

Aloha High School

January 7, 2016

Dear Boundary Advisory Committee,

This letter is written in response to the Beaverton School District #48 (BSD) High School Boundary Adjustment Process that identifies proposed changes to the current BSD high school boundaries. In recent iterations of the boundary map, Aloha High School will be overcrowded. Most of the growth in the Beaverton area will be in the Southwestern portion. Therefore, it is likely that this high school will continue to become overcrowded, while other high schools, linked to communities in more incorporated areas in Beaverton, will remain below this threshold. This pattern is concerning and warrants public comment. We have been residents of the Burntwood West neighborhood and tax payers to Beaverton School District for over 10 years, and we see a need for revitalization. Thus, we are requesting that our neighborhood, Burntwood West, be re-districted to another high school (i.e. Cooper Mountain, Beaverton, or Southridge).

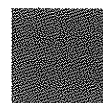
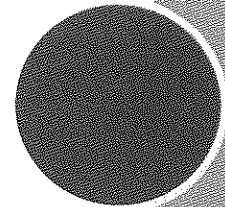
We believe that there are a number of reasons to redistrict our area. As shown on the map, there are 17 proposed students in our area. Moving our area to a different high school (Beaverton, Southridge, or Cooper Mountain) would reduce overcrowding at Aloha high school while not putting unnecessary burden on the other high schools. Further, it would keep children who went to school together for elementary school at Cooper Mountain with classmates for high school. It would also have a beneficial effect on the neighborhood itself.

We have witnessed a number of changes in our neighborhood over the last 10 years. While the neighborhood aged, it did not receive an influx of new young families. We believe this is in part due to the school district boundaries. If our neighborhood was districted to a different high school, it is more likely that new families would move in and revitalize the area to enable a more stable neighborhood over the next 20 years; more families to volunteer and assist Beaverton in servicing its primary and secondary students. Without any investment in this community, the neighborhood is less likely to contribute to Beaverton's long term goals; and when families move out, the homes run the risk of being left rented, vacant or foreclosed-as is evident today. Housing prices in this neighborhood have remained stable, but they have not reached their full potential. Burntwood West, if redistricted, like neighborhoods just south and east of our area, will be attractive to new families given the quality of the homes. This will ensure a strong base for Beaverton School District and the City of Beaverton, to help meet and exceed future plans.

Respectfully,

Keith R. Tinsley, MSEE

Susan Tinsley Li, PhD



Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/8/2016 2:27 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Sheri Holland

Email: sheri.holland.montana@gmail.com

Comment:

As a member of the staff at Aloha High School, I am extremely concerned about the boundary adjustment process. Aloha is a fantastic school that has overcome so many challenges. In order to have a vibrant community, diversity is key. This cannot become a school approaching 70% free and reduced lunch when other schools have less than 10%. This district claims to value equity but the current proposal does not demonstrate this. The committee must consider the impact of having one school in the district so deeply affected by poverty. We have an amazing staff who are deeply committed but need students with a variety of backgrounds in order to create an effective educational environment. Every student has something to teach their teachers and peers. Let's make sure that equity is not just part of a slogan. Please allow equity considerations truly drive this process. The Aloha community's voice may not be the loudest in these meetings, but it deserves to be heard none the less.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 1/11/2016 9:15 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Sheri Alloway

Email: Sheri.Alloway@nike.com

Comment:

The revised map continues to leave Aloha High School in an overcrowded state. I know you are looking for future growth at the new high school but leaving room for less than 10 new students at AHS doesn't relieve the pressure. The original map has more Aloha moving into South Cooper Mountain (including my children). I would suggest you look again at more of those students moving to SCM.

With only 80% capacity with the current map, I hope you will be entertaining students who would like to opt in to SCM when it opens.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 10:17 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Elizabeth Smith

Email: elizabeth_smith@beaverton.k12.or.us

Comment:

My comment refers to the Unresolved Area. After reviewing the economic status and race/ethnicity charts of the district, I feel the committee should keep the unresolved area in the South Cooper Mountain boundary. This particular area has many lower income apartments and I personally feel the diversity in High School is extremely important. Currently my daughter attends Chehalem and cheers with Aloha Youth so I am directly affected. I know the committee has worked diligently and my hope would be to keep this area with Aloha High School and/or South Cooper Mountain. Thank you for all of your hard work.

Elizabeth Smith

Facilities Development

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 1:08 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Heidi and Andrew Ball

Email: ball72@gmail.com

Comment:

We recently looked at the school boundary map and was shocked to see it change so dramatically from the first version that was shared. We were under the impression that we would be in the new high school boundaries based on the first publication of the boundaries. Our neighborhood, Northridge, is located west of Rigert and 185th. After reviewing the new boundaries our neighborhood is now set to go to Aloha. We wanted to understand why so we went onto the website and read the minutes from the meeting when this change happened. It stated that Aloha wanted to keep Hazeldale as a feeder school because of it's longtime relationship with the school. Why the need to take the entire school boundary when you are able to split other feeder schools, for example Erroll Hassel, Cooper Mountain, etc.? We are very disappointed that just because we go to a specific elementary school, when we really are closer and could walk to Erroll Hassel, that we will not be in the new school boundaries.

You have gone out of your way to draw in a neighborhood near Farmington and Murray just so that Aloha can keep all of Hazeldale as a feeder school into Aloha. The students near Farmington and Murray are less than a mile from Beaverton High school, but would now need to be bused approximately 6 miles to the new High School. This is a waste of resources and time. It would be more logical to have the students in that area to attend the school closest to them.

We realize that the boundaries need to help balance the attendance at each school, but this reason of keeping the relationship between Hazeldale and Aloha is not logical and is not what the families in the neighborhood are wanting. If this decision was based on income levels, property tax valuations, free and reduced lunch, or race then we are unfairly dividing and segregating the students. Those should have not bearing on the school boundaries. All of our tax burden should be shared equally amongst the school district since we all had a vote on the bond and are all sharing the higher taxes for this school equally.

Beaverton High School

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/8/2016 1:32 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Heather Hellman

Email: heather.hellman.mpc@gmail.com

Comment:

As a parent and community member I have concerns with the springboard map. It creates changes at Beaverton High School that would drastically alter the climate of the school and the community around it, for the worse. Changing the makeup of the school by moving seventy five percent of the student body would not be an easy transition for students. Sports teams, clubs and other activities would be decimated. In the proposal you are also cutting off a huge portion of area where your primary parent volunteers reside. BHS would lose a great deal of the family support that makes that school a great institution. The developing community around the school would also lose the families that support the businesses, businesses which in turn support programs at the school. You would also be students from AP to IB systems which could drastically effect their education, and transcripts. In addition the springboard map would create issues as students who have had access to enhanced technology at some schools would lose that when transitioning to new high schools where the programs are not to the same level of technological learning. It would take years for the school and community to recover. The newer, learning map, seems to have a much more equitable distribution of students and neighborhoods, it seems like it allows for more of the school communities to remain in tact. It seems to be a more sensible proposal than the original springboard, but still needs some work.

I can speak for our particular school community, which would be in better standing based on this newer learning map. As a Raleigh Hills K-8 family that lives close to BHS, we are happy to see more of Raleigh Hills attending BHS than originally proposed. We know that being a part of that community has meant a lot to our children and the children in the area closest to BHS. Much of the housing directly surrounding BHS is transitional in nature, as long term residents we have appreciated the connection to other more permanent neighborhoods close to Raleigh Hills. We have seen that the parents that are able to volunteer and provide economic support as well, are primarily coming from the area around RHS, as many that live closer to us, are unable to do so. We know that the same parents that are able to give so much to Raleigh Hills are also the parents that are very involved at Beaverton High School. If the original springboard proposal stands it also puts the students living closest to the high school in a situation where they would lose a very large portion of the friends that they have grown up with. I can say with certainty that our kids would lose ninety eight percent of the friends they have created at Raleigh Hills, and they are not alone in that problem. That would be an extremely hard transition at a very sensitive time in their education, especially for those students that are the most vulnerable. Retaining more of Raleigh Hills as the learning map suggests would help Beaverton retain those parents and students that provide support and stability to the community and Beaverton High School. It would behoove the committee to consider retaining all of the current Raleigh Hills boundary as well. The students that have had a top notch technological education which could be continued at Beaverton High School, would not have the same tools available at Southridge, and there would be no split for students. The committee should move the learning map to allow Beaverton High School to retain all of Raleigh Hills. /body>

Raleigh Hills boundaries

Raya Budrevich <photuris@gmail.com>

Fri 1/8/2016 12:10 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hello,

I am concerned with your decision to split the Raleigh Hills community students between Beaverton and Southridge high schools. As an option K-8 school Raleigh Hills provides the opportunity for students to form nearly decade-long (or longer when you add siblings to the mix!) friendships. I simply cannot fathom how can you propose to split up kids who have known each other for most of their lives. I think its wrong.

Raya

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 1/11/2016 10:02 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Bettina Jeszenszky

Email: bjeszen@yahoo.com

Comment:

Looking at the latest version of the map, it does not appear that the dividing lines are creating equity in the schools. I feel very strongly that this is an opportunity to do the very best job possible to create schools that have a balanced student body, versus have and have-not schools. If you're choosing to use free and reduced lunch as the metric, please take another look at the numbers and balance the schools a little more.

We are looking at switching from Sunset, with high test scores and a competitive IB program, to Beaverton. I will be a lot more confident about the switch if I think that Beaverton has a balanced student body so that there is a demand for high achieving courses and a school vision that matches the goals of my daughters.

Thank you,
Bettina Jeszenszky

Southridge High School

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 1/13/2016 8:27 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Gloria Choi

Email: gloriachoi7@gmail.com

Comment:

I'm a seventh grade student that used to go to Conestoga but moved to Whitford Middle School because of the Summa Program. I live right on the border between the new high school and Southridge High School. I was wondering if I got to choose which high school I wanted to go to. I am in the border for Southridge High School but I was also thinking about wanting to go to South Cooper Mountain High School because of the good education and I think that Southridge would be too crowded. I live 1.5 miles away from Southridge and 2.3 miles away from South Cooper Mountain but I honestly want to go to the new high school. By the time the new high school opens in 2017 I will be in my freshmen year in highschool. Thank you for understanding and considering my situation.

Sunset High School

Boundary Adjustment

Sadie Schmunk <sadie.schmunk@gmail.com>

Thu 1/7/2016 7:39 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hello Committee Members,

I know this process has been very difficult and stressful for you and that you are trying your best to accommodate everyone's needs. I would just like to point out that for the families in the West TV community, Sunset Highschool is within walking distance. It is not clear to me why students in the West TV community would be sent to Beaverton Highschool when there is a perfectly good school in their own community. Wouldn't sending these kids there just add traffic and dangerous transportation on 217? What about the 15-20 minute commute to Beaverton compared to the 5-10 minute commute to Sunset? Also what about the current Sunset students that would want to pursue the IB diploma but are unable to do so if transferred to Beaverton? And sports? People at my school (sunset) work so hard to get to know the coaches and atmosphere of the team in order to be the best they can be. Imagine being forced to move to an entirely new school and have to completely readjust. I know that the boundary is being adjusted because of over crowding but in my class (2019), I feel like class sizes are perfectly ok and I'm still able to get a lot of one on one time with my teacher. I would like to thoroughly consider this and please make the West TV community of families stay with the Sunset Highschool community.

-Sadie Schmunk
Class of 2019

Ridgewood Elementary

Julie Dicks <drjad@msn.com>

Thu 1/7/2016 9:36 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

I am Ridgewood parent living in Vista Hills and we want to go to Sunset!

I attended the meeting tonight and was pleased to see that the map had changed to reflect more equal distribution of FRL percentages (parent resources). I think that this is critically important when we are talking about the overall health of the school district. So, thank you for that change.

I also wanted to point out that traffic/congestion and related safety issues are a problem for ANYONE commuting to BHS due to the nature of its location- it is located in the center of downtown Beaverton. Let's face it, that traffic stinks for all of us whether you are coming from Aloha, Vista Hills, or West TV. The traffic and congestion is not unique to one commute or another-it is difficult for anyone. With that said, I hope the committee appreciates that traffic/congestion /safety issues are not unique to one neighborhood, they are a problem for anyone making that drive.

In regards to community, Ridgewood Elementary School has a LONG history with Sunset HS. Vista Hills and Cedar Hills are some of the older neighborhoods around and have a long history of being a SHS neighborhood. Many of my friends and neighbors, including myself, went to Sunset and bought houses in Vista Hills because we loved the location and our kids would go to Sunset. Our kids are involved in Sunset Metro sports and own/wear purple uniforms. We shop, exercise, socialize, dine in the Sunset/Cedar Mill Community. This is our community too! Please keep communities together for the sake of our kids.

Finally, Ridgewood Elementary was the first IB Elementary School. The District has invested a lot of time and money in developing and supporting this program. Our kids have been involved in the Primary Years Program since Kindergarten. They attend a Middle Years Program at Cedar Park-Sunset is an IB School. The continuity of this educational program is significant. There is no IB program at Beaverton. If you move Ridgewood to BHS, there is no continuity. This seems counterproductive in many ways.

I look forward to future modifications to address the above concerns.

Sincerely,

Julie Dicks

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/8/2016 8:34 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Renee Godwin

Email: rgodwinpdx@comcast.net

Comment:

I want to give a sincere thank you to the boundary committee members for their hard work during this process. After attending meetings and carefully following the process, it is evident they do not have any easy task and must juggle many factors. With that said, I expect that ALL factors will be considered when making these decisions, particularly those that were clearly stated as being priorities.

I am a parent whose children attended West TV. I now have a sophomore and a 6th grader. I have written in before, but I am growing increasingly concerned and perplexed by the direction the maps are taking particularly as it affects the West TV community. Many letters have been written by the concerned families in this community who are presenting very valid concerns, as well as possible solutions. I have read letters from others outside of this community as well who clearly do not understand the implications that moving West TV has on our tight-knit community. It is evident that some people have clearly written their comments from a place of emotion and say terribly ugly things. However, the organized group of West TV parents has been very careful to not take a stand on emotion, but on legitimate concerns that are based on fact.

It honestly does not have to do with one school being "better" than the other; they offer different approaches to academics. When kids begin their schooling under one curriculum and have a plan for their high school years (that is encouraged to be developed as a Freshman), it is difficult for them to have to change mid-stream of high school to a completely different curriculum. Particularly one that does not offer the same options that they previously were counting on. This is a problem that cannot be resolved quickly or easily. What accommodations will be made for students who are currently in an IB school, such as Cedar Park or Sunset HS, that are being moved to a non-IB high school?

Equally concerning to me, however, is the persistence of the discussion to move West TV families to Beaverton High School and how that divides our community. This is a unique area of the district with very involved families – not because we have time (for most of us, both parents must work, but we still make time to volunteer and get involved), but because we find it vital to supporting our little community. As our kids have grown, their circle of friends and community has expanded to develop close friendships with kids from throughout the Cedar Mill area that attended Findley, Bonney Slope, Terra Linda, Cedar Mill, and other elementary schools through involvement in sports and other activities. We identify with Cedar Mill – not Beaverton. Downtown Beaverton feels distant and most of us make an effort to not have to travel into downtown and do our business as locally as we can. By moving West TV kids to Beaverton HS, our children will be going to middle school with one group of kids and then be pulled from this group and placed with an entire new group when they enter high school in Beaverton. When we are talking about a community of kids from the smallest school in the district, this can be extremely difficult and alarming to kids. The transition from middle school to high school is difficult enough without being separated from your extended friend group. How can the District help a community located so far from a high school feel like it is part of the community? How will you prevent this area of kids from feeling isolated and as outsiders to the Beaverton HS community?

Finally, in the 10 years I had kids at West TV, I can say that it felt like our school was often treated like a step-child by the District. Because we are a small school, we had various issues come up and it felt like we were patted on the head and told "you'll get over it" and the District did what it wanted. Whether this was teachers being eliminated, transportation issues, or facilities. It feels like this is

happening once again and we are penalized for going to a small school because it "only affects a small amount of kids." This is not good for the families or for the District as it is creating animosity and bitter feelings among this group of taxpayers by sending the message that our voices not only won't be heard, but even worse, that it doesn't matter. How are you going to correct the perceived disregard of our concerns and our community, particularly if the option of moving West TV to Beaverton moves forward?

I encourage you to consider these issues as you revise the boundaries. Maps and demographics tell one story. But there is a human side - the community - that should also be considered in this process.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/8/2016 10:15 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Sarah Moen-Arnold

Email: moenarnold@yahoo.com

Comment:

To Whom it may concern,

I am a Ridgewood parent and I do not like the idea of our school moving from Sunset to Beaverton High Schools. I purchased my house in the area for the schools specifically and if you think planning for population today is going to reflect again in a few years you are wrong. There is a very strong chance people will move into the school zone they want, so again you will have over populated schools. I live in an area where a few blocks away the houses feed into a different grade school and end up at BHS, these houses sell for less than my own because of the school. I'm worried that my investment is going to be diminished. I am also worried about my children's education. I selected Ridgewood, Cedar Park & Sunset specifically for their rankings and IB program. I did the IB program in their early years in High School and it was a way better education. Everyone I know who graduated from IB is very successful now. Again, I chose these schools, I moved into the area for these schools. I don't want to move again, I don't want to uproot my kids from their friends. I want my kids to have their friends go from grade school to high school with them. This is another reason why I'm concerned you are just looking at the high school boundaries right now. Wouldn't it make more sense to have an all-encompassing plan, wouldn't it make more sense so you can eliminate one grade school splitting up into 2 middle schools because of zoning. I think the whole picture needs to be looked at, this map you have with the # of kids in each area is irrelevant in 10 years. I think you need to look at this with the least amount of zoning changes. I think this is your only chance of approximating the population areas in the future otherwise people will move out of the district.

Some other notes:

Beaverton-Hillsdale and 26 is a traffic nightmare and this is just going to make it worse, I already try not to go in that area. Some have dubbed it "Little LA".

Spend more money improving other schools scores so certain schools and areas aren't over populated.

Thank you,

Sarah

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/8/2016 10:28 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Geeta Patil

Email: geetapus@hotmail.com

Comment:

Our neighborhood comes in Sunset High School boundary right now. Please keep us in Sunset High school Boundary. It is Kindly Hear-ted request.

Thanks,

Geeta

Fw: Class of 2019

maureen wheeler

Sun 1/10/2016 8:16 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

From: shiloh <smetcal5@hotmail.com>

Sent: Sunday, January 10, 2016 1:52 PM

To: maureen wheeler; john huelskamp; eric@ericsimpsonforschools.com

Subject: Class of 2019

Mr. Huelskamp

The West TV community continues to hope that the Beaverton school district will consider ALL of the criteria points that are on the website that indicate how a decision is made when putting in place the new school boundaries. I am still not convinced they are looking at our community and taking into consideration the transportation, commute time and safety. I am still convinced that the Beaverton school district is only looking at free and reduced numbers...,that is wrong. I can only hope that West TV will stay in the Sunset community. My oldest daughter McKenzie Metcalf graduated from Sunset last year, she played soccer with your daughters. I have two more daughters that want to play soccer, run track and play tennis for Sunset High School. More importantly, they hope to stay connected to their friends and community.

Im starting to think its just not going to work out and this boundary change will be an ongoing conversation and a topic of anger with the community for many years to come. Our neighborhood seems to be the loudest, but it just doesn't seem to matter. Its sad and frustrating. I know of parents who will be renting apartments, lying about where they live, getting lawyers, selling their homes and wondering if private school is better. There needs to be a better way. We all need time and a better transition.

My daughter Olivia Metcalf will be starting her junior year when she will be asked to leave. I just cant let this happen. She works hard in school, but it's always a little harder for her...but she has great teachers, coaches and an amazing group of friends. This makes everything about high school so special. The memories of high school don't end at graduation. They continue through college and the 5, 10, 20 year reunions that follow. My daughter would be leaving behind **every** close friend (Maggie Walter, Katie Secor, Makala Masser, Courtney McCrae, Molly Benjamin, Sam Stark and Paige Monahan). These girls have been her support and her second family since sixth grade. I am asking you and the board to let students finish school where they started. The junior year is a pivotal time for students; college essays,

references, grades and college applications. These are all reasons enough to let juniors stay at their existing schools to graduate.

Questions:

Are you and the board talking about better transitions for students?

Will you allow juniors/seniors (upper class) students who want to finish at their existing school stay?

I look forward to your response.

Regards,

Shiloh Metcalf

Boundary Adjustment Comment - 1.10.16 / The Arenz Family / Sunset High School

Amy Arenz <arenzdesign@comcast.net>

Sun 1/10/2016 1:00 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>; john huelskamp
<John_Huelskamp@beaverton.k12.or.us>; jeff rose <Jeff_Rose@beaverton.k12.or.us>;

Cc: Joe Arenz <joearenz@comcast.net>; Amy Arenz <Amy.Arenz@nike.com>;

January 10, 2016

To Whom it May Concern:

I am writing to you to express my concerns regarding the Boundary Adjustment map. I appreciate you taking the time to hear our input.

We currently have a son, Reece Arenz, who attends Cedar Park Middle School. He is in 8th grade which means he will be entering his sophomore year of high school, when Cooper Mountain opens. Rather than settling into high school, after adjusting as a freshman, you are asking that our child to uproot from friends, community, and a school that has been ingrained in him since he was in kindergarten. I am concerned with the impact the boundry change will have on the students that will be sophomores and juniors when the new school opens. Asking students to change schools midway through high school is a very inequitable request.

I am asking the committee, in addition to working on the new boundaries, to please consider policies that minimize the disruption to students who already attend the high school when the transition begins. They should have the option to continue and graduate from their high school, in this case - Sunset. If you start the transition process for incoming Freshman, it would be less disruptive. I don't believe that only seniors should have the option to stay at their high school. I believe the committee should find a way to let the kids that have started at a high school, stay there.

We have another son who currently attends Sunset High School, Brooks Arenz, he will be a senior at Sunset when Cooper Mountain opens. I would hope that the committee would consider that if a sibling is attending Sunset, then they should both attend the same school. This would be disruptive to both the students and their family. Navigating between two schools.

Staffing Patterns - Currently there is no IB offered at Beaverton High School, only AP, whereas Sunset offers the IB program. After being immersed in this program since kindergarten, asking students to switch high schools, as they are already participating in the high school IB program is wrong. I ask the committee to allow these students to get the full benefit of the IB program.

The honors diploma at Sunset is a very different program than the one outlined in the 2015-16 Beaverton High School Academic Planning Guide. Students transferring from Sunset to Beaverton in their sophomore and junior years will have already completed one or two years of honors credits through extra projects (each semester) in their core subjects, and/or will have taken advanced classes during those years. Beaverton High's honor diploma is based solely on GPA (3.5) and their scholar's program requires compliance with several criteria including GPA, extra-curricular participation, advanced coursework, and others. What is the District's proposal to reconcile and recognize the work those Sunset sophomores and juniors have already completed toward the Sunset Honors Diploma that isn't required by the Beaverton program?

Proximity - Our neighborhood is centrally located between Sunset High School and Beaverton High School. The dividing line at Canyon Road makes much more sense with regard to traffic patterns and safety. I would like the committee to consider keeping the line at Canyon Road.

Neighborhood Unity - The children in the Ridgewood area, have grown up together, they have worn the Sunset colors in all the youth sports, they have formed lasting friendships with their friends and families have spent years cultivating friendships. All these relationships are critical to the success of a high school student.

I appreciate you taking the time to read my opinion and I hope this letter gives you a better understanding of why I believe the students who are already attending Sunset, should stay at Sunset.

Thank You,

The Arenz Family
Amy, Joe, Brooks and Reece Arenz
9400 SW Malcolm Glen St.
Portland, OR 97225
503-292-5716 Home
503-970-3508 Joe
503-970-4148 Amy

Currently attending Cedar Park Middle School and Sunset High School

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sat 1/9/2016 12:15 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Todd Murphy

Email: toddlmurphy80@gmail.com

Comment:

Dear members of the Boundary Advisory Committee:

My 13-year-old twin girls and my fiance and I just moved this past summer to a great neighborhood near SW 102nd Ave and Washington Street in the West Tualatin View Elementary School area. The neighborhood is within the Sunset High School boundary area — as was the home where we lived prior to this one, at 10859 NW Laurinda Court.

So my girls were planning to be freshmen at Sunset High School in the fall of 2016 and continue their high school careers at Sunset.

I am exceptionally concerned about the prospect that the high school boundaries would be changed to force my girls to go to Beaverton High School, more than four miles away from our house.

I am concerned about the proposed boundary changes for several reasons, including the fact that my girls have been part of a Beaverton school district IB program since first grade at Bonny Slope Elementary. They've continued in an IB program in middle school at the International School of Beaverton and had hoped to continue in an IB program at Sunset High School. If the current boundary proposal is approved, the girls would be going to Beaverton High School, where there is no IB program.

I also have concerns about the disruption to the girls' lives during their high school years. They've formed deep bonds of friendship with children and families who've gone to schools north of Highway 26 and near Sunset High School. Most of those bonds will be severed as they will become part of a small neighborhood north of Highway 26 that will be split from the rest of the neighborhood as high schoolers there are forced to attend a high school far from their natural neighborhood.

But my biggest concerns are probably transportation and safety. If the current proposal is approved, my daughters will be forced to go to a high school more than four miles away from our house. The transportation hurdle of Highway 26 and its interchanges make it even further away, in terms of dealing with natural traffic flow. I can imagine it could be 20 minutes or more to drive them to school every morning. Sunset is our natural neighborhood high school. Beaverton High is a distant place several highways away.

I understand the extremely difficult job that the boundary advisory committee — and the Beaverton school district — has in needing to make boundary changes because of the new high school. But I think an important goal throughout the process should be keeping intact the natural neighborhood around each high school, so the high school is a part of its community and the community is a part of its high school. I believe splitting off an eastern chunk of Cedar Mill north of 26 — for years a part of the Sunset community and very far from Beaverton High School — will severely hurt the community and be a huge mistake for the Beaverton school district.

Thank you very much for considering my input.

Todd Murphy
(father of Erin and Jamie Murphy)
10328 SW Todd St.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/8/2016 9:45 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Stacie Tew

Email: paulandstacie@gmail.com

Comment:

Thank you for taking the time to work on the challenge of creating new school boundaries. I know this cannot be an easy process; however, I am disappointed that the majority of the stated criteria for drawing up the new boundaries have been ignored. I am also concerned that the process used to create this map has been cumbersome and flawed—as acknowledged by many of the committee members at each monthly meeting.

My oldest daughter graduated from Sunset High School in May. My son is currently a junior at Sunset. My youngest daughter is a student at Cedar Park Middle School and is looking forward to her time at Sunset High School as well. We chose our home based on the schools and never would have bought this property had it not been in the Sunset High School boundaries. Our family has established relationships with teachers, principals and coaches. We have volunteered and invested in the Sunset High School community. The neighborhood we live in has a proud history of attending SHS—from the earliest days of Sunset's existence. This is a legacy that is difficult to abandon and should mean something to the school board. It is very personally meaningful for all of our families.

My primary concern with my children attending Beaverton High School is transportation and safety. We are 2.75 miles away from Sunset High School. My son has been able to ride his bike safely to school. My kids can walk without any trouble; it is not an around the corner walk, but still a reasonable choice when there is a need. Beaverton High School is 4- 4.5 miles away, depending on the route, and through one of the most densely trafficked parts of Beaverton. A bus ride for my child will be a minimum of 45 minutes and potentially even longer. This is too long to spend on a bus. It is also more than twice as long as it currently takes to get to our high school. Additionally, there is no safe way for anyone to walk or bike to school. This is important, not just to the community where we have the highest rate of school walkers in the district, but also to our family personally. I am not in a position to always drive the great distance to Beaverton High School. Should my child attend BHS and miss the bus, they would be home for the day because there would be no way for me to take them and no safe way for them to get themselves there. Their ability to participate in extra curricular activities will be directly impacted. I cannot travel to the center of Beaverton, making over an hour round trip commute, to pick up a child after practice. This is an onerous burden to place on families and unacceptable. This situation unfairly impacts children whose families do not want them driving to school in one of the least safe parts of the city, with 2.5 times the accident rate on Cedar Hills Boulevard as opposed to Cornell Road, and are not available to spend the long hours in the car driving their children.

At last night's committee meeting, a concern was raised about splitting elementary schools into different high school areas. This latest learning map puts some of the West TV elementary school children at Sunset and the majority at Beaverton. This is a disturbing problem. Furthermore, by moving Oak Hills areas into Sunset, you are splitting that elementary school into Westview and Sunset groups. It might make more sense to keep those neighborhoods at Westview and allow West TV families to stay at Sunset, thus preserving two school's and neighborhood's unity.

I am further troubled by the lack of an IB program at Beaverton High School. Both of my oldest children have participated in Sunset's IB program. My youngest daughter attended a PYP school and is at a MYP school—all with the aim of preparing her for an IB program that she will now be denied. This doesn't seem like a fair consequence of the boundary adjustments.

I believe that in the district we should be working to make all schools great, so that every neighborhood school is worth attending. I see many positive things about each school; however, not one of the schools in this district is worth being on a bus 1.5- 2 hours a day and missing out on extra curricular activities to attend. I respectfully ask the committee to keep the West TV community together at Sunset High School.

Thank you,

Stacie Tew

THANK YOU for keeping Cedar Mill Elementary Together on the 12/17/2015 learning map

Jenny Aponte <japontemd@gmail.com>

Fri 1/8/2016 7:39 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear Boundary Committee,

Thank you for listening and for keeping the Cedar Mill Elementary School community together going to Sunset High School. We really hope it will stick as this is best for our students and community.

And, it will prevent the district from having to provide redundant buses on Cornell for students who live off Cornell. Currently all the students that live on both sides of Cornell (south and north) share buses. The students on the south side of Cornell MUST wait on Cornell for the bus as there is a ravine that separates these Cedar Mill neighborhoods from other streets. If the students on the south side of Cornell went to Beaverton High School, BSD will still need to provide buses to the north side of Cornell so BSD would need to provide extra buses on this already busy two lane road.

Thank you again for doing this difficult work and for listening. Please continue to keep the Cedar Mill Elementary school community together and going to Sunset High School.

Jenny

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/8/2016 4:42 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Steve Potestio

Email: potestio@mathys-potestio.com

Comment:

My family moved in May to the West Tualatin View neighborhood and look forward to walking our son to school. It's shocking to realize in a few years that we will have to drive on two freeways or traverse many miles to get our son to high school when there is a high school (Sunset) within a mile of our home and just down the hill.

It makes no sense and is a safety issue. No child should have to drive on freeways when a school is nearby.

Please consider freeways and community when adjusting boundaries.

Thank you.

RE: Proposed High School Boundary Adjustment Alternate Idea

Krause, Frank <Frank.Krause@providence.org>

Fri 1/8/2016 2:09 PM

To: Anne Bryan <Anne_Bryan@beaverton.k12.or.us>; leeann larsen <LeeAnn_Larsen@beaverton.k12.or.us>; Becky Tymchuk <Becky_Tymchuk@beaverton.k12.or.us>; linda degman <Linda_Degman@beaverton.k12.or.us>; Donna Tyner <Donna_Tyner@beaverton.k12.or.us>; Susan Greenberg <Susan_Greenberg@beaverton.k12.or.us>; eric@ericsimpsononfordschools.com <eric@ericsimpsononfordschools.com>; jeff rose <Jeff_Rose@beaverton.k12.or.us>; carl mead <Carl_Mead@beaverton.k12.or.us>; john huelskamp <John_Huelskamp@beaverton.k12.or.us>; maureen wheeler <Maureen_Wheeler@beaverton.k12.or.us>; Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Cc: Rep.MitchGreenlick@state.or.us <Rep.MitchGreenlick@state.or.us>; Sen.ElizabethSteinerHayward@state.or.us <Sen.ElizabethSteinerHayward@state.or.us>; kalayaan mcnamee <Kalay_McNamee@beaverton.k12.or.us>; Eric Simpson <Eric_Simpson@beaverton.k12.or.us>;

1 attachment (249 KB)

Safe Routes and Community Unity Map proposal Jan_2016.pdf;

Good Afternoon,

I continue to be appalled as I attend the boundary adjustment meetings that student and community transportation safety and neighborhood unity hardly get lip service in the planning process while free and reduced lunch echoes as paramount with capacity. I have attached a alternative map that would allow for safer boundaries and more maintained community unity.

Proximity to School

- To be blunt the West TV area does not want to have our kids go to Beaverton High and in addition the Bethany area pushed to Sunset does not want to go to Sunset. So please switch it back!
- The West TV area is only 2 miles from Sunset High School with clear predictable travel to and from the school, travel time less than 5 minutes in most cases.
- The proposed Beaverton High is 8 miles from the West TV area through very busy unpredictable arterials, moving with the flow of traffic, that can take anywhere from 30 minutes to better than an hour to get to and from on any given day. This is not acceptable especially when you factor in 5 additional buses and as many as 300 extra cars commuting down Barnes road past St. Vincent Hospital each day.
- Areas of Bethany are more than 5 miles from Sunset along very congested roads, Kaiser is only a 2 lane road in that area, while only while only a couple miles from Westview with fairly clear roads leading to the school.

Neighborhood Unity

- As I stated in my previous email I have served on both the West TV Local School Committee and the Elementary Boundary Adjustment Committee convened a few years back and I can tell you the ties more than 50 years old to the West TV area and Sunset run very deep and Beaverton over that time has been seen as nothing but a community rival. It would be devastating for this community to

have to endure that change. Not to mention increased distance to travel to Beaverton High School events would be an increased burden for families, and possible a barrier to attendance at all for some, to ever get new traditions started again at another school.

- With the most recent changes Cedar Mill has been put back into the Sunset boundary while West TV continues to be pushed to Beaverton. This breaks a bond between these 2 schools but more importantly leaves no clear boundary between Sunset and Beaverton other than a hill slope. It was started by Maureen Wheeler in a media interview that the boundaries would be split along arterials for the sake of safety. This is a clear miss.
- The area of Bethany pushed to Sunset has been a Westview area since its inception, this swap makes no sense.

Transportation Safety

- The only clear way to assure community and student transportation safety and maintain the current access to St. Vincent Hospital, which at times now is not great, is to have the largest native boundary, highway 26, be the southern boundary of Sunset High School.
- Currently the commute from Sunset to the West TV area down Cornell Road crosses no major arterials and is able to be biked safely for our students if they would like, many community members run the stretch on a regular basis. Biking is an impossibility from the West Haven area to Beaverton High School and bus transportation would take at least 3 times longer and put kids at risk as the only way to make this trip would be to traverse highway 217 or the extremely busy Cedar Hills Blvd. There is no way to say that the safety of our West Haven kids would not be negatively impacted by a shift to Beaverton. A shift of the Bethany area back to Westview would have no negative impact on safety as Bethany Blvd in that area is not a major arterial, surely not a highway 26.
- The cost of busing has been at the fore front of the budget for years with buses being cut in our area to save cost just to Sunset. The increased cost of busing the West TV kids to Beaverton has to be very significant not to mention the time of morning our kids would need to get up and going to catch a bus to Beaverton High School would have a huge negative impact on our kids. This cannot be allowed to happen.
- Should a shift of West Haven to Beaverton be mandated a traffic study would have to be done for 2 reasons. 1) the increased risk to students and community with the cross town 8 miles commute of buses and commuter traffic. 2) the drastic increase in traffic it would cause in front of St. Vincent hospital affecting patient and emergency vehicle access. Based on this fact alone an injunction would need to be filed to halt any boundary changes until a study could be completed.
- Transportation of students from the Bethany area to Westview would cause no changes seeing that area currently go to Westview.
- I also heard stated from a committee member that the cost of transportation is not a factor because 70% of the cost is picked up by the state. I am sure residents outside of the Beaverton School District would not agree with that comment!

I apologize for the length of this email. I also have concerns personally about my 2 boys possibly having to shift away from the Sunset IB program and Sunset Athletics but that would be another discussion. I only ask that you continue to put the needs of the students and communities first in these discussions and West TV elementary area continues to be part of Sunset the Sunset boundary.

Thank You for your time,
Frank

Frank J. Krause, BS, RDCS, FASE
Administrative Director,
Providence Regional Stroke Center
PBSI Program Development /Outreach

Providence Brain and Spine Institute
9135 SW Barnes Rd, Suite 363
Portland, Oregon 97225
Office: (503) 216-0967
Cell: (503) 936-0708



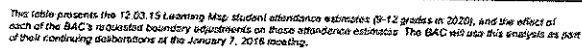
Oregon and Southwest Washington

Respect | Compassion | Justice | Excellence | Stewardship

It's not just health care,
it's how we care™

This message is intended for the sole use of the addressee, and may contain information that is privileged, confidential and exempt from disclosure under applicable law. If you are not the addressee you are hereby notified that you may not use, copy, disclose, or distribute to anyone the message or any information contained in the message. If you have received this message in error, please immediately advise the sender by reply email and delete this message.

BEAVERTON
SCHOOL DISTRICT

[illegible]

12.03.15 Learning Map (starting point)			Stones by School in Committee 12.17.15 Learning Map										Detail of Stones				
Learning Map Allocation	Capacity Used		Alpha HS	Beverton HS	South Cooper Mtn HS	Southridge HS	Net Inc / Decrease	Learning Map Allocation	Capacity Used	Capacity Remaining	Remaining Capacity						
Alpha HS	2,259	104%	111						2,147	2,132	99.8%	9					
Beverton HS	1,856	88%		215	134	101			176		94.3%	76					
South Cooper Mtn HS	1,474	61%				104	261		187		81.0%	616					
Southridge HS	1,694	74%					46		1,556	1,550	91.2%	38					

Sensible School Boundaries

Battaglia, Ric <battaglia@boora.com>

Mon 1/11/2016 10:56 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

I found a link to the current proposed High School boundary adjustment map and reviewed it. The entire area currently served by West TV Elementary School will now all go to Beaverton HS? This makes little sense and I am firmly against this. Highway 26 seems like a clear and obvious line of demarcation between the two HS north of it and the now 4 HS south of it. Just in terms of bus routes and sustainability/fuel economy because of proximity it does not make sense. I sat thru most of the long range planning meetings several years ago and understand the problems. My children have ridden their bikes to Sunset HS in the past but know they would not be able to because to cross the 26 and travel on congested roads such as Cedar Hills Blvd would be too dangerous and distant.

Highway 26 should be the demarcation of boundaries. I know the issues are many but believe they can be figured out.

Richard Battaglia

Battaglia@boora.com

Fwd: Marlene Neighborhood

ni keith <portlandgirlnow@gmail.com>

Mon 1/11/2016 12:25 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>; ni keith <portlandgirlnow@gmail.com>;

2 attachments (187 KB)

image1.JPG; image2.JPG;

Beaverton School District
H.S. Boundary Advisory Committee
16550 SW Merlo Rd.
Beaverton OR 97003

To whom it may concern:

Sunset High school is our neighborhood school but we are getting cut from the boundaries. We can see the school from some of our homes!!!! We can hear them cheering for their team when they have a football game. We are so close to the school that we can safely walk there as it is less than one mile to walk to the school and there are sidewalks the entire way. Yet we have been cut off the map to start going to Beaverton High School. We feel this is not only crazy but unfair.

We are one of the closest neighborhoods to the school but you want to bus us all the way across town. While BHS is a great school, it is NOT our neighborhood school. . It would not add a significant amount of students to SHS. There are 94 houses in this addition. That would add only 9 students!!! We propose to include everything north of Pioneer Street and west of Murray. Then to not make it an awkward break, you could include NW Millcreek and NW Milburn such as it is for zip code 97229.. Please use the boundary for zip code 97229 south of HWY 26 to include our neighborhood as it is one of the closest neighborhoods to Sunset!!

Please, please let us keep our neighborhood school. We fit most, if not all, the criteria that you are basing your decision on. Please look at the attachments I have included in this email to see how close we really are!!

Thanks for your consideration!!!

Marlene neighborhood.

Beaverton School District
H.S. Boundary Advisory Committee
16550 SW Merlo Rd.
Beaverton OR 97003

To whom it may concern:

Sunset High school is our neighborhood school but we are getting cut from the boundaries. **We can see the school from some of our homes!!!** We can hear them cheering for their team when they have a football game. We are so close to the school that we can safely walk there as it is less than one mile to walk to the school and there are sidewalks the entire way. Yet we have been cut off the map to start going to Beaverton High School. We feel this is not only crazy but unfair.

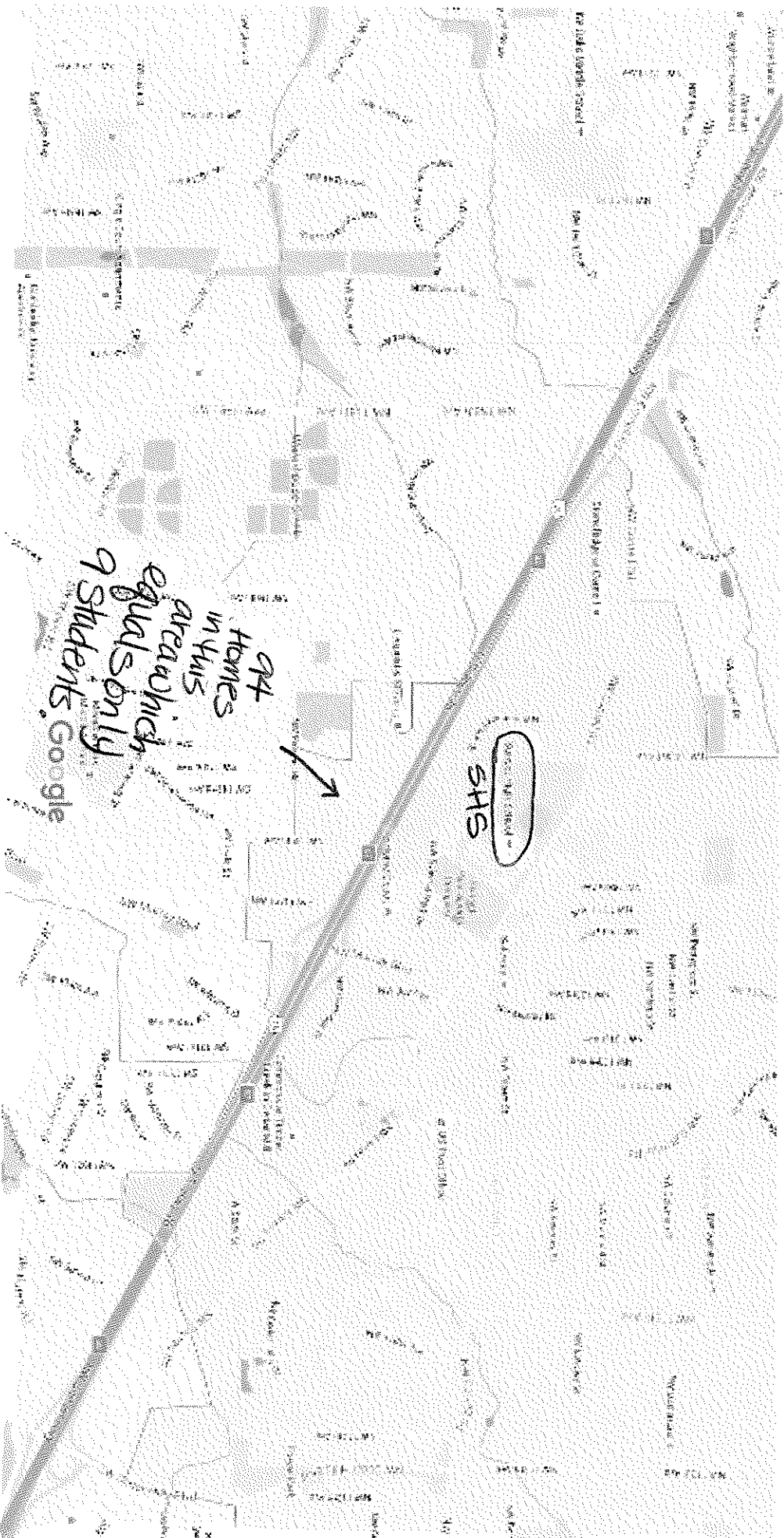
We are one of the closest neighborhoods to the school but you want to bus us all the way across town. While BHS is a great school, it is NOT our neighborhood school. . It would not add a significant amount of students to SHS. **There are 94 houses in this addition.** That would add only 9 students!! We propose to include everything north of Pioneer Street and west of Murray. Then to not make it an awkward break, you could include NW Millcreek and NW Milburn such as it is for zip code 97229.. **Please use the boundary for zip code 97229 south of HWY 26 to include our neighborhood as it is one of the closest neighborhoods to Sunset!!**

Please, please let us keep our neighborhood school. We fit most, if not all the criteria that you are basing your decision on.

Thanks for your consideration!!!

Marlene neighborhood.

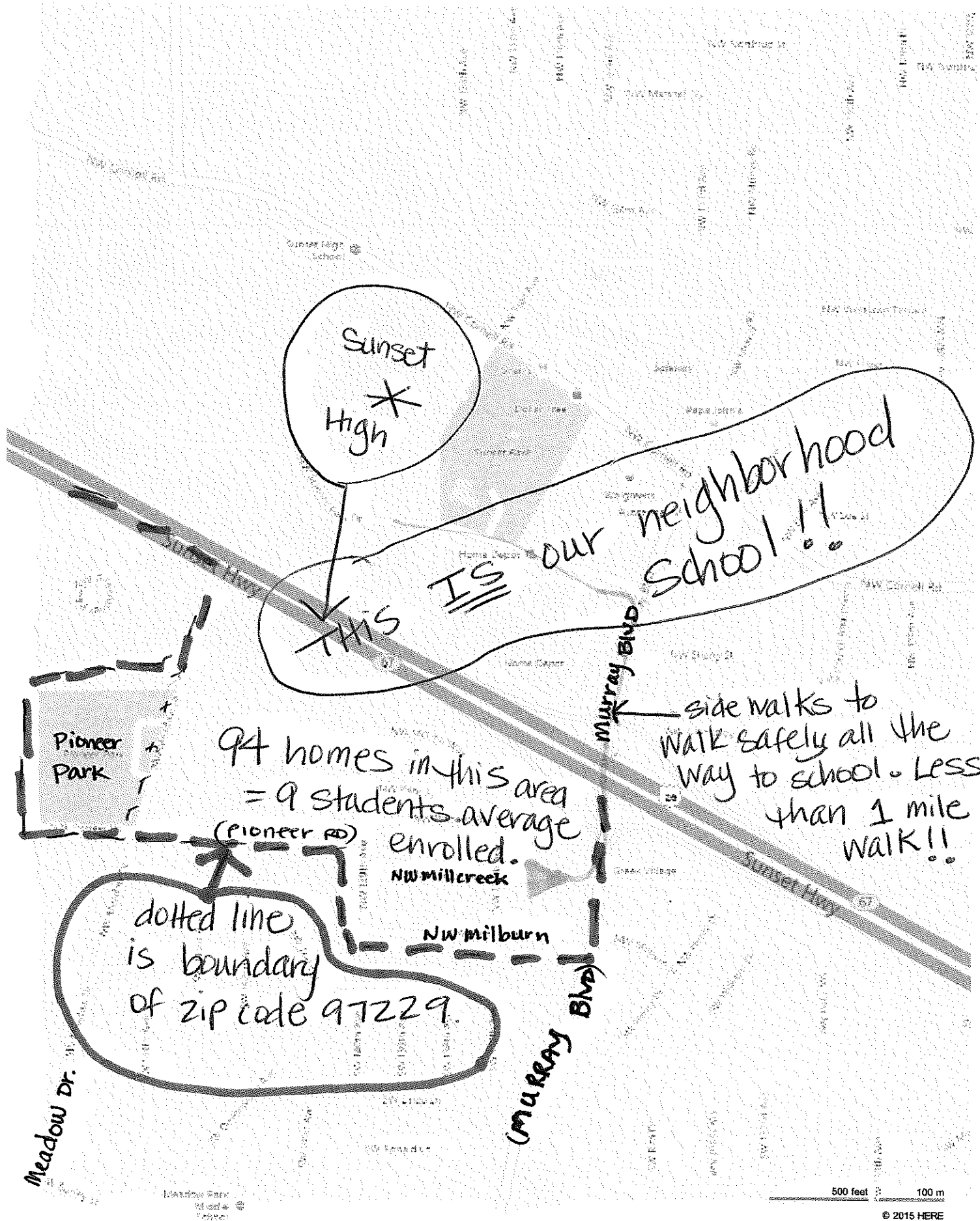
Google Maps Portland, OR 97229



Portland, OR 97229

* pink is 97229 boundary.

Map data ©2015 Google 1000 ft



Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 1/12/2016 9:33 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Gage & Jennifer Singleton

Email: gagesingleton@yahoo.com

Comment:

To Whom It May Concern:

We are writing in an effort to include our voices within this process of the current proposed boundary change for Beaverton High Schools. We realize that this is a difficult change for many of us as parents within the district. We also recognize the effort that is being given by this committee. That being said, as parents of four children with the within the Ridgewood Elementary School/Cedar Park Middle School boundary, we have some very strong concerns.

We moved from the Portland School District to the Beaverton School District, in part for better schools. We specifically purchased the home that we did because of the schools it fed into. We wanted our children to attend schools that were part of the International Baccalaureate Program, and this is why we chose the Vista Hills Neighborhood, because it provided just that. Now our children will have started with an IBP elementary school and middle school, but lose this opportunity completely for high school due to the boundary change.

We are thrilled with Ridgewood Elementary for the incredible support and enthusiasm given by not only the educators, but the parents as well. Cedar Park Middle School has also provided excellent educational opportunities, as well as investing in the students as a whole person. We have been optimistically expecting Sunset High School to provide a similar experience. Our children have all had opportunities to go to Sunset High school as part of their field trips, and to have Sunset High students rotate through their own classrooms as helpers. Changing our orientation to Beaverton High School is difficult for our family. It is made more difficult because the academic achievements of Beaverton High School are not on par with Sunset High School. There is no continuation of the International Baccalaureate Program, and their grades as a school are not nearly as high as those of Sunset High School. It doesn't feel fair to have the district as a whole benefit from the building of these additional schools, while our family gets transferred to a school with significantly lower scores in all areas of testing. It seems to us that these changes benefit other neighborhoods within the school district, but how will our children be benefiting? They are already losing the ability to continue with an IBP school, so how will the school district make up for these short comings?

Additionally, we are specifically concerned for our 8th grader. My understanding is that she may have to start Sunset High School and then be moved to Beaverton High School. That is a lot of adjusting required of a student. There must be a better process available if these boundary changes are indeed made. She is already asking for other options due to this stress.

An additional concern we have is for the future boundary changes. We have heard that Cedar Park Middle School may eventually feed into more than one high school. I just want to say I hope that is not true. While high school is primarily about educational opportunities, it is also where our kids socialize and learn about themselves as social beings. It is not easy for a 9th grader to have to start out high school without the support of the friendships they have nurtured through previous years. Now it seems as if some kids would be going to high school with their friends and some may not. It would all depend on where they live within this

arbitrary boundary.

Please consider the difficulties for the families impacted by the decisions you are making. While change is not always easy, it would be great if we came out of this process having gained something great rather than lost something exceptional. Thank you.

Respectfully,

Mr. Gage Singleton & Dr. Jennifer Singleton

Boundary Proposal

STEPHENIE/JEFF <jsgraf@comcast.net>

Wed 1/13/2016 10:18 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Cc: Susan Greenberg <Susan_Greenberg@beaverton.k12.or.us>; Carl Mead <Carl_Mead@beaverton.k12.or.us>; Anne Bryan <Anne_Bryan@beaverton.k12.or.us>; Eric Simpson <Eric_Simpson@beaverton.k12.or.us>; Donna Tyner <Donna_Tyner@beaverton.k12.or.us>; LeeAnn Larsen <LeeAnn_Larsen@beaverton.k12.or.us>; Becky Tymchuk <Becky_Tymchuk@beaverton.k12.or.us>; Maureen Wheeler <Maureen_Wheeler@beaverton.k12.or.us>; Linda Degman <Linda_Degman@beaverton.k12.or.us>; Jeff Rose <Jeff_Rose@beaverton.k12.or.us>; John Huelskamp <John_Huelskamp@beaverton.k12.or.us>;

1 attachment (819 KB)

SunsetLetter011316.pdf;

January 13, 2016

Dear Boundary Committee,

First off I want to thank you for the time and commitment you have given to this process. Our daughter is a fourth grader at West Tualatin View Elementary. We have lived in our neighborhood of Torrey View for over 6 years, before our daughter was attending public school. When we were searching for our next home we decided where she attended high school ranked at the tops of our search. We went back and forth and looked at many houses in the Sunset boundary and finally found a great neighborhood and an amazing community that we have grown to love. It is where our daughter participates in sports, it is where we shop on Saturday's for groceries, it is where we live and do business. I think the reasonable thing is to take into consideration where the children attending these schools live, what is the impact on moving them, and how this impacts the elementary and middle schools connected to the high schools.

Other factors are transportation for our current West TV students from north of 26 to downtown Beaverton, and what type of traffic impact this will have on Highway 217. Where their commute to Sunset is exempt of highways. The other concern is the IB program that Sunset is associated with that Beaverton is currently not.

We chose to live here for a reason, schools being tops on the list. We have voted for each of your bond measures, and have seen our taxes increase each time knowing this will help our

daughter and the community we live in, please prove to me that the system works.

Thank you again for your time and the effort you have put into this process.

-Stephenie Graf
445 NW Torrey View Drive
Portland, OR 97229

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 1/13/2016 9:40 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Shree

Email: sangsen01@hotmail.com

Comment:

Hello Committee members,

Sunset and Westview school boundaries

the new learning map suggesting to hide the FR lunch percentages. Why the secrecy? Sunset is not being diverse, I still think in the view of all these maps the first springboard proposal is more sensible of all. Again I want to see how diverse is sunsets free and reduce lunch percentage too and also the diversity of student population which will show how district is giving up to elitist mentality. This mentality is producing more and more kids who feel entitlement. Pls reconsider the proposal. In long run Beaverton school district is giving wrong signals to people in the middle class that they don't exist. We Oak hills elementary kids whose busses where taken by transportation under the safe route should have fair treatment not just the people in NORTH.

Don't put the wrong message out
shree

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Thu 1/14/2016 2:49 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Deja Garcia

Email: vu7@hotmail.com

Comment:

Hello,

My family lives in the Taylor Ridge area North of 26. We are in the West TV Boundary area. I currently have 2 students at West TV and one at Cedar Park.

In the new learning map we are still being sent to Beaverton High School. This makes no sense and does go against your own proposed criteria

1. We are closer to Sunset. The time it would take for any of our kids in the West TV district to go to Beaverton is ridiculous. 217 is backed up and dangerous, the only other option is Cedar Hills Blvd which is equally backed up and the kids have to cross a questionable train track. When High schoolers are running late they make bad decisions, like trying to out run a train.
2. It is safer for my children to go to Sunset. They could ride their bikes, My point above is clearly a safety issue.
3. As far as community in sending these kids to Beaverton you will kill their community at both schools, They will be the "outcasts" at Beaverton opening them up to bullying and they will be exiled from their current Sunset community. It will isolate them. They are surrounded by Sunset neighbors. Why target them?
4. Home values, this will drop the value of our homes. People look at schools when buying a home they know can just go a few streets over guaranteeing them into Sunset so they don't have the headache of going to Beaverton.
- 5 By sending our kids to Beaverton you greatly decrease how much our community can be involved in or attend after school activities, You would be forcing us hours of commuting due to traffic times and the times of sports events, practices, plays etc.
6. Our students are prepped for an IB School namely Sunset, if this proposal goes through we lose that.

Simply put its not right to send anyone above 26 to any high school that is South of 26. It harms us in everyway and it is infuriating for those of us being put through this. Please make the right and ethical choice and keep us at Sunset. We as a community are literally begging you!

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Thu 1/14/2016 2:49 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Michael Garcia

Email: mchlgarc@hotmail.com

Comment:

Hello,

My family lives in the Taylor Ridge area North of 26. We are in the West TV Boundary area. I currently have 2 students at West TV and one at Cedar Park.

In the new learning map we are still being sent to Beaverton High School. This makes no sense and does go against your own proposed criteria

1. We are closer to Sunset. The time it would take for any of our kids in the West TV district to go to Beaverton is ridiculous. 217 is backed up and dangerous, the only other option is Cedar Hills Blvd which is equally backed up and the kids have to cross a questionable train track. When High schoolers are running late they make bad decisions, like trying to out run a train.
2. It is safer for my children to go to Sunset. They could ride their bikes, My point above is clearly a safety issue.
3. As far as community in sending these kids to Beaverton you will kill their community at both schools, They will be the "outcasts" at Beaverton opening them up to bullying and they will be exiled from their current Sunset community. It will isolate them. They are surrounded by Sunset neighbors. Why target them?
4. Home values, this will drop the value of our homes. People look at schools when buying a home they know can just go a few streets over guaranteeing them into Sunset so they don't have the headache of going to Beaverton.
5. By sending our kids to Beaverton you greatly decrease how much our community can be involved in or attend after school activities, You would be forcing us hours of commuting due to traffic times and the times of sports events, practices, plays etc.
6. Our students are prepped for an IB School namely Sunset, if this proposal goes through we lose that.

Simply put its not right to send anyone above 26 to any high school that is South of 26. It harms us in everyway and it is infuriating for those of us being put through this. Please make the right and ethical choice and keep us at Sunset. We as a community are literally begging you!

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 9:12 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Carol Baltazar

Email: mrsbaltazar@gmail.com

Comment:

I was hoping to attend on Thursday but wasn't able to go. Please consider keeping the neighborhoods just south of Cornell Road between Cedar Hills Blvd and Miller Road within the Sunset HS boundary, especially those of us whose only access is off Cornell road. There is a ravine just to the south/southeast of us that seems like a better boundary line because the homes on the other side only have access to main roads to the south, whereas our only access is north. I think I saw a map that did include our neighborhoods in the Sunset HS boundary, so please do choose that option, for these reasons and more (that I'm sure have been discussed).

Thank you,
Carol

Westview High School

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sun 1/10/2016 9:21 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Jade Mende

Email: choochoo0@outlook.com

Comment:

Hi,

My son is currently going to Westview, is on their high school soccer team, and has plans to start on their AP programs. My concern is that he is in now in section SUN1 based on your map which is slated to go to Sunset which is on an IB program. This prevents him from getting the college credits, and is pretty disruptive if he starts in one system and then is in the other during his latter years in high school. Seniors I hear are exempt but that does not help him. I think the academic considerations of students should be taken into account, who are trying very hard to make the next right step in the future.

I don't understand why we wouldn't leave WV1 and WV2 sections in the Sunset area. Leaving their section in Sunset and leaving us in Westview seems to be the least disruptive for many families, yet still getting you the enrollment numbers you need, instead of swapping both areas?

He would really like to finish up in and has found a place on the soccer team, and continue with the AP program which has a far wider acceptance than the IB program.

I would like for the above issues to be a consideration.

Thank you.

Jade

Fw: Arbor View Neighborhood Petition

maureen wheeler

Sun 1/10/2016 8:35 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

----- Forwarded message -----

From: "**Christina Maxwell**" <christina.furuva@gmail.com>

Date: Fri, Jan 8, 2016 at 8:16 PM -0800

Subject: Arbor View Neighborhood Petition

To: "jeff rose" <Jeff_Rose@beaverton.k12.or.us>, "john huelskamp"

<John_Huelskamp@beaverton.k12.or.us>, "jon franco" <Jon_Franco@beaverton.k12.or.us>

Dear Dr. Rose, Principal Huelskamp, and Principal Franco,

My community of Arbor View is in the SUN1 section of the revised boundary map from the Dec. 17, 2015 adjustment meeting. Our community of Arbor View has been within the Jacob Wismer Elementary School and Stoller Middle School attendance area for at least 15 years, and we would like it to remain so. As such, members of Arbor View signed a petition to alert you that we would like Jacob Wismer Elementary students to stay together through graduation from high school. Please consider carefully when you adjust the high school boundaries what you plan to do with the elementary school and middle school populations and let the public know. We here in Arbor View believe that if we remain in the Westview High School attendance area, that we will be 'Bumped' out of Jacob Wismer in 2017 when the elementary boundaries changes, and out of Stoller when the middle school boundaries change.

Member of Arbor View (SUN1) signed a petition during the winter break. Please see this link and consider how important it is to keep our elementary and middle school students together as they move through high school.

<http://www.ipetitions.com/petition/keep-arborview-at-jacob-wismer-and-allow-all-iw>

Thank you very much. We here in Arbor View feel confident that our voices will be heard and our thoughts seriously considered when you make the final high school boundary changes in March.

Sincerely,

Christina Maxwell

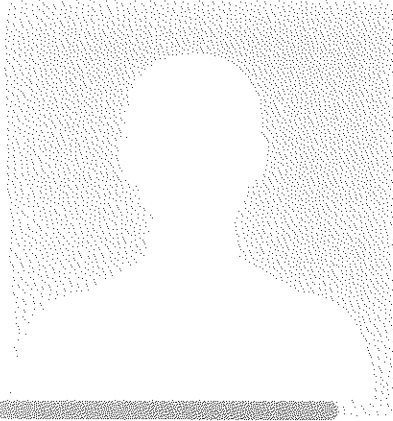
Arbor View resident for 14 years

Parent of 3 BSD students

Taxpayer



Keep Arborview at Jacob Wismer and Allow ALL JW Students to Attend Sunset High and Stoller Middle



Christina Maxwell ()

67 Signatures

Goal: 250

Beaverton School District (BSD) is in the process of negotiating high school boundary changes right now, and these new high school boundaries will be announced in March or April 2016 and put into effect in fall 2017. The new high school boundaries will determine the new elementary school boundaries which will start in the fall of 2017 as well.

I am writing to you all to let you know what may be down the pipeline for us in Arborview, and how the high school boundary changes will effect our elementary school assignment in the near future. Jacob Wismer is a wonderful school; it is an enriching and positive educational community that is unique in its student and family diversity and the degree of high parent interest and participation in volunteering and fundraising. Without this special make up of diverse families helping to educate the children, fundraise for the school, volunteer time and money to programs and extracurriculars, Jacob Wismer would not be so well managed and

SIGN PETITION

options middle schools and high schools, still have close friends that they

made from their years at JW. It would be a shame if we let our own Arborview neighborhood slip through the cracks and get removed from the Jacob Wismer Elementary attendance area in 2017 because we are not letting our voices be heard right now during the high school boundary change process.

Currently, Jacob Wismer feeds into two high schools from Stoller Middle School. These two high schools are Sunset (an international baccalaureate school) and Westview; this means that kids who have gone to school together from kindergarten through 8th grade will eventually be separated when 9th grade rolls around. This fragmentation is due to an arbitrary boundary drawn on the powerline corridor near the Bethany Terrace Estate neighborhood behind Crady Lane (that's the street that JW is on). The Beaverton School District is currently working on boundary changes that will result in elementary schools feeding into middle schools and middle school students feeding into the same high school. If the boundaries for Sunset include the neighborhood east of Kaiser/Bethany Blvd. and south of Springville (that is Arborview), then we will stay in Jacob Wismer.

If our small neighborhood doesn't speak up and we stay in the Westview attendance area, we will 99% surely be removed from the Jacob Wismer attendance area starting in 2017, meaning we would be rerouted to the new elementary school which will be off of Kaiser and Brugger, and will consist of a large student body from the new apartments and townhomes that are going in behind the Bethany Presbyterian Church.

If Arborview neighborhood gets into the Sunset boundary, then we will most likely stay at Jacob Wismer Elementary School and then on to Stoller Middle School. I encourage you to check out the BSD website under "boundary information"

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/default.aspx>

SIGN PETITION

attendance area, meaning that our high school should be Sunset (and we would stay at Stoller too). To write an Email to the boundary committee and Superintendent Jeff Rose, follow the "E-mail" link from the above link. Superintendent Rose and the Boundary Adjustment Committee members listen to community members! It is crucial for community members **to make their voices heard by writing emails to the committee and signing this petition!** Only those who write and/or attend meetings and speak up will have their ideas heard and considered!!!! Use your voice to keep Arborview in the Jacob Wismer attendance area by voting Sunset High School for us!!! You can make a difference! SIGN OUR PETITION!

Thank you for your time and please **Forward** this email to other neighbors in our area. The more emails the committee gets, the louder and more powerful our voices will speak for our small Arborview community!

Thank you and Happy Holidays!

Christina Maxwell

HIGHLIGHT

December 24

We are now live!

COMMENTS

Filter

SIGN PETITION

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sun 1/10/2016 3:16 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: J.D.

Email: jadewitt6@gmail.com

Comment:

Please grandfather juniors.

My daughter is currently a freshman at Westview HS. Under the current proposal, our home will be redistricted to Sunset. This will impact my daughter beginning her junior year. My daughter is devastated at the thought of being forced to leave Westview after she has been there for two years. Please allow juniors to choose whether to stay at their current school or move to the new school. Please grandfather juniors.

My daughter has been planning to go to Westview her entire life. She has been playing sports in the programs that feed into Westview since the 3rd grade. This year, as a freshman, she will play three different sports at Westview. Playing sports with Westview is an enormous part of her life. These Westview teams are extremely important to her. She is very concerned about being forced to play at a different high school, with coaches and teammates who don't even know who she is. She won't be as accepted as the girls who have been playing on the Sunset teams for years. She also wants to play sports in college. The junior year is extremely important in terms of getting recruited to play in college. How will a coach at Sunset help her get recruited to play in college if the coach hasn't been watching her play during her freshman and sophomore year and doesn't have any loyalty to her. A coach is more likely to promote girls the coach has been working with for years. Forcing her to change schools her junior year could impact her chances of playing in college.

None of my daughter's friends have been redistricted to Sunset. She has been friends with these kids since 1st grade. A child's friends are probably the most important thing in her life. To have to start over at a new school and make new friends, as a junior, is not fair. It is emotionally damaging to lose all your friends. My daughter has a great group of friends at Westview. Good friends keep a kid on track - the kid studies, goes to class, and doesn't get involved with drugs and alcohol. What happens when you lose all those good friends? A child is more at risk for bad things happening if she's at a new school without friends.

My daughter loves Westview. She probably has over 50 items of clothing that say Westview on them. Her passion, loyalty, allegiance, and commitment are for Westview. She attends the football games and goes to dances. Westview is her community. It is her world. It is part of her identity. Please don't take this away from her in her junior year. She is distraught at the thought of losing everything. Westview actively encourages school pride and a sense of community and belonging. She won't be able to just turn that off and switch it to Sunset after being at Westview for two years. (Adults love the same sports teams their entire lives and they don't even know any of the players. How can you expect a child to suddenly change the school they support?) Sunset is not her school. Westview is her home. You shouldn't make a child love a school and then kick her out after two years.

My daughter should be enjoying her high school experience and preparing for college, not be experiencing the emotional upheaval of losing her school, friends, and sports teams. High school is often the best time in someone's life. Being forced to leave Westview could ruin the last two years of high school for her.

No amount of "support" from the new high school will help her handle losing her friends, school, and sports teams. There is no support that can be given to make this transition work. It is too late to force juniors to switch schools.

Juniors should not be forced to change schools. The district should be helping our kids, not hurting them. Please allow juniors to be able to choose to remain at their current school. Please grandfather them.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sat 1/9/2016 5:14 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Teresa Nguyen

Email: loctam@yahoo.com

Comment:

We live in the Bethany area and my son will be a junior when he will be shifted from his planned pathway and AP Courses at Westview to IB at Sunset. These are two different programs and shifting a student in the middle of high school is a mistake. The Bethany area is most likely closer to Westview than Sunset. I still have two other children who would have a great benefit from their older siblings, if they go to the same school.

I don't agree to move juniors from their school when their next two years of courses are already planned and they are entering PSAT & ACT testing. Research shows that student grades go down when they move schools and junior year is an important year to maintain grades in planning for colleges. My son has developed relationships with teachers, clubs, band and wrestling. This kind of shift affects a students academically, emotionally and socially. You must grandfather in juniors and seniors, if not all students currently attending their schools. Thank you for all your hard work in maintaining the best education possible for all BSD students. -

Impact of boundary change for Students in Westview 2016

Parvathy Sankaranarayanan <pmsankar3@gmail.com>

Fri 1/8/2016 6:30 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>; jon franco
<Jon_Franco@beaverton.k12.or.us>;

Hi,

My name is Parvathy Sankaranarayanan and I am a parent of student in Stoller middle school, currently in 8th grade. Looking at the proposed change map of boundaries, our high school will be changing to Sunset from Westview effective from 2017.

My son will be attending **Westview** next year in 9th grade. It was not clear regarding what will be the situation for these students in 2017, will they be allowed to complete in the high school where they started or will they be asked to move to a different school?

Given West view and Sunset have different programs IB versus IP, my son and myself prefer to complete his high school in Westview instead of moving to Sunset in 10th grade.

I would like you to please request students like my son to get permission to complete their high school in the same school where they started especially when programs are different.

Thankyou and appreciate your reply and time!,
Parvathy

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/8/2016 11:20 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Tim Hoffman

Email: tahoffman33@gmail.com

Comment:

Please reconsider the ALH1/Elmonica proposal from the Westview school boundary to the Aloha school boundary. We are very much opposed to this proposal for a couple of reasons. First, according to school rankings on SchoolDigger.com, Aloha HS ranked 252nd out of 292 Oregon high schools. Unlike Beaverton HS (ranked 138th), Aloha HS's proposed school boundary does not change much from the current boundary we have today, therefore we would not anticipate Aloha's ranking to drastically change from where it currently stands. Given the option of purchasing a home that falls within the Westview HS (ranked 35th), Sunset HS (ranked 12th) or the Aloha HS school boundary, I think the choice is obvious. We all want what's best for our children to succeed and we chose our home accordingly. Secondly, it does not make sense to split Elmonica's current school boundary. Although the elementary boundary adjustment will happen next, I do not see how moving a third of the Elmonica school boundary into the Aloha HS boundary would work for the remaining two thirds that would be left in the Westview HS boundary. The nearest elementary school is McKinley, which could not absorb this number of students. If one of the goals of the BAC is to keep elementary boundaries whole, we fully support keeping the current Elmonica school boundary as one unit.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/8/2016 11:00 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Vanessa Warren

Email: vpwarren@gmail.com

Comment:

Hi,

I am wondering if there will still be the possibility of high school transfers or open enrollments after the new boundaries take effect. In the 2017-18 school year, when these new boundaries take effect I will have a senior at Westview and my sophomore will have to move from Westview to Sunset. Will I still be able to open enroll my sophomore at Westview? My son, who will be the sophomore in 2017-18, is very distressed about changing high schools. He would like to be able to continue in the AP system at Westview and not have to switch to the IB system at Sunset. It will, also, be very disruptive to have a senior and a sophomore at two different high schools in the same family. In addition, the latest map shows that our elementary school will be split between Sunset and Westview now and that Sunset will be more crowded than Westview. I would like to know if I will be able to open enroll or transfer my son, who will be a sophomore in 2017-18, from Sunset to Westview. This would enable him to continue his high school years at the less crowded Westview high school, continue in the AP system and have both kids in the same family going to the same high school. Thank you for your time and consideration. Vanessa Warren

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 1/11/2016 8:46 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Jade Mende

Email: choochoo0@outlook.com

Comment:

Our son has settled into the curriculum order for setting him for the AP track in Westview. He is currently in the SUN1 group slated to move from Westview to Sunset. I'm concerned about his moving to an IB program in Sunset, and trying to figure out how to settle into a new curriculum, and starting that program in the same year.. IB is also not preferred. Not to mention the disruption in friends, and being on the WV soccer team.

The other thing is he's moving from WV which was at 105% overcrowding, to Sunset slated to go to 114% overcrowding. So we're moving him to a worst situation.

Proposal = keep SUN1 in Westview instead of moving 300+ students to Sunset and disrupting them. Keep WV2 in Sunset (300+ students) instead of disrupting them by moving them to Westview. Seems like an even trade, and doesn't disrupt 700+ students' lives. Shuffling them around in the name of a straight line, called Bethany Rd, does not seem like a sensible decision. We don't care if it's straight or crooked lines, if there's a map.

Thanks

Jade

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 9:01 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Michael Fleming

Email: mike@innovatemm.com

Comment:

Greetings BSD! I'm writing to voice my concern regarding the newest Boundary Proposal. I reside on Artesian Ct. behind Elmonica Elementary School in the Area labeled "ALH1", which is currently proposed to be relocated to Aloha HS. I'm writing to voice my concern because this quickly becomes an un-sustainable commute for us to get to Aloha HS. We would literally have to drive west to 185th (through Westview HS District?) to then head south to Aloha HS. Wouldn't it make more sense (eg sustainable commute) to redistrict the area closest 185th Ave so that they could make this commute South to Aloha HS?

I'd love to remain within the Westview HS district (My oldest son graduated WHS last year, and I'm currently on the Westview Youth Baseball Board of Directors)...but even the initial Sunset proposal made more "sense" than the current proposal. I hope you will consider my feedback.

Thank you for your time!

Michael Fleming
503-260-1539

Other

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Thu 1/7/2016 7:42 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Jim Weider

Email: JimWeider@gmail.com

Comment:

Please include the existing elementary school boundaries on the learning maps so people can better understand the impacts.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/8/2016 12:14 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Kara Iverson

Email: iversons.ek@gmail.com

Comment:

Boundary Committee members,

I do not envy you. I have attended each of the boundary meetings to date, and after each I leave with gratitude for your work and dedication . . . and relief I am not in your shoes.

I am the proud parent of a Beaverton freshman and Highland Park 6th grader. I am the program manager for Beaverton Youth Football, on the board of Beaverton Youth Lacrosse, a past PTO president, and a Booster Club member. My husband is a football, lacrosse and soccer coach. We have owned three homes within the same elementary school boundary to ensure our children would spend all their school years in the same high school community. We are invested in Beaverton, and we see all we have worked so many years for slipping away due to circumstances beyond our control. We know there are many who share our frustration across the city.

I could speak more on the splitting up of communities by the proposed boundary changes. I could argue the points of traffic congestion, transportation safety and travel times. I could object to the disruption of the AP/IB pathways, or the athletic programs. I could point to the disparities in the economic equality. I could rehash the problems and disappointments the poor placement of this new school causes, but they have been voiced several times over, eloquently and passionately. Instead, I will offer an alternative and a few ideas for lessening the impact on our children.

BSD offers several option school programs. They are so popular, but in such small venues, there is a lottery process to get in and many students are disappointed to not gain entry. Were one or more of these programs to have a larger venue and the ability to accept a larger student body, what impact would that have on the current overcrowding in the five high schools? As the families attending option schools do so knowing transportation is more challenging, the location of the students to the school is not an issue.

As my oldest son will be a junior in 2017, the thought of trading in the orange and black uniforms he has grown up in for two years of black and gold leaves him less than thrilled. In his words, "you'll never get me to sing that fight song." The loyalty of the kids raised within a school community runs deep, and is not forgotten over a summer. Off the field, he is in the AP program and would transfer to an IB school. As neither the playbooks or honors programs from one high school transfer to another, it seems reasonable for the students who have started at one school to finish in it. Open South Cooper Mountain to the incoming freshman class. Allow them to build a community rather than force unhappy transplants into one.

Much concern has been voiced over some of the middle schools being forced to now feed two high schools. Highland Park has fed both BHS and SRHS since SRHS was built, and that seems often forgotten. Please don't think I bring it up because I enjoy having half my son's friends attend a different school and the difficulties they have in maintaining the friendships. I bring it up to illustrate the hardship imposed on kids when they have spent years with the same friends only to leave them behind and enter a new population. Not to mention how happy that population will be, being the left behind kids while many of their friends were forced to move on to another school. Our kids will have worked hard for nine or ten years to basically start over for their last two or three?

An additional option would be to allow the freshman class of 2016 to enroll in the school they would then attend in 2017, South Cooper Mountain being the unfortunate exception. Students entering an AP or IB program should be able to do so without interruption. Those participating in athletics should not have to learn a new system after a year. Freshman should not have to be freshman twice.

While on the topic, please note that Highland Park will now feed to three, possibly four high schools and my youngest son's friends and teammates will go three, possibly four different directions when they start high school. Definitely not what we had planned when we planted our roots in the Beaverton High community 17 years ago.

There will be no happy ending to this, I think we as a district realize that. Even those who will stay in their school have friends, teammates and neighbors who will not. My hope is options will be examined and entertained to prevent those who had the least to do with creating this mess from feeling the most consequence.

With thanks,

Kara Iverson

Re: Policy Alignment? Balancing capacity & minimizing transitions for students

Julie Dicks <drjad@msn.com>

Sun 1/10/2016 8:49 PM

To: maureen wheeler <Maureen_Wheeler@beaverton.k12.or.us>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Thank you, Maureen.

Can you please address the questions I have outlined in my letter?

There does not seem to be any mechanism in place to respond to the community regarding questions that are posed. Given that your Policy JC states that collaboration and transparency are of utmost importance, this omission in the process is a significant oversight.

With this said, can you please let me and the community know where answers/responses are posted? Or, if there is no mechanism in place, how do you plan to address this problem?

Thank you,
Julie

On Jan 10, 2016, at 8:42 PM, maureen wheeler <Maureen_Wheeler@beaverton.k12.or.us> wrote:

Julie,

We send all public comments to the entire HS Boundary Committee as they are working as a group. The expectation is that they read all public comments, not just those pertaining to a particular high school. We try to group comments by the high school they appear to represent, but that is for organizing purposes only.

Thank you!

Maureen Wheeler, APR
Public Communications Officer

Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Julie Dicks <drjad@msn.com>

Sent: Saturday, January 9, 2016 8:33 AM

To: ridgewoodboundary@googlegroups.com; Boundary Adjustment Comments; jeff rose; john huelskamp; Anne Bryan; Eric Simpson; maureen wheeler

Subject: Policy Alignment? Balancing capacity & minimizing transitions for students

Quick Note: Many of the most recent letters posted on the site are not listed under their correct school. In the "Other" category, I noticed letters that reference schools or neighborhoods which should be properly filed under their designated high school so the proper audience can read their perspective. I was not sure if you were aware of this?

Dear Mr. Rose, Mrs. Bryan, Mr. Simpson and Boundary Adjustment Committee,

We are parents of two children who are attending Ridgewood Elementary and Cedar Park. We live in the Vista Hills Neighborhood. We want our children to go to Sunset HS and are concerned about the proposed boundary changes.

There are several issues that we would like to address and they include:

1. Policy JC alignment
2. Alternative solutions which have not been addressed
3. Releasing data for public view/collaboration ASAP, TIME IS OF THE ESSENCE

Policy JC Alignment:

My understanding of the development of the JC Policy (District Policy outlined on the BSD website) which guides and should control the boundary adjustment process has an overarching objective of **BALANCING CAPACITY AND MINIMIZING TRANSITIONS FOR STUDENTS**. Furthermore, I understand that if the capacity can be balanced with fewer transitions for students, that option should be preferred. I understand that there are also secondary criteria (traffic, safety, student body configuration, etc...) and that no one variable controls the entire process. However, I am interested in making sure that the changes that are made align with the policy that has been developed. This is where my comments and questions arise:

1. **Publish the transition data:** Can you please publish the data that shows how many/what percentage of students will be forced to "transition" with each respective map? You do publish the capacity

information, but there is no transition data. Since The JC Policy also "requires transparency and collaboration", we would appreciate this information being made public as soon as possible.

2. Address alternative options raised by your community: If "minimizing transitions" is the preferred option, why have some of the alternatives provided by the public (noted over and over in multiple letters) not been considered? Alternatives such as turning the new HS into an Option School? Bussing new developments in N. Bethany (where the school should have been built to begin with) to the new school? Adjusting boundaries in a counter-clockwise direction? There have been no answers provided from the district or the committee to why these options and others have been disregarded. **Can you please address these questions in some format (post on your site?) so we can feel like you are listening and we can stay informed and collaborate with you?** Since transparency, collaboration and public input is valued, addressing these alternatives makes sense.

3. ALLOW ACCESS TO THE DATA: Allow access to the data so communities can look at the map, analyze the data, and provide alternatives which might make the most sense. If minimizing transitions for students is the overarching goal (along with balancing capacity and the secondary criteria noted in the document) and preferred outcome, why is the committee/district preventing the community from looking at the data? We certainly have a community of educated, creative, resourceful parents who might come up with a solution that makes sense and aligns with your Policy JC. **Please allow access or be transparent with why this access is not allowed.** Isn't the data a matter of PUBLIC RECORD? **Time is of the essence.** This process is moving along too quickly; we want to remain informed and collaborate with you in an educated way. Without the data, we are not able to do so and the process is not aligning with the Policy JC which values transparency and collaboration.

4. Splitting Middle Schools and Disrupting Continuity for the PYP/MYP/IB is not in the best interest of our students. Ridgewood is a PYP and Cedar Park is an MYP; Ridgewood kids deserve the opportunity to complete this journey-BHS is not an IB program-the continuity is therefore lost. Splitting Cedar Park into a school which feeds into BHS AND Sunset HS is similarly not in the best interest of our kids. These are significant disruptions in a child's education and social-emotional development. Again, disruptions like these do not align with your Policy JC. Minimizing transitions and disruptions like this is what is in the best interest of our kids.

5. Is Sunset truly at capacity? Or are the numbers artificially inflated (given the number of kids using on-line, off campus programs, reduced schedules, etc..) as several parents have suggested in their letters? This information peaked my interest because again, if some of our communities which have longstanding histories with Sunset High School could avoid a transition, this would align better with the overarching goal of balancing capacity and minimizing transition.

Please address the above questions and publish your responses. With the goal of the boundary adjustment process to remain transparent and collaborative as outlined by your Policy JC, addressing the above issues is necessary.

Thank you,

Julie and Bob Dicks

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sun 1/10/2016 6:53 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Maureen Halversen

Email: mhalver6@gmail.com

Comment:

Students who will be juniors when the boundaries change should have the option to be grandfathered to stay at the high school they attended the year before. This will allow those students to have consistency in academics and extracurricular activities as they enter a challenging academic year.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sun 1/10/2016 4:47 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Lori Uhl

Email: uhlclan@aol.com

Comment:

Dear Committee,

First of all thank you so much for your time and energy that you have put into this challenging process! I was actively involved in the rezoning of the elementary school boundaries when Springville opened up and I am aware that no decision you come to will make everyone happy but can I humbly request and encourage more thought and consideration for the enrolled high school students at the time the new high school is completed?

I strongly urge you to consider a gradual process when enrolling students into their new boundary school. By allowing the students to finish the high school that they started at (instead of grandfathering just the seniors for the 2017-1018 school year) I believe the majority of the students will thrive staying at a school that is familiar to them and they will also be able to keep in tact their current friend groups that they have already made.

This of course would only put incoming freshman at the new South Cooper Mtn High School and overcrowding at Sunset and Westview (which my daughter is a student at) would decrease gradually. In the meantime, may I propose, that any available space/classrooms at the new high school be used to alleviate overcrowding at other schools in the District similar to the way the new middle school being built in Timberland will be used?

This would also decrease the requests for transfers that are sure to ensue with parents trying to keep their students in the high school that they were previously enrolled at. Instead, the District would only receive requests from parents that this transition would be a welcome change for their student(s) that need a "fresh start" due to academic or social challenges at their original high school.

I realize the logistics of this (administrative staff, certified staff, transportation, etc) would be a challenge, but if space is truly at a premium with all the overcrowding and development in our District, maybe using the unused classrooms at the new high school could assist with that, and the existing high school students wouldn't have to be ripped from their high school communities.

Thank you for your consideration.

Lori Uhl

Kinder Village/Findley/Jacob Wismer/Springville/Stoller/Westview parent
(yes, we have experienced this over many years :))

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sun 1/10/2016 3:27 PM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Amy Brownell

Email: amy@brownells.net

Comment:

Hello,

I have a question regarding continuity of programming. We are a current family at West TV, Cedar Park and Sunset. West TV is a PYP school, CP is a MYP school and we are wanting the IB curriculum to continue for our kids. Is there a plan to add IB to Beaverton HS in the event that WTV and CP kids move to BHS? If not, can you explain?

Also, I realize the committee has heard feedback regarding traffic and safety in general, but are they aware of the massive amount of home construction happening near West TV and what that will do for school attendance and traffic, especially the increase in traffic from the West TV area into central Beaverton along 217 and Cedar Hills, which are already very congested at commute times. It is much safer and less time in traffic to stay on the north side of 26 especially as traffic loads increase due to an increase in population density in the area. I'm actually worried about increased enrollment at West TV by itself, but realize this is a separate issue.

Thank You,

Amy Brownell

parent of 5 students in BSD

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sun 1/10/2016 11:56 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Vince Jones

Email: vincent_jones@beaverton.k12.or.us

Comment:

To whom it may concern,

I am a teacher at Health and Science School and live in the community. I first want to thank all the community members and district personnel who volunteered to serve on the Boundary Adjustment Committee. It is a difficult and often thankless job that requires patience, difficult choices, and a lot of time commitment. My concern is that the Criteria for Boundary Adjustments as set by Board Policy JC were not prioritized by the Committee before the new boundaries were proposed or by the district when making the Springboard proposal. Since so many of the criteria contradict each other (ie. proximity to school vs student body configuration), it seems that it would have been necessary to rank the criteria in order of importance in order to make the decision making more transparent. Thus, if transportation is truly driving the process than go ahead and rank it as the number 1 criteria over lets say the student body configuration.

Furthermore, looking at the outcome of the proposed map, I am concerned that the district is not focusing enough on equity as the "haves" (Sunset and Westview) will actually drop in free and reduced, ethnic/ racial diversity and the "have nots" Beaverton and Aloha will grow even more in these areas. Southridge is making significant changes in becoming more diverse while the new South Cooper Mt HS is starting off, as Southridge HS did previously, as a school with very little economic or racial/ethnic diversity. I would hope that the committee and superintendent consider revising the maps further to better balance the economic and racial/ethnic compositions of our high schools and/or explain why this was possible.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sat 1/9/2016 6:51 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Stephen and Kimberly Bello

Email: kjbello@frontier.com

Comment:

We are writing to support the most recent learning map released 1/7/16. We appreciate the work that has gone into this process and understand the difficulty in creating new high school boundaries. From our perspective living in the North Cooper Mountain area, the 1/7/16 boundaries best manage the traffic pattern changes that will occur with South Cooper Mountain High School. Our previous safety concern was the increased school and bus traffic along Rigert Road traveling to South Cooper Mountain High School, while at the same time requiring many of the neighborhoods along Rigert Road to try and travel opposite this traffic to get to Aloha High School. The 1/7/16 learning map addresses this issue and allows all of the neighborhoods requiring use of Rigert Road to be traveling in the same direction to South Cooper Mountain High School. We definitely support the updated learning map and the changes proposed in the North Cooper Mountain area along Rigert Road.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/8/2016 7:29 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Kushna

Email: kuuri.maku@gmail.com

Comment:

Dear Boundary Adjustment Committee and Dr. Rose,

1. Please be as TRANSPARENT as possible during this high school boundary adjustment process. Is it completely CLEAR that the new high school boundaries will determine the new elementary school boundaries and middle school boundaries?

It seems that many people are not aware. that once the high school boundaries change, it could mean that their children will suddenly have to be uprooted from their elementary schools. Please let ALL of us know what you plan to do with the Jacob Wismer Elementary School boundaries and the Stoller Middle School boundaries once the high school boundaries are set.

2. Is the goal that in the next few years, elementary schools will feed into middle schools into high schools without fragmentation and destruction of friendships and academic and social continuity? I feel that you have not mentioned anything about how middle school communities will be effected by the high school boundary change because the Timberland Middle School will not be a proper middle school until 2020. Please be forthright and transparent about the middle school adjustment process too.

Additionally, I have read that there could be a new middle school near 174th Ave near Bethany Elementary School in a parcel of land that BSD owns there. How would this new middle school effect the elementary boundary changes that are coming up next year?

3. Currently the Jacob Wismer Elementary School feeds into Stoller but then there is a major SPLIT into two high schools. Please be HONEST with the community members in the JW attendance area as to HOW the high school boundary changes will effect the elementary schools.

4. FLEXIBILITY: Please be flexible in the first four years of this boundary change process and allow students who are already at a particular high school to choose whether they want to stay at their original high school through graduation or change to their newly assigned school, REGARDLESS of what year in high school they are.

Thank you for your consideration.

Kushna B.

South Cooper Mt HS Name

Teresa Vogelsang <tlvogelsang@frontier.com>

Mon 1/11/2016 9:05 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

To SCMHS Committee,

My family resides firmly within the boundary of the new school and we drive by the construction on a regular basis. I have two daughters who may attend the new school. I say may as they currently attend the middle schools at ISB and ACMA. The reason I am currently writing is regarding the name of the new high school. Of all silly things we are concerned that the school remain as South Cooper Mountain HS. Is the committee aware that if you sound the initials out they make the sound of the word scum? People have referred to the new school as scum high school. If the committee even just dropped off the South in South Cooper Mt. it would make it better. Sorry to add to your list of random complaints but I was not sure if you cared about an expensive new building and its inhabitants being referred to as scum.

Thank you for your time.

Best regards,
Teresa Vogelsang

Sent from my iPhone

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 1/11/2016 10:34 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Mark Crump

Email: m.crump@frontier.com

Comment:

I have two children currently at Westview high school and while the boundary change will not impact them directly it will have an impact for several families we know. Some families will be greatly inconvenienced by having their children at different high schools from a logistics perspective. Many students have started into academic program (AP vs. IB), music, theater, sports at one school that will be greatly disrupted or even derailed due to a change midway through their high school years. A couple families made significant investments in homes specifically to be at a particular school.

While I do understand there will be a painful transition period during this boundary change, I do believe there needs to be an interim process to allow families/students to petition their cases for staying at a specific school.

Regards,
Mark Crump

New Boundary - Jacob Wismer

Laudon Family <mslaudon@yahoo.com>

Mon 1/11/2016 1:05 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

2 attachments (3 MB)

BSD_Briefs_January_11_2016.pdf; ATT00001.txt;

To Whom it May Concern:

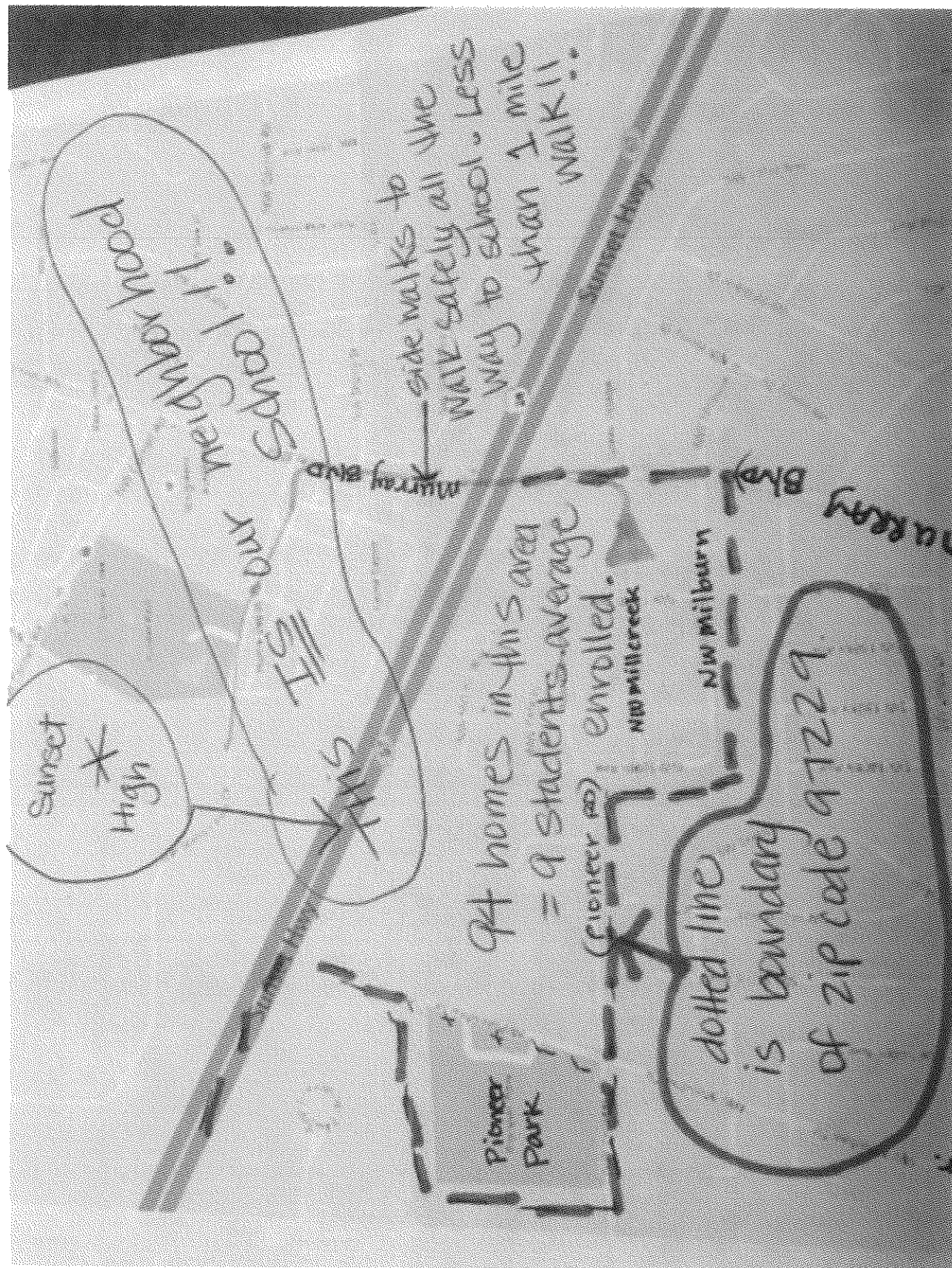
As a long time resident to this area and with two children working through the Beaverton school system, the new proposed school boundaries in the Bethany area are of a concern.

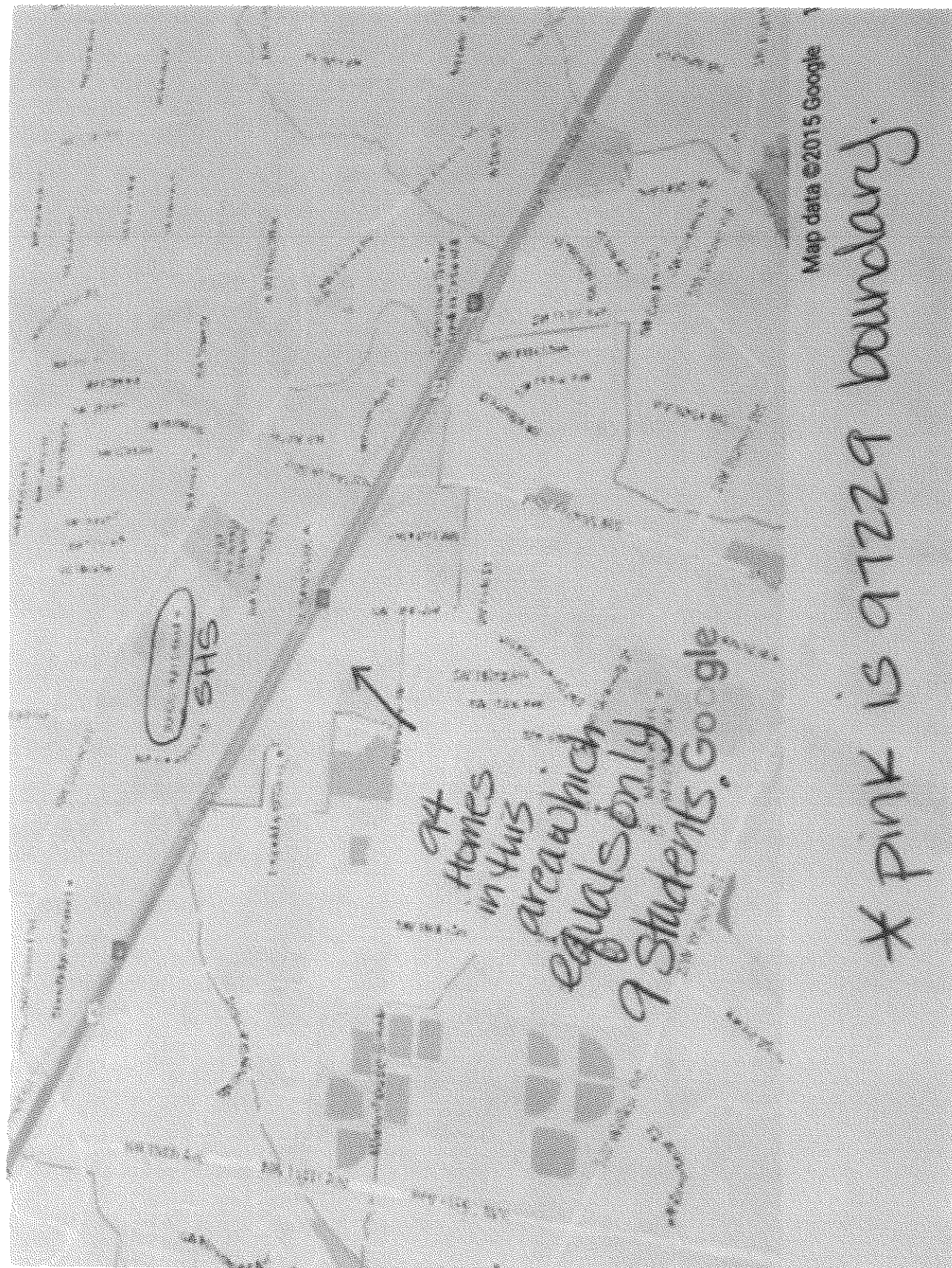
It is preposterous to be required to move our daughter from a school further from our home than a school that is literally around the corner from our house. To add to this we are being asked to move her from a school where she knows the staff, classmates, curriculum and has integrated as part of her pattern. It is a disservice to her and other children that currently fall victim to this to uproot them in the middle of their progression.

The actions of this committee are not in the best interest of the school children you claim to serve.

Sincerely,

Donel Laudon
6050 NW Snowlily Dr
Portland, OR 97229





Map data ©2015 Google

X pink is 97229 boundary.

94
Homes
in this
area which
equals only
9 Students.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 1/11/2016 3:14 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Matt Hansen

Email: mlh1122@gmail.com

Comment:

To the Beaverton School District Boundary Committee:

I am the father of 3 current and 1 future Ridgewood Elementary students and my wife and I are highly involved in the Ridgewood community. I have written several letters and followed the boundary adjustment process closely. I am the chair of the Ridgewood Science Festival and my wife Jeanette is the volunteer coordinator for two of our kids' classes. The district has a unique opportunity to improve equity and enhance education at all of our schools that I feel is being missed. I appreciate the challenges the committee faces and the constraints placed including limited time and availability of hard data on important factors in decision-making including the metrics defined in the bond proposal. I am also a successful grant-funded health sciences researcher and use GIS in my work which gives me a unique perspective on the process taking place. My goal with this letter is to express frustration at the process chosen by the district to adjust the boundaries and encourage the committee to demand the district employ a new data-driven methodology that addresses the criterion we voted for in the bond. I hope I can convey the true depth and level of concern.

I do not know any parents who are satisfied with the boundary process. Many remain silent because they feel they will not be heard. I voted for the bond at the ballots along with many other parents hoping for improved education for the students in the Beaverton District. However, the district is not using or displaying data on most of the criteria set forth in the bond I voted for. As a result, I see the results of the boundary changes worsening education for many students. The proposals thus far cause the vast majority of students to transition to a new school track in addition to creating "haves" and "have nots" among the high schools. This will worsen the unity and community in the district. In addition, many parents are confused at why the district would build a new school so far away from the center of population growth in Bethany. I recognize this cannot be changed, and the future could not be predicted when the land was obtained, but it is another reason parents currently distrust the district.

The boundary change process has made gestures of transparency while effectively blocking the public from access to the data that is critical to make informed decisions and evaluate the metrics we voted for in the bond. I realize the consultant hired is highly experienced, but experience does not equate with efficacy. The process has thus far produced very few feasible candidate maps. How can the committee make a good judgement with such limited information? The most basic scientific research project uses more rigorous methods than the district is using to adjust the boundaries. To me the process is similar to using an outdated paper map to find directions while ignoring google maps which can give you real-time information on distance, traffic, road hazards, and calculate the fastest route. Parents in the district have just created a software program on their own time that allows more detailed analysis than the process used by the district.

I firmly believe the current boundary process is placing the district's chances of successfully funding another bond in jeopardy. It is easy to see a new high school will soon be needed in Bethany due to rapid population growth. The revised maps leave very little capacity at Westview. The current frustrations will be fresh on the minds of district parents when the next bond is needed. We the parents, the voters, the active members of this district, are losing faith in the district and will not vote for another levy or bond if we feel the district will not follow through with the commitments made in the bond while ignoring available technology.

Please stop the boundary process now and adopt a process that is not alienating a large portion of district parents. People are willing

to wait for another year in overcrowded schools to get this right. It is hard to stop a moving train, but worth it if the students are on the tracks ahead.

Sincerely,
Matt Hansen

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 1/11/2016 5:22 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Mary Sajna

Email: perboxms@gmail.com

Comment:

Please stop finagling boundary lines in search of optimal demographic/economic 'diversity.' It creates obviously gerrymandered boundaries and does not teach high schoolers to get along with 'others.' It just teaches them that if the superficial appearance is there, they can self-segregate with people like themselves to reinforce/validate their socio-radio-economic lives. It's not like high schoolers aren't going to be aware of who comes from their neighborhood and who comes from neighborhoods they don't go. That kind of 'we're all the same' isn't convincing much past elementary school.

Also, you've already got a Board policy focused on equity. In some ways, I think it'd be easier to achieve if you redistribute resources to work on issues in natural settings. (examples-- Privileged needing to be honest about it and really think about noblesse oblige as a matter of morality or law. Non-privileged perhaps discussing achieving upward mobility, or entitlement vs. correction of historical disadvantage, and the moral/metaphysical underpinnings.)

What kind of message does it send when the "north" high schools are overcrowded because of weird hooks 'across the tracks' to specifically judge/include/shift students based on race, national origin, receipt of government benefits etc. It's not 'who you are' it's what group you belong to and whether we want more or less of "you people".

To the group that complains that their kids won't be in the same schools as their friends, I say --Good. Learn to get along with new people outside the ambit of helicopter/absent parents at a time when you are deciding who you are. It's better preparation for college, moving to/with jobs, etc.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 1/12/2016 10:33 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Fallie Calder

Email: falliecalder@hotmail.com

Comment:

Thank you for this forum to share my thoughts/concerns. While I don't "have a dog in this fight", I would like to ask that you consider allowing ALL students who begin their HS experience at one HS or the other, be allowed to chose where they continue and graduate.

HS is tough enough as it is, asking children this age to switch schools after relationships have bee formed, teams committed to and loyalties set is just not fair to them. Whether they be a freshman or a senior, they have worked hard to get to where they are and to form those relationships with friends, teachers, coaches etc.

Please consider giving them a choice on what is a major life change for them and to not diminish how hard many of them have worked to get to where they are happy and comfortable. Thank you.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 1/12/2016 12:05 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Robynn Schillace

Email: Schillacer@gmail.com

Comment:

Hello High School Boundary Committee,

Thank you for taking on this daunting task filled with conflict and passion. I realize the difficulty of your position especially in light of the location of the new school. But I would like to remind everyone of what happened a few years ago when teachers were redistributed based on their qualifications with no regard for their contributions to the school community. It was a complete failure culminating in an apology from Jeff Rose about the whole process.

Our school and neighborhood communities and the friendships that develop are arguably one of the most important things that come out of an educational experience. I thought the whole idea of feeder schools was that the schools feed into each other so that long lasting friendships could maintain intact.

Given my opinion, I am wondering if it is possible to create a map showing what the districts would look like if all the elementary and middle school communities remained intact? Meaning that everyone from one elementary school goes to the same middle school and everyone from one middle school goes to the same high school.

The most recent proposal divides our community in half. Perhaps the spring board proposal kept communities intact, but honestly the maps are so hard to read that I couldn't really tell. If the spring board proposal kept communities intact, then I would be more in favor of that proposal than the current one. If it didn't, then I would like to know what the map would look like if school communities were not divided.

Unfortunately, the Jan meeting is the same day as our PTO meeting. I am chairing our winter fundraiser and am required to give an update at the PTO meeting, thus I can not attend the high school boundary meeting. Because of conflicts like these I greatly appreciate the open communication and updates that you all have provided. I do wish the maps were easier to read, and it would be helpful to have a summary as to why the changes proposed have been proposed and what are the strengths and weaknesses of the proposed changes.

I think Beaverton is a strong school district and we have great choices of schools, my hope is that the committee will not only focus on the metrics, but also consider the impact that dividing our communities will have on the ability of our children to form long lasting relationships. Can we keep our communities intact?

Respectfully,
Robynn Schillace

Subject: Boundary Adjustment Comment Form

Date: Monday, January 11, 2016 at 8:28:46 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lesly Sanocki

Email: lesly.sanocki@frontier.com

Comment:

Dear BSD Boundary Adjustment Committee Members-

I commend you for the hard and difficult work you have put into this process already and will put into it in the next few months. I know it is a very challenging endeavor.

I am writing on behalf of the High School boundary change. I realize you much change boundaries to accommodate the new high school in the district. I would like you to strongly consider "grandfathering" students in to the new high school boundary. In our case, most likely our high school freshman (2016-17 year) will have to transfer to Sunset from Westview after one year. He would much prefer to stay at Westview and complete the AP curriculum then change schools and do the IB curriculum. I realize this is very complicated especially regarding transportation. Perhaps students can stay at their current high school but families must provide transportation.

Boundary adjustments are never easy and inevitably families are upset at the changes. We all want the best for our kids.

Best regards,

Lesly Sanocki
Parent (Meadow Park -8th grader and ISB junior)

Subject: Boundary Adjustment Comment Form

Date: Monday, January 11, 2016 at 8:22:52 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Sumiran Chandhok

Email: Sumiran.chandhok@gmail.com

Comment:

Dear Superintendent Rose, BSD, and BSD School Board,

I am sending this letter to inform you about the suggestions that I have regarding the district High School Boundary changes. I know that the boundaries do have to change, but I feel that making students go to one school for 1-3 years, then making them transfer to a different school, is not a good idea. In my case I would have to go to Westview High School for 1 year, then have to transfer to Sunset High School. This does not make any sense considering I would take AP classes at Westview, then have to switch to IB classes at Sunset. Making me lose one year in the IB curriculum. I know that you have to change the boundaries, but I ask that you consider letting the people who will be going, or who are already enrolled in a high school, stay at that high school.

Sincerely,

Sumiran Chandhok Meadow Park Summa, Grade 8

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 1/12/2016 12:31 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Jana Drotzmann

Email: janadrotzmann@comcast.net

Comment:

Dear Boundary Adjustment Committee

As our family, and probably 90%+ of other families who applied, opened our mail yesterday, we found, sadly, we did not "win the option school lottery." It became very clear the need to expand the option schools in the district. These option schools are sought after and should be made available to more students than just the few lucky few who get in.

This is the optimal time in our district's history to expand the option school programs. You can make a difference for hundreds of students who would like to attend an option school, while at the same time reduce crowding around the district. You see through the public comments and the community's fierce involvement; most are dissatisfied with the wide spread effects of the boundary changes. Take this time to put the boundary changes on hold and work to expand the option schools. You will hear a huge sigh of relief to put boundaries aside and will find yourself left with a very satisfied district if you work to expand option schools.

Thank you,

Jana Drotzmann ~ Mom to a 5th grader (who did not get into Rachel Carson) and an 8th grader (who did not get into ISB), both would have been a great fit for those programs.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 1/12/2016 3:31 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Tom Law

Email: tjlaw18@gmail.com

Comment:

Hello

We live in a new neighborhood south of Farmington road at approximately 204th Ave. In the initial proposal, we were looking to be in South Cooper Mountain. Revised proposals have us back in Aloha. Like others that have expressed transit and traffic safety concerns, my kids would also be traveling north down 204th Ave or Grabhorn to get to Aloha. Farmington Road traffic and the over-the-hill commuter traffic in the mornings can be quite heavy and not lead to a safe transit. I would much prefer that my kids cross the hill the other direction, opposite of most commuter traffic, and be at South Cooper Mountain.

Also, from a neighborhood grouping standpoint and who our kids associate with most, it would make more sense to have the neighborhoods south of Farmington Road in South Cooper Mountain rather than Aloha. Farmington road seems to be a natural boundary to divide neighborhoods and schools rather than other smaller boundaries.

Thank you.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 1/12/2016 10:01 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Brian Kruhm

Email: brianskruhm@yahoo.com

Comment:

For those of us west of Murray and south of Hart it appears a certainty that we will be attending the new high school. When will there be information on this school? Will it be IB or AP? What are other aspects of the curriculum with respect to music, arts, technical? How will the athletic programs be handled, including the feeder programs? With 18 months until opening, residents in this area are starting to get anxious of the unknown.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 1/13/2016 12:21 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Susan Knudsen

Email: susanqhk@yahoo.com

Comment:

My daughter is a sophomore at Westview. If my daughter is a senior in high school, and the boundaries change for our neighborhood,, would she be forced to go to a new school?

Also, I am getting married so moving from my current home. We may end up zoned for a different high school in Beaverton, or in the Portland School District; would my daughter be permitted to stay at Westview as a Junior and Senior if either occur?

Thank you for your time.

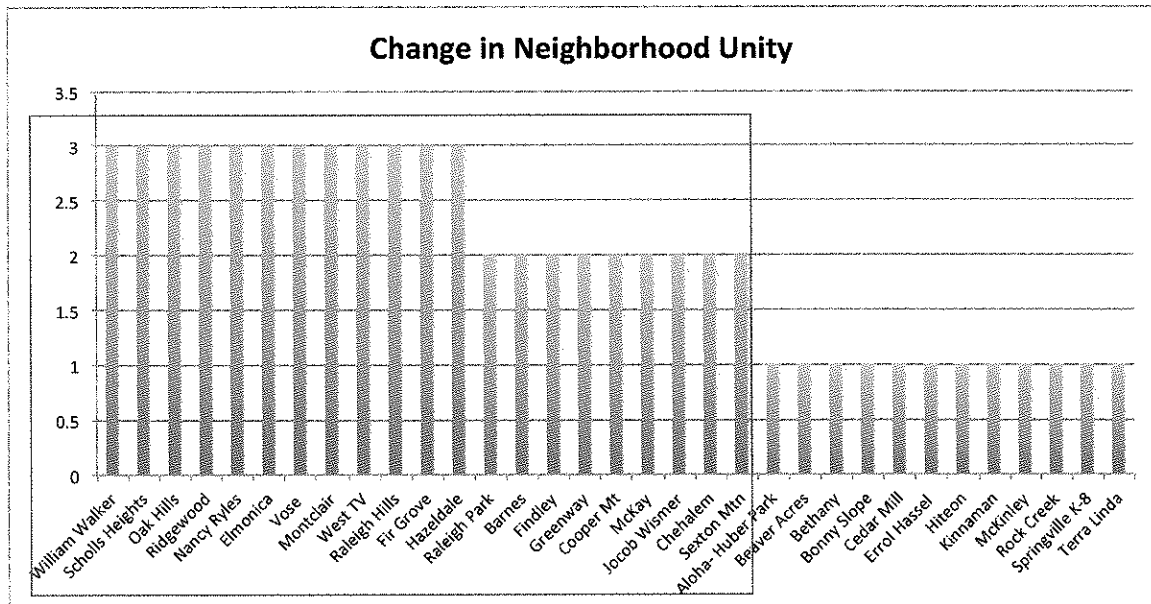
Susan Knudsen

To: The Superintendent, BSD board members, Boundary Adjustment Committee, and all those involved,

After reviewing the 9 criteria used for implementing boundary adjustments and passing the bond measure, several criteria are underrepresented. It appears the boundary committee analyzed: Availability of Space, Student Body Configuration, and Overcrowding (in addition to unofficial criteria: free and reduced lunches). This letter provides analysis of 4 essential criteria that are lacking in the springboard proposal.

1. Neighborhood Unity/Minimizing Transition

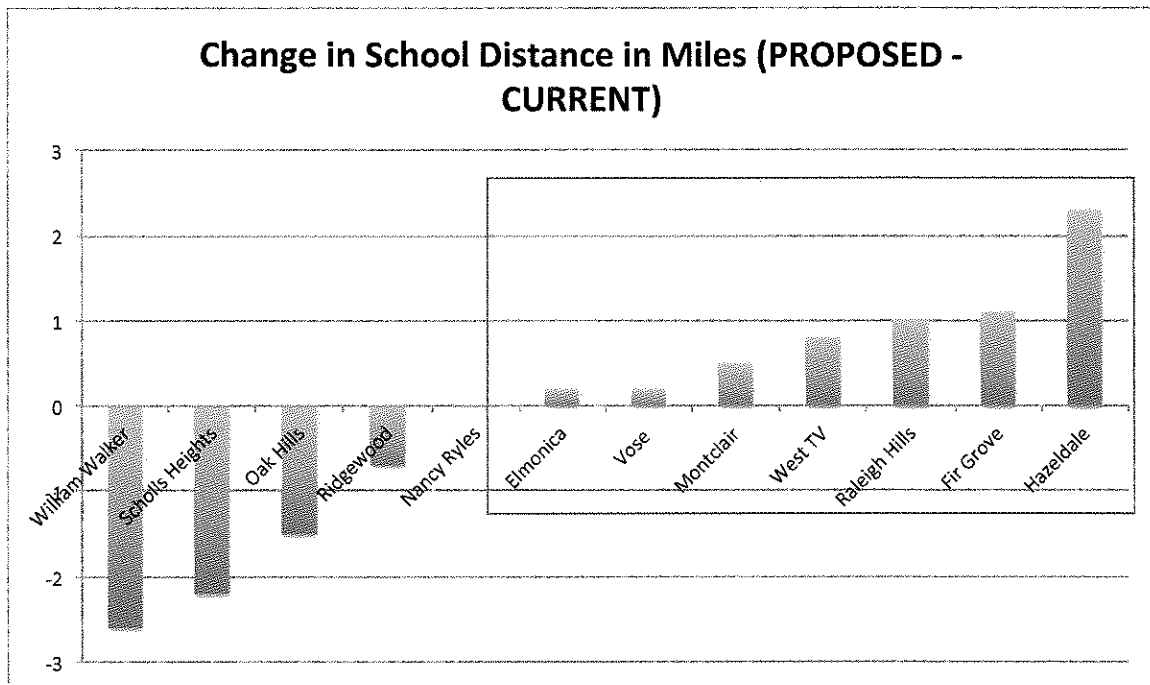
Out of 33 ES within the BSD, 12 (36.4%) ES would move to a new HS; 9 (27.2%) ES would consolidate to a HS within their current boundary OR consolidate to a different HS; and 12 (36.4%) ES would remain their current HS. **Therefore, the majority of ES, 21 out of 33 (63.6%), would experience a disruption in neighborhood unity and would be impacted by school transitions.**



Neighborhood Unity classification: 1 = no change; 2 = consolidating to a current boundary HS or consolidating to a different school; and 3 = changing to a new HS.

2. Proximity to New Proposed High Schools

Out of the 12 (36%) ES that would go to a new proposed HS, **7 ES would have longer commutes: Elmonica, Vose, Montclair, West TV, Raleigh Hills, Fir Grove, and Hazeldale.** The additional commute time for these schools will impact transportation costs, traffic congestion on major and secondary roads, student academic and life balance, and more.



Google Maps were used to calculate the shortest route between the ES to the current and proposed HS. Negative numbers represent a better commute (decrease in miles). Positive numbers illustrate a worse commute (increase in miles).

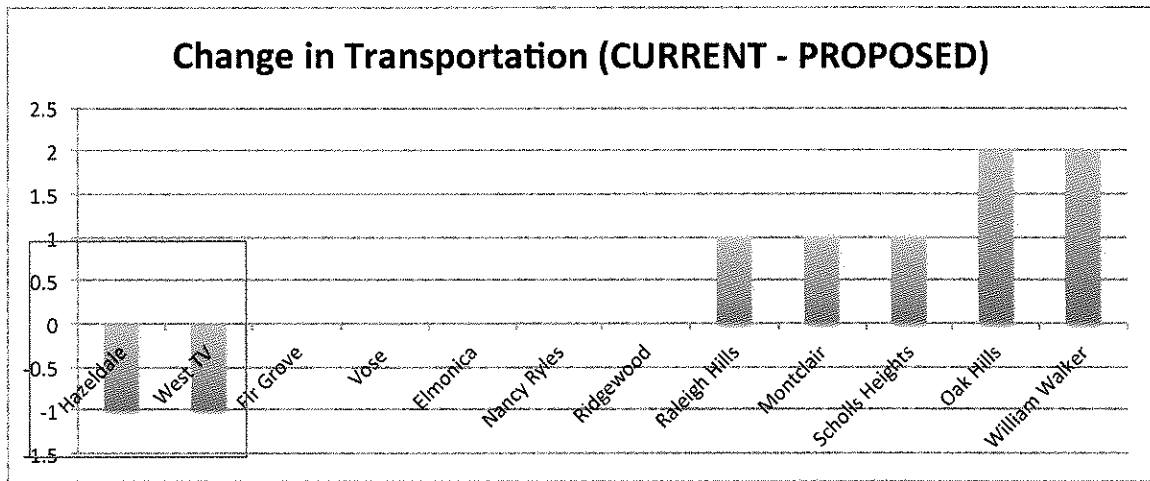
3. Transportation Changes to New Proposed High Schools

7 out of 12 ES would move to a new HS and have longer commutes. **2 of these 7 ES stand out to have worse transportation routes: Hazeldale and West TV.** (All other ES have no change, no use of major roadways, or a better commute.) Hazeldale would go from a walkable commute to Aloha HS (1.7 miles) to a drivable newly proposed S. Cooper Mtn HS (4 miles) commute. West TV would go from using walkable and drivable secondary roads to Sunset HS (3.4 miles) to drivable, congested major roadways and routes (Rt 217 or Cedar Hills Blvd) to Beaverton HS (4.2 miles).

It is well established that Rt 217 is a highly trafficked and dangerous freeway in Oregon. The Oregon Department of Transportation evaluated this freeway in the OR217 Active Traffic Management Project to improve state operations.

“Oregon Route 217 is a limited access freeway that serves the southwestern suburbs of Portland, Oregon. Over 2 million people live in the Portland metropolitan area and of these, over 115,000 vehicles per day on average travel highway route 217. Traffic on this highway has more than doubled over the last three decades, which has significantly degraded its mobility and safety, as it is operating at or above capacity.”

References: <http://www.nascio.org/portals/0/awards/nominations2015/2015/2015OR6-Oregon-ODOT-2015%20-%20OR217%20ATM%20Project.pdf>
http://www.its.dot.gov/presentations/Road_Weather2013/PDF/10_3_McGill.pdf



Changes in ES to HS transportation were assessed using Google Maps to determine major roadways/highways and walkability. Negative numbers represent worse transportation in the proposed plan. Hazeldale and West TV transportation scores go from a better route to a worse route to school. (example: class2-class3=-1)

Transportation classification: 0 = no change; 1 = walk/bike; 2 = drive secondary roads; and 3 = drive highways.

Recommendation: It is requested that the superintendent, board members, and boundary adjustment committee members make the necessary changes to alleviate the extreme negative impacts to elementary school communities, especially the proposed West TV boundary change to Beaverton HS which pose increased traffic and safety issues. It is requested that the Beaverton School District conduct a formal traffic analysis for all communities where boundary changes result in commuting through any highways or major routes.

Questions for Follow-up:

1. What traffic studies (internal/external) will be performed prior to implementation of any boundary change?
2. What feedback have you gotten from O-DOT and Washington County with respect to changes in transportation and routes to schools?
3. What changes will be made to accommodate students transferring from an IB program to AP and vice versa?
4. Are alternative plans for the new HS being considered to alleviate overcrowding in other schools (Westview and Sunset) such as utilizing it as an option school, magnet/governor's school/trade school?

We look forward to your response to this letter.

Respectfully,

Noelle Beltran
Stephen Sklarew

Data available upon request

Proposed High School Boundary Adjustment Alternate Idea

Krause, Frank <Frank.Krause@providence.org>

Anne Bryan;leeann larsen;Becky Tymchuk;linda degman;Donna Tyner;Susan Greenberg;eric@ericsimpsononforschools.com;Wed 1/13/2016 5:03 PM

Good Afternoon,

After thinking about some of the concerns that continue to be addressed at the planning meetings please find the attached map that addresses..

1. The community unity issues with the West TV area, a better than 50 year affiliate with Sunset, wishing to stay in the Sunset boundaries and the Bethany/Kaiser area, affiliated with Westview since its inception, staying with Westview.
2. Allows for the Meadow Park area to stay in the Sunset boundary to balance Student Composition, free and reduced lunch.
3. Increases the utilization of the new South Cooper Mountain school.
4. Takes away the student and community safety issues along with the St. Vincent hospital access issue by leaving the West TV traffic flow toward Sunset down Cornell and other west bound routes rather than going through cross town traffic and crossing the dangerous intersections in this area leading to Beaverton. In other areas it uses major roadways as much as possible to allow for the same safety and clear boundaries for communities.
5. Allows for a balanced percent of capacity across all of the high schools.
6. Greatly reduces the percentage of students needed to shift schools.

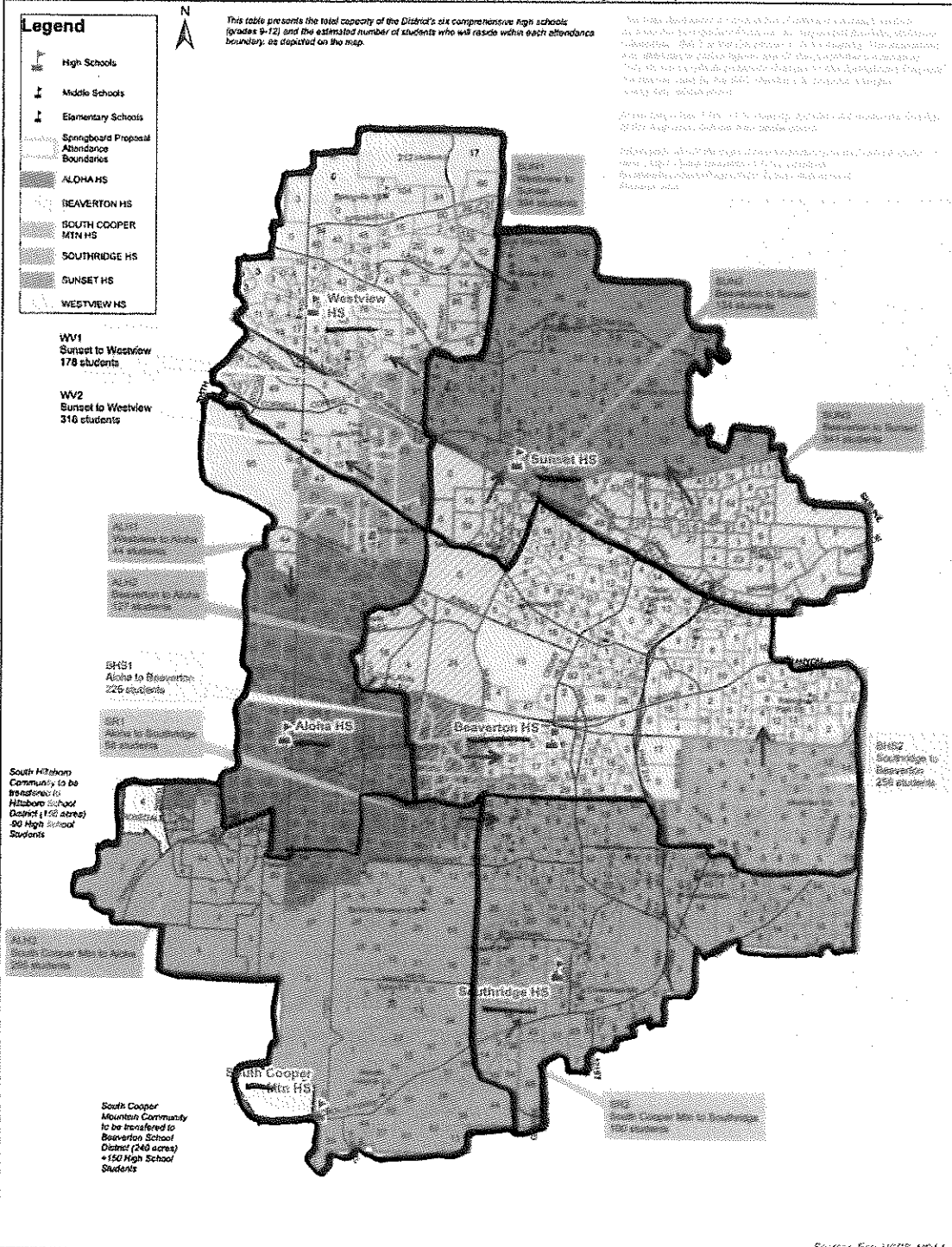
I strongly urge you to take a look at this map before any decisions or final proposals are made. The current process and proposal is causing a great deal of anxiety and stress in our communities, to the level of area to area name calling on social media, due to all the sited criteria not being considered or weighted as it said it would be.

Thank you for the consideration,

Frank

Beaverton School District High School Boundary Advisory Committee Learning Map (12.03.15 Meeting Work)

BEAVERTON
SCHOOL DISTRICT



	Springboard (Starting Point)		Allocation by School in Committee 12.03.15 Learning Map										Range of Moors			
	Allocation	% of Capacity Used											Net Inc. / Allocation	Capacity	Capacity Used	Remaining Capacity
Aloha HS	2,075	94%	86	127	255	...	...	...	...	...	...	...	466	2,119	2,119	0
Beaverton HS	1,000	94%	...	...	...	219	250	...	...	...	...	...	431	1,868	2,123	254
South Cooper Mtn HS	1,769	91%	...	...	...	...	...	...	...	...	...	...	0	2,075	2,075	0
Southridge HS	1,792	97%	...	...	...	...	...	58	105	...	...	...	166	1,666	1,666	0
Sunset HS	2,155	97%	...	...	...	...	...	...	...	...	...	...	669	2,152	2,152	0
Westview HS	2,841	97%	...	...	...	...	...	...	...	...	...	...	...	2,840	2,841	0
	12,101	97%	...	...	...	...	...	...	...	...	...	...	0	12,104	12,104	0

This table summarizes the projected distribution of students by school.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 1/13/2016 6:14 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Parvathy

Email: pmsankar3@gmail.com

Comment:

Hi,

I am a parent of student in Stoller middle school, currently in 8th grade. Looking at the proposed change map of boundaries, our high school will be changing to Sunset from Westview effective from 2017.

My son will be attending Westview next year (2016) in 9th grade. It was not clear regarding what will be the situation for these students in 2017, will they be allowed to complete in the high school where they started or will they be asked to move to a different school?

Given West view and Sunset have different programs IB versus IP, my son and myself prefer to complete his high school in Westview instead of moving to Sunset in 10th grade.

I would like you to please request students like my son who will be sophomores to get permission to complete their high school in the same school where they started especially when programs are different.

Thankyou,
Parvathy

Boundary Hearing & HS Curriculum meetings on the same night

cmapdx@gmail.com on behalf of Carrie Anderson <canderson.ie92@gtalumni.org>

Wed 1/13/2016 7:59 PM

To: Jeff Rose <Jeff_Rose@beaverton.k12.or.us>;

Cc: Eric Simpson <Eric_Simpson@beaverton.k12.or.us>; Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>; Anne Bryan <Anne_Bryan@beaverton.k12.or.us>;

Dr. Rose -- Good evening! I was working on placing upcoming events on my calendar and found the Boundary Hearing is the same night as all 5 high school curriculum nights. They are all scheduled on Thursday, 2/18/16. Given the incoming freshmen invited to attend curriculum night are also a class most impacted by the boundary proposal, I expect this was an oversight in planning. I'd like to ask that something be rescheduled so that parents have the opportunity to attend both of these very important meetings.

I would also like for high schools that will see movement from one to the other (i.e., Beaverton/ Sunset or Aloha/Westview) not hold their curriculum night on the same evening. There is still so much to be decided by the Boundary Committee recommendation and your decision, we aren't able to plan accordingly. I've heard John Huelskamp say that students should be able to finish where they start. I absolutely agree. Whether this means my daughter starts & finishes at Sunset or begins at Beaverton her freshman year, ahead of the boundary change, so she can be there all 4 years. Even if your decision is that students move during high school, we will need to be able to plan courses for freshman year at one school that fit the planned course outline for another. I want to attend both curriculum nights since they are being held prior to the decision on boundaries. No family can be 3 places at once.

Being able to plan for one high school is important to us, and we are in the process of also applying for private school. We felt that while a stretch, it was in our means to try to guarantee a single high school experience. We are hopeful the district decision on continuity is made before the commitment deadline so we can make the most informed decision.

Thanks of your time and attention.

Sincerely, Carrie

Carrie Anderson
Cedar Park Summa parent
2009-2015 BSD Budget Committee member

West TV boundary adjustments

Tina Wong Lee <tinatwong@gmail.com>

Wed 1/13/2016 10:08 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear Beaverton School District Boundary Adjustments Committee,

I have recently learned about some of the suggested adjustments of the BSD school boundaries affecting my community and I was told this would be a great place for community feedback.

First, I'd like to thank everyone involved with these difficult decisions. I have faith that investing this time and energy into our next generation will yield positive results. I'm proud that the district and the community have been so involved in planning for the high school boundaries.

Our family currently has a 3 year old, so we are not immediately affected by these decisions in the near future. We live in the West TV elementary school area (near Cedar Hills and Barnes) so my son would eventually feed into West TV when he gets to school age (assuming boundaries will not change). There are quite a few high school and middle school kids in our neighborhood who will be affected by the recent proposals however, and I feel compelled to speak on their behalf, and also as a community member.

My first concern with the suggested boundary changes largely has to do with safety and traffic flow. My husband and I both drove to school or took public transportation when we could (we both attended PPS high schools) due largely to after-school sports involvement. Since public transport is not nearly as accessible here, I assume that many high school students will plan to drive to school. This concerns me. I work near downtown Beaverton and know that there are no good ways to get from North to South Beaverton without using Highway 217 or Cedar Hills Blvd, where these young drivers would likely encounter more dangerous traffic conditions than taking Cornell road to Sunset High School. As a community member who routinely commutes via HWY 217, it makes me uneasy thinking about the extra traffic volume this would add to a very congested morning southbound commute. I understand that school buses are also available for transportation – but this also makes me wonder about additional cost incurred to the school district.

My second concern has to do with curriculum alignment. I've learned that West TV and Cedar Park Middle School are both schools that prepare kids to feed into the IB program at Sunset. Will the same opportunities be made available for kids who choose to continue this path, who will feed into Beaverton High School instead? This leads me to another concern – I understand that some current students who are attending Sunset High School in my neighborhood would need to transfer to Beaverton High School to finish out their high school career. Is there any wiggle room in this? This seems disruptive, especially since their final year in school is crucial for the college admission process.

I find myself thinking about the long term sustainability of the proposed changes as well. I understand that with a fast growing northern region and a new school in the south, it makes sense to shift boundaries farther south, but this feels like a temporary solution to a larger problem. Are there plans to build a high school in the north? In the

absence of concrete plans, I worry that moving a school like West TV (which is relatively small) out of the Sunset boundaries and in the meantime shifting a school like Oak Hills (relatively large) into the boundaries would contribute to even more overcrowding, both short and long term for Sunset High.

We've lived in the West TV neighborhood for six years now, and have recently made the decision to stay here for the remainder of our son's childhood. We're proud to be part of this community and love supporting the neighborhood kids. I understand that not everyone is going to be completely satisfied or unaffected by these changes, and know that ultimately the district will make the best decision with the possible resources. I would still urge the committee to reconsider moving West TV kids away from the Sunset High boundaries. Thanks for keeping them in mind!

Please contact me if you have any questions.

Tina Lee

(Future) West TV parent and West TV community member

217 SW 105th Terrace

Portland Oregon 97225

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Thu 1/14/2016 1:52 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Ryan Van Dusen

Email: ryandvandusen@gmail.com

Comment:

Hi,

A quick question. Is it a safe assumption that elementary school boundaries will change to align with the new high school boundaries? With one of the main goals centering around neighborhood unity, we weren't sure if we should expect our elementary school to change.

The main reason for asking is that the latest map shows that we'll be in the Southridge zone, which is all good, but we are worried that this would take us out of Nancy Ryles where our son currently attends. To be honest, this has spawned us to think about selling our house and moving closer to Nancy Ryles to ensure we don't have to move schools.

If it's too early to answer this question I totally understand. We have been following this closely, and we're always wondering what it means for us. I figured that instead of guessing I'd pose the question to you, and see if you could provide clarity.

Thank you,

Ryan

Re: Proposed High School Boundary Adjustment Alternate Idea

coach.frank@comcast.net

Thu 1/14/2016 4:07 PM

To: jeff rose <Jeff_Rose@beaverton.k12.or.us>; carl mead <Carl_Mead@beaverton.k12.or.us>; john huelskamp <John_Huelskamp@beaverton.k12.or.us>; maureen wheeler <Maureen_Wheeler@beaverton.k12.or.us>; Susan Greenberg <Susan_Greenberg@beaverton.k12.or.us>; Donna Tyner <Donna_Tyner@beaverton.k12.or.us>; linda degman <Linda_Degman@beaverton.k12.or.us>; Becky Tymchuk <Becky_Tymchuk@beaverton.k12.or.us>; leeann larsen <LeeAnn_Larsen@beaverton.k12.or.us>; Anne Bryan <Anne_Bryan@beaverton.k12.or.us>; Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>; Eric Simpson <Eric_Simpson@beaverton.k12.or.us>;
cc: krause, frank <Frank.Krause@providence.org>; Rep MitchGreenlick <Rep.MitchGreenlick@state.or.us>; Sen ElizabethSteinerHayward <Sen.ElizabethSteinerHayward@state.or.us>;

1 attachment (253 KB)

Alternate proposal to the HS_Public_Preview_Map_01.13.16_hr.pdf;

Good Afternoon,

I have just seen the preliminary proposal map for the high school boundary changes. It makes no sense what so ever why you would call to disrupt hundreds of students from the east boundary of Sunset forcing them out to only disrupt hundreds more on the west boundary of Sunset forcing them in from Westview all the while increasing the commute for both groups better than 4 fold down what can only be seen as much less safe routes than they currently have as things stand. Why affect students north of highway 26 for no reason?!?!?!?

The problem is in the south so the obvious solution from anyone that has done any planning at all is to move the North boundary of Aloha up to Murray Blvd and then moving the South Cooper Mountain Schools boundary north as well.

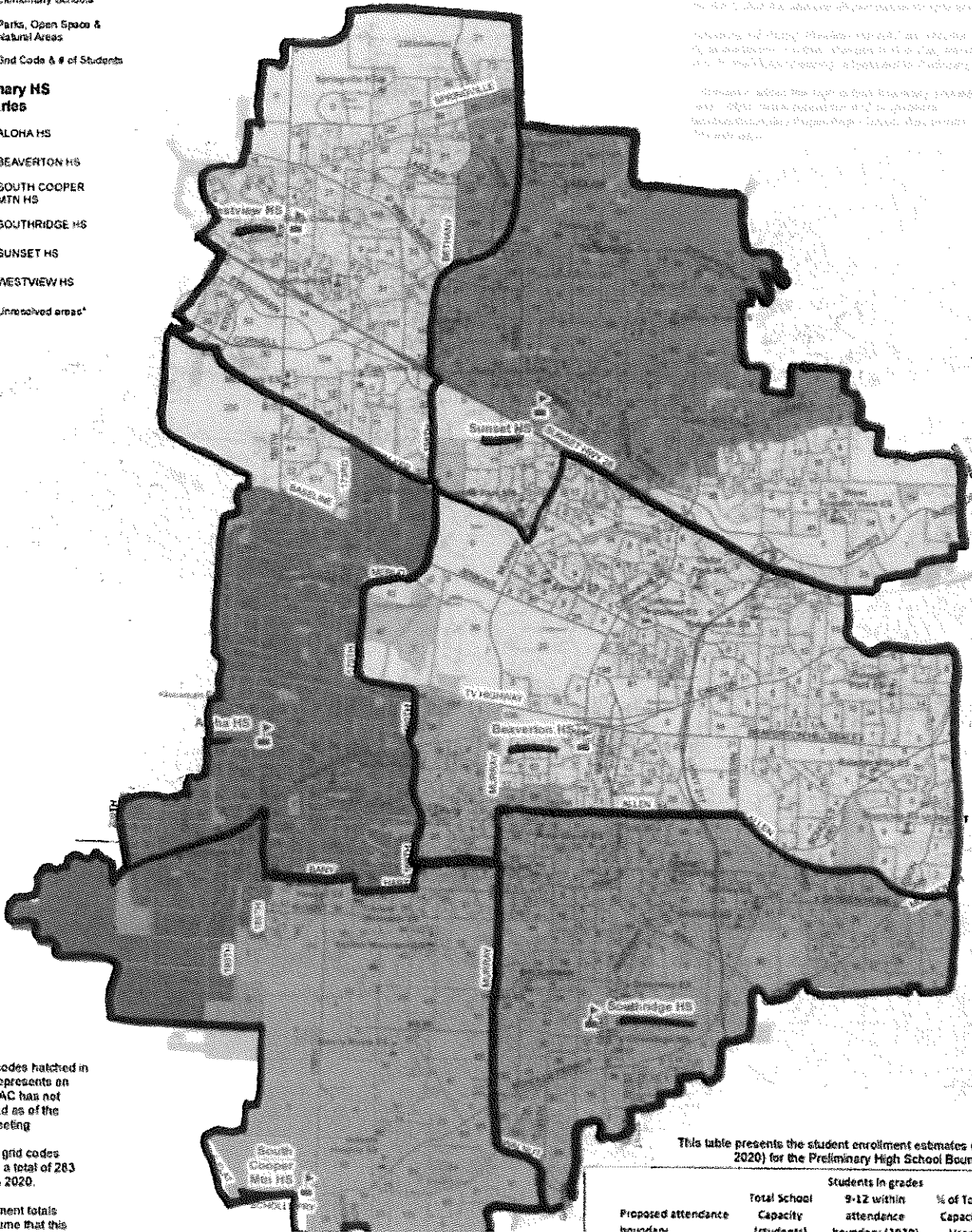
You then make the Beaverton boundary to the north hwy 26 east of Murray Blvd and Walker Road west of Murray Blvd, this allows the Meadow Park area to remain with Sunset to balance school composition.

Please see the map below and attached detailing this, it may not be perfect but I think you will find it closer to the solution and far less intrusive into the lives of thousands of students than the proposed map. I hope the School Board and Superintendent Rose will put more caring thought into this than this initial committee has done. You are dealing with futures, families, communities and resources here please do the right thing.

Thank you for your time,

Frank Krause

- Elementary Schools
- Parks, Open Space & Natural Areas
- Grid Code & # of Students
- Preliminary HS Boundaries**
- ALOHA HS
- BEAVERTON HS
- SOUTH COOPER MTN HS
- SOUTHRIDGE HS
- SUNSET HS
- WESTVIEW HS
- Unresolved areas*



The grid codes hatched in magenta represents an area the BAC has not yet resolved as of the 10/7/16 meeting.

This set of grid codes represents a total of 283 students in 2020.

The enrollment totals right) assume that this

This table presents the student enrollment estimates (9-12 grades) for the Preliminary High School Boundary Proposal.

Proposed attendance boundaries	Total School Capacity (enrollment)	Students in grades		% of Total Capacity	Rem. Cap.
		9-12 within attendance boundaries (2020)			

Frank J. Krause, BS, RDCS, FASE

Administrative Director,

Providence Regional Stroke Center

PBSI Program Development /Outreach

Providence Brain and Spine Institute

9135 SW Barnes Rd, Suite 363

Portland, Oregon 97225

Office: (503) 216-0967

Cell: (503) 936-0708

This message is intended for the sole use of the addressee, and may contain information that is privileged, confidential and exempt from disclosure under applicable law. If you are not the addressee you are hereby notified that you may not use, copy, disclose, or distribute to anyone the message or any information contained in the message. If you have received this message in error, please immediately advise the sender by reply email and delete this message.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Thu 1/14/2016 5:53 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Lori Huegel

Email: llquilici@yahoo.com

Comment:

Up until this last map there has been no mention of making the boundary for new High School Bany Road. I live in this area and my daughter is a 7th grader. You really should have stuck with the grade school boundary instead of dividing Errol Hassell kids. I am really against this change. Let alone taking the higher income area away from Aloha, is not good for Aloha and my other concern is the dangerous and crowded drive from where I live to the new school. I want my daughter to go to school with kids she went to grade school with and I'm sure most parents would agree, future and present. Being an Aloha alumni and having 3 other children that graduated from there, you need to keep Aloha balanced economically. I'm concerned about what this change would do to the school, which would be sad.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Thu 1/14/2016 6:45 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Brenda Stober

Email: abstober@hotmail.com

Comment:

Hello,

I appreciate the fact that adjusting boundaries within a school district is a grueling, thankless job. Your hard work and efforts in undertaking this project are much appreciated.

I would urge you to consider allowing incoming Juniors(for the 2017-18 school year),as well as Seniors, to continue at the school that they have been attending. Junior year of high school is extremely important, and interruption of their high school at this point seems unnecessary. Having already been attending their current High School for the previous two years, many of them will have already begun to take AP classes, participate in Honors Seminars, and begun to follow a "pathway".

I would ask you to consider this as you move forward in this difficult process.

Sincerely,

Brenda Stober

Concern about the legality of the current Beaverton School District boundary adjustment process

Concerned Parent <concernedbeavertonparent@outlook.com>

Thu 1/14/2016 10:38 PM

To: jeff rose <Jeff_Rose@beaverton.k12.or.us>;

I have concerns about the legality of the current Beaverton School District boundary adjustment process.

Beaverton School District Policy JC begins:

"School attendance areas shall be defined to support the established goals of the School District and the welfare of its students.

If the student enrollment at one or more schools is outside the guideline range established by the District, the Superintendent shall determine whether the attendance boundaries of such school(s) should be adjusted."

By definitively phrasing that the Superintendent shall determine to adjust attendance boundaries only of schools that are outside the guideline range, the prior School Boards have clearly intended that any schools that are not outside the student enrollment guideline range must be excluded from any boundary adjustment process.

It is obvious that the School Board intended to provide for the welfare of its students by minimizing transition for students, and prohibiting the transfer of any students out of their current schools if those schools are not over enrollment guidelines.

Pursuant to ORS 332.105, and Beaverton School District Policy BBA, Policy BF, and Policy BFE, the School Board has effectively prohibited the Superintendent from determining if attendance boundaries should be adjusted for any schools that are within the guideline student enrollment range.

Given the most recently published attendance numbers, Southridge and Sunset are clearly within enrollment guidelines, and no students at those schools should be required to change schools. Aloha is above permanent capacity, but within portable capacity; there could be an argument either way for Aloha. Westview is over capacity; students should be moved out of Westview. Beaverton is under capacity; students should be moved into Beaverton.

The only legitimate alternatives permitted by Policy JC, would be to transition students from Westview, and possibly Aloha, to Beaverton and South Cooper Mountain.

The new high school is already \$55 million over its initial \$109 budget. It would be a tragedy if even more of the funds that are intended to educate our children were wasted because the district had to defend against a lawsuit because of policy violations.

I await your response as to how you plan to adjust the current boundary adjustment process to ensure compliance with Policy JC.

Numbers from the Beaverton School District website (<http://www.beaverton.k12.or.us/>)

	Functional capacity	Plus portables	2014-2015 Enrollment	Enrollment as a Percentage of Functional Capacity
Aloha	2040	2176	2058	95%
Beaverton	2122	2122	1717	81%
Southridge	1850	1850	1666	90%
Sunset	2203	2203	2072	94%
Westview	1986	2421	2525	104%

Thank you,
Emma Orczy

Fwd: Proposed High School Boundaries

Heather Lambert <heather.pilates@gmail.com>

Fri 1/15/2016 1:25 AM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear high-school boundaries,

I am writing this letter because of the boundaries for oak hills neighborhood and bethany going to different high schools. I don't think it is fair because some of my best friends since about kindergarten are going to a different high school than me. It is really hard to get a really good friend in high school that you trust, that they can trust you, and have got your back. And my friends are one of a kind. they treat me and other people nicely and are not troublemakers. Also, it would be really hard for you and your best friend to almost never see each other because after school you have alot of homework. It is super hard to give up your best friends because you might never be friends again. I don't care what school I go to I just want my awesome, best friends to go there with me.

sincerely,
Thomas Lambert

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 8:38 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Paul Grass

Email: grasspe@gmail.com

Comment:

Boundary Committee --

I realize you are fielding a lot of complaints about these new boundaries. I just wanted to write and say that I think you are doing a great job. You have been forthright, public, and appear to be taking all options into consideration. Most of the 'complaints' I've heard from folks are around sports -- which is crazy. This is about education and the students. The students will be fine -- kids are resilient. In fact, most basic research shows that kids that have to deal with change early on in their lives are even more resilient later on in life. So keep up the great work and feel encouraged today that you're changing things for the better.

Regards

Paul

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 8:45 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Anne Morris

Email: ronanniem@frontier.com

Comment:

Hello committee members--thank you for serving on this committee. When making your final decisions, I am very hopeful that the boundaries will be redrawn in a way that makes the most sense with respect to geography and available classroom spacing. Please, please don't make your decision based on parents' sentimentally and "squeakiness"--that is to say, please don't just listen to the squeaky wheel parents demands. Please just make fair decisions and give respect to equity. Thank you so much.
Anne Morris

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 9:12 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Alan Vestergaard

Email: alan.vestergaard@hp.com

Comment:

Based on the revised map (January '16) it appears you're still targeting students from West TV to feed into Beaverton High School.

As a part of this proposal, I'm expecting there's also clear direction on how the school district intends to elevate the scores and ranking of Beaverton High School and will be shared as a part of this re-zoning initiative. Parents of West TV selected the school system, not just the grade school. If there's no such plan, then re-zoning is not ethical.

I'm unable to attend next Thursday's meeting, but would like to hear the districts plans to ensure Beaverton High School operates at the highest standard. The benchmark will be the school rankings & scores.

Alan Vestergaard
503.984.1837

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 9:21 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Scott Borowsky

Email: scottborowsky@yahoo.com

Comment:

We have two kids that seemingly will be affected by the HS proposed boundary adjustment committee.

While we are not opposed to a change, there are 3 MAJOR issues that MUST be reviewed before a firm change is implemented.

We live in Cedar Hills, perhaps the best area in all of Washington County for families, schools and convenience of living. I

strategically purchased a home in this neighborhood in 1996 specifically for the 3 reasons above. I firmly believe that the 3 below items must be considered:

EQUITY is #1- if the numbers I'm reading (<50% free lunch, 12% more Hispanic kids to BHS over Sunset). My family and children deserve fair equity - the disparity in social-economic status absolutely must be taken seriously. We simply cannot have one HS with lower & underperforming students with a majority of them non-native English speakers- that takes away from access to fair equitable quality EDUCATION. I've seen how this affects Ridgewood and Cedar Park, poorer less educated students suck up teaching resources.

IB/MYP/PYB- BHS 100% must adopt these standards effective ASAP. Why with 9 years of IB suddenly thrust into a non-IB program at BHS, while Sunset continues with IB.

The committee must be fair, open-minded, impartial - the middle class cannot be disregarded. too much focus on economically challenged students is not a rational nor fair to hard working tax-paying, law abiding US citizens.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 9:34 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: T. L.

Email: tjlaw18@gmail.com

Comment:

In the latest proposal map, it does not make sense to have SCM2 be a part of South Cooper Mountain. Students who are located significantly closer to both Beaverton and Southridge will now have to be bussed to the far southwest corner of the district. Instead, that area in SCM2 should probably be part of Aloha. Conversely, the area in the far southwest corner of Aloha's boundary--around Hazeldale elementary--should be moved to South Cooper Mountain. These changes are more likely to optimize transportation costs as the connecting roads (Grabhorn and Tile Flat) provide a much shorter distance of travel to the school.

Fwd: High School Map

Shaheen Yazd <syazd76@gmail.com>

Fri 1/15/2016 12:05 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

I would like to put my two cents here but you will see I am not the norm. I live on the west side of Bethany Blvd. I have to preference which high school my kids go to. What bothers me is the parents that live in the neighborhood of Oak Hills itself feel they need to speak for everyone and only there input matters. I feel strongly that Bethany Blvd should be the dividing point. I understand that some of the kids my girls go to school with may end up at different schools. However, those friendships formed will never go away and they will also meet and make new friends going outside of their circle. I think this is a great learning experience for them in preparing for college. In all honesty our boundaries are messed up and in my mind it makes perfect sense to use Bethany Blvd as the boundary line in term of distance and ease of getting to high school. I just do not want to see one neighborhood have such an influence on common sense. Thank you!

----- Forwarded message -----

From: **Cyndie Peltó** <cdpeltó@gmail.com>

Date: Fri, Jan 15, 2016 at 8:20 AM

Subject: Fwd: High School Map

To: Jennifer Perrella <jennifer@perrella-graphics.com>, Allison McSwain <mrs_mcswain@hotmail.com>, Michelle McGhee <schmealy@gmail.com>, Samantha Yazd <samantha.yazd@gmail.com>, Shaheen Yazd <Syazd76@gmail.com>, Jenna Kivanc <jennakivanc@gmail.com>, Owen Cole <seanmcole@msn.com>, clairescole@msn.com, Sherri Lucas <sherri.lucas@gmail.com>, Christine Rautenkranz <froggielove99@yahoo.com>, Sunita Pai <sunita_pai@hotmail.com>, kimkamliv@gmail.com

Greetings friends! I apologize in advance if you have already received this email, I am trying to think of as many people as I can who may not have been on the first round from Heather. Please read her heartfelt email below. I agree with everything she states about our children forming friendships in elementary school that they will need to rely on in middle and high school. Right now the district seems to think that Oak Hills is fine with the proposed boundary changes because they are not hearing any feedback from anyone in our community. We need to change that. Thank you for reading. And thank you for being apart of our Oregon family.

Cyndie Peltó

Hello Friends and Neighbors,

Please view the link below to see the springboard proposal by the High School Boundary Committee. Our Elementary School, Oak Hills, is being split in half between two different high schools. The dividing line is Bethany Boulevard.

I believe there is strength in our unity and I feel it would be very damaging to our community to have this occur. We have seen the improvements of Bethany Boulevard and now enjoy the access and ease in which the two sides cooperate. We have improved our sense of community and neighborhood.

I have no problem with my children attending Sunset or Westview. Both are outstanding schools. My problem is that we ought

to move together as a unit as we progress through the years. My kids have friends on both sides that they have developed since a young age. I would like to see those friendships continue at the most crucial time of their development.

The issue right now is that many of the surrounding areas have organized themselves and are taking a stand for their community. Oak Hills has not had a presence at the community meetings because we all assumed our area would remain intact as a whole and move together.

We are not safe nor should we assume that others will be watching out for our best interest! It is up to us to speak up and speak out. If you feel strongly in keeping our community and school attendance boundaries in tact, may I suggest a few things.

I would strongly suggest and urge you to attend the Public Preview next Thursday at Five Oaks Middle School at 6pm. If there is an opportunity for public or written comment, please do so.

Also, visit the High School Boundary Adjustment Process webpage for additional details and Boundary Advisory Committee meeting dates and times. The meetings are open to the public, and written public input is welcome Boundary-Adjustment-Comments@beaverton.k12.or.us

Thank you for caring and taking a stand. Let's do our best to "move together" or "stay together". Last of all please forward this on to anyone I may have missed as there is no way to reach everyone.

Sincerely,

Heather Lambert

<https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/1.7.16/New%2012.17.15%20Learning%20Map.pdf>

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 1:09 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Joy Crump

Email: jrcrump2@frontier.com

Comment:

Please consider grandfathering in the Juniors as well as Seniors. Kids have already chosen career pathways and switching academically to IB from AP or vice versa may complicate things. Sports, Music and other extracurricular groups will also be affected.

If grandfathering Juniors is not an option, please also consider giving these kids a choice - it may all balance out .

Thank you

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 1:13 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Rachael Susman

Email: rachaelusman@gmail.com

Comment:

My biggest concern regarding the current map is travel time/safety and future growth in the district. A lot of growth seems to be happening on the north end of the district, and the extreme southwest, but the new high school currently doesn't have many students in its vicinity. To limit attendance at Westview/Sunset and keep students from travelling to long and on major highways (26 and 217), I would put the Southern boundary for both those schools at 26.

As someone who lives north of 26 in the area slated to go to Beaverton HS, I can attest to the unpredictability of drive times during the morning and afternoon commutes to downtown Beaverton, as well as the relative ease of going back and forth to the Sunset area. (I would also add that I NEVER drive into downtown Beaverton by choice--my library, grocery stores, pharmacies, physicians, pet store, and community are all in the Cedar Mill area.) I would not wish to have to take myself to central Beaverton several times a day to pick up or drop off my child for activities, nor would I see myself volunteering at Beaverton HS as much as I do at Sunset--too much of a hassle!

As the new school probably has the nicest facilities, I would like to see it become a magnet school and house one or several option schools until its local student body matches its capacity. If Cooper Mountain were to be both an IB and AP school, as well as having special programs to attract students from all over the district, filling it wouldn't be such a problem and would require fewer boundary adjustments.

splitting up Oak Hills elementary kids

Suzi Fei <feis@ohsu.edu>

Fri 1/15/2016 1:20 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hello Beaverton School District,

I plan to attend the public hearing, but I just wanted to share my personal concern about the new boundaries in writing. I have a two kids who are or will be attending Oak Hills Elementary. It will be heartbreaking to see them separated from their friends when it comes time to go to high school if half of the elementary school goes to Westview and half goes to Sunset. Either high school would be fine with me, but I desperately hope you keep the Oak Hills community intact through high school.

Thanks for your consideration,
Suzi Fei

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 1:45 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Andrea Burnett

Email: shane.andrea.home@gmail.com

Comment:

Since universities look at a student's Junior year grades (and sports performance/club participation) when considering whether or not to offer admission (and possibly scholarship funds) to a candidate, it seems to me that moving students to a different school for their Junior year would be quite disruptive and likely detrimental to their school success, thus impacting acceptance into their college of choice. Is there any chance that 11th graders will also be allowed to continue in their original school and that only 9th and 10th graders will be affected by the boundary change for the 2017-18 school year? Also, since BHS offers AP courses and SRHS offers IB courses, will the new school offer both programs for those students moved from their original school? I understand that the boundary change is necessary and that there is no way to "make everyone happy" but as an educator as well as a parent, I think transitioning to a new school will negatively impact Juniors as much as Seniors and hope that this is being taken into consideration.

HS boundary changes

Michelle Caspell Hill <m.caspell.hill@gmail.com>

Fri 1/15/2016 1:48 PM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

I have not yet attended a meeting but I have been keeping an eye on the map and proposed changes. Can I ask why nearly 300 students would be moved from South Cooper Mtn. to Aloha putting Aloha at 97% percent capacity and South Cooper at 81%? This is marked as change AH3. I am curious because my neighborhood is part of that area.

I understand that there will be no one solution that pleases everyone. Will there be some flexibility in the first few years allowing families some options as far as to which high school they attend? Perhaps open enrollment?

thank you,
Michelle Hill

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 1/15/2016 2:19 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Gary Joaquin

Email: gary.joaquin@comcast.net

Comment:

My daughter is enrolled at Beaverton HS. The Springboard map proposed opening Cooper Mountain at 81% of capacity. The latest Learning Map shows a decrease to 63%. This is a step in the right direction. This new school is being built to address overcrowding in the five existing BSD schools and to provide for future population growth in the Cooper Mountain area. Don't create unnecessary disruption to existing cohesive neighborhoods serving the other 5 schools by trying to open Cooper Mountain too close to capacity. In a few years population growth near Cooper Mountain will grow to a point where the new school will be operating at full capacity.

Comment Replies

Re: Boundary Adjustment Comment - 1.10.16 / The Arenz Family / Sunset High School

maureen wheeler

Tue 1/12/2016 10:40 AM

To: Amy Arenz <arenzdesign@comcast.net>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Amy,

Thank you for writing and sharing your thoughtful perspective. The entire HS Boundary Adjustment Committee will receive your input and it will also be posted to the Public Comments section on the boundary webpage.

You raise an important question about IB/AP programming. While I do not have an answer to this question at this point in the process, this will likely be included in transition recommendations that the Boundary Committee will include with their boundary recommendation.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Amy Arenz <arenzdesign@comcast.net>

Sent: Monday, January 11, 2016 7:13 PM

To: maureen wheeler

Cc: john huelskamp; jeff rose; Boundary Adjustment Comments

Subject: Boundary Adjustment Comment - 1.10.16 / The Arenz Family / Sunset High School

January 11, 2016

Dear Maureen:

I am writing to you to express my concerns regarding the Boundary Adjustment map. I appreciate you taking the time to hear our input.

We currently have a son, Reece Arenz, who attends Cedar Park Middle School. He is in 8th grade which means he will be entering his sophomore year of high school, when Cooper Mountain opens. Rather than settling into high school, after adjusting as a freshman, you are asking that our child to uproot from friends, community, and a school that has been ingrained in him since he was in kindergarten. I am concerned with the impact the boundry change will have on the students that will be sophomores and juniors when the new school opens. Asking students to change schools midway through high school is a very inequitable request.

I am asking the committee, in addition to working on the new boundaries, to please consider policies that minimize the disruption to students who already attend the high school when the transition begins. They should have the option to continue and graduate from their high school, in this case - Sunset. If you start the transition process for incoming Freshman, it would be less disruptive. I don't believe that only seniors should have the option to stay at their high school. I believe the committee should to find a way to let the kids that have started at a high school, stay there.

We have another son who currently attends Sunset High School, Brooks Arenz, he will be a senior at Sunset when Cooper Mountain opens. I would hope that the committee would consider that if a sibling is attending Sunset, then they should both attend the same school. This would be disruptive to both the students and their family. Navigating between two schools.

Staffing Patterns - Currently there is no IB offered at Beaverton High School, only AP, whereas Sunset offers the IB program. After being immersed in this program since kindergarten, asking students to switch high schools, as they are already participating in the high school IB program is wrong. I ask the committee to allow these students to get the full benefit of the IB program.

The honors diploma at Sunset is a very different program than the one outlined in the 2015-16 Beaverton High School Academic Planning Guide. Students transferring from Sunset to Beaverton in their sophomore and junior years will have already completed one or two years of honors credits through extra projects (each semester) in their core subjects, and/or will have taken advanced classes during those years. Beaverton High's honor diploma is based solely on GPA (3.5) and their scholar's program requires compliance with several criteria including GPA, extra-curricular participation, advanced coursework, and others. What is the District's proposal to reconcile and recognize the work those Sunset sophomores and juniors have already completed toward the Sunset Honors Diploma that isn't required by the Beaverton program?

Proximity - Our neighborhood is centrally located between Sunset High School and Beaverton High School. The dividing line at Canyon Road makes much more sense with regard to traffic patterns and safety. I would like the committee to consider keeping the line at Canyon Road.

Neighborhood Unity - The children in the Ridgewood area, have grown up together, they have worn the Sunset colors in all the youth sports, they have formed lasting friendships with their friends and families have spent years cultivating friendships. All these relationships are critical to the success of a high school student.

I appreciate you taking the time to read my opinion and I hope this letter gives you a better understanding of why I believe the students who are already attending Sunset, should stay at Sunset.

Thank You,

The Arenz Family
Amy, Joe, Brooks and Reece Arenz
9400 SW Malcolm Glen St.
Portland, OR 97225
503-292-5716 Home
503-970-3508 Joe
503-970-4148 Amy

Currently attending Cedar Park Middle School and Sunset High School

Re: Questions. Class of 2019/West TV

maureen wheeler

Tue 1/12/2016 10:50 AM

To: shiloh <smetcal5@hotmail.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hi, Shiloh.

Thank you for writing and sharing your thoughtful perspective. We still have a way to go in this process.

Yes, the HS Boundary Adjustment Committee will be also working on transition recommendations to accompany the boundary recommendations. I do not have specifics about transitions at this point in the process.

I am cc'ing the Boundary Committee so that they receive your input and questions.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: shiloh <smetcal5@hotmail.com>

Sent: Monday, January 11, 2016 1:14 PM

To: maureen wheeler

Subject: Questions. Class of 2019/West TV

Mrs Wheeler

The West TV community continues to hope that the Beaverton school district will consider ALL of the criteria points that are on the website that indicate how a decision is made when putting in place the

new school boundaries. I am still not convinced they are looking at our community and taking into consideration the transportation, commute time and safety. I am still convinced that the Beaverton school district is only looking at free and reduced numbers...,that is wrong. I can only hope that West TV will stay in the Sunset community. I have two more daughters that want to play soccer, run track and play tennis for Sunset High School. More importantly, they hope to stay connected to their friends and community.

Im starting to think its just not going to work out and this boundary change will be an ongoing conversation and a topic of anger with the community for many years to come. Our neighborhood seems to be the loudest, but it just doesn't seem to matter. Its sad and frustrating. I know of parents who will be renting apartments, lying about where they live, getting lawyers, selling their homes and wondering if private school is better. There needs to be a better way. We all need time and a better transition.

My daughter Olivia Metcalf will be starting her junior year when she will be asked to leave. I just cant let this happen. She works hard in school, but it's always a little harder for her...but she has great teachers, coaches and an amazing group of friends. This makes everything about high school so special. The memories of high school don't end at graduation. They continue through college and the 5, 10, 20 year reunions that follow. My daughter would be leaving behind **every** close friend (Maggie Walter, Katie Secor, Makala Masser, Courtney McCrae, Molly Benjamin, Sam Stark and Paige Monahan). These girls have been her support and her second family since sixth grade. I am asking you and the board to let students finish school where they started. The junior year is a pivotal time for students; college essays, references, grades and college applications. These are all reasons enough to let juniors stay at their existing schools to graduate.

Questions:

Are you and the board talking about better transitions for students?

Will you allow juniors/seniors (upper class) students who want to finish at their existing school stay?

I look forward to your response.

Regards,

Shiloh Metcalf
Sent from my iPhone

Re: Boundary Adjustment Comment

maureen wheeler

Thu 1/14/2016 1:21 PM

To: gagesingleton@yahoo.com <gagesingleton@yahoo.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Gage and Jennifer,

Thank you for writing and sharing your concerns. Your thoughts are being read by the entire high school adjustment boundary committee and posted to the Public Comments webpage.

The process continues through mid-March and adjustments to the preliminary recommendations will be made. In addition, there will be a series of transition recommendations that may very well include the programming issues you cited.

There is a Public Preview next Thursday at Five Oaks MS from 6:00 - 8:00 p.m. where the community will have an opportunity to interact with the committee and give input.

Thank you for your continued involvement.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

Sent: Tuesday, January 12, 2016 9:33 PM

To: Boundary Adjustment Comments

Subject: Boundary Adjustment Comment Form

Name: Gage & Jennifer Singleton

Email: gagesingleton@yahoo.com

Comment:

To Whom It May Concern:

We are writing in an effort to include our voices within this process of the current proposed boundary change for Beaverton High Schools. We realize that this is a difficult change for many of us as parents within the district. We also recognize the effort that is being given by this committee. That being said, as parents of four children with the within the Ridgewood Elementary School/Cedar Park Middle School boundary, we have some very strong concerns.

We moved from the Portland School District to the Beaverton School District, in part for better schools. We specifically purchased the home that we did because of the schools it fed into. We wanted our children to attend schools that were part of the International Baccalaureate Program, and this is why we chose the Vista Hills Neighborhood, because it provided just that. Now our children will have started with an IBP elementary school and middle school, but lose this opportunity completely for high school due to the boundary change.

We are thrilled with Ridgewood Elementary for the incredible support and enthusiasm given by not only the educators, but the parents as well. Cedar Park Middle School has also provided excellent educational opportunities, as well as investing in the students as a whole person. We have been optimistically expecting Sunset High School to provide a similar experience. Our children have all had opportunities to go to Sunset High school as part of their field trips, and to have Sunset High students rotate through their own classrooms as helpers. Changing our orientation to Beaverton High School is difficult for our family. It is made more difficult because the academic achievements of Beaverton High School are not on par with Sunset High School. There is no continuation of the International Baccalaureate Program, and their grades as a school are not nearly as high as those of Sunset High School. It doesn't feel fair to have the district as a whole benefit from the building of these additional schools, while our family gets transferred to a school with significantly lower scores in all areas of testing. It seems to us that these changes benefit other neighborhoods within the school district, but how will our children be benefiting? They are already losing the ability to continue with an IBP school, so how will the school district make up for these short comings?

Additionally, we are specifically concerned for our 8th grader. My understanding is that she may have to start Sunset High School and then be moved to Beaverton High School. That is a lot of adjusting required of a student. There must be a better process available if these boundary changes are indeed made. She is already asking for other options due to this stress.

An additional concern we have is for the future boundary changes. We have heard that

Cedar Park Middle School may eventually feed into more than one high school. I just want to say I hope that is not true. While high school is primarily about educational opportunities, it is also where our kids socialize and learn about themselves as social beings. It is not easy for a 9th grader to have to start out high school without the support of the friendships they have nurtured through previous years. Now it seems as if some kids would be going to high school with their friends and some may not. It would all depend on where they live within this arbitrary boundary.

Please consider the difficulties for the families impacted by the decisions you are making. While change is not always easy, it would be great if we came out of this process having gained something great rather than lost something exceptional. Thank you.

Respectfully,

Mr. Gage Singleton & Dr. Jennifer Singleton

Re: Boundary Adjustment Comment Form

maureen wheeler

Thu 1/14/2016 1:27 PM

To: brianskruhm@yahoo.com <brianskruhm@yahoo.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Brian,

Thank you for writing and sharing your questions about the new high school. It is very exciting to anticipate the opening of this new school.

We anticipate hiring the planning principal for the new high school later this winter/spring. This individual will work closely with the Teaching & Learning Dept. to plan the program(s) and hire staff. Right now, I do not have specific answers to your programming questions. As soon as we are able, we will be communicating this information.

Thank you for your support and involvement.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

Sent: Tuesday, January 12, 2016 10:01 PM

To: Boundary Adjustment Comments

Subject: Boundary Adjustment Comment Form

Name: Brian Kruhm

Email: brianskruhm@yahoo.com

Comment:

For those of us west of Murray and south of Hart it appears a certainty that we will be attending the new high school. When will there be information on this school? Will it be IB or AP? What are other aspects of the curriculum with respect to music, arts, technical? How will the athletic programs be handled, including the feeder programs? With 18 months until opening, residents in this area are starting to get anxious of the unknown.

Re: Boundary Adjustment Comment Form

maureen wheeler

Thu 1/14/2016 1:52 PM

To:susanqhk@yahoo.com <susanqhk@yahoo.com>;

Cc:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Susan,

Thank you for writing and posing your questions.

One of the assumptions the District has been working with during the boundary process is that students who are seniors in the 2017-18 school year will be allowed to stay at their current high school.

There have been no final decisions on the boundary lines at this point. In addition to boundary recommendations, there will be a series of transition recommendations that will go to Superintendent Rose.

Congratulations on your upcoming wedding.

If you move out of the Beaverton School District and into Portland Public Schools (PPS), you would need to work with PPS on a transfer request. There is state law regarding transfers. Here is a link to some additional information regarding inter-district transfers in

Beaverton: <https://www.beaverton.k12.or.us/PS/enrolling/Pages/Transfers.aspx>

Please let us know if you have additional questions.

Thank you!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

Sent: Wednesday, January 13, 2016 12:21 PM

To: Boundary Adjustment Comments

Subject: Boundary Adjustment Comment Form

Name: Susan Knudsen

Email: susanqhk@yahoo.com

Comment:

My daughter is a sophomore at Westview. If my daughter is a senior in high school, and the boundaries change for our neighborhood,, would she be forced to go to a new school?

Also, I am getting married so moving from my current home. We may end up zoned for a different high school in Beaverton, or in the Portland School District; would my daughter be permitted to stay at Westview as a Junior and Senior if either occur?

Thank you for your time.

Susan Knudsen

Re: Boundary Adjustment Comment

maureen wheeler

Thu 1/14/2016 1:56 PM

To: pmsankar3@gmail.com <pmsankar3@gmail.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Parvathy,

Thank you for writing. The process is still underway and no final decisions have been made. Your comments will be shared with the entire boundary adjustment committee. In addition to making the boundary adjustments, the committee will also develop a series of transition recommendations for Superintendent Rose.

Thank you for your patience and support during this process.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

Sent: Wednesday, January 13, 2016 6:14 PM

To: Boundary Adjustment Comments

Subject: Boundary Adjustment Comment Form

Name: Parvathy

Email: pmsankar3@gmail.com

Comment:

Hi,

I am a parent of student in Stoller middle school, currently in 8th grade. Looking at the proposed change map of boundaries, our high school will be changing to Sunset from Westview effective from 2017.

My son will be attending Westview next year (2016) in 9th grade. It was not clear regarding what will be the situation for these students in 2017, will they be allowed to complete in the high school where they started or will they be asked to move to a different school? Given West view and Sunset have different programs IB versus IP, my son and myself prefer to complete his high school in Westview instead of moving to Sunset in 10th grade.

I would like you to please request students like my son who will be sophomores to get permission to complete their high school in the same school where they started especially when programs are different.

Thankyou,
Parvathy

Re: Boundary Adjustment Comment Form

maureen wheeler

Thu 1/14/2016 8:19 PM

To: ryandvandusen@gmail.com <ryandvandusen@gmail.com>;

Cc: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hi, Ryan.

Thanks for writing. We are focused on the high school boundaries at this point.

There will be a separate process for elementary boundaries following the establishing the high school boundaries.

No decisions have been made for elementary schools.

Stay tuned!

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:

WE empower all students to achieve post-high school success.

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>

Sent: Thursday, January 14, 2016 1:52 PM

To: Boundary Adjustment Comments

Subject: Boundary Adjustment Comment Form

Name: Ryan Van Dusen

Email: ryandvandusen@gmail.com

Comment:

Hi,

A quick question. Is it a safe assumption that elementary school boundaries will change to align with the new high school boundaries? With one of the main goals centering around neighborhood unity, we weren't sure if we should expect our elementary school to change.

The main reason for asking is that the latest map shows that we'll be in the Southridge zone, which is all good, but we are worried that this would take us out of Nancy Ryles where our son currently attends. To be honest, this has spawned us to think about selling our house and moving closer to Nancy Ryles to ensure we don't have to move schools.

If it's too early to answer this question I totally understand. We have been following this closely, and we're always wondering what it means for us. I figured that instead of guessing I'd pose the question to you, and see if you could provide clarity.

Thank you,

Ryan