

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 9/13/2016 7:08 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Deborah Alongi

Email: deborah.alongi@gmail.com

Comment:

My daughter will attend high school next year. We live in the West Tualitin View elementary school boundary area. While I think both Beaverton High School and Sunset are excellent schools and I would have no problem with my daughter attending either one of them based on their quality, I am concerned about the long bus ride she will have to get to Beaverton High School. My daughter needs 9-10 hours sleep per night and my concern is that she will be chronically sleep deprived having the get up very early to catch the bus to Beaverton. She also has after school activities that will be negatively impacted by long commute times to and from school. These are not trivial issues for students or their families. It doesn't seem like the district takes these issues seriously enough. Traffic congestion in the Portland/Beaverton area has hit some kind of critical level recently but I don't see public officials addressing the problem in any meaningful way.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 9/13/2016 6:21 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Kathy Alvarado

Email: kjalvarado@comcast.net

Comment:

First, please know I would attend every meeting on this topic if my husband was able to be home in the evening to care for our children. My absence should never, ever be construed as lack of interest. In fact, I care deeply. I grew up in the district and was bussed nearly twice the distance and time to my high school, while a high school just a few miles from my home sat right in the middle of my community. It didn't make sense to me then, and it doesn't make sense to me now. It doesn't follow the criteria set forth by the district, or the idea that schools are meant to serve their surrounding community and have done so throughout history.

Short version:

Our home is 1.5 miles to Sunset, 3 miles to Westview High and nearly 5 miles to Aloha High. The district's criteria of proximity, safety, transportation and community (all of which I whole-heartedly agree are critical in this decision) all point the Waterhouse neighborhood @ Cornell & 158th to Sunset High, a stretch to Westview High, and definitely out of the question to Aloha High. The board's unanimous vote to reconsider our neighborhood due to proximity is completely justified, and we're counting on you make the adjustments needed to make our high school proximate to our home, thus safer for our children to commute, saving our taxpayer transportation dollars, and keeping us in our Cedar Mill/Tanasbourne community.

Long version:

We live in the Waterhouse neighborhood, right off Cornell and 158th. Our home is definitely an area the board unanimously voted to be reconsidered, with proximity a specific area of concern. Our home is 1.5 miles from Sunset and 2.9 to 3 miles from Westview depending on which route is taken. Given that information, Sunset is clearly the closest high school, makes the most sense, and fits the district's proximity criteria. It also minimizes transportation costs, and provides the safest and shortest walking or biking distance for those who choose or need to do so if they miss the bus.

Westview is the second closest high school, and although not at the center of our community, it's a reasonable second option. It's not nearly as safe to walk or bike, and if a student misses the bus, they would definitely arrive to school much later if they had to walk.

Aloha High School is nearly 5 miles away; the distance varies depending upon the route taken attempting to avoid traffic. That's more than triple the distance to Sunset. I hope and am trusting in the development of the criteria that consideration was given to the sleep needs of teenagers and the relationship to academic performance and driving ability. Further, I think it's fair to say, it's completely unsafe and unreasonable to think a student could walk or bike to Aloha should he/she miss the bus, and they may not be able to participate in extra-curricular activities.

In addition, Aloha is not our community. I've not spoken to or heard of a single person in our neighborhood who considers Aloha their community. We all live, shop, dine, bank, attend church, see doctors and dentists, play at playgrounds, exercise, and if we're lucky work in the Cedar Mill and Tanasbourne areas. That's community.

There are many (my husband for one) hopping on adjacent Hwy 26 heading east into Portland for work; this makes Sunset along the way to and from work, Westview slightly out of the way, and Aloha out of the question when it comes to getting kids to school if they oversleep (more likely to happen the longer the daily commute), getting them to and from medical/dental appointments, extra-curricular activities and possibly attending sporting events. Teenagers need and want their parents active in their lives; studies repeatedly show, the more attentive

and involved parents are, the better their children perform and behave. Therefore, parents have to show up for after school activities/events. Downtown to Sunset, means it's possible to see at least some of an after school activity/event. Downtown to Aloha could mean missing the entire after school activity/event. It's all about distance and traffic.

In addition to proximity and community, there's safety and transportation. We all know safety is compromised and transportation costs increase the further and further one moves from point A to point B. This involves not only bussing to and from school, this involves teenage driving, especially on less sleep. This is a concern not only to parents of the teenagers but a concern to everyone throughout the district, as teenagers share the road with all of us. We are all put at greater risk. Further, opportunities to walk or bike to and from school are either dramatically reduced due to time or completely eliminated due to safety, especially in the winter months. For some kids, walking or biking may be their only form of exercise.

Please apply the district's criteria of proximity, safety, transportation and community to the Waterhouse neighborhood off Cornell & 158th; assign us to Sunset or Westview.

Thank you very much.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 9/13/2016 2:50 PM

Inbox

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Pete Baker

Email: pjbaker4@comcast.net

Comment:

I appreciate the changes proposed (proposal #3 and #4) in your latest discussions. These changes must be incorporated to be consistent with the guidelines set forth as the decision criteria. As a homeowner in the Waterhouse neighborhood with two small children, I believe keeping Waterhouse either in Sunset or Westview is the only logical answer to be consistent with the criteria.

Sincerely,

Pete Baker

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 9/13/2016 8:17 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Lauren Bedard

Email: Webbedfeet1@yahoo.com

Comment:

We would appreciate regularly posted updates about the decision regarding Juniors and Seniors attending the new South Cooper Mountain High School. We would like the option for our our soon-to-be Junior to attend the same high school as his younger sister. And, we would love our youngest to have a typical high school experience with upper classmen in attendance. Thank you!

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 9/9/2016 4:20 PM

Inbox

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Sarah Bigler

Email: Biglersarah1@gmail.com

Comment:

To whom it may concern,

First I would like to thank you for your time and commitment to these boundary changes. I know that this process is not easy and has been frustrating. My family lives in the Elmonica neighborhood. We did swimming lessons for a brief time at Aloha and found that it's a 20 minute commute to the school. In my head I always viewed it as closer but once we started doing this drive regularly it became a very big challenge. We ended up changing pools to THPRD and Sunset as they are only a few minute from our house.

I know that you have looked at the miles but do you also look at drive time when school arrivals/departures are happening? The drive time to Westview or Sunset is less than 10 minutes in traffic.

I urge you to take into consideration the Elmonica area staying together and having them go to their closer high school where the rest of their peers will be attending.

Thank you so much for your time and commitment to these boundary changes. I know that this process is not easy to navigate.

Sarah Bigler

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 9/9/2016 4:32 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Sarah Bigler

Email: Biglersarah1@gmail.com

Comment:

To whom it may concern,

First I would like to thank you for your time and commitment to these boundary changes. I know that this process is not easy and has been frustrating.

I have large concerns regarding breaking up a title 1 school that already has many obstacles to overcome. This seems like a lot of added stress and pressure on the school, students and facility. There are many title 1 families that depend on their close community to help with car pool, before and after school care and getting to sports activities, breaking this community up leaves parents in a very disheartening situation.

*Having to pay for before/after care that we cannot afford because our community is no longer in tack weighs heavy on my mind. Currently my children have specific friends houses they go to before and after school to help us so we don't have to pay for childcare. Not knowing the families as well and which parents you can count on is a major struggle I face. I know almost all the parents in my children's classes that live in Elmonica and Waterhouse surrounding areas. These are the communities that should not be broken up we count on each other for support.

*Having to say no to after school activates or sports teams because I don't have the resources to get them their while I'm at work. This leads to children withdrawing from the school spirit and not participating in healthy physical activities. I try very hard to keep my children active but I also have to work to make ends meet. Not having a community to help with this concern me.

I urge you to take into consideration the Elmonica area staying together and having them go to their closer high school where the rest of their peers will be attending.

Thank you so much for your time and commitment to these boundary changes. I know that this process is not easy.

Sarah Bigler

Subject: High School Boundary Adjustment Comment Form

Date: Thursday, September 15, 2016 at 1:43:34 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>

Name: Mike Botsko

Email: botsko@gmail.com

Comment:

We live in Elmonica and have attended several meetings to provide our input, but would like to here as well once again.

One main reason we chose this neighborhood was because of the high school, Westview. We have two children heading towards high school age and it's going to be a major factor of their lives. We're very concerned about the plan to send us to Aloha. We're not thrilled about it's ranking among other schools, it's much further than we'd be comfortable sending our children every day, and we really don't want our children to suffer separation from those relationships they've worked hard to build.

Even Sunset is closer and would be a better choice, but we really feel there's no valid reason they should be sent to Aloha, it's their future at stake, not values in an Excel spreadsheet that make Aloha look better.

Mike

FW: Keep Arbor View with the rest of Jacob Wismer during the redrawing of the new high school boundaries map.

From: Concerned Parent <concernedparent234@yahoo.com>

Sent: Monday, September 12, 2016 4:03 PM

Subject: Keep Arbor View with the rest of Jacob Wismer during the redrawing of the new high school boundaries map.

Dear Beaverton School District School Board Members, Superintendent Grotting, and Ms. Wheeler,

Arbor View is part of the Jacob Wismer community!

Keep our Arbor View neighborhood unified with the rest of the Jacob Wismer community when creating the new High School boundaries!

Arbor view is the **only** neighborhood within the Jacob Wismer elementary school boundary being separated from it, in the current redrawing of the High School Boundary Map.

Our children have gone to school with all the kids from Jacob Wismer for the past 9 years. To just selectively rip our neighborhood, and **only** our neighborhood, away from well established friends & support systems as they enter their last 4 years of school, is senseless and detrimental to their education.

Please hear us! Keep Arbor View with the Jacob Wismer community as you redraw the High School boundary map.

Thank you!

Sincerely,

A very concerned parent

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/12/2016 1:35 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Jessie Dhillon

Email: jessie.dhillon@outlook.com

Comment:

Hi, I'm writing today about the high school boundary adjustment - in particular how the students of Elmonica Elementary will be effected. Elmonica is a title 1 school with wonderful teachers, an excellent administration & most importantly a bright group of students.

This is my daughter's second year at Elmonica, she is in the 4th grade. She has made some strong bonds and connections with her fellow students. I told her when she switched to this school she would have the opportunity to go to the same schools with her friends through junior high, and high school, as that is why we switched. I was afforded that opportunity as a child, and have wonderful life-long friends because we were able to go to elementary, junior high, and high school together. And, I wanted the same for my daughter.

However, with the proposed changes to the high school boundaries, that will not be possible. Elmonica students will be divided into two different high schools. Kids that live a block from one another will be separated by miles in their high school careers.

This is not right. All of the Elmonica Elementary students should stay at the same junior high, and the same high school. It is not beneficial to have a split in the middle of an elementary school.

I urge the board of education to review this concern & consider having the Elmonica Elementary students flow to Westview High School.

Subject: High School Boundary Adjustment Comment Form

Date: Tuesday, September 13, 2016 at 12:46:00 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>

Name: Paige Dickson

Email: paigedickson@yahoo.com

Comment:

Below is my testimony from last night's meeting at Sunset High School. I want it to go in the official record

=====

Invitation to Parents from the Beaverton Eco-School Network

What: Beaverton Eco-School Network Dessert Meetup

When: Wednesday, October 5, 7:00 p.m.–8:15 p.m.

Where: Home of Beaverton parent

Topic: Eco-School Network parents will describe how they work within their schools and how interested parents can get involved.

The mission of the Beaverton Eco-School Network is to introduce sustainable practices and increase eco-awareness to enrich the lives of children at school. Parents and teachers come together in person and online to share ideas, experiences, and project summaries, as well as offer each other motivation and inspiration. See <http://ecoschoolnetwork.org/>.

Please RSVP to Jeanne Roy at 503-244-0026 or jeanne@earthleaders.org, and she will send you the address of the host.

The sponsor of the Eco-School Network is the Center for Earth Leadership, www.earthleaders.org.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/12/2016 12:09 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Kristen Faust

Email: faustrus@comcast.net

Comment:

Dear Superintendent Grotting,

I am a resident of the West TV Neighborhood North of Hwy. 26 with a student attending Sunset High School. I am asking you to fairly asses the proposed boundary changes that effect our neighborhood and community and would send students in our area from Sunset to Beaverton. I am strongly opposed to this change as I believe that it creates an inequity for our neighbor students and a barrier to activities. It forces an extremely long, stressful and more dangerous trip to and from school. It is taking students out of an established Cedar Mill Community, a community with it's own library and market and stores to an area that is not close to home and not easily accessible. Into a community that they will simply only go in and out of and not have any connection to. That creates a lack of community and connection. Currently, students travel about 8-10 minutes to Sunset High from our neighborhood crossing about 3 streets, total. There are safe routes and bike lanes to Sunset. NOT the same to go to Beaverton from the Sunset and West TV area. Students in our area north of Hwy. 26 (a more natural and common sense boundary) would be be bussed to Beaverton High School through notably the worst traffic congestion in the area (Barnes Road, Hwy 26, Cedar Hills Blvd. & Central Beaverton) which is easily a 30-45 min. trip MINIMUM in the daily traffic. It is just not common sense and creates inequity. Students and parents would struggle through the very stressful long commute to get to and from school and activities. It takes about an hour to get to BHS for a 5:00-6:00 event or activity. I've done it for track and swim meets-it is just horrible. I can't even imagine having to do that daily, for pick ups (when no bus is avail.) It just doesn't make sense and will prevent kids and families from being a part of that school community. It isn't fair and it isn't right. We hope that you will vote for what's right for the kids. Kids are not just numbers or dots on a map. They are people and their neighborhood and community means something to them. We don't want what happened in Portland to happen to us. Many students have been bussed around to neighborhoods that aren't home to them and they react accordingly by not participating, not being a part of the school community. They can't easily get to school...transportation is so hard that they just stop trying to participate. That's inequity. Please keep West TV and students north of Hwy 26 in Sunset High School. Thank you!

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/12/2016 4:06 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Kristen Faust

Email: Faustrus@comcast.net

Comment:

Beaverton School District
Boundary Committee

9-12-16

To: Superintendent Grotting

Dear Superintendent,

Congratulations on becoming the new BSD Superintendent. We are happy to have you on board. It sounds as though you have many fresh ideas about how to engage students in all aspects of education and we are excited about that. We hope that the fresh approach that we've gained will also apply to the subject of Boundary Changes.

I am a parent of a student who attends Sunset High school. We live North of Highway 26 in the "West Tualatin View" elementary neighborhood. It is sometimes referred to as Torreyview. We consider ourselves to be a part of the Cedar Mill Community. Students in our area attend Sunset High School. While all High schools in the district are excellent and offer fantastic opportunity, we believe that Sunset is special. Our family moved into the neighborhood 14 years ago SPECIFICALLY so that our older children could attend Sunset. Many of our neighbors also moved specifically there so that their children could be Sunset community students. We purchased homes in that area and made the investment in that community. We support Sunset students, the school, and our Cedar Mill Community. People know how great Sunset is and we like that.

Reasons for desiring to live in our area were proximity to the school (8 minutes from Sunset,) connection to a diverse student population, and in addition and importantly, the IB program. Our area boasts safe school routes (walking and biking), the Cedar Mill Library and Saturday Market, and a blend of businesses that support the High School. As a busy working parent, being able to safely and quickly run to the school to pick up/drop off my students for activities and sports was essential. My kids took the bus and were there in minutes.

Additionally, being able to quickly get to meetings, volunteer opportunities and to attend school sports and activities at the school is more possible because it is so quick to get there. Even with the traffic increase in recent years, I can get to the school in about 8-10 minutes at the most.

We think that students that reside North of Hwy 26 should remain in the Sunset boundary area. We think that sending kids clear across town to another community area is a mistake and will lead to inequity in areas of activities all levels of participation. We believe that the traffic going into Central Beaverton is the WORST in the area, and our neighborhood students would suffer extreme stress during long congested bus rides to school on unsafe streets. If you hate to drive it, you know it's bad. On a bus with many stops, it's horrible to imagine. What about the kids driving all that way once licensed? Not something I would feel safe about as a parent but hard to avoid if the student is in before or after school activities when the bus isn't available. We think it will affect attendance, participation, and academic participation. We think people will be less likely to purchase homes in our area knowing of the horrendous commute to the high school. We know people want the best schools and programs for their kids...and to give people who have made the commitment to the community LESS opportunity in this way is inequitable. We already know great neighbors who plan to sell their homes and young parents planning to send their kids to private school to avoid this decision should it come to be. Why? It just doesn't make sense.

Children are not just data or numbers, they are not dots on maps, but if our neighborhood students were, you could see that there are really about 200 kids per year in that grouping and that makes it seem even more inequitable. People in our area feel picked on...pointed out and selected because of a school built way on the other side of town. The new school is being built on the opposite side of the area with most of the growth in the community, the North side. Why? What I suggest is that the new school be put to use for more innovative strategy: Perhaps partially utilized for Trade and vocational opportunities, Special Ed CTP programs, Work Programs and perhaps as a High

Tech magnet? Open the enrollment and see who wants to be in a new fantastic school with a new focus? Ecology? Agriculture? Think outside the box! Many students may opt in if it's something that we don't already offer and could give them an opportunity to graduate. That could make the difference for so many who don't see traditional school as valuable. See how it fills and then go measure out the changes in students from there? Why not? Beaverton offers a lot of programs, but none solely focused on work. We need people who know how to do and fix things, grow things, create. Why not in the new school?

Finally, I will let you know that even though this will not affect my child, I care about my neighbors and our community. At a time when people are supposed to be pulling together, we feel more pulled apart than ever, something that a school district should not be doing. People are angry and sad and frustrated and don't understand why this decision is still even being considered because it just does not make sense. If the change is made, the ripples of connection will be difficult for so many. It isn't a change that I would consider a good one for our neighborhood and community.

Please allow the students North of Hwy 26 to stay as Sunset High School students. Thank you for reading my concerns and wishing you all the best!

Kristen Faust

Parent, Neighbor, Community Member

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 9/9/2016 8:30 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Alix Gierke

Email: aegierke@gmail.com

Comment:

I am writing to request that Area #3 (portion of Elmonica Elementary, South of Walker) remain with Westview High School rather than shifting to Aloha High School.

The reasons include increased transportation costs and transport time, but worse, my 8th grade son has been playing with the Westview Youth Football league since Kindergarten. He is currently on the Varsity Westview team which last year won the regional Championships. He has also been on the Westview Youth Lacrosse team for the last two years and will continue to be a two sport athlete for Westview. Moving him away from these familiar coaches and teammates would be emotionally and athletically devastating.

I believe so strongly in his remaining with the same football and lacrosse coaches and teams that I took a job in Seattle last year and have been commuting 400 miles a week rather than move him to Seattle to start over. I also did not sell my house, which I learned will take a substantial financial loss if my property shifted from a desirable Westview (top academic performance) to Aloha (low academic performance). I purchased this property specifically because of the Westview academic performance record.

I am unable to attend the in person meetings due to working during the week in Seattle. Please do not shift my neighborhood (#3, Elmonica - South of Walker) to Aloha. My son and I would be significantly emotionally, financially, academically, and athletically impacted if we had to change from Westview to Aloha. As a single mother who has hired household help to keep my son living in my house specifically for the Westview relationship, this would cause irrevocable harm.

Sincerely,
Alix Gierke

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/12/2016 9:35 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Renee Godwin

Email: godwinpdx@comcast.net

Comment:

First, I want to thank the board for slowing this process down and asking for further investigation and consideration of some of the criteria. As a West TV/Sunset parent, it is exactly what we have been asking for since the beginning. I was however very dismayed to see that West TV was not identified as an area to be considered to be adjusted back to Sunset. The West TV community is one of the most active volunteer groups in the entire district and the professionalism and problem-solving approach the community has taken illustrates our dedication to our kids and our schools. Despite all of our efforts, we remain confused and disheartened why we are being redirected to Beaverton High School. We have heard no explanation to help us understand the reasoning.

I think it is important to point out a couple final things as you make your final decisions. First, West TV recently attained their PYP status which prepared they kids for IB schools as they progress through Cedar Park and Sunset. The process to attain PYP took many years that started when my son (now a Junior at Sunset) was attending West TV. Moving this school to the Beaverton boundary, negates this intensive forward thinking effort that parents and teachers went through to accomplish this.

The West TV is very integrated into the Cedar Mill/Sunset HS community. As I have written before, our kids are often grouped with Cedar Mill Elementary kids in sports and other community groups. The parents of West TV kids are leaders in the sports programs that feed into Sunset - Sunset Youth Football, Cedar Mill Little League, to name a few. For example, when my son walked into the halls of Cedar Park, (which can be intimidating coming from such a small school), he immediately recognized many of the kids from sports he played in elementary school. Moving these kids to Beaverton will make them feel like outsiders where they know no one. Yes, kids make friends wherever they go. They are resilient. However, moving West TV kids to a school so far away makes no sense as it puts them traveling the furthest of all kids in the district on the most dangerous routes in the area.

Please reconsider and keep West TV at Sunset!

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 9/13/2016 12:04 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Brooke Heinzer

Email: Brooke.Heinzer@gmail.com

Comment:

Dear Superintendent Grotting, High School Boundary Adjustment Committee members, and all District staff involved in the boundary decision,

I am a mother of 3 living in Blue Leaf at Waterhouse South community in the Area of Consideration #4. I have a kindergartener that just started at Elmonica Elementary in addition to a 3 year old and a 6 month old that are anxious to follow in their big brother's footsteps.

As a family that is highly active in extracurricular activities and being involved with volunteer opportunities, proximity to our schools is of the utmost importance to us. Juggling the schedules of 3 children is no small task and keeping commute time to and from school to a minimum gives us more time to be active participants in our schools.

We walk to Elmonica Elementary twice a day. My running route takes me right by Five Oaks Middle School. We drive past Westview High School twice a week to get to soccer practice and drive past Sunset High School twice a week for swim lessons. In the 5 years that we have lived here, I can count on one hand the number of times I have driven past Aloha High School because it is so far away from our home and our family's activities.

Being within the Westview or Sunset High School boundary seems like the best fit for my family and our community because it keeps us in the areas that we already frequent.

Thank you for your dedication and concern for all of the communities affected by this process.

Thank you,

Brooke Heinzer

Mother of 3 current and future BSD students

Homeowner in Blue Leaf in Area of Consideration #4

Subject: High School Boundary Adjustment Comment Form

Date: Thursday, September 15, 2016 at 6:52:57 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>

Name: Adam Jones

Email: craftadamj@gmail.com

Comment:

Superintendent Grotting,

My name is Adam Jones and I am in 8th grade at Meadow Park middle school. I live north of Walker road in Stonegate, which is area 4 on the map.

I don't know anyone from Elmonica because I went to Arco Iris, the Spanish Immersion school in our district. When I got into the Summa program, I was assigned by the district to Meadow Park Summa. Very few kids in my neighborhood go to Meadow Park. I've had a great experience at Summa, but all of my friends will be going to Westview, and a few will go to Sunset. Only 3 people will go to Aloha. Even the kids on my bus who live near McKinley will go to Westview.

I don't think you know how isolating going to Aloha high school would be to the few kids in my neighborhood, including me. I've grown up in Westview and everyone I know is going to Westview.

The district assigned me to Meadow Park. It's only fair that I can stay with all my friends. Please move my neighborhood back to Westview.

Sincerely,
Adam Jones

Subject: High School Boundary Adjustment Comment Form

Date: Thursday, September 15, 2016 at 1:06:34 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>

Name: Margie Lusk

Email: randmlusk@gmail.com

Comment:

To whom it may concern,

I am writing to express my desire for the school board and superintendent to rethink the transition policy that will require a large number of current 9th graders to move to another school next fall.

While I am aware of the potential down sides to opening the new school with freshman only, I believe that we should be more concerned with the well being, morale, and academic success of the students who may be forced to move schools. This unwanted change will be extremely, and unnecessarily disruptive to the majority of students that it would effect.

Please reconsider this policy, and allow our high school students to finish up where they began. it is in their best interest, which I truly believe you all have in mind.

Thank you-
Margie Lusk

<http://phys.org/news/2009-07-schools-affects-student.html>

FW: Proposed High School Boundary Adjustments

From: Tim Magney [<mailto:tmags23@gmail.com>]
Sent: Tuesday, September 13, 2016 1:41 PM
Subject: Proposed High School Boundary Adjustments

Dear Mr. Grotting, Mr. Phillips, Mr. Mead, and Mr. Sparks.

Thanks to you and your team for taking the additional time last night to hold the public meeting at Sunset HS and listen to the public input regarding the boundary adjustments.

I wasn't able to speak last night, but as a member of the Cedar Mill community who lives within the West Tualatin Valley Elementary School neighborhood, I wanted to share my thoughts on the current high school boundary springboard proposal.

Beaverton School District Code JC, School Attendance Areas, states the following:

“In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity.”

Secondary criteria listed in the code are transportation, student body composition, and staffing. In addition, the BSD website's boundary adjustment page also lists additional proposed objectives of relieving overcrowding, and minimizing transitions for students.

I would like to address a few of the stated criteria and objectives below.

Proximity to schools, and minimizing transitions for students.

Moving students from the Elmonica and Five Oaks neighborhoods into Sunset HS while also moving West TV students from Sunset HS into Beaverton HS impacts multiple schools and significantly more students. The distance from Elmonica and Five Oaks to Beaverton HS is comparable to the distance from West TV to Beaverton HS, so it seems that moving the students from Elmonica and Five Oaks neighborhoods into Beaverton HS and leaving the West TV neighborhood in Sunset HS would still meet your criteria of proximity to school while also meeting your objective of minimizing transitions for students by not having to displace students from two schools.

Transportation and safety

From the West TV neighborhood, we have easy and predictable access to Sunset HS by driving directly up Barnes and/or Cornell. The bus routes are direct, and even in heavy traffic the drive for parents only take 10-15 minutes. Sunset HS is also easily accessible by biking or walking if necessary.

In contrast, traveling to Beaverton HS requires traveling up Highway 217, Cedar Hills Blvd, or Murray Blvd. These are heavily traveled and highly congested thoroughfares. Travel times to and from school will be longer. Congestion and accidents could prevent students from arriving to classes on time. Bicycle access from north of Hwy 26 is difficult at best and is a much longer commute than biking to Sunset. Re-routing school busses that currently travel between the West TV neighborhood and Sunset HS to Beaverton HS would likely incur greater transportation costs.

For students who drive themselves to school, the primary routes to Beaverton HS along Highway 217, Cedar Hills Blvd, or Murray Blvd present many more dangers for young and inexperienced drivers, compared to the shorter and more direct route up Cornell to Sunset HS.

Neighborhood unity & Community involvement

The West TV community and Sunset have been deeply entwined for more than 50 years. The residents of the West TV neighborhood consider themselves a part of the Sunset HS and Cedar Mill community, bonding ourselves through our schools, sports, arts and community activities. Many of my neighbors have children in Sunset HS and Sunset feeder schools, as well as related youth programs. Some are Sunset alumni themselves. We shop, eat, exercise, work and run businesses here because it is the community in which we live. We do not have, and would not develop, that same connection with the downtown area of Beaverton because it is too far removed from our lives. Likewise, Cedar Mills businesses have a history of supporting Sunset HS. Dividing the Cedar Mill community into two separate high schools could potentially divide the community as well. Hwy 26 has always been a symbolic divider between neighborhoods, and rather than having the neighborhood split in two if Cornell Rd were to be the boundary line between Sunset HS and Beaverton HS, it would seem that having Hwy 26 as a boundary line would make much more sense for the community.

I greatly appreciate the efforts given to this project, and the willingness to solicit and consider public input. I know this is a challenging task and a sometimes difficult process, and I trust the district to develop a proposal that best meets the needs of our entire district.

Sincerely,

Timothy Magney

212 NW Sundown Way

Portland, OR 97229

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Thu 9/15/2016 8:57 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Michelle Rauh

Email: mlrauhcr@yahoo.com

Comment:

PLEASE reconsider letting the incoming sophomores of 2017 remain at their current school. This is so upsetting that only this class has to move. It's causing stress and anxiety in these kids. You have stated that Juniors and Seniors can stay and even included younger siblings who will not even be attending the high school yet or will be Freshman. So that has left some sophomores out in the cold as the only class that has to move if not lucky enough to have an older sibling. These kids are already transitioning this year to a whole new experience and then have to do it again next year. Portland Public has taken the stance with their boundary changes that wherever the high schooler is now they will remain there until graduation. Think about the student first, the emotions etc.... We have dealt with over crowding for years, would 1 more year make a huge difference? Please reconsider and put the students emotions first.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 9/13/2016 7:59 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Cindy Ray

Email: cindy.ray@sheahomes.com

Comment:

Superintendent Grotting,

Thank you for your and your team's time last night at the Sunset listening session. The West TV community is a passionate one and I hope that you see our desire to support our school and our neighborhood. This is deep rooted for many years, and as many of the speakers so passionately expressed last night, we desire to keep our community we've built for many years - as well as stay at the closest and safest route school. Thank you for listening and considering our pleas and remarks.

I was intending to share last night as well, but I needed to leave to pick up my children from swim team practice. Here is what I would have shared if there had been time:

My name is Cindy Ray and I currently have a 6th and 8th grader. I live in the West TV area and would like to echo what everyone else has emphatically said "Please Keep West TV at Sunset". I appreciate your time this evening to listen to each of us.

One thing I will focus on is that I would like to urge you to heavily consider the transportation time and the effect it will have on our students in the West TV community if you end up sending them to Beaverton High School.

Currently my 8th grade daughter rides the bus to Cedar Park Middle School, which is 3 miles away from our house if you were to go down Barnes Road and across Park Way. It takes her bus route over 30 minutes to come home. She is the last one to be picked up in the morning, so generally arrives to school in about 10+ mins depending upon traffic. Her ride home has been over 30 minutes. The Transportation Department indicated to me last week that their max bus route time they schedule is 28 minutes, so I am guessing that's what they anticipated her bus route to be. But, now in the REAL world, it's actually longer.

This concerns me when the Transportation Department does these analyses on paper and indicates that transporting our students down to Beaverton High School will only result in on average a 2 minute and 50 second addition to current bus routes. I'm assuming that the High School bus routes may be different than the Middle School Bus Routes, but has there been a REAL world driving of the proposed routes to Beaverton HS from the West TV area? Beaverton High School is 5.2 miles from my house (over 2 miles further than Cedar Park) with many more stop lights than going to Cedar Park and an added Rail Road Crossing that could snarl the actual time it takes for the bus to reach school and back home each day. While Sunset High School is only 3.4 miles from my house, with approx 6-7 less stop lights and no rail road crossings.

I would like to urge you to ask the Transportation Department to map out these actual routes of students that are projected to be transitioned to Beaverton High School from the West TV area and then actually DRIVE them a few times in a bus during the time period that High School pick up and drop off would be.

According to your "Additional Analysis regarding Proximity and Transportation Costs" published on August 1, 2016 for the West TV area, they will keep the same 4 bus routes that are currently going to Sunset. I'm interested to know if it's really possible to achieve that, to keep the bus routes under the maximum of 28 minutes as quoted by the dispatcher I talked to at the Transportation Office, and allow these West TV High Schoolers the ability to not be on the bus longer than they should be. I would rather have my students take the bus than make more congestion than necessary at the high school, but if the bus route is going to be longer than 30 mins, then I will be forced to go pick them up so they can get to Swim Practice and I would add to the congestion of pick up time.

Please keep West TV at Sunset – closer to our homes and part of our natural “area” and community.

Thank you again for your time in this process and your desire to listen to each person.

Cindy Ray

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/12/2016 7:28 AM

Inbox

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Stephanie Rider

Email: stephanierider@gmail.com

Comment:

Hello Superintendent Grotting,

I need to share two key points regarding the current proposed boundary for our high school children:

1. The split of the Oak Hills community, of which we are a part, is ALARMING and detrimental to the children who are being redistricted. There are ONLY 8 boys and 7 girls who are currently attending Westview as Freshman this year from the Oak Hills community who will be forced to move to Sunset. This is such a devastating blow to them as they lose their critical mass of community that they have established over the years. It is detrimental to their continued success as students in the system to splinter off such a microscopic group of children. The school board and you must see this as an issue that must be addressed in a just way for these children. I IMPLORE you to keep this small set of children intact with their base!

2. The lack of SES balance at Sunset is alarming, and is WORSENING with this proposal. I don't understand how a district can support such a change - moving Sunset from approximately 15% SES student population and LESSENING it to 10%. This is alarming to me that, on the whole, you are purposefully creating an Elite school within the district.

I appreciate you considering these matters and see the justice that needs to be reset.

Thank you,
Stephanie and Mike Rider

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sat 9/10/2016 11:23 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Ross

Email: ross.m.bolf@intel.com

Comment:

Upon looking at the new boundaries, I'm confused why the Summit at Cooper Mountain was carved out to attend Aloha high school, when most of the boundary is so square. Following the normal pattern, those 25 houses in that neighborhood, including ours, would much rather be in the new high school district. The rest of the boundary is very square and I'm wondering why Summit at Cooper Mountain (Rigert and 185th) was carved into the old high school.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 9/13/2016 10:49 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Megan Rutherford

Email: mrutherford0816@gmail.com

Comment:

You cannot fix overcrowding at Westview High School or elsewhere using the current ratio per household predictors the district is using or by including use of portables that are already there because of overcrowding. Please take steps to adequately reduce class sizes at Westview with this adjustment process, which is one of the main reasons a new high school was built in the first place, to reduce overcrowding. Thank you.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 9/13/2016 11:19 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Kim Sammons

Email: ksammons@pps.net

Comment:

Good morning. I want to thank you for the time you will take to read this email and for your efforts in thinking about what would be the best school scenario for the children in the Arbor View neighborhood. As an educator, that is the essential question I ask myself when planning for my kinder and first grade kiddos; what is best for them?

I appreciate the work your team has been doing in readjusting the HS boundaries. This is a process that needs to be reevaluated due to the growth of not only Beaverton, but really the entire Portland Metro area. I am a teacher in the Portland School District and our district is going through the same difficult and emotional process.

Last night, (September 12, 2016) was the first time I was given the opportunity to share my story and frustrations with the last minute decision on March 3, 2016 to move the Arbor View neighborhood out of the Sunset boundary and be put into the Westview boundary. This breaks up our community and is not is what is best for kids.

However, I have many concerns about this last minute decision to move our small section (Arbor View) out of the Jacob Wismer community, which we have been a part of since my daughter started first grade in 2007. My middle son is currently a fifth grader at JW, and my youngest just started first grade. First, and foremost, why was this recommendation made AFTER the last public hearing in March? I think this is my biggest issue; we did NOT get a chance to voice our opinion until after the "tentative map" was released in phase II? If moving our small neighborhood out of the JW community was a part of the bigger plan, why did we not get a chance to share our opinions, concerns, and ideas? This was not a fair or just decision. Other neighborhoods had their voices heard multiple times. The committee did not give us that same opportunity. Where is the equity in this? Had the board not rejected the HS boundary proposal in May of 2016, I would have never had a chance to express my concern and disappointment in this unfair process for my Arbor View neighborhood. I know of four families from my neighborhood, with children, that have relocated to different areas because of this malicious and unnecessary move by the committee.

One of the considerations for adjusting the boundaries is not breaking apart established neighborhoods. This plan to pull the Arbor View section out of the JW community does just that; it breaks up the kids who have been together since kindergarten. My daughter who is in eighth grade at Stoller Middle School is shy and has a difficult time making friends. This year she has made several new friends that she will not be going to HS with because she is slated to go to Westview, and her friends, Sunset. I am sure there are other kiddos in the Arbor neighborhood who struggle with social situations as well.

Apparently, our Arbor View community is not alone in our neighborhood separation. Immediately after the March 2016 map came out showing the Arbor View neighborhood being switched out to Westview and not Sunset, like the rest of our neighborhood, I received an email from an Oak Hills parent regarding this last minute switch to the Arbor View neighborhood being pulled out of Sunset district because her small Oak Hills community was experiencing the same division. Her name is Lisa Richards and here is a copy of her email:

Hello,

My name is Lisa Richards. Please excuse this very forward email. I got your email addresses from the letters you submitted to the High School Boundary Committee when they were posted online in the Public Comment section. I will try to keep this brief and if you don't wish

to comment or be involved, that is fine. I won't bother you again.

The switch on the HS boundary map that affected you was a "swap" so to speak. Half of Oak Hills was cut off and sent to Sunset against our wishes. We want to stay together at Westview (actually we would be happy with either school as long as we are together, but since many of us already have kids attending Westview, we lean towards Westview). In order to make room for that half of our school at Sunset, they had to make space somehow. So your neighborhood got cut out of Sunset and sent to Westview. Your letters make it clear that you want to be at Sunset with the rest of Jacob Wismer.

This morning's BSD Briefs stated that the map will be finalized at this Thursday's meeting. We are making a last ditch effort to have them put our school back together. As part of that effort we are asking them to undo the "swap" that they made at the March 3 meeting--putting Oak Hills back together at Westview and putting Jacob Wismer back together at Sunset. If you are interested, any further letters requesting that Jacob Wismer be reunified should be sent no later than tomorrow or Wednesday. Copying the full school board was helpful to us when they split us the first time in December (long story).

As I said, I won't bother you again, but if you have any questions, please let me know.

Thanks for reading,

Lisa Richards
an Oak Hills, Meadow Park, and Westview parent

After reading this email, it is clear to me that we can easily solve both, Arbor View's and Oak Hills requests. I feel that the switch back (Arbor View to Sunset and Oak Hills to Westview) would be in the best interest of the kids in both of these communities. Why wouldn't the committee look at how this decision could keep the communities intact?

I demand that the Arbor View and Oak Hills neighborhoods get to share their voices with the committee. This change to Arbor View and Oak Hills is unnecessary and is very disruptive to BOTH communities. It is apparent that neither community supports the proposed changes because of how it will negatively impact our children. I support the decision to keep the map as it was proposed prior to the 3/3/16 meeting. If the 3/3/16 map stays as is; with JW being separated from Sunset and Oak Hills being separated from Westview, I insist the two communities will get a chance to speak up about the changes to the committees. Remember, Arbor View did not get a chance to discuss this drastic change with the committee because this change to JW was sly, and dishonestly thrown in without the public's knowledge.

After speaking last night (September 12) at the Boundary Adjustment meeting, another Oak Hills parent approached me about both of our neighborhoods being torn away from our school communities. . Again, this small pocket of Oak Hills is fighting for the same battle I am fighting for our Arbor View neighborhood; STAYING WITH OUR SCHOOL COMMUNITIES! It doesn't make sense because their small neighborhood wants to stay at Westview with the rest of their community; and we want to stay with our community at Sunset. Couldn't the committee just swap these 2 neighborhoods? It makes the most sense and is what is the best for our children and communities. Both are small sections of the larger HS boundaries.

Please, take some time to consider this adjustment. Please do not ignore this situation.

Again, I thank you all for your time and hearing one of the many voices in the Arbor View community as well as the Oak Hills community

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Thu 9/15/2016 9:38 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Lesly Sanocki

Email: lesly.sanocki@frontier.com

Comment:

Dear Superintendent Grotting and BSD School Board,

I know you have worked hard and have difficult challenges ahead, especially as you finalize the HS boundaries and then move onto elementary and middle school. We appreciate all your hard work.

I would like to ask that you give my 9th grader (from Oak Hills/ Meadow Park) and now at Westview the option to stay at Westview to finish high school. He is close friends with many kids from Oak Hills- most of who are at Westview- but given the planned boundary change - some will move to Sunset (very view) and others will not be affected by the boundary or have older siblings currently at Westview. After kids attending different middle schools my son is now back with his neighborhood buddies and he loves it. He has also made the JV soccer team and would like to continue at Westview.

As was indicated at a public comment session at Sunset the number of 9th graders affected is very small and he would be so thrilled to stay and graduate from Westview. we would take on the transportation to allow him to continue to attend Westview.

I know there are lots of different circumstances to consider- but you have a smart, healthy and bright kid- who just wants to finish high school where he started.

Thanks for your consideration,

Lesly Sanocki

Subject: High School Boundary Adjustment Comment Form

Date: Thursday, September 15, 2016 at 1:14:52 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>

Name: Ann Keisling Smith

Email: pergamon.video@gmail.com

Comment:

Please allow the class of 2020 to finish high school where they started. These precious years cannot be lived again -- please make a decision on this now so that the current freshmen will have motivation to get involved in their schools now, and will have confidence going forward that their current school is really "their school."

I hope you can remember back to being a freshman, and how it takes a while to figure things out. Don't make our class of 2020 do this twice in two years. At the end of their senior year, they will feel they never really belonged anywhere.

If you look at the number of kids from this class who will be grandfathered in because they have a sibling, you will find that we are not even talking about that many kids. Please let students finish where they start high school.

Respectfully,

Ann Keisling Smith

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 9/12/2016 4:24 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Heather Sorensen

Email: heather_sorensen@mac.com

Comment:

Hello,

As a West TV elementary school parent, I'm concerned about the planned transition from Sunset HS to Beaverton High School from a traffic standpoint since Sunset is so much closer to my house. I'm just one block from the upcoming boundary changes, on Flotoma Dr. I am also hoping that that the proposed adjustments made from the mapping system created by parents which took into consideration the committee's priorities could get another look before final changes are made.

We are ~1 mile from the new middle school and I fear that by the district placing us at Beaverton HS, we will not be routed to the new middle school, but rather to Cedar Park Middle School, which is much further and crosses HWY 26.

So after our daughters are out of West TV, this changes means longer commute times and safety issues for many years in the future.

Thanks for listening and considering this feedback. I'm unable to make the meeting tonight and just wanted to submit my comments.

Sincerely,
Heather Sorensen
503-841-0625

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 9/13/2016 4:17 PM

Inbox

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Tina Swenson

Email: tinaswenson@comcast.net

Comment:

Dear BSD Board Members & Superintendent Grotting,

I am writing to you again on behalf of all the families in the Waterhouse South neighborhood. Our neighborhood is currently part of the awkward "blue peninsula" assigned to Aloha High School that extends north to south from Highway 26 to Baseline Road (and west to east from 173rd to 158th). Our area is easily identified because the current boundary map displaces us from our geographic community and immediately raises the question as to why students in closer proximity to both Sunset and Westview would be routed to Aloha.

Throughout this process of redrawing boundaries, our neighborhood has been extremely active. We have expressed our concerns over and over again through online comments and written letters, through conversations at the Five Oaks open forum, and through comments at the public hearings both this past spring and now this fall. Many of us have felt that these concerns were never fully validated. Your rejection of the current map back in the spring had given us hope that someone might finally be willing to listen to and validate our concerns and for that we thank you.

We are writing to you for two reasons.

#1 - We wish to express our concern about the proposed alternatives that some of the neighborhoods who have recently been more vocal (Sensible Boundaries and Waterhouse North) have suggested. Their maps and speeches address their own concerns but fail to validate the concerns of their neighboring communities. In many cases we live within a block or two of these families, carpool with their children, play sports together and attend the same elementary schools. We do not support the Sensible Boundaries proposed maps nor do we support the division of the Waterhouse and Waterhouse South community.

#2 - We feel the need to once again summarize our concerns to ensure that our voice is heard during this phase of the process. It is unclear to us how much of the information we have previously presented will be available to you in this phase and therefore feel it necessary to make sure our concerns are a documented part of the current considerations. Recognizing that one of the main reasons for rejecting the current map was its failure to address proximity issues we wish to point out the following...

The guiding criteria of proximity, if adhered to in a new boundary map, would further serve to address all of our concerns of safety, neighborhood unity, and transportation.

Proximity Concern: The current map routes us to Aloha High School. Sunset High School is the closest school to our neighborhood with Westview being the second closest. It doesn't make sense to violate the proximity criteria, sending us to the school farthest away, and in doing so actually create issues related to transportation, safety, and neighborhood unity.

Transportation Concern: Sending our children to the school that is the third farthest away creates a financial and logistical burden on the school district. It also raises the issue as to whether or not our families would ever fully assimilate into that community. Few of us ever find ourselves in the Aloha area. We are separated geographically and logistically from the Aloha area by the MAX tracks, the MAX storage depot, greenhouses, storage facilities, Union Pacific train tracks, and the businesses that run along TV highway. Allowing students to attend the high school to which they are geographically closest allows them to be involved in the complete high school experience (including but not limited to after school sports and clubs as well as weekend events for which transportation is costly, limited, and/or not provided).

Safety Concern: We do not want parents or new student drivers at increased risk! We are extremely concerned for the safety of our students who will either need to travel a very narrow route down 170th or cross the 185th and TV Highway intersection (one of the top ten dangerous intersections in the state with over 176 accidents recorded from 2010-2014; see <http://www.oregon.gov/ODOT>).

Neighborhood Unity Concern: We urge you to keep the Waterhouse area neighborhoods together! Please validate the concerns we all share regarding proximity, transportation, safety and community by routing Waterhouse & Waterhouse South to Sunset or Westview. Displacing or dividing our community is not an acceptable option.

The criteria guiding this process are YOUR criteria. You established proximity, safety, transportation, and neighborhood unity as guiding principles to help make these difficult decisions. PLEASE honor your criteria. To tell our community that these are the guiding criteria and then proceed to violate every one by routing us to Aloha (the third farthest) school or to divide our community down the center would be hypocritical.

In conclusion, Sunset High School is the closest high school to our neighborhood and the school to which transportation routes are the safest, quickest and most cost effective! Westview is the second closest school and the one with which we've all established relationships. Route us to one of our two closest schools!

We urge you to continue to reject any proposals that violate the proximity criteria. Please keep us close! Please keep us safe! Please keep us together!

Respectfully,

Tina Swenson

On behalf of and with permission granted from Waterhouse South HOA Families & Students

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 9/14/2016 7:09 AM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Kellie Turkisher

Email: richandkellie@comcast.net

Comment:

Consider keeping West TV students at Sunset HS, or consider the consequences. So far, the committee has done neither. West TV students and families deserve the consideration. My son started as a freshman at Sunset this year. He rides the bus, he walks to the Sunset Athletic Club after school, he plays baseball for Sunset, he and his friends frequent the restaurants near Sunset on Cornell, they walk or ride bikes home, his friends and teammates live in the area. We have been encouraged to be a part of the Sunset community through activities and fundraisers. We are part of the Sunset community.

Now, we are not even being considered to stay at Sunset. And, we have not been given any reason nor justification for this. All of the data I have seen shows significant negatives to this blatant disregard.

- 1) Transportation costs will go up. In addition to the costs to transport students longer distances, it was shown in a report by the BSD Transportation team that new buses will be required to transport West TV students to elementary school because the high school bus routes from our area to Beaverton HS are too long to allow the buses to return in time to maintain the current standard.
- 2) How many students from West TV will actually attend Sunset/Beaverton? In my son's class, there are probably 20. Many of the students have elected to attend option schools or private schools. These numbers are not accurately shown in the committees calculations.
- 3) What is the impact to my son's education when he is forced to start high school at Sunset for 1 year, then start his sophomore year at Beaverton? Apparently, it is not good for families to change schools because there were adjustments made for siblings. BUT, even after the older sibling has graduated, the younger siblings are allowed to stay. Once the older sibling has graduated, why are they not required to change schools like my son is? Their family will no longer be split. These numbers, as well, are not accurately shown in the committees calculations.

If your teachers were grading the work that has been done to date on this Boundary Adjustment project, it would be a failure, and a disgrace to the education system. Unless lack of research, knowingly using inaccurate data, and ignoring information that doesn't support your plan is part of the new Common Core Curriculum.

My recommendation is to take a fresh look at the data that has been provided, offer transparency in the decision making process, and reach conclusions based on accurate data and reason. Because, I am certain, if you do not do this before a final decision is made, you will be answering to it throughout your career with BSD. West TV parents are a strong and intelligent community, they uncovered many of the faults and inaccuracies in the committees work. Tracking data, comparing actuals to your 'assumptions', and revealing the truth behind bad decisions is not difficult. We will have plenty of time to do it as we sit in traffic on our way to Beaverton HS. Ignoring West TV families will only fuel the fire.

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 9/14/2016 6:22 PM

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Frederick Wagner

Email: ivfredwagner@gmail.com

Comment:

Dear Mr. Grotting,

I have lived in the Beaverton School District for 23 years and in the Waterhouse South/Blue Leaf neighborhood for 8 years. I am a grandparent to two BSD students, one of whom will graduate from ISB in June and the other is a sophomore at Westview. I have served as a volunteer in their schools for nine years tutoring in math, reading, and assisting field studies in the Rachel Carson program at Five Oaks. In short, I care about our schools and I appreciate your willingness to listen to my comments about the high school boundary decision.

I attended the Sept. 13th open forum at Westview but did not speak because it was my first experience at these meetings and I prefer to listen first and then speak. What I heard was a dispassionate and reasoned appeal to the Boundary Advisory Committee to follow their own criteria in making this decision. Proximity, transportation, safety, and neighborhood unity are bedrock principles that should drive this decision and seemingly it has been applied in most of the boundary decisions. However, anyone looking at the first draft of the new boundary map is confronted by the "island of purple" that sticks out like a spotted owl in the Tillamook State Forest. Clearly the Advisory Committee abandoned its criteria when it assigned this "island of purple" to Aloha. It seems reasonable and imperative to ask how they got to this decision. Certainly, proximity was violated. Ditto for transportation costs and safety. Neighborhood unity is clearly undercut.

As a newcomer to this attempt to draw equitable boundaries I want to appeal to your sense of equity and fair play. Waterhouse South/North/Blue Leaf should not be sacrificial lambs to a process that has seemed to abandon the stated criteria in favor of allowing capacity and socio-economic factors to trump the publicized guidelines.

Please direct your attention to this matter and call on the Advisory Committee to be consistent with their own guidelines and assign our Waterhouse South/North/Blue Leaf neighborhood to either Westview or Sunset, our two closest high schools

Respectfully,

Frederick N. Wagner

High School Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 9/13/2016 12:42 PM

To:BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Karin Wriggle

Email: karinwriggle@gmail.com

Comment:

Clearly, a new high school is absolutely necessary in the Beaverton School District, and the re-drawing of school attendance boundaries come along with that. The problem of massively over-crowded high schools can only be addressed with the redistribution of student populations so that our district can continue to deliver a meaningful education in reasonably-sized classes in environments healthy for both students and teachers. I do hope that the district maintains a commitment of socio-economic (as well as ethnic) diversity in the re-drawing of high school attendance boundaries.

It is my observation that the negative responses to proposed new school attendance boundaries is driven mostly by fear: Fear of "others," or of the people that parents did not intend for their children to attend school with, fear of change (there is nothing more certain in our times than the inevitability of change), and, by far the most legitimate cause for fear and anger, lack of clarity about what the immediate future will bring to students and their families. In its focus on getting the necessary new attendance boundaries "right" or "the best for everyone concerned," the school district has focused so much time and attention on the architecture of those boundary lines that the root cause for student and family insecurity has gone unaddressed: a complete uncertainty of just what programs will be on offer at the high schools students will be attending next fall. No vision or plan has been offered to students addressing potential improvements in academic programming at high schools. No vision or plan has been offered to 8th grade students regarding the forecasting they are trying to do for their high school academic programs while not knowing which high school it will be that they will be attending this-coming fall. No vision or plan has been offered to explain to students active in sports or other extra-curricular activities about their chances for continuing in the activity of their preference at their newly assigned high school.

Will the district enable and facilitate changes in academic programs that will not just equalize but elevate all high schools to the same level of excellence, thereby eliminating negative perceptions of "that school"? Can all of our district's high schools be given the resources necessary to provide the most desirable academic programs? Different schools in our district have become known for their relative strengths in English Language Learning programs, vocational training, health profession certificate programs, International Baccalaureate course work, Advance Placement course work, foreign language offerings, and different extra-curricular activities. If it is not feasible to offer everything at every school, than choices need to be made available and explicit to students so that they can participate in the programs of their choice. (I would much rather see equitable offerings at all schools, rather than "magnet schools" splitting up the student population, ending the diversity that makes our district strong.)

Members of the community are also looking for believable (concrete and realistic) answers to their questions about future planning on the part of the district: "When will we have to go through this again: In ten years? Twenty? Fifty years? Isn't our district's student population continuing to grow, making the necessity of more new schools inevitable? With every new school built, will we have to go through the re-drawing of attendance boundaries?" I suggest the school board let the public know sooner than later what its plans are to alleviate future over-crowding of our schools. Will the 45-acre campus be abandoned in favor of using the district's existing lands for larger buildings? Will new, taller buildings be built along side older ones so that new land does not have to be found? Will all new structures built by the district easily allow for the addition of more stories and/or build-outs? Is the district working now to buy additional land for its reserves, to be built on in the future?

I suggest that outlines of the above visions/road maps that the school district hopefully already have in mind be shared with the community before the details of attendance boundaries are finalized. "Final" timelines or calendars can be provided to students and their families once the borders are set, but until then, everyone would appreciate knowing that there are plans to address these reasonable concerns. Once people are assured that the district will not leave students vulnerable to last-minute changes in their academic and extra-curricular options

and plans, the emotional responses to the re-drawing of attendance borders (anger at a perceived violation of family tradition, anger at perceived or real inconveniences in transportation, sadness at the disruption of student stability) will quiet in time. Until the district offers concrete plans to alleviate concrete problems, people will continue to be very justifiable angry.

Subject: High School Boundary Adjustment Comment Form

Date: Thursday, September 15, 2016 at 9:25:49 PM Pacific Daylight Time

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>

Name: Jennifer Yamashiro

Email: jennifer.yamashiro@gmail.com

Comment:

Dear Superintendent Grotting,

Thank you so much for the opportunity to speak with you last Monday, September 12th at Sunset High School. I was with the group who live in the Oak Hills neighborhood. We know that on paper, using Bethany Blvd as a boundary line seems natural and logical. But, creating this boundary has essentially created an island where only 15-20 kids per grade level from Oak Hills Elementary will go to Sunset High School, while the remainder of the Oak Hills Elementary community stays at Westview.

Both Westview and sunset are phenomenal schools. We all know that there are no bad schools in our district. We also know that our district values and understands the significance of a deep, connected social network and community.

100 % of Oak Hills Elementary students feed into Meadow Park Middle School. Meadow Park Middle School is comprised of students from Barnes Elem, William Walker, Bethany and Oak Hills. Bethany and Oak Hills students currently feed into Westview. We all know how invaluable it is to create a solid, connected social network for our kids. One of the ways the majority of parents in our district choose do this is through participation in extracurricular activities that are aligned with the high school they are slated to attend.

Not only will our approximately 20 freshman be losing the majority of their academic community, but they will also be isolated from the broader communities that many have built relationships with since kindergarten. There are countless studies that prove that isolating teenagers from their established social networks is detrimental. For example: From the Cincinnati Enquirer, August 2001: "Switching schools during high school years is the most difficult time, education experts say, because friendships are sealed and students are at the pinnacle of their academic and extracurricular activities. They struggle with leaving familiar surroundings and face fears about fitting in at a new school. Among problems high school transfer students may face: Depression, A drop in grades, A change in behavior to get attention." In addition, : From NEAToday.org, July 29 2015

"Changing schools can be detrimental to normal adolescent development by disrupting relationships with peers and educators as well as altering a student's educational program. Effects of student mobility can be seen on test scores and high school graduation rates."

Out of the 2017/2018 Sunset sophomore class, only 2% will be kids from Oak Hills. Of the entire Sunset population, only .006% of the Oak Hills students will be transferring from Westview. Only 9% of the total Sunset population will be from Westview. They won't know any of the upperclassmen. Your website states that 200 students are moving from Westview to sunset. We know that only 15 of those are from the Oak Hills Elementary Community. Not only will their high school experience be impacted socially, they will also be greatly impacted academically which will in turn, affect their grades, test scores (SAT, ACT, SBAC) and college applications.

We hope you will see that we are in a very unique situation. While other schools will be sending a much larger percentage of kids who will be traveling with their intact social network, the students from the Oak Hills elementary community will be isolated from the majority of their own community. We ask that you allow the current Oak Hills Elementary freshmen at Westview the option to choose whether they stay at Westview or move to Sunset. Thank you again for your efforts. We also ask that you reconsider including ALL of Oak Hills Elementary in the boundary for

Westview High School.

I sincerely appreciate the opportunity to be able to share our concerns with you. I know that this decision will not be an easy one.

Kind regards,

Jennifer Yamashiro

Meadow Park PTO Co-President

Mom of Noah (Freshman at Westview) and Nate (7th Grader at Meadow Park Middle School)