

Don,

Just FYI (& for public comment). I just finished a phone conversation with Gary Bennett regarding the transitions plan. Mr. Bennett is a resident of the district, currently in the West Tualatin View Elementary School boundary. He has a student at Cedar Park and a student that is a freshman at Sunset. He was concerned with the requirement that the class of 2020 (depending on residence) would be required to change schools for their sophomore year. Mr Bennett believes that this is far too much transition for a high school student and that we should err on the side of less transition, especially for a groups students that has come up through the system during some very tortured times (economic recession and significant service reductions). If this is not able to be revisited, he would encourage leniency in the administrative transfer process. He believes his student is “on track” to achieve an IB diploma and as such would prefer to remain at Sunset.

I thanked Mr. Bennett for his input and committed to getting you his comments as well as submitting them for our overall public comment collection.

Thanks,  
David

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 9/20/2016 11:20 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Wendy Bennion

**Email:** wendybennion@gmail.com

**Comment:**

Hello,

I would like to request that Oak Hills neighborhood be included in the boundary for Westview High School. We do not live in the Oak Hills neighborhood, but our children have many friends who do and we do not want to break up friendships that have been a valuable asset to their middle school experience and would continue into the high school years. We also have children who are current Westview students and are heavily involved in the marching band and other activities with Oak Hills neighborhood students. We would love for them to be able to continue with these supportive relationships throughout the rest of their high school years. Please keep the Oak Hills neighborhood in the Westview boundary!

Thank you,  
Wendy Bennion

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 9/18/2016 7:30 PM

Inbox

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Tracy Birch

**Email:** scottb4home@comcast.net

**Comment:**

West Tv area clearly belongs at Sunset HS based on proximity and transportation costs. There is no reason for added cost as well as risk to students traveling an already treacherous congested commute to Beaverton. The data concerning the difference seems completely inaccurate. Keep West tv students at Sunset HS!

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 9/19/2016 5:49 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Ben Cagampang

**Email:** 297649@bsd48.org

**Comment:**

To whom it may concern,

I am a current student at Beaverton High School. The high school boundary changes currently have me projected to attend southridge. The FAQ document states that the boundary changes will take effect next year (my junior year) and will be open to grades 9,10,11. Will I seeing that I am the class of 2019 be required to move from the school that I now consider to be a second home? Or is there a way for me and my fellow members of the class of 2019 to continue to thriving with our wonderful teachers. Not to mention our exceptional principal Anne Erwin who I know works so hard everyday to create a safe learning environment. Thank you for your time and consideration.

Proud to be Beaverton High School,  
Ben

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 9/20/2016 6:50 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Sumiran Chandhok

**Email:** 324359@bsd48.org

**Comment:**

My name is Sumiran Chandhok. I am a ninth grader at Westview highschool.

I am one of the 15 people in the ninth grade who will be moving from Westview to Sunset highschool in the ninth grade from Oak Hills. All of my close friends that I have made over the years from Oak Hills and Meadow park are staying at Westview. It is fair for the class of 2020 to stay at their home highschool where they have close friends and a sense of community. I ask that you let the class of 2020 to stay at their current highschool and have the option to finish school at the school where they started.

Thank you for your consideration.

Sumiran

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 9/20/2016 9:45 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Jay Coalson

**Email:** jt.coals11@gmail.com

**Comment:**

I am writing to provide my family's perspective on the High School Boundary Adjustment. Our son Zachary is currently a Freshman at Westview High School. Zachary is an exceptional student, a good athlete and a great person. In short he is thriving in his current community. Based on the current boundary recommendations he would remain a student at Westview, which is the outcome all of us prefer.

The reason I am writing is out of concern that the current recommendation may be altered to bring our neighborhood (the Oak Hills population across Bethany from Oak Hills) into the Sunset boundary. I know that a great deal has been made recently of the power and value of early (elementary age) friendships in supporting the success of a student. I am certainly not going to argue against this point. Zachary does have a small number of friendships remaining from elementary. I do think it is important however, as the parent of a ninth grader, that some additional experiences be brought into that discussion.

Zachary is like a large number of elementary students in that he chose to attend one of the many option elementary schools available within BSD. The array of option schools by their very existence, allow a large number of elementary students to begin their personal transition to high school. Subsequently, and again like a large of number of elementary children, Zachary progressed into a environment where he built a many new friendships not based on his past elementary school but of his current and maturing interests (athletics, academics, etc.). Additionally as Zachary also evolved as an athlete, he participated in a variety of athletic programs (making friends and building relationships with coaches) framed entirely around his future high school.

As such, Zachary is very much like what I believe many current and future middle school students are like in that, while he may value and retain some elementary friendships, he is extremely invested in the friendships that have formed since elementary school and the bonds he has formed with other students, coaches, teachers, etc, all associated with his current high school.

I am sharing Zachary's story because for our family it is critical that the choices that are made about Zachary's future high school are not bound to what elementary he attended but to the choices and investments he has made in becoming a thriving member of the Westview community.

Respectfully,  
Jay Coalson

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 9/21/2016 12:24 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** P

**Email:** concernedcitizen9@gmail.com

**Comment:**

I am parent of Waterhouse South. I have 2 kids one in Westview and the other in Five Oaks. I am sure there are many community members who have already sent their feedback as to why area #3 must be kept as part of Westview or Sunset, our 2 most closest schools fully within the 2 mile radius. I am going to take a different approach and show why this would work and some ways as to how it can be achieved.

1. As accepted by the committee, the projection #'s given are flawed and have a 15% error margin. This can be verified by the 2011 growth projections from PSU and 4years after. Projection for Westview in 2020 is 2400 students. So error of 10% is 240 students. Area #3 has only 130 students and can be easily included as part of Westview. Similar argument for Sunset.
2. Today Westview student body includes ~50 students in every grade who are transfer students from Sunset. If the school is truly over capacity, why indulge transfers? Please note these are not on the basis of difficulty or any special needs of the students as stipulated by BSD. These are transfers that are given simply because the student wants to be with his/her friend or just want only AP instead of IB curriculum. So consider 200 students in the school who are transfer students. Now the worst part is these students are double counted in both the sunset and westview boundaries. So to allow such transfers to take place, I dont think area # 3 should be punished and pushed away from its home of Westview to AHS which the 3rd farthest school to this community.
3. BSD should apply stringent address checks when requesting for transfer. Because of the very loose criteria that exists today, parents and students tend to resort to illegal means by providing either a friends address, or a rental property address or their secondary home address to secure placement at Westview. Again the students are accounted for twice within the westview and sunset boundaries. We understand the need when you come from either a different state or county to Beaverton, but if you are already a BSD student then a minimum of 6 month residency check should be required to secure admission to schools. We understand the effort needed for all this, but a simple method is to request parents to provide a utility bill under their name for the 1st and the 6 month prior to the 1st day of school. This check would expose ~5-6% of the student population who have obtained admittance to Westview by fraudulent means.
4. OakHills elementary attendance boundary predominantly falls within the Sunset boundary. This area is closer to Sunset than to Westview. Oak hills feeds into Meadow park which feeds into Sunset. So the logical move is to keep these students who are united for 8 years of their childhood together in high school too. Now Oak hills attendance boundaries are to the east and west of Bethany Blvd. In an effort to keep the proximity of high school, neighborhood unity and to improve the student body composition, it would be better to move all of the Oak hills attendance boundaries to Sunset. This means moving the 140 (91+52) students to the west of Bethany Blvd to Sunset. This move would keep both Elmonica and Oak hills united instead of each being split into 2 different high schools. This would also help balance equity, student body composition and address capacity issues across all 3 high schools. Besides Oak hills community is fully integrated to the north of cornell. They shop, dine and participate in activities mostly near Sunset school. Sunset is walking/biking distance for most of this neighborhood and it makes perfect sense to place them at Sunset rather than Westview. If a natural boundary like a park, wetland or green space which separates Waterhouse from Aloha is not considered as a natural boundary to delineate the community then why consider Bethany Blvd to split Oak hills community. The right move is to place all of Oak Hills community with Sunset as this is the closest high school and completely within the 1.5 mile radius to Sunset. This would also help Waterhouse which is also within the Sunset and Westview boundaries but south of Hwy 26, be associated to its closest high schools of either Westview or Sunset. It makes no sense to merge area #3 with AHS to which it has no ties and will not have any due to natural barriers that separate these communities and will continue to do so more in the future.

Hopefully the BSD will bring some justice to area #3 and make it part of one of its 2 closest high schools. Today it is been dubbed by the

media as the blue peninsula, please do not make it a blue island. Placing it with AHS would make it a blue island as it will be cut off from its neighbors in the north and also from AHS. It would only spell disaster to this area and its students. Please consider replacing area #3 Water house south as per the spring board proposal as part of Westview.

Thank you for your time and hoping for a favorable judgement for area #3.  
On behalf of all the concerned citizens of area #3



# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 9/18/2016 11:35 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Carolyn Dillon

**Email:** planetdillon@gmail.com

**Comment:**

Dear Boundary Advisory Committee,

My name is Carolyn Dillon and I have a two sons who are 9th and 12th graders. We are residents of the Oak Hills Neighborhood and have lived there since my oldest was 5 years old. We specifically purchased our home in this neighborhood so our boys would enjoy the experience of a continuous education without any movement or transfers.

I know that this process has been filled with difficult choices and decisions. Thank you for taking the time to serve. You have all done so with such grace and respect for our community.

I respectfully ask that you reconsider your decision to move the Oak Hills Neighborhood and surrounding areas east of Bethany Blvd that are a part of the Oak Hills Elementary School boundary to the Sunset attendance boundary. Please keep our Oak Hills Elementary School community together. Currently, less than 20 students from each grade level would move to Sunset, while the rest of our Oak Hills community moves to Westview. With such a small number of students effected the impact on the district will be very slight, however the effect on these students will be tremendous. Removing such a small number of students from the attendance area that includes the community they have served with, learned with and built meaningful friendships with will be detrimental to them as students.

The Oak Hills Elementary community is special. Our school is located in the middle of the Oak Hills neighborhood-it is the very definition of a community school. It doesn't seem to make sense to send the kids whose neighborhood is home to their elementary school to a completely different high school than the others who attend Oak Hills Elementary.

Please reconsider your decision to send the Oak Hills Elementary students east of Bethany Blvd to Sunset. I respectfully ask that you keep all of the Oak Hills Elementary community together.

Best Regards,

Carolyn Dillon

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 9/18/2016 11:39 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Shaun and Carolyn Dillon

**Email:** planetdillon@gmail.com

**Comment:**

As parents in the Oak Hills neighborhood, we strongly support retaining our neighborhood within the Westview attendance boundary. We have two sons who attend Westview so we are very familiar with the AP curriculum, staff, administration, and athletics. Our freshman son is at risk of attending Sunset High School.

The Advanced Placement curriculum, which we have learned very well from our son who is currently a Senior at Westview, would be particularly suitable for our younger, mathematically inclined son. The transition to the International Bachelorette program offered at Sunset high school could very well be counter-productive for the education of our youngest son. He attended Rachel Carson Environmental Middle School for middle school, which has an accelerated math and science curriculum. A writing based IB program however, could serve to have an negative impact on his educational success and thus affect his college acceptance, which greatly concerns us.

Our older son's experience has familiarized us with the staff, administration, and curriculum of Westview. The attempt of transition to a new format of high school curriculum, and understanding the expectations for the various diplomas at an IB school during his sophomore year, would cause a renewed stress that we already experienced with our older son. As parents we intentionally purchased our "forever house" with the purpose that our sons would attend the same school throughout their academic careers, and would never have to switch to a new school. This can be both academically and socially challenging for a boy at this point in their development.

Our sons have been committed to the Westview youth athletic programs since the third grade. A switch would not only alter the environment in which they practice but also the coaching style. Athletics have also developed a strong social bond, that would be severed if our younger son is forced to change high schools. We would prefer our kids to cheer for the same team, and for each other, however this will not be possible if our kids are forced to attend different high schools.

We greatly appreciate the scope of this decision, and your consideration in the academic, social, and athletic future of our sons. As previously stated, we strong support retaining Oaks Hills within the Westview boundary. Thank you for your consideration.

Sincerely,  
Shaun and Carolyn Dillon

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 9/18/2016 11:46 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Eli Dillon

**Email:** guido.dillon@gmail.com

**Comment:**

Dear Boundary Committee,

First of all, I need to thank you all for volunteering and putting in the time for this community project. I know the angry parents can bring a lot of stress, and you are just trying to make the whole community happy which is not an easy thing to do.

I am hoping that you will reconsider keeping the Oak Hills neighborhood in the Westview boundary. First of all, academically, both Sunset and Westview are very good schools. I realize that Sunset is closer to my neighborhood but this change to our neighborhood boundary would tear friendships apart! Since kindergarten, I have been playing with my elementary school friends. Once we entered 3rd grade, many of us started playing for Westview's youth sports teams. We have developed strong friendships while growing up and wearing our Westview uniforms with pride. This change would only effect less than 20 kids in the Oak Hills neighborhood, but it would be tearing us apart from all those other kids who will continue to wear Westview and we will be left out. I have been looking forward to attending Westview ever since I started cheering for the Wildcats. I've been following my brother's footsteps and have been hoping to join him at Westview so I can continue the family tradition of being a Wildcat. Changing to Sunset will be a strain on me socially which will impact my academics. I am expecting that high school will be academically challenging, but this will increase the stress which will have a negative affect on my grades. For middle school, I attended Rachel Carson Environmental Middle School where the emphasis is on cooperative learning. I have found that I not only learn better, but also improve my academic performance when I am given the opportunity to work with friends. For me, this boundary change doesn't just mean going to a different school. It means losing friendships, losing confidence, and losing pride in my team. High school is a time of many changes. Feeling accepted by my peers will help me to make positive choices both academically and socially. I work better when I am with friends both in the classroom and on the field. The challenge of high school is already stressful enough. This change will cause me to have the added pressure of finding new friends, trying out for ew teams, learning a new academic system, and losing the bond with my friends and brother.

I greatly appreciate your consideration of my request to keep the Oak Hills neighborhood in the Westview boundary.

Sincerely,  
Eli Dillon  
Freshman  
Westview High School  
Go Cats!

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 9/18/2016 11:53 AM

Inbox

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Keegan Dillon

**Email:** planetkeegan@gmail.com

**Comment:**

Dear Boundary Committee,

I am writing on behalf of my younger brother Eli Dillon, who is currently in the middle of a boundary discrepancy between schools. My family and I would very much appreciate my brother, who is currently a freshman at Westview, be permitted to continue to attend Westview instead being forced to transfer to Sunset as a sophomore. I am contacting you today to inform you of my own concerns about the boundary changes. First, I would like to note the importance of continuity through siblings, causing easier transitions for not only my brother but for my parents. The curriculum at Westview is unique from that of Sunset's and both me and my parent's are very familiar with AP courses and the difficulty that they bring. Sunset offers IB, which is more writing orientated than AP; which would likely prove to be a deficit for my brother as he is more science and math based, AP would better suit Eli based on his strengths and weaknesses. Secondly my brother has his closest friends at Westview and he has been friends with them since kindergarten, and this will only make matters worse if he is forced to transfer to Sunset during his sophomore year. These friendships are only strengthened by his and his friend's attendance in athletics which are run through Westview High School's youth programs. I myself would like Eli to attend Westview so we can share the Wildcat pride, both now and in the future. Not only that but I would like for him to have the same high school experience that has brought me to be the person I am today.

I would like to thank you for your time and effort you have put into this as well as your consideration of my own concerns.

Sincerely,

Keegan Dillon

Senior at Westview High School

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 9/21/2016 8:59 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Carolyn Dillon

**Email:** planetdillon@gmail.com

**Comment:**

Dear Superintendent Grotting, Mr. Phillips, Mr. Mead, and Mr. Sparks,

Thank you for all of your hard work on the new high school boundary adjustment process. I live in the Oak Hills neighborhood and have two sons who are a Senior and a Freshman at Westview High School. Their experiences at each of the schools that they have attended within the Beaverton School District has been enriching and rewarding both academically and socially.

I have two concerns with the current boundary adjustment proposals. One is the boundary recommendations to move the Oak Hills neighborhood out of Westview High school and into Sunset. While the current boundary recommendation to utilize Bethany Blvd as the dividing line seems to make sense on paper, it separates a small group of 15-20 kids in the Oak Hills neighborhood per grade level. These children have attended elementary and middle school with an group of students and will then be isolated from their social network and support once they go to high school.

The Beaverton School District website states , "The Beaverton School district has also established boundaries that provide clear feeder paths from elementary to middle to high schools. these allow for academic continuity within each feeder area and balanced enrollments across schools in the district. Your elementary home school determines the feeder path your student would take into middle and high school." The boundary recommendation to move the Oaks Hills neighborhood to Sunset High School opposes this statement. Our feeder path will be disrupted because the Oak Hills students will be removed from the feeder path that the remainder of their peers will be taking. Specifically, 100% of Oak Hills Elementary students feed into Meadow Park Middle School. Students from Bethany Elementary also attend Meadow Park Middle School, then Westview High School. We all know how invaluable it is to create a solid, connected social network for our kids. One of the ways th e majority of parents in our district choose do this is through participation in extracurricular activities that are aligned with the high school they are slated to attend. Changing Oak Hills to Sunset will cause these students to lose the majority of their academic community, and also be isolated from the social relationships that have been nurtured and solidified since kindergarten. This will particularly impact those current Freshman from the Oak Hills neighborhood who will only .006% of the students transferring from Westview. In the former boundary process, the BSD boundary maps showed Oak Hills in the Westview boundary on 4 out of 5 maps, which demonstrates that it is possible for the children in the Oak Hills elementary community to stay with their elementary and middle school peers making their academic and social transition to high school much easier.

My other concern with the current boundary adjustment proposal is the transition plan. My son is currently a Freshman at Westview High School. He has been a "Wildcat" while playing youth sports, cheering for his brother's teams, and attending high school sporting events at Westview with our community. Out of the 2017/2018 Sunset sophomore class, only 2% will be kids from Oak Hills. Of the entire Sunset population.Only 9% of the total Sunset population will be from Westview. These students won't know any of the upperclassmen. Not only will their high school experience be impacted socially, they will also be greatly impacted academically which will in turn, affect their grades, test scores (SAT, ACT, SBAC) and college applications. Research shows that students are the most vulnerable socially when they enter high school. They rely nearly solely on their friends and need those deep bonds to help them make good choices, feel connected to their community and t o be successful academically. I am very concerned that these children, which includes my son, will be separated from their elementary and middle school peers with this proposed change. A recent University of Florida study (Ferrer and Fugate, June 2014) states, "Children tend to have better attitudes about school and learning when they have their good friends their." Our 10-15 freshman from Oak Hills will be losing the majority of their academic community. They will also be isolated from the broader communities that many have built relationships with since kindergarten, which includes peers, and supportive adults including friends' parents and coaches. Transitioning from middle school to high school is hard enough for adolescents. This plan has these students changing schools three times in as many years.

The current transition plan has placed an emphasis on the students of 2018, 2019, and 2021. The class of 2020 is left to deal with the impact of these changes in isolation.

There is an abundance of research that supports the relationship of academic success with social support, and the challenges of transitioning during adolescence.:

- NEA Today, July 29, 2015 states, "Changing Schools often can be detrimental to normal adolescent development by disrupting relationships with peers and educators as well as altering a student's educational program. Effect of student mobility can be seen on test scores and high school graduation rates."

- NCBI (National center for Biotechnology Information) article "Switching Schools: Reconsidering the Relationship Between School Mobility and High School Dropout", June 2012 states, "Changing schools can affect educational achievement in many other ways. In addition to severing relationships between children and local neighborhood adults (and breaking ties between parents and the parents of their children's friends), changing schools alters important connections to teachers, peers and extracurricular opportunities and can disrupt instructional practices."

- PsychCentral article about moving with teens from 2016 states, " Unlike younger children, for whom the family is the center of their universe, teens are at the state of life where they are beginning to separate from the family. A move at that time either can push the teen back into a more dependent stage he or she can't tolerate or may artificially accelerate an independence he or she isn't ready for."

- "High School Transfer Student Transitions and Changes" Benjamin M. Grain of Loyola University Chicago, 2011 stated student worries and fears when transitioning to a new school included, "A strong sense of anxiety, results from newfound anonymity." This research also stated, "high school peer group association is far more influential than the family or the school."

- A research report entitled, "Support Student Transition from Middle to High School" for SEDL, a nonprofit education research, development, and dissemination organization cited multiple reasons why transitions are challenging including:

- "In addition to factors such as a larger environment, increased academic demands, and reduced personal support (Smith, 2007), students also face social challenges—both real and perceived—as they move to high school, including harassment or teasing by older students, reestablishing popularity, and difficulty in making new friends."

- "The transition from one school to another can be challenging for many students and their families, particularly when it involves moving to a different building and losing the familiar routines and long-established social support systems."

- "Social issues such as peer relationships, bullying and getting lost overshadow concerns about academics."

I hope you will see that we are in a very unique situation. While other schools will be transitioning a much larger percentage of kids who will be traveling with their intact social network, the students from the Oak Hills elementary community will be isolated from the majority of their own community. I hope you will consider keeping the Oak Hills Elementary students together with their peers. I also encourage you to reconsider the transition plan to allow the Oak Hills Freshman to continue at Westview so they can graduate with their peers in the class of 2020.

I greatly appreciate all of your time and effort in this matter. Thank you!

Sincerely,

Carolyn Dillon  
Westview Parent  
Go Cats!!

# Boundary Considerations

Shaun & Carolyn Dillon <planetdillon@gmail.com>

Wed 9/21/2016 8:59 PM

Inbox

To: donald\_grotting@beaverton.k12.or.us <donald\_grotting@beaverton.k12.or.us>; BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear Superintendent Grotting, Mr. Phillips, Mr. Mead, and Mr. Sparks.,

Thank you for all of your hard work on the new high school boundary adjustment process. I live in the Oak Hills neighborhood and have two sons who are a Senior and a Freshman at Westview High School. Their experiences at each of the schools that they have attended within the Beaverton School District has been enriching and rewarding both academically and socially.

I have two concerns with the current boundary adjustment proposals. One is the boundary recommendations to move the Oak Hills neighborhood out of Westview High school and into Sunset. While the current boundary recommendation to utilize Bethany Blvd as the dividing line seems to make sense on paper, it separates a small group of 15-20 kids in the Oak Hills neighborhood per grade level. These children have attended elementary and middle school with an group of students and will then be isolated from their social network and support once they go to high school.

The Beaverton School District website states , "The Beaverton School district has also established boundaries that provide clear feeder paths from elementary to middle to high schools. these allow for academic continuity within each feeder area and balanced enrollments across schools in the district. Your elementary home school determines the feeder path your student would take into middle and high school." The boundary recommendation to move the Oaks Hills neighborhood to Sunset High School opposes this statement. Our feeder path will be disrupted because the Oak Hills students will be removed from the feeder path that the remainder of their peers will be taking. Specifically, 100% of Oak Hills Elementary students feed into Meadow Park Middle School. Students from Bethany Elementary also attend Meadow Park Middle School, then Westview High School. We all know how invaluable it is to create a solid, connected social network for our kids. One of the ways the majority of parents in our district choose do this is through participation in extracurricular activities that are aligned with the high school they are slated to attend. Changing Oak Hills to Sunset will cause these students to lose the majority of their academic community, and also be isolated from the social relationships that have been nurtured and solidified since kindergarten. This will particularly impact those current Freshman from the Oak Hills neighborhood who will only .006% of the students transferring from Westview.

In the former boundary process, the BSD boundary maps showed Oak Hills in the Westview boundary on 4 out of 5 maps, which demonstrates that it is possible for the children in the Oak Hills elementary community to stay with their elementary and middle school peers making their academic and social transition to high school much easier.

My other concern with the current boundary adjustment proposal is the transition plan. My son is currently a Freshman at Westview High School. He has been a "Wildcat" while playing youth sports, cheering for his brother's teams, and attending high school sporting events at Westview with our community. Out of the 2017/2018 Sunset sophomore class, only 2% will be kids from Oak Hills. Of the entire Sunset population. Only 9% of the total Sunset population will be from Westview. These students won't know any of the upperclassmen. Not only will their high school experience be impacted socially, they will also be greatly impacted academically which will in turn, affect their grades, test scores (SAT, ACT, SBAC) and college applications. Research shows that students are the most vulnerable socially when they enter high school. They rely nearly solely on their friends and need those deep bonds to help them make good choices, feel connected to their community and to be successful academically. I am very concerned that these children, which includes my son, will be separated from their elementary and middle school peers with this proposed change. A recent University of Florida study (Ferrer and Fugate, June 2014) states, "Children tend to have better attitudes about school and learning when they have their good friends their." Our 10-15 freshman from Oak Hills will be losing the majority of their academic community. They will also be isolated from the broader communities that many have built relationships with since kindergarten, which includes peers, and supportive

adults including friends' parents and coaches. Transitioning from middle school to high school is hard enough for adolescents. This plan has these students changing schools three times in as many years. The current transition plan has placed an emphasis on the students of 2018, 2019, and 2021. The class of 2020 is left to deal with the impact of these changes in isolation.

There is an abundance of research that supports the relationship of academic success with social support, and the challenges of transitioning during adolescence.:

- NEA Today, July 29, 2015 states, "Changing Schools often can be detrimental to normal adolescent development by disrupting relationships with peers and educators as well as altering a student's educational program. Effect of student mobility can be seen on test scores and high school graduation rates."
- NCBI (National center for Biotechnology Information) article "Switching Schools: Reconsidering the Relationship Between School Mobility and High School Dropout", June 2012 states, "Changing schools can affect educational achievement in many other ways. In addition to severing relationships between children and local neighborhood adults (and breaking ties between parents and the parents of their children's friends), changing schools alters important connections to teachers, peers and extracurricular opportunities and can disrupt instructional practices."
- PsychCentral article about moving with teens from 2016 states, " Unlike younger children, for whom the family is the center of their universe, teens are at the state of life where they are beginning to separate from the family. A move at that time either can push the teen back into a more dependent stage he or she can't tolerate or may artificially accelerate an independence he or she isn't ready for."
- "High School Transfer Student Transitions and Changes" Benjamin M. Grain of Loyola University Chicago, 2011 stated student worries and fears when transitioning to a new school included, "A strong sense of anxiety, results from newfound anonymity." This research also stated, "high school peer group association is far more influential than the family or the school."
- A research report entitled, "Support Student Transition from Middle to High School" for SEDL, a nonprofit education research, development, and dissemination organization cited multiple reasons why transitions are challenging including:
  - "In addition to factors such as a larger environment, increased academic demands, and reduced personal support (Smith, 2007), students also face social challenges—both real and perceived—as they move to high school, including harassment or teasing by older students, reestablishing popularity, and difficulty in making new friends."
  - "The transition from one school to another can be challenging for many students and their families, particularly when it involves moving to a different building and losing the familiar routines and long-established social support systems."
  - "Social issues such as peer relationships, bullying and getting lost overshadow concerns about academics."

I hope you will see that we are in a very unique situation. While other schools will be transitioning a much larger percentage of kids who will be traveling with their intact social network, the students from the Oak Hills elementary community will be isolated from the majority of their own community. I hope you will consider keeping the Oak Hills Elementary students together with their peers. I also encourage you to reconsider the transition plan to allow the Oak Hills Freshman to continue at Westview so they can graduate with their peers in the class of 2020.

I greatly appreciate all of your time and effort in this matter. Thank you!

Sincerely,

Carolyn Dillon  
Westview Parent  
Go Cats!!



# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 9/22/2016 9:42 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Cindi Elsom

**Email:** cindi.elsom@gmail.com

**Comment:**

Hello,  
I just wanted to reach out to say that as a parent of a child who just started at Beaverton High School (class of 2020) who will be affected by the boundary change, I am extremely concerned about the affect this transition will have on freshman students in this class who will be required to move next year as sophomores.

My daughter is a Freshman at Beaverton High School, and already loves the school, her teachers, the traditions and is also a member of the Varsity Soccer team. She loves BHS, and does not want to make a switch mid-high school, when she has already built relationships and an affinity and comfort level for all that is BHS. I have nothing against the school she would be transferred to, and have no problem with my younger daughter going to a different school when she starts high school in 2019, but I feel it will be extremely disruptive to the class of 2020 to have to switch schools mid-high school, a time when children are already trying to find their way, and don't need the additional stress and anxiety associated with having to integrate into a new school just one year after they have already made a big transition into high school.

I hope you'll consider the decision to require the class of 2020 to move to the new boundaries, and allow them to stay at the 4-year high school where they have started.

Thank you,  
Cindi Elsom  
503.709.5611

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 9/21/2016 11:47 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Annette Fylan

**Email:** abfylan@comcast.net

**Comment:**

Our home has been in the Sunset boundaries for as long as I can remember, our home has been in our family for fifty years. My youngest daughter is in ninth grade, with Sunset as her home school and she is currently co enrolled at Sunset and ACMA with the ambition to play sports for Sunset.

I am not a supporter of the proposed boundary changes. At first I thought that you were at least keeping the kids that my daughter went to elementary school with in the same district, but now you have changed this too, the boundary lines you are looking at now separate her from graduating with childhood friends plus keep her from playing on sports teams that she has been working towards since she was in elementary school, plus Sunset is the school my family graduated from.

My opinion stands the same, I think Jeff Rose's interests were not in the welfare of the community when he made these plans, I believe it is proof that they were elsewhere when he left his job for another position. I think his proposal should be tossed out. Please listen to the students, the people, and think of our welfare and please do not force these cruel boundary choices on our family. This is about our children's education and overall well being, please respect the taxpayers.

Thank you for reconsidering.

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 9/19/2016 12:11 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Christy Gabel

**Email:** christy@gabelhaven.com

**Comment:**

My request is simple and reasonable. Please allow our students to go to the high school that is the first or second closest to their home. We live in the Waterhouse South neighborhood and currently our kids go to Westview (the 2nd closest high school from our home, with Sunset being the closest). As the map stands now our kids will be sent to Aloha, the third closest high school from our home. Our kids are very active in extracurricular activities, so the number of times we travel and/or they travel to and from school each week is very high. Having a school that is closer to our home saves time and dollars, both of which we try to spend carefully and efficiently each day. Please help us by keeping our students closer to home. Also, less time on the road s, equals a safer commute, particularly for teen drivers.

It is strange to me that the map shows homes, though closer to Aloha, are still zoned for Westview. While we though closer to Westview, are being sent to Aloha. This is completely backwards. Please reconsider.

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 9/19/2016 2:49 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Jennifer Gabriel

**Email:** jenngabriel6@gmail.com

**Comment:**

Dear Superintendent Grotting,

Thank you for all of your hard work on the new high school boundary adjustment process. We live in the Oak Hills neighborhood and currently have children at three schools in the Beaverton School District . Justus is a freshman at Westview, Mia is a 6th grader at Rachel Carson, and Lucy is a 3rd grader at Oak Hills. Our oldest son, Truman, graduated from Westview last year and now attends the United States Military Academy at West Point. Their experience at school has been enriching and successful academically and socially.

It is our hope to bring to your attention the special circumstance that the children of Oak Hills face with the current boundary change proposal. Oak Hills children currently attend Westview high school along with all of their neighborhood peers. The current boundary recommendation takes the Oak Hills neighborhood out of Westview High school and moves them to Sunset. While the current boundary recommendation utilizing Bethany Blvd as the dividing line makes sense on paper, it creates an island of 15-20 kids in the Oak Hills neighborhood per grade level. These children will be isolated from their social network and support once they go to high school.

Specifically, 100% of Oak Hills Elementary students feed into Meadow Park Middle School. Meadow Park Middle School is comprised of students from Barnes, William Walker, Bethany and Oak Hills. Bethany and Oak Hills students currently feed into Westview. We all know how invaluable it is to create a solid, connected social network for our kids. One of the ways the majority of parents in our district choose do this is through participation in extracurricular activities that are aligned with the high school they are slated to attend. Not only will our 10-15 freshman be losing the majority of their academic community, but they will also be isolated from the broader communities that many have built relationships with since kindergarten.

Out of the 2017/2018 Sunset sophomore class, only 2% will be kids from Oak Hills. Of the entire Sunset population, only .006% of the Oak Hills students will be transferring from Westview. Only 9% of the total Sunset population will be from Westview. They won't know any of the upperclassmen. Your website states that 200 students are moving from Westview to Sunset. We know that only 15 of those are from the Oak Hills Elementary Community. Not only will their high school experience be impacted socially, they will also be greatly impacted academically which will in turn, affect their grades, test scores (SAT, ACT, SBAC) and college applications.

As you are well aware, studies show that students are the most vulnerable socially when they enter high school. They rely nearly solely on their friends and need those deep bonds to help them make good choices, feel connected to their community and to be successful academically. We are concerned that our children will be separated from their elementary and middle school peers with this proposed change.

In the former boundary process, the BSD boundary maps showed Oak Hills in the Westview boundary on 4 out of 5 maps, which demonstrates that it is possible for the children in the Oak Hills elementary community to stay with their elementary and middle school peers making their academic and social transition to high school much easier.

We hope you will see that we are in a very unique situation. While other schools will be transitioning a much larger percentage of kids who will be traveling with their intact social network, the students from the Oak Hills elementary community will be isolated from the majority of their own community. We hope you will consider keeping the Oak Hills Elementary students together with their peers at Westview.

We appreciate all of your time and effort in this matter. Thank you!

Sincerely,

Jennifer Gabriel

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 9/21/2016 7:30 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Lynda Gordon

**Email:** lynda.f.gordon@comcast.net

**Comment:**

Dear Beaverton School District Boundary committee,

I truly urge you to consider sending West TV students to Sunset High School. As a resident in this area I can attest to the safety and transportation barriers that truly exist. Moving students from the far NE section of the district to Beaverton High school is a huge waste of school district resources and an undue hardship on students and their families.

Safety: The intersection of Cedar Hills Blvd and the 26 freeway is very hazardous. My parents and my son have both been involved in traffic collisions in this intersection. Knowingly sending student drivers through Portland Metro's most dangerous intersection will set BSD up for undue liability, especially if you are utilizing incorrect traffic and safety data when making this decision. The other option to new drivers is the freeway where they must navigate two onramps in very short order. This new route is also no longer a safe option for bicycling and the distance is too far for students to walk. West TV students have a safe route to Sunset HS via Cornell via existing Tri-Met bus routes and a shorter distance that allows walking when needed. I also understand that BSD would need to buy/lease more buses to accommodate busing students from far NE to Beaverton and that there is no room in the BHS neighborhood to park the new buses for loading and unloading. There seem to be many existing dangers, barriers and expenses in shifting such a small number of students from Sunset HS to Beaverton HS.

Social concerns: I really feel that if West TV students are attending Beaverton HS, their ability to participate in after-school activities would greatly diminish. Both my husband and I work full time and I rely heavily on carpools so my daughters can participate in after school activities. Often I am carpooling with new families not from my West TV neighborhood. I cannot imagine a scenario where another family will take 45 minutes to an hour out of their precious evening schedule to transport my children in a carpool. (That is the time it would take for someone to drive from BHS to Barnes/Miller and back during the evening commute) Other options that the BSD has suggested is public transport. This would include my daughter walking/waiting in the dark for buses and then a Max train. This is an unsafe and time consuming option and one not required of other high school students interested in participating in after-school activities I feel that this move to Beaverton HS puts an undue hardship on families and is creating obstacles for involvement at the very time when schools should be reaching out to students.

Finally, the West TV community is so small and does not represent a huge student population. When existing Westview neighborhoods are being brought back to Sunset HS against their wishes, why not make the safe and economically prudent decision to let West TV students stay at Sunset HS?

Thank you!!

Lynda Gordon

parent

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 9/22/2016 2:26 PM

Inbox

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Jim Klee

**Email:** Jcklee43@hotmail.com

**Comment:**

The latest boundary map continues to show three quadrants (58 students) North of Allen Blvd. in the Southridge HS boundary. These students are less than 1 miles from Beaverton HS and would require them to travel/cross on no busy roads/intersections. In this boundary map these students would need to travel over 3 miles and travel on very congested roads (Allen Blvd, Murray Blvd, ect)

I also see another glaring boundary issue that sandwiches a pocket of Beaverton HS boundary in between two Southridge HS boundaries. This pocket is just east of McKay ES in Garden Home that I am referring to. If you where to adjust this area and make it all Southridge from Allen Blvd south it would move 53 students from Beaverton HS to Southridge. This would eliminate this community divide, reduce travel distance for students and also would balancie out the enrollment numbers with my first suggested change. I have a map I highlighted that I would like to forward to you that will help clarify/detail my concern/suggested changes.

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 9/16/2016 3:08 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Jason and Sallee Lines

**Email:** linesj@frontier.com

**Comment:**

Superintendent Grotting,

I am writing to address the high school transition process for the class of 2020 in the Beaverton School District. Our family has attended the committee meetings addressing boundaries and transition last year, communicated with Dr. Rose before his departure, as well as each of the school board members. While I understand the rejection of the boundary committee proposal by the school board was primarily due to the geographic boundaries, we still feel the decision to move the class of 2020 during their sophomore year to new school did not adequately address the academic, emotional and social effects on this group of students. When the Beaverton community supported the bond to improve existing schools and build the new high school, there was an immense amount of trust placed on the school district to do what is in the best interest of students and account for these decisions in their budget and projections. The class of 2020, at all Beaverton high schools, are unfairly being asked to carry the burden of the districts budgetary needs to bring a new high school into the district by August of 2017.

Most families throughout Beaverton have integrated into communities to provide stability and predictability in their children's educational experience. I admire each and every high school in the district, however, for a student entrenched and invested in the community of a high school there is much at stake in segregating a large portion of a student body which cannot be measured by metrics and generalized community demographics. Students build strong relationships and trust with their teachers, administrators, coaches, ancillary staff and peers in their freshman year of high school, which has an enormous impact on who they will become by their senior year. It makes better sense to implement the new boundaries starting with a freshman class only, then following with subsequent classes each year.

By the current numbers and proposed boundary transitions, there will be 1,500-2,000 students throughout the district who will be asked to start at one high school as a freshman then forced to transition to a different high school during their sophomore year. This is not an insignificant number of students and families, nor is it a trivial sacrifice for them to make. This decision is not in the best interest of the students, but rather one to accommodate the projected short term needs of the school district. They deserve the same consideration given to any junior or senior who is established at a high school program to remain for their complete high school education.

While we understand there are many short and long term interests at stake, we cannot forget the priority should be our current students. They deserve solutions that prioritizes the best interests of the students by allowing them to have a process to complete their education at the high school where they began. It is unreasonable to expect a large group of the student body to sacrifice any stability of their educational process for the short term needs of the school district.

Respectfully,

Jason and Sallee Lines

Parents of a Beaverton freshman and a 2015 Beaverton graduate



# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 9/20/2016 11:29 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** S

**Email:** luckymom777@gmail.com

**Comment:**

Thank you for allowing the public to provide comments into the boundary adjustment process. I live in the Waterhouse south neighborhood earmarked as area #3. I would like to provide some compelling reasons as to why our neighborhood does not belong as part of Aloha High.

1. Proximity - Every single house in area #3, is within the 2 mile radius of westview and Sunset. Many of the houses belong int he radius of both schools, while some are part of Sunset only or Westview only. AHS is > 3 miles even from the houses that border baseline and > 3.8 miles from the houses that border walker. Sunset is the closest high school to this area, followed by Westview. AHS is the farthest among the three high schools and it is unfair to this community to be put under AHS. It would violate all of the 7 criteria set forth by the committee early in the process.

2. Neighborhood unity - Both Waterhouse areas #3 and #4 are one neighborhood. We may be separated by Walker Road, but we consider ourselves one community not just by name of the neighborhood, but in all other aspects too. We share the same elementary and middle schools. Our kids grow up together, do activities together both at school and after school, we share potlucks, parties and have come to belong to one great family. The community wishes to keep Elmonica a Title 1 school and keep it united. Splitting the kids who have attended school together for 8 years into 2 different high schools just because their houses fall on either side of Walker does not seem to be reasonable. This map splits Elmonica which is currently unified. High school as everyone knows is a very difficult period in a students life from emotional, academic to social circles. This is the time the student relies more on peer groups and familiar faces to help navigate the school years. This is also the period that the teenagers are more closer and influenced by friends and known peer group. Separating the students from this comfort zone at a crucial point in their life, would spell disaster to their future. I hope BSD would consider the students well being and consider keeping the community united. This would also address feeder school alignment which in our case is Elmonica - Five Oaks - Westview. Area #3 and # 4 share strong historical identities and it should be unified going forward too. Earlier boundary committee also stipulated that natural boundaries like wetlands, park trails etc should be considered while creating the community cluster. Given that area #3 is clearly isolated from AHS via MAX lines, wetlands, green spaces, THPRD nature trails, how does it justify to be part of AHS community? Stop treating Elmonica unequally.

3. Safety and Transportation - Today travel to Westview from area #3, mainly uses either the 185th or 173rd. Both of these are safe routes, well maintained, good sidewalks and bike pathways. Our kids have biked to middle schools and now also bike to Westview which takes only about 10 minutes from our home even with a slow pace. Travel to and from our area is AHS is totally a different ball game. Given that our one way distance has doubled, so instead of 4 miles to/fro each day we will now be travelling 8 miles. Travel to Westview today takes about 6 minutes even with traffic lights. To get to AHS from area #3, we have to cross MAX line intersection, TV Hwy junctions. TV Hwy is highly congested and has some of the most notorious intersections, 3 of which need to be traversed by our area to get to AHS. Biking is not even a feasibility given the distance and lack of bike paths / side walks to get to AHS. Given that most high school students participate in a minimum of 2-3 afterschool activities, it becomes essential for parents to take them to school. Not only does this pose a safety hazard, increases gas cost (calculate for the 4 year period), but also makes us spend 20-25 minutes of rider time for a single drive as the roads are congested throughout the day. Parents would dread to expose their teenagers who are novice to driving on such dangerous roads. Why pose a safety risk to parents and students alike? Why increase transportation cost? Even for a school bus it would take ~45 minutes to get to school from area #3 and also increase diesel cost due to several traffic lights and stops. Why not use the BSD budget towards improving the learning standards rather than on transportation?

4. Availability of space - Today we think that Westview is above capacity. But this is self inflicted and not due to growth. The projections have a 15-20% error margin. Given that area #3 is quite a mature neighborhood, the # of projected students will be < 100 by 2020. For example in my street of 17 houses, there are only 3 high school kids, 2 middle school and 3 elementary school kids. So we have only total of 8 kids from 17 houses from K-12. Today westview can easily accommodate the 130 students from area #3 as per your map and in the future also given that there is 15% error in projection will be able to take the 100 students which is ~15% of today student total of 2600 kids at

Westview. Similarly Sunset which is only projected to be at 92% capacity can also easily include area #3 students. However AHS which is already projected for 99% capacity in 2020, would benefit by reducing its capacity to 95%. Why is this? AHS has a lot of FR students, who lack the backbone and support at home towards their education. They will need more support and attention from the school in social and academic fronts and having the school at 99% capacity would actually hurt the interest of these students as teachers may not be able to provide additional help for the needy students. Even if Westview and/or Sunset is put at 95% capacity it would not hurt the school or students. Most students who come from the North of 26 come from middle to high class neighborhoods, have the social and family structure to help them succeed in school and in life. Area #3 has a mix of socio economic background students. So adding this area to Westview or Sunset would actually benefit the kids so they can get extra help from peers and teachers can dedicate time to help these needy kids. This would not be the case if they are put into AHS as it would only increase the % of FR kids at AHS and would further add workload to teachers and need for special ed. BSD needs to consider the geographic and social economic conditions while determining % capacity of a school as this is critical to maintaining the standards of all BSD schools and ensuring student success/graduation rates.

I am sure BSD will consider the above reasons and keep area #3 within the Westview boundary. If this is not feasible at least put us within the Sunset boundary as these are the two closest schools and one that the community has been a part of and well integrated for over several decades. Please kindly do not disrupt this for our children and future generations.

Thanks

A Hopeful parent and a proud member of Waterhouse community

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 9/19/2016 10:14 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Jennifer Lundgren

**Email:** lundgrenaj2002@yahoo.com

**Comment:**

Hello there,

I am a parent of students who will be attending Aloha High School. We live in the Hazeldale Elementary community. My children have been involved with sports and activities connected to Aloha High School for the past 5 years. I am very proud of the Aloha community and have developed very strong family connections through the years of living in Aloha. My concern with Aloha is the building itself. I would like to see Beaverton School District fund renovations to the building - specifically classroom, restroom, and locker rooms. I can say that I have attended many functions in both the auditorium and gymnasium and have felt the restrooms facilities are inadequate and the wait in line is extremely long since the facilities are only equipped with 2 stalls. I have been to meetings conducted in classrooms and the desks are older/scratched. If the district will soon be opening doors to a brand new high school with new equipment and furnishings, than I would hope to see the district has the same commitment to the upkeep and maintenance for the high schools in older buildings, as Aloha is.

Thank you for your commitment to all the students in the Beaverton School District.

Sincerely,  
Jennifer Lundgren

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 9/17/2016 3:11 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Anne Madden

**Email:** Ahosinski@aol.com

**Comment:**

West TV clearly belongs at Sunset HS. It would cost over \$40,000 more to send our students to Beaverton HS than Sunset HS over five year period - the most costly for any of the affected areas.

The bus route to Beaverton HS averages two miles further than the bus route to Sunset from our community. Our students would have the longest, most difficult commute in the district. And they would not be able to walk or bike as they can currently to Sunset.

West TV is an IB school. Cedar Park is an IB school. Sunset is an IB school; Beaverton is not. What kind of sense would that make for a student's learning trajectory?

Our community is unincorporated and is not part of Beaverton. Our allegiances are to Cedar Mill, the local library, etc. Traveling south over the Sunset highway instead of staying in our own community just does not make sense. We belong at Sunset!

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 9/19/2016 2:52 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Anne McCauley

**Email:** anne.mccauley@gmail.com

**Comment:**

I have a freshman attending Westview HS. We live in an area that will be shifting to Sunset HS starting in Fall 2017. PLEASE do not lay the burden of redistributing the student population on incoming Sophomores.

Our students work hard to cultivate a sense of belonging in these big schools. Most of their friends, activities, and trusted adults are found at school. These things are invaluable, particularly at their age. They protect against isolation, bullying, depression, as well as provide a support system and enrich their lives.

It is unfair to force a group of students to give up their school community, that they are diligently building right now. Please spare these children the hardship of starting all over again. Thank you.

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 9/20/2016 9:56 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Caroline McCorkle

**Email:** caroline@mccorkles.net

**Comment:**

This boundary adjustment does not affect me, but from the outside looking in, I'm concerned. You are taking, what looks like, 80% of the regular, middle class households out of the Sunset boundary and feeding them into Beaverton High. This leaves Sunset with either wealthy households or economically challenged households. Where is the diversity??

If you would like more information on my thoughts and reasoning, please contact me at caroline@mccorkles.net.

Thank you!

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 9/21/2016 6:28 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Jadyn Peterson

**Email:** jadympeterson@gmail.com

**Comment:**

What game levels will be going into the new high school? We've heard Juniors will not be able to attend the new school, can you confirm this?

Thank you so much

-Jadyn

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 9/21/2016 8:03 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Dawn Prochovnic

**Email:** dawnp@smalltalklearning.com

**Comment:**

I provided a portion of this comment during the community meeting at Beaverton High School on Wednesday, September 21. My comments would have exceeded two minutes had I provided my full testimony during my opportunity to speak. I ask that you consider my full testimony below:

Dear Superintendent Grotting and other Beaverton School District Leaders:

There were two objectives established by the School Board at the beginning of the High School Boundary Adjustment Process:

- \*Relieve current and projected future overcrowding with a five-year horizon, and targeting 90% capacity or less.
- \*Minimize transitions for students.

Last week I shared with you my contention that we have fallen short on the objective of minimizing transitions for students, particularly for the Class of 2020. I shared with you the concerns I had, not for my own children, who are not directly impacted by the boundary adjustment, but for the kids who are just starting high school and who will have to start all over again somewhere else next year.

Under the District's current boundary adjustment transition plan, students in the Class of 2020 who are impacted by the boundary adjustment, but who do not qualify for the sibling rule, will be asked to change schools next year. I strongly support the notion that all high school students should have the opportunity to finish at the same high school in which they started. Although Policy JC does not require the Superintendent to allow students to finish high school where they started, it does allow the Superintendent to do so "where and when possible." I ask that WE innovate and find a way to make this possible for all high school students, including the class of 2020.

I've heard District administrators' arguments that the Class of 2020 must transition to their new boundary school during their sophomore year to allow the newly built school enough attendees to operate successfully. I have heard District leaders say it is simply not possible to allow members of the Class of 2020 the option to remain in their school or origin. Would these same people have thought it impossible to put a man on the moon? Or impossible to develop a polio vaccine? Or find a cure for cancer? Where is the Beaverton School District's Future Ready mentality as it pertains to this issue? Let's set an example for our students and say instead, "We can and we must find an innovative solution that will allow students in the Class of 2020 the option to remain in their school of origin and still have adequate enrollment in our new school to open it successfully."

If we shift our thinking from "There is no way we can afford this" or "There is no way we can pull this off logistically" to instead saying "Let's find and/or develop an innovative solution to this problem," we can right this wrong. Innovative ideas might include utilizing the transportation system that is in place for Options Schools. It might involve surveying students and families via their home room teacher or their google account about their transition needs and preferences. It might involve giving kids access to TriMet bus passes. Maybe it involves allowing kids from across the District to Opt In to the new school in order to adequately populate it. There are options. WE need to focus our Future Ready minds on modifying the boundary transition plan such that all students have the option to start and finish at the same high school.

Please don't settle on the administrative transfer process is an adequate or appropriate solution for this situation. The administrative transfer process involves annual uncertainty for each individual student, and it also comes without the support of transportation, which creates equity issues.



No matter what actual boundary lines you determine, some families will be pleased, and some will not. But there are some families whose high school students will be directly impacted during the transitional years. I ask that you amend the transition plan to include a provision that allows these families the opportunity to make a transition decision that is best for them. I ask that you amend the transition plan such that it provides the option for all students to start and finish high school at the same school.

Sincerely,

Dawn Prochovnic

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 9/19/2016 12:25 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** J Rain

**Email:** jrrain@gmail.com

**Comment:**

Hi Don,

I'm writing to you regarding the boundary issue, not as a BSD Budget Committee Member.

Cedar Mill is being chopping up regarding traffic, neighbors, and community in a nonsensical way.

Boundary Committee has it wrong on the line they drew at 110th street in Cedar Mill. 107th street is the only way out of the Cedar Hill neighborhood and puts the neighborhood not only much very much closer to Sunset, but part of the deep community of Sunset High School. In particular, my home is right on the West and North Boundary (395 NW 107th Ave), so I literally look into the windows of homes on two sides of my house that are in Sunset in this proposed map. We carpool with these neighbors, which would be discontinued if the boundary separates us into different schools.

Our home will be one of the ridiculously boundary homes that is districted to not go to any of the elementary, middle or high schools that are closest to our home geographically. We will have to drive by our local close elementary (Cedar Elementary) to go to West TV Elementary, we will have to drive by our close and new (Timberland Middle) to get to Cedar Park Middle, and we will have to redirect awkwardly from close Sunset High to much farther and inconvenient Beaverton High. How can anyone look logically at this and not see a gaping inconsistency?

My three kids (age 4,10, 13) will never be able to walk or bike to any of their schools due to distance and nightmarish intersections (hwy 26 and cedar hills blvd). The amount of driving for extracurricular activities will significantly negatively impact our ability to participate and volunteer.

I understand there has to be a line somewhere, and that North of 26 may not escape radical changes, but for the little neighborhood along 107th being part of Sunset is logical and fair and obvious to anyone who drives the neighborhood.

I urge you to add back to Sunset sections 7, 1, in the proposed map. That is the NW 107th ave community. These are our neighbors, huge Apollo community, and clearly (since they live on 107th) have a logical and simple access to Cornell and Sunset. It makes way more sense to add that strip, than the homes further east.

I have attended many public meetings on this issue and cannot understand the power of momentum without reevaluation that the boundary committee is following. It is clear that the process was flawed from the beginning with incorrect data. The right move is to reassess and restart using the verified school data and more of a focus on traffic safety.

Thanks for your consideration.

J Rain  
Rain Law Firm LLC  
jrrain@rainlawfirm.com  
503-729-8412

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 9/20/2016 8:14 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Stephanie Rider

**Email:** stephanierider@gmail.com

**Comment:**

Dear Superintendent Grotting,

I have submitted a comment regarding the boundary changes and how the Oak Hills Elementary school will be impacted. I see the need to re-emphasize the situation and the request.

As you know, Oak Hills ES is comprised of approx 100+ children. The first 4 boundary maps retained Oak Hills as a unified neighborhood, with 100% of children feeding to Meadow Park MS and then Westview HS. With the current proposal, a last-minute and surprising change was made to split Oak Hills ES population in an unjust way, with 90% of the children still feeding into Westview and 10% into Sunset.

I am worried as a parent of current Westview freshmen, as to the impact of splitting children from their core community at such a tenuous age. I know you are taking this decision seriously, and I appreciate all of the work you are doing to create a fair process and a fair outcome.

As I think back to my kids' years at Oak Hills ES, I think about the strong, important bonds they developed through the extra-curricular activities and communities. Both my son and daughter have important, lasting friendships because they have been a part of the Westview sports league since the early days of elementary school. I cannot imagine being a child in that 10% who is isolated from the majority because of their High School feeder school. I could not imagine my kids having to play on a league that involved so few of their elementary school friends, while watching the 90% of the Westview league classmates build their connections, camaraderie, and community that does not include them!

With this, I ask you to please keep the Oak Hills ES community together as you finalize the High School boundaries this year.

I believe the School Board is not soliciting solutions, only comments. However there was a clear and easy solution presented at the Sunset HS night - one parent expressed concern that her children are in a small part of the Jacob Wismer/Stoller community that is being split apart from their core community and being redirected to Westview. I would like to ask you to see if a 'swap' of these two neighborhoods (i.e. that slice staying with Sunset, and our Oak Hills slice staying with Westview) is a viable solution to both of our communities' concerns.

If not, please continue your investigation into this important matter to see how our Oak Hills ES children can stay included in, not isolated from, their elementary school community.

Thank you for your attention,  
Stephanie Rider

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 9/20/2016 3:49 PM

Inbox

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Jeff Robbins

**Email:** jeffarobbins@outlook.com

**Comment:**

Superintendent Grotting,

First, I'd like to thank you for your willingness to discuss this process with us.

As a parent of three Oak Hills children, I'd like to share our concerns with the potential split of Oak Hills Elementary and subsequent move of Oak Hills kids to Sunset High School. While I think we can all agree that Bethany Blvd appears to be a natural split, the statistics don't back up this line being used. The new boundary will cost less then 15 children per school year the majority of the infrastructure they've created for themselves (friends, youth groups, sports, bands, scout groups, and other extracurricular activities) while creating little or no relief for Westview High School attendance. This children will be forced to leave everything they know with essentially zero support right when they are beginning one of the most stressful transitions of their lives. This situation could not have been anymore obvious as my son took a picture after his last football game with his fellow youth group members. Of the 11 football players in the picture, he will be the only person leaving for sunset. Of the entire football team, there will only be two players sent to a different school.

From attending several boundary meetings I've grown aware of several issues all over the district. While it will be impossible to make everyone happy, you still have the chance to fix issues like ours that may appear to make sense on the surface but once you take a better look at it make no sense at all. There are multiple studies that show that this decision (taking such a small group of kids away from everything they know) will negatively impact the children academically, socially, and emotionally. Does moving 15 kids per class provide enough relief to Westview High School to justify the impact that it will have on these kids and their community? Please remember why 4 out of 5 boundary maps created by the BSD had Oak Hills staying in the Westview High School boundary area and reconnect the Oak Hills Community back to Westview.

Thank you,

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 9/21/2016 10:57 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Brad Robbins

**Email:** brr99@hotmail.com

**Comment:**

Don Grotting  
Beaverton School Boundary Committee

As a grandparent of 3 Oak Hills students I implore you and the committee to keep Oak Hills on its current path to Westview. As you are well aware, there are numerous methods to accomplish the project of redistribution of students. For me, when working towards a satisfactory solution, it all comes down to this consideration to remember:

In the coming years we will be laying the social and emotional groundwork for the rest of their lives.  
Please, let's get it right!

It does not make sense to me to have Oak Hills feed into two different high schools. The Oak Hills group heading to Sunset is quite small (10 to 15 students). Because of this they would be a very small group at Sunset with very few friends, no social contacts, no teacher familiarity, no sense of teamwork, no history of loyalty to Sunset, no sense of pride, not to mention almost no connections with fellow students to grab a ride to school if needed. It appears we will not have bus service because we are too close. This situation alone is very dangerous.

Teaching loyalty is an important component of school life in K-8. If high school changes are made we will have many groups of friends as well as fellow Football, Basketball, and Cheer participants that are currently in the same Oak Hills classroom would have their loyalties split between two high schools, creating an unneeded division.

The solution to this issue is actually simple.

Continue to have all Oak Hills Elementary School attend Westview

- Do not get stuck on making Bethany Blvd a border street just because it is a large, convenient boulevard.
- Do not put our Oak Hills students in unnecessary stressful situations when there is a better solution.
- The number of Oak Hills students affected is low. Keeping Oak Hills together at Westview would barely change your overall numbers for the project. Moving some to Sunset would be like moving across the country without ever having left your neighborhood.
- Other district areas and schools that are slated for moves involve much higher number of students. These higher numbers are a huge advantage for them because they will have more of their social network in the group. Their chances for making successful moves are much greater because of this.

Please keep Oak Hills students together. It's the right thing to do

Thanks to all of the committee for their work on this project and for considering our input.

Sincerely,

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 9/20/2016 10:07 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Raminta Rudys

**Email:** rrudys@yahoo.com

**Comment:**

I have a question about transitioning to the new school. My daughter is a freshman at Southridge and she is currently taking Pre-Calculus and Spanish 4. She had planned on taking HL IB Calculus and IB Spanish at Southridge, but our neighborhood is being moved to the new high school. Will these classes be offered at the new school? If not, can she apply to stay at Southridge through the administrative transfer process? If more people apply for administrative transfer than there are spaces for them, how will decisions be made? Will there be a lottery, or will preference be given to academic or athletic requests?

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 9/21/2016 5:45 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Angie Turnbull

**Email:** angieturnbull22@yahoo.com

**Comment:**

To our school board and new superintendent, Thank you for the time and attention you are giving to the boundary issues. It is a shame that it wasn't done right in the first place and now you are scrambling to make corrections. Frankly, I haven't been involved this past month because I am exhausted from all my involvement the whole entire year last year. We were not listened to. It was a complete waste of time and I have lost all faith in the school district. I am sending out one last e-mail with just a speck of hope that maybe you will listen and do what is right. PLEASE keep West TV as a feeder to Sunset and PLEASE keep Fir Grove as a feeder to Beaverton. Purely based on safety and proximity, there isn't any other option for either of these schools. Thank you for listening and thank you for your time.

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 9/17/2016 3:23 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** David Webb

**Email:** davidwebb66@gmail.com

**Comment:**

As a West TV parent I urge BSD to look at the facts regarding the Boundary Adjustment.

It will have a serious impact on the safety, daily routine and education of our children.

The transportation fees are not cost effective. This does not make sense. The students commute will be the longest and most treacherous in the district. As a parent this is very worrying.

There is no way our children could walk or bike and they will be in the midst of rush hour on a daily basis. This could be avoided.

I feel we should be afforded more consideration as tax paying parents.

Once again please listen to the voices of concerned and rightly worried parents.

Kind regards

David Webb