

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/26/2016 5:01 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Christy Bennett

Email: christymbennett@gmail.com

Comment:

Dear Mr. Grotting and District Leaders,

It is our hope that Mr. Grotting and the District will review the transition of the class of 2020 piece again as the boundary committee was not given enough time to look at various scenarios to allow this group of students to stay where they start high school. After attending ALL the boundary meetings it was clear to me the committee was not allowed the time, nor were they given the resources to fully examine this important issue. It appeared Mr. Rose did not fully understand the issue when questioned about it by the board. It was deemed that the new high school would open with sophomores and making the class of 2020 transition was the only way. That is not correct, nor is it remotely fair or good for those students.

My daughter is a freshman this year. The transition to high school has been by far the most challenging thus far. There is so much to learn about her school and I expect it will take the majority of the year for her to find where she fits in, which sports to try, which clubs to join and which teachers she can trust at high school. These students are at a very vulnerable stage of their youth as the pressure of school is much greater than at any other time, and not just academically. Social pressures, work/home demands and sports/club connections are the most intense as well. I see how absolutely important it is for kids to plant their seed their freshman year from where they can really start to grow.

It is irresponsible to ask these kids to start over and go through all of this again after such a tumultuous freshman year. As leaders of this district, you must put EVERY child's needs first. The class of 2020 is not a sacrificial lamb to meet numerical needs at a new school. We suggest that you allow just these students to CHOOSE which school they attend next year and declare their choice by January or February of 2017. There might be some adjustments to make, but the students and district will gain so much by allowing students and parents to have a choice. The new school will still open with sophomores and I bet it will be a large class seeking the new school. It is just one year of adjustments and even the district can manage one potentially awkward year.

Portland School District recently underwent a high school boundary process for their west side schools. They grandfathered students all the way down to 6th grade! You can't tell me making children transition to high school twice is the best option for our district and most importantly our students' futures. Please, I beg you as a mother and one time high school student who somewhat remembers the pressure cooker called high school, please reconsider transferring the class of 2020. Please ask yourselves, "Is there another way?"

Thank you,
Christy Bennett

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/26/2016 9:56 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Luis Bonilla

Email: luis.bonilla@intel.com

Comment:

Superintendent Grotting,

I am a Findley/Stoller/Sunset parent, not directly impacted by the new HS boundary proposal but severely impacted by overcrowded schools. The task to redraw BSD school boundaries is very challenging and the proposed boundaries are creating major angst in many communities as school boundaries impact people's way of life. However, change is inevitable and our kids are very resilient, we should not underestimate our kids. I wish some parents put their energy on embracing change rather than fighting to stay the same. That said, the HS Boundary process lacked feedback to the community on decisions' rationale. The community still doesn't understand why some ideas are rejected and the rationale behind proposed map.

My main concern at this time is the lack of a district-wide view that comprehends all boundaries. It seems to me that we shouldn't draw new HS boundaries in isolation from new ES and MS boundaries. By now, BSD has a good enough HS boundary proposal with some minor changes needed. We are starting an ES Boundary discussion that seems "lazy" as it only impacts Springville and Jacob Wismer. Why aren't we taking the opportunity to address the new ES split (Oak Hills) caused by the new Sunset HS Boundary? Additionally, Findley ES is also overcrowded and BSD seems to ignore that fact by not including Findley in the new ES boundary conversation. There could be other scenarios/situations that I am not aware but the district should look at.

New Middle School Boundaries should also be understood as we create the ES boundary and finalize the HS Boundary. I know drawing new boundaries is very challenging but it seems BSD is taking a very easy route by not looking at this holistically to optimize large areas when given the opportunity. It raises the question...are we taking a long term view of this process? We should have data that tell us where the future growth will be, where is the most likely area of a 7th HS and new schools, and draw boundaries taking this into account. Please take a long term approach...not just new schools (5 yr view), think strategically on how Beaverton will grow in 10-20 years. I know it is easier said than done...someone must do it.

Please Consider for Westview

Shaun & Carolyn Dillon <planetdillon@gmail.com>

Sun 9/25/2016 11:31 AM

To: donald grotting <Don_Grotting@beaverton.k12.or.us>; kkister@hotmail.com <kkister@hotmail.com>; BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear Superintendent Grotting, Mr. Phillips, Mr. Mead, and Mr. Sparks, and Mrs. Kister,

Thank you for all of your hard work on the new high school boundary adjustment process. I live in the Oak Hills neighborhood and have 17 and 14 year old sons who proud members of the Westview community. They have both enjoyed enriching and rewarding at each of the schools that they have attended within the Beaverton School District.

I am very concerned about the current transition plan. My 14 year old son has been a proud and enthusiastic "Wildcat" since kindergarten. He has participated in Westview youth sports, cheered for his brother on both youth and high school teams, and has been attending high school activities, plays, fund raisers, and sporting events at Westview with our community. The current transition plan will pull him out of this community and place him into Sunset High School where he will be isolated from his social support groups, both peers and adults. Out of the 2017/2018 Sunset sophomore class, only 2% will be kids from Oak Hills. Only 9% of the total Sunset population will be from Westview. These Oak Hills sophomores won't know any of the upperclassmen. Not only will their high school experience be impacted socially, they will also be greatly impacted academically which will in turn, affect their grades, test scores (SAT, ACT, SBAC) and college applications. Research shows that students are the most vulnerable socially when they enter high school. They rely nearly solely on their friends and need those deep bonds to help them make good choices, feel connected to their community and to be successful academically. I am very concerned that these children, which includes my son, will be separated from their elementary and middle school peers with this proposed change. A recent University of Florida study (Ferrer and Fugate, June 2014) states, "Children tend to have better attitudes about school and learning when they have their good friends there." Less than 15 freshman from Oak Hills will be forced to make this transfer to Sunset. This small group of sophomores will be losing the majority of their academic community. They will also be isolated from the broader communities that many have built relationships with since kindergarten, which includes peers, and supportive adults including friends' parents and coaches. Transitioning from middle school to high school is hard enough for adolescents. This plan has these students changing schools three times in as many years. The current transition plan has placed an emphasis on the students of 2018, 2019, and 2021. The class of 2020 is left to deal with the impact of these changes in isolation.

There is an abundance of research that supports the relationship of academic success with social support, and the challenges of transitioning during adolescence:

- NEA Today, July 29, 2015 states, "Changing Schools often can be detrimental to normal adolescent development by disrupting relationships with peers and educators as well as altering a student's educational program. Effect of student mobility can be seen on test scores and high school graduation rates."
- NCBI (National center for Biotechnology Information) article "Switching Schools: Reconsidering the Relationship Between School Mobility and High School Dropout", June 2012 states, "Changing schools can affect educational achievement in many other ways. In addition to severing relationships between children and local neighborhood adults (and breaking ties between parents and the parents of their children's friends), changing schools alters important connections to teachers, peers and extracurricular opportunities and can disrupt instructional practices."
- PsychCentral article about moving with teens from 2016 states, " Unlike younger children, for whom the family is

the center of their universe, teens are at the state of life where they are beginning to separate from the family. A move at that time either can push the teen back into a more dependent stage he or she can't tolerate or may artificially accelerate an independence he or she isn't ready for."

- "High School Transfer Student Transitions and Changes" Benjamin M. Grain of Loyola University Chicago, 2011 stated student worries and fears when transitioning to a new school included, "A strong sense of anxiety, results from newfound anonymity." This research also stated, "high school peer group association is far more influential than the family or the school."

- A research report entitled, "Support Student Transition from Middle to High School" for SEDL, a nonprofit educational research organization cited multiple reasons why transitions are challenging including:

- "In addition to factors such as a larger environment, increased academic demands, and reduced personal support (Smith, 2007), students also face social challenges—both real and perceived—as they move to high school, including harassment or teasing by older students, reestablishing popularity, and difficulty in making new friends."

- "The transition from one school to another can be challenging for many students and their families, particularly when it involves moving to a different building and losing the familiar routines and long-established social support systems."

- "Social issues such as peer relationships, bullying and getting lost overshadow concerns about academics."

I hope you will see that we are in a very unique situation. I urge you to reconsider the transition plan to allow the current Oak Hills Freshman the option to continue at Westview so they can graduate with their peers in the class of 2020.

I greatly appreciate all of your time and effort in this matter. Thank you!

Sincerely,
Carolyn Dillon
Proud Westview Parent
Go Cats!!

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/26/2016 10:23 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Cara Ellenwood

Email: Clynne54@aol.com

Comment:

I think that in formulating boundaries for schools, proximity to those schools and the children in those neighborhoods should definitely be a factor! It makes no sense to bus a student 5 miles away to another school when there is a school less than 2 miles from their home, example bussing students to Five Oaks when they live near Mountain View Middle School. I live in the same house I grew up in and went to Aloha High School and Mountain View (obviously before they made the change in the boundary). I understand the need to balance attendance numbers, but you cannot honestly predict year to year how many households will have how many children. I appreciate that the committee decided to look into the cost factor of bussing students further away from their homes, I think that was a smart move considering budgets and such in today's economy and should be always be a factor when considering boundaries. I hope that the current proposed boundary does get changed so that my children will be able to attend the same high school as I.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 9/27/2016 9:43 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Jeffrey Hart

Email: jthart008@yahoo.com

Comment:

Hello,

Can you please clarify the following concern? I have two daughters that will be in the 9th and 11th grades when the new boundaries are active. We are currently in the Beaverton HS district but that will change to the Southridge HS district.

Both of my girls will go to choice schools (ACMA and HS2) thru graduation so their current school will remain the same. It is the sports connection that I am concerned about.

My oldest currently is on the Varsity water polo team and was on the lacrosse team last season. My understanding is that she will be grandfathered in as a Junior and can play for Beaverton after the change. I also have heard that my youngest because my oldest is on a Varsity team, is grandfathered in as well and could play for Beaverton sports as well. Would we need a waiver to complete this?

I have looked for clarification but cannot find any. Please advise as we are currently looking for a home that will remain in the Beaverton HS district.

Thank you,

Jeff Hart

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/26/2016 8:31 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Eric Haskins

Email: eric.haskins@am.jll.com

Comment:

Superintendant Grotting,

On behalf of those in the West TV district I would like to ask you to reconsider the boundary for Sunset High School being the Sunset Highway. There is a strong sense of community on the North side of the Sunset Highway, and it is a logical division between the two high schools (Beaverton and Sunset). The highway itself creates the division between the Cedar Mill community and the Cedar Hills community. I know there is no solution that will satisfy everyone, but this requested adjustment makes a lot of sense on the community level, which is important for the high school and the kids. Thanks for your time and effort on this.

Sincerely,

Eric Haskins and Family.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 9/28/2016 10:27 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Amanda and Michael Hoffman

Email: akhoffman1@gmail.com

Comment:

September 26, 2016

Dear Superintendent Grotting, High School Boundary Listening Board, and School Board:

Our family lives in the Waterhouse South neighborhood, the area recently designated as Area #4. We have two sons, a 3rd grader and a 6th grader, that will be directly impacted by the High School Boundary process. We were in attendance at the public comment meeting at Westview High School on Tuesday, September 13, 2016, as well as many of the other meetings during this process. We support the comments that the four members of our neighborhood made at the September 13th meeting. We strongly oppose moving our neighborhood from Westview to Aloha High School, primarily due to proximity and the impact this change will make on our neighborhood unity.

Aloha High School is much farther away from our neighborhood than either Westview or Sunset High Schools. Aloha is the third, or fourth, farthest school from our neighborhood. For some in our neighborhood, Beaverton High School is the same distance or closer than Aloha High School. The routes to Aloha High School are significantly more dangerous and congested than the routes to either Westview or Sunset. Westview and Sunset, even though being across Highway 26, provide quick and safe travel by car, bike or foot from our neighborhood. If our neighborhood must be moved from Westview, we ask that the change be to the closest high school to the neighborhood, Sunset High School. Aloha, besides being further away, does not have a safe walking or biking route from our neighborhood. Our family is very active, we often go on extended walks or bike rides together through our local neighborhoods. We have safely traveled the paths and roads towards Westview and Sunset High Schools. It will become even easier and safer as the Tualatin Hills Park & Recreation District completes and unifies the Waterhouse Trail, which runs through the middle of sections #3 and #4. We recently attempted to ride our bikes to a restaurant near Aloha High School. We tried different routes along both 170th and 185th, but determined that there was no safe route - not for adults and definitely not for children. Additionally, We've been witness to several severe accidents, or their aftermath, along these routes. These accidents include pedestrians hit by MAX trains and cars going off the road on 185th killing pedestrians, drivers, and passengers. We are against transferring our neighborhood to Aloha High School due to the distance and lack of safe routes to the school.

We also are opposed to the switch because of the impact of longer travel times to Aloha High School. Buses and students in private transportation will be delayed as they have to cross two sets of active train tracks every day. Students will lose time commuting. There will be more obstacles to participate in extracurricular activities and for families who want to volunteer to support their student's school. The impact on extra curricular activities will begin in elementary school because sports teams and practice fields, even at elementary age, are determined by High School boundary.

Moving our neighborhood to Aloha High School will have a severe impact on our neighborhood unity and the unity and health of Elmonica Elementary. When looking at the map proposed by the High School Boundary Committee, our area is often referred to

as the Blue Peninsula, but it is actually an isolated Blue Island due to the geography of our neighborhood. The area immediately to our south on Baseline, which with good reason is the current school boundary for both Elmonica Elementary and Westview Elementary, physically cuts us off from the Aloha neighborhoods to the south. Baseline is strong natural boundary with the Tualatin Hills Nature Park, St. Mary's Power Station, Trimet train yard, Elmonica Park and Ride, MAX tracks and crossings, Merlo Station Athletic Fields, and light industrial buildings separating us from the neighborhoods to the south. For these reasons we consider our neighborhood to be a part of the neighborhoods to the north, even on the other side of Highway 26. It is easier to cross Highway 26 via 185th or Cornell Road to shop, to go to the library, play in the park, or to go to soccer practice, than it is to cross over Baseline and TV Highway via 170th or 185th.

The Blue Island isolation is extremely severe and senseless if only area #4 is moved, keeping area #3 with Westview. My family walks across Walker Road on foot or bike daily. We travel the nature paths, visit friends, walk to Fred Meyer and surrounding stores for shopping and entertainment. That is our neighborhood. To arbitrarily carve off our small section to send them to a school that is the 3rd or 4th farthest High School is not justifiable if distance to school and neighborhood unity are the decision criteria. Even if areas #3 and #4 are kept together and both moved to Aloha, all that is done is enlarging the Blue Island slightly, but maintaining the isolated Blue Island. This larger Waterhouse neighborhood is still physically cut off from the rest of the proposed Aloha High School community to the south as described above. The other sides of our new island are bordered by the Westview and Sunset attendance areas, and Nike World Headquarters campus (assigned to Beaverton High School attendance area).

The proposed boundary splits our Elmonica Elementary attendance between Westview and Aloha High Schools. We strongly support keeping the Elmonica students together from elementary school through high school. This provides a stable and secure learning cohort, especially important in a Title I environment. Another important, long-term impact this change would have on Elmonica Elementary is to its parent volunteer base. We were parent volunteers for the five years our older son attended Elmonica and can testify to the fact that Elmonica struggles to get parent involvement. If our small neighborhood is carved out and separated, we are afraid that families with school age children will move out and not be replaced. The impact this will have on Elmonica is significant. The parent volunteers at Elmonica come overwhelming from areas #3 and #4.

We thank you for the additional time and consideration you are putting into this process and looking at the concerns of the Waterhouse neighborhoods.

Sincerely,

Amanda and Michael Hoffman
595 SW 166th AVE
Beaverton, OR 97006

September 8, 2016

Dear Superintendent Grotting,

Thank you for considering moving our neighborhood (Area 3) back into the boundary for Westview High School, and thank you for your willingness to meet with community members. We look forward to our meeting with you on September 15.

Following is the proposal we mentioned in our public comments. It starts with the Phase II map and makes a small change:

1. **Return Area 3 to Westview High School** (as considered in the Aug 22 analysis)

- This better follows the **proximity to school** criteria from policy JC.
 - Of the three areas you are considering moving back to Westview, Area 3 is the closest to Westview and the farthest from Aloha. In fact, we're farther from Aloha than all Elmonica students, including the significant number south of Walker Road that remain in the Westview boundary.
 - Unlike Areas 2 and 4, all of the residences in Area 3 are inside the proximity circles for Westview and none of the residences are in any of the proximity circles for Aloha.
- It means lower **transportation costs**, as shown by the BSD's August analysis.
- It better follows the **neighborhood unity** criteria from policy JC.
 - Area 3 is separated from the rest of Elmonica neighborhoods by Walker Road, currently being widened to five lanes in order to handle growing congestion. Our students ride the bus to elementary school because Walker Road is deemed a "hazardous area" according to BSD transportation policy.

Returning Area 3 to Westview would result in 100.8% capacity; a reduction of almost 9% from the current enrollment. If 100.8% is not acceptable, please consider an additional move that would bring capacity at Westview to under 100%, while better satisfying the school board's criteria from policy JC.

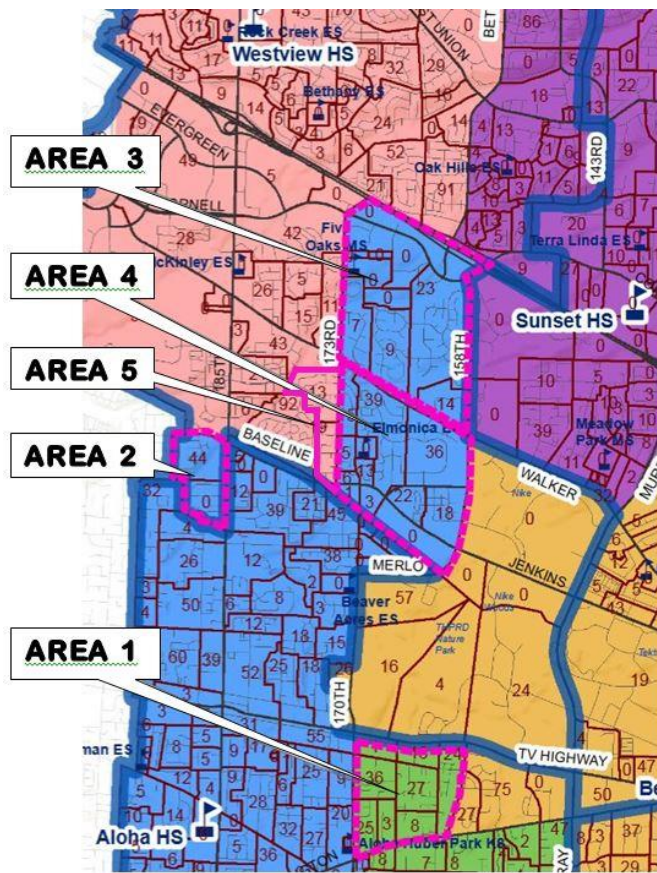
2. **Move 32 Elmonica students living south of Walker Road and west of SW 173rd from Westview to Aloha.** (These students live to the immediate west of the neighborhoods labeled Area 4 on your analysis. We call this Area 5 on the following page.)

- It would free up enough space to return Area 3 to Westview, while keeping Westview below 100% capacity, therefore satisfying the **capacity** criteria from policy JC.
- It better follows **proximity to school** criteria; Area 5 is closer to Aloha than is Area 3.
- It better follows the **neighborhood unity** criteria. According to the school board, neighborhoods are to be divided along major arterial roads and by areas where backyards butt up against one another, but without through roads connecting those neighborhoods.
 - No through roads connect Area 5 with Elmonica neighborhoods to their west.
 - Area 5 students currently walk through Area 4 to Elmonica. Further, with the recent construction of SW 170th, SW 173rd is no longer an arterial road.

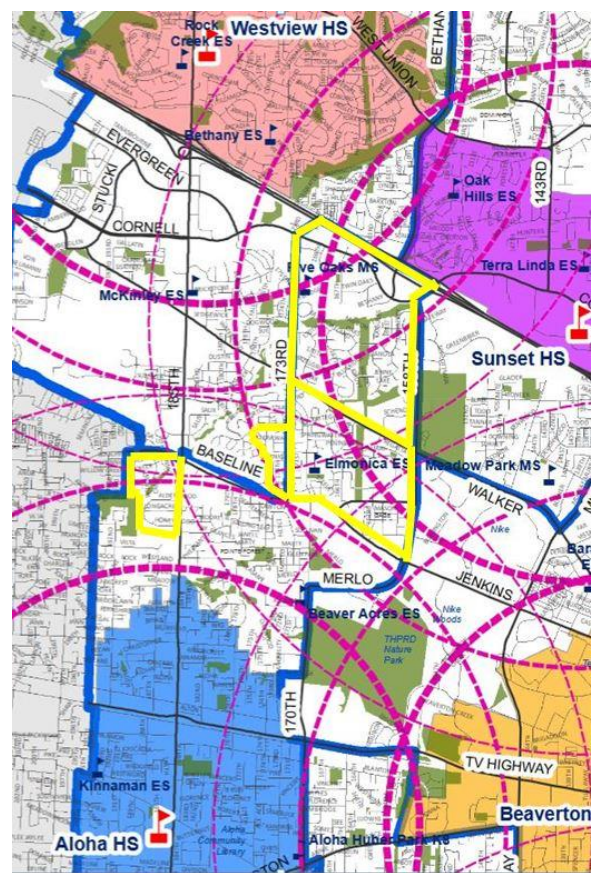
There are many other ways to return Area 3 to Westview or to Sunset (our closest high school). We believe this swap causes the least amount of disruption to the Phase II map, while better applying the criteria. Thank you for your consideration.

Sincerely,

Robert Jones, Elizabeth Moreno, Monica Olson and Mandi Timothy
(on behalf of our neighbors in Area 3)



Map showing Areas of Consideration, including Area 5



Map with Areas of Consideration and Proximity Circles

Fwd: Transportation Safety - School Bus Safety



donald grotting

Sun 9/25, 10:19 AM

craig beaver; david williams; carl mead; Steven Sparks - Exec Admin

Reply all

FYI

Sent from my iPhone

Begin forwarded message:

From: Brad Larson <bhlarson@gmail.com>
Date: September 24, 2016 at 1:48:43 AM PDT
To: donald grotting <Don_Grotting@beaverton.k12.or.us>, Susan_Greenberg@beaverton.k12.or.us, Anne Bryan <Anne_Bryan@beaverton.k12.or.us>, Eric_Simpson@beaverton.k12.or.us, Donna_Tyner@beaverton.k12.or.us, LeeAnn_Larsen@beaverton.k12.or.us, Becky Tymchuk <Becky_Tymchuk@beaverton.k12.or.us>, Linda_Degman@beaverton.k12.or.us
Subject: Transportation Safety - School Bus Safety

Superintendent Grotting,

Following up on my transportation safety email, this email corrects Superintendent Rose's statements in "[SUPERINTENDENT'S HIGH SCHOOL BOUNDARY ADJUSTMENT DECISION](#)" concerning school bus safety and validates the use of Crash Rate by the [School Boundary Explorer](#) to quantify school transportation safety. School bus crash rate, in fact, is similar to car crash rates even though the fatality rate of school bus occupants is lower than for cars.

"[SUPERINTENDENT'S HIGH SCHOOL BOUNDARY ADJUSTMENT DECISION](#)" section "Criterion: Safety" incorrectly states: "Studies confirm students are at least 8 times safer in a school bus than when riding in a personal vehicle. Over 25 million students ride school buses each day in the U.S. without any serious accident." These are misquotes from the executive summary of "[The April 2002 Report to](#)

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Every year, our nation's 450,000 public school buses travel more than 4.3 billion miles to transport 23.5 million children to and from school and school related activities.

...

American students are nearly eight times safer riding in a school bus than with their own parents and guardians in cars. The fatality rate for school buses is only 0.2 fatalities per 100 million vehicle miles traveled (VMT) compared to 1.5 fatalities per 100 million miles in cars.

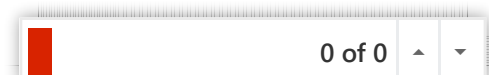
...

Over the past 11 years, school buses have annually averaged about 26,000 crashes resulting in 10 deaths (per year).

Because of the National Traffic Safety Administration's focus on prevent traffic fatalities, their standard of safety is preventing death. The standard of safety for the Beaverton School District is preventing crashes. Many serious school bus crashes, injuries, and fatalities are reported each year, contrary to Superintendent Rose's assertions.

School bus crash and injury rate is similar to automobile crash and injury rates according to this study. The National Traffic Safety Administration quantifies school bus safety using crash rate, the same method used in the School Boundary explorer. This study finds that nationally, the school bus crash rate is 6 per million miles traveled. For comparison, the crash rate for all traffic through Beaverton is 4.70 per million miles traveled for Highway 217 and 0.38 per million miles traveled for Highway 26. Therefore, school bus crash rate is comparable and possibly higher than the crash rate of all vehicles. For school bus crashes, 37% result in injury to bus occupants. For automobile crashes in Beaverton, 46% result in injury, which is again similar to school buses.

Clearly Superintendent Rose's references to low school bus occupant fatalities does not satisfy our community's expectations for our children's safety. When I place my children on a school bus and expect them to arrive safely at school, I expect there to be no accidents, no injuries, and no fatalities. Based on "[The April 2002 Report to Congress "School Bus Safety: Crashworthiness Research"](#)", a school bus is no more likely to avoid an accidents than a car. The only solution is, as mandated by the school board, to assign students to the schools with the safest routes.



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method Beaverton School District has accepted for quantifying school bus safety.

Superintendent Grotting, the Beaverton School District community has provided you the best safety data and analysis tools that have ever been available for school boundary decisions. Please go online and use the [School Boundary Explorer](#) as a tool to help ensure that the safety of our children is the best it can possibly be.

Sincerely,

Brad Larson

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/26/2016 9:02 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Lisa

Email: Rljcmcculloch5@gmail.com

Comment:

Please give my freshman at Sunset high school the opportunity to stay there and not make him switch to beaverton. Give the freshman a choice if they want to switch or not. The map make no sense at all.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/26/2016 9:12 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Amy Mai

Email: amymai8@yahoo.com

Comment:

Right now we use base line road to decide who will go to aloha high school or west view high school. Why can we use walker road to decide now? Is it easier?

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sun 9/25/2016 10:57 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Cheryl McLaughlin

Email: cmclaughlin33@gmail.com

Comment:

Dear Superintendent Grotting, Mr. Phillips, Mr. Mead, Mr. Sparks, and Boundary Committee,

I would like to thank you for the time you have dedicated to considering public input to this process. My husband and I attended both the Sunset and Westview meetings with a group of Oak Hills parents and students, including our son, Connor -- a member of the class of 2020 and a current freshman at Westview. It is difficult to balance the factors of this decision, and I appreciate your willingness to listen to our concerns.

We have lived in the Oak Hills neighborhood since Connor was in preschool. We also have two daughters -- a 6th grader at Meadow Park and a 2nd grader at Oak Hills Elementary. All three children have deep friendships with students on both sides of Bethany Blvd. They enjoy experiences together both inside and outside of school -- from school projects to sports teams, marching band and volunteer activities. Their relationships with students on the west side of Bethany are just as strong as those east of Bethany. Yet only 2 percent of the Sunset sophomore class will be comprised of Oak Hills students and the numbers do not improve much in future years once other "grandfathering" clauses expire. The current boundaries create an island of ~20 kids per grade level that will be isolated from their social and support network once they go to high school.

We are most concerned about Connor who is slated to transfer to Sunset for his sophomore year under the most recent plan. We feel that removing him from the community of academic and social support that he has built over the last decade would be detrimental to him. Our "feeling" is backed by several research articles, including one from the National Center for Biotechnology Information, "Switching Schools: Reconsidering the Relationship Between School Mobility and High School Dropout", June 2012. It states, "Changing schools can affect educational achievement in many other ways. In addition to severing relationships between children and local neighborhood adults (and breaking ties between parents and the parents of their children's friends), changing schools alters important connections to teachers, peers and extracurricular opportunities and can disrupt instructional practices."

Additionally, we can't help but notice that the current President of the United States plans to break with tradition and stay in Washington DC so that his current sophomore can finish high school where she started. We agree with President Obama - it just makes sense to let students remain within their academic and social networks to keep the relationships with teachers, coaches, teammates and friends intact.

For the girls, we have more time to get them involved in activities that will broaden their academic and social networks, but it will be a challenge. For example, of the 36 students in our daughter's 6th grade Summa class at Meadow Park, only 4-5 would go to Sunset with the current boundary proposal. A few more from her band classes would attend Sunset but the overall pool of students she would know remains very small. Changing the boundary to return Oak Hills Elementary students to directly feed to Westview would mean that they could join a high school with the students they know from school and extracurricular activities.

I ask you to please consider making an exception for this small group of Oak Hills neighborhood sophomores to stay at Westview, and to further consider making a permanent change to the boundary map to keep the Oak Hills Elementary community as an intact feeder to Westview High School. Four of the five previous maps showed Oak Hills in the Westview boundary; please return us to Westview.

Thank you for your consideration.

Sincerely,

Cheryl McLaughlin

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/26/2016 9:42 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Connor McLaughlin

Email: cgmclaughlin12@bsd48.org

Comment:

Dear Superintendent Grotting and the Boundary Advisory Committee,

I am an 9th grade student at Westview High School, and I am a resident of the Oak Hills neighborhood. I stood up at the recent boundary meetings at both Sunset and Westview high schools, along with other freshmen in the same situation. Thank you for taking the time to listen to us. I also attended other boundary meetings in the past, and I was surprised by the committee's decision to move this small piece of my community to Sunset. My high school of choice has always been, and always will be, Westview.

I would not want to change high schools in the middle of my schooling. I feel very strongly about this. I am excited about the teachers I have at Westview, and the prospect of having some of them for multiple years. I look forward to pursuing the Engineering career pathway and the AP program through Westview.

I have been involved with extracurricular activities through Westview for several years. I played lacrosse as well as soccer in the Westview youth program since the 3rd grade, as have a large portion of my friends. Playing under a Sunset jersey would be torture for most of us. I also played in the Meadow Park marching band, where we had multiple opportunities to play with the Westview band during my 8th grade year. I now enjoy participation as a member of the Westview band under Director Davey. Between students that I know from Oak Hills Elementary, Meadow Park Middle School, band and sports, I have a community of friends at school and someone I know in every class. If I had to switch schools, I would be split from all my friends in the Bethany area, while a small handful of my neighborhood friends and I would be moved to Sunset. Suddenly, people with whom I had strong bonds would be ripped from my life.

As you make your decision, I would ask that you think of all the kids, like me, that have made strong friendships with the kids across the street. The difference is twenty students, athletes, and friends. Friends who would like to stay together. As a group.

Thank you for your time and consideration, I know this isn't easy.

Connor McLaughlin
Class of 2020

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Thu 9/29/2016 8:46 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Quinn McNamee

Email: qmcnamee@gmail.com

Comment:

Dear Mr.Grotting,

Hello! My name is Quinn M. McNamee. I am currently in 6th grade and I play with my friends on a 5/6 Westview football team. Back in 5th grade, one day I heard that the boundaries for High School were going to change... I thought that all of my friends and I were going to be at Westview High School together. Part of that was true. All of my friends and best friends were going to Westview, but not me.

It turned out that I was the only one who was going to Sunset High School. I realized that by the time I got into high school I would have no friends. Even my best friends were going to Westview. I would never play with my friends on my football team again.

So please, can you change something so I can go to Westview? I know that is a lot to ask for, but if I don't go to Westview I won't play for Westview, and without any friends, I will be very lonely..

Thank you for reading this, and I would be very grateful if you were to make an exception for me.

Thank you so much for your time,

Quinn M. McNamee

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/26/2016 11:17 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Julie Murphy

Email: juliemurphy33@gmail.com

Comment:

Hello,

I appreciate all the work that has gone into this process and the difficult position of the decisions that have been and remain to be made.

I am fine with the boundary changes. However, I'm writing on behalf of my daughter who is now a freshman at sunset and is slated to move to Beaverton next year. While she had expressed that she was fine with moving after this year, now that she has begun at Sunset, she has really become involved in the school and it's many offerings. I am asking for you simply to consider allowing current freshman to remain where they are, rather than have them make the transition to a new school.

thanks for your consideration.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/26/2016 8:19 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Annie Oleson

Email: annie.oleson@nike.com

Comment:

Adjust guidelines to include students in the class of 2020 have the choice to FINISH THE HIGH SCHOOL THEY STARTED IN, and then provide their own transportation.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/26/2016 2:39 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Joan Rasmussen

Email: Joan.rasmussen@hanes.com

Comment:

Members,

Please KEEP West TV (NORTH of 26) in the Sunset boundry as it has historically been. Planned significant expansion of businesses at the cedar hills crossing(opening F17) , will add to the complexity and commute time with students headed south to BHS. Safe and timely travel routes to a high school certainly are not via 217 or surface streets south on cedar hills blvd. which would be the direction parents/students/ and buses would have to route.

Commuting to BHS from the west slope is not practical or in our childrens best interests from a safety let alone time investment as compared to heading as they currently do, west on cornell against traffic flow and half the distance.

Thank you,

Joan Rasmusen

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/26/2016 10:32 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Michelle Rauh

Email: mlrauhcr@yahoo.com

Comment:

I would like to re-iterate my concerns around requiring the class of 2020 (will be incoming sophomores) to move to a different school based on boundary changes. This subject seems to have fallen on deaf ears even though I have seen many letters on this subject in the public comments. This year is already currently a transition year for these students. They are investing their time in building new friendships, joining their HS sports teams and extracurricular activities to find their niches, which is not easy in the first place. With the transition recommendations you will uproot what they have built and ask them to start over again at a new high school. What kind of analysis to see exactly how many students this actually affects? I know for a fact my student is one of 47 kids on the current team that would be affected. Hence, my 1 student is building relationships with his teammates only to play against them next year. It's absurd. At least give them the choice of staying or moving. It's simply irresponsible to play with one group of students' emotions. Lastly, there is no talk among counselors to students regarding this subject. Every time my student hears from the counselors they always say "we will be with you on your high school journey for 4 years" Really, this is how you are communicating to this particular class? Please again reconsider the class of 2020 and allow them to remain at the high school in which they started, consistency and continuity is so important for these students.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 9/28/2016 10:36 AM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Lisa Richards

Email: lahrichards@yahoo.com

Comment:

Dear Supt. Grotting, School Board, and Boundary Advisory Committee,

Please reconsider Oak Hills' position on the current map. It is currently scheduled to be changed from a Westview feeder school to become a split feeder school.

The current map gives the impression that the division of our school will be a fairly even split. But in reality, the majority of the Oak Hills students live west of Bethany Boulevard and will be going to Westview while a very small group (per grade) of Oak Hills students will be sent to Sunset, saying goodbye to most of their peers from Meadow Park who are going to Westview (all of Bethany Elementary and most of Oak Hills Elementary).

Please keep Oak Hills together at Westview, for the sake of those few students who live east of Bethany Boulevard, and for the unity of our Oak Hills community.

Thank you,

Lisa Richards

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Thu 9/29/2016 8:55 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Stephanie Rider

Email: stephanierider@gmail.com

Comment:

Dear Superintendent Grotting,

Thank you for your continued leadership and support in the High School boundary decision process. Last night's session was very eye opening, and I appreciate having the opportunity to be heard and to listen.

There were two very important themes that came to light last night that I want to elevate, in your continued consideration of the situation regarding the small fraction of the Oak Hills community that is being split off from the whole. These two themes are the use of major arterials and the special considerations made to keep Elementary Schools together as single feeder schools. These are the facts that were elevated last night in light of these two factors:

1. The use of a major arterial (not a core principle for the decision making) for defining the boundary that sacrifices neighborhood unity at Oak Hills ES, which IS a core principle of the decision process
2. the special consideration made to keep Raleigh Hills ES together as a single feeder school
3. the special consideration made to keep Montclair ES together as a single feeder school
4. I believe Tori mentioned one additional neighborhood situation where special consideration was made to keep the Elementary School together, and trumping the walkability factor in doing so, and
5. The fact that the Oak Hills decision neglected all of these special considerations in the current proposal.

It was emphasized, and reemphasized throughout last night that there were special considerations made for multiple Elementary Schools within our district, to keep them whole as a feeder school to a single High School. This point was made by multiple members of the committee, including Todd Corsetti and Tori Pontrelli.

I ask that Oak Hills be given this same consideration. I am still extremely concerned with the lack of critical mass being moved from the Oak Hills-Westview feeder to create a new Oak Hills-Sunset feeder. In fact, I am quite envious of the schools where 30-40% movement is happening. In this case, whole communities and schools are being reassigned, and having this critical mass size-wise of support with a student body is so beneficial when significant boundary changes are being considered. If our entire Oak Hills ES community was being reassigned to Sunset, there would not be this issue.

By the fact that a very small portion of this community, less than 20 children of a school of 100-120 are being singled out and reassigned lacks clear reasoning to me. I can understand that, at a high level glance of the map, Bethany Blvd creates a new "easy line" arterial boundary, but when you dig in to look at the specific impact of drawing that 'easy line' it is clear this was a suboptimal line drawn.

I got the sense from John Huelskamp that this was a very quick, and possibly not well thought out decision to default to using this major arterial as a quick fix, easy boundary line. 143rd has been the major arterial and to move it over a few blocks to Bethany Blvd and create such division within an Elementary School community is inappropriate. I was pleased to hear that special consideration was given to keep other Elementary Schools together, and made a higher priority over walkability. Creating an arterial boundary is NOT one of the criteria to be used in this process, and drawing an artificial boundary that in effect divides an Elementary School community so lopsidedly. It is too divisive; it is not right and needs to be rectified.

The freshman class of Westview that is from Oak Hills and would be reassigned to Sunset is approximately 15 children: 8 boys and 7 girls. This represents 0.5% (less than 1%) of Westview's capacity. Extremely nominal.

Please do not rip apart our community for the sake of 0.5%

For fairness sake to the process and to the children, I ask that you give Oak Hills the same consideration that Raleigh Hills and Montclair and possibly others were given - to keep the Elementary School unity together as a single feeder school, not a divided one.

Thank you for all you are doing,
Stephanie Rider
Westview Parent

Fwd: KEEP OAK HILLS WITH WESTVIEW



donald grotting

Sun 9/25, 10:46 AM

david williams; Steven Sparks - Exec Admin; carl mead; steve phillips

Reply all

FYI

Sent from my iPhone

Begin forwarded message:

From: Brad and Nancy Robbins <brr99@hotmail.com>
Date: September 21, 2016 at 11:27:21 PM PDT
To: "Don_Grotting@beaverton.k12.or.us" <Don_Grotting@beaverton.k12.or.us>
Subject: KEEP OAK HILLS WITH WESTVIEW

Don Grotting
Beaverton School Boundary Committee

As a grandparent of 3 Oak Hills students I implore you and the committee to keep Oak Hills on its current path to Westview. As you are well aware, there are numerous methods to accomplish the project of redistribution of students. For me, when working towards a satisfactory solution, it all comes down to this consideration to remember:

**In the coming years we will be laying the social and emotional
groundwork for the rest of their lives.**
Please, let's get it right!

It does not make sense to me to have Oak Hills feed into two different high schools. The Oak Hills group heading to Sunset is quite small (10 to 15

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very few friends, no social contacts, no teacher familiarity, no sense of teamwork, no history of loyalty to Sunset, no sense of pride, not to mention almost no connections with fellow students to grab a ride to school if needed. It appears they will not have bus service because we are too close. This alone is very dangerous situation.

Teaching loyalty is an important component of school life in K-8. If high school changes are made we will have many groups of friends as well as fellow Football, Basketball, and Cheer participants currently in the **same Oak Hills classroom** would have their loyalties split between the two high schools, creating an unneeded division.

The solution to this issue is actually simple.

Continue to have all Oak Hills Elementary School attend Westview

- Do not get stuck on making Bethany Blvd a border street just because it is a large, convenient boulevard.
- Do not put our Oak Hills students in unnecessary stressful situations when there is a better solution.
- The number of Oak Hills students affected is low. Keeping Oak Hills together at Westview would barely change your overall numbers for the project. Moving some to Sunset would be like moving across the country without ever having left your neighborhood.
- other district areas and schools that are slated for moves involve much higher number of students. These higher numbers are a huge advantage for them because they will have more of their social network in the group. Their chances for making successful moves are much greater because of this.

Please keep Oak Hills students together. It's the right thing to do

Thanks to all of the committee for their work on this project and for considering our input.



 Reply all |   Delete Junk |  ...



Dear Rebecca

brr99@hotmail.com

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 9/28/2016 2:57 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Mark Turner

Email: turner_mj@msn.com

Comment:

Dear Superintendent Grotting,

At the meeting in May, the School Board specifically asked the District to go back and review/adjust the proposed map based on two key criteria, proximity to school and transportation, they felt were not looked at thoroughly. I have serious doubts about the decision making by the District right now as there appears to be a hidden agenda regarding the proposed placement of the West TV community at Beaverton HS.

West TV would have the highest transportation cost increase over and above all the communities listed as "areas of consideration." The average bus route would be approximately 2 miles further which is on par with or greater than the areas of consideration. Based on these facts and the request of the Board at the May meeting, it is clear that West TV should be placed back into Sunset HS. There is no justification for doing otherwise. Hidden agendas are unacceptable. As the School District's new leader, please demand transparency and listen to the community members of BSD and the School Board members concerns regarding proximity and transportation.

Our children should not be sitting on a bus considerably longer nor be forced to commute on significantly more dangerous roads. They should be able to attend the school that is in their community where they can bike or walk. The members of our community know what's best for our children and that is keeping them at Sunset HS.

Sincerely,

Mark Turner
Concerned West TV dad

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 9/30/2016 12:31 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Mark Williamson

Email: mjw4b@yahoo.com

Comment:

From what I can see online, Cedar Park is contains the IB program Middle Years, yet in the new plan it does not feed into an IB High School. There should be a way to keep continuity from the IB middle school to an IB high school.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 9/28/2016 9:18 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Noah Yamashiro

Email: noah.firefox.yamashiro@gmail.com

Comment:

Dear Boundary Adjustment Committee,

Before I get into my spiel, I need to thank you all for volunteering for this very hard position in the community. I know it brings a lot of stress and anxiety from all the angry parents. I know you want all of the families and communities to be happy, and do what is best for the district as a whole. Again, I understand that these decisions that are made are made in the best interest for the parents and kids. Finally, I'm a 9th grade student writing this. The first group of kids that will be affected by this, because in the end, it's the students who are affected the most. I feel my opinion should be heard

I am from the Oak Hills neighborhood. My parents moved here when I was just 2 because they liked the community that I would be surrounded with. They were right. The past 10 years with the kids who went to elementary school with me have been the best of my life. Now, what will happen at the turn of the year is those of us in the Oak Hills Neighborhood will be forced to go to Sunset. And based on the population of Oak Hills roughly 20 kids should go to Sunset. However based on the amount that will stay at Westview because of reasons like being grandfathered in, varsity sports, AP classes, and administrative transfers shrinks 20 into around 11-12 kids. And these aren't the only friends I lose, I also lose the friends I have made through Meadow Park and the friends I will make this 9th grade year. The worst part about all of this is after I've been switched to sunset, and lost most of my friends, your chances of being in classes with any friends there goes down dramatic ally. I don't like my chances.

That reason might seem kind of dumb because "it's just about friends" but really, it isn't. I know just saying that it isn't doesn't give you a much better viewpoint on it, but just hear me out. Last year when I was in the class that I struggled with most (Algebra II), My teacher noticed that I seemed to work a lot more efficiently and got better test grades when I sat in a table group with my friends. I feel like this is because learning is more fun when you are next to some of your friends so you can remember the things you did that day better.

Next, I would like to address the proximity issues. On the boundary chart it says we are in walking distance, which is true. However, we may be in walking distance but the main problems here are time and back pain. I've walked to the Sunset Athletic Club a few times to go play basketball or workout with friends, and to get there it takes about 30 minutes when carrying less than 5 pounds of weight. However, when I put my backpack and trumpet on a scale, it works out to be around 25-35 pounds depending on whether I have books in or not. And studies have shown that carrying over 20% of your body weight can damage your spine or cause back pains, "Your spine isn't all that's in jeopardy. The soft tissue around it — supporting structures like ligaments and paraspinal muscles that attach to the spine — suffer a decreased range of motion" So obviously our parents aren't going to let us walk to school, we will just cause a bigger clog in the morning with all the cars, buses, and kids coming into sunset.

Finally, the last problem I would like to address with this is the fact that I don't see much point of being involved with westview. Because by going into extracurricular activities, sports, theatre, etc. All you are really doing is just making more relationships that

you are going to have to break at the end of the year. On the first day of school this year, our principal said that he would like to see everyone in the school involved in some kind of extracurricular activity. However, because a lot of people know that there might not be a "hey, see you all next year." Because of this, I am less interested into getting into clubs as there are just more people that you will miss next year when you leave the school. And honestly, you can't really keep as good of a relationship with your friends when you are at different schools. I know from experience. One of my best friends went to an option school for middle school (don't get me wrong, we are still friends) and because of that I didn't get to see him at all because our school schedules didn't allow it.

Again, thank you all for the hard work you've done on the boundary adjustments. I really hope that you will consider keeping the Oak Hills neighborhood at Westview. Although, no matter what happens, I'm glad my opinion was heard.

Sincerely,
Noah Yamashiro
9th Grader at Westview High School