

# Aloha High School

**Subject:** Fw: New BSD High School Boundaries

**Date:** Friday, January 29, 2016 at 12:51:57 PM Pacific Standard Time

**From:** Donna Tyner

**To:** Boundary Adjustment Comments

For your consideration.

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**From:** Scott Dekker <ScottD@lmconstruction.com>

**Sent:** Friday, January 29, 2016 10:33 AM

**To:** School Board

**Subject:** New BSD High School Boundaries

To whom it may concern,

I attended the public preview meeting on January 21<sup>st</sup> and submitted a comment card regarding the new high school boundaries. I am also submitting my proposed boundary map that was created using the bsdmaps application on the web. This may not be the correct place for me to submit but did not see an e-mail address included on the instruction sheet I picked up at the meeting. I also tried the "comments" e-mail address on the district website, but that bounced back to me. I am hoping this will work and that it will find its way to the committee members.

My solution may not be perfect and is sure to upset some people, but truly believe it makes more sense than the proposal provided at the meeting. As I have stated previously, I do not understand how students that live along TV Hwy and that are much closer in proximity to Aloha HS would be sent to S. Cooper Mtn, while my children would go to Aloha. We are a little less than 3 miles from the new high school. I also do not understand why, with the current plan being proposed by the committee, Aloha is at capacity and Cooper Mtn would be at only 80% capacity.

There were two main components I considered while constructing this solution, proximity to the school and school capacity. I did not consider current elementary school boundaries as I have been told that they will be adjusted as well. I also did not consider existing high school boundaries. While I understand that some parents may get upset about the number of transitions, I believe that giving too much weight or consideration to the amount of transitions is ultimately short sighted. The current revision to the HS boundaries should be focused on 5 to 10 years from now after all of the current high school age students have graduated. The new boundaries need to be set so that they make sense for the long term. To help with the transition phase of this implementation, short term, I would suggest allowing more transfers letting sophomores and juniors finish out their HS careers where they started. Again taking capacity and proximity into consideration for the transfers.

Anyway, I truly believe my boundary map is a good starting point. More than anything it geographically makes sense and balances capacity more evenly. None of the high schools are over 98% capacity, and Cooper Mtn. is more utilized, but still has room to grow.

Please review and consider this as a legitimate solution for the long term.

Sincerely,  
Scott Dekker

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 1/27/2016 9:33 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Scott Dekker

**Email:** wdekker@msn.com

**Comment:**

I attended the public forum last week regarding the new high school boundaries. I have taken the time to complete my own boundary map and would like to submit it to the committee for consideration. I do not see a method for attaching a file to this e-mail application. Can you provide me with an e-mail address or a file share where I can submit my proposal?

I live on the very edge of the Aloha HS & Cooper Mtn HS boundary and cannot make sense of how or why my children are slated to attend Aloha. We live on Cooper Mountain, it only seems natural that we would go to the new Cooper Mountain HS. In the current proposed plan, I do not see the rationale for Aloha being maxed out capacity wise, while Cooper is only at 80% capacity. Additionally, in the current plan there is an "unresolved area", that currently has the students living in that area going to Cooper Mountain. The northern-most portion of the "unresolved area" is on TV Hwy. How does it make sense to send those students to Cooper Mountain? That is twice as far away from the school as we are...This area is much closer to Aloha & Beaverton High Schools, yet my children would go to Aloha? That makes no sense, the bus would essentially go past our house on the way to Cooper Mtn!!

My version of the HS boundaries is fairly even regarding capacity and makes more sense geographically. The biggest considerations were proximity and capacity. I did not take into consideration existing elementary boundaries. I think that view is short-sighted as the elementary boundaries are also being re-vamped once the HS boundaries are set.

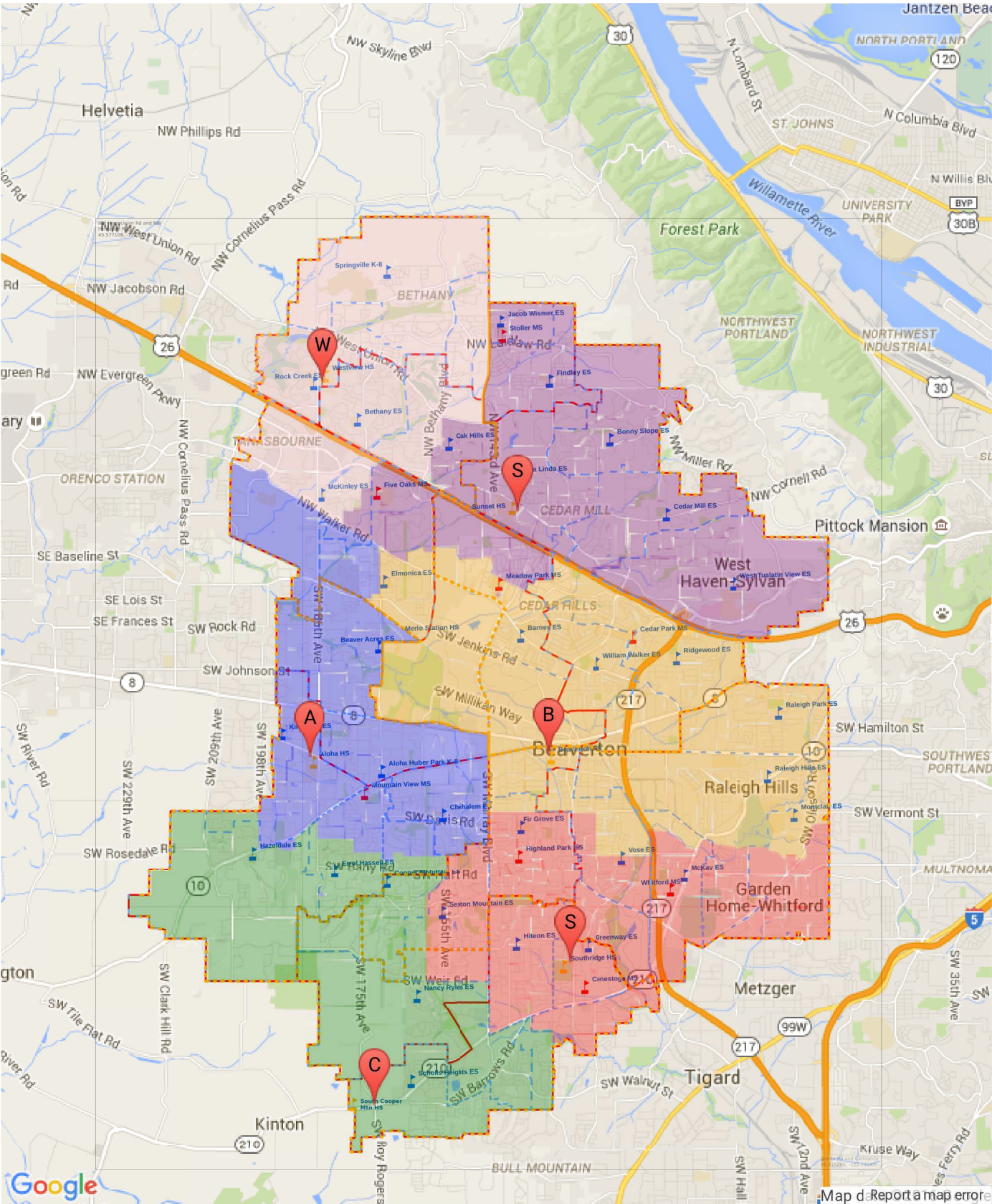
Please provide direction or an e-mail address so that I may submit my boundary map. Thank you.

Sincerely,

Scott Dekker

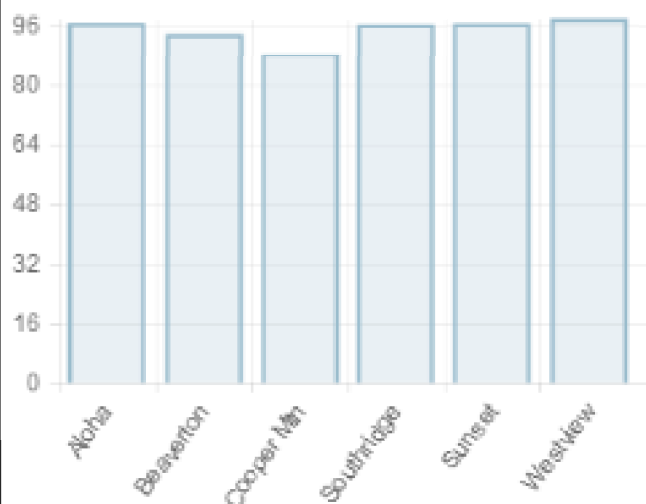
8985 SW 190th Ave

Beaverton School District  
New High School Boundaries Map - Proposed  
by Scott Dekker

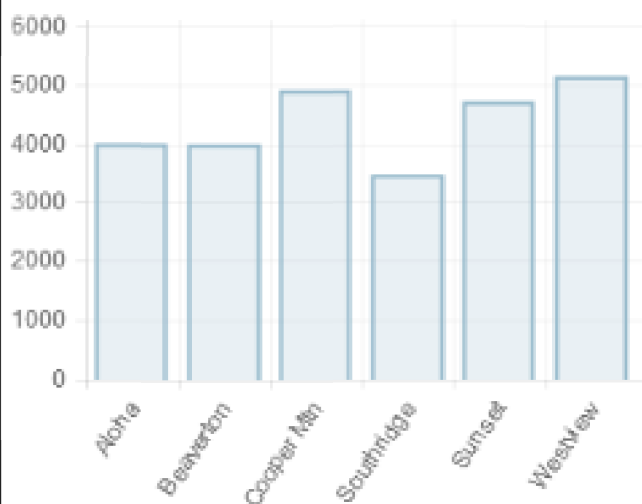




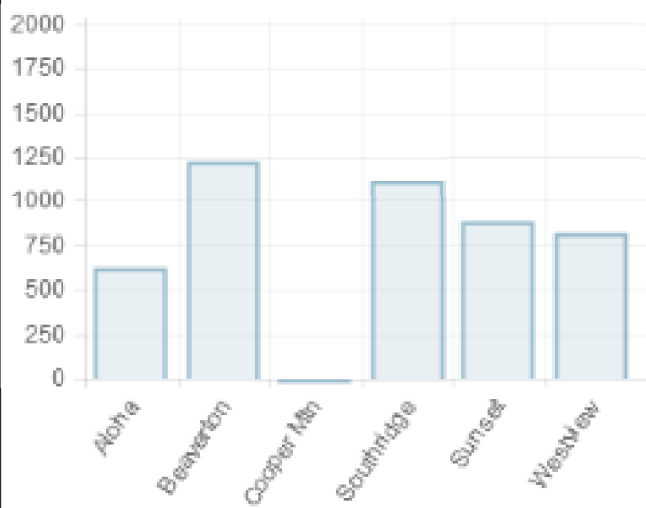
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	96.88%	4002.72	622	64.92%
Beaverton	94.02%	3994.65	1225	44.28%
Cooper Mtn	88.51%	4902.42	0	35.52%
Southridge	96.49%	3477.65	1116	41.14%
Sunset	96.69%	4707.31	886	22.35%
Westview	97.93%	5137.97	817	24.72%
<b>District Total</b>	<b>95.11%</b>	<b>26222.72</b>	<b>4666</b>	<b>38.43%</b>

**Percent Capacity**

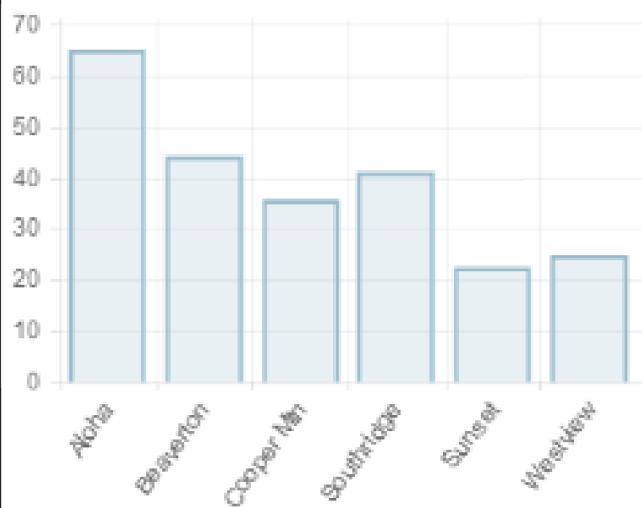
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

**Proximity (miles)**

Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

**Transitions**

Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

**Percent Free and Reduced Lunch**

This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary.

As we approximate the BSD data, these results may vary significantly from the BSD published boundary maps.

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# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 1/27/2016 9:05 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Patty Vice

**Email:** patty@pattyvice.com

**Comment:**

Hello,

My home was initially in the proposed area for the new high school. It is now back in line with Aloha, and just missing the boundary by a street. I would like my home (preferably neighborhood) to be included in the new high school. Who may I speak to regarding this please?

My address is 8282 SW 187th Ave, Beaverton, OR 97007

Thank you.

Patty Vice  
503-319-3399

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 1:57 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Jonah Sacha

**Email:** sach@ohsu.edu

**Comment:**

Dear committee,

I believe including the neighborhoods adjacent to Erroll Hassell Elementary in the Cooper Mountain South High School boundary, as proposed in the most current boundary proposal, is correct as we residents there feel more of a community on Cooper Mountain than we do with the Aloha area. Therefore, I hope that this current boundary is kept as it is appropriate.

Thanks,

Jonah

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/28/2016 9:36 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Rebecca Ross

**Email:** rebeccaross2000@yahoo.com

**Comment:**

Dear Committee,

Thank you for taking on the daunting task of negotiating the boundaries of the new high school. I have watched and listened to much of the feedback from our community regarding these ideas.

One thing that strongly sticks out to me, is that there are areas & school communities who are literally asking for them to either be included in the boundaries, or not. My family is in the Hazeldale Elementary community, which belongs with the first group. We are asking to be included in the boundaries. In the latest map, areas much further north of the school, which must be a bigger transportation expense, are being included, and I'm trying to understand why these two areas cannot be switched? Why would you include an area all the way up to TV Hwy and Murray, and not our Miller Hill Rd/Gassner Rd area that is logistically MUCH closer to the school? It does not make any sense.

Rumors are being spread that politics are playing a role in the decision making process. Hazeldale Elementary does have a very active and supportive community, and it is rumored that Aloha HS does not want to lose it as a feeder school. However, as a parent in that community, that is NOT a legitimate reason to impact the education of our children and property values of homeowners in such a manner. Aloha HS has always had a very active community supporting it. The school and their football team will be just fine, without the feeding of students from Hazeldale Elementary. It makes FAR MORE sense to include the area south of Farmington Rd and 209th Ave. in the new boundaries, than to include that area all the way to TV Hwy and Murray.

As a realtor, I can tell you that homeowners and property values are going to be impacted by this decision. Homes that are located closer in, near Murray & TV Hwy, already have an added value because of location and convenience. The new high school will add value as well. Families located much further out, that are not being included in the boundaries, are actually losing further value by your choices to not include them. These areas, that have less convenience, could really use the help of being in the new boundaries to offset that negative.

I know that there are many factors to consider in this decision making process, I just hope that common sense wins. Again, thank you for your time and effort in this process and I appreciate the opportunity to voice my perspective.

Respectfully,  
Rebecca Ross

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 5:55 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Wendy Prather

**Email:** wendy-kp@hotmail.com

**Comment:**

The unresolved pink area in the Chehalem Elementary School attendance area should not be attending either the new high school or southridge. Both of those options place proportionally large transportation challenges on an extremely diverse micro area. This splits that elementary school into three high schools making this diverse population at greater disadvantages. Several items should be considered: many households have 1 or less vehicles and this school will not be served by Trimet, after school activities will not be an option for kids in this area. Aloha has served this population well for many years and is within reasonable distance and alternative transportation resources. I was unable to attend the latest session. Placing an undue burden on this sma ll area to increase the diversity of either southridge or the new high school is unacceptable to this community.



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/28/2016 9:57 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Martina Pedersen

**Email:** martina\_pedersen@beaverton.k12.or.us

**Comment:**

Dear Esteemed Scholars,

I begin this with a heartfelt thanks and appreciation to all that are involved. I feel like the process is appropriate and flexible, allowing for all to have a voice.

As a teacher at Aloha, I love my job: the students, my colleagues, the community. However, maintaining a consistent 60+% of FARL, it is no mystery that Warrior students have so many needs, and one of those needs is a nice, clean, architecturally-updated building. Our building has many problems:

- 1) Small classrooms (which make it difficult to group and team--two principles that AVID and new reading and writing workshop models don't coincide with)
- 2) Thin walls--allowing for noise to penetrate other classrooms
- 3) Lack of daylight. One study in Denmark shows that students learn 21% better with daylight than others. (Power of Aesthetics to Improve Student Learning. <http://www.designshare.com/index.php/articles/aesthetics-and-learning/>)
- 4) Lack of electrical outlets and wiring problems--many electrical shorts happening due to copy machines and other high-voltage needs.
- 5) A 2nd Gym--with over 2,000 students, and 500 participating in sports each year, the facilities need updating to accommodate those needs
- 6) Updated bleachers that don't wobble and shake during assemblies, August Inservice meetings, games, etc.
- 7) Wireless/technology updating.
- 8) Asbestos and other potentially harmful agents.
- 9) Inconsistent heating/cooling throughout the building.
- 10) Need for a instruction/conference room that seats 50+
- 11) Basic facility stuff updates.

And the list goes on. We are in the trenches! It saddens my heart to see that our students come from nothing and show up to learn with nothing!

As a proposal for this, honoring our EQUITY pillar with the utmost respect, I suggest allowing Aloha students to attend the new high school for a year, while our current building is renovated.

Best,

Martina Pedersen

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 1/24/2016 7:44 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** T Law

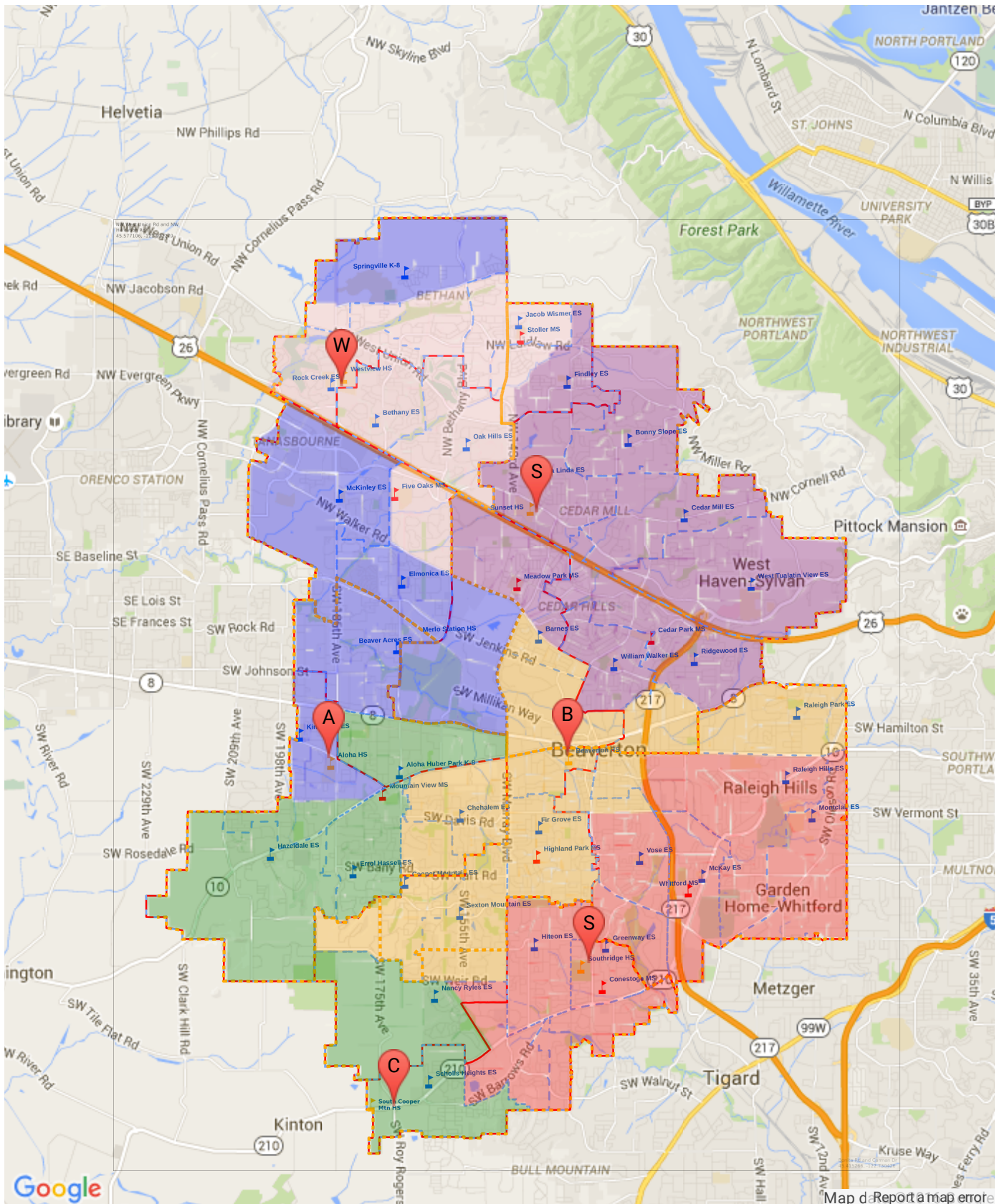
**Email:** tjlaw18@gmail.com

**Comment:**

Thank you for the open forum Thursday night and the opportunity to speak candidly to several committee members. As a parent in the Hazeldale Elem area, I came away with the message from several committee members that a primary reason to include Hazeldale into Aloha and not into Cooper Mountain (as preliminary maps had shown) is that Hazeldale is a significant fundraising area for Aloha and its football team. While I understand the importance of athletic programs in the schools, this should not be a deciding factor. I believe that all will find sufficient fundraising where ever the lines are drawn as communities are always willing to rally and support their school where their kids, neighbors, and friends attend.

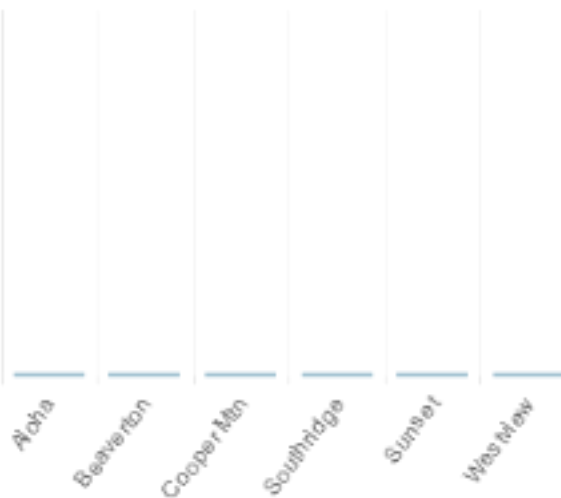
Further, when myself or others have tried to use the online mapping tool, I find no way to better balance the economic disparity between schools than to move Hazeldale into Cooper Mountain and shift Aloha's boundaries northward. It is only in these scenarios that you can actually get Aloha to dip below 60% on the Free/reduced lunch mix and move some other schools above 20-25%. Myself and several of my neighbors are of consensus that we want Hazeldale to be included in the boundary for Cooper Mountain--it simply makes sense from a proximity and from a total district balance in economic and community diversity.

No school over 50%



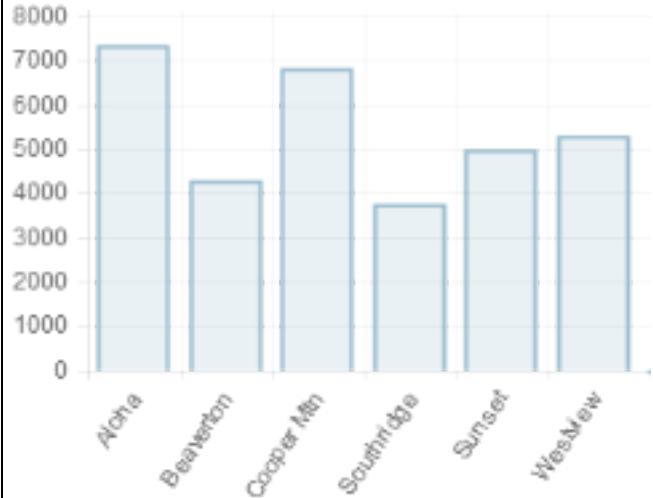
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	94.94%	7351.32	1615	50.49%
Beaverton	95.99%	4296.89	823	45.10%
Cooper Mtn	92.05%	6830.56	0	45.46%
Southridge	98.11%	3765.32	872	46.78%
Sunset	99.05%	4992.67	653	26.76%
Westview	91.37%	5299.08	1307	15.42%
<b>District Total</b>	<b>NaN%</b>	<b>32535.83</b>	<b>5270</b>	<b>37.73%</b>

**Percent Capacity**



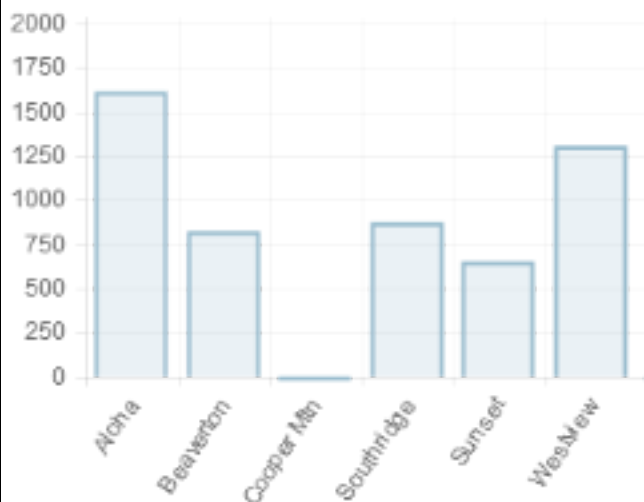
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

**Proximity (miles)**



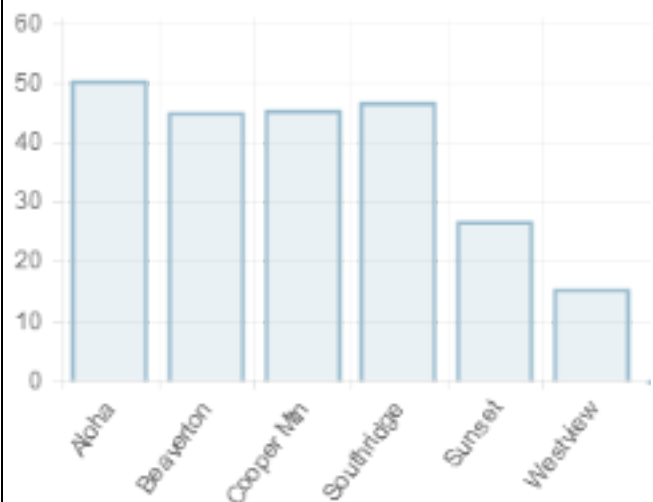
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

**Transitions**



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

**Percent Free and Reduced Lunch**



This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary.

As we approximate the BSD data, these values may vary significantly from the BSD published boundary maps.

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This is a community generated map and is not endorsed in any way by the Beaverton School District.

**Subject:** Alternative boundary maps 3

**Date:** Thursday, January 28, 2016 at 11:46:53 PM Pacific Standard Time

**From:** Jim

**To:** Boundary Adjustment Comments

**CC:** RidgewoodBoundary, jeff rose, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

Here is the third of several alternative maps that the committee should consider.

Springville and Stoller overcrowding committees have overwhelmingly recommended that new construction be bused to schools with space rather than displacing existing students. The district said that their legal staff indicated they could not do this without a boundary adjustment. Lucky for us, this is a boundary adjustment!

This map moves the growth area in North Bethany to Aloha. Much of the projected population does in that area does not exist yet, so this would not be a surprise or a transition for those students. When the district constructs a North Bethany high school, or 2 option schools, this change can reverse with minimal impact to the rest of the students in the district.

This map also has the advantage of having NO high schools over 50% free and reduced lunch, and it leaves room in both Westview and South Cooper Mountain for additional growth.

School	Cap	%Proximity	Transitions	FRL %
Aloha	95	7351	1615	50
Beaverton	96	4297	823	45
Cooper Mtn	92	6831	0	45
Southridge	98	3765	872	47
Sunset	99	4993	653	27
Westview	91	5299	1307	15
<b>Total</b>	<b>NaN</b>	<b>32536</b>	<b>5270</b>	<b>38</b>

The district has been unwilling to share demographic data with us, so the software uses what the state has provided. We are interested in finding out if the district software also comes up with such fair and exciting numbers when compared to the preview map.

Thanks,  
Jim



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 1/24/2016 12:54 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Tim Hudson

**Email:** tim.r.hudson@intel.com

**Comment:**

In reference to the 1/15/16 BAC preliminary proposal there are some issues with the Aloha High school demographics.

1 - This proposal would have AHS at 100% capacity

2 - 61% of students would be eligible for free or reduced lunches (indication of poverty)

both of these data points are disproportionate to the other schools within the district.

In summary this proposal would make AHS the most crowded with the highest number of disadvantage students in the district.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 10:07 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Brenda Gilman

**Email:** brendagilman1@gmail.com

**Comment:**

My school will be entering high school in the 2016-2017 school year. Currently, we are in the Aloha High School boundary. Our address is in the area that is currently in the "grid hatched in magenta" that has not been resolved for determining which high school. We very much want to be in the South Cooper Mountain High School boundary.. When will it be confirm which high school boundary our address with be in? Also, will the South Cooper Mountain High School be finished in time for the start of the 2016-2017 school year? Thank you for your response to my questions. Brenda Gilman

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 9:51 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** David Del Pozo

**Email:** davidsd@gene.com

**Comment:**

Hello,

I would like to question and express my concern as to how and why my neighborhood was chosen to be in the Aloha High School rather than the new High School. My neighborhood is new:

20370 SW Navarre Lane  
Beaverton

My entire neighborhood is perplexed as to why we fall into the Aloha High School District, especially since all surrounding neighborhoods in the Jenkins Estate area fall in the new High School District.

I would like to know whom shall I escalate my concern. Please contact me at davidsd@gene.com or 707-301-6360 so I can continue to represent my neighborhood's concern.

Thanks,

Dave Del Pozo

Please see reference e-mail below:

robert mcracken via bsd48j.onmicrosoft.com  
7:33 AM (1 hour ago)

to David, Tiff, maureen

Hi David,

Thank you for your voicemail. I've checked your address, and it is within the current and proposed Aloha HS attendance boundary, as per the Preliminary Proposal map.

If you have concerns, please do send them in to the committee. All comments are categorized by school and sent to the committee on a weekly basis. There is a link to an email form on the HS Boundary webpage: <https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/default.aspx>

Thank you,

Robert McCracken

Facilities Planning Coordinator  
Beaverton School District  
16550 SW Merlo Road  
Beaverton, OR 97006  
Phone: (503) 356-4319  
Email: [robert\\_mccracken@beaverton.k12.or.us](mailto:robert_mccracken@beaverton.k12.or.us)

-----Original Message-----

From: David Del Pozo [<mailto:del-pozo.david@gene.com>]  
Sent: Thursday, January 21, 2016 8:40 PM  
To: robert mccracken  
Cc: Tiff  
Subject: High School District

Hello Robert,

I have left you a voice mail and wanted to follow up with an e-mail. I would like to confirm which high school my address falls within boundaries declared.

I live in the new housing development called twin creeks, off of Tremont and near Jenkins Estate. My address is:

20370 SW Navarre Lane  
Beaverton, Or. 97007

Also, if my address does not fall into the new High School, please direct me to whom I shall express my concern.

Thanks,  
David Del Pozo

# Beaverton High School

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 6:37 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** The Cady Family

**Email:** jscady1@msn.com

**Comment:**

BOUNDARY CONCERNS:

Garden Home neighborhood being changed from Beaverton HS to Southridge HS.

WHO WE ARE:

Parents that work in Beaverton and who commute in Beaverton traffic daily, living in Garden Home. We have a child that will be a freshman in the 2016-17 school year, with a sibling 2 years behind. We were originally going to Beaverton HS, and have been moved into the Southridge boundary. Below we express our concerns over the boundary changes for our Garden Home neighborhood:

ENHANCEMENT OF TRAFFIC CONGESTION:

As we have all experienced, traffic in Beaverton south of Allen, on Scholls Ferry, and in the Murray/Scholls/Jenkins area has increased dramatically. Beaverton does not have the infrastructure to support this traffic growth. What is being proposed for those students in the Garden Home area is that they commute through this daily traffic in order to get to Southridge HS, adding to a growing traffic problem.

We live very close to Beaverton HS, and drive the route past the school daily. We purposely avoid any roads south of Allen due to the massive congestion. Having our kids attend Beaverton HS would be a much more convenient option for our family and would prevent us from adding to existing traffic infrastructure problems.

Questions:

1. Was a traffic impact study conducted prior to adjusting the school boundaries?
2. Did Beaverton School District have a traffic impact study done?
3. Did Beaverton School District request the impact statement from Washington County?
4. If not, why?
5. What is the weighting on traffic importance?
6. Why are students being moved without consideration to how close the schools are (e.g. Beaverton HS is 10 minutes away, Southridge is 30 minutes)

COMMUNITY IMPACT

- Parents are considering moving so that their kids can stay at Beaverton HS.
- Beaverton is getting known as an area to not move into due to the traffic.
- For those who chose to live in Southeast Beaverton / Garden Home where we frequent Old Town Beaverton small businesses, and have a tight knit community are now being segmented and asked to put our kids into a suburban setting.
- Lives are built around Old Town Beaverton (Dr's, Dentists, etc...). With the boundary changes, it will cause our kids to miss more



school since we will have a good one hour commute just to go through traffic, pick up the kids, and then turn around and come all the way back to Old Town Beaverton.

Question:

1. Has there been an economic study on the community impact, specifically for families in the Southeast Beaverton/Garden Home neighborhoods?

#### FAMILY INCONVENIENCE

With family that lives in the Beaverton area, that support and spend time with our kids, they will no longer be able to spend time with the kids after school. Our family is not able to drive through all of the traffic – as it takes twice as long to get to Southridge as it does to get to Beaverton HS. Additionally, getting to downtown will take twice as long as we would have to trudge through traffic, make it all the way to Southridge, turn around, go back through traffic, just to get headed to downtown Portland. This proposed change will have a significant negative impact on our daily lives.

Requiring next year freshman, while heading into their sophomore year to switch schools when they already have classes identified and know what program they want to go into will be greatly affected. The programs are not equal or the same at both schools.

Since Kindergarten my child thought she would be attending BHS, and has already shadowed and determined classes she wants to take. Southridge does not offer some of the classes that she is planning to take.

#### ASK OF THE SCHOOL BOARD:

We ask that there is re-evaluation of the boundary for those of us in the Garden Home area. What is being proposed creates significant hardship on our family, would add to the traffic problem, and fractures our extended family's relationship with our kids. Let's be part of making Beaverton great and not adding to an existing problem.

Thank you.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 7:25 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Emma Cady

**Email:** jscady1@msn.com

**Comment:**

I am asking you to funnel all our Raleigh Hill K-8 students into Beaverton High school.

As an upcoming freshman that originally planned on going to Beaverton HS since kindergarten, I have my own concerns about the boundary changes:

Going to Beaverton HS has been my motive since kindergarten. My parents moved into the Beaverton HS district because they think it is phenomenal school that has great opportunities. Southridge is a great school, but not the right fit for me and many other students at my school RHS. Raleigh Hills is an outstanding K-8 that thrives on technology. BHS gives kids from RHS opportunities to a more prominent education then Southridge does. When I went on a tour of the Southridge HS, the teachers there were surprised to suddenly get all these RHS students wanting to see how Southridge operates. When I asked them why, they explained that they didn't get very many RHS students.

Second, because I live so close to the Beaverton HS, about 10 minutes away, it is easier on my family if I go to Beaverton. I know a lot of families are going through this too because of where the RHS community lives (or a good portion). Being transferred to Southridge would not be an easy change for my family for business, health, sports, etc. Going to Southridge would mean a good 30 minutes of the day is spent on driving to the school and another 30 minutes again on the way back home.

Third, I live close to one of my best friends whose whole family is built on BHS. Because of the border changes, they are contemplating on moving closer to the school so they don't have to go to any other school but Beaverton.

I feel that not including RHS in the BHS border change is a big trench that is being dug to separate more than 50% of the RHS students from their lifelong friends.

I am asking you to funnel all our Raleigh Hill k-8 students into Beaverton High school.

Thank you-

Emma Cady 8th grade RHS student.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 6:29 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Nicole Green

**Email:** nicole@nygcommunications.com

**Comment:**

We are unable to attend the Public Preview meeting this evening, but I wanted to share with the Committee that we and our neighbors are thrilled to be in the new school, South Cooper Mountain High, boundary and ask that this does not change. Most importantly, we appreciate how you have kept the now Beaverton High community in our neighborhood together in making the move to the new school and again, ask that this does not change.

Thank you for your efforts.

Nathan and Nicole Green  
8538 SW Charlotte Drive  
Beaverton, OR 97007  
(503) 336-4291

# Learning Map has huge income disparity

Robert Stephens <[robertwstephens@frontier.com](mailto:robertwstephens@frontier.com)>

Mon 1/25/2016 6:48 PM

To: Boundary Adjustment Comments <[Boundary-Adjustment-Comments@beaverton.k12.or.us](mailto:Boundary-Adjustment-Comments@beaverton.k12.or.us)>;

Hello!

I live in Cedar Hills. My only daughter is a senior at Sunset High School. As a homeowner and parent who has been fairly involved with my student at Sunset, I was fine with the original boundary proposal. I was quite alarmed to see the new "learning map" that just came out recently. 1. The high income households north of highway 26 appear to have been able to exert pressure to get moved from Beaverton High School back to Sunset. Seriously, shame on you for caving into this pressure from the top income earners in our area. 2. The current learning map for Beaverton High School now has an abundance of low income households compared to the learning map for Sunset. Beaverton High School needs those households north of 26 back in the boundary to balance out the income disparity in the current learning map. It is no secret that higher income households tend to increase participation in the school and in turn help improve all of the programs at the school. If you want to see this currently in action, compare the Sunset Marching Band to the Aloha Marching Band. There is not enough kid's in the Aloha marching band(24) to enter competitions where the Sunset Marching Band has 100 students involved and an army of parents participating. The argument that crossing 26 is dangerous or a hassle is completely invalid since a huge population of Sunset students currently cross Hwy 26 from south to north in the morning and have been doing so since 1960. Please do what is right and fair and get a better mix of household income families attending Beaverton High School by adding back the households north of Cedar Hills and Hwy 26. My neighborhood will benefit and so will the students at Beaverton High School.

Robert Stephens  
503-626-3036

## FW: Gratitude

deborah wohlmutter

Tue 1/26/2016 8:49 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>; maureen wheeler  
<Maureen\_Wheeler@beaverton.k12.or.us>;

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**From:** Felita Singleton  
**Date:** Monday, January 25, 2016 at 7:40 AM  
**To:** anne erwin  
**Cc:** Deborah Wohlmutter  
**Subject:** Fwd: RE: Gratitude

Good Morning,

I received this email from Beaverton Parent, Tina Smith. She is offering her input from Thurs.

Felita Y. Singleton

"Education is the key to unlock the golden door of freedom." George Washington Carver

----- Forwarded message -----

From: "Felita Singleton" <[felita.singleton@gmail.com](mailto:felita.singleton@gmail.com)>  
Date: Jan 25, 2016 7:36 AM  
Subject: RE: Gratitude  
To: "Smith, Tina" <[tina.smith@intel.com](mailto:tina.smith@intel.com)>  
Cc:

Good Morning Tina,

I forwarded your query to our facilitator so that info can be distributed to all the folks involved in this process.

Felita Y. Singleton

"Education is the key to unlock the golden door of freedom." George Washington Carver

On Jan 22, 2016 11:04 AM, "Smith, Tina" <[tina.smith@intel.com](mailto:tina.smith@intel.com)> wrote:

Oh! Thank you Felita. You are too kind. When the energy is charged like that it is easy to forget our fellow friends and neighbors and their own basic needs. It was a teeny tiny gesture on my part to let you know how appreciated all the committee members are. This is such a difficult task and you all a great job so, thank you

for that.! I'm glad I went and stayed to witness and support BHS and the process.

If you don't mind my asking you a question with regard to the comment/question forms last night... in the interest of learning from those comments, is there a plan to show those comments to the public somehow? I'm on a few online groups and many are commenting that while the public forum was appreciated, the method was difficult because we could not hear what others were saying/asking and therefore not really coming away with a deeper understanding. It would be greatly appreciated if those cards were somehow viewable to the public. If it's a matter of needing volunteers to scan or manually input the information from those forms, I believe the committee could get that support through many interested volunteers.

Thank you again for being a gracious, articulate, and intelligent member of our BHS committee. No one could be a better representative.

Will continue to pray over you and the whole process.

Kindly,

T

**Tina L. Smith** | Commodity Manager, Metrology Fab Equipment



[Intel Corporation](#) | Global Supply Management Group



2501 NW 229<sup>th</sup> Avenue – Hillsboro, Oregon 97124

[971-330-6903](tel:971-330-6903) | [tina.smith@intel.com](mailto:tina.smith@intel.com)

**From:** Felita Singleton [mailto:[felita.singleton@gmail.com](mailto:felita.singleton@gmail.com)]

**Sent:** Friday, January 22, 2016 9:40 AM

**To:** Smith, Tina <[tina.smith@intel.com](mailto:tina.smith@intel.com)>

**Subject:** Gratitude



## Comment from a current Sunset HS family that open enrolled into BHS

Tina Smith <[tinasmith.or@gmail.com](mailto:tinasmith.or@gmail.com)>

Fri 1/22/2016 3:59 PM

To:Boundary Adjustment Comments <[Boundary-Adjustment-Comments@beaverton.k12.or.us](mailto:Boundary-Adjustment-Comments@beaverton.k12.or.us)>;

Cc:Tina Smith <[tinasmith.or@gmail.com](mailto:tinasmith.or@gmail.com)>;

Lessons from an Ignorant, Uninformed, and Short-sighted Snob...

As a Sunset HS family, I want the committee to know that we understand the difficulties the committee is facing and trust you are doing the right thing for our district and our community. I also appreciate that you are considering all inputs and I am so thankful that I live in a community of very smart and involved parents that want to offer their solutions in very innovative and thoughtful ways.

My family happens to live in an interesting cross-over area. My kids attended Raleigh Park but feed into Cedar Park and Sunset High. I am one of those people that bought a house because these were "Excellent and Sought-After Schools" I didn't realize, however, that we would form allegiances with families at Raleigh Park that continued through Middle School. In the end, we were faced with a choice of going to Sunset or open enrolling into Beaverton to re-connect with the community we never really left due to sports and very close relationships with our BHS friends and families.

I was against Beaverton High because I was concerned about its' low graduation rates and the rumors of a poor quality of education. After all, my property values were "higher" because I lived in the SHS district, right??? Over time however, my concerns started to wain as I sought out other families and juniors and seniors at BHS. I found the students to be highly articulate and challenged through their course curricula and I found out many were getting into highly prestigious colleges because of the rigor of their education and their utilizing the excellent AP programs and College and Career center at BHS. My son did a shadow day with an AP/Engineering student and when we met him later that day he ran up to us and said, "Mom, Dad, I feel like I'm HOME!"

I found out I was uninformed and downright wrong in my assumptions that BHS paled in comparison to Sunset. I also did not place the appropriate value of community on our decision. After attending Raleigh Park, we just could not shake the wonderful and diverse community of families! They are warm, welcoming to all people, and are very active and involved. I want my kids to be a part of a diverse community!

The last thing I did before we made the final decision was to meet Ann Erwin. She made us realize how committed she is to BHS and making it an excellent school. She has renewed school spirit, brought excitement to the student body, faculty and community, a strong sense of allegiance, and most notably, educational rigor for our kids. She has also brought in funding that has made a direct impact to BHS and continues to do so!

I believe BHS has room to improve but they have the right principal, community, and energy to keep up the stellar growth and transformation. I am genuinely excited to be a part of it and want to do my part to keep that momentum going.

I believe if people are not happy about moving to BHS, it is because they were like me: Ignorant, uninformed, short sighted, and frankly, a little stuck-up about their property values. If property values are a concern, wouldn't the SHS kids and families coming to

BHS drive improvement and transformation? In turn, would that not secure our property values? The success of a school is not the sole responsibility of the faculty, it's the families and the kids that help drive its' success!

We need POSITIVE families willing to get informed and come along side the school and leadership, and I hope they eventually see the GEM BHS truly is and the potential it has to become the most "Sought After" school in the district.

Go BEAV'S! Go Bucky!

Kindly,  
Tina Smith

## comments -- boundary mapping

Keri McCarty <kmccarty@pcc.edu>

Tue 1/26/2016 10:38 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear Boundary Advisory Committee,

As a parent living in the "unresolved area" near Chehalem Elementary, I would like to express my desires, as I wasn't able to make it to the open house last week.

Number one, thank you for considering the option of moving this area out of the Aloha HS boundaries. As a family that is very tied to the central Beaverton area, we spend all of our time east and south of our little neighborhood....never west. It would make no sense for us to be pulled in that direction.

In addition, as a gifted child making his way through a low-income, Title I elementary school, it would feel very detrimental to my son's education to continue down that path with a lower-income high school as well. Aloha is a tough part of town. I think our Chehalem kids deserve a better chance - financial inequity is very much a part of our schools. I believe in the public schools, but they need to be balanced.

The new Cooper Mountain HS, Southridge HS, Beaverton HS....though if I had my first choice, I'd choose Beaverton for the diversity.....I really don't care which. Just please....send us to excellence.

Thank you for reading and considering,

**Keri McCarty** (mom o f a Chehalem 4th grader )

# Eastern end of Sunset's Southern boundary follows deep ravine

Molly Jorgensen <molomatic@gmail.com>

Mon 1/25/2016 2:15 PM

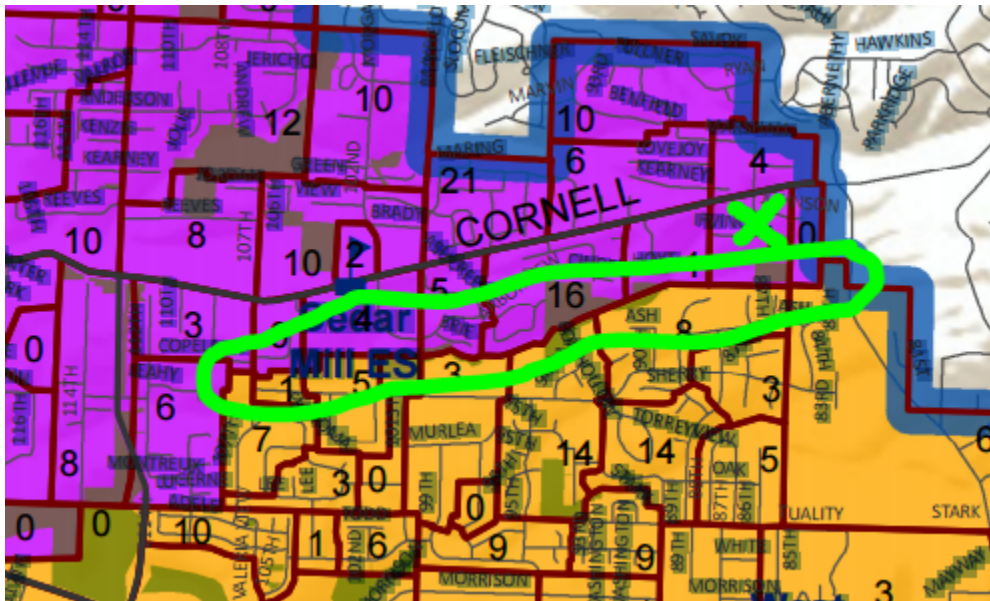
To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hello,

Thank you so very much for all of your hard work and diligence. The more I learn, the more complex the school boundary issues seem!

I am relieved that the most current version of the boundary map has the entire Cedar Mill Elementary school back within Sunset. Like other parents, we have been concerned about the travel issues to Beaverton High School and the possibility of splitting Cedar Mill students.

I would also like to point out a specific issue concerning the Eastern end of Sunset's Southern boundary. A deep ravine runs along that boundary from about 107th all the way to the East (please see bright green circle on the most recent map below). This boundary was put in place originally because this ravine physically cuts houses such as mine (the bright green X) off from their Southern neighbors. If the boundary moves back up North to Cornell (as in previous versions in this process), the students in this strip would attend Beaverton High School but be isolated from the Beaverton High community. Students cannot cross the ravine like they can a street.



Please continue to honor this physical barrier if further Sunset boundary changes are necessary.

All the best,  
Molly Jorgensen

# Southridge High School

## Concern over splitting Nancy Ryles

Carol Hager <hager2@gmail.com>

Sat 1/23/2016 7:49 PM

TO: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

In the original proposal all Nancy Ryles students would attend the new high school. In the new map a small section has been split off to attend Southridge. Students who start elementary school together need to graduate together. The fact that the split off section also happens to be the lowest income area of Nancy Ryles is not ok.

Carol Hager

Sent from my iPhone

# Sunset High School

**Subject:** petition: Keep Homes North of Hwy 26 in the Susnset HS Boundary

**Date:** Friday, January 29, 2016 at 1:04:03 PM Pacific Standard Time

**From:** Noelle Beltran

**To:** Boundary Adjustment Comments

**CC:** Mark and Judy Turner, Stephen Sklarew

Please see the attached petition with 726 signatures in support of keeping homes north of Hwy 26 in the Sunset HS boundary. Specific information of those who signed this petition (email address, phone number, street number) is withheld to protect privacy. This specific information is available as a hard copy upon request from the BSD and shall not be disclosed to the general public.

Thank you,  
Noelle Beltran



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 1/26/2016 2:04 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Steffany Baker

**Email:** SteffanyBaker@hotmail.com

**Comment:**

To the Beaverton School District Boundary committee: I was forwarded a letter that PERFECTLY captures my feelings and thoughts regarding the pending decisions pertaining to boundary settings for our school district. Not only did I grow up in this area, but several of my children have been or are students currently. I will use this persons wording because it so accurately reflects my position. I hope you will be careful in making these choices. As a family with extreme diversity and abilities being represented in my home, I need our district to continue to reflect that and honor it...

Keep Cedar Park kids together at BHS- do NOT stick the boundary at 26 this creates a haves and have nots and makes sunset out of reach for many of the districts kids ....

I think William Walker is def going to be at BHS it's hard to argue geographically against it but what we can fight for is "neighborhood unity" which they're big on... This is things like keep West tv and the Cedar Park kids TOGETHER ....

Also balance Sunset better ... ( no one wants a 90210 school! Currently sunset has 25 % free and reduced lunch population and with the new map that excludes Barnes and Walker it drops to 11 % while all the other districts schools are 40 OR above. This is imbalanced and unacceptable in my opinion!

Keep West TV with the other Cedar Park schools..

Balance/ equity should be a priority

Don't make 26 a railroad track :)

Steffany Baker 12790 SW Faircrest St Portland OR 97225

## **Petition: Keep Homes North of Highway 26 in the Sunset High School Boundary**

<http://www.ipetitions.com/petition/keep-homes-north-of-i-26-in-the-sunset-high-school>

Dear Beaverton School District Representatives,

Families in the West Tualatin View Elementary (West TV) community are asking for your support in favor of keeping homes north of Highway 26 in the Sunset High School boundary. The proposed plan does not align with Beaverton School District Criteria for Boundary Adjustments.

### **1. Negative Impact on Safety, Transportation, and Proximity to School**

Under the proposed plan, students in the West TV community would have to commute further through highly trafficked and dangerous areas during peak rush hour times via Cedar Hills Blvd or Route 217. It would increase transportation costs, as additional busses would be needed to compensate for the extra trips outside their typical boundaries. Additional time for drivers would have to be allotted due to bus transfers, safe transportation, and traffic delays. Furthermore, our children would have significantly less time to participate in extra-curricular activities, complete their homework, and get sufficient sleep. Sunset HS is closer, more accessible, and much quicker to travel to and from the West TV neighborhood than Beaverton HS.

- [http://www.oregonlive.com/commuting/index.ssf/2014/03/dreams\\_of\\_a\\_six-lane\\_oregon\\_21.html](http://www.oregonlive.com/commuting/index.ssf/2014/03/dreams_of_a_six-lane_oregon_21.html),
- <http://www.nascio.org/portals/0/awards/nominations2015/2015/2015OR6-Oregon-ODOT-2015%20-%20OR217%20ATM%20Project.pdf>,
- [http://www.its.dot.gov/presentations/Road\\_Weather2013/PDF/10\\_3\\_McGill.pdf](http://www.its.dot.gov/presentations/Road_Weather2013/PDF/10_3_McGill.pdf)

### **2. Minimizing transitions/Impact on the Continuity in Coursework**

Many families move into the West TV community because of the strong community bond with the schools. Our families have donated our time, money, and resources to support Sunset High School for generations. Our children have siblings that go to Sunset High. They play for Sunset Youth teams. They attend Sunset High Athletic events. The proposed boundary change would sever the long- standing bond with Sunset HS.

Children are taught through the PYP program at West TV, and they continue their academic work through the MYP program at Cedar Park. Sunset HS further continues this academic path with its IB program. Beaverton HS does not have an IB program. Since the educational objectives differ significantly between IB and AP programs, the students' education would be significantly disrupted.

### **3. Negative Impact on Neighborhood Unity**

The proposed plan divides our neighborhood in two. Cedar Mill includes the area north of the Sunset Highway which includes the West TV community. The proposal moves the part of Cedar Mill south of Cornell Road to Beaverton HS, cutting the neighborhood in

half. We are part of the Cedar Mill Community. We support it's local economy. Cedar Mill is where we shop, go to the library, farmer's market, and post office.

#### 4. Negative Financial Impacts

These changes would likely have a financial impact on families in the West Tualatin View Elementary community. Many families decide where they buy a home based on the school they want their kids to attend. Beaverton HS is a fine school, but it is not what families intended when they chose to move to the West Tualatin View neighborhood. Families may decide to leave this community so their kids can attend their preferred school resulting in a decline in real estate values.

Given all these negative impacts, we request that you vote to keep feeding the West TV community into Sunset HS and move the new boundary south of Highway 26.

We would appreciate your support in this decision.

Respectfully,

#### Residents of West TV community

Email addresses, phone numbers, and street numbers are withheld to protect privacy. Personal information is available upon BSD request and shall not be disclosed to the general public.

1	Mark Turner	NW Torreyview Dr., Portland, OR 97229
2	Stephen Sklarew	SW Todd Street Portland, Oregon 97225
3	Noelle Beltran	SW TODD STREET PORTLAND, OR 97225
4	Holly Erenfeld	NW Flotoma Dr Portland, Oregon. 97229
5	Kara Drolet	SW Windemere Loop
6	Andrew M. Rippy	NW Copeland Street Portland, OR. 97229
7	Sherry Baltus	NW Torrey View Dr Portland, OR 97229
8	Jennifer Kveton	NW Lee St. Portland, OR 97229
9	Jenny Jenkins	SW Windwood Way Portland OR 97225
10	April Abrahamson	w stark St. Portland Oregon, 97229
11	Jean Singer	SW Viewmont Drive
12	Leslie Wasmann	NW Murlea Lane
13	Meighan Walker	SW Washington St.
14	Mark Nicosia	NW 107th Ave Portland , OR 97229
15	Sabrina Snow	SW Adele Drive Portland, OR 97225
16	Telia Rusin	SW Todd Street Portland, OR 97225
17	Brita Clothier	NW Alpenglow Way
18	Christopher Rusin	sw todd st 97225
19	Tara Morissette	NW Sundown Way Portland, OR 97229
20	Mychal Wickam	NW Astoria Drive, Portland 97229
21	Tom Losch	SW Valeria View Dr. #101 Portland, OR 97225
22	Ann Keisling Smith	NW 88th Avenue

23	Kevin Lee	NW Orchard Dr, Portland, OR 97229
24	Amit kansara	SW west haven dr
25	Betsy Harper	SW 84th Ave Portland, Oregon 97225
26	Kit Boyko	SW Washington St. Portland, OR 97225
27	Christina Joanna French Loope	SW 90th ave
28	Laurie Randall	SW West Haven Dr Portland, OR 97225
29	Alan Perkins	SW 90th Avenue 97225
30	Kellie Turkisher	SW Todd Street Portland, Or 97225
31	Sarah Bailey	nw Flotoma dr 97229
32	Mina Nguyen-Driver	SW Viewmont Drive Portland, Or 97225
33	Travis Randall	sw west haven drive, Portland, OR 97225
34	Karen Tang	NW 107th Ave Portland, Or 97225
35	Cristi Lawson	NW Miller Rd Portland, OR 97229
36	Jennifer Nordmark	SW TRILLIUM CREEK TERRACE, PORTLAND 97225
37	Brad Marluke	NW Arborview Dr. Portland, OR 97229
38	Erica Racette	NW 89th Ave Portland, OR 97229
39	Erica Benisch	NW Leahy Rd Portland, Or 97229
40	Tammie Haley	SW Windemere Loop Portland, OR 97225
41	Charlene Rippy	NW Copeland St Portland, OR 97229
42	Helen Lee	nw orchard dr, Portland, OR 97229
43	Shelli Kime	SW Taylor St Portland, OR 97225
44	Kelly Banister	NW Leahy Rd Portland, OR 97229
45	Brooke Huber	NW Arborview Drive
46	Kristi DeBast	SW Taylor St Portland, Or 97225
47	Daphne Teals	SW Washington St Portland, Or 97225
48	Richard Helvick	SW Spring Crest Drive, Portland, OR
49	Isabella Bejarano	SW Taylor St Portland, Or 97225
50	Jami Keene	SW Eton St Portland, Or 97225
51	Jennifer Helland	SW Elderbrooke Pl Portland, OR 97225
52	Amy Marluke	NW Arborview Dr. Portland OR 97229
53	Steve Roesch	NW Arborview DR, Portland, OR, 97229
54	Georgi Laufenberg	Portland, Or
55	Yvonne Provines	SW 105th Terrace
56	Paul Eddy	NW 95th Ave Portland, OR 97229
57	Farin	NW ash st Pdx 97229
58	Amy Flaxel	West Haven Dr Portland, Or 97225
59	Shannan Walker-Rosenfeld	SW Brookridge St Portland, Or 97225
60	Diala Charamand	NW Shadywood LN, Portland,OR,97229
61	Michelle Snell	NW Nottage Dr Portland, OR 97229
62	Marc Mosiman	SW Taylor St Portland, OR 97225
63	Andrea Roesch	nw arborview dr portland, or 97229
64	Tracey Wentworth	NW Montreux Lane Portland, OR 97229
65	Heidi Murray	SW Mozart Ter Portland OR 97225

66	Lisa Draper	SW Todd Ct.
67	Melinda Mosiman	SW Taylor St
68	Gordon Ross	nw 119th pl Portland OR 97229
69	Irina Eddy	NW 95th Ave, Portland OR 97229
70	Tina McCoy	NW Hartwell Pl Portland. Or 97229
71	Todd Murphy	SW Todd St. Portland 97225
72	Leslie Swinford	NW 110th Av Portland OR 97229
73	Katie Reiners	USA
74	Kelly Shelton	NW Murlea Lane Portland OR 97229
75	Linda Riley	NW Shadywood Lane Portland OR 97229
76	Stephanie Burchfield	SW Taylor St.
77	Nicole Matson	NW Montreux Lane
78	Jessica Baker	NW Shadywood Lane, Portland, OR 97229
79	Maya Drucker	SW Washington St Portland OR 97225
80	Kristine Larson	sw 90th ave Portland, Oregon 97225
81	Anna Graham	NW Ash St Portland Oregon 97239
82	Melissa Moore	SW Taylor Street
83	Elizabeth Moore	SW Taylor St
84	Lisa gonzalex	sw Morrison st. Portland, or 97225
85	Paige Dickson	NW 88th Ave
86	Ian Shelley	SW 97th Ave
87	Missi Morgan	NW Murlea Lane Portland OR 97229
88	Valerie Ristau	NW Kenzie Lane Portland OR 97229
89	Kimberly Pearson	NW Copeland at Portland or 97229
90	Mitchell Hurt	NW Greenview Ln Portland, OR 97229
91	Clay Atkins	NW 88th Ave Portland, OR 97229
92	Sam roloff	Nw Flotoma drive Portland Oregon 97229
93	Michelle & Andrew McLandress	NW Sherry Ct Portland, OR 97229
94	Cheryl Fresvik	NW 92nd Pl Portland, OR 9729
95	Erin Allais	NW Arborview DR Portland OR 97229
96	Bethany Sebra	NW Jordan Lane Portland, OR 97229
97	hannah linth	nw 86th ave portland or
98	Ben Richards	nw Rainier terrace Portland, or 97229
99	Lisa Allais	NW Arborview Dr. Portland, 97229
100	David Deuchler	SE 16th St Vancouver, WA 98683
101	Charisse	Nw Flotoma Dr Portland, Oregon 97229
102	Brent Mesquit	NW 95th Ave Portland, OR 97229
103	Brad Noall	sw 82nd Ave Tigard, OR 97224
104	Jessica August	SW Mulberry Dr Tigard OR 97224
105	richard slaven	sw west haven dr portland or 97226
106	Shiloh metcalf	SW Windemere loop Portland or 97225
107	Kris Nicoll	NW 92nd Pl Portland, Or. 97229
108	Regan Nelson	SW 90th Ave Portland, OR 97225

109	Kim Mullen	NW 86th ave Portland OR 97229
110	Carrie Aker	Pleasant St. Springfield, OR 97477
111	Temo C Gonzales	SW Windemere Loop Portland, OR 97225
112	John Sheehan	NW 107th Avenue
113	Julie Spear	NW Arborview drive Portland, Oregon 97229
114	Deja Garcia	SW West Haven Dr Portland OR 97225
115	Andrew Spear	NW Arborview drive Portland Oregon 97229
116	Ian Walker	sw Washington St Portland 97225
117	Lynda Gordon	Nw ash st Portland or 97229
118	Jessica becker	nw lee at portland or 97229
119	Michelle Brown	NW Jordan Ln Portland, OR 97229
120	Brenda Vogeltanz	SW Windemere Loop Portland, OR 97225
121	Shelley Muir	NW Fleetwood Drive Portland, OR 97229
122	Joe Snell	NW Nottage Dr Portland, OR 97229
123	Crystal Gassert	SW Taylor St. Portland OR 97225
124	Cheryl	NW 116th Ave. Unit 101 Portland, OR 97229
125	Sarah Pearce	NW Copeland Street Portland, OR. 97229
126	Hugh Brown	Ash Creek
127	Margaret McEwen	NW Arborview Dr Portland OR 97229
128	Marco a singer	sw view Mont Dr Portland, or 97225
129	Kevin Huish	NW Arborview Drive Portland, OR 97229
130	Kyle Becker	NW lee street, Portland, OR 97229
131	Michael Garcia	SW West Haven Drive Portland, OR 97225
132	Kim Veenhuis	NW Lucerne Court Portland OR 97229
133	sheree garcia	mission blvd #138 Union City, Ca 94587
134	Kelly Hansen	NW 126th Ave Portland, Or 97229
135	Bonney Haskins	NW 81st Place Portland, OR 97229
136	Candice Hackett	NW 92nd Place Portland OR 97229
137	Kristen Faust	NW 87th Ave.
138	Tony LaChappelle	NW Torrey View Drive Portland, OR 97229
139	Carole LaChappelle	NW Torrey View Drive
140	Felicia Goetsch	NW La Cassel Crest Ln Portland, Oregon 97229
141	Sabrina Fong	SW Moonridge Pl, Portland OR 97225
142	Jocelyn Thurber	NE 115th ave Portland OR 97220
143	Cheri Peden	NW 129th Pl. Portland OR 97229
144	Charlie Faust	NW 87th Ave Portland, OR 97229
145	Helen Richards	NW 87th Terrace, Portland, Or, 97229
146	Aaron Stoker	Portland Oregon
147	Evelyn Shoop Mathew	NW 95th Ave Portland, OR 97229
148	Kimberly JL Heavener	SW 90th Ave Portland, Ore. 97225
149	Rob Richards	NW 87th Terrace
150	Karley Nees	NW 129th Place Portland, or 97229
151	Dinesh Mathew	NW 95th Ave Portland, OR 97229

152	Renee Godwin	NW Sundown Way Portland OR 97229
153	Nancy Rosser	sw Taylor st. Portland OR 97225
154	Lauren Sinha	NW 114th Ave. Portland, OR 97229
155	Lee carson	nw Brie court Portland, OR 97229
156	Kirsten Goldman	SW Brookridge St. Portland, OR 97225
157	Lori Hurt	nw ash creek lane
158	Robin Doughty	NW Copeland St. Portland, OR 97229
159	Rachel Hansen	NW 165th place 97229
160	Brynne Hicks	NW 127th Ter Portland, OR 97229
161	Laura Bennett	NW centine Lane Portland, OR 97229
162	Shauna Karver	SW 95th Ave, Portland, OR 97225
163	Laurel Benjamin	nw Lenox st North plains, or 97133
164	Grace Hayes	Pit Rd Philomath or 97370
165	Sheri Fisher	nw Kearney st PDX or 97229
166	Anke Tusveld	w stark st Portland
167	Jennifer Theusch	nw ave portland oregon 97229
168	Becky McCarver	SW Adele Dr, Portland, OR 97225
169	Andrea	NW 88th ave Portland, or 97229
170	Alec Bailey	nw flotoma dr 97229
171	Shannon Wilkey	SW 97th Portland 97225
172	Bob Terhune	nw 181st
173	Stephanie Keeler	NW 90th Ave Portland, OR 97229
174	Barbara Miller	Oregon st Saint Helens or 97051
175	Erin Acker	NW Copeland St Portland, Or 97229
176	Brandon Bourbonais	NW 116th #107 Portland, OR 97229
177	Laura Grosso	NW Lovejoy St Portland OR 97229
178	Cathy Buschert	NW Harvest Hill Dr Portland, OR 97229
179	Adriane Fejer	Portland, OR 97229
180	Adele Hughes	NW Murlea Drive Portland, OR 97229
181	Amanda Whitesides	SW Ruby Terrace Portland, Or 97219
182	Kristine Ready	NW Diamond Dr. Portland, OR 97229
183	Anne de Ridder	SW 84th Ave, Portland,OR 97225
184	Beverly Briggs	NW Sundown Way Portland, OR 97229
185	Laura Powers	nw filbert st Portland or 97229
186	Todd Schwartz	NW Sundown Way Portland, OR 97229
187	JoAnne Goodwin	SW Taylor Street Portland, Oregon 97225
188	Kristin Stevens	SW Todd St. Portland, OR 97225
189	Lisa Willke	SW 89th Avenue Portland, OR 97225
190	Maureen Caspar	nw torrey view ln
191	Susan McConnell	Nw 129th Pl Portland, Or 97229
192	Brooke taylor	nw Yvonne lane Portland Oregon 97229
193	Carolyn Hoty	SW Windemere Loop, Ptld Or 97225
194	Angie Scott	NW 129th place, portland OR 97229

195	Elaine Underwood	NW Linmere Drive Portland OR 97229
196	Susan A Kveton	NW Lee St Portland, OR. 97229
197	Carol Wikoff	Lake Wohlford Rd
198	Stephanie	NW 131st Ave Portland or
199	Jack Wikoff	Lake Wohlford Rd Escondido Ca 92027
200	Eric Wittmayer	NW torrey view dr Portland, or 97229
201	Cari Baugh	NW Torrey View Dr Portland 97229
202	Jennifer Martindale	NW 11th Ave. unit 1009 Portland, OR. 97209
203	Cristie March	NW Leahy Rd. Portland, OR 97229
204	Christina Doherty	NW EGGERS CT, Portland OR 97229
205	Aaron McCarver	SW Adele Dr
206	Joy Sifferle	SW Salmon St Portland, OR 97225
207	Patricia Sekby	W Stark Street, Portland, OR 97229
208	Jennifer Goodman	NW 86th Ave
209	Maria Kozo	nw Huserik dr Portland, or 97229
210	Helen gould	fleet wood dr
211	Kimberly Bartlett	NW Alfalfa Drive
212	Andrea Griggs	se frewing rd Hillsboro OR 97123
213	Evelyn goodman	NW 86th avenue 97229
214	Teri Spelbring	NW 87th Terr Portland, OR 97229
215	Michael Selby	W. Stark St Portland, OR 97229
216	Peter Chapman	NW Stark Ct. Portland, OR 97229
217	Laura Rundle	NW Torreyview Dr
218	Jean Rottman	NW Flotoma Drive Portland, OR 97229
219	Matthew Heavener	SW 90TH AVE
220	Erik sorensen	NW flotoma drive, Portland, or 97229
221	Carrie Fox	NW Kearney St Portland, OR 97229
222	Jennifer Potegal	SW WASHINGTON ST
223	Jill Knapp	nw zermatt ct Portland, OR 97229
224	Heather Erwin	SW 101st Ave Portland, OR 97225
225	Dan Carroll	NW Flotoma Dr
226	Justine Flaherty	SW Inglewood Place Portland, OR 97225
227	Benjamin Young	NW 87th Ave
228	Heather Shumaker	SW Washington St Portland, OR 97225
229	Suzanne Harvey	NW Forest Spring Lane Portland OR 97229
230	Melissa Losch	SW Valeria View Drive #101 Portland, OR 97225
231	Liz Bowers	NW 87th Ave
232	Christy Clasey	SW Washington St Portland OR 97225
233	Olivia	SW Douglas st portland, OR 97225
234	Sulton Fitas	SW Soprano Ln Portland, OR 97225
235	Kerry Russell	SW 93rd Ave Portland, OR 97225
236	Edward Fong	SW Moonridge Pl. Portland, OR 97225
237	Jessie Harris	SW Todd Street Portland 97225



238	Todd Harris	SW Todd St Portland, OR 97225
239	Matthew Ardell	NW 117th Loop Portland, OR 97229
240	Claudia Leonard	NW 86th avenue Portland, Oregon 97229
241	Rebecca Kyle	nw ash street 97229
242	Dan Potegal	SW Washington St
243	Amy Jacobsen	NW 102nd Avenue, Portland, OR 97229
244	Heather Roecker	NW 93rd pl Portland, OR 97229
245	Michael j withycomve	nw 95th av,portland, or, 97229
246	Karl Drucks	nw 87th ave Portland OR
247	Kristin Kellner	SW Todd St Portland, OR 97225
248	Marilee Basaraba	N.W. 110th Avenue Portland, OR 97229
249	Margo Glass	NW Ember Lane, Portland, OR 97229
250	Cindy Kimberly	NW Oak St Portland, OR 97229
251	Rob Bundy	Incline Village, NV 89450 WTV/Sunset HS graduate
252	Dave Basaraba	NW 110th Avenue, Portland, OR 97229
253	David Chamberlain	NW Cornell Rd
254	Mitzi Bodine	SW Washington St Portland, OR 97225
255	Anne Snider	SW Viewmont Dr. Portland, OR 97225
256	Janine White	SW Village Ln Beaverton
257	Bailey bushart	Sw division st Beaverton or
258	Zach Newsom	NW Pennington Pl Portland OR 97229
259	Emily Scalzo	NW Torrey View Dr. Portland, OR 97229
260	Karen Newsom	NW 139th Place Portland, OR 97229
261	Susan Graff	NW Westbrook Way
262	Bailey Sumner	SW 90th Ave
263	Madeline Leonard	NW 86th Ave Portland, OR 97229
264	Sarah Loumena	SW Taylor St
265	Bethany Withycombe	NW 9th Ave Portland, OR 97229
266	Azuka Nwude	NW 95th Ave Portland, OR 97229
267	Suzanne Rain	nw 107th ave
268	Kay Obrien	Nw Bauer Woods Dr Portland. Oregon 97229
269	Debra Gisler	NW Chemeketa Ln, Portland, OR 97229
270	Jeff Dingler	NW 83rd Place Portland, OR 97229
271	Audrey Lewis	NW Northrup St 97229
272	Ann Satterfield	NW Ash St Portland, Oregon 97229
273	Cindy Ray	NW Miller Rd, Portland 97229
274	Jennifer Alger	NW Cinder Ct. Portland, OR 97229
275	Beth hoben	nw flotoma dr Portland or 97229
276	Marcus Ray	NW Miller Rd Portland, OR 97229
277	Eliza Carlson	NW Marshall st.
278	steve bodine	SW Washington St, Portland, OR 97225
279	Casey Wilson	nw murlea ln Portland, or 97229
280	Brooke Daniel	NW Robinia Ln Portland, Or 97229

281	Mandy Becker	SW West Haven Dr Portland, OR 97225
282	John Marsh	SW 95th Ave.
283	Stephenie Graf	NW Torrey View Drive, Portland OR 97229
284	Chris Chartier	SW 93rd Ave Portland, OR 97225
285	Lori Hokomoto	SW Washington St Portland, OR 97225
286	Katie Cottet	NW Cornell RD Portland, Oregon 97229
287	Stacy	SE 54th avenue
288	Jessica Rowland	NW 84th pl Portland, OR
289	John Rowland	NW 84th pl Portland, OR 97229
290	Lori Boynton	SW 89th Ave
291	Jeff Graf	NW Torreyview Drive Portland, OR 97229
292	Gabe Cottet	NW Corell Rd Portland OR 97229
293	Kristi Nelson	NW Pumpkin Ct
294	Natalie Schneck	nw 131st ave Portland,Oregon 97229
295	Scott A de Ridder	SW 84th Ave Portland, OR 97225
296	Patty Belding	NW Telshire Drive Beaverton Or 97006
297	Stephen Becker	SW West Haven Dr Portland, OR 97225
298	Scott Kikpatrixk	nw torreyview drive Portland or 97229
299	Monique Lance	SW Leahy Road, Portland, OR. 97225, USA
300	James Waldorf	SW LEAHY RD
301	Aarin Meager-Benson	sw valeria view Dr Portland Oregon 98225
302	Tina Lee	SW 105th terrace
303	Donn Focht	NW 86th Ct Portland, OR 97229
304	Annalisa Focht	NW 86th Ct Portland, OR 97229
305	Jacqueline Tucker	D NE Echo Court Newport, Or 97365
306	Shannon Wright	NW Benfield Dr Portland, OR 97229
307	Dr S Matthews	nw 101st Ave. 97229
308	Mira Mathews	sw 124th Ave, Bvtn 97005
309	Stephanie Ellwood	NW 93rd Ave Portland, Oregon 97229
310	Paul Karver	E Ridge Lane McKinleyville, CA 95519
311	Sadie Schmunk	Sw Washington st
312	Natalya Tokar	NW Copeland St Portland, OR 97229
313	Lori Haight	SW Barnes ct Portland, OR. 97225
314	Lori Sieler	nw 95th ave portland , or 97229
315	Marietta Doney	SW 95th Avenue Portland, Oregon. 97225
316	Tracie Zenti	NW Jordan Lane Portland, OR. 97229
317	Stacey Gonzalez	SW West Haven Dr Portland, OR 97225
318	Andrew finkle	Sw Washington st Portland or 97225
319	Evan Perlmutter	SW Kinglet Dr.
320	Lindsay Atkinson	sw 120th avenue Beaverton or 97005
321	Craig W. Rottman	NW Flotoma Dr Portland, OR 97229
322	Spencer Newcomb	NW 127th Place
323	Melissa Lydell	NW Blaze Terrace Beaverton, OR 97006

324	Greg Harrison	SW Melnore Portland, OR 97225
325	Jacob Wilson	nw Murlea Ln Portland, or 97229
326	Katie Michel	nw Kearney Portland or 97229
327	Kristin Podelnyk	NW burning tree ct Portland or 97229
328	Jacob Ellwood	NW 93rd Ave, Portland Oregon 97229
329	Jillian	Portland, OR
330	Kelsey Warden	SW West Haven Dr. Portland, OR 97225
331	Kelly Alfonso	Portland, OR 97229
332	Brittney Gerlitz	NW Byrne terrace Portland OR 97229
333	Sue Marsh	SW 95th Ave. Portland
334	Kathleen Cozad	SW 90th Ave. Portland, OR 97225
335	Kara	NE Garfield Ave Portland, OR 97211
336	Bryan Marsh	SW 95th Ave Portland Or 97225
337	Tara Coleman	NW 83rd Pl Portland Or 97229
338	Luke	Portland, OR
339	Catherine Hudson	NW Copeland st. Portland, OR 97229
340	Matt Hanson	sw mallow ter Tigard, or 97223
341	Annette R. Halverson	SW 95th Ave Portland, Or 97225
342	Jaeda Patton	University Ave. Ithaca, NY 14850
343	Andrew Zechnich	SW Morrison St. Portland, OR 07225
344	Keli Gump	NW Stark Ct.
345	Brian Carter	NW Millford st Portland OR 97229
346	Holly Finkle	SW Washington St. Portland, OR 97225
347	Olivia carter	nw millford st Portland ir 97229
348	Janell fowler	nw 147th pl Beaverton, or 97006
349	Kristin Fogle	NW Fox Hollow Ct, Portland OR 97228
350	Hannah Sullivan	NW vallevue place
351	Natalie Boverman	SW Walker Rd Portland, OR 97225
352	Liliya Sadoma	SE 59th lane Hillsboro OR 97123
353	Brian Stout	Portland 97229 north Bethany
354	Judy Turner	NW Torreyview Dr., Portland, OR 97229
355	Michelle Mughir	SW Viewmont Drive Portland, OR 97225
356	Raul Pagtakhan	SW Adele Dr. Portland 98225
357	Gregg	SW 137th Avenue Beaverton, OR, 97006
358	Karen Petermeyer	nw east rd Portland or
359	Brian	NW 137th Ave Portland, or 97229
360	Lindsey Simmons	NW Barrett Way Portland OR 97229
361	MaryBeth Piccirilli	NW Sundown Way Portland, OR 97229
362	Lora frizzell	NW Orchard
363	Sophia Magee	nw 86th Ave. Portland Oregon 97229
364	Brooke R.	nw ember lane Portland, Oregon 97229
365	Erica Finstad	W. Stark St., Portland, OR
366	Stephanie Paris	SW Salmon St Portland 97225

367	Caroline Matthews	nw 101st Ave
368	Audrey Roloff	NW 5th St
369	Rosie	NW Overlook Dr, Hillsboro, 97124
370	Gregg Wilkey	SW 97th Av Portland, OR 97225
371	Kaci Baugh	W Burnside Rd #126 Portland Or 97210
372	Michele Gallagher	nw ash creek lane ptld 97229
373	Heather Wakeling	SW 106th Place Portland, OR 97225
374	Kirk Parker	SW Washington St Portland Or 97225
375	Lindsay DeGroot	NW Leahy Rd 97229
376	Kimi Sloop	NW 93rd Place Portland, OR 97229
377	paul paris	sw salmon st. portland 97225
378	Julia Osterhaus	SW Mozart Terrace Portland, Oregon 97225
379	Eron Osterhaus	SW Mozart Terrace Portland, Oregon 97225
380	Stefanie Todd	Portland 97229
381	Lauren Hubler	Sw Morrison St 97225
382	Bryan Archibald	NW Sundown Way Portland OR 97229
383	Rachel Burns	SW Washington St Portland OR 97225
384	Angela Hamilton	SW 95th Ave Portland OR 97225
385	Cindy Hudson	NW Copeland St. Portland, OR 97229
386	Chelsea Perri	NW Flotoma Dr Portland, OR 97229
387	Kira Kvamme	SW Washington Street Portland, OR 97225
388	J Hootman	NW Murlea LN Portland, OR 97229
389	Kelly Cady	SW Barnes rd unit b Portland or 97225
390	Micaela Liles	NW 95th Portland, OR 97229
391	Jungho Shin	sw west haven dr. Portland.or
392	Paul Hamilton	SW 95th Ave. Portland, OR 97229
393	Ross Segelken	SW Taylor St Portland, OR 97225
394	Anne Madden	NW Torreyview Drive Cedar Mill 97229
395	Elizabeth Rixford	NW 87th Terrace Portland, OR 97229
396	tracy birch	Nw torreyview dr Portland Oregon 97229
397	Stacie Tew	SW 88th Ave Portland, OR 97225
398	Nicola Trigg	nw torreyview drive Portland oregon
399	Kelli Caldwell	SW Taylor St, Portland, 97225
400	Christopher Kvamme	SW Washington St. Portland, OR 97225
401	Jillian Wang	NW 87th Ter Portland, OR 97229
402	Patsy Steinfeld	NW Knollview Drive Portland, OR 97229
403	Jamie Steinfeld	nW knoll view drive Portland or 97229
404	Kelsey lawrence	NW Brocket Terrace Portland, OR 97229
405	Jill Kobelin	NW Brookview Way Portland, OR 97229
406	Connie Marshall	nw oak hills drive
407	Lindsay Downen	NW Brady Ln Portland, OR
408	Trevor	nw brady ln, portland or
409	Janet Eney	NW Wheatfield Way Portland OR. 97229

410	DaLynn Downen	NW Reeves St
411	Steve Petermeyer	NW 137th Ave Portland, Or 97229
412	James Eney	NW Wheatfield Way Portland OR 97229
413	Kristin Doud	SW foothill dr Portland, or, 97225
414	Justin Wang	nw 87th terrace, Portland Oregon 97229
415	Mei-Shan Wang	NW Reeves St, Portland, Oregon 97229
416	Amera Smith	3535th Ave 97116
417	Derek Breniman	NW orchard drive, Portland, or 97229
418	kathleen everett	NW 102nd Avenue Portland, Or 97229
419	Marilyn Brackett	NW 138th Avenue Portland 97229
420	Carol Frizzell	NE 227th Court Brush Prairie, WA 98606
421	Elizabeth Clarke	NW 95th St. Portland, OR 97229
422	Donald E Wright	West Stark Street Portland, OR 97229
423	Edward Schneider	SW 89th Avenue
424	Todd Daniel	NW Robinia Ln Portland, OR 97229
425	Shelly Elston	SW Morrison St Portland 97225
426	Sara Stewart	SW Regency Terrace Portland Oregon 97225
427	Gayle bernstein	nw 102nd ave Portland or 97225
428	Kristin Wheary	W Stark St Portland, OR 97229
429	Christine Seaman	NW 86th Ct Portland, OR 97229
430	David Webb	NW Torrey View Drive Portland Oregon 97229
431	Laurie Mahaffey	NW Torrey View Ln, Portland Or 97229
432	Lesli Bourbonais	NW Torreyview Drive Portland 97229
433	Patrick Wheary	NW 86th Ave. Portland OR 97229
434	Grant Kimball	SW Viewmont Drive Portland, Oregon 97225
435	Georgia harker	sw viewmont dr Portland 97225
436	Heather Thompson	nw 86th ave Portland, OR 97229
437	Sam Gaty	NW 86th Ave Portland OR 97229
438	Karri Iverson	NW 89th Ave Portland, Or. 97229
439	John Mark Matson	NW Montreux LN Portland, OR 97229
440	Marietta Matto	SW Viewmont Drive Portland, OR 97225
441	Andrew Iverson	nw 89th ave Portland OR 97229
442	Lisa Grabarek	NW Lamonde Terr Portland OR 97229
443	Doug Corkran	NW Copeland St
444	Cindy Carney	SW Brookside Drive Portland, OR 97225
445	Fang Sheehan	NW 107TH AVE.
446	Aaron Larson	SW 90th Ave Portland, OR
447	Michelle Wingo	NW 110th Avenue Portland, OR 97229
448	Jody westerman	NW Torrey View Drive Portland OR 97229
449	Brad Larson	SW 90th ave Portland, OR 97225
450	Spencer Larson	sw 90th ave, Portland
451	Paul Tokar	NW Copeland St Portland OR 97229
452	Don Finkle	NW FILBERT, 97229

453	Mary Castanier	NW 86th Avenue
454	Timothy Wetzel	NW 86th Ave Portland OR 97229
455	Brett Bolander	SW Glenhaven St. Beaverton OR 97005
456	Miko Hoy	NW Lee St Portland, OR 97229
457	Travis D. Randall	SW West Haven Drive Portland, OR 97225
458	Travis Liles	NW 95th Ave, Portland
459	Nichole Desphy	SW Valeria View Dr. Portland, OR 97225
460	Samareh	sw 87th Ave Portland or 97225
461	Beth Earnest	SW Leahy RD
462	Dawn Kime	NW 86th Ct, Portland, OR 97229
463	Kristina Robley	NW Sundown Way Portland, OR 97229
464	Simon Buchard	NW Murlea Lane Portland OR 97229
465	Aziz Syed	NW 94th Terr
466	Charles Flaxel	SW Westhaven Dr. Portland, OR 97225
467	Kelly Flynn	NW Torreyview Dr Portland, OR 97229
468	Raymond Hoy	NW Lee St. Portland, OR 97229
469	David Kinder	NW 87th Ter, Portland, OR 97229
470	Alan Vestergaard	SW Taylor St
471	Tom Kornegay	NW 88th Ave
472	Erin Vestergaard	SW Taylor St Portland, OR 97225
473	Cindy iguidbashian	nw copeland Portland, or 97229
474	Ed Metcalf	SW Windemere Loop
475	Pam Flora	NW Jericho Rd
476	Michelle Roseborough	NW 118th CT Portland OR 97229
477	Susan C Rosenbaum	SW Springcrest Dr.
478	Jeff hollister	nw 130th ave. Portland or 97229
479	Erik Madison	NW Torrey View LN
480	Andrea Hamilton	NW Damascus St Portland OR 97229
481	Cynthia Cornett	NW 131st ave
482	Jenny Bodenlos	NW Dallas place Portland OR 97229
483	Molly Jorgensen	NW Irving St
484	Lisa Beatty	NW Murlea Ln, Portland, OR 97229
485	Jonah Otis	NW Kenzer CT Portland, OR 97229
486	Christin Stanton	NW Vallevue Ct
487	Yuka Becaria	SW Salmon St. Portland, OR 97225
488	Tristan Todd	NW Lee Street, Portland, OR 97229
489	Susan Mates	NW Oak Street
490	chad maheu	nw Blackhawk dr. Portland Oregon 97229
491	Jelena Susic	NW Holly Springs Ln #306, 97229
492	Annie Lenzer	NW Rainmont Rd
493	Daniel J Corkum	NW Kearney St
494	Jennifer Beres	NW 114th Ave
495	Doreen Noxon	NW 87 Ave Portland, OR, 97229

496	Griffin Parkrosz	Myrtle Brook Bend Ponte Vedra Beach
497	Debi Barr	NW Audrey Dr Beaverton, OR 97006
498	Valerie O'Keefe	SW Spring Crest Drive Portland, OR 97225
499	Donovan Fraser	SW Spring crest drive Portland OR 97225
500	Annie Migaki	NW MURLEA DRIVE PORTLAND OR 97229
501	Kyla	nw 110th ave portland or97229
502	Heather Sorensen	NW Flotoma Dr., Portland, OR 97229
503	Risa Swanson	NW Leahy Rd
504	Jen	NW 110th Ave Portland, OR 97229
505	Christie Kairos	NW 112th Place Portland, OR. 97229
506	Linda Baylis	NW Torreyview Dr Portland Or 97229
507	Gail Durham	NW 133rd Ave. Portland OR 97229
508	Benjacob Beres	NW 114th Ave Portland, OR 97229
509	Jennifer oneill	NW Banyon Place Portland, Oregon 97229
510	Megan Combs	NW Lovejoy Street Portland, OR 97229
511	Julianna cook	Nw ash st Portland or 97229
512	Justin R Marostica	NW Kenzer Ct Portland, OR 97229
513	Craig Little	NW Lovejoy St Portland, OR 97229
514	Kailey Ruud	sw Foothill dr. Portland OR 97225
515	Janet Kilpatrick Patrick	N. W,. Torreyview Dr
516	Allison Caruthers	NW Lee St. Portland, OR 97229
517	Brent Chadwick	NW Ember Lane
518	Alexis Chamberlain	NW Harvest Hill Dr Portland, OR 97229
519	David Fryer	NW Ember Lane Portland, OR 97229
520	Gokce Gurun	NW Cinder Ct. Portland OR 97229
521	Denise Wertzler	NW 117th Ct Portland, OR 97229
522	Stephanie Susi	NW Pumpkin Court
523	Jeannine Cotthoff	SW Todd Street
524	Steve Chamberlain	NW Harvest Hill Dr Portland, OR 97229
525	Grace Harestad	NW 89th avenue Portland Oregon 97229
526	Kelley McGill	SW Windwood Way Portland Or 97225
527	Riley Prior	SW tremont st
528	Andrea Winters	NW 90th Place
529	Joann Russell	nw ember lane Portland,Oregon 97229
530	Allie ruggles	w Cesar Chavez Ln #33 83706 Boise, ID
531	Katherine Tillett	NW ash
532	Anna Stember	NW Lost Park Drive Portland OR 97229
533	Kim Gardner	SW Morrison street, Portland, oregon
534	Tom Ardell	NW Le Mans Ct Portland OR 97229
535	Shobana Sudhakar	NW Ember Lane, Portland, OR 97229
536	Nick Gaubatz	SW Valeria View Dr 97225
537	Chris Jarrett	NW Flotoma
538	Erin Carver	sw 88th ave

539	Jason Carver	SW 88th Ave. Portland, OR
540	Kathy Lange	NW Clubhouse Drive 97229
541	David Yee	NW Jordan Ln
542	Lauren McCabe	NW 117th Loop Portland, Oregon 97229
543	Andy Chen	nw pumpkin ct Portland, Oregon 97229
544	Carol	NE Blaze Terrace Beaverton, Oregon 97006
545	Karen Ward	SW OAKWOOD ST
546	Gerald Migaki	N.W. Murlea Dr., Portland, Oregon 97229
547	Jessica Brooks	SW Taylor St
548	Rachel Guevara	SW Adele Drive Portland, OR 97225
549	Kevin wong	nw lost springs ter #103
550	Kelly Ash	SW valeria view drive #301 Portland OR 97225
551	Heather Stewart	NW 94th Terrace
552	Daniel Kidd	NW 94th Terrace Portland, OR 97229
553	Elisabeth Mesquit	NW 95th Ave Portland OR 97229
554	Laura Waliczek	SW Windwood Way Portland, OR 97225
555	Don Russ	SW Taylor Portland, OR 97225
556	Richard Susnjara	SW Taylor St
557	Fred Stein	SW Taylor St Portland, Oregon 97225
558	Chris Nordmark	SW Trillium Creek Ter Portland,OR 97225
559	Lois King	SW Windwood Way PDX 97225
560	Sandra Reed	SW Windwood Way Portland Or 97225
561	Theresa McKinlay	SW Washington St.
562	Tom McKinlay	SW Washington St.
563	Ken hughs	sw Hazelwood loop Tigard or 97223
564	Debbie Shaver	NW Copeland St. Portland, OR 97229
565	Dan Yokota	SW Valeria View Drive Portland, OR 97225
566	Elizabeth Boxall	Aldine Dr NE KEIZER, OR 97303
567	Patricia Kuns	SW Valeria view drive Portland Oregon 97225
568	Jianglin Wang	SW Trillium Creek Ter Portland, OR 97225
569	Hua Hu	SW Trillium Creek Ter Portland OR 97225
570	Andrea Yao	SW Windwood Way Portland, OR 97225
571	Alec Anderson	NW La Cassel Crest Lane
572	mackenzie patrick	sw taylor street Portland or 97225
573	Sherry Walters	NW Damascus St Portland OR 97229
574	James Randy Snelling	NW Damascus Street Portland, OR 97229
575	Mary Ward	nw ash st Portland or 97229
576	Gretchen Hanna	SW West Haven Dr
577	Tom Floyd	NW Torreyview Lane Portland, OR 97229
578	Hank Hanna	SW West Haven Dr
579	Diana Moses	NW Torrey View Dr Portland, OR 97229
580	Robert Mihuc	NW Torrey View Ln Portland OR 97229
581	shreve and Dee Carter	nw torreyview lane Portland, Or. 97229



582	Robert Knapp	nw zermatt ct Portland OR 97229
583	Michael Mueller	SW Morrison St Portland Or 97226
584	Drinda Preston	NW Torrey View Ct Portland, OR 97229
585	Rosemarie Hauser	SW Morrison St Portland 97225
586	Stacey Ford	NW Torrey View Drive Portland, OR 97229
587	Matthew VanDeWalle	nw torrey view drive Portland, oregon 97229
588	Ashley Fischer	SW Morrison Street Portland, OR 97225
589	Sean fischer	sw morrison st. Portland, OR 97225
590	Annikka Geary	NW Lusanne ct Portland ,OR 97229
591	Mary Sutter	NW Torreyview Drive Portland Oregon 97229
592	Jason Driver	SW Viewmont Drive Portland, OR 97225
593	Bridget Flynn	SW Washington St Portland, OR 97225
594	Eric Dwyer	nw ash st Portland or
595	Francesca Genovese-Finch	SW Viewmont Drive Portland, OR. 97225
596	Paul Erenfeld	NW Flotoma Dr Portland, Oregon. 97229
597	Devin Flynn	SW Washington St. Portland, OR 97225
598	Heather Kiykioglu	Sw Morrison St. Portland Or 97225
599	Timur Kiykioglu	SW Morrison ST Portland, OR 97225
600	Christine Lord	NW Stark Ct Portland, OR 97229
601	Brooke Shaver	e Columbia Ave Apt 5 Scappoose, OR 97056
602	Mark Greenleaf	NW Torreyview Dr Portland, OR 97229
603	Becky Pack-Greenleaf	NW Torreyview Dr Portland, OR 97229
604	Lucy R Langer	NW 110th Ave Portland, OR 97229
605	Jan ford	Doane Rd Eugene OR 97402
606	Nancy Cook	NW Ash St Portland 97229
607	Cheri Younce	NW Copeland St Portland,Oregon 97229
608	bill younce	nw Copeland street Portland, or 97229
609	Franklin G Patrick	N. W. Torreyview Dr. Portland, OR 97229
610	Ross Cauthorn	NW 110th Avenue
611	Paula Strange	NW Brie Ct Portland OR 97229
612	Ken Gettelfinger	NW Torrey View Lane Portland, OR 97229-6538
613	Kenneth Boyko	SW Washington St
614	Paula Muller	SW Morrison Street, Portland, OR 97225
615	Jason Stevens	SW Todd Ct. Portland OR 97225
616	Tom Posey	SW Washington St Portland, OR 97225
617	Vilim Fundak	SW 102nd Avenue
618	Andrew Moses	NW Torrey View Drive Portland, OR
619	Nina Ball	NW Ash Street Portland, Or. 97229
620	Scott Birch	NW Torrey view Dr Portland, OR. 97229
621	Ann-Marie Bromander	NW Sherry CT Portland OR 97229
622	Sara Nordhoff	SW Todd Street
623	Gina Stamper	SW 105th Ter
624	Matt Wangler	SW Taylor St. Portland, Oregon 97225

625	Len Krombein	NW Torreyview ct.
626	Connie Krombein	NW Torreyview ct.
627	Lindsey Haglund	SW 102nd Ave Portland, OR 97225
628	Anne Fahlbusch	SW Windwood Way
629	Mike Mahoney	SW MOZART TER PORTLAND, OREGON 97225
630	cathy smith	NW Leahy Road Portland 97229
631	Gregory Kime	SW TAYLOR ST
632	James Stein	NW Ash St. Portland, OR 97229
633	Jamie Unger-Fink	SW Washington St
634	Lynnsey	SW Adele Dr Portland, OR 97225
635	Susan Long	NW Leahy Rd
636	Lindsay L deGroot	NW Leahy rd PDX 97229
637	Caitlin guante	nw Leahy Rd. Portland or 97229
638	Cindy Haglund	NW 87th Ave Portland OR, 97229
639	Lisa Mesquit	NW 95th Ave Portland, OR 97229
640	Jason Racette	NW 89th Ave Portland, OR
641	Kellye Nicol	NW 99th Avenue Portland, OR 97229
642	Tracy Walker	nw murlea lane
643	Kelli Segelken	SW Taylor St, Portland, OR 97225
644	Corinne Lavinder	SW Windwood Way Portland, OR 97225
645	Nick Luallin	SW Spring Crest Dr Portland, OR 97225
646	Jeanette Alger	NW 110TH AVE
647	Elisha burns	nw coleman Portland or 97229
648	Ian Haight	SW Barnes Ct PDX, OR 97225
649	Jeanne theusch	nw 86 Th ave Portland 97229
650	Eric Weisenfluh	NW Leahy road Portland, OR 97229
651	Darlene Rozman	NW Sherry Ct. Portland, OR 97229
652	Alex Hacke	SW Morrison St. Portland OR 97225
653	Cathy Bledsoe	SW Washington St.
654	Beverly Hearth	SW West Haven Drive Portland, OR 97225
655	Linda Mierau	NW Torreyview Lane Portland, OR 97229
656	Janet Johnson	SW WINDWOOD WAY
657	Jenny Silberger	SW Washington Street
658	Nathan Schultz	SW Washington Street
659	Kathryn Silver	SW Todd st Portland 97225
660	Diana Fundak	SW 102ND AVE
661	Mark Willke	SW 89th Ave. Portland, OR 97225
662	Madeleine Bourland	SW Windwood Way Portland, OR 97225
663	Dean vineyard	nw 89th ave
664	Kristie Robley	NW Sundown Way Portland,OR 97229
665	Kathy Paxton	NE 70TH Ave
666	Izabela Maciolek	NW slocum way 97229
667	Anita Braun	NW Sundown Way Portland, OR 97229

668	Carolyn Kimball	SW Viewmont Dr. Portland, OR 97225
669	Sue Schrage	NW Copeland St Portland, OR 97229
670	Matt Robley	NW Sundown Way Portland, OR 97229
671	Ann clark	NW oak st. Portland,Oregon
672	Rich Hannah	NW Lee street Portland OR
673	K Imanishi	PO Box Portland, OR 97298
674	Holly Joyal	SW Morrison St. Portland OR 97225
675	Brian DeBast	sw Taylor St Portland, OR 97225
676	Colin Kambak	NW Flotoma Dr., Portland, OR, 97229
677	Emily Kambak	NW Flotoma Dr., Portland, OR 97229
678	Gaston Suarez	NW 94th TER -----
679	Kerry Biordi	nw energia st Portland, OR 97229
680	Todd Burns	NW COLEMAN DRIVE Portland OR 97229
681	Justin Scalzo	NW Torrey View Dr. Portland, OR 97229
682	Najia Hyder	Sw taylor street
683	Sara Hennessy	NW Oak St Portland, OR 97229
684	Anne Taylor	NW Sundown Way PDX, OR. 97229
685	Bert Seaman	NW 86th Ct Portland, OR 97229
686	margaret thompson	nw copeland st
687	Molly Washburn	nw Lee st Portland, or 97229
688	Leslie Bliss-Ketchum	NW 87th Ave
689	Joe Bliss-Ketchum	NW 87th Ave
690	Christine Lipari	NW Sundown Way Portland, or 97229
691	Nick Odermann	NW Sundown Way Portland,Oregon 97229
692	Richard Wiltey	NW Torreyview DR Portland OR. 97229
693	Lisa Daniels	NW Sundown Way Portland, OR 97229
694	Thomas Daniels	NW Sundown Way Portland, OR 97229
695	Elizabeth A Case	NW 94th Terrace, Portland, OR 97229
696	Lynnelle smith	nw sundown way Portland or 97229
697	Elizabeth VanEngel	N.W. 87th Ave. Portland, OR. 97229
698	Sarah E Freeman	97229
699	Alex Ricketts	NW Sundown Way Portland, OR. 97229
700	Mario Lipari	NW Sundown Way Portland, OR 97229
701	Matthew Sichel	NW Sundown Way Portland, Oregon 97229
702	Dorothy Cowart	NW 87th Terrace Portland, OR 97229-6423
703	MaryEllen Kowalewski	NW Flotoma Drive Portland, OR 97229
704	Emily	NW Flotoma Dr. Portland, OR 97229
705	Lisa Wynn	NW 89th Avenue
706	joan sichel	NW Sundown Way Portland,OR 97229
707	Gary Robinson	NW Torrey View Ln Portland, OR 97229
708	KRISTIN RATZLAFF	SW Mozart Ter Portland, OR 97225
709	Paul Hack	SW West Haven Dr Portland , OR 97225
710	Colleen Donnelly	SW West Haven Drive Portland, OR 97225

711	Patricia Montone	NW 95th Avenue Portland, OR 97229
712	Kenneth Montone	NW 95th Avenue Portland, OR 97229
713	Catharine Winden	NW Sherry Ct Portland 97229
714	Youngjin kim	SW west haven drive Portland OR 97225
715	Robert Deal	NW 87th Ave Portland OR 97229
716	Terry Rohe	NW Fox Hollow Ct. Portland OR 97229
717	Derek Park	SW Washington St.
718	Jillian Weston	SW Adele drive Pdx, OR 97225
719	Emily baylis	nw Overton st Portland or 97210
720	Molly Brooks	NW 107th Ave Portland, OR 97229
721	Matt Uchtman	SW Washington Street Portland, OR 97225
722	Ashley Uchtman	sw Washington street Portland or 97225
723	joo choi	sw Washington st Portland OR 97225
724	Mitsuhiro Yamazaki	SW Washington St
725	Scott Kveton	SW 85th Ave Portland, OR 97225
726	Janice Junkin	sw 89th ave. Portland Or 97225

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 1/24/2016 4:54 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Steve and Trudy Cardwell

**Email:** trudy.c@comcast.net

**Comment:**

Thank you for listening to our comments. We are concerned with the boundary change proposal for Sunset High School. Our family has lived on NW 114th Ave. in Cedar Mill for 40 years. Our four children all graduated from Sunset and attended Cedar Mill Elementary and Cedar Park. These schools were in our neighborhood and we identified with them, as part of our community. Because Sunset High was an integral part of this community, we attended events well before they were old enough to go there. They already felt a part of that school. They went to grade school and middle school with their peers, who also fed into Sunset. Another benefit of attending schools in ones neighborhood, as parents, we are more able to volunteer and become involved in their school. Proximity is so important on many fronts. Cedar Mill, as other communities, have developed the town center concept to create a sense of pride and identity in our neighborhoods. Schools are a vital part of this. Please keep our schools in our area so that future generations can benefit as ours have.

## Re: PLEASE DON'T MAKE 26 A PROVERBIAL RAILROAD TRACK. - Meadow Park/Barnes to Sunset

Amber Christensen <[amberec@gmail.com](mailto:amberec@gmail.com)>

Tue 1/26/2016 2:08 AM

To:Boundary Adjustment Comments <[Boundary-Adjustment-Comments@beaverton.k12.or.us](mailto:Boundary-Adjustment-Comments@beaverton.k12.or.us)>;

I would add that **extreme disparities in wealth between 2 neighboring schools is bad for the community** as a whole. It has proven over and over again to breed resentment, division and an overall lack of identification as a community as a whole. Let's honor our micro-communities but let's also **work towards a city that is unified and mutually supportive**. That will be extremely difficult when two schools that are so close are divided by such a large degree of wealth and diversity. Let's take the opportunity we have to improve our schools as a whole.

On Tue, Jan 26, 2016 at 2:00 AM, Amber Christensen <[amberec@gmail.com](mailto:amberec@gmail.com)> wrote:

**WE WANT DIVERSITY AT SUNSET - Keep Barnes at Sunset**

**REASONING:** Homogeneity will harm Sunset students. These students need diversity in race, socio-economics, religion etc. to get a full real world education. Homogeny can breed narrow viewpoints, lack of understanding of the REAL world around us, and distort self and world views. Sunset is an IB World School. It's student population should reflect that. Please give these students the opportunity to grow and learn with many different kinds of people.

**JUSTIFICATION:** Barnes students are much closer to Sunset than many other schools. It's FRL numbers and demographics will keep the needed diversity at Sunset. It also would make a closer balance of FRL numbers in the rest of the district (no one expects perfect but both 11 percent and 50-60% are unacceptable)

**This moves honors the set criteria --**

**Proximity** - they are extremely close to Sunset,

**Safety** - Direct road to Sunset (Murray)

**Student Composition** - will help bring FRL numbers closer and keep Sunset from becoming another Lake O.

**Neighborhood Unity** - Many of these students attend Meadow Park with kids in Sunset already. This would allow them to continue that path.

note: I am not a Barnes parent. I simply believe that it serves all of the district better to have more balanced FRL, diversity in all schools, and an opportunity for excellence for all students. Moving Barnes to Sunset helps Beaverton as well by keeping their FRL numbers lower.

thank you

Amber Christensen

## RE: Proposed High School Boundary Adjustment Alternate Idea

coach.frank@comcast.net

Thu 1/21/2016 4:30 PM

To: leeann larsen <LeeAnn\_Larsen@beaverton.k12.or.us>; Anne Bryan <Anne\_Bryan@beaverton.k12.or.us>; Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>; Eric Simpson <Eric\_Simpson@beaverton.k12.or.us>; Becky Tymchuk <Becky\_Tymchuk@beaverton.k12.or.us>; linda degman <Linda\_Degman@beaverton.k12.or.us>; Donna Tyner <Donna\_Tyner@beaverton.k12.or.us>; Susan Greenberg <Susan\_Greenberg@beaverton.k12.or.us>; maureen wheeler <Maureen\_Wheeler@beaverton.k12.or.us>; john huelskamp <John\_Huelskamp@beaverton.k12.or.us>; carl mead <Carl\_Mead@beaverton.k12.or.us>; jeff rose <Jeff\_Rose@beaverton.k12.or.us>;

Cc: Rep MitchGreenlick <Rep.MitchGreenlick@state.or.us>; Sen ElizabethSteinerHayward <Sen.ElizabethSteinerHayward@state.or.us>; coach frank <coach.frank@comcast.net>;

1 attachment (322 KB)

Alternate proposal to the HS\_Public\_Preview\_Map\_01.20.16\_hr.pdf;

Good Afternoon,

I just had a very nice meeting with Principle Huelskamp, thank you John, and he asked I share with you the materials that I have shown him. This includes the information below as well as the map attached. The attached map is one that is similar to the one that I sent last week with the exception it addresses some of the area of concerns I have heard from the committee members and others. I urge you to take a close look as it allows for 700 students in the northern area of the school district to not be impacted while allowing for all schools to be at a capacity of between 95 and 98% capacity based on my hand calculation of the numbers.

Granted they are hand calculations and will need to be vetted through your system but with a little tweaking it would save the trauma of transition for hundreds. Just so you know I deal with corporate planning and patient care throughout our 5 state region so this type of project planning is something I do on a regular basis, often times on a much larger scale, so I am not just pulling things out of thin air.

In addition I have included a couple of requests for consideration as you start to look at transitioning criteria with an eye on keeping the impact to students and families as low as possible.

Current proposal:

If this proposal were to take effect the Superintendent, School Board members and the Westview and Sunset principles would have to be willing to state...

*"We are comfortable with having over 700 current students and their families living in the northern section of the district moving from high schools closer to where they currently reside*

*to new schools up to 4 fold farther away in cross town traffic in an effort to keep Westview's free and reduced lunch numbers at an increased level by keeping the area between baseline and Walker in the Westview area."*

Problem:

- Over 700 students and families are needing to change schools and travel at least twice and up to 4 fold the distance they currently do to get there.
  - ◦ 215 from West TV
  - ◦ 134 from Meadow Park
  - ◦ 356 from Bethany Westview area (394 was the number given for this area in some of the meetings but in hand calculating, twice, it only comes to 356.
- Numbers in other affected areas in this proposal
  - ◦ 292 students from Baseline to Bethany

Solution:

- Keep Meadow Park in Sunset
- Keep West TV at Sunset
- Keep Bethany at Westview
- Move area from Baseline to Walker to Aloha
- Move South Cooper's North boundary north to just below Hazeldale

Result

- Over 700 Students north of Hwy 26 do not have to change school
- Aloha gets to keep Hazeldale, students do not move
- Undetermined area gets split between Beaverton, close proximity, and South Cooper
- South Cooper gets better utilized with added area to the north of current proposal, 96% capacity roughly
- 292 kids get moved to Aloha. Helps unite most, if not all, of the Elmonica area already directed to Aloha
- ALL high schools in the district will be between 95% and 98% capacity.

**Transition Asks:**

- **Grant all current high school students and their siblings the right to stay in their current school if desired.**
  - ◦ Solves problems of...
    - § Students having to make a change during their junior year which would affect athletic and other possible scholarship opportunities and the trauma of being shifted away from lifelong friends.
    - § Allowing siblings would allow the families not to be a split household that would result in difficulties getting to and from to different schools and school



related activities. It would also solve the multiple issues of younger siblings not attending the school already embedded in the home way of life.

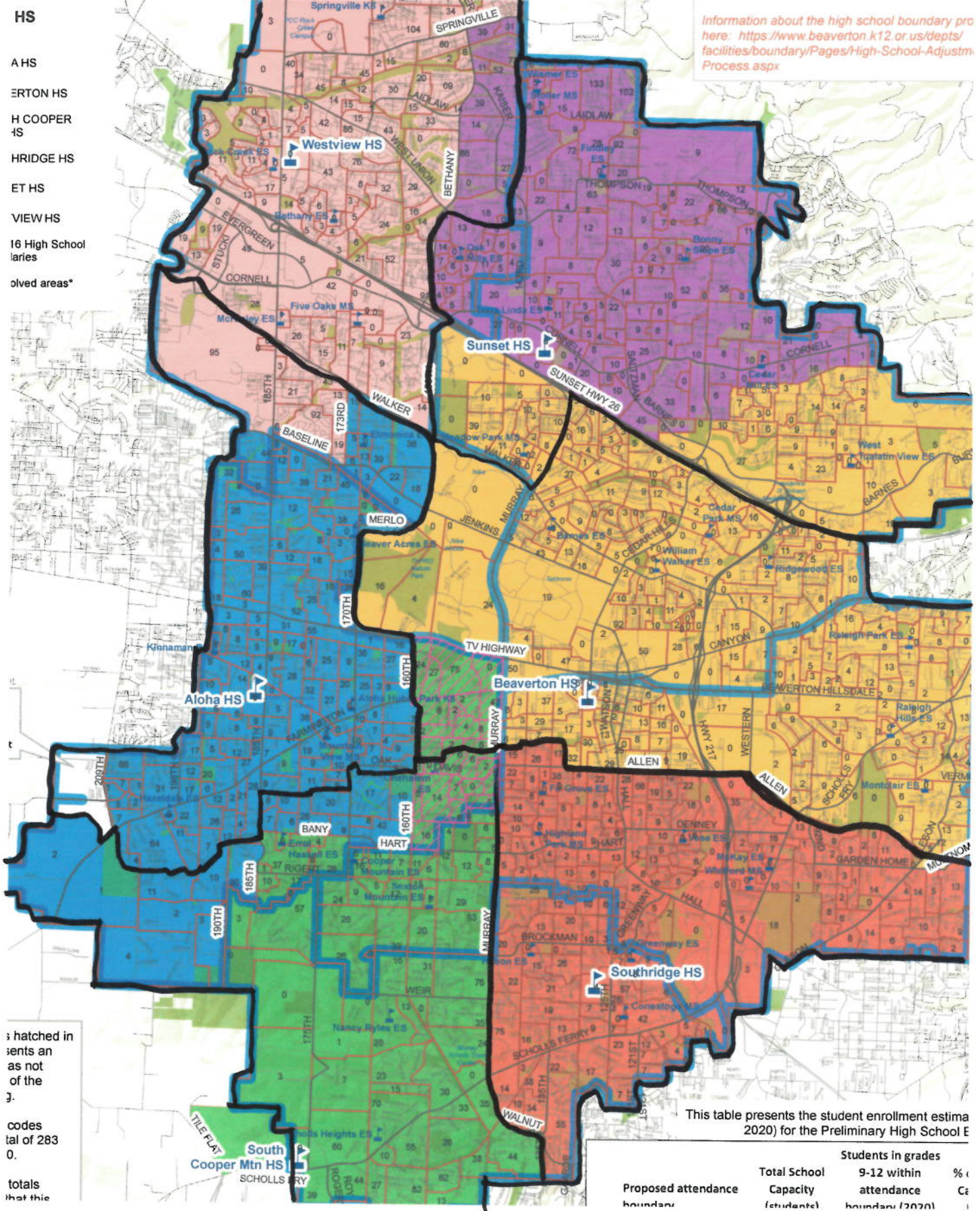
- § This would allow families that purchased homes in the Sunset area for the schools in that area to stay in place and not lose the equity they have built by needing to move.
  
- **Allow current 8<sup>th</sup> graders the opportunity to change schools next year if desired so they will not need to transition during high school.**

Thank You for your consideration,

Frank Krause  
Sunset Parent  
503-936-0708

HS  
 AHS  
 ERTON HS  
 H COOPER  
 HS  
 HRIDGE HS  
 ET HS  
 VIEW HS  
 16 High School  
 laries  
 olved areas\*

Information about the high school boundary pro  
 here: <https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustm-Process.aspx>



## Sunset High school boundary change.

kelly cruickshank

Mon 1/25/2016 8:48 AM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

I currently live in the Sunset High school boundaries and have for a long time. My kids graduated from Sunset as did all of my neighbors kids.

It now looks like my small neighborhood is now to be changed to Beaverton High - a school that is much farther away!! This would cause the students in our neighborhood to either be bused or have to drive much further away. We can actually WALK to Sunset, and the district wants out kids to go to a school all the way across town, almost a 20 min drive and with a bus much longer.

It does not make sense!! We are a small neighborhood, not many students involved. Can we please be put into the SUNSET HIGH SCHOOL boundaries for the safely of our kids.

My address is 14903 NW Todd St, Beaverton. It's the corner between Walker Rd, 150th and 158th, behind THPRD.

Thanks for listening to my input!

Kelly Cruickshank

Kelly Cruickshank

Secretary

Jacob Wismer Elementary

kelly\_cruickshank@beaverton.k12.or.us

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*"Flowers always make people better, happier, and more helpful;*

*they are sunshine, food and medicine for the soul."*

*~ Luther Burbank ~*

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 1/26/2016 11:15 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Melodie Farmer

**Email:** melzanash@gmail.com

**Comment:**

I am writing to express my opinion on the boundary divide for Sunset & Beaverton High Schools. Please maintain neighborhood equity and keep our kids together in a balanced & diverse high schools.

Our neighborhood, Cedar Hills is already divided into Walker & Ridgewood Elementary. I am urging you to ensure that Cedar Park Middle School kids stay together. Avoid splitting at HWY 26 - although this makes sense visually on a map, it is not an equitable divide. Splitting at HWY 26 divides kids at Cedar Park- a school that draws in kids from neighborhoods that have had very split boundaries within the elementary schools. Middle school kids need to stick together and move on together into high school.

Do not pull the more elite families from the higher income neighborhoods north of HWY 26 out of cedar park into Sunset while sending the lower income families to Beaverton. It is not equitable and not fair to the kids of Sunset nor Beaverton High.

Thank you for considering an equitable divide, neighborhood cohesiveness and a balanced, diverse high school experience for both BHS and SHS kids.

Sincerely,  
Melodie Farmer

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 10:52 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** James Harris

**Email:** jlelandharris@gmail.com

**Comment:**

I have been involved with large boundary changes before and the safety and accessibility of those traveling to and from is always a chief concern. I am very concerned with the dramatic change of Beaverton and Sunset High schools. I would think using natural boundaries such as Highway 26 should be in consideration. We live near West TV Elementary and our 7th grader would end up going to Beaverton instead of Sunset. I understand you can never make all happy but these boundary changes make little sense from a geographic point of view and may resolve concerns in the short term but I would guess long term will cause more issues than they resolve. Please reconsider these boundaries especially how they affect Sunset and Beaverton. I appreciate your efforts .  
James Harris



# Boundary Adjustment Comment Form

**Do\_Not\_Reply@beaverton.k12.or.us**

Mon 1/25/2016 9:43 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Debbie Hereford

**Email:** debohurley@yahoo.com

**Comment:**

To the Members of the High School Boundary Advisory Committee:

First of all, my sincere thanks for the countless hours you are putting into this work. I attended the most recent public meeting at Five Oaks Middle School and spoke with several committee members. I was impressed by your sincerity and genuine desire to create the best boundary map possible.

I am writing to you today as both a veteran classroom teacher as well as the mother of two young children. I am very concerned that the boundary revisions as outlined on the Preliminary Proposal map violate one of our district's key pillars: equity.

I understand that based on Board Policy, you have four primary criteria to consider: availability of space, proximity to school, safety, and neighborhood unity. I also understand that student body composition should also be considered in the decision making process.

By making certain critical adjustments to the Preliminary Proposal, you can not only respect the four primary criteria, but also bring much needed balance with respect to economic and cultural diversity.

The area of the map that troubles me most involves the large gap in free and reduced lunch numbers between students in the proposed Sunset area (11%) and students in the proposed Aloha area (61%). I am a reasonable person and as such I understand that we cannot get all schools to perfectly reflect our district average of 39%, however, I do believe we can do better. Let's keep working on this issue.

I would like to propose one solution to help restore some balance to Sunset High School's demographics. As part of the Springboard Proposal, Sunset's boundaries reached across Highway 26. This was both bold and visionary. Although some groups may not like to hear it, this has to happen in order to change school demographics, since the wealthiest zip codes are north of the highway.

In order to provide balance and diversity, both economically and culturally, Sunset High School needs to include students living south of the highway. Possible feeder schools include: William Walker, Barnes, Elmonica, and McKinley. Due to its proximity to Beaverton High School, William Walker is a natural fit. Also, students from Barnes Elementary, with its exemplary two-way immersion program, will benefit from being able to continue their dual immersion education through grade 12 at BHS. McKinley would be a potential area to consider, however, McKinley students are from the western edge of the district, making proximity an issue.

Fortunately, there is one elementary community that can help to restore balance to Sunset's numbers: Elmonica.

As a Title 1 elementary school, Elmonica will help to bring Sunset's proposed free and reduced lunch numbers to a more reasonable range. In addition, Elmonica students would enhance Sunset with a rich cultural diversity that is not currently reflected in Sunset's projected numbers. Finally, as a Primary Years Programme school, Elmonica is a perfect fit. Students would have the opportunity to complete their PYP education at a high quality IB high school.

As a committee, you have the chance to bring about lasting change. My family, and the community as a whole, are grateful for your dedication. Let's give all students access to the highest quality educational experience possible. Please consider keeping equity at the forefront of the decision making process.

Sincerely,  
Debbie Hereford

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 1/26/2016 12:42 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Derek Kline

**Email:** seedsopp@yahoo.com

**Comment:**

I reside in the William Walker/Cedar Park/ Sunset boundary and have a few points of input with regards to the preliminary proposal

1. It seems to create a very elite high school at the expense of others
2. It is an improvement from past maps, and I am happy to see you are no longer using 26 as a divider on the east side of the district; keeping West TV with the other Cedar Park schools is important for the middle school' kids unity and continuity into high school. Our West TV neighbors seem to agree that this is an improvement they can live with.
3. Barnes and Walker families in our neighborhood have, according to research, as a whole less access to organization, less resources, etc. and THEIR VOICES MUST BE CONSIDERED AS MUCH, if not MORE than populations who, by means of higher income and resources, are able to organize and voice their opinions with regard to this process.
4. Every Beaverton kid deserves an excellent education, and balancing schools for diversity is proven to produce higher outcomes for ALL schools.
5. I encourage you to continue to work on balancing Sunset and Beaverton to make them more equitable. Creating disparate NEIGHBORING schools, is NOT conducive to neighborhood unity, especially if the kids are split up from their middle school. LETS AIM TO MINIMIZE SPLIT FEEDER SCHOOLS.
6. Do not create a "haves" and "have nots" at Cedar Park by drawing a boundary that sends more affluent kids on one side of the freeway to one high school, and less affluent kids on the other side to another high school. This violates the policy JC with regards to transitions and neighborhood unity for our middle schoolers.
7. Sunset becomes a VERY different school if you leave it at 11% FRL. That is equivalent to a Lake Oswego student body composition. Why are we excluding Barnes from the current map? This would help the numbers and help to balance things some...

Thank you

Derek Kline

William Walker, Cedar Park, Sunset Resident



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 1/25/2016 3:30 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Tamera Klupar

**Email:** tklupar@msn.com

**Comment:**

I am writing to express my concern over moving the boundary so that the neighborhood North of Walker Road and West of Murray Blvd is moved out of SHS to BHS. When I look at the primary criteria used in making this decision several stand out. The first is proximity to school. SHS is only a short drive from our house, we can even hear the school on nights when outdoor events are going on there. To get to BHS at the times of day that we'd have to travel, it can take anywhere from 15 minutes (on a good traffic day) to 30 minutes, or longer, depending on traffic. That route is super unpredictable. Clearly our neighborhood is closest to Sunset. The second is safety. My biggest concern about safety revolves around students driving across town. There really is no 'easy' way to get to BHS from this neighborhood, plus the added distance gives a bigger chance to have problems. Along with that is the fact that students will be driving from the North side of the Nike campus to the South side. The traffic in this area is very hectic at that time of day and nerve wracking for new drivers. Last is the neighborhood unity. While the immediate neighborhood would all be going to the same school, all the surrounding areas will be at different schools. The space between our neighborhood and BHS includes the Nature Park, Nike campus, Tektronix campus, and shopping malls. There are no real neighborhoods to the south of this area, until you reach the HS. This makes BHS feel disconnected from this area, where at SHS, we can hear events happening and drive past it when out and about. The identity in the neighborhood is really based more in Cedar Mill than South Beaverton because of proximity. Another thought is that of students with jobs outside school. I encourage my kids to have jobs close to home, it makes it easier. If they went to BHS, it would be difficult to know where to have a job. Close to school so they can work after school hours, or close to home where they would be more comfortable. Finally, I wonder, when fundraising with sponsors how much of that will apply for us. I don't see travelling across town to patronize a business that sponsors the school activities. It just seems like it will feel disconnected.

While I understand that change is hard, at best, and necessary, I hope you will consider keeping our small corner in the SHS boundary. I think it's what's best for the kids and community.

I appreciate you listening to my concerns.

Thank you.

# Safety & Transportation Comments

Kvetons <[kvetons@comcast.net](mailto:kvetons@comcast.net)>

Tue 1/26/2016 9:28 PM

To: Boundary Adjustment Comments <[Boundary-Adjustment-Comments@beaverton.k12.or.us](mailto:Boundary-Adjustment-Comments@beaverton.k12.or.us)>;

Cc: Eric Simpson <[Eric\\_Simpson@beaverton.k12.or.us](mailto:Eric_Simpson@beaverton.k12.or.us)>;

4 attachments (5 MB)

Safer Transportation.pdf; ATT00001.htm; Safety & Elementary Boundaries Map.pdf; ATT00002.htm;

January 26, 2016

Dear Boundary Adjustment Committee

We reside in the West Tualatin View elementary school area and also have three grandchildren who attend that school. Our adult children attended Beaverton High School in the late 80's and early 90's so we know from experience that BHS is a great school.

We understand how emotional the boundary changes are for parents. And, we also know that you are not going to be able to make everyone happy. Our primary concern continues to be for the safety of the children who attend West TV. There is strong evidence that transporting them on buses to BHS will put them at significantly more safety risk than if they attended Sunset High School. Whether the bus routes take them on 217 or Cedar Hills Blvd, the safety risk will be much greater than if they are transported on Cornell Rd. Your current proposed map would put West TV students and their families on unfamiliar roads – no other elementary school is being asked to do that.

I have read all of the posted comments and find that many are concerned about neighborhood unity, which we know is also very important. However, safety of our children should certainly take priority. The November 24, 2015 letter written by Jean Singer which outlines all of the safety and transportation issues the West TV children and their families will be faced with was extremely informative. Her letter made a strong case for not putting West TV children at risk on buses to BHS. I encourage all of you to review her publicly posted letter again.

Since the elementary school boundaries adjustment is scheduled to commence at the completion of the high school boundary change decision (March 2016) and be completed by December 2016, and then the middle school boundaries will follow, it would be difficult to make a strong case for keeping feeder schools intact. In fact, Anne Erwin, principal at BHS, mentioned at their January 19<sup>th</sup> community meeting that it is going to be impossible for our district to have clean feeder schools (a middle school in which all students from that school feed into the same high school).

For your convenience, I have attached two proposed boundary maps that not only eliminate the need to transport students on 217 but also create more equitable results with regard to Student Body Configuration, Safety, Transportation, Proximity to School, and Availability of space.

With the "Safer Transportation" proposal, five of our six high schools would be at 97-98% capacity – with the new high school at 83% which is the committee's expressed objective of letting it grow naturally along with the growth of its community. All five of

our existing high schools would have to transition approximately the same number of students – 800 to 900 students each.

So an equal transition burden for all. And, the free and reduced lunch percentages would be much more balanced making for a better socio-economic mix of students. Also, most students and their families would be transported to and from school on roads they are already using on a regular basis.

With the “Safety & Elementary Boundaries” proposal, based on existing elementary school boundaries, the outcome is not quite as favorable but still far better than the currently proposed boundary map. Four of our six high schools would be at 97-98% capacity – with the new high school at 85% which is the committee’s expressed objective of letting it grow naturally along with the growth of its community. Four of five of our existing high schools would have to transition between 900 and 1100 students. And, the free and reduced lunch percentages would be much more balanced making for a better socio-economic mix of students.

I am told that the Boundary Adjustment Committee did not have access to the computer mapping we can now all access online. They were relegated to using white boards with their decisions then being loaded into the mapping program to be viewed at the next meeting. If this is the case, then they did not have the ability to see in real time the results of their decisions. Now that the mapping program is available to all, I hope the BAC will go back to the drawing board and take advantage of getting real time results.

With what we know today, West TV Elementary students should remain aligned with Sunset High School to reduce safety risks to our children. Transporting West TV students on buses to BHS is an unnecessary risk that the district does not need to subject our children to. The most compelling argument for leaving West TV in the Sunset High School boundary is SAFETY & TRANSPORTATION. And, since the Safety & Transportation risks are quantifiable, we are concerned that the district is also exposing itself at financial risk by proposing to transport West TV students to BHS.

Thank you to all of the committee members for volunteering to be part of this process.

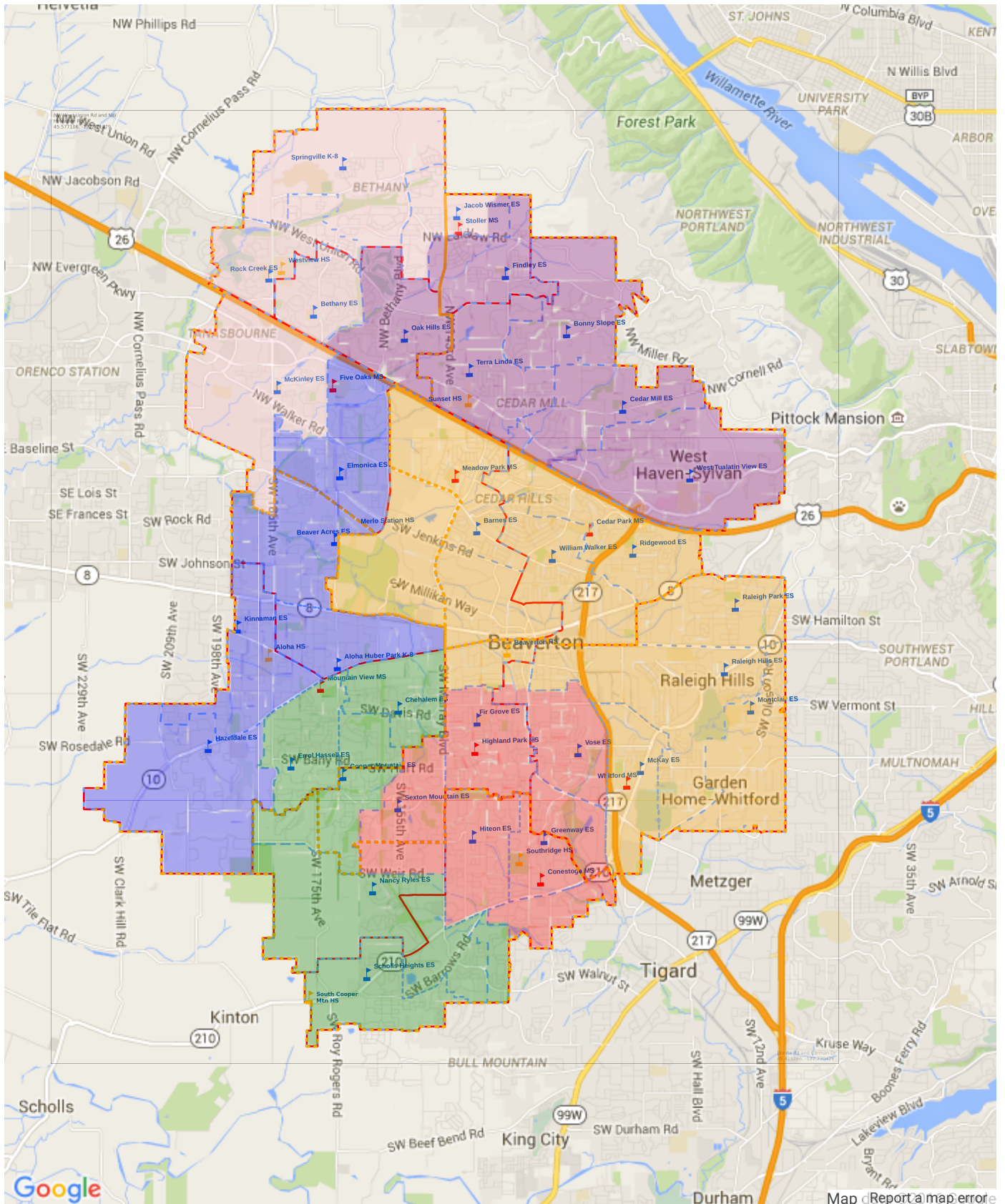
Sue Kveton

10207 NW Lee St

Portland, OR 97229

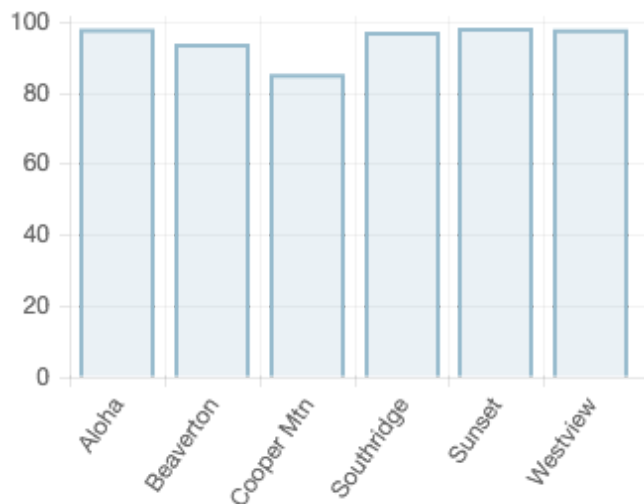
# Safety & Elementary Boundaries

## Safety with Elementary Boundaries



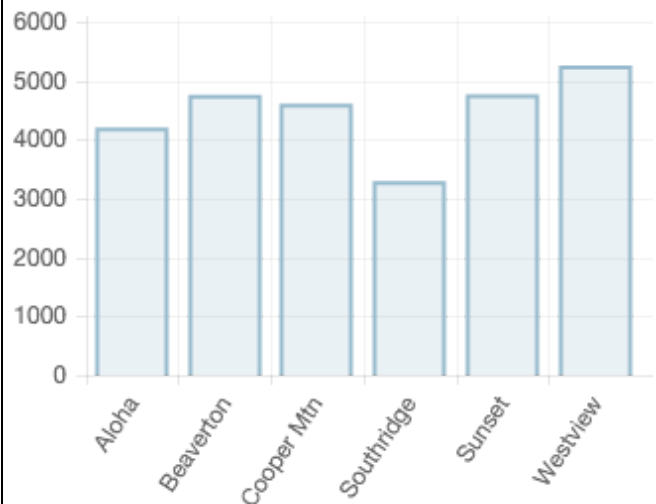
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	98.07%	4202.00	606	64.89%
Beaverton	93.87%	4763.93	1183	43.16%
Cooper Mtn	85.25%	4604.94	0	35.73%
Southridge	97.19%	3297.79	1100	43.94%
Sunset	98.32%	4768.75	1076	19.82%
Westview	97.89%	5257.18	910	25.58%
<b>District Total</b>	<b>95.11%</b>	<b>26894.60</b>	<b>4875</b>	<b>38.43%</b>

**Percent Capacity**



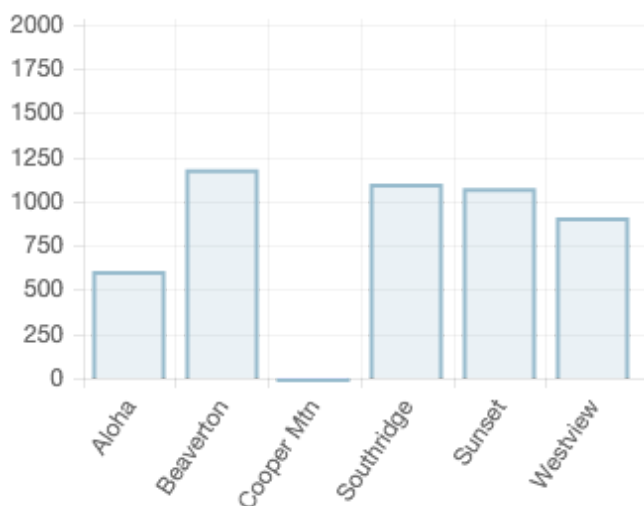
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

**Proximity (miles)**



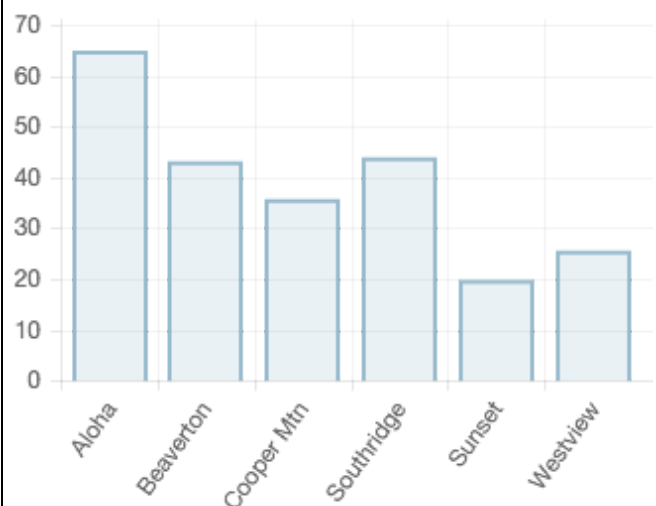
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

**Transitions**



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

**Percent Free and Reduced Lunch**



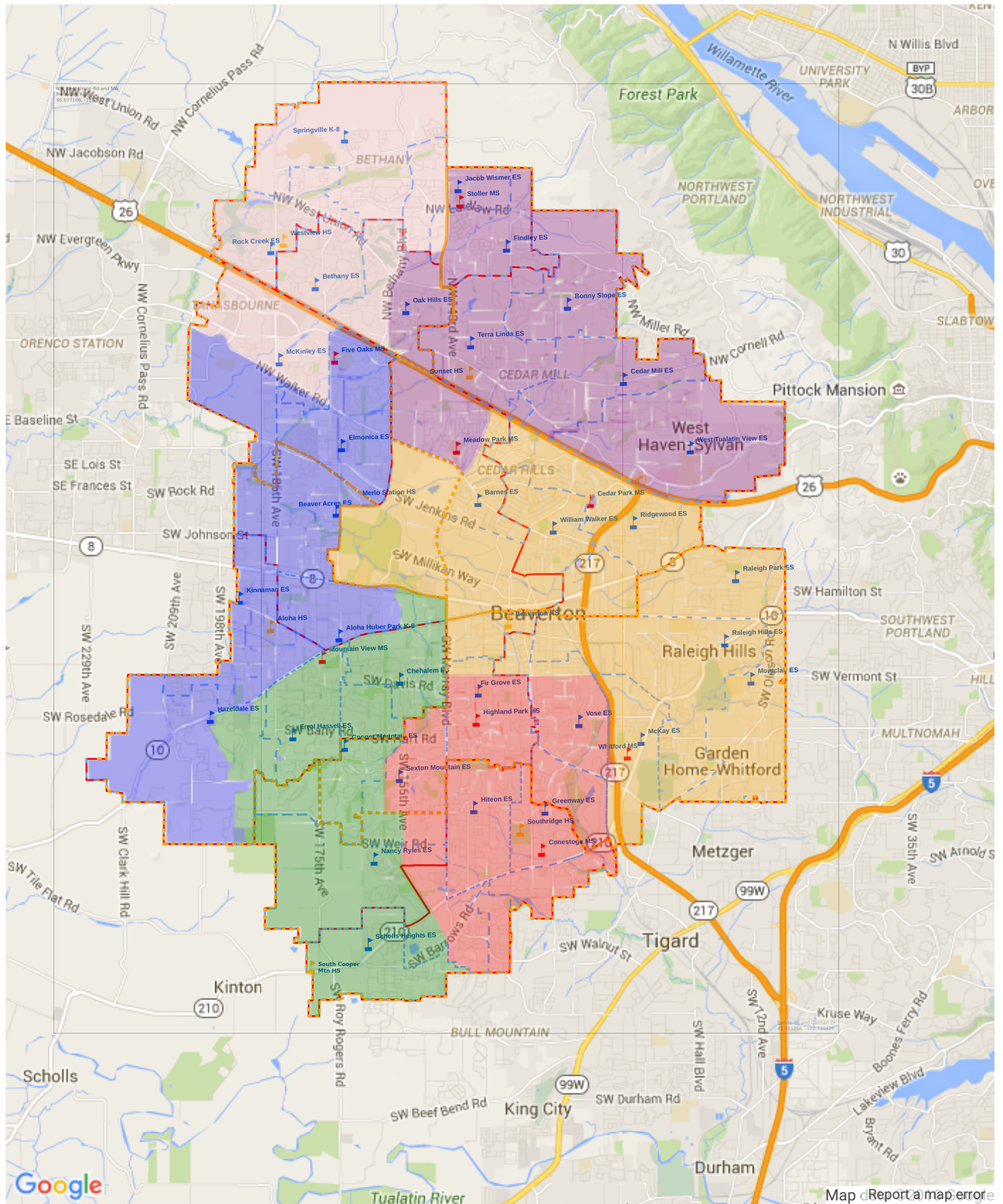
This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary significantly from the BSD published boundary maps.

Significantly from the BOD published boundary maps.

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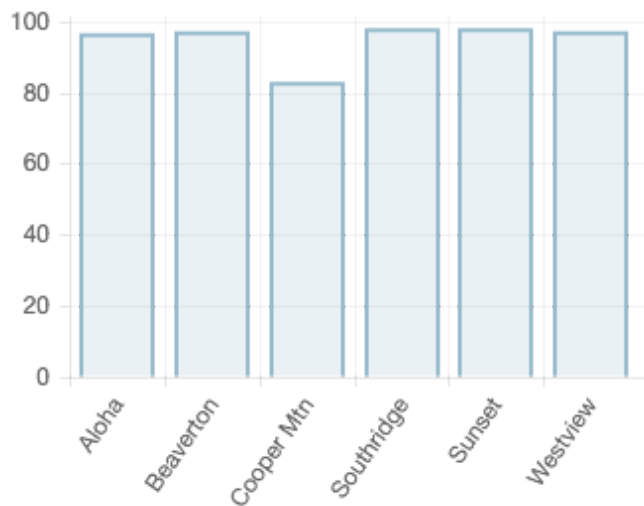
This is a community generated map and is not endorsed in any way by the Beaverton School District.





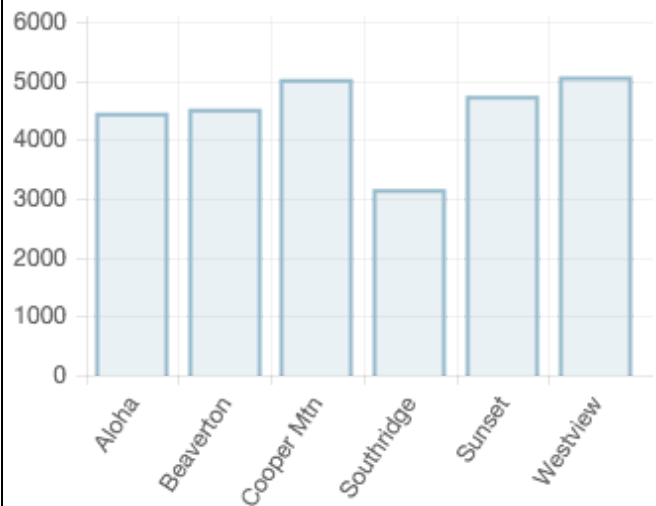
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	96.78%	4455.09	816	63.95%
Beaverton	97.27%	4525.08	945	43.32%
Cooper Mtn	83.09%	5026.60	0	36.87%
Southridge	98.22%	3158.24	815	41.80%
Sunset	98.23%	4742.49	828	22.03%
Westview	97.32%	5076.66	832	25.00%
<b>District Total</b>	<b>95.11%</b>	<b>26984.17</b>	<b>4236</b>	<b>38.43%</b>

**Percent Capacity**



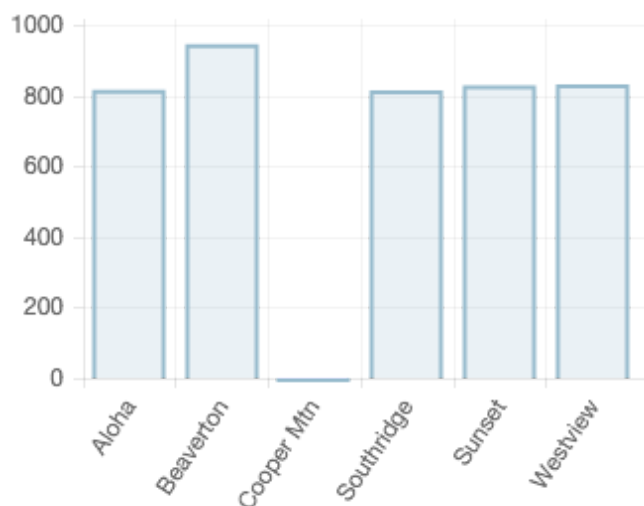
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

**Proximity (miles)**



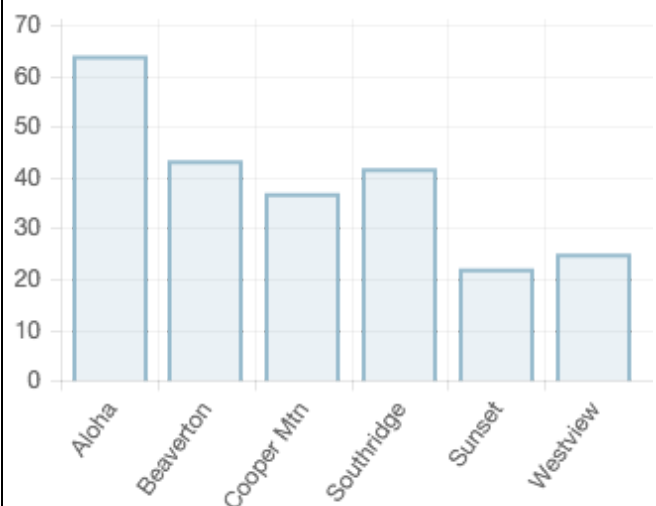
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

**Transitions**



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

**Percent Free and Reduced Lunch**



This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary significantly from the BSD published boundary maps.



Significantly from the BOD published boundary maps.

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This is a community generated map and is not endorsed in any way by the Beaverton School District.

# Keep West TV in Sunset

Cristi Lawson <cristi.lawson@me.com>

Thu 1/28/2016 1:58 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Cc: jeff rose <Jeff\_Rose@beaverton.k12.or.us>; carl mead <Carl\_Mead@beaverton.k12.or.us>; maureen wheeler <Maureen\_Wheeler@beaverton.k12.or.us>; john huelskamp <John\_Huelskamp@beaverton.k12.or.us>; Susan Greenberg <Susan\_Greenberg@beaverton.k12.or.us>; Anne Bryan <Anne\_Bryan@beaverton.k12.or.us>; Eric Simpson <Eric\_Simpson@beaverton.k12.or.us>; Donna Tyner <Donna\_Tyner@beaverton.k12.or.us>; leeann larsen <LeeAnn\_Larsen@beaverton.k12.or.us>; Becky Tymchuk <Becky\_Tymchuk@beaverton.k12.or.us>; linda degman <Linda\_Degman@beaverton.k12.or.us>;

Dear Boundary Adjustment Committee,

I would like to say thank you to the committee members for your hard work and dedication during this process. I know this is not an easy task, but one that must be completed. With that being said, I do not feel the criteria set forth by School Board Policy JC or the objectives approved by Superintendent Rose and the School Board are being fully considered in this process.

We moved into the West TV area 3 years ago. We moved out of the Beaverton High School boundaries, as we were not happy with the schools. We looked into private school and decided rather than pay for private school, we should buy a new house in an area with excellent schools. We found that area in West TV/Cedar Park/Sunset. To attest to how wonderful this area is, many of the homeowners on our little street are second and third generation owners. They grew up in this area and came back to raise their own families here. My son's grandmother went to West TV and Sunset. She was in Sunset's graduating class of 1969. West TV has been a part of Sunset High School since it opened in 1959.

Community unity is one of the primary criteria. The West TV area has been a part of Cedar Mill since the 1850s when the Leahys settled in this area. Leahy Rd is their family's namesake and West TV sits on Leahy Rd. Cedar Mill is our community. It is where we shop, where we dine, where our doctors and dentists are, where our businesses are and where we do business. West TV is embedded in Cedar Mill's history. Cedar Mill is our community. West TV should remain a part of Sunset and continue to be a part of the Cedar Mill community.

As one of the primary criteria, safety should be mentioned by every single committee member as they discuss boundary changes, since I would think the safety of our students would be of the utmost importance. Unfortunately, it has not been mentioned once. By sending West TV students to Beaverton, you would be requiring our students to travel on highly congested roads and unsafe freeways. What other area has to travel on a freeway to get to their high school? None. Not one other school in the Beaverton School District and we shouldn't have to either. We have our local high school right down the road from us. We can currently get there in a safe route with a minimal amount of risk. You are proposing our students travel through an area with 2.5 to 16 times more accidents than their current route to school. Why remove us from our safe route to school? The school board said completing a traffic study is not something they are required to do, so therefore

they will not be doing it. For the safety of our children, this should be reconsidered. Beaverton School District has a responsibility to families, communities, and students to provide the safest options for students' routes to school. Shifting West TV to Beaverton High School does not uphold that responsibility.

**School Board Policy JC states the district is committed to boundary adjustment processes that are transparent, collaborative and inclusive.** I do not think the district has been transparent, collaborative or inclusive. We are allowed to write in letters, but no discussion comes of those letters, and none of our questions are answered. Many parents and concerned members of the community have expressed concern and frustration about not being heard. The first time the public has been able to verbally share their questions and concerns with the BAC members was at the public preview on January 21<sup>st</sup>, which was extremely chaotic and unorganized. To say this was our first, and potentially only, chance to speak with members of the BAC is really disappointing. This does not genuinely invite community engagement or allow for us to be heard. The public preview came nearly three months after the Springboard Proposal was released, with only two months left in the high school boundary adjustment process. After three months of frustration, expressing concern, and asking many questions, none of which have been validated or answered, we were allowed two hours of chaos to try to speak with someone directly. Based on comments directly from a BAC member, the map is nearly finished and the next steps are to discuss transition, which will begin at the next meeting, potentially disregarding comments and concerns that were expressed on January 21<sup>st</sup>. Following the public preview, the BAC should be taking the public's question and concerns into consideration and continue to revise the map until the best map meeting the stated criteria from School Board Policy JC is achieved. Again, the community is not being heard, not able to express our concerns in an effective manner, and not getting our questions answered. This does not promote your policy of transparency, collaboration, or inclusion.

Thankfully, some extremely concerned BSD parents created an interactive School Boundary Explorer, allowing parents to see for themselves some different versions of maps that better meet the stated criteria from School Board Policy JC.

According to the High School Boundary Adjustment Process webpage

(<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>), School Board Policy JC serves as the guide for the boundary adjustment process, providing specific criteria that the BAC will use to develop a recommendation to Superintendent Rose. Those criteria include:

- Primary Criteria:
  - Availability of space
  - Proximity to school
  - Safety
  - Neighborhood unity
- Additional criteria:
  - Transportation costs
  - Student body composition
  - Staffing patterns
  - Feeder school alignment
  - Efficient and economical utilization of the buildings

In addition, the Superintendent proposed the following objectives:

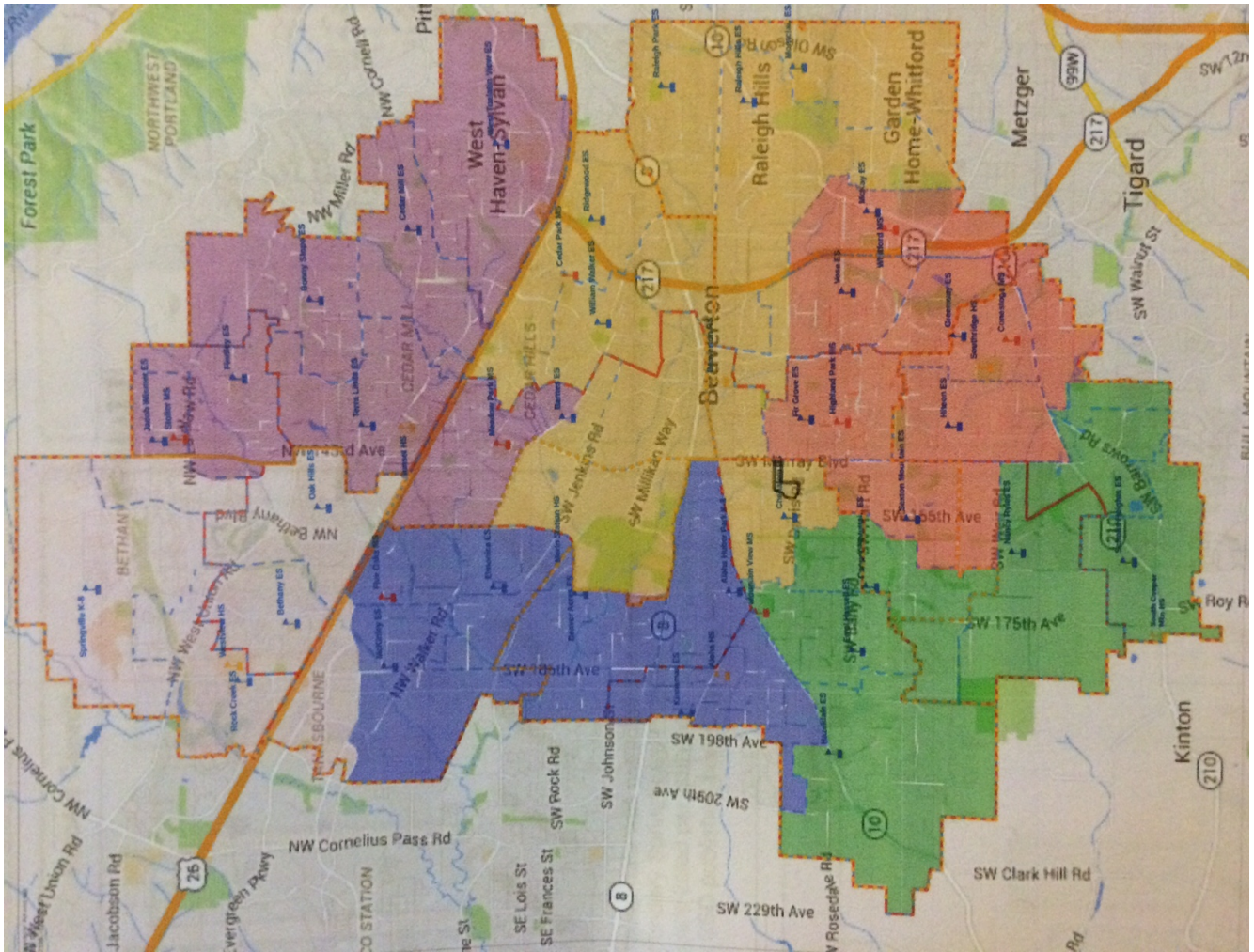
- Relieve current and projected future overcrowding with a five-year horizon, and targeting 90% capacity or less.
- Minimize transitions for students.

The School Boundary Explorer addresses availability of space, proximity to school, transition for students, and also includes a criteria the BAC has been using (and seems to be driving the Springboard Proposal and learning maps), free and reduced lunch. Several maps have been created by parents that meet the criteria much better than what has been proposed in the public preview map. I strongly urge you to take a look at these and see for yourself that better alternatives exist. I have attached one version that was created with little disruption to the elementary schools, reduces transition, better evenly distributes free and reduced lunch, addresses capacity, and maintains safety (no one has to drive on a freeway to get to their high school). With the map that I have created, only four elementary schools are split. (***Please publish the photos of the map along with this letter on the comments page.***)

Thank you for your time and consideration.

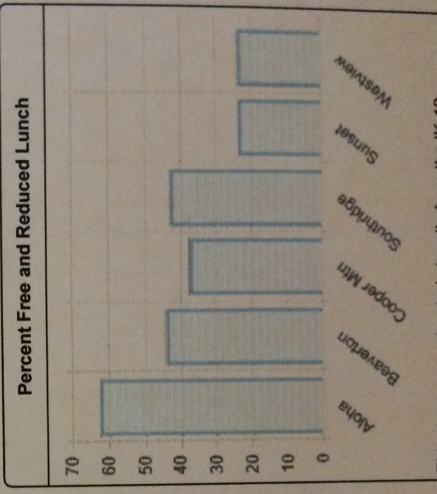
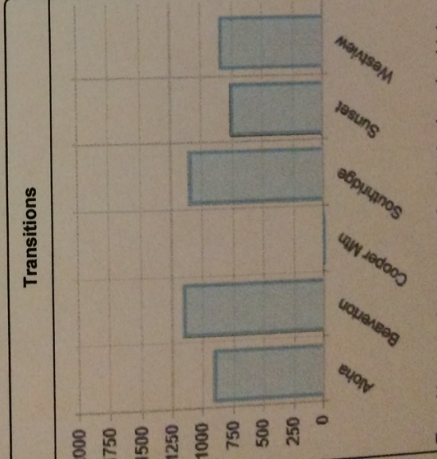
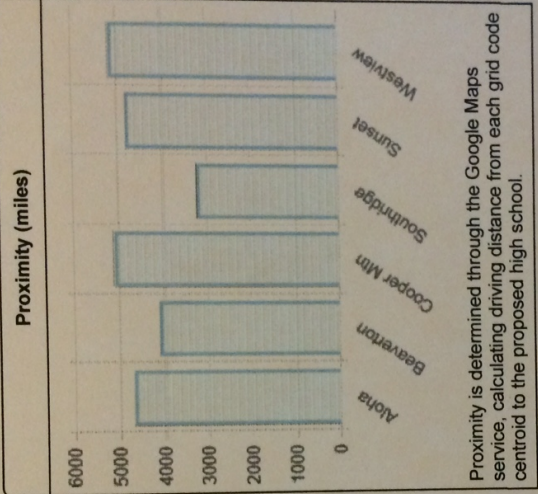
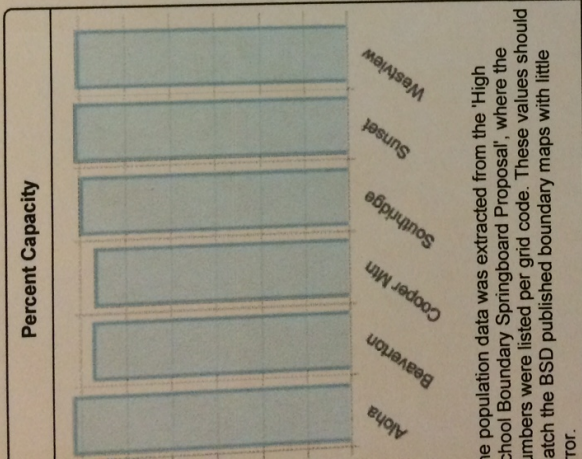
Respectfully,

Cristi Lawson





School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	98.44%	4672.35	908	62.24%
Beaverton	91.47%	4090.08	1156	43.77%
Cooper Mtn	90.58%	5068.68	0	37.27%
Southridge	95.73%	3211.38	1100	42.59%
Sunset	97.46%	4790.32	756	23.58%
Westview	96.78%	5138.05	845	23.68%
District Total	95.11%	26970.86	4765	38.43%



# Boundary Adjustment Comments

Jennifer Martin <jehmartin@gmail.com>

Sat 1/23/2016 6:45 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

1 attachment (2 MB)

Room%20for%20Westview%20and%20help%20Aloha%20boundary%20map (1).pdf;

BSD Boundary Adjustment Committee Members,

Thank you for the time and effort the entire committee is putting into the high school boundary adjustment process. I am a partner at a large law firm in Oregon. My particular focus is negotiating contracts to sell renewable energy with utilities and large commercial and industrial users across the country. I understand the difficulties and trade-offs in complex, multi-stage negotiations, so I appreciate the difficult job you have all undertaken. In addition, I am currently on the PTC at Ridgewood Elementary. Moreover, I have four children, two of which are students at Ridgewood Elementary (4th grade and 1st grade) and two of which will be students at Ridgewood (a 4 year old and 1 year old).

I am concerned about the changes proposed in the Public Preview Map previewed on January 21, 2016 and how that proposal will affect my children and other children at Ridgewood. Specifically, the proposed map switches students at Ridgewood from Sunset High School to Beaverton High School.

Ridgewood is a PYP, Primary Years Program school, which is part of the IB program. Cedar Park and Sunset HS also offer IB programs. When we moved to this neighborhood, the quality of the schools was a primary concern, particularly because we were moving out of the Ainsworth, West Sylvan, Lincoln Portland public schools. The IB program and the continuity through high school were primary in our consideration to purchase our home in this neighborhood. We are firm supporters of this method of instruction and feel that students that have spent their formative years exposed to it should be allowed to continue in the program. We are seriously concerned that this switch will affect the value of our home.

Whenever new families at my firm tell me about their home search process, I have historically told them all about my neighborhood and how fantastic the school is. I am a strong supporter of BSD. Nevertheless, I am concerned that families will opt out of BSD schools and compromise the support available to the schools in an effort to avoid this disruption.

In addition, the proposed map does not adequately address equity across high schools. FRL percentages and the impact on the boundary lines need to be a higher priority in the process. The proposed map appears to actually increase FRL at Beaverton H.S. and reduce it at Sunset.

Parents have created an interactive mapping tool and I support the changes in the attached map created by other parents as an alternative to the Public Preview Map. We strongly believe that the attached map is superior to the proposed map in terms of meeting the redistricting need while considering the criteria set forth by BSD for any adjustment.

Thank you for considering these comments.

Jennifer Martin

# Proposed high school boundary adjustment

Nancy Myers <nancym\_pdx@yahoo.com>

Fri 1/22/2016 4:10 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Cc: Eric Simpson <Eric\_Simpson@beaverton.k12.or.us>;

I am writing this letter to respectfully request that the West TV community be allowed to continue aligning itself with Sunset High School.

I've lived in the West Haven neighborhood for almost 30 years. My children went to West TV and eventually Sunset high school. West Haven is a unique, quiet, grounded neighborhood. Many of my neighbors have lived here longer than I have. Just up my street there is a perfect example of this. A retired couple who had raised their family a few blocks away (still in West Haven) decided to buy property on my street. They built a new home more appropriate for retirement. Within a year or two, one of their daughters and her husband built a house on the lot next door. Their boys would be attending the same schools as mom.

My daughter, a Sunset HS graduate, has been talking about moving back to our neighborhood. She is a young mother who is VERY particular about the schools her son would be attending; and, if West TV ends up not feeding into Sunset, I can guarantee that she will be looking elsewhere to settle.

This is a neighborhood that for decades has placed an importance on academics and community involvement. I remember being at a neighborhood meeting hearing the stories of other families who chosen to raise their families in the neighborhood that they were raised. This is a neighborhood where the alliance with Sunset High School is so engrained that it is not just today's student; but also, some of their parents whose alliance with Sunset goes back to when they attended Sunset High School.

I understand that "neighborhood unity" and "minimizing transitions for students" are only a part of the criteria; but given our rather unique community, I'm hoping that consideration be given to allowing us to continue our traditions. In fact, I think care should be taken to protect them. Please keep the West TV students feeding into Sunset.

I appreciate your time.

Nancy Myers  
(very proud parent of 5 Sunset graduates)



# Proposed high school boundary changes

Nancy Myers <nancym\_pdx@yahoo.com>

Fri 1/22/2016 5:51 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Cc: Eric Simpson <Eric\_Simpson@beaverton.k12.or.us>;

I appreciate your taking the time to work on this challenging issue.

I am an engineer and can appreciate the importance of numbers (data). Over the years, I've also learned that sometimes we can get so focused on the specific problem in front of us that we don't give consideration to the bigger picture and/or the consequences that a particular solution might have. During the process of rebalancing the students based on the specific criteria, I'm hoping that there aren't more problems introduced. Besides effecting the students and their families, changing some of the boundaries has the potential of imposing an unnecessary hardship on our region. By moving the boundary for Beaverton High School north of the Sunset Highway, the students in the West TV community will need to somehow commute to the central Beaverton area. As someone who has lived in the area for decades, I can attest to the ongoing worsening of traffic issues. The traffic on highway 217 (and Cedar Hills Blvd) has continually deteriorated. It is already at a point where it is affecting the safety and liveability of the region. The idea of purposely adding additional vehicles to this mess seems worthy of a second look, especially given this particular boundary change is not required to meet the basic goals.

While considering the possible boundary changes please keep the big picture in mind, and don't make the traffic problems worse than they already are! Keep the students of West TV part of the Sunset High School boundary.

Thank you for your consideration,  
Nancy Myers

## Boundary changes

Julie Peterson <[petersonfamily10@gmail.com](mailto:petersonfamily10@gmail.com)>

Wed 1/27/2016 4:56 PM

To: Boundary Adjustment Comments <[Boundary-Adjustment-Comments@beaverton.k12.or.us](mailto:Boundary-Adjustment-Comments@beaverton.k12.or.us)>;

Dear Boundary Committee,

I live in the neighborhood of Ridgewood Elementary School, and we have been drawn on preliminary maps to be moving to BHS boundaries from SHS.

I think the most important outcome of the boundary changes will be the success of each of our students in the district.

I know there are many in the community that are working hard to understand the efforts and thoughts of the committee, because it affects us so dramatically.

I also know that there have been many efforts of our community members to express our opinions and make suggestions.

I implore you to hear what we have to say, consider our suggestions, and be open to the communities efforts to be involved and helpful. We feel that there hasn't been a very transparent process so far and that the committee might not be accessing all the opportunities/resources available to help you make the most sensible decisions.

Please include us in your efforts and process,

Sincerely,

Julie Peterson  
Ridgewood, Cedar Park, Sunset Mom

## South 26th just across Sunset HS

Faustin Radulescu <faustin.r@gmail.com>

Mon 1/25/2016 10:57 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hello,

Not sure why proximity to high schools was not a fundamental measure for re-assigning boundaries, or so it seems to me.

I am deeply concerned on the fact that my kids could walk to Sunset HS (we live just across 26th, west of Murray), but instead I see in the new 01/21 map we will be assigned to Beaverton HS.

I do not understand the mindset of boundaries without heavily weighting in the distance to school for potential adjustment.

Please re-consider moving back to Westview the current Sunset HS North area... which is close to Westview, and assign the capacity freed to near proximity of Sunset HS from South 26th back to Sunset, as it should.

I did not find a list of factors weighed in for your decision process. I would have expected some kind of deliberation minutes or something guiding on how the adjustment was actually decided.

Currently the PDF seems to be built on trying to maintain HS capacity close to 100% (GOOD!), and trying to have lowest free/reduced meal to Sunset HS (BAD!!). This is the data BSD publishes, potentially opening the door for legal actions against BSD.

Respectfully,  
Faustin Radulescu

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 1/27/2016 4:23 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** J Rain

**Email:** Jrrain@gmail.com

**Comment:**

Boundary Committee has it wrong on the line they drew at 110th street in Cedar Mill. 107th is the only way out of the Cedar Mill neighborhood and puts the neighborhood not only much closer, but part of the community of Sunset High School. In particular, my home is right on the West and North Boundary (395 NW 107th Ave), so literally looking into the windows of homes on two sides of my house that are in Sunset in this proposed map. My Home would be in a sea of schools, but unable to walk to any of them elementary middle or high school.

It looks as though the boundary committee used the existing elementary school of Cedar Mill and west TV to create the divisions for sunset and Beaverton high school's. If that is the case, then the elementary school redistricting process will clearly make my home part of Cedar Mill elementary, which should then also be part of the sunset.

This is chopping up the traffic, neighbors, and community in a really weird way.

I understand there has to be a line somewhere, and that North of 26 is not going to be able to escape some radical changes, but for the little neighborhood along 107th being part of Sunset and later part of Cedar Mill elementary is logical and fair.

I urge you to discuss adding back the small sections labeled 7, 1, in the public preview map back to sunset high school. Specifically I am talking about the area directly south of Cedar Mill elementary. . These are our neighbors, Huge Apollo community, and clearly (since they live on 107th) have a logical and simple access to Cornell street and Sunset high. And Cedar Park elementary . It makes way more sense to add that strip, the the homes further north and east.

(Really, the fit is to add 7,1,5,3,0 the ones directly below Cedar Mill ES - Thats the real community.)

# Beaverton School District Boundary Change

Jay Rundle <jayr@ftlinc.com>

Mon 1/25/2016 2:33 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

My name is Jay Rundle. I live with my wife and 3 children at 260 NW Torreryview Dr. We moved to our present location in July 2014 for the specific purpose of having our kids attend Sunset High School. This was a decision we made that considered many factors including but not limited to safety and time of commuting, nexus to our social connections, school curriculum, and proximity to Sunset Athletic Club located across the street where all of our kids participate in competitive tennis and swimming. The news we received recently of the proposed boundary change whereby our kids would now be bussed in a completely irrational solution across Hwy 26 through a more time consuming and less safe route or alternatively via Hwy 217, an even more dangerous prospect, was quite a shock. I am sure you on the boundary committee have heard your fill of similar testimonials and I am sure one more story of a family's expectations and plans for their kids being ripped apart by your decisions is not likely to make any difference in the final outcome. My purpose here is to document my protest for the record and to ask you to consider what such a boundary change means for our kids and hundreds of others in our neighborhood. Sending our kids to Beaverton High School means a LESS safe commute for our kids. I don't say that lightly. That commute through the already snarled morning and afternoon traffic via Cedar Hills Blvd or the similarly snarled and dangerous route via Hwy 217 is unnecessary. The only justification presented for this boundary change has been the excuse to pull more students from north of Hwy 26 in order to compensate for Beaverton High School giving up students to the south. There are other options available to the district that would make this ridiculous boundary change unnecessary. My understanding is that the Cedar Mill area was returned to the Sunset High School boundary so the committee has shown it recognizes implicitly the illogic of sending kids north of Hwy 26 south to Beaverton High School.

The Boundary Committee has a responsibility to construct boundaries that are rational with respect to the surrounding geography, provide safe commuting options for students and parents, and minimize any negative impact on as many families as possible who have already made life and financial commitments based on pre-existing boundaries. The current boundary changes affecting the Torreyview neighborhood serve absolutely none of these responsibilities. I urge the committee to reconsider and to leave the pre-existing boundary intact for Torreyview as it decided to do for Cedar Mill. Changing our boundary at this point would be a massive blow to all the plans and commitments we have made to this point and if this change goes into effect as planned it would probably mean that we would have to move yet again.

Respectfully Submitted,

**Jay Rundle, CPA**

**CFO**

**Distribution, Inc dba FTL**

**16795 SE Evelyn St**

**Clackamas, OR 97015**

**503-219-3033 W**

**503-754-7238 M**  
**503-227-0485**

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 1/23/2016 10:14 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Telia Rusin

**Email:** Telia@rusinfamily.com

**Comment:**

Dear School Boundary Committee, Jeff Rose, John Huelskamp & Maureen Wheeler

Thank you for your hard work and dedication at this crucial time in our school district history. We are all very fortunate to live in a community who supports our schools as much as we do. With that said, I will echo countless number of families who urge you to move West TV back to Sunset. I must say I find it a rather interesting when the name WEST TV is mentioned no-one really knew who we were let alone where we are located. Our community has clearly and respectfully questioned the integrity of the decisions being made and has implored the School District to use the criterion they have set forth to make their decisions whereas, outside communities have seemed to focus on what their perception of our community is believing in a Robin Hood scenario "take from the rich and give to the poor" mentality. This couldn't be further from the truth.

Our school with its 130 year history in the Beaverton School District & 50 year history attending Sunset High School resides in unincorporated Washington County. We are not a part of Beaverton proper and therefore do not receive services (Beaverton Police) who patrol our neighborhoods. We are serviced by Washington County Sheriff. Our direct impact of 60 students per year attending Sunset High School is a minuet number and certainly can't be the "make it or break it" number for any High School. Looking at numbers we are too small to make a dent either way other than providing additional bodies to a school. So let's take a different approach to this. What is unknown to many of the voters in our area is the island you will create around our community and elementary school. The businesses surrounding our school, where we live and shop will support Sunset High School. We will still shop at these businesses because they are convenient to our homes. Our family will still purchase our fireworks at the stand in the Bales Parking lot and support Sunset High School Marching Band as we've done for years. Unfortunately additional funds coming into Beaverton High School from this neighborhood will not happen because our communities are too far apart. Then there is the issue of support, our school historically has called upon Sunset High School students to assist us with our annual Back to School Picnic's and Carnival's. How many Beaverton High School students will be willing to make the trek to West TV to support a community that feels as foreign to them as we do?

We have 3 children and the thought of us swimming in money, as put in some letters to the district is ludicrous, but I digress, our oldest currently a sophomore at Sunset will continue and graduate. Our middle daughter, who would be entering her freshman year, will not be entering as a general ed student. She is our blessing and will be enrolled in your ALC program, who this will affect is our 9 yr old daughter and a current 3rd grader at West TV. Granted this will not affect her for 6 years, of which I'm sure at that point she will be uprooted once again when the Middle School (Timberland) is fully operational. The amount of displacement of the younger children becomes apparent when you look at the bigger picture and we ask that you consider all of this in your decisions. My husband and myself have read all the public comment letters and have attended the boundary meetings, most recently the meeting at Five Oaks where he was told the committee only receives 2 hr s every two weeks and they do not have access to the tools for modeling outside of those 2 hrs, therefore we feel the committee does not have the appropriate time or sufficient resources to vet a quality recommendation to the superintendent. We believe the district should restructure the process

to allow for proper time and resources so that the committee members can make a more informed decision.

Furthermore we believe the Beaverton School District has a unique opportunity to be a leader among schools across the nation should they take a different approach. It appears we lack the ability to meet the educational needs for our students because for decades, high schools have offered students more or less the same traditional selection of choices: this class or that class, a higher-level course or a lower-level course, an academic program or a technical program. All of these learning choices combine to become a particular student's pathway to a high school diploma. Yet because high schools tend to offer only a narrow range of potential pathways, student learning has largely been limited to the handful of educational options provided by the school. But should learning be limited to a small selection of predetermined options or a ninety-minute class? Or should learning be customized to individual needs, interests, and aspirations of students?

By creating an option High School students can personalize their learning pathways and empower themselves to pursue their passions while encouraging them to take more responsibility for their education. Students work with their teachers to blend a variety of educational experiences that satisfy graduation requirements and meet state-required standards, including career and-technical, college-level, and online courses, in addition to internships, apprenticeships, and volunteer opportunities that are intentionally designed to integrate with a student's academic learning. Due to the proximity to down-town Beaverton, Southridge fits this bill. If you take Southridge's community and move them to the new S. Copper Mountain HS, calling it Southridge, the students and families of that community will receive a brand new HS named Southridge and the former building would then become an option high school providing students the ability to pursue their passions.

In summary, we urge that you not undermine our communities with forced busing to improve academic achievement, but instead focus on creating an independent space required for innovation.

Thank you for your time.  
Chris & Telia Rusin  
Sunset High School Parents



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 1/27/2016 1:32 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Michelle Swenson

**Email:** michelle@swensonweb.com

**Comment:**

Please keep the OAK HILLS neighborhood at Sunset High School (as it is slated in the latest proposal) due to its proximity to Sunset. We can hear their football games from our house and our kids can ride their bikes or walk to school and sports. It would help us feel a much closer sense of community.

Thanks!

## FW: High school boundary adjustment

robert mccracken

Fri 1/22/2016 10:03 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Cc: ming.tea@me.com <ming.tea@me.com>;

Hi Stacy,

I'm forwarding your comment to the boundary comment email address. All comments are sorted & distributed to the committee using this address.

Thank you,

Robert

-----Original Message-----

From: Stacey [<mailto:ming.tea@me.com>]

Sent: Friday, January 22, 2016 9:57 AM

To: robert mccracken

Subject: High school boundary adjustment

Hello,

I wanted to request Sunset High boundary adjustment to include the area North of Walker and West of Murray.

Thank you,

Stacey Vargo

# Westview High School

# Have You Considered My Neighborhood?

Behunin, Sam <Sam.Behunin@nike.com>

Thu 1/21/2016 5:02 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear Committee,

Looking at a map of the proposed Aloha High School boundaries, one cannot help but notice what looks like a cancerous growth or possibly an underdeveloped evil twin growing off the Northeast corner. This protuberance is my lovely neighborhood. The mild humor of my metaphorical imagery notwithstanding, this is a fair representation of how Aloha High School students will perceive their classmates from the hinterland that my neighborhood will become under this proposal. My neighborhood is so remotely separated from the bulk of the Aloha student body that it is not even in the same city. This geographic isolation will cause social isolation and discourage participation.

The current boundaries also divide my little neighborhood from the bulk of our Elmonica Elementary neighborhood. My family and our neighbors work hard through our elementary school to unify our diverse community. The segregation imposed by these boundaries will damage our community.

Please reconsider the harm that this proposal will inflict on my neighborhood and assign all of Elmonica to Westview High School.

Thank you for your consideration,  
Sam Behunin

# Elmonica Needs Unity

Abby Behunin <[abbyjbehunin@yahoo.com](mailto:abbyjbehunin@yahoo.com)>

Thu 1/21/2016 6:06 PM

To: Boundary Adjustment Comments <[Boundary-Adjustment-Comments@beaverton.k12.or.us](mailto:Boundary-Adjustment-Comments@beaverton.k12.or.us)>;

Dear Boundary Adjustment Committee,

My husband and I have lived in the Elmonica Elementary School boundaries since 2000. We have 3 children—our oldest attended all 6 years of elementary at Elmonica, and our younger two are currently students there. We love our community.

Elmonica is a Title 1 school with students from 30 countries who speak 32 languages. These demographics offer many advantages, however they also present challenges in building community. I spend a lot of time volunteering in the school—in classrooms and wherever needed. I am also a PTO Treasurer. I know the Elmonica school community well.

In the current high school boundary proposal, a small portion of the Elmonica community including my home was carved out and assigned to Aloha High School. This separation is alarming, because the **Elmonica community needs unity**. The community would benefit most from Elmonica students feeding into the same high school.

Elmonica students are invited to participate in programs sponsored by the assigned high school (Westview currently)—sports teams, cheerleading, and other school programs. Our community bonds through participation in and shared support for the same high school. One of my children played football for the past 2 years through Westview Youth Football. Through this program we met and became friends with Elmonica families we may not have connected with otherwise. We enjoy these associations. I saw a Westview Lacrosse sign in front of Elmonica and thought sadly, "What if my children and others at Elmonica would be excluded from this opportunity?" The proposed high school boundaries create a segregated group of students and families at Elmonica.

I am also concerned that the Elmonica families who have been assigned to Aloha will have to travel almost 1 mile further than we are currently traveling to Westview. This will be isolating for our community both for younger students (for youth sports and activities) as well as for high school students. It will be difficult for our remote location to be incorporated into the Aloha community.

Elmonica students and their families should be unified by assignment to the same high school.

Thank you,  
Abby Behunin

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 12:24 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Sarah Bigler

**Email:** biglersarah1@gmail.com

**Comment:**

Dear Beaverton School Superintendent Jeff Rose, School Board and Adjustment Committee involved in the boundary decision,

I could only imagine how hard of a process this is for you to try to meet the needs for all the schools involved. I would like to make a proposal to keep the Elmonica school together. From the maps that are shown there are 160 children that would be separated from the rest of their peers. It is also a known fact that Westview has capacity where Aloha will be at full capacity. It makes very little sense to break up this small section. I know that this is a very trying task that you are under taking and I appreciate all the effort that you are putting into making these decisions. Please consider this small group that will not impact Westview and think about how trying to it is to grow up and be torn away from the only friends you know and sporting teams you are raised with to be pulled in a different school at such pivotal years of their lives.

Thank you for time,

Sarah Bigler

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 5:36 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Michael Botsko

**Email:** botsko@gmail.com

**Comment:**

We live at 800 SW 167th. My children attend/ed Elmonica elementary - my son is in sixth grade at Five Oaks and my daughter will be as well, years from now.

I'm writing to strongly encourage you to allow this neighborhood to continue feeding into Westview rather than Aloha.

From the information provided, we are extremely unimpressed with Aloha as an education facility and feel that it would be a poor environment for our children. Our son is excelling in his current middle school and it's vital that he continues on to a school that has the atmosphere and commitment for him to continue.

We believe that it's not anyone's best interest for this neighborhood to be reassigned:

- Based on the information given, Aloha's capacity will be maxed-out while Westview still has room.
- It's a further travel distance across busy Beaverton roads that are prone to accidents (tv highway, etc)
- The school does not place well on academic scores in the state and does not appear capable of giving our children the education they deserve
- Given that we do not live in Aloha we're worried that our children won't feel at home traveling to school that's outside their known community.
- We'd like for our children to continue on with students they already know as much as possible.
- It's concerning that 61% of students at Aloha qualify for reduced/free meal prices. Why is that ratio so high compared to other schools nearby? Is there a much higher number of low-income households or is there another explanation? These issues raise concerns about the social and academic environment.

Thank you,  
Michael

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 5:29 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Necmi Canpolat

**Email:** ncanpolat@gmail.com

**Comment:**

Dear High School Boundary Change Committee,

We live in the Waterhouse South neighborhood within Westview High School Boundaries. We've come to know that the latest proposal is changing our school area to Aloha High. The proposed change to send our children to Aloha violates quite a few criteria when making boundary adjustments.

- 1) Availability of space: We have 113 students in our area to be affected by this proposal. However, we see that there are 135 spots available at Westview High. There is still room for our students. Please do not move them.
  - 2) Proximity: Westview is 2.4 miles from our area, Aloha is 4 miles.
  - 3) Neighborhood Unity: Our kids and their friends will be split between Aloha and Westview High Schools. Socially, this is not good for our students nor our community as a whole. It will also severely fracture and impact the extracurricular sport activities of my kids. Our kids will no longer play together on the same teams. Please keep Westview united.
  - 4) Transportation: Traveling to Aloha will take more time and gas. Besides attending school our kids are also involved in other activities at Westview. We drive back and forth to school for their activities a number of times in a day. Driving to Aloha will only make it for us not to be able to support our kids' extracurricular activities.
  - 5) Safety: To attend Aloha High, our kids will have to cross the TV Highway. It is one of the 60 most dangerous intersections in the state. Increasing the number of young kids and drivers will make the matter worse and subject our kids to further danger.
  - 6) Student Body Composition: Per the district data, the proposal will result in 61% of Aloha HS students receiving free and reduced lunches, the highest in the district. This change does not fit with the main principle of equity.
- Please reconsider your current proposal and return our kids to Westview.

Regards,

Necmi Canbolat



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 1/23/2016 12:15 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** george clarke

**Email:** george.clarke@gmail.com

**Comment:**

Under the following URL please click the "Find Maps" on the left side and look for WV\_Proposal\_{n} type of maps.

<http://bsdmaps.sensibleboundaries.com/>

WV\_Proposal\_1 -- Not very efficient, does not account for growth in 5 years

WV\_Proposal\_2 -- Good in terms of capacity, unity and proximity. Only Mckinley ES is split across WV and AH

WV\_Proposal\_3 -- Very good, maintains elementary school unity, equal proximity, capacity and allows for growth in both north and south of Hwy 26

WV\_Proposal\_4 -- Quite similar in characteristics to WV\_Proposal\_3, only exception being Raleigh Hills ES now has a tiny portion going to Southridge and the majority going to Beaverton

WV\_Proposal\_5 -- equal proximity from all grid codes to opted high school, capacity well under limit, allows for growth, maintains elementary neighborhood unity with only a small area of Raleigh Hills ES going to Southridge. However this can be put back and still will work well.

Please try to keep the elementary school neighborhoods intact. This will help keep the community together and there will be higher chance of acceptance from the community. Possible to redefine small sections of elementary school boundaries for Raleigh Hills ES, Mckinley ES to help maintain lower capacity and allow for growth. No major changes needed.

Thanks

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 11:21 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Concerned Citizen

**Email:** concerned001@gmail.com

**Comment:**

This is a question about the quoted 212 students in the Springville area (area on the top of the map). The committee members indicated that for every 10 houses 1 high school student has been counted. Are you telling us that there are 2000 houses in that area? It is impossible. Even if I say you have counted 2 students per 10 houses, having 1000 houses in that close to rectangular area is not a possibility. The numbers are highly inflated. Besides realistically, families that move into that area typically are relatively young and mostly have early or late elementary school kids.

What the community feels is the extra projected 125 students in the North Bethany area as a growth, is already accounted for within the 212 students and even with this inclusion Westview will have a remaining capacity of 135 students, which means ALH1 that is currently slated to move to Aloha can still be with Westview boundary.

Well what does this give us? Keep students from Elmonica together and also by putting ALH1 area back to Westview boundary you will atleast not violate 6 out of the 7 guidelines by which this process was formulated. You will keep the community together. Besides ALH1 is a mature community and no increase in numbers are expected in the near future. With the inclusion of ALH1 Westview will still have 22 seats left.

Community is not adverse to changes, as long as the projected #'s are realistic and the process keeps in mind the interest of the students and works within the guidelines originally stipulated by the committee. Moving ALH1 to Aloha, violates all these guidelines and this move was considered only because the projected #'s in the springville area are incorrect and false by all means. Today several members drove around the springville area and there is absolutely no way to have 1000 houses within that area. Please revise the #'s, some fudge factor is acceptable, but do not falsify information.

In a nutshell, ALH1 needs to be back into the Westview boundary simply because that is the right choice for that area in all aspects like proximity, space availability, neighborhood unity, safety, equity and transportation.

Thanks

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 7:02 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Jessie Dhillon

**Email:** jessie.dhillon@outlook.com

**Comment:**

The proposed boundary change of the area that includes: SW Walker, SW 173rd, SW Baseline, SW 158th, should not take place. This area should remain part of Westview High School.

I understand with building a new high school come challenges on adjusting boundaries to fulfill an even distribution of students to schools. However, I do not agree with the proposed boundaries. I feel very strongly that elementary school boundaries should feed into the same upper school boundaries (middle and high school). One of the most basic human needs is a sense of belonging, a sense of community, a sense of acceptance. Children must be afforded the opportunity to stay with their friends from elementary to middle school to high school. Academic success is rooted on a strong support network. The new boundary proposal does not take into consideration this need for our children.

The foundation of my success in life was built upon a strong community of classmates, teachers and counselors that watched me grow from kindergarten through high school graduation. This support network fostered my escape from growing up in poverty, a divided household, and a strong family history of alcoholism. I was privileged to attend high school and middle school with the same classmates I attended elementary school with. I have to thank my teachers, classmates and the school board for ensuring I stuck with the same group of children throughout my public education experience.

Our daughter is in third grade. This is her first year at Elmonica Elementary school. We moved her from private school to public school so that she could have the same opportunity for strong bonds of friendship that we were able to bond as children. We wanted her to go to elementary school with the same friends that she would attend middle school and high school with. The proposed boundary change will divide the children. She will not attend high school with her best friend that lives two tenths of a mile away. She will not attend high school with her friends that live one tenth of a mile away. Our daughter was with us at the boundary meeting last night, she saw the map, and asked if her best friend & she would still be able to get to go to the same high school. My answer was: I will try to make sure you do.

My husband purchased our home 7 years ago because of the high quality school district and the high school. He chose to pay a little extra to be in a district in which our children would attend Westview High School. With the proposed boundary changes, our children will attend Aloha High School, our realtor has advised that our home value will likely drop significantly. We are very seriously considering selling our home if the boundary does indeed change. Our home is tucked in a quiet neighborhood in Beaverton, not Aloha, North of Baseline. With the proposed boundary changes, may daughter would Aloha High School with less than 1/2 of her class from Elmonica Elementary. She would be forced into a school of 1,900 children where she would be one of some 100 outsiders. She would have to start over again with making new friends during one of the most vulnerable eras in her childhood years where she would be most susceptible to bullying. No school board in the country should agree to this type of boundary change.

Currently, there are 5 high schools, with a 6th opening in fall of 2017. The High School capacity is at 93.3% in the 2015/2016 school year (Aloha 94.6%, Beaverton 80.9%, Southridge 90.1%, Sunset 94.2%, Westview 104.7%). The proposed boundary adjustments would result in the High School capacity at 80.1% in the 2017/2018 school year (Aloha 90.3%, Beaverton 80.1%, South Cooper Mountain 51.2%, Southridge 84%, Sunset 89.5%, Westview 85.6%). The only high school that is currently over capacity is Westview High School. If the proposed boundary is indeed changed as planned, then Aloha would be the highest capacity high school. Please review further & I urge you to remove the area of: SW Walker, SW 173rd, SW Baseline, SW 158th, from the boundary change proposal, this area should remain part of Westview High School.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 1/23/2016 10:44 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Timothy Fishback

**Email:** tmfishback12@bsd48.org

**Comment:**

Dear High School Boundary Change Committee,

Thank you for all your hard work in making all the decisions for the boundary. I'm a sixth grade Summa student at Meadow Park, and I live in the Waterhouse South neighborhood (ALH1). I'm currently within the Elmonica Elementary and Westveiw High school boundaries without change. I have Elmonica friends who live north of Walker Road. At school, I'm making a lot of new friends (kids from Bethany and Oak Hills Elementary). It is calamitous to know that I'm going to be sent to Aloha High school and departing from my OLD AND NEW friends. I also know that Westveiw is closer than Aloha. I've experienced the MAX train that often delays my travel time near Aloha. My brother is already going to Westveiw and I wish to meet him there. PLEASE RECONSIDER THE BOUNDARIES AND DON'T BREAK THE WILL OF THE ELMONICA COMMUNITY.

Sincerely,

Timothy Fishback Awesome, Proud, Willing, and Dignified Sixth Grader

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 1:49 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Good Citizen

**Email:** goodcitizen1234@gmail.com

**Comment:**

I am going to present the facts why ALH1 area should be moved back to Westview boundary from Aloha. The following will show how the move violates all the conditions set forth by the committee.

1. Proximity - The farthest point in ALH1 to Westview is the intersection of Baseline and 158th. Still this is only 2.8 miles to Westview. Now the farthest in ALH1 to Aloha is the intersection of Walker and 173rd. This measures at 3.4 miles to Aloha. Yes, it is an additional 2.4 miles everyday given that parents do 2 round trips for pick up and drop off. So this move does not clearly take proximity into consideration.

2. Transportation - Based on additional distance to Aloha HS, the \$\$ cost in gas compounds over the 4 year period. Let us say the students take the school bus both ways. Given that today to travel 1.3 miles to Westview via bus takes 28 minutes, students will be forced to leave prior to 7AM to catch the bus to Aloha as the distance is longer. Calculate this over a 4 year period and you will notice that the cost and travel time more than doubles.

3. Safety - Safety is of paramount concern. In order for ALH1 area students to travel to Aloha, they will have to cross the TV Highway. According to [golocalpdx.com](http://golocalpdx.com), 4 of the 60 of the most dangerous intersections in the state are located along the TV Hwy. Out of the four, 2 of the intersections are right where we need to cross to get to Aloha HS. We should be "reducing" the number of students, especially young drivers who need to cross this dangerous intersection to get to school and not increasing the number. Please have some concern for the safety of our future generation!

4. Neighborhood unity - Students in ALH1 go to Elmonica and Five Oaks. 8 years the community students have been together inside the classroom and in other extra curricular activities like sports, teams, band, music etc.. With the move of the ALH1 area, kids will now be split between Westview and Aloha with only Now take 113 of these kids, pry them apart from the community and throw them into a different school. So you send 80% of Elmonica to Westview and take 20% and put them to Aloha. Socially this is not good for our students or community as a whole. All the relationships built by the students and community over a period of 8 years will collapse. Please keep Elmonica united and move ALH1 back to Westview.

5. Student body configuration - Aloha which is already at a very high % for free and reduced lunches today becomes worser with the boundary adjustment and reaches 61% which is the highest in the district. However Westview will be at 33% and adding ALH1 back to Westview does not change the % for Westview. This change does not fit within the BSD's main pillars - equity. So it is only fair that ALH1 be added back to Westview boundary.

6. Physical location - Having a small chunk of area like ALH1 cut off from the natural boundary line (Baseline and 158th) and moved to Aloha boundary does not make sense. There is no high concentration of students like in the Bethany area to even justify this move in terms of numbers. If you consider Walker and 158th as a natural boundary line then you will have to move an additional

300 students to Aloha which is already at 100% capacity. In the proposed boundary map baseline and 158th are kept as a natural boundary for Westview with the exception of just the ALH1 section. Why this discrimination? In every perspective keeping ALH1 attached to Westview is the right choice.

7. Availability of space - There are two cases that I am going to present and show why the numbers provided by the district are inaccurate and do not reflect reality. Finally I will also show how adding ALH1 back to Westview boundary is not going to impact the projected numbers. Let us do some simple calculations -

(a) Current Westview capacity - Today Westview has 2651 students. The district claims that Westview is currently at 106% of its capacity. So  $2651 = 106\%$ . This includes the 113 in ALH1 + 174 from the Beaver Acres + 44 from the small chicken leg area left of 185th and south of baseline. Also the 212 students in the current proposal near the springville area is already accounted in today's All high school boundary map on the BSD website. The proposal shows only reduction of 113 students from Westview boundary. However closer inspection reveals that the 174 from beaver acres and 44 from south of baseline are also moved to different school boundaries. Now take away areas that are moved out of Westview, which means  $2651 - (113 + 174 + 44) = 2320$ . Allowable student capacity for Westview = 2421. So we will be 101 students less at status quo. Since it is logical to move the 44 + 174 student areas, after move it will bring Westview capacity to 2445 or ~100%.

(b) Westview Capacity + projected growth - At the public review meeting, it was indicated that growth is calculated as 1 student per 10 houses. If you look at the existing boundary map and the new proposal, the number 212 indicates that there will be close to 2000 houses in that area, which is an impossibility. That area simply cannot have 2000 houses and would violate all regulations of the city. So a more appropriate # would be 130. The district projects another 125 student growth north of springville. Again this indicates that you will have ~1200 new homes by 2020 in that area, which is again not feasible and highly questionable. A more reasonable increase would be 60. So  $130 + 50 = 180$ . So  $212 - 180 = 32$  extra students already accounted within current westview capacity. So  $2651 - 32 = 2619$ . Now let us remove 174 + 44 already mentioned in (a) . So  $2619 - (174 + 44) = 2401$ , which brings us to allow 20 more students to be enrolled to make it 100%. Please note we still have 20 student deficit even with including ALH1. In this case why segregate ALH1 as it does not impact Westview current + projected capacity.

So considering all the points 1 to 7 outlined so far, it only makes perfect sense to move ALH1 back to the Westview boundary. We sincerely request the committee to review the details, reconsider their current proposal and return ALH1 area students back to Westview.

There was a high turnout of families from this neighborhood at the meeting today. Some have their kids in elementary, some have kids that have already graduated and some have kids in middle and high school. However everyone in the community feels strongly that this area has been treated unjustly (yes, it was moved 3 times during this boundary adjustment process, first to sunset, then back to westview and currently to aloha, what next?). The unity of the neighborhood was displayed in the show of #'s and voicing of their opinion. Please reconsider your proposal and put ALH1 back to Westview boundary where it belongs!

Thanks.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 5:37 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Yoganand Guntupalli

**Email:** yogibw01@gmail.com

**Comment:**

Dear High School Boundary Committee,

We know the complexity and challenges of making boundary changes. Really appreciate for serving in this capacity. These changes will have significant impact on our community.

We live in the Village @ water house neighborhood within the Elmonica Elementary and Westview High school boundaries. However, with the latest proposal our area will be moved to Aloha High School.

The current plan to send our kids to Aloha HS violates many of the criteria that the district started would be used to make boundary adjustments.

1. Proximity to school: Westview HS is 2.5 miles from our home. Aloha HS is 3.5 miles
  2. safety: In order our students to attend Aloha HS, they need to cross TV highway. Per, [www.golocalpdx.com](http://www.golocalpdx.com) most of dangerous intersections in the state are located along TV Hwy. We should be reducing the young drivers who need to cross this dangerous highway to get to school.
  3. Availability of Space: There are 100 students in our area affected by current proposal. Per latest data provided on the latest learning map, there are 135+ spots available at Westview HS. request you to move our students back as still there is room. Also it will improve Aloha HS capacity.
  4. Transportation: Travelling to Aloha more time and gas as our students are involved in different activities. the number of times we drove to and from Westview in a day considerable. Aloha HS will only exacerbate this.
- Neighborhood Unity: Elmonica students will now split between Aloha and Westview HS's. This is not good socially for the students and also to the community. Please keep Elmonica united.

Please reconsider your current proposal and return our students back to WESTVIEW.

Regards,  
Yoganand



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 12:55 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Brooke Heinzer

**Email:** brooke.heinzer@gmail.com

**Comment:**

Dear BSD High School Boundary Change Committee,

Thank you for your commitment to serving our community and taking on the complex challenge of updating the school boundaries to accommodate the exciting changes in our district. It is a difficult task that will have a tremendous impact on our community for years to come.

I am a mother of 3 young children that will graduate in the classes of 2029, 2031, and 2034. We live in the Blue Leaf / Waterhouse South neighborhood that is currently in the boundary of Elmonica Elementary and Westview High School. In most recently released proposal, our area is being moved to Aloha High School. This is a major concern for our family and our neighborhood for many reasons including proximity to school, neighborhood unity, availability of space, and safety.

First, Westview and Sunset are the closest high schools to our home. When we bought our house, proximity to our neighborhood schools was of the upmost importance. We love that our children will be able to walk to their elementary school and ride their bikes to their middle school. We hope that our children will be able to spend less time commuting to and from school and more time focusing on their school work, extracurricular activities and hobbies. Westview and Sunset High School are both 2.6 miles from our house. Aloha is 3.4 miles from our house. That is almost 40% further away. That means 40% more travel time and 40% more fuel costs for students, parents, volunteers, and bus drivers

Second, this boundary change would divide the student body of the Elmonica Elementary community between 2 high schools, Westview and Aloha. This has a huge impact on the unity of our school and community. Many extracurricular activity leagues are based on the high school boundary, and the division means that our children may not get to play on the same team as their classmates.

Third, in the recent proposal the capacity of Aloha will be at 100% and Westview will be at 94%. That is extremely concerning. It does not make sense to move a community to a school that will be at capacity from a school that still has room for our children.

Finally, as a parent, the safety of my children is my highest priority. In order to get to Aloha High School, my family will have to cross over Tualatin Valley Highway multiple times a day. TV highway is a notoriously dangerous road with 4 of the state's most dangerous intersections located on it. I do not want my young drivers to be faced with such a treacherous journey just to get to and from school.

Please take a closer look at the Blue Leaf / Waterhouse South community in your proposal and find a way to return our students to Westview in order to keep our community united and our children safe.

Thank you,  
Brooke Heinzer  
Concern parent and resident of Blue Leaf at Waterhouse

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 1/25/2016 8:01 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Tim Hoffman

**Email:** trhoffman1@frontier.com

**Comment:**

Please consider moving the west boundary line of ALH1 to 170th Ave instead of the currently proposed 173rd Ave. Six years ago, the Washington County transportation department connected SW 173rd Ave to 170th Ave, calling it a major north/south arterial route from Cornell in north Beaverton to 175th Ave in south Beaverton and beyond. 170th Ave that once ended at Elmonica School now is used as a main north/south route for those traveling through that area. From the current map, the western boundary of the ALH1 neighborhood is located on 173rd Ave, which looks like a natural boundary line on the map, but 173rd Ave is no longer a through street south of Walker Rd. In fact, 173rd Ave is now a side street/neighborhood route, serving mainly the neighborhood of f of 173rd Ave. What the map doesn't show is that 170th Ave is now the natural east/west divider through that area, not 173rd Ave. With the current ALH1 proposal, and using 173rd Ave as the western boundary, we would have two different buses from two different schools essentially picking up students from the same locations along 173rd Ave. and going two different directions. There's also the challenge of finding any one intersection that could be used anywhere along 170th Ave that a bus could safely and effectively cross the busy north/south major arterial road of 170th Ave. Please consider keeping the neighborhood along 173rd intact as those same neighboring students today, standing at the same bus stop would be split if the boundary line were to remain on 173rd Ave. Using 170th Ave as the western boundary for ALH1 follows the intent and criteria of creating such boundaries in the following ways: Availability of Space at Westview High would allow this small number of students to be included in the Westview HS boundary. Proximity of School to Westview High is of shorter distance than the currently proposed high school for ALH1. Neighborhood Unity in keeping our students, who have been together for 8+ years, a unit all the way through high school. These kids have grown up together, played sports together and developed strong bonds together and would benefit greatly if they could continue that unity all the way through their high school years. Safety is increased by having only buses from one school picking up all the students from bus stops along 173rd Ave instead of twice as many buses and twice as many stops along the same road. Increasing congestion increases safety issues. Transportation issues range from inefficiently having two buses servicing the same road from two different directions, no easy access from 173rd Ave to the South Waterhouse neighborhood and having to cross a major north/south arterial route in 170th Ave, which is also a Safety issue. Given the fact that 173rd Ave is no longer a through street and 170th Ave is a major north/south arterial route, 170th Ave would make to most logical western boundary border to the ALH1 proposed area.

**Subject:** Boundary Adjustment Comment Form

**Date:** Friday, January 29, 2016 at 12:15:39 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Narendar Jain

**Email:** narendar.jain@gmail.com

**Comment:**

Respected High school committee,

Appreciate all the work that you have done so far in redefining the high school boundary. In the several iterations over the last 2 months, it is unfortunate that the guidelines set by the district and the superintendent have been neglected and some of the decisions have been totally unfair and has raised concern among the community members.

I live in the ALH1 area, which has been a bone of contention. In the springboard proposal this was moved to Sunset. Then per 12/17 proposal it was moved back to Westview and then again in 1/7 it has been moved to Aloha. What next? Is it going to be moved to BHS? Why such radical changes within a span of 2 months? How does the district plan to justify 3 moves of a small area like ALH1?

I would like to address concerns regarding safety with the move of ALH1 to Aloha -

**SAFETY:**

- Students from ALH1 area will now travel longer distance, hence longer travel time in order to reach Aloha. Aloha HS is farther away than Westview or Sunset from this area.
- Students will have to cross MAX lines, several school bus intercepts, dangerous intersections of TV Hwy in order to reach Aloha. This is much more dangerous than crossing Hwy 26 or going on 185th to reach Sunset or Westview.
- Roads leading to Aloha HS are plagued by traffic during busy hours especially the morning and evening commute. Also this is slow moving traffic with several major cross roads for MAX lines, and school bus stops. Commuting several times a day back and forth from ALH1 to Aloha HS would become a major concern of safety. We want to keep our young drivers especially safe and exposing them to horrible traffic in their early years of driving is not only dangerous but also puts a concerns on safety for other travelers using these roadways.

Proximity and Safety are some of the key guidelines adopted by BSD in the boundary change process and the move of ALH1 to Aloha violates both of these guidelines. It is not practical and puts the lives of the students at risk by having them traverse dangerous roads everyday. The district needs to minimize hazardous roads and travel as much as possible.

Please consider keeping our children SAFE. We want them to travel safely everyday. We also would like to reduce traffic to an already congested TV Hwy by not having to travel from ALH1 to Aloha.

We sincerely hope the district would consider SAFETY a PRIORITY for its students and move ALH1 back to Westview boundary.

Thanks  
Narendar

**Subject:** Re: Alternative boundary maps 1

**Date:** Friday, January 29, 2016 at 9:24:24 AM Pacific Standard Time

**From:** Jim

**To:** Boundary Adjustment Comments

**CC:** RidgewoodBoundary, jeff rose, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

Sorry - missed the attachment - Thanks, Donna. :)

This map is provocative, but much less so than the balanced equity map from the springboard presentation, and it has every school between 30-45% FRL.

Given the current demographics, the only way to start to reduce the economic disadvantage that the Southridge and Westview boundary adjustments inflicted on Aloha is to move the Aloha boundary north into higher income areas. At least this map doesn't just send one or 2 schools from Bethany to Aloha. It makes Aloha almost a Westview South, and would increase equity for the whole Aloha area. And with 2 schools to absorb the growth in North Bethany, there is more flexibility in case the projections are low.

On Thu, Jan 28, 2016 at 11:46 PM, Jim <[jimweider@gmail.com](mailto:jimweider@gmail.com)> wrote:

Here is one of several alternative maps that the committee should consider. I know the committee was telling parents at the preview that they would not consider any significant changes between now and the Public Hearing, but now that parents have a mapping tool, I think the committee owes it to the children of the district to collaborate with the community, and leverage brainpower of our innovative district to try to develop a more equitable map. Also, there are several different shaped maps that the community seems to be coalescing around; in the interest of transparency, I think the committee should document their reasons for selecting their final map over the other alternatives they will be seeing over the next week or two.

This map moves the south part of Aloha to the new school, and then splits Aloha and Westview vertically. It leaves most of the rest of the district untouched, minimizing transitions. The worst commutes, in the Westview area, change from 3.5 miles to 7.7 miles, but it keeps the changes where the growth is, and when the process needs to unwind after the district provides the next high school space, it will minimize change then. It also drops Aloha economically disadvantaged numbers to 36%! Beaverton, Southridge, and Cooper Mountain are all fairly distributed at 45%, and Sunset and Westview are both over 30%.

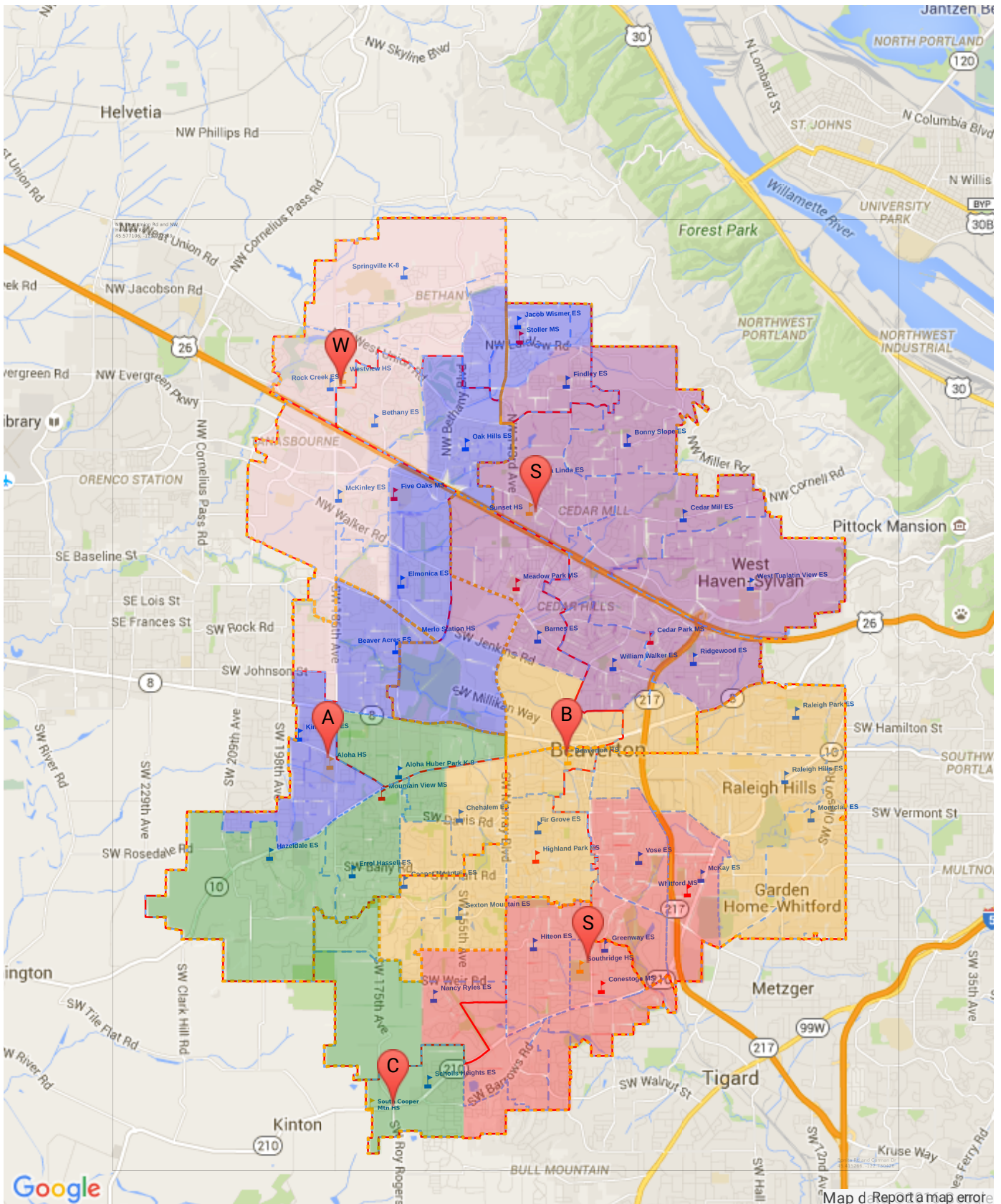
School	Cap %	Proximity	Transitions	FRL %
Aloha	99	9705	1582	36
Beaverton	94	4591	507	44
Cooper Mtn	81	6106	0	45
Southridge	98	3205	550	45
Sunset	100	4940	634	30
Westview	99	5223	958	31
<b>Total</b>		<b>33769</b>	<b>4231</b>	<b>38</b>

The district has been unwilling to share demographic data with us, so the software uses what the state has provided. We are interested in finding out if the district software also comes up with such fair and exciting numbers when compared to the preview map.

Thanks,  
Jim

# Split Aloha and Westview2

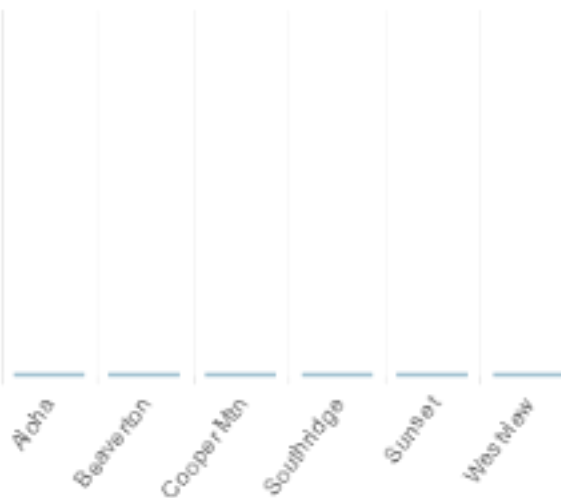
## Split Aloha and Westview2



Map d Report a map error

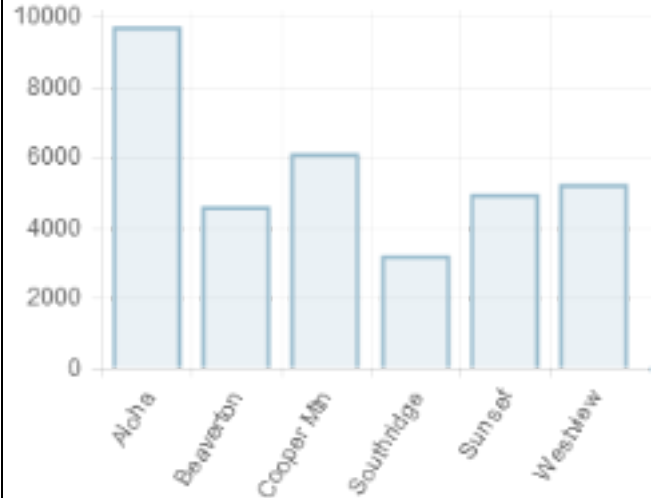
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	99.13%	9705.09	1582	36.10%
Beaverton	94.11%	4590.95	507	43.89%
Cooper Mtn	80.51%	6105.91	0	44.97%
Southridge	97.84%	3205.36	550	44.78%
Sunset	100.36%	4939.50	634	29.94%
Westview	98.64%	5222.66	958	30.61%
<b>District Total</b>	<b>NaN%</b>	<b>33769.48</b>	<b>4231</b>	<b>37.73%</b>

**Percent Capacity**



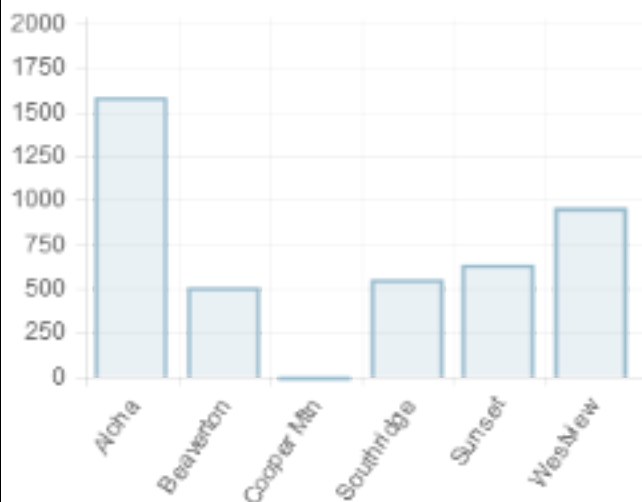
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

**Proximity (miles)**



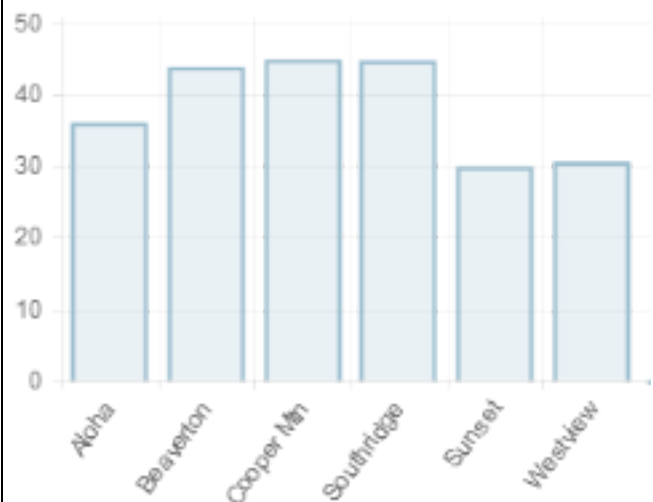
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

**Transitions**



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

**Percent Free and Reduced Lunch**



This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary.

As we approximate the BSD data, these values may vary significantly from the BSD published boundary maps.

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This is a community generated map and is not endorsed in any way by the Beaverton School District.



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 7:07 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Dinesh Kumar

**Email:** dinmaum@gmail.com

**Comment:**

Dear High School Boundary Committee,

We know the complexity and challenges of making boundary changes. Really appreciate for serving in this capacity. These changes will have significant impact on our community.

We live in the Apartments of Kings Court neighborhood within the Elmonica Elementary and Westview High school boundaries. However, with the latest proposal our area will be moved to Aloha High School.

The new plan for the boundary adjustments adding concerns to us in below manner:-

1. Transportation: More time and gas required for travelling to Aloha and our students are involved in different activities apart from schooling. the number of times we drove to and from Westview in a day considerable. Aloha HS will only exacerbate this.
2. safety: In order our students to attend Aloha HS, they need to cross TV highway. Per, [www.golocalpdx.com](http://www.golocalpdx.com) most of dangerous intersections in the state are located along TV Hwy. We should be reducing the young drivers who need to cross this dangerous highway to get to school.
3. Proximity to school: Westview HS is 2.5 miles from our home. Aloha HS is 3.5 miles
4. Availability of Space: There are 100 students in our area affected by current proposal. Per latest data provided on the latest learning map, there are 135+ spots are available at Westview HS. request you to move our students back as still there is room. Also it will improve Aloha HS capacity.

Neighborhood Unity: Elmonica students will now split between Aloha and Westview HS's. This is not good socially for the students and also to the community. Please keep Elmonica united.

Please reconsider your current proposal and return our students back to WESTVIEW.

regards

Dinesh

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 1/23/2016 1:42 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Rita Lee

**Email:** rglee50@yahoo.com

**Comment:**

Thank you very much for your service!

I live in one of the communities that would be impacted significantly and negatively by this proposed Beaverton School District Boundary Chang plan.

I live in Waterhouse South/Blue Leaf community (ALH1) within the Elmonica Elementary and Westview High School boundary. New school boundary that Beaverton district is proposing will send children in my community from Westview High School to Aloha High School.

It is hard to believe this new proposal considering the criteria that the district said that they would use to make the boundary adjustments. This new plan that affects ALH1 area does not meet several criteria, especially community unity, safety, proximity to school, student body composition.

1. Community Unity: Children in this community are coming Elmonica Elementary and Five Oaks. These children are attending the same extra-curricular programs, including sports, music , volunteer, and several other club programs. They have strong community sense by attending the same school and participating team sport programs, and community volunteer program with the classmates and friends. Splitting these children will not meet Community Unity. Please keep Elmonica united!

2. Proximity to School and Safe of children: Westview HS is less than 2.5 miles away while Aloha HS is close to 3.5 miles away. Not only Aloha is much further away from our neighborhood, students would have to cross TV Highway. According to Golocalpdx.com, 4 of the 60 most dangerous intersections in the state are located along TV Highway that the students will have to cross. Every single day we see, hear, and read reports about teenager driver accidents. We should keep our teenager drivers away from this potential high risk street.

3. Availability of space: According to data the district provided Westview has enough spots available for all the children in our community that are affected. Children need to go back to Westview where they learn and grow best with their friends and families. This will ensure that Westview capacity will be still lower than full capacity and Aloha capacity will be improved which will be 100% with the current proposal.

4. Transportation: As explained above, Aloha HS is much further away from our homes than Westview HS. And because of that cost of transportation is much higher money/gas wise as well as time it takes for transportation. It takes much longer time and gas for students and parents to get to school and all the act ivies. In most of cases students and parents have to drive several times a day to get to different activity programs.

5. Student body composition/diversity: If this proposal passes, 61% of Aloha HS students will be on reduced/free lunch programs while dramatically reducing the number in Westview HS and Sunset HS. For example, it will reduce the number from 28% to 11% in Sunset HS. This will be against the believe/criteria of having balanced student body in the school.

In summary this new proposal does not meet most of criteria that is used to propose the new boundary plan. And this proposal will have lasting impacts on students and their families!

PLEASE reconsider your current proposal and do not move our children to Aloha HS!

Elmonica United!

Thanks!

Rita Lee

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 11:58 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** John Liao

**Email:** johnarizona@hotmail.com

**Comment:**

I was not able to attend the Public Review meeting on the 21st regarding High School boundary change. However, as a household that will be affected, I'm strongly against the proposal to move the Elmonica ES neighborhood from Westview to Aloha for 2 primary reasons.

1. Aloha is farther from my house than Westview. The boundary should be drawn in a way that minimizes travel for all students.
2. Aloha will be at 100% capacity based on this proposal while Westview will be below capacity. Aloha has less resources than Westview, so putting more students there will further stress the school and reduce the quality of education for the students. If you're going to put a school at full capacity, you should do so at Westview which is doing well and has more resources than Aloha. The current proposal will figuratively and literally make the rich even richer and the poor even poorer.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 5:42 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Harinath madhusoodhanan

**Email:** harinathmg@gmail.com

**Comment:**

Dear High School Boundary Committee,

We know the complexity and challenges of making boundary changes. Really appreciate for serving in this capacity. These changes will have significant impact on our community.

We live in the Village @ Kings Court neighborhood within the Elmonica Elementary and Westview High school boundaries. However, with the latest proposal our area will be moved to Aloha High School.

The current plan to send our kids to Aloha HS violates many of the criteria that the district started would be used to make boundary adjustments.

- ☐ Accessibility to Westview HS is 2.5 miles from our home. Aloha HS is 3.5 miles
- ☐ Availability of Space: There are 100 students in our area affected by current proposal. Per latest data provided on the latest learning map, there are 135+ spots are available at Westview HS. request you to move our students back as still there is room. Also it will improve Aloha HS capacity.
- ☐ Conveyance: Travelling to Aloha more time and gas as our students are involved in different activities. the number of times we drove to and from Westview in a day considerable. Aloha HS will only exacerbate this.
- ☐ Safety Reason : I n order our students to attend Aloha HS, they need to cross TV highway. Per, [www.golocalpdx.com](http://www.golocalpdx.com) most of dangerous intersections in the state are located along TV Hwy. We should be reducing the young drivers who need to cross this dangerous highway to get the school.
- ☐ Unity : Elmonica students will now split between Aloha and Westview HS's. This is not good socially for the students and also to the community. Please keep Elmonica united.
- ☐ Please reconsider your current proposal and return our students back to WESTVIEW.

**Subject:** Boundary Adjustment Comment Form

**Date:** Thursday, January 28, 2016 at 9:50:24 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Odera Mekkam

**Email:** D.angel2828@gmail.com

**Comment:**

Dear High School Boundary change Committee,

I live in Artesian ct within the boundary of Elemonica Elementary School and Westview high school. Due to the new boundary changes, I will be moved to Aloha high school for my Sophomore year. I don't like the idea of attending Aloha high school for numerous reasons.

One of the reasons to why attending Aloha would be difficult, would be my way of arriving to school. My mother works at night and sleeps while my sisters and I are at school, and my father works early in the morning so the only way for me to get to school would be my sister driving me. At the time of the boundary change she will be a senior attending Westview while I will be at Aloha and she would certainly not make it in time to drive to both Aloha and Westview. I don't feel comfortable riding the bus at such a dark time in the morning, and it wasn't too long ago that young girl on her way to Aloha high school had been violated by a man in that area.

A second reason would be a split between many families. Because my sister will be a senior, she is guaranteed a spot at Westview high school, the school she is currently at, while I will be changed to Aloha. Many questions I have go along the lines of will "grandfathering" be allowed, where siblings of the ones guaranteed a spot will have a spot too? Like I stated before, transportation will be difficult for me.

Lastly, I don't like how the Elemonica neighborhood has been split up. With the new changes, Aloha will be at 100% percent full capacity while Westview will be at 94% with spots remaining for 135 students. Because I and many others in this Elemonica community live so close, we are able to walk into the new Westview boundary but are unfortunately split up.

I appreciate the time and consideration you guys are putting into this boundary change and I hope to get a response soon. Thank you!

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 2:38 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** twisted metal

**Email:** twistedmetal345@gmail.com

**Comment:**

Statistics:

- WV student capacity as of 2015-2016 = 2651
- Allowable WV capacity = 2421
- Excess capacity as of 2015-2016 = 230
- Projected growth is based on 1 student / 10 houses.

Guidelines used by BSD historically:

- Use major roads/intersections as natural boundary for schools
  - o North of West Union goes to Rock Creek ES, south goes to Bethany ES
  - o North of West Union goes to Stoller MS, south of West Union & north of Hwy 26 goes to Meadow Park MS
  - o Hwy 26 & West Union used as a natural boundary for schools
  - o 158th, Baseline, TV Hwy and Murray form natural boundaries for Aloha, Beaverton HS
- New school introduction starts with one grade only
  - o Bonny slope and Springville started off with K and K/6 on the year of opening. Each year the strength was increased and within 5 years the school was at capacity
  - o Summa program @ Stoller MS was started with just grade 6 only and in 3 years' time was at full capacity
- Grandfather clause
  - o Allows students to finish strong in the school they started. Most strongly applies to HS as these are crucial years of student's school life.

Areas/capacity removed from WV boundary per latest proposal:

- ALH1 (Elmonica area) = 113
- Small chicken leg south of baseline and west of 185) = 44 (logical move)
  - o Areas South of Baseline goes to Aloha, so this is a natural move
- Area east of Bethany Blvd, west of 143rd and south of Springville = 529 (logical move)
  - o This area is covered by Jacob Wismer ES and part of Oak Hills ES.
  - o All of Jacob Wismer ES feeds to Stoller MS and keeping this feed intact and going to Sunset HS is the right move.
  - o The Jacob Wismer ES area has much denser population/growth and accounts for 377 out of the 529 capacity
  - o Does not address keeping Oak Hills ES intact. See proposed change #2.
  - o Proposed changes + Change #2 will help keep the community intact in terms of feeder schools.
  - o Will allow for any potential unanticipated growth in North Bethany.
- Beaver Acres ES area = 101 (logical move)
  - o Allows for Murray and Baseline to become a natural boundary. Can fit into either Aloha or BHS.
  - o Will keep the community intact in terms of feeder schools.

- ☐ Total removed capacity =  $113 + 44 + 529 + 101 = 787$   
☐ WV capacity in 2020 post removal of above areas =  $2651 - 787 = 1864$  ☐ 77% of allowable capacity

Areas/capacity potentially to be added back to WV boundary: (Change #1)

- ALH1 = 113
  - o Satisfies natural boundary guidelines currently adopted by BSD (Baseline and 158th)
  - o Will not violate any guidelines set forth by the committee for boundary adjustment. Current proposal violates 6 out of the 7 guidelines
  - o Keeps the Elmonica ES together! Keeps the community intact and avoids student transition! Well-developed area, not much growth potential to increase student capacity!
- Growth in North Bethany (currently unaccounted in 2020 projection) = 125
- ☐ Total potential added capacity =  $113 + 125 = 238$
- ☐ WV capacity in 2020 post potential add of above areas =  $1864 + 238 = 2102$  ☐ 87% of allowable capacity

Proposed changes to areas/capacity to add back to WV boundary (in addition to above – Change #2):

- Oak Hills ES = 152
  - o Helps keep students from Oak Hills from being split between Westview and Sunset. Current proposal makes areas east of Bethany Blvd go to Sunset and the areas to the West of Bethany Blvd to WV
- ☐ Total proposed added capacity to WV = 152
- ☐ WV capacity in 2020 post proposed add of Oak Hills area =  $2102 + 152 = 2254$  ☐ 93% of allowable capacity

Hypothetical proposal:

- What happens if the 212 is not accounted by BSD in the current 2020 projection for WV?
  - o Need to add back 212 to WV boundary post application of proposal + change #1 and change #2
- ☐ Total potential added capacity = 212
- ☐ WV capacity in 2020 post correction of #'s =  $2254 + 212 = 2466$  ☐ 102% of allowable capacity

Option 1:

In a nutshell here is how 2020 would look for WV capacity (current proposed + change #1 + change #2 + hypothetical proposal)

Additions:  $212 + 125 = 337$

Removals:  $377 + 44 + 101 = 522$

Net capacity:  $2651 + 337 - 522 = 2466$

Deficit = 45

Option 2:

In a nutshell here is how 2020 would look for WV capacity (current proposed + change #1 + change #2)

Additions: 125

Removals:  $377 + 44 + 101 = 522$

Net capacity:  $2651 + 125 - 522 = 2254$

Surplus = 167

Option 3:

In a nutshell here is how 2020 would look for WV capacity (current proposed + change #1)

Additions: 125

Removals:  $529 + 44 + 101 = 674$

Net capacity:  $2651 + 125 - 674 = 2102$

Surplus = 319

Option 4:

In a nutshell here is how 2020 would look for WV capacity (current proposed + change #1 + hypothetical)



Additions:  $212 + 125 = 337$

Removals:  $529 + 44 + 101 = 674$

Net capacity:  $2651 + 337 - 674 = 2314$

Surplus = 107

Best options are #2 and #4 (minimize surplus and allow room for any unexpected growth)

Please consider the above options #2 and #4 and please move back ALH1 back to the Westview boundary. In all aspects moving ALH1 to Aloha HS does not make sense. Not only does the move of ALH1 violate all the guidelines stipulated by the committee, it makes no logical sense.

Please reconsider keeping in mind realistic #'s and the best interests of the students.

Thanks

# High School Boundary Committee Comment

Segeni Mungai <segeni.mungai@yahoo.com>

Wed 1/27/2016 3:53 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

1 attachment (2 MB)

Room for Westview and fix Aloha.pdf;

High School Boundary Committee,

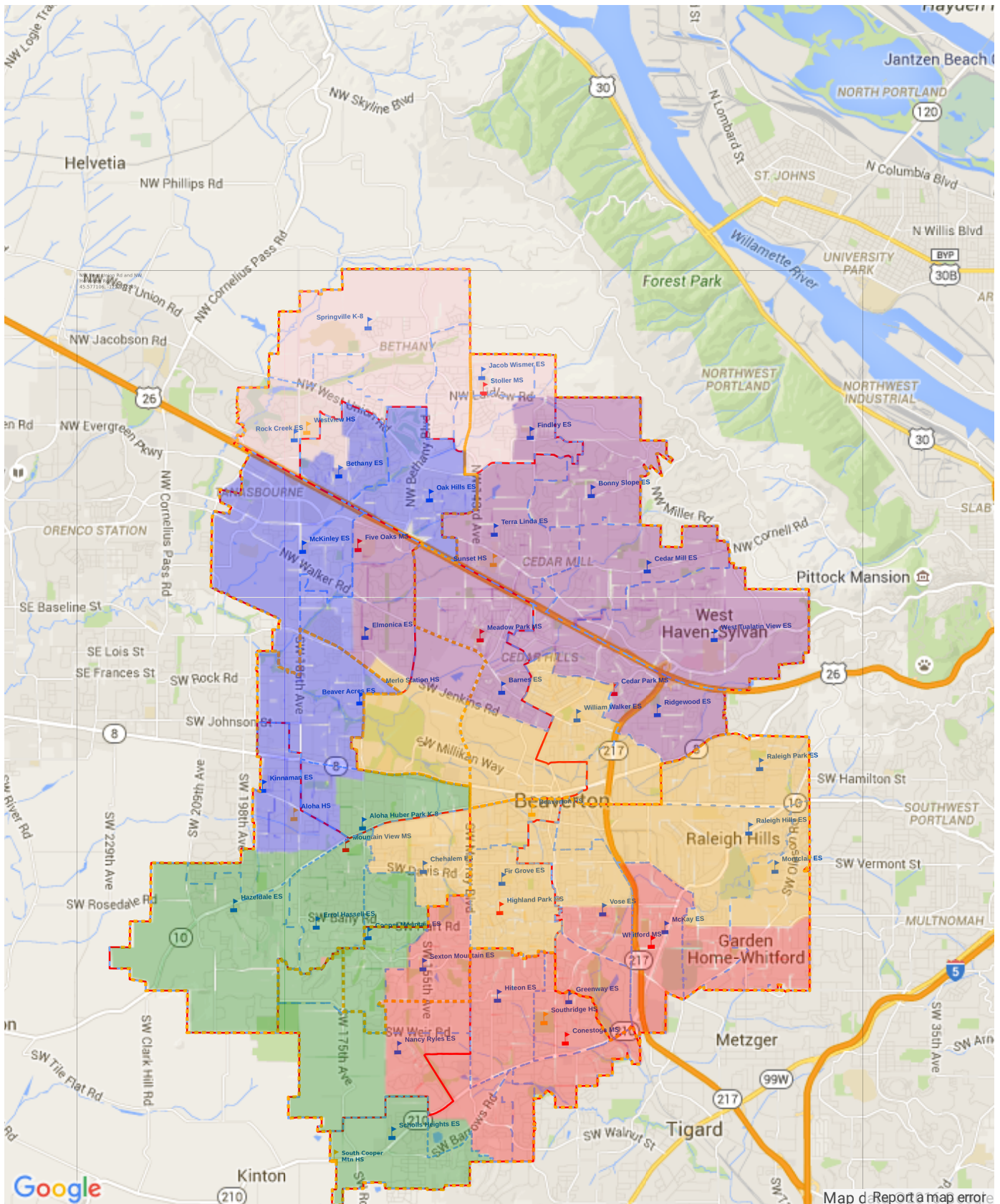
I have two sons, one in Ridgewood Elementary and the other in Cedar Park Middle Schs. In reviewing the boundary and looking at resource allocation or redistribution, I suggest considering the attached map.

As parents have exchanged ideas and looking at how some inequity issues can be addressed. The alternative map offers ways to address some issues of concern.:

- it reduces transition and transportation issues.
- improves Aloha numbers
- middles school groups remain together

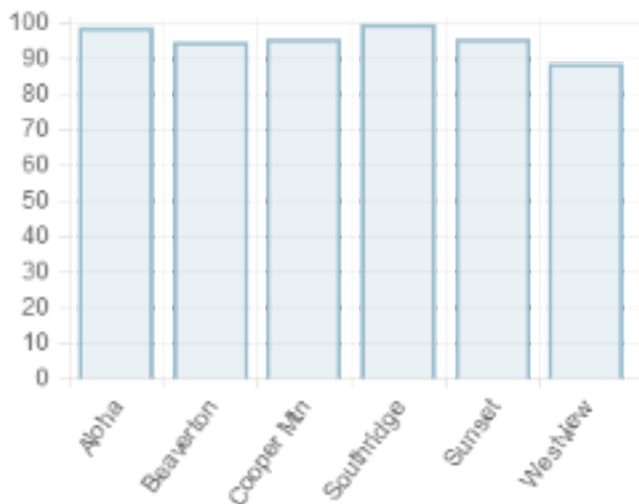
I hope this map and suggestions are considered in redrawing the boundary lines. Thank you.

Segeni Mungai.



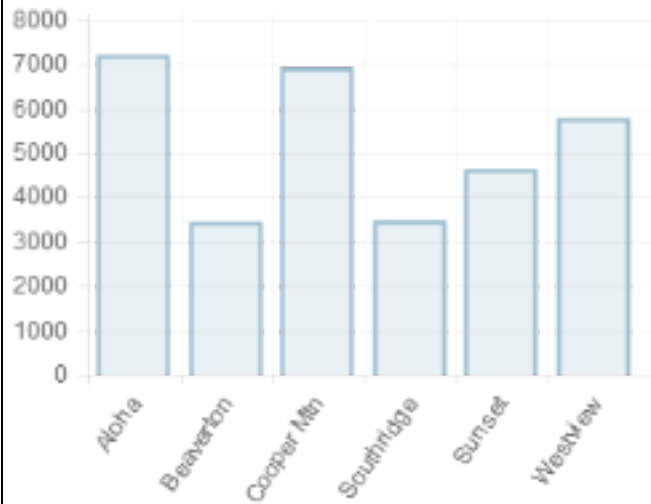
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	98.62%	7218.01	1464	49.70%
Beaverton	94.63%	3449.63	776	49.32%
Cooper Mtn	95.40%	6932.32	0	47.27%
Southridge	99.57%	3477.65	649	34.30%
Sunset	95.37%	4631.73	956	29.11%
Westview	88.48%	5789.17	1585	21.07%
<b>District Total</b>	<b>95.11%</b>	<b>31498.51</b>	<b>5430</b>	<b>38.43%</b>

**Percent Capacity**



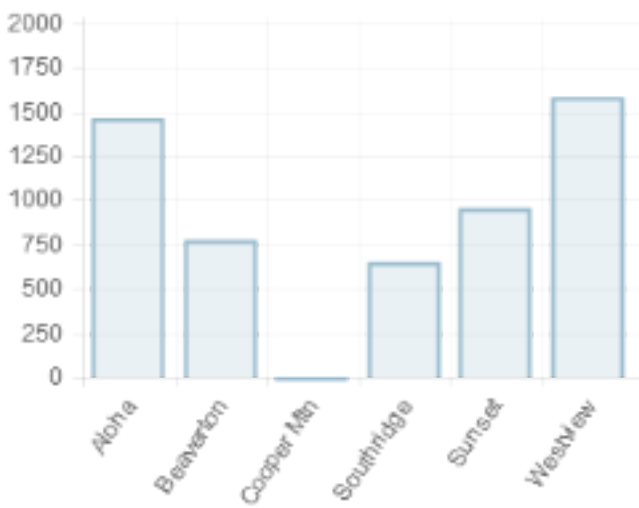
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

**Proximity (miles)**



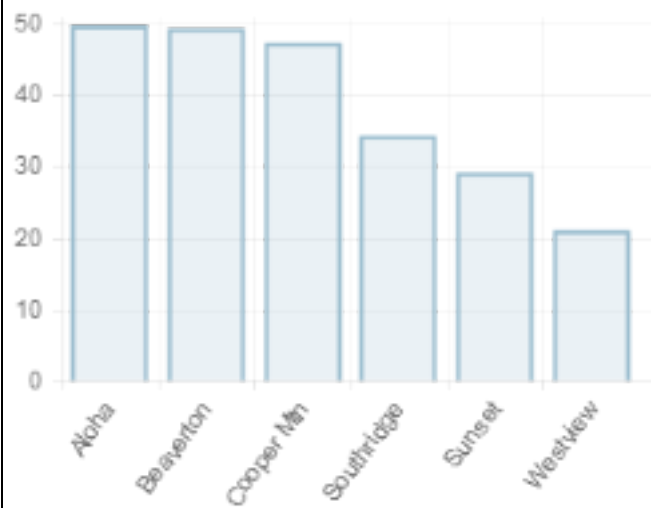
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

**Transitions**



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

**Percent Free and Reduced Lunch**



This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 1/23/2016 4:55 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Venkit Munusamy

**Email:** Venkit@gmail.com

**Comment:**

Dear High School Boundary Change Committee,

Subject: Concern from ALH1 neighborhood family on the 12.17.15 proposal on school boundary change.

I want to thank you for arranging the public preview meeting. It was good that we are able to talk to members directly and understand the challenges that they are going over for making these boundary adjustments.

My family lives in Blue Leaf community/Waterhouse South. It is marked as ALH1 neighborhood as shown in the Learning Map on 12/17/2015 Meeting minutes. We reviewed the latest proposal on school boundary changes and have some deep concerns that we would like to bring to your attention. We have noticed that this realignment puts our neighborhood in Aloha high school. It would be best to keep this neighborhood in Westview high school. This neighborhood has only limited number of houses.

In that way, the many current students will be happy and families will be happy too.

I am also stating the concerns grouped under the same criteria the district considers to make boundary adjustments.

Availability of space:

The latest proposal from Dec 17th completely breaks the Superintendent's proposal to keep school capacity to 90% or less. Also, it shows a highly unbalanced distribution, with Cooper Mountain HS at 63%, barely over half filled whereas the Sunset High School and Aloha HS at 114% and 104% respectively, basically over crowded to start with and no room for growth. Making schools overcrowded to start with beats the whole purpose of this boundary re-mapping and does not meet the primary objective to keep the target capacity 90% or less for each school allowing room for growth. A more balanced approach to capacity distribution should be considered.

Neighborhood unity:

Our children attending Elmonica Elementary school and Five Oaks Middle school will now be split between Westview and Aloha high school. Transition to high school has its own challenges, and if the kids do not have their support system of friends only creates additional challenges and increases stress in the kids.

Proximity to School and Transportation:

Aloha HS is farther by more than 0.6 miles from our home when compared to Westview HS increasing the travel time on a daily basis. The roads the kids will travel between 185th and TV highway, have a very high rate of congestion as per ODOT reports [http://www.oregon.gov/ODOT/HWY/REGION1/TV185th/OR8\\_RSA\\_Report\\_small.pdf](http://www.oregon.gov/ODOT/HWY/REGION1/TV185th/OR8_RSA_Report_small.pdf)

Stretching the school boundary disproportionately does not help the congestion nor the kids. Adding more young kids to the

congestion only increases wasted time on traffic jams, increased stress and cost of travel. The proposal should also consider maintaining or reducing students time on the road every day.

Safety:

According to Oregon Department of Transportation (ODOT) 185th-TV highway intersection has a very high crash rate almost 70 crashes in the last 5 years compared to

<http://www.oregon.gov/ODOT/Hwy/REGION1/Pages/tv185th.aspx> and [http://www.oregon.gov/ODOT/Hwy/REGION1/TV185th/OR8\\_RSA\\_Report\\_small.pdf](http://www.oregon.gov/ODOT/Hwy/REGION1/TV185th/OR8_RSA_Report_small.pdf)

Along with increased time to travel every day, the young drivers will need to cross the Freight rail road near TV highway and 185th intersection. Crossing rail roads is added risk and Freight rails add additional risk to young highschool drivers. Having young drivers drive several times on this intersection is risky and highly concerning as a parent.

Student Body composition:

The proposal significantly increases disproportion among the schools, in the number of students eligible for free/reduced lunch. It adds more segregation of the students instead of creating an inclusive environment.

Based on the information provided so far, having the kids from ALH1 neighborhood to Westview best helps kids and families and also resolves the concerns I have stated so far.

Please reconsider your proposal and make the changes to minimize the impacts in every family and kids present and future schooling status. Please feel free to let me know if I can help in any way to improve the proposal.

Yours Sincerely,

Venkit Munusamy

**Subject:** Boundary Adjustment Comment Form

**Date:** Thursday, January 28, 2016 at 11:43:45 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Shefali Naik

**Email:** Shefali.Naik@gmail.com

**Comment:**

I am going to present some statistics below to show why ALH1 should be included back to the Westview boundary.

All #'s are as presented by BSD in their proposal maps and here I am just presenting the rollup and various options. Kindly review the details and it will be apparent that in terms of "availability" criteria ALH1 still satisfies all requirements to be moved back to Westview.

**Statistics:**

- WV student capacity as of 2015-2016 = 2651
- Allowable WV capacity = 2421
- Excess capacity as of 2015-2016 = 230
- Projected growth is based on 1 student / 10 houses.

**Guidelines used by BSD historically:**

- Use major roads/intersections as natural boundary for schools
- North of West Union goes to Rock Creek ES, south goes to Bethany ES
- North of West Union goes to Stoller MS, south of West Union & north of Hwy 26 goes to Meadow Park MS
- Hwy 26 & West Union used as a natural boundary for schools
- 158th, Baseline, TV Hwy and Murray form natural boundaries for Aloha, Beaverton HS
- New school introduction starts with one grade only
- Bonny slope and Springville started off with K and K/6 on the year of opening. Each year the strength was increased and within 5 years the school was at capacity
- Summa program @ Stoller MS was started with just grade 6 only and in 3 years' time was at full capacity
- Grandfather clause
- Allows students to finish strong in the school they started. Most strongly applies to HS as these are crucial years of student's school life.

**Areas/capacity removed from WV boundary per latest proposal:**

- ALH1 (south waterhouse/Elmonica area) = 113
- Small chicken leg south of baseline and west of 185) = 44 (logical move)
- Areas South of Baseline goes to Aloha, so this is a natural move
- Area east of Bethany Blvd, west of 143rd and south of Springville = 529 (logical move)
- This area is served by Jacob Wismer ES and part of Oak Hills ES.
- All of Jacob Wismer ES feeds to Stoller MS and keeping this feed intact and going to Sunset HS is the right move.
- The Jacob Wismer ES area has much denser population/growth and accounts for 377 out of the 529 capacity
- Does not address keeping Oak Hills ES intact. See proposed change #2.
- Current Proposed changes + Change #2 will help keep the Oak Hills community intact in terms of feeder schools, however will defy the regulations for natural boundary
- Will allow for any potential unanticipated growth in North Bethany.
- Beaver Acres ES area = 101 (logical move)
- Allows for Murray and Baseline to become a natural boundary. Can fit into either Aloha or BHS.
- Will keep the community intact in terms of feeder schools.
- Total removed capacity =  $113 + 44 + 529 + 101 = 787$
- WV capacity in 2020 post removal of above areas =  $2651 - 787 = 1864$  (77% of allowable capacity)

Areas/capacity potentially to be added back to WV boundary: (Change #1)

- ALH1 (south waterhouse/elmonica) = 113 (logical decision)
- Satisfies natural boundary guidelines currently adopted by BSD (Baseline and 158th)
- Will not violate any guidelines set forth by the committee for boundary adjustment. Current proposal violates 6 out of the 7 guidelines
- Keeps the Elmonica ES together! Keeps the community intact and avoids student transition!
- Growth in North Bethany (currently unaccounted in 2020 projection) = 125
- Total potential added capacity =  $113 + 125 = 238$
- Capacity per current boundary proposal = 1864
- WV capacity in 2020 post potential add of above areas =  $1864 + 238 = 2102$  (87% of allowable capacity)

Proposed changes to areas/capacity to add back to WV boundary (in addition to above Change #1): (Change #2):

- Oak Hills ES = 152
- Helps keep students from Oak Hills from being split between Westview and Sunset.
- Current proposal makes areas east of Bethany Blvd go to Sunset and the areas to the West of Bethany Blvd to WV
- Total proposed added capacity to WV = 152
- WV capacity in 2020 post proposed add of Oak Hills area =  $2102 + 152 = 2254$  (93% of allowable capacity)

Hypothetical proposal:

- What happens if the 212 is not accounted by BSD in the current 2020 projection for WV?
- Need to add back 212 to WV boundary post application of proposal + change #1 and change #2
- Total potential added capacity = 212
- WV capacity in 2020 post correction of #'s =  $2254 + 212 = 2466$  (101% of allowable capacity)

Option 1:

In a nutshell here is how 2020 would look for WV capacity (current proposed + change #1 + change #2 + hypothetical proposal)

Additions:  $212 + 125 = 337$

Removals:  $377 + 44 + 101 = 522$  [current 2651 already includes the 113 students]

Net capacity:  $2651 + 337 - 522 = 2466$

Deficit = 45 --> 101% capacity and so this proposal is rejected

Option 2:

here is how 2020 would look for WV capacity (current proposed + change #1 + change #2)

Additions: 125

Removals:  $377 + 44 + 101 = 522$  [current 2651 already includes the 113 students]

Net capacity:  $2651 + 125 - 522 = 2254$

Surplus = 167 --> 93% capacity, preferable, allows room for growth

Option 3:

here is how 2020 would look for WV capacity (current proposed + change #1 + hypothetical proposal)

Additions:  $125 + 212 = 337$

Removals:  $44 + 101 + 529 = 674$  [current 2651 already includes the 113 students]

Net capacity:  $2651 + 337 - 674 = 2314$

Surplus = 107 --> 96% capacity, allows room for growth

Option 4:

here is how 2020 would look for WV capacity (current proposed + change #1)

Additions: 125

Removals:  $44 + 101 + 529 = 674$  [current 2651 already includes the 113 students]

Net capacity:  $2651 + 125 - 674 = 2102$

Surplus = 319 --> 87% capacity, would be nice but need more comparable #'s to other high schools to reduce strain on others



Option 2 or 3 are the most preferable, would meet the districts goals of reducing capacity and allowing room for growth even after 2020.

Kindly consider moving ALH1 back to Westview boundary.

Thanks

Shefali

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 8:16 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Kim Noall

**Email:** kim\_noall@co.washington.or.us

**Comment:**

Hello,

I would like to ask that BSD grandfather the class of 2019 to Westview high school. My understanding is that BSD prides themselves on moving towards evidence based practices, and yet I could not find one article that was in favor of moving high school students, especially in their latter years. How is it evidenced based to uproot children in the middle of their high school years?

As a mental health professional who uses evidence based practice in my daily treatment, moving these kids in their high school years can be devastating and not in their best interest.

There are many reasons I'm requesting this, but first I would like to read a little from an article taken from PsychInfo by Marie Harter-Walker, Eh.D.

The article states: "The conventional wisdom about moving kids in high-school is "don't." She also states that moving teens during the latter part of high school can have serious academic, social, and psychological consequences that should be taken in to consideration. Unlike younger children, teens are at a stage of life where they are beginning to separate from family toward independence. A move from high school can affect development."

My concern is that this will affect so many things for our child. Junior year is a big year of planning, PSATs, SATs, ACTs, choosing colleges. Not to mention that these grades will go on their transcripts. Also, kids are allowed to begin AP courses, which my child is on track to do. It makes no sense to switch kids in AP class to IB their junior year.

My child is currently a 4.0 student. If she maintains that through graduation, her choices in the futures will increase. But even as important to grades and test results is her social world that these teens live in. Sport team placements they worked so hard for, debate teams they've been on since freshman year...all clubs and activities will be affected, which again will affect self-esteem and increase anxiety. Junior and Senior year are crucial to success of these kids. Not to mention that at Westview she has a chance to letter in her sports, one being cross country. Sunset is national champions...you would be taking her chance to letter in a sport that she's been doing since middle school away from her and several of her teammates. It's about the joy of being on the team, having a chance to do your best, letter for your college application, and have healthy latter years.

What I'm asking for is just to be grandfathered in. These kids were already split in Middle school between Sunset and Westview. It was crushing for them. What I'm asking is that you not do it again, especially at this age.

I would like to share a personal professional story about a boy who was one of my first clients at Washington County Community

Corrections Center. He was only 17, tried and treated as an adult. He was moved in his sophomore year to BSD. He never adjusted to life at his new school. He no longer played on the soccer team, he had a hard time making new friends, and he started failing his classes.

He didn't graduate because he dropped out. He got a job, met new people, tried meth and ended up in the treatment dorm after being arrested. I know that is extreme, but it's true, and one of the first things he said that led him down this path was that he was fine until he moved, he didn't make the soccer team, he didn't have any new friends, and he had no motivation to be there.

Please don't move our kids in their latter years of high school. Please allow them to finish at Westview. Evidence base practice research shows us that this could affect academic success and psychological development Please consider this, especially since allowing them to stay will not affect the growth percentage at WV.

Sincerely,

Kim Noall, MS  
Crisis Counselor and Intern Supervisor  
Washington County Community Corrections  
503.846.3039

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 3:47 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Michael Odegard

**Email:** m\_odegard@yahoo.com

**Comment:**

Hello,

I have found out this week that our neighborhood is being moved to Aloha High School from Westview (per the latest boundary change). I cannot tell you how disappointed I am in this decision. First of all, we bought in this neighborhood so our children could go to Westview. Right now my son is a Summa Student at Meadow Park and I am afraid he will not be challenged at Aloha. My understanding is that Aloha is out of space where Westview would have space for our kids so I am not sure why our Blue leaf neighborhood was chosen and others were not. We are actually closer to Westview and have been plugged into Westview for over 10 years. To make this change now is completely ridiculous. Please reconsider this decision and place this neighborhood back into Westview.

Thank you

Michael Odegard

503-317-4222

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 1/27/2016 11:53 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Danielle Olson

**Email:** danielle.olson3@frontier.com

**Comment:**

Please reconsider the boundary adjustment for the Elmonica area. You are moving the Elmonica neighborhood from Westview to Aloha High. From the highest rated to the lowest rated HS in the district. This is detrimental to the students in the area. It is obvious from the map that your decision on the boundary proposal is racially and economically motivated to keep Sunset and Westview and high performing, predominately White/Asian schools.

The media has already reported on the map used by the Beaverton School district to map low income/reduced and free lunch students. If in fact the committee has used race and economic status to create these new boundaries, you are in violation of The Oregon Constitution.

There is plenty of room at Westview or Sunset for the 113 students you are proposing to relocate. The higher income families in the Elmonica area that you intend to send to Aloha, fortunately, can relocate to the Westview area or out of the district entirely and will if this change is approved as it.

Please either reconsider the boundary lines or postpone any boundary changes until you can come up with a better plan.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/28/2016 9:13 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Danielle Olson

**Email:** danielle.olson3@frontier.com

**Comment:**

There are 133 students in the Waterhouse South area effected by the current proposal and 135 spots available at Westview. Why would you choose to put Aloha High at 100% capacity? This will be the only high school at 100%!

Aloha High is nearly a mile further from the Waterhouse South neighborhood. For young drivers and parents taking kids to extra-curricular activities, this additional distance and cost will be considerable. Not to mention the hazard of crossing TV Highway during rush hour. Four of the 60 most dangerous roads in Oregon are located along TV Highway.

Please reconsider your proposal and return our kids to Westview!!

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 5:49 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Keerti Parthasarathy

**Email:** keertip@gmail.com

**Comment:**

To the committee,

Our home is in the Waterhouse south neighborhood, Elemonica Elementary and currently Westview High. The latest boundary changes puts us into Aloha High. This move is definately not a beneficial for us and we are not sure what the district is achieving by moving our neighborhood over. It has a many drawbacks, some of them:

- Westivew is closer than Aloha to our home, much faster to get to and less traffic on the route.
- The distance also plays into transportation time and cost. This also makes it tougher when drop off/pick up for after school activities.
- Looking at the numbers for the proposal, after the shift Aloha is filled to capacity, and Westview still has availability to accommodate our neighborhood and more. So why are we moving?
- This move puts our neighborhood kids to Aloha, while the rest of the Elmonica kids will still attend Westivew. This split is not good for the kids, especially socially. The kids rely on the fact that when they get to high school, there are familiar faces from elementary in their classes, on their teams and at lunch. This will make the transition to high school tougher for our children than before.

Do we need to say more? PLEASE, please do reconsider your decision and move Waterhouse South neighborhood back to Westview High.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 5:49 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Keerti Parthasarathy

**Email:** keertip@gmail.com

**Comment:**

To the committee,

Our home is in the Waterhouse south neighborhood, Elemonica Elementary and currently Westview High. The latest boundary changes puts us into Aloha High. This move is definately not a beneficial for us and we are not sure what the district is achieving by moving our neighborhood over. It has a many drawbacks, some of them:

- Westivew is closer than Aloha to our home, much faster to get to and less traffic on the route.
- The distance also plays into transportation time and cost. This also makes it tougher when drop off/pick up for after school activities.
- Looking at the numbers for the proposal, after the shift Aloha is filled to capacity, and Westview still has availability to accommodate our neighborhood and more. So why are we moving?
- This move puts our neighborhood kids to Aloha, while the rest of the Elmonica kids will still attend Westivew. This split is not good for the kids, especially socially. The kids rely on the fact that when they get to high school, there are familiar faces from elementary in their classes, on their teams and at lunch. This will make the transition to high school tougher for our children than before.

Do we need to say more? PLEASE, please do reconsider your decision and move Waterhouse South neighborhood back to Westview High.



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 9:40 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Johnnie Peters

**Email:** johnnie123@myfrontiermail.com

**Comment:**

As I understand it, under this proposal my child could be starting 9th grade at Westview HS in Fall 2016 and forced to change to Sunset in Fall of 2017. I find this unacceptable. Continuity during the High School years is important.

Is this a true statement?

Thanks for your time and attention,

Johnnie Peters

## Traffic from Waterhouse South to Aloha .....BAD

Sue Poff <suecpoff@frontier.com>

Mon 1/25/2016 8:41 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

2 attachments (1 MB)

BSD\_Briefs\_January\_25\_2016final.pdf; ATT00001.txt;

We are very concerned about the morning traffic our children would face and the large main streets they would be driving across to attend Aloha high school. The back roads up to Westview have been easy and safe.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 5:37 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Swaroop Sagar Pujari

**Email:** swaroopbw@gmail.com

**Comment:**

Dear High School Boundary Committee,

We know the complexity and challenges of making boundary changes. Really appreciate for serving in this capacity. These changes will have significant impact on our community.

We live in the Village @ Kingscourt apartment within the Elmonica Elementary and Westview High school boundaries. However, with the latest proposal our area will be moved to Aloha High School.

The current plan to send our kids to Aloha HS violates many of the criteria that the district started would be used to make boundary adjustments.

1. Proximity to school: West-view HS is 1.5 miles from our home. Aloha HS is 3.5 miles
  2. safety: In order our students to attend Aloha HS, they need to cross TV highway. Per, [www.golocalpdx.com](http://www.golocalpdx.com) most of dangerous intersections in the state are located along TV Hwy. We should be reducing the young drivers who need to cross this dangerous highway to get to school.
  3. Availability of Space: There are 100 students in our area affected by current proposal. Per latest data provided on the latest learning map, there are 135+ spots available at Westview HS. request you to move our students back as still there is room. Also it will improve Aloha HS capacity.
  4. Transportation: Travelling to Aloha more time and gas as our students are involved in different activities. the number of times we drove to and from Westview in a day considerable. Aloha HS will only exacerbate this.
- Neighborhood Unity: Kingscourt students will now split between Aloha and Westview HS's. This is not good socially for the students and also to the community. Please keep Elmonica united.

Please reconsider your current proposal and return our students back to WESTVIEW.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 1/25/2016 12:29 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Lisa Richards

**Email:** lahrichards@yahoo.com

**Comment:**

Oak Hills Elementary--Two reasons to keep together

I live on the west side of Bethany Boulevard and I have four children who attend Oak Hills, Meadow Park, and Westview. At the Public Preview Meeting on January 21, I spoke with a Committee Member from Sunset HS who told me that I shouldn't worry about the dividing of Oak Hills Elementary into two high schools (Westview & Sunset) because soon the Elementary School boundaries would be realigned and the westside of Oak Hills would be sent off to Bethany Elementary. This won't happen. Our neighborhood walks to Oak Hills Elementary. At the school district's insistence, the county just put in a big, expensive intersection at Bethany Boulevard and Oak Hills Drive which eliminated three buses and allows almost all of the westside Oak Hills kids to walk to school. Why would the future Elementary Boundary Committee move us to a school where all of us would have to be bused? They won't! This would leave us as a divided elementary, which for so many reasons would be bad for our school.

But the most important reason not to separate us is for the sake of the kids who would be moved. If you move the east side of Oak Hills Elementary out of Westview and into Sunset's boundaries, you will be taking approximately 25 kids per year and sending them to Sunset, while all the rest of their elementary school peers (75 kids) go off to Westview. Any new friends that they made while at Meadow Park will also go to Westview (all of Bethany Elementary) or Beaverton HS (the rest of Meadow Park students appear to be moving to Beaverton HS). That is cruel to those 25 kids--sending them off to one high school while all the friends they have made their entire lives go to Westview.

Please keep Oak Hills Elementary together at Westview High School--for the unity of our elementary community and for the sake of the children who live on the east side of Bethany Boulevard. Dividing the high school boundary along Bethany Boulevard may make sense farther north, but it does not make sense within the Oak Hills Elementary boundaries.

Thank you,  
Lisa Richards

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/28/2016 5:45 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Sarah

**Email:** safrupp@hotmail.com

**Comment:**

Please do not transfer the area north of West Union / east of Bethany to Sunset. Please leave that area with Westview.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 9:42 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Candace Scarlata

**Email:** candace2@scarlata.us

**Comment:**

Dear High School Boundary Adjustment Committee,

My husband and I currently live in the Waterhouse South neighborhood (ALH1) and I am sending this letter to urge you to reconsider the proposed boundary change which would switch our house from the Westview to Aloha high school district. First, the new proposal will have Elmonica students/friends split between the 2 high schools and this split can be socially devastating for a child that has trouble making friends. I know because I had to go through the same thing as a child when my middle school was also divided between 2 rival high schools and I only saw my old friends when playing against them in sports. Second, the new proposal forces us to go to a high school that is further away and across more dangerous roads. Third, the shift puts our children in a school that is more likely to be over-capacity soon when there is still room for them at Westview high school.

Thank you for your time and consideration. We appreciate the difficulty of making these decisions, but for this particular neighborhood I do not feel this boundary change is warranted.

~Candace

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 5:39 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Shakila

**Email:** shakila22sagi@gmail.com

**Comment:**

Dear High School Boundary Committee,

We know the complexity and challenges of making boundary changes. Really appreciate for serving in this capacity. These changes will have significant impact on our community.

We live in the Kings Court apartments neighborhood within the Elmonica Elementary and Westview High school boundaries. However, with the latest proposal our area will be moved to Aloha High School.

The current plan to send our kids to Aloha HS violates many of the criteria that the district started would be used to make boundary adjustments.

In order for our students to attend Aloha HS, they need to cross TV highway. Per, [www.golocalpdx.com](http://www.golocalpdx.com) most of dangerous intersections in the state are located along TV Hwy. We should be reducing the young drivers who need to cross this dangerous highway to get to school.

Travelling to Aloha more time and gas as our students are involved in different activities. the number of times we drove to and from Westview in a day considerable. Aloha HS will only exacerbate this.

Neighborhood Unity: Elmonica students will now split between Aloha and Westview HS's. This is not good socially for the students and also to the community. Please keep Elmonica united.

Please reconsider your current proposal and return our students back to WESTVIEW.

Regards

Shakila

# High School Boundary change

Kim Sherman <ktsherman72@gmail.com>

Mon 1/25/2016 9:02 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

I'm writing to give input on the boundary change. My daughter goes to Westview and we're in the neighborhood that would be affected by the boundary change. I don't understand why the boundary should change for 113 students to go to Aloha. I realize the school ranking isn't a concern for you, but it should be. You're a district. Why would you want one of your schools ranked so low? You should be able to feel proud about where your schools are ranked and do whatever it takes to make it better. I don't think it's fair to the students, either. They're already in trouble. To have 100% capacity, I'm sure, would affect their education even more. This tells me that you don't care about those students. And it's not fair to the students in our neighborhood either. We chose this neighborhood to move to because I did research on schools and I wanted my daughter to go to Elmonica and Westview. You're taking away the quality of education for the Aloha students as well as the students in our neighborhood. YOU SHOULD CARE ABOUT YOUR STUDENTS, THEIR EDUCATION, AND SAFETY. Wait until the new school is built, then move them around.



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 1/23/2016 10:13 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Rebecca Snuggs

**Email:** Rebeccasnuggs@gmail.com

**Comment:**

My stepson is currently attending Westview high school. He will also be attending next year as I will not be sending him to a school ranked so poorly. Frankly, it doesn't concern me if this boundary change benefits the school board because not only does it not benefit his learning, but it's not benefitting his safety either. Ahola high school is in a horrible part of town, why would I willingly send my child there? I am pretty disappointed in the Beaverton school district board; this is not my first issue I have had with you. The point of your job is to make decisions that will impact a child's school experience positively and so far I haven't seen this. I don't know if you have lost how to do that along the way, but let me tell you , maybe it's time to start thinking about the students and parents of this community.

**Subject:** Boundary Adjustment Comment Form

**Date:** Friday, January 29, 2016 at 9:14:53 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Vicki Weiss

**Email:** Mvweiss@frontier.com

**Comment:**

What concerns me is the projected enrollment in North Bethany. The map lists zero high school population north of Springville school. This is misleading. Almost zero lot line houses are being built. Those children are going to Westview and there will be many of them. Why does the Westview attendance boundary extend past highway 26? There are also many zero lot line houses being built just north of hwy 26 and Bethany Blvd. those aren't included in projections either. West of Bethany Blvd. How will the percentage of free and reduced lunch change when you add higher mobility children and take away Jacob Wismer?

You certainly didn't care about it when changing JW boundaries to create Springville. Springville is 25% free and reduced lunch with 2, section 8 apartments feeding into it and JW has none.

Also, please don't take away part of Jacob Wismer. Look at the AP classes and what mix of students take them. Westview offers many AP classes. JW feeder elementary school provides almost 30% of the population taking those classes and provides diversity.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 1/23/2016 12:18 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Cyrus Wong

**Email:** CwyrusGoldenDragon@gmail.com

**Comment:**

Hi, my name is Cyrus Wong and I am attending Westview High. Recently there has been a boundary change to my neighborhood. I've been changed to the Aloha High area. I don't want to go to Aloha for the following reasons:

1. I was in Summa during middle school and I've worked really hard to keep up to my fellow peers. I don't want to go to a school that won't match my skill level.
2. All of my friends are at Westview and they are the reason why I go to school everyday. Without them, I will start lacking due to not having my friends around.
3. In Aloha I will be taking my last 2 years of High school and those two years are the most important. If I start slacking due to my friends not being there, it would be very bad.
4. I really love Westview and I think that it's an amazing school.

Please reconsider the boundary change. Thank You

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 4:15 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Hon Wong

**Email:** rbscwong@hotmail.com

**Comment:**

Dear High School Boundary Change Committee,

My family lives in the Gables Creek Lane neighborhood which is in the Westview High School boundaries, but with the newest proposal boundary change definite affecting us.

1. Our kid will be moved to a 1 miles away farther location Aloha High School and divided by a railway on TV Blvd. Every morning and afternoon our kid will send more time in the bus, or we need to spend more time to drive from school to home. It will add the traffic load in this area. Also it will put more burdens on our shoulders, like spending more time and gas traffic before and after work. Worry about the safety and financial. Our life would be more stressful.
2. The Westview High School has enough space (95% capacity) to accept more students from our neighborhood. There are no reasons to save 5% space.
3. If need, a new school should be built in the neighborhood.

Hope that the process will be ceased until there is a better solution for everyone happy to accept.

Hon

Other

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 7:00 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Kathleen Casey

**Email:** ocasey12@frontier.com

**Comment:**

I have a few comments regarding the new boundary changes. My husband and I have resided in the Aloha/Beaverton area for the last 11 years. We researched the schools and city of Beaverton regarding how family friendly it was to its community members before we moved here in 2004. The information we found at that time was very positive. The school district was given a positive rating on how it spent the monies tax payers gave through the voting process. Since 2008 on it has been more down than up. The accountability among the Beaverton Administration has been questionable. First and foremost the amount of money that was estimated for this new high school (it has risen twice the amount in the millions). We have at least 3-4 elementary schools that need upgrades extremely bad that the parents and community were informed that would begin after the bond levy passed. The elementary schools are not getting done at least until 2017-18. This is when construction is to begin. The middle school planning is still in the first stages of construction. This boundary change is affecting not only schools, students & parents but also the transporting of students to/from school. People on top of Cooper Mt. bought homes in good faith not knowing that their properties would be in question regarding a new road for 175th. The city has not even let the public know what they planned on. Parents, community members and home owners are hearing this information from the media. No input from the city of Beaverton or your administration.

Our young people are watching you all make decisions based on what's good for you but not what's beneficial for them. High Schools that have built traditions will now have to rebuild. I am not saying change isn't healthy or good but some of our high schools have had to rebuild more than once in the past 15 years or more. Aloha is one of them. It is not a wealthy school. They have had to fight to regain some stability in academics and sports. Winning the 2010 State Championship really brought the community in Aloha together and helped repair this. Aloha has a lot to offer this district, in the Beaverton Valley Times the students at Aloha High School were asked what made Aloha special this past week. The theme that kept coming up was how Aloha embraced each student that walked through its doors. Administration, staff, student body welcomed each new person. You can't find this at every other school in the district.

I wish that there was more time for parents/students/teachers/community have had more time to respond. I feel that this is just a band aid to cover a scrap. I feel that the decisions have already been made. Please read every response that comes through. This change will affect every student in this district. I was not able to attend due to another commitment. Two hours for this isn't long enough. Thank you for letting me write my thoughts and concerns.

Sincerely,  
Kathleen Casey

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 3:39 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Grant Campbell

**Email:** grant.email@gmail.com

**Comment:**

I think back to my high school experience. The anticipation before I arrived at the school. The nervousness about the first day and first few days and first week. The assimilation. The social connection made with friends. The relationships I established with teachers. The sports and the coaches. The identity I established with the school. Finding my way through the crowd. Becoming part of the culture of the school, with it's hero's, it's cliques, it's clubs, and everything else. And most of all, navigating the academic requirements to graduate.

For some it comes easy. For others, it is more difficult. Still for others, it is excruciatingly painful. I know one thing: If I was selected as one of a small handful of students that was forced to move to a different school in the middle of my high school experience due to a bureaucratic boundary change, I would have been devastated. My son is impacted by this proposed plan. My son has ADHD and sometimes deals with social anxiety and social stresses and is on an IEP. The transition to high school is something he is still working through. My wife and I sigh with relief every time he mentions a new friend or expresses an interest in a sport or club, or expresses pride in a work assignment, because these things don't come easy to him. High School is hard enough for him. We won't allow a full reset for him halfway through based on a mapping change. There must be a grandfather clause to the mapping policy which allows him to enjoy continuity through hi gh school. Thank you.

**Subject:** Boundary Adjustment Comment Form

**Date:** Thursday, January 28, 2016 at 11:01:33 PM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Concerned Citizen

**Email:** concerned001@gmail.com

**Comment:**

Dear High School Boundary change committee,

I will take this opportunity to thank you for giving us an opportunity to provide our inputs in the process. The community understands that the boundary change is a complex process. However what concerns us is that BSD set forth some objectives and conditions to abide by and the proposal actually shows that BSD has given no concern for its own guidelines upon which this change should be based.

In specific reference is the change of ALH1 area multiple times in the process. This area has been treated like a ping pong ball. As per the spring board proposal it was slated to move to Sunset. Then as of the 12/17 revision, it was put back to Westview. Again on 1/7 it was moved to Aloha. On what basis were these moves considered? No explanation has been given so far for any of our queries and it is indeed frustrating to see the cold approach given by the committee regarding this move. Moving ALH1 to Aloha violates 6 of the 7 conditions stipulated by BSD. I am going to touch upon one such criteria in detail as it not only affects ALH1 but BSD policy in general.

**EQUITY**

One of the foremost pillars of BSD has been equity and providing equal educational opportunities to all children. Moving 113 students in ALH1 puts Aloha having FRL students at 61%, reduces Sunset to 11% and Westview to 33%. How is this called equity? This clearly shows social class discrimination. Why such big difference amongst the schools? We are not arguing that every school should have the exact same % of FRL. However it should be within a 5% difference level. This move of ALH1 will put further stress on Aloha HS, which is already struggling with high % of FRL in the district.

High % of FRL also means that these kids come from poor neighborhoods, need more attention both during and after school to perform reasonably well. The teachers and volunteers in Aloha have a higher burden to cater to the needs of these students. Keeping this need of students and the higher burden on teachers in mind, BSD should actually consider keeping Aloha at a max of 90%. However this is the only school in the district that is slated for a 100% used capacity by 2020. How is this called equity? It highlights the fact that BSD does not care for the poor students and feels that they can be neglected. This is a moral issue.

Ultimately the goal for any move should be to provide better education for the students. Moving ALH1 to Aloha does not address this need. With Aloha being at 100% capacity, class sizes will be big. Also due to high % of FRL students the need for individual attention for each student also increases and hence the standard of education also comes down as demand is more than supply of teachers. Granted the school receives federal aid due to FRL students, but >50% of student population being under the FRL category is not healthy for the students and the school.

Please move ALH1 area back to Westview and help reduce the burden on Aloha. With this recent proposal you have just made Aloha at 100% capacity and increased the % of FRL to the highest in the state and also higher than most schools across the nation. Make the schools more comparable in terms of equity and do not discriminate based on social and income levels. I hope BSD will live up to the "Standard of Excellence" that it boasts of and will reconsider the proposal.

Moving ALH1 back to Westview is the right thing to do, and will certainly reduce the strain on Aloha and will also address equity to some extent. It will reduce Aloha's capacity and % of FRL and give it a relief and help meet the



needs of the students.

Thanks

Concerned Citizen

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 11:53 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Concerned Citizen

**Email:** concerned001@gmail.com

**Comment:**

This is a question regarding grandfathering the existing high school students - more specifically the juniors

1. When schools like springville and Bonny slope were introduced, it started off with 1 grade in a year and slowly in a matter of 5 years reached the full capacity. Why can't this process be adopted for high school also? Start off with 9th grade in 2017, 9th and 10th grade in 2018 etc... This will allow the school to have all teachers and programs to be established and grow over the years. Stoller summa also adopted this model. It was pretty successful and worked well. So by the year 2020, the estimates presented would still remain close as the existing students affected including 2016 freshmen would graduate by 2020. This proposal makes the most sense and would be a win-win situation for both the district and the students.

2. Why moving the incoming juniors in 2017 is a bad move. Here are the several reasons -

(a) Junior year is the most stressful year of high school. ACT, SAT and PSAT to be given that year along with several AP or IB courses to be taken to up the GPA and make the college application attractive. So trying to form social circles and trying to start anew and build relationship with teachers and counselor is an added unwanted stress to students.

(b) Students already plan the 4 years of high school choices of courses while entering as a freshman. Changing the choices drastically not because the student wants to but because the district is forcing them to due to boundary changes will only cause the student to fail.

(c) Students are well established in varsity teams, clubs, team competitions etc. Now trying to fit into varsity teams and teams for competitions like science bowl etc in a new school is stressful and would put the transition students at a disadvantage. Junior year is supposed to showcase the student at their best. So any change to their already established routine/path spells disaster to the students. The committee comprises of principals and parents. They are the best position to know these facts. How come this simple truth has been overlooked and neglected?

There are other compelling reasons also to not move the juniors -

(a) Valedictorian criteria states that the student needs to have studied atleast 3 years in that school. If an incoming junior in 2017 is forced to move, these students are at a disadvantage from becoming a valedictorian even though they may satisfy all other criteria. I do not want to believe that the condition will be relaxed as this rule has been in place for decades. So let us face the fact and say NO NO to move the juniors.

(b) While applying to college, let us hypothetically say that the student studied 9th and 10th in a school and 11th and 12th in a different school. The physical home address of the student remains the same, but the student has moved schools. Now this will

raise a flag to the college counselors - Was this move done to better school ranking and/or grades? Was the student moved due to disciplinary issues? Why raise such doubts and spoil the students career? It is better to grandfather the students and not hinder their chances of entering into a good college.

If the district cares about the "welfare of the students", then please include the clause of grandfathering existing high school kids and letting them continue in their current school until graduation. The community is not averse to changes, but the changes need to be realistic. After all there is no school district or school without a community or students.

Thanks

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 7:40 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Matt Casteel

**Email:** matthew\_casteel@beaverton.k12.or.us

**Comment:**

Dear High School Boundary Adjustment Committee,

I would like to share my concerns with the high school boundary adjustment process and the Beaverton School Board Policy JC, School Attendance Areas, directing this process. In several draft versions of this letter I included a wide variety of research around the impact of school poverty levels on student achievement. I ultimately decided that any hope for change would not come from laying out the data to convince you of something I can assume you already know. My argument for change is better served by an appeal to the integrity of our organization, both our efforts to meet our moral and stated obligations and the need for consistency between our words and actions. Hence, I ask you to consider the following points.

We all understand that affluence, like poverty, is generally compartmentalized. Those of similar levels of wealth tend to live together, creating the diverse neighborhoods within a community. We also understand that communities have significant influence on the culture of their neighborhood school. Neighborhoods of lower socioeconomic status tend to have lower expectations for academic performance, including fewer demands for their children to enroll in rigorous course work, and lower parent involvement in terms of volunteering in the school, attending school functions, and being attentive to homework completion to name a few. These, and others, contribute to the undeniable and historical connection between a school's socioeconomic status level and academic performance levels. Simply put, as the level of poverty within a school increases so do the number of obstacles for all students within that school to succeed.

Our families in poverty place a great deal of trust in their neighborhood school, much more than a family of greater means and greater access to opportunities outside of the school. How does a boundary process that perpetuates extreme differences in school poverty levels honor this trust and reflect the stated values of the district in equity and excellence? Making things worse, we know that once these school boundaries are established the differences between schools almost always grows wider. Affluent families, whether moving into our community or those already here, will seek out the school attendance areas where success is the dominant culture.

We are an organization committed to offering all of our students a fair, equal, and impartial education. How does a policy around school attendance areas, which places the maintenance of neighborhoods above the needs of our largest underperforming population, stack up against our commitment to equity?

Some, recognizing the inherently unfair system we create and maintain, argue that we can overcome the obstacles produced by socioeconomic status by spending more money on our poor schools. This line of thinking ignores both the role of culture in a school of poverty and the long history of minimal success associated with these efforts.

If we can create two schools, each with 35% of their students eligible for free and reduced meals, knowing that more will

experience academic success than if we create one school with 15% and one school with 55%, how can we morally fight for anything less? The opportunity to make such a significant difference in the trajectory of so many of our students does not come along often. I urge all of us with the privilege and responsibility to influence our high school boundary adjustment process to place equity over proximity to school, the needs of our students over transportation costs, and excellence for all over neighborhood unity.

Matt Casteel

# Boundary Adjustment Comment- Boundary Proposal Map Attached for consideration

Coonrod, Stacey (Contractor) <Stacey\_Coonrod@cable.comcast.com>

Mon 1/25/2016 2:30 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

1 attachment (2 MB)

Room%20for%20Westview%20and%20help%20Aloha%20boundary%20map (1).pdf;

BSD Boundary Adjustment Committee Members-

Thank you for your time and deliberation regarding the high school boundary adjustments. I currently sit on the Ridgewood Elementary PTC so I've been actively listening to several points-of-view and realize there are several factors to take into consideration.

Please see the attached map as a solution for the boundary adjustment. I am open to feedback in regards to this proposed map. The attached map was created by parents using an interactive mapping tool with the results based on the criteria established by the district. I support this map as an alternative to the Public Preview Map.

**BSD has stated the below criteria as considerations for the boundary decision:**

- Percent Capacity
- Proximity
- Transitions
- Percent Free and Reduced Lunch

After review of several different boundary option maps I feel the attached map does a great job of accomplishing the goals that the Beaverton School District is attempting to meet, plus allows those currently within the PYP/IB program to remain.

The current BSD map does not adequately address equity across high schools. FRL percentages and the impact on the boundary lines needs to be readdressed and made a higher priority in the process. The current Beaverton proposed map appears to actually increase FRL at Beaverton H.S. and reduce it at Sunset.

Thank you for your time on this matter, look forward to hearing feedback on the attached map.

**Stacey Coonrod** | Market Development

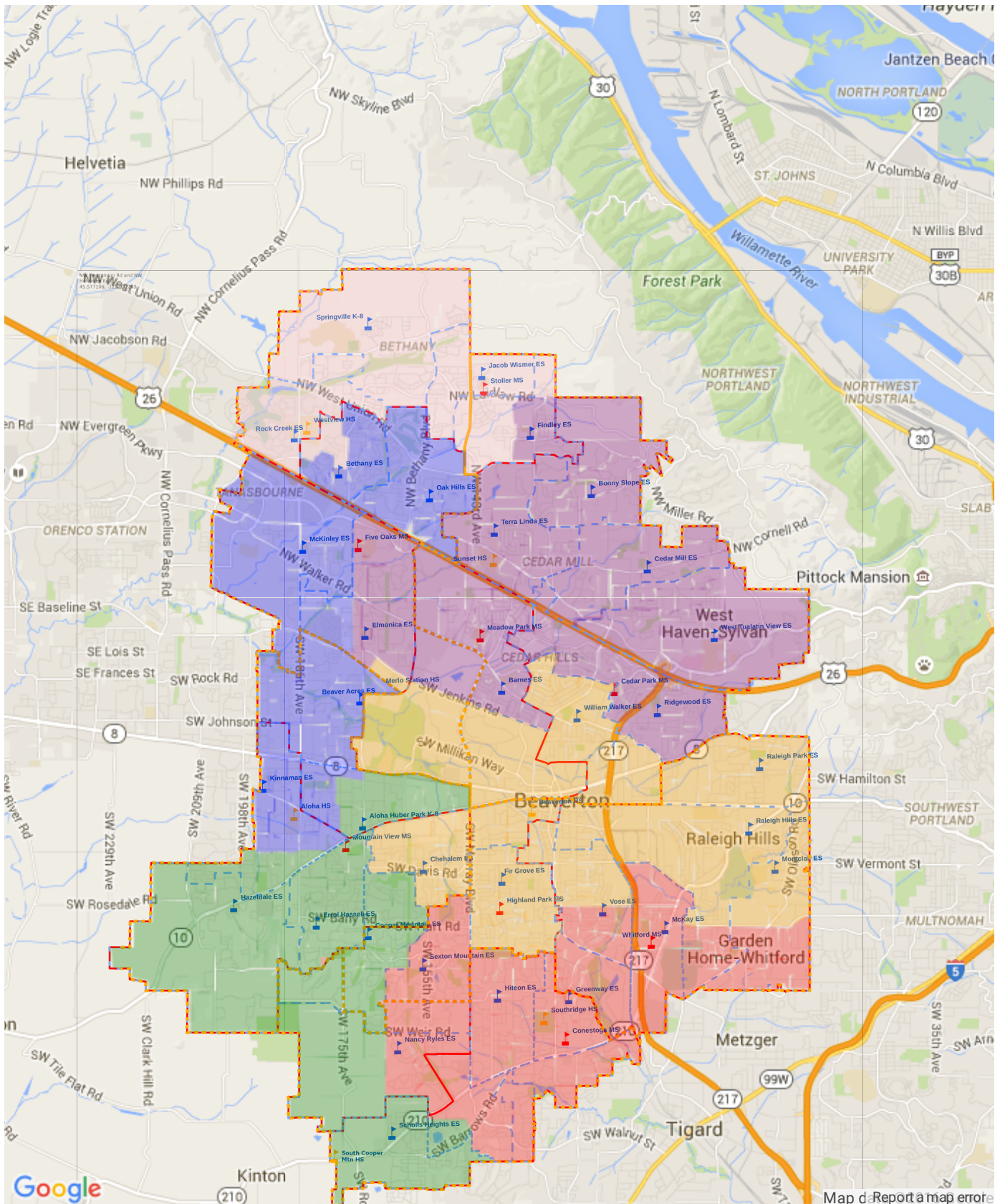
Comcast Business

11308 SW 68<sup>th</sup> Parkway | Tigard, OR 97223

503.596.3862 | **office**

[stacey\\_conrod@comcast.com](mailto:stacey_conrod@comcast.com)

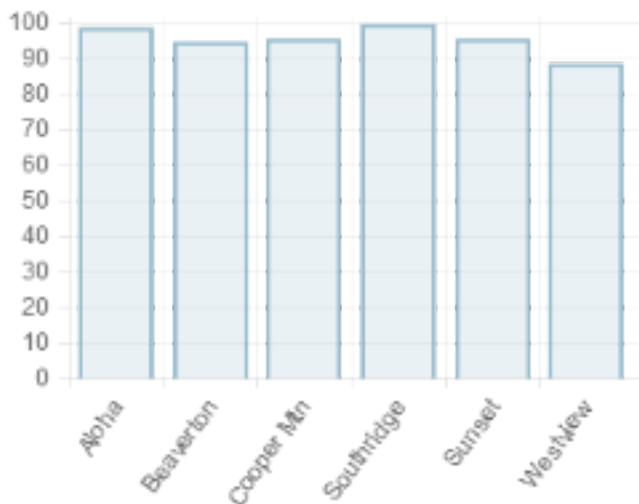






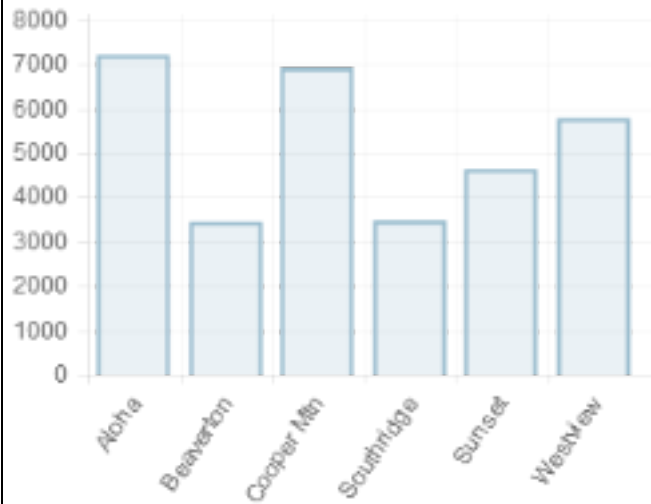
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	98.62%	7218.01	1464	49.70%
Beaverton	94.63%	3449.63	776	49.32%
Cooper Mtn	95.40%	6932.32	0	47.27%
Southridge	99.57%	3477.65	649	34.30%
Sunset	95.37%	4631.73	956	29.11%
Westview	88.48%	5789.17	1585	21.07%
<b>District Total</b>	<b>95.11%</b>	<b>31498.51</b>	<b>5430</b>	<b>38.43%</b>

**Percent Capacity**



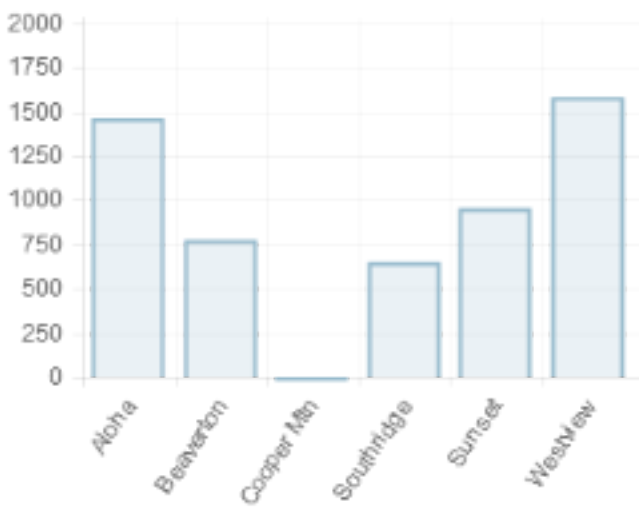
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

**Proximity (miles)**



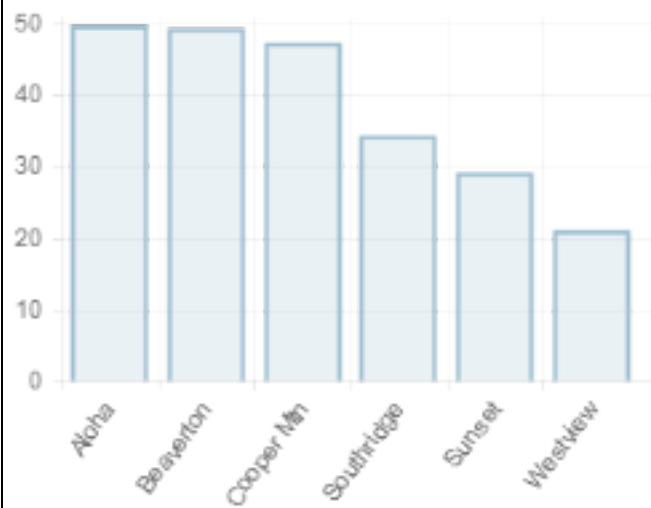
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

**Transitions**



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

**Percent Free and Reduced Lunch**



This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 9:15 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Heather Hellman

**Email:** heather.hellman.mpc@gmail.com

**Comment:**

I would ask the committee, before any more map changes are made, to please stop and consider the transitions you will offer to students. How will you help the students you are shuffling and splitting to adjust to such big changes? Perhaps by considering those things, you can create a better map, that truly considers the students that will be in high school when these changes take place.

Socially and emotionally speaking, there are so many factors that need to be considered to really support students. If you force students to start at one school then switch to another mid high school career, are you prepared to offer more than just freshmen orientations? Are you prepared to train more leadership students, peer counselors and guidance counselors to help mentor underclassman as they try and assimilate into new communities? Do you have the budget to create structures in the school day that allow for smaller group situations so that students can get to know each other as they enter a new school community without their friends? For example, our students go to Raleigh Hills, if you split this very small middle school program you would be sending thirty or less students (depending on how you draw the map) into a large high school. Already they go into Beaverton as a class of only sixty. How would you help a small group of students integrate into a large school community?

Academically speaking, does BSD have the budget to hire more guidance counselors to help students transition from one school track such as IB to another like AP? Are their plans for what to do with students that are on specialized tracks like the marketing program at BHS, if no such program exists at their new schools? Can you ensure that every student will graduate on time, and equipped to handle college if such large transitions are taking place?

Will the clubs and sports be financially supported during transition? As those activities lose parent boosters, and students, will the school district be able to fund them as they rebuild, until they can gain more participation and support?

Will you provide training for teachers to help students transition? Is that in the budget?

# Comments on proposed boundary changes; impact on equity

Hagerup, Bill <bill.hagerup@tektronix.com>

Tue 1/26/2016 4:14 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Cc: Bill Hagerup (bill@hagerupfamily.com) <bill@hagerupfamily.com>;

To the High School Boundary Advisory Committee, and to Beaverton School District staff,

I wish to voice my strong concern about the negative effects the proposed boundary changes would have on socio-economic and ethnic balance within BSD. Given the geography of the district, I don't believe this is necessary: we have an opportunity to build stronger and more diverse schools within BSD, but unless we change course quickly, we are going to do the exact opposite: more segregation based on wealth and ethnicity. The Beaverton School District is better than that!

My comments will focus on the proposed changes to free-and-reduced-lunch (FRL) percentages, which are a widely accepted proxy for parent wealth. Unfortunately, racial and ethnic identity strongly correlates with household wealth, so segregation by FRL has the indirect but real effect of also segregating by race and ethnicity.

I have followed the boundary and transfer policies of neighboring Portland Public Schools (PPS) for several years, both for personal reasons (relatives and friends with kids in Portland) and because, frankly, PPS offers multiple examples of how NOT to operate a healthy, equitable school system!

PPS:

- 1) Allows individual schools to raise money for additional staff at the schools raising the money. This has the morally indefensible effect of allocating teacher-student ratios (universally accepted to have a strong effect on student success) according to parental income. To my knowledge, no other area district allows this, even high income districts like Lake Oswego.
- 2) Creates school boundaries based on "community unity", in other words, segregating schools by race and class.
- 3) Until recently, used an open enrollment policy to favor the choices of white and privileged families over minorities and the less fortunate. This has created the perverse and bizarre situation where, for instance, NE Portland schools are more segregated than the area in which the schools are located. To its credit, PPS recently reformed the most destructive and unfair features of this policy.
- 4) Has allowed enrollment differences between comprehensive high schools to reach ridiculous levels. Before Jefferson became an option school, it had an enrollment of about a third of that of more populous schools like Grant! The detrimental effects on elective offerings, which are key to providing high quality education, are not hard to imagine.
- 5) Imposes multiple barriers to low-income participation in option and specialty schools: for instance, not providing free bus service to middle school students, and giving enrollment preference to siblings (lower income families tend to be more mobile, and hence less able to take advantage of sibling preference).

- 6) Switched many of its schools to a K-8 format, then grossly underfunded them, especially for higher grade level electives. Of course, the worst situations somehow ended up being in minority and low income areas!

Whether or not the above policies were intentionally designed to harm minorities and the less fortunate, the result has been a district which is a de facto two-tier system, one for haves and the other for have-nots.

Why does this matter for Beaverton schools? **Because, for every single one of the above regressive and unfair policies, Beaverton has done the exact opposite, choosing the path of fairness and decency.** We provide free busing for options schools, we don't allow sibling preferences, we properly fund our K-8s, and on and on. This is one of the reasons I have always been proud to send my children to BSD schools.

And that is also why I am very concerned that the proposed new boundaries will erode this sense of fairness and respect, where diverse schools are viewed as an asset, not a problem. If our schools are insufficiently diverse, it will help foster an us-vs-them attitude, where, for instance, efforts to hoard resources at higher income schools might flourish. Again, that is not the way we do things in Beaverton.

I examined the changes in FRL percentages predicted by the most recent boundary proposal. Right now, the average difference (positive or negative) of a school's FRL percentage, relative to the district average of 39%, is 12%. **With the proposed changes, this increases to 16%!** This is a large increase. Much of the change is due to the huge decrease in diversity at Sunset (where my children attend or will probably attend). Aloha, the highest poverty school, stays essentially unchanged with a percentage in the low 60s.

I sincerely believe that a better distribution is possible, with no more disruption than the current proposal (and possible less). For instance, kids in Cedar Hills and its surrounding neighborhoods (such as the Barnes School feeder area) have been attending Sunset literally for generations. These are low- to middle-income areas. Why are these areas being moved to Beaverton High? The idea that the freeway presents a barrier is not credible. These are areas which would require busing whether or not the Sunset Highway existed.

Very generally, income distributions in our area roughly fall into east-west bands. For instance, the area north of Hwy 26 is generally higher income.

With that insight, the starting point for the boundary adjustments should logically be to align school boundaries along north-south lines.

I'm very proud to live in, and send my children to, a school district that values the education of ALL its students, not just an elite few. With the boundary adjustment process, we have an opportunity to make the District even better: more diverse, more compassionate, and more fair.

Thank you for considering my comments,

Bill Hagerup  
12165 NW Big Fir Circle  
The Bluffs, Cedar Mill  
503-806-1776

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 7:19 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Andrew Funderburg

**Email:** fundy@fundysoftware.com

**Comment:**

Hi there,

I'm a father of two. My oldest is currently a Sophomore at Westview High school. My son is in the 8th grade and start Westview High School next year.

I feel that the transition plan is going to be overly hard on families like ours. For one year we will be required to pick up kids from activities at two different schools, sometimes forcing our kids to wait, which can be dangerous at night. Sometimes we need to take our kids to school due to work etc.

I would plead that you allow siblings who start school WHILE a sibling is also at the same school to continue and finish at the school. This would only be an exception for siblings who are at the same school during the transition.

Sincerely,

Andrew

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 4:55 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Jana Drotzmann

**Email:** janadrotzmann@comcast.net

**Comment:**

This boundary change is constantly on everyone's mind. We just want what is best for our kids. I am actually satisfied with our area's change from Sunset to Beaverton. Our current 5th grader will attend Beaverton rather than Sunset; it's fine. Her education will not be disrupted.

What I am NOT fine with is the expectation that freshmen and sophomores will need to move schools. My husband and I considered moving a few times but we always decided against it because we knew from day one that we never wanted our children to move schools. It is a huge disruption with long lasting effects.

My fear is the freshmen, as our son will be, will consider that year a throw away year where they are just in a holding cell for year one of high school. They probably won't get involved in clubs and sports knowing it is only for one year. Why would they? What is feared most and may be likely? They may not put a lot of effort in their academics. This one year will certainly set the tone of their high school experience but any negative consequences could carry on much further, setting the course for their path to adulthood.

We have made the sensible choice to never disrupt our children's education, but the district seems to have no conscience when it comes to disrupting our children's education.

I urge you to allow ALL students who start at their high school continue all four years at their high school. You now it is the right thing to do.

Jana Drotzmann

**Subject:** Boundary Adjustment Comment Form

**Date:** Friday, January 29, 2016 at 7:10:13 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Julie Dicks

**Email:** drjad@msn.com

**Comment:**

I attended the first public comment hearing in January. I talked with many principals and committee members; it was helpful. However, one BAC Parent Representative made a comment that has bothered me, and I wanted to surface my concern.

This Representative indicated that his particular high school is interested in decreasing FRL numbers; I very much support this idea, I am all for distributing parent resources as much as is possible.

This Representative, when presented with an alternative map (which REDUCED FRL %) produced by parents, said this option would not be considered because it proposed losing one neighborhood where the student athletes do all their fundraising for football. Is it really possible that student athlete fundraising is a primary deciding factor in where boundary lines are drawn for this particular school-especially when such a decision then impacts every other high school boundary in the district???

I certainly hope that boundary adjustment decisions are not being made on fundraising for sports. The primary goal of the Beaverton School District is to educate the children in our community. Boundary Adjustments need to be made in alignment with the JC Policy and for the greater health of the district.

## Re: Boundary Adjustment Comment Form

David Del Pozo <del-pozo.david@gene.com>

Thu 1/28/2016 4:47 PM

To: maureen wheeler <Maureen\_Wheeler@beaverton.k12.or.us>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>; Tiffany Del Pozo <tiffanydelpozo@yahoo.com>;

Hello Maureen,

You provided me the same link I used to contact you? I was hoping for a little more information. How do I obtain contact information to one of the following:

**Boundary Adjustment Committee  
Superintendent  
or  
the elected school board**

**As part of our HOA, we will make sure our neighborhood's voice is heard.**

Thanks,

Dave

On Thu, Jan 28, 2016 at 4:28 PM, maureen wheeler <[Maureen\\_Wheeler@beaverton.k12.or.us](mailto:Maureen_Wheeler@beaverton.k12.or.us)> wrote:  
| Boundary Adjustment Committee

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***David Del Pozo, MBA***

Senior Materials Planner | Hillsboro Technical Operations | F. Hoffmann-La Roche Ltd | Genentech, Inc.  
4625 NW Brookwood Parkway, Hillsboro, OR 97124 | office: (503) 992-2745 [davidsd@gene.com](mailto:davidsd@gene.com)



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/28/2016 4:35 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Debbie

**Email:** debbienhc@gmail.com

**Comment:**

As you are adjusting high school boundaries, what is your target enrollment (desired % of capacity) for the South Cooper Mountain school? Are you trying to keep it lower than other schools in anticipation of future growth?

You've calculated the Hillsboro School District land being transferred to BSD to represent about 150 students in year 2020. But since that land is not officially part of the BSD yet, are those 150 students included in your proposal, or do you need to leave room in the capacity planning for those? What about the rest of the South Cooper Mountain development area? Washington County is planning for about 7000 new homes in total - how many of those were included in the grids of the maps you're using for this boundary adjustment process (none, an estimate of the ones that will be built by 2020, or all planned development)? The city of Tigard is also planning a large home development on the south side of Scholls Ferry near Roy Rogers. Do you anticipate the BSD being extended to incorporate the new Tigard development?

As you adjust the attendance areas of the high schools during this process, what is your capacity planning goal (enrollment % of capacity) for the South Cooper Mountain school, so that there will be enough room remaining to accommodate future growth? It can't be too full, or we'd risk having to go through another boundary adjustment process in a few years.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 1/27/2016 11:38 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Debbie

**Email:** debbienihc@gmail.com

**Comment:**

Balancing the schools to have equitable poverty rates is a noble goal, but not practical if you want them to be considered neighborhood schools. The location of the poverty areas, as shown in the Free & Reduced Lunch distribution map, makes it impossible to draw the boundary lines for "equity" and also satisfy the goals for proximity, neighborhood unity, and the multiple transportation factors. Drawing the boundary lines for equitable poverty percentages would increase travel distance and raise traffic issues for every school in the district, and make the attendance areas disjointed.

High school students are encouraged to participate in extracurricular activities such as clubs and athletics. These activity groups generally meet after school, and since the district does not offer activity buses the students are required to find their own transportation home after the meeting, practice, or game. Changing the boundaries to increase the travel distance would affect all students, but might actually impact the high poverty students the most, as they are less likely to have their own cars. A student may not be able to participate in extracurricular activities if they live too far away to walk and cannot arrange transportation home.

If we cannot balance the schools for equity without increasing the travel distances, then perhaps we have to be more creative in finding another way to compensate the high poverty schools. Is it possible for the school district to manage a portion of the funding based on each school's free & reduced lunch percentage? If the district's overall F&R lunch average is 39%, could each school be allocated a set of funds based on their school's percentage above or below the district average? For example, if Sunset was 20% F&R lunch, and Aloha was 60%, could Sunset be given less funding (based on their percentage below the district average), and Aloha given more funding (based on their percentage above the district average)?

I don't believe reducing the student enrollment (to less than 90% capacity) at a high poverty school is the answer. It is my understanding that a school runs most efficiently, financially, when it operates close to full capacity, in that they receive the maximum allocation of funds (points per student) and maximum teaching staff FTE allocation for full student enrollment, and their base operating expenses (electricity, heat, etc.) remain the same, regardless of capacity.

Reducing the student-to-teacher ratio isn't the only way to help high poverty students, and the schools already receive some provisions for increasing staff. Those schools also need money, and there isn't currently a system in place for that. Some high poverty students struggle with basic needs, can't pay course-specific fees, and come to school without school supplies. High poverty schools need to provide extra services beyond academics and counseling - they need to operate food pantries, cover for unpaid fees, and provide school supplies, athletic scholarships, band instrument supplies, etc.

My son attends Aloha High School. I would love to see their F&R lunch percentage drop, but after studying the F&R distribution map, I don't see how it's possible to draw the boundaries for a more favorable percentage without sacrificing all the other boundary adjustment criteria. Maybe the school district can help high poverty schools through funding if it's not practical to achieve equity based on attendance areas.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 1/27/2016 10:28 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Debbie

**Email:** debbienihc@gmail.com

**Comment:**

One of the goals of the boundary adjustment process is to minimize transitions. There are some areas, however, that should be moved now that there will be a high school to serve the southwest portion of the school district. The current boundaries split the Cooper Mountain area between 3 high schools, fracturing the communities. It would be ideal if properties that consider themselves Cooper Mountain could all be in the attendance area for the new Cooper Mountain school, and not have the neighborhood next to them go to a different high school.

There may be differences of opinion as to what's considered "Cooper Mountain", but if you draw a horizontal line (east/west) on the map at Rigert Rd, everything south of Rigert Rd. (at least) is considered Cooper Mountain. Rigert is on the north side of the mountain, a half mile or more from the top. Murray Road makes a good north/south dividing line between the schools, but neighborhoods right along Murray, close to other schools, could be pulled over to the other schools if necessary for capacity or equity balancing.

It's been announced that the elementary school boundaries will be adjusted as well, after the high school boundary adjustment process is finished. Therefore, for the Cooper Mountain area, I don't think the existing elementary school boundaries should be used as a basis for making the high school boundary changes. I think the elementary school boundaries for Cooper Mountain should be changed as well.

It never made sense that the community south of Gassner Rd. was assigned to Hazeldale Elementary. It looks fine on a flat street map, but not when you consider the topography and neighborhood unity. Gassner Rd. is right about the top of the mountain, with the properties south of that facing the south side of the mountain, towards where the new high school will be. Those neighborhoods have more in common with the neighborhoods to their east than they do on the other side of the mountain to the north.

I live south of Gassner Rd. (on Stonecreek Dr., the very border of the school district), and we are currently in the attendance area for Hazeldale Elementary. But my son did not go to Hazeldale. He attended a different elementary school, via Open Enrollment, that was a better fit for our transportation routes and daycare situation. Hazeldale did not feel like a "neighborhood school" for us - it is not part of our community and we didn't know anyone there. None of our direct neighbors sent their kids to Hazeldale either - they chose other schools for the elementary years.

My neighborhood is relatively new, so there is no history of generations of families attending Aloha. For future students, the best fit for the area south of Gassner Road would be the Cooper Mountain high school attendance area, finally bringing some (school) unity to the area. With some unity, perhaps more families would consider public school instead of private school, which most of my neighbors have chosen up to this point. My son is currently a freshman at Aloha High School. He wants to finish high school at Aloha rather than switch to a new school in his junior year - so I'm not proposing the boundary change for my personal

self-interest, but for the good of the neighborhood in general, long term.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 1/25/2016 10:06 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** thomas daniels

**Email:** tomd@oswegocrest.biz

**Comment:**

I could not attend the meeting last week, but had discussions with a few of the attendees. I was told that the district is or is considering grandfathering down to the freshman level to keep students at their current high school thru graduation. Is this actually happening, or is it just open for more discussion??? Thanks

# Sunset High School Boundary

Catherine Daley <cdaley@pps.net>

Mon 1/25/2016 11:27 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Grandfather them in  
Let them end where they start  
For all that we have  
Is their best interest at heart

Please consider keeping high school students where they have already begun their high school career. They have forged relationships with students and staff, and are becoming immersed in programs that will carry them through. Structure and consistency are paramount.

Sincerely,

A parent of a freshman at Sunset.

Cathy Daley  
Forest Park Elementary  
503-916-5400  
cdaley@pps.net

*"What lies behind us and what lies before us are tiny matters, compared to what lies within us."*  
- Ralph Waldo Emerson

**Subject:** Alternative boundary maps 2

**Date:** Thursday, January 28, 2016 at 11:46:50 PM Pacific Standard Time

**From:** Jim

**To:** Boundary Adjustment Comments

**CC:** RidgewoodBoundary, jeff rose, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

Here is a second of several alternative maps that the committee should consider.

This one requires some odd looking spurs in the Beaverton area, but proximity is still good. It has a much fairer FRL split, while not moving any of Bethany south of 26. It has over 20% fewer transitions than the preview map! It corrects some of the Beaverton\Sunset FRL imbalance that the preview map created.

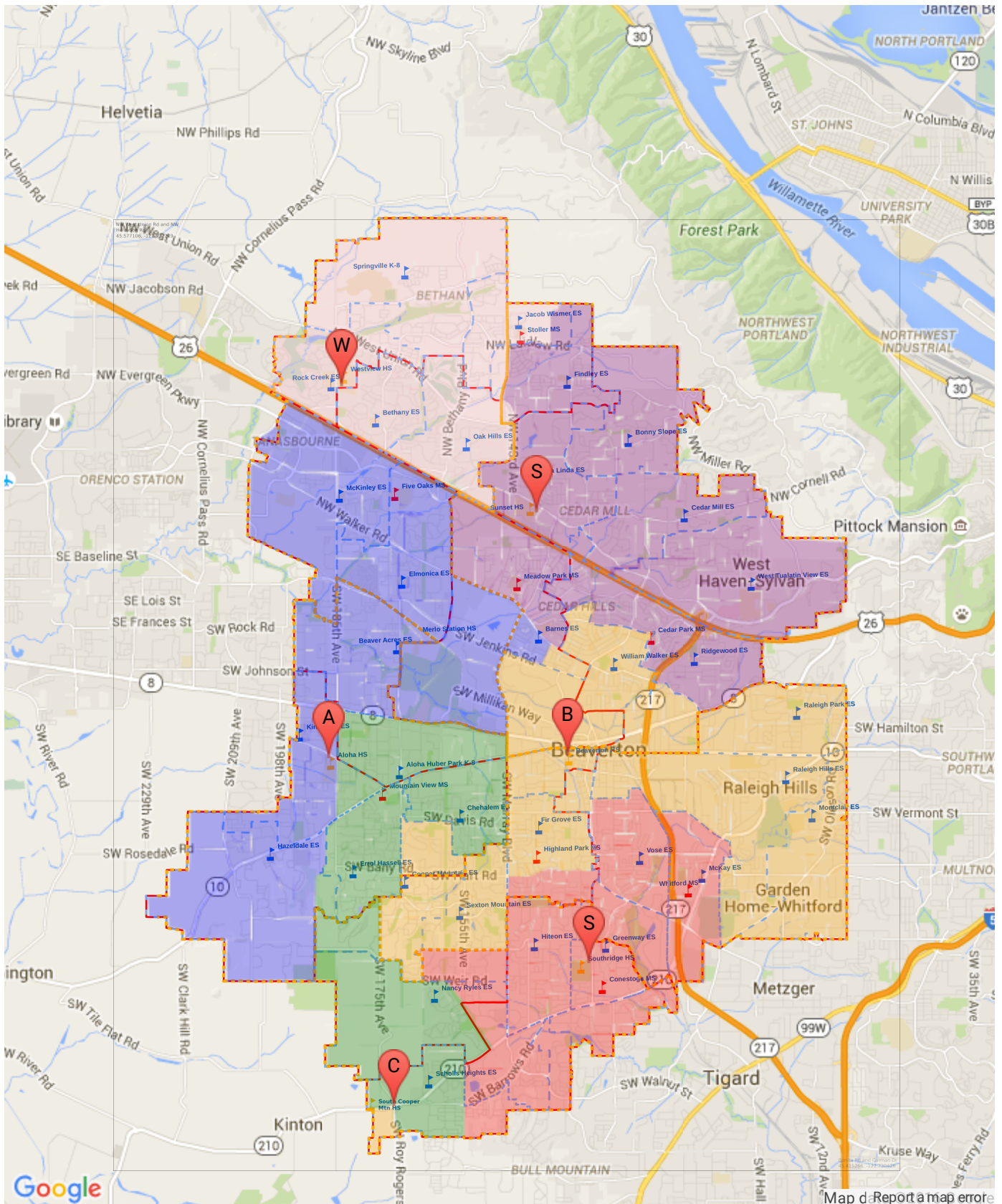
School	Cap	%Proximity	Transitions	FRL %
Aloha	99	5655	1199	58
Beaverton	99	4878	561	46
Cooper Mtn	78	5872	0	46
Southridge	97	3081	636	46
Sunset	100	5072	627	19
Westview	98	5442	927	17
<b>Total</b>		<b>30001</b>	<b>3950</b>	<b>38</b>

The district has been unwilling to share demographic data with us, so the software uses what the state has provided. We are interested in finding out if the district software also comes up with such fair and exciting numbers when compared to the preview map.

Thanks,  
Jim

# FRL balance 7

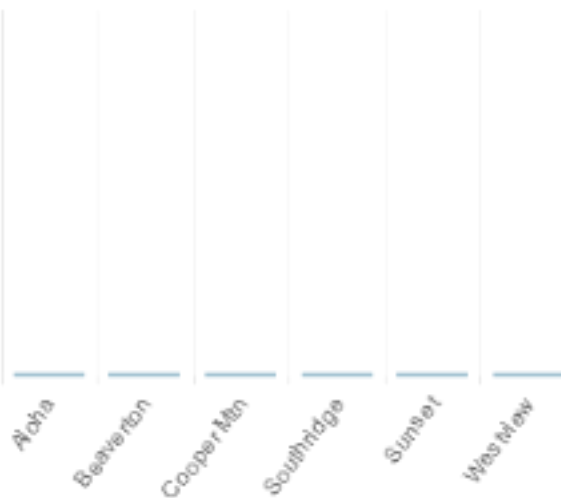
FRL Balance





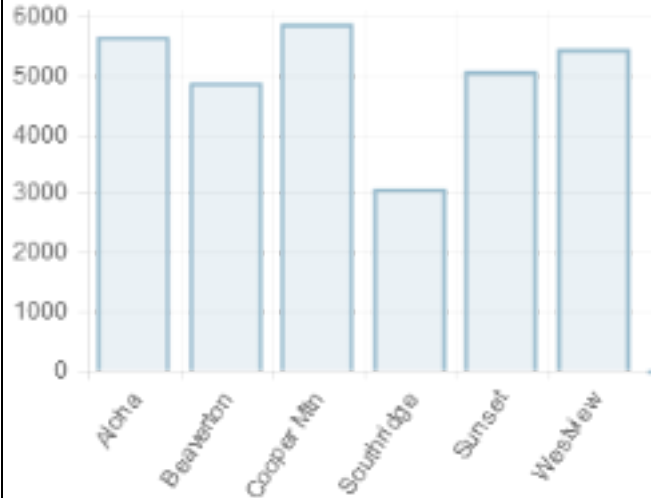
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	99.40%	5654.96	1199	57.93%
Beaverton	98.54%	4878.09	561	46.09%
Cooper Mtn	78.03%	5871.53	0	46.12%
Southridge	96.70%	3081.44	636	46.15%
Sunset	100.23%	5072.36	627	19.42%
Westview	97.73%	5442.11	927	16.59%
<b>District Total</b>	<b>NaN%</b>	<b>30000.50</b>	<b>3950</b>	<b>37.73%</b>

**Percent Capacity**



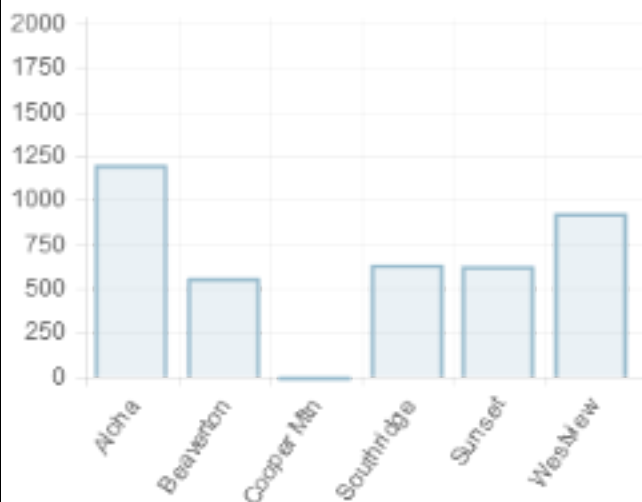
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

**Proximity (miles)**



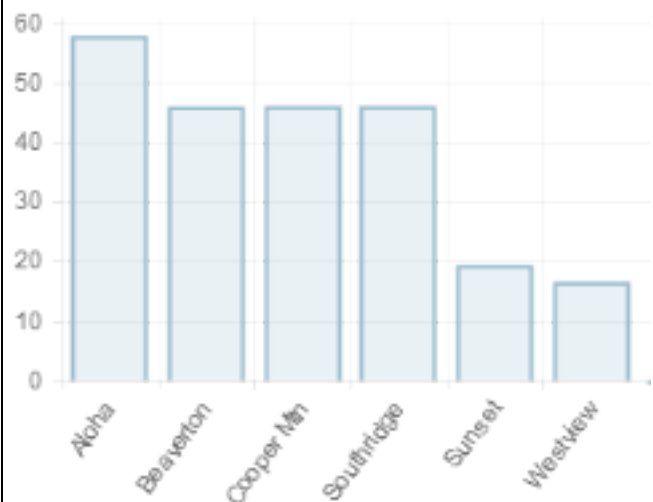
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

**Transitions**



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

**Percent Free and Reduced Lunch**



This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary.

As we approximate the BSD data, these values may vary significantly from the BSD published boundary maps.

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This is a community generated map and is not endorsed in any way by the Beaverton School District.

# Fwd: Oak Hills Elementary with regards to High School Placement

Heather Lambert <heather.pilates@gmail.com>

Fri 1/22/2016 8:30 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Cc: jeff rose <Jeff\_Rose@beaverton.k12.or.us>; linda degman <Linda\_Degman@beaverton.k12.or.us>; leeann larsen <LeeAnn\_Larsen@beaverton.k12.or.us>; Donna Tyner <Donna\_Tyner@beaverton.k12.or.us>; Eric Simpson <Eric\_Simpson@beaverton.k12.or.us>; Anne Bryan <Anne\_Bryan@beaverton.k12.or.us>; Susan Greenberg <Susan\_Greenberg@beaverton.k12.or.us>; Becky Tymchuk <Becky\_Tymchuk@beaverton.k12.or.us>;

Dear Boundary Adjustment Committee,

The current high school boundary map being proposed is beneficial to the majority of Beaverton School District elementary schools as you are making an emphasis that they remain together. Why is it then, that Oak Hills becomes the sacrificial lamb? It is suggested that we divide ourselves down the middle.

Boundaries should not be determined by major roadways. Please adjust boundaries to keep Oak Hills Elementary intact and send us to the same high school. Our unity is our strength here at Oak Hills.

The following excerpt is from your guidelines:

In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity. **Whenever possible, neighborhood areas, particularly at the elementary level, should be retained within a single attendance boundary.**

With attention to the final sentence, your committee has made an effort to keep schools like Cedar Mill and Jacob Wismer intact....why not Oak Hills? This is not ok. Oak Hills once attended Aloha High School, then Sunset, then Westview. Let's quit the see-saw back and forth, make a decision, and then proceed as a whole.

According to the map, there are 130 students that live in Skyview, Telshire, Oak Hills, and Dominion Drive area. We are a landlocked area of older homes with low turnover and no chance of further development. Don't divide our community and force 20-30 kids per school grade year to completely separate from their core group and go to a different high school. We should stay together and for continuity, continue on to the same high school.....whichever high school that is....Sunset or Westview.

Please reconsider following your guidelines as stated in your district letter above. Keep our elementary school together and move us as a whole. Bethany Boulevard does not need to be a dividing line.

Take care of the people that are living in the area here and now. We have been here a long time and are what makes the schools great. Assign the growth in North Bethany to whatever school you need to, but don't split an elementary school right down the middle.

Thank you,

Heather Lambert

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 9:57 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** mona mayfield

**Email:** monamayy@hotmail.com

**Comment:**

My daughter goes to school at hazeldale elementary. we live on Miller hill in the south Beaverton area south of Farmington road. We are property tax paying homeowners. The original proposed boundary for the new south cooper mountain high school included the neighborhoods including hazeldale elementary south of farmington where we reside which makes sense considering geography (students on or south of miller and cooper and sexton mtn) and the proportionally higher taxes paid by homeowners in these areas. Instead to our surprise we notice the new proposed boundary map has arbitrarily excluded this neighborhood east of 190th and south of farmington. For the amount of taxes we pay we expect better schools and better facilities. For example after years run down hazeldale elementary if finally going to get a facelift but unfortunately we will not be able to enjoy the new facilities. With the new high school we have that opportunity. Therefore we would like an explanation for the new proposed change and ask that it be changed to the sensible boundaries as originally proposed.

Mona

**Subject:** Boundary Adjustment Comment Form

**Date:** Friday, January 29, 2016 at 11:24:39 AM Pacific Standard Time

**From:** Do\_Not\_Reply@beaverton.k12.or.us

**To:** Boundary Adjustment Comments

**Name:** Anita Ott-Hendrickson

**Email:** anita.otthendrickson@providence.org

**Comment:**

Yesterdays (1/28/16) article in the Oregonian newspaper titled 'Finally, Oregon graduation rate rises' highlighted the best and worst graduation rates for low-income students in Portland and the surrounding areas. Sunset had one of the best graduation rates for low-income students (80%) and Beaverton and Aloha had some of the worst graduation rates for low-income students (61% and 68%). This correlates with the research I have studied and I believe that the Boundary Committee has an obligation to improve the rates of poverty in our schools by making them more equal rather than worse as portrayed in the maps. I know this work is difficult but don't dismiss 'difficult' for the future health of our district. I want to see all schools in BSD do well versus 'good/bad' school performances.

Socioeconomics clearly play a role in school success. I attended the Budget and Listening Session recently and someone in the audience asked how does the district distribute resources to high-poverty schools. The BSD presenter or Jeff Rose gave the example at William Walker, a high poverty school, one of the ways BSD was helping the school was providing an assistant principal and two extra teachers to meet the school needs. That is good but only part of a solution, the other is to equalize socioeconomics/FRL. Research shows high poverty schools have higher mobility, lower attendance, fewer available volunteers, diminished fundraising for sports/activities, more inexperienced teachers, and less parental support for education. Let's start talking the "we" as parents in the district versus the "I". We are capable of creating all successful schools in Beaverton.

Anita Ott-Hendrickson

Parent of an elementary, middle, and high school student

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 4:46 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Kristin

**Email:** kristinpayne4@gmail.com

**Comment:**

I am a parent with a child currently within the Beaverton HS boundary - most likely changing to the new High School. I have many friends in the district very upset by the possible boundary adjustments - particularly those north of 26 affected by the Beaverton / Sunset HS Boundary changes. While I understand their concerns and their desire for the high school to remain the same, I would like to provide support for the idea that a primary consideration for the committee be to make sure the boundaries are equitable and that all children are equally supported and that all high schools represent the diversity of our community. I would like to support making socio-economic status of students a primary consideration when looking at boundaries.

I understand that some parents can be very vocal and very good at organizing and making noise/threats. I would ask that, while every comment deserves serious consideration, no parent or parent group has the right to request special consideration based on their connections, volume, or strength of their desire. Our responsibility (yours and all of ours within the district) is to each and every student within our boundaries, particularly the most vulnerable who often do not have advocates speaking as loudly for their interests.

I am enough of an optimist to have hope that if we all work together and allow any idea to be considered, we might find a solution that works for the vast majority of us. But I am also enough of a realist to know that this might not be possible. In the end, our most important job is to provide excellent schooling for each member of our district and make things as balanced and equitable as possible. Our students deserve nothing less and we, as adults, need to be able to put our personal interests aside to make the decisions that best ensure each child will receive an excellent education in a diverse environment.

Thank you for reading these comments and thank you for serving on this committee.

# Montclair Elementary

Wendy Pringle <fairladygwendolyn@gmail.com>

Mon 1/25/2016 1:11 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Committee,

First of all thank you for volunteering for this job. I don't envy you, but am sure you are each gaining more character every day over this decision making process.

As a parent of 2 elementary aged children at Montclair, I hope you keep our school together for Middle School and High School if possible. Our little school has a wonderful community. I see that your latest ideas would be to split the school on Garden Home Road, 1/2 would go to Beaverton and the other 1/2 Southridge. At this point it does not matter to our household what school they went to, as long as we can go to school with our community. It would be great if you could keep the school together.

I know these are big decisions. I also know you are going to make the best decisions for the greater good. I just wanted to get in a few words for our community. Thank you again for doing what you do!

Sincerely,  
Wendy Pringle  
Parent of Montclair kids

--  
Fair Lady



# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 1/24/2016 2:35 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Dawn Prochovnic

**Email:** dawnp@smalltalklearning.com

**Comment:**

In the August 31, 2015 School Board meeting minutes there was a notation of a comment from School Board member LeeAnn Larsen as follows:

"LeeAnn Larsen – Wants to remind the committee that minimizing transition for students and families is important. Is it possible to include student voice on the committee?"

And the noted response in the minutes was, "Yes."

I have attended boundary adjustment meetings and read meeting minutes, and I do not see evidence of student involvement. Can someone please provide comment to indicate how student voice has in fact been included on the committee?

Here is the link to the meeting minutes referenced:

<https://www.beaverton.k12.or.us/about-us/school-board/SB%20Minutes/SBBusMtgMin083115.pdf>

And here is a related link from The Oregonian that reported on the meeting (and also referenced the intention to add student voice to the committee).

[http://www.oregonlive.com/beaverton/index.ssf/2015/09/beaverton\\_school\\_boundary\\_chan\\_1.html](http://www.oregonlive.com/beaverton/index.ssf/2015/09/beaverton_school_boundary_chan_1.html)

Thank you for your time in responding. Dawn Prochovnic

## Comments

Marge Proctor <margeproctor@gmail.com>

Mon 1/25/2016 10:07 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hello. I tried coming in from the website form, but it froze on me.

I think you should have all students living north of US 26 going to either Sunset HS or Westview HS. Traffic crossing 26 nearly always bogs down. It is a bottleneck during high traffic times. Keeping the schools split this way with lower commute times and stress for all, even those not going to or from a high school.

Thank you.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 1/25/2016 7:32 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Ezra Richards

**Email:** ezrarichards@hotmail.com

**Comment:**

Greetings,

Thank you for all the planning and communication around the high school boundary change. I'm deeply concerned that Oak Hills Elementary is being split into two. Kids build lasting relationships with friends in their elementary years and almost half of those relationships would disappear as they move to high school. I also believe it will create a divide among kids as parents seek to "socialize" their children with those that will be around in high school. I know it currently happens at other schools and I'm sure it will happen here. This division is not in the best interest of kids or communities.

I'm also troubled that we were told by a Boundary Committee Member at the January 21 meeting not to worry about a split elementary because eventually our children would be sent to Bethany Elementary, thus creating a school that isn't split. This creates a bigger concern that my kids will take a bus to school to Bethany when they can walk to school in 5 minutes now to Oak Hills. Furthermore, decisions like this aren't currently in the discussion yet, so I don't think it is fair or reasonable to use them to placate parents.

Please reconsider and keep all of Oak Hills Elementary together.

Sincerely,

Ezra Richards  
16259 NW Audrey Drive  
503-277-9115

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 1/26/2016 11:10 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Raminta Rudys

**Email:** rrudys@yahoo.com

**Comment:**

I have three children in the Beaverton School District, my oldest will be starting high school next fall at Southridge, and my neighborhood is currently slated to be moved to the new high school. I appreciate that this is a difficult process, and that there are many other factors that have to be considered, but what concerns me most about this process is that the more the maps get revised, the greater the disparities between income levels at the different schools. It seems that this adjustment will create a much larger gap than currently exists between the schools that "have" and the schools that "have not." It's striking also that the majority of the dissatisfaction is from the areas that the district is considering moving from Sunset (11% free and reduced lunch) to Beaverton (53% free and reduced lunch).

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/28/2016 5:01 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** L. Rupp

**Email:** larsarrupp@aol.com

**Comment:**

BSD needs to find a way to allow juniors to stay at their current schools. Forcing a junior to transfer to a new school in the middle of high school is extremely disruptive. BSD should either allow all juniors to elect, on an individual basis, whether to stay at their current school or transfer to the new school, or it should simply grandfather all juniors.

Juniors are already completely embedded in their schools. Their whole life revolves around their school: their friends, activities, and sports are all at their schools. Forcing juniors to give up the most important parts of their life is not appropriate. Juniors should not be separated from their friends, teams, and schools.

The high schools actively promote school pride and unity. Kids become bonded to their friends, teachers, and the high school itself. They "pack the pit" at basketball games. They paint their faces at football games. They love their schools and they love the friends they have at their schools. Forcing juniors to give all that up and sending them off to some other random high school, where they have no friends, is devastating for them. It threatens a kid's emotional stability. You shouldn't make kids love a school and then take that school away from them after they've been there for 2 years.

Many people are being hurt by the boundary adjustment. BSD has the opportunity to not hurt juniors. It can let them finish high school as they began it. Juniors should be concentrating on getting good grades and preparing to attend college. They should not be dealing with the emotional strife of losing their friends, teams, and schools. This has the potential of derailing kids off of their path at a very important time in their life.

Please do not force juniors to change schools.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 1/24/2016 1:34 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Sarah

**Email:** safrupp@hotmail.com

**Comment:**

I'd like to thank the committee for the time they have spent on this process. I have a transition comment. Beaverton School District should not force juniors to change schools. BSD should do one of the following:

(1) Grandfather juniors (like it is already grandfathering seniors). This has the advantage of keeping the entire class together. It allows them to retain their peer group and social network. Juniors will continue to thrive at their current school without any negative disruptions due to the boundary change. Although, according to the Enrollment & Transition Estimate, South Cooper Mtn will have lower enrollment, this will only be for one year. The following year there will be another incoming freshman class, and enrollment will increase.

(2) Allow all juniors to choose whether to stay at their current school or move to their new school. Some will choose to stay and some will choose to move. The enrollment numbers at each school might work out just fine. And this will only affect the numbers for two years. Another option is to say that if a junior chooses to stay at his or her current school, he or she has to provide his or her own transportation. This could reduce the cost for the district.

Choosing one of these options would go a long way towards alleviating the distress that the boundary change is causing. It will show that the District is listening to the public comments and cares about these kids. It will show that the District is willing to make decisions for the benefit of the kids. It will show that when the District has the power to help families, it does so.

The District must change the boundaries because of the new school. Some families will be hurt by this process. That is inevitable. The District cannot make everyone happy with the boundary changes. But the District can choose an option that allows juniors to stay at their current school. The District has the power to do that. The District does not have to hurt juniors.

The possibility that the District could force juniors to change schools is causing intense stress and anxiety. Getting kicked out of your community is a terrible feeling. Most adults would feel that way, and these are kids. The high schools do a wonderful job of promoting school unity and pride. There is a tremendous sense of belonging as a kid walks down the halls, attends football and basketball games, and participates in clubs and sports. Kids identify with their school. They love their friends, teachers, coaches, and teammates. They love their school. Juniors should not be forced to lose their community.

I understand that this is a difficult process. But the needs of these kids should come first. Please choose an option that allows juniors to stay at their current school.

Thank you.

## Fwd: Alternative maps

shannonsberry@comcast.net

Mon 1/25/2016 6:07 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

1 attachment (2 MB)

Room for Westview and fix Aloha.pdf;

Dear Boundary Committee,

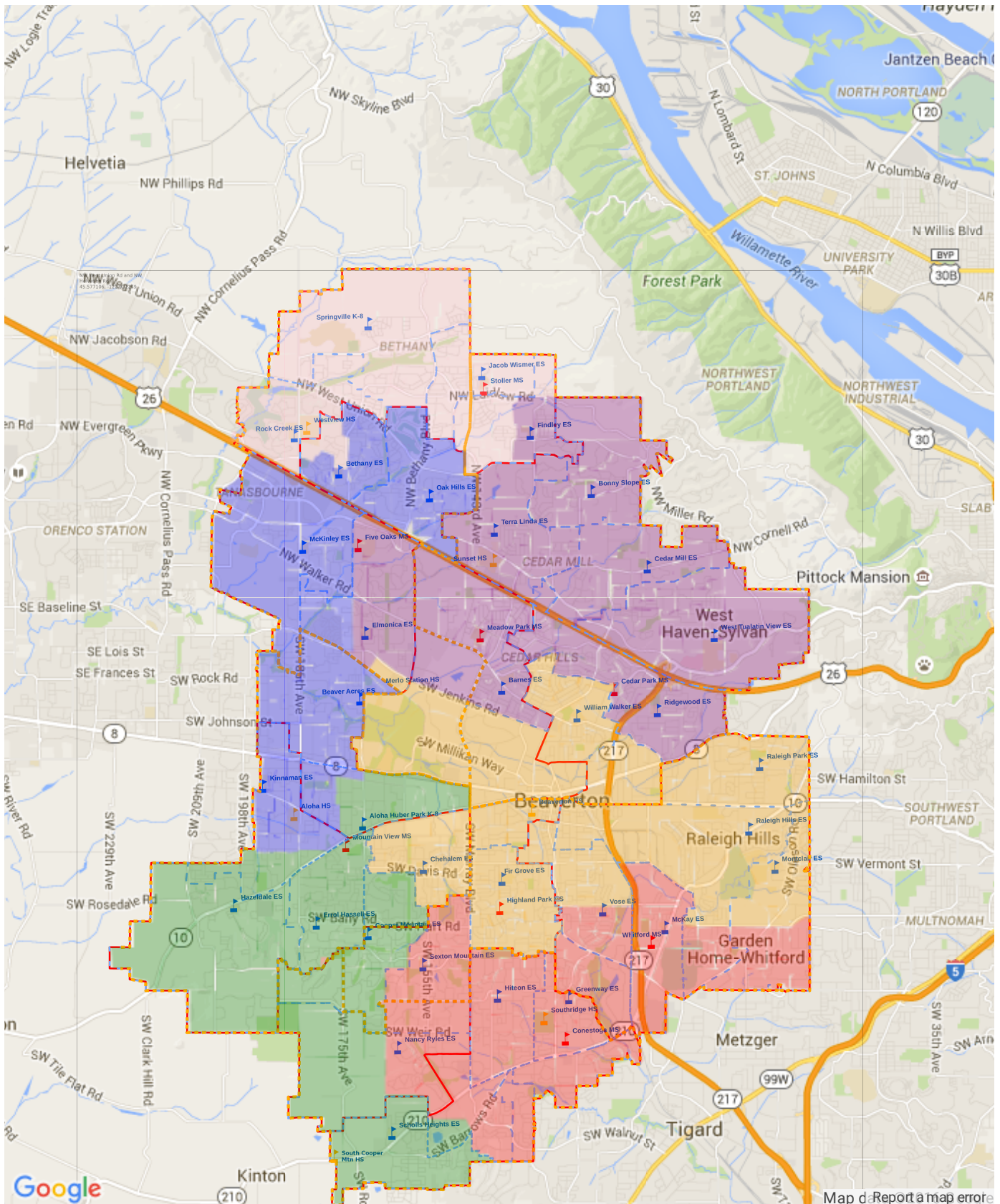
Thus far the maps have been produced, but continue to have many problems. We appreciate all of your hard work and support, but we think there may be alternatives that would better fit the future.

A mapping software has been created by local parents that allows you to play with the districts. The copy attached is a great alternative to what was presented last week. For the first time it allows for better equity, reduces travel issues and it deals with future growth in the Bethany area which is only going to continue to be a problem. It keeps IB programs in their continuum. It most definitely supports Aloha's concerns for raising more school funds and same with Beaverton.

Please review it and discuss as a group. I do believe that we are all on the same team and this is a better alternative.

Shannon Sherry

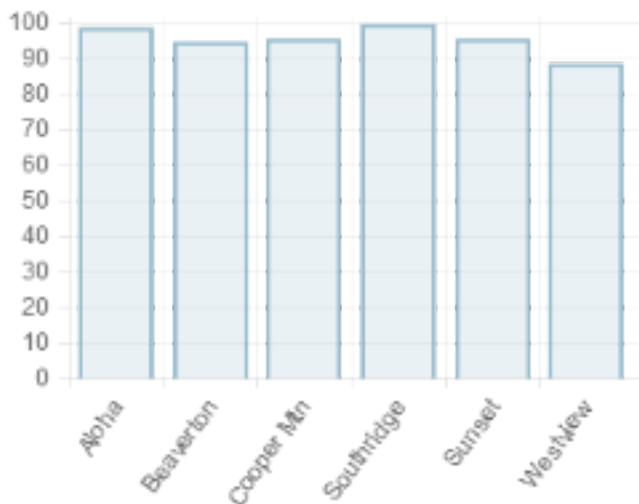
Ridgewood Parent, IB supporter, moved to our neighborhood with anticipation of Sunset





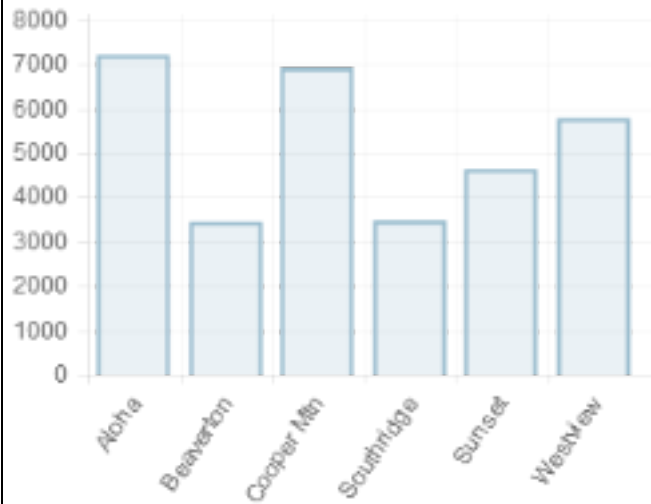
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	98.62%	7218.01	1464	49.70%
Beaverton	94.63%	3449.63	776	49.32%
Cooper Mtn	95.40%	6932.32	0	47.27%
Southridge	99.57%	3477.65	649	34.30%
Sunset	95.37%	4631.73	956	29.11%
Westview	88.48%	5789.17	1585	21.07%
<b>District Total</b>	<b>95.11%</b>	<b>31498.51</b>	<b>5430</b>	<b>38.43%</b>

**Percent Capacity**



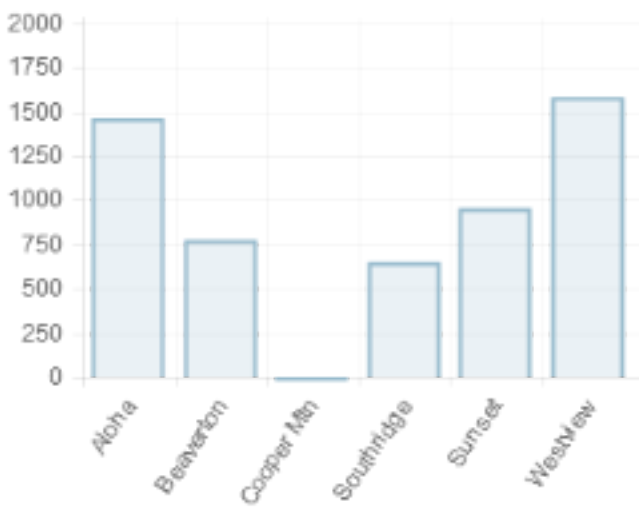
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

**Proximity (miles)**



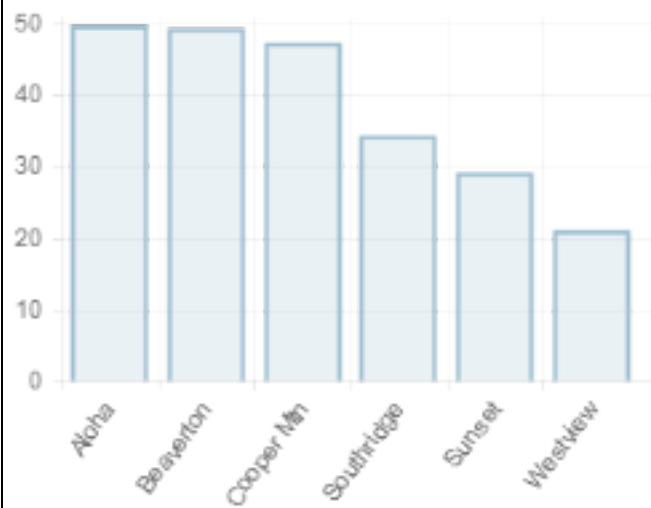
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

**Transitions**



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

**Percent Free and Reduced Lunch**



This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 1/23/2016 12:15 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Jennifer Holloway Smith

**Email:** jen.holloway@gmail.com

**Comment:**

Dear Members of the Boundary Advisory Committee,

I would like to express my support for the process by which you have been determining the boundary adjustments. I see an outstanding level of thought and consideration going into this process.

I am currently in the Sunset catchment area and will likely be transferred to Beaverton. I am content with that and trust that Beaverton will be a great school for my kids. I feel that the focus that you have put on equity of the schools is excellent and very important for the well being of the whole district. Currently, Aloha school has suffered from low fundraising ability. I feel that the distinct difference of Sunset in the most recently proposed boundaries map, in having such a comparatively low ratio of children on free and reduced lunch, is also a concern. I would like to see how the ratio would change if the area around Meadow Park Middle School (this is not our location) was to be included into Sunset rather than Beaverton. For those who are concerned about student traveling distance, this seems to be a clear choice. I also have concern for those students around Chehalem Elementary School if they have to travel to the Cooper Mountain School. Perhaps if so me of Meadow Park could go to Sunset, then some of the area Southwest of TV Highway and Murray Blvd could go to Beaverton.

We are in the Cedar Hills area and I understand the concern about neighborhood unity. Our neighborhood is split between Barnes, William Walker and Ridgewood Elementary schools. This has a big impact on our neighborhood. However, at some point, lines do have to be drawn and we are all making the best of our situation.

I have found it very interesting to attend the boundary adjustment meetings and appreciate the incredible time and thought that the committee is putting into this process.

Thank you again.

Jennifer Holloway Smith.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 1/23/2016 2:29 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Becky Solonika

**Email:** beckysolonika@hotmail.com

**Comment:**

The current projected map indicates that Sunset HS will be at an 11% free and reduced lunch eligibility, while Aloha HS will be at 65% eligibility. I think that this is an unacceptable discrepancy. I think that, in essence, this will create a "rich school" and a "poor school".

I encourage you to make equity in our school district a much higher priority that this proposal demonstrates.

Studies show that access to a high quality public education is the number one way to overcome poverty and generational poverty specifically. What if you proposed a HS boundary adjustment plan that was truly equitable for every family in our district? What if every HS did not exceed the district average of free and reduced lunch eligibility, which is 39%? If that is not possible, what if you made an effort to at least bring these numbers closer together?

You have a unique opportunity to back up the language of "equity" that our school district promises with concrete action. You have an opportunity to either choose to perpetuate the legacy of classicism, racism, and inequity in our public institutions OR to make a change for the better.

My son started kindergarten this year at Hazeldale Elementary. I am a teacher with an advanced degree and my husband has a college degree as well. We also have a two year old daughter. If you create an Aloha HS with 65% of the population in poverty, I would probably not send my children there. My family's support and resources would be removed from this population. In a different scenario, if I knew that all of the High Schools in our district were more equitable in their socio-economic make-up, I would feel more comfortable sending my children to our neighborhood HS, thereby contributing my support and family resources to this school. What if the community knew that no matter where you lived within the Beaverton School District you had access to a truly equitable public education? This is the future I'd like to create for my children.

Sincerely,  
Becky Solonika  
BSD Parent  
Teacher

January 23, 2016

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 3:27 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Victoria Toews

**Email:** victoriatoews@comcast.net

**Comment:**

I have some comments on the transition process. (I am a BHS parent, but this applies to all HS)

I deeply hope that high schoolers who are caught in these painful transition years could be given the option to stay at the school where they started.

For example, my daughter, who will be in 10th grade in 2017, will seemingly have one year at one high school and then move to another. I have no problem with either school – but I would want her to either be 100% at just one for her high school years. This is particularly poignant for the families, like mine, who have older siblings already at a particular high school.

As a family, we already make difficult adjustments (parent work schedule) to allow our kids to participate in sports, clubs, and study groups. If I have one child at BHS and the other at Southridge, I literally cannot pick them both up from their sports or attend both their meets. I would not be able to pick them each up from speech, Key club, etc., or drive them from both high schools to speech meets (there is NEVER buses for speech events, parents have to drive to Hillsboro, etc.). I couldn't attend both Booster clubs, participate in both school's principal coffees, and so on if the district forces my two high schoolers to attend different high schools.

I have been very involved in their schools (on board of PTO for past 5 years, etc.) and if this transition issue is not addressed in a pro-family way, BSD will unnecessarily destroy community building that has been on such a positive roll and uptick as we recovered from the huge budget cuts from a few years back. It feels so unnecessary and, frankly, an insult to engaged families who are investing in the district. Please let siblings stay together.

It has come to my attention that the Beaverton School District already has the following as their policy: "At schools impacted by redrawn attendance boundaries, where and when possible, the superintendent may allow students to remain at their current school for one or more years to complete the highest grade level or levels offered."

I hope that the committee and school district takes this, their own policy, to heart and allows all students who start attending a high school to finish at that high school. Otherwise there will be several years of students who feel like short-timers at one school then are moved to another school where they feel like outsiders.

Next, I have some specific issues to my kids. My Summa 8th grader will be jumping into AP classes right away at BHS and since she's had Spanish all her years at Summa is switching to Japanese. She has already started attending the Japanese club at BHS. Southridge has neither AP nor Japanese. Again, it feels not very pro-student to take these away from an invested, dedicated student.

Thank you,

Victoria Dolby Toews, MPH

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/21/2016 10:32 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Cecilia Tollisen--Aloha High School

**Email:** woodwindfarm@frontier.com

**Comment:**

I attended the preview tonight (1/21), and was interested to see the school boundary explorer program, developed by concerned parents, and curious to see if the committee would use it as a tool to aide them in the boundary change process. Looking more closely at the example given on the half-sheet of paper, comparing the current learning map and one they generated, I concluded that they must not be using the same information as the district, or else there is a problem with the program. With no changes to the map other than moving all areas north of 26 back from Beaverton to Sunset, they reduced Beaverton by 9 %, and Sunset only increased their capacity by slightly more than half a percent. This doesn't add up. I appreciate the desire to make the process accessible and helpful---I caution us all to exercise critical thinking and unbiased analysis about this and any tool, and also to exercise trust that the committee is exploring all viable alternatives, too. I also support the committee in using all available tools, assistance and information to assist in this difficult process.

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 1/22/2016 10:30 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Angela Tran

**Email:** joshangelatran@msn.com

**Comment:**

I would like to begin by thinking the committee who I believe is working hard to make decisions that are transparent, fair, and in the best interest of all. I am writing as a parent, even though I am a District employee.

On the current planning map, my own children will move from Westview to Sunset HS. Frankly, my children will be fine wherever they move to because they have a lot of family support and we will portray the attitude that whatever school they go to is a great school to help with developing their attitudes. I believe all of our high schools are excellent in our District.

I believe it is a moral imperative to think about what is best for all of our students in the District 5 years from now, 10 years from now, 20 years from now. I believe that leaving Aloha HS at 61% FRL and Sunset HS at 11% is harmful to children. If equity really is one of our core pillars in the District's strategic plan, it is the actions taken next that will reveal that is truly a central value and belief.

While I do not understand all the complexities that go into these decisions, I do believe that it is possible to move toward a more equitable outcome for all of the students across our District. This would benefit our entire community. As the District average is 39% for FRL, if we could consider setting a cap that none of our high schools exceed 45% FRL, perhaps that would set everyone up for more success.

Students can overcome changing friendships, changing sports teams, a little longer of a ride to school. If my child were currently slated to go to Aloha HS as it stands now, I would be deeply concerned despite my 100% commitment to public schools.

I began my career teaching in Portland at the lowest performing elementary school in the state of Oregon at the time—Humboldt. This school fed into Jefferson. I remember being deeply struck with the disparity between Lincoln and Jefferson being in the same district. We can do something to prevent that level of disparity in opportunity and outcomes for our students in the Beaverton School District. I trust that the committee is already as deeply concerned about this as I am. I stand ready to help in any way that I can.

Thank you for your time and efforts to make difficult decisions for our kids—ALL of our kids.

Angela Tran

Parent of a Meadow Park 7th Grader; and an Oak Hills 2nd grader

## Re: proposal for school boundary change

Common <attran3@yahoo.com>

Thu 1/28/2016 2:45 PM

To: A Tran <attran1@yahoo.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Need modification.

Sent from my iPhone

On Jan 28, 2016, at 1:26 PM, A Tran <[attran1@yahoo.com](mailto:attran1@yahoo.com)> wrote:

dear High School Boundary Adjustment Advisory Committee

My wife and I live in Bethany Crest area north of Laidlaw since 2006. Our home is east of Bethany and West of Kaiser.

My younger child is a freshman at Westview. Currently, my child is currently taking 1 AP class as freshman. She forecasts to take 3 next year as a sophomore  
In 2017-2018, she plans to take 5 AP as a junior. Her course selections are exquisitely planned. Each year choices reinforce the next.

We are concerned about the wisdom of requiring a child switch school during junior year. Junior year is most important in the college application process.

How can a student switch from AP to a completely different system IB at a drop of a hat?  
There is absolutely no time to make appropriate adjustments and still maintain **rigor** and **academic performance**.. **This proposal puts juniors at a severe disadvantage to their peers**

While we understand there are needs to address overcrowding, we are **\*extremely\*** concerned about the proposal to incoming junior specifically.

regards



-wanda & alex

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 1/23/2016 3:18 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Patty Vice

**Email:** patty@pattyvice.com

**Comment:**

I live at 8282 SW 187th Ave, Beaverton 97007. In the preliminary map, my address was included in South Cooper Mountain. Now it looks to have changed, cutting off a portion of our subdivision. I want my household to be included in the boundary for the new high school. I was out of town on the 21st for the public hearing, so am asking if I can speak to someone about this matter.

Thank you.

Patty Vice  
503-319-3399

# Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 1/28/2016 9:44 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Leah Waltman

**Email:** curtandleah@gmail.com

**Comment:**

Hello,

I have a couple of questions about the upcoming boundary changes. Our home is currently zoned for Westview. My daughter will be a freshman next year (2016-2017) and, as it stands, will attend Westview her freshman year, then will have to transfer to Sunset for her sophomore year. So, I was wondering, first, if she starts at Westview, can she stay at Westview for all 4 years? Second, could she attend Sunset as a freshman knowing that we are part of the rezoning?

Also, I would prefer to talk with someone over the phone, rather than email, if possible. Email answers are rarely complete and usually bring up more questions. My phone number is 503-439-1372.

Thank you,  
Leah Waltman

## grandfather students in grades 10-12

Vanessa Warren <vpwarren@gmail.com>

Mon 1/25/2016 11:05 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hello,

I would like to voice my support for allowing students in grades 10 through 12 to remain in the original high school they started high school in. I know that seniors will be allowed to remain in their original high school and will not be made to transfer to their new high school in the 2017-18 school year. I also think it will be as equally valuable for 10th and 11th graders in the 2017-18 school year to be allowed to stay in their original high school. Asking these students to transfer to a new high school mid stream in their high school education is very distressing. As a family, we made the decision to remain in our house and avoid any geographical moves during our children's high school years, so as not to disrupt their education at this very important time. Now to hear that we may be forced to transfer our students in the middle of their high school years is very disturbing. Not only will our student have to transfer from an AP system to an IB system, but he will have to say goodbye to half of his friends, and start all over on new sports teams. This will be very disruptive to his education, his social life, and his sense of security. All of this can be solved by allowing all kids who have started in a high school remain in their original high school. I have no problem with my younger child starting as a freshman at the new high school that our neighborhood will now go to, and remaining there for all four years. I do have a really hard time understanding the purpose of making my older child switch high schools mid way through high school. I appreciate your time and attention to this issue.

Thank you,

Vanessa Warren

# Comment Replies

## Re: Boundary Inquiry

maureen wheeler

Sun 1/24/2016 8:56 PM

To: keoniadams@hotmail.com <keoniadams@hotmail.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hi, Keoni.

There will be a Public Hearing on Feb. 16 where public testimony will be taken. There will be Boundary Committee Meeting on Feb. 4. It is a Committee Work Session. Written comments will be accepted.

The Public Preview last Thursday was well attended with nearly 300 in attendance. The public comment from this event will be posted later this week.

Please let me know if you have additional questions.

Thank you!

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District  
**PLEASE NOTE NEW PHONE NUMBER**  
503-**356**-4360

**District Goal:**

WE empower all students to achieve post-high school success.

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**From:** Boundary Adjustment Comments  
**Sent:** Thursday, January 21, 2016 3:26 PM  
**To:** maureen wheeler  
**Subject:** FW: Boundary Adjustment Comment Form

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**From:** "[Do Not Reply@beaverton.k12.or.us](mailto:Do_Not_Reply@beaverton.k12.or.us)"  
**Reply-To:** "[Do Not Reply@beaverton.k12.or.us](mailto:Do_Not_Reply@beaverton.k12.or.us)"  
**Date:** Thursday, January 21, 2016 at 2:31 PM  
**To:** Boundary Adjustment Comments  
**Subject:** Boundary Adjustment Comment Form

**Name:** keoni adams

**Email:** [keoniadams@hotmail.com](mailto:keoniadams@hotmail.com)

**Comment:**

I saw that the public hearing will be in mid February. But there is another meeting in early feb. Will that meeting be for public commentary and feedback as well? I can't attend the meeting tonight.

Thanks.

## Re: Organizing Public Preview and Posting Input

maureen wheeler

Tue 1/26/2016 12:48 PM

To: tina.smith@intel.com <tina.smith@intel.com>; felita.singleton@gmail.com <felita.singleton@gmail.com>;

Cc: deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>; Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Tina,

The plan is to post all the input received from the Public Preview this week - by Jan. 29. We have been in the process of organizing the input into the three categories- Boundary Comments, Transition Comments and General Questions. We will organize these by school as well.

We are also pulling the main themes from the Boundary and Transition Comments and transcribing the General Questions to aid the Boundary Committee in their work for Feb. 4.

Thank you for your patience as we complete this task.

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District  
**PLEASE NOTE NEW PHONE NUMBER**  
503-**356**-4360

**District Goal:**

WE empower all students to achieve post-high school success.

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**From:** Felita Singleton  
**Date:** Monday, January 25, 2016 at 7:40 AM  
**To:** anne erwin  
**Cc:** Deborah Wohlmutter  
**Subject:** Fwd: RE: Gratitude

Good Morning,



I received this email from Beaverton Parent, Tina Smith. She is offering her input from Thurs.

Felita Y. Singleton

"Education is the key to unlock the golden door of freedom." George Washington Carver

----- Forwarded message -----

From: "Felita Singleton" <[felita.singleton@gmail.com](mailto:felita.singleton@gmail.com)>

Date: Jan 25, 2016 7:36 AM

Subject: RE: Gratitude

To: "Smith, Tina" <[tina.smith@intel.com](mailto:tina.smith@intel.com)>

Cc:

Good Morning Tina,

I forwarded your query to our facilitator so that info can be distributed to all the folks involved in this process.

Felita Y. Singleton

"Education is the key to unlock the golden door of freedom." George Washington Carver

On Jan 22, 2016 11:04 AM, "Smith, Tina" <[tina.smith@intel.com](mailto:tina.smith@intel.com)> wrote:

Oh! Thank you Felita. You are too kind. When the energy is charged like that it is easy to forget our fellow friends and neighbors and their own basic needs. It was a teeny tiny gesture on my part to let you know how appreciated all the committee members are. This is such a difficult task and you all a great job so, thank you for that.! I'm glad I went and stayed to witness and support BHS and the process.

If you don't mind my asking you a question with regard to the comment/question forms last night... in the interest of learning from those comments, is there a plan to show those comments to the public somehow? I'm on a few online groups and many are commenting that while the public forum was appreciated, the method was difficult because we could not hear what others were saying/asking and therefore not really coming away with a deeper understanding. It would be greatly appreciated if those cards were somehow viewable to the public. If it's a matter of needing volunteers to scan or manually input the information from those forms, I believe the committee could get that support through many interested volunteers.

Thank you again for being a gracious, articulate, and intelligent member of our BHS committee. No one could be a better representative.

Will continue to pray over you and the whole process.

Kindly,

T



**Tina L. Smith** | Commodity Manager, Metrology Fab Equipment



[Intel Corporation](#) | Global Supply Management Group

2501 NW 229<sup>th</sup> Avenue – Hillsboro, Oregon 97124

[971-330-6903](tel:971-330-6903) | [tina.smith@intel.com](mailto:tina.smith@intel.com)

**From:** Felita Singleton [mailto:[felita.singleton@gmail.com](mailto:felita.singleton@gmail.com)]

**Sent:** Friday, January 22, 2016 9:40 AM

**To:** Smith, Tina <[tina.smith@intel.com](mailto:tina.smith@intel.com)>

**Subject:** Gratitude

Good Morning,

I trust that this email finds you well! Thank you for your service to BHS. If you hadn't before, you have developed quite a fan base after last night's meeting--due to your quick thinking efforts:) My fellow committee members and I greatly appreciated the bottled water. After two hours of talking non-stop one can become dry-as-a-T-bone!

Best,

F~

Felita Y. Singleton

"Education is the key to unlock the golden door of freedom." George Washington Carver

## Re: Boundary Adjustment Comment

maureen wheeler

Sun 1/24/2016 9:03 PM

To: deepa-n-rajesh@hotmail.com <deepa-n-rajesh@hotmail.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Deepa,

Thank you for writing and sharing your perspective. No final decisions have been made at this time. The Boundary Committee will not only consider boundary adjustments, but transition recommendations such as those you mentioned in your email.

Please stay tuned. The Committee will be working through mid-March before sending their recommendation to Supt. Jeff Rose.

Thank you!

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District  
**PLEASE NOTE NEW PHONE NUMBER**  
503-**356**-4360

**District Goal:**

WE empower all students to achieve post-high school success.

---

**From:** "[Do\\_Not\\_Reply@beaverton.k12.or.us](mailto:Do_Not_Reply@beaverton.k12.or.us)"  
**Reply-To:** "[Do\\_Not\\_Reply@beaverton.k12.or.us](mailto:Do_Not_Reply@beaverton.k12.or.us)"  
**Date:** Thursday, January 21, 2016 at 10:32 AM  
**To:** Boundary Adjustment Comments  
**Subject:** Boundary Adjustment Comment Form

**Name:** Deepa Rajesh

**Email:** [deepa-n-rajesh@hotmail.com](mailto:deepa-n-rajesh@hotmail.com)

**Comment:**

My son is a freshman at Westview High this year. In 2017, he will be a junior. According to the new boundary suggestion, our house will be in the sunset boundary at that time. AS you know, junior year is a very stressful year for most kids since they have take all their SATs and ACTs that year to get ready for college applications. It will be too stressful if they have to move not only schools but also the program (AP to IB) they are in. My question is, will the juniors be able to continue at Westview, even though they will then be in the Sunset boundary? I would request at least the juniors and seniors should be allowed to continue at their current schools so that they are not put under undue stress in their critical years of education.

Regards

Deepa Rajesh  
(503)533-9192

# Response: Boundary Adjustment Question

maureen wheeler

Wed 1/27/2016 5:38 PM

To: johnnie123@myfrontiermail.com <johnnie123@myfrontiermail.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hi, Johnnie.

Thanks for question. No final decisions have been made about the high school boundaries. Any changes to the high school boundaries would go into effect Sept. 2017.

The Boundary Committee will continue its work through mid-March before forwarding their recommendations--boundaries and transition-- to Supt. Jeff Rose. He will then spend time reviewing the recommendations before presenting his recommendation to the School Board. The School Board will review the recommendations using the established Board Policy JC to validate that the process and criteria were addressed.

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District

**PLEASE NOTE NEW PHONE NUMBER**  
503-**356**-4360

**District Goal:**

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---

**From:** "[Do\\_Not\\_Reply@beaverton.k12.or.us](mailto:Do_Not_Reply@beaverton.k12.or.us)"

**Reply-To:** "[Do\\_Not\\_Reply@beaverton.k12.or.us](mailto:Do_Not_Reply@beaverton.k12.or.us)"

**Date:** Thursday, January 21, 2016 at 9:40 PM

**To:** Boundary Adjustment Comments

**Subject:** Boundary Adjustment Comment Form

**Name:** Johnnie Peters

**Email:** [johnnie123@myfrontiermail.com](mailto:johnnie123@myfrontiermail.com)

**Comment:**

As I understand it, under this proposal my child could be starting 9th grade at Westview HS in Fall 2016 and forced to change to Sunset in Fall of 2017. I find this unacceptable. Continuity during the High School years is important.

Is this a true statement?

Thanks for your time and attention,

Johnnie Peters

## Re: Boundary

maureen wheeler

Mon 1/25/2016 5:34 AM

To: nspagtakhan@yahoo.com <nspagtakhan@yahoo.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District  
PLEASE NOTE NEW PHONE NUMBER  
503-356-4360

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WE empower all students to achieve post-high school success.

Nora,

Thank you for writing. The Boundary Adjustment Committee work continues until mid-March, so no final decisions on the high school boundaries are set. Also, the boundaries will not be in effect until Sept. 2017.

The Committee will also be considering transition recommendations to send to Supt. Jeff Rose along with their boundary recommendations. So, I do not have an answer to your question at this time.

Please stay engaged and watch for ongoing progress with this work.

Thank you!

Maureen Wheeler  
Public Communications Officer  
503-356-4360

---

From: Boundary Adjustment Comments  
Sent: Wednesday, January 20, 2016 12:42 PM  
To: maureen wheeler  
Subject: FW: Boundary

On 1/18/16, 8:15 AM, "Nolinora" <nspagtakhan@yahoo.com> wrote:

>

>Our oldest daughter will be a Junior and the youngest daughter will be a freshman next year at Sunset.

>Can they continue attending Sunset if we provide for their transportation?

>

>Nora Pagtakhan

>

>

>



## Re: Boundary Public Comment: Equity vs. Free/Reduced Lunch

maureen wheeler

Sat 1/23/2016 6:04 PM

To: mclandress4@msn.com <mclandress4@msn.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear Michelle,

Thank you for writing to Jeff. He has read your email and asked me to respond on his behalf. We appreciate the time and thought you put into crafting your comments.

I will make sure your email is sent to the entire Boundary Adjustment Committee and published on the Public Comments webpage.

Thank you!

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District  
**PLEASE NOTE NEW PHONE NUMBER**  
503-**356**-4360

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---

**From:** ANDREW MICHELLE MCLANDRESS <mclandress4@msn.com>

**Sent:** Wednesday, January 20, 2016 3:51 PM

**To:** jeff rose

**Subject:** Equity vs. Free/Reduced Lunch

January 20, 2016

Dear Superintendent Rose,

One thing that has concerned me during the boundary committee discussion/process is that the words “free/reduced lunch” and “equity” have been used interchangeably during the committee’s discussion. I do not think that these two words mean the same thing. Free/reduced lunch percentage is data that gives

information about the financial make-up of a school. Equity is about making sure, that the quality of education that is offered to students within the Beaverton School District are equal and that all students are given the education that is needed for them to succeed. On the Beaverton School District web site Pillars of Learning under equity it says, “WE build honest, safe, and inclusive relationships with our diverse students and their families” and “WE provide needed support so that every student succeeds”. I do not see any mention of free/reduced lunch in this statement. I understand that free/reduced lunch percentages help identify what schools may need supports to foster student success, but just increasing or decreasing these numbers in a school and moving kids from a classroom that has high free/reduced lunch numbers to a classroom that has lower free/reduced lunch numbers does not ensure equity. To me, things that ensure equity are putting programs and policies in place that overcome the barriers to learning that prevent students from being successful. I would ask that these words not be used interchangeably in your future.

In listening to the discussions of the boundary committee, it seems that having more equal numbers of free/reduced lunch is a VERY important goal of the boundary committee. If that is true, then that should be listed as one of the criterion instead of student body configuration, which is very vague and again it should be called free/reduced lunch percentage not equity.

When looking at the map of free/reduced lunch distributions (provided by the school district at the boundary committee meeting on 12/17/15) , it is clear that it is concentrated in certain areas and absent in other areas. Specifically, it is absent in the northern parts of the Westview and Sunset attendance areas and in the area around South Cooper Mountain School. Whether we like it or not, this distribution is not going to change as our school district grows. The areas that are growing rapidly will continue to have low free/reduced lunch percentages and the higher percentages will stay in the neighborhoods where it is currently high. When I look at the map, I am not sure based on the distribution of free/reduced lunch in our community, that it is possible to equalize these percentages across our high schools. The only way to do so would be to make even more drastic changes than were already made in the Spring Board Proposal. I would of liked to see a map that showed equalizing free/reduced lunch at all the high schools not just 3 of them, as current maps show.

I would like to see the committee make all 6 high schools have close to equal numbers of free/reduced lunch. To do that I realize the committee will have to throw out some of it's other criterion. Since it seems that in some neighborhoods, free/reduced lunch is being given a priority for movement then it is only fair that ALL neighborhoods in the district are treated that way regardless of the other criterion.

As the parent of a student that will be moved out of the school closest to our home, from a school that has low free/reduced lunch numbers to a school with much higher free/reduced lunch numbers and that includes a switch from the IB program to the AP program which do not offer the same curriculum, I would like the committee to stop calling that equity. My family will adjust to this change if that is the ultimate decision by the district, but it would go a long way to our adjustment if the committee and the district would stop using the positive word “equity” to justify it and really just be honest in saying that our neighborhood has to move to meet the committee and district goals for free/reduced lunch percentages.

It concerned me to read some comments in the Public Record that suggested that the parents of current Sunset students do not think that equity is important. That is not the case. I have talked to my fellow parents and it is not that we do not want equity in the Beaverton School District it just seems that the committee has been using the low free/reduced lunch percentages in our area as a way to target Sunset neighborhoods for movement and that that requires the committee to go against other criterion such as, neighborhood unity, proximity to school, transportation and safety issues when deciding the boundaries.

I think equity is a very important topic for our community to consider, but just using boundary lines to make changes to the percentages of free/reduced lunch is only a small change that I am not sure will lead to making our schools more equitable and ensure that all students get what they need for success.

One suggestion that I would make to you, the Beaverton School Board, and the community is that since we know that it is probably not possible to equalize the free/reduced lunch percentages at each school that we don't spend so much committee time trying to achieve this goal and focus on equity outside of free/reduced lunch percentages. One big way that could be done would be that in addition to the Title I money schools would receive, the school budget could give those schools with high percentages of free/reduced lunch more money to spend per student. This would allow things like smaller class sizes, help with closing achievement gaps, after school programs like homework help, tutoring, community services. Teachers, principles and parents in these schools with high free/reduced lunch percentages probably have even more ideas to improve equity and expand current programs, so lets get the money needed to these schools so that the barriers to achievement can be broken and true equity can be achieved.

I would like to thank you for your consideration of the concerns and ideas that I have put forward in this letter. I hope that they can help the task of setting the new high school boundaries with the least disruption and upset for students and families within our communities.

Sincerely,

Michelle McLandress

## Re: Boundary Adjustment Comment

maureen wheeler

Sun 1/24/2016 9:08 PM

To: kwontaco@yahoo.com <kwontaco@yahoo.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hi, Gary.

Thank you for writing and sharing your perspective. The Committee is striving to balance enrollments at all our comprehensive high schools with this process. Their work continues through mid-March.

Your email will be shared with the Boundary Adjustment Committee.

Thank you!

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District  
**PLEASE NOTE NEW PHONE NUMBER**  
503-**356**-4360

**District Goal:**

WE empower all students to achieve post-high school success.

---

**From:** "[Do\\_Not\\_Reply@beaverton.k12.or.us](mailto:Do_Not_Reply@beaverton.k12.or.us)"  
**Reply-To:** "[Do\\_Not\\_Reply@beaverton.k12.or.us](mailto:Do_Not_Reply@beaverton.k12.or.us)"  
**Date:** Thursday, January 21, 2016 at 9:08 AM  
**To:** Boundary Adjustment Comments  
**Subject:** Boundary Adjustment Comment Form

**Name:** Gary kwon

**Email:** [kwontaco@yahoo.com](mailto:kwontaco@yahoo.com)

**Comment:**

I live in elmonica area where high school district is proposed to be changed from west view to aloha.,. It is longer distance for us...but. I am wondering why the change since projected 2020 occupancy will be 100% at aloha while westview will be at 94%.

## Fw: Boundary Comments: Meeting Request

maureen wheeler

Sat 1/23/2016 6:16 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

---

**From:** maureen wheeler

**Sent:** Saturday, January 23, 2016 6:15 PM

**To:** Frank.Krause@providence.org

**Subject:** Re: Boundary Comments: Meeting Request

Hi, Frank.

Thank you for writing and sharing your concerns. Jeff has read your email and asked me to respond on his behalf. Supt. Rose and the Board have established a boundary process and the Committee is working hard to balance enrollment at our high schools utilizing the established criteria and objectives. He will not undermine the work of the Committee as their work continues into mid-March. The Committee is expected to forward their recommendation to Supt. Rose in mid-March.

We have welcomed all public input throughout this process including alternative boundary suggestions/maps. Our Boundary Adjustment Committee receives this input each week and of course, all of it is published for the community to read as well.

Thank you for your perspective and suggestions.

Maureen Wheeler, APR

Public Communications Officer

Beaverton School District

**PLEASE NOTE NEW PHONE NUMBER**

503-**356**-4360

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**From:** Krause, Frank <Frank.Krause@providence.org>  
**Sent:** Friday, January 15, 2016 12:52 PM  
**To:** jeff rose  
**Subject:** Meeting Request

Good Morning,

I am sure you are overwhelmed with things going on in the district currently but I was hoping to meet with you in regards to the boundaries for the high schools that has recently been proposed?

My family currently resides in the West TV area that is being proposed to move to Beaverton High rather than continuing the over a half century relationship it has had with Sunset. We moved into our neighborhood specifically for West TV and Sunset High before we had children. Since we have had children I have been very active in the community serving on the Local School Committee for West TV, including being on the committee to realign elementary boundaries a number of years ago, coaching Little league for the last 10 years for Cedar Mill and coaching, as well as serving as Vice President of, Sunset Youth Football for the last 8 years. We have lived in this area for 19 years and have a current freshman at Sunset and a 6<sup>th</sup> grader at Cedar Park. Both as you can see from their ages will be devastatingly affected by the change. I could put my personal need for my children to attend Sunset aside if the district as a whole would benefit from the proposed map but it does not. In the Sunset area from Bethany east more than 1000 kids will be affected unnecessarily all because the established criteria's of proximity to school, all 1000 live within a walkable 2 miles of a high school they are currently going to but are being proposed to be shifted to a school 5 to 8 miles away, Neighborhood unity, Safety and Transportation have been ignored.

In my opinion, and I would like to share with you why, this is completely unjust, unsafe and all around unnecessary to happen. Before any final decisions are made by the board member or superintendents I would like a chance to show you in person an alternative I have come up. Just so you know I deal with corporate planning and patient care for Providence throughout our 5 state region so this type of project planning is something I do on a regular basis, often times on a much larger scale, so I am not just pulling things out of thin air.

Thank you for your time and I look forward to meeting soon.

Frank

**Frank J. Krause, BS, RDCS, FASE**  
**Administrative Director,**  
**Providence Regional Stroke Center**  
**PBSI Program Development /Outreach**

**Providence Brain and Spine Institute**  
**9135 SW Barnes Rd, Suite 363**  
**Portland, Oregon 97225**

Office: (503) 216-0967

Cell: (503) 936-0708



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## Re: Boundary Adjustment Comment- Transitions

maureen wheeler

Thu 1/28/2016 10:45 AM

To: heather.hellman.mpc@gmail.com <heather.hellman.mpc@gmail.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hi, Heather.

Thank you for writing and sharing your questions and concerns about transitions. Your comments will be shared with the entire Boundary Adjustment Committee. They receive and read all comments sent to them weekly on Friday.

The Boundary Committee will be developing transition recommendations as part of this process. This is serious work and they are tackling this task collectively with care.

Thank you again.

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District  
**PLEASE NOTE NEW PHONE NUMBER**  
503-**356**-4360

**District Goal:**

WE empower all students to achieve post-high school success.

---

**From:** Do\_Not\_Reply@beaverton.k12.or.us <Do\_Not\_Reply@beaverton.k12.or.us>

**Sent:** Friday, January 22, 2016 9:15 AM

**To:** Boundary Adjustment Comments

**Subject:** Boundary Adjustment Comment Form

**Name:** Heather Hellman

**Email:** heather.hellman.mpc@gmail.com

**Comment:**

I would ask the committee, before any more map changes are made, to please stop and consider the transitions you will offer to students. How will you help the students you are shuffling and splitting to adjust to such big changes? Perhaps by considering those things, you can create a better map, that truly considers the students that will be in high school when these changes take place.

Socially and emotionally speaking, there are so many factors that need to be considered to really support students. If you force students to start at one school then switch to another mid high school career, are you prepared to offer more than just freshmen orientations? Are you prepared to train more leadership students, peer counselors and guidance counselors to help mentor underclassman as they try and assimilate into new communities? Do you have the budget to create structures in the school day that allow for smaller group situations so that students can get to know each other as they enter a new school community without their friends? For example, our students go to Raleigh Hills, if you split this very small middle school program you would be sending thirty or less students (depending on how you draw the map) into a large high school. Already they go into Beaverton as a class of only sixty. How would you help a small group of students integrate into a large school community?

Academically speaking, does BSD have the budget to hire more guidance counselors to help students transition from one school track such as IB to another like AP? Are their plans for what to do with students that are on specialized tracks like the marketing program at BHS, if no such program exists at their new schools? Can you ensure that every student will graduate on time, and equipped to handle college if such large transitions are taking place?

Will the clubs and sports be financially supported during transition? As those activities lose parent boosters, and students, will the school district be able to fund them as they rebuild, until they can gain more participation and support?

Will you provide training for teachers to help students transition? Is that in the budget?

## Re: Boundary Adjustment Comment Form

maureen wheeler

Thu 1/28/2016 4:33 PM

To: brendagilman1@gmail.com <brendagilman1@gmail.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Brenda,

Thank you for writing. The new high school is scheduled to be completed by and opened in Sept. 2017.

The Boundary Adjustment Committee continues their work through mid-March 2016 before their recommendations go to the Superintendent. No decisions have been finalized at this point. There is an area that the Committee still needs to work on that you mention in your email.

I will make sure the Committee receives your email.

Thank you!

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District  
**PLEASE NOTE NEW PHONE NUMBER**  
503-**356**-4360

**District Goal:**

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**From:** Do\_Not\_Reply@beaverton.k12.or.us <Do\_Not\_Reply@beaverton.k12.or.us>

**Sent:** Friday, January 22, 2016 10:07 AM

**To:** Boundary Adjustment Comments

**Subject:** Boundary Adjustment Comment Form

**Name:** Brenda Gilman

**Email:** brendagilman1@gmail.com

**Comment:**

My school will be entering high school in the 2016-2017 school year. Currently, we are in the Aloha High School boundary. Our address is in the area that is currently in the "grid hatched in magenta" that has not been resolved for determining which high school. We very much want to be in the South Cooper Mountain High School boundary.. When will it be confirm which high school boundary our address with be in? Also, will the South Cooper Mountain High School be finished in time for the start of the 2016-2017 school year? Thank you for your response to my questions. Brenda Gilman

**Subject:** Re: Gathering Student Voice

**Date:** Friday, January 29, 2016 at 7:08:57 AM Pacific Standard Time

**From:** maureen wheeler

**To:** dawnp@smalltalklearning.com

**CC:** Boundary Adjustment Comments

Dawn,

Thanks for your inquiry about engaging students in the high school boundary adjustment process. Student voice is very important to us and we regularly seek it out.

We are gathering student voice related to the high school boundaries and transitions. Jeff met last week with students at Raleigh Hills K-8. Jeff and senior staff will do additional sessions in Feb. Middle and high school leaders have been asked to gather student voice as well in January-February, collect comment cards and take notes during the conversations.

There were also students in attendance at the Public Preview last week.

We have been also publishing student comments in the same manner as all public comment. We plan on posting the comments received from the school-based conversations.

Thank you!

Maureen Wheeler, APR

Public Communications Officer

Beaverton School District

**PLEASE NOTE NEW PHONE NUMBER**

503-**356**-4360

**District Goal:**

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---

**From:** Do\_Not\_Reply@beaverton.k12.or.us <Do\_Not\_Reply@beaverton.k12.or.us>

**Sent:** Sunday, January 24, 2016 2:35 PM

**To:** Boundary Adjustment Comments

**Subject:** Boundary Adjustment Comment Form

**Name:** Dawn Prochovnic

**Email:** dawnp@smalltalklearning.com

**Comment:**

In the August 31, 2015 School Board meeting minutes there was a notation of a comment from School Board member LeeAnn Larsen as follows:

"LeeAnn Larsen - Wants to remind the committee that minimizing transition for students and families is important. Is it possible to include student voice on the committee?"

And the noted response in the minutes was, "Yes."

I have attended boundary adjustment meetings and read meeting minutes, and I do not see evidence of student involvement. Can someone please provide comment to indicate how student voice has in fact been included on the committee?

Here is the link to the meeting minutes referenced:

<https://www.beaverton.k12.or.us/about-us/school-board/SB%20Minutes/SBBusMtgMin083115.pdf>

And here is a related link from The Oregonian that reported on the meeting (and also referenced the intention to add student voice to the committee).

[http://www.oregonlive.com/beaverton/index.ssf/2015/09/beaverton\\_school\\_boundary\\_cha\\_n\\_1.html](http://www.oregonlive.com/beaverton/index.ssf/2015/09/beaverton_school_boundary_cha_n_1.html)

Thank you for your time in responding. Dawn Prochovnic

**Subject:** Re: Boundary Adjustment Comments

**Date:** Friday, January 29, 2016 at 2:45:46 PM Pacific Standard Time

**From:** maureen wheeler

**To:** David Del Pozo

**CC:** Boundary Adjustment Comments, Tiffany Del Pozo

Dave,

Yes, I would recommend you send a letter and if you have ideas for improving the preliminary map, please include them.

Thank you!

Maureen Wheeler, APR

Public Communications Officer

Beaverton School District

**PLEASE NOTE NEW PHONE NUMBER**

503-**356**-4360

**District Goal:**

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---

**From:** David Del Pozo <del-pozo.david@gene.com>

**Sent:** Friday, January 29, 2016 1:53 PM

**To:** maureen wheeler

**Cc:** David Del Pozo; Boundary Adjustment Comments; Tiffany Del Pozo

**Subject:** Re: Boundary Adjustment Comments

Hi Maureen,

Thank you very much for the communication. I will check my voicemail after I get back to work from volunteering for the homeless. I really want to voice my neighborhood opinion. Would it be more influential if we draft a letter to the committee with someone signatures from our neighborhood home owners?

Thanks,

Dave

On Jan 29, 2016, at 12:21 PM, maureen wheeler <[Maureen\\_Wheeler@beaverton.k12.or.us](mailto:Maureen_Wheeler@beaverton.k12.or.us)> wrote:

David,

I left you a voice mail at work today. Happy to listen to your concerns and discuss your ideas.

The Boundary Adjustment Comments are sent to the entire Boundary Committee each week. They read all comments submitted. Community input helps the entire Committee to evaluate the draft boundaries they have been working on since last fall.

Additionally, here is some additional contact info.:

Supt. email here: [jeff\\_rose@beaverton.k12.or.us](mailto:jeff_rose@beaverton.k12.or.us)

School Board Members: [School\\_Board@beaverton.k12.or.us](mailto:School_Board@beaverton.k12.or.us)

Hope this is helpful. Thank you!

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District

**PLEASE NOTE NEW PHONE NUMBER**

503-**356**-4360

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---

**From:** David Del Pozo <[del-pozo.david@gene.com](mailto:del-pozo.david@gene.com)>

**Sent:** Thursday, January 28, 2016 4:47 PM

**To:** maureen wheeler

**Cc:** Boundary Adjustment Comments; Tiffany Del Pozo

**Subject:** Re: Boundary Adjustment Comment Form

Hello Maureen,

You provided me the same link I used to contact you? I was hoping for a little more information. How do I obtain contact information to one of the following:

Boundary Adjustment Committee

Superintendent

or

the elected school board

As part of our HOA, we will make sure our neighborhood's voice is heard.

Thanks,

Dave

On Thu, Jan 28, 2016 at 4:28 PM, maureen wheeler

<[Maureen\\_Wheeler@beaverton.k12.or.us](mailto:Maureen_Wheeler@beaverton.k12.or.us)> wrote:

Boundary Adjustment Committee

--

**David Del Pozo, MBA**



**Subject:** Re: Julie Dicks' Public Records Request for Boundary Data  
**Date:** Friday, January 29, 2016 at 1:31:19 PM Pacific Standard Time  
**From:** maureen wheeler  
**To:** Julie Dicks

Hi, Julie.

Please send the check to: Beaverton School District, c/o Maureen Wheeler  
16550 SW Merlo Rd., Beaverton, OR 97003

Once we receive the check, we will begin work to compile the information for you.

Thank you!

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District  
**PLEASE NOTE NEW PHONE NUMBER**  
503-**356**-4360

**District Goal:**  
WE empower all students to achieve post-high school success.

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**From:** Julie Dicks <drjad@msn.com>  
**Sent:** Friday, January 29, 2016 10:36 AM  
**To:** maureen wheeler  
**Subject:** Re: Response to Julie Dicks Public Records Request

Mrs. Wheeler,

Thank you for your response.

Yes, please provide me with the geocoded student record data not subject to exclusion based on FERPA and state law.

I will send you a check for \$217.56. Please let me know where to send this check so I may get it in the mail to you as soon as possible. If the data does not require a full 6 hours of work, please refund the difference.

Thank you,

Julie Dicks

On Jan 27, 2016, at 4:55 PM, maureen wheeler <[Maureen\\_Wheeler@beaverton.k12.or.us](mailto:Maureen_Wheeler@beaverton.k12.or.us)> wrote:

Ms. Dicks:

Please consider this a response to your request for records/information dated January 16,

2016.

1. Statement of work. I have **attached** a copy of the statement of work entered into between the District and Withycombe Scotten & Associates. The technical analysis is provided by District staff.

2. In response to your second request, here are the web links to the District's boundary committee maps. These maps, that have been made available on the District's website, show the BSD grid boundary polygons. These maps are the only public records responsive to your request.

- <https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/11.12.15/Springboard%20Committee%20Table%20Map.pdf>
- [https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/12.17.15/Committee\\_Learning\\_Map\\_and\\_Stats\\_12.17.15.pdf](https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/12.17.15/Committee_Learning_Map_and_Stats_12.17.15.pdf)
- <https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/1.7.16/New%202012.17.15%20Learning%20Map.pdf>
- [https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/1.21.16/HS\\_Public\\_Preview\\_Map\\_01.15.16\\_hr%281%29.pdf](https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/1.21.16/HS_Public_Preview_Map_01.15.16_hr%281%29.pdf)

I am also providing a link to the current school attendance boundaries.

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Documents/AllFacilities.pdf>

Next, I have **attached** a map that was prepared in October 2015 showing the location information for new residential developments.

Finally, in order to provide you with the geocoded student record data that is not subject to exclusion based on FERPA and corresponding state law, the information must be exported to a table and redacted to remove the protected data. This involves approximately 6 hours of staff time at a cost of **\$217.56**. Pursuant to Oregon public records law, we must inform you of the cost up front and wait for your approval and payment before beginning the work. Please advise if you would like the District to proceed in the work and provide payment to Beaverton School District. To the extent other data is requested as part of your second request, it either does not exist as a public record, or it's production is excluded by state and/or federal law and therefore we are not producing it.

3. Capacity numbers for school buildings. Here is a link to the only public record in existence that is responsive to this request. <https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/10.15.15/Committee%201%20Presentation%2010%2015%202015%20for%20packet.pdf>

4. Options school enrollment/capacity can be found in the Districtwide capacity and enrollment table (**attached**). This is the only public record responsive to your request.

5 & 6. In response to requests nos. 5 and 6, there are no specific public records that exist

responsive to these requests. Here is a link to the description of boundary criteria available in the Board Book item from June 1, 2015 (pg. 3). <https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=37070097>

7. Number and percentage of students transitioning to a new school with future map iterations. I have **attached** a Preliminary Proposal Map that was provided to the Boundary Committee dated 1/20/16. This is the only public record responsive to your request.

Thank you.

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District  
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<Student Transitions Worksheet Public Preview 01.20.16.pdf>

<Withycombe\_Boundary\_July\_3\_Fee\_Estimate.pdf>

<Capacity & Enrollment SB Updates\_Revised\_12.08.2015.pdf>

<Current HS Boundaries & Development 10.07.2015.pdf>

**Subject:** Re: Transition Considerations

**Date:** Friday, January 29, 2016 at 7:14:47 AM Pacific Standard Time

**From:** maureen wheeler

**To:** tomd@oswegocrest.biz

**CC:** Boundary Adjustment Comments

Tom,

Thank you for writing. No decisions have been made about grandfathering students except for seniors in Sept. 2017. That is an assumption we have been working with during the High School Boundary Adjustment Process.

There will be additional transition recommendation coming from the Boundary Committee to Supt. Rose. The Committee has been receiving suggestions including the one you reference in your email.

The Committee will continue their work through mid-March before sending Supt. Rose their recommendations.

Thank you.

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District

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**From:** Do\_Not\_Reply@beaverton.k12.or.us <Do\_Not\_Reply@beaverton.k12.or.us>

**Sent:** Monday, January 25, 2016 10:06 AM

**To:** Boundary Adjustment Comments

**Subject:** Boundary Adjustment Comment Form

**Name:** thomas daniels

**Email:** tomd@oswegocrest.biz

**Comment:**

I could not attend the meeting last week, but had discussions with a few of the attendees. I was told that the district is or is considering grandfathering down to the freshman level to keep students at their current high school thru graduation. Is this actually happening, or is it just open for more discussion??? Thanks

**Subject:** Re: Boundary Adjustment Comment

**Date:** Friday, January 29, 2016 at 6:56:04 AM Pacific Standard Time

**From:** maureen wheeler

**To:** sharlcampbell@hotmail.com

**CC:** Boundary Adjustment Comments

Sharlene,

Thank you for writing. You can all materials related to the High School Boundary Adjustment Process here:

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/High-School-Adjustment-Process.aspx>

Scroll down to Jan. 21 and click on the Public Preview Preliminary Map that was shared with the community.

It is not final and the Boundary Committee will next meet on Feb. 4 at 6:00 p.m. to discuss additional modifications based on public input. They will also start working on transition recommendations.

Thank you!

Maureen Wheeler, APR

Public Communications Officer

Beaverton School District

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**From:** Do\_Not\_Reply@beaverton.k12.or.us <Do\_Not\_Reply@beaverton.k12.or.us>

**Sent:** Saturday, January 23, 2016 2:00 PM

**To:** Boundary Adjustment Comments

**Subject:** Boundary Adjustment Comment Form

**Name:** Sharlene Campbell

**Email:** sharlcampbell@hotmail.com

**Comment:**

Where can I view the proposed boundary?

**Subject:** Re: Boundary Adjustment Comments

**Date:** Friday, January 29, 2016 at 1:53:17 PM Pacific Standard Time

**From:** David Del Pozo

**To:** maureen wheeler

**CC:** David Del Pozo, Boundary Adjustment Comments, Tiffany Del Pozo

Hi Maureen,

Thank you very much for the communication. I will check my voicemail after I get back to work from volunteering for the homeless. I really want to voice my neighborhood opinion. Would it be more influential if we draft a letter to the committee with someone signatures from our neighborhood home owners?

Thanks,  
Dave

On Jan 29, 2016, at 12:21 PM, maureen wheeler <[Maureen\\_Wheeler@beaverton.k12.or.us](mailto:Maureen_Wheeler@beaverton.k12.or.us)> wrote:

David,

I left you a voice mail at work today. Happy to listen to your concerns and discuss your ideas.

The Boundary Adjustment Comments are sent to the entire Boundary Committee each week. They read all comments submitted. Community input helps the entire Committee to evaluate the draft boundaries they have been working on since last fall.

Additionally, here is some additional contact info.:

Supt. email here: [jeff\\_rose@beaverton.k12.or.us](mailto:jeff_rose@beaverton.k12.or.us)

School Board Members: [School\\_Board@beaverton.k12.or.us](mailto:School_Board@beaverton.k12.or.us)

Hope this is helpful. Thank you!

Maureen Wheeler, APR  
Public Communications Officer  
Beaverton School District

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**From:** David Del Pozo <[del-pozo.david@gene.com](mailto:del-pozo.david@gene.com)>

**Sent:** Thursday, January 28, 2016 4:47 PM

**To:** maureen wheeler

**Cc:** Boundary Adjustment Comments; Tiffany Del Pozo

**Subject:** Re: Boundary Adjustment Comment Form

Hello Maureen,

You provided me the same link I used to contact you? I was hoping for a little more information. How do I obtain contact information to one of the following:

Boundary Adjustment Committee

Superintendent

or

the elected school board

As part of our HOA, we will make sure our neighborhood's voice is heard.

Thanks,

Dave

On Thu, Jan 28, 2016 at 4:28 PM, maureen wheeler

<[Maureen\\_Wheeler@beaverton.k12.or.us](mailto:Maureen_Wheeler@beaverton.k12.or.us)> wrote:

| Boundary Adjustment Committee

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**David Del Pozo, MBA**

Senior Materials Planner | Hillsboro Technical Operations | F. Hoffmann-La Roche Ltd | Genentech, Inc.  
4625 NW Brookwood Parkway, Hillsboro, OR 97124 | office: (503) 992-2745 [davidsd@gene.com](mailto:davidsd@gene.com)

**Subject:** Re: Boundary Adjustment Comment

**Date:** Friday, January 29, 2016 at 2:10:35 PM Pacific Standard Time

**From:** maureen wheeler

**To:** wdekker@msn.com

**CC:** Boundary Adjustment Comments

Scott,

Thank you for your input. Please send your map to me (reply and attach file) and I will make sure it is forwarded to the entire Boundary Committee.

Thanks!

Maureen Wheeler, APR

Public Communications Officer

Beaverton School District

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**From:** Do\_Not\_Reply@beaverton.k12.or.us <Do\_Not\_Reply@beaverton.k12.or.us>

**Sent:** Wednesday, January 27, 2016 9:33 AM

**To:** Boundary Adjustment Comments

**Subject:** Boundary Adjustment Comment Form

**Name:** Scott Dekker

**Email:** wdekker@msn.com

**Comment:**

I attended the public forum last week regarding the new high school boundaries. I have taken the time to complete my own boundary map and would like to submit it to the committee for consideration. I do not see a method for attaching a file to this e-mail application. Can you provide me with an e-mail address or a file share where I can submit my proposal?

I live on the very edge of the Aloha HS & Cooper Mtn HS boundary and cannot make sense of how or why my children are slated to attend Aloha. We live on Cooper Mountain, it only seems natural that we would go to the new Cooper Mountain HS. In the current proposed plan, I do not see the rationale for Aloha being maxed out capacity wise, while Cooper is only at 80% capacity. Additionally, in the current plan there is an "unresolved area", that currently has the students living in that area going to Cooper Mountain. The northern-most portion of the "unresolved area" is on TV Hwy. How does it makes sense to send those students to Cooper Mountain? That is twice as far away from the school as we are...This area is much closer to Aloha & Beaverton High Schools, yet my children would go to Aloha? That makes no sense, the bus would essentially go past our house on the way to Cooper Mtn!!



My version of the HS boundaries is fairly even regarding capacity and makes more sense geographically. The biggest considerations were proximity and capacity. I did not take into consideration existing elementary boundaries. I think that view is short-sighted as the elementary boundaries are also being re-vamped once the HS boundaries are set.

Please provide direction or an e-mail address so that I may submit my boundary map. Thank you.

Sincerely,  
Scott Dekker  
8985 SW 190th Ave

**Subject:** Re: Boundary Adjustment Comment

**Date:** Friday, January 29, 2016 at 2:13:32 PM Pacific Standard Time

**From:** maureen wheeler

**To:** curtandleah@gmail.com

**CC:** Boundary Adjustment Comments

Leah,

I just left you a message. I would be happy to discuss by phone. Thank you!

Maureen Wheeler, APR

Public Communications Officer

Beaverton School District

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**From:** Do\_Not\_Reply@beaverton.k12.or.us <Do\_Not\_Reply@beaverton.k12.or.us>

**Sent:** Thursday, January 28, 2016 9:44 AM

**To:** Boundary Adjustment Comments

**Subject:** Boundary Adjustment Comment Form

**Name:** Leah Waltman

**Email:** curtandleah@gmail.com

**Comment:**

Hello,

I have a couple of questions about the upcoming boundary changes. Our home is currently zoned for Westview. My daughter will be a freshman next year (2016-2017) and, as it stands, will attend Westview her freshman year, then will have to transfer to Sunset for her sophomore year. So, I was wondering, first, if she starts at Westview, can she stay at Westview for all 4 years? Second, could she attend Sunset as a freshman knowing that we are part of the rezoning?

Also, I would prefer to talk with someone over the phone, rather than email, if possible.

Email answers are rarely complete and usually bring up more questions. My phone number is 503-439-1372.

Thank you,

Leah Waltman