



Transition Comments

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/16

Name: Grant Kimball

Current High School: Sunset

Transition Comment: A good Transition plan seems to be the key to calming the concerns of the community and ensuring support of BSD initiatives in the future. IT may require some complexity and spending to manage the logistics, but it will pay off. Please consider:

- Giving any current high school student the ability to choose to stay or move
- Ensure siblings who are currently attending a high school together get to stay together if they choose
- Provide some Transit center style point-to-point busing to get students to their existing H.S. if they wish to stay.



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Date: 1-21-16

Name: Carolyn Kimball & Grant Kimball

Current High School: Sunset

Transition Comment: _____

If you start at Sunset, you will finish at
Sunset.

If a sibling is at Sunset, their sibling should
be allowed to attend Sunset.



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Date: 11/21/11

Name: Jennifer Browning

Current High School: Sunset

Transition Comment: High school students should be allowed to finish + graduate from their current high school if they wish, or transition to their new school if they wish. It should be up to the student. This is especially important for students who are within an established program such as IB. In addition, this will help foster a sense of community as the transition will be more gradual + the decision in the hands of the student + their family.

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sure to hand this completed form to a Committee Member before
leaving.

Date:

1/21/16

Name:

Daphne Teas

Current High School:

Sunset/Bethu

Transition Comment:

Could kids start at Bethu
now & avoid a transfer?

Please consider letting kids stay at
the school they start at.



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Date: Jun 21, 2016

Name: Allison Packham

Current High School: Sunset

Transition Comment:

Please allow students to finish at the HS where they start. It is such a disruption to the individual students and the communities (schools) affected. This transition is further impacted by taking students who have been in an IB Program and switching them to an AP program. I don't even care if you provide bussing for these transition students, just allow them to ^{continue} ~~leave~~. Also consider allowing siblings to attend in order to keep continuity in families.

~~My daughter is leaving~~

Thank you

PPS is doing this. It can be done successfully.

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Date:

1/21/16

Name:

Jennifer Alexander

Current High School:

Sunset

Transition Comment:

This is challenging for me because my student will spend two years at one high school and two years at another. I'd like to see the district consider a slow phasing of this process. For example, new 9th graders would go to their newly assigned schools but other grades would be allowed to finish at their current school. I recognize the logistics of this could be extremely cumbersome, but I would be willing to bet many families would agree to adjustments with transportation or scheduling in order to keep their child's school consistent.



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Date: 21 JAN 2016

Name: DOUG KIMBROUGH (512) 809-1806

Current High School: SUNSET

Transition Comment: I have kids in 9th, 10th & 11th grade at Sunset, as well as kids at Cedar Park and Ridgewood. What is the transition plan for families like mine - will I have the option of Sunset or Beaverton? I would like that option for each of my kids.

I would recommend having a liberal open enrollment policy for the transition year. I lived thru a major re-districting in Bellevue, Washington in the mid 1980's. Open enrollment options greatly reduced community friction.



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Date: 1/21/16

Name: Cheryl Fresvik

Current High School: Sunset

Transition Comment: _____

Student's should not be made to change schools as a junior. The Junior year is the most critical year of their academic career. Siblings should be able to go to the same school.

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Date: 1-21-16

Name: TODD MURPHY

Current High School: SUNSET H.S.

Transition Comment: I ALSO WROTE A BOUNDARY COMMENT CARD.

my twin daughter - 8th grade - have been in a Beaverton school district IB program since first grade. ~~Transition~~ We currently live in the Sunset district, where they were planning to continue in an IB program. Now they will be forced to go to Beaverton H.S. without an IB program (we live at 10328 SW Todd St). I believe some consideration should be given as the district considers transitions to allowing students who've been in IB programs throughout their school lives to continue in IB programs, wherever available

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Date: 1/21/10

Name: Stacey Connery

Current High School: Sunset H.S.

Transition Comment: Please allow seniors to stay at their current high school. If it's possible, it would be good for Juniors to stay as well. It's really important for Seniors to be able to complete their high school years with the coaches and teachers with whom they've established relationships.

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Date: Jan 21, 2016

Name: Katie Tomseth

Current High School: Sunset

Transition Comment: Students already attending their neighborhood high school should be given the option to stay and finish vs. transfer. Not just students who will be seniors at the start of the '17 school year, but sophomores & juniors too. Those that are freshman during the '16-'17 school year will really be impacted starting over. As if high school ~~isn't~~ isn't hard enough.

Thank you!



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Date: 1/21/2015

Name: Gary & Christy Bennett

Current High School: Sunset

Transition Comment: _____

We request that any student that starts at a high school could remain. Any younger sibling that starts high school before the other siblings leave may also attend that high school.

- Helps school cultures remain intact as the exit process is gradual.

- Helps kids in sports and other programs

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Date: 01/21/16

Name: Lisa Skaist

Current High School: Sunset

Transition Comment: Is my daughter, who will be a senior, going to be allowed to stay at Sunset regardless of any boundary changes - I feel it would be very disruptive change.

Also my son will begin high school next year - how does ~~the~~ any change smoothly transition for the following years.



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Date: 1-21-16

Name: Mike Goodman

Current High School: Sunset

Transition Comment: If we have to go with the new boundaries, at least let families with current students allow all of their kids to opt into their current school. In a few years most families will wash through. It is needlessly harsh to make my daughter switch schools in her junior year, or to force our family to straddle 2 schools. Both of my daughters are interested in the IB program at Sunset, which isn't offered at Beaverton. Allowing transition to happen in this way would not be hugely burdensome given the extra capacity opened ~~at the new~~ by the new school.



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Date: 1.20.16

Name: Bettina Jeszenszky

Current High School: Sunset

Transition Comment: _____

If a student has started at a school,
they should be allowed to finish,
regardless of grade.

Thank you.



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Date: 1/21/16

Name: Carrie Anderson

Current High School: Sunset (new zone - Beaverton)

Transition Comment: Students should finish where they start.

This impacts the current freshman class &
next year's freshman. Current freshman should
stay for continuity of academics, activities,
& ~~sports~~ sports. Incoming freshman should
be able to choose or be assigned to one
HS for all 4 years, without the administrative
transfer process. This means the option to
start a year before the new school opens.



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Date: 1-21-16

Name: Chris Miller

Current High School: Sunset

Transition Comment: Allow students to finish high school where they started. Moving students in the middle of their high school experience causes them to be "short timers" at one school and "outsiders" at another. The social, academic + athletic disruptions are far too numerous to cover on this page. This would be a very difficult transition for all students; especially at-risk students. Please adopt a policy like Portland Public Schools. Their policy allows for a reasonable and humane transition. Thank you.



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Date: 1-21-16

Name: Michael

Current High School: Sunset

Transition Comment: My son is a Freshman at
Sunset. He is at risk academically, and
I am worried he will drop out if he
loses ~~some~~ his support group and peer
group!



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Date: 1/21

Name: WEIDER

Current High School: SUNSET

Transition Comment: Please look at Portland School Policy 4.10.049-AD.
Their handling on page 5 is fair to children.

Studies have shown that transitions mid-school cause
lifelong damage to children. Permitting children to finish
the school they start will help everyone



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Date: 1-21-16

Name: Derek Pangelinan -503-547-3267 derekreypp@gmail.com

Current High School: Sunset

Transition Comment: _____

1) I am advocating for Juniors to have the OPTION to remain at their current High Schools - This has mostly to do with 2 areas or rationales (1) - The social impact for some (or many) students could be very challenging. (2) Curriculum tracking many of the juniors will already be on specific tracks or pathways that would best serve the students educationally to continue those tracks or paths. Example - Beaverton's Marketing Pathway or Sunset's IB program.



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Date:

1/21/16

Name:

Nathan Sanow

Current High School:

Sunset.

Transition Comment:

My child would transition schools to Beaverton her junior year. Is there a thought of allowing students who start at a high school to finish.

Also she has been part of the IB program since elementary school. Only Sunset and Southridge have the IB program. If she starts the IB program she should be allowed to finish it.



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Date: 1-21-16

Name: Sarah McLain

Current High School: Sunset

Transition Comment: I would like to see all students who start at a school, finish at the same school. Also, siblings given the option to continue at original school.

Moving students midway through their course does not respect their investment, especially when moving from
IG to AP or vice versa.



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Date: 1/21/16

Name: CHRIS RUSTIN

Current High School: SUNSET

Transition Comment: AS PART OF THE TRANSITION PLAN,
I AM IN FAVOR OF A GRANDFATHER CLAUSE
THE WOULD ENABLE SIBLINGS TO ATTEND
THE SAME HIGH SCHOOL THUS NOT
DISRUPTING CONTINUITY AND ALLOWING
FOR A BETTER TRANSITION FOR YOUNGER
SIBLING ESPECIALLY FOR ALL
STUDENTS. THANK YOU.

Transition Comments



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Date: 11/21/14

Name: Kristie Robley

Current High School: Sunset

Transition Comment: Will current households have the opportunity to be "grandfathered" in at current schools? (If transportation can be provided?) When Westview opened several years ago, families were given a choice. Currently it feels like I bought my home in the wrong area, when staying within the Sunset boundary was the main priority.

Transition Comments



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Date: 1/21/16

Name: Tom Floyd

Current High School: Sunset

Transition Comment: _____

My daughter is a Freshman. When she is a Senior our youngest son will be a Freshman.

1) I want to make sure my daughter Graduates from the HS where she started.

2) I want my son to go to the same HS that all my other kids went to. If he starts Sunset, He should be able to finish at Sunset

3) Please look at proximity and distances for travel time and safety better



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Date:

1/21/2016

Name:

Stephanie Rusth

Current High School:

Sunset High School

Transition Comment:

We currently have a jr + Freshman @ Sunset.
Moving our jr (will be a jr) 2017/2018 is awful.
~~is~~ A very important + most challenging year in high school - and the committee wants to uproot her to another high school? really?

When she's a Senior - her younger brother will be a Freshman. All siblings should be allowed to stay.



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Date: 1/20/15

Name: Steve Kufansky

Current High School: Sunset

Transition Comment: _____

Once a student has started at a school,
they need to ~~finish~~ be able to finish
at that school, regardless of grade

Thanks



Transition Comments

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Date: January 21, 2016

Name: Elizabeth Sham

Current High School: Sunset

Transition Comment: _____

Please consider permitting in slight students
& their younger siblings to attend their
existing schools.

Transition Comments



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Date: Jan 21 2016

Name: Noelle Beltran

Current High School: Sunset HS.

Transition Comment: _____

The current proposal causes the most transition for E.S. communities. Over 60% will change to a new School or consolidate to an existing one. This goes completely against the criteria set forth by the board to MINIMIZE TRANSITIONS. This seems ^{an} excessive amount of change incurred by the addition of 1 High School built in the South of the County.

Twelve of these schools will have a longer commute.

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Date: 11/21/16

Name: Walter Cuhall

Current High School: Sunset

Transition Comment: _____

I strongly encourage the district follow a similar transition method as used by Portland Public Schools - please allow students to finish at the school they started and allow siblings to attend the same school.

Moving kids in the middle of their time at school when they have planned their academic program at their original school undermines the hard work and planning by those students.



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Date: Jan 21st 2016

Name: Paul Suw

Current High School: Sunset

Transition Comment: The proposed "transition" plan is the result of extraordinarily poor planning on the part of the Beaverton School District. Building the school at the bottom of the district was short sighted and is now punishing students, families, neighborhoods and communities. My daughter will be forced to ride the bus for 1 hour as a result. Additionally the inequity of school lunch programs and funding creates a negative impact on students across the district. Please reconsider this fully.



Boundary Comments

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Date: 1/21/16

Name: DAVE KEENEY

Current High School: SUNSET

Boundary Comment: _____

* ALLOW BOTH JUNIORS AND SENIORS TO SELECT WHETHER TO
STAY AT THEIR OLD SCHOOL OR ~~MOVE~~ MOVE TO THEIR NEW
SCHOOL

* MAKE EXCEPTIONS FOR STUDENTS WITH SPECIAL NEEDS OR
IEP'S ~~TO~~ TO STAY AT THEIR OLD SCHOOL IF THEY CHOOSE.



Boundary Comments

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Date: January 21, 2016

Name: Elizabeth Storm

Current High School: Sunset

Boundary Comment: _____

I am very concerned about the boundary change impact on students who have already started school at particular high schools. These students will ultimately spend the majority of their high school experience focusing on upcoming required moves & then adjusting to moves after the fact. This is particularly worrisome from an emotional & academic standpoint for kids who are already expected to perform at an extremely high level.



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Date: 11/24/11

Name: Michelle Rauh

Current High School: Sunset

Transition Comment: The #1 stressor the kids have is to move schools after they have started Sunset. I feel it would ease anxiety for a large group of kids if all incoming Sophmores, Juniors and Seniors could finish their high school years at Sunset.

Doing 1 or 2 years at Sunset and then having to switch would have a very negative impact emotionally on the students, at an already fragile time in their lives.

Please consider all Sophmores, Jrs, Seniors in your decision.

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Date: 1/19/16

Name: Sue Jensen

Current High School: Sunset.

Transition Comment: _____

PLEASE allow incoming juniors and sophomores to continue at Sunset. My daughter will be an incoming junior, and I am concerned for both the academic and social transition with having these kids go to Beaverton. It would impact clubs, activities, and break up peer groups. She is very worried about this. I also think it would disrupt the IB program track that she has been on.



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Date: 1/21/16

Name: Deborah Bauer (Zane Bauer student)

Current High School: Sunset

Transition Comment: Students who are already attending
Sunset should be allowed to finish @ sunset
start the Boundary ~~A~~ change when next
group starts let the students finish where
they are at !!!



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Date: 1/21/16

Name: DAVE KELLEY

Current High School: SUNSET

Transition Comment: _____

* ALLOW BOTH JUNIORS AND SENIORS TO CHOOSE WHETHER TO
STAY AT OLD SCHOOL OR TRANSITION TO NEW SCHOOL

* MAKE EXCEPTION FOR STUDENTS WITH SPECIAL NEEDS OR
I.E.P.'S TO STAY IN THEIR OLD SCHOOL.



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Date: 1/21/16

Name: Pat Bauer

Current High School: Seasalt

Transition Comment:

1. Children starting @ seasalt should finish especially Junior & Seniors as sea taking school is hard on them.
2. They are in an IB school since 15 & should finish in 16, 2 years. They plan on making Beaverton school into a IB school but it takes several years to be accepted as IB.
3. It is 2x farther to Beaverton & resher as you have to go into Beaverton not a straight shot down 26



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Date: 1/20/15

Name: Skye Kutansky

Current High School: Sunset

Transition Comment: Please allow students and siblings to
star finish school where they start. This
applies to elementary, middle school,
and high school boundary shifts,

if transportation is a concern, allow parents
to opt to drive



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Date: 1-21-16

Name: Christina Mackin

Current High School: SHS

Transition Comment: _____

Currently kids can walk to/from school - which assists w/ before or afterschool activities, meeting w/ counselors and teachers etc. Why did we add OAK Hills into the SHS group when there's kids south that can/need to walk to school? OAK Hills can walk to Westview just as easily as kids at South of 26 can walk to SHS.

Equity?



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Date: 1-21-16

Name: Christina Mackin

Current High School: SHS

Transition Comment: What is the plan for accommodating
Juniors/Seniors etc. into their grandfathering
status?

Statistics show that college prep starts
@ 9th grade so we're doing a disservice
to these 9th + students @ making them
move. Why not WAIT? If someone starts
at 9th grade @ one school they shld have
the option to stay & continue their
guided progress towards college.



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Date: 1/21/16

Name: Diane Hoggard

Current High School: Sunset

Transition Comment: It would be so much better for the kids going into high school - not to move schools after attending for a year or two. I know from first hand experience that it is not ideal - especially for adolescents. I have a son on an IEP and has a hard time with transitions and change. If you just can't solve the boundary change with sunset - at least please do it in a way that if they start at one high school - that they stay there all 4 years. I am forced to look at sending my son to a private school so he doesn't have to go through this.



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Date: 1/21/16

Name: Matt Heavener

Current High School: Sunset

Transition Comment: _____

Have you driven on 217 during Morning
commute?

West TV Families + Community will be fractured
by this decision. Sunset and Beaverton are
not equivalent. Top school performance wise, and
the other is not. How will BHs be improved?
This process was flawed for the families, change
them out of their school then tell them it is not
fair to everyone else if they plead to get back in



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Date: 1/21

Name: Suzanne Rain

Current High School: Sunset

Transition Comment: My daughter is currently in the Cedar Park
IB program and was looking forward to the Sunset program.
If Beaverton is going to absorb these kids, ~~we~~ - they should
add an IB program. We moved into Sunset for this
reason and are now being re-districted.



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Date

1/21/16

Name

Michelle McLandress

Andrew McLandress

Current High School

Serisat

Transition Comment

I would like the committee to make
sure that all students that start at
a high school finish at that high school
& quick search at the effect of moving
during high school showed:

increase drop-out rate

Academic, Social, & psychological consequences

Students are less likely to participate in extracurricular activities

Also please consider
students that have IEP's
and special ed. needs. High School
is a big transition in itself and
doing it twice is unacceptable.

Moving Mid-Year with Teens

By Marie Hartwell-Walker, Ed.D.

“moving a teen during the latter part of high school can have serious academic, social, and psychological consequences that should be taken into consideration. Unlike younger children, for whom the family is the center of their universe, teens are at the stage of life where they are beginning to separate from the family. A move at that time either can push the teen back into a more dependent stage he or she can't tolerate or may artificially accelerate an independence he or she isn't ready for.”

“All high schools are not alike. If the receiving school is structured markedly differently from the old school, it might be reason enough to find a way for your student to finish out high school before moving.”

“Academics isn't the only factor when moving teens. A kid who has worked hard to excel in sports or theatre or music may find it impossible to participate in the same way when he or she moves.”

Switching Schools: Reconsidering the Relationship Between School Mobility and High School Dropout

Joseph Gasper, Research Associate, Stefanie DeLuca, and Angela Estacion

“One factor that is believed to put youth at risk for dropping out of high school is switching schools for reasons other than promotion from one grade to the next.”

“Indeed, switching schools is so strongly associated with dropping out that one study found that the majority of high school dropouts switched schools at least once, while the majority of high school graduates did not (Rumberger & Larson, 1998).”

Student Mobility - The Extent of Student Mobility, The Impact of Mobility on Students, Causes of Mobility

“no matter when it occurs, student mobility not only can harm the students who change schools, it can also harm the classrooms and schools they attend.”

“Existing research finds that students can suffer psychologically, socially, and academically from mobility. Mobile students face the psychological challenge of coping with a new school environment. Mobile students also face the social adjustment to new peers and social expectations. Research has demonstrated that mobility is related to misbehavior and youth violence—it is easier to commit crimes against strangers. Studies have also found that mobile high school students are less likely to participate in extracurricular activities.”

“some mobility results from the policies and actions of schools and districts—such as open enrollment, overcrowded schools, and zero-tolerance policies—that can lead to voluntary or involuntary school transfers. Consequently, schools and districts can help reduce the incidence of “needless” mobility and help to mitigate its potentially damaging effects.”



Transition Comments

Use this form to provide feedback on the transition process. The comments section is for your input and feedback. Please provide a brief description of the transition process. Be sure to read this completed form to a Committee member before leaving.

Date: 1-21-16

Name: JIMMY & PAUL WILLIAMS

Current High School: SUNSET

Transition Comments

We are very concerned that the large percentages of students moving from each high school will have a very negative impact on individual students. Current estimates are that students in large grade transitions will be moving at minimum - and up to 18 months to adjust. The district seems to be taking a "one-size-fits-all" approach without regard to how this enormous change on a very short time line will impact its students in the most crucial years before college.

(over)

Our high school freshman at Sunset is rapidly becoming disengaged because he cannot set 4-year goals without having them interrupted by changes to another school without his current courses (IB, choir, madrigals, lacrosse). It seems that BSD's long-range planning is limited to 3-5 years, but longer-range planning (10-15 years or more) would serve to ameliorate the pending chaos. How will the district support the massive disruption to low-risk and at-risk kids alike. Will the district even consider parent/student input? In the current process, there seems to be a lot of disavowal. Transition, better-organized plan, would have been addressed before any began.



Transition Comments

WELCOME to a special meeting of the Beaverton School District. The committee welcomes your participation and feedback. Please give us a brief description of your hopes and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date:

11/30/16

Name:

Jennifer and Steve Boal

Current High School:

Sunset High School

Transition Comments:

We hope you will consider allowing Juniors to continue at their current high school based on many academic reasons. They will have developing relationships with their counselors and teachers who will be helping guide them to graduation and through the college application process. This year is vital in their life. College-bound students where a transfer to a new school would be detrimental to them. These opportunities this students who will be Juniors at Sunset HS should not be asked to leave their IB program and move to an AP program. We also suggest you consider allowing students who have been involved at a high level of athletics remain

with their team and program (ex: varsity ^{level} sports). Again it would be so difficult for them to leave these groups and start over so far in their high school athletic career. Finally we would suggest that you consider a plan for families with siblings (legacy) to attend same high school. These kids have supported their siblings and felt a connection to the school community for years in anticipation of attending. It is also disruptive to families to separate the kids and send them to different high schools. Thank you!!!



Transition Comments

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Date

January 21

Name

CARA WILLIAMS - See Portland Policy for Transition

Current High School

Sunset High

Transition Comment

Students who start high school become part of a community - develop relationships with teachers, peers, club members; learn way around building & forecast for classes + plan for college. Junior year is critical for post-high school planning freedom. Do NOT move kids once they have started at a high school. No false starts - let them finish where they start. Students without parent advocate those at risk for not graduating, homeless, ~~many~~ will have potential to "fall through the cracks". I am an ASPIRE mentor and have mentees that may not succeed if they are transitioned from a school where they are a known student to the staff/counselors.



Transition Comments

WELCOME to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to turn this completed form to a Committee Member before leaving.

* I am from Beaverton!
Kids are excited to go
to the new school.

Date

5/21/16

Name

Jill Peters

Current High School

Sunnyvale

Transition Comment

I have three boys that will be
separates when the new school opens.
I have written my concerns once, but I
want to stress how unfair it is to uproot
thousands of kids from a high school
they've started at and ask them to
change. I think the district needs to
offer choices to the kids that have
already started at H.S. when the new
boundary goes into effect. The District

needs to follow the lead of Portland public,
or how they handled transitions when
Westview opened. Kids that already
started, had a choice to stay.
I am concerned about the ramifications
of moving so many kids.
The knowledge of the teachers,
curriculum will go down. Relationships
for college referrals will not be as
strong. Thinking of all those kids
starting over, trying out for sports
teams and club positions, ^{this} is unjustified
and unnecessary. We want to stay!



Boundary Comments

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/16

Name: Walter Cahall

Current High School: Sunset

Boundary Comment: I hope the District will have flexibility on ~~sen~~ when current students transfer to the new schools. I find transferring Juniors very difficult and problematic. Junior year is when -right when- students are comfortable with their school culture, and are at a point when they need to focus in on their academics and college prep. Having to move at this point compromises students' ability to focus on getting ready for college. Also, at this point their entire academic/diploma program is uprooted when students should be in the opposite mindset and focused on their

direction and plan they have worked the prior two years towards.



Transition Comments

Transition is a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date

1/2/14

Name

Bruce Kinn

Current High School

WVHS

Transition Committee

Thank you to all the PBL members for your time & contribution.

I was the committee to address the grandfamilies of students in the HS who start at. I am a PBL employee, and for the District with training "Students who change schools more often during HS were less than half as likely as stable students to graduate" were controlling for other factors." I would like that all students be allowed to finish the HS they enter as a freshman and that open enrollment be allowed for the siblings of students who are grandfamilies. It is very difficult

to ask families to plan around transportation, schedules, staff, course offerings, and extra-curricular activities for students at two different high schools that are geographically far apart.

BEAVERTON SCHOOL DISTRICT

TRANSITION COMMENTS

WELCOME to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date 1/21/10

Name Kristin Olson / Doreen Klemm, Middle

Current High School Forest / Astoria

Transition Comment / Question Concern about transition for current 9th graders who currently would be in their home high school for the year before transitioning to their new high school. Questions & concerns:

- Can the student start at the new high school as a freshman rather than wait until September year?
- Can something for 9th grade wait until this decision is made so we can select classes that are offered at both schools? ex- foreign language, etc.
- I've heard that ~~the~~ students can stay at the high school they start at as a freshman. Is this true? If so, will ~~the~~ transportation be provided? By allowing this, how can the overcrowding be reduced?

- Will you allow administrative transfers for freshmen next year if students cannot start at their "new" school?

- Why has there been no feeder basketball program at Forest for 3 years - how will the transition to Beaverton's program work? For younger kids, will they be allowed to play for their "new" high school before the boundary change takes place? For current 9th graders, can they play for EHS instead of CHS?

How about the transition between an IB and an AP program?

Final comment: We would like our 9th graders to transition to the school they will be at for all of high school in 9th grade rather than between 9th & 10th grade.

#2 Make the final decision before current 9th graders need to play for H.S. - so postpone forwarding until after the final decision.