

Aloha High School

Beaverton High School

Subject: Please keep the Raleigh Hills K - 8 Community together!

Date: Friday, February 19, 2016 at 4:58:01 PM Pacific Standard Time

From: Jill Byrne

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

1)Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.

2)Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.

3)Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and reconsider your decision to divide our strong community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

I would also like to add that at this end of Oleson road we live on the dividing line between the Beaverton and Tigard School District. This boundary change will essentially exclude us from neighborhood communities on both sides. The teen years are difficult enough without being separated from the friends you have had for nine years as you enter high school. I was appointed legal guardian of my two relative foster children three years ago. They both had to attend two different schools for Head Start before entering Raleigh Hills K - 8. Building secure relationships is very important for their development. I feel that separation from their peers in the years to come will have a negative impact on their social, emotional and academic development. Please consider the effects this separation will have on the 52 students currently attending Raleigh Hills.

Sincerely
Jill Byrne

Subject: Please Keep Raleigh Hills K-8 Students Together!

Date: Sunday, February 21, 2016 at 4:13:26 PM Pacific Standard Time

From: Wendy Cawley

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose

To the members of the Boundary Adjustment Committee,

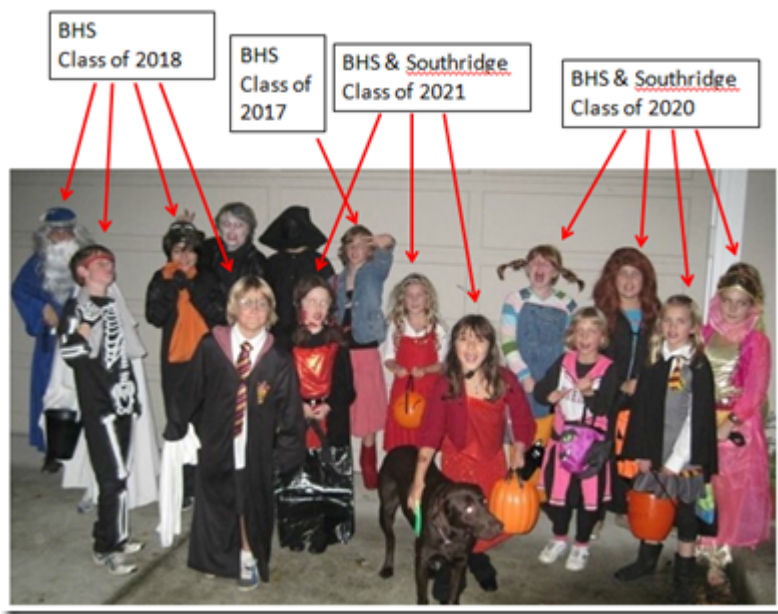
As a member of the Raleigh Hills K-8 Community I respectfully ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. I have three concerns about your current proposal:

- 1) **Community:** Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through 8th grade (9 years!!) and make lots of wonderful friendships during that time. Your proposal takes 52 children (1 in 4 from RHS) away from most of their friends after all their years together and I ask that you focus on your “Neighborhood Unity” priority to keep communities together and allow these kids to attend Beaverton HS with their friends.

I have very specific concerns about the proposed boundary on SW 90th Avenue south of Scholls Ferry Road that cuts the Vista Brook subdivision and neighborhood in half. As you can see in the photo below, the proposed boundary is a line across a roadway, not at a roadway.



This line follows Fanno Creek trail to Vista Brook park, a gathering place for our neighborhood – ironic since this proposal aims to separate our neighborhood. The Vista Brook subdivision not only has a park within its boundaries, it also has a pool where our children spend many hours during the summer, along with many others from the Raleigh Hills K-8 community. It would be a shame to separate a subdivision that creates community. The picture below was taken more than 5 years ago. 11 of the 20 children proposed to be separated in the Vista Brook subdivision are pictured below. They have spent the last 10 Halloweens together, the last 10 years at the Vista Brook pool together and countless hours together on various sports teams. I urge you to reconsider dividing our neighborhood along the path to our neighborhood park and to please utilize arterial roadways for boundary breaks (Garden Home at the south end of our neighborhood, or even further south at Hall Blvd to include all of the RHS K-8 community.)



2) Safety: Traveling from the Vista Brook/Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids when traveling to and from school. Both have intersections in the Top 5% of the most dangerous intersections in the Portland Metro area (see ODOT SPIS sites, <http://www.oregon.gov/ODOT/TD/TDATA/gis/docs/STIPMAPS/spisReg1.pdf>.) Traveling to Beaverton HS from our neighborhood uses roads that are significantly less congested and have fewer dangerous intersections, keeping our kids safer when they are transported to and from school.

3) Capacity Utilization: Southridge HS has higher capacity utilization than Beaverton HS. Moving these 52 students from Raleigh Hills K-8 to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

I understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. I appreciate your challenge in finding a balanced recommendation that will support the stated priorities for the boundary adjustment. I ask that you look at my concerns and reconsider your decision to divide not only the Vista Brook neighborhood and subdivision, but also our strong Raleigh Hills K-8 community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

Sincerely,

Wendy Cawley

Mother to Jesse, BHS Class of 2017 and Paige, 7th Grader at RHS K-8

Subject: Boundary Adjustment Comment Form

Date: Monday, February 22, 2016 at 9:16:00 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Jacquelin Powers

Email: Jackiethepeapod@gmail.com

Comment:

My family only recently moved to Oregon from California. We absolutely love Beaverton especially it's friendly people and the wonderful schools. The only thing we don't love is the lack of a string program at the schools here.

My son has been playing violin for 3 years and it's his passion. Since he had been homeschooled in California the one thing he was excited about coming to public school was being able to play in the Orchestra.

Then we move here and we find out the only school in the district that has a string program is Beaverton HS, which is great because we are only a mile from Beaverton! Then we find out that Beaverton is not the school Logan will be attending, Aloha is. Aloha that is 2 miles away. We are three blocks from the boundary south of Farmington and north of Division.

When we asked to be transferred to Beaverton they said they would not take any transfers this year because of the Boundary Adjustment but maybe we would be lucky and the boundary lines would change in our favor. We came in a week after ACMA process so although they have a strings program there we can't get in.

How is that the only school that has room to take more students in won't and why do students have to go a mile out of their neighborhood to attend a school that is overcrowded and doesn't have the programs they are passionate about?

I know that our opinion isn't as important in the grand scheme of things, but having my son at Beaverton would be huge for my son and his future.

Thank you,
Jackie Powers

Southridge High School

Subject: High School boundaries

Date: Thursday, February 25, 2016 at 8:24:38 AM Pacific Standard Time

From: Angela Dagnino

To: Boundary Adjustment Comments

I am writing to express my displeasure and frustration over the current high school boundary proposal.

We live in the Sexton Mountain area. My son, who has been playing Beaverton Youth Sports for many years, has now been moved into the Southridge High School. Many of his friends who he grew up with during his entire tenure at Sexton Mountain Elementary and now at Highland Park will attend the new high school. It was disappointing to us in the first draft to lose the opportunity for him to attend BHS. It is even more disappointing to see the second draft being placed at Southridge.

The current proposal boundaries do not make sense. Murray Blvd should be the dividing line between Southridge and S Cooper Mountain High School. Why push the S Cooper Mountain boundaries narrowly up all the way to TV Hwy? The Southridge boundary should push Eastward and North, away from the new school, not towards it.

I understand and sympathize with the committee that there are many difficult factors to consider but please revisit the first plan that considers fairness to the students of Sexton Mountain/ Vale Park area.

Thank you,
Angela Dagnino

Sunset High School

Subject: Boundary Adjustment Comment Form

Date: Sunday, February 21, 2016 at 1:45:37 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lynda Gordon

Email: lynda.f.gordon@comcast.net

Comment:

Dear Boundary Committee,

Students from the West TV Elementary neighborhood are meeting nearly all the criteria as selected by BSD to remain at Sunset High School. These are: Proximity to school, safety, transportation, neighborhood unity, staffing patterns, minimize transitions for students. Why are they being sent to a faraway school on a treacherous route during the busiest times of day?

With these students heading to Beaverton High School instead of the much closer Sunset High School, they will have a longer, environmentally-damaging bus commute that will require them to leave earlier to anticipate the daily traffic on the 217 freeway. When other progressive school districts like Seattle are adjusting bell schedules to provide high school students with more sleep, the Beaverton School District is needlessly taking it away. Sleep is essential for the developing adolescent brain.

Students wanting adequate sleep would need to commute themselves but this route is more dangerous, crossing railroad tracks, navigating Portland's most dangerous intersection (Highway 26 and Cedar Hills Blvd) and/or joining the scrum of agitated commuters on highway 217. Since teenagers are five times as likely to have car accidents, this is a dangerous proposition you are making for our children.

The Beaverton School District community of parents, students and taxpayers are seeking common-sense solutions to the rapid growth in our area. The BSD is harming this coalition of the formerly-willing by not allowing parents to give meaningful input in the process. Other than this "junk drawer" of submitted letters, there have been very limited ways that the citizenry have been allowed to participate. Often, parent concerns have been met with accusations of snobbery or elitism. I applaud the innovative dads' whom created the mapping app that allowed the public to participate in the process. This tool finally introduces fact-based and quantitative reasoning to the BSD boundary discussion.

It is especially galling that the West TV Elementary neighborhood is meeting your criterion but still they are being required to move. The question remains: are you planning to follow your own boundary guidelines or is this whole charade to obviate the mission of forced bussing to extract more Title 1 funds from the Federal Government? The process that Superintendent Rose and his consultants have established, one that doesn't allow parents with a stake in the outcome to meaningfully participate, is surely harming the warm relationship that BSD had with it's previously generous supporters.

Frankly, this boundary process feels like a "done deal" that was created before the process even began and that we are all just going through the motions. I do not think it is too late to set aside current plans to complete a qualitative and qualitative analysis that your stakeholders require and deserve. By doing this you will have a more authentic outcome without alienating your supporters and squandering the formerly strong reputation of the Beaverton School District.

Sincerely,

Lynda and Mark Gordon

Subject: About the boundary changes

Date: Sunday, February 21, 2016 at 9:51:51 PM Pacific Standard Time

From: Alex Hallam

To: Boundary Adjustment Comments

I am a concerned parent who wanted to voice my opinion about the changes. I want to continue to be in the boundary for Sunset High School. My reason is distance and safety. It is 2.5 miles which takes me less than 10 minutes to get to Sunset HS with approximately 32 accidents a year if I go along the Cornell route. Beaverton HS is 15 to 30 minutes (depending on traffic) with ~ 130 accidents a year along *either* the 217 route *or* Cedar Hills route.

Thanks

-Alex

Subject: Transition/open enrollment option

Date: Monday, February 22, 2016 at 12:50:38 PM Pacific Standard Time

From: Debbie Johansson

To: Boundary Adjustment Comments

Dear Committee,

You speak of equality, yet I do not feel you are addressing this at all. We cannot afford to move to the richer side of town. PLEASE don't take away our ability to choose our school! I will provide transportation. My child is interested in the engineering program offered at Sunset High School. This robust program is NOT offered at Beaverton High School. Students should not have to miss out on an opportunity because of overcrowding. When we voted on a bond to help overcrowding, we did not vote to leave the school we chose for a school with less opportunity!

No one I have spoken too seems to have any answers, for the planning of our children in switching schools and what that truly means!! Yet we are to sign our children up for classes as if the next four years are in one school!!!! When in fact, you are planning on pulling kids from one type of program (IB or AP) and putting them into a different learning tract all together!!

One staff member went so far as to say, these next FIVE years would be very difficult for the High School Students and provided his sympathy. At the same time, he was thankful it didn't affect his kids, since they were not in this age group.

School spirit is embraced and embedded strongly in middle school and runs through the entire families experience. With this boundary change, you are asking parents and families to give up their loyalties. There needs to be more thought given to the families effected during this transition!!!

My solution:

Give all the high schools an open enrollment option.

Provide bus service to those outside each boundary the same that is offered to students at the Options Schools.

You may find that the students would pick the schools that work best for their families. You may even be surprised at the number of students that want to move to a brand new school.

Thank you,

Debbie and Lars Johansson

(Alex 14 & Lucas 11)

Subject: Let Oak Hills kids walk to Sunset

Date: Thursday, February 25, 2016 at 8:53:56 AM Pacific Standard Time

From: Michelle McGhee

To: Boundary Adjustment Comments

CC: Becky Tymchuk, Susan_Greenburg@beaverton.k12.or.us, linda degman, jeff rose, leeann larsen, Donna Tyner, Anne Bryan, Eric Simpson

Dear Boundary Advisory Committee-

We live in Oak Hills, and our family walks and bikes everywhere. We walk to and from school nearly every day, we walk to donuts on Saturday mornings, and on good days, we ride everywhere from the library to dinner. So, throughout this boundary process, you can imagine I had been thrilled to see the maps showing the Oak Hills neighborhood going to Sunset. This would mean our kids in Oak Hills could walk to high school. We could easily walk to and from football games and after-school extracurricular activities. We would feel like a part of the local community where we buy groceries, go to the library, and spend so much time.

I was disappointed to see that at the last meeting, the Oak Hills neighborhood has been shifted back to Westview. I understand you have a long and complicated list of things to look at when assigning neighborhoods, but I wish you would prioritize proximity to the school. We hear Sunset's band during football games, as we are only 0.7 miles away. If Sunset were an elementary school we would be walkers. How does it then make sense for the district to pay to bus our kids to a different high school? Or from a safety perspective, should we be adding more brand-new drivers to the ever-increasing traffic congestion in all areas around Bethany and north of Hwy. 26? This letter is *not* about choosing one great school over another great school. This letter is about choosing boundaries that make more sense for your students, and more sense for the communities surrounding your schools.

I completely understand the calls for school unity, as I too would love for our school community to stay together, but those calls seem premature given that none of us know what the future will hold with regard to as-yet-undetermined elementary- and middle-school boundaries. My perspective as an Army kid likely colors my opinion, but I feel strongly that our kids will adapt (and benefit from that experience), form new and strong communities at their local school, and, most importantly, get on with the business of learning. That business would be made easier by simplifying their lives a bit. Let's give them the opportunity to practice the environmental awareness we preach...get them out in the fresh air and teach them that they don't need a car for everything. Please prioritize proximity and safety when deciding boundaries. Please consider keeping Oak Hills at Sunset.

Thank you for all of your efforts, we know you have a difficult task.

Subject: Boundary Adjustment Comment Form

Date: Friday, February 19, 2016 at 4:30:19 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Ravi

Email: pr.ravi@yahoo.com

Comment:

Hi

We are part of the community that feeds Jacob Wismer and Stoller. This is perfect as our kids can walk to schools.

Currently, Jacob Wismer feeds into two high schools after Stoller Middle School. As part of the High School boundary adjustment process and per the Elementary & Middle School Split Maps posted on Feb 16th consolidates JW students to Sunset.

We welcome this consolidation. This keeps the schools close and also avoids the split after middle school.

Thanks and Regards

Ravi

Subject: Boundary Adjustment Comment Form

Date: Monday, February 22, 2016 at 10:12:03 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Ann Keisling Smith

Email: pergamon.video@gmail.com

Comment:

Hello,

I understand a transportation and safety study was not done for this change in high school boundaries. But I do want to call your attention to the fact that by having West TV community members and students drive to Beaverton High School, this will severely impact traffic in front of St. Vincent's Hospital on Barnes Road. Most people exiting our West TV neighborhood travelling to Beaverton High School via 217 will pass in front of the hospital. I believe this dramatic increase in traffic could have a major impact on emergency vehicles entering and exiting the hospital, and something that should be considered before a final decision is made. I have not seen anyone else mention this.

As you might know, our neighborhood exits onto Cornell Road on our way to Sunset High School, and thus has no impact currently on St. Vincent's Hospital traffic.

Thank you for your time.

Ann Keisling Smith

Dear Principal John Huelskamp and Committee Members,

My sister in law told me a story of when she worked for Principal Huelskamp as a teacher. As an exercise of engagement, he challenged the teachers to go out into the neighborhoods and understand them. To know where the kids in the district live and what type of neighborhoods they are a part of. I couldn't agree more.

Principal Huelskamp and respected board members, I ask for you to heed this advice! I challenge you to acknowledge the body of evidence below, walk my neighborhood, and continue to land on the conclusion that my neighborhood does not belong in the Cedar Mill Neighborhood.

I am an Engineer so I'll get to the points and facts. **Simply stated, I am very concerned that the committee is overweighting equity and incorrectly weighting the stated Primary Criterion.**

REGARDING BOUNDARY CHANGES VS TRANSITION PLANS

My kids are illiterate... that is to say they are age 0, 2, and 3. Although they are not currently in the school system they soon will be. I moved into the West TV Elementary from the Elmonica area, prior to that, Seattle. I myself am a graduate from Cedar Mill Elementary, Cedar Park, and Sunset HS. For these reasons I am very concerned with the proposed Boundary changes, and do not support convoluted transition plans.

WITH REGARDS TO EQUITY:

Please understand that as the son of immigrant parents and the father to three minority children, I am very concerned with Equity. **While honorable and well intentioned**, I believe that school boundaries are fundamentally the **wrong trigger to create equity in neighborhoods**. That responsibility is not the responsibility of the committees, but rather on city planners. **It is a fallacy to think the issue of Equity/Diversity is as simple as moving a boundary line**. This is short term thinking and short sighted. As you have probably heard, many people have chosen to move into our neighborhood for school district, and just as easily many will also move out due to school district.

Numerous scientific articles highlight the ineffectiveness of school boundaries as an effective means for creating diversity. To quote a few:

"Some scholars and policymakers contend that such (income based integration) policies will also reduce racial segregation. ... The article finds that, in general, income integration is no guarantee of even modest racial desegregation."

Implications of Income-Based School Assignment Policies for Racial School Segregation, Joint study Stanford, UCSB, UC Davis

WHAT HAPPENS IF WE TRADE OUR PRIMARY CRITERION FOR EQUITY

Policy JC, School Attendance Areas clearly states;

"In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity."

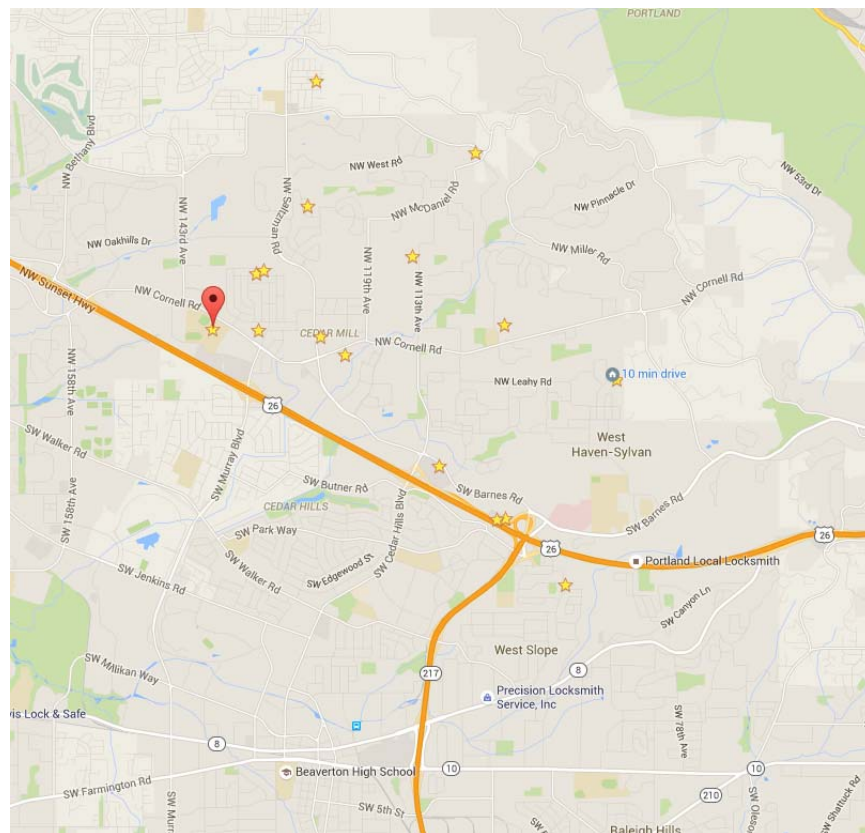
At this point (10+ meetings), the committee has clearly represented it's intention of excluding the West TV Elementary area. Despite being one of the loudest and most active participants in this public "process" (/public ignoring), we have yet to see any concessions in our area. **Three of the Four Primary criterion** have been traded for 1 Primary Criterion and consideration to "student body composition". The result is a **disastrous geographic divorcing** second only to the folks in the Waterhouse neighborhood. This is not an emotional stance, but an objective one.

Availability of Space + Equity VS Proximity to School, Safety, and Neighborhood Unity

WITH REGARD TO NEIGHBORHOOD UNITY (150 yrs!)

This is a map of my Friends, Family, Church, Grocery Stores, Hardware Store, Library, Bank, etc...

I cross HWY 26 for Washington Square and Century Movie Theater. I'd also state that the Roger Tilbury Memorial Park is a \$786,00 dollar project and other public works projects seek to further intertwine our neighborhood North of 26. This is in direct conflict with your plans.



Westview High School

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 23, 2016 at 8:08:57 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Shelley Batty

Email: Dszk.batty@comcast.net

Comment:

I am writing with the hope that I might get a vote in where my child goes to high school. We moved into our current neighborhood (173rd between Walker road and Cornell on the eastside of 173rd by five oaks. I live on Weybridge Way) years ago to began emerging ourselves into the Westview high school community. We, as so many others, have been looking forward to high school at Westview and have been so excited to see the boundaries not crushing our dream....until the last 2 meetings. I hope you'll take into consideration allowing 2017 entering 9th graders the opportunity to finish out their high school years without forcing a transfer , should they be able to provide there own transportation and not cost the district additional dollars. I am deeply frustrated that our years of being in the Westview community will be changed and my daughter will be forced to attend a school that has never been of interest to us. It's not even an even comparison of programs. My daughter(s) stand to lose so much (academicslly and with sport/dance programs) if you force the latest boundary change and make her to attend Aloha High School. Please, please hear our voice!

Shelley Batty

Subject: Boundary Adjustment Comment Form

Date: Thursday, February 25, 2016 at 5:55:31 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: E.D.

Email: pdxhusker@gmail.com

Comment:

Please put the Bethany area (north of West Union, east of Bethany, and south of Springville) back into Westview. We do not want to leave the Westview community. I have read public comments that the Oak Hills elementary school neighborhoods would prefer to be moved to Sunset. Why not move these neighborhoods to Sunset and leave the Bethany area in Westview, which is what was proposed in the Springboard proposal. The Springboard proposal also had the Waterhouse and Elmonica neighborhoods going to Sunset, which they would prefer over going to Aloha. I liked the Springboard proposal better than the current proposal.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 23, 2016 at 11:15:55 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Paul & Ingalill Shead

Email: 355shead@gmail.com

Comment:

Dear Boundary Committee Members.

We live in the Stonegate neighborhood. We are very proud and happy that our three children were educated at Elmonica, Five Oaks and Westview schools. At the time I thought that the boundaries were a little strange, as we lived closer to Sunset High school than to Westview High school, but our children were expected to attend Westview. That was OK as it was serviced by a highway and the commute was only a matter of minutes.

I have been attending all the meetings and at the last public hearing at Southridge High School had a chance to listen to all the concerned parents who discussed your latest boundary proposal.

I am quite puzzled why you seek to place our neighborhood in the Aloha school district, as many people stated the distance and safety should be prime considerations. You are probably aware that Beaverton is getting more congested, as the population increases and travel times are increasing, together with pollution, so why are you considering bussing children from this neighborhood, further away from their homes, when Sunset High School is so much closer and commute time would be safer and shorter?

Other concerned citizens spoke about keeping our community together which is a valid point as our neighborhood was brought together by our children attending local schools, not schools far away. if you want to further diversify the high school population, why not consider a proposal that was made by some parents, which was to include Elmonica School students to Sunset High school catchment area.

Thank you,

Paul and Ingalill Shead.

Subject: Boundary Adjustment Comment Form

Date: Sunday, February 21, 2016 at 10:28:26 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Austin Jones

Email: Austinjones860@gmail.com

Comment:

Dear boundary committee,

My name is Austin Jones and I am a 7th grader at Meadow Park. I live in Stonegate.

I decided to go to Meadow Park because I wanted to keep learning Spanish in the TWI program and my twin brother is in Summa and I wanted to go to school with him. This is the Summa school that he was asked to go to by the school district because it's the closest to our neighborhood.

I looked at the newest map and all of my friends at Meadow Park except a couple are in the Westview or Sunset boundaries. Even some friends that ride the same bus as I do right now will still go to Westview. There aren't many kids in my neighborhood, most of the homes don't have kids still at home that will be going to high school. If I have to go to Aloha I will only know a couple of kids when I start high school. This would be hard. Please move us back to Westview.

Austin Jones
7th grader at Meadow Park

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 24, 2016 at 10:09:37 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Carrie Law

Email: carrielaw75@gmail.com

Comment:

I am disheartened to hear about the high school boundary adjustments. I have five children. My oldest will be a freshman in 2018. We bought our house in the Cooper Mountain area because we liked the feel of the community and were told that we were going to be in the South Cooper Mountain High School boundary. Then I was told that they are taking a chunk of our area and are now having our children go to Aloha High instead because "our area brings in the fundraising money for Aloha." This is wrong in so many ways. Homes south of Farmington Rd. should be going to South Cooper Mountain. It makes sense. We are all part of the community of Cooper Mountain (we live on Cooper Mountain so our kids should go to South Cooper Mountain). Our area is growing rapidly. We bought our home last year and there are 50 new homes being built within a couple of blocks from us. I see signs everywhere in our neighborhood that new homes are being built and property that is being sold to build new neighborhoods. That's a lot of families that Aloha High will not be able to handle, since it will be at capacity. The traffic! Ugh. Taking my son to Mountain View Middle School is a nightmare because of the traffic (I take him because the buses are always late). I can't even imagine how much worse the traffic will be on Farmington Rd if this entire community has to drive north for school. Also, the boundaries are so unbalanced. It's like you're catering to Westview, Southridge and Sunset and that is just gross!!! Pulling Hazeldale out of Aloha balances the free/reduced lunch budget. Quit playing favorites and do what's best for the kids in Beaverton.

Other

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 23, 2016 at 11:10:34 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Brenda Andrus

Email: brenda.andrus.or@gmail.com

Comment:

As an Aloha parent, I want to chime in with my thoughts about the boundary decisions. It looks like a complicated and confusing puzzle, and I appreciate the difficulty of the committee's task. I want to speak on Aloha's behalf about my family's hope that student diversity will be a priority in these decisions, even if it means busing from greater distances. Our neighborhood has been considered for South Cooper Mountain's boundaries, and we feel strongly that whether we stay at Aloha, or move to the new school, a more even distribution of economic and cultural diversity is in each school's best interest.

My oldest son graduated from Aloha in 2013, with a 4.4 GPA, 34 on the ACT, and a full tuition scholarship to BYU, where he started with a year and a half worth of credits, thanks to Aloha's AP program. This was a reserved boy who did not stand out in elementary or middle school, but became accomplished and self-assured at Aloha through sports, clubs, and academics. My current junior son is on a similar track. So I can't say enough good about the opportunities at Aloha. I have an incoming freshman in the fall; she is thrilled with the vast selection of classes at Aloha, and a current 6th grader who hopes to follow in her siblings' footsteps as a Warrior. Both of these daughters are in Summa, and many of their friends are heading to Jesuit, which we consider jumping ship. Public school has served us well.

We love Aloha, and worry about the future availability of valuable opportunities (clubs, sports, advanced classes) if families of high-achievers are drawn away from Aloha. We also feel strongly that students from every economic background should have an equal access to these opportunities. Finally, we believe that Aloha's diversity has enriched our children's educational experiences, and we would not want to lose that. If the economic disparity between BSD schools widens even more with the boundary changes, everyone loses.

Our family prefers to stay at Aloha. We appreciate its academic opportunities, as well as its economic diversity--plus, it's just been our school. However, we are happy to accept the boundary decisions and are open to the idea of the new school, only if the ethnic and economic percentages become closer to average across the district.

Thank you for considering these thoughts and for all your efforts on this committee!

Subject: Please put Sexton Mountain back with our community

Date: Saturday, February 20, 2016 at 9:35:45 PM Pacific Standard Time

From: Megan Arbuthnot

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Megan Arbuthnot

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 23, 2016 at 9:37:24 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Steven Baer

Email: baerstm@yahoo.com

Comment:

To the members of the Boundary adjustment committee,

While I do not envy the tough and challenging task at hand, I am very thankful for your commitment to our community, school district and students. While I think that Southridge HS is an outstanding school as will the new high school, as a member of the Sexton Mountain Elementary community and the father of one current BSD student and two future students, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places. I am also very concerned with the possibility of my children having to go to middle school with a group of students that will potentially split into three high schools. As I think about all the challenges teens face in this world, having strong peer support and relationships can be helpful and useful during tough and good times.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Thanks again for all your work during this tough community process.

Sincerely,

Steven Baer

Subject: Merewood neighborhood assignment

Date: Friday, February 19, 2016 at 9:08:57 PM Pacific Standard Time

From: Banga, Sonny

To: Boundary Adjustment Comments

Hello,

I didn't receive a response to my previous feedback – I imagine you have received a ton of input from concerned, passionate parents – so I thought I would share additional thoughts.

One of the top 3 criteria you cited for boundary adjustments was proximity to schools. From our neighborhood, the schools are the following distances:

2.5 miles – Westview

2.6 miles – Sunset

3.8 miles – Aloha

So, I'm really puzzled why we would be moved from either our currently assigned high school (Westview), or the tentatively assigned school (Sunset) to, as of the last meeting, Aloha. Being assigned to Aloha makes no sense to me, given your cited criteria.

I really hope you will consider travel times to/from Aloha High School.

Kind Regards,
Sonny

Sonny Banga | Product Manager | Hyperscale Storage Group
NetApp, Inc. | Office: 503.924.8184 | Cell: 503.432.6757 | sonny.banga@netapp.com

Subject: How the Baseline Buffer shapes the Waterhouse community

Date: Friday, February 19, 2016 at 5:04:27 PM Pacific Standard Time

From: Behunin, Sam

To: Boundary Adjustment Comments

Hello,

Thank you for your work with the boundary adjustment. I was very impressed with the way the meeting was handled on Tuesday. I felt that the committee was listening and that my neighbors and I were heard. Below is a repetition of the comments that I made in that meeting.

My name is Sam Behunin. I live in Beaverton at 280 SW Delta Drive in the Blueleaf at Waterhouse neighborhood right next to Elmonica Elementary. My neighborhood has been in Westview boundaries since that school was built. In the various boundary proposals, our neighborhood has been bounced back and forth to three different high schools – Westview, Sunset, and Aloha. In the most recent proposal, we were carved into the Aloha boundaries. Being on the border as we are, it is understandable how we might get tossed back and forth to achieve the desired numbers and to balance statistics.

However, my neighbors and my family are not just numbers. The fact is that the community in which we live, work, recreate, and worship is located in Westview and Sunset boundaries. Both of these high schools are a mile closer than Aloha high school. But it's not just proximity that makes us part of Westview and Sunset, there is a logical and existential reason that our community extends to the north of my neighborhood and not to the south.

Directly south of our neighborhood (toward Aloha high school) is a power substation, a huge nature park, acres of greenhouses, retail space, storage units, and not just the max line, but also the Trimet garage. We are literally separated from Aloha neighborhoods by a wide buffer. In fact this buffer is clearly visible on aerial maps as a large green swath of the least populated space in the entire district. Let me be clear; there simply is no more obvious natural boundary in the entire district.

This green/commercial/industrial space shapes our community. It will make the integration of my neighborhood into the Aloha community extremely unlikely if not impossible. And, moving my neighborhood to Aloha will isolate us from the community we actually live in. At the meeting on Tuesday, our neighborhood was referred to as the blue peninsula. That is not quite accurate. The Baseline Buffer actually separates Waterhouse from the Aloha High School boundary, making my neighborhood, not a peninsula, but an island.

I respectfully request that you consider my neighborhood not numerically, but functionally. Allow us attend school with the community of which we are a part. Please assign my neighborhood to Westview or to Sunset.

Thanks again,

Sam Behunin

Subject: Boundary Adjustment Comment Form

Date: Thursday, February 25, 2016 at 10:54:23 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Monique Bertram

Email: mbertram@ksandco.com

Comment:

Hello Committee -

First thank you for all of the very hard work you have put in on this process, I know it isn't easy.

I have three kids in the Beaverton school district, two attending Raleigh Hills as option middle school kids and one attending Hiteon Elementary, our neighborhood school. My older children will likely have a choice to make when the new high school is open because they have parents in both the Southridge and South Cooper Mountain area. I tell you all of this to let you know that I don't necessarily have a dog in this fight as far as preference and we would go wherever we were told anyway. Both of my older kids attend a school out of our neighborhood now for the experience of attending a new school through the option school program. My now 8th grader couldn't wait to go to a new school in 6th grade and checked the mail daily to see if he made the lottery. He was elated to make it even though he knew it meant leaving his friends and community behind. My 6th grader was very reluctant to leave his friends and join his big brother this year but I asked him to try it and if he didn't like it, we would change schools next year. He has blossomed this year, went from not knowing one kid besides his brother to having many friends, and can't imagine going anywhere else. I tell you this to ensure you that kids will adapt regardless of the outcome of this process. Please do not let the emotional pleas sway you in making the right decisions for the district overall. Every neighborhood and school is a community but kids join and leave communities all the time. It's not the end of the world although I'm sure many have said it will be. Change is inevitable and the only thing certain in life. Learning that young isn't a bad thing at all.

The Raleigh Hills community is up in arms because they don't want to go to Southridge, the Murrayhill community is up in arms because they thought they were going to attend the "elite" new high school and some may not. I implore you to block out the noise and make the decisions that are right for the district as a whole, not the individuals that are yelling "not my kid", "not my neighborhood", "not my school". I promise you three years from now these same people, having made a move will not feel this strongly. Their kids will have adjusted and went about life like kids do. This temporary insanity that has been instilled in some is nothing but distraction for a committee tasked with a hard chore. Most recently I heard that the parents at Raleigh Hills that don't get their way will start a charter school instead. Really? A member of the Murrayhill community (Brian Kruhm) who would be effected by the boundary change recently posted this on Facebook in talking about the new proposed map..."It takes Sexton Mountain elementary and moves it from the new high school to Southridge high school. This in effect moves SMES from Cooper Mtn, Nancy Ryles, Chehalem and Scholls Heights kids and puts them with Hiteon, Fir Grove, Greenway, Vose and McKay. This is not acceptable...." The inference being that these schools that his kid and others from the effected elementary schools would be grouped with what he deems lower standard and poor schools and/or kids. The elitism has taken over in the Murrayhill community. They really thought they were going to go to some elite high school, with a majority white population and very little free lunch students, and are aghast that may not happen. Insanity has taken over. Please stay focused on your job, please stand back and make sure it makes sense.

The preliminary map proposed on 1/15/16 is really a poor attempt at reconfiguring the boundaries given it feeds right into the elitist attitude with the new high school. I think the most recent proposal is much more reasonable. Again, my kids can choose but a school that is unbalanced in any student make up, high or low, dynamic creates nothing but problems. Case in point the Sunset High School group that truly feels they are the elite and shouldn't be forced to attend anything but their elite school. Why would we promote this attitude AGAIN with the new high school? A line has to be drawn somewhere.

Kids will adapt. Please do not succumb to the noise and emotions and do your job. I know it's hard and thankless. We will accept whatever you decide and I think you will find most will too. The noise of a few are hard to drown out I know. Let them be heard and then make the decision best for the entire district. That is your task. You will not make everyone happy. It's life and reality. People will get over it and accept it and the kids will be fine. Better than fine. Whatever school they attend.

Thank you for your time.

Monique

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 23, 2016 at 9:13:32 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lindsey Bozich

Email: lbozich@frontier.com

Comment:

Hi there!

I have 2 kids in BSD. 1 in middle school at Conestoga, 1 in elementary school at Hiteon.
I also went all 12 years through the BSD, placing my kids in this district came with great pride.

I recognize the struggles you are faced with in opening of the new high school. All of the feedback you're receiving can't be easy. I commend the district for allowing the families to give their input. I believe you've made great strides in listening to those families. I have not been able to attend the meetings nor have I given feedback. We live near Southridge so the boundary change won't ever be of concern for my kids, directly.

My daughter will start at Southridge in the Fall, 2016. The following year the new HS will open.
I understand the plan today is to open the new HS with 9th grade only and 10th grade is still up for consideration. I want to strongly suggest that 10th grade year NOT be an option. This is the class that will be the most affected by this change in enrollment, I don't think this will be a positive affect. HS can be hard enough, breaking apart ties kids have developed after their first year and bringing in new students will create a weaker support system at the schools. There is something to be said for the majority of the students spending all 4 years together. I think this consideration is a huge mistake for the district.

My belief is enrolling the new school in 2017 with just 9th graders is by far the most streamlined process that will bring a larger success rate for all the students affected by this change, both direct and indirect. Keeping that class together for 4 years, and continuing that process.

Having a son coming up in grades the proceeding years, I think this will also be positive for him and his classmates. I'm not certain how much this will affect Conestoga as a middle school dividing things up. I know Highland does this today. I know this is something the district has had to do over the years due to numbers. In my years a full middle school went to the same high school much like Conestoga does with Southridge today. I wished this was still the case and see it being a huge change for Conestoga beginning in 2017. I know BSD is one of the best districts in the state so all in all, I know my kids are in a good place wherever they are (for the most part). We'll face those challenges when they are in front of us.

Please, please reconsider having 10th grade the opening year for the new high school. You have really come a long way in finding great resolution to a lot of the concerns, but this is one that also needs to be considered.

Thank you so very much for allowing me the opportunity to give my input.
Lindsey Bozich

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 23, 2016 at 5:44:13 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Katie Briggs

Email: katiebriggs@aol.com

Comment:

Hi. My name is Katie Briggs and I am the mother of both an eighth grader and a sixth grader at Highland Park Middle School. Starting with their elementary school education at Fir Grove, my kids have grown up as "Future Beavers," thinking they would attend Beaverton High School. They have played in Beaverton Youth Sports, attended activities at Beaverton High School, and now my eighth grader is attending Beaverton for her math class and has played at basketball games with the BHS Pep Band. My daughter considers herself part of the BHS Community. She is heartbroken that Beaverton will be her school for only one year, and we, as a family, are disappointed that this will not be the high school home we had anticipated and envisioned.

But from the start of this whole process, we understood that once ground was broken at the South Cooper Mountain site, boundary shifts were inevitable, and that we might be affected by these shifts. And while we would be ecstatic to hear that our Fir Grove/Highland Park Community would get to stick together and become Beavers as we have pictured ourselves being, we understand that in order to make things work on many levels, this may not be possible. Here is what we cannot understand...

Why would a school district so invested in their children even consider moving children from one high school to another after one or two years at the school? Why would adults, who were once fourteen and fifteen years old themselves, experiencing the ups and downs of adolescence, think that it is okay to take a child away from a place they have recently moved to and started to put down roots, forcing them to start again in so many ways? Our (and when I say our, I speak for the parents of BSD children) kids are involved not only in academic tracks, but in sports, music programs and social clubs. They form relationships with teachers, coaches, mentors and other school staff. And the impression many parents are getting from the district is that these things are of little concern. It feels as though the attitude is that it is okay to make children who only a year before (for the class of 2020, or two years before for the class of 2019) transitioned from middle school to high school transition all over again. In addition to their academic lives being disrupted, these kids will be affected in so many other ways: They will be playing for a different team and/or with a different band, they will need to seek out adult support from a completely new set of faces, they will have to learn a new school "culture" and the routines/traditions that go along with that culture... The list goes on.

Yes, our family would love to hear that we will be Beaverton Beavers after all. But more importantly, regardless of whether our kids are Beavers or Skyhawks, it is imperative that they are only ever one of the two. Our request, like that of so many others, is that our children start their high school experience where they will finish it. If our eighth grade daughter starts at Beaverton next year, please let her graduate from BHS. (And let her brother attend BHS so the family is not split up.) Alternatively, if the boundaries do not change and she remains slated to go to Southridge for 10th-12th grade, please let her start at Southridge next year as a freshman. Do not allow her, and the other freshman/sophomore students, to put down roots at one school only to be uprooted and have to start again. It is unkind and unjust to do this to our children.

Thank you for taking the time to read this, and for strongly considering my words as you put forth your recommendations.

Best,
Katie Briggs

Addendum: It has come to my attention that a big concern about not transitioning the now eighth grade kids from

one school to another is that this could potentially make South Cooper Mountain a ninth-grade-only school for the 2016-17 school year. I would like to put forth the idea that, from what I have seen at previous boundary/transition meetings and have heard via social media, there are plenty of families who are very excited about the new school. There is likely more of a potential starting population for South Cooper Mountain than has been considered, allowing for more than just freshman to be there that first year. This idea is worth exploring.

Subject: Re: Concerned parent from the current Sunset High school district
Date: Tuesday, February 23, 2016 at 1:12:56 PM Pacific Standard Time
From: Frank Chiu
To: Boundary Adjustment Comments

Dear Committee,

Our family continues to be disappointed with the revised updates that you have made to the school boundaries in Beaverton.

I continue to observe failure to address the concerns regarding the most important factor, which is the safety and proximity of commute to school.

I would like to see thorough analysis of the impact on traffic and your communication with the city regarding updates to the infrastructure in order to support your proposed changes.

At this point, I strongly feel your proposal lacks consideration of many factors, and is narrowly focused on eligibility of free/reduced lunch. I also hope you can see that regardless of how you shift the community, there is no way for you to achieve the ideal ratio you would like at Sunset High School.

Please put emphasis in the evaluation on the safety of our community. Thank you.

Regards,
Frank Chiu
80 SW 105th Ter. Portland OR 97225 - A part of the Sunset HS community.

On Thu, Nov 5, 2015 at 9:37 AM, Frank Chiu <chiu.hc@gmail.com> wrote:

Dear Committee,

Our family is extremely concerned and disappointed to learn the news of change of boundary to the current Beaverton school district.

We are very disappointed to have to learn the changes through my neighbors, instead of being notified through mail on this important topic.

One of the major factor in choosing our permanent home is the proximity to schools and safety of commute for my children.

While I have no issue in the quality of Beaverton High School, seeing all the great public comments on the work being done at BHS, I am extremely concerned about the infrastructure of the city to support the change of traffic.

Currently from our community at Peterkort Village, just north of US26 on SW Cedar Hill Blvd, is a 6-7 minute drive to Sunset High School during traffic hours.

The change of school to BHS means my children will have the option of taking a 45 minutes bus ride each way, or at least 20-25 minute drive based on the current congested 217 or SW Cedar Hill Blvd. I can only imagine how bad and dangerous the increase of traffic will become due to the school rezoning.

I strongly discourage your plan to move our community at Peterkort Village away from Sunset High School, this is the community that we belong to and live in.

Thank you for your time and consideration of my comments, I hope addition factors, mostly importantly SAFETY of the community, will be considered in the change of school zoning.

I hope to meeting you all in person in the upcoming public hearing, and once again address my concerns on this traffic.

Sincerely,

Frank

Subject: LATE START FOR BHS AND ALOHA -- AND distance argument

Date: Sunday, February 21, 2016 at 4:30:27 PM Pacific Standard Time

From: Amber Christensen

To: Boundary Adjustment Comments

1) LATE START BHS AND ALOHA ---830AM

a) LOWERED TRAFFIC LEVELS for south traveling students - (helps west tv, ridgewood and Elmonica. I would assume sections going south to South Cooper Mountain as well)

Traffic on 217 is the worst before 8 AM (I don't have info on 185th) and particularly bad around 720-740.

If high school students are on that road during peak times the dangers of accidents are much higher and inconveniences of long commutes are drastically worse.

So let's move all that extra traffic we will add to the roads (another 20% from what I understand) to a non-peak time -- only 45 minutes later when traffic isn't nearly as bad.

b) BENEFITS TO STUDENTS - There have been a lot of studies that show teenagers and schools benefit HIGHLY from later starting high schools - **including**

Improvement in grades, test scores

Better overall health (including mood!),

Decreases in accident rates

Decrease substance abuse

Better Attendance rates.

This could go a long way to combat the issues that all schools, and especially those dealing with low performance or graduation rates have.

<http://discover.umn.edu/news/teaching-education/late-start-times-benefit-high-school-students>

ALSO IT'S ALREADY BEEN DONE IN OREGON - Lake O, Clackamas and Corvallis

<http://www.startschoolslater.net/success-stories.html>

Subject: Boundary Adjustment Comment Form

Date: Monday, February 22, 2016 at 1:29:46 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Community Member

Email: communitymember1@gmail.com

Comment:

Dear committee, community members, and BSD administrators,

How are you going to make your final decision of where the new high school boundaries will be? You have a seemingly impossible task on your hands, for each time you edit the map, another community hates it because they will end up in Aloha High School, or a group will love it because they've been taken out of Aloha or because their elementary school gets to stay together. I even read that once you put Oak Hills Elementary back together, there were angry emails from people who disagreed.

Perhaps you should let all of us community members, students, and families know what your penciled lines for the new elementary school boundaries will be while you are doing this high school boundary adjustment process. I know that a lot of people in my area are concerned that we will be pushed out of our elementary school boundary if we remain in our current high school (which is a great school, btw).

The IB versus AP dichotomy is also presenting quite a dilemma. Can all high schools offer both IB and AP? Only a small percentage of students complete full IB and AP, so why not offer both programs at ALL high schools or adopt only one system at ALL high schools.

Transportation with all of the grandfathering will also pose a HUGE problem. Do you plan for taxpayers to pay for all the additional bus routes necessary to transport all the grandfathers kids into their preferred schools, or will the extra pollution and increased traffic jams have to be the accepted results from people driving their kids to and from school every day because there is no bus transport. Transportation for the grandfathering option really must be addressed before agreeing to grandfather seniors, juniors, or all siblings or existing seniors.

My kids go to an amazing options school, ISB. The students come from all over the district and it is a very diverse school. There is great variation in SES and student race/ethnicity, and I must say that there is a great sense of community and acceptance at this school. I could not be happier that my kids have become part of this community, and must add that the variation in SES and such is not in any way an impediment. My kids have friends from all over the district, whose parents are from all parts of the globe.

The inspirational words from the spider Charlotte in Charlotte's Web might help us all during this process: "Chin up!" Chin up, boundary committee! Chin up, community members! Chin up, upset parents who think their property values will decrease! Chin up, kids who will be playing for a different high school team now!

Let's get through this and remember that all the high schools have great community members making them strong.

Tdanldan@comcast.net

From: Tdanldan@comcast.net
Sent: Wednesday, February 17, 2016 11:13 AM
To: 'Boundary-Adjustment-Comments@beaverton.k12.or.us'
Subject: New Proposed boundary Map "O-2"

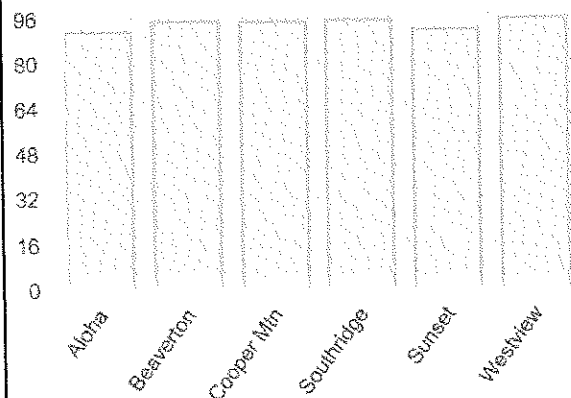
My daughter who is a Freshman at Sunset used the community mapping tool. I think she came up with a great map which I will mail in.

It is called O-2. Please look for it on Friday or Monday.

- 1) It centers communities around their schools instead of zig zagging neighborhoods.
- 2) It balances the capacities at between 92% and 96%. (no one high, no one low)
- 3) Transitions are minimal at 5354.
- 4) FRL is close to the figures of your current map.
- 5) Proximity is pretty even among the schools.

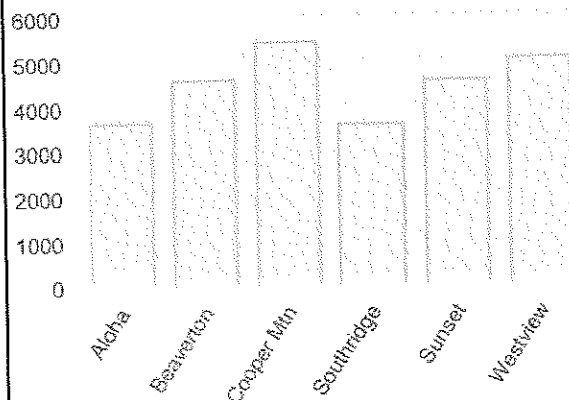
School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
Aloha	2005	92.14%	3713.49	6429.75	826	59.79%
Beaverton	2029	95.62%	4645.58	10806.32	1516	56.64%
Cooper Mtn	2076	95.40%	5463.98	13056.60	0	24.71%
Southridge	1773	95.84%	3627.42	6623.15	1186	56.23%
Sunset	2035	92.37%	4581.09	6448.11	963	12.23%
Westview	2325	96.03%	5052.97	6555.28	863	21.79%
District Total	12243	94.56%	27084.52	49919.20	5354	37.68%

Percent Capacity



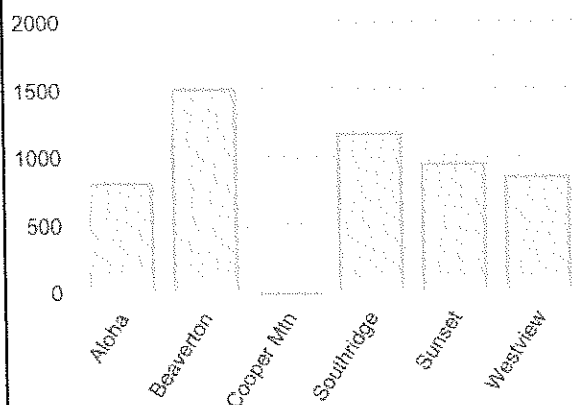
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

Proximity (miles)



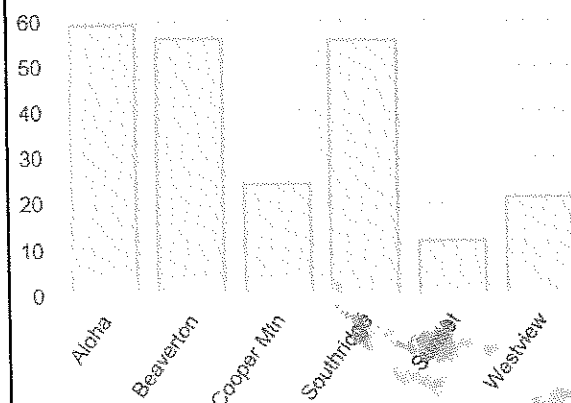
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

Percent Free and Reduced Lunch



FRL data is based on 2015 Elementary School data. It has been fit to be within 2% of the committee maps. Assume it to be within 5% for custom maps.

Subject: Boundary Adjustment Comment Form

Date: Monday, February 22, 2016 at 8:25:42 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Jamie Denler

Email: denlerjunk@yahoo.com

Comment:

Dear High School Boundary Committee Members,

Please restore our high school students to the Westview High School or the Sunset High School boundaries as has existed in all your high school boundary maps issued prior to 11Feb16.

We live in the Waterhouse housing development (i.e., north of Walker Road). We believe that a high school student's proximity to their high school is far more important than the particular elementary school boundaries that they happened to have lived in four years ago. Indeed, over the years educators have stressed the substantial influence of a high school student's participation in high school extra-curricular activities on the healthy development of their interpersonal skills and their ability to function well in society. Such participation is, of course, highly dependent upon the availability of transportation for the student to and from the high school outside of regular school hours when school bussing is not provided.

The Aloha High School is located about 5 miles from our home, and much of that distance is over roads that oft times have heavy vehicular traffic. It can take one as much as 25 minutes to drive to or from the Aloha High School. Transporting children to the Aloha High School in the early morning so they can attend before school activities like chorus practice or seminary, or from school after formal school hours are over so they can participate in sports, clubs, social functions, and special school presentations will be difficult, and may not be possible. On the other hand, Westview High School is only 2.5 miles from our home and Sunset High School is less than 2 miles from our home (almost within walking distance). For the good of our high school students it makes the most sense to reinstate the approximately 50 high school students living in our area into either the boundaries of the Westview High School or the Sunset High School. That would allow them to be fully engaged in school activities and gain the benefit there from.

Our Bottom line: High school student transportation needs in our area far exceed in importance considerations based upon existing elementary school boundaries. It's inevitable that the high school boundary adjustments to be made by you must split some elementary school populations like the Elmonica Elementary School between a number of high schools, and that's OK. Please restore our high school students to the Westview High School or the Sunset High School boundaries as has existed in all your high school boundary maps issued prior to 11Feb16.

Thank you for your time,
Jamie Denler

Subject: Distance and safety

Date: Thursday, February 25, 2016 at 2:46:43 PM Pacific Standard Time

From: a nice

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

Is distance important? When I attended the public hearing (thanks for listening!) I heard most families saying that proximity to school is most important to them. That distance from school is what drives them to or not to do after- or before-school activities.

Is proximity more important than FRL? Will especially less-advantaged kids choose to or be able to do before- or after-school activities if they're far from their school?

I heard all the north Elmonica/Waterhouse/Stonegate families saying that going to Aloha is too far for them. They're from 4.5 miles away from Aloha HS.

West TV families are also about 4.5 miles from Beaverton HS. But their route is a much more dangerous route than the Elmonica-Aloha route:

Elmonica-Aloha HS crash rate: 8.24

West TV-Beaverton HS crash rate: 10.00

Another tidbit:

Heritage mobile home park-Westview HS crash rate: 5.68 (3.3 miles)

Heritage mobile home park-Aloha HS crash rate: 8.44 (2.8)

Heritage is both closer to Aloha HS and has a safer commute to Aloha HS.

I hope this information helps you as you design high school boundaries that provide safe routes.

Kindly,

Ann

Subject: Please move Sexton Mountain back with our community at South Cooper Mtn High School
Date: Tuesday, February 23, 2016 at 9:35:19 PM Pacific Standard Time
From: Jillharland@comcast.net
To: Boundary Adjustment Comments
CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I urge you to revisit the guiding principles that were established to guide the boundary setting process.

- Availability of space
- Proximity to school
- Neighborhood unity
- Staffing patterns
- Safety
- Transportation
- Student body configuration

From my vantage point, it appeared that these principles were being adhered to up to the time that the map was published for public input in mid-January. Murray was established as a reasonable boundary and the schools to the west of Murray were kept together. I had not seen any resistance to the routing of SMES to the new school, nor was the new school anywhere near capacity, so I was quite surprised when the February 12th map suddenly had Sexton Mountain feeding into Southridge. I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Those who live in the Sexton Mountain neighborhoods really do have close relationships with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this close knit community would be very disappointing.

One solution to consider is to reinstate the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and move Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%. This solution enables the committee to maintain its commitment to the principles established early on of Neighborhood unity and Availability of Space. Thank you for your consideration.

Sincerely,

Jill Harland

Subject: High School Boundary Process - Short Term/Long Term - Reasonableness
Date: Monday, February 22, 2016 at 11:21:27 PM Pacific Standard Time
From: Kevin Heidrich
To: Boundary Adjustment Comments
CC: Heidi Heidrich

Boundary Adjustment Committee:

I've had the opportunity to follow, read and review the various feedback from the ongoing boundary adjustment process for the new High School designations. Unfortunately I've been unable to attend the public review forums due to work travel.

This is a follow up email to earlier submissions and feedback I've provided earlier in the process.

The process continues to look for short term pleasing of various lobbying organizations and community groups as evidenced by the proposed map. It is understandable that various groups want things to stay intact. The committee not only needs to address the long term boundaries, but equally importantly should consider creative means to satisfy the near term needs of district families. The district map should focus on long term, and transition rules can best accommodate current attendance.

It would be beneficial for the committee to test the proposed boundaries against the factors for enrollment, FRL, distance, etc, but importantly should consider tests of reasonableness. In this particular case, the test of reasonableness would be the perspective of a landowner/taxpayer, funding the district, who does not have students attending school. Would the reasonable individual see the maps as logical? I would assert no.

From a long term perspective:

- The tendrils for the various High Schools boundaries do not have logical or reasonable associations with the local elementary schools, undermining a long term sense of community. Schools nearly adjacent to a particular High School will now be associated halfway across the district. Chehalem as an example, should by any measure be associated with Aloha, and logically, Hazeldale is closer to SCMHS, both with similar demographics, but different geography.
- The proposed map, with boundaries stretched north/south will result in longer, more complicated travel for students, straining an already expensive bus service and requiring longer bus routes for some students. We should work to put dollars into teachers and the classroom, not a complicated transportation network. Many students already spend too much time on buses. Having students north of Beaverton High School bussed to SCMHS highlights this. The proposed plan would be challenge for any operations team. No individual with regard to students time and our tax dollars would consider such a transportation effort as reasonable.
- Growth will continue to the north of the district and the south, yet the maps are set to strain attendance and staffing as soon as any new building is completed, resulting in overcrowding and ultimately another redistricting effort. Continuity and consistency are better for long term community. Building through edge of district housing tracts as well as in-fill, a key initiative of Metro, will happen faster than the system can district. Westview & Sunset need to plan for infill and north expansion. Westview must have additional capacity, 98% isn't sufficient to deal with north district expansion, and hence, not reasonable. Aloha boundaries need to move north, and consequently SCMHS as well. Major roads tend to not only designate communities, but also minimize travel. Hgwy 26/Farmington are reasonable N/S boundaries.

It is a challenge to consider total school enrollment rate, socio-economic status, transportation distance, transportation complexity, transportation safety, long term growth prospects, and importantly intact neighborhoods. The BSD High School Boundary Map of 2/12/16 defies all reasonable standards.

Near term optimization - As a point that has not been discussed as broadly, while the boundaries are reviewed, is the transition of current Middle School and High School Students. Many of the complexities in the proposed map maybe mitigated with a more involved student transition plan. One potential suggestion would be to allow Sophomore and/or Juniors and/or Seniors to transition to their new target school, starting in 2016/2017 with the burden of transportation responsibility on the parents.

Parting thought: What would the map look like if the school bus network was taken away, and the finances shifted to direct education?

Regards,
Kevin Heidrich

Since the BAC is taking maps made by community members into consideration, we present the following map - *Public Hearing Map Improved* – as a possible solution. It is the same as the *Public Hearing Map*, except for four changes that affect Sunset, Beaverton and Aloha High Schools as outlined below.

- **101 Barnes students (THPRD Nature Park/Millikan area) from Beaverton to Aloha.**
These students join the 26 Barnes students already in Aloha boundaries on the *Public Hearing Map*, and they are closer in proximity to Aloha than Elmonica is to Aloha.
- **161 Elmonica students (north of Baseline, east of 170th) from Aloha to Sunset.**
Elmonica is closer in proximity to Sunset than it is to Aloha (Elmonica's third farthest school). Elmonica is a title one elementary school and brings much needed diversity to Sunset. Even without Heritage Park, Elmonica raises Sunset's low FRL% by several points, giving Sunset its highest FRL% since the Springboard Proposal.
- **27 Barnes students (lining Murray Rd.) from Beaverton to Sunset.**
They are closer in proximity to Sunset than to Beaverton, and just as close to Sunset as other Barnes students already in the Sunset boundary on the *Public Hearing Map*. Ridgewood's westernmost border creates a natural boundary separating these Barnes students from the rest of their elementary school neighbors to the south.
- **199 Cedar Mill students from Sunset to Beaverton.**
The area of Elmonica moved into Sunset is slightly closer to Sunset than the portions of Cedar Mill that have been removed. Also, the farthest area of Cedar Mill from Beaverton (4.8 miles) is closer to Beaverton than the farthest area of Elmonica is to Aloha (5 miles). These portions of Cedar Mill significantly lower the FRL% at Beaverton.

The following analysis of the *Public Hearing Map Improved* focuses on the criteria given to the BAC by the School Board.

1. **Availability of Space.** All schools on *Public Hearing Map Improved* are below capacity.
2. **Proximity to School.** This map keeps Elmonica, Barnes and Cedar Mill students who are closest to Sunset HS in Sunset. Most of Elmonica is going to their closest school. Most of Barnes is going to their closest school. On this map, the farthest Barnes student in Aloha is 2.2 miles closer to Aloha than the farthest Elmonica student in Aloha is on the *Public Hearing Map*. No one north of TV Hwy is being sent to the third farthest school from their neighborhood.
3. **Safety.** At the Public Hearing, State Representative Ken Helm provided data from Washington County identifying major problem areas on 170th Ave., the most direct route to Aloha HS from Elmonica. A large chunk of this road is restricted to one lane in each direction, with traffic backing up at Merlo due to the absence of a left turn lane. The other route from Elmonica to Aloha is by taking Walker Rd or Baseline Rd. to 185th Ave. According to a study by State Farm Insurance, the intersection at 185th and SW Baseline is one of top 10 most dangerous in the state of Oregon. (<http://www.prnewswire.com/news-releases/seven-of-oregons-10-most-dangerous-intersections-in-portland-state-farm-study-shows-74981032.html>) The area around TV Hwy and 185th is one of ODOT's top safety concerns as stated on their website: "The crash rate in this section of TV Highway is very high, and is one of the top safety concerns in

Washington County. Between Jan. 2010- Nov. 2014, there were 176 crashes and 54% of those resulted in injuries." (<http://www.oregon.gov/ODOT/HWY/REGION1/Pages/tv185th.aspx>)

4. **Neighborhood Unity.** *Public Hearing Map Improved* keeps all but one elementary school north of Sunset Hwy intact, as they were on the *Public Hearing Map*. On our map, portions of Cedar Mill would go to Beaverton HS with neighboring West TV students, **creating a larger Beaverton HS community north of Sunset Hwy**. This provides better neighborhood unity for West TV students and Beaverton. Elmonica and Barnes remain split, but the “blue peninsula” from the *Public Hearing Map* that seems disconnected from Aloha’s boundary has been eliminated, and Barnes students north of Walker Rd. would not be the only neighborhood south of Sunset Hwy. in Sunset. This is better neighborhood unity for those Barnes and Elmonica students. The boundary for Aloha HS is more compact on the *Public Hearing Map Improved*, resulting in better neighborhood unity for Aloha.
5. **Transportation Costs.** Elmonica and Cedar Mill are both about the same distance from Sunset. The farthest area in Elmonica from Aloha is 5 miles, while the farthest area in Cedar Mill from Beaverton is 4.8 miles. The farthest area in Elmonica from Sunset is 2.9 miles, while the farthest area in Cedar Mill from Sunset is 3.1 miles. Elmonica has a slight edge in proximity over Cedar Mill, but transportation costs would be similar. However, the farthest home in the area of Barnes going to Aloha on this map is 2.8 miles, while the farthest home in Elmonica is 5 miles from Aloha. The THPRD Nature Park/Millikan section of Barnes is much closer to Aloha than Elmonica is. **Sending this area of Barnes to Aloha with their closest classmates, instead of portions of Elmonica north of Baseline, would result in a substantial transportation savings.**
6. **Student Body Composition.** The Springboard Proposal that placed Elmonica in Sunset gave Sunset the HIGHEST FRL % of any map presented by the BAC to date, including the map that puts part of Barnes in Sunset. Elmonica is a title one elementary school and brings much needed diversity to Sunset. **Even without Heritage Park, Elmonica significantly raises the low FRL% at Sunset, almost to the same percentage it was on the Springboard Proposal.** Also, the portions of Cedar Mill going to Beaverton significantly lower the high FRL% at Beaverton.

Subject: Request to Restore Springboard Proposal Recommendation for Waterhouse, Apply Adjustment Criteria

Date: Thursday, February 25, 2016 at 9:59:52 PM Pacific Standard Time

From: Ken Helm

To: Boundary Adjustment Comments

I would like to provide additional information in support of my testimony given at the public hearing, regarding the severe transportation and safety impacts of the most recent proposal to move Stonegate, Merewood and Waterhouse neighborhoods from Westview to Sunset. I urge the committee to apply the boundary adjustment criteria and revert the Waterhouse neighborhood to the Sunset district, as was proposed in the Springboard proposal.

The Springboard proposal, which places Waterhouse in the Sunset district, demonstrates the application of the criteria. Waterhouse neighborhood represents 37 students. According to the public hearing map forecast of projected capacity, these students could be placed in to Sunset without displacing any other neighborhoods currently proposed for that district.

However, I encourage the Committee to consider additional changes in order to better address proximity, safety, and FRL % leveling. Attached is a new community-proposed map and an analysis of changes and benefits. In addition to significantly improving proximity, this map also improves Sunset FRL to its highest level since the Springboard Proposal.

As the BAC seeks to meet its charter of applying the adjustment criteria in making its recommendation, I would appreciate your review of the attached map and its benefits.

Finally, I would like to submit additional comments regarding the substantial transportation and safety burden imposed by the Public Hearing map proposal to move Waterhouse from Westview to Aloha.

The most direct route for residents of Stonegate, Merewood, Waterhouse travelling south toward Aloha High School is down 170th Ave.

1. 170th between Merlo and Alexander is severely constricted to one lane for most of that distance. The Washington County Transportation System Plan (which is the county's roadmap for how and when road projects will be undertaken) identifies this section as a problem. It is slated for road widening to 4 lanes at some point in the future. However, the TSP states that work will cost over \$15,000,000. Washington County's project list is underfunded and currently has a significant funding shortfall.

In the list of Capital Projects in the TSP, Appendix 2, the County estimates that the project is a "medium term" project for which funding has not been appropriated and no present plans are in place for actual construction. This means that it will likely be at least 10 years before work can begin on 170th.

2. Nike is quickly building their new world headquarters. They forecast 2500-3000 new workers living and driving through the area between Hwy 26 and TV Hwy in the very near future. In our neighborhood, that means the east/west roads like Baseline/Jenkins and Walker, and Merlo, as well as north-south roads like 158th, 170th and 185th, are going to see increased peak period use, like 7:00 - 8:30 a.m.

Travelling the nearly 5 miles from our house to Aloha will require either 170th or 185th. We are already seeing impact from Nike's growth, and the proposed change to Aloha makes a difficult situation that much worse.

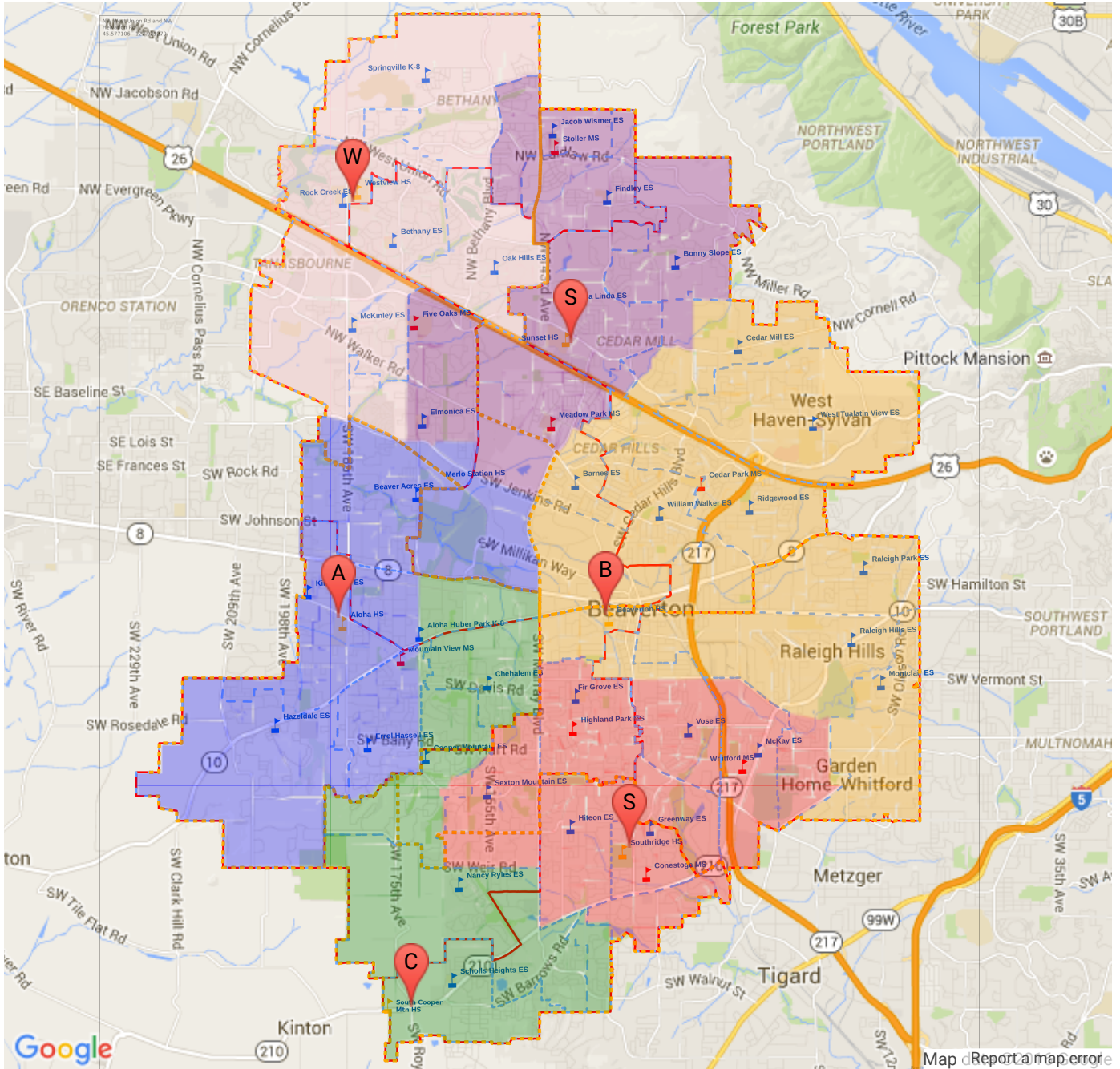
It will take a lot more time and the intersections will be forced to deal with more vehicles - and waiting times at the lights will increase. We all know that at times it takes several cycles to get through any of those intersections. Beyond the safety concerns that other groups have identified, the sheer time required to get kids to school in the morning, home in the afternoon, or back for extra-curricular activities, is unreasonably burdensome - not just on parents driving, but on the bus service as well.

I appreciate your service on the committee, and thank you for your ongoing commitment to a fair, open and rigorous process, including your efforts to apply the adjustment criteria in your recommendations.

Ken Helm
16289 NW Mission Oaks Dr
Beaverton OR

Public Hearing Map Improved

Better FRL % for Sunset & Beaverton Better Proximity for Most



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2034	93.47%	3545.05	3.93	555	6	59.39%
Beaverton	2073	97.69%	5092.60	9.34	1204	7	45.21%
Cooper Mtn	1755	80.65%	4617.67	7.61	0	6	31.16%
Southridge	1817	98.22%	3405.91	4.40	1063	5	48.44%
Sunset	2146	97.41%	5014.10	5.78	1213	4	18.10%
Westview	2418	99.88%	5038.84	6.06	770	2	27.08%
District Total	12243	94.56%	26714.16	37.12	4805	14	37.70%

Subject: Long term concerns

Date: Friday, February 26, 2016 at 10:18:21 AM Pacific Standard Time

From: Michelle R. Hribar

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee:

I am a parent of a Conestoga Middle School student and I'm writing to urge you to consider carefully the long term economic, community and academic impact the school boundaries will have. The boundary maps proposed so far haven't clearly articulated the priorities considered or what the long term effects would be for each of the proposals. I'm also worried that many of the public comments have focused on the short term concerns of individual elementary school areas and communities, and don't consider the bigger picture of the community as a whole over time.

I feel that the economic balance of the high schools will have the biggest impact on the future of the Beaverton school district. Studies have shown that the economic status of students impacts test scores and graduation rates, and schools with high test scores and grad rates attract students and families with higher economic status. Other studies show that when lower income students attend the higher performing schools with higher economic status, their test performance increases. But this requires the continued attendance of the higher economic status students. Therefore, it is crucial to keep the high schools balanced to discourage the movement of higher economic status students to just a few high schools and to encourage the best performance at all schools.

While your task as a committee is a difficult one, it is also an incredibly important one that will affect the district long after our current students have graduated. The future of Beaverton is in your hands; I hope that you create boundaries that can benefit ALL the students in the district for many years to come.

Thank you for your consideration,
Michelle Hribar

Subject: Boundary Adjustment Comment Form

Date: Monday, February 22, 2016 at 7:36:24 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Vicki and Chris Jaworski

Email: cjaworski@comcast.net

Comment:

Though we understand the need for boundary adjustments due to changes in our community, we implore you to consider allowing sophomores (class of 2020) to opt to stay in their old neighborhood school throughout their high school career. The disruption to their lives is just too severe. Changing high schools after the freshman year would be detrimental to their sense of belonging- a vital life experience for these young people. Additionally, it would force them to adjust to a new building, friends, teachers, counselors and community at a time which should be focused on learning and "leaning into" their growing sense of identity. This is such an important time for these kids! Other school districts have found a way to "grandfa ther" the existing students in during boundary changes. Can't we find a way as well? Both the junior and senior classes will now be allowed to stay. Please allow the sophomores to stay too! It's not fair to leave the class of 2020 at such a disadvantage.

Thank you for your consideration,

Vicki and Chris Jaworski

Subject: Please put Sexton Mountain back with our community

Date: Monday, February 22, 2016 at 12:45:01 PM Pacific Standard Time

From: JESSE

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Jesse Enright

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 23, 2016 at 10:15:03 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Molly Kline

Email: inkpromotions@gmail.com

Comment:

I am writing to encourage the boundary committee to consider a few tweaks to the map (praise for the existing map overall, I think its a huge improvement from previous ones) that would further improve outcomes for our highs school students. RESEARCH shows that moving lower income students to lower performing schools has a definite impact on their graduation rates, whereas moving higher income students to a more diverse FRL % school does NOT impact their graduation rates...

I am a Sunset parent who is open minded part of a large parent group who is very open to moving our kids to of Sunset to Beaverton- the majority of parents are very open to this change, to becoming part of a new community and a new chapter. I live in Cedar Hills which has sixty years tradition of feeding into Sunset, and we understand the need for change - we are just hoping that the balance can be improved between both Sunset and Beaverton, as well as Westview/Aloha.

I am saddened by a very SMALL MINORITY of Sunset parents who are fighting against equity for all kids in the district. This boundary process should reflect interests of ALL students, not a tiny pocket of the affluent who have the means and resources to organize and make noise. It feels like the 1950's to sit and hear parents say they're going to sue the district (further draining resources of the board and our tax payer money) because their child may not be able to attend the richest, most affluent school at the expense of other deserving students.

By creating a school with 14% FRL it creates a school that NO FRL kid will feel comfortable at. It is an unacceptable number. Proximity and safety have already been satisfied with the current map; the primary criteria have already been met as best as I feel like they can be. Now its time to focus on the secondary criteria, which are arguably more important, as proven by research, to the outcomes of students.

Please consider grabbing more of the Barnes population into Sunset, and perhaps shifting Cedar Mill down to Beaverton... this makes so much more sense for outcomes of students- which should truly be our first priority, not the WANTS of a vocal few.

Subject: Suggested boundaries for you to consider

Date: Friday, February 19, 2016 at 11:42:11 PM Pacific Standard Time

From: Jennifer Kveton

To: Boundary Adjustment Comments, Susan Greenberg, carl mead, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, maureen wheeler, linda degman, jeff rose, john huelskamp

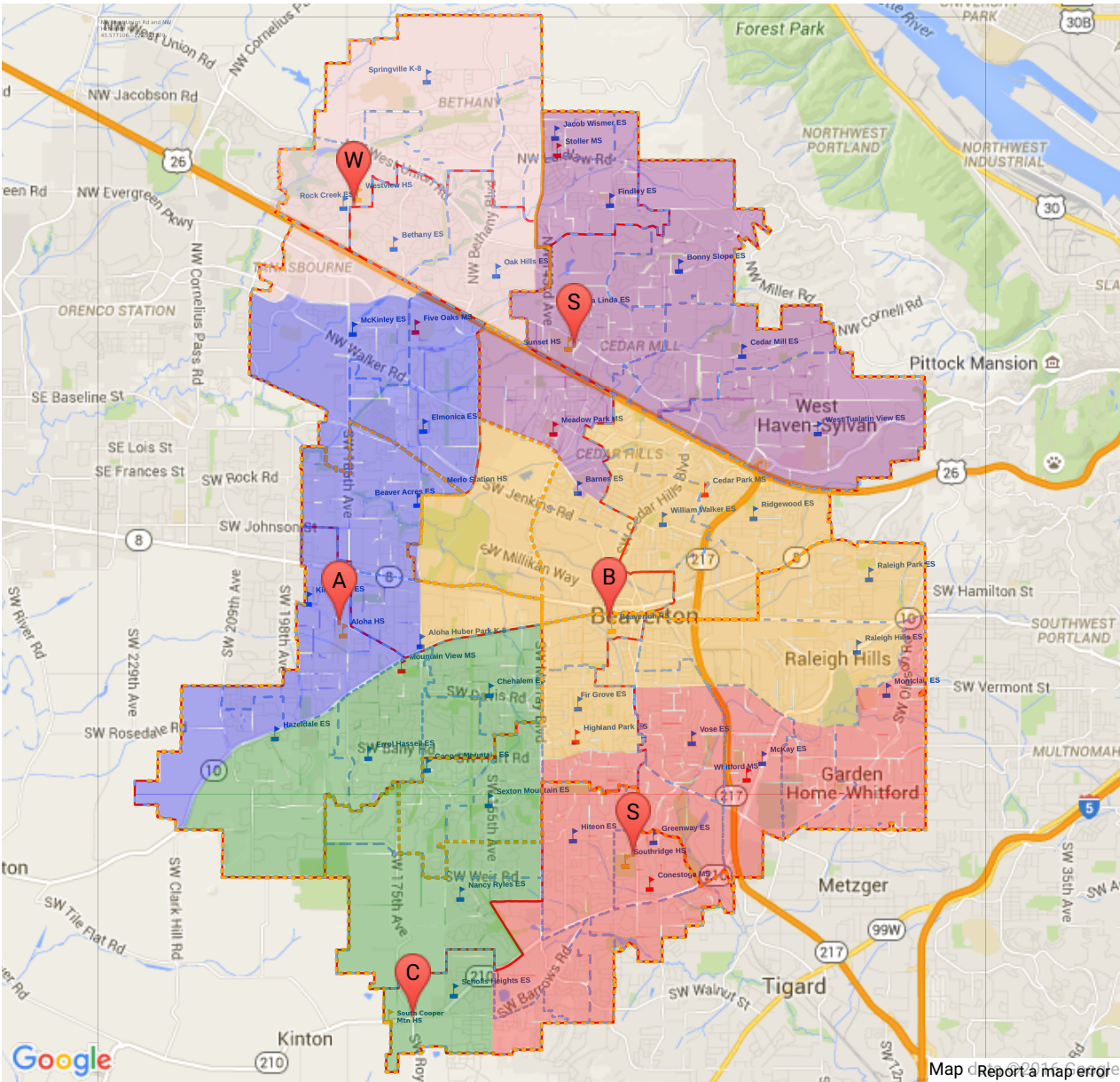
Good Evening,

Please consider the following boundary map as a suggestion for the high school boundaries.

Thank you,
Jennifer Kveton

Public Hearing Accomodations v2

Map based on some of the feedback given at public hearing on 2/17/16



School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	ES Splits ¹	FRL
Aloha	1985	91.22%	4420.03	7677.89	1091	6	60.82%
Beaverton	2024	95.38%	3465.95	8214.23	1138	9	59.31%
Cooper Mtn	1949	89.57%	5748.20	11621.07	0	6	27.56%
Southridge	1842	99.57%	3678.05	7761.56	754	6	45.61%
Sunset	2071	94.01%	4599.80	6634.00	756	5	17.89%
Westview	2372	97.98%	5248.54	6044.86	816	5	19.30%
District Total	12243	94.56%	27160.58	47953.61	4555	37	37.68%

Percent Capacity

Proximity (miles)

Subject: Eye opener on safety

Date: Tuesday, February 23, 2016 at 2:45:59 PM Pacific Standard Time

From: Kristine Larson

To: Boundary Adjustment Comments, jeff rose, maureen wheeler

CC: Eric Simpson, Anne Bryan, Susan Greenberg, john huelskamp, carl mead, Donna Tyner, Becky Tymchuk, leeann larsen, linda degman

Dear Boundary Committee,

I had heard how unsafe it would be for West TV to travel to Beaverton HS, so I did my own research on the matter. I went straight to the sources at ODOT's Highway Crash Tables (at www.oregon.gov/ODOT/TD/TDATA/car/docs/2013_Crash_Rate_Book.pdf), Washington County Traffic Counts (www.co.washington.or.us/LUT/Divisions/TrafficEngineering/upload/Historical-ADT-data-2003-2014.pdf), Beaverton City Traffic Counts (<http://www.beavertonoregon.gov/DocumentCenter/View/7754>), and Oregon Metro's Crash Maps. This took me numerous days of research and I hope it will be useful to you in guiding your boundary decisions.

Below is a quick summary of what I found.

West TV (middle) to Sunset HS (along Cornell) crash rate: 2.53; distance: 2.7 miles
West TV (middle/bottom) to Beaverton HS (along 217) crash rate: 10.00; distance 4.7 miles

An increase of 2 miles each way along an already overcrowded slow-moving corridor represents a huge increase in travel time for the children. Going from a crash rate of 2.53 to 10.00 is treacherous.

I'm attaching a map and graph I made so you could more easily get a sense of crash rates on various routes in the district. This was helpful to me in getting a handle on what a crash rate number looks like on different routes. I chose routes that were close to the 2.7 miles (West TV to Sunset) and 4.7 miles (West TV to Beaverton) so easier comparisons could be made.

Please notice that other 4.7-ish mile routes are significantly safer (much lower crash rates) than West TV to Beaverton's route.

Also notice that other 2.7-ish mile routes are similar in safety (crash rates) to West TV to Sunset's route.

I urge you to take this information into careful consideration as you kindly volunteer your time to arrange our high school boundaries.

Very sincerely,

Kristine Larson

From: Amber Christensen <amberec@gmail.com>

Date: Sunday, February 21, 2016 at 4:34 PM

Subject: Late Start for BHS ALOHA to combat safety issues for North to South Traveling students

I am a parent from Ridgewood community. We will likely be moved to BHS. I'm fine with that but I understand the concerns of West TV parents, and our parents about safety of travel. My thought was to simply delay the start time of the schools where majority of students are traveling either a long comparative distance OR on heavily traveled roads during rush hour.

1) LATE START BHS AND ALOHA ---830AM

a) LOWERED TRAFFIC LEVELS for south traveling students - (helps west tv, ridgewood and Elmonica. I would assume sections going south to South Cooper Mountain as well)

Traffic on 217 is the worst before 8 AM (I don't have info on 185th) and particularly bad around 720-740.

If high school students are on that road during peak times the dangers of accidents are much higher and inconveniences of long commutes are drastically worse.

So let's move all that extra traffic we will add to the roads (another 20% from what I understand) to a non-peak time -- only 45 minutes later when traffic isn't nearly as bad.

b) BENEFITS TO STUDENTS - There have been a lot of studies that show teenagers and schools benefit HIGHLY from later starting high schools - **including**

Improvement in grades, test scores

Better overall health (including mood!),

Decreases in accident rates

Decrease substance abuse

Better Attendance rates.

This could go a long way to combat the issues that all schools, and especially those dealing with low performance or graduation rates have.

<http://discover.umn.edu/news/teaching-education/late-start-times-benefit-high-school-students>

ALSO IT'S ALREADY BEEN DONE IN OREGON - Lake O, Clackamas and Corvallis

<http://www.startschoollater.net/success-stories.html>

thanks so much

Amber Christensen

Subject: Beaverton High School Boundary Change

Date: Monday, February 22, 2016 at 11:05:10 AM Pacific Standard Time

From: Francis LeeRoy Lavaki

To: Boundary Adjustment Comments

To Whom It May Concern,

I am writing, like other parents, I am concerned about the change of boundary for our students/children living in the West Tualatin View Elementary area attending Sunset High School. The reasons for my concern in sending our children to Beaverton High School is the safety of our kids. Instead of taking a bike ride, walking, or shorter bus rides to Sunset High School, they will have to sit in a 15 to 30 minutes bus ride to Beaverton High School depending on the traffic. I like to not only bring up the safety of our children but i like to also encourage living a healthy life when our children can enjoy a bike ride or walk to school. Thank you for your time, service and consideration.

Kind Regards

Roy

Subject: Subject: Please put Sexton Mountain back with our community

Date: Tuesday, February 23, 2016 at 8:04:08 AM Pacific Standard Time

From: Meredith Lieb

To: Boundary Adjustment Comments

To the members of the Boundary Adjustment Committee,

As a member of the Sexton Mountain Elementary community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School.

Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chahalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Meredith LaMarche

Sent from my iPhone

Subject: Move Sexton Mountain back to The new High School.

Date: Thursday, February 25, 2016 at 6:23:00 PM Pacific Standard Time

From: Lindsay Maher

To: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

CC: Boundary Adjustment Comments

I was able to go to the public hearing on February 16, and was impressed with how you all listened to everyone so intently. I do not envy the position you are all in, it's impossible to please everyone. Since then I have tried to look at the map more holistically. I want to share my thoughts. I can appreciate that you need to draw the boundary line somewhere where one side of the street will go to one school and one side will go to the other. This is a very apparent at Nancy Ryles elementary which is on Wier Road on the corner of Wier Road and 160th. On the west side of Wier Road there are houses that look directly onto Nancy Ryles and to get there all you have to do is cross the street but instead they walk the one mile to Sexton Mtn. When I picked my son up from a play date at a friends recently he asked why they don't go to Nancy Ryles and I explained that that's where the boundary is. Wier is the boundary and one side goes to one school one side the other. It makes sense, easy to explain. What I am going to have a hard time explaining in a few years is why there are random shapes for boundary lines. I think we can all agree from the meeting on the 16th was the blue rectangle going to a Aloha needs to somehow go to Westview or Sunset, that's way too far of a distance for kids to go to the school and there is a closer one. Unfortunately they did not offer a solution. Due to Aloha having the highest f/r lunch wouldn't it make more sense for Cooper Mtn elementary to go to Aloha? Another awkward shape is the sexton mail random triangle. We are basically a bubble with all the schools around us going to the new high school and we are a bubble in our own zone. This has been extremely evident to me the past few days between picking up my kids and their activities after school and work I spend a lot of time driving north and south on 155th St. I think it's great you extended the boundary to the new high school all the way to TV Highway and out to 170th. I work on 165th and TV highway and am very happy to see that there's going to be more diversity and more f/r lunches at the new high school. Where I have the concern is basically buses will pick up kids in the Chehalem area and to get to the new high school will drive down 155th to get to the Nancy Ryles area this is driving through sexton Mountain neighborhood where 80% of kids that go to Sexton Mountain could walk to 155th and get on the bus. So basically there's a bus that's going to go right by my house but my kids won't be getting on it. This bubble boundary as I'm going refer to it is much harder to explain. As drove to the dry cleaners by Chehalem and then went to the library in Murrayhill it really hit me the boundary is around us and buses will be going through us. I don't know how to explain that because it does not make sense to me. I will hypothesize that Sexton Mountain was cut out to lower Southridge f/r lunches lunch and extending the boundary to TV highway was bringing up the f/r lunch for the new school. If this is the main reason I have concern. If you build a school in a high socioeconomic area you are going to have data that represents that. The reason we live in Sexton Mtn instead of Nancy Ryles is we couldn't afford houses there. The irony isn't lost on me that they are still zoned for the new school. In looking at the maps that of come out this far I have some concerns of the way the bubble of Sexton Milton has been treated to the weight other schools have happened. First Sunset high school started out on map one at 19% free reduce lunch not sure what the people complained about then because I don't know much of what's happening on that side of town since I never go over there but on the second map it had dropped to 11%. Now it's back up at 14% and it seems like people are happy with 14%. First of all I had no idea that that was such a high income school who knew! The new high school in the first map was at 24% we were still in it, second map 25% we were still in it, currently at 34% we are not in it so I can hypothesize that moving us back in would put it between somewhere and 25% and 34%. Mind you from the second to the third map there was also much more taken from Aloha and moved to the new school which I think might even out that number so if this is the sole reason for putting the bubble around sexton Mountain how can you justify that when Sunset made a move from 19% to 14% and it seems to stay there. We also suggested that the 93 Hiteon kids move back to Southridge where they want to be and move us back to the new high school which. If you look at the map three Murray is a perfect natural boundary line. Allen is a dividing line TV highway is a dividing line sunset highway is a defining line 170th is a dividing line. I apologize for the length and my random thoughts but it have gotten them all out now. I ask you to reconsider having Murray be the line boundary for the reasons that I have put forth here. Thank you for all the hard work you do. Once the master map comes out I will accept it and sell it to my kids. Good luck on March 3!!!!

Sent from my iPhone

Subject: Boundary Adjustment Comment Form

Date: Friday, February 26, 2016 at 12:13:20 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Steve and Natalee Maxfield

Email: Natalee.maxfield@gmail.com

Comment:

Dear HS Boundary Committee,

We live just west of Bethany Blvd in the Cypress Point neighborhood. Our children attend Oak Hills Elementary School. We have lived in the area for 7 years and have made great friendships with our Oak Hills neighbors. We have a strong sense of community in our neighborhood and we would appreciate our elementary school to stick together through the high school years to continue these friendships and this community. Part of the reason people want to move here is this amazing community and the connections we share. PLEASE keep Oak Hills Elementary School together through the high school years! Thank you!!! -Steve and Natalee Maxfield

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 23, 2016 at 4:40:15 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: John S Mazmanian

Email: Krugerinor@hotmail.com

Comment:

I am against changing the Beaverton high school boundaries.

Thank you

Subject: Boundary Adjustment: Student Voice

Date: Monday, February 22, 2016 at 9:24:24 AM Pacific Standard Time

From: Bonnie McCracken

To: Boundary Adjustment Comments

To whom it may concern,

I read in the February 22, 2016 newsletter the Boundary Adjustment: Student Voice article and was pleased to see Jeff Rose taking the time to talk to our students. It states it is one of a series of meetings he has schedule to hear students' perspectives on the upcoming boundary changes.

I realize it is easy to see how this effects high school students and having him speak to at high schools would make the most sense. However, my son is currently in 8th grade and he is unhappy with the boundary change as well. I am doing my best to help soothe his concerns, yet he is extremely academic and doesn't value my voice as well as he does with the voices at school. His concern is going from an AP school to an IB school. He had decided not to look at option schools as he was so please with the AP program with Aloha and was so excited with the prospects Aloha offers. To all of sudden lose this with the final boundary drawing (I realize it still might change) he is upset.

However, maybe if Jeff Rose, or somebody in his stead, could also include 8th graders in these student conversations, lifting the view points from parents' for a moment, would be a great benefit for the students.

Thank you,

Bonnie

Subject: Boundary lines

Date: Tuesday, February 23, 2016 at 12:20:45 PM Pacific Standard Time

From: Anna Medina

To: Boundary Adjustment Comments

Hello,

I am a working mother and I know other mother that are in my position as well . We are concern about the boundary lines but yet unable to attend to meeting etc. But I wanted to voice our opinions and be heard... We are worried about what We are hearing that's going on.

Looking at the boundary lines I hope you would at least give the parents/students options on where they want to go. Example is My best friend son has dream (and at least two other that I know of) of becoming a beaver but with the new guild lines would have to go to southridge . Ask yourselves ..How do we part dreams and best friends ? I love that the boys are working towards a future rather than not having any! They have witness beaver fever since they could play:) . I personally ask my son and he doesn't want any part of a school that's not BHS . Please if you guys have the boundary in mind already please .. Give parents/student the dream (option) to at least transfer into the school of there choice (HOPE).

Thanks,

Anna Medina

iPhone

Subject: Elmonica gives Sunset highest FRL % of any map to date

Date: Friday, February 26, 2016 at 1:13:26 AM Pacific Standard Time

From: Elizabeth Moreno

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee Members,

I hope the committee will remember the arguments given by the numerous Elmonica families at the Public Hearing last week. Remember, too, the various community members from other parts of the district who said the "blue peninsula" on the Public Hearing Map doesn't make sense. That blue peninsula jutting out of the top corner of Aloha's border doesn't create neighborhood unity either for Elmonica or for Aloha. And it doesn't follow proximity to school or transportation safety criteria either.

Several Aloha grads live in our neighborhood, and we know a few current Aloha families. We have nothing against Aloha, or any other school in the district. We know our children can get a good education at any BSD school. Both our children attended Elmonica from K-5th grade, and Elmonica is a title one school with 51% FRL students (data from 2014-15 OR State Report Card.) If we didn't think they could thrive at their school because of its economics we would have packed up and moved years ago. But we didn't, because we love our community. We're asking to stay at Westview or move to Sunset because those two schools are closest to us and are both part of our community. On the other hand, Aloha is five miles away from the farthest home in Elmonica, and to get there, more parents, buses and student drivers would be sent down an already congested 185th Ave., crossing through two of the most dangerous intersections in Oregon (at Baseline and at TV Hwy, see note below.) No other neighborhood north of TV Hwy is being asked to send their kids to the third farthest school from their home. No current Sunset students are being asked to drive through Sunset boundaries to get to Beaverton. Why are Elmonica students being asked to drive through Westview boundaries to get to Aloha, when those neighborhoods are closer to Aloha than we are?

Now we'd like to address one of the the additional criteria: student body composition. Please note that **the Springboard Proposal, which placed Elmonica in Sunset, gave Sunset the HIGHEST FRL% of any BAC map to date**, including the map that puts part of Barnes elementary school in Sunset.

FRL% for Sunset HS on Boundary Adjustment Committee Maps

Springboard Proposal (includes most of Elmonica but not Barnes) 19%

Committee Learning Map (12/03) 13%

Committee Learning Map (12/17) 11%

Preliminary Proposal 11%

Public Hearing Map (includes part of Barnes but none of Elmonica) 14%

It's hard to get anyone to agree on the best solution for the boundary adjustments, but one thing everyone can agree on is that Sunset has the lowest FRL% by far. While boundary changes aren't meant to equalize FRL% at every school, they aren't meant to make the divide even larger either. Sunset could really use the economic and cultural diversity Elmonica has to offer. Even without Heritage Park, Elmonica raises the FRL% at Sunset by several percent, and sending us to Sunset fits the proximity, transportation safety and neighborhood unity criteria, too.

Option 1 - Keep all of Elmonica in Westview. It's our current school and would mean no transition for our kids. How to do this? One way is by sending Oak Hills to Sunset. The majority of the public comment from Oak Hills last week was asking to be put in Sunset. Doing so leaves room for most of Elmonica at Westview. (If Oak Hills has to be split, remember that eight elementary schools south of Hwy 26 are split on the Public Hearing Map, and none of the elementary schools north of Sunset Hwy are split.)

Option 2 - Leave Heritage Park at Westview per Dr. Franco's request. Put remaining Elmonica students in Sunset - our closest school - which raises Sunset's FRL numbers to 18.1%. (See Public Hearing Map Improved.)

Option 3 - Put all of Elmonica in Sunset per the Springboard Proposal and raise Sunset's FRL numbers to 19%.

Option 4 - We would love for our Elmonica friends between Walker and Baseline to join us at either Westview or Sunset, and there are ways to make that work and still follow the school board's criteria. (Public Hearing Map Improved, Springboard Proposal, etc.) But, if the committee is unable to make room for everyone, we ask that you at least keep the 53 Elmonica students north of Walker Rd (the closest Elmonica neighborhoods to Sunset and to Westview) at Sunset or Westview.

The boundary change process is drawing to a close and I am sure it has been tough on committee members. It's certainly been tough on our community. Thank you for the time you have dedicated thus far. Please be sure to take enough time to make sure your final recommendation follows the criteria.

Sincerely,

Elizabeth and Rogelio Moreno

Note: According to a study by State Farm Insurance, the intersection at 185th and SW Baseline is one of top 10 most dangerous in the state of Oregon. (<http://www.prnewswire.com/news-releases/seven-of-oregons-10-most-dangerous-intersections-in-portland-state-farm-study-shows-74981032.html>) On their website, ODOT states this about TV Hwy and 185th: "The crash rate in this section of TV Highway is very high, and is one of the top safety concerns in Washington County. Between Jan. 2010- Nov. 2014, there were 176 crashes and 54% of those resulted in injuries." (<http://www.oregon.gov/ODOT/HWY/REGION1/Pages/tv185th.aspx>)

Since the BAC is taking maps made by community members into consideration, we present the following map - *Public Hearing Map Improved* – as a possible solution. It is the same as the *Public Hearing Map*, except for four changes that affect Sunset, Beaverton and Aloha High Schools as outlined below.

- **101 Barnes students (THPRD Nature Park/Millikan area) from Beaverton to Aloha.**
These students join the 26 Barnes students already in Aloha boundaries on the *Public Hearing Map*, and they are closer in proximity to Aloha than Elmonica is to Aloha.
- **161 Elmonica students (north of Baseline, east of 170th) from Aloha to Sunset.**
Elmonica is closer in proximity to Sunset than it is to Aloha (Elmonica's third farthest school). Elmonica is a title one elementary school and brings much needed diversity to Sunset. Even without Heritage Park, Elmonica raises Sunset's low FRL% by several points, giving Sunset its highest FRL% since the Springboard Proposal.
- **27 Barnes students (lining Murray Rd.) from Beaverton to Sunset.**
They are closer in proximity to Sunset than to Beaverton, and just as close to Sunset as other Barnes students already in the Sunset boundary on the Public Hearing Map. Ridgewood's westernmost border creates a natural boundary separating these Barnes students from the rest of their elementary school neighbors to the south.
- **199 Cedar Mill students from Sunset to Beaverton.**
The area of Elmonica moved into Sunset is slightly closer to Sunset than the portions of Cedar Mill that have been removed. Also, the farthest area of Cedar Mill from Beaverton (4.8 miles) is closer to Beaverton than the farthest area of Elmonica is to Aloha (5 miles). Proximity is similar, but these portions of Cedar Mill significantly lower the FRL% at Beaverton.

Criteria based analysis:

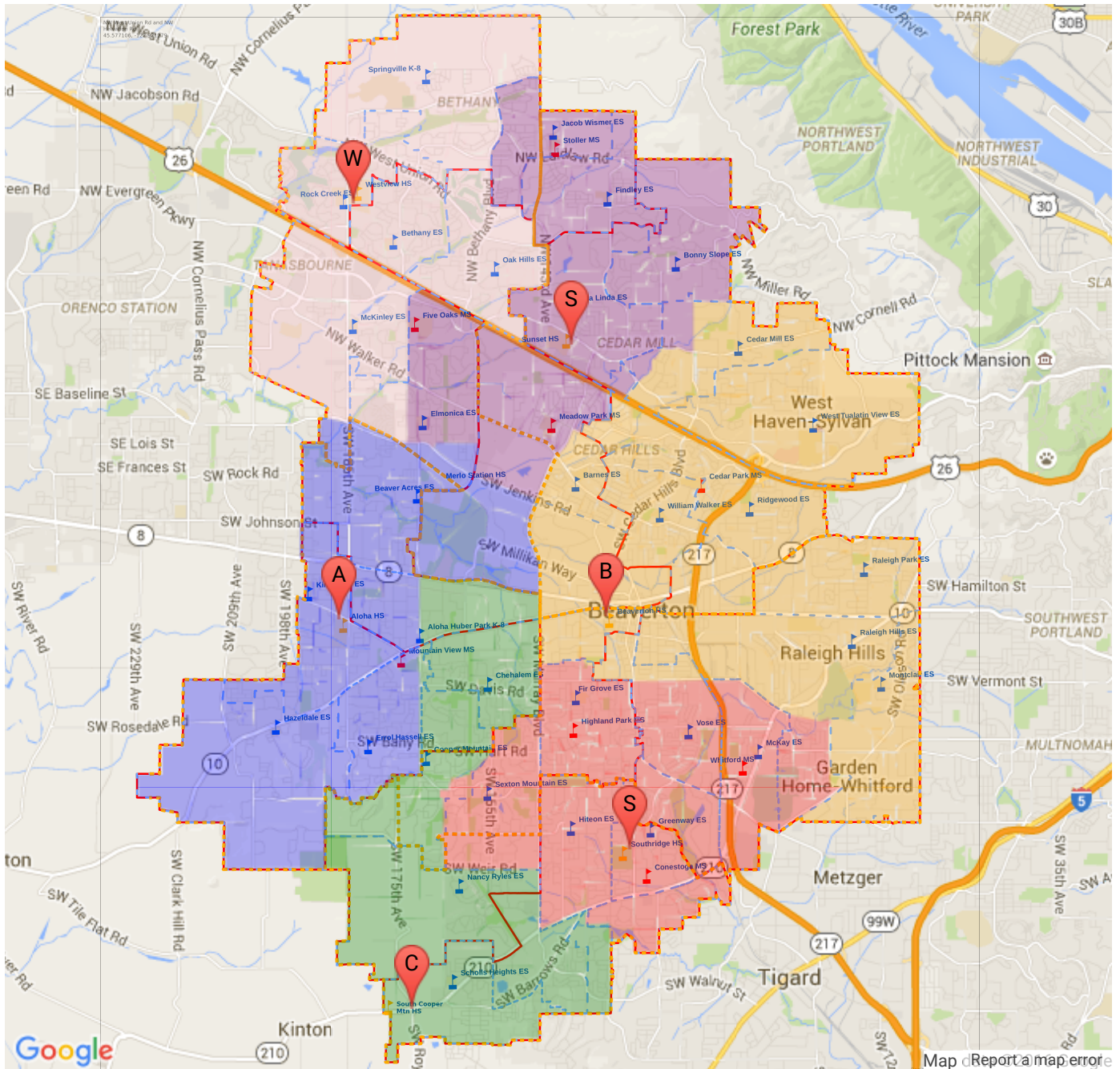
1. **Availability of Space.** All schools on *Public Hearing Map Improved* are below capacity.
2. **Proximity to School.** This map keeps Elmonica, Barnes and Cedar Mill students who are closest to Sunset HS in Sunset. Most of Elmonica is going to their closest school. Most of Barnes is going to their closest school. On this map, the farthest Barnes student in Aloha is 2.2 miles closer to Aloha than the farthest Elmonica student in Aloha is on the Public Hearing Map. No one north of TV Hwy is being sent to the third farthest school from their neighborhood.
3. **Safety.** At the Public Hearing, State Representative Ken Helm provided data from Washington County identifying major problem areas on 170th Ave., the most direct route to Aloha HS from Elmonica. A large chunk of this congested road is restricted to one lane in each direction, with traffic backing up at Merlo due to the absence of a left turn lane and there is a large stretch of road with no sidewalks. The other route from Elmonica to Aloha is by taking Walker Rd or Baseline Rd. to 185th Ave. According to a study by State Farm Insurance, the intersection at 185th and SW Baseline is one of top 10 most dangerous in the state of Oregon.
(<http://www.prnewswire.com/news-releases/seven-of-oregons-10-most-dangerous-intersections-in-portland-state-farm-study-shows-74981032.html>) The area around TV Hwy and 185th is one of ODOT's top safety concerns as stated on their website: "The crash rate in this

section of TV Highway is very high, and is one of the top safety concerns in Washington County. Between Jan. 2010- Nov. 2014, there were 176 crashes and 54% of those resulted in injuries.” (<http://www.oregon.gov/ODOT/HWY/REGION1/Pages/tv185th.aspx>)

4. **Neighborhood Unity.** *Public Hearing Map Improved* keeps all but one elementary school north of Sunset Hwy intact, as they were on the *Public Hearing Map*. On our map, portions of Cedar Mill would go to Beaverton HS with neighboring West TV students, **creating a larger Beaverton HS community north of Sunset Hwy**. This provides better neighborhood unity for West TV students and Beaverton. Elmonica and Barnes remain split, but the “blue peninsula” from the *Public Hearing Map* that seems disconnected from Aloha’s boundary has been eliminated, and Barnes students north of Walker Rd. would not be the only neighborhood south of Sunset Hwy. in Sunset. This is better neighborhood unity for those Barnes and Elmonica students. The boundary for Aloha HS is more compact on the *Public Hearing Map Improved*, resulting in better neighborhood unity for Aloha.
5. **Transportation Costs.** Elmonica and Cedar Mill are both about the same distance from Sunset. The farthest area in Elmonica from Aloha is 5 miles, while the farthest area in Cedar Mill from Beaverton is 4.8 miles. The farthest area in Elmonica from Sunset is 2.9 miles, while the farthest area in Cedar Mill from Sunset is 3.1 miles. Elmonica has a slight edge in proximity over Cedar Mill, but transportation costs would be similar. However, the farthest home in the area of Barnes going to Aloha on this map is 2.8 miles, while the farthest home in Elmonica is 5 miles from Aloha. The THPRD Nature Park/Millikan section of Barnes is much closer to Aloha than Elmonica is. **Sending this area of Barnes to Aloha with their closest classmates, instead of portions of Elmonica north of Baseline, would result in a substantial transportation savings.**
6. **Student Body Composition.** The Springboard Proposal that placed Elmonica in Sunset gave Sunset the HIGHEST FRL % of any map presented by the BAC to date, including the map that puts part of Barnes in Sunset. Elmonica is a title one elementary school and brings much needed diversity to Sunset. **Even without Heritage Park, Elmonica significantly raises the low FRL% at Sunset, almost to the same percentage it was on the Springboard Proposal.** Also, the portions of Cedar Mill going to Beaverton significantly lower the high FRL% at Beaverton.

Public Hearing Map Improved

Better FRL % for Sunset & Beaverton Better Proximity for Most



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2034	93.47%	3545.05	3.93	555	6	59.39%
Beaverton	2073	97.69%	5092.60	9.34	1204	7	45.21%
Cooper Mtn	1755	80.65%	4617.67	7.61	0	6	31.16%
Southridge	1817	98.22%	3405.91	4.40	1063	5	48.44%
Sunset	2146	97.41%	5014.10	5.78	1213	4	18.10%
Westview	2418	99.88%	5038.84	6.06	770	2	27.08%
District Total	12243	94.56%	26714.16	37.12	4805	14	37.70%

Subject: Stonegate neighborhood request to put our 'Blue Thumb' back to Westview
Date: Thursday, February 25, 2016 at 9:25:40 PM Pacific Standard Time
From: Phillip Nguyen
To: Boundary Adjustment Comments
CC: husband Nguyễn

Dear Adjustment Committee,

I need to first thank you for your time and diligence in getting this process to work for everyone. I appreciate your transparency. I've been to all but 1 meeting, so I have an inkling of how hard this must be for all of you.

My subject line has probably clued you in to where I live:
16865 NW Firestone Ct., Beaverton, 97006
(We reside in the 'blue peninsula' or "blue thumb' that makes up the current Aloha boundary proposal)

The recent map proposal presented at Southridge HS last week had brought up several concerns that I share wholeheartedly with my neighbors. We live close to not one, but 2 nearby high schools, namely Westview and Sunset. We have multiple ways of getting to both schools in reasonable time even in congested traffic. Our daily lives are spent north of Baseline Rd; we work at Intel and Providence, we shop at the nearby Fred Meyers and Tanasbourne malls, and we send our kids to elementary and daycare all north of Baseline Rd. Our daily chores and activities rarely take us south of Baseline, let alone TV highway. Our kids will eventually go to Elmonica Elementary and Five Oaks Middle—all their friends and associates all will have some connection to Westview or Sunset. We want to preserve these connections to their friends and communities to the best of our abilities.

By proposing to take our neighborhood to Aloha HS, in effect you're asking us to remove ourselves and our daily lives away from our scout troops, churches, friends and neighbors, elementary and middle school clubs and gatherings, i.e. the natural communities that we've worked so hard to cultivate, and that you, the parents and educators have encouraged to grow over these decades. These are the reasons that keep us here. The "blue peninsula" that you're proposing might as well be an island for us and our neighbors. We have little to no daily interaction with the Aloha community south of TV highway. I don't know how placing us there would cultivate better communities when we already have a great community and we're trying so hard to maintain.

I hope that you would re-consider putting our "blue thumb", although now slightly sore, back into the Westview district, where we've always been geographically, socially, and historically.

Thank you for reading my comment,

—Phil Nguyen

Subject: Questions/Concerns regarding new High School

Date: Friday, February 26, 2016 at 1:01:39 PM Pacific Standard Time

From: Dmitri Nikonov

To: Boundary Adjustment Comments

CC: jeff rose, dmitri.e.nikonov@intel.com

Dear Boundary Adjustment Committee,

Currently, we are assigned to the new high school (South Cooper Mountain HS) and my husband and I have a few questions and concerns:

- 1) Our oldest son is a freshman at ISB but would like to move over to the new high school as a junior. There has been discussions that you will not allow Juniors and Seniors to move over but what about option school students?
- 2) Sports: Will you have JV/Varsity sports at the new high school starting from Day 1 (and which sports will they be)?
- 3) Extracurricular Activities: How about clubs, newspaper, Student UN, Debate Team, Science Team, Robotics, Yearbook?
- 4) Will the school have IB and AP programs? Which ones will be up and running that first year?
- 5) Languages: What foreign languages will be offered at the new high school? We currently have Japanese, Mandarin and Spanish at ISB and would like him to continue with Japanese if possible.

We believe that children from Options Schools should be allowed to transfer to the new school for the following reasons:

- 1) It seems very inefficient to have a school opening with the facilities only occupied by one-half the student body. BSD will have to pay administrators, teachers, staff, facilities, utilities, etc. regardless of one kid or two thousand.
- 2) Additionally, the reason for building the new schools was to re-shift the students to lessen overcrowding at other schools. So why delay this shift? Many kids will move with friends to the new school. It will be strange for the freshmen and sophomores not to have Juniors and Seniors there.
- 3) Finally, we feel like the Juniors and Seniors in the school district who are not allowed to shift to their new neighborhood high school will be getting the short end of the stick. Their Junior year is the most critical for college consideration. They should be allowed to go to the school they want to, not be forced one way or another.

Please take all these points into consideration for the betterment of our school district and to the benefit of our students.

Thank you.

Regards

Misa Nikonov (CTP, MBA)

Dmitri Nikonov (PhD)

Subject: Let Sophomores Stay - The Class of 2020 is Important!

Date: Monday, February 22, 2016 at 3:52:23 PM Pacific Standard Time

From: NICOLE

To: Boundary Adjustment Comments, jeff rose, maureen wheeler, Eric Simpson, Anne Bryan, Susan Greenberg, Donna Tyner, leeann larsen, Becky Tymchuk

To Whom It May Concern,

The class of 2020 seems to be the forgotten class in the midst of change in the Beaverton School District. So far changes and adjustments have been in the past month benefit the junior and senior classes but have not included sophomores. I applaud BSD for going and talking with high school students across the district but there has been no contact with this years 7th and 8th graders. No one has asked them how they are feeling? What do they want? What do they need to succeed and achieve? It feels a little like the district is willing to sacrifice the class of 2020.

There has already been missed opportunities to reach out to next years incoming freshmen and their families. Last week was curriculum night. Not once were students contacted or invited to attend any other school's presentation other than the school they will go to next year. In fact, curriculum nights were held on the same night at many high schools so parents and students who may have wanted to seek out information we're unable to do so. While at curriculum night, not once was the topic of transitions brought up. In fact, the presentation for incoming freshmen was all about how we can't wait for you to be part of our learning community and getting involved. Our son came away excited and inspired. We worry that the enthusiasm he has will be crushed depending on what BSD decides for the class of 2020.

Please do not look at the class of 2020 as numbers on paper. Please think of them as students who are caught in the middle with no voice or vote, who are looking to the adults around them to do what is best for them and their future. What is best for them is to be given the opportunity to start and finish at the high school they start next fall. What is best for them is to bond with teachers, coaches, counselors and friends with the knowledge that BSD values these relationships. What is best for these students is to become involved and feel like they are a part of the school community from the first day of freshman year until their last day of senior year. What is best is to give sophomores, the class of 2020, the best possible education with the least amount of transitions and to let them know that they are equally important to BSD as the class of 2019 and 2018.

Please let sophomores stay at the high school where they start their freshman year regardless of where the new boundary lines are drawn. Send the message to the class of 2020 that they are important and that their needs are being met both academically and socially by the adults to which we entrust their care to every day. They are more than numbers and statistics on maps and graphs. They are students caught in the middle who deserve nothing less than the best BSD can provide. Let them stay!

Travis Norby

Parent of a Cedar Park 8th Grader

Subject: Boundary Adjustment Comment Form

Date: Friday, February 19, 2016 at 9:37:51 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Tiana Pham

Email: tlcpham@yahoo.com

Comment:

Dear Beaverton School District Staff!

The Beaverton School District drew new high-school boundaries which were the Merewood, Waterhouse, Stonegate, Hunter's Run neighborhoods were moved into Aloha High School boundary. Honestly, this is a very bad planning because of safety, proximity to school, transportation, neighborhood unity.

- Safety: 185th, baseline, TV highway are so many business campuses and busy roadways and railways those are not safe for students and our families. There were many accidents happened on these busy roads as reported.

- Proximity to school: the distance from our house (Waterhouse) to Sunset High School is 1.5miles; to Westview High school is 2.8miles; to Aloha High School is 4.7miles. It's wasteful due to almost 2X distance. The important things are creating more pollution and traffic.

- Transportation: BSD is wasting money on School Bus, pollution, and traffic. It would be nice if BSD can help to save taxpayer dollars.

- Neighborhood unity: Waterhouse and Stonegate is a very good neighborhood. We have many activities together like mapping your neighborhood which prepares for disaster We would be broken if it happens. We would be isolated from other communities if attending at Aloha High School.

Parents who volunteers are not happy to drive far. They will come to help closer school.
Finally, it makes sense if Water house and Stonegate move to Sunset or Westview.

Thanks!

Tiana Pham

Subject: Boundary Adjustment Comment Form

Date: Saturday, February 20, 2016 at 10:43:47 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Michael Rothberg

Email: michaelrothberg@hotmail.com

Comment:

Hi. I noticed that the school boundaries of the South Cooper Mtn High School changed from the 1/21 hearing to the 2/18 hearing so that the border south of Bany Rd is no longer in the South Cooper Mtn area. We live on Oviatt Dr. (just north of Rigert) and definitely feel that this new boundary will split our neighborhood. We live on Cooper Mountain and feel a link to the Cooper Mountain neighborhood that this new boundary will unnaturally redefine. My daughter would be a freshman when the Cooper Mtn school opens. Please consider moving this boundary back to the Bany Rd boundary of 1/21 and perhaps shorten the boundary near TV Hwy if you need to compensate, which is much further away from Cooper Mountain. I am a manager at Intel and although am financially capable of living anywhere, we love the neighborhood we first moved into 16yrs ago and I would really hate to move out of Beaverton because of this.

Thanks,
Mike

Subject: Boundary Adjustment Comment Form

Date: Sunday, February 21, 2016 at 9:55:29 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Atsuko Rothberg

Email: atsukorothberg@frontier.com

Comment:

Hello,

I have looked at the updated public hearing map (2/12/16), and I would like to share my opinion.

I believe Errol Hassell ES boundary (and south part of Hazeldale ES boundary) should be included in South Cooper Mtn HS Boundary instead of stretching South Cooper Mtn HS Boundary to North of Farmington Rd.

1. Transportation, Safety and Proximity to school.

When you draw a boundary, it makes more sense try not to cross major road. Farmington road is a very high traffic road, especially after south Beaverton area is developed. Currently, both 170th and 185th are already packed during commuting hours both in the morning and evening, and high school students will start driving to school as well. This will increase major traffic issues.

Also, this will make school bus drivers to spend more time for South Cooper Mtn HS if the boundary is laid narrow north-south way crossing Farmington road.

On top of that, students who live east of 170th, Aloha HS is only about 2 miles away, but they will have to go to South Cooper Mtn HS which is about 4 miles away. This does not make sense.

2. Availability of Space, Neighborhood unity and Student body configuration, minimize transitions for students.

If we include Errol Hassell ES (and south part of Hazeldale ES) boundary to South Cooper Mtn HS, Aloha HS capacity will be lighten up, and racial diversity will increase in South Cooper Mtn HS. Also, tiny area of students who go to Five Oaks MS (South of TV highway, between 170th and Murry Blvd, north of Farmington Rd.) will have to face a huge transition.

3. Eligibility for free/ reduced lunch

This is not part of criteria for Boundary Adjustments, but this always show up on the review map. Is this also part of the criteria how boundary line is drawn? If budgetary concern is the key part of the decision making process, would it be possible just to put the whole school district wide free/ lunch budget into one bucket first, and distribute it to respective schools by % of their needs?

Please review the above points and reconsider the boundaries.

Thank you,

Atsuko

Subject: Boundary Adjustment Comment Form

Date: Saturday, February 20, 2016 at 7:20:40 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: deepthi rowland

Email: deeptimark@yahoo.com

Comment:

I will like to request that Burntwood West should be included in boundaries for South Cooper Mountain High School. We are part out of Beaverton city and should be included in Beaverton not Aloha school district.

Subject: Boundary Adjustment Comment Form

Date: Saturday, February 20, 2016 at 8:51:19 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Sarah

Email: safrupp@hotmail.com

Comment:

I strongly urge the committee to keep its current proposal to grandfather juniors. The boundary changes are hurting families, but will be most damaging to kids who would be forced to change schools in the middle of high school. Juniors are embedded in their schools. They will lose everything they know if they are forced to move. Forcing juniors to change schools in the middle of high school is emotionally damaging. The junior year is already very stressful. The emotional devastation caused by losing all of your friends, teachers, counselors, teammates, and school is likely to cause a drop in grades and lower test scores, which will negatively impact a kid's chances of getting into college. And what about the kids who might already be struggling in high school? A lot of comments have been written about AP/IB and high performing students, but virtually nothing has been said about kids who may already be on the edge of not making it. Forcing these kids to go to a new school their junior year could tip them over the edge and cause them to drop out of high school. These kids might be just hanging on, but still in school because of friends, teachers, counselors, and teams. Forcing them to change schools their junior year might be the last thing they can handle, and they don't graduate. The district shouldn't ignore the impact a forced change could have on these kids just because no one is submitting comments about them. These kids matter too. All juniors are negatively impacted by a forced transfer to a new school. All juniors should be grandfathered.

I've read comments that juniors should be forced to change schools so that the new school has varsity sports programs. I'm sorry, but this is ridiculous. The desire to have a varsity sports program should not take precedence over the emotional needs of kids. Forcing juniors to change schools would be devastating to them. Juniors should not be forced to give up their entire world in order for the new school to have a varsity football team.

Please do not change your recommendation to grandfather juniors. Grandfathering juniors was the first thing that the committee did that helped kids. The overwhelming majority of the public comments support grandfathering juniors. Please do not change this proposal. Thank you.

Subject: Request to Restore Springboard Proposal Recommendation for Waterhouse, Apply Adjustment Criteria

Date: Thursday, February 25, 2016 at 9:32:54 PM Pacific Standard Time

From: Mariah Scott

To: Boundary Adjustment Comments

I am submitting these comments to provide additional information in support of testimony given at the public hearing, and to further urge the committee to apply the boundary adjustment criteria and revert the Waterhouse neighborhood to the Sunset district, as was proposed in the Springboard proposal.

Strong arguments were raised at the hearing regarding proximity (just over 1 mile to Sunset vs nearly 5 miles to Aloha), transportation and safety (high capacity 4 lane arterial roads to Sunset, with sidewalks and bike paths, vs severely constricted 2 lane road without sidewalks or bike paths to Aloha). Application of the neighborhood unity criteria was also questioned at the hearing. Many community members noted the "blue peninsula" and "odd thumb" created by moving Waterhouse, Stonegate and Merewood to Aloha, when those neighborhoods are surrounded on 3 sides by Westview and Sunset.

The Springboard proposal, which places Waterhouse in the Sunset district, demonstrates the application of the criteria. Waterhouse neighborhood represents 37 students. According to the public hearing map forecast of projected capacity, these students could be placed in to Sunset without displacing any other neighborhoods currently proposed for that district.

Alternatively, if the Committee is willing to consider larger changes in order to better address proximity, safety, and FRL % leveling, I attach a new proposed map and analysis of changes and benefits. Our neighborhood has worked together to create this map, and compared it to the 250 other maps on sensibleboundaries.com. In addition to significantly improving proximity, this map also improves Sunset FRL to its highest level since the Springboard Proposal.

I would appreciate your review of the attached map and the analysis of changes, and demonstration of how it meets the adjustment criteria.

Finally, I would like to submit additional comments regarding the substantial transportation and safety burden imposed by the Public Hearing map proposal to move Waterhouse from Westview to Aloha.

The most direct route for residents of Stonegate, Merewood, Waterhouse travelling south toward Aloha High School is down 170th Ave. There are a few problems with forcing parents, kids driving or biking, and buses to move south along that roadway:

1. 170th between Merlo and Alexander is severely constricted to one lane for most of that distance. The Washington County Transportation System Plan (which is the county's roadmap for how and when road projects will be undertaken) identifies this section as a problem. It is slated for road widening to 4 lanes at some point in the future. However, the TSP states that work will cost over \$15,000,000. Washington County's project list is underfunded and currently has a significant funding shortfall.

In the list of Capital Projects in the TSP, Appendix 2, the County estimates that the project is a "medium term" project for which funding has not been appropriated and no present plans are in place for actual construction. This means that it will likely be at least 10 years before work can begin on 170th.

2. Nike is quickly building their new world headquarters. Functionally that means there will be 2500-3000 new workers living and driving through the area between Hwy 26 and TV Hwy in the very near future. On the ground that means the east/west roads like Baseline/Jenkins and Walker, and Merlo, as well as north-south roads like 158th, 170th and 185th, are going to see increased peak period use, like 7:00 - 8:30 a.m.

Travel north to south on 170th and 185th will take a lot more time and the intersections will be forced to deal with more vehicles - and waiting times at the lights will increase. We all know that at times it takes several cycles to get through any of those intersections. Beyond the safety concerns that other groups have identified, the sheer time required to get kids to school in the morning, home in the afternoon, or back for extra-curricular activities is unreasonably burdensome - not just on parents driving, but on the bus service as well.

Thank you for your careful consideration of this information, and your continued commitment and service.

Mariah Scott

16289 NW Mission Oaks Dr

Beaverton OR

Since the BAC is taking maps made by community members into consideration, we present the following map - *Public Hearing Map Improved* – as a possible solution. It is the same as the *Public Hearing Map*, except for four changes that affect Sunset, Beaverton and Aloha High Schools as outlined below.

- **101 Barnes students (THPRD Nature Park/Millikan area) from Beaverton to Aloha.**
These students join the 26 Barnes students already in Aloha boundaries on the *Public Hearing Map*, and they are closer in proximity to Aloha than Elmonica is to Aloha.
- **161 Elmonica students (north of Baseline, east of 170th) from Aloha to Sunset.**
Elmonica is closer in proximity to Sunset than it is to Aloha (Elmonica's third farthest school). Elmonica is a title one elementary school and brings much needed diversity to Sunset. Even without Heritage Park, Elmonica raises Sunset's low FRL% by several points, giving Sunset its highest FRL% since the Springboard Proposal.
- **27 Barnes students (lining Murray Rd.) from Beaverton to Sunset.**
They are closer in proximity to Sunset than to Beaverton, and just as close to Sunset as other Barnes students already in the Sunset boundary on the *Public Hearing Map*. Ridgewood's westernmost border creates a natural boundary separating these Barnes students from the rest of their elementary school neighbors to the south.
- **199 Cedar Mill students from Sunset to Beaverton.**
The area of Elmonica moved into Sunset is slightly closer to Sunset than the portions of Cedar Mill that have been removed. Also, the farthest area of Cedar Mill from Beaverton (4.8 miles) is closer to Beaverton than the farthest area of Elmonica is to Aloha (5 miles). These portions of Cedar Mill significantly lower the FRL% at Beaverton.

The following analysis of the *Public Hearing Map Improved* focuses on the criteria given to the BAC by the School Board.

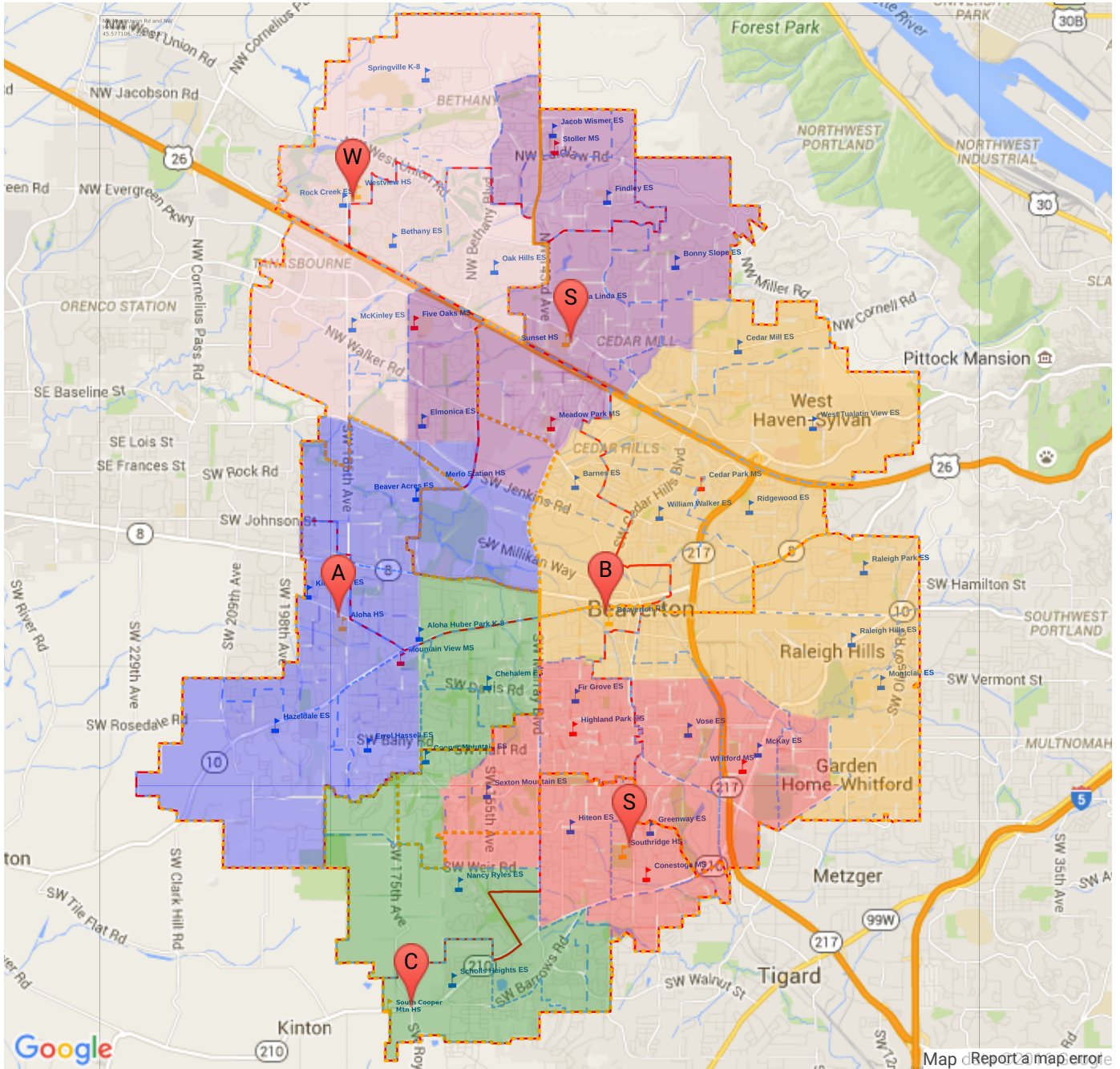
1. **Availability of Space.** All schools on *Public Hearing Map Improved* are below capacity.
2. **Proximity to School.** This map keeps Elmonica, Barnes and Cedar Mill students who are closest to Sunset HS in Sunset. Most of Elmonica is going to their closest school. Most of Barnes is going to their closest school. On this map, the farthest Barnes student in Aloha is 2.2 miles closer to Aloha than the farthest Elmonica student in Aloha is on the *Public Hearing Map*. No one north of TV Hwy is being sent to the third farthest school from their neighborhood.
3. **Safety.** At the Public Hearing, State Representative Ken Helm provided data from Washington County identifying major problem areas on 170th Ave., the most direct route to Aloha HS from Elmonica. A large chunk of this road is restricted to one lane in each direction, with traffic backing up at Merlo due to the absence of a left turn lane. The other route from Elmonica to Aloha is by taking Walker Rd or Baseline Rd. to 185th Ave. According to a study by State Farm Insurance, the intersection at 185th and SW Baseline is one of top 10 most dangerous in the state of Oregon. (<http://www.prnewswire.com/news-releases/seven-of-oregons-10-most-dangerous-intersections-in-portland-state-farm-study-shows-74981032.html>) The area around TV Hwy and 185th is one of ODOT's top safety concerns as stated on their website: "The crash rate in this section of TV Highway is very high, and is one of the top safety concerns in

Washington County. Between Jan. 2010- Nov. 2014, there were 176 crashes and 54% of those resulted in injuries." (<http://www.oregon.gov/ODOT/HWY/REGION1/Pages/tv185th.aspx>)

4. **Neighborhood Unity.** *Public Hearing Map Improved* keeps all but one elementary school north of Sunset Hwy intact, as they were on the *Public Hearing Map*. On our map, portions of Cedar Mill would go to Beaverton HS with neighboring West TV students, **creating a larger Beaverton HS community north of Sunset Hwy**. This provides better neighborhood unity for West TV students and Beaverton. Elmonica and Barnes remain split, but the “blue peninsula” from the *Public Hearing Map* that seems disconnected from Aloha’s boundary has been eliminated, and Barnes students north of Walker Rd. would not be the only neighborhood south of Sunset Hwy. in Sunset. This is better neighborhood unity for those Barnes and Elmonica students. The boundary for Aloha HS is more compact on the *Public Hearing Map Improved*, resulting in better neighborhood unity for Aloha.
5. **Transportation Costs.** Elmonica and Cedar Mill are both about the same distance from Sunset. The farthest area in Elmonica from Aloha is 5 miles, while the farthest area in Cedar Mill from Beaverton is 4.8 miles. The farthest area in Elmonica from Sunset is 2.9 miles, while the farthest area in Cedar Mill from Sunset is 3.1 miles. Elmonica has a slight edge in proximity over Cedar Mill, but transportation costs would be similar. However, the farthest home in the area of Barnes going to Aloha on this map is 2.8 miles, while the farthest home in Elmonica is 5 miles from Aloha. The THPRD Nature Park/Millikan section of Barnes is much closer to Aloha than Elmonica is. **Sending this area of Barnes to Aloha with their closest classmates, instead of portions of Elmonica north of Baseline, would result in a substantial transportation savings.**
6. **Student Body Composition.** The Springboard Proposal that placed Elmonica in Sunset gave Sunset the HIGHEST FRL % of any map presented by the BAC to date, including the map that puts part of Barnes in Sunset. Elmonica is a title one elementary school and brings much needed diversity to Sunset. **Even without Heritage Park, Elmonica significantly raises the low FRL% at Sunset, almost to the same percentage it was on the Springboard Proposal.** Also, the portions of Cedar Mill going to Beaverton significantly lower the high FRL% at Beaverton.

Public Hearing Map Improved

Better FRL % for Sunset & Beaverton Better Proximity for Most



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
Aloha	2034	93.47%	3545.05	3.93	555	6	59.39%
Beaverton	2073	97.69%	5092.60	9.34	1204	7	45.21%
Cooper Mtn	1755	80.65%	4617.67	7.61	0	6	31.16%
Southridge	1817	98.22%	3405.91	4.40	1063	5	48.44%
Sunset	2146	97.41%	5014.10	5.78	1213	4	18.10%
Westview	2418	99.88%	5038.84	6.06	770	2	27.08%
District Total	12243	94.56%	26714.16	37.12	4805	14	37.70%

Subject: Boundary Adjustment Comment Form

Date: Monday, February 22, 2016 at 10:19:14 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Ann Keisling Smith

Email: pergamon.video@gmail.com

Comment:

I do have a question that I haven't seen addressed anywhere:

Why is Aloha High School not seeing the biggest changes when

- 1) it has the largest free/reduced lunch population
- 2) it is closest to the new high school.

Since Aloha is the school in need of reducing it's F/R lunch I to make it more even with the other high schools, why not pull more of its population to feed the new high school and create a more balanced population between Cooper Mountain High School and Aloha?

Why move so many students from the north to fill spots when it can be done by just focusing on schools in the south?

Best regards,
Ann Keisling Smith

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 23, 2016 at 2:32:37 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Ann Keisling Smith

Email: pergamon.video@gmail.com

Comment:

Dear Committee:

I am heartsick over the discussion over boundaries becoming one of the rich schools vs the poor schools. Just make the lower functioning schools better. Smaller class sizes, innovative teaching methods, motivated teachers. We all want the best for EVERY student, and I'm tired of those people who say those of us who live in the north don't embrace equity. Sunset has a population that speaks 50 languages! We want our kids to go to their neighborhood school with the friends they grew up with. Every parent wants that for their child. Let's do something radical and ask every parent in the district where they WANT their kid to go to school. A large majority will say the school their kid attends NOW. You know why? If they didn't like the school, they have choices -- administrative transfer, open enrollment, option schools. So please stop trying to make a decision very few want -- to change from their neighborhood school to a new school.

I think the equity issue should be addressed by making Aloha a better school. Make it smaller, do innovative things to attract others to the school. Studies have shown busing kids into schools they don't want to attend does not help anyone. Make the school better, period, and stop using the boundary process to solve that problem. It is a stand alone problem for that neighborhood, for that school that serves that community. All of us who live within the BSD want proper resources to go where they are needed so everyone succeeds, but do not create artificial "commuter" schools for our young teenage children.

Subject: Communities north of Walker Road should not feed into Aloha HS

Date: Monday, February 22, 2016 at 4:20:32 PM Pacific Standard Time

From: David Smovir

To: Boundary Adjustment Comments

Priority: High

To whom it may concern,

Please reconsider the latest High School Boundary Map. Our family's primary concern is travel distance to the high school and a sense of community that will be lost for neighborhoods north of Walker Road who feel much more connected to the areas surrounding Highway 26. Both Sunset HS and Westview HS are much closer to our home which lies in the Merewood neighborhood.

Thank You for your consideration!

Dave and Wendy Smovir

Parents of 2 children attending Elmonica Elementary

Subject: Please put Sexton Mountain back with our community

Date: Monday, February 22, 2016 at 12:43:33 PM Pacific Standard Time

From: Jake Stinson

To: Boundary Adjustment Comments

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of the Cooper Mountain, Nancy Ryles and Scholls Heights, to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students South of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/ Chehalem/ Sexton Mountain/ Cooper Mountain/ Nancy Ryles/ Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Jake Stinson
Operational Supervisor
Portland General Electric
503-572-5155
Jake.stinson@pgn.com

Subject: West TV to Beaverton distance

Date: Tuesday, February 23, 2016 at 9:14:52 PM Pacific Standard Time

From: susan tH

To: Boundary Adjustment Comments

Dear Committee,

Your current map proposal (public hearing map) has West Tualatin View Elementary School commuting to Beaverton High School.

A few points for you to consider:

From my house (in West Tualatin View boundaries) to Beaverton HS: 5.0 miles.

Currently in the district there is NO OTHER route to their high school that is this long. Most routes are under 3 miles.

The *addition* of a new high school should bring children *closer* to their high schools, *not further away*.

Please keep children reasonably close to their high schools.

Thanks,

S

Subject: HS boundary change comments

Date: Friday, February 26, 2016 at 1:09:27 PM Pacific Standard Time

From: Mandi Timothy

To: Boundary Adjustment Comments

Dear Committee Members,

I wanted to thank you for the opportunity to speak to you at the Public Hearing. We can all appreciate that this is a very serious and thoughtful process that will be highly impactful for all the families within the BSD boundaries.

I live in the Waterhouse North/Stonegate community of Elmonica. Many of us attended the Public Hearing and expressed our concern about our neighborhood being placed in the Aloha High School boundaries.

I want to first state that we are new to this area, but I have talked to several families that attend Aloha and they are very happy with their children's education and experience there. All schools have their strengths and challenges. If our community's desire to attend Sunset or Westview was based solely on not wanting to attend Aloha, we would have a very weak argument.

However, based on the criteria set forth by the school board we feel we have very strong and compelling reasons to remain in Westview or be moved to our closest school, which is Sunset.

- Proximity to school- Our closest students in Elmonica are around 1 mile from Sunset, from my house in Waterhouse North we are 1.5 miles from Sunset. These students and all of Waterhouse North and possibly Waterhouse South are easily walking distance from Sunset High School. Westview is only 2.5 miles from my home, which is still walking distance with pedestrian sidewalks the whole way.
- Safety- Aloha is 4.5 miles away from my house and requires crossing MAXS track, Pacific Rail tracks, and at least one intersection ranked by State Farms Insurance as one of the top 10 most dangerous intersections in Oregon. If you travel an alternative route to Aloha then you cross by the same MAXS tracks, Pacific Rail tracks, and an intersection deemed by the county to be a known problem area. The area is slated for improvements as stated by State Representative Ken Helm at the Public Preview, but he said it is only a medium priority and he does not anticipate any action being taken for at least 10 years.
- Neighborhood Unity- As a result of where we are located between Westview and Sunset we feel a strong community with both of these schools. Obviously, sending our area to Westview, our current High School, would minimize transitional changes. However, our kids would adjust quickly moving to Sunset. Moving our "Blue Peninsula" to Aloha, out of Westview and Sunset boundaries, would cause our area to feel very cut off from our community. We stand out like a sore thumb on the map.

- **On the Public Hearing map, the Sunset areas north of the 26, but farther from Sunset than our neighborhood, are bordered by Beaverton boundaries and would have a large community support if they were moved to Beaverton whose new student body will be approximately half former Sunset students.**
- Student Composition-There are a few areas that can rightly argue that their home is closer to Sunset, than another school, and that the route to the new school is a less safe commute. However, **Elmonica can argue all those points, and is also a title one school that will significantly bring up the very low FRL rate at Sunset, even if Heritage Park is kept at Westview.**

I would like to present a map and some thoughts for your consideration. This map shows changes that we feel could contribute to a very strong final map for consideration by the superintendent and board. Much of the work the committee has already done is not changed. While we have studied and listened to the committee and the public about the concerns in the south end of the district, we do not claim to understand that area as well as we do the north.

We would obviously love to keep as much of Elmonica together as possible. This map places most of Elmonica in Sunset minus Heritage Park area, which was requested by Westview Principal. This map is the most impactful for bringing up the FRL rates at Sunset.

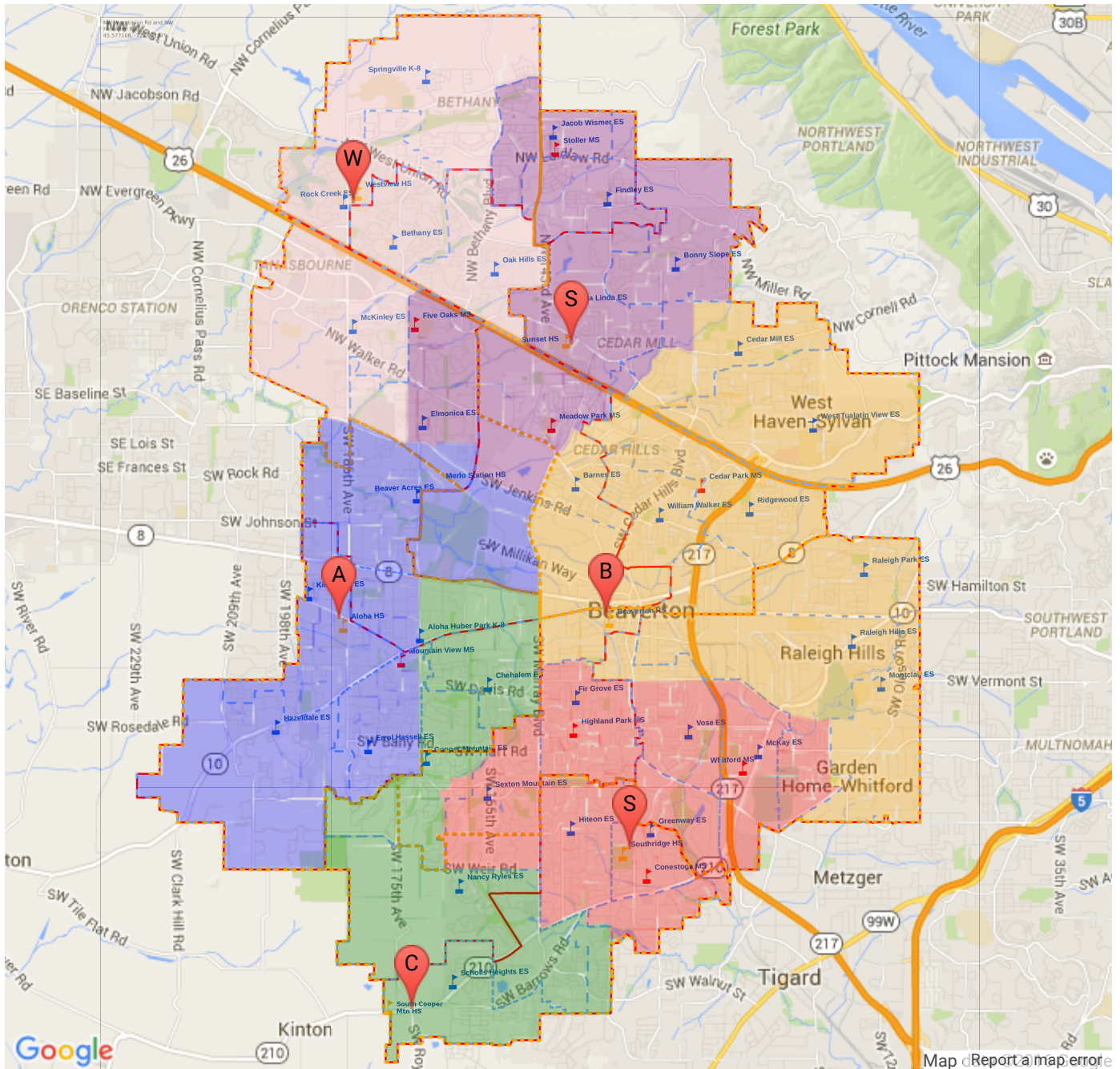
If it is not possible to keep most of Elmonica together, please consider placing the 53 Waterhouse North students, due to proximity to schools, safety, and increase in Sunset FRL rate, in either Westview, or Sunset, or split down the green space.

Thank you for your time,

Wilson and Mandi Timothy

Public Hearing Map Improved

Better FRL % for Sunset & Beaverton Better Proximity for Most



School	Students	Capacity	Proximity (miles)	Crash Rate ²	Transitions	Split ES ¹	FRL
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These students join the 26 Barnes students already in Aloha boundaries on the *Public Hearing Map*, and they are closer in proximity to Aloha than Elmonica is to Aloha.
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The area of Elmonica moved into Sunset is slightly closer to Sunset than the portions of Cedar Mill that have been removed. Also, the farthest area of Cedar Mill from Beaverton (4.8 miles) is closer to Beaverton than the farthest area of Elmonica is to Aloha (5 miles). These portions of Cedar Mill significantly lower the FRL% at Beaverton.

The following analysis of the *Public Hearing Map Improved* focuses on the criteria given to the BAC by the School Board.

1. **Availability of Space.** All schools on *Public Hearing Map Improved* are below capacity.
2. **Proximity to School.** This map keeps Elmonica, Barnes and Cedar Mill students who are closest to Sunset HS in Sunset. Most of Elmonica is going to their closest school. Most of Barnes is going to their closest school. On this map, the farthest Barnes student in Aloha is 2.2 miles closer to Aloha than the farthest Elmonica student in Aloha is on the *Public Hearing Map*. No one north of TV Hwy is being sent to the third farthest school from their neighborhood.
3. **Safety.** At the Public Hearing, State Representative Ken Helm provided data from Washington County identifying major problem areas on 170th Ave., the most direct route to Aloha HS from Elmonica. A large chunk of this road is restricted to one lane in each direction, with traffic backing up at Merlo due to the absence of a left turn lane. The other route from Elmonica to Aloha is by taking Walker Rd or Baseline Rd. to 185th Ave. According to a study by State Farm Insurance, the intersection at 185th and SW Baseline is one of top 10 most dangerous in the state of Oregon. (<http://www.prnewswire.com/news-releases/seven-of-oregons-10-most-dangerous-intersections-in-portland-state-farm-study-shows-74981032.html>) The area around TV Hwy and 185th is one of ODOT's top safety concerns as stated on their website: "The crash rate in this section of TV Highway is very high, and is one of the top safety concerns in

Washington County. Between Jan. 2010- Nov. 2014, there were 176 crashes and 54% of those resulted in injuries." (<http://www.oregon.gov/ODOT/HWY/REGION1/Pages/tv185th.aspx>)

4. **Neighborhood Unity.** *Public Hearing Map Improved* keeps all but one elementary school north of Sunset Hwy intact, as they were on the *Public Hearing Map*. On our map, portions of Cedar Mill would go to Beaverton HS with neighboring West TV students, **creating a larger Beaverton HS community north of Sunset Hwy**. This provides better neighborhood unity for West TV students and Beaverton. Elmonica and Barnes remain split, but the “blue peninsula” from the *Public Hearing Map* that seems disconnected from Aloha’s boundary has been eliminated, and Barnes students north of Walker Rd. would not be the only neighborhood south of Sunset Hwy. in Sunset. This is better neighborhood unity for those Barnes and Elmonica students. The boundary for Aloha HS is more compact on the *Public Hearing Map Improved*, resulting in better neighborhood unity for Aloha.
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Subject: Please put Sexton Mountain back with our community

Date: Monday, February 22, 2016 at 12:50:12 PM Pacific Standard Time

From: Amy VanCauteren VanCauteren

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Amy VanCauteren

Subject: BSD Boundary Adjustment

Date: Monday, February 22, 2016 at 1:57:16 PM Pacific Standard Time

From: Ananda & Jayashree Vardhana (sent by anandavardhana57@gmail.com
<anandavardhana57@gmail.com>)

To: Boundary Adjustment Comments

Please dont adjust we are happy as we are
thanks
jayashree & ananda vardhana

Subject: Boundary Adjustment Comment Form

Date: Sunday, February 21, 2016 at 5:15:41 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Wagner

Email: lawwagner@aol.com

Comment:

Please keep the proposal to grandfather juniors.

I did some research about the effect of forcing kids to change high schools and this is what I found. (Each paragraph below is from a separate source.)

- Having a teen change schools during the latter part of high school can have serious academic, social, and psychological consequences.
- Research has consistently shown that students experience both social and academic adjustment problems after switching to a new high school. While one would think that older students would be able to more easily deal with going to a new school, this is not the case at all. Teens more often develop problems. Students who switch schools are less likely to complete high school than students who stay in the same school. Their engagement in school also drops. Students who change high school after beginning their high school career are less engaged; they miss more school, perform more poorly on tests, and complete less homework than students who remain at the same school. It is the disruption in their social life that is likely to bring about trauma and crisis for teens. Because teens are engaged in finding their identity and a stable peer group, changing schools interferes with those processes. Leaving their friends creates significant problems.
- Studies have found a significant relationship between changing schools and both lower school achievement and dropping out. Changing schools during high school had the greatest impact on dropout rates. In some cases, the increase in dropout rates associated with changing schools was as large as 30%. Research suggests interactions among changing schools, involvement with the criminal justice system, and lower academic achievement.
- Doctors and educators are finding that changing schools is harder on kids than previously thought. And it's not just academic performance that is at risk. There's a clear association between changing schools and an increased risk for behavior problems. Kids want stability. It's very disruptive for them to change schools. Changing schools should be looked at especially long and hard, particularly during the tumultuous high school years.
- There's strong evidence that changing schools can put a teen at higher risk of dropping out of high school and of academic and behavior problems. The best advice, experts say, is to avoid moving a teen from one school to another.
- Teens who change schools do worse on exams than peers who do not. Grades decline and poorer teens suffer disproportionately.
- A teen who has worked hard to excel in sports, theater, or music may find it impossible to participate in the same way at a new school. If the teen can stay at the current school, it is a positive choice in terms of the teen's mental health.

Please do not force juniors to change schools. Please retain the proposal to grandfather juniors. Juniors' futures should not be sacrificed in order for the new high school to have a varsity sports program or a good band in the first year it opens. Juniors should not be forced to change schools just so that underclassmen at the new school can see juniors walking down the halls in the first year the school opens. The effect of changing schools on juniors is traumatic and their mental health is more important than making sure that the new high school has every single

extracurricular activity in the very first year it opens. Give juniors a better chance to succeed by allowing them to stay at their current schools.

Please keep the proposal to grandfather juniors. Thank you for reading this.

Subject: Subject: Please put Sexton Mountain back with our community

Date: Tuesday, February 23, 2016 at 8:04:56 AM Pacific Standard Time

From: Greg Weston

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mtn. community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Michelle Weston

Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 24, 2016 at 5:22:48 PM Pacific Standard Time

From: Greg Weston

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain elementary school community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Greg Weston

Subject: Please put Sexton Mountain back with our community!

Date: Wednesday, February 24, 2016 at 11:04:39 AM Pacific Standard Time

From: Corie Wuehler

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Nancy Ryles Elementary School community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Corie Wuehler

Student Comment

February 24, 2016

Aloha High School

Conversation with High School Students Regarding the Boundary Process

1. What kind of support will you need to switch schools midway through your high school career?

- Social support will be important. Student-to-student help.
- Continuity in all of the schools, similar clubs, sports, programs that are offered.
- For freshman, have Warrior Crew (AHS) available to help with students. It gives students an extra person to go to for help/advice.
- Have a day just for new students only (with doughnuts).
- Have an orientation on the first day for incoming new students - open house event.
- Hold shadowing programs in the spring of 2017 for new students at all schools.
- Hold an academic night for parents prior to all schools opening (even prior to forecasting)
- Hold an academic night where teachers from all high schools are available for all students and parents from the middle school level to talk about the programs.
- During the first week of school, have activities for new and incoming students to help them get involved.
- Positive advertising for all schools will be beneficial.

2. What can you do to welcome new kids coming to your current high school?

- School attitudes – current students need to step up and help new and incoming students understand the excellent traditions and high opinions at each high school.
- Have teachers recommend current, outgoing students to connect with new students.
- Leadership, Warrior Crew, etc. will need to look for new and created ways to make students feel welcome and safe.
- Current students and their communities need to continue to be themselves and help all students.
- Have clubs advertised/available ahead of time to help students with their decisions on how to become involved.
- Encourage more students to go to sporting events. The atmosphere is always fun and intense. How do you do that? Chatter among students, announcements, mass texts, spirit week.
- Outreach through ice breakers and games (such as Friend Frenzy).

General Questions

- AP/IB, worried that IB doesn't look as good on paper for college? Why is the Boundary Committee making that transition decision?
- Will Juniors and Seniors have the opportunity to stay at their current school?
- Health program, auto tech program, etc., (where you go to BHS or AHS), will those specialized programs still be available for students at the new high school?
- If the boundary change is on "the hill" due to the location it seems that there will be more wealth at that new school. What will that do to Aloha's poverty level?
- How will you fix the problems that will naturally occur with the building of a new school? Will the money used to fix those problems then cut back on money for other schools?

- Confused about what the name of the new high school will be, is it really South Cooper Mountain?
- Middle school students that will be freshman next year - could they possibly go to one high school their freshman year and then switch to another high school when they are a sophomore?
- Will the new high school have supplies, technology, etc.?
- Club sports that are off campus – will they be offered?
- Will there be programs for foreign students?
- What happens when a student is moved to another school and they will be farther away?
- Will any of the \$680M be used for failing infrastructures around the District?
- Will the staff be as caring at the new high school? Will they be able to deal with students who come from tough backgrounds?
- How will adding another AVID program affect the budgeting for other schools in the District?
- Will boundaries be affected by road safety?
- Who made the AP/IB decision and why was it decided so early on?
- If my school gets more low-income students, will it affect the number of AP classes and number of advanced classes because low-income students tend to have lower graduation rates?
- How and when will school colors be decided?



Date: 2/23/16

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Name: Shafali Goel

School: Westview High School

Question/Comment: 1. If I was found in a new school, I would appreciate support that explains everything about the new school and the new system so I am not confused.
2. I would welcome students by helping them with their questions about the school and showing them around. Please use reverse if needed



Date: 2/23/16

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Name: Tiffany Pham

School: Westview High school

Question/Comment: If I found myself at a new school, I think the teachers could make it easier for the new students, like guiding them through the school. If I stayed at my school, I would help the new students find their way around the school.

Please use reverse if needed



Date: February 23, 2016

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Name: Megan Cowherd

School: Westview High School

Question/Comment: If I had to go to a different school, I'd
totally be fine with it. I move all the time, so changing
school would be a breeze.

Please use reverse if needed



Date: 2/23/16

Name: Micaella Haley

School: Westview

Question/Comment: If I found myself at a new school due to boundary changes, I think it would help if I had some of my friends with me so I wouldn't be totally alone. If I stayed at Westview, I would welcome new students by getting to know them, and showing them around if they need help.

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Please use reverse if needed



Date: February 2, 2016

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Name: Kianush Behbehani-Escobar

School: Westview

Question/Comment: If I found myself at a New highschool I feel
that friends would confort me most.

If I stay at my ~~old~~ highschool I would try to
make friends and be kind to the other New kids.

Please use reverse if needed



Date: February 23, 2016

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Name: Holden Ard

School: Westview HS

Question/Comment: Support that would be helpful to me would be
assistance with classes / school layout & how my Westview
forecasting would transition over. If I stay & new kids
arrive I would try to help them learn the layout & processes of Westview.

Please use reverse if needed



Date: 2/23/16

Name: Jennah Blankinship

School: Westview High School

Question/Comment: I think the main thing that would help is just having
friends move with me. I would talk to the new students
coming in and make sure they feel welcome.

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Please use reverse if needed



Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Date: 2/23/2016

Name: Jonathan Lu

School: Westview High School

Question/Comment: 1. If I found myself in a new school it would be helpful for the new school
to put me in classes with other people from Westview.
2. I would try to be really welcoming as changing schools is a hard transition

Please use reverse if needed



Date: February 23, 2016

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Name: Cole Hiser

School: Westview High School

Question/Comment: If I were to be moved to a different high school it would be disappointing because I have known that I was going to Westview since I was really young. I have played in Westview's youth leagues since as early as I can remember. I would also be sad though to see my friends leave. I would almost rather leave with them.

Please use reverse if needed



Date: February 23rd

Name: Haile Conway

School: Westview High School

Question/Comment: IF I had to change schools it would be
scary. I might not know anyone and have no
friends. IF I stayed I would welcome new kids
in because I'm sure it's scary.

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Please use reverse if needed



Date: 2/23/16

Name: Karsyn Disney

School: Westview High School

Question/Comment: I would be very upset if I had to change schools. I
feel that by the time I got used to high school, I would have
to adjust to a new one. Support from teachers and understanding
would be helpful

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Please use reverse if needed



Date: 2/23/16

Name: Jaemie Bynum

School: Westview High School

Question/Comment: If I were a new student, it would already
be difficult just moving, but maybe w/ support from former &
future teachers working together to make the learning easier.
I would welcome the new students in a way that would

Please use reverse if needed

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?



Date: 2/23/16

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Name: Maya Bedge, 19'

School: Westview High School

Question/Comment: - If juniors weren't going to be grandfathered in, it would be helpful to transition to the school we would be moving to in sophomore year, so that way it will be less disruptive.

- I would be very inclusive and welcoming to others, I would keep myself open to questions from students who need help because I know the transition is tough. Please use reverse if needed

*the wealth disparity between sunset & other schools based on this boundary change is alarming based on the income induced limit.



Date: 2/23/16

Students: Please share your thoughts.

High School Boundary Process

- If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?
- If you found yourself staying at your school, how would you welcome new students?
- Other thoughts and questions?

Name: Jasmine Joyce

School: Westview highschool

Question/Comment: ① I would want good support from the other students transferring from my highschool. ② I would invite them open-mindedly and make them feel wanted @ WV, because moving to a new school can be stressful.

Please use reverse if needed

Comment Replies