



WELCOME...to a special meeting of the
Beaverton School District.

The High School Boundary Advisory Committee
welcomes written comments and questions.
When finished please place your sheet in the
labeled basket on the table near the entrance.
Your comments will be shared with the
committee and posted publicly on our
webpage.

Southridge High School Public Hearing

Date: September 20, 2016

Name: ZAN BOULTON-HOUSE Thank you.

Address: 12185 SW FULMAR TER

BEAVERTON OR 97007
City State Zip

Phone: 503 524-5830

Question /Comment: HAS BSD THOUGHT ABOUT OFFERING TELEVISED
COURSES. FOR ITEMS A SCHOOL MAY NOT OFFER
LIKE STEM OR LANGUAGES. ISB OFFERS JAPANESE
WITH ONE TELEVISED COURSE THE OTHER SCHOOLS COULD
ALSO OFFER IT.



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Southridge High School Public Hearing

Date: September 20, 2016

Name: Sally Ebanks Thank you.

Address: 9905 SW Halite Ct.

Beaverton OR 97007

City

State

Zip

Phone: 503-524-5679

Question /Comment: I encourage you to continue to use
Murray Blvd as the boundary between Southridge
and the new high school. It already is the
boundary for elem. schools for Sexton + Nancy Ryles,
so it makes sense to keep that for the
new high school.

Thank you.

Public Hearings

Hidden Objectives

Aloha non economically disadvantaged student had 4.23 times the dropout rate as Southridge
Aloha 27% student transitions

Beaverton 69% student transitions:

Westview student transitions: 31% and still didn't solve the Westview overcrowding that was the motivation for the school bond and boundary adjustments. Adding to the 16 portables within a couple of years

Hazeldale - donations to Aloha Football

Safety of students Southridge vs Beaverton

Raleigh Hills - large donation to Beaverton High School

Education

Brad Larson

I hope every decision made by Beaverton School District focuses on providing the best education to our children. The well documented relationship between school test scores and real estate values that exists in the Beaverton school district is evidence how much our communities value of the best education for our children. We voted to increase out taxes for the school bond in order to have great schools for our children.

Unfortunately, the Oregon graduation rate is the worst state for high school graduation in the United States and the Beaverton School District dropout rate has been on the rise over the past 5 years. Where great schools across the United States have 99% graduation rates, Beaverton School District's graduation rate of 79.7% in 2014-2015 must improve significantly. Because graduating from high school increases expecting lifetime earnings by 41%, helping our students graduate from high school is one the most effective ways to help our children avoid a life of poverty.

In addition to graduating from high school, we want our children to be prepared for higher education. Judging college preparation based on AP & IB exams passed per student, the best schools pass 7.6 courses per student vs Beaverton comprehensive schools passing about 1 exam per student.

Superintendent Grotting, you have been charged by the school board to base boundary decisions based on available space, proximity to school, safety, and neighborhood unity. Can high school boundary decisions be made to improve our children's education while still complying with these primary criteria?

Yes.

There is a window of time provided by the new high school and before district growth fills the available space, that Beaverton School District can both improve our children's education, as well as faithfully apply the school boards criteria.

How?

Beaverton School District is unique in having clear solutions to improve both high school graduation and college preparedness. Beaverton School District's ISB and Science and Technology are ranked among the best in Oregon and United States. With additional capacity for 2200 students, these programs could be easily expanded in existing space at minimal expense. This requires only temporary extra capacity while new patterns of student enrollment are established. Increasing option school enrollment alone is not a complete solution. Option schools lose about 40% of their enrollment from 9th to 12th grade. Despite excellent rankings, many students are opting out of magnet schools for comprehensive schools. Expanding the option school enrollment by adding additional open enrollment to upper level classes provides both provides excellent educational opportunities for additional students as well as providing new friendships and interactions in disciplines that require collaboration and communication.

How can additional space help students struggling to graduate both to graduate and to pursue additional education and vocational training? School Board members have advocating adding vocational training. By including both option school and open enrollment, this could serve the entire school district as well as specific students that would benefit from a hands-on curriculum.

Centering these programs at Aloha or Beaverton would reduce the size of these comprehensive high schools and allow them to focus better their neighborhoods and students. Students and teachers would form more personal relationships. These are some of the specific recommendations on successful methods to improve school performance.

This simultaneous relieves enrollment pressures in growing areas and allows them to pull in additional students and broaden their demographics.

Life provides very few win-win-win situations but using short-term surplus in classroom space can simultaneously improve the quality of all of our schools, allow new programs to target specific educational needs and satisfy availability of space, proximity to school, safety, and neighborhood

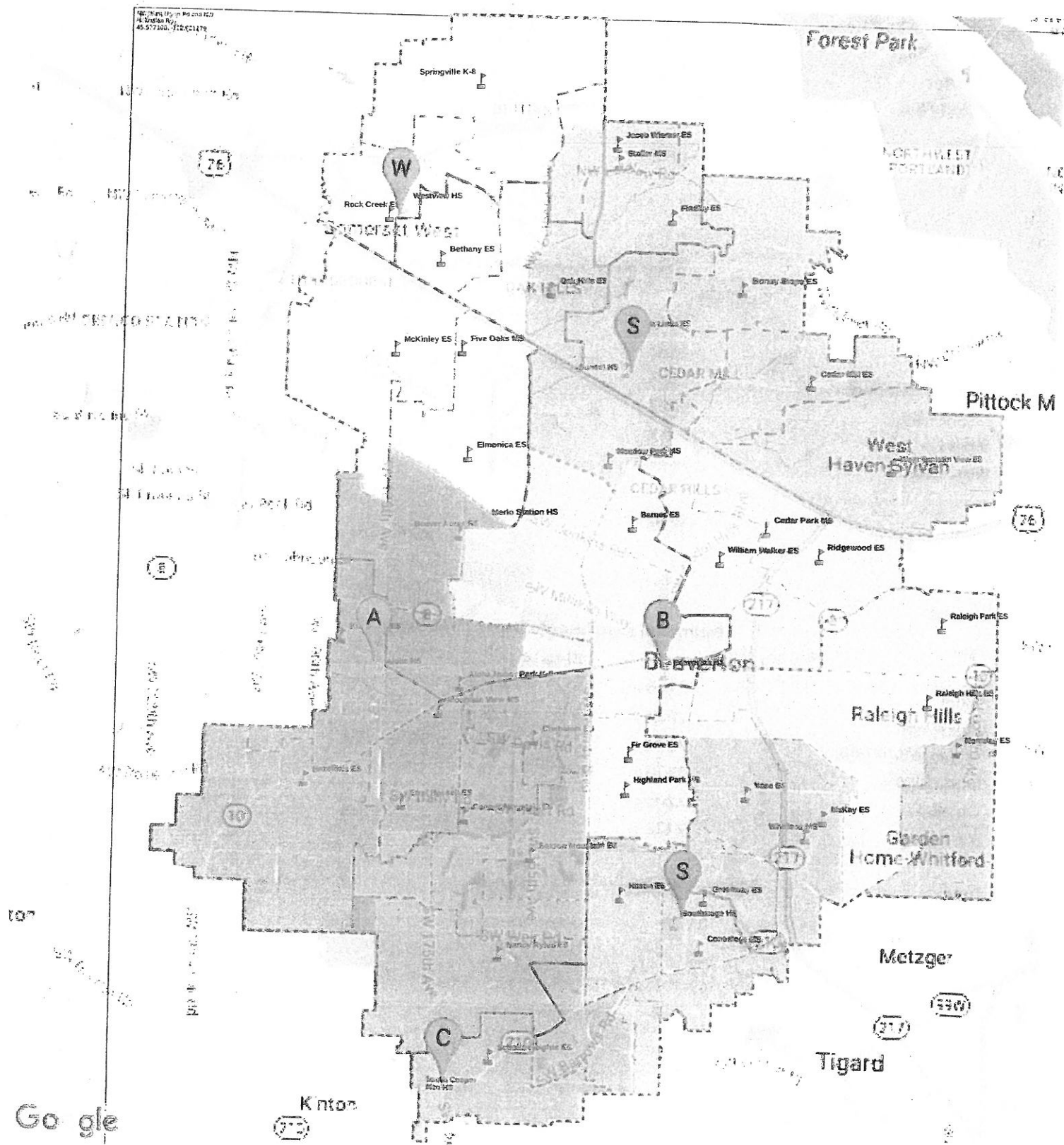
unity.<http://www.edweek.org/ew/dc/2015/map-graduation-rates-by-state-student-group.html>

<https://cew.georgetown.edu/wp-content/uploads/2014/11/collegepayoff-complete.pdf>

<https://trends.collegeboard.org/education-pays/figures-tables/lifetime-earnings-education-level>

Feedback 9/19

Trying to incorporate feedback from public meetings



BSD 2020 Projected Enrollments (Option Students Subtracted)

	Capacity	BSD Projection	Projection - Option Stu	Percent of Capacity
Aloha	2176	2100	1857	85.34%
Beaverton	2022	2044	1801	89.07%
Cooper Mountain	2176	1561	1318	60.57%
Southridge	1850	1373	1130	61.08%
Sunset	2203	2386	2143	97.28%
Westview	2421	2640	2397	99.01%
Totals	12848	12104	10646	82.86%

BSD 2017 Projected Enrollments

	Capacity	BSD Projection	Percent of Capacity
Aloha	2176	1798	82.63%
Beaverton	2022	1751	86.60%
Cooper Mountain	2176	1337	61.44%
Southridge	1850	1176	63.57%
Sunset	2203	2043	92.74%
Westview	2421	2261	93.39%
Totals	12848	10366	80.68%

Estimated Enrollments Using 2015 Actuals

	Capacity	Estimate	Percent of Capacity
Aloha	2176	1776	81.62%
Beaverton	2022	1728	85.46%
Cooper Mountain	2176	1320	60.66%
Southridge	1850	1161	62.76%
Sunset	2203	2018	91.60%
Westview	2421	2232	92.19%
Totals	12848	10235	79.66%