



Boundary Comments

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/16

Name: Matt Hansen

Current High School: Sunset

Boundary Comment: _____

I am concerned that the proposals I have seen create groups of "haves" and "have nots." Our society has increasing inequality and now it seems our schools are following suit.

I also don't think there have been enough viable maps to allow the committee to carefully weigh many options that balance the priorities of the process.



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Date: 1/21/16

KEEP WEST TV AT SUNSET

Name: HEATHER CORNER FORD

Current High School: SUNSET

Boundary Comment: WEST TV BELONGS AT SUNSET

SAFETY - TRAFFIC VOLUMES ARE 2-10 TIMES HIGHER ON THE ROUTES
FROM WEST TV TO BHS COMPARED TO THE ROUTES FROM SUNSET;
ACCIDENT RATES 2.5-16 X HIGHER AS A RESULT

PROXIMITY - TRAVEL TIMES WILL BE AT LEAST 50-100% LONGER; ESTIMATED
2.5 ADDITION HOURS PER WEEK TRAVELING TO BHS COMPARED
TO SUNSET

COMMUNITY UNITY - HWY 26 FORMS A NATURAL BOUNDARY

AS PARENTS WE WOULD PREFER TO LIVE WITH A LARGER ENROLLMENT AT
SUNSET FOR THE OBVIOUS BENEFITS TO SAFETY, PROXIMITY, & COMMUNITY UNITY



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Date: 11/21/16

Name: Temo Gonzales

Current High School: West TV Belongs at Sunset

Boundary Comment:

Safety - Traffic volumes are 2-10 times higher on routes from West TV to BHS compared to routes to SHS. Accidental rates are 2.5 to 16 times higher as a result.

West TV neighborhoods are on average one mile further from BHS than Sunset. Google maps estimates travel times by car are 50%-100% longer.

As parents we clearly would prefer to live with a larger enrollment at Sunset for obvious benefits to safety, proximity and community unity.



Questions / Boundary Process - Yellow

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Date: 11/21

Name: Suzanne Rahn

Current High School: Sunset

Questions: The committee has essentially rotated most districts counter clockwise to fill the new school. This has led to terrible inequities for economics (see very high free lunch for Aloha & very low for Sunset). The district is more disparate by this map in the future than today. The economics would likely look much better if the rotation were clockwise. This also allows for accounting for the natural 26 break in a better way (as this break is less powerful & congested in the west than the east).



Transition Comments

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Date: 1/21/16

Name: Alicia McCullough

Current High School: Sunset

Transition Comment: _____

Boundary My family + I moved specifically to a location that fed to Sunset. We then passed a bond for a new school and it upsets me to know that we are being negatively impacted by lack of planning and DATA. The EQUITY disparity is astounding between ~~Ridgecrest~~ Sunset + BHS. I definitely will not vote for that again unless the process improves. The growth areas should have the transition, not everyone else!

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Date: 1/21/16

Name: Lisa Allais

Current High School: Sunset

Boundary Comment: Recognizing the difficulties of this process, I would ask the committee to reconsider sending West TV to BHS. Reasons for doing so include proximity and community unity — the top 2 criteria the superintendent reassured everyone would be of primary consideration in this process when advocating the bond.
The ripples from these decisions ~~are~~ affect many other aspects of our community — traffic, safety, business, and homes.
Please reconsider.



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Date: 1/21/16

Name: Bucky Kamm

Current High School: Sunset

Boundary Comment: First, thank you to all of the BAC members for the time & energy spent on this adjustment process.

I want to thank the committee for keeping Cedar Mill Elementary community intact. When Bonny Slope Elementary opened in 2008, the Cedar Mill area was decimated. It has taken 7 1/2 years to build back the student body, and because of its small size, it is a very tight-knit group of kids. Transition to high school is a difficult time for many teens, and having a consistent group of peers is a HUGE asset to their success.



Questions Boundary Feedback

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Date: 1/21/16

Name: Jessica Baker

Current High School: Sunset High School

comment

Questions:

As part of Cedar Mill Elementary, I am
happy to see that our community will remain
together in this most recent boundary map.
Thank you for hearing our concerns and
making changes to the Springboard proposal.

BOUNDARIES



Questions

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Date: 1/21/16

Name: BRETT BOLANDER

Current High School: SUNSET

Questions: I HEAR THE COMMUTE VIA BUS FOR MY CHILDREN WILL BE 50 MINUTES. THIS IS ABSURD. MY DAUGHTER ALREADY ENDS UP DOING HOMEWORK UNTIL 11PM MOST NIGHTS. TO ADD TWO HOURS TO HER DAY WOULD BE SIMPLY UNMANAGEABLE. SHE ALREADY OFTEN FAILS TO GET ENOUGH SLEEP DUE TO SCHOOL DEMANDS. ALSO, SHE IS IN THE SUMMA PROGRAM AT CEDAR PARK AND CURRENTLY TAKING ADVANCED MATH AT SUNSET. THIS WOULD RUIN THE ACADEMIC CONNECTION THAT NOW EXISTS FOR HER BETWEEN CEDAR PARK AND SUNSET. YOUR CRITERIA ABOUT INCOME AND RACE HAVE NO PLACE IN THIS DECISION.

Transition Comments



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Date: 1-21

Name: Kyle Cornie

Current High School: Sunset

Transition Comment: I think this transition is kind of weird,
because we just drive a tiny bit to get to Sunset HS,
and now we have to drive across the whole boundary
area to get to Beaverton HS! :o)



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Date: 1/21/16

Name: Aleida Adams

Current High School: Sunset / Cedar Mill Elementary

Transition Comment: Thank you very much for putting the Cedar Mill Elementary school area back together. We really appreciate that our children will be able to stay with our friends through high school at Sunset. We hope that you will be able to keep us together as this process continues.

Thank You!

Boundry

Transition Comments



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Date: 1/21/16

Name: Diala Charamand

Current High School: Sunset

Boundry

Transition Comment: Thank you for taking the time
and effort to do this transition.

Thank ~~you~~ you for keeping Cedar Mill Elementary
all together and splitting us.

~~Boundry at Sunset Student~~ Thanks
Diala Charamand



Boundary Comments

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Date: 1/20/16

Name: Skye Kutansky

Current High School: Sunset

Boundary Comment: • Established neighborhoods, not contributing to the overcrowding, are not impacted.

• Sunset to Beaverton shift ~~is~~ & Beaverton → Southridge shift means kids are getting shifted to respectively lower performing schools

• FRL / diversity disparity is worse than ever at Beaverton compared to Sunset

• Transportation issues for all Sunset families is important to consider, not just those N of 26. Traffic and safety into Beaverton is much for of a concern than having to cross Hwy 26.

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Date: 1/20/16

Name: Skylar Kutansky

Current High School: Sunset ^{proposal of} boundaries

Boundary Comment: - disparity between Sunset and Beaverton unacceptable

- Please minimize impacts as dramatic as high school shifts when looking at elementary & middle school,
- The changes proposed will have major home value impacts to most established neighborhoods and will leave affluent areas not impacted
- slow process down and consider more alternatives
- Start working w/ Washington County to align land development w/ school capacity and to leave space for future school building sites.



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Date: 11/21/16

Name: Brita Clothier

Current High School: Sunset

Boundary Comment: I appreciate the work the committee did to make these recommendations. As one of the families whose children would be moved to Beaverton High School, I have several concerns

→ Traffic and the burden/time of travel arrangements Sunset is closer to our house

→ Quality of High School. We moved to our house specifically b/c we researched all of the Beaverton high schools and chose Sunset for our children. I stand by my personal research that this is the school we prefer, and indeed, will work toward, even if ultimately we have to move

→ Equality. Shuffling kids around does not improve equality for under privileged students. Improving academic quality and distribution of resources does. Would you choose a lesser school for your kid?

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Date: 1/21/16

Name: Dawn Guildner

Current High School: Sunset HS

Boundary Comment: How can it be considered equitable to have Sunset with such a low free and reduced lunch population? There has to be a better way to even it out. Please do so.

Also, consider workload for teachers with higher % of students who are on free and reduced lunch.



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Date: 21-Jan-2016

Name: David McKenzie

Current High School: Sunset

Boundary Comment: _____

I am disappointed in Ridgewood changing high schools. One key factor in selecting our home purchase was the sequence of schools and their participation in the IB program. I feel the disruption of IB program participation is a loss to our daughter's education.

I feel it would be most fair to impose transitions to those areas that are sustaining the greatest growth, and allow ~~stable areas~~ stable areas to remain intact.



Boundary Comment

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Date: 1-21-16

Name: Viv Knapp

Current High School: Sunset.

Boundary Comment: I understand the need to adjust the boundaries but Highway 26 should be the cutoff. Safety is a big concern for our young drivers.

Also, I believe that kids that start at a school (Sunset or any) should be able to finish High School there. Transferring high schools in Junior year would be detrimental as that is a year full of college prep. They already know their counselors & teachers and the counselors/teachers know the students. Their futures are in our hands.



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Date: 1/21/16

Name: Robert Knapp

Current High School: Sunset

Boundary Comment: I believe the Boundary for Sunset
should be Hwy 26.

Students should not be moved during their
high school experience. Once students start at a
school they should be allowed to finish at
that school.



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Date: Jan 21 2016

Name: Noelle Beltran

Current High School: Sunset

Boundary Comment: Thank you for being part of this tremendously important decision that affects families, communities, schools, etc.

A comment was made by a committee member that bussing kids from Sunset would be the same as bussing kids to/from Beaverton. I disagree completely. The distances are not only different, but the ^{ways} modes of transportation are dangerous. Please review the traffic and safety studies conducted by O-DOT for 217 (Experts will conclude Rt 217 is not a safe road and is overcapacity). Also please conduct your own studies to agree or refute this.

I would feel more content with the transition if all safety measures were tested/implemented prior to implementation. Thank you.



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Date: 1/21

Name: Stephen Sklarow

Current High School: Sunset

Boundary Comment: Moving West Tr students from Sunset to Beaverton doesn't make sense. It's a small community that will have to deal with tremendous traffic and safety issues transporting through the 217 corridor. This is the most congested area outside of Portland during rush hour and remains traffic'd throughout the day. Not only will the change cause further traffic, it will disrupt families in the area and the sense of community north of 26. It seems like transportation, safety and community unity are after thoughts in the current proposal when they should be paramount.

Transition Comments



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Date: 01/22/2016

Name: Justin Wang

Current High School: Sunset High School

Boundary Transition Comment: I live in West TV^{Elementary} Area (North of 26). We are

proposed to move to Beaverton High School. I am Against
the ~~the~~ proposal to remove my region from Sunset.

For these Reasons

1. Community. My friends & family straddle Cornell, this would be
broken up.

2. Safety. Hwy 26 → Hwy 217 → Canyon vs. Leaky Rd → Cornell.
2 Highways, 2 interchanges, 37min VS 1 interchange, 10min

3. Continuity.

~~the~~ ~~the~~



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Date: 1/20/14

Name: Skylar Kutansky

Current High School: Sunset

Questions: _____

please continue devising alternative maps,
current equity / FRK splits are unacceptable



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Date: 1-21-16

Name: Donn Focht

Current High School: Sunset HS / West TV

Transition Comment:

— West TV is and always has been part of the SHS and Cedar Mill Community. You are dividing our community.

— Transportation from the West TV area down the Hwy 217 Corridor is unsafe and will at least triple the transportation time. Kids that drive to school for sports should not have to navigate 217.

— We are angry and ask for sensible boundaries for the West TV area that clearly should go to SHS based on proximity and transportation.



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Date: 1-21-2016

Name: Stephanie Rusth

Current High School: Sunset High School

Questions: We currently live in the West TV area.

Why would the committee opt to pull West TV from Sunset? Are you worried / concerned about the safety of the kids traveling to Beaverton high school NOT down Cornell to Sunset?

Why disrupt our community and tradition?

Has the board followed their own rules in this process?



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Date: 1/21/16

Name: Tom Floyd

Current High School: Sunset

Boundary Comment: _____

1) The Map looks unfairly distributed!

2) Throw out the School Free/Reduced Lunch criteria.

3) Use more logical boundary lines, ie - Hwy 26, major roadways

4) Use better proximity logic - transportation concerns



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Date: 1/21/16

Name: Renee Harper

Current High School: Sunset

Transition Comment: My children are out of school & our home will still feed to Sunset based on the proposed changes. However I feel that the boundaries with regard to the West TV families (those North of Hwy 26) is unfortunate. They have been part of the Cedar Mill community forever & this just seems like the best break would be Hwy 26.



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Date: 1/21/16

Name: Molly Torgensen

Current High School: Sunset

Boundary Comment: _____

Thank you for all of your hard work! I am pleased to see Cedar Mill elementary school completely feeding into Sunset again.

Please note that the South boundary for Cedar Mill ~~is~~ toward the East side is based on a ravine. This ravine cuts Cedar Mill neighborhood off from the South. For the houses South of Cornell between 107th and Miller do not have streets that go through to the South. To get to Beaverton High School we would have to all the way up to Miller or down to 107th to get through.



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Date: 1/21/16

Name: Molly Jorgensen

Current High School: Sunset

Boundary Comment: Thank you for all of your time and consideration!

I am happy to see Cedar Mill Elementary school is expected to stay intact as the students transition to middle and high school. The extreme South eastern boundary runs the length of a deep ravine. It is a geographic barrier that separates the neighborhood from the South.

Boundary Comments



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Date: 11/21/16

Name: Daphne Teas

Current High School: Sunset

Boundary Comment: I am so disappointed in this process. I urge
you to keep the WTV community @ Sunset!
Please make a fact based decision based on
the criteria: safety
community



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Date: _____

Name: Connie Brown

Current High School: Sunset

Transition Comment: _____

The traffic is horrible on Walker Rd +
Murray Blvd. during rush hour. Sunset is 1.5 miles
Beaverton is 3.5 miles. I also noticed that you
have taken more than half of low income students
from Sunset H.S. and moved them to lower
performing Beaverton H.S. -

Transition Comments



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Date: 1/21

Name: ~~Stephen & Susan~~ Lynda Gordon

Current High School: Sunset

Transition Comment: I cannot believe that BSD is choosing
free & reduced lunch statistics over safety
and transportation of students. ~~if~~ you are
asking my child to sit on the bus 40 minutes
each way, or drive freeways and across
railroad tracks to get to school. ~~we~~ we
live 1.5 miles from our current school in an affordable
neighborhood (WestTV) you are making Sunset more
exclusive by not keeping WestTV + Marlene. Please
keep Oak Hills at Westview and return WestTV to
Sunset. We are walkable, close & safe!



Transition Comments

Boundary

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Date: 1/21/2016

Name: KELLIE TURCIGIAER

Current High School: SUNSET

Transition Comment: SUNSET Hwy IS A NATURAL BOUNDARY FOR
DIVISION OF NEIGHBORHOODS AND COMMUNITIES. IT SHOULD
BE REFLECTED IN THE DIVISION OF SCHOOLS.



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Date: 1/21/16

Name: Kieran McLain

Current High School: Sunset High School

Transition Comment: I am currently a freshman at SHS. Looking at the boundary map, I see that my neighborhood is scheduled to be moved to Beaverton, and I am apposed to this for several reasons. First, I am wanting to do the IB diploma, and I have invested a huge amount of time setting myself up for that. Beaverton happens to be an AP school, and switching to Beaverton would pull the rug out on all of my plans. Second, my entire friend group will be staying at Sunset. While this may not seem important at first glance, seperative friends can make it really hard to form study groups for finals and other very important tests. For those reasons, I want to stay at sunset. Bottomline, people who start at sunset should stay at sunset.



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Date: 1-21-16

Name: KIM STEWART

Current High School: SUNSET

Boundary Comment: _____

I FEEL YOU USED A "BAIT & SWITCH" TACTIC
WHEN GETTING THE NEW H.S. FUNDING PASSED -
YOU NEVER INDICATED THE BOUNDARIES AT
THE SCHOOLS IN THE NORTH WOULD BE
IMPACTED BY A NEW SCHOOL IN THE SOUTH.
I FEEL DECEIVED. I WISH I COULD RETRACT
MY VOTE. AT THIS POINT I ~~AM~~ WOULD BE
HARD PRESSED TO EVER VOTE IN YOUR FAVOR
AGAIN. MY TRUST IS GONE.



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Date: 1/21/16

Name: TIM GLASSMANS

Current High School: SUNSET

Boundary Comment: _____

① WHAT ARE THE PRIORITIES BEING USED TO GUIDE THE BOUNDARY CHANGES
AND IN WHAT ORDER?

- KEEPING MIDDLE SCHOOL CLASSMATES TOGETHER SHOULD BE A PRIORITY.

② WHAT HAPPENS IN 2-3 YEARS WHEN THE NEW MIDDLE SCHOOL IS OPENED?

③ WHAT HAPPENS IN 2020 WHEN ALL SCHOOLS ARE AGAW AT CAPACITY?



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Date: _____

Name: Amber Christensen

Current High School: Sunset (Ridgemoor Elementary)

Boundary Comment: _____

Feeder Schools - If you move martelair back to Beaverton our
Barnes to Sunset you can fix boundary MS issues AND
even our FRLS (23% Sunset 45% Beaverton)

USE DATA DRIVEN ANALYSIS w/ SOFTWARE

FRLS - SHOULD BE CLOSER

I've made maps that satisfy most AND produce
better numbers



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Date: 1-21-2016

Name: Nick Fisher

Current High School: Sunset \Rightarrow To Beaverton

Boundary Comment: I have a serious safety concern about the transition from West TV all the way down to Beaverton HS. The thought of young drivers & busses consistently driving that path poses a massive safety concern. Hwy 26 & 217 should serve as natural boundaries

Additionally, it breaks up the community and leaves West TV out on its own.



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Date: _____

Name: ~~_____~~

Current High School:

Ridgewood → Cedar Park → Sunset

Transition Comment:

Please keep IB track for Ridgewood. My son is in Summer & plans to do IB Diploma.

Shouldn't BSP track Success rates for their IB Program & see if children who have had AP & MYP follow through with IB Diploma? IB is a continuum - why treat it as not? Not fair to kids & not good business sense.

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Date: 11/21/16

Name: Cristi Lawson

Current High School: Sunset

Boundary Comment: Please keep the areas north of Hwy 26 in the 2 north schools, Westview + Sunset. If our students have to drive from West Haven area into downtown Beaverton, it increases the risk for accidents by 2 1/2 - 16 times. Our current commute to Sunset is safe and easy. If necessary, our students can walk/bike to Sunset. Also, our community traveling past St. Vincent Hospital multiple times a day is a problem for the hospital. West TV has been at Sunset since it opened in 1951. We are the Sunset community. Please keep our kids safe and keep them at Sunset.

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Date: 1/21/16

Name: JULIE SHOBERG 14790 NW YELLOWSTONE CT
503-449-2285

Current High School: SUNSET

Boundary Comment: WE JUST BOUGHT OUR HOUSE OCT 2015 SPECIFICALLY TO
BE IN THE SUNSET DISTRICT. THE CURRENT MAP SHOWS OUR
NEW HOME IN THE BEAVERTON H.S. DISTRICT. WE DID NOT BUY
OUR HOME TO GO TO BEAVERTON HIGH SCHOOL. WILL THERE
BE TRANSFERS AVAILABLE FOR SITUATIONS LIKE OURS?



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Date: 1/21/16

Name: Stacie Tew

Current High School: Sunset High School

~~Message~~ Comment: There is no safe route for my child to walk or bike to Beaverton High School because they have to cross the freeway. The bus will be about an hour and if they should miss the bus they will be home for the day. ~~They will be~~ There will be no extra-curricular activities because no one can pick my child up from Beaverton at 5:00 and travel an hour or more round trip in traffic. My child can currently walk to Sunset faster than a school bus can take her to BHS. What rights does she have? ~~for~~ why should she be punished?

BEAVERTON SCHOOL DISTRICT

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Date: 01-21-16

Name: MELINDA KRANTZ

Current High School: SH'S

BOUNDARY

Transition Comment:

I'M WORRIED ABOUT THE DURATION OF THE BUS RIDE TO BEAVERTON AS WELL AS THE SAFETY OF THE ROUTE. IF MY SON MISSES THE BUS AND I'M AT WORK HE WILL HAVE TO STAY HOME FOR THE DAY BECAUSE IT'S NOT SHORT OR SAFE FOR HIM TO RIDE HIS BIKE OR WALK. IT'S OVER 4 MILES IN A LOT OF TRAFFIC, I DON'T THINK IT'S A GOOD IDEA TO HAVE THE 26 ~~26~~ DIVIDE THE ~~SCHOOL~~ BOUNDARIES. PLEASE CONSIDER KEEPING EVERYTHING NORTH OF THE 26 WITHIN THE SUNSET BOUNDARIES



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Date: 1/21/16

Name: BRUCE ANDERSON

Current High School: SUNSET

Transition Comment:

THE CURRENT PROPOSED HIGH SCHOOL
CHANGES EFFECT WHY WE LIVE WHERE WE DO.
I WENT TO SUNSET MY OLDEST GOES THERE NOW.
WE ARE A SUNSET FAMILY. MY BROTHER AND SISTER
ALSO WENT THERE. SUNSET IS 5 MIN AWAY YET NOW
WE WOULD HAVE TO DRIVE 30 MIN INTO BEAVERTON THEN ALL
THAT CONGESTION AND TRAFFIC. THESE BOUNDARIES DO NOT
MAKE SENCE IN THE CURRENT STATE.

Boundary Comments



WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/2016

Name: Marcus Ray

Current High School: Sunset

Boundary Comment: With the current plan my children
at West TV end Cedar Park would move
to Beaverton H.S. The traffic and time
to get to Beaverton H.S. is at ~~least~~ least 15 min
longer than Sunset. Has the ~~committee~~ prospect
of expanding Sunset high school been considered? The
reason West TV is not included in the sunset boundary
with the current map is due to capacity. That growth
is coming from Bethany. West TV is an established
neighborhood that should not be effected by growth
from Bethany.

Boundary Comments



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Date: 1/21/2016

Name: Kellie Turusner

Current High School: SUNSET

Boundary Comment: FRL STUDENTS DON'T HAVE A VOICE - BUT ARE THE PAWNS
EVERY DECISION IS BASED ON MONEY. THERE IT APPEARS THAT
MONEY PLAYS A ROLE IN THE HOUSING THAT IS IMPACTED AND
THE USE OF FRL IN THE PLANNING. FRL REPRESENTS MANY
STUDENTS IN THE SYSTEM - BUT THERE AREN'T ANY FRL
FAMILIES REPRESENTED IN THIS PROCESS. FRL STUDENTS ARE
BEING SCATTERED AROUND THE MAP LIKE PAWNS. WHAT BENEFIT
DO FRL STUDENT RECEIVE WITH MOVING TO SCHOOLS FARTHER
AWAY FROM HOME? WHAT BENEFITS DO FRL RECEIVE SINCE
MOST OF THE PLANNING WAS FOCUSED ON SPREADING OUT THE
NUMBERS? USE THE SB EXPLORER AND FIND ANOTHER SOLUTION.

Transition Comments



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Date: 1/21/16

Name: Steven Cornix

Current High School: Sunset

Transition Comment: I'm not understanding how, if "proximity to school" is one of the "primary criteria" that the "superintendent shall consider" (this is according to BSD policy), then why are kids less than 1-1.5 miles from Sunset (in the area near Meadow Park) going to be bussed 2-3 miles to Beaverton. That neighborhood can hear the SHS marching band practice and the football P.A. announcer! This is also the only area on the map where students within that 1-1.5 mile radius of a high school are not slated to go there. I would suggest you move that area (between 158th, Walker, Murray, and Hwy 26) back to Sunset, move the area just SW of that from Aloha to Westview, and then split the "disputed" area in central Beaverton between Aloha and Beaverton. Numbers wise it works, and keeps more kids closer to their closest school.

Boundary Commel
BEAVERTON
SCHOOL DISTRICT

Transition Comments
(Ran out of yellow paper)
WELCOME...to a special meeting of the Beaverton School District.
The Committee welcomes your participation and feedback.
Please give us a brief description of your topic and concerns. Be
sure to hand this completed form to a Committee Member before
leaving.

Date: January 24, 2014

Name: Paige B. Dickson

Current High School: Sunset

Transition Comment:

Why is this process so secretive. It concerns me
that the only issues considered are FRL. How
does make more Title I schools help anyone
especially those on FRL. It is also concerning
that capacity will be reached in 3 years but
NO long term planning is being considered!
Why was traffic congestion not considered?
I feel my tax dollars are being wasted.

Transition Comments



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Date: ~~1/21/16~~ 1/21/16

Name: Jacob Lambert

Current High School: Sunset

Transition Comment: I think it is not fair how ~~the~~ the boundary lines are getting split up along bethany BLVD. I have gone to school with kids on one side of bethany blvd. and I don't want them to get split up. I also think it isn't fair because most of the kids are going to westview that I know and I don't want it to be that way. ONLY some people are going to sunset, I think you should change it up.



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Date: 1/21/16

Name: Matthew Bryan

Current High School: Sunset

Transition Comment: With the current school board plan you are acting like oak hills elementary school as two separate communities. I currently go to Meadow Park Middle school which will be split into 3 high schools. The people going to sunset is the smallest amount and they are being treated as a separate community. I will have gone to school with these kids for 9 years before we split off when we go to high school. We need to maintain community unity so we can start and finish as a team.



WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1-21-16

Name: Branda Withycombe

Current High School: Sunset High School

Questions: Our neighborhood, West Tualatin View Elementary,
has gone to Sunset High School since Sunset High School
opened - Just as Raleigh Hills Elementary area has been
allowed to stay at Beaverton High School our neighborhood
should be allowed to stay at Sunset High School. We have
safety concerns for our students traveling from West

Tualatin View Elementary area to Beaverton High - crossing HWY
26 and traveling thru many congested areas. The area to
the left of the old boundary that was moved to Sunset
should stay with Westview H.S. It is sad to disrupt
so many communities with these new boundary changes. As a home
owner we bought our home because it was in the Sunset H.S. boundary.



Boundary Comments

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Date: 11/21/16

Name: Barton Hickman

Current High School: Sunset

Boundary Comment: My son turned down the H&S option school with the understanding he'd get to attend Sunset H.S. He visited & researched both schools & chose Sunset because it's very close to our home & has classes he wants & students scores are competitive. This proposed boundary change turns that decision on its head. Beaverton H.S. is much further & safe biking is not possible from our home. Plus the student aptitude scores are significantly lower. You need to abandon the idea of extending Beaverton H.S. boundaries north of Hwy 2

Transition Comments



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Date:

1/21/2015

Name:

Steve Sandstrom

Current High School:

Sunset High School

Transition Comment:

- The highest priority should be to demonstrate equity across the boarders. Failure to do this is not an option. Will be great disappointment to the community.
- IB Program. Asking kids to learn what they should is sending a poor message to them.



Transition Comments

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Date:

1/21/16

Name:

JAMES WORLEY

Current High School:

SUNSET

Transition Comment:

My Children currently go to Ridgewood and we chose this school path (Ridgewood/Cedar Park Middle/Sunset) consciously in order to provide the best for our kids. The Beaverton School District Parents realize Changing boundaries is and has been a difficult challenge, Yet it seems, in looking at the numbers, a much better, more equitable plan, sensible boundaries could be achieved.

The Outstanding Education For Every Child is our group, and we truly hope this map is not done and our voices heard. Thank You! James



Transition Comments

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Date:

1/20/16

Name:

Renee Godwin

Current High School:

Sunset

Transition Comment:

The committee needs to understand the community the current map divides. Both West TV and Cedar Mill are closely linked by various community activities from t-ball, baseball, soccer, & youth football to scouts and other groups. Cedar Mill as a whole is tightly knit. Removing these schools pulls the kids away from the friends and neighbors they have known their entire lives. It creates a group of "ugly ducklings" who are kicked out of where they know and places them in a group of strangers with whom they have no connection.

Please don't split up the Cedar Mill Community.

BOUNDARY



~~Questions~~

Comment

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/2016

Name: John Duncan

Current High School: Sunset

Questions:

Many of the disparities between the top performing schools and lesser performing schools in the District have increased through the new boundaries. I hope to see a boundary map that can reduce this lack of equity and reduce the amount of transition in order to achieve educational excellence for the whole District. To this end, I would like to see a different process for determining the boundaries that allows for seeing real time results for scenarios, showing factor such as: transportation, equity, proximity, transitions, etc.

Boundary Comments



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Date:

1-21-16

Name:

Mike Goodman

Current High School:

Sunset

Boundary Comment:

We live in the West TV area. 3 kids in school. Forcing us to fight through the traffic south of Hwy 26 will create a major hardship for our family. It will add about 30 min. per day of being stuck in traffic. Also, I am disappointed to hear about all of the emphasis on free reduced lunch stats. The district should be sure all schools are adequately funded with good teachers and the support kids need to be successful. When I supported the bond measure, I did not think I was voting for bussing to achieve some sort of unspecified social engineering objective. Kids should be able to go to school in their own communities. The fact that kids within 1 mile of Beaverton have to drive all the way to the new HS is ridiculous.



Questions Boundary Comments

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Date: 1/21/10

Name: Jennifer Browning

Current High School: Sunset

Questions: Our kids currently attend Ridgewood elementary and, ~~if~~ if left unchanged, would attend Cedar Park + Sunset. All three of these schools are IB schools. Under their current proposal we switch to Beaverton, which does not offer the IB program. We would like to continue with Sunset as they are the only ^{high} school which offers IB. It is not fair to take away the IB program opportunity from kids who have grown up with it. At a minimum, it should be offered at all high schools whose feeder schools are IB. Please don't take away this opportunity from the wonderful children of Ridgewood.



BEAVERTON SCHOOL DISTRICT

Boundary Comments \Rightarrow Run out of Yellow sheets

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to hand this completed form to a Committee Member before leaving.

Date: Jan 24, 2016

Name: Clay Atkins

Current High School: Sunset

Questions: The data after several versions of the re-mapping shows
The boundary committee and district clearly are using free/reduced
lunch ~~as~~ as the primary driver for re-districting. ~~This~~ This makes
Beaverton HS another Title I school, receiving additional federal
funding - THIS IS WRONG and ~~BSD~~ BSD is ~~not~~ being truthful.

The agenda is impacting students, ~~and~~ families and neighborhoods
in several negative ways including safety, ~~an~~ increased transportation
time, lack of ~~this~~ student diversity in HS, and breaking up of traditional
regional communities un-necessarily.

BE HONEST ABOUT THE BSD AGENDA and LISTEN TO YOUR CONSTITUENTS
INSTEAD OF ~~WASTE~~ FEDERAL MONEY!!!



Transition Comments

Boundary

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: JAN 21, 2016

Name: Marco Singer

Current/High School:

Sunset

Boundary

Transition Comment:

With all the schools being equal is quality my main concern is the ~~safe~~ safe transportation of my children to & from school. It does not ~~seem~~ seem reasonable nor safe to expect children to cross both US26 & OR217 to get to school. The other alternative is for my children to take the ~~to~~ school bus for 45 min each way. It does not appear that the cost benefit of absorbing the Cedar Hill Cedar Mill ~~area~~ neighborhood into BHS has been properly evaluated. It also does not appear that there are any opportunities for future students that do not wish to pedestrian/Bike sit on a bus for 45 min.

Transition Comments



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Date: Jan. 21, 2016

Name: Allison Packham

Current High School: Sunset

Transition Comment: This process feels rushed and doesn't make much sense. Why are you building a HS on the opposite end of the district from the biggest growth? Why are stable communities being asked to make ~~so~~ so much of the changes instead of the communities with all the growth?

Please consider making the new HS an option school. This could help alleviate many of the issues and give more opportunities to kids who want them. Thank you.



~~Questions~~

Boundary

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/16

Name: Jennifer Dwyer

Current High School: Sunset

Questions: Please keep West TV at Sunset. Students will be sitting in terrible traffic, wasting hours commuting to downtown Beaverton.



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Date: 1/21/16

Name: JASON CARVER 80 SW 88th AVE, PORTLAND 97225

Current High School: SUNSET HIGH SCHOOL

Questions: I'M WRITING YOU TO STRONGLY URGE YOU TO RECONSIDER THE
BOUNDARY CHANGE THAT WOULD MOVE WEST TV ELEMENTARY AREA FROM
SUNSET TO BEAVERTON HS. WE HAD BEEN RENTING AN APARTMENT FOR
SOMETIME AND BOUGHT A HOME IN AUGUST THIS YEAR. ONE OF THE
BIGGEST FACTORS IN THE PURCHASING DECISION WAS THE SCHOOLS. WE
LOVE THE IDEA OF THE CONTINUITY IN RAISING OUR CHILDREN (3rd GRADE + KINDERGARTEN)
IN SCHOOLS WITH THE IB PROGRAM FROM PYP-MYP-IB. IN ADDITION,
WHILE THE DISTANCE AND THE CROW FLIES MAY NOT BE SIGNIFICANT, WHEN
TRAFFIC IS FACTORED IN DURING RUSH HOUR IN THE MORNING AND EVENING THE
COMMUTE TIMES ARE OBSCENE GETTING TO/FROM BEAVERTON H.S. TRAFFIC IN
THE AREA IS NOT GOING TO LESSEN ANY EITHER. IF ANYTHING IT WILL BE WORSE.
FOR THE SAFETY OF THE KIDS DONOT REQUIRE WEST TV AREA STUDENT TO
COMMUTE TO BEAVERTON



WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to hand this completed form to a Committee Member before leaving.

Date: Jan 21, 2016

Name: Katie Tomseth

Current High School: Sunset

Questions: Why are families within one mile of Sunset being shifted to Beaverton 2+ miles away? I am talking about families just south of Hwy 216, north of Butner Rd. None of the other high schools are impacted like this. There has to be a way to scoop up those within a mile from the school!



Questions Boundary Comments

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/14

Name: Stacey Connerly

Current High School: Sunset HS

Questions: With the shift occurring from Sunset to Beaverton, there may be a significant impact on the transportation system. The roadways to Beaverton HS do not currently seem adequate. Will a transportation study be done to evaluate these impacts and identify any necessary road improvements?



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Date: 1/21/2016

Name: Dan Potegal

Current High School: Sunset

Boundary Comment: I have a 2nd grader and a kindergarten at West TV currently. As a GIS ~~professional~~ professional, I appreciate the difficulty involved in a massive shift such as this. However, moving West TV elementary into the Beaverton HS boundary is a shift ~~is~~ that's going to make life difficult when these kids hit H.S. Anybody who has driven up and down Hwy 217 during peak hours knows what a mess it can be. Not only does it add potentially hazardous drive time, it takes away from home and extracurricular time for the kids. I realize that the goal of the boundary change is an attempt at district-wide equity across multiple fronts, and that naturally many families will be unhappy. BUT, I feel that the gravity of the commuting factor outweighs the others. Please consider keeping West TV with Sunset.

Thank you!



Transition Comments

REDISTRICTING / BOUNDARY

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: JANUARY 21, 2016

Name: PETER LOWRY

Current High School: SUNSET.

Transition Comment: THE SCHOOL REDISTRICTING SHOULD BE AS
RAIALLY AND ECONOMICLY BALANCED AS POSSIBLE. THERE
ARE EXISTING COMPUTER PROGRAMS THAT CAN DO THIS AND
SHOULD BE UTILIZED. THE PRELIMINARY PROPOSAL SHOWN
AT THE JANUARY 21, 2016 MEETING IS NOT BALANCED.
SUNSET ONLY HAS 11% OF ITS STUDENTS ELIGIBLE
FOR FREE/REDUCED LUNCH WHILE BEAVERTON, ALOHA
AND SOUTHRIDGE ALL HAVE 50% OR MORE. THIS IS
NOT BALANCED.



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Please give us a brief description of your topic and concerns. Be
sure to hand this completed form to a Committee Member before
leaving.

Date: 1/21/16

Name: Anita Ott-Hendrickson

Current High School: Sunset

Transition Comment: _____

If needed (and I think it may be wise) stop the branching
process and re-eval if more time is needed to make
the best and most thoughtful decisions for our schools.



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Date: 1-21-16

Name: Scott Frøsvik

Current High School: Sunset

Boundary Comment: Based on the preliminary proposal map it is unclear as to how the 7 criteria were used to come up with the proposal and the weighting each criteria carries. If free/reduced lunch is the one driving force of the proposal it failed based on the % results. A lot of disparity. It appears the committee does not have the proper tools to make the run what if scenarios to make decisions based on data related to the criterion. Why is Sunset enrollment/transition hit the hardest?



Boundary Comments

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Date: 1/21/16

Name: Cheryl Fresvik

Current High School: Sunset

Boundary Comment: _____

The movement of the West TV Community
does not meet the objectives of Transportation,
or minimizing student transitions.

West TV should remain at Sunset



WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: _____

Name: _____

Amber Christensen

Current High School: _____

Sunset

Transition Comment: _____

bsd maps . sensible boundaries
username bsduser Com
pw : boundaries
make maps with realtime data

We know this decision is not easy or simple.

These boundary changes effect our children the most significantly.

We purchased our home in the Cedar Hills area based on the schools Cedar Park Middle School (BI) and Sunset High School (BI). We did not have the money to move into the more affluent areas of the Sunset High School boundary. We feel you are only altering the boundary for the richer kids at Cedar Park. You talk of fair and balanced when you started this processed. But in fact it seems that only the parents with money will get what they want. Further expanding the chasm between the haves and the have nots!

Currently our oldest son, Alex, who has formed friendships with others at Cedar Park and has played on the Apollos football team will start Sunset and be moved to Beaverton, while most of his friend on the other side of the new boundary will stay at Sunset.

If you decide to move all the children that currently go to Cedar Park to Beaverton, it is not my favorite choice, but at least their friends will be with them!!!

We believe you should keep the Cedar Park Middle school kids together!!!!!! They will be loosing three things by this change. Loosing their High School, the IB system of learning and most importantly their friends.

The children switched have been at an BI school and then they will be moved to an AP school. You talk of how important the (BI) system is to our children, then it feels like you are just throwing this all away. This work and effort our children have already put in to learning this system need to be finished.

Please don't ruin this track, please support our family in staying at Sunset and help our children in having a better future.

If a family starts at one school, they should have the option to stay. We have NO Problem driving our children to Sunset. We think if the decision is made to split Cedar Park Middle school, then then those families effected should be Grandfathered in to have the ability to choose Sunset, if they want. This extends to my youngest son, who will be at Cedar Park next year.

When we voted on helping the Beaverton Schools to be less crowded, we did not vote to have our choice in our school to be taken away.

Was there never any thought to expanding Sunset High School to help the overcrowding issue there?

Please don't punish the less fortunate kids, give us the choice in where we go. Most importantly keep the kids together from Cedar Park!

Thanks,
Debbie & Lars Johansson
(Parents of Alex - 14 and Lucas -11 Johansson)

Feb 11/2020

Boundary Comments

I am extremely concerned about the boundary adjustment process. The district claims to put a high value on equity, but with the new proposed boundary, schools that already had a higher number of free and reduced lunch are now increased with that burden, while other schools are close to just 10%. The district must consider the impact on two high schools so deeply affected. Even with amazing committed teachers, that is a big weight to bear while trying to create an effective learning environment. I am concerned that equity is being used as a catch phrase and not being implemented into the real life situation. I would like to suggest that Barnes Elementary at minimum get transferred to Sunset. Barnes feeds into Meadow Park and then to Sunset currently. Then in addition to that William Walker and Ridgewood to offset the disparity of free and reduced lunch for Beaverton High School.

I understand these are all very difficult decisions and have been worked on diligently, but the disparity between the burden of the schools is not equitable. All of our tax burden should be shared equitably amongst the district since we all had a vote on the bond and all share higher taxes for this school equity.

Looking at Sunset who is 11 in the state and Beaverton which is 139th, I would want to see Beaverton with a more balanced student body so that there is a demand for high achieving courses and a school vision that matches up with what my children have grown up with and the school district touts.

Thank you

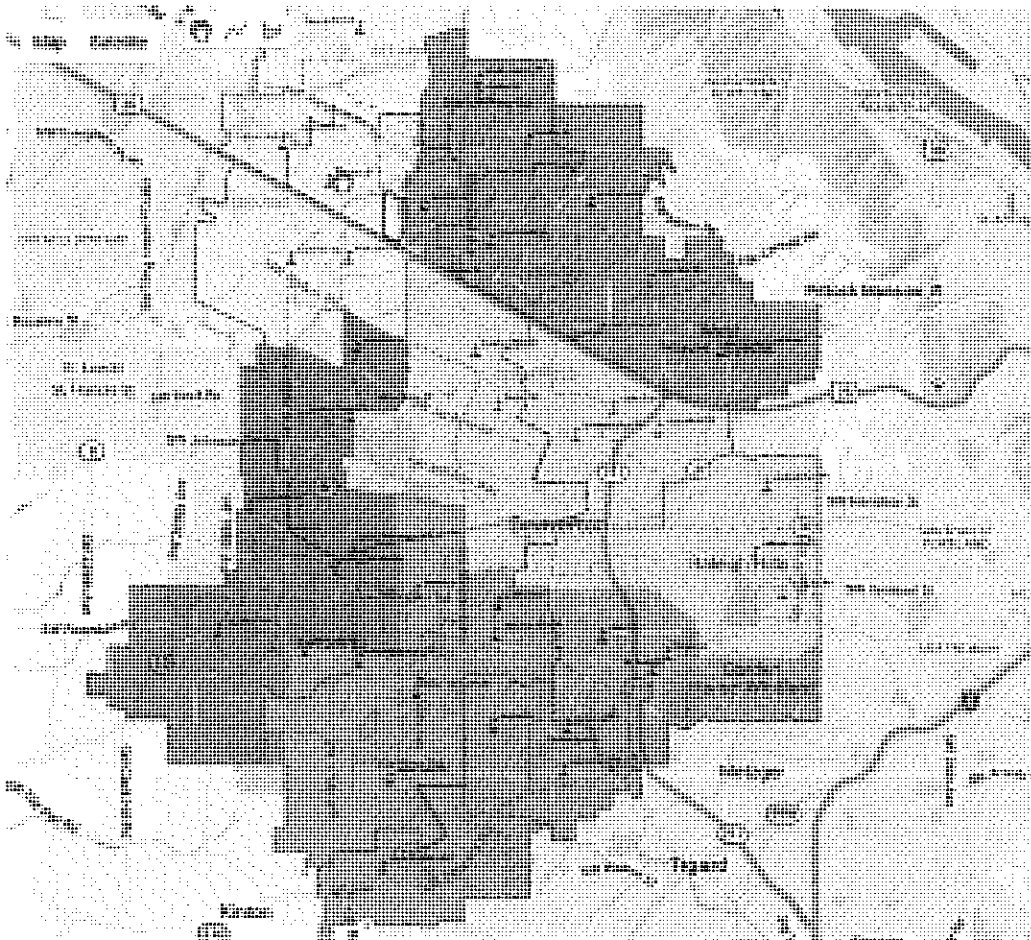
Karin O'Loughlin

As a parent of a 5th grader of a West TV student and a 7th grader at Cedar Park, we are profoundly affected by this boundary change. My understanding is the school capacity values are based on projected growth in the school boundary over 5 years. In the case of Sunset High School this growth will come primarily from the irresponsible growth in the Bethany area. What is occurring is people who have lived in the West TV area for 5, 10, 15, 20 years or longer are now being told that they need to go to a different school to accommodate future growth in the Bethany area. The real issue is the development in Bethany cannot be accommodated by the current high schools. The parents and students of West TV should not be the ones to face the consequences of this unrestrained growth. My proposal is to keep West TV in the Sunset High School boundary and require the developers in the Bethany area to contribute towards expansion of Sunset High School. Requiring students in West TV to travel through a dangerous corridor across the freeway to a non IB school is unfair.

Marcus Ray

WestTVinSunset

Learning map with west tv in sunset



School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	100.78%	3909.69	384	63.73%
Beaverton	88.03%	3864.28	1307	45.33%
Cooper Mtn	83.78%	4597.73	0	29.55%
Southridge	93.62%	3248.64	1069	44.68%
Sunset	108.03%	5544.76	984	19.25%
Westview	95.79%	4767.24	869	30.95%
District Total	95.11%	25932.35	4613	38.43%



Boundary Comments

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Date: 1-21-16

Name: ReNae Schwartz

Current High School: Sunset

Boundary Comment: Whether you are aware of this or not, the entire city is watching BSD and how they handle this situation - no one I have talked to believes what you are proposing to do to West TV makes any sense at all. Manipulation of a student body is unnatural. Communities build themselves for various reasons, but they do it naturally. You have shown a complete disregard to ~~your criteria~~, your criteria, or common sense. Your proposal does not solve the issues you have deemed priorities - just created resentment.

↙ * KEEP WEST TV @ SUNSET → North of the 26 stays!

I wrote the front side of this comment card before speaking and listening to multiple committee members. Although I appreciate their hard work and commitment to this task all I repeatedly heard was "free and reduced lunch equity," you are making too much of it.

- Name 1 positive for West TV families?
- Do FRL students take priority over safe routes to schools?

• Repeating your stance on transition may appease others who will see it as a victory but it does not solve the issues West TV will continue to have (safety, property values, community)

we will be physically separated from the high school (BHS)

Boundary Comments



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Date: 1/21/16

Name: Jennifer Alexander

Current High School: Sunset

Boundary Comment:

- ★ I feel the most concerned about the distribution of the population who qualifies for free and reduced lunch. It appears the new boundaries are creating the "haves" and the "have nots". With ~~so~~ ^{lost} so many families having resources at one ~~school~~ ^{schools}, it is bound to create inequity with extracurricular activities, etc.
- ★ Secondly, I am concerned about the IB diploma being available to those same families mentioned above while other schools do not have that opportunity. As a parent

Who has gone through Ridgewood and Meadow Park IB Programs, I am very disappointed to lose the chance to have my child stay at an IB High School.

BEAVERTON SCHOOL DISTRICT

COMMENTS

WELCOME to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to hand this completed form to a Committee member before leaving.

Date: 11/11/16

Name: Tami Trullinger

Current High School: Sunset

Questions: My 5 kids have all gone to Ridgwood, Cedar Park, Sunset. Their entire educational experience has been in the IB Learning. I My oldest student graduated from Sunset with an IB Diploma - Entered at U of T at 16 with Academic Honors. My daughter who is a Junior at Sunset is taking IB classes now. I feel like for our family the IB program has been very important in shaping our children. I don't understand how this is not seeming to gain a factor in where the Ridgwood IB Students will go to go to High School. The teachers at Ridgwood and Cedar Park talk with training to teach the program. All money is spent for these students and the program. I feel like we should be able to continue this global teaching style and philosophy at our high school. Ridgwood has always been a great start for

these students to continue on to at Sunset.

I also feel like families like mine who have older children who have gone through Sunset, should be able to continue there. My kids have had great teachers, counselors and coaches at Sunset who now know our family. My middle son will be one who has to change half way through. That change will be so disruptive to him. He is already, as a freshman, questioning "bother" joining certain clubs and sports. This is very sad to me as a mother who would like her son to feel involved, and part of a community. This whole process needs to be re-thought. It is not a great process when so many families and students are not happy with what is happening.



WELCOME to a special meeting of the Assumption School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to hand this completed form to a Committee Member before leaving.

Date: 11/05/2014 12:13

Item 10

Current High School: _____

[illegible]

I am also a part of the Small Open club (gender and sexuality alliances) which happens once a week where I am very fortunate (I miss work), this is a support group that I am proud to be in. I am home at sunset and I hope I can stay with my new-found family. Thank you, love.



Boundary Comments

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1-21-16

Name: TEDD MURPHY

Current High School: SUNSET

Boundary Comment: my eighth-grade twin daughters currently attend Intermid. School at Beaverton, but we bought our house where we did six months ago because we specifically wanted to be in the Sunset district (10328 SW Todd St). Many of their friends will be going to Sunset and it has an IB program where they would be able to continue their IB education (since 1st grade at Bondy Slope). But my concern with our house being taken out of the Sunset district goes beyond the girls' academics - which is huge. I'm also exceptionally disappointed that our home will be so extremely detached from the high school it's assigned to - in terms of neighborhood or proximity to school. We're now about a mile from Sunset; we will be more than 4 (over)

miles from Beaverton H.S. Every morning and afternoon, the girls will have to travel to the other side of the semi-national border of Sunset Highway, to go to a school that is in no way associated with their neighborhood. The trip to school will be twice as long, or more, than their neighborhood school at Sunset. They will never be able to drive to school when they become old enough to drive because I'd be concerned about their safety. The bottom line is I'm exceptionally disappointed that kids in my neighborhood will be forced to go to a school without an IB program far away from their neighborhood & their home. I ask you to please reconsider the current proposed boundaries.



Boundary Comments

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/16

Name: TINA L. SMITH

Current High School: SUNSET BUT OPEN ENROLLED TO BHS

Boundary Comment: AS a sunset family I want the committee to know I 100% support the changes no matter the outcome. We opted in to BHS because we attended Raleigh Park & split to Cedar Park for M.S. We have allegiance to BHS & its community but I was concerned about it due to its' low graduation rate & concerns about the rumors of it not being a quality education. I investigated, I spoke with many parents whose children got accepted into excellent schools & found out BHS has an excellent level of education. I was wrong & to think otherwise. The final decision to open enroll to BHS came after

I met Ann Erwin, our principal. She made us realize how committed she is to making BHS an excellent school. She has brought excitement in the student body & faculty, ~~can~~ a sense of community, and educational rigor to the system. I believe if people are not happy about ~~B~~ moving to BHS, its because they are uninformed & frankly, ignorant & maybe a little elitist & short-sighted.

I believe BHS has room to improve but they have the right principle, community, & energy to make those improvements to continue its stellar growth & transformation.

We need POSITIVE families willing to come along side the school & the leadership & I hope they eventually see the GEM BHS truly is!!



Questions Comment

WELCOME to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to hand this completed form to a Committee member before leaving.

Date: 1/23/2016

Name: John Danwart

Current High School: Sunset

Question: The health of the District should be among the highest goals for the boundaries. However the proposed boundary increases disparity between the schools in many ways. The Free/reduced lunch percentages have become less equitable and threaten to turn the district into a more polarized group - with some schools suffering. I want to see all the schools thrive, but am not convinced the proposed boundary supports the District's goals of equity and excellence. Part of my concern relates to the process, which does not seem transparent in a way that allows parents to offer meaningful input. (over)

I recognize that the task for the Boundary Committee and the district is not easy, and every effort is made to support the needs of each school.

However, the tools used to examine boundary options do not seem to be nimble. Instead of using markers on paper during meetings, would it not be more informative to use digital maps that can provide real time solutions to be discussed?

I appreciate the opportunity to share my thoughts and concerns.

Sincerely, John Danwart



Boundary Comments

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/16

Name: Betsy Kamm

Current High School: Sunset

Boundary Comment: Again, thank you the BAC members for the time & energy you have put into this adjustment process.

The extreme southeast end of the current map's Sunset boundary is uniquely situated. You can only access those homes via Miller Rd or Leahy/Cedar Hills Blvd. The southern boundary now runs just south of Cornell Rd. This set of neighborhoods is geographically separated from the WestTV area by a deep ravine that has no N/S roads crossing it. As such, the bus servicing those homes has to pick up from 5-6 stops along the south side of Cornell, go up to NW 87th turn around, then go back west on Cornell, picking up students on the north side →

of Cornell. Prior versions of the map had these neighborhood zoned to Beaverton HS. From a transportation & logical point it didn't make sense to send two separate high school's busses along the same route, with both busses having to double back to access the HS they drop off at.

Thank you for not isolating this small pocket of students and separating them from their Cedar Mill Elementary community.



Boundary Comments

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/16

Name: Diane Hoggard

Current High School: Sunset

Boundary Comment: 13 years ago, I moved to my home based on the schools my son was to attend. I am so frustrated and dissapointed in the Beaverton School dist's proposal for boundary changes. My son has been at in IB schools since grade school at Ridgewood Elementary - would only attend Sunset for 1 year before having to move to Beaverton which is not an IB school! Beaverton is farther from my home than Sunset, and now am forced

to sell my home and move if I want to continue having my son go to Sunset.

I am also surprised and shocked that there isn't a new school proposal where so much new development is going in in Bethany and Barnes, Cornell, Bonny Slopes etc.

You need to have School Support in areas that you are being developed. If permits are given to build houses - school support needs to be considered in those areas.



Boundary Comments

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Date:

1/21/2016

Name:

Risa Colton-Feldman

Current High School:

Sunset

Boundary Comment:

- ① Education - Current boundaries align with education style PYP-MYP-IB. With the proposed changes Sunset & El T.B are the 2 HS. Beaverton is not. Cedar Park is an MYP Middle School. The new Timberline will not be for at least 7 years.
- ② Why not tear down ACMA, funnel the students to the new HS and start the school with 9th grade, the next year 9 & 10, then 9, 10, 11, finishing in 4 years with the completed transition of 9-10-11-12.
- ③ The new HS is big enough to house the grade schools being torn down, why not house 2 grade schools, while the schools are being built. Hazledale & Vose are closest. Work on the HS transition over the next 2 years with a clearer plan for the parents.



How are you addressing HOA's.

BEAVERTON SCHOOL DISTRICT

PARENTS' COMMITMENTS

Parental Involvement

WELCOME to a special meeting of the Beaverton School District. We commend your willingness to participate and feedback. Please give us a brief description of your hopes and concerns. Be sure to read this document form and Committee's Minutes before leaving.

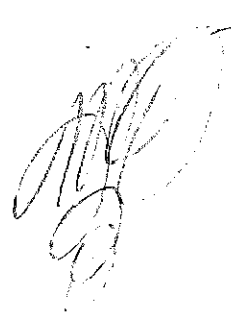
DATE JAN. 24th 2016

NAME Stephanie Gray

CURRENT CHILD'S SCHOOL Sunset

Parental Involvement: First off thank you for taking the time to look at the community. I currently live in the Sunset district with my husband and our daughter. Our daughter is a 4th grader at West T. When we purchased our house 6 years ago it was because we wanted her to attend Sunset Middle in Beaverton district. When we moved into our home north of T. we had to leave our daughter because down 211 Sunset Community Sunset being minutes away. Plus our community is full of connections to Sunset Cedar Mill neighborhood. This is where we also play sports and volunteer for downtown Beaverton. When making your decision please

take these things into consideration. Thank you.





Boundary Comments

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/2016

Name: Stephanie Rusth

Current High School: Sunset HS


Boundary Comment: We are shocked that the committee feels that moving WTV to Beaverton is a good idea. We've been part of SHS since the beginning.

West TV should stay part of SHS. We can drive to SHS in 6-8 minutes. The drive to BHS is 22-36 minutes (on a good day).

* I'm concerned about the bus time, safety issues for young drivers. ^{AM+PM,}

It feels like you are shoving this move down our → throats + have disregarded the importance of our WTV community.

It also feels that the movement has been very little for us. Cedar Mill was put back in! We are a small, strong + dedicated community. It feels wrong, ~~what~~ what you've done w/ Boundaries.

WTV should be put back in SHS! Kindly reconsider! 



Boundary Comments

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: Jan 21, 2016

Name: Michelle Hughes

Current High School: SUNSET (but kids are at Ridgewood)

Boundary Comment: _____

- Boundary assessment seems arbitrary. Need better tools to make more educated decision.
- Transitions should be in growth areas, not in stable, established neighborhoods.
- Continuation of IB program.
- Established social network, routes to schools will drastically change.

This boundary change is extremely upsetting. Our family uprooted from another district which we felt the schools were unsatisfactory. We were barely able to afford to buy a home in the Cedar Hills area but we did it in order to give our kids a chance at a better schools, a more family-oriented neighborhood a continuation of a family's legacy. My husband grew up in the area, attended Ridgewood/Cedar Park/Sunset. His picture as well as his siblings' are up on the walls of the schools. Our children are proud and want to follow in his footsteps.

I fear that if we are forced to go to Beaverton High (unless quality of education changes drastically for the better), we will have to find alternatives. We should not have to be made to make this decision. We made it once but did not think we would ever have to make it again, or be forced to.

Read on the show a force here tonight, I am not the only one with

BEAVERTON SCHOOL DISTRICT

participate in a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to send this completed form to a Committee Member before leaving.

Date: 11/21/16

Name: Jennifer and Tom Rinal

Current High School: Sunset High School

Questions: We ask that you consider leaving the Vista Hills Neighborhood (Ridgeview Elem) in Sunset H.S. district. Our neighborhood is equal distance mileage from Sunset HS and Beav HS but it is much safer for young drivers to get to Sunset HS versus Beav. The downtown Beaverton area is congested and 517 is already significantly overcrowded and congested and to add more doesn't make sense. Additionally Ridgeview Elem has a PYP program and has been preparing its students to move on to a MYP program at Cedar Park and ultimately the IB program at Sunset. The community and families have embraced this philosophy and it will be so disruptive to student and community if we moved into moving to a HS that doesn't offer the IB program.



Boundary Comments

WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21/2016

Name: Barbara Dusicka

Current High School: Sunset, moving to Beaverton and happy about it!

Boundary Comment: I hear a lot of prejudice and negativity in my community about Beaverton High School and it really saddens and disappoints me. It also makes it clear that despite our efforts to date, equity issues ~~in~~ the district have not been adequately addressed.

I hope that the feedback you receive helps highlight this issue and drives the district to do more (funding, marketing/communication, staffing or whatever!) to help make people all across our community believe that all of our schools are good and offer equal opportunity to our children.

P.T.O

As a side note, given that elementary boundaries will also shift, ^(probably south?) don't feel like you have to draw high school boundaries along current elementary lines.

Boundary (various out at yellow slips)



Questions

WE COME to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to hand this completed form to a Committee Member before leaving.

Date 1/21/15

Name Judy Turner

Current High School Sunset High School

Questions: Why would Aloha and Westview boundary committees be allowed to dictate the boundaries for the other high schools? A committee member stated at a meeting I was at on Tuesday that the Westview + Aloha committees made the primary criteria for their boundaries free + reduced lunch numbers. That is not a primary criteria that the school district set for the boundary adjustments.

Our school West TV sits in a area closest to Sunset HS 17.5 minutes. As a founding school we've been going to Sunset for 50 yrs. That bond should not be severed. We are located in the area of the district with the worst traffic! 217 is the worst

highway in Oregon for traffic and Cedar Hills Blvd. has bad traffic and more than 2 times the accidents ~~than~~ ^{that} Cornell Rd. (our route to Sunset) has.

Our safety, proximity to school, and transportation (which would require many add'l ^{time} buses) should not be compromised for F+R lunch numbers at Aloha + Westview. Thank you

BEAVERTON SCHOOL DISTRICT

PLEASE, to a special meeting of the Board of Education to discuss
the proposed boundary changes for the district and to discuss
the proposed changes to the district's boundaries. The
Board will be holding this meeting on the 1st of March at 7:00 PM.
Please bring this document form to the meeting.

Page 1 of 2

Name _____

Address _____

City/State/Zip _____

Home Phone _____

Work Phone _____

Cell Phone _____

Child's Name _____

Child's Age _____

Child's Grade _____

Child's School _____

Child's Address _____

Child's City/State/Zip _____

Child's Home Phone _____

Child's Work Phone _____

Child's Cell Phone _____

to be made. These decisions affects the lives of many.
Please think about the kids and the transitions they
need to make. Before you think about parents & what we
want. Put yourself into the shoes of a current 7, 8,
9 or 10th Grader. How would you feel about being
uprooted from a school you started or thought you
would attend. The KIDS come FIRST! However, through
this process, no suggestions have been considered
outside of changing boundaries. There has been
no acknowledging any suggestions put forth by
the community. To me this feels as if the district
does NOT care what the community thinks. There
is a lot of lip service given to the fact the
community ~~is~~ is involved in this process, however

13 BEAVERTON SCHOOL DISTRICT

Boundary Comments

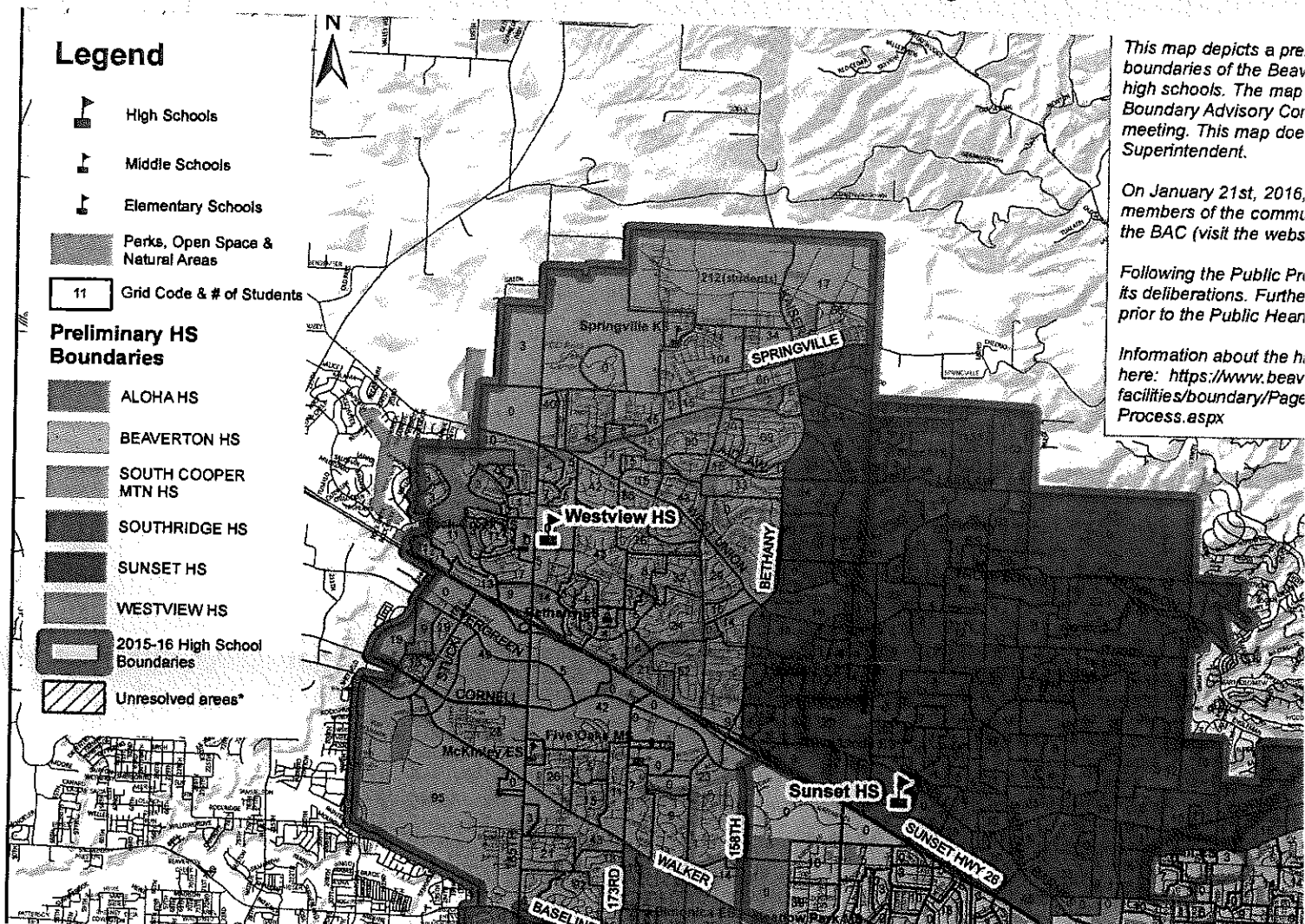
WELCOME...to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your topic and concerns. Be sure to hand this completed form to a Committee Member before leaving.

Date: 1/21

Name: Suzanne Rain

Current High School: Sunset

Boundary Comment: There is a small community near the intersection of Cornell & Cedar Hills (7,1,5,3-labels on the map) currently districted for Beaverton HS. Geographically - it is 2 blocks from Cedar Mill elementary - but for some reason busses to West TV. This corner really should be districted w/ Cedar Mill → and thus Sunset. This makes 2/3 schools pedestrian accessible → rather than 0/3. The committee is looking at HS boundaries now, and that will underpin discussions of middle and elementary boundaries. This area may well be impacted by the new elementary - as students are pulled to the northwest and there should be ~~room~~ better space for us to go to our close school. Please consider this as you set the HS boundary.



January 21, 2016

Dear Boundary Adjustment Committee (BAC),

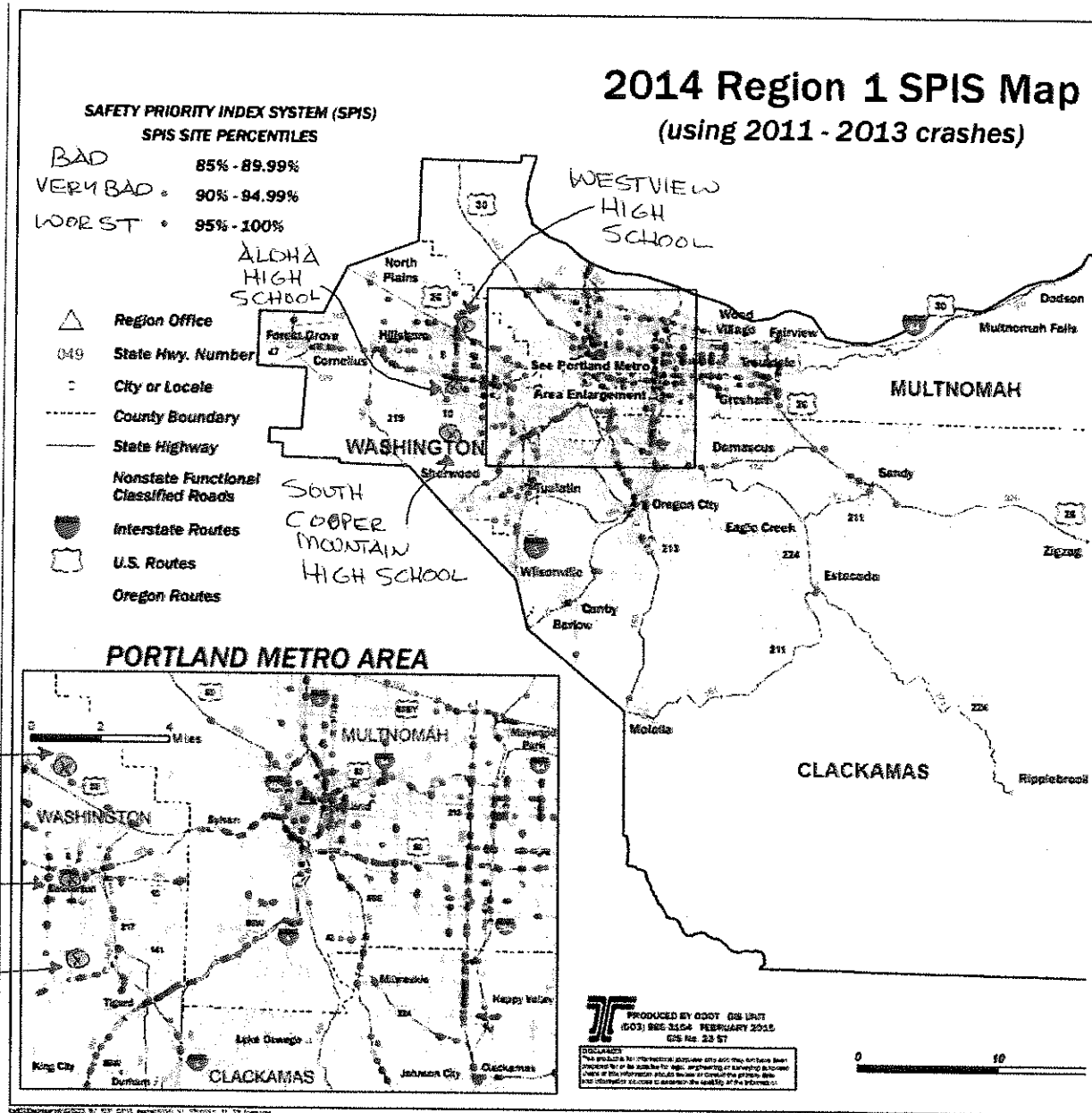
This is the third letter I have written voicing concerns that the criteria of Safety is not being addressed through the boundary adjustment process. I have attended almost every boundary adjustment meeting and I have not heard or seen any information that demonstrates any safety metrics are being used in the boundary adjustment process. The BSD School Attendance Areas Policy, a legally binding document, lists safety as primary criteria along with availability of space, proximity to school and neighborhood unity.

So again, I offer information that perhaps could be used for that analysis.

How were the 2020 total school capacities determined? They are significantly higher than the existing "permanent" capacities and also higher than the total capacities published in both the 2010 Capital Facilities Plan and the May 2015 traffic analysis for the South Copper Mountain High School.

The 2010 Capital Facilities Plan (CFP) states that 2 new high schools are required by 2025 (or 1 new high school and 2 new option schools). The student population projection of 12,104 used in the boundary adjustment process is LOWER than the one in the CFP. The CFP estimates 12,584 students in 2020 and 13,449 by 2025 using the middle range population model. **Applying a growth rate of 1.4%, as recommended by the CFP, to the projected student population for 2020 used in the boundary adjustment process still shows all the high schools will be over populated again by 2025.** Most will be over capacity by 2022, just 5 years after this boundary adjustment take effect. These population projections do not take into account the needs of new PE facilities as well starting in 2017 which also lead to the need for 2 new high schools – specifically called out as one high school in the south district and one high school in the north district – in the CFP. **Why are district wide disruptions being proposed when the result is not sustainable, does not fully comply with the needs listed in the Capital Facilities Plan and likely will require another high school district boundary adjustment in less than 10 years?**

The clip below shows points where accidents are at a disproportionately high rate when compared to other facilities of the same classification, carrying the same traffic volumes. Yellow is bad, Pink is very bad and Purple is worst of the worst.



Beaverton High School is in the middle one of the largest clusters outside of Portland. When comparing the locations of the 6 high schools, Aloha High School is located in the spot with the second highest amount of SPIS sites in the vicinity. Note that Bethany Blvd does not have any SPIS sites. Again, quoting from my previous letters – the morning commute is approximately 20% parents and students traveling to schools for drop off and 16.5% of all accidents in the state of Oregon in 2013 involved a teenage driver. While on paper it may seem like there is available capacity at these two schools, functionality of school operations and SAFETY, may limit the actual capacity.

The City of Beaverton already has concerns about parking around Beaverton High School with the existing boundaries and student population (source: personal communication with the Public Works Director). There has been talk of the need to partner to build a parking structure to help with the existing school parking needs. Beaverton High School also has the most limited bus holding space. The CFP notes the requirement to consider "support facilities", such as parking spaces, in capacity calculations. It also notes that these "support facilities" restrict the district's flexibility to responding to overcrowding. **How is this being addressed specifically in the analysis of Beaverton High School's future "availability of space" or capacity?**

The following safety grades for Beaverton School District's high schools are from the school ranking website K12.niche.com. The 2016 rankings "incorporates statistics and student, alumni, and parent surveys regarding health and safety at the school".

Sunset HS

Grade of B+ for safety

Southridge HS

Grade of B for safety

Westview HS

Grade of B- for safety

Beaverton HS

Grade of C+ for safety

Aloha HS

Grade of C for safety

Overcrowding (or approaching maximum capacity) for the high schools located in the "middle" is worse than overcrowding of the northern, or southern, schools because it exasperates the existing safety issues. These are the two schools that are most affected by traffic and accidents. They are already the two schools that score the lowest on Health and Safety. They are also the two Beaverton high schools that have the lowest overall ranks based on this survey and many others. Funding that will be required to mitigate these ongoing safety issues takes away from resources that could be used to improve overall performance at the schools.

Thank you for your consideration of these factors.

 PE
Jean Singer (503) 724-8997

January 21, 2016

Boundary Adjustment Committee

Hello,

I appreciate the opportunity to express my thoughts and observations and I hope that the committee is truly open to implementing change based on information gathered in the community meetings and public comment.

My husband and I have lived in our current home for 16 years. We live in the Whitford Park/Garden Home neighborhood. Our children currently go to Raleigh Hills School. The current boundary proposal splits our small neighborhood out of our Raleigh Hills community and in essence isolates us. This will be disruptive to our community and potentially emotionally very difficult for our children.

Looking at streets and boundary lines does not represent how our Raleigh Hills community works, plays, and supports each other. The area in which we live is unique. My friends, family, fellow business owners, and acquaintances frequently comment about how our amazing community is truly unique. The feeling is more of a village, where through friendship and love we raise our children together. We come together frequently for fundraisers, community events, celebrations, sports teams, and so much more. I truly feel our connections make us a unique community.

My husband and I have 2 children. Zach (currently 7th grade) and Chloe (currently 5th grade) will complete 9 years in the hub that is Raleigh Hills School. One goal we have had as parents is to keep them in a stable and enriched environment where they are not subject to major disruptions in their learning. The development of healthy and long term relationships is a big part of that learning. Raleigh Hills School is a community where we are intimately involved with and have contributed many hours volunteering, fundraising, and putting our heart and soul into creating our cohesive community.

My issue is not that my children (in this current boundary proposal) would now go to Southridge. My husband and I have valued being a part of Beaverton school district and feel that Southridge is a fine school. My concern is that the boundary map splits up our community and more importantly will disrupt the academic stability of my children.

I am a Child Psychologist. I include this fact to highlight the fact that I have knowledge and expertise in the area of child development. Social connection and relationship has been shown to have a significant impact on a child's academic performance and emotional development. Taking our neighborhood children and isolating them away from their friends and our larger close-knit community will have a substantial negative impact on them.

I request that you alter the boundary line to include the Whitford Park/Garden Home neighborhood and keep the strong Raleigh Hills community intact.

Thank you for your consideration,

Julie Marshall, Ph.D.

Shawn Marshall, MA, LPC

January 21, 2016

As a mother of three boys at Raleigh Hills K-8, and an active member in our tight-knit Garden Home/Whitford Park community I am deeply concerned about the direction the new boundary lines will take us. I understand this is not an easy process and certainly not one that can please all families involved. However I hope that providing some insight into our Raleigh Hills family might help shed some light on where we stand, which is together as a community.

My oldest, Griffin Fisher, is in 7th grade and will enter high school the year the changes take effect. My twin sons Cameron & Chris are in 3rd grade. And while we bought our home in 1999 in part because of Raleigh Hills and Beaverton High School, I was honestly willing to go along with our kids going to Southridge High if that's the way it ended up. However after seeing the new boundary lines - I'm shocked to find that it will split up our our very close neighborhood of families.

The families I speak of don't all live on the same side of the new line, however our kids have grown from toddler play dates (many who started in our local Small Friends Preschool together) to now finding their way through adolescence together at Raleigh Hills Middle School. They've learned to swim, play sports, and celebrate milestones together.

As parents we have many traditions and annual events together, but most importantly we have formed the village that works seamlessly to provide support and resources to our school, one that that watches out for each other, and one that makes sure that every child has many people looking out for their well being at all times.

Garden Home/Whitford Park have always been one. We're the kind of neighborhood that people dream of raising their children in. My sister-in-law on the east side has always wished for this sense of belonging, my brother's family in California almost moved here after spending one fourth of July at our annual parade/BBQ/Fireworks party.

We ask that you please consider not splitting apart a thriving community and our children as they enter high school.

Please let me know if I can provide any more to help in your decision. I've been deeply invested in this community as a radio/tv personality and advocate for children and families in Portland for over 20 years. Currently I host the highest rated afternoon drive show in Portland on K103 (103.3 FM) so I know the power of a community coming together.

Thank you for your time,

Stacey Lynn Fisher
staceylynn@iHeartMedia.com

Dear Beaverton School District,

My name is Regan Prillwitz. I'm a 5th grader at Ridgewood Elementary. I was really hoping I would get to go to Sunset. I know you're probably tired of listening to all this boundary talk but I wanted you to hear my reasons why I and other kids like me should go to their desired high school that they were supposed to go to. (that means the high school they were going to go to before the new high school.)

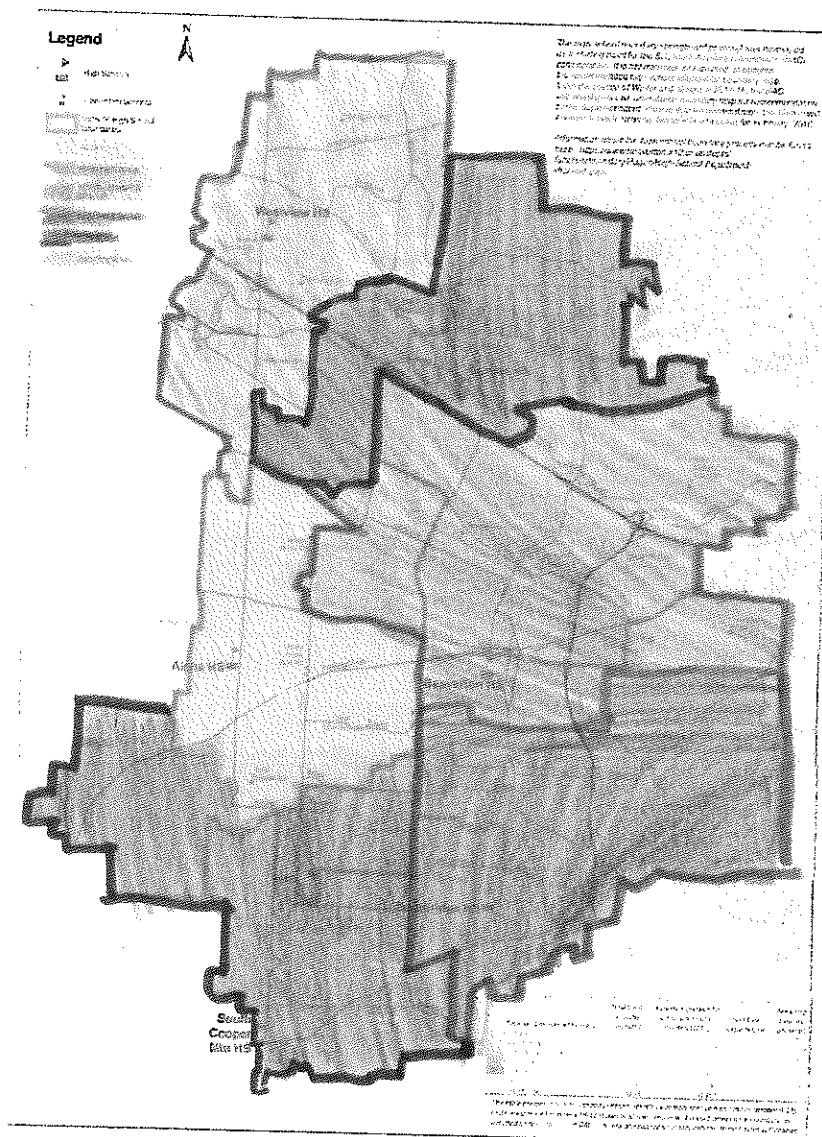
I want to go to Sunset because all my other siblings and my aunts, including my mom, went to Sunset. I have went to almost all of my sister's soccer games to represent Sunset HS. I have also went to a bunch of football games.

One of my brothers has graduated from SHS, my oldest sister is a junior and will be a senior or at least graduated from high school by the time the new high school will be open. But my youngest brother is a freshman and is having a wonderful time at SHS. He gets to go to Carnegie Hall this year. He is really enjoying choir. When he's a junior, the new high school will be open. He might have to go to Beaverton. All I'm saying is that I don't want him and other kids to go to a completely different school when they obviously haven't finished the high school that they were going to. It just seems weird to switch high schools when they haven't even graduated yet.

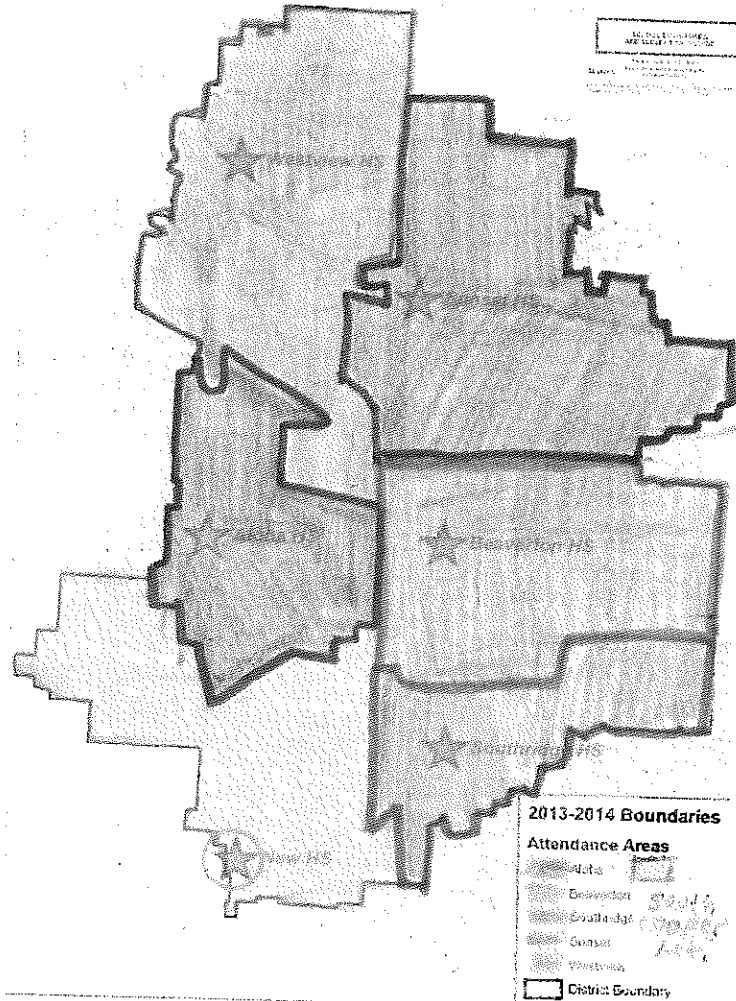
Ridgewood is an IB school. Next year I'll be going to Cedar Park. It is also an IB school. If I'll be going to Beaverton I'll take AP classes. I have no idea what AP is. But if I got to Sunset I'll take IB classes and I might possibly get an IB scholarship. When a college looks at my credits they'll see that I took IB classes. What is AP anyways? Shouldn't students stick with IB and AP classes throughout their entire education?

I've thought about it this for a while. If you took little portions from each high school and put them in a different high school, that might not disturb everyone. I have heard that the reason why the boundaries are so weird is because you tried to make each high school have an even number of poor and wealthy students. Does that really matter? I know when schools raise money they might not get as much if they have not as wealthy students, but if they go around asking instead of donating their own money they'll get more. Also, if you do a district fundraiser for all of the high schools, you can raise a lot of money and then split it evenly between all of the high schools. If there is any leftovers you can give them to the Beaverton School District.

YOUR IDEA



MY IDEA



I hope you understand my perspective and take into consideration of my ideas. And just so you know...

**I BLEED
PURPLE !**

Sincerely,

Regan Prillwitz

GO APOLLOS!

Skye Kutansky
Ridgewood Elementary school parent

- I advocate that children already enrolled in a school as well as their siblings be able to graduate from the school in which they were enrolled before the boundary change. This applies to Elementary, Middle School, and High School boundary transitions. If this results in transportation issues, parents can opt drive children to the school if they choose to not transition to the new school.
- I am concerned that that neighborhoods contributing to the overcrowding at Sunset and Westview are not the neighborhoods most impacted by this boundary shift. Instead, the established neighborhoods, which have been feeder neighborhoods to Sunset and Beaverton for many years, have to move high schools. The current maps seem to be impact established neighborhoods of Sunset and Beaverton the most, even though they have the longest history and community ties to Sunset and Beaverton.
- The boundary shift from Sunset to Beaverton means that that people who purchased homes purposefully in the Sunset district are now being shifted to a much lower ranked school, and that is before the dramatic shift in FRL stats of the current maps. This process should be driving equity among the schools, not widening the gap. The current FRL and ethnicity splits between the old and new Sunset and Beaverton population are unacceptable.
- Transportation to central Beaverton is not ideal for anyone currently in the Sunset district, not just those north of 26. Please consider transportation impacts of all feeder schools, not just those split by a freeway, as crossing over or under an overpass is minor in comparison to navigating downtown Beaverton traffic.
- When moving to the Elementary and Middle school boundary process, please minimize the impact of boundary shifts to the schools within the most affected high school boundary areas. The current high school shifts are disruptive as is and don't need to be amplified by continued shifts in the elementary and middle schools levels. Additionally, home values for Sunset and Beaverton families are going to be impacted by the high school changes. Continued shifts for the elementary and middle schools may worsen this already huge impact for these families, leaving the affluent Bethany area unaffected.
- I would like to see BES create a better partnership with Washington County. Construction permits should be tied to school capacity and land developers need to be held accountable to leave space for schools if they continue to overpopulate certain areas of Washington County.



~~Boundaries~~ Boundaries

WELCOME to a special meeting of the Beaverton School District. The Committee welcomes your participation and feedback. Please give us a brief description of your questions. Be sure to hand this completed form to a Committee Member before leaving.

Date

1/26/16

Name

Current High School

Sunset

Questions:

I do not feel that these boundaries meet the criteria set forth by the school board. Specifically, proximity to school, neighborhood unity, safety, transportation. There has been an emphasis on free and reduced lunch numbers, and that is not one of the criteria set forth by the district. Our neighborhood is being targeted ~~for~~ for movement only due to low-free and reduced

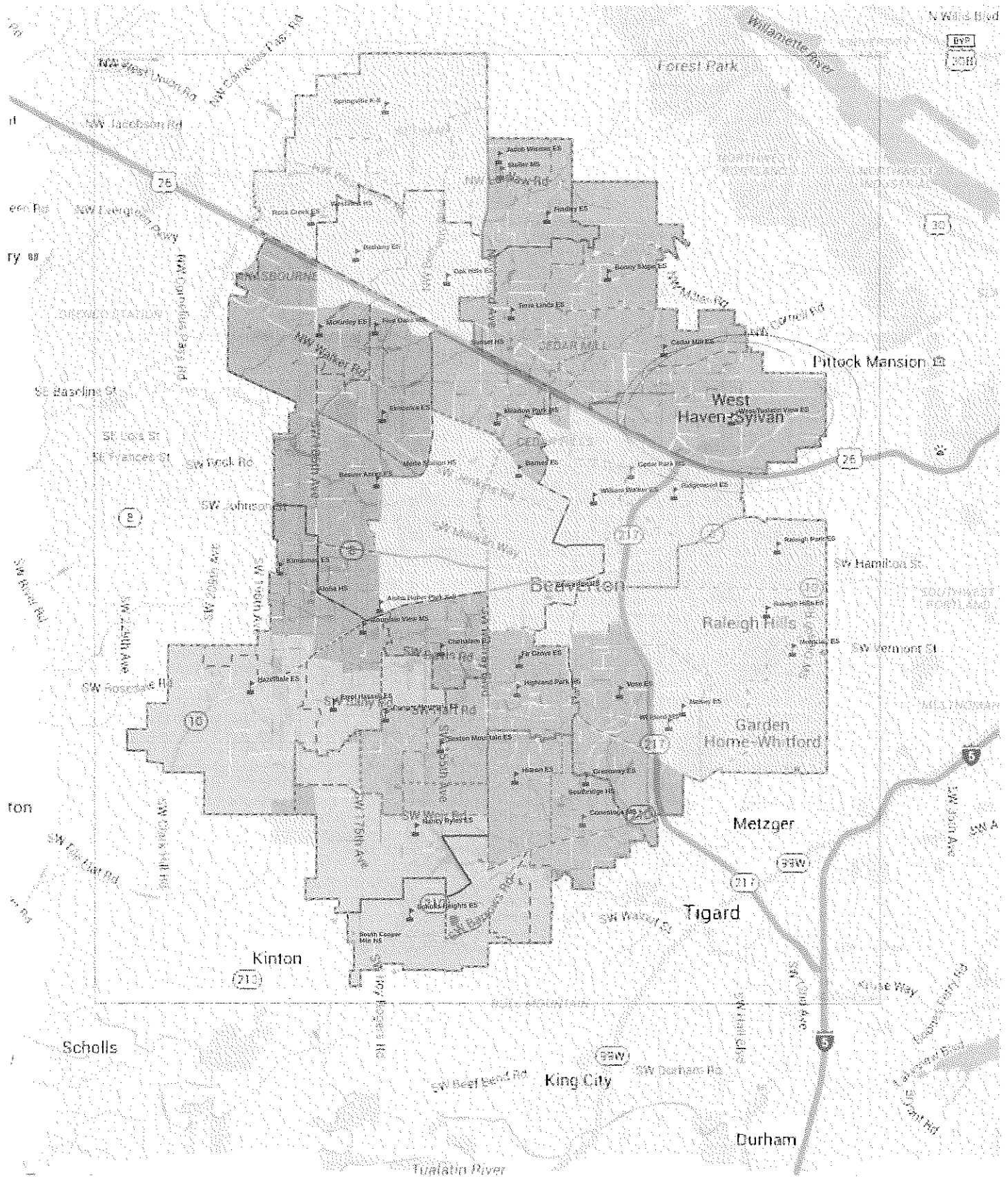
lunch numbers. The needs of two schools (Aloha / Westview) are getting preident over other schools (Sunset). Specifically the need for Aloha to keep the South Cooper Mt. area and Westview to keep a more diverse neighborhood South of Hwy 26. makes the boundaries have to shift counter clockwise vs. clockwise, which makes more sense based on the location of the school.

I will please ask the committee to add Westview neighborhood back into Sunset!!

✓ suggested options

Everyone's Happy

Very balanced in all regards while keeping transitions minimal

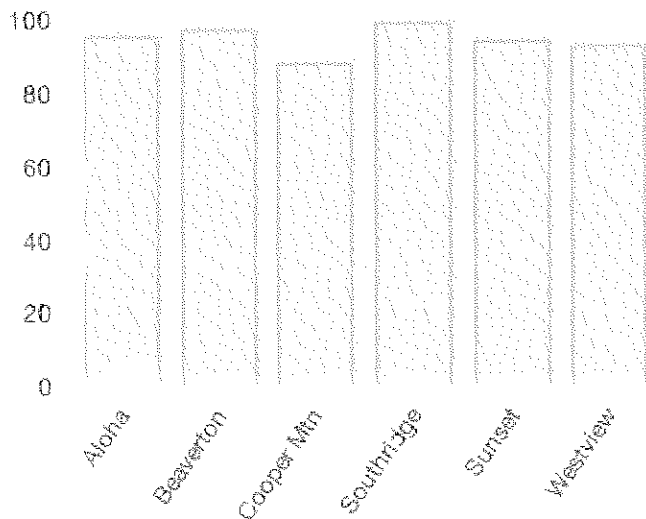


Learning
map
12/17

School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	96.23%	4925.01	1065	59.61%
Beaverton	98.11%	4575.80	1095	44.31%
Cooper Mtn	88.83%	5294.00	0	39.15%
Southridge	99.89%	3528.54	1100	43.16%
Sunset	94.96%	4619.44	743	23.18%
Westview	93.60%	5080.02	922	23.07%
District Total	95.11%	28022.82	4925/4819	38.43%

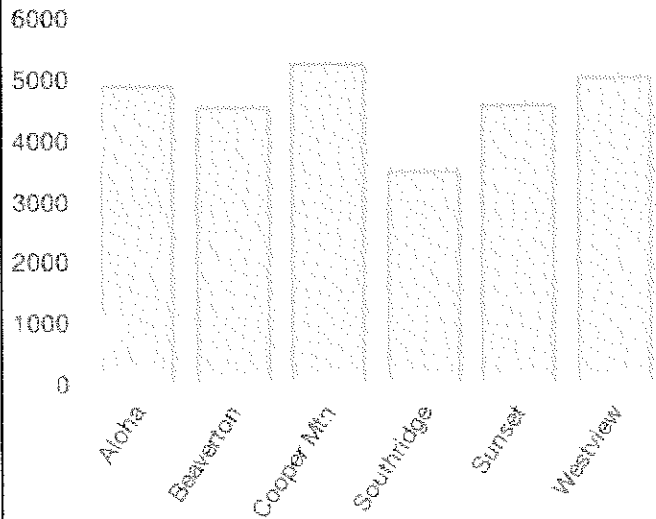
63.73%
42.43
29.55
41.68
19.06
30.45

Percent Capacity



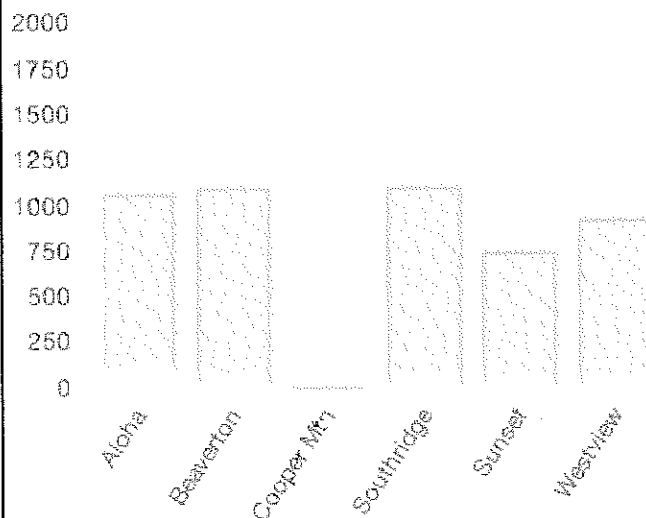
The population data was extracted from the 'High School Boundary Springboard Proposal', where the numbers were listed per grid code. These values should match the BSD published boundary maps with little error.

Proximity (miles)



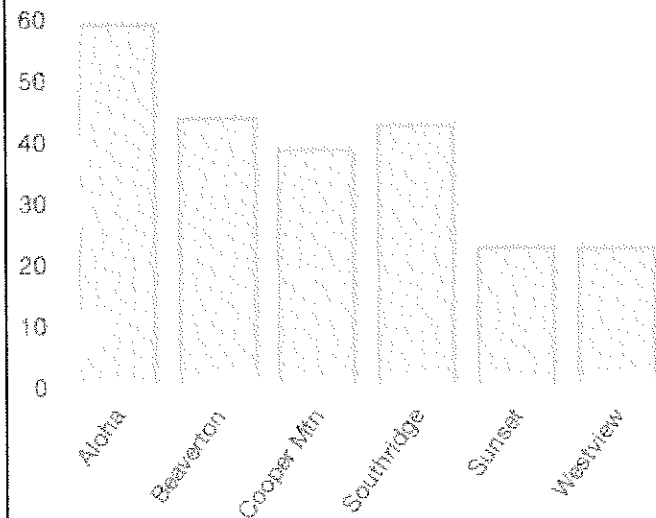
Proximity is determined through the Google Maps service, calculating driving distance from each grid code centroid to the proposed high school.

Transitions



Transitions are the number of students changing high

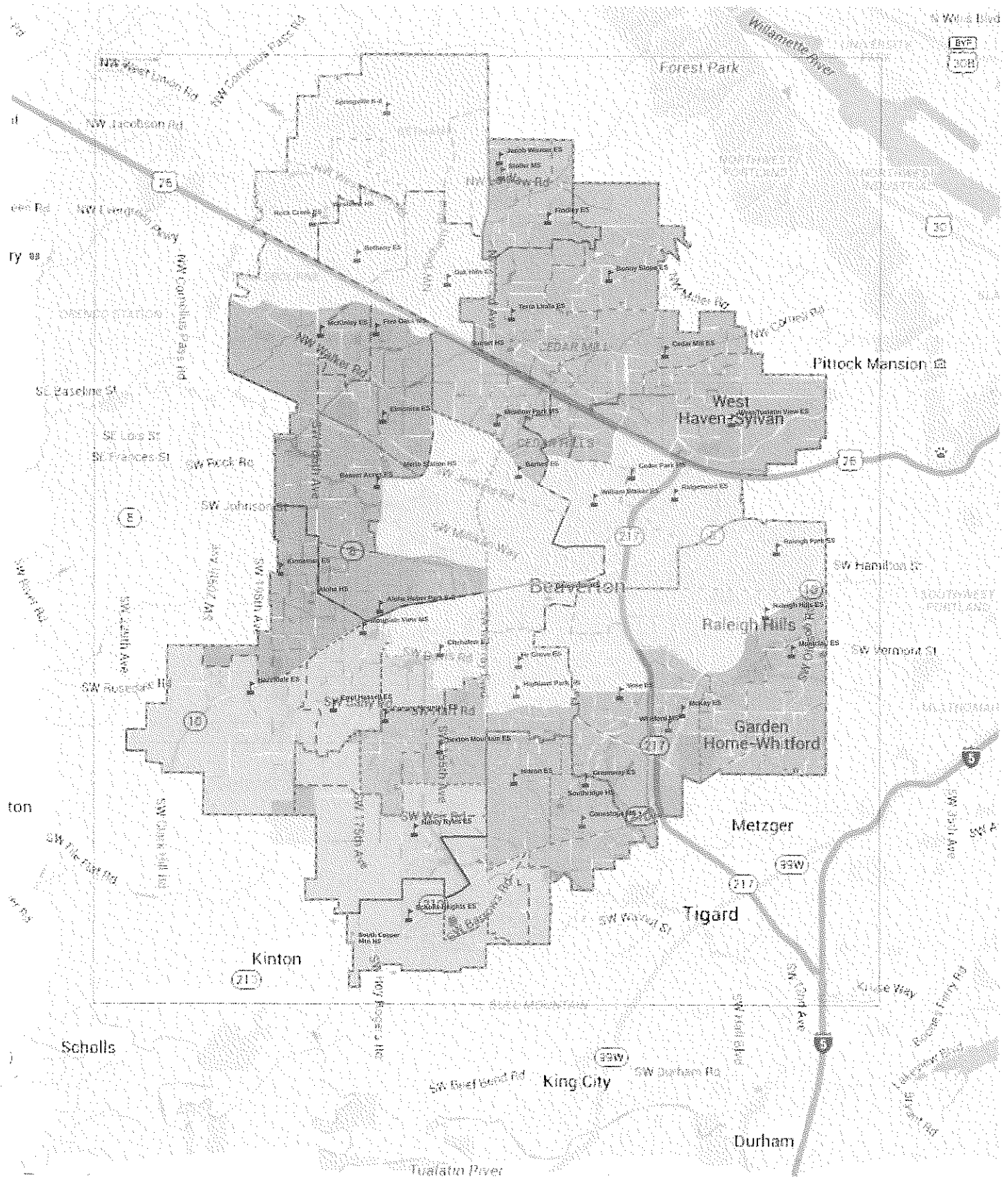
Percent Free and Reduced Lunch



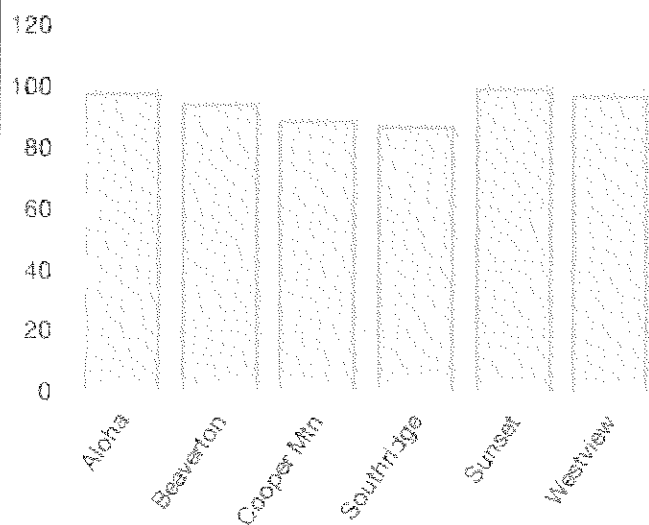
This data was extracted visually from the 'K-12

Reduce Distance

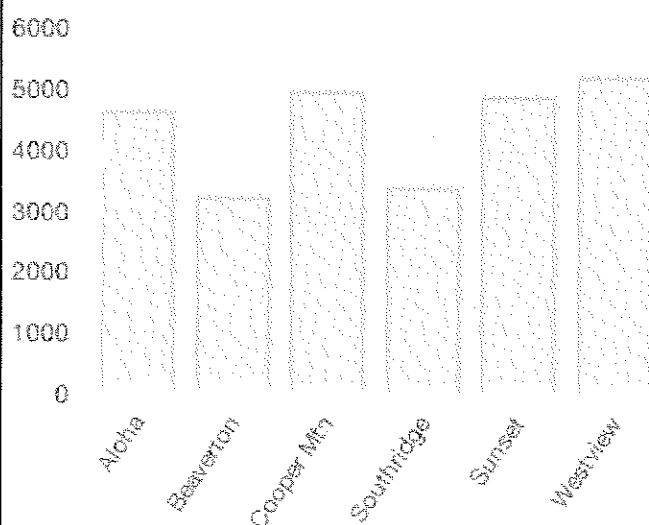
Reduce distance traveled to schools



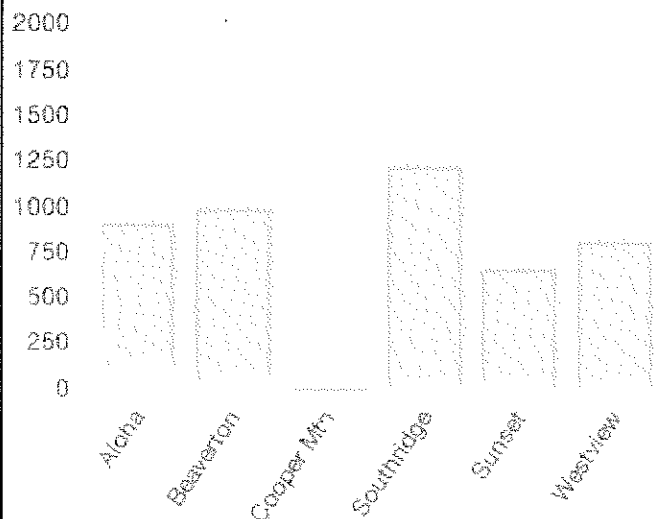
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	98.44%	4672.35	908	62.24%
Beaverton	94.96%	3254.94	987	48.85%
Cooper Mtn	89.57%	4997.15	0	37.25%
Southridge	87.78%	3423.16	1223	36.57%
Sunset	100.32%	4922.05	661	24.20%
Westview	98.10%	5250.52	813	23.59%
District Total	95.11%	26520.17	4592 / 4819	38.43%

Percent Capacity

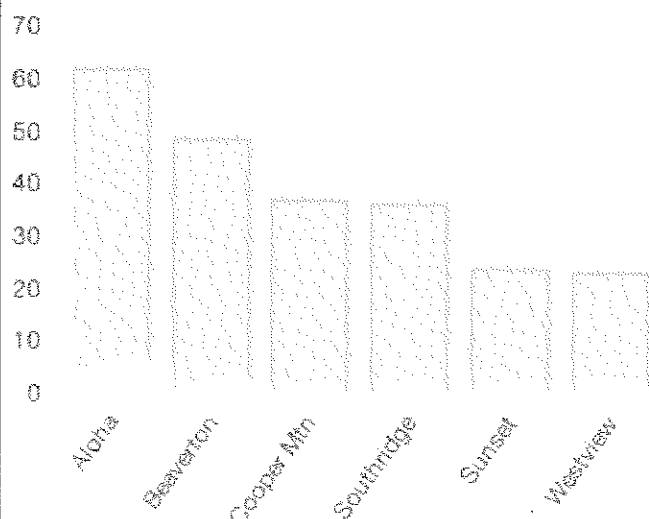
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Proximity (miles)

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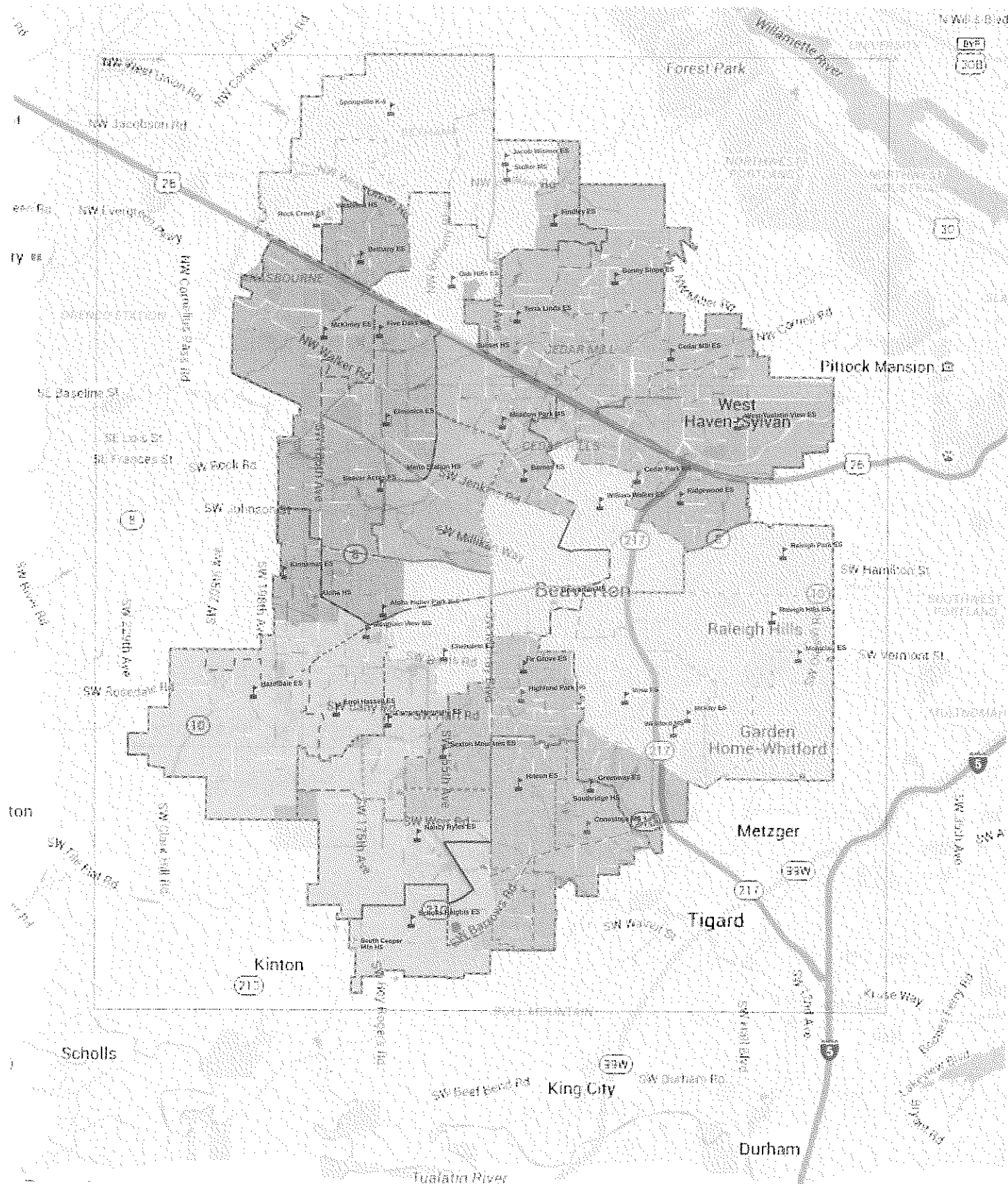
Transitions

Transitions are the number of students changing high

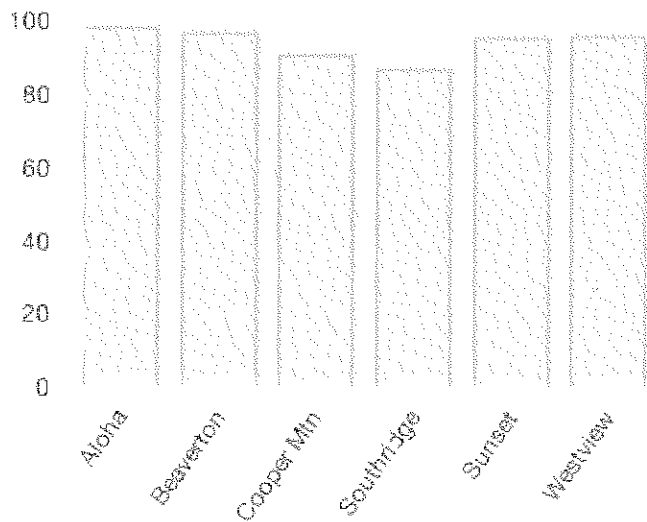
Percent Free and Reduced Lunch

This data was extracted visually from the 'K-12

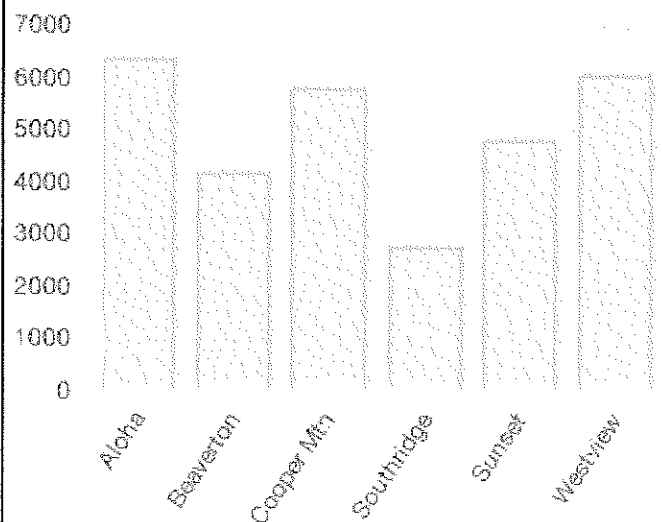
Bethany to Aloha



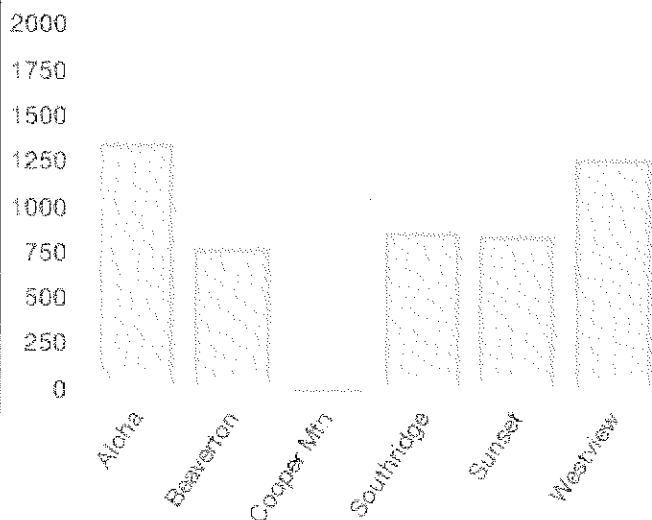
School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	98.99%	6391.11	1352	55.03%
Beaverton	97.55%	4193.43	773	47.02%
Cooper Mtn	91.59%	5828.10	0	41.19%
Southridge	87.78%	2790.12	864	40.52%
Sunset	96.50%	4850.81	846	28.06%
Westview	96.98%	6103.65	1269	21.23%
District Total	95.11%	30157.21	5104	38.43%

Percent Capacity

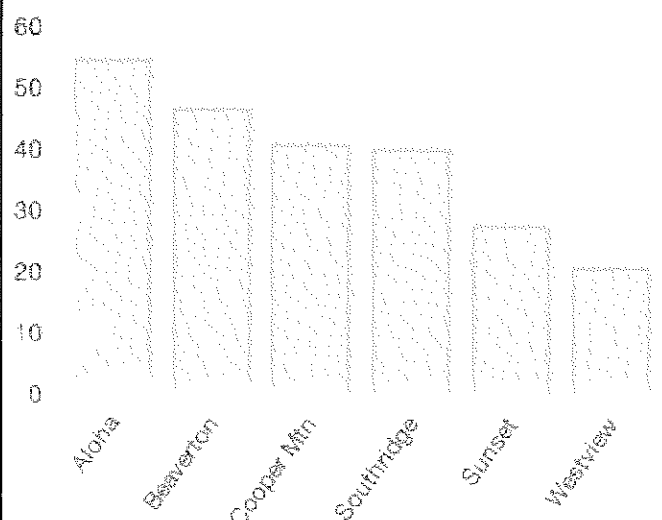
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Proximity (miles)

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Transitions

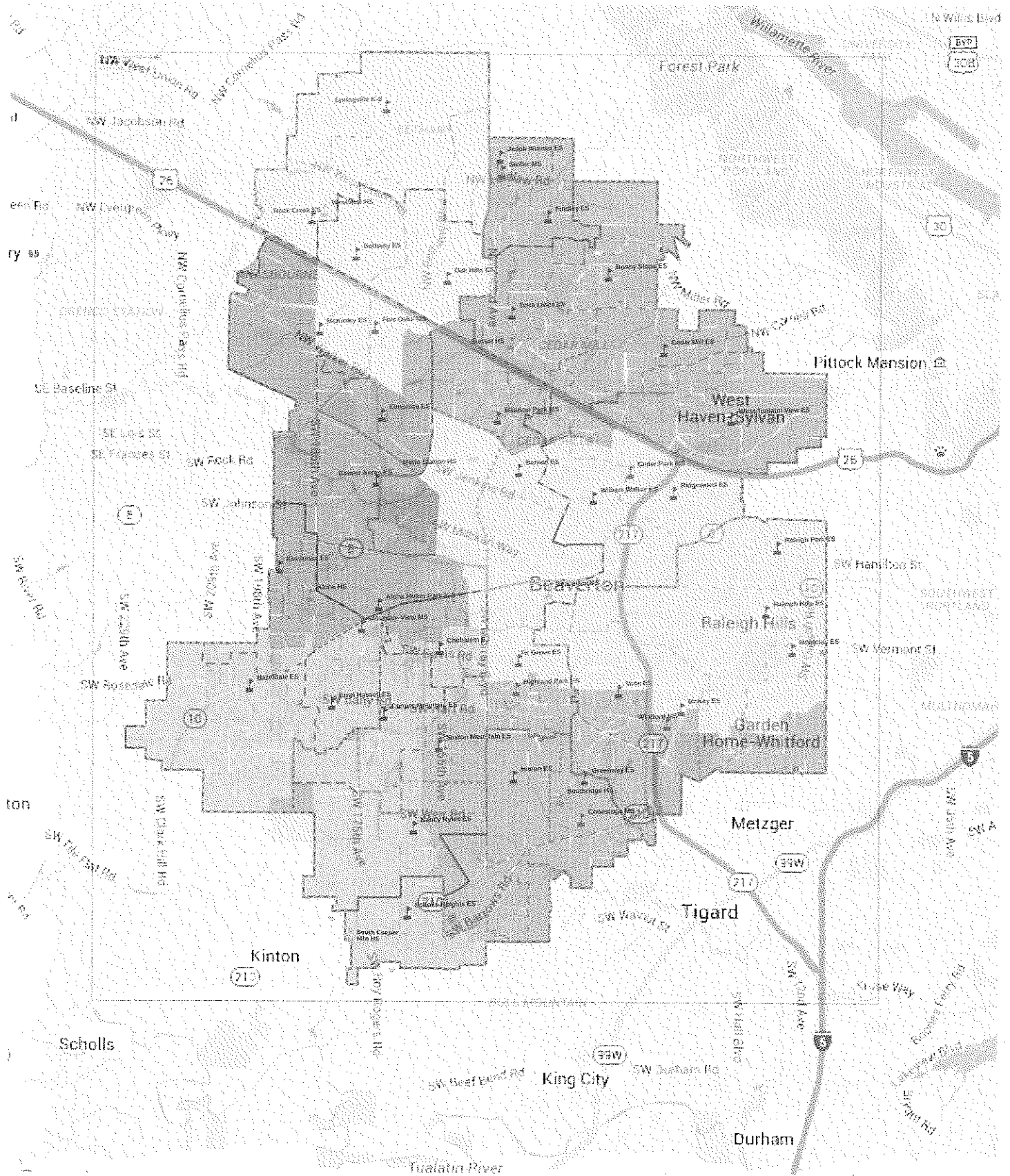
Transitions are the number of students changing high

Percent Free and Reduced Lunch

This data was extracted visually from the 'K-12

Balanced

Balanced boundary map

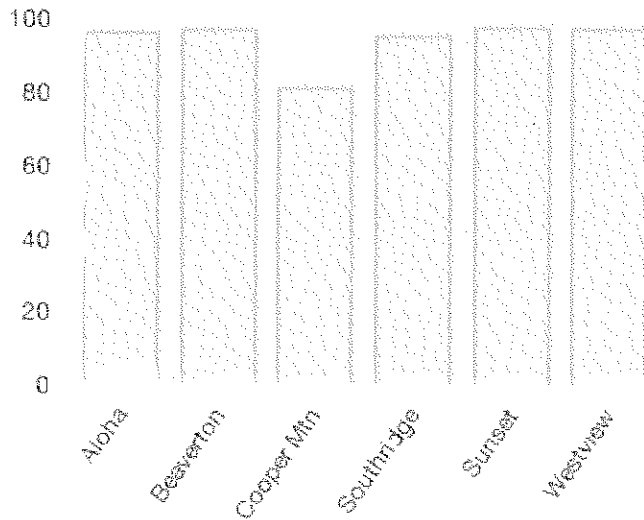


learning
map
12/17

School	Capacity	Proximity (miles)	Transitions	FRL
Aloha	97.15% 100.78	4624.99	995	60.89%
Beaverton	97.97% 97.74	3786.92	762	46.88%
Cooper Mtn	82.03% 83.78	5383.52	0	41.36%
Southridge	96.27% 93.62	3146.53	644	35.85%
Sunset	98.64% 98.68	4771.82	708	23.61%
Westview	98.43% 95.79	5320.65	805	24.39%
District Total	95.11%	27034.43	3914/4819	38.43%

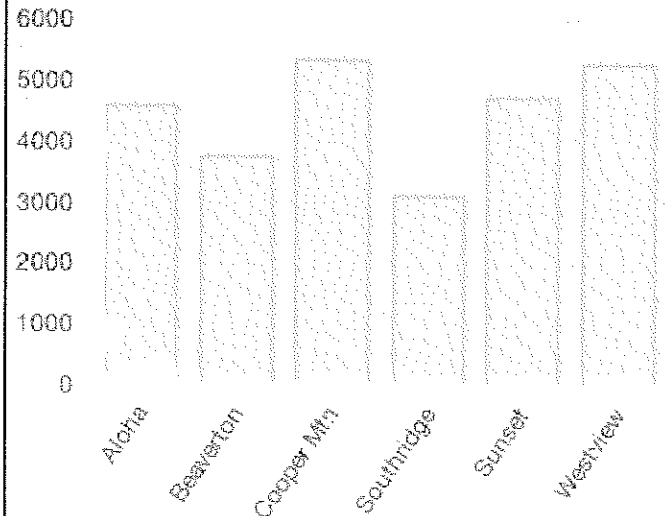
68.8
42.93
29.53
44.48
19.06
30.91

Percent Capacity



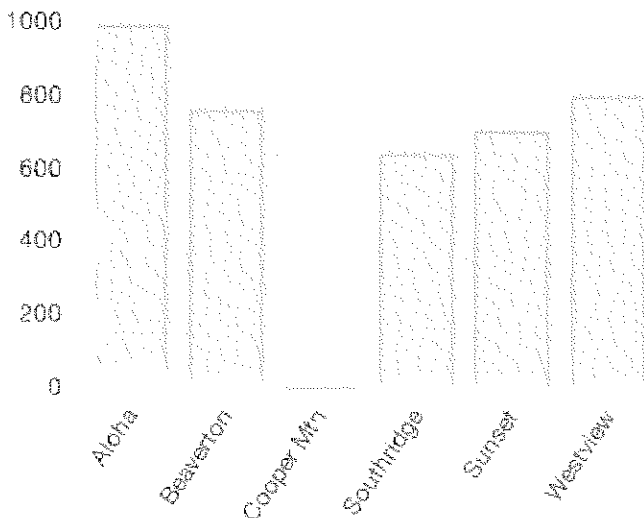
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Proximity (miles)



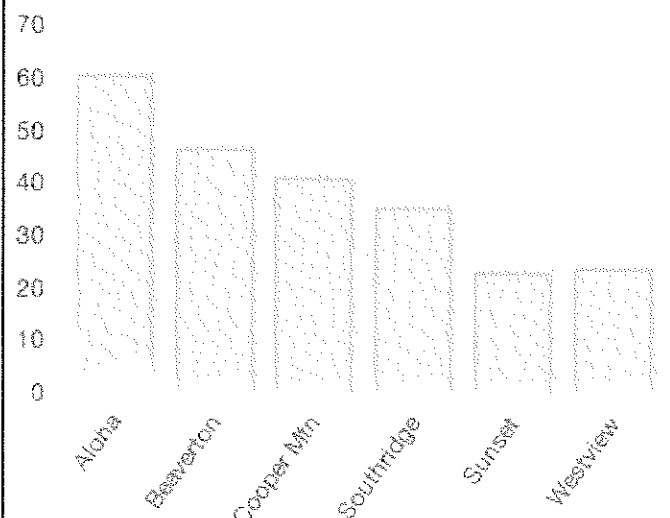
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Transitions



Transitions are the number of students changing high

Percent Free and Reduced Lunch



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