

Aloha High School

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Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; 

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Tue 3/1/2016 6:58 PM

Inbox

Name: Donna Casteel

Email: buddybelle@comcast.net

Comment:

I was very surprised to notice that the latest map has moved out neighborhood out of the Aloha High school boundary to the new S. Cooper Mountain school. We are near Murray and Allen (6010 SW Glenbrook Road) and are only 2 miles away from the high school. I only recently looked at the map because I couldn't imagine our area would be moved. What I don't really understand is why our neighborhood was carved out to be moved. There are areas in southern beaverton that would be closer to S. Cooper Mountain that are being mapped to Southridge while pulling even farther northern neighborhoods like ours down to S. Cooper Mountain. Part of the reason we bought in our neighborhood was the proximity to the schools and the reputation of Aloha High school . I hope this is not final and we will be moved back to Aloha.

Beaverton High School

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Boundary Adjustment Comment Form

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To: ☐ Boundary Adjustment Comments; 

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Mon 2/29/2016 2:08 PM

Inbox

Name: Steve Baranski

Email: steven.baranski@nike.com

Comment:

As a relatively new Beaverton resident, I'm discouraged to hear that students previously bound for Sunset High School will no longer be able to attend. We intentionally purchased a home within that footprint with an International Baccalaureate diploma in mind.

Currently my son attends Cedar Park Middle School. Should the proposed boundary realignment be ratified, I hope that the IB curricula will be introduced at Beaverton High School, so that he can preserve some degree of curricular coherence.

Thank you for your time & attention.

Respectfully,
Steve Baranski

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Re: Please Keep Garden Home Raleigh Hills with BHS



Ayra Berg <ayra.berg@gmail.com>

To:  Eric Simpson;  linda degman;  Becky Tymchuk;  Donna Tyn... 

 Reply all | 

Mon 2/29/2016 6:07 PM

3.4.16 to Committee

Boundary Adjustment Committee,

Please do not split up our community. The 52 Garden Home/Vista Brook students attending Raleigh Hills K-8 want to complete high school with their elementary and middle school friends. Please keep this group in tact.

Ayra Berg

On Feb 19, 2016 10:15 AM, "Ayra Berg" <ayra.berg@gmail.com> wrote:

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together.

We want to put the face of our children in front of you. These children love their school community and want to continue with their K-8 friendships as they venture to high school. This is the garden home neighborhood group, a several block community which is set to be surrounded on all sides (Raleigh Hills and Montclair) by our friends headed to BHS. Please don't slip us up.

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We have three concerns about your current proposal:

1. Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.
2. Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.
3. Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and reconsider your decision to divide our strong community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

Sincerely
Ayra Berg

The Parent of 3 daughters in the Garden Home Neighborhood

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Please Keep Vista Brook Neighborhood Together!



Wendy Cawley <rwcauley@comcast.net>

To: ☐ Boundary Adjustment Comments; ☐ Susan Greenberg; ☐ Anne L... ▾

Reply all | ▾

Sun 2/28/2016 7:49 PM

Inbox

Dear Boundary Adjustment Committee:

I believe an error has been made in placing the BHS-Southridge HS boundary across SW 90th Avenue at the Fanno Creek Trail. This proposed boundary splits the vibrant Vista Brook Subdivision and neighborhood in half and is in conflict with the boundary committee's goal of preserving Neighborhood Unity. I strongly believe that boundaries should follow roadways – arterial roadways, not foot paths – and respectfully request that the proposed BHS-Southridge boundary that currently follows Allen Blvd continue to follow the main arterial as it turns south onto 92nd Avenue, instead of continuing east along the Fanno Creek Trail.

THESE RHS K-8 AND BHS STUDENTS LIVING IN VISTA BROOK ARE STANDING ON THE CURRENT BHS-SOUTHRIDGE BOUNDARY THAT RUNS THROUGH VISTA BROOK.

PLEASE DON'T LET THE PATH THAT UNITES US...



BE THE PATH THAT DIVIDES US!

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Thank you for your time.

Sincerely,

Wendy Cawley





Mother to Jesse, Junior at BHS, and Paige, 7th grader at RHS K-8



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Fighting for Fir Grove!!!!



Kristine Fernando <fantastic3bz@gmail.com>

To:  Boundary Adjustment Comments;  linda degman; Cc:  jeff rc 

 Reply all | 

Wed 3/2/2016 11:19 AM

Inbox

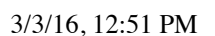
I am writing this letter to continue my fight to keep Fir Grove at BHS.

Attached is a Walk/Bike Map to Fir Grove provided by the School District. I have highlighted the area which would be ideal in keeping Fir Grove at BHS. I also showed the distance from FG to BHS and to Southridge.

1. FG families have been involved since day 1 - attending all BAC meeting and some school board meetings
2. FG is 1.2 miles from BHS
3. FG is the closest Elementary School to BHS
4. FG Students can WALK to BHS on safe roads
5. BHS Cheerleaders practice at FG
6. FG is the OLDEST Elementary School at BHS - traditions
7. SAFETY - students do not have to travel as far to go to BHS as Southridge busing cost is reduced, along with kids driving.

It is becoming clearly apparent that the changes which are being made to the preliminary maps are largely due to money being given to the schools. In respect to BHS, I am surprised this is supported especially since BHS is losing so many feeder schools and not fighting for ones with incoming moneys and a large volunteer pool plus a history in the community I am pleading for the return of FG to BHS.

I am thankful for part of the BAC team and all their time an effort, I really hope they have a voice to make more changes rather than just the little ones already made.



Southridge High School

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Boundary Adjustment Comment Form

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To: ☐ Boundary Adjustment Comments; 

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Mon 2/29/2016 9:35 AM

Inbox

Name: Anita Eng

Email: engboilersmom@gmail.com

Comment:

Dear Boundary Adjustment Committee:

I am a parent of 3 children in the Beaverton School District. My children are currently slated to go to Southridge High School. I'm writing to urge you to carefully consider the long term economic, community and academic impact the school boundaries will have. I am concerned both about the drastic changes to Southridge's student population as well as the long term effects to the district as a whole. I understand that all of the high schools will change with the shifting of students and I feel all schools could benefit from socioeconomic diversity. Until recently, the Southridge boundary proposal maps did not reflect economic diversity. The latest boundary map now shows Sexton Mountain feeding into Southridge. While I realize Sexton Mountain parents are not in favor of this I strongly feel this was a change in the right direction. Southridge has had a high graduation rate and high test scores. By improving the balance of higher and lower income schools, Southridge can demonstrate the ability to be a high performing school. Without Sexton Mountain being added to the boundary, I fear that 1 higher income school (Hiteon Elementary) will not be enough to support the existing Southridge community. I would also like to request that the Tigard neighborhoods be added back into the Southridge area.

Recently I noticed Sexton Mountain parents signed a petition to avoid going to Southridge. I found the petition to be very perplexing when they blatantly pointed out that they did not want their children to attend school with Hiteon, Vose, McKay and Fir Grove students. The Sexton mountain students already go to school with this entire population and would continue to do so if South Cooper Mountain were not built. In addition, there will not be a break-up of their community since other neighboring schools such as Nancy Ryles attended Southridge in the first place.

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boundary maps proposed so far haven't clearly articulated the priorities considered or what the long term effects would be for each of the proposals. I'm also worried that many of the public comments have focused on the short term concerns of individual elementary school areas and communities, and don't consider the bigger picture of the community as a whole over time.

I feel that the economic balance of the high schools will have the biggest impact on the future of the Beaverton school district. Studies have shown that the economic status of students impacts test scores, and schools with high test scores attract students and families with higher economic status. Other studies show that when lower income students attend the higher performing schools with higher economic status, their test performance increases. But this requires the continued attendance of the higher economic status students. Therefore, it is crucial to keep the high schools balanced to discourage the movement of higher economic status students to just a few high schools.

While your task as a committee is a difficult one, it is also an incredibly important one that will affect the district long after our current students have graduated. The future of Beaverton is in your hands; I hope that you create boundaries that can benefit ALL the students in the district for many years to come.

Sincerely,
Anita Eng

Sunset High School

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Adding Elmonica to Sunset and adding Cedar Mill to Beaverton increases Sunset FRL by 28%



Aldous, Alan K <alan.k.aldous@intel.com>

To: ☐ Boundary Adjustment Comments; ▾

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Fri 2/26/2016 7:02 PM

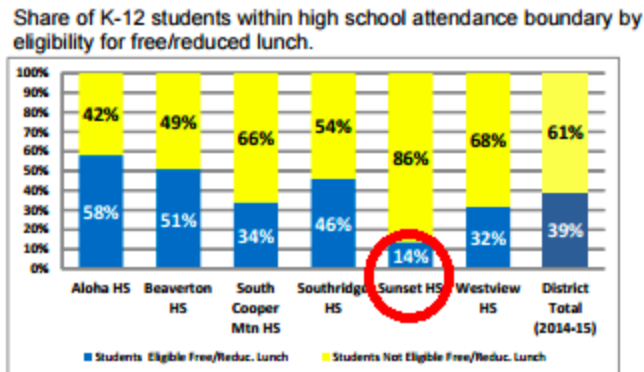
Inbox

Dear Boundary Advisory Committee:

Elmonica is a Title 1 school with a diverse student body and many low income families. Moving the portion of Elmonica that was proposed for Aloha to Sunset and moving Cedar Mill to Beaverton increases the FRL of Sunset from 14% to 18.03%, which is a 28.6% increase over the 2/12/16 Public Hearing Map. ($4/14 = 28.6\%$)

The map below gives details for the change.

Table from 2/12/16 Public Hearing Map:

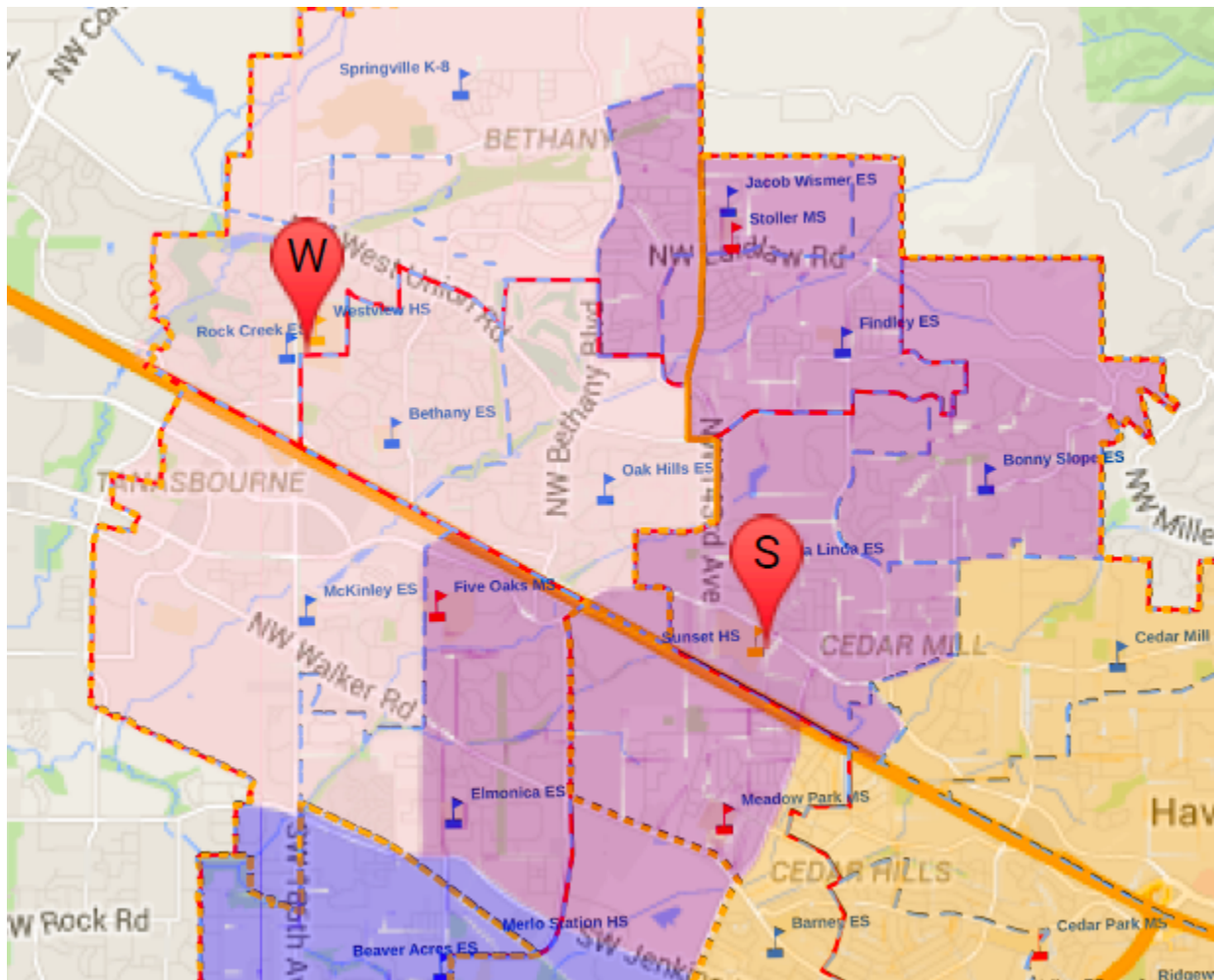


New table generated from map below:

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  Junk |
 



Aloha	1994	91.64%	3403.19	5066.48
Beaverton	2095	98.73%	5255.20	13219.23
Cooper Mtn	1767	81.20%	4655.30	11600.71
Southridge	1837	99.30%	3459.29	6016.49
Sunset	2141	97.19%	5064.85	8039.44
Westview	2409	99.50%	5016.43	8267.38
District Total	12243	94.56%	26854.27	52209.73



Thank you
Alan Aldous


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West TV



a nice <anise@engineer.com>

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Mon 2/29/2016 4:18 PM

Inbox

I am concerned about the public hearing map's sending West Tualatin View Elementary to Beaverton High School.

That distance and crash rate are more than any other in the district (except the southeast corner of Garden Home to Beaverton) for West TV going to Beaverton.

You know you can solve these great distances and crash rates by sending West TV to Sunset (and the very south of Garden Home to Southridge).

This would also put you in compliance with your Policy JC, too.

Please do so.

Thank you.

Anise


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map ideas



Jason R Cowart <jcowart@stanford.edu>

To:  john huelskamp; Cc:  Boundary Adjustment Comments; 

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Thu 3/3/2016 3:56 AM

Inbox



Public Hearing Map.pdf
2 MB



Balance FR L wSensible ...
2 MB



Low
2 MB

 Show all 4 attachments (7 MB) Download all Save all to OneDrive - Beaverton School District

Mr. Huelskamp,

I'm a West TV parent and as you know, we are very concerned about the safety concerns and the length of the commute involved in sending our kids to Beaverton High School (the one page document my neighbor Kristine Larson put together I think clearly and succinctly puts some numbers around the concerns we've raised for months).

Attached, please find four maps:

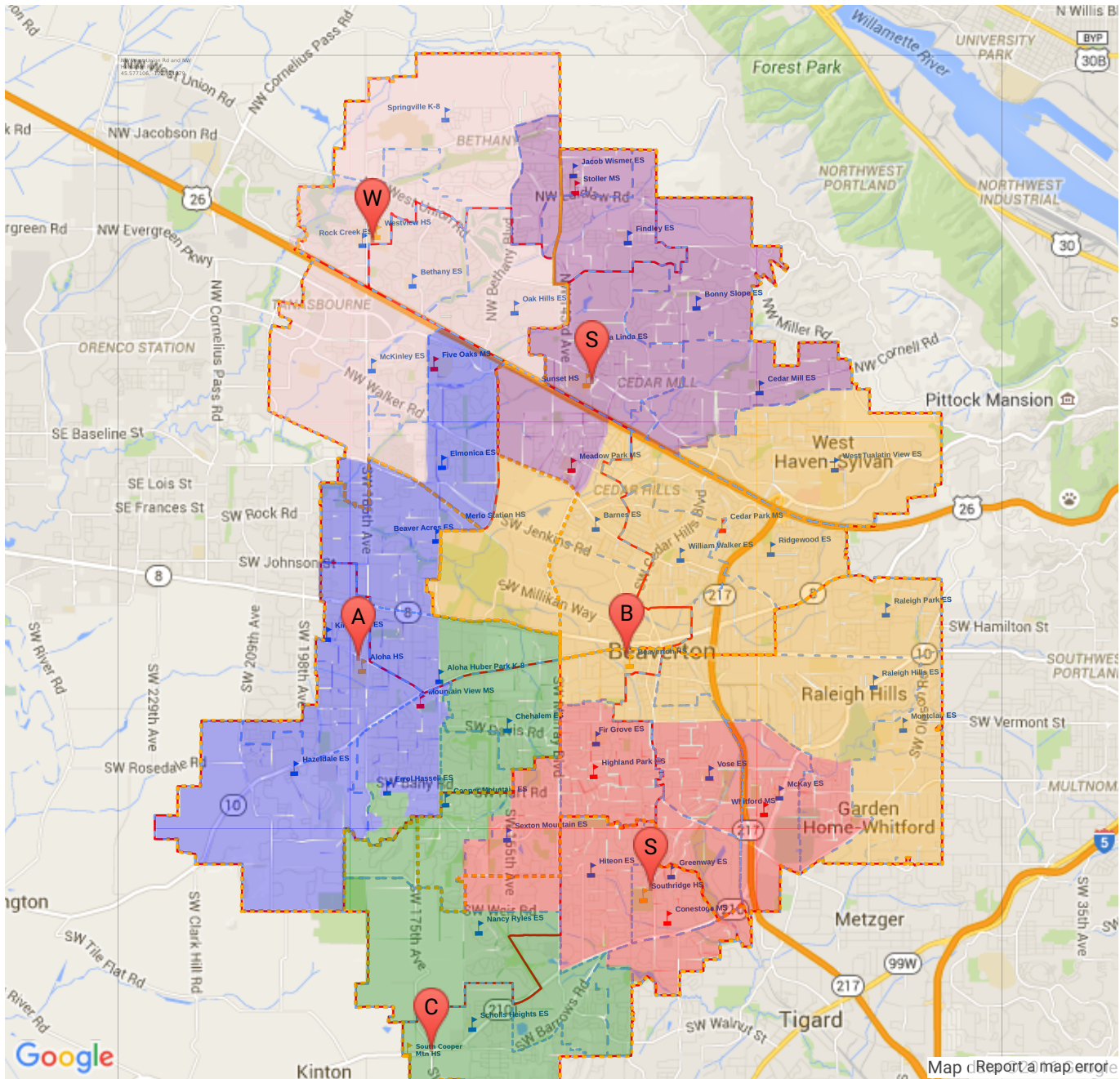
1. For comparison, "Public Hearing Map" which will give you the metrics of the map that was put before the community at the public hearing.
2. "If 100 is the Magic Number5" which offers significant improvements in safety, proximity and student transitions while keeping enrollments below 100%.
3. "Low Transitions & Better F/R L" which offers further reductions in all of those areas, plus a nearly 2% increase in F/R Lunch at Sunset. Those further gains would require the committee to be comfortable with a projected enrollment of 101% as Westview.
4. "Balance F/R L w/Sensible Commutes" which aimed to balance the F/R L numbers between Sunset and Westview. It does this while still improving on the public preview map in the areas of safety, proximity and student transitions. The "cost" here is that Westview and Sunset have 102-103% projected attendance in 2020.

I would also point out that all three proposed maps address four different areas of significant concern the public voiced to the committee repeatedly at the public hearing by placing the Northern section of El Monica with Sunset or Westview, by placing West TV with Sunset, by placing Hazeldale with Cooper Mountain, and by placing most or all of Fir Grove with Beaverton.

Referring back to the one page handout on West TV safety I mentioned above, I think you'll find that all three of these maps address the top three safety concerns identified in that document.

I hope you and the committee will find these ideas useful and can move to adopt many of the proposed changes contained in them.

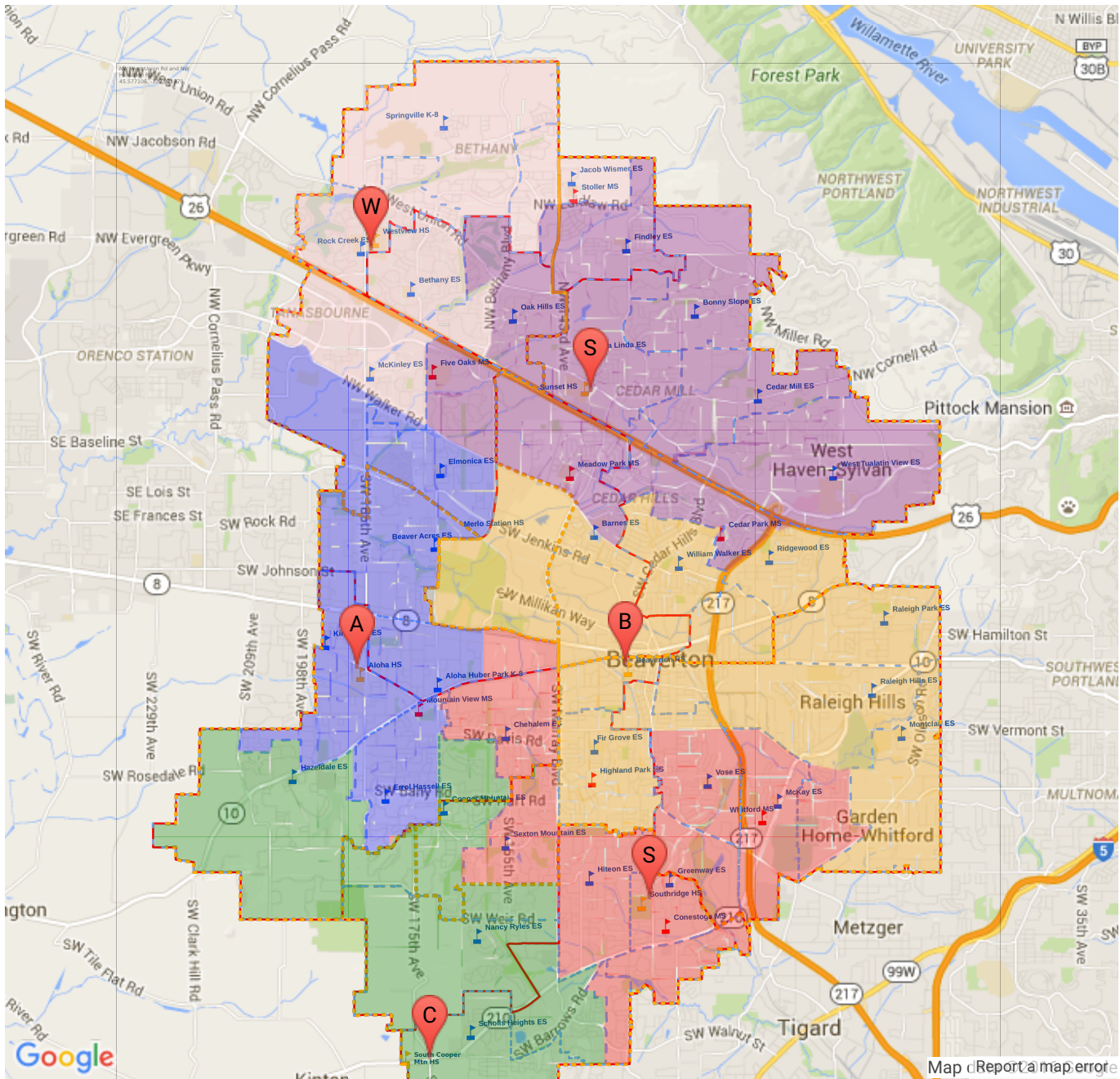
No Description



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2041	93.80%	3791.11	4.47	589	4	57.90%
Beaverton	2011	94.77%	4709.90	8.30	1204	6	50.26%
Cooper Mtn	1806	83.00%	4761.71	7.84	0	6	31.13%
Southridge	1800	97.30%	3356.50	4.33	1063	6	48.75%
Sunset	2167	98.37%	4938.66	5.37	1034	2	15.15%
Westview	2418	99.88%	5038.84	6.06	770	2	27.08%
District Total	12243	94.56%	26596.73	36.37	4660	13	37.70%

Unnamed Map

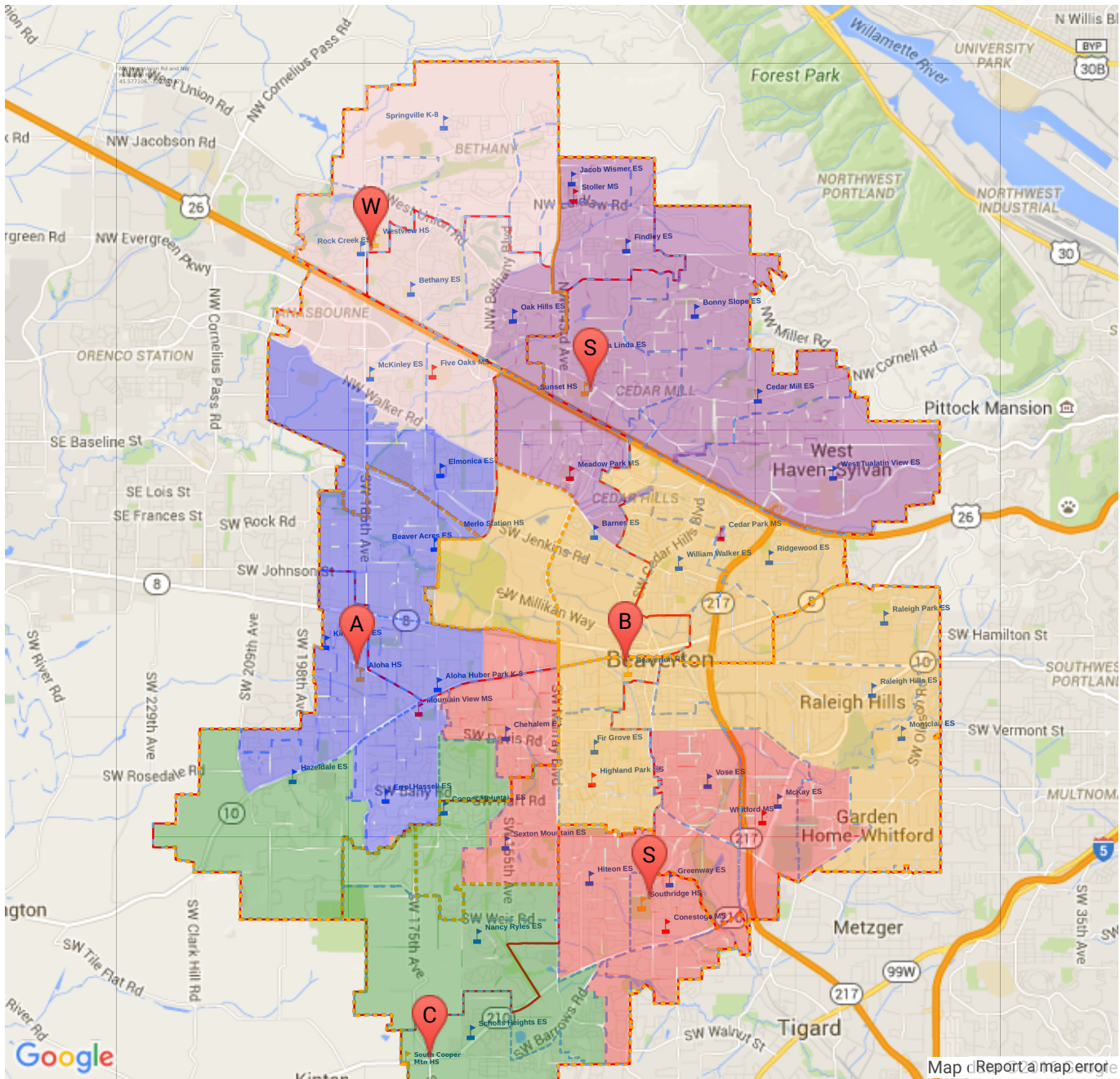
No Description



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2149	98.76%	4233.16	5.43	720	5	59.32%
Beaverton	1900	89.54%	3708.56	6.33	867	5	56.69%
Cooper Mtn	1646	75.64%	3903.24	6.93	0	2	22.87%
Southridge	1754	94.81%	3736.90	4.87	1093	7	51.91%
Sunset	2259	102.54%	4733.27	5.14	837	4	19.61%
Westview	2499	103.22%	5687.92	5.35	914	2	20.34%
District Total	12207	94.28%	26003.05	34.05	4431	12	37.60%

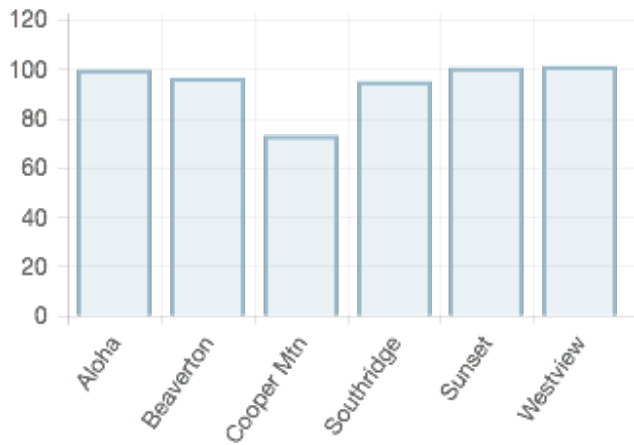
Low Transitions & Better F/R L

Try to minimize transitions and gain more F/R L in Sunset



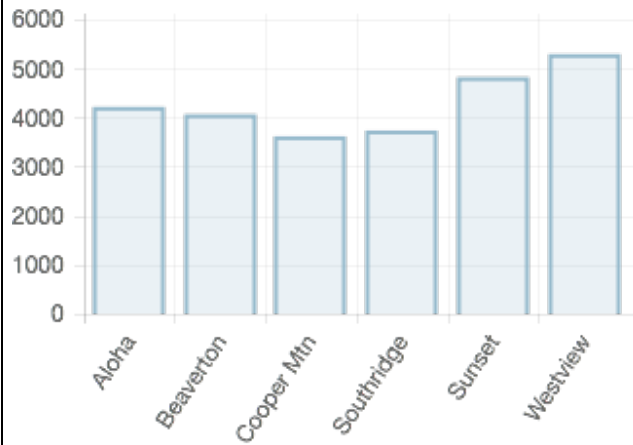
School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2166	99.54%	4217.87	5.19	660	6	59.06%
Beaverton	2043	96.28%	4066.41	6.85	867	5	54.27%
Cooper Mtn	1586	72.89%	3618.59	6.55	0	3	21.88%
Southridge	1754	94.81%	3736.90	4.87	1093	7	51.91%
Sunset	2211	100.36%	4822.67	5.10	755	5	17.78%
Westview	2447	101.07%	5293.53	5.14	741	5	22.54%
District Total	12207	94.28%	25755.97	33.69	4116	15	37.60%

Percent Capacity



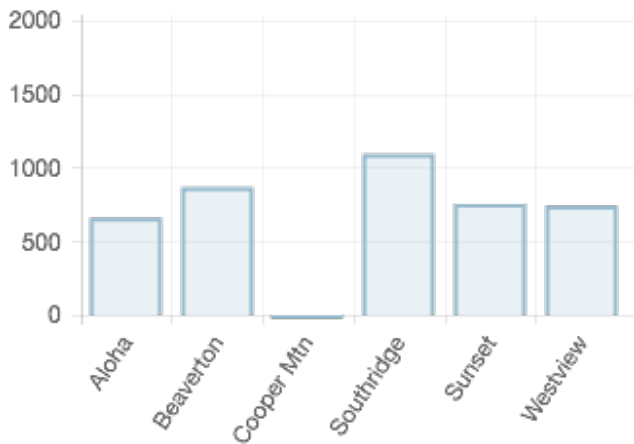
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

Proximity (miles)



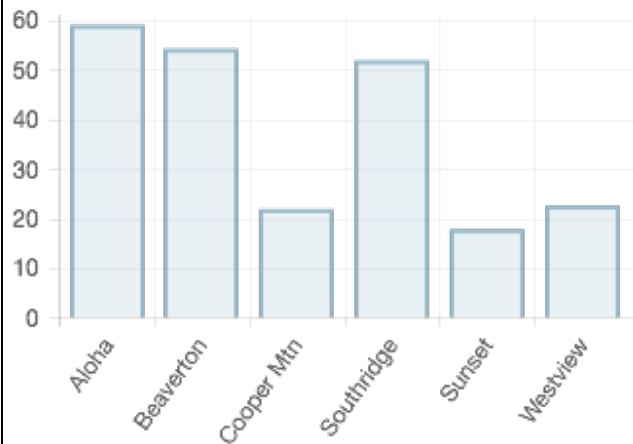
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

Percent Free and Reduced Lunch



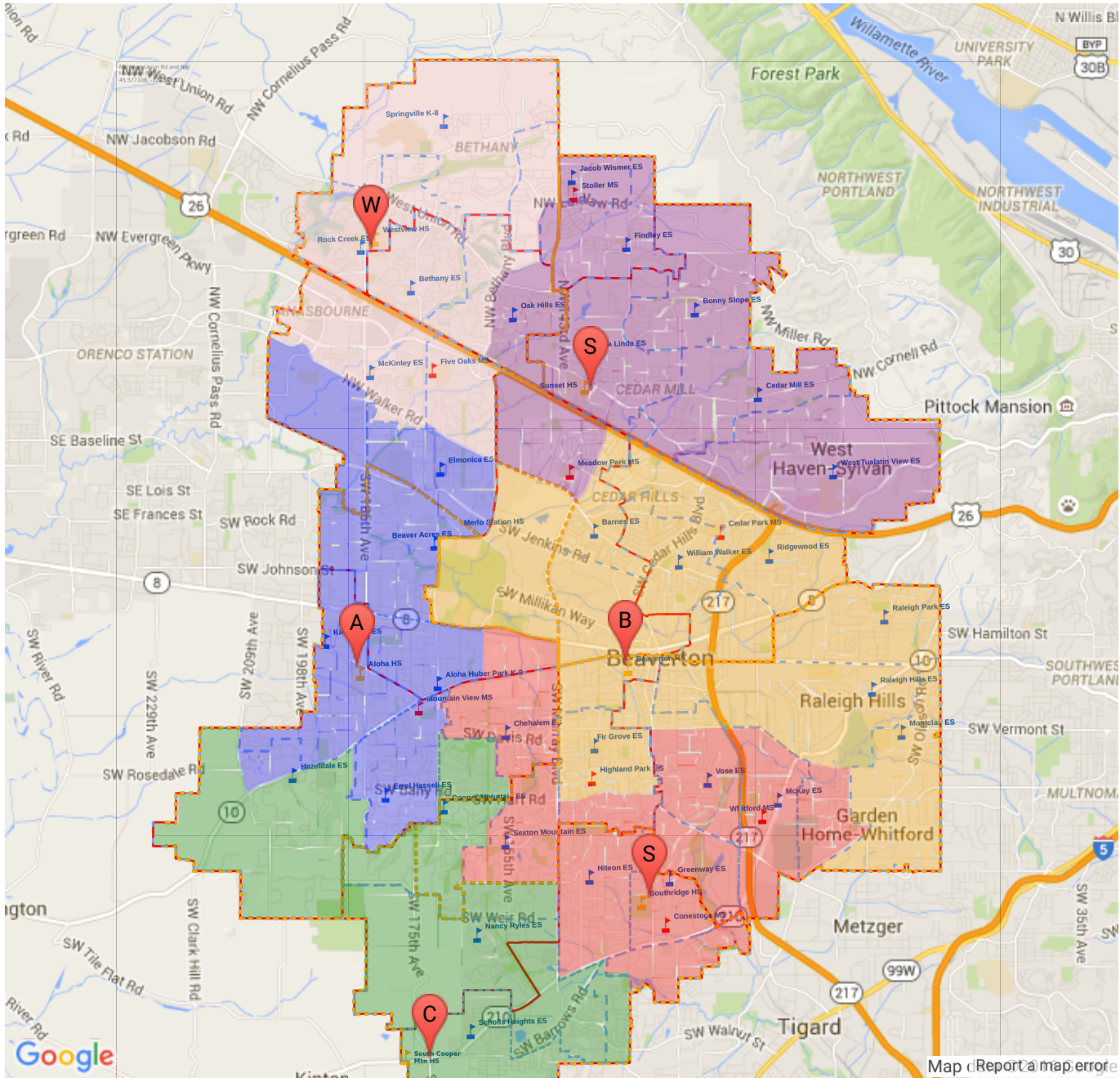
FRL data is based on 2015 Elementary School data. It has been fit to be within 2% of the committee maps. Assume it to be within 5% for custom maps.

1. Split elementary schools are the number of elementary schools that feed one or more high schools within the high school boundary for the high school total, or within the entire district for the district total.
2. Annual [crash rate](#) travelling to and from the proposed school for each student daily for a year.

This is a community generated map and is not endorsed in any way by the Beaverton School District.

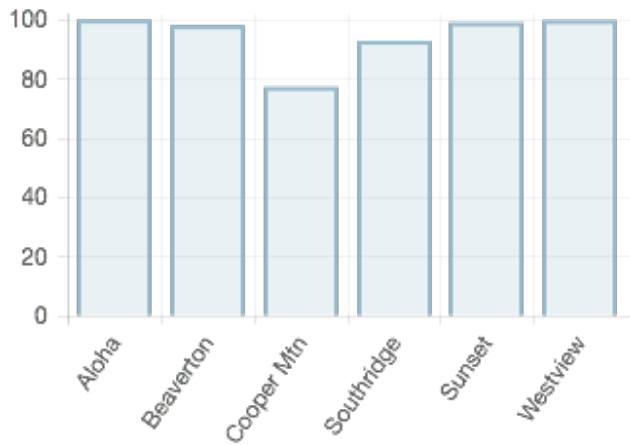
If 100 is the Magic Number5

Various optimizations while maintaining a hard limit of 100% capacity



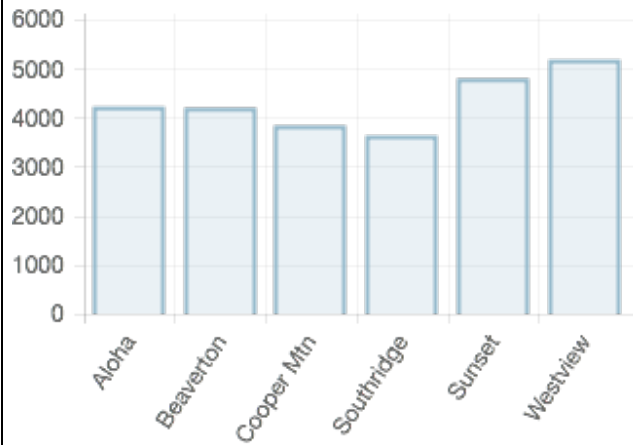
School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2174	99.91%	4224.18	5.20	652	5	58.96%
Beaverton	2079	97.97%	4200.12	7.16	932	5	54.97%
Cooper Mtn	1679	77.16%	3838.22	6.55	0	4	22.11%
Southridge	1716	92.76%	3634.68	4.89	1186	7	53.51%
Sunset	2180	98.96%	4796.68	5.02	828	3	16.07%
Westview	2415	99.75%	5181.06	5.07	773	4	22.80%
District Total	12243	94.56%	25874.95	33.88	4371	14	37.70%

Percent Capacity



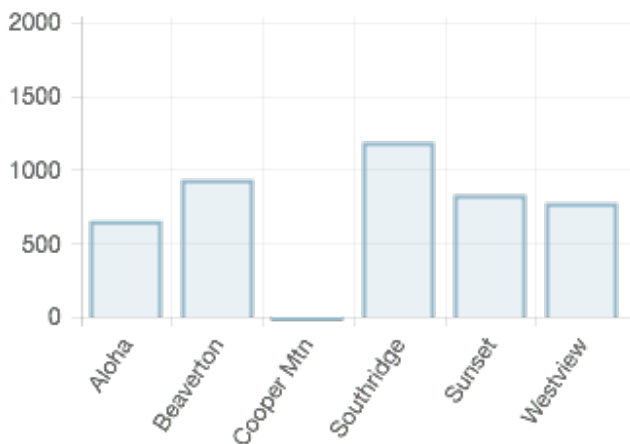
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

Proximity (miles)



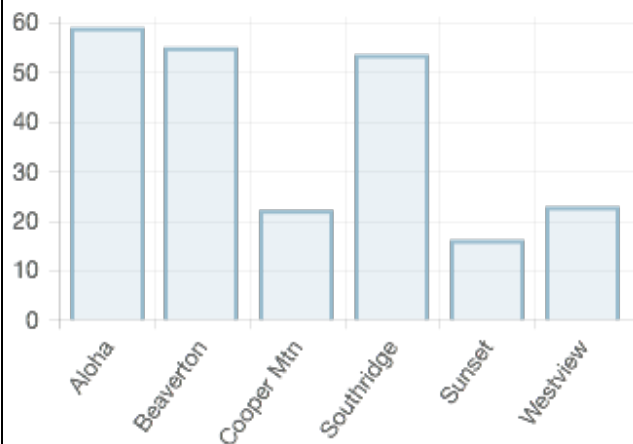
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

Percent Free and Reduced Lunch



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2. Annual [crash rate](#) travelling to and from the proposed school for each student daily for a year.

This is a community generated map and is not endorsed in any way by the Beaverton School District.

Reply all | Delete | Junk | ...



Sunset: West TV safety vs others



Kristine Larson <kristineleona@gmail.com>

To: ☐ Boundary Adjustment Comments; ▾

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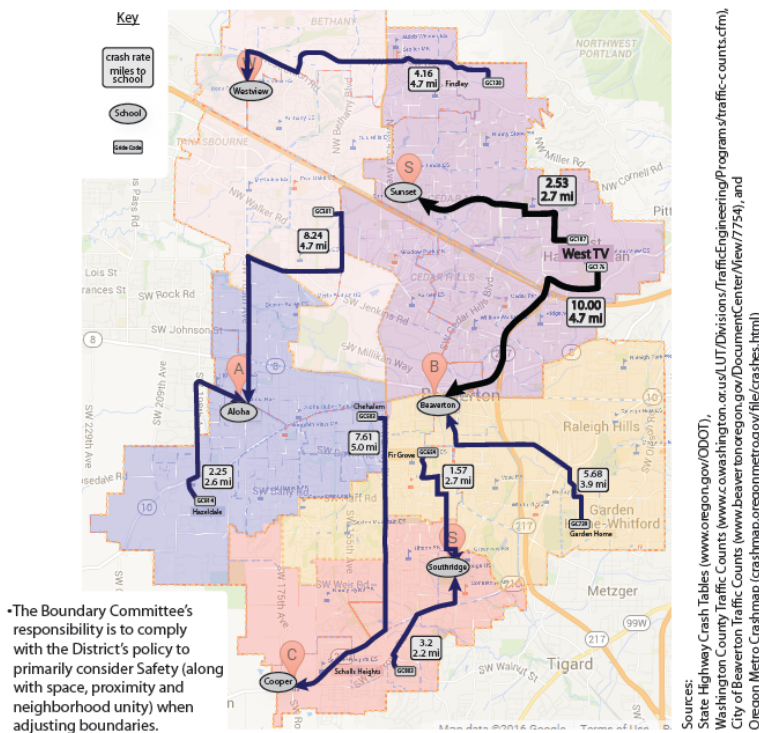
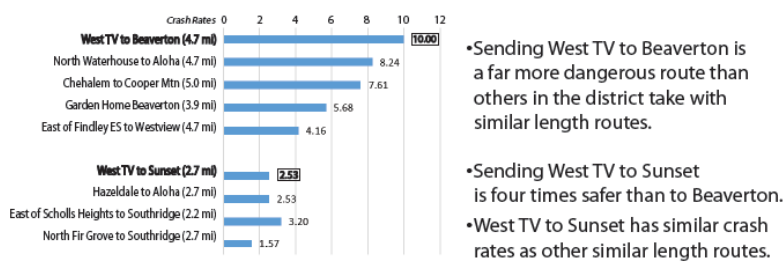
Mon 2/29/2016 3:06 PM

Inbox

Dear Boundary Committee,

Please take note of the following study concerning various routes to their proposed high schools and their associated crash rates:

West TV to Sunset Only Safe Option



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crash rate to Aloha HS. Please also note that West TV's route to Sunset HS is on par for safety with respect to other similar length routes (2.5 miles).

Pursuant to District Policy JC, please return West TV to Sunset HS to conform to the district's safety, proximity and neighborhood unity requirements.

Kind regards,

Kristine Larson
503-828-1980

 Reply all |   Delete Junk |  ...

West TV to Sunset only way to keep distance down and safety high



Aaron larson <lacrosse.overlord@gmail.com>

To: ☐ Boundary Adjustment Comments; 

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Mon 2/29/2016 4:07 PM

Inbox

Dear BAC,

I am yet another parent who is most concerned about the same things Beaverton School District is in regard to the boundary adjustments: that

- 1) each school is not over capacity
- 2) each student is not burdened with a long commute to school
- 3) each student has a safe commute to school and
- 4) close-knit neighborhoods are able to stay together at the same high school.

I know BSD is concerned about these four primary criteria because it has actually written these same criteria as its own law to live by during an adjustment (Policy JC).

As relating to West TV ES, primary criteria #2 and #3 have been compromised more than any other ES in the district. When there are other possibilities that better the criteria for all, these other possibilities should be considered.

Here's a better solution that meets your/our criteria much better:

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High school Boundary - Oak Hills



Asbury, Lark <Lark.Asbury@nike.com>

To: ☐ Boundary Adjustment Comments; ▾

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Fri 3/4/2016 9:51 AM

Inbox

Good Morning -

My husband and I have kept quiet during the beginning of the boundary meetings as we were excited that we would be re-orged into the Sunset High-school Boundary.

We moved to Oak Hills a little over two years ago and we have two kids who will grow up in this community. We love our community – and we value the friendships our children have been building among the neighborhood and within Oak Hills Elementary.

That being said – we do not agree with the 20 letters which you have received in request for having all of Oak Hills attend Westview High-school.

Why would a whole community which is 1 mile in distance from Sunset High-school get on a bus and commute to a High-school which is not in their current COMMUNITY???

I would like my children and my neighborhood to attend the school which is in the backyard – not just for convenience sake but for the fact that the community we are apart of on a daily basis is right here in our backyard – the rec centers and the schools which we live and commute by every day should be where we attend school.

I would like our voice to be heard allow our neighborhood to attend the school with which we are community members with on a daily bases – Sunset High-school.

Lark A. Asbury

LARK.ASBURY@NIKE.COM

971.246.3226

AWT Manager : Global Apparel : Nike Inc.



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Boundary Adjustment Comment Form

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To: ☐ Boundary Adjustment Comments; 

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Fri 3/4/2016 8:48 AM

Inbox

You forwarded this message on 3/4/2016 4:10 PM

Name: Sunset Parent

Email: sunsetparent12@gmail.com

Comment:

Hello,

Can BAC publish meeting minutes and new map that came out from March 3rd meeting? We need more information and visibility into the decisions being made by BAC as the boundary change process is coming to an end.

Thanks,
Sunset Parent

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Boundary comment



Richard Winkel, CPA <rwinkel@winkelcpa.com>

 Reply all | 

To: ☐ Boundary Adjustment Comments; 

Fri 3/4/2016 9:03 AM

3.4.16 to Committee

First of all, I know how difficult your job is and I understand that it is impossible to make everyone happy. I had a comment on the most recent boundary that is once again splitting Oak Hills elementary school between Westview and Sunset. I think it is so important to have the elementary schools go to the same school to maintain those relationships and friendships that are created. Yes, Sunset is much closer to Oak Hills but that is just one small factor compared to the importance of friendships that are made between the children and their families at a young age. To me, keeping the school together is more important than which high school my children attend. If it is necessary for the Oak Hills neighborhood to go to Sunset then I ask you to consider having the neighborhood east of Bethany Blvd join them at Sunset.

Thank you,

Richard Winkel

Richard Winkel, CPA
rwinkel@winkelcpa.com



PO Box 91637, Portland, OR 97291
Tel: 503.332.6750 Fax: 888.739.8185
www.winkelcpa.com

BEAVERTON

SCHOOL DISTRICT

WELCOME...to a special meeting of the
Beaverton School District.

The High School Boundary Advisory Committee
welcomes written comments and questions.
When finished please place your sheet in the
labeled basket on the table near the entrance.
Your comments will be shared with the
committee and posted publically on our
webpage.

Thank you.

Date: March 3, 2016

Name: Shannan Rosenfeld

Address: 8330 SW Brookridge St
Portland OR 97225

City

State

Zip

Phone: 503-292-6014

School attendance area: West TV

Question /Comment: _____

My family has looked forward to the future years when our children are in high school, specifically Sunset HS, where they could participate in a variety of extracurricular activities like theater, sports, music ~~at~~ /or some of the other wonderful activities that our high schools offer. But the BID plan to send ~~my~~ our neighborhood children will negatively effect our ability to participate in many of these activities because of the increase in travel time to/from BHS during the later afternoon / evening hours. Furthermore, are you aware of the increased dangers ~~in~~ from traffic accidents posed by travelling this route? Shouldn't student safety deserve more concern than anything else? Because my choices will be 1) skip

high school sports, clubs, organizations

2) spend an excess of time trying to drive them back & forth (no way) 3) let my kids drive themselves (SAFETY?!?!)

4) MOVE

I don't like the choices you are giving me.

Shannon Rose/fm1

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webpage.

Date: 3-3-16

Name: Justin Scalzo

Address: 585 NW Torrey View Dr

Thank you.

Portland OR 97229

City

State

Zip

Phone: (503) 206-6334

School attendance area: Sunset H.S.

Question /Comment: _____

I have recently moved to Portland. I have recently bought a home. I chose that home in large part because of Sunset High. Now these changes are happening and the thought process is not being properly represented. The ~~Be~~ committee is embarking on an socioeconomic experiment that hasn't yielded positive results anywhere else in the country. Bussing students based on economic status negatively hurts their learning and the community. Historical neighborhoods belong to certain churches, grocery stores, barber shops, and high schools. Neighborhoods go to games and support kids ~~that~~^{raise} money for their local teams. All this is lost under the proposed boundary changes. After 2 short years of living here, I have actively sought to support Sunset sports and clubs. This was the best way for my family to meet people and my kids get excited about their new home. We identify as Apollos; we shop at stores that support the Apollos.

(over)

I am not alone in my feelings. Beaverton High has been torn apart. They will have a much lower moral when these changes take place. Overall community support will drop. The same holds true for other schools or areas that are being picked off just to fit the committee's ideal Socioeconomic Scenario.

Reconsider the ~~new~~ Cooper Mountain ^{school} altogether. Take the money from the bond measure and distribute it equally among the 5 high schools. All will be much happier and the bigger high schools will be ~~no~~ more competitive with larger student bodies. The answer is to build up, not out.

The district will be worst off than before if changes are based on economic balance over proximity.

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webpage.

Thank you.

Date: 3/3/16

Name: Cristi Lawson

Address: 155 NW Miller Rd.

Portland

OR

97229

City

State

Zip

Phone: 503-715-6284

School attendance area: Sunset / West TV

Question / Comment: _____

* Keeping West TV at Sunset is the only safe
option for our student/families.

Sending West TV to Beaverton is a far more dangerous
route than others in the district take with similar
length routes.

- West TV to Beaverton (4.7mi) - Crash rate of 10.00
- North Waterhouse to Aloha (4.7mi) - Crash rate of 8.24
- Chehalum to Cooper Mtn (5.0mi) - Crash rate 7.61
- Garden Home to Butn (3.9mi) - Crash rate of 5.68
- East of Findley ES to Westview (4.7mi) - Crash rate of 4.16

Sending West TV to Sunset is 4 times safer than
to Beaverton.

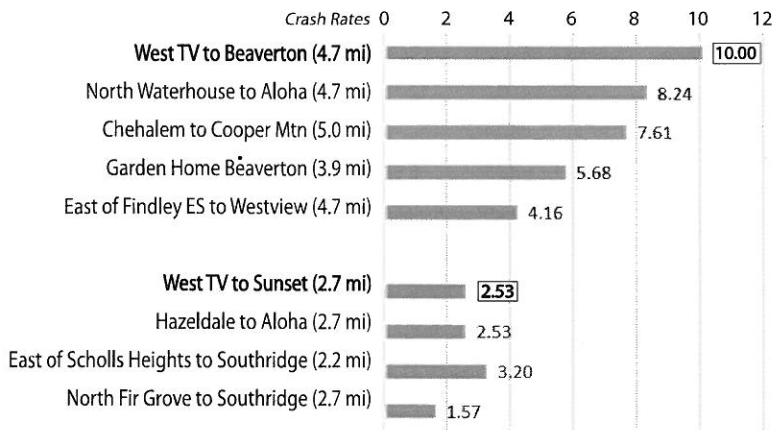
West TV to Sunset has similar crash rates as
other similar length routes.

①

- West TV to Sunset (2.7mi) - Crash rate 2.53 (*)
- Hazeldale to Alona (2.7mi) - Crash rate 2.53
- East of Scholls Heights to Southridge (2.2mi) -
Crash rate 3.20
- North Fir Grove to Southridge (2.7mi) -
Crash rate 1.57

* Sending West TV to Sunset is the only safe option. Keep our kids safe. We currently have a 2.53 crash rate and you are proposing raising that to 10! 4x higher. Please keep our kids safe.

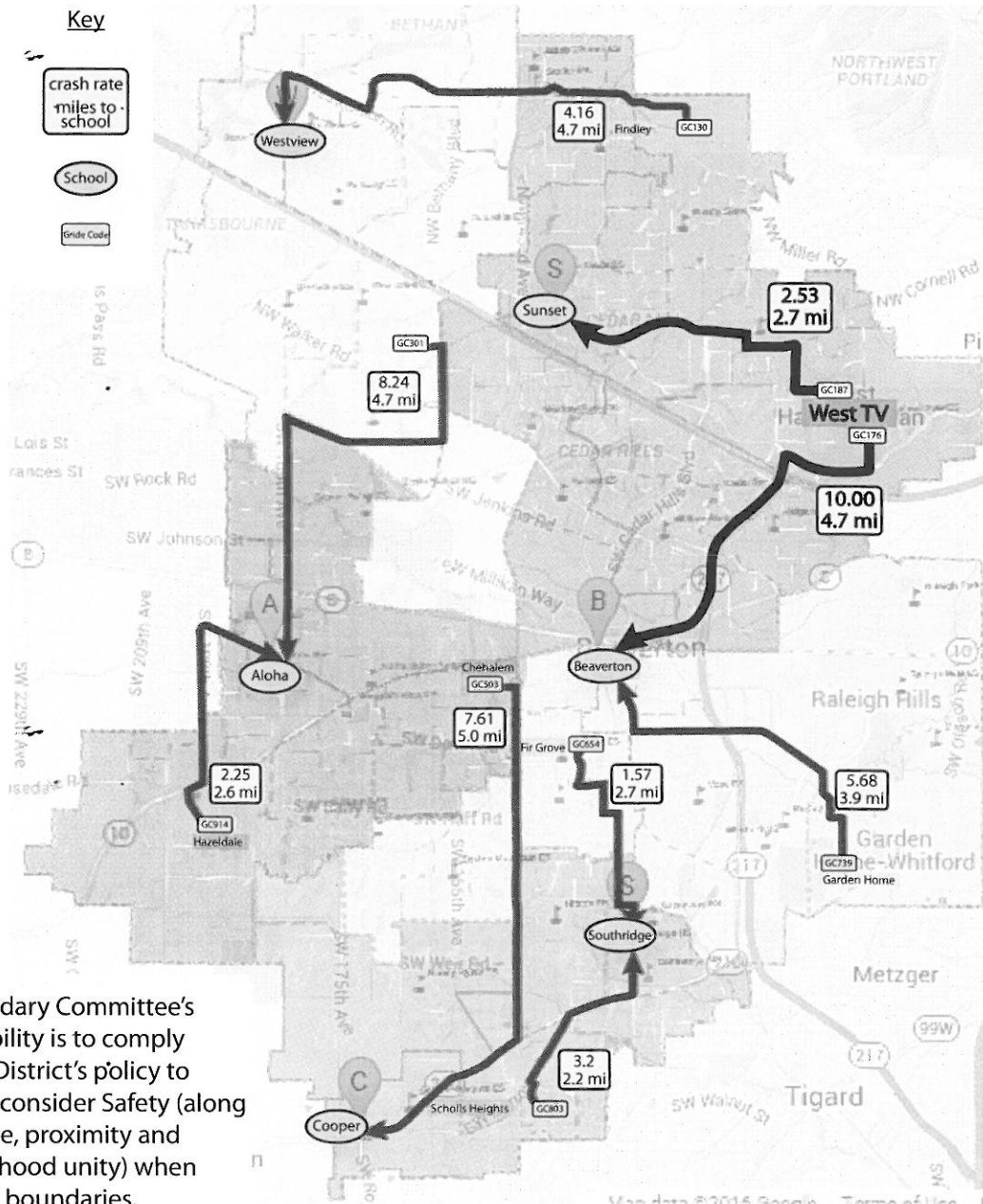
West TV to Sunset Only Safe Option



• Sending West TV to Beaverton is a far more dangerous route than others in the district take with similar length routes.

• Sending West TV to Sunset is four times safer than to Beaverton.

• West TV to Sunset has similar crash rates as other similar length routes.



• The Boundary Committee's responsibility is to comply with the District's policy to primarily consider Safety (along with space, proximity and neighborhood unity) when adjusting boundaries.

Sources:
 State Highway Crash Tables (www.oregon.gov/ODOT),
 Washington County Traffic Counts (www.co.washington.or.us/LUT/Divisions/TrafficEngineering/Programs/traffic-counts.cfm),
 City of Beaverton Traffic Counts (www.beavertonoregon.gov/DocumentCenter/View/7754), and
 Oregon Metro Crashmap (crashmap.oregonmetro.gov/file/crashes.html)



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webpage.

Thank you.

Date: 3/3/2016

Name: Jessica Baker

Address: 9609 NW Shadywood Lane

Portland

OR

97229

City

State

Zip

Phone: _____

School attendance area: Cedar Mill Elementary

Question /Comment: _____

Thank you for continuing to tackle this work
in a thoughtful way. I appreciate your
efforts to keep elementary schools whole
as much as possible. I am pleased to
see that Cedar Mill remains feeding to
Sunset High School (because of our
proximity)



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Date: 3/3/16

Name: Aleida Adams

Address: _____

Thank you.

City

State

Zip

Phone: _____

School attendance area: Cedar Mill Elementary

Question /Comment: _____

Thank you very much for the work you
have done to keep elementary school
communities together. We appreciate
that you are keeping the Cedar Mill
Community together and at Sunset
because of our proximity and much
easier logistical access to to Sunset.
We appreciate all of your thoughtful
work on this difficult task.

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Thank you.

Date: 3/3/16

Name: Erica Racette

Address: 95 NW 89th Ave

Portland OR 97229

City

State

Zip

Phone: (503) 292-3426

School attendance area: West TV/Sunset

Question /Comment: _____

From the start of this process I have had major concerns that only availability of space and free lunch percent have been the criteria used for developing the map. What happened to other primary criteria such as proximity to school and safety? In a BAC meeting about a month or so ago, when the BAC coordinator was asked about safety he said "we don't have any way to measure that". Now there is a way to measure it - the map developed by some industrious parents. How can you not revisit the entire map with this new

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webpage.

Date:

3/3/2015

Name:

Rachel E. Dickson

Address:

2405 NW 88th

Portland

OR

97224

City

State

Zip

Phone:

503 290 6123

School attendance area:

West TV/Sunset

Question /Comment:

Please consider looking at the
the maps submitted by the
sensible boundaries. These
maps cover ALL the criteria.
- Criteria are being Ignored.
- The solution is not reasonable
for LT growth - we are will
be out of room in 3 years

BEAVERTON SCHOOL DISTRICT

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Thank you.

Date: 3-3-2014

Name: Deanna Richardson

Address: 7100 SW Windemere Loop

Portland, OR 97225

City

State

Zip

Phone: _____

School attendance area: Sunset / West TV

Question / Comment: At the urging of Dick Withycombe - he requested
parents at tonight's meeting write suggestions about
"transitions." Based on the letters written, the
information and facts provided, it is clear that
one "transition" the committee needs to adopt is
to "transition" West TV back to Sunset.

I know this was not what was being asked for,
~~but still the capitol made the committee~~
by Mr. Withycombe. However, how can one even
suggest a transition, when as a parent I
can't understand why our community is being
yanked from its logical school - based on
all of the criteria set forth.

While I am appreciative of the members who
have participated in the process & the time they've
invested, there seems that much more time
& or consideration needs to be given to what
community members & bond measure voters (past &
present) have to say.

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committee and posted publically on our
webpage.

Thank you.

Date: _____

Name: Mark Toner

Address: 365 NW Torreyview Dr.

Portland OR

City

State

97224

Zip

Phone: 3/3/16

School attendance area: West TV Sunset

Question /Comment: _____

I continue to question the logic and
more so the level of consideration
given to traffic slow, accident rates
etc. when advocating student
transport from West TV to
Beaverton High School.

with 4X the accident rates on
217 and congestion growing
our children are being put at
risk unnecessarily.

I urge you to truly consider
the well being of our children
and stay true to your
guiding principles of
"Childrens Safety First!!!"

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committee and posted publically on our
webpage.

Date: 3/3/16

Name: Judy Turner

Address: 365 NW Torreyview Dr.

Thank you.

Portland

OR

97229

City

State

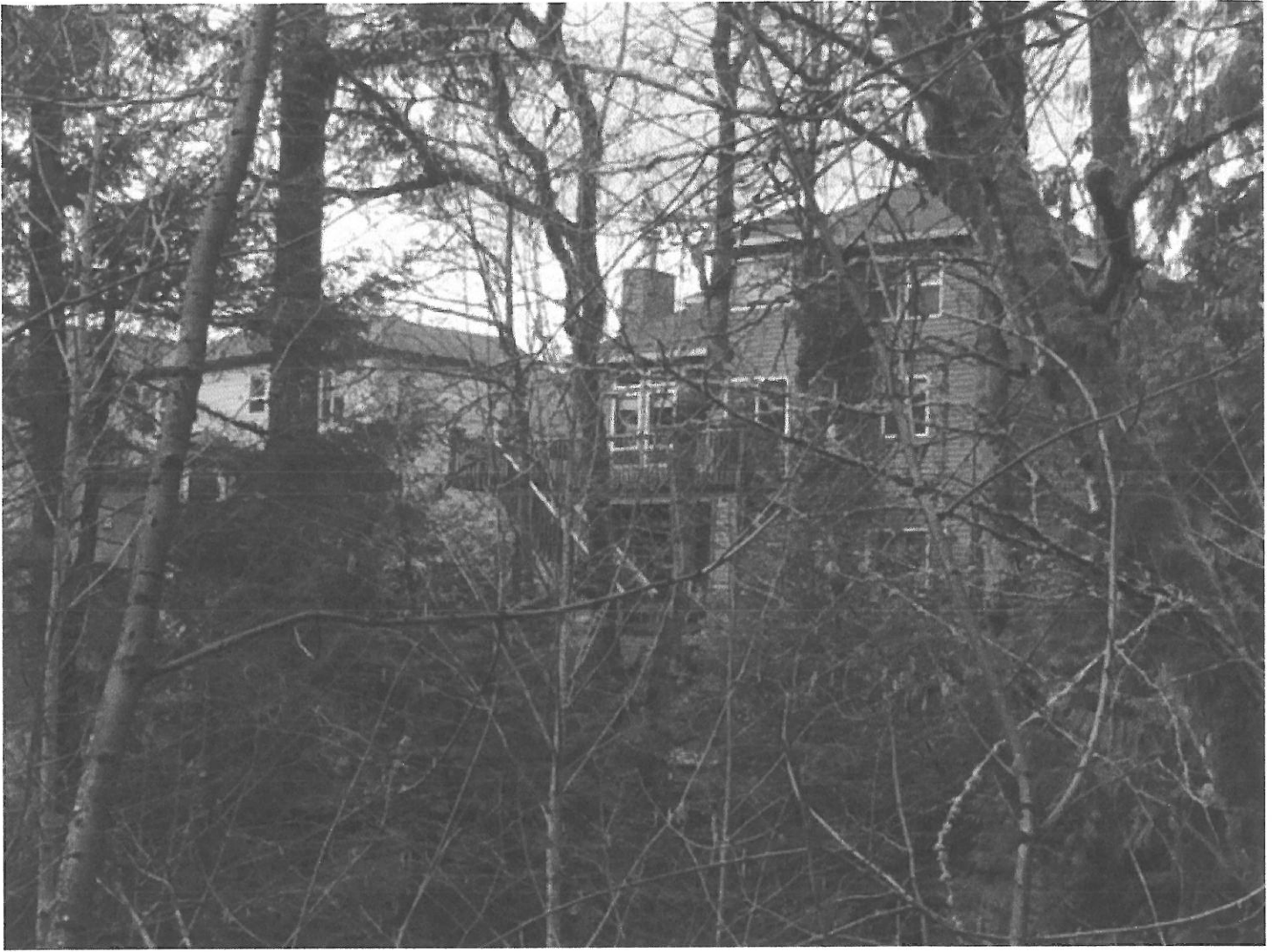
Zip

Phone: 503-720-2437

School attendance area: Sunset HS

Question /Comment: In addition to significantly compromising
our children's safety, the proposed boundary
map (2/2/16) also has very negative impacts
on proximity and neighborhood unity (please
see the attached documents). West TV students
should not be forced out of their Sunset High
School community. It does not make sense and
does not follow the primary criteria for boundary adjustments.
Thank you for your service on the
boundary committee.

These few trees are the boundary line :: 3/1/16



The current high school boundary proposal has these few trees as the line that would send our West TV neighborhood (off of Leahy Rd.) to Beaverton HS and the houses on the other side of the trees to Sunset HS. This does not make sense and goes completely against the criteria of neighborhood unity and proximity. We are part of Cedar Mill and that is our community. Please keep us at Sunset HS with the rest of our community.

From: MARK and JUDY TURNER mark_judy@comcast.net
Subject:
Date: February 16, 2016 at 5:01 PM
To: Judy Turner judy@comcast.net



Sent from my iPhone

The Leahy family was a founding family of Cedar Mill building their homestead off of Leahy Rd. in 1865. Our West TV community lies on the old Leahy Homestead. This community has always been part of Cedar Mill and was part of the Cedar Mill School District which built Sunset High School ^{in 1959} (before Beaverton School District annexed the Cedar Mill school district). We have a long-standing bond with sunset HS that should not be severed!

Westview High School

 Reply all | ▾ Delete

Junk | ▾

...



HS boundary adjustment comment



Darwin Engwer <evolves_2001@yahoo.com>

To: ☐ Boundary Adjustment Comments; ▾ Reply all | ▾

Tue 3/1/2016 8:25 PM

Inbox

I am very much opposed to the redrawing of the HS attendance boundary lines, especially the change of moving the WVHS north east boundary from it's current demarcation line of Banff/Skycrest to Bethany Blvd.

Darwin Engwer
150th PL, Portland OR 97229

ref:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Documents/AllHigh.pdf><https://www.beaverton.k12.or.us/depts/facilities/boundary>[/HS%20Boundary%20Adjustment%20Process/2.16.16/Public%20Hearing%20Map.pdf](https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/2.16.16/Public%20Hearing%20Map.pdf)

 Reply all |   Delete Junk |  ...

Stonegate at Water House High School Boundary



Tara Haysom <tara_y10@hotmail.com>

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Sun 2/28/2016 2:20 PM

Inbox



PublicHearingMapImpr...
2 MB



ATT00001.htm
604 bytes



Publ
230 K

 Show all 6 attachments (2 MB) Download all Save all to OneDrive - Beaverton School District

Dear High School Boundary Committee Members,

We live in the Stonegate section of the Waterhouse housing development (i.e., north of Walker Road). We believe that a high school student's proximity to their high school is far more important than the particular elementary school boundaries that they happened to have lived in four years ago. Indeed, over the years educators have stressed the substantial influence of a high school student's participation in high school extra-curricular activities on the healthy development of their interpersonal skills and their ability to function well in society. Such participation is, of course, highly dependent upon the availability of transportation for the student to and from the high school outside of regular school hours when school bussing is not provided.

The Aloha High School is located about 5 miles from our home, and much of that distance is over roads that oft times have heavy vehicular traffic. It can take one as much as 25 minutes to drive to or from the Aloha High School. Transporting children to the Aloha High School in the early morning so they can attend before school activities like chorus practice or seminary, or from school after formal school hours are over so they can participate in sports, clubs, social functions, and special school presentations will be difficult, and may not be possible. On the other hand, Westview High School is only 2.5 miles from our home and Sunset High School is less than 2 miles from our home (almost within walking distance). For the good of our high school students it makes the most sense to reinstate the approximately 50 high school students living in our area into either the boundaries of the Westview High School or the Sunset High School. That would allow them to be fully engaged in school activities and gain the benefit there from.

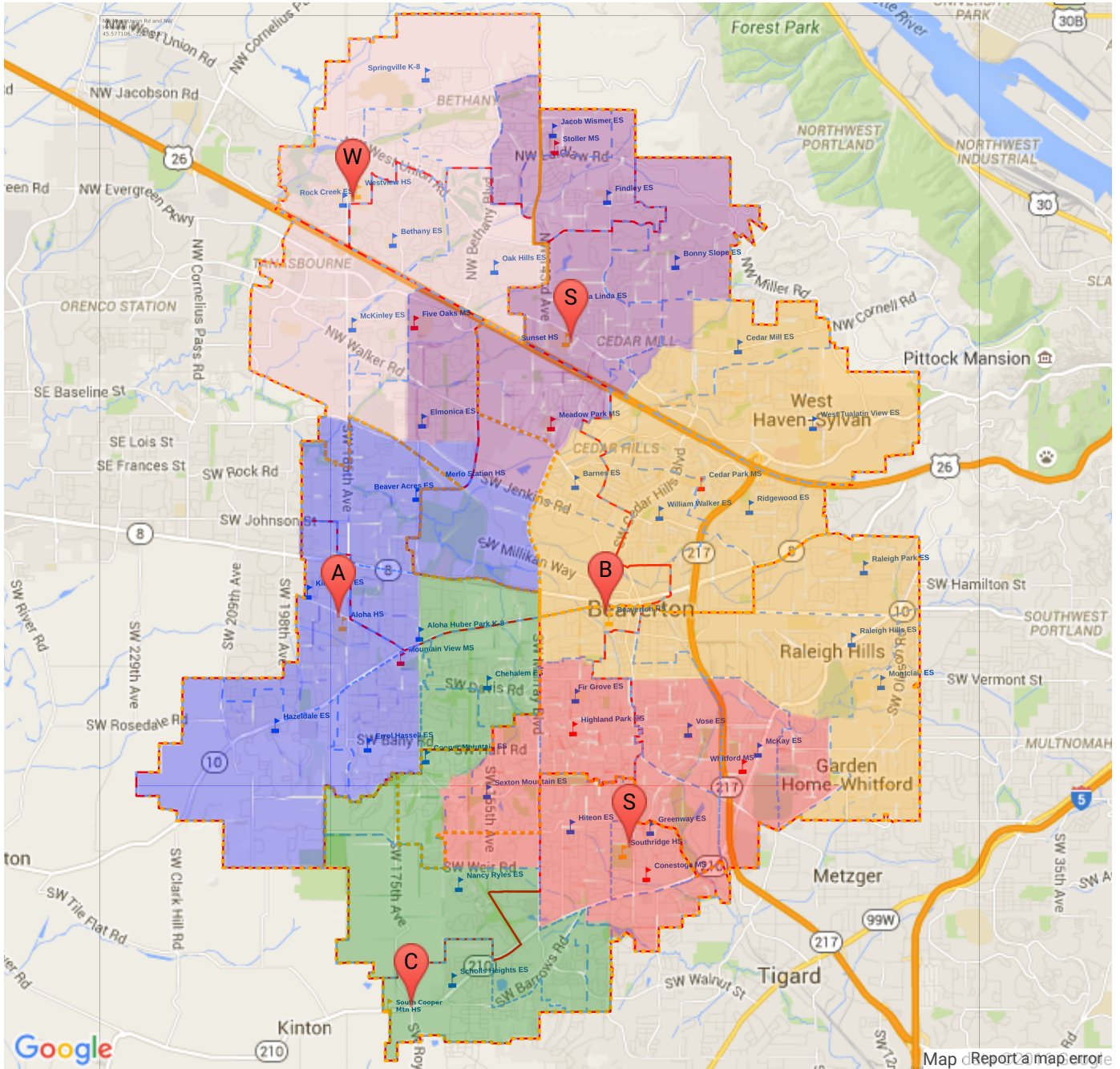
 Reply all |   Delete Junk |  ...



boundary adjustments to be made by you must split some elementary school populations like the Elmonica Elementary School between a number of high schools, and that's OK. Please restore our high school students to the Westview High School or the Sunset High School boundaries as has existed in all your high school boundary maps issued prior to 11Feb16.

Public Hearing Map Improved

Better FRL % for Sunset & Beaverton Better Proximity for Most



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2034	93.47%	3545.05	3.93	555	6	59.39%
Beaverton	2073	97.69%	5092.60	9.34	1204	7	45.21%
Cooper Mtn	1755	80.65%	4617.67	7.61	0	6	31.16%
Southridge	1817	98.22%	3405.91	4.40	1063	5	48.44%
Sunset	2146	97.41%	5014.10	5.78	1213	4	18.10%
Westview	2418	99.88%	5038.84	6.06	770	2	27.08%
District Total	12243	94.56%	26714.16	37.12	4805	14	37.70%




 Reply all |   Delete Junk |  ...

Boundary comment



Oppenlander, Tim <Tim.Oppenlander@cdk.com>

 Reply all | 

To:  Boundary Adjustment Comments; Cc:  loppenlander@jps.net; 

Thu 3/3/2016 12:46 PM

Inbox

Regarding the proposed changes to the High School boundaries:

First, let me express my appreciation of the process that the boundary committee has been following. Their transparency has given me confidence that they are doing their best to meet the needs of everyone in the community.

Next, allow me to comment on the placement of the Waterhouse and Stonegate neighborhoods in the most recent version of the map that I saw. That map had the Waterhouse and Stonegate neighborhoods going to Aloha High School. There are better choices for our neighborhood for a number of reasons. I'd like to discuss two of those reasons.

1. **Proximity is important.** Westview and Sunset are both considerably closer to these neighborhoods in terms of both travel time and mileage. High school students like my son occasionally choose to bike or walk to and from school to make it possible to participate in sports and other activities. The greater distance to Aloha will make this difficult, if not impossible.
2. **Community is important.** Kids need to attend schools in their community. In a city as large as Beaverton / Aloha, there are multiple smaller communities, and understanding to which community a student belongs is not a simple task. Speaking for my family, we have no community connections with the areas near Aloha high school. The places we eat and shop, the public library we use, the church we attend, the friends we have are all along the Sunset corridor. Our community, as we experience it, lies North of Walker road, up into the Bethany district. We consider both Sunset High School and Westview to be part of our community.

For these reasons and more I would like to ask you to consider ensuring that Waterhouse / Stonegate are included in either the Westview or Sunset High School boundaries in your final plans.

Thank you for your consideration,

Tim Oppenlander
Beaverton, Oregon

 Reply all |   Delete Junk |  ...



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Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Sat 2/27/2016 11:42 AM

Inbox

Name: Anh Pham

Email: pham_a@yahoo.com

Comment:

Hi,

We oppose the high school change from being West View High to Sunset High. This is not fair for our kids as well as the neighborhoods' kids. Also, this will have a huge effect on our home value as well as the neighborhood's overall. We welcome changes but this is more personal for us. Please reconsider the high school boundary process as this will definitely affect our neighborhood!

Thank you,

Anh

 Reply all |   Delete Junk |  ...

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Sat 2/27/2016 11:07 AM

Inbox

Name: TAJINDER SINGH

Email: TAJINDER.M.SINGH@GMAIL.COM

Comment:

We have a house which is currently in Westview HS and according to the new proposal it will be coming under Sunset HS. We do not like the proposal due to following reasons

1. Our son is a freshmen at Westview and he is very happy about it. This adjustment will force him to shift him to Sunset. This will be a big impact to his studies (course selection) and his future. We have jobs and we cannot support driving to and fro from school if he want to continue in Westview. That will be very expensive and cannot afford
2. Our other son is in Stoller MS and he would like to also go to Westview
3. When we purchased this home Stoller MS and Westview HS played a big role in decision and we paid a premium to be in those boundaries
4. This change will impact our property value, will city/county/school going to compensate for that?
5. If we keep older kid in Westview..... we will be impacted big by sibling in 2 different HS's

I guess if BSD is thinking of changing boundaries..... they should propose the changes to be implemented in 3 to 4 years so that they can avoid these issues.

We are totally in opposition of these proposals coming into effect immediately.

Thanks for your consideration and hard work,
Tajinder Singh & Neeti Arora

 Reply all |   Delete Junk |  ...

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Sat 2/27/2016 8:27 PM

Inbox

Name: Mahadevan Subramanian

Email: subramanian.mahadevan01@gmail.com

Comment:

Hello,

My name is Mahadevan Subramanian and I'm an eight grade student who is currently in the Summa program at Stoller. Currently, I live inside of the Westview boundaries yet due to the current boundary adjustments I will be transferred to Sunset in my sophomore year (2017). I have a problem with one of the arguments presented by the boundary adjustment, as contrary to the board's thought, some 9th graders do take AP classes. The AP program is very much different from its Sunset counterpart, the IB Program which should be a strong reason to let me (others in same situation) to continue in same high school. If that is not enough, the IB program has prerequisite classes to be taken to get into IB classes and if I am going to be transferred to Sunset in my sophomore year I and all the others who share my problem, will be at a huge disadvantage due to all of our peers having one year more than us to complete the IB prerequisites. If the district has a problem with paying for transportation, like other people I say that we are okay with not having transport as we just want Westview. Education is everything in life and I want to be challenged and take AP classes. It's hard for me to change high school and leave friends and start over in a different high school in the middle of high school program, I want to focus my energy on my advanced classes and learning about different clubs offered in Westview high school and Please not let us worry about getting adjusted in a different program or different high school.

I trust that the district will make the right decision,
Mahdevan Subramanian
Stoller Middle School, 8th Grade

 Reply all |   Delete Junk |  ...

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Fri 3/4/2016 8:59 AM

Inbox

Name: Candy Wilson

Email: candyawilson@gmail.com

Comment:

Hello there Boundary Committee! I know you have a very tough job right now, and I don't envy you! I am a mom to four kids (12, 10, 8, and 5) and we bought our house in this area to have the schools we desired (Oak Hills Elementary, and Westview High school). I am very glad that the current map shows us staying at Westview High school, and has not changed at all. My concern comes from the east side of Bethany (Oak Hills school community) being switched to Sunset. You have to realize that these kids go through all of elementary school together. They play sports together, have play dates, are on the same teams, and attend birthday parties, etc. In short....friendships and bonds are formed, and a whole sense of belonging and community has been formed! I realize during middle school, there are more school options, but in high school it would be so beneficial to have all the kids stay together! This will impact our attitudes and efforts in building a bond early on, because we will know that in high school they'll be separated. I know it's based on numbers, and income, and geography, and more....but please consider having oak hills elementary boundary all go to WHS.



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webpage.

Date: 3 MAR 2016

Name: GARY BOTTGIER

Address: 16775 NW PEBBLE BEACH WAY

BEAVERTON OR 97006
City State Zip

Phone: 503-614-9707

School attendance area: Westview HS

Question /Comment: _____


IN VIEW OF THE MASSIVE COMMUNITY SUPPORT
FOR RESTORING STONEGATE AT WATERHOUSE BACK
INTO WESTVIEW HS OR SUNSET H.S., IT DOESN'T
MAKE SENSE TO IGNORE THIS INPUT. WHY DID
THE COMMITTEE CHOOSE TO KEEP OUR AREA IN
THE ALOHA H.S. WHICH IS SO DISTANT FROM US?
THIS IS A MAJOR DEFICIENCY IN THE BOUNDARY
CHANGES MADE TONIGHT BY THE COMMITTEE.

Other

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; ▾

 Reply all | ▾

Thu 3/3/2016 9:17 PM

Inbox

Name: Jennifer Baker

Email: jennifer_baker@comcast.net

Comment:


To Whom it may concern-

I attended your school boundary meeting tonight at the Beaverton school district offices. I'm frustrated and confused at a process that claims 'transparency' and 'open-ness' regarding this emotional issue for many families.

I live in the Waterhouse neighborhood that has been repurposed from Sunset to Westview now to Aloha. It's clear from the 2/16 public meeting on this topic that the majority of Waterhouse neighbors object to being put into a school nearly 5 miles away with poor and unsafe options for transit. We were a loud and prominent number of the speakers at that meeting. We again ask that you do the right thing for our children and move Waterhouse back to either Sunset or Westview consistent with your stated criteria

This decision seems to break 2 of the criteria we were told the board uses (location and sense of community), and prioritizes the value of better balanced demographics as measured by free and reduced lunches for Aloha. The meeting tonight provided 25 minutes of procedural discussion complementing the board on their work and playing back what they heard at the last meeting. Again, play back the detailed minutes, it was clear that the neighborhood was both loud, and unified, in our objections, and even other speakers from outside our neighborhood couldn't rationalize this proposal. This makes no sense to any observer.

As for a transparent process, there's no insight into the discussions or debates being had, nor does it seem the public is to be actually *involved* in them, instead they're relegated to 1-sided conversations where the public provides feedback, then the board has singular team discussions out of earshot in corners of rooms and comes back with maps that not only don't

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...



Yes, you have a difficult job. Yes, we appreciate that it needs to get done, though I wonder if this is really the way our government and public policy institutions should be run. At least have the decency to address the concerns of the constituents in an open, public way and debate alternatives. The way this is being handled isn't engendering trust in the public you serve.

sincerely

Jennifer Baker

Waterhouse homeowner and mother

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Public Hearing Map Improved



Abby Behunin <abbyjbehunin@yahoo.com>

To: ☐ Boundary Adjustment Comments; ▾

Reply all | ▾

Fri 2/26/2016 3:17 PM

Inbox



PublicHearingMapImpr...

2 MB



Show all 1 attachment (2 MB) Download Save to OneDrive - Beaverton School District

Dear Committee,

I would like to propose *Public Hearing Map Improved* as a possible solution. This solution offers improved proximity, safety, transportation costs, student body composition and neighborhood unity. The proposed changes are only for the areas north of TV Highway, and this map is not a proposal for the southern part of the school district. The *Public Hearing Map Improved* proposes four changes from the *Public Hearing Map* that affect Sunset, Beaverton and Aloha High Schools as outlined below.

- **101 Barnes students (THPRD Nature Park/Millikan area) from Beaverton to Aloha.**
These students join the 26 Barnes students already in Aloha boundaries on the *Public Hearing Map*, and they are closer in proximity to Aloha than Elmonica is to Aloha.
- **27 Barnes students (lining Murray Rd. on the east side) from Beaverton to Sunset.**
They are closer in proximity to Sunset than to Beaverton and just as close to Sunset as other Barnes students already in the Sunset boundary on the *Public Hearing Map*. Ridgewood's westernmost border creates a natural boundary separating these Barnes students from the rest of their elementary school neighbors to the south.
- **161 Elmonica students (north of Baseline, east of 173rd) from Aloha to Sunset.**
Elmonica is closer in proximity to Sunset than it is to Aloha (Elmonica's third farthest school). Elmonica is a Title One elementary school and brings much needed diversity to Sunset. Even without Heritage Park, Elmonica neighborhoods raise Sunset's low FRL% by several points to over 18%, giving Sunset its highest FRL% since the Springboard Proposal.
- **199 Cedar Mill students from Sunset to Beaverton.**
The area of Elmonica moved into Sunset is closer to Sunset than the portions of Cedar Mill that have been removed. Also, the farthest area of Cedar Mill from Beaverton (4.8 miles) is closer to Beaverton than the farthest area of Elmonica is to Aloha (5 miles). These portions of Cedar Mill significantly lower the FRL% at Beaverton.

The following analysis of the *Public Hearing Map Improved* focuses on the criteria given to the BAC by the School Board.

1. **Availability of Space.** All schools on *Public Hearing Map Improved* are below capacity.
2. **Proximity to School.** This map keeps Elmonica, Barnes and Cedar Mill students who are closest to Sunset HS in Sunset. Most of Elmonica is going to their closest school. Most of Barnes is going to their closest school. On this map, the farthest Barnes student in Aloha is 2.2 miles closer to Aloha than the farthest Elmonica student in Aloha is on the *Public Hearing Map*. Elmonica has a slight edge in proximity over Cedar Mill. The farthest area in Elmonica from Aloha is 5

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the third farthest school.

3. **Safety.** Safety is improved by reduced traveling distances to the high schools. Also, the students and families traveling from Elmonica neighborhoods will be safer traveling north and avoiding hazardous driving areas to the south. The primary route from Elmonica to Aloha is taking Walker Rd or Baseline Rd. to 185th Ave. According to a study by State Farm Insurance, the intersection at 185th and SW Baseline is one of top 10 most dangerous in the state of Oregon. (<http://www.prnewswire.com/news-releases/seven-of-oregons-10-most-dangerous-intersections-in-portland-state-farm-study-shows-74981032.html>) The area around TV Hwy and 185th is one of ODOT's top safety concerns as stated on their website: "The crash rate in this section of TV Highway is very high, and is one of the top safety concerns in Washington County." (<http://www.oregon.gov/ODOT/HWY/REGION1/Pages/tv185th.aspx>).
4. **Neighborhood Unity.** *Public Hearing Map Improved* keeps all but one elementary school north of Sunset Hwy intact, as they were on the *Public Hearing Map*. On the proposed map, portions of Cedar Mill would go to Beaverton HS with neighboring West TV students, **creating a larger Beaverton HS community north of Sunset Hwy**. This provides better neighborhood unity for West TV students and Beaverton High School. Elmonica and Barnes remain split, but the "blue peninsula" from the *Public Hearing Map* that seems disconnected from Aloha's boundary has been eliminated, and Barnes students would not be the only neighborhood south of Sunset Hwy in Sunset. This is better neighborhood unity for those Barnes and Elmonica students. The boundary for Aloha HS is more compact on the *Public Hearing Map Improved*, resulting in better neighborhood unity for Aloha.
5. **Transportation Costs.** Because Elmonica neighborhoods have better proximity to Sunset than Cedar Mill neighborhoods, the transportation costs would be lower. However, the greater savings in transportation come from sending Elmonica neighborhoods to Sunset rather than to Aloha. The savings come from both assignments of Cedar Mill to Beaverton and Barnes to Aloha. The proximity for Cedar Mill is discussed above in #2. The farthest home in the area of Barnes going to Aloha on this map is 2.8 miles, while the farthest home in Elmonica is 5 miles from Aloha. The THPRD Nature Park/Millikan section of Barnes is much closer to Aloha than Elmonica is and would offer substantial transportation cost savings.
6. **Student Body Composition.** Elmonica offers much needed diversity to Sunset. The Springboard Proposal that placed Elmonica in Sunset gave Sunset the HIGHEST FRL % of any map presented by the BAC to date, including the map that puts part of Barnes in Sunset. **Even without Heritage Park, Elmonica significantly raises the low FRL% at Sunset, almost to the same percentage it was on the Springboard Proposal.** Also, the portions of Cedar Mill going to Beaverton significantly lower the high FRL% at Beaverton.

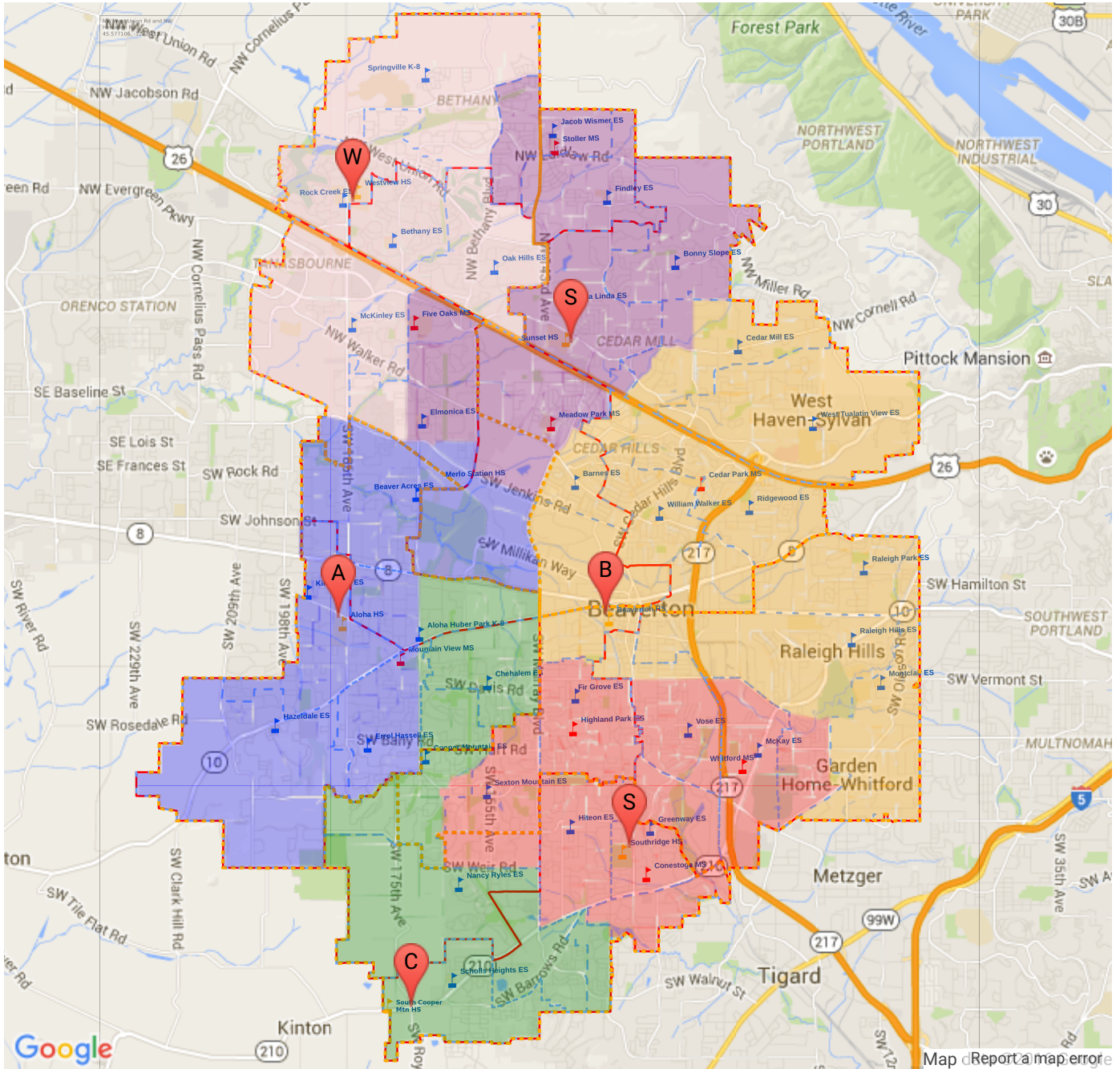
My hope is that we will set up strong and successful school communities through this process. Thank you for your consideration.

Abby Behunin

BlueLeaf at Waterhouse resident

Public Hearing Map Improved

Better FRL % for Sunset & Beaverton Better Proximity for Most



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2034	93.47%	3545.05	3.93	555	6	59.39%
Beaverton	2073	97.69%	5092.60	9.34	1204	7	45.21%
Cooper Mtn	1755	80.65%	4617.67	7.61	0	6	31.16%
Southridge	1817	98.22%	3405.91	4.40	1063	5	48.44%
Sunset	2146	97.41%	5014.10	5.78	1213	4	18.10%
Westview	2418	99.88%	5038.84	6.06	770	2	27.08%
District Total	12243	94.56%	26714.16	37.12	4805	14	37.70%


 Reply all |   Delete Junk |  ...



Please Keep Oak Hills kids together through High school.



Owen dabaws <owendcole@gmail.com>

To:  Boundary Adjustment Comments;  jeff rose;  linda degman; ... 

 Reply all | 

Fri 3/4/2016 8:03 AM

3.4.16 to Committee

Dear Boundary Committee,

My name is Owen Cole, and I am a seventh grade student at Meadow Park. The boundaries keep changing and splitting my friends and I apart. We want to all go to the same school and we have been together at the Oak hills School since Kindergarten. When I started at Meadow park it was a big school and that's what it will feel like in High School if we aren't together. Please keep the Oak Hills kids together through High School. I am getting to a point in life where people have already found their groups of friends and If I leave mine, where will I go? People have been with each other since Kindergarten so I will be left out and by myself and so will other kids but you have the power to fix it, as a community please keep us together.

Sincerely,


Owen Cole

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Oak Hills Divide



Claire Cole <clairescole@msn.com>

To: ☐ Boundary Adjustment Comments; ☐ jeff rose; ☐ linda degman; ... 

 Reply all | 

Fri 3/4/2016 9:05 AM

Inbox

Dear Boundary Committee,

My family is deeply effected by your decisions regarding the high school boundaries. The majority of our community wants our Oak Hills elementary kids to stay together through High school, Whether this be Sunset or Westview please do not split our kids up.

I am aware that you have received a small number of letters in favor of dividing us due to kids on the east side of Bethany being able to walk to school, I live on the East side of Bethany and I can see that protecting our children's inner security, keeping our children's friendships together and keeping our community whole is more important than saving gas money and staying within a walking zone.

I grew up in England, in a similar situation where two schools were divided with in the community, My best friend and I went to different schools even though we lived next door to each other, I know first hand that friendships at that age don't survive been separated like that.

I have a 7th grade son at Meadow Park who is very concerned that you will split him up from his friends, with the current proposal he will attend Sunset with a very small number of familiar faces, even his Sister is at a different school, She attends Westview. I also have a 3rd grade son at Oak Hills school, We have spent years developing relationships with his classmates and team mates. Going forward if we are divided between 2 high schools this will create unhealthy completion from a young age supporting different high schools. My daughter is a freshman at Westview and also knows firsthand the difference it makes starting such a big school and a tough transition, but by having all those familiar faces helps to make it go much smoother.

My husband has always coached all of my children's soccer teams, this gives us a different insight to most people of how this community works, he has the same families in both teams, families who all of my children have formed relationship's with since their first year in Kindergarten. We are a small, strong community and plead with you to keep our children together through high school.

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keep Oak Hills Elementary kids together.

Claire Cole

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Oak Hills to Westview



Shaun & Carolyn Dillon <planetdillon@gmail.com>

 Reply all | 

To:  Boundary Adjustment Comments; 

Fri 3/4/2016 11:42 AM

Inbox

Dear Boundary Advisory Committee,

My name is Carolyn Dillon and I have a two sons who are 8th and 11th graders. We are residents of the Oak Hills Neighborhood and have lived there since my oldest was 5 years old. We specifically purchased our home in this neighborhood so our boys would enjoy the experience of a continuous education without any movement or transfers.

I know that this process has been filled with difficult choices and decisions. Thank you for taking the time to serve. You have all done so with such grace and respect for our community.

I respectfully ask that you reconsider your decision to move the Oak Hills Neighborhood and surrounding areas east of Bethany Blvd that are a part of the Oak Hills Elementary School boundary to the Sunset attendance boundary. Please keep our Oak Hills Elementary School community together. Currently, only about 20 students from each grade level would move to Sunset, while the rest of our Oak Hills Elementary community moves to Westview. With such a small number of students effected the impact on the district will be very slight, however the effect on these students will be tremendous. Removing such a small number of students from the attendance area that includes the community they have served with, learned with and built meaningful friendships with will be detrimental to them as students.

The Oak Hills Elementary community is special. Our school is located in the middle of the Oak Hills neighborhood-it is the very definition of a community school. It doesn't seem to make sense to send the kids whose neighborhood is home to their elementary school to a completely different high school than the others who attend Oak Hills Elementary.

Please reconsider your decision to send the Oak Hills Elementary students east of Bethany Blvd to Sunset. I respectfully ask that you keep all of the Oak Hills Elementary community together.

Best Regards,

Carolyn Dillon

 Reply all |   Delete Junk |  ...

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Mon 2/29/2016 9:34 PM

Inbox

Name: Chung-lun Chan

Email: chanchunglun@yahoo.com

Comment:

In recent meeting, I notice that the Waterhouse community has been moved from the boundary of Westview HS to Aloha HS. IMHO, zoning the waterhouse community to Aloha is the least efficient option out of the all 3 HS (Westview, Sunset, and Aloha) nearby. My reasons are as follows:

1) In terms of distance, Aloha HS is by far the farthest HS. Both Westview and Sunset are significantly closer. Especially for Sunset HS, it's practically in walking distance.

2) Including waterhouse community into the zone of Aloha HS creates a weird shape of boundary, with waterhouse community clearly sticks out as farthest neighborhood north of Aloha HS.

3) Morning and afternoon traffic for school bus and parents will be horrible. School bus from Aloha will already have to get through the major roads including 185th ave, TV Hwy, Baseline, and 170th. With Waterhouse included in the zone of Aloha HS, additional major busy roads including Walker, 173rd, 158th, and Cornell will be involved. It can easily add another 15-30mins of daily commute each way to cover students in the waterhouse neighborhood. It will likely take student on school bus over 50mins to go to school in the morning and go home after school. For parents who drop off and pick up their children from school, each of their driving trip can easily take an hour! The traffic of these major roads during peak hours and the impact to include busy roads such as Walker, Cornell and 158th are not to be under-estimated.

4) On the contrary, if waterhouse community is zoned to Sunset HS for example, commute will be in the ballpark of 5 mins. It is a significant relief of traffic, and it puts less burden on students

 Reply all |   Delete Junk |  ...



5) If Aloha HS school buses need to stretch farther north to cover the students in waterhouse community, it will not only cost significantly more commute time to students in the waterhouse community as elaborated above, but other students on the same school bus will also suffer from the significantly longer bus ride.

6) According to the boundary map, there are ~50 students in the waterhouse community. If we were to include them into the zone of Westview or Sunset HS, I don't believe it will make a huge difference in terms of exceeding school capacity. On the other hand, including the waterhouse community to Aloha will significantly lengthen the school bus route, increase the commute time of students on the same school bus route, which in turn increases the operating cost. Students will be wasting significant amount of their time on the road. Parents will also have an increased burden in dropping off and picking up children due to the significantly increased commute, compare to commute to other 2 nearby HS. It is a loss-loss situation to everybody.

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High School Boundary: Proposed Map

MEEHYUN CHOE <ethanench@naver.com>

 Reply all | 

To: ☐ Boundary Adjustment Comments; 

Sat 2/27/2016 12:18 AM

Inbox



PublicHearingMapImpr...

2 MB



 Show all 1 attachment (2 MB) Download Save to OneDrive - Beaverton School District

Dear High school boundary committee,

I am writing to ask you to change the high school boundary to the proposed map I have attached.

There are several reasons I would like you to reconsider this choice as a possible solution. This map has only four changes that affect Sunset, Beaverton, and Aloha high schools. Considering of the proximity to school, I believe it will help students closest to Sunset High school in Elmonica, Barnes, and Cedar mills in Sunset. Most of Elmonica students is going to their closest school.

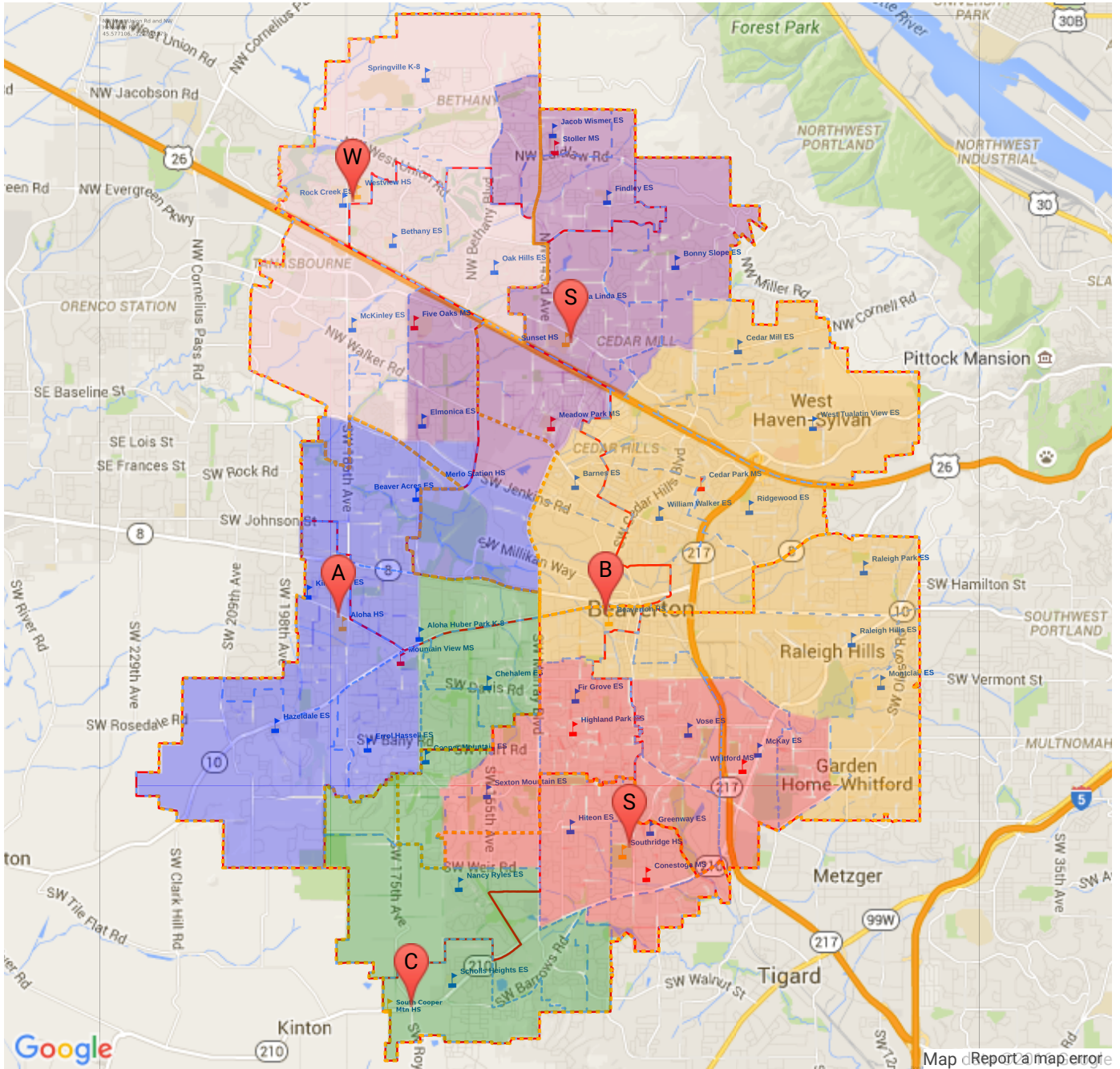
Elmonica students who live in north of Baseline to East of 173th Ave, are closer to Sunset than to Aloha High school. Aloha HS is the third Farthest School for Elmonica Students. It will help with transportation cost as well. Elmonica students are about 5 miles away from Aloha. By keeping this proposed map, helps keep the safety of Elmonica students from going to Aloha HS. As the state representative, Ken Helm provided at the Hearing, the identified major problem area can be avoided. The 170th Ave which is the direct route to Aloha HS from where Elmonica students live is restricte to one lane in each direction. Also 185th Ave from where many Elmonica students can take to Aloha HS is known as one of the most dangereous intesections in the state of Oregon according to State Farm Insurance.

Please reconsider your decision that impacts the safety and unity of studnets in Elmonica.

Sincerely,
Michelle Pak

Public Hearing Map Improved

Better FRL % for Sunset & Beaverton Better Proximity for Most



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2034	93.47%	3545.05	3.93	555	6	59.39%
Beaverton	2073	97.69%	5092.60	9.34	1204	7	45.21%
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Sunset	2146	97.41%	5014.10	5.78	1213	4	18.10%
Westview	2418	99.88%	5038.84	6.06	770	2	27.08%
District Total	12243	94.56%	26714.16	37.12	4805	14	37.70%

 Reply all |   Delete Junk |  ...

Oak Hills Elementary



jenngabriel <jenngabriel6@gmail.com>

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Fri 3/4/2016 4:08 PM

Inbox

Dear Boundary Advisory Committee,

Our family lives in Oak Hills neighborhood. We have four children who currently attend Westview High School, Rachel Carson Environmental Middle School, and Oak Hills Elementary School. Our experience at these schools has been enriching and positive. The Oak Hills neighborhood and surrounding community is a very special place. The elementary school is the center of our community. The latest boundary proposal has the students east of Bethany Blvd attending Sunset High School, while the students west of Bethany Blvd attend Westview High School. This will divide students and families throughout their elementary, middle and high school years by splitting the Oak Hills Elementary community. We would respectfully ask that you keep the students and families of Oak Hills Elementary at the same high school in the final boundary proposal.

Thank you for your hard work and effort in this boundary change process.

Sincerely,

Jennifer Gabriel and Family





 Reply all |   Delete Junk |  ...

Please put Sexton Mountain back with our community



liesl jeck <liesl@goodhealthphysicaltherapy.com>

 Reply all | 

To:  Boundary Adjustment Comments; Cc:  Susan Greenberg;  Al... 

Tue 3/1/2016 7:39 PM

Inbox

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

My family personally has strong relationships with families from both Nancy Ryles and Cooper Mountain. This last five weeks was the most challenging time we have had as a family as I dealt with a life threatening medical condition that hospitalized me twice. We had many families come together to help take care of my children, bring meals, groceries, and house cleaning. These were all local families in our West Murray community that we have developed close relationships with through sports and other activities. We really are a very close knit community and my hope is that we can continue to remain this way.

It doesn't make sense that buses will drive right through our neighborhoods bringing students from Chehalem neighborhoods to South Cooper Mountain High School, while our students will wait for buses to come from across Murray to Southridge High School.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Please Keep Oakhills Together Again



Jocelyn <dy_jocelyn@hotmail.com>

To: ☐ Boundary Adjustment Comments; Cc: ☐ heather.pilates@gmail.

Reply all |

Fri 3/4/2016 11:59 AM

Inbox

Dear Boundary Adjustment Committee,

I have written to you previously about keeping Oak Hills together, and was elated when the public hearing map was published showing that all of Oak Hills Elementary will be feeding into Westview. I have since heard that last night's meeting changed the boundary back again to Bethany Blvd. which splits my children's school into two once more. I have read ALL the comments published on the web, and it is sad to me that comments from a minority of parents who happen to live in Oak Hills very close to Sunset override the more numerous voices of parents who desire to keep our children together. The parents who want to keep Oak Hills together do not all come from the west side of Bethany, as one of the comments I read states.

I live on the east side of Bethany. From my house, both schools are about the same distance, yet my kids now have to go to a high school in which they will know so very few in the interest of proximity.

Does physical proximity really trump neighborhood unity? Does saving the earth's fossil fuel reserve really matter? I do not believe that this issue is all that important to most. My neighborhood (Skyview) used to have bus service to Oak Hills. My kids and I biked for a whole year through cold and rain because the bus came too early for us that year. The difference between that year and now is striking. It is a lot more unsafe to bike to school now because a whole lot more parents are opting to drop off their children at Oak Hills in their cars. I have one 4th grader still at Oak Hills. We bike anyway, but I can tell you it is a lot more dangerous and way more fuel is being spent by people driving cars to replace the 3-4 buses lost.

My point is that keeping the relationships my children have built up from elementary through high school is WAY MORE important than proximity. Will living that close to Sunset really stop all the driving? I highly doubt it based on what is happening at Oak Hills. High school is a big transition and going to one with a lot of familiar faces helps. Will my kids survive if they go to Sunset without most of their friends? Most likely. I moved to not just a new high school, but also to a new country in high school and survived, but that does not mean that if given the choice, I wouldn't have preferred that my old friends came along for the ride. Please reconsider

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Sincerely,
Jocelyn Lao

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Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; ... 

 Reply all | 

Fri 3/4/2016 8:17 AM

Inbox

Name: Laura Joelson

Email: ljoelson1@gmail.com

Comment:

First I want to thank the Boundary Committee for all of there hard work, this can not be an easy task!

I am beyond disappointed in the change from last night. Our Oak Hills children need to stay together as a whole. We fought so hard to make everyone feel as one together with the widening of Bethany Blvd. Incredible friendships have been developed. Keeping children together through their schooling is what builds strong communities, not by splitting them up. Westview and Sunset are both fantastic high schools, but we need to keep our children all together through their schooling.

 Reply all |   Delete Junk |  ...



Boundary Adjustment Comment Form

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To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Fri 3/4/2016 1:40 PM

Inbox

You forwarded this message on 3/4/2016 4:23 PM

Name: Debbie LeFore

Email: Debbie@lefore.com

Comment:

My daughter will be starting Westview High School fall of 2016. Will she be grandfathered in to remain at Westview for high school?

 Reply all |   Delete Junk |  ...

Safest solution for the boundary ajustmet process

Brad Larson <bhlarson@gmail.com>

 Reply all | 

To: ☐ Boundary Adjustment Comments; 

Mon 2/29/2016 12:48 PM

Inbox

The Beaverton School District Policy JC that governs the boundary adjustment process states: “the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity.” Because safety has not been considered in this process to this point, we have established an accepted method to quantify transportation safety and integrated this into the School Boundary Explorer. This method was explained in my public comment in [“Week of 2/12/16”](#). I will now explain the conclusions of this study. Please refer to the maps below for the results of this study. First is the accident rate for the existing school boundaries. The 3 most dangerous areas are 1) traveling from east of 217 to Beaverton high school, 2) traveling from the southern boundary of the school district to Southridge high school, and 3) traveling from the southeast “tail” of the Westview boundaries to Westview high school. These are seen in plot 2 showing the heat map of the accident rate for the existing school boundaries. Despite the fact that Cooper Mountain high school significantly reduces the risk of accidents on the southern boundary, the public hearing map overall increases the accident rate (shown in the Public hearing heat map). This is due to (1) moving children from the West Haven Sylvan area to Beaverton high school, (2) moving children from the Five Oaks area to Aloha high school, and (3) moving children from the Aloha Huber Park area to Cooper Mountain high school.

The Minimize Accident Rate solution addresses the high accident rate in the Raleigh Hills and Garden Home neighborhoods as well as these other 3 hot spots significantly reducing the accident rate, distance traveled, and number of student transitions, while preserving neighborhood unity when compared with the Public Hearing map.

Please recommend the Minimize Accident Rate solution to Superintendent Jeff Rose as the best solution to the boundary adjustment process.

Sincerely,

Brad Larson

 Reply all



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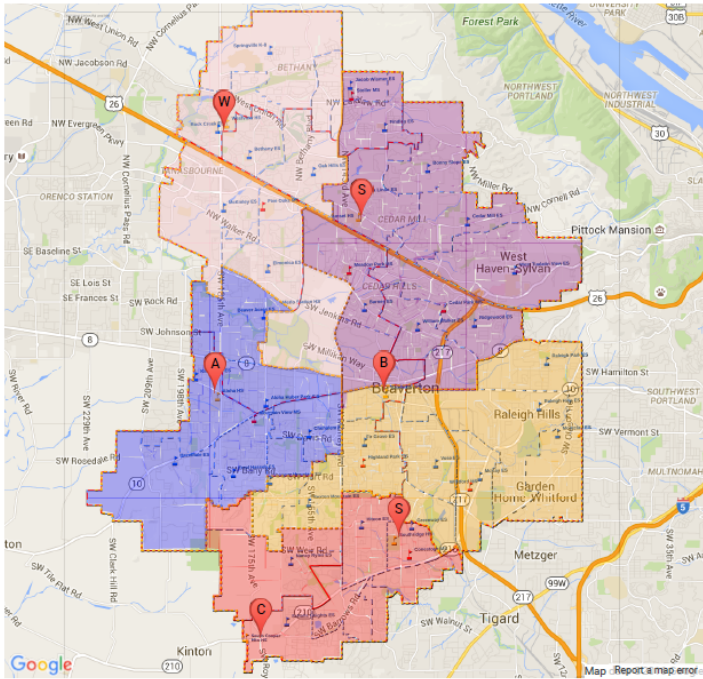






Existing Boundaries

Existing High School Boundaries with predicted 2020 student population

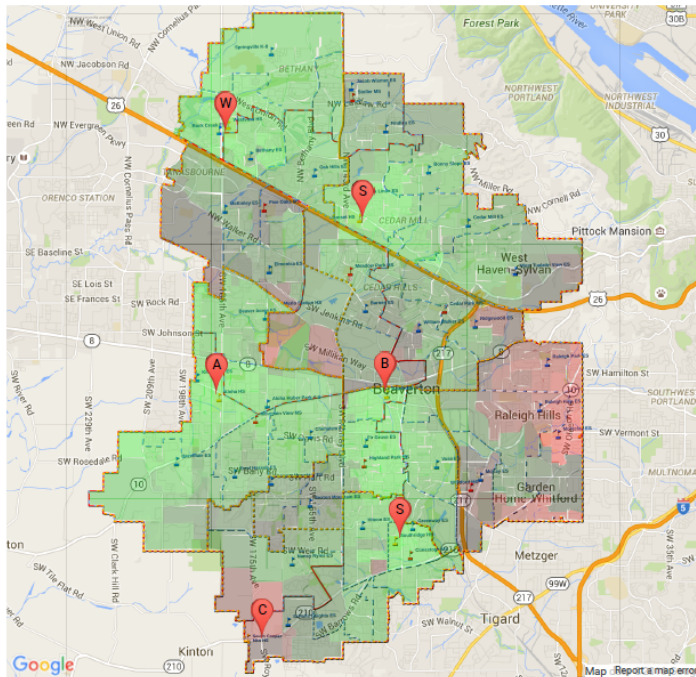


School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
Aloha	2374	109.10%	4081.87	5965.87	0	59.12%
Beaverton	2046	96.42%	4927.19	10043.00	8	48.96%
Cooper Mtn	0	0.00%	0.00	0.00	0	0.00%
Southridge	1813	98.00%	3790.21	8387.21	0	27.97%
Sunset	2832	128.55%	7093.05	10971.75	0	28.77%
Westview	3178	131.27%	7608.28	13251.18	10	27.89%
District Total	12243	94.56%	27500.61	48619.01	18	37.68%

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Existing Literature

Existing High School Boundaries with predicted 2020 student population



School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
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Cooper Mtn	0	0.00%	0.00	0.00	0	0.00%
Southridge	1813	98.00%	3790.21	8387.21	0	27.97%
Sunset	2832	128.55%	7093.05	10971.75	0	28.77%
Westview	3178	131.27%	7608.28	13251.18	10	27.89%
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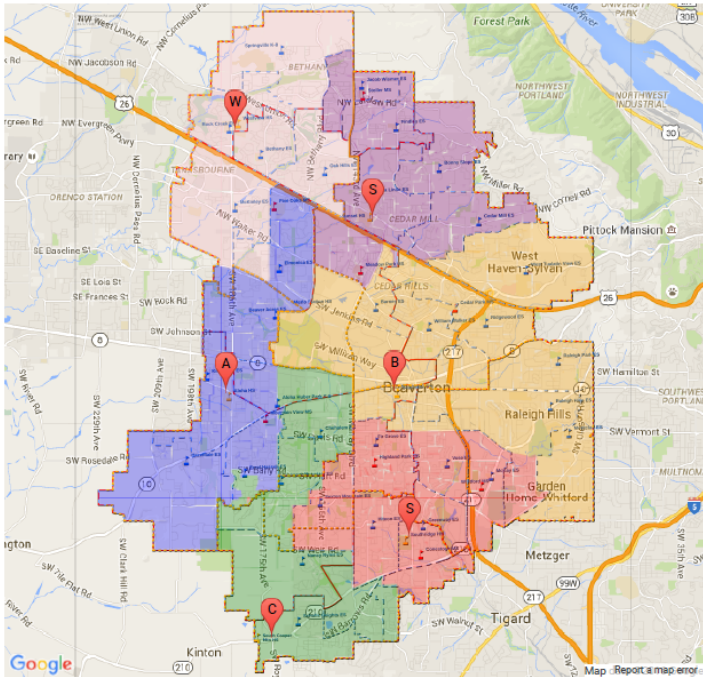
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Public Hearing

High School Boundary Advisory Committee (02/12/2016)



School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
Aloha	2041	93.80%	3791.11	6118.57	589	57.90%
Beaverton	2006	94.53%	4696.10	11342.89	1204	50.21%
Cooper Mtn	1806	83.00%	4759.69	11833.96	0	31.03%
Southridge	1800	97.30%	3356.50	5935.20	1063	48.75%
Sunset	2172	98.59%	4944.38	7377.20	1029	15.27%
Westview	2418	99.88%	5038.84	8300.03	770	27.08%
District Total	12243	94.56%	26586.62	50907.84	4655	37.68%

Reply all

Delete

Junk

High School Boundary Advisory Committee (02/12/2016)

A map of the Beaverton, Oregon area, showing various school districts and their boundaries. The map is color-coded: green for Beaverton, yellow for Sunset, orange for Westview, and red for Aloha. Several locations are marked with red letters: 'A' is in the southwest, 'B' is in the center, 'C' is in the south, 'S' is in the northeast, and 'W' is in the northwest. The map includes major roads like I-5 and I-205, and landmarks like Forest Park and Tigard. The Google Maps logo is visible in the bottom left corner.

School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
Aloha	2041	93.80%	3791.11	6118.57	589	57.90%
Beaverton	2006	94.53%	4696.10	11342.89	1204	50.21%
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District Total	12243	94.56%	26586.62	50907.84	4655	37.68%

<http://bsdmaps.sensibleboundaries.com/>

1/2

5 of 7

3/3/16, 12:29 PM

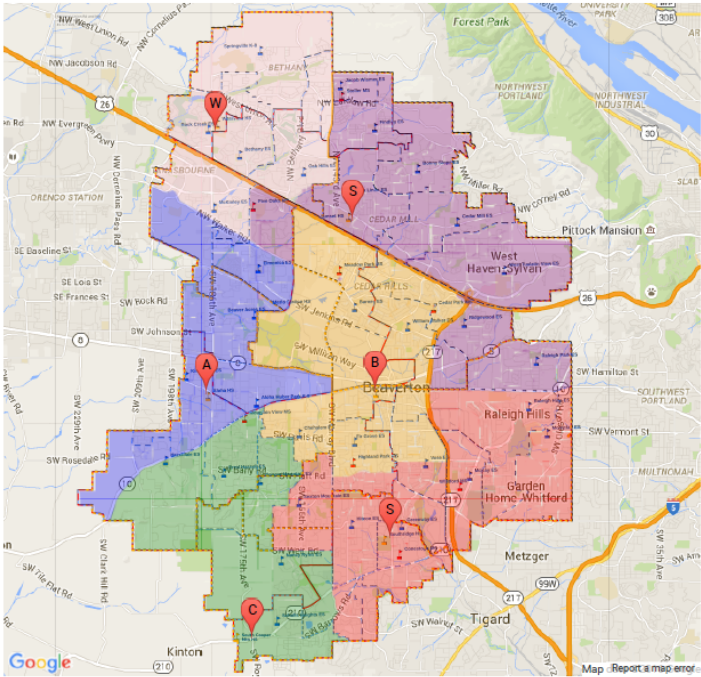
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Feasible solution reducing accident rate while maintaining good proximity and 200 fewer transitions than public hearing proposal



School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
Aloha	2027	93.15%	4109.94	6568.79	842	63.42%
Beaverton	1966	92.65%	3160.09	5360.21	1221	65.16%
Cooper Mtn	1667	76.61%	4208.39	9566.16	0	25.28%
Southridge	1873	101.24%	3863.78	8258.32	862	39.57%
Sunset	2224	100.95%	5935.50	8158.67	820	16.18%
Westview	2486	102.68%	5434.08	6921.88	702	21.10%
District Total	12243	94.56%	26711.78	44834.03	4447	37.68%

http://bsdmaps.sensibleboundaries.com/solution.html

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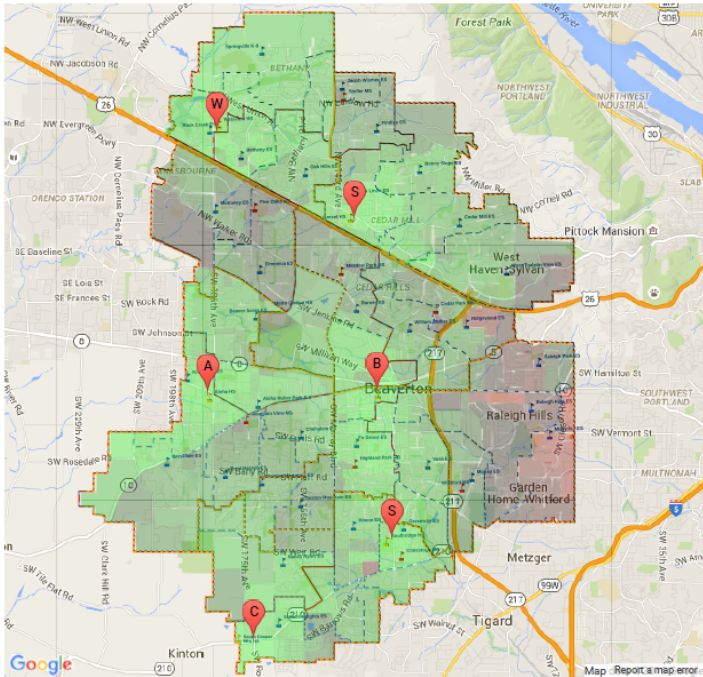
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Feasible solution reducing accident rate while maintaining good proximity and 200 fewer transitions than public hearing proposal



School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
Aloha	2027	93.15%	4109.94	6568.79	842	63.42%
Beaverton	1966	92.65%	3160.09	5360.21	1221	65.16%
Cooper Mtn	1667	76.61%	4208.39	9566.16	0	25.28%
Southridge	1873	101.24%	3863.78	8258.32	862	39.57%
Sunset	2224	100.95%	5935.50	8158.67	820	16.18%
Westview	2486	102.68%	5434.08	6921.88	702	21.10%
District Total	12243	94.56%	26711.78	44834.03	4447	37.68%

http://bsdmaps.sensibleboundaries.com/solution.html

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Junk | 






Broken process or hidden objectives



Brad Larson <bhlarson@gmail.com>

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Mon 2/29/2016 10:59 PM

Inbox

Examining the numbers of the different proposals published in the boundary adjustment process, I am very curious at how far the proposed solutions are from the best solutions. For comparison, I have listed the metrics for each of the feasible proposals published during the boundary adjustment process.

Next is the best feasible solution for a specific metric. The last line is a solution that meets all of the Policy JC criteria significantly better than any of the proposed solutions by the boundary adjustment committee. In most aspects, the public hearing proposal is the worst proposal produced by the boundary adjustment committee.

	Proximity (miles)	Crash Rate	Transitions	Slit Elementary
Springboard	266	28.67	36.45	516012
Learning Map	260	20.92	35.44	475813
12.17.15				
Public Preview	260	25.57	35.54	479313
Public Hearing	265	88.64	36.37	465513
	"If 100 is the Magic Number3"	"Minimize Accident Rate"	"New Direction"	"Minimize Split Elementary Splits"
Best	254	07.63	32.52	38482
"Better meets JC v1"	255	42.14	33.58	464912

Why have the boundary adjustment committee proposed maps not satisfied the required school board policies?

 Reply all |   Delete Junk |  ...



from anyone who has attended one of the meetings. Trading grids by committee is a ridiculous process and has been complained about repeatedly by committee members. Because the School Boundary Explorer provides live feedback for all required criteria for any possible solution, the grid trading process should be rejected.

Failure 2) The boundary adjustment committee proposed maps are based on hidden criteria. This is a consistence of Failure 1. According to boundary committee members, various hidden objectives such as "protecting" specific locations are being used for school boundary decisions. This has prevented better solutions from being investigated.

If these are not the causes of the poor results of the current boundary adjustment process, please clarify to the public why the required objectives are not being satisfied.

Sincerely,


Brad Larson

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Fixes to Public Hearing map to comply with Policy JC



Brad Larson <bhlarson@gmail.com>

To: ☐ Boundary Adjustment Comments; ☐ jeff rose; ☐ Eric Simpson; 

 Reply all | 

Thu 3/3/2016 1:10 PM

Inbox

I hope that the boundary adjustment committee has been attentive to the community feedback, submissions and additional measurements provided by the School Boundary Explorer. The Public Hearing proposal has several serious flaws that I would like to address.

Please refer to the "Minimize Proximity, Crash Rate, Transitions & Splits 04" below for solutions to these flaws. First, the long vertical extents of Cooper Mountain and Aloha result in high travel and accident rate for these areas. Next, Westview has very safe routes from the east and Beaverton has very unsafe routes from the east. The proximity, crash rate, and transitions for the Public Hearing proposal are among the worst of the proposals produced by the boundary adjustment committee and significantly worse in all required criteria compared to many community submitted proposals.

Solutions:

Cooper mountain must be more geographically compact. Trading student safety and time for paper FRL numbers is not reasonable. It will not improve the quality of our children's education. It is also not one of the criteria this process is required to be based on.

The Garden Home neighborhood is closer to Southridge high schools and the safety moving these students to Southridge is much better than moving these students to Beaverton high school.

The distance, travel time, and safety dictates that the West-Haven-Sylvan area be assigned to Sunset and should not be assigned to Beaverton High School. Distance, safety, growth, and transportation patterns should have placed the new high school in that area. The simplest solution to the boundary problem is to freeze Cooper Mountain high school and build the new high school in this area. Sufficiently large blocks of land are also available in that areas so there are no excuses except institutional inertia.

The tongue assigned to Aloha from the Elmonica elementary school area would be best assigned to Beaverton High School. This area is between 4 high schools and transportation

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The "Minimize Proximity, Crash Rate, Transitions & Splits 04" illustrates these solutions. It dominates the Public Hearing proposal on all required criteria in Policy JC and is also free of the hidden objectives that have driven the Public Hearing proposal.

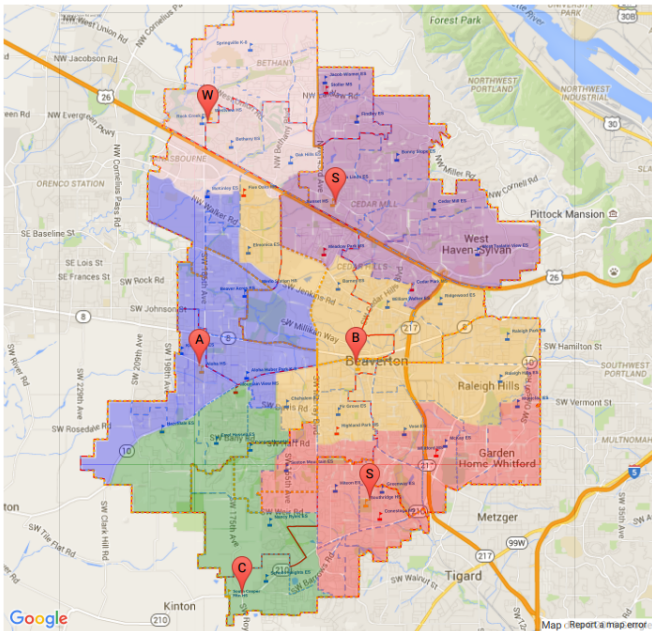
I appreciate your correcting these flaws in the Public Hearing proposal.

Sincerely,

Brad Larson

Minimize Proximity, Crash Rate, Transitions & Splits 04

Feasible solution reducing proximity, crash rate, 616 fewer transitions than public hearing proposal



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2108	96.88%	4180.79	4.72	791	5	64.94%
Beaverton	2091	98.54%	3709.55	6.02	966	7	60.11%
Cooper Mtn	1667	76.61%	4208.39	6.98	0	2	25.28%
Southridge	1768	95.57%	3459.20	5.16	862	4	39.59%
Sunset	2181	99.00%	4883.21	5.17	660	5	17.30%
Westview	2428	100.29%	5316.34	4.77	760	5	20.21%
District Total	12243	94.56%	25757.49	32.82	4039	13	37.70%

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Re: Fixes to Public Hearing map to coply with Policy JC



Brad Larson <bhlarson@gmail.com>

To: ☐ Boundary Adjustment Comments; ☐ jeff rose; ☐ Eric Simpson; 

 Reply all | 

Thu 3/3/2016 11:13 PM

Inbox

The final committee proposal is named "Public Meeting 3.3.16" in the School Boundary Explorer. Below is how it scores compared with the other committee proposals, overall optimal solutions, and feasible single objective solutions. The current boundary adjustment process is evidently not capable of satisfying school district policy as seen in the apparently random change in the measured criteria.

	Proximity (miles)	Crash Rate	Transitions	Split ES
Springboard	26628.67	36.45	5160	12
Learning Map 12.17.15	26020.92	35.44	4758	13
Public Preview	26025.57	35.54	4793	13
Public Hearing	26588.64	36.37	4655	13
Public Meeting 3.3.16	26075.21	35.85	4802	11

Community Solutions:

"Minimize Proximity, Crash Rate, Transitions & Splits 04"				
	25757.49	32.82	4039	13
"If 100 is the Magic Number5"				
	25874.95	33.88	4371	14

Best Feasible Single Objective Solutions

			Minimize		Minimize
Minimize	Accident	New	Elementary		
Distance	Rate	Direction	Splits		
	25222.10	32.52	3848	2	

Brad Larson

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School Boundaries - Southridge



Lisa Ross <lisa@hueglifraserlaw.com>

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Tue 3/1/2016 10:45 AM

Inbox

Dear Boundary Adjustment Committee:

I am a parent of two former Southridge high school students and I'm writing to urge you to consider carefully the long term economic, community and academic impact the school boundaries will have. The boundary maps proposed so far haven't clearly articulated the priorities considered or what the long term effects would be for each of the proposals. I'm also worried that many of the public comments have focused on the short term concerns of individual elementary school areas and communities, and don't consider the bigger picture of the community as a whole over time.

I feel that the economic balance of the high schools will have the biggest impact on the future of the Beaverton School District. Studies have shown that the economic status of students impacts test scores, and schools with high test scores attract students and families with higher economic status. Other studies show that when lower income students attend the higher performing schools with higher economic status, their test performance increases. But this requires the continued attendance of the higher economic status students. Therefore, it is crucial to keep the high schools balanced to discourage the movement of higher economic status students to just a few high schools and to encourage the best performance of all students at all high schools.

While your task as a committee is a difficult one, it is also an incredibly important one that will affect the district long after our current students have graduated. The future of Beaverton is in your hands; I hope that you create boundaries that can benefit ALL the students in the district for many years to come.

I specifically moved my family 30 years ago from the east side of Portland to Beaverton specifically for the Beaverton School District. The neighborhood and schools I chose were because of the long standing reputation of the quality of education provided by the Beaverton School District.

Thank you for your consideration.

Lisa Ross

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Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Thu 3/3/2016 10:14 AM

Inbox

Name: Kimberly Sanders

Email: Kimberlysanders13@yahoo.com

Comment:

As a parent of three current Oak Hills Elementary students, and one who has yet the go through Oak Hills, I wanted to express my appreciation for your committee listening to the concerns of parents who do not want the Oak Hills Elementary community split up when it comes to the high school boundaries. These kids are forming strong bonds in school and through sports, and I know that my kids will be so much happier if they don't get split up in ninth grade.

Thank you,
Kim Sanders
15800 NW Bronson Rd.

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Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Mon 2/29/2016 7:50 PM

Inbox

Name: Deborah Syna

Email: debanddirk@hotmail.com

Comment:

I was happy to see that so many boundary options are being considered when reviewing the minutes of the 2/4/16 meeting. I was dismayed, however, and the dismissive tone and attitude regarding the IB and AP vertical integration that currently exists in the ridgewood-cedarpark-sunset corridor for the Barnes/cedar hills neighborhood. As a mixed racial family, and parent of a bilingual and internationally focused student currently in district for IB MYP and Sunset IB I beg to differ with the thoughts expressed in your district minutes:

"One of the things we hear is: my child is in a Primary Years Program (PYP) school and going on to a Middle Years Program (MYP) school, so she has to go on to an IB high school. Let me share some history. In 2005, a committee was convened to investigate the achievement gap and identify measures to ensure rigor for all students and readiness for advanced high school course work. After reviewing four different programs, they recommended moving ahead with the PYP and MYP model in order to enable students to be successful in either IB or AP high school programs. It was never determined that PYP and MYP students must go to an IB Diploma School. We have PYP-accredited elementary schools that do not feed into IB high schools."

While it may be it was never your "model" to vertically integrate your IB curriculums, FYI it has happened and I believe the IB curriculum was designed to follow students through their educations careers. The teaching community, kids and parents have worked hard to make the most of the opportunities, and as a parent of a child who was able to waive her first year of college with an IB diploma, the monetary and educational value of an IB diploma is not lost on me. Failure to consider how a middle school curriculum influences performance at the high school level and beyond is short sighted. The redistricting would move the entire Cedar Hills community from Sunset, an IB school, to Beaverton which used to be IB but no longer is for

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transition to Beaverton. How disheartening for kids who buy into the "global citizen" framework, only to be "bused" to a school to make numbers look better on a spread sheet. Socioeconomic parity may be a good thing long term. But our communities are growing and depriving whole neighborhoods of an excellent vertical educational framework promised to them for years is unreasonable. I encourage you to consider the investments that have been made by Ridgewood-cedar park- sunset and continue to offer the opportunity of IB PYP-MYP-IB to kids invested in the process.


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Please propose boundaries with more sense (3/3/16)



Nguyen, Phillip H <phillip.h.nguyen@intel.com>

 Reply all | 

To: ☐ Boundary Adjustment Comments; Cc: ☐ Nguyen, Phillip H <phi 

Fri 3/4/2016 2:45 PM

Inbox

Dear Adjustment Committee,

I am writing to you again, this time in regards to your 3/3/16 proposal.

Again, I want thank you for your time and diligence in getting this process to work for everyone, and I appreciate your transparency.

I live here:

16865 NW Firestone Ct., Beaverton, 97006

(a.k.a. the 'blue peninsula' or 'blue thumb' that makes up the northern-most part of the current Aloha boundary proposal)

I'm still scratching my head as to why our neighborhood is still awkwardly placed within Aloha. I look down your list of criteria that you have espoused over and over again since October of last year, but I cannot justify at least 5 out of the top 7 of them.

1. Our community is situated much closer to Sunset AND Westview than Aloha. In fact, I can drive from my home to Sunset HS, then to Westview HS, then back home in less time and distance (8.23 miles) and through LESS traffic lights, railroads, & light rail, than 1 SINGLE roundtrip to Aloha and back (8.42 miles). I've checked this: I counted 2 railroad crossings, 2 light rail crossings, and 28 traffic lights in just a SINGLE roundtrip to Aloha. Furthermore, the TV highway crossing is notoriously dangerous and unforgiving. In my roundtrip scenario from home > to Sunset > then Westview > then home again, I counted 22 lights (vs. 28), 0 railroads/light rail (vs. 4), and no dangerous TV highway crossing. Half of your criteria, namely maximizing safety, maximizing proximity, and easing transportation, FAILED? Can you understand why I'm scratching my head? You're proposing that we drive longer distances and add more traffic to an already-congested corridor all at the expense of our safety. Your current proposal requires us to sacrifice our safety, time & material cost of transportation, and proximity. How are you justifying this?
2. In terms of neighborhood and community unity, removing our neighborhood to Aloha is, in effect, taking us away from our natural community. I've likened your carving us out, essentially, to forming an island out of us. You're unfairly requiring us to transplant our daily lives away from our scout troops, churches, friends and neighbors, & local school groups. Daily interactions are essential to keeping us together—going to Aloha greatly diminishes these interactions. Neighbors, friends, and classmates immediately to our east and to our west will no longer attend

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3. Our neighborhoods at Stonegate, Merewood, Blue Leaf, Waterhouse South, Village at Waterhouse, and many others in your proposed northern-most blue peninsula, when taken together with Heritage Park to form the Elmonica elementary community, is as, if not more diverse ethnically & economically when taken TOGETHER, as any that you'd find south of highway 26. I'm sure that it's known to you that some of these neighborhoods that I've mentioned have higher income averages than others. When you neatly split our Elmonica community to send Heritage Park north to Westview and the rest of us south to Aloha, it's not far-fetched to surmise that you've proposed this to improve income averages for Aloha. If this is so, then we feel it is unfair that we are discriminated like this. From what I understand, income averages alone DOES NOT constitute a whole criterion, and it is NOT right nor transparent that you do this. To remind you, the full criterion is "student body configuration." If you want to be fair, then include Heritage Park and all the neighborhoods directly west and south of us and send us all to Aloha.

Our small, awkwardly placed "blue peninsula" in the northern-most reaches of the proposed Aloha boundary refuse to be singled-out and made to sacrifice our safety, our transportation time and cost, our proximity to 2 nearby schools, our unity, and even our student body configuration in your current proposal. All we're ASKING & PLEADING for are boundaries that make more sense and adhere at least to most of your own criteria.

Thank you,

--Phil Nguyen

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Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Fri 3/4/2016 9:39 AM

Inbox

Name: Loretta Ramm

Email: rett71@yahoo.com

Comment:

Dear Committee members,

First I'd like to take a moment to thank you for all of your hard work and painstakingly long hours you have all put into these decisions. I know it was difficult.

While I appreciate the dedication and your willingness to listen to the people of the community, I'm saddened by the latest meeting decision over turn. I live in Oak Hills and while Sunset is closer to us, I'm more concerned about breaking up a very strong community. This decision doesn't just affect the kids that will be going to which school, it affects the families and community as a whole. Would it make more sense to go to a closer school? Sure. However, I need my village. We all need our village. Many families in this community are dual working families and we heavily rely on each other for many reasons. Not just transportation, but a feeling of security, and unity and caring. Knowing that there is a village helping me raise my kids; watching over them, helping them in many areas, is so very important.. This decision will not only divide our 2 neighborhoods (East and West side of Bethany), but our lives and our families. It feels very isolating for our side of Bethany. Aren't we in search of taking back our communities, fostering independence and supporting our youth? Isn't this a time when we need each other and want to raise our children in that spirit? I'm seriously concerned that by spitting us up, we will lose our unity. This decision will not foster a positive environment. All of our lives are so intertwined, which is what we want in this day in age.

The Oak Hills neighborhood hosts many public activities that are heavily attended by both sides of Bethany Blvd. Some examples are the Turkey Trot, 4th of July fun run, 4th of July parade, bbq, swim party, fireworks, Christmas/Winter Bazaar, music nights in the summer, camp outs in the green space, plus many more. I feel strongly that this division will hurt our

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oldest is a 4th grader so we aren't invested in either school per se. However, we are strongly invested in our community, our neighbors, our friends and our youth. Please, reconsider keeping us together. Walking to Sunset should be the LEAST of the reasons to split us up. I strongly urge you to reconsider this decision. Either High School, but please keep us together!

Best regards,
Eric and Loretta Ramm
also, included Gabriella (4th) and Christopher (k)

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Elmonica to Aloha



susan tH <susan91827@mail.com>

To: ☐ Boundary Adjustment Comments;  Reply all | 

Mon 2/29/2016 3:34 PM

Inbox

In the last week's public comments, I was appalled to see that the Elmonica bunch, who are crying that 4.6 miles is too far to travel to school (which it is), is now recommending a map that *increases* travel distances for several other groups!

Elmonica says: "4.6 miles is too far to travel to school"

Yet, Elmonica proposes with a new map:

Send Huber Park **5.5 miles** to Cooper!

Send Cedar Mill **4.7 miles** to Beaverton!

Send West TV **5.2 miles** to Beaverton!

Please Boundary Committee, as 4.6 miles ***is*** too far to travel to school, ***don't make other groups travel even further!***

Sincerely,

Susan

 Reply all |   Delete Junk |  ...

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Fri 3/4/2016 11:22 AM

Inbox

Name: Ezra Richards

Email: ezrarichards@hotmail.com

Comment:

Please keep Oak Hills Elementary together!

I was very disappointed to see that Oak Hills is now split with the boundary map. After over 30 letters were sent requesting that Oak Hills be kept together and only a handful of letters opposing, the boundary committee split the school again. This has a significant impact on the community and is in conflict with the Boundary Committee's priorities.

Please keep our community together at Oak Hills school. It is very important to us!


Ezra

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RE: Concern about the Boundary Adjustment Process



Mitzi Sandman <mitzi@alongcamemitzi.com>

To:  maureen wheeler; Cc:  jeff rose;  Boundary Adjustment Com 

 Reply all | 

Fri 3/4/2016 1:22 PM

Inbox

To help protect your privacy, some content in this message has been blocked. To re-enable the blocked features, [click here](#).

To always show content from this sender, [click here](#).

Hi Maureen,

Thank you for responding to my concerns. You very thoroughly outlined how public input has been garnered and catalogued and that the expectation has been set forth that all BAC members read, reflect and consider all input.

However, one very important concern that I brought up in my letter and that you didn't respond to, *was the lack of prioritizing criteria from the outset and the inconsistency across the various lists as to what the individual components even are*. As I pointed out in detail in my original letter below, there are no definitions or explanations as to what the separate criterion mean or include, or which ones are most important. Can you please address this concern, and help both myself and the larger community understand how one decision influencing a specific boundary lines gets precedence over another one? That is certainly not clear to those of us closely following the process.

I also brought up *the lack of a clear feedback loop*. Let me explain more thoroughly what I mean since I don't believe you addressed this completely in your response when you said, "The Committee has considered the various map iterations and recently discussed several.. "and "they have collaborated effectively to draft their recommendations" and "the [BAC] has been working diligently to craft their recommendations."

A more methodical process is definitely warranted in such a complicated situation affecting every school and thousands of families, as we have here. A more thorough and transparent process could be something along these lines: someone (the hired consultant perhaps) makes a list of

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example, at the meeting it would be stated: “we received X number of comments asking not to split X elem and since that aligns with the criterion of ‘neighborhood unity.’ let’s see what happens if we keep that together.” And then they see if it’s possible to accommodate that request, or if they need to table it or reject it (either temporarily or permanently) because it’s not feasible, with these decisions being made public, and the list growing and evolving as various issues and concerns get hammered out.

I know I’ve personally made a few small suggestions (such as automatically allowing anyone who lives within 1.5 miles from a HS to attend that HS if they desire even if their neighborhood feeds to a different HS). I have no idea if that’s being considered, was considered and tossed out, or was completely overlooked. How are we, the public, being assured that our individual or collective comments are being considered? And for those decisions that are being made--as the map evolves and the boundaries morph--how do we find out which criteria are being applied and given precedence? This is the crux of the matter and why I very strongly yet respectfully disagree with you in your response defending the process as “inclusive and transparent.” *The public does NOT know why one suggested change has been made and another one hasn’t been, nor how the various and often-conflicting criteria is being applied.* It appears very ad-hoc—if it is in fact happening in a methodical way, it’s not being communicated to the public, in any of your multi-media communication channels, nor is it observed by the public in the BAC meetings, thus your assurance of “transparency” rings hollow.

You say that the BAC recommendation “have been influenced by parent and community input” but as far as I have seen, it is impossible to know in what way or which views. In fact, some of the most prominent requests (as shown by the number and frequency of a mention) have not been accommodated. I completely understand that the BAC can’t make recommendations based on the loudest voices, nor should they, but we as the public are not in any way informed as to what is guiding the BAC’s specific decisions. Surely you understand the problematic issues with the criteria, as I presented below in my initial letter. I’d be happy to speak over the phone about this if that will aide in getting my concerns across—I understand the limits of email communication at time. Please feel free to contact me to set up a time if you desire.

One thing we do agree on is that technology alone cannot determine the new boundaries. I don’t know of anyone who has ever suggested such a thing so it’s interesting that you specifically stated that, but yes, of course.

One last thing, can you please provide me with what the application process was for the selected parent/community reps on the BAC, that you referred to in your response?

Thank you again for your response. I will ensure that your response to me is shared with the

 Reply all |   Delete Junk |  ...



Mitzi Sandman

From: maureen wheeler [mailto:Maureen_Wheeler@beaverton.k12.or.us]

Sent: Thursday, March 3, 2016 9:16 PM

To: Mitzi@alongcamemitzi.com

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>

Subject: Re: Concern about the Boundary Adjustment Process

Hi, Mitzi.

Thank you for writing and sharing your perspective and opinion. Supt. Rose has read your email thoroughly and asked me to respond on his behalf.

We respectfully disagree with your assessment of the process. You are right that no boundary process will please everyone. We believe we have designed a process that is inclusive and transparent using Board Policy JC and the Superintendent's objectives to enable the Boundary Committee to craft a balanced set of boundary and transition recommendations. And of course, there are new learnings from every process.

We have included our five high school principals and parent/community representatives who know their communities. The parent/community reps were selected through an application process. The Committee understands that this process affects our entire school system and they have collaborated effectively to draft their recommendations.

We have heard from passionate parents and community members accepting public input throughout this process. The Boundary Committee made a commitment to read and reflect on all of it. All Public Comment is posted to our High School Boundary Adjustment webpage. We held a very well-attended (600+) Public Preview in January and equally well-attended Public Hearing in February. We organized the input into themes that was considered by the Committee. And we continue to accept public input as the Committee refines their recommendations. The Committee has considered the various map iterations and recently discussed several. Adjustments to the Boundary's recommendations has been influenced by parent and community input. There is a Meeting Summary attached to each Committee Meeting which is also posted to the webpage. We also have been regularly updating our parents and community using multi-media communication channels.

The Boundary Committee has at its disposal 21st technology to make adjustments to their boundary recommendations. Our demographer/planner has worked with the Committee

 Reply all |   Delete Junk |  ...



Our facilitator Dr. Dick Withycombe has lead many boundary processes throughout the Pacific Northwest and in the past, the Beaverton School District. While technology is an important tool for the Boundary Committee, it alone cannot determine the new boundaries. It takes insight, thoughtful consideration and deliberation. The Boundary Committee has been working diligently to craft their recommendations.

I will ensure that your email is sent to the entire Boundary Committee.

Thank you for your sharing your views.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:

WE empower all students to achieve post-high school success.

Dear Supt. Rose and the BSD Board,

I'm concerned about what's happening with the Boundary Adjustment process. (Let me state first off that I don't have a personal stake in the specific boundary lines-- I live in a neighborhood that currently feeds into Beaverton High School and in every iteration of the proposed maps has remained in BHS's boundary, which is fine by me. In addition my kids are currently in 6th and 7th grades and won't be personally affected by any transition changes themselves. Neither myself nor my husband grew up in the BSD area so we have no family traditions or loyalty to one school or another. So, I am writing this with a certain impartiality that may be somewhat unique.)

We know that changing the boundaries is extremely difficult and there's no way to please everyone. Compromises will need to be made. One way to ensure that mature and reasonable people can accept those changes, even if they personally disagree or are disappointed in some of the outcomes, is to ensure that the process for determining the changes is fair, transparent, and based on quantifiable measures.

Let me back up by saying a few years ago when the BSD had to make drastic budget cuts, I attended one of the community budget worksheet sessions where we as parents sat down at tables and attempted to balance the budget. Those of us who did so had a new understanding that teacher cut-backs, fewer days,

 Reply all | 
 Delete | Junk |  ...



involved in that way. It was a very smart tack to take.

Fast forward to this boundary process, and it's very different method is being used. I have read all the public comments and have attended a few of the boundary meetings. It's become increasingly apparent that there it was a mistake to not set up *prioritized* criteria from the outset. Seven items are listed under Criteria on the Boundary webpage: (<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>) but they are not weighted as to importance, or defined as to what they mean, e.g.:

[https://www.beaverton.k12.or.us
/ layouts/15/images
/BSD.Extranet.Branding
/BSD_Logo.jpg](https://www.beaverton.k12.or.us/layouts/15/images/BSD.Extranet.Branding/BSD_Logo.jpg)

High School Adjustment Process

www.beaverton.k12.or.us

This fall, the District began a process to redraw the District boundaries beginning with high school attendance areas. The process began in mid-October 2015 and is ...

- Does "Student body configuration" mean FRL stats? Ethnic diversity? TAG vs. Special needs? Something else?
- What does "Staffing patterns" involve? This criterion has gotten little, if any, mention
- How is "Safety" measured?
- How is "Transportation" measurably different from "Safety"? How do both relate to "Proximity to school" and being that these are all listed as separate criteria, are they as a group, the most important factor?
- How is "Neighborhood unity" determined? By elementary school boundaries? By input from individuals in each neighborhood?

Then there are two additional "objectives" from the Superintendent, but it's not stated whether these are those lower, higher or equal priorities.

- "Relieving overcrowding and targeting 90% capacity" (but is 90% for all schools even though some have significantly higher projected growth than others?)
- "Minimizing transitions for students" (is this to be addressed mainly via transition decisions? Or does it also speak to where the boundaries will be? How is short-term vs. long-term balanced?)

In addition, the criteria stated in the Board Policy JC on School Attendance Areas (<https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/JC.pdf>) differs in number and components. These inconsistencies and lack of definitions and prioritizations have resulted in various factions selecting one or another of the criteria to be adhered to while subjugating others, as it fits their purposes (and who can blame them when there is no clear

 Reply all |   Delete | Junk |  ...



We've also not seen a clear feedback loop where the community members participating in the process and making their views known have confidence that they've been heard or that their concerns are being considered. It has also been brought up, in private community Facebook groups and in other public and private community forums, that there may be some BAC committee members who are putting their own interests above those of the whole community and there is questioning on how the BAC members were selected and if they're truly representative of all (e.g., can a parent rep who is also a BSD employee be impartial, if the boundary changes may affect his position in the District?)

From the outset, I couldn't understand why the BSD hadn't provided an app that would allow parents to manipulate the boundary lines ourselves. For a District striving to be a 21st-century leader in technology and innovation, one that is putting significant resources to being "future ready," and in one of the most tech-savvy regions of the country, it was surely a missed opportunity to not empower the community and crowd-source the path to a solution, by providing a method for us each to try and balance the various--and often conflicting--criteria, so as to come to a deeper understanding of the complexities involved (as was done during the budget sessions I stated above). As we all know now, when BSD didn't provide this, the community took matters into their own hands, and two very competent parents, along with a small dedicated committee, went to great lengths and spent countless hours developing an online tool to do just that, allowing the community to see what's in fact possible and how changes affect various criteria. However, now that we each can see the results of various scenarios, it's not clear that the community's various attempts--some of which seems quite feasible when measured against the criteria and seem superior to what is currently being proposed via the BAC--are getting the attention deserved from the BAC and actually influencing the outcome in a significant way.

To me, all these problems point back to not setting this up correctly at first. The BSD hired a consultant, Dick Withycombe, to help in the process but while he may be a good facilitator within the confines of the actual meetings, it's clear that he didn't bring leadership in regards to boundary adjustment Best Practices, which should include:

- Establishing definitively at the outset the criteria used and weighting them by importance

- Recommendations to use 21st technology for public usage

- Determining the BAC selection criteria, and communicating it publicly

- Setting up a more robust and transparent feedback process to ensure true transparency

- Determining how student transitions will be decided--another critical component that directly affects students and their families

Perhaps these items were beyond the scope of his contract or abilities and it's not fair to put these expectations on the consultant's plate, but if that's the case, then where is this needed leadership and direction coming from? Why wasn't a consultant who can lead the WHOLE process brought in?

So, what do we do? I urge you all to put brakes on the process and take a step back to determine if the current proposed boundaries are fair in all aspects and if the outcomes will allow us to be a great district, or rather be one with "haves" and "have nots" and one where decisions are made via a murky, questionable, dated process with little actual transparency. It's unfortunate that we've arrived at this unsatisfactory place after thousands of community hours have been poured into this process, but to

 Reply all |   Delete Junk |  ...



experiences that meet their individual needs so they may thrive, contribute, compete, and excel” in ALL of our BSD schools. (Quote taken from the BSD mission statement.)

Lastly, I must add that while the High School boundary adjustment is obviously the most contentious because its far-reaching consequences, the boundaries for the middle schools and the elementary schools will be next. Please learn from what was overlooked this round and provide clear leadership and effective guidance in ALL aspects of the boundary change process.

Thank you for your time and consideration,

Mitzi Sandman
Parent to three middle-schoolers at Whitford Middle School
PTO Board member
Community activist



 Reply all |   Delete Junk |  ...

Please put Sexton Mountain back in our community



Heather Sliva <oregonmom3boys@gmail.com>

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Thu 3/3/2016 4:09 PM

Inbox

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Heather, Tom, Andrew, Kevin and Ryan Sliva

 Reply all |   Delete Junk |  ...



Oak Hills Elementary



Vanessa Warren <vpwarren@gmail.com>

To: ☐ Boundary Adjustment Comments; 

 Reply all | 

Fri 3/4/2016 11:43 AM

Inbox

Dear Boundary Advisory Committee,

My name is Vanessa Warren and I have a 5th grader at Oak Hills, an 8th Grader at Meadow Park, a 10th grader and 12th grader at Westview and a junior at U of O who graduated from Westview. We are residents of the Oak Hills Neighborhood and have lived here for 12 years. I have volunteered in Oak Hills and Meadow Park since 2005.

Thank you for taking the time to serve on this committee. I know it has been filled with many difficult decisions. Thank you for listening to the community.

I respectfully ask that you reconsider your decision to split up the Oak Hills Elementary School. Please do not move the Oak Hills Neighborhood and surrounding areas east of Bethany Blvd, that are a part of the Oak Hills Elementary School boundary, to the Sunset attendance boundary. Please keep our Oak Hills Elementary School community together.

Sunset is a fantastic school-there are no bad schools in our district. However, removing such a small number of students from the attendance area that includes the community they have served with, learned with and built meaningful friendships with will be detrimental to them as students. Currently, only about 20 students from each grade level would move to Sunset, while the rest of our Oak Hills Elementary community moves to Westview. My older children's friendships from Oak Hills Elementary followed them through to Meadow Park Middle school and then on to Westview High School. My younger children would be unable to have this very important and grounding experience of having safe and secure friendships when entering high school.

The Oak Hills Elementary community is special. Our school is located in the middle of the Oak Hills neighborhood-it is the very definition of a community school. It doesn't seem to make sense to send the kids whose neighborhood is home to their elementary school to a completely different high school than the others who attend Oak Hills Elementary.

Our neighborhood is the site for many team sports to be played. These teams are formed based on your elementary school. My kids have made lasting friendships on those teams, but will now have to attend a different high school than almost all of their elementary and middle school teammates.

Please reconsider your decision to send the Oak Hills Elementary students east of Bethany Blvd to Sunset. I

 Reply all |   Delete Junk |  ...



Sincerely,

Vanessa Warren

BEAVERTON

SCHOOL DISTRICT

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Beaverton School District.

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welcomes written comments and questions.
When finished please place your sheet in the
labeled basket on the table near the entrance.
Your comments will be shared with the
committee and posted publically on our
webpage.

Thank you.

Date: 3/3/16

Name: _____

Address: _____

City

State

Zip

Phone: _____

School attendance area: _____

Question /Comment: _____

I would just like to ask:

1) Members of the BAC:

-Are you really happy with the map
you produced tonight? Does it
actually make sense to you?

2) Is it a conflict of interest that Aloha's
Head JV Football Coach is on the BAC??

3) Why is it that the areas where the BAC
members live continue to not be
affected? The areas on the map where
their homes are, have not changed.
This is why the map continues to look very
odd in some places.

4) Why are you not looking at any
Safety ~~concerns~~ concerns? Why
does FRL have a higher priority
than Safety?

BEAVERTON

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webpage.

Thank you.

Date: 3/4/16

Name: Michelle McLandress

Address: 8160 NW Sherry Ct.

Portland

OR

97229

City

State

Zip

Phone: (503) 292-4408

School attendance area: West IV / Cedar Park / Sunset

Question / Comment: _____

Dear Boundary Committee,

In regards to transitions, I would like to ask you to allow the class of 2020 to finish high school at the school they start at as Freshman. I know this will not meet your immediate goal of opening S. Cooper Mountain with a full class of Sophomores. If you allowed students who are within the South Cooper Mountain boundaries the option to move as Sophomores, you would probably get the majority opting to move, ~~and~~ and have a large Sophomore class. The other schools might continue to experience overcrowding but that would only be for one more year. Transportation could or could not be provided, that would be up

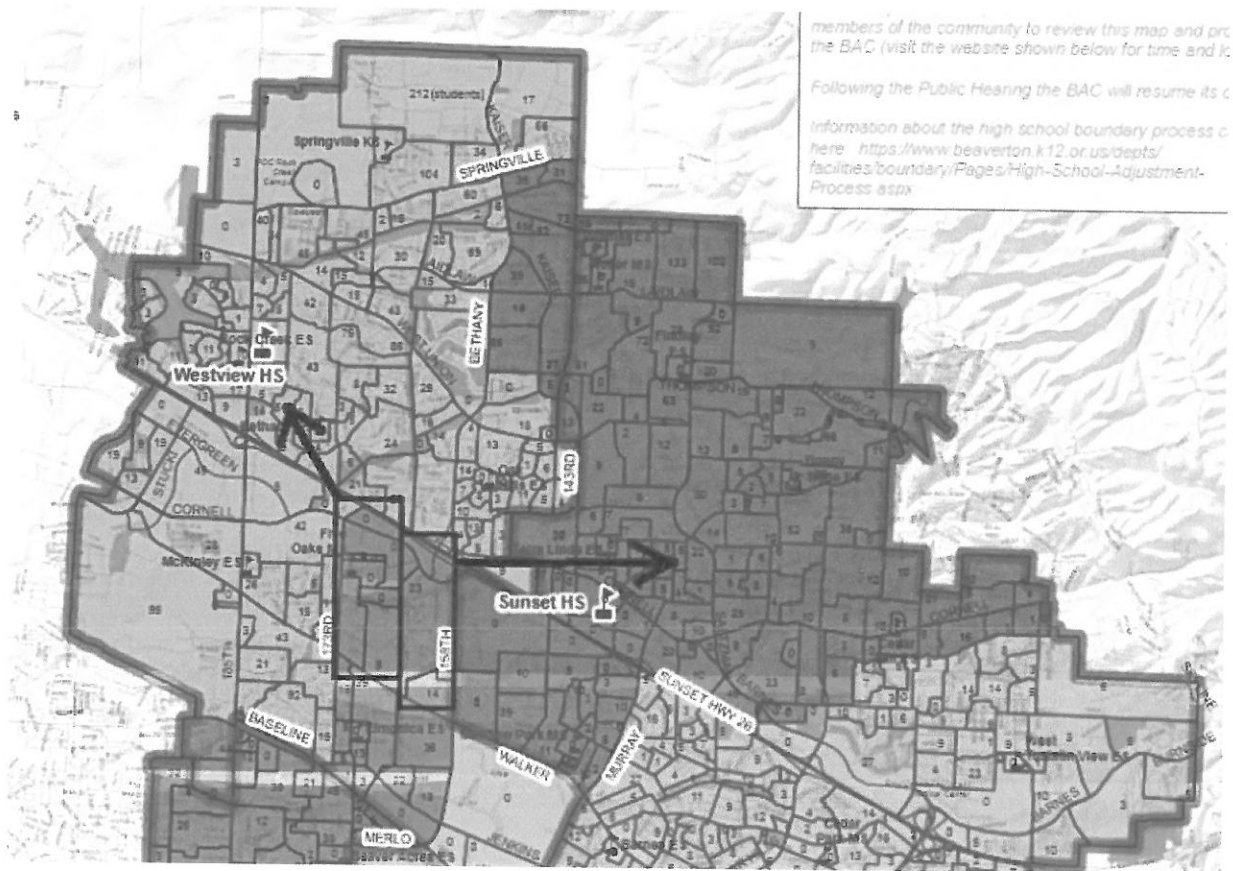
to the district.

Also, you should allow families to stay together. Allow siblings to stay at the same school. Parents can not be at two schools for back to school night, curriculum nights, sporting events, etc. Don't break up families.

Thank you,
M. M. Landress

	SmallChanges1							
	WestVCAP	SunsetCAP	AlohaCAP	WestVFRL	SunsetFRL	AlohaFRL	Proximity	Trans
BSD_02/12	98.43%	97.54%	95.63%	27.08%	14.94%	57.40%	26533	4610
SmallChanges1	99.10%	99.20%	93.10%	27.20%	15.45%	57.73%	26406	4594
Note1: CAP Numbers for are calculated from #'s found in Public Hearing Proposal from 2/12/16								
Note2: FRL , Proximity, and Transfer data is from MAP comparision using the sensibleboundaries.com tool								
Note3: Beaverton, South Cooper Mountain and Southridge are unaffected by this change								
Shows benefit: raising Sunset FRL %.								

SmallChanges1:



Movement of 53 Students to Sunset and Westview, with table of Impact and Benefit

BEAVERTON SCHOOL DISTRICT

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webpage.

Date: 3/3/16

Name: Anita Ott-Hendrickson

Address: _____

Thank you.

City State Zip
Phone: (503) 330-0658

School attendance area: _____

Question /Comment: _____

Let all Kids stay at the school they started if
they want. Once they are at a school they bleed
those colors and traditions

BEAVERTON

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Thank you.

Date: 3/3/16

Name: Jill Eilers

Address: 2715 SW Garden View Ave.

Portland OR 97225
City State Zip

Phone: 303-519-7654

School attendance area: Sunset

Question /Comment: _____

How has the committee not revisited
the options for the class of 2020,
or sophmores, when the new school
opens? Tonight's meeting sounds like you
will be discussing how to support families
and students and not discussing options
for the sophmores?

The way you can help support families
is give them time to actually transition.
Give them time to join sports teams
and clubs that feed into their high schools.
This will give ~~for~~ students time to form
friendships and form bonds BEFORE
they enter highschool.

Please let students stay at their
high school once they start!

BEAVERTON

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committee and posted publically on our
webpage.

Thank you.

Date:

3/3/16

Name:

Julie Bennett

Address:

4125 SW 102nd Ave

Beaverton

OR

97005

City

State

Zip

Phone:

503-641-7397

School attendance area:

^{curr}Sunset → ^{move}Beaverton

Question /Comment:

I am concerned about my current
8th grader being moved after 9th grade.
I would like to move 2016-2017 to
our new school or stays at our
existing school in 2017-2018.

Thank you!

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webpage.

Thank you.

Date: 3-3-16

Name: John Toews

Address: 11570 SW Blakeney St
Beaverton OR 97008
City State Zip

Phone: 971 246 0682

School attendance area: BHS

Question /Comment: _____

TRANSITION ISSUE

1. Don't SPLIT siblings. Let 2017/18 ~~the~~ kids
who started at a HS finish at the same
school as their older siblings. IT'S TOO HARD
on families to have 2 HSers at 2 schools.

So if in 2017 there is a 10th & 12th grader -
they should be at the SAME high school
and the younger one should be moved to
different high school!

BEAVERTON

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webpage.

Thank you.

Date: 3/3/16

Name: Greg Fischer

Address: 180 SW 16th Ave

Beaverton OR 97006
City State Zip

Phone: 503-439-1541

School attendance area: Westview

Question /Comment: For transition planning, please consider letting
2017/18 sophomores choose which high school they would attend
if there is a change after their freshman year. This
will ease the transition and will most likely result in
half sticking with their freshman year school and half
choosing the new school, depending on each families
individual circumstances.

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webpage.

Thank you.

Date: 3/3/16

Name: MONICA OLSON

Address: 1079 NW Katsules
Beaverton OR 97006

City

State

Zip

Phone: 503-970-9177

School attendance area: El MONICA + Westview

Question /Comment: ease of transition.

In the event sensible boundaries
are not able to be implemented for my
neighborhood I would ask for two
considerations for the good of my
family + community.

1. Please allow my 9th grader at
Westview to remain at Westview for
the rest of his H.S. years.

2.) Please allow his younger sibling
currently in middle school to follow
in her older brothers footsteps + remain
w/ her Westview community.

Thank you!!!



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webpage.

Thank you.

Date: _____

Name: _____

Address: _____

City

State

Zip

Phone: _____

School attendance area: _____

Question /Comment: _____

Transition suggestion:

Encourage local sports teams
to recognize the new boundaries
in the 2016-2017 year.

For example, a student currently
playing for "Sunset Junior Baseball"
who will soon be zoned to attend
Beaverton High School (not Sunset)
should/could transition to Beaverton's
feeder sports league sooner than
later to begin to foster school spirit.

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webpage.

Date: 3-3-2016

Name: Kristine Fernando

Address: _____

Thank you.

City

State

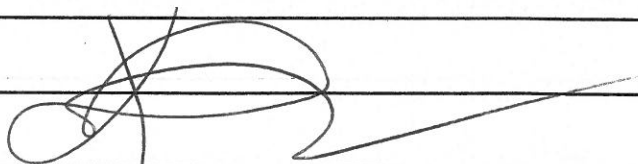
Zip

Phone: _____

School attendance area: Fir Grove / Highland / BHS

Question /Comment: _____

Please allow students who start as a
Freshman to stay at the high
school they started at! High School
has enough transitions please
don't make them face more!
^{8th grade}
There are 1 kids at Southridge
and Westview giving up on
sports because they won't be
at the same HS. Yes some may
adapt but what about those
that don't + don't has family
support! They don't need to
move! Please put kids First!



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webpage.

Thank you.

Date: 3/3/16

Name: Jennifer Dixon

Address: 2605 SW Garden View Ave

Portland OR

City

State

97225

Zip

Phone: 503.539.8916

School attendance area: Corrent Sunset

Question /Comment: Speaking specifically to transition I
am highly recommending that any kid that starts
in a school is allowed to remain in that school! We
as ^{parents} ~~educators~~, and you as educators, know that moving
a child from a school is disruptive, and will not be
productive for this group of kids. It seems it will
mostly effect the sophomore year kids of 2017.

Please don't let them suffer from this transition.

You know no matter what this transition is going
to ^{be} difficult and met with some resistance and
growing pains. This particular class will catch
the brunt of this and it simply is not fair to
them. Let them have a seamless & positive high school
experience that they all deserve. You have to know
it is the right thing to do for them to let them
remain with who they know and have been with for
some up to 9+ years. Don't make them start over
at this important ~~a~~ part of their life. Thank you for
understanding our kids needs!

TRANSITION SUGGESTIONS

- Kids should NOT be forced to change schools once they have started.

Either... Let the class of 2020 (Freshmen in 2016-17) stay wherever they are currently slated to start for the remainder of their high school career.

OR... Let the class of 2020 start their Freshman year at the school they will be slated to move to as sophomores.

- Families should NOT be split. If an older sibling starts/finishes at a particular high school, younger siblings should be allowed to go to the same school.

~~Many of us truly understand that the shift in boundaries and subsequent~~
~~workload~~

THANK YOU for asking for additional transition feedback. Numbers make decisions regarding boundaries difficult, but when it comes to how we handle these changes, it is the best interest of our children that can be the primary influencer. Thanks for remembering this.

P.S. President Obama told a reporter today that he will likely stay in D.C. after his term ends so that his youngest can finish high school at the school she is currently attending. He's got his priorities right!



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webpage.

Thank you.

Date: _____

Name: _____

Address: _____

City

State

Zip

Phone: _____

School attendance area: _____

Question /Comment: _____

Please keep your proposal to send the
juniors. No amount of "support" can help
a junior who is kicked out of his or
her community after 2 years of high school.



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committee and posted publically on our
webpage.

Thank you.

Date: 3 Mar 16

Name: _____

Address: _____

City

State

Zip

Phone: _____

School attendance area: _____

Question /Comment: Re: Transition Accommodation

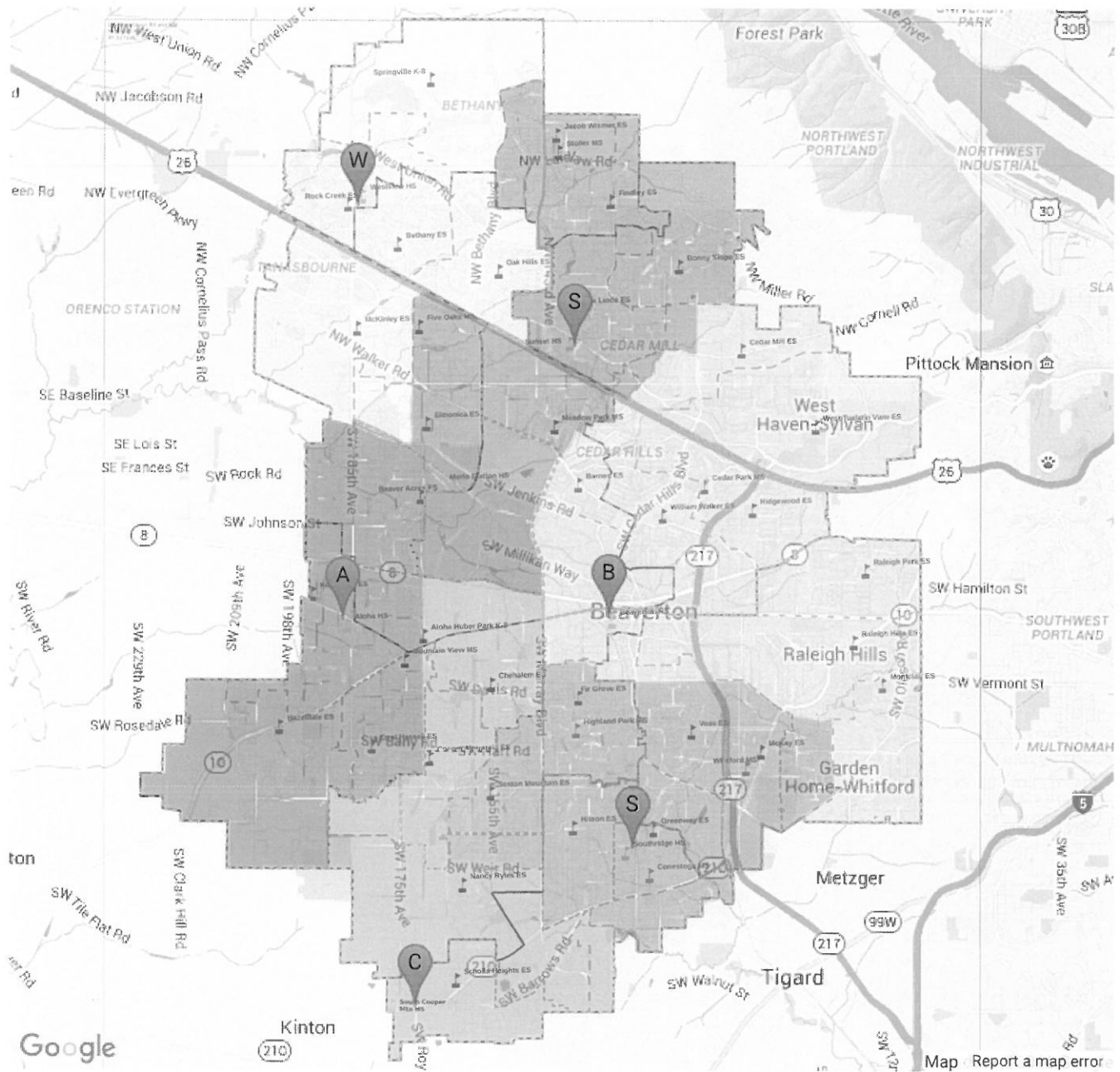
Idea : Pier to pier transition where
new student paired with student
that has attended at least one
year at that school

Idea : BLOG for g & a for first semester
where new-to-school students could
interact with students

Westview / Abby Behunin

Public Hearing Map Improved

Better FRL % for Sunset & Beaverton Better Proximity for Most



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2034	93.47%	3545.05	3.93	555	6	59.39%
Beaverton	2073	97.69%	5092.60	9.34	1204	7	45.21%
Cooper Mtn	1755	80.65%	4617.67	7.61	0	6	31.16%
Southridge	1817	98.22%	3405.91	4.40	1063	5	48.44%
Sunset	2146	97.41%	5014.10	5.78	1213	4	18.10%
Westview	2418	99.88%	5038.84	6.06	770	2	27.08%
District Total	12243	94.56%	26714.16	37.12	4805	14	37.70%

Comment Replies

 Reply all | 

 Delete

Junk | 





Re: boundary decisions



maureen wheeler

To:  engboilersmom@gmail.com; Cc:  Boundary Adjustment Comr 

 Reply all | 

Sun 2/28/2016 11:56 AM

Inbox

Hi, Anita.

Thank you for sharing your questions and concerns. Supt. Rose has read your email thoroughly and asked me to respond on his behalf. He is very appreciative of your perspective and input.

In May 2014, Beaverton voters approved a \$680 million bond measure for the students in the Beaverton School District. One of the purposes of the bond program is to increase school capacity to address overcrowding and future projected enrollment across the system. As a result, school attendance boundaries will need to be adjusted. [Policy JC, School Attendance Areas](#), serves as the guide for the boundary adjustment process, providing specific criteria that the Boundary Advisory Committee will use to develop a recommendation to Superintendent Rose.

Criteria for Boundary Adjustments:

<ul style="list-style-type: none">• Availability of space	<ul style="list-style-type: none">• Safety
<ul style="list-style-type: none">• Proximity to school	<ul style="list-style-type: none">• Transportation
<ul style="list-style-type: none">• Neighborhood unity	<ul style="list-style-type: none">• Student body configuration
<ul style="list-style-type: none">• Staffing patterns	

In addition, the Superintendent proposed the following objectives:

<ul style="list-style-type: none">• Relieve current and projected future overcrowding with a five-year horizon, and targeting 90% capacity or less.
<ul style="list-style-type: none">• Minimize transitions for students.

As you know, the High School Boundary Committee is comprised of our five high school principals and two parent/community members. Our principals are uniquely qualified in knowing their respective communities very well. They work with our students and families every day. Adding parent/community members enhances this knowledge even further. The Boundary Committee is keenly aware of the socio-economic and race/ethnicity breakdown (student body configuration) and as you look at each of the maps, there is demographic information including free/reduced meal and racial data that is shared. With each map iteration, there are shifts in this data, also noted on each map. Our demographer has been

 Reply all |   Delete Junk |  ...



work on this task.

As a District, we have been working very hard on one of our four Pillars of Learning- WE Embrace Equity. We believe and have high expectations that all students can achieve with the right supports and opportunities. Boundary adjustments alone will not be enough to ensure our students are successful. It will take all of our communities galvanizing around each and every student and the schools that serve them.

Adjusting boundaries is never an easy task. Our families love their schools. That is a great thing. And it is also difficult when families are impacted by a boundary change. We will do everything we can to help our students and families through the boundary transitions.

Thank you again for connecting.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District

PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Anita Eng <engboilersmom@gmail.com>
Sent: Friday, February 26, 2016 3:06 PM
To: jeff rose
Subject: boundary decisions

Hi Dr. Rose,

I am contacting you about a particular concern I have with the boundary changes. I am fully aware there is a way to make public comment which I plan to do. I am reaching out to you directly to clarify the purpose of the boundary committee. I have read several newspaper articles that state the committee will weigh enrollment, poverty, proximity, and other demographics. However, in chatting with a boundary committee member I was informed that their job is not to look at poverty. This does not make sense as poverty would be an important factor in creating equality in schools. If the committee is making the recommendation to you with their version of a completed map then it seems this very important element will be overlooked. Please clarify who will look at equality and when it will be done.

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change significantly if they are not added. The community of Sexton Mountain would help to create more equality at Southridge compared to earlier boundary suggestions. In reading their petition, it perplexes me why parents would not like to be included with Hiteon, Fir grove, Vose, Greenway and McKay. Sexton mountain students already attend BHS with some of those children so there will be very little change by SMES (Sexton Mountain) going to Southridge. Additionally, some SMES students attend Southridge with Hiteon students now.

Thank you in advance for your attention to my questions.

Anita Eng

Reply all | Delete | Junk | ...



Re: Questions/Concerns regarding new High School



maureen wheeler

Reply all |

To: dmitri.e.nikonov@intel.com; Cc: Boundary Adjustment Comm

Sun 2/28/2016 12:28 PM

Inbox

Hi, Dmitri and Misa.

Thank you for writing and sharing your concerns and perspective. We value your input. The entire Boundary Committee will receive your email.

The High School Boundary Process is still underway and the Committee is developing boundary and transition recommendations that will be forwarded to Supt. Jeff Rose soon after the March 17 meeting. No final boundary or transition decisions have been made.

I can answer a few of your questions:

- The new high school will open as an IB school.
- We will staff the new high school based on student enrollment.
- Once the planning principal is hired (anticipated this spring), the school program will begin to take shape. This will be a comprehensive high school, meaning it will offer an array of programs based on IB and accreditation requirements and student interest, extra-curricular activities and sports, etc. As with all new schools we open, it may take a year or so to build the full program.

Please stay tuned for more updates which can be found here:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District

PLEASE NOTE NEW PHONE NUMBER

503-**356**-4360

District Goal:

 Reply all |   Delete | Junk |  ...



From: Dmitri Nikonov

Date: Friday, February 26, 2016 at 1:01 PM

To: Boundary Adjustment Comments

Cc: jeff rose, "dmitri.e.nikonov@intel.com"

Subject: Questions/Concerns regarding new High School

Dear Boundary Adjustment Committee,

Currently, we are assigned to the new high school (South Cooper Mountain HS) and my husband and I have a few questions and concerns:

- 1) Our oldest son is a freshman at ISB but would like to move over to the new high school as a junior. There has been discussions that you will not allow Juniors and Seniors to move over but what about option school students?
- 2) Sports: Will you have JV/Varsity sports at the new high school starting from Day 1 (and which sports will they be)?
- 3) Extracurricular Activities: How about clubs, newspaper, Student UN, Debate Team, Science Team, Robotics, Yearbook?
- 4) Will the school have IB and AP programs? Which ones will be up and running that first year?
- 5) Languages: What foreign languages will be offered at the new high school? We currently have Japanese, Mandarin and Spanish at ISB and would like him to continue with Japanese if possible.

We believe that children from Options Schools should be allowed to transfer to the new school for the following reasons:

- 1) It seems very inefficient to have a school opening with the facilities only occupied by one-half the student body. BSD will have to pay administrators, teachers, staff, facilities, utilities, etc. regardless of one kid or two thousand.
- 2) Additionally, the reason for building the new schools was to re-shift the students to lessen overcrowding at other schools. So why delay this shift? Many kids will move with friends to the new school. It will be strange for the freshmen and sophomores not to have Juniors and Seniors there.
- 3) Finally, we feel like the Juniors and Seniors in the school district who are not allowed to shift to their new neighborhood high school will be getting the short end of the stick. Their Junior year is the most critical for college consideration. They should be allowed to go to the school they want to, not be forced one way or another.

Please take all these points into consideration for the betterment of our school district and to the benefit of our students.

Thank you.

Student Comment

February 24, 2016

Beaverton Student Advisory Committee

Conversation with High School Students Regarding the Boundary Process

1. What kind of support will you need to switch schools midway through your high school career?

- Having an event specifically for students who are affected by the boundary change before school starts so they can meet new people and not feel isolated.
- Good counselor program, LINK orientation, large variety of class options.
- When a student is emotionally unstable or struggling in school, he/she/they should be able to turn to an adult/staff member. A new school needs a strong counseling program.
- Having a student orientation with student leaders would be great because incoming students would have a peer to ask questions. (student leaders would tour and get to know the school before anyone else).
- Club Rush. Maps. Tours. Student leaders
- Hold an open house the spring before. Find experienced teachers, such as a leadership teacher that knows the right way to bond students.
- Support groups, either through clubs, sports and activities are fundamental in integrating students into schools. Making sure students are able to get involved through events, orientations, open-houses, would be beneficial.
- It would be great if the classes that were offered at my home school were also offered at the new school.
- Host class bonding events prior to the school year similar to that of freshman year of college. Bonding activity could apply to all students.
- Provide a list of clubs/activities/sports for new students to refer to throughout the year.
- Definitely having a strong transitional team composed both of staff and students that are available the first couple of weeks of school to provide guidance to know the new school and acclimate to the new learning/education environment. Providing a designated area within the school to support and help new students.

2. What can you do to welcome new kids coming to your current high school?

- Current students can welcome the new students and introduce them to the school.
- LINK orientation, community events, peer to peer (Westview)
- All schools should start a Peer2Peer counseling program! Contact me @ annapanda.liu@gmail.com to learn more info about the program.
- Student “friendly” program where the “outgoing” student volunteers help out the new students.
- Decorate the school. Assembly. Fun day before school starts. Back to school night with student leaders.
- Student organized tour – personal student guide for new students.
- Help facilitate ice breakers and communication forums for events.

Questions/Comments

- How would the sports work? JV, JVII?
- Will the school play with the old schools?

March 2, 2016

Conestoga Middle School (18)

Conversation with High School Students Regarding the Boundary Process

1. What kind of support will you need to switch schools midway through your high school career?

- Provide tours of the new school prior to opening.
- Group school neighborhoods together for tours.
- Clubs and activities, there should be a way to get those started earlier. Somehow let students know ahead of school opening what types of programs there will be.
- Before school officially begins, provide opportunities for students to visit the new high school.
- Provide a shadow program ahead of time like LINK Crew.
- Give students the opportunity to visit the new high school (or other high schools if they are transitioning) next spring.
- Provide opportunities to talk with teachers ahead of time.
- Have an Open House ahead in late spring.
- Would be helpful if students knew ahead of time who would be in their classroom.
- Provide an ice cream social where students and parents can meet staff and also tour their classrooms.

2. What can you do to welcome new kids coming to your current high school?

- Have a welcoming committee. Students could buddy up with new students to help them around.
- Provide a tour for the new students.
- On a weekend have students come to the school to help show students around.
- Have responsible students make a club and welcome new students (leadership club).
- Put up lots of posters for clubs and activities so students can view what is available.
- A day for new students only to attend their high school where they could visit sports, clubs, activities, etc.
- Have one day before school officially starts for students to attend to meet teachers and visit classrooms.
- Have a leadership program at every school to walk around the hallways and help students.
- Have a huge activity that students could participate in . . . an ice breaker of sorts.
- Volunteer program that you could join in. New students could write down their interests and questions and the volunteers would answer.
- Make a video of students talking so they could have a virtual tour without walking around.
- Provide activities to help break down any “rivalry” that might occur between schools.
- Make sure our school is a bully-free zone.

Questions/Comments

- How will the opening of the new high school affect sports teams?
- Will everyone at Scholls Heights get to go to the new high school?

- Transitioning for Juniors will they go to the new high school or be able to stay at their current high school.
- Are the boundaries that are posted now the new ones?
- Where on the website would you find the map?
- Sports and activities – would they be affected?
- Will custom names be accepted for the new high school?
- Open enrollment – will it be possible if I'm slated to go to one high school but want to go to the new high school?
- Projections – opposed to splitting up middle schools.
- Will students be able to transfer back to Southridge even though they are slated to attend the new high school?
- Will opening the new school affect funding for other schools?
- Will the IB program be available at the new high school?
- Current 7th grade student will be taking an advanced 8th grade math next year at Southridge, how will that credit transition at the new high school?
- What will the mascot be?
- Forecasting – will that happen ahead of time at the new high school?
- Theater? Scholls Heights Community?
- I don't want to leave my friends, they have been there for me and I want to be there for them.
- I really want to go to Southridge instead of the new school. A lot of my friends are too far away to go to the new school and probably will go to Southridge. It also terrifies me that there will be no one older than myself at the new school to tell me what's coming for later years.

February 25, 2016

Five Oaks Middle School & Rachel Carson

Conversation with High School Students Regarding the Boundary Process

1. What kind of support will you need to switch schools midway through your high school career?

- Have an upperclassman give me a tour of the school and give advice about teachers, homework, etc. Like a “buddy” of sorts.
- An overall supportive vibe from staff and teachers academically and emotionally.
- Have high energy and act like yourself around them. Meeting new teachers.
- Have an athletic program the first year like football and updated technology.
- Different electives.
- Having understanding and helpful teachers.

2. What can you do to welcome new kids coming to your current high school?

- Treat everyone with a level of understanding
- I would show them around the school. Show them the nice people, the AVID program, teachers and sports activities.

Questions/Comments

- There should be a choice of which school to go to.
- I would be devastated to change high schools half way through. To go through high school without my friends support would be heart breaking.
- How many students would be affected by the boundary?
- Would there be football signups?
- It would help if I could stay with my friends.
- I can't imagine having everyone I currently care about disappear. I've felt alone before and it never feels good.

Raleigh Hills K-8 Student Voice – Jan. 19, 2016, 12 students High School Boundary Process

Raleigh Hills K-8 Principal Angela Freeman meets with student representatives in grades 4-8 once a month to discuss important school issues. Students check in with their classmates and bring back ideas to the group and they brainstorm solutions. One issue that had come up recently was the High School Boundary Process.

Supt. Jeff Rose was invited to meet with the students in January to answer their questions.

Jeff shared background information about the High School Boundary Process.

He then asked the students what questions they had about the boundary process. He provided answers for some and said the process still had to play out for some questions.

- Why are we doing the high school boundary process?
- Southridge High School educational program
- What activities and clubs will be available?
- What transition plans are being discussed?
- Will administrative transfers still be available?
- What sports programs will be available?
- How will schools help students make these transitions to new schools?
- Who decides the final boundaries?
- What programs will be offered at the new high school?
- Do I get to stay with my friends?
- What about siblings?

February 23, 2016

Westview High School

Conversation with High School Students Regarding the Boundary Process

1. What kind of support will you need to switch schools midway through your high school career?

- Some type of support that explains everything about the new school and the new system so I am not confused.
- The teachers could make it easier for the new students by guiding them around the school
- I would totally be fine with going to a new school. I move all the time so changing schools is a breeze.
- It would help if I had some of my friends with me so I wouldn't be totally alone.
- Support that would be helpful to me would be assistance with classes/school layout.
- The main thing that would help is having friends move with me.
- It would be helpful to put me in classes with other students from Westview.
- If juniors aren't grandfathered in it would be helpful to transition to the school in our sophomore year so that it will be less disruptive.
-

2. What can you do to welcome new kids coming to your current high school?

- Help new students with their questions about the school and show them around.
- Try and make friends and be kind to the other new students.
- Talk to new students coming and make sure they feel welcome.
- I would welcome new students as I'm sure it is a scary process.
- Support from teachers and understanding would be helpful.
- Support from former and future teachers working together to make the learning easier.
- I would be very inclusive and welcoming to others. I would keep myself open to questions who need help.
- I would be open-minded and make students feel wanted because moving to a new school can be stressful.