a comparison study with the neighboring private schools and their curriculum offerings, which receive national recognition? We know for a fact that electives are minimal and core subjects are taught daily – please learn from the success of your peers.

Neighborhood Unity – This is where the proposed boundary changes hit home the hardest. We realize that this the least of your concerns on paper, but the affects the boundary changes will have on our community will not repair quickly, if at all. West TV and Cedar Mill offer a strong group of parents that fully support our PTC's, youth sports programs, the arts, and numerous other activities in the area. The majority of Sunset High School's student leaders, athletes, scholars and parent volunteers stem from West TV and Cedar Mill elementary schools. The district risks losing our commitment with these proposed changes.

Youth Sports Programs – Our children have grown up playing for Sunset Youth programs. They have established relationships with coaches and teammates that support and enhance their high school experience. Smaller children in our neighbor look up to the older ones, waiting for the day to walk around in their very own Sunset jersey. You are expecting them to understand and accept this sudden change in loyalty and team pride?

Do you expect West TV/Cedar Mill parents to enroll their children in Beaverton Youth Sports now, despite the additional travel time needed for fields/courts farther away?

Do you expect kids to transition well and be successful after playing Sunset Youth sports through 8th grade then being forced to acclimate on a competitive level to Beaverton High School Sports?

Do you realize the ridiculousness of asking Cedar Mill residents to not play baseball with Cedar Mill Little League (which feeds into Sunset JBO then Sunset High School)?

Commerce – We believe it is safe to say that West TV and Cedar Mill families support the businesses along Cornell and Barnes Roads (Peterkort, Timberland, Murray Blvd shopping centers). Those business support Sunset HS and proudly display Sunset items in their storefronts.

Are you asking us to shop inconveniently farther away at stores that support Beaverton High School?

Do you believe it is reasonable to expect these businesses to support Beaverton High School as well as Sunset?

Do you honestly feel the high school programs that need community contributions will benefit from having Beaverton High School students trying to sell their items throughout the Sunset High School area (discount cards, mattresses, trees, poinsettias)? Sunset literally has a "Canvas the Neighborhood" night during football season to raise much needed funds for the SHS Athletic program. If Beaverton HS does the same, West TV and Cedar Mill students are at a huge disadvantage. Where will they be expected to sell?

Community – Do you realize how many Sunset High School alumni purposely live in this area so their children can attend Sunset High School? Quite a few.

Minimize Transition for Students – We beg you to talk to the existing Freshmen, Sophomores, and Juniors at Sunset High School. Please listen to their concerns, comments, and questions. They are afraid of change, of a new school, of new teachers, of losing their friends, of losing what they have worked so hard for in sports, the arts, academics, and applying for college without trusted resources. They are angry that their future is being altered and they may not even have a voice in the matter. We as adults understand change sometimes needs to happen, but in this situation it is completely unnecessary to cause this much grief. There are alternatives.

Is the district open to hosting an assembly for all SHS students during school hours so the most critical voices can be heard?

As far as we are concerned, there are zero benefits to the families that live in the West TV and Cedar Mill area with this plan. We challenge you to list just one as we are being forced to sacrifice the most with our children's safety, education, community connections, and desirability of our neighborhood. You too are voters, parents, educators – would you want these changes to affect your family? Do the proposed boundaries make sense to you on a personal and common sense level?

Please remember that your primary role is to provide our children with the best education possible, everything other than that is secondary and most-likely, a parent's responsibility.

Thank you again for your time and open-mindedness. We wish you the best of luck over the next few months and have confidence you will change the plan in order to do the right thing for West TV and Cedar Mill students and families.

Sincerely,

Todd and ReNae Schwartz
Washington County Taxpayers

Subject: Boundary Adjustment Comment Form
Date: Thursday, December 10, 2015 at 10:02:16 AM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Daniel& Jianqin Wang

Email: jianqinzhan@hotmail.com

Comment:
To whom it might concern,

We currently live in the Waterhouse neighborhood with the Elmonica school boundaries and in the boundaries to attend Westview High School and would be content to stay at Westview High School. However we are writing in support of the springboard proposal for our area to move to Sunset High School.

We meet most of the criteria that the school district set forth as guidelines to make the boundary, such as distance to Sunset, travel convenience, neighborhood unity. Sunset is geographically and logistically the closest school to our area, even closer than Westview. The transit from our neighborhood to Sunset High via Cornell Blvd is the most sensible and safest route for our children.

The strongest and most unique quality is our diversity. Elmonica's student body configuration is very diverse and would bring to Sunset a mixture that it may not obtain from other areas. We appreciate the springboard proposal's attempt to keep all of Elmonica Elementary together in this move.
With understanding that Westview is overcrowded and the purpose of the High School Boundary Change Committee is to relieve the overcrowding and realign boundaries to fill the new high school, we support the logic and reasoning to have our boundaries changed to Sunset High School.

We would like to thank all the members serving on the High School Boundary Change Committee to work on these complexity and challenge changes. Your supporting and facilitating shall be fully appreciated by our family and the entire neighborhood!

Sincerely Yours,

Daniel &Jianqin Wang

BEAVERTON SCHOOL DISTRICT

WELCOME...to a special meeting of the Beaverton School District.

The High School Boundary Advisory Committee welcomes written comments and questions. When finished please place your sheet in the labeled basket on the table near the entrance. Your comments will be shared with the committee and posted publically on our webpage.

Thank you.

Date: 12/3/15

Name: Max Weider

Address: ~~[illegible]~~ 2765 SW Scenic Dr.

Portland, OR 97225

City State Zip

Phone: 503-296-0501

School attendance area: Cedar Park Middle School/Sunset

Question /Comment:

People have asked me for my opinion on the Boundary Change, and I shall provide it within this short commentary. I feel that there are better ways in evening out the population within schools besides boundary changes. I may not be able to provide these reasons, but where I fail others are sure to have succeeded. I have reasons, both personal and academic as to why I dislike the boundary change, which I shall state within the next paragraphs.

I like my friends. I do not wish to be taken away, split up, torn from, seperated. I deserve to stay with my friends. This reason may seem selfish, but when thought about, is it really? How would you like being pulled forcefully from your friends, family, spouse? To me, this appears like a Berlin Wall, an unscalable unbreaking barrier between relations.

I want to get into a good school, UC Berkeley or Stanford. My idea, a proven idea, is that

an IB diploma looks better to higher rate professors than an AP diploma. I donot have the quote on me, but multiple professors ranging from M.I.T. to Berkeley itself have said they prefer IB diploma students. My reason to go to Sunset over, say, ISB for IB relates to my prievious reason, ~~along with the following reason~~

~~Transportation is key. I can get to Sunset from my house in a 15-minute drive, ISB takes a solid 30 minutes~~

Subject: Ridgewood (PYP) should continue to feed to Cedar Park (MYP) and Sunset (IB-DP).
Date: Thursday, December 10, 2015 at 11:33:40 PM Pacific Standard Time
From: Sarah Weider
To: Boundary Adjustment Comments, Eric Simpson, jeff rose
CC: cary meier

Thank you for your attention to a very important matter and your commitment to BSD students:

Ridgewood (IB Primary Years Programme) should remain in the track to Cedar Park (IB Middle Years Programme) and to Sunset (IB Diploma).

The kindergarten class in 2007-8 was the first Ridgewood class to participate in PYP all through elementary school. (Ridgewood was fully accredited in 2010-11.) These kids are now 8th graders at Cedar Park and heading to Sunset next year. They (and all current and future Ridgewood PYP students) should be able to continue this track in order to complete and test for the IB Diploma.

Sunset has not implemented years 4 and 5 of MYP (9th and 10th grade), so there is a gap between the 3 year MYP program and the IB Diploma program. The lack of a 5-year program does not diminish the district's obligation to provide Ridgewood students (who have completed 6 years of PYP and 3 years of MYP) with the opportunity to complete their IB education.

Per International Baccalaureate Organization website http://www.ibo.org :

> "In the MYP, students begin the study of distinct disciplines; however, the PYP's transdisciplinary themes--along with the programme's strong commitment to collaborative teaching--provides a strong foundation for interdisciplinary study in the MYP. Both programmes reflect the depth, breadth and balance that characterizes the **IB continuum of international education**."

The key word here is continuum- a sequence, a progression.

> "Students who complete the MYP are well-prepared to undertake the IB Diploma Programme (DP)"

Historically, only 10-20% of students complete the full IB Diploma at Sunset, which has been presented as an excuse for not ensuring that Ridgewood PYP-MYP students have access to the IB Diploma Programme. I reject this argument.

> Per IBO: "The DP is preceded by the IB's Primary Years Programme (PYP) and Middle Years Programme (MYP). The three programmes are philosophically aligned, each centred on developing attributes of the IB learner profile. The programmes are consistent in their pedagogical approach.

> **Students who have taken the PYP and MYP will therefore be well prepared for the challenges of the DP."**

Shouldn't the district be tracking to see if kids participating in IB programs their entire student-lives will increase Sunset's success with IB? Aren't you even interested to find out? I anticipate that more kids will complete the IB Diploma. According to IBO, they will. With the proposed boundary changes, they won't even get the chance. They have been cheated out of their opportunity. When they should be getting to the point in the program that makes all the difference in their future college lives, they are told they no longer have this as an option.

> "The International Baccalaureate® (IB) Diploma Programme (DP) is recognized and respected by the world's leading universities, and evidence suggests that higher rates of DP students go on to university and higher education study than non-IB students."

Sunset Principal John Huelskamp presented the IB program to Cedar Park families, and shared his thoughts that IB is the best program. Why promote the programme if the district won't support completing it? With the proposed boundary changes, my son will be moved to a school without IB before he can even start in the IB-DP! And his younger brother, and all other students at Ridgewood, will not be able to participate either, despite planning for it and expecting it as a path choice before applying to competitive colleges.

> "Send us prepared students a la IB...it is the "best" high school prep curriculum an American school can offer."--Marilee Jones, Director of Undergraduate Admissions, M.I.T.

> "The IB is a first-rate program, one we are familiar with, and it prepares students well for a university like ours."--Fred Hargadon, Director of Undergraduate Admissions, Princeton University

IB Diplomas also offer guaranteed scholarships at some colleges. For example, from the Oregon State University website:

> "Students with a total score on IB exams of 30 or higher are eligible to receive a renewable scholarship of $3000 OR may compete for more substantial awards."

Per Ridgewood's website: "**Ridgewood Elementary School** [is] **An International Baccalaureate School**"

Letter from Principal:

> "Ridgewood is an IB Primary Years Programme World School. As an authorized Primary Years Programme School we

embrace the IB mission statement:

> *"The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right."*

We believe our work with the International Baccalaureate Organization prepares our students for college and career readiness."

I fail to see how Ridgewood students can ethically be excluded from Sunset's IB.

I think sabotaging the PYP-MYP-DP educational path invalidates the district's commitment to IB, and is unjust and inequitable to students who have spent their 9 school years preparing for the opportunity.

In support of BSD kids and the International Baccalaureate Programme,
Sarah Weider

Westview High School

Subject: Boundary Adjustment Comment Form
Date: Tuesday, December 8, 2015 at 11:42:21 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Lisa Ann Bay

Email: Lanbay1@gmail.com

Comment:
We are in the current Westview enrollment area that is being moved to Sunset. The differences between AP and IB schools are great. Please allow juniors as well as seniors to remain at their current high school so that they can continue along the academic path they established early in high school. It would be highly disruptive to move students after their sophomore year. My son, for example, will have taken four or five AP classes by the time he has finished his second year of high school. He is far from the only one. Please allow juniors the option to stay.

Subject: Boundary Adjustment Comment Form
Date: Thursday, December 3, 2015 at 5:16:14 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Concerned Mom

Email: luckymom778@gmail.com

Comment:
Hi,
While I appreciate the efforts made to reduce overcrowding in the schools, the district also needs to consider the welfare of the current students who are already in high school. This is especially true for students who will be juniors in 2017. It will be a disaster to have them move schools that year. My child is currently a freshman at Westview and come 2017 we will be forced to move to Sunset.

I am going to classify the issues into 3 different categories in the order of impact to the families that are affected with this move from Westview to Sunset -

(a) Academics:
1. Westview is an AP school and moving to Sunset which is an IB schools is like resetting the clock and starting all over again. How will this affect the GPA? What happens to the hardwork applied for 2 years for all the AP courses taken by the students?
2. Junior year is when most important testing and school courses are taken. Pushing the students to a new environment and school makes it more hard for them to blend in and also keep the rigor of the courses. They will need to build their social circle, and also develop a rapport with the teachers to be able to get good recommendation letters when they start applying to college.

(b) Extracurriculur:
1. Most students try clubs and sports during freshman and get settled during their sophomore year and are in full gear with all their clubs and other school activities during sophomore and junior year. Having students to move in junior year will force them to go and try and get into clubs and teams which will already be full in the new school. So this is not a viable option.
2. Same with sports. To get into a basketball or soccer team in the new school coming in as a new student when the team is already in place, would be very difficult and it is not advantageous to the student transferring as a junior.

(c) Social/Economic:
1. High school is already stressful enough in terms of keeping up with the activities, club and social life. This is a very nebulous age for both boys and girls and teenagers often take comfort and respite in their own social circle. Having the juniors move to a new school means they have to reform their social circle. While their attention should be in course rigor and getting ready for the college, you will be forcing students to go back and form new friends.
2. From an economic factor, the district will be creating a huge imbalance in the schools diversity and economic distribution. The % of kids from low income families would become larger in Westview and there would be a significant reduction of the same in Sunset with this move.
3. Students from Elmonica feed into Five Oaks and some % of kids who attend Summa feed into Meadow Park as of date. However now with this boundary adjustment, elmonica students who have been with their peers for 8 years will now suddenly be forced to go to Sunset while the rest of the Five Oaks population goes to Westview.

The district needs to do what is good for the current and incoming students. After all the effectiveness of the school district is measured by the student success. In the interest of all students, here are some of the options they can provide -

1. Grandfather the current high school students and let them continue in their current schools. Apply same policy as

given to seniors to all high school students irrespective of grade. No transportation is necessary if the students are outside of the new school bus area.
2. Incoming freshman can be required to go to new schools per the boundary so there is continuity and no disruption to the students success.

(OR)
1. Provide an written option to existing students to let them either continue in their current school or if they wish to move to a new school. No transportation necessary for students who opt to continue in their current school.
2. Incoming freshman can be required to go to new schools per the boundary so there is continuity and no disruption to the students success.

Hope the school district will keep the welfare of the students in mind prior to making any final decision. All this has been possible only due to the support of the community and the district needs to be flexible to reciprocate such good intentions back to the community.

Thanks.
Concerned Mom

Subject: RE: Sunset High School Proposed Boundary
Date: Monday, December 7, 2015 at 12:29:00 PM Pacific Standard Time
From: Jennifer Gennings
To: Boundary Adjustment Comments

High School Boundary Adjustment Committee:

Thank you for serving on the boundary adjustment committee and for reviewing comments like this.

My family lives off of 173rd and is currently in the Elmonica Elementary/Five Oaks/Westview High School boundary area. Two of our four children are school-aged. Our oldest daughter is an 8th grader in the Summa program at Meadow Park. Our next oldest attends Elmonica and we anticipate that she will also attend Meadow Park in the Summa program. Like many families when we moved to the area one of our primary criteria for choosing our house's location was the high school. When we learned that the redrawn boundaries would change which high school our children attend, we immediately began discussing plans to move to stay in what we thought might be the Westview boundary. When the springboard proposal showed the possibility of attending Sunset, we put our discussions on hold, as we felt that this was an acceptable alternative. The school is suitably close, has a good reputation, and offers the sorts of challenging programs we feel our children need. Additionally, we are happy to see the boundary change will alleviate the overcrowding that Westview is seeing, even if it means that our children will attend Sunset instead.

Thank you for all your time and efforts in this endeavor.

Subject: Boundary Adjustment Comment Form
Date: Friday, December 4, 2015 at 3:45:42 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: S. Poff

Email: SCPoff@gmail.com

Comment:
We live just below Walker in the Waterhouse South neighborhood. We have five children and they LOVE Westview. Our children will be extremely upset to be leave this high school. If they have to be moved Sunset High School would be the obvious choice. The drive south to Aloha High school takes three times as long if not longer because of traffic and I don't want young drivers in my family navigating that far on the very busy main roads that direction. We can drive on 158th to Cornell and be at Sunset in 5 minutes.

Thank you for your time.

Subject: Boundary Adjustment Comment Form
Date: Monday, December 7, 2015 at 5:06:54 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Caleb Powell

Email: caleb.wwjd@gmail.com

Comment:
Dear Boundary Adjustment Board, (Please read entire thing) :)
I would like to start off by thanking you for all the time you have put in to the new boundary process. I have many concerns about the Westview-Sunset boundary. My main concern is the oak hills neighborhood. A lot of people are focusing on the elementary school communities, but they dont realize that a lot of high school friendships are built in middle school. I personally live in the Bethany neighborhood, but the vast majority of my friends went to oak hills, whom I met at middle school. Tearing these friends away from me would hurt me a lot, because I have known them for 4 years. I also have another concern because many of the oak hills kids want to go to Westview, and would not enjoy it at sunset.

Another concern I have is the IB and AP classes. Westview is a AP school while sunset is a IB school. If you are taking AP classes at Westview, it makes it extremely difficult to switch classes, and looks strange on college transcripts.

My main request is that you let juniors sophomores and seniors, (at least juniors and seniors) stay at their home high schools because they have already built valuable friendships, embraced the school culture, and have began AP courses. This will prevent confusion and cause less turmoil. If you have ever Moved to a new school (which I have over 5 times) it is extremely awkward. IT makes it even worse when you know that your friends are at your rival school and that you didn't move anywhere. it is really going to hurt and confuse kids if you make them change schools just because they lived in the wrong place. Once someone starts at a high school, they have to finish it. letting sophomores, juniors, and seniors stay will lead to unity in the schools. If you make the sophomores and juniors move, the school will not be unified. a lot of kids wont want to be there, because they already have a high school they call home.

Thank you for listening to my comment, and I know you are trying your best.
-Caleb Powell, Westview high school class of 2019

Subject: Boundary Adjustment Comment Form
Date: Saturday, December 5, 2015 at 8:42:12 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Katie Smith

Email: katiewix@gmail.com

Comment:
I wanted to show my support for the latest High School Boundary Springboard Proposal (Nov.12). I appreciate the efforts being made to make Westview High School less crowded and help it continue being such a great school. Thank you!

Other

Subject: Boundary Adjustment Comment Form
Date: Monday, December 7, 2015 at 5:07:42 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Alan Aldous

Email: aldous.email@gmail.com

Comment:
At the December 3 meeting of Boundary Advisory Committee, one of the Committee members made the comment that in light of anticipated future growth, the capacity goals for high schools in the North and South should be reduced and capacity goals for high schools in the middle should be increased. I would ask the committee to consider whether this is premature.

Most of the anticipated homes will not be built for another few years. Further, new homes are typically purchased by people with either no children or young children – not by people with older children. It could easily be 15 to 20 years before a significant number of children in these anticipated houses are actually attending high school. That is too many years in the future to be influencing boundary decisions now. Thank you.

BEAVERTON
SCHOOL DISTRICT

WELCOME...to a special meeting of the Beaverton School District.

The High School Boundary Advisory Committee welcomes written comments and questions. When finished please place your sheet in the labeled basket on the table near the entrance. Your comments will be shared with the committee and posted publically on our webpage.

Thank you.

Date: 12-3-15

Name: Matt + Jinlian Berray

Address: 430 SW Marsuda Ter.

Beaverton OR 97006

City State Zip

Phone: 503-341-0725

School attendance area: Hillsboro / Beaverton

Question /Comment:

When we moved into our home, we were told that our son would be attending Beaverton School district!

Subject: Boundary Adjustment Comment Form
Date: Monday, December 7, 2015 at 3:30:30 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Matt Hansen

Email: mlh1122@gmail.com

Comment:
I have recently learned more about the boundary committee working process. It seems like there is not nearly enough time to carefully consider the options in the framework that is being used. Perhaps the committee could propose to change the process and be less beholden to the consultants while allowing more time to make this complex and high impact decision. Many of us have spent more hours researching what car to buy than are currently allocated to the committee who has a very difficult task to complete.
Also, there are many data analytics packages that could help make the work more objective, quantifiable, and equitable. Modern GIS packages could help make adjustments to maps considering the population factors, transportation factors etc, while quickly reporting changes to the proposed goals in a quantitative format. As a researcher it is hard to see this process play out as it is given the tools for data analysis that are currently available.

Sincerely,
Matt Hansen

Subject: Boundary Adjustment Comment Form
Date: Tuesday, December 8, 2015 at 5:13:50 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Jenny Kingsbury

Email: pack207cmandfais@gmail.com

Comment:
Hi,

I would like to provide an explanation and rebuttal to a comment I read that stated that families from "Cedar Mill and West TV should not be making a big deal about crossing 26 since they already do it to go to Cedar Park for middle school". The high school boundary change to Beaverton from Sunset is a VERY DIFFERENT issue. Going to Beaverton High School would be a transportation disaster as well as a significant hardship to many families in the Cedar Mill area.

Even though Cedar Park is on the south side of 26, you do not need to take 217 to get there. You do need to go through the very dangerous Cedar Mill Bvld and 26 intersection, but there are no student drivers as middle school students are not old enough to drive.

The concern with Beaverton High School is not only is it in a very congested high traffic area which will significantly lengthen commute and busing times, there will be student drivers having to do this treacherous commute. Since there are no buses for after school activities, these kids will need to drive if they are to get home.

Please seriously reconsider the springboard proposal and allow students north of Cornell, especially those from within the Cedar Mill elementary boundaries, to go to Sunset. My son will not be able to participate in after school activities at Beaverton High School as I work and can not get him home. He can get himself home from Sunset High School so he would be able to fully participate in this comprehensive high school.

Thanks,

Jenny

Subject: Boundary input from a concerned Ridgewood parent
Date: Thursday, December 10, 2015 at 8:02:53 PM Pacific Standard Time
From: Skye Kutansky
To: Boundary Adjustment Comments

Dear Boundary Committee,

Thank you in advance for reading through my comments and for all of your hard work on this process. I know it is an extremely challenging issue to tackle and I appreciate your dedication to arrive at fair solutions. I hope to reinforce ideas that have already been shared in an effort to express how important they are to my family. These suggestions are intended to apply to the current high school boundary shifts, as well as any future shifts happening for elementary and middle schools.

- As boundaries are adjusted, it is important that current and future impacted students are provided the opportunity to receive an equal education to what they would previously have received. This would include access to AP classes, IB programs, similar socioeconomic ratios, etc. Many families have purposely moved or chosen to live in neighborhoods that align to certain school programs, values, and communities. If those boundaries shift, these children deserve the right to receive an equivalent experience and education. Please avoid huge disparities across the high schools.

- In order to create the best transition possible under shifting boundaries, I advocate that the boundaries shift as new classes enter a school (for example phase the shifts in as new age groups join a school -- elementary = kindergarten, middle school = 6th grade, high school = 9th grade). Any student already enrolled in an elementary, middle, or high school prior to a boundary shift should have the opportunity to graduate from that school. If this causes transportation issues, allow parents to weigh in and potentially drive their child to school.

- There has been a lot of feedback from various school communities about the logistics of getting to Beaverton HS. I don't think this issue should be reserved only for communities on the north side of HWY 26. Getting into downtown Beaverton will be challenging for anyone, including families from Ridgewood, so please consider all schools impacted by the boundary adjustments when looking at logistics and transportation. Driving one exit up to Sunset high school would be preferred and easier for most. Is it possible for the committee to work with the City of Beaverton and Washington County to improve access and safety to Beaverton HS for any students feeding into that school?

- Please take advantage of the resources and groups of people willing to participate and advocate for solutions to boundary adjustments. Diversity of thought will bring ideas and solutions to the committee that may otherwise have been missed. Please allow PTC representatives from each school to provide input and feedback to the process.

Subject: Enabling the boundary adjustment advisory committee to succeed through sensible adjustments to the boundary alignment process

Date: Friday, December 4, 2015 at 1:23:26 PM Pacific Standard Time

From: Brad Larson

To: Boundary Adjustment Comments, jeff rose

CC: Eric Simpson, Susan Greenberg, Anne Bryan, john huelskamp, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, maureen wheeler, carl mead

In yesterday's boundary adjustment process public hearing, the boundary advisory committee again expressed frustration on the slow, difficult process of adjusting the springboard proposal. The attached "Analysis of BST Boundary Alignment Process.pdf" describes the nature of the problem we are asking the committee to solve and describes how this type of problem is solved today. I reviewed and corrected this material based on feedback I received from citizens at the public hearing yesterday and recommend this as a method to enable the boundary advisory committee to succeed.

I am sorry for the length of the material. I have worked to keep it as short and clear as possible. I am willing to explain this information in more detail or help to implement this as part of the boundary alignment process.

If you are unable to accept this format into the public comments, I will reformat this information as a letter rather than a presentation.

Brad Larson

Successful Boundary Adjustment Process by Incorporating Optimization

Brad Larson

12/4/2015

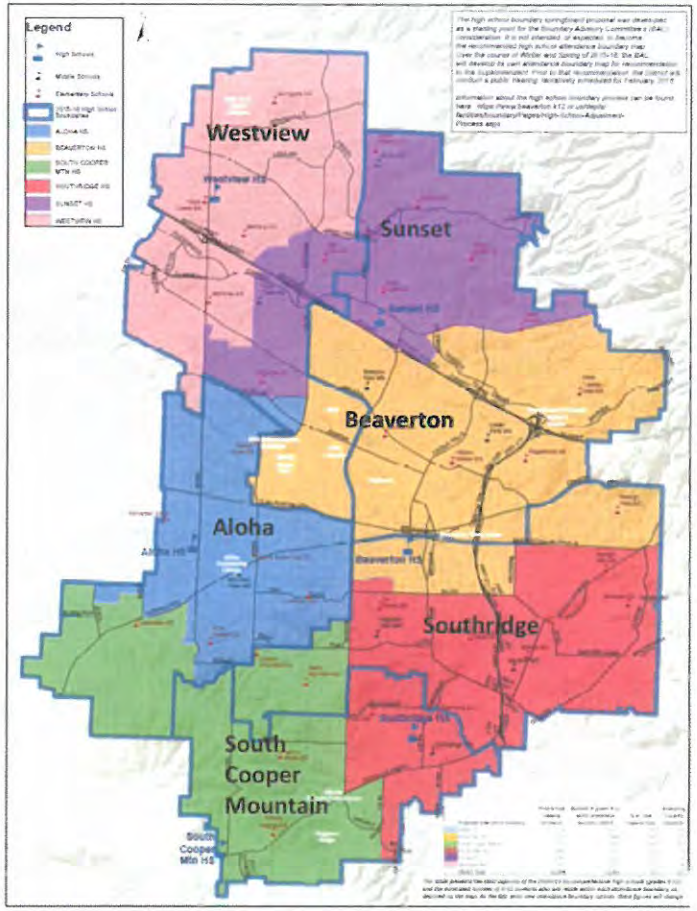
Introduction

1. The current boundary adjustment process will not result in a good solution to realigning high school boundaries
2. The addition of optimization techniques would enable the best solution to be selected
3. Please modify the current process for the best Beaverton School District

Springboard Proposal

Objectives for Boundary Adjustments:

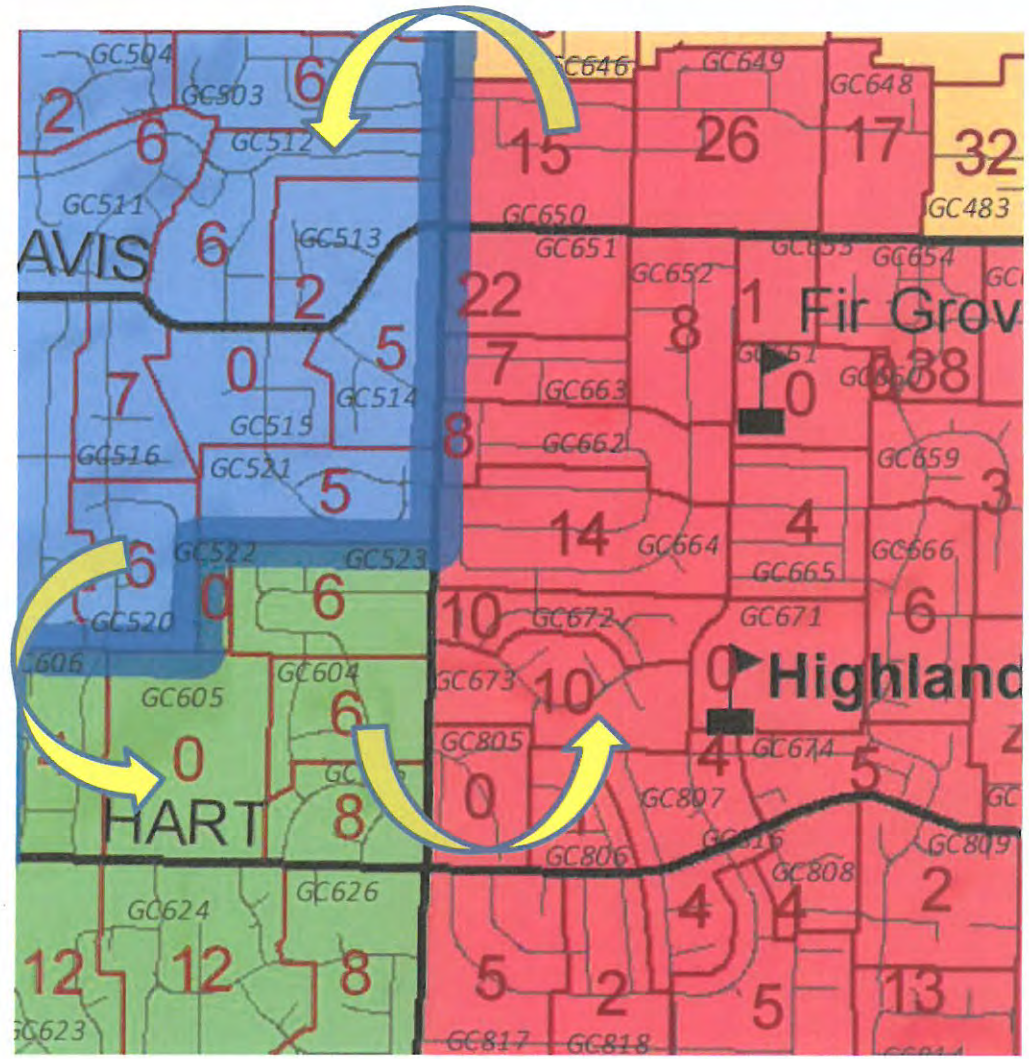
1. Available space
2. Safety
3. Proximity to school
4. Transportation
5. Neighborhood unity
6. Student body configuration
7. Staffing patterns
8. Minimize students transitions



Proposed attendance boundary	Total School Capacity (students)	Students in grades 9-12 within attendance boundary (2020)	% of Total Capacity Used	Remaining Capacity (students)
Aloha HS	2,176	2,075	95%	101
Beaverton HS	2,122	1,988	94%	134
South Cooper Mtn HS	2,176	1,769	81%	407
Southridge HS	1,850	1,792	97%	58
Sunset HS	2,203	2,138	97%	65
Westview HS	2,421	2,341	97%	80
District Total	**12,948**	**12,103**	93%	845

Current Process

- Adjust proposed boundaries by negotiating with adjacent school representatives to exchange grid codes with a predicted number of students
- Described as “very complex”
- Objective of exchanges undefined



Design Space

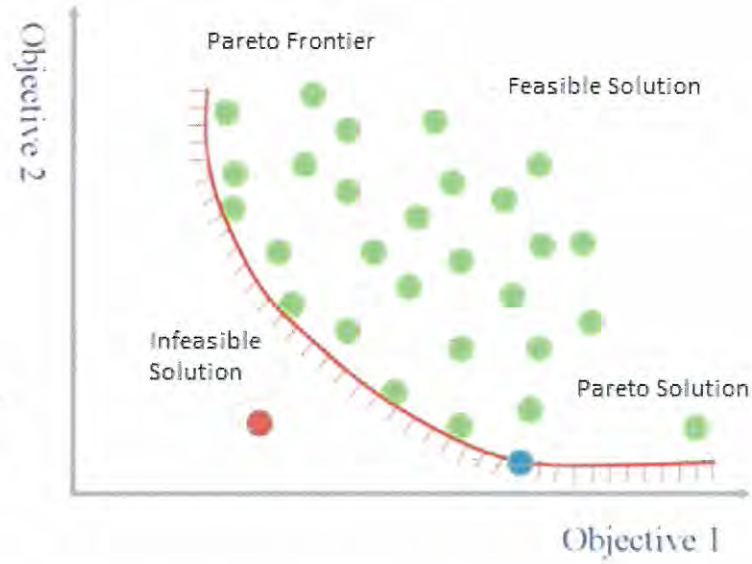
- Assign each one of 1124 grid codes to one of 6 schools
- Possible solutions too large to be fully explored: $6^{1124} = 4*10^{874}$ (age of universe ~$4.36*10^{17}$s)
- Many infeasible solutions (e.g. all students attend S. Cooper Mountain HS)
- Find solution that best satisfies objectives (space, safety, proximity, student body, minimize change, etc.)

Solution Space

Feasible solutions satisfy all objectives

Optimal solutions feasible solution where the objective function reaches its maximum

Multi-objective optimization has competing objectives (e.g. school space vs. school transitions) resulting in multiple optimal solutions that trade off the competing objective



Pareto optimal solution cannot be improved upon without degrading another objective

- Optimization can find Pareto optimal solutions
- Human judgment selects the best Pareto optimal solution

Springboard Proposal: Infeasible

1. 10% available space not satisfied – infeasible
2. Safety - not optimal
3. Proximity to school - not optimal
4. Transportation – not optimal
5. Neighborhood unity – not optimal
6. Student body configuration – not optimal (worse than today)
7. Staffing patterns – no data
8. Minimize students transitions – not optimal (60% change)

Proposed attendance boundary	Total School Capacity (students)	Students in grades 9-12 within attendance boundary (2020)	% of Total Capacity Used	Remaining Capacity (students)
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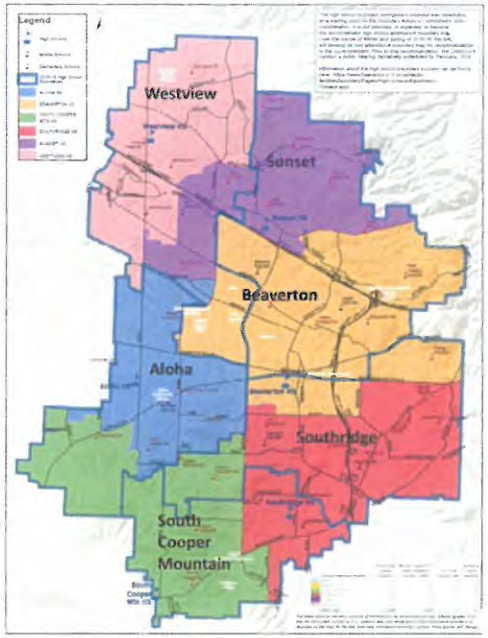
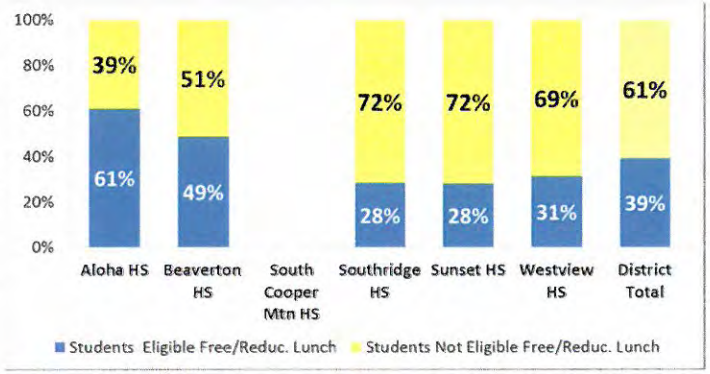
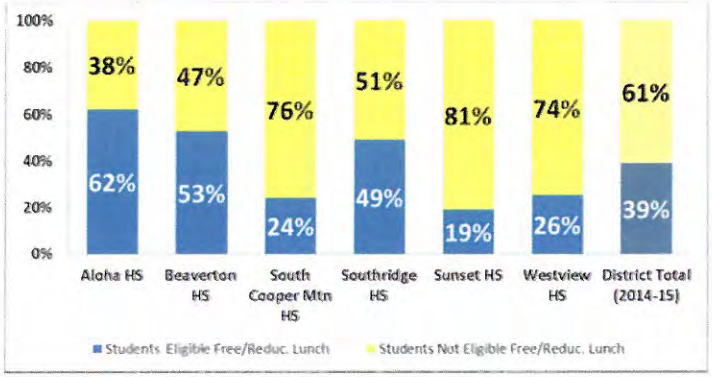


Student Body Configuration

Today



Springboard



Current Process will not find an Optimal Solution

- Design space too big to search manually ($4*10^{874}$)
- Search by committee too slow for large design space -- hour effort of 15 people proposed no changes after first meeting
- Constrained search difficult because adjacent values in design space often not adjacent in solution space (a design space change moving only GC303 from Westview to Aloha HC changes the solution significantly)
- Constrained searches (holding school population constant while trying to improve other objectives) inefficient and commonly replaced with penalty functions
- Discrete design space results in non-intuitive searches
- No discussion on priority of the objectives (the primary consideration of multi-objective optimization) because the current process to difficult to find Pareto optimal solutions

Result: <u>Difficulty will result in few changes to the infeasible springboard proposal</u>

Multi Objective Optimization Process

1. Geographic Information System (GIS) created for optimization problems
2. Objectives become objective functions:

   proximity $= \sum_{k=0}^{n} distance_k * \text{grid students}_k$

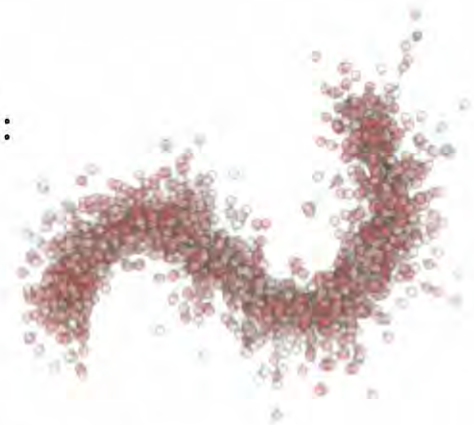
   available space: $\sum_{s=1}^{t} students_s - \text{capacity}_s < 0$

   unity: $\sum_{n=1}^{d} \sum_{k=1}^{n} \text{students}_k * (\text{school}_k\,! = \text{neighboord shool})$

   ...
3. Select optimization algorithm to identify Pareto optimal solutions:

$$\min\,(f_1(x), f_2(x), \ldots, f_k(x))$$
$$\text{s.t. } x \in X,$$

   Multi objective particle swarm (illustrated to the right) is a good candidate

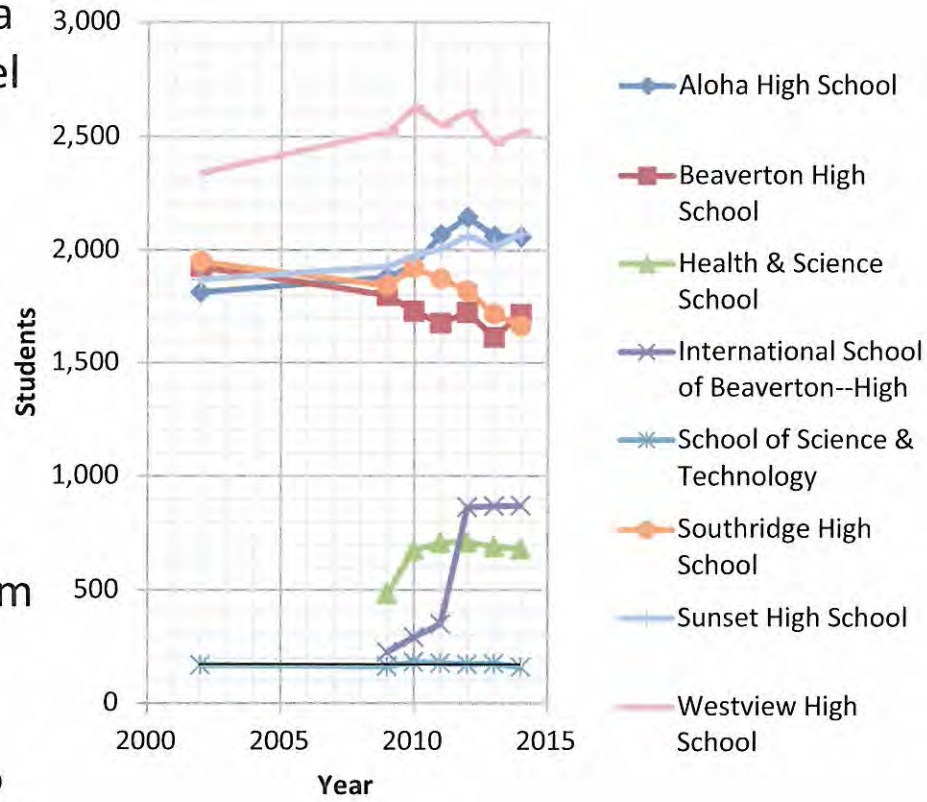


4. Boundary advisory committee identifies desirable and undesirable Pareto optimal solutions
5. Committee preferences refine the optimization search
6. Repeat steps 3-6 as directed by boundary advisory committee
7. Committee recommends filtered set of solutions to superintendent and school board

For details, see Wikipedia "Multi-objective optimization" section "Interactive methods".

Correct Population Model Errors

- Historical Beaverton School District data calls into question the population model
- With dwellings constant or rising, the population model predicts school populations constant or rising
- Contrary to the model, Southridge and Beaverton HS have falling student populations
- Model must account for known trends
- Model must account for the non-uniform impact of 15% student population attending magnet schools
- Improved dynamic population model to prevent frequent boundary readjustments



Missing Objective: Improving Beaverton School District Schools

- The additional school space enables Beaverton School District to improve the quality of education
- 2 of the top 5 high schools in Oregon are Beaverton School District schools (http://www.usnews.com/education/best-high-schools/oregon) -- Beaverton School District knows how to make great schools
- Beaverton School District has all of the data to compute educational quality metrics along with the current objectives
- Education should be the primary objective Beaverton School District boundary adjustment process. If not, the large design space indicates that it is unlikely to improve

Surpassing the Optimal Solution

- It is possible to surpass the Pareto optimal solutions
- New ideas beyond the current model can be evaluated using the objective functions (e.g. boundary overlays enabling students to choose from multiple schools enables both proximity to school and student transitions to improve. With fixed boundaries these objectives are competing)
- Changing the boundary adjustment process from trading grid codes to multi objective optimization enables the Boundary Advisory Committee's considerable talents to find better overall solutions

Conclusions

- The springboard proposal is an infeasible solution based on published objectives
- Existing process is unable to make it optimal
- Modified process:
  1. computer search identifies Pareto optimal solutions
  2. the boundary advisory committee weighs competing objectives
  3. propose set of solutions - standard approach to multidisciplinary optimization problems
- Please modify the current process for the best Beaverton School District

Subject: Boundary Adjustment Comment Form
Date: Thursday, December 3, 2015 at 5:02:11 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: michele limas

Email: limas1008@comcast.net

Comment:
You needs to post, CLEARLY, the proposed boundary adjustment maps for EACH school year. Allowing commentary from the public AND implementing feedback should be a criteria. Create a StakeHolder committee regarding changes.

It does not make sense that BSD would have public information meetings when 1)-information in meetings change and 2)-feedback from the public is not considered.

Subject: Boundary Adjustment Comment Form
Date: Tuesday, December 8, 2015 at 9:14:10 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Christopher Madden

Email: christopher.madden@gmail.com

Comment:
people purchase houses based on the school zoning. With this in mind, perhaps it is possible to 'grandfather' everyone. That is to say that the zoning that is in place when a house is purchased will be the zoning that applies. Had I known that my house would be rezoned into a less good school based on a positive outcome of supporting the school bond measure, I would not have voted for it. And if this issue isn't resolved to my satisfaction I will seriously consider actively campaigning against any future school bond measures.

Subject: Boundary Adjustment Comment Form
Date: Sunday, December 6, 2015 at 11:39:18 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Mandi

Email: mandit13@gmail.com

Comment:
High School Boundary Committee and Beaverton School District,
I want to thank the boundary committee for another long night of deliberation on the boundary changes. We as a community appreciate your service and commitment.
I had some thoughts or questions in regards to a certain issue that was brought up by the committee on Thursday. The decision to include area 90 in the proposal as a complete fill, and thus reduce the % occupancy of Sunset and/or Westview. We currently live in the Elmonica boundaries. However, I lived the last almost 3 years in the Bethany area. I have first handedly witnessed the frustration and challenges of overcrowded schools. So, I can appreciate the desire to include this area to prevent immediate overcrowding once this development is complete.
I wonder if there is any chance that even within the next 10 years there could be a decision to build a new High School in the Bethany area? The trend is typically in these new developments to have a high percentage of the new home owners have younger families. It could be a few years before the homes are even complete, and then many years before a bulk of the students in this area would reach high school age. If this is the case is there a chance this would leave Westview and Sunset under populated for many years while the other high schools take on their load? If there is potential for a new high school, it could also result in a another large more impactful boundary change, which in some part could be avoided by keeping Westview and Sunset occupancy at a higher level.
Thanks for your thoughts on this matter.

Subject: Fw: # of housing in North Bethany (NB) and Bonny Slope West (BSW)
Date: Wednesday, December 9, 2015 at 11:00:47 AM Pacific Standard Time
From: maureen wheeler
To: Boundary Adjustment Comments

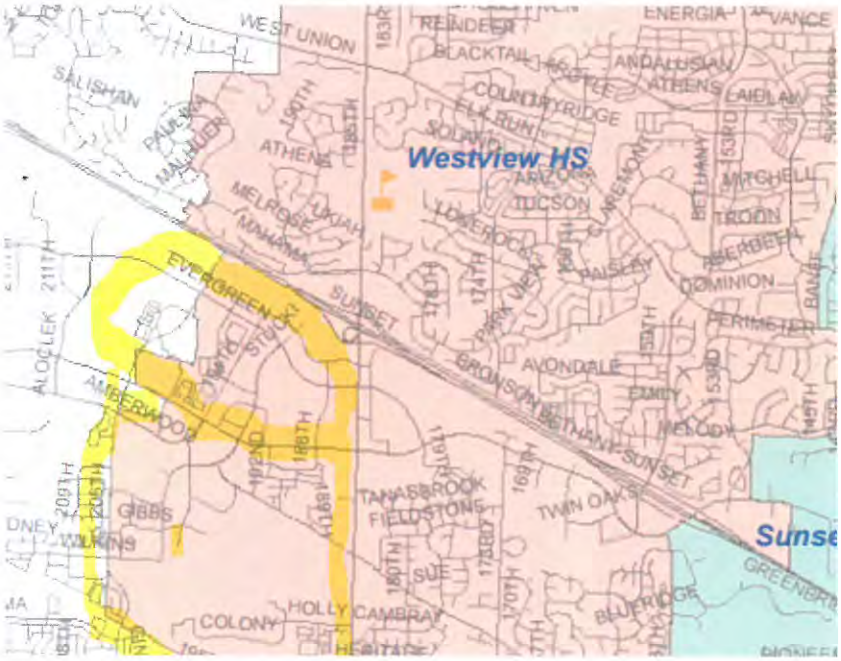
From: Mary Manseau <marymanseau@gmail.com>
Sent: Wednesday, December 9, 2015 10:51 AM
To: Dick Withycombe; maureen wheeler; robert mccracken; deborah wohlmut; kevin O'Donnell
Cc: Commissioner Malinowski
Subject: Re: # of housing in North Bethany (NB) and Bonny Slope West (BSW)

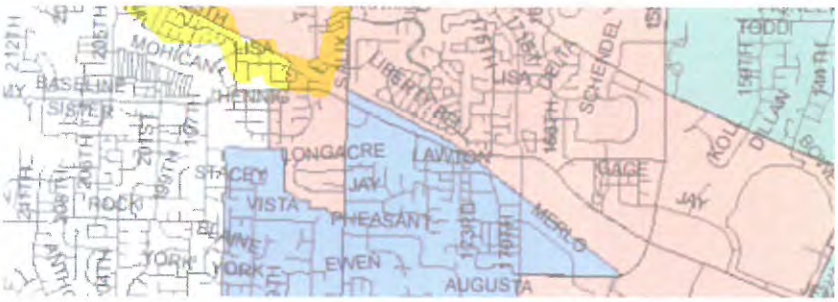
Dick, Robert and Maureen,
I have reviewed the boundary information, attended the Dec. 3 boundary meeting and continue to be concerned that two factors with significant impact on growth appear to not be given adequate consideration.
1. Planned growth of Hillsboro residential in both AmberGlen (to south of Cornell Road) www.hillsboro-oregon.gov/modules/showdocument.aspx?documentid=1770 and Tanabourne (to the north of Cornell Road) . Substantial portions of both of these areas are served by BSD.

UC-OR UC-AC - Hillsboro, Oregon

Quatama Station Willow Creek Station E RD RD RD E DR E E WY N DR UC-MU UC-RP UC-OR UC-RM UC-MU UC-OR UC-OR UC-AC UC-NC UC-MU UC-RM UC-MU UC-NC I 0 400 800 1,600 Feet ...

Read more...





From the AmberGlen Community Plan,, http://hillsboro-oregon.gov/index.aspx?page=759

The AmberGlen Community Plan identifies a mixed-use urban community focused on a dramatic central park. Residential, employment, shopping, education, and recreation are integrated throughout a high-quality urban and natural environment. Land use policies identify over 6,000 new medium- to high-density residential units, 3,000,000 square feet of office, 500,000 square feet of retail including shops, restaurants and entertainment, and over 170 acres of parks, greenways and protected natural areas. It identifies key concepts integrating land use, open space, transportation, and urban design elements. To view the Land Use Concept Map: AmberGlen Concept Map

From the Tanasbourne Community Plan, May 2015, http://hillsboro-oregon.gov/modules/showdocument.aspx?documentid=7009

According to the real estate economist consultant for this project, the Tanasbourne area has market opportunities for increased urban density and intensity with the potential for robust growth in residential, business, and commerce. A prime, central Washington County location—with shopping, recreation, nearby employment, transit connections to the region, and direct freeway access to downtown Portland—make Tanasbourne and AmberGlen attractive places to live, work, shop, and play. Over the last several years, the Portland metropolitan area has seen sustained economic expansion. This has fueled a strong residential market, particularly rental residential. The metropolitan area rental market is consistently rated as among the best in the country for investment, with occupancy rates in excess of 97 percent and significant growth in rental rates.

2. Geographic differences for children per household as substantiated by 2010 census numbers. See attachment.

I believe both of these factors are important and should be given adequate consideration in the upcoming boundary decision.

Mary Manseau

Washington County Planning Commissioner

On 12/3/2015 4:50 PM, Kevin O'Donnell wrote:

Hi Theresa - this is fantastic! Thanks for the great data and quick turn-around.

Dick, Robert and Maureen - please review and let's discuss the what is the acceptable # for BSD:
Inline image 1

On Thu, Dec 3, 2015 at 3:46 PM, Theresa Cherniak <Theresa_Cherniak@co.washington.or.us> wrote:

Hi Mary –
Here is the information we have:

NORTH BETHANY
Per the Findings for A-Eng Ord 730 and subsequent NB ords (739, 745) – the projected minimum number of units is 3755, and projected maximum number of units is 4653.

Here's the table in the A-Eng Ord 730 Findings that shows these numbers:

cid:image001.png@01D12DD8.95C07920

BONNY SLOPE WEST
Here is what we have [from the findings document]:

The table below displays the minimum and maximum dwelling units per acre that would result from applying the urban land use designations identified by A-Engrossed Ordinance No. 802 (an R-6 designation for the majority of the subarea, and an R-9 designation on approximately 12 acres in the southwest corner of Bonny Slope West).

With these urban land use designations and their corresponding land area, ***the residential capacity in Bonny Slope West at full build out could range from 466 to 996 units****, depending upon the amount of residential density that developers opt to transfer from "unbuildable" lands such as steep slopes and wetlands to "buildable" areas.*

For the purpose of developing a Bonny Slope West infrastructure funding plan, staff estimated that 600 units would be constructed at full build-out of Bonny Slope West. *This estimate was based on past experience that some amount of development capacity – between 20 to 25 percent – is likely to be transferred from "unbuildable" lands to "buildable" areas.*

The following table shows how the residential development capacity ranges were calculated:

cid:image001.jpg@01D12DD9.AF0BE300

Hope this information helps.

Theresa Cherniak | Principal Planner
503-846-3961 theresa_cherniak@co.washington.or.us

from PSU 2012 population study:

Table A1

Beaverton School District

Population and Households by Elementary Area, 2010 Census

	Population			Households					Children 5-17 / total # of hous
Elementary Area	Total	Age 5-17	< Age 5	Total Households	With Children < Age 18	Share of HHs with persons < Age 18	Population in Households	Persons per Household	
Aloha Huber K-8	8,742	1,715	783	3,061	1,286	42%	8,512	2.78	.56
Barnes	11,009	1,795	888	4,432	1,389	31%	10,888	2.46	.41
Beaver Acres	9,181	1,662	848	3,282	1,326	40%	9,136	2.78	.51
Bethany	6,471	1,343	535	2,221	1,035	47%	6,458	2.91	.60
Bonny Slope	6,263	1,405	448	2,272	976	43%	6,257	2.75	.62
Cedar Mill	4,641	716	323	1,940	604	31%	4,614	2.38	.37
Chehalem	8,897	1,353	593	3,789	1,049	28%	8,768	2.31	.36
Cooper Mountain	7,091	1,556	476	2,316	1,112	48%	7,036	3.04	.67
Elmonica	9,692	1,572	726	3,825	1,308	34%	9,631	2.52	.41
Errol Hassell	6,630	1,283	498	2,288	945	41%	6,585	2.88	.56
Findley	5,526	1,568	544	1,614	1,151	71%	5,526	3.42	.97
Fir Grove	6,833	1,193	474	2,648	891	34%	6,806	2.57	.45
Greenway	6,980	1,140	469	3,051	914	30%	6,980	2.29	.37
Hazeldale	6,561	1,326	485	2,291	954	42%	6,546	2.86	.58
Hiteon	9,769	1,651	518	4,109	1,255	31%	9,727	2.37	.40
Jacob Wismer	6,238	1,620	513	2,113	1,164	55%	6,234	2.95	.77
Kinnaman	9,003	1,759	751	3,167	1,305	41%	8,964	2.83	.56
McKay	6,916	1,003	439	2,909	825	28%	6,690	2.30	.34
McKinley	13,193	1,605	949	6,019	1,544	26%	13,007	2.16	.26
Montclair	6,415	782	390	2,917	714	24%	6,301	2.16	.26
Nancy Ryles	9,838	1,527	542	4,416	1,256	28%	9,831	2.23	.35
Oak Hills	7,696	1,457	548	3,032	1,110	37%	7,682	2.53	.48
Raleigh Hills	8,728	1,241	479	4,064	967	24%	8,633	2.12	.31
Raleigh Park	7,359	1,158	454	3,155	919	29%	7,317	2.32	.37
Ridgewood	6,420	983	346	2,787	740	27%	6,384	2.29	.35
Rock Creek	5,263	1,017	384	2,078	761	37%	5,263	2.53	.49
Scholls Heights	6,669	1,734	471	2,220	1,174	53%	6,669	3.00	.78
Sexton Mountain	7,822	1,561	489	2,946	1,131	38%	7,805	2.65	.53
Springville K-8	6,958	1,552	576	2,570	1,161	45%	6,958	2.71	.60
Terra Linda	4,941	938	294	1,959	666	34%	4,926	2.51	.48
Vose	9,029	1,411	819	3,494	1,156	33%	8,931	2.56	.40
West Tualatin View	8,455	985	363	4,025	806	20%	8,334	2.07	.24
Wm. Walker	7,969	1,299	675	3,128	1,077	34%	7,963	2.55	.42
BSD Total	**253,198**	**44,910**	**18,090**	**100,138**	**34,671**	**35%**	**251,362**	**2.51**	.45

Source: 2010 Census, Summary File 1, census block data aggregated to approximate BSD attendance areas by PSU, Population Research Center.

Subject: Boundary Adjustment Comment Form
Date: Friday, December 4, 2015 at 12:37:11 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Matthew Miller

Email: trackmpm@gmail.com

Comment:
Good Afternoon,

I am a resident of the Merewood community, located in Beaverton at the cross section of Walker and 173rd. Our community currently resides in the Westview HS boundary district, and in the most current published map adjustment is slated to shift to Sunset. While I recognize that many concerns, options, and thoughts are part of the ultimate decision that the district will make regarding the redrawing of school boundaries, one area I have not seen brought to the forefront is the inequity in what the local high schools offer. The disparity between one or another high school in education options, from the general curriculum through any and all electives is highly concerning, especially for parents of children who are or wish to be actively engaged in school. It is unfair of the community to assume that schools will continue to be underperformers, however it is equally if not more so unfair for the school district to perpetuate these concerns by not leveling the opportunit y field at each school.

I encourage you to do more to bring about consistency in the offerings (and the requisite experience of staff) available at each school as you take into account when the redrawn boundaries will ultimately be determined.

Thank you.

Matthew Miller

Subject: Boundary Adjustment Comment Form
Date: Thursday, December 10, 2015 at 1:05:57 PM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Keri McCarty

Email: kmccarty@pcc.edu

Comment:
I am disappointed to read in the paper that some parents think equity shouldn't play a role in the boundary changes taking place. Only the parent of a wealthier school would say that. The rest of us - we're hoping to see continuous changes to the map so that our children can have the same advantages as anyone else in Beaverton. Major differences to schools based on the finances of those attending is a very real thing, even in the Beaverton district. I hope the committee will stand strong and make equity a very important factor. It makes me sad to think, that based on this map, I will indeed need to move to get a quality education for my son. We've already done a low-income elementary; I refuse to follow suit with middle and high school.

Subject: Fwd: Boundary Concern - Equitable Balance
Date: Friday, December 4, 2015 at 5:46:18 AM Pacific Standard Time
From: Catherine Reynolds
To: Boundary Adjustment Comments
CC: Vaughancom Reynolds

Please see my email below. Thank You! Catherine

On Dec 3, 2015, at 2:13 PM, CATHERINE <catherinereynolds@comcast.net> wrote:

Dear Mr. Rose,

I am a parent at Ridgewood Elementary and I would like to share my concerns about how the boundary lines get changed. My biggest concern is that the new high schools be balanced or equitable from a 'free and reduced' standpoint. The last iteration I saw showed BHS increasing their free and reduced segment to over 50% while Sunset was reducing theirs below 20%. This is going the wrong direction!!! This was identified as a priority for the district but then it appears to be completely disregarded.

Our family strongly values diversity, economic or otherwise, and yet this substantial difference between the two schools is far from equitable. Not only will the kids pay for this, should it happen, but also the communities. I urge you to keep working until you can propose a plan that is fitting with the priorities set forth.

Sincerely,

Catherine Reynolds

Subject: Boundary Adjustment Comment Form
Date: Monday, December 7, 2015 at 11:37:06 AM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: LaSandra Rodriguez

Email: lasarod@comcast.net

Comment:
I am notorious for thinking outside of the box when presented with big challenges like this. I was wondering if we could use the new high school as an option school that would draw a large number of students from the entire district. We could keep the boundary lines more or less the same and draw students from all schools.

The option high school could be a career and college academy. The school could partner with PCC and target students who want to begin college classes early. It could also provide technical/career training for students to work on their associate degrees in areas such as nursing, auto-mechanics, plumbing, etc., so that students could actually graduate with skills to get quality jobs that could be a gateway to further career work by providing experience or even a means to work and go to college for those unable to pay on their own.

Thank you for considering this!

Subject: Boundary Adjustment Comment Form
Date: Monday, December 7, 2015 at 8:56:40 AM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Michael Schlabach

Email: michael_schlabach@beaverton.k12.or.us

Comment:
Boundary Adjustment Committee;

The people on this committee have a very challenging task that will end up with a lot of upset people no matter how the decision turns out. I appreciate your work and understand you are doing it with the needs of our children in the forefront of your decision. Thank you.

As the Meadow Park MS band director, I have one main thought for our kids. Can we minimize our feeder school splits? Your original new lines have Meadow Park feeding 3-4 different high schools. This hurts consistency and continuity. It will create a bigger fracture in our community.
At the end of our expansion, we will have 6 high schools & 9 middle schools. Can we arrange it where 6 middle schools only feed one of the 6 high schools and only 3 middle schools split between the 6 high schools?
This would make an easier adjustment for our children from middle to high school and increase the efficiency of retention for the music departments and other academic programs (MESA etc). Also, the high schools and middle schools should have an easier time collaborating and coordinating needs and wants for the students. When we input the parents (our partners in our children's education), they will have a better flowing consistency from one level to the other. AND it will help create a better commitment to each others communities.

Thank you for your time and work you are putting in with this difficult project. Again, I appreciate what you are doing for our children.

Always my best,
Michael Schlabach
Director of Bands
Meadow Park MS

Subject: Boundary Adjustment Comment Form
Date: Tuesday, December 8, 2015 at 10:36:17 AM Pacific Standard Time
From: Do_Not_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Ann Keisling Smith

Email: pergamon.video@gmail.com

Comment:
Hello again,

This Boundary Adjustment Process has been painful for many residents in the BSD, and I'm sure, for many of you as well. What has recently occured to me is that perhaps there is a better way forward.

I believe that the Springboard Map was a mistake. There simply was not enough thought to traffic, safety, continuity of community to even publish this first iteration. I think instead of "tweeking" the numbers from one grid to another, we should all acknowledge that the springboard map is not a good place to start, and certainly not one we should revisit in any way.

These are big issues at hand, this growing of a district. We must acknowledge that this process is complicated, and we must take our time. That is a first. Take away the spring deadline to have the high school boundaries done.

Then we need to get some experts involved. This is not to take away from the work done by the committee, but how can they work with a Springboard Map that was no doubt generated by simply looking at numbers, not neighborhoods? Get a safety/transportation expert, get a historian who knows how the district grew, school by school, to understand continuity is important.

Then the committee needs to think outside the box. The new development in the north is what is forcing these changes, and yet the new school is located in the south. Currently there are not enough kids to fill that new high school. If the district decides it wants that school to go online in 2017 at full capacity, I think one solution would be to transport those kids from the northernmost part of the district down 185th to Cooper Mountain. This will pull students away from Westview and Sunset, the most overcrowded schools. This would be a temporary fix until the neighborhoods around Cooper Mountain can sustain their own population. This is much better than moving half the district to the south, then potentially back north again when Metro approves extending the UGB so we can build another high school in the north.

This serves several purposes. All the people moving into new homes, or not-yet-built homes int he north over the next 5-10 years, know that they will attend the new high school. Everyone else gets to remain in place. When Cooper Mountain has a community, those kids can attend their local school, and the families in the north will eventually feed into their neighborhood schools too.

I hope you find this useful -- I care deeply about the district, having graduated from Sunset in 1975. I currently have an 11th grader at Sunset, and an 8th grader at Cedar Park, hoping to graduate from Sunset in 2020.

Thank you again for your time.

Respectfully,

Ann Keisling Smith

BEAVERTON SCHOOL DISTRICT

WELCOME...to a special meeting of the Beaverton School District.

The High School Boundary Advisory Committee welcomes written comments and questions. When finished please place your sheet in the labeled basket on the table near the entrance. Your comments will be shared with the committee and posted publically on our webpage.

Thank you.

Date: 12/3/15

Name: Heather Thompson

Address: 205 NW 86th Ave

Portland OR 97229

City State Zip

Phone: 503-505-4516

School attendance area: WTV / Cedar Park

Question /Comment:

I saw Mr. Larson's presentation tonight, questioning the process you are following to reach a conclusion. I hope you will all take the time to consider his concerns and proposal.

Also, I hope that enrollment projections take long-term construction projects into consideration, as proposed by one of your committee members.

Thank you for your thoughtfulness through this process.

Also- just a quick mention that cell phones, tablets, and computer screens downgrade the appearance of professionalism among committee members. Hoping you might consider refraining from using them except, obviously, for the work at hand.

BEAVERTON SCHOOL DISTRICT

WELCOME...to a special meeting of the Beaverton School District.

The High School Boundary Advisory Committee welcomes written comments and questions. When finished please place your sheet in the labeled basket on the table near the entrance. Your comments will be shared with the committee and posted publically on our webpage.

Thank you.

Date: 12/3/15

Name: Tzu Han Wang

Address: 291 SW 204th Terrace

Beaverton OR 97006

City State Zip

Phone: 971-222-5446

School attendance area: Beaverton / Hillsboro school district

Question /Comment: We live in Beaverton Area where close to Hillsboro. However, When we buy the house, the seller told us we go to Beaverton school district. Base on the map we just got cut out from the boundary. Our Community got excluded. They assign us to Hillsboro school Where we are close to Beaverton school district more. For example, Now Assign to Century High school is the same ~~district~~ distant as our kids go to West-view. Where go further for our kids school. Please take consideration to include us in. (Baseline Wood Community) Thank you.

Sincerely.

291 SW 204th Terrace
Beaverton, OR 97006

TzuHanWang
971-222-5446
tzuhanw@gmail.com

* I always received mail from Beaverton school district, but my kid Assign to Hillsboro. Why?!