

Aloha High School

Subject: Boundary Adjustment Comment Form

Date: Monday, March 7, 2016 at 4:47:01 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Golda LoBello

Email: golda_lobello@beaverton.k12.or.us

Comment:

As a teacher at Aloha High School over the last ten years, I have to say there is something special about a school that actually represents the demographic of our society. Not only do students at AHS have an opportunity for a great education with incredible teachers in high interest classes, but they also have the opportunity to learn from each other, students who may or may not have the same perspective or worldview as them. For example, students in my AP English Literature class mirror the demographic of our school; many of them are low income and are still high achieving students. And there is something beautiful about the richness of their discussions that I fear other schools may not be able to access under the current SES division that the boundaries address. My students bring a multitude of worldviews from a variety of experiences. They make connections to literature and illuminate differing meanings for each other. They can discuss poverty and privilege, race, class, gender, all while using cultural competency and a respectful tone in exploring their own experiences and perspectives.

Not to say that this type of classroom culture cannot be created in a homogenous classroom; however, it takes greater work and more intention on the teacher's behalf to obtain a variety of perspectives. I have an incredible resource immediately available, and I treasure this access. I dare say, that students have a resource at AHS that they do not have at other schools: learning to navigate a world that doesn't look, act, and think exactly like them. Students and staff at AHS have created a culture of acceptance and a culture of giving; staff and students alike describe it as a family. And like real families, we have our flaws and our missteps; we struggle like everyone else. The difference is, we cannot hide our challenges behind high test scores, large donors, or a beautiful building. So instead we are misjudged and misrepresented by unknowing community members.

I, too, am a parent, and I send my daughter to a low-income school in North Portland, where the students do not all look like her, where they have a variety of home lives and family incomes, where she has had incredible teachers and is thriving in a school that traditionally has had lower test scores. I see there are deficits at her school, specifically in reading scores, and I have become involved with their foundation to try to find more resources to support struggling students. Just like I value the true diversity that exists at AHS, I live by my values and work to make my own neighborhood school a positive learning environment where students have access to resources, one of which being economic diversity.

So today, I challenge you all to be advocates for your neighborhood schools, whether they are low income or not. I challenge the community to be a part of the positive change in a school environment, rather than pull students or lottery them out or advocate for boundary adjustments in favor of higher income schools with better test scores. A great school is much more than the measurement of test scores. It is the teachers, the leadership, and the community that all come together to make a school a positive place to learn.

Subject: RE: New Proposed HS Boundary Map

Date: Monday, March 7, 2016 at 1:54:07 PM Pacific Standard Time

From: Nina Munch

To: Boundary Adjustment Comments

To whom it may concern,

I am writing to you on behalf of a small community of concerned and confused parents in the “no-mans land” boundary area that covers TV HWY to Farmington, and 160th to 170th. Our neighborhood has been passed around to 3 different schools during this process: first we were with Aloha HS, then Beaverton HS, then back to Aloha HS, and now finally with the new South Cooper Mt. HS. We are deeply disappointed in the decision to include our neighborhood in the new high school boundary as it is not only nonsensical, but also irresponsible.

My house is exactly 6.1 miles, and on the other side of a mountain, from this new high school. In fact, it appears that we are located the farthest away in distance from our proposed high school compared to all others in the BSD. Conversely, we are exactly 1.5 miles away from Aloha High School, less as the crow flies traveling through neighborhoods. Please explain how it makes sense from a proximity and transition point of view to send our children to school 6 miles away and over a mountain?

The issue of proximity to school in my community is the most crucial. I am a single mom. I work full time. We do not qualify for F/R lunch. My 6th grade son currently plays football, wrestles, and plays lacrosse for Aloha Youth organizations. Although I am a college graduate, and my son earns A's and B's, he has been invited to participate in the AVID program next year, which will be a bigger commitment both before and after school moving forward and through high school. He is looking forward to participating in all of these activities, but the possibility of sending him 6 miles away for high school could complicate and hinder those options significantly as transportation to school both before and after could prove difficult. If he were to go to our home high school of Aloha, he could walk or ride his bike in 10 minutes or less. This is NOT an option if we are to be sent to the new high school, which will put more strain on our families to provide transportation.

I live next to families that do qualify for F/R lunch. I live next to families where English is their second language. Some of them are single income / single vehicle families whose children also currently participate in extracurricular activities, and are heavily dependent upon school proximity. They too are looking forward to participating in high school sports and activities before and after school, and they too will be forced to decide if that is even an option due to school distance. I can only deduce that our neighborhood was included in the new school boundary based upon reported annual socio-economic status and F/R lunch qualifications. So, does it make sense to propose to send children of these families, that may already face economic hardships, farther away to school? This would add even more financial stress to the hardworking families in my community by asking them to spend more money in gas to drive further away, not to mention the possible loss of wages due to the time needed to transport and travel to this new school.

We also bring up the point of safety and transportation time. The majority of my community, myself included, depend upon regular before / after school transportation – especially now as our children travel more than 3 miles to attend Five Oaks MS, when we live 1 mile from Mountain View MS. Currently, they spend an average of 30 minutes on the bus both before and after school. I can only surmise that this travel time would be cut in half if they were to

attend Mountain View MS, not to mention it would take them less time to simply walk to school. This raises the question of how long our children will spend on the school bus each morning and afternoon to and from high school? Will our kids be asked to wake up earlier, resulting in loss of sleep, just so they can be transported the 6 mile distance to high school? More importantly, what route will be taken? Will they be transported over Cooper Mountain, or bused around it via routes such as Murray to Scholls? Should there be inclement weather, what routes will be assigned, if any at all? None of this even takes in to consideration new drivers traversing the dark and winding roads of Cooper Mountain.

All of these concerns and questions raise some serious issues with the current proposed high school boundary map. The financial strain that this proposal could put on families in my community, myself included, is great. This proposed boundary could also limit and potentially rob our kids from participating in the activities that they love. The activities that make them more well rounded and healthy individuals. And lastly, the safety concerns that surround travel and transportation are much greater as they pertain to our neighborhood and the new high school.

We ask that you take all of this in to consideration prior to making a final decision regarding future Beaverton School District high school boundaries. It is understood that you cannot make everyone happy, but it is also understood that you hold the welfare and future of these families and children in your hands. Put yourself in our shoes and make the right decision. Keep our kids in their neighborhood high school of Aloha.

Thank you so much for your time and consideration.

Best,

Nina Munch - mother of Five Oaks MS 6th grader Bennett Munch, and neighborhood spokesperson

16380 SW Blanton St.

Aloha, OR. 97078

503-799-4550

Beaverton High School

Subject: Re: Please Keep Garden Home Raleigh Hills with BHS

Date: Friday, March 4, 2016 at 4:49:18 PM Pacific Standard Time

From: Ayra Berg

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose

Boundary Committee,

We wanted to say thank you for listening to our concerns and brining this group back into the Raleigh Hills community with the latest boundary adjustments. We know everyone feels passionately about their children's future and the difficult job you have before you.

We appreciate you and hope this change will be kept through any future changes.

Thank you!!

Ayra Berg

On Feb 19, 2016 10:15 AM, "Ayra Berg" <ayra.berg@gmail.com> wrote:

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together.

We want to put the face of our children in front of you. These children love their school community and want to continue with their K-8 friendships as they venture to high school. This is the garden home neighborhood group, a several block community which is set to be surrounded on all sides (Raleigh Hills and Montclair) by our friends headed to BHS. Please don't split us up.



We have three concerns about your current proposal:

1. Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from

kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.

2. Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.

3. Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and reconsider your decision to divide our strong community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

Sincerely
Ayra Berg

The Parent of 3 daughters in the Garden Home Neighborhood

Subject: Boundary Adjustment Comment Form

Date: Wednesday, March 9, 2016 at 10:37:21 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Heather Hellman

Email: heather.hellman.mpc@gmail.com

Comment:

Thank YOU!

I want to thank the committee for restoring ALL of Raleigh Hills to Beaverton High School. Thank you for taking the time to listen to our little school in the midst of the big job you have had to do. I appreciate so much the work you are doing and the thoughtfulness you are giving to this job.

Southridge High School

Subject: Comments regarding Southridge on the 03/03/2016 Committee Map

Date: Tuesday, March 8, 2016 at 2:01:22 PM Pacific Standard Time

From: Sharon Atkins Reich

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

High School Boundary Committee Members & School Board,

I am rather perplexed by the changes to the proposed high school boundaries made between the February 12 and March 3 maps. Though I have not previously commented, I have been following the boundary adjustment process. I thought that for the most part, there were continuing improvements, particularly to equitability, between the springboard map from October through the February map. This time, I am concerned that the committee reacted to parent input that may not be beneficial to the district or individual schools in the long term. The specific change that I am concerned about is the reassignment of the Sexton Mountain Elementary area back to the new high school instead of Southridge. All three of my children attended Sexton Mountain. Currently Sexton Mountain students feed into Highland Park MS and then most feed into Beaverton HS, though my neighborhood feeds into Southridge HS.

The youngest of my three children will be a senior at Southridge in 2017-2018, and so he will not have to change schools and our family will only have a student in the district for the first year after the boundary change. If Sexton Mountain feeds into the new high school, rather than Southridge, my property value will probably go up. However, as an active volunteer who cares about our schools, I'm concerned about the imbalance between high schools in the district that this would perpetuate.

The changes between the February 12 and March 3 map would shift the district from 2 to 3 of the 6 high schools with majority free or reduced price lunch. This is a move in the wrong direction. Among other issues, booster group financial support for extra-curricular activities is likely to differ more between the schools, since the economic demographics will be less balanced. No matter what, Southridge will be grappling with a major change from the current 28 percent eligible for free or reduced lunch to something closer to 50 percent, but the February map would put it closer to the district average than the March map would. The February map would also start the new high school off much closer to the district average. Better equity would give the school booster groups a better chance to fund extra-curricular activities more equitably as well.

The changes between the February 12 and March 3 map increase the percent of capacity of the new high school from 79 to 87 by 2020. Meanwhile, Southridge's percent of capacity is reduced from 96 to 91. What happens a few years after that? Southridge is essentially land-locked and little new housing can be built in its boundaries. Thus, the student population of Southridge should be relatively stable or perhaps become smaller as the overall population ages. Housing construction is likely to continue for a number of years near the new high school. Thus, the student population will likely increase. Will it become overcrowded too soon?

I suggest that keeping Sexton Mountain ES at Southridge, as in the February map, would provide more room for growth at the new high school, prevent a need to change boundaries again within a few years, and might better balance the free and reduced price lunch numbers throughout the district high schools.

Sincerely,

Sharon Reich

Sunset High School

Subject: Boundary Adjustment

Date: Wednesday, March 9, 2016 at 8:08:20 PM Pacific Standard Time

From: Kathy Alvarado

To: Boundary Adjustment Comments

Priority: High

We're sorry we haven't been able to attend a meeting; evening meetings rarely work in our household, but that by no means we do not have a very strong opinion about the change being proposed.

Rather than relying on hearsay and interpretation of what was said, please email us with the specific reason or reasons why Waterhouse is still being considered for Aloha rather than the nearest school Sunset or the second closest Westview. This is definitely becoming very frustrating when thorough, logical answers aren't given, and the proposal contradicts the district's stated criteria: proximity to school, neighborhood unity, safety and transportation being the top 4 contradictions, 3 of which are stated in the district's "School Attendance Areas" document as being "primary criteria."

1. Proximity to school is obvious, but we'll be clear, from our home to: Sunset 1.5 miles, Westview 3 miles, Aloha 4.7 miles. We've previously emailed the number of traffic lights, etc, and others have submitted actual commute times. You definitely have all the details.
2. Neighborhood unity: our community is Cedar Mill and Tanasbourne; that's where we shop, dine, bank, play at playgrounds, attend church, go to the gym, see doctors, go to movies, and of course, go to school. There is simply no reason to drive three times as far and six times (or more) as long to Aloha from Waterhouse for any of these services!
3. Safety: This was addressed in first email. Kids in Waterhouse can safely (and in a reasonable amount of time) walk to Sunset if they miss the bus. Westview is a stretch, but it would definitely be safer and dramatically more timely than walking to Aloha.
4. Transportation is also obvious, the farther from the school, the more spent on fuel (and less sleep for students). If transportation includes the students who drive, then in addition to fuel costs, there is safety as well, as the less time a teenager (especially a tired teenager) is behind the wheel, the better!

No one can say with a straight face that Waterhouse belongs in Aloha; even on the map, Waterhouse is clearly very distant from Aloha, so blatantly close to Sunset, and right in the middle of the Tanasbourne/Cedar Mill community. Do what's best for the students in Waterhouse; there aren't many, and we all know they are much, much more than numbers on a map or in a chart. Please, be realistic. Send Waterhouse kids to Sunset or worst case Westview.

Looking forward to your reply.

Thank you,

Ron and Kathy Alvarado

Subject: Location

Date: Monday, March 7, 2016 at 9:04:16 AM Pacific Standard Time

From: Beth

To: Boundary Adjustment Comments

Hello, my name is Beth. Although I am happy with the progress with the boundaries I am still disappointed. We live within walking distance of Sunset high school and we will be bussed to Beaverton high school. As it stands now my neighbors across the street will go to Sunset and we will be going to Beaverton, we live off of 130th off of the road. I find it unfortunate that we are within walking distance of the high school and that we will have to be bussed across town. When the boundaries are finalized are we able to petition to be able to stay at sunset?

Thank you, Beth Herrera

Subject: Boundary Adjustment Comment Form

Date: Monday, March 7, 2016 at 2:21:00 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Alexey Klimkin

Email: klimkin@gmail.com

Comment:

I have just realized that from 03/03/2016 our neighborhood "Arbor View" is cut off from the Sunset HS district. Last year we wrote a petition to the committee with 70 signatures <http://www.ipetitions.com/petition/keep-arborview-at-jacob-wismer-and-allow-all-jw>

Based on the petition, our neighborhood was reconnected to the Sunset HS district. Now it was changed back. I don't understand why? I have attended the public hearings and in the discussions the map from 02/12/2016 made a very good sense. Now I am so surprised about this change! I do not understand why the committee only took the Arbor View neighborhood out!

As I know, there are families, who disagree with the map from 02/12/2016 and want to remain in Westview because they don't have elementary kids anymore. We and our neighbors do and more are coming!

We have 20 kids on the bus stop every day here. Not counting those who walk or bike. It's 10 minutes walk through the park from our house to Jacob Wismer and Stoller. I am frustrated with the new map that in 3 years I won't be able to walk my daughter (3 year old now) and my son (6 years old now) to these schools. Instead they would have to take a bus to some distant location.

Subject: Keep West TV at Sunset

Date: Friday, March 11, 2016 at 9:16:12 AM Pacific Standard Time

From: Reed Lawson

To: Boundary Adjustment Comments, jeff rose, carl mead, maureen wheeler, john huelskamp, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

Dear Superintendent Rose, School Board members, and BAC members:

For the last 4 months, you have continued to suggest moving West TV from Sunset High School to Beaverton High School. By doing this, you are drastically increasing my children's danger in commuting to school. Our commute to Sunset has a crash rate of 2.53. Our commute to Beaverton High School has a crash rate of 10.0. ***This appears to be the most dangerous commute in the entire district.***

For the last 4 months, our West TV community has repeatedly urged you to complete a traffic study. The school board said you are not required to do this, so therefore you declined to do it. We have repeatedly asked you to at least look at the statistics and research available to you. It appears you continue to ignore our concerns regarding safety.

Since the BSD has a policy regarding boundary changes, I would expect you to follow it. School Board Policy JC, the driving policy for boundary adjustments within BSD, lists 4 primary criteria: Availability of space, proximity to school, safety, and neighborhood unity. It also lists additional or secondary criteria: Transportation costs, student body composition, staffing patterns, feeder school alignment, and the efficient and economical utilization of buildings. By stating "primary", I would expect these 4 criteria to be weighted the most heavily. Instead, the maps produced by the BAC thus far, are being based on **1 primary criteria** (availability of space) and **1 possible secondary criteria** (free/reduced lunch). How can you ignore the other 3 PRIMARY criteria? If you have questions about where it lists PRIMARY criteria, please see the policy at:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/JC.pdf>

With this policy in place, how can you actually suggest the map you're creating is the best version? The community has come up with so many alternatives that better meet the criteria. I feel you are cutting this process too short, not taking into consideration the actual criteria listed in the policy, and you do not appear to be concerned about the safety of our students. Please halt your work and start over by following your own guidelines.

Respectfully,
Reed Lawson

Subject: Boundary Adjustment Comment Form

Date: Monday, March 7, 2016 at 5:29:19 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: McDonnell

Email: mcdonnell_v@yahoo.com

Comment:

Dear Boundary Committee,

I am deeply disappointed that the committee separated out our Arbor View neighborhood at the 11th hour from the rest of the Jacob Wismer community and Sunset High School. It is easy to see the intention is to send our students to the new elementary school in two years when construction is complete. I urge you to please consider putting Arbor View back into the Sunset High School boundaries with the rest of our Jacob Wismer elementary school community. There are two main reasons I hope the committee will see as quite logical for returning Arbor View into the Sunset boundaries.

First, I know that the district has plans to eventually build a new middle school in the Bethany elementary school area, and that students attending the new Kaiser K-5 would likely attend this middle school. This will cause a great deal of upheaval and movement for students in the Kindergarten age range at JW currently. These students could likely go to FIVE or even SIX schools in their K-12 education. A possible student attendance scenario based on the current map: Jacob Wismer K-1, Kaiser K-5 from 2nd-5th grade, Stoller Middle School for a year or two, and then the new Bethany Middle School for the remaining year(s) of middle school. Not to mention that with the growth of our north Bethany and north Cedar Mill areas we may have a new high school (and this lengthy process) again before 2028 – which could make students in our neighborhood change schools a SIXTH time during their K-12 education. That is simply unfair and could be very difficult for many of our young students academically, emotionally and socially.

The second reason I feel it is crucial to return our Arbor View neighborhood to the Sunset High School attendance area is that Arbor View is one of very few moderately priced neighborhoods near Sunset High School (and Jacob Wismer too). I am referring to a neighborhood where you can find a home under \$500,000 that has 4-5 bedrooms and 2 or more baths. Most of the homes in the new Sunset attendance boundary pull from a much higher socioeconomic status area. I am aware that the committee pulled in more of the neighborhood surrounding Meadow Park middle school in this last map which is a lower SES area, but the Terra Linda neighborhood is now the only substantial sized, moderately priced neighborhood in Sunset's attendance area. In addition to the moderate SES in Arbor View, you will also find a racially and culturally diverse population. Both our moderate SES and cultural diversity would be a great asset to Sunset High School.

I know this process is certainly not an easy one and there will be communities divided, but in most cases entire elementary schools are left intact. This is an exclusion of one neighborhood being separated from their long standing community. I urge you to take our young students' academic and emotional success into consideration and put Arbor View back into the Sunset High School boundaries; thus keeping them in the Jacob Wismer attendance area.

Thank you for your time and consideration.

Vanessa McDonnell

Subject: Arbor View Belongs in Sunset

Date: Monday, March 7, 2016 at 4:20:47 PM Pacific Standard Time

From: Matthew E. Thompson

To: Boundary Adjustment Comments

This Committee's last-minute proposal to amputate the Arbor View neighborhood from the rest of, in your own words, the "area east of Bethany Boulevard/north of West Union" and south of Springville is widely perceived as extremely nasty and it has been absolutely devastating to my family and our community. As a matter of public record, both Sunset and Westview Committee representatives agreed that "Bethany Boulevard is a natural boundary" and "natural dividing line" and then, in the 4 revised maps released over the next 13 weeks, accordingly placed Arbor View in Sunset High School. It should stay there.

Learning Map (12.03.15 Meeting Work)

Revised Learning Map (12.17.15 Meeting Work)

Preliminary Proposal/Public Preview Map (01.15.16)

Public Hearing Map (02.12.2016)

There are numerous reasons that Arbor View to Sunset satisfies your criteria for inclusion, but you already know them and agree that Arbor View should stay. The foregoing maps prove it. And please spare us any attempt to make a colorable justification for carving us out so long as the latest Southridge/Beaverton boundary is defended. Your judgement and impartiality are losing credibility.

If it's possible that you are making decisions based on assumptions about possible elementary school and middle school boundary changes, then don't. Your decisions need to be firmly rooted in facts. And the fact is that this latest change creates a "Jacob Wismer ES split." (Community Map Analysis from 02.11.16). Note that Sunset cited as a "Pro" that this "Keeps Jacob Wismer ES whole." It doesn't. (Community Map analysis from 02.11.16).

By releasing revised maps over an extensive period of time you have created justifiable, good-faith reliance that the direction of this Committee was being refined towards a predicable conclusion that could be justified and defended to the Superintendent and the Board. With only a few days remaining for you to consider yet more public comments, the burden to persuade you to keep my neighborhood in the Sunset boundary shouldn't rest with me. The burden is now on you to demonstrate fidelity and consistency to the process by putting Arbor View back in Sunset. Anything short of that at this point the process leaves Superintendent Rose with an objectively indefensible proposal to the Board.

Please keep my community whole and keep Arbor View in Sunset.

- Matt Thompson

Subject: Boundary Adjustment Comment Form

Date: Tuesday, March 8, 2016 at 5:03:44 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Sarah Thompson

Email: jane.sarah.thompson@gmail.com

Comment:

I am a mother of three children ages 13, 11 and 5. My husband and I attended the public map viewing and spoke with John Huelskamp. We appreciated his willingness to listen that evening. He had a positive attitude and stated parents are passionate about their kids, and should speak up for them. Ever since the boundary committee was formed, we have supported them. We believed this process would be fair and considerate to the concerns of our community. We understand and appreciate the dedication of the committee members and the hours they have volunteered.

I am writing regarding the change made on the 3/3 map to exclude the little sliver of Jacob Wismer attendance which is my Arbor View neighborhood.

The exclusion of our Arbor View neighborhood did not include all the areas of Jacob Wismer attendance which are currently Westview. Just us. At the eleventh hour, our area which has been included on every map since 12/3/15, was cut out. The public hearing is over. There is only one meeting left. An article I read described the cut as some "tinkering" the committee made with certain neighborhoods. This "tinkering" so late in the process feels like a betrayal. We have been a part of JW for years. It is our community. Now I see the writing on the wall as apparently "assumptions" were made by certain committee member that our neighborhood would be cut out of Jacob Wismer and sent to the new elementary school. A new community to which we have no ties. A school we won't be able to walk to anymore. The youngest of my children would be pulled from JW in second grade and likely again at some point when the middle school boundaries change.

The Sunset and Westview committees had agreed that the power line boundary is senseless. Why then make Vance Drive a dividing line? The district stated one of their goals was to keep communities together. The previous map was close to that goal. The map on 3/3 placed an isthmus between a south Beaverton high school to keep an elementary school there together. Yet it split two north of 26. Oak Hills and Jacob Wismer have both expressed a desire to stay together. Taking out merely our Arbor View neighborhood and no one else past Snowlily Drive doesn't make sense to me. Would you remove just a tiny chunk of Oak Hills and send them to the opposite high school and a new elementary? No, because likewise, they are all part of that community and it wouldn't make sense. Arbor View is part of Jacob Wismer community.

I understand all of the committee members must feel completely tired and frustrated at this point. But many of us in the community also have frayed nerves. Every change the committee makes impacts someone's child. I am discouraged with this "process" and question if it is still true to it's intentions.

I urge you to keep Jacob Wismer together in Sunset in your final proposal to the Superintendent.

Sarah Thompson

Subject: Murlea Lane house

Date: Wednesday, March 9, 2016 at 9:45:17 AM Pacific Standard Time

From: Tracy Walker

To: Boundary Adjustment Comments

To whom it may concern,

I am a single mother to 7th grade twins, who currently attend Cedar Park Middle school. I have grave concerns about the possibility of moving my children to Beaverton high school for the following reasons:

- 1) I am a single parent and rely on families in my neighborhood for help with transport. Under the current proposal, you are splitting Sunset and Beaverton HS kids along a street that is merely one block from me. This means that our neighbors along the north side of us will all attend Sunset HS while my kids will attend Beaverton. You have essentially now taken away my shared driving resources, which will leave me scrambling to support my children in their activities.
- 2) My house is just about as far away as you can get from Beaverton HS, in the far NE corner of the proposed changes. At this point in our lives, we have centered our activities around the Cornell Road corridor, including soccer, dance, basketball. All of these team practices take place at either Sunset HS, THPRD, Powerlines or PCC Rock Creek. These are nowhere near Beaverton HS, so you are asking me to add significant driving time to an already impossible schedule.
- 3) I joined Sunset athletic club many years ago knowing that one day my children would be able to walk across the street from their proposed HS (Sunset) to use the gym before or after school. In no way will they be able to access SAC from Beaverton HS, so you are now asking them to give up the frequent use of this gym and the associated loss of expense that goes with that.
- 4) My daughter just said to me last night that she's really enjoyed the IB learning techniques as they are challenging for her and have broadened her view of the world. I am dismayed that, under the current proposal, we would be asked to completely give up the IB tract that has been a part of their learning since kindergarten.

As I said previously, I am a single working parent, and have been for all of my twins lives. It has taken years for me to establish routines and neighborhood helpers to get my kids to their afterschool activities, as they are both involved heavily in competitive sports. This proposed school change negatively impacts the timing of our already tightly scheduled lives and stretches me beyond belief when trying to continue to support my kids and their activities.

I would hope that you would look at the far NW corner of the map and Murlea Lane in particular before you lock in this final proposal. We ultimately want to attend the school in our neighborhood, Sunset HS, which would allow my twins to continue their many activities and me to continue to rely on neighborhood resources.

Thank you.
Tracy Walker

Westview High School

Subject: SHS/WVHS

Date: Saturday, March 5, 2016 at 10:56:25 AM Pacific Standard Time

From: Mo

To: Boundary Adjustment Comments

Dear Boundary Advisory Committee,

First of all, let me thank you for all the many hours you have spent working on this very difficult project. I know that you have the best interest of the families and schools in mind as you work through this process. I also want to thank you for all the meetings that you have allowed our community to participate in.

I would like to ask you to reconsider moving the neighborhood of Oak Hills to Sunset High School. Although my family does not live in the actual neighborhood of Oak Hills, we are in the Charlais neighborhood, all three of my children attended Oak Hills Elementary, and are currently attending Meadow Park. During their 6 years of education at Oak Hills they formed important and lasting friendships with the children that live in the Oak Hills neighborhood. For years they have played together on soccer, baseball and basketball teams, and consider their Oak Hills friends to be their dearest and closest.

As we all know, the transition from middle school to high school can be quite an adjustment, just as the transition from grade school to middle school was. All three of my kids said they never would have adjusted to the change as smoothly as they did, without the support and companionship of their Oak Hills friends. They are counting on that same support as they move into Westview High School next year. There is such a small amount of students from Oak Hills feeding into high school next year, it just doesn't seem worth splitting the Oak Hills Elementary community up for the sake of this small number.

In closing, I would again ask you to reconsider the move for Oak Hills neighborhood to Sunset High School. Consider the emotional stability offered to these students as they transition to high school along side their lifetime friends, as well as the close community of families, parents and students, that make up the Oak Hills Elementary community (which includes neighborhoods outside Oak Hills) as a whole.

Respectfully,
Maureen Efird

Herbert F. Hillenmeyer, Jr.

665 NW Silverado Dr.
Beaverton, OR 97006
Internet: eyerobot@gmail.com

March 8, 2016

Boundary Adjustment Committee
Beaverton Schools
Beaverton, OR

Dear Committee members,

I am writing you to ask that you reconsider your current boundary determination which includes Waterhouse as part of the Aloha High School attendance area.

Some of the reasons listed below have already been stated multiple times, but they cannot be emphasized enough.

Here are the reasons that I believe that the Waterhouse neighborhood should remain in the Westview HS attendance district:

- Much longer distance to Aloha HS than to either Westview HS or Sunset HS. I have been told that proximity is supposed to be the primary factor in boundary determination.

Distance to Sunset HS	1.7 mi
Distance to Westview HS	2.9
Distance to Aloha HS	4.2
- I understand that 170th Street is the most direct route for students in the Waterhouse area. It is currently inadequate for traffic traveling on it during times when student and parents will drive on it at the beginning and end of the school day. An upgrade for this artery is anticipated, but not in the near future.
- The alternate (and longer) route to Aloha High School, via 185th St., requires negotiating ***the most dangerous intersection in Washington County***, and the 7th most dangerous intersection in Oregon.
- The increased cost of transportation of students (by either the school system, parents, or students) must be significant, and should not be forgotten.
- The increased travel time for students to a more distant school will have to be borne by students and their families. Is this good use of their time?

I have attached a map that shows a boundary scheme that I believe to be reasonable. Please consider it. If it is not satisfactory, please find a way to allow Waterhouse to remain within the Westview attendance area.

Thank you for your time and efforts. I know you have taken on a difficult task.

Herb Hillenmeyer

Dear Boundary Adjustment Committee,

The following shows a small change to the Current_030316 Map. This change has minimal impact to the numbers, but a big impact to our community. Our community is closer to Westview than to Aloha and we feel more aligned both geographically and within our daily lives to the areas near 26. It further has the benefits of time/cost of transportation and safety to us. We feel that the current map is awkward looking map and incorrectly places our community into Aloha whereas communities further south are much better proximal choices. Please place us back into Westview.

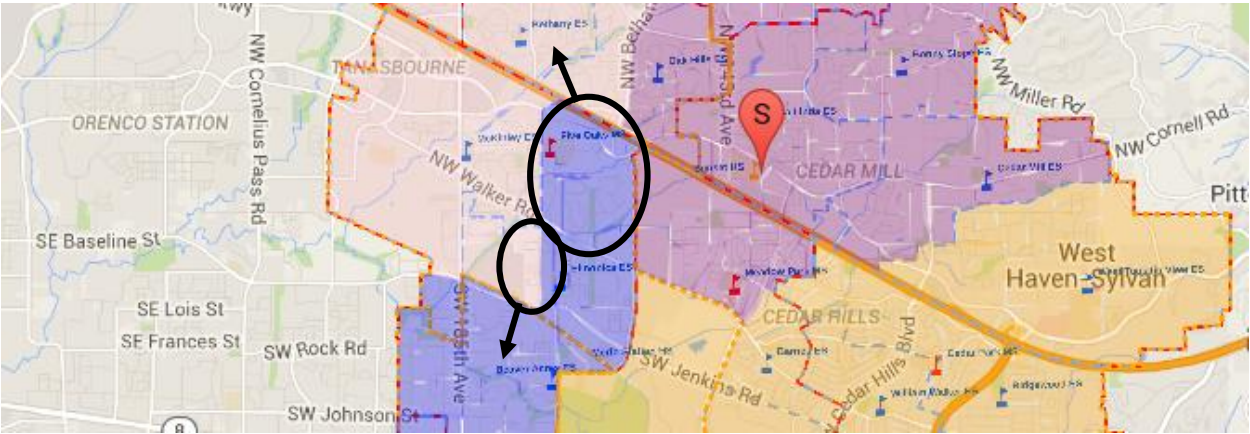
Thank you.

Impact to numbers.

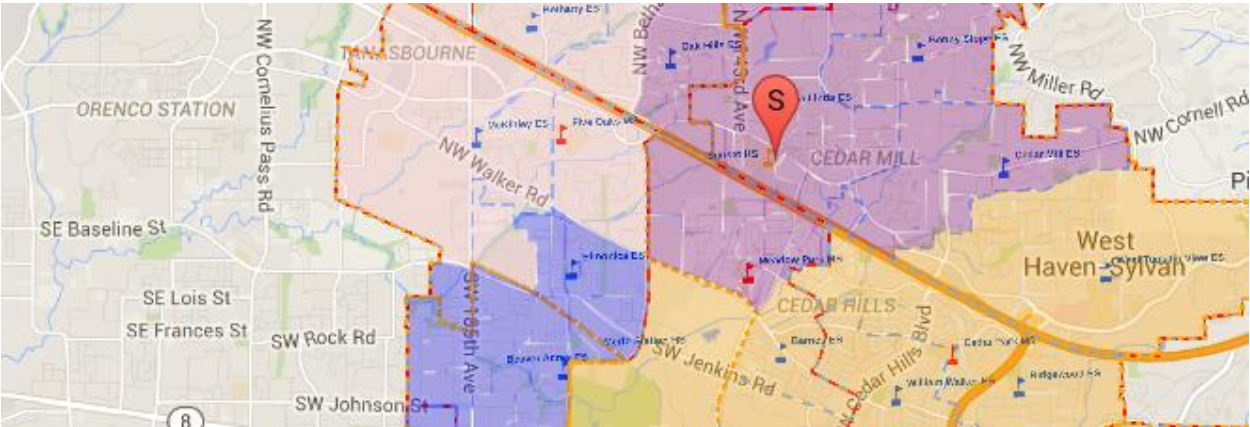
	Aloha	WestView	Aloha	WestView		
	Capacity	Capacity	FRL	FRL	Proximity	Crash Rate
Current_030316	93.10%	98.60%	57.64%	26.44%	26,075	35.85%
Proposed	92.20%	99.50%	57.77%	26.65%	26,057	35.75%

* FRL, Proximity, Crash Rate from sensibleboundaries website

Current_0303016



Proposed:



Subject: Waterhouse North should stay in Westview or Sunset

Date: Thursday, March 10, 2016 at 7:16:08 PM Pacific Standard Time

From: Arvind Kumar

To: Boundary Adjustment Comments

Hi,

We live in Waterhouse North and have previously raised our concerns on the school boundry change proposal, but it has not been considered. So we are re-sending it. Here is our specific rationale and reasons why we strongly believe that we must stay in either Westview or move to Sunset. Aloha HS is the not the right choice for our neighborhood residents.

If Policy JC (ORS 332.107) is the true standard with which BAC decisions are being made, our neighborhood should be placed at Westview or Sunset. So why have we been placed in Aloha? After our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why it should not attend the 3rd furthest school with the longest and least safe commute, nothing was changed. An explanation of this decision to place us in Aloha was given by the BAC who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision. This would seem to imply that the BAC is overriding primary criteria for FRL. On top of this, the impact on Aloha's FRL is minimal.

Therefore, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are disregarded, we contest that they are not being reasonably applied. We solicit that this be corrected or else please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district.

Hope you will consider our plea.

thanks,

-Arvind Kumar

Subject: Oak Hills Neighborhood - Boundary Adjustment

Date: Friday, March 4, 2016 at 9:33:16 PM Pacific Standard Time

From: Julie Robbins

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

Hi my name is Liz Robbins. I am in 3rd grade at Oak Hills . I also live in Oak Hills.

I have herd that the west side of Bethany is going to Westview .And that the east side of Bethany is going to Sunset. I was so said when I herd that because I am a current Westview cheer leader and I have made so many friends and I would be so sad to louse them. I also have best friends that live on the west side of Bethany. I would be so sad if I did not get to see get to see them at school. I hope that you will let all Oak hills students go to Westview.

Sincerely,
Liz Robbins

Subject: Oak Hills Elementary - Boundary Split

Date: Sunday, March 6, 2016 at 10:39:02 PM Pacific Standard Time

From: jeff Robbins

To: Boundary Adjustment Comments

Boundary Adjustment Committee,

In the mist of letter writing, printing matching tee shirts, and calls for legal action what has been forgotten is the fact that we are discussing what makes for the best educational environment for our children. For years many of the students of Oak Hills have built relationships and invested time, energy, and financial resources with not only their classmates but other children from the Westview community as they look forward to attending the same high school together. Now, for the last several months, these kids have become part of a pendulum that's swung back and forth multiple times. We've worked through the extreme disappointment of telling our kids they may not be part of the Westview community to finding out that not only are they being pushed out of their high school but are being separated from their friends splitting up their elementary school. With the short change of Oak Hills Elementary back to Westview we enjoyed the relief and excitement of being back together in our chosen school to now the devastation of finding out we are back out of Westview and separated from their friends again. Frankly, the committee needs to spend a little time at the schools. They need to understand what this has already done to our kids. One of the criteria for the boundary changes was community unity. It is safe to say at this point that the committee has created the opposite in Oak Hills. I've heard time and time again that one of the goals of the committee is to work through this process while limiting the interruptions and changes in the student's lives. In this process the committee is failing. Unfortunately, with the latest decision I see a lot of kids and families disenfranchised with their options which will lead to less interest in assimilating into their new reality.

I am a graduate of Beaverton High School. Growing up there were three Elementary Schools and a Junior High School closer to my house than the schools I attended. While it took me an extra 10 minutes to get to and from school each day I always felt safe and happy. Safe knowing I was in an extremely large yellow bus knowing with nearly zero probability of getting into an accident. I was happy that I had goals from a young age going to school and camps building towards what I could accomplish when I got to high school with my friends. I couldn't have imagined finding out the year I was going to high school, I would be told that my investment was for not and I would have to start all over. Distance to my school was meaningless to me. Growing with my community and knowing where I was going trumped any need to be in that bus for a few extra minutes.

Regardless of whether or not a few parents who are actually comfortable with their children walking down Cornell Rd between 7:15 and 7:30 in the morning the reality is that the benefit of being closer to Sunset v Westview is nominal at best (If the school district's long term plan is to have Oak Hills kids walk to Sunset that will be a whole new discussion that will not go well!).

Finally, to the parents who are advocates for change and uprooting their children, I suggest you take a look at the district web site. There are multiple options for your children to move schools that don't require having the rest of the community moving with you. Please don't make your personal philosophy on change effect the rest of the Oak Hills neighborhood.

My hope is that I get to tell my kids again that they will not be losing their friends. They will get to stay at the school that they have been looking forward to going to since they were in elementary school.

Please reverse last week's decision and move Oak Hills back into the Westview boundaries.

Thank you,

Jeff Robbins
Oak Hills Elementary
Meadow Park Junior High
Westview High School

Subject: OAK HILLS SHOULD REMAIN AT WESTVIEW

Date: Thursday, March 10, 2016 at 12:12:15 PM Pacific Standard Time

From: Brad and Nancy Robbins

To: Boundary Adjustment Comments

To the Boundary Adjustment Committee,

It was with extreme concern that I discovered the Boundary Adjustment Committee has reversed a decision it made last month after months of discussion and public input and recently changed back to the previous plan.

This latest change appears to have been approved with an apparent disregard for BSD policy originating in 1980 and updated 4 times after that. The last update was in May of 2015

"In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity. Whenever possible, neighborhood areas, particularly at the elementary level should be retained within a single attendance boundary. "

In addition, the Superintendent has proposed the following objective for this project:

"Minimize transitions for students"

I would submit to all of you that the neighborhood of Oak Hills fulfills this criteria better than any other neighborhood in our area. In 1968 Oak Hills was planned and constructed to be a neighborhood with active participants in community activities that unite the residents. The project was extremely successful. An interesting fact is there are many residents currently raising families here who grew up in Oak Hills as children.

Frankly, the latest revision of the boundaries is a failure if there was a desire to recognize and achieve these policies for boundary changes in the Oak Hills area. The problem will be splitting the neighborhood, beginning at the lowest level of education. Children in the same classroom will have different K-12 pathways to their education. They may not be allowed to be on the same teams in youth football, soccer, basketball, Cheer, Scouting, or other social activity with their longtime friend across the aisle. On special days they may be opposing each other when wearing special colors or outfits in support of their local high school. This should be a time of unity. Instead it is competition with your best friends.

The following is from the comment made to the committee by a qualified and trained professional regarding the development of our students.

"I am a Child Psychologist. I include this fact to highlight the fact that I have knowledge and expertise in the area of child development. Social connection and relationship has been shown to have a significant impact on a child's academic performance and emotional development. Taking our neighborhood children and isolating them away from their friends and our larger close-knit community will have a substantial negative impact on them."

I am concerned there is a group of parents who think it would be a good experience for our children to face the adversities of losing unity and dealing with transition issues. I respect their right to have their opinion. I sadly believe they are unnecessarily subjecting the students to many problems that would not occur if boundaries for our Westview/Sunset swap were cancelled. They do not speak for all of Oak Hills.

Another key issue to consider again is student safety. Some Oak Hills parents seem to think that we are very close to Sunset. In reality there probably isn't a home in Oak Hills where a parent should allow a student to walk that distance. Consider sending your child out to walk from Oak Hills to Sunset in today's weather. Consider students on bikes are totally at risk trying to share Cornell Road with morning and afternoon traffic..... in the dark at times and often in bad weather. The bike lanes are inadequate in places. I have driven that part of Cornell for years and thanked the Lord that I didn't have family forced to negotiate this problem. The crosswalk that crosses Cornell in the middle of Sunset is incredibly unsafe. I don't understand why it has not been equipped with the flashing yellow caution lights. Many, many people, not just students, cross her in daylight and in darkness. If any spot deserved caution lights.....this is the one.

I encourage you and the School Board to keep Oak Hills totally in Westview. Please do not put our children at risk.....physically or mentally.

Brad Robbins
Oak Hills resident

Subject: Oak Hills should be kept in Westview!

Date: Saturday, March 5, 2016 at 7:26:00 PM Pacific Standard Time

From: Stephanie Rider

To: Boundary Adjustment Comments

CC: Mike Rider

We may be insignificant in numbers, but we are very significant in the community of Oak Hills Elementary school. My son and daughter have grown up for years, ever since Kindergarten, with the wonderful community and families of Oak Hills Elementary. It is the prime reason we chose this school, this neighborhood. It is difficult enough in Middle School years, to lose friends to Option schools. It has been so refreshing and rewarding to see the increased use of Meadow Park over the last couple of years within our community. We are thriving together as a community, please keep it that way. High school years will be trying enough, without being fractioned off from our core. Please consider the strength and importance of this. Don't splinter us! Keep us together and allow all of these children to continue their bonds at Westview!

Thank you,
The Riders (parents of 2 8th graders at Meadow Park)

Stephanie Rider

Home: 503.645.3658

Mobile:503.686.0016

Subject: Westview/Sunset boundary

Date: Monday, March 7, 2016 at 10:39:40 AM Pacific Standard Time

From: melody_stringer

To: Boundary Adjustment Comments

Good morning,

This morning I received notice that our area alone in the Jacob Wismer boundary will now be attending Westview, and that it could also impact my younger children having to attend a new elementary school partway through their elementary school experience. Of course both of these scenarios are concerning to me as they will disrupt our children's friendships and potentially affect our upcoming housebuying experience in the same area. When one plans to make a \$400k+ investment, one hopes to get what they signed up for.

Thank you for addressing my concerns.

Sincerely,

Melody Stringer

6362 NW McGregor Terrace Portland OR 97229

Sent from my T-Mobile 4G LTE Device

Subject: High School

Date: Wednesday, March 9, 2016 at 5:26:25 PM Pacific Standard Time

From: Griffin Warren

To: Boundary Adjustment Comments

In the recent months, there has been a constant switching of the borders to determine the high school a child will be attending, based on your location. I am an 8th grader at meadow park and am slated to go to westview until 2nd year where I will be switched to Sunset. First of all I think it makes no sense to switch people to a new school once they have started at a program, but that is beside the point. The real reason I am typing this is to request Oak Hills stay under Westview all four years. We have played Westview sports all our life for one, along with all other westview based activities, but the greatest reason for us to remain, is that Oak Hills will be isolated from other elementary school friends, and most meadow park friends, and will be changed for no other reason than a decision. I already feel isolated just thinking of the idea of being forced against my will to go to a place I have been both rivals with, and a place I will be treated differently from. Even as I finish typing this, I hear the echo of my keys, being a prediction for my high school life, constantly being pushed away. They may say they will include us and be kind to us, but they don't want to and you know that. They are being forced to. To be truthful I don't know if a single family in Oak Hills wants to go sunset and that enough should help you make a decision. I hope you the best of luck in the choice.

Griffin Warren.

Subject: Boundary Adjustment Comment Form

Date: Friday, March 4, 2016 at 5:20:35 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Candy

Email: candyawilson@gmail.com

Comment:

I'm writing again to voice my opinion about boundary changes. I have four kids: one will be in 8th grade next year, and the other three will ALL be in elementary school. We attend Oak Hills Elementary and bought our house because of that, as well as Westview High School. (West of Bethany, just south of West Union) I realize the big decision now is High School Boundaries, but I've heard the future of elementary school boundaries is going to change as well. We've worked hard the entire time we have lived in beaverton (6 years) to build a community and village and network and relationships with people to attend my kid's same school. Buses were cut for over 350 students of Oak Hills, so transportation and getting to Bethany does not make sense. You would have to bus us all over the Bethany, a huge cost. keep this in your back pocket, but i am very nervous too see if any elementary boundaries change and the impacts that will come. Thanks for your time!

Subject: Oak Hills Neighborhood Boundaries

Date: Sunday, March 6, 2016 at 11:45:55 PM Pacific Standard Time

From: Noah Yamashiro

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann_larsen@beaveton.k12.or.us, Donna Tyner, Eric Simpson, Anne Bryan, susan_greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear Boundary Committee,

Before I get into my spiel, I need to thank you all for volunteering for this very hard position in the community. I know it brings a lot of stress and anxiety from all the angry parents. I know you want all of the families and communities to be happy, and do what is best for the district as a whole. Again, I understand that these decisions that are made are made in the best interest for the parents and kids. (This is a kid writing this, not an angry parent)

I want you to reconsider the Oak Hills neighborhood for the Westview boundaries. First of all, I frankly don't care which school we go to (based on academics), both are great schools. This is, in fact, about keeping together communities. Communities are something that I have noticed are more important than you think in school. I think the biggest example of this is in a class is band. In band, you are immediately all expected to work together towards a common goal, a good life lesson no matter what profession you may choose. This is common when you have friends in your class as well. When you get to work with your friends, I've noticed that at least in my classes, it seems as if working with your friends improves productivity and enjoyment of the task.

This ties into the boundaries because now the odds of you being in class with your friends deteriorates, as not only am I losing over 75% of my friends from Oak Hills, I'm also losing all of the friends I've met from Bethany. So we walk into Sunset where all the kids there already have all of their friends there because they've developed those relationships in middle school. While the kids from Oak Hills (25 kids from Oak Hills to be exact) are the only ones there, so out of the giant sophomore class, you go in with only 25 kids who know you deeply, know who you really are. So unless if you are in band, which about 12 aren't, the odds of you going into Sunset and having friends in that class are very low. I understand that it is possible to make new friends, however like I said earlier, they've already developed friendships, so you are going to have to find a way to sneak into their friend group.

The main reason we need friends in school is not only for stress relief and the feeling of being accepted, however it is also for learning purposes. I've noticed in my classes that when I work with my friends, I get better grades by a lot. My math teacher, Ms. Pitney, noticed this during Algebra II, I got significantly better grades than working with more of my other groups. I suspect that this pattern will continue through high school and beyond. Considering how in the real world, the outcome is the thing that matters most, that will definitely be one of the best skills to have.

Again, I hope you consider the Oak Hills neighborhood being shifted back into Westview boundaries. By doing this, you keep together the community of kids and parents together. I'm happy that my argument was heard, and I respect your decision no matter what.

Sincerely,
Noah Yamashiro
Meadow Park 8th Grader

--

Noah Yamashiro
ノア山城

Subject: Boundary Adjustment Comment Form

Date: Saturday, March 5, 2016 at 9:50:11 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Joy Yarbrough

Email: joy_robin@hotmail.com

Comment:

We are currently in the Westview High School Boundary and I have a daughter who will be in 11th grade when the boundary changes go into effect. I would like to request that she graduates from Westview High School for the following reasons:

1. She has been planning a strong academic course load since her 8th grade year (Forecasting) at Stoller Summa. She is planning to take a variety of AP classes during her 4 years at Westview. However, if she will have to change to Sunset due to the boundary changes, it will affect her long term planning and goals. My understanding is that Sunset does not offer AP courses since they are an IB school.
2. She has adjusted to high school very well considering the big move from Middle School to High School. I think it will be detrimental to have her change half way through high school.

I also have a younger daughter who is attending the Stoller Summa program. She too would like to follow the AP route of courses but with the boundary changes, she may end up at Sunset. How are you planning to address the AP course route/plans versus IB courses? Will my younger daughter be able to attend Westview under a Grandfather clause allowing siblings to attend?

Please consider mirroring the Portland Public School Boundary Changes guidelines.

Thank you!

Other

Subject: FW: Adding Elmonica to Sunset and adding Cedar Mill to Beaverton increases Sunset FRL by 28%
Date: Thursday, March 10, 2016 at 9:56:12 PM Pacific Standard Time
From: Aldous, Alan K
To: Boundary Adjustment Comments

Dear Boundary Advisory Committee:

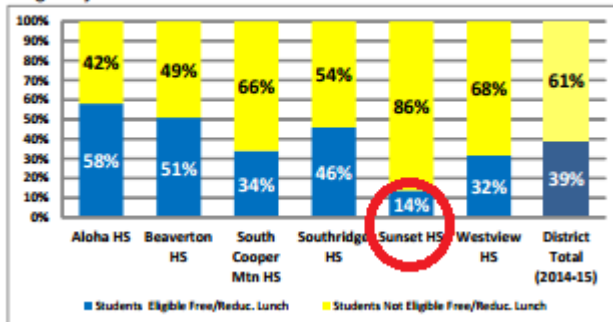
I am resending this email which was original sent last month.

Elmonica is a Title 1 school with a diverse student body and many low income families. Moving the portion of Elmonica that was proposed for Aloha to Sunset and moving Cedar Mill to Beaverton increases the FRL of Sunset from 14% to 18.03%, which is a 28.6% increase over the 2/12/16 Public Hearing Map. ($4/14 = 28.6\%$)

The map below gives details for the change.

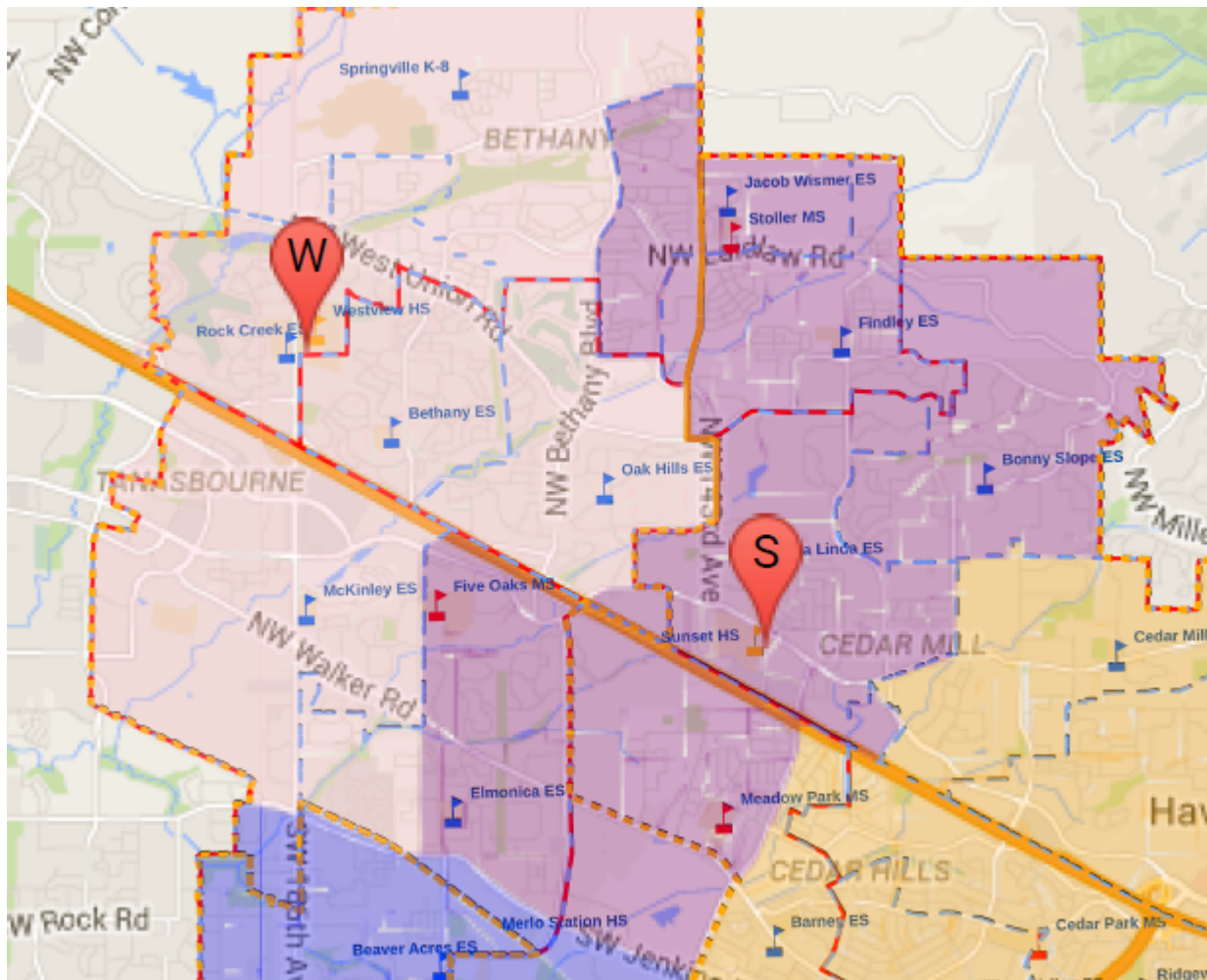
Table from 2/12/16 Public Hearing Map:

Share of K-12 students within high school attendance boundary by eligibility for free/reduced lunch.



New table generated from map below:

School	Students	Capacity	Proximity (miles)	Accident Rate	Trar
Aloha	1994	91.64%	3403.19	5066.48	
Beaverton	2095	98.73%	5255.20	13219.23	1
Cooper Mtn	1767	81.20%	4655.30	11600.71	
Southridge	1837	99.30%	3459.29	6016.49	1
Sunset	2141	97.19%	5064.85	8039.44	1
Westview	2409	99.50%	5016.43	8267.38	
District Total	12243	94.56%	26854.27	52209.73	4



Thank you
Alan Aldous

Subject: Boundary Adjustment for Oak Hills

Date: Friday, March 11, 2016 at 10:42:20 AM Pacific Standard Time

From: Chelsea Arrasmith

To: Boundary Adjustment Comments

Dear Board Members,

First off, thank you so much for all of your time & energy you are putting into this process, I know it is extremely difficult.

I live in the Oak Hills neighborhood & currently have 4th & 7th graders. I feel that separating Oak Hills elementary will be detrimental to our community, we have developed close ties with many families across Bethany and rely on these families for support. The current proposal will isolate the Oak Hills neighborhood, my 7th grader will enter High school only knowing about 20 people and this worries me. High school is stressful enough but to not have the support of your close friends is scary. My 4th grader will be in the same boat with losing most of her core support as well. We are still almost 2 miles away from Sunset so my children will never be walking so I am not sure why the transportation part is even an issue, which I understand is supposed to be a secondary factor when making these decisions. I feel unity is a much more important issue here.

I realize both high schools are excellent but I implore you to please keep our community together. I am fine with my children going to either high school as long as they are with their elementary school mates & not isolated.

Thank you so much,

Chelsea Arrasmith

Subject: Boundary Adjustment Comment Form

Date: Monday, March 7, 2016 at 8:35:24 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Dallas Bailey

Email: baileyoregonian@gmail.com

Comment:

Thank you for the opportunity to comment. I've lived in the area near Southridge High School since well before it became a school. In fact I used to grow corn where center field of the baseball area now is when it was a community garden.

My wife and I raised three sons in this area and all three graduated from Southridge. One went on to become a high school math teacher, the other a social worker and the other is currently in college studying Chemistry. The school and its community provided a wonderful education for them and gave them a great start on life.

I've been looking over the recent boundary proposals. I recognize you have a daunting task in trying to determine the boundaries in a fair manner that provides each of Beaverton's high schools a solid opportunity for success.

I'm concerned at the most recent proposal that removes the Sexton Mountain area from the Southridge boundaries. Already the change to Southridge is absolutely dramatic. Removing Sexton Mountain is entirely too much change for a young school to manage.

There is a chaotic track of four feeder middle schools. That is a substantial modification and takes away a solid and stable path today where kids can learn and develop with each other over longer periods of time. Now we are essentially making Southridge into a giant funnel where a whole host of students will be channeled together and be forced to continually build a new community in their four years at the school. This is simply not fair and no other school appears to be forced to take on this magnitude of change.

I'd like to also address the elephant in the room of socio-economic status. I only find it fair that all schools should have a fair proportion of Title 1 schools feeding into a high school. I would expect nothing less of Southridge. After all that's where the real world is at its best - a very diverse and healthy environment of socio-economic statuses, races, ethnicities and people with different ways of thinking. With the boundaries you have proposed the district has put an unfair burden on Southridge with, if I understand it correctly, five of the seven feeder schools being Title 1. That is simply unfair to any school and as we see time and time again across our region and the country, schools with such a disproportionate number of Title 1 families invariably end up with substantial challenges in providing a great learning experience.

Southridge is a young school. A change of this magnitude for a school of any age is immensely challenging, but for a school of such a young age, this is likely to be catastrophic. I no doubt am sure you have been lobbied heavily by the Sexton Mountain area for their children to attend the new high school as they too see how these boundaries lay out for Southridge, but shifting yet another higher socio-economic area away from Southridge is simply too much for one school to bear.

I know that the Southridge community has been quieter than most during this process as we recognize that being so close to the new high school, there is going to be change, but I urge you to reconsider your proposal and make this a fairer result for Southridge.

Thank you for your consideration.

Dallas Bailey

Subject: Boundary Adjustment Comment Form

Date: Thursday, March 10, 2016 at 12:06:40 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Satinder and Balbinder Banga

Email: sonny.banga@gmail.com

Comment:

We are extremely disappointed with the process that the BAC (High School Boundary Adjustment Committee) has followed so far. Unchanged, it will have a negative outcome for those of us living in the Five Oak/Triple Creek neighborhood.

- 1) The BAC made significant changes to its original proposal, all just weeks before the deadline to report out
- 2) The BAC did not follow its own criteria of i) distance, ii) safety, iii) capacity, iv) transportation

You have moved the Five Oaks neighborhood from Sunset (where we were slated to be assigned) and Westview (where we currently are) to Aloha.

- i) Aloha is significantly further away than Sunset/Westview
- ii) There is a MAX crossing that our families would have to deal with twice a day
- iii) There is capacity available at both Sunset and Westview (note: we are only talking about 50-60 children in our neighborhood)
- iv) Transportation is available today to Westview. If it is available to Aloha, it will cost more (further distance)

There is no logical reason to assign those of us living in the Five Oaks NAC to Aloha. We have not heard of a single reason as to why you chose not to follow your own criteria for school selection. Worse, the arbitrary change the BAC made was done so very late in the process.

Subject: Grandfathering Sophomores is the Right Thing for the Class of 2020

Date: Tuesday, March 8, 2016 at 9:27:35 PM Pacific Standard Time

From: Christy Bennett

To: Boundary Adjustment Comments, susan_greenberg@beaverton.k12.or.usl, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose, maureen wheeler

Dear Committee,

A select group of eighth graders who potentially could transition high schools in 2017 - 2018 were asked to share their thoughts and opinions at school with their principal who would then give the information to the district. There were two questions asked by the school district:

1. What kind of support will you need to switch schools midway through your high school career?
2. What can you do to welcome new kids coming to your current high school?

My daughter was visibly upset when she recounted these leading questions with me after she arrived home. How about asking these 8th graders how they feel about transitioning vs. NOT transitioning? I can tell you that her answer to those questions is that she nor her peers want to switch schools at all.

As another parent wrote, "Please think of the class of 2020 as students who are caught in the middle... who are looking to the adults around them to do what is best for them and their future." This class should be allowed to embrace the relationships and opportunities they have already begun to build. These students have attended events in their high schools, pictured themselves walking the halls, forecasted for their freshman year based on tracks for all four years, and most importantly become excited about classes and extracurricular activities they will start in just six months. **Please remember that these children's hearts and minds are already committed to their current high school.**

After speaking with several committee members including the principals who lead the most densely populated BSD high schools, it is my understanding that the committee is strongly considering letting students stay where they start. The high school principals I spoke with were LESS concerned about their enrollment figures (which I have read would be lower than where they are today) for that ONE school year and MORE in **support of letting their students stay where they start**. I applaud these principals' perspective that students are already bleeding their school colors, belong in their current high school and should not be asked to transfer! These leaders know it is too much to ask of students.

Seniors, juniors and their siblings were recently grandfathered by the committee and most of the members seemed open to allowing sophomores and their siblings be grandfathered as well. I attended the March 3rd boundary meeting and grandfathering the class of 2020 and their siblings was not listed as a topic for the March 17th meeting. This was a shock to many attending parents and I hope that was an oversight by the committee! My daughter, classmates around the district and families are counting on this.

It is wrong for so many reasons to transfer students their sophomore year. How can a school district that places student interests above all else ask a huge percentage of their sophomores to attend **three different schools in three years**! This is wrong scholastically, behaviorally, socially and extracurricularly. Please remember these are children in their critical, pre-adult years, not numbers. And also, please also consider the strain of families with children at two different high schools and grandfather siblings of sophomores. If you have or had high school-age students, you know that siblings attending two different high schools would be excessively difficult for families for many reasons.

Sincerely,

Christy Bennett

Subject: Thank you

Date: Tuesday, March 8, 2016 at 2:09:27 PM Pacific Standard Time

From: Olga Bishop

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

Just want to say thank you for the boundary changes!



Olga V. Bishop

EpicCare Workflow Analyst

Clinical Informatics Department

Phone: [503.494.6078](tel:503.494.6078)

Email: bishopo@ohsu.edu

Subject: Small boundary Adjustments to Waterhouse North

Date: Thursday, March 10, 2016 at 2:11:47 PM Pacific Standard Time

From: gbottger@aol.com

To: Boundary Adjustment Comments

As a resident of the Stonegate at Waterhouse North area, I feel that your 03/03/2016 HS boundary map can be improved by more careful adherence to the stated 5/18/15 "**Beaverton School District School Attendance primary criteria: availability of space, proximity to school, safety and neighborhood unity**". The lack of proximity of our area to the Aloha HS in your most recent boundary map is a genuine and deeply troubling problem, but it is easily correctable by you. Please thoughtfully consider the following simple proposal from the residents of Stonegate. I believe it meets all your primary criteria and your secondary criteria as well. Further, the proposed modifications make the district more compact, eliminates the the angst caused by the torchered boundaries of Aloha HS ("sore thumb problem") and greatly decreases transportation costs to the district and to the parent..

Subject: Proposed HS Boundary of Waterhouse North

Date: Thursday, March 10, 2016 at 3:39:37 PM Pacific Standard Time

From: gbottger@aol.com

To: Boundary Adjustment Comments, jon franco

I reside in the Stonegate area of Waterhouse North. The Waterhouse North area is bounded by Cornell Rd., Walker Rd., 158th and 173rd. Your most recent High School boundary map (03/03/2016) removes Waterhouse North area from the two high schools closest to us, and puts our 53 students into the far away Aloha HS. It also creates a non-compact Aloha HS district with strangely awkward borders.. In fact, in the recent map the North/South borders of Aloha HS are snake-like in appearance, and the Waterhouse North area sticks out like a **"sore thumb"** on the very extreme northern edge of those really awkward borders.

I would like to respectfully encourage you to follow more closely the **"Beaverton School District, School Attendance Area, primary criteria: availability of space, proximity to school, safety, and neighborhood unity"** as you consider finalizing the high school boundaries for the Waterhouse North area. In particular, please pay careful attention to the criteria of "proximity to school". There is a very easy and logical way to adjust the high school boundaries and meet all the BSD criteria you seek to implement, and keep Waterhouse North in Westview HS.. The attached document was developed by the Stonegate community and it thoughtfully shows a simple way to modify the existing boundary map to vastly improve it. Also included in the document is the detailed rationale for the changes sought. It puts Waterhouse North back into the Westview HS area and makes two other common sense small boundary tweaks.

Please implement these proposed changes in high school boundaries. Thank you for your kind consideration of this request. I sincerely appreciate your work on this boundary adjustment project..

- - - Gary Bottger

Subject: Oak Hills boundary

Date: Friday, March 4, 2016 at 4:57:02 PM Pacific Standard Time

From: Matthew is the Best!

To: Boundary Adjustment Comments

Dear High school boundary committee,

My name is Matthew Bryan I am a seventh grader at meadow park middle school I thank you for your hard work and time that you put into changing the boundaries of the high schools but I see that you have failed to observe one very important thing in your newest map which is the Oak Hills community unity. I emailed you earlier this year about the importance of community unity in the oak hills community and I would again like to remind you that it is very important too our neighborhood that we stay together and our not separated. Almost all of Oak hills is walking distance from Oak hills elementary school with the new stop lights so id does not make any sense in the world that we would go to two different high schools when we have been together for all of the other 8 of our years in school. Community unity is the most important thing for the committee to be thinking about because it literally has the biggest impact on peoples grades in high school which effects peoples over all future life. In conclusion I hope that you really take time to look at all the letters regarding this problem and think of what will really be best for all the kids that you are moving.

Subject: Oak hills elementary

Date: Sunday, March 6, 2016 at 8:03:10 PM Pacific Standard Time

From: Clay and Amelia Carnahan

To: Boundary Adjustment Comments

CC: Clay and Amelia Carnahan

To whom it may concern

I am an Oak Hills Community resident and the father of an Oak Hills Elementary school first grader and will have another child in OHE next year in kindergarten. To keep this short, I am happy with my child attending either Sunset or Westview. I appreciate the concerns of some parents wanting to keep our kids together for their entire schooling k-12, but in my opinion, it is not critical.

My family moved to this neighborhood knowing the proximity to great school(s). I am sure my kids will get a good education, in close proximity to my home.

Sincerely,
Clay Carnahan

Subject: Thank you

Date: Tuesday, March 8, 2016 at 1:48:09 PM Pacific Standard Time

From: Jacqui Carpenter

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

Dear Boundary Committee,

My name is Jacqui Carpenter. Our family lives in the Sexton Mountain Elementary boundaries. I want to take this time to thank you for all the time and effort spent organizing the new school boundaries. On top of that, a huge thank you for putting our neighborhood back in the South Cooper Mountain High school boundary! We are so happy that our kids will be attending high school with the rest of our community!

Kind Regards,

Jacqui Carpenter

Subject: Thank you for your hard work!

Date: Tuesday, March 8, 2016 at 8:17:39 PM Pacific Standard Time

From: Wendy Cawley

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose

Dear Boundary Adjustment Committee,

I wanted to thank you for taking the time to read, listen to and HEAR all the comments related to the proposed boundary changes. Your task to redefine the high school boundaries has not been easy but I appreciate that you have worked diligently to minimize the impact to elementary schools and to preserve neighborhood unity. I thank you, the Vista Brook Neighborhood thanks you, Raleigh Hills K-8 thanks you, but most importantly, the current and future BHS Beavers below thank you.



I wish you the best of luck in creating a successful transition plan. I will continue volunteering at BHS and will be on the lookout for ways to help with the transition plan.

Sincerely,

Wendy Cawley

Mother to Jesse, Junior at BHS, and Paige, 7th grader at RHS K-8

Subject: Boundary Adjustment Comment Form

Date: Thursday, March 10, 2016 at 9:55:09 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Concerned Citizen

Email: concerned001@gmail.com

Comment:

The committee proposal to keep the "blue thumb" (Elmonica) area part of Aloha is not an ideal option for that community in almost every possible way. The reasons why it should either be put back to Westview or moved to Sunset has been outlined by the community members in several emails and also during the public hearing. So why is the committee not giving any attention to the grievances of this community. They have valid reasons to question the judgement of the committee. Why has the committee not given any justification to moving this area to Aloha?

Here are some more faults with the current proposal for the "blue thumb" area -

1. Elmonica is now being split into 2 high schools. Currently it is unified, why disturb it and break the community? The new boundary lines are supposed to make things better not for the worst.
2. The committee states that when the elementary school boundaries are redrawn it can adjust this sector. But it will not be able to do it. The portion of Elmonica which is being proposed to be kept with Westview, is closer to Elmonica. It cannot become part of McKinley or Beaver Acres since it does not really fit into those boundaries. So even if you redraw the elementary boundary it will be part of Elmonica and this elementary school will be split. So please put back the rest of Elmonica also to Westview.

It is not fair to just raise concerns on the proposal without giving any alternate solutions to solve the issue. Here are some proposals from the community -

1. A small portion of Jacob Wismer which was correctly moved to the Sunset boundary has now again as part of the 3/3 map been moved to Westview. Why? This does not make sense. Moving this small area east of Kaiser Road at the far north end of the district to Sunset is the right move. This will keep Jacob Wismer unified. Why does the committee see the advantage with this? This area is densely populated and moving it out from Westview would reduce the pressure on Westview too. The biggest advantage is the kids from this community will be together all the way from kindergarten to high school as Jacob Wismer, feeds to Stoller which then feeds to Sunset/Westview.
2. Oak Hills community is much closer to Sunset than to Westview. Why split this community between Westview and Sunset? This question has been raised by several community members? Why not unify this elementary school and move it entirely to Sunset? Move of this area would benefit that community in several ways as they will be much closer to Sunset. The biggest advantage is the students from this community will enjoy the privilege of being together from kindergarten to high school as Oak Hills elementary feeds to Meadow Park which feeds to Sunset. Again even with the redrawing of elementary boundaries, this area cannot fall into another other elementary other than Oak Hills.

These two moves are essential and the community hopes the committee would listen and see the advantages with these changes. The entire community feels that the committee is hesitant to touch Oak Hills and the area north of Kaiser and keep as-is due to heavy lobbying and kick backs the district may be getting from those areas. Isn't the district supposed to be impartial to all residents? Unfortunately its decisions do not indicate that it is impartial.

The above two moves would help to induct the "blue thumb" area back to Westview. It would keep Elmonica unified as it is currently. With the committee's current proposal Five Oaks is the highly impacted school with students being quartered to 4 different high schools. Moving the "blue thumb" back to Westview would reduce this to 3 with only Barnes area going to Beaverton, and the area assigned to S. Cooper Mountain can be put back to Aloha.

In the grand scheme of things, if one ponders at the decisions and proposals made by the committee it is quite

evident that it has catered to the rich and does not care about the poorer areas of the district. The 4 way split of Five Oaks, the only school in the district to be in this state indicates that. Also looking at the elementary school splits that have risen due to the proposal, Elmonica, Barnes and Chehalem the schools with the most free meals are the ones being split and impacted the most. So what does this say about the district and the committee? Keep the rich happy and do not care for the poorer communities. It is ok to cause hardships to the poor as they do not have the means to raise their concerns. Is this how the district wants to treat its less privileged community?

The district which has so far enjoyed the support of the community will no longer enjoy such support if it continues to make illogical decisions without giving a rationale. Just saying process and numbers is not going to satisfy. If the community can give a proper rationale as to why certain areas need to be reassigned, then the committee is also obligated to present its reasoning for its decisions.

Subject: Why Waterhouse North should stay at Westview or Sunset

Date: Thursday, March 10, 2016 at 11:29:29 PM Pacific Standard Time

From: Chung

To: Boundary Adjustment Comments

Why Waterhouse North should stay at Westview or Sunset
Capacity/Proximity

We have seen on previous maps produced by the district and the boundary committee that Waterhouse North can fit into Westview or Sunset. These maps were able to keep our neighborhood in Westview and Sunset with capacity lower than the 3.3.16 map.

Although we are sure you have considered this before, please entertain our analysis of factors involved in forming attendance at Sunset and Westview.

- Sections or all of both Jacob Wismer, and Oaks Hills can go to either Sunset or Westview; by moving these areas you can open space for us in Westview or Sunset.
- McKinley, Elmonica, Barnes, and Cedar Mill can be moved in or out of Westview or Sunset to satisfy capacity requirements. According to the School Attendance Policy ORS 332.107 these areas should be evaluated based first on primary criteria (proximity, safety, and neighborhood unity) than on the secondary criteria.
- Nearly, all of McKinley Elementary school is closer to Aloha than Waterhouse North.
- Barnes neighborhood directly below Sunset and above Walker may be as close as or closer to Sunset than Waterhouse North; however, this Barnes neighborhood is significantly closer to Beaverton High School than we are to Aloha.
- One clear example of an appropriate change based on criteria is moving Cedar Mill in whole or part to Beaverton (Springboard Proposal). The majority of Cedar Mill is further from Sunset than Waterhouse North and closer to Beaverton than our neighborhood is to Aloha. Safety and neighborhood unity is similar for both schools.

By moving all or part of Cedar Mill out of Sunset, Waterhouse North and even Waterhouse South could fit into Westview or Sunset.

Making this proper change would follow the criteria set forth by the board.

Regards,
Chung-lun Chan and Yvette Leung

Subject: Feedback on High School Boundary Adjustment Process

Date: Wednesday, March 9, 2016 at 3:38:35 PM Pacific Standard Time

From: Lisa Corcoran

To: maureen wheeler, Boundary Adjustment Comments

Dear Superintendent Rose, School Board Members, Boundary Adjustment staff:

I have read all the meeting minutes available online, as well as most of the public comments. My husband and I attended the Public Preview at Five Oaks, several committee meetings, and the Public Hearing at Southridge. I have also worked for an elected official in the past, and staffed public process meetings; what I've witnessed of this process is troubling. I must concur with the comments from Mitzi Sandman, Mary Pat Janowski, Brad Larson and others.

1. The process lacks transparency. The majority of the committee meeting time is used for school affiliation sub-groups to work out boundaries, then huddle with Robert in a corner to crunch numbers, while audience members are not privy to any of the deliberations. We have no way of knowing which community-generated maps were culled for consideration, how criterion were prioritized and weighted, how individual committee members view any of the proposals (pros/con), their depth of understanding of topography/natural boundaries, or even whether all committee members truly have an equal voice in the process. The meeting minutes from February 11 refer to the small work-group meetings: "Because the audience could not follow these deliberations from where they sat, Dick provided periodic updates." Rubbish. The "updates" were merely iterations of "they're still working on these maps and it will be awhile longer," without substance. Concluding the meetings with a "here's-our-new-map" with only superficial accompanying discussion or explanation is frustrating to those in attendance. (At a February meeting, the public input map -- with significant alterations -- was presented just days shy of the event.) I agree with Brad Larson's website comment that "swapping grids" within these sub-groups is a poor substitute for more pragmatic methodology. This has resulted in the current gerrymandered map with non-contiguous boundaries that do not pass the "eyeball" test.

I seriously question whether this meeting format satisfies the spirit -- let alone the letter -- of the Oregon Open Meetings Law. In the absence of deliberations and discussion taking place in the hearing of everyone, the boundary process becomes vulnerable to political fallout: speculation about cynical manipulation of boundaries or allegations that vested interests or "sacred cows" are prevailing. Certainly the final outcome will not be amenable to everyone involved, but a more open and transparent deliberation process would have a better chance of securing critical buy-in and support from the community. And ultimately, the board WILL require some serious soul-

searching to address the disparities in school performance and propose remedies as a component of gaining community support.

2. I agree that the public engagement process needs improvement. The establishment of a public comment session and a website to submit and read comments is certainly a good start, but insufficient in the absence of meaningful follow-up response that allows stakeholders to feel heard.

BSD's Boundary Communication Plan states "The Committee will review all public comments/input at each meeting" but this is not happening -- not even to the extent of discussing common questions and themes. In the minutes of a 2015 meeting, Dick Withycombe said that using meeting time to discuss public comments would detract from committee tasks, which contradicts that Plan item.

At the meeting following the Southridge Public Hearing, some committee members offered a few general reflections about the evening ("the young people were so articulate!") without addressing specific issues repeatedly raised, creating a sense among audience members that the public is mere window-dressing to bolster BSD's claims of transparency and inclusivity. We are assured that "the committee is taking public feedback seriously" but that refrain begins to feel like lip service.

In addition to better two-way communication, why not implement an interactive forum on your website or through social media where community members can talk to each other? That could be another way to engage the community, with outreach to those who may not be able to attend meetings.

3. Expert testimony and input is incomplete. What seems to be missing from these various committee work meetings is meaningful contribution from neutral experts in various areas that would come to bear on the decision-making process, leaving the committee to operate in a bit of information vacuum. For instance, committee members are proposing and voting on transition issues without even having finalized its boundary recommendations, and seemingly without hard data as to how those will affect final numbers. Discussion of projected demographics seem to focus heavily on the area north of Highway 26, but we haven't heard meaningful discussion of projected growth and low income housing slated for other areas that could be relevant.

With respect to capacity, the committee is asked by the Superintendent to aim for a 90%-or-less capacity for each school. But does one size really fit all? Are some schools better able to handle higher capacity based on facilities, staffing, student population needs? What are current known site, staffing and program needs at each school? Planned renovations? The possibility of relocating some special services?

At a December meeting, according to the minutes, "traffic analyses take considerable time, it wouldn't be feasible to test the implications of the evolving boundary map, which changes every two weeks. With respect to busing, Administrator for Transportation Craig Beaver told the committee that, once they have more specific proposals, he can estimate the impacts on student transportation services." The committee has not, as far as I can tell, had any further presentations on these topics. No expert has addressed the committee about potential safety issues. BSD appears to be whiffing on transportation and safety analyses, despite the adverse impact on proximity, driver safety, or the potential impact and added cost of bus services.

Professional consulting/analytic services specialize in redesigning school boundaries and go beyond the kind of process-oriented facilitation BSD is using. Specific expertise has been missing from the beginning and should be worth the investment of time and money, particularly in light of forthcoming elementary/middle school boundary realignments.

In conclusion, I would strongly urge a moratorium on the current proceedings until these deficits can be thoughtfully addressed and remedied. I also urge the committee members to visually inspect (walk/drive) routes in affected communities if they have not yet done so. While I appreciate Mr. Whitycombe's desire to keep the committee's work within the meetings, field work should be an essential component (with analysis/discussion taking place at the public meetings to avoid ex parte discussion). Committee members should not have to rely on public input or even anecdotal representations from other committee members to fully comprehend geographic and neighborhood features of an area. Just as a jury may have to undertake field work outside the confines of the courtroom to truly understand aspects of a case, the committee should have a solid understanding of topographical boundaries (waterways, major streets, railroads, industrial areas, green spaces, etc.)

I would like to see further committee review of the Boundary X map recently provided online by numerous parents -- what are the pros and cons of that map which seems to follow more natural boundaries and even improves upon some of the stated goals? Ultimately, I would like to see the committee considering submission of more than one proposal (with stated pros/cons) for the board's review. I also strongly urge the scheduling of a Public Hearing *with two-way interaction* to discuss the final recommendation(s) presented to the Board.

Respectfully,

Lisa Corcoran
Beaverton

Subject: Boundary Adjustment Comment Form

Date: Tuesday, March 8, 2016 at 10:22:28 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Stacey Coye

Email: s.coye.ecs@gmail.com

Comment:

I was shocked most recently to see the latest boundary proposal, as of 3-3-16, for the new High School. It seems strange to me that both Aloha Huber Park and Chehalem will feed into the new High School, while closer schools like Errol Hassell and Hazeldale will not. The route to school that is available to the neighborhoods of Hazeldale and most especially Errol Hassell are both very straight forward and will involve minimal traffic concerns. However, those taken by Aloha Huber Park as well as Chehalem will involve crossing of major streets thus adding to the traffic concerns in these areas. Besides the point that they are both closer in location to Aloha High School. Errol Hassell and Cooper Mountain are quite literally located on the same street horizontally, but one will attend the new High School, while the other will not. This seems contradictory and inconsistent. I ask that you please consider modifying the proposed boundaries to the way it was proposed a month ago with the Errol Hassell Elementary feeding into South Cooper Mountain H.S.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, March 8, 2016 at 11:16:36 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: A concerned Jacob Wismer & BSD parent

Email: Concernedparent234@yahoo.com

Comment:

Dear High School Boundary Committee,

Keep Jacob Wismer unified!

Don't separate the small group of students living in the North Western area of the Jacob Wismer boundary from the remainder of the Jacob Wismer community!

Place ALL of Jacob Wismer within EITHER the Westview boundary OR the Sunset boundary.

Splitting off a section of the Jacob Wismer boundary may be just numbers to you, but it means isolation to many of these children. These kids have spent the past 9 years together, building friendships and a support system through their elementary and middle school years; to divide them, especially such a small number of them, as they enter high school is unnecessary and cruel!

I see Jacob Wismer repeatedly loosing out; our community has continually been divided between High Schools and is being used again as a numbers pawn. On the earlier preview maps we were thrilled to see that it would finally be unified...but now, on the 3/3/16 boundary map, it's our kids paying the price again!

A priority of this new boundary assignment was to keep communities unified; looking at this map I don't see that happening. Not only has Jacob Wismer been divided yet again, but Aloha HS has grown a far reaching Northward spire and Southridge HS is physically divided in half by a section of Beaverton HS. How is that helping these communities?

Please rethink this map and realize the huge impact your decisions now will have on our kids for the rest of their lives. It's a difficult task you've taken on, but please take it seriously, our kids are counting on you.

Thank you,

A concerned Jacob Wismer/Beaverton School District parent

Subject: New District High School Boundaries

Date: Thursday, March 10, 2016 at 5:05:29 PM Pacific Standard Time

From: Craig Cayford

To: Boundary Adjustment Comments

CC: Chris Cayford, tscayford@comcast.net

Next school year, my son will be a freshman at Beaverton High School. The following school year, in all likelihood given where we live within the existing Beaverton School District Boundaries, he will attend a different high school. It has yet to be determined if that school will be Southridge, Aloha, or the new high school at South Cooper Mountain. Transitioning from middle school to high school is a challenge for most students. Transitioning to a new and different high school one year later will also be a challenge, but a challenge I believe my son will be able to handle. Two new schools in two consecutive years is not my concern. I know that growth requires change and that's why the District is constructing the new high school. I support that! My concern is: Will equal opportunities exist for every student in the District to grow during these very crucial high school years? After all, a student only attends high school once in a lifetime and those years are extremely important in enabling a student to maximize their potential and become the individual that they are destined to become.

If the Committee decides that my son will attend Southridge or Aloha as a sophomore, what awaits him is the full spectrum of high school activities – varsity sports as a participant and as a spectator, as well as, clubs, band activities, and theatrical presentations. A full academic plate will also be at his beckoning from AP/IB programs and upper-level courses, to a vast array of electives to round out his educational experience and prepare him for college if he chooses to further his education. But what will his high school years look like if the Committee decides that my son will attend the new high school at South Cooper Mountain? Given where we live, this is the most likely scenario.

Well, that depends. Are the Committee and the District committed to fully finance all of the offerings at the new high school at South Cooper Mountain – both academic and extracurricular – that exist at the other high schools in the District? Since this new high school is anticipated to be the largest in the District, I'll assume that the answer to my question is a resounding yes! But will the answer still be yes if during the initial years at this new high school it is not filled to capacity since seniors and possibly juniors can elect to attend their current high school rather than this new high school once it opens. Even if the funding is there, will this high school environment be a "ghost town" with empty hallways, and sparsely attended sporting events and other activities such as dances and theatrical performances, etc.? Probably, especially if juniors are allowed to attend their current high school.

I understand the desire, and I support the District's efforts, to allow grandfathering for students who are seniors, thus allowing them the opportunity to finish their high school experience at their existing high school. But if grandfathering is also offered to juniors, that decision would completely undermine the experience of the sophomores that initially attend this new school. It would seem that the logical middle ground would be to allow only seniors to grandfather into their existing high school. Juniors should not be grandfathered.

My son was initially excited about the possibility of attending the new high school at South Cooper Mountain. But the more he thought about his potential high school experience, the reality of having a bifurcated experience began to be a concern. It would appear that that is his reality. I believe the Committee's job is to ensure that his experience at this new high school is the best it can be and that it is as close as possible to that of the other students in the District who will not need to transfer to the new high school once it opens. How can that be accomplished? By making sure that all of the offerings – both academic and extracurricular – that exist at the other high schools in the District are offered at the new high school at South Cooper Mountain. That means a full spectrum of high

school activities, varsity sports, clubs, band activities, and theatrical presentations and a complete academic offering of AP/IB programs, upper-level courses, and electives be made available to him. And that the school not be a “ghost town”. All of this needs to be in place from the outset. Remember two things as you make your recommendations regarding the new High School boundaries:

- There are many students in the District in the same predicament as my son,
- And, a mind and a teenager’s high school experience are terrible things to waste!

Thank you for your time,

Craig E. Cayford

Subject: Boundary Adjustment feedback

Date: Thursday, March 10, 2016 at 9:19:35 PM Pacific Standard Time

From: Anne Dickinson

To: Boundary Adjustment Comments

My family resides in the Waterhouse North neighborhood and I am writing in response to the present proposed boundary changes. After multiple meetings and our neighborhood being moved through multiple schools, it appears as if pleas are not being recognized. It is my understanding that the primary reasons for leaving our neighborhood at Aloha High School are based on:

- Our neighborhood will bring down the Free & Reduced Lunch count at Aloha H.S.
- That there isn't the capacity for our neighborhood at Sunset or Westview High School

It appears that the BAC is willing to make our children travel extremely long distances and through known dangerous intersections to simply reduce the FRL by a few percentage points. That seems like a willingness to sacrifice the well-being of the children in our neighborhood and the BAC abandoning their own criteria set forth at the beginning of this process. From our neighborhood Aloha is 4.8 miles away, Westview 2.7, and Sunset 1.6; how is this not an example of what would be the proper location given the criteria for our neighborhood's proximity to the two closest high schools?

With respect to capacity, our neighborhood has been placed in both Sunset and Westview High Schools during this process and was only just changed to Aloha as the last meeting. Furthermore, with roughly 50 children, that would be a minimal impact on the capacity. Many of our neighbors have provided solutions for fitting us into either Westview or Sunset using the BAC criteria with suggestions of other neighborhoods with closer proximity to other schools.

We are sending this letter in an effort to make our voice heard and stand up for our children. There are at least three sections of the original criteria deemed by the BAC have been set aside in our area's case: the proximity to school, safety and transportation of our children to Aloha High School.

Thank you for your consideration,

Anne Dickinson

Please include the attachment as part of my comment providing suggestions and points for keeping our neighborhood in Westview or moving to Sunset.

Subject: HS Boundary Adjustment Process - Feedback

Date: Thursday, March 10, 2016 at 9:50:39 PM Pacific Standard Time

From: Scott

To: Boundary Adjustment Comments

To Boundary Advisory Committee,

We live in the Waterhouse North neighborhood and are writing in response to the present proposed boundary changes – which appear not to be changing based on feedback at the last BAC meeting. It has been explained the two primary reasons for leaving our neighborhood at Aloha High School are based on:

- Our neighborhood bringing down the Free & Reduced Lunch count at Aloha H.S
- That the capacity does not exist at Sunset or Westview High School

It appears that the BAC is willing to make our children travel extremely long distances to simply reduce the FRL by a few percentage points? That comes across as a willingness to sacrifice the well-being of the children in our neighborhood; the BAC is abandoning their own criteria set forth at the beginning of this process. Our neighborhood is 4.8 miles away from Aloha, Westview is 3.2, and Sunset 1.6 miles; further arguing the proximity and safety of transportation.

And with respect to capacity, our neighborhood has been placed in both Sunset and Westview High Schools during this process. Furthermore, with only 50 children, that would be a minimal impact on the capacity, and as many of our neighbors have expressed, there are many solutions for fitting us into either school.

We are sending this letter in an effort to make our voice heard. A minimum of three sections of the original criteria set forth by the BAC have been abandoned in proximity to school, safety and transportation of our children to Aloha High School.

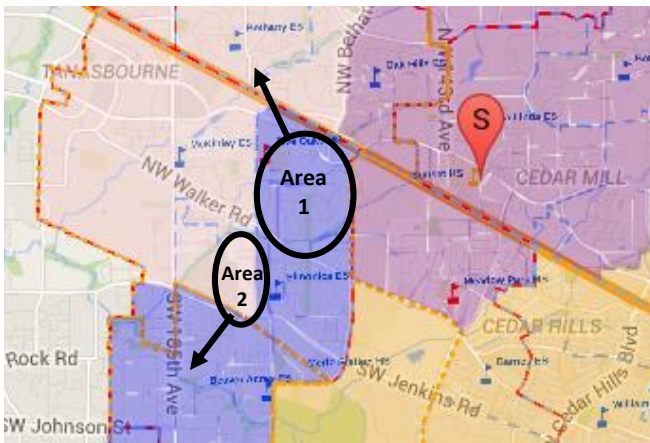
Thank you for your consideration,

Scott Dickinson

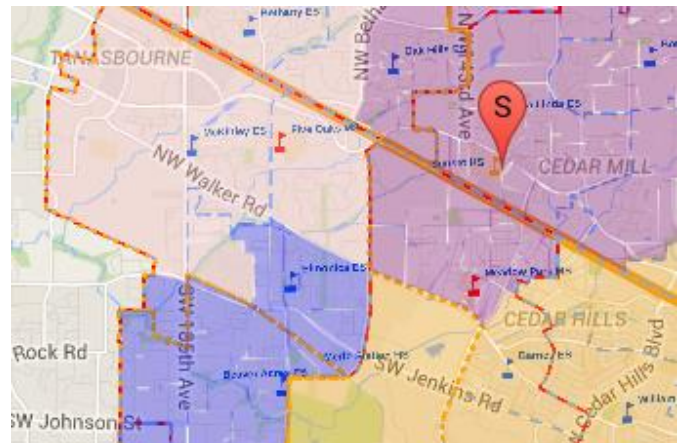
Simple Solution that Follows Criteria, Helps Aloha and Minimizes Transition

Below are suggested changes which will better satisfy the committee's criteria without causing rippling affects to other High School boundaries. Item #1 is a change to promote proximity, unity and transportation costs while remaining under capacity. In addition Item #2 is a reversal of a change made at the 3.3.16 meeting will satisfy the committee's goal of reducing transitions and FRL% at Aloha.

1. Swap 53 Elmonica students North of Walker Road ("Area 1" on map) with 32 Elmonica students South of Walker Road ("Area 2") with the following benefits:
 - a. **Proximity criteria followed.** Areas 1 and 2 are both the same distance to Westview, but center of Area 1 to Aloha is 4.6 miles, whereas center of Area 2 to Aloha is 3.2 miles. Driving distance measured using Google maps.
 - b. **Neighborhood Unity criteria followed.** Area 2 students are connected geographically to the rest of Elmonica neighborhoods south of Walker Rd. that were put in Aloha on the 12/17 map. Area 2 students walk to elementary school through the neighborhood east of 173rd. Area 2 is not connected via roadways to Heritage Park (Elmonica neighborhood still in Westview.) Their back yards butt up against one another, but there are no through roads.
 - c. **Transportation Costs criteria followed.** Less costly to transport Area 2 to Aloha than Area 1.
 - d. **Availability of Space criteria followed.** Westview remains under capacity.



Current Map (3.3.16)



Proposed Map: (no other changes to 3.3.16 map, unless Errol Hassell students return to Aloha.)

2. Keep lower FRL% at Aloha, without busing students from farther distances, by returning to Aloha the 27 Errol Hassell students taken from Aloha at the 3.3.16 meeting, with the following benefits:
 - a. **Reduced FRL % followed.** This neighborhood and other Cooper Mountain neighborhoods have the same expected FRL % as Area 1, according to the FRL map posted on the BSD website, but without Area 1's apartment complexes.
 - b. **Proximity and Transportation Costs criteria followed.** Aloha is Errol Hassell's closest school. Center of their area to Aloha - 1.9 miles, to SCM - 2.9 miles. Area 1 is 4.6 miles to Aloha.
 - c. **Neighborhood Unity and Keeping Elementary Schools together criteria followed, and minimizing transitions goal considered** All other Errol Hassell students are zoned for Aloha.

Implementing these small changes to the 3.3.16 map would also mean 48 fewer students having to transition to a new school. Minimizing transitions is supposed to be a goal of the BAC. (53 Elmonica North of Walker + 27 Errol Hassell South of Rigert - 32 Elmonica South of Walker = 48 students not transitioning to a new school.)

Subject: Tansition plan

Date: Monday, March 7, 2016 at 10:05:28 AM Pacific Standard Time

From: dixon.jennifer@comcast.net

To: Boundary Adjustment Comments

Hello Boundary Committee-

I wanted to send one more email pleading for your team to vote for all students starting in their high school to be grandfathered in, including the sophmore class in 2017. This is the class my daughter will be in and it seems to be the one class that a decision hasn't been made about. The same reasons juniors and seniors are allowed to stay should be the same reasons this class should as well. It is not fair for one class to feel the most pain during this transitional time. I want my daughter to have the best experience possible in high school and I feel like there are going to be some major transition pains felt due to the number of students being moved and the discord arising from this. While I understand and accept the need for boundaries to change I just don't feel the need to make these students move. It's one class and you know that most of the families will be happy to move to the newly built high school.

There should be no problem having full classes there. Let the rest of the district transition a bit more slowly so that everyone has time to adjust and students that already began in a school be allowed to remain there so they stay with friends, community many have grown up with and the comfort that is difficult to feel at this time in their lives. *It seems the least disruptive option and first and foremost we need to think about the kids!* These boundaries will eventually change and some day this will all be behind us but in the meantime let's set all these students up for the most potential for a successful high school experience, one with cohesiveness and one without disruption and uprooted communities. They deserve nothing less!

Sincerely-

Jennifer Dixon (a mom that just wants the best for her daughter)

Subject: Comment on Proposed Boundary Map..

Date: Friday, March 11, 2016 at 10:18:23 AM Pacific Standard Time

From: Dana Dolvig

To: Boundary Adjustment Comments

Under the current proposed boundary change map, I will be almost the Northern most house in the Aloha Boundaries at the intersection of Cornell and 158th Ave. My understanding is that this boundary has been drawn to improve the Free and Reduced Rate at Aloha High School, and while I feel that that is an admirable goal, I do not believe that there are enough students in my neighborhood to make much of an impact at Aloha and in the process it is endangering my family and creating an undue hardship for my children.

The commute to school is not just about the bus ride there and back where my high school student will have to endure long bus rides which will significantly cut into his sleep in the morning and his study time in the afternoon. It is also about the route that my new teenage driver will take if he drives to school. There are no direct "main arteries" between my house and Aloha high school. It will be a left onto 170th and down across TV Highway or Farmington, or a left on 185th and through the endless traffic lights. It is also where his high school friends will now live and the evening and weekend drives to go see them or to meet for group projects for school.

High School Boundaries also affect all sorts of other things for my elementary age children such as which pee-wee football leagues, cheer groups, lacrosse teams and even Scout Service Units. Instead of a quick, short drive to Sunset or Westview, I will now be driving them to sports practices most nights of the week in Aloha. It is already difficult to manage the schedules of 3 very busy kids. The added burden of the extra commute times would make it impossible.

The additional time on the roads to commute to Aloha and the condition of these routes would put my family at a greatly increased risk of car accidents. It would mean less extracurricular activities for my younger children due to time demands. It would mean less sleep and more time on a bus for my high schooler. While I agree with balancing the free and reduced across schools as much as possible, there has to be another way that is less impactful. It is an especially bitter pill to swallow when Sunset High School is only a mile from my home (5 min) and Westview is 2 miles (6 mins) making both closer, safer options.

Please for the safety of my family and for my children's well-being move the Waterhouse/Stonegate neighborhood back to one of the schools closer to us.

Sincerely,

Dana E Dolvig & Greta Yin
1111 NW Turnberry Terrace, Beaverton, OR 97006

Subject: Please let the class of 2020 stay at the school they start at
Date: Thursday, March 10, 2016 at 9:57:58 PM Pacific Standard Time
From: Jill Eilers
To: Boundary Adjustment Comments

To The Boundary Committee:

I want to thank you all for the time you have spent working on the boundaries. I know this is an incredibly difficult task for all of you, especially knowing how emotional of a subject you are dealing with.

I appreciate you taking the time to ask families and students for their feedback on transitions. This change is going to be extremely difficult for our students. They have been on a path to attend one high school, many since kindergarten, and many are now being told they have to move. We appreciate you doing everything you can to **make this major transition as easy as you can for our students.**

I am writing to you again, to ask you to **please let students that start high school next year, stay at the school they start at.** I am asking this because currently the committee is undecided on the sophomores. If the committee chooses not to let the sophomores stay, **this will be the only class, that will not have any transition.** How can the committee ask on the one hand about easing transitions and then on the other hand not give a transition to these students?

All of the students entering high school in 2018 and beyond, will have time to transition. When I think about transitions, I envision elementary school and middle school kids having time to join clubs and sports teams associated with their new high school. I see families attending various events at the high school ranging from band concerts, principal coffee, sporting events, and plays to immerse themselves in the new school BEFORE their student starts high school there. I would hope that the schools will host social activities allowing new students time to get to know one another BEFORE high school starts. I see students attending forecasting night at their new school, not like the class of 2020, that attended forecasting nights, not even knowing where they will be attending school in the fall of 2017. I see families attending back to school night for the school they will attend for four years, not just one. When I think about transitions, I know that time to adjust to a major change, always makes it less difficult. **Please don't make the class of 2020 move high schools since they do not have time to transition.**

I also want the committee to realize that even though you are moving entire neighborhoods or elementary schools together, close friends will still be split up. For example, the majority of my childrens' friends live in an area that will not need to change high schools. We live outside this area and are slated to change high schools. The few of my kids' friends that would be moving to the new high school with them, will not need to because they have older siblings which will grandfather them into their current high school. My kids will be losing 90% of their best friends with this change. I know other families are experiencing this as well.

I know the committee has concerns about transportation. I assume this would become a problem when the class of 2020 are seniors. I have contacted Trimet and I am inquiring about our options for a reduced public transportation plan, similar to what they already provide to Portland Public. If we can get Trimet to subsidize transit for this one year, only to families in need, we would not need to worry about the equity of transportation. If Trimet, can't subsidize, I know there are many families that would rally behind this cause and help raise money to subsidize transportation costs. Please don't let this be a reason to make hundreds of students change high schools after they have started.

Please take a moment to step away from your job as a committee chair and think back to your 8th grade year. Think about the excitement you felt about moving on from middle school and into high school. Remember how important your friends were to you at this age, they were everything! Think about how scary the transition to high school can be. Think about how short high school is. If we are asking our kids to move after one year of high school, we are cheating them out of two of their four years of high school. Their first year they will be checked out, the second year, they will be adjusting to a new environment and trying to make friends, they will only have their last two years to feel

settled.

I ask you to **please show compassion to our kids and LET THEM STAY!!**

Sincerely,

Jill and Mark Eilers parents to:

Sam, Jake, and Nick - current 8th graders slated to go to Sunset with a possible move to Beaverton

PETITION TO BOUNDARY ADJUSTMENT COMMITTEE
FROM ELMONICA NEIGHBORHOODS NORTH OF WALKER ROAD
SUBMITTED FOR PUBLIC COMMENT ON 03/10/16

TABLE OF CONTENTS

PETITION	1-4
BEAVERTON SCHOOL DISTRICT POLICY JC, ORS 332.107, ORS 339.010-339.090.....	1.1
TRAFFIC SAFETY EVIDENCE	1.2
PETITION SIGNATURE PAGES.....	1-48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. Following is an evaluation of the criteria as it applies to our Elmonica neighborhoods north of Walker Rd (bounded by Walker, Cornell, 158th and 173rd and referred to in this document as “Our Neighborhood”, “We” or “Us.”)

In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: (Taken verbatim from Code JC 5/18/15, see addendum.)

1. Availability of Space

- a. At the meeting on 3/3/16, committee members told the public that “there just isn’t space (for us) at Westview (WHS) or Sunset (SHS),” our two closest schools. We disagree.
 - i. There was space for us in both schools on prior maps that did not exceed capacity. (see Springboard Proposal, Learning Map, Revised Learning Map, Preliminary Proposal.)
 - ii. Maps sent in by community members also show that we can be included in SHS or WHS without exceeding capacity. (i.e. Public Hearing Map Improved, Meeting 3.3.16 Modified.)
- b. Any school that seems to be full is able to accommodate additional students by removing some others. These adjustments have been done all throughout the BAC process, and should be done based on the primary criteria.

2. Proximity to School

- a. We are clearly closest to SHS and second closest to WHS. From the center of our neighborhood per Google Maps it is 4.5 miles to Aloha (AHS), 3 miles to WHS and 1.6 miles to SHS.
- b. The neighborhood bordered by 185th, Walker, 158th and Baseline clearly is closer to Aloha than we are and is nearly equidistant to both AHS and WHS. Most of the neighborhood west of 185th, but also bounded by Walker and Baseline, is also closer to Aloha than we are.
- c. Neighborhoods not in AHS boundaries on the 3/3/16 Map (part of Elmonica, parts of McKinley, ½ of Aloha Huber Park, all of

Chehalem, southwestern parts of Barnes) are much closer to AHS than we are.

- d. Other neighborhoods may also argue proximity, but we are the only neighborhood being bussed to their third farthest school, except for a few that are willingly being reallocated to the new high school (SCMHS).

3. Safety

- a. The 3/3/16 map looks like non-primary criteria were clearly applied above safety.
 - i. Safety of kids walking to/from school not considered. To remain on sidewalks, walkers must pass or cut through Heritage Park (still zoned for WHS) on very long route with busy traffic.
 - ii. Most direct route to AHS is 170th. Entire length is one lane in each direction. Large portion severely constricted with no turn lanes, bike lanes or sidewalks. Identified as known problem area by Washington County Transportation, but too expensive to fix for at least ten years. (See attached public comment by Ken Helm.)
 - iii. The intersection at 185th and SW Baseline Rd. is the most dangerous intersection in Washington County and seventh most dangerous in the state of Oregon.
 - 1. "Ranking fifth was Northeast Halsey Street and 102nd Avenue in Portland, followed by Southeast Foster Boulevard and 82nd Avenue in Portland and Southwest Baseline Road and 185th Avenue in suburban Hillsboro."
(<http://www.prnewswire.com/news-releases/seven-of-oregons-10-most-dangerous-intersections-in-portland-state-farm-study-shows-74981032.html>)
 - iv. Key poor performing intersections along T.V. highway must be crossed.
 - v. Emerging driver safety not considered.
 - vi. Roads north of Walker Rd. to WHS and SHS (158th, Cornell, Bethany and 185th) have sidewalks the entire route, and are

high capacity four lane arterials already built and capable of handling high peak period traffic.

4. Neighborhood Unity

- a. On the most recent BAC map, our small area is surrounded on 3 sides by neighborhoods also north of Walker Rd., but that are included in SHS and WHS boundaries.

When possible

1. Neighborhood areas particularly at elementary level should be retained at a single attendance boundary.

- a. Elmonica Elementary School is split between WHS and AHS. Previous maps had all of Elmonica, north of Baseline, in either SHS or WHS.
- b. Aloha Huber Park K8 (closer to and currently in the attendance lines for AHS) is split between AHS, Beaverton (BHS) and SCMHS.
- c. Oak Hills is split between SHS and WHS. If all of Oak Hills is moved to SHS, there is plenty of room for us in WHS, even with addition of Jacob Wismer students likely to attend the new elementary school.

Superintendent shall also consider

1. Transportation costs

- a. It costs more to transport students a significantly longer distance.
- b. Our neighborhood would travel through Elmonica and McKinley neighborhoods to get to AHS, passing students who live closer to AHS as they head north to WHS. This will increase transportation costs unnecessarily.

2. Student body composition

- a. One of the things we love about our neighborhood is that it is highly diverse, with many immigrant homeowners (Argentina, China, Cuba, Honduras, India, Korea, Mexico, the Philippines, Taiwan, Vietnam and more.) We also are composed of a variety of housing types within our neighborhood, with half of our 53 potential high school students residing in multi family homes and half in single family homes.
- b. We are concerned that the committee may have lost its way in weighing too heavily at least one of the secondary criteria -

student body composition, specifically as it applies to the number of students in a school who qualify for free and reduced lunch benefits. This consideration appears to have evolved into the single most determinative criterion in moving us to AHS, when it is supposed to be considered after six other criteria. This preference threatens to undermine the legitimacy, and certainly the transparency, of the process.

- c. If student body composition is to be the most important criteria, the committee process is not the appropriate place to make this amendment. Policy JC must be amended by the school board to reflect it. Furthermore, should the policy be amended to make student body composition a primary criteria, it should be applied to all schools and all neighborhoods equally.

3. Staffing patterns

- a. How does this apply?

4. Feeder school alignment

- a. Feeder school boundary changes will also occur in the near future, so how practically can this apply?

5. Efficient and economical utilization of buildings

- a. Nothing stated previously in these responses precludes efficient and economical utilization of buildings.

According to the primary and other criteria outlined in Policy JC, the only justifiable choice for our neighborhood is WHS or SHS. As a result, we respectfully request you move our neighborhood north of Walker Rd. back into WHS or SHS as seen on maps previous to the Public Hearing Map.

There are many ways (most of them minor) to make this work, but the BAC stated at the 3/3/16 meeting, "Making big changes this late in the process would not give other neighborhoods a chance to organize an appeal." However, this is exactly what was done to us. We were moved into AHS just 4 days before the Public Hearing, over a holiday weekend. With more than a year before the new school is set to open, we ask that the BAC take the time they need to make the best possible map for our district, considering options big and small, so that the primary criteria are applied to all equally.

Respectfully,

Elmonica Neighborhoods North of Walker Road

Beaverton School District

Code: JC
Adopted: 3/10/80
Revised/Readopted: 3/10/97,
11/19/07, 2/9/09, 5/18/15
Orig. Code: 5117

SCHOOL ATTENDANCE AREAS

School attendance areas shall be defined to support the established goals of the School District and the welfare of its students.

If the student enrollment at one or more schools is outside the guideline range established by the District, the Superintendent shall determine whether the attendance boundaries of such school(s) should be adjusted. At the outset of any boundary adjustment process, the Superintendent shall propose and the Board shall approve the objectives sought to be achieved. These objectives may include target enrollments for each affected school.

In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity. Whenever possible, neighborhood areas, particularly at the elementary level, should be retained within a single attendance boundary.

The superintendent also shall consider transportation costs, student body composition, staffing patterns, feeder school alignment, and the efficient and economical utilization of the buildings.

The District is committed to boundary adjustment processes that are transparent, collaborative and inclusive. Residents of the District shall be given opportunities to offer input and to respond to any proposed changes prior to implementation. In any adjustment process involving three or more schools at one level, the District shall form an advisory committee to assist in applying the criteria and evaluating proposed adjustments. The District also shall promote consistent and timely communication among the affected schools, parents and other community members.

An adjusted attendance plan as developed by the superintendent shall be reviewed by the Board to ensure that (1) the set of objectives approved by the Board at the outset were met; and (2) the superintendent applied the relevant criteria. If the objectives were met and the criteria were reasonably applied, the Board shall approve the attendance plan.

At schools impacted by redrawn attendance boundaries, where and when possible, the superintendent may allow students to remain at their current school for one or more years to complete the highest grade level or levels offered.

The attendance plan as developed by the superintendent and approved by the Board shall be posted on the District website and reported to each affected Community Partnership Team and Parent-Teacher Organization prior to its implementation.

END OF POLICY

Legal References:

ORS 332.107

ORS 339.010 - 339.090

“The most direct route for residents of Stonegate, Merewood, Waterhouse travelling south toward Aloha High School is down 170th Ave. There are a few problems with forcing parents, kids driving or biking, and buses to move south along that roadway:

1. 170th between Merlo and Alexander is severely constricted to one lane for most of that distance. The Washington County Transportation System Plan (which is the county's roadmap for how and when road projects will be undertaken) identifies this section as a problem. It is slated for road widening to 4 lanes at some point in the future. However, the TSP states that work will cost over \$15,000,000 and is in a "medium" time frame. This means that it is unreasonable to anticipate that the work will be completed in the next 10 years or so. Washington County's project list is underfunded and currently has a significant funding shortfall.
2. The east-west arterial streets (Walker, Baseline, and TV Highway) are already at high capacity. This is particularly true during peak use periods like 7:00-8:30 a.m. With Nike increasing its employee count toward 5000 in the coming few years, those cross streets will see even more peak and daily vehicle trips - meaning extra delays in getting cars, buses and bikes north to south.
3. In contrast, the north/south routes between Stonegate, Merewood and Waterhouse to either Westview or Sunset - those being Cornell, Bethany and 185th - all north of Hwy 26 are high capacity four lane arterials already built and capable of handling high peak period traffic. Hwy 26 is not a barrier to easy north/south travel because of the overpasses.”

(Taken from an email to the BAC by Waterhouse resident, Ken Helm.)

1/48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
<i>Ben M. Turiano</i>	BEN M. TURIANO	Pacific Grove Dr.
<i>Reynold B. Turiano</i>	REYNOLD B. TURIANO	Pacific Grove Dr.
<i>Jeff Larson</i>	JEFF LARSON	16685 NW Jupiter Hills Ct. BUTN OR 97006
<i>Debbie Larson</i>	DEBBIE LARSON	16685 NW Jupiter Hills Ct. BUTN OR 97006
<i>Grant Larson</i>	Grant Larson	16685 NW Jupiter Hills Ct
<i>Rock Handgrave</i>	Rock Handgrave	16680 NW Jupiter Hills Ct
<i>Shao Hua</i>	Shao Hua	16680 NW Jupiter Hills Ct
<i>Lonnie Farber</i>	Lonnie Farber	16650 NW Jupiter Hills Ct, Beaverton
<i>Ronda Farber</i>	RONDA FARBER	16650 NW Jupiter Hills Ct, Beaverton
<i>Tannie Brown</i>	Tannie Brown	" " "
<i>Eric R. Langford</i>	ERIC R. LANGFORD	16620 NW Jupiter Hills Ct Beaverton OR 97006
<i>Dana M. Jensen</i>	DANA M. JENSEN	16620 NW Jupiter Hills Ct Beaverton OR 97006
<i>Tracy Sanford</i>	Tracy Sanford	575 NW Pacific grove Dr BUTN OR 97006
<i>James L. Sanford</i>	JAMES L. SANFORD	575 NW Pacific grove Dr BUTN OR 97006
<i>John M. Hyde</i>	John Hyde	625 NW Pacific Grove Beaverton OR 97006
<i>Linda Hyde</i>	Linda Hyde	" "
<i>Mithlesh Ojha</i>	Mithlesh Ojha	637 NW Pacific Grove Dr.
<i>Ajay Ojha</i>	AJAY OJHA	" " "
<i>Vikram Ojha</i>	Vikram OJHA	" " "

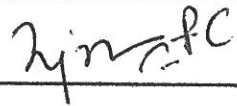
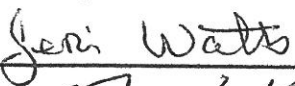

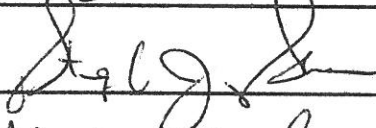
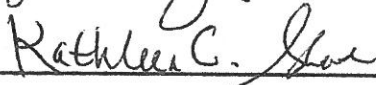


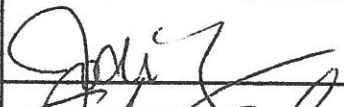


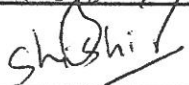

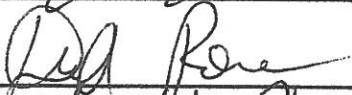

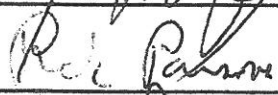
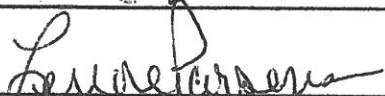
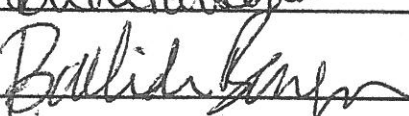
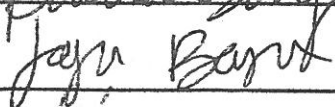

2/48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
Terryl Crowe	Terryl Crowe	875 NW 172nd, Butn
DAVID CROWE	DAVID CROWE	875 NW 172 nd BUTN
MARtha Brousseau	MARtha Brousseau	811 NW 172 nd BUTN
ANNE MEIER	ANNE MEIER	808 NW 172 nd PL.
TIM McDOWELL	TIM McDOWELL	872 NW 172 nd PL
Debra McDowell	Debra McDowell	872 NW 172 nd PL.
PATRICK ELMER	PATRICK ELMER	980 NW 170 Dr.
KATHLEEN ELMER	KATHLEEN ELMER	980 NW 170 th Dr.
Lisa Hibbert	Lisa Hibbert	843 NW 172 nd Dr.
JERRY LEVETON	JERRY LEVETON	977 NW 170 th Dr
Barbara Leveton	Barbara Leveton	977 NW 170 th Dr
Susan Meredith	Susan Meredith	948 NW 170 th Dr
Suz Ritchie	Suz Ritchie	935 NW 170 th Dr
R.A. Ebel	R.A. Ebel	960 NW 170 th
N.A. Ebel	N.A. Ebel	960 NW 170 th PL
Brenda Derville	Brenda Derville	930 NW 170 th PL Beaverton OR 97006
Josh Thomas	Josh Thomas	916 NW 170 th PL Beaverton OR 97006
David Thomas	David Thomas	916 NW 170 th Dr Beaverton OR 97006
Shreya Bhargava	Shreya Bhargava	888 NW 170 th Dr Beaverton, OR - 97006


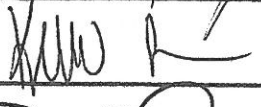
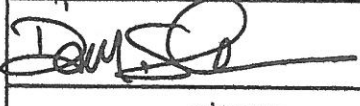
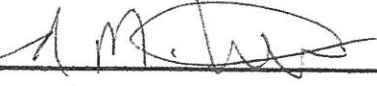
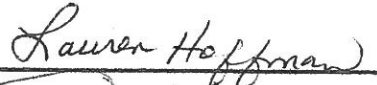
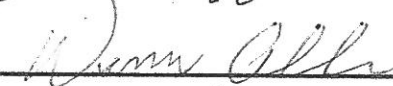
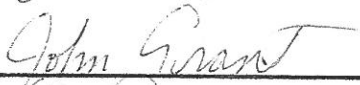
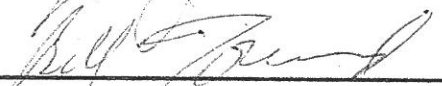
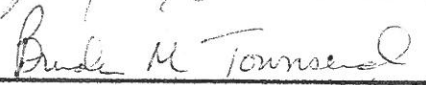
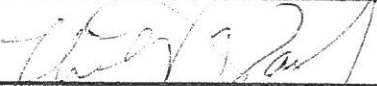


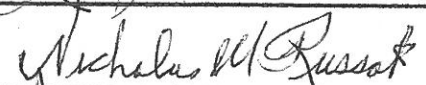
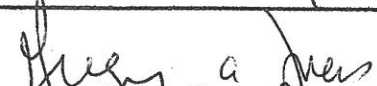


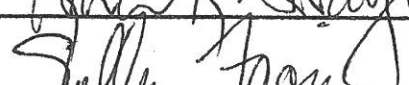
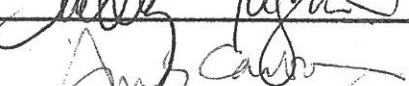

3/48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	TEJASVI P CHAKRAVARTHY	888 NW 170 th DR BEAVERTON OR 97006
	JERI WATTS	16990 NW Park Ct Beaverton OR 97006
	Rod Watts	16990 NW Park Ct Beaverton OR 97006
	STEVE SHAW	Beaverton OR 97006 415 NW 170 th DR
	KATHLEEN SHAW	"
	Elizabeth Cook	485 NW 170 th Drive Beaverton, OR 97006
	David Smovin	555 NW 170 th Dr. Beaverton, OR 97006
	Jodi Connolly	597 NW 170 th Dr. Beaverton, OR 97006
	Steven Connolly	597 NW 170 th Dr Beaverton OR 97006
	SITWETA AGRAWAL	17154 NW Woodmere Ct BEAVERTON OR 97006
	SITSHIR AGRAWAL	17154 NW Woodmere Ct Beaverton OR 97006
	Bryan Alexander	17193 NW Woodmere Ct Beaverton, OR 97006
	DONALD ROSE	17151 NW WOODMERE CT BEAVERTON, OR 97006
	Maria Y. Fernandez	17109 NW Woodmere Ct Beaverton OR 97006
	Rick Parsons	778 NW Hill Ave Beaverton, OR
	Lenore Parsons	778 NW 170 th Dr. Beaverton, OR.
	Balbinder Banga	17196 NW Woodmere Ct Beaverton OR.
	Jaya Banga	17196 NW Woodmere Ct Beaverton OR
	Sean Ferguson	16900 NW Park Dr. Beaverton, OR 97006

4/48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	RITA K. SPRENGER	16545 NW PEBBLE BEACH BEAVERTON, OR 97006
	Kelli Shuster	16550 NW Pebble Beach Way, Beaverton 97006
	DAVID M. SHUSTER	16550 NW 97006 Pebble Beach Way
	DAVID WHITE	16510 NW PEBBLE BEACH
	Lauren Hoffman	720 NW Persimmon Pl 97006
	DENNIS ALLEN	670 NW PERSIMMON PL
	John GRANT	630 NW Persimmon Pl
	Bill Townsend	655 NW Persimmon Pl
	Brenda Townsend	655 NW Persimmon Pl.
	Michael Baale	650 NW Persimmon Pl.
	Angela Baale	" "
	Connor Baale	" "
	Nicholas M. Russak	685 NW Persimmon Pl. Beaverton, OR 97007
	Gregory A. Jones	16435 NW Pebble Beach Way Beaverton, OR 97006
	Robert C. Wayt	16715 NW Pebble Beach Way Beaverton, OR 97006
	Karen R. Wayt	16715 NW Pebble Beach Way Beaverton, OR 97006
	Shelley Fagin	16191 NW Mission Oaks Dr Beaverton, OR 97006
	Linda Carbonari	16755 NW Pebble Beach Way Beaverton, OR 97006
	Steve Carbonari	16755 NW Pebble Beach Way Beaverton, OR 97006

5/48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Sandra Jely	16675 NW Torrey Pines Ct Beaverton OR 97006
	PAUL FRANKLIN	16675 NW Torrey Pines Beaverton, OR 97006
	Phi Tran	16635 NW Torrey Pines Ct Beaverton, OR 97006
	David J. Schmidt	16615 NW Torrey Pines Ct Beaverton, OR 97006
Gretchen Schmirer	Gretchen Schmirer	16615 N.W. Torrey Pines Ct. Beaverton, OR 97006
	MARK A. WILSON	16615 N.W. TORREY PINES CT. BEAVERTON, OR. 97006
	Bobby Puckett	16600 NW Torrey Pines Ct. Beaverton, OR 97006
Minh Ta	MINH TA	216 NW Pacific Gw.
V. Cleveland	Victoria Cleveland	660 NW Altishin Pl Beaverton, OR 97006
	Huaijin Li	15970 NW Blueridge Dr. Beaverton, OR 97006
Rosa Choy	ROSA CHOY	16105 NW Blueridge
Chosyo Shikina	CHOSYO SHIKINA	16135 N.W. DOWNING
Anisa Chisti	Anisa Chisti	16130 NW Downing Ct
	KHOI LE	320 NW 163rd Pl 97006
David Burrill	David Burrill	360 NW 163rd Pl
Victoria Mark	Victoria Mark	16375 NW Blueridge
Jay Mark	Jay Mark	16375 NW Blueridge Beaverton 97006
Miriam Storen	MIRIAM STOREN	16355 N.W. Blueridge Dr Beav. 97006
	Paul Kayfos	16790 NW Sandelia Ct. Beaverton, OR 97006

6/48




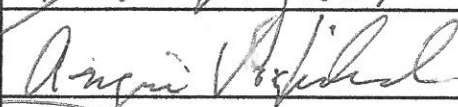
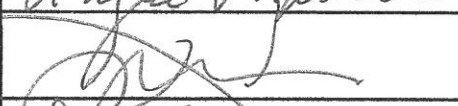
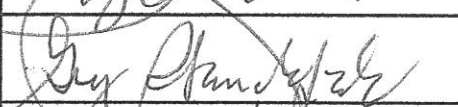
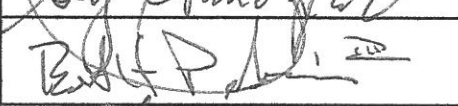
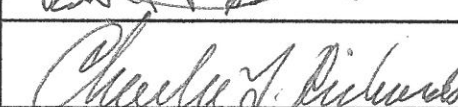
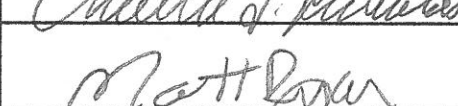



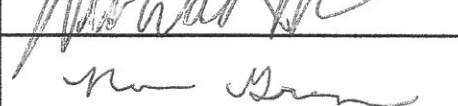
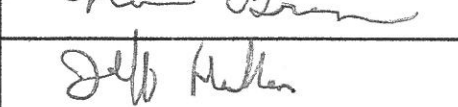
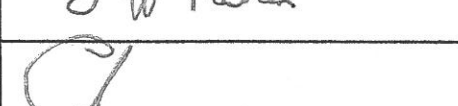
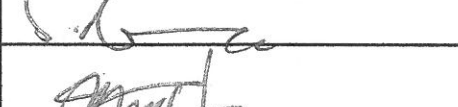

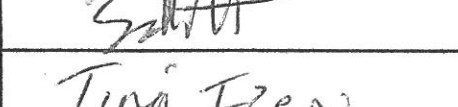
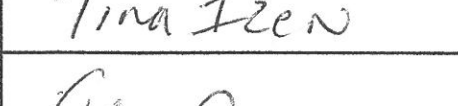
We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Juliana L. Bonham	875 NW Pebble Beach Way Bevtn., OR 97006
	Kevin A. Bonham	875 NW Pebble Beach Way Beaverton, OR 97006
	Nishi Sanchez	940 NW Island Terrace 172 Beaverton OR 97006
	Carmen Faria	940 NW Island Terrace Bevton, OR.
	Rebeca Hernandez	940 NW Island Terrace
	Yangchen Sato	940 NW Island Terrace Beaverton, OR.
	Dirks Mathias	940 NW Island Terrace Beaverton.
	Ryan Larson	940 NW Island Terrace A13 Beaverton, OR 97006
	ERIKE TULLIS	850 NW ISLAND TERR #1405 Beaverton OR 97006
	Khalid Alghonaim	850 NW Island Terrace Beaverton OR 97006
	Aaron Zepeda	850 NW Island Ter B5 Beaverton OR 97006
	Steve VanDusen	850 NW Island Ter B2 Beaverton, OR 97006
	Sarah Reynolds	940 NW Island Terrace 133 Beaverton, OR 97006
	Steven Zifel	940 NW Island Ter #52 Beaverton, OR 97006
	Michael Wenz	940 NW Island Terrace 137
	Oceana Luckenbill	940 NW Island Terrace 137
	Charles Olesky	20315 SW Weber St. Albion OR
	Lonner Cousins	830 NW Island Terrace.
	ART THANA	830 NW Island Terrace 172

7/48

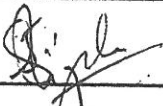

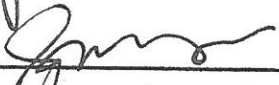



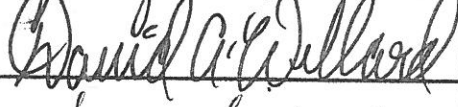



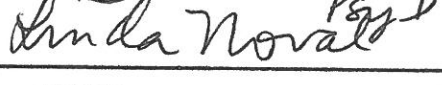
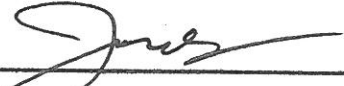
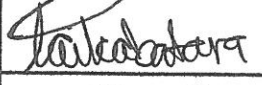
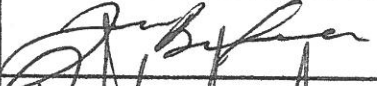



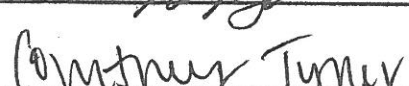
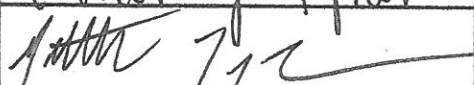
OVER →

We, the undersigned Students, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Roger DeGeorge	16969 NW Hazelgrove Beaver town of
	Robin DeGeorge	16969 NW Hazelgrove
	Dave Vodeck	
	Angie Vodeck	
	Julie Stanchfield	" "
	Greg Stanchfield	Beaverton, OR 732 NW 170th Drive
	Robert Perkins	812 NW 170th DR
	Chuck Richards	940 NW 170th Ave. 97006
	Matt Ryan	955 NW 170th Dr
	Erin Ryan	955 NW 170th Dr.
	Dan Mueller	964 NW 170th Dr
	Deborah Mueller	964 NW 170th Dr. Beaverton
	NORMA GREGOR	891 NW 170th DRIVE
	JEFF HAUEN	659 NW 170th Drive
	SAMUEL BINK	17196 NW Woodbine Ct. 97006
	Mario Huinc	17109 NW Woodbine CT 97007
	Scott Rider	662 NW 170th Dr.
	Tina Izen	16930 NW Park CT
	Abe Izen	16930 NW Park CT

8/48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Jigyache Singh	830 NW ISLAND TERRACE, APT. A3 BEAVERTON 97003
	Jenny	810 NW Island Terr A9
	Yoonwhu Suh	"
	TH G. PHAN	825 NW Winged Foot Terrac
	Joel Willard	845 Winged Foot Terr
	Elizabeth Willard	845 NW Winged Foot
	DAVID A. Willard	14525 SW Kenwood
	Jana Willard	" "
	Chris Ratliff	855 NW Winged Foot Dr.
	Jim Noval	16520 NW Mission Oaks Davis
	Linda Noval	16520 NW Mission Oaks Beaverton 97006
	GIL MENDOZA	16505 NW MISSION OAKS
	Laila Batara	16505 NW Mission oaks
	Janna Batara	" "
	RICK CRAWFORD	16525 NW. MISSION OAKS Beaverton,
	CAROL CRAWFORD	"
	Mark Nguyen	970 NW Muirfield Ct Beaverton
	Courtney Tyner	1020 NW Muirfield Ct.
	Matthew Tyner	1020 NW Muirfield Ct

9/48

19

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Lelisa Rozendal	15975 NW Foxborough Cir Beaverton, OR 97006
	Todd Rozendal	SAME AS ABOVE 15975 NW Foxborough Cir
	Dolores Thompson	15970 NW Foxborough Cir Beaverton, OR 97006
	DAVID THOMPSON	" "
Karen Rothery	Karen Rothery	15980 NW Foxborough Cir Beaverton, OR 97006
Ed Rothery	ED ROTHARY	" "
	Sofia Hao, KHOA KHOA	15990 NW Foxborough Cir Beaverton, OR 97006
	KHOA KHOA	15990 NW Foxborough Cir Beaverton, OR 97006
	Yuki Hioki	16010 NW Foxborough Cir Beaverton, OR 97006
	Shiroji Hioki	" "
	Peter Townsend	15955 NW Foxborough Cir Beaverton, OR 97006
	BRENT MAI	15960 NW Foxborough Cir Beaverton, OR 97006
Hien Tran	Hien Tran	15935 NW Foxborough Cir Beaverton, OR 97006
Nancy Tran	Nancy Tran	15935 NW Foxborough Cir, 97006
Bob Nicoll	BOB NICOLL	15910 NW Foxborough Cir
Linda Nicoll	LINDA NICOLL	15910 " " Beaverton, OR 97006
	MIRA MOLIRAD	645 NW Altishin Pl. 97006
	Matt Cleveland	660 NW Altishin Pl. Beaverton, OR 97006
Jenny Reed-Emslie	Jenny Reed-Emslie	655 NW Altishin Pl. Beaverton, OR 97006

10/48

18

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Lori Oppenlander	16160 NW Bluenidge Drive Beaverton
	Kelly Lucarelli	16145 NW Jenne Lake Ct Beaverton, OR 97006
	Amy Judge	16145 NW Jenne Lake Ct. Beaverton, OR 97006
	Steven Delach	16170 NW JENNE LAKE CT. BEAVERTON, OR 97006
	Kathleen Delach	16170 NW Jenne Lake Beaverton, OR 97006
	RICHARD DAVIS	260 NW SILVERADO DR BEAVERTON, OR 97006
	Linda Wilkins	250 NW Silverado Dr. Beaverton, OR 97006
	Brad Howe	275 NW Silverado Dr Beaverton, OR 97006
	Ada Howe	275 NW SILVERADO DR Beaverton, OR 97006
	Vicki Greco	315 NW Silverado Dr Beaverton, OR 97006
	Colleen Greco	315 NW Silverado Dr Butn 97006
	David Smith	355 NW Silverado Dr. Beaverton 97006
	Linda Smith	355 NW Silverado Dr Beaverton, OR 97006
	Robert Kim	395 NW Silverado Dr Beaverton, OR
	Herb Ryeed	16185 N.W. Jenne L. Ct.
	Dennis Seely	16165 NW Bluenidge Dr.
	Allan Zimmerer	16175 NW Bluenidge
	Sara Hipsher	16135 N.W. Bluenidge

11/48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Maria K Scott	16289 NW Mission Oaks Dr
	Kimberley S Tienken	16256 NW Mission Oaks Dr. Burn 97006
	Brian C Tienken	16256 NW Mission Oaks Dr. Burn, OR 97006
	Dorel NELSON	16168 NW Mission Oaks Dr
	IRWIN FEUES	16136 NW Mission Oaks
	Joshua Berg	834 NW David Ct
	SARA SALTZBERG	834 NW David Ct
	KIM NGUYEN	16267 Mission Oaks Dr
	CHRISTINE BLUM	897 NW Silverado Dr
	Jim Churchill	897 NW Silverado Dr
	Diane Huber	888 NW Silverado Dr
	F.W. Boarus	962 NW SILVERADO Dr
	Thomas Milson	971 NW 162nd Terr
	Suzanne Walker	966 NW 162nd Terrace
	Lisa Garrity	16230 NW Giannola Ct
	Halle Garrity	16230 NW Giannola Ct
	Tu Cao Minh	16288 NW Mission Oaks
	Mai Nguyen	"
	KEN HELM	16289 NW Mission Oaks



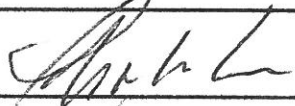
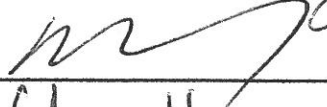
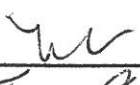
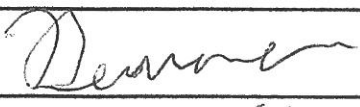
12/48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
1. David Butt	DAVID BUTT	410 NW 167
Heidi Holcomb	Heidi Holcomb	405 N.W 167 th
Grant Holcomb	Grant Holcomb	405 N.W. 167 th
Barb Eby	Barbara Eby	390 NW 167 th
Marvin D. Eby	MARVIN D. EBY	390 NW 167 th
Joe Polian	Joe Polian	167 th NW Torrey Pines Ct
Xen Polian	Xen Polian	167 th NW Torrey Pines Ct
Jack Monteith	JACK Monteith	16845 NW Torrey Pines Ct
Marleen Monteith	Marleen Monteith	16845 NW Torrey Pines Ct
Arley Kanbms	ARLEY KANBMS	16875 NW TORREY PINES CT
Patricia Wilson	PATRICIA WILSON	16615 NW Torrey Pines Ct
Manav D. Harrow	MANAV D HARROW	16655 NW JUPITER HILL COURT
Jens A Jensen	Jens A Jensen	16650 NW Torrey Pines Ct
Lisa L Jensen	Lisa L Jensen	16650 NW Torrey Pines CT
Kersti Pettit-Kekel	Kersti Pettit-Kekel	16655 NW Torrey Pines CT
Mitchell Kekel	Mitchell Kekel	16655 NW torrey pines ct
Eric Kekel	ERIC KEKEL	16655 NW TORREY PINES CT
Quang Tran	QUANG TRAN	16635 NW TORREY PINES
Minh Hang Tran	Minh Hang Tran	16635 NW TORREY PINES

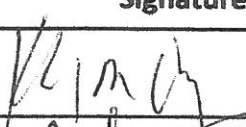
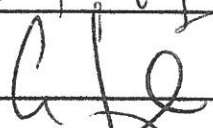

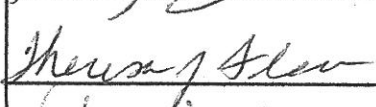
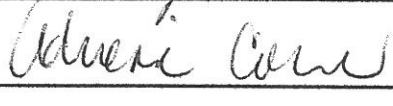
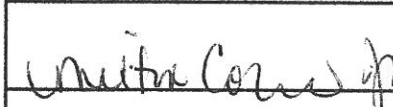
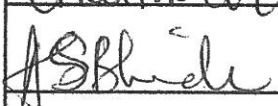
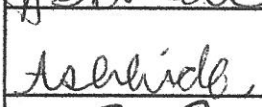
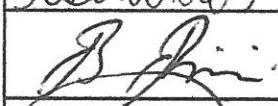
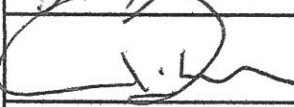
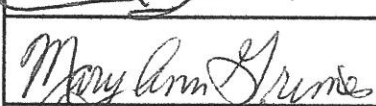
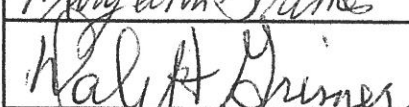
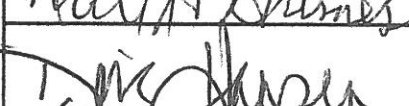
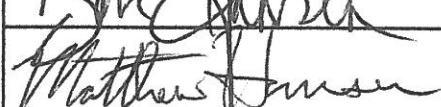
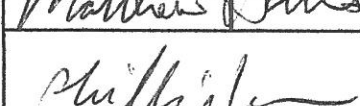
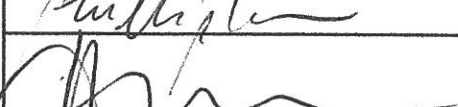
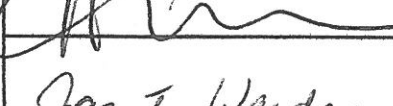
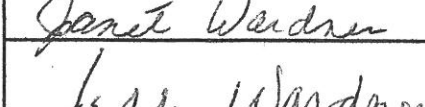
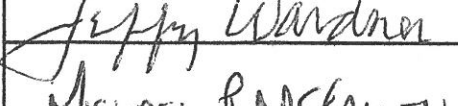
13/48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Susan Collins	643 NW Pacific Grove Dr.
	Rogelio Moreno Diaz	545 NW Pacific Grove Dr.
Allie Minter	ALLIE MINTER	580 NW Pacific Grove Dr.
Chack Minter	CHARLES MINTER	" "
	Thomas Cook	616 Pacific Grove Dr.
Victoria C. Olsen-Cook	Victoria C. Olsen-Cook	616 Pacific Grove
Tom Rykert	Tom Rykert	632 NW Pacific Grove Dr.
Karel Rykert	Karel Rykert	632 " "
Thomas Zingalis	TOM ZINGALIS	648 NW Pacific Grove Dr.
CHINGMAY WANG	Ching May Wang	" " " " "
Kristin Haag	Kristin Haag	765 NW 167 th Ave
Sedonia Berg	SEDONIA BERG	745 NW 167 th Ave
	DAVIS BERG	745 NW 167 th AVE
Chris Haag	Chris Haag	765 NW 167 th Ave
	Matt Kehoe	685 NW 167 th
Tianfin Zhan	Tianfin Zhan	665 NW 167 th Ave
JOVITA WANG	Ju	665 NW 167 th AVE.
	Daniel Wang	665 NW 167 th AVE
Steven Filary	Steven Filary	625 NW 167 th Ave

14/48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Kimberly M. W. Lige	16655 NW LAKE RIDGE CT
	CRAIG OVERHAGE	16655 NW LAKE RIDGE CT
	Gary Flaming	16635 NW Lakeridge Ct.
	Theresa Flaming	16635 NW Lakeridge Ct
	Adrienne Coleman	16648 NW Lakeridge Ct.
	Anjali Blide	16640 NW Lakeridge Ct
	Anwaya Blide	480 NW 167 th Ave
	Anwaya Blide	480 NW 167 th AVE Toole
	Brigitte Piniewski	16830 NW Firestone Court
	Rick Kunz	16830 NW Firestone Ct.
	Mary Ann Grimes	16860 NW Firestone Ct.
	Dale H. Grimes	16860 NW Firestone Ct.
	Darci Hansen	16895 NW Firestone Ct.
	Matt Hansen	16895 NW Firestone Ct.
	Phillip Nguyen	16865 NW Firestone Ct.
	Ha Tong	16865 NW Firestone Ct.
	Janet Wardner	16785 NW Firestone Ct
	JEFFERY WARDNER	16785 NW FIRESTONE CT.
	MICHAEL P. MCLAUGHLIN	16785 NW FIRESTONE CT.

15/48

19


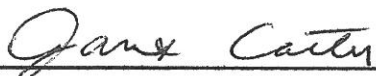

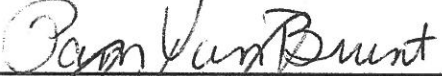
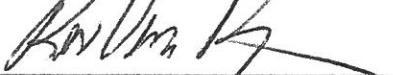
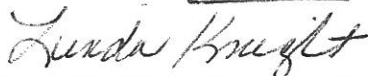


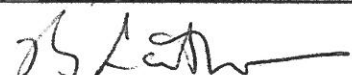
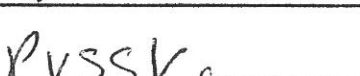

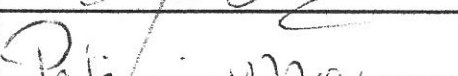
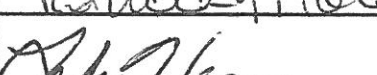
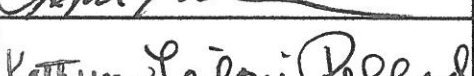
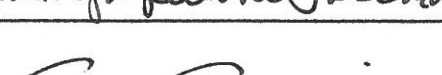
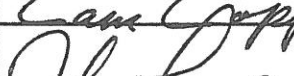


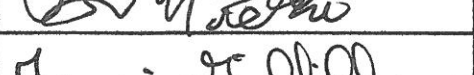
We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	monica olson	1079 NW KATSULES PL
	Mary Campbell	1030 NW 161 ST PL.
	LOIS ATKINS	1130 NW 161 ST PL -
	SCOTT ATKINS	1130 NW 161 ST PL.
	Marcus Luce	1115 NW 161 ST PL.
	Mari Luce	1115 NW 161 ST PL
	STEVE JEKENTZ	1095 NW 161 ST PL
	Michael Smith	1090 NW 161 ST place
	Bob Brown	1110 NW 161 ST PL.
	JAN JACKSON	1051 NW Katsules Pl
	Scott Jackson	1051 NW Katsules Pl.
	Yuan Ma	1065 NW Katsules pl.
	Joshua Teh	1065 NW Katsules pl.
	CLEMISON CORRENA	1098 NW KATSULES PL
	MICHAEL Kelly	1070 NW Katsules PL
	LINDA BAIRD Kelly	1070 NW Katsules PL.
	Lisa Jensen	1036 NW Jeffrey Pl.
	Bent Jensen Jr	16220 SW Mason Ln
	Chelsi Jensen	16220 SW MASON LN

16/48

19




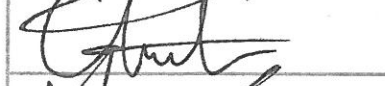

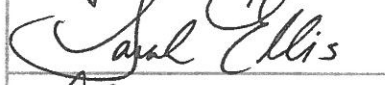


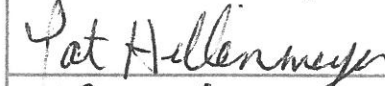





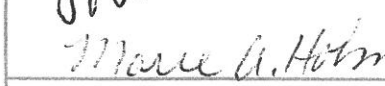
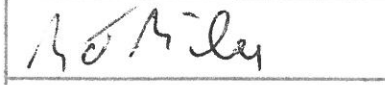


We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	DANIEL CARTER	BEAVERTON OR 97006 685 NW WATERHOUSE AVE
	Janet Carter	685 NW Waterhouse Beaverton OR 97006
	Priscilla Scheet	670 NW Waterhouse Ave Beaverton, OR 97006
	Pam VanBrunt	710 NW Waterhouse Ave Beaverton OR 97006
	Rex VanBrunt	710 NW Waterhouse Ave Beaverton OR 97006
	LINDA KNIGHT	837 NW WATERHOUSE AVE BEAVERTON, OR 97006
	DOUGLAS KNIGHT	837 NW WATERHOUSE AVE. BEAVERTON, OR 97006
	Eric Olson	16040 NW Elizabeth Ct. Beaverton, OR 97006
	LATHA BULUSU	624 NW Waterhouse Ave Beaverton, OR 97006
	Kamesh Pidaparthi	624 NW Waterhouse Ave Beaverton, OR 97006
	MARIA FASULO	610 NW Waterhouse Ave Beaverton OR 97006
	Patricia Morgan	625 NW Waterhouse Ave Beaverton OR 97006
	Luke Kraemer	625 NW Waterhouse Ave Beaverton, OR 97006
	KATHRYN LEILANI POLLARD	781 NW Waterhouse Ave. Beaverton, OR 97006
	Cam Coppinger	16035 NW Elizabeth Ct Beaverton, OR 97006
	JOHN COPPINGER	16035 NW ELIZABETH CT BEAVERTON, OR 97006
	JAMES WONG	16055 NW ELIZABETH CT BEAVERTON, OR 97006
	Brice Nielsen	16060 NW ELIZABETH CT
	Tawni Gilfillan	865 NW Waterhouse Ave Beaverton, OR 97006

17/48

18

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Cassandra Moar	720 NW Island Terrace. Apt. A12
	Jan Langdon	" " A3
	Brandon Baker	810 NW Island Tr A6
	Alex Albuni	810 NW Island A12 Ter
	Anna Thomashaw	850 NW Island ^{A6} Ter
	Sarah Ellis	850 NW Island Ter #A5
	Labrina Baker	850 N.W. Island Ter A2
	HERB HILLENMEYER	665 N.W. Silverado
	Pat Hillenmeyer	665 NW Silverado
	Carol Reed	705 NW Silverado Dr
	Linda Eurick	16285 NW GIANDOLA CT.
	Sally Greiner	16245 NW Giandola Ct
	Bob Greiner	16245 NW Giandola
	JEFF LaMont	16225 NW Giandola Ct.
	Marie Holmes	16210 NW Giandola Ct.
	MALCOLM MILES	640 NW SILVERADO DR
	Paul Sawyer	565 NW Silverado Dr.
	George H. Hohnstein	16245 NW Blue Ridge Dr.

2, Pat & Herb Hillenmeyer

3/9/2016

18/48



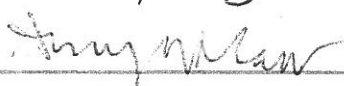




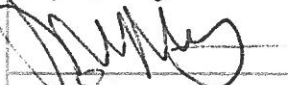
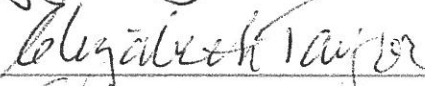




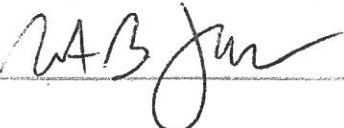
We, the undersigned ~~Students~~, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	William	350 Pacific Grove
Donald Miller	Donald Miller	326 Pacific Grove
Donna R. Miller	Donna R. Miller	326 Pacific Grove
Julie Landolt	Julie Landolt	272 NW Pacific Grove Dr.
Kimmy Hsu	Kimmy Hsu	264 NW Pacific Grove Dr. Wife2@yahoo.com
William Fife	William Fife	256 NW Pacific Grove Dr. adjustengs2001@yahoo.com
Shannon Fife	Shannon Fife	256 NW Pacific Grove Dr.
Bruce McIntosh	Bruce McIntosh	248 NW Pacific Grove Dr.
Wei-Wei Lou	Wei-Wei Lou	232 NW Pacific Grove Dr. 97006
Xiao Qi	Xiao Qi	23 Sque
Helen Urbanek	Helen Urbanek	224 NW Pacific Grove Dr.
Anthony J Urbanek	Anthony J Urbanek	224 NW Pacific Grove Dr.
Daniel Lin	Daniel Lin	208 NW Pacific Grove Dr.
Matt Reiter	Matt Reiter	249 NW Pacific Grove Dr.
Sheila Sahu	Sheila Sahu	249 NW Pacific Grove Dr.
MaryAnne Firstman	MaryAnne Firstman	259 NW Pacific Grove Dr.
Joe Basile	Joe Basile	259 NW Pacific Grove Dr.
Pauqe Firstman	Pauqe Firstman	259 NW Pacific Grove Dr.
Lincoln timothy	Lincoln timothy	380 NW Pacific Grove Dr.

19/48

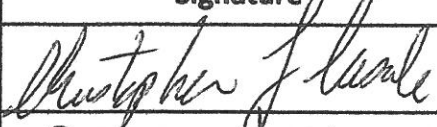
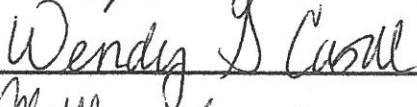
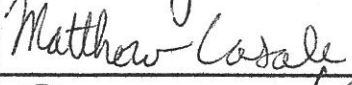
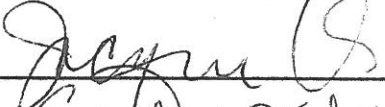
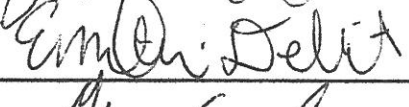

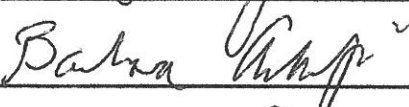
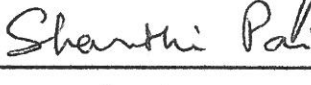
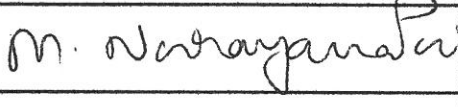


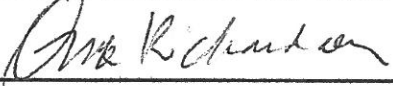

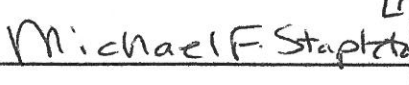
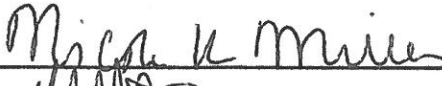
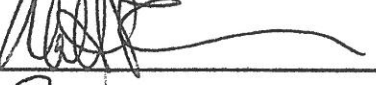


16

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	DANA E. DOLVIC	1111 NW TURNBERRY TER BEAVERTON, OR 97006
	GRETA YIN	"
Ed + Nancy Phinney	Ed + Nancy Phinney	1083 NW Turnberry Terr
	AMY MAH	1143 NW TURNBERRY TERR
Quang Ho	Quang Ho	- 11 -
	Janine Jacobs	1129 NW Turnberry Terr.
	WILLIAM JACOBS	1129 NW Turnberry Terr
	Michelle McPherson	1175 NW Turnberry Terr
	Ronald Schmidt	1023 NW Silverado Dr.
	MONTÉ POOLAY	16016 NW SILVERADO DR
	Elizabeth Taylor	981 NW Turnberry Terr
	STEPHEN G. BALL	982 NW TURNBERRY TERR
	DIANE C. HAYDON	906 NW TURNBERRY
	JAMES HAYDON	906 N.W. TURNBERRY
	CHRIS LAKE	16036 NW STANFORD AVE Beaverton
Gale Watson	Gale Watson	1088 NW Turnberry 97006
	Robert Jones	860 NW Winged Foot Terrace

20/48

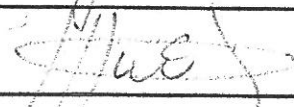
We, the undersigned Students, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Christopher J. Casale	698 NW 170 th Dr 97006
	Wendy S. Casale	698 NW 170 th Dr. 97006
	Matthew R. Casale	698 NW 170 th Dr. 97006
	Jacqueline Vuhr	16982 NW Hazelgrove Ct
	Emilie Dellit	16982 NW Hazelgrove Ct
	Glen Rodcraft	16962 NW Hazelgrove Ct
	Barbara Rodcraft	16922 NW Hazelgrove Ct
	SHANTHI PAI	16922 NW HAZEL GROVE
	NARAYANA PAI	16922 NW HAZEL GROVE CT.
	Vuk	
	William H. Scott	394 N.W. 170 th DR BEAVERTON, OR 97006
	Ora A Richardson	375 NW 175 th DR BEAVERTON OR 97006
	Marnie Stapleton	16960 N.W. Park Ct.
	Michael F. Stapleton	16960 N.W. Park Court
	Nicole K. Miller	16965 NW Park Ct
	Matthew P Miller	16965 NW Park Ct
	Robic Severson	16900 NW Park Ct
	JEFF GREGOR	840 NW 172 nd PL 97006

21/48

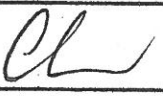
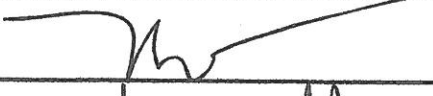
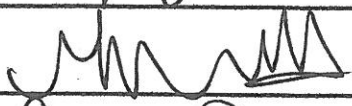
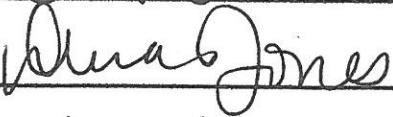

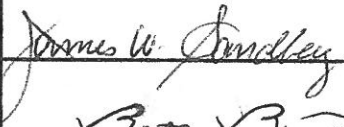

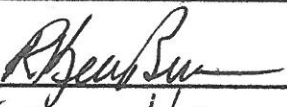
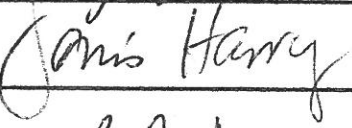

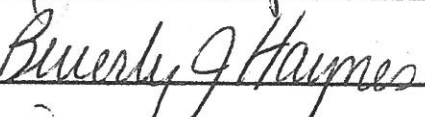
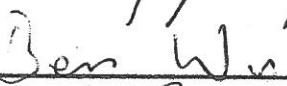

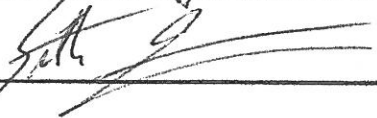
16

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
Anita Rao	ANITA RAO	700 NW ALTISHIN PL. BVTN, OR 97006
M.V. Rao	VISAY RAO	700 NW ALTISHIN PL BVTN. OR 97006.
Santana Rao	SANTANA RAO	700 NW ALTISHIN PL BEAVERTON, OR 97006
	Michael G. Quinn	680 NW ALTISHIN PL BEAVERTON, OR 97006
Norma Corbelli	Norma Corbelli	15980 NW Bluebridge Beaverton, OR 97006
Alykhan Esmail	Alykhan Esmail	16020 NW Bluebridge Dr. Beaverton, OR 97006
Bradley McFeron	BRADLEY McFeron	16090 NW Bluebridge Dr BEAVERTON OR 97006
Rosemary Pullin	ROSEMARY PULLIN	16130 NW Bluebridge BEAVERTON, OR 97006
Debra L. Magee	Debra L. Magee	15950 NW Foxborough Beaverton OR 97006
Edin Lougee	EDIN LOUGEE	15930 NW FOXBOROUGH BEAVERTON OR 97006
Morde Johnson	Morde Johnson	13940 NW Foxborough Gate Beaverton, OR 97006
Hongbao Ken	Hongbao Ken	15970 NW Bluebridge Dr Beaverton OR 97006
Jean Souk Kim	JEAN Souk Kim	16050 NW Foxborough BEAVERTON OR 97006
Melissa Larsen	MELISSA LARSEN	16040 NW Foxborough BVTN OR 97006
Angere Aldridge	Angere Aldridge	16030 NW Foxborough Beav OR 97006
Eva Norland	Eva Norland	645 NW Silverado Dr. Beaverton, OR 97006

22/48

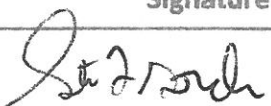
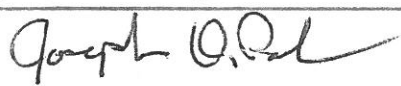

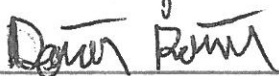



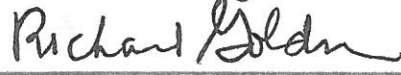

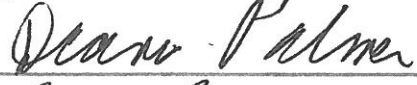



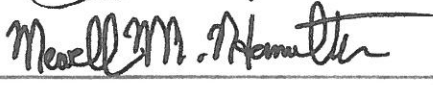
We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Chung-lun Chan	955 NW Muirfield Ct
	Truong Pham	16605 NW Mission Oaks Dr
	Gina Praebstel	16675 NW Mission Oaks Dr
	Dina Jones	8600 NW Winged Foot Ter
	KAREN SANDBERG	835 NW Pebble Beach Way
	JAMES W. SANDBERG	835 NW Pebble Beach Way
	Beth Busch	820 NW Pebble Beach Way
	R KENT BUSCH	820 NW Pebble Beach Way
	Janis Harry	16810 NW Pebble Beach Way
	JOHN HAYNES	925 NW Pebble Beach Way
	Beverly Haynes	925 NW Pebble Beach Way
	BIN WU	16585 NW Blueridge Dr
	CURTIS FIRSTMAN	259 NW Pacific Grove Dr, ^{BEVERTON} OR 97006
	Seth Firstman	259 NW Pacific Gr. Dr

23/48

14

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	STEVEN L. GORNOW	BEAVERTON 16255 NW BLUERIDGE DR
	JOSEPH DiPaola	BEAVERTON 16325 NW BLUERIDGE DR
	Debra J. DiPaola	16325 NW Blueridge Dr. Beaverton, OR
	Daniel L. Burrill	366 NW 163 RD PL, Beaverton, OR
	J. Todd Raso	16340 NW Blueridge Dr Beaverton OR
	Lucy Antoni	430 NW Silverado Dr. Beaverton, OR 97006
	Brandon Antoni	430 NW Silverado Dr Beaverton, OR 97006
	Richard Goldner	540 NW Silverado Dr Beaverton OR 97006
	James Goldner	540 NW Silverado Dr. Beaverton OR 97006
	Diana Palmer	560 NW Silverado Dr Beaverton OR
	Carl D. Palmer	560 NW Silverado Dr. Beaverton OR 97006
	JACQUELINE GOREY	640 NW SILVERADO DR BEAVERTON OR 97006
	Nancy Leung Hamilton	580 NW Silverado Dr Beaverton OR 97006
	NEWELL M. HAMILTON	580 NW Silverado Dr Beaverton OR 97006

by Pet & Herb H. Hennenmeyer

3-9/2016

24/48

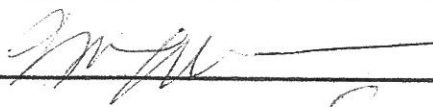
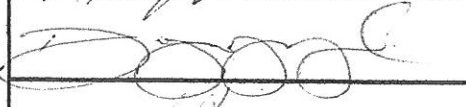


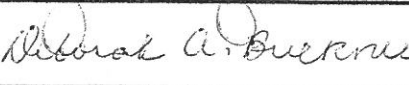

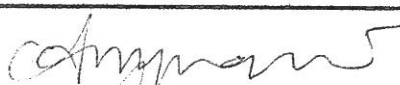
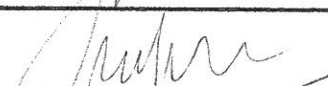
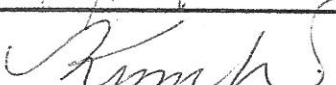
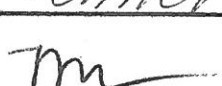

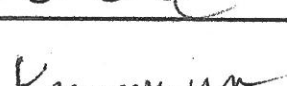
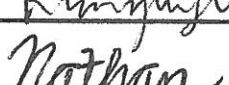
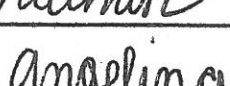
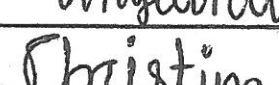
14

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	THUY LE	1029 NW JEFFREY PL BVT OR 97006
	Lua Mai	1065 NW Jeffrey PL Beaverton OR 97006
	Andrew Graham	928 NW Silverado Dr Beaverton OR 97006
	Dawna Graham	928 NW Silverado Dr Beaverton, OR 97006
	Charles Forest	505 S 33 - S 203 Silverado Dr. 944
	Shonah Marden	906 NW Silverado Dr Beaverton, OR 97006
	Philip Marden	906 NW Silverado Dr Beaverton, OR 97006
	Betsy Natter	16140 NW Lemolo Beaverton, OR 97006
	RUSSELL NATTER	16140 NW JENNE LAKE CT BEAVERTON, OR 97006
	Kathy Silverado	750 NW Silverado Dr Beaverton, OR 97006
	KATRINA PATTNAIK	750 NW SILVERADO DR BEAVERTON OR 97006
	TONY PATTNAIK	750 NW SILVERADO DR BEAVERTON, OR 97006
	Mark Norland	645 NW Silverado Dr Beaverton, OR 97006
	Diana Gordon	16255 NW Blueridge Beaverton, OR 97006

25/48


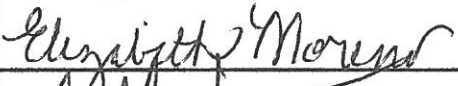
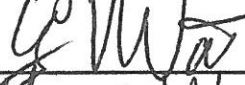
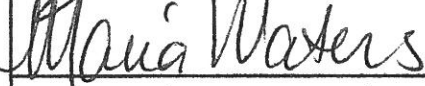
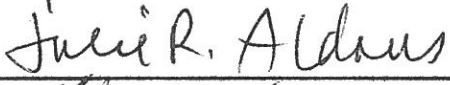
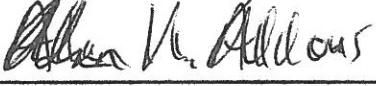



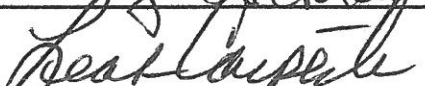
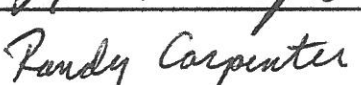
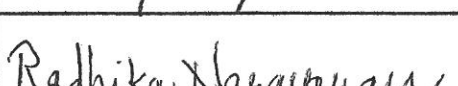
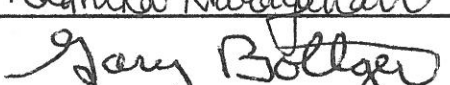
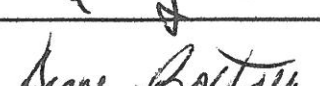
We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Michele Kappel	16770 NW pebble Beach, Beaverton, OR 97006
	BRIAN KAPPEL	16770 NW PEBBLE BEACH WAY BEAVERTON, OR
	Kuen Lim	16790 NW Pebble Beach Beaverton, OR 97006
	NGOC NGUYEN	16530 N. W Pebble Beach Beaverton, OR 97006
	Deborah A. Buckner	16515 NW Pebble Beach Way Beaverton, OR 97006
	J.A. Buckner	16515 NW Pebble Beach Beaverton 97006
	Amy Nguyen	16530 NW Pebble Beach Way Beaverton, OR 97006
	Sishu Lee	16715 SW Springwater LN Beaverton, OR 97006
	Kim Nguyen	16530 NW Pebble Beach Beaverton, OR 97006
	Minh Pham	16267 NW Mission Oaks Beaverton, OR 97006
	Gwynh Nguyen	16267 NW Mission Oaks Beaverton, OR 97006
	Kim H. Nguyen	16267 NW Mission Oaks Beaverton, OR 97006
	Nathan Pham	" "
	Angelina Pham	" "
	Christina Pham	" "

Students

26/48

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Deborah Johnson	595 NW 167 th Ave
	Elizabeth Moreno	545 NW Pacific Grove Dr.
	Craig Waters	600 NW Pacific Grove Dr.
	Maria Waters	600 NW Pacific Grove Dr.
	Julie R. Aldous	605 NW 167 th Ave
	Alan K Aldous	605 NW 167 th Ave
	Kathy L Clark	16740 NW Firestone Ct
	Pam Buckles	16790 NW Firestone Ct
	GARY Buckles	16790 NW Firestone Ct.
	Leah Carpenter	16625 NW Mission Oaks Dr
	Randy Carpenter	16625 NW Mission Oaks Dr
	RADHIKA NARAYANAN	608 NW Pacific Grove Dr
	GARY BOTTGER	16775 NW PEBBLE BEACH WAY
	Diane Bottger	16775 NW Pebble Beach Way

9

[illegible]

6

[illegible]

7

[illegible]

5

[illegible]

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

[illegible]

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

[illegible]

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)





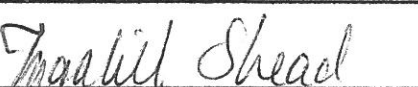
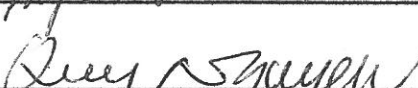
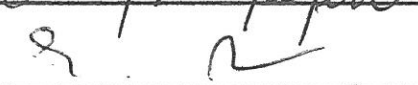

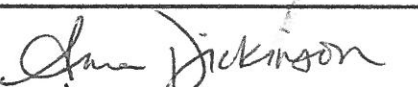
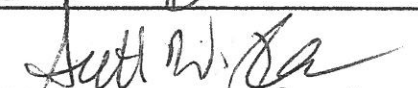




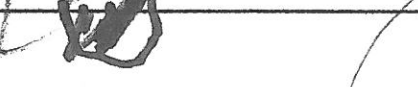

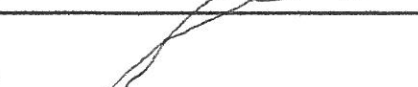


[illegible]

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

[illegible]

[illegible]

We, the undersigned, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
	Claude Kuroki	271 NW Pacific Grove Beaverton, OR 97006
	BRIAN IRISH	325 NW PACIFIC GROVE DR BEAVERTON, OR 97006
	Norman Beck	395 NW Pacific Grove Dr BEAVERTON, OR 97006
	PAUL SHEAD	355 NW PACIFIC GROVE DR BEAVERTON OR 97006
	Ingalill Shead	355 NW Pacific Grove Dr Beaverton, OR 97006
	QUY NGUYEN	575 NW BLUERIDGE BEAVERTON OR 97006
	GEETA KRISHNA	291 NW PACIFIC GROVE DR BEAVERTON, OR 97006
	ARVIND KUMAR	291 NW Pacific Grove Dr Beaverton, OR 97006
	Anne Dickinson	16020 NW Foxborough Cir Beaverton, OR 97006
	Scott Dickinson	16020 NW Foxborough Cir Beaverton, OR 97006
	Mandi Timothy	380 NW Pacific Grove Dr. Beaverton, OR 97006
		
		
		
		
		
		
		
		

39/48

Students

We, the undersigned **STUDENTS**, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

	Signature	Printed Name	Street Address
S.	Michael	Michael Olsen	16745 NW Torrey Pines Ct Beaverton OR 97006
S.	Alec Jensen	Alec Jensen	16650 NW Torrey Pines
S.	Hannah Kekel	Hannah Kekel	16655 NW Torrey Pines Ct
Adults	George Scott	George Scott	16605 NW Torrey Pines Beaverton OR
	Tami Scott	Tami Scott	16605 NW Torrey Pines Ct. Beaverton, OR
	Susan E Matney	Susan E Matney	16605 NW Torrey Pines Ct. Beaverton OR 97006
	Brittany Scott	Brittany Scott	16605 NW Torrey Pines Ct Beaverton OR 97006
S.	Deron Breall	Deron Breall	360 NW 163rd Pl
	Yifan Wang	Yifan Wang	16585 NW Blueridge OR
	Shuxi Wu	Shuxi Wu	16585 NW Blueridge Dr.
	Alex Moreno	Alex Moreno	545 NW Pacific Grove Drive
	Erin Firstman	Erin Firstman	259 NW Pacific Grove Dr. Beaverton, OR 97006

We, the undersigned **Students**, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

[illegible]

7

[illegible]

46/48

2

We, the undersigned **STUDENTS**, respectfully request the Boundary Adjustment Committee, Superintendent and School Board to apply the Attendance Adjustment criteria as identified in and according to Policy JC, readopted on 5/18/15. We have read and agree with the evaluation of the criteria as it applies to our Elmonica neighborhoods North of Walker Road (bounded by Walker, Cornell, 158th and 173rd.)

Signature	Printed Name	Street Address
<i>Tanner Rozendal</i>	Tanner Rozendal	15975 NW Foxborough Cir Beaverton, Or 97006
<i>Tessa Rozendal</i>	Tessa Rozendal	15975 NW Foxborough Circle Beaverton, OR, 97006

★ STUDENTS ★

48/48

Back Side of Page 7/48

7 STUDENT signatures

3 adult signatures

Alli Severson

~~A~~ Travis Severson

Sammy Severson

Signature

name

address

adult

Arti Gupta
Sushane Gupta
Sonia Gupta

ARTI GUPTA
Sushane Gupta
Sonia Gupta

425 NW 170th Dr
Beverly 97005
"
"

af

alayna Izen

16930 NW Park Ct

Kasey Severson

Kasey Severson

16900 NW Park Ct

Jaida Izen

Jaida Izen

16930 NW Park Ct

Mckenna Izen

Mckenna Izen

16930 NW Park Ct

Subject: Boundary Adjustment Comment Form

Date: Friday, March 4, 2016 at 9:39:55 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Chris and Sara Elms

Email: cselms@msn.com

Comment:

I am saddened to see the Oak Hills elementary community spit-up again in the most recent boundary adjustment. The Oak Hills elementary community has worked hard to present a united front when suggesting our wishes to keep our community together. Please consider the impact that splitting our elementary into two high schools would have on our children, our community, and our involvement. The trust and relationships established at the elementary level is important to value and nurture as our children venture through elementary, middle, and high school together. Once again, please consider keeping the neighborhood community whole, and Oak Hills Elementary undivided in the high school boundary adjustments.

Subject: Boundary Adjustment Comment Form

Date: Wednesday, March 9, 2016 at 6:16:34 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Chris

Email: C_elms@hotmail.com

Comment:

Please keep Oak Hills Elementary school together through middle school and high school.

Subject: Fw: Boundary Adjustment Comment with Map Attachment.
Date: Saturday, March 5, 2016 at 5:49:13 PM Pacific Standard Time
From: maureen wheeler
To: Boundary Adjustment Comments

From: Steve Filary <sfilary@yahoo.com>
Subject: Re: Boundary Adjustment Comment with Map Attachment.

(for submission)

To the members of the Boundary Adjustment Committee,

The attached map shows the results of focusing on proximity as a primary criteria and FRL% as a secondary criteria. It can be noted that this map has a great score for proximity when compared to other maps. It also has Aloha at 57.13% FRL, which is one of the lowest possible scores after hours of trying maps which have Aloha extending South, East or North within the bounds of reason and/or within the scope of meeting other capacity constraints. As can be observed by the map, that many of the boundary edges are naturally aligned to roads, providing an overall elegance to the solution. Please consider this resolution as one that gives the community a great answer to the top criteria of Proximity and FRL%.

thank you--Steve Filary.

To: "sfilary@yahoo.com" <sfilary@yahoo.com>
Subject: Re: Boundary Adjustment Comment with Map Attachment.

Hi, Steve.
Please send me your map and comments and I will ensure the Boundary Committee receive the information. Please send the attachment as a pdf.

Thank you.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:
WE empower all students to achieve post-high school success.

From: Steve Filary
Reply-To: Steve Filary
Date: Thursday, February 25, 2016 at 10:59 PM
To: Boundary Adjustment Comments

Subject: Boundary Adjustment Comments with Map Attachment.

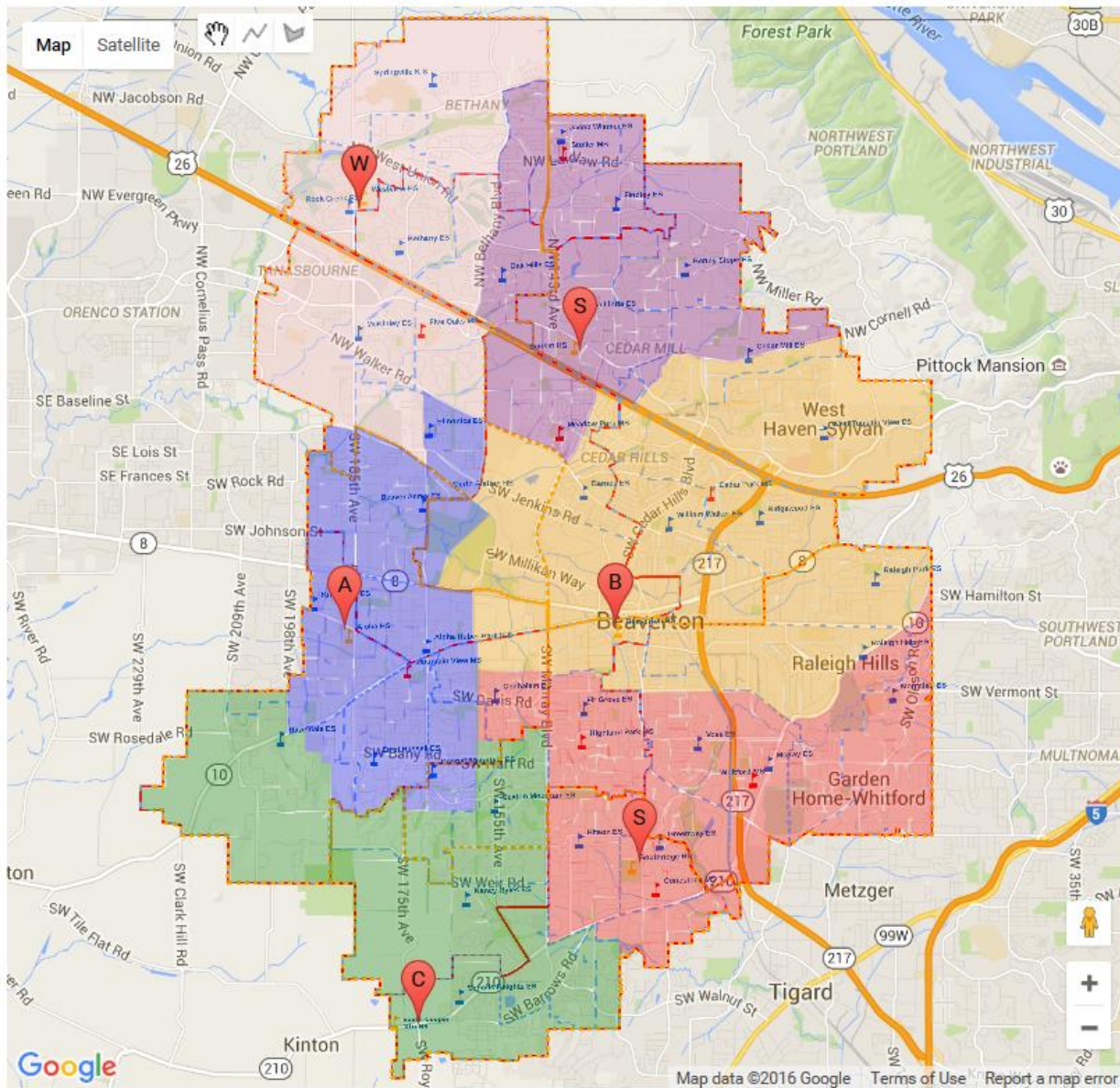
Hi, can you tell me if this is the right address to send a comment with a MAP attachment.

Also, if there's any rules for sending something with an attachment, please let me know, for example if it needs to be in a specific kind of file like a PDF.

thank you..-_Steve Filary.

PublicHearingProximity

Focusing on Proximity then FRL



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2163	99.40%	3802.05	4.63	561	9	57.13%
Beaverton	1998	94.16%	4116.60	7.38	1447	9	51.31%
Cooper Mtn	1774	81.53%	4296.75	7.09	0	7	23.28%
Southridge	1773	95.84%	3816.78	5.32	1186	8	53.23%
Sunset	2189	99.36%	4968.22	5.44	1156	4	15.12%
Westview	2346	96.90%	4843.81	6.06	842	3	28.41%
District Total	12243	94.56%	25844.21	35.92	5192	18	37.70%

Subject: Boundary Adjustment Comments with PDF Attachment.

Date: Monday, March 7, 2016 at 3:40:35 PM Pacific Standard Time

From: Steve Filary

To: Boundary Adjustment Comments

I would like to submit a comment which includes a PDF Attachment.

I am in support of the proposal in this attachment and would like for it to be reviewed.

Thank you for allowing this comment with outlined proposal to be included.

--_Steve Filary..

Dear Boundary Adjustment Committee,

The following shows a small change to the Current_030316 Map. This change has minimal impact to the numbers, but a big impact to our community. Our community is closer to Westview than to Aloha and we feel more aligned both geographically and within our daily lives to the areas near 26. It further has the benefits of time/cost of transportation and safety to us. We feel that the current map is awkward looking map and incorrectly places our community into Aloha whereas communities further south are much better proximal choices. Please place us back into Westview.

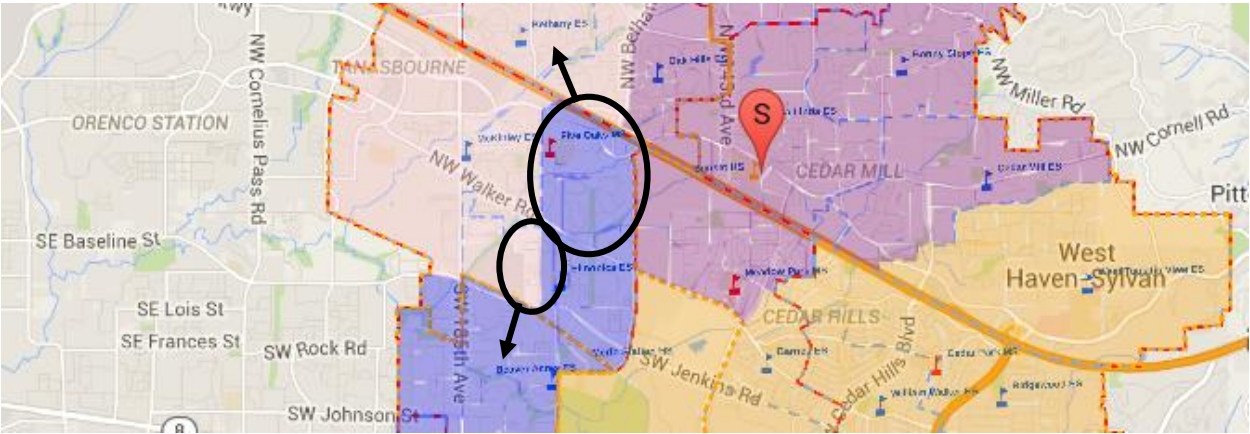
Thank you.

Impact to numbers.

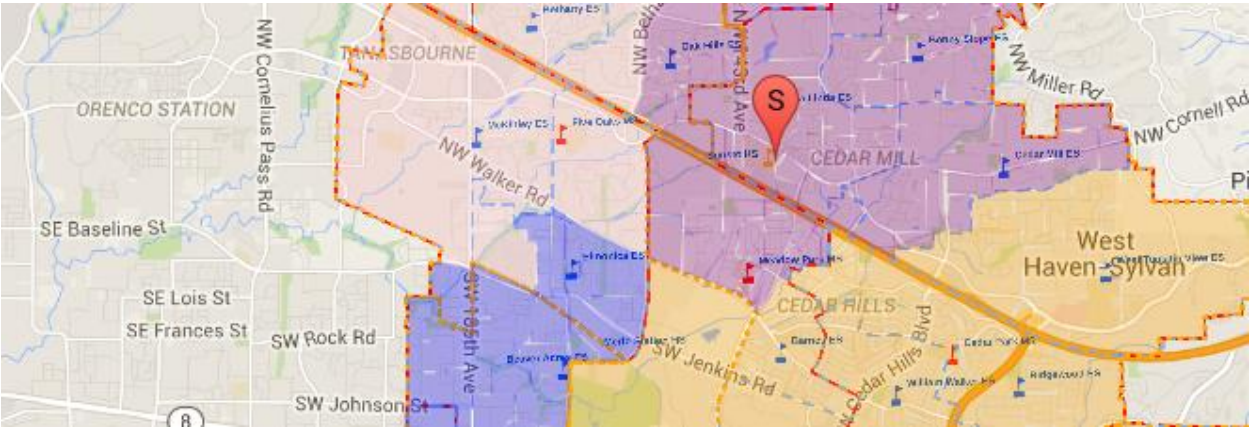
	Aloha	WestView	Aloha	WestView		
	Capacity	Capacity	FRL	FRL	Proximity	Crash Rate
Current_030316	93.10%	98.60%	57.64%	26.44%	26,075	35.85%
Proposed	92.20%	99.50%	57.77%	26.65%	26,057	35.75%

* FRL, Proximity, Crash Rate from sensibleboundaries website

Current_0303016



Proposed:



Subject: Anohter more detailed Comment.

Date: Thursday, March 10, 2016 at 10:21:00 AM Pacific Standard Time

From: Steve Filary

To: Boundary Adjustment Comments

Hi,

Here is another more detailed comment that people in my community put together, we are sending in comments with the attachment individually for those who are in agreement, so that our individual votes for this count. I am for the attached proposal.

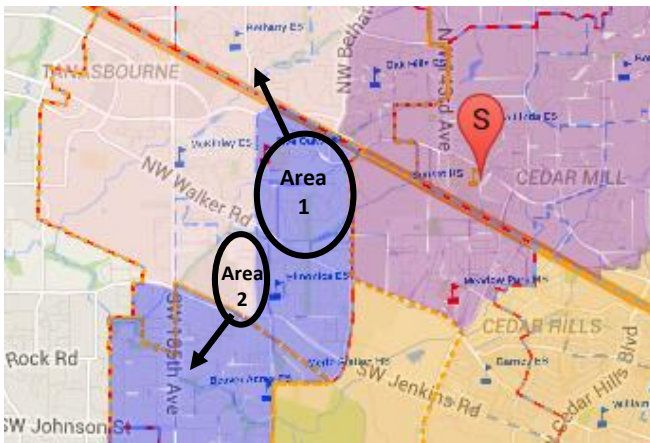
Also, It seems that there was a change on the 3/3/ Map that goes against the established criteria for a SMALL portion of Errol Hassell. The extraction of this small portion out of the Errol Hassell Boundary seems in direct violation of the intended criteria of school/neighborhood unity. This also seems counterintuitive to minimizing transitions, proximity and FRL % goals for Aloha and neither creates any oddly shaped map with their inclusion into Aloha... That is it seems a very strange modification. Can I know the committee's reason for this change?

thanks,,--Steve Filary..

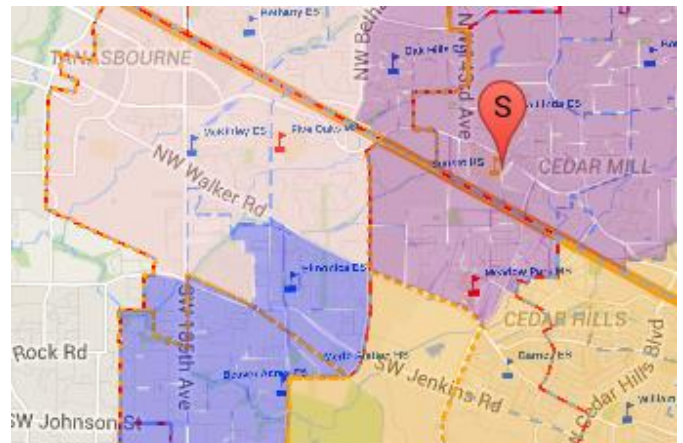
Simple Solution that Follows Criteria, Helps Aloha and Minimizes Transition

Below are suggested changes which will better satisfy the committee's criteria without causing rippling affects to other High School boundaries. Item #1 is a change to promote proximity, unity and transportation costs while remaining under capacity. In addition Item #2 is a reversal of a change made at the 3.3.16 meeting will satisfy the committee's goal of reducing transitions and FRL% at Aloha.

1. Swap 53 Elmonica students North of Walker Road ("Area 1" on map) with 32 Elmonica students South of Walker Road ("Area 2") with the following benefits:
 - a. **Proximity criteria followed.** Areas 1 and 2 are both the same distance to Westview, but center of Area 1 to Aloha is 4.6 miles, whereas center of Area 2 to Aloha is 3.2 miles. Driving distance measured using Google maps.
 - b. **Neighborhood Unity criteria followed.** Area 2 students are connected geographically to the rest of Elmonica neighborhoods south of Walker Rd. that were put in Aloha on the 12/17 map. Area 2 students walk to elementary school through the neighborhood east of 173rd. Area 2 is not connected via roadways to Heritage Park (Elmonica neighborhood still in Westview.) Their back yards butt up against one another, but there are no through roads.
 - c. **Transportation Costs criteria followed.** Less costly to transport Area 2 to Aloha than Area 1.
 - d. **Availability of Space criteria followed.** Westview remains under capacity.



Current Map (3.3.16)



Proposed Map: (no other changes to 3.3.16 map, unless Errol Hassell students return to Aloha.)

2. Keep lower FRL% at Aloha, without busing students from farther distances, by returning to Aloha the 27 Errol Hassell students taken from Aloha at the 3.3.16 meeting, with the following benefits:
 - a. **Reduced FRL % followed.** This neighborhood and other Cooper Mountain neighborhoods have the same expected FRL % as Area 1, according to the FRL map posted on the BSD website, but without Area 1's apartment complexes.
 - b. **Proximity and Transportation Costs criteria followed.** Aloha is Errol Hassell's closest school. Center of their area to Aloha - 1.9 miles, to SCM - 2.9 miles. Area 1 is 4.6 miles to Aloha.
 - c. **Neighborhood Unity and Keeping Elementary Schools together criteria followed, and minimizing transitions goal considered** All other Errol Hassell students are zoned for Aloha.

Implementing these small changes to the 3.3.16 map would also mean 48 fewer students having to transition to a new school. Minimizing transitions is supposed to be a goal of the BAC. (53 Elmonica North of Walker + 27 Errol Hassell South of Rigert - 32 Elmonica South of Walker = 48 students not transitioning to a new school.)

Subject: Elmonica Waterhouse Neighborhood

Date: Monday, March 7, 2016 at 8:06:31 PM Pacific Standard Time

From: Beth Fischer

To: Boundary Adjustment Comments

Hello Boundary Board,

The March 3rd meeting made decision on other neighborhoods who made request during the Public Hearing held in February. However, there were numerous parents who had requested the board adjust back the Waterhouse neighborhood (including my impacted location at 167th and Springwater) to Westview High School. I would like to plead with the board to make this change to the map taking our location from Aloha High School to Westview prior to submitting your proposal to Superintendent Rose.

Many justified comments have been communicated via the public hearing and emails that align with the original Safety and community goals of the Boundary committee.

Please at a minimum discuss this specific location at the March 17th meeting.

Thanks

Beth Fischer

Subject: Why Waterhouse North should stay at Westview or Sunset

Date: Thursday, March 10, 2016 at 6:43:47 PM Pacific Standard Time

From: Cara Fong

To: Boundary Adjustment Comments

Why Waterhouse North should stay at Westview or Sunset Capacity/Proximity

We have seen on previous maps produced by the district and the boundary committee that Waterhouse North can fit into Westview or Sunset. These maps were able to keep our neighborhood in Westview and Sunset with capacity lower than the 3.3.16 map.

Although we are sure you have considered this before, please entertain our analysis of factors involved in forming attendance at Sunset and Westview.

-
- Sections or all of both Jacob Wismer, and Oaks Hills can go to either Sunset or Westview; by moving these areas you can open space for us in Westview or Sunset.
- McKinley, Elmonica, Barnes, and Cedar Mill can be moved in or out of Westview or Sunset to satisfy capacity requirements. According to the School Attendance Policy ORS 332.107 these areas should be evaluated based first on primary criteria (proximity, safety, and neighborhood unity) than on the secondary criteria.
- Nearly, all of McKinley Elementary school is closer to Aloha than Waterhouse North.
- Barnes neighborhood directly below Sunset and above Walker may be as close as or closer to Sunset than Waterhouse North; however, this Barnes neighborhood is significantly closer to Beaverton High School than we are to Aloha.
- One clear example of an appropriate change based on criteria is moving Cedar Mill in whole or part to Beaverton (Springboard Proposal). The majority of Cedar Mill is further from Sunset than Waterhouse North and closer to Beaverton than our neighborhood is to Aloha. Safety and neighborhood unity is similar for both schools.

By moving all or part of Cedar Mill out of Sunset, Waterhouse North and even Waterhouse South could fit into Westview or Sunset.

However, as proposed in map "Simple Solutions that Follows Criteria, Helps Aloha & Minimizes Transition" Waterhouse North can fit into Westview with a much smaller and less impactful change.

Making this proper change would follow the criteria set forth by the board.

thank you,

Cara Fong

mailto:cara_fong@yahoo.com

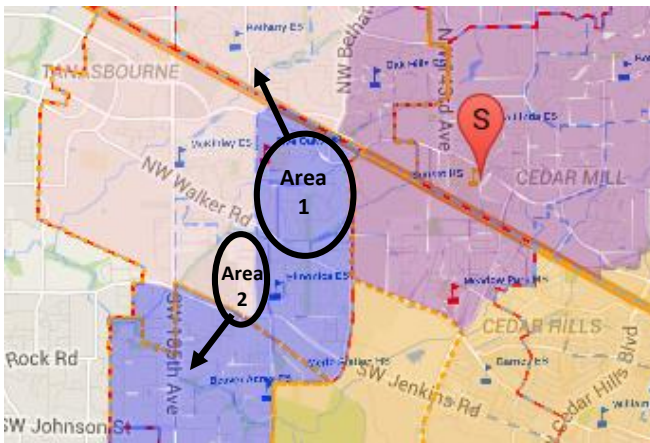
503-617-7537 (home)

503-806-2494 (cell)

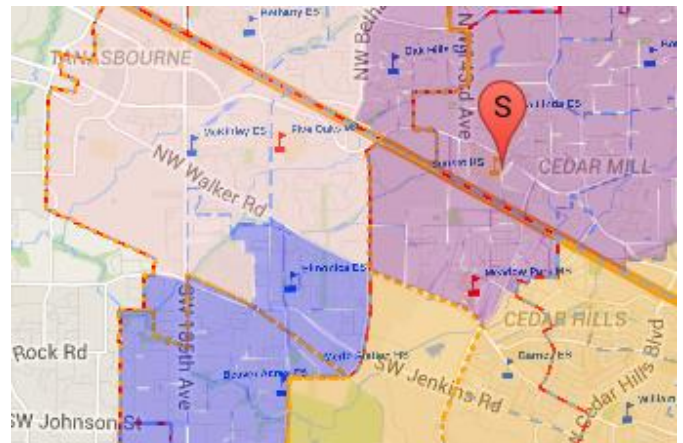
Simple Solution that Follows Criteria, Helps Aloha and Minimizes Transition

Below are suggested changes which will better satisfy the committee's criteria without causing rippling affects to other High School boundaries. Item #1 is a change to promote proximity, unity and transportation costs while remaining under capacity. In addition Item #2 is a reversal of a change made at the 3.3.16 meeting will satisfy the committee's goal of reducing transitions and FRL% at Aloha.

1. Swap 53 Elmonica students North of Walker Road ("Area 1" on map) with 32 Elmonica students South of Walker Road ("Area 2") with the following benefits:
 - a. **Proximity criteria followed.** Areas 1 and 2 are both the same distance to Westview, but center of Area 1 to Aloha is 4.6 miles, whereas center of Area 2 to Aloha is 3.2 miles. Driving distance measured using Google maps.
 - b. **Neighborhood Unity criteria followed.** Area 2 students are connected geographically to the rest of Elmonica neighborhoods south of Walker Rd. that were put in Aloha on the 12/17 map. Area 2 students walk to elementary school through the neighborhood east of 173rd. Area 2 is not connected via roadways to Heritage Park (Elmonica neighborhood still in Westview.) Their back yards butt up against one another, but there are no through roads.
 - c. **Transportation Costs criteria followed.** Less costly to transport Area 2 to Aloha than Area 1.
 - d. **Availability of Space criteria followed.** Westview remains under capacity.



Current Map (3.3.16)



Proposed Map: (no other changes to 3.3.16 map, unless Errol Hassell students return to Aloha.)

2. Keep lower FRL% at Aloha, without busing students from farther distances, by returning to Aloha the 27 Errol Hassell students taken from Aloha at the 3.3.16 meeting, with the following benefits:
 - a. **Reduced FRL % followed.** This neighborhood and other Cooper Mountain neighborhoods have the same expected FRL % as Area 1, according to the FRL map posted on the BSD website, but without Area 1's apartment complexes.
 - b. **Proximity and Transportation Costs criteria followed.** Aloha is Errol Hassell's closest school. Center of their area to Aloha - 1.9 miles, to SCM - 2.9 miles. Area 1 is 4.6 miles to Aloha.
 - c. **Neighborhood Unity and Keeping Elementary Schools together criteria followed, and minimizing transitions goal considered** All other Errol Hassell students are zoned for Aloha.

Implementing these small changes to the 3.3.16 map would also mean 48 fewer students having to transition to a new school. Minimizing transitions is supposed to be a goal of the BAC. (53 Elmonica North of Walker + 27 Errol Hassell South of Rigert - 32 Elmonica South of Walker = 48 students not transitioning to a new school.)

Subject: Boundary Adjustment Comment Form

Date: Tuesday, March 8, 2016 at 8:21:55 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Allison Guilfoyle

Email: aeguilfoyle@gmail.com

Comment:

Dear Boundary Adjustment Committee,

Thank you for taking on this difficult position and trying to do what is best for all families involved. Thank you for listening to my concerns about the most recent boundary change concerning the Jacob Wismer Students. My main concern is that Arbor View is being singled out and will have to leave their peers from Jacob Wismer and Stoller and attend Westview. If this happens I am afraid that we are being set up to go to the new elementary school, thus leaving Jacob Wismer completely.

My passion is teaching and it has been my privilege to be a teacher at Jacob Wismer for over 10 years. The rich cultural diversity this community is second to none. So naturally, when it came to deciding on a school district, my husband and I made sure to find a home in the JW boundaries. Jacob Wismer is special from the inside out, top to bottom, and it has been my privilege to be apart of it. I am the epitome of "WE"! After purchasing our house this past summer, with the intention of going to Jacob Wismer, I am frustrated, troubled, and concerned that my small part of the community is being left out and set up for the new elementary school boundaries.

Although the current map is for the high school boundaries, this last minute change to the map, in this tiny section of the JW boundary seems it will directly correlate to the new elementary school boundaries. I hope the committee is making decisions based on the criteria from the district (availability of space, proximity to school, neighborhood unity, staffing patterns, safety, transportation, and student body configuration) and not assumptions that Arbor Views may be forced to go to the new elementary school. If this decision has already been made, it should be made public.

My immediate concern is elementary and middle school. When we bought our home, Westview was our high school. Since December, the committee has moved all of Jacob Wismer to Sunset. According to the last map, only the Arbor View community is being singled out from Jacob Wismer and changed back to Westview. I am concerned that my children will have very few peers to continue on to Westview. Both high schools are wonderful schools. That being said, many in my neighbor have strong feelings of having their child go to one or the other for various reasons. However, the area that you have carved out is so small and does not follow the recommendations from the committee members according to the 12/17/16 minutes:

Westview High School: When we talked to the Sunset team, we agreed that Bethany Boulevard is a natural dividing line; so we would like to keep the area west of Bethany Boulevard/south of West Union at Westview (178 students) and move the area east of Bethany Boulevard/north of West Union to Sunset (394 students).

Sunset High School: We did agree that Bethany Boulevard is a natural boundary, and the numbers in the exchange just described are pretty even.

Clearly, Kaiser Road is a continuation of Bethany.

Based on the committee's criteria Arbor View should stay with the rest of the Jacob Wismer community and go to Sunset:

Availability of Space: Enrollment has been declining at JW since 2012. According to the Student Transition Worksheet

on 2/12/16, if juniors and seniors are allowed to be grandfathered in, Sunset will be at 94% capacity and Westview will be at 95%.

Proximity to School: Both Sunset and Westview are about equal distances. We are .02 of a mile away from Jacob Wismer. The new elementary school is over 1 mile away.

Neighborhood Unity: I thought one of the original goals of the district in the reorganization of high schools was to have students stay together throughout their school career. If our area stays at Westview our kids will have a very small group of peers entering a huge high school. Separating children after 10 plus years of friendship, sports, and daily activities can be detrimental. Keeping communities together has a positive impact in school, future relationships, and career opportunities. Furthermore, if we are included in the new school boundaries, we will be separated by the two major streets, and have years of construction which will make it impossible for children to walk and ride bikes to and from playdates. The children in Arbor View will become very isolated.

Safety: The safety concerns of going to Westview or Sunset are similar. However, if we are to attend the new elementary school, I cannot think of a bigger safety concern than having all of the children cross two major busy streets (Kaiser and Springville). For years to come there will be constant construction from the developing homes, streets, and sidewalks all which pose a serious safety concern for our children.

Transportation: Again, transportation is about the same for both high schools. On the other hand, if we are to go to the new elementary school, all of children will have to be bussed. Currently, some of the Arbor View students do not receive bus service and others may choose to safely walk or ride bikes to school. That will not be possible going to the new elementary school.

Lastly, I am concerned that our small neighborhood was singled out at the last minute. We have little or no time to present our concerns and/or appeal publicly. My hope in writing this letter is that your mind is not made up and you will keep this small, but essential part of Jacob Wismer intact throughout their high school career together at Sunset. Thank you.

Sincerely,
Allison Guilfoyle
Jacob Wismer Parent and Teacher

Subject: Boundary Adjustment - Oak Hills Community

Date: Friday, March 4, 2016 at 9:24:47 PM Pacific Standard Time

From: TODD and TRACI HANSBERRY

To: Boundary Adjustment Comments

March 4, 2016

Dear Boundary Adjustment Committee,

My name is Traci Hansberry. I have 2 boys, who are in 6th and 8th grade at Meadow Park Middle School. I am writing to respectfully express my concerns about the boundary adjustment that re-occurred at the last boundary meeting. We live in the Oak Hills Neighborhood. My boys have established deep and meaningful friendships with many of the students who attended Oak Hills Elementary. In fact, even in Middle School their closest friends still remain as their elementary school friends. The latest boundary adjustment, pulls my children away from their elementary school friends as the boundary adjustment splits the Oak Hills Elementary community. This is very disappointing, as the previous boundary discussion seemed to understand the importance of keeping these long relationships together.

This split in particular seems heart breaking. The number of students split from their friends (those who live directly in the Oak Hills Neighborhood) is actually very few, I've heard it's only approximately 20 students per grade level that will be moved from Westview to Sunset. This makes it much more difficult. It isolates the few kids who live in the neighborhood, from the friends they've made and cultivated and the families who have supported one another, for years.

My boys are fully capable of making "new friends" and likely will as they get involved in the HS communities, however as many of us can remember, the best friends you keep through HS and even beyond tend to be the ones you have the most history with...your elementary school friends. HS is such an important time in a student's life, both academically and socially. So many new experiences are introduced. This is such a critical time in a teenagers life that I would like to re-iterate the importance of keeping these friendships and relationships in place. More supportive friends and families can only help strengthen and ease the transition to HS and beyond. It sets a solid foundation.

Again, I'd like to re-iterate that I understand that kids are resilient and are fully capable of making new friends...and the ability to walk to Sunset is appealing, but at the end of the day...what is important to me, my children and my community is giving the students the best opportunity to succeed in HS and beyond, which means a full support system in place. Being one of a just few displaced in a new school community will feel very isolating to these students.

I urge the committee to reconsider the decision to split the Oak Hills Elementary population in the most recent boundary decision.

Sunset and Westview are equally fantastic schools. I am confident that both schools can and will provide a wonderful education for my children. I only ask that you allow the small number of students who are part of the Oak Hills neighborhood to stay with the rest of the Oak Hills Elementary School population.

Thank you for your time, serving the community and thank you for your consideration.

Kind Regards,
Traci Hansberry

Subject: Boundary Adjustment Request

Date: Friday, March 4, 2016 at 9:49:16 PM Pacific Standard Time

From: Todd Hansberry

To: Boundary Adjustment Comments

March 4, 2016

Dear Boundary Advisory Committee,

I am writing to respectfully ask that the committee reconsider the latest boundary map. I have 2 children in 6th and 8th grade, who currently attend Meadow Park Middle School. We live in the Oak Hills Neighborhood. Following the last meeting, the boundaries were re-adjusted to separate the Oak Hills Neighborhood from the rest of the Oak Hills Elementary School population. My family is not opposed to my children attending Sunset HS. It is a great school. In fact, my father-in-law taught there for over 20 years.

My concern centers on the premise that the Oak Hills Elementary population is being split up. In fact, most of the Oak Hills Elementary population will stay with original "old" boundary and attend Westview HS. Unfortunately, the neighborhood of Oak Hills is being sliced off resulting in a very small number of students (less than 20 per/grade level) being asked to move to Sunset HS. As a parent, this concerns me. My children's core group of relationships will not be there to support them as they enter HS. This is such a critical time for teens as they navigate the many changes that occur academically as well as socially during this time. As parents, we rely on strong, foundational and extended relationships with friends and their families to help provide strength and provide an extra set of eyes, ears and support for my children and their peers.

I would urge you to consider keeping the Oak Hills population together. Thank you for your time and efforts to find the best solution for these adjustments.

Kind Regards,
Todd Hansberry

Dear Boundry adgustment Commity,

My name is Ryan Hamsberry.

I am a 6th grade student at Meadow Park middle school. I live in Oak Hills, but not all my friends do. Some of my friends live on the other side of Beathamy and because of the boundry change they will be going to a different high school than me. This has happened before with a friend of mine when he got accepted to a different middle school than me, now I barly ever see him and he lives about an $\frac{1}{8}$ of a mile away. My best friend, Eli lives on the other side of Beathamy than me, and if I barly see my friend who lives an $\frac{1}{8}$ of a mile away I'll never see the friend who lives a mile away. There

Theres also sports. I've played for Westview all my life and so have all my friends. I play wrestling and lacross and if I go to Sunset all the friendships, and every thing I've worked so hard to gain will be lost and I'll have to start over in a new place with mabeey one Person I know playing with me. I also play an instrument in a band. The band instructor has brought over band students and even the band director for us to meet so I know the Westview

students and teachers but I have
never met any staff from Sunset.

I Just dont think its a good
idea to force 20 or less kids per grade
level to leave thier friends and
Community behind

Sincerely,

Ryan

Hansberry

P.S. Thank you for your hard
work in making this decision
we apriciate it - Ryan

Subject: Why Waterhouse North should stay at Westview or Sunset

Date: Thursday, March 10, 2016 at 7:59:55 PM Pacific Standard Time

From: Tara Haysom

To: Boundary Adjustment Comments

Dear High School Boundary Committee Members,

Our family of 5 live in the Stonegate section of the Waterhouse housing development (i.e., north of Walker Road). I believe that a high school student's proximity to their high school is far more important than the particular elementary school boundaries that they happened to have lived in four years ago. Indeed, over the years educators have stressed the substantial influence of a high school student's participation in high school extra-curricular activities on the healthy development of their interpersonal skills and their ability to function well in society. Such participation is, of course, highly dependent upon the availability of transportation for the student to and from the high school outside of regular school hours when school bussing is not provided.

The Aloha High School is located about 5 miles from our home, and much of that distance is over roads that oft times have heavy vehicular traffic. It can take one as much as 25 minutes to drive to or from the Aloha High School. Transporting children to the Aloha High School in the early morning so they can attend before school activities like chorus practice or seminary, or from school after formal school hours are over so they can participate in sports, clubs, social functions, and special school presentations will be difficult, and may not be possible. On the other hand, Westview High School is only 2.5 miles from our home and Sunset High School is less than 2 miles from our home (almost within walking distance). For the good of our high school students it makes the most sense to reinstate the approximately 50 high school students living in our area into either the boundaries of the Westview High School or the Sunset High School. That would allow them to be fully engaged in school activities and gain the benefit there from.

Our Bottom line: High school student transportation needs in our area far exceed in importance considerations based upon existing elementary school boundaries. It's inevitable that the high school boundary adjustments to be made by you must split some elementary school populations like the Elmonica Elementary School between a number of high schools, and that's OK. Please restore our high school students to the Westview High School or the Sunset High School boundaries as has existed in all your high school boundary maps issued prior to 11Feb16.

Sincerely,
Tara Haysom

Subject: Why Waterhouse North Should Stay at Westview or Sunset Proximity/ Free and Reduced Lunch
Date: Thursday, March 10, 2016 at 8:11:00 PM Pacific Standard Time
From: Tara Haysom
To: Boundary Adjustment Comments

If Policy JC (ORS 332.107) is the true standard with which BAC decisions are being made, our neighborhood should be placed at Westview or Sunset. So why have we been placed in Aloha? After our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why it should not attend the 3rd furthest school with the longest and least safe commute, nothing was changed. An explanation of this decision to place us in Aloha was given by the BAC who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision. This would seem to imply that the BAC is overriding primary criteria for FRL. On top of this, the impact on Aloha's FRL is minimal.

Therefore, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are disregarded, we contest that they are not being reasonably applied. We solicit that this be corrected or else please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district.

--

*Thanks,
Tara Haysom*

Subject: Why Waterhouse North should stay in Westview or Sunset
Date: Thursday, March 10, 2016 at 8:36:10 PM Pacific Standard Time
From: Darren Haysom
To: Boundary Adjustment Comments

We have seen on previous maps produced by the district and the boundary committee that Waterhouse North can fit into Westview or Sunset. These maps were able to keep our neighborhood in Westview and Sunset with capacity lower than the 3.3.16 map.

Although we are sure you have considered this before, please entertain our analysis of factors involved in forming attendance at Sunset and Westview.

Sections or all of both Jacob Wismer, and Oaks Hills can go to either Sunset or Westview; by moving these areas you can open space for us in Westview or Sunset.

McKinley, Elmonica, Barnes, and Cedar Mill can be moved in or out of Westview or Sunset to satisfy capacity requirements. According to the School Attendance Policy ORS 332.107 these areas should be evaluated based first on primary criteria (proximity, safety, and neighborhood unity) than on the secondary criteria.

Nearly, all of McKinley Elementary school is closer to Aloha than Waterhouse North.

Barnes neighborhood directly below Sunset and above Walker may be as close as or closer to Sunset than Waterhouse North; however, this Barnes neighborhood is significantly closer to Beaverton High School than we are to Aloha.

One clear example of an appropriate change based on criteria is moving Cedar Mill in whole or part to Beaverton (Springboard Proposal). The majority of Cedar Mill is further from Sunset than Waterhouse North and closer to Beaverton than our neighborhood is to Aloha. Safety and neighborhood unity is similar for both schools.

By moving all or part of Cedar Mill out of Sunset, Waterhouse North and even Waterhouse South could fit into Westview or Sunset.

Making this proper change would follow the criteria set forth by the board.

Thanks

Darren Haysom

Subject: Return Waterhouse North to Westview; FRL is not a primary criteria

Date: Friday, March 11, 2016 at 8:10:05 AM Pacific Standard Time

From: Mariah Scott

To: Boundary Adjustment Comments

Policy JC (ORS 332.107) is the standard with which BAC decisions must be made. Therefore our neighborhood should be placed at Westview or Sunset, not Aloha.

After our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why it should not attend the 3rd furthest school with the longest and least safe commute, nothing was changed.

An explanation of this decision to place us in Aloha was given by the BAC who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision.

This implies that the BAC is overriding primary criteria for FRL.

If FRL is being placed before primary criteria of Proximity, and Safety, this is contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied."

If primary objectives are disregarded, they are not being reasonably applied. We ask that this be corrected. Alternatively, cease this process immediately and rewrite policy JC to correctly state FRL as a primary criteria.

If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district.

Thank you for your consideration.

Mariah Scott & Ken Helm
16289 NW Mission Oaks Dr

Subject: Please do not bus me from my neighborhood to Aloha High School

Date: Friday, March 11, 2016 at 9:49:44 AM Pacific Standard Time

From: Jackson Helm

To: Boundary Adjustment Comments

I am a freshman at Sunset High School, and I live in the Waterhouse neighborhood. Today I ride my bike to school, to track practice, and to marching band practice. It takes 10 minutes from my house.

I looked at Google Maps to see how I would get to school if my neighborhood is actually moved to Aloha. Google says it takes an hour on the bus. It is 5 miles away, so I can't ride my bike, but there are no sidewalks or bike lanes there anyway. It wouldn't be safe.

Getting to Aloha for sports or band would really take a long time, and make it harder for me to participate. I'd have to leave the house really early to ride the bus to school.

On the new proposed map, my neighborhood looks carved out from Westview and Sunset. Why is my neighborhood the one that has to go to a far away school? Either Westview or Sunset are closer.

I hope the committee will reconsider its proposal, and either keep my neighborhood in Westview or move it to Sunset. I signed a petition with other students in my neighborhood asking the committee to do this.

Our neighbors worked on a map to show the committee how they can move my neighborhood to a closer school. I am attaching it to this email.

Thank you

Jackson Helm

16289 NW Mission Oaks Dr

Subject: Boundary Adjustment Comment Form

Date: Friday, March 11, 2016 at 10:57:50 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Anita Ott-Hendrickson

Email: Anita.otthendrickson@gmail.com

Comment:

I have attended most budget and boundary meetings these past 5 months. I have learned much and am disgusted. I discovered that I was so naive in thinking the community (Beaverton/BSD) had 'similar' (not 'equal') schools. It saddens me to think Aloha High School has duck tape on desks and leaking ceilings in the bathrooms and the new school (South Cooper) is 80 million dollars short and somehow the district will find the money. And may I also mention Greenway Elementary asking for a door on their kindergarten classroom so the young students won't have to walk down the hallway to a room with a door when lock-downs/lock-ins occur. In addition, these parents asked to build a small section of fence in their playground worried that their children might be struck by a car when retrieving a ball on the busy road. The Greenway parents were just asking BSD for 'permits' for these 2 projects, their PTO would come up with the money for the door and fence. Disgusting BSD, disgusting. Where is the 'WE' and the 'equity' in this or is this just the public promotion (marketing plan) that BSD thinks sounds good but does not embrace. Perhaps many in the 'haves' BSD community (both parents and students) know this as well but are not interested in the 'have-not' communities. I have observed Dr Rose talking to Aloha students after these meetings about the issues mentioned above and am grateful he did such. Dr Rose my hope is that you will truly improve these inequalities and not just provide good PR in the face of an audience. Dr Rose, I challenge you to be a true leader which is not always the 'popular' road but the 'just' road. Leaders like Gandhi, Dr King, and Susan B Anthony changed our history for the better and you also have the opportunity to do similar. One suggestion is for the new school (South Cooper) to be given some of the used furniture, equipment, & electronics from Aloha and Aloha be provided the new furniture, equipment, & electronics that was slated for the new school (South Cooper). Remembering the 'WE', 'equity' pillar, & 80 million dollar deficit. Perhaps if all our schools foundation was truly the "WE" and "equity" there wouldn't be nearly the uproar with the new boundaries.

Anita Ott-Hendrickson (Sunset, Cedar Park, & Ridgewood parent)

Subject: Oak Hills Elementary and Sunset High School

Date: Wednesday, March 9, 2016 at 5:22:43 PM Pacific Standard Time

From: Janet Holboke

To: Boundary Adjustment Comments

Dear Boundary Committee,

Our family is devastated to see that Oak Hills Elementary students will be split between Sunset and Westview High Schools after what we thought was a decision to keep Oak Hills students together. I understand this decision was made based on the letters from 5 families arguing proximity. Those families must not have formed relationships with students on the other side of Bethany Boulevard. They must not have played Westview Baseball, Westview Football, rooted for the Wildcat teams. They must value time and distance more than relationships, friendships and a positive high school peer relationship.

Please re-consider your decision to split the Oak Hills Elementary boundary between Westview and Sunset. The majority of families would like our kids to stay together throughout their school years. My daughter has already been accepted to ACMA so she will not be attending Sunset but my son would be separated from most of the good friends he has had since kindergarten after middle school. This would be truly tragic.

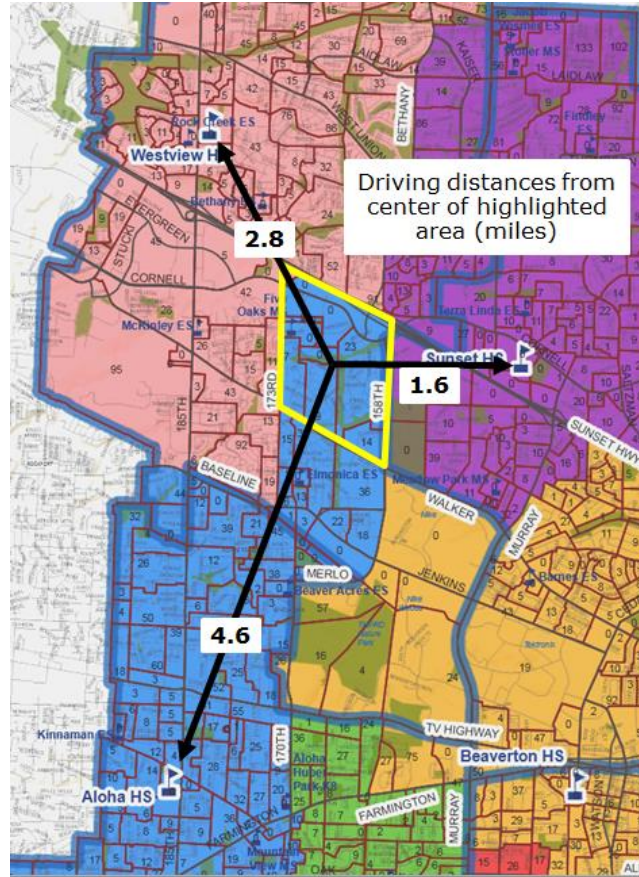
Please reconsider,

Sincerely,

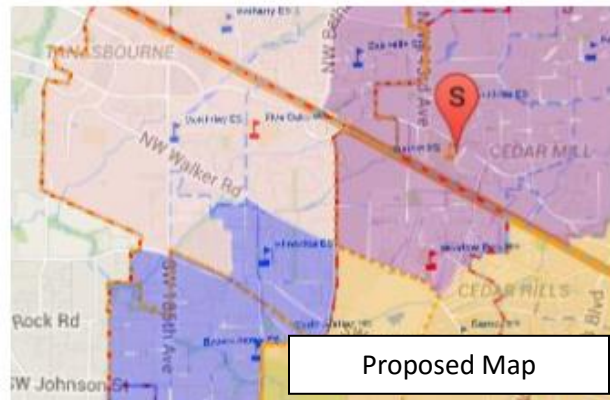
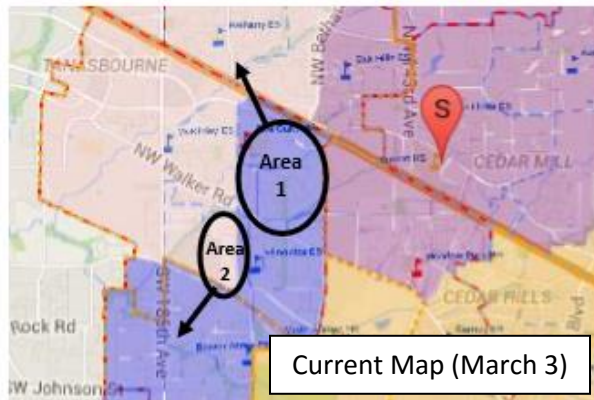
Janet Holboke

Dear Boundary Committee,

- We live in “North Elmonica” at the north tip of the proposed Aloha boundary. This area includes 53 students in the Merewood, Stonegate, Waterhouse, Weybridge, and Hunter's Run neighborhoods.
- We have twin 7th graders currently attending Meadow Park.
- We live in the center of the highlighted area on the map. There are **two high schools much closer** to our house than Aloha HS. Driving distances are 1.6 miles to Sunset HS, 2.8 miles to Westview HS, and 4.6 miles to Aloha HS.



- According to Google maps, **every McKinley student and all other Elmonica students would have a shorter drive to Aloha HS** than from our house. This does not meet “proximity” and “safety,” two of the primary criteria.
- **Please assign us to Westview or Sunset.** One solution is to swap our 53 Elmonica students north of Walker Road ("Area 1" on map below) with 32 Elmonica students south of Walker Road ("Area 2" on map below)



Thank you for your consideration,
Robert Jones

Subject: Please place Waterhouse North back in Westview or move to Sunset

Date: Thursday, March 10, 2016 at 10:39:57 PM Pacific Standard Time

From: Dina Jones

To: Boundary Adjustment Comments

Dear Boundary Committee Members,

I live in the Stonegate neighborhood, north of Walker Road in the Elmonica Elementary school boundary. I have attended every boundary meeting since they began in the fall because I have 2 boys that will be freshman fall of 2017. When our neighborhood of 53 students was placed in the Aloha boundary at the 2/11/16 meeting, I was shocked, but figured it was an honest mistake because the committee made a lot of changes in about an hour and a half. There wasn't a lot of time to look at safety and distance for my children to attend school. Unfortunately, my home is still in the Aloha HS boundary after the 3/3/16 meeting and I'd like to understand why that is.

My home is 4.6 miles from Aloha HS. In order to place my home in the Aloha boundary, you have to ignore several Elmonica neighborhoods that are up to 2+ miles closer to Aloha HS. If proximity and safety are the primary criteria, why would you select my children to travel so much further? In addition, I used Google Maps to look at the distance to Aloha HS for all of McKinley Elementary. All of McKinley is closer to Aloha HS than my home and none of them have been assigned to Aloha HS. How is this justified? Is the primary criteria being applied here? NO!

The only explanation is that the Free/Reduced Lunch criteria, which is at best a secondary criteria, is being placed before primary criteria of Proximity, and Safety.

We solicit that this be corrected or consider ceasing this process immediately and rewriting BSD policy JC to correctly state FRL as a primary criteria. Once this is done, we ask that you then apply this criteria generally to the entire district.

Or, please follow the current primary criteria and put our neighborhood back in Westview or Sunset.

Thank you,

Dina Jones

860 NW Winged Foot Terrace (feel free to map the distance)

Subject: Boundary Adjustment Comment Form

Date: Saturday, March 5, 2016 at 1:46:56 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Dave Kelley

Email: theplantation@hotmail.com

Comment:

Superintendent Rose & Deputy Superintendents Porterfield and Mead:

I am writing this letter to express my opinions and hopes regarding the upcoming decisions around Beaverton High School district boundaries. My son Rian is currently a freshman at Sunset High School and under current plans would be moved to Beaverton High School due to redistricting.

I truly understand the need for this body of work, and can appreciate the difficulty of making final decisions with so many stakeholders to try to please, all while knowing that you'll never please everyone.

That said, I'd like to make clear my sincere hope that you will allow Juniors to remain in their current school. There are several reasons why this makes sense:

- It keeps the student at the center of the discussion. I am a firm believer that education is a business, the product is educated children, and the customers are parents and communities. So while it may be easier for the business (i.e., the school district) to make the changes in a manner that suits themselves, we always have to consider what is best for the customer and the resulting product.
- Following that analogy, Juniors are a half completed product. Changing the course for them in such a manner will seriously disrupt their development and ultimately the quality of their education. The worst thing you can do to a product is to hand it off to another "maker" who doesn't know anything about it, and expect them to finish the job. Allow Juniors to choose how they wish to complete the journey that they are already half way through.
- Colleges pay particular attention to the Junior year – to put students through such a significant and in some cases traumatic change at this critical time is simply irresponsible.

I don't believe there is a true, pressing need or otherwise dire situation created by allowing Juniors to finish out their high school careers at their current school. On the flip side of that, I do believe that allowing Juniors to remain will create significantly less turmoil and disruption for your families and your community.

Thank you for taking the time to read through this letter and consider my point of view. I trust that you will make the best and right decision for your products and your customers.

Best regards-

Dave Kelley
11380 SW Foothill Drive, Portland, OR 97225

Subject: Boundary Adjustment Comment Form

Date: Tuesday, March 8, 2016 at 11:00:25 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Catherine Kerrigan

Email: catherine_clausen@hotmail.com

Comment:

Dear Boundary Committee,

Please consider advocating for the return of the Kaiser Woods (i.e. Arbor View) neighborhood to the Sunset High School boundaries. I am concerned about this recent change to the boundary map for numerous reasons.

Our neighborhood has been part of the Jacob Wismer community from the opening of the school. While part of the Jacob Wismer student body has always gone to Sunset and part to Westview, these previous divisions were each of substantial populations. Now, however, according to the newest boundary map, only our neighborhood within the Jacob Wismer community will be attending Westview. The Kaiser Woods neighborhood is small, and to separate our children this way is to isolate them from the greater community.

The boundary committee itself recognized the significance of Bethany Boulevard as the natural boundary in our area. Kaiser Road is a continuation of Bethany Boulevard and is a change in name only. The 12/17/15 minutes read: Westview High School: When we talked to the Sunset team, we agreed that Bethany Boulevard is a natural dividing line; so we would like to keep the area west of Bethany Boulevard/south of West Union at Westview (178 students) and move the area east of Bethany Boulevard/north of West Union to Sunset (394 students). Sunset High School: We did agree that Bethany Boulevard is a natural boundary, and the numbers in the exchange just described are pretty even.

This discussion illustrates an awareness in the North Bethany community regarding this natural dividing line. It is a dividing line for a reason – safety. The traffic moves swiftly on Bethany Boulevard/Kaiser Road and becomes even more perilous as it decreases to one lane near our neighborhood. There are long stretches with no crosswalks or traffic lights, there are no curbs, and there are deep ditches along the road. There have been numerous accidents in this area involving vehicles and pedestrians. For the safety of our children, please consider reinstating the natural boundary of Bethany Boulevard/Kaiser Road.

By removing Kaiser Woods from the greater Jacob Wismer community, there seems to be a forgone conclusion that our neighborhood will be attending the new North Bethany elementary school when it opens. I certainly hope this is not true. And, if it is, it seems unfortunate that we have been notified in this way. Currently, my son does not receive bus service because we live within a mile of Jacob Wismer, and he is able to walk safely to school. That will no longer be true if Kaiser Woods' children are made to attend the new elementary school. Our children would then have to cross TWO major roads to walk or bike to school or to visit school friends outside our neighborhood. Proximity and safety will dictate that our children will become less independent and reduce nearby after-school friendships to those within our small neighborhood. This isolation is unnecessary.

Finally, I am concerned that our small neighborhood was isolated from its traditional community this late in the boundary adjustment timeline. There are no public forums remaining in the process. In fact, there is very little time left at all for us to plead our case.

Again, please consider advocating for the return of the Kaiser Woods neighborhood to its traditional community boundaries. It is the safer for our children, and it retains the natural community they have outside their small neighborhood.

Regards,

Catherine Kerrigan
Jacob Wismer parent and teacher

Subject: Boundary Adjustment Comment Form

Date: Thursday, March 10, 2016 at 10:08:46 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Dennis Knaggs

Email: dennis.knaggs@gmail.com

Comment:

The community is tired of presenting its arguments and logical reasoning to keep the "blue thumb" area with the westview boundary as that makes most sense in terms of elementary school unity, reducing the splits to five oaks middle school to just 2 instead of the proposed 4 and also satisfies all of the conditions laid down by the district and committee at the beginning of the process. The springboard proposal made the most sense.

At this point the community is under the staunch opinion that the committee favors only the rich partially due to 2 reasons - lobbying from the rich areas, kickbacks to the district and last but not the least the district is safeguarding its interests since it needs support from the rich areas for any future funding / measures to be passed. BSD should be ashamed for stooping so low in its values. What has happened to its pillars of which equity is also one?

The media and public support the "blue thumb" area to be moved back to the Westview boundary. Everyone other than the committee members seem to see the logic and rationale in this request. Can the committee present its arguments as to why it feels the "Blue thumb" should be part of Aloha? Can the committee justify its proposal and show that it satisfies atleast 80% of its own criteria?

Let us bring an external review committee whose members are not part of this district to make a more holistic approach to this boundary redrawing process.

Subject: Concerns on Boundary Change Proposal...

Date: Thursday, March 10, 2016 at 7:35:48 PM Pacific Standard Time

From: Geetanjali Krishna

To: Boundary Adjustment Comments

Hi,

We live in the Stonegate/Waterhouse North community and are very concerned about the current proposal. We have raised our concerns, but nothing has changed. We urge again to reconsider the decision based on the following facts regarding capacity and proximity.

We have seen on previous maps produced by the district and the boundary committee that Waterhouse North can fit into Westview or Sunset. These maps were able to keep our neighborhood in Westview and Sunset with capacity lower than the 3.3.16 map. Although you may have considered this before, please entertain our analysis of factors involved in forming attendance at Sunset and Westview.

- Sections or all of both Jacob Wismer, and Oaks Hills can go to either Sunset or Westview; by moving these areas you can open space for us in Westview or Sunset.
- McKinley, Elmonica, Barnes, and Cedar Mill can be moved in or out of Westview or Sunset to satisfy capacity requirements. According to the School Attendance Policy ORS 332.107 these areas should be evaluated based first on primary criteria (proximity, safety, and neighborhood unity) than on the secondary criteria.
- Nearly, all of McKinley Elementary school is closer to Aloha than Waterhouse North.
- Barnes neighborhood directly below Sunset and above Walker may be as close as or closer to Sunset than Waterhouse North; however, this Barnes neighborhood is significantly closer to Beaverton High School than we are to Aloha.
- One clear example of an appropriate change based on criteria is moving Cedar Mill in whole or part to Beaverton (Springboard Proposal). The majority of Cedar Mill is further from Sunset than Waterhouse North and closer to Beaverton than our neighborhood is to Aloha. Safety and neighborhood unity is similar for both schools.

By moving all or part of Cedar Mill out of Sunset, Waterhouse North and even Waterhouse South could fit into Westview or Sunset.

However, as proposed in the attached map Waterhouse North can fit into Westview with a much smaller and less impactful change.

Making this proper change would follow the criteria set forth by the board.

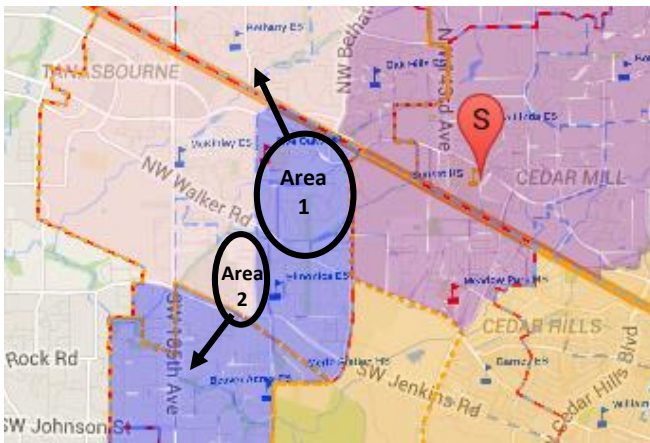
Thank you for your consideration,

- Geeta Krishna

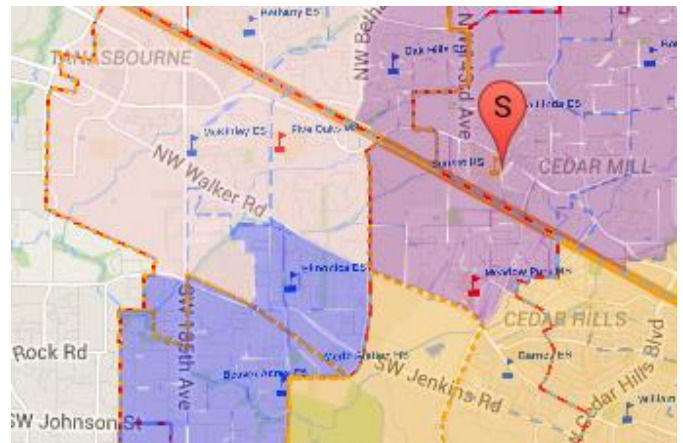
Simple Solution that Follows Criteria, Helps Aloha and Minimizes Transition

Below are suggested changes which will better satisfy the committee's criteria without causing rippling affects to other High School boundaries. Item #1 is a change to promote proximity, unity and transportation costs while remaining under capacity. In addition Item #2 is a reversal of a change made at the 3.3.16 meeting will satisfy the committee's goal of reducing transitions and FRL% at Aloha.

1. Swap 53 Elmonica students North of Walker Road ("Area 1" on map) with 32 Elmonica students South of Walker Road ("Area 2") with the following benefits:
 - a. **Proximity criteria followed.** Areas 1 and 2 are both the same distance to Westview, but center of Area 1 to Aloha is 4.6 miles, whereas center of Area 2 to Aloha is 3.2 miles. Driving distance measured using Google maps.
 - b. **Neighborhood Unity criteria followed.** Area 2 students are connected geographically to the rest of Elmonica neighborhoods south of Walker Rd. that were put in Aloha on the 12/17 map. Area 2 students walk to elementary school through the neighborhood east of 173rd. Area 2 is not connected via roadways to Heritage Park (Elmonica neighborhood still in Westview.) Their back yards butt up against one another, but there are no through roads.
 - c. **Transportation Costs criteria followed.** Less costly to transport Area 2 to Aloha than Area 1.
 - d. **Availability of Space criteria followed.** Westview remains under capacity.



Current Map (3.3.16)



Proposed Map: (no other changes to 3.3.16 map, unless Errol Hassell students return to Aloha.)

2. Keep lower FRL% at Aloha, without busing students from farther distances, by returning to Aloha the 27 Errol Hassell students taken from Aloha at the 3.3.16 meeting, with the following benefits:
 - a. **Reduced FRL % followed.** This neighborhood and other Cooper Mountain neighborhoods have the same expected FRL % as Area 1, according to the FRL map posted on the BSD website, but without Area 1's apartment complexes.
 - b. **Proximity and Transportation Costs criteria followed.** Aloha is Errol Hassell's closest school. Center of their area to Aloha - 1.9 miles, to SCM - 2.9 miles. Area 1 is 4.6 miles to Aloha.
 - c. **Neighborhood Unity and Keeping Elementary Schools together criteria followed, and minimizing transitions goal considered** All other Errol Hassell students are zoned for Aloha.

Implementing these small changes to the 3.3.16 map would also mean 48 fewer students having to transition to a new school. Minimizing transitions is supposed to be a goal of the BAC. (53 Elmonica North of Walker + 27 Errol Hassell South of Rigert - 32 Elmonica South of Walker = 48 students not transitioning to a new school.)

Subject: Boundary Adjustment Comment Form

Date: Monday, March 7, 2016 at 7:06:33 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Matt LaBore

Email: mlabore22@mail.com

Comment:

I recently reviewed the new boundary map produced by the boundary committee, and I'm still struggling to wrap my head around the North Cooper Mountain area around Hazeldale, South of Farmington, belonging to Aloha High School.

Months ago I read a comment by another individual in the area, that suggested this is due to political reasons. At the time I thought this was unlikely.

As a review past comments about Sexton Mountain area, and the parents that did not want that area to be separated from Murray Hill due to "culture concerns", it made me laugh, but never the less, the boundary was adjusted to accommodate that neighborhood.

I previously pointed out, having our children cross Farmington road, which has no street lights, or sidewalks, and minimal sidewalks are a major safety concern of this area. The school in our neighborhood seems like the logical solution, but it seems this is no concern for the committee.

Our primary concern needs to be safety of our children, not the "culture" that Sexton Mountain needs to have.

Subject: Oak Hills Unity

Date: Thursday, March 10, 2016 at 12:31:38 AM Pacific Standard Time

From: Heather Lambert

To: Boundary Adjustment Comments

CC: Anne Bryan

Dear Boundary Committee,

Over 60 community members and youth have written in favor of keeping our elementary boundaries intact and sending us to one high school. You heard our pleas and changed the map accordingly. We voiced our appreciation at the public hearing and also in letters to you directly. Never once at the public hearing were there contradictions from anyone in our community in opposition to this.

At the March 4th boundary meeting, it was stated by a committee member that the community of Oak Hills is asking to stay at Sunset because of the proximity. As I go back and read public comment, I read less than 10 letters total that were of that opinion and a few of which were still in favor that the community stay together and move as a whole. Basically, there are very few members who don't mind dividing our community and those families have primarily younger children or live near the entrances to Oak Hills. There are over 60 families who have and are currently voicing their favor in keeping us all together and that includes families from both sides of Bethany Boulevard.

What is the real basis or rational for splitting us up again after having put us back together?

The boundary committee has been asked to preserve the unity of neighborhoods and communities. Unfortunately for the community of Oak Hills, there is already friction because of your decision to divide us. It is something that can be felt in so many ways as if it were a thread that has begun to weave through us. This is a tragedy for such a tight knit community. The feeling of division is palpable. This was not the case even on the first springboard map where you had our whole elementary feeding into Sunset. We don't care which high school you send us to, just pick one that we all can attend together.

It would be important to also point out that as our community moves on to middle school at Meadow Park, we continue to provide strength there as well. Meadow Park is a better school for having a united group from Oak Hills Elementary as a backbone for their support. If you break down our elementary community, you also break down Meadow Park Middle School. To adhere to the philosophy of a few that relationships and friendships do not matter at such crucial times of transition is not conducive to the mindset of the majority.

Please reconsider your decision to divide our community. Both high schools are fine choices, it would be preferable to keep us together as one entity. During a difficult time such as this where a lot of change will occur, it would be beneficial that communities stay together in order to remain positive, unified, and strong. Dividing Oak Hills Elementary boundaries between two high schools weakens a community that has served as an anchor to the area for 38 years.

Thank you for your consideration,

Heather Lambert

Subject: Concerns regarding boundary adjustment process

Date: Friday, March 11, 2016 at 1:37:33 AM Pacific Standard Time

From: Cristi Lawson

To: Boundary Adjustment Comments, jeff rose, carl mead, maureen wheeler, john huelskamp, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

Dear Superintendent Rose, School Board Members, and BAC Members:

I have read all the meeting minutes available online, as well as all of the public comments. I have been to nearly every BAC meeting including the Public Preview and Public Hearing. What I've witnessed of this process is deeply troubling. I must concur with the comments from many community members that this process is flawed.

I would like to respectfully disagree with a response written by Maureen Wheeler to a community member that has been published in the public comments. Maureen states "we believe we have designed a process that is inclusive and transparent using Board Policy JC and the Superintendent's objectives to enable the Boundary Committee to craft a balanced set of boundary and transition recommendations." However, this process has been troubling from the start due to a lack of clear and concise criteria and how heavily weighted each component will be. It has also lacked transparency and community inclusion. I think we can all agree that no boundary process will please everyone, but it is becoming quite clear that the Beaverton School District is most certainly becoming a district of schools instead of a school district. Because of the lack of clarity with priorities and defining criteria and lack of engagement from the greater community, individuals *and BAC members* are becoming more & more focused on their own little piece and not what is best for the kids and the district. More engagement with the community would go a long way to creating a collaborative effort. Instead, the almost seemingly intentional keeping of the community in the dark has created animosity and fracturing of the district.

I know that changing the boundaries is extremely difficult and there's no way to please everyone. Compromises will need to be made. One way to ensure that mature and reasonable people can accept those changes, even if they personally disagree or are disappointed in some of the outcomes, is to ensure that the process is fair, transparent, and based on quantifiable measures – none of which seem to have taken place thus far.

Yes, you have a difficult job. Yes, we appreciate that it needs to get done, though I wonder if this is really the way our government and public policy institutions should be run. At least have the decency to address the concerns of the constituents in an open, public way and debate alternatives. The way this is being handled isn't engendering trust in the public you serve.

How are we, the public, being assured that our individual or collective comments are being considered? And for those decisions that are being made--as the map evolves and the boundaries morph--how do we find out which criteria are being applied and given precedence? This is the crux of the matter and why I very strongly yet respectfully disagree with Maureen's response defending the process as "inclusive and transparent." The public does NOT know why one suggested change has been made and another one hasn't been, nor how the various and often-conflicting criteria is being applied. It appears very ad-hoc—if it is in fact happening in a methodical way, it's not being communicated to the public, in any of BSD's multi-media communication channels, nor is it observed by the public in the BAC meetings, thus the assurance of "transparency" rings hollow.

I, along with many others, have provided a great volume of emails expressing our concerns, frustrations and issues that need to be addressed. However, since all we are allowed is email communications and 2 highly ineffective listening sessions, there is no way for the community to obtain any follow up to get resolution for the issues we see. While we have been told that our emails are supposed to be reviewed and considered, there is no way to know if our concerns are being considered (even if rejected) or have any impact on the decisions being made. We are assured that "the committee is taking public feedback seriously" but that refrain begins to feel like lip service. I'm not sure how you can consider this collaborative or inclusive.

Here are some of the issues that have yet to be addressed:

1. There are no definitions or explanations as to what the separate criterion mean or include, or which ones are most important. School Board Policy JC, the driving policy for boundary adjustments within BSD, lists 4 primary criteria: Availability of space, proximity to school, safety, and neighborhood unity. It also lists additional or secondary criteria: Transportation costs, student body composition, staffing patterns, feeder school alignment, and the efficient and economical utilization of buildings. By stating "primary", I would expect these 4 criteria to be weighted the most heavily. Instead, the maps produced by the BAC thus far, are being based on 1 primary criteria (availability of space) and 1 possible secondary criteria (free/reduced lunch). How can you ignore the other 3 PRIMARY criteria? If you have questions about where it lists PRIMARY criteria, please see your own policy at: <https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/JC.pdf>
2. The process lacks transparency. The majority of the committee meeting time is used for school affiliation sub-groups to work out boundaries, then huddle with Robert in a corner to crunch numbers, while audience members are not privy to any of the deliberations. We have no way of knowing which community-generated maps were culled for consideration, how criterion were prioritized and weighted, how individual committee members view any of the proposals (pros/con), their depth of understanding of topography/natural boundaries, or even whether all committee members truly have an equal voice in the process. I seriously question whether this meeting format satisfies the spirit -- let alone the letter -- of the Oregon Open Meetings Law. In the absence of deliberations and discussion taking place in the hearing of everyone, the boundary process becomes vulnerable to political fallout: speculation about cynical manipulation of boundaries or allegations that vested interests or "sacred cows" are prevailing. Certainly the final outcome will not be amenable to everyone involved, but a more open and transparent deliberation process would have a better chance of securing critical buy-in and support from the community.
3. Failure to actively engage the community affected by the changes and who voted for their tax dollars to support this project. There has not been a clear feedback loop where the community members participating in the process and making their views known have confidence that they've been heard or that their concerns are being considered. We are told that all emails (the only method of communicating that we have been given) are being reviewed and considered. All we know is that they have been received and posted to the webpage. There should be some form of cataloging the input from the community such that similar concerns are grouped together and some form of responses provided, which would allow us to feel that our concerns have been validated. It has also been brought up that there may be some BAC committee members who are putting their own interests above those of the whole community and there is questioning on how the BAC members were selected and if they're truly representative of all (e.g., can a parent rep who is also a BSD employee be impartial, if the boundary changes may affect his position in the district?).

4. For a District striving to be a 21st-century leader in technology and innovation, one that is putting significant resources to being “future ready,” and in one of the most tech-savvy regions of the country, it was surely a missed opportunity to not empower the community and crowd-source the path to a solution, by providing a method for us each to try and balance the various--and often conflicting--criteria, so as to come to a deeper understanding of the complexities involved. As we all know now, when BSD didn’t provide this, the community took matters into their own hands, and two very competent parents, went to great lengths and spent countless hours developing an online tool to do just that, allowing the community to see what’s in fact possible and how changes affect various criteria. However, now that we each can see the results of various scenarios, it’s not clear that the community’s various attempts—some of which seems quite feasible when measured against the criteria and seem superior to what is currently being proposed via the BAC--are getting the attention deserved from the BAC and actually influencing the outcome in a significant way. This is especially concerning as Dick Withycombe stated directly to several community members in the audience that the committee “does not have a way to measure safety.” With the School Boundary Explorer tool, now you do have a way to measure safety and this needs to be considered. Safety is listed as one of the four primary criteria. How can you just ignore this?

5. Expert testimony and input is incomplete. What seems to be missing from these committee work meetings is meaningful contribution from neutral experts in various areas that would come to bear on the decision-making process, leaving the committee to operate in a bit of information vacuum.

6. BSD is trying to push this decision through in a 6 month time period. For a public process, this is a very short timeline. BSD is the 2nd largest school district in the state of Oregon. This doesn’t look very good next to the largest school district, Portland Public Schools, when they are simultaneously working on a redistricting process but giving it a full 18 months. How can Beaverton make this decision with a full YEAR less than PPS? These are students you’re affecting, not just numbers or dollar signs.

7. There have not been any actual field work studies completed. Send the BAC members out into the community to actually see the implications their decisions will have on students and families. I also urge the committee members to visually inspect (walk/drive) routes in affected communities if they have not yet done so. Field work should be an essential component (with analysis/discussion taking place at the public meetings to avoid ex parte discussion). Committee members should not have to rely on public input or even anecdotal representations from other committee members to fully comprehend geographic and neighborhood features of an area. Just as a jury may have to undertake field work outside the confines of the courtroom to truly understand aspects of a case, the committee should have a solid understanding of topographical boundaries (waterways, major streets, railroads, industrial areas, green spaces, etc).

It’s unfortunate that we’ve arrived at this unsatisfactory place after thousands of community hours have been poured into this process, but to continue without course correction will result in continued animosity among the community and will undermine the work the District is doing to “engage our students in rigorous and joyful learning experiences that meet their individual needs so they may thrive, contribute, compete, and excel” in ALL of our BSD schools. (Quote taken from the BSD mission statement.)

I strongly urge the current process be discontinued immediately in order for a more thorough and comprehensive process to be initiated...one that is truly collaborative, transparent and inclusive in order to obtain buy-in from the community. Without this, the BSD community will

remain broken, angry, and full of animosity.

Respectfully,

Cristi Lawson

Subject: Current Freshman

Date: Monday, March 7, 2016 at 8:11:21 AM Pacific Standard Time

From: Shannon Layden

To: Boundary Adjustment Comments

Ok my son is a sophomore we met with his counselor and she proceeded to tell us how IMPORTANT his junior year is and what he all has to do.

Now we have a freshman too and currently she will have to move her JUNIOR year to Beaverton. As her parents we are extremely UNHAPPY that her most important year in school will be a year of transition not of our choosing. PLEASE take this into consideration and allow those kids to stay if they choose.

Subject: Oak Hills boundaries

Date: Monday, March 7, 2016 at 10:17:41 AM Pacific Standard Time

From: kristin mccartney

To: Boundary Adjustment Comments

Dear Committee-

Thank you for all your hard work thus far on listening to all sides and trying to create a map that works for all stakeholders.

As an educator and parent in the district I greatly appreciate all the work you have put in thus far.

However, I am very saddened by the most current map proposal. We are currently in the Oak Hills boundaries and I was very much looking forward to my child being able to continue to go to school with friends that she has made in elementary school.

We live on the West side of Bethany Blvd and will be adversely affected by the current boundary shifts. We can stand in our cul-dasac and see the school less than 1/4 of a mile away. The current proposed changes look like they would place her at Bethany- with no safe route to school as there is a green space between us and Bethany.

It does not matter to me which high school my child attends, what matters is that the community we have developed as an elementary school should continue as my child grows. These friends and their parents are her social and emotional support system. Splitting this community as the students enter high school is not something I am interested in. I would very much like to see map #2, 3,4 from your 2/11 power point brought back into discussion.

Thank you for your consideration.

Best,

Kristin McCartney

IB Middle Years Program Coordinator, Meadow Park Middle School

6-8 MYP Design

Subject: Fwd: Please preserve neighborhood unity for Oak Hills

Date: Sunday, March 6, 2016 at 10:28:44 PM Pacific Standard Time

From: Cheryl McLaughlin

To: Boundary Adjustment Comments, jeff rose, linda degman, leann_larsen@beaverton.k12.or.us, Donna Tyner, Eric Simpson, Anne Bryan, susan_greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear Boundary Advisory Committee,

First, I would like to thank you for the considerable time and effort that you have put into this process. I know it is difficult to balance all of the factors of this decision, including many dissenting voices. I appreciate your willingness to listen to community feedback, and to take it into consideration as you redraw the high school boundaries of our district.

Our family has lived in the Oak Hills neighborhood since our oldest child was in preschool. Our 8th grade son is at Meadow Park, and our 5th and 1st grade daughters attend Oak Hills Elementary. All three children have great friendships with students on both sides of Bethany Blvd. In addition to their time together at school, they have established strong relationships through a variety shared experiences such as working together on school projects, participating in after school activities, playing on the same teams, enjoying playdates and birthday parties, etc. When our oldest moved on to middle school, he made even more friends from the west side of Bethany. Their relationships with students on the west side of Bethany are just as strong as those east of Bethany, and they have been for many years.

I was so happy to see the change to keep Oak Hills students together at Westview in the last boundary proposal, and shocked to see a few dissenting voices have presided to split us back apart. Just after the proposal that reunited our students, we attended curriculum night at Westview High School with our oldest son. It was wonderful to see these Oak Hills, Meadow Park, and option school friends together, preparing for the next phase of their school career. It was a relief to these students and their parents know they would be together throughout their high school years.

Suddenly, after last Thursday's meeting, we find ourselves back in this strange situation where students from our community will once again be cut off from friends they have had for 9+ years, as well as friendships established in middle school. I am puzzled about why we would do this to students who have established lasting relationships through years of shared experiences, at a time in their lives when the strength and support of these relationships is critical. I remember how important those close friendships were during the challenging, exciting, and sometimes rocky high school years.

Some of my close friends today are people that I met in my PPS elementary school. Our entire elementary school fed to one middle school, and then one high school. This proposal splits Oak Hills Elementary between two high schools, and Meadow Park Middle School between 3 different high schools. It pulls out this small population of students (~20 each school year) to a high school separate from the rest of their elementary and middle school friends. This year's 8th graders would shift to Sunset their sophomore year, along with only a small fraction of their friends and classmates.

It seems there are a handful of parents who prefer Sunset High School, because it is physically closer to our neighborhood. (Note: We live in the middle of the Oak Hills neighborhood, and Sunset is 1.6 miles away, whereas Westview is only 2.6 miles away.) But many more families have written to ask that you please prioritize neighborhood unity, and expressed the desire to preserve relationships that have been built over many years. Perhaps there is a way for that small handful of parents to opt into Sunset when the time comes? I hope you will again listen to the majority of voices from students and parents who simply wish for neighborhood unity, and the opportunity to continue learning in an environment that preserves these rich relationships.

Please prioritize neighborhood unity for Oak Hills, and return to the boundary proposal that keeps us together.

Thank you for your consideration.

Sincerely,

Cheryl McLaughlin

Subject: Why we need to keep Waterhouse North with Westview/Sunset

Date: Thursday, March 10, 2016 at 7:42:27 PM Pacific Standard Time

From: Mosur Mohan

To: Boundary Adjustment Comments

Dear Sir/Madam:

We have seen on previous maps produced by the district and the boundary committee that Waterhouse North can fit into Westview or Sunset. These maps were able to keep our neighborhood in Westview and Sunset with capacity lower than the 3.3.16 map.

Although we are sure you have considered this before, please entertain our analysis of factors involved in forming attendance at Sunset and Westview.

Sections or all of both Jacob Wismer, and Oaks Hills can go to either Sunset or Westview; by moving these areas you can open space for us in Westview or Sunset.

McKinley, Elmonica, Barnes, and Cedar Mill can be moved in or out of Westview or Sunset to satisfy capacity requirements. According to the School Attendance Policy ORS 332.107 these areas should be evaluated based first on primary criteria (proximity, safety, and neighborhood unity) than on the secondary criteria.

Nearly all of McKinley Elementary school is closer to Aloha than Waterhouse North.

Barnes neighborhood directly below Sunset and above Walker may be as close as or closer to Sunset than Waterhouse North; however, this Barnes neighborhood is significantly closer to Beaverton High School than we are to Aloha.

One clear example of an appropriate change based on criteria is moving Cedar Mill in whole or part to Beaverton (Springboard Proposal). The majority of Cedar Mill is farther from Sunset than Waterhouse North, and closer to Beaverton than our neighborhood is to Aloha. Safety and neighborhood unity is similar for both schools.

By moving all or part of Cedar Mill out of Sunset, Waterhouse North and even Waterhouse South could fit into Westview or Sunset; Waterhouse North can certainly fit into Westview with a much smaller and less impactful change.

Making this proper change would follow the criteria set forth by the board.

Yours sincerely,

Usha Mohan

16560 NW Mission Oaks Dr.

Beaverton, OR 97006

Subject: Waterhouse North Should Stay at Westview or Sunset

Date: Thursday, March 10, 2016 at 7:50:26 PM Pacific Standard Time

From: Mosur Mohan

To: Boundary Adjustment Comments

Dear Sir/Madam:

I am writing to urge you to keep Waterhouse North with Westview/Sunset schools, and not place it in Aloha.

If Policy JC (ORS 332.107) is the true standard with which BAC decisions are being made, our neighborhood should be placed at Westview or Sunset. However, even after our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why it should not attend the 3rd furthest school with the longest and least safe commute, nothing was changed. An explanation of the decision to place us in Aloha was given by the BAC, who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision. This seems to imply that the BAC's first criterion is the FRL rate reduction, giving it greater importance than distance and safety, even though the impact on Aloha's FRL is pretty minimal.

Therefore, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are to be disregarded, we contest that they are not being reasonably and consistently applied. We request that this be corrected; or else, please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should indeed choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district, and not just in isolated cases.

Sincerely yours,
Mosur Mohan
16560 NW Mission Oaks Dr.
Beaverton, OR 97006

Subject: Please follow Policy JC and return us to Westview or move us to Sunset

Date: Friday, March 11, 2016 at 2:42:54 AM Pacific Standard Time

From: Elizabeth Moreno

To: Boundary Adjustment Comments

Dear Committee Members,

Policy JC (Legal References: ORS 332.107, ORS 339.010 - 339.090) states, *"the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity."* It later states, *"If the objectives were met and the criteria were reasonably applied, the Board shall approve the attendance plan."*

Has the criteria been reasonably applied on the 3.3.16 map? As it relates to our neighborhood (Elmonica areas north of Walker Rd.), the answer is NO. It is not reasonable to ignore proximity, safety and neighborhood unity and bus our children to their third farthest school, through neighborhoods still zoned for Westview.

So why are we in Aloha on the 3.3.16 map? Committee members stated they like that we lowered Aloha's FRL to 58%. However, our neighborhood isn't the only thing that lowered Aloha's FRL%. Twenty-six Barnes students from a high FRL area were taken out of Aloha boundaries on the 3.3.16 map, which had a big impact.

There are many areas much closer to Aloha than we are, that can bring FRL numbers at Aloha down to 58% or even better, without busing in Elmonica students who live north of Walker Rd.

- Return the 27 Erroll Hassell students south of Rigert Rd., taken out of Aloha at the 3.3.16 meeting. They have the same FRL likelihood as us and Aloha is their current and closest high school.
- Consider moving nearby Cooper Mountain grids 3, 57 and/or 24 to Aloha. They are closer to Aloha than we are and have zero likelihood of qualifying for FRL benefits. (This would split their elementary school, but other elementary schools are already split, including Elmonica.)
- Some sections of Chehalem have the same likelihood of FRL as we do and are also closer to Aloha than we are.

If lowering Aloha's FRL% is indeed the sole factor in the committee's decision to move us to Aloha, then the superintendent should put a stop to the proceedings immediately while the school board rewrites their policy, making equity of FRL a primary criteria. Once that is done, it should be applied across the entire district. Or, the committee can apply the current criteria and place us back in Westview or Sunset where we fit with room to spare on all maps prior to the Public Hearing Map.

Thank you,
Elizabeth and Rogelio Moreno

* FRL data taken directly from BSD Map "Free and Reduced Student Populations Distribution (SY 2015-16)."

Subject: Boundary Adjustment.

Date: Thursday, March 10, 2016 at 5:13:38 AM Pacific Standard Time

From: Quy Nguyen

To: Boundary Adjustment Comments

Dear Committee,

Please review the attachment in which can help our children to safe of travel and save time. Thanks for your consideration.

Quy Nguyen

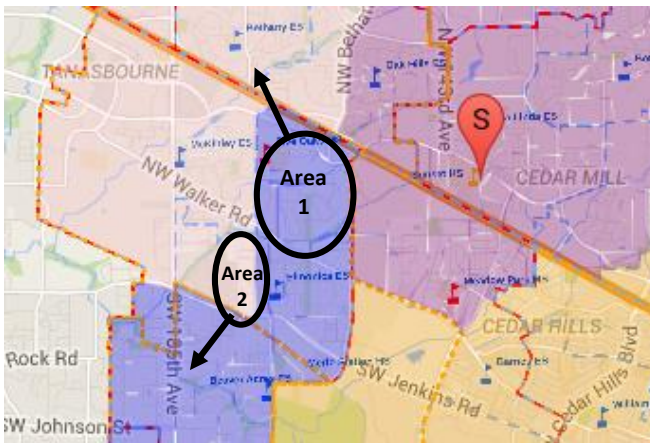
575 NW Blueridge ct

Beaverton, OR 97006

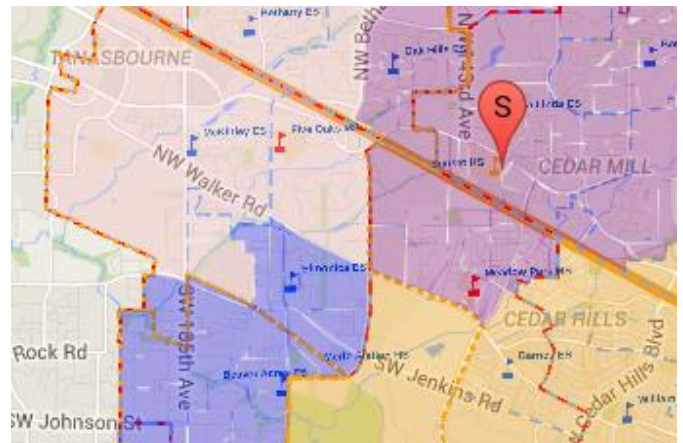
Simple Solution that Follows Criteria, Helps Aloha and Minimizes Transition

Below are suggested changes which will better satisfy the committee's criteria without causing rippling affects to other High School boundaries. Item #1 is a change to promote proximity, unity and transportation costs while remaining under capacity. In addition Item #2 is a reversal of a change made at the 3.3.16 meeting will satisfy the committee's goal of reducing transitions and FRL% at Aloha.

1. Swap 53 Elmonica students North of Walker Road ("Area 1" on map) with 32 Elmonica students South of Walker Road ("Area 2") with the following benefits:
 - a. **Proximity criteria followed.** Areas 1 and 2 are both the same distance to Westview, but center of Area 1 to Aloha is 4.6 miles, whereas center of Area 2 to Aloha is 3.2 miles. Driving distance measured using Google maps.
 - b. **Neighborhood Unity criteria followed.** Area 2 students are connected geographically to the rest of Elmonica neighborhoods south of Walker Rd. that were put in Aloha on the 12/17 map. Area 2 students walk to elementary school through the neighborhood east of 173rd. Area 2 is not connected via roadways to Heritage Park (Elmonica neighborhood still in Westview.) Their back yards butt up against one another, but there are no through roads.
 - c. **Transportation Costs criteria followed.** Less costly to transport Area 2 to Aloha than Area 1.
 - d. **Availability of Space criteria followed.** Westview remains under capacity.



Current Map (3.3.16)



Proposed Map: (no other changes to 3.3.16 map, unless Errol Hassell students return to Aloha.)

2. Keep lower FRL% at Aloha, without busing students from farther distances, by returning to Aloha the 27 Errol Hassell students taken from Aloha at the 3.3.16 meeting, with the following benefits:
 - a. **Reduced FRL % followed.** This neighborhood and other Cooper Mountain neighborhoods have the same expected FRL % as Area 1, according to the FRL map posted on the BSD website, but without Area 1's apartment complexes.
 - b. **Proximity and Transportation Costs criteria followed.** Aloha is Errol Hassell's closest school. Center of their area to Aloha - 1.9 miles, to SCM - 2.9 miles. Area 1 is 4.6 miles to Aloha.
 - c. **Neighborhood Unity and Keeping Elementary Schools together criteria followed, and minimizing transitions goal considered** All other Errol Hassell students are zoned for Aloha.

Implementing these small changes to the 3.3.16 map would also mean 48 fewer students having to transition to a new school. Minimizing transitions is supposed to be a goal of the BAC. (53 Elmonica North of Walker + 27 Errol Hassell South of Rigert - 32 Elmonica South of Walker = 48 students not transitioning to a new school.)

Why Waterhouse North Should Stay at Westview or Sunset

Proximity/Free and Reduced Lunch

If Policy JC (ORS 332.107) is the true standard with which BAC decisions are being made, our neighborhood should be placed at Westview or Sunset. So why have we been placed in Aloha? After our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why it should not attend the 3rd furthest school with the longest and least safe commute, nothing was changed. An explanation of this decision to place us in Aloha was given by the BAC who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision. This would seem to imply that the BAC is overriding primary criteria for FRL. On top of this, the impact on Aloha's FRL is minimal.

Therefore, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are disregarded, we contest that they are not being reasonably applied. We solicit that this be corrected or else please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district.

Subject: Why Waterhouse North Should Stay at Westview or Sunset

Date: Thursday, March 10, 2016 at 9:06:06 PM Pacific Standard Time

From: Lori Oppenlander

To: Boundary Adjustment Comments

Why Waterhouse North Should Stay at Westview or Sunset Proximity/Free and Reduced Lunch

Thank you for your continued work on defining sensible boundaries for Beaverton High Schools.

If Policy JC (ORS 332.107) is the true standard with which BAC decisions are being made, our neighborhood should be placed at Westview or Sunset. So why have we been placed in Aloha? After our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why it should not attend the 3rd furthest school with the longest and least safe commute, nothing was changed. An explanation of this decision to place us in Aloha was given by the BAC who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision. This would seem to imply that the BAC is overriding primary criteria for FRL. On top of this, the impact on Aloha's FRL is minimal.

Therefore, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are disregarded, we contest that they are not being reasonably applied. We solicit that this be corrected or else please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district.

Please include attachment as part of the comment. Thank you for your consideration and on-going efforts.

Sincerely,

Lori Oppenlander

Subject: Keep Oak Hills Together

Date: Monday, March 7, 2016 at 9:39:45 PM Pacific Standard Time

From: Cyndie Peltó

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear Boundary Committee and School Board,

My name is Andrew Peltó, and I am a 7th grader at Meadow Park Middle School. I am a graduate of Oak Hills Elementary. A few weeks ago, my friends and I waited several hours to speak at the public hearing. We waited so that we could say thank you for considering our requests to keep the Oak Hills community together, and so we could tell you in person what it meant to us to have our friends there with us in High School. We were upset when the committee decided to split our community once again.

In High school it's awesome to have someone to rely on if you are having troubles socially or in your classes. It's good to keep friendships together through high school that you have built up over time, so you can rely on them with a big problem that you need help with. I, and a lot of my other friends and their families would love it if you took our notes into consideration and brought our community and great friends back together again.

Thank you,
Andrew Peltó
student at Meadow Park Middle School

Subject: Please Move Waterhouse North Back to Westview or Sunset

Date: Thursday, March 10, 2016 at 7:47:09 PM Pacific Standard Time

From: The Pham

To: Boundary Adjustment Comments

Why Waterhouse North Should Stay at Westview or Sunset Proximity/Free and Reduced Lunch

If Policy JC (ORS 332.107) is the true standard with which BAC decisions are being made, our neighborhood should be placed at Westview or Sunset. So why have we been placed in Aloha? After our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why it should not attend the 3rd furthest school with the longest and least safe commute, nothing was changed. An explanation of this decision to place us in Aloha was given by the BAC who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision. This would seem to imply that the BAC is overriding primary criteria for FRL. On top of this, the impact on Aloha's FRL is minimal.

Therefore, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are disregarded, we contest that they are not being reasonably applied. We solicit that this be corrected or else please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district.

Thanks so much for your consideration!
Tiana Pham

Subject: Please keep Waterhouse north at Westview or sunset

Date: Thursday, March 10, 2016 at 8:06:33 PM Pacific Standard Time

From: Phan Family

To: Boundary Adjustment Comments

Why Waterhouse North Should Stay at Westview or Sunset

Proximity/Free and Reduced Lunch

If Policy JC (ORS 332.107) is the true standard with which BAC decisions are being made, our neighborhood should be placed at Westview or Sunset. So why have we been placed in Aloha? After our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why it should not attend the 3rd furthest school with the longest and least safe commute, nothing was changed. An explanation of this decision to place us in Aloha was given by the BAC who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision. This would seem to imply that the BAC is overriding primary criteria for FRL. On top of this, the impact on Aloha's FRL is minimal.

Therefore, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are disregarded, we contest that they are not being reasonably applied. We solicit that this be corrected or else please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district.

Sent from my Sony Xperia™ smartphone

Subject: High School Boundary Adjustment

Date: Monday, March 7, 2016 at 9:46:01 PM Pacific Standard Time

From: Christina Prior

To: Boundary Adjustment Comments, jeff rose

Hello, Please see the three letters below from my family members:

Dear Boundary Advisory Committee,

My name is Christina Prior and I have a 6th and 8th grader who attend Meadow Park Middle School. We are residents of the Oak Hills Neighborhood and have lived there since my children were 2 and 4 years of age. I chose to move to the Oak Hills neighborhood for many reasons, one of which is the location of the Oak Hills Elementary school within the boundaries of this neighborhood. I knew that the community surrounding my children would be strong and they would develop deep bonds with their friends that would continue through High School. I have been a volunteer at my children's schools since the beginning of their school careers, which has allowed me to get to know this special group of children.

I know that this process has been filled with difficult choices and decisions and that you have made the best decisions you can with the information you have, taking many factors into consideration. Thank you for taking the time to serve. You have all done so with such grace and respect for our community.

I respectfully ask that you reconsider your decision to move the Oak Hills Neighborhood and surrounding areas east of Bethany Blvd that are a part of the Oak Hills Elementary School boundary to the Sunset attendance boundary. Please keep our Oak Hills Elementary School community together and change the boundary so all will attend the same high school – Westview.

My concern in regards to the latest decision is related to the social impact of a small number of children each school year needing to change to a high school without their social structure intact. However, removing such a small number of students from the attendance area that includes the community they have served with, learned with and built meaningful friendships with will be detrimental to them as students. Currently, only about 20 students from each grade level would move to Sunset, while the rest of our Oak Hills Elementary community moves to Westview. My children would be moving to a school with only a handful of their most treasured friendships based on gasoline savings and proximity that really isn't much further than Westview.

The Oak Hills Elementary community is special. Our school is located in the middle of the Oak Hills neighborhood-it is the very definition of a community school. It doesn't seem to make sense to send the kids whose neighborhood is home to their elementary school to a completely different high school than the others who attend Oak Hills Elementary.

Please reconsider your decision to send the Oak Hills Elementary students east of Bethany Blvd to Sunset. I respectfully ask that you keep all of the Oak Hills Elementary community together.

Thank you for your time,

Christina Prior

Dear boundary advisor committee,

I wish to inform you that your decision to make a new boundary line on Bethany is affecting many friendships and relationships between a group of kids including myself, that went to Oak Hills Elementary school. Now from what I have heard, there will be a separation depending on where kids live. And how it will work is they will have 20 kids from my fifth grade class (including me) go to Sunset because we live in the Oak Hills neighborhood and are not on the other side of Bethany. Now most of my good friends are going to Westview but I still have some of my friends that will be going with me. And I know how hard you all are working to fix this problem and I respect that and I really hope I can go to the school I want. It's not just because of my social life but because of the school that I think would be best for me.

Sincerely,

Eli Prior 8th grade Meadow Park

Dear Boundary Advisory Committee,

Hello! I am Abby P, a 6th grade student that attends Meadow Park Middle School. I attended Oak Hills Elementary School. I am writing in today to talk about the boundary change. I know there has been a lot of commotion going on, and I will try not to add to a lot of that, but I have a comment to make. Personally, I prefer to be able to choose the school I go to. I know you want to separate the schools, but it might be more nice to give the students and parents a little bit of a voice in the decision. For example, lets say I want to go to Sunset, but I went to the current school that should go to Westview. I would not feel very happy. And maybe the parents could have a reason for it, too. They might not want their child to have a certain teacher, or maybe they want their child to be able to walk to school.

Another reason is that kids might want to stay with their friends. From what I hear, 20 kids from each 5th grade class of Oak Hills Elementary will go to Westview for their first year, and then transfer to Sunset for the rest of their high

school years in 2017. The 20 kids might have to split up from their group of friends, with maybe 1 or 2 others. Truly, I wouldn't like that to happen to me, since I'm very close with all of my friends. How would you feel if you had to transfer to a new school, with new teachers, a new campus, barley any friends at all... You probably wouldn't like that very much. Neither would I. So please maybe reconsider the boundaries so kids social lives won't fall apart. Thank you for taking time to read my letter, and I hope you reconsider. Thanks!

-Abby P.

Subject: Boundary Adjustment Comment Form

Date: Saturday, March 5, 2016 at 8:20:51 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Laurie Ramsey

Email: lkramsey27@gmail.com

Comment:

Thank you for the time and effort you have put into the boundary process. Everyone on the committee is faced with tough decisions.

My son currently attends ISB, but we live in the Westview High School (HS) boundary. If the proposed boundary changes occur in 2017-18 we will be in the Sunset HS boundary. Since my son will be a junior in 2017-18 and most likely still attending ISB, can he continue to play sports at Westview for the remainder of his high school career?

Thank you,
Laurie Ramsey

Subject: Boundary Adjustment Comment Form

Date: Tuesday, March 8, 2016 at 10:29:16 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lisa Richards

Email: lahrichards@yahoo.com

Comment:

To the HS Boundary Committee,

As an advocate of unity within the Oak Hills Community, I was extremely disappointed when you separated our school on the 3/3/16 Boundary Map.

As a review, we currently feed as a school to Westview. On the Springboard Map, you cut off a small portion of our school. Then on the December map, you split us in half. Then on the February map, you wonderfully responded to our requests for unity, until inexplicably separating us again on 3/3.

Since the 3/3 meeting, I have gone through all of the Public Comment sent to you and posted on the website since 1/29. I picked 1/29 because it was late January when our school community became organized in trying to stay together.

As of my writing this letter on 3/8, you have received 62 letters requesting that Oak Hills be kept together for the sake of our community's unity. Those letters come from both the east and west sides of Bethany Boulevard. In that same time, you have received 11 letters against Oak Hills being kept together. There were five of us including three 7th grade boys who made statements at the Public Hearing because we wanted to personally thank you for responding to our unity requests. No one who is against keeping Oak Hills together came to the Public Hearing.

The choice of our community is clear and community unity is one of your primary criteria.

Keep Oak Hills together!

We love our community and don't want our elementary school to be split into an east side and a west side.

Thank you,
Lisa Richards

Subject: Oak Hills Neighborhood - Boundary Adjustment

Date: Friday, March 4, 2016 at 9:40:49 PM Pacific Standard Time

From: Robbins, Julie

To: Boundary Adjustment Comments

CC: Robbins, Julie

Hello!

First, I want to thank you all again for all the time and effort you are putting into this program. As our community as a whole continues to grow, I can only imagine how difficult it is to go through this process.

I am a parent of three – two that attend Oak Hills elementary (K and 3rd) and one who attends Meadow Park (7th) and we do live in the Oak Hills Neighborhood. I was disappointed to hear last night that after the board had made the recommendation in February to keep Oak Hills all together as a community, to then all of the sudden pop us back out to Sunset because a few people want their kids to walk to Sunset High School. I know and appreciate that both Westview and Sunset are great schools, and once again, this is not the issue, the issue is that you are splitting up a very tight community. Two of my three kids are involved in sports for Westview, my husband is on the board of Westview Youth Football, and my daughter's girl scout troop is made up of all girls that live "on the other side" of Bethany from us. I know that Community Unity is a primary criteria for setting boundaries and that transportation costs are just secondary, so why would a few people asking to let their kids walk to Sunset, disrupt a situation that's best for all children who attend Oak Hills? As I stated in my previous email I sent to the board back in January, it's concerning to me as a parent, that my kids are going to be penalized by living in our neighborhood by not being able to participate with their classmates anymore, making up such a small sub-Sunset community within stronger/larger Westview and Beaverton communities. This move will only divide this school, splitting up a rather close knit group of kids and decreasing the number of people who participate in activities that would split them by high school or what side of the street they are on.

I also feel that when you look at separating out the Oak Hills neighborhood students from the rest of the kids that attend Oak Hills, you are looking at a rather small number. This group makes up only 5% of the Meadow Park population. That's a rather low number to detach from the rest of their classmates. As students move through their middle school years to high school, life becomes increasingly stressful and to remove them from their community of friends and send them to a school where they have to start all over, would be detrimental to them in making them have to focus on building a new circle of friends instead of being able to rely on their friends and their classmates that they have cultivated relationships over the years and can trust.

Lastly, knowing that in 2017, the kids living on the W. side of Bethany will be moving to Bethany Elementary, also is a complete divide to this community that we've focused on. My youngest will stay at Oak Hills, but most of her friends live on the other side of Bethany, so she will be losing her community of friends at a time where she hits 2nd and 3rd grade and starting to really figure herself out. And that's just my perspective but I do know for a fact that the families on the other side Bethany feel the same way.

You are splitting a community that doesn't need to be split up. We are a small, but very strong community and this decision is finding a way to break down the unity that has been such a strong attraction for families to be a part of over the years and is a reason that people want to live here and be involved in all that our community is and does.

I ask you to strongly reconsider this decision for the future of our kids, neighborhood and community.

Thank you for your consideration.
Julie Robbins

Julie Robbins | Events Specialist
Columbia | Mountain Hardwear | SOREL | Montrail
14375 NW Science Park Dr, Portland, OR 97229
office: 503-985-1431 | mobile: 503-849-2471 | jrobbins@columbia.com

Subject: KEEP OAK HILLS UNITED

Date: Thursday, March 10, 2016 at 6:56:43 PM Pacific Standard Time

From: Brad and Nancy Robbins

To: Boundary Adjustment Comments

CC: Anne Bryan, jeff rose

Boundary Adjustment Committee
Anne Bryan, School Board Chairman
Jeff Rose, Superintendent Beaverton School District

Several years ago, I had the privilege of being appointed to what was then called "The Boundary Change Committee" for the Beaverton School District. It was a challenging and difficult process. I remember it well. A few years later, I was also appointed to the School Closure Committee for the Beaverton School District. So as I express my concerns regarding the boundary changes affecting the Oak Hills community and Westview, I am speaking as someone who "been there and done that".

Part of the process that this current Boundary Committee cannot overlook is that the guide lines for your decision have already been spelled out for you. They are the same guidelines that were used back in the 1980's decision. They have been adopted again as late as 5/18/ 2015. This is Beaverton School District **policy** and stated as such on your own website. How can you ignore them?

"Whenever possible, neighborhood areas, PARTICULARLY at the elementary level, SHOULD BE RETAINED within a single attendance boundary".

According to the Beaverton School District Boundary Adjustment Process criteria "Neighborhood Unity" is a concern. This to me is the biggest concern. By making this boundary change, the children will be faced with losing the very foundation of their childhood....their friendships. Many of these kids are in sports, youth groups, scout groups, school plays etc together and have been for years. Another concern regarding the created division is that some children will be able to go to Westview if their sibling is there? Another division!

Beaverton School District has a ZERO tolerance for Bullying but aren't you creating the groundwork for just that? Isn't the school partly responsible for nurturing these friendships? These strong bonds help the children succeed in school and in life. Instead of team mates they now become advisories.

I understand the argument some parents have about their children meeting new people. To that I say GREAT you have alternatives. Send your children to an alternative school like Rachael Carson but don't assume those guidelines for children other than your own.

My deep concern is genuine for the wellbeing of the children in this conflict. Don't be the person who sets the warehouse on fire and then stands across the street and watches it burn waiting for someone else to clean up the ashes.

Nancy Robbins
Oak Hills resident

Subject: Boundary Adjustment Comment Form

Date: Friday, March 4, 2016 at 10:46:08 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Michael Rothberg

Email: michaelrothberg@hotmail.com

Comment:

Hi. I see from the 03.03.2016 map that the High School boundaries have sifted so that South Cooper Mtn HS area ends a Rigert rd. Please move the boundary North to Bany. I live on Oviatt Dr. just north of Rigert (7926 Oviatt) and I feel this boundary artificially cuts into our Cooper Mtn neighborhood. Our house is _ON_ Cooper Mtn. We have to drive up the mountain to get to our house and back down. This border splits the neighborhood. To not be part of Cooper Mtn HS area simply doesn't make sense. If there is a concern with too many kids, please consider reducing the northern most boundary of Cooper Mtn HS to Farmington or further South. It doesn't make sense to include people so far away which causes traffic congestion and additi onal cost to the city, when we are excluded from our neighborhood at almost half the distance from the school. PLEASE move the boundary from Rigert up to Bany or north of Rigert Rd.

Thanks,
Mike Rothberg

Subject: Boundary Adjustment Comment Form

Date: Sunday, March 6, 2016 at 12:02:12 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Atsuko Rothberg

Email: atsukorothberg@frontier.com

Comment:

Hello,

I have looked at the latest map (03.03.2016 Committee Map) and wanted to share my thoughts.

Our house is located at just north of Rigerd road, and I found that students who live south side of the road will be in South Cooper Mtn HS boundary. Looking at the information, South Cooper Mtn HS has more availability of space than Aloha HS has. So I am wondering if you could include our neighborhood (north of Rigerd road) to be included in South Cooper Mtn HS boundary. I strongly believe this makes more sense instead of including Aloha Hubar Park area (East of 170th, between Farmington Road and TV highway) to be in So Cooper Mtn HS boundary because of the following reasons. Could you please consider my suggestion?

1. Transportation, Safety and Proximity to school.

When you draw a boundary, it makes more sense to try not to cross major roads. Farmington road is a very high traffic road, especially after south Beaverton area is developed. Currently, both 170th and 185th are already packed during commuting hours both in the morning and evening, and high school students will start driving to school as well. This will increase major traffic issues.

Also, this will make school bus drivers to spend more time for South Cooper Mtn HS if the boundary is laid narrow north-south way crossing Farmington road.

On top of that, students who live east of 170th, Aloha HS is only about 2 miles away, but they will have to go to South Cooper Mtn HS which is about 4 miles away. This does not make sense.

2. Availability of Space, Neighborhood unity and Student body configuration, minimize transitions for students.

If we include Errol Hassell ES (and south part of Hazeldale ES) boundary to South Cooper Mtn HS, Aloha HS capacity will be lighten up, and racial diversity will increase in South Cooper Mtn HS. Also, tiny area of students who go to Five Oaks MS (South of TV highway, between 170th and Murray Blvd, north of Farmington Rd.) will have to face a huge transition.

3. Eligibility for free/ reduced lunch

This is not part of criteria for Boundary Adjustments, but this always show up on the review map. Is this also part of the criteria how boundary line is drawn? If budgetary concern is the key part of the decision making process, would it be possible just to put the whole school district wide free/ lunch budget into one bucket first, and distribute it to respective schools by % of their needs?

Thanks for reconsidering the boundary decision in advance.

Subject: PLEASE let our Waterhouse North Kids Attend Nearby Westview or Sunset
Date: Friday, March 11, 2016 at 12:06:26 AM Pacific Standard Time
From: Todd & Lelisa Rozendal
To: Boundary Adjustment Comments
Priority: High

Why Waterhouse North Should Stay at Westview or Sunset Proximity/Free and Reduced Lunch

If Policy JC (ORS 332.107) is the true standard with which BAC decisions are being made, our neighborhood should be placed at Westview or Sunset. So why have we been placed in Aloha? After our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why our neighborhood children should not attend the 4th furthest high school with the longest and least safe commute, nothing was changed.

An explanation of this decision to place us in Aloha was given by the BAC who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision. This would seem to imply that the BAC is overriding primary criteria for FRL. On top of this, the impact on Aloha's FRL is minimal, almost negligible in fact due to the low #'s of students in our block, and there are closer neighborhoods which would make the same minor impact, but without causing a substantial increase in travel time and distance through roads that are under-developed and over-capacity. Our neighborhood has no association with the Aloha area due to proximity and natural barriers, but I can see the lights of Sunset's football field from my front door on NW Foxborough Circle in Waterhouse and our family has walked to Sunset High to use the track during the summer months, as it barely over 1 mile from our home and there are sidewalks the entire route. We shop, go to church and recreate all in the Cedar Mill and Tanasbourne areas, so please, please don't bus our kids to the other side of the district for their school day when we are so close to two other options in Sunset & Westview!!

But, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are disregarded, we contest that they are not being reasonably applied. We solicit that this be corrected or else please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district and there would be substantial changes needed to the mapping efforts made to date.

Lelisa Rozendal
Secretary/Ice Scheduler
Board of Directors
Portland Jr Winterhawks
schedule@jrwinterhawks.com
Cell: 503-348-1401

Subject: PLEASE Reconsider...There is still capacity at Sunset or Westview for the Waterhouse North Kids!!
Date: Friday, March 11, 2016 at 12:23:49 AM Pacific Standard Time
From: Todd & Lelisa Rozendal
To: Boundary Adjustment Comments
Priority: High

Why Waterhouse North should stay at Westview or Sunset Capacity/Proximity

We have seen on previous maps produced by the district and the boundary committee that Waterhouse North can fit into Westview or Sunset. These maps were able to keep our neighborhood in Westview and Sunset with capacity lower than the 3.3.16 map. . Our neighborhood has no association with the Aloha area due to proximity and natural barriers, but I can see the lights of Sunset's football field from my front door on NW Foxborough Circle in Waterhouse and our family has walked to Sunset High to use the track during the summer months, as it barely over 1 mile from our home and there are sidewalks the entire route. We shop, go to church and recreate all in the Cedar Mill and Tanasbourne areas, so please, please don't bus our kids to the other side of the district for their school day when we are so close to two other options in Sunset & Westview!!

In fact due to the low # of kids in our neighborhood our block of kids to either Westview or Sunset due to the low #'s of students in our block, and there are closer neighborhoods which would make the same minor impact, but without causing a substantial increase in travel time and distance through roads that are under-developed and over-capacity.

Although we are sure you have considered this before, please entertain our analysis of factors involved in forming attendance at Sunset and Westview.

- Sections or all of both Jacob Wismer, and Oaks Hills can go to either Sunset or Westview; by moving these areas you can open space for us in Westview or Sunset.
- McKinley, Elmonica, Barnes, and Cedar Mill can be moved in or out of Westview or Sunset to satisfy capacity requirements. According to the School Attendance Policy ORS 332.107 these areas should be evaluated based first on primary criteria (proximity, safety, and neighborhood unity) than on the secondary criteria.
- Nearly, all of McKinley Elementary school is closer to Aloha than Waterhouse North.
- Barnes neighborhood directly below Sunset and above Walker may be as close as or closer to Sunset than Waterhouse North; however, this Barnes neighborhood is significantly closer to Beaverton High School than we are to Aloha.
- One clear example of an appropriate change based on criteria is moving Cedar Mill in whole or part to Beaverton (Springboard Proposal). The majority of Cedar Mill is further from Sunset than Waterhouse North and closer to Beaverton than our neighborhood is to Aloha. Safety and neighborhood unity is similar for both schools.

By moving all or part of Cedar Mill out of Sunset, Waterhouse North and even Waterhouse South could fit into Westview or Sunset.

However, as proposed in map "Simple Solutions that Follows Criteria, Helps Aloha & Minimizes Transition" Waterhouse North can fit into Westview with a much smaller and less impactful change.

Making this proper change would follow the criteria set forth by the board.

Lelisa Rozendal

PJW Board of Directors

schedule@jrwinterhawks.com

Cell: 503-348-1401

Subject: Boundary Adjustment Comment Form

Date: Sunday, March 6, 2016 at 8:43:46 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: L Rupp

Email: Larsarrupp@aol.com

Comment:

From reading the comments about Oak Hills Elementary, it seems that that community really wants to go to the same high school and either (1) they don't care which high school they go to as long as it's the same or (2) they really want to go to Sunset HS. Why don't you have the entire Oak Hills Elementary area go to Sunset HS. This seems to satisfy both groups. And then you can bring the remaining area north of West Union and east of Bethany back into Westview instead of splitting it.

Subject: Boundary Adjustment Comment Form

Date: Saturday, March 5, 2016 at 10:50:50 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Kim Sammons

Email: jeffkimalyssa@comcast.net

Comment:

As I awoke this lazy Saturday morning, I check my email while drinking my coffee. As I open up one of my emails, it is from a neighbor in my Jacob Wismer community letting us (Arbor View neighborhood) know that at the last minute our little neighborhood section is now being adjusted to Springville, Five Oaks, Westview. We chose to move to our current house this last Summer because our children would still be a part of our beloved Jacob Wismer community. This new proposal makes absolutely no sense. Why does the committee feel that powerlines are a "natural" dividing point? The powerlines run through wetland areas, parks, and paved trails. This neighborhood has always been a part of the Jacob Wismer community since the school first opened. Why was this recommendation slipped in at the last moment after all of the public hearings are over? This is unfair to divide this community and force us into a new community, even though we have been established here for the last 10 years! We feel that we have been robbed of our voice being heard in this very personal, and heated debate. I am an elementary school teacher, and I find this new, sly, proposal to be unfair to my 3 children. I demand that our community has a voice. This is unfair to our small, tight knit neighborhood. This is not about the high school boundary rescheduling, it is the shock of moving us out of our elementary school. I look forward to a quick response.

Kim Sammons

Subject: Boundary Adjustment Comment Form

Date: Thursday, March 10, 2016 at 10:33:06 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Darren Schaefer

Email: darren.s@gmail.com

Comment:

The district claims that the boundary changes are needed to reduce overcrowding mostly in Westview and Sunset. To achieve this, it committee has been unfair to other areas of the district. To be fair, it is the new development that should be made to go to the new school.

If the committee can make such adverse changes even though some of these changes defy every logic and criteria then the community would like to have the following rules implemented -

1. No administrative transfers into Westview or Sunset under any cost starting with 2016-2017.
2. If students in existing Sunset and Westview boundaries are asked to move so can students who have been granted administrative transfer. So any freshman in 2015-2016 that has been granted administrative transfer into either Westview or Sunset should be forcibly transferred back to their home schools.

In 2015-2016 alone Westview has granted administrative transfer to ~50 students. To accommodate such transfers, you are pushing the "Blue thumb" area comprising of only 141 students in total across all 4 grades to Aloha. This has caused Elmonica to be split, Five Oaks to be quartered as against the existing 2 high schools. Is this even logical?

If these 141 students are forced to move under the pretext of boundary change so do the ~50 students who have been granted transfer to Westview. If this is not acceptable, then the move of "Blue thumb" to Aloha is also not acceptable. Let the committee present a logical argument for both these cases and seek opinion from the community. Justice needs to prevail.

Is it because the ~50 kids come from the rich neighborhood, that they are allowed to remain and since the "blue thumb" is a relatively poor community that this area is pushed out. Is this even called equity?

Subject: Fwd: Please Apply Primary Criteria to Waterhouse Neighborhood
Date: Thursday, March 10, 2016 at 6:36:59 PM Pacific Standard Time
From: Mariah Scott
To: Boundary Adjustment Comments

----- Forwarded message -----

From: "Mariah Scott" <mariah.j.scott@gmail.com>
Date: Mar 10, 2016 6:24 PM
Subject: Please Apply Primary Criteria to Waterhouse Neighborhood
To: <Boundary-Adjustments-Comments@beaverton.k12.or.us>
Cc:

This week, I write once again to ask the Committee to apply the primary criteria, and move the Waterhouse, Stonegate, and Merewood neighborhoods north of Walker Rd back to the Westview or Sunset district. These neighborhoods are currently in Westview, and four prior versions of BAC maps show them in either Westview or Sunset.

Many comments and public testimony document the many reasons why this is more consistent with the application of the primary criteria than the current 3.3.16 map.

In brief:

- **Proximity**— Aloha High school is 3 times further away than Sunset, requires nearly an hour on a bus vs a 10 min bike ride. It is twice as far as Westview from these neighborhoods.
- **Safety and Transportation Costs**—Westview and Sunset are served from our neighborhoods by high capacity 4 lane arterial roads with sidewalks and bike paths. Aloha is reached by a congested, 2 lane road with neither bike paths nor sidewalks, and requires crossing two of the most dangerous intersections in the school district.
- **Neighborhood Unity**—In the current proposed map, our neighborhoods are isolated out as a peninsula in AHS district, surrounded on 3 sides by Westview and Sunset.

At the Public Committee meeting on 3.3.16, I heard the committee acknowledge that another issue was taking priority over these primary criteria. A BAC committee member stated that “while some students will have a long bus ride, I am proud that we have reduced AHS FRL% from 61% to 58%”. This statement suggests the BAC has decided that bussing students in to Aloha is worth it for desired impacts on FRL %.

If the committee has decided to prioritize FRL % over the primary criteria, this statement should be made explicitly and applied across the district.

Unfortunately, the Public Committee meeting did not allow for public observation of the BAC’s discussions of priorities and tradeoffs. Those conversations were conducted in a small group, not in front of the public. This lack of transparency threatens the integrity of the process. The public cannot hear what the BAC priorities were, and what consideration was given to the many options for moving these neighborhoods back to Westview or Sunset.

Our neighborhood has submitted a Petition requesting the BAC to apply the primary criteria, and demonstrating how this is not accomplished with the current proposed map, and how it would be accomplished by a move back to Westview or Sunset.

In addition, I attach a map showing the simple changes that would both meet the primary criteria for our neighborhood, and meet the Committee's desire to impact FRL% at Aloha High School.

I ask the Committee to adopt these changes at its 3.17 meeting, and respectfully request that the Committee prioritize the primary criteria—as authorized in its charter—over other concerns.

Thank you

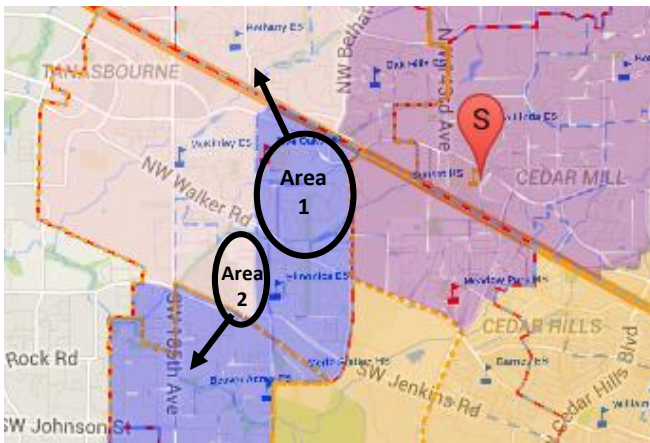
Mariah Scott

16289 NW Mission Oaks Dr

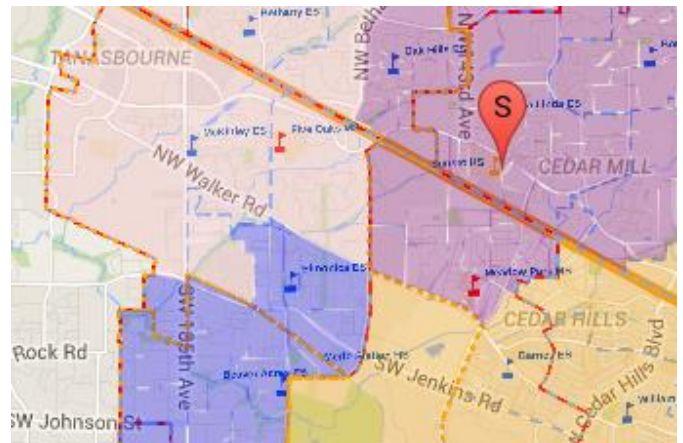
Simple Solution that Follows Criteria, Helps Aloha and Minimizes Transition

Below are suggested changes which will better satisfy the committee's criteria without causing rippling affects to other High School boundaries. Item #1 is a change to promote proximity, unity and transportation costs while remaining under capacity. In addition Item #2 is a reversal of a change made at the 3.3.16 meeting will satisfy the committee's goal of reducing transitions and FRL% at Aloha.

1. Swap 53 Elmonica students North of Walker Road ("Area 1" on map) with 32 Elmonica students South of Walker Road ("Area 2") with the following benefits:
 - a. **Proximity criteria followed.** Areas 1 and 2 are both the same distance to Westview, but center of Area 1 to Aloha is 4.6 miles, whereas center of Area 2 to Aloha is 3.2 miles. Driving distance measured using Google maps.
 - b. **Neighborhood Unity criteria followed.** Area 2 students are connected geographically to the rest of Elmonica neighborhoods south of Walker Rd. that were put in Aloha on the 12/17 map. Area 2 students walk to elementary school through the neighborhood east of 173rd. Area 2 is not connected via roadways to Heritage Park (Elmonica neighborhood still in Westview.) Their back yards butt up against one another, but there are no through roads.
 - c. **Transportation Costs criteria followed.** Less costly to transport Area 2 to Aloha than Area 1.
 - d. **Availability of Space criteria followed.** Westview remains under capacity.



Current Map (3.3.16)



Proposed Map: (no other changes to 3.3.16 map, unless Errol Hassell students return to Aloha.)

2. Keep lower FRL% at Aloha, without busing students from farther distances, by returning to Aloha the 27 Errol Hassell students taken from Aloha at the 3.3.16 meeting, with the following benefits:
 - a. **Reduced FRL % followed.** This neighborhood and other Cooper Mountain neighborhoods have the same expected FRL % as Area 1, according to the FRL map posted on the BSD website, but without Area 1's apartment complexes.
 - b. **Proximity and Transportation Costs criteria followed.** Aloha is Errol Hassell's closest school. Center of their area to Aloha - 1.9 miles, to SCM - 2.9 miles. Area 1 is 4.6 miles to Aloha.
 - c. **Neighborhood Unity and Keeping Elementary Schools together criteria followed, and minimizing transitions goal considered** All other Errol Hassell students are zoned for Aloha.

Implementing these small changes to the 3.3.16 map would also mean 48 fewer students having to transition to a new school. Minimizing transitions is supposed to be a goal of the BAC. (53 Elmonica North of Walker + 27 Errol Hassell South of Rigert - 32 Elmonica South of Walker = 48 students not transitioning to a new school.)

Subject: Waterhouse North SHOULD STAY at Westview or Sunset

Date: Thursday, March 10, 2016 at 8:54:19 PM Pacific Standard Time

From: Gayle Seely

To: Boundary Adjustment Comments

As a citizen of this community, I strongly encourage you to seriously consider this argument.

Why Waterhouse North Should Stay at Westview or Sunset

Proximity/Free and Reduced Lunch

If Policy JC (ORS 332.107) is the true standard with which BAC decisions are being made, our neighborhood should be placed at Westview or Sunset. So why have we been placed in Aloha? After our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why it should not attend the 3rd furthest school with the longest and least safe commute, nothing was changed. An explanation of this decision to place us in Aloha was given by the BAC who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision. This would seem to imply that the BAC is overriding primary criteria for FRL. On top of this, the impact on Aloha's FRL is minimal.

Therefore, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are disregarded, we contest that they are not being reasonably applied. We solicit that this be corrected or else please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district.

Gayle Seely

16165 NW Blueridge Drive, Beaverton, OR 97006

Subject: Why Waterhouse North should stay at Westview or Sunset

Date: Thursday, March 10, 2016 at 7:49:45 PM Pacific Standard Time

From: Dave Shuster

To: Boundary Adjustment Comments

CC: Dave Shuster, Kelli Shuster

Dear Superintendent, BAC and School Board:

My name is Dave Shuster and I live in Stonegate at Waterhouse (aka Waterhouse North of Walker Road). I am a parent of 5th/7th graders and a local real estate agent.

We have seen on previous maps produced by the district and the boundary committee that Waterhouse North can fit into Westview or Sunset. These maps were able to keep our neighborhood in Westview and Sunset with capacity lower than the 3.3.16 map.

Although we are sure you have considered this before, please entertain our analysis of factors involved in forming attendance at Sunset and Westview.

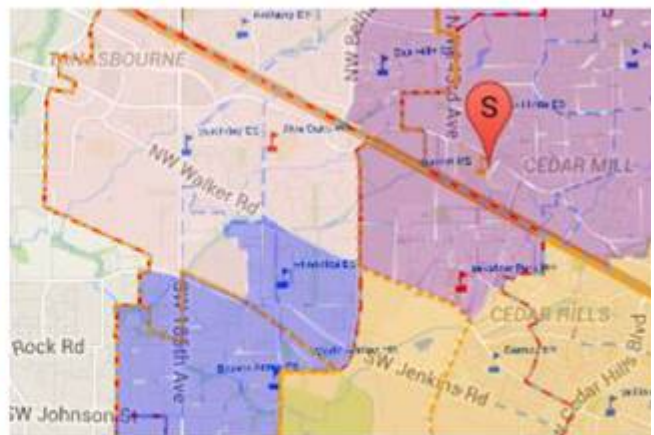
- Sections or all of both Jacob Wismer, and Oaks Hills can go to either Sunset or Westview; by moving these areas you can open space for us in Westview or Sunset.
- McKinley, Elmonica, Barnes, and Cedar Mill can be moved in or out of Westview or Sunset to satisfy capacity requirements. According to the School Attendance Policy ORS 332.107 these areas should be evaluated based first on primary criteria (proximity, safety, and neighborhood unity) than on the secondary criteria.
- Nearly, all of McKinley Elementary school is closer to Aloha than Waterhouse North.
- Barnes neighborhood directly below Sunset and above Walker may be as close as or closer to Sunset than Waterhouse North; however, this Barnes neighborhood is significantly closer to Beaverton High School than we are to Aloha.
- One clear example of an appropriate change based on criteria is moving Cedar Mill in whole or part to Beaverton (Springboard Proposal). The majority of Cedar Mill is further from Sunset than Waterhouse North and closer to Beaverton than our neighborhood is to Aloha. Safety and neighborhood unity is similar for both schools.

By moving all or part of Cedar Mill out of Sunset, Waterhouse North and even Waterhouse South could fit into Westview or Sunset.

However, as proposed in map on below, right "Simple Solutions that Follows Criteria, Helps Aloha & Minimizes Transition" Waterhouse North can fit into Westview with a much smaller and less impactful change.



Current Map (3.3.16)



Proposed Map: (no other changes to 3.3.16 map, unless Errol Hassell students return to Aloha.)

Making this proper change would follow the criteria set forth by the board.

Kind regards,
Dave Shuster

Dave Shuster- Broker, ePro
John L Scott Real Estate
Direct- 503 504 3283
daves@johnlscott.com
www.zillow.com/profile/daveshuster/Reviews



Subject: Boundary Adjustment Comment Form

Date: Saturday, March 5, 2016 at 5:49:48 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Ann Keisling Smith

Email: pergamon.video@gmail.com

Comment:

Hello again,

I have never received a reply to any of my previous emails, tan answer to any of my many questions, but I find myself here at the keyboard again, because I care so much about our schools, and I feel so disheartened by this process.

I am a product of BSD schools. I doubt many on the committee are, and I don't think you can see the future of the school district without understanding and embracing its past. Most neighborhoods are centered around their high schools. Many, many neighborhoods in Beaverton have long traditions with the high school they feed. My neighborhood, West TV, has been a part of Sunset High School since Sunset opened. West TV IS part of Cedar Mill -- we have two of the smallest ES in the district, and yet it seems you are more willing to keep other ES together that have 600 plus students --that is unfair.

The reason I am writing, however is that it has been bothering me that one BAC community member, Jerry Plasky, is not only a BSD employee, but an Assistant Football coach. From my understanding, he has made it his mission not to budge on the southern boundary of Aloha. He wants the Hazeldale community in Aloha because that is where the high school football boosters live. Am I wrong? I have heard this from many people, and if it is true, that your committee is severely compromised. One person's agenda cannot rule. And for football?

It has always been curious to me that Aloha is the closest school to the new HS, yet it is making the fewest transitions, and while Aloha remains high F/R lunch, Cooper Mountain is low. Make the biggest changes where it makes sense. Do not be beholden to one member, who should not even be on the committee!! If that southern boundary of Aloha was allowed to change, a different, better map could be constructed. And if there are other hidden agendas from any one BAC member, please disclose it now.

I am sure most member on the BAC have worked hard, but you have worked with a flawed process with flawed contradictory criteria. The criteria on your website (safely, community, low transtions) are NOT the criteria you have given the most weight to (F/R lunch). REDO the map, follow your own stated criteria, and make the fewest transitions for the entire district -- this would give weight to the historic place the high schools have played in each community.

Subject: Oak Hills School Boundaries Changed Again!?!

Date: Sunday, March 6, 2016 at 11:36:35 AM Pacific Standard Time

From: Jen Smith

To: Boundary Adjustment Comments

Hi Boundary Committee-

I last sent a letter thanking you for listening to the 40+ parents from Oak Hills that pleaded for you to please keep the children of Oak Hills together for high school. I felt heard and your updated proposal at that time kept the community together, thus honoring our children.

I am now very discouraged and frustrated with the last proposal, put out on March 3rd, that again splits out kids and makes us a feeder school into two high schools. Why would you change this again? You listened initially and then went back on this. The scenario you currently have proposed will be detrimental to our children and devastating to the tight-knit community many people have spent years creating.

I beg of you that you please re-think these boundaries and seriously reconsider not splitting the kids at Oak Hills into two high schools.

Thank you,

Jennifer Smith
parent of first grader at Oak Hills

Subject: Waterhouse North Should Stay at Westview or Sunset

Date: Thursday, March 10, 2016 at 8:13:00 PM Pacific Standard Time

From: The Pham

To: Boundary Adjustment Comments

Why Waterhouse North should stay at Westview or Sunset Capacity/Proximity

We have seen on previous maps produced by the district and the boundary committee that Waterhouse North can fit into Westview or Sunset. These maps were able to keep our neighborhood in Westview and Sunset with capacity lower than the 3.3.16 map.

Although we are sure you have considered this before, please entertain our analysis of factors involved in forming attendance at Sunset and Westview.

Sections or all of both Jacob Wismer, and Oaks Hills can go to either Sunset or Westview; by moving these areas you can open space for us in Westview or Sunset.

McKinley, Elmonica, Barnes, and Cedar Mill can be moved in or out of Westview or Sunset to satisfy capacity requirements. According to the School Attendance Policy ORS 332.107 these areas should be evaluated based first on primary criteria (proximity, safety, and neighborhood unity) than on the secondary criteria.

Nearly, all of McKinley Elementary school is closer to Aloha than Waterhouse North.

Barnes neighborhood directly below Sunset and above Walker may be as close as or closer to Sunset than Waterhouse North; however, this Barnes neighborhood is significantly closer to Beaverton High School than we are to Aloha.

One clear example of an appropriate change based on criteria is moving Cedar Mill in whole or part to Beaverton (Springboard Proposal). The majority of Cedar Mill is further from Sunset than Waterhouse North and closer to Beaverton than our neighborhood is to Aloha. Safety and neighborhood unity is similar for both schools.

By moving all or part of Cedar Mill out of Sunset, Waterhouse North and even Waterhouse South could fit into Westview or Sunset.

However, as proposed in map "Simple Solutions that Follows Criteria, Helps Aloha & Minimizes Transition" Waterhouse North can fit into Westview with a much smaller and less impactful change.

Making this proper change would follow the criteria set forth by the board.

Please see attachment for the map.

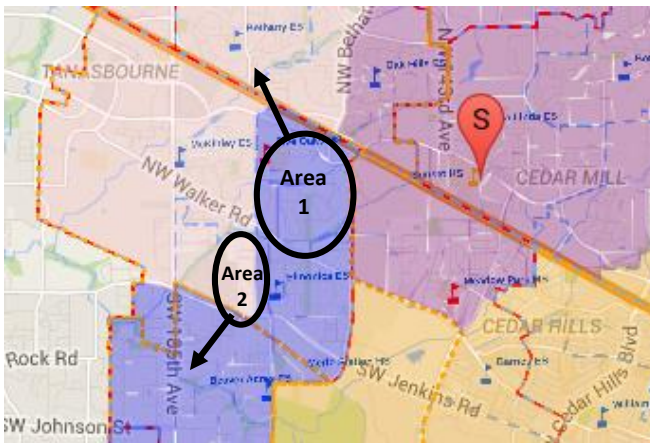
Thanks for your time!

Tiana Pham

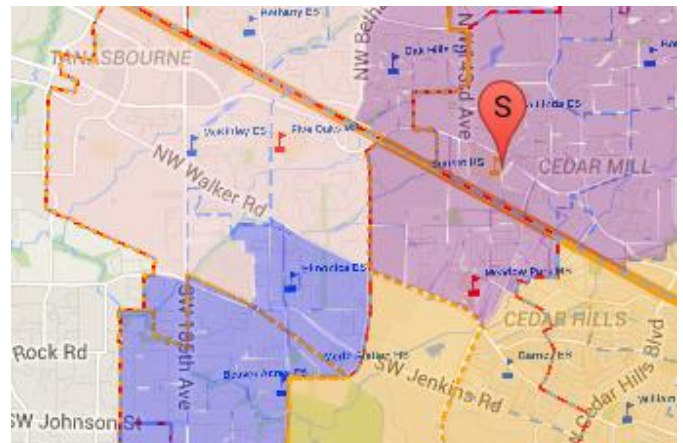
Simple Solution that Follows Criteria, Helps Aloha and Minimizes Transition

Below are suggested changes which will better satisfy the committee's criteria without causing rippling affects to other High School boundaries. Item #1 is a change to promote proximity, unity and transportation costs while remaining under capacity. In addition Item #2 is a reversal of a change made at the 3.3.16 meeting will satisfy the committee's goal of reducing transitions and FRL% at Aloha.

1. Swap 53 Elmonica students North of Walker Road ("Area 1" on map) with 32 Elmonica students South of Walker Road ("Area 2") with the following benefits:
 - a. **Proximity criteria followed.** Areas 1 and 2 are both the same distance to Westview, but center of Area 1 to Aloha is 4.6 miles, whereas center of Area 2 to Aloha is 3.2 miles. Driving distance measured using Google maps.
 - b. **Neighborhood Unity criteria followed.** Area 2 students are connected geographically to the rest of Elmonica neighborhoods south of Walker Rd. that were put in Aloha on the 12/17 map. Area 2 students walk to elementary school through the neighborhood east of 173rd. Area 2 is not connected via roadways to Heritage Park (Elmonica neighborhood still in Westview.) Their back yards butt up against one another, but there are no through roads.
 - c. **Transportation Costs criteria followed.** Less costly to transport Area 2 to Aloha than Area 1.
 - d. **Availability of Space criteria followed.** Westview remains under capacity.



Current Map (3.3.16)



Proposed Map: (no other changes to 3.3.16 map, unless Errol Hassell students return to Aloha.)

2. Keep lower FRL% at Aloha, without busing students from farther distances, by returning to Aloha the 27 Errol Hassell students taken from Aloha at the 3.3.16 meeting, with the following benefits:
 - a. **Reduced FRL % followed.** This neighborhood and other Cooper Mountain neighborhoods have the same expected FRL % as Area 1, according to the FRL map posted on the BSD website, but without Area 1's apartment complexes.
 - b. **Proximity and Transportation Costs criteria followed.** Aloha is Errol Hassell's closest school. Center of their area to Aloha - 1.9 miles, to SCM - 2.9 miles. Area 1 is 4.6 miles to Aloha.
 - c. **Neighborhood Unity and Keeping Elementary Schools together criteria followed, and minimizing transitions goal considered** All other Errol Hassell students are zoned for Aloha.

Implementing these small changes to the 3.3.16 map would also mean 48 fewer students having to transition to a new school. Minimizing transitions is supposed to be a goal of the BAC. (53 Elmonica North of Walker + 27 Errol Hassell South of Rigert - 32 Elmonica South of Walker = 48 students not transitioning to a new school.)

Subject: Comments to Boundary Committee

Date: Thursday, March 10, 2016 at 7:28:37 PM Pacific Standard Time

From: katherinewtimothy@gmail.com

To: Boundary Adjustment Comments

March 8, 2016

To Whom It May Concern:

I am a grandparent of four children in a neighborhood "cherry stemmed" to attend a high school miles away from their home with busy streets and no sidewalks. There are two high schools within walking distance of their home. Sidewalks are available the entire way.

Having been a public high school principal and a major participant in a hotly contested boundary change process, I am deeply concerned at the disregard the boundary committee has shown for the primary criterion. Child safety is listed on a written document produced by the school district as a priority, when in fact it seems that FRL (free and reduced lunch) is raising its head as the driving force.

It would seem that the committee is taking the criteria as guidelines only. If a district writes a document to guide the boundary process that document becomes policy.

I was the principal of the older high school in the boundary change process. Everyone wanted to go to the new school. The school district stepped up and added a new science wing, new library, new landscaping and parking, revitalized athletic facilities and an International Baccalaureate program in addition to our current AP program, to the older school. They also created open enrollment so students could choose their personal educational path. Once students realized that we had a lot of extra programs to offer them and a better facility, we began having numerous students choosing to leave their current high school to attend the older school.

To selectively disregard the primary criterion of safety and essentially putting children in harm's way in order to raise or lower a school's FRL is wrong.

When the boundary committee I was first dealing with acted in the same manner as your boundary committee seems to be acting, such as letting FRL drive the process, the committee was disbanded and the process began again, keeping to the original criterion, (proximity to school, child safety, and neighborhood unity).

Remember, children and parents are your customers and your employers.

Respectfully,

Michael L. Timothy
Retired Principal of Clearfield High School, Clearfield, Utah
Davis County Schools, Farmington, Utah

Subject: Waterhouse North can and should be placed in Sunset or Westview because of the primary criteria of "capacity"

Date: Thursday, March 10, 2016 at 7:44:02 PM Pacific Standard Time

From: W. Wilson Timothy

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

I live in the Waterhouse North neighborhood. We were previously in the Sunset and Westview boundaries up and until an "end of the process" change was made to place us in Aloha - the third furthest school from our neighborhood. We immediately rallied our neighborhood to plead our case yet as of the last meeting were still kept in Aloha. Two reasons were stated - one was capacity and the other was that we improved the FRL (free and reduced lunch rate) for Aloha - which is not a primary criteria.

The previous maps that had us in Sunset or Westview actually showed a lower maximum capacity than the last map of March 3rd which had us in Aloha. Clearly, the argument that there is not capacity for us isn't absolute as this was possible before.

My family lived in the Bethany neighborhood up and until this past summer when we moved into Waterhouse North. We are familiar with the neighborhoods and schools surrounding that area. It is a fact that portions or all of Jacob Wismer Elementary and Oak Hills could go to either Westview or Sunset - doing such would open up capacity for our neighborhood. Similarly, McKinley, Elmonica, Barnes, and Cedar Mill can be moved in or out of Westview or Sunset to also balance capacity requirements. Your policy of ORS 332.107 mandates that areas must be evaluated first on the PRIMARY CRITERIA - which are proximity, safety, and neighborhood unity. All other factors such as FRL are secondary.

Nearly all of McKinley Elementary School is closer to Aloha than Waterhouse North - you could move them from Westview to Aloha and make capacity for us at Westview.

The Barnes neighborhood directly below Sunset and above Walker may be equally as close or closer to Sunset than Waterhouse North, however, this neighborhood is SIGNIFICANTLY CLOSER to Beaverton High School than we are to Aloha. They could be moved from Sunset to Beaverton to make capacity for us in Sunset.

Another recommendation is that a portion or all of the Cedar Mill neighborhood could be moved to Beaverton High School - this was done in the Springboard Proposal map at the beginning. The majority of this neighborhood is further away in distance from Sunset than we are. On top of that, Cedar Mill is closer to Beaverton High than we are to Aloha. Safety and neighborhood unity are equal to our neighborhood. Again, moving Cedar Mill to Beaverton High would free up capacity for us to be in Sunset High.

In the map titled "Simple Solutions that Follows Criteria, Helps Aloha & Minimizes Transition" (attached) it is readily apparent that Waterhouse North CAN fit into Westview with a much smaller and less impactful change. Making any of the above recommended adjustments will show that the BAC is adhering to the criteria set forth by the board.

At the end of the last meeting it was also stated that the BAC will not make any "major changes" because there is minimal time for an affected neighborhood to dispute any changes. However, this is EXACTLY what happened to our neighborhood shortly before the public hearing. Nevertheless, our neighborhood rallied to this cause and was strongly represented in a minimal time period. I feel that it is a convenient excuse to make, that there is not enough time and therefore major changes won't be made. If the BAC feels there isn't enough time to consider everything and do this procedure properly, thoroughly, and according to the board criteria - then this committee should either disband and let another committee do it properly, or else more time should be requested from the board or superintendent. You have already shown that you can add in additional meetings or get extensions. Please take the time and effort to do this process right! These are highly impactful decisions and should be given appropriate consideration, time, and effort. There are no excuses as there is always plenty of time to make the right changes and listen to counter arguments.

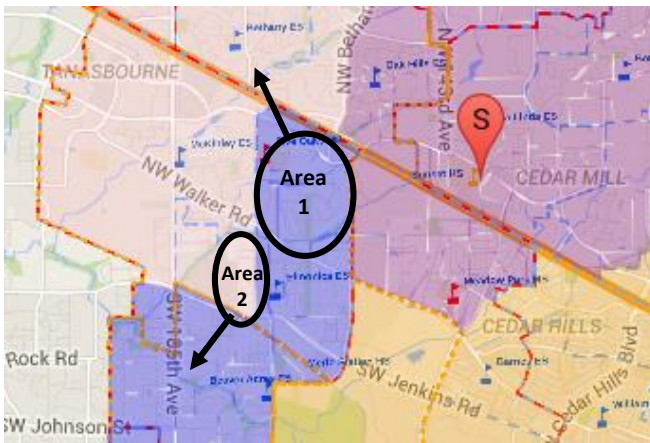
Sincerely,

W. Wilson Timothy
Waterhouse North Neighborhood

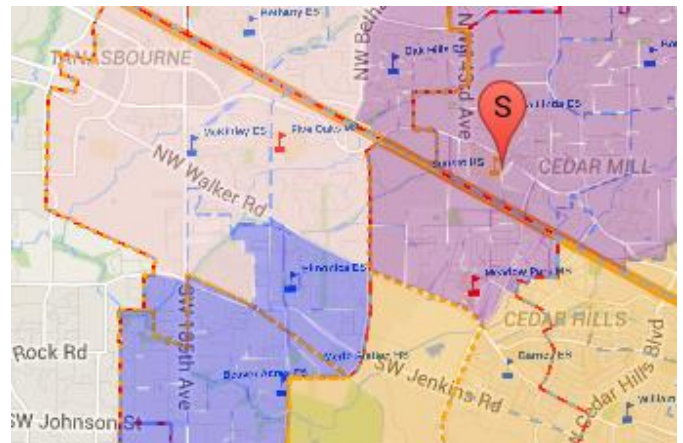
Simple Solution that Follows Criteria, Helps Aloha and Minimizes Transition

Below are suggested changes which will better satisfy the committee's criteria without causing rippling affects to other High School boundaries. Item #1 is a change to promote proximity, unity and transportation costs while remaining under capacity. In addition Item #2 is a reversal of a change made at the 3.3.16 meeting will satisfy the committee's goal of reducing transitions and FRL% at Aloha.

1. Swap 53 Elmonica students North of Walker Road ("Area 1" on map) with 32 Elmonica students South of Walker Road ("Area 2") with the following benefits:
 - a. **Proximity criteria followed.** Areas 1 and 2 are both the same distance to Westview, but center of Area 1 to Aloha is 4.6 miles, whereas center of Area 2 to Aloha is 3.2 miles. Driving distance measured using Google maps.
 - b. **Neighborhood Unity criteria followed.** Area 2 students are connected geographically to the rest of Elmonica neighborhoods south of Walker Rd. that were put in Aloha on the 12/17 map. Area 2 students walk to elementary school through the neighborhood east of 173rd. Area 2 is not connected via roadways to Heritage Park (Elmonica neighborhood still in Westview.) Their back yards butt up against one another, but there are no through roads.
 - c. **Transportation Costs criteria followed.** Less costly to transport Area 2 to Aloha than Area 1.
 - d. **Availability of Space criteria followed.** Westview remains under capacity.



Current Map (3.3.16)



Proposed Map: (no other changes to 3.3.16 map, unless Errol Hassell students return to Aloha.)

2. Keep lower FRL% at Aloha, without busing students from farther distances, by returning to Aloha the 27 Errol Hassell students taken from Aloha at the 3.3.16 meeting, with the following benefits:
 - a. **Reduced FRL % followed.** This neighborhood and other Cooper Mountain neighborhoods have the same expected FRL % as Area 1, according to the FRL map posted on the BSD website, but without Area 1's apartment complexes.
 - b. **Proximity and Transportation Costs criteria followed.** Aloha is Errol Hassell's closest school. Center of their area to Aloha - 1.9 miles, to SCM - 2.9 miles. Area 1 is 4.6 miles to Aloha.
 - c. **Neighborhood Unity and Keeping Elementary Schools together criteria followed, and minimizing transitions goal considered** All other Errol Hassell students are zoned for Aloha.

Implementing these small changes to the 3.3.16 map would also mean 48 fewer students having to transition to a new school. Minimizing transitions is supposed to be a goal of the BAC. (53 Elmonica North of Walker + 27 Errol Hassell South of Rigert - 32 Elmonica South of Walker = 48 students not transitioning to a new school.)

Subject: Please send our students back to Westview or Sunset
Date: Friday, March 11, 2016 at 10:50:02 AM Pacific Standard Time
From: Mandi Timothy
To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

Thank you for your time serving on this committee. I live in the Stonegate/Waterhouse neighborhood. I have 4 children under the age of 11. My children will all feel the impact of these boundary changes.

I write to express my concern that placing the Waterhouse North area into Aloha is disregarding the criteria found in Policy JC. As expressed by my community in numerous emails and during the public hearing, Waterhouse North fits the primary criteria to be placed in either Sunset or Westview. The boundary committee commented that they liked the decrease in FRL numbers at Aloha found on the map including our neighborhood. We conclude this is the reason for our move to Aloha. FRL is not a primary criteria for boundary changes, and should not be placed in higher importance than the primary criteria.

Therefore, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are disregarded, we contest that they are not being reasonably applied. We solicit that this be corrected or else please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district.

However, there are many ways in which the primary criteria can be applied while still improving Aloha's FRL rate. Please see appendix 1 for possible options to put Waterhouse North back into Sunset or Westview and help Aloha's FRL rate.

Respectfully,
Mandi Timothy

Appendix 1

Options for Decreasing FRL Rates at Aloha Based on Proximity and Safety

There are other areas closer to Aloha and with safer commutes that could help bring down FRL rates:

- Return the 27 Erroll Hassell students south of Rigert Rd., taken out of Aloha at the 3.3.16 meeting. They have the same FRL likelihood as us and Aloha is their current and closest school. (These students and possibly even Cooper Mountain students named below are north of the windy two lane road to the new high school, and potentially have a safer commute to Aloha than the new school.)
- Consider moving nearby Cooper Mountain grids 3, 57, and/or 24 to Aloha. They are closer to Aloha than we are and have zero likelihood of qualifying for FRL benefits. (This would split their elementary school, but they are split today and other elementary schools are being split on BAC maps.)
- Some sections of Chehalem have the same likelihood of FRL as we do and are closer to Aloha than we are.

Option Areas to Move out of Westview or Sunset Based on Proximity and Safety

Areas that are currently in Westview, but closer to Aloha than our neighborhood:

- Nearly all of McKinley Elementary students are closer to Aloha than we are. Why are only 44 of them being sent to Aloha?
- Sections of Elmonica west of 173rd, which includes other areas besides Heritage Park, are closer to Aloha than we are. Some of these areas are further from Westview than my home.

Areas currently attending Sunset, but closer to Beaverton than my neighborhood is to Aloha:

- All the sections of Barnes in 3.3.16 map included in Sunset, are closer to Beaverton than we are to Aloha.
- Cedar Mill Elementary students are closer to Beaverton than we are to Aloha. In addition, my area is closer to Sunset than many Cedar Mill students.

Subject: Why Waterhouse North should stay at Westview or Sunset
Date: Thursday, March 10, 2016 at 9:03:49 PM Pacific Standard Time
From: Ananda & Jayashree Vardhana (sent by anandavardhana57@gmail.com <anandavardhana57@gmail.com>)
To: Boundary Adjustment Comments

Hi,

I am a resident of Waterhouse/Stonegate neighborhood. Here are my reasons why we should stay in Westview or Sunset school district. .

Capacity/Proximity

We have seen on previous maps produced by the district and the boundary committee that Waterhouse North can fit into Westview or Sunset. These maps were able to keep our neighborhood in Westview and Sunset with capacity lower than the 3.3.16 map.

Although we are sure you have considered this before, please entertain our analysis of factors involved in forming attendance at Sunset and Westview.

☐ Sections or all of both Jacob Wismer, and Oaks Hills can go to either Sunset or Westview; by moving these areas you can open space for us in Westview or Sunset.

☐ McKinley, Elmonica, Barnes, and Cedar Mill can be moved in or out of Westview or Sunset to satisfy capacity requirements. According to the School Attendance Policy ORS 332.107 these areas should be evaluated based first on primary criteria (proximity, safety, and neighborhood unity) than on the secondary criteria.

☐ Nearly, all of McKinley Elementary school is closer to Aloha than Waterhouse North.

☐ Barnes neighborhood directly below Sunset and above Walker may be as close as or closer to Sunset than Waterhouse North; however, this Barnes neighborhood is significantly closer to Beaverton High School than we are to Aloha.

☐ One clear example of an appropriate change based on criteria is moving Cedar Mill in whole or part to Beaverton (Springboard Proposal). The majority of Cedar Mill is further from Sunset than Waterhouse North and closer to Beaverton than our neighborhood is to Aloha. Safety and neighborhood unity is similar for both schools.

By moving all or part of Cedar Mill out of Sunset, Waterhouse North and even Waterhouse South could fit into Westview or Sunset.

However, as proposed in map "Simple Solutions that Follows Criteria, Helps Aloha & Minimizes Transition" Waterhouse North can fit into Westview with a much smaller and less impactful change.

Making this proper change would follow the criteria set forth by the board.

Proximity/Free and Reduced Lunch

If Policy JC (ORS 332.107) is the true standard with which BAC decisions are being made, our neighborhood should be placed at Westview or Sunset. So why have we been placed in Aloha? After our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why it should not attend the 3rd furthest school with the longest and least safe commute, nothing was changed. An explanation of this decision to place us in Aloha was given by the BAC who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision. This would seem to imply that the BAC is overriding primary criteria for FRL. On top of this, the impact on Aloha's FRL is minimal.

Therefore, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are disregarded, we contest that they are not being reasonably applied. We solicit that this be corrected or else please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district.

best regards
Jayashree Vardhana

Subject: Beaverton High School Boundary Issue: Why Waterhouse North Should Stay at Westview or Sunset Proximity

Date: Friday, March 11, 2016 at 5:43:44 AM Pacific Standard Time

From: Craig Waters

To: Boundary Adjustment Comments

Dear Boundary committee,

If Policy JC (ORS 332.107) is the true standard with which BAC decisions are being made, our neighborhood should be placed at Westview or Sunset. So why have we been placed in Aloha? After our neighborhood effectively made the concerted effort at the public hearing to point out the most obvious reasons why it should not attend the 3rd furthest school with the longest and least safe commute, nothing was changed. An explanation of this decision to place us in Aloha was given by the BAC who stated that they liked that this map brought Aloha's FRL rates down by a couple percentage points. The committee also acknowledged that they had considered the distance and safety concerns for our neighborhood when making this decision. This would seem to imply that the BAC is overriding primary criteria for FRL. On top of this, the impact on Aloha's FRL is minimal.

Therefore, if FRL is being placed before primary criteria of Proximity, and Safety, it goes contrary to the policy statement wherein the Board must approve of the BAC proposal only if "objectives were met and the criteria were reasonably applied." If primary objectives are disregarded, we contest that they are not being reasonably applied. We solicit that this be corrected or else please consider ceasing this process immediately and rewriting policy JC to correctly state FRL as a primary criteria. If the school board should choose to rewrite their policy to make FRL equity their goal, then it should be applied generally to the entire district.

Sincerely,

Craig Waters
600 NW Pacific Grove Drive
Beaverton, OR 97006

Subject: Oak Hills Neighborhood Boundary Change

Date: Sunday, March 6, 2016 at 8:21:49 PM Pacific Standard Time

From: Jennifer Yamashiro

To: Boundary Adjustment Comments

Dear Boundary Advisory Committee,

My name is Jennifer Yamashiro and I have a 6th and 8th grader who attend Meadow Park Middle School. We are residents of the Oak Hills Neighborhood and have lived there since my oldest was 14 months old. I have served as Co-President and Vice President on the Oak Hills Elementary PTO Board in the past and I currently serve as the Co-President of the Meadow Park PTO Board. I also just completed my fourth year of directing a musical for Oak Hills Elementary that featured 91 third through fifth graders.

I know that this process has been filled with difficult choices and decisions. Thank you for taking the time to serve. You have all done so with such grace and respect for our community and your work is truly appreciated.

I respectfully ask that you reconsider your decision to move the Oak Hills Neighborhood and surrounding areas east of Bethany Blvd that are a part of the Oak Hills Elementary School boundary to the Sunset attendance boundary.

Sunset is a fantastic school-there are no bad schools in our district. However, removing such a small number of students from the attendance area that includes the community they have served with, learned with and built meaningful friendships with will be detrimental to them as students. Currently, only about 20 students from each grade level would move to Sunset, while the rest of our Oak Hills Elementary community moves to Westview. My sons would be moving to a school with only a handful of their most treasured friendships based on gasoline savings and proximity that really isn't much further than Westview. They would be moved to a community that will be comprised of students who are surrounded by friends they have known since childhood. Studies show that the transition from middle school to high school can be extremely difficult. I ask the you do what you can to keep our community together so our kids can navigate such huge changes with the benefit of having their oldest friends by their sides. Not only will this help them to be successful for their high school experience, the benefit of attending with close friends will also help them have the confidence they need to build additional friendships and try new things.

The Oak Hills Elementary community is special. Our school is located in the middle of the Oak Hills neighborhood-it is the very definition of a neighborhood school. It doesn't seem to make sense to send the kids whose neighborhood is home to their elementary school to a completely different high school than the others who attend Oak Hills Elementary.

Please reconsider your decision to send the Oak Hills Elementary students east of Bethany Blvd to Sunset. I respectfully ask that you keep all of the Oak Hills Elementary community together.

Best Regards,

Jennifer Yamashiro

The photo of the MPMS Marching Band shows 7th and 8th graders (including my 8th grader, Noah) at the Sunset Classic earlier this year. Of the students pictured, only 4 will be attending Sunset, the remainder will attend Westview.

The "Ushers" photo features a group of 6th graders who have been attending Oak Hills Elementary School together since Kindergarten. They have played soccer, basketball and baseball together since then. In this photo, they are volunteering for the Oak Hills Elementary musical that we produced and presented on the Meadow Park Middle School stage. Of the seven boys pictured, two will be attending Sunset and the others will be attending Westview.

Subject: Oak Hills Elementary School Boundary for High School

Date: Sunday, March 6, 2016 at 8:59:38 PM Pacific Standard Time

From: Nate Yamashiro

To: Boundary Adjustment Comments

Dear Boundary Advisory Committee,

My name is Nate Yamashiro and i am a 6th grader at Meadow Park Middle school. I was a student at Oak Hills Elementary from Kindergarten to 5th grade. I also live in the Oak Hills Neighborhood.

I know that you have worked really hard to try to make the best boundaries for our schools. I know it must be a tough job. Thank you for all you are doing to make our schools better.

If you send the Oak Hills neighborhood to Sunset High School, you will be splitting me and my friends up. Friends that I have gone to school with for 6 and $\frac{3}{4}$ years-more than half of my life.

If I have to go to Sunset, I will only be with a few of my friends. My friends are very important in my life-they help me with everything I do, make me laugh, and help me make good choices.

Please help keep my friends and me together. We have grown up together, played sports together, helped our community together and learned who we are together. I need to be with them-all of them-when I go to high school.

Thank you for listening.

Sincerely,

Nate Yamashiro
6th Grader at Meadow Park Middle
School

This is a picture of me with some of my closest, oldest friends. Out of the 7 kids in this picture, only 3 will be going to Sunset. I had three other friends at the park with me that day who went home before we took this picture. They would all go to Westview.

Comment Replies

Subject: Re: Boundary Inquiry

Date: Thursday, March 10, 2016 at 2:57:50 PM Pacific Standard Time

From: maureen wheeler

To: cbanherrera@comcast.net

CC: Boundary Adjustment Comments

Beth,

Thank you for writing with your question. Your comment will be shared with the entire Boundary Committee.

I can't answer your question completely at this time.

The Boundary Adjustment Committee meets again on March 17th. The Boundary Map dated March 7 is the most current map. No final decisions have been made. Additionally, the Committee is looking at transition recommendations, eg. juniors and seniors are grandfathered at current school. There has also been some conversation about siblings. Again, no final decisions have been made.

The Boundary Committee completes its work next week and forwards their recommendations to Supt. Jeff Rose. He will make the final decisions, expected later this spring.

Thank you.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:
WE empower all students to achieve post-high school success.

From: Boundary Adjustment Comments
Sent: Thursday, March 10, 2016 2:43 PM
To: maureen wheeler
Subject: FW: Location

On 3/7/16, 9:04 AM, "Beth" <cbanherrera@comcast.net> wrote:

Hello, my name is Beth. Although I am happy with the progress with the boundaries I am still disappointed. We live within walking distance of Sunset high school and we will be bussed to Beaverton high school. As it stands now my neighbors across the street will go to Sunset and we will be going to Beaverton, we live off of 130th off of the road. I find it unfortunate that we are within walking distance of the high school and that we will have to be bussed across town. When the boundaries are finalized are we able to petition to be able to stay at sunset?

Thank you, Beth Herrera

Subject: Re: High School Boundary Change Inquiry

Date: Friday, March 11, 2016 at 10:21:41 AM Pacific Standard Time

From: maureen wheeler

To: Taryn Johnson

CC: Boundary Adjustment Comments

Hi, Taryn.

Thank you for writing with your questions, some of which I am able to answer now, and others will have to wait for the high school boundaries to be finalized. No final decisions have been made at this point. The High School Boundary Adjustment Committee is charged with recommending boundary changes and the transitions for students/families. They are still working on the transition considerations. You may follow the conversations they have had by reviewing the Committee Meeting Summaries, also located on the Boundary webpage: <https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>.

Typically, large boundary adjustments are intended to be in place for a number of years. Our District continues to grow at a rapid pace of about 800 students per year, so we also need to be flexible and respond to changing conditions.

All of our high schools provide an excellent education. Beaverton HS was the first and only high school in the area for many years. It is steeped in tradition and strong community support. They are celebrating their centennial year in 2016. They have established a Success Fund that has raised over \$4 million and are looking at a \$10 million goal. <https://www.beaverton.k12.or.us/schools/beaverton/about-us/Pages/default.aspx>

Here are some Bevaerton HS links that may be of interest:

<https://www.beaverton.k12.or.us/schools/beaverton/for-parents/Pages/default.aspx>

<https://www.beaverton.k12.or.us/schools/beaverton/academics/Pages/default.aspx>

<https://www.beaverton.k12.or.us/schools/beaverton/about-us/Pages/About-Us-Resources.aspx>

You can also search on the BHS website for more information.

In terms of extra support for our high need high schools- Beaverton HS receives base staffing plus an additional 10.6 personnel for academic improvement and poverty.

The High School Boundary Adjustment Committee is charged with recommending boundary changes and the transitions for students/families. They are still working on the transition considerations. No final decisions have been made. You may follow the conversations they have had by reviewing the Committee Meeting Summaries, also located on the Boundary webpage.

The District expects to address elementary boundaries in the fall.

I hope this helps. Please feel free to contact me if you need additional assistance.

Maureen Wheeler, APR
Public Communications Officer

Beaverton School District

PLEASE NOTE NEW PHONE NUMBER

503-**356**-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Taryn Johnson <taryn@scoutportland.com>

Sent: Tuesday, March 8, 2016 11:39 AM

To: maureen wheeler

Subject: High School Boundary Change

Hello,

I am writing in regards to the very recent boundary changes for the high schools. I have some concerns as students and families who were prepared to attend Sunset High School will now be attending Beaverton High School. I also understand that this is just one email in a slew of many regarding this.

In looking for any additional information about this transition over a long period of time, I have been unsuccessful.

I was wondering if the BSD has any plans to provide additional assistance (funding) to BHS, as BHS stands at 52% and Sunset is at 95%, to improve the school's programs and state standing. That is a huge gap, and when choosing to move to this area, it is a factor I've considered for my children. What can a parent do to better understand the long term goals that BDS has for BHS?

In doing some research, I found that additional boundary lines will change for both elementary and middle schools. Will those future changes cause the high school boundary to change again? How set in stone is this HS boundary change? What assurances are there that this most recent change will not be changed again 10 years from now?

As stated above, I am looking at moving to the area and this is something I would like to know for certain before making such a large purchase.

Thanks,

Taryn

Subject: Re: Boundary Adjustment Comment

Date: Saturday, March 5, 2016 at 5:24:54 PM Pacific Standard Time

From: maureen wheeler

To: Debbie@lefore.com

CC: Boundary Adjustment Comments

Debbie,

Thank you writing with your question.

The High School Boundary Committee is still working on transition recommendations. No final decisions have been made at this point. They will be discussing transitions again at the March 17 Boundary Meeting.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

Sent: Friday, March 4, 2016 1:40 PM

To: Boundary Adjustment Comments

Subject: Boundary Adjustment Comment Form

Name: Debbie LeFore

Email: Debbie@lefore.com

Comment:

My daughter will be starting Westview High School fall of 2016. Will she be grandfathered in to remain at Westview for high school?

Subject: Re: Boundary Adjustment Comment

Date: Thursday, March 10, 2016 at 9:54:28 PM Pacific Standard Time

From: maureen wheeler

To: lkramsey27@gmail.com

CC: Boundary Adjustment Comments

Laurie,

Thank you for writing. The High School Boundary Committee is still working on transition recommendations, so I don't have an answer for you right now. Their recommendations will next go to Supt. Jeff Rose.

Thank you for your patience as the process continues.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District

PLEASE NOTE NEW PHONE NUMBER

503-**356**-4360

District Goal:

WE empower all students to achieve post-high school success.

From: "Do_Not_Reply@beaverton.k12.or.us"

Reply-To: "Do_Not_Reply@beaverton.k12.or.us"

Date: Saturday, March 5, 2016 at 8:20 AM

To: Boundary Adjustment Comments

Subject: Boundary Adjustment Comment Form

Name: Laurie Ramsey

Email: lkramsey27@gmail.com

Comment:

Thank you for the time and effort you have put into the boundary process. Everyone on the committee is faced with tough decisions.

My son currently attends ISB, but we live in the Westview High School (HS) boundary. If the proposed boundary changes occur in 2017-18 we will be in the Sunset HS boundary. Since my son will be a junior in 2017-18 and most likely still attending ISB, can he continue to play sports at Westview for the remainder of his high school career?

Thank you,
Laurie Ramsey

Subject: Re: Boundary Adjustment Comment

Date: Thursday, March 10, 2016 at 9:50:01 PM Pacific Standard Time

From: maureen wheeler

To: jeffkimalyssa@comcast.net

CC: Boundary Adjustment Comments

Kim,

Thank you for writing and sharing your concerns.

The boundary adjustments are at the high school level. We have not made boundary changes to the elementary and middle school boundaries. The BSD will engage in a boundary adjustment process for the elementary schools this fall. On the current map, there is a section of the current Jacob Wismer elementary boundary that would be a split feed into a different high school.

Please let me know if you additional questions. Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:

WE empower all students to achieve post-high school success.

From: "Do_Not_Reply@beaverton.k12.or.us"
Reply-To: "Do_Not_Reply@beaverton.k12.or.us"
Date: Saturday, March 5, 2016 at 10:50 AM
To: Boundary Adjustment Comments
Subject: Boundary Adjustment Comment Form

Name: Kim Sammons

Email: jeffkimalyssa@comcast.net

Comment:

As I awoke this lazy Saturday morning, I check my email while drinking my coffee. As I open up one of

my emails, it is from a neighbor in my Jacob Wismer community letting us (Arbor View neighborhood) know that at the last minute our little neighborhood section is now being adjusted to Springville, Five Oaks, Westview. We chose to move to our current house this last Summer because our children would still be a part of our beloved Jacob Wismer community. This new proposal makes absolutely no sense. Why does the committee feel that powerlines are a "natural" dividing point? The powerlines run through wetland areas, parks, and paved trails. This neighborhood has always been a part of the Jacob Wismer community since the school first opened. Why was this recommendation slipped in at the last moment after all of the public hearings are over? This is unfair to divide this community and force us into a new community, even though we have been established here for the last 10 years! We feel that we have been robbed of our voice being heard in this very personal, and heated debate. I am a elementary school teacher, and I find this new, sly, proposal to be unfair to my 3 children. I demand that our community has a voice. This is unfair to our small, tight knit neighborhood. This is not about the high school boundary rescheduling, it is the shock of moving us out of our elementary school. I look forward to a quick response.

Kim Sammons

Subject: Re: Boundary Adjustment Comment

Date: Saturday, March 5, 2016 at 7:23:23 PM Pacific Standard Time

From: maureen wheeler

To: pergamon.video@gmail.com

CC: Boundary Adjustment Comments

Ann,

Thank you for sharing your ideas and questions with the Boundary Committee.

This Boundary Process is addressing overcrowding across our school system, planning into the future and of course, needing to move students to begin to fill the new high school. The Committee has considered a number of adjustments including looking at reducing the F/R lunch percentages at Aloha HS. The reality is, our District is becoming more diverse in socio-economics and in race/ethnicity. Our current BSD F/RL % is 39%.

The latest boundary map has three of the six high schools with over 50% F/RL. Two other high schools are over 25%. The Committee must weigh several Board criteria as they work to create the new high school boundaries.

Here is a link to the March 3 map:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Please scroll down to the March 3 meeting materials.

Thank you.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District

PLEASE NOTE NEW PHONE NUMBER

503-**356**-4360

District Goal:

WE empower all students to achieve post-high school success.

To: Boundary Adjustment Comments

Subject: Boundary Adjustment Comment

Name: Ann Keisling Smith

Email: pergamon.video@gmail.com

Comment:

I do have a question that I haven't seen addressed anywhere:

Why is Aloha High School not seeing the biggest changes when

- 1) it has the largest free/reduced lunch population
- 2) it is closest to the new high school.

Since Aloha is the school in need of reducing it's F/R lunch I to make it more even with the other high schools, why not pull more of its population to feed the new high school and create a more balanced population between Cooper Mountain High School and Aloha?

Why move so many students from the north to fill spots when it can be done by just focusing on schools in the south?

Best regards,
Ann Keisling Smith

Subject: Re: March 3 Map and supporting documents
Date: Saturday, March 5, 2016 at 5:37:06 PM Pacific Standard Time
From: maureen wheeler
To: sunsetparent12@gmail.com
CC: Boundary Adjustment Comments

Sunset Parent,
Thank you for writing. The March 3rd map is available online right now. Here is a link to the newest map:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Scroll down to the meeting materials for March 3, 2016.

As has been the practice throughout this process, the Meeting Minutes will be made public after the Boundary Committee approves them at the March 17 Boundary Meeting.

Thank you.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:
WE empower all students to achieve post-high school success.

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>
Sent: Friday, March 4, 2016 8:48 AM
To: Boundary Adjustment Comments
Subject: Boundary Adjustment Comment Form

Name: Sunset Parent

Email: sunsetparent12@gmail.com

Comment:
Hello,

Can BAC publish meeting minutes and new map that came out from March 3rd meeting? We need more information and visibility into the decisions being made by BAC as the boundary change process is coming to an end.

Thanks,
Sunset Parent

Student Comment

**Cedar Park Middle School
High School Boundary Focus Group
March 4, 2016**

If you were a student at a new school because of the boundary change, what kind of support would be helpful for you?

- Resources to learn about the school.
- Understanding the academic pathways. How are they the same, different.
- WEB or Link Crew to build a sense of welcome.
- Meeting people before school starts.
- Opportunity to visit the campus. (like fifth grade students visit middle schools).
- Meeting the teachers before the school year.
- School activities, sports, clubs.
- Classes with peers who transferred with me. A request list of peers.

If you found yourself staying at your school, how would you welcome new students?

- Be friendly. Participate in activities to make new friends.
- Invite them to join activities I am in.
- Be supportive. Show them the ropes. Introduce them to teachers and students.
- Take the time to get to know them.
- Always be respectful and kind.

General Comments

- It is very unfair to ask student to switch high schools their sophomore year. Keep students at their high school all four years.
- Younger siblings of 2015-2016 8th graders should stay at Sunset as well.
- I am familiar with Sunset. I always imagined going there. My parents bought their house so I could go there.
- Even President Obama said he would stay in Washington until his daughter completes high school because moves in high school are hard for students. We bought our house because it was in Sunset boundaries. Now thousands of kids will go to more than one high school.
- We (7th and 8th graders) should have a voice in our education, and we feel that Sunset will better prepare us for college.
- I live 5 minutes from Sunset, yet I am in the Beaverton boundary. That does not make sense.
- I have played in the youth sports programs for Sunset. Sports teams will be affected by new boundaries. If you played in a youth program, you should be able to attend that school.
- Most of my friends will go to a different high school from me.
- I always assumed I would go to a PYP school, an MYP school, and an IB school. This is unfair that this is being taken away.
- I am worried about my four-year plan. I am planning with my parents for IB. What will happen when I have to switch to AP?
- Students should be able to transfer high schools for AP and IB.
- In the future, the middle school boundaries should line up with high school boundaries.
- The amount of time it will take to get to school should be considered.
- The boundaries for some schools are bigger than they are for others. They should be even.

- There are too many elementary schools feeding into Beaverton High School on the latest map.

Questions

- Will there be “Fly-ups” for both high schools?
- Does Beaverton High School plan to bring IB back?
- How can I apply to attend the high school I want to attend?
- Would it be possible to provide more flexibility if you live close to a high school?
Transfers linked to location?

March 2, 2016

Mountain View Middle School

Conversation with High School Students Regarding the Boundary Process

1. What kind of support will you need to switch schools midway through your high school career?

- I would want my friends to be supportive that I am moving schools and won't be with them anymore.
- I would need parent/family support and personal space to adjust.
- It would be good to have some time before school started to have all of the students meet.
- I would like a school tour to see if it was going to be beneficial to me.
- Student support would be helpful as well as teacher support.
- Let friends come to the school so we won't be alone.
- Have a big party for everyone so we can make friends and get to know the environment.
- Just knowing what the rules are and knowing where everything is would be helpful.
- It would be nice to have a way to be grouped with someone familiar.
- Have a way to get to know people like Mtn. View does at the beginning of the school year.
- Provide maps of the school
- I would welcome new students to my friends' group.
- I would need support from my mom and teachers.

2. What can you do to welcome new kids coming to your current high school?

- I would be kind and be friends with them.
- I would provide new students with a tour and try to make them comfortable in any way that I could because a new school can be scary.
- I would welcome new students by helping them find their classes and showing them around the school.
- I would say hi or something and show them around.
- I would ask new students to sit next to me at lunch and in class.
- I would learn about new students and befriend them.
- I would greet them in the morning or whenever they get there. I would treat them comfortably but also give them space.
- I would welcome new students with food and a tour of the school. I would help them get to class.

Questions/Comments

- If you are in the boundaries for the new school do you have to go?
- If I was in Aloha's boundary could I go to the new high school?
- If we move to the new school, will we have to have uniforms?
- Is there going to be sports teams at Aloha that we can go to if we go to the new high school?
- Will the new school have cheer, band, tech and AP classes?
- Will they have a girls soccer team?
- Is the boundary going to change anymore?
- How would the grades work, especially for AP classes/honor students?

- Which high school would have more AP classes? I want the most academic opportunities that I can get.
- Maybe you could get better and healthier food.
- I don't think it will be hard for new students because everyone at the new school will be new.
- I cannot move high schools because I live so close to Aloha. I'm not eligible for bus transportation as it is a 30 second walk from my house to Aloha High School.
- I would love for more students from my current school to move to South Cooper Mtn so I can keep my friends.
- I would like to go to Southridge because they have advanced classes.
- I went from Beaver Acres to Kinnaman, then Mtn. View. I want to go to AHS.
- I would rather go to a school that has a better AP program like Aloha.

March 4, 2016

Stoller Middle School

Conversation with High School Students Regarding the Boundary Process

1. What kind of support will you need to switch schools midway through your high school career?

- It would be helpful if they had the current students show the new students around.
- Provide tours of the school.
- Have a meeting ahead of time that talks about the different clubs.
- Provide an “Advice Box” where new students can drop off questions or concerns. They could be answered and discussed at a “New Student” meeting.
- Small group guidance.
- A meeting with all new students to describe activities we could get involved with.
- Teaching Tolerance: Sit with a new student at lunch.
- Know about similar clubs or how to start one you have been hoping for.
- Tell new students ways to get involved.
- Make sure new students know where the office, bathrooms, transportation is.
- Connect new students with students that can help them.
- Have a video prepared for new students that gives the most important information, then time for questions.
- Teachers help new students understand what the school has to offer.
- Letter from the principal listing all pertinent information
- Have a presentation or slideshow of the school.
- Provide students with a website for new students only listing the facts.

2. What can you do to welcome new kids coming to your current high school?

- I would give new students a tour (map included) of the school along with a presentation to show them how to get involved.
- Provide a get together for new students only to meet other students – a social event.
- On the first day of school have “Power Leaders” walk all new students to class.
- Ask the new students to football games/athletic events and enter their name into a raffle.
- Volunteer to lead a group meeting to describe activities at school that they could get involved in.
- Lead a tour for new students on their first day of school or during the summer to show them where everything is.
- Let a new student follow you for the day so they get used to how the school works.
- Social events, BBQ, new students club.
- Have a survival guide.
- Integrate, don’t put all new students in one hall.
- Meet with teachers and get class overview for the remainder of the year.

Questions/Comments

- What will the new clubs be like?