

Aloha High School

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 10:59:20 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Scott Gardiner

Email: stgardiner@gmail.com

Comment:

I appreciate all the hard work the committee is tasked with in this endeavor. I have a couple of suggestions and requests regarding the boundaries, and specifically the quadrant where we live:

I feel the area South of Gassner Road (and continuing into it's intersection with 185th) should continue to serve as the logical Northwest boundary for the South Cooper Mtn High School. This is most logical and natural demarcation line. The areas ties nicely geographically to the new school, and as the map shows affects only a very, very small number of students (10 per the grids), that otherwise would seem out of place in the current alignment in the 1/21 proposed map.

This was the case before but the latest map shows a change. We live adjacent to Cooper Mtn Nature Park. Many households in the area are more established and without children. For those of us with children, I feel the "walk-able" area/neighborhood should play a role in boundary assignments and grids. Currently, our "grid" only contains 3 students. Our grid is drawn to look large, but in reality it encompasses a great deal of uninhabitable land including the nature park/green space. The walk-able neighborhood where many of the friends our kids reside most definitely includes the neighborhood directly to the East, just off of Kemmer. Adjacent quadrants to the west of us show 4, 2, and 1 student. But again the walk-able neighborhood is deceiving, as the Wolds Drive area grid backs to the rock quarry and Jenkins Estate Park so that even though the grid is drawn large, the only realistic neighborhood in this quadrant is the existing one on Wolds Drive. This should actually be grouped with the quadrant to the East. There is only a small portion of land available for development in this area. Likewise with the grid of 4 students- it includes a large areas that consists of the rock quarry. It would be more logical to redraw the 1 and 4 grids so that the area touching Farmington and below the rock quarry is one area (attached to Aloha perhaps?) and the area above the rock quarry and adjacent Grabhorn is attached to South Cooper Mountain.

In the end, I feel including these areas with the South Cooper Mtn boundaries is more logical and natural in the boundary alignment. It provides practical demarcation lines (Rock Quarry and Gassner/185th) and groups our current neighborhoods with the walk-able area neighborhoods adjacent to the Nature Park, ensuring better continuity and alignment for the children and their peers.

I say this as a parent who really likes and enjoys Aloha High School and has two students currently at Aloha High School who will graduate from there. However, considering our two younger children, and the neighborhood alignments, and geographic alignment and relatively very small impact on total number of anticipated high school students, I think the best alignment is that as I have proposed above.

Thank you for your time and consideration.

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 4:08:24 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Dayna M Grajewski

Email: dayna.m.grajewski@intel.com

Comment:

I currently live at 20383 SW Tremont Way, Beaverton, 97007 and am in the Aloha school district. The original proposed changes would have moved our assigned school to the New Cooper Mountain South High School which I and my neighborhood approve of the change. I don't understand why that school needs to be under utilized in the current proposal while they continue to try and over crowd the Aloha school which continues to under perform compared to the other high schools. Maybe reduced class sizes and focus on the students performance would help improve that school ranking if they could move areas like the Hazedale into the new school. There is a new subdivision just north of our Conifer Ridge subdivision which is very density packed and this additional new student enrollment that hasn't been realized will definitely over crowd the Aloha school and will eventually lead to boundary changes in the future. I feel that it is less impact-full on families and more importantly students to have the correct boundaries set in the beginning to make it easier for the emotional transitions in the future as they progress through the grades. Balancing the school would allow each school to focus on what matters which is student performance than trying to make a few people happy about keeping Hazedale area in the Aloha school district. Most of the people in our neighborhood don't even attend public school at this time due to the reputation and will continue move away or keep sending their kids to private schools as we do now. Therefore the idea to keep the Aloha school diversified by keeping this area will actually have the opposite impact. Please keep Conifer Ridge and the area north of Farmington in the new Cooper Mountain South High School.

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 5:49:39 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Tricia Uber

Email: tricia2747@yahoo.com

Comment:

To whom it may concern,

There seems to be quite an economic difference with Aloha High having 61% eligibility for reduced lunches compared to Sunset High's 11%. That doesn't seem to be fairly distributed.

I would like to see Hazaldale's boundary go back to South Cooper Mountain boundary, especially with Aloha High School being maxed at 100% capacity with the proposed boundaries.

Thanks,

Tricia Uber

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 11:40:13 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Bonnie McCracken

Email: bonnie.mccracken@icloud.com

Comment:

I have been watching the boundary map develop over the months. It appears Aloha High School will likely end up with the most families needing financial assistance, which in the end means the least amount of donated dollars to help with school resources.

My more recent concern is the capacity. The latest boundary map places Aloha High School at 100% capacity. This gives Aloha High School the least amount of resources and no room for growth, placing this school under a greatest amount of stress in the district.

According to the Portland Business Journal in 2015 the Beaverton/Aloha zip codes are ranked as the hottest neighborhoods to move into the Portland Metro area. Bethany ranked number 1, but when you combine the zip codes 97006 (ranked #7) and 97007 (ranked #2) they sold over 500 more houses than Bethany.

Starting Aloha High School at 100% capacity or even near 100% does not give much room for growth. I believe we need to look at the trend and realize that the Aloha/Beaverton area is currently the most popular place to move into at the moment and realize we need to look a few years in a future and not just what is in front of us now.

Everyone in the Beaverton School District was able to feel what overcrowding felt like a few years ago, it was stressful. Adding a school to the district is supposed to help ALL the high schools relieve some of this stress. Let's make sure all the schools get to feel some relief. If it is impossible to help Aloha High receive donated resources, then help with capacity.

Subject: Concerns about the Boundaries

Date: Thursday, January 21, 2016 at 11:59:29 AM Pacific Standard Time

From: Laura Friend

To: Boundary Adjustment Comments

Dear Board Members,

I sincerely hope you are all taking these emails very seriously. As a parent it is extremely frustrating to have so much of our children's future on the line and to feel so powerless to do anything about it.

Our family lives in the Aloha boundaries (even on the new map, we are still just barely within the boundaries). We have lived here for years and one of our daughters recently graduated from Aloha. She had a great experience there and we are anticipating sending our other children there...unless you leave the proposed boundaries as they are. Then will have to look at other options. As it is, Aloha is at 100% capacity with the highest rate (69%) of students qualifying for free and reduced lunch. Yet Sunset has only 11 % of their students qualifying for free and reduced lunch with a lower capacity rate. This is completely unacceptable. No other school in the district is being faced with these kinds of numbers. Who is fighting for our school??? Our principal is on paid leave and it makes me wonder just who is stepping up to fight for us!

One of the goals of the Beaverton School District is to provide EQUAL education opportunities to ALL of the students in the district. This new map does **not** offer the students in the Aloha boundaries an equal opportunity for education. Our class sizes will be enormous and our budget completely strapped. Therefore, our programs will struggle and we will be the ghetto school in the district. This is completely unfair and **MUST** be changed! How on earth is it ok to have such a huge discrepancy between all of the schools and Aloha? The next closest schools for SES are Beaverton and now Southridge (both at about 50%), but Sunset, that sacred cow of all high schools in the district, has been **LOWERED** in SES students! This **MUST** be changed! We are social classing our students very unfairly and very poorly with such huge discrepancies like this.

So, committee, what are you going to do about it? Are you going to leave one school to carry the burden of the district and suffer both monetarily and academically for it?

Please, do the right thing here and balance these schools out more equally! Sunset and Westview and South Cooper Mountain ALL need to be brought up to a more 50/50 SES blend.

PLEASE lessen Aloha's capacity level and relieve us of some of this burden you have placed on us. It is not right and it must be changed! With each new map proposal it seems that none of you are really listening to anyone from Aloha. Will you start? What will it take for you to do the right thing and equalize this district? Yes, people from Sunset may rally and rant and rage, but at the end of the day it is up to you to provide equality for all in this district (not just one school). Live up to the "Standard of Excellence" the Beaverton School District is known for. Keep our district excellent by providing equal opportunities for all (not just special opportunities for Sunset).

Again, PLEASE lower Aloha's capacity level and percentage of low income students by adjusting this map so that each school carries a more equal share of capacity and low SES students.

Thank you,

Laura Friend

Sent from Windows Mail

Beaverton High School

Subject: Boundary Adjustment Comment Form

Date: Friday, January 15, 2016 at 3:46:51 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Ainsley Adams

Email: ainsleyrose@frontier.com

Comment:

To whom this may concern:

Hello, my name is Ainsley Adams. I am a freshman at Beaverton High School and up until a few months ago, had plans to graduate at BHS in 2019 with more or less the same 400 kids who were a part of Beaverton's 2019 graduating class on our first day at high school together. But, a few months ago, I was at a Halloween party with a ton of friends. The new high school boundary map had been released earlier that day. We were all looking at it and trying to figure out where we would go to high school for the last two years of our high school experience. While we were all shouting out where we would go to high school and trying to figure out where all of our other friends would go, I realized something. Within those 15-20 girls, the Beaverton School District was splitting us all apart for junior and senior year. Not just those girls either, but all of our other friends, too. I heard four names being shouted out that night: Southridge, a few Beaverton's, an occasional "new school" and even one Aloha.

Something you should know about me, is that with these boundary changes, I would now be on track to graduate in 2019 at "South Cooper Mountain High School" with a COMPLETELY different group of kids than I started high school with. I have been going to Beaverton for about four months now, and I couldn't be happier. I want to graduate from Beaverton High School and become a Beaverton alumni. My mom is a Beaverton High School graduate and so are my dad and uncle. I want to graduate from Beaverton High school with my friends and family by my side in June 2019. I was not alone in my shock about the drastic change to where Beaverton High School would now get its attendees. This shock was shared between my parents, my friends and even my teachers. I realize that with a new high school, boundaries are going to need to change. But having only 25% of Beaverton High School students stay the same seems extremely drastic. The Beaverton High School staff, students and Leadership team has worked very hard for many years to create a sense of community among our middle school, students, staff and alumni. Changing the boundaries totally disrupts this sense of community. After these boundary changes, hardly any kids will be coming to Beaverton from the middle schools they have been going to for years (Highland Park, Whitford and Raleigh Hills).

Considering that I don't have any brothers or sisters, the issue of Beaverton High School's community after I leave BHS doesn't really affect me. However, I am on Leadership at Beaverton and I see how hard everyone works on creating a community. I would hate to see all of these years of work go to waste. Not to mention, in my short time at Beaverton this sense of community has helped me fall in love with Beaverton. I would love to see more generations experience this. But, due to the drastic boundary changes for BHS it will take them years to re-develop this community.

This boundary change is not only affecting BHS freshmen's high school experience, it is also toying with other students as well. I have a friend who is a freshman at Sunset and with the boundary changes, she would stay at Sunset. But, unfortunately her best friend would go to Beaverton High School. About a month ago, she happily told me that due to boundary changes alone, her best friend's family moved houses so she could go to Sunset for her junior and senior year. This proves the point that it's not just Beaverton students who want to finish high school where they started. In fact, this is the case for nearly EVERY freshman I've talked to regardless of current High School. As I begin to wrap up, I remember a specific memory involving BHS and my class that I would like to share. I was talking to one of my new friends at a football game in early October before the new school boundaries had been released. My friend asked me why one of my super close friends wasn't at the game considering that we always went to the games together. She wasn't at the game that night because she had a family dinner. That's exactly what I told my friend. You know what she said? She said, "Family? What about us, we (gesturing to the entire freshman class) are her family for the next four years." I just laughed at this remark and agreed. When I got home that night I thought about what she said and I realized how accurate she was. Aside from our blood family, for most of us this is the closest we will be with a group of people in our entire lives. We get to share so many amazing memories with each other. Then, when high school's over, some of these people will be our forever friends. We get to have twenty year

reunions with these people, we get to take the ACT's with these people, we get to go to prom with these people. At least that's what I thought before the boundary changes came out. Now, all of these exciting future experiences and many more will all occur but with different people. And for some reason, I don't want to experience these things with different people. I want to finish high school with these people because they are pretty cool.

In conclusion, I realize boundaries have to change. But, for Beaverton High School and the sake of every other Beaverton School District school if you could attempt to make these changes less drastic, I would appreciate it. In addition, as you now know this class is my family and I would love it if I could graduate at Beaverton with them in June 2019.

For my sake and every other student who is in the graduating class of 2019 in the Beaverton School District please, let us finish where we started.

Thank you for your time.

Respectfully, Ainsley Adams, BHS freshman

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 11:10:51 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Gina Shankland

Email: family@clane.org

Comment:

To whom it may concern,

I am a resident of the school district and live in the Garden Home area at its farthest east edge. The Garden Home area is a tight knit community where families grow up together. Many kids start their education with preschool classes at the Garden Home Community center, move on to Montclair Elementary School and Whitford Middle School before starting at Beaverton High School.

Looking at the latest version of the preliminary boundary report I am happy to see that a portion of the Garden Home area is returned to Beaverton High School. However, the division where those north of Garden Home Road go to Beaverton High and those to the south go to Southridge High splits that community apart. I respectfully ask that you consider including the full Montclair Elementary School attendance area within the Beaverton High boundaries so that community may remain together during their high school years.

I would also like to ask you to consider allowing (at the very least) both juniors and seniors to remain at their current schools. For students who are involved in school activities, junior year is the time when they start to take on leadership roles within their school. For example, becoming the captain of their sports team, president of their class, or director of a play. These roles prepare students for their adulthood and to become contributing members of their communities. Making students move schools at this pivotal time could have a devastating effect on these students. On the academic side of things, students who have been taking honors classes at Beaverton High in preparation to take a slate of AP classes during their junior and senior years will be moved out of the AP system to the IB system, cutting them off from that opportunity.

Thank you for considering my requests,

Gina Shankland

Mom of Chloe (9th grade Beaver) and Avery (8th grade Summa Coachman)

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 12:08:51 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Rebecca Ross

Email: rebeccaross2000@yahoo.com

Comment:

Instead of taking Beaverton HS students (from the Murray/Sexton Mtn area), take the Aloha HS students from the Hazeldale Elem. area south of Farmington. This area WANTS to be included in the new HS boundaries!! You will not hear any complaints from these families!

Subject: NEW Beaverton Highschool

Date: Thursday, January 21, 2016 at 3:02:38 PM Pacific Standard Time

From: Jocelyn Kujala

To: Boundary Adjustment Comments, anne erwin

Afternoon,

I have a son in 10th grade at Beaverton Highschool, and another son in 8th grade at Highland Park. I don't need to go into all of the reasons why I want my 8th grader to stay in BHS – but the main one is I do not want him to start in BHS and then be moved to Southridge. As a person who was moved herself in high school, I can tell you it does damage to teens during an already difficult time of life. Do not take these 9th graders out of High school and move them to another school entirely. Let those 9th graders finish out their years at BHS. Put the boundaries wherever you need to, but anyone already at BHS – please let them stay.

Jocelyn Kujala

Southridge High School

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 11:30:04 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Miyuki Takahashi

Email: miyuki.smile1102@gmail.com

Comment:

私たちの住んでいるArea(Scholls Ferry RdとWalnut St.とSW 135th Aveに囲まれたArea)は最初のSpringboard Proposal では新設校のSouth Cooper Mtn HSでしたが、次のAdvisory Committee では、この区画だけがSouth Ridge HSに変更になっています。この変更により、日本から転居してきて優しく受け入れていただいたNancy Ryles Elementary Schoolに通うたくさんのお友達と同じ学校に通うことができなくなり、転居や学区外通学の希望を受け入れてもらうなどのことを考えていかなければならなくなります。

今回の変更は北部エリアの改訂により、影響を受けているように見られます。最初に検討された時には、なるべく適切な区画割りを考えておられたはずですが、それが、他の地区の歪んだ改訂の影響でこの地域にも歪みの影響が出ているように思えますがいかがでしょうか。やはり、学区を分ける際にはElementaryの区画も考慮して適切に調整するべきだと思います。

他地区のことには特に口出しをするつもりもありませんが、私たちの住んでいるエリアは、当初案どおりSouth Cooper Mtn HS の学区に調整いただきますようどうぞよろしくお願い申し上げます。

Miyuki Takahashi

Dear Boundary Advisory Committee,

We live in the area surrounded by Southwest Walnut Street, Scholls Ferry Road and Southwest 135th Avenue. In the original Springboard map, our area belonged to South Cooper Mountain High School, but at the next Advisory committee, only our small area was moved to Southridge High School. This change means our children who moved from Japan just last year and newly enrolled and adjusted well at Nancy Ryles Elementary will not be able to attend the same high school with most of their current classmates at Nancy Ryles. Under this circumstance, we might have to consider moving or request transfers. It seems to me our area's change was caused mostly by the changes in the northern part of the school district. I believe the first Springboard proposal was created with elementary school boundaries in mind. However, the revised proposal splits students who attend Nancy Ryles, and I think it is due to the domino effects from the northern area schools. Please be considerate of elementary school boundaries when you create new high school boundaries. I do not mean to make suggestions regarding other high school boundaries, but please change our area back to South Cooper Mountain High School.

Miyuki Takahashi

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 11:17:49 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Ensieh Biria

Email: ensiehb@hotmail.com

Comment:

The new boundary map affects us in an unfavorable manner. My daughter currently attends Nancy Ryles Elementary School. She has established friendships and connections in her school community. Similarly, we as a family have been involved in the community. I have a son who will also start his public school journey in a couple of years. I would like my daughter to continue to attend Nancy Ryles Elementary School and my son to join her in the near future. The new boundary map will change that. We will no longer be part of South Cooper Mountain High School area. We are in the cut off area in the corner of Murray and Walnut. I would like to propose a change to include area 14 and 10 (currently part of Southridge HS) and add them to Cooper Mountain HS area. I am uncertain of the exact area as the map is not legible. Our address is 11833 SW Tallwood Drive, Tigard, OR 97223. Please take my comment in to consideration and add this area to the South Cooper Mountain High School area.

Sunset High School

January 15, 2016

We understand the boundary committee for Beaverton School District is showing a complete disregard for the nine criteria stated as the basis of the adjustment process, now focusing on a single factor, free/reduced lunch equality. We are appalled by this and would like to share our research on the mandatory busing you will be imposing on the West TV children.

Before you begin, we would like to state that in no way do we support any form of segregation and find the language in these articles to evoke sadness along with a sense of surprise due to the current political incorrectness of certain phrases. However, we ask you to read this letter substituting the words “race” with “income” or “socio-economic diversity” and skin colors with simply “students”.

We also challenge you to compare the travesty of mandatory busing in the United States with the reverse discrimination you are proposing to impose on the families in the West Tualatin View Elementary area.

School Desegregation

Those who oppose busing make a variety of different points against it, although they do not necessarily oppose integration itself. Opponents claim that busing serves as a distraction from more important educational goals such as quality of instruction. Busing, they hold, too easily becomes a case of form over substance, in which the form of racial integration of education becomes of greater value than the substance of what is actually taught in schools. Critics of busing would rather focus on the environment in a school and in its classrooms than on achieving a particular number of each race in a school. Justice Lewis F. Powell Jr. echoed these sentiments in an opinion to a school desegregation case, *Keyes v. Denver School District*, 413 U.S. 189, 93 S. Ct. 2686, 37 L. Ed. 2d 548 (1973). In *Keyes*, he wrote that in an era of declining student achievement, it is wrong to turn the attention of communities “from the paramount goal of quality in education to a perennially divisive debate over who is to be transported where.”

Critics also claim that busing causes white flight—where whites move their children from integrated public schools to private and suburban schools that are largely white—which results in an even greater disparity between white and black, rich and poor. According to this scenario, busing only exacerbates the current situation, making public schools and cities even more the exclusive province of the poor.

Some noted experts on the issue of busing have concluded that although they favor a society that is racially integrated, the social costs of busing and the resulting white flight are too high. Others have sought a middle ground on the issue by arguing that judges should choose carefully the districts in which they decide to implement busing. Another prominent complaint in the anti-busing opinion is that court-ordered busing programs represent an abuse of judicial power. According to this view, busing is an example of undesirable judicial activism.

Critics of busing also point out that many times, the same court that requires busing does not provide guidance as to funding it, thereby creating financial headaches for school districts. Related to this issue is the claim that busing is too costly, especially when school districts are forced to purchase new buses in order to start a busing program. In financially strapped school districts, spending on busing sometimes takes away funding for other educational priorities.

Some of those who oppose busing favor racial desegregation but do not view busing as a good way to achieve that goal. Instead, they support a gradualist approach to social reform. According to the gradualist view, it will take generations to achieve the goal of racial desegregation in education and in society as a whole. Busing only interferes with the overall goal of integration, because of the sudden and disruptive changes—including white flight—that it imposes on society.

Others oppose busing on the ground that neighborhood schools are the best way to educate children. In this camp are both those in favor of racial integration in education and those against it. Neighborhood schools, it is argued, allow parents to have a greater influence on their child's education by making it easier, for example, to visit the school and speak with a teacher. Such schools also give children a sense of identity and instill pride in their community. Busing children to a school across town, they argue, will not inspire pride in their school. Advocates of neighborhood schools also point to statistics that indicate that bused students are more alienated from their school and thus experience greater problems, including poorer academic performance and increased delinquency.

By the 1970s and later, other sociologists challenged the liberal theories that school desegregation would lead to greater racial harmony and improved academic performance by African Americans. Coleman, too, became more skeptical about busing and argued that voluntary programs were more effective than government-imposed plans in achieving school desegregation. Others went so far as to claim that integration only increases hostility and tensions between the races. African-American students who are bused, they argued, experience a decline in their educational achievement in school. Some studies have in fact shown that students who are bused grow more rather than less hostile toward the other race or races. In addition, some studies have indicated that in many schools where the desired percentages of races have been achieved through busing, students interact largely with those of their own race and thus segregation *within* the school prevents true desegregation.

By 2003 the anti-busing viewpoint appeared to have prevailed. During the 1990s federal courts released many school districts from supervision by declaring these districts free of the taint of state-imposed segregation. The 1999 release of the Charlotte-Mecklenburg district from court supervision was a symbolic moment, marking the end of an almost 30 year experiment in which the courts used busing to attempt the desegregation of public schools. That same year the Boston public schools, which had endured years of conflict over busing, ended race-based admissions and its busing program. Even cities such as Seattle, which voluntarily adopted a busing program in the 1970s, abandoned the practice in 1999.

Seattle Public Schools – Implemented: 1972 Terminated: 1999

Busing in Seattle: A Well-Intentioned Failure

“The district's own data showed that busing disproportionately burdened children of color, undercut academic achievement, inhibited parental involvement, contributed to so-called “white flight,” and did little to reduce racial isolation in the schools. By 1999, when race-based busing finally ended in Seattle, it was widely regarded as “one of those well-intentioned social experiments that don't work” (Morrill interview).”

“But it was also clear that some white parents were taking their children out of public schools in Seattle simply because they did not want them bused out of their neighborhoods. In the first year of district-wide busing, the number of white students dropped by nearly 12 percent compared to the previous year, reducing total enrollment by 10 percent. Both the percentage of white students and the overall number of students fell steadily during the years of mandatory busing.”

“The parents of white children were far more likely to manipulate the system and avoid an undesirable school assignment, or abandon the system altogether for the suburbs or for private schools. A five-year review of the Seattle Plan showed that only about half the students in mandatory assignments were showing up; the rest were either moving into options programs or moving out of the public schools.”

“In a key presentation to the School Board in November 1995, Stanford said the data showed that low-income students who attended schools outside their neighborhoods scored lower on achievement tests than low-income students in neighborhood schools. Furthermore, parental involvement in the schools was lowest among bused students, who often needed it the most.”

“Busing perpetuated segregation and inequity even though technically the schools were integrated,” he says. “It was just a complete failure.” Felder has worked as a teacher or administrator for the Seattle School District since 1972.”

Boston Public Schools – Implemented 1974 Terminated 1988

The integration plan aroused fierce criticism among some Boston residents. Of the 100,000 enrolled in Boston school districts, attendance fell from 60,000 to 40,000.

Judge Garrity decided that the entire junior class from the mostly poor white South Boston High School would be bused to Roxbury High School, a black high school.^[6] Half the sophomores from each school would attend the other, and seniors could decide what school to attend.^[6] David Frum asserts that South Boston and Roxbury were “generally regarded as the two worst schools in Boston, and it was never clear what educational purpose was to be served by jumbling them.”^[6] For three years after the plan commenced, Massachusetts state troopers were stationed at South Boston High.^[6] The first day of the plan, only 100 of 1,300 students came to school at South Boston.^[6] Only 13 of the 550 South Boston juniors ordered to attend Roxbury showed up.^[6] Parents showed up every day to protest, and football season was cancelled.^[6]

"Almost in passing, Mayor Thomas M. Menino recently announced in his state of the city address that he plans to return Boston to a system of neighborhood schools [a former 'key word' among busing advocates]. 'The key thing is to give parents the choice where to send their child to school, [Mayor Menino] declared. 'Parents should make that decision. Not the politicians.'

"Around the country, neighborhood schools are the vogue among educators and civic leaders who hope nearby classrooms will encourage parental involvement and turn school buildings into mini-community centers. (LA Times, 02/18/99, by Elizabeth Mehren)

Charlotte-Mecklenburg School District - Implemented: 1971 Terminated: 1999

"In 1971, Charlotte became ground zero for a noble but failed social experiment forced upon the country by the U.S. Supreme Court.

"What began as an effort to remedy the grave wrongs of state-sanctioned racial segregation has turned American society -- black and white -- on its head. The neighborhood school concept, with the pride and solidarity it engenders in a community, has been badly damaged for the last three decades.

"Busing has not accomplished its goals and, in fact, has had many negative consequences.

"Years after a Kansas City court implemented busing, black students in integrated magnet schools performed no better than ~~blacks~~ students in neighborhood schools. San Francisco spent more than \$200 million [on busing] following a 1982 court order to end school segregation, but a 1992 study led by Harvard Professor Gary Orfield, who supports busing, found black and Hispanic students lacked ``even modest overall improvement" [as a result of intrusive court-ordered busing.] A National Institute of Education report could not even find a single study showing black kids fared appreciably better following a switch to integrated schools.

"...In fact, it is patronizing to think that minority students need to sit next to a white student in order to learn. Many black leaders, from Wisconsin State Rep. Annette Polly Williams, a Milwaukee Democrat, to Cleveland Mayor Michael White have come to that conclusion and led efforts to end busing.

"...Busing teaches our children a terrible lesson. Rather than eliminating ~~racial discrimination~~ (inequality), busing promotes it by teaching children that the government should treat them differently on the basis of their ~~race~~ (income)."

Sincerely,

Todd and ReNae Schwartz
West TV/Sunset Parents

Students in Seattle 1974-1989 (potential mandatory busing victims, our parents opted for suburban flight and private school solutions)

Works Cited

"Busing in Seattle: A Well-Intentioned Failure." *HistoryLink.org- the Free Online Encyclopedia of Washington State History*. N.p., n.d. Web. 11 Jan. 2016.

<http://legal-dictionary.thefreedictionary.com/Desegregation+busing>

https://en.wikipedia.org/wiki/Swann_v._Charlotte-Mecklenburg_Board_of_Education

(Charlotte Observer 08/12/99 by Marc Levin and Ed Blum)

<http://www.adversity.net/special/busing.htm>; (LA Times, 02/18/99, by Elizabeth Mehren)

Subject: Boundary Adjustment Comment Form

Date: Saturday, January 16, 2016 at 6:41:01 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: SUN1 to Sunset!

Email: yoloman231@gmail.com

Comment:

Dear Boundary Committee, Administrators, and Community Members,

I live in the SUN1 area of the revised boundary map from Dec. 17, 2015. This is an area of Bethany that belongs to the Jacob Wismer Elementary School attendance boundary and is composed of varying housing including apartments, condominiums, and single family homes. It is a very diverse area socioeconomically, culturally, racially, and by types of households. There are many single income families in this area. Many in my area feel that SUN1 is a very appropriate addition to the Sunset High School attendance area. I myself live in Arbor View, which is one of the least expensive single family home neighborhoods in the entire Bethany area.

I'd like to point out some counterpoints to the points that some of the West TV area's community members have brought up:

Some of the comments state that the SUN1 area is:

1. a "wealthy" area and that Westview needs more wealthy areas;
2. much farther from Sunset than the West TV area.

1. SUN1 area which includes Arbor View neighborhood is not wealthy in comparison to the new developments in Arbor Heights and on the hill behind Arbor Heights, which also feeds into Sunset and Jacob Wismer. Those single family homes start at about \$650,000-\$710,000. Houses in the West TV area start at about \$575,000, while Arbor View single family homes range from \$300,000 to \$460,000, making area add some socioeconomic diversity to the Sunset attendance area.

(The new construction north of Springville Road, which will be feeding into Westview High School, starts at a pretty steep price point, with single family homes starting at \$530,000, and small town homes priced at around \$330,000 and up, which shows that Westview is already gaining a lot of "wealthy" areas).

Also, SUN 1 includes the South Parc apartment complex and the condominiums in Bethany Village by the library, of which both complexes offer very affordable (cheap) living compared to the West TV area.

2. The SUN1 area including Arbor View is in fact closer to Sunset High School than the West TV area. All you have to do is Google Map search the distance from your own home to Sunset High School and compare it to the distance given from West TV Elementary School to Sunset High School: A house in Arbor View is 3.2 miles away from Sunset High School, compared to 4.0 miles, which is the distance from West TV Elementary School to Sunset High School. Some of the homes in the West Haven area are about 3.5 miles from Sunset. I don't think that the West TV commenters checked the actual distance, and their claims are simply false that SUN1 is too far from Sunset High School. One commenter wrote that West TV neighborhoods are walking distance from Sunset, but I do not see how that can be true unless a 3 or 4-mile walk to and from school (6 to 8 miles round trip) is "normal" for the average high schooler (which might be for some of us Oregon, outdoorsy fitness types :-)).

3. My last point is that the SUN 1 area which includes Arbor View is much more culturally and racially diverse than the West TV area. We live with neighbors from all over Asia, Europe, India, the Middle East, Central America and South America. Recently some families from various countries in Africa have also moved in. I love that aspect of

Arbor View and Jacob Wismer and feel that it is so positive for kids to grow up in a neighborhood that represents the real world. West TV, on the other hand, does not have the high level of cultural and ethnic diversity that our area does.

These are just a few counterarguments to West TV commenters' points. My neighbors and I hope that BSD will be forthright and direct in letting all BSD community members know what the high school boundary changes will mean for next year's elementary school boundary changes and whether or not the elementary schools will be aligning with high school attendance areas to create clean feeder schools from elementary all the way through high school.

At the end of the day, though, it must be said that BSD provides quality public education to the children in the Beaverton/Portland area and we are fortunate to have such involved teachers, administrators, volunteers, staff, and families.

Thank you for taking public comments into consideration.

Subject: Boundary Adjustment Comment Form

Date: Saturday, January 16, 2016 at 11:21:44 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Brooke Russell

Email: Bmrthe1st@me.com

Comment:

Hello to the committee,

I would like to voice my concern in regards to the boundary map. We live at Cornell and NW 95th on the south side of the street that is supposed to change schools.

My son will be a junior at Sunset High School in 2017, and I feel forcing him into such a drastic change as to have to leave in his junior year, will be very disruptive to his mental, and emotional well being. I ask that you allow children already attending the high school to finish their school career at the school where they began high school .

High school age is a very dangerous and pivotal time to make such radical changes to a child's life. All of his friends and social structure is at Sunset. All of his friends are on the other side of the street I.e. Cornell, and are to remain at Sunset. He would be the only one to have to leave from his friends. He is new to the public school system this year, coming from French American school, and already made a huge transition switching to the public system. I believe asking a junior in high school to leave all of his friends, teachers, and well cemented established social circles and environment is a terrible mistake. I ask that you allow children through the class of 2020 to remain at their respective school.

My son is clas of 2019. He is a freshman now.

Thank you,

Brooke Russell

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 17, 2016 at 5:36:10 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Kari Samuelson

Email: k.samuelson@gmail.com

Comment:

Dear Committee,

As a current parent of a Sunset student, I would like to know what is going to happen to current students, and if the siblings of current students will be grandfathered in, if they choose. I think giving some agency to parents will go a long way to alleviate the stress and concern of parents. I know you have a horrible and nearly impossible job, but truly, I feel very disempowered in this process. Not by the committee, but by the process. The new high school is in a ridiculous location, and does not properly address the overcrowding in the schools in the north. Not the fault of the committee at all.

What I would like to see, though, is a consideration of families, like my own, who have current students at Sunset, and happen to live in homes of less than \$500K. The socio-economics of Sunset do not seem to be addressed in any way. I do not think this oversight is intentional, but it feels bad. It feels like discrimination. I live a mile from Sunset, but am pushed out of the boundaries. Focal tenants of making these new boundaries are transportation-which will force my children to take longer bus rides; community-we live in the area that has been historically Sunset for generations; safety-my children can no longer walk from school if necessary and if an emergency occurred, getting to Beaverton HS from my home would be a complete nightmare, as it is already a horrific commute on both Murray Blvd and Cedar Hills Blvd; and proximity to school-it seems that all homes south of Sunset Highway were summarily dismissed out of the need for a clean boundary without regard for this very important stipulation. Overcrowding does not allow children to learn, so I fully understand how this piece seems to be driving the mapping configurations, but I would ask that you consider the human toll, and give a little to each of the schools to allow some choice. Open enrollment, grandfathering in students, looking at proximity... there are a lot of creative solutions out there that will give we parents a sense of being both heard and respected.

Thank you for your time.

Kari Samuelson
503-329-2038

Subject: Boundary

Date: Monday, January 18, 2016 at 8:15:16 AM Pacific Standard Time

From: Nolinora

To: Boundary Adjustment Comments

Our oldest daughter will be a Junior and the youngest daughter will be a freshman next year at Sunset. Can they continue attending Sunset if we provide for their transportation?

Nora Pagtakhan

Subject: Oak Hills and Skyview Zone to Sunset

Date: Monday, January 18, 2016 at 1:50:23 PM Pacific Standard Time

From: Jocelyn

To: Boundary Adjustment Comments

Dear Boundary Adjustment Committee,

I would like to make a comment regarding the Oak Hills , Skyview and White Fox neighborhoods which are being moved from Westview to Sunset High School. In the older version of your map, the entire Oak Hills Elementary community was supposed to move to Sunset. Now, it is only these three neighborhoods that still are. The rest of the elementary school's kids are now set to go to Westview again.

Unfortunately, I live in one of these three neighborhoods. My concern is that my son will now go to Sunset not knowing but a handful of people who unluckily live in these three neighborhoods as well. Most of the Oak Hills Elementary kids are going to Westview since they live west of Bethany. Most of the Meadow Park Middle School kids are going to Westview (Bethany Elementary and most of Oak Hills Elementary are going to Westview). The rest of Meadow Park is going to Beaverton.

Although I don't have an objection to Sunset High School, I would like point out that most of the kids going to Sunset know each other either from Stoller or from Cedar Park. My son chances of having his friends go to the same high school is very slim. In fact, all this close friends at Meadow will not be going to Sunset. I think this is unfortunate because part of the enjoyment of going to school is being with your friends. As a parent, this continuity of peer relationships has been a very important consideration in choosing and remaining where I live. Please consider moving these three remaining neighborhoods to Westview High School as well.

Sincerely,
Jocelyn Lao

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 6:22:47 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Victoria Marchese

Email: victoriamarchese@comcast.net

Comment:

I am looking at the preview boundary map and can't believe our neighborhood still hasn't been adjusted to be included in SHS. We are RIGHT there and are a small area. West of Murray and North of Walker Rd. PLEASE consider this, it just wouldn't feel right attending BHS when we hear SHS band and football games.

Thank You,
Victoria Marchese

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 6:31:13 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Judah Hamnes

Email: judahhamnes@hotmail.com

Comment:

I am very displeased with the decision to remove our neighborhood from the SHS boundary. One of the main reasons I bought a home in this area was because we were within the SHS boundary. I couldn't for see that we would ever not be included. Now you are changing this. The area on the map for our neighborhood is West of Murray and North of Walker. PLEASE Include us in SHS Boundary.

THANK YOU,
JH

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 7:57:00 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Mary Wright-Dunes

Email: ladyvbutterfly@outlook.com

Comment:

I am very upset with the decision to remove our neighborhood from the SHS boundary. The fact that our neighborhood is even being considered to change is crazy! We are so close to SHS. The area on the map for our neighborhood is West of Murray and North of Walker. PLEASE Include us in SHS Boundary.

Thanks,
Mary

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 9:07:53 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lynda Gordon

Email: lynda.f.gordon@comcast.net

Comment:

Dear Boundary Committee,

Thank you for all the time and effort you have put forth so far in this epically challenging project.

I am writing your to urge the committee to please return West TV students to Sunset High school. These students meet nearly all the criteria put forth in your guiding vision for developing new school boundaries: Proximity to school, Safety, transportation, neighbor unity, staffing patterns. Why is student body configuration being given all the priority when West TV students are clearing meet the threshold for staying at Sunset High School?

Beaverton High School is a wonderful school, with it's excellent Principal and terrific Advanced Placement programs. We would happily attend there - if we lived there. Beaverton High School is twice as far from our house and offers a dangerous route and erratic traffic. Forced busing to Beaverton HS from the farthest eastern portion of the district would be costly, time consuming and needlessly detrimental to the environment. In fact the BSD's Sustainability Plan regarding Transportation is "to reduce the environmental Impact of getting to and from school and operating and maintaining district vehicles". Doubling the distance of transporting students is in full conflict with this directive.

I feel that BSD is earnest in trying to provide an equitable education to all students. But in your effort to spread the distribution of Free and Reduced students across the district High schools, you are using our children as chess pieces, or pawns, to do so. You are also disregarding the Beaverton School District's criteria for new boundaries and your strategic plan for environmentally sound practices. Our children are not yours to manipulate and move around daily on busses to extract more Title 1 funds from the Federal Government.

By having the Beaverton School District pursue this social agenda of forced busing and gerrymandering boundaries for cash handouts, instead of the promoting an appropriate educational agenda, current public school supporters will remain resentful and will withhold funds for future projects.

I look forward to seeing the latest map from your committee and I hope that the individual students' educational and social well-being are paramount in your decision.

Sincerely,

Lynda and Mark Gordon

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 1:22:47 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Colin and Lindsey Williams

Email: colinoregon@yahoo.com; lwoodley0@yahoo.com

Comment:

Date: January 19, 2015

Name: Colin & Lindsey Williams

Phone: (503) 954-1739

Address: 2850 SW Scenic Drive, 97225

School Attendance Area: (current) Ridgewood ES, PYP, Cedar Park MS, MYP, Sunset HS, IB

SUMMARY

Our family very much wants the Vista Hills neighborhood/Ridgewood Elementary School area to remain within the Sunset High School boundary to remain on the current track towards IB program that is unavailable at BHS. This requires keeping the line at Canyon Road.

Dear Superintendent Rose, Principal Huelskamp and the Boundary Adjustment Committee:

Thank you for your time and attention. Here is our rationale for wanting to remain within the Sunset boundary.

- STAFFING PATTERNS
- STUDENT BODY CONFIGURATION
- NEIGHBORHOOD UNITY

I am the product of a Texas private school education and was skeptical about my children participating in the public school system. However, my wife is an IB Diploma graduate from Tigard High School and had great success in college and graduate school. Her education biography is an excellent example of the world-class benefits of the PYP/MYP/IB programs that the public school system has to offer, which are second to none. I have become a fan and advocate of the public school system and want to remain one.

A few years ago, we bought our first home in the Vista Hills neighborhood largely because of the schools our children would attend. My wife assured me that Ridgewood Elementary's PYP program and Sunset's IB program would obviate the need to spend our time and money on private schools, and offer a more culturally diverse experience. I could not be happier with our two daughters' PYP education thus far and am disappointed (and mad) that the IB option may be removed from their plates. I can also say that PYP/IB is as much of a culture as it is a curriculum, and thus cannot be guaranteed to even take root if the seed is planted at BHS.

My wife and I are among involved parents at the school and spend time with other active parents. It is deeply disturbing to hear stories of these families, like ours, contemplating parochial and private options, and simply throwing in the towel on the public schools. This cannot have good implications for the future because many of the most active citizens/parents in the community might no longer be stakeholders advocating for public schools (future bonds, teacher development and compensation et cetera) for other than ideological reasons. It is also upsetting to think of our neighborhood's families' children going to various schools in the area instead of a unified community where your children attend school with their neighbors.

- PROXIMITY TO SCHOOL
- SAFETY
- TRANSPORTATION

Our home is near equidistant from BHS and SHS – around 3 miles; however, if you use Google Maps traffic report to

get an estimate of drive time on weekday mornings, you will see that it can take longer to get to BHS because of the stoplights and volume of traffic. This is now, and the problem could get significantly worse if more students are coming from areas further north of the school like our neighborhood. Moreover, harried students and parents fighting unusually bad traffic to get to school on time may be more likely to drive unsafely. The trip to Sunset is an easier, more natural commute that goes against the normal flow of traffic.

Thank you again for your time and attention.

Sincerely,

Colin & Lindsey Williams

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 11:06:40 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Suzanne Rain

Email: suzannerain@gmail.com

Comment:

My home at 395 nw 107th is currently slated for Beaverton HS - but my back neighbors (west) and north neighbors (4 doors down) are Sunset. This small circle of homes (labelled with 7 students) should be districted for Sunset. This is for two reasons: 1) There are good biking trails from here to Sunset. Keeping schools accessible for pedestrian access is important. 2). The cutoff placing us at Beaverton is because our current elementary is WestView - however - elementary boundary changes are also coming. We really should be Cedar Mill - due to how our neighborhood is oriented and Cedar Mill is just 2 blocks away (too close to even bus). 3) From a neighborhood continuity standpoint - it makes more sense to orient us with neighbors to the north and west (similar build time / lot type/ etc). The neighbors to the South are a different development.

4) Personally - in addition to location & ease of access - having my children attend an IB school is important.

Thank you for your consideration. Please contact me with your questions/thoughts.

-Suzanne

503.312.5865

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 1:10:23 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Ann Keisling Smith

Email: pergamon.video@gmail.com

Comment:

As the second iteration of the map is out, I am growing more and more discouraged with the process. Please hear me out. I believe the community I live in, Cedar Mill/West TV, is currently closed to further changes, and this concerns me. I see that the boundary committee has let Cedar Mill elementary back into the Sunset District, and with that, the committee perhaps thinks their work is done with the other half of our community, West TV. Our ties to Sunset are exactly as strong as those of Cedar Mill, and the transition hardships will rest with only one half of our community. Our transportation and safety concerns are exactly the same as Cedar Mill's. Our concerns about aligning with an IB school, after getting an IB education at Cedar Park, is exactly the same as Cedar Mill's. Sports teams, band, drama, we have all the same concerns as Cedar Mill, because we are in the same community.

Since the district has stated one of their mandates is to lessen transitions for students, I propose switching Oak Hills back to Westview, and bringing West TV back into Sunset. Bethany can move to Aloha. This would reduce the transitions for more students than it affects.

The district could also take into advisement returning the high schools to a model of three years, such as was the case when I attended Sunset High School in the mid-1970s. This would immediately reduce any need for redistricting.

I am very disheartened by this process. I live in a vibrant area that supports our schools in all ways, volunteering, coaching, leading the cause for the bond measure, and I feel that we are being unfairly punished for voicing our concerns.

It makes no sense to me that Cooper Mountain will not ease the poverty level of Aloha High School. The changes need to be made to the southern part of the district. I hope this process is not over, and that we will have an opportunity to have discussion about exactly what we should do with this wonderful gift of a new school, instead of disrupting so many children's lives. There is no need to fast-track this process. I feel this process has not been transparent at all, and has been guided by an notion that free/reduced lunch is the most important criteria in changing boundaries needlessly.

Sincerely,

Ann Keisling Smith

Subject: Boundary Changes

Date: Wednesday, January 20, 2016 at 11:54:49 PM Pacific Standard Time

From: "Dennis O. Doherty"

To: Boundary Adjustment Comments, maureen wheeler, john huelskamp, Eric Simpson

CC: Christina Doherty, Dennis Doherty, Dennis Doherty

I am writing as a concerned parent and Cedar Mill community member. The proposed boundary changes are **NOT** in the best interest of our children and community. My son currently attends Cedar Mill Elementary and I have 3 other children who will be attending as well. We live south of Cornell which means, if the current boundary proposal passes, my kids we be going to Beaverton HS vs Sunset HS. This does not sit well with our family and community. Below are just a few of the reasons why:

1. **Education and Taxes:** My family and I build a new home in the area in June 2011, explicitly to attend Cedar Mill Elementary, Cedar Park Middle School and Sunset High School. I pay \$10,144.59 in yearly property taxes. I am NOT paying more than \$10k per year to send my children to Beaverton High School. I will move in a heartbeat before I let my children attend Beaverton.

2. **Proximity and Safety:** Sunset High School is less than 2 miles away from my home. It's nearly 5 miles to Beaverton HS. We drive our children to school each and every day. The trip to Beaverton HS is constantly plagued by traffic, bad drivers and dangerous intersections. It is much safer for my children to attend Sunset HS. Proximity and safety are priorities of the committee and they should be to us as well. I can recall a terrifying event about 1 year ago. My family and I were taking swimming lessons at the community pool next to Beaverton High School when suddenly we were told we couldn't leave the building and please do not go near the windows because we're under "lockdown" by order of the Beaverton PD because of a nearby shooting. That was an extremely terrifying 30 minutes for me and my family. Those things don't happen near Sunset High School.

Please reconsider the boundary change proposal and keep Cedar Mill kids together at Sunset HS. As taxpayers and community members please hear our voices. If you need more information and/or comments please call me at your convenience. I would be happy to meet you in person.

Please forward this email to: Sunset community representatives Stuart Hall and Kevin O'Donnell.

Thank you in advance for your time,
Doherty, Dennis O

11085 NW Eggers Ct.
Portland, OR 97229
503.360.4676
Dennis.Doherty@frontier.com; Dennis.O.Doherty@intel.com
1/21/2016

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 8:46:34 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Kris Elliott

Email: kris_elliott@comcast.net

Comment:

Moving West TV school into Beaverton High School district would be very inconvenient for proximity to the school. Having to transport our students across HWY 26, down 217 and into downtown Beaverton does not seem consistent with the long range plan to use mass transit. I believe the boundary should be HWY 26. All those North of HWY 26 should be placed into the schools North of the HWY.

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 1:42:13 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Debbie & Lars Johansson

Email: debbiejohansson@comcast.net

Comment:

We know this decision is not easy or simple.

These boundary changes effect our children the most significantly.

We purchased our home in the Cedar Hills area based on the schools Cedar Park Middle School (BI) and Sunset High School (BI). We did not have the money to move into the more affluent areas of the Sunset High School boundary. We feel you are only altering the boundary for the richer kids at Cedar Park. You talk of fair and balanced when you started this processed. But in fact it seems that only the parents with money will get what they want. Further expanding the chasm between the haves and the have nots!

Currently our oldest son, Alex, who has formed friendships with others at Cedar Park and has played on the Apollos football team will start Sunset and be moved to Beaverton, while most of his friend on the other side of the new boundary will stay at Sunset.

If you decide to move all the children that currently go to Cedar Park to Beaverton, it is not my favorite choice, but at least their friends will be with them!!!

We believe you should keep the Cedar Park Middle school kids together!!!!!! They will be losing three things by this change. Losing their High School, the IB system of learning and most importantly their friends.

The children switched have been at an BI school and then they will be moved to an AP school. You talk of how important the (BI) system is to our children, then it feels like you are just throwing this all away. This work and effort our children have already put in to learning this system need to be finished.

Please don't ruin this track, please support our family in staying at Sunset and help our children in having a better future.

If a family starts at one school, they should have the option to stay. We have NO Problem driving our children to Sunset. We think if the decision is made to split Cedar Park Middle school, then then those families effected should be Grandfathered in to have the ability to choose Sunset, if they want. This extends to my youngest son, who will be at Cedar Park next year.

When we voted on helping the Beaverton Schools to be less crowded, we did not vote to have our choice in our school to be taken away.

Was there never any thought to expanding Sunset High School to help the overcrowding issue there?

Please don't punish the less fortunate kids, give us the choice in where we go. Most importantly keep the kids together from Cedar Park!

Thanks,
Debbie & Lars Johansson
(Parents of Alex - 14 and Lucas -11 Johansson)

Westview High School

Subject: Boundary Adjustment Comment Form

Date: Friday, January 15, 2016 at 3:28:13 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Becky Fleming

Email: becky.berkeley@gmail.com

Comment:

My son is a student at Elmonica Elementary and we live in the area (ALH1) that is proposed to be rezoned to Aloha HS. I am very concerned with this as we are very well rooted and established in the Westview community. My stepson graduated from Westview last year and my son and daughter are very involved in Westview baseball. My husband is on the board of Westview baseball.

My proposal would be, if it is necessary, to pull community from westview to Aloha, do so from 185th and north. thank you for hearing our concerns.

Becky Fleming

Subject: Boundary Adjustment Comment Form

Date: Friday, January 15, 2016 at 6:24:52 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Ravi Yenduri

Email: ryenduri@gmail.com

Comment:

HI,

My name is Ravi Yenduri. My daughter, Srilaasya Yenduri is a 7th grade Summa Student at Stoller Middle School, this year. She went to Findley for her elementary school. I have looked at the proposed boundary changes. I have a concern and associated request in this regard.

My daughter has been an advanced student in her grade. At the moment, being in 7th grade, she is doing Geometry. She is already planning for her high school and subjects she wants to choose etc to help her get the right college admission, she is planning for. To help her in that process, she wanted to go to Westview High school to take up the needed AP Classes.

My Concern :

To fulfill her desire, I moved (sold) my home that comes under Sunset and bought a house that comes under Westview, just an year ago. However, to our utter dismay, I learnt that the new boundary adjustment process put us back in Sunset. This is causing significant stress to her and to our family who wants to help our kids achieve their dreams.

My request:

I would like to connect with someone at the school district who can help her go to West view, a year from now when she is eligible to go to high school.

Please suggest the next steps. I'm also planning to come for the public hearing on the 21st.

regards

Ravi Yenduri.

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 17, 2016 at 2:51:21 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: S. Poff

Email: suecpoff@frontier.com

Comment:

Our neighborhood "Waterhouse South" is very upset about being sent to Aloha high school. The traffic will be much worse for our children who are driving and many other reasons. Our neighborhood association is involved and we will be making our views heard.

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 5:35:51 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: William Fleming

Email: BFleming57@gmail.com

Comment:

I fail to understand the Aloha 1 adjustment impacting 113 students. It increases the drive distance by about 20% and more noticeably to me, is further from 26, the main artery into downtown Portland. It will hurt kids friendships by having neighbors (to me, our neighborhood is north of Baseline up to Cornell) going to different schools and while it is easy to suggest that they can still hang out outside school, the reality is that it becomes much harder to find common ground to relate to each other. It also seems to concentrate the neighborhood kids, that admittedly are not as well off as most of Westview's students, in the district's poor high school that does not have the same performance record as Westview.

It has been mentioned to me that there is still room at Westview for the 113 kids in our neighborhood? If this is true, then I whole-heartedly oppose the new map.

Sincerely,
William Fleming
El Monica

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 8:29:21 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Christy & Preston Gabel

Email: christy@gabelhaven.com

Comment:

Dear High School Boundary Change Committee,

Thank you for serving in this capacity. We appreciate the complexity and challenge of making these changes. They will have a significant and lasting impact on our community.

We live in the Waterhouse South (ALH1) neighborhood within the Elmonica Elementary and Westview High School boundaries. However, with the latest proposal, our area is being shifted to Aloha High School.

The current plan to send our kids to Aloha HS violates six of the seven criteria, which the district stated would be used to make boundary adjustments.

1. Availability of space: There are 113 students in our area affected by the current proposal. According to data provided on the latest learning map, there are 135 spots available at Westview. Please move our students back. There is still room for them. This will also improve Aloha's capacity which is at 100% with the current proposal.

2. Proximity to school: Westview HS is 2.8 miles from our home. Aloha HS is 3.4 miles.

3. Neighborhood unity: Elmonica Elementary students will now be split between Aloha and Westview High Schools. Socially, this is not good for our students nor our community as a whole. Please also consider how this will fracture the extra-curricular sports programs at Elmonica. Kids who go to school together, will no longer be able to play together on the same teams. Please keep Elmonica united!

4. Transportation: Traveling to Aloha HS takes more time and gas. Besides attending school daily, our boys have been involved in band, four different sports and theater. The number of times we drive to and from Westview in a day is considerable. Costs in time and gas obviously compound over a four year period and driving farther to Aloha HS will only exacerbate this.

5. Safety: In order for our students to attend Aloha HS, they will need to cross TV Hwy. According to Golocalpdx.com, four of the 60 most dangerous intersections in the state are located along TV Hwy. We should be reducing the number of students, especially young drivers, who need to cross this dangerous highway to get to school, not increasing the number.

6. Student body composition: Per the district data, the proposal will result in 61% of Aloha HS students receiving free and reduced lunches (the highest in the district). Ironically, it also reduces the number of free and reduced lunch students attending Sunset HS from 28% to 11% (by far the lowest in the district). This change simply does not fit with one of the Beaverton School District's main pillars: equity.

Please reconsider your current proposal and return our students to Westview.

Sincerely,

Christy and Preston Gabel

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 12:33:44 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Kristen Anderson

Email: kristenanderson680@gmail.com

Comment:

Dear High School Boundary Change Committee,

Thank you for serving our community in this capacity; we understand that it is challenging to make these decisions. My husband, daughter, and I live in the Waterhouse South (ALH1) neighborhood within the Elmonica Elementary and Westview High school boundaries. This latest boundary proposal switches our neighborhood to the Aloha High school district.

I understand that there are 7 criteria that the committee is following in order to facilitate the boundary adjustments: Availability of space, Proximity to school, Neighborhood unity, staffing patterns, safety, transportation, and student body configuration. I would like to bring to your attention that the proposal to switch our neighborhood (ALH1) to the Aloha High School district violates 6 of the 7 criteria that you have stated is being followed. They are laid out as followed:

1. Availability of space. There are currently 113 students in our area that would be affected by the current proposal, but the data on the most recent map shows that there are 135 spots available at Westview. There is still room for them there. This also will improve Aloha's capacity which would be at 100% if the current proposal was followed.
2. Proximity to school. Westview HS is 2.7 miles from our home whereas Aloha HS is 3.4 miles.
3. Neighborhood unity. This proposal will split our Elmonica students between Aloha and Westview high schools. Not only would it fracture our social community, it is not good for extra-curricular sports programs. The students won't be able to play on the same teams. Our neighborhood deserves to be united.
4. Transportation. Traveling to Aloha HS takes more time and gas. It may not seem like much, but the amount of times that we will travel to and from, including extra curriculums like sports, band, or arts, make it a considerable difference.
5. Safety. In order for our students to attend Aloha HS, they will need to cross TV Hwy. According to Golocalpdx.com, 4 of the 60 most dangerous interchanges in the state are along TV highway. We should be reducing the dangers that our students encounter, especially for young drivers that need to cross this road to get to school.
6. Student body configuration. This proposal will result in 61% of Aloha HS students receiving free and reduced lunches (highest in the district). It will also reduce the number of free and reduced lunches at Sunset from 28% to 11% (the lowest in the district). This change does not fit with one of the Beaverton School districts mail pillars: equity. All Beaverton school districts deserve the same quality and respect.

This is really important to our family. Please reconsider your proposal and return our students to Westview. Keep our community united. Thank you for reading.

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 5:26:41 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Concerned Citizen

Email: luckymom778@gmail.com

Comment:

Thank you to the boundary committee for taking the time to go through this complex process. While some of the changes are welcoming, some defy all of the 7+2 criteria set forth for boundary adjustment. While the public understand that every change cannot satisfy all of the criteria, it should at the least satisfy 80-90% of the criteria. This email is being sent on behalf of the parents and students living in the elmonica neighborhood. From the start of the process, our area has been shifted several times by the committee. Initially it was shifted to Sunset, then back to Westview and now it has been shifted to Aloha HS. With this proposal you are affecting 113 students within the WaterHouse South ALH1 neighborhood with the Elmonica and Westview HS boun dary. I would like to outline how this new change defies 8 of the 9 of the criteria - (we do not have visibility into staffing patterns)

1. Availability of space - According to the data you have provided, there are still 135 spots available at Westview. Moving these 133 students to Aloha would put Aloha at 100% capacity to start off with, with no room for growth. However even after moving the 133 students to Westview, you still have growth in Westview as it will be only at 94% capacity. So moving these 113 students back to Westview our current school is the right choice.
2. Proximity to School - Westview is only a minimum of 1.1 to a maximum of 2.6 miles for all students within the elmonica boundary affected by this change. However the distance to Aloha HS is between 3.4 - 5.1 miles to this community. In terms of travel and proximity to school also this is not a viable proposal to this area. How can Aloha be considered when even the minimal distance to any member within this community to aloha is at 3.4 miles as against 1.1 miles to Westview. Clearly this does not satisfy the criteria of proximity. Please move the elmonica community back to westview.
3. Neighborhood Unity - This is the biggest concern. Today our kids attend Elmonica and then Five Oaks. While they have been together in academic classes, sports and other curricular activities for 8 years, now disrupting that unity and only sending part of the kids to Aloha is not an acceptable solution. While the district has tried to keep the students united among the feeder schools, why this discrimination to this area? This is socially not good for the students and also for the community. There is a long standing relationship among students and community members to carpool, be on sports teams together, band programs etc.. This move will completely collapse that system and alienate a section of the community. Please keep the neighborhood intact and move the kids back to Westview.
4. Safety - This is another big concern. With the move to Aloha you are having parents and students of the Elmonica community having to cross TVHwy several times in a day in order to pickup/drop off as well as to support other after school activities. You have not only increased the commute distance by more than 2x but also not have introduced the danger of having to cross the most notorious intersection of TVHwy several times in a day. 4 of the 60 most dangerous intersections in Oregon state are along the TVHwy and this community will be forced to use 3 out of the 4 for their daily commute to school. You are putting young teenage drivers at a great risk by introducing this change in addition to adults. Please move the elmonica community back to Westview.
5. Transportation - We drive our kids so many times back and forth to Westview today due to kids being in different after school programs or practice sessions, club meets and other activities. While school bus addresses the daily school routine, there is also a heavy involvement in terms of after school activities that need to be considered. As already outlined in points # 2 and # 4, you have not only more than doubled the distance to travel one way to Aloha, quadrupled the danger of commute and also if you calculate over the period of 4 years, the cost of transportation in terms of \$\$ also quadruples. While we do not say that this cost is zero with Westview, it is much lower as we travel

lesser distance, and having to go several times in a day safety is of paramount concern. Daily school routine via school bus will also take much longer. Travel to Westview via bus takes us 25 minutes one way. Now this school bus ride will be close to 45 minutes given that the distance is more and the traffic heavier along this route. This puts kids at much inconvenience as they spend an 1.5 everyday in bus ride and also will have to wake up much early to be ready to catch the bus before 7am. Longer bus ride also means they will miss other activities outside of school most of which start around 3pm. If you dissect the problem in any way it does not sound logical and viable to move this community to Aloha HS. Please move this elmonica community back to Westview.

6. Student Body composition - With this move you will put aloha at 61% receiving free meal which is the highest in the district. At the same time you have reduced the % at Sunset from 28 to 11% and Westview from 40 to 33%. This simply does not comply with equity which is one the districts main pillars.

7. Relieve overcrowding - With the move of the this ALH1 community to Aloha, you are actually causing a 100% capacity at Aloha High school in the near future. Westview can take on an additional 135 students even to reach 94% capacity, while our community only has 113 students. This is a fairly old neighborhood community with most residents having been here for several years, not much potential for growth and so these numbers will either remain steady or be on the decline in the next couple of years. So adding the 113 students back to Westview should not cause any problems in terms of school capacity. Why discriminate only 113 students out of 1000+ students who currently go to Five Oaks MS and disrupt the unity of the neighborhood and cause a lot of anxiety to students?

8. Minimize transition to students - Clearly the move to minimize transition to students is not achieved with this move. We have already outlined all of our concerns in sections 1 through 7 and all of those clearly indicate that this group of 113 students are targeted for no plausible reason and we kindly request the committee to reconsider its initial proposal and put this ALH1 boundary back to Westview. Fear has already set in with the current westview students who will be affected with this change, that they will have to start from ground zero to build relationships, rapport with teachers, teams etc. The the adolescent and teenage years already being very nebulous, coupled with the pressure of grades, the parents strongly feel that this change is detrimental to the students welfare and defeats the purpose of achieving a 100% graduation for which this district strives hard. You are going to set the kids on a path to failure with this change, especially the current students as it adversely affects their morale and academic goals. We request the committee to keep the students welfare in mind and consider our request to put ALH1 back to the Westview boundary.

We strongly feel that we have provided enough justification to show how the current proposal for ALH1 boundary change to Aloha defeats all of the boundary conditions for this committee and kindly request to put ALH1 back to the Westview boundary. We are a small tiny jutting area in your boundary map that has been unjustly moved. I hope that you reconsider your proposal in the light of the above facts.

Hoping sincerely for justice to prevail.

Thanks

Concerned parents and students of ALH1 community

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 1:03:24 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Wes Showalter

Email: wesley_showalter@beaverton.k12.or.us

Comment:

Hello boundary committee. Thank you for tackling a difficult task for our community.

I am a school teacher and coach in our district. I live in the Elmonica community and I have 2 children that attend schools in our district. I have lived here for over 10 years. My job puts me on the front lines with kids and families and I have heard many voices in regards to the boundary adjustments. It impacts everyone, including myself.

I have been asked by several members of my community to come forward and write an explanation why our community makes more sense attending Westview High School. I believe this is the correct location for our Elmonica community. Here is my perspective.

I know several families that have ties to Westview programs, including athletics in our community. These are not ties that are just kids playing on a team. We have coaches and generational families that have attended Westview. As a coach, we work with players, parents, and fans to build community for our institutions. There is loyalty there.

I think my first and best example of loyalty was being a teacher at Beaverton High School. BHS is Beaverton's oldest HS and has a rich tradition. Our other schools are just developing their traditions. When boundaries adjust it harms the investment in not just institutional traditions, but family traditions into programs and program athletics in particular. I know there would be a heavy resistance in this community to switch. There is already a great deal of investment in Westview HS.

2. What is tradition exactly? Well, it's kind of a habit that forms over time. For instance, the school colors of Elmonica and Westview are identical. The little engineers have brothers and sisters who are Wildcats. Those kids have invested and spent time watching programs from theatre, to cheer, to softball of their siblings thinking one day, "that will be me." One example is that our community is affiliated with Willow Creek Softball, which is a feeder for the Sunset and Westview High School softball programs. Many families in our community have invested countless hours to these programs and have the expectation that they will continue, and allow them to see the fruits of their labor. This helps build tradition.

3. Maybe the most obvious issue that people have, is that Westview is actually closer to our community. I've driven to both Aloha and Westview High Schools many times, and Westview is indeed actually closer to our house. It does not make practical sense to travel further to go to school in a school this community did not plan to attend. Here's a solution that I've discussed that could be a way to keep the peace and maintain a community.

Compromise/Solution: If we keep the border at Baseline St., this will solve the majority of issues that our community contends with. Elmonica is on the northern side of Baseline. It's a small move that would have dramatic effects for our community. I urge you to consider this as the true boundary.

Thank you,
Wes Showalter

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 4:31:06 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Andrew Funderburg

Email: funny@fundysoftware.com

Comment:

Hello

I would like to email you regarding my dissatisfaction with the current boundary proposal for students in the Elmonica school district that will move from Westview to Aloha

This will be a huge hardship on my family.

My oldest child currently goes to Westview and my younger child would go to Aloha. Aloha is farther from my house than Westview by one mile, making it longer to commute.

Additionally Aloha will be at 100% capacity and Westview only 94%, so you are sending my younger child to a more crowded school.

Please consider including the corner of 173rd-170th and baseline in the Westview District, not the Aloha District.

I own and run a business in the Westview district that would also be moved to Aloha. For years we have donated and supported the sports programs and we need to keep supporting our Wildcat team.

Thank you,

Andrew

Citizen, Parent and Business Owner in the Westview District

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 5:10:30 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Deanna Carrion

Email: deannacarrion@gmail.com

Comment:

Dear High School Boundary Committee

I am a student at West View and I love this school very much its a great school. Switching the boundary will drastically change everything, I live way closer to West View than do Aloha in fact my entire complex does we still have room at West View please do not move us, please reconsider. Thank you.

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 6:57:31 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Hon Wong

Email: rbscwong@hotmail.com

Comment:

Dear High School Boundary Change Committee,

My family lives in the Gables Creek Lane neighborhood which is in the Westview High School boundaries. But with the newest boundary change, my son will be moved to Aloha High School.

My son wants to stay in Westview High School and I agree with his choice. I hope that he can stay in Westview High for the following reasons:

He is already involved with the school through marching band and thinks that it is a good system. The reason we moved to this neighborhood was so that our son could go into Westview and stay for four years. Westview High is a closer to our house than Aloha High, this makes transporting easier and less costly. Westview is a great school where our son can have a great time with his old and new friends.

Please reconsider the newest boundary change so that our son could stay with his friends and with a great school.
Thank You

-The Wong Family

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 7:28:24 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Eric Anderson

Email: ericanderson231@gmail.com

Comment:

Dear Boundary Committee,

I am a father living with my daughter in an area affected by this boundary change. (208 SW 171st Ave. Beaverton, OR 97006) There are several things about this boundary change that trouble me. It seems strange to me that Aloha will be pushed to capacity with this change, while the Westview school district that we are being moved out of will be under capacity. It is also strange that we will be moved to Aloha, as Aloha is more than 20% farther away than Westview. This increased distance will result in more travel time and gas usage for the parents and for the school district as it drives buses to each neighborhood. The most troubling aspect of this change is the move it makes towards greater disparity between the schools. After this change more than half of the students at Aloha will be requiring free and reduced lunches while other schools, such as Sunset, will have only 10% on the free and reduced lunch program. This disparity and lack of diversity is very negative for a school's ability to teach children how to interact with and work harmoniously with people of different backgrounds.

I strongly recommend you leave the Elmonica neighborhood in the Westview school district.

Thank you for hearing my input,
Eric Anderson

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 8:07:45 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Alexander Briggs

Email: Alexander.S.Briggs@gmail.com

Comment:

Dear Beaverton School District High School Boundary Change Committee,

I am a resident of the Five Oaks neighborhood located at 718 SW 171st Ave near Elmonica Elementary School. It has recently come to my attention that during the process for boundary changes that the students of this neighborhood would be assigned to the Aloha High School district instead of the current high school. This change would have a significantly negative impact to both the students of the Aloha High School district as well as the Westview High School district. In fact, based on the guidelines with which all boundary changes were to be judged against, this change is in direct conflict with at least 6 of the 7.

First and foremost, moving the boundary north of Walker between 173rd and 158th will increase the student body size of the already large Aloha High School to 100%. This leaves no room for student body growth in an area that is already seeing rapid development. Additionally, this places Westview Highschool at only 94% capacity, which is one of the lowest in the region.

Second, this change would significantly increase the distance for students in this region from their highschool. Currently most student in the proposed change neighborhood are approximately 2.8 miles from Westview Highschool where as they would be well over 3 miles from Aloha High School. This will increase commute times which are already long to an even longer bus/car ride.

Third, this change would make transportation to and from school even more problematic for students in this neighborhood. The already long bus/car rides to and from students school will be extended even more. Not all students are drivers as well, as I myself was not in and relied on parents and school buses to get to and from school for both academic and extracurricular activities.

Fourth, this change will put those students that do drive, or use other forms of transit at more risk. Tualatin Valley Highway is a large and busy thoroughfare which is only getting busier as development continues in south Beaverton. Much as the longer commutes to school increase travel times, it also increases the risk students face when traveling to and from school.

Fifth, this change would decrease neighborhood unity. Many students who attend Elmonica Elementary will now be split between Aloha and Westview Highschools. This will split up children from both classmates as well as those who participate in extracurricular activities. This is not encouraging neighborhood unity as stated in the goals for the boundary changes..

Finally, this change would seem to carve out a high density/low income area from Westview School boundary and move it to a school which is already burdened with a large low income student body population. The proposed changes would increase the percentage of students eligible for free/reduced lunch to 61% for Aloha while leaving Westview Highschool at only 33%, one of the lowest in the region. One of the defining issues of our era is the desire to create more equitable communities which the boundary change committee acknowledged with their concern for "Student body configuration" which this change flies in the face of.

Please, reconsider the redistricting choices for the Five Oaks neighborhood. The current boundaries proposed would seem to contradict the original desire stated by this committee. Keeping the students of this neighborhood at

Westview High School is the proper choice.

Respectfully,
Alexander Briggs

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 8:25:53 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Jennifer Hooson

Email: jennifer.hooson@nike.com

Comment:

Dear Beaverton High School Boundary Change Committee,

Today is Martin Luther King Jr. day and therefore I want to begin with a quote from him.

"I speak not for myself but for those without voice... their right to be treated with dignity, their right to equality of opportunity, their right to be educated."

I am writing to you because our family lives in the Waterhouse South (ALH1) neighborhood and within the Elmonica Elementary and Westview high school boundaries. We DO NOT want our Elmonica students attending two different high schools. We want all our kids to continue to attend high school together at Westview. Splitting the school in half and sending some students to one school and the other to another school is neither equitable or fair.

We are deeply disturbed that the boundary lines will now send our kids to two different high schools. These children deserve to be treated with the same respect and consideration as other kids in the Beaverton district. We are a small community but these kids matter. We may not have a strong voice since not all of us speak English as our first language but we still deserve to be heard. It is my understanding that the committee has seven criteria for adjusting the boundary and in your decision to now send our students to Aloha high school you are not considering six of them.

1. Neighborhood unity: This is not good for our community. Our community already has language barriers and having the children and their families socialize together is very important for inclusion. Kids will no longer be participating in sports and extra curricular activities together. More than 20 languages are spoken outside the home and getting these families to become part of the Beaverton community is very important. These families also do not have a strong voice in these discussions and decisions. Just because other communities are louder, please do not consider those communities unity more important than ours.

2. Student Body Composition: The current proposal will result in 61% of Aloha HS students to receive free and reduced lunches. That INCREASES the rate for the school ALREADY at the highest rate. The new proposal gives a school such as Sunset less equity moving them from 28% to 11%. This is not fair or equitable.

3. Safety: TV Hwy is one of the most dangerous intersections for the kids to cross. Student drives will have to cross over in order to attend this school.

4. Availability Space: Aloha will be at full capacity while Westview, the current home school, will not be at capacity.

5. Transportation: Traveling to Aloha is farther, will cost more time and more gas. Mores cost for the district.

6. Proximity to school: Westview, our home school is closer. Sunset is closer. Aloha is farther away.

Our community wants what is equitable and fair for the children who attend Elmonica elementary. Splitting the school in half is neither fair or equitable. Please listen to the voices of this community who speak for many who can not that our Elmonica community matters. Please reconsider and allow these children to attend Westview together.

Sincerely,
Jennifer Hooson

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 9:38:08 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Josh Blair

Email: josh.s.blair@gmail.com

Comment:

To whomever might read this,

I am very concerned about the recent map boundary update. We live right next door to Elmonica Elementary in the hopes that eventually both of our daughters would be attending Westview High School when that point arrives. My wife (Tara Blair - Class of 98) and myself (Class of 97) are both highly disappointed and discouraged with this news that they might have to attend Aloha HS as we wanted to keep the Westview tradition alive in the family. If these boundaries become set as they currently are, we will be willing to fight for a transfer.

You should keep the corner of 158th to Baseline as a Westview school zone and all will be settled.

Thank you for hearing me rant,
Josh Blair

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 7:02:01 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Mrs. Tina Swenson

Email: tinaswenson@comcast.net

Comment:

Good morning. I appreciate how hard the task of this committee must be, however, with all do respect I believe that your recent boundary adjustment and the relocation of 113 Elmonica Elementary students to Aloha versus Westview High School is in violation of several of your own criteria. 1) There is still room for these students at Westview (which according to the latest changes would have a lower % population than Aloha's 100% capacity). 2) Dividing Elmonica Elementary students violates that desire to keep communities together - affecting both school social circles and current sports teams. 3) Aloha is actually farther from our home than Westview - violating the proximity criteria. 4) This extra distance means more gas and emissions with regard to transportation. Not to mention the fact that they will need to cross TV highway. Our current route to Westview can be accomplished by back roads and a short trip on 185th. Please consider these violations thoughtfully. This pocket of students and their families are being isolated and forced to leave their academic communities. The numbers and the proposal currently set forth don't justify this discrimination. Thank you. Sincerely, Tina Swenson

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 7:42:11 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Braiden and Janice Oya

Email: j.oia@aol.com

Comment:

Dear High School Boundary Change Committee,

I am writing to you as a concerned parent and citizen in regards to the proposed changes. Although I appreciate your service to this community to alleviate the overcrowding issue in our district, I disagree with the boundary that is planned for our area.

We live in the Waterhouse South (ALH1) neighborhood within the Elmonica Elementary and Westview High School boundaries; however, with the latest proposal, our area is being shifted to Aloha High School.

The proposal contradicts the BSD Policy JC (School Attendance Areas). Per the policy's criteria for boundary adjustments:

- Availability of space - There's still availability in Westview HS for our students. If moved to Aloha HS, they will be at their maximum capacity.
- Proximity to school - Westview HS is closer our home (2.8 miles vs 3.2 miles to Aloha HS).
- Neighborhood unity - Our kids have grown/is growing together; why disrupt the relationships if they are separated?
- Safety - From our home to Aloha HS, our kids would need to cross TV Hwy, one of Oregon's most unsafe highways.
- Transportation - Because Aloha HS is a little further away and a route that is more inconvenient for us, we would need to allow for more time and gas.

We would appreciate your reconsideration of the proposal and allow our kids to continue as planned to attend Westview HS.

Thank you,
Braiden and Janice Oya

Subject: FW: Comments and Questions from the District Web Site
Date: Tuesday, January 19, 2016 at 10:00:25 AM Pacific Standard Time
From: deborah wohlmut
To: Boundary Adjustment Comments

From: Do_Not_Reply@beaverton.k12.or.us <Do_Not_Reply@beaverton.k12.or.us>
Sent: Monday, January 18, 2016 1:53 PM
To: Community Involvement
Subject: Comments and Questions from the District Web Site

Name: Tom & Min Slaight

Email: tom2b@frontier.com

Comment:

To: High School Boundary Committee

Please reconsider the proposal to move Elmonica Elementary students from Westview to Aloha High School.

As long time Beaverton residents and taxpayers, we consider quality of education to be the number one criteria and think it is ill advised to move students from one of the better high schools to one of the worst rated in the state. We do not think that adding more students to the Aloha roster will help the situation in the interim, but will only lower the quality of education for more students.

While we are not parents ourselves, we certainly understand that any parent would also not want the same for their children. Would you want that for yours?

As someone who went to an overcrowded, but high quality, high school, I recognize that sheer occupancy and student-teacher ratios are not the primary factor in the quality of education, although some would simplistically wish to present it as such.

We would prefer to see our tax dollars used to move more students from Aloha into Westview, rather than the other way around. It is our view that it is more beneficial to move lower income students into better environments, rather than consolidating them all into one place. (Given the present ratings of Aloha, they would seem to need a better teacher to student ratio, or other incentives – in any case, lets fix that problem first before adding onto it.)

That said, we consider the move of Elmonica students into Aloha to be a significant step in the wrong direction – and given the available capacity at Westview, we also believe the move is also unnecessary.

Regards,

Tom and Min Slaight
575 SW 167th Avenue
Beaverton, OR

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 12:15:11 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Troy Clark

Email: junkoclark67@gmail.com

Comment:

As a resident of Waterhouse (Blueleaf) neighborhood, I had a daughter who attended a BSD school. It strongly disappoints me that this boundary change will occur for the 113 students who reside in our area. I do have a point to bring up that could be a possible solution. I know my daughter transferred boundaries from westview to sunset due to westview not offering an IB program and challenging curriculum. Will these 113 children have an option to transfer from aloha to westview if they do not wish to attend?

Additionally, I would like to bring up that Aloha will be at 100% capacity or more if this proposal goes through. I always was under the impression that BSD strives for their schools to reduce class sizes and increase learning opportunities for our students. If this proposal falls through, then class sizes will increase and this may result in more teachers being needed. I am also aware that BSD's budget is strained when coming to hire new teachers, so why increase class size to where teachers get burned out and students do not get the challenging curriculum they deserve in order to gain admission to a good university.

Additionally, the cost of transportation for not just cars, but buses. Because Aloha High School is farther away from our neighborhood, BSD will have to spend more money to adjust bus routes, gas expenses, and hire new drivers for the routes. Over a four year period, the expenses for BSD will only rise and other costs will have to be cut elsewhere. Also, safety is a huge concern for all parents and students. If students have to drive to school, then they face a danger since the majority are new, inexperienced drivers since they would have to cross TV highway. TV highway is notorious for accidents; therefore, we are putting our students in danger if we go through with this change.

Subject: Boundary change unacceptable.

Date: Tuesday, January 19, 2016 at 4:21:53 PM Pacific Standard Time

From: Danielle Olson

To: Boundary Adjustment Comments

To whom it may concern,

The newest revision to the HS boundary change is horrible and extremely discriminating. I bought this my home within the Westview boundary 15 years ago. Struggled to have kids and now that I finally have kids in the public school system, you decide to make a change and remove them from the school purposely bought this house for.

Now I will be forced to sell my home and relocate. Tell me, who can I file a claim against for the diminished value of my home due to this change? I don't know if your decision is based household income or race but whatever it is, it needs to reevaluated. It's clear from the map you are putting the majority of low income and non-white students at Aloha while keeping Westview, Sunset and S. Cooper mountain predominantly high income and white. I paid my dues in property taxes for 15 years before my kid even started in public school to be in the Westview HS boundary. You need to revise the map again. Students North of Baseline and West of 158th need to be in Westview.

Danielle Olson

Sent from Yahoo Mail on Android

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 6:46:12 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Mohan Padala

Email: radhikapadala@yahoo.com

Comment:

Dear High School Boundary Change Committee,

We appreciate the effort put into these changes which will have a big impact on our community.

We live in the Village at Waterhouse neighborhood which is currently in Westview High School boundaries. With latest proposals we are being moved into Aloha High School.

The current proposal violates six of the seven criteria which are used while making boundary adjustments. I feel the most important one is Availability of space. Our neighborhood has 113 students that are being affected by this change. The latest proposal shows that there are 135 spots available in Westview. Since there is still room for students, please move our students back. This will also upgrade Aloha's capacity which is currently at 100%. Please amend your latest proposal and return our students to Westview.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 9:26:53 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Greg Fischer

Email: gnbfisher@comcast.net

Comment:

Dear Superintendent Rose and the High School Boundary Change Committee:

Two of the most important criteria my wife and I used when choosing a house to raise our children in were sense of community and solid foundation for our children. With those priorities, we have enjoyed raising our two children for the past 15 years in our current location. We have watched our children grow up with the neighborhood children; at Elmonica school events, in Westview-based youth sports activities, and other community events.

I am glad to see that proximity to school, neighborhood unity, transportation, safety, and feeder school alignment are on your list of criteria for determining the boundaries. Those are very important to my family also. Considering those criteria in boundary selection, I find a few discrepancies in the data with the most current boundary map from 1/15/16.

I understand that we live in a neighborhood that is in somewhat close proximity to 3 high schools. We live equidistant from Westview and Sunset at 2.7 miles. Aloha is farther from our house at 3.4 miles, and involves dealing with TV highway. These are directly opposing your goals of proximity to school, transportation, and safety. In the springboard map, we were assigned to Sunset. On the map published 12/17/15, we were considerations for both Westview and Sunset. In the most recent map from 1/7/15, we were now listed as assigned to Aloha. Our desire would be for our younger daughter to graduate from the same high school as she starts at, and the WV youth sports she has been participating in since 1st grade.

Relating to your goals of neighborhood unity and feeder school alignment, the most recent map is concerning. Not only would it require our youngest daughter to start and finish at different high schools, it would separate her from many of her childhood elementary school friends in school and after-school activities during the tumultuous teen years.

Since Elmonica has been designated a Title 1 school, there are a larger percentage of families that need assistance. With the 1/15/16 map, Aloha has the highest percentage of students that are eligible for free or reduced lunch, which includes some of the Title 1 Elmonica students. Aloha is also listed at 100% capacity and there is a need for resolution of the hatched "Unresolved Area" on the eastern portion of the Aloha boundary.

It seems a plausible solution would be to keep Elmonica whole and not divide it up between two high schools, as in the prior two working maps posted by the Committee. Moving the remaining 158 Elmonica students back to Westview would free up a workable alternative to fulfilling the needs of the "Unresolved Area" and better equalize the number of students needing lunch assistance. It seems to more closely align to the criteria you have selected as your decision criteria.

Thank you, Greg Fischer

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 9:59:46 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Anna Riedel

Email: anna.l.riedel@gmail.com

Comment:

Dear High School Boundary Change Committee,

I very much appreciate your commitment to our community and for volunteering for this difficult task. My parents were Beaverton School District teachers, as well as three of my siblings. I grew up in Beaverton schools and I'm honored that my kids will do the same.

Due to my education and hard work, I was able to purchase a home in Waterhouse South (ALH1) neighborhood within the Elmonica Elementary and Westview High School boundaries. I bought this home because of the schools my children would attend.

I am deeply concerned with the latest proposal that our neighborhood will be shifted to Aloha High School. Here are my reasons:

1. Neighborhood unity: Elmonica Elementary students will now be split between Aloha and Westview High Schools. This will leave our community feeling fragmented and a barrier to our students forming a lasting bond as they journey through their education together.
2. Availability of space: There are 113 students in our area affected by the current proposal. According to data provided by the latest learning map, there are 135 spots available at Westview. Please move our students back. There is still room for them. This will also improve Aloha's capacity which is at 100% with the current proposal.
3. Safety: TV Hwy has four of the most dangerous intersections in the state. The thought of my girls as young drivers navigating TV Hwy, especially in the darker months, is frightening. The number of youth needing to cross the dangerous highway should be minimized.
4. Proximity & Transportation: My children are extremely involved in activities and the extra distance in traveling to Aloha High School will require more time and gas that will compound over the 8 years I will have children in high school.
5. Student Body Composition: Per the district data, the proposal will result in 61% of Aloha High School students receiving free and reduced lunches (the highest in the district). Ironically, it also reduces the number of free and reduced lunch students attending Sunset High School from 28% to 11% (by far the lowest in the district). This change simply does not fit with one of the Beaverton School District's main pillars: equity.

Please reconsider your current proposal and return our students to Westview.

Sincerely,
Anna Riedel

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 10:18:53 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Gunnmeet Dhillon

Email: gunnmeet@hotmail.com

Comment:

Hello, my family lives across the street from Elmonica Elementary school and we are very concerned about the proposed boundary between the Aloha and Westview high schools. The boundary runs right through 173rd Ave, which is the heart of the Elmonica elementary neighborhood and will result in many students being sent to different high schools even though they attended the same elementary and middle schools. Please reconsider the boundary and keep the entire Elmonica and South Waterhouse neighborhoods in their original place in the Westview High district.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 10:58:56 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Scott and Küllike Carroll

Email: kullikec@gmail.com

Comment:

To whom this concerns:

I am writing in regards to the new school boundary proposal. I understand there is a lot of effort that goes into planning, but I feel there is reason to review the area which I live, which is in Waterhouse South neighborhood, just NE of Elmonica Elementary school.

We are 2.8 miles from either Westview or Sunset HS, yet 3.5 from the proposed school, Aloha HS. We would like to encourage our son to ride his bicycle to school, which adds a significant distance to his commute. However, we are leary because of the danger of crossing TV highway.

It appears that there is room at Westview and we will be pursuing sending our son to that HS. Looks like if our neighborhood were to go to Westview it would help distribute the capacities better; Aloha seems much higher than Westview.

We also are working hard to keep our son in schools with friends he knows, and if he goes to Aloha he will not know any other kids.

Not only that, but our neighborhood is being split by the proposed boundary line. If the line was dropped to Jenkins it would keep this neighborhood together.

Also, we can't help but noticing the reported statistics on free and reduced lunches. It appears that Aloha will have 61% versus Sunset's 11%. This doesn't move the needle towards equity.

One last thought: we chose this location for our home knowing our children would go to Westview HS.

This boundary change impacts us greatly and I hope you consider dropping the Westview boundary to Jenkins Rd. and 158th.

Thank you.

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 11:06:09 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Brian and Helen Delgado

Email: brian.delgado@gmail.com

Comment:

Dear Beaverton High School Boundary Change Committee,

We are writing to express our deep concern over the proposed change of the Waterhouse South neighborhood / Elmonica Elementary being shifted to Aloha High School.

The proposed plan would split up Elmonica students between two high schools (Aloha and Westview) which works against neighborhood unity. As someone who attended school in the Beaverton school district in the 1980s to 1990s (Ridgewood, Cedar Park, Sunset), there is a wonderful lifelong bond that is formed when classmates are together for these formative years in life. We had hoped that our child's friends would meet up again in high school to further cement their relationships and the proposed plan completely changes that.

Beyond this concern, travel from our neighborhood to Aloha High school involves significant impediments. The drive involves waiting for the Max train(s) to pass, waiting for the various school busses to stop and check the crossing before proceeding and then for them to make more pickups, the pedestrian crossways near the Max tracks, the lack of sidewalks with pedestrians walking in the dark on 170th, the extremely congested TV highway intersection with a train crossing and busses as well. This is an extremely tedious drive to do several times a day and presents heightened safety concerns for beginning drivers going to high school from our neighborhood.

We strongly urge you to reconsider and keep our neighborhood as previously designated with Westview as our local high school.

Sincerely, Brian and Helen Delgado
(503) 645-7278

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 11:09:57 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Wei Jin

Email: jinw5439@gmail.com

Comment:

Hi Beaverton School Committee,

I am object to the revised learning map that moves blueleaf neighborhood children to Aloha high school and draw the boundary between Westview and Aloha high school across Walker road. Lots of children here have friends living just north of Walker road, they go to summer camp, sport teams and volunteer work together. It does not make sense that they have to go to different high school when they go through elementary and middle school together. In addition, travel from our home to Aloha high school traffic is much jammed than to to Westview high school. With this revised learning map, high school vacancy rate is not balanced across all six Beaverton high schools.

Strong suggestion to keep this neighborhood staying in Westview high school, it actually makes children with the same interests and same learn target together, it is much better for them to grow up entering adulthood. It also actually keep better school load balance than revised learning map.

Best Regards,
Wei Jin

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 11:14:28 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Thomas Jacob

Email: tomjaco@hotmail.com

Comment:

Dear High School Boundary Change Committee,

Thank you for serving us in this capacity. We appreciate the efforts in resolving the complex challenges and making these changes to better serve our communities.

We live in the Gables Crossing community near Walker Rd/173rd intersection, which is currently within the Elmonica Elementary and Westview High School boundaries. However, with the latest proposal, our area is being shifted to Aloha High School. The current plan to send our kids to Aloha HS violates six of the seven criteria, which the district stated would be used to make the boundary adjustments.

1. Availability of space: there are over 100 students in our area affected by the current proposal. However, the data provided in the latest learning map shows that there are enough spots available at Westview, so please keep our students at Westview. Also Aloha is at 100% capacity with the current proposal.
 2. Proximity to school: Westview is only 2.5 miles from our community, while Aloha HS is 3.8 miles.
 3. Neighborhood unity: Elmonica students will be now split between two High Schools, which is not a desirable situation for the students and community as whole. Please consider our extracurricular activities and sports programs that our students are doing now together. Please keep our community united.
 4. Transportation: Travelling to Aloha HS take more time and gas. The cost of the school district transportation and family driving trips to school for multiple activities will take more time and cost.
 5. Safety: In order to attend Aloha HS our students will need to cross TV highway, which is highly crowded and well known for dangerous intersections. Reducing number of especially young drivers in this route will improve overall safety.
 6. Student body configuration: Per district data, the proposal will result in 61% of Aloha HS Students receiving free and reduced lunches, and at the same time reduces the free lunches in Sunset to 11% from 28%. This change brings more un-equilibrium and does not fit with School district's main pillars: equity.
- Please reconsider your current proposal and retain our students within Westview High School boundary.

Sincerely,

Name and address:

Thomas Jacob
17194 NW Gables Creek Ln Beaverton OR 97006
tomjaco@hotmail.com

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 11:15:51 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Archana Thomas

Email: archanatk@gmail.com

Comment:

Dear High School Boundary Change Committee,

Thank you for serving us in this capacity. We appreciate the efforts in resolving the complex challenges and making these changes to better serve our communities.

We live in the Gables Crossing community near Walker Rd/173rd intersection, which is currently within the Elmonica Elementary and Westview High School boundaries. However, with the latest proposal, our area is being shifted to Aloha High School. The current plan to send our kids to Aloha HS violates six of the seven criteria, which the district stated would be used to make the boundary adjustments.

1. Availability of space: there are over 100 students in our area affected by the current proposal. However, the data provided in the latest learning map shows that there are enough spots available at Westview, so please keep our students at Westview. Also Aloha is at 100% capacity with the current proposal.
 2. Proximity to school: Westview is only 2.5 miles from our community, while Aloha HS is 3.8 miles.
 3. Neighborhood unity: Elmonica students will be now split between two High Schools, which is not a desirable situation for the students and community as whole. Please consider our extracurricular activities and sports programs that our students are doing now together. Please keep our community united.
 4. Transportation: Travelling to Aloha HS take more time and gas. The cost of the school district transportation and family driving trips to school for multiple activities will take more time and cost.
 5. Safety: In order to attend Aloha HS our students will need to cross TV highway, which is highly crowded and well known for dangerous intersections. Reducing number of especially young drivers in this route will improve overall safety.
 6. Student body configuration: Per district data, the proposal will result in 61% of Aloha HS Students receiving free and reduced lunches, and at the same time reduces the free lunches in Sunset to 11% from 28%. This change brings more un-equilibrium and does not fit with School district's main pillars: equity.
- Please reconsider your current proposal and retain our students within Westview High School boundary.

Sincerely,

Name and address:

Archana Thomas.

17194 NW Gables Creek Ln Beaverton OR 97006

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 12:39:51 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Renzeke

Email: renzeke@gmail.com

Comment:

Hi, my family lives here at village Waterhouse and bought this house on the area and based on the school. Switching to Aloha HS is obviously a bad idea in terms of better education for kids in the neighborhood and other responses you've gotten. But, more importantly property values since families prefer to look for homes that are within westview hs vs aloha hs. We will discuss with real estate legal in terms of value lost and may bring an injunction on this boundary change due to loss of value in both financial and educational reasons.

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 8:40:47 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Melanie Henstrom

Email: m.henstrom@gmail.com

Comment:

We purchased our home ten years ago specifically to have our children attend Westview High School. We have had two graduate from Westview, and currently have three children attending Westview with one at Stoller. Our twins are sophmores, and it is my understanding that they will not be grandfathered in which is very upsetting for a few reasons. The main reason is that the college that they want to attend, BYU, does not accept IB credits but they do accept AP credits. Our other concern is that Westview is all they have known and to pull them out their junior year and stick them with new friends, new teachers, new environment is just not right. Our youngest son at Stoller is currently playing with the Westview Basketball Youth League. When he heard about the boundary changes he was so upset. He has dreamed of playing for the Westview HS team for years. I know you get sob stories like this all the time. The problem with the current boundary changes are they don't make sense. You are taking homes that are closer to Westview and have always gone to Westview and moving them to Sunset. I can understand that somewhere you have to draw the line, but at least have it make sense with distance. If there is no other way to make things work, then it is really important to make sure that the children that have started in a school get to finish in a school, and that those that have universities that don't accept IB credit have the opportunity to attend a school that does AP credit classes. I hope you will take these into consideration as you go through this process. Thank you for taking the time to read my concerns.

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 9:50:46 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Allisyn Smith

Email: allisyns@hotmail.com

Comment:

Dear High School Boundary Change Committee,

Thank you for serving our communities in this capacity. We appreciate your efforts in resolving the complex challenges and making these changes to better serve our communities.

We live in the Gables Crossing community near Walker Rd/173rd intersection, which is currently within the Elmonica Elementary and Westview High School boundaries. However, with the latest proposal, our area is being shifted to Aloha High School. The current plan to send our kids to Aloha HS violates six of the seven criteria, which the district stated would be used to make the boundary adjustments.

1. Availability of space: there are over 100 students in our area affected by the current proposal. However, the data provided in the latest learning map shows that there are enough spots available at Westview, so please keep our students at Westview. Also Aloha is at 100% capacity with the current proposal.
2. Proximity to school: Westview is only 2.5 miles from our community, while Aloha HS is 3.8 miles.
3. Neighborhood unity: Elmonica students will be now split between two High Schools, which is not a desirable situation for the students and community as whole. Please consider our extracurricular activities and sports programs that our students are doing now together. Please keep our community united.
4. Transportation: Travelling to Aloha HS take more time and gas. The cost of the school district transportation and family driving trips to school for multiple activities will take more time and cost.
5. Safety: In order to attend Aloha HS our students will need to cross TV highway, which is highly crowded and well known for dangerous intersections. Reducing number of especially young drivers in this route will improve overall safety.
6. Student body configuration: Per district data, the proposal will result in 61% of Aloha HS Students receiving free and reduced lunches, and at the same time reduces the free lunches in Sunset to 11% from 28%. This change bring more un-equilibrium and does not fit with School district's main pillars: equity.

Please reconsider your current proposal and retain our students within Westview High School.

Sincerely,

Name and address:

Allisyn Smith
17260 NW Gables Creek Lane
Beaverton, OR. 97006

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 10:52:08 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lisa Richards

Email: lahrichards@yahoo.com

Comment:

Plan to keep Oak Hills together and help Sunset's diversity:

Weeks ago I submitted feedback requesting that Oak Hills Elementary be kept together and not split between Westview and Sunset High Schools. At that point I didn't care which high school we went to. My opinion has changed. Oak Hills students should be kept together at Westview. The new Preview Map splits Oak Hills Elementary students into two high schools, with the dividing line being Bethany Boulevard, which is almost right down the middle. Bethany Boulevard may appear to be a clean line on a map, but we have a strong community that is not divided by that line. There is a lot of parent support for keeping our kids together throughout their school years.

Here is a plan to keep Oak Hills together and will also help with the lack of diversity at Sunset:

According to the current Public Preview Map's capacity data, Sunset is at capacity and there is no room for the other half of Oak Hills students to fit at Sunset HS. However, the capacity data does show that Westview has room for the half of Oak Hills that is now set to be sent to Sunset. There are a couple of apartment complexes in Oak Hills' boundaries that are right along Cornell Road and are very close to Sunset HS. Just the students in those apartment complexes could move to Sunset (and possibly transfer to Terra Linda Elementary). Then almost all of Oak Hills could continue attending Westview together. And this would leave room at Sunset HS for some F/R Lunch and Racial/Ethnic Diversity, if that's what the Committee wants to do.

I know that Westview wants to "save room" for future growth, but the truth is both Westview and Sunset will soon be at and then over capacity no matter what. Please just keep these kids together at the high school they are already attending (Westview)! Neighborhood unity and minimizing student disruptions can both be accomplished with this plan!

And thanks for all your hard work--deciding these boundaries can't be easy. :-)

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 12:15:28 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Katherine Ingalls

Email: katherinecass@gmail.com

Comment:

Dear High School Boundary Change Committee,

Thank you for all of your work on this, I know that this has been a difficult and challenging project.

My family lives in the Waterhouse South (ALH1) neighborhood within the Elmonica Elementary and Westview High School boundaries. However, with the latest proposal, my area is being changed to Aloha High School. This is problematic for multiple reasons, the primary of which is that students at Elmonica Elementary will now be split between Aloha and Westview High Schools. My son has a very difficult time developing friendships, and knowing that all of the effort he is going through right now only to be split from his friends in a few years is absolutely heartbreaking and terrible for our neighborhood unity. Please keep Elmonica united!

In addition, Aloha High School is significantly further from our home – AHS is 3.4 miles and across one of the accident-prone TV Highway whereas WHS is only 2.8 miles, and a very easy and safe commute for a young driver. Were we to have to allow our son to drive to AHS on a daily basis not only will it increase transportation costs significantly over four years but it will also put him daily in some of the most dangerous intersections in the state. I am very uncomfortable with this unnecessary risk.

Also as I understand it currently there are 113 students in my area affected by this proposal, and according to the data on the latest map there are 135 spots available at Westview while Aloha will be at 100% capacity. This seems like an easy solution – to allow the Elmonica Elementary area to remain with Westview High School.

In conclusion, this current proposal violates the majority of the seven criteria the district stated would be used to make boundary adjustments – there is still space available at Westview while Aloha is at 100%, our neighborhood is much closer to Westview, the students from Elmonica would be split, hurting the neighborhood unity, and transportation would be more dangerous, difficult, and costly. Please reconsider your current proposal and return our students to Westview.

Thank you,
Katherine Ingalls

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 1:21:19 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Amanda & Michael Hoffman

Email: akhoffman1@gmail.com

Comment:

Dear High School Boundary Change Committee,

Thank you for serving on this committee. We appreciate the complexity and challenge of your duties. They will have a significant and lasting impact on our community.

We live in the Waterhouse South neighborhood (between Walker Road and Baseline Road, and between 158th and 170th) within the Elmonica Elementary and Westview High School boundaries. We have two children attending elementary schools in the Beaverton School District (Elmonica Elementary and Arco Iris School). We have been closely following the committee's work and were shocked at the latest proposal moving our part of the neighborhood to Aloha HS.

The most recent proposal sending our kids to Aloha HS violates six of the seven criteria stated by the district to guide this process:

1. Neighborhood Unity:

As a current parent and homeowner, this is the most troubling aspect of the most recent proposal. The proposed boundary line is Walker Road and 173rd. This isolates us from our surrounding neighborhoods and splits the larger group of housing developments. Previous proposals used Baseline Road as the boundary line, and this is a more natural boundary. Waterhouse South is physically and socially tied to the Waterhouse North, Merewood, Autumn Ridge, and the neighborhoods just across 173rd between Walker and Baseline.

Further, this proposal splits Elmonica Elementary students between Aloha and Westview High Schools. Socially, this is not good for our students or the community as a whole. Kids that spend years together in class and playing sports together will be split. Please keep Elmonica united!

2. Proximity to School:

Westview HS is 2.9 miles from our house. Sunset HS is 2.4 miles. Aloha HS is 3.4 miles. Beaverton HS is also 3.4 miles from our house. Either Westview or Sunset are significantly closer and more a part of our neighborhood.

3. Transportation:

The longer distance from home to school takes more time and gas. Besides attending school daily, there are extracurricular activities and extra trips for parents looking to help at school. The extra time and gas to take students to and from school and activities over the course of the 7 years we will be involved with the high school will make an impact to our families' lives. Additionally, with our neighborhood being an island of Aloha HS with surrounding neighborhoods going to Westview, there will be additional bus expense, pollution, and noise - at least 2 different busses will be needed to go through essentially the same neighborhood.

5. Safety:

In order for our students to attend Aloha HS, they will need to cross TV Hwy and possibly Farmington Hwy. According to golocalpdx.com, four of the 60 most dangerous intersections in the state are located along TV Hwy. The intersection at 185th and TV Hwy has been highlighted by the ODOT as a dangerous intersection (<http://koin.com/2015/09/03/deadly-spot-on-tv-hwy-getting-odot-redesign/>). We should be reducing the number of students, especially young drivers, who need to cross these dangerous highways to get to school, not increase the

number.

6. Student Body Composition:

Per the district data, the proposal will result in 61% of Aloha HS students receiving free and reduced lunches (the highest in the district). Ironically, it also reduces the number of free and reduced lunch students attending Sunset HS from today's 28% to 11% (by far the lowest in the district). This change simply does not fit with the one of the BSD's main pillars: equity.

7. Availability of Space:

Finally, the move of Waterhouse South (the area from Baseline to Walker Roads and 158th to 173rd) to Aloha HS seems counter to the primary goal of this committee: to address overcrowding in the district's high schools. The current proposal puts Aloha at 100% capacity, the highest in the district. Further, while every other school is expected to lose students by 2020, Aloha is projected have almost no change, so it will remain at or above capacity for the years to come. Burdening Aloha with additional numbers does not meet this committee's criteria to alleviate overcrowding in our schools. There are 113 students in our area affected by the current proposal, please move these students back to Westview.

Please reconsider your current proposal and move the students from Waterhouse South back to Westview. Moving these students back to Westview meets the committee's guidelines, builds a better community, and is the best thing for our students.

Thank you for your time and service,

Amanda Hoffman & Michael Hoffman
595 SW 166th AVE
Beaverton, OR 97006

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 2:57:06 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Kathy Israel

Email: kathyisrael@gmail.com

Comment:

Dear High School Boundary Change Committee,

Thank you for serving our communities in this capacity. We appreciate your efforts in resolving the complex challenges and making these changes to better serve our communities.

We live in the Gables Crossing community near Walker Rd/173rd intersection, which is currently within the Elmonica Elementary and Westview High School boundaries. However, with the latest proposal, our area is being shifted to Aloha High School. The current plan to send our kids to Aloha HS violates six of the seven criteria, which the district stated would be used to make the boundary adjustments.

1. Availability of space: there are over 100 students in our area affected by the current proposal. However, the data provided in the latest learning map shows that there are enough spots available at Westview, so please keep our students at Westview. Also Aloha is at 100% capacity with the current proposal.
 2. Proximity to school: Westview is only 2.5 miles from our community, while Aloha HS is 3.8 miles.
 3. Neighborhood unity: Elmonica students will be now split between two High Schools, which is not a desirable situation for the students and community as whole. Please consider our extracurricular activities and sports programs that our students are doing now together. Please keep our community united.
 4. Transportation: Travelling to Aloha HS take more time and gas. The cost of the school district transportation and family driving trips to school for multiple activities will take more time and cost.
 5. Safety: In order to attend Aloha HS our students will need to cross TV highway, which is highly crowded and well known for dangerous intersections. Reducing number of especially young drivers in this route will improve overall safety.
 6. Student body configuration: Per district data, the proposal will result in 61% of Aloha HS Students receiving free and reduced lunches, and at the same time reduces the free lunches in Sunset to 11% from 28%. This change bring more un-equilibrium and does not fit with School district's main pillars: equity.
- Please reconsider your current proposal and retain our students within Westview High School.

Kathy

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 2:58:07 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Kent Israel

Email: kentisrael66@gmail.com

Comment:

Dear High School Boundary Change Committee,

Thank you for serving our communities in this capacity. We appreciate your efforts in resolving the complex challenges and making these changes to better serve our communities.

We live in the Gables Crossing community near Walker Rd/173rd intersection, which is currently within the Elmonica Elementary and Westview High School boundaries. However, with the latest proposal, our area is being shifted to Aloha High School. The current plan to send our kids to Aloha HS violates six of the seven criteria, which the district stated would be used to make the boundary adjustments.

1. Availability of space: there are over 100 students in our area affected by the current proposal. However, the data provided in the latest learning map shows that there are enough spots available at Westview, so please keep our students at Westview. Also Aloha is at 100% capacity with the current proposal.
 2. Proximity to school: Westview is only 2.5 miles from our community, while Aloha HS is 3.8 miles.
 3. Neighborhood unity: Elmonica students will be now split between two High Schools, which is not a desirable situation for the students and community as whole. Please consider our extracurricular activities and sports programs that our students are doing now together. Please keep our community united.
 4. Transportation: Travelling to Aloha HS take more time and gas. The cost of the school district transportation and family driving trips to school for multiple activities will take more time and cost.
 5. Safety: In order to attend Aloha HS our students will need to cross TV highway, which is highly crowded and well known for dangerous intersections. Reducing number of especially young drivers in this route will improve overall safety.
 6. Student body configuration: Per district data, the proposal will result in 61% of Aloha HS Students receiving free and reduced lunches, and at the same time reduces the free lunches in Sunset to 11% from 28%. This change bring more un-equilibrium and does not fit with School district's main pillars: equity.
- Please reconsider your current proposal and retain our students within Westview High School.
- Kent Israel

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 3:18:05 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Debbie Thompson

Email: debbie.thompson73@gmail.com

Comment:

Dear High School Boundary Change Committee,

Thank you for serving on this committee. I appreciate the complexity and challenge of making these changes. Changes made now will have a significant, lasting impact on our community.

I live in the Waterhouse South (ALH1) neighborhood within the Elmonica Elementary and Westview High School Boundaries. With the latest proposal, our neighborhood is being shifted to Aloha High School. The current plan to send our kids to Aloha violates six of the seven criteria used to make boundary adjustments.

1. Availability of space: With Westview having 135 spots available, there should be room for the 113 students in our area that will be affected. This will help with Aloha's 100% capacity with the current proposal.
2. Proximity to school: Both Westview and Sunset High School are 2.8 miles from my home, with Aloha being 3.4 miles away.
3. Neighborhood Unity: Splitting kids when they leave Elementary school is hard on everyone. This also leaves kids attending the same Elementary school, playing on different extra-curricular sports programs.
4. Transportation: More time and gas are spent driving to Aloha. My daughter is a very dedicated dancer and hopes to be part of the Westview dance team. This will mean plenty of extra trips to and from the school.
5. Safety: In order for our kids to attend Aloha, they will need to cross TV Hwy. Intersections along TV Hwy are some of the most dangerous in the State. Not a good route for our new drivers to take on a daily basis.
6. Student Body Composition: With the proposal resulting in Aloha being the highest in the district for free/reduced lunches, and Sunset being the lowest, it feels as though the district is attempting to push lower socioeconomic levels into one school. This change does not fit with Beaverton School District's "Equity" pillar.

Please reconsider your current proposal and return our students to Westview.

Thank you,

Debbie Thompson

Parent to 7th and 8th graders at Five Oaks Middle School

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 7:26:44 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Venkata Sreedhar Singam

Email: svsr555@yahoo.com

Comment:

Dear High School Boundary Committee,

We know the complexity and challenges of making boundary changes. Really appreciate for serving in this capacity. These changes will have significant impact on our community.

We live in the Village @ waterhouse neighborhood within the Elmonica Elementary and Westview High school boundaries. However, with the latest proposal our area will be moved to Aloha High School.

The current plan to send our kids to Aloha HS violates many of the criteria that the district started would be used to make boundary adjustments.

1. Proximity to school: Westview HS is 2.5 miles from our home. Aloha HS is 3.5 miles
 2. safety: In order our students to attend Aloha HS, they need to cross TV highway. Per, www.golocalpdx.com most of dangerous intersections in the state are located along TV Hwy. We should be reducing the young drivers who need to cross this dangerous highway to get to school.
 3. Availability of Space: There are 100 students in our area affected by current proposal. Per latest data provided on the latest learning map, there are 135+ spots available at Westview HS. request you to move our students back as still there is room. Also it will improve Aloha HS capacity.
 4. Transportation: Travelling to Aloha more time and gas as our students are involved in different activities. the number of times we drove to and from Westview in a day considerable. Aloha HS will only exacerbate this.
- Neighborhood Unity: Elmonica students will now split between Aloha and Westview HS's. This is not good socially for the students and also to the community. Please keep Elmonica united.

Please reconsider your current proposal and return our students back to WESTVIEW.

regards

venkata S Singam

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 8:31:19 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: David Kim

Email: Davidkim503@yahoo.com

Comment:

Dear High School Boundary Change Committee,

We live in the Waterhouse South (ALH1) neighborhood. With the latest proposal my kids will be moved to Aloha High School. My wife and I are Westview's class of 2000. My son is currently a Junior at Westview. With the change my daughter and youngest son will not get to attend Westview. We have lived in the same home for 26+ years. There are sentimental values and memories that tie our family to Elmonica and Westview High. I also coach basketball for Westview's youth program. As Westview is dear to my heart. We attend multiple high school sporting events thru out the year. I would also hate to see Elmonica students be divided between two different high schools and having classmates play on different sports teams. Please keep Elmonica students United! I was informed that there is still room at Westview for the students in our neighborhood. It would not even put Westview at 100% capacity. The switch of our students would put Aloha at 100% capacity. Transportation to Aloha High is also further, which will increase gasoline usage. With how many times we drive back and forth and with school bus routes. This would increase traveling costs.

Please reconsider your current proposal. Keep Elmonica united and our family tied to Westview.

Sincerely,
Kim Family

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 8:47:52 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Robin Kadera

Email: Robin.Kadera@Nike.com

Comment:

January 19, 2016

Dear High School Boundary Change Committee,

We live in the Waterhouse South (ALH1) neighborhood within the Elmonica and Westview High School boundaries. With the latest proposal, (last week) there was a significant shift for us to Aloha HS.

We ask you to re-visit the proposed boundary lines as this move is not aligned to the evaluation criteria.

The criteria under consideration 1) Availability of space 2) Proximity to school
3) Neighborhood unity 4) transportation 5) Safety 6) Student body composition 7) Staffing plans

1) Availability of space. There are 113 students in (ALH1) affected by this change. According to the latest learning map, there are 135 spots available at Westview. There is room for our students and keeps the Waterhouse/Elmonica community together. An additional consideration is that this will also help Aloha open up to 94% since it is currently at 100% capacity.

2) Proximity:

Westview 2.8 miles – 6 minutes

Aloha 3.4 miles – 9 minutes

3) Neighborhood unity – We have been part of the Waterhouse community for 6 years and enjoy both Waterhouse South and Waterhouse neighborhood and parks. We moved here from Portland and specifically chose this location based on the schools. We live next to Elmonica and now the kids will be split between Westview and Aloha. Socially, this is a tough adjustment for neighborhood kids and the Waterhouse community. My daughter has been part of the youth cheer for the last 4 years and has made wonderful friends and the same goes for my son who has played baseball for the last 7 years. Now Elmonica will be split up – they will no longer be able to play on teams with the kids they have grown up.

4) Transportation – by car

Westview 2.8 miles – 6 minutes

Aloha 3.4 miles – 9 minutes

It takes 50% longer by car to travel to Aloha.

Consider:

Additional time: 33 hours. Calculated: 3 min difference X 165 school days X 4 years ~1980 mins

Additional gas: ~\$465 year. Calculated: 1.2miles * 165 days * 4 years * \$2.35 = \$1865

This doesn't even include going back to the school for functions or other school activities.

5) Safety & welfare – In order to attend Aloha HS, they will need to cross TV highway. According to Golocalpdx.com, 4 of the most dangerous intersections in the state are located along tv hwy. We should be mindful of the number of students, especially young drivers and bikers who need to cross this dangerous highway to get to school.

6) Student body composition

Per the district data, the proposal will result in 61% of Aloha HS students receiving free and reduced lunches (highest in the district). Ironically, it also reduces the # of reduced lunches for Sunset from 28% to 11%(lowest in the district). This changes does not fit with the Beaverton's School District's main pillars of equity.

Thank you for your consideration,
Robin Kadera & Mike Kadera

Parents to Ethan & Samantha Kadera
8th graders

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 9:26:37 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Jiani Jiang

Email: sophiajiang0611@gmail.com

Comment:

This boundary change may let my younger brother go to Aloha HS instead of Westview HS. In order to give us a better place to learn and study, my parents borrow money from others to buy a house which is now in Westview HS district. We bought this house in October, 2015. At that time the boundary change is like a secret hiding in the dark place, and it is unfair to our family. For Westview HS, my family bought this house. My brother is now in Meadow Park MS as a 8th grader. Some students usually bully him during class. If he goes to Aloha HS, there will be more problems of bullying. English is not my brother's first language, so, please let him go to Westview HS and make him have a better and more stable environment for learning.

Please reconsider your current proposal and return all the students in Elmonica to Westview.

Thank you!

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 9:33:45 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Girish Handral

Email: girish.handral@gmail.com

Comment:

Hello High school boundary Change committee members,

We appreciate the work you are doing and we thank you for the work you are doing for the community.

We live in Gables Crossings neighborhood near the intersection of Walker road and 173rd cross. Our home comes in the boundary limit of Elmonica elementary school, Five Oaks middle school and West view High school. But with redrawn new school boundaries our daughters will be shifted to Aloha High school.

The current plan to send our kids to Aloha HS violates six of the seven criteria, which the district stated would be used to make the boundary adjustments.

1. Availability of space: there are over 100 students in our area affected by the current proposal. However, the data provided in the latest learning map shows that there are enough spots available at Westview, so please keep our students at Westview. Also Aloha is at 100% capacity with the current proposal.
2. Proximity to school: Westview is only 2.5 miles from our community, while Aloha HS is 3.9 miles.
3. Neighborhood unity: Elmonica students will be now split between two High Schools, which is not a desirable situation for the students and community as whole. Please be considerate of the extracurricular activities and sports programs that our students are doing now together. Please keep our community united.
4. Transportation: Travelling to Aloha HS takes more time and also more gas. The cost of the school district transportation and family driving trips to school for multiple activities will take more time and cost.
5. Safety: In order to attend Aloha HS our students will need to cross TV highway, which is highly crowded and well known for dangerous intersections. Reducing number of especially young drivers in this route will improve overall safety.
6. Student body configuration: Per district data, the proposal will result in 61% of Aloha HS Students receiving free and reduced lunches, and at the same time reduces the free lunches in Sunset to 11% from 28%. This change bring more un-equilibrium and does not fit with School district's main pillars: equity.

Please reconsider your current proposal and retain our students within Westview High School.

Thanks.

Best regards,

Girish Handral and Niveditha Handral.

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 10:04:25 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Nicky Jaeger

Email: Nguyenjaeger@gmail.com

Comment:

To: Boundary Advisory Committee,

Our family moved into our neighborhood knowing that our children would go to Elmonica, Five Oaks and then Westview. From your new boundary change, the children will move to Aloha High School. If I was planning on my children going there, I would have moved there in the first place. It would be a hardship for anyone to sell their houses to move to the right district every time the school district decides to change boundaries.

As the revised boundary indicated, the children from Elmonica will be split between Aloha and Westview. This will cause the disruption of unity in the community.

There will be 113 students in our area affected by the current proposal. According to data provided on the latest learning map, there are 135 spots available at Westview. The student in our area don't need to be moved.

We appreciate your concern for Aloha High School, please also show concern for our students from other schools in district 48 as well.

Regards,
Nicky Jaeger

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 10:40:17 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Tara Blair

Email: tarapblair@gmail.com

Comment:

Dear High School Boundary Change Committee,

I'm writing you as a concerned parent of a 7 year old and 3 year old living in the Watercrest neighborhood, located off 173rd right near Lisa Street. Our girls attend/will attend Elmonica, Five Oaks and Westview. These schools were the exact schools I attended when I was growing up. :)

However, based on the current boundary map, this would put us at Aloha when it's time for our girls to go to high school. Actually, I too, was in the Aloha HS district due to a move my parents made to the Sexton Mountain/Murrayhill area where they currently still live when I was in 8th grade (in 1993-1994). However, because we moved from the Elmonica, Five Oaks district, I was able to be "grandfathered" into Westview when it first opened. This allowed me to actually be part of the first 4 year graduating class AND I was also part of the committee to help name the "new high school" at the time...I think it was between Skyline and Westview. We know which name won. I digress, sorry...

While keeping the girls at Westview is probably more a deep sentimental preference than anything, it saddens me that our girls may have to attend Aloha instead. (I know we have awhile, but they all say it creeps up REALLY FAST!!!) After getting married, my husband and I specifically picked our house and neighborhood location to be in the Elmonica, Five Oaks and Westview school districts. Both my husband and I went to Five Oaks and Westview...and thought it would be so awesome if our girls walked the same halls we did!! (I doubt with the current real estate market, we could move to be closer to Westview.)

On another note, keeping our kids with their current classmates is super important as well. My parents found it important that I get to stay with all the friends I grew up with through elementary and middle school so they sacrificed their morning times to drive me back and forth until I was able to drive my Junior year. (They drove back and forth alot!!!) As a parent now, I understand this importance and would sacrifice the same to keep our girls with their friends and closer to the community they are grew up in. By moving the boundary towards Walker, it would seriously split the Elmonica and Five Oaks kids between 2 high schools...throwing change at kids at already such a vulnerable age. My husband and I would absolutely fight for a transfer to allow our girls to go to Westview to keep their social and academic life consistent.

In any case, it has also come to our attention that Aloha's capacity is closer to 100% than any of the schools. Why would you want their capacity to be highest when there is still room at the other schools to even out their population? What is the specific reason why our area is being looked to move into the Aloha district, even though Westview is closer than Aloha? Why should Aloha be at 100% capacity when Westview is just at 94% capacity?

I'd also like to comment on the proposed objectives by the Superintendent:

- Relieve current and projected future overcrowding with a five-year horizon, and targeting 90% capacity or less.
- Minimize transitions for students.

If Aloha is already planned to at 100%, how will that help with overcrowding in the future? Being a planner, wouldn't you want to have a nice cushion evenly across the board so it's easier to hit that 90% capacity or less in the future?

I truly hope the committee will re-consider this boundary change and put us back at Westview. It would mean the world to us as parents who are deeply connected to that school and this part of Beaverton as a whole. Our kids are growing up here, walking the same pathways we did as kids and making friends that should grow with them through

high school. (We even have started taking them to WHS football games.)

Thank you so much for your time and efforts in this process...I vaguely remember this process when Westview was being built and I'm sure parents and the committee then had to consider all these same things. It can't be easy and thank you for taking our concerns into consideration.

Thank you thank you!

Tara Blair

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 10:43:19 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Robert Sirovatka

Email: bsirovatka@gmail.com

Comment:

Dear Beaverton H.S. Boundary Change Committee,

I appreciate your willingness to serve the students and families of our district as you labor to sort through the myriad competing concerns of the moving of students by area to accommodate a new school.

My family, including a freshman daughter and junior son at Westview, live in the Waterhouse South (ALH1) neighborhood within the Elmonica Elementary and Westview H.S. boundaries. Within the preliminary map for adjustment, our neighborhood is set to move to Aloha H.S.

According to your criteria, this plan is at odds with six of the seven criteria that your committee has stated they will use to decide.

1. Availabilty of space: According to the data on the learning map, there are 135 spaces available at Westview, while our neighborhood only contains 113. So, there is still room for them and no need to move them. This would also relieve the max capacity of 100% that Aloha is at.
2. Proximity to school: Westview is a half mile closer to us than Aloha.
3. Neighborhood unity: All the students with whom my children attended elementary school and Middle School (Five Oaks) now attend Westview. What you're suggesting is that at least my daughter gets to be split off from most of those she has relationship, which has an enormous influence on a student's success. And my son will finish at Westview? Which brings me to my next point...
4. Transportation: Along with needing to drive my kids to 2 different schools each morning I will more than double the amount of time and fuel. On the days when my son drives, we add danger, which leads to the next point...
5. Safety: As you are well aware, T.V. Hwy and 185th is one of the most dangerous intersections in the state. Not only would I get to add to my risk every day, but often would subject my son to the same. One accident ends up costing me thousands of extra dollars for years to come.
6. Student body Composition: As one of the BSD's stated pillars is equity, this proposal flies in the face of that. This proposal will result in 61% of Aloha students receiving free lunch along with reducing that number for Sunset, which is already lowest by a long shot at 28% to 11%.

So on behalf of my entire family and neighbors, who may not have taken time to write, PLEASE reconsider the moving of ALH1 to Aloha and keep us with Westview.

Thanks,

Sincerely,

Robert Sirovatka

16523 SW Waterleaf

Subject: What's the solution for AP-IB switching

Date: Wednesday, January 20, 2016 at 11:29:23 PM Pacific Standard Time

From: lihengliu001@gmail.com

To: Boundary Adjustment Comments

Dear committee members,

We live in Bethany View Estates. We found that the newest proposal is trying to move us out from Westview HS to Sunset HS. It says that Bethany Blvd is the natural boundary. My neighbor asked: Which road cannot be called "natural" boundary. According to the current east boundary of Westview HS, the green area is the real Natural boundary indeed. We don't want to keep challenging the "Natural" boundary and ask why the builders' under construction empty new houses are in good position. Below are the real concern we have, and we believe that lots of parents have similar concerns:

In 2017, our child will be taking AP classes in Westview HS. As we all know, Sunset is in IB system. So, here I sincerely urge our boundary changing committee to take this AP-IB switching conflicts into account, give us an acceptable solution that will not hurt our children's future.

Best regards,

Liheng
1/20/2016

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 12:18:54 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Patty Wilson

Email: patewils@aol.com

Comment:

Dear High School Boundary Change Committee,

I live in the Waterhouse South neighborhood with the Elmonica Elementary and Westview High School boundaries.

I am absolutely opposed to the latest proposal of our area being shifted to Aloha High School. It goes against most of the criteria that the district stated would be used in making decisions about boundary changes. For example: Lack of space at Aloha and there is still room for our students at Westview. Aloha's capacity is at 100% now. Westview has room for another 135 students. There are 113 students that would be affected by this new proposal. Please let them go to Westview. There is room for them.

Additionally it harms neighborhood unity. Elmonica Elementary students would be split between Aloha and Westview.

Proposed student body composition will be 61% free and reduced lunches while conversely lowers Sunset High School from 28% to 11%. How is this meeting Beaverton School district's goal of equity? This does not make sense.

Please listen to the people that this proposal would effect. Please keep our kids at Westview High School. Vote against this latest proposal to split up our neighborhood. Please help us.

Thank you,
Patty Wilson
16675 SW Estuary Dr
Beaverton, Or 97006

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 9:08:29 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Gary kwon

Email: kwontaco@yahoo.com

Comment:

I live in elmonica area where high school district is proposed to be changed from west view to aloha,. It is longer distance for us...but. I am wondering why the change since projected 2020 occupancy will be 100% at aloha while westview will be at 94%.

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 9:09:21 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Alix Gierke

Email: aegierke@gmail.com

Comment:

Greetings!

I am very upset to learn that my 7th grader in the Elmonica neighborhood (Wallingford Way) is being proposed to move to Aloha High School rather than Westview as expected due to a proposed boundary adjustment.

This would represent a significant hardship to my family, as my son has attended Elmonica and Five Oaks, and is currently starting on Westview Lacrosse and Football athletic teams. All of his coaches and teammates are not within the proposed boundary change, so he would be forced to move teams and begin again despite having grown up with these staff and friends since grade school.

Additionally, I recently accepted a job and, rather than relocating him to Washington specifically because of those teams and relationships, am personally driving 350 miles a week to keep him with Westview. Forcing us to change schools after such a significant life and financial decision based on believing this we would have the stability and reputation of this high school would be a severe setback.

Thank you.

Alix

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 10:32:12 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Deepa Rajesh

Email: deepa-n-rajesh@hotmail.com

Comment:

My son is a freshman at Westview High this year. In 2017, he will be a junior. According to the new boundary suggestion, our house will be in the sunset boundary at that time. AS you know, junior year is a very stressful year for most kids since they have take all their SATs and ACTs that year to get ready for college applications. It will be too stressful if they have to move not only schools but also the program (AP to IB) they are in. My question is, will the juniors be able to continue at Westview, even though they will then be in the Sunset boundary? I would request at least the juniors and seniors should be allowed to continue at their current schools so that they are not put under undue stress in their critical years of education.

Regards

Deepa Rajesh

(503)533-9192

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 10:33:34 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Tina Ricks

Email: tinaricks@gmail.com

Comment:

Looking at the most recent map (dated Jan. 15, 2015), the new dividing line between Sunset and Westview High Schools is Bethany Road. This divides the Oak Hills Elementary community in half--half at Sunset and half at Westview. I'm not as familiar with elementary school boundaries around the district, but I'm guessing this issue is repeated in other places.

While I know the committee has many factors to consider, leaving elementary school communities intact through high school is an important one.

The friendships that kids (and families) develop in elementary school are important, as is being able to maintain those connections through middle and high school.

Please do your best to keep elementary school communities together.

Sincerely,

Tina Ricks

Subject: About BSD boundary change - impact to TAG students: AP vs. IB (Westview vs. Sunset)

Date: Thursday, January 21, 2016 at 12:30:46 PM Pacific Standard Time

From: Lian, Grace

To: Boundary Adjustment Comments

CC: heidi hanson

Dear committee members,

Thank you for working on the BSD high school boundary adjustment.

We notice that in the latest learning map, the area of east of Bethany Blvd/North of West Union will be moved from Westview to Sunset. We have questions and concerns about it.

- For students on Grade 9, 10 or 11 in Westview in Fall'17, will they be moved to the Sunset with this change?
- How about TAG students in AP course? We know Westview and Sunset have difference TAG courses (AP vs. IB). If the students are on the AP classes, the impacts will be big if they will be moved to Sunset, which doesn't have AP class, and only IB. Does this mean, these students have to give up their AP classes/credits and start IB courses from the beginning?
- We have big concerns for this change proposal, because it will put the AP students in this area in a huge disadvantage. They will be forced to give up their study in the AP classes (which they have learnt TAG courses starting from Elementary, Middle school, then go to G9-11). They have to join the IB from the scratch. It is very unfair to them.

We want to give input to keep the east of Bethany Blvd/North of West Union area in Westview, because that area has lots of TAG students in Jacob Wismer, & Stoller Middle School, which naturally feed into the AP class in Westview. With current proposal, it fundamentally breaks the development/academic path for this group of students, and negatively impact their growth.

Please seriously take our input into consideration.

Thanks
grace

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 12:56:29 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Liz Pedroza

Email: Elizabethepedroza@gmail.com

Comment:

Dear High School Boundary Change Committee,

My husband and I recently moved to Beaverton from the East Coast, and we were alerted to the proposed school district boundary changes a few days ago. We live in the Waterhouse South (ALH1) neighborhood. Currently our high school would be Westview, but under the proposed changes this would be changed to Aloha. The proposal raises some concerns for us.

When buying our house the school district and neighborhood were serious factors. We plan on having kids soon, and we're sad to see that the school we thought we were signing up for with this move may not be what our children are able to attend. The proposed change splits kids from Elmonica Elementary up between Aloha and Westview. This split disrupts the unity of a neighborhood and community that we are excited to be a part of.

Being close to the high school that our children would attend also held appeal, and while Aloha High School isn't that much further away it does make a difference in the potential walkability, or more likely, bikeability (not to mention gas costs, even though they're low right now!).

Needing to cross TV Highway to get to Aloha High School is unsettling. Creating a safe commute for as many kids as possible is hopefully one of your goals or considerations.

From the map I looked at, letting our neighborhood stay with Westview brings down Aloha from 100% capacity. I'm not quite sure where this puts Westview, although as I understand it there are 135 spots with 113 students from our neighborhood--so not quite at capacity.

Lastly, I realize this must be a difficult and complicated process. I'm sure there are many concerns and goals, and pleasing everyone is impossible. We appreciate your work and time, and thank you for your consideration.

Sincerely,

Liz Pedroza

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 1:12:36 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Mandy Ma

Email: mma183@yahoo.com

Comment:

Here is my comments regarding Proposal moves WestView High School students to Aloha High School,

1. Increase our travel time, gas costs, 3.6 mile sot Aloha H. S vs 2.3 miles to WestView H. S.
2. Safety, In order for our students to attend Aloha HS, tey will need to cross TV Hwy, according to Golocalpdx.com 4 of 60 most dangerous intersection in the state are located along TV Hwy. We should be reducing the number of students, especially young drivers who need to cross this dangerous HW to get to school.

Please reconsider your current proposal and return our student to WestView.

Thanks

Mandy

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 1:33:05 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Danhong Ma

Email: danhongma@yahoo.com

Comment:

Dear High School Boundary Change Committee,

We live in the Blue Leaf/ Waterhouse South neighborhood. It will have a significant impact on our community that send children in this neighborhood to Aloha High School instead of West High School.

1. WestView HS is 2.8 miles from our home, aloha HS is 3.4 miles
2. Safety, In order for our students to attend Aloha HS, they will need to cross TV Hwy, according to Golocalpdx.com 4 of 60 most dangerous intersection in the state are located along TV Hwy. We should be reducing the number of students, especially young drivers who need to cross this dangerous HW to get to school.
3. Traveling to Aloha HS takes more time and gas. For a long run over a 4 year period, costs in time and gas obviously compound.

Please consider your current proposal and return our students to Westview HS.

Thank you!

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 1:56:50 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Thomas Bauer

Email: bauert615@gmail.com

Comment:

Dear Commission,

We live on Rogue River Terrace just south of Walker Road and east of 170th Avenue. Our neighborhood elementary school is Elmonica. We have always been part of Westview High School. The latest proposed boundary changes puts our little pocket within the Aloha High School boundary. There are several reasons why we would like the commission to reconsider that.

- 1) Our small neighborhood is part of Waterhouse which is and is expected to remain part of Westview, We are not part of Aloha and thus have no ties to the neighborhoods served by Aloha High School.
- 2) Our kids attend Elmonica, but instead of moving on to Five Oaks Middle School and then Westview High School with their friends and neighbors, our kids now have to go to Aloha High School, That is not fair.
- 3) The proposed change will put Aloha High School at 100% capacity and leave Westview at 94% capacity. Leaving our little neighborhood where it is now, within the Westview boundary, will better balance both schools.

Thank you for your consideration.

Other

Subject: Boundary Adjustment Comment Form

Date: Friday, January 15, 2016 at 2:57:48 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Stacie Tew

Email: paulandstacie@gmail.com

Comment:

I sent an earlier letter voicing my concerns about the current BSD boundary map. My primary concerns are around safety and transportation. I would like to submit some questions for your consideration.

Do students have any rights regarding the amount of time that is reasonable to be on a bus to get to and from school? Particularly when they are forced to attend a school that more than doubles the commute time to and from a closer school? Does the school district have a standard regarding what is reasonable and right? What does the school district regard as a hardship with transportation? Especially when there is no safe walking or biking route? Are there any standards around what is a reasonable cost to spend on increased transportation costs? Will absences be excused for students who miss the bus and cannot get themselves to school because of the lack of safe walking or biking routes to and from school?

Can the community or the boundary committee vote to allow a school to be over capacity? I recognize that the point of the new high school is to alleviate over crowding; however, the poor planning in regards to placing the new school in a location contrary to the geographic location of growth is adversely affecting the distance students will be required to travel to school. Can we vote to maximize the student population in successful, closer schools?

I look forward to discussing these issues with you next week. I have also obtained the name of an education lawyer for clarification of our rights.

Kind regards,
Stacie Tew

Subject: Oak Hills Elementary with regards to High School Placement
Date: Saturday, January 16, 2016 at 12:31:12 AM Pacific Standard Time
From: Heather Lambert
To: Boundary Adjustment Comments

Dear Boundary Committee,

The current map you are proposing is beneficial to the majority of Beaverton School District elementary schools as you are making an emphasis that they remain together. Why is it then, that Oak Hills becomes the sacrificial lamb? You are suggesting that we divide ourselves down the middle.

Boundaries should not be determined by major roadways. Please adjust boundaries to keep Oak Hills Elementary intact and send us to the same high school. Our unity is our strength here at Oak Hills.

The following excerpt is from your guidelines:

In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity. **Whenever possible, neighborhood areas, particularly at the elementary level, should be retained within a single attendance boundary.**

With attention to the final sentence, your committee has made an effort to keep schools like Cedar Mill and Jacob Wismer intact....why not Oak Hills? This is not ok. Oak Hills once attended Aloha High School, then Sunset, then Westview. Let's quit the see-saw back and forth, make a decision, and then proceed as a whole.

According to the map, there are 130 students that live in Skyview, Telshire, Oak Hills, and Dominion Drive area. We are a landlocked area of older homes with low turnover and no chance of further development. Don't divide our community and force 20-30 kids per school grade year to completely separate from their core group and go to a different high school. We should stay together and for continuity, continue on to the same high school.....whichever high school that is....Sunset or Westview.

Please reconsider following your guidelines as stated in your district letter above. Keep our elementary school together and move us as a whole. Bethany Boulevard does not need to be a dividing line.

Take care of the people that are living in the area here and now. We have been here a long time and are what makes the schools great. Assign the growth in North Bethany to whatever school you need to, but don't split an elementary school right down the middle.

Thank you,

Heather Lambert

Subject: High school boundary changes

Date: Saturday, January 16, 2016 at 10:00:20 PM Pacific Standard Time

From: Matthew is the Best!

To: Boundary Adjustment Comments

Dear School Boundary committee,

I am a 7th grader at Meadow Park middle school and it has come to my attention that the current High school boundary map is not considering all Oak hills elementary kids as the same community which is false.

With the current map Meadow Park is being split into three high schools which is a bad idea. The kids on both sides of Bethany are walking distance from Oak hills elementary school but they split us into two high schools.

We need to maintain community unity so that everyone can all start and finish as a team.

Subject: Boundary Adjustment Comment Form

Date: Sunday, January 17, 2016 at 2:01:20 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Teresa Davis

Email: tdavisfun@gmail.com

Comment:

I feel that Juniors & Seniors (not just Seniors) should be 'grandfathered' into their current school.

Subject: No Changing Horses Midstream

Date: Monday, January 18, 2016 at 12:55:50 PM Pacific Standard Time

From: Michael Ross

To: Boundary Adjustment Comments

CC: john huelskamp, anne erwin, jon franco, todd corsetti, kenneth yarnell, jeff rose, Susan Greenberg, Anne Bryan, Eric Simpson, Donna Tyner, leeann larsen, Becky Tymchuk, linda degman

The students in the Beaverton School District should not be forced to change horses midstream. Boundaries may need to be adjusted, but current students should not be forced to change high schools. Navigating high school is difficult enough without having to switch schools midstream. Oregon's graduation rate for 2014 was 72% for all students, 60% for economically disadvantaged, 49% for limited English proficiency, and 37% for students with disabilities. Why make it harder for these students to graduate by forcing them to change high schools. When a student is forced to switch high schools, they lose critical connections to teachers, counselors and coaches that are hard to build and harder to replace. Strong students will hold on through the transition; weaker students will start to lose their grip on graduation.

The current proposal to force sophomores and juniors to switch schools when the boundaries change is unwarranted. A simple Google search reveals that almost all boundary changes allow for current students to finish where they started. See for example the PPS policy set forth below. As soon as the boundary changes are implemented, current overcrowding will start to ease as the size of the incoming freshman class is adjusted. If the cure for overcrowding is forcing students to switch high schools, then the cure might be worse than the disease.

PPS: Student Assignment Review & School Boundary Changes 4.10.049-AD

VII. School Assignment Following a School Boundary Change

A. After a boundary change:

1. Students living in the neighborhood approved for a boundary change have the right to attend either their current school through the highest grade or the newly assigned neighborhood school. Students who remain at their current school and later want to attend the newly assigned neighborhood school have the right to do so with an on-time transfer request (4.10.051-P).
2. Younger siblings living in a neighborhood approved for a boundary change shall

be guaranteed a space at the former neighborhood school if:

- a) They make timely application through the annual transfer process (4.10.051-P), and
- b) An older sibling currently attends and will be attending the former neighborhood school during the upcoming school year.

3. Transfer students attending a school subject to a boundary change may remain at their current school through the highest grade. Younger siblings of such transfer students are eligible for preference which is subject to capacity limits if they apply on-time to attend their older brother or sister's current school, as provided in 4.10.051-P.

B. The Superintendent may recommend an exception to the approved assignment process in cases described in 4.10.051-P V.B.

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 3:16:09 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Rebecca Platt

Email: beckyplatt1@peoplepc.com

Comment:

I must strongly object to the plan to split Elmonica Elementary between two high schools, especially when one of the schools is a substantial distance further away and crosses some the highest traffic and accident rate territory around. I realize that Westview and Sunset are both across a freeway, but there are over-crossings to limit risk, which is not the case for Baseline and TV Highway, not to mention the Max tracks. I am also concerned about splitting the school; the early years are formative and I know what it feels like to be shifted around in this way. In Texas, where I grew up, I had the misfortune to attend 3 different elementary schools (1 was a move by my parents, the other 2, the later ones, were school district mandated) that went to 3 different high schools. The good news: I had acquaintances all over; the bad news was that I never really felt part of a team and when I came up against my ex-classmates, it was much more personal. I'm not into sports; I entered math and industrial arts competitions which are not team sports but are still school and school spirit based. Your plan allows these children to grow together for the first 8 years and then you rip them apart and put them in competition with one another; it just doesn't make sense when there is another school closer and at less than capacity.

I apologize for taking so long on this. From the early press coverage, I assumed we might be moved, but to Sunset (ironically farther from my house than Aloha by .1 mile) and I just wasn't paying close attention as I don't at this time have children in school. But I had no idea the plan was to split the elementary, and thank goodness someone brought it to my attention. It is a big deal! Don't do it!

Regards,
Rebecca Platt
17265 SW Lisa St

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 6:19:20 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lynn Santelmann

Email: lsantelmann66@gmail.com

Comment:

Dear Boundary Adjustment Committee,

I am writing to express my extreme concern that the new high school boundary process is going to solidify income inequality in the district, creating schools for those with money and those without. The current map (and all previous maps that I have seen) have created three schools: Aloha, Beaverton, and Southridge with 50% or more free and reduced lunch, and two schools: Sunset and South Cooper Mountain, with less than 25% free and reduced lunch. Sunset high school is down to 11% free and reduced lunch in the latest map while Aloha has increased to 61%.

How is this equitable? Ironically, the latest district newsletter boasts "In the Beaverton School District, all new administrators engage in Leading for Equity Training to develop concrete leadership actions, explore different areas of equity leadership opportunities and identify strategies to interrupt the cycle of inequity. "

Your committee has shown no leadership in reducing inequity in the district. Instead, your proposal promotes inequity. Given that the new federal education laws seem to be focusing on closing the gap for poor students, you are setting the district up to fail at that. Considerable research shows that poor children achieve more when they are in schools with students with higher incomes and higher parental education levels.

There are ways of achieving income equality in the district, but it will make some wealthy parents unhappy. I am deeply disappointed that your committee has not been able to stand up to the racist and classist demands of the families who live north of Highway 26, instead creating a high school with only 11% of the students coming from poor families.

If the district truly wants equity for all, it will not adopt this map.

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 7:05:23 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Laura Joelson

Email: ljoelson1@gmail.com

Comment:

I am a resident in the Oak Hills neighborhood. My child is a 7th grader at Meadow Park Middle school and went all the way through Oak Hills Elementary. I believe that all of the students that have attended Oak Hills Elementary together should continue through High School together. We have built a strong community together. After fighting together through the widening of Bethany Blvd, we all feel that the Oak Hills community expanded out with that. We have a safe crossing for the children to go back and forth. As a single parent, my child and I have built a very strong and trusting relationship with his best friend and his family that live across Bethany Blvd. Since the very first day of first grade, they have been best friends . He is comfortable going over there after school on days I have work. The Oak Hills community has had to change High Schools five times in the 40 years since development. Enough!!

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 7:22:54 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Andrew Joelson

Email: ljoelson1@gmail.com

Comment:

I'm a 7th grader at meadow park. I went to oak hills elementary school and I live in oak hills. With the boundary changes, I would like to stay with my friends that i had in elementary school and now in middle school. I've been with them sice first grade and i would like to graduate high school with them. One of my best friends lives across bethany and I want to go to high school with him.

Subject: Boundary Adjustment Comment Form

Date: Monday, January 18, 2016 at 9:22:44 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Jihong Zhang

Email: jihongz@gmail.com

Comment:

Dear Sir/Madam,

We are very concerned about the proposed high school boundary adjustment that move some of Elmonica Elementary School students to Aloha High. This will result in 61% of students at Aloha needing free or reduced lunches. Sunset High School, on the other hand, will reduce the rate from 28% to 11%.

The travel distance will increased quite bit for the students in the above affected area. The affected Elmonica area is geographically closer to Sunset high.

We strongly urge that you reconsider the proposed adjustment. We would recommend that the area stays in West View or move to Sunset.

Thank you for your consideration!

Jihong Zhang
5030616-7709

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 7:56:26 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Becky Lanford

Email: rebeccalanford@gmail.com

Comment:

My family attended a MLK Day service program yesterday in which several Portland elementary students spoke about Dr. Martin Luther King's impact on their lives. They spoke so eloquently about the opportunities they enjoy because of his legacy. Their words brought to mind the importance of diversity and equity for students. Please continue to work towards equitable schools and strong communities as you re-draw school boundaries. All students benefit from learning and being in community with people who are different from themselves.

Thank you for your diligent work.

Becky Lanford
Ridgewood/Cedar Park/Sunset

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 12:46:50 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Adam Jack

Email: adam@appliedbeams.com

Comment:

I wanted to remind the Committee to look after the underprivileged students of Beaverton. There are many students that have parents who might not understand the process due to language barriers, social economical issues and other reasons who need the voice of the Committee to speak for them. All too often in this district only the loud voices of the affluent parents are the ones being heard! The committee had a good vision with the Springboard plan that seems to have possibly changed when the wealthy parents started to complain. It is extremely important as educators to make sure the needs of those children who parents aren't as vocal are looked after. Beaverton and society will only improve if all children are given equal rights not just those in certain neighborhoods.

I hope the Committee does what is right for all the students of Beaverton. No matter how vocal and disgruntled some parents will get please don't let money buy excuses and changes.

Thank you,

Adam

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 1:01:56 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Jay Hooson

Email: jay.hooson@nike.com

Comment:

Dear Beaverton School Superintendent Jeff Rose, School Board and Adjustment Committee involved in the boundary decision,

I was told recently by a 20 year Beaverton School district employee something I didn't really believe. Strong and wealthy "lobbyist" groups can and have influenced the School officials decisions in inequitable ways. Communities with the stronger voice can put pressure on the Board making them uncomfortable. It was by design. I didn't believe it as I trusted our local government was better than their Washington, DC counterparts by acting with integrity and upholding their obligations, goals (and ideals) in representing the whole community and all voices within it equally.

Sadly it appears she may be correct after learning of last weeks Committee recommendation to change the school boundaries from the previous round focusing on income, education disparity and diversification factors. This latest recommendation is against nearly all the criteria that was supposed to be honored in the decision. It also goes against many of the districts goals. The Committee shockingly actually recommend expanding Sunsets percentage of the highest wealth population base, advised on splitting Elmonica Elementary school in half, severely impacting that community, and most astoundingly, recommended increasing rather than reducing Aloha HS's lower income base percentage (district ranking, free/reduced lunches, etc).

The demographic data shows the facts in how our community is currently segmented. And yes, unfortunately all communities aren't created equal. However; shouldn't the district look to help in areas they can control?. Shouldn't it see through the affluent "lobbyist" agenda and give equal weight and voice to communities without the same time, wealth, resources and wherewithal to organize? This recent reverse recommendation exasperates the income and education segregation in the district, further spiraling Aloha HS downward, leaving a lasting impact of inequality in our community.

The fact of the matter is this decision impacts the legacy of the School Superintendent, Board and Committee. The current perception is you are being influenced by the wealthy and the more organized contingent.

So, I challenge the Committee and the Superintendent Jeff Rose to do the right thing. Address the wage/income gaps. Keep Elmonica's community together. Increase the safety by keeping the Elmonica with it's closer HS (Westview or Sunset). Help increase diversification and opportunity across the entire district rather than making essentially a permanent decision ensuring the opposite.

Thank you for listening and making the right decision,

Jay Hooson
jay.hooson@nike.com
503-860-6130

Subject: Boundary Adjustment Comment Form

Date: Tuesday, January 19, 2016 at 2:16:13 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Lupe Arteaga

Email: Lupe.arteaga@nike.com

Comment:

Lupe Arteaga
16380 SW Estuary Dr #204
Beaverton, Or 97006

Dear BSD Boundary Change Committee,

As new residents to Beaverton we enjoy the area, we enjoy the scenery and enjoy the proximity to work/school that we currently have. As transplants from Seattle and San Francisco, the options for commuting both from work and school are extremely important, especially as a family who don't own a car.

Our Daughter is currently a sophomore at Westview, under 3 miles away. She takes the bus to school and back and her pick up point is across from our home. We know it takes 15min to and from and because of the proximity of the stop we feel extremely safe with her taking this method of transportation. A potential change that will force her to Aloha will mean extra time and potentially a stop change that will be an added worry as her pick up and drop off times align with our work. The group of students who also use this same stop to the same school are also close, allowing parents to also get close... This is a perfect. Orthodontist for new parents to the area to get to know each other, unifying the neighborhood and strengthening the bond we have. This makes Beaverton what it is and welcoming to newer residents who are looking for that type of community... Please, don't make a decision solely based on the districts priority, but see the community impact as well.

Transportation to and from the school is working so well, communication from the district was crucial this past month with the snow and the Superintendent utilized social media as perfect as we could has asked to keep us informed on the transportation situations. Again, as a family without a vehicle, moving our daughter further away will be even harder to reach on both ends should an emergency happen.... An extra mile can easily add an hour of travel time in a bus along the Hwy and at that situation, how does potentially moving our daughter further from our home/work benefit any side of this argument??? Transportation and safety are huge obviously to both sides. As parents we all take those two topics into consideration when moving into any neighborhood which is why we chose where we are in the Elmonica community. What justifies making a decision to move any student away from their school that is already aligned with transportation and safety needs? ... If the pending decision to move is 'considering safety and transportation first?'

Lastly, as a parent of a student who has already moved high schools once, our daughter is comfortable with the student body, making friends and having people to feel comfortable in talking to away from home is huge at this point of a students life. No student should have to go through making new friends and trying to socially fit in again w/ two years before college. This should be the time where their lasting memories of high school should be with students they have gone through trials with and spent times good and bad with, not moving again and having to seek that with an entirely new group of people. As we know and seen too many times. This can pose a huge risk to students getting into trouble and falling into the wrong crowds just trying to fit in with whoever accepts them first.... I'm confident that one of the best school systems in the country will find a away to satisfy the needs of the district while also satisfying the needs of the most important factor in their decision, the student.

Subject: High school boundaries- moving boundaries counter clockwise
Date: Tuesday, January 19, 2016 at 4:17:13 PM Pacific Standard Time
From: MP Janowski
To: MP Janowski, Boundary Adjustment Comments

To All BSD Boundary Advisory Committee Members:

Thank you for your time and commitment to this task. I realize this is a huge undertaking and appreciate all of the effort given so far.

I know there are many possible ways to move the boundaries, and that there are many different considerations to be made. I have not yet seen a map where the boundaries are rotated counter-clockwise. For example, If students from the very north &/or very west end of the Sunset High area were moved to Westview, some of the Southern part of Westview (possibly everything south of Highway 26?), were moved to Aloha &/or Beaverton, a significant portion of Aloha's southern population was moved to the new high school, along with the western part of Southridge. I have attached a map with a very crude idea of what I think should be explored in regards to new boundaries (boundaries in white).

I would also like to understand why a new high school is being built as far away from the population growth as possible, and why capacity (extra buildings, extra floors) aren't being added where the need exists.

Lastly, I am planning to attend the meeting on Thursday, I would very much like to know how the process of listening to the community is going to work.

Thank you for your time.

Mary Janowski

Subject: (none)

Date: Tuesday, January 19, 2016 at 5:57:07 PM Pacific Standard Time

From: Julie Murphy

To: Boundary Adjustment Comments

Hello,

First of all I would like to thank the folks who are doing this work. I am a bit embarrassed by the reaction of some parents in my community and their unwillingness to offer any solutions, only complaints that they don't want their children to change schools. I recognize that there is absolutely no easy solution to this situation. In my view, we all voted for the school levy because we wanted to reduce class size and now that we are getting a new school, parents don't want to do what is necessary to fill that school and decrease the class size of our neighborhood schools.

I do want to comment on the change from the Springboard map to the Committee Learning Map. It does seem like the changes that have been made from September to now actually have increase the disparity between the schools. I want to be clear, I actually want the diversity that is offered at BHS. My children went to William Walker and now go to Ridgewood and I would sent them back to Walker in a minute- I loved that school and the diversity of kids and the passion of the teachers. However, from my view, it is the process that is unclear. It appears from the outside and the gossip that is going around that there were some vocal parents from higher economic neighborhoods who raised a stink and got their way and as a result, were moved back to Sunset . As a result, the balance in terms of race and free and reduced lunch is now more uneven that it was before (with the Springboard proposal). This is what I am most concerned about. It seem like the equity and diversity that was trying to be achieved was lost along the way. I believe that should be the top priority in the decision about boundaries and this was better addressed by the Springboard map.

Thanks again for all that you do. I look forward to hearing more on Thursday.

Julie

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 7:42:57 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Tamara Kawasaki

Email: ctkawasaki@comcast.net

Comment:

I work at Aloha HS and my children attend Sunset HS. From my daily experience with the lowest and highest poverty high schools in the district I can attest that both schools are filled with talented, caring, and hardworking staff. Beyond this, however, I see much that does not satisfy BSD's Embracing Equity pillar. I had (apparently naively) assumed that one of the primary goals of the boundary committee would be to alleviate this disparity between schools.

We know that studies show attending a high poverty school brings down test scores for all students at the school. We know the opposite is true as well: test scores improve for low-income students who attend a low poverty school. In the face of this knowledge, how can BSD justify boundaries which keep Sunset below 20% FRL and Aloha above 60%? Interesting comments have been submitted with some outside-the-box ideas. With this unique opportunity to rethink how the district is configured, can you honestly say this is the best we can do for ALL of our students?

If the answer is yes, then equity is truly not a district priority and should be removed as one of our four pillars. At the very least we should rename it, maybe The Emperor's New Equity.

Regards,
Tamara Kawasaki

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 8:51:37 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Theresa Moreschini

Email: gtmoreschini@sbcglobal.net

Comment:

To whom it may concern,

Thank you for taking the time to consider input from our community. I realize the challenge you are facing in drawing new high school boundaries is an enormous task, and that big changes will be made. My concern rests primarily with keeping our wonderful community intact, and giving our children the best possible school experience.

My children attend an amazing Beaverton School: Montclair Elementary. While their high school experience is still far off, I am very concerned with the prospect of our children being separated from their friends when it is time to begin high school. As the currently proposed changes reflect, the students from Montclair will be separated between Southridge High School and Beaverton High School, dividing our small community.

I ask the board to seriously consider keeping all feeder schools together; elementary schools feed together into middle school, and middle school students feed together into high school. We all know that the relationships that develop in school are one of the most important aspects of adolescence. Fostering these healthy attachments is one of my primary responsibilities as a parent. It is very unsettling that at such a delicate time, transitioning from middle school students to high school students, our children will be burdened with the stress of separating from their classmates.

In keeping our students together, we will continue to support the great sense of community that Garden Home represents.

Thank you for your time,
Theresa Moreschini

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 11:18:48 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Victoria Toews

Email: victoriatoews@comcast.net

Comment:

As the committee's work winds down, I have three points I'd like to reiterate that are important to our family during the transition time of the boundary change as it affects current high schoolers:

1. It would be better if all high schoolers could have the option of staying at the school they start at. For example, my younger child will be a 9th grader at BHS the 2016/17 school year. She would want to stay at BHS for 10, 11, 12th grades.
2. It would be better if siblings could stay at the same school for these transition years. My younger child would be seemingly moving from BHS to Southridge 2017/18 school year -- but her brother will still be at BHS that year. This is disruptive to building community and for families (e.g., driving to the same co-ed sports they play). This is another reason to let the students who started at a particular HS stay at that HS.
3. I am concerned about the transition plan (lack thereof, actually) for Summa students. My younger child has a 4 year HS plan already that includes most of the AP classes and also Japanese at BHS -- this isn't available at Southridge. Which is another reason to let the transition year students finish where they start. She will already be in AP classes as a 9th grader, but then seemingly will have to change to a non-AP school as a 10th grader.

Thank you,
Victoria Toews

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 12:03:44 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Penny Neil

Email: plneil@comcast.net

Comment:

I am writing to express my deep concern with proposed school boundary changes and my strong request to reconsider and revert decision to current delineation. It is important to keep current boundary to support social and educational opportunities for the children of the area. My concerns are grounded in the assurance of safety, travel distance to/from school and neighborhood disruption that affects our children, plus facility capacity and potential overcrowding which will interfere with learning opportunities. Additionally, this change will move our children to a school with overall lower school ranking and student body composition that may interfere with the growth and development of our children as they move through their educational track. In summation, I reiterate my concerns that this change will not only have an overall negative affect on the educational and social opportunities of our children but it will also negatively impact the property value that will lead to out migration of current families to seek improved areas to support our commitment to our children's growth and educational opportunities.

Please hear this plea to reconsider the current proposed boundary changes and revert to current delineation so our children's educational opportunities will not be compromised.

Respectfully submitted

Penny Neil

503-516-4552

2375 SW Scenic Drive

Portland, OR 97225

Current School Boundaries: Ridgewood ES, PYP, Cedar Park, MYP, Sunset HS, IB

To Whom It May Concern:

Respectfully and in appreciation of your commission, I am writing in regards to the tumultuous/monumentous job of redistricting the high schools in Beaverton School District. There are multifactorial levels that will affect all Beaverton high schools, neighborhoods, students, families, busing routes and traffic flows with the proposed district changes. However, one factor that gravely appears to be overlooked is the well-being of the incoming 2017/18 junior class.

As parents of 5 children, we have experienced change and find that more often than not children are resilient. However, we have experienced first-handedly one of our children transferring as a junior and the extreme stress that disrupted personal health, focus, academic performance, teacher relationships, and the entire family. This child was denied entrance to the Naval Academy due to lack of a long term relationship with a junior teacher who could write a strong letter of recommendation! Although our current middle schooler will now attend a different high school, we appreciate the fact that all four years will at least be at the same school. Our concern is for our current freshman, and all freshman, who will be required to move schools at the beginning of their pinnacle year – junior year, and the effects this will have on them.

We have experienced that junior year is a highly intensive year to focus, produce and create successes in academics, sports and extra-curricular activities. Academically, it is a very intense year with Pre-SAT, SAT/ACT testing as well as starting or continuing IB/AP programs specific to the school. It is a key year for establishing grades and solid teacher relationships for excellent recommendations to college. (Academics are not as intense the first two years of high school just for the reason of easing the students into a new environment and preparing them for the intense junior year. By junior year, the students are capable of focusing more on the academics due to familiarity and comfort in knowing the building, classmates, teams, teachers, coaches and routines.) Sports continue to be a challenge, yet some comfort is established in the fact that athletes know the school's specific coaching style, expectations and the team plays built upon the foundation of freshman/sophomore years. The junior athletes are recognized, trusted and called to be leaders by JV/Varsity teammates and coaches. Juniors have a greater understanding of which extra-curricular activities they have interest and have often already established the relationships necessary for success junior year whether that be in student leadership, clubs or specific groups formed with a staff member overseeing it. Students and athletes have strived all freshman and sophomore year to establish a healthy reputation and relationship amongst their peers, teachers and coaches. Basically, the school system is set-up to help students familiarize and find grounding before entering the upper class years where outside distractions are meant to be less and opportunities for success are in place.

Emotional support is what juniors require most. (Is it avoidable to create unnecessary extra stress that will heap on top of the already extremely stressful junior year?) How will students transfer from a prepared IB program to an AP program without a gap in scheduling plans? How will the counselors handle letters of recommendations with students just as new to them as a freshman? How will the BSD school rankings perform in Pre-SAT, SAT/ACT tests and in Merit Scholarships awarded if juniors are asked not to only perform but to do it in a new school and with all the changes a freshman experiences? What results does the School District expect with these potential chaotic additional demands being placed on the students during their critical junior year? Again, is this avoidable?

We are proposing to allow juniors in the Beaverton School District the same choice as the seniors – let the students have the option to choose to stay at their current high school or to move to the newly assigned school. This option would allow the juniors that have fully invested their first two years in preparation to reap the benefits from which they have sewn. This keeps emotional stress at bay and allows the Beaverton School District to maintain great rankings in testing and awarded scholarships. The investment of teachers, students, families, and the Beaverton School District would be protected through the option of allowing students and families to choose which school (current or newly assigned) is best for them and their future.

Sincerely,

Kathleen and Jon Niedermeyer

Subject: Boundary Adjustment Comment Form

Date: Wednesday, January 20, 2016 at 3:45:59 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Michelle McLandress

Email: mclandress4@msn.com

Comment:

January 20, 2016

Dear High School Boundary Committee,

One thing that concerned me, and that I would like the committee to consider, is that the words "free/reduced lunch" and "equity" were used interchangeably during the committee's discussion. I do not think that these two words mean the same thing. Free/reduced lunch percentage is data that gives information about the financial make-up of a school. Equity is about making sure, that the quality of education that is offered to students within the Beaverton School District are equal and that all students are given the education that is needed for them to succeed. On the Beaverton School District web site Pillars of Learning under equity it says, "WE build honest, safe, and inclusive relationships with our diverse students and their families" and "WE provide needed support so that every student succeeds". I do not see any mention of free/reduced lunch in this statement. I understand that free/reduced lunch percentages help identify what schools may need supports to foster student success, but just increasing or decreasing these numbers in a school and moving kids from a classroom that has high free/reduced lunch numbers to a classroom that has lower free/reduced lunch numbers does not ensure equity. To me, things that ensure equity are putting programs and policies in place that overcome the barriers to learning that prevent students from being successful. I would ask you to please consider not using these words interchangeably in your future discussions.

In listening to the discussions of the boundary committee, it seems that having more equal numbers of free/reduced lunch is a VERY important goal of the boundary committee. If that is true, then that should be listed as one of the criterion instead of student body configuration, which is very vague and again it should be called free/reduced lunch percentage not equity.

When looking at the map of free/reduced lunch distributions (provided by the school district at the boundary committee meeting on 12/17/15), it is clear that it is concentrated in certain areas and absent in other areas. Specifically, it is absent in the northern parts of the Westview and Sunset attendance areas and in the area around South Cooper Mountain School. Whether we like it or not, this distribution is not going to change as our school district grows. The areas that are growing rapidly will continue to have low free/reduced lunch percentages and the higher percentages will stay in the neighborhoods where it is currently high. When I look at the map, I am not sure based on the distribution of free/reduced lunch in our community, that it is possible to equalize these percentages across our high schools. The only way to do so would be to make even more drastic changes than were already made in the Spring Board Proposal. I would of liked to see a map that showed equalizing free/reduced lunch at all the high schools not just 3 of them, as current maps show.

I would like to see the committee make all 6 high schools have close to equal numbers of free/reduced lunch. To do that I realize the committee will have to throw out some of it's other criterion. Since it seems that in some neighborhoods, free/reduced lunch is being given a priority for movement then it is only fair that ALL neighborhoods in the district are treated that way regardless of the other criterion.

As the parent of a student that will be moved out of the school closest to our home, from a school that has low free/reduced lunch numbers to a school with much higher free/reduced lunch numbers and that includes a switch from the IB program to the AP program which do not offer the same curriculum, I would like the committee to stop calling that equity. My family will adjust to this change if that is the ultimate decision by the district, but it would go a

long way to our adjustment if the committee and the district would stop using the positive word "equity" to justify it and really just be honest in saying that our neighborhood has to move to meet the committee and district goals for free/reduced lunch percentages.

It concerned me to read some comments in the Public Record that suggested that the parents of current Sunset students do not think that equity is important. That is not the case. I have talked to my fellow parents and it is not that we do not want equity in the Beaverton School District it just seems that the committee has been using the low free/reduced lunch percentages in our area as a way to target Sunset neighborhoods for movement and that that requires the committee to go against other criterion such as, neighborhood unity, proximity to school, transportation and safety issues when deciding the boundaries. I think equity is a very important topic for our community to consider, but just using boundary lines to make changes to the percentages of free/reduced lunch is only a small change that I am not sure will lead to making our schools more equitable and ensure that all students get what they need for success.

One suggestion that I would make to the committee, Superintendent Jeff Rose, the Beaverton School Board, and the community is that since we know that it is probably not possible to equalize the free/reduced lunch percentages at each school that we don't spend so much committee time trying to achieve this goal and focus on equity outside of free/reduced lunch percentages. One big way that could be done would be that in addition to the Title I money schools would receive, the school budget could give those schools with high percentages of free/reduced lunch more money to spend per student. This would allow things like smaller class sizes, help with closing achievement gaps, after school programs like homework help, tutoring, community services. Teachers, principles and parents in these schools with high free/reduced lunch percentages probably have even more ideas to improve equity and expand current programs, so lets get the money needed to these schools so that the barriers to achievement can be broken and true equity can be achieved.

I would like to thank you for your consideration of the concerns and ideas that I have put forward in this letter. I hope that they can help the committee to move forward in it's task of setting the new high school boundaries with the least disruption and upset for students and families within our communities.

Sincerely,
Michelle McLandress

Subject: Feb 21 Public Comment Thoughts

Date: Wednesday, January 20, 2016 at 7:36:43 PM Pacific Standard Time

From: Jennifer Hemmeyer

To: Boundary Adjustment Comments

Dear Committee,

I decided to submit my thoughts in writing as I'm unable to attend tomorrow night's open session. I would like to start by saying how pleased I have been by the transparent, thoughtful approach to this boundary adjustment process. I attended the last work session and was very impressed by the mediator's clear, empathic approach. He invited the public to come and comment on transitional issues being considered, so my opinion on a few of these follows.

With regard to school loyalty on the part of parents, I understand that school ties can be strong. This said, it's the responsibility of us, as mature, supportive parents to assist our children in adapting to change. If we have a positive outlook on the great potential of each school as a component of the Beaverton community as a whole, this will serve to ease our kids' transition. My 8th grade son very much wants to attend Sunset. Neither my husband nor I attended Sunset, but the push towards alliance started at Cedar Park. He is involved in the strong band program at Cedar and has experienced Sunset's excellent band at concerts. We've also attended a few football games. He knows that a shift is coming but, if given the choice, prefers strongly to attend Sunset with his friends. I would like kids attending high school during the transition to be able to opt to stay at the school at which they started. I think the continuity would be very helpful.

Lastly, I'd like to address the point of creating a welcoming environment for all students. I think this could be easily accomplished by providing opportunities for new and current families to interact. Cedar Park has a family night each year, which the kids enjoy. Furthermore, there could be a pairing of new and current students for a few activities to facilitate a sense of commonality.

Thank you for considering both my ideas and the countless comments of the community. Change has to accompany growth.

Sincerely,

Jennifer Hemmeyer

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 10:34:15 AM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Prabhavathy Jagadeesan

Email: Prabhavathyj@gmail.com

Comment:

Dear High School Boundary Change Committee,

Subject: Concern from ALH1 neighborhood family on the 12.17.15 proposal on school boundary change.

My family lives in the ALH1 neighborhood as shown in the Learning Map on 12.17.15 Meeting minutes. We reviewed the latest proposal on school boundary changes and have some deep concerns that we would like to bring to your attention.

Given the opportunity to change school boundaries, the proposals seem to focus only on moving students between schools and completely miss out on the opportunity to improve the schools also. The Dec 17th proposal has some schools at >100% capacity by design.

How does this help the students in the schools?

Why are the proposals even considering having schools at >100% capacity?

Coincidentally, the schools planned to overflow also have low graduation rates almost <12% compared to other schools, according to the Oregon Live reports.

<https://www.beaverton.k12.or.us/depts/facilities/boundary/Pages/default.aspx>

Why is the School district further reducing the ability of the schools to improve by adding more burden on the teachers and management to just balance the overflowing students instead of helping the students with their education. If anything, we should reduce the boundaries area for Aloha and Beaverton HS, to support the teachers, management and students. It will also create more enthusiasm in the community if the school district also focuses on improving schools instead of just balancing student count. The dec 3rd 2015 proposal seemed to have a more balanced approach to the schools distribution that will not overwhelm the schools and allow room for development.

Other concerns grouped into the same categories the district has suggested:

Availability of space:

The latest proposal from Dec 17th completely breaks the Superintendent's proposal to keep school capacity to 90% or less. Also, it shows a highly unbalanced distribution, with Cooper Mountain HS at 63%, barely over half filled whereas the Sunset High School and Aloha HS at 114% and 104% respectively, basically over crowded to start with and no room for growth. Making schools overcrowded to start with beats the whole purpose of this boundary re-mapping and does not meet the primary objective to keep the target capacity 90% or less for each school allowing room for growth. A more balanced approach to capacity distribution should be considered.

Neighborhood unity:

Our children attending Elmonica Elementary school and Five Oaks Middle school will now be split between Westview and Aloha high school. Transition to high school has its own challenges, and if the kids do not have their support system of friends only creates additional challenges and increases stress in the kids.

Proximity to School and Transportation:

Aloha HS is farther by more than 0.6 miles from our home when compared to Westview HS increasing the travel time on a daily basis. The roads the kids will travel between 185th and TV highway, have a very high rate of congestion as per ODOT reports http://www.oregon.gov/ODOT/HWY/REGION1/TV185th/OR8_RSA_Report_small.pdf
Stretching the school boundary disproportionately does not help the congestion nor the kids. Adding more young kids to the congestion only increases wasted time on traffic jams, increased stress and cost of travel. The proposal should also consider maintaining or reducing students time on the road every day.

Safety:

According to Oregon Department of Transportation (ODOT) 185th-TV highway intersection has a very high crash rate almost 70 crashes in the last 5 years compared to <5 crashes in average among the other interections. Please refer to ODOT reports at: <http://www.oregon.gov/ODOT/HWY/REGION1/Pages/tv185th.aspx> and http://www.oregon.gov/ODOT/HWY/REGION1/TV185th/OR8_RSA_Report_small.pdf
Along with increased time to travel every day, the young drivers will need to cross the Freight rail road near TV highway and 185th intersection. Crossing rail roads is added risk and Freight rails add additional risk to young highschool drivers. Having young drivers drive several times on this intersection is risky and highly concerning as a parent.

Student Body composition:

The proposal significantly increases disproportion among the schools, in the number of students eligible for free/reduced lunch. It adds more segregation of the students instead of creating an inclusive environment.

Based on the information provided so far, having the kids from ALH1 neighborhood to Westview best helps resolve the issues I have stated so far.

Please reconsider your proposal and feel free to let me know if I can help in any other ways to improve the proposal.

Yours Sincerely,
Prabhavathy Jagadeesan

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 2:29:39 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: Keoni Adams

Email: keoniadams@hotmail.com

Comment:

my children live in the area that is marked "unresolved area" (the map dated for review on January 21, 2016). A couple of questions and comments:

- 1) If I read the proposed map correctly, it looks like all unresolved area would attend South Cooper Mountain. What are the main reasons for that area not being included in boundary?
- 2) What middle school would that area be set to attend?
- 3) As for practical matters, if the boundaries would be set, would transportation be set to be quicker since this area is quite a ways away from the school.

Comments:

- 1) I can see why the goal is to get the high school capacity down to roughly 90% and I'd be happy to see my child attend the new high school. However, I'm most concerned with how my child will progress through the different grades with her friends. She currently attends Chehalem Elementary and based on this new boundary map, I'd like to make sure she stays close with the kids she's gone to elementary school.

Subject: Boundary Adjustment Comment Form

Date: Thursday, January 21, 2016 at 2:31:20 PM Pacific Standard Time

From: Do_Not_Reply@beaverton.k12.or.us

To: Boundary Adjustment Comments

Name: keoni adams

Email: keoniadams@hotmail.com

Comment:

I saw that the public hearing will be in mid February. But there is another meeting in early feb. Will that meeting be for public commentary and feedback as well? I can't attend the meeting tonight.

Thanks.

Comment Replies

Subject: Re: Students First Please!

Date: Tuesday, January 19, 2016 at 8:35:35 AM Pacific Standard Time

From: maureen wheeler

To: lynda.f.gordon@comcast.net

CC: Boundary Adjustment Comments

Hi, Lynda.

Thank you for writing. Jeff has read your email and I am responding on his behalf.

The Boundary Committee has been integrating all of the criteria as they continue their work of balancing high school enrollment systemwide. There is more work to be done with the boundaries.

On Thursday, Jan. 21 from 6:00 - 8:00 p.m. at Five Oaks MS, Commons, the Committee will host a Public Preview of the preliminary recommendations. These recommendations are not final. The input they receive will help inform further adjustments.

Thank you for your support and patience as this important work continues.

Maureen Wheeler, APR
Public Communications Officer
Beaverton School District
PLEASE NOTE NEW PHONE NUMBER
503-356-4360

District Goal:
WE empower all students to achieve post-high school success.

From: Lynda Gordon <lynda.f.gordon@comcast.net>
Sent: Monday, January 18, 2016 9:17 PM
To: jeff rose
Subject: Students First Please!

Dear Superintendent Rose,

Thank you for all the time and effort you have put forth so far in this epically challenging Boundary project. I hope you had a restful MLK holiday too.

I am writing your to urge the committee to please return West TV students to Sunset High school. These students meet nearly all the criteria put forth in your guiding vision for developing new school boundaries: Proximity to school, safety, transportation, neighbor unity, staffing patterns. Why is student body configuration being given all the priority when West TV students are clearing meet the threshold for staying at Sunset High School?

Beaverton High School is a wonderful school, with it's excellent Principal and terrific Advanced Placement programs. We would happily attend there - if we lived there. Beaverton High School is twice as far from our house and offers a dangerous route and erratic traffic. Forced busing to Beaverton HS from the farthest eastern portion of the district would be costly, time consuming and needlessly detrimental to the environment. In fact the BSD's Sustainability Plan regarding Transportation is "to reduce the environmental Impact of getting to and from school and operating and maintaining district vehicles". Doubling the distance of transporting students is in full conflict with this directive.

I feel that BSD is earnest in trying to provide an equitable education to all students. But in your effort to spread the distribution of Free and Reduced students across the district High schools, you are using our children as chess pieces, or pawns, to do so. You are also disregarding the Beaverton School District's criteria for new boundaries and your strategic plan for environmentally sound practices. Our children are not yours to manipulate and move around daily on busses to extract more Title 1 funds from the Federal Government.

By having the Beaverton School District pursue this social agenda of forced busing and gerrymandering boundaries for cash handouts, instead of the promoting an appropriate educational agenda, current public school supporters will remain resentful and will withhold funds for future projects.

I look forward to seeing the latest map from your committee and I hope that the individual students' educational and social well-being are paramount in your decision. I hope you can help represent our students' best by including West TV at Sunset High School once again.

Sincerely,

Lynda and Mark Gordon