

Visintainer, Susan



14608 NW Heathmaan Lane
Portland, OR 97229
503-531-0341
vispdx@msn.com

11/12/2015

Dear Beaverton School District Boundary Committee,

I'm writing to you as a concerned parent with Students currently enrolled at Jacob Wismer and Sunset High School.

We live in the Bethany View Estates Neighborhood that is 1 block from Jacob Wismer and our children walk to school. We have been and are currently slated to attend Westview High School. I'm asking that our neighborhood be included within the Sunset boundary. Currently the neighborhood is split in half with one half going to Westview and the other Sunset. It's like splitting Oak Hills down the center and sending one half to Sunset and the other to Westview. The Sunset bus goes down Skycrest, and the Westview Bus goes down 146th which runs parallel to Skycrest. I'm concerned because it sounds like the intention of Beaverton School District is to have all the kids who attend a grade school like Jacob Wismer go to the same high school. Does this mean our grade school would change in the future, to the new grade school that will open, when we are currently 1 block from Jacob Wismer? I have enclosed a highlighted map showing the neighborhood area that I'm talking about.

Please consider adding our neighborhood to within the Sunset Boundary.

Sincerely,

Visintainer, Susan



Google Maps



Imagery ©2015 Google, Map data ©2015 Google 200 ft

Pink is the current boundary.
Yellow is where we would like
the boundary to be. The two
arrowed streets go through
[Signature]

To: Boundary Committee

Looking at the springboard proposal, the boundary line is dividing a neighborhood community. I live within 3 blocks of Jacob Wismer Elementary and Stoller Middle School on 146th (East of Kaiser Road) in the Westview attendance area. One neighborhood street over is Sunset Attendance area. All of the students within the neighborhoods walk to Jacob Wismer and Stoller with the other students that live in the neighborhoods that surround Jacob Wismer and Stoller. At the high school level, the same students walk together but get on two different buses (A Sunset bus or a Westview bus) that stop within 2 blocks of each other. The boundary line should be a major road instead of a neighborhood street.

Thank you



BEAVERTON SCHOOL DISTRICT

WELCOME...to a special meeting of the
Beaverton School District.

The High School Boundary Advisory Committee
welcomes written comments and questions.
When finished please place your sheet in the
labeled basket on the table near the entrance.
Your comments will be shared with the
committee and posted publically on our
webpage.

Thank you.

Date:

11/12/15

Name:

Matt Heavener

Address:

80 SW 90 Ave

PDX

OR

97225

City

State

Zip

Phone:

503 335 9059

School attendance area:

Sunset

Question /Comment:

Please explain how you can expand
the sunset boundary to the west
while excluding traditional neighborhood
from attending the school. I can
understand a school being overcrowded
but adding neighborhoods really is
very controversial step to make.
If this was communicated during the
bond vote I doubt it would have
been supported by the families
affected. My community of West Haven
will be torn apart by families who
will not allow their children to be
trapped on H217 traffic and Gridlock of
 Hwy 10 ~~to~~ when they send their children
elsewhere.

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Thank you.

Date: Nov. 12, 2015

Name: Jim Weider

Address: 2765 SW Scenic Dr.

Portland

OR

97225

City

State

Zip

Phone: 503-221-7705

School attendance area: Ridgewood / Cedar Park / Sunset

Question /Comment: _____

I think the committee is doing itself a disservice by limiting ~~it~~ input from the community and limiting the options considered. This is a large, creative community, and there may be many good options. For example, the district has an option school, ISB, which is highly regarded and significantly oversubscribed. Perhaps moving ISB to the new building and significantly expanding it would permit boundaries to remain roughly as they are. Overcrowding could be handled by weighting selection of Option School candidates from overcrowded schools.

In order to avoid the perception of impropriety, I would suggest that the rough addresses of the committee members be plotted on the map so that the community can see how the committee is affected by their decisions.

Typically, representation implies selection of a representative.

by the people being represented. I would suggest the methodology behind the committee selection be well publicized, since I am sure that I was not asked to vote for my representative on the committee.

In the presentation today, the district presented that there are approximately 1200 attendance units with about 100 students each. If I recall correctly, there are about 40,000 students in the Beaverton School District. My son in elementary school is being taught to estimate to test the validity of solutions, and I think he would decide that $1200 \times 100 = 120,000$ is not close to 40,000. I think it is hard to trust a process which is starting off with assumptions that are off by a ~~factor~~^{factor} of 3.

I think program availability needs to be taken into account. For example, some students have been working through PYP and MYP programs in a ~~journey~~^{an IB} journey towards ~~an IB~~ program. Some high schools are ~~IB~~ IB and some are not. I think robbing students of the opportunity to complete ~~the IB~~^{the IB} program they have been pursuing their entire lives would be an unfortunate decision.

Anxiously awaiting a response.

Thanks,

Jim



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Thank you.

Date: 11/12/15

Name: Victoria Marchese

Address: 90 NW 15th Ave

Beaverton

OR

97006

City

State

Zip

Phone: 503 780 1937

School attendance area: BHS (should be SHS)

Question /Comment: Please consider communities that aren't
Elementary school based. We are in Barnes ES
district but really we are meadow Park ms and
Sunset HS. Our community is sunset/cedar mill,
our area is defined by more than elementary
school boundaries.

We can walk to SHS, we hear their band at
football games, how can our children then go
to Beaverton HS?

Community first, transportation second, changes
need to be made. Please consider the SHS
boundary to include north of walker Rd +
West of murray Blvd. Please consider a radius
area from the high schools. We are thankful
to be able to share our comments and
concerns.

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Thank you.

Date: 11/12/15

Name: Jennifer Alger

Address: 9240 NW Cinder Ct.

Portland OR 97229
City State Zip

Phone: 503.793.2749

School attendance area: Current - Sunset HS / Springboard - BHS

Question / Comment: _____

1. Please consider the effects of transportation on moving the area north of 26 to BHS. Note that the roadways & intersections central to BHS are at almost 100% capacity. Adding such a large area from the north to BHS will create traffic nightmares to not only downtown beaverton but also the commuters from the north. Please collaborate with experts from City of Beaverton & Washington County to explore what kind of effects these new boundaries will have on the community as a whole.

2. Note that the bus capacity at BHS is a challenge. The school was built as the first in the district and it cannot handle the amount of buses that will be required with the springboard map.

3. The next HS will be built within the next 10 years in the north district. Why disrupt the communities north of 26 in such a way when the probability of moving them back within a decade is so high?

Thank you for your hard work. I realize this is a difficult puzzle and ask for your consideration and feedback.

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Date: 11/12/15

Name: Lee Carson

Address: 9811 NW Brie Ct.
Portland, OR 97229
City State Zip

Phone: 503-317-1536

School attendance area: Cedar Mill Elementary

Question / Comment: _____

Thank you for all your work through this
process. As a parent in the Cedar Mill Elementary
district my concerns are as follows:

1) Community unity. We are a small school
and strong peer relationships equal success
for our kids. Staying as a feeder school
to Sunset maintains this unity.

2) Safety. Both Cedar Hill/S Blvd and
Hwy 217 are treacherous for all drivers.
Having our kids go to Sunset 2 miles
down the Street makes good sense.

Thank you again for your work.
Lee



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Thank you.

Date:

11/12/15

Name:

Jessica Baker

Address:

9609 NW Shadywood Ln

Portland

OR

97229

City

State

Zip

Phone:

503 502 6480

School attendance area:

Cedar Mill Elementary

Question /Comment:

Please consider the Cedar Mill Elementary school boundary
as you examine 'swaps' between high schools. We
have a very small school and it would be
disadvantageous to keep us split between BHS
and SHS. Please keep our community together
and reconsider the line as drawn at Cornell Rd.

Thank you.

November 7, 2015

8960 NW Sherry Ct.
Portland, OR 97229

Dear High School Boundary Committee,

My name is Michelle McLandress and I currently have two daughters in the Beaverton School district. Our oldest daughter is a sophomore at Sunset High School and our youngest is an 8th grader at Cedar Park Middle School. We live in the West Tualatin View Elementary, Cedar Park M.S., and Sunset H.S. attendance area. After reviewing the information sent to parents about the suggested high school boundary changes, my husband and I were surprised to learn that students from our neighborhood would be transferred to Beaverton High School. We have many concerns about this initial proposal and would like to share our thoughts and ideas with your committee so that in your future meetings your members can discuss and consider these ideas and then reconsider your initial proposal to remove the West Tualatin View Elementary attendance area from Sunset High School.

I have reviewed the BSD website regarding the criteria for boundary adjustments and will address my concerns in regards to these areas.

- Proximity to School
 - Beaverton High School is 25% farther away from my home than Sunset
 - Our Neighborhood is North of Highway 26 and Sunset HS is too
- Neighborhood Unity
 - We consider ourselves part of the Cedar Mill Community even though we are not in the Cedar Mill Elementary attendance area.
 - On a weekly basis we frequent the Cedar Mill area – Cedar Mill Library, Post Office in Bale's, Shell or Chevron gas station, Safeway, Sunset Athletic Club, Sunset HS Events
 - We consider Sunset High School our neighborhood school
 - Our children have played on sports teams with students from Cedar Mill Elementary since kindergarten.
 - Long history of our neighborhood attending Sunset HS. Parents of our children's friends attended Sunset
 - Keep West Tualatin View Elementary neighborhood at Sunset HS
- Safety
 - Much more dangerous traffic route to Beaverton HS than Sunset HS
 - Hwy 217 is overcrowded and difficult to traverse for experienced drivers and worse for new drivers

- Need to cross through the intersection the Oregonian calls the “Intersection from Hell” if chose to avoid Hwy 217 traffic
- Bus route home from Beaverton HS takes 3 buses and waiting at two large transit centers – not o.k. for a young high school girl on her own
- Unsafe to ride a bike home from Beaverton HS
- Transportation
 - District buses will travel farther costing more money in fuel costs. Something the district has spent time trying to decrease.
 - Buses will leave earlier – High School students are already sleep deprived and this will just make it worse
 - Parents and students will chose to drive to school to get more sleep adding to roads and highways that are already at capacity.
 - From my house, there are 7 stop lights on the way to Sunset HS and 14 stop light on the way to Beaverton = more time on the road
 - Recent traffic examples - 5pm 11/5 Hwy 217 South stopped, Noon 11/6 Hwy 217 South stopped – unpredictable route to Beaverton HS
 - Students and families should not have to get on a Highway to get to their neighborhood school
 - Bad traffic will decrease parents willingness to volunteer
 - Increased driving time from parents work to school means they won't be able to see their kids participate in school activities
 - Increase travel time to school will decrease student involvement in afterschool activities
 - Bus home from Sunset HS at 5pm – 29 minutes, Bus home from Beaverton HS at 5 pm – 63 minutes
 - Increased stress on environment with school farther from home
 - Increased stress on families with school farther from home
- Student Body Configuration
 - BSD is a large school district, with different neighborhoods and even different cities.
 - Neighborhoods have their own demographics and schools should reflect that, not be uniform
 - Equity should not try to be achieved through boundary changes
 - Families make their own choices about where to live and know what the student body configuration of their schools are. BSD should not try to change that
 - I would suggest this not be one of your criteria
- Relieve Overcrowding
 - Schools in the South part of the district are within capacity – yet the BSD built the new high school in that area
 - I have lived in this area for 19 years and have known that Sunset HS was overcrowded and yet chose to continue living here

- I would rather have my student attend class in portables than change schools mid-stream
- Our neighborhood has a long history of supporting BSD bond issues, but if we feel that our voices are not heard that may change and future bond issues may fail
- Overcrowding is one of many issues to consider – don't place it above others in your decision making
- Minimizing Transitions for Students
 - Having students change high schools once they have started is a HUGE transition for students
 - Loss of long-time friendships – My girls go to school with students they went to preschool with
 - Students are already trying to figure out ways they can “beat the system” and stay at their current high school
 - Families will be divided. Some children at Sunset and others at Beaverton
 - Students will lose school pride that has been part of their lives since elementary school which likely translates to a HS that is divided between “the former Sunset Kids” and “the Beaverton Kids”
 - Participation in school activities will decrease due to lack of school loyalty and loss of friends that they participate with
 - Students that were once teammates, cast mates and band mates that have participated together for years will now be rivals
 - Consider grandfathering students that have already started at Sunset HS prior to the 2017-2018 school year

I realize that this list is long, but that should make it clear to the committee that this initial proposal needs to be modified to include all students who live north of Highway 26 within the Sunset High School boundaries. I know that the committee has a difficult task ahead. I hope that the community's concerns will be recognized, given equal weight to the BSD's concerns and be reflected in the next proposal.

Thank you for your consideration,
Sincerely,

Michelle, Andrew, Elizabeth and Charlotte McLandress

Subject: Comments and Concerns

Date: Saturday, November 7, 2015 at 11:01:18 AM Pacific Standard Time

From: ANDREW MICHELLE MCLANDRESS

To: Boundary Adjustment Comments

November 7, 2015

8960 NW Sherry Ct.
Portland, OR 97229

Dear High School Boundary Committee,

My name is Michelle McLandress and I currently have two daughters in the Beaverton School district. Our oldest daughter is a sophomore at Sunset High School and our youngest is an 8th grader at Cedar Park Middle School. We live in the West Tualatin View Elementary, Cedar Park M.S., and Sunset H.S. attendance area. After reviewing the information sent to parents about the suggested high school boundary changes, my husband and I were surprised to learn that students from our neighborhood would be transferred to Beaverton High School. We have many concerns about this initial proposal and would like to share our thoughts and ideas with your committee so that in your future meetings your members can discuss and consider these ideas and then reconsider your initial proposal to remove the West Tualatin View Elementary attendance area from Sunset High School.

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- **Neighborhood Unity**

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- **Transportation**

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- Overcrowding is one of many issues to consider – don’t place it above others in your decision making

- **Minimizing Transitions for Students**

- Having students change high schools once they have started is a HUGE transition for students

- Loss of long-time friendships – My girls go to school with students they went to preschool with
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Thank you for your consideration,
Sincerely,

Michelle, Andrew, Elizabeth and Charlotte McLandress

From: Jeremy Hyatt <jeremy@hyatttraining.com>
Sent: Monday, November 9, 2015 1:41 PM
To: maureen wheeler
Subject: Cedar Mill Elementary - Springboard proposal

Dear BSD Communications c/o Maureen Wheeler: (Please forward to the committee's Sunset community representatives Stuart Hall and Kevin O'Donnell)

My son Max Hyatt is a new kindergartener at Cedar Mill Elementary. We live just south of Cornell road and based on the districts' proposed boundary adjustment, our high family's high school will become Beaverton High School instead of Sunset High School two miles down the street.

I have several concerns about the springboard proposal's impact on our community which include (more detail included below):

- 1) The cohesiveness of community among the Cedar Mill Elementary families. Strong and broad peer ties equal success in high school years.
- 2) The safety and travel distance from our home to Beaverton High School.
- 3) Programing consistency. Our current middle school is Cedar Park with the MYP program, but under this proposal there would be no IB available to our kids at Beaverton High School.

1) My primary concern is the splintering of the Cedar Mill elementary community. All of Cedar Mill should remain together to preserve community, and feed to Sunset because of our proximity as well as the much safer route to the school. With having such a small elementary school, it's even more important to stay together. Think of how few Cedar Mill students (maybe 100 out of our 300?) would ultimately end up among the nearly 2000 at BHS based on the springboard proposal. Research shows us the importance of a successful transition in 9th grade. We increase the likelihood of our kids being successful if they have more familiar peers, and ones they have known since elementary school.

As a community we were devastated by boundary issues when Bonny Slope opened and feel strongly that it is best for our children to stay together. The long-term effect will be increased potential for success in the transition to high school.

2) Our home is only 2 miles away from Sunset High School with a simple route since Cedar Mill elementary and Sunset High School are both actually on Cornell Road. This preserves the safety of our kids getting to and from school. There are two main routes to Beaverton High School that involve either highway driving or Cedar Hills Boulevard which is a dangerous road for any driver.

3) Our current middle school offers MYP programing which is consistent with the IB program at Sunset. Providing consistent programing options is instrumental element for the children in our community. What outlet would the MYP middle school students have available to continue advanced studies at BHS?

Sincerely,

Jeremy Hyatt
9811 NW Brie Court
Portland, OR 97229
503-313-4020

Subject: Springboard Boundary Proposal Comments

Date: Friday, November 6, 2015 at 2:55:52 PM Pacific Standard Time

From: Becky Kamm

To: Boundary Adjustment Comments

CC: maureen wheeler, john huelskamp, Eric Simpson

My name is Becky Kamm, and I am a Beaverton School District employee, as well as a parent of two children who attend BSD schools. They currently attend Cedar Mill Elementary and Cedar Park Middle School. I live one block south of Cornell & NW 92nd. This area is currently zoned for Sunset High School, but under the Springboard Proposal Map, we have been potentially rezoned to Beaverton High School. We oppose this move for several reasons, which I will explain using the Criteria for Boundary Adjustments.

Criteria for Boundary Adjustments:

Availability of Space: Current grades 9-12 enrollment at Sunset High School is 2,250 students. The capacity for the school is ideally 2,203. While that does show current "crowding", the forecast for current boundaries shows that number adjusting in the year 2020 to only 2,138 students. Based on the proposed map, more than 35% of Sunset's geographical boundary has been taken away. If you use that number as an estimate to take away 35% of the student population, that leaves only a 9-12 enrollment of 1,390 students in 2020, which is 63% capacity. That is FAR below the recommended 90% capacity levels.

Safety: From my children's bus stop on Cornell & NW 92nd, it is 2.55 miles to Sunset High School. Even in heavy rush hour traffic, this is no more than a 15 minute drive. If a student was unable to drive or ride the bus, this route is conducive to walking or riding a bike, whether done directly down Cornell Road, or through any of the side streets and THPRD walking trails that make the greater Cedar Mill area pedestrian friendly. If going directly down Cornell, this route includes passing through stop lights at 8 intersections, including the entrance to Sunset HS.

On the flip side, Beaverton High School is 4.65 miles from our bus stop. It would involve travelling down Cornell Road, down Cedar Hills Blvd, crossing both the MAX tracks and the railroad tracks, turning onto Farmington Road, and finally turning onto Stott Avenue. It includes travelling through many busy intersections heavily travelled by the Nike, Intel, and Tektronix employees. The number of street lights increases to 14, and it involves travel through the congested Central Beaverton District. It also includes travelling under Hwy 26, through the dangerous eastbound off ramp area. This area lacks a traffic signal, and due to heavy traffic and unsafe left hand turns is a treacherous stretch for drivers, especially the younger and less experienced high school student drivers. There is not a safe way to walk or ride a bicycle. The only two options are Park Way and Cedar Hills Blvd, both of which are densely travelled by commuters. The alternative route involves Hwy 217 to Beaverton Hillsdale Hwy, which is not pedestrian or bicycle friendly.

Proximity to School: As stated above, the trip to Sunset is 2.55 miles down one road and the trip to Beaverton is 4.65 miles down 4 roads and includes two railroad crossings. When the bus is available, this may be possible, but for things like extracurricular activities, sporting events, musical or theater performances, there is not school transportation. Some of these events will have students and their parents making several trips a day between home and school. Sunset is accessible by walking or riding a bike if parents are unavailable. Beaverton is a much longer commute, and will require a car. If parents are unavailable, this would require students to arrange carpooling and/or using public transportation. The public bus does not have any pickup locations east of 107th and Cornell, so anyone from our area would have to walk 15 blocks before even reaching a bus stop.

Transportation: Most of the information is stated in the two previous sections. However, I would like to add in some points about Beaverton School District Transportation. Currently the Sunset bus picks up students at our stop at 7:10am. They arrive at school by 7:30am for a 7:45am start time. By contrast, a commute to Beaverton with no bus stops or excessive traffic is almost 25 minutes. If you add in time for additional bus stops, red lights, dense traffic, etc, it is very feasible that our kids will be on the bus double that time, maybe more. That means getting picked up as early as 6:30am to get there by 7:30am.

Our bus stop sits literally on the south sidewalk of Cornell Road. It makes no sense to send a Sunset bus all the way up Cornell to 87th street picking up kids along the north side of Cornell, driving past the 3 stops that sit on the south side of the road, including ours. Meanwhile, a bus from Beaverton will have to drive all the way up, duplicate the route, and pick up the kids from the south side of Cornell stops, then double back down Cornell and Cedar Hills Blvd.

Neighborhood Unity: Sunset High School opened in 1959 and is located in an unincorporated section of Washington County known as "Cedar Mill." The feeder school Cedar Mill Elementary opened in 1926, and was part of District 6, then Cedar Mill School District. In 1960, Cedar Mill School District was absorbed by Beaverton School District, and Cedar Mill Elementary students became future Apollos. This history is important, because one of the unique aspects of our area is the VERY strong community ties, including many multi-generational Sunset families. Many of the businesses in Cedar Mill are owned and staffed by Sunset alumni.

The Cedar Mill businesses strongly connect to the schools by supporting fundraisers. We have Family Dine Out nights at local restaurants where the schools receive a percentage of the day's sales. Sunrise Bagels and Market of Choice provide the coffee and treats for our staff appreciation brunches. Many local businesses donate coupons to the school's sports fundraisers. On any given Saturday morning, you will see Sunset students manning a car wash outside Sunset Bingo or running a booth outside of Bales. Our neighbors and students support and work at these local businesses.

Recreational sports teams, beginning as young as Kindergarten, refer to themselves as Apollos and wear that purple with pride. Sunset Youth Football, Sunset Junior Baseball Organization, Sunset Youth Cheer, Mililtown Soccer...the list goes on and on. Our kids are ingrained in the Sunset idea well before they reach high school.

These strong neighborhood connections are decades old. The Springboard Proposal would sever these ties, essentially splitting the original school, Cedar Mill Elementary, and the entire neighboring West TV Elementary out of the community they belong to. We do not have any connection to the neighborhood or community around Beaverton High School. It isn't where we live, shop, work, or have any sort of neighborhood connection. It isn't home.

Student Body Configurations: I cannot speak to all this piece of the criteria, as it involves demographic information that is not easily accessible to the public. However, the students who currently attend the IB World School Middle Years Program at Cedar Park expecting to transition into the IB

Diploma program at Sunset will be greatly affected by this change in boundary. Beaverton High School does not offer IB. Middle schoolers on the MYP track spend 3 years building the foundation for IB: learner profiles, learning targets, how IB assessments work, and developing the written, oral, and presentation skills needed to move into an IB program. Although not every student will go on to full IB, the numbers are growing each year. Currently there are 39 Seniors and 60 Juniors at Sunset who anticipate graduating with an IB Diploma. In addition to the diploma candidates, more than 2000 hours of 62 sections of IB courses are being taken this school year. That averages out to 2.3 classes per student. A very large percentage of the Junior and Senior class participate in IB in some capacity. My middle schooler is likely to be on the IB track, and I hate to see this opportunity taken away from him.

Staffing Patterns: I cannot speak to this piece of the criteria, as it is based on speculative information.

In summary, I ask that the committee please reconsider the Sunset boundary to include the rest of Cedar Mill Elementary and West TV Elementary. Moving these kids to Beaverton High School is asking too much in terms of safety, proximity, transportation and neighborhood unity. It undermines the hard work our kids have put in to the MYP and IB programs. Finally, using BSD provided numbers to make the projections, it takes away so many students that Sunset HS will be nearly 40% vacant in the next 5 years.

Thank you for your time and consideration.
Becky Kamm

Subject: SAVE MONEY on transportation costs and please allow students who live directly off Cornell to go to Sunset High School

Date: Friday, November 6, 2015 at 8:26:57 PM Pacific Standard Time

From: Jenny Aponte

To: Boundary Adjustment Comments

Dear High School Boundary Committee,

I am a concerned parent of 3 children (ages 9, 11, and 13) and live in the Cedar Mill Elementary boundary area and just south of Cornell. My middle son attends ISB and gets the Options bus at 87th and Cornell and returns home on the Sunset High School bus.

When I review the primary criteria set out by the school board, I strongly believe that our house reassignment to Beaverton High School **goes against three of the primary criteria.**

1) Proximity to school- Sunset High School is 2.9 miles from our house and a straight drive down Cornell. Beaverton High School is 6.1 miles from our house and requires going on the freeway or through heavily congested traffic areas (either 217 or driving down Cedar Hills Blvd)

2) Safety- I am very concerned about the commute, especially once I have a student driver.

3) Neighborhood Unity- the students have been together in the community of Cedar Mill all of their lives. Moving only some of the students to Beaverton High School while leaving many of them at Sunset High School will have a large impact on my children and the community.

In regards to the additional criteria, I believe this reassignment goes **against two of the additional criteria:**

1) Feeder school alignment- Cedar Mill elementary students are being split up between Sunset and Beaverton High Schools and therefore there is not feeder school alignment

2) Transportation costs and traffic impact- for students that live directly south off Cornell and whose current bus stops are ON CORNELL, PLEASE reconsider and allow those students to go to Sunset High School. It does not make fiscal sense for BSD to have duplicate high school school bus routes going on Cornell each day and it has a significant impact on traffic.

If the neighborhoods directly south of Cornell are redistricted to Beaverton High School yet the students still wait for the buses on Cornell, then this will add 2 more buses during peak traffic times on this already busy, two lane road.

In the mornings, when my son gets on the options bus route # 5 at 6:35 am at NW 87th and NW Cornell, we often count the cars and there are usually 17-21 cars that are "stuck" behind the bus. While I have not counted the cars for the next 3 buses that go on Cornell during the busy morning commute (the one for Sunset, Cedar Mill Elementary and Cedar Park), adding yet another bus for Beaverton High School would make a 5th bus route that has a significant impact on this busy morning commute and will be similar to the route that the Sunset High Bus will need to take to pick up the students on the north side. BSD would be essentially adding a duplicate bus route which would increase the cost of transportation.

For the afternoon bus routes, again BSD would be adding an additional bus for Beaverton High School on this busy 2 lane road of Cornell and duplicating the route along Cornell with the bus for the Sunset High School students. I have added two pictures to show an afternoon bus after dropped off on the corner of 87th and Cornell and the long line of cars that were "stuck" behind it (taken Friday November 6th).

The community of Cedar Mill and the commuters on Cornell would appreciate to NOT have one more bus

interrupting their commute either in the morning or afternoon. And, this would decrease the transportation costs for BSD. So, please, reconsider and allow students who live south of Cornell, yet whose high school bus stops are on Cornell, to continue to go to Sunset High School.

Thank you for your consideration and I look forward to hearing your thoughts.

Sincerely,

Jenny Aponte
(503) 970-3842



Subject: Against new boundary adjustment

Date: Saturday, November 7, 2015 at 1:13:48 AM Pacific Standard Time

From: susan77pink@gmail.com

To: Boundary Adjustment Comments

Hi all, as my neighbors and myself have concerns for the new proposed plans to change high school boundaries, I'm asking to not change them due to increased travel time to new school. Also am concerned about safety with transporting kids a greater distance. Our neighborhood is just south of Cornell and a blanket boundary line does not make sense. This is not good for our neighborhood kids. Please leave us attending Sunset High.

Thanks for your consideration,

Susan Gray
1176 NW 92nd Ave
Portland, Or. 97229
Sent from my iPhone

Subject: Projected Sunset High School Boundary Change

Date: Saturday, November 7, 2015 at 3:08:22 PM Pacific Standard Time

From: Lisa Allais

To: Boundary Adjustment Comments, maureen wheeler, john huelskamp,
eric@ericsimpsonforschools.com

Dear Boundary Change Committee, Ms. Wheeler, Mr. Huelskamp, and Mr. Simpson,

My name is Lisa Allais and I am both a long-time Cedar Mill resident and parent of two children impacted by the proposed boundary changes, specifically for Sunset High School. My two main concerns for these suggested changes are safety and proximity to the school and neighborhood unity.

My family lives less than 2.5 miles from Sunset High School, a direct and safe route along Cornell Road. A change to Beaverton High School nearly doubles the distance to school and completely eliminates the possibility of a safe walk home from school. A secondary concern is the marked increase in traffic to Beaverton, an already heavily congested area.

I have lived in Cedar Mill for 45 years. My children have attended Sunset High School's plays, concerts, musicals, fundraising breakfasts, and sporting events since they were old enough to walk. I have actively supported friend's and family's children and other students in fundraising for the high school. I think it is fair to say that I am both emotionally and financially vested in the success and composition of Sunset High School. Fracturing our community at Cornell Road will be a huge disservice to the tight-knit community of Cedar Mill.

I respectfully request that you consider these arguments and change the North-South boundary line for Sunset High School to Highway 26.

Sincerely,
Lisa Allais
9634 NW Arborview Drive
Portland, OR 97229
503.522.6843

Subject: comments on proposed adjustments

Date: Saturday, November 7, 2015 at 6:18:49 PM Pacific Standard Time

From: Mitch Frey

To: Boundary Adjustment Comments

Dear committee members,

Our family lives in the NE corner of what would be the BHS zone, currently in the SHS area. That's 1 block south of Cornell at 92nd.

We hope that the change of zoning for our area would be reconsidered, based on proximity, transportation, safety and our sense of community.

Thank you for considering our concerns.

Mitch, Ilana and Hannah Frey

9212 NW Harvest Hill Drive
Portland, OR 97229

To: Boundary Advisory Committee
Beaverton School Board
Jeff Rose, Superintendent of Schools for BSD

I am writing to you in regards to the High School rezoning currently underway. My family and I are adamantly opposed to moving our area to Beaverton High School, which we strongly believe would **jeopardize the safety, well being of our children and sense of community** we enjoy. When I initially voted to support the 2014 Bond Measure, I did so with the intention of creating more resources, not fracturing the boundaries of our close, tight-knit neighborhood.

I moved to the Portland area to improve my family's quality of life. My husband and I made a conscious choice to make our home in the Northwest unincorporated portion of Washington County, purposely choosing to be near the Cedar Mill community, and be located in the exceptional Beaverton School District. We understand that boundaries must be adjusted and it is a difficult task at hand, but we are extremely worried and deeply disturbed by the current Proposed Springboard Boundary Map. We have read that there are 8 criteria for adjustment of the boundaries. We cannot begin to comprehend how the **neighborhood unity, safety** of our children, **proximity** to our schools, lack of **transportation** and traumatic childhood **transitions** are being disregarded. There is no explanation imaginable to me that could be a justifiable trade-off and I challenge you to try.

My husband, myself and our small children, ages 1 and 4, live two blocks south of Cornell Road between Cedar Hills Blvd & Miller Rd. near THPRD's Roger Tilbury Memorial Park. We are currently zoned for Cedar Mill Elementary School, Cedar Park Middle School and Sunset High School, but under the current Proposed Springboard Boundary Map, we have been proposed to be rezoned to Beaverton High School. This would dramatically affect our everyday lives.

We adamantly oppose this change due to several justifiable reasons:

- **Neighborhood unity**

We ARE a part of the Cedar Mill community. We live off of Cornell Road which unites us to the Cedar Mill community. As a small business owner, I depend on, value and support our local community. Many of the relationships established depend on a continuum of engagement. My children play with their friends, and we mingle with other parents at Cedar Mill Park, we enjoy walking & biking the many THPRD trails that weave us west through Timberland to downtown Cedar Mill. We visit Cedar Mill library, shop at Cedar Mill Bales Thriftway, attend classes at Cedar Mill Recreation Center....and so on.

Beaverton High School would be a commuter school with no neighborhood connection to us. The Proposed Springboard Boundary Map would divert our entire area southward away from Cedar Mill which is the closest and only community near us aside from Downtown Portland. This is detrimental due to several factors and I will address two of them within the Neighborhood Unity criteria.

1. The Proposed Springboard Boundary Map would tear 4,265 households out of their immediate neighborhood north of Hwy 26 and send them southward to a community where there are **no roots, no established relationships**. Beaverton High School would become a commuter school for all these households with no close and established connections.
2. **The Cedar Mill business community would suffer the loss of all the current support it receives** by having our households travel to Sunset High School through the heart of downtown Cedar Mill. The Proposed Springboard Boundary Map indicates most of Sunset High School households are on the west side of the

school where established communities of Bethany and Tanasbourne already exist. These households will travel to and from school without ever entering the heart of Cedar Mill.

- **Safety**

Our lives revolve around the Cedar Mill area. My children are familiar with Cedar Mill where Sunset High School is located. Our children *feel* safe in our area. Thanks to THPRD paths and Washington County infrastructure, we have a continuous safe bike path from our home to Sunset High School with less than 5 intersections. On the other hand, the Beaverton High School area is foreign area to us. We have no connections, nor established ties to this area. It **MUST** be traveled by car or school bus through some of the most ***dangerous intersections*** in Washington County. There are no other safe options as we do not have a bus stop nearby. My children would have to pay the unfortunate consequences which would include **not being able to participate** in any extracurricular activities at Beaverton High School as they would not have any safe options to travel to and from school.

- **Proximity to school**

We live 2.5 miles from Sunset High School. It's a straight shot immediately down Cornell Road which takes 7 minutes by car or 14 minutes by bicycle. Beaverton High School is double that distance and quadruples the time as it takes (about 30 minutes by car, assuming without traffic) and bicycling isn't even an option—***taking a minimum of 45 minutes with no continuous bike path***. A 45-minute commute is unacceptable and I certainly do not want my children to suffer through a 45-minute commute home from school via bus ride. As two working parents, this is not what I envisioned for our or my children's quality of life when we moved here.

- **Transportation**

The Proposed Springboard Boundary Map will dramatically increase the traffic and number of accidents in both Cedar Hills as well as downtown Beaverton. The commute to Sunset High School from our area can be done safely by driving, biking or walking. The transportation issues surrounding the increased traffic loads of over 500 cars traveling southward toward Beaverton High School through hazardous intersections, railroad and light rail tracks, and overcrowded roads have obviously not been considered. We have spoken with a traffic engineer at Washington County and the ramifications of diverting residents and **first-time drivers** away from their neighborhood will increase accidents dramatically. Additionally, school buses would need to be sent for both Sunset High School and Beaverton High School down that exact same road. I would prefer that the School District spend money towards my child's education rather than the redundancy of school bus trips.

- **Minimize transition for students**

My children will go to Cedar Mill elementary school. They will spend their grade school years forming close connections to their peers. Their athletic teams also begin in kindergarten where they will become Apollo's and wear purple at age 5. They will have the ability to begin the IB Diploma Program at a young age prior to High School. The Proposed Springboard Boundary Map not only tears them from their friends but also derails them from their athletic connections and educational tracks. This transition is **traumatic** for teenagers whose lives revolve around education, sports and friends.

As a result of the aforementioned reasons, we ask that you kindly reconsider the proposed boundary to include the residents within the Cedar Mill Elementary and West TV Elementary areas. Moving our area to Beaverton High School would jeopardize the safety, well being and sense of community for **both** the Cedar Mill and Beaverton Communities and that is not why I voted to support the 2014 Bond Measure.

With society moving at a faster and more detached manner due to technology, busy schedules and the frequency at which we change jobs, homes and locations, it makes it harder and harder to feel connected. It is too easy to become isolated in our homes which begets a sense of loneliness and depression, not to mention the **breakdown that can occur in communities** due to a detachment from others—increased violence, substance abuse, mental illness and so forth. For us, overall, this boils down to having an intact community. A sense of cohesiveness among our neighbors. Our community serves a vital role in terms of offering camaraderie and acting as a support system. All these components are inter-dependent, a delicate eco-system. The decisions you make today will affect the future of *our* children tomorrow.

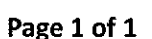
Your consideration to **keep** our area within the Sunset High School boundary is greatly appreciated.

Jennifer Alger
9240 NW Cinder Ct.
Portland, OR 97229
503.793.2749

I am concerned about the springboard proposal to redistrict neighborhoods that are directly south of Cornell to Beaverton HS. These neighborhoods are shallow "dead ends" and these students use Cornell Road for their BSD pick up and drop off locations currently and will need to continue to do so as there are no other outlets.

Below is a map with the neighborhoods circled that I believe should stay with Sunset HS so BSD can save on transportation costs as well as minimize the impact on Cornell traffic.

Jenny Aponte



Subject: Don't forget the problem with breaking friendship

Date: Sunday, November 8, 2015 at 1:13:49 PM Pacific Standard Time

From: samuelz

To: Boundary Adjustment Comments

We leave on brighton ct beaverton oregon. And based on the pre- boundary adjustment I understand that you are thinking that all the children who leaves on sw 155 ave & sw brighton ct right side goes to the new high school. we leave on the left side of sw 155 avenue & brighton ct.

We were waiting over 5 years for this school solution for our kids. But you surprise us by breaking the borders exactly on our road. Because of this our kid's are going Aloha high school. We are paying high taxes to leave this areas. we cannot afford to pay for private school. because the problem with the aloha high school rates we are not willing to send them to this high school.

So please consider to include this expensive and small community kids to have a better place to build their future.

Thanks

Samuel

Subject: BSD High School Boundary Change Proposal

Date: Sunday, November 8, 2015 at 1:58:43 PM Pacific Standard Time

From: Stephanie Ellwood

To: Boundary Adjustment Comments

CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, wowen@oregonian.com, iparker@katu.com, Virginia Bruce, john huelskamp, maureen wheeler

To Whom It May Concern,

Our names are Jacob & Stephanie Ellwood and we live in the Cornell Heights neighborhood in Cedar Mill, 2.5 miles East of Sunset High. We moved here a year and a half ago from the East side of Portland (Parkrose School District.) We decided to move out to Beaverton when our oldest daughter was 8 months old because we both graduated from public schools in the area and deeply value a public education, however sending our children to a good, safe school is of the utmost importance to us, and we valued the educational and extracurricular opportunities available in BSD. We specifically looked for a home in the Sunset High area because of the many positives and high recommendations we had received, as well as Cedar Mill Elementary and Cedar Park Middle School; with these schools we had found exactly what we sought. Our children are years off from starting school, but this issue of changing boundary lines is very important to us. We chose to purchase our home based, largely, on these schools. The thought of our children not attending the same high school as the neighbors and friends they have been in class with since kindergarten is heartbreaking. A strong community is built upon relationships and to break these up at such a critical time in a child's life is not acceptable.

Another huge concern is the 30+ minute bus ride across town with heavy traffic, crossing major roads that are well-known for accidents, when they could be going to their neighborhood school, a short 10 minute drive away. This is down right terrifying, not only for my own children but for all the kids who will attend between now and then. Many high schoolers drive themselves and I feel the shorter and more direct the commute the better; this long, cross-town drive twice a day is a risk that needs to be avoided. We also hope for our children to be involved in sports and band and it seems nearly impossible for parents to attend these events or get their children to them on time if we have to drive so far in heavy traffic during rush hour. Sunset High can be safely walked or biked to from our neighborhood. There is no easy access to Beaverton High from here because we do not even have Trimet bus stop near by. This, again, is breaking down the community we seek, not helping to build it, while taxing working parents even more than they already are.

Cornell Heights and Cedar Mill are a tight knit community and it doesn't seem like too much to ask to keep our kids in their neighborhood school. We proudly donate to Sunset fundraisers because we want our daughters' future high school to flourish and to support

the kids currently attending it. If that will not be their school we have little motivation to help. We understand that these things have to be reevaluated, but we ask that you keep the boundary lines as they are now and allow our children to attend their neighborhood school. If not, we would most likely move and I cannot say we would stay within the Beaverton School District.

Thank you for your time and consideration,
Jacob and Stephanie Ellwood

jacobellwood@yahoo.com
stephaniemellwood@gmail.com
503.341.2464

Subject: Boundaries

Date: Sunday, November 8, 2015 at 2:36:55 PM Pacific Standard Time

From: Jana Decarli

To: Boundary Adjustment Comments

To whom it may concern,

We are very upset about the boundary adjustment regarding the area around Cedar Park which used to go to Sunset and now proposed to Beaverton High. My husband is a Sunset Alumni and we purchased our home two years ago with the expectation that our children would be following in his footsteps. We are beyond upset that the proposed boundary changes would have our children attending Beaverton High School. We believe this is a huge mistake and by proximity does not make sense.

Sincerely,

Paul and Jana DeCarli

Subject: Opposed to West TV boundary changes

Date: Sunday, November 8, 2015 at 6:48:55 PM Pacific Standard Time

From: Holly Erenfeld

To: Boundary Adjustment Comments

To whom it may concern,

I am writing to express my concern with the boundary changes being considered within the Beaverton School district. Let it be known that I am all for reducing overcrowding and making the changes to benefit all students in our area, not just mine. I want to express my concerns for my family.

We moved to this area 12 years ago based on where our kids would go to high school. My husband went to Sunset and has such a fond memory of his childhood, he wanted to share that with his boys. There is a real sense of community in this area and many of his high school friends have also moved back to this area for that reason. I've never experienced anything like it. Kids graduating, going on to college, and then wanting to come back to this area to raise their own families. The Sunset area is our community. It's where we shop, go to church, play sports, hang out. It's a small area of Beaverton, but we love the sense of community. Our kids have gotten to know many other children from surrounding schools through sports.

I am very concerned with the traffic getting to Beaverton High. I used to work in Lake Oswego and traveling down 217 between 6:45am-9:00am is a nightmare! Cedar Hill's Blvd is our only other option and I try to avoid that at all costs. There are so many traffic lights and turn offs to get into shopping centers. I know this is a concern many families have.

Our elementary school and middle school are following a path that leads to IB. It is my understanding that Beaverton High School does not offer an IB program. This is a transition that will be difficult for many students and will disrupt the education process that has been used.

I am proposing that all schools north of 26 stay at Sunset. Our school is small, and the oldest school in the district. We love our neighborhood and want to continue to live here and have our kids go to Sunset, the reason we purchased our home!

Holly Erenfeld

holly.erenfeld@hotmail.com

Subject: High School Boundaries

Date: Sunday, November 8, 2015 at 9:01:22 PM Pacific Standard Time

From: l.swinford@comcast.net

To: Boundary Adjustment Comments

CC: jeff rose, Eric Simpson, john huelskamp

Dear High School Boundary Committee,

My name is Leslie Swinford. We live in the Cedar Mill Elementary School boundary area, on the south side of Cornell.

My son attends ACMA and rides the options bus to and from school, transferring at Sunset High School on his way home.

I am writing because the current proposal for high school boundaries would assign our home and neighborhood to Beaverton High School.

This goes against several of the criteria for the boundary adjustment listed on the school district website.

Proximity of the School – We are currently about a mile and a half from Sunset High School, a straight drive down Cornell Road. The commute to Beaverton High School is 3.5 to 4.5 miles, depending on the route and is past ACMA.

Neighborhood Unity – We purchased our home to be a part of our geographical community. Cedar Mill Elementary and Sunset High School are a big part of that community. The children in the community of Cedar Mill are close-knit through school, sports teams and other activities in the area. Please do not divide the children of the Cedar Mill Community.

Student Body Configuration – The residents of the apartments that are located within the proposed boundary change include a wide variety of socio-economic status and ethnicities. They make Sunset High School a more diverse group.

Safety – If ever, by chance, there is an issue with getting home, my son could walk from Sunset. The route consists of well maintained paths and sidewalks. Beaverton is too far to walk and the route includes walking across freeway entrances and exits and beneath the freeway overpass.

Transportation – By splitting the boundary along Cornell, you will be doubling the buses in the area. This will cause even more traffic delays in the morning and afternoon on a very busy two lane road during high travel times. The district will need to provide double the buses and drivers to the area. This does not make good financial sense.

An additional issue that the new boundary creates is feeder school alignment. The plan is splitting Cedar Mill between Sunset and Beaverton. Additionally, the new middle school will be in the Beaverton High School boundary area. If keeping with feeder school alignment, this will not alleviate any overcrowding in the most overcrowded middle school.

Please consider adjusting the Sunset High School Boundary southern boundary to Highway

26. This would allow the all children of the Cedar Mill to attend high school in their community.

Please feel free to contact me with any questions. Thank you for your consideration.

Leslie Swinford
503-469-8252

Subject: West TV Family for Sunset

Date: Monday, November 9, 2015 at 9:02:51 AM Pacific Standard Time

From: Kristi DeBast

To: Boundary Adjustment Comments

Boundary Adjustment Committee Member,

I understand that the entire BSD Community faces BIG changes soon. I'm also aware that the boundary adjustment process will take some time and input from the community.

We moved to our current home (in the West TV district) because of the schools and great community. West TV has been ranked one of the best elementary schools in the district for several years and it continues to thrive because of all the community involvement. We have a higher ratio of parent volunteers to students than anywhere!

That being said, our community matters (like all communities do), but this one is truly special. My husband graduated from Sunset in the 90s, along with many other West TV parents. It would be safe to say that most West TV families' sense of strong community carries over to our middle school and high school. I believe that the majority of PTC board members for Cedar Park and Sunset came from West TV. Our community has put in a lot of time for many years to help make our schools great!

The big picture:

- logistically, we are closer to Sunset
- Sunset is located in Portland, along with West TV
- this initial boundary proposal has dramatically decreased Sunset's population, and seems to have increased Beaverton's population
- this new HS was build with new urban growth boundaries considered, shouldn't we leave more room at the new HS for this growth?

Thank you for reading,
Kristina DeBast
(concerned West TV parent)

Sent from Windows Mail

Subject: boundaries for Sunset HS

Date: Monday, November 9, 2015 at 9:12:58 AM Pacific Standard Time

From: The Muirs

To: Boundary Adjustment Comments

Hello. I am a parent residing in the Cedar Mill elementary school area north of Cornell Road. While our address remains in the Sunset HS boundaries in the springboard proposal of high school boundary changes, I am concerned to see that not all students residing in the current Cedar Mill ES boundary are included within the Sunset boundary. I presume that there will be some upcoming adjustment to the elementary and middle school boundaries once the new Timberland middle school is up and running as a middle school, but since that is still several years away, social and community continuity will be affected upon entering high school in several grade levels of students in the current Cedar Mill ES boundary. If the springboard proposal is accepted, only about half of the Cedar Mill ES population and half of the Cedar Park MS population will feed into Sunset. While I know that children are adaptable and can adjust to changing situations, my expectation has been that my children would be able to stay together with friends they had made in both elementary and middle school in their transition to high school. My youngest child, who is currently a fourth grader at Cedar Mill, would be impacted in the long run by the proposed change because many of his classmates and friends from Cedar Mill (and Cedar Park) would be tracked to Beaverton HS instead of Sunset HS. Part of our choice to raise our kids in Cedar Mill neighborhood was due to the great sense of community created by having our kids grow up and attend school with the other kids in the neighborhood. Drawing the high school boundary down Cornell greatly disturbs the continuity of our Cedar Mill school community. I would like to see the Sunset HS boundary include all of the Cedar Mill ES students and ideally I would like to see more of the Cedar Park MS students included in the Sunset boundary.

Thank you for the consideration of my opinion.

Sincerely,

Shelley Muir

Subject: Boundary adjustment for Sunset & Beaverton HSs

Date: Monday, November 9, 2015 at 10:41:26 AM Pacific Standard Time

From: Char & Dave Corkran

To: Boundary Adjustment Comments

Dear members of the committee,

We appreciate the opportunity to comment as you struggle with the difficult task of fitting more ever students into existing schools. While we all know that the only real solution is to build more schools (paid for by new developments and increased taxes within the school district), for the time being boundary adjustments must be as safe and efficient as possible.

The proposal would alter the boundary to send more students now in the Sunset HS area to Beaverton HS instead. Specifically, students living between Cornell Road and Highway 26 would go to Beaverton HS rather than Sunset HS as they do at present. We request that you not make this change.

On a map it looks reasonable to use Cornell Road as a boundary between Beaverton and Sunset HS attendance areas. However, as 43-year residents in the same house in the Cedar Mill area, we have observed not only the vastly increasing traffic, but also the failed attempts to alleviate or accomodate it. Cedar Hills Blvd. and Highway 217 are already overwhelmed by the traffic loads not just at peak hours but on a regular basis. Sending more students from North of Highway 26 to and from Beaverton HS rather than to nearby Sunset HS would exacerbate the congestion and safety problems on these primary North – South routes. In particular, student drivers and those participating in after-school athletic and other activities would be adding traffic at times when these roads are already over-used.

Currently, Sunset HS students North of Highway 26 but south of Cornell Road have relatively short and safe travel routes to Sunset HS. They have alternatives including Tri-Met bus lines and opportunities for walking and using bicycles. These would not be available if these students attended Beaverton HS instead.

We hope that you will consider these comments in your deliberations. Thank you for your efforts to make reasonable adjustments to the HS boundaries.

Charlotte and David Corkran

130 NW 114th Avenue, Portland, OR 97229

Subject: Appeal to adjust Springboard boundary adjustment map
Date: Monday, November 9, 2015 at 12:04:26 PM Pacific Standard Time
From: Karen
To: Boundary Adjustment Comments
CC: Todd Murphy, Wendy Owen

Dear members of the Boundary Advisory Committee:

Our twins will be sophomores at Sunset High when the boundary adjustment goes into effect in fall 2017. According to the Springboard map, both my home in Cedar Hills and their father's home in east Cedar Mill will transfer from Sunset High to Beaverton High. I have several serious concerns with the adjustment as currently drawn and would like to ask that the committee please consider them as the process moves forward:

1. The Springboard map ensures that both Sunset and Westview will become schools filled overwhelmingly with students from wealthy neighborhoods, with low- to middle-income areas of Cedar Hills and central Beaverton moving to Beaverton High. A primary goal of the boundary committee should be to ensure a good mix of income levels for all schools.
2. BHS does not offer the International Baccalaureate program. Our children have spend nearly eight years in IB and they will continue that curriculum at Sunset next fall.
3. Sunset is geographically closer than Beaverton High.
4. Finally, and most important: Our children have formed deep bonds of friendship with the kids they've attended school with since the first grade. At a time when we want them focused on learning in a familiar environment and preparing for college, we believe that moving them to a new school in a new neighborhood during their sophomore year will cause hardship in the form of emotional trauma and mental distraction, because most of their friends would remain at Sunset under the current Springboard map.

I sincerely ask the board to consider re-drawing the proposed boundary map with these considerations in mind, and at the very least, allow those students who will be enrolled at Sunset in 2017 and following the IB curriculum be allowed to remain for the duration of their high school years.

Thank you for the opportunity to contribute comments.

-Karen Ward
503-894-0872
emailkarenward@gmail.com

Subject: KEEP WEST TV AT SUNSET

Date: Monday, November 9, 2015 at 1:24:58 PM Pacific Standard Time

From: Heather Comerford

To: Boundary Adjustment Comments

WestTV - Boundary Adjustment Comments

Dear Committee –

Please note my concerns with the proposed boundary adjustments. I understand that you are facing an availability of space issue however I do not believe the current WEST TV Elementary district to be a good community to transfer from Sunset High School to Beaverton High School for the following reasons: Safety and Transportation, Proximity to School, and Neighborhood Unity.

Hwy 26 is a natural dividing line for drawing school boundaries.

Safety and Transportation are EXTREMELY concerning with the new proposed boundaries. Traffic in Beaverton is a huge issue currently so sending families above 26 through Beaverton will greatly add to that problem. The more direct route for our neighborhood is using 217 which currently takes between 30-45 minutes during commuting hours. Imagine if one of our children misses the bus and we are 2 hours late because we have to drive all the way to Beaverton High School and then back to 26 to get downtown. This long commute eliminates any chance of parent volunteers or participation at sporting events which will impact the district financially because it will require more hired in-class room teachers and drop in ticket sales at athletic and other extra-curricular events. Now add student drivers to that already terrible commute and this time frame could go up in multiple hours of driving time and additional long bus routes which the district will have to pay for in additional drivers and driver hours. Traffic volumes to Sunset High School show 10-50% lower traffic routes than the Beaverton routes and that is before the add of so many additional families pushing their way through Beaverton to get to BHS. Highway 26 is a natural transportation boundary for our community allowing for east-west driving patterns that are less congested and flow opposite of most commute patterns. PLEASE SHOW me how zigzagging across 26 benefits either school.

Hwy 26 is a natural dividing line for drawing school boundaries.

These increased traffic routes have a direct impact on safety. Highway 217 is already accident prone with the merging of three feeders (HWY 26, 217NORTH, and 217SOUTH. Cedar Hills Blvd already has 2.5 more accidents than Cornell Road and that is prior to flooding it with student drivers. The commute to Sunset High School is much less treacherous. Students have the option of using HWY26 which has an easy on-ramp feeding a lane that is dedicated to the Murray Blvd exit to get to school. They can also use Barnes Road to Cornell which is an easy stretch with very few traffic lights/intersections.

Proximity although can mean measured distance should factor in the difficulty of route and the time it takes to travel that route. We specifically moved to this area to avoid the traffic of Beaverton and pull neighborhoods above 26 through this already overpacked commute will cause times and perceived distance to greatly increase not to mention to push a lot of traffic through a part of the city none of us intend to shop or do business in making it difficult for local business to get the customers they need to survive. PLEASE EXPLAIN to me how congesting the roads to school and then sending even more student drivers over them helps, the students, the Beaverton residents or the Beaverton business community.

Hwy 26 is a natural dividing line for drawing school boundaries.

This neighborhood is not interested in sending our kids to a school in another town, on treacherous route.

The neighborhoods north of 26 have Portland addresses and identify with Portland as the town we live in and call home. We want our children to go to school in the safe, outskirt area that we bought homes in rather than be bussed down to the neighboring town for school. It makes much more sense to have the neighborhoods already in Beaverton go to the High School in Beaverton and the neighborhoods in Portland go to Sunset High School which in Portland. PLEASE CLARIFY THE LOGIC you used in coming to the conclusion that taking kids from much farther away, from another town and have them go to Beaverton High School and then zone the several neighborhoods south of 26 that are part of Beaverton and send them to Sunset High School in Portland. It makes absolutely no sense to me so I will need much more clarification.

Hwy 26 is a natural dividing line for drawing school boundaries.

I look forward to your response so I can share it across my neighborhood social channels.

Best regards,
Heather



1338Tryon
Heather Comerford
President
Ph: 503-975-5911
heather.comerford@1338tryon.com

Subject: Cedar Mill Elementary - Springboard proposal feedback

Date: Monday, November 9, 2015 at 1:39:23 PM Pacific Standard Time

From: Jeremy Hyatt

To: Boundary Adjustment Comments

Dear High School Boundary Adjustment committee:

My son Max Hyatt is a new kindergartener at Cedar Mill Elementary. We live just south of Cornell road and based on the districts' proposed boundary adjustment, our high family's high school will become Beaverton High School instead of Sunset High School two miles down the street.

I have several concerns about the springboard proposal's impact on our community which include (more detail included below):

- 1) The cohesiveness of community among the Cedar Mill Elementary families. Strong and broad peer ties equal success in high school years.
- 2) The safety and travel distance from our home to Beaverton High School.
- 3) Programing consistency. Our current middle school is Cedar Park with the MYP program, but under this proposal there would be no IB available to our kids at Beaverton High School.

1) My primary concern is the splintering of the Cedar Mill elementary community. All of Cedar Mill should remain together to preserve community, and feed to Sunset because of our proximity as well as the much safer route to the school. With having such a small elementary school, it's even more important to stay together. Think of how few Cedar Mill students (maybe 100 out of our 300?) would ultimately end up among the nearly 2000 at BHS based on the springboard proposal. Research shows us the importance of a successful transition in 9th grade. We increase the likelihood of our kids being successful if they have more familiar peers, and ones they have known since elementary school.

As a community we were devastated by boundary issues when Bonny Slope opened and feel strongly that it is best for our children to stay together. The long-term effect will be increased potential for success in the transition to high school.

2) Our home is only 2 miles away from Sunset High School with a simple route since Cedar Mill elementary and Sunset High School are both actually on Cornell Road. This preserves the safety of our kids getting to and from school. There are two main routes to Beaverton High School that involve either highway driving or Cedar Hills Boulevard which is a dangerous road for any driver.

3) Our current middle school offers MYP programing which is consistent with the IB program at Sunset. Providing consistent programing options is instrumental element for the children in our community. What outlet would the MYP middle school students have available to continue advanced studies at BHS?

Sincerely,

Jeremy Hyatt

9811 NW Brie Court

Portland, OR 97229

503-313-4020

Subject: A concerned West TV parent

Date: Monday, November 9, 2015 at 2:02:04 PM Pacific Standard Time

From: Eric Sheagley

To: Boundary Adjustment Comments

To Whom it may Concern,

This is a letter in opposition to the exclusion of the students of West TV from Sunset High School in the current proposal for reestablishing boundaries across the district.

I have three main concerns. The first is proximity. Even taking the busiest most congested route, I can safely access the Sunset Highschool Parking lot in less than 10 minutes during the morning commute. To arrive in the parking lot of Beaverton High School at 7:30 am takes nearly twice the time and requires me to drive down Highway 217 or Cedar Hills (which has significantly more cross traffic than does Cornell).

My second and third concerns pertain to the safety and the congestion of the routes to which we would use to access Beaverton Highschool. Up until this academic year, our son was enrolled in a private school south of our west TV neighborhood; it was in great part to the commute that we took our son out of the private school and started him at West TV. The morning commute to his school required us to drive south, either on Cedar Hills Blvd or Highway 217. The most direct was highway 217. On a clear day the commute to down 217 to Farmington road could be accomplished in less than 10 minutes. Unfortunately, the variability between days is amazing some days we could get right on 217, but most were backed up with congestion taking 5 to 10 more minutes to just get off highway 217. With the uptick in the economy, the expansion of Nike and Intel, and population increases in the area, I am afraid that the north/south congestion will only increase. As a family, we are trying to do more commuting by bicycle. Our part of town is great with access to ample bike lanes and back road routes that we can use to get between our house and Sunset high school (we use these same routes for access to our local grocery store and the Sunset Athletic Center). The bicycle route to Beaverton High School is not so optimal, our most direct route is to ride on Cedar Hills, of which, South of Walker road there is not a bike lane.

Please, reconsider the proposal and include the West TV neighborhood into the Sunset high school boundary.

Thank you,

Eric Sheagley

Parent of a 4th grader at West TV elementary

132 SW 15th Terrace

Beaverton, OR

Subject: Feedback

Date: Monday, November 9, 2015 at 2:16:48 PM Pacific Standard Time

From: Molly Kline

To: Boundary Adjustment Comments

My name is Molly Kline and I am

Both the President of an area preschool and a Cedar Hills resident .

I was very wary of the boundary change due to Cedar Hills LONG traditions with Sunset HS. We have third generation families in our neighborhood on the trajectory to attending Sunset so the change is hard for many to swallow given that newer neighborhoods will get to attend and we will be seemingly forced out

That being said , I applaud the committees seeming commitment to bring some North of 26 schools into the BHS boundary . I would encourage you to look at the % of kids receiving free meals and attempt to balance Sunset and Beav a little more upon your final proposal. Could more of Cedar Mill be pulled into beaverton?

I think as long as you do not create a Socio economic divide by drawing the line at 26 you're on the right track.

My other concern is the IB program. It was pitched to parents as a 12 year program through Ridgewood cedar park and sunset. That disappears with this move. Parents may need to be educated about the appeal of AP classes and/ or exploring IB back to Beaverton may be a good idea. At the Ridgewood ptc meeting ex - Aloha principal Cary Maier explained AP to parents and they were very receptive once they had the information

Thanks for your work !

Molly Kline

Sent from my iPhone

Subject: Boundary Feedback

Date: Monday, November 9, 2015 at 2:37:10 PM Pacific Standard Time

From: George-Hannah Pappas

To: Boundary Adjustment Comments

Hello,

We would like to add our voice to the "springboard" boundary changes for High Schools beginning in 2017. Our family lives just north of Cornell Road in very close proximity to Cedar Mill Elementary School. Here is a list of our concerns:

1) Splitting community:

The boundary changes, as they are proposed currently, would split our elementary population right down the middle.

Half to Beaverton HS, half to Sunset HS. Our young children currently participate in Sunset youth activities, use Sunset fields, go to Sunset High School Drama performances and football games. They are already a part of the SHS community.

2) Transportation Issues:

Having students who live in the Cedar Mill Elementary zone attend Beaverton HS would unnecessarily take study time away from them due to the **lengthened commute time** to drive or bus through busy central Beaverton. We want more hours spent on school and less on the road. It would also put new young drivers at more risk and increase transportation costs.

3) Splitting IB program:

The Beaverton school district, administration and teachers have spent countless resources (and money) developing the Bonny Slope ES, Cedar Park MS, and Sunset HS IB track of education. The proposed boundary changes DO NOT take the IB program into account.

4) Middle School Feeder programs:

We note there will need to be some re-thinking around middle school feeder options. Currently, Westview HS has zero middle schools in it's boundary. Cooper Mountain also has zero middle schools. Beaverton HS has 3 middle schools (if you count the new middle school). Southridge has 3 middle schools, and Aloha, one middle school. Without significant changes, many, if not most, Middle School children will see their populations split to attend high school.

While we know you are making hard choices all around, we ask that you strongly consider and weight physical proximity (time, safety and busing), community, and established networked school programs in your planning process.

Regards,

George & Hannah Pappas

Subject: Boundary Adjustment Concerns

Date: Monday, November 9, 2015 at 2:42:53 PM Pacific Standard Time

From: Jill Knapp

To: Boundary Adjustment Comments

To all parties:

My name is Jill Knapp and our family resides in the current Sunset High School boundary. We live in Montreau Place, right off Cedar Hills Blvd. and Cornell, with Sunset High school being just down the road.

My daughter attended Cedar Mill elementary, Cedar Park Middle School and is now a freshman at Sunset High School. You know that saying "It takes a village to raise a child"? Sunset is my daughters village. My daughter is very shy and it has taken a long time for her to feel she belongs. Since elementary school she has been active in sports starting with Sunset Youth Cheer, and gone on to sunset basketball and sunset softball. The sense of community in the Cedar Mill/West TV neighborhoods, which have focused on feeding into Sunset have helped my daughter thrive both academically and athletically. With all the activities she is involved with after school, she can currently walk home, safely. That would not be a option if she would attend Beaverton.

Regarding academics, Sunset is a IB school, which Cedar Park prepares students for and Beaverton is not. I don't think students that have started high school should have to change schools in their sophomore, junior or senior year. Perhaps most detrimental to juniors (the current freshman) as they would have to start over with new counselors during a critical time of testing and applying for colleges. The relationships they have built with teachers and coaches could not be replicated. It would be like ripping them from their home and taking them further away to a new village.

I understand the need for change. It is never easy to try to appease everyone, but looking at the criteria for the boundary adjustments, it seem that the whole Cedar Mill/West TV area would fall into Sunset based on proximity to the school, neighborhood unity, **and certainly safety and transportation.** Regarding the objective "Minimize transition for students" if you look at the history of the the area, the transition for students and parents living in the Cedar Mill/West TV area would be anything but minimum.

Sincerely,

Jill L. Knapp
10960 NW Zermatt Ct.
Portland, OR 97229
(503)626-8713

Subject: Boundary-Adjustment

Date: Monday, November 9, 2015 at 3:48:25 PM Pacific Standard Time

From: Shelley Yamane

To: Boundary Adjustment Comments

CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner

To whom it may concern;

As a small business owner, I am opposed to the boundary adjustment as it will negatively effect my business. With heavier traffic on Cornel Road and longer commute times for my clients that would be bringing their children and or have appointments after school, will likely have them choose another location, more convenient to their commute for their services, resulting in lost revenue for mine and many other small businesses in our area.

Regards,

Shelley Yamane

Yamane Salon LLC
9229 NW Cinder Ct
Portland, OR 97229
503-706-1758

Subject: Proposed high school boundary changes

Date: Monday, November 9, 2015 at 4:41:44 PM Pacific Standard Time

From: marymsettle

To: Boundary Adjustment Comments

CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, john huelskamp, maureen wheeler

Dear Boundary Adjustment Committee,

As a resident of Cedar Mill who lives south of Cornell Road, I am deeply concerned by your proposal to change our neighborhood school from Sunset to Beaverton high school. My family located here from Colorado 3 years ago. We did extensive research on area schools before moving here. We purchased our house because we want our children to attend Sunset high school. Our house was not cheap, but we felt the extra money was worth it since our children would be able to attend Sunset. We were attracted to Sunset by the academic rankings, small size, and location (#12). Beaverton is a much larger school with a much lower ranking (#138). If we didn't care where our kids attended school, we could have purchased a house near Beaverton high for \$200k less. I am flabbergasted that you would even consider such a rash move. We are so far NW that we are practically in Portland city limits, yet you think it makes sense to have these kids attend a high school 4.5 miles away when Sunset is 2 miles away. Not to mention what this will do to the property values of the people who own homes in these areas. It isn't opinion that you have overstepped your authority and let your power get to your head. This issue is a lot bigger than rezoning kids to less desirable schools. You are affecting the community as a whole and this is too much power for a school committee. Local business will suffer as will the community feel.

Please reconsider their existing Springboard Boundary Map and keep Cedar Mill Elementary and West TV Elementary students within the Sunset High School boundary.

Sent from my iPhone

Subject: Sunset school boundary change

Date: Monday, November 9, 2015 at 6:45:39 PM Pacific Standard Time

From: Amy Marluke

To: Boundary Adjustment Comments, eric@ericsimpsonforschools.com, john huelskamp, maureen wheeler

Dear Boundary Advisory Committee,

The Marluke family is in opposition to the proposed boundary changes for our neighborhood community. We live 3 blocks from Cedar Mill elementary, and south of Cornell Rd. Three of our children have attended or currently attend Cedar Mill Elementary and we have a very supportive community for the children in our school. Due to the close proximity it makes it easy for parents to be very involved and walk our kids to school most days.

It has been noted that due to the closeness of the kids in Cedar Mill Elementary, they will stick together and continue to support each other in middle school and high school. This proposed change would mean that they lose their support network at a critical time in their school life-cycle.

If proposed boundary changes are approved, our kids would be attending a school that is no where near them. Currently due to the close proximity there isn't even a bus for our children for elementary. By moving our children to a different elementary school, it would add increased costs for transportation as well as breaking up our close community. In addition, it has our children commuting over twice as far in the morning to get to high school. This will also impact our family as we will have to drive farther to pick up our children, should they need our attention on school days.

The only support criteria for the current boundary adjustment is space and overcrowding. Proximity to school, neighborhood unity, satiety, transportation, student body configuration, and minimizing transitions for students all support an adjustment to this proposed boundary change.

Please reconsider the proposed boundary change line of NW Cornell Rd. to HWY 26. It doesn't make sense to use NW Cornell Rd. as the boundary line as it passes directly by three of the schools in the area (Cedar Mill, Sunset High School, and the new middle school currently under construction on NW 118th ave.) and the homes, neighborhoods and communities near these school will be negatively impacted.

Thank you for your consideration.

Sincerely,

Brad & Amy Marluke

Subject: Comments on Springboard Proposal Boundaries: Keep WTV with Sunset

Date: Monday, November 9, 2015 at 8:55:56 PM Pacific Standard Time

From: drummondk@aol.com

To: Boundary Adjustment Comments

CC: drummondk@aol.com

Dear High School Boundary Team:

I write today to urge you to reconsider the Springboard proposed boundaries for Sunset High School. My family lives in the West Tualatin View Elementary School area, and we see many strong reasons to keep WTV in the Sunset HS boundaries. Distance, safety, and community are just three of the compelling reasons to keep West TV with Sunset.

First, the proposed shift to Beaverton HS would add distance and danger to what's now an easy commute to Sunset HS. The District's efforts to have safe transportation and safe routes to school would be best served by keeping West TV with its closest neighborhood high school, Sunset. We're now on a TriMet route to Sunset, and it's walkable. The prospect of adding new teenage drivers to 217 at rush hour is unpleasant if not dangerous. Let us remain on Cornell Road and in the neighborhood.

Second, West TV is and has been a key part of the Sunset community. Dividing Sunset's boundary at Cornell would be a divisive rift in our community. Our kids attend Sunset youth sports, go to the Cedar Mill Library, shop at grocery stores on Cornell and visit the Cedar Mill Farmers' Market. Our bank, dry cleaner, favorite restaurants, and dentist are on Cornell Road. Our high school should also be on Cornell Road.

Our local pizza place on Barnes Road is decorated with Sunset posters and jerseys. Sunset stickers adorn local car windows, and the grocery store has lots of customers wearing purple. Our community is linked to Sunset.

Third, the district's admirable effort to invest in PYP and MYP, which our kids have participated in at Cedar Park, is built to flow into an IB program, specifically the one at Sunset.

Safety, transportation, and community all point to leaving the West TV area as part of the Sunset High School catchment area.

You've articulated clear criteria, including distance, safety, transportation, and keeping communities together as you redraw high school boundaries. All of these are best served by keeping the West Tualatin View Elementary community in the Sunset boundaries. Thanks for your consideration.

Daphne Teals, MPA

Parent of West TV grads now at Cedar Park

drummondk@aol.com

503-203-8046

November 9, 2015

Dear Members of the Committee:

Thank you for the opportunity to comment on the Beaverton School District's High School Boundary Adjustment Process. We appreciate that the proposal recently shared is a springboard to begin the vetting process.

We reside within the Beaverton School District and are writing to express our strong concerns with the proposal as drafted. We concur with the many comments you have already received in support of retaining the current Sunset High School attendance boundary to the extent it includes students residing within the attendance boundaries of both West Tualatin View and Cedar Mill elementary schools. This could be accomplished by extending the Sunset High School boundary south to Highway 26.

There are many reasons to continue to include these areas within the Sunset High boundary, including proximity to school, neighborhood unity, safety and transportation.

Because our home is just north of Cornell Road, under the suggested boundary adjustment our children will attend Sunset High School. Students living just south of Cornell Road, however, would attend Beaverton High School. Beaverton High School is almost twice as far from our neighborhood as Sunset High School.

Our community is the Cedar Mill community and families identify with Sunset High School and the businesses surrounding that school. Students form friendships in their elementary years and those friendships form an important network on which they should be able to rely throughout their middle school and high school years.

Safety is a concern for students traveling to Beaverton High School from the Cedar Mill area. The route has known problem intersections where accidents occur frequently. Young, inexperienced drivers will be required to travel this route during their high school years, putting them at risk.

Transportation costs associated with busing students from along Cornell Road to two different high schools would be high, and the transportation time would increase significantly for the Beaverton High School students.

Thank you for considering these important factors in support of including the West Tualatin View and Cedar Mill elementary school boundaries in the Sunset High School attendance boundary.

Sincerely,

Jason Yamamoto and Mariel Combs

Subject: Bicycle access from West TV boundaries to Sunset HS and Beaverton HS

Date: Monday, November 9, 2015 at 10:17:56 PM Pacific Standard Time

From: Brad Larson

To: Boundary Adjustment Comments

I was astonished to see the Beaverton school district proposed boundaries but recognize the need to provide a proposal in order to collect information and make corrections. I would like to provide information on traveling by bicycle from the West TV school boundaries to Sunset high school and Beaverton high school. My high school age children bike to Sunset high school for school, school activities, and sports. I have seen many other students bike along this route. I bike this route daily.

Bicycling from West TV elementary school to Sunset high school is along one of the best bicycling routes in the Sunset boundaries. Traffic is very light along this stretch of Barns road because cars travel parallel to this on highway 26. All intersections are controlled by traffic lights with crosswalks. Outside of neighborhood roads, this route is entirely along wide, well-designed bicycle paths. It takes about 15 minutes to bicycle from West Tualatin view elementary to Sunset high school. The biking route between West TV elementary and Sunset high school has been consistently improved over many years at least partly to provide good walking and biking access to students.

Bicycling from West TV elementary to Beaverton high school cannot be done safely by high school students. The path is primarily along Cedar Hills boulevard. At Walker road, bike lanes end and dump cycling students into 35 MPH roads during extremely heavy rush hour traffic. Metal drainage grates, a bicycle slip hazard when wet, extend into the roadway forcing cyclists to choose between slipping and falling on the grate or entering automobile traffic. The only safe option is to move to the sidewalk. This is not a practical option. Although permitted, sidewalks are designed for pedestrian traffic not bicycles. The ridges at intersections and driveways need to be ridden into at a 90 degree angle to avoid falling. Road signs are placed in the narrow sidewalk along Cedar Hills boulevard providing little room for bicycles. Oregon law requires that bicycles slow to pedestrian speed and provide an audible warning to pedestrians before passing. This slows the effective biking speed and results in a biking time between West TV and Beaverton high school of greater than 35 minutes.



Our community has invested very heavily in bicycling infrastructure to increase health, reduce costs, and improve the environment. I and many other bicycling enthusiasts began by cycling to high school activities. Moving the West TV elementary neighborhood from Sunset to Beaverton high school eliminates this possibility for our children.

Please retain the West TV elementary boundaries within Sunset high schools boundaries.

Thank you,

Brad Larson

Subject: Fir Grove Boundary

Date: Tuesday, November 10, 2015 at 4:17:06 PM Pacific Standard Time

From: Kristine Fernando

To: Boundary Adjustment Comments

Being a Fir Grove/Highland Park Parent, I am completely disappointed in our school district changing Fir Grove to not be a feeder school to Beaverton High School, Fir Grove has been a the OLDEST school since day one, there is a strong community of parents from Fir Grove and Highland Park who attend BHS events, some of us don't currently have kids at BHS but we support the community and the future of our kids. Moving Fir Gove is completely destroying a community where we can walk to BHS and walk to the local business' you are currently forcing us to go elsewhere. This is a sad time for our community!!!!!! I am again disappointed in our school board to even consider this option!!!! BHS Strong!!!!!!

Kristine Fernando

fantastic3bz@gmail.com

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Subject: Sunset and Beaverton Boundary Changes- recommend moving Sunset attendance boundary south to Highway 26

Date: Monday, November 9, 2015 at 11:38:19 PM Pacific Standard Time

From: dnm@whitecannondale.com

To: Boundary Adjustment Comments

CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, john huelskamp, maureen wheeler

Dear Members of the Committee:

Thank you for your hard work developing the new school attendance boundaries. This is a difficult task indeed to balance all the competing interests and goals.

My family and I live in the Torreyview neighborhood between Barnes Road and Cornell Road in the Sunset High School, Cedar Park Middle School and West Tualatin View attendance areas. We recently moved to this neighborhood specifically because we wanted our kids to be able to get to school easily and attend Sunset High School. We have been ardent supporters of the Beaverton School District and have voted in favor of all bond measures.

Reviewing the Springboard Proposal Map, I have the following concerns about the proposal to change the area north of Highway 26 from Sunset to Beaverton HS:

1.
Traffic
2.
Safety
3.
Community
4.
Sports

Traffic

Our kids participate in after school activities which necessitate daily trips to and from school to pick them up (eventually they will have to drive themselves). Currently it takes us 10 minutes to get from our house to Sunset HS. It usually takes us longer to get to Cedar Park (2.6 miles) than it does to Sunset (3.1 miles), and its another 1.2 miles to Beaverton HS (total distance 4.3 miles). The last 1.2 miles on Cedar Hills Blvd is some of the worst traffic in the Beaverton area and would add another 15 minutes to the commute. If the boundary changes as proposed, picking up our child from Beaverton HS during the evening rush hour would require at least a one hour roundtrip, compared to 20 minutes to and from Sunset. With both parents working, this amount of time to pick up a child cuts deeply into quality time spent with family.

There is no good way to get to Beaverton HS from our neighborhood during rush hour. Highway 217 or Cedar Hills Boulevard are the only options. Both of these routes are extremely congested during rush hour. With many other parents and students making the same trip, the traffic will become even worse. And as the area north of 26 (Bethany and Bonny Slope) grows, even more people will be crossing Highway 26 on their way to work at Nike or the high tech areas of Beaverton and Hillsboro. From our neighborhood there are no "escape routes" on the north side of Hwy 26 to other crossings. One must pass through Cedar Mill on Cornell in order to get to the Murray or Cornell crossings, each of which are also severely congested. Over the next few decades transporting kids from north of 26 to downtown Beaverton will become increasingly difficult and time consuming.

Safety

The new commute pattern to Beaverton HS would also create significant safety concerns in addition to increased traffic volumes. Drivers (especially new student drivers) negotiating the severe traffic across Highway 26 on 217 or Cedar Hills Blvd to Beaverton HS place themselves and others at much higher risk than they would getting to Sunset. They would also spend considerably longer in traffic or on buses than getting to Sunset. Students should not have to drive 30 minutes or more in heavy traffic twice a day to get to and from school. Because of our unique location with only two nearby areas to cross Highway 26, I am concerned that this commute will adversely affect the safety of our HS students and dictate that parents spend unacceptable amounts of time travelling to and from Beaverton HS. We just moved to this neighborhood to reduce our time spent picking kids up from school.

Community

Due to the aforementioned traffic issues, my family spends almost no time in the downtown Beaverton area. It is simply too problematic and time consuming to cross Highway 26 to access that area. Almost all of the shopping and services we use are in the Cedar Mill area north of Highway 26 and around Sunset HS. We almost exclusively patronize the businesses in the Cedar Mill area, often on the way to and from Sunset HS. This includes coffee shops, restaurants, grocery stores, drug stores, home improvement stores, hair salons, dog groomer, veterinarian, etc. We often run errands on the way to and from Sunset HS to save time and gas. If we had to travel to Beaverton HS, we would be obligated to patronize businesses outside of Cedar Mill, since there would be less time available in the day due to that commute. Collectively this alteration in behavior could adversely affect the businesses in Cedar Mill. Many of the businesses in Cedar Mill operate on thin margins as it is, and I worry that a reduction in clients would reduce their viability.

West TV and Cedar Park have long been associated with Sunset HS and Sunset pride is openly evident in this community. Many kids attending Cedar Park wear purple jerseys to school in anticipation of going to Sunset (my daughter estimated about 25% of the kids wore Sunset gear on a recent Friday!). This community has a long history with deep roots and loyalty to Sunset HS. Beaverton HS is so far away that this neighborhood would have very limited connections to it. I believe that families and communities with a sense of belonging are a vital and important part of a healthy society and creating such drastic changes as proposed would have a profound and depressing effect on our neighborhood and the Cedar Mill area in general.

Sports

The HS sports community will suffer greatly from these changes. Sunset has strong programs in many sports and these programs will literally be torn apart with half of the students in the school moving to a different school. The Cedar Mill community has great pride in the Sunset HS teams, and my neighborhood is no exception. There is a strong youth football feeder program that starts at elementary schools. West TV students look forward to playing for Sunset, and can often be seen wearing their purple jerseys to school en masse. Coaches have spent years building teams and teamwork based on a predictable flow of students into and out of the program. The Sunset Cross Country team is an excellent example of this. Coach Neeway has done an amazing job of building a team that works hard, welcomes newcomers, respects all athletes and won State this year. This win is a major source of pride for the community. This team would be ripped apart and plastered back together with over half of students from other schools. The adjustment will be incredibly difficult for both the remaining Sunset team members and the team members from other schools. Please do not underestimate the pain of having best friends and teammates forcibly removed from a team that treats each member like a family. All sports programs at Sunset and Beaverton High Schools will be fundamentally disrupted and will take years to recover. The boundary adjustment for both Sunset and Beaverton should be made much smaller to help reduce this and other impacts.

Recommendation

For the reasons above, I respectfully request that the Sunset attendance boundary include, at a minimum, the areas north of Highway 26, and ideally include the area around Cedar Park Middle School. Thank you for your consideration and deliberation on this important decision.

Sincerely,

Douglas F. Corkran

Subject: High School Boundary Springboard Proposal

Date: Tuesday, November 10, 2015 at 6:57:39 AM Pacific Standard Time

From: Stephanie Ellwood

To: Boundary Adjustment Comments

To Whom It May Concern,

Our names are Jacob & Stephanie Ellwood and we live in the Cornell Heights neighborhood in Cedar Mill, 2.5 miles East of Sunset High.

We moved here a year and a half ago from the East side of Portland (Parkrose School District.) We decided to move out to Beaverton when our oldest daughter was 8 months old because we both graduated from public schools in the area and deeply value a public education, however sending our children to a good, safe school is of the utmost importance to us, and we valued the educational and extracurricular opportunities available in BSD. We specifically looked for a home in the Sunset High area because of the many positives and high recommendations we had received, as well as Cedar Mill Elementary and Cedar Park Middle School; with these schools we had found exactly what we sought. Our children are years off from starting school, but this issue of changing boundary lines is very important to us. We chose to purchase our home based, largely, on these schools. The thought of our children not attending the same high school as the neighbors and friends they have been in class with since kindergarten is heartbreaking. A strong community is built upon relationships and to break these up at such a critical time in a child's life is not acceptable.

Another huge concern is the 30+ minute bus ride across town with heavy traffic, crossing major roads that are well-known for accidents, when they could be going to their neighborhood school, a short 10 minute drive away. This is down right terrifying, not only for my own children but for all the kids who will attend between now and then. Many high schoolers drive themselves and I feel the shorter and more direct the commute the better; this long, cross-town drive twice a day is a risk that needs to be avoided. We also hope for our children to be involved in sports and band and it seems nearly impossible for parents to attend these events or get their children to them on time if we have to drive so far in heavy traffic during rush hour. Sunset High can be safely walked or biked to from our neighborhood. There is no easy access to Beaverton High from here because we do not even have Trimet bus stop near by. This, again, is breaking down the community we seek, not helping to build it, while taxing working parents even more than they already are.

Cornell Heights and Cedar Mill are a tight knit community and it doesn't seem like too much to ask to keep our kids in their neighborhood school. We proudly donate to Sunset fundraisers because we want our daughters' future high school to flourish and to support the kids currently attending it. If that will not be their school we have little motivation to help. We understand that these things have to be reevaluated, but we ask that you keep the boundary lines as they are now and allow our children to attend their neighborhood school. If not, we would most likely move and I cannot say we would stay within the Beaverton School District.

Thank you for your time and consideration, Jacob and Stephanie Ellwood

jacobellwood@yahoo.com

stephaniemellwood@gmail.com

503.341.2464

Sent from my iPhone

Subject: Fir Grove Boundary

Date: Tuesday, November 10, 2015 at 10:57:27 AM Pacific Standard Time

From: Kristine Fernando

To: Boundary Adjustment Comments

Being a Fir Grove/Highland Park Parent, I am completely disappointed in our school district changing Fir Grove to not be a feeder school to Beaverton High School, Fir Grove has been a feeder school since day one, there is a strong community of parents from Fir Grove and Highland Park who attend BHS events, some of us don't currently have kids at BHS but we support the community and the future of our kids. Moving Fir Gove is completely destroying a community where we can walk to BHS and walk to the local business' you are currently forcing us to go elsewhere. This is a sad time for Beaverton High School!!!!!! We will RISE! BHS Strong!!!!!!

Kristine Fernando

fantastic3bz@gmail.com

Find a cure for Pediatric Cancer!

www.caringbridge.org/visit/bransenfernando

Questions about Essential Oils - Just ask!!!!!! They have changed our families lives!

Subject: Fwd: Springboard School Boundary Proposal
Date: Tuesday, November 10, 2015 at 11:17:49 AM Pacific Standard Time
From: Lisa Willke
To: Boundary Adjustment Comments

Begin forwarded message:

From: Lisa Willke <willkefamily@yahoo.com>
Subject: Springboard School Boundary Proposal
Date: November 10, 2015 at 2:26:30 AM PST
To: Boundary-Adjustment-Comments@beaverton.k12.or.us,
susan_greenberg@beaverton.k12.or.us, Anne_Bryan@beaverton.k12.or.us,
Eric_Simpson@beaverton.k12.or.us, Donna_Tyner@beaverton.k12.or.us,
leeann_larsen@beaverton.k12.or.us, Becky_Tymchuk@beaverton.k12.or.us,
linda_degman@beaverton.k12.or.us, Jeff_Rose@beaverton.k12.or.us,
John_Huelskamp@beaverton.k12.or.us, maureen_wheeler@beaverton.k12.or.us

Greetings from a concerned Cedar Mill citizen/parent!

After reviewing the Springboard proposal, it appears to me that the liabilities far out weigh the benefits:

1. Safety and Transportation: the local citizens of "sensibleboundaries.com" consulted a land-use planner and two traffic engineers and concluded that traffic volumes on Cornell and Barnes Road are 10-50% lower than the routes to Beaverton High School. All routes to Beaverton High take a minimum of 50% more travel time than the routes to Sunset High. These findings should not surprise anyone who has travelled Highway 217 on weekday mornings and afternoons—we had to quit the classes my kids were attending after school at the Conestoga Rec. Center because we simply could not get there on time even if we left West TV immediately after school, and that was 10 years ago. Today, the afternoon gridlock is so severe that I and everyone I know goes out of their way to avoid it.

Cedar Hills Blvd. has 2.5 times more accidents than Cornell, not including the notorious un-signalled "left-turn-of-death" Highway 26/Cedar Hills intersection.

All routes to Sunset flow opposite business commuter traffic, making it safer for bikers, pedestrians, and young drivers.

A Continuous bike/walk path is available to Sunset while that is not an option to Beaverton High from Cedar Mill, requiring more auto traffic gridlock, and also greatly increasing the air pollution in our area.

2. Neighborhood Unity: this proposal would tear students from 4,265 households and send them to a community where they have no roots or established relationships.

3. Increased over-crowding: 613 Oak Hills students and 587 Elmonica students would be sent to Sunset, while about 433 West TV and Cedar Mill students would move to Beaverton High, effectively adding more students than it subtracts.

4. Cedar Mill businesses would suffer: Cedar Mill residents would no longer travel through downtown

Cedar Mill to get to Sunset High as they currently do.

5. International Baccalaureate (IB) program disruption: the curriculum at Cedar Mill/Cedar Park Jr. High/Sunset High is set up for IB education and any change would disrupt the educational process.

My younger child will graduate from Sunset High next year so this proposal will not directly affect our family, but I am very concerned for the future of the Cedar Mill community as this change would have many adverse effects on the safety, health, education, and mental/emotional well-being of our citizens of all ages, so I must urge you to reject this proposal.

Thank you for your consideration,

Lisa Willke

503-297-7653

TO: Boundary Advisory Committee
Boundary-Adjustment-Comments@beaverton.k12.or.us

11/9/2015

CC: susan_greenberg@beaverton.k12.or.us; Anne_Bryan@beaverton.k12.or.us;
Eric_Simpson@beaverton.k12.or.us; Donna_Tyner@beaverton.k12.or.us;
leeann_larsen@beaverton.k12.or.us; Becky_Tymchuk@beaverton.k12.or.us;
linda_degman@beaverton.k12.or.us; Jeff_Rose@beaverton.k12.or.us;
John_Huelskamp@beaverton.k12.or.us; maureen_wheeler@beaverton.k12.or.us

RE: PROPOSED SPRINGBOARD BOUNDARY MAP, Beaverton School District; High Schools

I am a parent of two young children currently residing in the West Haven/Sylvan/Cedar Mill neighborhood south of Cornell between Miller and Cedar Hills Blvd. Our children are currently zoned to go to Cedar Mill E.S. and Sunset High School. First off, I want to commend the Beaverton School District for its dedication to providing an excellent public education system; which is why we live here.

After a thorough review of the current Proposed Springboard Boundary Map, I would like to provide comments to the proposed map. The current proposed map does not address the majority of the core "Criteria for Boundary Adjustments" set forth, nor does it address the additional objectives set forth by Superintendent Jeff Rose. Below is an outline of my comments, which follows the outline of Core Criteria set forth in the Boundary Process:

Criteria for Boundary Adjustments:

- **Availability of space**
 - In the Student Allocation & Capacity analysis, the % of Capacity is correctly allocated for some schools and incorrectly for others. The strategy for student allocation should take into account current student body as well as future neighborhood growth.
 - The areas within the Beaverton School Boundary that are, and will continue to, see the most growth over the next 5-10 years are those areas closest to Westview, Aloha, and South Cooper Mtn. These three high schools should have remaining capacity to absorb the increase in student body population. In the proposed map, this is true for South Cooper Mtn, but not for Westview and Aloha.
- **Proximity to school**
 - Proximity to school is an easy criterion to evaluate. Draw a circle around the high school's location, and see how much of the proposed boundary lies within the circle. It is astounding how far off the proposed boundaries are.
 - Sunset high school is probably the least geographically centralized in the Proposed Boundary Map. Children from the West Tualatin and Cedar Mill ES neighborhoods would be transported nearly three times further than if they continued to go to Sunset High School.
 - While analyzing Proximity to School, it became apparent how the borders should be drawn; see Figure 1 below. Figure 1 puts a priority on students' Proximity to School by drawing borders geographically central around each High School.

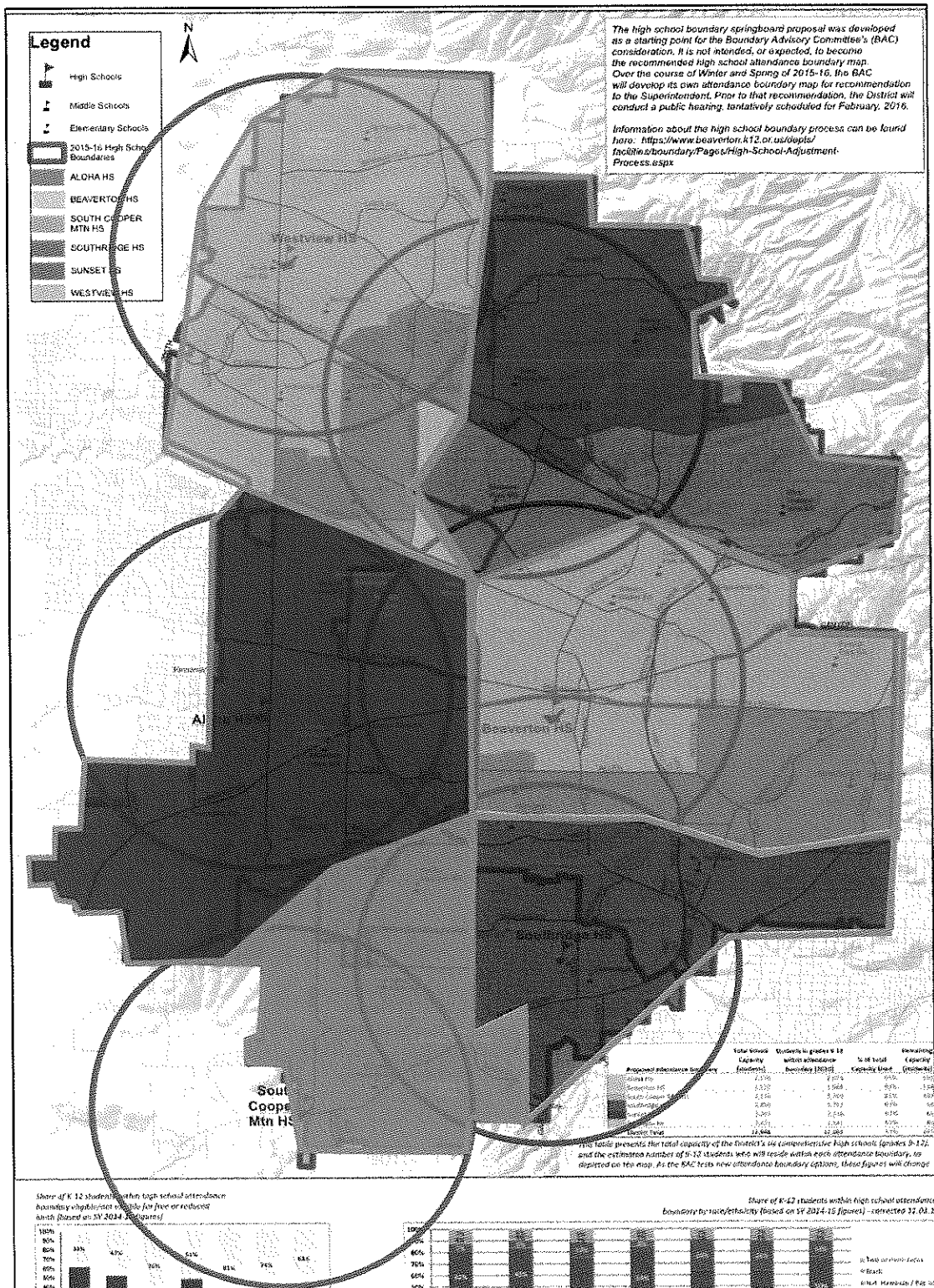


Figure 1: Approximate Beaverton High School boundaries as they should be; balances Proximity to School, Neighborhood Unity, Safety, Transportation, Minimize Transitions for Students. Focuses on Students and Neighborhoods.

- **Neighborhood unity**
 - The new proposed boundaries appear to be drawn at a macro-level, rather than a neighborhood level. Some neighborhoods are literally cut in half.
 - Using my neighborhood as an example, Cedar Mill ES will be split right down the middle. Children attending an elementary school should not be split up as they continue through the grades to middle school, and then high school.
 - Cornell at first appears to be a good border, but the neighborhoods on both sides share quite a lot of neighborhood unity.
 - Figure 1 addresses Neighborhood Unity.
- **Staffing Patterns**
 - I have nothing to comment here.
- **Safety**
 - This criterion shares a lot with the goals and comments of Proximity to School.
 - The closer you are to your high school, the safer your transportation route is; whether it is walking, riding a bike, bus, or driving.
 - Using my neighborhood as an example, we can walk or ride our bikes to our local high school (Sunset HS) using trails and neighborhood sidewalks. Under the proposed map, we would have to travel three times farther, and there is no safe path to walk or ride a bike. In fact, we would have to go under Hwy-26, across Hwy-8, and across Hwy-10.
 - Figure 1 addresses Safety concerns.
- **Transportation**
 - Again, this criterion shares a lot with the goals and comments of Proximity to School.
 - The closer you are to your high school:
 - the less likely you are to need vehicular transportation,
 - the less bus routes/trips/miles are required,
 - the less pollution is produced,
 - the shorter your commute,
 - the safer your commute,
 - the less impact on traffic patterns,
 - the smaller the carbon footprint of the Beaverton School District.
 - Figure 1 addresses Transportation concerns.
- **Student body configuration**
 - Your school should be a representation of your neighborhood, of who you are, of who your community is.
 - Proposed Borders should not be an attempt to balance lunch programs as a proxy for test scores and graduation rates. Numerous school districts have attempted this and have simply divided neighborhoods and wasted thousands of dollars busing students across town and while driving past their own high school.
 - Again, Figure 1 addresses this concern by keeping the high school students close to their neighborhood high school.

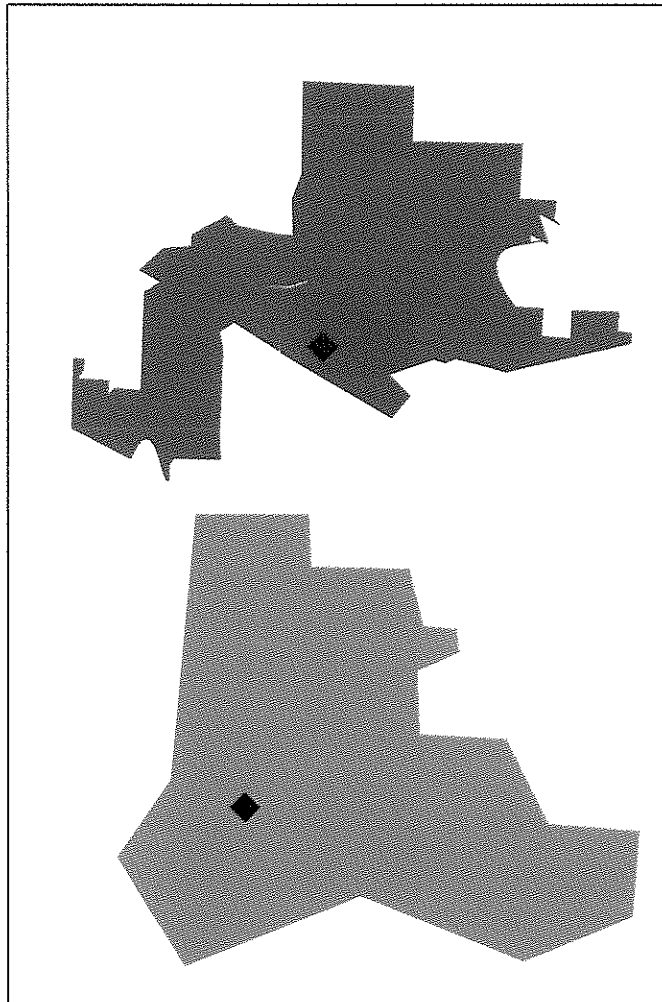


Figure 2: Sunset High School Boundaries;
 Red is the Proposed Springboard Map;
 Green is a properly balanced map with emphasis on students and neighborhoods.

- **Minimize transitions for students**
 - The Proposed Springboard Boundary Map draws boundaries in an odd fashion, with no logic to centralizing high schools within their neighborhoods and their student body. See Figure 2 above, which shows the outline of Sunset's proposed boundaries. Red is the Springboard Map, Green is from Figure 1. Which makes more sense?
 - Sunset High currently encompasses 14.8-sq-mi of neighborhoods.
 - Springboard Proposed map using area as an indicator of transfers:
 - 9.4-sq-mi (63%) would be transferred to Beaverton High.
 - 5.4-sq-mi (36%) would not be transferred.
 - 1/3rd of the students would remain, and 2/3rds would be transferred to a different high school. This is very traumatic for a lot of students.

When attempting to redraw school boundary maps, a macro-level starting point encompassing the identified Criteria for Boundary Adjustments should be employed. Unfortunately, the Proposed Springboard Boundary Map misses almost all of the Criteria, and only attempts to balance student body population and Free/Reduced Lunch Eligible Status. It not only leaves the Criteria unaddressed, it creates new problems and issues that do not exist now.

Figure 1 is a more appropriate starting point for the High School Boundary discussion process.

- It keeps the students in close Proximity to their School.
- It promotes Neighborhood Unity.
- It addresses the Safety of our students.
- It minimizes fossil fuel Transportation, Trip Counts, and Total Daily Mileage.
- It creates a Student Body Configuration that is more representative of the student body's own community and neighborhood.
- It Minimizes transitions for Students.

Figure 1 is not perfect, but it is a very good macro-level starting point. Micro-level adjustments can be made along shared borders to further evolve the boundary map to balance neighborhood unity, safety, student transitions, and student population growth.

Although I am more focused on the boundaries of Sunset High School, as it is so close to our house and our neighborhood, I believe **Figure 1** can be used as a better starting point for all neighborhoods. It has the least impact on students, neighborhoods, and the currently high school borders.

Please feel free to contact me as I would be happy to volunteer my time to help evolve the boundary map in accordance with the core Criteria for Boundary Adjustments.

Sincerely,

Bryan Alger
503-793-9063
9240 NW Cinder Ct
Portland, OR 97229
Bryan.Alger@gmail.com

11/10/15

TO: Boundary Advisory Committee

Boundary-Adjustment-Comments@beaverton.k12.or.us

RE: PROPOSED SPRINGBOARD BOUNDARY MAP, Beaverton School District; High Schools

My name is Camden Schobert. I am a parent of two young children who will be attending Beaverton School District schools in the coming years. We are proud to be part of the Beaverton School District. I am writing to express my concern with the proposed boundary adjustment for the Cedar Hills area. We live on the South side Cornell at Cornell and 96th. Our house actually backs up to Cornell. We are currently zoned to attend Sunset High school, but will be rezoned to Beaverton High School according to the proposed boundaries. I am strongly opposed to this move for many reasons and would like to address these.

First and foremost is that we value our neighborhood unity. We are part of the Cedar Mill Neighborhood. We chose a preschool in the Cedar Mill neighborhood so that our children would meet more of our neighbors and future schoolmates. We shop and play in the Cedar Mill area, so this is our community. We get our groceries at the Cedar Mill Safeway across the street from Sunset High, mail things from Cedar Mills Bales down the road, get our pizza from Dominoes on the other side of Sunset High, purchase flowers and home repair items from Home Depot behind Sunset High, and meet for coffee at Papa's Haven right down the road from Sunset. This is our community and our high school. The Proposed Springboard Boundary Map would tear approximately 500 students from 4,265 households out of their immediate neighborhood north of Hwy 26 and send them southward to a community where there are no roots and no established relationships. Beaverton High School would become a commuter school for all of these households, our household included. These students would further be torn from their friends and neighbors, many who plan to walk and/or carpool to school throughout elementary.

The second major concern is transportation time and safety. We moved to Cedar Hills to be part of a community and loved that our schools are all within walking and/or biking distance. We are only 2.5 miles from Sunset High School and our children would easily be able to walk or bike utilizing the many sidewalks and walking trails in the pedestrian friendly Cedar Mill neighborhood. It takes only 7 minutes by car and 14 minutes by bicycle to get to Sunset High School from our house. There are less than 5 intersections utilizing our neighborhood bike path to Sunset High. Beaverton High School, on the other hand, is a minimum of 30 minutes to travel by car from our home. With traffic, this would turn into a 45 minute commute. This is not feasible for us working parents. Biking is not an option because of the lack of continuous bike paths and dangerous intersections. The number of traffic lights goes from 7 to 15. This is not a route I would feel comfortable sending my young new drivers on daily.

Please take these concerns into consideration when adjusting school boundaries. This proposed boundary disrupts our community and makes for longer, unsafe commutes of our students to school. We want to be part of our community. We don't want to be forced to ride a bus somewhere 50% farther away, without safe bike paths, and far from the students and neighbors our children will spend their entire elementary and middle school education with. This is not fair to them and does not benefit our school district. Thank you for your consideration.

Sincerely,

Camden Schobert 310-924-1730
9401 NW Ember Ln
Portland, OR 97229
Camden.Schobert@gmail.com

Subject: Boundary Feedback

Date: Tuesday, November 10, 2015 at 12:47:42 PM Pacific Standard Time

From: Marla Merriwether

To: Boundary Adjustment Comments

CC: Dave Merriwether

Hello,

We would like to add our voice to the "springboard" boundary changes for High Schools beginning in 2017. Our family lives just north of Cornell Road in very close proximity to Cedar Mill Elementary School. Here is a list of our concerns:

1) Splitting community:

The boundary changes, as they are proposed currently, would split our elementary population right down the middle.

Half to Beaverton HS, half to Sunset HS. Our young children currently participate in Sunset youth activities, use Sunset fields, go to Sunset High School Drama performances and football games. They are already a part of the SHS community.

2) Transportation Issues:

Having students who live in the Cedar Mill Elementary zone attend Beaverton HS would unnecessarily take study time away from them due to the **lengthened commute time** to drive or bus through busy central Beaverton. We want more hours spent on school and less on the road. It would also put new young drivers at more risk and increase transportation costs.

3) Splitting IB program:

The Beaverton school district, administration and teachers have spent countless resources (and money) developing the Bonny Slope ES, Cedar Park MS, and Sunset HS IB track of education. The proposed boundary changes DO NOT take the IB program into account.

4) Middle School Feeder programs:

We note there will need to be some re-thinking around middle school feeder options. Currently, Westview HS has zero middle schools in it's boundary. Cooper Mountain also has zero middle schools. Beaverton HS has 3 middle schools (if you count the new middle school). Southridge has 3 middle schools, and Aloha, one middle school. Without significant changes, many, if not most, Middle School children will see their populations split to attend high school.

While we know you are making hard choices all around, we ask that you strongly consider and weigh physical proximity (time, safety and busing), community, and established networked school programs in your planning process.

Regards,
Marla and Dave Merriwether

Subject: Please reconsider the proposed Springboard Boundary map and keep Cedar Mill Elementary within the Sunset High School boundary

Date: Tuesday, November 10, 2015 at 12:48:09 PM Pacific Standard Time

From: Alice S

To: Boundary Adjustment Comments

CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, john huelskamp, maureen wheeler

To Whom It May Concerns,

I am one of the residents of Cedar Mill and just like everyone here in the area (homeowners, business owners, all students from elementary, middle to high school), we believe that our area, North of Hwy 26, should be included within the Sunset High School Zone. Cedar Mill Elementary students clearly meet the criteria of transportation, safety, neighborhood unity, minimize transitions for students and proximity. Here are a few important facts that show why Cedar Mill Elementary students should continue to attend Sunset High School:

Safety and Transportation

Major Roads: According to data from ODOT, Washington County and the City of Beaverton, traffic volumes on Cornell and Barnes Road are anywhere from 10% to 50% less than the routes to Beaverton High School.

All routes to Beaverton High School takes a minimum of 50% longer than the routes to Sunset. Highway 26 is a natural transportation boundary for our community allowing for east- west driving patterns that are less congested and flow opposite of the commute patterns.

Highway 217 southbound during the morning commute features merging of three feeders (Hwy 26 east, north, and west), zig-zagging traffic and stop-and-go conditions no matter the weather.

Cedar Hills Blvd has 2.5 times more accidents than Cornell Road (does not include the un-signalized Highway 26/Cedar Hills Blvd interchange)

All routes to Sunset flow opposite business commuter traffic making it safer for young drivers who account for 16.5% of all accidents in the state.

Continuous bike/walk path available to Cedar Mill Elementary Students via THPRD and Washington County existing infrastructure while biking/walking or public bus is not an option for Beaverton High School from our area.

Neighborhood Unity

Relocating Cedar Mill high school students to Beaverton High would separate hundreds of students from thousands of residents out of their immediate neighborhood north of Hwy 26 and send them southward to a community where there are no roots, no established relationships.

Sunset High School opened in 1959 and is located in an unincorporated section of Washington County known as "Cedar Mill." The feeder school Cedar Mill Elementary opened in 1926, and was part of District 6, then Cedar Mill School District. In 1960, Cedar Mill School District was absorbed by Beaverton School District, and Cedar Mill Elementary students became future Apollos. This history is important, because one of the unique aspects of our area is the VERY strong community ties, including many multi-generational Sunset families.

Educational Process

Most importantly, our community believes the Springboard Proposal causes an educational disruption for our students. The curriculum at Cedar Mill – Cedar Park – Sunset is set up for the International Baccalaureate (IB) education. Any change to that path disrupts the continuity of the educational process.

Please reconsider the proposed Springboard Boundary map and keep Cedar Mill Elementary within the Sunset High School boundary.

Sincerely,

Alice Siah

Subject: High School Boundary Changes -- BHS and SHS

Date: Tuesday, November 10, 2015 at 8:07:00 PM Pacific Standard Time

From: Jessica Baker

To: Boundary Adjustment Comments, jeff rose, Anne Bryan, linda degman, Susan Greenberg, leeann larsen, Becky Tymchuk, Donna Tyner, john huelskamp

To: High School Boundary Advisory Committee
Beaverton School District School Board
John Huelskamp, Sunset High School Principal
Jeff Rose, Superintendent

November 9, 2015

From: Jessica Willey Baker, parent

RE: Beaverton School District Springboard Boundary Plan

Thank you for all the hours you are putting into the boundary adjustment process. Your work is vitally important. I appreciate that community voices are being heard in this difficult transition.

As a Cedar Mill parent, with a second grader and kindergartner currently attending Cedar Mill Elementary, and as a former Southridge High School teacher for seven years, I have concerns about the boundary line as currently drawn between Beaverton High School and Sunset High School. Cedar Mill Elementary sits right on that line on Cornell Road. The current springboard proposal would carve our elementary community in half sending this small group of students to two different high schools. The Cedar Mill Elementary community will be splintered if this line remains unchanged.

After examining your criteria for boundary adjustments, it is clear that all of Cedar Mill Elementary should remain intact to preserve **neighborhood unity**, and feed to Sunset High because of our **proximity to the school** as well as the improved **safety** this route provides.

Because ours is a small elementary school, it is critically important our children stay together. Think of how few Cedar Mill students (perhaps 125 out of our 390) would ultimately end up among the nearly 2000 at Beaverton High based on the springboard proposal. I have witnessed the importance of positive peer interactions as a teacher. Additionally, research confirms the importance of a successful transition into ninth grade. A strong peer group increases the likelihood of transition success.

Remaining at Sunset increases and preserves the safety of our children's travel to and from school. Our community is slightly more than two miles away from Sunset High School with a simple traffic route since Cedar Mill Elementary and Sunset High School are both on Cornell Road. However, the two main routes to Beaverton High School involve either highways 217 and 26 or Cedar Hills Blvd. Both routes are already overcrowded and dangerous for young drivers. There is also no adequate North-South route for walkers or bike riders from the Cedar Mill community to the area around Beaverton High School. Again, this creates safety concerns and hardships for families.

What is best for our community is to stay together. The long term effect will be to increase the potential for success in the transition to high school, more safely travel to school, and ultimately better meet the educational goals of the Beaverton School District.

Sincerely,
Jessica Willey Baker
9609 NW Shadywood Lane
Portland, OR, 97229
jessicanoellebaker@gmail.com
[503-502-6480](tel:503-502-6480)

November 9, 2015

Dear Boundary Advisory Committee Members:

I am writing to address the proposed boundary change for Sunset High School. I am opposed to the current boundary proposal cutoff at Cornell Road, with anyone south of Cornell Road being shifted to Beaverton High School. I advocate the boundary for Sunset High School be moved to north of Highway 26.

There are many concerns regarding this initial Springboard Proposal change to cut the boundary at Cornell Road, with traffic volume and safety being at the top of the list.

Traffic Volume and Safety:

- It takes us approximately 6-7 minutes to get from our home to Sunset High School in the morning, and again home after school, taking Cornell Road. The commute is similar to get to/from after-school activities located at Sunset High School. Cornell Road is a direct route for us from our neighborhood. There are 6 traffic lights on our route to Sunset (we do not pull into the school parking lot; our son walks a block with a friend he isn't able to see during the day). All routes to Beaverton High School take a *minimum* 50% more driving time – many parents have tested the route. Today, Monday, Nov. 9, after dropping my son off at Sunset I drove the route to Beaverton High along Cedar Hills Boulevard, which has twice as many traffic lights as our Cornell Road route, and it took 16 minutes to get there – this is with half the lights “green”. This also was after students had arrived at Beaverton High (school was in session). Traffic is extremely congested on Cedar Hills Boulevard; adding more drivers – and teen drivers – to an already congested area will increase commute times, as well as increase the chance of accidents. Having to head back to the school for late afternoon and evening activities will contribute to even greater traffic congestion during peak commute times. Even Beaverton High School Principal Anne Erwin is quoted in a Nov. 6, 2015, article on OregonLive.com saying that the transportation issue from north of Highway 26 to Beaverton High is a weakness of the Springboard Proposal.
- The intersection at Cedar Hills Boulevard/Farmington Road is very congested and gets very backed up. Once on Farmington, traffic again backs up in the left turn lane for Erickson. This left turn is also dangerous; while there is a green arrow for drivers to make a left turn it does switch to yellow and the wait to turn is long – and risky.
- Traffic volume is again high and backed up on Farmington to turn left on to Cedar Hills Boulevard to head north. MAX train schedules also impact this area; when the train crossing is down traffic backs up even more. Adding more cars from the north will make traffic worse than it already is.
- The intersection at Cedar Hills Boulevard and Highway 26 is incredibly dangerous – recent news stories (OregonLive June 2015; Cedar Mill News November 2015) attest to the traffic safety concerns in this area. I, myself, witnessed a dangerous situation at this intersection last Thursday morning, Nov. 5, when a driver wanting to turn left off the Cedar Hills Highway 26 East Exit pulled into the southbound lanes, drove northbound against traffic past the lane of cars waiting to turn left to enter onto Highway 26 East, and proceeded to then pull into their correct

northbound lane without seeing oncoming traffic headed their way. Walking along this part of the road and crossing the freeway entrance road is extremely dangerous.

- Highway 217 is not a safe or reasonable option for a commute to Beaverton High School. Traffic along Highway 217 is backed up most hours of the day, oftentimes traffic is at a standstill. Adding more drivers – and young drivers – to this route is a huge safety risk.
- Routes to Sunset High School flow opposite business commuter traffic, making it much safer for teen drivers, who account for 16.5% of all accidents in the state.
- According to the Oregon Department of Transportation, Washington County and the City of Beaverton, traffic volumes on Cornell and Barnes Roads range from 10%-50% less than the routes to Beaverton High School.
- Cedar Hills Boulevard has 2.5 times more accidents than Cornell Road.

In addition to safety and traffic volume concerns, the educational programs at the two high schools are different: Sunset High School is an International Baccalaureate school; Beaverton High School is not. Students attended Cedar Park Middle School, which is an IB Middle Years Program, and they continue that educational pathway at Sunset. Even if students are not pursuing an IB Diploma, many take IB courses and advanced IB math courses early in their early high school years; moving students to a different program disrupts their education. Students are encouraged to make four-year plans for their high school education and this is disrupted by inconsistent course offerings.

I realize drawing new boundaries is a challenge for all involved and there are no perfect solutions. When looking at the safety and traffic volume concerns alone, I feel strongly Highway 26 is a natural cutoff for the Sunset High School boundary. Keeping students north of Highway 26 in the Sunset boundary will curb even more traffic in a highly congested area to the south, and will be the best choice to keep our community and students safe.

Respectfully,

Theresa McKinlay
Sunset High School parent
10595 SW Washington St.
Portland, OR 97225
Theresa.mckinlay@gmail.com

Subject: West TV into Beaverton

Date: Wednesday, November 11, 2015 at 6:07:15 AM Pacific Standard Time

From: Vestergaard, Alan

To: Boundary Adjustment Comments

I'm writing in concern of the proposed school border change, placing students from West TV into the Beaverton High School track:

My wife and I started a school search approximately five years ago, identifying the school track we felt best met our family. I was raised and educated in the Beaverton School District and have held Sunset High School in very high regard. We purchased a home in the West Haven area. Our kids walk to school and the bus routes will allow for safe and convenient transportation to Cedar & Sunset High School. Our home purchase was directly tied to the school system.

We're very concerned with the pending decision to re-zone our neighborhood into Beaverton High School. Had we wanted our kids to attend this school, we would have purchased a home appropriately. I understand that due the population growth presents challenges to the school district; ensuring adequate capacity at each school. But to solve the problem thru rezoning is not the right solution.

For our family this decision would have both social and economic impacts:

- Social Impact:
 - Beaverton High School is not a safe high school in comparison to Sunset. Gang activity has plagued the school for many years. This is a fact, not an opinion. I do not want my children to be faced with this environment.
 - A rezone would force us to reconsider our home location. We've spent many years remodeling our home to meet our family's needs, this rezone would force us to lose this.
 - Moving would put our kids in the position of being the 'new kids' in the school.
- Economic
 - Property value is directly tied to the school track. Moving our home into Beaverton High School track WILL have a negative impact on our property value. Again, this is fact, not opinion.
 - Beaverton High School is not as well funded/supported the PTC in comparison to Sunset High School. While our kids do not attend Sunset yet, we are active supporters of the schools programs.
 - Distance to schools: while the miles are not significantly different, the traffic to Beaverton vs. Sunset is significantly different.

I know my concerns are shared by many parents in the Cedar Mill/West TV school. If the situation was reversed and schools were being redirected into Sunset you would not receive the same level of concern. Please do not proceed with the proposed rezone as it's unfair to the families who carefully selected homes in the neighborhoods feeding into these 2 schools. It's not fair to the kids.

Alan Vestergaard

Subject: Boundary Proposal Feedback

Date: Wednesday, November 11, 2015 at 9:00:58 AM Pacific Standard Time

From: Christy Bennett

To: Boundary Adjustment Comments

CC: susan_greenberg@beaverton.k12.or.usl, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, john huelskamp, maureen wheeler, anne erwin

November 11, 2015

Dear Boundary Adjustment Committee Members,

We write today to provide feedback in regards to the Springboard Proposal Map from the perspective of a family in the West TV/Cedar Mill Neighborhood. The district listed several criteria it would use to finalize boundary adjustments. We believe that some of the proposed boundaries sit in contradiction to those principals.

Proximity to School

While Sunset High School is a short drive or bus ride from our home, Beaverton High School is significantly farther away. When the extra distance is covered via the most congested arterials in the Beaverton area, this compounds the problem. The additional traffic generated by this proposal will increase traffic further, making the problem even worse.

Longer bus rides would result in significantly more time on the bus and increased transportation costs to the district. Involved families would have a significantly harder time getting to the school often times multiple times per day for activities.

Moving

the entire West TV neighborhood to the Beaverton High School attendance goes against the criteria of proximity to school which is listed as one of the primary criteria by board policy JC.

Neighborhood Unity

This proposal would sever the

Cedar Mill Community. Sunset High School has served as the center of the West TV/Cedar Mill Community for decades. Rec

sports are locally based around Sunset High School, church youth groups are interlinked with Sunset High School youth, and Sunset fundraisers are conducted at our families' local Cedar Mill businesses. Our neighbors and students support and work in businesses in this community. In

other words, we live, shop, and connect to this community and Sunset High School sits at the center of it all. Further, we have no geographic or community ties to the downtown Beaverton area.

Breaking

these decades old community connections would cause irreparable harm to the community we love and would clearly stand in contradiction with primary criteria listed under policy JC

concerning neighborhood unity.

The Cedar Mill business community would suffer the loss of

all the current support
it

receives by having our

households travel to Sunset High School through the heart of downtown

Cedar Mill. The Proposed Springboard Boundary Map indicates most of Sunset High School households are on the

west side of the school where

established communities of Bethany and

Tanasbourne already exist. These households will travel to and from school

without ever entering

the heart of Cedar Mill.

Safety

There is simply no safe way

to get from Cedar Mill/West TV area to Beaverton High School. Highway 217 is among the most congested freeways

in the state; Cedar Hills Boulevard is among the most congested surface streets in Beaverton. Both would become even more crowded if Beaverton High School's attendance area shifts almost exclusively to the north. Both are

very unsafe

for pedestrians and cyclists.

They are also dangerous for young, inexperienced

drivers. One particular area of Cedar Hills Boulevard is particularly problematic and students

coming from our area would have to pass through it at least twice each school day. The intersection of Highway 26 and Cedar Hills Boulevard is the site of a disproportionate

number of accidents. Lack of traffic signals, dangerous left turns and high volume of cars create a treacherous area that our kids would have to travel through. Asking young drivers to do so to accommodate a boundary change is a dangerous solution. See a story in the Oregonian at the link below.

http://www.oregonlive.com/commuting/index.ssf/2015/06/beavertons_intersection_from_h_1.html

Minimize Transitions

for Students

According to the Oregonian,

Beaverton High School will lose 75% of its attendance area and Sunset High School will lose 65% of its attendance area under the Springboard Proposal. With such significant numbers of students shifting,

this proposal seems to do the opposite of minimizing transitions. **Instead, this proposal seems to maximize the number of students forced to transition.**

In addition, it would

likely increase the number of middle schools whose students separate into different high

schools,

a significant problem in Beaverton. While certainty is not possible to know without the attendance boundaries for middle schools completed,

it would seem likely that the new Timberland Middle School would feed both Sunset and Beaverton

under the current proposal. If the entire Cedar Mill/West TV Community were to attend Sunset, that would

no longer be the case and would truly minimize transitions for students. On the other hand, the current proposal not only affects large numbers of students in the short-term, but may continue to do so for the foreseeable future. We ask that the committee

consider ways in which feeder school patterns could be streamlined as a part of this process.

Transportation Costs

The current proposal would appear to

increase transportation costs significantly for years to come.

For most high schools, most notably Beaverton and Southridge, transportation distances have increased dramatically.

Final Thoughts

Everything we have heard suggests that Beaverton

High Schools is an outstanding school. We have several friends whose children currently attend Beaverton and are extremely disappointed about being transferred to Southridge. Their community is connected to Beaverton High and downtown Beaverton. They love the direction the school is headed with its current leadership. Like us, they have no desire to change high schools.

We encourage the committee to examine options

to reduce the number of students affected by these changes, keep communities intact, and stay true to the principles set forth in policy and by Superintendent Rose.

Finally, we would like to thank both the school

district staff as well as the community representatives on the committee. Your task is challenging, political, and often thankless. We appreciate your work and your service.

Respectfully,

Christy and Gary Bennett

Subject: Sports and boundary adjustment

Date: Wednesday, November 11, 2015 at 9:08:12 AM Pacific Standard Time

From: Jen McCalley

To: Boundary Adjustment Comments

We are in a unique situation where our children go to HS2 but play sports through their home high school of Southridge. Under the current plan, my kids would have to switch sports teams (as their home high school) would change after being in that team, with that coach for several years. I feel that is detrimental to the students, coaches and teams.

Second, Will the new high school have a pool or access to one? My son plays water polo and swims, so I am HIGHLY concerned if we have to switch to the new high school he will not have access to a pool or the HS teams.

Please let us know about the access to water sports at the new school and whether or not sports teams will be broken up with the boundary change.

Thank you,
Jen

Sent from my iPhone

Subject: Request for Cedar Mill (area north of Hwy 26) to remain Sunset Highschool district
Date: Wednesday, November 11, 2015 at 11:47:00 AM Pacific Standard Time
From: David Fryer
To: Boundary Adjustment Comments
CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, john huelskamp, maureen wheeler

To whom it may concern:

It has come to my attention that the school district boundary may be adjusted to move my daughter's highschool from Sunset to Beaverton. This appears to be a step down in the quality of highschool for her. Please reconsider for the following reasons:

I believe believe our area, North of Hwy 26, should be included within the Sunset High School Zone. Cedar Mill Elementary students clearly meet the criteria of transportation, safety, neighborhood unity, minimize transitions for students and proximity.

Safety and Transportation

Our consultation with a land-use planner, formerly of Washington County, and two traffic engineers, plus online research, reveal key facts about the safety and transportation issues involved:

Traffic Volume

¥ Highways: The traffic volume from the "Sylvan Highlands" area that includes the Highway 26/217 interchange is notoriously high. Backups and delays are a daily occurrence regardless of the weather conditions and even time-of-day.

¥ Major Roads: According to data from ODOT, Washington County and the City of Beaverton, traffic volumes on Cornell and Barnes Road are anywhere from 10% to 50% less than the routes to Beaverton High School.

¥ All routes to Beaverton High School takes a minimum of 50% longer than the routes to Sunset.

¥ Highway 26 is a natural transportation boundary for our community allowing for east- west driving patterns that are less congested and flow opposite of the commute patterns.

¥ The Cedar Mill business community would suffer losses from the current support it receives by having our households travel to Sunset High School through the heart of downtown Cedar Mill. The Proposed Springboard Boundary Map indicates most of Sunset High School households are on the west side of the school where established communities of Bethany and Tanasbourne already exist. These households will travel to and from school without ever entering the heart of Cedar Mill.

¥ Sunset High School opened in 1959 and is located in an unincorporated section of Washington County known as "Cedar Mill." The feeder school Cedar Mill Elementary opened in 1926, and was part of District 6, then Cedar Mill School District. In 1960, Cedar Mill School District was absorbed by Beaverton School District, and Cedar Mill Elementary students became future Apollos. This history is important, because one of the unique aspects of our area is the VERY strong community ties, including many multi-generational Sunset families.

Availability of space

¥ The Springboard proposal sends Oak Hills (613 students) and Elmonica (587 students) to Sunset and moves West TV (333 students) and part of Cedar Mill (approx. 100 students) to Beaverton – effectively adding more students than it subtracts and impacting four schools unnecessarily.

¥ The district can preserve more capacity for growth by keeping the West TV and Cedar Mill neighborhoods, and keeping Oak Hills and Elmonica students in other high school areas.

¥

Minimize Transitions for Students

Our community believes the Springboard Proposal maximizes educational disruption for our students.

¥ The curriculum at Cedar Mill – Cedar Park – Sunset is set up for the International Baccalaureate (IB) education. Any change to that path disrupts the continuity of the educational process.

Thank you for your consideration.

Best Regards,
David Fryer

Subject: Beaverton boundary adjustment response

Date: Wednesday, November 11, 2015 at 12:18:40 PM Pacific Standard Time

From: Brooke Huber

To: Boundary Adjustment Comments

Dear Boundary Advisor Committee,

My husband was relocated to Portland by Nike 3

years ago. We eventually settled on Glenwood Heights, on the North side of Hwy 26, between 26 and Cornell. We found the Cedar Mill area unique in that it is a small neighborhood community with great schools. We preferred it over some of the larger suburban

areas that also had great schools because it was small. Our two daughters -- Mia, age 6 and Eve, age 4 -- would have that closeness to their neighbors throughout growing up. In addition, we found that Cornell and Cedar Hills provided access to all of the schools

(Elementary, Middle, and High School) that my children would be attending, also access to downtown Portland, and access to several grocery stores and retail stores etc.. without having to travel on the Highway.

We're affected by the proposed boundary adjustment.

Specifically, in the proposal, our daughters would be going to Beaverton High School instead of Sunset High School. Currently, we're able to walk to and from Cedar Mill Elementary school almost every day, along with the majority of our tight-knit group of

neighbors. We are too close to the school to have bus transportation; this was intentional. In fact, several of the older children in the neighborhood are also able to walk the 2.2 miles to Cedar Park Middle School and the 2.4 miles to Sunset High School,

since the sidewalk coverage along Cornell is decent. I hope one day that the same group of children that walk together to Cedar Mill Elementary are also able to walk together to middle and high school.

To this end, we ask that you support sensible boundaries

for BSD. Cedar Mill Elementary residents and businesses believe our area, North of Hwy 26, should be included within the Sunset High School Zone. Cedar Mill Elementary students clearly meet the criteria of transportation, safety, neighborhood unity, minimize

transitions for students and proximity. Here are a few important facts that our neighbors shared to show why Cedar Mill Elementary students should continue to attend Sunset High School.

Traffic Volume

¥

Highways: The traffic volume from the "Sylvan Highlands" area that includes the Highway 26/217 interchange

is notoriously high. Backups and delays are a daily occurrence regardless of the weather conditions and even time-of-day.

¥

Major Roads: According to data from ODOT, Washington County and the City of Beaverton, traffic volumes on

Cornell and Barnes Road are anywhere from 10% to 50% less than the routes to Beaverton High School.

¥

All routes to Beaverton High School takes a minimum of 50% longer than the routes to Sunset.

¥

Highway 26 is a natural transportation boundary for our community allowing for east- west driving patterns that are less congested and flow opposite of the commute patterns.

Safety

¥

Highway 217 southbound during the morning commute features merging of three feeders (Hwy 26 east, north, and west), zig-zagging traffic and stop-and-go conditions no matter the weather.

¥

Cedar Hills Blvd has 2.5 times more accidents than Cornell Road (does not include the un-signalized Highway 26/Cedar Hills Blvd interchange)

¥

All routes to Sunset flow opposite business commuter traffic making it safer for young drivers who account for 16.5% of all accidents in the state.

¥

Continuous bike/walk path available to Cedar Mill Elementary Students via THPRD and Washington County existing infrastructure while biking/walking or public bus is not an option for Beaverton High School from our area.

Neighborhood Unity

¥

The Proposed Springboard Boundary Map would tear approximately 500 students from 4,265 households out of their immediate neighborhood north of Hwy 26 and send them southward to a community where there are no roots, no established relationships. Beaverton High School would become a commuter school for all these households.

¥

The Cedar Mill business community would suffer losses from the current support it receives by having our households travel to Sunset High School through the heart of downtown Cedar Mill. The Proposed Springboard Boundary Map indicates most of Sunset High School households are on the West side of the school where established communities of Bethany and Tanasbourne already exist. These households will travel to and from school without ever entering the heart of Cedar Mill.

¥

Sunset High School opened in 1959 and is located in an unincorporated section of Washington County known as "Cedar Mill." The feeder school Cedar Mill Elementary opened in 1926, and was part of District 6, then Cedar Mill School District. In 1960, Cedar Mill School District was absorbed by Beaverton School District, and Cedar Mill Elementary students became future Apollos. This history is important, because one of the unique aspects of our area is the VERY strong community ties, including many multi-generational Sunset families.

Availability of space

¥

The Springboard proposal sends Oak Hills (613 students) and Elmonica (587 students) to Sunset and moves

West TV (333 students) and part of Cedar Mill (approx. 100 students) to Beaverton – effectively adding more students than it subtracts and impacting four schools unnecessarily.

¥

The district can preserve more capacity for growth by keeping the West TV and Cedar Mill neighborhoods,

and keeping Oak Hills and Elmonica students in other high school areas.

¥

Minimize Transitions for Students

Our community believes the Springboard Proposal maximizes educational disruption for our students.

¥

The curriculum at Cedar Mill – Cedar Park – Sunset is set up for the International Baccalaureate (IB) education.

Any change to that path disrupts the continuity of the educational process.

Thank you for your review and consideration of our concerns.

--

Brooke Huber | 512.786.2297

Subject: Beaverton High School Parent

Date: Wednesday, November 11, 2015 at 1:37:45 PM Pacific Standard Time

From: Felicia

To: Boundary Adjustment Comments

To the community leaders
and our representatives:

Thank you for hearing our concerns. I am the parent of a BEAVERTON High School student. Soon to be two! We worked hard to find a home in this district to get out of PPS system. Our PRIMARY goal in location was to ensure our children would attend BEAVERTON High School. We rented in this area for 3 years before we were able to find a home with this criteria. We just bought our home about 1 year ago in the Garden Home/Whitford area. A long-standing, well established neighborhood with 100 year long relationships between the middle schools and BHS. Never did I believe, that we would be stuck in the position of being forced out of what we worked so hard to achieve. Should this proposed boundary change occur as currently shown, it would cause a multitude of issues for our family, not to mention our neighbors.

*We are closer to Beaverton High School than the proposed school.

*Should the need arise, my students are able to walk home from BHS because it is within our neighborhood. The proposed school is so far and across so many congested arteries that I would not allow them to walk home for simply safety sake.

*My student will be begin driving next year. When he is able to drive himself to school, he would be farther away and would have to navigate through already congested major arteries and heavier traffic areas. Whereas BHS is largely side streets and greater access from where we are.

* BHS "...in less than one year raised more than \$4 million, with a five-year goal of \$10 million. Some of this money has already been invested in facilities upgrades, enhanced computer technologies and teacher mini-grants that would have been impossible under existing funding provided by the District." (Scott Reames)

* BHS offers a large volume of technology classes which are the subjects that my children are passionate about and intend to pursue as a career. We would be greatly saddened to lose this opportunity. This would cause undue stresses on my students, not to mention the potential to squash their dreams that have begun to blossom where they see true potential for their futures.

Our family is greatly concerned by this proposal. This will cause a huge upheaval and disunity in our neighborhoods. I understand that adjustments need to be made, but one so extreme is outrageous.

Felicia, Ron, Russell and Matthew Cunningham
A very concerned BEAVERTON HIGH SCHOOL family!

Subject: New High School Boundary Input RE: Sunset Boundary

Date: Wednesday, November 11, 2015 at 3:37:16 PM Pacific Standard Time

From: Michelle Rauh

To: Boundary Adjustment Comments

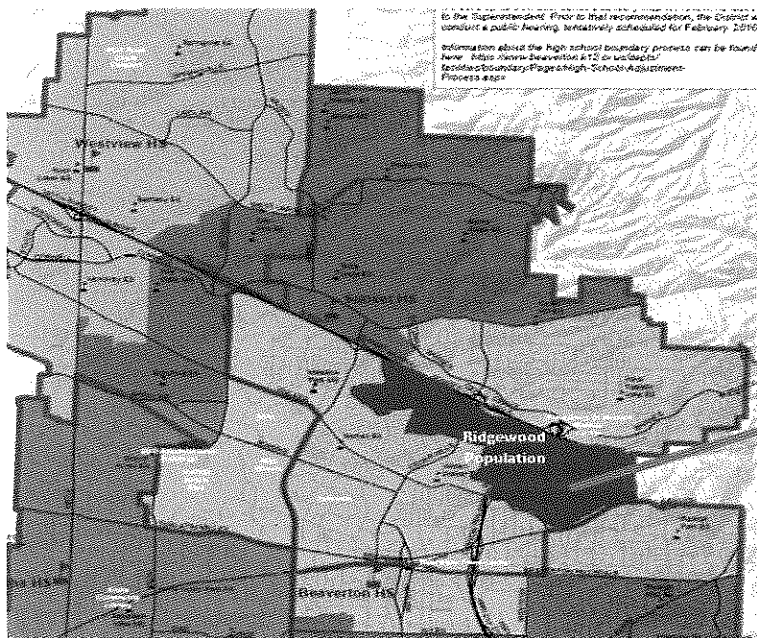
To: Boundary Advisory committee

First, let me thank you all for your time in working this new boundary process. I know it must be a difficult process and I appreciate it. I do have a piece of input that I feel needs to be voiced if it hasn't been already. This would be in regards the Sunset High School proposed boundary. As many of you know Sunset is an Inter-baccalaureate school (IB), and Beaverton High School is not. Kids that began elementary school at Ridgewood (an IB school) and then transitioned to Cedar Park (also an IB school) will be losing out on the chance to complete the full scope IB program that they can complete at Sunset (unless Beaverton decides to implement the full program). My proposal would be to take the population of Ridgewood boundary and keep them at Sunset, thus allowing them to get the benefit out of the IBM program they started many years ago. When I look at the criteria for boundary adjustments (see below) I don't see this as criteria which is concerning as this is a very important program for the district.

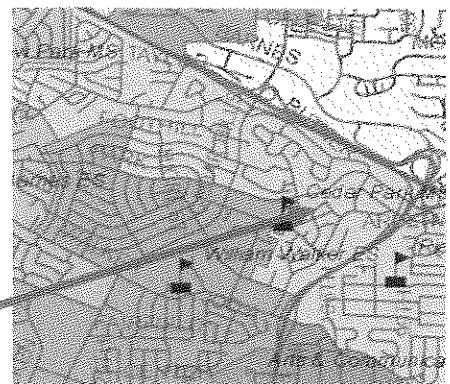
Lastly, and in relation to criteria below (Minimizing the transitions for students) - I would like you to consider letting any student that has begun their journey at Sunset to be able to complete it there if they so desire. The kids develop a loyalty early on to their High School. Since this initial proposal was released I have seen more than a few kids with high anxiety over this, at a time when they are already experiencing many different emotions growing into adulthood. Years ago when Westview opened any currently enrolled students could stay at their current school if desired and I feel it keeps the students more at ease.

Thank you for your time and consideration of my input.
Michelle Rauh

I have included a map of the proposed population to retain at Sunset.



Ridgewood Boundary



Criteria for Boundary Adjustments:

- | | |
|-------------------------|------------------------------|
| • Availability of space | • Safety |
| • Proximity to school | • Transportation |
| • Neighborhood unity | • Student body configuration |
| • Staffing patterns | |

In addition, the Superintendent proposed the following objectives:

- | |
|---|
| • Relieve current and projected future overcrowding with a five-year horizon, and targeting 90% capacity or less. |
| • Minimize transitions for students. |

Subject: Re: preliminary proposed boundaries for high schools
Date: Wednesday, November 11, 2015 at 4:31:33 PM Pacific Standard Time
From: Ann Keisling Smith
To: Boundary Adjustment Comments

Another idea:

Make the new Cooper Mountain a magnet school, offering interesting options, so everyone who goes WANTS to go, relieving pressure everywhere, and leaving boundaries in place. Still lots of time to make good decisions here. Thanks for your time!

Ann Keisling Smith

Sent from my iPhone

On Nov 11, 2015, at 1:00 PM, Ann Keisling Smith <pergamon.video@gmail.com> wrote:

Hello again,
I just became aware of the plan to improve the land surrounding the new high school at South Cooper Mountain, and what struck me most is that the very things that will make that area a vibrant community, attached to a high school, are the very things the committee is proposing to undo throughout the rest of the district.

The communities around Sunset and Beaverton high schools are vibrant, walkable, bike-able, and very much tied to the high schools they have historically fed for 50-100 years. Please don't undo all that good will, and good planning, that the district has generated over all these decades.

The most immediate growth the district needed to address was the growth in the north. The growth in the south will be years before it catches up to fill the high school. Why not use the high school starting in 2017 to house the school populations that will be displaced while their schools are being rebuilt? ACMA, Vose and William Walker schools could use the high school, and the new Timberland middle school could come on line earlier to relieve the population pressure faced by Stoeller and Cedar Park. Or you could focus on finishing the new elementary school in Bethany first, and turn Springville into a high school, all waiting for the growth in the South Cooper area to catch up. It is a needless burden on all of the families in the entire district, for what surely will be another redistricting when South Cooper Mountain is filled with homes housing students.

Of course if the decision to build a high school in the south could be undone, that would be the best thing, so let's try to think about this decision in the long-run, and not disrupt boundaries and communities that have been functioning for generations.

Respectfully,

Ann Keisling Smith
105 NW 88th Avenue
Portland, OR
West TV neighborhood
'75 Sunset High alum
daughter Louise '17 Sunset grad
daughter Frances 8th grader at Cedar Park

On Sun, Nov 1, 2015 at 2:19 PM, Ann Keisling Smith <pergamon.video@gmail.com> wrote:
Hello,

First of all, I know the committee worked very hard on this proposal, and I am grateful for your time. That being said, I want to voice my disapproval of your current reconfigure of BSD's HS boundaries. We live in the neighborhood around West Tualatin View Elementary, a neighborhood that has historically fed into Sunset High School for over 50 years. I attended Sunset, graduating in 1975, and my older daughter will graduate in 2017. My youngest has been looking forward to attending Sunset for years. She is currently an 8th grader at Cedar Park, and the way it looks now, she will attend Sunset for one year, and then be transferred to Beaverton.

This is avoidable if you reconfigure the boundary to schools north of Hwy 26. This avoids the disruption of splitting Cedar Park in half, and keeps the historic connection to this community.

I don't think any of us passed the bond measure for new schools to see our lives disrupted so intimately. I think you all should look again at other creative solutions for making the fewest possible changes, rather than change almost everyone for the sake of parity.

Since the growth in the district is in the north, and a new building was recently built there, I think you should reconsider making Springville a high school, and shifting more kids to the new middle school being built in Timberland, and the new elementary being built in Bethany.

I also think you should reconsider your start date -- perhaps you could have Cooper Mountain start with one class, keeping all who started at a high school able to finish there, and each year add another class to Cooper Mountain High. Then do your redistricting map, trying not to impact SO many families and neighborhoods.

Please let me know if you would like another member to look at the current plans and try to find a better solution.

Thank you for your consideration.

Sincerely,

Ann Keisling Smith

Subject: Boundary

Date: Wednesday, November 11, 2015 at 6:59:12 PM Pacific Standard Time

From: Osterhaus, Julia

To: Boundary Adjustment Comments

Dear Beaverton School District,

We are writing to voice our strong opposition to some of the proposed boundary changes for Beaverton School District. We believe our child should continue to be able to attend Sunset High School in the future as we have planned.

We are parents of a Kindergartener at West Tualatin View Elementary. We bought our home last Spring in this location *specifically* because of the Elementary *and* High School boundary it was within. As a teacher myself, education is the #1 priority for our son, and thus the school/s he will attend are extremely important to us.

Sunset High School has an amazing reputation. It has high ratings and a reputation for wonderful teachers. It has an "A" score on several education websites. Sunset High School is part of the International Baccalaureate Program. It was honored into the Blue Ribbon Schools Program. Sunset High School has a high graduation rate. Additionally, Sunset High School has a strong Cross Country Program that we hope our son will someday be a part of. We love Sunset High School!

We are part of the Cedar Mill community. A community is defined as people living and working together for a common purpose. Cedar Mill is where we live. Cedar Mill is where we shop, buy groceries, fill up with gas, attend church, bank, work (my husband is a Columbia Sportswear employee directly adjacent to the SHS campus), have friends, have family, exercise and play. The boundary change would have our students moving to a completely different community that we are not a part of. It feels forced and completely at odds with the needs of those of us living in our area.

The commute will take longer. Despite the relatively similar distance, there will be more traffic and a freeway involved. Highway 217 has frequent traffic issues and would add additional time and stress to parents and teen drivers. Traffic in Beaverton has become a dramatically increasing issue and it will be significantly worse in 10 years. Thus becoming an even larger safety issue for everyone.

Thank you for listening to our serious concerns and unwavering opposition to the proposed boundary changes, as well as our support of staying within Sunset High School's boundary. We hope compromises can be made, and that our son will attend Sunset High School someday as planned, without forcing us to move.

Sincerely,
Julia & Eron Osterhaus

890 SW Mozart Terrace
Portland, Oregon 97225
971-339-3939

osterhaj@hsd.k12.or.us

Subject: Feedback

Date: Wednesday, November 11, 2015 at 7:43:16 PM Pacific Standard Time

From: Lyndie Markum

To: Boundary Adjustment Comments

Hi,

My name is Lyndie Markum and I am a Cedar Hills resident with children at Ridgewood.

My main concern about the boundary change is the possibility of a large socio economic divide if you just cut the boundary at 26. I would encourage you to look at the percentage of kids receiving free meals, parent volunteers, and ethnic diversity and attempt to balance Sunset and Beaverton High Schools a little more upon your final proposal.

I would hate to see a large socio economic divide. I would also hate to see kids that attend Cedar Park together then be split up for High School. I live on Butner Road and my commute to Beaverton High School is just about as long as those that live in the Cedar Mill, West TV, Peterkort area.

Thanks for all your hard work !

Lyndie Markum

Subject: High School Boundary Adjustment Comment--Proximity and Equity Issues relating to BHS and SHS
Date: Wednesday, November 11, 2015 at 10:59:16 PM Pacific Standard Time
From: Evelyn Shoop
To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

First, thank you for your time and diligence in solving the complex redistricting issues facing our growing district.

I have three children and our family lives within the West Tualatin View Elementary School boundary. Under the boundary adjustment proposal our West Haven neighborhood would move from Sunset High School to Beaverton High School.

I have two primary concerns that I hope the committee will address.

1) Proximity and transportation: Our commute to high school will double from roughly 10 minutes to roughly 20 minutes, and will rely on the perennially clogged arteries of 2-17 and Cedar Hills Boulevard. We prefer to remain at Sunset to retain our connection to our Cedar Mill community and keep the commute to school simple and short to maximize time at home and time for extracurricular activities.

2) Student body configuration and increased inequity within the district: In looking at the proposed boundary change map, it seems that Sunset and Westview High Schools will become more privileged. I'm wondering what the district will do to address this issue. Specifically, our family would be happy to move to Beaverton High School--were it not for the commute--as long as the district is willing to commit to adding an IB program at BHS, and engaging in a dynamic conversation about equity across schools.

I look forward to more information via the committee on how equity issues are being addressed, and how parents and communities can effectively advocate for their schools.

Thank you again for your hard work and consideration.

All my best,

Evelyn Shoop

Writer and editor
West Tualatin View Elementary School parent
Former teacher and school administrator

evshoop@yahoo.com

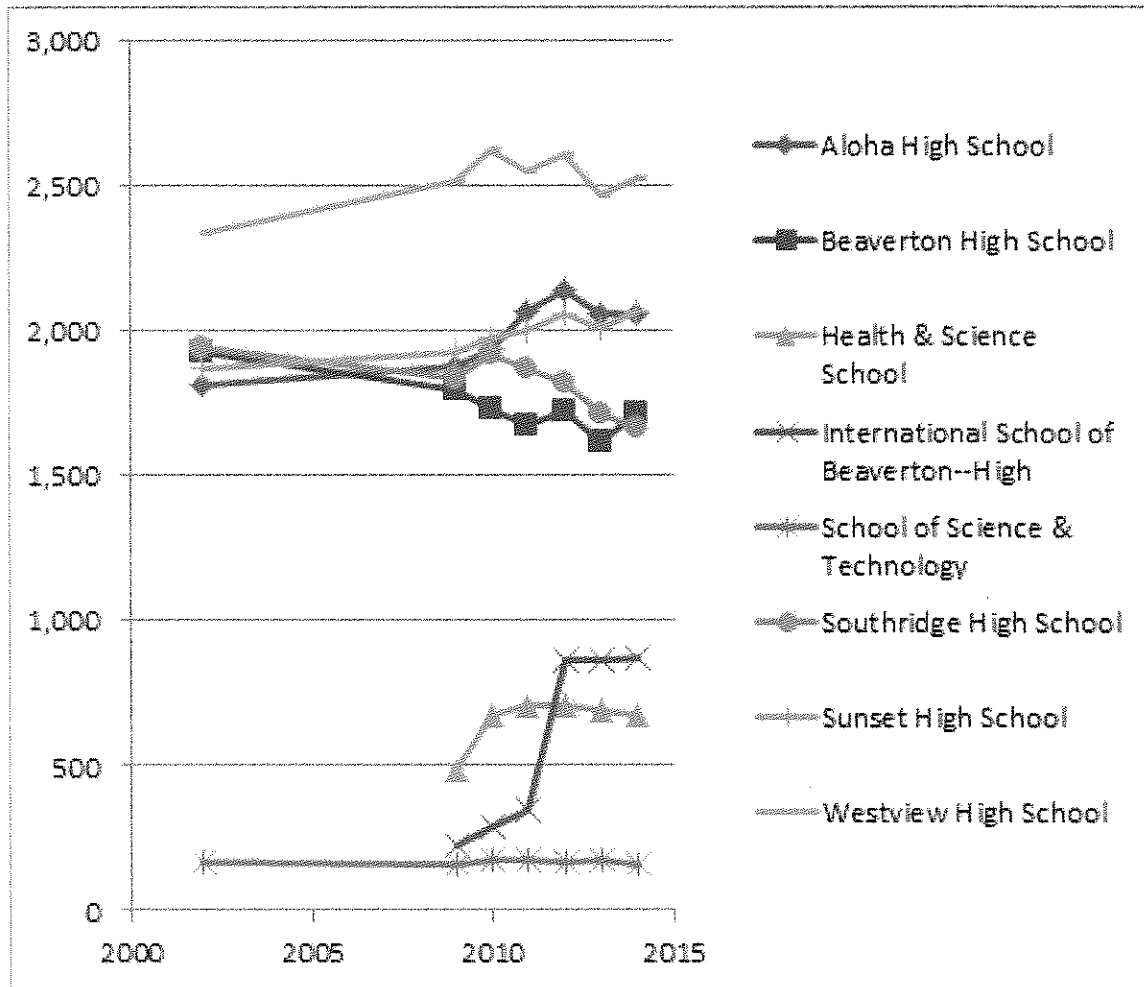
Subject: Proposed boundaries do not match current school growth patterns

Date: Wednesday, November 11, 2015 at 11:39:35 PM Pacific Standard Time

From: Brad Larson

To: Boundary Adjustment Comments

The proposed boundary changes are based on the Beaverton School District's demographer's growth data by 2020. This growth data has not been published for the existing high schools in the existing boundaries. The expected 2020 high school populations and supporting data must be published for the existing high schools and school boundaries before any proposed boundary changes can be intelligently considered. The past school enrollment data raises significant questions as to the need for the proposed extreme boundary changes. The following plot shows Oregon Department of Education Beaverton School District high school enrollment starting in 2002:



The Southridge high school student population (orange circle trace) has decreased significantly over the past 13 years. Why? No data has been provided to support the reversal in this trend and your projected future high school student growth in that area by 2020. Please justify the assumption that the high school population in this area will grow and by how much by 2020 rather than continue to shrink. Why is the new high school being built in an area where the high school population has decreased significantly over the past 13 years?

Beaverton high school population (red square trace) has also decreased significantly over the past 13 years. Why? Please justify your assumption that the high school population in this area will grow and by how much in existing Beaverton high school boundaries.

Westview high school population (pink trace) has been stable for the past 5 years. Where will the expected high

school population growth be over the next 5 years? Please provide and support this data.

Aloha High school (dark blue diamond trace) has grown consistently over the past decade. Aloha high school is also near its permanent capacity now. Despite this, Aloha high school boundaries have the smallest change of any school in the Beaverton school district. What information indicates that the population increasing over the past 13 years in Aloha high school will reverse so Aloha will not need the additional school capacity by 2020?

Sunset (light blue trace), although growing, is currently well below its published permanent capacity. In addition, it has available unused portable classrooms. What growth data justifies the proposed radical change in Sunset boundaries between now and 2020?

Why is the proposed high school being built at the farthest point from from where the current high school growth exists in the school district? If the 2020 population growth data is incorrect, as I suspect, the least expensive time to make corrections is now before construction costs on South Cooper Mt High School mount. Freed up funds can then be transferred to where additional capacity is needed.

Thank you for releasing this additional information.

Brad Larson

Input Notes

High School

Aloha
Beaverton
South Cooper Mtn HS
Southridge
Sunset
Westview

Based on visual survey of each HS building	Uniform deduction for all schools	Net classrooms for Gen 9-12 students	Number of portables onsite, if applicable	Grade classrooms for students
Total Classrooms	Classrooms Deducted (SPED, small group spaces, etc.)	Available Permanent Classrooms	Portable Classrooms	Classrooms
85	10	75	5	
88	10	78	0	
90	10	80	0	
78	10	68	0	
91	10	81	0	
83	10	73	16	

Total	515	60	455	21
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*This is the average number of students in a classroom, excluding classes that exceed (e.g., band and choir classes)

**Because of the complexity of class scheduling and the specialized nature of some in reasonable that every space is used at all times. 80% is a standard capacity-utilization schools. Some examples are art classrooms, choir and band classrooms, and technolog

From High School Boundary Adjustment Committee Meeting #1 October 15, 2015

Data and sources:

<http://www.ode.state.or.us/data/schoolanddistrict/students/docs/dr200203.pdf>
<http://www.ode.state.or.us/wma/teachlearn/testing/fallmembership2009-10amended.xls>
<http://www.ode.state.or.us/wma/teachlearn/testing/fallmembership2010-11finalpub.xls>
<http://www.ode.state.or.us/wma/data/schoolanddistrict/students/docs/fallmembership2011-12.xls>
http://www.ode.state.or.us/wma/data/schoolanddistrict/students/docs/fallmembershipreport_20122013.xls
http://www.ode.state.or.us/wma/data/schoolanddistrict/students/docs/fallmembershipreport_20132014.xls
http://www.ode.state.or.us/wma/data/schoolanddistrict/students/docs/fallmembershipreport_20142015.xls

	2002-03	2009-10 Total Enrollment	2010-11 Total Enrollment	2011-12 Total Enrollment	2012-13 Total Enrollment	2013 Total Enroll
Aloha High School	1,811	1,879	1935	2067	2146	2,
Arts and Communication Magnet Academy				354	701	
Beaverton High School	1,926	1,798	1729	1677	1725	1,
Health & Science School		484	673	708	709	
International School of Beaverton-- High		226	291	350	862	
School of Science & Technology	168	162	180	176	171	
Southridge High School	1,949	1,843	1924	1874	1821	1,
Sunset High School	1,869	1,928	1976	2005	2063	2,
Westview High School	2,340	2,522	2629	2549	2610	2,

Subject: School boundary Cedar Mill

Date: Thursday, November 12, 2015 at 12:03:04 AM Pacific Standard Time

From: Brooke Russell

To: Boundary Adjustment Comments

CC: Brooke Russell

Hello and greetings to the board,

My name is Brooke Russell. I live in the Arbor Vista neighborhood at Cornell and NW95th. I bought a house, and moved to the Cedar Mill/ Arbor Vista Neighborhood 5 years ago specifically for the Sunset high school district, and their IB program.

My son is in his first year at Sunset high school now as a freshman . He says he finally feels comfortable at a school. This is the first time he has felt that way. He transitioned from the French American school, to Sunset this year.

My son has been learning 2 languages(French/German) since 3rd grade. He wants to continue with the IB program his junior year at Sunset. As the new boundaries appear, he would have to leave his school his junior year of high school. It is a completely heartbreaking idea that he would be forced to change to a school with no IB program ,that he has been working towards since he was in the 3rd grade. He has worked so hard his entire school career towards this IB goal at Sunset.

Emotionally, to ask a child to leave a school that he has established himself at, in his junior year, is very cruel. The high school years are a huge influence on life outcome. This kind of change would be extremely disruptive to my son personally. To ask my son to leave the school he has grown into , and accepted as his home, is unthinkable. I feel this would be a crucial mistake and hardship for any children already attending Sunset.

My son has a routine which includes attending Sunset Athletic Club after school, which we saved up money to join , because of its location across the street from the high school.

I don't want to experiment with my child's education. I don't feel it is fair to him, and all the hard work he has put in, and transitions that he has already endured, to then in his junior year , ask him to start all over again. It would yank the rug from underneath him.

My boy is currently able to walk home from school at Sunset High school, which is a huge factor for us when we don't have car transport. It would be impossible, and also extremely dangerous for him to try to walk home from Beaverton high school to our house. We live at Cornell & nw 95th (Ember Lane).

The new boundary map as proposed would directly split him from all of his friends across the street on heather side of Cornell rd., which means that he would be leaving all of his friends that live literally across the street ,in his junior year! We live on the south side of Cornell at NW 95th. Splitting the street in half is very cruel, and unfair to him and all of his friends, and comrades. It would be highly divisive, and exclusionary within our tight knit Cedar Mill /Cornell neighborhood.

I would ask that the boundary be kept at Highway 26 as it has been, not divided in half at Cornell.

I kindly ask that you reconsider your boundary change recommendation. An extreme change such as this would truly be a hardship for my son who is an only child in a single parent household . He really sees Sunset High school as his second home.

Thank you,

Brooke Russell

503-789-4475

Subject: Please keep Cedar Mill community together

Date: Thursday, November 12, 2015 at 12:09:14 AM Pacific Standard Time

From: Aleida Adams

To: Boundary Adjustment Comments

Hello,

I am a home owner in Cedar Mill. My husband and I have twin first graders at Cedar Mill Elementary. Our boys enjoy great relationships with their friends, teachers and staff there. These relationships and connections to the Cedar Mill community are further strengthened through participation in the Cedar Mill Library, Milltown Soccer and Cedar Mill Little League. Our hope is that they continue to enjoy and benefit from such relationships as their school careers progress. One way of achieving that is by continuing to attend school with the same kids from the greater neighborhood throughout their careers. This provides continuity and stability for them: both of which are crucial elements for a strong developmental foundation for all children. However, the initial rezoning proposal for the Beaverton School District's high schools place this continuity and sense of community for our sons and their classmates at risk, because we live south of Cornell Road.

I have lived in the Cedar Mill area off and on for 20 years and really appreciate the unique sense of community here, especially the important role that Sunset High School serves as the cultural hub of Cedar Mill. If such a large area of families north of Hwy 26 were forced to send their children to Beaverton High School, those children would be forced to choose between being active members of their local community, or struggle through a nomadic high school experience. This might sound melodramatic, but this proposed scenario is what my husband experienced in his own childhood. Neighborhoods were split between high schools, and he has commented that this did have the effect of creating splits within the community. This diminishes the cohesive community support that schools can enjoy, such as the one I attended growing up in a small town in Eastern Oregon.

My other main concern in sending 400+ students from this community to Beaverton High School is the safety of the commute. Not only is the commute distance being doubled, but all of the routes are high volume traffic routes and less safe than commuting along Cornell Road. Cedar Hills Boulevard has 2.5 times more accidents than Cornell Road (this figure does not even include the data from the dangerous Hwy 26/Cedar Hills Boulevard interchange). Highway 217 is already a congested interchange, so adding additional traffic will only make the situation worse. Neither of these are ideal routes on which to send newly licensed high school Juniors and Seniors (many of whom will be trying to make it to school before the first bell).

Meanwhile, the commute from Cedar Mill to Sunset is a short drive, counter to business commuter traffic flow, and allows for walking/biking to be feasible commute options. This would provide much more peace of mind sending my boys off to high school in the morning.

In conclusion, while we understand that change is necessary we do not believe that splitting up the Cedar Mill community and sending our students along dangerous routes to school every day is the right way to go about achieving that change.

Thank you for your time,
Aleida Adams

Subject: High School Boundary Adjustment Comments

Date: Thursday, November 12, 2015 at 1:34:50 AM Pacific Standard Time

From: Eric Wittmayer

To: Boundary Adjustment Comments

CC: eric@ericsimpsonforschools.com, john huelskamp

Boundary Adjustment Committee Members;

I want to add my voice to the many others objecting to the springboard proposal boundary lines that send students from the West Tualatin View and Cedar Mill Elementary Schools to Beaverton High School. Having these students feed into Beaverton HS fails the litmus test for most of the primary and secondary criteria set forth in the Policy JC, School Attendance Areas.

Primary Criteria

Proximity: Measured by distance or travel time, Sunset HS is significantly closer to students in the West TV and Cedar Mill Elementary School boundaries.

Safety: The higher traffic congestion and volume between these elementary school areas and Beaverton HS is certainly a less safe environment to inflict on novice drivers. In addition, opportunities to walk, bike or use other alternative transport between these areas and Sunset HS are much better than those to Beaverton HS.

Neighborhood Unity: Splitting the Cedar Mill ES community in half certainly violates this criteria. In addition, these communities have strong, long term ties to Sunset HS.

Secondary Criteria

Transportation Costs: It seems a reasonable hypothesis that the increased travel distance and time to bus students from the Cedar Mill ES and West TV ES areas to Beaverton HS will increase transportation costs.

Feeder school alignment: I know West TV ES is in the process of becoming an IB school, this aligns with Cedar Park MS which is an IB school and Sunset HS which also has an IB program. Beaverton HS is an AP school.

You have been given a very complicated problem to solve, made more difficult by the strong emotions this issue evokes. Thank you for taking on this task. If there is anything I can do to assist you, please don't hesitate to contact me.

Sincerely,
Eric Wittmayer

Subject: West TV area - traffic safety, transitions, capacity

Date: Thursday, November 12, 2015 at 6:09:28 AM Pacific Standard Time

From: Adele H

To: Boundary Adjustment Comments

To Whom it May Concern:

I am writing this letter to express my concern regarding the proposed boundary changes for BSD HS. The current proposal, which transfers all West TV area students to Beaverton High School opens up several key issues that will adversely affect students from the West TV area.

Community

All throughout history, schools and churches have been the fabric of local community, so much so that for years, communities were called parishes (named after their church/school area).

The West TV area community reflects this historical identity, as we have developed a deep rooted community of neighbors and friendships, all that began in elementary school and continue on through high school.

Proximity

The proximity of Sunset high school has made it easy for kids and families to attend sporting events, community events and other activities at SHS. SHS as a community hub for the West TV area goes beyond families with kids in high school and extends to elementary and middle school activities and sports.

SHS is only 2 miles away from our neighborhood, which makes it easy to foster community (in contrast to the 7+ mile distance of Beaverton HS). In addition, this close proximity means that many high school kids can ride their bike to school - a healthy way to live. Our son rides his bike to school, to his HS friend's house and to sporting events.

Safety

The distance from the West TV area to Beaverton is a major concern, not just because it disrupts community, but also, because it is a real safety concern.

While a drive to SHS from our neighborhood can take anywhere from 7 to 12 minutes, travel to BHS from our neighborhood takes a minimum of 15 to 25 minutes on any given day. This is double the amount of time.

In addition, travel to BHS requires crossing several major roads/thoroughfares, including HWY 26, a major freeway.

This means, for very practical reasons like time and travel, our West TV families would likely be less involved in their "local" school. Also, our kids lose the independence of getting themselves to school or school friend's homes by bike.

Traffic is already a major issue in the quality of life for Beaverton, why would we disrupt a community, and increase traffic during some of the busiest times of day, when there is a local solution already in place.

Please keep West TV area kids at Sunset. Keep the roads safe and our community intact.

Thank you.

Sincerely,

Adele Hughes Hromco

Subject: SW Bryan Way

Date: Thursday, November 12, 2015 at 6:45:13 AM Pacific Standard Time

From: kjbello@frontier.com

To: Boundary Adjustment Comments

It was with both excitement and concern that we received the announcement regarding a new high school on South Cooper Mountain; excitement that there would be a new school for our children to attend, but concern regarding the traffic impact in our neighborhood. With the announcement of the proposed high school boundaries, we were very disappointed to see our street was not included in the South Cooper Mountain high school boundary. Our neighborhood is SW Bryan Way, on the south side of Rigert Road and immediately west of 175th, with the only access out of our neighborhood onto SW Rigert Road. We realize the South Cooper Mountain high school traffic will have a huge impact on our access into and out of our neighborhood due to the use of SW 175th.

Per the current boundary proposal, it appears there will be a large number of buses transporting students to South Cooper Mountain high school, and students/staff in personal vehicles, and all will be driving immediately past our neighborhood. We are questioning why our neighborhood cannot be included within this boundary to go along with the new traffic flow to the school as both a student safety and traffic concern.

We are also concerned that not being included within the South Cooper Mountain high school boundary, but with the massive increase in traffic and difficulty entering and exiting our neighborhood, will cause a decrease in home values in our neighborhood. It seems being part of the new high school boundary would help alleviate the effect on home values that may otherwise occur due to the traffic increase that is going to highly impact our neighborhood.

We appreciate your consideration to include SW Bryan Way in the South Cooper Mountain high school boundaries, noting the significant traffic changes that will be occurring in our immediate area due to South Cooper mountain high school, and request that these safety and traffic flow issues be considered regarding reassignment of the SW Bryan Way neighborhood. We are happy to discuss our concerns further if needed.

Stephen and Kimberly Bello
17870 SW Bryan Way
Beaverton , OR 97007

Subject: Fighting for BHS

Date: Thursday, November 12, 2015 at 8:45:21 AM Pacific Standard Time

From: Stephanie Morris

To: Boundary Adjustment Comments

I am an (almost) life long Beaverton resident, a proud 1989 graduate and active alumni of Beaverton High School, and the parent of a Fir Grove kindergartener and third grader.

We moved into our Hyland Hills neighborhood in 2004. Growing up in the area, I knew this was where I wanted to live and raise a family. It is a tight knit community that has deep roots in and is committed to supporting its schools, Fir Grove, Highland Park, and BHS. I was happy to know that my kids would be able to go to the same schools I went to and continue to be established in the Beaverton High School community.

I was beyond saddened and quite confused when the preliminary new boundaries came to light. I believe this will change the Beaverton community as we know it. Why would having ONE out of SEVEN of the current BHS feeder elementary schools continue to go to BHS (Raleigh Park) seem to make sense to you? BHS has rich tradition, a longstanding community and a lot of alumni support. This is because of schools like Fir Grove, which has always fed to BHS. Is there a reason you choose Allen Blvd to be the BHS border? Seems like keeping Hyland Hills WHERE IT BELONGS as moving that border line south to Brockman seems more suitable. Even Carr Street would work as a boundary line. Please, please don't tear apart our community!

I also believe there is inequity in how the "feeder" schools are proposed to be assigned. Some see Southridge as being a "rich school." This new proposal now seems to make the new high school, Sunset and Westview the new "rich schools". I know for a fact that this has upset many Southridge families. I see that under the new proposal, Sunset is "giving" two of it's poorest elementary schools to Beaverton (William Walker and Barnes). It is also interesting that the new high school is "taking" two elementary schools that currently feed to Beaverton (Cooper Mtn and Sexton Mtn). I know you (hopefully) have seen this, but here are the top 5 poorest elementary schools and where they will go to high schools under the new plan:

- 1.) Vose (85% poverty)--Southridge
- 2.) William Walker--Beaverton
- 3.) Aloha-Huber--Aloha
- 4.) Barnes--Beaverton
- 5.) Kinnaman--Aloha

This just makes no sense to me whatsoever.

I respectfully disagree with these preliminary new boundaries and ask that you please reconsider before making your final decision.

Thank you.

Stephanie Morris

Subject: BSD Boundary Adjustment

Date: Thursday, November 12, 2015 at 9:14:35 AM Pacific Standard Time

From: Mitzi Sandman

To: Boundary Adjustment Comments, jeff rose

Dear Boundary Adjustment Committee and Dr. Rose,

Changing boundaries is never easy. It's probably one of the hardest things any school district has to tackle. School loyalties lie deep as we've seen and heard already in feedback and letters on the matter.

What I ask is that you as a Boundary committee and you as the Superintendent, Dr. Rose, is to look at the big picture and not the individual voices (or neighborhood HOAs) concerned about the impact on them personally. Enormous numbers of families and students will be affected—this is simply inevitable.

Instead, I urge you to look at this holistically and long-term. For example, one of Pillars of Learning of the BSD is "Embracing Equity." How does the current plan show a commitment to that? Already a lot of the concerns on the proposed boundaries reveal perceptions people have about the "good" schools and the "bad" schools. Don't we want ALL of our schools to be "good ones"? I do. And I know that there are centers of excellence, innovation and commitment in every single high school in BSD. But our current plan feeds into those perceptions of good vs. bad schools by having even greater disparity among the schools, as shown by the percent of Free/Reduced lunch at each school. One goal should be to have each school be as close to the district average as possible. The springboard plan takes us further from that than we're at currently. To me, that's not acceptable.

I know that determining the new boundaries is extremely difficult. In addition to the equity and minimal disruption issues, you need to consider transportation, proximity to each school, AP vs. IB offerings and so on. But by taking the long-term view of what is the best overall plan for our District as a whole, I'm hopeful that the decisions ultimately made will reflect our District's commitment to Excellence, Innovation, Equity and Collaboration for ALL of our students.

Thank you for your dedication and time on this important issue for all of us.

Mitzi Sandman

Parent to three BSD students

Subject: Boundary for Beaverton High

Date: Thursday, November 12, 2015 at 10:05:55 AM Pacific Standard Time

From: Kathleen Swain

To: Boundary Adjustment Comments

Dear Boundary Committee:

We moved to Oregon in February of 2014. We love the community our family has chosen and a large part depended on the schools. I am here to stand up for keeping Beaverton High School as Highland's Neighborhood High School. The reasons are many. First, it's close. I drive by it daily and have been telling my child that is where she will be attending HS in a few years time. I had no other reason to assume it would be another. Why bus my child to another school out of her neighborhood when she can Walk to the school right down the road???

Also, we have a very strong, active, tight-knit community. In my short time living here I have met many alums of Beaverton High. With the huge influx of out-of-staters (such as myself) moving to a city of over 90,000 benefits by having their intimate communities. I have uprooted my child from her extended family once to move her across the country. The community of Fir Grove has filled that gap and I want to keep that continuity going. I see how much the people care and want her to not only look at these people as her "Oregon roots", but to be able to look back and see this is "home", not just a house we lived in. High School is not an easy time. Let's keep it easier and less confusing by keeping it within reach of home.

If you choose to take the children out of their neighborhoods then what you are really doing is setting the stage for more disconnect to the city for futures generations. With Beaverton growing as it is, don't you want ties to community, not a disconnect? People will feel a tie to a neighborhood, not a city of thousands. For people who moved here they carefully chose their house and neighborhood. If you ask a realtor what is the first question they get from clients they will say "What are the schools like?" Not, "will my child be attending a school 4-5 miles away?" And as a Thank You to those people you are taking away their reasons for their choice!!! Not smart thinking on your part.

I see many Sunset families are upset about being sent 4 miles away as well. With a perfectly wonderful school right there?

Please use common sense and reconsider the boundaries.

Kathleen Swain
Highland Neighborhood

Subject: We just want to attend our local school.

Date: Thursday, November 12, 2015 at 11:38:25 AM Pacific Standard Time

From: David Chamberlain

To: Boundary Adjustment Comments

Our family moved to the Cedar Mill area specifically because of the schools. We live across the street from Cedar Mill Elementary, where my kids both attend. Literally on the south side of Cornell Rd. We are currently in the Sunset High boundary. Sunset High is on Cornell Rd, 5 minutes away, in Cedar Mill. The proposed change shifts us to the Beaverton HS boundary, which often can take 20 minutes or more during rush hour. If we were on the opposite side of the street we'd still be in Sunset. My son is planning to attend an option middle school, which is located right off of Cornell Rd. As an option school attendee, he would be take the bus to and from his assigned High School. He then would be board a different bus to head home. Then he would head out to soccer practice (4+ hours a week), also located just off of Cornell Rd. Factor in after-school clubs and classes, volunteering, fundraising events, etc., and you see that having to go back and forth to downtown Beaverton rather than 5 minutes down the road is not just an inconvenience, but a slap in the face to those of us who suddenly have to drive out of our community, past our local high school to get to a school we have no community connection to.

As you work to address your boundary and population issues, please be respectful to those of us who want to work, live, and play in our community, and pay attention to those of us who have lived in the Sunset boundary while our kids attended local elementary and middle schools. I wish I could attend the meeting tonight, however, Thursday nights are soccer practice nights. Please don't make us have to stop playing soccer, or or attending events and volunteering for our neighborhood schools, because we have to attend a school that is not in our neighborhood. Again, we moved here many years ago and chose it specifically because of the school boundaries because we wanted to be close to the schools so our kids could walk and bike to school, and we could take an active part in the community which begins at the schools themselves. To change the boundary line to our driveway is devastating to our family and surely to many others in our neighborhood.

I joined a Facebook group this morning regarding this issue and it had 29 followers. 3 hours later it has 600+. You can see there is anger and frustration out there over this proposal, and I hope you take on board that some of us are not just angry and frustrated, but deeply affected by the proposed change to the BSD high school boundaries.

Thank you,

--

David Chamberlain

Cell: 503-709-2184

Home: 503-336-3923

david.b.chamberlain@gmail.com

Subject: Against West TV Elementary High School Boundary Change

Date: Thursday, November 12, 2015 at 11:40:47 AM Pacific Standard Time

From: Marcus Ray

To: Boundary Adjustment Comments

I am writing to let you know I am against the new proposed HS boundary that moves West TV Elementary into Beaverton High School. As someone who commutes daily, the traffic pattern to Beaverton High School from our neighborhood is significantly heavier and has a much higher variation in travel time than the road to Sunset High School. This would mean my kids would frequently be late to school. We would be one of the farthest neighborhoods from Beaverton High School, changing the distance from 3.4 miles via Cornell to 5 miles across multiple different roads. Our daughter is in SUMMA at Cedar Park Middle School and will require the higher academic standards that the teachers at Sunset High School are accustomed to providing. Sunset High School is an IB school and Beaverton High School is not. It makes much more sense to leave Oak Hills at Westview than to tear away a large portion of Cedar Mill Elementary and all of West TV Elementary and send them to Beaverton High School. I will be participating actively in the effort to keep these boundary changes from becoming a reality.

Sincerely,

Marcus Ray

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Hillsboro, OR 97124
E marcus.ray@qorvo.com
W +1 503-615-9427

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Subject: New Boundaries for Beaverton Schools
Date: Thurs, Nov 12, 12pm
From: Shannan Walker-Rosenfeld
To: Boundary Adjustment Committee

To Whom It May Concern,

I have questions about the newly proposed changes to the Sunset High School boundaries. By my calculations, it will take 50% (via car with no traffic) more time to reach Beaverton HS vs Sunset HS for the majority of West Tualatin View/ Cedar Mill area residents. How does this meet the criteria for proximity to school? Our area residents can actually get to Westview HS faster than BHS! Has your team analyzed how many traffic lights there are between WTV and BHS vs SHS? Because it is my understanding that each time a bus has to stop it adds up to millions in dollars (in gas \$) over the course of a school year. I realize that fuel prices are currently quite low, but this is temporary. So shouldn't we all be concerned about the increase in transportation expenses (regardless of whether these costs are covered by BSD or state)? I have long felt that schools are much too wasteful; this plan seems to contradict the BSD's goal towards sustainability.

I am also concerned about the safety of our students as they travel to BHS. Did your team analyze the traffic patterns of these routes before making its recommendations? Is the school board concerned about sending these students through much more highly congested roads? It is my understanding that there are 2.5 times more accidents in the route to BHS vs SHS. That is more than twice as many accidents that students from the WTV and Cedar Mill areas will be exposed to. In addition, West TV has a strongly supported the Safe Routes to School movement. Has the committee best identified safe walking/biking routes to BHS from our community? Please do not eliminate our safe routes to school!

Currently I have an eleven year old son at Cedar Park MS that has been very involved in team sports. Over the years his team composition has changed from classmates to peers from neighboring communities like Cedar Park and Bonny Slope. He perceives these boys to be part of his community now. Whether it is Sunset Football or Sunset Lacrosse (one of his sports), he proudly wears his Sunset colors. So who should he play lacrosse for in the future? Presumably there is a feeder for Beaverton Lacrosse, but what fields do they play/practice on? Trying to get kids to a team practice anywhere south of Hwy26 can be a nightmare. This will be especially relevant in high school, where he hopes to play basketball, lacrosse and soccer. Access to our high school will be even more critical for my family, as presumably this is where most of his extracurricular activities (like sports) will occur.

As the West TV neighborhood is small, much of our sense of community has extended beyond our immediate boundaries into the greater Cedar Mill area. Knowing we would all be heading to the same schools has strengthened these bonds. When evaluating the criteria for neighborhood unity, did the committee consider that by separating West TV from the majority of its North-of-Hwy26 neighbors that we would become like a remote satellite in the new boundaries? Because Hwy26 is a very real, physical boundary our community has been to our north and west, not to our south.

Thank you for your consideration in these matters and I look forward to hearing the answers to my questions.
Shannan Walker-Rosenfeld

Subject: Fwd: Sunset High School

Date: Thursday, November 12, 2015 at 1:54:04 PM Pacific Standard Time

From: ni keith

To: Boundary Adjustment Comments

Correction: most of the WEST part of Pioneer Road are businesses, not the east part as stated.

Date: Thursday, November 12, 2015

Subject: Sunset High School

To: Boundary-Adjustment-Comments@beaverton.k12.or.us

To whom it may concern:

Sunset High school is our neighborhood school but we are getting cut from the boundaries. **We can see the school from some of our homes!!!** We can hear them cheering for their team when that have a football game. We are so close to the school that we can safely walk there as it is only one mile to walk to the school. Yet we have been cut off the map to start going to Beaverton High School. We feel this is not only crazy but unfair. We are one of the closest neighborhoods to the school but you want to bus us all the way across town. Ridiculous!! While BHS is a great school, it is NOT our neighborhood school. Our neighborhood is the neighborhood that is directly next to the school but across highway 26 called "Marlene Village". The north part of Marlene Village is separate from the south part of the area. It is mostly single family homes that have been here since the 1940's. Our neighborhood is not huge. It would not add a significant amount of students to SHS. It would only add a few students!!! We propose to include everything north of Pioneer Street. Most of the east part of Pioneer are businesses. Then there is a couple of small neighborhoods between NW 150th and NW 139th. Then to not make it an awkward break, you could include NW Millcreek and NW Milburn. Or you could follow the original boundary and go all the way south to Walker between 158th and Murray.

Please, please let us keep our neighborhood school. Keep that part of the boundary as it is, south down to Walker and east to Murray or at least make the exception for the houses that are closest to the school. The new part that you added south of Walker over to 185th makes no sense when you are cutting out the homes that are so close to the school that we can see it.

Thanks for your consideration!!!

The Anderson Keithly Family and neighborhood

November 12, 2015

Dear Boundary Adjustment Advisory Committee:

Thank you for taking the time to volunteer in this time-consuming process of proposing new high school boundaries for the Beaverton School District.

I have reviewed the proposed boundary change descriptions and map and have significant concerns about the proposal and how it addresses the school board objectives and primary and secondary decision making criteria listed in the school board policy and how it has a huge negative impact on the West TV community:

1. The primary criteria, as outlined in school board policy includes "proximity to school". The proposal would create a greater distance and significantly more traffic issues to high school for our neighborhood. Our home in the West TV neighborhood is 3 miles from Sunset High School. It is 5 miles from Beaverton High School, the school we are slated to attend under this springboard proposal. This would increase transportation costs and decreases student safety – both additional criteria listed in school board policy.

The Sunset HS boundary should include the West TV community because it lies north of 26 and is closer and much more accessible to Sunset HS. The transportation and traffic implications of forcing students in our area to travel south to Beaverton HS which is further away and would rely on roads which are already highly congested are so significant that this proposed boundary change would have a very negative impact on our community and students.

The following excerpt summarizes the terrible traffic issues we would encounter with no solution in sight.

*By Joseph Rose | The Oregonian/OregonLive
Email the author | Follow on Twitter
on March 21, 2014 at 4:45 PM, updated March 26, 2014 at 2:55 PM*

Lane by lane, 217 through Tigard and Beaverton now carries the most traffic in Oregon, with more than 30,000 vehicles a day on each through lane cutting through the heart of Washington County's growing Silicon Forest.

Oregon 217 is a vital north-south connection for workers and freight movement in fast-growing Washington County, yet it provides the area's only highway access to I-5 and the Sunset Highway.

"Current congestion levels create bottlenecks, and they are projected to worsen," said Andrew Singelakis, Washington County's director of Land Use and Transportation.

Still, an all-out widening project is likely years away from reality and is classified as an “aspirational” project, Singelakis said.

“Not only is the funding not in hand, but it would also require significant efforts to achieve the funding,” he said.

2. The objectives adopted by the School Board in June include “minimizing transitions for students”. The proposal map does not “minimize transitions”. Rather, it creates significant transitions for students with Beaverton, Sunset and Southridge losing over half of their current attendance areas. It would create significant disruptions for the students and families in the West TV community as they would have to transition to new teachers, friends, teams and clubs, and a different educational program. My twin boys are currently in 6th grade, attend Cedar Park and play for Sunset Youth Lacrosse. They have their hearts set on going to Sunset HS and want to continue on the same team as their friends/teammates from Bonny Slope and Terra Linda.

A large portion of families moved into the West TV community because they want their children to attend Sunset HS. This community has always fed into Sunset, long before the thousands of homes were built in the Findley and Bethany areas. Many West TV community students play for Sunset Youth teams and have always looked forward to going to Sunset HS and would be devastated if they couldn't go there. It was unfathomable that the proposed boundary would be drawn excluding our community from Sunset HS which is such an integral part of this West TV neighborhood and so close and easily accessible.

There would likely be a financial impact on families in the West TV community. Many families may have to move in order to be able to send their children to Sunset HS - which carries a huge cost. Property values could also decline given that so many families chose/are choosing this community because it feeds into Sunset HS.

The students in the West TV community are in an IB program through the time they graduate from Cedar Park. Sunset HS provides them continuity in coursework and academic approach since it is an IB school. Beaverton HS does not have an IB program which would be disruptive for the students academically.

3. The objectives also address overcrowding: “to relieve current and projected future overcrowding (five years out)”. The vast majority of new development in Washington County will occur in North Bethany and South Cooper Mountain – both on the northwest and southwest end of the District. Presumably, it would be the schools on the west and south side of the district (Westview, Aloha and Southridge) that will gain students. Yet, the vast impact to attendance boundaries occurs on the east side of the district – where growth is likely to hold constant. This does not make sense. Please request that the projected enrollment by current high school attendance area information be shared with the public in an easily accessible location.

Has the committee taken into consideration perhaps filling the new Cooper Mountain high school to 50% or 60% capacity initially? It will likely reach that 90% capacity level in 7 years. That way excessive boundary changes could be avoided.

Has the committee taken a close look at Westview and growth around that area long-term? Perhaps it would make sense to look at making the elementary school across the street from Westview a freshman campus for the high school and build a large enough school where the new elementary school is being built in Bethany to accommodate all the students in that area.

It is important to look at common sense ways of planning for the expanding Bethany and Cooper Mountain areas rather than radically impacting the east side of the district north of highway 26 which is connected so closely with Sunset HS and has been for 56 years.

4. The primary criteria also includes "neighborhood unity". The springboard proposal divides our neighborhood in two. Cedar Mill includes the area north of the Sunset Highway and includes West Haven-Sylvan, where we live. The springboard proposal moves the part of Cedar Mill south of Cornell Road to Beaverton High School, cutting the neighborhood in half. Our community, including farmers market, church, grocery stores, library, Milltown United Soccer Club, and other services, include the area north of Sunset Highway. This area should remain as one to preserve neighborhood unity.
5. "Student body composition" is listed as a secondary criteria in school board policy. The proposal appears to be heavily based on balancing demographics. Demographics are not primary criteria and should not be considered ahead of the school board objectives and primary criteria of minimizing transitions, availability of space, proximity to school, safety and neighborhood unity.

Again, I appreciate your service on the Committee and hope all of the points I've laid out make it clear that the West TV community should remain within the Sunset HS boundary.

Sincerely,

Lori Haight

7070 SW Barnes Ct

Portland, OR 97225

Lori.haight@gmail.com

Subject: Past and Future Sunset Family Dismayed

Date: Thursday, November 12, 2015 at 4:24:41 PM Pacific Standard Time

From: Molly Washburn

To: Boundary Adjustment Comments

Greetings to you,

I am a Sunset high school graduate and six years ago my husband and I purchased my parents home so that our children would also attend Sunset. As a member of the Cedar Mill/West T.V. Community for 30 years it is shocking to hear that we may be bused across town to a different city to attend high school.

Our Community is not a sub division or a grouping of houses. We are a well established community with deep roots going back over a hundred years. We have built our family on the programs and services in this area including the Cedar Mill Library, Cedar Mill Farmers Market, Leedy Grange and many businesses and shops.

Our lives run along Cornell Road between Cedar Mill and 143rd. We work, go to school, play, shop, hike, bike and walk here. The Cedar Mill business association, community planners and community members have been working hard for the last ten years to revitalize our community connections and make them stronger. The creation of the Cedar Mill News, beautifying downtown Cedar Mill, creating walking and biking paths, and a special dedication to community through events like the Cider Festival.

Our family has actively supported Sunset high school as our community school by attending sporting events, plays, purchasing sports fundraising promotions and supporting bonds even when our children where not yet in school.

I have been waiting for the new middle school in Cedar Mill so that our children would no longer be bussed across the highway and down through the traffic in the City of Beaverton. I do not want to see this become there reality again with a boundary changing this area to Beaverton High School.

Please use your own criteria with special emphasis on safety and community unity and keep the Cedar Mill/West TV area in there community and within the boundary for Sunset High School.

Sincerely,

Molly Washburn

Mom of two (3rd/K)

washburnmolly@comcast.net

Sent from my iPad

Subject: Shocked at Plan to move Cedar Mill HS Students Out of our Community!

Date: Thursday, November 12, 2015 at 10:53:18 AM Pacific Standard Time

From: Jeri Deady

To: Boundary Adjustment Comments

District priorities indicate that "Neighborhood Unity" is important, yet the Proposed Boundary Change causes a major upset in a community established in the mid 1800's that continues to maintain its identity. The Cedar Mill/West T.V. areas are an integral part of this community which is anchored by Cedar Mill School on one end and Sunset High School on the other. Within these borders along Cornell Road, you will find our vital services including the Cedar Mill Library, Leedy Grange, Sunset Swim Center, and a variety of businesses that make up the core of Cedar Mill. We are more than a neighborhood, we are a community with a rich heritage and vital cultural significance. Moving our students to Beaverton High School would be a travesty to this area. Sincerely, Jeri Deady

Subject: Adjusting boundaries so that we are "doing what's best for students"

Date: Thursday, November 12, 2015 at 1:06:21 AM Pacific Standard Time

From: Brad Larson

To: Boundary Adjustment Comments

Superintendent Jeff Rose indicated that the driving principle of school boundaries should be "doing what's best for students." The initial boundary proposal focused on building capacity but did not focus on quality of education. For the Beaverton School District, "doing what is best for our students" means providing the best education for as many students as possible. The time to properly address this is when we must adjust school district boundaries and have surplus high school capacity. To accomplish this, we need to recognize two points that are hinted at but have not been openly discussed in the realignment presentations to this point:

- (1) The quality of the education in all Beaverton School District schools is not equal. For example, the International School of Beaverton is considered the best high school in Oregon and one of the best in the United States while Aloha High School is considered one of the poorest performing schools in Oregon (table below illustrates this in one of many high school ratings).
- (2) Adjusting high school boundaries adjusts the student population that attends a school.

Therefore, to do what's best for our students, we want the largest number of students to attend the best schools. The obvious solution is to increase the population of our best schools: the International School of Beaverton and School of Science & Technology. This allows us to voluntarily reduce the size of the other high schools with fixed boundaries: Aloha, Beaverton, Southridge, Sunset, Westview, and eventually South Cooper Mountain. To provide space for these top-performing schools to expand, the magnet schools could be co-located in the centrally located Aloha and/or Beaverton high schools. To enable BSD to co-locate schools, the boundaries of the co-located schools (Aloha or Beaverton) must be reduced to provide room for the magnet schools (now co-located in a lower-performing high school). Many Aloha and/or Beaverton students would be moved to the surrounding, higher performing schools or voluntarily to the magnet schools. A smaller Aloha and/or Beaverton high school would enable teachers to know and address the educational needs of its students more effectively than currently possible with the larger schools. Effective teacher collaboration in a smaller high school would enable lower performing schools to improve. Simultaneously, increasing the size of our top performing schools provides a top education to many more students.

I appreciate your careful consideration of this proposal because this is an important and rare opportunity to do what is right for all of our students.

Brad Larson

High School Ranking of 292 Oregon Schools

<http://www.schooldigger.com/go/OR/schoolrank.aspx>

Aloha High School
Arts and Communication

252

Magnet Academy	38
Beaverton High School	138
Health & Science School	28
International School of Beaverton-- High	n/a
School of Science & Technology	n/a
Southridge High School	43
Sunset High School	12
Westview High School	35

Subject: We are Beaverton High

Date: Tuesday, November 10, 2015 at 1:35:33 PM Pacific Standard Time

From: Angie Turnbull

To: Boundary Adjustment Comments

I am writing this letter in support of our Beaverton High School Community. My child attends Fir Grove Elementary and we live in the Hyland Hills neighborhood. This is an older, established neighborhood. Fir Grove was built in 1954 and has always fed to Beaverton High School. Under the new proposal, Fir Grove will feed to Southridge. I ask that you reconsider this change, as we, as a neighborhood and a community, have strong ties to the high school. I volunteer at both Fir Grove and Beaverton High School. Our family attends BHS football, basketball and baseball games. You list "Neighborhood Unity" as a criteria for Boundary Adjustments. Having Fir Grove students attend Southridge would NOT unify our neighborhood. It would destroy it.

In addition to the ties BHS has with Fir Grove, BHS is also closely tied to the other elementary schools that currently feed to BHS: Vose, McKay, Raleigh Hills, Raleigh Park, Montclair, Sexton Mountain and Cooper Mountain. Under the new boundary proposal, only ONE of the EIGHT Beaverton High School feeder elementary schools will stay at BHS (Raleigh Park). This will shatter the BHS community. This is also clearly unfair as Sunset will retain 5 of 9 feeder elementary schools, Westview 4 out of 6, Aloha 5 out of 6 and Southridge 2 out of 4. Why so much destruction to the Beaverton High Community? We are centrally located with minimal room for new housing/growth. We are established. We have rich tradition, a longstanding community and a lot of Alumni support. Much of the BHS Alumni support is from those that attended schools that have feed to BHS for years, schools such as Fir Grove and Raleigh Hills. Please take this into consideration when reviewing the new boundary proposal. I understand that there need to be changes made but these changes need to be equitable.

Thank you very much.

--Angie Turnbull

Subject: Re: Boundary Question

Date: Wednesday, November 11, 2015 at 12:19:05 PM Pacific Standard Time

From: Angie Turnbull

To: maureen wheeler

CC: anne erwin, carl_mead@beaverton.k12.us, ken_yarnell@beaverton.k12.us, victoria_lukich@beaverton.k12.us, todd corsetti, john huelskamp, jon franco, mike chamberlain, Boundary Adjustment Comments

Maureen,

Thank you for your reply. So, my e-mail I sent yesterday will not be received by the committee until this Friday? That is disappointing. Had I known there was a deadline, I would have sent it sooner. Maybe this needs to be communicated by the district. Something like "In order for your e-mails to be recieved and discussed by the committee at the meeting on Nov. 12th, they need to be received by Nov.5th." That would have been appreciated. Or maybe there was something on the website and I might not have seen it? That website can be difficult to navigate. I have had a lot of people asking me where they can find information and links on the website, including the link to the public comments. That link doesn't always work. I have tried it from a smartphone, an ipad, a home computer and a computer at the library and have had trouble with all. This seems very suspicious, like our public input is not welcome or valued. Please understand I am frustrated and want to have a voice. Thank you.

--Angie Turnbull

From: maureen wheeler <Maureen_Wheeler@beaverton.k12.or.us>;

To: Angie Turnbull <angieturnbull22@yahoo.com>;

Cc: anne erwin <Anne_Erwin@beaverton.k12.or.us>;

Subject: Re: Boundary Question

Sent: Wed, Nov 11, 2015 6:40:10 PM

Angie,

You are right--we are getting lots of input from Sunset HS families/community members.

We send input to the committee every Friday, rather than a daily email. The committee is receiving all input.

Thanks!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Angie Turnbull <angieturnbull22@yahoo.com>
Sent: Wednesday, November 11, 2015 8:54 AM
To: maureen wheeler
Cc: anne erwin
Subject: Re: Boundary Question

Hi Maureen,

I sent my e-mail in yesterday and hope that it will be included in the community responses you will be talking about at tomorrow's meeting. I see an overwhelming response from the Sunset community and hardly anything from the Beaverton community. I am trying to get the word out and hoping some more letters representing the BHS community will come in and be included tomorrow night. Will letters and e-mails coming in through today and early tomorrow be included in tomorrow night's discussion? Thank you.

--Angie Turnbull

From: maureen wheeler <Maureen_Wheeler@beaverton.k12.or.us>;
To: angieturnbull22@yahoo.com <angieturnbull22@yahoo.com>;
Subject: Re: Boundary Question
Sent: Wed, Nov 4, 2015 7:20:04 PM

Hi, Angie.

It was good to speak with you yesterday. Right now, we are working on the high school boundary process and there are two high school reps and the principal from each of the comprehensive high schools. Once this process is completed, we will embark on the elementary school boundary process. I would encourage you to apply when the time comes the elementary level.

I am glad the ODE info on Free/Reduced meal program was helpful.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Angie Turnbull
Date: Monday, November 2, 2015 at 3:52 PM
To: Boundary Adjustment Comments
Cc: anne erwin
Subject: Fir Grove Rep?

Hello,

I am the parent of a child at Fir Grove Elementary. I believe there is a representative for each elementary school for the high school boundary committee. Is this correct? If so, can I please have the contact information for Fir Grove's representative? Thank you.

--Angie Turnbull
Parent of a child at Fir Grove and Beaverton High School Alum

Dear High School Boundary Adjustment Committee –

Thank you so much for your time and commitment to this process for developing new High School boundaries for our growing student population. I do not envy you your task, but trust you will take the time and steps necessary to ensure a positive outcome for all. Change can be difficult, but is often made so much easier when the outcome is straightforward and easily implemented.

I am writing to you today to advocate that the committee place a high priority on **Connectivity** and academic **Continuity**. My first point of Connectivity refers to the connection of the high schools to the areas they serve. What traffic routes best connect the neighborhoods to each high school? What is the proximity to the middle school(s) which will feed into each high school?

In terms of traffic connectivity, I urge the committee to actually spend time traversing the roads and neighborhoods to explore the best routes in terms of safety and efficiency. For instance, in the north end of the district where I live, there is a strong east-west flow. A map may suggest a north-south connection via Hwy. 217 and Cedar Hills Blvd from the West Tualatin View and Cedar Mill area of the district towards central Beaverton and Beaverton High School. Yet Hwy 217 and Cedar Hills Blvd are highly congested. The commute from this part of the district is much easier along the east-west routes of Cornell Rd and Barnes Rd/Saltzman to Sunset High School. I believe the Sunset boundary area should be more of an east-west configuration centering on Cornell Rd. Realistic access to each high school from the various neighborhoods must be considered.

I also think it is imperative that some consideration be given to the relationship between the middle schools and high schools. I realize several of our middle schools do serve two high schools. I am wondering if having at least one dedicated middle school for each high school may help build a stronger community spirit within each boundary area. Please take a moment to note the location of the middle schools within each proposed high school boundary area. The Westview boundary only contains one middle school, Springville K-8, and the new South Cooper Mountain High School has no middle school within its boundaries.

My second point has to do with academic continuity. I reside in the West Tualatin View Elementary area. West TV is presently in the process of becoming an IB Primary Years Program school. Our current middle school, Cedar Park, offers the IB Middle Years Program. Our current flow into Sunset High School allows for a student to complete an IB education and earn an IB diploma. The boundary change proposal would reroute our students to Beaverton High School. According to the school's website, Beaverton High offers Advanced Placement courses but not IB. It has taken years of time, effort and resources to develop the IB program between these schools. I urge the committee to honor this program and to retain the relationship between the middle and high schools which offer the program.

Thank you for your time and consideration and I look forward to seeing this process progress.

Respectfully,

Karen Rue
765 SW 83rd Ave
Portland, OR 97225

Subject: Initial High School Boundary Proposal

Date: Thursday, November 12, 2015 at 10:20:40 PM Pacific Standard Time

From: My Info

To: Boundary Adjustment Comments

Thank you for your work on the boundary adjustments! I understand that we face many challenges and considerations as we move forward in this process, and I appreciate the numerous volunteer hours you are putting in.

I am equity minded and am very concerned that under the initial proposal a few high schools have much higher proportions of poverty and underprivileged minority families than the others.

Are the needs of our most at-risk students being properly addressed in this process?

I am worried that we are dumping our neediest students together to fight to close the achievement gap while we will have other elite highschools that will not face these challenges at all.

I have seen schools within our District capable of raising over \$100,000 in a single parent fundraiser while other schools work tirelessly with community agencies to send food home in backpacks on the weekends just to meet students' basic needs.

I worry that there is a disconnect between the decision makers and the students who need us the most.

I implore you to see this challenge as an opportunity to increase equity and give all students a fair chance at being college and career ready by having our neediest and most at-risk students drive the decisions that you make.

Thank you!

Respectfully,

LaSandra Rodriguez

Subject: Boundary Adjustment Comments

Date: Thursday, November 12, 2015 at 10:40:05 PM Pacific Standard Time

From: Cheryl Fresvik

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee:

I am writing to you today to voice my concerns and to bring about change to the proposed high school boundaries in the Springboard Proposal. Understanding that the Springboard Proposal is just a start, below are my areas of concern and recommended change.

As a community member and parent of three children in the district (two at Cedar Park, one at Sunset) I have concerns with 4 out of the 7 stated decision criteria (Proximity to school, Transportation, Neighborhood unity, and Safety). I am against moving the area North of HWY-26 to Beaverton High School. I would like to see the West TV/Cedar Mill area remain in the Sunset High School boundary area. It is further unclear to me the weight or how each of the criteria are being quantified.

Neighborhood unity. Loss of sense of community - The Cedar Mill community in the proposal is being divided between two high schools. The proposal moves the West TV and a portion of Cedar Mill away from the larger community. Living north of 26 and as a member of the Cedar Mill community that is who we identify with, we have no connection to the central Beaverton community.

Transportation – I'm not going to cite the numerous studies pointed out in other letters on this subject. The congestion problem is not going to get any better. Adding buses to this already overburdened travel route be it down 217 or Cedar Hills only makes the issue worse.

Proximity to school - Travel from North of 26 to Beaverton High School is a 25min trip on good days. Congestion on the viable routes is heavy. During a typical week (not including the trip to school) we make 5x trips to the high school for sports and other extra-curricular activities – sometimes multiple trips a day.

Safety – closely related to transportation. Walking/Biking to Beaverton high school would not be possible without going through the intersection of US26/Cedar Hills. Not to mention the distance would make this undesirable. Driving from north of 26 to Beaverton High School for young inexperienced drivers would also be a great concern as the accident rate along these routes is higher than that of traveling straight down Cornell.

I do not see how the proposal meets the objects of: 1) relieve current and projected overcrowding and 2) minimize transitions for students.

The number of students from the West TV and Cedar Mill elementary school areas are small. Moving them does little to help with relieving current and future overcrowding of Sunset. What it does accomplish is breaking them away from the community they live in and identify with.

- Curriculum at West TV – Cedar Park – Sunset is setup for an International Baccalaureate education. A move to Beaverton breaks this connection. The fact per Oregonian article dated 11/4/15 that 65% of the Sunset area and 75% of Beaverton area would change as outlined in the proposal is an overwhelming to change to both High School student bodies. This is not minimizing transitions.

Sincerely,

Cheryl Fresvik

Subject: Proposed School Boundary

Date: Friday, November 13, 2015 at 9:02:14 AM Pacific Standard Time

From: Brian Thomas

To: Boundary Adjustment Comments

Regarding the proposed school boundary changes,

I am a second generation Beaverton High School graduate and recently moved my family to the Royal Woodlands neighborhood in Beaverton so that our three daughters would be third-generation Beaverton High grads. Raleigh Hills (North and South of Beaverton Hillsdale Hwy) are close-knit communities whose families grow up and support each other. In my opinion, it would be a shame to split the high school boundary along Beaverton Hillsdale Neighborhood and sever the long-standing Raleigh Hills / Beaverton High school tradition. I would recommend you consider incorporating the Raleigh Hills/Raleigh West neighborhoods into the Beaverton High School boundary and not split these neighborhoods apart. My preference would to shift the Beaverton/Southridge boundary to Allen Blvd and Garden Home Road. This would maintain the closeness, community, and tradition of the Raleigh Hills neighborhood. Thank you, for your time reading my opinion of your boundary change proposal and consideration of my recommended shift to the boundary line. Let's keep the Raleigh Hills neighborhoods and their long-standing tradition at Beaverton High School.

Regards,

Brian J. Thomas

6390 SW Spruce Ave.

Beaverton, OR 97005

Sent from my iPhone

Subject: Boundary Adjustment Comments

Date: Friday, November 13, 2015 at 9:35:46 AM Pacific Standard Time

From: Telia Rusin

To: Boundary Adjustment Comments

Dear Boundary Adjustment Advisory Committee,

We are parents of a current Sunset High School student and two future Apollo's. We would like to start off by thanking you for your time. This process is challenging. Our family resides in the West Tualatin View Elementary School boundary and after reviewing the proposed changes we would like to encourage the Boundary Committee to reconsider the proposed boundary North of Hwy 26 and add West TV community back to Sunset High School. We propose listing Hwy 26 as the natural boundary divide.

As with the many letters you have received our sentiment will be no different. We purchased our home 11 years ago with the sole purpose of having our 3 daughters attend Sunset High School. Our neighborhood is eclectic and we love it and so do others, that's why our neighborhood has very little turn over. In fact our neighbors purchased their home brand new 30+ years ago so their 5 children could attend Sunset and they still live in our neighborhood. Our oldest, who will be a senior when the proposed boundaries shift has been looking forward to playing her sport (softball) at Sunset High School since elementary school. With the proposed boundary shift, her Senior year will leave her without a team.

Here are our concerns/questions:

Safety is a big concern. From driving to biking and walking our children will be safer with the commute to and from Sunset High School rather than Beaverton High School. As you state on your [Safe Routes to School](#) webpage "Beaverton School District is all about creating, safe, convenient and fun opportunities for children to bike and walk to and from school." You go on to mention, "this is important for the health and safety of our kids and to foster the creation of livable, vibrant communities." The Beaverton School District was proud to announce on its website that 19 of the 24 registered schools reporting walk to school numbers that four schools had over 50% participation rate. The highest participation rate was at **West Tualatin View at 69% with 236 participants**. This should speak volumes about our community and the safety concerns we have for our children navigating Hwy 217 and Cedar Hills Blvd. Your website also goes on to mention by walking, biking and rolling to school, children encounter each other (and their other neighbors) on the way to school, increasing the feeling of community and social support. With the division you've drawn do you feel you've created an equitable solution for our students to walk or bike to school?

Neighborhood Unity is big on our list and we love our neighborhood! From neighborhood block parties to just looking out for each other we live in a wonderful and unique area. We are walking or jogging distance to shopping centers, coffee shops and we are conveniently located to Sunset High School. Beaverton may have the same, but I can't speak for their neighborhood's because we are not a part of them. The distance between each other is too vast to truly feel a sense of belonging, nor would I allow my children to walk or bike to or from our home to Beaverton High School.

How will this personally affect our household? As a parent of a current Sophomore at Sunset, a Key-Club Representative, Leadership Advisory Committee, 2-Sport Athlete, Aries Apparel Ambassador,

and a 2 letter Varsity Player as a Freshman she's played against teams at all the high schools and with the boundary restructuring her Senior year most of her teammates would be sent to BHS leaving her without a softball team. We ask you, What are your plans regarding team sports and the effects this will have not only on Sunset but College Bound Student Athletes? The proposed boundaries shift will systematically be eliminating certain girls sports from Sunset HS. Title 9 would allow them to try out for the boys' teams, but how much playing time would they actually receive? It would take years to rebuild sports teams.

As far as the Student Body Configuration we've read a lot about equity, about how the district is trying to balance out the socioeconomic diversity. We believe there is some confusion with the meaning of the words "equity vs. equality". In education, equity refers to fairness and is often interchanged with equality. While equity encompasses a wide variety of programs and strategies that may be considered as "fair" they are not necessarily equal. There is societal inequity-(minority students may be disadvantaged by pre-existing bias and prejudice), cultural inequity-(students with diverse cultural backgrounds may be disadvantaged in a variety of ways from navigating the public-education system to making educated choices that would be in their best interests) and then there is socioeconomic inequity-(where evidence suggests that students from lower-income households, on average, under-perform academically and also tend to have lower educational aspirations). The best solution is reform and in general terms should be focused on improving educational equity by identifying disparities in educational performance and then introduce modifications intended to address those inequities. A solution would be study the dual enrollment HS/PCC program through BSD. How many students are taking advantage of the program? What courses are they taking? Would it be comparatively more educational to provide services at a newly constructed high school then sending our students to PCC? How about a trade High School? This could be motivating equity-driven educational reform that appeals to groups who suffer from discrimination, prejudice or unfair treatment as a possible solution that in education allows for equity.

Questions:

- With the division you've drawn do you feel you've created an equitable solution for our West TV students to walk or bike to school to Beaverton High School?
- What are your plans regarding team sports and the effects this will have not only on Sunset but College Bound Student Athletes? The proposed boundaries shift will systematically be eliminating specific girls sports from Sunset HS. Title 9 would allow them to try out for the boys' teams, but how much playing time would they actually receive?
- A solution with the new high school would be to study the dual enrollment HS/PCC program offered through BSD. How many students are taking advantage of the program? What courses are they taking? Would it be comparatively more educational to provide services at a newly constructed high school then sending our students to PCC? What about a trade High School?

Thank you,

Chris and Telia Rusin

Parents of Sydney 10th grade, Haley 7th grade and Amy 3rd grade

Subject: Boundary Adjustmanet

Date: Friday, November 13, 2015 at 10:01:29 AM Pacific Standard Time

From: Shannan Walker-Rosenfeld

To: Boundary Adjustment Comments

Subject: New Boundaries for Beaverton Schools

Date: Thurs, Nov 12, 12pm

From: Shannan Walker-Rosenfeld

To: Boundary Adjustment Committee

This morning I noticed that the letter I sent yesterday has yet to be posted by your website. Perhaps it was a mistake to send it as a PDF, so I am resending it to you now. Hopefully you will still be able to consider my concerns and answer my questions soon. Thank you.

To Whom It May Concern,

I have questions about the newly proposed changes to the Sunset High School boundaries. By my calculations, it will take 50% (via car with no traffic) more time to reach Beaverton HS vs Sunset HS for the majority of West Tualatin View/ Cedar Mill area residents. How does this meet the criteria for proximity to school? Our area residents can actually get to Westview HS faster than BHS! Has your team analyzed how many traffic lights there are between WTV and BHS vs SHS? Because it is my understanding that each time a bus has to stop it adds up to millions in dollars (in gas \$) over the course of a school year. I realize that fuel prices are currently quite low, but this is temporary. So shouldn't we all be concerned about the increase in transportation expenses (regardless of whether these costs are covered by BSD or state)? I have long felt that schools are much too wasteful; this plan seems to contradict the BSD's goal towards sustainability.

I am also concerned about the safety of our students as they travel to BHS. Did your team analyze the traffic patterns of these routes before making its recommendations? Is the school board concerned about sending these students through much more highly congested roads? It is my understanding that there are 2.5 times more accidents in the route to BHS vs SHS. That is more than twice as many accidents that students from the WTV and Cedar Mill areas will be exposed to. In addition, West TV has a strongly supported the Safe Routes to School movement. Has the committee best identified safe walking/biking routes to BHS from our community? Please do not eliminate our safe routes to school!

Currently I have an eleven year old son at Cedar Park MS that has been very involved in team sports. Over the years his team composition has changed from classmates to peers from neighboring communities like Cedar Park and Bonny Slope. He perceives these boys to be part of his community now. Whether it is Sunset Football or Sunset Lacrosse (one of his sports), he proudly wears his Sunset colors. So who should he play lacrosse for in the future? Presumably there is a feeder for Beaverton Lacrosse, but what fields do they play/practice on? Trying to get kids to a team practice anywhere south of Hwy26 can be a nightmare. This will be especially relevant in high school, where he hopes to play basketball, lacrosse and soccer. Access to our high school will be even more critical for my family, as presumably this is where most of his extracurricular activities (like sports) will occur.

As the West TV neighborhood is small, much of our sense of community has extended beyond our immediate boundaries into the greater Cedar Mill area. Knowing we would all be heading to the same schools has strengthened these bonds. When evaluating the criteria for neighborhood unity, did the committee consider that by separating West TV from the majority of its North-of-Hwy26 neighbors that we would become like a remote satellite in the new boundaries? Because Hwy26 is a very real, physical boundary our community has been to our north and west, not to our south.

Thank you for your consideration in these matters and I look forward to hearing the answers to my questions.
Shannan Walker-Rosenfeld

From: [Do Not Reply@beaverton.k12.or.us](mailto:Do_Not_Reply@beaverton.k12.or.us)
<[Do Not Reply@beaverton.k12.or.us](mailto:Do_Not_Reply@beaverton.k12.or.us)>

Sent: Friday, November 13, 2015 7:24 AM

To: Community Involvement

Subject: Comments and Questions from the District Web Site

Name: Jelena Susic

Email: Jelena.susic@gmail.com

Comment:

To Whom it May Concern:

Please do not rip Sunset High out of Cedar Mill community. Our community is cohesive, and the high school is accessible by foot or short bus ride to most students within its boundaries. Why disturb that? Moving the high school boundaries will create significant transportation congestion, especially across US26 ramp and SW Cedar Hills Blvd, which is a dangerous intersection.

Neighborhoods Norths of US26 need to be assigned to high schools North of US26. Our schools should support the communities around them.

Thank you,

Jelena Susic

Subject: Subject: Cedar Mill, N. of Hwy 26 current Springboard Boundary Map proposal by Beaverton School District

Date: Thursday, November 12, 2015 at 8:26:07 PM Pacific Standard Time

From: Blondie Greeneyes

To: Boundary Adjustment Comments

CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, john huelskamp, maureen wheeler

I am a grandmother of two children who currently reside within the Sunset High School boundary. I want the very best public education for both of my children. I don't believe re-zoning the entire area between Hwy. 26 and Cornell Road in the Beaverton High School zone is the best way to benefit the families that this change will effect.

Safety and neighborhood unity are issues that will greatly become major concerns for all families. Taking children away from their neighborhood school and transporting them across a major highway is a safety issue. How will this not be a financial and time constraint issue for all families? Even with private vs school transportation there will be an increase of costs for these families and the Beaverton School District. Who will pay for this service?

Allowing children to attend neighborhood schools creates unity within for all families.

Closeness develops between parents and faculty, but mostly the neighborhood benefits for the children. This becomes a greater challenge when children are transported further away from their neighborhood to non-neighborhood schools.

I am asking that you reconsider their existing Springboard Boundary Map and KEEP Cedar Mill Elementary and West TV Elementary students within the Sunset High School Boundary.

Thank you,

Marsha Alger

On 11/13/15, 2:16 PM, "maureen wheeler" <Maureen.Wheeler@beaverton.k12.or.us> wrote:

Jason,

Thank you for sharing your concerns and perspectives about the high school boundary springboard proposal.

Your comments will be shared with the entire committee and posted to the Public Comments webpage:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/Public-Comment.aspx>

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

On 11/12/15, 4:58 PM, "Jason R Cowart" <jcowart@stanford.edu> wrote:

Committee,

I'm writing to you regarding the proposed changes in the high school boundaries. My family and I live within the boundary for West Tualatin View elementary school, where we currently have a first grader attending. Next year we'll have a kindergartner attending as well. As an aside, I grew up a few blocks from where I currently live, so I'm writing as not only a parent of someone in the affected area, but also as an alum (Sunset '88) of the schools in the community.

Having reviewed the springboard proposal, I want to express my opposition to the proposal to have our area funnel into Beaverton High School. I feel strongly that the neighborhoods around West TV and Cedar Mill that are north of highway 26 should continue to attend Sunset due to the challenges of commuting to BHS from our area. I'd like to offer two basic points at this time and pose some questions along the way:

First, having reviewed the primary criteria that have been publicized for this process, namely:

- * Availability of space
- * Proximity to school
 - Safety
 - Neighborhood unity

I believe that the proposal to have students in our area attend Beaverton High School clearly fails three of those primary criteria:

Proximity to School: By distance traveled, I believe a commute from our house, located roughly a mile north of West T.V., to BHS represents one of the longest commutes within any of the proposed boundaries. Beyond the distance, I think a far better measurement of proximity is commute time. From our home we can reliably get to

Sunset in 5-10 minutes. Should the primary route (Cornell road) be tied up, a variety of alternate routes are available, most of which do not involve getting on a freeway and represent only a modest increase in travel time. The commute to BHS on the other hand will take 15-20 minutes in ordinary traffic. In the case of heavy traffic, the BHS commute is significantly more problematic because we only have two routes at our disposal: 217 to Canyon/Beaverton Hillsdale or Cedar Hills Blvd. Both routes are heavily congested and during peak hours will take longer than the 15-20 minutes mentioned above. In the case of an accident or other road closure those times will be extended even further due to the lack of alternate routes.

The problem is not so much the time itself, but the impact on the overall quality of life for the students: By adding a significant amount of time to the process of just getting to and from the school, it necessarily takes away from the activities on either side of the school day: Sleep, studying, after school activities, time at home with family and friends, etc.

These issues of the commute to BHS from our area clearly support the idea that our neighborhood should remain in the Sunset boundaries. Since the springboard proposal implies otherwise, I'd ask the following: What research was done to analyze the commute times and traffic patterns that would result by sending the West TV students to Beaverton High School? In what way did they suggest that based on the proximity criteria, going to BHS would be desirable? Were city, county or state transportation officials consulted? If so, what was their opinion? If not, why not?

Safety: The significantly higher traffic on the two routes we have available to get to BHS directly equates to reduced safety. I know other constituents from my area are assembling specific statistics around accident rates along those roads, so I will refer you to their findings. When we consider that the proposed change would not just send more traffic through those more dangerous routes, but would send more 16-18 year old drivers along those routes, the safety concern is further magnified.

Despite this, the current proposal has us in the BHS boundary. I would then ask: What research was done regarding this proposal's impact on student safety? In what way did it suggest the commutes to BHS from the neighborhoods north of 26 represented the best choice for student safety?

Neighborhood unity: While researching the topic of neighborhood unity and it's relationship to the proximity of schools the very first thing presented to me was this guide published, ironically, by the State of Oregon:

<http://www.oregon.gov/lcd/tgm/docs/schoolsitinghandbook.pdf>

Although this was written around the process of citing a new school, the principles it discusses apply directly to the process of changing boundaries as it discusses the impact of the location of a school within the community.

Two of the guiding principles from this manual:

- * The school site is easily and safely accessible by walking, biking and transit.
- * The school site is a community focal point

To quote from the discussion on that last point:

"Through good siting decisions, schools become more than places to educate students; they

serve as community focal points and neighborhood anchors. Community members use the school facility after school hours. Neighbors interact with each other at the school site. A school's proximity and easy access enhance participation by neighborhood residents in school activities.

This, in turn, strengthens the neighborhood's sense of ownership toward the school and its willingness to take care of and support it."

As I mentioned in the "proximity" discussion above, by directing our kids to BHS, we'll now have significant challenges getting to the school. This will reduce the likelihood we'll choose to go there when possible, significantly reduce that feeling of neighborhood unity that comes from congregating at the school. For the students, they will be less likely to attend functions at the school they aren't directly involved in. They may even have less opportunity to participate in after school sports or activities due to the increased commute times. For the families involved this also makes it more difficult to volunteer at the school, attend school events or community events at the school that are outside our own kids activities.

I believe the issue extends even beyond the time our kids attend school. I can tell you that years after my sister and I graduated from Sunset, my parents would on occasion attend a football or basketball game at Sunset. It was a familiar place and easy to access on a given evening. If they'd instead been faced with navigating through the 217/26 interchange, heading down the most congested part of 217 and then winding through the downtown Beaverton traffic to get to a BHS event, I suspect they would have been much less likely to go to those events.

Given these concerns, I would ask the group that put together the springboard proposal how they felt neighborhood unity would be better served by sending our kids to BHS? Was the springboard committee aware of the school siting paper published by the State of Oregon that I'd cited above? Were their other official guidelines or research used to support the idea that this proposal would result in better neighborhood unity for our area?

The second general point I'd like to communicate is that the fourth primary criteria--availability of space--is one I strongly feel should *not* be one of the primary criteria for this process. I do understand the need to redefine boundaries due to growing population, new schools, etc. However in doing that I feel like the other three primary criteria--proximity, safety and neighborhood unity--far outweigh the need to evenly balance students. As a parent I would gladly take larger class sizes at Sunset over the logistical problems and corresponding loss of community that will result by sending the kids all the way over to BHS every day. As a former student of this school system, I can tell you I have every reason to believe that is the correct approach: When I attended Sunset we were at 2000 students for grades 10-12, making it the largest high school in the state. My class was over 700 people as we started 10th grade. Nevertheless I felt like I got a great education there. It's an education I look forward to my kids having as well.

With all of this, I would welcome the opportunity to discuss any of these points further with any members of the committee. I appreciate and applaud the commitment to making this an open process, and I hope it will result in a productive and open dialog that will lead to a sensible solution for all.

Best,
Jason Cowart

On 11/13/15, 2:24 PM, "maureen wheeler"
<Maureen.Wheeler@beaverton.k12.or.us> wrote:

Hi, Molly,
Thanks for writing. It was good to meet your mom last night at the
boundary meeting.

Thank you for sharing your concerns about the springboard proposal.
This is just a starting point and there is still much more work to
come on the boundaries.

Your comments will be shared with the entire committee and posted to
the Public Comments webpage:
<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/Public-Comment.aspx>

So, please stay tuned and engaged!

Take care!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:
All students will show continuous progress toward their personal
learning goals,
developed in collaboration with teachers and parents, and will be
prepared for
post-secondary education and career success.

From: Molly Washburn <washburnmolly@comcast.net>
Sent: Thursday, November 12, 2015 4:30 PM
To: john huelskamp
Cc: maureen wheeler
Subject: Past and Future Sunset Family Dismayed

Greetings to you,

I am a Sunset high school graduate and six years ago my husband and I
purchased my parents home so that our children would also attend
Sunset. As a member of the Cedar Mill/West T.V. Community for 30 years
it is shocking to hear that we may be bused across town to a different

city to attend high school.

Our Community is not a sub division or a grouping of houses. We are a well established community with deep roots going back over a hundred years. We have built our family on the programs and services in this area including the Cedar Mill Library, Cedar Mill Farmers Market, Leedy Grange and many businesses and shops.

Our lives run along Cornell Road between Cedar Mill and 143rd. We work, go to school, play, shop, hike, bike and walk here. The Cedar Mill business association, community planners and community members have been working hard for the last ten years to revitalize our community connections and make them stronger. The creation of the Cedar Mill News, beautifying downtown Cedar Mill, creating walking and biking paths, and a special dedication to community through events like the Cider Festival.

Our family has actively supported Sunset high school as our community school by attending sporting events, plays, purchasing sports fundraising promotions and supporting bonds even when our children where not yet in school.

I have been waiting for the new middle school in Cedar Mill so that our children would no longer be bussed across the highway and down through the traffic in the City of Beaverton. I do not want to see this become there reality again with a boundary changing this area to Beaverton High School.

Please use your own criteria with special emphasis on safety and community unity and keep the Cedar Mill/West TV area in there community and within the boundary for Sunset High School.

Sincerely,
Molly Washburn
Mom of two (3rd/K)
washburnmolly@comcast.net

Sent from my iPad

From: maureen wheeler
Date: Friday, November 13, 2015 at 2:30 PM
To: "Susan.Visintainer@providence.org"
Subject: Re: Boundary Changes North Bethany

Susan,

Thank you for sharing your concerns and perspective about the Springboard Proposal. It is the starting point for the boundary adjustment committee. Last night, the committee continued working on considerations that will create another iteration of the boundary map. There is much more work to come.

The entire committee will receive all community input on Friday each week during the process.

Please stay tuned and follow the progress:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Boundary Adjustment Comments
Sent: Thursday, November 12, 2015 6:15 PM
To: maureen wheeler
Subject: FW: Boundary Changes North Bethany

Susan.Visintainer@providence.org

From: "Visintainer, Susan"
Date: Thursday, November 12, 2015 at 3:05 PM
To: Boundary Adjustment Comments
Subject: Boundary Changes North Bethany

Dear Beaverton School District Boundary Committee,

I'm writing to you as a concerned parent with Students currently enrolled at Jacob Wismer and Sunset

High School.

We live in the Bethany View Estates Neighborhood that is 1 block from Jacob Wismer and our children walk to school. We have been and are currently slated to attend Westview High School. I'm asking that our neighborhood be included within the Sunset boundary. Currently the neighborhood is split in half with one half going to Westview and the other Sunset. It's like splitting Oak Hill down the center and sending one half to Sunset and the other to Westview. The Sunset bus goes down Skycrest, and the Westview Bus goes down 146th which runs parallel to Skycrest. I'm concerned because it sounds like the intention of Beaverton School District is to have all the kids who attend a grade school like Jacob Wismer go to the same high school. Does this mean our grade school would change in the future, to the new grade school that will open, when we are currently 1 block from Jacob Wismer? The neighborhood area that I'm talking about is located East of Kaiser Road and goes to 146th, which is parallel to Skycrest, and North of Laidlaw Road to Vance Street.

Please consider adding our neighborhood to within the Sunset Boundary.

Sincerely,

Susan Visintainer

Subject: Re: Sunset HS Boundaries - Cedar Mill Community
Date: Friday, November 13, 2015 at 3:11:21 PM Pacific Standard Time
From: maureen wheeler
To: Michael Reagan
CC: john huelskamp, jeff rose, Eric Simpson

Hi, Mike.

Thank you for writing and sharing your concerns, perspective and questions. The Springboard Proposal is a starting point for the boundary adjustment committee. There will be changes to the proposals as we go through the process in the coming months.

Your email will be shared with the entire boundary committee to aid them in developing the recommendations. Your questions will help inform their deliberations.

The committee meetings are open to the public and we have materials online so you can follow the process. Here is the webpage:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Michael Reagan <reaganpierson@gmail.com>
Sent: Thursday, November 12, 2015 5:11 PM
To: Boundary_adjustment_comments@beaverton.k12.or.us
Cc: maureen wheeler; john huelskamp; jeff rose; Eric Simpson
Subject: Sunset HS Boundaries - Cedar Mill Community

To BSD Boundary Committee;

Let me start off by saying that I know from first hand experience how difficult your task is before you. Five years ago I was the Cedar Mill Elementary Representative when the last boundary decision were being made. I do not envy you.

There are a number of issues that I am sure will be brought forward in opposition of splitting the Cedar Mill community between Sunset and Beaverton High Schools. I would like to address with you specifically the Cedar Mill Elementary Boundary split and specifically my neighborhood that I have served and lived in for 19 years. The main themes I want to address is community and fairness.

Cedar Mill Elementary boundary is a small but very tight community. It is why I love it here and have chosen to raise my children here. In fact some of my neighbors are second or even third generation with both Cedar Mill and Sunset HS. This history has created a strong bond that Sunset Teachers and John Huelskamp have spoken about with much pride. But even for the many that are new to our community, there is a differentiation between Beaverton and Cedar Mill. Many are in unincorporated Washington County, thus not part of Beaverton per se. Our community interaction take place at Safeway, or Bales, or Pars, or Darry Queen, and Shari's, and Mazatlan and the Sunset Athletic Club. This is our neighborhood which is centered both physically and emotionally around Sunset High School. It is the school we all drive by numerous times a week as we go about our daily lives. It is the school during the summer my daughter walks to when practicing for try outs for Fall sports.

Now put this in comparison to Beaverton High School. In my twenty years here, outside of going to sporting events that were played at BHS, I might have driven by the school only a few times a year. It is not in my neighborhood. To drive to BHS from Cedar Mill Elementary take 12 minutes with no traffic and close to 25 or more minutes during morning rush hour. In turn, Sunset is just down the street, 5 minutes away (10 min in traffic). How easy or safe is it for my daughter to go to BHS and participate after hours or for summer, given the added miles and busy intersections. Some of the soft goals such as distance, safety, and environmental impact are all lost with such a boundary shift. Even looking at bus routes, the overlap does not make sense. A transfer to Beaverton HS still offers a great education, but at the expense of easy access and local community.

My last comment or really question is "Why Does Cedar Mill Once Again Get Assigned the Largest Displacement With Boundary Changes?" Last time around 5 years ago, half the school was reshuffled. The issue came down to size. It was easier politically to reshuffle the small school to fill Bonny Slope then overcome the push back from Findley, which was why Bonny was built in the first place. Some really sketchy numbers were submitted to re-justify the change in boundary to take a bigger bite out of Cedar Mill. Three years later BSD numbers proved to be 30%+ inaccurate vs. what was provided by the community that was 90+% accurate (I still have those report analysis if any one want to review them). My concern is this early proposal appears to be going down the same path all over again. ***Why not split and re-shuffle the small schools, less outcry? Simply send the Cedar Mill kids on the North side of Cornell go to Sunset and on the Southside to Beaverton. Looks good on a map!*** Is any other Elementary community being split thus? Why is this Cedar Mill Elementary community, one of the oldest communities tied to the Sunset High School and one fairly distant from BHS, being considered inside the new BHS boundary district? Is it either fair or truly best meets the goals set forth? I very much hope you will take this into consideration and spare us from another unwarranted fracturing.

Thank you for reading and considering my note. Please forward this note on to Stuart Hall & Kevin O'Donnell

Mike Reagan
(Father to Sage Reagan - Sunset H.S.)
9591 NW Shadywood Ln., Portland OR (just off Cornell directly across from Cedar Mill Elementary)

Subject: Re: WestTV - Boundary Adjustment Comments
Date: Wednesday, November 11, 2015 at 9:33:18 PM Pacific Standard Time
From: maureen wheeler
To: tg@opnw.com

Temo,

Thank you for writing and sharing your concerns and perspective. The Springboard Proposal is a starting point for the boundary adjustment committee. There will be changes as we go through the process in the coming months.

Your email will be shared with the entire boundary committee to aid them in developing the recommendations.

The committee meetings are open to the public and we have materials online so you can follow the process. Here is the webpage:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Thank you.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Boundary Adjustment Comments
Sent: Tuesday, November 10, 2015 4:01 PM
To: maureen wheeler
Subject: FW: WestTV - Boundary Adjustment Comments

tg@opnw.com

From: Temo Gonzales
Date: Monday, November 9, 2015 at 3:08 PM
To: Boundary Adjustment Comments
Subject: WestTV - Boundary Adjustment Comments

Dear Committee –

Please note my concerns with the proposed boundary adjustments. I understand that you are facing an availability of space issue however I do not believe the current WEST TV Elementary district to be a good community to transfer from Sunset High School to Beaverton High School for the following reasons: Safety and Transportation, Proximity to School, and Neighborhood Unity.

Hwy 26 is a natural dividing line for drawing school boundaries.

Safety and Transportation are EXTREMELY concerning with the new proposed boundaries. Traffic in Beaverton is a huge issue currently so sending families above 26 through Beaverton will greatly add to that problem. The more direct route for our neighborhood is using 217 which currently takes between 30-45 minutes during commuting hours. Imagine if one of our children misses the bus and we are 2 hours late because we have to drive all the way to Beaverton High School and then back to 26 to get downtown. This long commute eliminates any chance of parent volunteers or participation at sporting events which will impact the district financially because it will require more hired in-class room teachers and drop in ticket sales at athletic and other extra-curricular events. Now add student drivers to that already terrible commute and this time frame could go up in multiple hours of driving time and additional long bus routes which the district will have to pay for in additional drivers and driver hours. Traffic volumes to Sunset High School show 10-50% lower traffic routes than the Beaverton routes and that is before the add of so many additional families pushing their way through Beaverton to get to BHS. Highway 26 is a natural transportation boundary for our community allowing for east-west driving patterns that are less congested and flow opposite of most commute patterns. PLEASE SHOW me how zigzagging across 26 benefits either school.

Hwy 26 is a natural dividing line for drawing school boundaries.

These increased traffic routes have a direct impact on safety. Highway 217 is already accident prone with the merging of three feeders (HWY 26, 217NORTH, and 217SOUTH. Cedar Hills Blvd already has 2.5 more accidents than Cornell Road and that is prior to flooding it with student drivers. The commute to Sunset High School is much less treacherous. Students have the option of using HWY26 which has an easy on-ramp feeding a lane that is dedicated to the Murray Blvd exit to get to school. They can also use Barnes Road to Cornell which is an easy stretch with very few traffic lights/intersections.

Proximity although can mean measured distance should factor in the difficulty of route and the time it takes to travel that route. We specifically moved to this area to avoid the traffic of Beaverton and pull neighborhoods above 26 through this already overpacked commute will cause times and perceived distance to greatly increase not to mention to push a lot of traffic through a part of the city none of us intend to shop or do business in making it difficult for local business to get the customers they need to survive. PLEASE EXPLAIN to me how congesting the roads to school and then sending even more student drivers over them helps, the students, the Beaverton residents or the Beaverton business community.

Hwy 26 is a natural dividing line for drawing school boundaries.

This neighborhood is not interested in sending our kids to a school in another town, on treacherous route. The neighborhoods north of 26 have Portland addresses and identify with Portland as the town we live in and call home. We want our children to go to school in the safe, outskirts area that we bought homes in rather than be bussed down to the neighboring town for school. It makes much more sense to have the neighborhoods already in Beaverton go to the High School in Beaverton and the neighborhoods in Portland go to Sunset High School which is in Portland. PLEASE CLARIFY THE LOGIC you used in coming to the conclusion that taking kids from much farther away, from another town and have them go to Beaverton High School and then zone the several neighborhoods south of 26 that are part of Beaverton and send them to Sunset High School in Portland. It makes absolutely no sense to me so I will need much more clarification.

Hwy 26 is a natural dividing line for drawing school boundaries.

I look forward to your response so I can share it across my neighborhood social channels.

Thanks,

////////////////////

Temo C. Gonzales
Senior Account Executive

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[503.546.4133](tel:503.546.4133)
tq@opnw.com

Subject: Boundary Adjustment Letter

Date: Thursday, November 12, 2015 at 6:46:23 PM Pacific Standard Time

From: Theresa

To: Boundary Adjustment Comments

Hello again - I sent a letter the other evening about the boundary adjustment and I realized perhaps I should have sent the letter within the email itself, rather than as an attachment (Word document) as the district may not open attachments because of viruses, etc. Below is the letter I sent earlier in the week. I apologize if this is a duplicate - I just wanted to make sure my comments were received.

Thank you.

Theresa McKinlay

November 9, 2015

Dear Boundary Advisory Committee Members:

I am writing to address the proposed boundary change for Sunset High School. I am opposed to the current boundary proposal cutoff at Cornell Road, with anyone south of Cornell Road being shifted to Beaverton High School. I advocate the boundary for Sunset High School be moved to north of Highway 26.

There are many concerns regarding this initial Springboard Proposal change to cut the boundary at Cornell Road, with traffic volume and safety being at the top of the list.

Traffic Volume and Safety:

- * It takes us approximately 6-7 minutes to get from our home to Sunset High School in the morning, and again home after school, taking Cornell Road. The commute is similar to get to/from after-school activities located at Sunset High School. Cornell Road is a direct route for us from our neighborhood. There are 6 traffic lights on our route to Sunset (we do not pull into the school parking lot; our son walks a block with a friend he isn't able to see during the day). All routes to Beaverton High School take a *minimum* 50% more driving time – many parents have tested the route. Today, Monday, Nov. 9, after dropping my son off at Sunset I drove the route to Beaverton High along Cedar Hills Boulevard, which has twice as many traffic lights as our Cornell Road route, and it took 16 minutes to get there – this is with half the lights “green”. This also was after students had arrived at Beaverton High (school was in session). Traffic is extremely congested on Cedar Hills Boulevard; adding more drivers – and teen drivers – to an already congested area will increase commute times, as well as increase the chance of accidents. Having to head back to the school for late afternoon and evening activities will contribute to even greater traffic congestion during peak commute times. Even Beaverton High School Principal Anne Erwin is quoted in a Nov. 6, 2015, article on OregonLive.com saying that the transportation issue from north of Highway 26 to Beaverton High is a weakness of the Springboard Proposal.
- * The intersection at Cedar Hills Boulevard/Farmington Road is very congested and gets very backed up. Once on Farmington, traffic again backs up in the left turn lane for Erickson. This left turn is also dangerous; while there is a green arrow for drivers to make a left turn it does switch to yellow and the wait to turn is long – and risky.
- * Traffic volume is again high and backed up on Farmington to turn left on to Cedar Hills Boulevard to head north. MAX train schedules also impact this area; when the train crossing is down traffic backs up even more. Adding more cars from the north will make traffic worse than it already is.
- * The intersection at Cedar Hills Boulevard and Highway 26 is incredibly dangerous – recent news stories (OregonLive June 2015; Cedar Mill News November 2015) attest to the traffic safety concerns in this area. I, myself, witnessed a dangerous situation at this intersection last Thursday morning, Nov. 5, when a driver wanting to turn left off the

Cedar Hills Highway 26 East Exit pulled into the southbound lanes, drove northbound against traffic past the lane of cars waiting to turn left to enter onto Highway 26 East, and proceeded to then pull into their correct northbound lane without seeing oncoming traffic headed their way. Walking along this part of the road and crossing the freeway entrance road is extremely dangerous.

- * Highway 217 is not a safe or reasonable option for a commute to Beaverton High School. Traffic along Highway 217 is backed up most hours of the day, oftentimes traffic is at a standstill. Adding more drivers – and young drivers – to this route is a huge safety risk.
- * Routes to Sunset High School flow opposite business commuter traffic, making it much safer for teen drivers, who account for 16.5% of all accidents in the state.
- * According to the Oregon Department of Transportation, Washington County and the City of Beaverton, traffic volumes on Cornell and Barnes Roads range from 10%-50% less than the routes to Beaverton High School.
- * Cedar Hills Boulevard has 2.5 times more accidents than Cornell Road.

In addition to safety and traffic volume concerns, the educational programs at the two high schools are different: Sunset High School is an International Baccalaureate school; Beaverton High School is not. Students attended Cedar Park Middle School, which is an IB Middle Years Program, and they continue that educational pathway at Sunset. Even if students are not pursuing an IB Diploma, many take IB courses and advanced IB math courses early in their early high school years; moving students to a different program disrupts their education. Students are encouraged to make four-year plans for their high school education and this is disrupted by inconsistent course offerings.

I realize drawing new boundaries is a challenge for all involved and there are no perfect solutions. When looking at the safety and traffic volume concerns alone, I feel strongly Highway 26 is a natural cutoff for the Sunset High School boundary. Keeping students north of Highway 26 in the Sunset boundary will curb even more traffic in a highly congested area to the south, and will be the best choice to keep our community and students safe.

Respectfully,

Theresa McKinlay

Sunset High School parent

10595 SW Washington St.

Portland, OR 97225

Theresa.mckinlay@gmail.com

From: maureen wheeler
Date: Thursday, November 12, 2015 at 3:52 PM
To: Christina Doherty
Subject: Re: Boundary Changes

Christina,

Thank you for sharing your concerns and perspective about the Springboard Proposal. It is the starting point for the boundary adjustment committee. Tonight, the committee will be working on proposals that will create another iteration of the boundary map. There is much more work to come.

The entire committee will receive all community input each week.

Please stay tuned and follow the progress:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Christina Doherty <cd5run@frontier.com>
Sent: Thursday, November 12, 2015 3:31 PM
To: maureen wheeler
Subject: Boundary Changes

Hi Maureen,

I am writing as a concerned parent and Cedar Mill community member. The proposed boundary changes are NOT in the best interest for our kids and community. My son currently attends Cedar Mill Elementary and I have 3 other children who will be as well. We live south of Cornell which means, if the current boundary proposal passes, my kids we be going to Beaverton HS vs Sunset HS. This does not sit well with our family and community. Below are

just a few of the reasons why:

- 1) I am concerned about the effect this splintering of our elementary school community would have on our kids. Cedar Mill should stay together. I don't want only a fraction of our school to end up miles away from their former classmates who are only on the other side of Cornell. Their transition to 9th grade will be smoother if they have more familiar faces with them. A smoother transition will lead to greater success as they enter high school.
2. I believe it's in their best interest everyone from Cedar Mill go together to Sunset HS. It's only 2 miles away (it is 4.5 miles to Beaverton)! Think of how much more sense it makes to simply drive down Cornell in 10 years than through so much traffic and dangerous intersections to get to Beaverton. It is much more safe for our high school drivers to go to Sunset. Proximity and safety are priorities of the committee and they should be to us as well.
3. We pay a lot in taxes each year for the school district, levy's etc. We should have a right to have our kids go to the school we moved to this community for. Many families including ours will highly consider moving to other areas to keep our kids at the schools we intended for them to go to when we moved here. This will affect the community greatly.

Please reconsider the boundary change proposal and keep Cedar Mill kids together at Sunset HS. As taxpayers and community members please hear our voices. If you need more information and/or comments please let me know.

Please forward my email to the committee's Sunset community representatives Stuart Hall and Kevin O'Donnell.

Thank you for your time,
Christina Doherty

Subject: Boundary Advisory Committee- Public Input

Date: Thursday, November 12, 2015 at 1:18:56 PM Pacific Standard Time

From: Andrea Roesch

To: Boundary Adjustment Comments

CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, john huelskamp, maureen wheeler

Boundary Advisory Committee-

Thank you for your time and consideration while vetting such a sensitive subject of our community schools. I do not envy the task that lies ahead in the months to come, but feel confident that Beaverton SD will do it's best to meet the safety and educational needs of all districts students and families. We truly appreciate your commitment to our children.

As a homeowner, parent, small business owner and active volunteer in the Cedar Mill community, I was very disappointed to see the new spring board map that would have the last of my 4 children transferring to Beaverton HS, instead of Sunset HS, where my older children have graduated from and currently attend. I'm sure you are daily, reading countless emails about IB vs Non- IB, home value upset, transportation data showing how dangerous and unproductive it would be to feed additional traffic onto Cedar Hills Blvd and Hwy 217 and the like. But also consider the fantastic jobs our administrators, coaches, parents and civic leaders have done to ingratiate our high schools into the closest communities they serve- from elementary school and beyond.

Our family, as many other and most certainly yours, have seen our area HS as not only the final academic destination in public education, but as a foundational centerpiece to sports, community activism, and cultural arts. In a hasten decision to redraw boundaries, most obviously to redistribute funding associated with reduced/free lunch programs ie; test scores/graduation rates, the district has forgotten that area High Schools are more than just a 7am-3pm institute. They are anchors to the community. I implore you to visit any local high school from the hours of 3pm-9pm and not find students, parents and volunteers congregating to support local athletes, thespians, musicians and academics a like. You will find 3rd/4th graders wearing Apollo purple and running football drills on the very fields they one day hope to play on under Friday Night Lights. You will find area musicians and thespians, from grade schoolers to teenagers, gathering to rehearse grand theatrical musical productions- productions that will sell out with localized area support from area businesses who proudly hang their fliers. You will find local area parents, many Sunset Alum, meeting with Juniors and Seniors, and their parents, in attempts to assist with navigating the sometimes overwhelming task of College Admissions. You will see elementary age students working with high school students to learn the newest moves to showcase during Varsity half time. You will see cross country stars, basketball phenoms, year book staffers, IB diploma hopefuls, cheerleaders, dancers and SAT preparers, walking to localized area businesses after school, for a cup of coffee or snack- just to return in 15 minutes to re-enter the school not as students, but as individuals and community members who are rounding out their lives with extracurricular activities. We are simply not solely discussing where our children will spend their time from 7am-3pm, but where they will spend their evenings and weekends, as well.

Don't tear apart these community ties by moving as much as 65% of student body. Don't force children who live, work and play in the Cedar Mill community, to be bussed through some of the most heavily traveled roadways and highways, to a community school that they have no ties to. Don't divide neighborhood elementary schools where childhood friendships will start and carry on, only to be severed at the age they most

need that security and familiarity. Don't force families to minimize their child's after school activities because they are too far way to walk/bike home from practice, or too unsafe to drive themselves. Please consider continuing to send West TV/Cedar Mill families to Sunset, and not the proposed Beaverton HS location.

Please be vigilant about the Criteria for Boundary Adjustments and know that you cannot in good conscience accept the currently proposed springboard map as it stands. Proximity to school, neighborhood unity, Safety, Transportation and transitions for students are simply too big of issues to dismiss or ignore.

Respectfully,

Andrea Roesch
Cedar Mill, Or

From: maureen wheeler

Date: Wednesday, November 11, 2015 at 1:57 PM

To: Brooke Huber

Subject: Re: Cedar Mill residents response to boundary adjustment proposal

Brooke,

Thank you for sharing your concerns. Your comments will be forwarded to the entire boundary committee. They receive all comments from the week each Friday. Also, the information is posted to the Public Comments webpage for the public to see what the community is thinking.

Thank you!

Maureen Wheeler, APR

Public Communications Officer

Beaverton School District

PLEASE NOTE NEW PHONE NUMBER

503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Brooke Huber <bkristen1213@gmail.com>

Sent: Wednesday, November 11, 2015 12:22 PM

To: maureen wheeler

Subject: Cedar Mill residents response to boundary adjustment proposal

Dear Maureen,

My husband was relocated to Portland by Nike 3 years ago. We eventually settled

on Glenwood Heights, on the North side of Hwy 26, between 26 and Cornell. We found the Cedar Mill area unique in that it is a small neighborhood community with great schools. We preferred it over some of the larger suburban areas that also had great schools

because it was small. Our two daughters -- Mia, age 6 and Eve, age 4 -- would have that closeness to their neighbors throughout growing up. In addition, we found that Cornell and Cedar Hills provided access to all of the schools (Elementary, Middle, and High

School) that my children would be attending, also access to downtown Portland, and access to several grocery stores and retail stores etc.. without having to travel on the Highway.

We're affected by the proposed boundary adjustment. Specifically, in the proposal, our daughters would be going to Beaverton High School instead of Sunset High School. Currently, we're able to walk to and from Cedar Mill Elementary school almost every day, along with the majority of our tight-knit group of neighbors. We are too

close to the school to have bus transportation; this was intentional. In fact, several of the older children in the neighborhood are also able to walk the 2.2 miles to Cedar Park Middle School and the 2.4 miles to Sunset High School, since the sidewalk coverage

along Cornell is decent. I hope one day that the same group of children that walk together to Cedar Mill Elementary are also able to walk together to middle and high school.

To this end, we ask that you support sensible boundaries for BSD. Cedar Mill Elementary residents and businesses believe our area, North of Hwy 26, should be included within the Sunset High School Zone. Cedar Mill Elementary students clearly meet the criteria of transportation, safety, neighborhood unity, minimize transitions for students and proximity. Here are a few important facts that our neighbors shared to show why Cedar Mill Elementary students should continue to attend Sunset High School.

Traffic Volume

¥Highways:

The traffic volume from the "Sylvan Highlands" area that includes the Highway 26/217 interchange is notoriously high. Backups and delays are a daily occurrence regardless of the weather conditions and even time-of-day.

¥Major

Roads: According to data from ODOT, Washington County and the City of Beaverton, traffic volumes on Cornell and Barnes Road are anywhere from 10% to 50% less than the routes to Beaverton High School.

¥All

routes to Beaverton High School takes a minimum of 50% longer than the routes to Sunset.

¥Highway

26 is a natural transportation boundary for our community allowing for east- west driving patterns that are less congested and flow opposite of the commute patterns.

Safety

¥Highway

217 southbound during the morning commute features merging of three feeders (Hwy 26 east, north, and west), zig-zagging traffic and stop-and-go conditions no matter the weather.

¥Cedar

Hills Blvd has 2.5 times more accidents than Cornell Road (does not include the un-signalized Highway 26/Cedar Hills Blvd interchange)

¥All

routes to Sunset flow opposite business commuter traffic making it safer for young drivers who account for 16.5% of all accidents in the state.

¥Continuous

bike/walk path available to Cedar Mill Elementary Students via THPRD and Washington County existing infrastructure while biking/walking or public bus is not an option for Beaverton High School from our area.

Neighborhood Unity

¥The

Proposed Springboard Boundary Map would tear approximately 500 students from 4,265 households out of their immediate neighborhood north of Hwy 26 and send them southward to a community where there are no roots, no established relationships. Beaverton High School would become a commuter school for all these households.

¥The

Cedar Mill business community would suffer losses from the current support it receives by having our households travel to Sunset High School through the heart of downtown Cedar Mill. The Proposed Springboard Boundary Map indicates most of Sunset High School

households are on the West side of the school where established communities of Bethany and Tanasbourne already exist. These households will travel to and from school without ever entering the heart of Cedar Mill.

¥Sunset

High School opened in 1959 and is located in an unincorporated section of Washington County known as "Cedar Mill." The feeder school Cedar Mill Elementary opened in 1926, and was part of District 6, then Cedar Mill School District. In 1960, Cedar Mill School

District was absorbed by Beaverton School District, and Cedar Mill Elementary students became future Apollos. This history is important, because one of the unique aspects of our area is the VERY strong community

ties, including many multi-generational Sunset families.

Availability of space

¥The

Springboard proposal sends Oak Hills (613 students) and Elmonica (587 students) to Sunset and moves West TV (333 students) and part of Cedar Mill (approx. 100 students) to Beaverton – effectively adding more students than it subtracts and impacting four schools unnecessarily.

¥The

district can preserve more capacity for growth by keeping the West TV and Cedar Mill neighborhoods, and keeping Oak Hills and Elmonica students in other high school areas.

¥

Minimize Transitions for Students

Our community believes the Springboard Proposal maximizes educational disruption for our students.

¥The

curriculum at Cedar Mill – Cedar Park – Sunset is set up for the International Baccalaureate (IB) education. Any change to that path disrupts the continuity of the educational process.

Thank you for your review and consideration of our concerns. Please forward this to Stuart Hall & Kevin O'Donnell for review.

--

Brooke Huber | 512.786.2297

Subject: Proposed Boundary Adjustment Concerns

Date: Wednesday, November 11, 2015 at 3:22:05 PM Pacific Standard Time

From: Kristin Burke

To: Boundary Adjustment Comments

Greetings,

I'm writing to encourage a reconsideration of the Sunset High School boundary adjustment. My daughter is in kindergarten at Cedar Mill Elementary. We live very near the school, just south of Cornell. Under the proposed boundary adjustment she will attend Beaverton High. I have several concerns about this plan.

First, Sunset High is significantly closer and more accessible for families with children in my neighborhood. There are two issues: first, the distance is nearly double the distance to Sunset; but second, and even more important, the route options to reach Beaverton High would result in a much longer commute as the routes all involve heavily traveled roads with large volumes of traffic. Though the distance is roughly two miles farther for us, the actual drive will take much, much longer given the congestion and limited route options. This would hinder our family involvement in high school events, volunteering and generally participating in our child's education.

Another concern I have is that many of the friends my daughter will grow up with will end up going to a different high school than her, simply because she lives on the south side of Cornell while many of her current classmates live on the north side of Cornell. I am troubled that feeder schools would be split in such a manner rather than trying to keep children grouped together as they move through their education. Simply moving the proposed Sunset High School boundary south to Barnes or Highway 26 would rectify this situation for our community.

I would like to encourage the boundary adjustment committee to prioritize safe commutes for children and families with short distances and logical route options, as well as keeping feeder school children grouped together. These are significant quality of life issues for families and should be a top concern for the committee during this process.

Sincerely,

Kristin Burke

Letter to:

Beaverton School Board Members:

Ms. Anne Bryan, Chair

Ms. Susan Greenberg

Mr. Eric Simpson

Ms. Donner Tyner

Ms. LeeAnn Larson

Ms. Becky Tymchuck

Ms. Linda Degman

Maureen Wheeler

Please copy/forward this message to Sunset Community Reps:

Stuart Hall and Kevin O'Donnell

Beaverton Superintendent, Mr. Jeff Rose

Beaverton Deputy Superintendent, Mr. Carl Mead

Sunset High School Principal, Mr. John Huelskamp

Dear District Board Members, Staff, Community Leaders;

I was **very** upset to see and hear the proposed boundary changes in the Beaverton School District. I just do not think the initial proposal makes good sense. Although I do understand the district has to grow and population increased, my concern is that entire communities of established homeowners and students in those established communities are *the most* effected by the proposals. The idea of moving major portions of an established community to other communities and shifting others out and down...is just not practical or necessary. I firmly believe that alternative planning and perhaps more innovative and creative thinking must occur in regards to managing populations of new schools and boundaries. I think that hearing public opinion on this matter is vitally important, and I hope you will read my concerns.

Please know that although our son attends Sunset High school and will be completing prior to the change. Also know that my husband and I worked long and hard to purchase our home in this location. When purchasing, it came down to a choice of a house in Raleigh Hills (BHS) and a house in the Torreyview (SHS) area. We specifically chose our home because it was in the Sunset High School boundary area. We wanted our kids to attend Sunset. We are strongly in favor of staying in our current school and boundary area.

I am writing on behalf of my community and neighborhood and in addition for the following reasons:

Property values:

1. A property with schools that are farther away, or out of area reached through intense and more dangerous traffic situations are clearly *less desirable*. Compare drive time and maps of BHS and SHS. We can get to Sunset from our area in NW Portland in 8-10 minutes. Compared with getting to BHS? On a good day and through absolutely *the worst* gridlock in the west metro area,

it will take at least 25 minutes from door to door. How is that good for any student? Why would someone buy a house that would offer that as a “quality of life?” We specifically did not chose that for our kids. Long bus rides, stress, stop and go, traffic, more pollution, unsafe school routes? We bought our house with the opposite in mind.

2. Homes in school areas with higher scores on testing and with higher level programs such as I.B. are *more desirable* and therefore worth more. In that instance, *we pay higher taxes* and pay more for homes in this area than in equal size-status homes in the some of the other school zones. We do that for a reason and we pay for it in taxes and home purchases and sales. It isn't wrong to want the best for your kids and we worked hard to make it happen. While all BSD schools are good, in our opinion Sunset stands above and it is a reason people purchase homes in the SHS area.
3. Homes in our area appeal to families who want ease and access to companies such as Intel, Nike, Columbia, and in medical and professional businesses. It also appeals to those that want quicker access to downtown work sites and recreational activities on the North side. In most cases, that real estate customer is looking for the best possible school for their child. Sunset has the rigor, programs, academics and reputation that these homeowners are wanting for their kids.

Community:

1. Sunset High School is a COMMUNITY. People that have lived here for years are a part of that community having gone to Sunset themselves, their children, even grandchildren, neighbors, and friends. Although I am a BHS alumni, I have found the Sunset school community is *special*. We have taken part in fundraising activities and community events that bring people together even when I didn't have high schoolers in our house. We volunteer at sports events where our kids are and are not participating. We watch sporting and other events as a family. We do that because it feels good and it's fun. It's also close enough for us to get there to take part in these community building events. Sunset has had community events for students who have passed away, students who are sick or need special help have made this a tightknit community. There are action days cleaning up the school yard, all the sporting team fundraisers and events... bake sales and car washes at the stores *nearby*, etc. People are proud to say that they are a part of the Sunset High School community and they support it at a high level. It would be terrible to not continue to support the efforts of the school and students at these types' events at the nearby grocery store up the street because your high school is clear on the other side of town?
2. Personally, our son has special needs and we have had nothing but positive connection by the Sunset staff, athletic coaches, and students...our son feels like Sunset is safe and he loves the school because it feels like an extension of his home and community. So many times, we have witnessed students at Sunset doing the right things for and with our son when no one was looking. Teachers have mentioned the same. I work in special education and I know that this is not happening in all the rest of the schools. Students like my son can be bullied. Kids at Sunset feel good and they foster helping others. ***It's part of the fabric.*** Tearing this apart and sending neighborhood students to other schools now...it just takes all that away. It is LESS desirable.

3. Mentioning Community, in a discussion with a Beaverton SRO, I was told that Beaverton has a bad gang problem. Although unfortunately this exists in most schools to some degree, it was said that Beaverton is bad and is worse. That is not the kind of community we want at all. Not what we moved our children to be a part of or witness to. In fact, we moved out of an area that had those problems. We purchased and picked what we felt was a safer school for our kids.
4. Also, comparing community, at a track meet last year, one of the teachers from BHS commented on how many volunteers are always at Sunset. He asked how we always get so many volunteers? He said that this does not happen at BHS. Another example, at a swim meet at Beaverton against Beaverton, SHS parents had to step in to time in order for the meet to run. Not enough parents volunteered. IT just seems like that shows a level of what community means and how it doesn't compare. That makes it less desirable. Then, adding to that living far from the high school-why WOULD a parent volunteer? Who can make a 30-45 minute trip into Beaverton during rush hour after work? When you live that far away, it just means people won't participate as much. Especially if it isn't community priority to be volunteer or be there.

School Rigor – Scoring – Equivalency:

It is my belief that if you are asking students to change schools, It should be for something better. Not a sacrifice for the district or to improve another school. The school should be equivalent to what was offered OR better, in some way. In this case, the school is not equivalent or better. Some of the students south who are being transferred into the new school are at least getting a newer facility. Perhaps some would be placed in a school with "better" programs or a "better" environment or "higher" student performance? Perhaps some of those students are transferred and will have a better, safer or quicker route to school? That isn't the case for the Sunset students in our area. **Moving students from a more desirable to a less desirable setting based on all the reasons given, would lead to an environment of the students thinking that they aren't worth it. It would show that the district doesn't care about their quality of life or the higher quality of academics.** That they have to be bussed to an out of neighborhood school to another area altogether and to a less new school with less rigorous academics and scores? **That just isn't fair. It isn't right. It should be an opportunity for BETTER, if at all.**

This is some comparable data:

1. **BHS has lower ratings than Sunset High School.** In Schooldigger rating system, Sunset rates 5 stars and BHS rates 3 stars. BHS was at least 30 points below Sunset. That is not even CLOSE! Who uses rating systems like Schooldigger? People that are purchasing homes.
2. **In the statewide rankings, Sunset is 12th, BHS is 138th.** That also matters, as parents who want the best for their kids pursue a school with more- higher performing students.
3. **Sunset has the International Baccalaureate program** and is an IB World school. BHS is not. That is a HUGE difference. People buy homes with this program, especially foreign purchasers whose students are used to I.B. standards. These standards best help in preparation for college, in my opinion, but also allow equivalency for foreign students who

may transfer in and out. For example, it would be acceptable in France or England, where schools are based more on the I.B. model. My family personally thinks I.B. is the best.

4. **In state testing, Sunset had the following scores** of 59 Math, 78 English, 85 Science compared to BHS 37 Math, 57, English and no scores for Science. Not equivalent and not as rigorous in student performance. Not better, not even close.

Transportation:

1. Beaverton is **too far away**, ESPECIALLY for those north of Highway 26. Currently, it is a quicker and safer trip from the Torreyview area between Barnes and Cornell to Sunset High school. Drive by car and it is an 8 minute drive *at most* with no traffic. Taking other back routes during high traffic hours, it can be a 15 minute drive, mostly on 1 or 2 streets. There are bike lanes for most of the way. **Safe routes** have been installed in our neighborhood due to community efforts, sidewalks have been added and lighting improved in some of the more dangerous routed areas. Compare that to going to BHS? No walking or biking. It's at LEAST a 20 minute drive *with no traffic*, which RARELY happens. Central Beaverton has some of the **worst traffic in the metro area**. Getting into and out of Beaverton is ridiculous and another reason our family moved OUT of Beaverton 13 years ago.
2. Recently I timed a trip to Sunset at 1:45 at 8 minutes. Same to BHS, 25 minutes. Students will have to ride the bus LONGER, get up EARLIER, which already is an issue for teens who participate in athletics, academics, club and community activities. With that kind of commute, students may participate less. The back and forth driving to and from schools would mean so much more time and effort, stress and frustration for the kids and families.
3. Beaverton School District tries to be green with recycling and other efforts. Our family chooses to drive vehicles with lower gas consumption and less pollution. We moved to this area so that we could be close to our work and schools, drive less, use less energy and pollute less. That means something to us and it means a lot to many. Bussing students, especially those North of 26 WAY over to Central Beaverton not only means **way more gas consumed and pollution going into the air by bussing, also adding cost in fuel and driver time, which is bad enough**, but it also means more driving for students and families which increases the pollution AND traffic AND costs more. It's not "green" thinking.
4. Keeping students in the Sunset district north of highway 26 makes the most sense. HWY 26 is a huge division, it's a major highway to cross. It is dangerous at every intersection. It takes the most time to move across and into Central Beaverton than all the other proposed route changes. Perhaps the consideration of boundary for Sunset could begin there? We are already connected with Cedar Mill Community through library, farmers market, and schools community activities. Students should not go to schools out of their neighborhoods!

Other Ideas to Consider:

Although there will be some winners in this boundary change, at this point it seems like there are way more losers. It seems like instead, this could be a chance for the Beaverton school District to look at more innovation? There are so many ways that the new school could mean positive changes in what is OFFERED in the district. For example:

1. What if the new school took in students in its given boundary area and was opened short term for that smaller population? OR what about it or another school that struggles offering unique programs, such as green energy/organic farming/culinary? Implement some special trades that would draw students from outside the new school's own area? Students wanting special programs would apply (such as they have for Health Tech and ISB.) Thinking of the wine, food, and green energy businesses in the area, it could be a way to better prepare students for work.
2. Perhaps utilize BHS as a special trade school magnate...implementing badly needed trade education for the entire district? It could draw students from other boundary areas and boost graduation from those who are currently struggling with mainstream academics? That combined with the BHS regular population, could be a huge win-win for all! The District can really use a trade orientated curriculum, it's something we lack.
3. Another idea, looking at the sportswear industries in Portland – and those we want to keep IN - Beaverton – what about a school curriculum offered at BHS or the new school that focuses on Sports Science, on materials, sports marketing, mechanical engineers, architects, business, law, computer marketing and programming...a school that prepares the best high school graduates for work in those industries? Note: U of O is in the process of building a Sports Science building for this specific purpose.
4. What about asking the STUDENTS what they think? What do THEY want? What do they need? What about asking Oregon industry leaders? What about pulling in groups of students to let you know what they are missing in their courses? Where they would like to go and what going to a school out of area would be like for them?
5. Reassess the boundary areas by major roadways with safer and less stressful and time consuming routes for the most students. Please don't look at it as "filling the schools" – as numbers. The students are people. Students should come first in this proposal. Please consider what is best and better for the kids.

Finally, thank you so much for your time and dedication to the district. Especially to those who volunteer for the Boards and Committees-we commend you! These decisions will not be easy and not everyone can be happy. Change can be good – WHEN everyone's interests are heard and considered. We appreciate your time and energy to this important decision making. Please keep our neighborhood in the Sunset High School District – North of Highway 26.

Sincerely,

Kristen Faust
205 NW 87th Avenue
Portland OR 97229
(503)998-1305
faustrus@comcast.net

Subject: Save Cedar Mill Community

Date: Thursday, November 12, 2015 at 6:55:49 PM Pacific Standard Time

From: James

To: Boundary Adjustment Comments

I am disappointed to have found out recently about the proposed boundary changes that would preclude my children from attending Sunset High School. We live between Barnes Road and Cornell Road and Cedar Hills Blvd. My wife and I purchased her parents home in this neighborhood 5 years ago so that they could go to the same high school that she attended - Sunset High School. We feel that we are part of the Cedar Mill Community and feel that Sunset is as well.

My children have grown up going to games at Sunset for family friends, took swim lessons at the Sunset Pool, and have always identified themselves with that School.

I think an important part of any school is the community that surrounds the school. We are part of the neighborhood and we know many of the other parents of children who will also go to Sunset. This is the community we have chosen for a reason and I do not think it is right to have to pull us away and have us go farther to a community we are not really part of.

The Cedar Mill Community is strong and I want to remain part of it.

Please consider this in your decision.

Thank you,

James Washburn

Subject: Boundary for Beaverton High

Date: Thursday, November 12, 2015 at 10:05:55 AM Pacific Standard Time

From: Kathleen Swain

To: Boundary Adjustment Comments

Dear Boundary Committee:

We moved to Oregon in February of 2014. We love the community our family has chosen and a large part depended on the schools. I am here to stand up for keeping Beaverton High School as Highland's Neighborhood High School. The reasons are many. First, it's close. I drive by it daily and have been telling my child that is where she will be attending HS in a few years time. I had no other reason to assume it would be another. Why bus my child to another school out of her neighborhood when she can Walk to the school right down the road???

Also, we have a very strong, active, tight-knit community. In my short time living here I have met many alums of Beaverton High. With the huge influx of out-of-staters (such as myself) moving to a city of over 90,000 benefits by having their intimate communities. I have uprooted my child from her extended family once to move her across the country. The community of Fir Grove has filled that gap and I want to keep that continuity going. I see how much the people care and want her to not only look at these people as her "Oregon roots", but to be able to look back and see this is "home", not just a house we lived in. High School is not an easy time. Let's keep it easier and less confusing by keeping it within reach of home.

If you choose to take the children out of their neighborhoods then what you are really doing is setting the stage for more disconnect to the city for futures generations. With Beaverton growing as it is, don't you want ties to community, not a disconnect? People will feel a tie to a neighborhood, not a city of thousands. For people who moved here they carefully chose their house and neighborhood. If you ask a realtor what is the first question they get from clients they will say "What are the schools like?" Not, "will my child be attending a school 4-5 miles away?" And as a Thank You to those people you are taking away their reasons for their choice!!! Not smart thinking on your part.

I see many Sunset families are upset about being sent 4 miles away as well. With a perfectly wonderful school right there?

Please use common sense and reconsider the boundaries.

Kathleen Swain
Highland Neighborhood

Subject: Re: For Your Consideration

Date: Wednesday, November 11, 2015 at 9:24:23 PM Pacific Standard Time

From: maureen wheeler

To: Steve Roesch, Eric Simpson, Boundary Adjustment Comments, john huelskamp

Steve,

Thank you for sharing your perspective and concerns. The Springboard Proposal is a starting point and the boundary adjustment committee has more work to do over the coming months. There will be changes, so I encourage you to stay engaged and involved.

Your email will be shared with the entire boundary committee and also posted to the public comment webpage.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Steve Roesch <steve@pdxhomegroup.com>

Sent: Wednesday, November 11, 2015 1:04 PM

To: Eric Simpson; Boundary Adjustment Comments; maureen wheeler; john huelskamp; jeff rose

Subject: For Your Consideration

Dear Beaverton School Springboard Boundary Committee:

This is not a story about one person's hardship based on the change. This is a story about a collective of lives affected in our community which is proposed to be divided.

Mine is just one of hundreds of similar stories.

15 years ago, my wife and I set out to find a community where we could plant our roots. We settled in Cedar Mill, just North of Cornell off of NW 119th. Today, that would mean Sunset, and would stay Sunset according to the new proposal. The goal was for our then 5 year old to enter kindergarten and rise through the system to finish as Sunset Alum just like his mother.

We now have our 4th child in the same system, though we have moved from that home. We have settled again in the same community, planting our feet even more firmly in the area. We are now South of Cornell, one block from the Cedar Mill Elementary. The same plan is still in place for our

4th grader. To complete the cycle like her siblings before her had and finish school with all the friends she has made from the Cedar Mill area. Until the new proposal threatened the change.

I'm very active in the school and community. Soccer and Softball Coach, Passport Club Chair, PTC member, Biztown volunteer, etc... I've watched tight bonds form during these years from these events and others... Boy/Girl Scout troops, Apollo Football & Softball games, Sunset Cheerleading Camps and impromptu pool swim dates at Sunset Athletic Club across the street from Sunset HS.

I feel the proposed changes for boundaries are more than dividing an elementary school and dividing a community. It will divide lifelong friendships on impressionable children, too. This is more than just collateral damage in the wake of population growth. Cedar Mill isn't the area with all the new growth. However, it is being negatively impacted by growth happening 10 to 15 miles away. Cedar Mill is a well established community with deep ties to its families and small businesses in the community as well as a good connection to downtown Portland, through Cornell and Burnside. I bring this point up, because we are all Portland addresses, and do not consider our ties to Beaverton. Before Cedar Hills Blvd connected to NW 113th, this area was cut off from much of the South. Which helps explain why this area is so incredibly close together. It wasn't simple to hop over the freeway to shop at stores. We shopped local.

Changing the geography of the boundaries will affect everyone. We understand that someone will be closer, while someone else is farther. However, in the cases for Cedar Mill and West TV it simply equates to longer commutes along unsafe routes for our children via buses and the novice teenage driver. The newly installed blinking yellow at Cedar Hills and Cornell has created some very serious accidents. Further South on Cedar Hills, the Eastbound off ramp of HWY 26, has actually been quoted by news media as one of the most unsafe intersections in Portland. Beyond that, the commute will continue a couple more miles and cross 2 more highways, Beaverton Hillsdale Highway and Tualatin Valley Highway. The added length of time and safety risks, just seem highly unnecessary, compared to a commute from one part of Cornell to another part of Cornell. No freeways, no highways. Just driving past every store, bank and bakery, we would stop at for years.

Local businesses are our lifeline. They support the schools with free lots for car washes, ads in the yearbook and other fund raisers. We support them right back. By taking our pets to the local vet, making deposits at credit unions, picking up our dry cleaning and after sports pizza parties. Even the gym memberships that seem to go hand in hand with Sunset High School will likely cease out of inconvenience. These businesses would still like to continue the support, however, the local community, will be cut in half. The typical families will not be attending school in the same community where the relationships have previously existed. 65% will be displaced into a new community and be replaced with a new group of students outside of the community.

I too, am a local business owner. Building relationships, networking in the community, and volunteering my time with the schools is part of what influences my career. Stripping many of these ties to me and the community we are part of, will adversely affect the relationships already created.

In the end, I'm just not sure where the balance is the BSD committee says they used, when forming this boundary change. There's far more disruption district wide to children changing schools and the communities they are associated with. It almost says, "Let's have a boundary do-over". I

understand we are faced with some overcrowding now, and an impending overcrowding in the near future, which is why I was an advocate for the last bond measure. I want good education for my children and community. So let's build and remodel schools where needed. What was actually delivered was a proposal that couldn't have been farther from the intentions that were initially set before us in the measure.

I'm hopeful for a positive and sensible outcome through the springboard boundary committee. However, I'm concerned future school bonds and levies will have a harder time reaching the people's general interests, since this last approval didn't seem to meet the majority's best interest. If the school district wants the community's help to push bond measures through, then the district also has to be good for the community. I spent hours on the phone at the district dialing for "Get out and Vote" for the bond measure campaign. If this proposal goes through, I'll feel like the one with egg on my face. I'll have convinced other families to vote for changes that now negatively affect them too. I'm sure no one on the committee meant for ill intentions with the new proposal, but now is the time to hear the voices of the people that are deeply impacted and take appropriate action for change.

When finding balance, the goal is to please some of the people some of the time. It's hard to please everyone all of the time, I know that. However, I'm struggling to see where the balance is in the current proposal. The BSD has the funding for the new schools, now. The outdated schools and Title 1's can get remodeled. And with some strategic boundary changes, it might get to maximize even more federal money allowances by balancing the reduced lunch programs and test scores.

But what about the effects on the children and their relationships?

What about their safety and longer commutes?

What about their connections to the community and historical traditions?

We need to really focus on all of the criteria for the boundary change, and not just focus on the money ones.

Steve Roesch, Cedar Mill, Oregon

Father, Husband, Coach, Volunteer, Local Business Owner

503-318-6351, steve@pdxhomegroup.com

Subject: Proposed Boundary Adjustment Concerns

Date: Wednesday, November 11, 2015 at 3:22:05 PM Pacific Standard Time

From: Kristin Burke

To: Boundary Adjustment Comments

Greetings,

I'm writing to encourage a reconsideration of the Sunset High School boundary adjustment. My daughter is in kindergarten at Cedar Mill Elementary. We live very near the school, just south of Cornell. Under the proposed boundary adjustment she will attend Beaverton High. I have several concerns about this plan.

First, Sunset High is significantly closer and more accessible for families with children in my neighborhood. There are two issues: first, the distance is nearly double the distance to Sunset; but second, and even more important, the route options to reach Beaverton High would result in a much longer commute as the routes all involve heavily traveled roads with large volumes of traffic. Though the distance is roughly two miles farther for us, the actual drive will take much, much longer given the congestion and limited route options. This would hinder our family involvement in high school events, volunteering and generally participating in our child's education.

Another concern I have is that many of the friends my daughter will grow up with will end up going to a different high school than her, simply because she lives on the south side of Cornell while many of her current classmates live on the north side of Cornell. I am troubled that feeder schools would be split in such a manner rather than trying to keep children grouped together as they move through their education. Simply moving the proposed Sunset High School boundary south to Barnes or Highway 26 would rectify this situation for our community.

I would like to encourage the boundary adjustment committee to prioritize safe commutes for children and families with short distances and logical route options, as well as keeping feeder school children grouped together. These are significant quality of life issues for families and should be a top concern for the committee during this process.

Sincerely,

Kristin Burke

Subject: Re: preliminary proposed boundaries for high schools

Date: Wednesday, November 11, 2015 at 1:00:07 PM Pacific Standard Time

From: Ann Keisling Smith

To: Boundary Adjustment Comments

Hello again,

I just became aware of the plan to improve the land surrounding the new high school at South Cooper Mountain, and what struck me most is that the very things that will make that area a vibrant community, attached to a high school, are the very things the committee is proposing to undo throughout the rest of the district.

The communities around Sunset and Beaverton high schools are vibrant, walkable, bike-able, and very much tied to the high schools they have historically fed for 50-100 years. Please don't undo all that good will, and good planning, that the district has generated over all these decades.

The most immediate growth the district needed to address was the growth in the north. The growth in the south will be years before it catches up to fill the high school. Why not use the high school starting in 2017 to house the school populations that will be displaced while their schools are being rebuilt? ACMA, Vose and William Walker schools could use the high school, and the new Timberland middle school could come on line earlier to relieve the population pressure faced by Stoeller and Cedar Park. Or you could focus on finishing the new elementary school in Bethany first, and turn Springville into a high school, all waiting for the growth in the South Cooper area to catch up. It is a needless burden on all of the families in the entire district, for what surely will be another redistricting when South Cooper Mountain is filled with homes housing students.

Of course if the decision to build a high school in the south could be undone, that would be the best thing, so let's try to think about this decision in the long-run, and not disrupt boundaries and communities that have been functioning for generations.

Respectfully,

Ann Keisling Smith
105 NW 88th Avenue
Portland, OR
West TV neighborhood
'75 Sunset High alum
daughter Louise '17 Sunset grad
daughter Frances 8th grader at Cedar Park

On Sun, Nov 1, 2015 at 2:19 PM, Ann Keisling Smith <pergamon.video@gmail.com> wrote:

Hello,

First of all, I know the committee worked very hard on this proposal, and I am grateful for your time. That being said, I want to voice my disapproval of your current reconfigure of BSD's HS boundaries.

We live in the neighborhood around West Tualatin View Elementary, a neighborhood that has historically fed into Sunset High School for over 50 years. I attended Sunset, graduating in 1975, and my older daughter will graduate in 2017. My youngest has been looking forward to attending Sunset for years. She is currently an 8th grader at Cedar Park, and the way it looks now, she will attend Sunset for one year, and then be transferred to Beaverton.

This is avoidable if you reconfigure the boundary to schools north of Hwy 26. This avoids the disruption of splitting Cedar Park in half, and keeps the historic connection to this community.

I don't think any of us passed the bond measure for new schools to see our lives disrupted so intimately. I think

you all should look again at other creative solutions for making the fewest possible changes, rather than change almost everyone for the sake of parity.

Since the growth in the district is in the north, and a new building was recently built there, I think you should reconsider making Springville a high school, and shifting more kids to the new middle school being built in Timberland, and the new elementary being built in Bethany.

I also think you should reconsider your start date -- perhaps you could have Cooper Mountain start with one class, keeping all who started at a high school able to finish there, and each year add another class to Cooper Mountain High. Then do your redistricting map, trying not to impact SO many families and neighborhoods.

Please let me know if you would like another member to look at the current plans and try to find a better solution.

Thank you for your consideration.

Sincerely,

Ann Keisling Smith

Subject: Fir Grove Boundary

Date: Tuesday, November 10, 2015 at 4:17:06 PM Pacific Standard Time

From: Kristine Fernando

To: Boundary Adjustment Comments

Being a Fir Grove/Highland Park Parent, I am completely disappointed in our school district changing Fir Grove to not be a feeder school to Beaverton High School, Fir Grove has been a the OLDEST school since day one, there is a strong community of parents from Fir Grove and Highland Park who attend BHS events, some of us don't currently have kids at BHS but we support the community and the future of our kids. Moving Fir Gove is completely destroying a community where we can walk to BHS and walk to the local business' you are currently forcing us to go elsewhere. This is a sad time for our community!!!!!! I am again disappointed in our school board to even consider this option!!!! BHS Strong!!!!!!

Kristine Fernando

fantastic3bz@gmail.com

Find a cure for Pediatric Cancer!

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Questions about Essential Oils - Just ask!!!!!! They have changed our families lives!

Subject: Springboard School Boundary Proposal

Date: Tuesday, November 10, 2015 at 2:26:30 AM Pacific Standard Time

From: Lisa Willke

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, john huelskamp, maureen wheeler

Greetings from a concerned Cedar Mill citizen/parent!

After reviewing the Springboard proposal, it appears to me that the liabilities far out weigh the benefits:

1. Safety and Transportation: the local citizens of "sensibleboundaries.com" consulted a land-use planner and two traffic engineers and concluded that traffic volumes on Cornell and Barnes Road are 10-50% lower than the routes to Beaverton High School. All routes to Beaverton High take a minimum of 50% more travel time than the routes to Sunset High.

These findings should not surprise anyone who has travelled Highway 217 on weekday mornings and afternoons—we had to quit the classes my kids were attending after school at the Conestoga Rec. Center because we simply could not get there on time even if we left West TV immediately after school, and that was 10 years ago. Today, the afternoon gridlock is so severe that I and everyone I know goes out of their way to avoid it.

Cedar Hills Blvd. has 2.5 times more accidents than Cornell, not including the notorious un-signalled "left-turn-of-death" Highway 26/Cedar Hills intersection.

All routs to Sunset flow opposite business commuter traffic, making it safer for bikers, pedestrians, and young drivers.

A Continuous bike/walk path is available to Sunset while that is not an option to Beaverton High from Cedar Mill, requiring more auto traffic gridlock, and also greatly increasing the air pollution in our area.

2. Neighborhood Unity: this proposal would tear students from 4,265 households and send them to a community where they have no roots or established relationships.

3. Increased over-crowding: 613 Oak Hills students and 587 Elmonica students would be sent to Sunset, while about 433 West TV and Cedar Mill students would move to Beaverton High, effectively adding more students than it subtracts.

4. Cedar Mill businesses would suffer: Cedar Mill residents would no longer travel through downtown Cedar Mill to get to Sunset High as they currently do.

5. International Baccalaureate (IB) program disruption: the curriculum at Cedar Mill/Cedar Park Jr. High/Sunset High is set up for IB education and any change would disrupt the educational process.

My younger child will graduate from Sunset High next year so this proposal will not directly affect our family, but I am very concerned for the future of the Cedar Mill community as this change would have many adverse effects on the safety, health, education, and mental/emotional well-being of our citizens of all ages, so I must urge you to reject this proposal.

Thank you for your consideration,

Lisa Willke

503-297-7653

Subject: Fw: Cedar Mill Elementary - Springboard proposal

Date: Monday, November 9, 2015 at 5:09:43 PM Pacific Standard Time

From: maureen wheeler

To: deborah wohlmut

Debby,

Here is one that did not go through the Public Comment email.

Maureen Wheeler, APR

Public Communications Officer

Beaverton School District

PLEASE NOTE NEW PHONE NUMBER

503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Jeremy Hyatt <jeremy@hyatttraining.com>

Sent: Monday, November 9, 2015 1:41 PM

To: maureen wheeler

Subject: Cedar Mill Elementary - Springboard proposal

Dear BSD Communications c/o Maureen Wheeler: (Please forward to the committee's Sunset community representatives Stuart Hall and Kevin O'Donnell)

My son Max Hyatt is a new kindergartener at Cedar Mill Elementary. We live just south of Cornell road and based on the districts' proposed boundary adjustment, our high family's high school will become Beaverton High School instead of Sunset High School two miles down the street.

I have several concerns about the springboard proposal's impact on our community which include (more detail included below):

- 1) The cohesiveness of community among the Cedar Mill Elementary families. Strong and broad peer ties equal success in high school years.
- 2) The safety and travel distance from our home to Beaverton High School.
- 3) Programing consistency. Our current middle school is Cedar Park with the MYP program, but under this proposal there would be no IB available to our kids at Beaverton High School.

1) My primary concern is the splintering of the Cedar Mill elementary community. All of Cedar Mill should remain together to preserve community, and feed to Sunset because of our proximity as well as the much safer route to the school. With having such a small elementary school, it's even more important to stay together. Think of how few Cedar Mill students (maybe 100 out of our 300?) would ultimately end up among the nearly 2000 at BHS based on the springboard proposal. Research shows us the importance of a successful transition in 9th grade. We increase the likelihood of our kids being successful if they have more familiar peers, and ones they have known since elementary school.

As a community we were devastated by boundary issues when Bonny Slope opened and feel strongly that it is best for our children to stay together. The long-term effect will be increased potential for success in the transition to high school.

- 2) Our home is only 2 miles away from Sunset High School with a simple route since Cedar

Mill elementary and Sunset High School are both actually on Cornell Road. This preserves the safety of our kids getting to and from school. There are two main routes to Beaverton High School that involve either highway driving or Cedar Hills Boulevard which is a dangerous road for any driver.

3) Our current middle school offers MYP programing which is consistent with the IB program at Sunset. Providing consistent programing options is instrumental element for the children in our community. What outlet would the MYP middle school students have available to continue advanced studies at BHS?

Sincerely,

Jeremy Hyatt

9811 NW Brie Court

Portland, OR 97229

503-313-4020

Subject: Against new boundary adjustment

Date: Saturday, November 7, 2015 at 1:13:48 AM Pacific Standard Time

From: susan77pink@gmail.com

To: Boundary Adjustment Comments

Hi all, as my neighbors and myself have concerns for the new proposed plans to change high school boundaries, I'm asking to not change them due to increased travel time to new school. Also am concerned about safety with transporting kids a greater distance. Our neighborhood is just south of Cornell and a blanket boundary line does not make sense. This is not good for our neighborhood kids. Please leave us attending Sunset High.

Thanks for your consideration,

Susan Gray
1176 NW 92nd Ave
Portland, Or. 97229
Sent from my iPhone

Subject: Re: Beaverton High School Boundary Changes
Date: Friday, November 13, 2015 at 3:08:41 PM Pacific Standard Time
From: maureen wheeler
To: scottgradisnik@gmail.com

Scott,

Thank you for writing and sharing your concerns and perspective. The Springboard Proposal is a starting point for the boundary adjustment committee. There will be changes to the proposals as we go through the process in the coming months.

Your email will be shared with the entire boundary committee to aid them in developing the recommendations.

The committee meetings are open to the public and we have materials online so you can follow the process. Here is the webpage:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Scott Gradisnik

Date: Wednesday, November 11, 2015 at 3:03 PM

To: Boundary Adjustment Comments

Cc: Eric Simpson, John Huelskamp

Subject: Beaverton High School Boundary Changes

Dear Boundary Advisory Committee,

I am a parent of three children in the West TV / Cedar Mill / Peterkort neighborhood. I have reviewed the boundary change materials provided online and have reviewed the Springboard Proposal Map ("SPM").

As I understand, the Beaverton School Board's policy on boundary changes outlines the primary criteria for school boundary changes as: availability of space, proximity to school, safety, and neighborhood unity. The policy also notes secondary criteria "...transportation costs, student body composition, staffing patterns, feeder school alignment, and the efficient and economical utilization of the buildings".

It appears that the current proposed Springboard Proposal Map was developed by considering only the availability of space (primary criteria) and the percentage of students eligible for free or reduced lunch (a proxy I suppose for the secondary criteria of student body composition). It appears that very heavy weight was given to the free/reduced lunch percentage. Beaverton School District has an overall percentage of 36%-39% of students that are eligible for free/reduced lunches, but under the proposed boundaries, three high schools will exceed 40% (Aloha, Beaverton, Southridge), and as I understand 40% is a key threshold for Title I funding. It appears from the information released that almost no weight, if any, was given to proximity to school, safety, and neighborhood unity. On the surface this would seem to not be in conformance to the policy for boundary changes. Maybe as the process continues these criteria will be more fully evaluated, and that evaluation will be reflected in the materials available online.

I am asking the committee or superintendent to explain how it has or will consider the Board's other primary criteria with answers to the following questions:

- 1) What criteria or method has the committee and the superintendent used or will use to evaluate the effects of the proposed boundary change on safety?
- 2) Has there been any communication and discussion with ODOT, Washington County, or Beaverton Transportation Department about the proposed map?
- 3) When will the Beaverton School District, the committee, and/or superintendent consult with ODOT, Washington County, and/or the Beaverton Transportation Department about the changes to the boundaries?
- 4) What criteria or method has the committee and the superintendent used or will use to evaluate proximity to school?
- 5) What criteria or method has the committee and the superintendent used or will use to evaluate neighborhood unity?

With that in mind, I have lists of concerns regarding the safety, proximity to school, and neighborhood unity, but will just share my safety concerns in this communication. I am very concerned about the commuting paths that students from the Cedar Mill / West TV would have to take to get to Beaverton High School. Currently a morning commute to Sunset HS ("SHS") takes 6 minutes (1.5 miles) on Cornell Road and there are safe pedestrian pathways to get there (25 minutes walking). A commute to Beaverton HS ("BHS") takes 25 minutes down Cedar Hills and 20 minutes down Hwy 217 (3.5 miles).

I implore the committee, superintendent, and School Board, to Google Earth Farmington Road at Beaverton High School or drive it or both.

The SPM would change BHS boundaries so that nearly 85% of its students live north of Farmington Road as opposed to the current ~10%. The travel paths to BHS would be down Murray, Cedar Hills, Hwy 217, and Beaverton Hillsdale Highway to Farmington Road. All of these paths are already highly congested; many of the intersections are already at 90-100% of capacity (source: Beaverton Transportation Engineer). Cedar Hills and Hwy 217 have accident rates that are much greater than the accident rate on Cornell Road.

Most concerning is that all the paths, except for the path down Murray, lead to west bound travel on Farmington Road and to taking a left turn on SW Ericson (the main entrance for BHS). The left turn lane is only 5 cars deep and Farmington Road is highly congested in the morning. Beaverton's Transportation Engineer had no answer as to how this intersection could handle increased traffic from this boundary change, he could only suggest that students might have to find an alternate route, and then he caught himself mid-sentence when he realized there are no good alternatives. An approach from Cedar Hills becomes impractical, as one would have to turn right onto Farmington, then make two

lane changes in half a block to get to the left turn lane to SW Erickson.

Other approaches to avoid this left turn, might take drivers through the neighborhood just to the east of BHS. If you drive in this neighborhood, you will realize that it is not ready for this kind detour/shortcut traffic and the residents there will likely not be happy. The only other way that drivers from West TV/Cedar Mill can take to avoid the left turn issues at Erickson would be to drive to Murray and then down to Farmington Road, BUT that would have these drivers driving past SHS to get to Murray. Why not just keep them at Sunset HS?

The only real alternative here is to try to mitigate the issue by reducing some of the southbound traffic and creating more possibilities for walking to both BHS and SHS. If the West TV/ Cedar Mill neighborhood were switched back to SHS, then walking and biking become possibilities again. Likewise BHS' boundary could shift to incorporate more of the neighborhood to the south. This too would increase walking/biking possibilities, whereas under the SPM those students would be forced onto travel paths to Southridge HS that are also very congested and have their own intersections at 90-100% capacity.

This is far safer for both West TV/Cedar Mill and BHS neighborhoods, it is far safer for all commuters on Farmington Road (both directions), Cedar Hills, and Hwy 217.

Thank you for your consideration.

Sincerely,

Scott A. Gradisnik

Subject: Re: Concerns about adjusting the high school boundaries...
Date: Friday, November 13, 2015 at 3:05:30 PM Pacific Standard Time
From: maureen wheeler
To: pdidner@gmail.com

Pam and Michael,

Thank you for writing and sharing your concerns and perspective. The Springboard Proposal is a starting point for the boundary adjustment committee. There will be changes to the proposals as we go through the process in the coming months.

Our Transportation administrator is part of the technical team and participating in these meetings. As proposals firm up, they will do scenarios using the routing system we use everyday in scheduling and transporting students.

Your email will be shared with the entire boundary committee to aid them in developing the recommendations.

The committee meetings are open to the public and we have materials online so you can follow the process. Here is the webpage:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Pam Didner
Reply-To: "pdidner@gmail.com"
Date: Wednesday, November 11, 2015 at 6:15 PM
To: Boundary Adjustment Comments
Subject: Concerns about adjusting the high school boundaries...

Hi-

I am writing this letter to express my concerns regarding the current high school boundary proposal. The current proposal will bring more than 2000 families from the West TV, Cornell and Peterkort areas to Beaverton High School. These families will need to drive down to already-congested Highway 217 and Cedar Hills Blvd to Beaverton High School. It will create a massive traffic jam between 6-8 and 3-6.

I have two questions:

- Can you explain if the current proposal takes into account the future traffic flow?
- West TV, Cornell and Peterkort areas are far away from Beaverton High School. What is the rationale to assign these areas to Beaverton High School? It doesn't seem logical.

Your response will be greatly appreciated.

Regards-
Pam and Michael Didner

Subject: Re: Letter Regarding BSD Boundary Adjustments

Date: Friday, November 13, 2015 at 3:00:31 PM Pacific Standard Time

From: maureen wheeler

To: jwracette@yahoo.com

Jason,

Thank you for writing and sharing your concerns and perspective. The Springboard Proposal is a starting point for the boundary adjustment committee. There will be changes to the proposals as we go through the process in the coming months.

Your email will be shared with the entire boundary committee to aid them in developing the recommendations.

The committee meetings are open to the public and we have materials online so you can follow the process. Here is the webpage:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Jason Racette

Reply-To: Jason Racette

Date: Thursday, November 12, 2015 at 9:40 AM

To: Boundary Adjustment Comments

Subject: Letter Regarding BSD Boundary Adjustments

Dear Boundary Adjustment Advisory Committee:

Thanks for taking on the project of proposing new high school boundaries for the Beaverton

school district. I appreciate the time and effort you are putting in to make it suitable for as many families as possible. However, having carefully viewed the map and speaking with many people in the community, there is a particular area it would be great to reconsider...The West Tualatin View Community.

It appears as though the base criteria and school board objectives of safety, neighborhood unity, proximity to school and minimizing transitions were an afterthought when making the decision to move this community from Sunset to Beaverton High School. What was the reason for moving the West TV community from Sunset to Beaverton?

From a safety perspective, this community only has two arteries to get to BHS, Hwy 217 and Cedar Hills Blvd. Both of these are some of the busiest and most traveled roads in the state. A 10 minute drive to Sunset turns into a 25 minute drive to Beaverton. Hardly a recipe for safety. Also, the driving distance will increase by a mile and a half. Although it's not a significant distance, the traffic on the roads I mentioned above makes for a longer and increased chance for motor vehicle accidents (one could safely ride a bike to Sunset...a move to Beaverton wouldn't make it feasible). Neighborhood unity is also said to be an important criteria. If that's the case, how can you uproot the West TV community that's fed into Sunset High School for over 50 years? Many people, including my wife and me, chose to move to this area because of the quality of the Sunset schools and strong community. Is there anything being done to ensure that the quality of educational programs at Beaverton High School will be on par with Sunset High School? If so, what will you be doing to address this issue? If you could explain the specifics, it would be appreciated.

Ultimately, tough decisions must be made when tackling a project of this nature. However, in the case of the West TV community, the decision is not tough. Based on the main criteria/objectives and the similar logical points many in this community have already presented to you, West TV should undoubtedly remain with the Sunset High School community. I strongly urge you to reconsider the proposal on the table as it concerns the uprooting of the West TV families.

Thank you for your time and consideration.

Jason Racette
West TV Parent & Community Member

Subject: Response to Draft Boundary Changes

Date: Thursday, November 12, 2015 at 10:37:32 AM Pacific Standard Time

From: Leonard, CLAUDIA S, MD

To: Boundary Adjustment Comments

CC: Joel Leonard

Dear Dr. Rose and BSD School Board Members,

I am writing to ask if there are any alternatives to the proposed BSD school boundary changes. I recognize boundary changes are always difficult; but it appears to me that the proposed changes cause such disruption that it goes counter to the mission of the school district, especially community, safety, and financial stewardship.

We may be in a no win situation given that the growth in the district has been to the North, yet the purchased land for a new high school is in the South. Any chance of stopping that train before we spend even more money on this project which leads to more expensive and less safe transportation as well as loss of community (most high schools will now be at the southern edge of their community instead of centrally located)? Can Springville K-8 be turned into a high school since it is perfectly located for the population boom up North?

I know you are receiving lots of letters from the West TV community, and I suspect from others as well. My personal concerns are the following:

1. As a West TV family north of HWY 26 we have already had our eldest go through Sunset, run for their x-country team, be president of the JSA club for two years, and complete the full IB diploma. We now have 8th grade twins, both in MYP programs who also had planned to complete the IB diploma, an educational program and philosophy that we strongly support. One child actually cried when he heard he would not be able to do the IB diploma at Sunset as he had seen the tremendous challenge and value it provided his sister.
2. My husband and I both work full time, as do most parents these days. The commute to pick up our children after their extra-curricular activities at Sunset is manageable—driving down 217 in the afternoon is not. And then when they get their licenses, they will be new drivers on a risky highway as opposed to the safer route on Cornell. Our daughter, before having a vehicle and license, was able to ride her bike safely to Sunset for practices that we could not get her to.
3. While Beaverton High is probably a very good school, we purchased our home in this neighborhood because we knew that Sunset was an exceptional school with great family involvement and a long tradition of community.
4. Finally, while I believe strongly in fairness and diversity, I cannot see that leaving Beaverton High, their neighborhood school, is going to be beneficial for the many at risk and lower income children and families that live close to Beaverton. I hope they have a strong voice but worry they may not.

We have supported every school bond measure because we believed in BSD and care about education for children. Sadly, this proposed boundary change and the decision to build in the “wrong” location shatter my faith that the district is making rational and thoughtful decisions to promote academic success, safety and community for all its members.

Sincerely,

Claudia Leonard
(West TV mom)

Subject: Fw: Comment on Beaverton School District Proposed High School Boundary Changes
Date: Friday, November 13, 2015 at 2:57:45 PM Pacific Standard Time
From: maureen wheeler
To: elracette@yahoo.com

Erica,

Thank you for writing and sharing your concerns and perspective. The Springboard Proposal is a starting point for the boundary adjustment committee. There will be changes as we go through the process in the coming months.

Your email will be shared with the entire boundary committee to aid them in developing the recommendations.

The committee meetings are open to the public and we have materials online so you can follow the process. Here is the webpage:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Thank you.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Erica Racette
Reply-To: Erica Racette
Date: Thursday, November 12, 2015 at 1:34 PM
To: Boundary Adjustment Comments
Subject: Comment on Beaverton School District Proposed High School Boundary Changes

Subject: Beaverton School District Proposed High School Boundary Changes
Date: November 12, 2015
From: Erica Racette
To: Boundary Adjustment Comments

I am writing to express my concerns with the proposed high school boundary changes in the Beaverton School District that will take effect in 2017. I understand the challenge the Boundary Committee faces in determining the new boundaries with the building of the South Cooper Mountain High School, but I hope you will seriously take our community's concerns into consideration when making your recommendations to Dr. Rose.

I live on NW 89th Ave, Portland, Oregon 97229, in the West Tualatin View neighborhood. My two boys attend West Tualatin View Elementary School which currently feeds into Cedar Park Middle School and Sunset High School. According to the proposed boundary changes they would go to Beaverton High School instead.

In reading the Springboard Proposal presentation, dated October 29th, the primary criteria for the boundary adjustments are as follows:

- Availability of space
- Safety
- Proximity to school
- Neighborhood unity

I understand availability of space is the driving factor behind these boundary changes but it seems that other criteria were not given adequate weight. In my opinion SAFETY should be given significant consideration. The route from the West Tualatin View neighborhood to Sunset High School is much safer than the route to Beaverton High School which includes Highway 217 or Cedar Hills Boulevard. According to an article by Joseph Rose in The Oregonian, dated June 4, 2015, the Oregon Department of Transportation named the intersection at Cedar Hills Boulevard and eastbound US26 a "cramped intersection from hell". To quote another article by Joseph, dated March 21, 2014, "lane by lane, 217 through Tigard and Beaverton now carries the most traffic in Oregon, with more than 30,000 vehicles a day on each through lane cutting through the heart of Washington County's growing Silicon Forest." That was in 2014. What will the numbers be in 2017?

Another primary criteria listed as a consideration is Neighborhood Unity. The West Tualatin View neighbors are a tight knit, very involved group. We will support our kids and community regardless of the high school our kids end up attending. My biggest fear is that we'll end up having to come together to support a family whose child has been seriously injured or killed. Unfortunately this is a very real possibility given the routes our young drivers will have to navigate to get to Beaverton High School. Have you done any analysis to understand the safety disparity created for communities like West Tualatin View with the current proposal? Keeping the neighborhoods on the North side of Highway 26 in the Sunset High School boundary makes a lot more sense from a safety standpoint.

I know a traffic analysis was necessary to build the South Cooper Mountain High School. Was a similar analysis done for the boundary proposal? I was not able to find any such information on school district website. If such an analysis exists I would appreciate receiving a copy.

Another big concern I have is the differences in the level of education between Sunset High School and Beaverton High School. Looking at the 2015 Beaverton school performance ratings on the Your Schools page of OregonLive.com (<http://schools.oregonlive.com/performance/Beaverton/>), Sunset received high growth scores for English and Math whereas Beaverton was rated very low. In addition to the low performance ratings, Beaverton does not offer the IB diploma or honors programs. I have a high achieving child who needs to be challenged. What steps will be taken to ensure Beaverton High offers my children the same level of education they would receive at Sunset? I would like to see concrete plans on how this is going to be addressed with these proposed boundary changes.

2015 Beaverton school performance ratings :: Your Schools ...

Oregon issued school reports cards on its 1,200 schools, but the state omitted the usual overall performance ratings of Level 1 to Level 5. It made public key ...

[Read more...](#)

I appreciate the time you are dedicating to the school boundary adjustment process. I truly hope you will take my points into consideration when making your boundary recommendations and include the neighborhoods North of Highway 26 in the Sunset High School boundary.

Sincerely,

Erica Racette

elracette@yahoo.com

From: maureen wheeler

Date: Wednesday, November 11, 2015 at 11:27 AM

To: "jeanlsinger@hotmail.com"

Cc: ron porterfield, richard steinbrugge, robert mccracken, carl mead, mike chamberlain, Dick Withycombe, Kathryn Scotten, craig beaver

Subject: Re: Boundary Adjustment Comments November 10 2015

Jean,

Thank you for your recent email and request for information. I am forwarding your email to the other members of the BSD Technical Team and we will discuss your concerns, perspectives and questions.

The Boundary Adjustment Committee will also receive your email this week.

Maureen Wheeler, APR

Public Communications Officer

Beaverton School District

PLEASE NOTE NEW PHONE NUMBER

503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Boundary Adjustment Comments

Sent: Tuesday, November 10, 2015 4:13 PM

To: maureen wheeler

Subject: FW: Boundary Adjustment Comments November 10 2015

jeanlsinger@hotmail.com

From: Jean Singer

Date: Tuesday, November 10, 2015 at 12:18 PM

To: Boundary Adjustment Comments

Cc: Anne Bryan, Eric Simpson, Donna Tyner, LeeAnn Larsen, Becky Tymchuk, Linda Degman, jeff rose, john huelskamp, maureen wheeler, Susan Greenberg

Subject: Boundary Adjustment Comments November 10 2015

Good Afternoon!

Please see the attached document. I look forward to responses to all of my questions.

My son is a first grader at West TV Elementary. He loves it. My family has been thrilled with the exceptional quality of the education, joy and sense of community he is provided. We are thankful everyday for the dedicated, hard-working teachers, staff and this community. We are committed to being active supporters of the Beaverton School District.

Please read my letter (document) and understand that I am providing this information, that took me hours and hours to compile, out of professional concern for the direction the proposed high school boundaries, and process, are moving.

Thank you again for all of your work.

Jean Singer

November 9, 2015

Dear Boundary Adjustment Committee (BAC),

I am writing in response to the published Beaverton School District High School Boundary "Springboard" Proposal as well as in response to the overall redistricting process.

I am a licensed civil engineer with over a decade of experience in this region as a Project Manager for major transportation projects. I am familiar with Public Process, alternatives analysis, land use, comprehensive plans, capital improvements, developer agreements, traffic analysis, traffic signal warrants, safety projects and public funding (federal, state, local). I share all of the information above because, based on my experience, I have found several things with the set-up of the redistricting process concerning.

The BAC technical team lacks a Land Use planner and/or a traffic engineer. As of last week, the Washington County Traffic Department, City of Beaverton Traffic Department and ODOT had NOT been notified of the boundary changes (source: personal communication with all three agencies). I requested traffic information used for the proposed "springboard" map via the Boundary Adjustment Comments email address and I was told that Transportation would be discussed at an upcoming meeting and that this was very early in the process (source: response email – attached). I find that hard to believe. The targeted goal for a recommendation is a few months away and the committee only meets once a month to discuss this process. The information I offer below has taken me about 15 hours to compile and write up, for just one area of concern, and I already have experience in this technical field. A proposal this large would take 9 months to a year typically to complete its process. So either there has been a lot of back analysis/work completed prior to the "springboard" map being issued, and perhaps the BAC being established, or the topic of Transportation will not be properly addressed through this process with respect to the BAC criteria of Safety, Traffic/Transportation, and Proximity to School.

I request copies of all communication on all draft concepts of the redistricting maps prior to the creation of the "springboard" map, and prior to the creation of the BAC, along with the date they were created and who created them.

The following comments, analysis and questions were compiled in consultation with a land use planner and two traffic engineers. All three professionals have completed work in the BSD area and are familiar with its challenges. **They concur that from a planning, land use and traffic perspective the "sylvan highlands/west slope/cedar mill" neighborhood would remain in the current alignment with Sunset High School (SHS).**

The following comments, analysis and questions relate to the BAC Primary criteria of **Proximity to School/ Neighborhood Unity /Safety** (3 of 4) as well as the secondary criteria of **Transportation Costs** and **Feeder School Alignment** (2 of 5).

The freeway serves as a neighborhood and circulation boundary. Trips from the “sylvan highlands/west slope/cedar mill” neighborhood (also otherwise known as the West TV/Cedar Mill Elementary Area), or The Area in Orange North of The Freeway on the Springboard Map, to Beaverton High School qualify as Out of Neighborhood Circulation and these trips introduce inconsistent traffic into the patterns in the City of Beaverton. Inconsistent traffic causes an increase in accidents because these are not routes regularly traveled for other needs such as shopping and errands. Additionally, there is only one north-south cross circulation route (Cedar Hills Blvd) that does not involve freeways, a major interchange or state routes. Good Practices of community planning attempt to keep trips at the appropriate road classification. Neighborhood trips should remain on collectors and arterials and not be introduced into the freeway system if possible. **The “springboard” map as proposed does not follow these Good Practices.**

The following is a comparison of the traffic volumes for travel between West TV/Cedar Mill and Beaverton High School vs West TV/Cedar Mill and Sunset High School*:

To BHS:

US 26 Freeway: 121,222 Average Daily Traffic/Trips (ADT)

Beaverton-Hillsdale Highway (Oregon 10): 29,146 ADT

Canyon Road (Oregon 8): 27,485 ADT

Cedar Hills Blvd: 15,000-40,000 ADT (approximate range)

To Sunset:

Cornell Road: 15,000 ADT (approximate)

Barnes Road: 15,000 ADT (approximate)

The roadways to Sunset High School, Cornell Road and Barnes Road, have traffic volumes that are half or one/tenth of the routes to Beaverton High School. They are also County arterials which would be the appropriate road classification for these types of trips.

*(*ADT and traffic data obtained from ODOT publications, ODOT website, Washington County Transportation website and the City of Beaverton website. ADT is for the years 2013 or 2014, whichever was more recent.)*

The following is a comparison of the accident rates for intersections encountered for travel between West TV/Cedar Mill and Beaverton High School vs West TV/Cedar Mill and Sunset High School**:

Vicinity of US 26/Oregon 217 Interchange:

Mainline freeways only, not including on/off ramps: 212 accidents

To BHS using Cedar Hills Blvd:

4 intersections (beginning at Walker Road, ending at Farmington Road): 33 accidents

To BHS using Cornell Road:

3 intersections (beginning at Murray Blvd, ending at Science Park): 13 accidents

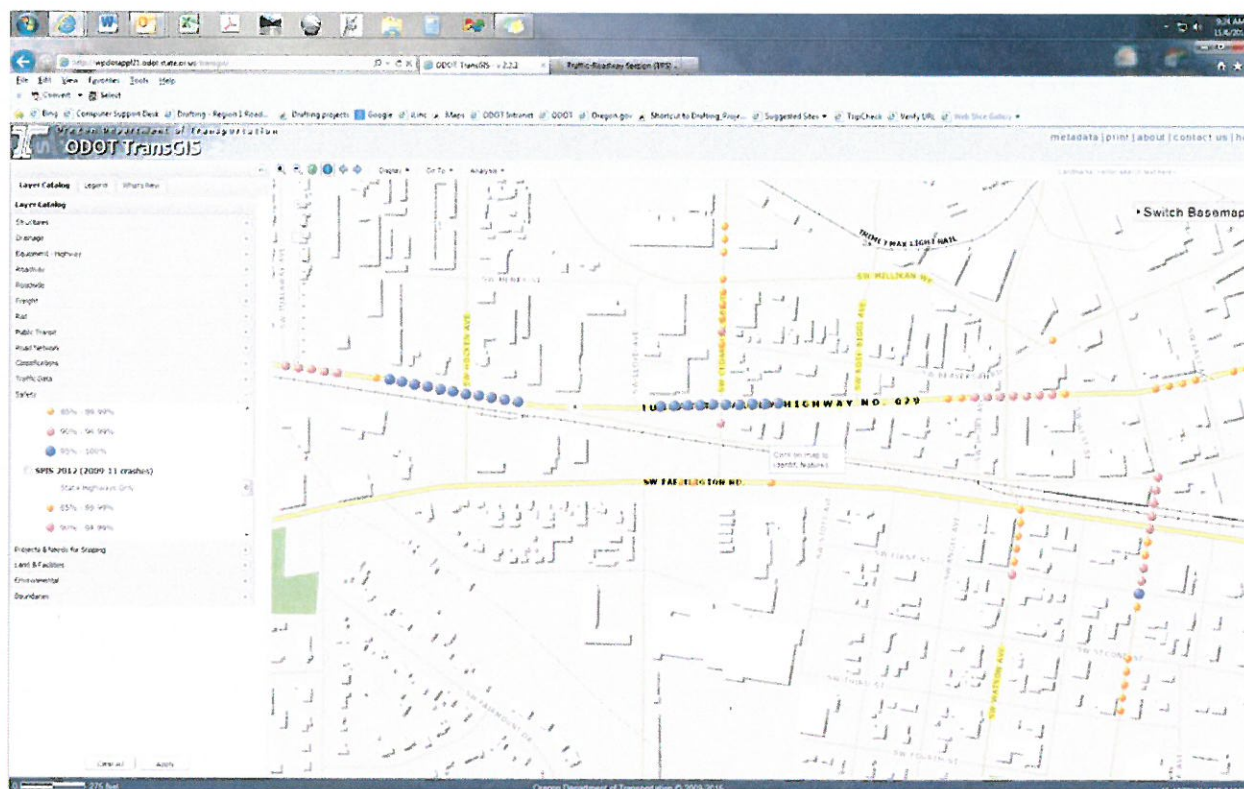
*(**Accident data obtained from ODOT, ODOT website and Washington County. It is for the most current year available. US 26/OR 217 data is for the combined last two years)*

The intersections encountered for travel along Cedar Hills Blvd have 2.5 times more accidents than Cornell Road. This comparison did not even include the US 26/Cedar Hills Blvd un-signalized interchange for which the dangers have been documented through several TV/news articles. Again, the route along Cornell Road is safer even when comparing it with a route to BHS that is of the same road classification. **The freeway option has 16 times more accidents.**

The accident data is even more relevant to the analysis of High School Boundaries when considering the following information: **In 2013 in the state of Oregon, 16.5% of all crashes involved a driver between the ages of 15-20.** (source: ODOT. 2013 Oregon Motor Vehicle Traffic Crashes Quick Facts) The boundaries proposed will have students facing long bus rides, likely at the maximum allowable 45 minutes each way, for the most NE corner of the West TV/Cedar Mill area and that will put pressure on families to have more student drivers on the roadway.

BSD has a strong responsibility to families and the community to provide the safest options for its students. Shifting the West TV/Cedar Mill area to BHS does not uphold that responsibility.

Personal communication with both the City of Beaverton traffic engineer as well as ODOT yields the following results for the immediate area surrounding BHS.



Simplified – all dots are bad. Purple dots are the worst of the worst. They indicate sites that are in the top 5% for the state in terms of a disproportionate amount of accidents vs traffic volumes.

Neither public agency (ODOT or City of Beaverton) has the ability to add capacity at these intersections or corridors. Beaverton intersections are already at capacity (0.98/1.0). The City of Beaverton traffic engineer shared that with an increase of traffic heading south on Cedar Hills Blvd AND traffic staying the same or increasing on Canyon/Farmington (BHS boundaries as proposed would pull the majority of its traffic from the north and east now instead of the south) the signals will reach capacity and drivers will resort to “finding their own way” through neighborhoods to get to their destination. **This creates again an unsafe condition because out of neighbor trips (the West TV/Cedar Mill neighborhood) have been introduced into neighborhood roadways that are not equipped to handle the additional volume.**

For comparison, Cornell Road is not considered a “safety corridor” and does not have any warrants for safety projects like what is depicted above. (source: Washington County traffic department)

This increase in congestion and decrease in safety could be avoided, or significantly mitigated, by leaving the West TV/Cedar Mill area in the Sunset High School boundary.

From the BSD Transportation webpage:

“The Beaverton School District has the largest publically owned fleet in the state of Oregon, consisting of 315 active buses. We provide home to school service to approximately 30,000 students each day. In addition to daily routes, we also provide service for field trips, athletic events, and various after-school programs. Our buses travel over 3,000,000 miles annually. “

Additionally from the BSD website:

“Approximately 15-25% of morning traffic is generated by parents driving their kids to school.”

The redistricting impacts the largest fleet of buses in the state and will change the patterns of (conservatively) 15% of the AM Peak traffic. In addition, high school events (sports, concerts, plays, meetings) impact the evening commute. The Traffic Impact Analysis (TIA) for the new high school showed sports are played every night of the week for the entire school year with practices and games typically between 5-7pm, which is the middle of the PM Peak traffic.

The BHS principal after the session with the “springboard” map voiced specific concerns about students traveling from the north side of US 26 while the SHS principal remarked on the improved proximity for SHS (which consists of the removal of trips from the south side of US 26). Both principals are voicing, in my opinion, the same concern. The freeway serves as a significant barrier that affects the way the schools and buses function.

The traffic impacts based on this redistricting are regional and significant, so.....

Why are other public entities, City of Beaverton, Washington County and ODOT, not being consulted when BSD is changing traffic patterns for an entire region?

When will BSD conduct a Traffic Impact Analysis (TIA) to assess the impact of redistricting on the region and its facilities?

TIAs were required to be provided by BSD for both the new high school as well as the rebuilding of the existing elementary schools.

SAFE ROUTES TO SCHOOLS

BSD participates in the Safe Routes to Schools (SRTS) program. A Federally and State supported program dedicated to assisting communities in identifying and reducing barriers and hazards to school children, K-12, in walking and bicycling to school. (source: ODOT 's A Guide to School Area Safety, Feb 2009)

Statue ORS 195.115 directs cities and counties to work with school districts to identify hazards that keep children from walking and biking to school and develop a safe routes plan for each school.

Cities and Counties pursue federal grants in support of SRTS to connect sidewalks, trail systems and bicycle paths. Redistricting of schools affect these funding partners and their project lists. Washington

County just completed an asphalt path along Leahy Road. Developers are adding sidewalk to Cornell Road. The recently completed Roger Tilbury Memorial Park by THPRD adds trails. The Timberland development and new middle school site will also be conditioned as part of development approval to provide sidewalks and paths. **These improvements result in a reasonable SRTS option for the entire West TV/Cedar Mill area for grades K-12, if it remains in the Sunset High School boundary.**

The BSD SRTS webpage and handouts promote SRTS as a tool for promoting Health, **Safety**, Learning, Environment, and **Community**.

Below are some excerpts from BSD's own SRTS webpage on the benefits of safe routes to school as well as the impact school traffic has on a region:

"Ease Traffic congestion and improve air quality near the school. Improve the sense of community."

"Safety: Approximately 15-25% of morning traffic is generated by parents driving their kids to school. More traffic often means more congestion and less safe travel environments for everyone."

"Community: By walking, bicycling and rolling to school, children encounter each other (and their other neighbors) on the way to school, increasing the feeling of community and social support."

On the November 2015 updates page **West Tualatin View Elementary was listed as the school with the highest participation rate (69%) in the District** for the Walk/Bike/Roll to school day in October. It was raining that day too for the record.

Removal of this community, **a community that just demonstrated its strong desire to support walk/bike to school programs**, by the BSD from the Sunset High School boundary cuts them off from participating fully in the SRTS program from K-12 grade and all the benefits listed above. Those benefits also happen to be criteria set for the BAC (Safety, Neighborhood Unity, Proximity to School, Feeder School Alignment) in developing the new school boundaries. **It also undermines the overall purpose of several recent public improvement projects that have created a reasonable SRTS option for this community from elementary, to (proposed) middle school and finally high school.**

What message is BSD sending students when they are encouraged as young children from K to 8th grade to consider walking and biking options of transportation, but when they are of age to independently act on these modes of transport they are forced into a 45 minute bus ride or a car commute, contributing to congestion on significantly less safe routes?

Based on the analysis above, shifting the West TV/Cedar Mill area to BHS scores poorly, frankly almost to the point of Fatal Flaw if not at least a red flag for further in depth analysis, on 3 of the 4 main criteria and 2 of the 5 secondary criteria. Less than 50% positives.

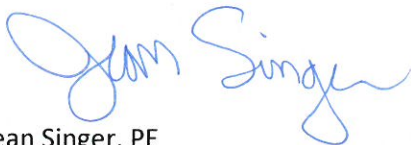
Why does the “springboard” map even show the West TV/Cedar Mill area attending BHS?

Further, the “springboard” map shows all of the schools at about 97% capacity (except the new high school) only **3 years** (year 2020) after this plan is implemented. Using the typical growth models of 2% per year for this region, the high schools will all be over capacity again in 2022. **Why create all of this disruption and permanent impacts to regional traffic and safety for a plan that is not sustainable?**

By leaving both West TV Elementary and Cedar Mill Elementary fully aligned with Sunset High School the BSD has an opportunity to reduce its contribution to regional congestion, support its own SRTS program, be a good steward of public funds and a good public partner, save transportation costs, limit disruptions to school operations, limited disruptions to its own students and most importantly reduce the accident risk for its students and families.

I am happy to meet with any of the committee members if they would like to discuss this analysis further. I would also like to thank all of the committee members for volunteering to be a part of this challenging process.

Thank you for your consideration. I look forward to a response to all of my questions.



Jean Singer, PE

810 SW Viewmont Drive

Portland, Oregon 97225

503-724-8997

Why Safe Routes to School?

Health: Kids need exercise! The 2010 Surgeon General's Report on Physical Activity and Health reported that 78 percent of children fall short of the recommended minimum of 30 to 60 minutes of physical activity daily.¹ By walking or bicycling to school, students get more physical activity, reduce their risk of obesity and diabetes, and improve their overall health.²

Safety: Approximately 15-25% of morning traffic is generated by parents driving their kids to school.³ More traffic often means more congestion and less safe travel environments for everyone. If more children walked, bicycled or rolled to school, it would reduce the number of cars near the school at pick-up and drop-off times, making it safer for walkers and bicyclists and reducing congestion.

Learning: When students exercise before school, they arrive focused and ready to learn.⁴ By adopting SRTS programs, schools can improve students' health and readiness to learn without taking time away from existing school-day activities or placing additional burdens on teachers.

Environment: Private vehicle emissions contribute to air pollution in and around schools, which threaten human and environmental health.⁵ Exposure to these air pollutants can cause short-term health problems, like headaches; nausea; skin and eye irritation; and nose, throat, and lung inflammation. These pollutants can also aggravate and intensify long-term respiratory and cardiovascular health problems, such as asthma and heart disease.⁶ Annually, more than 14 million school days in the United States are lost due to childhood asthma.⁷

Community: By walking, bicycling and rolling to school, children encounter each other (and their other neighbors) on the way to school, increasing the feeling of community and social support.⁸

Singer, Jean

From: Jean Singer <jeansinger@hotmail.com>
Sent: Monday, November 09, 2015 5:35 PM
To: Singer, Jean
Subject: FW: Public Records Request

From: Maureen Wheeler@beaverton.k12.or.us
To: jeansinger@hotmail.com
Subject: Re: Public Records Request
Date: Thu, 5 Nov 2015 17:00:26 +0000

Dear Jean,
Thank you for your questions and request for information.

There is still much more to come with the high school boundary process, including weighing several other criteria including transportation and busing information. Transportation will be included in an upcoming meeting.

We work with PSU-generated demographic data and our BSD demographer develops the enrollment projections. We also use development data from the City of Beaverton and Washington County, tracking when new housing is coming on line.

Stay informed here:
<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

We welcome your involvement and attendance at the public meetings as well.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:
All students will show continuous progress toward their personal learning goals,

developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Jean Singer

Date: Tuesday, November 3, 2015 at 2:37 PM

To: Boundary Adjustment Comments

Subject: Public Records Request

Good Afternoon,

This email serves as my public record request for the following information:

1. Traffic data and estimated trips used in the creation of the "springboard" new Beaverton High School boundary map.
2. Analysis of the capacity of surrounding intersections near each high school to handle the changes in traffic volumes/direction.
3. Assumptions for the maximum allowable bus ride length.
4. Basis for school population projections.

If some of these were not considered, I request this analysis be included before a preferred alternative is determined.

I know this level of analysis was required of South Cooper Mountain High School as part of the development approval.

Redistricting this significant in nature should require the same analysis.

Thank you,

Jean Singer

503-724-8997

From: maureen wheeler
Date: Wednesday, November 11, 2015 at 11:40 AM
To: "mtmughir@yahoo.com"
Subject: Re: Boundary Change

Michelle,

Thank you for sharing your concerns and perspectives. The Springboard Proposal was a starting point and we anticipate many changes to the boundaries as the process unfolds.

You raise a question others have shared also--what about the IB program? The boundary process will also address a series of transition recommendations, and this question would fall into this area for discussion by the committee.

Please stay engaged by following the progress here:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Boundary Adjustment Comments
Sent: Tuesday, November 10, 2015 4:04 PM
To: maureen wheeler
Subject: FW: Boundary Change

mtmughir@yahoo.com

From: Michelle Mughir
Reply-To: Michelle Mughir
Date: Monday, November 9, 2015 at 7:46 PM
To: Boundary Adjustment Comments
Subject: Boundary Change

Boundary Committee,

I am a concerned parent with children in the Beaverton School District, specifically north of Hwy 26. My children once attended West TV Elementary school, one is currently at ISB and the other is at Cedar Park MS. After reviewing the article in last week's Oregonian, I was surprised to discover that our home high school may be changing from Sunset to Beaverton.

This would be a transportation nightmare for the buses and parents. It doesn't make sense to have students travel down Hwy 217 or Cedar Hills Blvd to get to/from school when Sunset is located more conveniently to our neighborhood. It already takes a fair amount of time to travel back & forth. The traffic in the Beaverton area would just increase and become more congested with all of the traffic stops at each intersection.

Another issue I'd like to address is the IB program. Presently, my daughter is in the 8th grade at ISB and plans to attend Sunset next year. She would like to stay on her educational path of obtaining her IB degree at Sunset. What happens to students who are on the IB path?

I was in complete support of the \$680 million bond for our school district that passed in recent years. This bond was to enhance our children's education, provide improvements to existing schools and build new schools. This doesn't look like the best scenario for improvement. The district is risking the possibility of losing future support for other bond measures with so many unhappy parents.

Lastly, we chose the location of our home based on the school district and the specific schools that currently feed into our area. (West TV – Cedar Park – Sunset) These schools have a great reputation. I hope you will reconsider keeping the current school boundaries in our area intact. Once a new high school is built north of Hwy 26 then boundary changes would certainly be worth considering in the future.

Sincerely,
Michelle Mughir
503-954-1946

Subject: Boundary Adjustments of BSD Comments

Date: Saturday, November 7, 2015 at 10:14:43 AM Pacific Standard Time

From: Chad Helland

To: Boundary Adjustment Comments

CC: Jennifer Helland

To: Boundary Adjustments of BSD Comments

Currently, our living location is within the Sunset High School boundary, attending West Tualatin View Elementary and Cedar Park Middle School. As the current Springboard Proposal map states, we will be absorbed into Beaverton High School as of Fall 2017.

As parents and homeowners in the West Tualatin View Elementary boundary, we have multiple concerns regarding the rezoning of high school boundaries.

First, a basic level concern is the property values in our current neighborhood. I am sure this concern is common with homeowners who are facing a Sunset High School to Beaverton High School switch. Sunset is a higher ranked school based on Oregon High Schools performance ratings, as indicated within the following link: <http://schools.oregonlive.com/performance/>

Next, a greater concern is transportation safety and route to and from Beaverton High School from the West Haven area. Not only is Sunset about 3 miles closer to our community, there are only two main arterial routes. One being Hwy 217 Southbound (mornings) & Hwy 217 Northbound (afternoons) which has already proven itself incapable of handling increased traffic, especially when before and after school activities are taken into account. The traffic will be increased at all times during the day. The other option is Cedar Hills Blvd, which will require passing through the intersection of Cedar Hills Blvd. and the off-ramp of Hwy 26E. This has most recently been dubbed "the intersection from hell" and equally as dangerous as Six Corners in Raleigh Hills. Specific details are available within the following

link: http://www.oregonlive.com/commuting/index.ssf/2015/06/beavertons_intersection_from_h_1.html

This off-ramp does not contain a traffic light for vehicles coming off of Hwy 26E and turning left onto Cedar Hills Blvd. Drivers are then forced to cross five lanes of traffic to ultimately merge. While most students from our community will not be taking this exit, they will be traveling through the intersection on Cedar Hills Blvd. Has this been researched to note if increased traffic will highly affect this intersection and it's safety?

The most important topic is educational. That being, the IB Program that is made available to students at West TV Elementary and is also available to them at Cedar Park Middle School and continued on at Sunset High School. Has this been taken into consideration and the affect this will have on students? It's unclear if Beaverton High School has obtained this program, or if IB will stop being made available to our children after middle school.

Your consideration of these questions and concerns is greatly appreciated.

Thank you for your time,

Chad & Jennifer Helland

Sent from [Mail](#) for Windows 10

Subject: Cedar Mill Elementary - Springboard proposal feedback

Date: Monday, November 9, 2015 at 9:15:51 AM Pacific Standard Time

From: Lee Carson

To: Boundary Adjustment Comments

Dear High School Boundary Adjustment committee:

My son Max Hyatt is a new kindergartener at Cedar Mill Elementary. We live just south of Cornell road and based on the districts' proposed boundary adjustment, our high family's high school will become Beaverton High School instead of Sunset High School two miles down the street.

I have several concerns about the springboard proposal's impact on our community which include (more detail included below):

- 1) The cohesiveness of community among the Cedar Mill Elementary families. Strong and broad peer ties equal success in high school years.
- 2) The safety and travel distance from our home to Beaverton High School.
- 3) Programing consistency. Our current middle school is Cedar Park with the MYP program, but under this proposal there would be no IB available to our kids at Beaverton High School.

1) My primary concern is the splintering of the Cedar Mill elementary community. All of Cedar Mill should remain together to preserve community, and feed to Sunset because of our proximity as well as the much safer route to the school. With having such a small elementary school, it's even more important to stay together. Think of how few Cedar Mill students (maybe 100 out of our 300?) would ultimately end up among the nearly 2000 at BHS based on the springboard proposal. Research shows us the importance of a successful transition in 9th grade. We increase the likelihood of our kids being successful if they have more familiar peers, and ones they have known since elementary school.

As a community we were devastated by boundary issues when Bonny Slope opened and feel strongly that it is best for our children to stay together. The long-term effect will be increased potential for success in the transition to high school.

2) Our home is only 2 miles away from Sunset High School with a simple route since Cedar Mill elementary and Sunset High School are both actually on Cornell Road. This preserves the safety of our kids getting to and from school. There are two main routes to Beaverton High School that involve either highway driving or Cedar Hills Boulevard which is a dangerous road for any driver.

3) Our current middle school offers MYP programing which is consistent with the IB program at Sunset. Providing consistent programing options is instrumental element for the children in our community. What outlet would the MYP middle school students have available to continue advanced studies at BHS?

Sincerely,

Lee Carson

9811 NW Brie Court

Portland, OR 97229

503-317-1536

From: maureen wheeler
Date: Thursday, November 12, 2015 at 2:11 PM
To: "nmrolling@gmail.com"
Subject: Re: HS Boundary Adjustment

Nicki,

Thank you for sharing your concerns and perspective about the Springboard Proposal. It is the starting point for the boundary adjustment committee. Tonight, the committee will be working on proposals that will create another iteration of the boundary map. There is much more work to come.

The facilitator, Dr. Dick Withycombe, for the high school boundary adjustment process has a lot of experience working with district boundary processes and recommended doing one level at a time beginning with the high schools. After the high schools, we will begin the elementary process with the expectation of completion by Dec. 2016.

Please stay tuned and follow the progress:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Nicole Rolling
Date: Monday, November 9, 2015 at 9:18 AM
To: Boundary Adjustment Comments
Subject: HS Boundary Adjustment

I have looked at the proposed boundary changes for the high school. Without seeing the proposal for the elementary schools, it is hard to see all the pros and cons for the current proposal. Right now, the student body of Cedar Mill will go to school together for years and then be split for High School. That doesn't seem right. However, if they are one of the elementary schools that will have a boundary change then this new zoning may make sense. Is there a proposal for the elementary schools that can be shared? Shouldn't this process be linked as opposed to running them separately?

Thank you,
Nicki

From: maureen wheeler
Date: Thursday, November 12, 2015 at 2:56 PM
To: "Kelly.O'Connor@nike.com"
Subject: Re: IB Program?

Kelly,

Thank you for sharing your concerns and perspective about the Springboard Proposal. It is the starting point for the boundary adjustment committee. Tonight, the committee will be working on proposals that will create another iteration of the boundary map. There is much more work to come.

I don't have an answer at this time to the question you raise about IB. This issue will be part of another set of transition recommendations that the boundary committee will develop as part of this process.

Please stay tuned and follow the progress:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

From: Boundary Adjustment Comments
Sent: Tuesday, November 10, 2015 3:52 PM
To: maureen wheeler
Subject: FW: IB Program?

Kelly.O'Connor@nike.com

From: "O'Connor, Kelly"
Date: Monday, November 9, 2015 at 10:01 AM
To: Boundary Adjustment Comments

Subject: IB Program?

Hello,

This boundary adjustment is very concerning to me. We are currently in Ridgewood-Cedar Park- Sunset High school boundary. We chose to buy our house in this area so that our children could go to schools with the IB program. Now I see that we will be in the Beaverton High district with the new adjustment, unless the boundary changes a lot. Beaverton is not currently an IB school. Is there any talk of Beaverton becoming an IB school? This is very frustrating to me, and I feel like it deserves to be addressed.

Thanks,

Kelly O'Connor

Subject: boundary concerns

Date: Thursday, November 12, 2015 at 4:58:27 PM Pacific Standard Time

From: Jason R Cowart

To: Boundary Adjustment Comments

Committee,

I'm writing to you regarding the proposed changes in the high school boundaries. My family and I live within the boundary for West Tualatin View elementary school, where we currently have a first grader attending. Next year we'll have a kindergartner attending as well. As an aside, I grew up a few blocks from where I currently live, so I'm writing as not only a parent of someone in the affected area, but also as an alum (Sunset '88) of the schools in the community.

Having reviewed the springboard proposal, I want to express my opposition to the proposal to have our area funnel into Beaverton High School. I feel strongly that the neighborhoods around West TV and Cedar Mill that are north of highway 26 should continue to attend Sunset due to the challenges of commuting to BHS from our area. I'd like to offer two basic points at this time and pose some questions along the way:

First, having reviewed the primary criteria that have been publicized for this process, namely:

- * Availability of space

- * Proximity to school

- Safety
- Neighborhood unity

I believe that the proposal to have students in our area attend Beaverton High School clearly fails three of those primary criteria:

Proximity to School: By distance traveled, I believe a commute from our house, located roughly a mile north of West T.V., to BHS represents one of the longest commutes within any of the proposed boundaries. Beyond the distance, I think a far better measurement of proximity is commute time. From our home we can reliably get to Sunset in 5-10 minutes. Should the primary route (Cornell road) be tied up, a variety of alternate routes are available, most of which do not involve getting on a freeway and represent only a modest increase in travel time. The commute to BHS

on the other hand will take 15-20 minutes in ordinary traffic. In the case of heavy traffic, the BHS commute is significantly more problematic because we only have two routes at our disposal: 217 to Canyon/Beaverton Hillsdale or Cedar Hills Blvd. Both routes are heavily congested and during peak hours will take longer than the 15-20 minutes mentioned above. In the case of an accident or other road closure those times will be extended even further due to the lack of alternate routes.

The problem is not so much the time itself, but the impact on the overall quality of life for the students: By adding a significant amount of time to the process of just getting to and from the school, it necessarily takes away from the activities on either side of the school day: Sleep, studying, after school activities, time at home with family and friends, etc.

These issues of the commute to BHS from our area clearly support the idea that our neighborhood should remain in the Sunset boundaries. Since the springboard proposal implies otherwise, I'd ask the following: What research was done to analyze the commute times and traffic patterns that would result by sending the West TV students to Beaverton High School? In what way did they suggest that based on the proximity criteria, going to BHS would be desirable? Were city, county or state transportation officials consulted? If so, what was their opinion? If not, why not?

Safety: The significantly higher traffic on the two routes we have available to get to BHS directly equates to reduced safety. I know other constituents from my area are assembling specific statistics around accident rates along those roads, so I will refer you to their findings. When we consider that the proposed change would not just send more traffic through those more dangerous routes, but would send more 16-18 year old drivers along those routes, the safety concern is further magnified.

Despite this, the current proposal has us in the BHS boundary. I would then ask: What research was done regarding this proposal's impact on student safety? In what way did it suggest the commutes to BHS from the neighborhoods north of 26 represented the best choice for student safety?

Neighborhood unity: While researching the topic of neighborhood unity and it's relationship to the proximity of schools the very first thing presented to me was this guide published, ironically, by the State of Oregon:

<http://www.oregon.gov/lcd/tgm/docs/schoolsitinghandbook.pdf>

Although this was written around the process of citing a new school, the principles it discusses apply directly to the process of changing boundaries as it discusses the impact of the location of a school within the community.

Two of the guiding principles from this manual:

- * The school site is easily and safely accessible by walking, biking and transit.
- * The school site is a community focal point

To quote from the discussion on that last point:

"Through good siting decisions, schools become more than places to educate students; they serve as community focal points and neighborhood anchors. Community members use the school facility after school hours. Neighbors interact with each other at the school site. A school's proximity and easy access enhance participation by neighborhood residents in school activities. This, in turn, strengthens the neighborhood's sense of ownership toward the school and its willingness to take care of and support it."

As I mentioned in the "proximity" discussion above, by directing our kids to BHS, we'll now have significant challenges getting to the school. This will reduce the likelihood we'll choose to go there when possible, significantly reduce that feeling of neighborhood unity that comes from congregating at the school. For the students, they will be

less likely to attend functions at the school they aren't directly involved in. They may even have less opportunity to participate in after school sports or activities due to the increased commute times. For the families involved this also makes it more difficult to volunteer at the school, attend school events or community events at the school that are outside our own kids activities.

I believe the issue extends even beyond the time our kids attend school. I can tell you that years after my sister and I graduated from Sunset, my parents would on occasion attend a football or basketball game at Sunset. It was a familiar place and easy to access on a given evening. If they'd instead been faced with navigating through the 217/26 interchange, heading down the most congested part of 217 and then winding through the downtown Beaverton traffic to get to a BHS event, I suspect they would have been much less likely to go to those events.

Given these concerns, I would ask the group that put together the springboard proposal how they felt neighborhood unity would be better served by sending our kids to BHS? Was the springboard committee aware of the school siting paper published by the State of Oregon that I'd cited above? Were their other official guidelines or research used to support the idea that this proposal would result in better neighborhood unity for our area?

The second general point I'd like to communicate is that the fourth primary criteria—availability of space—is one I strongly feel should *not* be one of the primary criteria for this process. I do understand the need to redefine boundaries due to growing population, new schools, etc. However in doing that I feel like the other three primary criteria—proximity, safety and neighborhood unity—far outweigh the need to evenly balance students. As a parent I would gladly take larger class sizes at Sunset over the logistical problems and corresponding loss of community that will result by sending the kids all the way over to BHS every day. As a former student of this school system, I can tell you I have every reason to believe that is the correct approach: When I attended Sunset we were at 2000 students for grades 10-12, making it the largest high school in the state. My class was over 700 people as we started 10th grade. Nevertheless I felt like I got a great education there. It's an education I look forward to my kids having as well.

With all of this, I would welcome the opportunity to discuss any of these points further with any members of the committee. I appreciate and applaud the commitment to making this an open process, and I hope it will result in a productive and open dialog that will lead to a sensible solution for all.

Best,
Jason Cowart

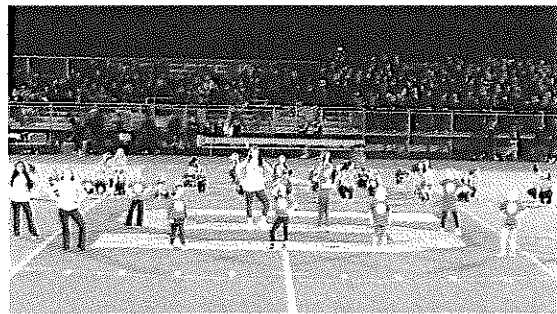
Dear Beaverton School Springboard Boundary Committee:

This is not a story about one person's hardship based on the change. This is a story about a collective of lives affected in our community which is proposed to be divided.

Mine is just one of hundreds of similar stories.

15 years ago, my wife and I set out to find a community where we could plant our roots. We settled in Cedar Mill, just North of Cornell off of NW 119th. Today, that would mean Sunset, and would stay Sunset according to the new proposal. The goal was for our then 5 year old to enter kindergarten and rise through the system to finish as Sunset Alum just like his mother.

We now have our 4th child in the same system, though we have moved from that home. We have settled again in the same community, planting our feet even more firmly in the area. We are now South of Cornell, one block from the Cedar Mill Elementary. The same plan is still in place for our 4th grader. To complete the cycle like her siblings before her had and finish school with all the friends she has made from the Cedar Mill area. Until the new proposal threatened the change.

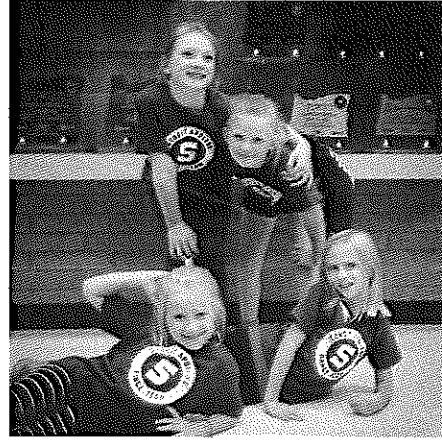


I'm very active in the school and community. Soccer and Softball Coach, Passport Club Chair, PTC member, Biztown volunteer, etc... I've watched tight bonds form during these years from these events and others... Boy/Girl Scout troops, Apollo Football & Softball games, Sunset Cheerleading Camps and impromptu pool swim dates at Sunset Athletic Club across the street from Sunset HS.



I feel the proposed changes for boundaries are more than dividing an elementary school and dividing a community. It will divide lifelong friendships on impressionable children, too. This is more than just collateral damage in the wake of population growth. Cedar Mill isn't the area with all the new growth. However, it is being negatively impacted by growth happening 10 to 15 miles away. Cedar Mill is a well established community with

disruption district wide to children changing schools and the communities they are associated with. It almost says, "Let's have a boundary do-over". I understand we are faced with some overcrowding now, and an impending overcrowding in the near future, which is why I was an advocate for the last bond measure. I want good education for my children and community. So let's build and remodel schools where needed. What was actually delivered was a proposal that couldn't have been farther from the intentions that were initially set before us in the measure.



I'm hopeful for a positive and sensible outcome through the springboard boundary committee. However, I'm concerned future school bonds and levies will have a harder time reaching the people's general interests, since this last approval didn't seem to meet the majority's best interest. If the school district wants the community's help to push bond measures through, then the district also has to be good for the community. I spent hours on the phone at the district dialing for "Get out and Vote" for the bond measure campaign. If this proposal goes through, I'll feel like the one with egg on my face. I'll have convinced other families to vote for changes that now negatively affect them too. I'm sure no one on the



committee meant for ill intentions with the new proposal, but now is the time to hear the voices of the people that are deeply impacted and take appropriate action for change.

When finding balance, the goal is to please some of the people some of the time. It's hard to please everyone all of the time, I know that. However, I'm struggling to see where the balance is in the current proposal. The BSD has the funding for the new schools, now. The outdated schools and Title 1's can get remodeled. And with some strategic boundary changes, it might get to maximize even more federal money allowances by balancing the reduced lunch programs and test scores.

But what about the effects on the children and their relationships?
What about their safety and longer commutes?
What about their connections to the community and historical traditions?

We need to really focus on all of the criteria for the boundary change, and not just focus on the money ones.

Steve Roesch, Cedar Mill, Oregon
Father, Husband, Coach, Volunteer, Local Business Owner
503-318-6351, steve@pdxhomegroup.com