



WELCOME...to a special meeting of the  
Beaverton School District.

The High School Boundary Advisory Committee  
welcomes written comments and questions.  
When finished please place your sheet in the  
labeled basket on the table near the entrance.  
Your comments will be shared with the  
committee and posted publicly on our  
webpage.

### Sunset High School Public Hearing

Date: September 12, 2016

Name: Bryan Archibald

Thank you.

Address: 416 NW Sundown Way  
Portland, OR

City

State

Zip

Phone: \_\_\_\_\_

Question /Comment: Please send the West TV  
Community A to Sunset High School.

# BEAVERTON SCHOOL DISTRICT

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Noelle Beltran

Thank you.

Address: 10364 SW Todd St

Portland

OR

97225

City

State

Zip

Phone: 202-439-1990

Question /Comment: \_\_\_\_\_

Not to sound like a broken record, but West T.V. belongs  
in the Sunset H.S. boundary for the following reasons.

① The proximity to Sunset H.S. is closer than  
Beaverton H.S.

② The route to Sunset H.S. is safer than the  
route to Beaverton H.S.

③ There is a significant increase in transportation  
costs for students travelling from West T.V. to  
Beaverton H.S.

— Please do not barter with our children's safety.

— Please do not squander tax payer money on  
unnecessary transportation.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Tom Bialozor

Thank you.

Address: 9567 SW Spring Crest Dr,

Portland

OR

97225

City

State

Zip

Phone: 503 320 2287

Question /Comment: Dear Superintendent Grotting and Boundary  
Adjustment Committee:

I am writing to request that you reconsider keeping  
West Tualatin View at Sunset High School, rather  
than move it to Beaverton HS as the current map indicates.  
The move to Beaverton would result in a increase  
in commute times of 75-17 minutes over our  
commute to Sunset HS. Additionally, this  
would change commuting routes for our family  
(and our daughter) when she is old enough to drive to  
routes that have far higher traffic accidents.  
The issue of traffic safety should be paramount  
as high school students are first time drivers.  
The added commute time may negatively  
impact our afterschool activities such as girls  
scouts and league softball. Lastly, the current  
proposal does not address neighborhood unity. Many of  
our outside activities are close to Sunset  
Thank you.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Juliana Bonham

Thank you.

Address: 875 NW Pebble Beach Way  
Bvtn, OR 97006

City

State

Zip

Phone: 971-400-8355

Question /Comment:

My children - both of whom will be impacted by the boundary decision - are in the little area north of Walker Road which is currently proposed to be sent to Aloha High School. As an Aloha grad myself (Go, Warriors!) I'm quite fond of the school. However, I ask that you please reassign our little neighborhood (of just 54 students!) to either Sunset - our closest school - or to Westview, the next closest school. Our assignment to Aloha fails the Proximity requirement put forth by the Board on all counts. I am gravely concerned about the distance my boys will have to travel for extracurricular activities, especially considering the serious intersections they will encounter. Allowing our neighborhood (just 54 kids!) would mean students could bike or walk to school, whereas this isn't an option if we are kept at Aloha. Please, please make the safety of our kids a critical priority.

Thank  
you!



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## Sunset High School Public Hearing

Date: September 12, 2016

Name:

Diane Bottger

Thank you.

Address:

116715 NW Pebble Beach (Stonegate - No water-  
house  
Bear OR 97006

City

State

Zip

Phone: \_\_\_\_\_

Question /Comment:

Please consider: we reside in  
Stonegate-No. Waterhouse and are closest  
to Sunset HS (and Westview HS is just a bit  
further). It just makes sense that our neighbor-  
hood kids attend one of these two schools  
rather than Aloha HS. Distance & safety concerns  
are paramount for the parents in our neighborhoods.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Kelli Caldwell

Thank you.

Address: 9208 SW Taylor St.

Portland

OR

97225

City

State

Zip

Phone: 503-476-5300

Question /Comment: Thank you for your time and  
consideration - surely yours is a thankless  
job.

I would just like to say that if  
equity is your primary consideration  
in this process, you need to be honest  
and upfront about it. I'm a new resident  
in the West TV community and I  
don't want my children to attend an  
elitest high school. But being dishonest  
about the school district's motives and  
secretive is not the answer to fixing  
a huge problem. Be honest and open and  
invite the entire community to seek  
real solutions. Our kids are not just  
numbers and they will suffer the  
consequences of a dishonest process.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name:

Nari Clemons

Thank you.

Address:

560 NW 87th Ter.

Portland

OR

97229

City

State

Zip

Phone:

317 6706110

Question /Comment:

We live by West IV, in a neighborhood  
Torreyview. Our son takes sax lessons by Beaverton  
High, and it can take us 30+ minutes to get  
home at 5<sup>30</sup> (time when sports practices would let  
out). I find it difficult to negotiate 27 at that  
time of day and could never safely allow a 16 year  
old to drive that commute. So, we either have  
to succumb to a 45 minute round trip commute  
to pickup our kids or put them in danger.  
This would either our high schooler's or our  
other children's ability to do extra curriculars and  
is ~~and~~ undue hardship.

West IV has fed into Sunset for 50 years. We would  
never have bought our home knowing this!

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: HEATHER COMERFORD

Thank you.

Address: 6817 SW WINDEMERE LOOP

PORTLAND

OR

97225

City

State

Zip

Phone: 503-975-5911

Question /Comment: \_\_\_\_\_

I AM VERY CONCERNED ABOUT THE DISTANCE AND THE SAFETY  
OF THE ROUTES TO SCHOOL THAT WILL BE REQUIRED OF MY  
CHILDREN WITH A CHANGE OF HIGH SCHOOL FROM SUNSET TO  
BEAVERTON. I HAVE ATTENDED SEVERAL MEETINGS AND IT  
SEEMS MY CONCERNS ARE IGNORED OR PLACATED RATHER THAN  
BEING ~~ADDRESSED~~ ADDRESSED. WE HAVE PROVIDED INFORMATION  
ON THE SAFETY OF INTERSECTIONS AND ROUTES AND HAVE NOT  
SEEN ANY LOGICAL EXPLANATION FOR THE H.S.B.A.C.  
CURRENT RECOMMENDATION FOR BOUNDARIES SENDING WEST TV  
ELEM TO BEAVERTON HIGH SCHOOL RATHER THAN THE MUCH  
SAFER PATH TO SUNSET.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Doug Corkran

Thank you.

Address: 8805 NW Cope land Street

Portland

OR

97229

City

State

Zip

Phone: 503 530-6626

Question /Comment:

We live in the West TV area north of Hwy 26.  
The commute to Beaverton HS from this area has  
significant bottlenecks and literally takes twice as  
long or more to get to than Sunset (1 hour). ~~That~~ <sup>that</sup>  
this happens when we have to pick up a child from  
Practice at 5 PM. Traffic is expected to increase  
due to Nike expansion + Cedar Hills Mall Renovation.  
Our ability to pick children up at this time is limited  
as a two working parent household, and some days it  
is barely possible to pick our child up from Sunset.  
Having to drive an extra 20 minutes or more each way  
to Beaverton HS would be a major burden.  
It may prevent our kid from participating in after school sports.  
Please move the area north of Hwy 26 back to  
Sunset!

Thank you.

Also - only 1 Tri-Met bus that runs 4-6 times a day (not enough)  
serves this area.



# BEAVERTON

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### Sunset High School Public Hearing

Date: September 12, 2016

Name: Mia Corkran

Address: 8805 NW Copeland St.

Portland OR 97229

City

State

Zip

Phone: 503. 403. 8366

Thank you.

Question /Comment: I currently have a 7th grader at Cedar Park M.S. while I also have a junior at Sunset H.S. Our home is in the WTV area. My three main reasons for wanting the school board to consider leaving WTV in the boundaries of attending Sunset H.S. are: 1) Cedar Park is an IB feeder school, it makes sense to allow IB students to continue on with having an opportunity to pursue the IB classes & IB Diploma at Sunset. 2) Having driven the commute from WTV to Beaverton H.S. at 5pm, the time H.S. students need to be picked up, is long (35-45 mins) one way and bumper to bumper traffic. This would make stress levels increase in our household, and I'm assuming many others. 3) My younger child has aspired to attend the same school as her sibling for 3 years. The Apollo Spirit is catchy and she wants to



attend Sunset and also be able to be with her friends.

However, more importantly, the safety of our students commuting to & from school the shortest + safest way (WTV to Sunset on Cornell) is my primary concern.

Thanks,

Mia Cor

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Dotti Cowart

Thank you.

Address: 730 NW 87<sup>TH</sup> TERR.

PORTLAND

OR

97229-6423

City

State

Zip

Phone: (503) 292-5514

Question /Comment: I have been a parent in the West TV  
attendance area for 40 years. The thought that  
the District is thinking of putting more traffic  
on Hwy 217 during peak hrs. makes no sense!  
It is already a nightmare and will be dangerous  
for kids.

Our community is north of Hwy 26 and has  
always included Sunset H.S.

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Thank you.

## Sunset High School Public Hearing

Date: September 12, 2016

Name: Julie Dicks

Ridgewood  
VISTA/Hills

Address: 9525 SW Imperial Drive

Portland OR 97225

City

State

Zip

Phone: 503 665 6628

### Question /Comment:

I. Please use this boundary adjustment process as an opportunity to equalize resources around our District. Please focus on the health of the entire district/every high school.

- Equalize FRL as much as possible — we all know parent volunteering, fundraising, & support correlate with % of FRL. (Just look at Aloha H.S. after Southridge & Westview opened — Aloha never recovered — Aloha has never been the same — please don't repeat history)

- Transportation problems noted by West T.V. is a transparent argument — short sighted & selfish! Traffic stinks around Beaverton H.S. no matter where you come from; it is the nature of the location. Besides BSD has asked Barnes & Wm. Walker to cross the hwy to Sunset for 60 years — we asked them to cross the highway — why was it safe for

those (lower SES kids/families) to make that commute, but NOW it isn't OK for West T.V. (higher SES) to cross hwy.... that ~~is~~ would be a serious P.R. nightmare for our district if that what was allowed.

- Moving West T.V. back to Sunset would worsen diversity at Sunset. Diversity at all schools benefits all children & prepares them for the world. Save diversity at Sunset and equalize resources at all high schools the best you can.

- These issues raised about safety are exaggerated and blown out of proportion — all in the effort to meet selfish goals cloaked in the "safety and transportation criteria".

I hope BSD does what's right for all our kids — an education with diversity, resources, and an excellent education. Please don't make rich schools and poor school — Sunset ~~is~~ Highway 24 a "railroad track" separating those on the right side of the track and those not.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Jennifer Dwyer

Thank you.

Address: 8620 NW Ash St  
Portland OR 97229  
City State Zip

Phone: \_\_\_\_\_

Question /Comment: It was very discouraging to see  
the latest version of the boundary  
proposal still moves West TV across  
town to Beaverton Hs. Driving students  
five miles, across Highway 217 or  
Cedar Hills will result in a so  
much wasted time, and will make  
it very difficult to participate in  
after school activities, or for  
parents to attend school functions.

West TV parents have been  
very engaged in the boundary  
process, but do not have much  
to show for it, as we were  
not even included as an area  
of consideration in this last round.

Please keep West TV at the closer  
school → Sunset. Thank you



# BEAVERTON SCHOOL DISTRICT

## Sunset High School Public Hearing

Date: September 12, 2016

Name: Jill Eilers

Address: 2715 SW Garden View Ave.  
Portland, OR 97225

City

State

Zip

Phone: 303-519-7654

Question /Comment: I would like the board to  
consider letting the current freshman class,  
class of 2020 stay at the high school  
they've started at. Considering these  
students have already started high school,  
the board needs to consider giving  
these students ~~the~~ a choice of where  
they finish.

The District has spent an enormous amount  
of time researching the options for the  
new boundaries. I have not heard of  
any research used to base the decision  
on moving the Class of 2020. It just seems  
to be a hard line the District has drawn.  
This boundary process has been very  
emotional and difficult. Please don't  
let the heaviest burden fall on the  
students in the Class of 2020! We want  
our students to  
TURVIES OVER ->

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Thank you.



I also hope the board realizes that West TV is not in a unique situation. All the neighborhoods being asked to change can make many, if not all, the same arguments as West TV.

We are in the Ridgewood community and we can make the same proximity arguments and we are an ISB school which makes us a better fit to feed into Sunset.

Please don't draw a line at 26. Please keep the equity as fair as possible and don't let the "North" schools become the ~~Elite~~ Rich high schools.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Cheryl Fresvik

Address: 771 NW 92nd Pl

Portland OR 97229

City

State

Zip

Phone: \_\_\_\_\_

Question /Comment: Process has been flawed from

the beginning. There is no

evidence anything has changed &

our concerns are being listened to.

Very disappointed in the district!

BSD Parent of 3

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: TEMO Gonzales Thank you.

Address: 6817 SW Windemere Blvd  
Portland OR 97225  
City State Zip

Phone: 503-789-1182

Question /Comment: \_\_\_\_\_

The Distance and traffic alone to BHS is far  
more dangerous and time consuming. It will  
also make it more difficult for volunteers  
for working parents.

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Thank you.

## Sunset High School Public Hearing

Date: September 12, 2016

Name: Travis Guptill

Address: 189 NW 93rd Pl  
Portland OR 97229  
City State Zip

Phone: 503-702-0966

Question /Comment: I am a parent of 6 children in The Beaverton  
School district. My oldest son is a freshman at Sunset High  
School. My children are involved in their schools and often  
have after before and after school programs. We currently  
live in the West TV neighborhood. Currently the travel  
to the high school from our home can be easily done any  
time of day and with either car and bike. I am deeply  
concerned about the proposed change to send my kids to Beaverton  
High School. I think Beaverton is a fine school but my  
main concern is the time and safety of the travel to high school.  
I will have several teenage drivers who will be driving the  
path to school and the path to Beaverton High School will  
require several busy intersections. I also have concerns about  
spending the extra time to commute to after school programs.  
Please reconsider the opportunity to have the West TV  
community attend Sunset High School.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name:

Dina Jones

Thank you.

Address:

860 NW Winged Foot Terrace

Beaverton, OR 97006

City

State

Zip

Phone:

Question /Comment:

I live in area 4, which is the neighborhood north of Walker Road. Our neighborhood only has 53 students. I am requesting that our neighborhood is placed back in the westview boundary based on the primary criteria—proximity. If that is not possible, please relocate our neighborhood to our closest school—Sunset. Aloha HS is too far for our few students to travel each day when there are 2 closer high schools.

Thank you!

Be

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: ANDREA KORNEGOY

Thank you.

Address: 345 NW 88th Ave

PORTLAND

OR

97229

City

State

Zip

Phone: 512-797-7419

Question /Comment: My family & I recently moved to Portland (3 yrs ago) and decided to settle in the west to Sunset community because of the schools. That was our #1 reason for choosing where we live. Many high schools would be a great burden to my family & community. The time spent commuting back & forth to school, not to mention after school activities that add to the length of time spent in a car seems absurd! It makes absolutely no sense to me. If the decision is made to have the west to community flow into beaverton high school my family & I would consider moving to a different neighborhood or opt for private schools.



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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Margaret LaBrecque

Address: 9960 SW Melmore St

Portland

OR

97225

City

State

Zip

Phone: 503-880-1634

Thank you.

Question /Comment: \_\_\_\_\_

Hi. I grew up in a community where inner city children were bussed to schools throughout the district to ensure the demographics of the districts could offer an equal education to all students.

That was many decades ago ~~and~~ and bussing students was one approach to equalizing opportunity & peer groups.

In the current proposal, there is more than a 50 point spread in the free lunch % between schools in ~~the~~ our district. This translates into a difference in the # of parent volunteers, parent coaches for after school activities & fundraising. This delta will not yield equal opportunity for all BSD students.

If the proposed boundaries do not address the free lunch ratio, then the BSD should assign more resources -- more special ed, sports & extra-curricular staff to

→

equalize the education offered to all  
BSB students.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Heather Lambert

Thank you.

Address: 15562 NW Oak Hills Dr.

Beaverton OR 97006

City

State

Zip

Phone: 503-522-3991

Question /Comment: I would kindly request

that you not change the boundaries in

a way that changes Oak Hills Elementary

into a split feeder school. We are

a unified community that benefits greatly

from building relationships early on and

keeping them strong through High School.

Keep Oak Hills Elementary kids feeding to

Meadow Park and on to Westview.

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Thank you.

## Sunset High School Public Hearing

Date: September 12, 2016

Name: Monique Lance

Address: 8889 SW Leamy Rd.  
Portland OR 97225  
City State Zip

Phone: 253.691.3409.

Question /Comment: My oldest son Colton just started  
1st grade at West TV. We chose our home  
knowing he would attend West TV - an IB  
candidate school... and would go onto  
Sunset High School... an excellent high  
school. The thought of this being changed  
& the lines redrawn is still unbelievable  
to me. We don't want to move from our  
neighborhood but also do not want our 2  
boys who will certainly be involved in  
their high school in both academic & sports  
activities to be riding on buses or driving on  
freeways to & from school. This is a safety  
issue as well as a time issue. I ask  
that you please consider our community &  
redraw the boundaries to include West TV  
inside the lines to go to Sunset High School.

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Thank you.

## Sunset High School Public Hearing

Date: September 12, 2016

Name: Elizabeth Moreno

Address: 545 NW Pacific Grove Dr.

Beaverton

City

OR

State

97006

Zip

Phone: 503-317-7028

Question /Comment: \_\_\_\_\_

Thank you for considering ~~main~~ re-assigning  
Area 4 to Westview High School. This  
change to the map would satisfy the proximity  
to school criteria from policy JC.

If not, please consider re-assigning Area 4  
to our closest school, Sunset. This change  
would also satisfy the proximity to school  
criteria.

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webpage.

Thank you.

## Sunset High School Public Hearing

Date: September 12, 2016

Name:

Tara Monissette

Address:

416 NW Sundown Way  
Portland, OR

97229

City

State

Zip

Phone:

503-515-1045

Question /Comment:

Please send the West TV  
community to Sunset High School.



# BEAVERTON SCHOOL DISTRICT

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Beaverton School District.

The High School Boundary Advisory Committee  
welcomes written comments and questions.  
When finished please place your sheet in the  
labeled basket on the table near the entrance.  
Your comments will be shared with the  
committee and posted publicly on our  
webpage.

Thank you.

## Sunset High School Public Hearing

Date: September 12, 2016

Name: Linda Noval, Psy.D

Address: 16520 NW Mission Oaks Dr

Beaverton

OR

97006

City

State

Zip

Phone: 503-690-8347

Question /Comment: I was raised in Los Angeles. It was fast growing in the 1950's even as Beaverton is fast growing now. My school boundaries changed, though, and I did not get to complete my high school with the friends I had made in junior high or elementary school. I graduated with other students I barely knew. When we moved to Beaverton over 30 years ago my main concerns for my sons were quality educations and consistency of a peer group over the duration of their school years. Community continues to be a priority for me and I appreciate that even with the enormous growth Beaverton has experienced during the years I have lived here it is a value held strongly in ~~our community~~ by our city of Beaverton. Community is built over years and generations and I believe proximity is a key element therefore I am requesting that my neighborhood (Stonegate) remain in either Sunset (my sons' school) or Westview, the closest school

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: TODD MURPHY

Thank you.

Address: 10328 SW TODD ST

PORTLAND

OR

97225

City

State

Zip

Phone: 503-680-9539

Question /Comment: I CURRENTLY LIVE IN THE Sunset High School  
boundary area and my twin daughters just started at Sunset  
as freshmen last week. They are very excited to be Sunset  
Apollos and will be very disappointed if they have to leave the  
school after only their freshman year.

We bought our house about a year ago, knowing it was within  
the Sunset boundary or not knowing any change was contemplated  
I totally understand that boundaries need to change to accommodate  
the new high school. But I also know that the school district's  
top criteria in determining boundaries includes a home's proximity to  
the school and the length & safety of a student's commute. There  
will be few commutes in the district that will be longer in distance  
and time than my girls' commutes in the fall of 2017 if the current  
proposed boundaries are adopted. The proposed boundaries also would  
rip our neighborhood away from its natural high school - a  
high school that's been an integral part of our neighborhood for decades.  
I ask that you please consider these legitimate concerns as you  
decide on the high school boundaries for my daughters and my  
community.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Steven Paris

Thank you.

Address: 12515 SW Edgewood Street

Portland

OR

97225

City

State

Zip

Phone: 503-708-0113

Question /Comment: I have two daughters in the Beaverton School District, a freshman  
at Sunset High School and a 6<sup>th</sup> Grader at Cedar Park Middle School. My  
younger daughter has time to adjust to a switch to Beaverton High School  
but my older daughter, active in the Sunset Marching Band, is already  
integrated into Sunset High School. Please reconsider the plan to  
move sophomores of 2017 into new schools. This plan is not  
the way to have healthy communities in our schools. I understand  
the boundary changes but my daughter is already planning course-  
work and extra-curricular activities at her current high school;  
this planning should not be interrupted at the sophomore year. Thank you.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name:

Ryan Patrick

Thank you.

Address:

255 NW Tongueview Drive  
Portland OR 97229

City

State

Zip

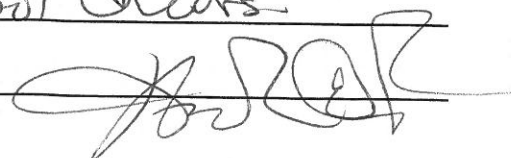
Phone:

503-318-1013

Question / Comment:

Consider the Safety Risk of All  
West TV - Area Highschool & Demographics  
When / If There is a Shift:

- ① Traffic of H/S Drivers to Beaverton -
- ② Breakup of the traditional neighborhood  
& impact of the Community North of  
Sunset.
- ③ Demographics of the Areas over the next  
3-5 years is a better way of shifting  
Students than the Artificial Catchment  
Proposed.
- ④ The high growth Areas should not have  
Students shifted away from stable  
growth community centers. Better to not  
disrupt communities already established.
- ⑤ 217 is Packed now as is Cedar Hills Blvd  
Does not impact with High School changes



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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Janet Patrick

Thank you.

Address: 255 N.W. Torreyview Dr.  
Portland , OR 97229  
City State Zip

Phone: 503-292-6936

Question /Comment: It is very difficult for anyone in the  
West TV area to understand why our area is not even  
on the "boundary board" for discussion. Our area has  
presented a number of questions that have not been  
addressed. The initial boundary committee was  
established without knowledge to the community. The entire  
process has not been "open" to the public. Please re-check  
your numbers on students that are moving to different  
high schools. Please recheck your calculations on  
the number of students projected to go to Sunset H.S.  
Please take the time to meet with the West TV  
parents. These parents have valuable information  
to share with your boundary committee and deserve  
an opportunity to hear your response to our concerns.  
At this point, West TV has not been given the opportunity  
to discuss this issue and every school deserves that  
opportunity.



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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Julie Peterson Thank you.

Address: 9850 SW Hawthorne Ln.  
Portland OR 97225  
City State Zip

Phone: \_\_\_\_\_

Question /Comment: Please plan ahead and purchase land  
to build a new school where the growth is.  
Building a new high school in the current location  
seemed to be a poor choice considering how much  
upheaval it will create and that corner isn't  
where the growth is. Please, please, please  
plan ahead and make better decisions about  
placing schools !!



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## Sunset High School Public Hearing

Date: September 12, 2016

Name: TAMI PRILLWITZ (PRILLWITZ FAMILY) Thank you.

Address: 2115 SW KNOWLCREST DR.

PORTLAND

OR

97225

City

State

Zip

Phone: 503-998-2091

Question /Comment: MY FAMILY CURRENTLY GOES TO SUNSET H.S. WE  
ARE BEING MOVED TO BEAVERTON H.S.

MY 3 OLDER STUDENTS HAVE, OR ARE AT SUNSET. MY OLDEST  
GRADUATED WITH THE FULL IB DIPLOMA- STARTING AS A SOPHOMORE AT UOFO -  
BECAUSE OF THIS GREAT PROGRAM.

THIS IS A WAY OF LEARNING THAT OUR FAMILY HAS CHOSEN FOR  
OUR FAMILY.

I STRONGLY FEEL THAT THESE STUDENTS WHO STARTED IN THE  
IB PROGRAM IN KINDERGARTEN (RIDGELWOOD GRADE SCHOOL),

THEN FEED INTO CEDAR PARK (WITH IB), SHOULD HAVE A

CHOICE TO GO TO A HIGH SCHOOL TO LEARN IN AN ENVIRONMENT  
THAT THEY GREW UP WITH.

MY TWO YOUNGER CHILDREN WILL BE 8<sup>TH</sup> GRADERS AND THEIR  
NEXT OLDEST SIBLING WILL GRADUATE THAT SAME YEAR.

THIS DOES NOT PUT THEM IN A GOOD POSITION TO GO TO SUNSET  
UNLESS YOU ALLOW FAMILIES TO FINISH AT THEIR CURRENT HIGH SCHOOL.

WE ARE ASKING THAT YOU THINK ABOUT THE IMPACT ON

FAMILIES LIKE OURS AND GIVE US SOME SMART CHOICES. →

RIDGEWOOD IS A VERY SMALL COMMUNITY THAT PUTS A LOT OF  
VALUE IN OUR IB PROGRAM.

PLEASE LET THIS VERY SMALL AMOUNT OF STUDENTS  
HAVE A CHOICE TO FINISH OUT THEIR IB CAREER.  
MANY OF US WOULD BE WILLING TO DO OUR OWN  
TRANSPORTATION.

— THE TRANSPORTATION REPORT ON RIDGEWOOD IS NOT  
CORRECT. WE ARE THE SAME DISTANCE FROM  
BOTH HIGH SCHOOL WITH OVER HALF OUR ~~INDIVIDUAL~~  
COMMUNITY LESS THAN A MILE FROM SUNSET.  
THIS NEEDS TO BE LOOKED AT AGAIN.

THANK YOU

PRILLWITZ FAMILY

# BEAVERTON SCHOOL DISTRICT

## Sunset High School Public Hearing

Date: September 12, 2016

Name: Dawn Prochnick

Address: 7355 SW Sharon Ln

Portland

OR

97225

City

State

Phone: 503.223.5622

School Boards ~~represent~~  
Re: Objecting to limiting transitioning  
for Students

Question / Comment:

High School Students, all high school students, should have the option to finish high school where they started. The current transition plan does not allow for this. I urge you to re-consider the transition plan in a way that allows all high school students <sup>the option</sup> to finish high school where they started.

I have a 4<sup>th</sup> grader who started at Beaverton H.S. this fall. He is fortunate that based on every map that has been drawn, he will have the opportunity to finish high school where he started. Many of his peers are not as fortunate. My <sup>4<sup>th</sup> grade</sup> son is excitedly joining a team, learning his fight song, developing relationships with faculty members, learning his way around a new building, and ~~building~~ <sup>growing a</sup> wardrobe of spirit wear. He's building a foundation for the community that he will call home for the next four years. Many of his peers <sup>in the</sup> Beaverton S.D. Class of 2020 are not as fortunate. ~~they are~~

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Thank you.

many students in the class of 2020 will be asked to repeat this process next year. This point was brought home to me when I heard students & family members at a recent cross country meet saying they are not purchasing spirit gear this year because they are short-timers at their current school. This upsets me.

You can ~~comfort yourself with~~ comfort yourself with claims that children are resilient and children will find ways to reconnect to new communities. The research shows that consistency <sup>and strong, lasting relationships with caring adults</sup> ~~is~~ a critical element to ~~engagement and strong relationships~~ <sup>engagement and strong relationships</sup> ~~and strong relationships~~. Engagement is what brings us ~~to~~ <sup>the story of</sup> graduation ~~our~~ <sup>that</sup> district continues to strive for.

The transition plan is incomplete. I urge you to be innovative. ~~Be future ready.~~ Be future ready. Find a creative solution for a transition plan that allows all students the option to finish high school where they started. Allow the class of 2020 to finish high school where they started.

Sincerely, ~~Don Proctor~~

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## Sunset High School Public Hearing

Date: September 12, 2016

Name:

Erica Racette

Thank you.

Address:

95 NW 89th Ave

Portland

OR

97229

City

State

Zip

Phone:

(503) 292-3426

Question /Comment:

I'd like to know why West TV  
was removed as an area of  
consideration. The primary  
criteria of proximity of school  
and safety are not met by  
moving us to Beaverton High School.  
My children participate in a lot  
of extracurricular activities  
(mostly sports) and getting them  
home from Beaverton is going to  
be a big struggle with both my  
husband and I working. I'm also  
very concerned about community.  
We have been part of the Sunset  
community for many, many  
years. I feel like our concerns  
have fallen on deaf ears. I  
would welcome a two way conversation.

Thank you!



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## Sunset High School Public Hearing

Date: September 12, 2016

Name:

Jasen Racette

Thank you.

Address:

95 NW 89th Ave

Portland

OR

97229

City

State

Zip

Phone:

503-292-3426

Question /Comment:

Since the beginning I've followed this process closely. I'm wondering what logical reason there is to move West TV from Sunset to Beaverton. Hundreds have asked this question and none have been given an answer. Moving West TV doesn't qualify under a single criteria given to the committee... Especially the top criteria of Proximity + Safety. Not to mention cost of transportation. Our community IS Sunset. It's where we shop. Businesses in Sunset support West TV. What business near Beaverton is suddenly going to support West TV? Very few if any.  
All this said, I have to revert back to simple logic and rationale. Please reconsider the map as it currently stands and please allow logic & reason to win over.



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Thank you.

## Sunset High School Public Hearing

Date: September 12, 2016

Name: Suzanne Ravi

Address: 395 NW 107<sup>th</sup> Ave  
Portland OR 97229

City

State

Zip

Phone: \_\_\_\_\_

Question /Comment: \_\_\_\_\_

My house is on the border of the West TV / Cedar mill elevations  
b/c we go to West TV → we now have to drive to  
all 3 schools (if Beaverton plan goes through). If  
we went to Cedar mills (to this sunset) we could  
walk to 2/3.

Driving down Cedar hills Blvd to pick up  
kids from after school activities between 4th & 6th  
is terrible. It will result in much fewer  
activities. If district proceeds w/ taking kids from  
North of 26 & sending to BHS → they need to also  
provide a late bus for activities. Otherwise the  
burden to families is unfair & will cause  
even greater congestion.

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### Sunset High School Public Hearing

Date: September 12, 2016

Name: STUART Rosenfeld Thank you.

Address: 8830 SW Brookridge ST (West TV)  
PORT OR 97225  
City State Zip

Phone: (503) 314-8800

Question / Comment: During the Committee tonight, a lot  
of input focused on Safety. The Safety of  
West TV kids. That's important! BUT, have  
you considered the safety of citizens who live  
between West TV and Beaverton H.S.?

Think about it. Parents and <sup>students</sup> ~~kids~~ trying to  
get to school will utilize alternate routes on side  
streets, putting pedestrian safety at risk. There  
will be more accidents and injuries. Do you  
want that blood on your hands? This the  
Safety issue is not just about the Safety of  
commuting West TV families. IT'S about the Safety  
of all Beaverton families!

Keep WEST TV at Sunset

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### Sunset High School Public Hearing

Date: September 12, 2016

Name: Sheila Sahu

Address: 249 NW Pacific Grove Dr.

Beaverton

OR

97006

City

State

Zip

Phone: (651) 587-7191

Question /Comment: I don't know if I understand "fair," but I understand logic as I am a licensed civil engineer. I bought my home nearly 3 years ago in this great neighborhood after years of hardship and moving from MN after my husband got laid off at his job at 3M. I was excited that we made it through the recession and were able to find a home where I could raise my daughters in a great community with seemingly great leadership. This bandory process has lacked good leadership and logic. Criteria were assigned to determine which neighborhoods should attend which high school. The criteria used for the Waterhouse neighborhood seems to ignore proximity criteria, and <sup>is our neighborhood</sup> is completely detached from Aloha if you look at human-occupied properties. I ask that the High School Boundary Advisory Committee reevaluate the Waterhouse area per the recommended criteria, including proximity, and assign the Waterhouse neighborhood to Westview or Sunset High School.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: SUBHA SAMPATH

Thank you.

Address: WATERHOUSE SOUTH

City

State

Zip

Phone: \_\_\_\_\_

Question /Comment: Keep area of consideration #3 and #4 (waterhouse area)  
united as a community. We have been attending the same elementary  
and middle school as a community, doing after school activities with  
Westview, attending clubs etc. A great relationship exists among parents  
and children of this community. They are united both in and out of  
school work. This community has no tie with AHS. Besides Westview  
and Sunset walking distance covers most of these areas.  
If we are split the kids will undergo emotional distress, the bond will  
be broken and will no longer be a community. Keep us with the two  
most closest schools which makes the most sense. Moving us to AHS  
will violate proximity, increase transportation cost, split the  
community and cause hardship to both parents and students.  
Please consider keeping #3 and #4 students united as  
a community.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Kathryn Silver

Thank you.

Address: 10388 SW Todd St

Portland

OR

97225

City

State

Zip

Phone: 503-278-6932

Question / Comment: We currently live in the sunset high school boundary area with our two twin girls who just started their freshman year. Jamie & Erin have been counting the days until they started high school at Sunset, since the 6<sup>th</sup> grade. We purchased our home in the West IV area last year specifically for the purpose of sending our daughters to sunset high school.

This proposed change is disruptive to say the least. The additional commute time will be at least 15 min and for two working parents, this means our girls will not be able to participate in after school events or activities as it will be nearly impossible to pick them up at peak commute times. We are also extremely concerned about safety as families/students will go from bikeable commutes to drives on highly traffical roads.

We ask that you please reconsider and keep West IV in Sunset.

Thank you



November 9, 2015

Dear Boundary Adjustment Committee (BAC),

I am writing in response to the published Beaverton School District High School Boundary "Springboard" Proposal as well as in response to the overall redistricting process.

I am a licensed civil engineer with over a decade of experience in this region as a Project Manager for major transportation projects. I am familiar with Public Process, alternatives analysis, land use, comprehensive plans, capital improvements, developer agreements, traffic analysis, traffic signal warrants, safety projects and public funding (federal, state, local). I share all of the information above because, based on my experience, I have found several things with the set-up of the redistricting process concerning.

The technical team lacks a Land Use planner and/or a traffic engineer. As of the writing of this letter/document, the Washington County Traffic Department, City of Beaverton Traffic Department and ODOT had NOT been notified of the boundary changes (source: personal communication with all three agencies). I requested traffic information used for the proposed "springboard" map via the Boundary Adjustment Comments email address and I was told that Transportation would be discussed at an upcoming meeting and that this was very early in the process (source response email – attached). I find that hard to believe. The targeted goal for a recommendation is a few months away and the committee only meets once a month to discuss this process. The information I offer below has taken me about 15 hours to compile and write up, for just one area of concern, with my already established experience in this technical field. A proposal this large would take 9 months to a year typically to complete its process. So either there has been a lot of back analysis/work completed prior to the "springboard" map being issued, and perhaps the BAC being established, or the topic of Transportation will not be properly addressed through this process with respect to the BAC criteria of Safety, Traffic, and Proximity to School.

I request copies of all communication on all draft concepts of the redistricting maps prior to the creation of the "springboard" map, and prior to the creation of the BAC, along with the date they were created and who created them.

The following comments, analysis and questions were compiled in consultation with a Land Use Planner, formerly of Washington County, and two traffic engineers. One of the traffic engineers worked for the consultant who completed the Traffic Impact Analysis (TIA) for the new South Cooper Mountain High School. **They concur that from a planning, land use and traffic perspective the "sylvan highlands/west slope/cedar mill" neighborhood would remain in the current alignment with Sunset High School (SHS).**

The following comments, analysis and questions relate to the BAC Primary criteria of **Proximity to School/ Neighborhood Unity /Safety** (3 of 4) as well as the secondary criteria of **Transportation Costs and Feeder School Alignment** (2 of 5).



The freeway serves as a neighborhood and circulation boundary. Trips from the “sylvan highlands/west slope/cedar mill” neighborhood (also otherwise known as the West TV/Cedar Mill Elementary Area), or The Area in Orange North of The Freeway on the Springboard Map, to Beaverton High School qualify as Out of Neighborhood Circulation and these trips introduce inconsistent traffic into the patterns in the City of Beaverton. Inconsistent traffic causes an increase in accidents because these are not routes regularly traveled for other needs such as shopping and errands. Additionally, there is only one north-south cross circulation route (Cedar Hills Blvd) that does not involve freeways, a major interchange or state routes. Good Practices of community planning attempt to keep trips at the appropriate road classification. Neighborhood trips should remain on collectors and arterials and not be introduced into the freeway system if possible. **The “springboard” map as proposed does not follow these Good Practices.**

The following is a comparison of the traffic volumes for travel between West TV/Cedar Mill and Beaverton High School vs West TV/Cedar Mill and Sunset High School\*:

To BHS:

US 26 121,222 Average Daily Traffic/Trips (ADT)

OR 10 29,146 ADT

OR 8 27,485 ADT

Cedar Hills Blvd 15,000-40,000 ADT (approximate range)

To Sunset:

Cornell Road 15,000 ADT (approximate value)

Barnes Road 15,000 ADT (approximate value)

**The roadways to Sunset High School, Cornell Road and Barnes Road, have traffic volumes that are half or one/tenth of the routes to Beaverton High School.** They are also County arterials which would be the appropriate road classification for these types of trips.

*(\*ADT and traffic data obtained from ODOT publications, ODOT website, Washington County Transportation website and the City of Beaverton website. ADT is for the years 2013 or 2014, whichever was more recent.)*

The following is a comparison of the accident rates for intersections encountered for travel between West TV/Cedar Mill and Beaverton High School vs West TV/Cedar Mill and Sunset High School:

To BHS using Cedar Hills Blvd:

4 intersections (beginning at Walker Road, ending at Farmington Road): 33 accidents

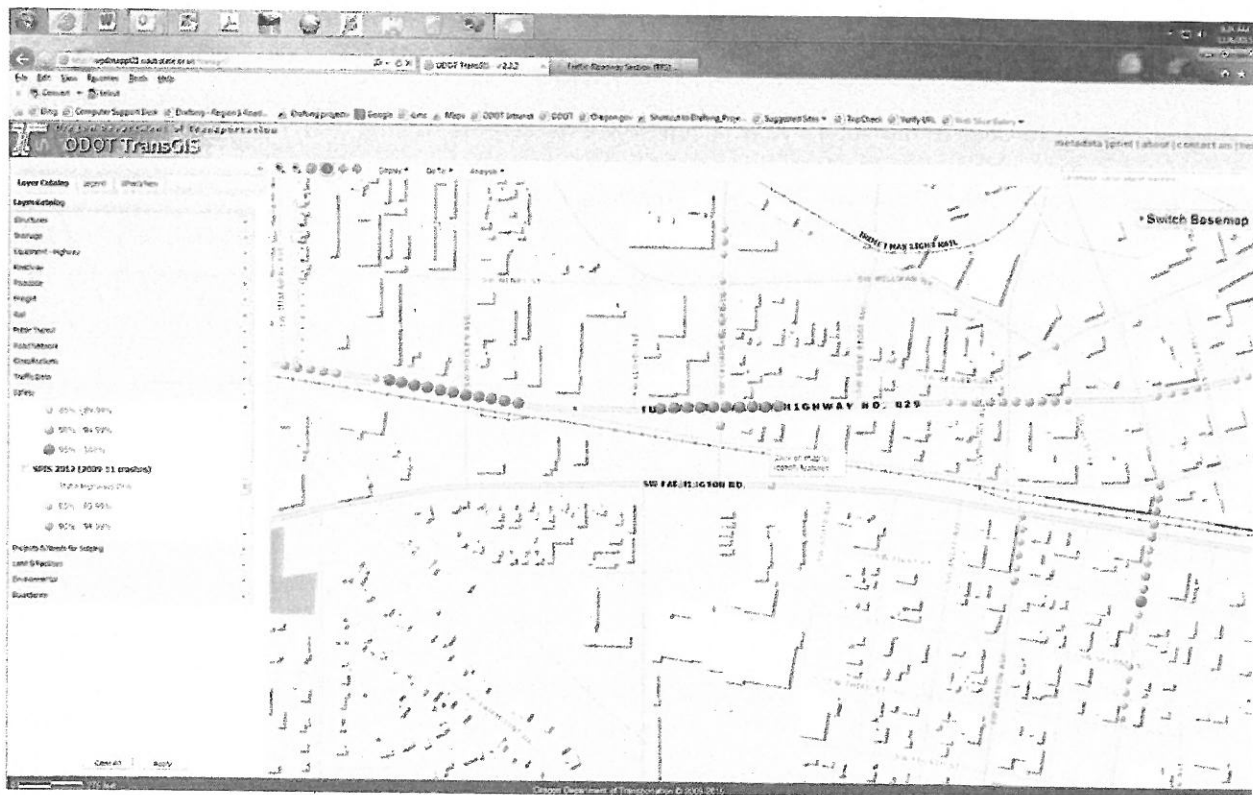
To BHS using Cornell Road:

3 intersections (beginning at Murray Blvd, ending at Science Park): 13 accidents

**The intersections encounters for travel along Cedar Hills Blvd have 2.5 times more accidents than Cornell Road.** This comparison did not include the US 26/Cedar Hills Blvd un-signalized interchange for which the dangers have been documented through several TV/news articles. Again, the route along Cornell Road is safer even when comparing it with a route to BHS that is of the same road classification.

The accident data is even more relevant to the analysis of High School Boundaries when considering the following information: **In 2013 in the state of Oregon, 16.5% of all crashes involved a driver between the ages of 15-20.** (source: ODOT. 2013 Oregon Motor Vehicle Traffic Crashes Quick Facts) The boundaries proposed with have students facing long bus rides, close to the maximum allowable 45 minutes each way, for the most NE corner of the West TV/Cedar Mill area and that will put pressure on families to have more student drivers on the roadway.

Personal communication with both the City of Beaverton traffic engineer as well as ODOT yields the following results for the immediate area surrounding BHS.



Simplified – all dots are bad. Purple dots are the worst of the worst. They indicate sites that are in the top 5% for the state in terms of a disproportionate amount of accidents vs traffic volumes.

Neither public agency (ODOT or City of Beaverton) has the ability to add capacity at these intersections or corridors. Beaverton intersections are already at capacity (0.98/1.0). The City of Beaverton traffic engineer shared that with an increase of traffic heading south on Cedar Hills Blvd AND traffic staying the same or increasing on Canyon/Farmington (BHS boundaries as proposed would pull the majority of its

traffic from the north and east now instead of the south) the signals will reach capacity and drivers will resort to “finding their own way” through neighborhoods to get to their destination. **This creates again an unsafe condition because out of neighbor trips (the West TV/Cedar Mill neighborhood) have been introduced into neighborhood roadways that are not equipped to handle the additional volume.**

For comparison, Cornell Road is not considered a “safety corridor” and does not have any warrants for safety projects like what is depicted above. (source: Washington County traffic department)

**This increase in congestion and decrease in safety could be avoided, or significantly mitigated, by leaving the West TV/Cedar Mill area in the Sunset High School boundary.**

From the BSD Transportation webpage:

**“The Beaverton School District has the largest publically owned fleet in the state of Oregon, consisting of 315 active buses. We provide home to school service to approximately 30,000 students each day. In addition to daily routes, we also provide service for field trips, athletic events, and various after-school programs. Our buses travel over 3,000,000 miles annually. ”**

Additionally from the BSD website:

**“Approximately 15-25% of morning traffic is generated by parents driving their kids to school.”**

Bus traffic affects the AM commute, but also high school events (sports, concerts, plays, meetings) impact the evening commute. The TSA for the new high school showed sports are played every night of the week for the entire school year with practices and games typically between 5-7pm, which is the middle of the PM Peak traffic.

The BHS principal after the session with the “springboard” map voiced specific concerns about students traveling from the north side of US 26 while the SHS principal remarked on the improved proximity for SHS (removal of trips from the south side of US 26). Both principals are voicing, in my opinion, the same concern. The freeway serves as a significant barrier that affects the way the schools and bussing function.

The traffic impacts based on this redistricting are regional and significant, so.....

**Why are other public entities, City of Beaverton, Washington County and ODOT, not being consulted when BSD is changing traffic patterns for an entire region?**

**Why is the BSD not conducting a Traffic Impact Analysis (TIA) to assess the impact of redistricting on the region and its facilities?**

#### SAFE ROUTES TO SCHOOLS

BSD participates in the Safe Routes to Schools (SRTS) program. A Federally and State supported program dedicated to assisting communities in identifying and reducing barriers and hazards to school children, K-12, in walking and bicycling to school.

Cities and Counties pursue federal grants in support of SRTS to connect sidewalks, trail systems and bicycle paths. Redistricting of schools affect these funding partners and their project lists. Washington County just completed an asphalt path along Leahy Road. Developers are adding sidewalk to Cornell Road. The recently completed Roger Tilbury Memorial Park by THPRD adds trails. The Timberland development and new middle school site will also be conditioned as part of development approval to provide sidewalks and paths. These improvements result in a reasonable SRTS option for the entire West TV/Cedar Mill area for K-12.

The BSD SRTS webpage and handouts promote SRTS as a tool for promoting Health, **Safety**, Learning, Environment, and **Community**.

Below are some excerpts from BSD's own SRTS webpage on the benefits of safe routes to school as well as the impact school traffic has on a region:

"Ease Traffic congestion and improve air quality near the school. Improve the sense of community."

**"Safety: Approximately 15-25% of morning traffic is generated by parents driving their kids to school. More traffic often means more congestion and less safe travel environments for everyone."**

"Community: By walking, bicycling and rolling to school, children encounter each other (and their other neighbors) on the way to school, increasing the feeling of community and social support."

On the November 2015 updates page **West Tualatin View Elementary was listed as the school with the highest participation rate (69%) in the District** for the Walk/Bike/Roll to school day in October. It was raining that day too for the record.

Removal of this community, **a community that just demonstrated its strong desire to support walk/bike to school programs**, by the BSD from the Sunset High School boundary cuts them off from participating fully in the SRTS program from K-12 grade and all the benefits listed above. Those benefits also happen to be criteria set for the BAC (Safety, Neighborhood Unity, Proximity to School, Feeder School Alignment) in developing the new school boundaries. **It also undermines the overall purpose of several recent public improvement projects that have created a reasonable SRTS option for this community from elementary, to (proposed) middle school and finally high school.**

What message is BSD sending students when they are encouraged as young children from K to 8th grade to consider walking and biking options of transportation, but when they are of age to independently act on these modes of transport they are forced into a 45 minute bus ride or a car commute, contributing to congestion on a significantly less safe route?

Based on the analysis above, shifting the West TV/Cedar Mill area to BHS scores poorly, frankly almost to the point of Fatal Flaw if not at least a red flag for further in depth analysis, on 3 of the 4 main criteria and 2 of the 5 secondary criteria. Less than 50% positives.

Why does the "springboard" map even show the West TV/Cedar Mill area attending BHS?

Further, the "springboard" map shows all of the schools about 97% capacity (except the new high school) only **3 years** (year 2020) after this plan is implemented. Using the typical growth models of 2%

per year for this region, the high schools will all be over capacity again in 2021. **Why create all of this disruption and permanent impacts to regional traffic for a plan that is not sustainable?**

By leaving both West TV Elementary and Cedar Mill Elementary fully aligned with Sunset High School the BSD has an opportunity to reduce its contribution to regional congestion, support its own SRTS program, be a good steward of public funds and a good public partner, save transportation costs, limit disruptions to the school start, limited disruptions to its own students and most importantly reduce the accident risk for its students and families.

I am happy to meet with any of the committee members if they would like to discuss this analysis further. I would also like to thank all of the committee members for volunteering to be a part of this challenging process.

Thank you for your consideration. I look forward to your response.

Jean Singer, PE

January 21, 2016

Dear Boundary Adjustment Committee (BAC),

This is the third letter I have written voicing concerns that the criteria of Safety is not being addressed through the boundary adjustment process. I have attended almost every boundary adjustment meeting and I have not heard or seen any information that demonstrates any safety metrics are being used in the boundary adjustment process. The BSD School Attendance Areas Policy, a legally binding document, lists safety as primary criteria along with availability of space, proximity to school and neighborhood unity.

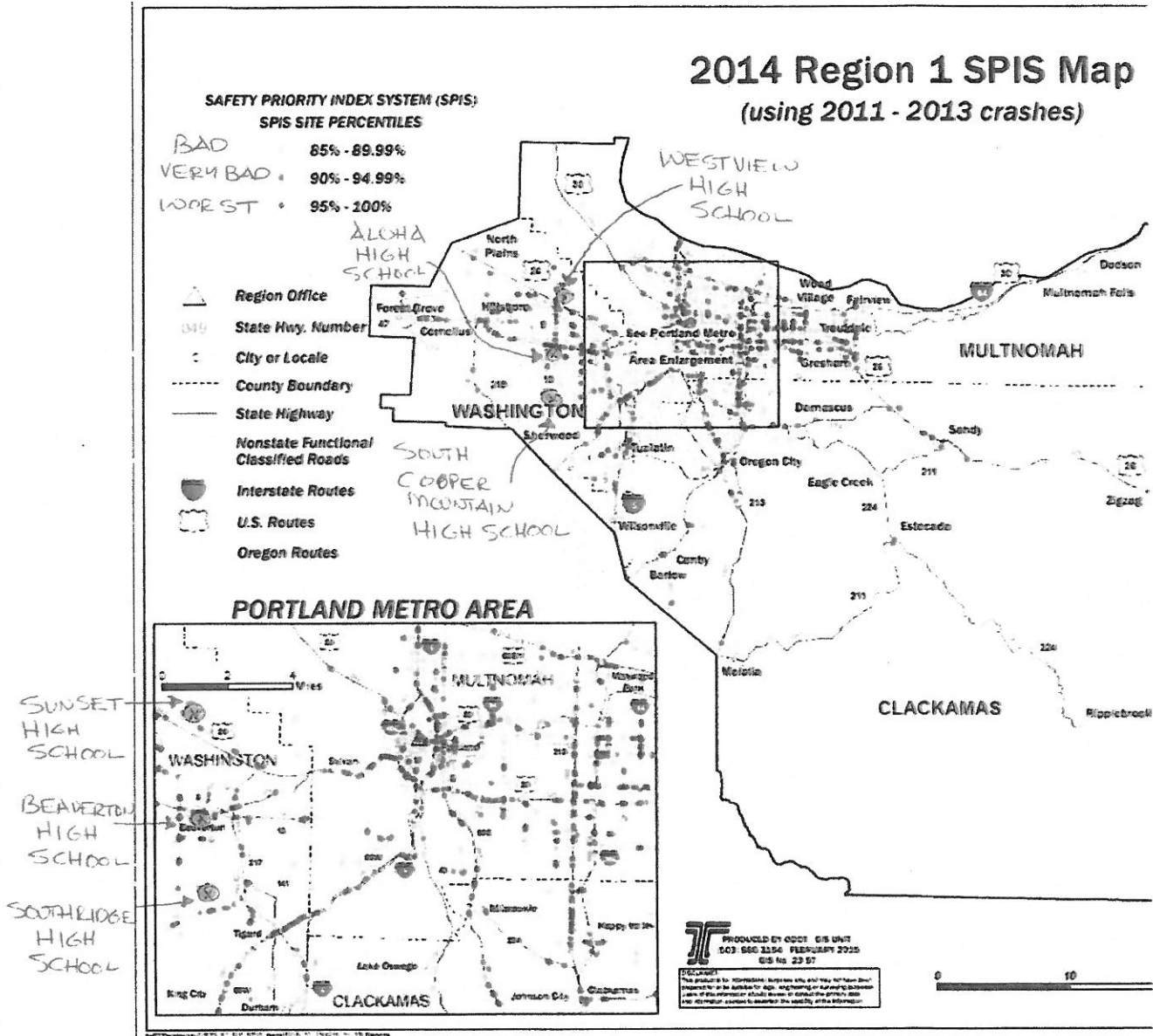
So again, I offer information that perhaps could be used for that analysis.

How were the 2020 total school capacities determined? They are significantly higher than the existing "permanent" capacities and also higher than the total capacities published in both the 2010 Capital Facilities Plan and the May 2015 traffic analysis for the South Copper Mountain High School.

The 2010 Capital Facilities Plan (CFP) states that 2 new high schools are required by 2025 (or 1 new high school and 2 new option schools). The student population projection of 12,104 used in the boundary adjustment process is LOWER than the one in the CFP. The CFP estimates 12,584 students in 2020 and 13,449 by 2025 using the middle range population model. **Applying a growth rate of 1.4%, as recommended by the CFP, to the projected student population for 2020 used in the boundary adjustment process still shows all the high schools will be over populated again by 2025.** Most will be over capacity by 2022, just 5 years after this boundary adjustment take effect. These population projections do not take into account the needs of new PE facilities as well starting in 2017 which also lead to the need for 2 new high schools – specifically called out as one high school in the south district and one high school in the north district – in the CFP. **Why are district wide disruptions being proposed when the result is not sustainable, does not fully comply with the needs listed in the Capital Facilities Plan and likely will require another high school district boundary adjustment in less than 10 years?**



The clip below shows points where accidents are at a disproportionately high rate when compared to other facilities of the same classification, carrying the same traffic volumes. Yellow is bad, Pink is very bad and Purple is worst of the worst.



Beaverton High School is in the middle one of the largest clusters outside of Portland. When comparing the locations of the 6 high schools, Aloha High School is located in the spot with the second highest amount of SPIS sites in the vicinity. Note that Bethany Blvd does not have any SPIS sites. Again, quoting from my previous letters – the morning commute is approximately 20% parents and students traveling to schools for drop off and 16.5% of all accidents in the state of Oregon in 2013 involved a teenage driver. While on paper it may seem like there is available capacity at these two schools, functionality of school operations and SAFETY, may limit the actual capacity.

The City of Beaverton already has concerns about parking around Beaverton High School with the existing boundaries and student population (source: personal communication with the Public Works Director). There has been talk of the need to partner to build a parking structure to help with the existing school parking needs. Beaverton High School also has the most limited bus holding space. The CFP notes the requirement to consider "support facilities", such as parking spaces, in capacity calculations. It also notes that these "support facilities" restrict the district's flexibility to responding to overcrowding. **How is this being addressed specifically in the analysis of Beaverton High School's future "availability of space" or capacity?**

The following safety grades for Beaverton School District's high schools are from the school ranking website K12.niche.com. The 2016 rankings "incorporates statistics and student, alumni, and parent surveys regarding health and safety at the school".

**Sunset HS**

Grade of B+ for safety

**Southridge HS**

Grade of B for safety

**Westview HS**

Grade of B- for safety

**Beaverton HS**

Grade of C+ for safety

**Aloha HS**

Grade of C for safety

**Overcrowding (or approaching maximum capacity) for the high schools located in the "middle" is worse than overcrowding of the northern, or southern, schools because it exasperates the existing safety issues.** These are the two schools that are most affected by traffic and accidents. They are already the two schools that score the lowest on Health and Safety. They are also the two Beaverton high schools that have the lowest overall ranks based on this survey and many others. Funding that will be required to mitigate these ongoing safety issues takes away from resources that could be used to improve overall performance at the schools.

Thank you for your consideration of these factors.

  
Jean Singer (503) 724-8997



September 12, 2016

The following are my comments and concerns with the July 27, 2016 High School Boundary Adjustment Update & Next Steps Memorandum presented at the August 1, 2016 Beaverton School District Board Meeting.

**1. Methodology for calculating cost differential between routes (focus on the West TV Boundary)**

The cost differential presented does not capture all of the costs associated with the shift of West TV to BHS from SHS. The \$8,160 increase in cost is the minimum. As the traffic increases on the route that the buses will take to BHS, predicted to be 6% increase per year (source: ODOT), and with no improvements programmed for OR 217 between US 26 and OR 8/10 (source: ODOT) the delta between the cost of traveling to SHS vs BHS will continue to increase each year.

One of the buses on the West TV to SHS route continues on to service West TV Elementary in the afternoon. That bus is late regularly (we receive text messages) and the cause cited is delays from completing the high school bus route. **Will a new bus need to be added to service West TV elementary school if there are already delays with the shorter distance traveled? That cost should be added to the differential outlined in the analysis.** Will any of the other elementary schools/middle schools require additional bus routes as a result of the redistricting of the high schools? Those costs should be included in this boundary adjustment analysis and factored into the criteria of "transportation cost".

The cost calculations also do not factor in the indirect and cumulative costs that BSD is causing local and state agencies. By changing traffic patterns for the region, specifically for high schools with their nightly and weekend activities, BSD has a responsibility to demonstrate they are not increasing costs and demands on infrastructure.

**2. Walking Routes/Proximity to School**

The radius map proposed and discussion narratives do not present the full picture. The walking areas of each of the middle schools and elementary schools should also be considered. The areas north of US 26 from Sunset High School east to the new Timberland Middle School and east to the large portion of the West TV elementary school boundary do present a contiguous network of walking and biking options which are all within the recommended 2.5 mile radius. No portion of residential area for the West TV boundary is within the BHS 2.5 mile radius. You are eliminating the multimodal option completely for 10% of the proposed BHS population.

### 3. Student Population Projection Discussion

The following statements were made in the July 27, 2016 memorandum: "While Options schools can, and have, been helpful in alleviating overcrowding at the high school level, the District does not consider Options schools to be a capacity relief system...Finally, it isn't possible to predict what the Options programs will consist of in 2020."

**These statements are inconsistent with the BSD 2002 and 2010 School Facility Plans.**

**Below are excerpts from the 2010 document. Issue Paper #12 Land Needs for the Facility Plan:**

This paper reviews findings from Issue Paper #8 about projected enrollment and the amount of school facility capacity needed through 2025, and compares the facility needs to land already owned by the District to yield a net land need to accommodate anticipated enrollment growth.


Findings of facility needs through 2025 based on projected enrollment and desired school sizes for the 2010 Facility Plan (Issue Paper #8).

Table 1 of the document outlines that 1 or 2 new high schools will be needed by 2025 and 2 or 0 new option schools will be needed by 2025. And the Conclusion section states "In addition to sites that the District already owns...and either one new comprehensive high school site AND two new Options schools or two new comprehensive high school sites will be needed by 2025."

The statements quoted above completely conflict the analysis and methodology used for the school facility plan, which is what the bond funding was based on and is what all of the land use and comprehensive planning for the region is based on.

In conclusion, the capacity does exist for West TV elementary to remain aligned with Sunset High School. There is an unnecessary cost to BSD and the region to send those students to BHS and lost opportunities for multimodal transportation options.

Thank you for your consideration.

  
Jean Singer, PE

Attachment: excerpt from 2010 School District Facility Plan, Issue Paper #12

## Issue Paper #12: Land Needs for the Facility Plan

### 1. *Introduction*

Pursuant to the school facility planning statute, ORS 195.110, Beaverton School District must conduct an analysis to determine the land needed to implement the recommendations of the facility plan:

*(b) Based on the elements described in paragraph (a) of this subsection and applicable laws and rules, the school facility plan must also include an analysis of the land required for the 10-year period covered by the plan that is suitable, as a permitted or conditional use, for school facilities inside the urban growth boundary.*

This paper reviews findings from Issue Paper #8 about projected enrollment and the amount of school facility capacity needed through 2025, and compares the facility needs to land already owned by the District to yield a net land need to accommodate anticipated enrollment growth. The estimates of land needs are based on previous Committee discussions of site size ranges and characteristics (Issue Paper #7). Additionally, locations for these land needs are identified using information regarding buildable land and expected growth from the City of Beaverton and Washington County as well as earlier analysis about attendance areas with enrollment levels that currently exceed the amount of available space (Issue Paper #4A).

It is important to note that this paper estimates land needs based on the premise that needed capacity will be provided by *new schools*. It is understood that the Committee has discussed and recommended other means of providing capacity such as more efficient use of school sites, school expansions, use of portable classrooms, and boundary adjustments. In this way, the land needs estimated in this paper can serve as an approximate upper limit of land that will be needed through 2025. A true upper limit would include the amount of additional facility capacity that will be needed for Physical Education (PE) requirements due to take effect in 2017. However, those impacts are currently difficult to determine and the amount of additional facility capacity that will be needed to meet future PE requirements is unknown at this time. District staff will continue to study the potential implications of these requirements.

### 2. *Facility Needs and Land Needs*

Facility needs and land needs are summarized by school level in Table 1. The table presents the following information:

1. Findings of facility needs based on projected enrollment and desired school sizes from the 2002 Facility Plan.
2. Increases in capacity supply made between the 2002 Facility Plan and the 2010 update (including new schools built, school expansions, and sites purchased).



3. Findings of facility needs through 2025 based on projected enrollment and desired school sizes for the 2010 Facility Plan (Issue Paper #8).
4. The difference between projected facility needs and site supply, or the number of new sites needed.
5. An estimate of the land needed through 2025 for the net number of sites needed, based on site size ranges and characteristics (Issue Papers #7 and #7A). For additional analysis of minimum site size needs, please see the tables integrating District, Metro, and LEED guidelines in Issue Paper #7A.
6. The general location of needed sites.

The following considerations were made when estimating the location of needed facilities:

- **Elementary schools** – Maps from Issue Paper #4A show that the Oak Hills, Barnes, and Vose schools have the highest occupancy rates in the District. These attendance areas are generally central to the District and growth that the City of Beaverton expects through infill and redevelopment in central Beaverton will add to this demand.

- **Middle schools** – Central and northern attendance areas, particularly Meadow Park, feature the highest occupancy rates in the District. Another high occupancy concentration occurs in the Conestoga attendance area in the south District.

- **High schools** – The two high schools in the north – Sunset and Westview – have the highest occupancy rates in the District. Potential and anticipated growth in the area of the former Teufel nursery site, the Barnes/Peterkort area, and the North Bethany area (both land inside the UGB and in newly designated Urban Reserves) will add to demand in the north.

Aloha and Southridge High Schools in the south are also expected to have high occupancy rates in 2010-2011 (from 95-105%). Growth is expected to continue in the Aloha area outside the City of Beaverton and there are significant areas of infill, redevelopable, and vacant land – as well as Urban Reserves – in the south.

- **Options schools** – These schools are not subject to the same attendance area boundaries as are the other traditional schools. There is typically a competitive application process to attend them. Without the same attendance area restrictions, there is more flexibility in siting Options schools/programs. District-owned sites that do not fit the locational needs of the traditional schools may be potential sites for Options schools. Of the three sites that the District owns north of the Sunset Highway, for example, two may provide land for elementary schools and one for an Options school.

**Table 1: Facility and Land Needs for Beaverton School District**

| School Level            | 2020 Facility Needs (2002 Plan) | Capacity Supply Activity 2002 - 2010   | 2025 Facility Needs (2010 Plan) | New Sites Needed (With Portables)* | Amount of Land Needed (With Portables) | New Sites Needed (Without Portables)** | Amount of Land Needed (Without Portables) | Location   |
|-------------------------|---------------------------------|--|---------------------------------|------------------------------------|--|--|---|--|
| Elementary School (K-8) | 11                              | <ul style="list-style-type: none"> <li>Built 3 new elementary schools (including two K-8 schools)</li> <li>Expanded capacity at 5 elementary schools by a total of approx. 100,000 sf</li> <li>Bought 2 elementary school sites in the North Bethany area</li> <li>Acquired 14.9 acres adjacent to Westview</li> </ul> | 3                               | 1                                  | 7-10 acres                             | 3                                      | 21-30 acres                               | <ul style="list-style-type: none"> <li>District owns 3 school sites in north District (north of Sunset Highway)</li> <li>Need 1 elementary school site central or south District for anticipated growth by 2025</li> </ul>   |
| Middle School (6-8)     | 4                               | <ul style="list-style-type: none"> <li>No new middle schools built (two K – 8 schools built)</li> <li>Built 2 Options schools</li> <li>Acquired Teufel site</li> </ul>   | 1                               | 0                                  | 0                                      | 0 OR 1                                 | 0 OR 15-20 acres                          | <ul style="list-style-type: none"> <li>District owns 1 middle school site in north District (Teufel)</li> <li>No additional middle school sites needed by 2025</li> </ul>  |
| High School (9-12)      | 1                               | <ul style="list-style-type: none"> <li>No new high schools built</li> <li>Built 2 Options schools</li> <li>Expanded capacity at 3 high schools by a total of 74,615 sf</li> <li>Added 16 classrooms at 2 high schools within existing space</li> </ul>   | 1 OR 2                          | 1 OR 2                             | 35-40 acres OR 70-80 acres             | 1 OR 2                                 | 35-40 acres OR 70-80 acres                | <ul style="list-style-type: none"> <li>District does not own vacant high school sites</li> <li>Potential need for up two high school sites, one in north and one in south District for anticipated growth by 2025</li> </ul> |

| School Level          | 2020 Facility Needs (2002 Plan) | Capacity Supply Activity 2002 - 2010 | 2025 Facility Needs (2010 Plan) | New Sites Needed (With Portables)* | Amount of Land Needed (With Portables)   | New Sites Needed (Without Portables)** | Amount of Land Needed (Without Portables)  | Location   |
|-----------------------|---------------------------------|--------------------------------------|---------------------------------|------------------------------------|--|--|--|--|
| Options School (6-12) | 1                               | • Built 2 Options schools            | 2 OR 0                          | 2 OR 0                             | To be determined   | 2 OR 0                                 | To be determined   | <ul style="list-style-type: none"> <li>• District owns a site at NW 174<sup>th</sup>/Westview</li> <li>• To be determined</li> </ul> |
| TOTAL                 | 17                              |                                      | 7 OR 6                          | 4 OR 3                             | 42-50 acres<br>+ sites for 2 Options schools OR<br>77-90 acres<br>(no new sites for Options schools)<br>+ ancillary facility sites | 6                                      | 56-70 acres<br>+ sites for 2 Options schools OR<br>106-130 acres<br>(no new sites for Options schools)<br>+ ancillary facility sites |  |

**Note: # OR #** signifies the number of schools needed depending on whether Options schools are built. In the sequence, the first number represents the number of schools needed if 2 Options schools are provided and the second number represents the number of schools if Options schools are not provided.

\* **"With portables"** – This is the estimate of the number of new sites needed given existing total capacity, which includes portable classrooms currently in use in the district.

\*\* **"Without portables"** – This is the estimate of the number of new sites needed given existing permanent capacity, which excludes portable classrooms currently in use in the district and use of them in the planning horizon.

### ***Ancillary Facilities***

As presented in Issue Paper #6 and the presentation on ancillary facilities at Meeting #3, there is not a systematic method of evaluating the adequacy of ancillary facilities. Further, in a qualitative assessment, almost all of the facilities – administration, maintenance, and warehousing – are projected to be inadequate by 2025. Where facilities are found to be inadequate, this may correspond to a need to expand, significantly renovate, or replace the facility. The Committee has strongly recommended that the District develop a systematic way of assessing ancillary facility conditions and scaling future ancillary facility needs to growth in enrollment.

### ***3. Conclusion***

As presented in Table 1, it is estimated that an additional 42 to 90 acres would be needed for new schools in the District by 2025 (with portable classrooms) and from 56 to 130 acres (without portable classrooms). In addition to sites that the District already owns, three new elementary schools, one middle school, and either one new comprehensive high school site and two new Options schools or two new comprehensive high schools sites will be needed by 2025. There also may be land needed for new ancillary facilities but that will be determined in further study that the Committee has recommended.

The projected need to be addressed through 2025 is different from the need projected in the 2002 Facility Plan. The District's work over the last eight years building new schools, expanding capacity at existing schools, adding portables, and adjusting attendance boundaries has gone a long way towards addressing the need identified in 2002.

The District has used school expansions, portables, and boundary adjustments to increase capacity and will likely continue to use these means to some extent. However, it is acknowledged that the Committee has also recommended that the District conduct a site-by-site analysis to assess and explore if existing school sites can be used more creatively and efficiently. The findings from this analysis – as well as analysis conducted during bond program development – may reveal other ways to increase or reallocate capacity without the need to construct additional schools.

It is also understood that there are PE requirements that will be enacted in 2017 and that these requirements will have significant facility implications for some schools. However, it is not yet clear how to estimate and assess these impacts, and the District will intend to evaluate the implications of the requirements. Until then, the estimated land needs in this paper can be considered as the "approximate" upper bound of potential land needs through 2025 given the unknown facility implications of future additional PE requirements.

With these important caveats, Committee consensus is sought for using the findings in Table 1 of this paper as to the anticipated amount of land and number of sites that the District will need through 2025.

### Were the objectives met?

#### **Relieve current and projected future overcrowding (five years out) targeting capacity rates of 90%.**

This was not achieved. The population projection used in the boundary analysis has significant errors that have been confirmed by the PSU demographer as well as BSD's own demographer. The errors push Westview High School over 100% capacity in the forecasted year while the other schools are underutilized and students are being transferred from existing high schools unnecessarily. Therefore the proposed boundaries do not meet the objective of optimizing the capacity rates to 90%.

Note – the initially proposed Springboard map by BSD staff, dated October 28, 2015, actually did meet this target. The preferred alternative maps proposed by the BSD community through the interactive map tool also are closer to meeting this target.

#### **Reduce transitions for students.**

This was not achieved.

See comments above. The proposed boundaries transition significantly more students than necessary because the population data used is incorrect.

Note again, the initially proposed Springboard map by BSD staff, dated October 28, 2015, actually did meet this target because the approach used to build the map started with reducing transitions as an objective. The preferred alternative maps proposed by the BSD community through the interactive map tool also meet this target.

The "Grandfathering" as proposed actually requires the majority of the current 7<sup>th</sup> grade students across the district to transition through **three schools in three years** (8th grade at the middle school level, 9<sup>th</sup> grade at one high school, 10<sup>th</sup> grade at another high school). BSD has put on several internal trainings about transient student population and the negative effects this situation has on the learning environment, yet they are inducing that on an unnecessary level into their own district with this boundary adjustment. BSD has also not provided the support system for these students to make decisions about their curriculum paths to navigate through three different schools.

### Did the Superintendent (and the BAC) apply the criteria?

This was not achieved.

The BAC very blatantly did not apply the criteria as required by the JC Policy. Stuart Hall told me personally, along with a group of other parents, that the only criteria that mattered were Capacity and Free and Reduced Lunch population (F&RL) - which I assume what the interpretation of "social economic" because FR&L is not actually a criteria. Stuart Hall also told the community at the open



house that the Aloha representatives were only interested in not increasing the F&RL population at their high school. Emails published last week online through a complaint letter filed against BSD confirm this, again very blatantly.

The BAC meetings did not involve any data analysis - particularly regarding safety and transportation costs. Both BAC members and technical committee staff told me it was very difficult for them to try to quantify the safety criteria. I asked the technical team if they could provide information regarding transportation costs, because it could be made available, but I was told that the BAC had to request the data. The one time I heard the BAC request data, walking maps and current travel routes to a certain high school, the facilitator admonished the group for asking for information and creating extra work for the technical committee.

Superintendent Rose's April 19, 2016 analysis of the how the criteria was applied to develop the recommended boundaries is poorly constructed, lacks supporting technical data and does not demonstrate that the criteria has been applied.

#### **Availability of Space & Economical Use of Building**

The forecasted space available is completely different than in any existing BSD document, particularly it's Capital Facilities Plan (which several staff involved in the Boundary Adjustment Process didn't even know existed). That determination was made by principals interpreting what they believe was usable space for each high school. That process seems subjective and has lots of liability attached. So there should be questions about the actual amount of space available to start.

The population projection used in the boundary analysis has significant errors that have been confirmed by the PSU demographer as well as BSD's own demographer. The errors push Westview High School over 100% capacity in the forecasted year while the other schools are underutilized and students are being transferred from existing high schools unnecessarily.

**Conclusion: The criteria cannot be met. The data used for both the space and population components could (does) contain errors which mean the basis for the analysis is inaccurate.**

#### **Neighborhood Unity & Feeder School Alignment**

The proposed boundaries do not support the factors for consideration under this criterion. I didn't read in Superintendent Rose's narrative how they were applied. There are no statements about how any of these Neighborhood Unity criteria were applied except with the inference that some elementary schools were kept together.

1. Residential area that are contained within major arterial and collector roads/streets or within natural features (wetlands, streams, green spaces, topographic variations, etc)  
Approximately 10% of the proposed BHS student population will be "cut off" from the rest of its boundary by US 26. US 26 is a major FREEWAY (which supersedes arterials

and collectors). That area also has significant topographic variations related to the freeway and the West Hills. The elements above isolate areas not just with their physical presence, but with the traffic induced.

Portions of the Waterhouse population proposed to attend Aloha High School also are isolated by topographic, railroad and other natural spaces challenges.

2. Major Access Points to Neighborhoods

How was that considered? Again, in the north – the major access points would be Cornell Road and Barnes Road. Those both feed directly to Sunset High School, but students are now being sent down OR 217 and OR 8/10 instead of utilizing the neighborhood arterials as would be recommended in proper planning of a community.

3. Neighborhoods with commonly shared facilities; swimming pool, playgrounds, parks, etc.

How was that considered? This component ties into the indirect and cumulative effects of these boundary adjustments - the alignment and assignment of youth sports and facilities through THPRD. This will result in more out of network commuting (traffic) to facilities farther away from neighborhoods and the underutilization of facilities closer in.

4. Using backyard property line divisions, rather than opposite sides of small neighborhood streets.

5. Avoiding division of neighborhoods with strong historical identities.

Several neighborhoods that have never attended any other school but Beaverton High School and Sunset High School, the two oldest schools in the district, are being shifted to the south. How does this boundary comply with this factor?

**Feeder School Alignment**

While the number of elementary schools split on paper number the same, the School Board should look at which schools are being split now verse previously and how dramatic the change is for those schools.

**Conclusion:** The criterion has not been shown to be met. In fact, there are a couple of highlights above that should be considered “fatal flaws” regarding this criteria.

### **Proximity to School**

The Superintendent's analysis for this criterion is very weak and flawed. It simply does not comply with the factors listed:

Proximity to School, with priority to children who can access safe walk routes

Attendance boundary perimeters of relative equal distance from a school

Neighborhood school concept

Fir Grove and Aloha Huber are both being bused to schools in the far south instead of walking to their existing high schools. Both of those schools fall within the Washington County and City of Beaverton areas for Safe Routes to Schools for their existing high schools.

West TV has access to a complete network of safe routes from the elementary school, to the new middle school to Sunset High School. A large portion of its area is within the 2 mile radius of Sunset High School which PSU urban planners identify actually as a more appropriate distance for commuter biking.

While the number of students within the walking distance might increase by 24%, this is a falsely utilized statistic. The students north of BHS cannot safely walk to the school because routes would require crossing OR 8 and OR 10. Both corridors have documented substandard sidewalks, intersections and crossing options. Both the City of Beaverton and ODOT are concerned with the increase of potential pedestrians on these substandard facilities. That will require BSD to add additional stops within this radius.

Any reference to optimization of routes is completely offset by the distance students will be required to travel to the new schools. The boundary tool showed that the distance traveled and the exposure to accidents was much higher with the new proposed boundaries.

Additionally, the new high schools are being referred to as the students' "Neighborhood Schools". High Schools that are over 5 miles away, farther away than 2 or 3 other high schools, cannot seriously be considered "Neighborhood Schools".

**Conclusion: The criterion has absolutely not been met.**

### **Safety**

The Superintendent's analysis for this criterion again is very weak and flawed. It simply does not comply with the factors listed. See comments above under Proximity to School as well as the following comments.

County/City/ODOT staff and traffic engineer consultants, which have been hired by BSD in the past, all have safety concerns with the new proposed boundaries. Particularly around BHS. They cannot speak for the agencies and lack the enforcement capacity to weigh in on the boundary adjustment; however

their professional judgement should not be ignored. The boundaries proposed push more students onto buses and into cars. The number of motorists transporting students relative to the number of cars is not small. I know BSD is quoting one Washington County staff member when they repeat that statement, however their own website states that over 20% of commute involves student drop off/pick up. Additionally the traffic generated by the new high school was significant enough to require a traffic impact study. This is the same action. Also the indirect and cumulative traffic is being ignored. An example: aligning elementary students with little league programs farther away from their existing high school now sends more families south for practices and games 3 to 4 days a week in the middle of the PM commute with the direction of traffic.

There was lots of discussion about the increase in student population, but the associated increase in traffic over the next 5 years was never discussed. The routes proposed, particularly ones that utilize the freeway, will become more congested and increase accident exposure.

The boundary map tool created by the parenting community demonstrated that the exposure to accidents increases by more than 25% with the proposed boundaries. That was based on 2013 data. 2020 data will only increase that risk. There are very few projects proposed to increase safety along these corridors.

This map produces boundaries that directly, and indirectly, are less safe than the existing condition.

**Conclusion: The criterion has absolutely not been met.**

### **Transportation Cost**

Emails obtained from BSD show that the transportation costs will increase with the proposed boundaries. Significantly. That is not addressed in Superintendent Rose's narrative. The analysis discusses the topic of transportation, but does not speak to the actual factors or the criteria itself. The proposed boundaries does not "avoid non-contiguous attendance boundaries", does not consider "neighborhood proximity" – see analysis above noting that half a dozen elementary schools are being sent to high schools that are the 2<sup>nd</sup> or 3<sup>rd</sup> farthest away from their area. Several of these areas will have distances traveled of over 5 miles. The BAC used no data or costs from the transportation division of BSD in their analysis. They didn't even request it. They didn't consider that BSD is self insured for motor vehicle coverage. They didn't ask how these increases may affect the risk profile for BSD which could result in high costs. The BSD administration diminished the impact of the busing cost because it is reimbursed 70% by the state. That's still a cost that we bare. Additionally, the increase of demand BSD is placing on facilities that already have safety and capacity issues will drive up costs for the City, County and State for projects that are not currently programmed or funded.

**Conclusion: The criterion has absolutely not been met.**

### **Student Body Composition**

There is a fatal flaw with this analysis as well. Given that the population projections are not correct, again that has been confirmed by the PSU demographer and the BSD demographer, all of the percentages shown are inaccurate. Additionally, the BSD demographer said that he used historic data and applied that to future numbers. However, nobody can predict who is going to purchase a house or who will need F&RL assistance in the future. Student Body Composition also in the JC Policy was never defined as F&RL. It could have been balancing genders at the schools.

**Conclusion: There is no way to state that the criteria has been met because the base data is incorrect, it requires predicting the future (which nobody can do), and the criteria was never actually defined by the School Board to mean F&RL only.**

The School Board should Vote NO as to whether the boundary adjustment followed the process and as to whether criteria were met.

The high school boundary process should be completed currently with the elementary school boundary process – as BSD had initially desired. The initial proposed springboard map dated early October 2015 should be used.

Superintendent Rose in his video to the BAC stated BSD is a School District, not a District of Schools. That is not what you are creating with these boundaries. That is not the charge the BAC followed (see all of the emails released). It's hard to stop a process and start over. There is a lot of pressure to keep moving forward; however I do believe this will be a disaster to BSD financially and collaboratively.

Thank you for your consideration.

Jean Singer, PE

# BEAVERTON SCHOOL DISTRICT

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webpage.

## Sunset High School Public Hearing

Date: September 12, 2016

Name: Stephen Sklarew Thank you.

Address: 10364 SW Todd Street

Portland

OR

97235

City

State

Zip

Phone: \_\_\_\_\_

Question /Comment: Since late 2015, the community has  
deliberated on a fair boundary map defined by  
key criteria. Throughout the process there has  
been a lack of transparency regarding the  
West TV community. This has been very  
discouraging, especially given all the time  
and effort individuals invested to provide  
better data, research impacts, and communicate  
their resolve. West TV was highlighted as an  
area of consideration given the safety and  
transportation concerns; yet, we still don't know  
why this consideration was overruled. We deserve  
to understand how these decisions ~~were~~ were  
made. ~~Like~~, More importantly, our children  
~~need~~ <sup>deserve</sup> to have support of the entire district so  
their education isn't impacted by safety issues  
or transportation inconveniences.



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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Jayson Strayer Thank you.

Address: 888 NW Turnberry Terrace  
Beaverton OR 97006  
City State Zip

Phone: (503) 329-9851

Question /Comment: \_\_\_\_\_

I agree with your proposal to return Area 3  
(north of Walker Road) to Westview HS as this  
follows the proximity to school criteria.

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Steven G. Tillett

Address: 9115 NW Ash St

Portland

OR

97229

City

State

Zip

Phone: 503-297-5519

Question /Comment

You owe me \$950,000<sup>00</sup>.

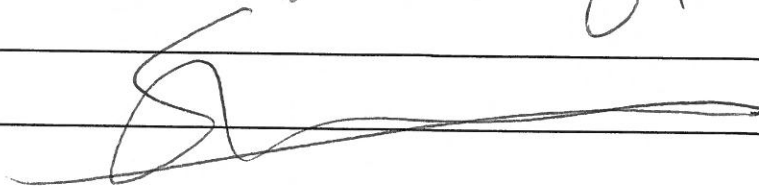
My home was listed to sell approximately the end  
of July 2016.

We had buyers who intended to purchase  
our home, who motivated our listing of the  
home.

Unfortunately, after completely vetted the buyers  
backed out of the purchase based on the fact  
that they "did not want to risk the final outcome  
of this boundary change" to circumvent their  
children from attending Sunset High School.

Subsequently, in spite of their desires to  
purchase our home. Our home has not  
sold and the listed price has been decreased  
inspite of previous buyer willing to purchase  
our home at the original listing price of \$950,000.

Thank you!



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Thank you.

## Sunset High School Public Hearing

Date: September 12, 2016

Name: Victoria Toews

Address: 11570 SW Blakeney St

Beaverton

OR

97008

City

State

Zip

Phone: 503 754 7735

Question /Comment:

Class of 2018 + 2019 get to finish at the  
school they start at.

Class of 2021 get to finish at the  
school they start at.

But class of 2020 (this year's Freshman)  
have to move after 1 year. So they are  
at 3 schools in 3 years. (8<sup>th</sup> at middle  
school, 9<sup>th</sup> at current school, 10<sup>th</sup> at new  
school). IF completing 4 years is  
important for classes of '18, '19, + '21 ...  
why not for '20??

75% of BHS class of '20 is moving.

~~It's the value of~~

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Shannan Walker-Rosenfeld Thank you.

Address: 8330 SW Brookridge St  
Portland OR 97225  
City State Zip

Phone: 503-292-6014

Question /Comment: \_\_\_\_\_

I am concerned about the boundary changes that will send the West IV area students to Beaverton HS. My children and many of their neighborhood friends are very involved in extracurricular activities. In fact, many of their best friends are at schools other than their own: children from Terra Linda, Bonney Slope & Cedar Mill Elementaries. We feel our community exists North of HWY 26 and that to send us into downtown Beaverton would disrupt our community. My children would like to continue to participate in sports & for band, choir and many other activities that are available in HS. I do not believe from my experience driving ~~to~~ (on occasion when unavoidable) into downtown Bvtn in the afterschool/early evening that they will

→

be able to fully participate in these programs. Because when I have tried to go to DeCarli's Restaurant ~~on~~ ~~at~~ (on Watson Ave near BHS) @ 5:30pm in the evening, it was a nightmare. Getting to Bvtn Library for a soccer meeting at that hour was also horrible. I avoid going south on 217 or Cedar Hills Blvd after 12pm. Please do not ask this of me and my family. So much of what students benefit from ~~lies~~ lies in the activities they pursue outside of the classroom, but the hardship of distance (by this I mean travel time & safety) could deprive the West TV area students of participating fully in activities.

I wish the committee would consider other, possibly creative solutions. Expand the magnet program (Option schools)? Doing this would provide more students with opportunities to pursue programs that match their passions as well as alleviate crowding in certain schools.

Thank you

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: Justin Wang

Thank you.

Address:

Portland

City

OR

State

97229

Zip

Phone:

Question /Comment: I live in the West TV Area and am requesting  
consideration for Sunset High School.

Rather than point out the same talking points from the  
WTV Community, I am asking you to LISTEN TO THE  
COMMUNITY

I have attended meetings for this past year with the  
continued promise that the committee is listening,  
yet West TV has yet to be presented with a map  
that has ~~is~~ considered despite overwhelming objective data.

Justin



# BEAVERTON

## SCHOOL DISTRICT

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webpage.

Thank you.

### Sunset High School Public Hearing

Date: September 12, 2016

Name: Sam Wasmann

Address: 9284 NW Murden Ln  
Portland OR 97229  
City State Zip

Phone: 503-805-9857

Question / Comment: Keep West TV at Sunset High

(1) SAFETY - This should be your top priority. I don't think  
it is justifiable to have our children commute to and from Beaverton  
high school for 4 years.

(2) Involvement - The impact of the increased commute + Rush  
hour traffic on these roads will limit the access our children have  
to extracurricular activities and our ability to attend our children's  
events on school nights.

(3) Community - Keep us within our community. The businesses we  
frequent and local events we attend support Sunset High School  
because it is our local high school + the only public high  
school within our community.

# BEAVERTON SCHOOL DISTRICT

## Sunset High School Public Hearing

Date: September 12, 2016

Name: Lisa Willke

Address: 200 SW 89th Ave.

Portland

City

OR

State

97225

Zip

Phone: 503-297-7653

Question /Comment: \_\_\_\_\_

Our daughters both attended Sunset - the younger is graduating in June so this does not directly affect us, but it does have a big effect on our whole community because:

1. The safety factor: Highway 217 is already maxed out in the mornings + afternoons; several years ago we had to stop attending some after school activities on the south side of Beaverton because we could not get there on time (even when leaving right from West TV.)

The current route on Cornell + Highway 26 is much shorter + less congested.

2. Academics: a considerable number of Sunset students participate in the IB (International Baccalaureate) program, but Beaverton High has no IB program.

3. Extra-curricular activities: we have been very active volunteers at Sunset, with Marching Band, Theatre, College and Career Center, to name a few. This would have been much harder to do if we had to travel twice the distance through rush hour traffic, as will happen to ~~our~~ neighbors with this boundary change.

over please

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webpage.

Thank you.

#### 4. Community/family effects:

This boundary change will be most difficult for single parents and 2-working-outside-the-home-parent families because of the greatly increased distance between our neighborhood and the school, especially when they try to get their kids to after-school activities.

So, even though this will not directly impact my family, I care deeply about the health, happiness and success of my whole community!

Thank you!

Disa A. Wilcke

# BEAVERTON SCHOOL DISTRICT

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## Sunset High School Public Hearing

Date: September 12, 2016

Name: BENJAMIN YOUNG

Thank you.

Address: 20 NW 87<sup>th</sup> Ave

PDX

City

OR

State

97229

Zip

Phone: \_\_\_\_\_

Question /Comment: We strongly urge the BSD board to consider WTV  
students remain funneling into Sunset H.S.

My primary concern is safety of our children and  
families when adding additional traffic when  
funneling West TV students to B.H.S. Our primary route  
(as well as numerous others) would be using  
Highway 217 or Cedar Hills Blvd. These are already  
heavily congested traffic corridors. Adding additional  
traffic flows will only contribute to higher risk  
of accidents. Has that been considered?

Would you want your high school aged children  
traveling on Hwy 217 during peak traffic hours?

Also, the commute time for WTV families would  
increase dramatically, especially during peak commute  
hours. That has not been accurately analyzed  
(peak commute hours during the school year).

You must consider SAFETY and PROXIMITY when

considering redrawing the boundaries.

Please keep WTV ~~set~~ students @ SUNSET H.S.

I urge you to drive from WTV to BHS during 3:30 - 5:30 pm. You will clearly see for yourself that it is crowded, full with unpredictable traffic patterns, long travel time.

You owe it to the WTV kids and community to reconsider <sup>keeping</sup> WTV kids at Sunset HS.

Thank you for your consideration.

Don



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## Sunset High School Public Hearing

Date: September 12, 2016

Name:

Monica Nelson

Thank you.

Address:

Waterhouse, North of Walker road

City

State

Zip

Phone:

503-970-9177

Question/Comment:

If for some reason the BSD determines it  
can't fit our 53 kids into our current  
preferred school, Westview High School - please  
explore the solution of putting our  
neighborhood in Sunset, which is our  
closest High School.

Sunset 1.3 miles from my house  
\* Westview 2.3 miles from my house  
Aloha 5.0 miles from my house.

Go Cats!

Thank you,

Monica

P.S. It's terrible that the Class of 2020  
can't remain w/ their current school. Wrong!