

**To: Kuspuk School District School Board**  
**From: Emily Vanderpool, Curriculum and Instruction**  
**Re: Quarter 1 Board Meeting Report**  
**Meeting Date: November 9th, 2021**

### **August In-Service**

The school year started with New-hire in-service on August 10th, followed by District-wide in-service on August 11-13th. Once again, the in-service was held virtually due to safety precautions related to the COVID-19 pandemic. We had 18 new hires attend the new-hire in-service this school year, which was quite a big group! The new hire group spent the day being introduced to each department of the district, hearing about our policies, procedures, and educational practices. District administration and business office staff all participated in presenting information that would most help our new teachers settle into their classrooms and new homes along the Kuskokwim. A virtual cultural panel was also held with members of the community Okalena Morgan, Allen Simeon, Clara Morgan, Adrian Boelens, and Edith Morgan were all present to provide information and answer questions regarding topics that are unique to living and teaching on the Kuskokwim River. The new hires this year include: Stony River: K-5 Vanessa Carbon, Crooked Creek: K-5 Arthur Balala, 6-12 Lindy Francisco, Special Education Lourdes Masambo, Reading Specialist Mark Poyaoan, Chuathbaluk: K-5 Mc Kerwin Acdal, 6-12 Marivic Dela Rosa, Aniak: 2nd grade Jay Mojello, 6th grade Kaycee Limod, 7-12 Science Queen Anne Paninsoro, 7-12 Math Rován Agad, Social Studies LaRon Coleman (who has recently been replaced with Scott Drakulich), Special Education Francis Buenaventura, Kalskag: 4th grade Joyce Digal, 5th grade Quincy Claverol, Special Education Patrick Barcelona, 7-12 Science Granville Labaco, 7-12 Social Studies Arbeth Collins, 7-12 Math Josel Lim.

The focus of the District-wide in-service was on ELA & Math instruction. Teachers got introduced (and reintroduced for some) to the district's Math and ELA curriculum. There was a good amount of time spent on the newly adopted Amplify and Into Literature programs. Teachers also learned about our new digital library app, SORA, which allows students to download books on their iPads to use offline. Many of the sessions have included follow up sessions during Wednesday early out over the last several weeks. Overall, it was a productive 3 days of learning.

### **State & District Assessments**

Students in grades 3-10 took State Assessments in the Spring. Grades 3-9 took the PEAKS test for ELA and Math, and students in grades 5, 8, and 10 took the Science Assessment. The Science Assessment was a Pilot Test for the 2021 administration, so scores were not released. We have received scores for ELA & Math (see attached District Summary Report). This is the last year the State will be using the PEAKS assessment, as they will be transitioning to a new State Summative Assessment for the 2021-2022 school year, called the Alaska STAR. The test is still under development and more information should be coming soon. What we do know is that the test will be 100% computer based, and given during the same window as the previous state test (during the month of April). I will keep you updated as I learn more. The District will continue to use Renaissance Place's STAR testing for both reading and math District Benchmark tests, and we have also added the i-Ready Diagnostic test for both reading and math. Here are the current projected testing dates for both district and state testing:

August 30th - September 17th: District Benchmark Testing Window # 1 (STAR & i-Ready)  
Sept 17 - November 1: Recording for the Alaska Developmental Profile for K students  
November 14-18: Naglieri Nonverbal Ability Test for Grade 2 & gifted referrals  
December 6- 17: District Benchmark Testing Window #2 (STAR & i-Ready)  
Feb 1 - Mar 31: WIDA Access for ELL's  
March 20-25: Alternate Assessment Grades 3-9  
March 28- April 29: Alaska STAR for ELA & Math Grades 3-9  
March 28-April 29: Alaska Science Assessment Grades 5, 8, 10  
May 2 - May 13: District Benchmark Testing Window #3 (STAR & i-Ready)

## **Alaska Comprehensive Literacy Grant**

We are on year 3 of the AK CLSD Grant program. Lesi Anderson, Literacy Director, continues to implement the grant objectives. Here is the update from October:

### **I. Site Visits**

- AMNES: teacher literacy observations
- JESS: (virtual) teacher observation for literacy routines

### **II. Training/Coaching Sessions**

- Live sessions
  - Literacy Pilot Team – session to teach “Click or Clunk” close reading routine; plan sessions for Nov. InService
  - AMNES – accessing online resources Heggerty Phonemic Awareness (additional teacher resources); Family Literacy Night planning
- Virtual/Zoom Sessions
  - JJSS -Reading Specialist & Elementary Teacher - update on guided reading groups; suggestions for early years (KG-Gr1) engagement during rotations (X2)
  - JOGES – review Intervention Assessment Progress sheets for guided reading groups
  - ZLES teacher – planning session for Family Literacy Night
  - CVSS - planning session for Family Literacy Night (X2)
  - JJSS – planning session for Family Literacy Night
  - GMS – SORA discussion
  - All KG-Gr2 Teachers/Aides – using Journeys online resources

### **III. Literacy Grant Goals – report to STATE**

- Progress towards Goals

**Goal 1: By May 2025, the number of KSD students in grades 3-5 who are proficient on the PEAKS ELA Assessment will double as compared to 2019 PEAKS results.**

- PEAKS testing for SY19-20 became available in the fall of 2021. Other data collected up to 4/2021 (STAR/Dibels) suggests that there has not been drastically significant COVID-related loss as expected (compared to past 2 years).
- In Grades 3-5 STAR Reading, SY20-21 scores across the district :
- Below 25th 69 (68%)  
25th to 49th 18 (18%)  
50th to 74th 5 (5%)  
75th & Above 9 (9%)

Update (8/20/21): The number of KSD Students scoring proficient on the 2021 Peaks increased from 7 (in 2018/19) to 9 students in the SY20-21 PEAKS reporting.

**Goal 2: By May 2025, the discrepancy between English Learners scores and all students will decrease by 50% on the PEAKS English Language Arts Assessment as compared to the 2019 PEAKS results discrepancy.**

- for SY20-21 became available in the fall of 2021. WIDA testing was completed in April 2021. ELL scores disaggregated from STARS Reading data show a similar "holding pattern" as the general population: no great COVID loss, but no significant gains during the SY20-21. Update (8/20/21): There were 7 ELL's (KG-Gr5) in KSD during SY20/21. The discrepancy between the ELL's and all learners is on this year's PEAKS reporting.

<u>Grade Level</u>	<u>ELA SS</u>	<u>District Mean SS</u>	<u>Difference SS</u>
3 (2 students)	424/441 (432)	434	2
4 (2 students)	459/448 (453)	453	0
5 (3 students)	440/421/438 (433)	443	10

**Goal 3: By May 2025, 100% of teachers assigned to K-5 classrooms will be proficient in teaching foundational skills in reading and designing interventions to match student needs.**

- SY21-22, district wide (Kg-Gr5) monthly coaching sessions with a Journey's coach are occurring, as well as local sessions with Lesi on specific needs surrounding implementation.
- Starting in January, six seats for the University of Florida Literacy Matrix Program will be paid through the grant; successful completion of the program results in those teachers being certified as Reading Specialists.
- Administrator training on use of Foundational Skills Checklist and Observation of Literacy teaching in the classroom (Bullseye tool)

**Goal 4: By May 2021 and continuing for each school year to 2025, seven Kuspuk elementary schools will hold eight monthly family engagement meetings annually with a literacy focus and 50% parent attendance.**

- This is the area we could use the most help with from KSD School Board members.... suggestions for venues, ways to get parents to attend, and how to best support their efforts at home in the area of literacy. This is our district-wide average of all FLN@Home participation during SY 20-21.

<b>Yearly Average 38 families</b>	<b>Yearly Average 54.5%</b>
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- Kuspuk Literacy Instagram site now has a small following, with weekly posts of family literacy suggestions and good books to read as a family (<https://www.instagram.com/kuspukliteracy/>)

#### **IV. Family Literacy Night (FLN) -Family Engagement Events**

IOGES/ZLES – No event for October; November event scheduled

AMNES – No event for October; November event scheduled

CVSS – No event for October; November event scheduled

IJSS – October 29 (rescheduled for Nov 10 due to COVID shutdown)

JESS – October 29 – 8 students (3 families?)

GMS - No event for October

## **Science Curriculum K-12 Adoption Committee**

The Science Curriculum Adoption Committee was selected and we had our first informal meeting on Zoom September 22<sup>nd</sup>. We spent the time looking at the Curriculum Adoption timeline and selected a meeting date for our first formal meeting. Our first formal meeting took place in person Thursday/Friday October 14-15<sup>th</sup> where we spent most of our time familiarizing ourselves with the Alaska Science Standards, which is quite a shift from the old Alaska Grade Level Expectations. There is lot of new terminology and a whole new structure to get used to when it comes to teaching science and choosing new materials. The committee is well rounded representing multiple schools, multiple roles, and different levels of experience. The Committee includes:

Granville Labaco (7-12 Science Teacher Kalskag)  
Anastasia Holmberg (Grade 3 Teacher Kalskag)  
Severin Gardner (Principal – Kalskag Schools)  
Jodi Darling (Grade 3 Teacher – AMNES)  
Larissa Heckathorn (Grade 4 Teacher Aniak)  
Lesi Anderson (Literacy Coach – District Wide)  
Queen Anne Paninsoro (7-12 Science Teacher Aniak)  
Sheree Smith (Secondary Teacher – Sleetmute)  
Vanissa Carbon (K-5 Teacher – Stony River)

## **Battle of the Books 2020-2021**

The Alaska Association of School Librarians has posted the final list of books on the Battle of the Books website

<https://sites.google.com/view/akaslbattleofthebooks/home>

Those book sets are currently in the hands of many KSD students, divided by the following grade levels: K-2, 3-4, 5-6, 6-8 and 9-12. On October 15, the practice questions will be released and by late November/early December in-district practice battles will be scheduled.

## **November 4th-6th District-wide In-service**

The first week of November we will hold our first in-person in-service since October 2019. We are very excited to welcome the teachers to Aniak, and have a great week learning and building relationships with our colleagues from across the district. Since we are only able to use the elementary school at this time, we are limiting this event to certified teachers, however Classified Aides will be invited to participate through Zoom. This in-service will focus on engaging students through the effective use of classroom technology, as well as a continued focus on literacy routines and social and emotional learning.

**District:** Kuspuk School District      **SUBJECT:** ENGLISH LANGUAGE ARTS  
**Test Date:** Spring 2021

**Achievement Level Summary**

Group	# Tested	% in Each Level			
District	209	72.2	14.8	8.1	4.8
State	44,444	36.5	24.0	27.7	11.9



**Achievement Level Summary | By Grade**

Grade	Group	# Tested	% in Each Level			
3	District	41	73.2	12.2	7.3	7.3
	State	6,793	40.9	23.1	25.2	10.8
4	District	26	73.1	19.2	0.0	7.7
	State	6,797	35.4	27.5	25.7	11.4
5	District	31	67.7	19.4	12.9	0.0
	State	6,791	31.6	30.1	30.4	7.9
6	District	38	65.8	15.8	10.5	7.9
	State	6,697	34.9	18.2	34.2	12.7
7	District	35	77.1	14.3	5.7	2.9
	State	6,180	34.4	23.0	28.8	13.7
8	District	23	87.0	8.7	4.3	0.0
	State	5,772	35.2	25.8	27.8	11.2
9	District	15	60.0	13.3	20.0	6.7
	State	5,414	44.1	19.6	20.2	16.1



**District:** Kuspuk School District      **SUBJECT:** ENGLISH LANGUAGE ARTS  
**Test Date:** Spring 2021

**Achievement Levels**

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

**Scale Scores**

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information on the report, please see the Educator and Parent Guides to Reports on the PEAKS webpage: [education.alaska.gov/assessments/peaks](http://education.alaska.gov/assessments/peaks)

**Score Summary — By Grade**

Grade	Group	# Tested	Scale Score Median/Mean	Score					
				400	450	500	550	600	
3	District	41	434/450						
	State	6,793	477/480						
4	District	26	453/464						
	State	6,797	485/487						
5	District	31	443/455						
	State	6,791	485/486						
6	District	38	463/469						
	State	6,697	494/496						
7	District	35	451/458						
	State	6,180	490/493						
8	District	23	437/443						
	State	5,772	486/488						
9	District	15	452/464						
	State	5,414	480/483						

District: Kuspuk School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2021

### Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
3	41	Reading	▼	▼
		Key Ideas and Details	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	▼	▼
		Literary Text	▼	▼
		Informational Text	▼	▼
		Writing	▼	▼
		Text Types and Purposes	▼	▼
		Distribution and Production/Research	▼	▼
		Language	▼	▼
4	26	Reading	▼	▼
		Key Ideas and Details	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	▼	▼
		Literary Text	▼	▼
		Informational Text	▼	▼
		Writing	▼	▼
		Text Types and Purposes	▼	▼
		Distribution and Production/Research	▼	▼
		Language	▼	▼
5	31	Reading	▼	▼
		Key Ideas and Details	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	▼	▼
		Literary Text	▼	▼
		Informational Text	▼	▼
		Writing	▼	▼
		Text Types and Purposes	▼	▼
		Distribution and Production/Research	▼	▼
		Language	▼	▼
6	38	Reading	▼	▼
		Key Ideas and Details	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	▼	▼
		Literary Text	▼	▼
		Informational Text	▼	▼
		Writing	▼	▼
		Text Types and Purposes	▼	▼
		Distribution and Production/Research	▼	▼
		Language	▼	▼

#### Performance Results Key

The district or state

▲ *did better than* the state standard for proficiency.

■ *did about as well as* the state standard for proficiency.

▼ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Kuspuk School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2021

### Performance by Reporting Category, Cont.

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
7	35	Reading	▼	▼
		Key Ideas and Details	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	▼	▼
		Literary Text	▼	▼
		Informational Text	▼	▼
		Writing	▼	▼
		Text Types and Purposes	▼	▼
		Distribution and Production/Research	▼	▼
		Language	▼	▼
8	23	Reading	▼	▼
		Key Ideas and Details	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	▼	≡
		Literary Text	▼	▼
		Informational Text	▼	▼
		Writing	▼	▼
		Text Types and Purposes	▼	▼
		Distribution and Production/Research	▼	▼
		Language	▼	▼
9	15	Reading	▼	▼
		Key Ideas and Details	≡	▼
		Craft and Structure/Integration of Knowledge and Ideas	▼	▼
		Literary Text	▼	▼
		Informational Text	▼	▼
		Writing	▼	▼
		Text Types and Purposes	≡	▼
		Distribution and Production/Research	▼	▼
		Language	▼	▼

#### Performance Results Key

The district or state

▲ *did better than* the state standard for proficiency.

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District: Kuspuk School District      SUBJECT: MATHEMATICS  
Test Date: Spring 2021

**Achievement Level Summary**

Group	# Tested	% in Each Level			
District	207	53.6	32.4	10.6	3.4
State	44,000	29.1	38.6	25.9	6.5



**Achievement Level Summary | By Grade**

Grade	Group	# Tested	% in Each Level			
3	District	41	46.3	29.3	19.5	4.9
	State	6,746	26.8	35.3	27.9	9.9
4	District	26	46.2	46.2	0.0	7.7
	State	6,730	24.3	39.1	29.3	7.3
5	District	31	45.2	35.5	19.4	0.0
	State	6,750	30.3	36.2	27.6	5.9
6	District	37	40.5	40.5	16.2	2.7
	State	6,666	20.3	47.3	27.7	4.7
7	District	35	77.1	17.1	2.9	2.9
	State	6,135	36.3	35.9	22.4	5.4
8	District	23	78.3	21.7	0.0	0.0
	State	5,707	28.7	45.3	20.8	5.2
9	District	14	42.9	42.9	7.1	7.1
	State	5,266	39.4	29.9	23.6	7.1



**District:** Kuspuk School District      **SUBJECT:** MATHEMATICS  
**Test Date:** Spring 2021

**Achievement Levels**

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**Scale Scores**

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

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**Score Summary — By Grade**

Grade	Group	# Tested	Scale Score Median/Mean	Score					
				400	450	500	550	600	
3	District	41	459/474						
	State	6,746	484/491						
4	District	26	462/471						
	State	6,730	486/491						
5	District	31	466/470						
	State	6,750	480/487						
6	District	37	465/472						
	State	6,666	481/486						
7	District	35	440/447						
	State	6,135	467/476						
8	District	23	432/435						
	State	5,707	466/475						
9	District	14	458/458						
	State	5,266	466/476						

District: Kuspuk School District

SUBJECT: MATHEMATICS

Test Date: Spring 2021

### Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	District	State
3	41	Number and Operations in Base Ten	▼	▼
		Number and Operations—Fractions	▼	▼
		Operations and Algebraic Thinking	▼	▼
		Geometry and Measurement	▼	▼
4	26	Number and Operations in Base Ten	▼	▼
		Number and Operations—Fractions	▼	▼
		Operations and Algebraic Thinking	▼	▼
		Geometry and Measurement	▼	▼
5	31	Number and Operations in Base Ten	≡	▼
		Number and Operations—Fractions	▼	▼
		Operations and Algebraic Thinking	▼	▼
		Geometry and Measurement	▼	▼
6	37	The Number System	▼	▼
		Ratios and Proportional Relationships	▼	▼
		Expressions and Equations	▼	▼
		Geometry	▼	▼
		Statistics and Probability	▼	▼
7	35	The Number System	▼	▼
		Ratios and Proportional Relationships	▼	▼
		Expressions and Equations	▼	▼
		Geometry	▼	▼
		Statistics and Probability	▼	▼
8	23	Numbers, Expressions, and Equations	▼	▼
		Functions	▼	▼
		Geometry	▼	▼
		Statistics and Probability	▼	▼
9	14	Number and Quantity	▼	▼
		Algebra	▼	▼
		Functions	▼	▼
		Statistics and Probability	▼	▼

#### Performance Results Key

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▲ *did better than* the state standard for proficiency.

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