

Aloha High School

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 12/28/2015 2:52 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Greg Aldrich

Email: greg_aldrich@mentor.com

Comment:

I live off Miller Hill road (on the west side) at 8065 SW 199th Ave. In the latest learning map it looks like the proposal is to move us from the initially proposed cooper mountain south school back into the Aloha district. I'd like to comment that I think that for our community the better choice is to make us part of Cooper mountain south as the initial proposal had. One of my biggest issues is that we are near the top of miller hill road on cooper mountain and the students driving to Aloha would need to travel north down Miller Hill. That road is very dangerous. We've had recent traffic studies done that show the road is too narrow and was never build for the traffic is has today as a connector road. They said the road is too narrow to ev en put a center line of edge lines on. It is especially dangerous in the morning and afternoon when school buses are traveling on it. I would much rather have my kids and others traveling south on Miller hill Road (since the top of that road has been improved as new developments have gone in) to cooper mountain south. I also think that as a "cooper mountain" community we would identify with that school much more than Aloha High School.

Regards,
Greg Aldrich

Beaverton High School

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 12/22/2015 10:40 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Colleen Briggs

Email: cnbriggs@comcast.net

Comment:

Garden Home Road runs right through our community Whitford Park. The proposed high school boundaries would divide our community along Garden Home Road. I was shocked to read our very close community could be divided into two high schools, Beaverton and Southridge. We really need to continue our community spirit and togetherness we have nurtured through out the years. We regularly have community picnics, movie night and a yearly holiday party. We have made a conscientious decision to nurture 'community' to nurture trust, friendships and support. Of course that community building includes our kids. Going to the same high school builds community and supports our efforts to nurture trust, friendships, support in our children. Please don't separate our neighborhood. Help us to stay together. Thank you, Colleen Briggs

Our two kids are BHS graduates and our oldest just graduated from collage. While growing up our kids treasured the time the neighborhood got together. Having all the kids together playing games and riding their decorated bicycles in the parade are some highlights. They even make an effort (and still do) to be here for each picnic to catch up with the neighbors. Please help us nurture our community. I think a strong community makes a strong school.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 12/23/2015 11:39 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Dennis DeYoung

Email: dennis.deyoung@gmail.com

Comment:

I feel it is important to speak up about the most recent announcement of boundary changes. The new lines have come as a bit of shock to our Whitford Park neighborhood and our small community. My hope is that it is an oversight and a bit of not knowing our unique community dynamics. I hope my comments can be seen in the light of not grumbling about tactics BSD is using, but rather to inform you of details you may not have. I personally was okay with our children being redirected to Southridge High School. But, the newest lines have divided our local neighborhood and redirected our small development of homes from what is a natural connection with the Raleigh Hills School community.

While Garden Home road is convenient boundary line to draw, it does not fully inform how our local community works and plays together. The area in which we live is unique. My friends, fellow business owners and acquaintances frequently comment about how our amazing community is truly full of friends and acts in the spirit of what neighbors should be. A big part of that friendship and love for our neighbors is built through raising our children together. Our community preschool, Small Friends, launched our connections to a wider area that is now Raleigh Hills School and has been forward looking to Beaverton High School. My wife, Kim, and I have 2 children. Olivia (currently 7th grade) and Sophia (currently 4th grade) will complete 9 years in the hub that is Raleigh Hills School. One goal we have had as parents is to keep them in a stable and enriched environment where they are not subject to major disruptions in their learning. The development of healthy and long term relationships are a big part of that learning. Raleigh Hills School is a community where we are intimately involved with and have contributed many many hours volunteering. This latest decision will impact all of us greatly.

If the committee is aware of the special area we call home, they are aware of all of the things we are: The Annual Garden Home Film Festival, The progressive dinners, the camping trips that we see 20 families attending, the school fund raising events (you did hear about our Oktoberfest?), the 4th of July parades, The Ninja Elves Christmas Globe (search YouTube for that one), The Vista Book Pool regulars, the sports teams, the coaching clinics.....and much more..... All are examples of why we are a unique community.

Whitford Park and the surrounding area has always naturally extended to Beaverton High School. We have supported BHS and have looked to it as our next step. We bought our home 16 years ago with the knowledge that BHS was where our kids would be heading. To the same place where my grandmother graduated and played basketball. The same place my father graduated and set a school track record that still stands (they stopped running the 180 yard intermediate hurdles the year after he graduated). I understand change, and we embrace it. However, this change has the ability to impact so much more than what building the kids are going to attend. It will impact the very heart of what our community does and how we live. I feel it deserves more scrutiny because of the unintended consequences to so many families.

I would ask that you and the committee to establish these boundaries please understand and give weight to the inevitable

negative impact to Whitford Park community. There are very special things going on here and it would be a shame to put a wedge in it. Whitford Park is naturally connected to and has grown with the Raleigh Hills School and its community. Please do not isolate us from what we have helped to build and have grown to love.

Regards,

Dennis and Kim DeYoung
7620 SW 91st Ave., Portland, OR 97223
503-780-6884

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 12/28/2015 10:33 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Hank Johnson

Email: hcka@comcast.net

Comment:

Good morning. I was reviewing the latest Beaverton High School boundary update map and noticed a change that will significantly impact my local neighborhood community. In the original version, the dividing line between Southridge HS and Beaverton HS east of Western Blvd was along BH Hwy. In the new version it is Garden Home Rd. I understand the seeming logic of using Garden Home Rd as a divider, however it splits our neighborhood from the Vista Brook neighborhood with whom we have strong community links.

We live in the Whitford Park neighborhood, a community of about 100 houses on the southwest corner of Garden Home Rd and SW 92nd Ave. Our connections with the Vista Brook neighborhood (located on the northeast corner of Garden Home Rd and SW 92nd Ave) include not only a common elementary, middle, and high school experience for our children, but also connections through youth sports, a shared community center and library (Garden Home and Oleson Rd), a neighborhood pool located in the Vista Brook neighborhood, and the THPRD Harman Pool and park complex located adjacent to our neighborhood. Families in our neighborhood share holidays, picnics, parties, and vacations. We and our children see each other daily while out walking, walking dogs, riding bikes, going on runs, etc. We are one community and I ask that you not separate our children in the district boundary re-alignment.

Maintaining our connection with the Vista Brook communities would have a small impact on the overall attendance numbers. On average there have been 4 or 5 high school aged children per year in Whitford Park over the last 11 years I have lived here. Whichever way the boundary lines are drawn, I urge you to keep our neighborhood linked with Vista Brook.

Thank you for your time and consideration,

Hank & Carrie Johnson
Whitford Park
9347 SW Camille Terrace
Portland, OR 97223

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 12/22/2015 12:25 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Kirsten Klym

Email: kirsten.klym@gmail.com

Comment:

To the committee and Superintendent Rose:

My family lives in Whitford Park, a neighborhood that is actively engaged in the Garden Home and Raleigh Hills communities through the schools, Vista Brook community pool, and the Garden Home recreation center. My husband Brian and I have two sons - a freshman at Beaverton HS and a 7th grader at Raleigh Hills K-8. (Once upon a time, I attended what used to be called C.E. Mason, Greenway Elementary, Whitford Junior High, and Beaverton High School.)

Our friends and neighbors - as BHS booster club and support fund volunteers - have been among the catalysts, with Principal Anne Erwin, for the positive momentum and the groundswell of support BHS is experiencing. It's been so inspiring to see and we have looked forward to following their lead the rest of our sons' years at BHS.

Even so, the first proposed boundary change that would have sent our boys to Southridge was a shock but still palatable because the communities to which we belong - largely united by the schools - were kept intact. We understand that boundaries must change and aren't so arrogant to believe that they should *only* affect other families.

The most recent proposal, however, has us concerned and motivated me to speak up.

1) Our neighborhood south of Garden Home Road has been split off from most of the rest of the neighborhoods that make up our school and neighborhood identity. On a bigger scale, I feel that change weakens both our neighborhood and the schools that are affected.

2) On a smaller scale, the change that will separate our children from most of their friends and home community will be finalized before my freshman son starts his sophomore year at Beaverton HS but won't actually take effect until his junior year. I worry about him disengaging with high school for that "limbo" year when he's attending BHS and knowing he'll be finishing at SHS, where the students and teachers will be strangers. Joseph, our son, thrives on continuity and tradition and I worry what this disruption will do to him and other students in his situation.

- What kind of a challenge will it be for him to stay motivated and active in a school community that he'll be forced to leave? Practically speaking, what will that do to his grades?
- How will the schools be impacted in terms of volunteer time and financial support when changes are imminent but not yet in place?

Recommendations:

I hope that moving the rest of the Garden Home/Raleigh Hills community south of Garden Home Road back to the BHS attendance area is among the options being seriously considered, especially since the latest proposal has left BHS under enrollment targets.

Regardless of whom the final changes affect, I'd love to see the high school changes phased in so that students would, if they choose, be able to finish at the high school they started. It's such a critical time in their lives in terms of growth and confidence-building that a lost year or two could have a big impact on them in the future.

Thank you for accepting and considering public comment; please do not hesitate to contact me if you have any questions regarding the statements above.

Sincerely,

Kirsten Klym

kirsten.klym@gmail.com

971.533.6728

7625 SW 91st Ave, Portland, OR 97223

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Tue 12/22/2015 9:06 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Scott Reames

Email: scott.reames@nike.com

Comment:

As the high school boundaries currently stand, my neighborhood of Whitford Park will be divided between Beaverton and Southridge because we straddle SW Garden Home Road. We have an extremely tightknit neighborhood, going back generations, and dividing our children would be detrimental to our community. In addition, many residents of Whitford Park are members of the Vista Brook Pool, located just north of Garden Home Road. Vista Brook and Whitford Park have long been tied together by this neighborhood association which, again, straddles Garden Home Road.

Because Whitford Park is the only neighborhood that is divided by, rather than bordered by, Garden Home Road, my request is you keep us intact and connected to our Vista Brook community by moving our 105 homes back within the Beaverton High School boundary. By my estimate, this would mean an impact of roughly 14-16 students, who could be offset elsewhere.

Thank you for your consideration.

Southridge High School

Sunset High School

Please keep Cedar Mill Elementary Community Together and follow your criteria for boundary adjustments!

Jenny Aponte <japontemd@gmail.com>

Sat 12/19/2015 6:46 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear Boundary Committee,

Thank you for your hard work on this process. It is a very difficult and anxiety provoking process for families and for all involved.

Keeping the Cedar Mill elementary community together and attending Sunset High School fulfills **MOST (if not all)** of the criteria set forth by the Boundary Adjustment Committee.

1) Available space: There is available space at Sunset High School for the roughly 130 students remaining students from Cedar Mill Elementary who would otherwise get split up from their community.

2) Proximity to School: Cedar Mill elementary is 1.9 miles to Sunset High School straight down Cornell vs 3.7 miles to Beaverton High School via the shortest via Cedar Hills Blvd. It is 5.1 miles via 217. There is no comparison in the traffic though. Traffic is significantly less on Cornell than on 217 or Cedar Hills Blvd.

Furthermore, because of the horrible traffic to this area, my sons will not be able to participate in after school activities at Beaverton High School. We work and will not be able to pick them up at 5 or 6 pm in Beaverton. My sons can participate in after school activities at Sunset High School because they can get themselves home. *Please do not take the opportunity to participate in the high school community away from the families of Cedar Mill.*

3) Neighborhood Unity: These students have all grown up in Cedar Mill and identified with Cedar Mill sports, programs, business and community. They are Sunset Apollo's since a young age. Sunset High School is their neighborhood school, not Beaverton High School. We identify with Cedar Mill and Sunset is in Cedar Mill, not Beaverton. Making us go to Beaverton is just dividing this community.

4) Safety: There is no comparison about the safety for the students. It is significantly more dangerous (and frankly irresponsible of BSD) for the students in the Cedar Mill area to commute to Beaverton High School than to Sunset High School. There are several dangerous intersections that students would be required to cross if they have to go to Beaverton High School. This is not an issue with the Cedar Mill students going to Sunset. PLEASE consider the safety of our Cedar Mill Elementary students and not put these students at risk of traffic accidents.

5) Transportation: Keeping the Cedar Mill Elementary Students all together and going to Sunset will reduce transportation time and costs. In particular, BSD will need to continue to provide bus service on Cornell for students on the north side of Cornell for students to go to Sunset High School. *So why should they also run buses along the same, two lane road, for students on the south side of Cornell to go to Beaverton High School? That makes no sense. It costs more and causes more traffic havoc on this narrow road.*

There is a ravine just south of Cornell so these neighborhoods do not connect to any other roads. These students on the south

side of Cornell have to wait for buses on Cornell as there is no access to streets further south due to the ravine. Please keep all students that wait for a bus on Cornell (who happen to also be Cedar Mill Elementary Students) stay in the Sunset High School district with their community.

6) Student Body Configuration: Based on the Free and Reduced Lunch Student Population Map shared on 12/17/2015, having **ALL** students from Cedar Mill elementary continuing to Sunset High School will add back some students who live in a higher frequency area for F&R lunch to Sunset instead of sending these students to Beaverton. This will help balance the student body configuration as well as keep the community together.

7) Staffing patterns: this is the only criteria that I do not know if this request meets or not. It might, I just don't know.

In addition, the Superintendent also has the objective to minimize transitions for students. Clearly, keeping the remaining 130 students from Cedar Mill elementary minimizes transitions for the entire Cedar Mill elementary community.

Neither the Springboard Map nor the Learning Map fulfills the Superintendent's other objective of 90% capacity or less.

PLEASE keep Cedar Mill Elementary Students together and allow all of the students in this neighborhood go to Sunset High School. This fulfills 6 of the 7 boundary committee criteria (and perhaps all 7) as well as one of the Superintendent's objectives.

Thank you and happy holidays,

Jenny Aponte

Boundary adjustment for Ridgewood

Julie Brink <jcbrink70@gmail.com>

Tue 12/22/2015 10:43 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Like most of the Ridgewood families, we moved to the Ridgewood/Cedar Park/Sunset area because it's an IB school. The schools are highly successful—this is a well-known fact. It's disappointing that the boundary adjustments will take that away from kids who have worked for **10 years** in some cases to learn at an IB school and have those critical learning experiences that will forever change their lives. IB students learn differently and it could be detrimental to change the only learning methodology they have known at one of the most critical times in their lives—preparing for adulthood.

There are also public safety concerns about the boundary proposal, particularly around traffic: Transportation on the already packed streets to/from BHS will become more of a nightmare. More kids will be riding bikes on major roads to BHS, like Cedar Hills Blvd, and that road is not equipped for bike riders. It doesn't have bike lanes in the most heavily traveled sections of the road and that will increase the number of accidents and injuries.

Schedules: the schools aren't in the middle of the proposed zones. This means that some kids will have an hour-long commute each way, to and from school. That is not good for a kids brain—they need sleep and downtime in order to reinvigorate themselves to learn. When you add in daily homework expectations, there will not be time in the day for them to have this down time and that will negatively impact their attitude, scores, attendance, behavior and engagement in school.

All of our kids have spent years socializing with the other kids going to Sunset in extracurricular activities. With the change they will be thrown into new environments, new friends, new learning—not obstacles that can't be overcome, however the damage that is done while overcoming them—potentially poor grades, lack of engagement, unclear learning expectations—can negatively impact the next phases of their lives.

This isn't easy on the families of any school being impacted—hopefully the school board can come up with a compromise, like a phased approach to changing the boundary. I know that there are smart people who will have great ideas—listen to them please, and reconsider the boundary changes.

Julie Brink

Ridgewood parent since 2009

Cedar Park parent since 2015



BEAVERTON SCHOOL DISTRICT

WELCOME...to a special meeting of the
Beaverton School District.

The High School Boundary Advisory Committee
welcomes written comments and questions.
When finished please place your sheet in the
labeled basket on the table near the entrance.
Your comments will be shared with the
committee and posted publically on our
webpage.

Thank you.

Date: 1/7/16

Name: Lee Carson

Address: 9811 NW Brie Ct.

Portland OR 97229
City State Zip

Phone: 503-317-1536

School attendance area: Cedar Mill Elementary

Question /Comment: _____

Thank you for all your hard work in this process.
As a member of the Cedar Mill Community
I'm pleased to see our elementary school
intact as a group transitioning to Sunset.
While I know the weeks ahead will
hold much debate, I hope our school unity
& this change will be retained. Thanks again
for your work.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 12/21/2015 3:07 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Toni Derrick

Email: tderrick59@comcast.net

Comment:

It is extremely important to our family that we remain in the Sunset HS boundary. We choose our location because of this wonderful community. Our children have been playing in the jr. Sunset sports programs since elementary school, and hope to play in the Sunset HS programs. We've worked for the betterment of the Sunset community laboring and supporting fund raising events.

Though we are located on the other side of Hwy 26, it is still a walkable commute of less than one mile, and the children can easily walk from Sunset home. This would not be possible if we are moved to Beaverton or Aloha HS.

Proposed High School Boundary Changes

Paul Eddy <pfeddy@gmail.com>

Sun 12/20/2015 6:43 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hello,

I'm writing with concerns regarding the proposed high school boundary changes affecting West TV elementary school. We currently have a son in 5th grade at West TV, and are upset with the potential changes to his high school.

Nine years ago, we purchased a home in the area near West TV, primarily for the schools assigned to our neighborhood. We drive by Sunset High School all the time. It's part of our larger neighborhood, and our son always remarks, "that will be my high school" when we drive by the school.

In contrast, Beaverton High School simply does not seem like part of our neighborhood. It's too far away, and will require a much longer bus ride to school than Sunset High. In addition, we are concerned about the curriculum/program changes that may disrupt the continuity of learning for our son.

We urge you to please reconsider the proposed high school boundaries, and keep West Tualatin View students in the Sunset High School district.

Paul Eddy

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 6, 2016 at 9:05:18 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Elizabeth

Email: elizabeth_t44@yahoo.com

Comment:

Thank you for your careful consideration during this process. We urge you to approve adopting the recently revised "SUN1" version of the boundary map (dated 12-3-15) which would include adding the Bethany neighborhoods east of Kaiser Rd/Bethany Blvd into the Sunset district for the following reasons. At the very least, we would ask that the committee consider even a portion of the SUN1 version that would include adding the Wismer Ridge neighborhood (borders Jacob Wismer and is east of Kaiser Rd) into the Sunset boundary.

Community/Neighborhoods Surrounding Jacob Wismer-Stoller: By including neighborhoods east of Kaiser Rd/Bethany Blvd into the Sunset boundary, this SUN1 proposed revision would positively keep the immediate surrounding neighborhoods bordering Jacob Wismer and Stoller schools rightly intact as our kids move thru their K-12 years. This SUN1 proposal would essentially remove the current "powerlines" boundary that arbitrarily separates the closely linked neighborhoods surrounding the Jacob Wismer and Stoller schools – (Bethany Terrace/Wismer Ridge/BVE). The powerlines are not a natural separation of this close community. Kids from these neighborhoods grow up together, live across the street from each other, start elementary school together, and walk to school together. It makes logical sense that they would be all slated to Sunset together, which would allow the peer group intact from K-12 as it should be. These neighborhoods make up a great intact community – continuing to have it split up is no different than drawing an arbitrary line and separating the Oak Hills neighborhood, which would not make sense. The arbitrary powerline boundary has created a hardship for many kids in this area to grow up together in the same community only to be unnecessarily separated at the most influential and important time for our teens as they leave 8th grade and enter high school. Even earlier than that, our kids are required to start this unnecessary separation in 5th grade when they enter into team sports and activities as teams/leagues require kids to stay on teams within their high school attendance area. SUN1 proposal would solve this issue and allow our kids and families in our community to stay together and support each other during all the important K-12 years from Jacob Wismer to Sunset.

Physical Boundary: The more natural and logical boundaries for this area are the major arterial streets of Kaiser Rd and Kaiser Rd/Bethany Blvd, which physically allow a more logical high school community boundary as they are the natural divides between neighborhoods. In this instance, we would ask that you approve the SUN1 revision so that Kaiser Road/Bethany Blvd becomes the division in North Bethany, with homes east of Kaiser being assigned to Sunset. At the very least, please consider a more logical physical and community boundary by merging Wismer Ridge with Bethany Terrace in the Sunset district as they would then both become included inside the major arterial roads of Kaiser/Kaiser-Bethany Blvd.

We ask that you please strongly consider this rationale in your continuing boundary conversations. Thank you very much for your time and consideration during this process – it is much appreciated.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sun 12/27/2015 8:37 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Eric

Email: Pdxhusker@gmail.com

Comment:

The New Learning Map shows a proposed change of transferring the houses in the area between West Union, Bethany Boulevard, and Springville from Westview to Sunset. This proposed change should not be made. Sunset already has a large concentration of high income households (as can be seen from the fact that Sunset has a low concentration of free and reduced lunches). Westview does not have many high income households and has a lot more free and reduced lunches than Sunset. The proposed area between West Union, Bethany, and Springville is a high income area with very little free and reduced lunches. Transferring this area to Sunset does not achieve the district's goals of having the free and reduced lunch program spread equitably among the schools and having diversity among the student body. This proposed change simply solidifies Sunset as the school for high income households. Westview should not lose one of its few high income areas. The area between West Union, Bethany, and Springville should remain in Westview. Thank you.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Thu 12/24/2015 10:24 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Steve Filary

Email: sfilary@yahoo.com

Comment:

Greetings to the Beaverton High School Boundary Change Committee,

We live in the Stonegate at Waterhouse neighborhood which is between Walker and Cornell immediately west of 158th. We are aware of the springboard proposal that was put forth and are happy that this proposal has our neighborhood within the Sunset High School Boundary. We believe that this is a good fit for our neighborhood because:

Sunset High School is the nearest High School to the Stone Gate at Waterhouse neighborhood.

Additionally we know that one of the priorities that the High School Boundary Committee is working with is needing to more uniformly distribute the students in the free lunch program amongst the High Schools. We notice that the Springboard proposal includes additional new students into the Sunset High School district from an area south-west of our neighborhood that has a higher percentage of students in the free lunch program. We think that this is a great way to meet the criteria and fully endorse it.

We fully appreciate the time and effort by the Committee to ensure the best boundaries are established to meet the criteria and priorities needed. Thank you for this effort.

Steve

Boundary Adjustment

Erin Herrick <herrickerin@gmail.com>

Sun 12/20/2015 8:05 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

I am a parent living in Vista Hills Neighborhood which feeds into Ridgewood Elementary School. We bought our house in Vista Hills because Ridgewood and Sunset are desirable schools to send our child too. We chose our location very carefully; it was a deliberate choice.

My two biggest concerns with the new mapping are:

1. There is no continuity for PYP/MYP/IB: BHS is not an IB school, and Sunset is an IB school. Ridgewood kids have been participating in the program since Kindergarten. The district has made a huge financial commitment to the Primary Years Program and would expect to have the choice to continue on that educational path by attending Sunset.

2. The distribution of the demographic (FRL) is not equalized between SHS and BHS.

After the last meeting (Boundary Adjustment Committee), it appears that the proposed modifications make that socioeconomic disparity between SHS and BHS even more significant. My calculations show that SHS would be at 13% FRL and BHS would be at 69% FRL, this is clearly not acceptable and needs to be revamped to make sure that percentage between schools is more equal.

If you are going to change the boundaries, change them in a way that makes sense and actually aligns with policy set forth by the district (equality, proximity, community cohesion, etc.).

Please continue to work on these changes and make modifications that align with the district policy for adjusting boundaries.

Thank you,

Erin and Mike Herrick

View from a Ridgewood Parent

Kathryn Himes <kathryn.a.himes@gmail.com>

Mon 12/21/2015 8:49 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Cc: Kathryn Himes <kathryn.a.himes@gmail.com>;

Hello,

I'm writing to express our disappointment in what appears to be a lack of consideration for the importance of the IB program continuation from elementary school on through middle and high school for our children.

Many of the parents at Ridgewood, including us, searched the broader Portland Metro Area when moving here, decided on this specific area and program to identify where we would live and send our children to school SOLELY on the fact that the IB program here has been instituted well and goes from K through 12 - a unique gem of a program that stands out across the entire country, let alone the state.

Please don't move Ridgewood to Beaverton High School. We want our children's focus and investment in the IB learnings and curriculum to pay off for the long-haul, not only for their own future, but for the future of the community, locally and globally.

Kathryn Himes

kathryn.a.himes@gmail.com

Parent of Ridgewood student + 1 more entering Kindergarten next Fall

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Sunset HS Boundary Comment - Considering Criteria and School Board Review

drummondk@aol.com

Sun 12/27/2015 11:12 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Dear Boundary Adjustment Committee:

I'm writing today about the proposed Sunset High School boundaries. Thank you for serving the District and the community in this important effort.

As a resident of the West TV Elementary area with two children now at Cedar Park Middle School, I join the chorus of hundreds of neighbors in advocating for the West TV and Cedar Mill Elementary areas (those North of the Sunset Highway) to continue to attend Sunset High School.

I've read the thorough and thoughtful comments of neighbors, and I share their well-documented concerns about the distance, traffic, and safety problems if the West TV area were to attend Beaverton High School. BHS is farther away on busier streets. It's clear that a "safe route to school" along Cornell Road to Sunset is far quicker, safer, and allows more transit options than a dangerous commute that would further clog Cedar Hills Boulevard and Highway 217 with hundreds more round trips per day.

Bottom line: The areas north of the Sunset Highway should remain in Sunset High School's area.

I am pleased that the newest Learning Map (dated 12/17 from your Committee's work of 12/3) shows our area as potentially remaining in Sunset's district (we're in SUN-03). Thank you for considering this the best option.

I trust that your final boundary decisions consider the research, data, and public comment you've received. Since safety, distance, and neighborhood unity are core criteria, I urge you to use these criteria to place West TV within Sunset's boundaries. Thank you for your continued concern and attention to the core criteria.

I understand that the School Board must review the Superintendent's proposed attendance plan specifically to ensure that the objectives/criteria were met, and that the Superintendent applied the relevant criteria (District Policy on School Attendance Areas -- JC)

I trust that your Committee, the Superintendent, and then the School Board will carefully apply the relevant criteria and District Policy to ensure that students can safely get to their neighborhood school best-served by safe routes.

Drummond Kahn
Parent of BSD Students
(503) 203-8046 (home)
drummondk@aol.com

Sunset/Beaverton High School Boundary adjustment

Becky L <rebeccalanford@gmail.com>

Sat 12/19/2015 9:26 AM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Good morning,

My children are currently zoned to attend Ridgewood Elementary, Cedar Park, and Sunset. Of course we choose our home with our childrens' schools in mind, however we understand that boundary changes have to happen to benefit all students in BSD and maintain equity across the District. With that in mind, I was glad to see the the priorities set forth by the superintendent for this process: Availability of Space, Neighborhood Unity, Student Body Configuration (I assume diversity - economic and racial - is a part of this).

I do not support the second map, recently proposed.

1. The demographic disparity between Sunset and Beaverton is significant. With each proposal, % of students on Free/Reduced lunch has increased at Beaverton and decreased at Sunset. I am delighted to send my children to a more diverse High School but please improve economic profile of the two schools.
2. I would strongly prefer that my children be able to continue the International Baccalaureate Program that they have started as Elementary Students. Our school (and the district) has made investments in this program. It is a rich part of our children's education and it should be added to student's education, not removed.
3. Looking at the district as a whole, it is disappointing to see Sunset become an overcrowded (114% capacity) school of advantaged students with better class and program options. This does not seem equitable. To briefly speak to the safety/transportation concern raised by some families: I don't want my High Schooler to have to drive on 217 to get to school either but a slight increase in commute time should not outweigh student body diversity.

I was happy to see that the initial Springboard proposal maintained community unity (by keeping many kids who would have gone to Sunset together at Beaverton) and diversity (at least the economic disparity is not as pronounced as compared to the 2nd proposal).

I hope my children will work hard and flourish in whatever school they find themselves and my family will continue to contribute to the school community and support its teachers. Please continue to work for a fair Boundary Proposal that is as equitable as possible in the significant factors affecting student success (not just how many minutes they have to sit in traffic).

Becky Lanford

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 7, 2016 at 1:57:35 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Brad Larson

Email: bhlarson@gmail.com

Comment:

Is surpassing the Sunset High School capacity feasible?

In the previous boundary adjustment meeting, there was a great deal of criticism about Sunset high school surpassing the number of students on the school capacity model. The school capacity model, which has not been published as part of this process, was verbally described as 35 students per classroom at 90% utilization. This might be a valid model for an elementary school where students and teachers are assigned to a specific class room but is not valid for universities with large lecture halls and open campuses. Lincoln High school, ranked as one of the best in Oregon, is currently at 200% capacity according to information I have heard. Before setting an incorrectly low limit on the school capacity, Sunset high school should carefully evaluate its actually capacity.

Historically (1970-2000), according to former students, Sunset high school student body has been much higher that it currently is today as well as much higher than than it would be if there are no changes in Sunset high school boundaries. In fact, the portable classrooms at Sunset high school, where were unused were recently removed, probably to Westview or Aloha high schools indicating that Sunset has the space and facilities for additional capacity.

Additionally, the nature of teaching at Sunset high school has changed. With the advent of online courses like Kahn academy and increased availability of external classes for high school credit, a practice encouraged by Sunset teachers and counsellors, high school is changing from a lecture model to an open-campus and tutoring model. Sunset high school's period 8 (access tutorial) is an example of this. With the open-campus and tutoring model, a school can accommodate many more students than the fixed class room model predicts.

Finally, Sunset high school is routinely given the highest academic scores, according to the oregon department of education, of all of the fixed boundary schools in beaverton school district. If I wanted to provide the best educational opportunities for beaverton school district students, I would recommend expanding the number of students that attend sunset, not restrict it to an artificially low number based on an obsolete model.

Sincerely,

Brad Larson

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sat 12/26/2015 5:26 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Christina M

Email: christina.furuya@gmail.com

Comment:

The latest adjustments made to the Sunset boundaries make a lot of sense for the communities in the Bethany area that include Arborview neighborhood which is south of Springville Road and east of Kaiser. This neighborhood is one of the original neighborhoods that feeds into Jacob Wismer Elementary School and Stoller Middle, but at ninth grade, the students are currently SPLIT into two high schools (Westview and Sunset). This fragmentation only hurts the community and the longterm friendships that our children have built and nurtured.

Thus, your most recent edition from the December 17 meeting, which makes neighborhoods south of Springville Road and east of Kaiser Road inside the Sunset High School boundaries will allow all the children to stay together from kindergarten through graduation.

There will be some people who disagree with the proposed change, but it makes sense to use major arterials as boundaries for schools. Also, Bethany Boulevard should also be a major boundary for Oak Hills Elementary. Those east of Bethany Blvd should go to Oak Hills and Sunset, and those west of Bethany Boulevard should go to a different elementary. It is very dangerous for walking students to cross Bethany Boulevard twice every day--the traffic is only getting worse and the drivers more distracted.

Thank you for all of your hard work on this challenging task.

Christina

Arborview resident for 13 years

Parent of three BSD students (currently Jacob Wismer and ISB)

Fw: Keep Elementary School Students Together Through High School

maureen wheeler

Mon 12/28/2015 6:34 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

From: Christina Maxwell <christina.furuya@gmail.com>

Sent: Monday, December 28, 2015 6:26 PM

To: maureen wheeler

Subject: Keep Elementary School Students Together Through High School

Hi Maureen,

Could you include this comment in the Sunset and Westview sections of public comments before the next boundary adjustment meeting? Thank you.

Christina

To: Boundary Adjustment Committee, School Administrators, and Community Members:

Many people in my community were very happy to see the latest boundary adjustment ideas at the Dec. 17, 2015 meeting. We support having students that go to Jacob Wismer Elementary School ALL go to the same middle school and the SAME high school--in the case of JW students, this high school should be Sunset.

Currently, the district fragments the student friendships and bonds that have been forged from Kindergarten through Eighth Grade by having the neighborhood communities feed into both Westview and Sunset. We ask, and you have considered this, that the boundaries for Jacob Wismer Elementary align with the boundaries of Sunset so that all students who attend Jacob Wismer will move on to Sunset. For this to happen, the boundary for Sunset in the Northwest Bethany area needs to be the major arterials of SPRINGVILLE ROAD and KAISER ROAD.

SOUTH of SPRINGVILLE Road and EAST of KAISER Road should feed into Sunset High School. This includes about 134 students in the Arborview neighborhood.

All New Construction NORTH of Springville Road should go to Westview, as this area continues to rapidly grow.

Thank you for all of your hard work on this challenging task.

Christina Maxwell

Subject: Concerns about the proposed boundary changes

Date: Tuesday, January 5, 2016 at 1:38:09 PM Pacific Standard Time

From: Tara Morissette

To: Boundary Adjustment Comments

Dear Boundary Adjustment Advisory Committee,

Thank you for working on this very difficult project. I appreciate your time and energy. Please note that my neighborhood (near West TV Elementary School) is part of the Cedar Mill community. Our family uses the Cedar Mill Library, shop at the grocery stores in Cedar Mill, get our gasoline in Cedar Mill, go to the dentist in Cedar Mill and our vet is in Cedar Mill. I only go into downtown Beaverton occasionally and it feels like a trek due to high traffic and the fact that it is farther away than Cedar Mill. Please consider proximity to school, neighborhood unity and transportation safety when making your boundary decisions. If you do, you will realize that Sunset High School is a much better solution for my neighborhood near West TV Elementary School.

Thank you,
Tara Morissette

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Fri 12/18/2015 5:25 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Terry Rohe

Email: cooperrohe@earthlink.net

Comment:

I am concerned about the proposed boundary changes that would have students north of the Sunset highway going to Beaverton High School instead of Sunset. Right now there are many students who can bike to school, or even walk to Sunset High School, who would be forced to take a 30 minute or more bus ride to school under the first proposed boundary change plan. This doesn't seem reasonable. Students who live only about a mile from Sunset would be bussed to Beaverton, much farther away, and down the very busy highway 217 or perhaps on a busy street like Cedar Hills Blvd. with multiple lanes of traffic, on which it would be impossible to ride a bike. Also, our local grade school is an International Baccalaureate school, designed to feed into Sunset, while I understand Beaverton is an AP school. Please keep Cedar Mill students going to Sunset High School.

Thank you for considering this request in your deliberations.

Subject: VOLUME OVERCOMES REASON

Date: Thursday, January 7, 2016 at 7:02:56 AM Pacific Standard Time

From: Michael Ross

To: Boundary Adjustment Comments

CC: john huelskamp

Dear Boundary Committee:

The lesson from the Learning Map is that volume overcomes reason when it comes to winning a political argument. The vocal wedge group between Cornell and Hwy 26 have succeeded in shifting the proposed boundary so they can stay at Sunset. Meanwhile, neighborhoods that are closer and more economically diversified are excluded from Sunset. The south / east boundary for Sunset should be Jenkins Rd / Cedar Hills Blvd.

The arguments that are being used to advance the cause of the wedge group are being overplayed. Yes, traffic is an issue, but these same students are being shuttled back and fourth through that same congestion everyday for extracurricular activities. Yes, the IB program has many benefits, but only a very small percentage of students actually graduate with an IB diploma.

The real issue is equity between Sunset and Beaverton. No parent wants to see their child taken from Sunset and sent to Beaverton. Sunset is a better school because it has better demographics. Free and reduced lunches may serve as a proxy for low income households, but those numbers represent more than economic inequality. Higher income households have more human capital to invest in their students and schools, and thereby raise the quality of education. As much as possible, the school boundaries should be drawn in a way that equalizes the educational opportunities throughout the Beaverton School District.

Michael Ross

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 6, 2016 at 8:19:48 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Katie Tomseth

Email: katieatomseth@gmail.com

Comment:

Under the new BSD high school boundary map, my son, currently an 8th grader at Cedar Park will attend Sunset his freshman year, then have to transfer to Beaverton for the remaining 3-years of high school. Under the current boundary assignments, we just miss the cut off for Sunset. This is disappointing as Sunset is just a mile from our home! We have always viewed Sunset as our neighborhood school and have lived in the Sunset area for 13 years always planning to have our boys attend school there. My older son is currently a junior at Sunset, and will be graduating in the Spring of 2017.

One idea to better align based on the current proposed map, is to pull the kids that live in the neighborhood North of Walker Road, in between Murray and Cedar Hills Blvd. back into Sunset. Then balance the shift by having the 394 kids that are currently planned to move from Westview into Sunset (SUN 1 Westview to Sunset), stay within the Westview attendance area. Another idea is to use Butner Road as the cut off for Sunset vs. HWY 26. This would allow a few more kids who are really close to Sunset, stay.

I realize that not everyone can stay at his or her current school, but I do ask that at the very least, students that are already attending their current neighborhood high school (not just incoming Seniors), are given the option to finish where they started.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sat 12/26/2015 10:17 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Balaji Vasudevan

Email: balaji.residence@gmail.com

Comment:

We live in the Arbor View neighborhood. My kids go to Jacob Wismer and we also contribute to the school through volunteering and other efforts. The school is a big reason for our presence and cohesion of our community.

With the boundary adjustment committee, we would like for our neighborhood to remain within the Jacob Wismer elementary, Stoller Middle and Sunset High School boundaries.

This would provide continuity and stability for our students and families.

Regards,

Westview High School

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 12/23/2015 1:02 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Kyounghee Choi

Email: kyoungheeku@gmail.com

Comment:

Dear Boundary Committee,

I saw your new learning boundary map and I checked Westview High School boundary since I live in Westview High School boundary now but my house belongs to Sunset High School from the new learning boundary map. I live in cross between Kaiser road and Laidlaw. I heard Westview high school is overcrowded and also they concern about NW Bethany new housing but the number of students of your new learning boundary map increases from Springboard boundary map. Why you change the boundary cut out NW of Westview high school that is my area but put in South of Westview high school? I want to know the reason it seems not have any benefits to Westview high school but just changed area. I like for my kids to attend Westview high school since they can challenge in AP class for their preparing college.

I hope I could get an answer from you since I don't want I doubt your decision points.

Thank you,

Kyounghee Choi.

Subject: Boundary Changes

Date: Thursday, December 31, 2015 at 3:59:02 PM Pacific Standard Time

From: Donna Hessinger

To: Boundary Adjustment Comments

I live in the Arbor View/Kaiser Woods neighborhood, and I was recently informed that this committee is considering changing the school boundaries so that we would be assigned to Sunset High School instead of Westview High School, as referenced in this map:

https://www.beaverton.k12.or.us/depts/facilities/boundary/HS%20Boundary%20Adjustment%20Process/12.17.15/Committee_Learning_Map_and_Stats_12.17.15.pdf<http://>

I am very much opposed to this considered change.

My daughter just started at Westview this year and loves it there, and I also have a son who is two years behind her who also looks forward to also going to Westview. I don't know when these possible changes would go into effect (if they are decided upon), or if it would be in the years that affect my family, but it would certainly affect the community.

One obvious thing we like about Westview are that it is convenient. The kids can even ride their bikes along the power line trail and get themselves to and from school if they have a late activity. Sunset would be much too far and dangerous to ride a bike to since there is no bike path going that way. Westview also has the AP program rather than the IB program, which is a better fit for many students. My children have also become good friends with a lot of kids at Stoller who would continue to be in the Westview district, while they would be reassigned to Sunset. I can see that in the long run, some of these changes would eliminate these separations of friends, but for the next several years, it would be splitting up solid friendships. If the committee is set on making these changes, would there be any way to stay at Westview for current students and their siblings?

Please consider leaving this neighborhood within the Westview boundary. Westview has a strong parent community, and it would be detrimental to the kids and parents alike to reassign us to another school.

Thank you,

Donna Hessinger



BEAVERTON SCHOOL DISTRICT

WELCOME...to a special meeting of the
Beaverton School District.

The High School Boundary Advisory Committee
welcomes written comments and questions.
When finished please place your sheet in the
labeled basket on the table near the entrance.
Your comments will be shared with the
committee and posted publicly on our
webpage.

Thank you.

Date: 1-5-16

Name: JD

Address: _____

City

State

Zip

Phone: _____

School attendance area: Westview

Question /Comment: _____

My daughter is currently a Freshman at Westview HS.
She has been planning to go to Westview her whole life.
She has been playing in the Westview lacrosse program since
3rd grade. She has been playing in the Westview basketball
program since 6th grade. During her freshman year at Westview,
she is playing soccer, basketball, & lacrosse. She has been
friends with her friends at Westview since 1st grade.
Westview is her life. Under the current proposal, our house
has been redistricted to Sunset. She is devastated at
the thought of being forced to leave Westview beginning
her junior year. Please don't do this to her. Please
let her choose to stay at Westview. Forcing her
to leave everything she knows her junior year is
just cruel. Please grandfather juniors.

Other



BEAVERTON

SCHOOL DISTRICT

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webpage.

Thank you.

Date: 1/7/16

Name: Aleida Adams

Address: 9568 NW Arborview Dr

Portland

City

OR

State

97229

Zip

Phone: _____

School attendance area: Cedar Mill

Question /Comment: _____

I want to thank the committee for their continued work on this difficult subject. The new high school is indeed located in a difficult spot that makes it very difficult to adjust the boundaries while maintaining neighborhood unity and minimizing the distance students must travel to school.

That being said, I want to also thank the committee for trying to keep the Cedar Mill Elementary school community together. We sincerely appreciate that and hope you are able to continue with that as this process continues.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sat 12/19/2015 9:44 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Travis Arnzen

Email: travis@arnzenfamily.com

Comment:

The most recent boundary map I saw seemed to take into consideration the concerns of many Cedar Mill parents who did not want their children to be moved into the BHS boundary. Now that they have been appeased, it appears that Sunset High School will now be at over 100% capacity while 2 other high school will be WELL under capacity. This makes absolutely no sense. I live in the Bethany area and there is a lot of development happening up here. Unfortunately, we only have two possible school to feed into: Sunset and Westview. I don't think it is fair to overcrowd schools we will attend because people don't want to move to other schools where there is capacity. With the new high school at Cooper Mountain, people need to shift south from all high school boundaries so that nobody is dealing with vast overcrowding.



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Your comments will be shared with the
committee and posted publically on our
webpage.

Thank you.

Date: January 7, 2016

Name: Jessica Baker

Address: 9609 NW Shadywood Ln
Portland OR 97229
City State Zip

Phone: 503 502 6480

School attendance area: Cedar Mill Elementary

Question /Comment: _____

I see great progress in the map from the initial
Springboard Proposal until now. Thank you!

As a member of the Cedar Mill Elementary school
community, I am happy to see that you
have adjusted the boundary between Sunset
and Beaverton High School in this new
learning map. The adjustment keeps the
Cedar Mill Elementary School community
together. I hope this change is retained
going forward.

Thank you for the hard work you are
putting into this difficult process.

Subject: Can a students that have IEP and is actively playing school sports. Have the option to stay with their current home school?

Date: Monday, January 4, 2016 at 10:40:52 AM Pacific Standard Time

From: Dalila Blas

To: Boundary Adjustment Comments

I am hoping that there is going to be some type of exception, for students that have been actively playing sports for their current Home school. My child started playing sports for Westview High School since he was in 8th grade; He has built a good relationship with his Teachers, Coaches and teammates. They are looking forward to playing Football together till they graduate future Class of 2019. My son has been depressed. Since he heard that he would have to leave his friends, he says that his team, Teacher, Coaches are his Family. And that he cannot picture playing sports for another HS, and have to play against his Family. And I agree with him he has played against Aloha HS and now needs to move due to the area that we live in I have lived at Aloha park Apartments, and I also attended Westview HS myself we can't afford to move at this time .But would like to keep my HS student in Westview HS.

I am also worried since he is an IEP student, and we have built a relationship with his teacher/Caseworker/Principal. And don't want re do everything all over. It's a lot of work and is nerve racking to think that we would have to do this again.

Since we can literally walk a couple steps to the left on 185th Ave, and he be considered a Westview HS student. We would like for my HS student to attend Westview HS. This way he would be able to stay with his family/friend/Teacher/Coaches. His Teachers/Caseworker/Coaches/Teammates is his number one motivation, and I wouldn't want him to stop what he's work so hard on due to this change.

Please let me know what we can do to keep him at his current Home School Westview high School

Thanks!

Lcblas22@gmail.com

Ridgewood Boundary Map

summer browner <sbrowner@gmail.com>

Sat 12/19/2015 9:39 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;
RidgewoodBoundary@gmail.com <RidgewoodBoundary@gmail.com>;

Cc: Brian Browner <bbrowner@gmail.com>;

To Whom It May Concern:

We are parents living in the Commonwealth Lake Neighborhood and our three children attend Ridgewood Elementary. We have concerns with the proposed modifications and boundary changes.

We deliberately chose this neighborhood three years ago for its strong sense of community and for Ridgewood Elementary, Cedar Park Middle and Sunset High schools so they could participate in the International Baccalaureate Primary Years Programme, Middle Years Programme and Diploma Programme, respectively. We chose our home very carefully based on its location and most importantly the schools for our three children.

Our concerns are as follows:

1) Beaverton HS is not an IB school. Sunset is an IB school. Our three children have been participating in the program since Kindergarten. The district has made a huge financial commitment to the Primary Years Programme (the Spanish and music classes have dedicated classrooms over the fifth graders)....now what? There is no continuity for PYP/MYP/IB and this does not make sense.

2) It appears the distribution of the demographic (FRL) is not equalized between Sunset HS and Beaverton HS.

It appears that the proposed modifications make that socioeconomic disparity between Sunset HS and Beaverton HS even more significant. This change does not align with the BSD boundary change policy referring to equity.

If you are going to change the boundaries, change them in a way that makes sense and actually aligns with policy set forth by the district (equality, proximity, community cohesion, etc...).

Please continue to work on these changes and make modifications that align with the district policy for adjusting boundaries.

Thank you,
Summer and Brian Browner

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sat 12/26/2015 2:33 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: parent of future apollo

Email: galecader@gmail.com

Comment:

I have to tell you I like the new proposed boundary line better. I just wished that you would include common wealth park area that extends to Barnes school off Walker to the Sunset boundary lines. With being a single professional parent trying to buy a home the sunset area is expensive. I have a court order to stay within two schools in the district. This makes it hard for me to buy. I wish you luck as you do have a hard job.

Subject: The new boundary adjustment

Date: Sunday, January 3, 2016 at 7:39:41 PM Pacific Standard Time

From: yuenan cao

To: Boundary Adjustment Comments

Hello,

This is really affecting us! My older one just started HS at westview and we are so looking forward her sister will be going to the same HS next year, as what we have experienced for the past few years with Elementary school and Middle School.

This new adjustment doesn't make sense in so many ways, as it shuffle the kids in between Westview and Sunset, but will negatively affect so many families are in the same situation as I am.

Please reconsider this adjustment to impact as less existing families as possible.

Regards,
An upset parent.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 5, 2016 at 11:51:59 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Robin Carr

Email: actuallycustom@gmail.com

Comment:

The boundary adjustment process is a great opportunity for the Beaverton School District to establish greater socio-economic balance across the high schools in the district.

For example, the district average rate of free or reduced lunch (from the current boundary map) is 39%. The lowest rate in the district is a tie at 28% (11% below average) for Sunset and Southridge. The high school with the highest rate of free or reduced lunch is Aloha at 61% (22% above average).

The proposed boundary shows the low at 19% Sunset, (20% below average) and the high at Aloha at 62%, (23% above average).

Currently the difference between the highest and lowest free or reduced lunch rate is 33%.
With the proposed boundary, the difference actually increases to 43%.

When the free or reduced lunch rates vary so widely between high schools in the district, all the students and communities across the district suffer the consequences. The obvious and immediate impacts for the low income schools are higher mobility rates, lower attendance, fewer available volunteers, and diminished fundraising potential for sports and activities. Negative consequences for the wider community include friction, hostility, intolerance and lack of diversity.

We need to level the playing field for all students across the district by bringing free or reduced lunch rates closer to the district average.

Sincerely,
Robin Carr

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 12/28/2015 12:07 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Marcos Carranza

Email: marcos.carranza@gmail.com

Comment:

Dear High School Boundary Adjustment Committee,

As part of the planned boundary adjustments we understand that we are at risk to continue sending our kids to Jacob Wismer and Stoller schools. We really like these schools for our children since they were very supportive during the adaptation process. We came to this area just because of these great schools. Our priority is our family's happiness and this will create some negative impacts. Our kids loves their friends, teachers and staff at school.

Please keep Arbor View at Jacob Wismer and Stoller.

Regards,

Marcos E. Carranza

Subject: Juniors/Seniors: Option to be grandfathered into the High School they are attending

Date: Tuesday, January 5, 2016 at 8:46:45 PM Pacific Standard Time

From: Kathleen Choi

To: Boundary Adjustment Comments

Dear BSD Boundary Committee,

This is a request for Juniors and Seniors, at the time of the boundary change, to have the option to be grandfathered into the High School they are attending.

My son, currently attending Westview High School, will be a Junior when the proposed boundary change goes into effect. A student's Junior year is a time when critical decisions are made that have a major impact on a student's next five years of his life. My son's planned coursework includes the same AP courses his 3 siblings undertook before him. My son has established relationships with some of the same teachers that taught his 3 siblings, and students who knew his sisters. He is actively involved in clubs, marching band and winter percussion and is already striving for a leadership position in the activities he is involved in. **Shifting him to a new school will strip him from the leadership opportunities that result from established involvement in activities.** This is not fair to my son and will make him less competitive when applying to colleges.

Junior and Senior years build from the foundation laid during the Freshman and Sophomore years. Please do the right thing and allow Juniors and Seniors the option to be grandfathered into the High School they are attending.

Sincerely,

Kathleen Choi
2385 NW 160th Ave
Beaverton, OR 97006

Subject: Learning Map Feedback for BSD High School Boundary Adjustment

Date: Wednesday, January 6, 2016 at 11:19:21 PM Pacific Standard Time

From: Phil Choi

To: Boundary Adjustment Comments, Eric Simpson

To Whom It May Concern:

I had the following questions and comments for the boundary committee after reviewing the Learning Map:

Based on my calculations (using 2014-2015 enrollment data) and BSD's total capacity figures, Westview is already over capacity (at 101% capacity use) while Sunset is at 92%, Aloha at 91%, Southridge at 87%, and Beaverton at 76%. Beaverton School District's projections show that Westview and Sunset will be at roughly 130% capacity use in a few years, so the need to adjust boundaries is obvious.

While the board must consider several variables, I would like to request that the board remember that the status quo represents household-school matches that were at equilibrium (i.e., we can assume that people were content with their assigned schools). Additionally, those households living towards the periphery of their school's boundaries would reasonably have greater expectations that they may be reassigned to other schools, so proximity of households relative to the current/old boundaries should also be considered and not just as it relates to distance. Boundary changes are hard but they do not need to be unnecessarily disruptive.

Taking one step back, the Springboard Map showed drastic adjustments to Sunset's boundaries. Similarly, the Learning Map shows what is still a significant shift north of Sunset's boundary. While it is necessary for a new school to have a domino-effect on boundaries throughout the district, it is illogical that Sunset, one of the farthest schools on the opposite side of the district, should have such a large side-step shift in boundaries. Both maps have Sunset assuming new areas while Westview does not take on any new enrollment areas. It is not worthwhile to fracture the Cedar Mill community to offset additions to Sunset's west.

Why do we not see a similar shift north for Westview's southern boundary (i.e., why are there only 44 students reassigned into Aloha from the current boundary)? While there are only under 100 Westview students being shifted east (into Beaverton), shifting Westview students into Sunset (and vice versa) does not address overcrowding (current or projected) at either schools, especially given the growth projected north of 26. These swaps from Westview into Sunset add 1,028 students into Sunset, which has a capacity of 2,203 students. What use is swapping enrollment areas between two very crowded schools? Why shift Sunset's boundaries north to only have it extend further west? Due to these east-west swaps (mainly from Westview into Sunset), Sunset ends up unnecessarily over capacity (114%) while Westview ends up under capacity (99%).

From an efficiency standpoint, it makes sense to shift Westview students into Aloha, Aloha into South Cooper Mountain (has greatest capacity in all scenarios), and shifting Sunset's students into Beaverton.

Sincerely,
Phil Choi

From: Amber Christensen <amberec@gmail.com>
Date: Friday, December 18, 2015 at 10:34 AM
To: BSD User <Jeff_Rose@beaverton.k12.or.us>
Subject: Option school expansion instead of redistricting

Mr. Rose,
I'll keep it short -

Why not use 1 of the south high schools (Southridge, Aloha or South Cooper Mountain) to house option schools and expand them.

This would

- 1) Allow more people to attend option schools that get rejected (hundreds every year I believe)
- 2) Relieve overcrowding in standard schools
- 3) NOT disrupt current boundaries
- 4) Possibly negate the need to build another building for ACMA
- 5) Allow options schools to share classes which would improve their education as well (and get the science schools out of the business office where they go)
- 6) Decrease district costs for running 3 different buildings.

thank you

Amber Christensen

School Changes - please KEEP KIDS TOGETHER

Jane Christensen <littlemissjane06@gmail.com>

Sat 12/19/2015 1:03 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Hi my name is Jane Christensen. I think the boundaries should not be set by which school people want to go to, but by balance and keeping kids together. What I mean by this is to not split the middle schools up to go to different high schools. I think it is important to keep kids from the same school together.

thank you so much for taking your time to do this

Jane Christensen
Ridgewood Elementary School

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sat 12/26/2015 8:05 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Dewitt

Email: Jadewitt6@gmail.com

Comment:

Are current freshmen (who will be juniors when the changes take effect) going to be grandfathered into their current high school? Or will they be forced to attend a new high school when they've been at their current high school for two years? I've seen no discussion at all about the effect this change in boundaries will have on freshmen who are currently in high school. Do these kids not matter?

Subject: Boundary Adjustment Comment Form

Date: Monday, January 4, 2016 at 10:52:07 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Scott Dickinson

Email: scottwdickinson@hotmail.com

Comment:

Dear Boundary Adjustment Committee,

I would like to first thank you for your efforts in the boundary adjustment process, which provides so many challenges that you are aware of I'm sure.

I live in the Waterhouse Neighborhood in Beaverton, and while we have been unable to attend your meetings and public hearings, wanted to send our thoughts, as we have stayed informed of the process thus far. While we understand there are many challenges and objectives you are hoping to balance, we would support either staying within the Westview school area, or moving into the Sunset area, as was initially proposed back in October.

Sunset seems the most logical given distance and transportation, where Aloha and Beaverton would provide extended commutes, which already begin early enough for high school students. While we also understand these boundaries may change in the coming years, we have great respect for all of the high schools within the district, but believe Sunset or Westview would be the most sensible decision for a myriad of reasons – of which physical proximity should be a key consideration. Additionally, our neighborhood would add diversity that is unique within the district to either Sunset or Westview, which I understand is a component of your decision process and should be taken into account.

Having grown up in the area myself and presently with two young children, I feel deeply invested in this process and hope to attend the public hearing on 1/21, but did not want our lack of attendance to be perceived as a lack of interest in the process.

Thank you for your time and we look forward to your decision in the coming months.

Beaverton High School

Victoria Dolby Toews, MPH <victoriatoews@comcast.net>

Fri 12/18/2015 3:29 PM

To:Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

I understand there is a revised map proposal (released to public on 12/17/15). I continue to be concerned that BHS is disproportionately disrupted by the boundary change process, in fact our free/reduced lunch at BHS goes from today's 49% to an alarming 59%. Meanwhile, Sunset goes from today's 28% down to 13%. I guess those more vocal families have influenced the committee? – I know those families have written the most letters and been on the news. I hope that the committee instead aims for better equity for the district's students overall and doesn't just listen to the loudest/richest voices.

I also continue to be concerned by the further erosion of the feeder school system. Jeff Rose saying that 'we'll figure out the high schools now and worry about middle/elementary later' is simply disingenuous. The decisions made today at the high school level will, in fact, dictate where the elementary and middle schools will feed to later. It is a closed system. Splitting elementary schools will have serious effects down the road that should not be dismissed as a later problem for someone else to fix.

I know my area of Beaverton best (I've lived here since 1976, attended all BSD schools, and have 2 kids at BSD), so will comment specifically on this little section: it would be best to preserve a feeder system in which Vose is not broken into multiple middle/high schools. Thus, I would hope that all of Vose would attend BHS or Southridge and not be split as the current proposal calls for.

And, finally a comment that is specific to my BSD kids. I hope that high schoolers who are caught in these painful transition years could be given the option to stay at the school where they started. My daughter, who will be in 10th grade in 2017, wants to stay with Japanese at BHS and that language is not offered at Southridge. She also wants to do the AP program (again, not an option if she is forced to move to SHS). It would also be disruptive on a family level to have my son (a 2017 12 grader) at one high school and my daughter at a different one. This is a hardship for families in terms of Booster clubs, sports, clubs, and other activities/involvement – a hardship that hurts both the families and the district since it interferes with community building. Please be flexible during these transition years.

Thank you,
Victoria Dolby Toews, MPH

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 7, 2016 at 7:28:46 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Barbara Dusicka

Email: dusicka@gmail.com

Comment:

Hello and thank you for your work on the boundary adjustment process. I do not envy you all having to balance the wants and needs of so many groups.

My children currently attend William Walker Elementary and benefit greatly from the diverse student population. I am writing because it appears that many of the discussion documents being shared are creating very imbalanced schools and I think this is a large concern. The boundary adjustment team needs to consider the needs of those who are not being vocal in the process as well as those parents who have the resources and wherewithall to organize and provide feedback. I firmly believe that providing solid socioeconomic and cultural diversity to all schools is in the interests of all students in becoming well rounded, tolerant, and productive members of our community.

I would respectfully ask if the committee could work hard to identify boundary options that provide better balance in this regard and give this criteria the significant weighting that it deserves in their deliberations. While acknowledging that it is easy to color in a map from the comfort of a living room and with only one core criteria in mind... it strikes me that the new school at Cooper Mountain could draw from the area to it's North-East all the way up to Farmington and across one-block east from Murray and it would capture many more students shown as free and reduced lunch eligible currently proposed to Aloha and Beaverton. Sunset could try for a more North-South catchment, perhaps pulling the current Barnes-Elementary students down the Murray Blvd corridor and leave the Cedar Mill catchment to the west of Cedar Hills Blvd to Beaverton High. Boundaries for Westview could extend as far down as Baseline Rd.

As you continue your discussions, please consider solutions that aren't just tweaks to the springboard map if needed to get balance in the schools. Also, while some of the most vocal groups are current parents and students, remember that these changes are long term and accommodations made to suit short-term will have implications long into the future. Diverse catchments help expose and teach all our students about tolerance, community, and improve their social intelligence as well as helping to ensure that resources are more equitably available.

Thanks again for your service and your time,
Barbara

Revised map - boundary concerns

Jill Eilers <eilersjm@msn.com>

Sat 12/19/2015 5:03 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

To the Boundary Committee:

I realize how difficult the planning process is trying to realign so many boundaries and I appreciate all the time you are taking to listen to public comments.

I sent a letter to your committee regarding the springboard map. I am writing again because I now have greater concerns after the release of the revised map, moving West TV and Cedar Mill back to Sunset. I am a parent living in Vista Hills, my kids' current school attendance is Ridgewood, Cedar Park, Sunset.

1. I would like to know what criteria was used to determine that West TV and Cedar Mill should go back to Sunset?
2. Beaverton was once one of the top schools in the district, before Southridge opened. After Southridge opened, Beaverton lost many of its higher performing students and has struggled with performance since then. The school is currently ranked 138th in the state. My belief was part of this boundary adjustment was to help Beaverton rebuild. If you pull the West TV and Cedar Mill areas away from Beaverton and send them to Sunset, you will only increase the disparity between these two schools. Sunset will be below 20% free and reduced lunch and Beaverton will be over 50%. If equity is part of the boundary committee's criteria for setting boundaries, then this map does not make any sense to me. I think the map needs to be reworked to make the equity between BHS and SHS more equal.
3. I don't think it makes sense for the district to have no continuity in the IB program. The district has made a large investment into this program. Keeping Ridgewood, PYP program, aligned with Cedar Park, MYP program, and Sunset, IB program makes the most sense for the district. When the district invested in these programs, they clearly intended to see a continuity in the program from PYP, to MYP, to IB. Please consider keeping Ridgewood with Cedar and Sunset to continue their IB education.
4. The district has stated that Seniors will be allowed to stay at their current high schools. I am asking the committee to consider allowing the sophomores and juniors to stay at their current schools as well. Asking that many students to change high schools after they have already started is so disruptive and could have detrimental effects on the kids in high school during this change. The district definitely needs to consider having a three year transition period to allow students to finish at the school where they started. You can open the new high school to Freshman in 2017 and build each class from there.

Thank you very much for your time.

Jill Eilers

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 6, 2016 at 10:10:47 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Bettina Jeszenszky

Email: bjeszen@yahoo.com

Comment:

Dear Superintendent Rose and the High School Boundary Adjustment Committee,

I am a parent of children attending Ridgewood Elementary and I am very concerned about the boundary adjustment process.

My first concern is that the entire community is being asked to make adjustments in our schools to accommodate growth in two very specific areas. I think the committee should be looking into ways to send students in the growing Bethany areas to whatever schools have space, or to the new high school. If you shift the map in the counterclockwise direction, rather than the current clockwise direction, fewer families will be impacted and many of the longstanding ties that communities have with their schools can be preserved.

If the committee decides that changes must happen and that Ridgewood Students will attend Beaverton HS instead of Sunset, then I would ask that you consider the following factors:

- Make certain that Beaverton HS offers the same rigor, opportunity and reputation as Sunset. Currently Beaverton HS does not rate as highly as Sunset. We moved into our area because of the specific schools and the IB program and it was our expectation that our children would attend a highly rated school with a full range of classes geared towards high achieving students. If the district is going to switch us, they owe the many families affected the highest effort possible to ensure we're attending a top rated high school.
- Consider equity among the students as you shape the boundaries. I think it is fundamentally important the boundary changes not create "have" and "have-not" schools.
- Keep middle school communities together. Currently you have Ridgewood, Cedar Mill and West TV students attending Cedar Park, playing on sports leagues and attending scouts together and building a sense of community in a myriad of ways. I would encourage the committee to keep these communities together.
- Implement the changes in a way that affects current students in the least way possible. While we do not currently have high school students, I am sure we will be affected by the elementary boundary changes, and I would like to see the district implement a policy where students who have already started in a school can finish their education at that particular school. You might also consider extending this to families, so that all children in a family can attend the same school. Once a family is invested in a school, you build pride in your institution and develop a sense of community. It is very difficult to switch mid-stream and also logistically difficult if you have to factor multiple children at multiple schools on the same schedule.

Thank you for your consideration and for every effort you can make to minimize the impact this will have on our children.

Sincerely,

Bettina Jeszenszky

Mother of three girls, ages 9, 7 and 4

Subject: new boundary proposal not great

Date: Tuesday, January 5, 2016 at 3:26:02 PM Pacific Standard Time

From: Hannah

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

I am concerned about your Learning Map dated 12/3/15. It seems to stand out to me, that Sunset High School gets richer, while Beaverton, Southridge, & Westview High schools decrease in socio-economic status. This does not seem like a good idea for the district as a whole. Resources abound in schools where the community has money & time & resources to support the schools. (And a different kind of resources than title I & foodbanks & clothes closets.) This latest proposal creates too much imbalance & a super rich, super educated Sunset High. This imbalance is not necessary. Please try again to balance things out.

In addition, and this is a more personal issue, I really wish you could figure out how to have the middle schools feed into a single high school. My children have gone to Jacob Wismer & Stoller. The latest proposal sends more students from Stoller (which was already split) to Sunset. I hate that my children won't go to Westview high school with all of the friends they have known since Kindergarten. This is partially because we moved across Kaiser Rd recently, but we stayed in the neighborhood (despite there being many good neighborhoods & schools in the area!) specifically because we didn't want to disrupt their friendships & wanted to keep them in the same schools. It seems like we could draw the lines so that Middle schools didn't need to be divided.

I know it's hard. I know that you can't please everyone. I truly & honestly appreciate the hard work you are doing for our school district. However, put some serious thought into the imbalance thing. It's huge, and not really in lines with the areas progressive, inclusive, & generous nature.

Sincerely,

Hannah Klingelheber

Parent of students at Stoller & Springville Schools

Subject: boundary adjustments

Date: Monday, January 4, 2016 at 10:36:29 AM Pacific Standard Time

From: Rebecca Kyle

To: Boundary Adjustment Comments

As a parent of future Beaverton teenagers, I am so pleased with the recent adjustment to the high school boundary map. Thank you so much for taking into consideration the amount of time it would take for our children to get to and from school every day.

Rebecca & John Kyle
Avery (6) & Nathan (4)

8325 NW Ash Street 97229

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 7, 2016 at 12:10:12 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Rebecca Lanford

Email: rebeccalanford@gmail.com

Comment:

I recently have written to ask the Committee to strongly consider equity in re-drawing boundaries. I have been considering Option Schools for my children and I know that interest far outweighs access to Options. Instead of redrawing boundaries and shifting a significant number of students, would the Committee consider transitioning a High School to a Middle + High School Option School. Centrally located Schools like Aloha and Beaverton could provide access to the entire district. Thank You.

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Sun 12/27/2015 4:01 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Michelle Lange

Email: gm_consulting@comcast.net

Comment:

I thought the original boundaries in the October proposal were very good. We live on Cooper Mountain and associate with the area. We were pleased to see we had been originally mapped into the new school boundary. We felt that given the hefty taxes we pay up here, and our proximity to the new school, it made sense to put us in that district. We do not consider ourselves "Aloha." We never liked (and our kids REALLY hated) having to go down Miller Hill road (a road that is treacherous, and that the county is negligent in doing something about) to school every day. We felt it was a great safety improvement that the buses and kids would be going UP the road from the mid-point of Miller Hill and not down the dangerous side. It made sense and we were pleased. Also we were pleased because there has been a lot of building in this area over the last few years. These are expensive homes that pay a lot in school taxes. Mapping this area into the new school district should elevate the home values (which still are NOT at 2007 levels) and thus raise taxes (benefiting the county and in part the schools). Then we were completely discouraged when we saw the modifications. It seems like the changes were done to appease some very vocal minority -- and it doesn't even make sense since it has thrown the numbers off! So as you're finalizing the boundary map. Consider these options. We feel that mapping our area (South of the curve towards the top of Miller Hill road -- where much building has been allowed with little consideration for infrastructure or safety, up the hill and down to the new high school) will help with safety, and home values/increased taxes.

Subject: Boundary adjustment process score card

Date: Thursday, January 7, 2016 at 1:22:32 PM Pacific Standard Time

From: Brad Larson

To: Boundary Adjustment Comments, jeff rose, maureen wheeler

CC: Eric Simpson, Anne Bryan, Susan Greenberg, john huelskamp, carl mead, Donna Tyner, Becky Tymchuk, leeann larsen, linda degman

With just one more meeting left before the boundary advisory committee provides its recommendations, I would like to provide a score card to summarize the process and results:

1)) Of the total of 4×10^{874} possible boundary configurations, 2 have been considered.

2) Of the 8 published objectives of the boundary adjustment process, only 2 have been quantified (available space and student body configuration)

1. 10% available space
2. Safety
3. Proximity to school
4. Transportation
5. Neighborhood unity
6. Student body configuration
7. Staffing patterns
8. Minimize students transitions

Neither of the proposed solutions is optimal for any of the criteria.

The the relative importance of these criteria missing criteria (e.g., education quality), has not even been discussed because of the archaic processing being followed.

I do appreciate the time and effort make by the boundary adjustment committee but the process they have been required to follow (and complained about universally and repeatedly) is not able to find the best solutions.

My recommendation is for the community and committee make as clear as possible to the school board and beaverton school district professional staff that the process being followed is not satisfactory for one of the most technologically advanced areas on the earth. There are many good solutions to this problem but the existing process will not find them.

Sincerely,

Brad Larson

Subject: Surpassing the school capacity model

Date: Thursday, January 7, 2016 at 1:52:10 PM Pacific Standard Time

From: Brad Larson

To: Boundary Adjustment Comments, jeff rose, maureen wheeler

CC: Eric Simpson, Anne Bryan, Susan Greenberg, john huelskamp, carl mead, Donna Tyner, Becky Tymchuk, leeann larsen, linda degman

In the previous boundary adjustment meeting, there was a great deal of criticism about Sunset high school surpassing the number of students on the school capacity model. The school capacity model, which has not been published as part of this process, was verbally described as 35 students per classroom at 90% utilization. This might be a valid model for an elementary school where students and teachers are assigned to a specific class room but is not valid for universities with large lecture halls and open campuses. Lincoln High school, ranked as one of the best in Oregon, is currently at 200% capacity according to information I have heard. Before setting incorrectly low limit on the school capacity, Sunset high school should carefully evaluate its actually capacity.

Historically (1970-2000), according to former students, Sunset high school student body has been much higher that it currently is today as well as much higher than than it would be if there are no changes in Sunset high school boundaries. In fact, the portable classrooms at Sunset high school, where were unused were recently removed, probably to Westview or Aloha high schools indicating that Sunset has the space and facilities for additional capacity.

Additionally, the nature of teaching at Sunset high school has changed. With the advent of online courses like Kahn academy and increased availability of external classes for high school credit, a practice encouraged by Sunset teachers and counsellors, high school is changing from a lecture model to an open-campus and tutoring model. Sunset high school's period 8 (access tutorial) is an example of this. With the open-campus and tutoring model, a school can accommodate many more students than the fixed class room model predicts.

Finally, Sunset high school is routinely given the highest academic scores, according to the oregon department of education, of all of the fixed boundary schools in beaverton school district. If I wanted to provide the best educational opportunities for beaverton school district students, I would recommend expanding the number of students that attend sunset, not restrict it to an artificially low number based on an obsolete model.

Sincerely,

Brad Larson

Subject: Boundary Adjustment Comment Form

Date: Monday, January 4, 2016 at 6:26:54 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lucky Mom

Email: luckymom778@gmail.com

Comment:

Hi,

Thank you for the tremendous amount of work being done as part of this boundary adjustment process. Also thank you to the district for allowing the public to voice their comments and feedback regarding the same.

I have a couple of inputs that I would like to highlight -

1. Elementary school years are formative years of a child. They start to acquire social skills and form friend circles.
2. Middle school years are the most crucial years in terms of character development and also acquiring academic skills and study habits needed to succeed in high school years. This is also the time when great bonding of friendships, teams, circle of influence etc.. are seen. Students continue to form that trusted circle and socially they are more at ease within this circle.
3. High school is more of honing the skills, strengthening friendships, positive outlook towards future etc. Social, academic and peer pressure is at its height at this point of time. Adolescents also go through a lot of turmoil in addition to physiological and external factors. So having close friends, trusted members to go through this difficult period of time is very essential to emerge successful.

Given the above broad classification, it is very essential to keep kids from a middle school intact and going to the same high school. Let us take for example one of the earlier boundary proposals that did not address this concern -

1. Elmonica --> Five Oaks --> now being split across Westview and Sunset. Students who have had a bonding for 8 years are thrown to a completely different school (Sunset) away from neighborhood friends and social circle they are used to. This needs to go back to Westview to minimize further turmoil in students at the high school level.
2. Oak Hills --> Meadow Park --> currently going to Westview, but majority of students are currently in Sunset. So students from Meadow Park should be kept together and fall under Sunset instead of Westview.

I would request the district and the board to consider the following requests -

1. Keeping students from a middle school going to the same high school is very essential to ensure continuity and success.
2. Also it would be best if grandfathering is allowed for currently enrolled high school students to continue in the same high school if they are affected by the boundary changes. This will cause less disruption to the student and after all the district's success is measured by the success of their student population and any major changes in this area would only cause undesirable effects. Sophomore and Junior years of high school are very important in a students life and it forms the basis for their future. Disrupting and causing trouble to the kids during these years by having them more and start from ground zero in all aspects is not desirable.
3. Public is not averse to changes, but changes should also be in such a way that they are beneficial to both the district and the community. For example, if the proposed changes after taking into consideration all the pros/cons is implemented such that it will be in effect with incoming freshmen then it will be better received by the community as this does not lead to disruption for any existing high school student. Parents and students will already be aware and have enough time to let the decision sink in and take any action as needed.

One thing that would have been better is the bottom up approach, to start from elementary and then adjust middle school and high school, as this would have given a better opportunity to keep the school community intact as they

pass from one stage to another.

I have spoken to a lot of parents and the above is a collective representation of our inputs to the district. I hope the district would give due consideration to the above and help serve the welfare of the students.

Thanks

Lucky mom

From: "chrisjm06@frontier.com" <chrisjm06@frontier.com>
Reply-To: "chrisjm06@frontier.com" <chrisjm06@frontier.com>
Date: Monday, December 28, 2015 at 4:13 PM
To: BSD User <Jeff_Rose@beaverton.k12.or.us>
Subject: HS Boundary Process

Dear Dr. Rose,

I am writing to express my opposition to the proposal to force high school students to change schools during their high school experience. It is understandable that with a new high school being built boundaries will need to be adjusted. However, it is totally unacceptable to disrupt a student's high school experience. If this proposal goes forward, our oldest child will spend two years developing relationships with other students, teachers, coaches and counselors, only to have to start all over again. It will be hard to blame students in this situation for developing a "short timer's attitude" when they know they will be forced to move. One's high school experience is not simply taking classes. It's being part of something that is much bigger than one's self. It's being part of a community. Students that are not allowed to experience this for four years are cheated out of an experience that many people treasure throughout their lives. Further, you cannot manufacture this experience; it takes time. Moving students in the middle of their high school experience denies them the opportunity for a true high school experience not just at one school, but two. This proposal will cause the students that are to be moved to be in an "outsider" role at two different schools – not fully committed to one they are being forced from, and not given the time to fully become part of another. The social disruption forced upon students by this proposal is unconscionable.

Starting over will create missed academic opportunities. Last Spring we spent a lot of time creating a four-year academic plan for high school. This plan is geared to allow for the opportunity for an IB diploma. The school we are slated to move to is not an IB school, but an AP school. Two years of preparation will be for nothing. Further, we will have missed the opportunity to have taken at least one AP class. That's a missed opportunity for college credits. Having your academic plan changed halfway through high school is unacceptable.

As a student-athlete, my child and many other student-athletes will suffer under this proposal. Student-athletes will spend up to two years establishing themselves in one athletic program, only to be moved to another where they will be all but unknown to their coaches and teammates. Competing in high school athletics is a special thing, and just like everything else in one's high school experience, it takes time to fully become part of that experience. It takes time to establish oneself with coaches and teammates. Being forced to do this at two different places during the short time you spend in high school is unfair.

I have spoken of the social, academic and athletic impacts of this proposal, but there are two other issues that involve them all. For many students, simply starting a new school is an extremely difficult challenge. The anxieties that can arise with starting at a new school can be overwhelming for some. This creates negative effects in the social, academic and athletic lives of students and must not be overlooked. For another group of our students', school is one of the few places they can find stability. I find it hard to believe that any school district would purposely create this kind of disruption to students' most in need of stability. The more a student changes schools the more difficult life becomes for them. I imagine there is plenty of research to support this. Please do not create a situation that makes high school more difficult, especially for those who already find it exceptionally challenging.

I noticed that one of the two objectives proposed by you at the beginning of this process was to "minimize transitions for students." In the spirit of this objective, please reconsider the proposal to disrupt students' high school experience. High school can be equal parts difficult and tumultuous as well as positive and memorable. If this proposal moves forward, it will turn the high school experience for many students into one that is difficult and tumultuous with little that is positive and memorable. Let students' finish where they start.

Sincerely,

Chris Miller

Subject: Concerns with overcrowding

Date: Monday, January 4, 2016 at 10:57:11 PM Pacific Standard Time

From: Darcy

To: Boundary Adjustment Comments

To whom it may concern,

We will be moving to the ALH3 section of your boundary map and our daughter will be starting high school the same year Cooper Mountain opens. We are concerned that Aloha High School will be overcrowded with the new boundaries. The test scores and school rating show Aloha High School is struggling. It seems that increasing the student count would have a negative effect on the students. Please consider leaving the ALH3 group in the Cooper Mountain area.

Thank you,
Darcy Moseley

Subject: Boundary Adjustment Comment Form

Date: Monday, January 4, 2016 at 11:05:29 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Nathan Moseley

Email: Nathan.moseley@gmail.com

Comment:

My family is living in the Hazeldale area on south cooper mountain (ALH3 on the new map). Our eldest daughter will become a freshman the year the new school is to be completed. We would prefer that she and her sister attend the new cooper mountain high school especially since we are living on cooper mountain. The aloha high school is above the target capacity numbers while new cooper mountain high school is under its targeted numbers. I am AGAINST relocating Students from ALH3 to aloha high school. I know this boundary decision process is difficult, but I wanted my families voice to be heard.

Sincerely,
Nathan

Subject: Please grandfather in current students

Date: Wednesday, January 6, 2016 at 4:27:34 PM Pacific Standard Time

From: Sheri McLoughlin

To: Boundary Adjustment Comments

CC: Sean McLoughlin

Hello,

I live North of West Union, between Bethany Blvd and Kaiser Rd. In the first iteration of the map boundary adjustment we were slated to stay at Westview HS. It now looks like we are slated to move to Sunset High School. I have a 9th grade daughter and a 6th grade son in the Beaverton School District. I have no problem with my 6th grader feeding into Sunset or Westview; both are good schools and reasonably close to my home.

I do however have a problem with my 9th grader being asked to change schools her junior year, particularly moving from an AP school to an IB school. She is on track to take several AP classes her junior and senior years. She has also become involved in extra-curricular activities and has made friends at Westview. This is hugely important to us as she struggled through middle school and even withdrew from the Beaverton School District and home schooled for a period. To change schools her junior year would be emotionally, socially and academically devastating for her. Please grandfather in the juniors and seniors, if not all current students, when the boundary changes are made. I understand they are necessary and change is hard. Perhaps making the change more gradually, over 4 years, would be more palatable. I would support the school district requiring families to provide their own transportation to stay at their current school, and only offering bus service to the newly districted school. That is a sacrifice my family would gladly make for my daughter.

Thank you,

Sheri McLoughlin

Kathleen and Jon Niedermeyer
503-516-4552
2375 SW Scenic Drive
Portland, OR 97225

December 1, 2015

Current School Boundaries: Ridgewood ES, PYP, Cedar Park, MYP, Sunset HS, IB

To Whom It May Concern:

Respectfully and in appreciation of your commission, I am writing in regards to the tumultuous/monumentous job of redistricting the high schools in Beaverton School District. There are multifactorial levels that will affect all Beaverton high schools, neighborhoods, students, families, busing routes and traffic flows with the proposed district changes. However, one factor that gravely appears to be overlooked is the well-being of the incoming 2017/18 junior class.

As parents of 5 children, we have experienced change and find that more often than not children are resilient. However, we have experienced first-handedly one of our children transferring as a junior and the extreme stress that disrupted personal health, focus, academic performance, teacher relationships, and the entire family. This child was denied entrance to the Naval Academy due to lack of a long term relationship with a junior teacher who could write a strong letter of recommendation! Although our current middle schooler will now attend a different high school, we appreciate the fact that all four years will at least be at the same school. Our concern is for our current freshman, and all freshman, who will be required to move schools at the beginning of their pinnacle year – junior year, and the effects this will have on them.

We have experienced that junior year is a highly intensive year to focus, produce and create successes in academics, sports and extra-curricular activities. Academically, it is a very intense year with Pre-SAT, SAT/ACT testing as well as starting or continuing IB/AP programs specific to the school. It is a key year for establishing grades and solid teacher relationships for excellent recommendations to college. (Academics are not as intense the first two years of high school just for the reason of easing the students into a new environment and preparing them for the intense junior year. By junior year, the students are capable of focusing more on the academics due to familiarity and comfort in knowing the building, classmates, teams, teachers, coaches and routines.) Sports continue to be a challenge, yet some comfort is established in the fact that athletes know the school's specific coaching style, expectations and the team plays built upon the foundation of freshman/sophomore years. The junior athletes are recognized, trusted and called to be leaders by JV/Varsity teammates and coaches. Juniors have a greater understanding of which extra-curricular activities they have interest and have often already established the relationships necessary for success junior year whether that be in student leadership, clubs or specific groups formed with a staff member overseeing it. Students and athletes have strived all freshman and sophomore year to establish a healthy reputation and relationship amongst their peers, teachers and coaches. Basically, the school system is set-up to help students familiarize and find grounding before entering the upper class years where outside distractions are meant to be less and opportunities for success are in place.

Emotional support is what juniors require most. (Is it avoidable to create unnecessary extra stress that will heap on top of the already extremely stressful junior year?) How will students transfer from a prepared IB program to an AP program without a gap in scheduling plans? How will the counselors handle letters of recommendations with students just as new to them as a freshman? How will the BSD school rankings perform in Pre-SAT, SAT/ACT tests and in Merit Scholarships awarded if juniors are asked not to only perform but to do it in a new school and with all the changes a freshman experiences? What results does the School District expect with these potential chaotic additional demands being placed on the students during their critical junior year? Again, is this avoidable?

We are proposing to allow juniors in the Beaverton School District the same choice as the seniors – let the students have the option to choose to stay at their current high school or to move to the newly assigned school. This option would allow the juniors that have fully invested their first two years in preparation to reap the benefits from which they have sewn. This keeps emotional stress at bay and allows the Beaverton School District to maintain great rankings in testing and awarded scholarships. The investment of teachers, students, families, and the Beaverton School District would be protected through the option of allowing students and families to choose which school (current or newly assigned) is best for them and their future.

Sincerely,
Kathleen and Jon Niedermeyer

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Wed 12/30/2015 6:44 PM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Olivia

Email: olivia@johnbo.com

Comment:

I think the juniors and seniors should be allowed to stay in the districts, without having to move in accordance to the boundaries that are being forced down upon them. My students are trying for an IB diploma, a process they will begin in their junior year. Unfortunately, this is also the year that they will be moved to Beaverton High School. I would like to request that you allow the juniors the choice to move or stay. I would also like to say that it might be nice for the students for you to just start out by funneling incoming freshman into their new schools. It will be much easier for them to adjust then to rip older students away from the environment they have become comfortable in. Just a thought, but please do consider it.

BEAVERTON SCHOOL DISTRICT

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Beaverton School District.

The High School Boundary Advisory Committee
welcomes written comments and questions.
When finished please place your sheet in the
labeled basket on the table near the entrance.
Your comments will be shared with the
committee and posted publicly on our
webpage.

Thank you.

Date: 1-7-2016

Name: Dawn Prochownik

Address: 7355 SW Sharon Ln
Portland OR 97225

City

State

Zip

Phone: 503.223.5622

School attendance area: Beaverton

Question /Comment:

① What is the Technical Team and/or District doing to convey to the public that ^{their} comments/concerns are being heard? From my vantage point as a community member, it seems that the comments go into a "holding bucket" but are not actually heard or responded to in a public way. Being heard ~~is~~ is an important aspect of a community process.

② How are maps being evaluated/compared with regard to the full criteria established for this process?

③ I want to go on record to say that I would not have supported (with my vote or with my advocacy) the Capital bond, had I known ④ the new high school would have been placed in ~~that area~~ ^{the} ~~area~~ ^{area it has been placed in} and ⑤ that the ^{boundary adjustment} ~~process~~ ^{process} would have been ~~so restrictive~~ ^{so restrictive} in terms of true community involvement. I'm disappointed with the way in which the community voice has been held at bay thus far.

← over

④ The transition process is key. I implore
the District to support a transition plan
that allows all high school students
an opportunity to start and finish at the
same high school. ~~we need a goal~~
~~to be a goal~~

Sincerely,

Deer Producers

Boundary Adjustment Comment Form

Do_Not_Reply@beaverton.k12.or.us

Mon 12/21/2015 6:17 AM

To: Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

Name: Ram Ramakrishnan

Email: rrstpx@gmail.com

Comment:

Dear Superintendent Rose and HS Boundary Adjustment Committee,

I am a resident in the Arbor View neighborhood in Bethany. One of the key reasons we moved to this neighborhood was the elementary and middle school. I have been told that as part of the high school boundary adjustment, the elementary and middle schools may also be affected.

Currently the assigned school for my kids are Jacob Wismer Elementary and Stoller Middle School and I would like for them to stay unchanged. This is extremely important for the residents of the Arbor View neighborhood.

Please feel free to contact me with any questions.

Best Regards,

Ram Ramakrishnan

14891 NW Deerfoot Lane

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 6, 2016 at 2:40:17 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Rebecca Ross

Email: rebeccaross2000@yahoo.com

Comment:

I am a homeowner in the Miller Hill/Hazeldale area of unincorporated Washington County, Beaverton address. We are NOT Aloha. My request is simple... PLEASE, PLEASE add us into the boundaries of the new high school!!!

Thank you for your efforts in this ongoing challenge...

Best Wises!

Rebecca Ross

Subject: Economic segregation

Date: Monday, January 4, 2016 at 8:54:28 AM Pacific Standard Time

From: Kari Samuelson

To: Boundary Adjustment Comments

Dear School Board Boundary Committee,

I am not surprised by the economic segregation proposed by the 2 boundary maps, but I am angered. Maybe I am wrong in my assumptions, but it does appear as if the socioeconomic divide is reinforced by the updates. Louder, more affluent parents seemed to have made the new lines more friendly for their property values. I wonder if anyone looked at the housing prices to move into either Sunset or Westview's boundaries. If so you would find it impossible to buy a home that is under \$500,000. Not the case for Beaverton.

I am saddened, disappointed, and disillusioned that the high school less than a mile from my home is now off limits to my children because I am not a resident of an affluent neighborhood. Yet homeowners 5-10 miles away have access to my local school based on their access to your decision making.

Please feel free to contact me to explain how I am incorrect in my assumptions. I will look forward to hearing from you.

Kari Samuelson
503-329-2038
13370 SW Rita Dr
Beaverton OR

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 3, 2016 at 6:45:41 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Michelle Sotta

Email: mrsotta02@bsd48.org

Comment:

Beaverton School District Committee,

I am a student at Sunset High School. I am a freshman so the new school and boundary lines are projected to affect me. I live in the Ridgewood neighborhood. After these new boundary lines are put in place I am supposed to go to Beaverton High School, and although I have no problems with BHS, I have a strong desire to stay at my current school. I have gone to IB schools my entire life, starting at Ridgewood, then Cedar Park Middle School, and now Sunset. If I were to go to Beaverton I would not be able to continue my IB education and would not have the opportunity to graduate with an IB diploma or take IB courses as an upperclassmen.

I understand that Sunset will have to feel some affect, but my peers, who have had the same education, and I are discouraged by this change. The IB program is important to us and Sunset is an important element to that education. Beaverton offers AP courses, which is not an equivalent but is the alternative, is also not sufficient in fulfilling the desire to take IB courses. I am asking you to reevaluate the boundaries especially for the Ridgewood neighborhood, and take into consideration that these students have had IB as a part of their education for their entire school careers.

I have a few questions about the projected timeline of this project. If the school were to not be complete by fall of 2017, obviously the school would not open until fall of 2018. Will the seniors be moving to the new schools as well, or will they be allowed to finish out their senior year at their high school? I think that would be the most courteous thing to do, seeing that these students will have been there for the three years prior. Also, seniors have always been exceptions when new rules are applied, for example the switching of state testing from OAKS to Smarter Balance.

I hope you can understand my and my peers position on this change, especially the aspect of IB in our education. It is important to me that my and my peers high school experience be as wonderful as possible and I feel making this switch from SHS to BHS would put a damper on my motivation to do well in school, by having my opportunities limited.

Thank you for your consideration,

Subject: Boundary Adjustment Comment Form

Date: Monday, January 4, 2016 at 7:24:18 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Rebecca Stein

Email: 4-steins@comcast.net

Comment:

Hello.

My name is Rebecca Stein. I live at 16705 SW Hart Road, Beaverton. I live right on the border of Aloha and Beaverton High School boundaries. It is a dead end street that is approx. one block long on the old blocked off West end of Hart Road. The children on the South side of the street are in the Beaverton HS/Highland Park MS Boundary and my children are in the Aloha High School/Mt. View MS Boundary. This has always bothered me due to the fact that my part of Hart Road is no longer a thru street or has it been a major enough road to be determined as a "good boundary line" for any reason for a very long time. I believe that back in the 1980's Bany Road was constructed and Hart Road was no longer used as a way West.

My children currently attend or have attended Cooper Mtn. Elementary school and they were very upset to learn that they would be separated from their good friends (that live right across the street or very near) and numerous other friends that were going to Highland Park/Beaverton High School. When I was back in grade school as far as I know no one got split up. This grade school went to this Jr. High and this Jr. High went to this High School. I actually think that Cooper Mountain currently has kids going to Beaverton, Aloha and Southridge High Schools!

I would understand the boundary cut-off if we lived on a major road or on either side of Bany (which should be used for boundary instead) but our small dead end part on the north side only has 4 houses and a very small apartment complex on it!

Please take a look at my property on a map and consider adding our side of the street to the same school the people on the South side of Dead End Hart Road go to. I have noticed in the preliminary high school boundary maps it still has our small street separated regarding middle and high schools.

Otherwise, I did seem to like the December 17th version of the preliminary map better district wide than the first.

Just had to get my two cents in! :)

Thank you,
Rebecca Stein
503-259-0601



BEAVERTON

SCHOOL DISTRICT

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Your comments will be shared with the
committee and posted publically on our
webpage.

Thank you.

Date: 1/7/16

Name: Lisa Taylor

Address: 9368 NW Birch Ct.

Portland, OR 97229

City

State

Zip

Phone: 503 242-4499

School attendance area: Cedar Mill Elementary

Question /Comment: _____

Thank you for all your time, efforts, and hard
~~work~~ during this process. We would like to
keep our community together as we have lived there
for twenty years now. We appreciate you
taking this in to consideration. We are concerned
about neighborhood unity, safety, and transport
issues.

Sincerely,
Lisa Taylor

Subject: Boundary Adjustment Comment Form

Date: Friday, January 1, 2016 at 8:11:27 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Wilson and Mandi Timothy

Email: mandit13@gmail.com

Comment:

Dear Boundary Committee,

Thank you for your service and open-mindedness during another long and challenging meeting on Thursday December 17th . The boundary learning map is a clear indication that you are making an effort to consider the public comments and concerns in your decisions.

I understand that due to a number of issues such as overcrowding in some schools, under crowding in others, and a lack of diversity in a few schools, the map cannot stay as it appears in the Learning Map.

We live in the Stonegate-Waterhouse neighborhood located within the Elmonica School boundaries. We were pleased with the decision to be put back into Westview, the school to which we are currently assigned. The Springboard proposal had initially assigned us to Sunset High School. Due to overcrowding at Westview, Sunset would have been a positive and viable option for us as well. However, maintaining this neighborhood at Westview will minimize the negative impact of transition to a new school, and would still allow us to attend a school that is close in proximity to our location. We really appreciate that Elmonica students are being kept together to help with unity and support of each other, which is very important due to the large amount of diversity within Elmonica. Elmonica will also add a level of diversity to Westview or Sunset that may be challenging to get from other locations.

Thank you for your kind consideration, thoroughness, and willingness to continually look at the big picture despite public pressure..

Subject: HS attendance boundaries proposed

Date: Monday, January 4, 2016 at 6:48:49 PM Pacific Standard Time

From: Tim & Rochelle

To: Boundary Adjustment Comments

Is there any thought in trying to make it more equitable in regard to race and reduce lunch distribution among the High Schools? I don't think it serves any of the students well to be segregated by income or race as it appears in the latest proposal. Cooper Mt. is looking very white and affluent, while other schools are taking on a higher proportion of lower income hispanic students. Everyone can benefit from being exposed to some diversity, including those of privilege.

I would like to see a more equitable distribution of students, perhaps within a 10 point difference for minorities and and lower income students among all the the schools.

Mrs. Rochelle Villenave

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 3, 2016 at 10:52:30 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Stacey Wainwright

Email: s_wainwright@comcast.net

Comment:

Dear Boundary Adjustment Advisory Committee and BSD technical team supporting the committee's work,

We are parents in the north end of the district and are concerned that the district and boundary adjustment committee may inadvertently overlook potential students from residential development growth areas when using the Springboard Proposal map and Learning Map in the boundary adjustment process.

It is our understanding that only new developments approved/ planned as of September 2014 are included in the committee's attendance projections and maps, though additional developments have been approved since then and would very likely add students to high school roles in the next 5 years. We are also aware that quite a bit more residential growth is in the planning stage in areas such as North Bethany. Though it was suggested at the November 12, 2015 boundary adjustment meeting – "One way to address that concern is to leave a capacity buffer for additional future enrollment" – it seems neither this strategy nor others is being used to address the likely additional growth, resulting in misleading representations of capacity at some schools on the Springboard Proposal and Learning maps. This is particularly problematic given the short 5-year planning window - as many growth areas seem poised to grow not only in the next 5 years, but also for years after that. And, also troubling, is that high capacity utilization has been proposed via both the Springboard Proposal and Learning Map for Westview and Sunset (97-114% utilization), even before this additional growth is addressed.

We hope the committee will soon include adequate buffer capacity for additional planned residential growth in its calculations and deliberations, in order to prevent detrimental overcrowding at some schools in the next 5 years, and beyond.

Thank you for your consideration.

Sincerely,

Stacey Wainwright

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 7, 2016 at 2:39:22 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Laurelyn Wilde

Email: lwilde78@gmail.com

Comment:

I just wanted to give my input on the boundary changes. We go to Cooper Mountain Elementary. I have a 5th grader this year and we are zoned for Mt View Middle school. I'm really frustrated that the elementary schools do not clean feed into the middle schools. Cooper Mt feeds into 2 middle schools and I think 3 or 4 high schools. There are about 15 kids going to Mt view with my son (and that is if they don't go to option schools). The rest pf the 5th grade class are going to Highland Park. This is making the transition to middle school even more difficult because none of his friends are going to middle school with him. I have 4 kids and I don't look forward to going through this 3 more times! They make good friends then have to start all over in 6th grade. I also feel like I have connections and contacts in the cooper mountain community that will be lost as we split into different schools. If we could set the boundaries to clean feed from elementary to middle to high school I think it would make the students transitioning from each school so much easier.

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 3, 2016 at 9:23:55 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Jade

Email: jadewitt6@gmail.com

Comment:

I understand that the committee is considering transition ideas. Please allow current freshmen (who will be juniors when the boundary change is effective) to choose between remaining at their current school or moving to the new school. The fact that my child could lose her school after having been there for 2 years is causing extreme stress and anxiety in our household. My daughter is distraught at the thought that she could be kicked out of her school after attending it for 2 years. None of her friends will be transferred to a new school. My daughter currently plays on 3 sports teams at her high school. She wants to play sports in college. How is she supposed to make varsity at a new high school when the coach hasn't seen her play for the last several years and doesn't even know who she is. The junior year is very important in terms of playing sports in college. This could negatively impact her chances of playing in college. My daughter will lose all her friends, her sports teams, her school, and her community. She will lose everything. I know this may seem trivial to the district, but it is her world. A child should not be forced to leave a school after attending it for 2 years. If these kids matter at all, the district will let them choose whether to stay at their current school or move. Please don't sacrifice these kids because it is easy and convenient to force them to change schools. Please let these kids matter.

1/7/14

Please allow juniors (currently freshmen) to choose whether to remain in their current school or move to the new school. It is wrong to force a child to transfer schools after he or she has been there for two years. Forcing kids to change schools after two years will be damaging to so many kids. Instead of focusing on getting ready for college and having an enjoyable high school experience, these kids will be dealing with the emotional upheaval of losing their friends, schools, clubs, teams, etc. The district should be helping our kids, not hurting them.

Eric W. J.

1/6/16

Boundary Adjustment Committee

Please put the Bethany area (north of Westview, east of Bethany, and west of Kaiser) back into the Westview district. There is no reason to move that area to Sunset. As evidenced by the public comments, there are many households that want to remain in the Sunset district. So there is no reason to move the Bethany area, which is currently part of Westview, to the Sunset district. The committee should be making as few changes as possible. Kaiser Rd is a much better dividing line between Westview and Sunset than Bethany Blvd. Bethany should remain in the Westview district.

Ed [Signature]

① Answer the question of IB:

over 300 letters all address that as a concern so answer the concern.

What will done to make the IB feders equitable to continue their IB education?

BHS had IB but lost staff buy-in and it could not be supported with such a strong AP program history. If IB is going back to BHS then you quiet the concern.

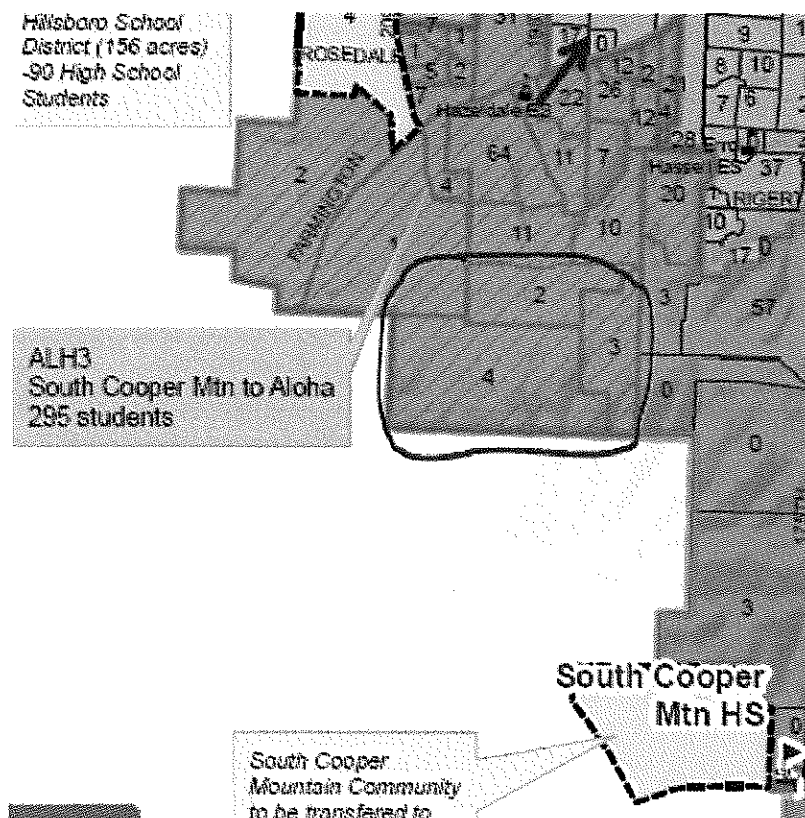
Address the IB question.

Current attendance area: Aloha HS

The latest learning map has Aloha over capacity and Cooper Mountain under capacity. I recommend assigning the grids south of Gassner Road (currently in the ALH3 allocation section) to the Cooper Mountain school.

Gassner is a natural separation road. The neighborhoods north of Gassner are more fully developed (have amenities such as city sewer) and have more dense housing than the neighborhoods south of Gassner. The area south of Gassner, circled in the picture below, was identified by Metro as the "North Cooper Mountain" area in recent planning meetings for the South Cooper Mountain development process, and we were included in the planning process. The residents consider themselves part of Cooper Mountain. Granted, the assignment wouldn't impact many students, but I think it makes sense for those neighborhoods to be assigned to the Cooper Mountain school.

That said, my son will be a junior when the new high school is scheduled to open, and since he currently attends Aloha High School he doesn't want to switch schools (for many reasons). We live in that area south of Gassner Road. So while I think it makes sense in the long run for the neighborhoods south of Gassner Road to be assigned to the Cooper Mountain high school, we're hoping the transition process for the new school will allow for some flexibility the first couple years.





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committee and posted publicly on our
webpage.

Thank you.

Date: _____

Name: _____

Address: _____

City

State

Zip

Phone: _____

School attendance area: SHS/BHS

Question / Comment: We heard that Westview is happy w/ capacity
but they're the only school that did not comment about student
population or sorrow for neighborhood unity.

If SHS is displeased at losing their Southern boundary as
well as their equity numbers (too low) then again you need
to look at going South! An East-West movement
is not helping the process, nor meeting the objective
criteria.

① New North boundary B should become a HS and
SCN should become a grand-campus Option school,
where you could combine ACMA, etc. add tech. schools
and industry schools (auto/shop).

② Pull SHS South: northern boundary @ Thompson Rd
Southern boundary @ Walker = equity & neighborhood unity &
southern boundary all a win. Westview stays North
and picks up Eastern boundary @ 143rd/Kaiser (away
from SHS). Fair Meadow @ a direct feed (Murray Blvd).

③ All the schools are in the southern-most quadrants of the
region --- Creating huge traffic & proximity issues: Defies criteria

HAS THE BOUNDARY COMMITTEE BEEN DELIBERATELY SET UP TO FAIL? They are not using available and appropriate technology- see Florida's boundary experience- to shift student populations equitably with regards to socioeconomics, academic performance, proximity, school programs (IB, AP, etc), etc. THE AMOUNT OF DISRUPTION IS UNACCEPTABLE!

AN OVER-CROWDING COMMITTEE MADE RECOMMENDATIONS IN 2014; TOP 5 WERE DISMISSED. IS THE PLAN TO DO THE SAME WITH THIS COMMITTEE'S RECOMMENDATIONS? Has this committee been formed merely to make it seem that the decisions will be made by an independent group with community input, but really the plan is for the Superintendent to do whatever he wants all along?

POOR DECISIONS KEEP BEING MADE BY BSD. HOW CAN WE TRUST THEIR DECISION-MAKING WITH REGARDS TO DECIDING BOUNDARIES.
Poor planning in Bethany area for years:

Westview overcrowded and needed portables within 4 months of opening.

No land was purchased to build high school there despite years of news articles stating land should be purchased for school.

Developers are allowed to keep building without supplying land/school access. Developers allowed to state which school new buyers would attend. County commissioner getting donations from developers for vote?

School being built in South Cooper Mountain, where there is currently no growth, rather than Bethany area. School over 50% over budget. Covered wetland to build it. Acquiring land from Hillsboro to get students to go to this school.

Spending a lot of \$ to re-build schools that add very few extra students. Why?? Poor planning and use of funds.

Have not been addressing the need to grow option schools despite that most are way over-subscribed. Option schools are the most equitable. They are not dependent on boundaries, socioeconomic free/red lunch, test scores; they give all students free choice to pursue the program that fits them.

Is the plan to cut schools that bring down Sunset's and Westview's stats and keep Sunset HS elite with regards to free/red lunch stats and test scores at the expense of other schools?

- A CONCERNED PARENT & TAXPAYER



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committee and posted publicly on our
webpage.

Thank you.

Date: 11/7/16

Name: _____

Address: _____

City

State

Zip

Phone: _____

School attendance area: _____

Question /Comment: _____

Please, please, please grandfather juniors.
You will hurt so many kids if you don't
grandfather juniors.

I never would have voted for this bond
if I had known my junior could be forced
to leave his school half way through
his high school career.



BEAVERTON SCHOOL DISTRICT

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committee and posted publicly on our
webpage.

Thank you.

Date: 1-7-16

Name: _____

Address: _____

City

State

Zip

Phone: _____

School attendance area: Westview

Question /Comment: _____

Why is the area north of West Union, east of
Bethany, & south of Springfield being transferred from
Westview to Sunset ??? Sunset already has enough
wealthy areas. The latest proposal already transfers
the wealthy area north of 26, which had been
redistributed to Deschutes, back to Sunset. Why give
Sunset Westview's wealthy areas? The latest
proposal creates more inequity than either the
springboard proposal or the current boundaries.
Sunset does not need to take Westview's
wealthy areas. Give the area north of West
Union, east of Bethany, & south of Springfield
back to Westview.

Under the current proposals, Sunset is down to 11%
poor & reduced lunch !! Where is the equity? Why
transfer the high income neighborhoods from Westview
to Sunset?



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webpage.

Thank you.

Date: 1/7/16

Name: _____

Address: _____

City

State

Zip

Phone: _____

School attendance area: _____

Question /Comment: _____

Move Southridge intact to South Cooper Mountain.
Leave all the other boundaries the same.

Put option schools in Southridge - expand ISB by
700 students. Add a Summa high school. Add a vocational
school. A new curriculum + staff would need to be
put together for South Cooper Mountain anyway. It
should be a similar effort to expand an existing option
school or create a new one.

Maybe a Rachel Carson High School.



BEAVERTON SCHOOL DISTRICT

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Beaverton School District.

The High School Boundary Advisory Committee
welcomes written comments and questions.
When finished please place your sheet in the
labeled basket on the table near the entrance.
Your comments will be shared with the
committee and posted publicly on our
webpage.

Thank you.

Date: 1/7/16

Name: _____

Address: _____

City

State

Zip

Phone: _____

School attendance area: _____

Question /Comment: _____

Leave The Sunset, Beaverton, and Southridge boundaries the
way they are today. But the new growth in North
Bethany, plus overflow from Aloha to South Cooper Mountain.
That impacts existing students the least, and if it is
an issue for North Bethany, maybe the developers will
make land for a school available where a school is needed.



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The U.S. department of education has been funding
research into using computers for boundary ~~adjustments~~
adjustments. Computers can test maps against multiple
criteria. Can the district move out of the 60's and
develop alternatives using computer tools rather than markers
and laminated maps.



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School attendance area: Sunset / Beaverton

Question / Comment: _____

Consider Swapping Barnes + Bonny Slope
Barnes to Sunset and Bonny Slope to Beaverton.
That would help demographics for both high schools.
Barnes would have a good commute. Bonny Slope's commute
would not be that much worse than the other schools moving
to Beaverton (West TV, Ridgewood, Cedar Mill).



BEAVERTON

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Consider moving staff + programs. Since a majority
of Sunset goes to Beaverton, Beaverton to Southridge, Southridge
to South Cooper Mountain, Move The entire faculty + program
of each school with the students. Since Sunset will
have the most advantageous economics, They can absorb
a new program and staff.

If all the students can be told to move, so can the staff.