

Aloha High School



WELCOME...to a special meeting of the
Beaverton School District.

The High School Boundary Advisory Committee
welcomes written comments and questions.
When finished please place your sheet in the
labeled basket on the table near the entrance.
Your comments will be shared with the
committee and posted publicly on our
webpage.

Thank you.

Date: Feb 4 2016

Name: _____

Address: _____

City

State

Zip

Phone: _____

School attendance area: Aloha

Question /Comment: I would like the district to seriously consider

committing sufficient funds to upgrade the oldest high schools

so that there is less discrepancy between the newer schools

(Cooper Mountain + Southridge + Westview) + the older ones.

In particular to help families who are unhappy about

a move to ~~have~~ an older school to ~~be~~ have one less

thing to be unhappy about, and to encourage belief

that the district is interested in investing in all our

schools. ~~Physical upgrades will help~~ Appearances

matter + it will help people be more receptive

to the good happening at those schools

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 2, 2016 at 6:09:42 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Amy Call

Email: accm1969@yahoo.com

Comment:

I admit that I am disappointed in the newest high school boudaries. In the original plan my son would be going to the new high school, which I was excited about. The class sizes would be smaller and he would be going to a brand new school. We live off of 198th and Carlin. With this plan he will still be going to Aloha High School.

I understand that it is a difficult task and everyone will not be happy with the final desision. My concern is that Aloha High School is at maximum capacity with all plans and the new school has capacity for more students. All students deserve to benifit from the new high school and I don't see how the students at Aloha High School will benifit when there classes are still crowded. Please explain to me how the students at Aloha High School will have a better education experience from any of the boudary changes.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 2, 2016 at 1:22:37 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Paul Chiu

Email: paulckchiu@gmail.com

Comment:

Dear High School Boundary Adjustment Committee,

We are residents at SW Waterleaf Street, Beaverton, for the last 20 years. Our children attended Elmonica. We now have one child at college in Oregon, a middle child at Westview HS and another one ready to go to Westview in a couple of years. We appreciate your work but are greatly disturbed (after reading hundreds of pages of documents on your website) that our Waterhouse South neighborhood may be assigned to Aloha. Allow me to offer my thoughts, ideas and reasons as follow please:

1. Waterhouse South historically has a strong affiliation with the Stonegate and other Waterhouse communities on either side of Walker Road. On the boundary map, it looks like you are surgically removing a big toe, cutting off the SE portion of a nice and even rectangle of the current Westview HS boundary for no obvious reason.
2. We have been very supportive of Elmonica and Westview, and have consistently supported the school district for additional funding through tax payers and being a volunteer for school projects and field trips. We do not have any problem for the school district to get or use more tax money for some high schools that need more help. However, to reshuffle the student population through boundary adjustments (is like redistricting election districts for political reasons) to gain additional funding apparently at the federal or state level is not acceptable because asking us to deprive our children themselves of the hope and expectation to continue their education at Westview is too much to bear on our part. My youngest child said to me, "Daddy, please don't let me go to Aloha. Please do something because I want to go to Westview just like my sister." What will you say to this child who is passionate in learning and knows about the value of a nurturing environment?
3. Your proposed adjustment is going to make Aloha reach its full 100% capacity by impacting our Waterhouse South neighborhood by moving students to Aloha while Westview or Sunset are still in their 90 plus percent capacities. It does not make a lot of sense when one of your plans is to move students in and out of Westview for no net change to the student population but will affect about 300 to 400 students.
4. I want to repeat what others have said that Waterhouse South is closer to Westview or Sunset than to Aloha. From the transportation, climate/greenhouse, and sustainability points of view, it makes more sense to keep Waterhouse South in the Westview HS boundary. Let me strongly suggest that you keep the residential neighborhoods north of Baseline Road and west of 158th Street intact within the Westview HS boundary.
5. When you have existing strong and vibrant neighborhoods that provide a solid tax base for public schools, parks and recreation districts, you should at least maintain them rather than break them up in an incohesive manner and risk losing your healthy cattle for milking. Won't you agree?

Remember you have the power to recommend the best boundary but we have the power to persuade you with the best reasons. I send my best wishes to you and your committee and hope you understand what you can do and will do for the Waterhouse South community. Please do not hesitate to ask me if you need any clarification, or if there is anything I can help. Thank you for taking time to hear my input at the beginning of February. Your positive recommendation would be greatly appreciated.

Sincerely,

Paul

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 9:35:21 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Anna Riedel

Email: anna.l.riedel@gmail.com

Comment:

Dear High School Boundary Change Committee,

Thank you for being so transparent in your effort to realign the boundaries.

The most recent map has pulled the South Waterhouse and Blue Leaf neighborhoods into the Aloha School district. However, these neighborhoods are not part of the Aloha community and are separated by open fields, the water district land, the Elmonica Max station, various businesses and TV Highway. These neighborhoods don't commune in the same locations. This boundary change does not support your criteria for neighborhood unity.

In addition, the boundaries require the kids to cross two busy train tracks and one of the most dangerous highways in the state. It will also take significantly longer to travel to Aloha as compared to the other two high schools the boundary committee suggested on previous maps. This is a result of traffic and proximity. As a result, it does not seem the committee considered proximity to school, safety and transportation in making the current map proposal.

I ask that you reconsider pulling the South Waterhouse and Blue Leaf neighborhoods into the Aloha School boundary.

Sincerely, Anna Riedel

Subject: HS Boundary Adjustment - South Cooper Mtn HS/Aloha
Date: Tuesday, February 2, 2016 at 10:16:34 PM Pacific Standard Time
From: Dan Wright
To: Boundary Adjustment Comments

Hello,

We live off Rigert and 186th (North Cooper Mountain) and have been following the progress of the new HS boundaries. We noticed the initial map had our neighborhood within South Cooper MTN HS (29 October) and those right across the street in the Aloha HS boundary. The map on 12 November had same results with more detailed breakdown of students in each area. On 3 December, there was a learning Map which showed a transition of moving a large territory back to Aloha HS (including our area) and those across the street to the new high school.

Currently students in our area attend Errol Hassell ES. We assume that will continue. It would also seem many of these same students would attend Mountain view Middle and then the new high school (or maybe a split Aloha and South Cooper MTN).

We would appreciate consideration for moving our area just west of 185th and Rigert with "20" students into the South Cooper Mountain High School boundary. This boarding area would include the area between Northridge Woods or 189th (West) to 185th (East) and from SW Kelly View Loop (North) down to Gassner road (South). We are 6 minutes from the new high school and about same drive to Aloha.

Thank you for listening,
Dan and Joylyn Wright

This email has been checked for viruses by Avast antivirus software.
<https://www.avast.com/antivirus>

Beaverton High School

Southridge High School

Sunset High School

Subject: Boundary Adjustment Map Suggestion

Date: Wednesday, February 3, 2016 at 11:07:20 AM Pacific Standard Time

From: Melissa Bodine

To: Stuart C Hall, john huelskamp, maureen wheeler, Boundary Adjustment Comments

Hello!

I wrote a letter early on in support of the Boundary Adjustment Committee keeping the West TV Elementary School area within the Sunset High School Boundary. Since my letter, our community has become very motivated to be heard. They presented us with four sample maps and I wanted to present one of them to the Committee as my "vote." I believe this presents a great solution to many of the concerns I had in my initial letter back in November - transportation distance/hassle, keeping existing youth sports teams intact (Sunset HS Girls LAX coach is in Ridgewood Elementary area), and keeping the IB schools feeding into the IB HS.

As always, your time and efforts are appreciated regardless of the ultimate outcome. The hope is that the Committee will take the time to hear the opinions and pleas of the parents and weigh them thoughtfully for what will be the best outcome for the district. And, if it so happens to mirror the map below, then more the better! :)

As an aside, I initially tried to submit my comments via the online form, but it doesn't allow attachments or insertions so I couldn't include the map for your review.

Have a great week,

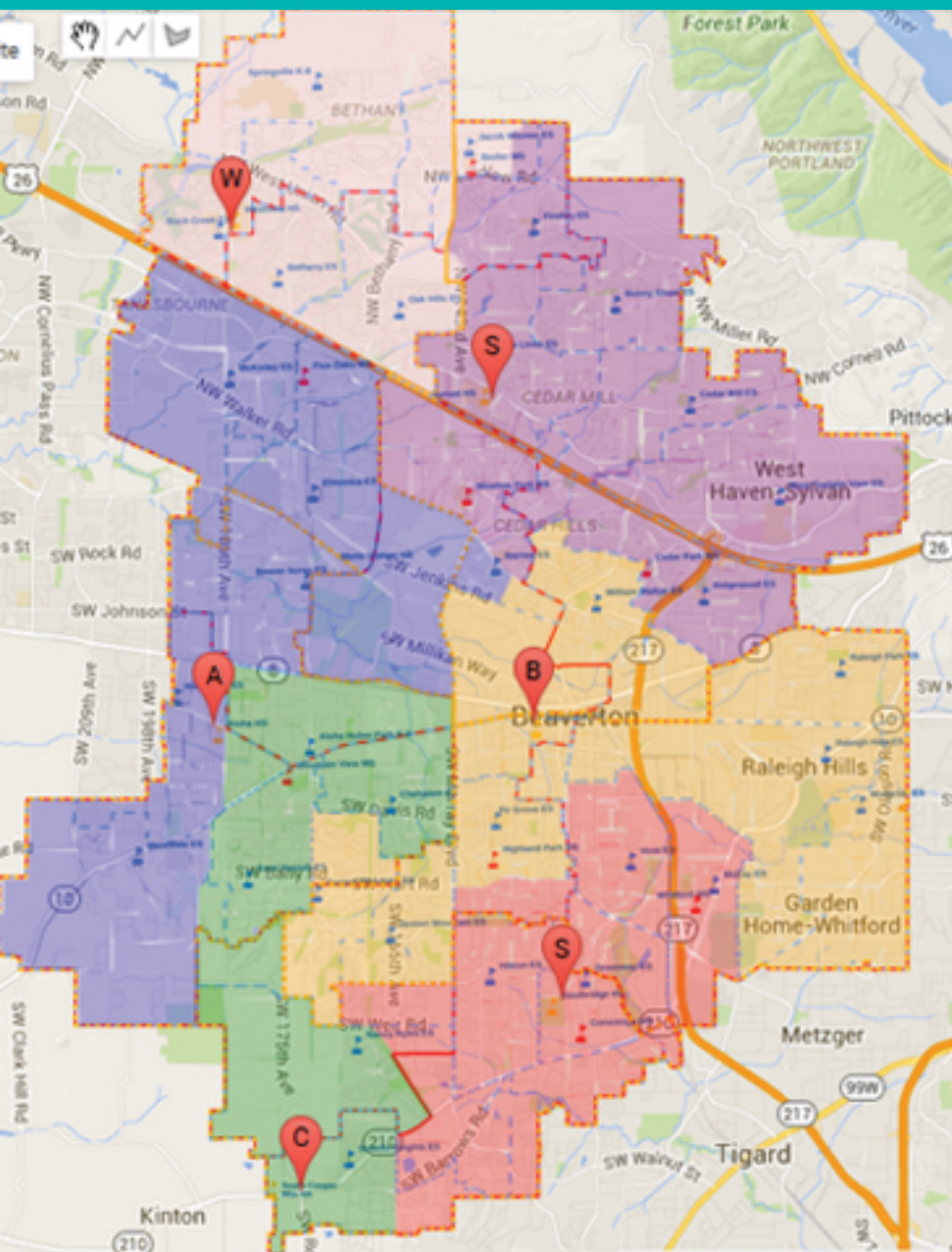
Mitzi Bodine
971-409-5381

New Direction - Best Transition & Equity

Lowest Transitions

MOST Equity

Maintain Community Unity



BENEFITS

TRANSITIONS

- Drastically Reduces Transitions
 - (-900 students, 3950 vs 4860)

FRL DISPARITY/EQUITY

- Overall Disparity decreases by 9%
 - Sunset +8% (19%)
- More Equitable Between Schools
- 3 schools with similar FRL
 - BHS -6% (46%)
 - Southridge -6% (46%)
 - Cooper Mountain +20% (45%)

COMMUNITY UNITY

- Beaverton: Keeps Raleigh Hills, Montclair, McKay, Fir Grove, Sexton Mtn.
- Sunset: Keeps Barnes, Ridgewood, West TV (also maintain IB)
- Westview: Keeps Oak Hills, Jacob Wismer (also maintain AP)

SPLIT FEEDERS

- Improves Split MS Feeders by keeping Highland Park MS at BHS and Meadow Park MS at Sunset
- No Split** for Oak Hills, Raleigh Hills, Montclair, Elmonica, Aloha-Huber, Errol Hassell

LARGE CHANGE MAP VS PUBLIC PREVIEW MAP (AS ANALYZED IN BSDMAPS TOOL)

School	Capacity		Proximity (miles)		Transitions		FRL	
Aloha	99.40%	100.74%	5654.96	3907.87	1199	385	57.93%	58.37%
Beaverton	96.70%	95.85%	4648.43	4577.30	561	1347	46.70%	53.06%
Cooper Mtn	79.83%	83.82%	5881.30	4600.90	0	0	45.39%	25.31%
Southridge	96.70%	95.78%	3081.44	3398.00	636	1069	46.15%	51.98%
Sunset	100.23%	98.68%	5072.36	4958.92	627	1190	19.42%	11.54%
Westview	97.73%	95.79%	5442.11	4767.24	927	869	16.59%	28.22%
District Total	95.11%	95.11%	29780.60	26210.24	3950	4860	37.73%	37.73%

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 3:36:12 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Deja Garcia

Email: vu7@hotmail.com

Comment:

I know there are some maps that parents made being submitted, please keep West TV and all neighborhoods north of 26 at Sunset. Please don't break up our community and also keep our kids safe.

Dear Ron Porter Field,

Thank you for your commitment to the High School Boundary process. We, parents residing in the Sunset High School boundary, are grateful for the time and energy you are giving to this important decision; we truly appreciate your commitment to creating high school boundaries that are most likely to ensure success of every Beaverton child for decades to come.

One deficiency within the Preliminary Proposal Boundaries Map released on Jan 15 is the disruption of **Neighborhood Unity** at Sunset and Beaverton High School. The map effectively separates Beaverton HS and Sunset HS Neighborhoods by wealth. Currently, we have strong **Neighborhood Unity** with healthy distribution between low, middle, and high income families at each school. The new boundaries remove an estimated 350 low income families from Sunset, which currently has **one of the state's best low income graduation rates**. This move of low income families out of Sunset creates one of the largest equity gaps between two neighboring schools in the district, leaving Beaverton HS at 53% and Sunset HS at 11% FRL.

Research shows schools with high FRL have fewer available volunteers, diminished fundraising for sports and activities, difficulty retaining experienced teachers and less parental support for education. When Southridge opened, a similar disparity emerged at neighboring Aloha, which has yet to be remedied. We do not want to see that disparity repeated.

The new proposed Sunset High School boundaries will have an estimated median home price increase of 64%, from \$350,000 to \$570,000, **leaving one of the state's best schools available to only the wealthiest families in the district**. This will have long term negative impact to **Student Body Configurations** at both Sunset and Beaverton High Schools.

Our group, **Outstanding Education for Every Child**, has developed maps to satisfy the criteria put forth by the district's policy JC and achieve better balanced high schools. We believe these maps show improvements to the currently Preliminary Proposal Map. Benefits of each map are noted next to the maps, but some highlights include:

Small Change - Some Improvements

- Moves Barnes to Sunset reducing the current wealth disparity between Sunset and Beaverton.

Small Change - Significant Improvements

- Moves Barnes to Sunset and decreases split feeders.

Medium Change - Major Improvements

- Reduction of split feeders. Whitford Middle School stays at BHS, per their requests, and Oak Hills no longer splits. This creates three entire high schools- Sunset, Beaverton, and Southridge, with no split feeders, key to maintaining **Neighborhood Unity**.
- Improved Equity numbers at all 6 schools
- Significantly lowers transitions per high school, which helps maintain current culture and **Neighborhood Unity** at existing schools.

We hope you, along with the committee, will strongly consider some or all of the improvements proposed by these maps. This is our opportunity to ensure every child, regardless of their address, has access to an outstanding education. Please consider the larger Beaverton Community Unity as a whole, and the voice of every child, when weighing this important decision for their futures.

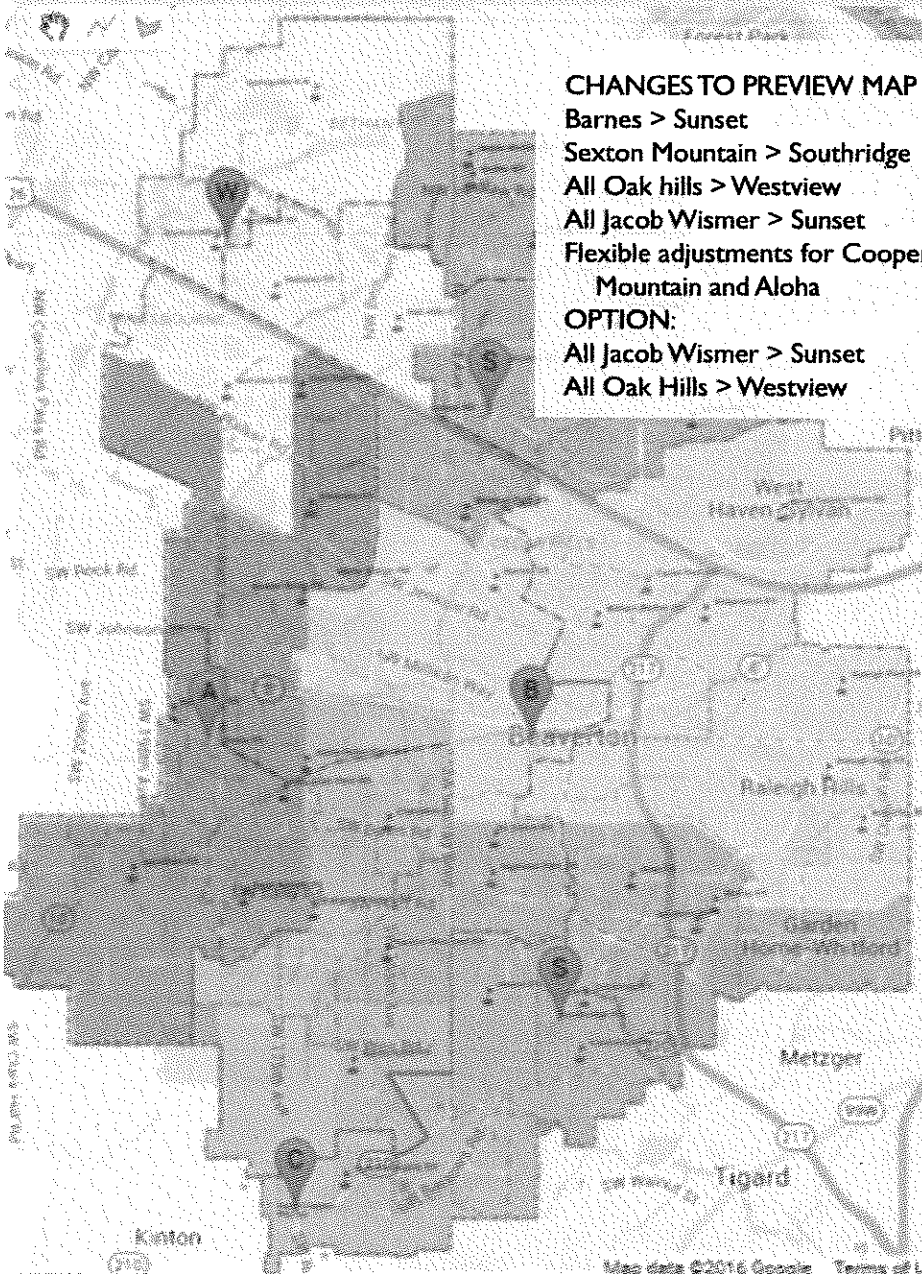
Sincerely,

Molly and Derek Kline, Todd and Dana Scheele, Anita Ott-Hendrickson and Jim Hendrickson,
Amber and Daniel Christensen, Juile and Bob Dicks, David D. Hammond
Outstanding Education for Every Child

Todd Scheele
503 290 9964

Small Change - Some Improvement

Decrease FRL disparity Decrease Split Feeders



BENEFITS

FRL DISPARITY

Overall Disparity decreases by 6%

- BHS -2% (51%)
- Southridge -2% (50%)
- Sunset +5-6% (16-17%)
- Cooper Mountain +9% (25%)
- Aloha -1% (57%)

COMMUNITY UNITY

Oak hills stay at Westview

SPLIT FEEDERS

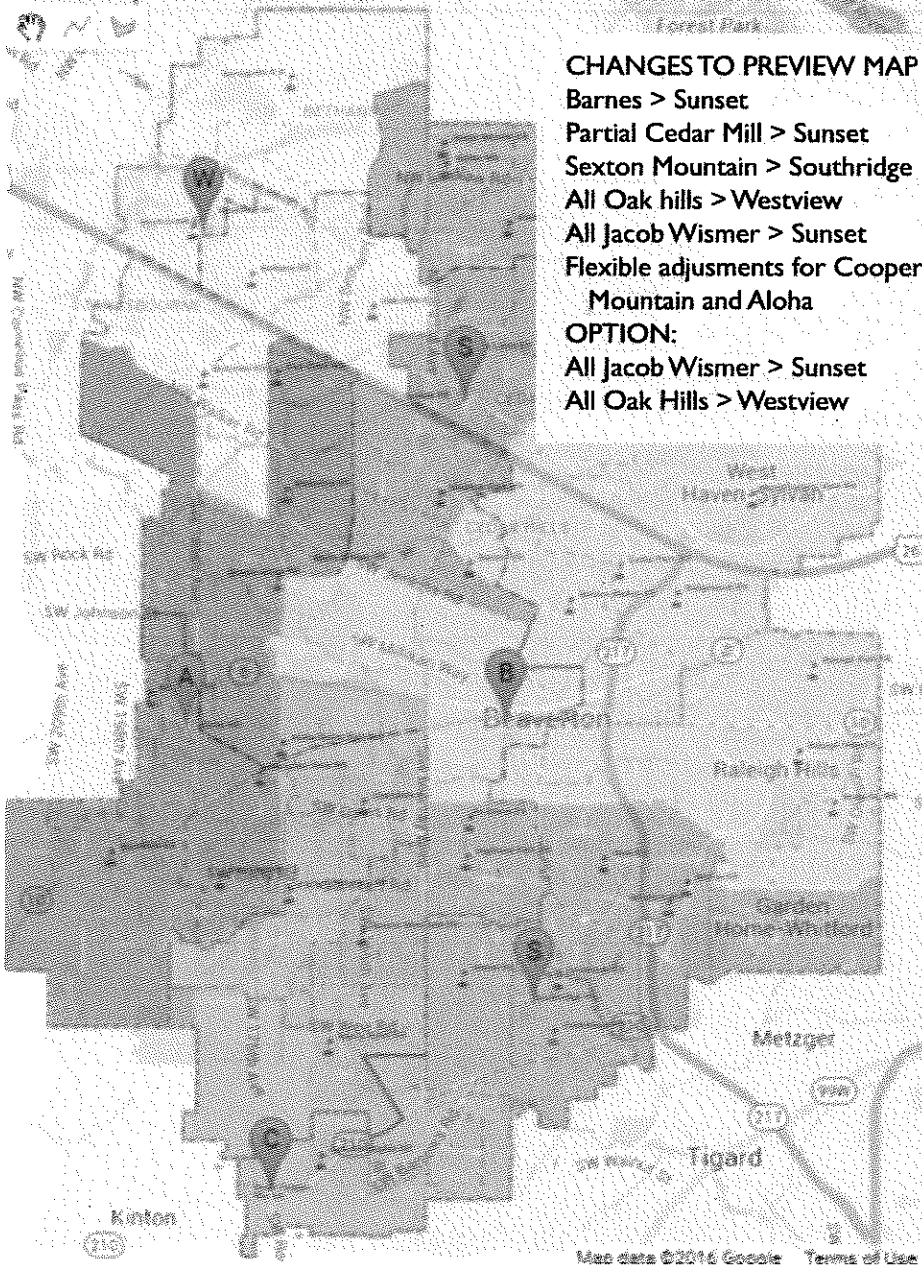
- No Split of Jacob Wismer
- No Split Oak Hills (flexible areas)

SMALL CHANGE MAP VS PUBLIC PREVIEW MAP (AS ANALYZED IN BSDMAPS TOOL)

School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	99.77%	100.74%	4271.97	3907.87
Beaverton	91.94%	95.85%	4220.83	4577.30
Cooper Mtn	88.88%	83.82%	5184.79	4600.90
Southridge	94.05%	95.78%	3315.52	3398.00
Sunset	99.68%	98.68%	4953.17	4958.92
Westview	95.95%	95.79%	4791.24	4767.24
District Total	95.11%	95.11%	26737.52	26210.24

Small Change - Significant Improvement

Decrease FRL disparity Decrease Split Feeders



BENEFITS

FRL DISPARITY

- Overall Disparity decreases by 7%
 - BHS -6% (51%)
 - Southridge -2% (50%)
 - Sunset +8% (19%)
 - Cooper Mountain +4% (29%)
 - Aloha -1% (57%)
 - Westview -2% (26%)

COMMUNITY UNITY

- Oak hills stay at Westview
- Errol Hassel stays Aloha

SPLIT FEEDERS

- No Split of Jacob Wismer
- No Split Oak Hills (flexible areas)

PROXIMITY

- 1000 miles Less Overall Travel

SMALL CHANGE- SIGNIFICANT MAP VS PUBLIC PREVIEW MAP (AS ANALYZED IN BSDMAPS TOOL)

School	Capacity		Proximity (miles)		Transitions		FRL	
Aloha	99.77%	100.74%	4271.97	3907.87	554	385	57.60%	58.37%
Beaverton	93.59%	95.85%	4518.19	4577.30	1248	1347	47.62%	53.06%
Cooper Mtn	88.88%	83.82%	5184.79	4800.80	0	0	29.65%	25.31%
Southridge	94.05%	95.78%	3315.52	3398.00	1223	1069	50.02%	51.98%
Sunset	98.09%	98.68%	4969.84	4958.92	1051	1190	18.92%	11.54%
Westview	95.95%	95.79%	4791.24	4767.24	865	869	25.81%	28.22%
District Total	95.11%	95.11%	27049.56	26210.24	4941	4860	37.73%	37.73%

Medium Change - Major Improvement

Lower Transitions

Decrease FRL disparity

Maintain Community Unity

CHANGES TO PREVIEW MAP

Barnes > Sunset

Sexton Mountain > Southridge

Parts Nancy Ryles > Southridge

Rest of Raleigh Hills, Montclair

and McKay > Beaverton

All Oak Hills to Westview

Flexible adjustments for Cooper Mountain and Aloha

BENEFITS

TRANSITIONS

- Reduces Overall Transitions (-400)
- Equalizes transitions amongst all five high schools (No school >50%)
 - 850-980 students/HS boundary

FRL DISPARITY

- Overall Disparity decreases by 10%
- No School Under 20% or over 60%
 - BHS -6% (47%)
 - Southridge -6% (45%)
 - Sunset +9% (20%)
 - Cooper Mountain +9% (25%)

COMMUNITY UNITY

- Raleigh Hills, Montclair, McKay stay at BHS
- Oak hills stay at Westview

SPLIT FEEDERS

- Improves Split MS Feeders by keeping Whitford MS at BHS and Meadow Park MS at Sunset
- No Oak Hills Split
- Less Split Jacob Wismer
(flexible area to have no split)

MEDIUM CHANGE MAP VS PUBLIC PREVIEW MAP (AS ANALYZED IN BSDMAPS TOOL)

School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	95.27%	4349.90	915	58.78%
Beaverton	91.28%	4835.07	984	47.70%
Cooper Mtn	89.71%	5971.64	0	28.05%
Southridge	97.95%	3115.17	887	45.28%
Sunset	99.91%	4772.70	957	20.47%
Westview	96.65%	5042.34	849	22.62%
District Total	95.11%	27886.82	4492	37.73%

Subject: Sunset

Date: Tuesday, February 2, 2016 at 11:47:04 PM Pacific Standard Time

From: BSD Parent

To: Boundary Adjustment Comments

Hello Boundary Change Committee,

Thank you for all your hard work in tackling the difficult task at hand.

My children attend Oak Hills Elementary and we live in the area east of Bethany Blvd currently slated to be moved from Westview to Sunset. They will now be able to walk to Sunset instead of riding the bus to Westview. We are so close to Sunset, I am surprised it wasn't already our school. I fully support this decision and believe that while change can be difficult, children are resilient and will adapt to a new environment.

My only concern right now is for students already in high school. I think allowing them the option to finish where they started would greatly help ease the transition.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 2, 2016 at 11:08:08 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Todd Scheele

Email: toddscheele@gmail.com

Comment:

Since Sunset HS has performed so well graduating low income students why wouldn't we INCREASE the number of low income students at Sunset HS with new boundaries? Yet the new boundaries look to decrease low income students by as much as an estimated 350 students. See article link for why Sunset HS should INCREASE the number of low income students to give those students the best chance of graduating.

http://www.oregonlive.com/education/index.ssf/2016/01/graduation_rates_schools_break.html

One deficiency within the Preliminary Proposal Boundaries Map released on Jan 15 is the disruption of Neighborhood Unity at Sunset and Beaverton High School. The map effectively separates Beaverton HS and Sunset HS Neighborhoods by wealth. Currently, we have strong Neighborhood Unity with healthy distribution between low, middle, and high income families at each school.

The new boundaries remove an estimated 350 low income families from Sunset, which currently has one of the state's best low income graduation rates. This move of low income families out of Sunset creates one of the largest equity gaps between two neighboring schools in the district, leaving Beaverton HS at 53% and Sunset HS at 11% FRL.

Research shows schools with high FRL have fewer available volunteers, diminished fundraising for sports and activities, difficulty retaining experienced teachers and less parental support for education. When Southridge opened, a similar disparity emerged at neighboring Aloha, which has yet to be remedied. We do not want to see that disparity repeated.

The new proposed Sunset High School boundaries will have an estimated median home price increase of 64%, from \$350,000 to \$570,000, leaving one of the state's best schools available to only the wealthiest families in the district. This will have long term negative impact to Student Body Configurations at both Sunset and Beaverton High Schools.

Our group, Outstanding Education for Every Child

We need your support!

Contact Outstanding Education for Every Child at
outstandingeducation4children@gmail.com

See our maps:

<https://drive.google.com/folderview?id=0B7GY2bqWFHcpMVpLRUk1dU43Yms&usp=sharing>

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 11:13:29 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Eric Swenson

Email: eric.swenson@nike.com

Comment:

Please DO NOT move the Oak Hills neighborhood from Sunset high school. Proximity to school means we can walk or bike to school, and that area IS our community! We shop in all those businesses, we see all their games, we know everything that is happening there. I have heard some people in our neighborhood want the whole elementary to stay together, but the whole middle school doesn't stay together so I don't see the point. I was my kids to feel connected to their school. They have driven past west view once. We go by sunset every single day. They know sunsets colors. They have seen and heard their games (heard from our neighborhood no less). Bussing them to west view makes absolutely no sense. Both are good schools, I'm not contesting that. I'm just saying that for community and proximity please keep them at Sunset.

Thank you for all the hard work!

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 3:39:10 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Michelle Oakley Swenson

Email: shelzy@swensonweb.com

Comment:

Please note that the views of a few loud Oak Hills community members do not reflect the thoughts of the entire community. Many of us feel most strongly that our community should attend Sunset HS because we are deeply embedded in that neighborhood. This is the area we spend our evenings, weekends, and dollars to buy food, etc. Please keep that in mind.

Thank you!



BEAVERTON SCHOOL DISTRICT

WELCOME...to a special meeting of the
Beaverton School District.

The High School Boundary Advisory Committee
welcomes written comments and questions.
When finished please place your sheet in the
labeled basket on the table near the entrance.
Your comments will be shared with the
committee and posted publicly on our
webpage.

Thank you.

Date: 2/4/16

Name: Judy Turner

Address: 365 NW Torreyview Dr.

Portland OR 97229
City State Zip

Phone: (503) 292-1581

School attendance area: Sunset

Question / Comment: I have created a map which better follows the criteria of proximity to school, safety, availability of space, transportation costs, student body composition and neighborhood unity. This map also would reduce the number of transitions compared to the boundary map proposed by the committee.

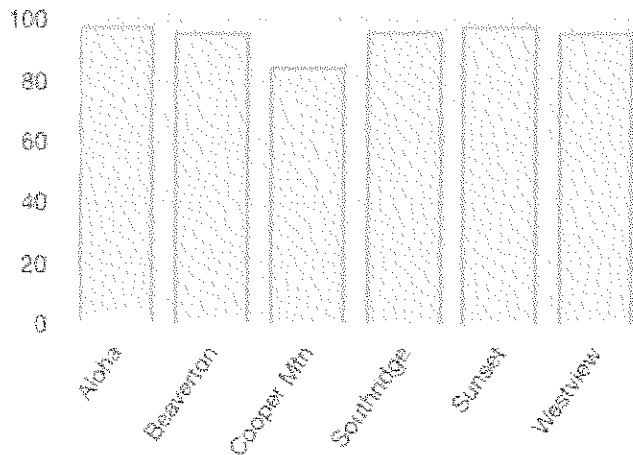
Can you please review this map and let me know if this could be considered as a good alternative to the proposed map. This process has not been collaborative with the communities and the public should have some say. A survey should be done with school district families allowing them to participate in the process and choose between a couple alternatives. This would create a much higher level of buy in.

Thanks for all your hard work! Judy Turner

Logical map w/less transitions for majority of district

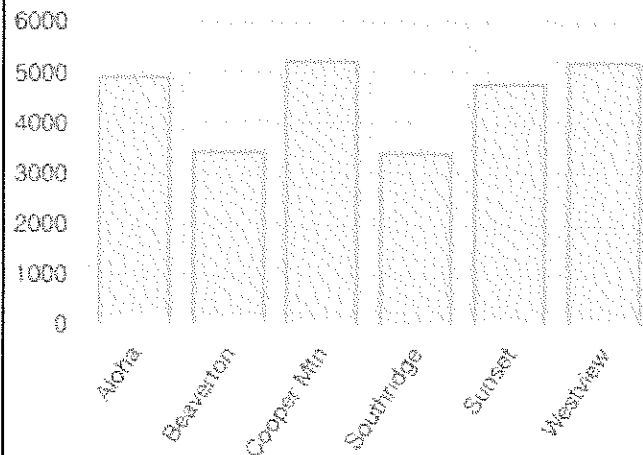
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	98.35%	4944.43	1080	62.60%
Beaverton	96.23%	3468.08	873	57.01%
Cooper Mtn	84.83%	5256.78	0	30.46%
Southridge	96.49%	3436.09	803	39.38%
Sunset	98.41%	4811.31	667	21.04%
Westview	96.41%	5237.51	870	18.05%
District Total	95.11%	27154.20	4293	37.73%

Percent Capacity



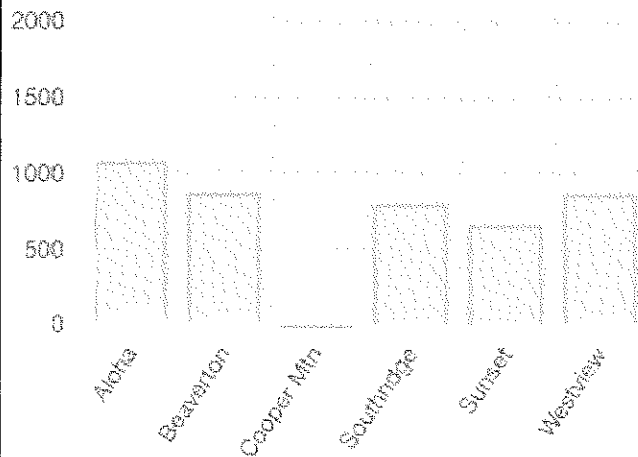
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

Proximity (miles)



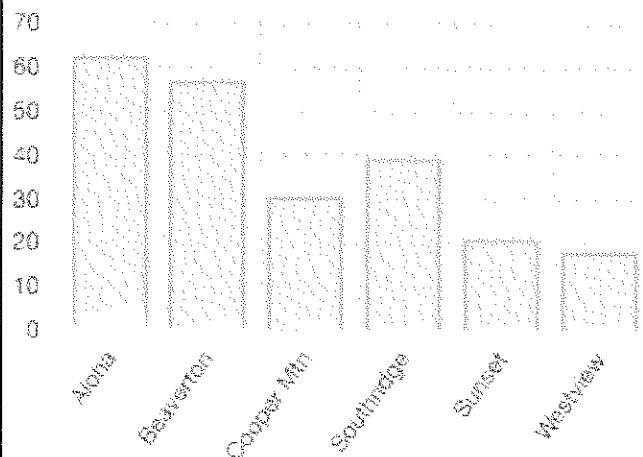
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

Percent Free and Reduced Lunch



FRL data is based on 2015 Elementary School data. It has been fit to be within 2% of the committee maps. Assume it to be within 5% for custom maps.

This is a community generated map and is not endorsed in any way by the Beaverton School District.

Subject: Leahy Rd

Date: Tuesday, February 2, 2016 at 10:32:19 AM Pacific Standard Time

From: Jeff Wright

To: Boundary Adjustment Comments

We purchased our home on 95th and Leahy Rd in June of '14 largely in part because of its location within Sunset's district. West TV is a highly rated, communal elementary school that is complimented by an equally regarded high school. Whereas Beaverton HS is not a bad school in the grand scheme of things, it is not convenient to our neighborhood and does not enjoy the same reputation, graduation rates and college placement as Sunset. It would also add unneeded distance and stress to our girls morning commutes. We will have no choice but to move either within the new boundaries should this change or to an entirely different district. I urge you to keep the 26 North neighborhoods within the Sunset boundary.

Thank you.

Jeff Wright

Membership Director | Portland Golf Club

5900 SW Scholls Ferry Road | Portland | OR | 97225 | Direct 503-542-0263

jwright@portlandgolfclub.com | www.portlandgolfclub.com

Westview High School

Subject: Boundary Adjustment Comment Form

Date: Friday, February 5, 2016 at 1:32:54 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Anantha and Suma Adiga

Email: ananth.adiga@gmail.com

Comment:

From: Anantha and Suma Adiga, 16583 SW Delta CT, Beaverton, OR 97006

503-690-3659, 503-997-8218

Email: ananth.adiga@gmail.com, s_adiga2000@yahoo.com

Subject: Beaverton School District Boundary Change

Dear high school boundary change committee,

Thank you for serving in this capacity. The current proposal of boundary change is disadvantageous to our community in various ways and goes against six out of seven criteria/standards stated by the district for determining boundary change.

1. Westview high school has 135 spots available. Currently according to the proposed plan 113 students have to go to Aloha high school when Westview has spots available for them. If this proposal goes through then Westview will be at 94% capacity and Aloha at 100% capacity. Please reconsider to move students back to Westview where there is already room for them.
2. Splitting students into different schools is not good socially for kids as well as for the community as a whole. Stating from personal experience, childhood friends do make a long lasting impact and especially in teen years, it's important that they are together and united with their neighbourhood kids and playing on the same teams. Please give them the opportunity to be united and bond forever.
3. Westview is 2.8 miles and Aloha high school is 3.4 mi. Driving back and forth besides attending school, we will have to expend more time and energy. It will add to the gasoline expense.
4. Kid's safety is the ultimate goal of our lives. As parents we're extremely concerned about the busy TV HWY intersection, which is rated the most dangerous intersection in the state. We are very anxious that, our kids now have to cross that to attend school.
5. Current change will result in 61% Aloha HS students receiving free and reduced meals; the highest in district and Sunset at 11% being the lowest. This would increase the burden on Aloha HS to fund for the additional expense.
6. Aloha is ranked 252nd out of 292 High School in the state and Westview is ranked 35th.

Thank you so much for your time and efforts. We request you to reevaluate the current proposal from our perspective. Please consider bringing student back to West view High School and giving them an opportunity to be united with their neighbourhood kids and surely, it would make a difference in the community.

Thanks,

Anantha and Suma Adiga

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 3:40:48 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Satish Bedge

Email: satishbedge@gmail.com

Comment:

Boundary Change Comments

Dear members of the Beaverton High School Boundary Advisory Committee

Thank you for the many hours of work that you have put into creating the best possible map.

I am writing to bring up a couple of concerns with the latest revision of the high school boundary map. I am a resident of the Waterhouse (south)/Blueleaf neighborhood (area bordered by 170th, Walker, 158th and Jenkins). The Waterhouse (south)/Blueleaf neighborhood will move from Westview to Aloha under the most recent proposed plan.

Neighborhood Unity: The Waterhouse (south)/Blueleaf neighborhood has Nike to the east and Max line to the south. The primary interaction for the neighborhood is with the Waterhouse (north) and Stonegate neighborhoods to the north. The proposed plan will split Elmonica students who have grown up together between Westview and Aloha. Students in Waterhouse (south)/Blueleaf will now attend Aloha whereas their friends across Walker will attend Westview.

Proximity and Safety: The Waterhouse (south)/Blueleaf neighborhood is closer to Westview (2.8 mi) than to Aloha (3.4 mi). Moving to Aloha which is further away will result in additional emissions, extra driving and young inexperienced drivers needing to cross a very busy 185th/T.V. Highway intersection.

Space availability: For current revision of proposal, Aloha will be at 100% capacity whereas Westview will be at 95%. Instead of moving 113 Waterhouse (south)/Blueleaf students to Aloha, it makes more sense to allow them to stay with Westview or move them to Sunset.

Equity: For current revision of proposal, Aloha will have 60% F&RL students whereas Sunset will have 11% F&RL students. While perfect equity is not possible, moving the Waterhouse (south)/Blueleaf students to Sunset will result in more equitable distribution of the F&RL students (Elmonica Elementary is a Title 1 school).

Thank you for all your efforts

Subject: Boundary Adjustment Comment Form

Date: Thursday, February 4, 2016 at 11:09:46 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Tim Hoffman

Email: trhoffman1@frontier.com

Comment:

Please consider moving the west boundary line of ALH1 to 170th Ave instead of the currently proposed 173rd Ave. Six years ago, the Washington County transportation department connected SW 173rd Ave to 170th Ave, calling it a major north/south arterial route from Cornell Rd. in north Beaverton to south Beaverton's 175th Ave and beyond. 170th Ave that once ended at Elmonica School now is used as a main north/south route for those traveling through that area. From the current map, the western boundary of the ALH1 neighborhood is located on 173rd Ave, which looks like a natural boundary line on your map, but 173rd Ave is no longer a through street south of Walker Rd. In fact, 173rd Ave is now a side street/neighborhood route, serving mainly the neighborhood off of 173rd Ave. What the map doesn't show is that 170th Ave is now the natural east/west divider through that area, not 173rd Ave. With the current ALH1 proposal, and using 173rd Ave as the western boundary, we would have two different buses from two different schools essentially picking up students from the same locations along 173rd Ave. and going two different directions.

There's also the challenge of finding any one intersection that could be used anywhere along 170th Ave that a bus could safely and effectively cross the busy north/south major arterial road of 170th Ave. Kattegat Rd. has a very tight round-about that would not allow buses to cross that intersection of 170th Ave. and eastbound Whitley Way is a right-turn only onto 170th Ave.

Please consider keeping the neighborhood along 173rd intact as those same neighboring students today, standing at the same bus stop would be split if the boundary line were to remain on 173rd Ave. Using 170th Ave as the western boundary for ALH1 follows the intent and criteria of creating such boundaries in the following ways:

- 1) Availability of Space at Westview High would allow this small number of students to be included in the Westview HS boundary and help reduce Aloha HS's capacity from 100%.
- 2) Proximity of School to Westview High is of shorter distance than the currently proposed high school for ALH1.
- 3) Neighborhood Unity in keeping our students, who have been together for 8+ years, a unit all the way through high school. These kids have grown up together, played sports together and developed strong bonds together and would benefit greatly if they could continue that unity all the way through their high school years.
- 4) Safety is increased by having only buses from one school picking up all the students from bus stops along 173rd Ave instead of twice as many buses and twice as many stops along the same road. Increasing congestion increases safety issues.
- 5) Transportation issues range from inefficiently having two buses servicing the same road from two different directions, no easy access from 173rd Ave to the South Waterhouse neighborhood and having to cross a major north/south arterial route in 170th Ave, which is also a Safety issue.

Given the fact that 173rd Ave is no longer a through street and 170th Ave is now a major north/south arterial route, 170th Ave would make to most logical western boundary border to the ALH1 proposed area.

Thank You,
Tim Hoffman

Subject: Boundary Adjustment Comments

Date: Thursday, February 4, 2016 at 11:27:26 PM Pacific Standard Time

From: Tim & Rachel Hoffman

To: Boundary Adjustment Comments

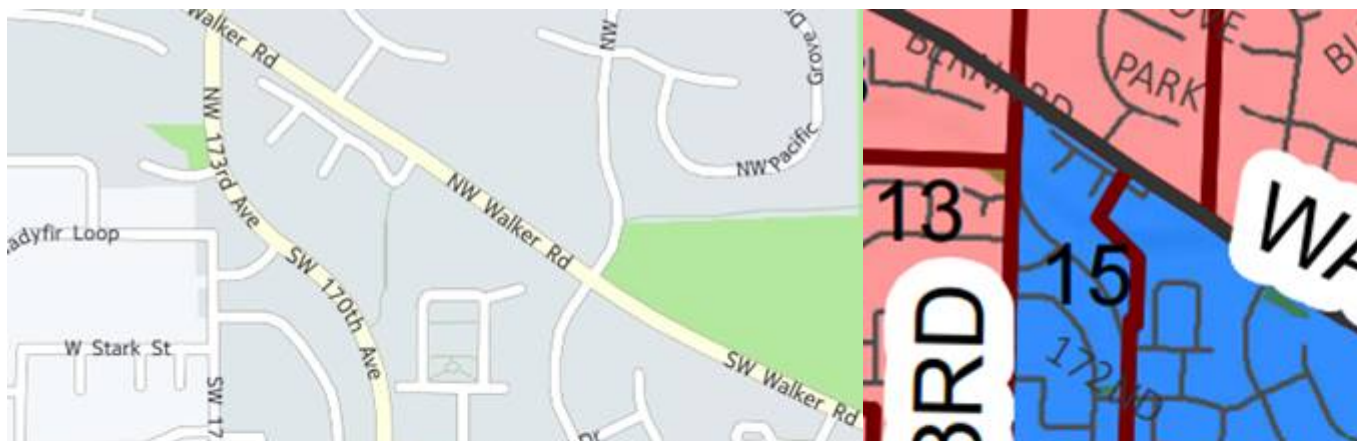
Please consider moving the west boundary line of ALH1 to 170th Ave instead of the currently proposed 173rd Ave. Six years ago, the Washington County transportation department connected SW 173rd Ave to 170th Ave, calling it a major north/south arterial route from Cornell Rd. in north Beaverton to south Beaverton's 175th Ave and beyond. 170th Ave that once ended at Elmonica School now is used as a main north/south route for those traveling through that area. From the current map, the western boundary of the ALH1 neighborhood is located on 173rd Ave, which looks like a natural boundary line on your map, but 173rd Ave is no longer a through street south of Walker Rd. In fact, 173rd Ave is now a side street/neighborhood route, serving mainly the neighborhood off of 173rd Ave. What the map doesn't show is that 170th Ave is now the natural east/west divider through that area, not 173rd Ave. With the current ALH1 proposal, and using 173rd Ave as the western boundary, we would have two different buses from two different schools essentially picking up students from the same locations along 173rd Ave. and going two different directions.

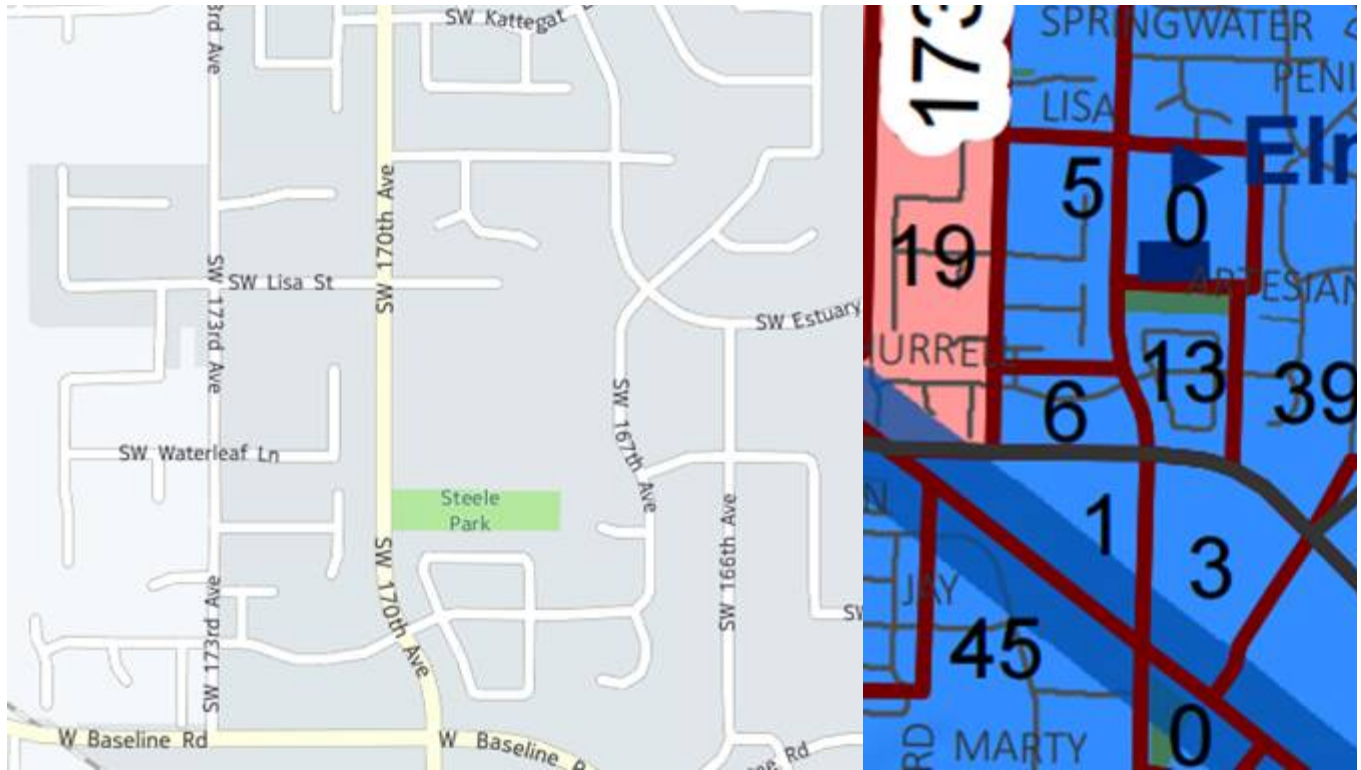
There's also the challenge of finding any one intersection that could be used anywhere along 170th Ave that a bus could safely and effectively cross the busy north/south major arterial road of 170th Ave. Kattegat Rd. has a very tight round-about that would not allow buses to cross that intersection of 170th Ave. and eastbound Whitley Way is a right-turn only onto 170th Ave.

Please consider keeping the neighborhood along 173rd intact as those same neighboring students today, standing at the same bus stop would be split if the boundary line were to remain on 173rd Ave. Using 170th Ave as the western boundary for ALH1 follows the intent and criteria of creating such boundaries in the following ways:

- 1) **Availability of Space** at Westview High would allow this small number of students to be included in the Westview HS boundary and help reduce Aloha HS's capacity from 100%.
- 2) **Proximity of School** to Westview High is of shorter distance than the currently proposed high school for ALH1.
- 3) **Neighborhood Unity** in keeping our students, who have been together for 8+ years, a unit all the way through high school. These kids have grown up together, played sports together and developed strong bonds together and would benefit greatly if they could continue that unity all the way through their high school years.
- 4) **Safety** is increased by having only buses from one school picking up all the students from bus stops along 173rd Ave instead of twice as many buses and twice as many stops along the same road. Increasing congestion increases safety issues.
- 5) **Transportation** issues range from inefficiently having two buses servicing the same road from two different directions, no easy access from 173rd Ave to the South Waterhouse neighborhood and having to cross a major north/south arterial route in 170th Ave, which is also a Safety issue.

Given the fact that 173rd Ave is no longer a through street and 170th Ave is now a major north/south arterial route, 170th Ave would make to most logical western boundary border to the ALH1 proposed area.





Thank You,
Tim Hoffman

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 6:51:26 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Pat Holmquist

Email: pat.holmq@gmail.com

Comment:

With the new boundary changes I believe that the Waterhouse South neighborhood has become an isolated island cut off from areas that we were very close to and considered part of our extended neighborhood - Waterhouse, Stonegate, Merewood . These neighborhoods just across Walker via a pedestrian crosswalk feel very connected to us. They are not only within easy walking distance, but they also attend the same elementary school and were in the Westview boundary as we were. Now with the new boundary proposal, not only are we cut off from our neighbors to the north of Walker, but to the south are empty lots, business parks, and Elmonica station and the MAX train tracks. We are a strange little appendage to the Aloha district. If we are included in this boundary Aloha will be at 100% capacity. This could be a problem because a large apartment complex is going in on Jenkins which will very likely have a population of potential high school students. Westview is only at 94% and has room for our students. I might add that the commute to Aloha is longer and involves crossing dangerous highways and the MAX tracks. The commute to Westview is shorter and less dangerous as there are overpasses crossing Sunset Highway. Actually both Westview and Sunset would involve a shorter and safer commute than Aloha.

Subject: Boundary Adjustment Comment Form

Date: Friday, February 5, 2016 at 5:53:01 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Robin Kadera

Email: Robin.Kadera@Nike.com

Comment:

Dear High School Boundary Change Committee,

We live in the Waterhouse South (ALH1) neighborhood within the Elmonica and Westview High School boundaries. With the latest proposal, there is a significant shift for us to Aloha HS.

We ask you to re-visit the proposed boundary lines as this move divides our community by moving a small portion of our neighborhood high schoolers to a different high school.

Neighborhood unity – We have been part of the Waterhouse community for 6 years and enjoy and moved here from Portland and specifically chose this location based on the schools and proximity to work. We live next to Elmonica and now the Waterhouse kids will be split between Westview and Aloha- with just a tiny portion of the neighborhood going to Aloha. Additionally, this has our middle school (5 oaks) going to 3 high schools. This is very divisive to our community- particularly since just a small neighborhood was moved ~100 high schoolers.

This will be tough adjustment for neighborhood kids and the entire Waterhouse, Stonegate & Blue fin community.

Secondly, socially this move is less than ideal.

My daughter & son have been part of the youth programs (Cheer and baseball) since early elementary school and look forward to continuing their sports programs. With Elmonica will be split up with just a small portion (ALH1) – they will no longer be able to play on teams with the kids they have grown up and since it is a small # of kids many of their friends will still be at Westview.

Please consider moving our community back to Westview.

Thank you for your consideration.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 2, 2016 at 8:46:54 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Richard Newman

Email: newmannam@aol.com

Comment:

I am a resident of the Waterhouse South Neighborhood and have lived in my house for 28 years. When I moved here my area was in Aloha since Westview was not built yet. When Westview opened my oldest daughter moved to Westview and was in the first graduating class. Her other 2 sisters were also Westview graduates. I understand the changes in the past because of shifting of the population, however Elmonica Elementary moved all of their students to the new school. As your current proposal stands part of Elmonica will go to Aloha and the other part to Westview. By doing this you are breaking up neighborhoods and friendships because you are trying to make social and economic decisions on paper instead of thinking of the children.

The small pocket of students you are making a decision on are from various ethnic, social and economic backgrounds and would better fit into changing the mix of students in the Sunset or Westview boundary. The Beaverton School District is one of the best in the state. Lets make our decisions on the kids not location!

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 2, 2016 at 9:56:50 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Phong Nguyen

Email: phong_t_nguyen@hotmail.com

Comment:

As I review the latest boundary changes, I noticed that 173rd Ave was used as the boundary. However, 173rd Ave is no longer a through street. It's merge to 170th south of Walker Road. Since 173rd and 170th Ave are merge together and become through street, I would like to suggest using them as the boundary for the following reasons.

Safety:

- Children in West of 170th Ave (between Walker and Baseline) should go to Westview HS since bus stop for Westview HS is already in 173rd Ave which is no longer a through street with very little traffic.
- Children in West of 170th Ave won't have to cross 170th Ave which is a through street with a lot of traffic at high speed to new bus stop for Aloha HS.

Availability of space:

- There are about 26 students in this area which can be absorbed by Westview HS even with the expecting growth at the north of Westview HS.

Proximity to school and transportation:

- The shorter distance to Westview HS will help with traveling time and after school activities. This will added up significantly over 4 year of high school

Student body composition:

- This will increase number of free lunch and reduced lunch students at Westview HS while lower this number at Aloha HS which fit one of the pillar of Beaverton School District: equity.

Please consider your proposal and return students west of 170th Ave to Westview HS. Thank you.

Subject: Boundary Adjustment Comment Form

Date: Monday, February 1, 2016 at 1:09:04 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Danielle Olson

Email: danielle.olson3@frontier.com

Comment:

I am writing again to request a change to the proposed change in the high school boundary. Specifically in the Waterhouse South/Elmonica neighborhood. I have contacted an attorney in regards to fining a potential suit for diminished value of my house. He has informed me that I basically have no case there. However, he stated would have a case against the boundary change based on race and income factors. Similar to the recent case against Portland Public Schools. He is willing to take on the case and I am willing to (with many of our neighbors) to proceed with the case and pay his retainer.

There is plenty of room at Westview for our students. Please reconsider your placement of the Waterhouse South/Elmonica kids. Keep them in Westview!

Subject: School Boundaries

Date: Monday, February 1, 2016 at 8:48:49 PM Pacific Standard Time

From: Natalie Richards

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Hi,

I am a freshman at Westview and will stay at Westview when the boundary changes, but most of my friends will be moved to Sunset. At Westview, I'm still friends with a lot of the people I went to Oak Hills with and those friendships help me. In school, you need friends or familiar faces in your classes to feel comfortable enough to participate in class. If only 38 kids from Oak hills go to Sunset every year, then they will feel lost in high school. That's not fair to them. All their friends from elementary and middle school will be gone and they will only know 38 kids in their grade. Oak hills is a community that needs to stay together.

Natalie Richards

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 10:22:49 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: L Rupp

Email: larsarrupp@aol.com

Comment:

Please consider changing the boundary for Westview HS. The boundary should be highway 26. Highway 26 is the most natural boundary for Westview. The neighborhoods south of Highway 26 should go to Aloha, Beaverton, or possibly Sunset. (If the neighborhoods south of 26 went to Sunset, this would increase Sunset's free/reduced lunch, which is currently at 11%.) Westview should only cover neighborhoods north of highway 26, which is where all the new growth is occurring. This means that the neighborhoods east of Bethany, which have always gone to Westview, should stay with Westview, not go to Sunset. The neighborhoods east of Bethany want to stay at Westview. Please make highway 26 the boundary line for Westview and put the areas east of Bethany back into Westview.

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 10:52:45 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Gerry Snell

Email: gerrysnell@gmail.com

Comment:

Dear High School Boundary Change Committee,

Thank you for seeking comments in order to determine the best possible recommendation regarding the Beaverton School District High School Boundary changes.

We live in the Waterhouse South (ALH1) neighborhood with the children in our neighborhood attending Elmonica Elementary and Westview High. I believe that there are many reasons to keep our neighborhood part of the Westview High community including proximity, commuting safety, availability, and equity.

The safety of a commute to Aloha High is especially worrisome due to the need to cross Baseline, MAX tracks, TV Highway, and railroad tracks if our children attend Aloha High. In addition, It appears that Aloha is already planned for full capacity. At this very time, new apartments are being constructed adjacent to our neighborhood that are part of our geographic area as defined in the January 15, 2016 preliminary border proposal. When these apartments are occupied, it seems that they would push Aloha to over capacity.

As far as equity, Elmonica is a Title 1 school that would bring continued diversity to Westview.

However, my biggest concern is neighborhood unity. I feel strongly the neighborhood identity drives more interest and volunteering in schools and improvements in a community quality of life. If people identify with an area, they will work to improve it. If our children go to Aloha as defined in the current map, we would lose a sense of community as related to our High School. We would become an isolated protrusion of land cut out of the Westview community that is not physically located in the Aloha community. In addition, the distance and physical barriers isolate us from the Aloha community.

When I look at how the Waterhouse South area is currently defined on the January 15, 2016 map, it looks very much like many of the troubling political gerrymandered political maps that exist in this country that snake around natural geographical areas breaking up communities not for the good of the communities, but the good of political interests.

Please re-consider taking Waterhouse South out of the Westview High area.

I appreciate your efforts and willingness to seek inputs.

Kind regards,

Gerry Snell

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 2, 2016 at 7:37:47 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Wagner

Email: Lawwagner@aol.com

Comment:

From reading the public comments, two things are apparent. Many neighborhoods are trying to get back into Sunset HS. And the current proposal has Sunset HS at a very low free/reduced lunch (11%). So, I don't understand why the Bethany area (north of West Union and east of Bethany) is being transferred to Sunset. This area wants to stay at Westview. And this area has very low free/reduced lunches, which are making Sunset's numbers worse. The area north of West Union and east of Bethany should stay at Westview. Then you could let other neighborhoods stay at Sunset. Please let the Bethany area stay at Westview. Thank you.

Subject: Boundary Adjustment Comment Form

Date: Saturday, January 30, 2016 at 8:33:03 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Vicki Weiss

Email: Mvweiss@frontier.com

Comment:

Help me understand the projections. I just saw a document projection Springville's enrollment growing over the next year by over 900 children, but your high school projections for roughly the same area are around 1/4 of that. If each of the 900 homes have one high schooler attending Westview, can't you see how that will skew the numbers? Return JW students and ship students south of 26 to Aloha

Other

Subject: Boundary Change

Date: Monday, February 1, 2016 at 11:10:24 PM Pacific Standard Time

From: Mara Adams

To: Boundary Adjustment Comments

I am an Oak Hills parent that is in FAVOR of the most current boundary map! With the update of the West side of Bethany going back to Westview... my kids will have more friends from elementary that will all attend the same HS. We are located off of West Union and Somerset.

Thanks for all the hard work!
Mara Adams

Subject: 2017 -11th graders

Date: Tuesday, February 2, 2016 at 8:15:09 PM Pacific Standard Time

From: Vivek Ajjarapu

To: Boundary Adjustment Comments

CC: Vivek Ajjarapu

Trying to understand how the boundary adjustment would work. For those kids who are current transfer students from Sunset to Westview would have a very difficult time transitioning in 11th grade unless Sunset is willing to offer AP courses.

My recommendation would be that BSD should stop transfers for new 9th graders starting this year to avoid the boundary changes set for 2017 school year.

Would appreciate knowing how we can become a part of the decision.

Regards, Vivek

Subject: FW: Comments and Questions from the District Web Site

Date: Wednesday, February 3, 2016 at 8:58:28 AM Pacific Standard Time

From: Boundary Adjustment Comments (sent by Deborah Wohlmutter <debby_wohlmutter@beaverton.k12.or.us>)

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

Sent: Sunday, January 31, 2016 2:42 PM

To: Community Involvement

Subject: Comments and Questions from the District Web Site

Name: Koryn Arciniega

Email: Korynarciniega@gmail.com

Comment:

I'm writing in hopes that these comments will be considered for the new boundary changes with the apron of South Cooper Mountain High School. Our home is located in a small portion of the neighborhood in between Farmington Road and Bany Road next to 185th. I'm concerned that the boundaries for the new high school are being determined based on economic status and dividing or neighborhood. I see the gentrification happening in Aloha, and feel that our kids at Errol Hassel and mountain view should not be divided at Bany Road. Especially considering that the boundary at 170th is extended all the way to TV Hwy. This is dividing our neighborhood and also not providing a balanced and diverse approach to the new high school. I love my neighborhood and my son has built strong relationships here as well. Aloha is already at full capacity. Please reconsider this boundary change and add this portion of the neighborhood to the new high school.

Sincerely,
Koryn Arciniega
18360 SW Almonte CT
Beaverton Oregon 97007

Subject: Please consider this map and recommendations

Date: Wednesday, February 3, 2016 at 8:30:55 AM Pacific Standard Time

From: Julie Brink

To: Boundary Adjustment Comments, jeff rose, ridgewoodboundary@googlegroups.com

February 3, 2016

Beaverton Advisory Committee,

We know you've been inundated with letters and feedback about the proposed boundary changes. We also ask that you seriously review the recommendations by the public who care so deeply about the proposals that impact the education, well-being and socialization of our children in the community.

We have two children in the Beaverton School District attending Ridgewood Elementary School. We live in the Cedar Hills area, near Cedar Park Middle School. When we moved last year, we were careful to stay within our elementary/middle school and high school boundaries because of the quality of education and the community engagement our children have developed over the years. Ridgewood provides a unique, forward-thinking education program because it is a PYP elementary school which feeds into an IB middle school and eventually into Sunset, an IB high school. We value this way of teaching and deliberately chose this educational path for our children. Your current map proposes that we move to BHS which is AP, not IB. This would disrupt the continuity of the IB track for Ridgewood Elementary kids. This will negatively impact the kids and our community cannot afford to do that--our futures cannot afford to do that.

Beaverton School District has an opportunity right now to make adjustments to the boundaries that both maintain the health of the district and balance capacity while minimizing transitions for students. As you know, several resourceful parents in our community have developed a mapping tool, providing parents an easy-to-see visual of the different boundary options and their respective impact on secondary criteria as outlined in District JC Policy. Many maps have been produced, but our community feels that this is the right map for the district to view.

The link to the map is below. This map is one of four maps proposed by the "Outstanding Education for Every Child" group, which has attempted to prepare maps with the entire district in mind. In addition, it takes into consideration proximity, safety, neighborhood unity and equity/better balanced student body configuration. Finally, it maintains the IB track for Ridgewood Elementary School which, for us and many families, is significant.

A direct link to this map is available here:

<http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

This map can also be viewed in detail in the School Boundary Explorer as "Map C-6".

<http://bsdmaps.sensibleboundaries.com/>

Username: bsduser

Password: boundaries

We ask you to please consider the changes proposed by this map, keeping the impact of the community, and our kids, front of mind.

Sincerely,

Julie and Peter Brink

Subject: New Direction

Date: Tuesday, February 2, 2016 at 9:38:07 PM Pacific Standard Time

From: Raya Budrevich

To: Boundary Adjustment Comments

Hello,

I am so impressed with parental response and initiative. The simple website created to help redraw school boundaries is amazing. After reviewing some of the best options, I would urge the district to go with the one titled New Direction: <http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

I would like to point out that it does not make sense to redraw high school boundaries and THEN redo the elementary boundaries. It makes much more sense to start at the bottom and build the schools up. Otherwise you're going to have another mob on your hands.

Regards,
Raya



BEAVERTON

SCHOOL DISTRICT

WELCOME...to a special meeting of the
Beaverton School District.

The High School Boundary Advisory Committee
welcomes written comments and questions.
When finished please place your sheet in the
labeled basket on the table near the entrance.
Your comments will be shared with the
committee and posted publicly on our
webpage.

Thank you.

Date:

2/4/16

Name:

Lynn Chapman

Address:

9175 NW Stark Ct.

Portland

OR

97229

City

State

Zip

Phone:

503-449-6706

School attendance area:

Sunset

Question / Comment:

My belief is that proximity of school should be the priority when making a decision regarding boundaries. If we could use a radius approach to drawing boundaries. Calculating the number of students on free/reduced lunch or balancing ethnicity does not feel like a logical approach. I believe the schools should reflect the neighborhood in which they are located. I'm thinking of services such as clubs, community organizations, etc. as well as eliminating the disparity between the haves and the have nots. That creates a great deal of pressure for kids and feels disingenuous, it may look good for the district but the families affected may not get those benefits.

Subject: Oak Hills Elementary Boundary

Date: Thursday, February 4, 2016 at 8:28:33 AM Pacific Standard Time

From: Chris and Sara

To: Boundary Adjustment Comments

I am writing to voice my concern of the “splitting- up” of the Oak Hills Elementary Community, in the boundary adjustment. When choosing a school for my children to attend I explored many options and communities. We chose the Oak Hills Elementary area because of the tight community, range in demographics, and diversity. It saddens my family, our community, and our school to see that our efforts in making the neighborhood and area inclusive, be dissolved and divided without considering the long-range impact. I attended the January 21st meeting and felt that my concerns were dismissed. Our community remains united in the hopes that we will remain as one- as our children travel through elementary, middle, and high school together. Please, please consider keeping Oak Hills Elementary undivided in the high school boundary adjustments.

Thank you,
Chris and Sara Elms

Subject: Three Maps based on Preview Map with Better Numbers!

Date: Tuesday, February 2, 2016 at 3:10:41 PM Pacific Standard Time

From: Amber Christensen

To: Boundary Adjustment Comments

Outstanding Education for Every Child Maps.

All improve numbers. I like the Medium change best because it does the most to

LOWER TRANSITIONS (<1000 per school)

IMPROVE EQUITY

(BHS -6% (47%)

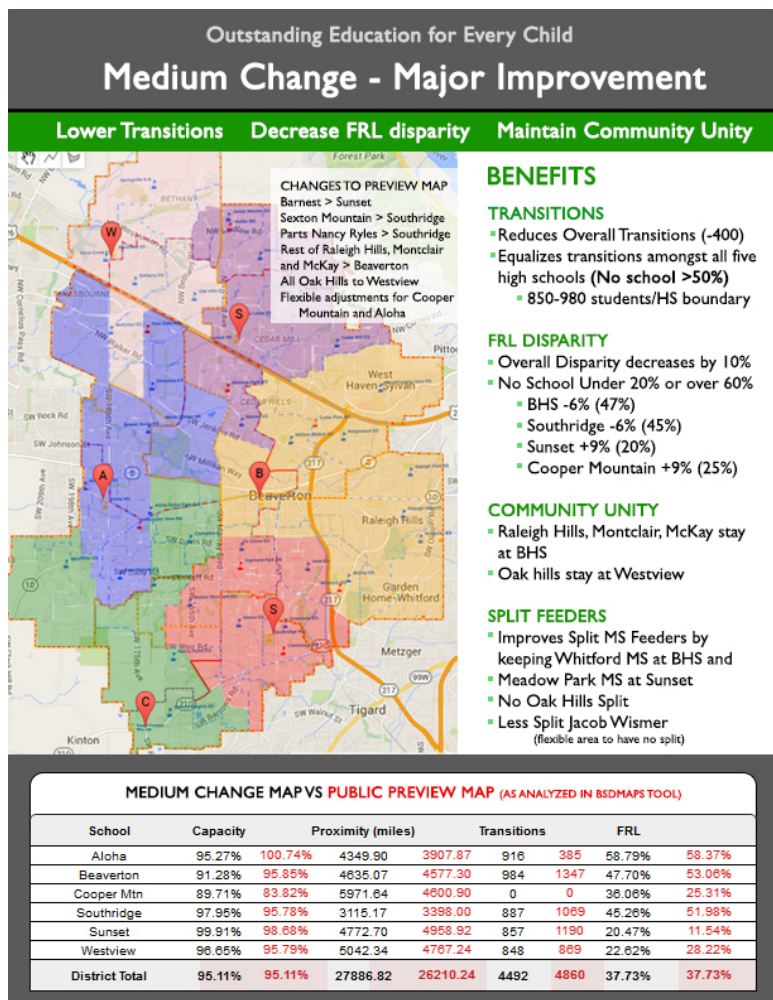
Southridge -6% (45%)

Sunset +9% (20%)

Cooper Mountain +9% (25%)

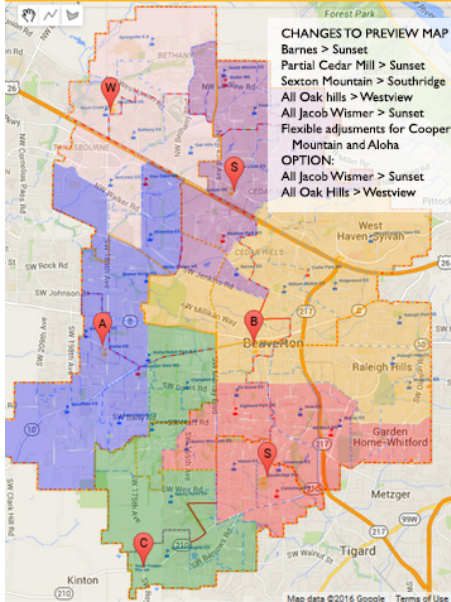
GET RID OF SPLIT FEEDERS (Oak Hills, Jacob Wismer, WHITFORD)

Please at least make changes to move Barnes to Sunset! (small changes map)



Outstanding Education for Every Child Small Change - Significant Improvement

Decrease FRL disparity Decrease Split Feeders



BENEFITS

FRL DISPARITY

- Overall Disparity decreases by 7%
 - BHS -6% (51%)
 - Southridge -2% (50%)
 - Sunset +8% (19%)
 - Cooper Mountain +4% (29%)
 - Aloha -1% (57%)
 - Westview -2% (26%)

COMMUNITY UNITY

- Oak hills stay at Westview
- Errol Hassel stays Aloha

SPLIT FEEDERS

- No Split of Jacob Wismer
- No Split Oak Hills (flexible areas)

PROXIMITY

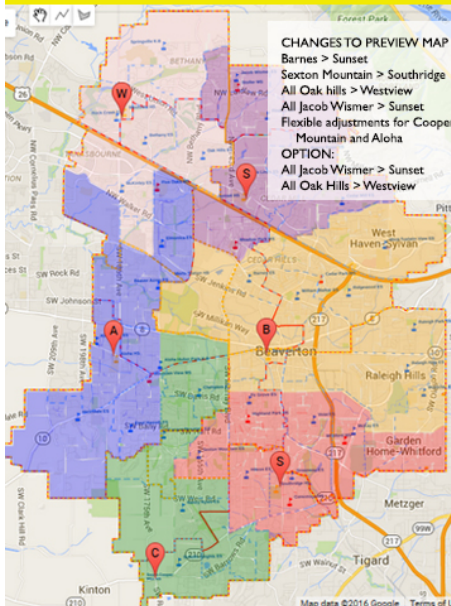
- 1000 miles Less Overall Travel

SMALL CHANGE- SIGNIFICANT MAP VS PUBLIC PREVIEW MAP (AS ANALYZED IN BSDMAPS TOOL)

School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	99.77%	100.74%	4271.97	3907.87
Beaverton	93.59%	95.85%	4516.19	4577.30
Cooper Mtn	88.88%	83.82%	5184.79	4600.90
Southridge	94.05%	95.78%	3315.52	3398.00
Sunset	98.09%	98.68%	4969.84	4958.92
Westview	95.95%	95.79%	4791.24	4767.24
District Total	95.11%	95.11%	27049.56	26210.24

Outstanding Education for Every Child Small Change - Some Improvement

Decrease FRL disparity Decrease Split Feeders



BENEFITS

FRL DISPARITY

- Overall Disparity decreases by 6%
 - BHS -2% (51%)
 - Southridge -2% (50%)
 - Sunset +5-6% (16-17%)
 - Cooper Mountain +9% (25%)
 - Aloha -1% (57%)

COMMUNITY UNITY

- Oak hills stay at Westview

SPLIT FEEDERS

- No Split of Jacob Wismer
- No Split Oak Hills (flexible areas)

SMALL CHANGE MAP VS PUBLIC PREVIEW MAP (AS ANALYZED IN BSDMAPS TOOL)

School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	99.77%	100.74%	4271.97	3907.87

NAME	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19
Beaverton	91.94%	95.85%	4220.83	4577.30	1248	1347	51.19%	53.08%
Cooper Mtn	88.88%	83.82%	5184.79	4600.90	0	0	29.65%	25.31%
Southridge	94.05%	95.78%	3315.52	3398.00	1223	1069	50.02%	51.98%
Sunset	99.68%	99.68%	4953.17	4958.92	1016	1190	16.11%	11.54%
Westview	95.95%	95.79%	4791.24	4767.24	865	869	25.81%	28.22%
District Total	95.11%	95.11%	26737.52	26210.24	4906	4860	37.73%	37.73%

Subject: Oak Hills Elementary school split

Date: Monday, February 1, 2016 at 9:08:32 PM Pacific Standard Time

From: Claire Cole

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

To the Boundary Adjustment Committee and Board members,

I'm writing this email to communicate my families feelings towards the current proposed high school boundary changes. We are an Oak Hills elementary school family, I have 3 children; a 3rd grade student at Oak Hills elementary, a 7th grade student at Meadow Park and a Freshman at Westview high school. Your new boundaries effect my family in a huge way.

My daughter, being a Freshman at Westview has very recently experienced the anxiety at starting high school, She loves her school and has fit in well, I believe the main reason for this smooth transition for her was strongly due to the fact that she made this big transition with her friends, most of whom she had gone through both Oak Hills elementary and Meadow Park middle school with.

My son, now in 7th grade is currently facing a more stressful transition into 9th grade because due to your proposed boundaries he will begin at Sunset high school, a different school to his sister and only 35% of his childhood friends will attend there with him, those who live on the east side of Bethany Boulevard. He relied on his Oak Hills friends to make his last transition into middle school go much more smoothly, he has grown up playing sports with his school friends and developed strong relationships with these families who he will now be separated from after believing they would graduate high school together.

Your Boundary proposal will divide our small community and create competition within our elementary school. Our kids have formed friendships with families in Oak Hills that should continue through middle and high school.

Our family is aware that both Westview and Sunset are both great schools, We only ask, as a community to keep us all together in one or the other high school and not divide Oak Hills elementary between Sunset and Westview.

Please take our concerns into consideration as you move forward with your boundary process.

Thank you

Claire Cole

Subject: Oak Hills Community and BSD school boundary proposal

Date: Monday, February 1, 2016 at 9:41:26 PM Pacific Standard Time

From: Sean Cole

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

CC: Sean Cole

I am writing this as a parent of three kids that are currently in the Beaverton School District that will be affected by the proposed school boundary changes. I have a 14 year old in Westview, a 12 year old in Meadow Park and an 8 year old in Oak Hills.

All three of my children have attended Oak Hills. This is where they develop their friendships and more importantly form their community roots. This e-mail is not intended to pour scorn on any of the schools in the BSD. They are all good schools. This is about the Oak Hills Community and how the proposed boundary changes, specifically the Bethany Boulevard dividing line will cause havoc with this great community.

I moved to America from Wales in 2000. My wife and I settled in Oak Hills in 2003 after the birth of our little girl, specifically because of the schools and what we had heard about the Oak Hills community. This has turned out to be a fantastic decision. We are not from this part of the world but have been welcomed by everyone. I have coached both girls and boys rec soccer for the past 6 years and have witnessed first hand the amazing involvement of the parents and the strong bonds of the kids. It is unlike anywhere I have ever lived and to split this up would be a tragedy.

I urge you to reconsider splitting the Oak Hills community. Hopefully there is a solution where the Oak Hills kids can all have the option of continuing to attend the same middle and high school and not being split between Westview and Sunset causing a potential rift within the community.

A proposed map titled "Everyones Happy" that someone has placed on the <http://bsdmaps.sensibleboundaries.com> website, that at first glance appears to be a viable solution.

Please consider my request, it is the right thing to do.

Best regards

Sean Cole

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 2, 2016 at 3:32:11 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Community Member

Email: communitymemeber@gmail.com

Comment:

Dear BAC and BSD Staff, Teachers, Administrators, and Community,

I have kept very up-to-date with all of the public comments and the process of this high school boundary adjustment process. Some communities have been steadfast, vocal, and used a lot of research to back up their opinions right from the beginning. Here's what I think, if it really matters:

1. Keep West TV at Sunset (BTW, my children and I are not in the West TV attendance area).
2. Allow Barnes and William Walker to feed into Sunset to give some SES variations.
3. Allow that tiny part of the 97229 area that is just south of HW 26 to stay at Sunset; afterall, they can hear the band playing and the crowds roaring when there's a Sunset football game!!
4. Keep Jacob Wismer Elementary School intact when you decide which high school that particular elementary school community should feed into.
5. Keep Oak Hills intact and let them stay at Westview.
6. Promote the strengths of Aloha HS and Beaverton HS. Overwhelmingly, it seems that nearby neighborhoods do not want to send their children there; why is that? There must be strengths, so please share them and have community members tell their personal stories.
7. Allow all students to stay at the high school where they started during this boundary change process and throughout those students' graduation from high school. You might need to add that condition that such students would have to provide their own transportation.
8. Expand enrollment for options schools, especially ISB and ACMA.
9. Reiterate to all community members that when they do purchase their homes, it is clearly stated that SCHOOL BOUNDARIES ARE SUBJECT TO CHANGE. So this argument about home values going down or up or whichever direction should not be considered by the BAC and BSD when making their boundary adjustments. All homeowners know that school boundaries are subject to change!

These are my thoughts after reading all of the public comments and being engaged in this difficult process. Good luck! And I really hope to hear some wonderful things about BHS and AHS because I know that they too are great BSD schools.

Sincerely,

CommunityMember

Subject: Boundary Adjustment Comment Form

Date: Thursday, February 4, 2016 at 9:08:12 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: community member 1

Email: communitymember1@gmail.com

Comment:

Dear committee, administrators, and community members,

Please do your best to keep elementary schools intact when boundary changes to the high schools are made; also, let people know that the high school boundary changes will effect next year's elementary school changes.

Please keep the original neighborhoods of Jacob Wismer Elementary going to JW. These neighborhoods are Arbor View, Bethany Crest, and Bethany View Estates. All of the devleopment off of Laidlaw (Arbor Heights and Bethany Heights, Emerald Homes) came a decade after the original neighborhoods of JW were established. Original neighborhoods SHOULD HAVE PRIORITY of staying in their original elementary school and middle school attendance areas before new development.

Please do not split elementary schools and take the older neighborhoods into consideration before the new construction.

Sincerely,

Community Member 1

Subject: Response to Legality of the Current Boundary Adjustment Process

Date: Friday, February 5, 2016 at 11:54:34 AM Pacific Standard Time

From: maureen wheeler

To: concernedbeavertonparent@outlook.com

CC: Boundary Adjustment Comments

Emma,

Thank you for sharing your concerns about the legality of the current boundary adjustment process. Supt. Jeff Rose has read your email and he asked that I respond on his behalf. I have shared your email with our District's general legal counsel and I believe that we are in fact within board policy and statute in our process.

First, the sentence you highlighted from JC is permissive and not restrictive. The sentence reads "if the student enrollment at one or more schools is outside the guideline range" - it does not read "only if" making this the only basis for a boundary adjustment. Supporting this interpretation is the sentence that follows which reads "At the outset of *any boundary adjustment process*" suggesting that there are other basis for boundary adjustment beyond the one stated in the first sentence.

Next, you suggest that ORS 332.105, Board Policy BBA, BF, and BFE support your contention that there is only one basis for boundary adjustment. Again, we would disagree. Reading JC as we and our Board does, ORS 332.105 and Policy BBA and BF are not contra to that interpretation. Policy BFE provides that where there is no specific board policy, the Board delegates to the Superintendent the power to act. In this instance, there is no current board policy specifically addressing the opening of new schools and how those schools will be populated. The only way to populate a new campus would be to create an attendance boundary for that campus. The Superintendent is empowered by BFE to create a boundary for a new school which is part of the current process. The power created in BFE coupled with the plain meaning of JC supports the current boundary adjustment process engaged in by the District.

Thank you.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District

PLEASE NOTE NEW PHONE NUMBER

503-**356**-4360

District Goal:

WE empower all students to achieve post-high school success.

February 4th, 2016

Dear Boundary Adjustment Committee,

Please consider some of the following options provided to you by concerned parents. Please see attached maps created with the boundary explorer tool. As you can see, there are other alternatives to the boundary changes that reduce transition, help to provide better balance to free & reduced lunch, and maintains some of the requests from specific schools. We have heard directly from a BAC member that Aloha specifically asked to keep some areas south of Farmington as that is where their booster parents mostly come from. Aloha also requested to not increase their free & reduced lunch numbers. While maintaining those requests, the maps have still been altered with better fairness and equality than what was proposed at the public preview. According the same BAC member, it was also stated that Westview wished to keep some of the areas around Elmonica, again maintaining some of their free & reduced lunch numbers. As you can see, in some maps these requests have been maintained while still keeping others happy.

The area of Bethany (SUN1) should stay at Westview in order to bring Sunset's free & reduced lunch numbers up. By moving the SUN1 area back to Westview, you can now bring back in West TV and some Meadow Park areas. By doing this, you bring the numbers back up to better equalize FRL across the district rather than have Sunset at 11%.

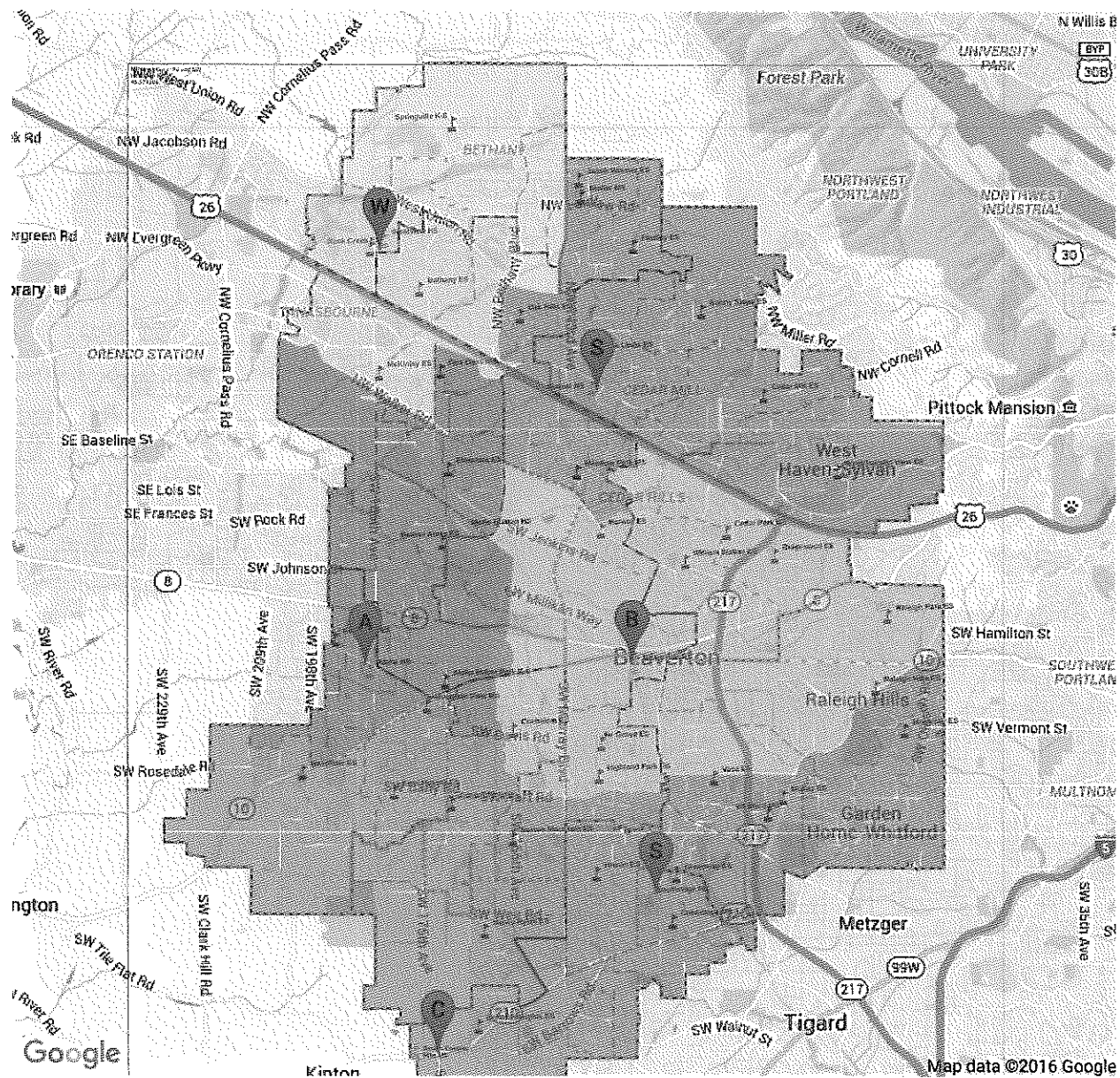
With the changes in the attached maps, you would be adhering to the safety criteria as students would not have to drive down Hwy 217 from West Haven to get to Beaverton High School. Many parents have written in with concerns about the safety of our children and how this is being completely disregarded. Safety is one of the four primary criteria and needs to be considered when making boundary adjustments. By disregarding the concerns of our students traveling on Hwy 217, you are disregarding the policy that is supposed to be driving these changes. After the Springboard Proposal map was released, the principal from Beaverton High School even expressed her concerns about parents and students traveling from the northern areas of the district south to Beaverton High School, again noting the safety concerns of Hwy 217. Please take note of your own committee member's concerns. Please keep West TV at Sunset High School.

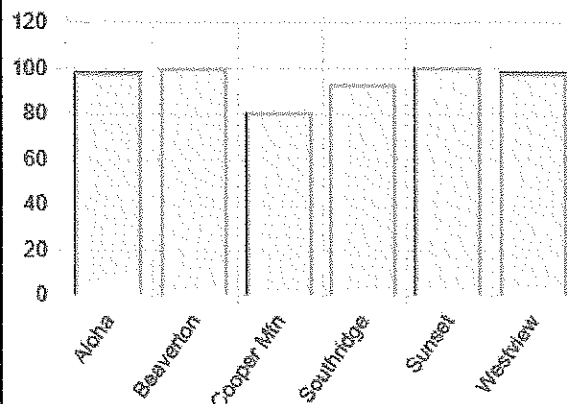
Sincerely,

Concerned Parent

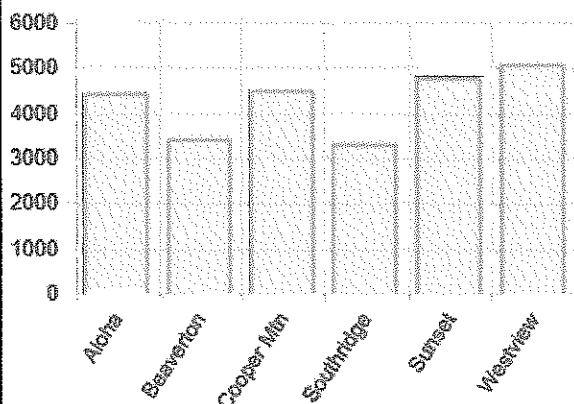
Reduce Distance & Transitions

Good balance between proximity, reducing transitions, and sensible boundaries. 547 fewer miles and 521 fewer transitions than Public Preview

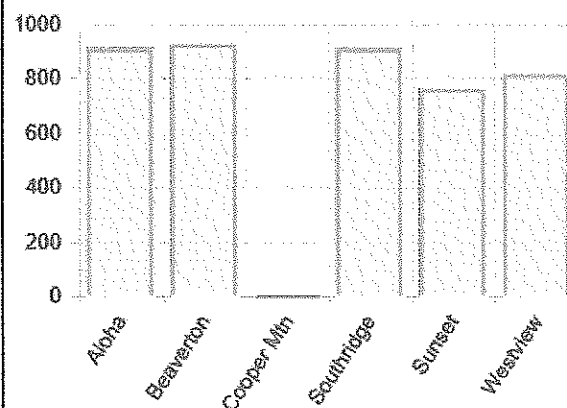


Percent Capacity

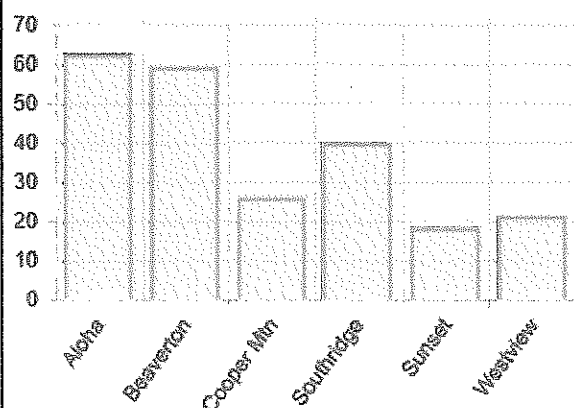
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

Proximity (miles)

Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions

Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

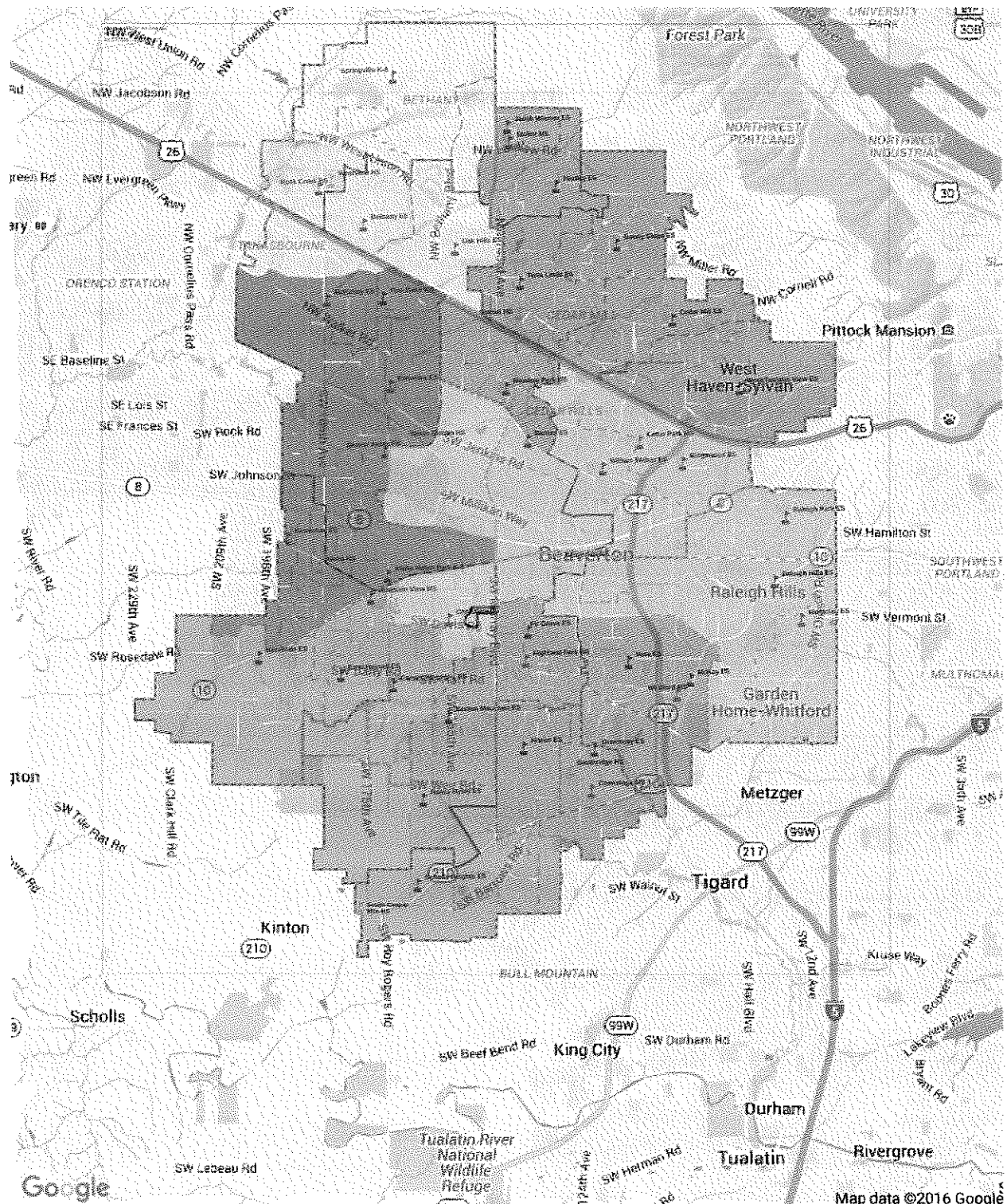
Percent Free and Reduced Lunch

FRL data is based on 2015 Elementary School data. It has been fit to be within 2% of the committee maps. Assume it to be within 5% for custom maps.

This is a community generated map and is not endorsed in any way by the Beaverton School District.

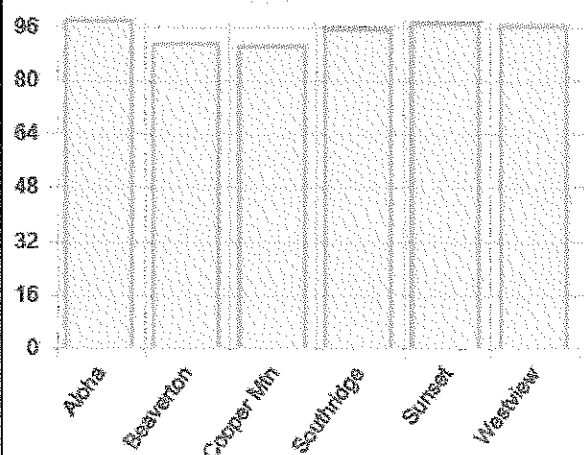
Fair distribution2

Balancing equity, reduce transitions, safety, keeping elementary schools together as much as possible



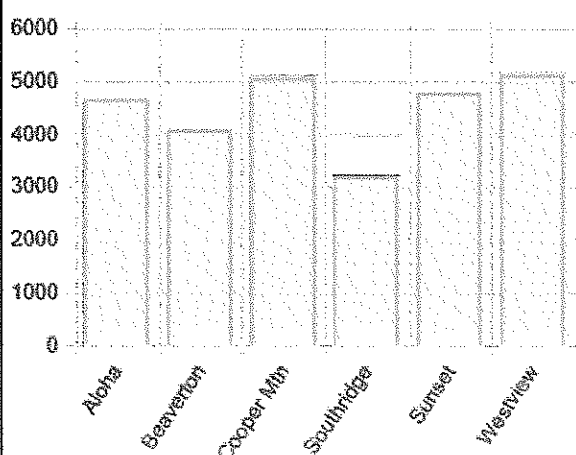
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	98.44%	4672.35	908	62.24%
Beaverton	91.47%	4090.08	1156	43.77%
Cooper Mtn	90.58%	5068.68	0	37.27%
Southridge	95.73%	3211.38	1100	42.59%
Sunset	97.46%	4790.32	756	23.58%
Westview	96.78%	5138.05	845	23.68%
District Total	95.11%	26970.86	4765	38.43%

Percent Capacity



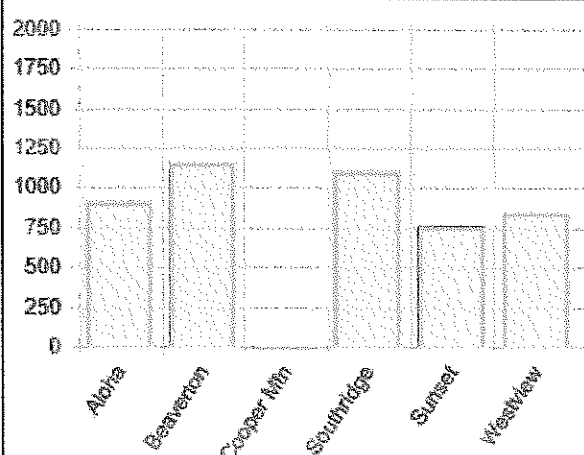
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

Proximity (miles)



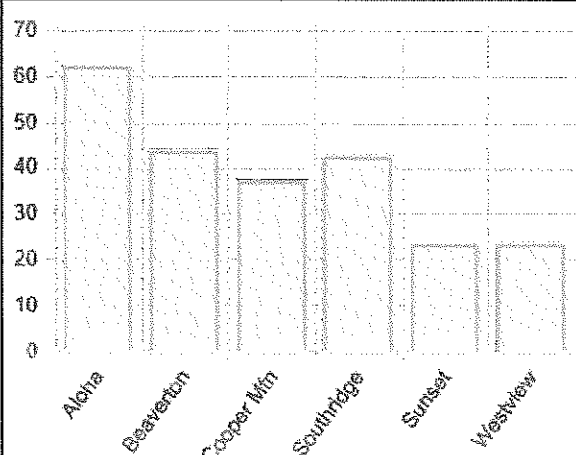
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

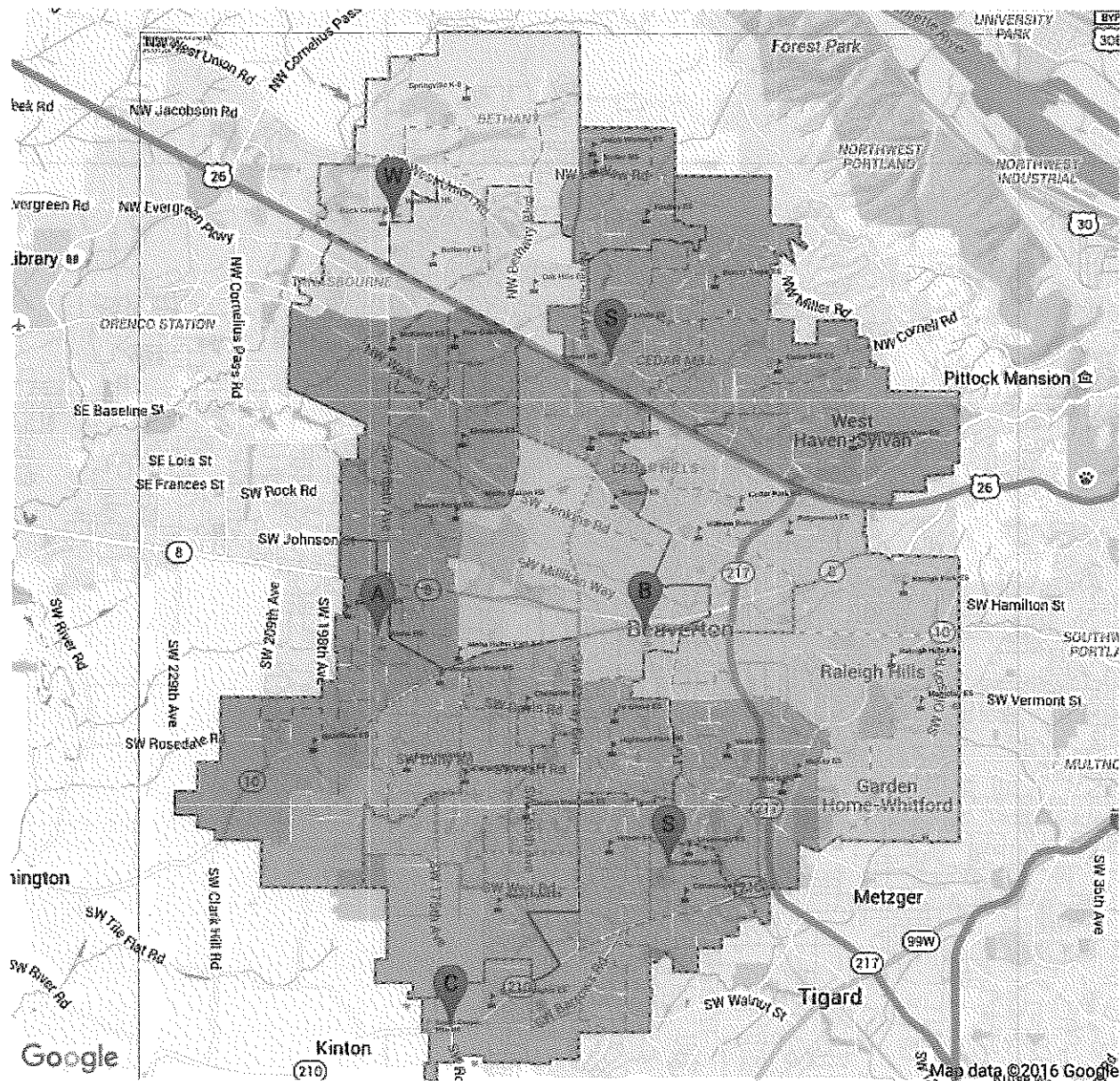
Percent Free and Reduced Lunch

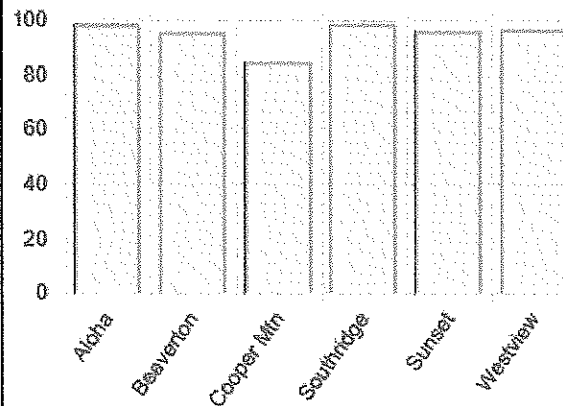


This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary significantly from the BSD published boundary maps.

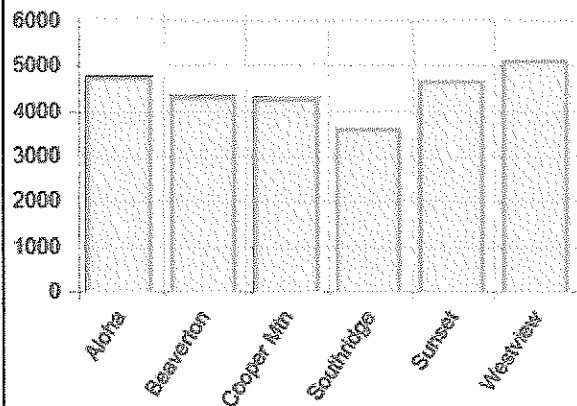
Fair Distribution 2b

Minimize transitions, keeps FRL numbers below 60%

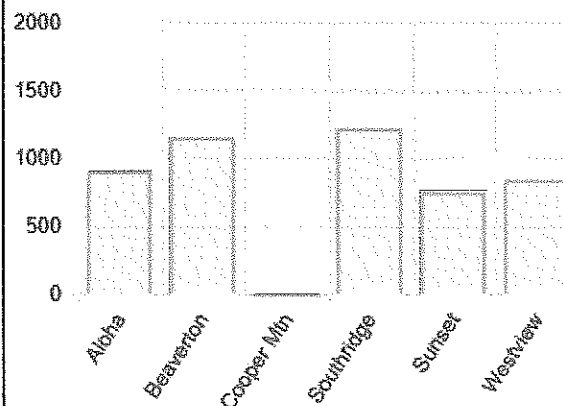


Percent Capacity

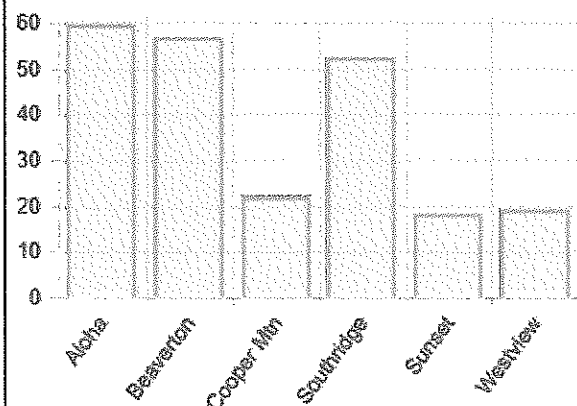
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Proximity (miles)

Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions

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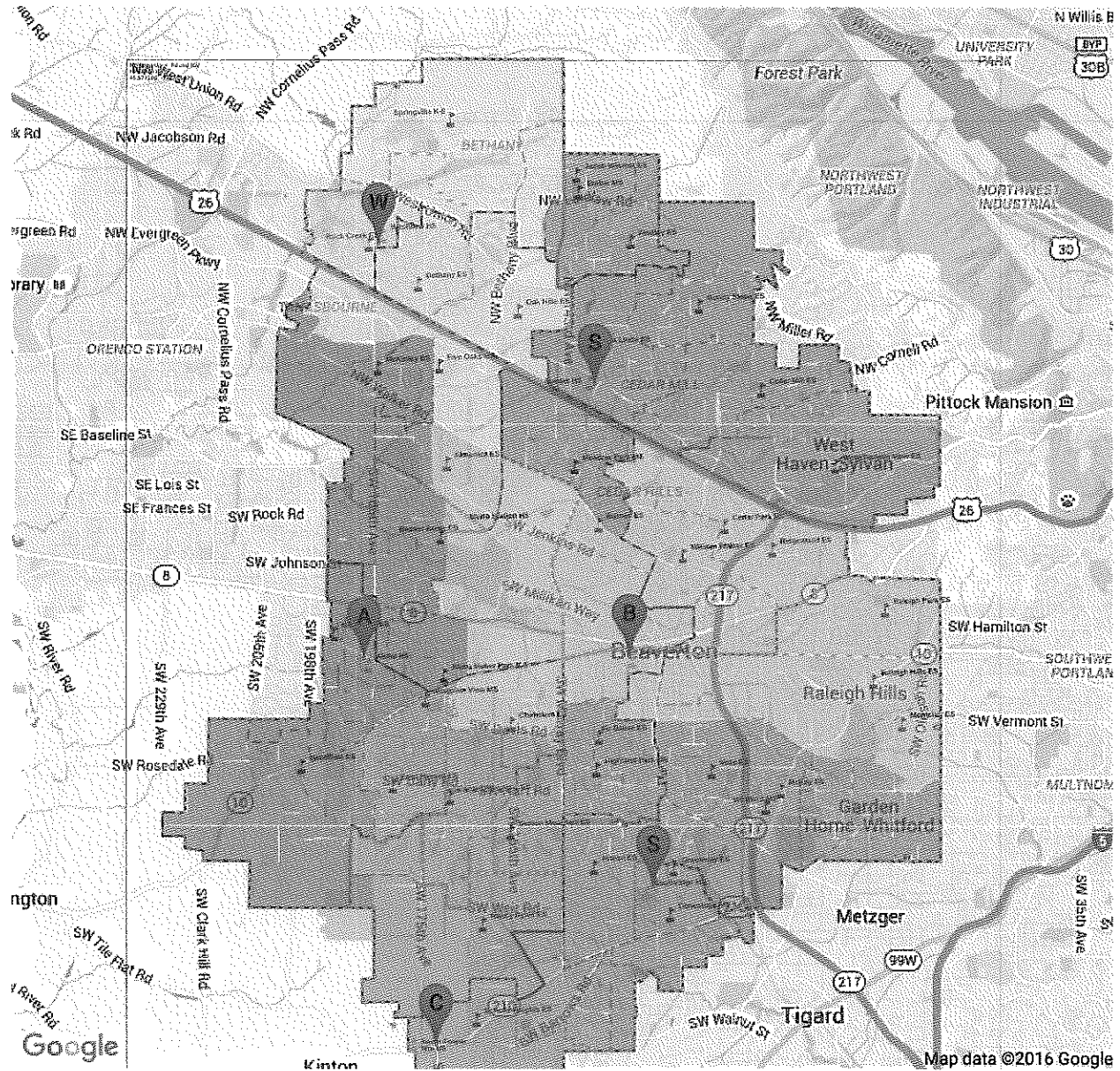
Percent Free and Reduced Lunch

FRL data is based on 2015 Elementary School data. It has been fit to be within 2% of the committee maps. Assume it to be within 5% for custom maps.

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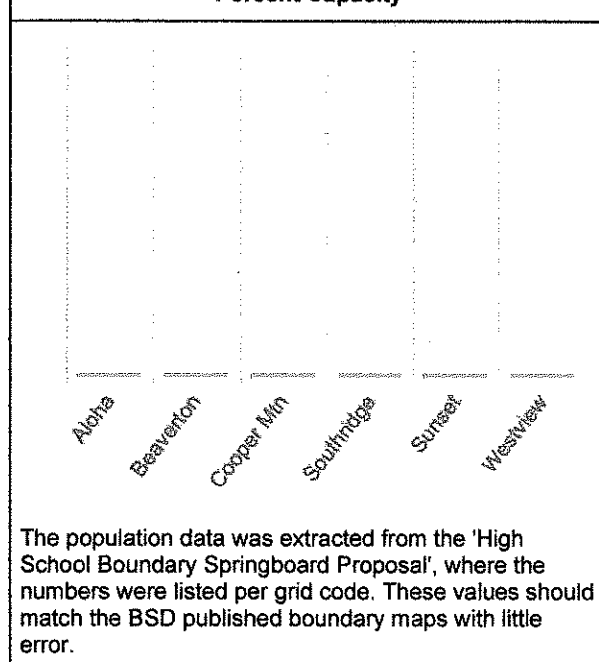
Altered Public Preview

**Reduce transitions, Aloha keeps some areas S. of Farmington & doesn't
incr FRL, Westview keeps some Elmonica**

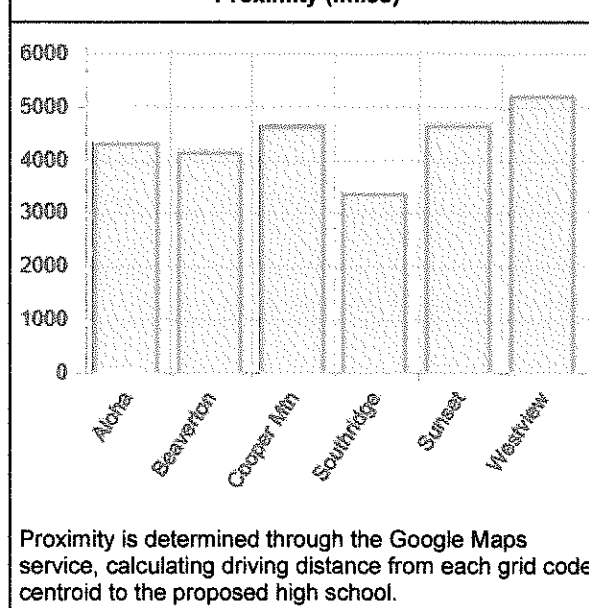


School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	95.59%	4334.58	790	61.47%
Beaverton	98.82%	4162.43	1342	57.61%
Cooper Mtn	87.13%	4647.79	0	21.09%
Southridge	95.51%	3382.60	1069	52.01%
Sunset	95.82%	4670.47	756	18.20%
Westview	97.65%	5222.17	824	19.33%
District Total	NaN%	26420.04	4781	37.73%

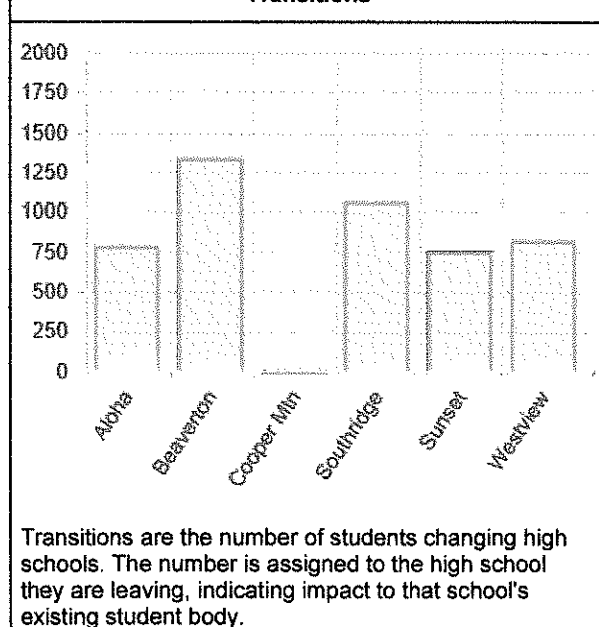
Percent Capacity



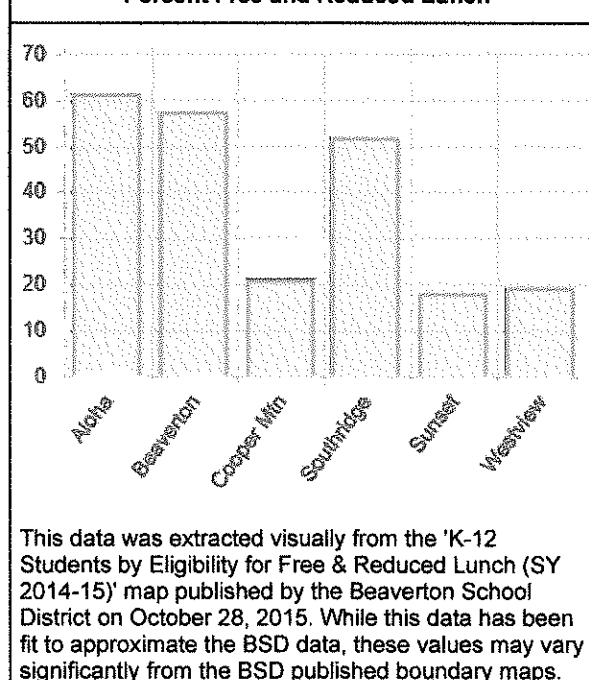
Proximity (miles)

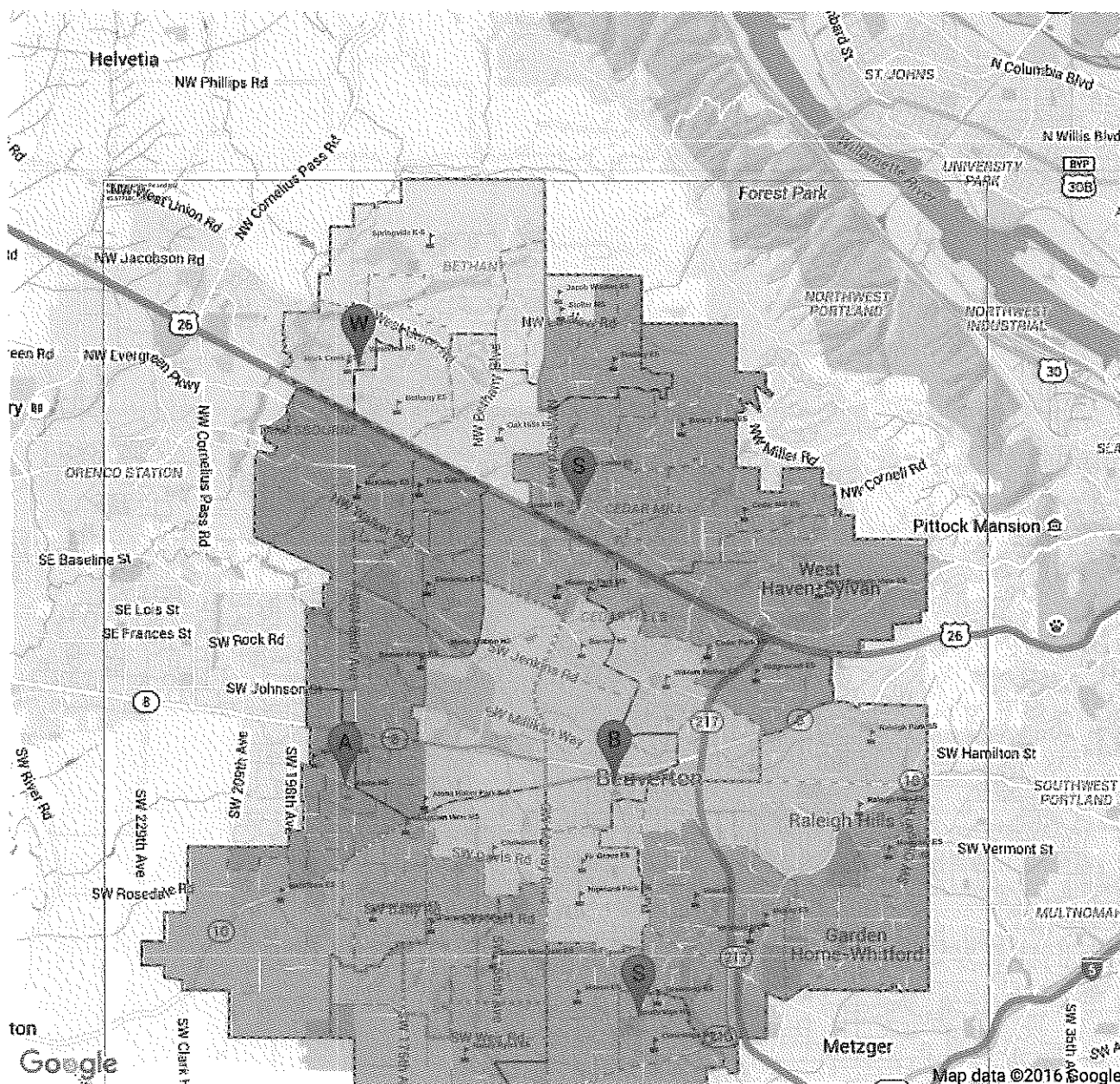


Transitions



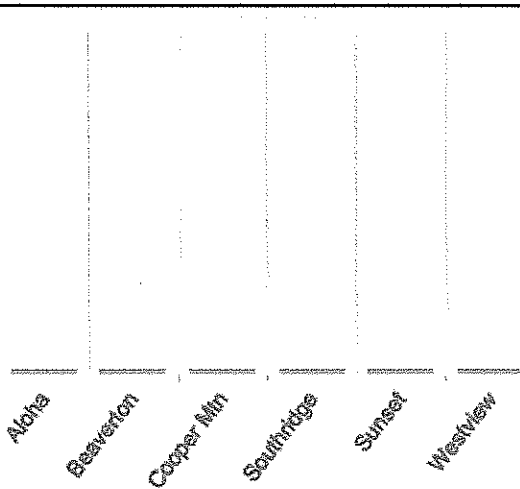
Percent Free and Reduced Lunch



Map C-9

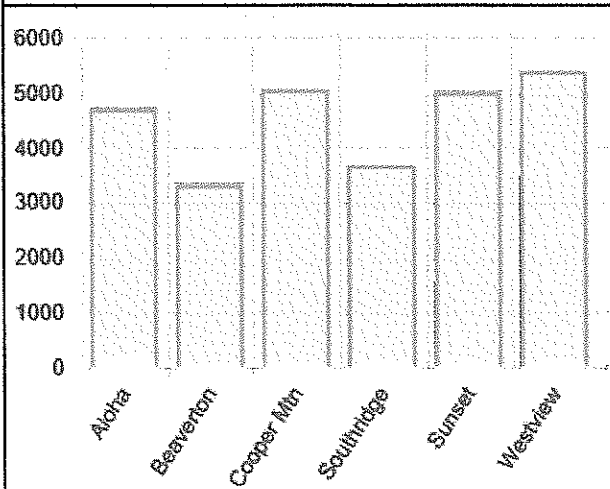
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	92.14%	4713.12	1159	60.93%
Beaverton	95.85%	3331.22	1162	63.94%
Cooper Mtn	90.58%	5068.68	0	25.92%
Southridge	96.05%	3683.04	1100	46.40%
Sunset	98.73%	5012.99	660	18.25%
Westview	97.19%	5398.39	927	16.66%
District Total	NaN%	27207.45	5008	37.73%

Percent Capacity



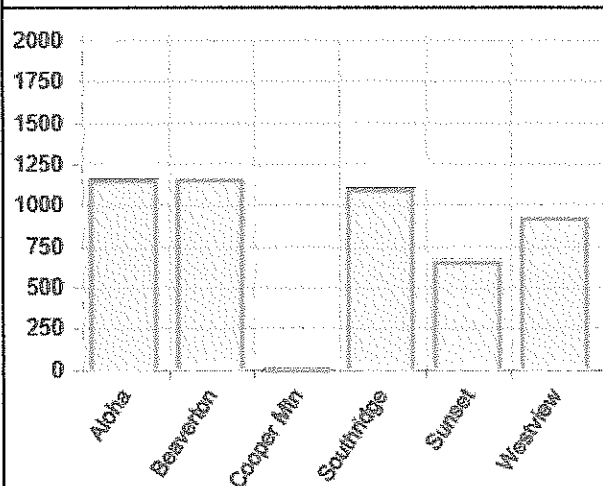
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

Proximity (miles)



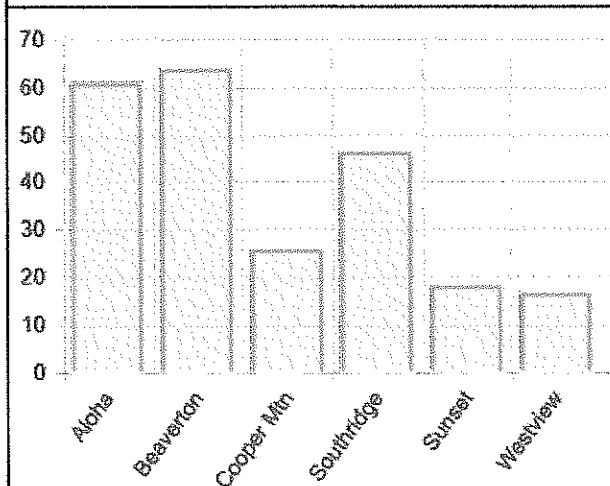
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions



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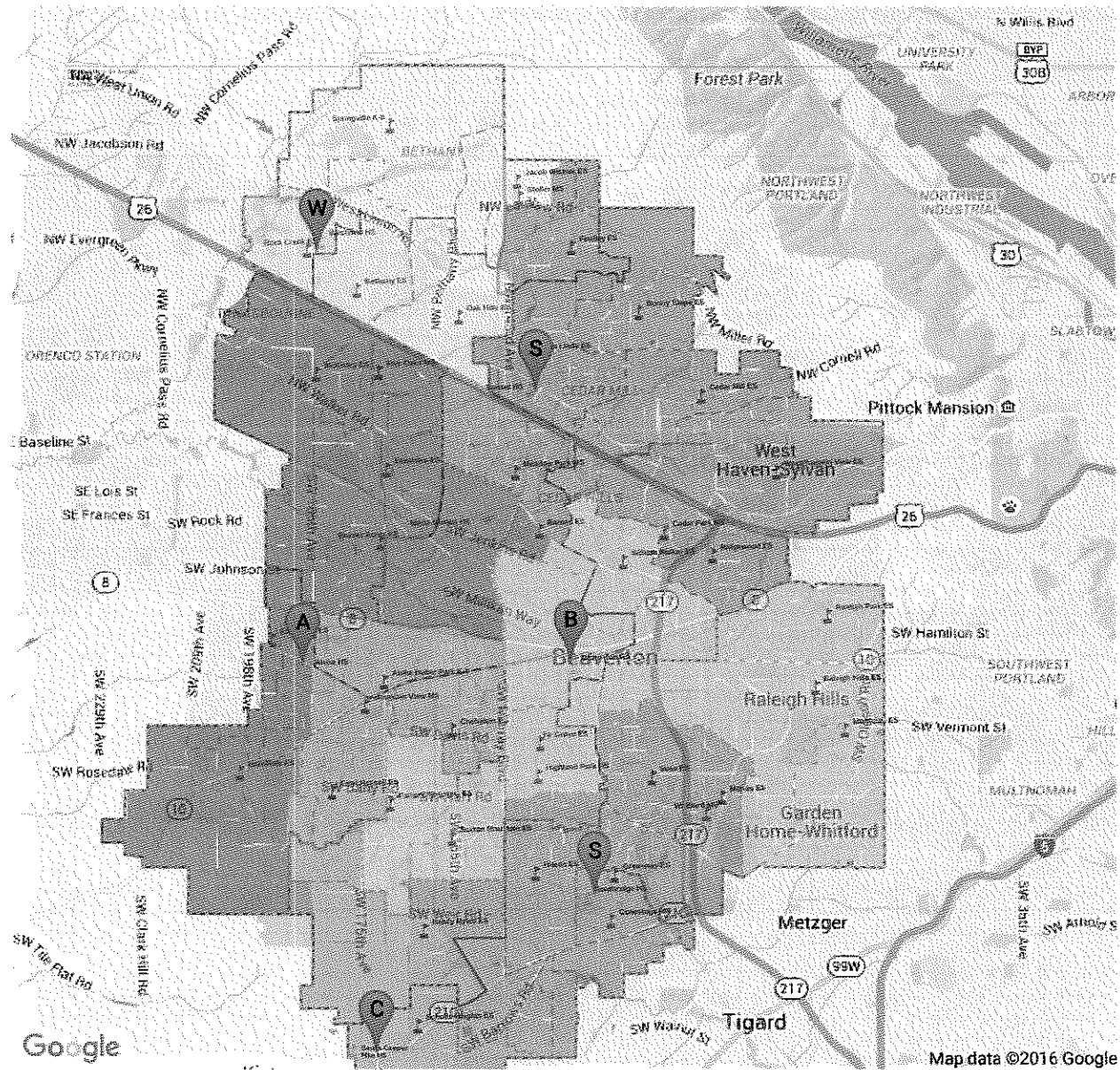
Percent Free and Reduced Lunch



This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary significantly from the BSD published boundary maps.

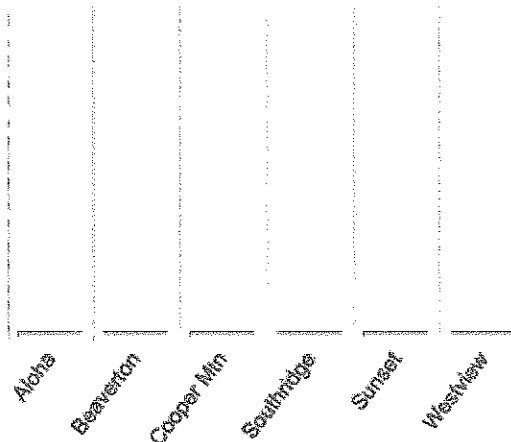
Map C-6

Map C-6



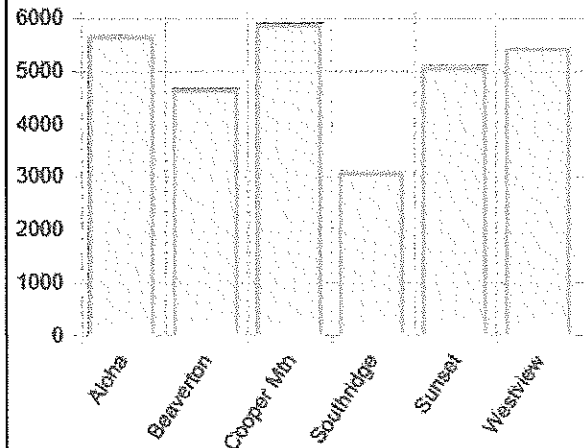
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	99.40%	5654.96	1199	57.93%
Beaverton	96.70%	4648.43	561	46.70%
Cooper Mtn	79.83%	5881.30	0	45.39%
Southridge	96.70%	3081.44	636	46.15%
Sunset	100.23%	5072.36	627	19.42%
Westview	97.73%	5442.11	927	16.59%
District Total	NaN%	29780.60	3950	37.73%

Percent Capacity



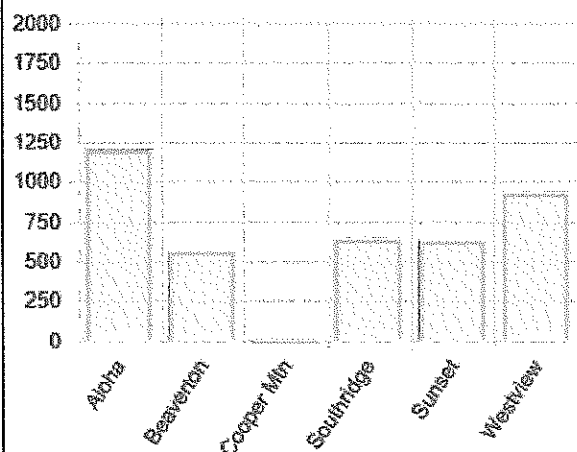
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

Proximity (miles)



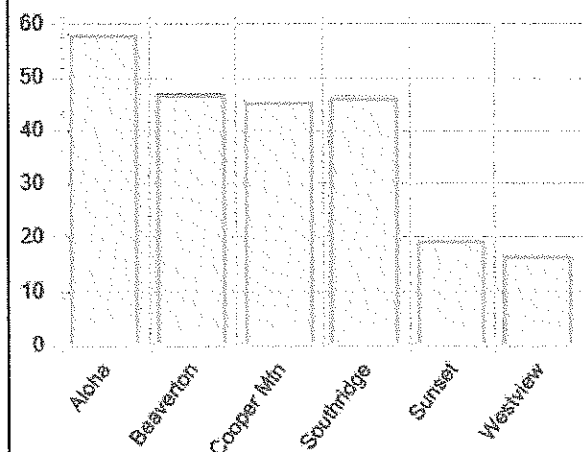
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions



Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

Percent Free and Reduced Lunch



This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary significantly from the BSD published boundary maps.

Subject: Oak Hills Elementary Parent re: Proposed HS Boundary
Date: Monday, February 1, 2016 at 9:20:49 PM Pacific Standard Time
From: Michele Cooper
To: Boundary Adjustment Comments
CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Greetings Boundary Adjustment Committee and BSD School Board,

I am the parent of a 3rd grader at Oak Hills Elementary. I am writing to express my concerns re: Oak Hills becoming a split feeder school as the current boundary proposal would dictate. The average current class size at Oak Hills is around 100 students. With the proposed plan approx 35 students (east of Bethany) from each class would go to Sunset High School and 65 students (west of Bethany Blvd) to Westview.

I feel the proposal jeopardizes our strong sense of community at Oak Hills Elementary which follows the students as they move to Meadow Park Middle School and into high school. As the parent of a sports involved kid who already has identified himself as a Westview Wildcat, I dread a discussion trying to explain to him that while the majority of his classmates will be going to Westview, a small number, including him, will attend Sunset. The impact of this split school could manifest as early as next year with our son having to sign up for sports teams (i.e lacrosse, baseball, etc) that track to Sunset High School and not Westview -- My son would have the potential to be on sports teams with kids he does not know and not be able to be on teams with friends he goes to school with and has played with for the last 4 years.

I appreciate the complexity and the many variables that drive boundary changes. However, it seems that making Oak Hills Elem a split feeder school can and should be avoided. With the current proposed change, Westview has a remaining capacity of another 135 - enough room to absorb the 35 Oak Hills students each year proposed to attend Sunset. I urge the Committee to adopt a model that allows ALL Oak Hills Elem students to feed into the same high school. It maintains community for our kids.

As a state with a low graduation rate, we need kids to feel part of community throughout their K-12 education. Please don't dilute our kids' strong sense of community by turning Oak Hills Elem into a split feeder school.

Thank you for your consideration.

Sincerely,
Michele Cooper

p.s. I was dismayed to see the lack of parity re: the % of students eligible with free/reduced lunch. The proposal puts Sunset at 11% - extremely low comparatively.

Subject: Boundary Adjustment Comment Form

Date: Friday, February 5, 2016 at 2:34:50 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lisa Corcoran

Email: Lisa_Corcoran@frontier.com

Comment:

Thank you, committee, for all the work you're doing. I know it's not easy for citizen volunteers to take time out of their lives for such an involved project.

I would like to comment on the latest proposal to include the Elmonica/Waterhouse neighborhoods in the Aloha High School boundaries. This inclusion, I think, is the antithesis of what you're trying to accomplish, in terms of balance and recognizing community. The Waterhouse area has a southern boundary of Baseline Road, train tracks and the Max line, and we find our community is very much defined by those boundaries. We do not think of ourselves as part of Aloha; in fact school and extra-curricular activities, our shopping, etc. are more connected with communities near Walker/Cornell/Tanasbourne. Westview students routinely knock on our doors for their sports and other program booster fundraising efforts and we are happy to contribute.

In addition, I am very concerned about how the various proposals would continue to impact the students of Aloha High School -- an already stressed school. Those students deserve better than to have their numbers and infrastructure further impacted. Every proposal I've seen places their capacity at 100% or more, the most of any school in the district! Also, the lack of equity between what their subsidized lunch statistics and those of, say, Sunset High's is significant and disturbing. Elmonica's students -- already a diverse group - -could help bring those SL numbers of either Westview or Sunset into greater parity, without compromising capacity of those schools to the degree you're proposing to do with Aloha.

At the committee meeting last night, members stated that it's not a "numbers game," that there is concern about the welfare of the students. Diverting a small pocket of Elmonica/Waterhouse students away from their friends and feeder schools makes no sense to me. Please reconsider including those students North of Baseline in either the Westview or Sunset High districts. Thank you.

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 6:53:11 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Mike Crabill

Email: mike_crabill@yahoo.com

Comment:

Hi there - I wanted to send along my strong endorsement for an alternative map developed by the Outstanding Education for Every Child team. I think it does the best job of creating balance and equity across all schools and maintains the highest level of community integrity. Please give this your strong consideration what is a very challenging process.

<http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

Thanks - Mike Crabill (Ridgewood parent)

Subject: Oak Hills Elementary Boundaries

Date: Monday, February 1, 2016 at 10:15:35 PM Pacific Standard Time

From: daven0517@aol.com

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear Boundary Committee:

Please reconsider the proposed boundaries for Oak Hills Elementary. You divided a middle school and sent 70-80% to one high school and 20-30% to another high school. Either high school is fine, just don't divide the kids. Neighborhood unity and minimization of transition for kids is not being accomplished by dividing their middle school. Our middle school and high school students come back and mentor our elementary students. We with elementary kids support the middle and high school programs, attending events, functions, sports. As a split school and divided into a majority a minority kids will be playing on separate teams at a very young age. My kids won't be able to play on sports teams with their class mates. My kid will be forced to sign up as Sunset Youth leagues and the majority of the school will be Westview Youth League. My kid will be sitting in a corner with the "odd" jersey on. While all the other kids chant their teams name. Growing up is hard enough, do we have to add these added pressures and awkward situations to our kids early childhood years? It will bring unnecessary competition to second and third grade kids. We form friendships with families in elementary school that should continue to middle and high school. Our kids grow up together, play sports together, mentor one another, and would benefit greatly if they could continue that unity through high school. **This is what our KIDS are asking for.** It's important to THEM. Please look at the schools as you make these boundary changes. Have full schools feed into full schools.

Thanks,

David Nase

Subject: New High School Boundary Adjustments

Date: Monday, February 1, 2016 at 11:01:46 PM Pacific Standard Time

From: Nicole Dewey

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Hello,

As a member of the Oak Hills Elementary School community, I want to express my concern and disappointment with the new proposed high school boundaries. Specifically, bisecting the Oak Hills Elementary School area down Bethany Road into two different high schools would be a great detriment to this community.

Our family will be largely affected by the change of splitting our elementary school students to feed into two different high schools. We have taken great care over the years to participate in the development of strong community ties, relationships, and friendships through school, sports, and community programs. We have taken considerable care to cultivate supportive parent groups and peer groups for our children and the children of our community. These ties have continued as they have begun to transition to middle school and the positive impact is readily apparent.

Oak Hills Elementary families have put concerted effort into the building of a unified cooperative neighborhood. It would be a shame to split the community these students have come to trust and depend on as they transition up through their education. We feel it is important to see our children and the children of our community be able to make the high school transition with strong peer groups and community support groups remaining whole.

Our family believes that Beaverton School District has outstanding schools, and we would be happy to attend either Westview or Sunset High School... what is most important to us is sending our children to school with our community intact.

Thank you for your time and consideration on this issue.

- Nicole Dewey

Subject: High School Boundaries

Date: Monday, February 1, 2016 at 11:55:18 PM Pacific Standard Time

From: Gilbert Dewey

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Eric Simpson, Anne Bryan,
Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Hello all,

I am writing as a concerned parent about the boundary change. In the current proposal, oak hills elementary school will be divided and %60 will head attend Westview and 40% Sunset. We would be happy if our sons attended either. The only request I would like to submit is that the kids not be broken up. I feel like a sense of community is an important part of school and life for our children. I grew up in a small town. The sense of community seemed to help me make better choices and flourish in school. That is more difficult to achieve in a large city, but breaking up dividing school districts seems to me like it would compound the problem.

It is my plea that a way to keep the Oak Hills Elementary district intact and all the elementary districts intact in the new division of high school boundaries.

Thank you

Gilbert Dewey

Subject: (none)

Date: Wednesday, February 3, 2016 at 7:38:11 AM Pacific Standard Time

From: Julie Dicks

To: Boundary Adjustment Comments, jeff rose, ridgewoodboundary@googlegroups.com

CC: Julie Dicks, lwoodley0@yahoo.com, colinoregon@yahoo.com, catherine.reynolds@gerdingedlen.com, sweider@yahoo.com, dixon.jennifer@comcast.net, eilersjm@msn.com, Liz Melching, jcbrink70@gmail.com, brentwtanner@msn.com, speakristin@gmail.com, Tran, Tri, tiffanystran@gmail.com

February 3, 2016

Beaverton Advisory Committee,

We have two children in the Beaverton School District attending Ridgewood Elementary School, and we live in the Vista Hills Neighborhood. We carefully chose Ridgewood because it is a PYP elementary school which feeds into an IB middle school and eventually into Sunset, an IB high school. We value this way of teaching and deliberately chose this educational path for our children. Your current map proposes that we move to BHS which is AP, not IB. Disrupting the continuity of the IB track for Ridgewood Elementary kids does not make sense.

Beaverton School District has an opportunity right now to make adjustments to the boundaries that both maintain the health of The District and balance capacity while minimizing transitions for students. As you know, several resourceful parents in our community have developed an awesome mapping tool which enables parents to look at different boundary options and their respective impact on secondary criteria as outlined in District JC Policy. Many maps have been produced, and I have found just the map for you!

I have attached it below. This map is one of four maps proposed by the "Outstanding Education for Every Child" group, which has attempted to prepare maps with the entire district in mind. In addition, it takes into consideration proximity, safety, neighborhood unity and equity/better balanced student body configuration. Finally, it maintains the IB track for Ridgewood Elementary School which, for us and many families, is significant.

A direct link to this map is available here:

<http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

This map can also be viewed in detail in the School Boundary Explorer as "Map C-6".

<http://bsdmaps.sensibleboundaries.com/>

Username: bsduser

Password: boundaries

We ask you to please consider the changes proposed by this map.

Sincerely,

Julie and Bob Dicks

Subject: Keep Oak Hills Elementary together

Date: Monday, February 1, 2016 at 10:04:23 PM Pacific Standard Time

From: Kimberly Douglas

To: leeann larsen, Boundary Adjustment Comments, jeff rose, linda degman, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Good evening~

I live in the Oak Hills neighborhood and am the parent of a 5 and 7 year old who are currently and will in the future attend Oak Hills Elementary. I'm very concerned about the new/potential boundary lines being drawn up that would separate Oak Hills residents/students from their peers after 9 years of schooling together in elementary school and middle school when they go on to high school. I can see OH Elementary from my house. We play in the streets with friends, we car pool to events, we play in the green space on weekends. This neighborhood is truly a community. Parents work together and there truly is a "it takes a village" attitude about raising our kids here. I am concerned about how this Sunset/Westview split would affect the unity and community that we have worked so hard to build here. My son suddenly starts playing on a different tee-ball league and my daughter cheers on a different team than her friend in her class at school. It saddens me that we'll have this division. It doesn't just affect them in high school it affects so many of their activities and friendships starting even in Kindergarten.

The stat that I heard was that this Sunset split would affect approximately 35-40 students per grade level each year. There are about 90 students in my daughters grade level currently and to think that they will go all the way through 8th grade together and then 35 of them will have to go to a different high school (Sunset) while the rest of them attend Westview just doesn't make sense to me. It's such a small number of students. Couldn't they stay with their peers, and the parents continue our teamwork together? I know that both schools are excellent, but I'd like to continue our feed into Westview HS. I saw the potential boundary lines and I want my kids to attend a school with diversity in population which it looks like the new Sunset would be severely lacking.

Thank you so much for your time,
Kim Douglas

Subject: Comments and alternative map support

Date: Wednesday, February 3, 2016 at 1:08:24 PM Pacific Standard Time

From: Kara Drolet

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

I am writing to express my support for an alternative map for high school boundary consideration

<http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

The benefits of this alternative proposal are clearly articulated on the map proposal and should be considered.

Fewer transitions for families and maintaining an equitable distribution of free and reduced lunch percentages is a win-win.

Please consider this alternative proposal.

Sincerely,

Kara Drolet

parent of West TV students

Subject: Boundary Adjustment Comments

Date: Monday, February 1, 2016 at 2:07:16 PM Pacific Standard Time

From: Eric Dwyer

To: Boundary Adjustment Comments

CC: esdwyer2@gmail.com

We know the new schools are coming online in the next few years and boundaries will have to change again; it does not make sense to only change the high school boundaries at this point. Parents make major decisions on where to live based on the school attendance, and right now we're being left with several years of uncertainty. The boundary process should be comprehensive and include elementary and middle school boundaries and HS feeders simultaneously so that the impact is not stretched out over years.

As you work through the HS level, I would only ask that you adhere to the stated primary criteria of 1) proximity to school and 2) safety. Highway 26 is the single largest natural barrier to traffic in the district, and based on that alone it is clear that **students who live North of 26 should attend Westview or Sunset.** To have a boundary map which does not reflect this reality is disingenuous and insulting to the parents and students north of 26 who deal with the realities of that crossing. You are ignoring the significant impact to the children and parents in this area.

Time is the ultimate limited commodity. By forcing kids to travel longer, you are asking them to give up part of their future. Please re-assess the current proposal, and consider how much time wasted in traffic can be avoided just by keeping students at the school closer to their home. I have included an attachment with two proposals which meet the stated criteria more effectively and I am also providing a link for those who are interested to view the maps online: <https://app.box.com/BSD-Map-Examples>

The boundary adjustment process so far has felt closed off and ineffective. Parents have been allowed to attend meetings, but not interact with the boundary committee members. Parent letters have been posted online, but there hasn't been a public response from the committee or district to most of the concerns or questions in the letters. Additionally, the Boundary Adjustment website is not updated in a timely manner. Why does it take weeks to publish meeting minutes?

The elephant in the room is clearly the school being built in the wrong place – I hope that there is accountability for this decision as well as the continuing cost overruns with the construction of the building. Hindsight is 20/20, but if the district had actually articulated the impact of a school in the south driving change district wide and moving 70% of the district then I seriously doubt the bond would have been passed – I know I wouldn't vote for the bond seeing the impact of such a poorly planned and executed growth strategy.

BSD Solution Editor

Proposed High School
Cooper Mountain

Apply To
Elementary Boundary

Drag on Map
Moves Map

Load Map

Enter search terms and press 'Find Maps'. Click on a map name in the list to load it. To list all maps, leave the search terms blank and press 'Find Maps'.

Solution Name

Description

Name

Email

Find Maps

Balanced- modified
BBH 1
CM north and west boundary
WestTVinSunset2-mod
Everyone's Happy WITH REVISION FOR ALOHA
Highest FRL get Lowest %Capacity
Everyone's Happy with Revision for Aloha, Beaver

Save Map

To save your map for others to find an review, please fill in the required fields (*) and select your primary and secondary objections from the list. Use Control or Command to select multiple entries.

* Solution Name

* Description

* Submitter Name

* Submitter Email

URL

Primary Objectives

Space
Proximity
Safety

Everyone's Happy WITH REVISION FOR ALOHA

Everyone's Happy adjusted so Aloha keeps Errol Hassel.

School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	100.37%	4960.61	975	57.10%
Beaverton	97.64%	4550.75	1095	57.07%
Cooper Mtn	89.52%	5080.00	0	26.01%
Southridge	94.22%	3429.49	1223	53.41%
Sunset	95.42%	4636.82	733	18.54%
Westview	93.60%	5080.02	922	17.19%
District Total	95.11%	27737.70	4948	37.73%

Subject: Boundary adjustment

Date: Wednesday, February 3, 2016 at 8:44:33 AM Pacific Standard Time

From: Jill Eilers

To: Boundary Adjustment Comments, jeff rose

Dear Beaverton Advisory Committee:

We have three boys in the Beaverton School District that will be attending Sunset High School as freshman next year. We live in Vista Hills and choose this neighborhood when our children were in kindergarten because we were impressed with the PYP, MYP, IB program. *We value this way of teaching and deliberately chose this educational path for our children. Your current map proposes that we move to BHS which is AP, not IB. Disrupting the continuity of the IB track for Ridgewood Elementary kids does not make sense.*

Beaverton School District has an opportunity right now to make adjustments to the boundaries that both maintain the health of The District and balance capacity while minimizing transitions for students. As you know, several resourceful parents in our community have developed an awesome mapping tool which enables parents to look at different boundary options and their respective impact on secondary criteria as outlined in District JC Policy. Many maps have been produced, and I have found just the map for you!

I have attached it below. This map is one of four maps proposed by the "Outstanding Education for Every Child" group, which has attempted to prepare maps with the entire district in mind. In addition, it takes into consideration proximity, safety, neighborhood unity and equity/better balanced student body configuration. Finally, it maintains the IB track for Ridgewood Elementary School which, for us and many families, is significant.

A direct link to this map is available here:

<http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

This map can also be viewed in detail in the School Boundary Explorer as "Map C-6"

<http://bsdmaps.sensibleboundaries.com/>

Username: bsduser

Password: boundaries

We ask you to please consider the changes proposed by this map.

Sincerely,

Mark and Jill Eilers

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 11:32:19 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Alison Ellsworth

Email: alisonellsworth@yahoo.com

Comment:

Please allow Juniors to stay at their current high school. Because there is a large difference between the AP and IB programs, it could be very disruptive to the education of a student who is already entrenched in one program to switch to the other, such as from Westview to Sunset. My son is not affected, but I will use him as an example. By the time he begins his Junior year, he will have completed five AP classes as part of the four year plan which he has mapped out. If he were required to switch to an IB program at that point, his education could suffer from being put on an entirely different track, possibly resulting in holes in his learning, lack of continuity, and potentially progress lost in his areas of interest/focus. Thanks for your consideration.

Subject: Impact of proposed HS boundary changes to Oak Hills Elementary community

Date: Monday, February 1, 2016 at 10:48:38 PM Pacific Standard Time

From: Yiyang Fei

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear Members of the Boundary Adjustment Committee and School Board,

I am the proud parent of a first-grader at Oak Hills Elementary. I attended a meeting hosted by members of our school PTO tonight regarding the proposed high school boundary changes. I heard their thoughts and concerns on the impact of the proposed changes as well as testimony from several kids who are impacted. My daughter just started at Oak Hills so she is only beginning to build friendships. She attended a montessori school for three years before starting at Oak Hills. During those years, she developed several strong friendships that she now misses very much. Kids are resilient, and when they must go into a new environment, they will adapt. However, the influence and impact of lasting relationships founded on years of shared experience cannot be overstated. I believe the strength and support from those relationships are especially important during the challenging, exciting, and tumultuous high school years. These relationships, though not irreplaceable, take years to develop and solidify. I think this is one reason that the school board identify unity within a community as one of the highest concerns when considering boundary changes. As a parent, I strongly urge the committee to adjust the boundaries such that kids from the Oak Hills Elementary school can stay together as a group through elementary, middle, and high school years. I personally consider both Westview and Sunset great school and would be delighted to see my kids at either school. My only concern is that they are able to share this experience with the same group of kids and develop those life-long friendships. Thank you for your thoughtful consideration and hard work on developing a plan forward for the district.

Sincerely,
Yiyang Fei

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Yiyang

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 8:58:34 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lynda Gordon

Email: lynda.f.gordon@comcast.net

Comment:

Dear Committee,

It is staggering to me as a parent and taxpayer that we have seen no logistic planning for these proposed boundary changes to the Beaverton School District. No budget numbers. No bus route information. No increased personnel cost for bus drivers working longer shifts. No increased gas usage or pollution expectations. I feel that so many decisions have been made by the BSD without the basic exploration of time and money.

I would like to request the Boundary Committee to produce the time schedules for the buses for these new boundaries. What time will my child be required to wait on the corner for their bus to high school? 6:45 AM? 6:30AM? What time do you have the elementary school children picked up? What sort of time cushion have you allowed to accommodate the traffic on 217 Fwy and other busy routes throughout Beaverton?

Also, what are the budget numbers for the increased transportation expenses? My child is now traveling more than twice as far to attend school. Surely this may have a budget impact. Has this been determined for your proposed scenario? For any scenario? Surely these aspects should be discussed among Board Members.

I am worried that our School Board is approving significant changes without sufficient data. I believe this happened before when the Board approved building a high school on the Tigard/Hillsboro border. This non-data, non-logistic planning needs to end. The School Board has an obligation to the community, to parents and to taxpayers to provide informed decisions. I hope that several Board members will demand the details before any boundary decision is approved.

Sincerely,

Lynda and Mark Gordon

Subject: A New Direction, in support of a clockwise boundary rotation

Date: Tuesday, February 2, 2016 at 10:39:41 PM Pacific Standard Time

From: Darren Hart (sent by dvhart@gmail.com <dvhart@gmail.com>)

To: Boundary Adjustment Comments

Darren and Mary Lou Hart

darren@dvhart.com

(503) 488-5495

Beaverton Advisory Committee,

We have two children in the Beaverton School

District attending Ridgewood Elementary School. We live in Cedar Hills, just south of Highway 26 and west of Cedar Hills Blvd. We carefully selected this area in 2003 to enroll our future children in Ridgewood Elementary, Cedar Park Middle School, and Sunset High School.

While we have written several versions of this

letter, this is the first version we have published. We of course wish to provide the best possible education to our children, but we also feel a responsibility to ensure that does not unnecessarily burden other families within the school district. We have

taken time to meet with the committee members as well as parents from around the district to better understand the needs of each area. Darren has spent the last several weeks developing the School Boundary Explorer website together with Brad Larson in order

to understand the impact of changes to the boundaries. Through this process we have gained an appreciation for what a monumental task this is. We recognize that every change causes ripples through the map which must be accounted for.

Our personal concerns are straightforward:

- Proximity: Beaverton is 0.6 miles farther away through heavy traffic and across the notably dangerous intersection of 8 and 10.
- Neighborhood Unity: Ridgewood has strong ties to Sunset. From friends, churches, and martial arts, to grocery shopping, libraries, and medical services, we live largely north of 26.
- Equity: Moving Sunset's southern border to Beaverton converts Sunset into an elite school for the privileged (11% FRL and a median home value of \$570k, versus \$350k today) and pushes Beaverton High well above the district average to 53%, where we fear it will struggle to maintain critical parent resources.

In reviewing the maps proposed by the community

in the School Boundary Explorer, we have seen a strong preference expressed for a clockwise rotation of the boundaries. These maps result in many fewer transitions and address many of the concerns we have heard voiced from parents across the district. We feel

this tools has given parents the opportunity to better understand the process as well as aggregate their collective understanding of the needs of the various communities within the Beaverton School District, resulting in a solution that improves upon the stated

criteria in the policy JC, but also has much broader support from the families within the district.

The attached map is one of four proposed by

the "Outstanding Education for Every Child" group, which has attempted to prepare maps with the entire district in mind. We feel this map is a significant improvement over the public preview map in all the categories mentioned above for us, as well as the

criteria expressed as priorities by other areas (which vary from area to area). One possible modification to this map based on community feedback would be to restore all of Fir Grove Elementary to Beaverton High, this comes at a

cost of less balanced capacity,
but it does maintain capacity at reasonable levels.

A direct link to this map is available here:

<http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

This map can also be viewed in detail in the
School Boundary Explorer as "Map C-6".

<http://bsdmaps.sensibleboundaries.com/>

Username: bsduser

Password: boundaries

We ask you to please consider the changes proposed
by this map and to contact us with any questions.

Sincerely,

Darren and Mary Lou Hart

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 6:39:53 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Amy Harvey

Email: aharvey22@comcast.net

Comment:

I want to express my thoughts on the Medium Change proposed boundary change. This is the only one I have seen that makes any sense to me so far. It would keep more elementary and middle schools together and feed them into the most appropriate high schools. Our "village" of Raleigh Hills would stay together and keep their community feel, which has been so strong throughout the years. I hope you will consider this map.
Thank you so much.

Subject: Boundary Process - Capacity, Class Size, and Balance - Difficult Considerations
Date: Sunday, January 31, 2016 at 5:20:08 PM Pacific Standard Time
From: Kevin Heidrich
To: Boundary Adjustment Comments
CC: Heidi Heidrich

Dear Boundary Committee and School Board

We have been following the boundary process following the approval, funding, and build out of the much anticipated South Cooper Mountain High School. The Beaverton School District is uniquely challenged in the available space that is large enough, build-able, and available to suit the needs of a new high school for our growing population of students. We are grateful that we have to worry about which school our children might attend, and not if they have a quality school to attend with reasonable class sizes.

There is nobody that would dispute that enrollment/class size is the leading indicator of performance, and as such, it should be given top consideration. Secondly, diversity and economic status are key factors to balance a community education experience. Travel distance should be considered as well as neighborhood and community. Due to the challenge of the geography and how the socio/economic/ethnic groups are spread and concentrated across the district as well as how the district is biased with an abundance of 'north' residents and schools to the south, optimizing factors is challenging. Importantly in-fill (Sunset, Beaverton, Southridge) and expansion at the edges of the district borders (Westview and SCMHS) will continue to challenge enrollment. Balancing the other factors on top is important.

Particular consideration needs to be paid to future growth, which can happen dramatically and quickly, and much faster than the boundary process, and put undue burden on the schools.

There will be significant development in and around Springville/Kaiser, in the growth boundary, Saltzman/Thompson/Bonny Slope, and Laidlaw/Saltzman, in addition to the ongoing development on and around Cooper Mountain, north by Farmington and south by Scholls. Additionally, in-fill in legacy Raleigh Hills, Aloha, Beaverton, and south beaverton (Greenway/Conestoga) neighborhoods will continue. Total enrollment targets need to be considered not only for the next few years, but should be considerate of Metro and other regional plans to continue to drive in-fill to accommodate population expansion.

Regarding the boundary definition process, no solution will satisfy everyone, and the final implemented plan is sure to upset many. Certainly many are partisan and sometimes represent selfish views, and more likely are looking at short term outcomes. The current proposed plan does not fairly consider near term growth, pushing many school's capacity at implementation. The plan additionally does not seem to consider the additional impacts of economic status for learning (as indicated by the percentage of students who qualify for FREE or REDUCED LUNCH -FRL) where possible, and how to influence. Lastly, and importantly, neighborhood centered schools minimize travel, save time and money, and build community.

We would propose that:

- The boundaries of all schools need to be biased to the north to enable balanced enrollment and capacity flexibility vs. the proposed plan.
- The boundaries should secondarily try and even-out economic and ethnic diversity. This is a unique and potentially unaddressable consideration given the current layout and concentration of different economic and ethnic groups within the current boundaries.
- The boundaries should focus to have community areas, which minimize travel distance, both for individuals and

school bus services. Importantly, the boundaries need to minimize disconnected areas and keep students together where possible, working to avoid obvious 'special interest' districting (i.e. fingers of map districting).

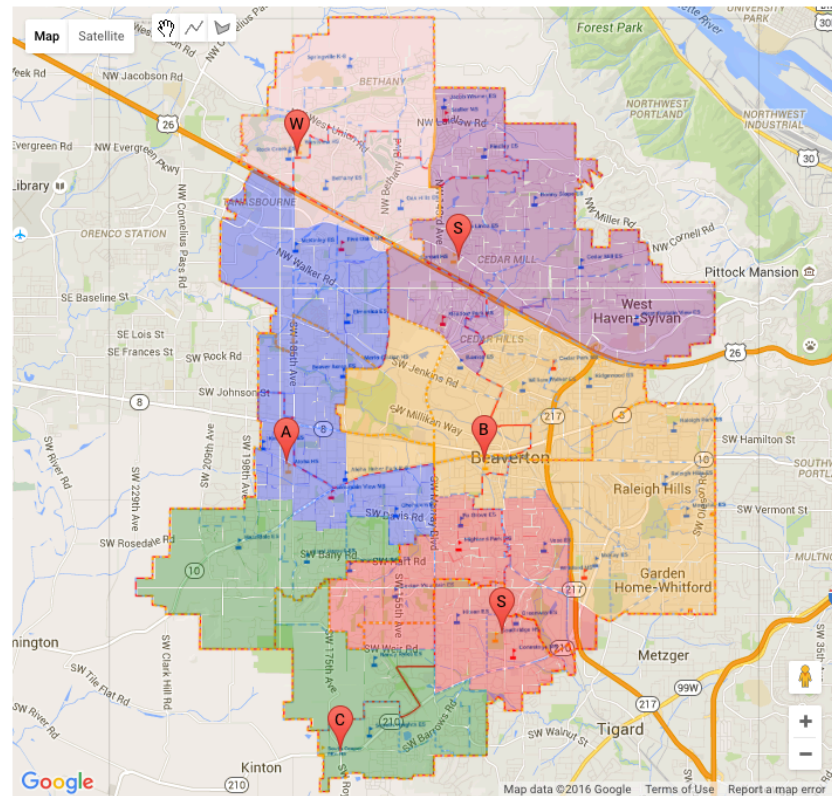
With special thanks to BHLarson/DVHart, the boundary map utility has added a lot of transparency to everyone in this process, importantly representing and illustrating dynamic changes in total enrollment, diversity, economic status (as indicated by FRL), and travel distance. We did not optimize a map, but found several examples that can best enable a process to address our points above, all with better balance than the recent Preliminary Proposal which has several schools at 100% or near capacity, and importantly Aloha represents the highest FRL at the highest capacity. That simply does not makes sense. It is difficult to affect a change in FRL distribution across this district without a specific and expensive affirmative action effort, that should not be considered, but it is possible to provide some relative advantage across the schools while considering future growth.

We support several of the proposed alternative maps that offer at least some designed in capacity headroom, particularly for both Westview/SCMHS districts, that enable in-fill attendance at or below design targets for the other schools, and, where possible, distribute FRL across the district, or at least minimize crowding in the heavily burdened FRL schools. Plans, which are non-special interest, as written by others, share our perspective, and balance the factors of future space, FRL, transitions, where possible. We would encourage the committee and board to factor in our considerations for our communities long term benefit following the boundary lines as suggested in several of the maps below where every key factor is better than that proposed by the district.

Sincerely,

Kevin Heidrich

Everyone's Happy. All problems BETTER than proposed
improved FRL distribution. Feeder school continuity

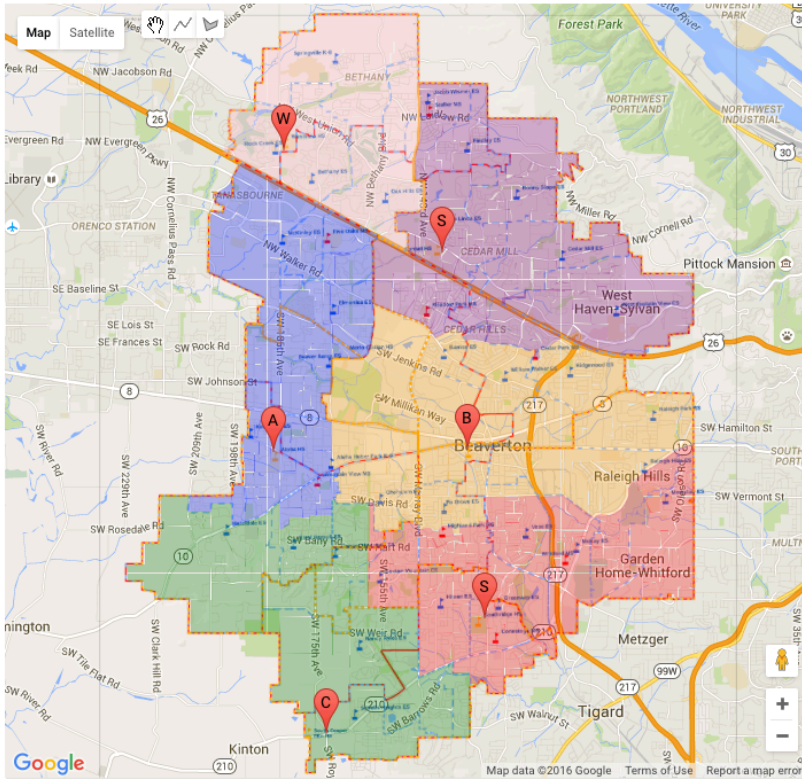


School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	96.23%	4925.01	1065	59.23%
Beaverton	97.64%	4550.75	1095	57.07%

Cooper Mtn	88.83%	5294.00	0	30.04%
Southridge	99.89%	3528.54	1100	46.75%
Sunset	95.42%	4636.82	733	18.54%
Westview	93.60%	5080.02	922	17.19%
District Total	95.11%	28015.14	4915	37.73%

Balanced Approach

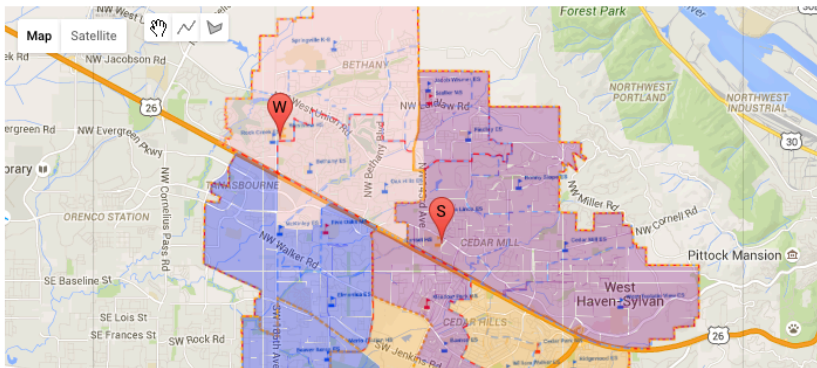
Balance capacity with spare room @ Westview and Cooper Mtn, balance proximity balance FRL

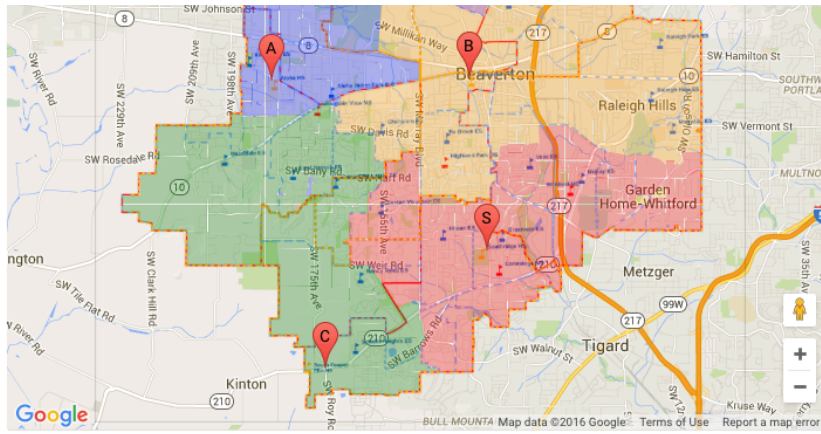


School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	97.15%	4859.35	1050	59.75%
Beaverton	97.60%	3440.19	1217	62.00%
Cooper Mtn	91.73%	4964.40	0	24.53%
Southridge	91.78%	3448.76	1223	48.37%
Sunset	98.73%	4814.52	660	18.48%
Westview	93.39%	5073.96	927	17.10%
District Total	95.11%	26601.19	5077	37.73%

Balanced & Lower Transitions Map

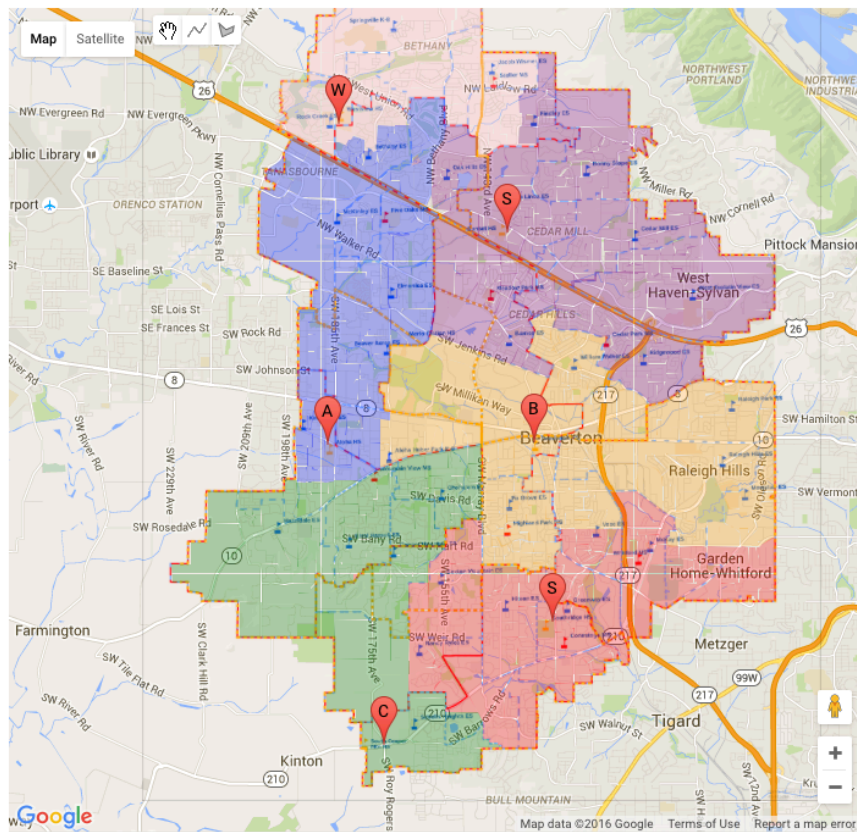
Logical map w/less transitions for majority of district





School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	98.35%	4944.43	1080	62.60%
Beaverton	96.23%	3468.08	873	57.01%
Cooper Mtn	84.83%	5256.78	0	30.46%
Southridge	96.49%	3436.09	803	39.38%
Sunset	98.41%	4811.31	667	21.04%
Westview	96.41%	5237.51	870	18.05%
District Total	95.11%	27154.20	4293	37.73%

Westview and Cooper Mountain Room to Grow



School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	96.88%	6258.00	1411	52.38%
Beaverton	99.15%	3689.44	776	63.78%
Cooper Mtn	88.56%	6118.94	0	34.36%
Southridge	99.57%	3477.65	649	37.50%
Sunset	96.78%	4604.85	854	24.29%
Westview	90.95%	5633.45	1423	14.97%
District Total	95.11%	29782.34	5113	37.73%

Subject: Boundary

Date: Tuesday, February 2, 2016 at 7:30:18 PM Pacific Standard Time

From: marcelle helm

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky_Tymchuk@beaverton.k12.or.u

Please keep children who attend middle school and elementary school together, together for high school. My older children's middle school was divided and it was very hard on a lot of their friendships.

Thank you for all the work you've done!

Marcy Helm

4th Grade

Rock Creek Elementary

Subject: Please Consider Map C-6 in Your Upcoming Discussions

Date: Thursday, February 4, 2016 at 8:59:16 AM Pacific Standard Time

From: Kathryn Himes

To: Boundary Adjustment Comments

February 4, 2016

Beaverton Advisory Committee,

We have two children in the Beaverton School District attending Ridgewood Elementary School. We live in the Vista Hills neighborhood, just east of Highway 217, off of Walker Road.

We carefully selected this area neighborhood when we moved here 2 years ago and were deliberating between moving to Bridlemile in PPS (so that our girls would go to Lincoln) or to enroll them in the BSD where they would get the IB education promised by going to Ridgewood Elementary, Cedar Park Middle School, and then Sunset High School.

We feel grateful that many parents in our community have taken the time to develop the School Boundary Explorer website and would like you to strongly consider the benefits that Map C-6 would give to the community at large, not only our own immediate community.

Our personal concerns with the current plan for our family and the community at large are: proximity to school, neighborhood unity, and equity.

Map C-6 is one of four proposed by the "Outstanding Education for Every Child" group, which has attempted to prepare maps with the entire district in mind. We feel this map is a significant improvement over the public preview map in all the categories mentioned above for us, as well as the criteria expressed as priorities by other areas (which vary from area to area).

A direct link to this map is available here:

<http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

This map can also be viewed in detail in the School Boundary Explorer as "Map C-6".

<http://bsdmaps.sensibleboundaries.com/>

Username: bsduser

Password: boundaries

We ask you to please consider the changes proposed by this map.

Sincerely,

Kathryn and Stephen Himes

Subject: Boundary Adjustment Comment Form

Date: Thursday, February 4, 2016 at 1:06:29 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Dan Holmquist

Email: dandholmquist@gmail.com

Comment:

Dear BSD Boundary Change Committee,

I am writing this letter as:

- a former educator (I taught high school chemistry for 22 years),
- a parent of two graduates of Westview High School, in 2000, and 2003 respectively,
- a long-time resident of the Waterhouse South neighborhood (ALH1 on your map), for 23 years,
- and a business manager/partner/owner in the Beaverton for 18 years, now retired.

Though I no longer have children at home who are affected by your decision, I think I am somewhat qualified to comment on the decision that you are about to make: the repositioning of school boundaries. When I first read about the daunting task you have before you, re-defining Beaverton high school boundaries to accommodate 6 high schools instead of the previous 5 high schools, my first thought was that it was obvious that 15- 20% of our BSD students would necessarily have to be affected by the addition of a new Beaverton high school. Fair enough. I watched with passing interest as the first map appeared, and our neighborhood school was changed from Westview HS (our neighborhood's high school since 1994) to Sunset HS—yes, it appeared our students would be among those whose high school would change.

But then, I, like many of our neighbors, was caught completely off-guard when the second map revision appeared, and Waterhouse South was again changed, this time from Sunset HS to Aloha HS. This seemed unusual, to say the least. Especially given that in the latest round, it was almost impossible not to notice that our area (ALH1) had the appearance of an odd "appendix", by itself on a distant northeast corner of the Aloha High School District. I had to ask myself if this was because our neighborhood was not as vocal as other neighborhoods in other parts of Beaverton? It was then that my wife and I decided that we should attend a neighborhood meeting to learn why these changes occurred.

At that meeting, the first thing we noticed was the wide variety of neighborhood participants. We are, indeed, the type of neighborhood that Mayor Denny Doyle envisions for Beaverton's future. We are very close to Elmonica TriMet station. We have a great deal of mixed-use housing, having taken on many new apartment block developments during the past few years. Our neighborhood has a great deal of cultural diversity, from Asian-American to Asian-Indian to Hispanic to African-American. And, it is a neighborhood that "works". On any given day, you can watch many families walking in our neighborhood: people walking home from the TriMet station, people walking their children to and from Elmonica School, people walking or cycling to Fred Meyer to do their shopping. The neighborhood meeting last week at Elmonica Elementary School reflected this cultural diversity; we had a variety of ethnic groups, many of whom spoke with the accent of a first-generation American. It reflected what Beaverton is all about: equity, cultural diversity, and a mixed-use neighborhood.

As a former educator, I know the importance of neighborhood stability in the lives of our young people. In the past, the Waterhouse South area has had that kind of stability, a neighborhood that has taken a great deal of pride in being Westview Wildcats. Even after our own children graduated, we continued to attend Westview events, donate to kids going door-to-door to collect for school functions, and we even donated time to schools. Of course, staying with Westview HS would have been a good option. AND, there was plenty of room in Westview for our 113 high school students.

I also noticed at this meeting that there were a large number of other people who were blind-sided by our recent school-boundary changes from Westview HS to Sunset HS, and then from Sunset HS to Aloha HS. When the original Beaverton School District committee moved our neighborhood students from Westview to Sunset, perhaps that made sense; after all, our socio-economic levels, cultural diversity, and percentage of students with free and reduced lunches would only add to Sunset High School's diversity, in a positive way (With the most recent boundaries, Sunset HS would now have, by far, the very lowest number of students with free and reduced lunches in our school district.). The distance and travel time for our students to Sunset HS was about the same as to Westview HS, and both routes were equally safe for transportation, be it by bus, automobile, bicycle, or even walking.

But our neighborhood meeting participants were at a complete loss when the most recent boundary map came out. By all appearances, it appeared that the more vocal people in a variety of districts had won out over Waterhouse South. In addition to the odd "appendix" our neighborhood had with Aloha HS district, what sense did it make to take a neighborhood (ours) with a great deal of cultural diversity, and a fairly high free and reduced lunch population, and add it to Aloha HS (with similarly high free and reduced lunch population)? Not to mention an even longer commute to Aloha HS, both in distance, and especially in travel time. Furthermore, students would have to cross two busy highways, T-V Highway and Farmington Road, as well as the TriMet light rail line, to get to and from school. And, last, but certainly not least, our neighborhood would add 113 students to a school (Aloha HS) that is now at 100% of capacity in the most recent boundary map, compared with Westview's 94%--yes, Westview clearly does continue to have room for students (135 vacant spots) from our small contingent of students.

In conclusion, I ask you to reconsider the changes in the latest boundary revision. Either Westview HS or Sunset HS would be a better solution for our neighborhood, and in either case, these two schools would benefit from the cultural diversity and free and reduced lunch percentage of our Waterhouse South neighborhood. I hope you will give our small neighborhood a fair chance for the future.

Thank you very much,

Dan D. Holmquist

Subject: Boundary Adjustment Comment Form

Date: Monday, February 1, 2016 at 3:35:06 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Tina Izen

Email: izenfamily@comcast.net

Comment:

My neighborhood, Merewood, is currently slated for a boundary adjustment from Westview HS to Sunset HS. I believe that all of our neighborhood is united in feeling that this is a feasible compromise and a better adjustment than if we were included in Aloha HS. The homes in Merewood are on the North side of Walker Rd which seems a natural boundary division. Merewood property owners have been moving to this area because of the school academics, rating and scores of Westview and have made moves to this neighborhood because of this information. My family and I recently purchased our home and one of the main factors was the assignment of Westview HS, which is rated high, as our designated HS. Sunset is similarly situated in its ranking and is geographically, via streets, actually closer to our neighborhood and so it is much preferred over Aloha. Aloha unfortunately has historically been a poor performer in the county and state and is further away from our home and involves navigating 185th or similarly crowded access streets. Anyone who drives south on 185th knows of the traffic issues that plague getting to Aloha. As a parent who regularly has to drive all three of my children to their schools due to my husband and my work schedules, the thought of driving down 185th is not appealing in the least and frankly would add stress and additional burden to our family of 5. I know that Stonegate and Merewood has perhaps not been as vocal as other locations, like the parents in Cedar Hills, who are slated to move to Beaverton HS, however, do not mistake our acquiescence as not caring or that we are not concerned, it is just that for the most part, we are happy with the proposed boundary changes. Obviously those who are not will tend to be more organized and object more loudly in an effort to have their voices heard. I just wanted to make sure that the Boundary Adjustment Committee knew that as a whole our neighborhood, Merewood, is in favor of the proposed boundary changes.

Subject: Boundary Adjustment Comment Form

Date: Friday, February 5, 2016 at 1:52:22 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Laura Joelson

Email: ljoelson1@gmail.com

Comment:

I'm having a hard time with the Transition Process discussed at the Thursday night meeting. Allowing the Oak Hills kids with older siblings that are currently in attendance at Westview to attend Westview and the other 20 kids that are the oldest kids of the household to attend Sunset is wrong. You are further alienating these kids from their core group. First by separating half of the students by dividing down Bethany Blvd and now picking out the youngest vs oldest is wrong. Please keep ALL Oak Hills Students together!!!

Subject: Map Proposal

Date: Tuesday, February 2, 2016 at 9:32:58 PM Pacific Standard Time

From: Erik

To: Boundary Adjustment Comments

To the Committee:

My name is Erik Johnsen and I am the parent of a student at Ridgewood Elementary. I have been following the adjustment process fairly closely and want to thank you all for your time and effort. I imagine from your end it might feel like a thankless task, but I think most people in the district realize you are trying to reach the best possible solution for everyone. Some parents at Ridgewood have put together a group called "An Outstanding Education for Every Child" and created a series of maps based on their analysis of the available data. I think the options they have come with up are very workable and I am writing to support one particular version which is attached to this email. This map helps alleviate many concerns of the district at-large (fewer transitions, better community unity, more equity, etc.) and addresses my main concern of keeping the IB program intact for my kids from primary through to high school.

Thank you for reading my thoughts on the matter.

All best,
Erik Johnsen

Subject: Fw: Map Proposal

Date: Tuesday, February 2, 2016 at 11:10:56 PM Pacific Standard Time

From: Sara Johnsen

To: Boundary Adjustment Comments

Dear Boundary Committee,

I am a parent of a current and future student at Ridgewood Elementary. My husband and I have attended the public meetings and followed the evolving process over time. We, along with fellow Ridgewood parents, created a group named "*An Outstanding Education for Every Child*." I urge you to visit the site (<http://bsdmaps.sensibleboundaries.com/outstanding/>) to view maps that have been created in a joint effort with parents from other schools as well. The 4 proposed maps are realistic and reasonable, offering many benefits district-wide that are missing from the current learning map(s).

I am especially impressed with the attached map entitled "**NewDirection-BestTransitionEquity**." It calls for fewer transitions, improved unity within communities, and very importantly... better equity! I must be honest that myself and many other parents are shocked by the drastic inequity between the high schools of the proposed learning maps thus far. I hope that you take time to review the attached map, paying close attention to the statistics below. I again want to emphasize that all 4 maps have support from families at several different schools and neighborhoods.

Thank you for your time and continued effort in this important endeavor.

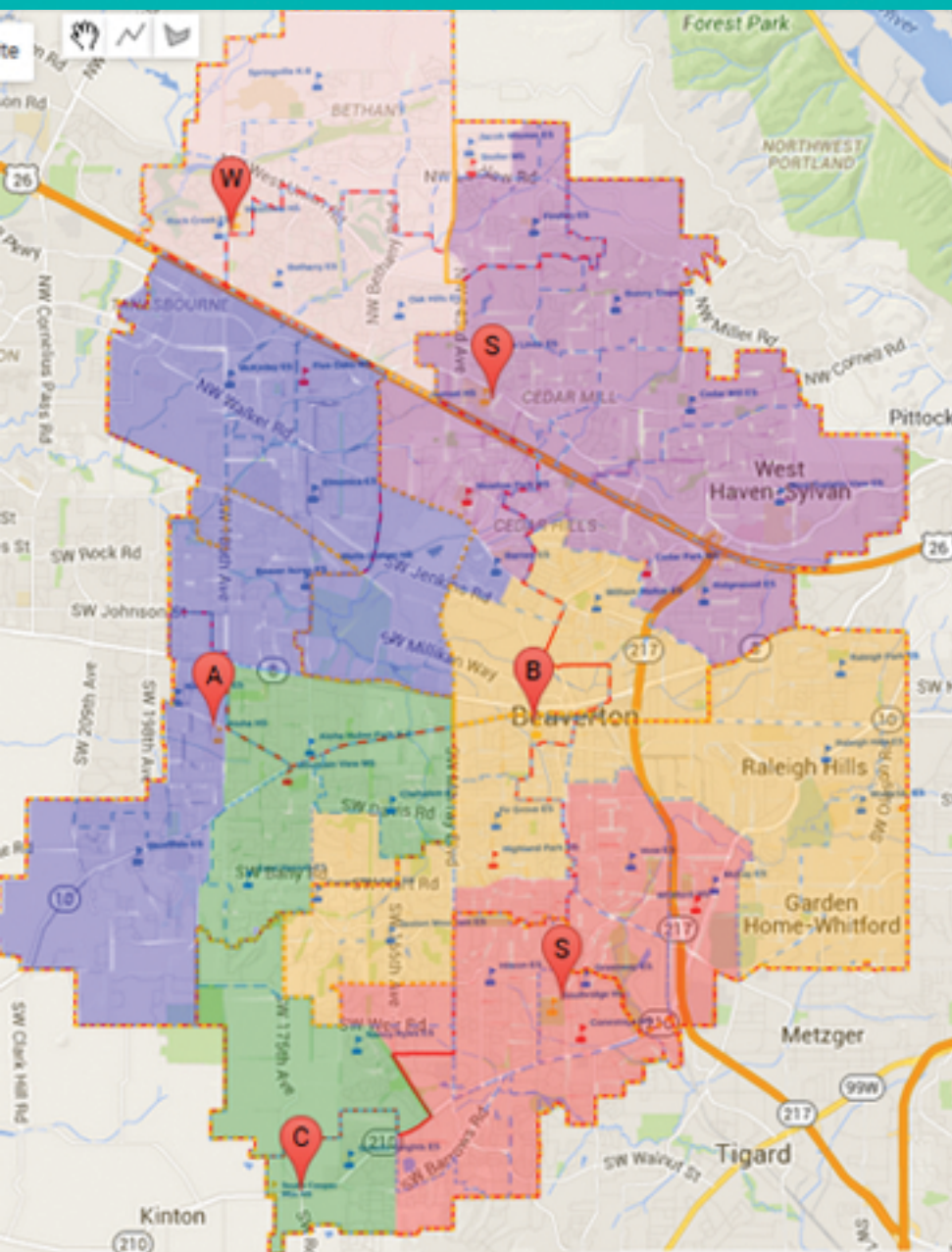
Sara Johnsen
503-502-5743

New Direction - Best Transition & Equity

Lowest Transitions

MOST Equity

Maintain Community Unity



BENEFITS

TRANSITIONS

- Drastically Reduces Transitions
 - (-900 students, 3950 vs 4860)

FRL DISPARITY/EQUITY

- Overall Disparity decreases by 9%
 - Sunset +8% (19%)
- More Equitable Between Schools
- 3 schools with similar FRL
 - BHS -6% (46%)
 - Southridge -6% (46%)
 - Cooper Mountain +20% (45%)

COMMUNITY UNITY

- Beaverton: Keeps Raleigh Hills, Montclair, McKay, Fir Grove, Sexton Mtn.
- Sunset: Keeps Barnes, Ridgewood, West TV (also maintain IB)
- Westview: Keeps Oak Hills, Jacob Wismer (also maintain AP)

SPLIT FEEDERS

- Improves Split MS Feeders by keeping Highland Park MS at BHS and Meadow Park MS at Sunset
- No Split** for Oak Hills, Raleigh Hills, Montclair, Elmonica, Aloha-Huber, Errol Hassell

LARGE CHANGE MAP VS PUBLIC PREVIEW MAP (AS ANALYZED IN BSDMAPS TOOL)

School	Capacity		Proximity (miles)		Transitions		FRL	
Aloha	99.40%	100.74%	5654.96	3907.87	1199	385	57.93%	58.37%
Beaverton	96.70%	95.85%	4648.43	4577.30	561	1347	46.70%	53.06%
Cooper Mtn	79.83%	83.82%	5881.30	4600.90	0	0	45.39%	25.31%
Southridge	96.70%	95.78%	3081.44	3398.00	636	1069	46.15%	51.98%
Sunset	100.23%	98.68%	5072.36	4958.92	627	1190	19.42%	11.54%
Westview	97.73%	95.79%	5442.11	4767.24	927	869	16.59%	28.22%
District Total	95.11%	95.11%	29780.60	26210.24	3950	4860	37.73%	37.73%

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 8:14:27 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Ann Keisling Smith

Email: pergamon.video@gmail.com

Comment:

I respectfully support the attached boundary adjustment map, for the committee to consider. I believe it fulfills the mission of minimizing transitions for students (1000) less than the current map the committee is working with -- that is 1000 families, 1000 life-stories, 1000 traumas you are not putting onto high school students! It also makes more sense in keeping long-standing communities together, makes for much more sense regarding safety and transportation, and what should make everyone in the district happy, is it makes the F/R lunch numbers more equitable.

I suggest the committee look long and hard at this proposal, and if not outright endorse this version, put the maps up to a district -wide vote. Your work is much appreciated, and I think we can all be happy for this new tool that gives more choices based on the criteria the committee itself says it is following.

The link to the PDF map is here:

<http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

Thank you!

Ann Keisling Smith

Subject: Tonight's BAC meeting - two important comments

Date: Thursday, February 4, 2016 at 9:20:58 AM Pacific Standard Time

From: Klym, Kirsten

To: Boundary Adjustment Comments

CC: Joth Ricci, anne erwin, Brian Klym

Members of the BAC,

Ahead of tonight's meeting, I'd like to reiterate how appreciative we are of the work you are doing on behalf of the district.

I'd also like to comment on two things that have been receiving a lot of attention amongst BSD community members:

- 1) [The boundary mapping tool developed by two BSD parents](#). I'm not sure how the BAC as a whole views this tool but I'm very much hoping that some of the maps being produced with it and sent in with comments are being considered. Several of the options that have been designed appear to improve upon the maps coming out of committee. I'm attaching the one I prefer – **Map C-6b**. It's a creative solution that makes transitions more equitable, distributes FRL a bit more amongst the schools, and leaves room in the areas experiencing growth. I feel pretty strongly that the attendance areas with the most overcrowding, and experiencing the most growth, should bear the brunt of the of the changes, even if that means the new school is under capacity for the foreseeable future. "Share the pain", as opposed to minimizing it as much as possible, is not a defensible strategy when it comes to the students and families in our – or any – district.
- 2) [The PPS Administrative Directive for Student Assignment Review & School Boundary Changes](#), particularly page 5, which discusses student transitions during boundary changes. I very much hope that the **number one goal** of the committee in drafting a transition plan is **minimizing change** for students and families. **The schools and district should make all reasonable adjustments to accommodate students during this very temporary situation rather than expecting students and families to adjust.**

The applicable text from page 5 of the document is exactly what should be accepted by the BAC for the BSD transition plan:

1. Students living in the neighborhood approved for a boundary change have the right to attend either their current school through the highest grade or the newly assigned neighborhood school. Students who remain at their current school and later want to attend the newly assigned neighborhood school have the right to do so with an on-time transfer request (4.10.051-P).

2. Younger siblings living in a neighborhood approved for a boundary change shall be guaranteed a space at the former neighborhood school if:

- a) They make timely application through the annual transfer process (4.10.051-P), and***
- b) An older sibling currently attends and will be attending the former neighborhood school during the upcoming school year.***

One last comment re: South Cooper Mountain HS:

I hope that any requests made by students wishing to enroll in the new high school will be approved, regardless of neighborhood school assignment. Why not do a survey to see how many families would be

interested in that option? If enough students from non-SCMHS areas are interested, that might make the transition accommodations easier to manage at other high schools.

Thanks again for all your hard work and for your consideration of the above.

Cheers,

Kirsten Klym*

*Sent on behalf of sons Joseph (BHS 2019) and Keaton (BHS 2021)

Kirsten Klym | Senior Business Systems Analyst

Business Solutions Division | Bureau of Revenue and Financial Services

Tel :: 503.823.6977 | Fax :: 503.823.7505 | Hours :: 6:30 – 3:00

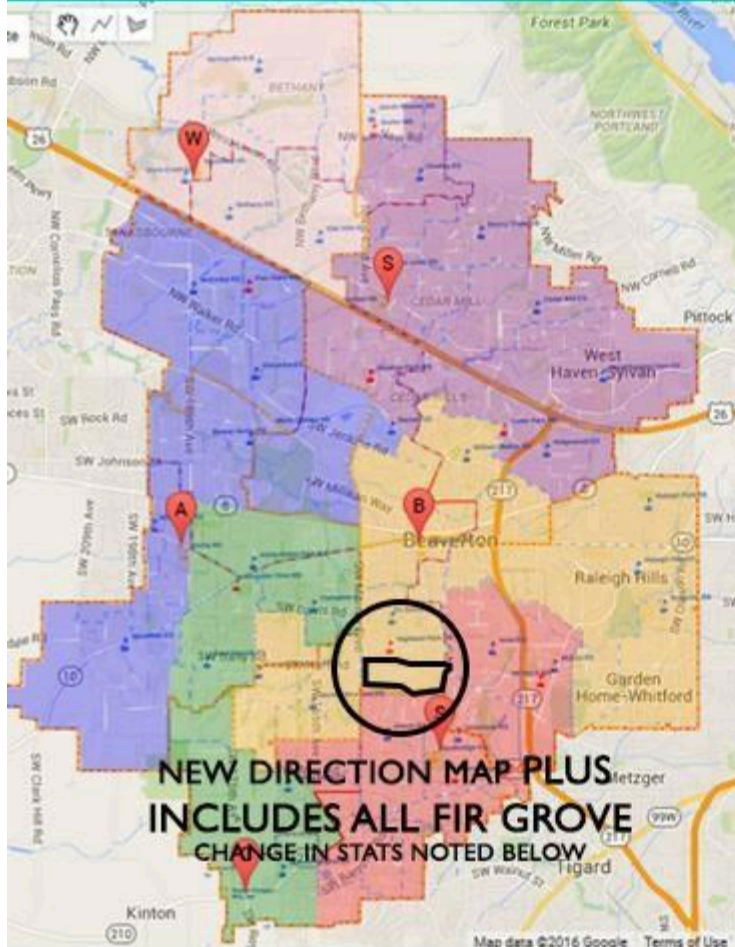
kirsten.klym@portlandoregon.gov

Outstanding Education for Every Child

New Direction - Best Transition & Equity

+ALL FIR GROVE > BHS

Lowest Transitions MOST Equity Maintain Community Unity



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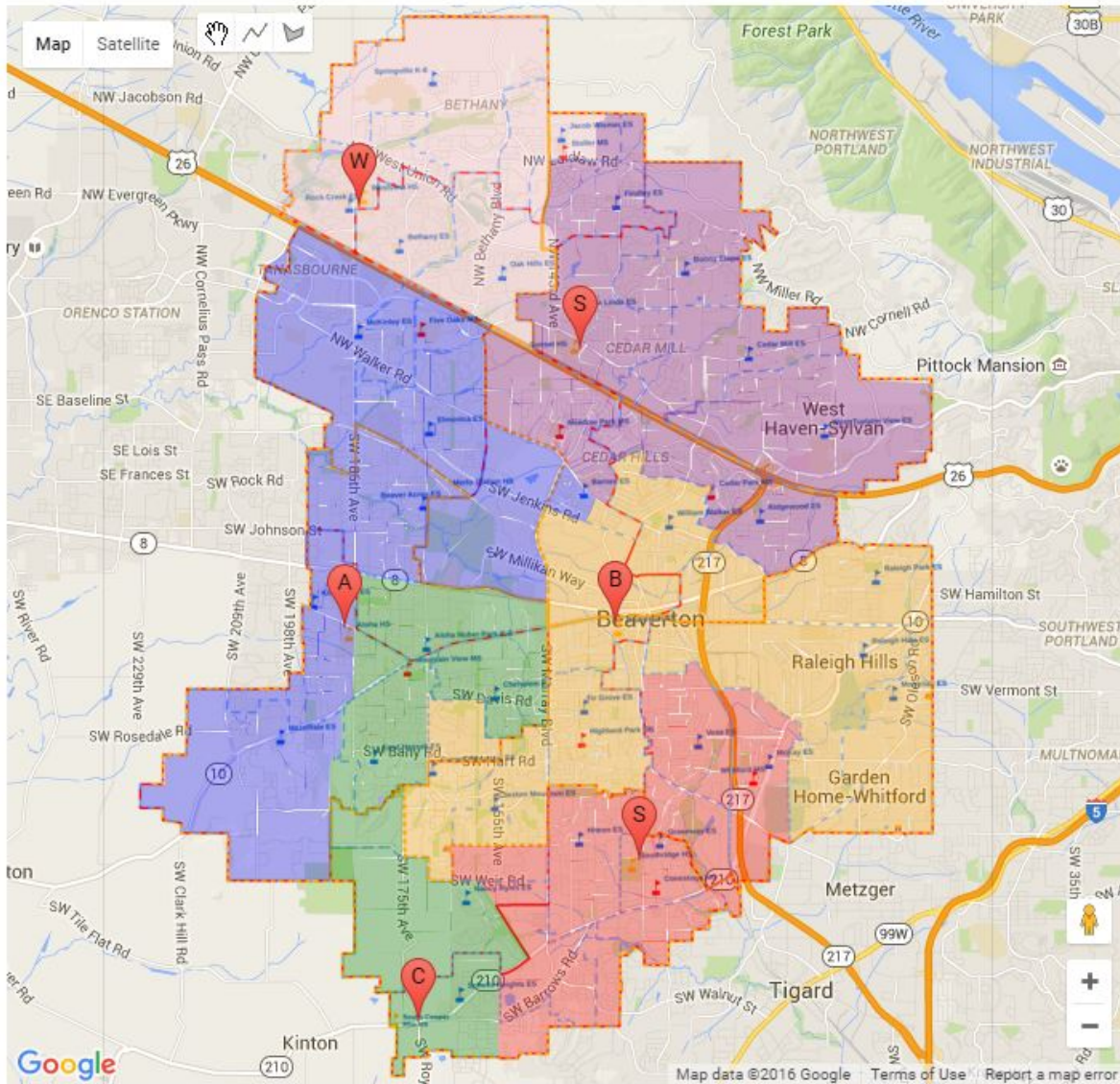
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- #### SPLIT FEEDERS
- Improves Split MS Feeders by keeping Highland Park MS at BHS and Meadow Park MS at Sunset
 - No Split for Oak Hills, Raleigh Hills, Montclair, Elmonica, Aloha-Huber, Errol Hassell OR FIR GROVE!

LARGE CHANGE MAP VS PUBLIC PREVIEW MAP (AS ANALYZED IN BSDMAPS TOOL)

NUMBERS IN PARENTHESES NOTE CHANGES WHEN ABOVE PORTION OF FIR GROVE IS INCLUDED IN BHS

School	Capacity	Proximity (miles)	Transitions	FRL	(46.95%)	
Aloha	99.40%	100.74%	5654.96 3907.87	1199 385	57.93%	58.37%
Beaverton (99)	96.70%	95.85%	4648.43 4577.30	561 1347	46.70%	53.06%
Cooper Mtn	79.83%	83.82%	5881.30 4600.90	0 0	45.39%	25.31%
Southridge (93)	96.70%	95.78%	3081.44 3398.00	636 1069	46.15%	51.98%
Sunset	100.23%	98.68%	5072.36 4958.92	627 1190	19.42%	11.54%
Westview	97.73%	95.79%	5442.11 4767.24	927 869	16.59%	28.22%
District Total	95.11%	95.11%	29780.60 26210.24	3885 3950 4860	37.73%	(45.82%)

Include all fir grove into Beaverton



School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	99.40%	5654.96	1199	57.93%
Beaverton	99.76%	4784.07	496	46.95%
Cooper Mtn	79.83%	5881.30	0	45.39%
Southridge	93.19%	2982.97	636	45.82%
Sunset	100.23%	5072.36	627	19.42%
Westview	97.73%	5442.11	927	16.59%
District Total	95.11%	29817.78	3885	37.73%

Subject: *Most Equitable and Best Map I have seen anywhere*

Date: Wednesday, February 3, 2016 at 4:12:00 PM Pacific Standard Time

From: Kvetons

To: Boundary Adjustment Comments

Attached is a map developed by the Beaverton High School is our Community group. This is the map the BAC should go with.

By the way, I am not in the Beaverton High School District at this time.

The map is by far, the most well thought out, least disruptive, and equitable map I have seen to date. Fewer transitions. More equitable FRL numbers. More community unity. Safer transportation options. This map does it all!!

Please review for tomorrow evenings meeting.

Thank you.

Sue Kveton
503-291-1102

Outstanding Education for Every Child

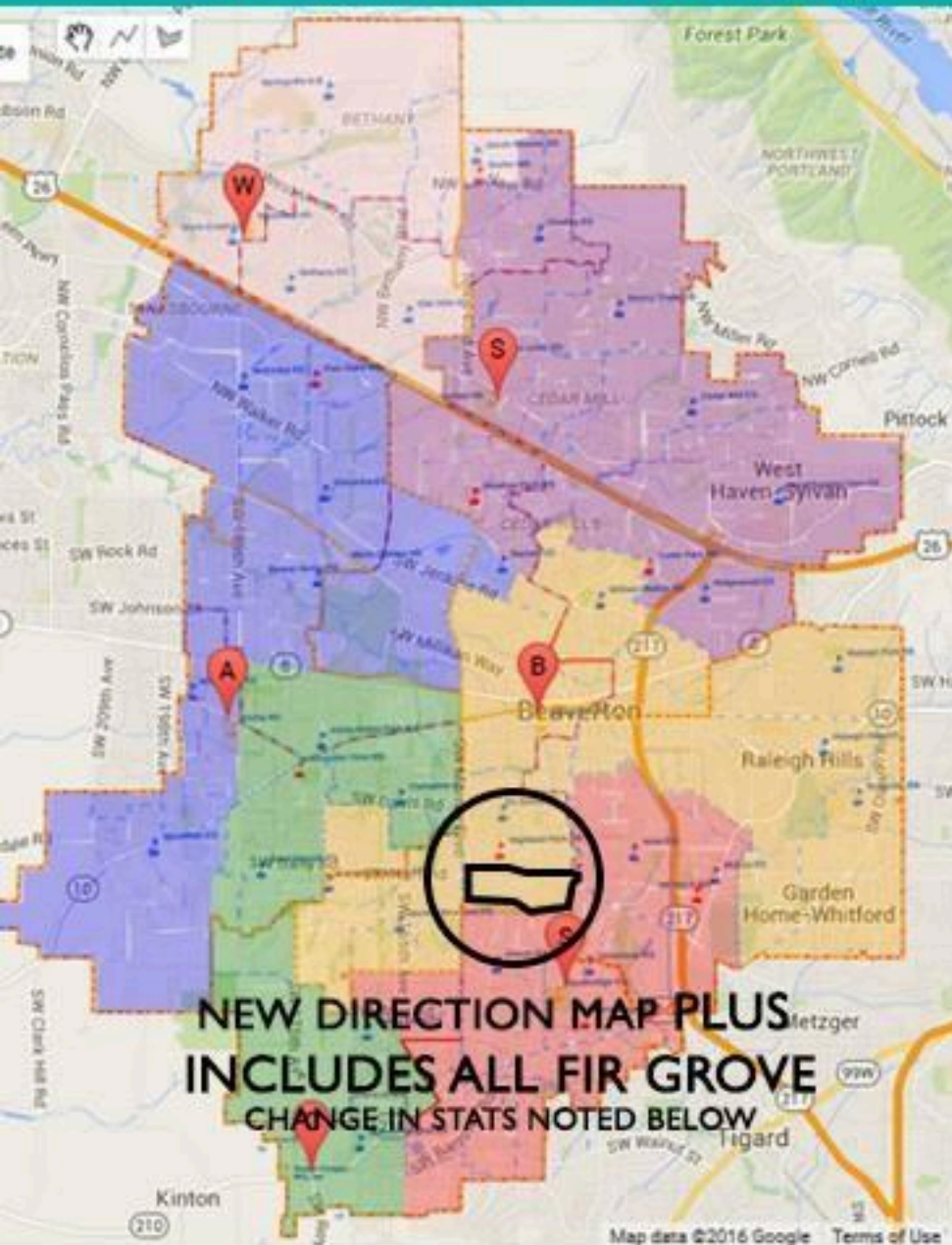
New Direction - Best Transition & Equity

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COMMUNITY UNITY

- Beaverton: Keeps Raleigh Hills, Montclair, McKay, Fir Grove, Sexton Mtn.
- Sunset: Keeps Barnes, Ridgewood, West TV (also maintain IB)
- Westview: Keeps Oak Hills, Jacob Wismer (also maintain AP)

SPLIT FEEDERS

- Improves Split MS Feeders by keeping Highland Park MS at BHS and Meadow Park MS at Sunset
- No Split for Oak Hills, Raleigh Hills, Montclair, Elmonica, Aloha-Huber, Errol Hassell **OR FIR GROVE!**

LARGE CHANGE MAP VS PUBLIC PREVIEW MAP (AS ANALYZED IN BSDMAPS TOOL)

NUMBERS IN PARENTHESES NOTE CHANGES WHEN ABOVE PORTION OF FIR GROVE IS INCLUDED IN BHS

School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	99.40% 100.74%	5654.96 3907.87	1199 385	57.93% 58.37%
Beaverton (99)	96.70% 95.85%	4648.43 4577.30	561 1347	46.70% 53.06%
Cooper Mtn	79.83% 83.82%	5881.30 4600.90	0 0	45.39% 25.31%
Southridge (93)	96.70% 95.78%	3081.44 3398.00	636 1069	46.15% 51.98%
Sunset	100.23% 98.68%	5072.36 4958.92	627 1190	19.42% 11.54%
Westview	97.73% 95.79%	5442.11 4767.24	927 869	16.59% 28.22%
District Total	95.11% 95.11%	29780.60 26210.24	3885 3950 4860	37.73% (45.82%)

Subject: Boundary Adjustment Comment Form

Date: Saturday, January 30, 2016 at 7:34:22 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Margaret LaBrecque

Email: margaret.labrecque@gmail.com

Comment:

Hi.

Thank you for taking the time to read this commentary -- I appreciate the investment by the BSD, parents and teachers into this complex process.

I'm most concerned about the growing disparity between the socio-economic levels at Sunset and Beaverton High Schools. My twin boys are at Ridgewood Elementary in 1st grade, so there's plenty of time for that disparity to manifest itself over the next 12 years -- not to mention the next N years. We moved to this neighborhood 7 years ago when we gave birth so our boys could go to Ridgewood and Sunset, and so it's upsetting to see this re-districting happening.

I've heard, and it makes logical sense, that lower average socio-economic levels correlate to fewer parent volunteers for classroom assistance, events, fundraising, sports assistant coaching etc. -- as well as and perhaps most importantly lower average student achievement levels. If this disparity cannot be addressed via the boundaries, it should be addressed via class sizes or in another way. Would parents clamor to Sunset HS if Beaverton HS classes were 30% smaller? Calibration of student achievement so that more resources and smaller class sizes go towards students that need more attention and specialized programs might be considered. Disparities in funds and volunteers available for extra-curricular programs could also addressed by providing more funding and staff to schools with lower resources / volunteers. This all gets very expensive and may be more easily solved by figuring out a boundary distribution that provides similar socio-economic distribution across BSD.

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 8:29:35 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Rebecca Lanford

Email: rebeccalanford@gmail.com

Comment:

My two oldest children attend Ridgewood Elementary and I live in the Cedar Hills Area North of Butner Road. I support the maps generated by the "Outstanding Education for Every Child" parent group. In particular, I like the 3rd and 4th maps listed on their site (link provided below) titled Medium Change and New Direction. Among the many improvements I favor, I like the improved equity across High Schools and decreased transitions in "Medium Change" and the preservation of community, improved equity and transitions in "New Directions".

Thank you for your work and for your dedication to this process,

Becky Lanford

<http://bsdmaps.sensibleboundaries.com/outstanding/>

Subject: Oak Hills Parent Letter regarding Boundaries

Date: Tuesday, February 2, 2016 at 7:28:31 AM Pacific Standard Time

From: Casey Lang

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

2/2/16

Dear Boundary Adjustment Board (and school board members,

I was unable to attend the meeting last night regarding the change in boundries, good friends and neighbors were able to attend and inform me of these changes.

I have always had great faith in Beaverton School District, myself growing up in the exact schools my kids are going to. I am a graduate of Sunset High School and proud of it. I chose to raise my family in this area because of the schools. To say I am disappointed in this decision is an understatement. Dividing classmates, friends that they have bonded with over the years will shatter kids self esteem and confidence. My daughter has bonds with kids throughout the Oak Hills area on the west and east side of Bethany.

Middle and High School are already tough enough with just the school work but then to add having to make new friends and bonds in the most difficult years of their childhood adds something I do not wish on my children. We do not want to set up our kids for failure, we want them to grow and represent our schools, neighborhoods and communities well.

Our area is growing and the #1 desired neighborhood in the metro area, we will once again have this problem in a few years if we do not make the correct decision now.

Please consider the parents and the communities concerns, we all make up the community and want it to be the best it possibly be and that means doing the best for our kids.

Casey Lang
Oak Hills Parent

Subject: School Boundary Explorer solution to satisfy available space while improving on proximity and reducing transitions

Date: Thursday, February 4, 2016 at 1:18:22 PM Pacific Standard Time

From: Brad Larson

To: Boundary Adjustment Comments, jeff rose

CC: Eric Simpson, Susan Greenberg, Anne Bryan, john huelskamp, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, maureen wheeler, carl mead

Boundary Adjustment Committee,

I appreciate your patience working through this process and hope that the additional information provided by the School Boundary Explorer has enhanced the conversation. Please do not give up on more creative solutions. The current process of exchanging grid codes will never produce the best solution for our children. The submitted letters contain many much better approaches that should be implemented.

I have included an excellent solution titled "Reduce Distance & Transitions" that significantly improves the proximity of students to school as well as reduces student transitions while meeting the capacity constraints when compared to the Public Preview proposal.

Because the school district has not shared the safety database used for bus transportation, we are now completing in the process of including the ODOT and Washington County transportation safety data into the School Boundary Explorer. I hope to provide an accident rate for the different solutions shortly. It is important to note that the safety of the routes within the school district vary significantly. Some of our schools are adjacent to very dangerous intersections according to state and county data. As a result, students can travel to a particular school with much lower risk from some locations and with much greater risk from others.

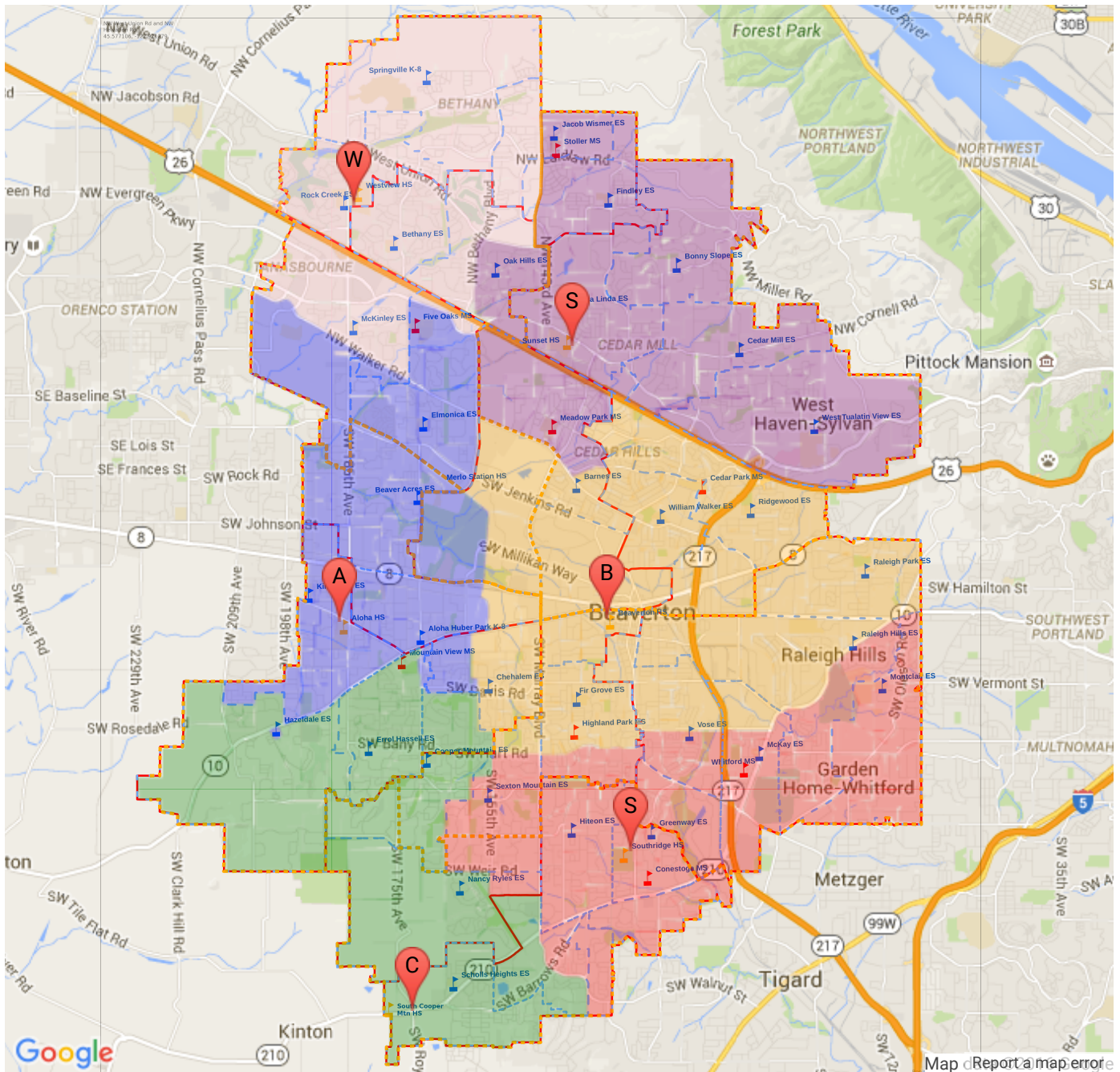
I hope this information is valuable to you. It has been very enlightening for me to accumulate and process it.

If there is other information you would like to have, please tell me.

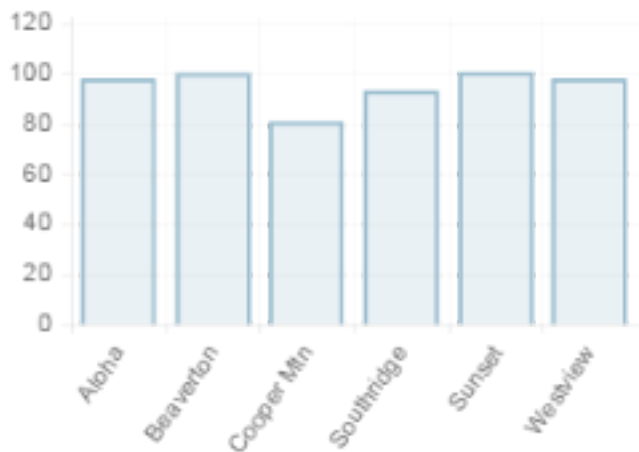
Brad Larson

Reduce Distance & Transitions

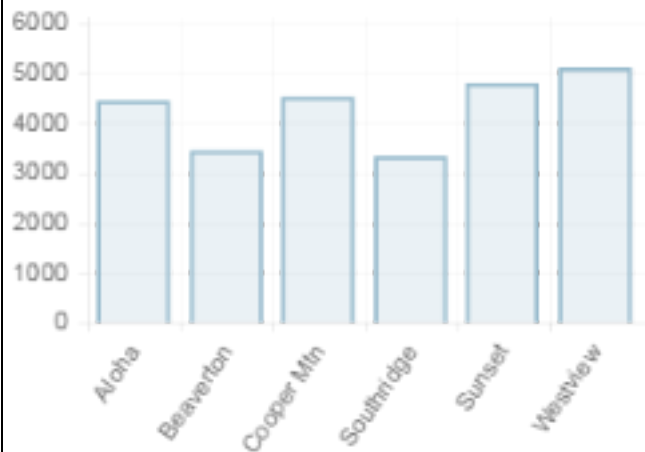
Good balance between proximity, reducing transitions, and sensible boundaries. 547 fewer miles and 521 fewer transitions than Public Preview



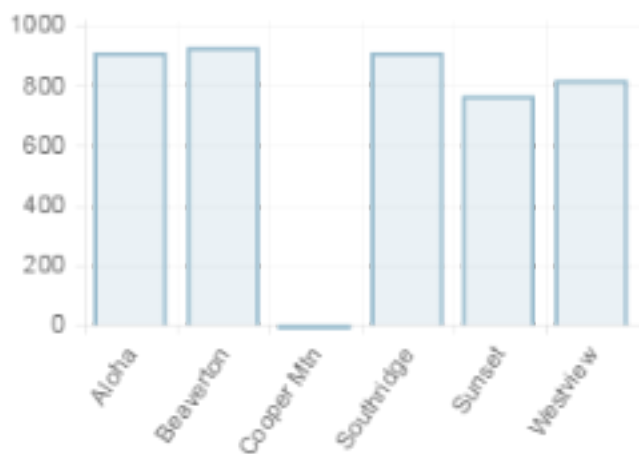
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	97.84%	4452.39	911	62.55%
Beaverton	100.14%	3445.63	927	59.29%
Cooper Mtn	80.70%	4522.32	0	26.03%
Southridge	93.08%	3332.58	911	39.90%
Sunset	100.50%	4799.43	765	18.30%
Westview	97.85%	5106.83	819	21.35%
District Total	95.11%	25659.19	4333	37.73%

Percent Capacity

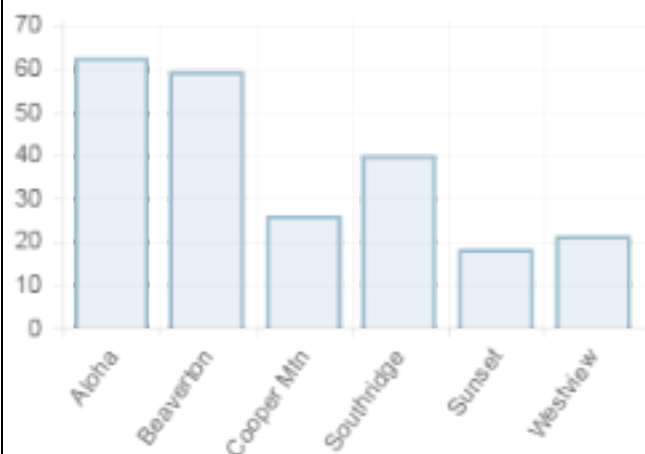
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

Proximity (miles)

Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions

Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

Percent Free and Reduced Lunch

FRL data is based on 2015 Elementary School data. It has been fit to be within 2% of the committee maps. Assume it to be within 5% for custom maps.

This is a community generated map and is not endorsed in any way by the Beaverton School District.

Subject: No Split for Oak Hills Elementary

Date: Tuesday, February 2, 2016 at 1:41:52 PM Pacific Standard Time

From: rebecca@moonleib.org

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Hello,

I am writing to request that Oak Hills Elementary NOT be a split feeder school. Five years ago, our community rallied to reduce the impact of the Bethany Blvd expansion splitting our community. We had modest success in our campaign (the road is narrower, with crosswalks, lights, lower speed limit,) but the experience was chilling. We had to ask ourselves what would it be like for our tight-knit neighborhood to be split apart by a road? It felt so arbitrary, and our community felt so powerless against Washington County, who didn't much care for words like "community."

And now we are facing a different kind of split: a literal split of our community of children along that same road. After bonds of friendships are formed in their nine years together in elementary school and middle school, BSD is proposing splitting them into different high schools. These children already attend a middle school which is a split feeder for the high schools. That means they already lose friends from middle school when they go to high school. Please do not do this at the elementary level as well. It is disruptive to so many areas of our children's lives. I am asking that the entire Oak Hills community remain together, whichever high school we go to.

Our neighborhood does not feel so powerless this time, because we know that BSD does care. We know that BSD is trying to achieve "neighborhood unity. Whenever possible, neighborhood areas, particularly at the elementary level, should be retained within a single attendance boundary." We know that BSD is trying to "minimize transitions for students." We know that this latest alignment does not meet BSD's own criteria.

Please correct this oversight. Please remember that these are not just numbers on a map. These are my kids and our friends, and these are our bonds of friendship and support that we have nurtured for years.

Thanks,
Rebecca Moon Leibowitz
2935 NW Eastway Pl

Subject: Oak Hills (Sunset/Westview) proposed boundary

Date: Tuesday, February 2, 2016 at 5:40:19 PM Pacific Standard Time

From: lemonzest9595@gmail.com

To: Boundary Adjustment Comments

CC: Becky Tymchuk, Susan_Greenburg@beaverton.k12.or.us, linda degman, jeff rose, leeann larsen, Donna Tyner, Anne Bryan, Eric Simpson

Dear Boundary Advisory Committee,

Thank you for the tireless efforts you have put into re-drawing boundaries with an eye toward both school equity and keeping BSD families happy. You have a tough job that I don't envy.

I am an Oak Hills Elementary parent, and I will admit to feeling excited when I saw the initial map shifting all of our school's great students to Sunset High School. Sunset is so close to our home that we can hear the marching band during football games and we can very easily walk or ride our bikes there. It has never made sense to me that our kids would go to Westview when Sunset feels like the neighborhood school. Then the new map came out splitting our school community at Bethany, with the larger portion of our student body going to Westview, and a smaller portion to Sunset.

I was initially quite saddened by this decision, but I want to hope that this change could be a good opportunity for our kids to make some new friends, practice the invaluable skill of adaptability that they will need so much in their adult lives, and maybe even re-invent themselves a little. My own middle school was split between high schools, and yes, the downside was that I missed a lot of good friends. But the upside was that I made so many new friends, many that continue to be my best friends today. To a certain extent, I left behind my awkward middle school self and worked on becoming the person I wanted to be, which was not such a bad thing overall.

While I would love for our community to stay together and all shift to Sunset, I also feel like this split could be seen as an opportunity for growth for our kids. I think the map you have put together works out alright for us, and both Sunset and Westview are great schools that offer a lot of opportunity for our kids. Just my two cents. I know you have a tough road ahead. Thank you for taking on this task, and best wishes to you.

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 10:21:55 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Penny

Email: penny.luong@comcast.net

Comment:

Hello and thank you.

We all know this is no easy task.

I have been attending all the boundary meetings and watching as the committee has worked within the framework to best balance out the capacities at all our high schools. I believe that due to the process, capacity has been the main criteria that has driven the map. We have all been trying to pay attention to all the other criteria (equity, safety, transportation costs, community unity, proximity, feeders).

Please, let's go back to the drawing board and look seriously at the other criteria and come up with something better. If a parent can create a website with abilities to manipulate the map and assess the results with respect to all our criteria, then surely the committee members can have access to this and create something much better (<http://bsdmaps.sensibleboundaries.com/>).

My personal concerns are:

Socioeconomic

While we'll never have complete equity in the free and reduced lunch distribution, we can do better than 11% in one and 60+% in another. That's just unethical!

Proximity / Safety

If I can stand on my property and either see or hear a high school my family cannot attend and must go to another that is miles away. Really? That is unnecessary. It raises transportation costs and divides communities. Hasn't there been a movement in the district to encourage kids to walk/bike to school more? What is the environmental impact of increased busing/driving?

Neighborhood unity / Feeder schools

This one is tough because we all know the elementary and middle schools are slated to adjust as well. I whole heartedly agree that we should work to align feeder schools 100%. My kids have and will be split up repeatedly throughout their school life and it (honestly) sucks. The neighborhood unity just isn't there. It makes parents much less likely to invest their resources in their schools (volunteering, fundraising..) and it diminishes students vesting in their education and their experience.

Grandfathering/Transition

Please consider letting any student that starts in a high school (starting Fall 2016) the option to finish in that high school. Also offer the freshman class in Fall 2016 to begin in their adjusted/new high school. Disrupting the high school experience is just not worth it (continuity of learning, relationships with staff, familiarity with the school).

My location is south of 26, north of Nike, between 158th and Murray.

Thank you for reading,
Penny

Subject: High School Boundary Adjustments - Oak Hills

Date: Monday, February 1, 2016 at 10:56:19 PM Pacific Standard Time

From: Mandi MacAskill

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear Boundary Adjustment Committee,

I would like to make my voice heard on the recent boundary proposal which will use Bethany Blvd as the dividing line between Westview and Sunset HS. I strongly feel that using this as the dividing line is wrong. I have children that attend Oak Hills Elementary - a fabulous school that in 4 years since our move to the USA from the UK has warmly welcomed us and become our close family network. The school is truly one community that is now proposed to be divided between two HS. Our school works hard to forge NEIGHBORHOOD UNITY for all of our school and community, fostering and nurturing our kids in community spirit and service both within our school and community at large. The friendships and bonds our children make in their elementary years are of vital importance to them through the transition from elementary to middle and then on to high school... to tear the kids apart in their hardest transition years can and will be detrimental to their high school experience. Personally I have very close friendships with friends I made at the tender age of 4 that in my 30's have never been stronger. Even across thousands of miles... this is largely due to the consistency of schooling boundaries and the friendship and support we could provide to each other during those critical years. The proposal will neither provide our students with NEIGHBORHOOD UNITY or MINIMISE TRANSITION in those vital years. I personally feel that either Westview or Sunset would be a good choice of school for OAK HILLS to feed into but the important factor is that they feed as a WHOLE UNIT and not divided.

I also feel that the elementary school would be further divided by the fact that kids will at a young age play sports for two different leagues and bring an extra stress on our classrooms and community that we have worked hard to be united as one. Please reconsider the current divide and do not split our wonderful community that spans both west and east of Bethany Blvd.

Mandi - a concerned Oak Hills Elementary parent

Subject: New Direction Map

Date: Wednesday, February 3, 2016 at 7:18:59 PM Pacific Standard Time

From: Mark & Katie

To: Boundary Adjustment Comments

The New Direction proposal looks like it meets the necessary criteria. I hope the committee will take this scenario into consideration before making a final decision.

<http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

Thank you,
Katie Tomseth

Subject: 2015-2016 Elementary School Boundary + Oak Hills

Date: Monday, February 1, 2016 at 9:00:09 PM Pacific Standard Time

From: David Matz

To: Boundary Adjustment Comments

CC: Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman, jeff rose

Hi,

I'm concerned about the recently proposed boundary change for Oak Hills Elementary. I understand my son, who is in second grade, and my daughter, who is three years old, would go to Sunset High School under the proposed change.

While I know that Sunset High School is an excellent school, I'm concerned with the neighborhood unity of Oak Hills Elementary. My son is already discussing which of his school friends would go to Westview and which would go to Sunset. These are friends that he met playing Westview and Oak Hills sports.

I understand that, on average, 35 students would be going to Sunset. I also see that West View has a capacity of 135 students. It seems possible that my son could go to school with all of his classmates.

I would urge you to consider keeping the students of Oak Hills together as they go to middle and high school.

Thank you for your consideration,

David Matz

Subject: Boundary Adjustment Comment Form

Date: Monday, February 1, 2016 at 7:25:35 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Chris Miller

Email: chrisjm06@frontier.com

Comment:

February 1, 2016

Dear Boundary Committee Members,

I am writing to encourage you to adopt a transition policy that will not disrupt students' high school experience. The current proposal to move students after they have started their high school careers is unacceptable for many reasons. One of foremost reasons is that it will destroy relationships students have developed with teachers, counselors, coaches, administrators, and fellow students. It seems commonsensical to me that damage to these relationships will negatively affect students' performance in high school. While doing some research on this topic, I found many studies that agreed with my common sense determination about the importance of relationships and student success in high school. Here are a few highlights of what I discovered:

- A 2013 Portland Public School study on improving graduation rates states that Beaverton School District officials name three factors that keep kids in school and on track to graduate. One of those factors being "good relationships with teachers and school staff".

- A 2014 report by the State of Oregon's Quality Education Commission speaks of the importance of "connectedness to schools" and that schools need to "provide and encourage connections". This report references an Indiana University study that also emphasizes the importance of relationships. It states that "students must feel they are a part of a community and have a strong relationship with one or more adults in the school".

- A January 29, 2016 article in the Oregonian newspaper "Grad rates up, but schools' success varies" makes numerous references to the importance of relationships with regard to high school success. The article mentions "strong relationships" as a commonality between successful schools. The article specifically profiles Sunset High School's significant improvements for Latino students and their approach of building "strong relationships with every student". Mr. Huelskamp (Sunset's principal) states that the thing that made the biggest difference for the class of 2015 was their "emphasis on relationship".

Relationships take time to develop. Under the current transition proposal, students will be moved just as these relationships are beginning to develop and strengthen. They will go through their high school experience with little or no meaningful relationships and suffer the consequences. Please do right thing for our students and adopt a policy that will not break and destroy crucial relationships. Portland Public Schools policy allows students to finish where they start and lets their siblings follow. Please adopt a policy like this and look out for the best interest of our students.

Thank you,
Chris Miller

Subject: Boundary Adjustment Comment Form

Date: Friday, February 5, 2016 at 12:09:09 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Theresa Moreschini

Email: gtmoreschini@sbcglobal.net

Comment:

To whom it may concern,

Upon reviewing many suggested boundary maps, it is obvious that there are huge discrepancies between them. That, to me, suggests that there are many options available when finalizing what works best for our district as a whole. I am in support of an adjustment that causes the least disruption for the fewest number of students, and one that keeps as many feeder schools and, ultimately, communities together. I have attempted to attach, without success, the adjusted boundary map proposal titled 'New Directions', that I am the most in support of.

Thank you for your continued efforts in this very important task.

Concerned parent,
Theresa Moreschini

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 11:07:45 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Narinder

Email: narinder.s@gmail.com

Comment:

Dear Boundary Adjustment committee,

I would like to express concerns over the latest boundary map proposed with regards to the ALH1 region. This community currently has Elmonica as its elementary and Five Oaks as middle school and Westview as high school. The latest proposal moves this area to Aloha high school.

I would like to address the issue of traffic safety that this proposal has introduced to this area -

1. ALH1 has proximity to Westview and Sunset. Getting to these schools is easy, quick and does not involve going through very congested traffic and/or dangerous intersections. Both 185 and Hwy 26 are safe to travel during any time of the day. Aloha is much farther away from ALH1 and the only viable route to Aloha involves crossing of the MAX line and TV Hwy every time. TV Hwy is notorious for traffic and accidents. Some of the most dangerous intersections along this highway per Oregon statistics will need to be crossed with every trip by residents of ALH1 to get to Aloha HS. Given that one of the considerations is traffic and safety for the adjustment, isn't this proposal violating and introducing more issues to this area with this move to Aloha.

Please consider moving the ALH1 area back to Westview boundary. This would help address both proximity and safety concerns and preserve neighborhood unity. There are many positives in leaving this area with Westview and not making any changes.

Thanks

Subject: Boundary concerns for kids at Oak Hills Elementary

Date: Monday, February 1, 2016 at 9:31:23 PM Pacific Standard Time

From: Teresa Nase

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

To the Boundary Committee:

I have serious concerns with dividing up the kids at Oak Hills Elementary. I think both Sunset and Westview are good schools, my concern is not which high school my children go to, **but that the kids in elementary school will be divided.** Right now you have programs like Westview Lacrosse, Westview Cheer, Westview football, etc. If you keep the boundaries as is, my child will be in elementary school and unable to play sports with their other school friends. My child will be required to sign up for Sunset youth sports, while 80% of his/her class will be playing Westview youth sports. On game days they will be wearing jersey's from Sunset surrounded by Westview Jerseys in their own cafeteria and on recess. This will also be an issue in middle school, at Meadow Park.

They estimate approximately 30 kids from each grade level at Oak Hills will go on to Sunset High School, while the other 70 kids will head to Westview. This is isolating a very small group of kids and cutting them off from their community network. When you are deciding the boundaries, please do not divide schools. I attended Beaverton School district as a child (25+ years ago). My whole elementary school (Hazeldale) fed into Mountain View and ALL of Mountain View fed into Aloha High. I cannot imagine if our school had been divided and we played on different sports teams as elementary and middle school kids. Please keep the schools together, to promote unity and community.

Thanks,

Teresa Nase

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 2, 2016 at 10:48:06 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Michael O'Connor

Email: mo42392@comcast.net

Comment:

First thank you to the committee for serving in a task that will not please everyone. My main concern is with the current freshman who will be juniors once this transition takes place. To dedicate yourself to an institution for 2 years in academics, athletics, socially etc and be asked to transfer midstream is less than desirable. In this day and age the Junior and Senior years in High School are absolutely critical to the direction of our young adults. A seemingly avoidable curveball at this juncture in their development would certainly seem worthwhile. You have already granted "amnesty" to the seniors that year and I certainly believe the same should also apply to the juniors. I think on previous occasions when redistricting was in play that the new High School was transitioned to full capacity, not in one fell swoop. Lets do the same here and make the shift easier on all of us.

Again, thank you

Subject: Boundary Adjustment Comment Form

Date: Wednesday, February 3, 2016 at 11:38:24 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Dave pears

Email: dave.p@gmail.com

Comment:

Dear Boundary Adjustment committee,

I would like to express concerns over the latest boundary map proposed with regards to the ALH1 region. This community currently has Elmonica as its elementary and Five Oaks as middle school and Westview as high school. The latest proposal moves this area to Aloha high school.

I am concerned about the neighborhood unity for the ALH1 area -

1. Students in Elmonica elementary are invited to participate in various clubs and sports activities like basketball camps, cheerleading camp, lacrosse etc at Westview. Similarly Five Oaks has long standing relationship with Westview for several sports activities. With this move you have isolated 100 kids from this area after nearly 8 years of involvement with Westview for various activities to move to a totally different high school Aloha. This does not sound logical and is not an acceptable proposal.

2. ALH1 does not have any tie up with Aloha in terms of community involvement, elementary or middle school neighborhood or even proximity. This area is separated from Aloha community by MAX lines and THPRD wetlands and parks. The feeder elementary and middle schools to Aloha are not the ones that are attended by kids in ALH1 area. Kids going into high school look for familiar faces to associate with and help alleviate the fear and tension around high school. Isn't it cruel to these 100 kids to be deprived of this comfort. While all their friends from Elmonica and Five Oaks who they have known for 8 years attend Westview, these poor set of 100 kids will be segregated and forced to attend Aloha. This is not good for the mental, social and emotional well being of these kids. It will be very hard for them.

3. There are several housing units, predominantly apartment complex, condos coming up near Costco/Jenkins and near the MAX line. With Aloha already at 100% capacity, this does not allow for any growth with these new units coming up. While new construction is taken into account in the North Bethany area, why is this not considered in terms of additional capacity that would be needed for Aloha. Also North Bethany has new construction of individual homes starting at 350K and hence a rich neighborhood. The condos and apartments under construction in the ALH1 area are quite cheap and range from \$500 - \$900 rent. This is considered a poor neighborhood and possibly increase in FRL #'s for Aloha. Adding ALH1 to Aloha would put Aloha at more than 100% capacity and also increase the FRL %. With ALH1 areas proximity to shopping complex, MAX, bus and Hwy 26, schools and THPRD, it is a popular place to rent. So please take into consideration the population increase due to this new construction of 600+ apartments and condos. Adding ALH1 area to aloha would place it at 100% to start with and also allow no room for any growth. What about the superintendent's policy of less than 95% capacity. Even without ALH1 moving to Aloha, this criteria cannot be met, then why consider this move and introduce more problems of traffic safety, equity, neighborhood split etc.

Breaking neighborhood unity, increasing the distance to travel to school, introducing traffic safety concerns and mainly equity concerns make this proposal not acceptable by the community.

Please, the community kindly requests the committee to reconsider the proposal and move ALH1 back to Westview boundary. As an alternative while moving it to Sunset boundary would address equity, safety, proximity and transportation it would violate the neighborhood unity.

NEIGHBORHOOD UNITY should be a big factor in boundary proposal as this "directly" affects the social and emotional

well being of the kids. Please please reconsider the proposal and keep ALH1 part of Westview for the welfare of the students and the community.

Thanks

Subject: Oak Hills Elementary... ONE Community

Date: Tuesday, February 2, 2016 at 11:28:15 AM Pacific Standard Time

From: Cyndie Peltó

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Greetings Committee Members and School Board Members,

My name is Cyndie Peltó, and I am a parent of a 7th grader at Meadow Park Middle School, and 3rd Grader at Oak Hills Elementary. I very much appreciate your taking the time to read our comments and thoughts. I know it's not an easy task.

I have been involved in the PTO at both schools for many years, working to form a sense of community, unity, and continuity as our children travel through their education. As a former 3rd grade teacher, staying home with my children but working as a volunteer in their classrooms and schools, I have had the fortunate opportunity to witness firsthand the impact our elementary community has had on the larger community, both Middle and High School, and beyond.

Our focus over the last 8 years of my involvement: Neighborhood and School UNITY. We are Oak Hills. 60% of our school does not live in the Oak Hills Neighborhood. We are ALL Oak Hills. We play sports together, we ride our bikes to each others house, we walk and ride bikes to school together, and we grow up together. We look forward to supporting one another in Middle School, and then are relieved to see familiar faces in High School. This is what we would like to see continue for our community. Our Elementary School Community. Bethany Blvd does not divide us. We have been brought CLOSER as a result of the new safe routes to school, walking and biking groups, and the elimination of our buses. The High School boundary should not divide us.

Our children have come to us, their parents, asking for us to SAY something. To DO something. They have invested many years into their friendships, and want to be able to rely on those friendships to make the transition to high school a more fluid one.

Criteria for Boundary Changes is said to include **Neighborhood Unity**. The Superintendent Proposed Objectives for Boundary Adjustments includes **Minimizing transitions for students**. *Neither of these objectives are being met* for our students under the current Boundary Map proposal. As it stands, the students living in the Oak Hills neighborhood and the East side of Bethany Blvd. are being asked to go to a high school (Sunset) with only approx. 35 students (per grade level) that they have grown up with. That's it. They are being asked to make all new friends in high school, during a time in their lives when relying on former family friendships is of great importance.

Our school prides itself in giving back to the larger community, and supporting our former students as they work to become young adults. Our Westview high schoolers and Meadow Park middle schoolers both come back to Oak Hills Elementary, their alma mater, to mentor our young learners and volunteer at community events. Our school musical pulls professionals from the community and alumni at Westview to mentor the kids. Our little kids attend Cheer Camp at Westview High, and are comfortable seeing familiar faces from the neighborhood at the "big kid school". When houses caught fire, the entire community as one fundraised to help those in need.

Becoming a split feeder elementary school will bring in competition amongst the younger students as they now feed into competing sports programs. Families will no longer be brought together through sports, but rather separated further. My son has friends that he has played soccer with since 1st grade. These boys have many differences (academically, socially, etc), but they grew up together and support one another. I think about how differently the younger children in our school will experience our sports programs and I am saddened. We will lose our sense of community and support for one another.

We have something pretty special here at Oak Hills Elementary, and we are proud of seeing that continue to Middle and High School. I live on the West Side of Bethany, but I am a proud member of the Oak Hills Elementary community. I have served on the PTO there for 5 years, as well as organized our primary fundraiser Jog-A-Thon for the last 4 years. I also direct our neighborhood Community Turkey Trot on Thanksgiving, where we teach our children about giving back. I am always so proud to call upon our Meadow Park and Westview students to come back and volunteer at these events. It is such a powerful statement to our young kids to see the older kids giving back and appreciating where they came from. My son has played, along side his friends who live in Oak Hills, baseball, soccer and basketball. They have invested a lot of years together, identifying with the Westview sports programs, and we would like to see that continue for them. Together. As ONE community. This isn't a new community. It's an older established community with roots, all of our roots together.

We hope you will strongly consider keeping our community as ONE elementary school moving forward with the boundary proposal. Our kids grow up together, play sports together, mentor one another, and would benefit greatly if they could continue that unity through high school. This is what our KIDS are asking for. It's important to THEM.

With Gratitude,
Cyndie Pelto
Oak Hills/ Meadow Park Parent

Race Director
[Cause + Event Portland](#)

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Every Race Has A Cause... NO Race Has EVERY Cause... Until Now.

Subject: High School Boundary Adjustment

Date: Monday, February 1, 2016 at 9:58:49 PM Pacific Standard Time

From: Stephanie Penrod

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan,
Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

To Whom It May Concern:

I am writing in regards to the new high school boundary proposal. I am a mother of 3 children ages 10, 7, and 3. I am concerned about our school, Oak Hills, becoming a split school. Oak Hills is an entire community school. We have invested in many relationships and made great friendships with many families on both sides of Bethany.

When choosing to move in the Oak Hills area 6 years ago, we carefully considered the community and schools my children would be attending. Growing up, I experienced being part of a split middle school and my grade school was the only one to filter into a high school. High school was very difficult for me as I was a quieter person and had difficulty opening up. I really never made friends with the kids from the other middle school and always felt left out. I do not want my children to have those same feelings and experiences.

I also don't like the idea of Oak Hills being split for sports as well. I feel that this could cause unnecessary rivalries at a young age. My second grader is very involved in all sports and the majority of her teammates would be going to the other high school if Oak Hills remains a split school. She has invested a lot of time and energy into these friends and so have we with their families.

Grade school friends are generally friends for life and it does become increasingly difficult to make new friends the older one gets. Oak Hills is a very special community and it would be a shame to break up this community.

Thank you for your time and consideration.

Sincerely,
Stephanie Penrod

Subject: Don't Split Up the Oak Hills Community

Date: Monday, February 1, 2016 at 10:27:10 PM Pacific Standard Time

From: Jennifer Perrella

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear HS Boundary Committee –

Please don't split the Oak Hills Elementary community between Sunset & Westview High. It may seem on a map, that the Oak Hills community is only made up of the actual Oak Hills residential neighborhood west of Bethany Blvd. But reality is a much different scenario. The Oak Hills Elementary School Community is made up of 60% families from the west side of Bethany Blvd, and 40% from the east side of Bethany Blvd. We are all one community.

All of our kids play in the same Oak Hills Community soccer leagues and Westview baseball leagues together, regardless of which side of Bethany Blvd they live. They all attend the elementary school together, and have friendships on both sides Bethany Blvd. Our kids chatter about "when we're in high school together" and so on.

This isn't a new community. It's an older established community with roots, all of our roots together. Our Westview high schoolers and Meadow Park middle schoolers both come back to Oak Hills Elementary, their alma mater, to mentor little kids and volunteer at community events. Our Oak Hills Elementary Jogathon fundraiser brings out families and businesses from the entire community, again, from both sides of Bethany Blvd. Our community together volunteers at the Oregon Food Bank. Our Oak Hills Community together hosts the Annual Turkey Trot with 500+ runners that benefits a nonprofit of the kids' choosing + the Oregon Food Bank. Our annual STEM night with 200+ participants and exhibits also brings community participation. Our school musical pulls professionals from the community and alumni to mentor the kids. Our little kids attend Cheer Camp at Westview High. When houses caught fire, the entire community as one fundraised to help those in need.

Bethany Blvd does not divide us. We are ONE community.

Criteria for Boundary Changes is said to include Neighborhood Unity. The Superintendent Proposed Objectives for Boundary Adjustments includes Minimizing transitions for students. Neither of these objectives are being met for our students under the current Boundary Map proposal.

Please treat the Oak Hills Elementary community as one block in this boundary adjustment process.

Bethany Blvd does not divide us. And neither should this boundary decision.

Thank you,
Jennifer Perrella
Oak Hills Elementary School parent

Subject: Boundary Adjustment Comment Form

Date: Monday, February 1, 2016 at 8:42:08 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Matei Perussi

Email: mateiperussi8@frontier.com

Comment:

Hello,

We live in the Burntwood West neighborhood of West Beaverton on Ivy Glenn Street. We are disappointed that our neighborhood is not included in the new boundary for South Cooper Mountain High School.

We have the Cooper Mountain Elementary School just a few blocks from us - and we form the most westerly part of Beaverton. We feel like we should not continue to be assigned to Aloha High School - because of various concerns:

1. We don't live in Aloha and it makes sense that students who have attended Cooper Mountain Elementary should continue together into South Cooper Mountain High School.
2. Aloha area and Aloha High School have a lot of over-crowding - and we are a better fit for the South Cooper Mountain school - because of proximity.
3. We have a need to belong to a new high school to revitalize our neighborhood and attract new families.

Looking forward to a new decision about Burntwood West's assigned school boundary.

Thank you,

Matei and Magdalena Perussi

Subject: Boundry Changes

Date: Tuesday, February 2, 2016 at 10:04:51 PM Pacific Standard Time

From: Lindsey Pierson

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

To BSD Boundary Committee and School Board Members,

I am writing you as a concerned parent of Oak Hills Elementary school children, both current and future. I strongly urge you to support Neighborhood

and School UNITY. We are Oak Hills. 60% of our school does not live in the Oak Hills Neighborhood. We are ALL Oak Hills. We play sports together, we ride our bikes together, we walk to school together, and we grow up together. We look forward to supporting

one another in Middle School, and then are relieved to see familiar faces in High School. This is what we would like to see continue for our community. Our Elementary School Community. Bethany Blvd does not divide us. Please do not split our children up, now

or in the future. Please do not turn Oak Hills into a split feeder school. My children are not just a number on a map. Their friends are not just numbers on a map. My community elementary school isn't just a building on a map. We are a united Oak Hills Elementary

school and community. I urge you to adjust your boundaries to keep our children together throughout their schooling. Keep them united for the betterment of our community, our school and our future.

Sincerely,

Lindsey Pierson

Oak Hills Elementary Parent

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 12:24:11 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Felix T. Ramos

Email: prismaticglass@yahoo.com

Comment:

1. Availability of Space 1. Let me start by writing that I am the legal guardian of my grandson. Which school he attends is not the question. The availability of space is what is the concern. By changing the boundaries does not solve the availability of space no matter which High School he attends. Your solution is to shift him and other students to another High School by moving some phantom lines to justify their relocation, that most parents and students that are affected reject. Now my understanding of ORS. 330.092 Basis For Boundary Changes must be voted by the people. If the proposal is to shift boundaries on availability of space, my vote is no changing the boundary lines. When the committee can give me sound and rational numbers they will have my support. Therefore the committee needs to crunch figures for my support, otherwise I am not in favor of boundary change. Felix T. Ramos

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 12:52:57 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Felix T. Ramos

Email: prismaticglass@yahoo.com

Comment:

2. Proximity to school = 2. Proximity is such a vague word that I am not sure how to respond to this. If proximity means distance it has to be defined for my comprehension. Then I will say for my perspective that in this case 2.5 miles is within the proximity of a High School. Therefore, distance can be understood. Now I can state a reasonable comment. Since the boundaries of a school are not divided from the center of the school and are drawn by natural boundaries and stands to reason that changing boundaries does nothing to alleviate territory. School Districts have boundaries in place and each school has their boundaries. I moved into this area because we did research on the schools academics, college placements and other criteria's. B y moving the boundaries you have disenfranchised my grandson and those who have made a choice of their high school.

For these reasons mentioned above, I cannot support # 2. Felix T. Ramos

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 6:42:05 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Felix T. Ramos

Email: prismaticglass@yahoo.com

Comment:

3. Neighborhood unity = 2. This is not made clear to me. If I am to left to determine what the committee means by neighborhood unity, then this is what I interpret. Let us pick a neighborhood, any neighborhood. I pretty much know who my neighbors are, so there is no need to come to different understandings. Then let us say you mean two neighborhoods coming to know each other and we are aware of each others existence. The question arises, are these two neighborhoods next to each other or are these neighborhoods in proximity. Then these boundary lines do nothing to unite these neighborhood but have the opposite affect of dividing the neighbors across each other. Therefore, changing boundary lines does nothing to unite and for this reason no bo undary changes. Felix T. Ramos

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 6:59:53 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Felix T. Ramos

Email: prismaticglass@yahoo.com

Comment:

4. Staffing patterns = 4. Again I am not exactly sure what staffing patterns mean. So I guess again I am left to my own device. I will ASSUME we are discussing teachers and not the administration staff. By staffing patterns does this mean the quantity of students a teacher instructs or does this mean the schedule a teacher performs in class or are we talking about transferring teachers to different schools or maybe different districts? This as I say is not clear to me. Why in the world would we want to transfer teachers is beyond me. Why would I want to change the teachers work schedule in class is beyond me. Why would I want to disrupt the teachers, that my grandson and the students that this affects, makes no sense to me. So my answer to staffing patterns can not be truly determine or understood until I have all the facts. In this case my answer to boundary change will be no, it stays as is. Felix T. Ramos

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 7:07:15 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Felix T. Ramos

Email: prismaticglass@yahoo.com

Comment:

5. Safety = 5. Safety, is always a concern for every rational parent. What has the committee submitted to the P E O P L E of Beaverton School District about how the boundary changes be safer for my grandson and all that will be affect by these changes. I have not seen any stats or facts supporting that the boundary changes will not be a safety issue, but to the contrary I see more safety issues by moving the boundaries. Therefore, I am not in favor of boundary changes because of safety issues. Felix T. Ramos

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 7:07:15 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Felix T. Ramos

Email: prismaticglass@yahoo.com

Comment:

5. Safety = 5. Safety, is always a concern for every rational parent. What has the committee submitted to the P E O P L E of Beaverton School District about how the boundary changes be safer for my grandson and all that will be affect by these changes. I have not seen any stats or facts supporting that the boundary changes will not be a safety issue, but to the contrary I see more safety issues by moving the boundaries. Therefore, I am not in favor of boundary changes because of safety issues. Felix T. Ramos

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 7:37:12 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Felix T. Ramos

Email: prismaticglass@yahoo.com

Comment:

6. Transportation = 6. Transportation, the Beaverton School District already provides transportation. I have not been given any cost figures for transporting from one school to another. That does not mean that it is not there. I just do not know where. I also understand that the extra cost would fall on the students that are being shuffled via parents, guardians or any other responsible person. This alone would be enough for me to reconsider the committee's idea on boundary change. Therefore on the issue of transportation is no boundary change. Felix T. Ramos

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 8:12:54 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Felix T. Ramos

Email: prismaticglass@yahoo.com

Comment:

7. Student body configuration = 7. I will guess that this is where the free lunch students come into the equation. For argument sake, I will say I have a total of 100 students that receive free lunch. There are six High Schools including South Cooper Mountain. If I divide the 100 by six, I have 16 students going to each school. The remainder 4, going to four different High Schools in the same district. Let us say that the school district gets x amount of dollars for each student. That is the district. So if district receives x amount of dollars per student, it makes no difference which schools they attend. The school district will receive x amount of dollars no matter where the students go. But what I see is happening is a distribution on wealth. What do I mean by wealth. It is said that because one high school has a higher rate of students that receive free lunch, it has stifle their ability to be competitive with other schools. All I hear is wolf. I see no evidence that this is the case. That particular school has one of the finest AP in the state. So that cannot be the issue. Sports maybe an issue, but let us look into that. I personally have not been to that school. I have had no need to go there. Does not that school receive the equivalent as other schools? I have no personal knowledge one way or another. It also has been said that because of the culture in that particular school, it is on the decline. Let us say that that is the case the culture is the issue. That being the case changing boundary lines will not solve the issue of the culture. Culture is a state of mind. I must set priorities if there is to be advance. First and most importantly, I have to be involved with my grandson and help any of my neighbors, then those who ask for help should it e necessary. Boundary changes does not change culture. Time and a willingness to advance (learn), will be the success of any disadvantage or less affluent individual. Boundary lines does nothing to advance any culture to succeed. Therefore my vote is no to Boundary Change.

Subject: Boundary Adjustment Comment Form

Date: Thursday, February 4, 2016 at 10:00:07 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Robert and Azusa Rice

Email: bobrice@hotmail.com

Comment:

Beaverton Advisory Committee,

We have two children currently attending Ridgewood Elementary School. Next year our eldest will be moving on to Cedar Park. As such we are very interested in the school boundary change process taking place at the high-school level.

We have two areas of concern with the current proposed boundary map and believe these are widely shared by the other Ridgewood parents we have spoken to. First, Ridgewood Elementary is a PYP school under the IB program. This IB track continues on to the MYP program at Cedar Park and then to the Sunset IB program. Moving the existing Ridgewood area into Beaverton High School boundaries deprives these children of completing the IB program after nine years of effort and learning under PYP and MYP. We are highly supportive of the IB program and believe Ridgewood students should stay within the Sunset boundary. If Ridgewood is ultimately moved to a different high school (currently Beaverton) boundary we would ask the district to commit to expanding the IB program to that high school and allowing full completion of the program for Ridgewood and Cedar Park students. A third less preferable option would be for the district to allow students in the Ridgewood area dispensation to attend Sunset and the IB program if desired.

The second concern with the current boundary as it stands is the projected free/reduced lunch numbers in the latest proposal. We applaud the boundary committee for making a real effort to address some of the inequalities between the current high school boundaries. However the latest proposal seems to be going in the wrong direction. The movement of Sunset High School's boundaries entirely north of the Sunset freeway results in a significant outlier with respect to the rest of the schools. An estimated 11% Free/Reduced Lunch at Sunset vs 61% at Aloha is outrageous and flies in the face of one of the major stated goals of this boundary change process. There are other proposals brought to our attention which reduce this differential and should be considered. One of these is these is located at the following link:

<http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

We highly endorse the boundaries within this map.

Regards,

Robert and Azusa Rice

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 9:13:55 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Mike Riedel

Email: riedel3@hotmail.com

Comment:

Dear High School Boundary Change Committee,

I very much appreciate your commitment to our community and for volunteering for this difficult task. I am deeply concerned that proposed high school boundaries are not equitable for the entire district. It appears the changes throughout the process have been a result of influence from the wealthier communities. Here are a few examples with the latest boundary map:

- The current map has Sunset high school at 11% free/reduced lunch. The springboard map had Sunset at 19% free/reduced lunch.
- The current map has Sunset at only 7% Hispanic. The springboard map had the Sunset student body at 14%.
- The current map draws the Sunset boundary at Hwy 26. However, there is opportunity for making Sunset's population more diverse by including neighborhoods south of Hwy 26.
- Aloha is the only school on the current map that has 100% capacity, and is also the school with significantly more students that qualify for free/reduced lunch.

Students who attend schools with a diverse population develop an understanding of the perspectives of children from different backgrounds and learn to function in a multicultural, multiethnic environment. Please create boundaries that are equitable for all our students, regardless of their background.

Sincerely, Mike Riedel

Subject: Oak Hills Elementary School - Boundary Adjustments

Date: Monday, February 1, 2016 at 10:57:34 PM Pacific Standard Time

From: Robbins, Julie

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan,
Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

To The Boundary Adjustment Committee -

First off, I want to thank you for all your time and energy that you are putting into this major project.

I am writing in regards to the proposed boundary adjustments on Jan 21st that affect Oak Hills Elementary School.

I am a parent of three kids, two of which are at Oak Hills Elementary School and one who is at Meadow Park and we do live in the Oak Hills neighborhood. My three kids have enjoyed and continue to enjoy the opportunity to grow up in this community by participating in numerous extracurricular activities with their classmates including the Oak Hills Soccer Programs, Girl Scouts, T-Ball, Westview Youth Football 3rd – 7th grade and Westview Youth Cheer. It's concerning to me as a parent, that my kids are going to be penalized by living in our neighborhood by not being able to participate with their classmates anymore, making up such a small sub-Sunset community within stronger/larger Westview and Beaverton communities. This move will only divide this school, splitting up a rather close knit group of kids and decreasing the number of people who participate in activities that would split them by high school or what side of the street they are on.

I also feel that when you look at separating out the Oak Hills neighborhood students from the rest of the kids that attend Oak Hills, you are looking at a rather small number. This group makes up only 5% of the Meadow Park population. That's a rather low number to detach from the rest of their classmates. As students move through their middle school years to high school, life becomes increasingly stressful and to remove them from their community of friends and send them to a school where they have to start all over, would be detrimental to them in making them have to focus on building a new circle of friends instead of being able to rely on their friends and their classmates that they have cultivated relationships over the years and can trust.

Whether it's at Westview or Sunset, it is my ask of this board that you keep the Oak Hills Elementary School community of students together. It's about the success of our children and putting them in the best possible position to succeed as we can as parents.

Thank you for your time.

Julie Robbins

Julie Robbins | Events Specialist

Columbia | Mountain Hardwear | SOREL | Montrail

14375 NW Science Park Dr, Portland, OR 97229

office: 503-985-1431 | mobile: 503-849-2471 | jrobbins@columbia.com

Subject: Oak Hills Elementary-Boundary Adjustments

Date: Monday, February 1, 2016 at 11:01:29 PM Pacific Standard Time

From: jeff Robbins

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear Boundary Adjustment Committee,

I feel compelled to share my concerns with the latest boundary proposal from Jan 21st. The newest proposal would split Oak Hills Elementary into two high schools. Not only would this mean two different high schools for the kids, it would create an internal divide for all extra circular programs that are vital to helping young people develop. No longer being able to count on signing up with their friends to join Basketball, Baseball, Soccer, Cub Scouts, Girl Scout, etc will only result in lower participation and a very awkward/unnecessarily competitive environment at an age when we should be trying to teach children to support each other.

Another alarming subject is the future of Oak Hills residents when they get ready to make one of the most stressful transitions of a young adult's life. After years of being around their friends, what amounts to around 5% of the Meadow Park population would have to make the jump to high school by themselves. The BSD would essentially be putting children that live in Oak Hills on an island in limbo for three years. While they go to a school the sends 90%-95% of its student body to Beaverton and Westview, Oak Hills kids would on their own unable to establish pride or excitement for their future high school.

While I can only image the work it will take to complete this process, I fear for the additional hurdles being put in front of residents of the Oak Hills neighborhood as they progress through elementary and middle school. When final decisions are being made, please ask yourself if you'd be happy with your child in this situation. In a different sports league(not team) from his/her best friend that they sit next to in class, in a different cub scout pack then their other friend that they eat lunch with. Having to say goodbye to 90 percent of their friends and detaching them from their support system as they get ready to make the jump to high school.

Respectfully,

Jeff Robbins

Subject: Proposed Oak Hills Boundary Adjustments

Date: Thursday, February 4, 2016 at 7:10:33 PM Pacific Standard Time

From: Brad and Nancy Robbins

To: Boundary Adjustment Comments

To the Boundary Adjustment Committee,

I have been watching the process of the proposed boundary changes with interest because I have Grandchildren who are affected by the decisions that have been and will be made. I respect the difficult decisions you are charged with making.

I care about what is best for my family members. The "big picture" is so big that we lose sight of how the individuals are affected at the lowest level. For me that is a 6 year old, a 9 year old, and a 13 year old. They are the students. Students should be what it's all about.

Public relations for the BSD is geared for the student. Currently "WE" have a program called the Beaverton School District Pillars of Learning. "WE" describe the mission or vision of how this will be accomplished. I am bothered that "WE" did not put ourselves in the students place when considering boundary changes. I believe in order to achieve the "WE" Pillars "YOU" must initiate an environment of unity and inclusiveness.

Instead of unity "WE" are creating pockets of divisiveness, especially at grade levels where students are entering into new relationships. Consider that at Oak Hills Elementary there will be kids sitting side by side with a friend that can't play on the same soccer team or be in the same Girl Scout group. Westview or Sunset loyalties are formed at the youngest age. Students get a lot of pleasure wearing the team colors to school, playing on the athletic or cheer teams that feed to the different high schools. With new boundaries we could have half a class feeding to Sunset and the other to Westview. We end up having students versus students within their own schools. This ratio will change on a year to year basis. Worst of all, when the very small first group of Meadow Park kids move to Sunset they will not know anyone except a few people from Meadow Park. This is a key learning and maturing time in their lives. It is not a time they should have to worry about social lives and where they fit in social circles.

The issues are great and the issues are many. The result of the current boundary proposal falls short of the BSD Pillars of Learning.

- YOU will not be providing needed support so that every student succeeds.
- YOU will not be creating learning environments that promote student achievement.
- YOU will not be understanding of student needs and improve learning outcomes.

The BSD must believe in The Pillars of Learning as should the Boundary Committee. We should be striving to create UNITY within the schools, and not division that will crush their comfort zone and split them up.

Please keep the neighborhoods together as they move through BSD.

Thank you for your consideration,

Brad Robbins

Subject: Preferred Boundary Map

Date: Wednesday, February 3, 2016 at 12:02:57 PM Pacific Standard Time

From: Kristie Robley

To: Boundary Adjustment Comments

Hello,

This map, as made from the website created by parents, illustrates the fewest transitions in the district. I would like to submit it as my opinion of the best option of the maps presented to date.

<http://bsdmaps.sensibleboundaries.com/outstanding/NewDirecton-BestTransitionEquity.pdf>

Thank you for your consideration. We bought our home based on the current school boundaries. It is very important to us.

Sincerely,
Kristie Robley
356 NW Sundown Way
Portland, OR 97229

Subject: Possible Solution

Date: Wednesday, February 3, 2016 at 6:53:19 PM Pacific Standard Time

From: Gina Shankland

To: Boundary Adjustment Comments

Hello,

I would like to submit the attached map for your consideration. I think it does a great job of reducing transitions, balancing equity, and keeping communities together, especially at the edges of the district that are unlikely to have elementary/middle school boundary changes due to the new middle school.

Thanks,

Gina Shankland

Mon of Chloe - 9th grade Beaver and Avery 8th grade Summa Coachman

Outstanding Education for Every Child

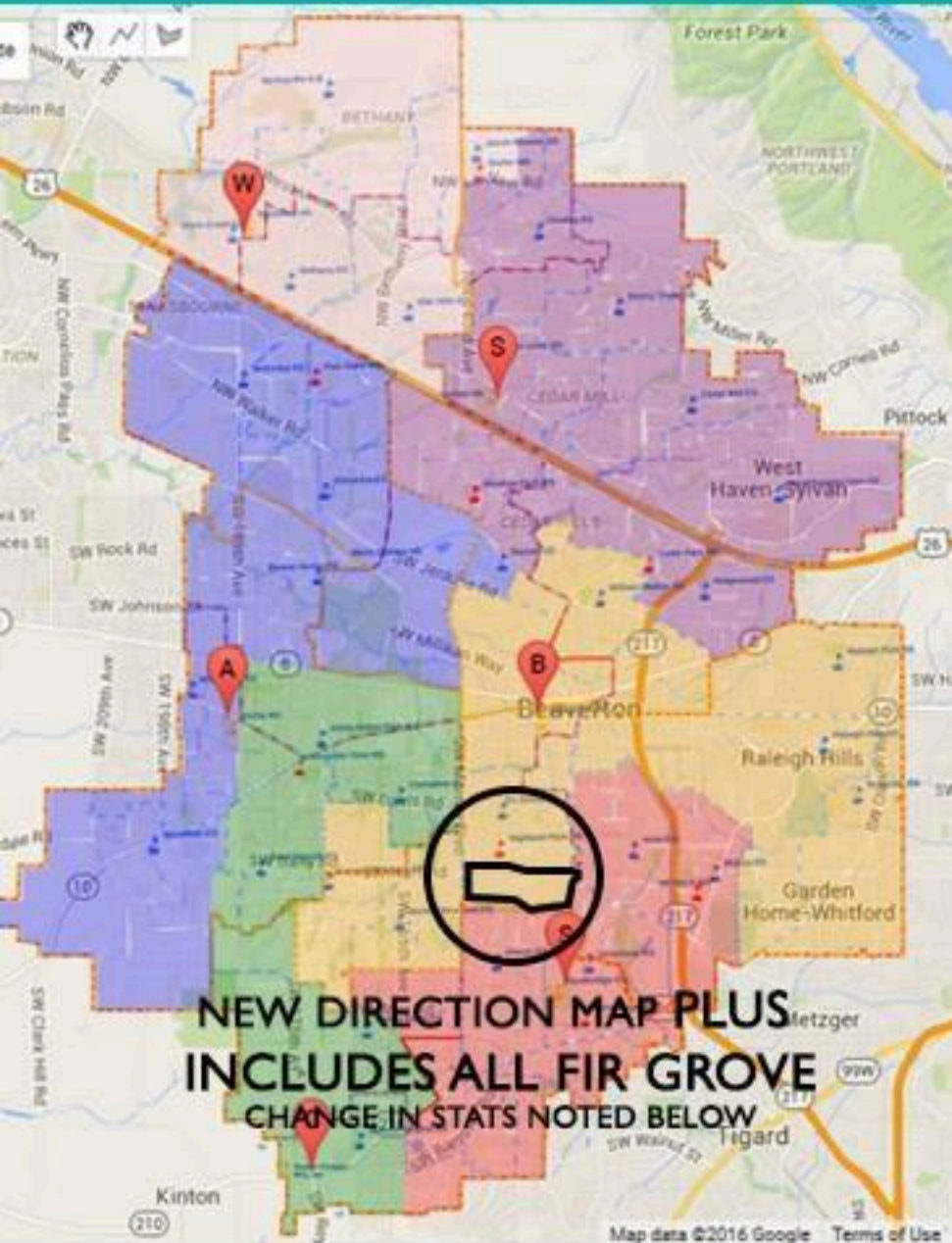
New Direction - Best Transition & Equity

+ALL FIR GROVE > BHS

Lowest Transitions

MOST Equity

Maintain Community Unity



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SPLIT FEEDERS

- Improves Split MS Feeders by keeping Highland Park MS at BHS and Meadow Park MS at Sunset
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LARGE CHANGE MAP VS PUBLIC PREVIEW MAP (AS ANALYZED IN BSDMAPS TOOL)

NUMBERS IN PARENTHESES NOTE CHANGES WHEN ABOVE PORTION OF FIR GROVE IS INCLUDED IN BHS

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Westview	97.73%	5442.11	927	16.59%
District Total	95.11%	29780.60	3885	37.73%

(99) **(93)** **(46.95%)** **(45.82%)**

Subject: Oak Hills Parent Letter regarding Boundaries

Date: Monday, February 1, 2016 at 8:50:22 PM Pacific Standard Time

From: Jen Smith

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

February 1st, 2016

Dear Boundary Adjustment Board (and school board members)-

I am the parent of a first grader at Oak Hills Elementary School. Next year my daughters will be in second grade and kindergarten. I live on the west side of Bethany Blvd and currently all of the children in my daughter's school feed into Meadow Park and then into Westview High together.

I am astounded that under the new proposal, Oak Hills Elementary School would be split into two high schools.

Middle school and early high school are the most formative time for children and we, as educators and parents, have an obligation to lessen their transitions and struggles during this time.

My daughter has friends (and actually my youngest daughter has already formed these already also, as a result of the "community" in which we live) with whom she will likely be friends with for years to come. The idea of these children attending different schools in 9th grade is absolutely ridiculous and unfair of this board.

I am aware that two of the goals of this boundary committee are to maintain neighborhood unity and to minimize transitions. By having Oak Hills filter into two schools, you are failing at these goals, as it will absolutely shatter unity amongst our neighborhood, school, and sports organizations, while increasing the children's anxiety and adjustment into high school.

In looking at the projected capacity options at high schools (Westview vs Sunset) and Westview appears to have the capacity to absorb a few more students. Since the smallest percentage of kids that would split from the Oak Hills Elementary community would go to Sunset, wouldn't it make sense to just keep them with their peers and support system and let them attend Westview?

My hope is that you will read this and recognize that **our community, the neighborhoods that surround Oak Hills Elementary on BOTH sides of Bethany Blvd, NEED TO REMAIN TOGETHER FROM ELEMENTARY THROUGH HIGH SCHOOL. Dividing these children will have detrimental costs.**

Thank you for hearing my concerns, for your commitment to encouraging our children to maintain and grow their support systems, and for making changes to keep Oak Hills community together.

Sincerely,

Jennifer Smith

Mother of a 1st grader at Oak Hills

jenandadamsmith@gmail.com

503-410-0711

Subject: Oak Hills Parent Letter - Do not split our school

Date: Tuesday, February 2, 2016 at 8:25:28 AM Pacific Standard Time

From: Renee Sudirgo

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan,
Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

February 2, 2016

Dear Boundary Adjustment Board and school board members,

As a parent of a kindergarten student at Oak Hills Elementary school I am writing this letter to request that you do not split Oak Hills Elementary school into two separate high schools. This will be detrimental to the development of my child's growth. Oak Hills is a wonderful school and splitting the children will make it very difficult for our students to develop close bonds with their classmates. We value neighborhood unity and request that you minimize the transition for all Oak Hills elementary children.

Thank you,

Renee Sudirgo

Mother of a kindergarten student at Oak Hills

rsudirgo@gmail.com

505-977-1322

Subject: Oak Hills Parent Letter - do not split our school

Date: Tuesday, February 2, 2016 at 8:28:32 AM Pacific Standard Time

From: Stephen Sudirgo

To: Boundary Adjustment Comments

CC: jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Becky Tymchuk

February 2, 2016

Dear Boundary Adjustment Board and school board members,

As a parent of a kindergarten student at Oak Hills Elementary school I am writing this letter to request that you do not split Oak Hills Elementary school into two separate high schools. This will be detrimental to the development of my child's growth. Oak Hills is a wonderful school and splitting the children will make it very difficult for our students to develop close bonds with their classmates. We value neighborhood unity and request that you minimize the transition for all Oak Hills elementary children.

Thank you,

Stephen Sudirgo

Father of a kindergarten student at Oak Hills

ssudirgo@gmail.com

503-269-3235

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 2, 2016 at 7:21:58 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Mrs. Tina Swenson

Email: swenson1096@comcast.net

Comment:

Please do not adjust school boundaries in a way that sends Elmonica Elementary students to two different high schools. Keep us together at either Westview or Sunset. Both of these schools are closer to us than Aloha. Routes to both of these schools are safer than the routes to Aloha. Separating Elmonica and putting our neighborhood at Aloha puts Aloha at 100% capacity. There is room for our numbers, and our diversity (we are a Title I school) at both Sunset and Westview. Our current teammates, carpool families, school mates, PTO members, etc. will be at two different schools? This doesn't make sense to us and feels extremely unfair considering the criteria for adjustments are supposed to factor in community, safety, transportation, etc. Why viol ate your own criteria when there is a way to keep us together?

Subject: Boundary suggestions

Date: Friday, February 5, 2016 at 8:55:38 AM Pacific Standard Time

From: stacie tew

To: Boundary Adjustment Comments

I have attended every single one of the committee meetings for the proposed boundary changes. Last night's meeting was positive in that we were finally able to hear committee members talking to each other and exploring transition impacts. I think the decisions the committee made last night are the right ones. I am concerned, however, that the committee's failure to focus on the boundary map AT ALL last night means that you have decided that this proposed map is the best and final map. I would strongly advocate for the adoption of this attached map that features fewer transitions for students across the district and brings more equity to the Free and Reduced Lunch population at Sunset and other schools. Additionally, this map solves the major problem the current map has which is that families North of 26 should not have to have their children on the bus for 45 minutes or more each way to go to school with no possibility for a safe walking or biking route to school. Students should have the right to get themselves safely to school. The current map puts families like mine, a single mom who is working, in the position of not being able to support their child in after school activities because they don't have the time to drive at rush hour to pick them up through congested roadways over 4/4.5 miles away. This seems very unfair when these same students could walk home independently from a closer school (Sunset). One of the committee members last night mentioned how helpful it is when individuals offer solutions to the problems. This map is a viable solution that will lessen the impact on families tremendously.

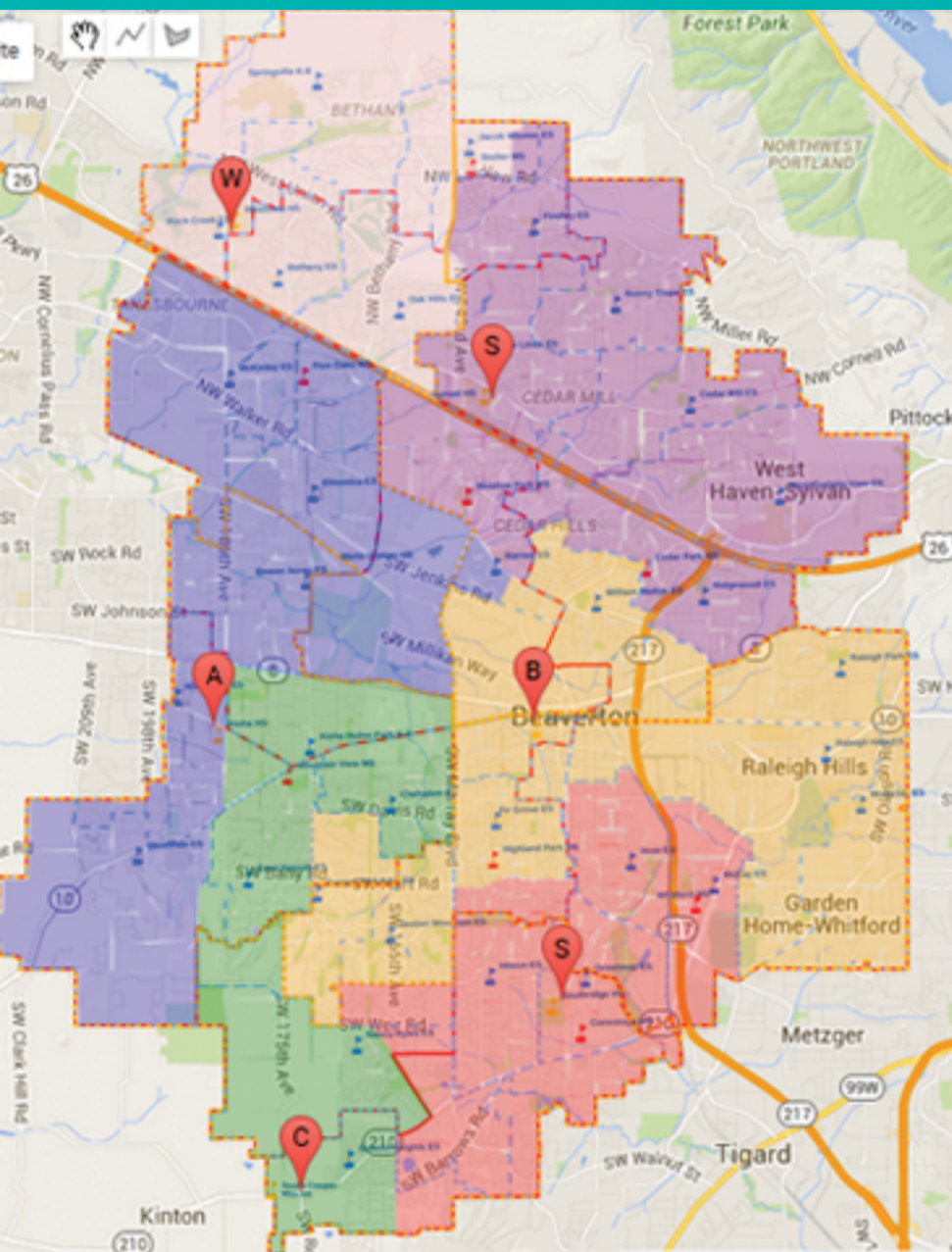
Thank you for your consideration.
Stacie Tew

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Aloha	99.40%	100.74%	5654.96	3907.87	1199	385	57.93%	58.37%
Beaverton	96.70%	95.85%	4648.43	4577.30	561	1347	46.70%	53.06%
Cooper Mtn	79.83%	83.82%	5881.30	4600.90	0	0	45.39%	25.31%
Southridge	96.70%	95.78%	3081.44	3398.00	636	1069	46.15%	51.98%
Sunset	100.23%	98.68%	5072.36	4958.92	627	1190	19.42%	11.54%
Westview	97.73%	95.79%	5442.11	4767.24	927	869	16.59%	28.22%
District Total	95.11%	95.11%	29780.60	26210.24	3950	4860	37.73%	37.73%

Subject: Transition Issues

Date: Wednesday, February 3, 2016 at 9:27:33 AM Pacific Standard Time

From: Victoria Dolby Toews, MPH

To: Boundary Adjustment Comments

RE: Transition Issues

Boundary Committee,

Yesterday the BHS principal sent a letter to all incoming freshman families that led me to further reflect on my hope that the BSD will **allow students to finish at the high school they start at**. Meaning, if a student has already attended a particular high school that they will be allowed to continue there through graduation.

In Principal Erwin's letter, she noted that BHS is "keenly aware of the importance of a successful freshman year" and that "the transition to high school can be challenging and so we try to create a smooth and supportive transition for students and families."

So that incoming freshman and their families feel connected and engaged in their high school, there are shadow days, a Freshman Family Night Feb 18th, a Family Chat night May 18, and the school has set up Beaver Lodges that each "has a teacher who will stay with the group for four years."

Clearly, the high school and the district acknowledge the importance of students having connections, community, and continuity for all four years of high school. Yet, the way the current plans sits is that the students who will be freshman and sophomores this fall will have to change high schools. This destroys all the community-building and connections for these two years of students.

In addition, having students start at one high school and move to another is an extreme hardship for the families, like mine, who have older siblings already at a particular high school. We are already stretched thin to figure out the transportation after school for sports and clubs. With the district's current plan we would have to travel to two different high schools every day to allow our kids to participate in clubs and sports. Not to mention the unrealistic plan of being at two HS booster clubs, principal coffees, volunteering, etc.

Bottom line: let students finish where they start and let siblings stay together.

Thank you,
Victoria Dolby Toews, MPH

Subject: New Direction Map

Date: Thursday, February 4, 2016 at 9:58:23 AM Pacific Standard Time

From: Angie Turnbull

To: anne erwin, todd corsetti, john huelskamp, kenneth yarnell, jon franco

CC: Boundary Adjustment Comments, jeff rose, linda degman, Becky Tymchuk, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan Greenberg

Dear High School Boundary Advisory Committee,

I am attaching a map that I would like you to look at. Two parents created it after taking feedback from you at the "Public Hearing", as well as input from parents throughout the district. The goal was to improve upon the numbers of the current boundary proposal map. They want a better outcome, not only for their children but for the district as a whole.

I chose one of the four maps they created. It is the fourth map titled "New Direction." The series of maps is titled "Outstanding Education for Every Child." I believe this is the best map overall but it does split our neighborhood school, Fir Grove. Adjustments to this map are made in black to include all of Fir Grove going to BHS.

Please read the right column of the map highlighting the following benefits:

- 1.) Drastically reduces transitions by 900 students!
- 2.) The overall Free/Reduced lunch disparity decreases by 9% and is more equitable between the schools.
- 3.) Keeps community unity.
- 4.) Improves split middle school feeders and DOES NOT SPLIT the following schools: Oak Hills, Raleigh Hills, Montclair, Elmonica, Aloha-Huber, Errol Hassel or Fir Grove.

I hope that you will seriously look at this map and the three other maps they created. I know we won't all get what we want but I believe it would be an easier pill to swallow if we are all heard and if the final map is more equitable throughout the district with the least amount of transitions and destruction of neighborhoods. Many of us are losing hope with this district and that makes me sad. Having grown up here, I know how great BSD is. Please restore our trust and faith in this school district. Please allow us to be heard and consider our ideas. In the end, I would like to believe you want the same thing as we do--the very best possible outcome with the least amount of negative impact for each and every child.

Thank you for listening and for all of your committee work. I know it is a difficult job and it is very much appreciated.

Sincerely,

Angie Turnbull

Mother of a child at Fir Grove

Fir Grove PTO Co-Chair for Fundraising

1995 BHS Alum

Homeowner in Highland Hills

Taxpayer and registered voter who has voted for all school bond measures

Outstanding Education for Every Child

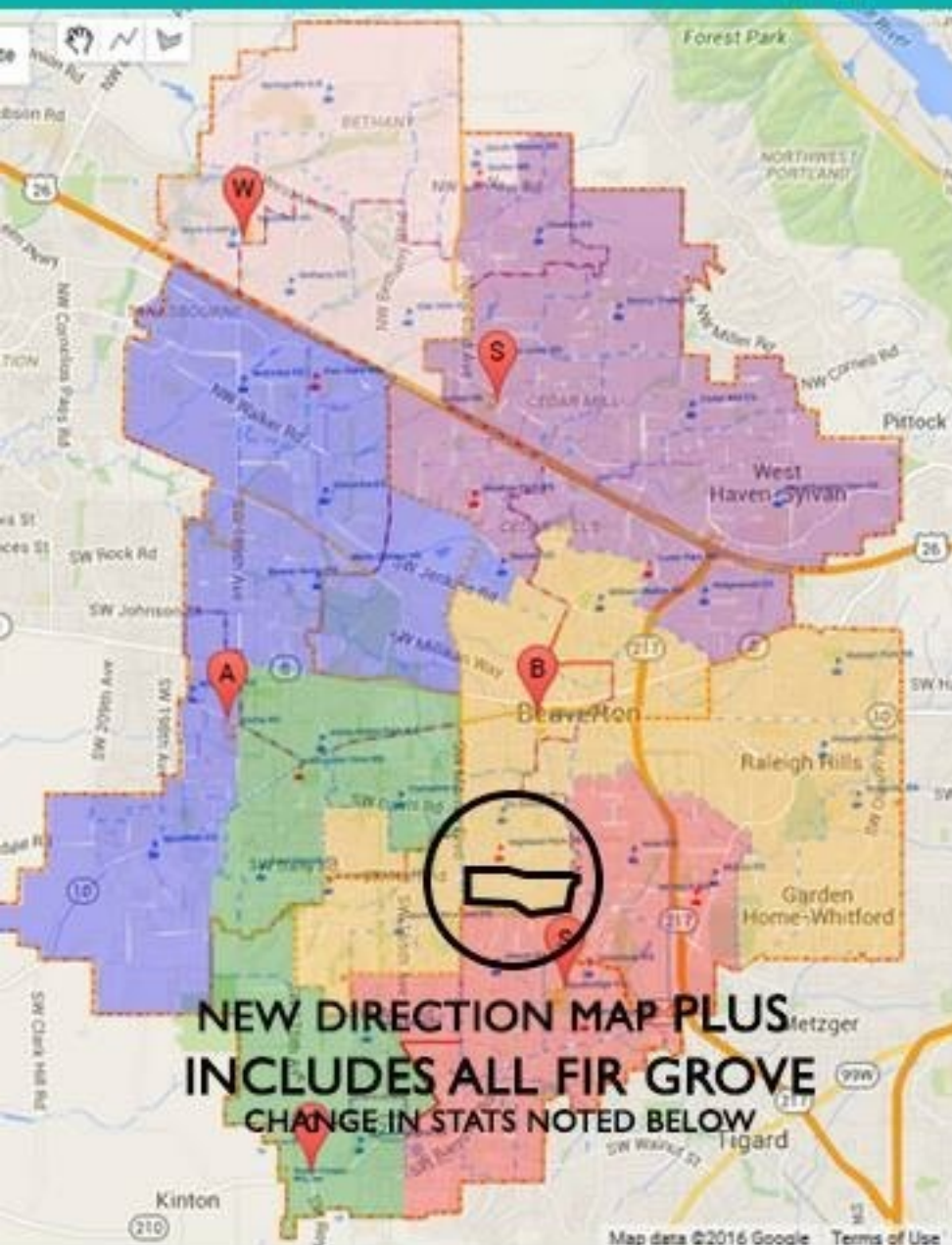
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(46.95%)

(99)

(93)

3885

(45.82%)

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 2, 2016 at 12:51:55 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Summit at Cooper Mountain HOA

Email: President@SummitAtCooperMountain.com

Comment:

To: Aloha/South Cooper Mountain boundary adjustment coordinator.

I am the President of the HOA at Summit at Cooper Mountain. You previously had our neighborhood in the boundary for the new high school, and have now taken it out. We are just on the border now not included in South Cooper Mountain. I've been hearing concern from our neighborhood, and our neighborhood would like to be included in South Cooper Mountain!

Looking at the map, it doesn't make sense that you cut off our small neighborhood, and we would like our neighborhood placed back into SCM and taken out of Aloha. You have homes very far north of us tentatively planned to go to SCM, it doesn't make sense that we are cut out as we are much closer to SCM than they are. Our legal address is Summit at Cooper Mountain, it even sounds like we should be included in SCM school!

Rigert Road off of 185th is the only entrance to our subdivision. Rigert Road on the other side of 185th and areas north are currently included, but not ours.

Where may I send a highlighted area of our subdivision that we would like included?

Thank you.

Patty Vice
patty@pattyvice.com
503-319-3399

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 1:33:29 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Wagner

Email: lawwagner@aol.com

Comment:

I have a comment about transitioning. It appears that Beaverton School District is considering whether to grandfather juniors. I highly support either grandfathering juniors completely as a class or allowing each junior to decide whether to change schools or not. The junior year is an extremely important year for getting into college. Juniors are taking SATs and ACTs, working hard to keep their grades up, determining what colleges to apply to, getting recommendations, etc. It is already a very stressful year. To have to change schools during the junior year will be a nightmare. Instead of focusing on getting ready for college, these kids will be dealing with the emotional trauma of changing schools. This will derail some kids and impact their ability to get into college. Change is very difficult, especially for kids. Some kids will not be able to successfully transition to a new school. Losing your friends, social network, teammates, teachers, coaches, and the school itself will cause serious emotional upheaval. It could impact a kid's grades, ability to graduate, college prospects, and ability to transition from high school to college. Junior year is a critical time. The district should not do something that will make it so much harder for these kids to be successful. Juniors should be allowed to finish at the school at which they started.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, February 2, 2016 at 11:12:07 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Stacey Wainwright

Email: s_wainwright@comcast.net

Comment:

Dear High School Boundary Committee and BSD district staff,

After reviewing the most recent boundary proposal statistics from the public preview 1/21/16, we remain concerned about the likelihood of overcrowding at Westview and Sunset high schools in the near future.

- Boundaries for Westview and Sunset include high growth areas at the north end of the district, but potential students from these areas are not accounted for in these statistics.
- Findley elementary school boundary area has a high student generation rate (.97 vs. district average .44), but it seems this is not included among those to which a high generation rate is attributed in these statistics. More than a doubling of the total student generation rate seems important to include in the committee's statistics to avoid underestimating the number of students expected from this area. Are higher and lower generation rates for other areas (as described by the 2012 PSU study) addressed in these statistics?

Thank you for your consideration.

Stacey Wainwright

Subject: Proposed High School Boundaries

Date: Monday, February 1, 2016 at 9:09:53 PM Pacific Standard Time

From: Kayleen Welbourn

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear Beaverton School Board,

Please consider this adamant plea to keep Oak Hills Elementary as a united school through middle school and high school. We specifically bought our home in the Oak Hills School district, so my two girls would be in the same school as their cousins who live in the Oak Hills neighborhood. The new proposed boundaries would send my two girls to Westview and their cousins to Sunset. While this may seem a minor inconvenience, my girls don't have an older brother, and we look to their cousins to provide this role for strength, protection, and family unity.

Please maintain our neighborhood unity as well as our family unity. Please keep our children united as they face the difficult middle and high school years and minimize their transitions.

Sincerely,

Kayleen Welbourn

Very concerned parent to Kelsey Welbourn, age 6 and Emily Welbourn, age 4

Subject: Proposed High School Boundaries

Date: Monday, February 1, 2016 at 10:09:17 PM Pacific Standard Time

From: Timothy Welbourn

To: Boundary Adjustment Comments, jeff rose, linda degman, leeann larsen, Donna Tyner, Eric Simpson, Anne Bryan, Susan_Greenburg@beaverton.k12.or.us, Becky Tymchuk

Dear Beaverton School Board,

Today, I learned of proposed plans to modify boundaries such that Oak Hill Elementary students are split between Sunset and Westview High Schools. I am concerned that this would disrupt the Neighborhood Unity that exists among Oak Hills Elementary families. My family is a good example of this disruption: my children and their cousins both attend Oak Hills Elementary. We moved here specifically so they could experience elementary, middle, and high school together. The new boundaries will place them in opposing high schools, disrupting the family unity that we planned on. We cannot afford to move to a different house again, so I plead with you to keep the Oak Hills Elementary students together and send them forth to the same middle and high schools down the road.

Thank you for reading my petition,

Tim Welbourn

Very concerned parent to Kelsey Welbourn, age 6 and Emily Welbourn, age 4

Boundary Change Comments

We ask that you do not make this change for juniors, only for incoming freshman that do not have siblings that go there for the reasons that follow.

First, as a Junior, with two years in high school, you have pretty solid friend groups, know teachers that can help you out, and know your way around the school. Starting over and trying to fit into both the academic and social parts of school at the same class with higher-than-freshman classes is difficult. At least upperclassmen should be allowed to stay, because by breaking up the school's you break up friendships. I know literally THREE PEOPLE going to sunset and I'm only close to ONE OF THEM

Also most people have been with the same kids since elementary school, so by dividing the boundaries you break up communities.

And it's not really fair to the students who will have had a year or two at one school then are forced to switch. By the end of my sophomore year I could already be involved in activities that, while they could be available at another school, are still different with different schools and communities.

In addition, Westview HS is an AP school, while Sunset HS is an IB school. With this boundary change, my transcript will be all over the place with both AP and IB classes. I am sure some colleges only accept AP classes as college credit, and some only IB, so it will be complicated to deal with and maybe only half of my advanced classes will actually count. I also have my future classes pretty much planned out, and sunset does not offer some of the advanced classes and other electives.

In addition, not only should we as juniors be able to continue attending the same school, but siblings should be allowed to go to the school that their older siblings go to. This is because it is easier for the parents because they will be more used to the system, and it is easier to figure out classes to take and what these classes can lead to (timeline of classes, esp AP). They can also use previous experiences from the older siblings as a guide to figure out what colleges and classes would work for them. Transportation and schedules at home will also be easier to deal with.

I am not contradicting with the fact that Westview is VERY VERY crowded, and that Oak Hills and some other places are actually much closer to Sunset HS, however, it is wrong to turn a student's life around and throw them into another school system in the middle of their high school career. This process should be slow but steady, starting with the many students planning on going to westview with a clean slate in the years to come.

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 31, 2016 at 4:27:41 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Karin Wriggle

Email: karinwriggle@gmail.com

Comment:

Clearly, a new high school is absolutely necessary in the Beaverton School District, and the re-drawing of school attendance boundaries come along with that. The problem of massively over-crowded high schools can only be addressed with the redistribution of student populations so that our district can continue to deliver a meaningful education in reasonably-sized classes in environments healthy for both students and teachers. I do hope that the district maintains a commitment of socio-economic (as well as ethnic) diversity in the re-drawing of high school attendance boundaries.

It is my observation that the negative responses to proposed new school attendance boundaries is driven mostly by fear: Fear of "others," or of the people that parents did not intend for their children to attend school with, fear of change (there is nothing more certain in our times than the inevitability of change), and, by far the most legitimate cause for fear and anger, lack of clarity about what the immediate future will bring to students and their families. In its focus on getting the necessary new attendance boundaries "right" or "the best for everyone concerned," the school district has focused so much time and attention on the architecture of those boundary lines that the root cause for student and family insecurity has gone unaddressed: a complete uncertainty of just what programs will be on offer at the high schools students will be attending next fall. No vision or plan has been offered to students addressing potential improvements in academic programming at high schools. No vision or plan has been offered to 8th grade students regarding the forecasting they are trying to do for their high school academic programs while not knowing which high school it will be that they will be attending this-coming fall. No vision or plan has been offered to explain to students active in sports or other extra-curricular activities about their chances for continuing in the activity of their preference at their newly assigned high school.

Will the district enable and facilitate changes in academic programs that will not just equalize but elevate all high schools to the same level of excellence, thereby eliminating negative perceptions of "that school"? Can all of our district's high schools be given the resources necessary to provide the most desirable academic programs? Different schools in our district have become known for their relative strengths in English Language Learning programs, vocational training, health profession certificate programs, International Baccalaureate course work, Advance Placement course work, foreign language offerings, and different extra-curricular activities. If it is not feasible to offer everything at every school, than choices need to be made available and explicit to students so that they can participate in the programs of their choice. (I would much rather see equitable offerings at all schools, rather than "magnet schools" splitting up the student population, ending the diversity that makes our district strong.)

Members of the community are also looking for believable (concrete and realistic) answers to their questions about future planning on the part of the district: "When will we have to go through this again: In ten years? Twenty? Fifty years? Isn't our district's student population continuing to grow, making the necessity of more new schools inevitable? With every new school built, will we have to go through the re-drawing of attendance boundaries?" I suggest the school board let the public know sooner than later what its plans are to alleviate future over-crowding of our schools. Will the 45-acre campus be abandoned in favor of using the district's existing lands for larger buildings? Will new, taller buildings be built along side older ones so that new land does not have to be found? Will all new structures built by the district easily allow for the addition of more stories and/or build-outs? Is the district working now to buy additional land for its reserves, to be built on in the future?

I suggest that outlines of the above visions/roadmaps that the school district hopefully already have in mind be shared with the community before the details of attendance boundaries are finalized. "Final" timelines or calendars

can be provided to students and their families once the borders are set, but until then, everyone would appreciate knowing that there are plans to address these reasonable concerns. Once people are assured that the district will not leave students vulnerable to last-minute changes in their academic and extra-curricular options and plans, the emotional responses to the re-drawing of attendance borders (anger at a perceived violation of family tradition, anger at perceived or real inconveniences in transportation, sadness at the disruption of student stability) will quiet in time. Until the district offers concrete plans to alleviate concrete problems, people will continue to be very justifiable angry.

Subject: Boundary Adjustment Comment Form

Date: Thursday, February 4, 2016 at 4:33:46 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Wendy Cawley

Email: rwcauley@comcast.net

Comment:

Hello, and thank you for taking time to read my comments and concerns.

I currently have a student at Beaverton HS and a student at Raleigh Hills K-8. I have been following the proposed boundary adjustments and have concerns about the affect on my neighborhood, my children's elementary/middle school and Beaverton High School. The most recent proposed boundary change appears to cause significant disruption of Neighborhood Unity at Sunset and Beaverton High Schools. The map effectively separates BHS and Sunset neighborhoods by wealth. Currently both schools have strong Neighborhood Unity with even distribution between low, medium and high income families. The new boundaries remove an estimated 350 low income families from Sunset to Beaverton HS, causing one of the largest equity gaps between two neighboring schools. Beaverton HS will end up with 53% Free/Reduced lunch students while Sunset will be at a shockingly low 11%. Research shows that high FRL schools have fewer volunteers, diminished fundraising for sports and activities, difficulty retaining experienced teachers and less parental support for education. When Southridge opened, a similar disparity emerged at neighboring Aloha, which has yet to be remedied. I do not want to see a similar outcome from this process.

As a transportation engineer for the City of Portland, I am also very concerned about transportation issues surrounding the proposed boundary changes for Sunset and Beaverton High Schools. The current proposed boundaries show that many families living north of US 26 and east of OR-217 will now have to traverse or travel on one of those very congested freeways during the morning rush hour. Travel times are currently very unpredictable on and around these corridors due to high traffic volumes and congestion. Additionally, families that live north of Hall Blvd that are currently in the BHS boundary will now have to travel through several of the severely congested intersections along Hall Blvd to reach their newly assigned high school, Southridge. The transportation routes related to the current proposed boundaries, particularly for BHS and Sunset, seem like a risky option for the district to commit to. I hope that the district is gathering information from ODOT, Beaverton and Washington County to help determine best transportation routes and boundaries. As a transportation professional, I strongly believe that school boundaries should minimize the need for busses, families and children to travel on or across busy and congested roadways.

Outstanding Education for Every Child has developed maps to satisfy the criteria put forth by the district's policy JC and achieve better balanced high schools. I strongly support all three of the maps that this group has created and believe these maps show improvements to the current Preliminary Proposal Map. This group has done a great job balancing wealth disparity and FRL percentages, decreasing split feeders, lowering transitions at each high school and maintaining Neighborhood Unity. The last is a very important factor to the community, particularly for the RHS K-8 community which is very strong given that our children are attending one of the smallest elementary schools and/or middle schools.

I personally support the Medium Change - Major Improvements map that Outstanding Education for Children has created, but feel that better equity for all schools can be gained through any of the 3 maps this group has presented. I hope the committee will strongly consider some or all of the improvements proposed by these maps. Every child, regardless of their address, should have access to an outstanding education. Please consider the larger Beaverton Community Unity as a whole, and the voice of every child, when weighing this important decision for their futures.

Sincerely,
Wendy Cawley

Comment Replies

Subject: Re: Boundary Questions/Answers

Date: Monday, February 1, 2016 at 9:49:48 AM Pacific Standard Time

From: maureen wheeler

To: debbienihc@gmail.com

CC: Boundary Adjustment Comments

Hi, Debbie.

Thank you for writing. Here is some additional information in response to the questions you posed:

Q: As you are adjusting high school boundaries, what is your target enrollment (desired % of capacity) for the South Cooper Mountain school? Are you trying to keep it lower than other schools in anticipation of future growth?

A: The target enrollment, generally, is about 90% for all schools, as per the Board objectives adopted in June, 2015, but there is no single target for any one school. The committee has discussed trying to retain additional capacity at schools in higher growth areas, like Sunset, Westview, and South Cooper Mt.

Q: You've calculated the Hillsboro School District land being transferred to BSD to represent about 150 students in year 2020. But since that land is not officially part of the BSD yet, are those 150 students included in your proposal, or do you need to leave room in the capacity planning for those?

A: The 150 student estimate for the portion of South Cooper Mt. to be transferred to BSD does not have a point in time, and is not included in the projection for 2020 (i.e. does not appear on the grid code cells on the map). However, the committee asked staff to provide an estimate of potential student growth in the area, in order to keep that growth potential in mind as they considered the new high school's attendance boundary and potential enrollment in 2020.

Q: What about the rest of the South Cooper Mountain development area? Washington County is planning for about 7000 new homes in total - how many of those were included in the grids of the maps you're using for this boundary adjustment process (none, an estimate of the ones that will be built by 2020, or all planned development)?

A: All portions of the South Cooper Mt. planning area which are within the BSD boundary are included in the projection. However, only those portions that have been annexed to the City of Beaverton are likely to yield any significant development in the near term. The remainder of the South Cooper Mt. planning area is either 1) located outside the Urban Growth Boundary (UGB) & City of Beaverton (and still retains low-density zoning designations) and/or 2) is not within the BSD boundary. The projection used for the HS redistricting process accounted for a large residential project in the City of Beaverton (NE corner of SW 175th and Scholls Ferry Rd). As noted above, an estimate of student generation from lands to be brought into the BSD boundary from HSD have also been provided to the committee.

Q: The city of Tigard is also planning a large home development on the south side of Scholls Ferry near Roy Rogers. Do you anticipate the BSD being extended to incorporate the new Tigard development?

A: Yes, the two major projects in the City of Tigard and within the BSD boundary, River Terrace NW and River Terrace East, are included in the projection.

Q: As you adjust the attendance areas of the high schools during this process, what is your capacity planning goal (enrollment % of capacity) for the South Cooper Mountain school, so that there will be enough room remaining to accommodate future growth? It can't be too full, or we'd risk having to go through another boundary adjustment process in a few years.

A: See answer to question 1.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:
WE empower all students to achieve post-high school success.

Name: Debbie

Email: debbienihc@gmail.com

Comment:

As you are adjusting high school boundaries, what is your target enrollment (desired % of capacity) for the South Cooper Mountain school? Are you trying to keep it lower than other schools in anticipation of future growth?

You've calculated the Hillsboro School District land being transferred to BSD to represent about 150 students in year 2020. But since that land is not officially part of the BSD yet, are those 150 students included in your proposal, or do you need to leave room in the capacity planning for those? What about the rest of the South Cooper Mountain development area? Washington County is planning for about 7000 new homes in total - how many of those were included in the grids of the maps you're using for this boundary adjustment process (none, an estimate of the ones that will be built by 2020, or all planned development)? The city of Tigard is also planning a large home development on the south side of Scholls Ferry near Roy Rogers. Do you anticipate the BSD being extended to incorporate the new Tigard development?

As you adjust the attendance areas of the high schools during this process, what is your capacity planning goal (enrollment % of capacity) for the South Cooper Mountain school, so that there will be enough room remaining to accommodate future growth? It can't be too full, or we'd risk having to go through another boundary adjustment process in a few years.

Subject: Fw: Boundary Adjustment Comment
Date: Monday, February 1, 2016 at 8:14:01 PM Pacific Standard Time
From: maureen wheeler
To: Boundary Adjustment Comments

From: William Dekker <WDekker@msn.com>
Sent: Monday, February 1, 2016 7:25 PM
To: maureen wheeler
Subject: Re: Boundary Adjustment Comment

Maureen,

Thank you. See attached for my BSD High School boundary solution.

Sincerely,
Scott Dekker

From: maureen wheeler <Maureen_Wheeler@beaverton.k12.or.us>
Sent: Friday, January 29, 2016 2:10 PM
To: wdekker@msn.com
Cc: Boundary Adjustment Comments
Subject: Re: Boundary Adjustment Comment

Scott,
Thank you for your input. Please send your map to me (reply and attach file) and I will make sure it is forwarded to the entire Boundary Committee.

Thanks!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:
WE empower all students to achieve post-high school success.

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>
Sent: Wednesday, January 27, 2016 9:33 AM
To: Boundary Adjustment Comments
Subject: Boundary Adjustment Comment Form

Name: Scott Dekker

Email: wdekker@msn.com

Comment:

I attended the public forum last week regarding the new high school boundaries. I have taken the time to complete my own boundary map and would like to submit it to the committee for consideration. I do not see a method for attaching a file to this e-mail application. Can you provide me with an e-mail address or a file share where I can submit my proposal?

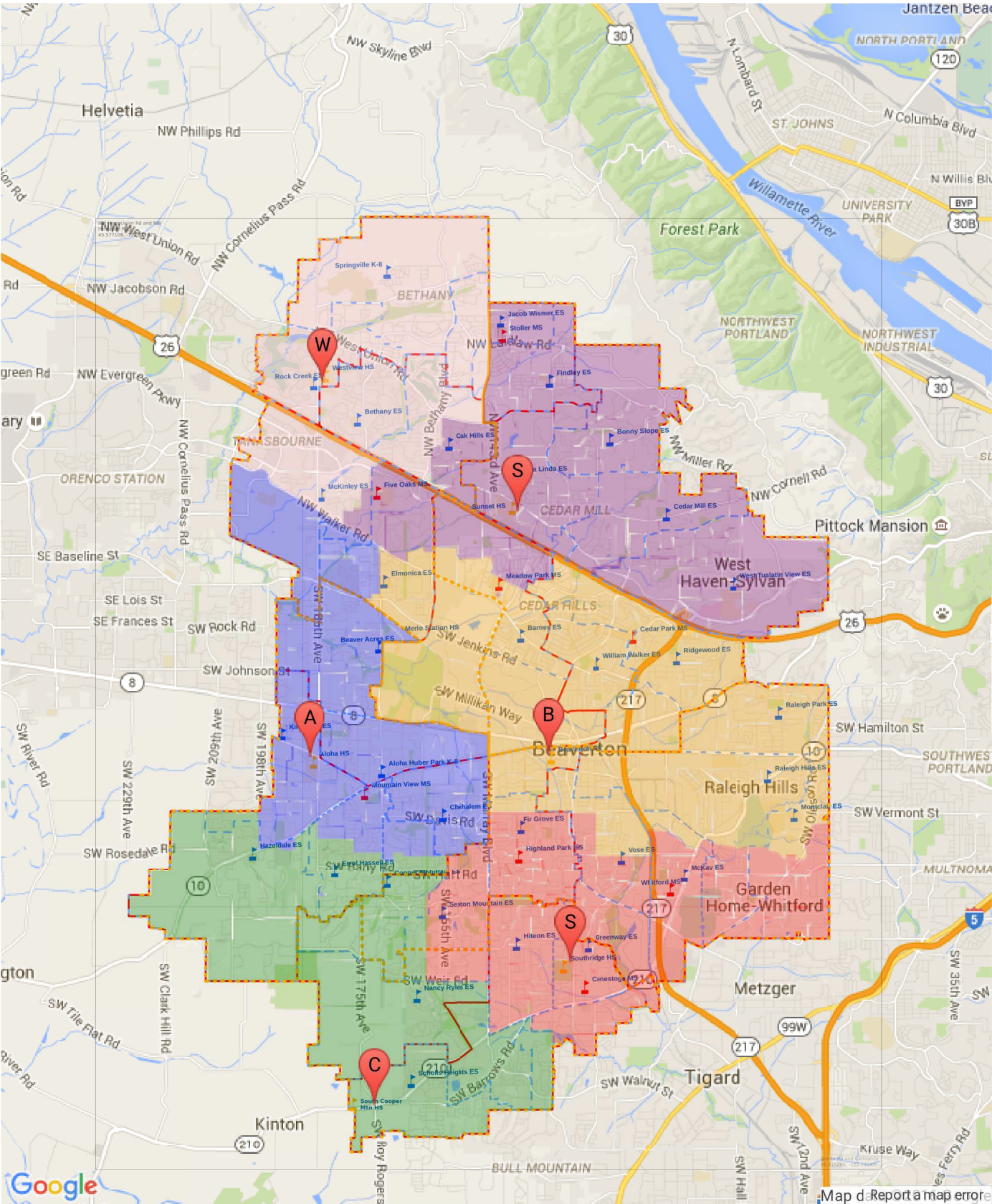
I live on the very edge of the Aloha HS & Cooper Mtn HS boundary and cannot make sense of how or why my children are slated to attend Aloha. We live on Cooper Mountain, it only seems natural that we would go to the new Cooper Mountain HS. In the current proposed plan, I do not see the rationale for Aloha being maxed out capacity wise, while Cooper is only at 80% capacity. Additionally, in the current plan there is an "unresolved area", that currently has the students living in that area going to Cooper Mountain. The northern-most portion of the "unresolved area" is on TV Hwy. How does it makes sense to send those students to Cooper Mountain? That is twice as far away from the school as we are...This area is much closer to Aloha & Beaverton High Schools, yet my children would go to Aloha? That makes no sense, the bus would essentially go past our house on the way to Cooper Mtn!!

My version of the HS boundaries is fairly even regarding capacity and makes more sense geographically. The biggest considerations were proximity and capacity. I did not take into consideration existing elementary boundaries. I think that view is short-sighted as the elementary boundaries are also being re-vamped once the HS boundaries are set.

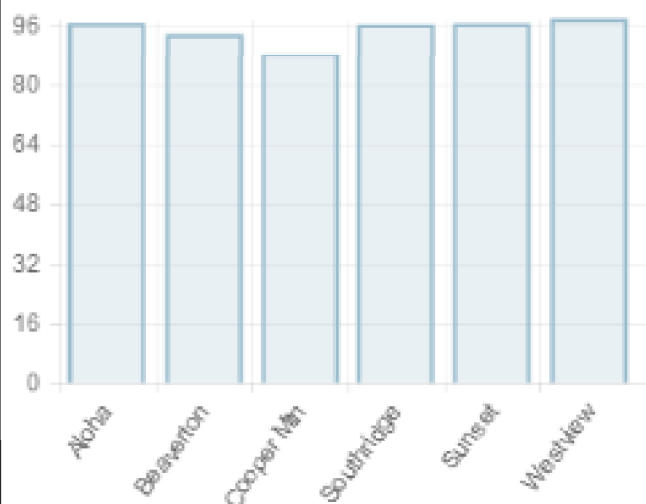
Please provide direction or an e-mail address so that I may submit my boundary map. Thank you.

Sincerely,
Scott Dekker
8985 SW 190th Ave

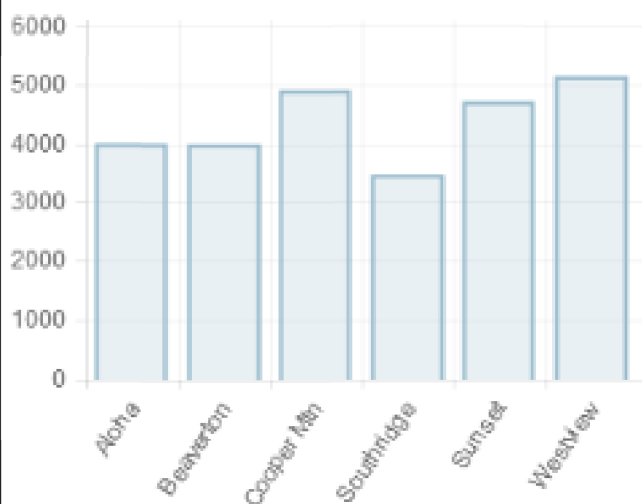
Beaverton School District
New High School Boundaries Map - Proposed
by Scott Dekker



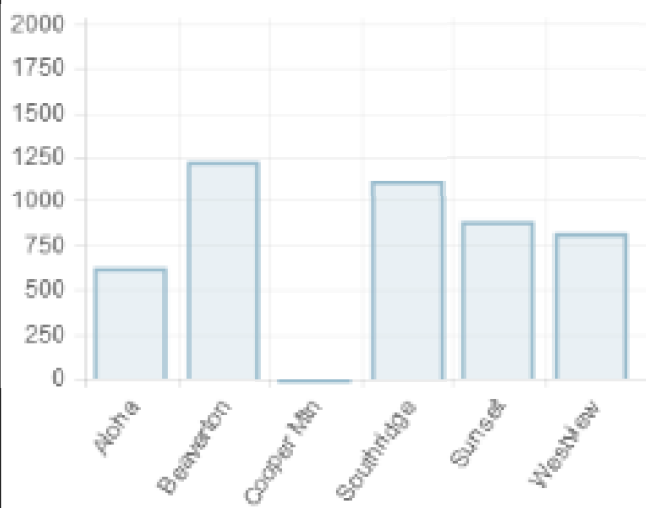
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	96.88%	4002.72	622	64.92%
Beaverton	94.02%	3994.65	1225	44.28%
Cooper Mtn	88.51%	4902.42	0	35.52%
Southridge	96.49%	3477.65	1116	41.14%
Sunset	96.69%	4707.31	886	22.35%
Westview	97.93%	5137.97	817	24.72%
District Total	95.11%	26222.72	4666	38.43%

Percent Capacity

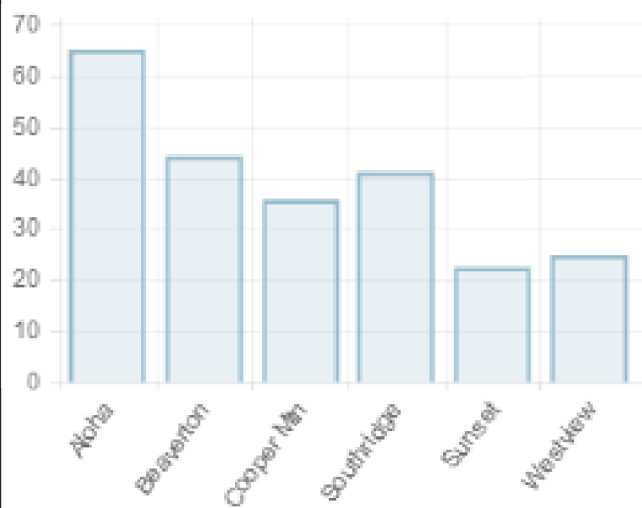
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

Proximity (miles)

Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions

Transitions are the number of students changing high schools. The number is assigned to the high school they are leaving, indicating impact to that school's existing student body.

Percent Free and Reduced Lunch

This data was extracted visually from the 'K-12 Students by Eligibility for Free & Reduced Lunch (SY 2014-15)' map published by the Beaverton School District on October 28, 2015. While this data has been fit to approximate the BSD data, these values may vary.

As we approximate the BSD data, these results may vary significantly from the BSD published boundary maps.

This is a community generated map and is not endorsed in any way by the Beaverton School District.

Subject: Re: Boundary Adjustment Comments

Date: Monday, February 1, 2016 at 9:47:14 AM Pacific Standard Time

From: David Del Pozo

To: maureen wheeler

CC: David Del Pozo, Boundary Adjustment Comments, Tiffany Del Pozo

Hi Maureen,

Again, thank you for you reply. Would you be able to provide me contact information, either physical or electronic e-mail address?

Thanks,

Dave

On Fri, Jan 29, 2016 at 2:45 PM, maureen wheeler <Maureen_Wheeler@beaverton.k12.or.us> wrote:

Dave,

Yes, I would recommend you send a letter and if you have ideas for improving the preliminary map, please include them.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:
WE empower all students to achieve post-high school success.

From: David Del Pozo <del-pozo.david@gene.com>

Sent: Friday, January 29, 2016 1:53 PM

To: maureen wheeler

Cc: David Del Pozo; Boundary Adjustment Comments; Tiffany Del Pozo

Subject: Re: Boundary Adjustment Comments

Hi Maureen,

Thank you very much for the communication. I will check my voicemail after I get back to work from volunteering for the homeless. I really want to voice my neighborhood opinion. Would it be more influential if we draft a letter to the committee with someone signatures from our neighborhood home owners?

Thanks,
Dave

On Jan 29, 2016, at 12:21 PM, maureen wheeler <Maureen_Wheeler@beaverton.k12.or.us> wrote:

David,

I left you a voice mail at work today. Happy to listen to your concerns and discuss your ideas.

The Boundary Adjustment Comments are sent to the entire Boundary Committee each week. They read all comments submitted. Community input helps the entire Committee to evaluate the draft boundaries they have been working on since last fall.

Additionally, here is some additional contact info.:

Supt. email here: jeff_rose@beaverton.k12.or.us

School Board Members: School_Board@beaverton.k12.or.us

Hope this is helpful. Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:
WE empower all students to achieve post-high school success.

From: David Del Pozo <del-pozo.david@gene.com>
Sent: Thursday, January 28, 2016 4:47 PM
To: maureen wheeler
Cc: Boundary Adjustment Comments; Tiffany Del Pozo
Subject: Re: Boundary Adjustment Comment Form

Hello Maureen,

You provided me the same link I used to contact you? I was hoping for a little more information. How do I obtain contact information to one of the following:

Boundary Adjustment Committee
Superintendent
or
the elected school board

As part of our HOA, we will make sure our neighborhood's voice is heard.

Thanks,

Dave

On Thu, Jan 28, 2016 at 4:28 PM, maureen wheeler
<Maureen_Wheeler@beaverton.k12.or.us> wrote:
Boundary Adjustment Committee

--

David Del Pozo, MBA

Senior Materials Planner | Hillsboro Technical Operations | F. Hoffmann-La Roche Ltd | Genentech, Inc.
4625 NW Brookwood Parkway, Hillsboro, OR 97124 | office: (503) 992-2745 davidsd@gene.com

--

David Del Pozo, MBA

Senior Materials Planner | Hillsboro Technical Operations | F. Hoffmann-La Roche Ltd | Genentech, Inc.
4625 NW Brookwood Parkway, Hillsboro, OR 97124 | office: (503) 992-2745 davidsd@gene.com

Subject: Re: Boundary Adjustment Question
Date: Monday, February 1, 2016 at 9:54:32 AM Pacific Standard Time
From: maureen wheeler
To: David Del Pozo
CC: Boundary Adjustment Comments, Tiffany Del Pozo

David,
Here is the contact information again.

Supt. email here: jeff_rose@beaverton.k12.or.us

School Board Members: School_Board@beaverton.k12.or.us

You can access individual School Board Member emails here:
<https://www.beaverton.k12.or.us/about-us/school-board/Pages/Board-Members.aspx>

Thank you.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

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From: David Del Pozo <del-pozo.david@gene.com>
Sent: Monday, February 1, 2016 9:47 AM
To: maureen wheeler
Cc: David Del Pozo; Boundary Adjustment Comments; Tiffany Del Pozo
Subject: Re: Boundary Adjustment Comments

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Dave,

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Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

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To: maureen wheeler
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Subject: Re: Boundary Adjustment Comments

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Supt. email here: jeff_rose@beaverton.k12.or.us

School Board Members: School_Board@beaverton.k12.or.us

Hope this is helpful. Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER

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From: David Del Pozo <del-pozo.david@gene.com>
Sent: Thursday, January 28, 2016 4:47 PM
To: maureen wheeler
Cc: Boundary Adjustment Comments; Tiffany Del Pozo
Subject: Re: Boundary Adjustment Comment Form

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or
the elected school board

As part of our HOA, we will make sure our neighborhood's voice is heard.

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Dave

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<Maureen_Wheeler@beaverton.k12.or.us> wrote:
| Boundary Adjustment Committee

--

David Del Pozo, MBA

Senior Materials Planner | Hillsboro Technical Operations | F. Hoffmann-La Roche Ltd | Genentech, Inc.
4625 NW Brookwood Parkway, Hillsboro, OR 97124 | office: (503) 992-2745 davidsd@gene.com

--

David Del Pozo, MBA

Senior Materials Planner | Hillsboro Technical Operations | F. Hoffmann-La Roche Ltd | Genentech, Inc.
4625 NW Brookwood Parkway, Hillsboro, OR 97124 | office: (503) 992-2745 davidsd@gene.com

Subject: Re: Boundary Adjustment Comment
Date: Wednesday, February 3, 2016 at 5:21:21 PM Pacific Standard Time
From: maureen wheeler
To: Eric Dwyer
CC: Boundary Adjustment Comments

Eric,
Thank you for sending your information. I have forwarded it to the Boundary Adjustment Comments email. The entire Committee receives all public comments received each Friday and all comments are posted to the high school boundary website.

In regard to the meeting summaries, the Committee meets every two weeks and reviews and approves the prior meeting's summary before it is posted to the public high school website.

Thank you.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:
WE empower all students to achieve post-high school success.

From: Eric Dwyer <esdwyer2@gmail.com>
Sent: Wednesday, February 3, 2016 4:07 PM
To: maureen wheeler
Subject: Fwd: Boundary Adjustment Comments

Maureen,

I would like to make sure that my submission below was received and provided to the boundary committee for this Thursday's session.

Since there was no automatic confirmation of the submission being received (or processed) I am hoping you may be able to confirm on my behalf.

Eric Dwyer

Sent from my iPhone

Begin forwarded message:

From: Eric Dwyer <esdwyer2@gmail.com>
Date: February 1, 2016 at 2:07:16 PM PST

To: boundary-adjustment-comments@beaverton.k12.or.us

Cc: esdwyer2@gmail.com

Subject: Boundary Adjustment Comments

We know the new schools are coming online in the next few years and boundaries will have to change again; it does not make sense to only change the high school boundaries at this point. Parents make major decisions on where to live based on the school attendance, and right now we're being left with several years of uncertainty. The boundary process should be comprehensive and include elementary and middle school boundaries and HS feeders simultaneously so that the impact is not stretched out over years.

As you work through the HS level, I would only ask that you adhere to the stated primary criteria of 1) proximity to school and 2) safety. Highway 26 is the single largest natural barrier to traffic in the district, and based on that alone it is clear that **students who live North of 26 should attend Westview or Sunset**. To have a boundary map which does not reflect this reality is disingenuous and insulting to the parents and students north of 26 who deal with the realities of that crossing. You are ignoring the significant impact to the children and parents in this area.

Time is the ultimate limited commodity. By forcing kids to travel longer, you are asking them to give up part of their future. Please re-assess the current proposal, and consider how much time wasted in traffic can be avoided just by keeping students at the school closer to their home. I have included an attachment with two proposals which meet the stated criteria more effectively and I am also providing a link for those who are interested to view the maps online: <https://app.box.com/BSD-Map-Examples>

The boundary adjustment process so far has felt closed off and ineffective. Parents have been allowed to attend meetings, but not interact with the boundary committee members. Parent letters have been posted online, but there hasn't been a public response from the committee or district to most of the concerns or questions in the letters. Additionally, the Boundary Adjustment website is not updated in a timely manner. Why does it take weeks to publish meeting minutes?

The elephant in the room is clearly the school being built in the wrong place – I hope that there is accountability for this decision as well as the continuing cost overruns with the construction of the building. Hindsight is 20/20, but if the district had actually articulated the impact of a school in the south driving change district wide and moving 70% of the district then I seriously doubt the bond would have been passed – I know I wouldn't vote for the bond seeing the impact of such a poorly planned and executed growth strategy.

Subject: Re: HS boundary changes

Date: Monday, February 1, 2016 at 6:25:41 PM Pacific Standard Time

From: maureen wheeler

To: m.caspell.hill@gmail.com

CC: Boundary Adjustment Comments

Hi, Michelle.

Thank you for writing. The Boundary Committee continues their work through mid-March. No final decisions have been made at this point. They will continue to make modifications to the preliminary map.

In the meantime, they meet this Thursday to review the community input from the Public Preview session and to begin to discuss transition recommendations.

Thank you.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:

WE empower all students to achieve post-high school success.

I have not yet attended a meeting but I have been keeping an eye on the map and proposed changes. Can I ask why nearly 300 students would be moved from South Cooper Mtn. to Aloha putting Aloha at 97% percent capacity and South Cooper at 81%? This is marked as change AH3. I am curious because my neighborhood is part of that area.

I understand that there will be no one solution that pleases everyone. Will there be some flexibility in the first few years allowing families some options as far as to which high school they attend? Perhaps open enrollment?

thank you,
Michelle Hill

Subject: Re: 2017 -11th graders

Date: Thursday, February 4, 2016 at 3:33:14 PM Pacific Standard Time

From: maureen wheeler

To: vivek.ajjarapu@gmail.com

CC: Boundary Adjustment Comments

Vivek,

Thank you for writing and sharing your thoughts about transitions for students who may be affected by a future boundary change. No decisions have made at this point.

Your email will be sent to the entire Boundary Adjustment Committee who are working on the boundaries and transition considerations. The Committee has received public input such as yours throughout the process.

The Committee will continue to work through mid-March. They will send their recommendations to Superintendent Jeff Rose. He makes the final decision. He will also share his decisions with the School Board who will review his recommendations for compliance with Board Policy.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Boundary Adjustment Comments
Sent: Thursday, February 4, 2016 11:46 AM
To: maureen wheeler
Subject: FW: 2017 -11th graders

On 2/2/16, 8:15 PM, "Vivek Ajjarapu" <vivek.ajjarapu@gmail.com> wrote:

Trying to understand how the boundary adjustment would work. For those kids who are current transfer students from Sunset to Westview would have a very difficult time transitioning in 11th grade unless Sunset is willing to offer AP courses.

My recommendation would be that BSD should stop transfers for new 9th graders starting this year to avoid the boundary changes set for 2017 school year.

Would appreciate knowing how we can become a part of the decision.

Regards, Vivek

Subject: Re: 2017 -11th graders

Date: Thursday, February 4, 2016 at 3:33:14 PM Pacific Standard Time

From: maureen wheeler

To: vivek.ajjarapu@gmail.com

CC: Boundary Adjustment Comments

Vivek,

Thank you for writing and sharing your thoughts about transitions for students who may be affected by a future boundary change. No decisions have made at this point.

Your email will be sent to the entire Boundary Adjustment Committee who are working on the boundaries and transition considerations. The Committee has received public input such as yours throughout the process.

The Committee will continue to work through mid-March. They will send their recommendations to Superintendent Jeff Rose. He makes the final decision. He will also share his decisions with the School Board who will review his recommendations for compliance with Board Policy.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Boundary Adjustment Comments
Sent: Thursday, February 4, 2016 11:46 AM
To: maureen wheeler
Subject: FW: 2017 -11th graders

On 2/2/16, 8:15 PM, "Vivek Ajjarapu" <vivek.ajjarapu@gmail.com> wrote:

Trying to understand how the boundary adjustment would work. For those kids who are current transfer students from Sunset to Westview would have a very difficult time transitioning in 11th grade unless Sunset is willing to offer AP courses.

My recommendation would be that BSD should stop transfers for new 9th graders starting this year to avoid the boundary changes set for 2017 school year.

Would appreciate knowing how we can become a part of the decision.

Regards, Vivek

Subject: Re: Boundary Adjustment Concern

Date: Monday, February 1, 2016 at 7:02:07 PM Pacific Standard Time

From: maureen wheeler

To: ryenduri@gmail.com

CC: Boundary Adjustment Comments

Hi, Ravi.

Thanks for writing.

The Boundary Adjustment Committee continues its work through mid-March. No final decisions have been made at this time.

In addition to recommending boundary line adjustments, they will be working on transition considerations. The Committee will start discussing transitions such as the one you mentioned in your email this week.

In addition, I hope you had a chance to discuss your concerns with members of the Boundary Committee. Please stay engaged and follow the Committee's work.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-**356**-4360

District Goal:
WE empower all students to achieve post-high school success.

Name: Ravi Yenduri

Email: ryenduri@gmail.com

Comment:

Hi,

My name is Ravi Yenduri. My daughter, Srilaasya Yenduri is a 7th grade Summa Student at Stoller Middle School, this year. She went to Findley for her elementary school. I have looked at the proposed boundary changes. I have a concern and associated request in this regard.

My daughter has been an advanced student in her grade. At the moment, being in 7th grade, she is doing Geometry. She is already planning for her high school and subjects she wants to choose etc to help her get the right college admission, she is planning for. To help her in that process, she wanted to go to Westview High school to take up the needed AP Classes.

My Concern :

To fulfill her desire, I moved (sold) my home that comes under Sunset and bought a house that comes under Westview, just an year ago. However, to our utter dismay, I learnt that the new boundary adjustment process put us back in Sunset. This is causing significant stress to her and and to our family who wants to help our kids achieve their dreams.

My request:

I would like to connect with someone at the school district who can help her go to West view, a year from now when she is eligible to go to high school.

Please suggest the next steps. I'm also planning to come for the public hearing on the 21st.

regards

Ravi Yenduri.