# Aloha High School

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 16, 2016 at 7:27:22 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Lori Huegel

Email: llquilici@yahoo.com

### **Comment:**

Just want to say I love the latest map. As an Aloha alumni with 3 kids that have graduated from Aloha and one more to go there(hopefully) in two years. I am so glad you considered the economics of it all and put us back at Aloha. I live right behind Errol Hassel. I think and hope you are considering the economics of it all and what happen to Aloha years ago when Southridge and then Westview opened. Sometimes distance isn't the most important thing, schools need to be diverse!

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 16, 2016 at 5:36:36 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Ed Johnson

Email: Bigedjo70@yahoo.com

### **Comment:**

Aloha is still overcrowded especially with Hazeldale Elementary back within their boundary. What does that get us? Slightly less poor and a ton more overcrowded as Hazeldale continues to be built up. Isn't Hazeldale being rebuilt with extra capacity for this reason? Get us closer to 90%. If we're going to be the poorest school in the district at least give us small class sizes.

# **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Fri 2/12/2016 11:34 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Carrie Sillito

Email: carrie.sillito@gmail.com

### Comment:

My family and I own a home and live in Burntwood West, and our son is a student at Cooper Mountain Elementary school. We have 2 other preschool aged children who will attend Cooper Mountain. I am worried about the boundaries, and I believe Burntwood West should be included in the boundaries for South Cooper Mountain High School or Beaverton High School. Our neighborhood is one of the only ones that attends Cooper Mountain who will go to Aloha High School with the current boundaries. It would be better for our son, and the other kids in our neighborhood, to be able to continue through middle school and high school with the same friends they make in elementary school. I am also worried because Aloha High has such low ratings. My husband and I are both professionals (I have a PhD, and my husband is a software engineer). We want our children to attend a good school so they will be able to do well in college.

My biggest concern is that how Aloha boundaries are drawn now, they will have a much larger portion of students with free/reduced lunch than other high schools in the area. It is difficult for students to thrive when there is a high concentration of poverty. No matter what happens with my individual neighborhood, I would REALLY like to see the boundaries drawn more fairly so that the free/reduced lunch students are spread more equally among the schools. This would improve Aloha High overall, and would make it so people like me didn't have to worry about sending my kids there. Really - do the right thing for the economically disadvantaged students and don't crowd all of them into one school. As a Sociologist, I have spent the better part of a decade teaching University level classes that include examination of the effects of poverty on outcomes for children. The kids from Aloha that are from economically disadvantaged homes will have a better chance of succe ss if all of the schools take an equal share of the burden of disadvantage. Sport and music programs won't be able to adequately fundraise if Aloha has such a high rate of economically disadvantaged students.

Thank you for your consideration.
Sincerely,
Carrie Sillito
6705 SW 169th Ave
Beaverton OR 97007

1 of 1 2/17/16, 7:01 PM

# Beaverton High School

Subject: Raleigh Hills K-8 Community wants to stay together!

Date: Thursday, February 18, 2016 at 1:33:09 PM Pacific Standard Time

From: Cecily Au

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

Dear Boundary Adjustment Committee Members,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

1) Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together.

We ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends. Even though we are still within the Beaverton High boundary, my 1st grade's good friends from 84th Ave, 90th Ave and Cecilia Terrace would move to Southridge as a result of this new map.

2)Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.

My son is an active soccer player, and when he's in high school with evening sports, I would dread driving 20 min each way to get to Southridge High School. I'm sure my neighbors just south of Fanno Creek Trail would feel the same. Scholls Ferry Road is already super congested during rush hour, especially while crossing over 217.

3)Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and reconsider your decision to divide our strong community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

ncere	

Cecily Au

Subject: Please keep the Raleigh Hills K-8 Community together!

Date: Thursday, February 18, 2016 at 4:26:55 PM Pacific Standard Time

From: Dan Barde

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

- 1) Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.
- 2) Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.
- 3) Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and reconsider your decision to divide our strong community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

Sincerely,

Dan Barde

PS - If you do decide that some kids will have to move to Southridge, please allow those kids starting at BHS the option to finish at BHS with their classmates.

Subject: Please keep the Raleigh Hills K-8 Community together!

Date: Thursday, February 18, 2016 at 12:24:42 PM Pacific Standard Time

From: Claire Bartlett

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

1)Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.

2)Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.

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### Sincerely

Claire Bartlett (Mother of 2 of the 52 children being moved)

Subject: Raleigh Hills!!

Date: Thursday, February 18, 2016 at 12:48:50 PM Pacific Standard Time

From: JOHN BARTLETT

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

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### Sincerely

John Bartlett (Father of 2 of the 52 children being moved)

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 8:58:12 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Ayra Berg

Email: ayra.berg@gmail.com

### **Comment:**

Hello,

I'm a parent of three children at Raleigh Hills in the Garden Home area. This is a wonderful neighborhood and we have a tremendous school community. My oldest attended Montclair her first year so we have strong relationships on both sides of Oleson. I'm writing to strongly encourage consideration of our neighborhood to remain with our community and elementary /middle school at BHS. One of the reasons we love RH is the wonderful middle school option. How heart breaking to build strong relationships through 8th grade and then be ripped apart from that.

The current format has isolated Garden Home and Vista Brook neighborhoods to move to South Ridge. At such a pivotal moment in a student's learning to make the transition to high school but to do it with an entirely different school population is truly hard to fathom. So many parents choose RH for middle because it's small, builds relationships, and creates a unique environment. I believe my children will excel continuing with these children in the community.

I also wanted to stress my concern about safety. We live very close to Oleson so this is the way we get to South Ridge. Oleson to Hall and up Scholls. The intersection of Hall and Scholls makes me shutter as I think about children driving through it. I've seen so many accidents here and the traffic during Christmas is a nightmare.

This is more than an issue for my children. This is for our entire community. Please reconsider and bring all of Raleigh Hills to BHS.

Thank you, Ayra Subject: Please Keep Garden Home Raleigh Hills with BHS

Date: Friday, February 19, 2016 at 10:15:09 AM Pacific Standard Time

From: Ayra Berg

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together.

We want to put the face of our children in front of you. These children love their school community and want to continue with their K-8 friendships as they venture to high school. This is the garden home neighborhood group, a several block community which is set to be surrounded on all sides (Raleigh Hills and Montclair) by our friends headed to BHS. Please don't slip us up.



We have three concerns about your current proposal:

- 1. Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.
- 2. Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.
- 3. Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose

commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and reconsider your decision to divide our strong community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

Sincerely

Ayra Berg

The Parent of 3 daughters in the Garden Home Neighborhood

Subject: Please keep the Raleigh Hills K-8 Community together!

Date: Thursday, February 18, 2016 at 4:05:19 PM Pacific Standard Time

From: Nikki Bishop

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

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Sincerely Nikki M Bishop

Parent to Kaedyn Bishop (Raleigh Hills School 5th Grader) and Danica Bishop (Raleigh Hills School 2nd grader)

Subject: Please keep the Raleigh Hills K-8 Community together!

Date: Thursday, February 18, 2016 at 3:26:37 PM Pacific Standard Time

From: Raya Budrevich

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

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Sincerely,

Raya Budrevich

# **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Sun 2/14/2016 3:36 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Wendy Cawley

Email: rwcawley@comast.net

### Comment<sup>\*</sup>

Hello,

I attended the January 21st Boundary Adjustment meeting at Five Oaks Middle school to specifically point out what I believe is an error in the proposed high school boundary adjustment. I spoke with both Maureen Wheeler and Joth Ricci on the Boundary Adjustment Committee and both were very understanding of the issue. My specific issue is that the map shared on January 21st, as well as the most recent map dated February 12th both show the new high school boundary between Southridge and BHS along Fanno Creek Trail, just south of Scholls Ferry Road on 90th Avenue.

At this location, on 90th Avenue south of Scholls Ferry, Fanno Creek Trail is a 10-foot wide path for bicyclists and pedestrians. Placing the boundary along the trail will divide my neighborhood/subdivision in half and leave next door neighbors attending different high schools. It is literally like having a property line between two houses for a high school boundary. I am assuming that this is an error and the line was drawn here since it may appear on high level maps that Allen Boulevard continues east past 92nd Avenue, when in fact it ends at 92nd Avenue.

I am concerned that Boundary Adjustment Committee members did not understand my specific concern or the maps I submitted for review at the January 21st meeting. If the proposed boundary does not shift to the nearest arterial (either Scholls Ferry Rd or Garden Home Rd) Beaverton School District will be required to send two high school bus routes through my neighborhood (Vista Brook); one to collect 6 or fewer students for BHS and one to collect 14 for Southridge. Given the small number of students this affects, it seems more reasonable to place the entire Vista Brook neighborhood within the same high school boundary. This is more efficient for BSD transportation and also follows BSD policy which requires that "the superintendent first shall consider the following primary criteria [including] neighborhood unity. Whenever possible, neighborhood areas, particularly at the elementary level, should be retained within a single attendance boundary."

I would very much appreciate it if a committee member would contact me so I can share pictures of the street (90th Avenue) where the BHS/Southridge boundary will be an invisible line on the roadway, as well as a map of the properties and actual roads within Vista Brook (I am not able to attach either to this email format.)

As a last note, assuming that the BHS/Southridge boundary following a pedestrian/bike trail is in error, I would propose that the new boundary be shifted to Garden Home Road since the entrance to the Vista Brook neighborhood is along Scholls Ferry Road. This would align the Vista Brook attendance area with the two subdivisions directly to the east (on 86th and 88th Avenues) that are shown on the most recent map within the BHS attendance area.

Thank you for your time. Sincerely,

1 of 2 2/19/16, 6:59 PM

Wendy Cawley
Mother to Jesse, a BHS Junior and Paige a 7th grader at Raleigh Hills K-8
rwcawley@comcast.net
971-506-4701

2 of 2 2/19/16, 6:59 PM

Subject: Please keep The Raleigh Hills community together...

Date: Thursday, February 18, 2016 at 4:41:29 PM Pacific Standard Time

From: beccacundari@comcast.net

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. It is SUCH a small number of students who would be moving in the grand scheme of things. It is pointless to draw the line where it has been drawn. We have three concerns about your current proposal:

1)Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.

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Sincerely Becca Cundari Mother of incoming Freshman **Subject:** Please keep the Raleigh Hills K-8 community together!

Date: Thursday, February 18, 2016 at 7:01:37 PM Pacific Standard Time

From: Katherine Drangstveit

**To:** Boundary Adjustment Comments

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

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Sincerely,

Kathy Drangstveit,

Hunter Drangstveit BHS class of 2019, and Ryder Drangstveit hopefully BHS class of 2024

# Bonnie Brae Neighborhood

### Melanie Erskine <melaniecm@mac.com>

Mon 2/15/2016 9:23 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Cc:Sara Baugh <sarab246@comcast.net>; Roxie wallenmeyer <roxie.wallenmeyer@gmail.com>; Melanie Erskine <melaniecm@mac.com>; Phil Parnell <ppparnell@mac.com>;

Dear Boundary Committee Members,

Our families reside in the Bonnie Brae neighborhood, north of Allen Blvd. Our homes are on 141st Ave, Lisa Lane, and Bonnie Brae Street. The proposed high school boundary line reflects our neighborhood moving from Beaverton High School (BHS) to Southridge High School. We are the only neighborhood north of Allen mapped to Southridge.

This transition increases the distance from home to school from approximately one mile to just over three miles. The district would need to add bussing for our neighborhood, which increases district costs and adds unnecessary busses to our small neighborhood streets.

From our homes, we can hear the BHS band practice during the summers. The football stadium lights up our neighborhood in the Fall. With our close proximately to the school, our children can easily and safely walk to and from extracurricular activities, allowing them to be active in their school community. BHS is our neighborhood school.

We ask that you adjust the boundary line to follow Allen Blvd, without carving out our neighborhood.

Regards,
Sara Baugh
Brandon Baugh, current BHS Sophomore
Melanie Erskine and Phil Parnell
Mason (16) and Colin (13) Parnell
Ann Rattay

Roxie and Jesse Wallenmeyer

1 of 2 2/19/16, 7:01 PM

Teala (24), Angela (16), Olivia (12), and Parker (10) Wallenmeyer

2 of 2 2/19/16, 7:01 PM

Subject: Please keep the Raleigh Hills K-8 Community together!

Date: Thursday, February 18, 2016 at 3:25:32 PM Pacific Standard Time

From: may flores

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

1)Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.

2)Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.

3)Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and reconsider your decision to divide our strong community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

Sincerely

Steve and May Bonfiglio, parent of Malia Rauh: 6<sup>th</sup> grade at RHK-8

Subject: Boundary Adjustment Comment Form

Date: Thursday, February 18, 2016 at 3:31:38 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us **To:** Boundary Adjustment Comments

Name: Erin Hambleton

Email: erinhambleton@yahoo.com

### **Comment:**

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

1)Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.

2)Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.

3)Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and reconsider your decision to divide our strong community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

Sincerely Erin Hambleton Subject: Raleigh Hills split between Beaverton and Southridge

Date: Wednesday, February 17, 2016 at 12:51:02 PM Pacific Standard Time

From: Heather Hellman

**To:** Boundary Adjustment Comments

Committee Members,

The newest map proposal still splits Raleigh Hills between Southridge and Beaverton and in one case, it uses a nature trail to do so, I do not understand why the committee is allowing this. It takes a very small pocket of our school and puts it at Southridge, while the majority of our school will go to Beaverton. We are not a traditional feeder middle school. We do not send large numbers of kids to any one high school. Our 8th grade class is just above sixty and some of those students will not end up attending Beaverton next year. We don't impact the population of any one school greatly. While our impact on the school populations may be minimal, the impact of this split on our students and our community is great. You would have less than ten students entering a large high school together, you would also split neighborhoods that have deep connections. As a K-8 many of these students spend nine years together at our school, and due to their neighborhoods they play on sports teams together and attend the same scout troops and clubs. To take just a handful away from these close knit relationships with peers and other parents and put them into an entirely new environment would be detrimental to their education and isolate them in ways that would hinder their development as adolescents and their confidence as they begin their high school career. Aside from the isolation you will force on these students, the transportation issues caused by sending two different high school buses to the same neighborhood, and the added distance to their commutes would negatively impact not only the students, but the district budget as well.

While change is necessary, this one seems ridiculous, this handful of students would not cause overcrowding at Beaverton, so why would you exclude them? You are causing fracture to a thriving school community that has paved the way for the technological innovations the district is rolling out to other schools. This committee would not be acting in the best interest of the students, by isolating these few. Please consider restoring all of Raleigh Hills to Beaverton High School, just as you did with Montclair.

Heather Hellman

Subject: PLEASE DO NOT DIVIDE THE RALEIGH HILLS COMMUNITY!

Date: Thursday, February 18, 2016 at 2:27:59 PM Pacific Standard Time

From: Julie Marshall

**To:** Boundary Adjustment Comments

**CC:** Susan Greenberg, Anne Bryan, Eric Simpson, Eric Simpson, Donna Tyner, leeann larsen, Becky

Tymchuk, linda degman, jeff rose

Members of the Boundary Adjustment Committee,

I understand that shaping the future school boundaries is not an easy task and I understand that we will all need to make compromises. I appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. My request is that you look at the concerns of this strong Raleigh Hills community and reconsider your decision to divide us.

As a member of this Raleigh Hills K-8 community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. Looking at streets and boundary lines does not represent how our Raleigh Hills community works, plays, and supports each other. The area in which we live is unique. My issue is not that my children (in this current boundary proposal) would now go to Southridge. My husband and I have valued being a part of Beaverton school district and feel that Southridge is a fine school. My concern is that the boundary map splits up our community and more importantly will disrupt the academic stability of my children.

I have four concerns about your current proposal:

- 1) The equality of change across the schools. BHS will have a 33% change, SRH 31%, Aloha 6%, Sunset 10%, and Westview 0%. Sending those 52 students back to BHS will help with that percent which is actually helping the District, not just us.
- 2) Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends. Social connection and relationship has been shown to have a significant impact on a child's academic performance and emotional development. Taking our neighborhood children and isolating them away from their friends and our larger close-knit community will have a substantial negative impact on them.
- 3) Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.
- 4) Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

I request that you alter the boundary line to include the Garden Home/Vista Brook neighborhood and keep

the strong Raleigh Hills community intact.

Thank you for your consideration,

Julie Marshall, Ph.D.

Subject: Please keep the Raleigh Hills K-8 Community together!

Date: Thursday, February 18, 2016 at 12:40:32 PM Pacific Standard Time

From: Marianne Meese

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

**CC:** jeff rose

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

1)Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.

2)Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.

3)Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and reconsider your decision to divide our strong community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

Sincerely

Marianne Meese

Subject: raleigh hills neighborhood

Date: Thursday, February 18, 2016 at 12:51:49 PM Pacific Standard Time

From: Tom Ruddy

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

1)Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.

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We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and reconsider your decision to divide our strong community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

Sincerely Tom Ruddy Jr

### Tom Ruddy Jr.

Pacific Medical Supply 1090 Commercial St. NE Salem, OR 97301

P: 503-585-2027 F: 503-585-0789

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# Southridge High School

Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 9:23:03 PM Pacific Standard Time

From: Mirna Brizendine

**To:** Boundary Adjustment Comments

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chahalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely, Mirna Brizendine Sent from my iPhone Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 9:00:59 PM Pacific Standard Time

From: Anna Grass

**To:** Boundary Adjustment Comments

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chahalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Anna Grass

Subject: Much Better: Public Hearing Map 02/12

Date: Wednesday, February 17, 2016 at 5:18:57 PM Pacific Standard Time

From: John Holm

**To:** Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

As a parent of a student who is within in the Southridge boundaries, I think it was a good decision to bring in some of the Sexton Mountain area to Southridge. It helps geographically as well as helps balance out the student body to be closer to the district average. Southridge is the school that is getting impacted the most due to it's proximity to S. Copper Mtn and any efforts to reduce that impact are greatly appreciated.

I had heard secondhand that not everyone got their voices heard at the meeting last night so I wanted to get mine heard.

Thank you for doing what must seem like a thankless job,

John Holm

Subject: Please put Hiteon south of Scholls Ferry back into Southridge

Date: Wednesday, February 17, 2016 at 10:12:20 PM Pacific Standard Time

From: Kristi Kienborts

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Hiteon/Conestoga community, I respectfully request that you move Hiteon students south of Scholls Ferry back into Southridge high school district.

I would think that moving Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School would help balance things out for everyone.

Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families. It is a very practical solution to reinstate the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps both our communities together, moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely, KK Kristi Kienborts <u>Kienborts@gmail.com</u> Text/call 503-951-8047 Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 7:12:47 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Brian Kruhm

Email: brianskruhm@yahoo.com

### **Comment:**

As a member of the [your school here] community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back in to the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chahalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

# **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Fri 2/12/2016 9:48 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Lindsay

Email: Lindsaymaher@frontier.com

### Comment:

First thank you for your work on this and communication through the process. I am the parent of Sexton Mtn elementary children. From the original springboard map in October 2015, until February 10 Sextn Mtn was slated for the new high school, which made sense when looking at the map. Well I was surprised today when I saw we are now zoned for Southridge. I have nothing against Southridge, it is also close to us, my main concern is that the new high school boundary is carved around us. Along Murray the houses south of us will go to the new school, but oddly so will the houses north of us. I can appreciate the need to have the boundary go north to TV highway for diversification and the free/reduced lunches, but with the new high school still not close to capa city why can't we be included rather than carved out? My daughter does girls scouts at Cooper Mtn and there are 5 girls on her soccer team from Cooper Mtn. The middle school for Sextn Mtn is Highland Park (same as Cooper Mtn). Of the elementary schools that feed into Highland Park they would all being going to the new high school. From middle school only the Sextn Mtn kids would be going to Southridge, all the rest would be coming from Connestoga. It doesn't make sense to me carving out sexton Mtn. Can you please explain the reasoning and justification with regard to the separation after middle school? I understand you have more than Sexton Mountain to worry about, but as the previous maps were all consistent this seems somewhat reactionary to me. I plan to attend the meeting Tuesday to better my understanding of this new decision. Thank you for your time.

1 of 1 2/19/16, 7:12 PM

Subject: Boundary adjustment - Southridge High School

Date: Tuesday, February 16, 2016 at 12:30:05 PM Pacific Standard Time

From: Julie Sauer

**To:** Boundary Adjustment Comments

To the Boundary Committee:

Regarding the public hearing map dated 2/12/2016, I would like to express my displeasure that you have moved a small portion of the Hiteon Elementary area from Southridge to South Cooper Mountain. I live in the affected Morninghill neighborhood. During the last boundary change that our neighborhood went through, in 2010, we were called planning area 802. In Fall 2010, when my son was in third grade, our neighborhood was moved from Nancy Ryles Elementary to Hiteon Elementary. Now he is in 8th grade, and you have split our neighborhood from the Hiteon community that we have become a part of and put us back with the Nancy Ryles community for high school. Planning area 1111 is similarly affected.

I respectfully request that our area not be tugged back and forth and that you keep the entire Hiteon elementary area at Southridge.

Thank you, Julie Sauer

# Sunset High School

## Do\_Not\_Reply@beaverton.k12.or.us

Sun 2/14/2016 1:07 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: James Arnett

Email: arnett.james.e@gmail.com

### Comment:

If I am unable to attend Tuesdays meeting, I at least want to be on the record expressing my concern with the Community Map #1 submitted by the "Sunset High" group. Their adjustments result in an inequitable allocation of the student population.

Under their proposal, their student body would result in the greatest proportion of white and asian students with the fewest percentage of latino/hispanic students. They would have the lowest percentage of free or reduced meal students, by a significant margin. The only "con" noted in their proposal is that Sunset would be at 99% capacity, while simultaneously proposing that Southridge be "over capacity" by adding Sexton Mountain Elementary.

Perhaps some of the Aloha Students in the far northern boundary could be allocated to Sunset which would prevent them from being bused a long way and balance the demographics? It seems rather obvious that their proposal is meant to preserve Sunset as an enclave of wealthy, well-educated Intel employees.

I think the district's initial boundaries that kept Sexton Mountain Elementary students within the South Cooper Mountain boundary is logical and I would encourage the committee to reject Community Map #1.

Sincerely,

James Arnett

1 of 1 2/19/16, 7:21 PM

# Do\_Not\_Reply@beaverton.k12.or.us

Fri 2/12/2016 3:48 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Satinder S Banga

Email: sonny.banga@gmail.com

### Comment:

Hello,

I understand there's a push to re-assign the Merewood neighborhood from Sunset High School to Aloha High School. We are currently assigned to Westview High School.

This feels very arbitrary, not to mention unfair, to me. Our neighborhood is closer to both Sunset and Westview than Aloha. Additionally, our community tends to participate in youth sports in either Sunset/Cedar Mill or Westview districts. We do not participate in any activities related to the Aloha community at all.

It would be my strong desire to maintain the current assignment to Sunset. My understanding is that school is under capacity, as well. Barring that, I would like to understand why we could not maintain the exisiting assignment to Westview?

I think it's important to keep communities intact. I understand how difficult this process must be and that some group is going to be very disappointed with the outcome in the end. However, I wanted to make sure that those in smaller communities, such as ours are not drowned out by voices in larger communities, particularly those in Bethany and Cedar Mill.

I appreciate your consideration.

Kind Regards, Satinder 503.432.6757

1 of 1 2/19/16, 7:18 PM

Subject: Sunset

Date: Tuesday, February 16, 2016 at 9:12:14 PM Pacific Standard Time

From: Beth

**To:** Boundary Adjustment Comments

Hello,

We live off of butner road, south of 26 and east of Murray. My son will be transferring to Beaverton High if the map stays as it is. The problem is that he walks to Sunset and home after various activities at this time. If we transition to Beaverton it will be a traffic nightmare and he won't be able to stay after school because it isn't walkable. I also noticed that with the changes Sunset will lose diversity, we are a blended race family and have loved our experience with our first and second child there. Lastly, what middle school is funneling into the new high school?

Thank you, the Herrera Family

Sent from my iPad

Subject: Oak Hills Resident that prefers Sunset HS

Date: Thursday, February 18, 2016 at 11:35:44 PM Pacific Standard Time

From: David Boyd

**To:** Boundary Adjustment Comments

Thank you for all your hard work.

I am a resident of Oak Hills, my children attend (and attended) Oak Hills Elementary School. While I understand there has been a movement to keep the children of that school together moving forward, we do not fully subscribe to those beliefs. We live within walking distance of Sunset High School. Having our children attend there is our preferred choice. If you must keep the elementary school children together, please reconsider Sunset as the high school they attend. There are two reasons. First, we believe it would be to our financial benefit to be within walking distance. With after school activities, we might have the need to shuttle kids and the increased distance would be significant cost of money and time. Second, is the loss of a measure of safety. If my children were to try and walk or bike home the increased distance is not only large but dangerous.

Please reconsider your recent change.

David Boyd

# North of Walker neighborhood sent to Aloha

# Michael Camp <m\_d\_camp@yahoo.com>

Sun 2/14/2016 10:15 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Why does Waterhouse neighborhood which is less than a mile from Sunset High School have to travel 4.6 miles to Aloha?

Since safety is one of the highest priorities in the boundary alignment process why are we sending brand new drivers that have 5x the accidents such a distance? Highway 8 or TV Highway is a dangerous road to cross. Sending so many young drivers across is just asking for trouble.

TV highway has 3 of the most dangerous intersections in Oregon with 132 crashes, 70 injuries and 1 fatality. This is the data for just one year. On top of that the railway crossing at 185th can get backed up leaving a car full of kids stuck on the tracks.

Beaverton School District should protect as well as educate it's young people as much as possible.

Concerned Parent,

Michael Camp m\_d\_camp@yahoo.com

1 of 1 2/19/16, 7:23 PM

# Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 11:30 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Jennifer Crepaz

Email: jllewe@gmail.com

### Comment:

We are just moving into Oak Hills and are kids are still quite young. However, i find it crazy that we would live that close to Sunset H.S., where the children could easily bike to school, and instead have to go to Westview. I would really like the Oak Hills community to feed into Sunset.

1 of 1 2/19/16, 7:24 PM

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 11:32:45 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Edward Fong

Email: fongedward@hotmail.com

### **Comment:**

Hello,

We just wanted to comment on the High School Boundary Adjustment process. We greatly appreciate the amount of work, effort and analysis that has been done by the committee so far and understand the objectives and complexities of the process and the myriad options that have been laid out so far.

As we are located near the West TV elementary school, the time and distance to get to Beaverton HS is almost double that to get to Sunset HS (taking into account traffic during school dropoff/pickup times). Also, our son would have to transition from Sunset HS to Beaverton HS under the currently proposed boundaries. Ideally, our hope would be for the boundary line to be drawn at Hwy 26 or even Barnes Rd, but understand that this option may not be feasible in the end. At a minimum, we would hope that if a student starts at Sunset HS, then they would be able to finish at Sunset and that any younger siblings would also be allowed to attend the same HS as their older siblings. We hope that the committee considers this as part of the transition options.

Thanks again for your work and consideration. Feel free to contact us if you have any questions. Thank you.

Regards,

**Edward & Sabrina Fong** 

Subject: Oak Hills and Sunset

Date: Thursday, February 18, 2016 at 6:36:26 PM Pacific Standard Time

From: Ravi Kudpi

**To:** Boundary Adjustment Comments

**CC:** jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan,

Susan\_Greenburg@beaverton.k12.or.us, Becky Tymchuk

To the BSD High School Boundary Adjustment Committee:

I live in the Oak Hills neighborhood (east of Bethany Blvd) with children going to Oak Hills Elementary. All the maps until the last public hearing map had us going to Sunset HS. Your last map now has us going to Westview HS.

We live half a mile from Sunset. We can easily walk to Sunset.

However, Westview is 3 miles away. We will need to be bussed to Westview.

I understand the perspective of wanting to keep school communities intact and avoiding split feeder schools. But the district is going to start redrawing elementary school boundaries soon after high school boundaries are finalized. With the new elementary school being built just north of us in North Bethany, it is a reasonable assumption that our elementary school boundaries will change as a result.

Neighborhoods to the north, east and west of us will be going to Sunset. We could still end up being a split feeder school when all of the boundary changes are done.

Could the committee instead prioritize proximity to high schools during the decision making process? Please have us go to Sunset.

Ravi Kudpi

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 2:49:45 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Ann Keisling Smith

Email: pergamon.video@gmail.com

### **Comment:**

Hello again,

I am the parent of an 8th grader at Cedar Park who will be profoundly affected by the changes to the boundary, as they are now proposed. As it is, she will attend Sunset next year, and then move to Beaverton High School for her sophomore year.

I know this is a difficult process, and the numbers of kids here and there can be so easily objectified and moved about like chess pieces, but I feel compelled to tell you my daughter's story, so you can hear just how wrong it is to move sophomores to a new high school.

Frances was adopted from China at 12 months old, having barely survived a year in an extremely substandard orphanage in a coal mining area of Eastern China. She came to us barely 15 pounds and with such a bad case of pneumonia we were not sure we would be allowed to travel with her. We had to take her to a local provincial hospital where they thought perhaps she had SARS. She did not, luckily, and we were able to come back to Oregon with her. After a difficult 6 months with her, we realized something else was terribly wrong. She would look at you, but she was fairly unresponsive, except to touch. It turned out she had retinoblastoma, and had to have her left eye enucleated when she was 18 months old. It took a few years for her brain to rewire so she can see a bit peripherally on that side now. But having an acrylic eye has always made her very self-conscious, and she has always been shy with people she does not know well. All the while, she has excelled in academ ics, and has found a love of music at Cedar Park, and is so excited to be a part of the band program at Sunset. Additionally, she has a group of wonderful friends she has known since preschool, and she has added to that group with new kids at Cedar Park. I am not exaggerating when I say every single one of those friends are going to be able to stay at Sunset for the remainder of high school following sophomore year. This is either because they live in Cedar Mill elementary district (same community as West TV) or they have an older sibling who will still be at Sunset. Frances's older sibling Louise will graduate in 2017 from Sunset.

I don't know how you can do this to my daughter....give a pass to others from our community, and kids with siblings two years or less older, while denying my child a place at Sunset. You must be fair, and let all the kids in the sophomore class stay at the school they started. It is hard enough to have to tranistion once to high school, but even harder for shyer children like mine, who are being asked to transition twice, and the second time without one friend from the neighborhood. Please think about these individuals, and what you are asking them to do.

Thanks for listening -- i hope you can see your way clear to let sophomores stay at the school they started.

Best, Ann Keisling Smith **Subject:** Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 9:55:34 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Sunset Parent

Email: sunsetparent12@gmail.com

### **Comment:**

Dear Boundary committee,

Thanks for paying close attention to public input and making incremental changes. I am Findley/Stoller/Sunset parent not impacted by the changes, but have been following the boundary change process. Looking at some of the public comments, I think there needs to be more information on Beaverton school district website on IB program with some explanation on IB certificate vs full IB diploma. This would help students and parents who are being moved from AP school to an IB school. Currently Sunset offers IB courses to Sophomores, with the disclaimer that IB testing is not available until Junior year. Do students get credit for IB courses they took as sophomores or do they need to test as Junior? I have seen some parents shift to an AP school as AP is perceived to balance the workload of a high schooler, with some of AP's taken each year of high school instead of IB program that staggers all the workload in Junior and Senior year of a student when they are also trying to t ake SAT/ACT and apply for colleges. Maybe one of the solution would be to offer more AP programs at Sunset besides AP statistics? This might ease student transitions between high schools.

Thanks.

**Sunset Parent** 

# Do\_Not\_Reply@beaverton.k12.or.us

Sat 2/13/2016 5:27 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Rebecca Vasquez

Email: Rvasquez@gmail.com

### Comment:

We are residents within the Sunset HS boundary. In order to purposefully structure a well distributed socioeconomic population that will provide opportunities for many students, not just those mostly North of Highway 26, please consider a Boundary Plan that improves or maintains equity at Beaverton HS and Sunset HS.

Creating any single public high school with the perception of exclusivity instead of promoting inclusion and equity, which are one of Beaverton School District's primary goals for its student population, seems contradictory.

Thank you for carefully considering the distribution of the students between Beaverton HS and Sunset HS so equity can be balanced within the District.

1 of 1 2/19/16, 7:19 PM

# Westview High School

# Merewood parents concerned about boundary adjustment

# Shishir Agrawal <shishir.p.a@gmail.com>

Sun 2/14/2016 8:33 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hi,

We live in Merewood (address below) and am surprised that Merewood is being proposed to be included in the Aloha High School boundary. Our house is 2.5 miles from Westview High, 2.8 miles from Sunset high and 4.1 miles from Aloha High.We think the proposed adjustment is unfair to the members of Merewood, Stonegate, Waterhouse, and Hunters run neighborhoods. We believe a fair adjustment would continue to place us in the Westview high school, or in extenuating circumstances place us in the Sunset high school boundary.

thanks. Shishir and Shweta Agrawal 17154 NW Woodmere Ct Beaverton 97006

1 of 1 2/18/16, 9:06 PM

Subject: Boundary Adjustment Comment Form

Date: Monday, February 15, 2016 at 11:06:34 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Alan Aldous

Email: aldous.email@gmail.com

### Comment:

Dear Boundary Committee:

We live in the Stonegate neighborhood which along with the Merewood, Waterhouse, and Hunter's Run neighborhoods are between Walker Road and Highway 26, and between 158th and 173rd. This is the very northern portion of the most recently proposed Aloha boundary. According to the BSD map, there are only 53 students in this area: Stonegate (9), Merewood (7), Waterhouse (23), and Hunters Run (14). Hunters Run is near the corner of Walker and 158th.

My neighborhood has been in the Westview boundaries for the last 20 years. In the springboard proposal, it was in the Sunset boundaries and then in the Westview boundaries. On Feb 11, it was put in Aloha.

This is contrary to the rules set out by the district including "Proximity to School." My neighborhood is much closer to both Westview and Sunset than Aloha. Further, there are other neighborhoods in the Westview boundary that are further from Westview and closer to Aloha than my neighborhood. Likewise, there are neighborhoods in the Sunset boundaries than are further from Sunset than my neighborhood.

There are several solutions to this, including:

- 1. Put the 16 students in Merewood (7) and Stonegate (9) in Westview and put the 37 students in Waterhouse (23) and Hunter's Run (14) in Sunset. That would avoid over-crowding in either school and would achieve the "Proximity" goal.
- 2. Put the 53 students in Merewood (7), Stonegate (9), Waterhouse (23), Hunter's Run (14) in either Westview or Sunset and have another neighborhood further away from Westview or Sunset go to another school.

These proposals will not result in Elmonica Elementary School being split because under the committee's 2-11-16 boundary map, some students in Elmonica are already in the Westview boundaries and some are in the Aloha boundaries.

Thank you,
Alan and Julie Aldous

Subject: Boundary Adjustment comment from Oak Hills resident

Date: Tuesday, February 16, 2016 at 3:26:03 PM Pacific Standard Time

From: hdcanboyd@juno.com

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric

Simpson, Anne Bryan, Susan\_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Good day to all. I am a resident of the Oak Hills community. I do have children in Oak Hills Elementary and Meadow Park Middle School. While it is important to us to see our children attend the same high school as classmates from the Elementary School we attend, we find it a higher priority to have our children attend Sunset High School. Sunset High School would be in our walking distance which provides many tangible benefits to us. It would lessen coordination time of obtaining rides for after school activities and thus makes it seem a safer option for our children.

While there seems to be a push to keep all children of Oak Hills Elementary together (which I am generally in agreement), I would find going to Westview HS to be an increased cost to us financially as well as a slight increase in concern for safety.

I wanted to add one more opinion to your research.

I appreciate your work with this difficult matter,

David Boyd

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Subject: High school boundary adjustment comments

Date: Tuesday, February 16, 2016 at 11:44:40 AM Pacific Standard Time

From: Randy Carpenter

To: Boundary Adjustment Comments
CC: Randy Carpenter, Leah Carpenter

Hello -

My comments on the high school boundary adjustments are these:

- 1) I think less consideration should be given to breaking up elementary school boundaries for the high schools than for things like distance travelled to a high school. If the issue around that is about things like friends, well, our children went to Elmonica elementary school, but they developed different friends in both middle school and high school, and the vast majority of their current friends are not ones they had in elementary school. Friends are something that constantly changes over time, and if two kids really enjoy being friends, they will stay friends regardless of which school they attend.
- 2) Our kids go to Westview currently, but if I had had a choice in the beginning, they would have gone to Sunset since it is closer distance-wise than Westview. Now that there's a boundary adjustment going on, I would like to voice my preference again to have my neighborhood (Stonegate) included in the Sunset boundary. It saves parents so much time going back and forth; it means less time on buses for students; and if my child eventually needs to drive to school, it's safer to be driving a shorter distance. My second choice would be to continue to be in the Westview district since it's still closer than Aloha. I also think distance is really a driver in how involved people get with their schools.
- 3) I also echo the comments from others about sending my kids to a school that will be at 100% capacity vs. one under that. If my child will end up at a crowded school regardless of which one they attend, I'd still rather have them attend one that is closer to our home. Further, our neighborhood has a small enough population of high-school age children that I doubt it's inclusion into either Westview or Sunset would affect the overall school population much.
- 4) While it's too late to change this one, I would echo comments I've seen from other parents about why a new high school is being built on the south end of the district rather than the north, where Westview has been overcrowded for years. I can only assume it was because of land issues (availability and topography), which doesn't make it any easier to accept the location of the new school. The district should have been looking at future growth patterns when

Westview was built.

5) I'm sure that from the neighborhood I'm in, the school committee would say that one of my primary concerns is really my

home's property value and not the other things I've mentioned above. While there is some concern there, as stated above, my main point is around distance. I would \*love\* to be closer to whatever high school my kids attend.

Going to Aloha is even further than either Westview or Sunset.

Thank you,

Randy and Leah Carpenter

16625 NW Mission Oaks Dr.

Beaverton, OR 97006

Subject: Oak Hills

Date: Tuesday, February 16, 2016 at 10:15:11 PM Pacific Standard Time

From: Shaun & Carolyn Dillon

**To:** Boundary Adjustment Comments

As parents in the Oak Hills neighborhood, we strongly support retaining our neighborhood within the Westview attendance boundary. We have a son currently attending Westview so we are very familiar with the AP curriculum, staff, administration, and athletics. We also have an 8th grade son who is at at risk of of attending Sunset High School.

The Advanced Placement curriculum, which we have learned very well from our son who is currently a Junior at Westview, would be particularly suitable for our younger, mathematically inclined son. The transition to the International Bachelorette program offered at Sunset high school could very well be counter-productive for the education of our youngest son. He currently attends Rachel Carson Environmental Middle School, which has an accelerated math and science curriculum. A writing based IB program however, could serve to have an negative impact on his educational success and thus affect his college acceptance, which greatly concerns us.

Our older son's experience has familiarized us with the staff, administration, and curriculum of Westview. The attempt of transition to a new format of high school curriculum, and understanding the expectations for the various diplomas at an IB school, would cause a renewed stress that we already experienced with our older son. As parents we intentionally purchased our "forever house" with the purpose that our sons would attend the same school throughout their academic careers, and would never have to switch to a new school. This can be both academically and socially challenging for a boy at this point in their development.

Our sons have been committed to the Westview youth athletic programs since the third grade. A switch would not only alter the environment in which they practice but also the coaching style. Athletics have also developed a strong social bond, that would be severed if our younger son is forced to change high schools. We would prefer our kids to cheer for the same team, and for each other, however this will not be possible if our kids are forced to attend different high schools. If our younger son is allowed the opportunity to stay at Westview because he has an older sibling he would still be separated from many of his close friends that he has known since elementary school.

We greatly appreciate the scope of this decision, and your consideration in the academic and athletic future of our sons. As previously stated, we strong support retaining Oaks Hills within the Westview boundary. Thank you for your consideration.

Sincerely, Shaun and Carolyn Dillon Subject: Comments on HS boundary adjustment

Date: Wednesday, February 17, 2016 at 10:15:04 AM Pacific Standard Time

From: Fischer, Gregory A

**To:** Boundary Adjustment Comments

I was unable to attend the meeting last night, but wanted to provide some input. My older child started and finished at Westview, we live in the Elmonica neighborhood. I would like my younger child to start and finish at the same location as well – Westview.

Thank you, Greg Fischer Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 8:10:33 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Ronald Grasty

Email: mcdeg@yahoo.com

### Comment:

Please change the area to the left of Stoller back to Westview, like you have already done with the area immediately below (Oak Hills) in the last map revision.

The families in our neighborhood (Bethany Crest) have very strong ties to Westview. All our children are either currently attending or have graduated from there. As parents, we support the school by volunteering many hours, we attend many of their football and basketball games, we fundraise for their teams, we are actively involved in our children's education, we are very engaged parents.

But more importantly, we do not want our children's quality of education and chances for success to be negatively affected by this decision. Many students request transfers from Sunset to Westview to be able to take more AP courses. In our view Westview is a better school academically than Sunset.

Finally, we do not only worry about the future of our children's education, we are also worried about the values of our properties going down. Westview is a more desirable school than Sunset to the new families moving into our neighborhood (many of them work for Intel ), this is what they tell us.

The total number of students living in Bethany Crest is not large so this change would not impact Westview's numbers significantly and yet it would make all our families very happy.

Subject: opposing HS boundary change

**Date:** Thursday, February 18, 2016 at 8:59:37 AM Pacific Standard Time

From: SG

**To:** Boundary Adjustment Comments

Dear Sir/Madam,

The boundary change of Merewood to Aloha HS is last minute and does not make sense. This neighborhood is 2.4miles to West View. Aloha HS is >4 miles. Why are we wasting transportation dollars on larger commutes? The neighborhood has long time ties with WV and I want to keep our houses within WV boundary. Move to Aloha HS does not make sense and I'd like you to reconsider this wasteful change.

thanks,

--Shankar Gupta

425 NW 170th dr., Beaverton

# Do\_Not\_Reply@beaverton.k12.or.us

Sun 2/14/2016 10:46 AM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Shankar Gupta

Email: s\_m\_gupta@hotmail.com

### Comment:

Moving Merewood into Aloha HS does not make sense. Strongly oppose this move and an unnecessary change for children and parents of neighborhood. It is furthest away as compared to Sunset and West View. Keep it in West view or worst case Sunset.

1 of 1 2/20/16, 10:47 AM

Subject: Commentary to proposed boundary changes

Date: Wednesday, February 17, 2016 at 1:04:31 PM Pacific Standard Time

From: Murgo Family

**To:** Boundary Adjustment Comments

Dear High School Boundary Advisory Committee,

I am writing in regards to the proposed boundary changes released on 2/11/2016. I am a resident of Waterhouse and live within 1.5 miles of Sunset High School and 2.8 miles of Westview High School. However, the boundary committee has chosen to place my home in the Aloha High School boundary at a difficult 5 mile trip. Both Sunset and Westview are close enough to attend activities with my children after work allowing my family to create a sense of community with the school. Aloha is at such a distance, however, that I do not believe we would feel the same connection nor have the ability to actively participate in school and after-school activities, detrimental for both my children and the high school community as a whole. I am also worried about the transportation options for my children. Both Westview and Sunset are proximate such that shared transport with local family groups for after-school activities is not a problem. Aloha, however, would pose additional challenges; the bus commute alone requires at least 2 transfers and takes over an hour.

I greatly appreciate the opportunity to present my concerns to the committee and look forward to a correction in the boundary map for the Waterhouse neighborhoods back to Westview.

Regards,

Rudy Murgo

# Do\_Not\_Reply@beaverton.k12.or.us

Sat 2/13/2016 8:46 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Danielle Olson

Email: Danielle.olson3@frontier.com

### Comment:

You just don't get it. I don't know what politics are involved here, but you are making kids travel too far to get to school. A child needs to go to the school closest to their home regardless of race, income, free lunch or whatever other stuff you are looking at. The kids in Waterhouse DO NOT want to or need to go to Aloha. It is too far away. Everything in this neighborhood (sports etc.) is tied to Westview and Sunset. You are moving hundreds of kids from the top ranked HS in Beaverton, to the bottom. Not even an apples to apples change, but apples to oranges. The employees of Intel, Nike, Columbia etc. are in this part of Beaverton because of Westview and Sunset high. Move them to Aloha and they will move out of the area, o r send their kids to private school. This will effect the economic structure of the City of Beaverton in a negative way. KEEP ELMONICA KIDS AT WESTVIEW.

1 of 1 2/17/16, 7:05 PM

Subject: Please consider keeping Waterhouse in the Westview High School Boundary- thank you!

Date: Tuesday, February 16, 2016 at 5:09:06 PM Pacific Standard Time

From: Monica Olson

**To:** Boundary Adjustment Comments

**CC:** 'chris olson', 'Monica'

Dear Advisory Committee,

To get right to the point, I am asking you to please consider moving the Waterhouse Neighborhood back to the Westview High School boundary.

My family lives in the Waterhouse neighborhood, right off of 158<sup>th</sup> and Cornell Road. The latest map(s) shift puts my neighborhood into the Aloha High School boundary. I have been following the boundary adjustment process from day one and have been respectful and appreciative of the process from afar. It has been relatively easy for me to do so, considering in all cases prior to the latest round of maps my neighborhood has been slated to feed into Westview (where we have always expected to go) or to Sunset which is the closer school to my home. It just made sense. Aloha High School however does not make sense.

Aloha High School door to door is 4.8 miles away and not only is it a much longer distance it is a very long commute by buss or other means of transportation due to traffic congestion. This ads to liability of risk, especially for student drivers. There are two other high schools that are much closer to my home and would make more logical sense for my kids to attend. Here are the miles of the schools in proximity to my home/neighborhood at a glance:

**Sunset:** 1.6 miles **Westview:** 2.7 miles

Liberty: 3.7 Beaverton: 4.6 Aloha: 4.8

The Waterhouse Neighborhood is an older, established neighborhood so there are not many children living here. This makes the shift even more distressful for the few that do live here. They will be forced to start a new school with few friends, leaving behind many friendships they have made over the years. It would seem to me that keeping the small neighborhood of Waterhouse and Stone Gate in the Westview Boundary would not have a revers impact on the capacity of Westview and would keep the sense of community for our kids and families intact.

Thank you so much for your consideration, Monica & Chris Olson

**PS.** I realize you are reviewing thousands of letters and you have to take into consideration the bigger picture. Please allow me to share one last personal point which is also a good case study of our neighborhood. In the situation of my oldest son, he is attending Westview next year as a Freshman. With the newly proposed plan for his Sophomore year, he and only about 3 other kids from our neighborhood would be plucked out of Westview and sent to Aloha. Of these approximately 4 kids, he only knows 1 classmate as these kids have been dispersed at various option middle schools over the last three years. This would have my son moving from a school of established friends to a school where he will start the year with just 1 familiar face! This newly proposed adjustment takes away all the sense of school and neighborhood

community that we have ever known. Thank you again for your consideration.

### Do\_Not\_Reply@beaverton.k12.or.us

Sat 2/13/2016 2:39 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Rachel Oppenlander

Email: hedgehogpickles2@gmail.com

### Comment:

Dear Beaverton School District,

My name is Rachel Oppenlander. I am an eighth grader in Meadow Park SUMMA. I am concerned about the mapping for high school boundaries, as I am going into high school next year. We live in the Waterhouse neighborhood on the north side of Walker Road. I would be going to Westview High School if there were no changes to the boundaries. My brother is already going there. We are very close to Sunset and Westview, and have a short commute to both. My brother is happy where he is. Your most recent map relocated us to Aloha. We are the farthest area from Aloha, but still in Aloha boundaries on the new map. This change lengthens our commute by an additional twenty to thirty minutes. The longer drive would give me less time to sleep, when I would already be waking up much earlier than usual. Cutting into sleep time, is not healthy for me or anyone. Going to sleep at an earlier time is not a good option, since it would impede my chance to do after school activities, and get all my homework done as well. Time is our most precious resource, and it is hard to balance now. Putting me in a distant school would make it very unlikely that I would pursue any after school activities such as theater, or speech and debate that I would like to do. As I mentioned, I am in SUMMA at Meadow Park Middle School. I have friends that I have grown very close to. This new map, splits us up, and leaves us in a mix of Aloha, Sunset, Beaverton and Westview. Before this we were going to primarily to Westview, with some in Sunset. I will be the only one of my friends going to Aloha.

I hope that you will consider these concerns. I know you have a lot of factors to think of and balance, but I hope you know that there are some concerns with your current map.

Sincerely, Rachel Oppenlander, a concerned 8th grader

1 of 1 2/19/16, 7:36 PM

Subject: Westview High school Boundary adjustment effect on Sophomores(especially kids in Summa

program )

**Date:** Thursday, February 18, 2016 at 4:14:09 PM Pacific Standard Time

**From:** Sankaranarayanan, Parvathy

**To:** Boundary Adjustment Comments

Hi,

I am Parvathy, and my son will be attending Westview this coming academic year. Our boundary changes to Sunset on 2017. Current meeting minutes says they will be asked to move to their new school.

Moving from Westview to Sunset especially is challenging given both programs are different(AP/IB). Kids are not starting any AP classes is the reason given in the meeting minutes. This is not true for all students, especially kids who pass cut off scores for **Aspire** tests and kids who are in summa program, which is the case for my son.

As a parent and a volunteer I always spent efforts on underprivileged community and in school help kids with their education. But I would like to kindly remind that we should not be taking away opportunities from high achieving kids either. Their hard work should not be forgotten.

Most of the summa kids are ready for AP classes much earlier than others and I didn't see this transition program taking care of that situation . I am completely fine with the boundary changes happening, but transitioning kids in their sophomore year is not the same as transitioning kids in elementary from one school to another. High school is already hard transition for kids, as parents let's make their life easier not harder.

Thankyou! And appreciate your time and reply, Parvathy

# Westview/Five Oaks

### V Simmons <vals0745@gmail.com>

Sat 2/13/2016 4:02 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

### Dear Committee,

I am looking at your new Public Hearing map in dismay. The Five Oaks neighborhood will be traveling to Aloha HS, instead of Westview, when Westview is much closer.

It looks like we have been pulled out of Westview to make room for the portion of Oak Hills elementary east of Bethany Blvd. Earlier maps showed Bethany as the boundary. I understand wanting to keep a school together, but that can't come at the cost of negative impact to other neighborhoods.

Can we really be sure current elementary school boundaries will hold after the new elementary school is built?

A very organized and vocal group of parents from Oak Hills shouldn't have such sway over the decision making process. There are a lot of silent voices out there, whose interests also have to be considered.

Please please reconsider your decision and make room for us back at Westview HS.

Thank you for your time.

Val

1 of 1 2/19/16, 7:37 PM

### Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 6:44 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Brigid Smith

Email: brigid.home@gmail.com

### Comment:

We have a senior at Westview, a junior at ACMA, a freshman at Westview, and an 8th grader at Meadow Park (in Summa). Westview is our community, and all four of our kids know many of the families involved in choir and theater programs. When we walk into Westview, we are all hugging kids and adults. Please don't ask us to start over at Sunset where we know literally one family.

My son, who is a Freshman, is already plugged in socially, and is doing really well academically. He is looking forward to taking Senior Inquiry(a wonderful challenging PSU course offered at Westview) like his sister. We know many of the teachers and the expectations of the AP courses.

It would be a huge adjustment for my son to make new friends, adjust to a new theater and choir program AND be taking IB instead of AP classes while trying to begin the college application process. I used to teach, and I can't imagine doing that to any kid. These are all our kids, and they deserve a consistent path forward, so that they can be competitive for college acceptance and scholarships. My youngest should also be allowed to go where she already knows so many of the kids and the expectations. Please choose a slower timeline with grandfathering for kids whose families are already very involved. Thank you!

1 of 1 2/19/16, 7:40 PM

Subject: boundary changes

Date: Monday, February 15, 2016 at 10:22:45 PM Pacific Standard Time

From: Mike/Mirnie Stapleton

**To:** Boundary Adjustment Comments

I am most concerned about the last minute changes in the Beaverton High School boundaries. My neighborhood of Merewood has over a twenty year connection to Westview High School. My son Matt's class was the first freshman class to begin at Westview. Westview is the high school that our grade schoolers have been anticipating. At the 11th hour the boundary committee has moved us from Westview to Aloha. Both Westview and Sunset High Schools are much closer, than Aloha High, to our neighborhood. I urge the Committee to reconsider these most recent changes and return our neighborhood to Westview High School. Mirnie Stapleton, 16960 NW Park Court, Beaverton in the Merewood neighborhood

# Do\_Not\_Reply@beaverton.k12.or.us

Sat 2/13/2016 10:13 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Jessica Styles

Email: njnstyles@comcast.net

### Comment:

I'm emailing on behalf of my neighborhood regarding the request to keep the oak hills elementary school together as they consider the new boundaries for high school. It needs to be brought to attention that our street (NW Blackthorne Lane) is in the oak hills boundary but under the new proposal our street is being separated from the rest of our school community. It shows our street as Sunset high school and the rest as west view high school. This is a huge concern for our neighborhood. We are hoping this is just an oversight. Please let me know what I need to do to make sure this is reviewed.

Thank you, Jessica Styles 14699 NW Blackthorne Lane Portland Or 97229

1 of 1 2/19/16, 7:30 PM

# Proposed High School boundary adjustments

### GEORGE/TAMI < georges 200@comcast.net>

Mon 2/15/2016 5:31 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

### Dear BSD School Board,

I have lived at my current address for 20 years in the Stonegate at Waterhouse neighborhood and I oppose the purposed boundary change to place my neighborhood with in the Aloha High School boundary. My family has close ties with Westview High School community. I graduated 3 children from Westview High School, my wife and I volunteered there, and I have made many friends at that school. It would be strange to lose that neighborhood connection to Westview.

The Stonegate neighborhood resides about equal distances south of the Westview and Sunset campuses. In the evening, I can hear the Westview marching band practice from my yard. Our neighborhood abuts Cornell Road and Highway 26 is our major east/west though fare. We shop, work and frequent events in the northern Hillsboro and Beaverton area. We feel part of the northern Beaverton community. Again moving one aspect of our lives to central Beaverton would be strange and the decision to move a neighborhood so physically close to the school seems odd and overly disruptive.

Middle Beaverton communities have a different feel from northern Beaverton. The northern areas still have active farmland and a rural heritage and feeling. Many of Oregon's largest employer's reside in the northern Beaverton area and I myself and many of my neighbors work in the "Silcon Forest". The middle Beaverton area has a downtown Beaverton influence and an urban, older feel which while not bad is different from northern Beaverton in many aspects.

Please don't change the character of my neighborhood.

George Scott 16605 NW Torrey Pines Ct Beaverton, OR 97006

1 of 1 2/19/16, 7:28 PM

# Do\_Not\_Reply@beaverton.k12.or.us

Sat 2/13/2016 1:57 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Ben Wu

Email: wubenmail@gmail.com

### Comment:

Dear Boundary Committee Members,

We are Patsy and Ben; we have a junior at Westview and one 6th graders at HS2. We live in Stonegate at the northernmost tip of the new Aloha boundaries (see yellow highlight on attached map). This area includes the Merewood, Stonegate, Waterhouse, and Hunter's Run neighborhoods. It is bordered north/south by Cornell and Walker and east/west by 158th and 173rd.

### Summary

- As detailed below, the current boundary proposal has a heavy impact on the distance our students have to be bussed to school. We request that our neighborhoods be placed back into the Westview or Sunset boundaries.
- With only 53 students, we are a comparatively small neighborhood. As a result, you won't get a petition from us with 700 signatures. But our small size also means that moving us back to Westview or Sunset won't have a big impact on their populations

### **Boundary History**

- We currently attend Westview HS. The Springboard proposal put us in the Sunset HS boundary. The Dec 17 map moved us back to Westview HS; where we stayed on the Jan 7 and Jan 21 maps. At the Feb 11 boundary meeting, we were moved to Aloha HS. Committee Justification and Response
- The committee mentioned in the meeting that they were moving us to Aloha HS to keep the Elmonica population together.
- · But in the current proposal, the large Elmonica population between 173rd and 185th still feeds into Westview HS.

### Primary Justification for our Request **Q**C Distance

- We live in the middle of the area highlighted on the map. From our home, it's 1.6 miles to Sunset HS, 2.8 miles to Westview HS, and 4.6 miles to Aloha HS.
- There are two primary routes to Aloha HS from our house. Both take students through the Baseline/185th intersection (red circle on map), 2.3 miles from our house. All of the houses to the north of that intersection are assigned to Westview. Yet they are 2.3 miles closer to Aloha than we are!
- In the current proposal, we would have to first bus 2.3 miles through Westview HS boundaries (farther than the 1.6 miles to Sunset HS)—and then additional 2.3 miles to Aloha HS!
- Bottom line: there are lots of students in neighborhoods that are 2.3 miles closer to Aloha HS than we are. Doesn't it make more sense to reassign them instead?

### Additional Justification

• Our currently-assigned Summa school is Meadow Park. Almost all of the Meadow Park Summa students will go to Sunset and Westview. After three years in Summa Meadow Park, the students have solid friendships that would be a great benefit during high school.

1 of 2 2/17/16, 7:13 PM

https://outlook.office365.com/owa/Boundary-Adjustment-Com...

Thank you for your consideration Patsy and Ben

2 of 2

# Other

Subject: Public Hearing Map Splits Up Schools Deliberately??

Date: Wednesday, February 17, 2016 at 10:26:32 AM Pacific Standard Time

From: jennalger@gmail.com

**To:** Boundary Adjustment Comments, jeff rose

**CC:** Eric Simpson, Susan Greenberg, Anne Bryan, john huelskamp, Donna Tyner, leeann larsen, Becky

Tymchuk, linda degman, maureen wheeler, carl mead, Virginia Bruce

Please present a revised map that doesn't split up the high FRL elementary schools. I'm disgusted how the BAC is getting packs on the back for keeping schools like Five Oaks together but you are cherry picking the low socioeconomic schools to make your FRL numbers work at the high school level without considering that those schools are getting their communities torn apart. How can you be proud of a high school map that purposely tears apart communities that are in most need of staying together? These are children - they are not numbers to make your individual high schools look better in the "equity" factor. These means do NOT justify the end result. It is your obligation to keep as many elementary schools together as that is a specific goal in the JC Policy. The BAC is deliberately splitting them up for purposes that are not even apart of the JC Policy criteria - shame on you! Jennifer Alger

Subject: Boundary adjustment

Date: Tuesday, February 16, 2016 at 3:26:50 PM Pacific Standard Time

From: Kathy Alvarado

**To:** Boundary Adjustment Comments

As a student that was bussed from Rock Creek to Aloha High in the early 80's when Sunset High was over half the distance closer, I know how frustrating that morning commute can be for a teenager...the age when many kids are already not getting enough sleep, yet supposed to be at the top of their game at 7:30 am. Add to that the expectation that families travel back to the school for extra-curricular activities, during evening traffic. Whether a student takes the bus or drives themselves, the peak-hour traffic is ridiculous in the this area for everyone, so there's no logical reason to make matters worse by sending kids to any school other than the one closest to their homes. Schools are meant to educate children in their community; a community consists of businesses, churches, and schools closest to their homes...not the neighboring town or community.

Our family currently resides in the Waterhouse neighborhood, and our children are not in high school yet. I understand our current high school would be Westview, which already seems silly given it's 3 miles, 9 traffic lights and a metered highway ramp away, when Sunset is 1.5 miles, 6 traffic lights, and no metered highway ramp away. Further, if kids were to miss the bus, they could safely walk in a reasonable amount of time to Sunset High. Aloha High is even further at nearly 5 miles with Beaverton very similar at 4.5 miles. Toss in all the traffic lights between Waterhouse and Aloha High or Beaverton High, and the commute time at least doubles; plus the fuel cost to the district (and us taxpayers) for bussing goes up considerably as well. The only logical school for Waterhouse is Sunset, and Westview would be the only logical option for a second choice if absolutely necessary. It's absurd to make these kids commute any further!

In looking at the map, I can see where the proposal pulls kids quite a distance for other high schools as well. Please, do right by these kids!

Kathy Alvarado

Subject: Boundary Adjustment Comment Form

Date: Monday, February 15, 2016 at 8:08:37 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Bruce and Pam Anderson

Email: baapka@comcast.net

### **Comment:**

We feel Burntwood West should be included in the boundaries for South Cooper Mountain High School.

Neighborhood unity - keeping students in our neighborhood with friends from Cooper Mountain Elem. Revitalization - the need for a good high school for our neighborhood that will attract new families to want to purchase in our neighborhood. Overcrowding at Aloha HS is not attractive to home buyers in our area.

Subject: New high school boundaries

Date: Wednesday, February 17, 2016 at 7:48:58 PM Pacific Standard Time

From: Lacey Antoni

**To:** Boundary Adjustment Comments

Dear Committee,

My husband and I moved into the Waterhouse neighborhood one year ago. We worked so hard to be able to provide a home within a safe environment for our infant son who was born this past August.

Part of this plan was knowing we had the convenience of great schools close in proximity for him to attend when time came. This new proposal for the boundary changes has left my husband and I feeling perplexed and greatly dissappointed knowing the distance is so far out of our range. Currently the distance from our home is three miles to Westview High School and Sunset High School is a mere 1.6 miles from us. Aloha High school is five miles from our home going in the opposite direction from anything we're affiliated with. If anything, we should fall within the Sunset High School boundaries.

We chose this specific neighborhood for the proximity it has to Hwy 26 as well. My busband and I both take this into work each day and logistically the newly proposed boundary lines just don't make sense. If we wanted to live further out in Aloha, we would have chosen that area to reside, but now we feel like the rug is being pulled out from under neath us.

Please make this a consideration towards the voting in this matter. I appreciate you taking both sides of opinions in to account but consider the impact. Would it really be worth realigning the Waterhouse District?

Concerned mother and father, Lacey and Brandon Antoni

Sent from Samsung tablet

Subject: High School Boundary Adjustment - Public feedback

Date: Tuesday, February 16, 2016 at 11:15:28 AM Pacific Standard Time

From: Badereddine, Nabil

**To:** Boundary Adjustment Comments

Hello,

I would like to add my voice to the Sexton Mountain community asking to keep us with the new South Cooper Mountain High School. If not, you will separate us from our neighbors west of Murray (we'll be the only school community west of Murray NOT having a different HS than others).

Please consider my inputs in your final decision.

Nabil Badereddine. 15102 SW Turquoise Ct Beaverton 97007

I have three kids, two attending Sexton Mountain ES and one in pre-school.

Thank You

Cell: 503 896 7433

Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 10:00:24 PM Pacific Standard Time

From: Nabil BADEREDDINE

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

On the other hand, our proposal will avoid having Sexton Mountain the only community west of Murray but needs to cross Murray to go to high school (45 MPH limited!).

Sincerely,

Nabil Badereddine Parent of 3 kids

Subject: Boundary Adjustment Comment Form

Date: Monday, February 15, 2016 at 6:58:02 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Pete Baker

Email: pjbaker4@comcast.net

#### **Comment:**

To whom it may concern:

I have issue with the newly proposed Beaverton School District boundary map. We recently moved into the Waterhouse neighborhood with two small boys, one of the attractions of the neighborhood was the location and quality of the schools, we currently are zoned into Westview High School which was a significant attractor for the home purchase due to its ease of commute and academic reputation.

With the new proposed zoning boundaries our neighborhoods between 173rd & 158th from baseline to US26 are now included in the Aloha school boundary.

As busy parents we find this proposal unacceptable.

The commute times and distances to Aloha would be measured not in minutes, but hours to a child / parents commute time daily, only to be associated with kids from outside their neighborhood. The notion of extracurricular activities at that distances are really out of the question.

### Consider:

The distance from our house to Westview is 2.9 miles, by car this would take 13 min, or the kids could even ride their bikes through neighborhoods in 20 min.

The distance from our house to Sunset (the other proposal) was even better at 1.6 miles and 8 min car ride or a 10 min bike ride, again frequently in neighborhoods.

The distance from our house to Aloha is 4.6 miles. Having driven this during school drop off / pick up times for the last week as a test, it took between 26-45 min, a bike ride would be 30 min, though there are no easy ways to get there except on major arteries.

What ever happened to growing up and going to your neighborhood school? We have no local knowledge, colocation, or association with Aloha. But the biggest issue is commute time, we want our children in the classroom, not sitting on a car or bus or car or unsafely riding their bikes on busy thoroughfare. Putting the Waterhouse neighborhood in Aloha is the wrong thing to do for growing families like ours. We ask that you consider a boundary solution that takes both the parent considerations into account and do the right thing for children.

Sincerely,

Pete Baker, Waterhouse resident Subject: Please adjust the Waterhouse Neighborhood high school boundary

Date: Tuesday, February 16, 2016 at 5:26:56 PM Pacific Standard Time

From: Jennifer Baker

**To:** Boundary Adjustment Comments

Hello-

As a busy mother of two boys. I take issue with your proposed realignment boundaries and ask that the Waterhouse neighborhood be included in either the Sunset or Westview boundaries.

The changes published on the 2/12/16 map move our home into the Aloha school system. Per your criteria, I have issue with this change on a number of fronts:

- 1) **Proximity to School**: this change moves our distance to the school from 1.6miles to 4.6 miles, that simply doesn't make any common sense.
- 2) **Transportation:** at that distance, the commute, and opportunity for alternative transport to the school (walking, riding bike), is no longer an option. With normal school-commute traffic, this adds ~60 minutes PER DAY in a car / bus to a commute to get to school. Our students need to be in a classroom, not in a car or bus commuting.
- 3) Safety: these commutes mean the students will be on busy roads significantly outside of their neighborhoods, outside of their familiar surroundings and outside of family / friends support systems that have been created throughout the years. We rely on school friends and families to help look out for the boys, this completely erodes any sort of support system.
- 4) Neighborhood Unity: Waterhouse has no association, nor affiliation with Aloha. The community has always been a supporter of Sunset, and then Westview, even as Westview was being built. The communities tax dollars went towards that school, we should be allowed to use it.

It's concerning that the 'springboard map' from 11/2015 allowed for affected communities to take months to marshal resources and provide feedback. The 'public hearing map' from 2/12/16 only affords a matter of days to the public hearing, and weeks to the final decision. I understand that there are fewer people adjusted with the 'update', though I'm saddened that this change is suggested as it will greatly affect our quality of the school experience due to the issues cited above and others.

We are absolutely \*NOT\* in favor of adjustment to the Aloha system.

Jennifer Baker

Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 10:15:42 PM Pacific Standard Time

From: Olga Balashov

**To:** Boundary Adjustment Comments

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain Elementary community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chahelam/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Olga Balashova

## Boundary Adjustment Comments - North Waterhouse

## Robert Barry <rbarry3@gmail.com>

Mon 2/15/2016 10:03 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

I currently live in the northern part of the Waterhouse neighborhood have two children who are not yet in high school, but I'm trying to stay aware and keep involved of the events that may affect them. I have some concerns about the redistricting map and wanted to express them.

Based on the district's professed criteria, distance is a primary concern in the new boundaries, yet the distances to each nearby high school seem to be counter to the latest decision. Below is the distance from my house to each of the three nearby public high schools.

Sunset - 1.6 mi Westview - 2.9 mi Aloha - 4.5 mi

It seems baffling that we are being moved to a school nearly 3 times farther away than the nearest high school, and still another 1.6 mi farther away from the current allocation.

The gerrymandering of the Waterhouse area into the aloha HS district on the proposed zones is quite striking, with the northern edge along 26 extended while past even the Beaverton HS zones, and into the heart of the Westview and Sunset areas. This seems an effort to offset the even more egregious Gerrymandering of the South Cooper Mtn zones into the area between Aloha and Beaverton High schools.

I understand that the goal is to displace as few students as possible, but the proposal is ignoring several closer zones that seem more apt to switching to balance the numbers and basing these new lines on a current snapshot of population without regard for what things will look like in a few years. Some of these large neighborhood areas which are currently less dense for HS students (which the Waterhouse area appears to be at the moment) will continue to see the older residents leave and younger families with children moving in. My primary concern is that a short-sighted redraw will force large numbers of students to go to poorly allocated schools in a few years.

I just want to add my voice for a redistricting which doesn't cause a gross misallocation and draw illogical lines which will affect a future wave of incoming students for a quick, short-term fix to a problem.

Thanks for taking the time to read and consider this, Robert Barry

P.S. On a side note, the map suggests that an additional high school or two on the northern edge of the district would be quite useful.

1 of 1 2/20/16, 10:01 AM

Subject: Boundary Adjustment Comment Form

Date: Monday, February 15, 2016 at 11:54:54 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Mo Bedell

Email: mobedell@gmail.com

#### **Comment:**

Hello,

Thank you to the committee for your tireless efforts with the new boundaries. My family and I live in the Vista Brook neighborhood which feeds into Raleigh Hills K-8 and is bordered by Garden Home Road and Scholls Ferry. I attended the listening session at Five Oaks and I, along with other neighbors, pointed out to members of the committee that the map cut the boundary along the Fanno Creek trail, fracturing our small and tightly knit neighborhood in two. We were assured that was an oversight and a mistake that would be addressed with the next map. I was very disappointed to see when the latest version of the map was released our neighborhood continues to be fractured in two along the Fanno Creek trail. There is no good reason to split our neighborhood that way and in fact it goes against one of the stated goals of neighborhood unity. In addition to the having kids who live next door to each other possibly attending different high schools, your current plan gives us t he burden of the increased bus traffic involved with one neighborhood going to two different high schools. Allen curves around and turns into Garden Home road which is certainly a more logical boundary than a walking path. If you look at the number of students in our neighborhood that have been cut out and directed to Southridge you have 14 kids. In the big picture that is not a significant number of potential students to be added to Beaverton but the affects of directing those kids to an entirely different school than their next door neighbors who they have grown up with and attended school with since kindergarten, would be a significant blow to the Vista Brook neighborhood community. It looks like our Raleigh Hills community may be fractured which is a huge disappointment with very real consequences for our community, but fracturing our small neighborhood is inexcusable. In addition Vista Brook neighborhood exits onto Scholls Ferry Road and we are the only neighborhood t hat exits onto Scholls Ferry road in that area that has been direct d to Southridge. Neighborhoods to the east of Vista Brook that are designated as Beaverton would drive past our neighborhood to get to Beaverton while we drive towards theirs to Southridge. This is not a viable solution for transportation and ,more importantly neighborhood unity. Please hear us this time and address your boundary on the walking path and restore our neighborhood.

Thank you, Mo Bedell

## **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 8:31 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Kim Bello

Email: kjkbello@gmail.com

#### Comment:

The most recently proposed boundaries are concerning for students assigned to attend Beaverton High School from the proposed SE boundary, and South Cooper Mountain from the proposed N boundary. I am not familiar with traffic patterns in other areas of the city to comment on other boundaries, but it does appear other students will be dealing with unnecessary travel times with the proposed boundaries also. The students noted in the above areas are going to face extreme travel time to attend their assigned high schools, even though there are closer high schools to their homes. Bus time and overall travel time does not seem acceptable for students to travel from TV Hwy/Murray/170th to South Cooper Mountain, noting the traffic back ups that occur on all of these roads during school traffic time. 170th is a road that is already unable to handle the increased traffic load that has occurred with the merging of Roy Rogers and 175th, and to add the additional high school traffic as proposed with the newest boundary will create horrendous traffic back ups on this road and further increase bus and travel time. It does not seem like the wisest safety option to require such long travel distances for students and to challenge traffic patterns with the proposed boundaries. Of all the proposed boundaries that have been released, these far boundaries seem most deficient when looking at safety, proximity to school, and transportation- specifically for South Cooper Mountain and Beaverton high schools.

1 of 1 2/20/16, 10:03 AM

Subject: Please put Sexton Mountain back with our community

**Date:** Thursday, February 18, 2016 at 6:50:12 AM Pacific Standard Time

From: traci bluder

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

Good morning,

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain Elementary School community, I respectfully request that you move Sexton Mountain Elementary back in to the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our schools, local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/ Chehalem/ Sexton Mountain/ Cooper Mountain/ Nancy Ryles/ Scholls Heights to the new high school will increase its utilization to 87% and decrease the overcrowded Southridge High School to 86%.

Thank you for your time and consideration.

Sincerely, Traci Bluder Subject: RHK8 - Boundary adjustment

Date: Wednesday, February 17, 2016 at 1:04:00 PM Pacific Standard Time

From: may flores

**To:** Boundary Adjustment Comments

Dear BSD-

Please keep in your thoughts that our kids are not just numbers on a map but they are people with deep feelings of community.

We moved to Garden Home because 1. It's a tight knit community and 2. Raleigh Hills is an even better school. The main reason of our middle school is to keep this close group of kids at a small number AND to have them move together to their high school. Most of these kids started in kindergarten together, so they truly have "grown up" together.

As I see the current boundary map, you are isolating 52 kids from staying with their peers. 52 kids! Is this number worth the disruption you will cause?

As an alternative to using the Fanno Creek Trail as the dividing line (which cuts right through our neighborhood of Garden Home/Vista Brook), why not use a major street, i.e. Garden Home Road? I don't see why using a trail is efficient.

Lastly, on your site, you state that you consider proximity of the children's home locations to school. Garden Home/Vista Brook is much closer to BHS than SHS.

Thank you for taking the time to read this email. As a Raleigh Hills family, we strongly suggest you keep our children and their needs in your forethoughts as you work on making such an important and life changing decision.

Thank you, Steve and May Bonfiglio Subject: Boundary Adjustment

Date: Tuesday, February 16, 2016 at 10:55:33 AM Pacific Standard Time

From: Juliana Bonham

**To:** Boundary Adjustment Comments

Hello,

My name is Juliana Bonham and I have 2 children who reside in the Stonegate neighborhood (*just north of Walker Rd., abuts Waterhouse North*) within the original Elmonica/5 Oaks/Westview boundaries. Prior to the February 11th meeting, proposals put our little neck of the woods into Westview, then Sunset, and then Westview. Either school was fine as they clearly fit the stated criteria put forth by the Board.

However, the map shown at the February 11th meeting surprisingly placed our little neighborhood of 53 students into Aloha boundaries. This came as a surprise for us as it really doesn't fit well with the criteria deemed important by the Boundary Adjustment Board, criteria such as:

**School Proximity:** It is most notable that Aloha High is *considerably* farther away than either Sunset or Westview for our children. In fact, while Sunset is 1.2 miles away and Westview is 2.5 miles away, Aloha is a shocking 4.3 miles away in comparison. Additionally, based on this map it is apparent that on their way south to Aloha High, the students in our neighborhood will literally pass students going in the opposite direction, who are heading to Westview. It seems fitting there should be a flip here to send the kids closer to Aloha to AHS, and those closer to Westview to WV (or Sunset, the closest option).

**Safety:** I must admit, this one is by far the most important criteria to me because my kids are irreplaceable. I'm deeply concerned about the safety of the route our kids would have to take to get to school, especially riding bikes or walking. Traveling from our neighborhood to Aloha poses significant risks, as it entails crossing major intersections and at least 2 rails that I count. Not only that, but the time it would take to get there (at over 4 miles away) compared to the closer options of Sunset or Westview is substantial.

**Neighborhood Unity:** While we are resigned that our elementary school will be subdivided into different high schools, it would certainly be nice if our neighborhood could maintain unity by being sent to the same school. Per the February 11th map, we are boxed in by a Westview boundary on one side and a Sunset boundary on the other. This makes the school that our little group of 53 students assigned to the THIRD high school in a tiny area. I would ask that you place our small neighborhood group- again, just 53 children (*Stonegate/Waterhouse North/Merewood*)-into either Sunset or Westview so we can maintain unity in our neighborhood. It's such an advantage in the community to experience this kind of neighborhood integrity, especially when kids are growing up.

Again, thank you for your time and effort you're pouring into such a monumental task. I hope you consider the above points as they pertain to the Board specified criteria as you come to your final decisions.

Kind regards,

Juliana Bonham Cade & Colton's mom

## High School Boundary Adjustment

### gbottger@aol.com

Sun 2/14/2016 10:54 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear High School Boundary Committee Members,

We live in the Stonegate section of the Waterhouse housing development (i.e., north of Walker Road). We believe that a high school student's proximity to their high school is far more important than the particular elementary school boundaries that they happened to have lived in four years ago. Indeed, over the years educators have stressed the substantial influence of a high school student's participation in high school extra-curricular activities on the healthy development of their interpersonal skills and their ability to function well in society. Such participation in extra-curricular activities is, of course, highly dependent upon the availability of transportation for the student to and from the high school outside of regular school hours when school bussing is not provided.

The Aloha High School is located about 5 miles from our home, and much of that distance is over roads that oft times have heavy vehicular traffic. The only driving route requires crossing over two railroad tracks that are used by frequent trains during the day, and it commonly takes one more than 25 minutes to drive to or from the Aloha High School. Therefore, transporting children to the Aloha High School in the early morning so they can attend before school activities like chorus practice or seminary, or from the school after formal school hours are over so they can participate in sports, clubs, social functions, and special school presentations will be difficult, and may not be possible. On the other hand, Westview High School is only 2.5 miles from our home and Sunset High School is less than 2 miles from our home (almost within walking distance). Both schools are easily accessible by car from our area. It is strongly in the best interests of the Waterhouse high school students to reinstate the approximately 50 high school students living in our area north of Walker Road into either the boundaries of the Westview High School or the Sunset High School. That would allow them to be fully engaged in consequential before and after school activities, and gain the substantial benefits arising from this involment.

<u>Our Bottom line:</u> Proximity of the student to the high school is of predominate importance to those of us in Waterhouse north of Walker Road. The high school student transportation requirements in our area far exceed the significance of considerations based upon existing elementary school boundaries. In fact, it's inevitable that the high school boundary adjustments to be made by you will split some elementary school populations like the Elmonica Elementary School between a number of high schools, and that's a minor thing and is OK. Please restore our high school students to the Westview High School or the Sunset High School boundaries as has existed in all your high school boundary maps issued prior to February 11, 2016.

Respectfully,

--- Gary and Diane Bottger (February 14, 2016)

1 of 1 2/20/16, 10:08 AM

## High School Boundary Proposal Comments

## Marv Brinkerhoff <bri> brinkerhoffmt@gmail.com>

Mon 2/15/2016 9:15 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

2 attachments (93 KB)

Letter from Robert and Dina Jones.docx; ATT00001.htm;

Dear Boundary Committee Members,

We live in the Stonegate subdivision of Waterhouse and are writing to comment on the latest high school boundary proposal. We have attached a letter Robert and Dina Jones, our Stonegate neighbors, sent to you earlier, with which we concur completely.

When we moved to the Merewood subdivision over 30 years ago our children were assigned to Aloha. The oldest three attended there until Westview was built and then the youngest three attended there. Driving to Aloha High School in those early years when traffic was much lighter, was a major effort. It would be much worse now.

We strongly feel that students in the Merewood, Stonegate and Waterhouse neighborhoods should be assigned either to Westview High School, where they currently are, or to Sunset High School.

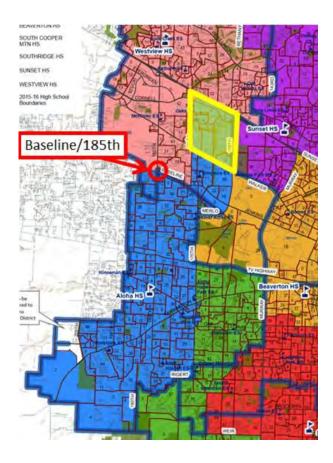
Thank you for your consideration.

Marv and Cailynn Brinkerhoff

1 of 1 2/20/16, 10:13 AM

Dear Boundary Committee Members,

We are Robert & Dina Jones; we have a senior at Westview and two 7th graders at Meadow Park. We live in Stonegate at the northernmost tip of the new Aloha boundaries (see yellow highlight on attached map). This area includes the Merewood, Stonegate, Waterhouse, and Hunter's Run neighborhoods. It is bordered north/south by Cornell and Walker and east/west by 158th and 173rd.



#### Summary

- · As detailed below, the current boundary proposal has a heavy impact on the distance our students have to be bussed to school. We request that our neighborhoods be placed back into the Westview or Sunset boundaries.
- · With only 53 students, we are a comparatively small neighborhood. As a result, you won't get a petition from us with 700 signatures. But our small size also means that moving us back to Westview or Sunset won't have a big impact on their populations

### **Boundary History**

• We currently attend Westview HS. The Springboard proposal put us in the Sunset HS boundary. The Dec 17 map moved us back to Westview HS; where we stayed on the Jan 7 and Jan 21 maps. At the Feb 11 boundary meeting, we were moved to Aloha HS.

### **Committee Justification and Response**

- The committee mentioned in the meeting that they were moving us to Aloha HS to keep the Elmonica population together.
- But in the current proposal, the large Elmonica population between 173rd and 185th still feeds into Westview HS.

### Primary Justification for our Request – Distance

- We live in the middle of the area highlighted on the map. From our home, it's 1.6 miles to Sunset HS, 2.8 miles to Westview HS, and 4.6 miles to Aloha HS.
- There are two primary routes to Aloha HS from our house. Both take students through the Baseline/185th intersection (red circle on map), 2.3 miles from our house. All of the houses to the north of that intersection are assigned to Westview. Yet they are 2.3 miles closer to Aloha than we are!
- · In the current proposal, we would have to first bus 2.3 miles through Westview HS boundaries (farther than the 1.6 miles to Sunset HS)—and then additional 2.3 miles to Aloha HS!
- Bottom line: there are lots of students in neighborhoods that are 2.3 miles closer to Aloha HS than we are. Doesn't it make more sense to reassign them instead?

### **Additional Justification**

· Our currently-assigned Summa school is Meadow Park. Almost all of the Meadow Park Summa students will go to Sunset and Westview. After three years in Summa Meadow Park, the students have solid friendships that would be a great benefit during high school.

Thank you for your consideration,

**Robert & Dina Jones** 

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 16, 2016 at 12:21:53 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us **To:** Boundary Adjustment Comments

Name: Kristina Britton

Email: kristinab@moore-info.com

#### Comment:

I am writing regarding the recent boundary map that was released last week. I have been following this process silently and feel I need to speak up now because of the recent changes directly that affect my neighborhood. I understand we all have to make sacrifices and everyone will not be satisfied with the new boundary lines but I feel the revisions that affect Sexton Mountain Elementary school do not meet the established goals of the district and welfare of its students. There are several criteria the committee must consider according to the district's requirements and I feel that moving Sexton Mountain into Southridge High School boundaries in the latest map does not meet four of those goals of the district or the welfare of the children.

### 1. Neighborhood Unity

If you look at the map, you can clearly see that the surrounding elementary schools to Sexton Mountain are all slated to South Copper Mountain. Sexton Mountain, Cooper Mountain Elementary, Nancy Ryles and Chehalem are all neighboring schools and our children participate in church, sports, after school activities and daycare with these neighboring schools. Additionally, Sexton Mountain families shop, exercise, attend church, go to the library and eat out in the Murrayhill neighborhood. Murrayhill is our neighborhood and Cooper Mountain is going to be a big part of our neighborhood and by leaving Sexton Mountain families out of Cooper Mountain, you have divided us from our neighbors and our community.

### 2. Feeder School Alignment

In the latest proposed map, Sexton Mountain kids will attend Southridge with kids from Fir Grove, Hiteon, McKay, Vose and Greenway. Sexton Mountain kids will be in Middle School with Cooper Mountain, Fir Grove, Chehalem, and Nancy Ryles.

What this plan has failed to recognize is that only Sexton Mountain and Fir Grove will feed into Highland Middle School and Southridge but Hiteon, McKay, Vose and Greenway all feed into either Conestoga or Whitman Middle Schools and then Southridge.

Sexton Mountain kids will not experience long lasting relationships with their middle school classmates since Cooper Mountain, Chehalem and Nancy Ryles are all aligned with South Cooper Mountain.

### 3. Utilization of Buildings

From the beginning, the boundary maps have left the capacity of South Cooper Mountain (SCM at 81% or less. The student count you have estimated is for the year 2020. I don't understand why we would leave SCM underutilized in 2020 when Westview and Sunset would be at 98% capacity. Most the growth in Beaverton currently, and I suspect past 2020, will be in North and Northeast Beaverton. I feel there could potentially be issues with capacity at Westview and Sunset past 2020 and South Cooper Mountain will be underutilized. By my estimates, if we put Sexton Mountain in South Cooper Mountain's boundaries, the utilization at SCM would be93% which I think is perfect as it allows some growth and relieves some overcrowding in the other high schools.

### 4. Student Body Composition

It appears that Sexton Mountain may have been moved out of South Cooper Mountain (SCM) in favor of other neighborhoods to increase the free lunch percentage in SCM and decrease the free lunch at SouthRidge. Is this factor more important that several other district goals such as neighborhood unity, safety, utilization of buildings, transportation and feeder school alignment? I don't feel that free lunch percentages should have more weight than the several other factors that the committee and superintendent should factor into their decision.

Thank you for your consideration and taking the time to read my email.

## I support this map

## Danna Bubalo <dannambubalo@gmail.com>

Sat 2/13/2016 9:49 PM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

2 attachments (195 KB)

image1.JPG; ATT00001.txt;

I support this map.

Thank you.

-Danna Dolich

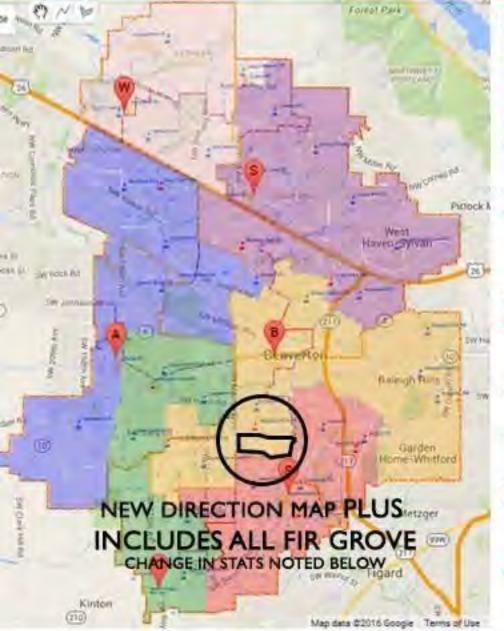
1 of 1 2/17/16, 7:33 PM

## Outstanding Education for Every Child

# New Direction - Best Transition & Equity

+ALL FIR GROVE > BHS

Lowest Transitions MOST Equity Maintain Community Unity



## BENEFITS

### TRANSITIONS

- Drastically Reduces Transitions
  - (-900 students, 3950 vs 4860)

### FRL DISPARITY/EQUITY

- Overall Disparity decreases by 9%
  - Sunset +8% (19%)
- More Equitable Between Schools
- 3 schools with similar FRL
  - BHS -6% (46%)
  - Southridge -6% (46%)
  - Cooper Mountain +20% (45%)

### COMMUNITY UNITY

- Beaverton: Keeps Raleigh Hills, Montclair, McKay, Fir Grove, Sexton Mtn.
- Sunset: Keeps Barnes, Ridgewood, West TV (also maintain IB)
- Westview: Keeps Oak Hills, Jacob Wismer (also maintain AP)

### SPLIT FEEDERS

- Improves Split MS Feeders by keeping Highland Park MS at BHS and Meadow Park MS at Sunset
- No Split for Oak Hills, Raleigh Hills, Montclair, Elmonica, Aloha-Huber, Errol Hassell OR FIR GROVE!

# LARGE CHANGE MAP VS PUBLIC PREVIEW MAP (AS ANALYZED IN BSDMAPS TOOL) NUMBERS IN PARENTHESES NOTE CHANGES WHEN ABOVE PORTION OF FIR GROVE IS INCLUDED IN BHS

School	Capacity		Proximity (miles)		Transitions		FRL	(46.95%
Aloha	99.40%	100.74%	5654.96	3907.87	1199	385	57.93%	58.37%
Beaverton (9	9 98.70%	95.85%	4648.43	4577.30	561	1347	46.70%	53.06%
Cooper Mtn	79.83%	83.82%	5881.30	4600.90	0	0	45.39%	25.31%
Southridge (9	3 98.70%	95.78%	3081.44	3398.00	636	1069	48.15%	51.98%
Sunset	100.23%	98.68%	5072.36	4958.92	627	1190	19.42%	11.54%
Westview	97,73%	95.79%	5442.11	4787.24	00 227	869	16.59%	28.22%
District Total	95,11%	95.11%	29780.60	26210.24	3950	4860	37.73%	(45:82%

## Your latest map - 2/16

### Raya Budrevich <photuris@gmail.com>

Sat 2/13/2016 6:22 PM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

I am once again disappointed with your proposed map. Because of the mall and highway placement we rarely travel down Scholls Ferry Rd., our neighborhood is central Beaverton where BHS is located. Traffic down that corridor is a nightmare and adding bus routes on that road will be a disaster.

On top of that you are keeping a small section of RHS families (from Garden Home and Vista Brooke) at Southridge while the majority of the students are attending BHS. It doesn't make sense bus transportation wise, it divides two neighborhoods, and this is a small number of kids that would not have a huge effect on any high school population. Changes have to happen, but this would leave kids in our RHS family starting high school with only a few other RHS kids.

1 of 1 2/17/16, 7:28 PM

Subject: Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 9:35:31 PM Pacific Standard Time

From: Jacqui Carpenter

**To:** Boundary Adjustment Comments

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chahalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Jacqui Carpenter

Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 9:39:12 PM Pacific Standard Time

From: Aditya Chaturvedi

To: Donna Tyner, Boundary Adjustment Comments, leeann larsen, Becky Tymchuk, Eric Simpson, Anne

Bryan, Susan Greenberg, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

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Sincerely, Aditya Chaturvedi Subject: Boundary Adjustment Comment Form

Date: Thursday, February 18, 2016 at 8:48:44 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Warren Cheng

Email: wcheng35@yahoo.com

### **Comment:**

Dear committee, I am a parent who believes that only seniors of the 2018 class should be grandfathered into their high schools. If you added juniors to grandfathered list, transportation would become difficult, raising risks of late bus arrivals due to redundant routes. It's important to remember that safety must come first, as sending buses to grandfather juniors would make for horribly long commutes to school. I do hope that you take this into consideration. Thank you

## **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 10:45 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Matt Cleveland

Email: cleveland503@gmail.com

#### Comment:

Hello,

I live in the N. Waterhouse neighborhood and have 2 children. As a parent who is involved in much of my children's school activities (volunteer, assistant coaching, etc.) the current proposal for having Aloha as my kids High School would be quite disruptive. Aloha HS is 4.4 miles from our house, and would take nearly 15 minutes (especially since we have to cross the max tracks). Westview would be 2.9 miles and only a 7 minute commute. While Sunset is only 1.5 miles and a 5 minute commute. Please take these concerns into consideration upon the boundary adjustment process.

thank you, Matt Cleveland

1 of 1 2/20/16, 10:15 AM

## **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Sun 2/14/2016 11:13 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Steven Connolly

Email: greyimp@gmail.com

#### Comment:

As I've reviewed comments, studied previous maps, and talked to people it seems like the committee is giving a loud segment of people what they want at the expense of others. The changes from Jan to the most recent map are inequitable shunting Waterhouse and north down past three major traffic streets and down a tiny 2 lane road of commuting to Aloha high to give other areas what they want, which looks like a shift to the new high school from Aloha. I'm sure there's more to it but in the end we feel abused.

Please reconsider sending any students north of Baseline to Aloha high. It's not right.

1 of 1 2/20/16, 10:21 AM

Subject: Select Community Map #4

Date: Wednesday, February 17, 2016 at 8:04:14 PM Pacific Standard Time

From: steelhead@whitecannondale.com
To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee-Thank you for your continued hard work on the boundary adjustment process. I would like to encourage you to select the Community Map Number 4- New Directions- Best Transition and Equity as the final boundary adjustment map. This would address many of my and my fellow neighbors concerns that I submitted in an earlier email regarding the area north of Highway 26 and south of Barnes. This area is currently in the Sunset attendance boundary and under the February 16 Learning Map would go to Beaverton HS. Community Map No. 5 would also be acceptable.

Thank you for your consideration.

Douglas Corkran Torreyview Neighborhood **Subject:** Comments

Date: Tuesday, February 16, 2016 at 5:14:30 PM Pacific Standard Time

From: Robert & Carolyn Cornie

**To:** Boundary Adjustment Comments

#### Hello.

I am a grandmother in one of the Elmonica attendance areas and have been following this change as it involves my 5 grandchildren and we often transport and pick-up.

I do not, however, come at this with the high emotion that the parents have...and always have...and always will...but perhaps with a perspective coming from a been-there-done-that position...<u>experience</u> and logic.

### **Transportation:**

For 16 years, the parents in the Bethany and Rock Creek areas...including those living on the far side of the Golf Course...drove back and forth to Aloha High School on 185th. This was when it was but 2 lanes and a dangerous intersection at Baseline Rd.

This was even before cell phones, so there had to be good communication and planning by all involved. We crossed Highway 26, Baseline, and TV Highway. No one really liked it, but that was what it was.

\*Consequently, I pay no attention to the concerns of present parents of the "convenience" of having to drive further than they want to or are used to. Some are just going to have a longer drive and from the various neighborhoods all across our District.

I would suggest moving that to the bottom of the list whether they like it or not.

What does not make sense, is for Oak Hills to attend Westview rather than Sunset? Why is that?

\*I would also suggest that the Sunset families south of Sunset Hwy. go to Beaverton and those north of it...remain at Sunset. Splitting up "friends" at this age is challenging and unpopular. But they can remain friends and they can make new friends...and that is what it is.

What if "best friend" moved to Gresham? or Texas? It is only devastating for a while, I do know that.

We of the golden generation learned with such boundary changes was that one school may not have the program of another high school...but they have programs that the old school did NOT have as well. It evens out.

### \*Student Body Configuration:

Again, with experience, I feel strongly that extra attention is needed to keep a balance of the differing levels of socio-economic and even ethnicity we have in our District.

Our boys attended Aloha and Sunset at the same time. Aloha seems to always have carried a negative impression on parents. I would hope that by having the Elmonica parents go to Aloha, there would be a bit of an increase of the higher econo-socio families...not that that in and of itself will make it a "good school" but just that their expectations might be higher and they need to jump in and be involved...not done so much anymore.

By the way, being in both schools at the same time provided a great opportunity for comparison....Sunset was behind Aloha in many areas but that never seems to make the chat channels.

On the first day of school, they will each have lost students and gained students...thus on the first day, that school is no longer what it was. It has a new mix of population.

I wish neighborhoods would be using logic and reason in this rather than the highly emotional untrue "stories" they have "heard".

I received a forwarded email back in the fall which was approved as factual by a School Board member. It mentioned how Aloha had no AP classes, only one language...and a couple other falsities. I challenged all the false info in it and those folks quieted down. How can we stop such as this?

The School Boundary change in 1986 with Rock Creek-Bethany moving to Sunset was decided based upon a <u>lie</u> told to the committee at the last meeting...where audience members could not speak. They, and perhaps like you, needed something definitive to fall from the skies to break the deadlocks and lead to a decision. She referenced a "survey of Rock Creek parents". When questioned later, she revealed it was she and two friends only. How sad that it was a blatant lie.

I apologize for the length of my comments here but at least I have expressed them. And, please, do not tell my neighbors. :)

**Carolyn Cornie** 

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 16, 2016 at 11:42:44 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Colleen Courtois

Email: Colleen.Courtois@comcast.net

### **Comment:**

I am sending this email in support of the inclusion Burntwood West subdivision to be included in the boundary adjustment for South Cooper Mountain High School. Given the projected overcrowding at Aloha High School and the proximity of Burntwood West neighborhood to the site of South Cooper Mountain High School, it's apparent that the boundary adjustment is clearly warranted and necessary. The Beaverton school system is unduly affected by the loss of academically talented and gifted high school students who enroll in private schools, due to overcrowding and limited resources and opportunities within the current boundary structure.

Thank you for your consideration of the broader implications of the boundary adjustment decision. As the daughter of a superintendent of schools for over 30 years in the state of Michigan, I am grateful for your thoughtful analysis.

Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 8:30:38 AM Pacific Standard Time

From: Tiffaney Culligan

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain Elementary community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Tiffaney Culligan

Subject: New Proposed boundary Map "O-2"

Date: Wednesday, February 17, 2016 at 11:13:04 AM Pacific Standard Time

From: Tdanldan@comcast.net

**To:** Boundary Adjustment Comments

My daughter who is a Freshman at Sunset used the community mapping tool. I think she came up with a great map which I will mail In.

It is called O-2. Please look for it on Friday or Monday.

- 1) It centers communities around their schools instead of zig zagging neighborhoods.
- 2) It balances the capacities at between 92% and 96%. (no one high, no one low)
- 3) Transitions are minimal at 5354.
- 4) FRL is close to the figures of your current map.
- 5) Proximity is pretty even among the schools.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 16, 2016 at 3:38:22 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Inga Deckert

Email: inga@deckertjillions.com

#### **Comment:**

February 16, 2016

To the Boundary Advisory Committee:

I submit these comments to encourage the committee to keep the Raleigh Park Elementary School and Raleigh Hills School neighborhoods together in one high school. Keeping these neighborhoods in one high school would serve an important district goal of preserving neighborhood unity.

The Raleigh Park Elementary and Raleigh Hills School neighborhoods are, in effect, one neighborhood. These neighborhoods are bound not only by proximity, but more importantly by multi-generational ties, and cross-over in sports, community activities and between the two schools themselves. It is not uncommon for families within one school boundary to attend the other school, both at the elementary and middle school levels. Separating the neighborhood into two different high schools would needlessly separate children who have been life-long friends and families with strong ties and community bonds.

Most of the maps under consideration maintain neighborhood unity and place both elementary schools within the Beaverton High School boundary. Some maps, however, split the neighborhood and place Raleigh Park in Beaverton High School and Raleigh Hills in Southridge High School. For example, Community Map #5 not only splits the neighborhood, but also moves the district further from its goals around capacity, proximity to school and student body configuration.

Thank you for your consideration and for the opportunity to submit these comments.

Sincerely,

Inga Deckert 8085 SW Ridgeway Drive Portland, OR 97225

## **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 4:57 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Rodger De George

Email: rdegeorge@compview.com

#### Comment:

Dear Board Members,

My name is Rodger De George, have two teenage children and I am a resident of the Merewood neighborhood. I realize you can never please all the people ( even some of the time ) especially when it comes to school boundaries and I know your job is a difficult one. With that said, I would ask you to please look very hard at a map and see what makes proximity sense for our neighborhood children and the schools they attend. I think by moving our neighborhood into the Aloha school district makes no logical sense and I would humbly ask you to reconsider your where you draw the boundaries. My phone number is 503 789-1335 if you would like to speak to me.

Respectfully, Rodger

1 of 1 2/20/16, 10:23 AM

Subject: Proposed map

Date: Thursday, February 18, 2016 at 10:23:49 PM Pacific Standard Time

From: Brian Delgado

To: deborah wohlmut

Thanks Deborah.

Dear Boundaries Committee,

We have attached a proposed boundary map that provides a more optimal balancing across several metrics than the previously published maps. We recommend its consideration.

Sincerely, Brian and Helen Delgado

Date: Thu, Feb 18, 2016 at 10:15 PM

Subject: Re: Proposed map

To: Brian Delgado < brian.delgado@gmail.com >

### Brian,

I'm sorry but the map mentioned below did not attach. Please send it to to me at <a href="mailto:debby\_wohlmut@beaverton.k12.or.us">debby\_wohlmut@beaverton.k12.or.us</a> by 2:00 tomorrow so that I can include it with your comment.

Thank you,

**Deborah Wohlmut** 

**Beaverton School District** 

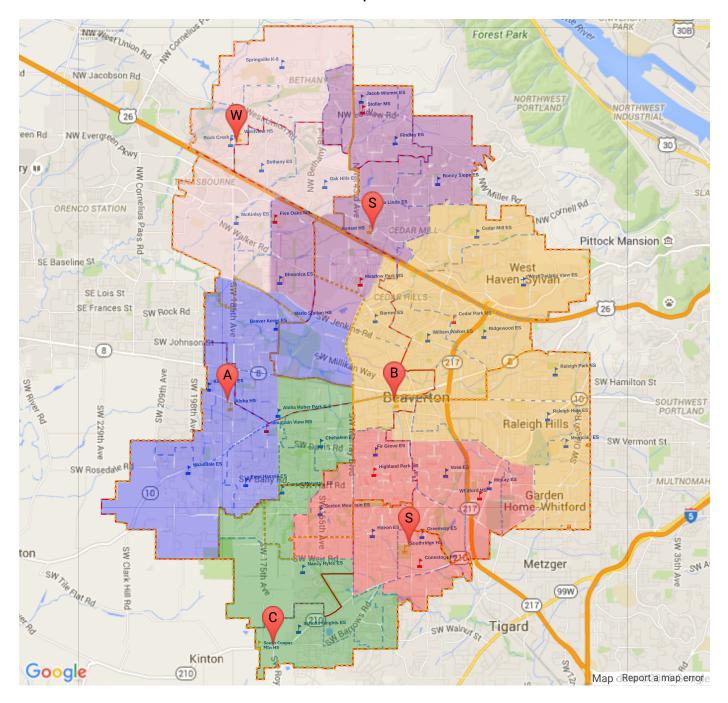
Administrative Assistant to:

- Ron Porterfield, Deputy Superintendent for Operations and Support Services
- Dick Steinbrugge, Executive Administrator for Facilities
- High School Boundary Adjustment Committee

503-356-4395 503-591-4484 Fax

# Option X

## BSD Option X



School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
Aloha	1994	91.64%	3403.19	5066.48	555	59.68%
Beaverton	2095	98.73%	5255.20	13219.23	1236	44.56%
Cooper Mtn	1767	81.20%	4655.30	11600.71	0	30.94%
Southridge	1837	99.30%	3459.29	6016.49	1063	49.20%
Sunset	2141	97.19%	5064.85	8039.44	1267	18.03%
Westview	2409	99.50%	5016.43	8267.38	779	27.12%
District Total	12243	94.56%	26854.27	52209.73	4900	37.68%

Subject: Raleigh Hills to Beaverton

Date: Tuesday, February 16, 2016 at 5:57:30 AM Pacific Standard Time

From: Sean Donovan

**To:** Boundary Adjustment Comments

CC: Ronda Donovan, kmdonovan05@bsd48.org, addydono@gmail.com

Friends,

Thank you for the time and thought devoted to this important issue.

The outcome will affect many and we appreciate the openness during the process.

My children, Kevin and Addison Donovan, attend Beaverton High School and Raleigh Hills School, respectively.

The current boundary plan - splitting some but not all RHS students between BHS and Southridge - would fracture their most important relationships including sending them to different high schools. RHS is a small community school and our ask is this: 1) keep RHS students together; 2) keep them at BHS where they can continue with friends....and in our case, family.

We look forward to the next step in this crucial evaluation.

Thanks for your consideration!

Sincerely,

The Donovan Family (Sean, Ronda, Kevin and Addison) 503-490-2888 Subject: Boundary Adjustment Comment Form

Date: Monday, February 15, 2016 at 11:13:43 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Luis Eduroza

Email: Luis\_Ed@gmail.com

#### Comment:

As days go by, the boundary maps are becoming worse and do not satisfy any of the BSD criteria. The public would like to voice their concern and get answers to a few questions -

- 1. Looking at the various proposals and maps given to the public so far, two things are clearly evident -
- (a) The committee is clearly influenced by the rich and influential communities to the North of Hwy 26. They have created an economic divide across Hwy 26.
- (b) The district does not care of the low income communities. Equity is not a factor in this process. The rich schools become richer and the poor community are packed into a couple of schools like Aloha and Beaverton and left to rot.

Is this process even fair? Why are only the opinions of the rich taken into consideration? Doesn't the district care about the low income communities? Apparently not, based on the current proposal. Please do not add to the misery of this community with such unfair dealings. Why create additional transportation costs to parents and the district? This \$\$ can be used to provide more quality education and help improve the standards of already struggling schools like Aloha and Beaverton.

For example - why is the committee so adamant about keeping Oak hills with Westview? Isn't it more sensible to move this community to Sunset which is closer and can provide diversity and improve the equity. Why is it because there is a huge lobby of rich parents to keep this with Westview? Oak Hills goes to Meadow Park which feeds to Sunset. So why keep Oask Hills with Westview? Doesn't the recent minutes indicate that keeping the feeder schools together as a priority. Then why this disparity?

Another example - Why is the committee eager to push Elmonica to Aloha HS? Is it because this is made of predominantly low income families? Dont these kids deserve to be on par with other rich kids in Westview? Does the district want to create an imbalance in equity, putting a very high pressure on Aloha, while letting Westview and Sunset be the elite neighborhood schools? Is it because these low income families work multiple jobs and dont have much time for lobbying or voicing their concerns, that the committee decides to treat them in an unfair manner? If the committee thinks otherwise, then they would move Elmonica back to Westview and address the equity to some extent.

There are several examples, but the theme is the same - economic divide. Why does the district want to split the community in this way? Is it healthy in the long run? How would this affect the overall BSD rating and goals? What a disparity with Sunset ranked at #9, Westview at #13 and Aloha ranked at #232. So why not help Aloha rather than increase the budget for transportation and other unwanted wasted \$\$ with this rather unworthy proposal. Anyway you slice and dice the decisions, it does not add up.

Where is justice? Where is equity? If the committee cannot render a fair treatment, it is time to change the committee and bring in external agencies not associated with the district to complete this process.

The public voted positive for the bond measure with the hope the district would put that to good use and treat all its members fairly. But that does not seem to be the case. How does the district propose to address justice in this process?

Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 10:18:12 AM Pacific Standard Time

From: Adria Eilers

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%. This seems to be a common sense solution that helps two communities be satisfied with the new high school boundary lines.

Please note that as the boundary lines are placed on the February 12 map, a bus will pick up kids at Chehelem and drive by our houses on the way to the other side of Weir and instead of getting on that bus our kids will wait for another to come from across Murray -doesn't make sense from a transportation standpoint.

We appreciate your consideration in keeping the boundary for South Cooper Mountain on Murray Blvd, the most logical place to put it. It keeps elementary schools together, it keeps communities together, and it makes sense from a transportation standpoint.

Sincerely, Adria Eilers Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 9:25:16 AM Pacific Standard Time

From: Stephanie E.

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, Becky Tymchuk

To the members of the Boundary adjustment committee and the Beaverton School Board,

As a member of the Sexton Mountain Community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Thank you for your time and consideration.

Sincerely,

Stephanie Enright

Subject: Boundary Adjustment

Date: Tuesday, February 16, 2016 at 4:22:59 PM Pacific Standard Time

From: Mark Fagin

**To:** Boundary Adjustment Comments

To the BSD Boundary Committee,

I live in the Waterhouse neighborhood in Beaverton. I am not able to attend your public comment meeting this Tuesday due to a prior commitment. I am a Beaverton City Councilor and we meet on Tuesday nights. We have two public hearings on Tuesday so I do understand and appreciate the importance of public comment. I wanted to write to make sure my voice was heard on the latest map change.

"Community Map #1" relocates our neighborhood from Westview High School to Aloha High School. There are 3 other High Schools in the BSD closer to my house than Aloha. Sunset is the closest at 1.5 miles, then Westview at 2.8, then Beaverton at 4.3 and finally Aloha at 4.7. Asking our High School students to travel this longer distance when three schools are closer doesn't make sense to me. If you could go back to either of the earlier maps having Waterhouse/Stonegate/Merewoods in the Westview or Sunset boundary area's, it would be much appreciated.

Thank you,

Mark Fagin

## Re: splitting up Oak Hills elementary kids

### Suzi Fei <suzi.q.fei@gmail.com> on behalf of Suzi Fei <suzifei@yahoo.com>

Mon 2/15/2016 11:27 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

### Hi Committee,

Thank you for keeping Oak Hills Elementary united in the new proposed map! I'm so happy to see my kids will be able to stay with their friends through high school! This is such a blessing for our community. Thank you for hearing us!:)

-Suzi

From: Suzi Fei <feis@ohsu.edu>

Date: Friday, January 15, 2016 at 1:20 PM

To: "Boundary-Adjustment-Comments@beaverton.k12.or.us" < Boundary-Adjustment-

Comments@beaverton.k12.or.us>

Subject: splitting up Oak Hills elementary kids

Hello Beaverton School District,

I plan to attend the public hearing, but I just wanted to share my personal concern about the new boundaries in writing. I have a two kids who are or will be attending Oak Hills Elementary. It will be heartbreaking to see them separated from their friends when it comes time to go to high school if half of the elementary school goes to Westview and half goes to Sunset. Either high school would be fine with me, but I desperately hope you keep the Oak Hills community intact through high school.

Thanks for your consideration, Suzi Fei

1 of 1 2/20/16, 10:24 AM

# Re: Impact of proposed HS boundary changes to Oak Hills Elementary community

## Yiyang Fei <yiyangfei@gmail.com>

Fri 2/12/2016 4:30 PM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>; jeff rose <Jeff\_Rose@beaverton.k12.or.us>; linda degman <Linda\_Degman@beaverton.k12.or.us>; leeann larsen <LeeAnn\_Larsen@beaverton.k12.or.us>; Donna Tyner <Donna\_Tyner@beaverton.k12.or.us>; Eric Simpson <Eric\_Simpson@beaverton.k12.or.us>; Anne Bryan <Anne\_Bryan@beaverton.k12.or.us>; Susan\_Greenburg@beaverton.k12.or.us>; Becky Tymchuk <Becky\_Tymchuk@beaverton.k12.or.us>;

Dear Members of the Boundary Adjustment Committee,

I saw a note from our PTO regarding new adjustments to the proposed boundaries that will allow kids from Oak Hills ES to stay together through high school. Thank you so much for listening to and taking into consideration our feedback. I am grateful and I know my kids will be, in a few more years. :)

Sincerely, Yiyang

On Mon, Feb 1, 2016 at 10:48 PM Yiyang Fei < <a href="mailto:yiyangfei@gmail.com">yiyangfei@gmail.com</a>> wrote:

Dear Members of the Boundary Adjustment Committee and School Board,

I am the proud parent of a first-grader at Oak Hills Elementary. I attended a meeting hosted by members of our school PTO tonight regarding the proposed high school boundary changes. I heard their thoughts and concerns on the impact of the proposed changes as well as testimony from several kids who are impacted. My daughter just started at Oak Hills so she is only beginning to build friendships. She attended a montessori school for three years before starting at Oak Hills. During those years, she developed several strong friendships that she now misses very much. Kids are resilient, and when they must go into a new environment, they will adapt. However, the influence and impact of lasting relationships founded on years of shared experience cannot be overstated. I believe the strength and support from those relationships are especially important during the challenging, exciting, and tumultuous high school years. These relationships, though not irreplaceable, take years to develop and solidify. I think this is one reason that the school board identify unity within a community as one of the highest concerns when considering boundary changes. As a parent, I strongly urge the committee to adjust the boundaries such that kids from the Oak Hills Elementary school can stay together as a group through elementary, middle, and high school years. I personally consider both Westview and Sunset great school and would be delighted to see my kids at either school. My only concern is that they are able to share this experience with the same group of kids and develop those life-long friendships. Thank you for your thoughtful consideration and hard work on developing a plan forward for the district.

Sincerely, Yiyang Fei

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1 of 2 2/20/16, 10:29 AM

https://outlook.office365.com/owa/Boundary-Adjustment-Com...

Yiyang

Yiyang

2 of 2 2/20/16, 10:29 AM

## **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Sun 2/14/2016 8:57 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Steven Filary

Email: sfilary@yahoo.com

#### Comment:

Hi,

It seems that proximity has taken a back seat in the new set of maps.. The Aloha and the South Cooper mountain boundaries each trying to stretch awkwardly to the north.

I hope that the review committee does not neglect the fact that when people buy homes they buy them with the knowledge of what School district they are in and what schools are Nearest to them. They have the expectation that these are the schools they will be part of long term and will maintain their value based on the association. To stretch the boundaries awkwardly to gain a handful of percentage points for the F/RL program does not solve this issue and only gains animosity to those expecting to be in the school of nearest proximity.

Please reconsider the choices here, to be one of proximity / capacity first as this is what Most residents both want and overall expect. People can not argue proximity and capacity, it is the best solution.

thank you, Steve Filary..

1 of 1 2/20/16, 10:30 AM

**Subject:** Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 6:26:19 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Susan Finch - Beaverton HS

Email: susanmfinch@gmail.com

### **Comment:**

Hello,

PLEASE consider moving the 51 students back into the BHS boundary. This would be the rest of the Vista Brook neighborhood to included: Becker, Oak 92nd Avenue and down to Garden Home and up 83rd.

#### AND

Garden Home which is 83rd down (SW corner of the BHS boundary in red and to 85th, 89 over to 90th and back up 91st to 92nd. This would keep our elementary neighborhoods together. These students have been together since Kindergarten in most cases because we, Raleigh Hills, is a K8. They, and their families have formed lengthier bonds. They are teens. As teens, their friends, support network of families and neighbors on a daily basis is THEIR WORLD. At this stage, their brains are not "Big Picture" ready.

#### On transition:

I agree with the statements to keep them together at ONE school up to the class of 2020. At the least, 2018 to include the sophomores. The ability to BELONG, be leaders, engage in additional activities to further build character are severely diminished when you put them from a temporary school and plunk them into a new school during these tremendously critical years.

Splitting families, neighborhoods and friends between schools is difficult enough with age spreads. It's VERY difficult for any family to fully support a school when they have to also support another school. There is not that "all in" mentality that keeps our schools running with volunteer hours, enthusiasm and donation dollars.

Thank you for this forum.
Susan, Tom, Savannah & Austin Finch

**Subject:** RE: Please keep the Raleigh Hills K-8 Community together!

Date: Friday, February 19, 2016 at 11:43:31 AM Pacific Standard Time

From: may flores

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

Dear members of the Boundary Adjustment Committee,

I thank you for taking the time to read my email in our quest to keep our children together.

I'd like to tell you our story and I promise to keep it short!

We moved our daughter to Raleigh Hills when she was in the 4<sup>th</sup> grade. As you can imagine, the transition was a little rocky, and Malia was really nervous to start over at a new school. It turned out to be the best decision we made for her. Malia has made fast friends and we've met so many wonderful families because of the change. Not to mention, the parents and teachers have welcomed us with open arms. I've never felt such a wonderful sense of community until moving here. (I'm a military brat so my life consisted of moving every 2-3 years so I never had the traditional long-term relationships with classmates.)

In the 4<sup>th</sup> grade, Malia was 1 of 2 kids at the bus stop. Now, we have about 10 kids waiting every morning, ranging from kindies to 8<sup>th</sup> graders. These kids are growing up together and it's a really nice feeling. It would be a shame to split these kids up, as this is THEIR community.

Now, we are faced with separating 52 children from the rest of their pack because of this proposed boundary line. As it stands, the majority of RHK-8 are going to BHS, while 52 are slated to go to SHS. I ask you to please keep our community together. Please keep these 52 kids with the rest of their community.

I imagine your task is not easy to accomplish as it is impossible to make everyone happy. But for us, Raleigh Hills, please think about this small group of kids (did I mention 52 kids?!) and keep us together.

Thank you for your time, May

**From:** may flores [mailto:mmay.flores@gmail.com]

Sent: Thursday, February 18, 2016 3:26 PM

**To:** Boundary-Adjustment-Comments@beaverton.k12.or.us; Susan\_Greenberg@beaverton.k12.or.us; Anne\_Bryan@beaverton.k12.or.us; Eric\_Simpson@beaverton.k12.or.us; Donna\_Tyner@beaverton.k12.or.us; leeann\_larsen@beaverton.k12.or.us; Becky\_Tymchuk@beaverton.k12.or.us; Linda\_Degman@beaverton.k12.or.us; Jeff Rose@beaverton.k12.or.us

**Subject:** Please keep the Raleigh Hills K-8 Community together!

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, I ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

1)Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all

the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.

2)Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.

3)Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and reconsider your decision to divide our strong community. Please keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

### Sincerely

Steve and May Bonfiglio, parent of Malia Rauh: 6th grade at RHK-8



## **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 5:19 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Sheri Flynn

Email: mgfsbf@comcast.net

#### Comment:

Numerous studies have shown that High schoolers are SLEEP DEPRIVED and they need as much sleep as Toddlers! Today, I just heard that there is a co-relation of sleep Deprived boys in their teens to type 2 Diabetes in adulthood. My CONCERN for the boundary adjustment impacting Merewood, Stonegate, Waterhouse, Weybridge is DISTANCE and TRAVEL TIME. These neighborhoods are SO MUCH CLOSER to either Sunset or Westview. Aloha is simply TOO FAR! Travel time may Double, or even Triple in higher traffic times (school closure time AND morning work/school traffic times). Our kids don't get enough sleep now. Adding an inconvenient "COMMUTE" to attend high school, on heavily trafficked roads will be a burden, and may even result in added HEALTH RISKS!! Please, CONSIDER Another solution and LEAVE MEREWOOD, STONEGATE, WATERHOUSE, WEYBRIDGE NEIGHBRHOODS ATTENDING HIGH SCHOOL IN THEIR NEIGHBORHOOD! Thank you.

1 of 1 2/20/16, 10:32 AM

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 16, 2016 at 11:08:29 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Danielle Foley

Email: danielle@jamesfoley.info

### **Comment:**

Recently revised boundary adjustments moves our school, Sexton Mountain Elementary, out of the new high school boundary and into Southridge. This will remove our children away from their current community, separating us from all other schools west of Murray. I urge you to think of our community and rethink this most recent adjustment. Thank you for your consideration.

Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 10:39:33 AM Pacific Standard Time

From: Freeman, Christy

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Murray Hills community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Christina Freeman

### Thanks, Christy Freeman

Christy Freeman | Customer Support Supervisor T 503.205.3421 | <a href="mailto:chfreema@TEKsystems.com">chfreema@TEKsystems.com</a> 888.891.8390 | F 503.205.3510 9600 SW Barnes Rd. Suite #350, Portland, OR 97225



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Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 10:51:25 AM Pacific Standard Time

From: Jeffrey Freeman

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Murray Hills community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Jeff Freeman

15190 SW Basalt Ct

Beaverton, OR 97007

Subject: High school boundaries

Date: Tuesday, February 16, 2016 at 7:33:35 PM Pacific Standard Time

From: Lisa Garrity

**To:** Boundary Adjustment Comments

I am writing about my concerns for the high school boundaries. I have seen the proposed maps and my neighborhood (Waterhouse) has been in either the Westview or Sunset boundaries on every map except for the last proposal on Feb. 12.

I have 4 kids that have and are attending beaverton schools. I live 1.2 miles from Sunset HS and 2.3 miles from Westview HS. Aloha is almost double the distance, about 5 miles.

Another concern I have is that our church is divided by boundaries and with this new change it takes our kids out of the high schools that all of the youth in our stake currently attend. There are hundreds of kids in our stake that attend sunset and Westview. We would be a very small group (53) that would not be unified with those kids if we are moved to Aloha. This means they would not attend their seminary class, that is offered as a release time class during school hours, and school activities. Not having this daily contact would make it harder for them to make connections with those kids that they attend weekly meetings, camps and other activities.

Since the area around Heritage Park is closer to Aloha than we are, my proposal would be to move them into Aloha. Then move Waterhouse, Stonegate, Hunters Run, Weysemer and Merewood back into Westview boundaries!

Thank you for your efforts and I hope you will consider my concerns in your final decision making process. Thank you,

Lisa Garrity

Sent from my iPhone

Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 10:30:34 PM Pacific Standard Time

From: Kelly Gerber

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Highland Park Middle School and Nancy Ryles Elementary School community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights Elementary schools, and to break up this treasured community would be difficult for the many families that have developed relationships through our local sports and community gathering places. I would also ask that you look at the impact to Highland Park Middle School, and avoid the proposed scenario of splitting Highland Park to 3 different high schools. This goes against the feeder school strategy that was valued by the district and the community.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Thank you,

Kelly Gerber

## **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 10:50 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Adam Giles

Email: gilesfamily@gmail.com

#### Comment:

I am very interested in the process and guidelines around who starts at the new high school. I believe it would be wonderful to allow individual families to decide if they would like to start their junior or senior year at a new school. Starting the new high school with all 4 grades would be a challenge - however, the teachers there will not be brand new as I expect there will be many experienced teachers transferring there. There are sport concerns but what better way to bring the school together then through sport, drama and the arts. Having a full complement of ages and grades will provide the full high school experience. It should at least be an option for the class of 2019 to choose to start their junior year at the new high school or for the class of 2018. It would provide opportunities for sports, for student government, for arts for more students in their junior and senior years. Even though it might be hard, it may turn out to really be worth it for those juniors and seniors who choose to make the change. Life is full of changes and this could be a great opportunity to develop tactics to adjust to change.

1 of 1 2/20/16, 10:57 AM

Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 9:23:57 PM Pacific Standard Time

From: Paul Grass

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain Elementary community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be unfortunate to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely, Paul Grass Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 5:57:25 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Nicole Green

Email: nicole@nygcommunications.com

### **Comment:**

As the boundary decision is coming to a close and it appears there are areas that are highly likely to be in the new high school boundary, I am asking the District to please appoint two representatives from the new high school to the Boundary Advisory Committee to ensure our community's representation in these final months of deliberation. "Transition decisions" currently being made are going to dramatically impact the new high school and the experience it provides.

For example, we are strongly opposed to the Committee's proposal to grandfather in juniors (and sophomores for that matter) to their existing schools. This will put the new school at a serious disadvantage.

Students entering the doors of the new high school in fall 2017 should expect to have equal access to ALL of the offerings—academic and extracurricular—of the other high schools in the District. Freshmen and sophomores need to be focused on building their resumes for college applications with a well-rounded education. This doesn't begin junior year. In order to provide this depth, it is necessary that juniors be required to attend the new school.

The decision to exclude juniors from the new school raises a number of issues, including the following: (Note: These issues largely stem from "Section IV. Transition Issues: Committee Recommendations" of the February 4 Meeting Notes.)

My daughter, who will be a sophomore likely at the new school in fall 2017, is on an advanced academic track and expects to take two AP courses her sophomore year. Will she have access to these classes at the new high school from the start? And if so, will there be enough students in these classes to maintain them? The school will need to have a complete AP/IB program and upper-level classes from the beginning. It is also important to keep in mind the curriculum needs of juniors and seniors who live in the new school boundary and choose to attend the new school.

Will the new high school offer all of the elective courses as the rest of the high schools in the District?

My daughter is a competitive cheerleader and would like to cheer at the high school level. Will there be varsity sports teams to cheer for with no juniors? And what about band, school musicals, etc.?

By not having juniors at the new high school, the school—anticipated to be the largest in the District—will be a ghost town in the hallways, at activities and events, at dances, etc. These are the experiences that make up the total high school experience. And how will being significantly under-capacity affect funding for the school?

Many of the students slated to attend the new school, including my daughter, want to go to the new school and are excited about the opportunities it presents. Please ensure those opportunities are there and that they don't miss out on important high school rites of passage and academic and extracurricular resources to help them get into and prepare for any distinguished university in the country.

On another issue, we also want to voice our concern over the proposed early adopter program. Again, the freshmen class of 2016 who will be attending the new high school as sophomores in 2017, will be negatively impacted by this because: they will be surrounded by peers who they will not continue their high school experience with; they will suffer with overcrowded classrooms; and they will be made to feel like "they don't belong" at their temporary schools. The early adopter program should not be allowed at Beaverton High School and Southridge High School.

We appreciate your consideration of this feedback and respect the hard work and effort involved with this difficult process.

Nathan and Nicole Green

(503) 336-4291

## School changes

## Mary Ann Grimes <maryanngr@comcast.net>

Mon 2/15/2016 12:53 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Understanding that school boundaries are adjusted to reduce overcrowding in our schools, it seems counterproductive to take the small number of students from our neighborhood and bus them several miles away. There are two schools much closer to this area. Neither of those locations are as impacted traffic wise as the route to a school further south, and will not involve as much time on the road.

Please consider these facts when making your decision.

Thank you,

Mary Ann Grimes

Sent from my iPad

1 of 1 2/20/16, 10:59 AM

## **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 5:15 PM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Silas and Kelly Guthrie

Email: kelly\_si\_guthrie@frontier.com

#### Comment:

Dear Superintendent Rose and the Boundary Adjustment Committee,

We would like to support the original "springboard" proposal submitted by the adjustment committee. It seems that the original option meets the stated redistricting guidelines in the fairest, most sensible matter. Statistically, all schools were near 95% capacity, boundaries appeared to reasonably include closest schools and transportation costs presumably lowest, based on proximity. Under the original proposal, we would be moved from Westview 2.8 miles away, to Sunset 1.5 miles away. While we would prefer to continue to be a Westview family, it is understood that balancing the benefits to all students outweighs individual's desires.

We have become increasingly disturbed by the alternative proposals. Our neighborhood (Merewood, Stonegate, Waterhouse, Hunters Run) is now included in the Aloha HS district, 4.1 miles away. Based on other comments, it appears that Aloha would be overcapacity under these models, not to mention the increased costs of providing transportation and increased distance. All of these are contrary to the stated objectives of redistricting: space availability, proximity and transportation, as all would be increased. It doesn't make sense to include our neighborhood in the Aloha boundary as suggested by the alternate proposals.

We have a child in special education. He receives a separate bus ride, and must be ready to meet the bus at 7:05 in order to start school at 7:45. If he were to travel to Aloha, I do not know how much earlier the start would be, but any significant increase would create additional strain on many children who are least able to cope with extended days, due to increases in travel time. Please don't forget there are special needs students impacted by the proposed changes, which are not always able to handle changes in routines and schedules as well as others.

We support keeping our neighborhood in Westview, or alternatively Sunset high schools, as originally proposed.

Thank you for your consideration and taking on this difficult task

Silas and Kelly Guthrie

1 of 1 2/20/16, 11:01 AM

Subject: concerns regarding boundary adjustment for Waterhouse neighborhood

Date: Tuesday, February 16, 2016 at 9:57:49 AM Pacific Standard Time

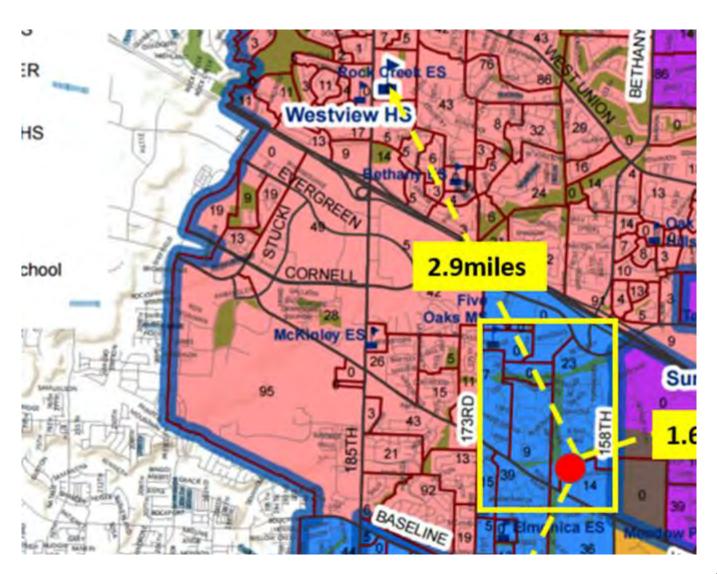
From: Hao, Sofia C

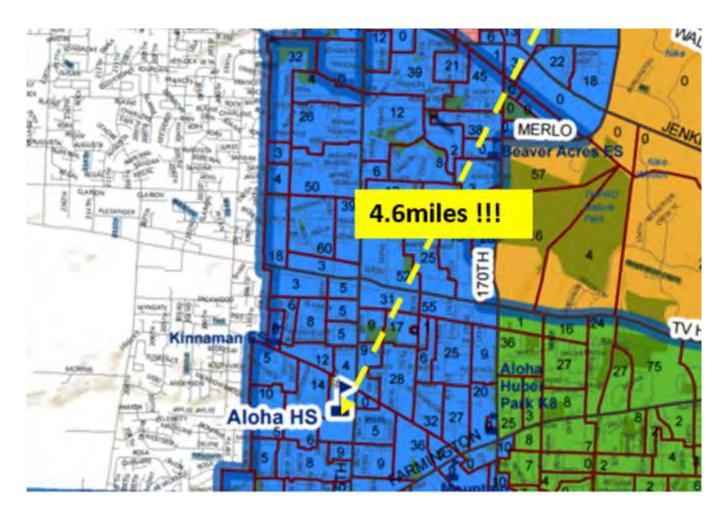
**To:** Boundary Adjustment Comments **CC:** mandit13@gmail.com, Khong, Khoa

Hi Boundary Committee,

We live in Waterhouse neighborhood at 15990 NW Foxborough Circle Beaverton and learned that our school boundary changed from Westview HS to Aloha HS. This is very surprising news to us. We are very concerned about the 4.6miles of long commute distance from our home to Aloha HS. We are close by to Westview HS and Sunset HS. In fact, our house is 2.9miles from Westview HS and only 1.6miles from Sunset HS whereas the new proposal to Aloha HS is 4.6miles. Therefore we find it extremely difficult to understand the new proposal for changing our Waterhouse neighborhood boundary to Aloha HS which is 2-3 times farther commute compared to Westview and Sunset HS nearby. The primary concern is the long commute distance (4.6miles!) to Aloha HS for the students in our neighborhood.

Please help consider changing Waterhouse neighborhood boundary to Westview HS or Sunset HS. Thanks for your consideration!





Thanks, Sofia Hao and Khoa Khong 15990 NW Foxborough Circle Beaverton OR, 97006 Subject: Parents agains endangering our Children

Date: Tuesday, February 16, 2016 at 3:48:49 PM Pacific Standard Time

From: Lee Harris

**To:** Boundary Adjustment Comments

I need to give my opinion as I feel very strongly about having my child not add an additional 30 minutes to an hour on a bus or personal transportation. We live off of Leahy and Murlea near St Vincents Hospital and it currently takes us less than 10 minutes door to door to Sunset High School. Bussing my child to Beaverton would add additional financial burden not to mention the safety issues caused by the additional drive time to and from our home to downtown Beaverton. I would hope you would consider these factors. Regards, James L Harris

LEE HARRIS
J LELAND CONSULTING
Sales/Distribution & Liquidation Strategies
jlelandharris@gmail.com
503-504-6050

**Subject:** Boundary Adjustment Comment Form

Date: Thursday, February 18, 2016 at 1:48:04 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Cyndy Harrison

Email: chsays@hotmail.com

#### **Comment:**

I know that parents understand the complexity of setting the new boundary lines, and that this process is not going to be without some difficult changes. The stated principles were: Availability of space • Safety

- Proximity to school Transportation
- Neighborhood unity Student body configuration
- Staffing patterns

As we see the latest iteration however, it concerns all parents that the stated principles that the committee was going to use to guide their decision making did not seem to be followed. When the boundaries reach into neighborhoods to grab a section and send it to a school that it is further away, such as the Stonegate neighborhood, it goes against all of those principles. Continuing to push students into Aloha HS while it is a struggling school does not make sense. Dividing Sexton Mtn in half and then reaching farther up to set the boundary for S. Cooper Mtn. also does not make sense from keeping the unity of the neighborhood, safety, transportation, proximity etc.. All of Sexton Mtn should end up at S. Cooper Mtn. which honors all of the principles. These are just some of the many examples from the last iteration that do no seem make any sense.

We ask that the committee review the principles again, and revise the boundary map accordingly.

Thank you.

Subject: Boundary Adjustment Comment Form

Date: Thursday, February 18, 2016 at 8:21:40 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Jason Haslam

Email: haslamjas@gmail.com

#### **Comment:**

Adjustment Committee,

Thank you for the work being done to adjust the High School boundaries. Obviously not the most appealing position to be in. My thoughts stem from the recent map released overlaying the middle school boundaries with the proposed high school boundaries. My kids are currently in Sexton Mountain and will be in Highland Park MS. Highland Park MS gets divided among three high schools. Many of the discussion I've read about the boundary adjustment process has been looking at Elementary schools and what High School each elementary school feeds to. I'm sure there has been discussion and comparison to Middle School boundaries as well, however my concern is the middle school to high school transition.

I, from experience, moved from out of state into the Tigard/Tualatin School District starting 6th grade. The middle school boundary was split between two high schools and there were many of my friends that attended the other high school. The transition straight into middle school from out of state and then another transition at the high school level was very tough. These are some tough years for youth and friends become a very important part of their lives. I understand that middle schools will get split between high schools, however I would suggest that the boundaries between middle schools and high schools is more important than the boundaries between elementary schools and high schools. This may be being considered, however most the conversation that I have seen has been about the elementary to high schools.

I would also agree with concerns voiced about the recent adjustment to the Sexton Mountain area. Many of the young youth sports programs share areas with Cooper Mountain Elementary and Nancy Ryles. This creates a sense of community with these other schools. These same relationships will continue through Middle School as most of these areas will attend the same middle school. Then as currently planned, Sexton Mountain will go to Southridge and the others will go to the new high school breaking up those years of community that have been built.

Again thank you for the consideration and your time that you put into this process.

Thank you, Jason

## Waterhouse/Stonegate High school Boundary Proposal

### Tara Haysom <tara\_y10@hotmail.com>

Mon 2/15/2016 7:33 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

### Dear Boundary Committee Members,

We are Tara and Darren Haysom. We have a senior at Westview, a junior at ACMA, and kindergartener in Elmonica Elementary. We live in Stonegate at the northernmost tip of the new Aloha boundaries. This area includes the Merewood, Stonegate, Waterhouse, and Hunter's Run neighborhoods. It is bordered north/south by Cornell and Walker and east/west by 158th and 173rd.

### Summary

- As detailed below, the current boundary proposal has a heavy impact on the distance our students have to be bussed to school. We request that our neighborhoods be placed back into the Westview or Sunset boundaries.
- With only 53 students, we are a comparatively small neighborhood. As a result, you won't get a petition from us with 700 signatures. But our small size also means that moving us back to Westview or Sunset won't have a big impact on their populations

### **Boundary History**

· We currently attend Westview HS. The Springboard proposal put us in the Sunset HS boundary. The Dec 17 map moved us back to Westview HS; where we stayed on the Jan 7 and Jan 21 maps. At the Feb 11 boundary meeting, we were moved to Aloha HS.

### Committee Justification and Response

- The committee mentioned in the meeting that they were moving us to Aloha HS to keep the Elmonica population together.
- But in the current proposal, the large Elmonica population between 173rd and 185th still feeds into Westview HS.

### Primary Justification for our Request - Distance

- We live in the middle of the area on the map. From our home, it's 1.6 miles to Sunset HS, 2.8 miles to Westview HS, and 4.6 miles to Aloha HS.
- There are two primary routes to Aloha HS from our house. Both take students through the Baseline/185th intersection, 2.3 miles from our house. All of the houses to the north of

1 of 3 2/20/16, 11:04 AM

that intersection are assigned to Westview. Yet they are 2.3 miles closer to Aloha than we are!

- In the current proposal, we would have to first bus 2.3 miles through Westview HS boundaries (farther than the 1.6 miles to Sunset HS)—and then additional 2.3 miles to Aloha HS!
- Bottom line: there are lots of students in neighborhoods that are 2.3 miles closer to Aloha HS than we are. Doesn't it make more sense to reassign them instead?

### Additional Justification

Our currently-assigned Summa school is Meadow Park. Almost all of the Meadow Park Summa students will go to Sunset and Westview. After three years in Summa Meadow Park, the students have solid friendships that would be a great benefit during high school.

Thank you for your consideration, Tara & Darren Haysom

2 of 3 2/20/16, 11:04 AM

## Opposition to new proposed boundary map

## Jackson Helm <jshelm05@bsd48.org>

Mon 2/15/2016 9:19 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

I am a high school freshman at Sunset, where I transfer in from Westview, my neighborhood school.

I am strongly opposed to the new changes to the Waterhouse, Merewood, Stonegate, Hunter's Run and Weybridge neigbhorhood, which move them to Aloha HIgh School.

Today, I can safely ride my bike to Sunset in less than 10 minutes. The distance to Aloha High School from my house is nearly 5 mi, compared to 2.9 for Westview, or 1.5 to Sunset. It requires driving south through streets already very busy with traffic, and getting worse. It would require two buses and nearly an hour. It is not possible or safe to ride my bike. Getting back and forth to band practice or track practice would be very difficult for me. Today I can ride my bike on my own, but with this change, I would be dependent on my parents coming home early from work in order to get all the way to Aloha.

I don't understand how Aloha could be considered my neighborhood school.

Please go back to the public preview map from January, and keep my neighborhood in the Westview district, or reconsider the original Springboard proposal, and put Waterhouse in Sunset.

Jackson Helm

16289 NW Mission Oaks Dr

Beaverton

1 of 1 2/20/16, 11:11 AM

# Opposition to Feb 12th Changes to Boundary Map

## Ken Helm <kenneth.d.helm@gmail.com>

Mon 2/15/2016 9:25 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

After a careful, transparent, well-publicized process, I was surprised to see major new changes published in the proposed map on Feb 12th, with a public hearing scheduled for Feb 16th. This compressed timeline does not allow time for discussion or neighborhood input.

In particular, I am strongly opposed to the new changes to the Waterhouse, Merewood, Stonegate, Hunter's Run and Weybridge neigbhorhood, which move them to Aloha HIgh School.

The distance to Aloha High School from our house is nearly 5 mi, compared to 2.9 for Westview, or 1.5 to Sunset. It requires driving south through streets already over-burdened with traffic, and worsening due to the Nike expansion. Public transit would take 50 min. It is not possible or safe for our son to ride his bicycle.

This is in no way a neighborhood school.

This last minute change directly contradicts the committee's requirement to consider distance and traffic impacts, and to keep neighborhoods intact. In addition, it splits Elmonica Elementary and Five Oaks Middle School.

Nike is expanding and those employees will seek housing and schools close to the campus. Housing is north of the campus. The committee should seek to avoid creating unnecessary additional trips south to get students back and forth to Aloha, when either Westview or Sunset would align more closely with Nike and housing, as well as with existing bike paths.

Please revert to the public preview map from January, and maintain these neighborhoods in the Wesview district, or reconsider the original Springboard proposal, and place them in Sunset.

Thank you

Kenneth Helm 16289 NW Mission Oaks Dr Beaverton

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Subject: Sexton mt neighborhood

Date: Wednesday, February 17, 2016 at 6:53:42 PM Pacific Standard Time

**From:** jennifer hetrick

**To:** Boundary Adjustment Comments

I am emailing with concerns that my neighborhood as been switched to Southridge, to keep Sexton mt together. My street is half Cooper Mt and half Sexton mt. I have been under the impression this whole time we are the new highschool, I was very happy about that, however that has changed. I have 3 other kids, 1 graduated from BHS, 1 is at BHS,1 is at Highland Park and going to be a freshman next year and 1 is a 4th grader. My problem is my kids friends about 5 houses up are the new school, the neighbors directly behind me our the new school, and we are Southridge, now your splitting up a close group of neighbors, why? We are one neighborhood with no main streets that make sense to split up, I know it is impossible to please everyone. I have said this whole time the district will do what they want so why voice my opinion, but this section on the boundary does not make sense.

Thank you for your time,

Jennifer Hetrick

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 2:15:18 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Brian Hicks

Email: briangetsit@yahoo.com

#### **Comment:**

Last night I attended the community meeting for the Beaverton School Boundary Adjustment at Southridge High School. First and foremost, it has to be acknowledge that the boundary committee has embarked on an incredibly hard task in which there is no way to make everyone happy. Despite what may happen, many of us respect each of you for your time and commitment to our kids.

For months I will admit I have followed from afar the comments and notifications but failed to make my voice heard. To some it may be an excuse but simply I believed the board recognized the clear delineation of Murray Boulevard and were doing their best to keep in intact. Also I feel that the board makes every attempt to hear/read the concerns of all which is part of the reason I am proud to be in this district. I am however concerned that the latest map shifts some neighborhood schools, more particularly Sexton Mountain, into confusing areas. When looking at the proposed attendance boundaries, I am shocked that the proposed 2020 enrollment numbers at Westview and Sunset are still near 98% while the South Cooper Mountain School is estimated to be just below 80% with little explanation as to why. In passing I heard someone mention that it might be because of the growth to come, but if that is the case then the two northern school will certainly surpass 100% capacity very quickly which for me is the main reason I voted in favor of the ballot measure funding the 6th high school. My fear here is that we are going through this pain to adjust boundaries now only to have to revisit it again in 2020 when everyone is weary from the middle school boundary adjustment forthcoming. If I am reading things correctly, then the change should be made now to relieve the overcrowding. That would mean finding the land for another high school (bond measure), expanding Westview/Sunset (bond measure) or shifting even more out of the current Westview/Sunset footprint southward. Painful, yes I am sure but half steps are like a sore that won't heal and are remembered even longer. The more parents that come from these schools to Beaverton/Aloha the more of the "culture" they can bring and integrate within their new schools. It isn't much but the more familiarity, the better.

On a more personal note, I live in the Sexton Mountain Elementary School footprint. What I have seen over the past decade is an eroding of the importance of our schools. For many, they have simply become a place to learn and regurgitate facts and nothing more. It is quickly being forgotten that they are and will always be the centers of our communities. They are the places where our kids are exposed to differing opinions, varying ways of doing things, and most importantly learning to work with and not against others. Growing up I was bombarded with many choices both good and bad and had to decide which routes I would take. As much I want to say the decision was mine, and mine alone, I cannot unequivocally say that those around me didn't have some effect. The more I got to know them, the more I had to consider the effects of my actions not just on myself but those around me as well. It's that "surrounding effect" that seems to be eroding. My chi Id needs to know, respect and support his neighbors regardless of background. Even at this young age I believe he gains that by seeing the faces of the people around him day in and day out, year after year. When I was young, I can remember my father telling me (like a broken record) three important things about respect: It isn't just given, it takes time to earn and it is often lost faster than gained. Continuity of schools allows our kids to both earn that respect for those around them and maintain it which is just as important.

As a Sexton Mountain parent, our school sets the base in my community; we are surrounding to the north by Chehalem, to the west by Cooper Mountain, and on the south by Nancy Ryles with a noted at over capacity Murray Boulevard being the eastern boundary. Yes, my child is involved in extracurricular activities outside of school but even now if you look at the current boundaries with our home high school being Beaverton note that my wife and I spend many hours, not minutes, each week often taking time from work to drive him to these destinations. This is our

choice. For me, this is an attempt to involve him and have him interact with kids and other parents he might see and have to work with later in life. Interestingly enough we already have that firsthand experience of dealing with the feeling of "being on an island" (seeing it as a bit of a burden for another parent to transport your kid or that you reside outside the core group) and to partially overcome it, the additional resources (both time and transportation) it takes to be included. At the same time it must be noted that we are also keenly aware that not everyone can afford the resources and it would be doubtful that we could duplicate the same resources on more than our one child.

It is easy to make this all about me and my area, but this isn't. It is about all of us and our community. The culture I was brought up in recognized this and deep down I believe this was and should be one of the main roles of our schools. It is for this reason I respectfully ask the board to consider the fellowship our kids and their parents need to be just as important as the other data they are currently using. Numbers can often be manipulated to mean anything you want them to mean, but lasting friendships cannot be anything but true and those relationships will go a long way to deciding the health of a community.

# **Boundary Adjustment Comment Form**

## Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 7:31 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Pat Hillenmeyer

Email: pathillenmeyer@yahoo.com

#### Comment:

Thank you for your work on improving the Beaverton schools. My neighborhood, Waterhouse, is closest to Sunset High School, and we are hoping that this is an opportunity to move our neighborhood children to a closer school. Westview is the current high school for our neighborhood. Westview is almost twice as far from us as Sunset, but Aloha is three times as far away as Sunset. The longer the commute, the more chance of accidents and mishaps.

We anticipate having additional family move into our neighborhood and so are very interested in this issue.

I hope you will take our concerns into consideration. Thank you again.

Pat Hillenmeyer

1 of 1 2/20/16, 11:03 AM

# Boundary adjustment consideration

## Bradley Howe <howe\_bradley@hotmail.com>

Mon 2/15/2016 6:16 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Cc:Ada Howe <pink4chu@gmail.com>;

### Dear Committee,

We live in the Waterhouse neighborhood and are supportive of the initial 2 springboard proposals placing us in the Sunset or Westview school district. Due to the proximity to these school, our neighborhood is naturally connected to both communities around those two high schools. Our coworkers, friends, and church community are all around these two high schools. Either school will be a natural community connection.

Beaverton High, while we would feel somewhat connected to the community, is a very long commute, particularly, during rush hour (25min drive both ways). Aloha High is a community we are very disconnected from due to proximity. The commute is also quite far.

Again we support the initial two springboard proposals placing the Waterhouse neighborhood in the Westview or Sunset High School district.

Thanks for your consideration, Brad and Ada Howe

275 NW Silverado Dr Beaverton, OR

1 of 1 2/20/16, 11:02 AM

# Written Comments on the High School Boundary Adjustements

## John M. Hyde <hydejohnm@comcast.net>

Mon 2/15/2016 12:05 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

### To the High School Boundary Advisory Committee:

I urge you to realign the Waterhouse residential community (just north Walker road between 158<sup>th</sup> and 167th) with the SUNSET High School attendance area.

I base this advice on two very important factors: distance and community connections. These affect time and cost of travel and traffic safety, and the integration of school, family, and friends with the surrounding community area.

As you may know, our neighborhood students have been attending West View HS, which is about 2.7 to 3.3 miles away, and separated from us by several distant communities and crowded shopping centers near 185<sup>th</sup> avenue. Aloha HS is 4.1 to 4.8 miles from our community, and separated from us from by many distant communities and major highways. Sunset HS is only 1.4 to 2.2 miles from our community, and the Sunset HS area is connected to our community by shopping and several churches along Cornell Road.

Thank you for considering this information in your decisions.

John Hyde 623 NW Pacific Grove Drive Beaverton, Oregon 97006 hydejohnm@comcast.net

1 of 1 2/20/16, 10:53 AM

Subject: 2017 junior class

Date: Thursday, February 18, 2016 at 12:03:58 AM Pacific Standard Time

From: Iverson, Kara

**To:** Boundary Adjustment Comments

**CC:** jeff rose

BAC members,

Thank you for the opportunity to voice opinions and concerns Tuesday evening. Though repetitive in many matters, I do feel some good points were addressed, though briefly, and positive ideas presented.

As the parent of a current BHS freshman slated to transfer to SRHS, I was elated by the committee's quickly reached decision to recommend 2017 juniors remain at their current school. I was also excited by the possibility my current 6<sup>th</sup> grader could choose to follow his brother's footsteps and attend BHS. . . though to do so would be choosing to leave most friends behind.

Why then, when things appear to be at least partially going in a good direction for our family, am I writing a second email to you all? Because of one voiced opinion last night, and one administrator's noted reaction.

Disapproval was expressed at the idea of CMHS opening without juniors, as it would make for 'empty halls and limited sports and activities such as band.' I disagree, and find that to be a shortsighted view.

Halls may be less crowded. But in an opening year when much is still to be finalized I don't see that as a downside. I see it as an opportunity to start small, make adjustments and grow a strong foundation. I see staff, students and parents having a year to acclimate before the adjustment to having upperclassmen. I see sophomores not having to feel like freshman two years in a row.

If CMHS is to be an IB school as the rumors suggest, junior year is when the rubber hits the road, so to speak. Will CMHS be ready to meet that challenge, or would a year to prepare be beneficial to students, and staff?

With regard to sports, a 2017 junior class at CMHS would be at a massive disadvantage. To form a first year varsity team of juniors for competition against junior/senior varsity teams is a recipe for disappointment. To only field JV teams deprives juniors who would have made a varsity team that year their opportunity to do so. I realize the 2018 junior class will also be at this same disadvantage for fielding varsity teams, but they will have one year of playing together under their belt and a more established athletic department. This could make quite a difference. There is simply no solution that opens CMHS with a full sports program ready to compete with established programs.

A band without juniors could be at a disadvantage. So could a band without seniors. But a brand new band with all underclassmen has a better opportunity to grow together.

To abandon the recommendation of retaining juniors at the five schools for the benefit of underclassmen in one school seems impractical. To displace thousands to provide a few hundred feels imbalanced.

It was noted Tuesday night the documented effects of transition during high school on graduation rates, student involvement and performance, parental involvement and student happiness. For these reasons alone I would truly like to see ALL students finish at the high school they forecast for. I recognize the logistical troubles this would create, but I also feel with some out of the box thinking temporary solutions can be reached for the sake of the kids. We're making these adjustments to further their educational opportunities, but is that really what is being accomplished? Can we not minimize the collateral damage? This entire processed has been so rushed – can we not slow down to make the right decisions to fit the students and families rather than the simple ones to fit a timeline?

With thanks for your time and any consideration given,

Kara Iverson

Sent from my iPhone, with apologies for any typos.

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Subject: Boundary Adjustment Comment Form

Date: Friday, February 19, 2016 at 2:13:45 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Jason and Sallee Lines

Email: linesj@frontier.com

#### **Comment:**

Committee members,

First, I would like to thank you for your service on this committee. The process so far, while not perfect, has been run with integrity, thoughtfulness and professionalism thanks to the commitment of each of you to your schools and communities. As the work on the physical high school boundaries draws to a conclusion, I would like to express my concerns about the transition process for students.

We are one of the many families in the Beaverton School District who will have a student attending high school during the time the new high school opens and the boundary transition takes place. With every school in the district having a significant shift in their geographic areas, students in all communities of Beaverton will be asked to change high schools during one of the most important times in their educational development. This is a very vulnerable time for our children as they navigate through high school, and changing schools even as a sophomore or junior can prove damaging academically, emotionally, socially, athletically, and artistically.

Most families throughout Beaverton have integrated into communities with the expectation that their children with start and finish at a single school. They choose this to provide stability and predictability in their children's educational experience. I admire each and every high school in the district, however, for a student entrenched and invested in the community of a high school there is much at stake in segregating a large portion of a student body which cannot be measured by metrics and generalized community demographics. Students build strong relationships and trust with their teachers, administrators, coaches, ancillary staff and peers in their freshman year of high school, which has an enormous impact on who they will become by their senior year. Sadly, for some students, this is the most stable and safe place they have in their daily lives. A forced change in the middle of this process is analogous to children in foster care being removed from a family they trust and respect, to a new family which must rekindle those fragile connections. There is no doubt a child would thrive most in a single predictable environment of support.

By the current numbers and proposed boundary transitions, there will be 2,000-3,000 students throughout the district who will be asked to start at one high school as a freshman then forced to transition to a different high school during their sophomore year. This is not an insignificant number of students and families, nor is it a trivial sacrifice for them to make. This decision is not in the best interest of the students, but rather one to accommodate the projected short term needs of the school district. They deserve the same consideration given to any junior or senior who is established at a high school program to remain for their complete high school education. When the community votes in favor of any bond measure for the Beaverton School District they trust that the school district will prioritize the needs of current student's education and enrichment over any other future project.

The challenge for this committee are the many interests at stake, but the overwhelming priority should be our current students. They deserve a committee that is able to find unconventional solutions to develop a transition process that prioritizes the interests and needs of the students by allowing them to complete their education at the high school where they began. It is unreasonable to expect a large group of the student body to sacrifice any stability of their educational process for the short term needs of the school district.

Respectfully,

Jason and Sallee Lines

Parents of a Beaverton freshman in fall 2016 and a 2015 Beaverton graduate

# Fwd: Boundary changes

## Jens <jensfam01@yahoo.com>

Mon 2/15/2016 8:52 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

>>> Dear Advisory Group,

>>> We live in the Stonegate neighborhood and moved there specifically for our daughter to attend Westview high school. Our son will look to attend there next year. As we have been following the boundary adjustment process we can't help but be perplexed over the decisions surrounding our neighborhood. To annex our neighborhood to Aloha resulting in longer travel for two neighborhoods just does not seem practical or fiscally responsible. In addition, the longer travel also adds to liability risk for the district in the pure number of miles driven.

>>> Another concern does not seem to be alleviated by the boundary suggestions. The way the map stands, Aloha still appears to remain at 99% capacity where Westview drops down to 94% capacity. Aloha has struggled academically for years and years. It simply does not make sense to keep a struggling school at its capacity.

>>> We also understand there would be no plans for grandfathering freshmen in the high school they would start their high school career in. To rip students away from the friends they would make in the first year and drop them in a new school where freshman friendships have already been made seems unconscionable.

>>> In conclusion, we ask that you strongly consider keeping Stonegate in the Westview high school boundary to reduce student travel, liability exposure to the district from the additional travel, and to lower the attendance at Aloha.

>>> Thanks for your consideration

>>> Jens and Lisa Jensen

>>>

1 of 1 2/20/16, 11:06 AM

Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 1:45:17 PM Pacific Standard Time

From: The Johnson's

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

As a member of the Sexton Mountain Elementary community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Gabriella & Jeremy Johnson

# High School Boundaries from a 7th grade student

## Adam Jones <craftadamj@gmail.com>

Mon 2/15/2016 8:13 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear Boundary Committee,

I am a 7th grade student in Meadow Park Summa. I was assigned to Meadow Park for Summa and it's been the greatest school experience I've ever had. I am great friends with everyone in Summa. After asking all of my friends, most of them will be going to Westview or Sunset including the people on my bus that live in Autumn Ridge! According to the latest boundary proposal, I will be one of only 5 (out of over 60) Summa students at my middle school going to Aloha. And some of those students are going to go to private school for high school. I would like to go to a public school like Westview or Sunset.

I live in Stonegate which is North of Walker Road. I am 3X closer to Sunset and 2X closer to Westview. I would really love to be with my friends in high school so please move our neighborhood to either Westview or Sunset.

Thank you, Adam Jones 7th grade Meadow Park Summa student

1 of 1 2/20/16, 11:06 AM

**Subject: Proposed Boundary Changes** 

Date: Tuesday, February 16, 2016 at 3:20:22 PM Pacific Standard Time

From: linda jones

**To:** Boundary Adjustment Comments

My concerns for the tentative boundary changes putting the Merewood, Hunter's Run, Weybridge, Stonegate, and Waterhouse neighborhoods in the Aloha High School boundary are distance, time and transportation related.

I am a 1979 Aloha High School graduate, and I have very fond memories of the school and my time there. However, one of the problems during my time at Aloha was adversely affected by the concern listed above.

Growing up, I lived off 173rd Street between Walker and Baseline Roads. My home was geographically much closer to Sunset High School, but Meadow Park fed into SHS and AHS. Coincidentally, my class was the last class from Meadow Park split. All future MP kids would go to SHS for many of these same concerns.

Back in 1979 there was not the amount of traffic, traffic lights, student cars on the road, and traffic congestion that there is now, but that did not mean that many times my bus arrived late to school due to traffic related issues. I also had to spend a much longer time on the bus commuting to and from school which was also problematic. In today's world these problems are magnified at least 10 fold.

My children are 2004 and 2007 Westview High School graduates, so I no longer have school age children to be concerned about in my household. However, I am concerned for those students who will have to bare the burden of time, distance, and traffic to get to school. It also poses a much greater inconvenience for families that have children in sports or after school activities that would have to pick up their children after school that have transportation issues. Since there are no longer after school activity buses, students must try to find rides home or take public transportation if their family does not have a car/parent available to pick them up.

If these neighborhoods were included in the SHS boundary, students would be able to walk home a safe distance in these instances.

I received a very good education during my years at AHS, and I am grateful. I do not have concerns about the social/economic status of AHS vs. SHS or WHS because during my tenure at AHS, my family was at the lowest end economically, and I don't believe that should be a consideration.

I am concerned for students traveling across the district, from the north end to the south end when a perfectly good school is a much safer distance from their residence.

Library Media Assistant Rock Creek Elementary Mon - Fri 7:30 - 4:00 Subject: High School Boundaries - Waterhouse and surrounding neighborhoods

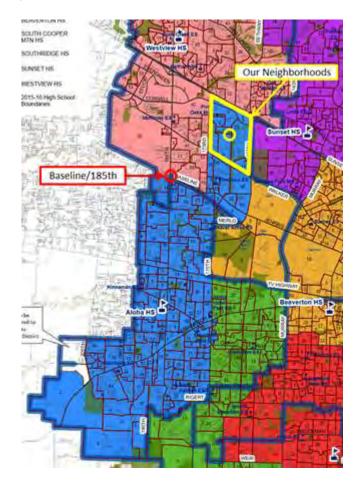
Date: Tuesday, February 16, 2016 at 10:02:47 AM Pacific Standard Time

From: Robert Jones

**To:** Boundary Adjustment Comments

Dear Boundary Committee,

We have a senior at Westview and two 7th graders at Meadow Park. We live at the northern tip of the proposed Aloha boundary (see yellow highlight on attached map). This area includes 53 students in the Merewood, Stonegate, Waterhouse, and Hunter's Run neighborhoods. It is bordered north/south by Cornell and Walker and east/west by 158th and 173rd.



### Summary

- The current boundary proposal has a disproportionate impact on the distance our students have to be bussed to school. We request that our neighborhoods be placed back into the Westview or Sunset boundaries; we show two possible scenarios at the end.
- With only 53 students, we are a comparatively small neighborhood. As a result, you won't get a
  petition from us with 700 signatures. But our small size also means that moving us back to Westview or
  Sunset won't have a big impact on their populations

### **Boundary History**

 We currently attend Westview HS. The Springboard proposal put us in the Sunset HS boundary. The Dec 17 map moved us back to Westview HS; where we stayed on the Jan 7 and Jan 21 maps. At the Feb 11 boundary meeting, we were moved to Aloha HS. **Subject:** Waterhouse BSD Boundary

Date: Tuesday, February 16, 2016 at 8:01:18 AM Pacific Standard Time

From: Jeremy Kane

To: Boundary Adjustment Comments, Kane, Lerie, mandit13@gmail.com

I am beyond shocked to see the latest proposed BSD boundary map has my family (Waterhouse Neighbohood) slated to attend Aloha HS! We would have a drive distance, according to google maps, of 5 miles! We would easily have the longest commute compared to all the other BSD schools except the former "unresolved area". Even worse, it would be through areas of heavy morning and afternoon traffic to get from the 26 to south of TV highway. This would be an extraordinarily unfair burden on our family and the families of all the students in the Waterhouse neighborhood.

Bottom line is that BSD is asking for my family, and all the families in Waterhouse, to make a completely unrealistic commute to a school that is not a part of our smaller "Five Oaks Community" we have built and come to cherish. Can we please institute some common sense in redrawing the BSD boundaries rather than creating new boundaries that clearly have special interests in mind as evidenced by it's nonsensical inclusion of our zone north of Walker to Hwy 26 while other areas like the "unresolved area" are right next to Aloha HS.

Google Maps Distance to BSD High Schools from my home: Sunset HS - 1.4 miles Westview HS - 2.8 miles Beaverton HS - 4.4 miles Aloha HS - 4.9 miles

Very concerned parent,

Jeremy Kane 930 NW 161st Terrace (Waterhouse) Beaverton, OR 97006 480-720-0340

### **District Policy**

- The district boundary policy (attached below, emphasis ours) says that "primary criteria" are availability of space, proximity to school, safety, and neighborhood unity. Secondary criteria that "the superintendent also shall consider" include student body composition.
- · In district policy, student body composition is clearly secondary to proximity and safety.

### **Committee Justification and Response**

The committee mentioned in the meeting that they were moving us to Aloha HS to keep the Elmonica population together. But in the current proposal, Elmonica is still split between Aloha HS and Westview HS: the large Elmonica population between 173rd and 185th feeds into Westview HS.

### Primary Justifications for our Request: Proximity to school and Safety

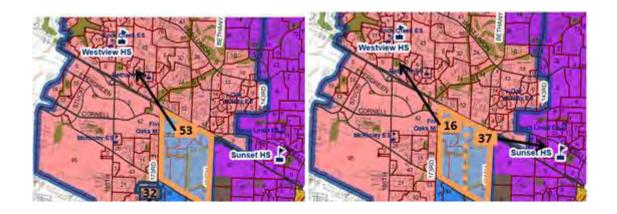
- We live in the middle of the area highlighted on the map. From our home, it's 1.6 miles to Sunset HS, 2.8 miles to Westview HS, and 4.6 miles to Aloha HS.
- There are two primary routes to Aloha HS from our house. Both take students through the Baseline/185th intersection (red circle on map), 2.3 miles from our house. Everything north of that intersection is assigned to Westview. But those neighborhoods are 2.3 miles closer to Aloha than we are!
- In the current proposal, we would have to first bus 2.3 miles through Westview HS boundaries (farther than the 1.6 miles to Sunset HS)—and then an additional 2.3 miles to Aloha HS!
- **Bottom line:** Far more students live in neighborhoods that are 2.3 miles closer to Aloha HS than we are. Doesn't it make more sense to reassign them instead? Appealing to district policy, the only possible justification for this odd boundary is student body composition. But again, in district policy, student body composition is secondary to proximity and safety.

#### **Additional Justification**

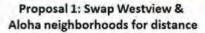
Our currently-assigned Summa school is Meadow Park. Almost all of the Meadow Park students will go
to Sunset and Westview. Our Meadow Park 7<sup>th</sup> graders already have solid friendships that would be a
great benefit during high school.

### **Proposals**

- We provide two possible scenarios (see maps below)
  - o Scenario 1 moves our neighborhoods back into Westview HS (53 students) and moves two closer neighborhoods into Aloha HS (32 students). Note that the two neighborhoods moved back into Aloha HS are not connected to the neighborhoods to the West.
  - o Scenario 2 splits our neighborhoods into a natural partition by the high-voltage power lines. This is a logical split: Weybridge, Merewood, and Stonegate to the West (16 students to Westview), with Waterhouse and Hunter's run to the East (37 students to Sunset).









Proposal 2: Split along power-lines; move back into Westview and Sunset

Thank you for your consideration, Robert & Dina Jones

## Addendum - Beaverton School District Policy JC, School Attendance Areas

(https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/JC.pdf)

- "In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity. Whenever possible, neighborhood areas, particularly at the elementary level, should be retained within a single attendance boundary.
- "The superintendent **also shall consider** transportation costs, **student body composition**, staffing patterns, feeder school alignment, and the efficient and economical utilization of the buildings."

# **Boundary Adjustment Comment Form**

## Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 7:47 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Mengkun Ke

Email: Mengkun.ke@intel.com

#### Comment:

Dear High School Boundary Adjustment Committee,

First, thank you for being so transparent in your effort to realign the boundaries and willing to listen the voices from all angles.

Based on 5 community maps presented on Feb. 11th meeting, there is only one map is reasonable for the main purpose of building new South Cooper Mountain high school, that is "Community Map #3 in GIS". In this map it at least use 86% of the capacity of the new high school. Except Sunset is 98%, all four schools capacities are between 92% to 95%. This is the perfect balance for the capacities.

In Map#1, Southridge HS is 101%, both Aloha and Sunset are 99% In Map #2, Sunset HS is 103%, Aloha is 99%, and Southridge is 98% In Map#4, Sunset HS is 101% In Map#5, Beaverton HS is 100% and Sunset is 99%.

All these four maps have the future grow issues and not support well to the principle of the building the new high school.

Hence, I strongly recommend to use map#3 for the new school boundary.

1 of 1 2/20/16, 11:05 AM

# Map option for the high school boundary changes proposal

## Kirby, Chris < Chris.Kirby@sage.com>

Mon 2/15/2016 3:56 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

1 attachment (2 MB)

Map\_whitebox.pdf;

Hello,

I'd like to provide the following map as another option to consider for the new high school boundaries. I think for proximity to high schools and keeping neighborhoods together, the attached map option is a better solution than current boundaries being suggested.

Please consider this during for boundary adjustments.

Sincerely, Chris Kirby Blueleaf neighborhood

### **Christina Kirby**

Sr. Curriculum Developer/Trainer, Sage University **Sage** 

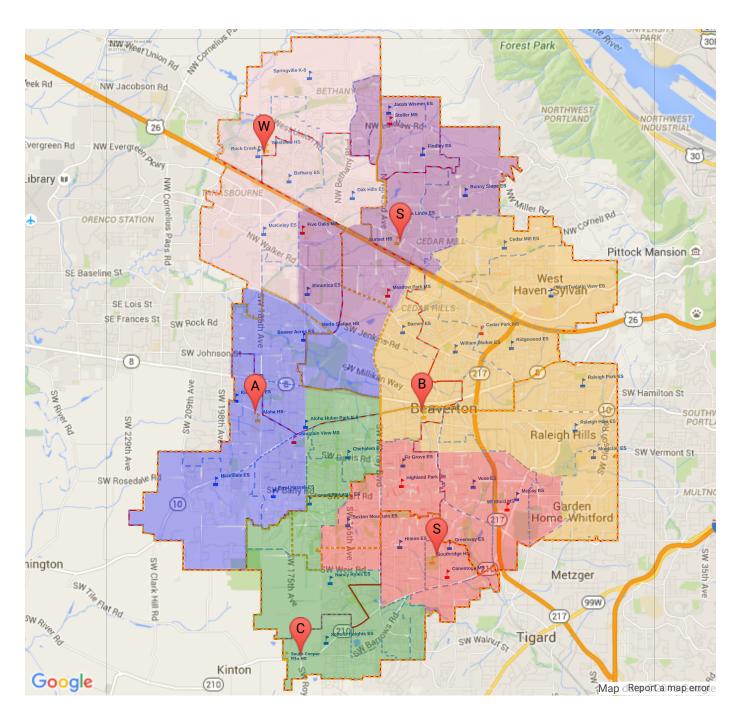
Office: +1 503-439-5185 | @sageChrisK

Twitter | YouTube | LinkedIn | Facebook | Community

See you at Sage Summit Chicago 2016 #SageSummit

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1 of 1 2/20/16, 11:00 AM



School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
Aloha	1994	91.64%	3403.19	5066.48	555	59.68%
Beaverton	2095	98.73%	5255.20	13219.23	1236	44.56%
Cooper Mtn	1767	81.20%	4655.30	11600.71	0	30.94%
Southridge	1837	99.30%	3459.29	6016.49	1063	49.20%
Sunset	2141	97.19%	5064.85	8039.44	1267	18.03%
Westview	2409	99.50%	5016.43	8267.38	779	27.12%
District Total	12243	94.56%	26854.27	52209.73	4900	37.68%

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 9:45:19 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: john kowalcayk

Email: johnkowal@aol.com

### **Comment:**

It seems like a pretty reasonable and equitable high school boundary change has been proposed with one minor exception. A small portion of the homes in the Cooper Mountain ES have not been included in the proposes boundaries of the new South Cooper Mountain HS. This area is within the City of Beaverton boundaries. Spliting this current neighbor and children who attend the same ES and live in the same city between Aloha HS ( Aloha) and South Cooper Mountain HS (City of Beaverrton) does not make sense and is not a neighborly thing to do. Including this small area and population of children in the Cooper Mountain HS boundary would make the attendance levels more equitable by reduce the projected high 2020 attendance at Aloha HS and increase the lowest projected 2020 attendance at the South Cooper Mountain HS. PLEASE MAKE THIS VERY MINOR CHANGE FOR THE SAKE OF CONTINUITY WITH ELEMENTARY SCHOOLS AND CITYBOUNDARIES AND A MORE BALANCED ATTENDANCE LEVEL AMONG ALL HS.

Subject: BAC Process is flawed

Date: Monday, February 15, 2016 at 10:51:10 PM Pacific Standard Time

**From:** Kvetons **To:** jeff rose

CC: Eric Simpson, linda degman, Becky Tymchuk, Susan Greenberg, Boundary Adjustment Comments

This is interesting.....I plotted where the BAC members reside on the latest boundary proposal map. I have attached that map and also posted it online for the public to see.

My adult children are Beaverton High School graduates so I am very familiar with the great programs available at BHS. I have 3 grandchildren who are students at West TV and my biggest concern is their safety. Transporting them on buses or having them drive themselves to BHS definitely puts them at increased risk for accidents.

I believe the BAC process is badly flawed - Remember, the continued growth is calculated to be the greatest in the Northwest portion of the district. The new school is in the Southwest portion of the district. New capacity in the southwest warrants moving southern boundaries northward. The logical thing to do in order to accommodate the growth coming in NW is to move the western boundaries of the district farther north. In other words, move Aloha boundaries north! Why is this so difficult to understand? The New Directions Map - which is the fairest and most equitable map with the fewest number of transitions does just that. Moving the Westview students south of the Sunset HWY into Aloha is in the best interest of the entire district - however that would mean that one of the Westview BAC community members would have to accept that change and they have been totally unwilling to do so - even for the greater good of the BSD. In addition, the Aloha HS members have been so adamant about not giving up the area south of Farmington Rd - feels like they have really dug their heels in on this and won't even have a discussion on the subject. The following is all public information. Both of the Aloha community members are from the very southern part of their boundary area. One of their community members who walked away from the discussion at the last meeting works for the largest private athletic shoe company and is also an Asst Football coach at Aloha HS - so that makes him a BSD employee as well. Is having a district employee representing himself as a community member on the BAC a conflict of interest? I don't know. In his defense, the Coach does live in the neighborhood in question a couple of blocks from Hazeldale Elem and south of Farmington Rd. However, I do not believe that he has children currently enrolled in the district. If the area south of Farmington Road were moved into the new Cooper Mtn HS, that would go a long way toward helping to move the boundaries northward so that the continued growth in the NW can be accommodated. Having a BSD employee/coach on the BAC puts the entire process in question!

I am also concerned that there is far too much importance being placed on the athletic programs. There was an Oregonian article published in October of last year that spoke to the sports issue in the boundary process. Here is a direct quote from the AD at Aloha:

The word *sports* is not mentioned in the guidelines, but the district's athletic directors say they will speak on behalf of their programs.

"I think whatever happens will be a district decision, but I think we're all, individually, fighting for our own to make sure that we have somewhat of an even playing field," Aloha athletic director Tom Bendt said.

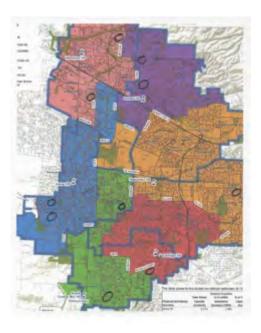
Here is the link to the article. <a href="http://highschoolsports.oregonlive.com/news/article/2811387490601797654/new-beaverton-school-figures-to-shake-up-metro-league-and-all-class-6a-when-it-opens-in-2017-18/">http://highschoolsports.oregonlive.com/news/article/2811387490601797654/new-beaverton-school-figures-to-shake-up-metro-league-and-all-class-6a-when-it-opens-in-2017-18/</a>

Most of the BAC members have or had children in the district athletic programs - mostly football. It would seem that the district could have done a better job of selecting BAC members from a more diversified group of parents. And, let us not forget, the top priorities are academics, equity, safety, and fewest transitions.

The BAC members are giving the appearance that they are circling their own wagons rather than doing

what is best for the entire district. We have heard over and over again that the far south of Aloha and the far south of Westview are not negotiable. Do you think that is just coincidence? Parents are feeling that unless every neighborhood has a community member on the BAC, they are not getting a fair representation. We were naive enough to trust the system and did not understand the importance of getting a representative from our neighborhood on the BAC so that we could also circle our wagons.

Based on this information, the boundary adjustment process appears to be flawed and far from equitable and transparent.



Sue Kveton 10207 NW Lee St Portland, Or 97229 Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 2:02:18 PM Pacific Standard Time

From: jerrylangan@comcast.net

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places. As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Jerry Langan 15415 SW Alabaster St. Beaverton, OR 97007 Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 8:55:52 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: T Law

Email: tjlaw18@gmail.com

#### **Comment:**

Thank you for the meeting this week and the opportunity to give verbal feedback. While I understand attempts were made to allow for equality in speaking, it appears that the meeting was dominated by just a few areas. While I can appreciate the passion and dedication of these families to make their voices heard, I feel that several other areas were left out of the discussion.

I am concerned that the continued inputs and comments regarding the southern most Aloha boundaries are not being addressed. Many parents and individuals have filed inputs, given data on housing growth, and have spoken out in the meeting this week regarding this area. From reading the comments that all have emailed in, there is an overwhelming majority that are giving the same input--we are openly asking to please include us in the new school. It is geographically closer, would allow a safer and lighter-traffic commute for our kids, and allows our growing area to be associated with a school that will have room to handle the growth.

There are several new communities in the Hazeldale Elementary area south of Farmington Road where new homes have been built in the last year or are continuing to be built. In one community alone, there are over 90 new, large homes which are filled with large families. The first street (less than a quarter of the total new homes) of this community brought 22 new students to the area--many of which are elementary and middle school-aged. This neighborhood alone could put Aloha over its planned excess capacity. Several committee members were made aware of this growth through verbal and written feedback at the first public hearing, yet Aloha continues to be loaded heavily and the new school continues to see its borders pushed even further north.

Further, all online tools show this as a better option to balance the schools economically, socially, and would optimize the transportation by shortening routes to the new school rather than having the areas north of Farmington Road and further be included.

This area was originally part of the new school in the springboard map at the beginning of the process and we have yet to see any clear understanding as to why it was moved out to Aloha. To include in the new school areas in the middle of Beaverton far north of Farmington Road does not make geographic sense when there are two other schools much closer for those students to attend. By creating this island through the middle of town, communities and neighbors are being put in a position where three different schools are separating friends and acquaintances. This must be revisited and reconsidered.

Thank you.

**Subject:** Boundary Changes

Date: Thursday, February 18, 2016 at 8:09:23 PM Pacific Standard Time

From: Li, Huaijun

**To:** Boundary Adjustment Comments

Dear Boundary Committee members,

We live in the Waterhouse neighborhood between Walker Rd. and Cornell Rd. off 158th Ave. We have a sophomore at Westview High School. First of all, we would like to point out that at the Feb. 11th boundary meeting, the committee came out a reason to move us to Aloha HS is to keep the Elmonica Population together, but at meantime, in the new proposal the Elmonica population between 173rd and 185th will still feed into Westview High School. Secondly, we strongly believe that high school student's proximity to their HS is way more important than a specific elementary school boundaries, which they might have lived in a few years ago.

Third, please take a look at the distance comparison: Aloha HS is located more than 5 miles from our home, and almost the entire travel distance is often timed with congested traffic. It can take one up to 30 minutes to drive to or from Aloha HS, and this makes a lot of extra curriculars near impossible to arrive to.

On the other hand, Westview HS is only 2.5 miles from our house and Sunset HS is even closer (within 1.5 miles)! Besides, there are plenty of students in the neighborhoods who live 2.5 miles closer to Aloha HS than we do. It clearly makes more sense to reassign them instead of our roughly 50 far away Waterhouse students!

Thank you for your consideration, Huaijun Li & Hongbao Ren

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Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 9:18:43 PM Pacific Standard Time

From: Danielle Lieb-Foley

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain Elementary community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chahalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely, Danielle

Danielle Lieb-Foley, MA, MFT, ATR danielle@portlandocd.com (503)704-6101

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Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 7:55:40 AM Pacific Standard Time

From: Lisa

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Hyland Hills (near Lowami Forest) community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely, Lisa Chavez-Melo

# **Boundary Adjustment Comment Form**

### Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 9:18 PM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Jamie Longgood

Emmail: jcarsmith@hotmail.com

#### Comment:

The Sexton Mountain community has been set to attend South Cooper Mountain High School since at least the map that came out October 28th of 2015. Anyone with issues about that map had from October till February to comment if they were unhappy. The map that came out January 15th, 2016 still had Sexton Mountain set to attend South Cooper Mountain, leaving places like Sunset and the area south east of Oleson 30-90 days to come to you. There was one small area of the map that stated "unresolved area" and Sexton Mountain was not in that area. Now, on Friday of a Holiday weekend you have sent out a new map that suddenly pulled Sexton Mountain from the school we were lead to believe we would be attending. I didn't see this map until now, Monday evening, and the closing period for public comment is tomorrow. TOMORROW! I find it very unfair that the parents of Sexton Mountain now have one weekday, one day the schools are open, one day with your office open, to organize, gather petitions, and make our case to you tomorrow. To be fair the deadline for public input should be extended or Sexton Mountain should be left in the community your map has indicated all along -at South Cooper Mountain.

1 of 1 2/20/16, 11:07 AM

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 16, 2016 at 9:41:04 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Neil Longgood

Email: nlonggood@hotmail.com

#### **Comment:**

Hello,

I would like to first thank the committee for the time and effort they have put into trying to draw boundary lines for the Beaverton high schools. I know that this is a difficult task and it will be impossible to make everyone in the community happy.

I am the parent of current and future Sexton Mountain Elementary students. When the maps of the new proposed boundaries were released in October, we were very happy to see that our children would be attending South Cooper Mountain. I know that this first map did elicit a strong reaction from some in the Bethany area. I have been hearing about their organized protests, meetings, and even news coverage relating to some of these areas not being included in the Sunset boundary. I know that they were able to organize their thoughts and present them to the committee. Being happy with our assignment to South Cooper Mountain, myself and fellow Sexton Mountain parents did not have any complaints to bring to the committee. Another proposed map was released in January. Again, we were in South Cooper Mountain, and had nothing to complain about. Then during the afternoon of Friday, February 12, a new map was released. This map now has us going to Southridge High School. T his left us in Sexton Mountain only 4 days to organize our thoughts to this change prior to the last open committee meeting. This also happened to be during a 3 day weekend, which made it even more difficult for the community of Sexton Mountain to come together to address this change. Because of the short notice, I know several people who wanted to attend the meeting on February 16, but could not find child care or rearrange their work schedules. Because of this last minute change made by the committee, I feel that the Sexton Mountain community was not able to properly collect our thoughts and present at tonight's meeting, whereas other communities had weeks or months to make their feelings heard.

I have two main concerns with the current proposal. The first is the network of friends that my children develop will be broken when they transition to high school. Our children will be attending middle school at Highland Park. The transition from elementary to middle school will be a big change in their life, but they will have their friends from Sexton Mountain with them as they make this move. As they are in middle school, they will meet many new friends. However, once they reach high school, this network of friends will be broken as the children of Highland Park are sent to different high schools.

Our children are also involved with scouting, dance, sports, and church groups and other clubs in and around the Sexton Mountain community. Through these events, they are making friends with children from Cooper Mountain, Nancy Ryles, and Chehalem schools. It seems that most of these groups and activities have Murray as the eastern boundary. Again, once high school comes around and all these other children go to South Cooper Mountain, my children will be isolated from this group of friends.

My second concern regarding South Cooper Mountain is the under-utilization of this new school. The citizens of Beaverton voted to approve the bond to build this school in order to alleviate overcrowding at the high schools. However, if I look at the projections for 2020, I see that South Cooper Mountain will only be at 79% capacity, whereas the rest of the Beaverton schools will be at 94% capacity or greater. This seems unfair to the citizens to build a new school and still leave the existing schools at full capacity. I am also concerned that this under-utilization will create another redrawing of the high school boundary lines in the near future. This would again shake up our city.

The proposal I would recommend to the committee would be to include the students of Sexton Mountain Elementary in South Cooper Mountain High School. Doing this would resolve the two issues I have. The children of Sexton

Mountain would keep their same group of friends and community throughout their school career. Adding these students to South Cooper Mountain would also utilize the capacity of this new school better. This would alleviate some of the crowding at Southridge. Now that Southridge will be less crowded, some "southward" shifting of the lines could be done between Beaverton High to Southridge, and also Sunset to Beaverton to balance out the overcrowding at these schools.

I appreciate your time and I hope that you will consider my concerns and proposals. Please feel free to contact me if you have any questions.

Sincerely, Neil Longgood 214-563-7338 Subject: high school boundaries

Date: Tuesday, February 16, 2016 at 5:33:20 PM Pacific Standard Time

From: Marcus Luce

To: Boundary Adjustment Comments

We Live in the Waterhouse subdivision in Beaverton, very close proximity to Westview High School, which is where we are currently supposed to send our kids. With the new boundary proposal, it would be Aloha High School (2.4 miles away to Westview versus 5.1 miles to Aloha). This makes absolutely no sense from a distance perspective both miles and time for us. It would present an unacceptable additional hardship for us timewise as we are busy professionals. Also Sunset high school is even closer. Please use a FAIR method in your applying new boundaries, and this would be distance to schools, not some other arbitrary bureaucratic nitpicking that makes the Beaverton School District look bad and enrages the community. We find this despicable and insensitive.

My wife and I own a clinic in Beaverton and offer financial support for various Beaverton school functions such as the Rock Creek Elementary Run among various other sports, etc. We cannot continue to support a school district that would make such a non-sensical decision as to move people even farther away from the schools they should be sent to based on distance. No other criteria is fair or makes as much sense. So please reevaluate your decision and come up with a fair solution that will not drive the community away from the Beaverton School District and sully the great name it currently has.

Dr. Marcus Luce, MD, MBA, Board Certified Pediatrician

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# **Boundary Adjustment Comment Form**

## Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 2:21 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Diana Lupkes

Email: dianal03@att.net

#### Comment:

Hi,

On the current proposed high school boundary adjustment map, to find out where my son will attend high school this Fall 2016 (he will be a Freshman), is the high school where he will attend based on where we live or where he attends Middle School? We live on the corner of SW Oleson Rd/Vermont Ct right next to Montclair ES, and he attends Whitford Middle School. If the map is based on where we live then we will attend BHS this Fall correct?

Thanks,

Diana Lupkes

1 of 1 2/20/16, 11:15 AM

Subject: too far from the high school

Date: Tuesday, February 16, 2016 at 12:14:04 AM Pacific Standard Time

From: Brent Mai

**To:** Boundary Adjustment Comments

Dear Sir/Madam -

I live in Waterhouse neighborhood, off 158<sup>th</sup> and Hwy. 26. There are only a handful of students in my and the adjacent neighborhoods (approximately 50 – north of Walker Road) who have been allocated to Aloha High School. The distance and time that these students will have to travel makes no sense when both Westview HS and Sunset HS are very close. Students in the neighborhoods on the south side of Beaverton should go to the high schools on the south side of Beaverton. Let the students near Aloha HS go there and those near Sunset and Westview go to the respective schools in their neighborhoods.

Please bring some common sense back to the high school boundaries. Thank you.

.....Brent.....

Dr. Brent Mai 15960 NW Foxborough Cir. Beaverton, OR 97006 Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 9:47:49 PM Pacific Standard Time

From: Nathalie Mateer

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

**CC:** Nathalie Mateer

As a member of the Sexton Mountain Elementary community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Nathalie Mateer

503-686-0262

Sent from my iPad

Subject: Boundary Adjustment Comment Form

Date: Friday, February 19, 2016 at 10:08:10 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Becky Matzelle

Email: becky\_matzelle@comcast.net

### **Comment:**

My son will start as a freshman next year at Westview. To expect all of those students who have established relationships with staff and students to then change after one year is not acceptable. He has been told he was attending Westview for 6 years now. He is planning on joining marching band in H.S. There is not a band program at Aloha. I am an educator and completely against this boundary change. At the very least, you should allow students who are at their current schools to remain there regardless of the boundary change.

# **Boundary Adjustment Comment Form**

# Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 11:58 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: mona mayfield

Email: monamayy@hotmail.com

#### Comment:

The feb 11, 2016 proposed map bounderies confirm my suggestions. That putting the hazeldale community in the new south cooper mtn high boundary is the best solution. most of the beaverton highs schools are already southernly situated (sunset and beaverton for example). hazeldale community in south cooper mtn will not change this. Aloha highs problem is not kids traveling long distances from southern boundery but from north to south. Also by using proposed map three it does not change f/r lunch percentage. proposed map three is major improvement with modest change. It also has benefit of some in more concentrated hispanic demagraphic and some lower income to enjoy benefits of new facilities of new high school. This also has the added benefit of r educing crowding at aloha high. there is not split feeder problem either.

1 of 1 2/20/16, 10:58 AM

Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 1:56:49 PM Pacific Standard Time

From: AnnMarie McLeod

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mtn community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

AnnMarie McLeod

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AnnMarie McLeod Cell # 503-261-3702 Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 17, 2016 at 3:13:56 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Marianne Meese

Email: verre@meeses.com

#### Comment:

I wanted to write to express my support to keep the Raleigh Hills K-8 community together in your proposed boundary changes. Raleigh Hills K-8 is a small, but very special school. Many kids attend from Kindergarten all the way through the 8th grade (9 years!!) and they make lots of wonderful friendships during that time. I don't think you should take a small section of them and force them to attend a different school from almost everyone they know. My family lives in the Vista Brook neighborhood, which your proposal is dividing up. My son, who has attended RHS since the 2nd grade would go to a different school than 90+% of his friends. Kids that he plays with all the time, that we live very close to (so close that we walk to each-others' houses) will go to a different school. How is that right? He also plays on the Beaverton Youth basketball team and has looked forward to attending Beaverton High School and hopefully playing there, throughout his time at RHS. My daughter, who has attended RHS since the 4th grade, would have to leave Beaverton High School after one year there, while most of her friends from elementary school and middle school would remain. How would you feel if you were her? I realize that sacrifices have to be made, but I ask that you consider the special circumstance of RHS being a K-8 school and the fact that your boundary lines are splitting up a very close-knit neighborhood. I've heard you state that "keeping communities together" is one of your priorities in this Boundary Adjustment process, as well as the safety of your students. Splitting up our little Vista Brook community and RHS only seems to be an attempt to accomplish your goal of "economic diversity" in the s chools...has that become the most important thing? I respectfully sk that you PLEASE RECONSIDER your decision and keep the Raleigh Hills K-8 community together.

# Merewood Community Boundary Adjustment Concerns

# Matthew Miller <trackmpm@gmail.com>

Mon 2/15/2016 3:15 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Good Afternoon,

I am writing to express my concerns regarding the most current (February 11th) boundary map and my families concerns regarding the change for our community (Merewood) to the Aloha High School boundary grouping.

The change to a school that is roughly 2x further away from our community than multiple other high schools will put an undue burden on children and families. This change will result in longer bus commutes or an unnecessary increase in parent drive times, which may potentially impact school and school related activity attendance.

We respectfully ask that the committee re-assess the proposed map and reorient with the Merewood (and surrounding communities north of Walker Road) to either Westview or Sunset High Schools.

Thank you.

Matthew Miller

1 of 1 2/20/16, 11:00 AM

Subject: FW: Concern about the Boundary Adjustment Process

**Date:** Friday, February 19, 2016 at 2:11:50 PM Pacific Standard Time **From:** Boundary Adjustment Comments (sent by Deborah Wohlmut

<debby\_wohlmut@beaverton.k12.or.us>)

From: Mitzi Sandman < <a href="Mitzi@alongcamemitzi.com">Mitzi@alongcamemitzi.com</a>>

**Organization:** AlongCameMitzi

Reply-To: "Mitzi@alongcamemitzi.com" < Mitzi@alongcamemitzi.com >

Date: Thursday, February 18, 2016 at 1:40 PM

**To:** BSD User < <u>Jeff\_Rose@beaverton.k12.or.us</u>>, Susan Greenberg < <u>susan\_greenberg@beaverton.k12.or.us</u>>, Anne Bryan < <u>Anne\_Bryan@beaverton.k12.or.us</u>>, Eric Simpson < <u>Eric\_Simpson@beaverton.k12.or.us</u>>, Donna Tyner < <u>Donna\_Tyner@beaverton.k12.or.us</u>>, LeeAnn Larsen < <u>leeann\_larsen@beaverton.k12.or.us</u>>, Becky Tymchuk < <u>Becky\_Tymchuk@beaverton.k12.or.us</u>>, Linda Degman < <u>linda\_degman@beaverton.k12.or.us</u>>

Cc: "Mitzi@alongcamemitzi.com" < Mitzi@alongcamemitzi.com>

Subject: Concern about the Boundary Adjustment Process

Dear Supt. Rose and the BSD Board,

I'm concerned about what's happening with the Boundary Adjustment process. (Let me state first off that I don't have a personal stake in the specific boundary lines-- I live in a neighborhood that currently feeds into Beaverton High School and in every iteration of the proposed maps has remained in BHS's boundary, which is fine by me. In addition my kids are currently in 6<sup>th</sup> and 7<sup>th</sup> grades and won't be personally affected by any transition changes themselves. Neither myself nor my husband grew up in the BSD area so we have no family traditions or loyalty to one school or another. So, I am writing this with a certain impartiality that may be somewhat unique.)

We know that changing the boundaries is extremely difficult and there's no way to please everyone. Compromises will need to be made. One way to ensure that mature and reasonable people can accept those changes, even if they personally disagree or are disappointed in some of the outcomes, is to ensure that the process for determining the changes is fair, transparent, and based on quantifiable measures.

Let me back up by saying a few years ago when the BSD had to make drastic budget cuts, I attended one of the community budget worksheet sessions where we as parents sat down at tables and attempted to balance the budget. Those of us who did so had a new understanding that teacher cut-backs, fewer days, and larger class sizes were inevitable. We didn't like the outcome, of course, but we understood it and could accept it on one level. I remember being very impressed that someone thought to have the parents involved in that way. It was a very smart tack to take.

Fast forward to this boundary process, and it's very different method is being used. I have read all the public comments and have attended a few of the boundary meetings. It's become increasingly apparent that there it was a mistake to not set up *prioritized* criteria from the outset. Seven items are listed under Criteria on the Boundary webpage: (<a href="https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx">https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx</a>) but they are not weighted as to importance, or defined as to what they mean, e.g.: Does "Student body configuration" mean FRL stats? Ethnic diversity? TAG vs. Special needs? Something else? What does "Staffing patterns" involve? This criterion has gotten little, if any, mention How is "Safety" measured?

How is "Transportation" measurably different from "Safety"? How do both relate to "Proximity to school" and being that these are all listed as separate criteria, are they as a group, the most important factor? How is "Neighborhood unity" determined? By elementary school boundaries? By input from individuals in each neighborhood?

Then there are two additional "objectives" from the Superintendent, but it's not stated whether these are those lower, higher or equal priorities.

"Relieving overcrowding and targeting 90% capacity" (but is 90% for all schools even though some have significantly higher projected growth than others?)

"Minimizing transitions for students" (is this to be addressed mainly via transition decisions? Or does it also speak to where the boundaries will be? How is short-term vs. long-term balanced?)

In addition, the criteria stated in the Board Policy JC on School Attendance Areas (<a href="https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/JC.pdf">https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/JC.pdf</a>) differs in number and components. These inconsistencies and lack of definitions and prioritizations have resulted in various factions selecting one or another of the criteria to be adhered to while subjugating others, as it fits their purposes (and who can blame them when there is no clear prioritization or guidance as to what each criterion means?)

We've also not seen a clear feedback loop where the community members participating in the process and making their views known have confidence that they've been heard or that their concerns are being considered. It has also been brought up, in private community Facebook groups and in other public and private community forums, that there may be some BAC committee members who are putting their own interests above those of the whole community and there is questioning on how the BAC members were selected and if they're truly representative of all (e.g., can a parent rep who is also a BSD employee be impartial, if the boundary changes may affect his position in the District?)

From the outset, I couldn't understand why the BSD hadn't provided an app that would allow parents to manipulate the boundary lines ourselves. For a District striving to be a  $21^{st}$ -century leader in technology and innovation, one that is putting significant resources to being "future ready," and in one of the most tech-savvy regions of the country, it was surely a missed opportunity to not empower the community and crowd-source the path to a solution, by providing a method for us each to try and balance the various--and often conflicting--criteria, so as to come to a deeper understanding of the complexities involved (as was done

during the budget sessions I stated above). As we all know now, when BSD didn't provide this, the community took matters into their own hands, and two very competent parents, along with a small dedicated committee, went to great lengths and spent countless hours developing an online tool to do just that, allowing the community to see what's in fact possible and how changes affect various criteria. However, now that we each can see the results of various scenarios, it's not clear that the community's various attempts—some of which seems quite feasible when measured against the criteria and seem superior to what is currently being proposed via the BAC--are getting the attention deserved from the BAC and actually influencing the outcome in a significant way.

To me, all these problems point back to not setting this up correctly at first. The BSD hired a consultant, Dick Withycombe, to help in the process but while he may be a good facilitator within the confines of the actual meetings, it's clear that he didn't bring leadership in regards to boundary adjustment Best Practices, which should include:

Establishing definitively at the outset the criteria used and weighting them by importance Recommendations to use 21<sup>st</sup> technology for public usage Determining the BAC selection criteria, and communicating it publicly Setting up a more robust and transparent feedback process to ensure true transparency Determining how student transitions will be decided--another critical component that directly affects

students and their families

Perhaps these items were beyond the scope of his contract or abilities and it's not fair to put these expectations on the consultant's plate, but if that's the case, then where is this needed leadership and direction coming from? Why wasn't a consultant who can lead the WHOLE process brought in?

So, what do we do? I urge you all to put brakes on the process and take a step back to determine if the current proposed boundaries are fair in all aspects and if the outcomes will allow us to be a great district, or rather be one with "haves" and "have nots" and one where decisions are made via a murky, questionable, dated process with little actual transparency. It's unfortunate that we've arrived at this unsatisfactory place after thousands of community hours have been poured into this process, but to continue without course correction will result in continued animosity among the community and will undermine the work the District is doing to "engage our students in rigorous and joyful learning experiences that meet their individual needs so they may thrive, contribute, compete, and excel" in ALL of our BSD schools. (Quote taken from the BSD mission statement.)

Lastly, I must add that while the High School boundary adjustment is obviously the most contentious because its far-reaching consequences, the boundaries for the middle schools and the elementary schools will be next. Please learn from what was overlooked this round and provide clear leadership and effective guidance in ALL aspects of the boundary change process.

Thank you for your time and consideration,

Mitzi Sandman
Parent to three middle-schoolers at Whitford Middle School
PTO Board member
Community activist

**Subject:** Please consider grandfathering freshmen in!

Date: Thursday, February 18, 2016 at 10:45:37 PM Pacific Standard Time

From: Monica

**To:** Boundary Adjustment Comments

Hello committee,

Tonight my soon to be freshman son and I attended Westview high school curriculum night. What should have been an exciting time for my kid was instead a bit tarnished with the possibility of having to switch schools after just one year of high school. Instead of being all in and excited, he was reserved about it. Of course as a mother this did not sit well!

Attending tonight I was reminded how very connected we are to our community. Even the guidance counselor speaking at the school tonight acknowledged that we've all been a community since the kids were in kindergarten. Tonight we saw face after familiar face of families that we know and love. We saw baseball, soccer and basketball coaches. The people we spend holiday weekends with etc. We were among our community and our social network.

Very few of this awesome network of people live in my specific neighborhood. We come from several neighborhoods across the Westview area. There is a possibility with the new boundary adjustments that my neighborhood will be moved out of this community with which we have become so connected. I have faith that the current map being considered for my neighborhood will be adjusted to a more sensible boundary. If it does not change, we will likely move to assure we remain a part of our network. But there will be some families with freshman children being affected by the boundary change that won't be able to move.

The early high school years are such impactful growth years for our youth. Families have been very key in our kids lives and will remain so however the role of their friends and peers is never more important than in these high school years. No child should be forced to leave their friends and attend an entirely new school where they will know virtually no one.

I am asking that that you strongly consider allowing the freshmen kids of 2016 to be grandfathered in to their schools. Please let it be the family's choice, even if they have to provide their own transportation. This will allow all kids and families to stay connected to their community.

Thank you for taking the time to read my email.

Sincerely,

Monica

# Feedback regarding Public Hearing Map

# Elizabeth Moreno <chabelita545@gmail.com>

Sun 2/14/2016 11:18 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear Boundary Committee Members,

Our family lives within the block of neighborhoods containing Merewood, Stonegate, Waterhouse and Hunters Run apartments. We are bordered by Cornell Road, NW 158th, Walker Road and NW 173rd. Though the perimeter of our area is large, only about half the land is residential and many homeowners are empty nesters, which is why we are forecasted to only have 53 high school students.

We are part of a group of families that has represented our neighborhood at every single meeting throughout the boundary change process. We appreciate the work you have done and we know your decisions are difficult ones.

We have very pleased with all previous maps, which have moved us from Westview to Sunset and back again to Westview, because every map the committee came up with kept our neighborhood at one of the two nearby high schools, thus meeting one of the primary criteria set by the school board: proximity to school.

However, just as we are reaching the end of the boundary committee process, and a mere five days before the public hearing, we have suddenly been rezoned to Aloha H.S., the *third* farthest high school from our neighborhood. The newest map makes our neighborhood the northern most area in a very long and narrow Aloha boundary, and we are surrounded on three sides by Westview and Sunset neighborhoods.

This change requires our students to be bussed to a school (Aloha) that is three miles farther away from us than our closest high school (Sunset), traveling through neighborhoods to the south of us that are still zoned for our current school (Westview). As our kids are being bussed southbound, they would pass students who live closer to Aloha than we do, headed north to Westview. This completely ignores the proximity to school and neighborhood unity criteria set by the school board.

To reach Aloha H.S. from our neighborhood means dealing with heavy commuter traffic on an almost five mile bus route. Busses, parent and student drivers would have to chose one of several very busy intersections along 185th that are difficult to get through making the required left turn. They would have to cross both the MAX tracks (which are extremely busy during the morning commute) and the train tracks (on which trains run with less frequency but stop traffic for greater lengths of time.) They'd also have to cross busy TV Highway.

And what happens to non-driving students when they miss the bus, have late arrival/early release or need to stay after school and have to walk home? Our oldest child has had to walk home from Westview on several occasions and the 2.5 mile walk through Tanasbourne and Five Oaks takes him about 45 minutes, keeping him on sidewalks and pedestrian only paths the entire way. The only walking routes from Aloha that have sidewalks and/or pedestrian only paths the whole way pass by or take shortcuts through neighborhoods that are still within the Westview boundaries, and according to Google Maps, takes 1 hour 18 minutes and is 4 miles in length. Compare this to the walk from Westview or the less than two mile walk from Sunset. **Zoning our neighborhood** for any school other than Sunset or Westview doesn't make sense considering that the school board made safety a primary criteria and transportation a secondary criteria.

1 of 2 2/20/16, 10:52 AM

The longer distance and added traffic also make participating in and attending after school and evening activities much more problematic, and will mean fewer students and families active in extra-curricular programs and the PTO than if our kids attended one of the two closer neighborhood schools.

We urge you to put our area back into either Westview or Sunset. These two schools are the only choices that meet the school board's primary criteria of proximity to school, neighborhood unity and safety. Because we have such a small number of students in our neighborhoods, the changes will impact them and their families much more than it will impact the capacity of any school they attend. We hope you will keep that in mind as you consider this request. Thank you.

Sincerely, Rogelio and Elizabeth Moreno

2 of 2 2/20/16, 10:52 AM

Subject: Boundary Adjustment Comment Form

Date: Thursday, February 18, 2016 at 10:49:54 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Julie Murphy

Email: juliemurphy33@gmail.com

#### **Comment:**

Hello,

I would sincerely like to thank all members of the committee for your time and energy in this difficult endeavor. I can see that you all have a very tough situation to address and no way to make everyone happy. Thank you.

Tonight I attended curriculum night at Sunset. At the end of the evening, the principal graciously stayed to answer questions. After attending this session, I wanted to share my thoughts in two ways:

- I believe that the boundary decision should be based on creating equity across the schools. From my somewhat uninformed vantage point, the first draft provided the most equitable redistribution in terms of income and race. I strongly support that decision. It seems that subsequent versions were influence by those making the most noise, but not necessarily representing the good of the entire Beaverton Community, avoiding the creation of school boundaries where there are clear populations of the have and the have nots.
- My second comment is about the transition. After attending tonight's session, I gained a real sense of the school and as the principal stated, how the kids quickly begin to 'bleed purple'. While I would be happy to have my daughter go to Beaverton, I do believe that we should do everything we can to make this transition for the kids as easy as possible. I understand that seniors and juniors will be grandfathered in. Freshman will start a new school as a single cohort and experience all four years at the same school. Thus, it is only one class, the kids who are in 8th grade right now, that will have to experience this change. It seems that if we are going to make this change, I would strongly encourage that you also allow sophomores to be grandfathered in. It seems unfair for that single year to have to experience of integrating two sets of students from different schools, avoiding the potentially harmful 'us vs. them' situation which might develop.

Once again, thanks for you consideration. Julie Murphy

Subject: Boundary Adjustment Comment Form

Date: Thursday, February 18, 2016 at 11:10:18 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Julie Murphy

Email: juliemurphy33@gmail.com

## **Comment:**

Would the new school boundaries qualify any of the high schools for Title I funding? My kids went to Walker with Title I funding and they greatly benefited?

Subject: Please move Sexton Mountain back to South Cooper Mountain High School

Date: Wednesday, February 17, 2016 at 10:21:13 PM Pacific Standard Time

**From:** neelyshome@comcast.net

**To:** Boundary Adjustment Comments

CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda

degman

To the members of the Boundary adjustment committee,

Thank you for allowing the community to speak regarding the new high school boundries. I attended last nights public hearing, and hope that you will reconsider the latest placement of Sexton Mountain Elementary School.

First, thank you for keeping ALL of the Sexton Mountain children together. These kids have grown up together, and friendships have been formed since kindergarten.

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places. We dine, shop, play, hangout and live in the Murrayhill/Progress Ridge communities. We frequent the Murrayhill/Scholls library. THIS is our community. Please do not isolate our children from this community that they have grown up in.

We have been a quiet community throughout the process, because we have never been in jeopardy of moving away from the new high school- or so we thought. Every map since the springboard map first was released to the public put Sexton Mountain in the new South Cooper Mountain High School. The last published map - in January - showed the schools directly north of Sexton Mountain ES as the "unresolved area". So you can imagine how we felt completely blindsided when the new map came out at the ninth hour last Friday, February 11th.

Our school rallied over the weekend and about 25 parents met Monday night, gathered over 200 signatures to sign a petition in less than 24 hours, and about 40 or 50 parents showed up in green and many of us spoke in favor of moving Sexton Mountain back to the new high school.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. We heard from many Hiteon parents last night who also requested to move back to Southridge. Please honor both of these requests.

Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%. Murray Road is a natural boundry. It makes SENSE.

Lastly, why are you excluding Sexton Mountain from the new high school but including Chehalem, who is NORTH of our school? These kids would PASS OUR SCHOOL on the bus on the way to South Cooper Mountain, which makes absolutely NO sense.

Thank you for listening.

Sincerely,

Cynthia Neely

Parents of 10 year old twin 4th graders at Sexton Mountain Elementary School

# HS Boundary map that affects Stonegate-Merewood-Waterhouse-Hunters Run

# Quy Nguyen <qnquyen863@qmail.com>

Sun 2/14/2016 9:50 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us >;

Dear Boundary Committee Members,

We are Quy Nguyen family. We live in Stonegate at the northernmost tip of the new Aloha boundaries (see yellow highlight on attached map). This area includes the Merewood, Stonegate, Waterhouse, and Hunter's Run neighborhoods. It is bordered north/south by Cornell and Walker and east/west by 158th and 173rd.

### Summary

- As detailed below, the current boundary proposal has a heavy impact on the distance our students have to be bussed to school. We request that our neighborhoods be placed back into the Westview or Sunset boundaries.
- · With only 53 students, we are a comparatively small neighborhood. As a result, you won't get a petition from us with 700 signatures. But our small size also means that moving us back to Westview or Sunset won't have a big impact on their populations

#### **Boundary History**

· We currently attend Westview HS. The Springboard proposal put us in the Sunset HS boundary. The Dec 17 map moved us back to Westview HS; where we stayed on the Jan 7 and Jan 21 maps. At the Feb 11 boundary meeting, we were moved to Aloha HS.

## Committee Justiffication and Response

- The committee mentioned in the meeting that they were moving us to Aloha HS to keep the Elmonica population together.
- But in the current proposal, the large Elmonica population between 173rd and 185th still feeds into Westview HS.

### Primary Justification for our Request - Distance

- We live in the middle of the area highlighted on the map. From our home, it's 1.6 miles to Sunset HS, 2.8 miles to Westview HS, and 4.6 miles to Aloha HS.
- There are two primary routes to Aloha HS from our house. Both take students through the Baseline/185th intersection (red circle on map), 2.3 miles from our house. All of the houses to the north of that intersection are assigned to Westview. Yet they are 2.3 miles closer to Aloha than we are!

1 of 2 2/20/16, 10:43 AM

- · In the current proposal, we would have to first bus 2.3 miles through Westview HS boundaries (farther than the 1.6 miles to Sunset HS)—and then additional 2.3 miles to Aloha HS!
- Bottom line: there are lots of students in neighborhoods that are 2.3 miles closer to Aloha HS than we are. Doesn't it make more sense to reassign them instead?

### Additional Justification

• Our currently-assigned Summa school is Meadow Park. Almost all of the Meadow Park Summa students will go to Sunset and Westview. After three years in Summa Meadow Park, the students have solid friendships that would be a great benefit during high school.

Thank you for your consideration,

Quy Nguyen

575 NW Blueridge ct

Beaverton OR 97006

503-706-6217

2 of 2 2/20/16, 10:43 AM

Subject: Proposed boundary adjustment

Date: Tuesday, February 16, 2016 at 10:11:10 AM Pacific Standard Time

From: Linda Noval

To: Boundary Adjustment Comments

Hello

I live in the Stonegate nieghborhood and I am concerned about the proposed school boundary changes.

While I no longer have children at home, I have survived raising 3 teenage sons to adulthood. The teenage years were trying as the social engagement of these young men, as with most teenagers, peaked in adolescence. Fortunately for me, they all attended a local high school less than two miles from my home.

This small distance actually represents a great deal of difference. In particular, it meant the difference between my sons growing into greater independence, able to walk or get to their school by bike, versus being totally car dependent. It meant that my youngest son could participate in sports like water polo because the challenge of me getting him to practice at 5:30 am was not as overwhelming as it would have been if I had had to travel down a busy main thoroughfare with all its many signals the opposite direction from access to Hwy 26 which I needed to take across town for work.

It meant a minimum of often more than 20 minutes difference in trying to get to work myself before 8am (significant for any working parents). It meant we could host a foreign exchange student from Finland, one from Germany, and another from Japan because their respective host organizations could more easily arrange transportation around their school activities. It also meant that I could reliably find other parents who would share the transportation burden of late nights after social events because we were not so far from the school.

Maybe its a perception problem, maybe just the two extra miles as the crow flies (or the car drives) doesn't seem like that far but for working parents, or young adults on their own, or for teenagers trying to scrounge a ride with their friend's parents, it is a long, long way. The far side of TV Highway feels very far indeed, especially to a parent who after working a long day is faced with driving to pick up their child late at night to make sure they get home safe.

Plus, doubling the distance to their high schools puts our teenagers at a social disadvantage because of the Proximity Principle. (see <u>The Proximity Principle - Wikipedia, the free encyclopedia</u>). I have lived in the Cedar Mill area (16 years) and Stonegate neighborhood (15 years) for over 30 years and I have rarely encountered or casually been introduced to potential friends from the area south of TV Highway. It is the Proximity Principle at work, it applies to adults as well as youth. My friends generally are located along the Hwy 26 corridor, from Hillsboro to Raleigh Hills. If I as an adult am challenged by this distance and geography (TV Highway feels like a demarcation line), how much more is a high schooler challenged in making friends when he/she doesn't have a car?

So here is my plea:

PLEASE don't make high school social activities so heavily car dependent or parent dependent for the adolescents in this neighborhood. This is an important time of life for them and proximity to their school is one way we can support our young people as they grow into healthy adults.

Sincerely,

Linda Noval, PsyD

Subject: Comment

Date: Friday, February 19, 2016 at 7:50:13 AM Pacific Standard Time

From: Guy Oekerman

**To:** Boundary Adjustment Comments

To the Members of the Boundary Adjustment Committee:

First, thank you for all of your hard work. This is an unenviable task made more difficult with the scrutiny of seemingly every parent in the district.

As a soon to be former parent of students in the Beaverton School District, I would ask that you make your decision based solely on the merits each boundary line creates for each school and not the cacophony of self-interested parents who have worked themselves into a frenzy at the idea that their children might not go to the school they originally imagined.

Students will be in high school for four short years. While this is a memorable time in a person's life, the high school years are relatively short compared to those of us who choose to live in the Beaverton School District for reasons other than sending a child to a specific high school. Under the leadership of Dr. Rose, we have seen many positive changes at several schools, not just the schools we get to send our children. We believe that each school has something positive to offer its students, and that each school in the district will continue to benefit from the visionary leadership of Dr. Rose and his staff.

Adapting to change, creating new relationships, and learning not to be afraid of the unknown are valuable lessons for people of every age. By postponing these lessons we are in a sense doing a disservice to our students. Community is not found in buildings. It is found in the common goals of those people in the buildings.

In closing, I know you will do what is right for the entire community for a period longer than the few years students and parents will be disrupted. Thank you for your service.

Regards Guy Oekerman Parent of BHS Class of '12, 16, '17

# **Guy Oekerman**

guy.oekerman@comcast.net

503.545.9272

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 16, 2016 at 10:41:45 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Eric Olson

Email: e\_olson3@hotmail.com

#### **Comment:**

BSD Boundary Committee,

Please reconsider your latest boundary proposal. I live in Waterhouse subdivision just south of hwy 26 and east of 158th. This is the THIRD different high school within the district that our neighborhood has been placed at with these proposals, and it is by far, the least convenient for our homeowners. This will be a commuting nightmare and most of us need to get back out to hwy 26 to get to our jobs.

The allure of convenience to hwy 26 and the Westview school district was the reason we purchased our home where we did. Never in my imagination, did I reasonably consider that we would be placed within Aloha HS boundaries when two other high schools are much closer and convenient.

I understand you folks have a very important job to do and many factors to consider, but please consider our location and proximity to other schools (Sunset and Westview), before you approve this last proposal. I was comfortable with the previous proposals up until this latest one dated 2/11. Logically, it just doesn't make any sense based on our location.

Thank you, Eric 16040 NW Elizabeth Ct. **Subject:** stonegate high school boundary

Date: Tuesday, February 16, 2016 at 4:28:58 PM Pacific Standard Time

**From:** Kim Overhage

**To:** Boundary Adjustment Comments

**CC:** jeff rose, leeann larsen, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, Becky Tymchuk,

linda degman

February 16, 2016

Dear Boundary Committee Members, School Board Members and Superintendent Rose,

I'm sorry I cannot appear in person at tonight's hearing due to a previous engagement. I wanted to put in a quick word about a change that occurred at last Thursday's meeting impacting my neighborhood (Stonegate, which has Walker Road to the South and 173<sup>rd</sup> to the west). I've been following the process closely since the Board approved the criteria last fall (the Board may recall that I came to testify in favor of the land swap with Hillsboro School District for South Cooper Mountain to retain unity and proximity, based on my work both as a Beaverton Planning Commissioner and a SCM Citizen's Advisory Committee Member). As a former BSD budget committee chair, I really appreciate that a formal process has been identified and is being followed for this boundary work.

Throughout the process, my neighborhood has bounced between its current high school, Westview (which we love and feel a tremendous loyalty toward), and a closer high school, Sunset (which is also a very close school, actually closer, and we know we could quickly grow to love it). The neighborhood is willing to embrace either solution, since both provide close proximity. Last Thursday night's meeting caught everyone off guard, because our neighborhood suddenly and unexpectedly flipped, five days before the hearing (out of a very long, thorough process), into a boundary of a high school much farther away with significant traffic to encounter on each day's journey. We would respectfully request that we be returned to a closer school, either Westview or Sunset, based on proximity.

Why do I write this letter? Besides the obvious impact on the neighborhood, this actually harkens back to a personal life experience of mine. When I was in public school in another state, my parents moved into a neighborhood specifically so that my sisters and I could walk a mile to that school and partake in everything that school had to offer, both academically and through participation in after school activities. I had to be able to walk home from girl scouts, math club, choir, etc., because my father was both working full time and pursuing his master's degrees full time and was simply unable to take me. My mother had just barely learned to drive to get to the grocery store, and picking me up after school wasn't an option. I happily walked the mile (okay, walking was a bit rough when the snow fell in feet, but I was able to do it). Then boundaries were changed, and I was bussed 45 minutes each way to a brand new school. It was an impressive facility, and I learned a fair amount academically, but every single after school activity disappeared out of my life, because I simply couldn't get home. I couldn't go to friends' houses after school for the same reason, which certainly impacted the sense of unity.

I simply do not want others to be impacted negatively by a poor proximity choice at a critical time in their young lives, as I was. There are many who simply don't know how to testify on their own behalf yet will be impacted strongly by this decision. The line looks like a simple enough one drawn on paper, yet the repercussions are significant. I urge you to return us to a closer school, either Westview or Sunset, for the sake of the entire school experience.

Sincerely,

Kimberly M. Overhage 16655 NW Lakeridge Ct. Beaverton OR 97006 kimoverhage@gmail.com

# **Boundary Adjustment Comment Form**

# Do\_Not\_Reply@beaverton.k12.or.us

Sun 2/14/2016 1:46 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Tracy Parker

Email: tparker456@gmail.com

#### Comment:

I have had 3 children in the Beaverton School district for 17 years now - one of the things that Beaverton School District has always stressed was equity for all. One example was that Schools could not individually fundraise to pay for Music Teachers or Librarians during budget cuts because not all schools could afford the same. I have voted and supported bonds to ensure that all schools receive the maintenance and upgrades they need to support all children. Therefore I was optimistic that same principles would be used in the new boundary process. The most recent proposed boundary change represents significant equity gaps between all High School with the largest gaps happening at Sunset and Beaverton High Schools. Outstanding Education for Every Child has developed maps to satisfy the criteria put forth by the district's policy and achieve better balanced high schools. In addition, your stated goal in the boundary adjustment process was to not split neighborhoods, particularly in relation to bussing/transportation needs. The current map uses the Fanno Creek Trail footpath as a boundary line splitting our neighborhood of Vista Brook in two. Just from a transportation angle this move makes no sense what so ever. We would have multiple busses from two schools navigating our small neighborhood. We have a strong, caring and supportive community at Raleigh HIlls Elementary and in this neighborhood. Splitting it in two will impact our entire community. The boundary change will affect all children whether they transition to a new school or not. Navigating this change will be made easier if children can go thru it with their "community". We vitally need our "village" and allowing us to remain together will help ensure our continued success and smoother transition. I h pe the committee will strongly consider some or all of the improvements proposed by the Outstanding Education for Every Child maps. Please consider the larger Beaverton Community Unity as a whole when making these important decisions for their future. Thank you for your time and work in this issue.

Tracy Parker

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Subject: Comments on Boundary Proposal

Date: Tuesday, February 16, 2016 at 4:01:44 PM Pacific Standard Time

From: Tony Pattnaik

**To:** Boundary Adjustment Comments

Dear committee members,

First of all, thank you for accepting & considering the views of community, with regards to the proposed boundary changes.

We would like to submit our thoughts on the proposed changes, which now place our Waterhouse community in the Aloha HS boundary.

We definitely agree with the goals set by the committee, for example balancing (leveling) the ratios of ethnicity, meal subsidies, etc.

Given the changing demographics & growing economic stability in Washington County, these are attainable goals in the long-term.

However we feel in the short-term, these changes come at an unacceptable cost to our high school students.

This is in regard to the daily commute-time, which will increase substantially - at the detriment to student performance.

Just looking at door-to-door directions, this increases from 3.1 miles (current road distance to Westview HS) to 4.6 miles for Aloha HS.

The route to Aloha HS traverses two railway lines (MAX light rail and the freight line for PNWR & WPRR), which will add significant wait-times on a daily basis.

Incidentally the road distance to Sunset HS is only 1.6 miles, which makes that the shortest overall for this community.

Numerous studies have shown that teenagers sleep patterns undergo a change during puberty, which translates into sleep deprivation for the majority.

The recent UCLA study is an example of this type of

research performed: <a href="http://sleepcenter.ucla.edu/body.cfm?id=63">http://sleepcenter.ucla.edu/body.cfm?id=63</a>

We are therefore compounding this problem occurring in nature, by adding an earlier start-time and longer travel distance.

We appreciate you keeping the above points in mind, as you finalize your proposals. Thank you for your time & consideration.

Yours sincerely,

Tony & Katrina Pattnaik 750 NW Silverado Dr Beaverton OR 97006-6313 (503)532-6221 **Subject:** Boundary Adjustment Comment Form

Date: Tuesday, February 16, 2016 at 10:21:34 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us **To:** Boundary Adjustment Comments

Name: The Petersons

Email: peterson2016@scottp.us

#### **Comment:**

Dear Boundary Adjustment Committee,

We appreciate all the hard work that the committee is doing on our behalf.

We live on the north side of the Oak Hills neighborhood. Our child attended Oak Hills Elementary School from Kindergarten to 5th grade and is now a 6th grader at Meadow Park Middle School. While extremely happy that our Oak Hills Elementary community will be kept together oaths latest map, we want to voice that we want the Oak Hills Elementary community(both sides of Bethany Boulevard) to go to Sunset High School for many reasons.

### 1) Proximity/neighborhood continuity:

West View High School is further away from our neighborhood then Sunset High School. West View High School is 3 miles away, while Sunset High School is only 1.5 miles away. This may not seem like that big of a difference, however that forces any transportation from our neighborhood to West View High School to require transportation via bus or car. Sunset High School is close enough and there are enough safe neighborhood routes, that our child could easily bike to school, even walk if desired. Even the most western edge of the Oak Hills Elementary Boundary would be a 2 mile bike ride to Sunset High School.

Our family community neighborhood is around Sunset High School. The public library we use is the Cedar Mill library. Here are some examples of the proximity of Sunset High School to our neighborhood: Our child's bus drives by Sunset High School every day on the way to and from Meadow Park Middle School. How many Oak Hills Elementary kids know the Sunset High School colors and mascot, just from going by the school daily? Sunset High School's cross country team sometimes comes through our neighborhood as part of their training. We agree with some other commenters who mentioned that they too were surprised that Oak Hills Elementary was not already in the Sunset High School boundary.

### 2) IB/AP:

We have read the notes regarding IB/AP diplomas and it seems that the distinction between the two programs is not really being taken into consideration for the Oak Hills children. We have a major issue that our Oak Hills Elementary children are on the MYP academic track through Meadow Park Middle school, then at West View High School only have AP classes available. This changes our child's academic track, which can create problems, especially when every credit and grade counts for graduation. We understand that both programs are rigorous, but they are diplomas that are acknowledged differently depending on the college a student is applying for. What is the point of having implemented the MYP program at Meadow Park Middle School when the students can't continue on that track at the high school level?

Here are some FAQ's regarding the IB program from the Sunset High School's website (https://sites.google.com/a/beaverton.k12.or.us/shs-ib/ib-faq) Please note FAQ #6:

"6. What do colleges think about the IB program? Most colleges recognize IB Diploma students as extremely well-prepared for the challenges of college work. Oregon State University, for example, has announced that IB diploma students will receive sophomore standing and a \$2,000 Provost scholarship if they receive a score of 30 or higher on

their exams. To find out more about college credit, go to the International Baccalaureate Organization (IBO) web site, click on Services, then University Recognition, then enter the college or university name and click search, and then click again on the college name to find out their IB credit policy."

If our child has to leave the IB track for the AP track, our child misses out on this opportunity.

### 3) The latest proposed boundary changes:

The best thing for us about the latest Public Hearing Map (02/12/2016) is that our Oak Hills Elementary community is not being split between two high schools. We see the value of keeping Oak Hills kids on their Westview sports teams, but we don't think that outweighs the proximity, neighborhood continuity and academic opportunities that the children would have if Oak Hills Elementary was within the Sunset High School boundary. We know there may be a hard transition going from Westview sports teams that started in elementary school to the Sunset sports teams, but that way friends can stay on teams together. At one point Oak Hills Elementary did feed to Sunset High School until West View High School was built. I'm sure the transition back although hard would work out.

We also question how this can be considered a balanced map when the Public Hearing Map(12/12/2016) shows a projected remaining capacity of 463 students at the new South Cooper Mountain High School? There are a lot more homes being built North of Springville Road that we assume would filter to West View High School. Has this been taken into account when looking at school capacity projections, because we see one school under capacity and several at capacity? Is this setting us up for more boundary adjustments in the near future? We also seriously question whether or not the additional travel time and transportation costs have been taken into consideration when changing the boundaries.

We understand that change is going to be hard no matter what decisions are made. We know there is no way to make everyone happy in this process. We hope our concerns are taken into account. We also hope the committee errs on the side of equity for the majority of the Beaverton School District students above all else, even the families who have been uncomfortable or unable to voice their opinions.

Again, thank you for all that the committee is doing.

Respectfully,

The Petersons

**Subject:** High School Boundaries

Date: Tuesday, February 16, 2016 at 1:32:24 PM Pacific Standard Time

From: Pham, Minh B

**To:** Boundary Adjustment Comments

**CC:** Nguyen, Quynh

To Whom It May Concern:

We'd like to request that students in Elmonica area are going to be assigned to Westview or Sunset HS. Please see attached map for details.

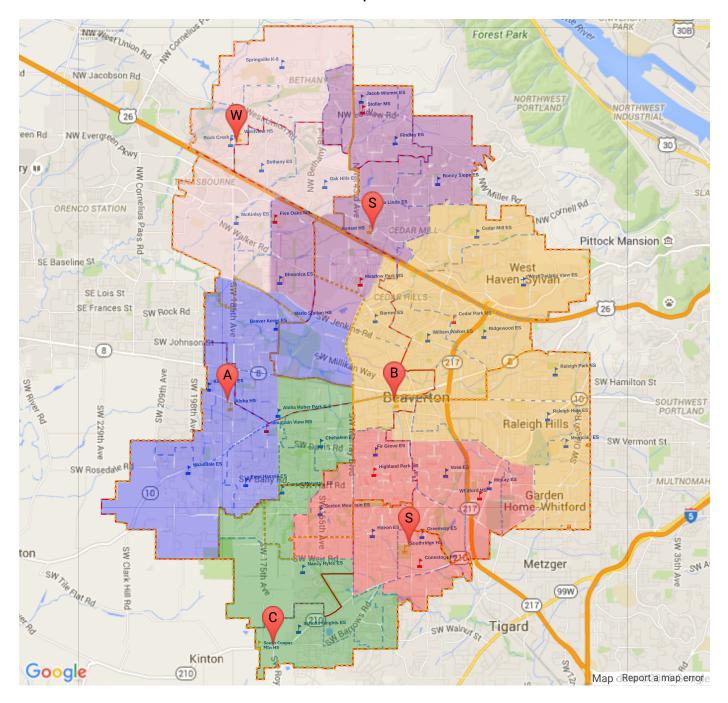
Thanks,

Minh Pham & Quynh Nguyen

Parents of Nathan Pham, Angelina Pham and Christina Pham (currently attending Elmonica Elementary)

# Option X

# BSD Option X



School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
Aloha	1994	91.64%	3403.19	5066.48	555	59.68%
Beaverton	2095	98.73%	5255.20	13219.23	1236	44.56%
Cooper Mtn	1767	81.20%	4655.30	11600.71	0	30.94%
Southridge	1837	99.30%	3459.29	6016.49	1063	49.20%
Sunset	2141	97.19%	5064.85	8039.44	1267	18.03%
Westview	2409	99.50%	5016.43	8267.38	779	27.12%
District Total	12243	94.56%	26854.27	52209.73	4900	37.68%

# Beaverton School District Boundary adjustments

# Kamesh Pidaparthy <kameshp@rocketmail.com>

Sun 2/14/2016 10:23 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

# Hi Committee,

I am a resident of Waterhouse (North) area in Beaverton, OR. I have only one main question.

"Why did BSD built a new high school way South in Cooper Mountain area, while most of the current trend of demand and development is in Bethany and North Bethany (north of Hwy 26)? This is unnecessarily pulling everybody South to fill in the south side schools."

Some background information to warn you of the current situation:

\_\_\_\_\_\_

Lots of high income families, especially recent immigrants from India and other Asian countries who generally work in high tech companies, with their grownup middle school and high school age kids are moving from other areas in greater Portland metro area to this Bethany area. They are buying homes by bidding (20 families just for one home) and paying premiums (hundreds of thousands of dollars) in those areas, just to allow their children to attend the schools in those areas, especially like Findley Elementary, Stoller Middle, or Westview High School, etc. I am aware of this as I am also and immigrant from India, who immigrated 21 years ago. This school demand growth in this area is not of a regular population growth curve, but an artificial, unusual crazy exponential growth. All other growth equations will bound to fail here. In Indian and also in Asian communities, in general parents involve too much in their kids education and they artificially grow demand for certain schools they like or they start involve and other parents get attracted to the same schools.

The Westview high school was overcrowded (around 2,200 students) when my children attended there few years ago. Now even if you do this boundary adjustments now, unless you build a new high school, north of HWY 26, in just a couple of years, I am sure and I can guarantee that the demand for Westview will blow up to 3,000 or more students. Or else, you may have to take up this boundary adjustment stuff very soon again. If you don't believe my words, just look a the current Indian and Asian enrollment percentage in those schools in Bethany area (Westview 24% Asian), which is the main attraction to the other parents living in different areas.

Honestly speaking, the Aloha High school area is catering to the kind of low income families

1 of 2 2/20/16, 10:44 AM

and immigrants from Latin America (32% enrollment). Its ratings are way lower than Westview high school (35th vs 252nd in Oregon based on a website). Don't think that I m commenting against any race, but stating the facts.

## My concerns:

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- 1) From my home 1) Sunset HS is 1.5 miles away; 2) Westview HS is 3 miles away; 3) Aloha HS is 5 miles away; It is quite illogical to put my area in Aloha High school area. Waste of precious time for the students. It also a waste of fuel for buses. It creates more pollution thru bus and car tail pipes and works against climate change.
- 2) I brought my home in Waterhouse area, 15 years ago. At that time the home prices are relatively high here. Mine is still in Westview high school area and I bought this home mainly for that reason to help my children to go to this school. If in this boundary adjustments, if our area goes to Aloha high school, already stagnant growth of the property values in my upscale neighborhood will go down in drain. When nearing retirement, this will be a big economic blow to me and my wife. Due to current economic crash, all other retirement savings also already gone down in the drain.
- 3) I know you guys are trying to work scientifically and using some computer algorithms, etc, but all this will results into unstable solutions and in a garbage if you don't consider the artificial demands for certain neighborhoods and schools.

Best Regards
-Kamesh Pidaparthy
624 NW Waterhouse Avenue
Beaverton, OR 97006.

2 of 2 2/20/16, 10:44 AM

Subject: Please keep the Raleigh Hills K-8 Community together!

Date: Thursday, February 18, 2016 at 11:32:41 AM Pacific Standard Time

From: Amy Richter

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman, jeff rose

To the members of the Boundary Adjustment Committee,

As a member of the Raleigh Hills K-8 Community, we ask that you put the 52 Raleigh Hills K-8 students you have moved to Southridge HS back at Beaverton HS and keep our tight-knit community together. We have three concerns about your current proposal:

1)Community: Raleigh Hills K-8 is a small, but very special school. Many kids attend from kindergarten all the way through the 8th grade (9 years!!) and make lots of wonderful friendships during that time. Our neighborhoods are very close with families sharing time at the pool, park, kids walking/biking to each other's houses, after-school activities & enjoying the Fanno Creek Trail. Your proposal takes 52 children away from most of their friends after all their years together and we ask that you focus on your priority to keep communities together and allow these kids to attend Beaverton HS with their friends.

2)Safety: Traveling from the Garden Home neighborhood to Southridge would require using Hall Blvd and/or Scholls Ferry. These are very congested roads that compromise the safety of our kids, when traveling to and from school. Traveling to Beaverton HS uses roads that are significantly less congested and will increase the safety of our children, when they are transported to/from school.

3)Capacity Utilization: Southridge HS has a higher capacity utilization than Beaverton HS. Moving these 52 students to Beaverton HS will provide some alignment of the utilizations and still allow for enrollment increases over the coming years.

We understand that shaping the future school boundaries is clearly not an easy task and, as Dr. Rose commented on Tuesday night, you have been given priorities that are often conflicting and will require compromises to satisfy. We appreciate that your challenge is to find a balanced recommendation that will support the stated priorities for the boundary adjustment. We ask that you look at our concerns and please reconsider your decision to divide our strong community and keep the 52 Vista Brook/Garden Home RHS K-8 students at Beaverton HS with their friends.

Sincerely.

Amy and TJ Richter

۸ ....

### **Amy Richter**

Executive Director
Music Workshop
503-709-7700
amy@musicworkshopedu.org
www.musicworkshopedu.org

EIN: 90-0866667

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Subject: Boundary Adjustment Comment Form

Date: Thursday, February 18, 2016 at 11:38:35 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Rebecca Ross

Email: rebeccaross2000@yahoo.com

### **Comment:**

The latest boundary adjustments continue to prove that common sense is playing no role in this decision making process. Why would you take kids from Murray & TV Hwy, and not the Hazeldale area makes no sense. The bussing costs alone indicate that.

PLEASE LISTEN.

HAZELDALE WANTS TO BE PART OF THE NEW HS.

When so much of the Southridge area wants to stay, let them... let Hazeldale go to South Cooper Mtn and let the Chehalem area go to Aloha. THAT is common sense!

# Concern about HS Boundary Change

## Todd & Lelisa Rozendal <trufntab@hevanet.com>

Sun 2/14/2016 7:52 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

1 attachment (388 KB)

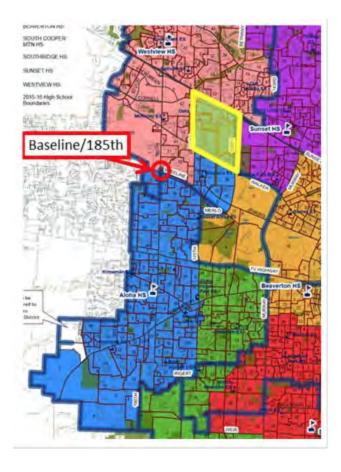
image002.emz;

## February 14, 2016

Dear Boundary Committee Members,

Happy Valentine's Day! We appreciate this opportunity to comment on the proposal for the revised High School boundaries. Our family has lived in Washington County for 20 years and we have a 6<sup>th</sup> grade Summa student at Meadow Park and a 3<sup>rd</sup> grader as well. We live in the older section of Waterhouse at the northernmost tip of the "new" draft Aloha boundaries (see yellow highlight on attached map). This area includes the Merewood, Stonegate, Waterhouse, and Hunter's Run neighborhoods. It is bordered north/south by Cornell and Walker and east/west by 158th and 173rd.

1 of 4 2/20/16, 10:51 AM



# **Summary**

· As detailed below, the current boundary proposal has a huge impact on the distance our

2 of 4 2/20/16, 10:51 AM

students would have to be bussed to school, putting an unnecessary drain on district resources when two alternates are less than 2 and 3 miles closer, and affecting significantly the time our students are locked into transportation rather than having that time to work on homework or participate in other activities before and after their school day, including more precious sleep in the morning as well! We sincerely request that our neighborhoods be placed back into the Westview or Sunset High School boundaries.

• With only 53 students, we are a comparatively small neighborhood. As a result, we won't be able to provide a petition to the Committee with 700 signatures supporting our position. But our small size also means that moving us back to Westview or Sunset won't have a big impact on their student populations. From the front of our home we can literally see the field lights and hear football games at Sunset HS...it just doesn't make sense for our kids to bus nearly 5 miles away from here on already congested roadways to attend High School! Please reconsider!

## **Boundary History**

- Our neighborhood currently feeds to Westview HS. The Springboard proposal put us in the Sunset HS boundary, which in actuality was a good alternative, as we realized the Elmonica community met each of the primary criteria being considered by the Advisory Committee.
- Subsequently, the Dec 17 map moved us back to Westview HS; where we stayed on the Jan 7 and Jan 21 maps. But then at the Feb 11 boundary meeting, our neighborhood was suddenly and surprisingly shifted to the distant Aloha HS.

## **Committee Justification and Response**

- The committee mentioned in the meeting that they were moving us to Aloha HS to keep the Elmonica population together.
- But in the current proposal, the large Elmonica population between 173rd and 185th still
  feeds into Westview High School, thereby dividing these students. The diversity afforded by
  the whole of Elmonica's particular student population being assigned to Westview or Sunset
  would be beneficial in adding diversity to either of those schools and provide more parity in
  relation to the rest of the district.

## Primary Justification for our Request - Distance

- We live in the upper right corner of the area highlighted on the map. From our home, it's 1.5 miles to Sunset HS, 2.9 miles to Westview HS, and 4.7 miles to Aloha HS. Our kids could literally walk to Sunset High School as there are sidewalks and traffic lights/crosswalks along the entire route between 158<sup>th</sup> and along Cornell.
- There are two primary routes to Aloha HS from our house. Both take students through the Baseline/185th intersection (red circle on map), 2.4 miles from our house. All of the houses to the north of that intersection are assigned to Westview. Yet they are 2.4 miles closer to Aloha than we are!
- In the current proposal, we would have to first bus 2.4 miles through Westview HS boundaries (farther than the 1.5 miles to Sunset HS)—and then an additional 2.3 miles to Aloha HS!
- With our proximity to the northern end of the Beaverton City Limits, our neighborhoods

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associate most closely with the Cedar Mill, Bethany and Tanasbourne communities—that is where we do most of our shopping & dining out, frequently using the Cedar Mill Community Library & Post Office for resources, and also using the Cedar Hills Rec Center and Sunset Swim Center for recreational classes, as well as the Sunset High School track for personal work-outs.

• Bottom line: there are lots of students in neighborhoods that are 2.4 miles closer to Aloha HS than we are that would avoid adding unnecessary traffic, air & noise pollution to northern arterials that are already at or near capacity. With regards to numbers, doesn't it at least make more sense to reassign those nearby communities instead?

# **Additional Justification**

Our currently-assigned Summa school is Meadow Park. Almost all of the Meadow Park Summa students will go to Sunset and Westview. Even after just one year, I have witnessed that the unique characteristics of those students help forge a special bond between them, and after three years in Summa Meadow Park, those students have developed such solid and unique friendships that will continue to be a great benefit during their challenging high school years and beyond. My own son is thriving with kids who share his "quirky" intellect in a way I could not have thought possible, and has made me very grateful for the way Beaverton School District provides options for kids to get connected to their education in so many specialty areas.

We know your job is not an easy one, and we sincerely thank you for your thoughtful consideration of all the factors that affect this decision. We only ask that you please don't make our neighborhood kids bus 3x further to Aloha when we have Westview and Sunset nearby.

With appreciation,

Todd & Lelisa Rozendal

Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 9:11:00 PM Pacific Standard Time

From: Pascal Ruelle

**To:** Boundary Adjustment Comments

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chahalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

The Ruelle Family

# **Boundary Adjustment Comment Form**

# Do\_Not\_Reply@beaverton.k12.or.us

Sat 2/13/2016 10:11 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: L Rupp

Email: Larsarrupp@aol.com

#### Comment:

I strongly support the committee's proposal to grandfather juniors.

It is clear that the committee is working very hard to listen to public input and create the appropriate boundaries. This was shown at the last meeting when they considered maps that had been submitted by the public. The new map creates different winners and losers, which is inevitable. Given the heartache that this is causing to many families, it is absolutely critical that the committee gives something back to the public through the transitions. Transition possibilities are the only hope left for families on the losing side of the boundary changes. The most important transition issue is to grandfather juniors, since this is the group that would suffer most severely from a forced transfer. Juniors would lose their school, community, teachers, counselors, friends, and teammates in the most critical year of high school.

The current proposal is to grandfather juniors. Please don't change that proposal. That proposal is absolutely crucial to helping these kids and giving something back to families. Please include grandfathering juniors as one of your final proposals. Thank you.

# **Boundary Chages**

# jim.karen.sandberg@comcast.net

Sun 2/14/2016 2:00 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Although we do not have students involved in the boundary change issue due to the fact that we are of the grandparents age, we echo the sentiments of Robert and Dina Jones. We realize that this is highly emotional issue but believe that the best interest of the students is at the heart of the issue. Our own children attended Sunset High School and when we moved to the Stonegate neighborhood (prior to the building of Westview) it was a strong consideration.

We live in the middle of the area highlighted on the map. From our home, it's 1.6 miles to Sunset HS, 2.8 miles to Westview HS, and 4.6 miles to Aloha HS. A trip down 185th from the Stonegate neighborhood to Aloha High School seems unreasonable from both a safety and transportation issue.

There are two primary routes to Aloha High School from our house. Both take students through the Baseline/185th intersection (red circle on map), 2.3 miles from our house. All of the houses to the north of that intersection are assigned to Westview High School. Yet they are 2.3 miles closer to Aloha than we are!

In the current proposal, we would have to first bus 2.3 miles through Westview boundaries (farther than the 1.6 miles to Sunset HS)—and then additional 2.3 miles to Aloha HS!

Bottom line: there are lots of students in neighborhoods that are 2.3 miles closer to Aloha H5 than we are. Doesn't it make more sense to reassign them instead?

Karen and James Sandberg

Date: Wednesday, February 17, 2016 at 9:14:02 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Thomas Saunders

Email: Pilottomsaunders@gmail.com

#### **Comment:**

I have no illusions that my rants or comments will have any impact, but maybe I will feel better expressing them. The original Boundary map of December seemed pretty straight forward, utilizing Murray Blvd as a divider was obvious. For the record, I currently live in Progress Ridge, so there is no question that my son would be at the new school. Unfortunately, for the past year I have been in a holding pattern regarding a home purchase because of the uncertain boundary. His mom, who also lives in Progress ridge has asked that we continue to live in the same high school area. Ok...so, last week I finally find a nice place off of 153rd, WELL on the west side of Murray, and as I get ready to call my real estate agent to go see it tomorrow, I think let me just check and see if anything has changed...OF COURSE it has. You carved out a nice little section to send to Southridge...for...? To balance free lunch programs?? Seriously??? Do you realize that the children you bus from way up near Murray/Farmington all the way to South Cooper will have THREE high schools that are closer? I moved to Beaverton 15 years ago because Tigard moved their high school boundary which resulted in my oldest child driving past Tigard high school, continuing on for 20 minutes, to arrive at Tualatin. Idiotic. Just add me to the list of unhappy parents. Thank God I checked before putting in an offer.

Date: Monday, February 15, 2016 at 10:22:35 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us **To:** Boundary Adjustment Comments

Name: Darren Schaefer

Email: darren.s@gmail.com

#### Comment:

This is regarding concern of the move of Elmonica to Aloha HS boundary.

First we want to thank the committee for their efforts in trying to close on this process. However there are several flaws that the current proposal has, with regards to BSD's own criteria -

Oak Hills elementary boundary has been moved from Sunset to Westview. Why? Keeping this within the Sunset HS boundary is the most logical option. Here is the rationale -

- 1. The elementary school community would be together (neighborhood unity)
- 2. Oaks hills feeds to Meadow Park which is a MYP school. Moving from MYP to Sunset which is an IB school is the right option (Logical move)
- 3. Sunset HS is much closer to Oak Hills neighborhood than Westview. Travel time is much less, no concerns regarding traffic safety (Proximity to school, Transportation and Safety)
- 4. Oak Hills is a old and mature neighborhood, no growth potential and has cultural diversity. It is also not a super rich community. So this would bring a good diversity to Sunset, bring about more equity in terms of FRL (Student body configuration and Equity)

Considering the above, the public feel that moving Oak Hills to Sunset boundary is the most logical step as it does not violate any of the criteria set forth by BSD committee at the start of this process.

Why should Elmonica boundary moved from Aloha HS back to Westview? Here is the rationale -

- 1. Keep the neighborhood intact. (Neighborhood unity)
- 2. Students living in Elmonica neighborhood have to travel ~3.8 miles to get to Aloha HS. However they only need to travel ~1.6 miles to Westview and ~1.4 miles to Sunset. So by all means Westview and Sunset are much closer to this neighborhood (Proximity to school)
- 3. Elmonica feeds to Five Oaks and Five Oaks feeds to Westview. Also all after school programs and activities at Elmonica are offered only via Westview. This community has no tie up with any middle or high school to its south. In terms of social and/or community interaction also there is no tie up post the MAX line, which will make the integration much harder for the community if moved to Aloha HS.
- 4. With the 3x increase in distance each way to Aloha compounded over a period of 4 years and add to it the "n" number of trips the parents will have to make to cater to after school activities etc, this puts a heavy cost on transportation. Also the time taken to travel would be much higher. During peak travel time, it takes about 20 minutes to reach Aloha HS from the Walker road, and only 8 minutes to reach Westview. (Transportation, Cost)
- 5. With the increase in distance, and time for travel, also brings safety concerns. Commuters from Elomonica neighborhood have to cross the MAX line, dreaded TV Hwy notorious intersections (which are the top rated accident prone areas as rated by gocalpdx in Oregon and notorious for traffic safety). BSD should strive to keep the teenagers safe, rather than endangering their lives on a daily basis. (Safety)
- 6. Elmonica neighborhood is low to medium income community. It does not have a large growth potential. It has a lot of cultural diversity having asian, while, hispanic and black community. It would be good diversity to add to West view or Sunset given that those schools lack diversity. Also adding this neighborhood back to Westview balances the equity, relieves the FRL % from Aloha which is quite high when compared to other schools and makes all schools equitable. (Student body configuration, equity).
- 7. Elmonica has a much smaller and less denser student population than Oak Hills. So it is quite easy to subsume Elmonica into Westview and have an additional remaining capacity post removal of Oak Hills.

Given the above reasoning, it is quite logical that the Elmonica community needs to be part of Westview boundary. BSD would not violate any of its criteria and also would make the best choice for the community. Equity should be maintained across the schools and it is not fair to push all the low income communities down to a couple of schools like AHS and BHS thereby creating an economic divide in the community.

The community implores the BSD committee to bring equity to the schools and help make the above changes to both Oaks hills and Elmonica boundary. These are the most logical move and satisfies all the criteria.

Thanks

Date: Wednesday, February 17, 2016 at 4:30:36 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Paige Schafer

Email: paigeschafer2@gmail.com

#### **Comment:**

Hello and thank you for your service on this committee.

I live at 1147 NW Weybridge Way. This is located on 173rd avenue next to Five Oaks Middle School. The newest proposal slates our neighborhood to be moved to Aloha High School. We live 2 miles away from Westview and 1.2 miles from Sunset High School. Aloha High School is at 4 miles away. This would be a very difficult and dangerous drive for young drivers. The amount of bus time my daughter would have to take to travel to Aloha is a concern. Our proximity is to Westview or Sunset.

I would also like to know if the proposal for Juniors to remain at their current school in 2017 when these changes take place. My daughter is a Freshman at Westview and loves it. I agree with the statements you made about juniors not wanting to change and being to invested in their old school.

Paige Schafer

# **Boundary Adjustment Comment Form**

# Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 8:43 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Mariah Scott

Emmail: mariah.j.scott@gmail.com

#### Comment:

I have been following the process carefully, and am very disappointed to see this latest change to move the Waterhouse neighborhood out of Westview and in to Aloha district.

The travel distance to Westview is already large relative to Sunset (our actual neighborhood school by proximity). Travel distance to Aloha is even worse, not feasible by bicycle or public transit, and requires driving through streets that are already over-burdened with traffic.

In addition, these latest community maps carve up an intact neighborhood-- Waterhouse and Stonegate.

I hope the committee will return the Waterhouse neighborhood to the Westview district and maintain the neighborhood.

Subject: Fwd: Comments regarding Waterhouse neighborhood, Westview or Sunset Placement

Date: Wednesday, February 17, 2016 at 7:46:21 PM Pacific Standard Time

From: Mariah Scott

**To:** Boundary Adjustment Comments

----- Forwarded message -----

From: Mariah Scott < mariah.j.scott@gmail.com >

Date: Wed, Feb 17, 2016 at 7:42 PM

Subject: Comments regarding Waterhouse neighborhood, Westview or Sunset Placement

To: Boundary-Adjustments-Comments@beaverton.k12.or.us

Dear Committee Members--

Thank you for your careful consideration of all information, and your service in this effort.

I live in the Waterhouse neighborhood, which is currently in Westview, and in the public hearing proposal map was shown in Aloha. I write to follow up on comments made at the Public Hearing last night, and to urge you to consider reverting to earlier boundary proposals—either the Springboard proposal which placed Waterhouse in the Sunset district, or the public preview map which maintained Waterhouse in Westview.

The boundary adjustment criteria of safety, proximity, transportation, and neighborhood unity all support this change. These points were made repeatedly last night, referring to the distance of Aoha high school from our neighborhood, the difficulty of transport on inadequte north-south roads, the lack of safe routes for student drivers or bicycles, and the disruption of neighborhood unity by carving out our neighborhood, which is surrounded on 3 sides by Westview and Sunset.

Our Waterhouse neighborhood represents 37 students. This population can be shifted in to Sunset without displacing any of the other neighborhoods currently proposed for Sunset, and Sunset will still be below the max capacity.

I urge the committee to consider this small, common sense adjustment to correct the issues caused by this late change to Aloha.

Thank you

Mariah Scott / Ken Helm 16289 NW Mission Oaks Dr. Beaverton

Date: Tuesday, February 16, 2016 at 4:10:31 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Mike

Email: serus@rocketmail.com

#### Comment:

Is anyone considering the safety of the students from the Aloha area having to drive all the way up Cooper Mountain to get to the new highschool when there are multiple alternatives near them that don't require traveling from 200ft elevation to 700+ ft elevation?

It looks pretty close on a map, but that's an unsafe route for teen drivers. Almost all students from the areas between Farmington and TV would take 170th/175th (even if instructed to take a safer route like Murray). Even if the bend in 175th is somehow removed, it is narrow with numerous big dips, blind spots, and ditches to be driven into. 175th is very poorly lit, so night driving takes extra care. When it rains at night, that route is downright hazardous. Has the committee driven this route? I highly recommend you do some night when it is raining heavy.

But you know what's even worse - having those same teenagers drive this road during the winter when they may not be expecting the high elevation to have ice. I'm not talking about major weather events, but some weather patterns cause the temp on Cooper Mountain to be many degrees colder than down on Farmington. I'm sure you guys have thought of this and will make sure that route is deiced, but that is not foolproof.

I know you guys need students to fill the new high school, but please drive this route before you make a decision. I can't imagine there not being accidents. And perhaps look at moving more students from the Scholls area or those from North Cooper Mountain to the new school. Those would be much safer commutes. North Cooper Mountain kids already have to traverse the mountain, because they live there, and kids from Scholls don't have to drive over a mountain.

You are smart folks, so I'm sure you thought of this before selecting a building site for the highschool, but it seems like the boundaries for that new highschool are being drawn in an.....interesting way that creates a hazardous situation needlessly. Of all the considerations when drawing up these boundaries, safety should be #1. I probably wouldn't even make a comment if this is about needing to put someone at the new highschool and these kids from Aloha being the only choice, but the map for South Cooper Mountain looks like the committee is purposefully bypassing communities that would have a safer commute to the school and are instead reaching way up north with the boundary and creating this hazardous commute unnecessarily.

Subject: High School Boundary - Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 2:29:03 PM Pacific Standard Time

**From:** Isaac Sever (sent by isaac.sever@gmail.com <isaac.sever@gmail.com>)

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Isaac Sever

# **Boundary Adjustment Comment Form**

# Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 10:30 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Sean Severson

Email: seanmotox250@yahoo.com

#### Comment:

To the BAC Board,

I wanted to add my comments regarding the latest proposed boundaries for the BSD high schools. I live in the Merewood neighborhood and this latest proposal has put us again in the Aloha HS boundaries.

First off, I wanted to point out that there are two high schools which are nearly half the distance from our location. Not only is it quite far, but it is across TV Highway, an incredibly difficult area to get through due to traffic. Requiring kids and parents to travel this direction and across TV highway will undoubtedly congest this avenue even further and cause additional stress and frustration traveling to the school. We would actually be driving across other HS boundaries to get to Aloha which really does not make any sense. I think that proximity to a High School should be the foremost priority to forming the boundary lines. There is no reason kids should be bussed halfway across a district, whether it be subsidized lunch statistics or what have you.

Secondly, there should be real consideration for kids to be kept with their peers. One of the most difficult things a child can do is go to a new school where they are unfamiliar with anyone. Kids in the Elmonica area have already established relationships with their peers which could make introduction into a big unfamiliar high school that much less stressful and frightening.

Another area of consideration is the local LDS church on 173rd has established it's congregational boundaries similar to the highschools. Kids in these congregations spend a lot of time together at church and activities. There are many friendships built there outside of school that should be allowed to continue in school. My kids ask me nearly every day if they will be going with all of their friends to Westview. Though Sunset highschool is the closest to us, they would prefer to attend Westview as all of their church friends will be there. This is the same with Merewood, Stonegate, and Waterhouse North and South.

As a parent I would love to see my kids be with their friends at Westview. As someone who understands what the BAC is trying to do, I would could see the logic if they were sent to Sunset. What I don't comprehend is sending them to Aloha HS which is more than twice as far as even Westview and where none of their peers or church friends will attend.

Please reconsider reinstating Merewood back into Westview boundaries, or at the very least Sunset where proximity to the school makes absolute sense.

Thank you.

Sean Severson

Date: Tuesday, February 16, 2016 at 4:06:22 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Rachel S.

Email: lizashemb@gmail.com

#### Comment:

Looking at the proposed boundaries for Aloha High and South Cooper Mountain High from the latest Learning Map, it is very apparent that the boundaries are being heavily manipulated to achieve some end. Is this about increasing diversity? If demographics were important enough to gerrymander for, then why wasn't Sunset subject to it? In fact, Sunset would reduce from 28% economically disadvantaged to 14%. We would actually be understanding if the committee did a major overhaul of boundaries to bring diversity to all high schools in the district, but that isn't what is happening.

There are rumors flying that Aloha High requested Hazeldale remain in their boundary due to the high level of community support and fundraising they get from our area. If this is true, and the committee moved Hazeldale to Aloha for that reason, then that is unconscionable. The committee would divide the Cooper Mountain community and prevent half of Cooper Mountain from attending the high school being built in their community due to volunteering and fundraising dollars? What do you think is going to happen to that support if you sacrifice the best interest of our community for that reason?

Looking at the currently proposed boundaries map, the manipulation of boundaries is obvious. It is considerably worse though when you consider that a mountain peaks at the Southern Edge of the Aloha boundary area and students from as far north as TV Hwy will be sent OVER A MOUNTAIN to go to school. That may look like a straight shot on a map, but it is literally over a mountain. While children who live on that same mountain would be sent down that mountain to Aloha. Interesting choice of places to gerrymander boundary lines as you are probably creating the most dangerous driving situation in the school system as a result. When you build a high school on the edge of civilization with a mountain between it and most kids in your district, you need to consider safety above all when populating it with students.

Subject: Reconsideration for Stonegate/Waterhouse

Date: Tuesday, February 16, 2016 at 8:40:42 AM Pacific Standard Time

From: Kelli Shuster

**To:** Boundary Adjustment Comments

CC: Kelli Shuster

Dear Boundary Committee Members,

We are Dave and Kelli Shuster; we have a 7th grader and 5th grader at Holy Trinity Catholic School. We live in Stonegate at the northernmost tip of the new Aloha boundaries (see yellow highlight on attached map). This area includes the Merewood, Stonegate, Waterhouse, and Hunter's Run neighborhoods. It is bordered north/south by Cornell and Walker and east/west by 158th and 173rd.

## **Summary**

- · As detailed below, the current boundary proposal has a heavy impact on the distance our students have to be bussed to school. We request that our neighborhoods be placed back into the **Westview or Sunset boundaries.**
- · With only 53 students, we are a comparatively small neighborhood. As a result, you won't get a petition from us with 700 signatures. But our small size also means that moving us back to Westview or Sunset won't have a big impact on their populations

## **Boundary History**

Our 'neighborhood' currently feeds Westview. The Springboard proposal put us in the Sunset HS boundary. The Dec 17 map moved us back to Westview HS; where we stayed on the Jan 7 and Jan 21 maps. At the Feb 11 boundary meeting, we were moved to Aloha HS.

## **Committee Justification and Response**

- The committee mentioned in the meeting that they were moving us to Aloha HS to keep the Elmonica population together.
- But in the current proposal, the large Elmonica population between 173rd and 185th still feeds into Westview HS.

### Primary Justification for our Request – Distance

- We live in the middle of the area highlighted on the map. From our home, it's 1.6 miles to Sunset HS, 2.8 miles to Westview HS, and 4.6 miles to Aloha HS.
- There are two primary routes to Aloha HS from our house. Both take students through the Baseline/185th intersection (red circle on map), 2.3 miles from our house. All of the houses to the north of that intersection are assigned to Westview. Yet they are 2.3 miles closer to Aloha than we are!
- In the current proposal, we would have to first bus 2.3 miles through Westview HS boundaries (farther than the 1.6 miles to Sunset HS)—and then additional 2.3 miles to Aloha HS!
- Bottom line: there are lots of students in neighborhoods that are 2.3 miles closer to Aloha HS than we are. Doesn't it make more sense to reassign them instead?

### **Additional Justification**

• It was our intention to send our children to public school after spending 9 years in private school. While we have no strong affiliation to either Westview or Sunset (we play sports primarily in the CYO system), we would

like to return to our local, neighborhood school and give our kids the opportunity to live near their school. Maybe even walk/bike to school (Sunset affords that possibility!)

Thank you for your consideration, and the time you have spend on this endeavor, Dave and Kelli Shuster

16550 NW Pebble Beach Way, Beaverton, OR 97006 503-936-5355 **Subject:** Please move juniors and below to their new home high schools **Date:** Friday, February 19, 2016 at 12:29:31 PM Pacific Standard Time

From: SLAIKJER

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

First, I would like to thank you for all of your hard work on this committee. I can imagine the stress you are under from the service you have undertaken for our community.

Next, I have to say, as someone who is mostly very satisfied with the process thus far, I would normally be one who didn't feel the need to send a letter stating my opinions. But I have seen, through this process and many times in life, that those in opposition to something are typically the loudest voices. Those who are in support of the change (and are many times are in the majority), are very often quiet. I feel it's necessary to express that not every high school student and his or her family is against changing schools when the boundary changes become effective. My daughter is a member of the class of 2019 (currently attending Beaverton High School). She is excited at the proposition of attending a new school for her last two years of high school. Many of her friends feel the same way. Even some of those students who were among the loudest opponents of this change have come to terms with it over the last few months. They have begun to get excited about the new adventure ahead. Change is difficult for everyone, but children and families adjust over time.

We were very happy with the process, then recently it was suggested that juniors might stay at their current schools, maybe even sophomores and future siblings. And now my daughter is hearing rumblings again from students who seem to be on a roller coaster. "Stay at current school, move to new school, stay at current school."

I believe that children and families will adjust once a decision is made. Personally, I can't wait for this process to end and I am sure the committee agrees with me. For my daughter's sake, I hope a line is drawn and juniors are all required to attend their new home schools. This will alleviate some of the stress high schoolers will be under if there is a choice for them to make as far as which school to attend. As a taxpayer, I want our facilities utilized to the fullest extent possible and I believe that extending the courtesy of staying at a current home school only to seniors will be the most expedient way to lessen the over crowding in our most crowded schools.

On a side note, I am among those in the Sexton Mountain Elementary School attendance area. I request that this area be moved back into the boundary with our neighboring schools, Scholls Heights, Nancy Ryles and Cooper Mountain. My children (I also have a second grade son at SMES) have longtime relationships with their neighbors from these schools through sports and other activities. I feel that keeping them in their neighborhood throughout high school will be beneficial to them. I believe that others have stated the facts and figures concerning this request in a more succinct fashion. So I am including information shared with me by a friend:

As a member of the Sexton Mountain Elementary School community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls

Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Thank you so much for taking the time to read every letter sent by community members. It means a great deal to me and others who love Beaverton, that this process is not undertaken lightly.

Sincerely,

Julie Slaikjer
Sexton Mountain Elementary and Beaverton High School Parent jslaikjer@aol.com

# **Boundary Adjustment Comment Form**

# Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 6:44 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Brigid Smith

Email: brigid.home@gmail.com

#### Comment:

We have a senior at Westview, a junior at ACMA, a freshman at Westview, and an 8th grader at Meadow Park (in Summa). Westview is our community, and all four of our kids know many of the families involved in choir and theater programs. When we walk into Westview, we are all hugging kids and adults. Please don't ask us to start over at Sunset where we know literally one family.

My son, who is a Freshman, is already plugged in socially, and is doing really well academically. He is looking forward to taking Senior Inquiry(a wonderful challenging PSU course offered at Westview) like his sister. We know many of the teachers and the expectations of the AP courses.

It would be a huge adjustment for my son to make new friends, adjust to a new theater and choir program AND be taking IB instead of AP classes while trying to begin the college application process. I used to teach, and I can't imagine doing that to any kid. These are all our kids, and they deserve a consistent path forward, so that they can be competitive for college acceptance and scholarships. My youngest should also be allowed to go where she already knows so many of the kids and the expectations. Please choose a slower timeline with grandfathering for kids whose families are already very involved. Thank you!

1 of 1 2/20/16, 11:03 AM

Subject: Thank you from an Oak Hills parent

Date: Tuesday, February 16, 2016 at 7:40:50 PM Pacific Standard Time

From: Jen Smith

**To:** Boundary Adjustment Comments

**Boundary Adjustment Committee-**

I wanted to take a moment to thank you for changing the proposed High School boundary lines for the Oak Hills Community. Thank you for hearing the requests of our community and for keeping our kids all in school together, as they journey and bond together through elementary, middle, and high school.

I appreciate your work and your dedication to our children.

Sincerely, Jen Smith mother of an Oak Hills 1st grader

Date: Friday, February 19, 2016 at 11:02:20 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Mark Smith

Email: mark3142@gmail.com

#### **Comment:**

I've followed the boundary adjustment process with interest since I have two children who are in the Beaverton district. One is a Junior at Sunset, and my younger daughter will be a Freshman at Sunset in Fall 2016. Like many parents, I have a great concern about the process being followed, and hope that in your work you can find the courage and awareness to stop, check, and examine the process you have been handed and asked to follow.

From my perspective the process is deeply flawed. You have been given a thankless task, and told to blindly follow the directive from the Superintendent. There is a cascade effect taking place, and it seems as if we are all in a fugue state, trying to make our little part of the process work, without regard for the bigger picture.

The result I fear for the boundary committee is a kind of fatigue that no longer can listen to or hear the massive cries of "foul" from the community. Like the city planners in Flint who were so dismissive of the folks who spoke with increasing volume that the city water was foul, calling them malcontents - when in actual fact they were pleading for some semblance of attention to their common need for simple clean water.

So we too in the community have tried in every way possible to communicate the deeply flawed nature of the process put in place for this boundary change. And I suspect that behind closed doors our cries are dismissed as the voice of the malcontent.

If you are able to stop and think and listen and gain insight from the community it may be possible to make better choices. I implore you to listen and partner with the community.

Get off the fast track and take the route of interdependent problem solving. It will take longer, and will also regain the trust of the community.

Finally, I will say this: I have always voted for "yes" to every bond measure that has come from school districts because I believe that a good education is vital to the well being of our community.

I feel betrayed by the district for the first time in my life. The leaders in this case took a great gift - the bond measure to build - and treated the people who pledged the money like fools.

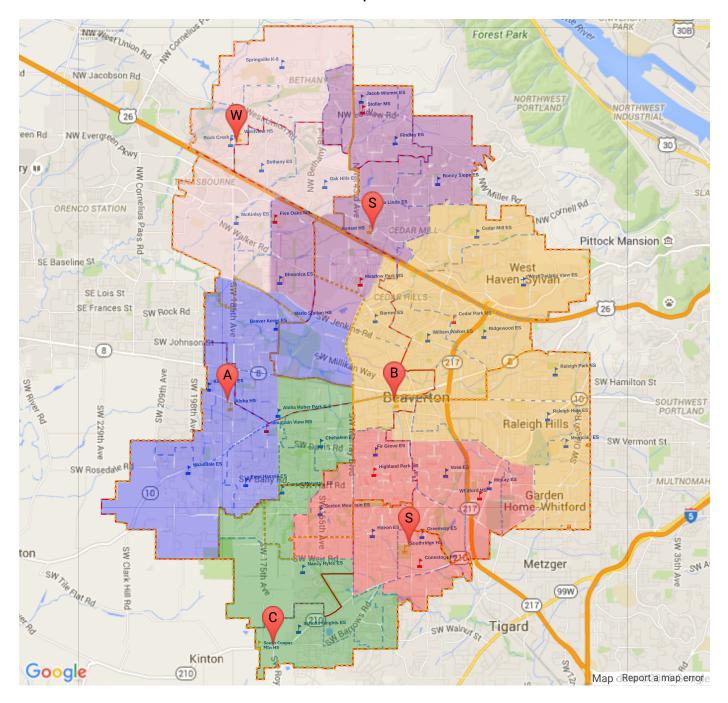
My mother was a teacher. My brother was a teacher. I will have to think long and hard before I vote to give you money again.

Thank you,

Mark Smith

# Option X

# BSD Option X



School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
Aloha	1994	91.64%	3403.19	5066.48	555	59.68%
Beaverton	2095	98.73%	5255.20	13219.23	1236	44.56%
Cooper Mtn	1767	81.20%	4655.30	11600.71	0	30.94%
Southridge	1837	99.30%	3459.29	6016.49	1063	49.20%
Sunset	2141	97.19%	5064.85	8039.44	1267	18.03%
Westview	2409	99.50%	5016.43	8267.38	779	27.12%
District Total	12243	94.56%	26854.27	52209.73	4900	37.68%

Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 9:24:39 PM Pacific Standard Time

From: Sonny's Yahoo

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chahalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Stanley Gruginski

Sent from my iPhone

Subject: Please put Sexton Mountain back with our community

Date: Wednesday, February 17, 2016 at 9:44:17 PM Pacific Standard Time

From: Amy Stewart

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain school community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

**Amy Stewart** 

Mother of a 2nd grader and kindergardener at Sexton Mt Elementary.

Sent from my iPhone

# NE corner of new Aloha zone should be in Westview

# Strayer, Jayson <jayson.strayer@intel.com>

Mon 2/15/2016 8:32 AM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

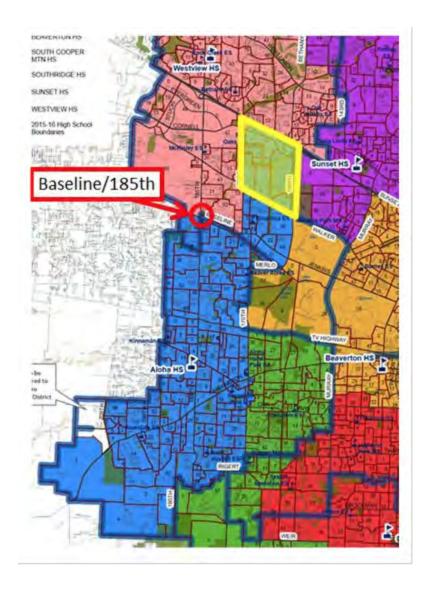
Cc:'jdstrayer@gmail.com' <jdstrayer@gmail.com>;

1 attachment (388 KB)

image003.emz;

# Dear Boundary Committee Members,

We are Jayson, Elizabeth, Jacob, and Oliver Strayer, residents of Oregon for almost 15 years. Before Beaverton, we lived in Hillsboro, zoned for Liberty. We live in Waterhouse at the northernmost tip of the new Aloha boundaries (see yellow highlight on the following map). This area includes the Merewood, Stonegate, Waterhouse, and Hunter's Run neighborhoods. It is bordered north/south by Cornell and Walker and east/west by 158th and 173rd.



# Summary

- · As detailed below, the current boundary proposal has a heavy impact on the distance our students have to be bussed to school. We request that our neighborhoods be placed back into the Westview or Sunset boundaries.
- · With only 53 students, we are a comparatively small neighborhood. As a result, you won't get a petition from us with 700 signatures. But our small size also means that moving us back to Westview or Sunset won't have a big impact on their populations. In fact, leaving us in Westview seems to better balance capacity.

## **Boundary History**

• We are currently zoned to attend Westview HS. The Springboard proposal put us in the Sunset HS boundary. The Dec 17 map moved us back to Westview HS; where we stayed on the Jan 7 and Jan 21 maps. At the Feb 11 boundary meeting, we were moved to Aloha HS.

# **Committee Justification and Response**

· The committee mentioned in the meeting that they were moving us to Aloha HS to keep the

Merio Station Beaver Acres ES

Elmonica population together, but in the current proposal, the large Elmonica population between 173rd and 185th still feeds into Westview HS. The area is circled in red below.

# Primary Justification for our Request - Distance

- We live in the NE corner of the area highlighted on the first map. From our home, it's 1.5 miles to Sunset HS, 2.8 miles to Westview HS, but over 5.0 miles to Aloha HS.
- There are two primary routes to Aloha HS from our house. Both take students through the Baseline/185th intersection (red circle on first map), 2.9 miles from our house. All of the houses to the north of that intersection are assigned to Westview. Yet they are up to 2.9 miles closer to Aloha than we are!
- · In the current proposal, we would have to first bus 2.9 miles through Westview HS boundaries (farther than the 1.6 miles to Sunset HS)—and then additional 1.5 miles to Aloha HS!
- Bottom line: there are students in neighborhoods that are 2.9 miles closer to Aloha HS than we are. Doesn't it make more sense to reassign them instead?

### **Additional Justification**

• The latest technical analysis seems to prioritize F/R lunches over other matters. I would personally prefer to see capacity as the highest priority. Here are the pros/cons for Aloha. Westview, and Sunset:

Community Map #1 Technical Team Analysis				
Pros	Cons			
Aloha	Aloha			
<ul> <li>Improves F/R lunch balance</li> </ul>	<ul> <li>Students close to WHS traveling to AHS</li> </ul>			
<ul> <li>% of remaining capacity better (less crowded)</li> </ul>				
Sunset	Sunset			
<ul> <li>Improves F/R lunch balance</li> </ul>	At 99% of capacity			
<ul> <li>Returns Barnes ES community</li> </ul>				
Westview	Westview			
Retains Oak Hills ES	<ul> <li>Splits Elmonica &amp; McKinley</li> </ul>			
<ul> <li>Retains capacity for growth</li> </ul>	<ul> <li>Does not improve F/R for WHS</li> </ul>			
	<ul> <li>Students close to WHS traveling to AHS</li> </ul>			

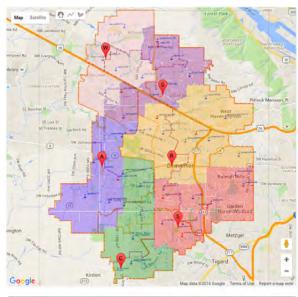
The data, however, shows that Westview will have the most capacity in 2020, so I question how our re-zoning to Aloha aligns with the 2<sup>nd</sup> pro.

Proposed attendance boundary	Total School Capacity (students)	9-12 within attendance boundary (2020)	% of Total Capacity Used	Remaining Capacity (students)
Aloha HS	2,176	2,150	99%	26
Beaverton HS	2,122	1,908	90%	214
South Cooper Mtn HS	2,176	1,713	79%	463
Southridge HS	1,850	1,870	101%	(20
Sunset HS	2,203	2,176	99%	27
Westview HS	2,421	2,288	95%	133
District Total	12,948	12,105	93%	843

So, I understand why this region would not be in Sunset's boundary despite distance, but I don't see the justification for moving to Aloha except for F/R lunches. I don't see how F/R lunch ratios outweigh both distance and capacity priorities.

Thank you for your consideration,

Jayson Strayer 888 NW Turnberry Terrace



School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	92.83%	3524.05	554	56.25%
Beaverton	98.73%	4829.71	1519	49.98%
Cooper Mtn	93.52%	5470.05	0	28.99%
Southridge	96.76%	3867.81	1223	52.88%
Sunset	96.60%	5344.36	1423	16,17%
Machine	02.81%	457E OE	041	25 029/

BSD NEW Boundaries.png (653 KB)

Hide email

# NEW Boundary Map Idea

# Tina Swenson <tinaswenson@comcast.ne

Reply all

To: ☐ Boundary Adjustment Com...

Sat 2/13/2016 5:58 PM



Download

Save to OneDrive - Beaverton School District

#### Dear Boundary Adjustment Committee,

Please see the attached map. It suggests an alternative to your current boundary proposal of 2/11/16. One of the main concerns the community at large should have about your current proposal is that for the most part, neighborhoods north of Highway 26 are the neighborhoods attending the two highest rated high schools in the BSD. Many of the neighborhoods south of 26 who are currently routed to Westview are now being routed to Aloha. You have <u>undone</u> a good and equitable thing. If these neighborhoods don't fit at Westview at least route them to Sunset (a school of similar ranking).

The map attached balances capacity numbers and puts several elementary schools whose populations are diverse and have a high percentage of Free & Reduced Lunches back into these better rated schools. The proposed alternative (attached) also keeps more elementary schools together. Please consider this proposal.

Your current boundary map proposal will likely, long term, further magnify the perception of the community that the "haves" live north of 26 and attend the best schools while the "have nots" are relegated to southern schools with lower overall rankings (SAT scores, drop out rates, etc.).

I beg you to consider this further. You've said the current proposal is "preliminary." I sure hope so. Thank you.

Sincerely, Tina Swenson

1 of 1 2/17/16, 7:26 PM

Date: Wednesday, February 17, 2016 at 8:29:56 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us **To:** Boundary Adjustment Comments

Name: Tina Swenson

Email: tinaswenson@comcast.net

#### Comment:

Below are the comments presented last night at the Public Hearing (for the documented record):

Good evening Committee Members,

I think it is safe to say that none of us envies the task in front of you. I am the parent of an Elmonica Elementary 2nd grader and a 6th grader at Rachel Carson.

In your deliberations over the past few months we have been shifted from Westview, to Sunset, back to Westview, and now to Aloha. We are easy to find on your maps. We are that awkward blue rectangle that given its closer proximity to both Westview and Sunset looks out of place when routed south to Aloha.

The most recent map proposal has divided our community yet again. Westview High School wants the diversity represented in Heritage Park but doesn't have room for the remaining 2/3 of our school as they need to leave room to accommodate growth up north. It is a strange thing to have to tell your child that they are being forced to leave the high school they had hoped and planned to attend because of homes yet to be built and to make room for children who have yet to occupy these homes.

Your most recent map suggests that you think the best fit for the rest of us is in Aloha but we would argue that...

You should honor your criteria for neighborhood unity. Elmonica should stay together. Not just 53 families but our entire school. Our children should be able to attend school in the community in which we actually live. That strange little blue rectangle you've created speaks to the fact that you are asking us to leave our community.

We are separated geographically and logistically from the Aloha area by the MAX tracks, the MAX storage depot, greenhouses, storage facilities, Union Pacific train tracks, the and the businesses that run along TV highway. Few of us ever find ourselves in the Aloha area. Our community is more than our individual neighborhoods and even our Elementary school. It is where we attend church, shop, schedule play dates, carpool, play on sports teams, meet friends for dinner, and where we have established roots and planned to attend high school.

Safety is also a concern as students will either need to travel a very narrow route down 170th or cross the 185th and TV Highway intersection (one of the top ten dangerous intersections in the state with over 176 accidents recorded from 2010-2014; see http://www.oregon.gov/ODOT).

You should continue to see out a best fit map that honors your efforts to even out student body composition. Elmonica Elementary is an ethnically diverse, Title I school whose numbers do not benefit Aloha. In the interest of creating ethnic diversity and distributing the population of students receiving "Free & Reduced Lunch" our numbers would, however, greatly benefit either Sunset or Westview.

We recognize that to move one piece of the puzzle affects all others but we respectfully request that you make every attempt to honor your guiding criteria. Use Elmonica Elementary's demographics to benefit the diversity and to even out the number of "Free & Reduced Lunch" numbers for Westview or Sunset. In doing so, you will benefit the district and honor our concerns regarding safety, transportation, proximity, and neighborhood unity in the process.

Thank you.

Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 9:30:47 PM Pacific Standard Time

From: Jenny Tan

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mt. Elementary community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

Ju Chun Tan

Subject: Please put Sexton Mountain back with our community

**Date:** Thursday, February 18, 2016 at 5:33:22 AM Pacific Standard Time

From: Lori Thune

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Nancy Ryles community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely, Lori Thune

Sent from my iPad

Date: Wednesday, February 17, 2016 at 10:38:53 AM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Victoria Toews

Email: victoriatoews@comcast.net

**Comment:** 

**RE: Transition Issues** 

Boundary Committee,

Although I left work early to arrive before the stated 6:00pm start time of the last night's public meeting, I did not get to speak because the meeting started 40 minutes late (it was 6:40 when the first parent spoke). Ironically, I had to leave to pick up one of my kids from a study group, but I learned that my name was called 39 minutes later — meaning I could have spoken if the meeting had not been delayed from its stated start time.

So I wanted to reiterate my transition issue concerns that I did not get to share last night:

- 1. Don't split up families/siblings. In Fall 2017 our family will have a 12th grader at BHS and a 10th grader. If we have to drive between two schools it will mean both kids won't be able to join clubs/sports/activities. Let the siblings who are both in high school both finish at the same school. As a family, we are very involved (PTO board for past 5 years, I have run the fundraiser dinners at Whitford for 5 years, etc.) and want to stay involved. Being split between two high schools blocks that involvement.
- 2. Let high schoolers finish where they start. If a student has already attended a particular high school that they will be allowed to continue there through graduation. This would be for Seniors, Juniors, and Sophomores in Fall 2017. Otherwise my current 8th grader would be at 3 schools in 3 years that does not foster teacher connections, school connections, and so on.

Bottom line: let students finish where they start and let siblings stay together.

Thank you, Victoria Dolby Toews, MPH

cc: school board and superintendent

Date: Thursday, February 18, 2016 at 9:59:27 PM Pacific Standard Time

From: Do\_Not\_Reply@beaverton.k12.or.us
To: Boundary Adjustment Comments

Name: Katie Tomseth

Email: katietomseth@gmail.com

#### **Comment:**

We just returned from forecasting night at Sunset with our son who is currently an 8th grader at Cedar Park (and his brother, a current Junior at Sunset). Looking at forecasting paperwork, touring the school, meeting teachers, seeing fellow classmates was fun, but sad at the same time, knowing that the chances of my son having to transfer to Beaverton his Sophomore year are very high. My request, along with many other families impacted by these changes, is to let our kids finish at the school they started at. If the committee is now leaning towards having Juniors stay put in their existing schools, it only makes sense to keep Sophomores as well. Why should they have to be the group to get the short end of the stick?

**Subject:** Sexton Mountain Community

Date: Wednesday, February 17, 2016 at 9:43:02 PM Pacific Standard Time

From: Anna Turman

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

# Subject: Please put Sexton Mountain back with our community

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain Community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely,

**Anna Turman** 

Subject: Please put Sexton Mt. back with our community

Date: Wednesday, February 17, 2016 at 10:16:21 PM Pacific Standard Time

From: Jessica Turtura

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

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Sincerely,

Jessica Turtura

Jessica Turtura, PhD
Research Associate
Center on Teaching and Learning
University of Oregon
jhorwitz@uoregon.edu
(541) 913-7171

Superintendent Rose, Deputy Superintendent Porterfield, and Deputy Superintendent Mead,

I have given long thought to writing this letter and have finally decided to express my concern and subsequent hope over the boundary issues that currently exist in the Beaverton School District. I am an alumnus of Ridgewood Elementary, Cedar Park Junior High and Sunset High Schools. With that in mind, we moved in to the district when my two children, Marian and Oliver, were toddlers because of our loyalty and appreciation to the schools and school district that I, and my family, attended. It's also important to note that although I consider my job as a parent the most important one I have, I also take seriously my role as Assistant Superintendent of the Tigard-Tualatin School District. I have been in education for 30 years as a teacher, counselor, and administrator. I have also been part of processes where boundaries have been changed in order to relieve overcrowding. I have studied the research and know that while this is a difficult, emotional process for those involved, there are certain guiding principles to keep in mind.

The most important principle is that decisions should always be made with students' best interests in the forefront. I have been steadfast in my support of BSD in terms of the boundary lines whenever I have been asked by parents or community members. I understand that reducing the large numbers in our high schools is important. I do not believe, however, that moving students in their junior year is a "student centered decision." There is a body of research that clearly says that the junior year is critical to future success in careers and colleges. Colleges have stated that they pay particular attention to the grades of students in their junior year. As we know (and I have experienced as a high school counselor and administrator), it takes time for high school students to become part of the culture that exists at their school. Having them transition to new teachers, friends, and courses in their junior year is simply a bad idea. For some, it will take another two years to find their way which will take them through the end of their senior year. While keeping juniors in their current schools may cause some inconvenience for the adults, a "phase-in model" is a sensible and doable approach. It slows the process down so that students, families and staff can adjust. Most importantly, juniors and seniors can finish their high school careers with pride for their school and hope for their future.

I want to thank you for helping both of my children to find success thus far through the Beaverton system. I know that you will have Marian, Oliver and all of the students in the district in mind when you make this important decision. Good luck to you and the committee and please know that I am willing to lend support and assistance at any time.

Sincerely,			

Karen Twain

Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 10:19:41 AM Pacific Standard Time

From: Kirsten Cassidy

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the [your school here] community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely, Kirsten Cassidy

Kirsten Cassidy
ADAPT Training - CFO
503.646.8482
9923 SW Arctic Drive
Beaverton, OR 97005
AdaptTraining.com
facebook.com/adapttrain

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# **Boundary Adjustment Comment Form**

#### Do\_Not\_Reply@beaverton.k12.or.us

Mon 2/15/2016 7:35 PM

To:Boundary Adjustment Comments < Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Sarah walton

Email: Sarahbwalton@gmail.com

#### Comment:

It has come to my attention that we may be considered for the new high school (timberland drive in burntwood west off of 170th). As a mother of two and someone who moved into the neighborhood with the intention of moving before high school (as to avoid aloha) I would love the opportunity for my children to attend the new school. It is more convenient from our house and it seems like a great opportunity to avoid crowding aloha even more than it already is. I would love it if my kids could remain friends with the cooper elementary kids and not have no make new friends at such a difficult time in life. The residents in our neighborhood should include many other young families like us, but instead our friends with kids move into the better high school distric ts. This is a chance to revitalize our neighborhood and others around us. Thank you for your consideration.

1 of 1 2/20/16, 11:05 AM

Subject: Thank you!

Date: Tuesday, February 16, 2016 at 1:35:54 PM Pacific Standard Time

From: Vanessa Warren

**To:** Boundary Adjustment Comments

Hello,

We wanted to say thank you very much for listening to our concerns about transitions and putting forth proposals to address those concerns. We are very pleased to see the proposals to grandfather in juniors and seniors, and to allow siblings to stay together at the same high school. We feel like our concerns were heard and our sons are feeling so much better about the process. They are excited that there is now a chance that they will not have to go to different high schools in the same year.

We are also very excited to see that on the latest map, Oak Hills Elementary will remain united and all Oak Hills Elementary students will go to Westview High School. We have worked hard as as a community to support our middle school and high school programs and our middle school kids mentor our elementary kids. It also made our family very happy, because now our youngest child, a fifth grader, will be able to go to the same high school as her four older siblings. Even more important, she will be able to continue her friendships she formed in elementary school, middle school and through sports into high school.

Thank you again for listening to our community and for all of your hard work,

Vanessa and Mathew Warren

**Subject:** High School Boundaries

Date: Wednesday, February 17, 2016 at 7:31:16 PM Pacific Standard Time

From: Craig Waters

To: Boundary Adjustment Comments

Dear Boundary Committee Members,

My name is Craig Waters. I live in Stonegate with my wife Maria and my Daughter, Mia. Mia is currently in eighth grade. Stonegate is at the northernmost tip of the new Aloha HS boundary. This area includes the Merewood, Stonegate, Waterhouse, and Hunter's Run neighborhoods. It is bordered north/south by Cornell and Walker and east/west by 158th and 173rd.

The current high school for this area is Westview. The Springboard proposal put us in the Sunset HS boundary. The Dec 17 map moved us back to Westview HS; where we stayed on the Jan 7 and Jan 21 maps. At the Feb 11 boundary meeting, we were suddenly moved to Aloha HS. This latest boundary proposal has a heavy impact on the distance Mia will have to be bused to school.

From our home in Stonegate, it's 1.6 miles to Sunset HS, 2.8 miles to Westview HS, and 4.6 miles to Aloha HS. There are two primary routes to Aloha HS from our house. Both take students through the Baseline/185th intersection, 2.3 miles from our house. All of the houses to the north of that intersection are assigned to Westview, though they are 2.3 miles closer to Aloha than we are! In the current proposal, we would have to first bus 2.3 miles through Westview HS boundaries (farther than the 1.6 miles to Sunset HS)—and then additional 2.3 miles to Aloha HS!

We request that our neighborhood be placed back into the Westview or Sunset boundaries, as they are much closer to our home and will significantly reduce the distance Mia will have to be bused to school. Our neighborhood is relatively small, so moving us back to Westview or Sunset won't have a big impact on their populations. It will, however, have a significant and positive effect on Mia & her fellow neighborhood high school classmates.

Thank you, Craig, Maria & Mia Waters **Subject:** High School Boundaries

Date: Tuesday, February 16, 2016 at 1:53:49 PM Pacific Standard Time

From: Elizabeth Willard

**To:** Boundary Adjustment Comments

February 16, 2016

Dear Boundary Committee Members,

We are Joel and Elizabeth Willard. We currently have a 4<sup>th</sup> grader and a 2nd grader at Elmonica Elementary and two younger children who will attend Elmonica as well. We live in the Stonegate/Waterhouse neighborhood. We respectfully request our neighborhood be placed back into the Sunset, or Westview boundaries.

We would like you to consider the following as an alternative to the current boundary proposal.

This would affect a small number of families, and would keep a majority of the Elmonica students and the Meadow Park Summa students with the friendships that have been formed. Thank you for considering this.

Sincerely,

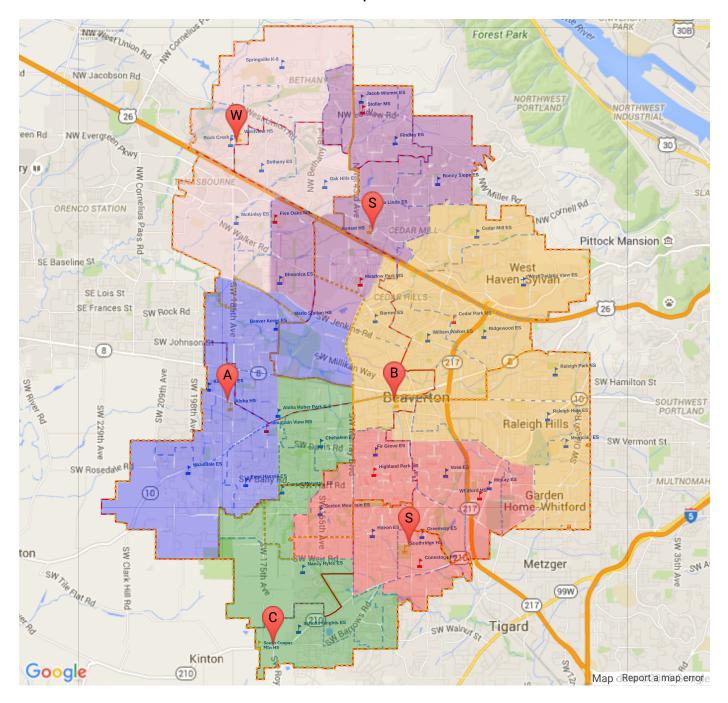
Joel and Elizabeth Willard

845 NW Winged Foot Terrace

Beaverton, OR 97006

# Option X

# BSD Option X



School	Students	Capacity	Proximity (miles)	Accident Rate	Transitions	FRL
Aloha	1994	91.64%	3403.19	5066.48	555	59.68%
Beaverton	2095	98.73%	5255.20	13219.23	1236	44.56%
Cooper Mtn	1767	81.20%	4655.30	11600.71	0	30.94%
Southridge	1837	99.30%	3459.29	6016.49	1063	49.20%
Sunset	2141	97.19%	5064.85	8039.44	1267	18.03%
Westview	2409	99.50%	5016.43	8267.38	779	27.12%
District Total	12243	94.56%	26854.27	52209.73	4900	37.68%

Subject: BSD boundary map comment

Date: Tuesday, February 16, 2016 at 5:12:31 PM Pacific Standard Time

From: james.wong88@frontier.com

To: Boundary Adjustment Comments

I would like to comment on the current proposed boundary map for BSD. We live in the Waterhouse neighborhood. The nearest high school to us is Sunset High. It's about 5 minutes away by driving. The next nearest high school is Westview High. It us takes about 7 to 12 minutes to drive there currently for after school program (band practices). If our kids have to go to Aloha High school, it would take *at least twice* as long compare to Westview. This would make after school program unfeasible for us. The current proposed boundary map doesn't make sense. What's the consideration for proximity to school? It impacts not only the kids, but their working parents as well. Please re-consider the boundary line.

Your truly and best regards, -James Wong

Subject: Please put Sexton Mountain back with our community

Date: Thursday, February 18, 2016 at 8:39:36 AM Pacific Standard Time

From: Shirley Yau

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the Boundary adjustment committee,

As a member of the Sexton Mountain Elementary school community, I respectfully request that you move our school back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

Sincerely, Shirley Yau Subject: Sexton Mountain removal from New High School Boundary feedback

Date: Thursday, February 18, 2016 at 9:42:55 PM Pacific Standard Time

From: Kim Zapp

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

To the members of the boundary adjustment committee,

As a member of the Nancy Ryles community, I respectfully request that you move Sexton Mountain Elementary back into the boundaries for South Cooper Mountain High School. Sexton Mountain maintains a very close relationship with members of Cooper Mountain, Nancy Ryles and Scholls Heights, and to break up this treasured community would be emotionally distressing to the many families that have developed relationships through our local sports, places of worship and community gathering places.

As a practical solution, we propose reinstating the 93 Hiteon students south of Scholls Ferry back into the Southridge boundary, which keeps their community together, and moving Sexton Mountain back into the South Cooper Mountain High School boundary. Feeding Aloha Huber/Chehalem/Sexton Mountain/Cooper Mountain/Nancy Ryles/Scholls Heights to the new high school will increase its utilization to 87%, and decrease the overcrowded Southridge High School to 86%.

The new proposal is very disappointed to our family. We will have a daughter entering the new high school in 2017 from Highland Middle school and were really looking forward to the community of the schools that would be feeding the new high school with the initial proposal. Strong friendships and community support is a very important factor for our family as we transition into high school. We are very involved in sports and other activities in the community so naturally having a strong base of friends is critical. The existing boundary structure seems to be very disruptive. Nancy Ryles students were split up going into middle school (Conestoga and Highland); and then their middle school is split going into high school (currently between Southridge and Beaverton). The boundary process could help make these transitions better, but the existing proposal seems to just perpetuate this disruptive structure. The original plans made much more sense until this last boundary adjustment. If the latest proposal is ratified, we will highly consider going out of district for High School and will pull back on the support of the district. We have been very involved the last 8 years at the elementary level and involved in the middle school endless hours of volunteering and support in the schools and community.

Sincerely,

Jon and Kim Zapp

Subject: Beaverton School District Boundary Adjustments

Date: Wednesday, February 17, 2016 at 4:32:03 PM Pacific Standard Time

From: Al Zimmer

**To:** Boundary Adjustment Comments

To whom it may concern:

We are 'empty-nesters'. We raised our kids in Waterhouse after we built our home there in '88. We built in Waterhouse because the schools were very good. We always liked our children being surrounded by Intel and Nike kids. Waterhouse was full of them back in the 90's. The rumors the last few years: people did not want to buy a home in Waterhouse if they had kids because the schools are not what they used to be. I have no way of knowing if that rumor is true. Obviously some people believe it, even if we do not.

I can attest to one truth however, as I live it weekly. The traffic is horrendous.

I worked downtown Portland for 30 years. For 22 of those years, my commute was from Waterhouse and it was good AND bad. From '88 to about '93, traffic was fine. From '93 until they put in the 3<sup>rd</sup> lane on Hwy 26, it was horrible. After the 3<sup>rd</sup> lane was added it a 'breeze' once again.

We started a new company in 2010 south of Aurora. The first 3 years commuting to and from Waterhouse to Aurora were OK. The last 3 years, Hwy 217 has become even more unbearable. I started taking 170<sup>th</sup> St and 175st over Cooper Mountain to Roy Rogers to avoid Hwy 217. It was much better until this past year. More cars are using this route due to more trucks on all freeways and smart phones redirecting them to this route. The trucks are more abundant on all freeways due to the economy, and the lack of ships calling the Port of Portland.

My commute to and from Aurora via 170<sup>th</sup>, 175th and Roy Rogers has become a night mare. There are so many cars on this route, in the morning, it takes at least 15 minutes to get across TV Hwy from Waterhouse. If I commute while the school buses are running it can take 25 minutes. Every bus has to stop at two sets of railroad tracks. The TV Hwy rail crossing forces all buses to stop in the middle of TV Hwy. Moreover, in the evening, it takes several traffic light cycles to clear several intersections, Walker Rd, being one of them!

(As a side bar please note: The commuters coming <u>from Cooper Mt.</u> and going back to Cooper Mt. in the evening are in for a big surprise when Cooper MT. HS school opens.

Heading North on 175<sup>th</sup>, the 4- way stop on 175<sup>th</sup> and Kemmer Rd. has traffic backed a ½ mile and takes 15 minutes or more to clear it. That is now, and it will become much worse.

The new school is going to bring many new houses in that area. They are already under construction. Go look. That school is going to fill up much, much faster than any of you will believe or have forecasted at this point.)

Back to Waterhouse. Everything North of Walker Rd. should go to either Westview or Sunset HS. It makes NO sense at all to require students (or their parents) to bus or commute to Aloha HS. It takes too long, it is too congested. They have to cross light railroad, regular railroad and busy streets! If you do not believe me, drive from Waterhouse Av and 158<sup>th</sup> through Waterhouse and Stonegate to Aloha HS and see how long it takes at 7:00 AM.

If you would, please send a reply to this email that it was received.

Sincerely,

Al Zimmer 16175 NW Blueridge Dr. Beaverton, OR 97006

 $\texttt{AMG}, \ \mathbb{LLC} \ / \texttt{Al Zimmer/Advanced Marketing Group, LLC / PO Box 720, Donald, OR 97020 / 18745 Butteville Rd, Aurora, OR 97002 / Dir 503-776-9050 / cell 503-780-2011 / al@advancedmarketinggroupllc.com$ 

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Subject: Put Sexton Mountain back PLEASE

Date: Friday, February 19, 2016 at 12:27:05 PM Pacific Standard Time

From: Nancy Zundel

To: Boundary Adjustment Comments, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner,

leeann larsen, Becky Tymchuk, linda degman

CC: Barry Zundel

I am writing to express my concern with the latest boundary adjustments. Things were fine until you recently moved all of Sexton Mountain Elementary boundaries to Southridge instead of South Cooper Mountain. The new map looks out of whack with students much further north of Sexton Mountain attending South Cooper Mtn. These new boundaries will not make for cohesive neighborhoods! It looks like a long corridor where students from the top section are traveling WAY too far to get down to South Cooper Mountain. Sexton Mountain is part of our community with Nancy Riles and Scholls Heights. Please leave Sexton Mountain back where we belong, in South Cooper Mountain boundaries! Thanks

Nancy Zundel

Mother of 6 (4 of which are in BSD schools)

# Comment Replies

## Re: Boundary Adjustment Comment

#### maureen wheeler

Sat 2/13/2016 8:12 PM

To:julie.blaufuss@sap.com <julie.blaufuss@sap.com>;

Cc:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

#### Hi, Julie.

Thank you for writing. The Boundary Committee met last Thursday and have another draft map proposal. It is available here: <a href="https://www.beaverton.k12.or.us/depts/facilities/boundary/">https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://https://www.beaverton.k12.or.us/depts/facilities/boundary//https://https://www.beaverton.k12.or.us/depts/facilities/boundary//https://https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//https://www.beaverton.k12.or.us/depts/facilities/boundary//h

More details about transitions and committee progress: <a href="https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/2.4.16">https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/2.4.16</a>
<a href="feb%204%20Boundary%20Adjustment%20Advisory%20Committee%20Minutes.pdf">feb%204%20Boundary%20Adjustment%20Advisory%20Committee%20Minutes.pdf</a>

In terms of staffing, teachers and support staff will be offered the chance to apply for positions at the new high school. Our student enrollment continues to increase by hundreds of students each year... that is why we are building new schools... to relieve overcrowding.

The new high school will offer a comprehensive program--the International Baccalaureate Program, arts, music, sports, etc. Exact details are not available right now, but once the principal is selected, things will really start to take shape. This summer, planning staff will be hired and they will begin to build the program.

I hope this is helpful. Stay tuned for ongoing updates.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

**District Goal:** 

1 of 2 2/19/16, 7:05 PM

WE empower all students to achieve post-high school success.

From: "Do Not Reply@beaverton.k12.or.us"

Reply-To: "Do Not Reply@beaverton.k12.or.us"

Date: Thursday, February 11, 2016 at 4:14 PM

To: Boundary Adjustment Comments

**Subject:** Boundary Adjustment Comment Form

Name: Julie Blaufuss

Email: julie.blaufuss@sap.com

#### **Comment:**

Hello, I just had a couple of questions and was not able to attend the open house at Five Oaks. First, the most current map shows my area as the last remaining "Unresolved" boundary. I am wondering what will be the determination to resolve this? It would be our preference to attend South Cooper as first choice and Aloha as second choice. My daughter would be an incoming 9th grader for 2017-18 school year.

Second question is how the new school will be staffed? Will teachers throughout the district be offered the chance to apply, or will there be reassignments, or will it be new hires coming in? Obviously the enrollment for BSD is not increasing, so I would assume that the goal is to move teachers from the existing schools rather than high additional staff. My concern is that we had a very unfavorable outcome when the last involuntary reassignment occurred as the teacher was somewhat antagonistic towards the change and created a very disrupted and uncomfortable environment for my child who was already trying to deal with the change in classrooms mid-year.

My last question is about the overall focus of the school as far offering programs like AP classes, music, art, technology instruction, athletics & after school enrichment, etc. Of course I understand this may be further down the road in the planning, but I would assume some thought has gone into the design of the school for accomodating these special classrooms and technologies.

Thank You for your continued updates on this exciting and important effort to give our kids the best possible experience!

2 of 2

Subject: Re: Boundary Adjustment Comment

Date: Friday, February 19, 2016 at 2:54:40 PM Pacific Standard Time

From: maureen wheeler To: dianal03@att.net

**CC:** Boundary Adjustment Comments

Hi, Diana.

Thank you for writing. The High School Boundary Process is still underway. No final decisions have been made. **The boundaries will not go into effect until Sept. 2017.** What has been shared to date is preliminary and we have been seeking public input throughout the process.

The Boundary Committee still has two meetings to go and additional changes to the boundary lines and new transition recommendations can be expected.

Please stay tuned and feel free to write back if you have additional questions.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District

#### PLEASE NOTE NEW PHONE NUMBER

503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Do Not Reply@beaverton.k12.or.us < Do Not Reply@beaverton.k12.or.us >

**Sent:** Monday, February 15, 2016 2:21 PM **To:** Boundary Adjustment Comments

**Subject:** Boundary Adjustment Comment Form

Name: Diana Lupkes

Email: dianal03@att.net

#### Comment:

Hi,

On the current proposed high school boundary adjustment map, to find out where my son will attend high school this Fall 2016 (he will be a Freshman), is the high school where he will attend based on where we live or where he attends Middle School? We live on the corner of SW Oleson Rd/Vermont Ct right next to Montclair ES, and he attends Whitford Middle School. If the map is based on where we live then we will attend BHS this Fall correct?

Thanks, Diana Lupkes Subject: Re: Boundary Adjustment Comment

Date: Friday, February 19, 2016 at 3:32:03 PM Pacific Standard Time

From: maureen wheeler

**To:** juliemurphy33@gmail.com

**CC:** Boundary Adjustment Comments

Hi, Julie.

Thank you for writing. None of our high schools receive Title I funding. However, some of our schools do receive additional funding based on need.

Title I funding has been used only at the elementary level for a number of years. We currently have 14 Title I elementary schools.

The District will be doing elementary school boundaries in fall 2016. So, there could be some changes.

Hope this helps.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

#### **District Goal:**

WE empower all students to achieve post-high school success.

From: "Do\_Not\_Reply@beaverton.k12.or.us"

Reply-To: "Do\_Not\_Reply@beaverton.k12.or.us"

Date: Thursday, February 18, 2016 at 11:10 PM

**To:** Boundary Adjustment Comments

**Subject:** Boundary Adjustment Comment Form

Name: Julie Murphy

Email: juliemurphy33@gmail.com

#### **Comment:**

Would the new school boundaries qualify any of the high schools for Title I funding? My kids went to Walker with Title I funding and they greatly benefited?

Subject: Re: Boundary Adjustment Questions for Waterhouse

Date: Friday, February 19, 2016 at 1:22:07 PM Pacific Standard Time

From: maureen wheeler
To: lihonna00@gmail.com

**CC:** Boundary Adjustment Comments

#### Honna,

Thank you for your question. The High School Boundaries are scheduled to go into effect Sept. 2017.

The High School Boundary Adjustment Committee has started to discuss the transition recommendations. They have agreed on grandfathering juniors and seniors in Sept. 2017. There will be more transition recommendations discussed in upcoming Committee meetings.

Hope this is helpful.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

#### **District Goal:**

WE empower all students to achieve post-high school success.

From: Honna Li

Date: Tuesday, February 16, 2016 at 4:04 PM

**To:** Boundary Adjustment Comments

Subject: Boundary Adjustment Questions for Waterhouse

Hi,

I was wondering when these boundary chances will officially be put into place, and if they apply to students who have already been going to their current high school for 2+ years.

Thank you!

Subject: Re: Please consider grandfathering freshmen

Date: Friday, February 19, 2016 at 10:12:03 AM Pacific Standard Time

From: maureen wheeler

To: jensfam01@yahoo.com

**CC:** Boundary Adjustment Comments

Jens & Lisa,

Thank you for writing and sharing your concerns and perspective with Supt. Jeff Rose. He has read your email and asked me to respond on his behalf. I will also add your email to the Public Comments.

As you know, the Boundary Committee has more work to do on the high school boundaries and of course, the transitions recommendations. I would expect that there will be further adjustments based on the Public Hearing comments.

Your transition recommendation for freshmen is one that the Committee has heard from other parents and they are interested in discussing the idea. In fact, it was raised at a previous meeting, but not resolved.

We appreciate your continued advocacy and patience during the process.

Thank you.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Jens Jensen < jensfam01@yahoo.com > Sent: Friday, February 19, 2016 9:11 AM

To: jeff rose

Subject: Please consider grandfathering freshmen

Dear Superintendent Rose,

Last night we attended Curriculum Night for Westview High School. What should have been an exciting time was mixed with trepidation for our 8th grader Alec as he realizes after just one year of High School he may find himself uprooted to attend another school twice as far away.

On multiple occasions from Beaverton staff members we heard about how important the Freshman year was in building a strong foundation for a successful high school and future education career. How involved and engaged do we expect the kids to be in their freshman year if they know they will have to start from scratch in a new school?

We live in Stonegate, the "blue rectangle" you heard referred to on multiple occasions during the public hearing over the boundary changes the district is contemplating currently. In studying the maps provided from the public hearing, it appears to the southwest of McKinley Elementary there are projected to be 95 students someday as the houses here are not occupied or built yet. The Stonegate community apparently only has 53 students. To offset current

students in favor of those who aren't exactly "there" is a difficult decision for us to understand. Quite honestly, our neighborhood is struggling to see any logical reason to be annexed to Aloha. From the geographical barriers to the additional travel distances over already congested roads, it just doesn't make sense.

I understand emails and comments should be directed to the committee, and I have sent them along with my neighbors. From the committee's last map proposal however, I have a personal obligation now as a parent to try to connect directly with the one person who ultimately has to draw a line. We hope you will conclude to keep Stonegate in the Westview boundary, but I ask, at the very least, to please consider allowing Westview Freshmen the option to finish their high school career in the same school they start come the fall of 2016.

Thank you for your consideration,

Jens and Lisa Jensen 971-223-6274 Subject: Re: does this sound ok? Boundary Comment Raleigh Hills Community

Date: Thursday, February 18, 2016 at 7:47:47 AM Pacific Standard Time

From: maureen wheeler
To: verre@meeses.com

**CC:** Boundary Adjustment Comments

#### Hi, Marianne.

Thank you for writing and sharing your perspective. Supt. Rose has read your email thoroughly and he has asked me respond on his behalf. I am forwarding your email to the entire Boundary Committee.

As you know, the High School Boundary Adjustment Committee continues its work through mid-March. They will be considering the input they received during the Public Hearing and through the Public Comment email system. We appreciate that you are being very specific about the area of concern, as that will help the Committee in their review.

Thank you for staying engaged and for your thoughtful advocacy.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

#### **District Goal:**

WE empower all students to achieve post-high school success.

From: Marianne Meese < verre@meeses.com > Date: Wednesday, February 17, 2016 at 3:23 PM To: BSD User < Jeff Rose@beaverton.k12.or.us >

**Subject:** Fwd: does this sound ok?

Superintendent Rose,

I wanted to write to express my support of keeping the Raleigh Hills K-8 community together in your proposed boundary changes. Raleigh Hills K-8 is a small, but very special school. Many kids attend from Kindergarten all the way through the 8th grade (9 years!!) and they make lots of wonderful friendships during that time. I don't think you should take a small section of them and force them to attend a different school from almost everyone they know. My family lives in the Vista Brook

neighborhood, which your proposal is dividing up. My son, who has attended RHS since the 2nd grade would go to a different school than 90+% of his friends. Kids that he plays with all the time, that we live very close to (so close that we walk to each-others' houses) will go to a different school. How is that right? He also plays on the Beaverton Youth basketball team and has looked forward to attending Beaverton High School and hopefully playing there, throughout his time at RHS. My daughter, who has attended RHS since the 4th grade, would have to leave Beaverton High School after one year there, while most of her friends from elementary school and middle school would remain. How would you feel if you were her? I realize that sacrifices have to be made, but I ask that you consider the special circumstance of RHS being a K-8 school and the fact that your boundary lines are splitting up a very close-knit neighborhood. I've heard you state that "keeping communities together" is one of your priorities in this Boundary Adjustment process. Splitting up our little Vista Brook community and RHS only seems to be an attempt to accomplish your goal of "economic diversity" in the schools...has that become the most important thing? I respectfully ask that you PLEASE RECONSIDER your decision and keep the Raleigh Hills K-8 community together.

Sincerely, Marianne Meese RHS K-8 Parent

## Re: Public Comments 2/12

#### Angie Turnbull <angieturnbull22@yahoo.com>

Mon 2/15/2016 7:02 PM

To:maureen wheeler <Maureen\_Wheeler@beaverton.k12.or.us>; Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Thanks for getting back to me, Maureen, and for making sure they are posted tomorrow morning. Has the boundary committee had a chance to read them yet--or will they be seeing them for the first time tomorrow as well? Why weren't they posted on Friday? Thank you.

 $\textbf{From} : maureen \ wheeler < Maureen\_Wheeler @beaverton.k12.or.us>;$ 

To:: Angie Turnbull <angieturnbull22@yahoo.com>;

**Subject:** Re: Public Comments 2/12 **Sent:** Tue, Feb 16, 2016 2:44:00 AM

Hi, Angie.

Thank you for bringing to our attention. The Public Comments will be posted tomorrow morning.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District

PLEASE NOTE NEW PHONE NUMBER

503-356-4360

#### **District Goal:**

WE empower all students to achieve post-high school success.

From: Angie Turnbull <angieturnbull22@yahoo.com>

Sent: Monday, February 15, 2016 4:44 PM

To: Boundary Adjustment Comments; maureen wheeler

Subject: Public Comments 2/12

Hello, I am having trouble locating the Public Comments dated 2/12. The last link I see for public

1 of 2 2/19/16, 7:08 PM

comments was 2/5. I would like to read these comments now as the meeting is tomorrow. I realize this is a holiday so if you can please check the link and make sure it is up and running by tomorrow morning, I would appreciate it. Thank you. -Angie Turnbull

2 of 2

# Student Comment

Beaverton High School (30students)

Conversation with High School Students Regarding the Boundary Process

# 1. What kind of support will you need to switch schools midway through your high school career?

- Have clubs available at the new high school.
- Start with the youth sports who will need to transition in at the high school level.
- Have the students at their school invite you to take part of their traditions. A formal process before you attend. Possibly like they do with freshmen students.
- Welcome new students in ahead of time, before school starts in an open house environment.
- A support group that walks you through the school so you know where everything is and know all the teachers.
- It would help to have meeting opportunities between high schools, to renew old friendships.
- It would be helpful to have very supportive teachers and having lots of community activities to be a part of.
- Invite people to games and encourage them to go to dances and meet new people as well as including them in our family.
- We will definitely need a support system to ease us into the shock of being with new people.

#### 2. What can you do to support new kids coming to your current high school?

- Open up the Link Crew program to the incoming students.
- Transition the sports activities and tryouts earlier.
- The shadow program would help with incoming students. Have students start shadowing BHS students next spring.
- The day after the boundaries are set, BHS will reach out to students and staff in committee work to prepare for the transition.
- It's definitely important for new students to be welcomed in and comfortable in their new school.
- Introduce new students to how things/traditions are.
- I would welcome new students by cordial invitation to join into clubs and other school activities.
- "New student" orientation.
- Have an assembly. Introduce them to the school, the people and the culture.
- Smile, invite new students to do things.
- School-to-school partnerships.

#### **General Questions**

- What do you mean by neighborhood unity?
- Are you hearing about what the committee will propose?
- If we are seniors will we be moved or can we stay at our current school?
- Siblings that are close will they have to move or will they have a "family transfer"?
- How will this affect Open Enrollment students?

- When the new school opens how will you determine the teachers?
- AVID program will it still be available?
- What is the difference between IB/AP classes?
- Is there thought about who isn't being heard? Are the vocal voices being heard more?
- What will be the name of the new high school and the mascot?
- What if you wanted to go to the new high school as a senior?
- What is the reason for safety on the boundary criteria?
- What happens if you live closer to one school but are boundaried into another school?
- Will the new school have all new equipment/furniture?
- Where will the students from the school that is being rebuilt go to?
- How many students will end up at all of the high schools once the boundaries have been redrawn?
- Why can't students who go to Vose just move to McKay Elementary School?
- Will seniors staying at their school, but in a different boundary be able to ride a bus to their school?
- Because Garden Home is on the boundary line will it be an exception to the change? If I had the choice of going to three different schools would I still have the option?
- How is construction being covered?
- Beaverton, Westview and Aloha are AP. Sunset, Southridge is IB. New high school will be IB. If juniors and seniors are allowed to stay at their current school the AP/IB issue will not be a problem.
- Transportation is my main priority.

#### **Sports Related Questions**

- How will the sports/players be divided?
- What about the smaller sports like ski team?

#### **General Questions**

- How will the adjusted race/ethnicity numbers affect the demographics and IB program at Southridge?
- The north side of the district is where the overcrowding is right now and Southridge has a lower enrollment. What were the factors that prompted the District to build a new high school in the South end of the District?
- When the boundaries do change, how will you deal with the different resources in specialized classes?
- There are a lot of projections about numbers what if those projections are wrong?
- Do you know which teachers will be moving to the new high school?
- American sign language class will it be offered at the new high school?
- Why will there be two IB schools so close to each other?
- Athletics what is the plan for classification and varsity sports?
- If we go to a different school and decide to switch back, can we do that?
- Will new students be coming into Southridge?
- What are the projections for the size of Southridge and the new high school?
- What are the projected class sizes at Southridge (per class)?
- Do you have a name picked out? What is the process?
- Swim teams will there be a pool/recreation center in that area.
- Will there be tennis courts at the new high school?
- How about split families with boundaries? How will they be affected.
- Will the new school be equipped with auto shop and CTE courses?
- How will the boundary change/transition affect our status as a 6A school?
- Will transferring processes be looked at more strictly?

#### **Suggestion for School Name**

- James K. Polk High School, after the president who signed the treaty with Britain that gave the U.S. the Oregon Territory.
- Richard M. Nixon High School

# 1. If you found yourself as a student in a new school because of the boundary change, what kind of support would be helpful?

- It would be nice to have familiar classes
- The new administration/teaching staff should make sure to foster a positive culture that that encourages academic success.
- I believe the change will be harder for the sophomores. It will be important to make introduction programs like Link Crew to get them acclimated to their new environment and ready to take on a leadership role.

#### 2. If you found yourself staying at your school, how would you welcome new students?

• I would be kind to them as any new transfer student.