

Aloha High School

Beaverton High School

Subject: New High School Transition

Date: Thursday, March 17, 2016 at 2:12:29 PM Pacific Daylight Time

From: michelle@aflairforgiftsandhome.com

To: Boundary Adjustment Comments

CC: Michelle Bottaro

To The High School Boundary Adjustment Committee:

I want to thank you in advance for taking the time to read my concerns and for sharing my opinion and concerns with the entire committee. In addition, thank you for all your time and energy working on the boundary process.

My dream is to have all three of my children graduate from BHS. I currently have a Junior at Beaverton and a daughter who will be a freshman there next year. I would love for my daughter to be able to stay at Beaverton and I know you are currently discussing some clauses regarding some different scenarios so that my dream may come true.

However, based on the current map and the age of my daughter she will be moving to South Cooper Mt High School and that is why I am writing this letter. I am very concerned about the inequity problems South Cooper Mt High School will face if the decision is made to start the school with only 9th grade students or with only 9th and 10th grade students. My children have been attending schools in the Beaverton School district since 2002. From the beginning of their education, I have heard nothing but support and concern when equity is an issue in the schools. Now, I fear that the biggest inequity decision that the district can make is in the hands of the Boundary Adjustment Committee.

To start the new high school without a minimum of 3 grades would create an inequitable environment for not just the first year but, the school will be at a disadvantage for several years to come. These kids will miss out on a traditional high school experience. They will not have the opportunity to experience all the traditions and experiences that every other high school student in the district will experience. They will not have the opportunity for athletics at the same level, academics, the arts, or even all the school activities and clubs and most important the traditions offered to every other student in the district.

When the decision was made to build a high school as a community we trusted those involved with the decisions to keep the schools as equal as possible. You have done that job with defining the map, but if the decision to not start the new school is made to start the new high school with juniors, ore even sophomores, South Cooper Mt will have the highest level of inequity in the district and it will be an inequity that will take years to be rid of.

This transition is going to affect all students throughout the entire district in some way, but for the students at South Cooper Mountain it will not be difficult for just 1 year it will be difficult for at least 3 years. Please consider starting the school with all three grades so that the transition is more equitable for South Cooper Mountain.

Thank you again for all your time and energy and in making sound decisions for our school district.

Sincerely,

Michelle Bottaro

Michelle Bottaro
A Flair for Gifts & Home
michelle@aflairforgiftsandhome.com
503-524-6616

Subject: New High School Transition

Date: Thursday, March 17, 2016 at 12:27:01 PM Pacific Daylight Time

From: Pam Holt

To: Boundary Adjustment Comments

To The High School Adjustment Committee,

This letter is a version of many that I've written several times and never sent. Thank you for working on the boundary committee and representing your community. Thank you for sharing my opinion with the committee.

I struggle to address this letter as an advocate for my own child and what I would like to see happen or as an advocate of I what I believe is right for the community at large. I would love to have all my kids graduate from BHS. My youngest will be a freshman next year and I suspect she will only get one year at BHS. I want to fight for her to stay but I really believe that for the good of the community the new school should open with three grades (9,10,11). I'm disappointed there is not a representative at the table for the High School. I was hoping there would be a principal or advocates assigned by now.

I strongly oppose the Committee's consideration to grandfather in Juniors to their existing schools. This will put the new school and community at a serious disadvantage. Students starting school at the New High School should all enter knowing they will have equal access to all of the offerings, including academics and extracurricular. Being a well rounded student and building your resume for college starts freshman year not Junior year. When we voted for the new High School we did so trusting that it would offer equal opportunity, as the other metro high schools, to all the students entering the facility.

Not having Juniors at the New High school, the school anticipated to be the largest in the District, the building will be empty. Operating at a percentage that makes it hard to justify fiscally. This will take a toll on the community at large, building tradition, activities, sports, academic advancement and most importantly the overall total high school experience.

Many of my daughters friends are excited about the new school and look forward to attending. Please ensure they have something to be excited about. Please afford them the same opportunities and high school rites of passage, academic and extracurricular resources to help them get into and prepare for any university and future they so choose. As a district WE want "...a culture of thinking that promotes high expectations for all students to thrive, contribute and excel."

The transition is going to be hard for many, how long do we need to drag out this transition? Let's jump in with all three grades and the community can jump in to support them.

Sincere thanks for all the work the committee is doing, your time is appreciated.

Pam Holt
503 522 2624

Southridge High School

Sunset High School

Subject: Please continue to keep Cedar Mill Elementary together and going to Sunset

Date: Monday, March 14, 2016 at 6:48:35 PM Pacific Daylight Time

From: Jenny Aponte

To: Boundary Adjustment Comments, john huelskamp, jeff rose, maureen wheeler

Dear Boundary Adjustment Committee,

Thank you for your hard work on this process. I am quite distressed by the several emails from the Elmonica Waterhouse neighborhoods asking for Cedar Mill Elementary community to be divided so the Waterhouse neighborhoods can go to Sunset. **Please don't break up the Cedar Mill Elementary community.**

When I review the primary criteria set out by the school board, I strongly believe that the Cedar Mill Elementary should stay with Sunset. A reassignment to Beaverton High School **goes against three of the primary criteria.**

1) Proximity to school- Sunset High School is 2.9 miles from our house and a straight drive down Cornell. Beaverton High School is 6.1 miles from our house and requires going on the freeway or through heavily congested traffic areas (either 217 or driving down Cedar Hills Blvd)

2) Safety- I am very concerned about the commute, especially once I have a student driver.

3) Neighborhood Unity- the students have been together in the community of Cedar Mill all of their lives. Moving only some of the students to Beaverton High School while leaving many of them at Sunset High School will have a large impact on my children and the community.

In regards to the additional criteria, I believe this reassignment goes **against two of the additional criteria:**

1) Feeder school alignment- Cedar Mill elementary students should all go to the same high school: Sunset.

2) Transportation costs and traffic impact- for students that live directly south off Cornell and whose current bus stops are ON CORNELL. It does not make fiscal sense for BSD to have duplicate high school bus routes going on Cornell each day and it has a significant impact on traffic.

If the neighborhoods directly south of Cornell are redistricted to Beaverton High School as requested by the Waterhouse neighborhoods, yet the students still wait for the buses on Cornell, then this will add 2 more buses during peak traffic times on this already busy, two lane road. **All of the students that live in these short, dead end neighborhoods just south of Cornell have their bus pick up and drop off locations on Cornell** and currently share the Sunset High School bus (route 011) with students that live on the north side of Cornell. There is a **RAVINE** that separates these neighborhoods south of Cornell from the West TV area.

If these neighborhoods south of Cornell are redistricted to Beaverton HS, then BSD will need to also pay for a second bus to go on Cornell and that would be a duplicate route to the Sunset HS bus. This would have significant impact on Cornell traffic as well as increase transportation costs for BSD.

The community of Cedar Mill and the commuters on Cornell would appreciate to NOT have one more bus interrupting their commute either in the morning or afternoon.

The Waterhouse neighborhood has offered an alternative map that sends neighborhoods of the Elmonica elementary to Aloha that are actually closer to Aloha and the Waterhouse neighborhood to Westview. This would improve the

"blue peninsula" that is on the map and does not affect Cedar Mill. Please consider this as an option and **please do not divide Cedar Mill Elementary.**

Sincerely,

Jenny Aponte

Subject: Another West TV Family for Sensible School Boundaries

Date: Wednesday, March 16, 2016 at 1:17:04 PM Pacific Daylight Time

From: Tom B

To: Boundary Adjustment Comments

Dear School Boundary Adjustment Committee,

I am a parent of a current West Tualatin View 2nd grader.

BSD stated that the following were criteria for establishing new school boundaries: availability of space, proximity to school, safety, and neighborhood unity. The current map proposed by the committee that shifts West TV students from Sunset HS to Beaverton HS runs diametrically opposed to three of those criteria (proximity; safety; and neighborhood unity).

For our family, the impacts that I can think of off of the top of my head include...

Significantly Farther Distance and Commute Time:

- Beaverton HS is nearly a mile farther away from our home than Sunset HS
- Is it a 7 min longer drive to Beaverton HS (than to Sunset strictly by distance, with no adjustment for traffic). If you consider the traffic differences with Cedar Hill Blvd. and 217 on rush hour, it could be as much as a 15-17 minute longer drive. I won't speculate about what the commute times and traffic will look like when my daughter enters high school in 2023, but I imagine it not be any better at that time given development on Barnes Rd. and in Beaverton.
- Bus commute will also be significantly longer for us.
- Longer before and after school commute times will negatively impact our ability to make it on time to after school activities

Serious Concerns about Traffic Safety:

- This current proposed boundary does not take into account the concerns of parents/community related to traffic safety.
- This change (from Sunset to Beaverton HS) will result in students who are in their first and second year of driving having to cross Highway 26, and then travel on 217 or Cedar Hills Blvd.
- The crash rate on the most traveled route to Beaverton HS is almost double what the crash rate is on the most traveled route to Sunset HS. And that is *before* adding 100+ first time drivers on the Beaverton HS route from 'north of 26 neighborhoods' every day as a result of the boundary change.

Disruptive to West TV and Cedar Mill communities

- Our daughter has participated in joint Girl Scout Troops and other activities that were joint ventures between Cedar Mill parents and West TV parents. Splitting these elementary schools between two different high schools is disruptive to those established relationships and friendships and our community.

At this point, several volunteers have drawn up alternative maps and presented multiple reasonable options that do not have nearly kind of negative impacts that will result if your current draft map is finalized and accepted by Superintendent Rose. I am asking that you please examine those options closely and consider the short and long term results of these decisions to the West TV families and community.

Thank you for your time and careful consideration of this matter.

Best regards,

Tom Bialozor

Subject: Follow BSD Policy JC and Leave West TV with Sunset High School

Date: Monday, March 14, 2016 at 8:20:19 PM Pacific Daylight Time

From: drummondk@aol.com

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee and School Board:

I am writing to urge you to keep the West TV Elementary School area within the Sunset High School boundaries.

I believe that any redistricting plan that does not place the West TV area in the Sunset boundaries would violate many provisions of District Policy JC. In addition, I see no evidence that policy requirements, such as the safety and proximity to school requirements, were fully studied in the current process.

Proximity to School, Safety, and Transportation: Sunset is closer to West TV than any other high school, and traffic data and crash data submitted to you in other letters clearly show that crashes and traffic congestion are far worse if West TV is moved out of Sunset's area. You may have read news coverage in the Argus, Oregonian, -- or seen it on multiple TV channels -- where our concerned West TV neighbors expressed these dangers, including increased traffic and crashes on an already crowded 217 or Cedar Hills Boulevard. The ONLY evidence in the record shows increased traffic and increased crashes under the current proposal. For safety's sake, please leave West TV with Sunset.

Neighborhood Unity: West TV has been and remains a Sunset neighborhood. West TV residents shop and affiliate along Cornell Road. Over 700 neighbors signed and submitted a petition to you to leave West TV with Sunset.

Summary: West TV neighbors strongly support leaving West TV with Sunset. We are deeply concerned that shifting high schools will negatively impact proximity to school, safety, and transportation -- not just for our kids, but for the overall community who use already crowded roads. You've seen print and broadcast media, seen the participation at meetings, seen traffic and crash data, and seen that over 700 neighbors urge the district to leave West TV with Sunset. West TV neighbors have also provided several alternate maps, showing that Policy JC can be better met while leaving West TV with Sunset.

I am also concerned that your process so far has not methodically or specifically considered the criteria. I have seen no District analysis of the crash and traffic data, and the boundary process does not appear to have weighed the traffic and crash data against the possible redistricting options. While you have published public comments, I have seen no District analysis or resolution of the comments, including those that provide specific crash and traffic evidence.

To truly follow District Policy JC, I see no other legitimate placement for West TV than with Sunset. Our community has trusted the District, has advocated for and voted for District funding measures in the past, and trusts now that the School Board will determine that any plan without West TV at Sunset would clearly violate many provisions of District Policy JC. To move West TV's small attendance zone away from Sunset would negatively impact proximity to school, safety, transportation, and neighborhood unity.

Daphne Teals
Parent, School Volunteer, and Taxpayer
503-203-8046
drummondk@aol.com

Subject: Proposed Boundary

Date: Wednesday, March 16, 2016 at 11:22:10 AM Pacific Daylight Time

From: Bruce Fitzgerald

To: Boundary Adjustment Comments

We live at 13775 SW Brightwood. I can understand us being moved from Sunset to Beaverton High. However, in looking at the 3-3-16 map, it seems ridiculous to have students who live within walking distance of Sunset High being moved to Beaverton High. They will have to be driven or bused to and from there every school day.

Please reconsider that part of the boundary proposal.

Thank you,

Bruce Fitzgerald

Sent from [Mail](#) for Windows 10

Dear School Board and Boundary Adjustment Committee,

Thank you for taking on this difficult position and trying to do what is best for all families involved. Thank you for listening to my concerns about the most recent boundary change concerning the Jacob Wismer Students. My main concern is that Arbor View is being singled out and will have to leave their peers from Jacob Wismer and Stoller and attend Westview. If this happens I am afraid that we are being set up to go to the new elementary school, thus leaving Jacob Wismer completely and isolated from the community.

Although the current map is for high school boundaries, this last minute change to the map, in this tiny section of the JW boundary, seems it will directly correlate to the new elementary school boundaries. I hope the committee is making decisions based on the criteria from the district (availability of space, proximity to school, neighborhood unity, staffing patterns, safety, transportation, and student body configuration) and not assumptions that Arbor Views may be forced to go to the new elementary school. If this decision has already been made, it should be made public.

Since December, the committee has moved all of Jacob Wismer to Sunset. According to the last map, **only** the Arbor View community is being singled out from Jacob Wismer and changed back to Westview, which does not include the area of Jacob Wismer previously included in the Westview attendance area. I am concerned that my children will have very few peers to continue on to Westview. This area does not follow the recommendations from the committee members according to the 12/17/16 minutes:

***Westview High School:** When we talked to the Sunset team, we agreed that Bethany Boulevard is a natural dividing line; so we would like to keep the area west of Bethany Boulevard/south of West Union at Westview (178 students) and move the area east of Bethany Boulevard/north of West Union to Sunset (394 students).*

***Sunset High School:** We did agree that Bethany Boulevard is a natural boundary, and
the numbers in the exchange just described are pretty even.*

Clearly, Kaiser Road is a continuation of Bethany.

Based on the committee's criteria Arbor View should stay with the rest of the Jacob Wismer community and go to Sunset:

Neighborhood Unity: I thought one of the original goals of the district in the reorganization of high schools was to have students stay together throughout their school career. If our area stays at Westview our kids will have a very small group of peers entering a huge high school. Separating children after 10 plus years of friendship, sports, and daily activities can be detrimental. Keeping communities

together has a positive impact in school, future relationships, and career opportunities. Furthermore, if we are included in the new school boundaries, we will be separated by the two major streets, and have years of construction which will make it impossible for children to walk and ride bikes to and from playdates. The children in Arbor View will become very isolated.

Lastly, I am concerned that our small neighborhood was singled out at the last minute. We have little or no time to present our concerns and/or appeal publicly. My hope in writing this letter is that your mind is not made up and you will keep this small, but essential part of Jacob Wismer intact throughout their high school career together at Sunset. Thank you.

Sincerely,
Allison Guilfoyle
Jacob Wismer Parent and Teacher

Subject: Boundary Adjustment Comment Form

Date: Wednesday, March 16, 2016 at 9:59:14 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Cynthia Mohr & Martin Baker

Email: mohrbaker93@gmail.com

Comment:

Dear Boundary Adjustment Committee:

We have followed the high school boundary adjustment discussions with great interest. We spent several years evaluating different areas and schools in the Portland area before deciding to relocate to this Bethany neighborhood 1½ years ago. We did so explicitly to live within the Jacob Wismer district area, purchasing a home in Arbor View to live within the school's boundary. As part of the boundary adjustment process, we understood that the district was realigning such that Jacob Wismer schoolmates would eventually attend Sunset High School, whereas previously some Wismer students would be sent to Westview (including our son). We were pleased with this arrangement and agree entirely with this goal. This was important to us as we undertook such great effort to locate within a district in which we felt comfortable settling and where our son could develop friendships with schoolmates that would remain stable over time.

As a psychologist, Cynthia is knowledgeable about how important peer relationships are to one's development and well-being; we would be very concerned about Arbor View children, including our son, shifting to a new peer group as they enter high school. Indeed, they would be separated from a vast majority of students they had known since elementary school. Developmentally, this is highly problematic for a variety of reasons and destabilizing for the children. This type of disruption can lead to problems such as depression, excess stress and substance abuse, according to numerous research studies investigating adolescence. Speaking from our own personal experience, having moved multiple times as children, this was an outcome we purposefully sought to avoid. We moved to this community to give our child deep roots.

Thus, it came as a shock to see the map released on 3/3 that isolates the Arbor View neighborhood, assigning it back over to Westview without due process. This is completely contrary to the stated goal of keeping students with their peer groups throughout their schooling. Further, this dramatic shift from previous maps came at a point where community members could no longer participate in a public discussion process. This action represents a violation of public trust. If there was to be a shift in position from the previous one, it should come with an opportunity for questions to be addressed and explanations to be provided. It also seems to contradict the agreed-upon view that Bethany Boulevard (which transitions to Kaiser) represented the logical boundary marker.

Please restore Arbor View to Sunset High School, in order to restore stability to the children in our community.

Sincerely,

Cynthia D. Mohr, Ph.D.

Martin C. Baker

Subject: Boundary Adjustment Comment Form

Date: Sunday, March 13, 2016 at 10:35:11 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Eva norland

Email: evanorland@yahoo.com

Comment:

The current map is better BUT. I live so close to Sunset high school that sending my kids all the way to Aloha makes no sense. It isn't about money, it isn't about the low income or reduced and free lunch kids. The payout for them remains the same. You really need to look at location of a high school and the surrounding miles of homes to make it work. Would you want to send your kids to a school. That is farther away than the one up the street! Think people.

Subject: Boundary Adjustment Concerns

Date: Friday, March 11, 2016 at 4:21:04 PM Pacific Standard Time

From: Jason Racette

To: Boundary Adjustment Comments

Dear Mr. Rose and Boundary Adjustment Committee:

My wife and I have been following this situation very closely...Attending meetings, reading meeting minutes, following online and talking with many other concerned parents. My overall impression of this process has left a lot to be desired and we have lost faith in the leaders involved in adjusting the school boundaries.

Two of the four primary criteria for the Beaverton School District Boundary Committee to consider are safety and proximity to school. By moving the West TV community from Sunset HS to Beaverton HS, we will now be travelling a road that will increase the likelihood of an accident by over 300% (by far the highest accident route in the district) and nearly doubles the distance. If there was some logic or even a plausible explanation, I could live with it. However, our entire vocal community, despite having asked the committee directly in person and in hundreds of letters and emails, has not heard a single explanation as to why the safety of our kids is being completely overlooked.

Here's my question, as a member of the West TV community (located North of 26, moving from Sunset to Beaverton), when are we going to get any sort of answer or explanation as to why our accident rate increases 4 times (from 2.5 to 10)??! We now have the most accident prone route in the entire district by a very large margin and safety is one of the four primary criteria the superintendent is supposed to consider. The committee claims it is being transparent... Webster's Dictionary definition of transparent: readily understood, clear. Considering not a single explanation has been given, I'd say they misunderstand what that word means. All things equal, shouldn't a significant change in the safety of an entire community be given extra consideration? Why would you want to put teenage lives at risk? What went into the decision to keep/move another community vs. moving ours?

Ultimately, it seems as though decisions are being made for the now, rather than the long-term future of the entire school district. Many very smart people with very helpful information have put together tools that can significantly help maximize safety, shorten commutes AND keep communities together...all while displacing approximately 1,500 less students. Are these tools being used wisely or being used at all?

I urge you to please reconsider the map as it stands and give some serious consideration to leaving the West TV community within the Sunset High School boundary. Also, please adhere to the definition of transparent and tell everyone what is going into decisions currently being made...like the mystery sliver separating the Southridge boundary in the Raleigh Hills area or the reason the North part of the new high school boundary is so close the both Beaverton and Aloha high schools and 5 miles from where they'll actually addend high school. Seems like some areas of the map are more self serving to some committee members instead of logical/rational thought.

Thank you,

Jason Racette

Subject: Boundary Adjustment Comment Form

Date: Thursday, March 17, 2016 at 8:38:34 AM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lesly Sanocki

Email: lesly.sanocki@frontier.com

Comment:

Dear Beaverton School Board, Boundary Committee and Superintendent Rose-

I realize this is an ongoing process, which is nearing its end. I would like you to re-consider putting the OAK HILLS Elem. school in the Sunset Boundary. Part of this reason is for kids in transition moving from a AP to IB school. The curriculum's are quite different. I do have a student pursuing the full IB at ISB, so I speak from experience. Oak Hills is also a tight knit community and would like to continue to remain so as its students move on to high school. Walking to school along Cornell is not ideal for Oak Hills students.

I realize you will be receiving an out pouring of comments from community members with many issues- and it will be impossible to keep everyone happy! My main concern is the different curriculum (AP vs. IB) at the schools. My current 8th grader will have to transition to the IB curriculum which is less than ideal.

Subject: Boundary Adjustment Comment

Date: Monday, March 14, 2016 at 4:47:34 PM Pacific Daylight Time

From: Gavin Silaski

To: Boundary Adjustment Comments

Boundary Adjustment Committee,

I wish to make an important comment and plea regarding the current High School boundary adjustment map.

I live at 162 SW Frenwood Way in unincorporated Washington county (We are NOT within Beaverton city limits).. My kids currently attend Sunset High School. The current map shows us moving into the Beaverton High School boundary.

I am **vehemently opposed** to this move for the following reasons:

- My children can and do walk to and from Sunset High School. They will NOT be able to do so if moved to Beaverton High School.
- Sunset High School is in our neighborhood. I drive by Sunset every single work day. It is across the street from our grocery store and pharmacy. We live in this neighborhood,. We do NOT live in or anywhere near Beaverton High School, nor do we travel anywhere near it with any frequency. If you stick with the current map, you will be removing my children (and our neighbor's children) from our neighborhood. **Why would you do this when Sunset is within walking distance from our homes?**
- The commute to Beaverton High School and surrounding areas from our home during the morning and afternoon rush hours is exasperating at best. Moving our kids to Beaverton High will certainly add to the current traffic woes and make it more difficult for parents to schedule student pick-up when kids stay late for after-school clubs and activities. **Why are you adding to the traffic congestion issues in Beaverton when, once again, Sunset High is WITHIN WALKING DISTANCE from our homes?**

The most recent map shows that our neighbors in Marlene Village (between SW Murray, SW 130th, and south of Highway 26) were recently **moved back to Sunset High School** after originally being moved to Beaverton High School. I was expecting that our neighborhood, adjacent to Marlene Village, would be moved as well. Sadly, this is not the case.

Please carefully consider my points above before moving any students (or **future** students) to Beaverton High School when our neighborhood school is **WITHIN WALKING DISTANCE** from our homes.

Sincerely,

Gavin Silaski

gwsilaski@gmail.com

Subject: West TV to Sunset

Date: Thursday, March 17, 2016 at 1:54:55 PM Pacific Daylight Time

From: susan tH

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

You either need to start over or start using your policy or draw the boundaries.

Your blantant disregard for your criteria is frustrating.

FRL is not your only criteria.

Sending West TV to Sunset immensely improves the safety and distance and decreases student transitions. Many, many maps improve on your criteria with West TV in Sunset. One example is "Low Transitions & Better F/R L v3."

Please do what's best for our kids!

Susan

Subject: Please keep Arbor View neighborhood together with Jacob Wismer

Date: Monday, March 14, 2016 at 5:00:09 PM Pacific Daylight Time

From: Sarah Thompson

To: Boundary Adjustment Comments, jeff rose, Eric Simpson, Becky Tymchuk, Donna Tyner, linda degman, leeann larsen, Susan Greenberg, Anne Bryan

I am writing to you as parent of three children, ages 13,11 and 5. We have lived in Arbor View and attended Jacob Wismer Elementary since my oldest started kindergarten there in 2008. The last minute map changes by the boundary committee cruelly cuts our neighborhood out of Jacob Wismer to Sunset attendance. It does not even include the other area of Jacob Wismer which was previously Westview attendance. It isolates us from our entire community.

The committee maps have previously kept us together since December 3rd. Many of my neighbors did not realize that a last minute switch was made. It is unfair and makes me questions the motivations and transparency of this committee. It appears the committee is going beyond their scope and speculating on new elementary and middle school boundaries. The district has not been forthcoming with information about where this is all headed, and many people are unaware of how it could affect them.

These decisions are critical. Our children are at stake.

Keep Arbor View together with Jacob Wismer to Sunset attendance.

Thank you,

Sarah and Matt Thompson

Parents to Kathryn, Victoria and Daniel

Westview High School

Subject: Boundary Adjustment Comment Form

Date: Monday, March 14, 2016 at 1:19:12 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Isabella Arrasmith

Email: arrasmith@comcast.net

Comment:

Hi,

I am a 7th grader at Meadow Park Middle School and I live in Oak Hills. If the boundary map stays the way it is now I will only know about 15 or so people when I go to Sunset since you are allowing siblings to go to Westview too. It doesn't seem like that many kids to keep Oak Hills together and all going to Westview. I am nervous already to go to high school but to not have very many my friends, some since kindergarten, it will be very scary. Please keep Oak Hills together & send us all to Westview, I feel like I am already a Wildcat especially doing sports there. Thank you so much.

Isabella Arrasmith

Subject: Oak Hills Neighborhood Boundary

Date: Sunday, March 13, 2016 at 6:56:27 PM Pacific Daylight Time

From: Shaun & Carolyn Dillon

To: jeff rose, Boundary Adjustment Comments, linda degman, leeann_larsen@beaverton.k12.or.us, Donna Tyner, Eric Simpson, Anne Bryan, susan_greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear Boundary Committee,

First of all, I need to thank you all for volunteering and putting in the time for this community project. I know the angry parents can bring a lot of stress, and you are just trying to make the whole community happy which is not an easy thing to do.

I am hoping that you will reconsider keeping the Oak Hills neighborhood in the Westview boundary. First of all, academically, both Sunset and Westview are very good schools. I realize that Sunset is closer to my neighborhood but this change to our neighborhood boundary would tear friendships apart! Since kindergarten, I have been playing with my elementary school friends. Once we entered 3rd grade, many of us started playing for Westview's youth sports teams. We have developed strong friendships while growing up and wearing our Westview uniforms with pride. This change would only effect 25 kids in the Oak Hills neighborhood, but it would be tearing us apart from all those other kids who will continue to wear Westview and we will be left out. I have been looking forward to attending Westview ever since I started cheering for the Wildcats. I've been following my brother's footsteps and have been hoping to join him at Westview so I can continue the family tradition of being a Wildcat. Changing to Sunset will be a strain on me socially which will impact my academics. I am expecting that high school will be academically challenging, but this will increase the stress which will have a negative affect on my grades. Currently I attend Rachel Carson where the emphasis is on cooperative learning. I have found that I not only learn better, but also improve my academic performance when I am given the opportunity to work with friends. For me, this boundary change doesn't just mean going to a different school. It means losing friendships, losing confidence, and losing pride in my team. High school is a time of many changes. Feeling accepted by my peers will help me to make positive choices both academically and socially. I work better when I am with friends both in the classroom and on the field. The challenge of high school is already stressful enough. This change will cause me to have the added pressure of finding new friends, trying out for new teams, learning a new academic system, and losing the bond with my friends and brother.

I greatly appreciate your consideration of my request to keep the Oak Hills neighborhood in the Westview boundary.

Sincerely,

Eli Dillon

8th grader

Rachel Carson Environmental Middle School

Westview High School Class of 2020

Subject: Oak Hills Neighborhood Boundary

Date: Monday, March 14, 2016 at 8:26:10 PM Pacific Daylight Time

From: Keegan's Gmail

To: jeff rose, Boundary Adjustment Comments, linda degman, leeann_larsen@beaverton.k12.or.us, Donna Tyner, Eric Simpson, Anne Bryan, susan_greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear Boundary Committee,

I am writing on behalf of my younger brother Eli Dillon, who is currently in the middle of a boundary discrepancy between schools, my family and I would very much appreciate my brother to be enrolled at Westview High School instead of Sunset. I am contacting you today to inform you of my own concerns about the border changes. Firstly I would like to note the importance of continuity through siblings, causing easier transitions for not only my brother but for my parents. The transition from Rachel Carson, a very small middle school in which my brother is currently enrolled at, to any of the large high schools within the Beaverton School District is large enough to put stress on an entire family. Since I have already gone through this transition from Rachel Carson to Westview High School, the movement will be much smoother due to my parents and I's familiarity to the Westview environment. The curriculum at Westview is unique from that of Sunset's and both me and my parent's are very familiar with AP courses and the difficulty that they bring. Sunset offers IB, which is more writing orientated than AP; which would likely prove to be a deficit for my brother as he is more science and math based, AP would better suit Eli based on his strengths and weaknesses. Secondly my brother has many of his closest friends attending Westview and he has been friends with them since kindergarten, and this will only make matters worse if he is enrolled at Sunset this coming year. These friendships are only strengthened by his and his friend's attendance in athletics which are run through Westview High School's youth programs. I myself would like Eli to attend Westview because it is the only year for him and I to be apart of each other's education and that is a unique experience; not only that but I would like for him to have the same high school experience that has brought me to be the person I am today.

I would like to thank you for your time and effort you have put into this as well as your consideration of my own concerns,

Keegan Dillon

11th grader at Westview High School

On Mar 13, 2016, at 6:56 PM, Shaun & Carolyn Dillon <planetdillon@gmail.com> wrote:

Dear Boundary Committee,

First of all, I need to thank you all for volunteering and putting in the time for this community project. I know the angry parents can bring a lot of stress, and you are just trying to make the whole community happy which is not an easy thing to do.

I am hoping that you will reconsider keeping the Oak Hills neighborhood in the Westview boundary. First of all, academically, both Sunset and Westview are very good schools. I realize that Sunset is closer to my neighborhood but this change to our neighborhood boundary would tear friendships apart! Since kindergarten, I have been playing with my elementary school friends. Once we entered 3rd grade, many of us started playing for Westview's youth sports teams. We have developed strong friendships while growing up and wearing our Westview uniforms with pride. This change would only effect 25 kids in the Oak Hills neighborhood, but it would be tearing us apart from all those other kids who will continue to wear Westview and we will be left out. I have been looking forward

to attending Westview ever since I started cheering for the Wildcats. I've been following my brother's footsteps and have been hoping to join him at Westview so I can continue the family tradition of being a Wildcat. Changing to Sunset will be a strain on me socially which will impact my academics. I am expecting that high school will be academically challenging, but this will increase the stress which will have a negative affect on my grades. Currently I attend Rachel Carson where the emphasis is on cooperative learning. I have found that I not only learn better, but also improve my academic performance when I am given the opportunity to work with friends. For me, this boundary change doesn't just mean going to a different school. It means losing friendships, losing confidence, and losing pride in my team. High school is a time of many changes. Feeling accepted by my peers will help me to make positive choices both academically and socially. I work better when I am with friends both in the classroom and on the field. The challenge of high school is already stressful enough. This change will cause me to have the added pressure of finding new friends, trying out for new teams, learning a new academic system, and losing the bond with my friends and brother.

I greatly appreciate your consideration of my request to keep the Oak Hills neighborhood in the Westview boundary.

Sincerely,
Eli Dillon
8th grader
Rachel Carson Environmental Middle School
Westview High School Class of 2020

Subject: Boundary Changes

Date: Sunday, March 13, 2016 at 10:19:36 PM Pacific Daylight Time

From: Connor McLaughlin

To: Boundary Adjustment Comments

Dear Boundary Advisory Committee,

I am an 8th grade student at Meadow Park and I currently reside in the Oak Hills neighborhood. Moving from Oak Hills out of the Westview boundary, I will be direct here, I was extremely upset. Nevertheless, I am

I think it is important to say that I would not want to change high schools in the middle of my school year. I feel the drastic change in the people around me would be tougher. For example, in my band class we feel like a family, and it would be a torment to be torn from this group. I feel very strongly about this.

I also would be split from all my friends in the Bethany/Barnes areas, while a small handful of my neighborhood would be at the same school. I work better when I know a friendly face is around the corner, or in my class. When I have my group work. We know each other well, and how to work together. The best partners from my group work together.

It is because of people around me that I feel I need to stick with my home high school. A main reason is knowing that if you get knocked down, there is someone to pick you back up, as well as keep you accountable around me.

I have played lacrosse in the Westview youth program since I was a 3rd grader, as have a large portion of my friends. We have been together for several years, and this would split apart a large portion of our team. I personally feel this change would be difficult.

As you make your decision, I would ask that you please think of all the kids like me that have made strong friendships.

Thank you for your time and consideration.

Connor McLaughlin

Other

Subject: West TV Elementary

Date: Thursday, March 17, 2016 at 2:01:39 PM Pacific Daylight Time

From: a nice

To: Boundary Adjustment Comments

West TV Elementary is incredibly unhappy and frustrated about this whole process! I have never seen my neighbors so unhappy!

We have been ignored and set aside time and time again.

You have never addressed any of the issues we have raised!!!

You can't say this is an open and public process when there is no addressing our concerns!

You can't say this is a fair process when you don't follow your criteria!!!

Subject: Boundary Adjustment Comment Form

Date: Tuesday, March 15, 2016 at 8:10:29 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Deanne Bays

Email: deannebays@yahoo.com

Comment:

I have four children. One will be a senior (Tyler Bays) next year at Sunset, one a freshman at Sunset (Autumn Bays), one a 8th grader at Cedar Park (William Pitts) and one a 3rd grader at Ridgewood (Daniel Pitts). I border literally the edge of Sunset with the proposed map. We are walking distance to the school.

I understand that my senior will not be effected, however, what I would like to know is what I need to do to attempt to leave my older two in Sunset without effecting Daniel at Ridgewood. Do I need to start the process of open enrollment now? Or how would I achieve this? My address is 635 SW 134th AVE, 97005.

We have been part of the SAMBA (Sunset Apollo Marching Band & Auxiliary) program since Tyler was in 9th grade. Autumn has also been part of the program since 7th grade (Sunset Color Guard). And William, whom is also in band at Cedar planned to follow in their footsteps. We put in hours volunteering and play an active role in fundraising and chaperoning for SAMBA. I attend every meeting and built the website. We have built friendships within the community and I feel it would be extremely disruptive to move my kids from it.

I also would like to have William be part of the IB program at Sunset. He enjoys educational challenges, and I feel he would excel at this. He moved around to several schools when he was young before living with us and shows extreme promise with the stability in regard to his grades. He has a 3.3 GPA currently. Both Autumn and William are in after school clubs, have applied to be AVID students, and are active in the Peer Buddies program.

With Daniel at Ridgewood; I have had students enrolled in this school for 12 years, I'd like to finish my 15 year plan! I am familiar with all of the staff and have enjoyed the benefit of having the same teachers for my kids. They know my family, my kids background, and have been essential in their learning. Daniel is currently in a reading program and has had several teachers my older children have had, which has helped.

We have family traditions and involvements within programs at the schools and would not like to disrupt the kids path if we can. They have goals and a clear idea of what they want from their education. I understand adjustment to the boundary would effect either or in regard to which schools my kids attend. I would need to apply to keep either the two older children in Sunset or the younger one in Ridgewood. But if we can keep it the way it is for them, I can provide transportation for my children.

Thank you ahead of time for your help.

Deanne Bays
deannebays@yahoo.com
971-217-4249

Subject: Community Strength

Date: Wednesday, March 16, 2016 at 10:51:56 PM Pacific Daylight Time

From: Abby Behunin

To: Boundary Adjustment Comments

Dear Committee,

At the March 3 committee meeting, a couple of disturbing ideas were shared. These thoughts are about the Elmonica neighborhoods which have been assigned to Aloha, and the ideas do not represent a complete or accurate picture.

The first comment is the committee recognizes it is a long bus ride from the Elmonica area and that this was considered when assigning the area to Aloha. Though this statement is true and the Elmonica neighborhoods are far from Aloha, there is much more to consider than just the travel distance. The assignment of a portion of Elmonica neighborhoods to Aloha hurts the Elmonica community. The Elmonica elementary area is split, and the narrow corridor assigned to Aloha is no longer part of the community in which we live, operate and connect. We are closely connected with all of the surrounding elementary areas in three directions (west, north, east)—McKinley, Rock Creek, Bethany, Oak Hills, and Barnes. My family has connected with families in these areas through church, school, sports, and civic activities. We are being torn from our community and sent to one where we have virtually no connections. And the large travel distances will not allow building a new, strong community like the one we previously enjoyed.

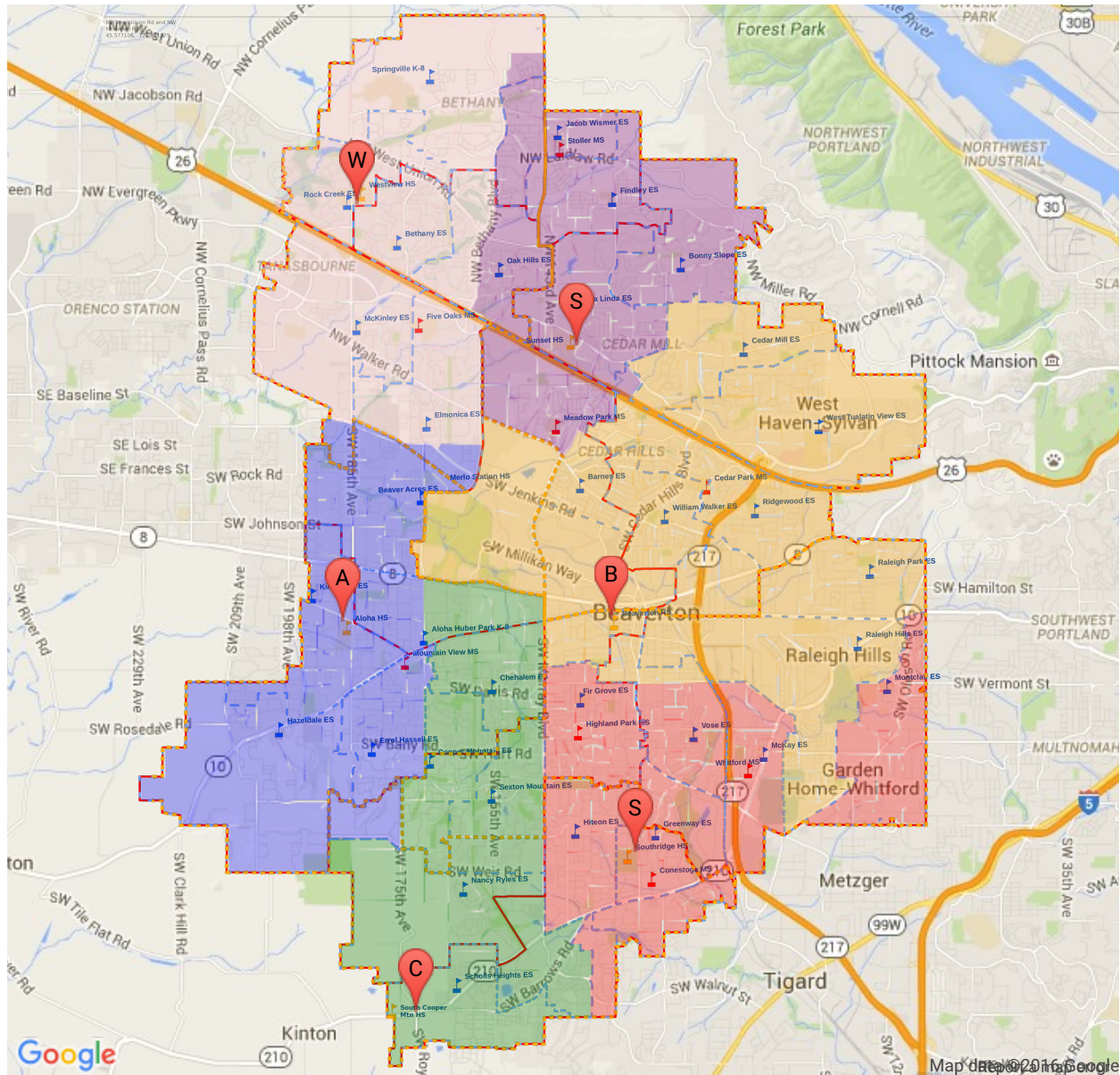
The second alarming idea shared at the meeting is Westview and Sunset do not have capacity for the Elmonica neighborhoods. This statement is false, and the committee can know this by looking back at previous map proposals published by the committee. The Elmonica neighborhoods can fit at Westview or Sunset. We have been assigned to both of these schools at different points in the process and can be assigned to either one again. The committee has created two different solutions with these results, and there are many other solutions in which those assignments can be accomplished.

Please consider the attached map. I was excited when I developed this map, because it shows another way Elmonica neighborhoods can fit at Westview. This will minimize transitions in the Elmonica area and keep our community strong. This proposal also strengthens the Aloha community as it provides more community unity and a favorable FRL%. Please apply the boundary committee criteria and assign Elmonica to one of the two schools nearby and in our community, Westview or Sunset.

Thank you,
Abby Behunin
BlueLeaf at Waterhouse

Meeting 3.3.16 Modified

Improved Unity and FRL %



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2004	92.10%	3448.86	4.05	535	5	56.80%
Beaverton	2061	97.13%	4720.13	8.65	1371	5	47.61%
Cooper Mtn	1921	88.28%	5182.14	8.79	0	4	28.99%
Southridge	1721	93.03%	3457.91	4.57	1093	2	52.26%
Sunset	2168	98.41%	5002.60	5.52	1241	4	16.02%
Westview	2368	97.81%	4904.77	6.39	820	4	29.23%
District Total	12243	94.56%	26716.41	37.97	5060	12	37.70%

Subject: How to create a change for the better

Date: Friday, March 11, 2016 at 6:03:25 PM Pacific Standard Time

From: Natalie Call

To: Boundary Adjustment Comments

Boundary committee members,

Coming from a background in sociology, I have taken an interest in initiatives that positively impact students and families from lower socio-economic groups. When I learned a few years ago that one of the strongest correlations between school focused public policy and the student achievement gap occurred when desegregation busing ended, that information stuck with me. Basically, studies have found that when the busing of underprivileged students to more successful schools in more affluent communities ended, the gap between lowest performing and highest performing students began to increase again. I mention this to set the stage for the following possibility: please consider using the Aloha high school facility as a location for a magnet program (a high school continuation of the Summa program, for example), or to house the Science and Technology high school, or the International School, or a combination of specialty programs, including vocational,/trade training programs. Then bus students from the Aloha community to the other higher performing high schools in the district. This would resolve the issue of families/community members fighting to stay out of the Aloha high school boundaries.

Thank you for your time and consideration.

Natalie Call

Subject: 8th grade transitions

Date: Friday, March 11, 2016 at 2:45:00 PM Pacific Standard Time

From: Concerned Parent

To: Boundary Adjustment Comments

Dear Beaverton High School Boundary Committee,

With the changes that the new high school boundaries will bring in the 2017-2018 school year, please make the transitions for all of our children as easy as possible.

Current 8th grade students will face the worst of the transitions. These 8th graders will finish & leave their middle school this year; attend a new high school next year, then they will be transferred to yet another high school for their Sophomore year. That's three different schools in 3 years, not an easy transition for any of them!

The solution is simple, please give the current 8th graders the option to remain at & graduate from, the high school they'll attend as freshman next year. This would ease their transitions by giving them a voice in where they attend & remove a lot of the anxiety of being forced to change schools three years in a row.

Thank you,

A concerned parent 234

Subject: Boundary Adjustment Comment Form

Date: Monday, March 14, 2016 at 9:02:14 AM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Community Member

Email: arborviewcommunity@gmail.com

Comment:

Hi,

I don't understand the late changes to exclude Arbor View community from Sunset. Can BAC roll back the boundary changes for Jacob Wismer elementary school to the one it was before the boundary change process started? Looks like Oak Hills community is far closer to Sunset than Jacob Wismer community. All of Oak Hills can be rolled under Sunset and the Arbor View and the communities around it can stay with Westview. I don't understand why Arbor View community is singled out to be separate from rest of Jacob Wismer. Is it a foregone conclusion that Arbor View will belong to the new Kaiser elementary school at this point? Please explain why these changes are being made. Public has no information on why these changes are happening. Arbor View has long been part of Jacob Wismer, Stoller and Westview community. Please keep it intact instead of singling out Arbor View for a different feeder pattern. If split feeders are acceptable pattern for schools going through boundary change process, please state that. At this point it is all guessing game and with the BAC process supposed to conclude on March 17th, there is not much time left for people to voice their opinion.

Also, what are the timelines for communication? I assume the final recommended map will be sent to Dr. Jeff Rose on March 17th. When is the superintendent supposed to make a decision? When will the final map be communicated to public?

Thanks,

A concerned parent

Subject: Return Arbor View to the Jacob Wismer community for the High School Boundary decision

Date: Wednesday, March 16, 2016 at 10:19:23 AM Pacific Daylight Time

From: Concerned Parent

To: Boundary Adjustment Comments

Dear Beaverton High School Boundary Committee,

It was a huge disappointment to see the Arbor View neighborhood singled out & separated from the rest of the Jacob Wismer community on the 3/3/16 version of the Committee High School Boundary Map.

The entire Jacob Wismer attendance area has been unified since the 12/3/15 Learning Map & it was agreed, by both the Sunset & Westview Boundary Teams, that Bethany Blvd. created a natural dividing line, while Springville Rd. is the northern boundary for Jacob Wismer. With these natural boundaries in place, why is it now, with very little time & no Public Hearing dates remaining, this one neighborhood would be separated from the rest of it's community by an arbitrary power line corridor?!

The children living in Arbor View attend both elementary & middle school with all the kids living within the Jacob Wismer attendance area. Over those 9 years, they've built close friendships & formed strong support systems amongst themselves; it's a bad idea to remove such a small number of kids from the Jacob Wismer community & it's High School Boundary affiliation. Doing so, will tear the Arbor View group of kids apart from their life long friends & support systems; having an adverse effect on them, both academically & emotionally.

Please do the right thing for these kids and & reunify the whole Jacob Wismer attendance area & keep it all together in the same High School Boundary.

Thank you,
Concerned Parent 234

Subject: Boundary Adjustment Comment Form

Date: Thursday, March 17, 2016 at 10:38:33 AM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Community member

Email: arborviewcommunity@gmail.com

Comment:

I am disheartened to see the timing and announcement about Dr. Jeff Rose leaving. With such a crucial decision to be made about redrawing of the high school boundary, it doesn't bode well to have a distracted superintendent who is focussed on wrapping up his work in BSD and moving onto his new job. Hopefully he will make decisions that take into account both BAC committee recommendations and community feedback.

Also, when will the BAC recommended latest map be released to public?

Thanks,
Community member

Subject: Boundary Adjustment Comment Form

Date: Wednesday, March 16, 2016 at 1:05:25 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Debbie

Email: debbienihc@gmail.com

Comment:

If the Cooper Mountain high school needs to increase its enrollment, then the additional capacity should come from the south. Aloha needs to make room for the Cooper Mountain school in the south and alleviate the overcrowding of the schools in the north. Aloha needs to shift its enrollment north. For some reason in this boundary adjustment process, Aloha has been clinging on to the entire Hazeldale ES area, forcing the Cooper Mountain attendance area to reach far up into the middle of the school district. This has separated and isolated a small pocket of residents from the rest of their Cooper Mountain community, leaving those residents very frustrated. Nothing against Aloha HS, but now that there will be a school in the south, we want to join our neighbors and finally have our communities on the mountain all attend the same school (currently, for the 2015/16 school year, a one mile stretch at the top of Cooper Mountain is divided amongst 3 schools: Aloha, Southridge, and Beaverton).

The southern part of the Hazeldale ES attendance area should be considered for Cooper Mountain. It's southern-most properties are at the top of the mountain, facing the south side of the mountain – those properties should be assigned to the Cooper Mountain school, same as their other neighbors at the top of the mountain, along 190th and Kemmer Road. Gassner Rd. is a perfect separation road if you're looking for clean cuts. The neighborhoods on either side of the road are very different, no homes even face each other, and the posted speed is 40 MPH with no sidewalks (not pedestrian friendly). That area of four grids south of Gassner only represents 10 high school students total, so its numbers would not impact any school significantly. They can be assigned to a different elementary school if need be; there are three other elementary schools the same distance or only a few tenths of a mile farther away (even Hazeldale is 2.5 miles away). None of my direct neighbors sent their children to Hazeldale. Of the 7 houses surrounding mine, 3 are childless and 4 sent their kids to private schools. My son went to a public school, but not Hazeldale. He went to an elementary school via open enrollment that was a better fit for our daycare situation at the time.

Numerous public comments have been submitted over the last few months, and overwhelmingly the residents in the southern half of the Hazeldale ES attendance area have asked to be assigned to the Cooper Mountain high school for reason of community unity, but the committee refuses to move them. At the same time, many residents that live along Farmington are very loyal to Aloha, and have a very strong attachment to Aloha, but are being reassigned to Cooper Mountain. If the map stays as proposed, many residents are going to feel displaced. I understand the committee is trying to balance diversity and FRL levels, and schools operating as a business may care more about their demographics than how far they are requiring people to travel, but proximity and a sense of belonging matters to the community.

Subject: School Boundary

Date: Tuesday, March 15, 2016 at 4:18:26 AM Pacific Daylight Time

From: Paul Ely

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

Our home is in Bethany. I'm writing to express my opposition to pulling Elmonica students north of Walker Rd. out of their community and busing them to Aloha HS, with the sole purpose of trying to lower Aloha's FRL%. It is wrong to take kids who are surrounded on 3 sides by Westview and Sunset neighborhoods and bus them through neighborhoods to the south of them (that are still in Westview) to a school that is clearly much farther away than two other neighborhood schools, especially since there has been room for them in Westview or Sunset on every map prior to the Public Hearing Map. The map from the 3.3.16 meeting blatantly ignores School Board Policy (Code JC) and looks gerrymandered. There are plenty of neighborhoods in Erroll Hassell or Cooper Mountain that could have the same or a better effect on Aloha's FRL numbers and still follow the school board's primary criteria.

Although this move does not affect the school that my neighborhood feeds into, I strongly disagree with the premise of gerrymandering neighborhoods for the purpose of lowering FRL%. Unless the school district is ready to set a target FRL% for every school, there is absolutely no reason to poorly-defined peninsulas separating children from their neighbors.

I fully support public schooling and the Beaverton School District; however, if the committee decides to criteria other than distance and neighborhood unity in redistricting then I will have to rethink my support for charter schools and vouchers for private schools.

Sincerely,
Paul Ely

Subject: Changing Sunset boundary

Date: Friday, March 11, 2016 at 6:57:22 PM Pacific Standard Time

From: Tracy Fabel

To: Boundary Adjustment Comments

Dear Committee Members,

It seems that if Beaverton would like to segregate the community into “rich” and “poor” areas, it could do no better than your proposed boundary map. Looking at the percentages of kids who will qualify for the free/reduced lunch, it will be no surprise when the Sunset and Westview school areas benefit from higher property values.

Of course we are disappointed to lose our access to Sunset High School where my daughter currently plays basketball, and my younger daughter already feels quite the Apollo, but let’s put that aside. Do you really want to draw lines which reinforce socio-economic boundaries?

Sincerely,
Tracy Fabel
parent
Forest Hills Neighborhood

Subject: Boundary Adjustment Comment Form

Date: Friday, March 11, 2016 at 11:02:27 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Victor Guthrie

Email: vsilasguthrie@gmail.com

Comment:

To the Boundary Committee:

Current School – Westview

I am extremely disappointed at the latest revision of the boundary adjustment proposal. The most recent map has created “islands” and “peninsulas” of neighborhoods from an otherwise rational plan. Over the course of the planning, school capacity has gotten worse – from a relatively balanced range of 94% to 97% (excluding Cooper Mountain) to the current proposed range of 91% to 99% with 2 of the 99% schools in the high growth northern end of the district, guaranteeing overcrowded conditions very shortly.

I also object to you're the ways you have ignored the redistricting criteria. We live in the Waterhouse / Stonegate neighborhood. In your most recent map, we have been assigned to Aloha, the 4th most distant high school from our home. This directly conflicts with the stated criteria of proximity, and does not seem to promote the safety and transportation criteria. The reasons provided for our continued assignment to Aloha were lack of space at Sunset or Westview – which is true, since Sunset and Westview have been loaded (since early January) at 99% capacity, and you are unwilling to move students who are closer to Beaverton High School back to that school. As mentioned, filling Sunset and Westview to capacity is short sighted and foolish. The second reason given for our neighborhood's assignment was that it improves the FRL mix at Aloha. I do not see that statistic as part of the criteria for the boundary committee. Nevertheless, I believe since our neighborhood is part of Elmonica, a Title One School, which is now fully included in Aloha, any impact on FRL has to be negligible. Sunset has decreased its FRL by 4 % under the planning adjustments to a district low of 15%. The next closest school is at 27%. This seems to be an unequal application of non-stated criteria used to justify the Waterhouse / Stonegate decision.

I understand how difficult a job you have, but it appears that the process has gotten off track since the original plan. In your attempt to appease the most people and the most vocal neighborhoods, the proposed boundaries have gotten further and further away from the stated criteria and resulted in a less balanced plan. I suggest you go back to the original springboard plan, as that has the best balance of all the criteria presented to date.

Thank you for your consideration,

Victor Guthrie
919 NW 162d Terrace

Subject: Boundary Adjustment Comment Form

Date: Thursday, March 17, 2016 at 8:34:43 AM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: J.D.

Email: Jadewitt6@gmail.com

Comment:

Will the departure of Dr. Rose affect the boundary adjustment process?

Subject: Keep Arbor View with Jacob Wismer community

Date: Tuesday, March 15, 2016 at 4:36:55 PM Pacific Daylight Time

From: catherine clausen

To: Boundary Adjustment Comments, erick_simpson@beaverton.k12.or.us, Becky Tymchuk, Donna Tyner, linda degman, Susan Greenberg, leeann larsen, Anne Bryan, jeff rose

Dear School Board and Boundary Adjustment Committee,

Please return the Arbor View neighborhood to the Sunset High School boundaries. I am concerned about this recent change to the boundary map for numerous reasons.

Our neighborhood has been part of the Jacob Wismer community from the opening of the school. While part of the Jacob Wismer student body has always gone to Sunset and part to Westview, these previous divisions were each of substantial populations. Now, however, according to the newest boundary map, only our neighborhood within the Jacob Wismer community will be attending Westview. The Arbor View neighborhood is small, and to separate our children this way is to isolate them from the greater community.

The boundary committee itself recognized the significance of Bethany Boulevard as the natural boundary in our area. Kaiser Road is a continuation of Bethany Boulevard and is a change in name only. The 12/17/15 minutes read:

***Westview High School:** When we talked to the Sunset team, we agreed that Bethany Boulevard is a natural dividing line; so we would like to keep the area west of Bethany Boulevard/south of West Union at Westview (178 students) and move the area east of Bethany Boulevard/north of West Union to Sunset (394 students).*

***Sunset High School:** We did agree that Bethany Boulevard is a natural boundary, and the numbers in the exchange just described are pretty even.*

This discussion illustrates an awareness in the North Bethany community regarding this natural dividing line. It is a dividing line for a reason – safety. The traffic moves swiftly on Bethany Boulevard/Kaiser Road and becomes even more perilous as it decreases to one lane near our neighborhood. There are long stretches with no crosswalks or traffic lights, there are no curbs, and there are deep ditches along the road. There have been numerous accidents in this area involving vehicles and pedestrians. For the safety of our children, please consider reinstating the natural boundary of Bethany Boulevard/Kaiser Road in the North Bethany area.

I am concerned that this change does not keep children together from elementary through high school. My understanding is that many Oak Hills parents want to remain a cohesive community, keeping all of its students together through Westview High School. Our small neighborhood would like to stay with its traditional community as well. Please consider returning Oak Hills to its traditional community and returning Arbor View to its. This would balance out the student numbers and would keep children with their peers.

Finally, I am concerned that our small neighborhood was removed from its traditional community this late in the boundary adjustment timeline. There are no public forums remaining in the process. In fact, there is very little time left at all for us to plead our case.

Again, please return the Arbor View neighborhood to its traditional community boundaries. It is the safer for our children, and it retains the natural community they have outside their small

neighborhood.

Regards,
Catherine Kerrigan
Jacob Wismer parent

Subject: Please use established and accepted metrics for safety for deciding boundaries

Date: Thursday, March 17, 2016 at 1:30:59 PM Pacific Daylight Time

From: Kristine Larson

To: Boundary Adjustment Comments, jeff rose, maureen wheeler

CC: Eric Simpson, Anne Bryan, Susan Greenberg, john huelskamp, carl mead, Donna Tyner, Becky Tymchuk, leeann larsen, linda degman

Priority: High

3/16/16

Dear Committee,

Jeff Rose has stated, "Safety is the number one priority of the Beaverton School District" (portlandtribune.com, Dec 14, 2012). We as a district agree wholeheartedly! Crash rates are the measurement of choice to compare travel safety along several routes.

Here are some important crash rates you should know as you make your final decisions. These crash rates are averaged over three years and are the established method that counties and states nationwide use to compare safety along roads and highways. A crash rate takes into account **how many crashes as well as how many cars travel the segment**. Crash rate is measured in crashes per segment length per million vehicles traveled. This information is easily obtained and calculated from the references below.

Routes (Google Maps' suggested route was used) of interest with **crash rate**:

West TV (GC 172) to Beaverton **10.43**

West TV (GC 172) to Sunset..... **3.48**

Northmost Elmonica (GC 301) to Aloha..... **8.24**

Northmost Elmonica (GC 301) to Westview **4.47**

Northmost Elmonica (GC 301) to Sunset.... **4.49**

Heritage Mobile Home Park (GC 844) to Westview **8.44**

Heritage Mobile Home Park (GC 844) to Aloha..... **5.68**

Southmost Hazeldale (GC 858) to Aloha..... **7.05**

Southmost Hazeldale (GC 858) to Cooper Mtn **6.12**

Aloha-Huber Park (Farmington & 170th) (GC 495) to Cooper Mtn **8.93**

Aloha-Huber Park (Farmington & 170th) (GC 495) to Aloha..... **2.54**

Aloha-Huber Park (Farmington & 170th) (GC 495) to Beaverton.. **4.15**

I know you will put a paramount consideration on the safety of the children in routing them to the school along routes with low crash rates. Please do not endanger any children by forcing them to travel any route with a crash rate greater than 6!!!

In safety,

Kristine Larson

References:

http://cce.oregonstate.edu/sites/cce.oregonstate.edu/files/pw_accid.pdf (page 8 for crash rate calculation),
State Highway Crash Tables (www.oregon.gov/ODOT),
Washington County Traffic Counts (www.co.washington.or.us/LUT/Divisions/TrafficEngineering/Programs/traffic-counts.cfm),
City of Beaverton Traffic Counts (www.beavertonoregon.gov/DocumentCenter/View/7754), and
Oregon Metro Crashmap (crashmap.oregonmetro.gov/file/crashes.html)

Subject: Eric_Simpson@beaverton.k12.or.us, Anne_Bryan@beaverton.k12.or.us, susan_greenberg@beaverton.k12.or.us, John Huelskamp <John_Huelskamp@beaverton.k12.or.us>, Carlton Mead <Carl_Mead@beaverton.k12.or.us>, Donna_Tyner@beaverton.k12.or.us, Becky_Tymchuk@bea...

Date: Thursday, March 17, 2016 at 1:43:08 PM Pacific Daylight Time

From: Kristine Larson

To: Boundary Adjustment Comments, jeff rose, maureen wheeler

3/17/16

Dear Boundary Adjustment Committee,

The last two weeks I have read in public comments that "according to a study by State Farm Insurance, the intersection at 185th and SW Baseline is one of top 10 most dangerous in the state of Oregon. (<http://www.prnewswire.com/news-releases/seven-of-oregons-10-most-dangerous-intersections-in-portland-statefarm-study-shows-74981032.html>)."

This study is from 1999--15 years ago! Click on it and go see.

Also,

this study only rated intersections according to number of crashes, not taking into account volume of traffic!

In order to assess the safety of an intersection, a crash rate must be used which includes both number of crashes as well as traffic count. (Baseline/185th sees about 15,000 cars/day.)

I have also read in public comments, "The area around TV Hwy and 185th is one of ODOT's top safety concerns as stated on their website: 'The crash rate in this section of TV Highway is very high, and is one of the top safety concerns in Washington County.' (<http://www.oregon.gov/ODOT/HWY/REGION1/Pages/tv185th.aspx>)."

This site is actually saying that ODOT started last year improving that intersection and will finish fall 2016, thereby increasing the safety of that intersection.

Please do not take these above claims into your consideration as they are misrepresentative.

Whereas, here is an accurate look at intersection safety using the nationwide Intersection Crash Rate (using averages over 3 years: 2011, 2012 & 2013--the best available data):

Worst Intersections West TV Kids Pass Through to Beaverton:

Intersection.....crashes/yr....traffic

count/yr...Intersection Crash Rate

Barnes & CdrHillsBlvd....	16.....	13,000.....	3.37
Barnes & 217 (Baltic)....	20.....	16,000.....	3.42

Worst Intersections Elmonica Kids Pass Through
to Aloha:

Intersection.....crashes/yr....traffic

count/yr...Intersection Crash Rate

185th & Baseline.....	18.....	22,000.....	2.24
185th & TVHwy.....	10.....	15,000.....	1.82

Worst Intersections Barnes Kids Pass Through
to Beaverton:

Intersection.....crashes/yr....traffic

count/yr...Intersection Crash Rate

Murray & Walker.....	13.....	27,000.....	1.31
Murray & TVHwy.....	11.....	25,000.....	1.20

Worst Intersections Huber Park Kids Pass Through
to S Cooper:

Intersection.....crashes/yr....traffic

count/yr...Intersection Crash Rate

Murray & Farmington....	12.....	28,000.....	1.17
Murray & Allen.....	5.....	27,000.....	0.51

What we learn from this information is that
sending West TV children to Beaverton HS routes them through very dangerous intersections--
much more dangerous than sending Elmonica to Aloha or Huber Park to S Cooper!

Yet, sending West TV to Sunset, considering
the *worst* intersections, improves the safety fourfold (in intersection safety):

Worst Intersections West TV Kids Pass Through
to Sunset:

Intersection.....crashes/yr....traffic

count/yr...Intersection Crash Rate

Cornell & CdrHillsBlvd.....	3.....	14,000.....	0.59
Cornell & Saltzman.....	7.....	16,000.....	1.20

This raw data cannot be ignored. It is huge.

It is emphatically condemning of the district's policies if ignored. Please do not endanger the West TV children! There are feasible ways to draw HS boundaries and send West TV to Sunset. You have been sent many.

Advocating safety for our children,

Kristine Larson

Feel free to check and cross-check the above data to satisfy yourselves with the following:

*Count the crashes each year at

<https://crashmap.oregonmetro.gov/file/crashes.html#?zoom=16&cars&peds&bikes&alcohol&drug&sober&fatal&injuryA&injuryB&injuryC&property&day&night&twilight&dry&wet&snowIce&y2007=false&y2008=false&y2009=false&y2010=false&y2011&y2012&y2013&angle&headOn&rearEnd&sideSwipe&turning&other&scope=Window&sinks=false&colors=default&lat=45.4741485&lng=-122.830002>.

*Find the Traffic counts at

<http://www.co.washington.or.us/LUT/Divisions/TrafficEngineering/upload/Historical-ADT-data-2003-2014.pdf>.

*Crash

rate calculation for an intersection is described by the Federal Department of Transportation here: http://safety.fhwa.dot.gov/local_rural/training/fhwasa1108/ch3.cfm

:

3.2. Crash Rate

Crash frequency alone is often inadequate when

comparing multiple intersections or prioritizing locations for improvement. Crash rates can be an effective tool to measure the relative safety at a particular intersection. The ratio of crash frequency (crashes per year) to vehicle exposure (number of vehicles

entering the intersection) results in a crash rate. Crash rate analysis can be a useful tool to determine how a specific intersection compares to the average intersection on the roadway network. For example, it is possible that two intersections

in a jurisdiction (Intersection A and Intersection B) each have a similar number of crashes. However, Intersection A may have many more vehicles entering the intersection on a typical day than Intersection B, as shown in Table 2. In order to effectively compare

the safety of the two locations, the practitioner must factor in the level of exposure to crashes for each intersection. Exposure data here is represented by the number of vehicles entering the intersection. Population and number of licensed drivers within

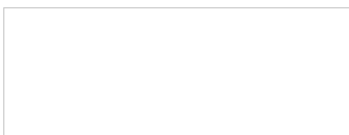
a jurisdiction are other types of exposure data that can be used depending on the circumstances and availability.

Crash rate is often used to prioritize locations

for safety improvements when working with limited budgets to achieve the greatest safety benefits with available resources.

Crash rates can be calculated using the following

widely accepted equation. This equation can be used for any crash type or severity. The intersection crash rate based on vehicles entering the intersection is calculated as:



Where:

R

= Crash rate for the intersection expressed as crashes per million entering vehicles (MEV)

C

= Total number of intersection-related crashes in the study period

N

= Number of years of data

V

= Traffic volumes entering the intersection daily

Subject: FW: Comments and Questions from the District Web Site
Date: Thursday, March 17, 2016 at 10:13:43 AM Pacific Daylight Time
From: deborah wohlmutter
To: Boundary Adjustment Comments

Debby Wohlmutter
Beaverton School District

Administrative Assistant to

- Ron Porterfield, Deputy Superintendent for Operations and Support Services
- Dick Steinbrugge, Executive Administrator for Facilities

503-356-4395
503-591-4484 Fax
debby_wohlmutter@beaverton.k12.or.us

District Goal:
WE empower all students to achieve post-high school success.

From: Community Involvement
Date: Thursday, March 17, 2016 at 9:43 AM
To: Deborah Wohlmutter
Subject: Fw: Comments and Questions from the District Web Site

Hi Debby, please see the email below, thanks.

Carol Marshall
Communications & Community Involvement Department
Superintendent's Office
Beaverton School District
503-356-4360
www.beaverton.k12.or.us
<http://twitter.com/BeavertonSD>

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>
Sent: Wednesday, March 16, 2016 3:00 PM
To: Community Involvement

Subject: Comments and Questions from the District Web Site

Name: Linda Neely

Email: cousinslincon@gmail.com

Comment:

I am very concerned that the new high school boundaries are changing neighborhoods. My daughter lives a mile from Aloha, but the latest boundary for high schools shows she will be bussed to the new high school, 5 or so miles away. Why can't she go to a school she can walk to, rather than be bussed so far away? The cost of transportation has been an issue for several years now. It will make it difficult to attend events at the school, difficult to have friends close enough to be together. I'm not sure of the rationale but it doesn't make sense.

I understand the same scenario is happening with the Sunset High School area. Is it really that important to make these drastic changes?

Thank you for taking our concerns into consideration.

Linda Nrrly.

Subject: Proposed re-assignment of Arbor View Neighborhood
Date: Tuesday, March 15, 2016 at 9:37:48 AM Pacific Daylight Time
From: Matthew D. Pearson
To: Boundary Adjustment Comments
CC: School Board

Dear BSD Boundary Adjustment Committee:

It is my understanding that you are considering a recommendation to remove the Arbor View Neighborhood from the Jacob Wismer Elementary School boundary. I understand that the Bethany area is growing and there is a need to add more schools and adjust school assignments. But it is very important to preserve and support the neighborhoods, and their related school assignments, that have been in existence for more than a decade. The Arbor View Neighborhood is very attached to Jacob Wismer Elementary. We have supported the school since its inception. In many ways, we have helped build the school. It would be hurtful to our neighborhood and community to re-assign us to another school.

Jacob Wismer is part of our neighborhood and is easy and safe to access. Our kids walk or bike to and from school. It is also used on weekends for recreation. This close connection will be lost if we are moved to a school on the other side of Springville Road.

Removing our neighborhood from JWE is strongly opposed by parents. To do so would greatly disappoint many people. This change is being proposed late in the discussion process. (It is also a big surprise to me, as I thought this was a High School boundary discussion!) I feel parents can become disenchanted from such experience, leading to less participation and support for the newly assigned school.

Thank you for your attention to our concerns.

Matt Pearson
Dawnwood Drive, Arbor View Neighborhood

Subject: Please Keep Oak Hills together... We are ONE Community

Date: Friday, March 11, 2016 at 5:22:07 PM Pacific Standard Time

From: Cyndie Peltó

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Becky Tymchuk

Greetings Committee Members and School Board Members,

My name is Cyndie Peltó, and I am a parent of a 7th grader at Meadow Park Middle School, and 3rd Grader at Oak Hills Elementary. I very much appreciate your taking the time to read our comments and thoughts, once again. This is the second time I have sat down to pen a letter to you. I have attended several of the meetings, as well at the public hearings. We have submitted our comments, and my middle schooler has even waited through hours of public testimony so that he and his friends could get the chance to share their requests. Our children have come to us, their parents, asking for us to SAY something. To DO something. They have invested many years into their friendships, and want to be able to rely on those friendships to make the transition to high school a more fluid one. Rather than me taking care of things, I have involved my child in this process. Whatever happens with our community, I am proud of him for investing time and effort into something that is important to HIM. It was a powerful lesson to teach: when you don't agree or aren't happy with something, then you SAY something and involve yourself in the process. I am proud of my son and his friends for putting themselves out there, speaking up in public, and taking the time to send you letters.

I have been involved in the PTO at both schools for many years, working to form a sense of community, unity, and continuity as our children travel through their education. Our focus over the last 8 years of my involvement: Neighborhood and School UNITY. We are Oak Hills. 60% of our school does not live in the Oak Hills Neighborhood. We are ALL Oak Hills. We play sports together, we ride our bikes to each others house, we walk and ride bikes to school together, and we grow up together. We look forward to supporting one another in Middle School, and then are relieved to see familiar faces in High School. This is what we would like to see continue for our community. Our Elementary School Community. Bethany Blvd does not divide us. We have been brought CLOSER as a result of the new safe routes to school, walking and biking groups, and the elimination of our buses. The High School boundary should not divide us.

My son has played, alongside his friends who live in Oak Hills, baseball, soccer and basketball. They have invested a lot of years together, identifying with the Westview sports programs, and we would like to see that continue for them. Together. As ONE community.

We hope you will strongly consider keeping our community as ONE elementary school moving forward with the boundary proposal. Our kids grow up together, play sports together, mentor one another, and would benefit greatly if they could continue that unity through high school. This is what our KIDS are asking for. It's important to THEM.

With Gratitude,

Cyndie Peltó

Oak Hills/ Meadow Park Parent

Subject: Student Safety is the Priority

Date: Wednesday, March 16, 2016 at 9:52:14 AM Pacific Daylight Time

From: Jim and MB

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee & Superintendent Jeff Rose,

Thank you for dedicating your heart, soul, and sanity to the boundary adjustment process. At this point in the process I am sure you are feeling the stress of unhappy parents and students since most public comments are impassioned pleas to dismantle your best efforts.

One of the reasons the BSD is in this predicament in the first place is beyond the scope of what anyone on the committee can address. Since 2002, the use of vast tracts of land was negotiated in what is now known as the North Bethany area.

See link for *Beaverton Valley Times* newspaper article dated June 6, 2013:

<http://portlandtribune.com/bvt/15-news/154095-north-bethany-is-finally-ready-to-roll>

The Beaverton School District was never considered to be an important part of this process.

As a result, no one in this long process ever seriously considered two important items:

- Schools
- Affordable Housing

The aftermath of poor planning is now abundantly clear. Additionally, at this point in the high school boundary process, the seven criteria originally presented for guidance don't accurately represent the priorities of those affected by the outcome.

The criteria of "**Student Body Configuration**" is beyond the scope of the BSD. It never should have been a criterion for boundary adjustments. It is the responsibility of the BSD to provide EQUITY. The BSD website states Equity as "Student success will not be predicted based on race, ethnicity, family economics, mobility, gender, sexual orientation, disability or initial proficiencies."

Equity means that each school receives the resources it needs to address the challenges faced by the student population. It does not mean students are bused to various schools to balance the free and reduced lunch recipient percentages.

How can it be the responsibility of the Boundary Committee or the School Board to bus students around the district to provide balance amongst the high schools of those students who reside in affordable housing when the people responsible for ensuring the existence of affordable housing shirked this responsibility? It cannot.

Students should attend the school closest to their home because this is the safest solution. The criteria of "**Proximity to School**" and "**Safety**" are the same and should be one criterion. **Safety needs to be the most important criterion.**

The criterion of "**Transportation**" is a red herring – the state pays for 70% of the cost of busing. It is a very low priority and should not receive the same weight of consideration as Student Safety.

The criterion of "**Staffing Patterns**" is also a low priority. Due to the addition of the new high school, teachers will move around the district to new positions. It is beyond the scope of the boundary adjustment process to predict or control staffing at this point in the process. As far as BSD

constituents are concerned, each high school will have a list of required positions and they will be filled by able, vetted candidates.

"Neighborhood Unity" goes hand in hand with the proximity/safety criterion. It provides guidance in how to group geographic areas.

"Availability of Space" is the crux of the issue. The high schools are overcrowded today. The only land available for a new high school (40 acres needed) is in the southernmost part of the district. That area is also experiencing rapid growth. There are existing neighborhoods within a reasonable radius of the new high school and should be assigned to that school. Safe access to that school is essential for those students. Someone within BSD needs to work with the Washington County planning staff to identify safe routes for students to that new school. It is beyond the scope of your work with boundaries.

During the entirety of the Boundary Adjustment Process the **Option High Schools** were never mentioned. Those high schools currently provide for a percentage of the population of existing high schools students. **That percentage is assumed by many to remain constant** as the overall student population increases. The option schools' numbers were never included in the calculations presented to the public. Why not?

It is apparent that new information became available as this process progressed. The original criteria provided a starting point, but now that criteria needs to be clarified. I hope that my pointing this out has not disheartened any of you. The analysis and personal perspective expressed by every person on the committee provided insight and knowledge to the public.

Additionally, the process allowed people from around the district to meet and speak with each other and learn about each other's high schools and neighborhoods. The knowledge gained by all supersedes the frustration and lends a thread of commonality and cohesiveness to all involved.

Thank you for your work to better the lives of all BSD students.

Sincerely,
MaryBeth Piccirilli
March 16, 2016

Subject: Boundary Adjustment

Date: Monday, March 14, 2016 at 8:30:14 AM Pacific Daylight Time

From: Laurie Ramsey

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

Thank you for your time and effort on the boundary process. Your efforts are appreciated.

One issue I have not seen addressed are the students who live within a high school boundary and attend an option school. I am writing to suggest that those junior and senior students who attend an option school and currently participate on athletic teams and clubs for their current home school boundary be grandfathered into the process as well. For example, if a student is an incoming junior attending an option school she would continue to participate in Westview athletics (her current home school, but soon to change) if she lived in an area impacted by a boundary change. This would offer consistency to both the students and the teams.

Thank you for your consideration. Please feel free to contact me at [503.617.9533](tel:503.617.9533) if you have questions.

Thank you,

Laurie Ramsey

Subject: Boundary transition comment

Date: Wednesday, March 16, 2016 at 4:05:08 PM Pacific Daylight Time

From: Michelle Rauh

To: Boundary Adjustment Comments

I have read through all the transition comments. I cannot believe you would consider grandfathering in juniors and seniors and leave sophmores out. This doesn't takes into consideration those sophmores students emotions. These kids will have one year at their school and then have to switch. Based on the recent highschool forecasting night I attended, no language was used with these 8th graders to indicate they would ever have to move. Over and over we heard about their "journey" of 4 years, which you can't back up. Language should have been changed and realistically those kids have the same emotions as juniors.

Michelle

Subject: Keep Oak Hills Together

Date: Friday, March 11, 2016 at 10:11:01 PM Pacific Standard Time

From: Todd & Christine Rautenkranz

To: Boundary Adjustment Comments

To All of You on the Committee,

First of all, thank you for serving on the panel to solve this very difficult and complex problem. I know you can't make everyone happy and I know you are all trying to do the best you can.

I would just like to add a couple of thoughts of my own before I lose the chance to let my voice be heard.

We love our community. We selected Oak Hills Elementary School and the surrounding area to make our home because of the strong community bonds and the opportunity our four children would have to grow friendships here. And they have! I cannot tell you what a joy it is to see our kids mature and grow and learn all with the solid foundation that began at Oak Hills.

My youngest son, especially has been able to flourish in his small group of friends. This is very important because he is not only an introvert, but has a severe stutter. The very small circle of friends that he has been able to make has given him the confidence and security to thrive and really enjoy school. He is very worried about having to start all over without his friends who live in Oak Hills if they are sent to Sunset and he is sent to Westview without them.

My daughter plays soccer with many of her classmates, is active in Girl Scouts and learned to ride a bike with her Oak Hills friends. When she starts Westview, she will not be able to continue to play on teams with those of her friends who will go to Sunset. We are a family of very limited means and being able to play club sports in order to keep her connected to her strong circle of friends is not feasible.

My middle son has only this year come out of his shell. The friends he made way back in 3rd grade and that he has been able to stay with at Meadow has been so important to his school life. I cannot remember being so happy in middle school as he is! He loves the classes, teachers, and friends. The friends are what give him that sense of belonging that is so important as a young teen. He, too, is very, very concerned about having to leave his Oak Hills neighborhood friends when he heads off to Westview.

My oldest child is the one who will be affected the soonest by these changes. He has often said to me "Mom, I don't care which school I go to, I just want to be able to keep all my together." He, as my husband and I know, that either school is wonderful. Our concern is that we keep communities that hundreds of families have poured their hearts and souls as well as their time and energy into together.

I was a kid who when to many, many schools between kindergarten and high school. Seventeen to be exact. Although this lifestyle proved to help me be an adaptable adult, it also made for a very, very lonely childhood. I never had that sense of belonging that my children are so privileged to enjoy. I never felt connected. The children of Oak Hills feel connected. The adults in their lives have worked very hard to make that true. Please, please keep the community together.

Thank you so much for all the time and energy that each of you put into this project.

Sincerely,

Christine Rautenkranz

Subject: My Letter about the Schools

Date: Friday, March 11, 2016 at 10:11:49 PM Pacific Standard Time

From: Todd & Christine Rautenkranz

To: Boundary Adjustment Comments

To whom it may concern,

Hello, my name is Jacob Rautenkranz, and I am an 8th grader from Meadow Park. I understand that you are still deciding whether or not to split a large group of students in half. This being due to the proposed border changes for the high schools. I personally think that if a student is to start at a high school and be allowed to adjust in a certain environment, then that student should get to stay there with his friends and peers. High school is a very important time of all of our lives. So as a student who is deciding who they are and who they want to be, I wish to go forward surrounded by the bonds of friendship and love I have made. Thank you and I hope you keep us together.

Sincerely Jacob Rautenkranz

Subject: Schools!

Date: Friday, March 11, 2016 at 10:13:05 PM Pacific Standard Time

From: Todd & Christine Rautenkranz

To: Boundary Adjustment Comments

My name is Nathaniel Rautenkranz, age 11 and I go to Oak Hills elementary and I feel that splitting up groups of friends is not what you should do. If you split teens up right before high school, they may not fit in well and might mess up in class. Their grades might go down and they will not get the social life they need almost daily. Friendships will be lost, love life will be crushed and grades will go down. Not to mention that most kids might not make friends quickly or at all!

Kids might also get mad and be rude to parents and teachers. This is because when most teens are mad at one thing, they might throw it all out at their everyday people. And many great things we all know and love came from friendships. So if we ruin them now, great ideas might fail and slip away. There are many more reasons why you should not split kids to different high schools is a bad idea, But those are mine. I think I have made my point!

Subject: A compromise for the northern Aloha extension

Date: Tuesday, March 15, 2016 at 10:58:19 AM Pacific Daylight Time

From: Matt Reier

To: Boundary Adjustment Comments

After viewing and participating in the Public Hearing on February 16, it seemed that a majority of the speakers were opposed to the change in the northern boundary of Aloha High School for a variety of reasons. While Proximity to School, Transportation, and Neighborhood Unity all were common themes with little opposition, it seemed as though correcting this change made sense.

After the March 3 meeting, I was confused as to why this adjustment wasn't made. Upon discussion and research, it made sense that Availability of Space and Student Body Configuration were the competing objectives.

Most of the attendees at these meetings seemed flexible with either Sunset (closest HS) or Westview (current HS) being acceptable options for the far northern portion. While this seems flexible, neither of them can accommodate this entire area.

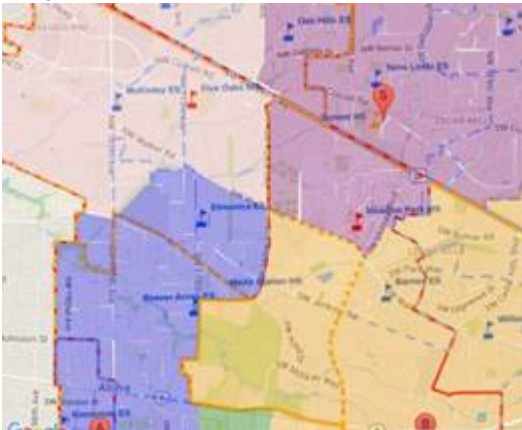
What I'd like to propose is a "compromise" solution that balances:

- Availability of Space: Balances Aloha HS and Westview HS, does not change Sunset HS
- Student Body Configuration: Reduces Aloha HS FRL (the statistic most commonly referenced for this category)
- Proximity to School: Places the northern portion in Westview (while not the closest HS, at least the 2nd closest)
- Transportation: Minimizes the need for Aloha busses to have to travel far north to pick up few students
- Neighborhood Unity: Maintains the neighborhood unity that currently exists around Five Oaks MS and Elmonica ES

My proposal is:

- Make the most northern Aloha HS boundary at Walker Road (same as the public preview)
- Extend the Aloha boundary west of 173rd to Willow Creek (not all of the way to 185th)

Proposed:



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2139	98.30%	4005.43	4.74	562	4	57.22%
Beaverton	1920	90.48%	4008.34	7.09	1371	6	53.30%
Cooper Mtn	1923	88.37%	4993.98	8.56	0	3	25.95%
Southridge	1721	93.03%	3457.91	4.57	1093	2	52.26%
Sunset	2191	99.46%	4693.33	5.13	1008	4	16.50%
Westview	2349	97.03%	4888.16	5.47	839	4	25.88%
District Total	12243	94.56%	26047.16	35.57	4873	11	37.70%

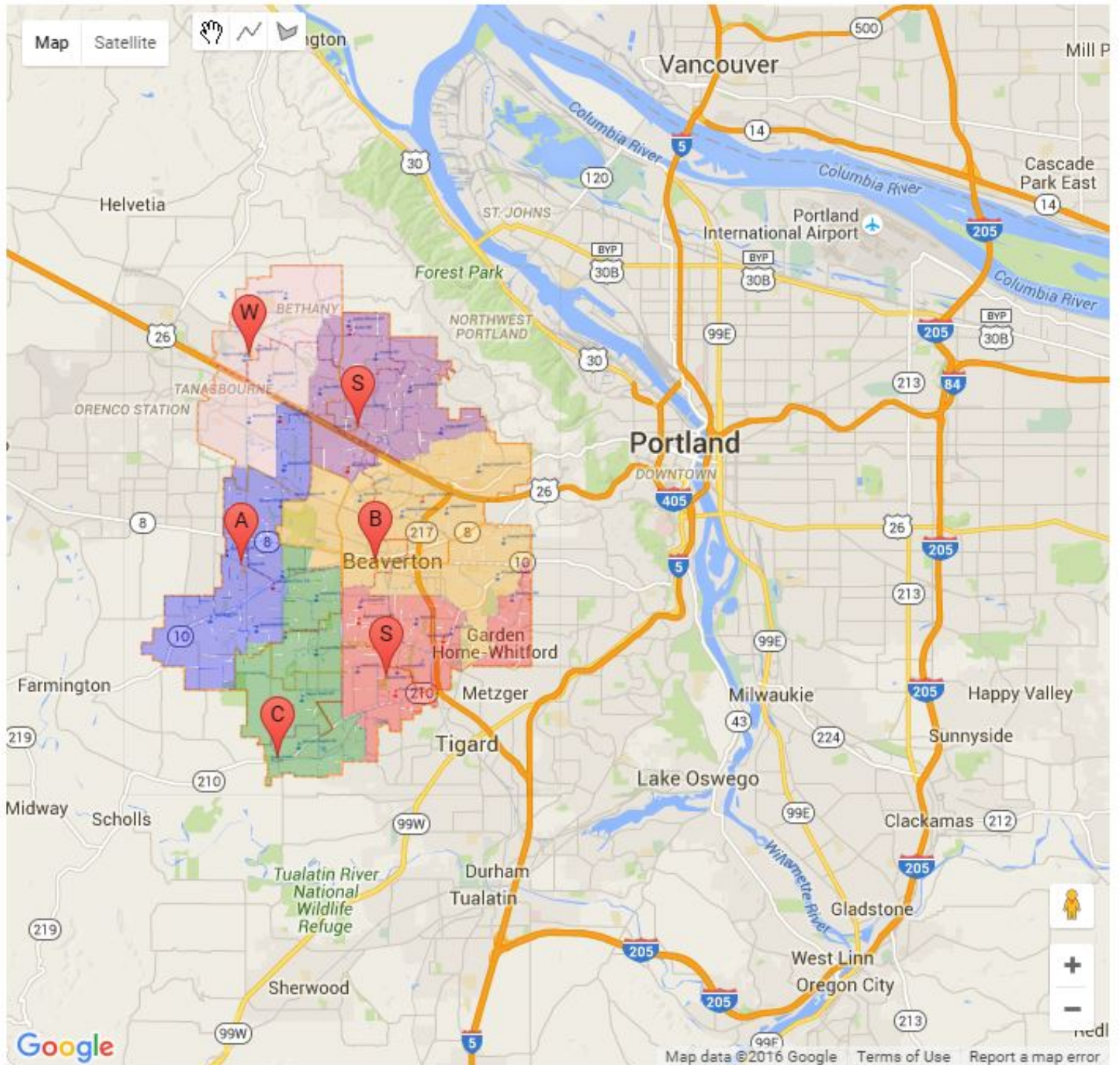
I have attached maps and statistics to both the current proposal (March 3, 2016) and my “compromise” proposal.

Thank you for your time and consideration.

Matt Reier
249 NW Pacific Grove Drive
Beaverton, OR 97006

Public Meeting 3.3.16

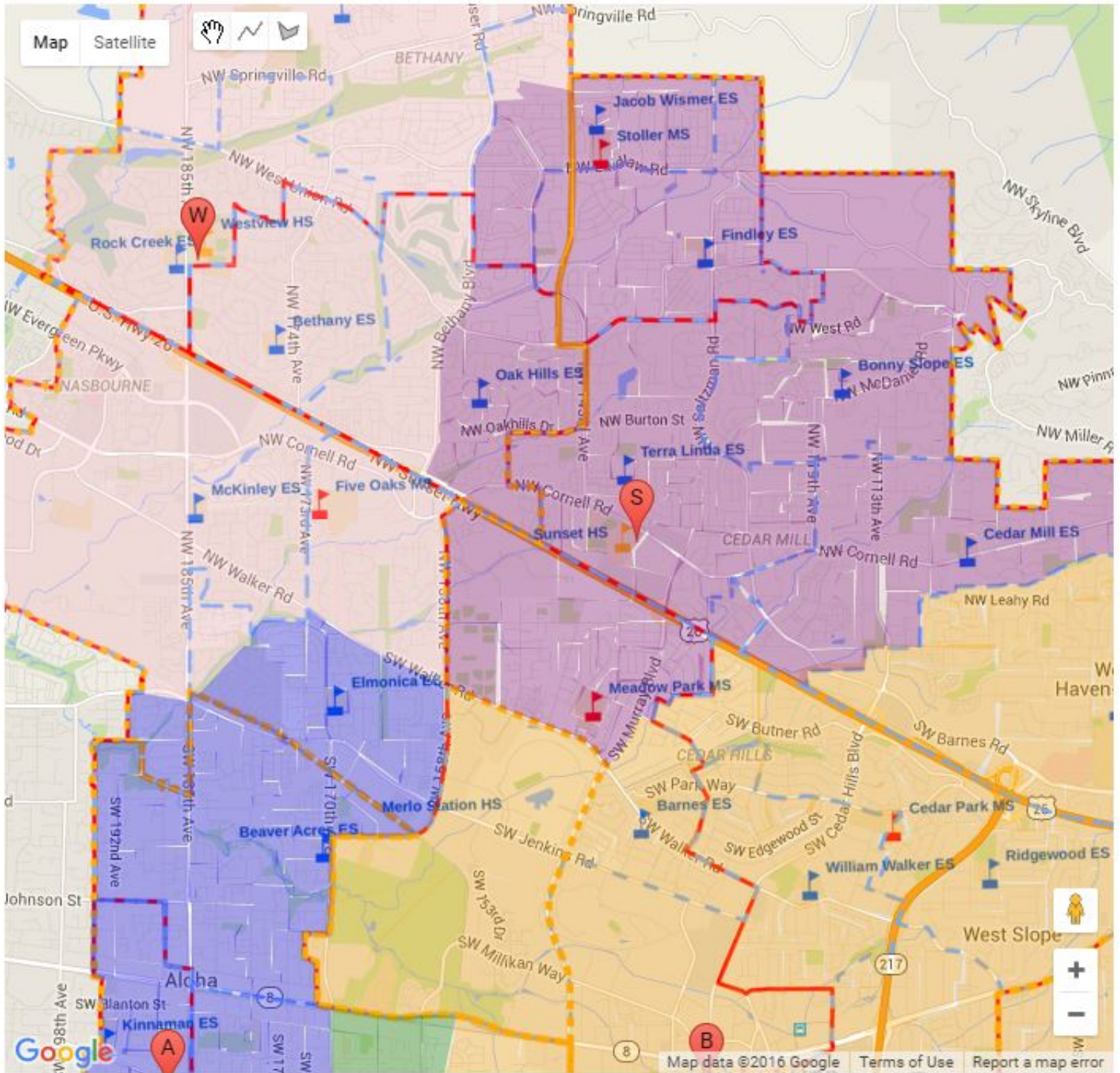
High School Boundary Advisory Committee (03/03/2016)



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2068	95.04%	3836.83	4.53	562	4	57.64%
Beaverton	1920	90.48%	4008.34	7.09	1371	6	53.30%
Cooper Mtn	1923	88.37%	4993.98	8.56	0	3	25.95%
Southridge	1721	93.03%	3457.91	4.57	1093	2	52.26%
Sunset	2191	99.46%	4693.33	5.13	1008	4	16.50%
Westview	2420	99.96%	5084.81	5.96	768	4	26.44%
District Total	12243	94.56%	26075.21	35.85	4802	11	37.70%

Unnamed Map

No Description



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2139	98.30%	4005.43	4.74	562	4	57.22%
Beaverton	1920	90.48%	4008.34	7.09	1371	6	53.30%
Cooper Mtn	1923	88.37%	4993.98	8.56	0	3	25.95%
Southridge	1721	93.03%	3457.91	4.57	1093	2	52.26%
Sunset	2191	99.46%	4693.33	5.13	1008	4	16.50%
Westview	2349	97.03%	4888.16	5.47	839	4	25.88%
District Total	12243	94.56%	26047.16	35.57	4873	11	37.70%

Subject: Oak Hills overwhelmingly chooses UNITY

Date: Monday, March 14, 2016 at 10:42:32 AM Pacific Daylight Time

From: Lisa Richards

To: Boundary Adjustment Comments, jeff rose, Eric Simpson, Anne Bryan, leeann larsen, linda degman, Donna Tyner, Becky Tymchuk, susan_greenburg@beaverton.k12.or.us

CC: Cyndie Pelto, Heather Lambert

Dear Committee,

At your March 3rd meeting, you made a swap on the map that has made many people upset. You split two elementary schools, Oak Hills and Jacob Wismer.

In just two weeks of Public Comment from March 4th and March 11th, you received **55 letters from the Oak Hills community** pleading with you to put them back together. One letter was written saying they would be fine with any decision you made. Zero letters were written in support of the split. In those same two weeks of Public Comment, you received **9 letters from the Jacob Wismer community** who wants to stay with the rest of their school at Sunset.

The solution to the public outcry is simple—reverse the swap you made on March 3rd. Put Oak Hills back together at Westview and put Jacob Wismer back together at Sunset.

Between 1/29 and 3/13:

96 letters have been written by the Oak Hills Elementary community

85 of those letters support community unity above all else – that's 89%

Please respect our community's choice for our children to grow up together.

Respectfully,
Lisa Richards

Subject: Fw: Please keep Arbor View from being split up!!!
Date: Tuesday, March 15, 2016 at 2:01:34 PM Pacific Daylight Time
From: maureen wheeler
To: Boundary Adjustment Comments

From: Kimberly Sammons <ksammons@pps.net>

Sent: Tuesday, March 15, 2016 1:53 PM

To: Susan Greenberg; Anne Bryan; Eric Simpson; Donna Tyner; leeann larsen; Becky Tymchuk; linda degman

Cc: Jeff Sammons; Jeff, Kim, Alyssa, Karson, Jackson Sammons; maureen wheeler; kara yunck; melissa larson

Subject: Please keep Arbor View from being split up!!!

Good morning. I want to thank you for the time you will take to read this email and for your efforts in thinking about what would be the best school scenario for the children in the Arbor View neighborhood. As an educator, that is the essential question I ask myself when planning for my kinder and first grade kiddos; what is best for them?

I appreciate the work your team has been doing in readjusting the HS boundaries. This is a process that needs to be reevaluated due to the growth of not only Beaverton, but really the entire Portland Metro area. I am a teacher in the Portland School District and our district is going through the same difficult and emotional process.

Up until this point, I have fully supported all of the changes that have been "tentatively" put into place. I know that change is difficult in a lot of ways, especially when schools have fed into the same schools for decades. In addition, it becomes more personal when parents went to the same schools their children are/will be attending.

However, I have many concerns about this last minute decision to move our small section (Arbor View) out of the Jacob Wismer community, which we have been a part of since my daughter started first grade in 2007. My middle son is currently a fourth grader at JW, and my youngest just started kindergarten. First, and foremost, why was this recommendation made AFTER the last public hearing? I think this is my biggest issue; we did NOT get a chance to voice our opinion. If moving our small neighborhood out of the JW community was a part of the bigger plan, why did we not get a chance to share our opinions, concerns, and ideas? This was not a fair or just decision. The other neighborhoods had their voices heard. The committee did not give us that same opportunity. Where is the equity in this?

One of the considerations for adjusting the boundaries is not breaking apart established neighborhoods. This plan to pull the Arbor View section out of the JW community does just that; it breaks up the kids who have been together since kindergarten. My daughter who is in seventh grade at Stoller Middle School is shy and has a difficult time making friends. This year she has made several new friends that she will not be going to HS with because she is slated to go to Westview, and her friends, Sunset. I am sure there are other kiddos in the Arbor neighborhood who struggle with social situations as well.

I have already emailed the HS Boundary Committee my concerns as well. My emails were posted in the Public Comments section. Two days ago, out of the blue, I received an email from an Oak Hills

parent regarding this last minute switch to the Arbor View neighborhood being pulled out of Sunset district. Her name is Lisa Richards and apparently her neighborhood is going through something similar to our Arbor View neighborhood. Here is a copy of her email:

Hello,

My name is Lisa Richards. Please excuse this very forward email. I got your email addresses from the letters you submitted to the High School Boundary Committee when they were posted online in the Public Comment section. I will try to keep this brief and if you don't wish to comment or be involved, that is fine. I won't bother you again.

The switch on the HS boundary map that affected you was a "swap" so to speak. Half of Oak Hills was cut off and sent to Sunset against our wishes. We want to stay together at Westview (actually we would be happy with either school as long as we are together, but since many of us already have kids attending Westview, we lean towards Westview). In order to make room for that half of our school at Sunset, they had to make space somehow. So your neighborhood got cut out of Sunset and sent to Westview. Your letters make it clear that you want to be at Sunset with the rest of Jacob Wismer.

This morning's BSD Briefs stated that the map will be finalized at this Thursday's meeting. We are making a last ditch effort to have them put our school back together. As part of that effort we are asking them to undo the "swap" that they made at the March 3 meeting--putting Oak Hills back together at Westview and putting Jacob Wismer back together at Sunset. If you are interested, any further letters requesting that Jacob Wismer be reunified should be sent no later than tomorrow or Wednesday. Copying the full school board was helpful to us when they split us the first time in December (long story).

As I said, I won't bother you again, but if you have any questions, please let me know.

Thanks for reading,

Lisa Richards
an Oak Hills, Meadow Park, and Westview parent

After reading this email, it is clear to me that we can easily solve both, Arbor View's and Oak Hills requests. I feel that the switch back (Arbor View to Sunset and Oak Hills to Westview) would be in the best interest of the kids in both of these communities. Why wouldn't the committee look at how this decision could keep the communities intact?

I demand that the Arbor View and Oak Hills neighborhoods get to share their voices with the committee. This change to Arbor View and Oak Hills is unnecessary and is very disruptive to BOTH communities. It is apparent that neither community supports the proposed changes because of how it will negatively impact our children. I support the decision to keep the map as it was proposed prior to the 3/3/16 meeting. If the 3/3/16 map stays as is; with JW being separated from Sunset and Oak Hills being separated from Westview, I insist the two communities will get a chance to speak up about the changes to the committees. Remember, Arbor View did not get a chance to discuss this drastic change with the committee because this change to JW was a sly, dishonestly thrown in without the public's knowledge.

Again, I thank you all for your time and hearing one of the many voices in the Arbor View community as well as the Oak Hills community

Best,

Kim Sammons
K/1 teacher
Skyline School
503-916-5212
ksammons@pps.net

Subject: Boundary Adjustment Comment Form

Date: Tuesday, March 15, 2016 at 5:05:00 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Kimberly Schrope

Email: Kimberly.schrope@gmail.com

Comment:

Looking at the most recent boundary adjustment from March 3rd, you have split the Fallatin Neighborhood almost down the middle at Rigert. I was under the understanding the all neighborhoods would be kept in tact. Therefore, if the southern portion is included the small part north of Rigert should be included as well.

That is just my opinion and also from the list of requirements/suggestions on how the boundaries would be

Subject: Boundary Adjustment Comment Form

Date: Tuesday, March 15, 2016 at 5:14:16 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Eric B Schrope

Email: eschrope@gmail.com

Comment:

Using Rigert as a boundary while expedient would result in splitting the Fallatin neighborhood in half. If neighborhood unity is a goal I would ask to keep our neighborhood whole.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, March 15, 2016 at 10:24:22 AM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Shannon Shoul

Email: sshoul@msn.com

Comment:

Dear High School Boundary Adjustment Committee -

Thank you for your continued work to weigh the needs of various schools and communities and - most importantly - our students in preparing for the future school boundaries in the District.

I appreciate the consideration in keeping the community of Cedar Mill whole in not dividing lines through the neighborhood, and retaining our close connection as a elementary school and community that feeds to Sunset High School. The continuity of community and engagement is so valuable.

As you finalize maps, please consider in the transition the accounting for the new nearby middle school and formalizing the boundaries and feeders at the same time as the high school boundaries are set in place. I know the new Timberland school is set for alternate purpose in the first couple of years, but think it's important that we not re-open the boundary discussion again so soon. I would like to see continuity of students attending elementary school feeding to middle school and onward to high school.

Thank you for your consideration,
Shannon Shoul
Cedar Mill resident
Cedar Mill Elementary Parent

Subject: Tiny changes, big impact - Waterhouse North
Date: Wednesday, March 16, 2016 at 3:56:37 PM Pacific Daylight Time
From: Kelli Shuster
To: Boundary Adjustment Comments
CC: Dave Shuster, Kelli Shuster

Dear Superintendent, BAC and School Board:

My name is Kelli Shuster and I live in Stonegate at Waterhouse (aka Waterhouse North of Walker Road - Elmonica neighborhoods north of Walker Rd, bounded by Walker, Cornell, 158th and 173rd). I am a parent of 5th/7th grade boys.

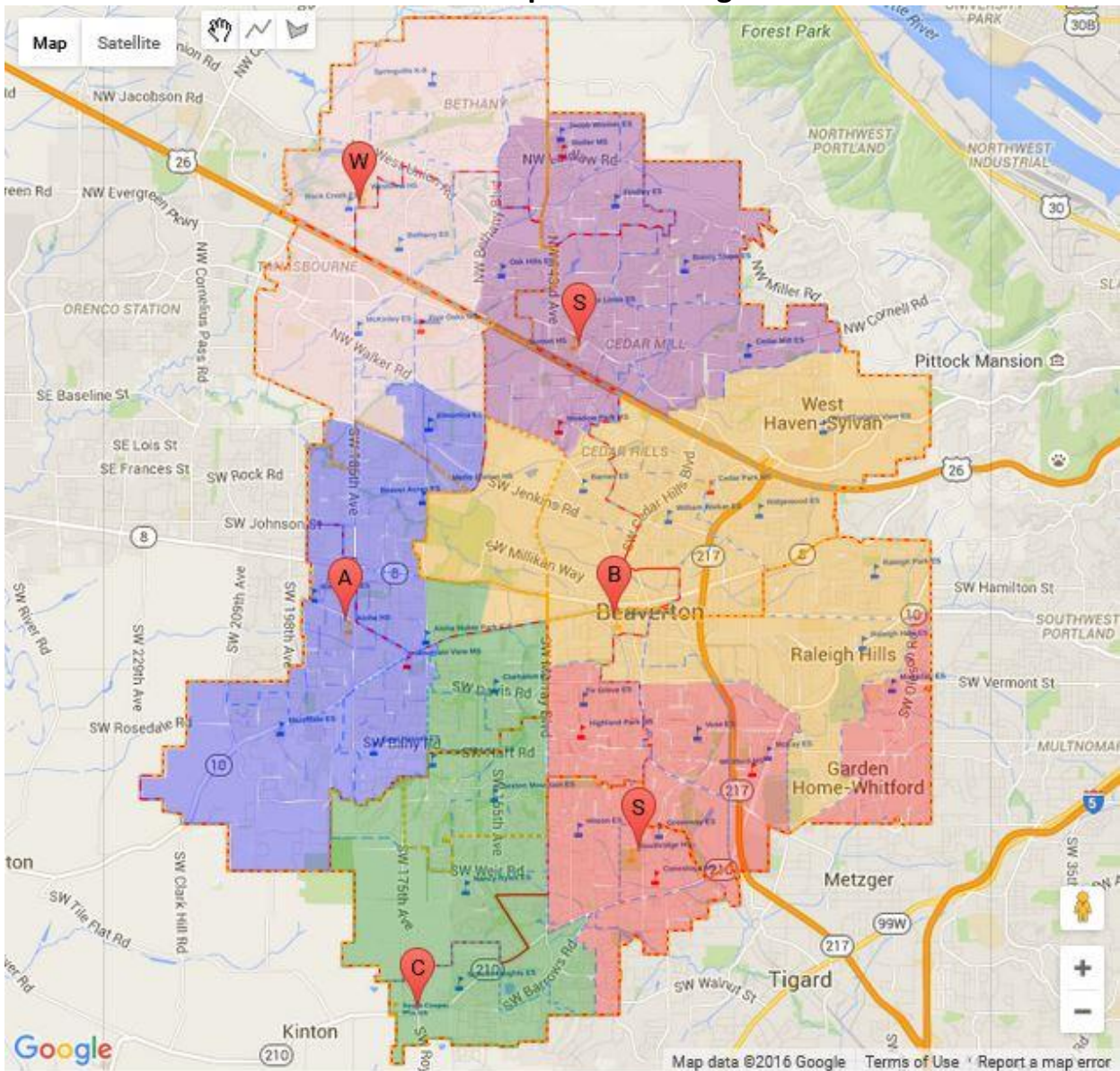
At the meeting on 3/3/16, committee members told the public that “there just isn’t space (for us) at Westview (WHS) or Sunset (SHS),” our two closest schools. We disagree.

Attached are 3 maps, created a multi-person effort in order to form the simplest of changes that the committee may consider. Any of these three maps would help the committee adhere to the Primary Criteria according to Code JC 5/18/15, and allow the 53 affected students in our neighborhoods go to one of 2 closest schools to our neighborhood. Additionally, small tweaks on these maps can help better balance capacity issues and lower transitions.

Thank you for your time and consideration of this small change with big impact,

Kelli Shuster

Name of Map: Small Changes 1



School	Total School Capacity* on 3.3.16 Map	Students gr. 9-12 in attendance boundary (2020) on 3.3.16 Map	Students Added or Removed on this map	New Total Students in Attendance Boundary	Percent of Total Capacity* Used	Remaining Capacity* (students)
Aloha	2176	2028	6	2034	93.47%	142
Beaverton	2122	1940	no change	no change	91.42%	182
Cooper Mtn	2176	1886	-27	1859	85.43%	317
Southridge	1850	1692	no change	no change	91.46%	158
Sunset	2203	2172	no change	no change	98.59%	31
Westview	2421	2388	21	2409	99.50%	12
District Total	12,948	12,106		12,106	93.50%	842

*Capacity may be even lower after considering students who may attend options and/or private high schools.

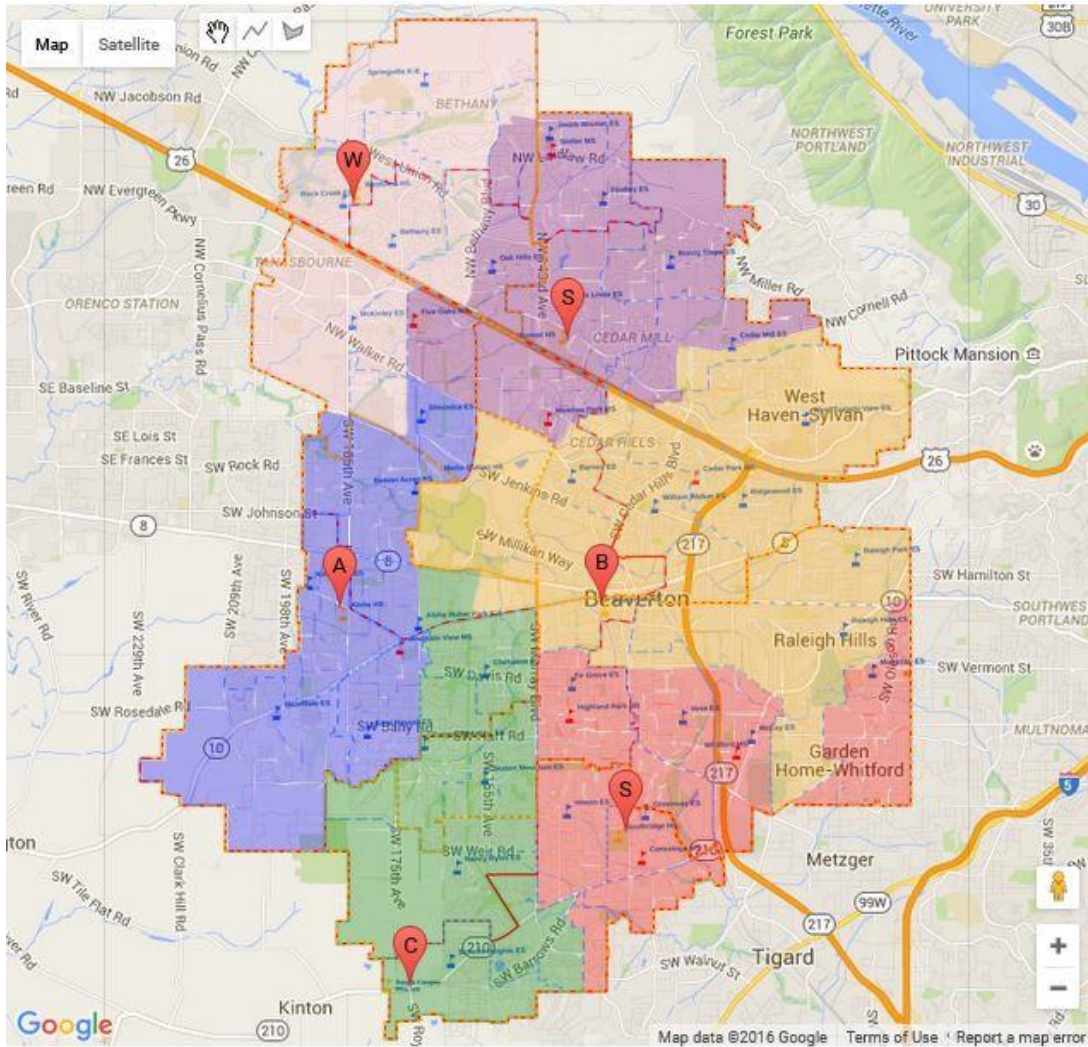
Very minor changes made to 3.3.16 Map:

53 Elmonica students N. of Walker from Aloha back to Westview.
 32 Elmonica students W. of 173/S. of Walker from WHS to Aloha.
 27 Errol Hassell students S. of Rigert from CMHS back to Aloha.

Benefits:

Aloha, Beaverton, Southridge at 91% to 93.5% capacity, similar to 3.3.16 Map.
 Sunset, Westview below capacity.
 Better proximity. (Proximity also a factor in safety and transportation costs.)
 Errol Hassell elementary school boundary kept intact; no transition.
 FRL% likely to be very similar to 3.3.16 map.

Name of Map: Small Changes 2



School	Total School Capacity* on 3.3.16 Map	Students gr. 9-12 in attendance boundary (2020) on 3.3.16 Map	Students Added or Removed on this map	New Total Students in Attendance Boundary	Percent of Total Capacity* Used	Remaining Capacity* (students)
Aloha	2176	2028	-26	2002	92.00%	174
Beaverton	2122	1940	44	1984	93.50%	138
Cooper Mtn	2176	1886	-27	1859	85.43%	317
Southridge	1850	1692	<i>no change</i>	<i>no change</i>	91.46%	158
Sunset	2203	2172	9	2181	99.00%	22
Westview	2421	2388	<i>no change</i>	<i>no change</i>	98.64%	33
District Total	12,948	12,106		12,106	93.50%	842

**Capacity may be even lower after considering students who may attend options and/or private high schools.*

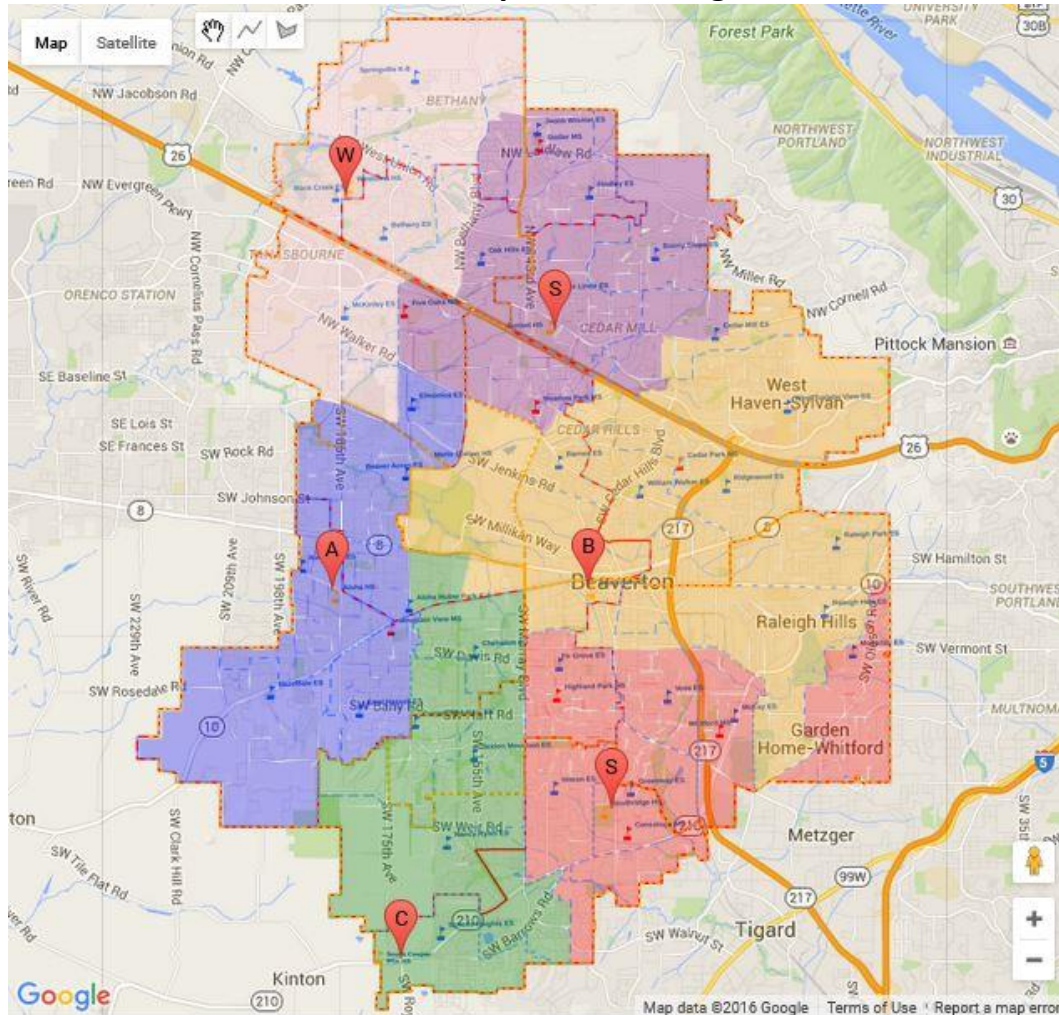
Minor changes made to 3.3.16 Map:

53 Elmonica students N. of Walker from Aloha to Sunset.
27 Errol Hassell students S. of Rigert from CMHS back to Aloha.
44 Cedar Mill students S. of Cornell, bordering Cedar Hills Blvd. from
Sunset to Beaverton.

Benefits:

Aloha, Beaverton, Southridge at 91% to 93.5% capacity, similar to 3.3.16 Map.
Sunset, Westview below capacity.
Better proximity. (Proximity also a factor in safety and transportation costs.)
Errol Hassell elementary school boundary kept intact; no transision.
FRL% likely to be very similar or better than 3.3.16 map.

Name of Map: Small Changes 3



School	Total School Capacity* on 3.3.16 Map	Students gr. 9-12 in attendance boundary (2020) on 3.3.16 Map	Students Added or Removed on this map	New Total Students in Attendance Boundary	Percent of Total Capacity* Used	Remaining Capacity* (students)
Aloha	2176	2028	-26	2002	92.00%	174
Beaverton	2122	1940	85	2025	95.43%	97
Cooper Mtn	2176	1886	-27	1859	85.43%	317
Southridge	1850	1692	<i>no change</i>	<i>no change</i>	91.46%	158
Sunset	2203	2172	-32	2140	97.14%	63
Westview	2421	2388	<i>no change</i>	<i>no change</i>	98.64%	33
District Total	12,948	12,106		12,106	93.50%	842

**Capacity may be even lower after considering students who may attend options and/or private high schools.*

Minor changes made to 3.3.16 Map:

53 Elmonica students N. of Walker from Aloha to Sunset.
 27 Errol Hassell students S. of Rigert from CMHS back to Aloha.
 85 Cedar Mill students farthest from Sunset, S. of Cornell, and bordering Cedar Hills Blvd. from Sunset to Beaverton.

Benefits:

Aloha, Beaverton, Southridge at 91.4% to 95.4% capacity, similar to 3.3.16 Map.
 Sunset, Westview below capacity. (Sunset at 97%, Westview same as 3.3.16 map.)
 Better proximity. (Proximity also a factor in safety and transportation costs.)
 Errol Hassell elementary school boundary kept intact; no transistion.
 Aloha FRL% likely similar to 3.3.16 map. Beaverton FRL% likely better than 3.3.16 Map.

Subject: Boundary Adjustment Comment Form

Date: Monday, March 14, 2016 at 3:29:30 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Michelle Oakley Swenson

Email: michelle@swensonweb.com

Comment:

Thank you for your efforts on the boundary changes. As a member of the OAK HILLS community, I am glad to see the latest proposal with our kids attending SUNSET. Sunset is our community. We drive past that high school every day and I love that my kids could ride their bikes to and from school and events. I realize some of their friends will attend other high schools, but I know lasting friendships will remain.

This topic has caused much divide in our community and many people are now afraid to speak out with their opinion. I believe we are fortunate to have two great schools to potentially be part of. Either way I know our kids will get a good education and make lasting memories.

Best regards,
Michelle

Subject: Boundary Adjustment Comment Form

Date: Saturday, March 12, 2016 at 3:28:32 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: J.D.

Email: jadewitt6@gmail.com

Comment:

Please keep your proposal to grandfather juniors. Many families have expressed a strong desire that their juniors be allowed to finish at the school they started. The committee unanimously supported this request and it was the first decision that the committee made that directly benefited kids. Please don't change this decision.

The proposal to grandfather juniors gave something back to the public. As clearly evidenced by the public comments, the boundary changes are having an extremely negative effect on a significant number of families. The decision to grandfather juniors gave something back to a lot of these families. It showed that the committee was listening to the public concerns about forcing juniors to change schools after 2 years. It showed that the committee cares about the future of these kids. Grandfathering juniors went a long way towards alleviating the distress caused by the boundary changes.

I can't stress enough the emotional devastation that would occur if my child was forced to change schools after two years in high school. None of her friends are affected by the boundary change. She would lose all of her friends, teammates, teachers, and coaches. These are the people that matter most to her. She has been friends with these kids since first grade. She would lose her entire world. She is not resilient and would not bounce back from the loss of her entire community. This kind of loss is emotionally damaging.

My daughter loves her school. She has been planning to go to Westview her entire life. She has been involved in the sports programs that feed into Westview since third grade. She plays 3 sports at Westview. She wears Westview clothes every day and bleeds school colors. Westview is her community. It is her identity. Please do not take that away from her after she has been at the school for two years. She will not be able to take those feelings of loyalty, allegiance, passion, and enthusiasm that she has for Westview and transfer them to some other random school. She has a true sense of belonging at Westview. She has school pride. She is a Westview Wildcat; she can't become something else.

Numerous studies have shown that forcing a kid to change schools in high school has serious negative repercussions. Academically, kids suffer. Their grades and test scores go down. The junior year is absolutely the wrong time for that to occur. The junior year is critical in terms of getting into a good college. Kids can't afford to have their grades and test scores go down during their junior year because they're dealing with the trauma of being forced to leave their schools. Forcing kids to change high schools decreases involvement and engagement at the new school. Studies have also shown that dropout rates increase when kids are forced to change schools in high school. These kids' futures are at stake. Some kids might already be on the edge of not making it, and forcing them to change schools and lose their friends, teachers, teammates, and counselors would likely cause them to drop out.

During their junior year, kids should be focusing on getting good grades and high test scores, searching for colleges, and enjoying their last two years of high school. They should not be in crisis because they are dealing with the emotional upheaval of a forced transfer to a new school. Forcing juniors to change schools will likely ruin the last two years of high school for them. And for kids who drop out or whose academic performance declines as a result of the transfer, it could have life-altering consequences.

Thank you so much for deciding to grandfather juniors. Please do not change this decision.

Comment Replies

Student Comment

March 2016

Sunset High School

Conversation with High School Students Regarding the Boundary Process

1. What kind of support will you need to switch schools midway through your high school career?

- Intentional clustering of students when classes are scheduled.
- New student orientation/preview day (concurrent with freshman day) to connect with teachers, learn their way around the school and meet with coaches and counselors.
- Ensure continuation of course offerings.
- Be able to interact with people from other schools, but not be ripped away from your peers from your previous school.
- I would like to know all of the teachers and the different classes offered that weren't in the previous school.
- Making sure that everyone's grades transfer.
- There should be similar courses/grading at the new school and transfer grades over smoothly.
- You could have a club for people from other high schools so they still have a connection to their old school.
- Student's freshman year should have information about what classes to take that would relate to their new school they will move to in 10th grade and coordinate.

2. What can you do to welcome new kids coming to your current high school?

- More Spirit Weeks to build culture, identity and pride.
- Meet the students/teacher day a few weeks into the new year.
- Gather input regarding desired clubs, activities, sports, etc. from incoming students prior to transition.
- Teach our culture deliberately.
- Have a Social day.
- A school-wide assembly would help new students become integrated (similar to freshman only day).

General Questions

- I think that if people have siblings/family members that currently go to Sunset they should be allowed to continue there because they are already exposed to the Sunset environment.
- I feel moving freshman and sophomores is an appropriate action because they are not a class that has attended the school very long. Juniors and Seniors have been attending the school for longer and have earned the right to graduate at the school that they started.
- Why doesn't the new school opened with just freshman?
- What will the new school be called?
- If they only move freshmen and sophomores will there be any juniors and seniors at the new school?
- Approximately how many families will be affected?
- If my brother lives in the new school boundary could he attend Sunset? Maybe change the school boundary.
- Grandfather Juniors and Seniors.
- How will class sizes be affected?
- Why is there a transition when you're halfway through high school? Why don't they wait for the freshman to go there?
- Why not have the students since freshman year?
- I hope Juniors can stay as I have a lot of friends who live in the new Beaverton HS boundary.

March 2016

Whitford Middle School Student Feedback

1. What kind of support will you need to switch schools midway through your high school career?

- We should have an assembly to welcome students and provide tours.
- We will have to work really hard to make new students feel welcome. Think of all the things we do for freshman.
- Students could be matched up with new students based on interests and similar activities.
- Have an option like the old school.
- Help new students with any problems.
- I would want to know that all of the classes that I had been taking previously would be carried over. If I had been taking any specialized classes, then I would want to have classes specifically targeting the same kind of curriculum and structured the same way.

2. What can you do to welcome new kids coming to your current high school?

- Ask new students coming to your school what their interest is and suggest activities to match.
- Support would be good but boundary changes affect me entirely different. My whole neighborhood has always gone to Beaverton. Some had the choice to either go to Southridge or Beaverton.
- I wouldn't mind if the boundary changed.

General Questions

- Will classes and programs be the same at the new school?
- Changing schools after starting will be hard.
- Can I switch from AP to IB?
- Students transferring to a new school might have a hard time making a sports team. Sometimes your family knows the coach and you have been working with them for a long time.
- I think you have to be in a school for 3 years to be valedictorian – have you considered that?
- Will schools have the same pathways, like marketing if I start at one school and transfer to another?
- Will I be able to continue my TWI classes if I don't go to BHS?
- Will I be able to complete a four-year plan that I set up as a freshmen if I change schools – will all of the same programs be transferable?
- For students who would be split with their siblings in high school, the boundary change will be very inconvenient. My parents would have to, for example, drive us in opposite directions to separate track practices for 2 different schools.
- I believe that students who have had a sibling that has gone to a high school and they have been looking forward to going their whole life should stay. For example, my friends and I have all had siblings at BHS and have been looking forward to playing sports together and meeting new people. But after the change, we are split up into 3 different high schools.
- I have been doing Beaverton sports for 4 years and was looking forward to doing sports at Beaverton. If the boundaries change, I will most likely go to Southridge instead of Beaverton. It would also not make sense to go to one school for 1 year and then have to leave all my friends and coaches for a brand new school that I learned to “rival” with.
- If I go to a different school that I didn't expect, how will it affect my education methods?
- If I had to go to a new school, I would be pretty sad because all of my friends are here and I wouldn't know anyone. If I stayed, I would try to be their friend.
- I think it will be difficult to just transfer into a new school because then we would have to get used to a new process.

March 2016

Meadow Park Middle School

Conversation with Students Regarding the Boundary Process

1. What kind of support will you need to switch schools midway through your high school career?

- Going to the school ahead of time to see what it is like.
- I would want to know as much about the program and history.

Questions/Comments

- If I live really close to Westview can I still go to Westview?
- We should get a brochure to see what the schools look like.
- Would the kids that are going to Sunset have to change to Beaverton by the time we are sophomores?
- What would happen if you have a sibling staying at the school you thought you were going to go to but have to move because of the boundaries?
- Why would people that could walk to a high school like Sunset go to a school farther away like Beaverton?
- Why would one side of a street go to one high school and the other somewhere else?
- What happens when my siblings go to Sunset High School and I go to Beaverton High School? Do I have to go to a different school if I'm close to another?
- Can you make the Beaverton High School boundaries bigger or all of them bigger?
- I really want to go to Sunset High School because my cousins go there and will be graduating.
- Will you be able to apply for administrative transfers the year of the boundary changes?