

**Texas Education Agency  
2019-20 School Report Card  
HANNA EARLY COLLEGE H S (031901001)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** High School  
**Total Students:** 2,513  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about HANNA EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	93.4%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	98.2%	98.3%	52.8%
White	1.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.6%	89.5%	60.2%
Special Education	12.2%	13.4%	10.7%
English Learners	17.5%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	11.8%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.6	16.3	16.4
Foreign Languages	15.2	17.8	18.7
Mathematics	18.1	19.5	17.8
Science	19.6	19.3	18.8
Social Studies	17.3	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,507	\$10,562	\$9,913
Instruction	\$6,090	\$5,721	\$5,558
Instructional Leadership	\$229	\$142	\$162
School Leadership	\$485	\$547	\$589

**Texas Education Agency**  
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**HANNA EARLY COLLEGE H S (031901001)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>82%</b>	*	82%	97%	-	100%	*	-	81%
	2018	77%	78%	<b>80%</b>	100%	80%	72%	-	90%	*	*	80%
ELA/Reading	2019	75%	76%	<b>71%</b>	*	70%	100%	-	*	*	-	68%
	2018	74%	74%	<b>68%</b>	*	68%	62%	-	*	*	*	67%
Mathematics	2019	82%	86%	<b>90%</b>	*	90%	100%	-	-	-	-	90%
	2018	81%	85%	<b>85%</b>	*	85%	*	-	-	-	*	85%
Science	2019	81%	84%	<b>89%</b>	-	89%	88%	-	*	-	-	88%
	2018	80%	82%	<b>92%</b>	*	92%	80%	-	*	-	-	92%
Social Studies	2019	81%	83%	<b>98%</b>	*	98%	100%	-	*	*	-	97%
	2018	78%	80%	<b>95%</b>	*	95%	100%	-	100%	-	-	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>63%</b>	*	63%	64%	-	88%	*	-	60%
	2018	48%	49%	<b>58%</b>	40%	58%	64%	-	90%	*	*	57%
ELA/Reading	2019	48%	47%	<b>52%</b>	*	52%	45%	-	*	*	-	49%
	2018	46%	44%	<b>49%</b>	*	49%	62%	-	*	*	*	48%
Mathematics	2019	52%	57%	<b>74%</b>	*	74%	80%	-	-	-	-	74%
	2018	50%	55%	<b>65%</b>	*	66%	*	-	-	-	*	65%
Science	2019	54%	55%	<b>64%</b>	-	64%	50%	-	*	-	-	61%
	2018	51%	51%	<b>62%</b>	*	63%	60%	-	*	-	-	62%
Social Studies	2019	55%	54%	<b>81%</b>	*	80%	89%	-	*	*	-	79%
	2018	53%	51%	<b>73%</b>	*	72%	100%	-	100%	-	-	71%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>26%</b>	*	26%	39%	-	50%	*	-	24%
	2018	22%	21%	<b>20%</b>	20%	20%	24%	-	30%	*	*	19%
ELA/Reading	2019	21%	18%	<b>12%</b>	*	12%	18%	-	*	*	-	11%
	2018	19%	17%	<b>8%</b>	*	8%	8%	-	*	*	*	7%
Mathematics	2019	26%	31%	<b>51%</b>	*	50%	60%	-	-	-	-	48%
	2018	24%	28%	<b>39%</b>	*	40%	*	-	-	-	*	39%
Science	2019	25%	21%	<b>24%</b>	-	24%	25%	-	*	-	-	22%
	2018	23%	19%	<b>19%</b>	*	20%	0%	-	*	-	-	19%
Social Studies	2019	33%	29%	<b>47%</b>	*	46%	67%	-	*	*	-	44%
	2018	31%	26%	<b>37%</b>	*	37%	100%	-	40%	-	-	36%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>76</b>	*	76	94	-	*	-	-	76
	2018	69	71	<b>75</b>	*	75	50	-	*	*	*	75
ELA/Reading	2019	68	67	<b>69</b>	*	69	*	-	*	-	-	68
	2018	69	69	<b>70</b>	*	70	58	-	*	*	-	71
Mathematics	2019	70	71	<b>88</b>	*	87	*	-	-	-	-	87
	2018	70	72	<b>82</b>	*	83	*	-	-	-	*	83

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**Texas Education Agency**  
**2019-20 School Report Card**  
**HANNA EARLY COLLEGE H S (031901001)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
<b>Annual Dropout Rate (Gr 9-12)</b>												
2018-19	1.9%	0.7%	<b>0.6%</b>	20.0%	0.6%	0.0%	-	0.0%	*	*	0.7%	
2017-18	1.9%	1.1%	<b>0.9%</b>	0.0%	0.9%	0.0%	-	0.0%	*	*	0.9%	
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
Class of 2019												
Graduated	90.0%	93.7%	<b>94.0%</b>	*	93.9%	*	-	100.0%	-	-	93.2%	
Graduates, TxCHSE, & Cont	94.1%	96.8%	<b>97.7%</b>	*	97.7%	*	-	100.0%	-	-	97.4%	
Class of 2018												
Graduated	90.0%	92.8%	<b>92.1%</b>	-	92.0%	100.0%	-	*	-	-	91.8%	
Graduates, TxCHSE, & Cont	94.3%	96.1%	<b>95.5%</b>	-	95.4%	100.0%	-	*	-	-	95.5%	
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2018												
Graduated	92.2%	95.1%	<b>93.9%</b>	-	93.8%	100.0%	-	*	-	-	93.8%	
Graduates, TxCHSE, & Cont	93.9%	96.3%	<b>96.1%</b>	-	96.0%	100.0%	-	*	-	-	96.0%	
Class of 2017												
Graduated	92.0%	95.4%	<b>94.1%</b>	-	94.2%	83.3%	-	-	*	-	94.6%	
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>95.6%</b>	-	95.5%	100.0%	-	-	*	-	95.7%	
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2017												
Graduated	92.4%	95.7%	<b>94.6%</b>	-	94.5%	100.0%	-	-	*	-	94.8%	
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>95.6%</b>	-	95.5%	100.0%	-	-	*	-	95.7%	
Class of 2016												
Graduated	92.1%	95.4%	<b>94.0%</b>	-	93.9%	*	-	*	*	-	94.0%	
Graduates, TxCHSE, & Cont	93.4%	95.8%	<b>94.3%</b>	-	94.3%	*	-	*	*	-	94.2%	
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>												
Class of 2019	90.0%	92.1%	<b>92.6%</b>	*	92.5%	*	-	100.0%	-	-	91.9%	
Class of 2018	90.0%	91.9%	<b>91.8%</b>	-	91.7%	100.0%	-	*	-	-	91.5%	
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	*	
Class of 2018	68.5%	85.7%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2019	87.6%	97.2%	<b>96.7%</b>	*	96.6%	*	-	100.0%	-	-	96.0%	
Class of 2018	86.8%	96.8%	<b>95.9%</b>	-	96.2%	71.4%	-	*	-	-	95.4%	
<b>College, Career, and Military Ready (Annual Graduates)</b>												
2018-19	72.9%	79.7%	<b>76.8%</b>	*	76.7%	*	-	90.0%	-	*	75.3%	
2017-18	65.5%	67.4%	<b>73.3%</b>	-	72.9%	92.9%	-	*	-	-	72.2%	
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested												
2018-19	75.0%	74.1%	<b>76.5%</b>	*	75.8%	*	-	100.0%	-	*	74.2%	
2017-18	74.6%	76.9%	<b>85.7%</b>	-	85.2%	85.7%	-	*	-	?	84.9%	
Average SAT Score												
2018-19	1027	943	<b>951</b>	*	949	1065	-	1028	-	-	931	
2017-18	1036	960	<b>997</b>	-	995	1106	-	*	-	-	989	
Average ACT Score												
2018-19	20.6	18.0	<b>17.8</b>	*	17.7	*	-	*	-	-	17.3	
2017-18	20.6	18.1	<b>19.1</b>	-	19.1	20.8	-	*	-	*	18.9	

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HANNA EARLY COLLEGE H S (031901001)

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**Texas Education Agency  
2019-20 School Report Card  
PORTER EARLY COLLEGE H S (031901002)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** High School  
**Total Students:** 1,942  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about PORTER EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	91.3%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.1%	12.6%
Hispanic	99.1%	98.3%	52.8%
White	0.8%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.3%	89.5%	60.2%
Special Education	13.5%	13.4%	10.7%
English Learners	33.5%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	16.6%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.6	16.3	16.4
Foreign Languages	15.4	17.8	18.7
Mathematics	20.0	19.5	17.8
Science	18.7	19.3	18.8
Social Studies	20.7	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,281	\$10,562	\$9,913
Instruction	\$6,117	\$5,721	\$5,558
Instructional Leadership	\$70	\$142	\$162
School Leadership	\$564	\$547	\$589

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**PORTER EARLY COLLEGE H S (031901002)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>75%</b>	*	75%	75%	-	-	-	-	75%
	2018	77%	78%	<b>69%</b>	*	69%	50%	-	-	-	-	69%
ELA/Reading	2019	75%	76%	<b>60%</b>	-	60%	57%	-	-	-	-	59%
	2018	74%	74%	<b>54%</b>	*	54%	*	-	-	-	-	54%
Mathematics	2019	82%	86%	<b>92%</b>	-	92%	*	-	-	-	-	92%
	2018	81%	85%	<b>87%</b>	-	88%	*	-	-	-	-	87%
Science	2019	81%	84%	<b>88%</b>	-	88%	*	-	-	-	-	88%
	2018	80%	82%	<b>81%</b>	-	81%	-	-	-	-	-	81%
Social Studies	2019	81%	83%	<b>91%</b>	*	91%	-	-	-	-	-	91%
	2018	78%	80%	<b>86%</b>	-	85%	*	-	-	-	-	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>49%</b>	*	49%	58%	-	-	-	-	50%
	2018	48%	49%	<b>40%</b>	*	40%	33%	-	-	-	-	40%
ELA/Reading	2019	48%	47%	<b>37%</b>	-	37%	29%	-	-	-	-	38%
	2018	46%	44%	<b>32%</b>	*	32%	*	-	-	-	-	32%
Mathematics	2019	52%	57%	<b>74%</b>	-	74%	*	-	-	-	-	74%
	2018	50%	55%	<b>48%</b>	-	47%	*	-	-	-	-	48%
Science	2019	54%	55%	<b>55%</b>	-	55%	*	-	-	-	-	55%
	2018	51%	51%	<b>44%</b>	-	44%	-	-	-	-	-	44%
Social Studies	2019	55%	54%	<b>60%</b>	*	60%	-	-	-	-	-	61%
	2018	53%	51%	<b>53%</b>	-	54%	*	-	-	-	-	53%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>15%</b>	*	15%	33%	-	-	-	-	15%
	2018	22%	21%	<b>9%</b>	*	9%	0%	-	-	-	-	9%
ELA/Reading	2019	21%	18%	<b>3%</b>	-	3%	14%	-	-	-	-	3%
	2018	19%	17%	<b>2%</b>	*	2%	*	-	-	-	-	2%
Mathematics	2019	26%	31%	<b>51%</b>	-	50%	*	-	-	-	-	50%
	2018	24%	28%	<b>13%</b>	-	13%	*	-	-	-	-	13%
Science	2019	25%	21%	<b>12%</b>	-	12%	*	-	-	-	-	12%
	2018	23%	19%	<b>10%</b>	-	10%	-	-	-	-	-	10%
Social Studies	2019	33%	29%	<b>28%</b>	*	28%	-	-	-	-	-	29%
	2018	31%	26%	<b>22%</b>	-	22%	*	-	-	-	-	22%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>78</b>	-	78	80	-	-	-	-	78
	2018	69	71	<b>70</b>	*	70	*	-	-	-	-	70
ELA/Reading	2019	68	67	<b>71</b>	-	71	*	-	-	-	-	71
	2018	69	69	<b>70</b>	*	70	-	-	-	-	-	70
Mathematics	2019	70	71	<b>89</b>	-	89	*	-	-	-	-	88
	2018	70	72	<b>71</b>	-	71	*	-	-	-	-	71

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**PORTER EARLY COLLEGE H S (031901002)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.7%	<b>0.4%</b>	*	0.4%	0.0%	*	-	-	-	0.3%
2017-18	1.9%	1.1%	<b>0.8%</b>	*	0.8%	0.0%	-	-	-	*	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	93.7%	<b>93.9%</b>	-	93.9%	-	-	-	-	-	93.8%
Graduates, TxCHSE, & Cont	94.1%	96.8%	<b>97.0%</b>	-	97.0%	-	-	-	-	-	96.8%
Class of 2018											
Graduated	90.0%	92.8%	<b>93.7%</b>	-	93.7%	*	-	-	-	-	94.2%
Graduates, TxCHSE, & Cont	94.3%	96.1%	<b>96.4%</b>	-	96.4%	*	-	-	-	-	96.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	95.1%	<b>94.7%</b>	-	94.7%	*	-	-	-	-	94.9%
Graduates, TxCHSE, & Cont	93.9%	96.3%	<b>96.9%</b>	-	96.8%	*	-	-	-	-	96.8%
Class of 2017											
Graduated	92.0%	95.4%	<b>97.2%</b>	-	97.2%	*	-	-	-	-	97.2%
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>97.4%</b>	-	97.4%	*	-	-	-	-	97.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	95.7%	<b>96.9%</b>	-	96.9%	*	-	-	-	-	96.9%
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>97.4%</b>	-	97.4%	*	-	-	-	-	97.4%
Class of 2016											
Graduated	92.1%	95.4%	<b>94.7%</b>	-	95.0%	*	-	-	-	-	94.7%
Graduates, TxCHSE, & Cont	93.4%	95.8%	<b>95.2%</b>	-	95.2%	*	-	-	-	-	95.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	92.1%	<b>91.9%</b>	-	91.9%	-	-	-	-	-	91.7%
Class of 2018	90.0%	91.9%	<b>92.1%</b>	-	92.1%	*	-	-	-	-	92.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	97.2%	<b>99.1%</b>	-	99.1%	-	-	-	-	-	99.0%
Class of 2018	86.8%	96.8%	<b>98.9%</b>	-	98.9%	*	-	-	-	-	98.9%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	79.7%	<b>75.3%</b>	-	75.3%	-	-	-	-	-	75.2%
2017-18	65.5%	67.4%	<b>60.3%</b>	-	60.3%	-	-	-	-	-	60.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	74.1%	<b>62.0%</b>	-	62.0%	-	-	-	-	-	61.6%
2017-18	74.6%	76.9%	<b>71.9%</b>	-	71.9%	-	-	-	-	-	71.4%
Average SAT Score											
2018-19	1027	943	<b>909</b>	-	909	-	-	-	-	-	903
2017-18	1036	960	<b>904</b>	-	904	-	-	-	-	-	903
Average ACT Score											
2018-19	20.6	18.0	<b>17.4</b>	-	17.4	-	-	-	-	-	17.1
2017-18	20.6	18.1	<b>16.3</b>	-	16.3	-	-	-	-	-	16.3

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\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
PORTER EARLY COLLEGE H S (031901002)

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**Texas Education Agency  
2019-20 School Report Card  
PACE EARLY COLLEGE H S (031901003)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** High School  
**Total Students:** 2,067  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about PACE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	93.7%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.8%	98.3%	52.8%
White	1.0%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.6%	89.5%	60.2%
Special Education	11.6%	13.4%	10.7%
English Learners	21.7%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	11.1%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.0	16.3	16.4
Foreign Languages	18.0	17.8	18.7
Mathematics	23.2	19.5	17.8
Science	20.4	19.3	18.8
Social Studies	18.9	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,040	\$10,562	\$9,913
Instruction	\$5,878	\$5,721	\$5,558
Instructional Leadership	\$172	\$142	\$162
School Leadership	\$502	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**PACE EARLY COLLEGE H S (031901003)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	*	81%	69%	-	*	*	-	81%
	2018	77%	78%	<b>80%</b>	*	80%	64%	-	*	*	-	79%
ELA/Reading	2019	75%	76%	<b>68%</b>	-	68%	60%	-	*	*	-	68%
	2018	74%	74%	<b>67%</b>	*	67%	56%	-	*	*	-	67%
Mathematics	2019	82%	86%	<b>99%</b>	-	99%	*	-	-	-	-	99%
	2018	81%	85%	<b>94%</b>	-	94%	*	-	-	*	-	94%
Science	2019	81%	84%	<b>94%</b>	-	94%	*	-	-	-	-	93%
	2018	80%	82%	<b>89%</b>	*	89%	60%	-	*	*	-	89%
Social Studies	2019	81%	83%	<b>92%</b>	*	92%	*	-	*	-	-	92%
	2018	78%	80%	<b>92%</b>	-	92%	80%	-	*	-	-	92%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>60%</b>	*	60%	31%	-	*	*	-	59%
	2018	48%	49%	<b>54%</b>	*	54%	55%	-	*	*	-	54%
ELA/Reading	2019	48%	47%	<b>48%</b>	-	48%	0%	-	*	*	-	47%
	2018	46%	44%	<b>45%</b>	*	45%	56%	-	*	*	-	45%
Mathematics	2019	52%	57%	<b>93%</b>	-	94%	*	-	-	-	-	93%
	2018	50%	55%	<b>81%</b>	-	82%	*	-	-	*	-	81%
Science	2019	54%	55%	<b>60%</b>	-	60%	*	-	-	-	-	59%
	2018	51%	51%	<b>55%</b>	*	55%	40%	-	*	*	-	55%
Social Studies	2019	55%	54%	<b>67%</b>	*	67%	*	-	*	-	-	68%
	2018	53%	51%	<b>62%</b>	-	62%	60%	-	*	-	-	62%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>22%</b>	*	22%	15%	-	*	*	-	23%
	2018	22%	21%	<b>17%</b>	*	17%	14%	-	*	*	-	17%
ELA/Reading	2019	21%	18%	<b>6%</b>	-	6%	0%	-	*	*	-	6%
	2018	19%	17%	<b>5%</b>	*	5%	0%	-	*	*	-	5%
Mathematics	2019	26%	31%	<b>78%</b>	-	78%	*	-	-	-	-	77%
	2018	24%	28%	<b>67%</b>	-	67%	*	-	-	*	-	67%
Science	2019	25%	21%	<b>15%</b>	-	15%	*	-	-	-	-	16%
	2018	23%	19%	<b>13%</b>	*	13%	0%	-	*	*	-	13%
Social Studies	2019	33%	29%	<b>35%</b>	*	35%	*	-	*	-	-	35%
	2018	31%	26%	<b>24%</b>	-	24%	20%	-	*	-	-	24%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>80</b>	-	80	*	-	*	*	-	81
	2018	69	71	<b>78</b>	*	79	58	-	*	*	-	78
ELA/Reading	2019	68	67	<b>69</b>	-	69	*	-	*	*	-	69
	2018	69	69	<b>71</b>	*	71	*	-	*	-	-	71
Mathematics	2019	70	71	<b>97</b>	-	97	*	-	-	-	-	97
	2018	70	72	<b>94</b>	-	94	*	-	-	*	-	94

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**Texas Education Agency**  
**2019-20 School Report Card**  
**PACE EARLY COLLEGE H S (031901003)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
<b>Annual Dropout Rate (Gr 9-12)</b>												
2018-19	1.9%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	-	0.0%	
2017-18	1.9%	1.1%	<b>0.3%</b>	*	0.3%	0.0%	-	0.0%	*	-	0.3%	
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
Class of 2019												
Graduated	90.0%	93.7%	<b>98.7%</b>	-	98.7%	*	-	*	-	-	98.5%	
Graduates, TxCHSE, & Cont	94.1%	96.8%	<b>99.6%</b>	-	99.6%	*	-	*	-	-	99.6%	
Class of 2018												
Graduated	90.0%	92.8%	<b>96.7%</b>	-	96.8%	80.0%	-	*	-	-	96.7%	
Graduates, TxCHSE, & Cont	94.3%	96.1%	<b>98.1%</b>	-	98.1%	100.0%	-	*	-	-	98.1%	
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2018												
Graduated	92.2%	95.1%	<b>97.7%</b>	-	97.9%	80.0%	-	*	-	-	97.7%	
Graduates, TxCHSE, & Cont	93.9%	96.3%	<b>98.3%</b>	-	98.3%	100.0%	-	*	-	-	98.3%	
Class of 2017												
Graduated	92.0%	95.4%	<b>96.8%</b>	*	96.8%	*	-	*	-	-	97.0%	
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>97.3%</b>	*	97.2%	*	-	*	-	-	97.5%	
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2017												
Graduated	92.4%	95.7%	<b>97.3%</b>	*	97.2%	*	-	*	-	-	97.5%	
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>97.3%</b>	*	97.2%	*	-	*	-	-	97.5%	
Class of 2016												
Graduated	92.1%	95.4%	<b>98.0%</b>	*	98.0%	*	-	-	-	-	98.0%	
Graduates, TxCHSE, & Cont	93.4%	95.8%	<b>98.4%</b>	*	98.4%	*	-	-	-	-	98.4%	
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>												
Class of 2019	90.0%	92.1%	<b>97.0%</b>	-	97.0%	*	-	*	-	-	97.1%	
Class of 2018	90.0%	91.9%	<b>96.1%</b>	-	96.4%	66.7%	-	*	-	-	96.1%	
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	
Class of 2018	68.5%	85.7%	*	-	*	-	-	-	-	-	*	
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2019	87.6%	97.2%	<b>97.6%</b>	-	97.6%	*	-	*	-	-	97.6%	
Class of 2018	86.8%	96.8%	<b>97.6%</b>	-	97.8%	*	-	*	-	-	97.6%	
<b>College, Career, and Military Ready (Annual Graduates)</b>												
2018-19	72.9%	79.7%	<b>84.6%</b>	-	84.8%	*	-	*	-	-	84.3%	
2017-18	65.5%	67.4%	<b>82.7%</b>	-	82.7%	80.0%	-	*	-	-	83.0%	
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested												
2018-19	75.0%	74.1%	<b>77.3%</b>	-	77.1%	*	-	*	-	-	76.3%	
2017-18	74.6%	76.9%	<b>84.2%</b>	-	84.4%	60.0%	-	*	-	-	84.0%	
Average SAT Score												
2018-19	1027	943	<b>912</b>	-	912	*	-	*	-	-	908	
2017-18	1036	960	<b>926</b>	-	926	*	-	*	-	-	927	
Average ACT Score												
2018-19	20.6	18.0	<b>16.6</b>	-	16.6	*	-	*	-	-	16.5	
2017-18	20.6	18.1	<b>17.2</b>	-	17.2	*	-	*	-	-	17.2	

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Texas Education Agency  
2019-20 School Report Card  
PACE EARLY COLLEGE H S (031901003)

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**Texas Education Agency  
2019-20 School Report Card  
RIVERA EARLY COLLEGE H S (031901004)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** High School  
**Total Students:** 2,385  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about RIVERA EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.1%	12.6%
Hispanic	98.2%	98.3%	52.8%
White	1.7%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.1%	89.5%	60.2%
Special Education	13.1%	13.4%	10.7%
English Learners	19.9%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	13.9%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.0	16.3	16.4
Foreign Languages	16.0	17.8	18.7
Mathematics	18.3	19.5	17.8
Science	18.8	19.3	18.8
Social Studies	20.5	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,435	\$10,562	\$9,913
Instruction	\$5,792	\$5,721	\$5,558
Instructional Leadership	\$65	\$142	\$162
School Leadership	\$517	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**RIVERA EARLY COLLEGE H S (031901004)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>76%</b>	*	76%	79%	-	*	-	-	75%
	2018	77%	78%	<b>73%</b>	*	73%	70%	-	*	-	-	74%
ELA/Reading	2019	75%	76%	<b>64%</b>	*	64%	67%	-	*	-	-	63%
	2018	74%	74%	<b>59%</b>	*	60%	42%	-	*	-	-	60%
Mathematics	2019	82%	86%	<b>87%</b>	-	87%	90%	-	-	-	-	87%
	2018	81%	85%	<b>83%</b>	*	82%	100%	-	*	-	-	83%
Science	2019	81%	84%	<b>84%</b>	-	84%	83%	-	-	-	-	84%
	2018	80%	82%	<b>84%</b>	*	84%	82%	-	*	-	-	85%
Social Studies	2019	81%	83%	<b>93%</b>	-	93%	*	-	-	-	-	92%
	2018	78%	80%	<b>93%</b>	-	92%	*	-	-	-	-	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>50%</b>	*	49%	56%	-	*	-	-	49%
	2018	48%	49%	<b>45%</b>	*	45%	43%	-	*	-	-	45%
ELA/Reading	2019	48%	47%	<b>41%</b>	*	41%	33%	-	*	-	-	40%
	2018	46%	44%	<b>36%</b>	*	36%	31%	-	*	-	-	36%
Mathematics	2019	52%	57%	<b>66%</b>	-	65%	80%	-	-	-	-	67%
	2018	50%	55%	<b>55%</b>	*	54%	64%	-	*	-	-	55%
Science	2019	54%	55%	<b>51%</b>	-	50%	61%	-	-	-	-	50%
	2018	51%	51%	<b>41%</b>	*	41%	29%	-	*	-	-	41%
Social Studies	2019	55%	54%	<b>62%</b>	-	62%	*	-	-	-	-	61%
	2018	53%	51%	<b>65%</b>	-	64%	*	-	-	-	-	65%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>16%</b>	*	15%	32%	-	*	-	-	15%
	2018	22%	21%	<b>13%</b>	*	14%	5%	-	*	-	-	14%
ELA/Reading	2019	21%	18%	<b>6%</b>	*	6%	19%	-	*	-	-	5%
	2018	19%	17%	<b>4%</b>	*	4%	0%	-	*	-	-	4%
Mathematics	2019	26%	31%	<b>43%</b>	-	42%	60%	-	-	-	-	43%
	2018	24%	28%	<b>32%</b>	*	33%	14%	-	*	-	-	32%
Science	2019	25%	21%	<b>12%</b>	-	12%	17%	-	-	-	-	11%
	2018	23%	19%	<b>11%</b>	*	11%	6%	-	*	-	-	11%
Social Studies	2019	33%	29%	<b>27%</b>	-	27%	*	-	-	-	-	26%
	2018	31%	26%	<b>27%</b>	-	28%	*	-	-	-	-	28%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>73</b>	*	73	86	-	*	-	-	73
	2018	69	71	<b>68</b>	*	68	65	-	*	-	-	68
ELA/Reading	2019	68	67	<b>66</b>	*	65	*	-	*	-	-	64
	2018	69	69	<b>63</b>	-	63	43	-	-	-	-	63
Mathematics	2019	70	71	<b>83</b>	-	83	84	-	-	-	-	83
	2018	70	72	<b>75</b>	*	75	77	-	*	-	-	75

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**Texas Education Agency**  
**2019-20 School Report Card**  
**RIVERA EARLY COLLEGE H S (031901004)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.7%	<b>0.7%</b>	*	0.7%	2.5%	-	*	-	-	0.8%
2017-18	1.9%	1.1%	<b>0.9%</b>	*	0.9%	0.0%	*	*	-	*	0.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	93.7%	<b>92.2%</b>	*	92.2%	*	-	-	-	-	91.9%
Graduates, TxCHSE, & Cont	94.1%	96.8%	<b>96.8%</b>	*	96.8%	*	-	-	-	-	96.2%
Class of 2018											
Graduated	90.0%	92.8%	<b>92.1%</b>	-	92.1%	*	-	*	-	-	92.5%
Graduates, TxCHSE, & Cont	94.3%	96.1%	<b>95.6%</b>	-	95.6%	*	-	*	-	-	96.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	95.1%	<b>94.5%</b>	-	94.4%	*	-	*	-	-	95.1%
Graduates, TxCHSE, & Cont	93.9%	96.3%	<b>95.6%</b>	-	95.6%	*	-	*	-	-	96.1%
Class of 2017											
Graduated	92.0%	95.4%	<b>96.9%</b>	-	96.9%	*	-	-	-	-	97.1%
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>97.3%</b>	-	97.3%	*	-	-	-	-	97.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	95.7%	<b>96.9%</b>	-	96.9%	*	-	-	-	-	97.1%
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>97.3%</b>	-	97.3%	*	-	-	-	-	97.5%
Class of 2016											
Graduated	92.1%	95.4%	<b>96.6%</b>	-	96.8%	*	-	-	-	-	96.6%
Graduates, TxCHSE, & Cont	93.4%	95.8%	<b>97.1%</b>	-	97.3%	*	-	-	-	-	97.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	92.1%	<b>90.9%</b>	*	90.8%	*	-	-	-	-	90.4%
Class of 2018	90.0%	91.9%	<b>91.4%</b>	-	91.4%	*	-	*	-	-	91.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	*	-	*	-	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	97.2%	<b>98.9%</b>	*	98.9%	*	-	-	-	-	98.9%
Class of 2018	86.8%	96.8%	<b>96.6%</b>	-	96.6%	*	-	*	-	-	96.8%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	79.7%	<b>82.0%</b>	-	82.0%	*	-	-	-	-	81.1%
2017-18	65.5%	67.4%	<b>66.1%</b>	*	66.2%	-	-	*	-	-	65.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	74.1%	<b>79.0%</b>	-	78.8%	*	-	-	-	-	75.9%
2017-18	74.6%	76.9%	<b>79.9%</b>	*	79.3%	?	-	*	-	-	80.4%
Average SAT Score											
2018-19	1027	943	<b>925</b>	-	926	*	-	-	-	-	919
2017-18	1036	960	<b>939</b>	*	940	*	-	*	-	-	939
Average ACT Score											
2018-19	20.6	18.0	<b>17.4</b>	-	17.4	*	-	-	-	-	17.2
2017-18	20.6	18.1	<b>17.7</b>	-	17.6	*	-	*	-	-	17.6

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\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
RIVERA EARLY COLLEGE H S (031901004)

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**Texas Education Agency  
2019-20 School Report Card  
LOPEZ EARLY COLLEGE H S (031901007)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** High School  
**Total Students:** 1,985  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about LOPEZ EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	93.3%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.1%	12.6%
Hispanic	99.7%	98.3%	52.8%
White	0.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.7%	89.5%	60.2%
Special Education	13.5%	13.4%	10.7%
English Learners	22.5%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	13.3%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	13.8	16.3	16.4
Foreign Languages	16.5	17.8	18.7
Mathematics	20.6	19.5	17.8
Science	19.1	19.3	18.8
Social Studies	19.1	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,846	\$10,562	\$9,913
Instruction	\$6,307	\$5,721	\$5,558
Instructional Leadership	\$181	\$142	\$162
School Leadership	\$568	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**LOPEZ EARLY COLLEGE H S (031901007)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>78%</b>	-	78%	*	-	-	-	-	77%
	2018	77%	78%	<b>77%</b>	-	77%	*	-	-	-	-	77%
ELA/Reading	2019	75%	76%	<b>63%</b>	-	63%	*	-	-	-	-	62%
	2018	74%	74%	<b>65%</b>	-	65%	*	-	-	-	-	64%
Mathematics	2019	82%	86%	<b>88%</b>	-	88%	*	-	-	-	-	87%
	2018	81%	85%	<b>84%</b>	-	83%	*	-	-	-	-	83%
Science	2019	81%	84%	<b>91%</b>	-	91%	-	-	-	-	-	90%
	2018	80%	82%	<b>90%</b>	-	90%	*	-	-	-	-	89%
Social Studies	2019	81%	83%	<b>95%</b>	-	95%	-	-	-	-	-	95%
	2018	78%	80%	<b>97%</b>	-	97%	-	-	-	-	-	97%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>58%</b>	-	58%	*	-	-	-	-	57%
	2018	48%	49%	<b>54%</b>	-	54%	*	-	-	-	-	54%
ELA/Reading	2019	48%	47%	<b>43%</b>	-	43%	*	-	-	-	-	41%
	2018	46%	44%	<b>39%</b>	-	39%	*	-	-	-	-	39%
Mathematics	2019	52%	57%	<b>73%</b>	-	74%	*	-	-	-	-	73%
	2018	50%	55%	<b>66%</b>	-	66%	*	-	-	-	-	65%
Science	2019	54%	55%	<b>66%</b>	-	66%	-	-	-	-	-	64%
	2018	51%	51%	<b>61%</b>	-	60%	*	-	-	-	-	60%
Social Studies	2019	55%	54%	<b>78%</b>	-	78%	-	-	-	-	-	77%
	2018	53%	51%	<b>82%</b>	-	82%	-	-	-	-	-	82%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>24%</b>	-	24%	*	-	-	-	-	23%
	2018	22%	21%	<b>20%</b>	-	20%	*	-	-	-	-	20%
ELA/Reading	2019	21%	18%	<b>5%</b>	-	5%	*	-	-	-	-	5%
	2018	19%	17%	<b>4%</b>	-	4%	*	-	-	-	-	4%
Mathematics	2019	26%	31%	<b>53%</b>	-	53%	*	-	-	-	-	52%
	2018	24%	28%	<b>43%</b>	-	43%	*	-	-	-	-	43%
Science	2019	25%	21%	<b>21%</b>	-	21%	-	-	-	-	-	20%
	2018	23%	19%	<b>19%</b>	-	19%	*	-	-	-	-	19%
Social Studies	2019	33%	29%	<b>55%</b>	-	55%	-	-	-	-	-	54%
	2018	31%	26%	<b>48%</b>	-	48%	-	-	-	-	-	48%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>72</b>	-	72	*	-	-	-	-	72
	2018	69	71	<b>74</b>	-	74	*	-	-	-	-	74
ELA/Reading	2019	68	67	<b>60</b>	-	60	*	-	-	-	-	60
	2018	69	69	<b>69</b>	-	69	-	-	-	-	-	69
Mathematics	2019	70	71	<b>86</b>	-	86	*	-	-	-	-	86
	2018	70	72	<b>83</b>	-	83	*	-	-	-	-	83

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**Texas Education Agency  
2019-20 School Report Card  
LOPEZ EARLY COLLEGE H S (031901007)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.7%	<b>1.1%</b>	*	1.1%	*	-	-	-	-	1.2%
2017-18	1.9%	1.1%	<b>0.9%</b>	*	0.9%	0.0%	-	-	-	-	0.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	93.7%	<b>88.3%</b>	-	88.3%	-	-	-	-	-	87.6%
Graduates, TxCHSE, & Cont	94.1%	96.8%	<b>95.4%</b>	-	95.4%	-	-	-	-	-	95.1%
Class of 2018											
Graduated	90.0%	92.8%	<b>95.7%</b>	-	95.7%	-	-	-	-	-	95.9%
Graduates, TxCHSE, & Cont	94.3%	96.1%	<b>95.9%</b>	-	95.9%	-	-	-	-	-	96.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	95.1%	<b>95.3%</b>	-	95.3%	-	-	-	-	-	95.9%
Graduates, TxCHSE, & Cont	93.9%	96.3%	<b>96.1%</b>	-	96.1%	-	-	-	-	-	96.3%
Class of 2017											
Graduated	92.0%	95.4%	<b>95.7%</b>	-	95.7%	-	-	-	-	-	95.6%
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>96.1%</b>	-	96.1%	-	-	-	-	-	96.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	95.7%	<b>95.4%</b>	-	95.4%	-	-	-	-	-	95.4%
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>96.1%</b>	-	96.1%	-	-	-	-	-	96.1%
Class of 2016											
Graduated	92.1%	95.4%	<b>94.3%</b>	*	94.6%	-	-	-	-	-	94.3%
Graduates, TxCHSE, & Cont	93.4%	95.8%	<b>94.8%</b>	*	95.1%	-	-	-	-	-	94.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	92.1%	<b>86.8%</b>	-	86.8%	-	-	-	-	-	86.0%
Class of 2018	90.0%	91.9%	<b>94.6%</b>	-	94.6%	-	-	-	-	-	94.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	*	-	*	-	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	97.2%	<b>98.2%</b>	-	98.2%	-	-	-	-	-	98.1%
Class of 2018	86.8%	96.8%	<b>98.4%</b>	-	98.4%	-	-	-	-	-	98.4%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	79.7%	<b>77.8%</b>	-	77.8%	-	-	-	-	-	77.2%
2017-18	65.5%	67.4%	<b>54.1%</b>	-	54.1%	-	-	-	-	-	54.1%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	74.1%	<b>81.6%</b>	-	81.6%	-	-	-	-	-	76.8%
2017-18	74.6%	76.9%	<b>77.7%</b>	-	77.5%	-	-	-	-	-	77.3%
Average SAT Score											
2018-19	1027	943	<b>920</b>	-	920	-	-	-	-	-	917
2017-18	1036	960	<b>938</b>	-	939	-	-	-	-	-	938
Average ACT Score											
2018-19	20.6	18.0	<b>17.5</b>	-	17.5	-	-	-	-	-	17.4
2017-18	20.6	18.1	<b>17.7</b>	-	17.7	-	-	-	-	-	17.7

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Texas Education Agency  
2019-20 School Report Card  
LOPEZ EARLY COLLEGE H S (031901007)

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**Texas Education Agency**  
**2019-20 School Report Card**  
**BROWNSVILLE EARLY COLLEGE H S (031901008)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** High School  
**Total Students:** 390  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BROWNSVILLE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.1%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	0.1%	12.6%
Hispanic	96.7%	98.3%	52.8%
White	1.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.8%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.3%	89.5%	60.2%
Special Education	0.3%	13.4%	10.7%
English Learners	4.9%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	6.9%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.1	16.3	16.4
Foreign Languages	19.8	17.8	18.7
Mathematics	18.4	19.5	17.8
Science	18.3	19.3	18.8
Social Studies	19.3	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,981	\$10,562	\$9,913
Instruction	\$3,937	\$5,721	\$5,558
Instructional Leadership	\$40	\$142	\$162
School Leadership	\$940	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**BROWNSVILLE EARLY COLLEGE H S (031901008)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>98%</b>	100%	98%	*	-	*	-	-	98%
	2018	77%	78%	<b>100%</b>	*	99%	100%	-	100%	-	-	99%
ELA/Reading	2019	75%	76%	<b>97%</b>	*	97%	*	-	*	-	-	96%
	2018	74%	74%	<b>99%</b>	*	99%	100%	-	*	-	-	99%
Mathematics	2019	82%	86%	<b>100%</b>	-	100%	-	-	-	-	-	100%
	2018	81%	85%	<b>100%</b>	-	100%	-	-	-	-	-	100%
Science	2019	81%	84%	<b>98%</b>	*	98%	-	-	*	-	-	97%
	2018	80%	82%	<b>99%</b>	-	99%	*	-	*	-	-	99%
Social Studies	2019	81%	83%	<b>100%</b>	*	100%	-	-	-	-	-	100%
	2018	78%	80%	<b>100%</b>	-	100%	*	-	*	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>89%</b>	80%	89%	*	-	*	-	-	88%
	2018	48%	49%	<b>91%</b>	*	92%	69%	-	100%	-	-	91%
ELA/Reading	2019	48%	47%	<b>90%</b>	*	90%	*	-	*	-	-	88%
	2018	46%	44%	<b>95%</b>	*	95%	80%	-	*	-	-	95%
Mathematics	2019	52%	57%	<b>91%</b>	-	91%	-	-	-	-	-	91%
	2018	50%	55%	<b>68%</b>	-	68%	-	-	-	-	-	67%
Science	2019	54%	55%	<b>79%</b>	*	78%	-	-	*	-	-	77%
	2018	51%	51%	<b>86%</b>	-	88%	*	-	*	-	-	87%
Social Studies	2019	55%	54%	<b>97%</b>	*	97%	-	-	-	-	-	96%
	2018	53%	51%	<b>93%</b>	-	93%	*	-	*	-	-	93%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>32%</b>	40%	32%	*	-	*	-	-	31%
	2018	22%	21%	<b>34%</b>	*	35%	15%	-	67%	-	-	35%
ELA/Reading	2019	21%	18%	<b>18%</b>	*	17%	*	-	*	-	-	16%
	2018	19%	17%	<b>20%</b>	*	21%	0%	-	*	-	-	21%
Mathematics	2019	26%	31%	<b>66%</b>	-	66%	-	-	-	-	-	66%
	2018	24%	28%	<b>37%</b>	-	37%	-	-	-	-	-	39%
Science	2019	25%	21%	<b>22%</b>	*	23%	-	-	*	-	-	22%
	2018	23%	19%	<b>39%</b>	-	39%	*	-	*	-	-	40%
Social Studies	2019	33%	29%	<b>59%</b>	*	59%	-	-	-	-	-	57%
	2018	31%	26%	<b>58%</b>	-	59%	*	-	*	-	-	58%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>70</b>	-	70	*	-	*	-	-	70
	2018	69	71	<b>71</b>	*	71	-	-	-	-	-	70
ELA/Reading	2019	68	67	<b>63</b>	-	62	*	-	*	-	-	63
	2018	69	69	<b>71</b>	*	71	-	-	-	-	-	71
Mathematics	2019	70	71	<b>93</b>	-	93	-	-	-	-	-	93
	2018	70	72	<b>69</b>	-	69	-	-	-	-	-	68

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**Texas Education Agency**  
**2019-20 School Report Card**  
**BROWNSVILLE EARLY COLLEGE H S (031901008)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	-	0.0%
2017-18	1.9%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	93.7%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	96.8%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	92.8%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	96.1%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	95.1%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	96.3%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	95.4%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	95.7%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%
Class of 2016											
Graduated	92.1%	95.4%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	95.8%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	92.1%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
Class of 2018	90.0%	91.9%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	97.2%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
Class of 2018	86.8%	96.8%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	79.7%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
2017-18	65.5%	67.4%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	74.1%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
2017-18	74.6%	76.9%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	943	<b>1091</b>	-	1091	*	-	*	-	-	1086
2017-18	1036	960	<b>1103</b>	*	1102	*	-	*	-	-	1101
Average ACT Score											
2018-19	20.6	18.0	<b>22.2</b>	-	22.1	*	-	*	-	-	22.2
2017-18	20.6	18.1	<b>20.5</b>	*	20.4	*	-	*	-	-	20.4

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Texas Education Agency  
2019-20 School Report Card  
BROWNSVILLE EARLY COLLEGE H S (031901008)

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**Texas Education Agency**  
**2019-20 School Report Card**  
**VETERANS MEMORIAL EARLY COLLEGE H (031901009)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** High School  
**Total Students:** 2,071  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about VETERANS MEMORIAL EARLY COLLEGE H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	0.1%	12.6%
Hispanic	97.9%	98.3%	52.8%
White	1.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.4%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.0%	89.5%	60.2%
Special Education	10.0%	13.4%	10.7%
English Learners	10.8%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	8.8%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.9	16.3	16.4
Foreign Languages	18.7	17.8	18.7
Mathematics	20.8	19.5	17.8
Science	20.9	19.3	18.8
Social Studies	18.9	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,700	\$10,562	\$9,913
Instruction	\$5,896	\$5,721	\$5,558
Instructional Leadership	\$73	\$142	\$162
School Leadership	\$487	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**VETERANS MEMORIAL EARLY COLLEGE H (031901009)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>89%</b>	100%	89%	91%	-	100%	-	-	86%
	2018	77%	78%	<b>88%</b>	100%	88%	100%	-	100%	-	-	87%
ELA/Reading	2019	75%	76%	<b>82%</b>	100%	82%	83%	-	*	-	-	76%
	2018	74%	74%	<b>82%</b>	*	82%	100%	-	*	-	-	80%
Mathematics	2019	82%	86%	<b>96%</b>	*	96%	-	-	-	-	-	95%
	2018	81%	85%	<b>88%</b>	*	88%	*	-	-	-	-	88%
Science	2019	81%	84%	<b>96%</b>	*	96%	-	-	*	-	-	95%
	2018	80%	82%	<b>95%</b>	*	95%	*	-	*	-	-	94%
Social Studies	2019	81%	83%	<b>98%</b>	*	97%	100%	-	*	-	-	97%
	2018	78%	80%	<b>96%</b>	*	96%	100%	-	-	-	-	95%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>71%</b>	91%	71%	82%	-	100%	-	-	65%
	2018	48%	49%	<b>67%</b>	60%	67%	88%	-	67%	-	-	64%
ELA/Reading	2019	48%	47%	<b>65%</b>	100%	65%	83%	-	*	-	-	57%
	2018	46%	44%	<b>64%</b>	*	64%	86%	-	*	-	-	61%
Mathematics	2019	52%	57%	<b>82%</b>	*	82%	-	-	-	-	-	80%
	2018	50%	55%	<b>66%</b>	*	66%	*	-	-	-	-	65%
Science	2019	54%	55%	<b>71%</b>	*	70%	-	-	*	-	-	64%
	2018	51%	51%	<b>66%</b>	*	66%	*	-	*	-	-	63%
Social Studies	2019	55%	54%	<b>82%</b>	*	82%	80%	-	*	-	-	79%
	2018	53%	51%	<b>76%</b>	*	75%	100%	-	-	-	-	73%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>29%</b>	36%	29%	55%	-	83%	-	-	25%
	2018	22%	21%	<b>22%</b>	30%	21%	56%	-	50%	-	-	20%
ELA/Reading	2019	21%	18%	<b>16%</b>	40%	16%	33%	-	*	-	-	11%
	2018	19%	17%	<b>11%</b>	*	10%	43%	-	*	-	-	10%
Mathematics	2019	26%	31%	<b>53%</b>	*	53%	-	-	-	-	-	52%
	2018	24%	28%	<b>36%</b>	*	36%	*	-	-	-	-	36%
Science	2019	25%	21%	<b>26%</b>	*	26%	-	-	*	-	-	22%
	2018	23%	19%	<b>22%</b>	*	22%	*	-	*	-	-	20%
Social Studies	2019	33%	29%	<b>51%</b>	*	51%	80%	-	*	-	-	45%
	2018	31%	26%	<b>40%</b>	*	40%	80%	-	-	-	-	38%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>79</b>	*	79	*	-	*	-	-	80
	2018	69	71	<b>76</b>	*	76	*	-	*	-	-	76
ELA/Reading	2019	68	67	<b>74</b>	*	74	*	-	*	-	-	74
	2018	69	69	<b>73</b>	*	73	*	-	*	-	-	74
Mathematics	2019	70	71	<b>92</b>	*	92	-	-	-	-	-	91
	2018	70	72	<b>81</b>	*	81	-	-	-	-	-	80

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**Texas Education Agency**  
**2019-20 School Report Card**  
**VETERANS MEMORIAL EARLY COLLEGE H (031901009)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.7%	<b>0.1%</b>	0.0%	0.1%	0.0%	-	0.0%	-	-	0.2%
2017-18	1.9%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	93.7%	<b>99.6%</b>	*	99.8%	100.0%	-	*	-	-	99.6%
Graduates, TxCHSE, & Cont	94.1%	96.8%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	92.8%	<b>98.4%</b>	*	98.3%	100.0%	-	*	-	-	98.5%
Graduates, TxCHSE, & Cont	94.3%	96.1%	<b>99.5%</b>	*	99.5%	100.0%	-	*	-	-	99.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	95.1%	<b>99.3%</b>	*	99.3%	100.0%	-	*	-	-	99.3%
Graduates, TxCHSE, & Cont	93.9%	96.3%	<b>99.3%</b>	*	99.3%	100.0%	-	*	-	-	99.3%
Class of 2017											
Graduated	92.0%	95.4%	<b>99.5%</b>	*	99.5%	100.0%	*	-	-	-	99.4%
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>99.7%</b>	*	99.6%	100.0%	*	-	-	-	99.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	95.7%	<b>99.5%</b>	*	99.5%	100.0%	*	-	-	-	99.4%
Graduates, TxCHSE, & Cont	93.7%	96.2%	<b>99.7%</b>	*	99.6%	100.0%	*	-	-	-	99.6%
Class of 2016											
Graduated	92.1%	95.4%	<b>99.6%</b>	*	99.6%	100.0%	-	100.0%	-	-	99.6%
Graduates, TxCHSE, & Cont	93.4%	95.8%	<b>99.6%</b>	*	99.6%	100.0%	-	100.0%	-	-	99.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	92.1%	<b>98.3%</b>	*	98.5%	100.0%	-	*	-	-	97.8%
Class of 2018	90.0%	91.9%	<b>97.1%</b>	*	97.0%	100.0%	-	*	-	-	97.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	*	-	*	-	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	97.2%	<b>96.9%</b>	*	96.9%	100.0%	-	-	-	-	95.8%
Class of 2018	86.8%	96.8%	<b>97.9%</b>	*	97.8%	100.0%	-	*	-	-	98.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	79.7%	<b>87.1%</b>	*	86.9%	100.0%	-	-	-	-	83.9%
2017-18	65.5%	67.4%	<b>77.8%</b>	*	77.4%	90.0%	-	*	-	-	77.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	74.1%	<b>78.3%</b>	*	78.0%	80.0%	-	?	-	-	73.8%
2017-18	74.6%	76.9%	<b>80.2%</b>	*	79.6%	100.0%	-	*	-	-	78.5%
Average SAT Score											
2018-19	1027	943	<b>998</b>	-	995	*	-	*	-	-	965
2017-18	1036	960	<b>1001</b>	*	996	1119	-	*	-	-	995
Average ACT Score											
2018-19	20.6	18.0	<b>20.0</b>	-	19.9	*	-	*	-	-	19.0
2017-18	20.6	18.1	<b>20.0</b>	*	19.9	*	-	*	-	-	19.9

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
VETERANS MEMORIAL EARLY COLLEGE H (031901009)

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**Texas Education Agency  
2019-20 School Report Card  
CAMERON CO J J A E P (031901034)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary/Secondary  
**Total Students:** 34  
**Grade Span:** 04 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about CAMERON CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	89.6%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	97.1%	98.3%	52.8%
White	2.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.1%	89.5%	60.2%
Special Education	8.8%	13.4%	10.7%
English Learners	26.5%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	95.3%	14.1%	15.3%

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$1,639	\$10,562	\$9,913
Instruction	\$1,639	\$5,721	\$5,558
Instructional Leadership	\$0	\$142	\$162
School Leadership	\$0	\$547	\$589

Texas Education Agency  
2019-20 School Report Card  
CAMERON CO J J A E P (031901034)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2019-20 School Report Card  
CAMERON CO J J A E P (031901034)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.7%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%
2017-18	1.9%	1.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	92.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	96.1%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	95.8%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	96.8%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.4%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	76.9%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	943	-	-	-	-	-	-	-	-	-
2017-18	1036	960	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	-

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Texas Education Agency  
2019-20 School Report Card  
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**Texas Education Agency  
2019-20 School Report Card  
FAULK MIDDLE (031901043)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,152  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FAULK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	99.3%	98.3%	52.8%
White	0.7%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.5%	89.5%	60.2%
Special Education	17.0%	13.4%	10.7%
English Learners	42.2%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	13.7%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.6	22.9	20.4
<b>Secondary</b>			
English/Language Arts	17.8	16.3	16.4
Foreign Languages	23.8	17.8	18.7
Mathematics	19.9	19.5	17.8
Science	22.0	19.3	18.8
Social Studies	22.0	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,882	\$10,562	\$9,913
Instruction	\$5,375	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$425	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**FAULK MIDDLE (031901043)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>79%</b>	-	79%	33%	-	-	-	-	79%
	2018	77%	78%	<b>72%</b>	-	72%	50%	*	-	-	-	72%
ELA/Reading	2019	75%	76%	<b>76%</b>	-	76%	*	-	-	-	-	76%
	2018	74%	74%	<b>72%</b>	-	72%	*	*	-	-	-	72%
Mathematics	2019	82%	86%	<b>86%</b>	-	87%	*	-	-	-	-	86%
	2018	81%	85%	<b>82%</b>	-	82%	*	*	-	-	-	82%
Writing	2019	68%	76%	<b>82%</b>	-	82%	*	-	-	-	-	82%
	2018	66%	71%	<b>70%</b>	-	70%	-	-	-	-	-	70%
Science	2019	81%	84%	<b>71%</b>	-	71%	*	-	-	-	-	71%
	2018	80%	82%	<b>62%</b>	-	62%	*	-	-	-	-	62%
Social Studies	2019	81%	83%	<b>68%</b>	-	68%	*	-	-	-	-	67%
	2018	78%	80%	<b>57%</b>	-	58%	*	-	-	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>47%</b>	-	47%	25%	-	-	-	-	46%
	2018	48%	49%	<b>39%</b>	-	39%	29%	*	-	-	-	39%
ELA/Reading	2019	48%	47%	<b>41%</b>	-	41%	*	-	-	-	-	40%
	2018	46%	44%	<b>37%</b>	-	37%	*	*	-	-	-	36%
Mathematics	2019	52%	57%	<b>56%</b>	-	56%	*	-	-	-	-	55%
	2018	50%	55%	<b>46%</b>	-	46%	*	*	-	-	-	46%
Writing	2019	38%	44%	<b>49%</b>	-	49%	*	-	-	-	-	48%
	2018	41%	45%	<b>39%</b>	-	39%	-	-	-	-	-	39%
Science	2019	54%	55%	<b>39%</b>	-	39%	*	-	-	-	-	39%
	2018	51%	51%	<b>35%</b>	-	35%	*	-	-	-	-	34%
Social Studies	2019	55%	54%	<b>39%</b>	-	39%	*	-	-	-	-	39%
	2018	53%	51%	<b>27%</b>	-	28%	*	-	-	-	-	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>21%</b>	-	21%	8%	-	-	-	-	21%
	2018	22%	21%	<b>17%</b>	-	18%	0%	*	-	-	-	17%
ELA/Reading	2019	21%	18%	<b>19%</b>	-	18%	*	-	-	-	-	18%
	2018	19%	17%	<b>18%</b>	-	18%	*	*	-	-	-	18%
Mathematics	2019	26%	31%	<b>28%</b>	-	28%	*	-	-	-	-	27%
	2018	24%	28%	<b>21%</b>	-	21%	*	*	-	-	-	20%
Writing	2019	14%	15%	<b>16%</b>	-	16%	*	-	-	-	-	15%
	2018	13%	13%	<b>11%</b>	-	11%	-	-	-	-	-	11%
Science	2019	25%	21%	<b>15%</b>	-	15%	*	-	-	-	-	15%
	2018	23%	19%	<b>14%</b>	-	14%	*	-	-	-	-	14%
Social Studies	2019	33%	29%	<b>22%</b>	-	22%	*	-	-	-	-	21%
	2018	31%	26%	<b>16%</b>	-	16%	*	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>69</b>	-	68	75	-	-	-	-	68
	2018	69	71	<b>70</b>	-	70	67	-	-	-	-	70
ELA/Reading	2019	68	67	<b>65</b>	-	65	*	-	-	-	-	65
	2018	69	69	<b>69</b>	-	69	*	-	-	-	-	69
Mathematics	2019	70	71	<b>72</b>	-	72	*	-	-	-	-	72
	2018	70	72	<b>71</b>	-	71	*	-	-	-	-	71

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**Texas Education Agency  
2019-20 School Report Card  
FAULK MIDDLE (031901043)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>43%</b>	-	43%	*	-	-	-	-	43%
2018	38%	44%	<b>37%</b>	-	37%	*	-	-	-	-	37%
Mathematics											
2019	45%	57%	<b>68%</b>	-	68%	*	-	-	-	-	67%
2018	47%	57%	<b>57%</b>	-	57%	*	-	-	-	-	57%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>67%</b>	-	67%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>33%</b>	-	33%	*	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>81%</b>	-	81%	*	-	-	-	-	80%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>79%</b>	-	79%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>21%</b>	-	21%	*	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>86%</b>	-	87%	*	-	-	-	-	86%

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Texas Education Agency  
2019-20 School Report Card  
FAULK MIDDLE (031901043)

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**Texas Education Agency  
2019-20 School Report Card  
STELL MIDDLE (031901044)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 906  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about STELL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.2%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	99.1%	98.3%	52.8%
White	0.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.7%	89.5%	60.2%
Special Education	15.3%	13.4%	10.7%
English Learners	33.8%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	16.9%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.4	22.9	20.4
<b>Secondary</b>			
English/Language Arts	19.5	16.3	16.4
Foreign Languages	19.0	17.8	18.7
Mathematics	20.6	19.5	17.8
Science	23.7	19.3	18.8
Social Studies	22.6	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,736	\$10,562	\$9,913
Instruction	\$5,428	\$5,721	\$5,558
Instructional Leadership	\$33	\$142	\$162
School Leadership	\$490	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**STELL MIDDLE (031901044)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>74%</b>	-	74%	*	-	-	-	-	73%
	2018	77%	78%	<b>67%</b>	-	67%	43%	-	*	-	-	67%
ELA/Reading	2019	75%	76%	<b>72%</b>	-	72%	*	-	-	-	-	71%
	2018	74%	74%	<b>68%</b>	-	68%	*	-	*	-	-	68%
Mathematics	2019	82%	86%	<b>78%</b>	-	78%	*	-	-	-	-	77%
	2018	81%	85%	<b>75%</b>	-	75%	*	-	*	-	-	75%
Writing	2019	68%	76%	<b>71%</b>	-	71%	*	-	-	-	-	70%
	2018	66%	71%	<b>64%</b>	-	64%	*	-	-	-	-	64%
Science	2019	81%	84%	<b>73%</b>	-	73%	-	-	-	-	-	72%
	2018	80%	82%	<b>60%</b>	-	60%	-	-	-	-	-	60%
Social Studies	2019	81%	83%	<b>69%</b>	-	69%	-	-	-	-	-	68%
	2018	78%	80%	<b>53%</b>	-	53%	-	-	-	-	-	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>41%</b>	-	41%	*	-	-	-	-	39%
	2018	48%	49%	<b>34%</b>	-	34%	29%	-	*	-	-	34%
ELA/Reading	2019	48%	47%	<b>40%</b>	-	40%	*	-	-	-	-	38%
	2018	46%	44%	<b>32%</b>	-	32%	*	-	*	-	-	32%
Mathematics	2019	52%	57%	<b>46%</b>	-	46%	*	-	-	-	-	44%
	2018	50%	55%	<b>39%</b>	-	39%	*	-	*	-	-	39%
Writing	2019	38%	44%	<b>40%</b>	-	40%	*	-	-	-	-	39%
	2018	41%	45%	<b>42%</b>	-	41%	*	-	-	-	-	41%
Science	2019	54%	55%	<b>34%</b>	-	34%	-	-	-	-	-	31%
	2018	51%	51%	<b>32%</b>	-	32%	-	-	-	-	-	32%
Social Studies	2019	55%	54%	<b>35%</b>	-	35%	-	-	-	-	-	33%
	2018	53%	51%	<b>21%</b>	-	21%	-	-	-	-	-	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>18%</b>	-	18%	*	-	-	-	-	16%
	2018	22%	21%	<b>14%</b>	-	14%	14%	-	*	-	-	14%
ELA/Reading	2019	21%	18%	<b>17%</b>	-	17%	*	-	-	-	-	16%
	2018	19%	17%	<b>16%</b>	-	16%	*	-	*	-	-	16%
Mathematics	2019	26%	31%	<b>21%</b>	-	22%	*	-	-	-	-	20%
	2018	24%	28%	<b>16%</b>	-	16%	*	-	*	-	-	16%
Writing	2019	14%	15%	<b>12%</b>	-	12%	*	-	-	-	-	10%
	2018	13%	13%	<b>12%</b>	-	12%	*	-	-	-	-	12%
Science	2019	25%	21%	<b>11%</b>	-	11%	-	-	-	-	-	10%
	2018	23%	19%	<b>12%</b>	-	12%	-	-	-	-	-	11%
Social Studies	2019	33%	29%	<b>20%</b>	-	20%	-	-	-	-	-	19%
	2018	31%	26%	<b>9%</b>	-	9%	-	-	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>63</b>	-	63	*	-	-	-	-	62
	2018	69	71	<b>64</b>	-	64	33	-	*	-	-	64
ELA/Reading	2019	68	67	<b>64</b>	-	64	*	-	-	-	-	63
	2018	69	69	<b>63</b>	-	63	*	-	*	-	-	63
Mathematics	2019	70	71	<b>61</b>	-	61	*	-	-	-	-	61
	2018	70	72	<b>65</b>	-	65	*	-	*	-	-	64

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**Texas Education Agency  
2019-20 School Report Card  
STELL MIDDLE (031901044)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>48%</b>	-	48%	*	-	-	-	-	47%
2018	38%	44%	<b>38%</b>	-	37%	*	-	*	-	-	38%
Mathematics											
2019	45%	57%	<b>52%</b>	-	52%	*	-	-	-	-	52%
2018	47%	57%	<b>53%</b>	-	53%	*	-	-	-	-	52%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>75%</b>	-	75%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>25%</b>	-	25%	-	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>84%</b>	-	84%	-	-	-	-	-	82%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>75%</b>	-	75%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>25%</b>	-	25%	-	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>88%</b>	-	88%	-	-	-	-	-	87%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
STELL MIDDLE (031901044)

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**Texas Education Agency  
2019-20 School Report Card  
OLIVEIRA MIDDLE (031901045)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 978  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about OLIVEIRA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.7%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	0.1%	12.6%
Hispanic	99.2%	98.3%	52.8%
White	0.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.8%	89.5%	60.2%
Special Education	15.4%	13.4%	10.7%
English Learners	31.0%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	13.6%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.3	22.9	20.4
<b>Secondary</b>			
English/Language Arts	19.7	16.3	16.4
Foreign Languages	23.1	17.8	18.7
Mathematics	20.2	19.5	17.8
Science	20.9	19.3	18.8
Social Studies	20.9	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,998	\$10,562	\$9,913
Instruction	\$5,436	\$5,721	\$5,558
Instructional Leadership	\$38	\$142	\$162
School Leadership	\$532	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
OLIVEIRA MIDDLE (031901045)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>77%</b>	*	77%	80%	-	-	-	-	75%
	2018	77%	78%	<b>77%</b>	*	77%	100%	-	100%	-	-	76%
ELA/Reading	2019	75%	76%	<b>76%</b>	*	76%	*	-	-	-	-	74%
	2018	74%	74%	<b>76%</b>	*	76%	*	-	*	-	-	76%
Mathematics	2019	82%	86%	<b>84%</b>	*	84%	*	-	-	-	-	83%
	2018	81%	85%	<b>83%</b>	*	83%	*	-	*	-	-	82%
Writing	2019	68%	76%	<b>74%</b>	*	74%	*	-	-	-	-	71%
	2018	66%	71%	<b>74%</b>	-	74%	-	-	-	-	-	73%
Science	2019	81%	84%	<b>74%</b>	-	74%	-	-	-	-	-	71%
	2018	80%	82%	<b>71%</b>	-	71%	*	-	*	-	-	70%
Social Studies	2019	81%	83%	<b>67%</b>	-	67%	-	-	-	-	-	65%
	2018	78%	80%	<b>73%</b>	-	73%	*	-	*	-	-	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>44%</b>	*	44%	80%	-	-	-	-	41%
	2018	48%	49%	<b>48%</b>	*	47%	50%	-	67%	-	-	47%
ELA/Reading	2019	48%	47%	<b>45%</b>	*	45%	*	-	-	-	-	42%
	2018	46%	44%	<b>46%</b>	*	46%	*	-	*	-	-	45%
Mathematics	2019	52%	57%	<b>49%</b>	*	49%	*	-	-	-	-	46%
	2018	50%	55%	<b>49%</b>	*	49%	*	-	*	-	-	49%
Writing	2019	38%	44%	<b>47%</b>	*	47%	*	-	-	-	-	43%
	2018	41%	45%	<b>48%</b>	-	48%	-	-	-	-	-	48%
Science	2019	54%	55%	<b>39%</b>	-	39%	-	-	-	-	-	35%
	2018	51%	51%	<b>49%</b>	-	48%	*	-	*	-	-	48%
Social Studies	2019	55%	54%	<b>31%</b>	-	31%	-	-	-	-	-	27%
	2018	53%	51%	<b>45%</b>	-	45%	*	-	*	-	-	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>19%</b>	*	18%	40%	-	-	-	-	16%
	2018	22%	21%	<b>23%</b>	*	23%	30%	-	17%	-	-	23%
ELA/Reading	2019	21%	18%	<b>22%</b>	*	22%	*	-	-	-	-	19%
	2018	19%	17%	<b>24%</b>	*	24%	*	-	*	-	-	23%
Mathematics	2019	26%	31%	<b>16%</b>	*	16%	*	-	-	-	-	14%
	2018	24%	28%	<b>21%</b>	*	21%	*	-	*	-	-	21%
Writing	2019	14%	15%	<b>22%</b>	*	22%	*	-	-	-	-	20%
	2018	13%	13%	<b>20%</b>	-	20%	-	-	-	-	-	18%
Science	2019	25%	21%	<b>15%</b>	-	15%	-	-	-	-	-	13%
	2018	23%	19%	<b>27%</b>	-	27%	*	-	*	-	-	27%
Social Studies	2019	33%	29%	<b>17%</b>	-	17%	-	-	-	-	-	15%
	2018	31%	26%	<b>28%</b>	-	28%	*	-	*	-	-	27%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>62</b>	*	62	*	-	-	-	-	61
	2018	69	71	<b>70</b>	*	70	50	-	*	-	-	69
ELA/Reading	2019	68	67	<b>62</b>	*	62	*	-	-	-	-	61
	2018	69	69	<b>68</b>	*	68	*	-	*	-	-	68
Mathematics	2019	70	71	<b>62</b>	*	62	*	-	-	-	-	61
	2018	70	72	<b>71</b>	*	71	*	-	*	-	-	71

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 - Indicates zero observations reported for this group.  
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
OLIVEIRA MIDDLE (031901045)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>44%</b>	-	44%	-	-	-	-	-	44%
2018	38%	44%	<b>40%</b>	-	40%	-	-	-	-	-	39%
Mathematics											
2019	45%	57%	<b>55%</b>	-	55%	*	-	-	-	-	55%
2018	47%	57%	<b>58%</b>	-	58%	*	-	-	-	-	57%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>81%</b>	-	81%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>19%</b>	-	19%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>86%</b>	-	85%	*	-	-	-	-	84%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>83%</b>	-	84%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>17%</b>	-	16%	*	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>89%</b>	-	90%	*	-	-	-	-	88%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
OLIVEIRA MIDDLE (031901045)

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**Texas Education Agency  
2019-20 School Report Card  
PERKINS MIDDLE (031901046)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 694  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PERKINS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.6%	98.3%	52.8%
White	1.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.4%	89.5%	60.2%
Special Education	16.6%	13.4%	10.7%
English Learners	41.1%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	20.2%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.5	22.9	20.4
<b>Secondary</b>			
English/Language Arts	21.2	16.3	16.4
Foreign Languages	27.1	17.8	18.7
Mathematics	18.5	19.5	17.8
Science	25.3	19.3	18.8
Social Studies	28.4	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,943	\$10,562	\$9,913
Instruction	\$5,918	\$5,721	\$5,558
Instructional Leadership	\$40	\$142	\$162
School Leadership	\$696	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
PERKINS MIDDLE (031901046)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>76%</b>	-	77%	36%	-	-	-	-	76%
	2018	77%	78%	<b>73%</b>	100%	73%	70%	-	-	-	-	73%
ELA/Reading	2019	75%	76%	<b>73%</b>	-	73%	*	-	-	-	-	72%
	2018	74%	74%	<b>71%</b>	*	71%	*	-	-	-	-	71%
Mathematics	2019	82%	86%	<b>83%</b>	-	83%	*	-	-	-	-	82%
	2018	81%	85%	<b>81%</b>	*	81%	*	-	-	-	-	81%
Writing	2019	68%	76%	<b>65%</b>	-	66%	*	-	-	-	-	64%
	2018	66%	71%	<b>67%</b>	*	67%	-	-	-	-	-	66%
Science	2019	81%	84%	<b>76%</b>	-	76%	-	-	-	-	-	76%
	2018	80%	82%	<b>67%</b>	*	67%	*	-	-	-	-	67%
Social Studies	2019	81%	83%	<b>78%</b>	-	78%	-	-	-	-	-	78%
	2018	78%	80%	<b>68%</b>	*	68%	*	-	-	-	-	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>41%</b>	-	41%	9%	-	-	-	-	41%
	2018	48%	49%	<b>37%</b>	100%	37%	10%	-	-	-	-	37%
ELA/Reading	2019	48%	47%	<b>41%</b>	-	41%	*	-	-	-	-	40%
	2018	46%	44%	<b>35%</b>	*	35%	*	-	-	-	-	35%
Mathematics	2019	52%	57%	<b>50%</b>	-	50%	*	-	-	-	-	50%
	2018	50%	55%	<b>43%</b>	*	43%	*	-	-	-	-	43%
Writing	2019	38%	44%	<b>37%</b>	-	37%	*	-	-	-	-	36%
	2018	41%	45%	<b>33%</b>	*	33%	-	-	-	-	-	34%
Science	2019	54%	55%	<b>36%</b>	-	36%	-	-	-	-	-	36%
	2018	51%	51%	<b>37%</b>	*	36%	*	-	-	-	-	36%
Social Studies	2019	55%	54%	<b>26%</b>	-	26%	-	-	-	-	-	26%
	2018	53%	51%	<b>29%</b>	*	29%	*	-	-	-	-	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>15%</b>	-	15%	0%	-	-	-	-	15%
	2018	22%	21%	<b>14%</b>	57%	14%	0%	-	-	-	-	14%
ELA/Reading	2019	21%	18%	<b>18%</b>	-	18%	*	-	-	-	-	18%
	2018	19%	17%	<b>15%</b>	*	15%	*	-	-	-	-	15%
Mathematics	2019	26%	31%	<b>19%</b>	-	19%	*	-	-	-	-	19%
	2018	24%	28%	<b>15%</b>	*	14%	*	-	-	-	-	15%
Writing	2019	14%	15%	<b>8%</b>	-	8%	*	-	-	-	-	8%
	2018	13%	13%	<b>8%</b>	*	8%	-	-	-	-	-	8%
Science	2019	25%	21%	<b>10%</b>	-	10%	-	-	-	-	-	10%
	2018	23%	19%	<b>15%</b>	*	15%	*	-	-	-	-	14%
Social Studies	2019	33%	29%	<b>10%</b>	-	10%	-	-	-	-	-	10%
	2018	31%	26%	<b>11%</b>	*	11%	*	-	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>62</b>	-	62	75	-	-	-	-	62
	2018	69	71	<b>66</b>	*	66	100	-	-	-	-	66
ELA/Reading	2019	68	67	<b>61</b>	-	61	*	-	-	-	-	61
	2018	69	69	<b>65</b>	*	65	*	-	-	-	-	65
Mathematics	2019	70	71	<b>64</b>	-	64	*	-	-	-	-	64
	2018	70	72	<b>67</b>	*	67	*	-	-	-	-	67

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
PERKINS MIDDLE (031901046)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>34%</b>	-	35%	*	-	-	-	-	34%
2018	38%	44%	<b>36%</b>	-	37%	*	-	-	-	-	36%
Mathematics											
2019	45%	57%	<b>58%</b>	-	59%	*	-	-	-	-	58%
2018	47%	57%	<b>60%</b>	-	60%	*	-	-	-	-	60%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>75%</b>	-	75%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>25%</b>	-	25%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>81%</b>	-	81%	-	-	-	-	-	81%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>85%</b>	-	85%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>15%</b>	-	15%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>91%</b>	-	91%	-	-	-	-	-	91%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
PERKINS MIDDLE (031901046)

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**Texas Education Agency  
2019-20 School Report Card  
VELA MIDDLE (031901047)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 739  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about VELA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.6%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.6%	98.3%	52.8%
White	0.7%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.7%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.6%	89.5%	60.2%
Special Education	18.0%	13.4%	10.7%
English Learners	21.2%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	9.5%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.2	22.9	20.4
<b>Secondary</b>			
English/Language Arts	15.7	16.3	16.4
Foreign Languages	25.6	17.8	18.7
Mathematics	18.8	19.5	17.8
Science	19.6	19.3	18.8
Social Studies	21.2	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,164	\$10,562	\$9,913
Instruction	\$6,404	\$5,721	\$5,558
Instructional Leadership	\$284	\$142	\$162
School Leadership	\$633	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
VELA MIDDLE (031901047)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>79%</b>	-	79%	92%	-	100%	-	-	75%
	2018	77%	78%	<b>77%</b>	-	77%	82%	-	100%	-	-	76%
ELA/Reading	2019	75%	76%	<b>76%</b>	-	76%	89%	-	100%	-	-	72%
	2018	74%	74%	<b>78%</b>	-	77%	86%	-	100%	-	-	76%
Mathematics	2019	82%	86%	<b>86%</b>	-	86%	100%	-	100%	-	-	84%
	2018	81%	85%	<b>81%</b>	-	81%	86%	-	100%	-	-	80%
Writing	2019	68%	76%	<b>75%</b>	-	74%	*	-	*	-	-	72%
	2018	66%	71%	<b>66%</b>	-	66%	*	-	*	-	-	65%
Science	2019	81%	84%	<b>82%</b>	-	82%	*	-	*	-	-	77%
	2018	80%	82%	<b>79%</b>	-	79%	*	-	*	-	-	78%
Social Studies	2019	81%	83%	<b>68%</b>	-	68%	*	-	*	-	-	61%
	2018	78%	80%	<b>75%</b>	-	75%	*	-	*	-	-	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>50%</b>	-	49%	73%	-	100%	-	-	43%
	2018	48%	49%	<b>46%</b>	-	46%	59%	-	93%	-	-	44%
ELA/Reading	2019	48%	47%	<b>50%</b>	-	50%	67%	-	100%	-	-	44%
	2018	46%	44%	<b>44%</b>	-	44%	57%	-	80%	-	-	42%
Mathematics	2019	52%	57%	<b>55%</b>	-	54%	78%	-	100%	-	-	48%
	2018	50%	55%	<b>48%</b>	-	47%	57%	-	100%	-	-	46%
Writing	2019	38%	44%	<b>44%</b>	-	43%	*	-	*	-	-	40%
	2018	41%	45%	<b>41%</b>	-	41%	*	-	*	-	-	40%
Science	2019	54%	55%	<b>53%</b>	-	53%	*	-	*	-	-	45%
	2018	51%	51%	<b>55%</b>	-	54%	*	-	*	-	-	52%
Social Studies	2019	55%	54%	<b>36%</b>	-	35%	*	-	*	-	-	29%
	2018	53%	51%	<b>44%</b>	-	43%	*	-	*	-	-	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>25%</b>	-	24%	46%	-	88%	-	-	20%
	2018	22%	21%	<b>23%</b>	-	22%	59%	-	87%	-	-	20%
ELA/Reading	2019	21%	18%	<b>26%</b>	-	25%	44%	-	83%	-	-	22%
	2018	19%	17%	<b>23%</b>	-	22%	57%	-	60%	-	-	20%
Mathematics	2019	26%	31%	<b>26%</b>	-	25%	44%	-	83%	-	-	20%
	2018	24%	28%	<b>22%</b>	-	22%	57%	-	100%	-	-	20%
Writing	2019	14%	15%	<b>20%</b>	-	19%	*	-	*	-	-	15%
	2018	13%	13%	<b>16%</b>	-	15%	*	-	*	-	-	15%
Science	2019	25%	21%	<b>25%</b>	-	24%	*	-	*	-	-	21%
	2018	23%	19%	<b>29%</b>	-	28%	*	-	*	-	-	25%
Social Studies	2019	33%	29%	<b>21%</b>	-	20%	*	-	*	-	-	17%
	2018	31%	26%	<b>25%</b>	-	24%	*	-	*	-	-	22%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>66</b>	-	66	69	-	83	-	-	64
	2018	69	71	<b>70</b>	-	70	86	-	100	-	-	69
ELA/Reading	2019	68	67	<b>67</b>	-	66	78	-	83	-	-	64
	2018	69	69	<b>71</b>	-	71	86	-	*	-	-	70
Mathematics	2019	70	71	<b>66</b>	-	66	61	-	83	-	-	64
	2018	70	72	<b>69</b>	-	69	86	-	*	-	-	68

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
VELA MIDDLE (031901047)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>35%</b>	-	36%	*	-	-	-	-	34%
2018	38%	44%	<b>40%</b>	-	40%	*	-	-	-	-	40%
Mathematics											
2019	45%	57%	<b>59%</b>	-	59%	*	-	-	-	-	57%
2018	47%	57%	<b>49%</b>	-	49%	*	-	-	-	-	48%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>78%</b>	-	78%	*	-	*	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>22%</b>	-	22%	*	-	*	-	-	28%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>85%</b>	-	85%	*	-	*	-	-	81%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>70%</b>	-	70%	*	-	-	-	-	70%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>30%</b>	-	30%	*	-	-	-	-	30%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>87%</b>	-	87%	*	-	-	-	-	87%

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
VELA MIDDLE (031901047)

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**Texas Education Agency  
2019-20 School Report Card  
BESTEIRO MIDDLE (031901048)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 681  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BESTEIRO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.1%	12.6%
Hispanic	99.3%	98.3%	52.8%
White	0.4%	1.3%	27.0%
American Indian	0.1%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.8%	89.5%	60.2%
Special Education	17.6%	13.4%	10.7%
English Learners	42.4%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	18.4%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.6	22.9	20.4
<b>Secondary</b>			
English/Language Arts	15.5	16.3	16.4
Foreign Languages	24.4	17.8	18.7
Mathematics	17.6	19.5	17.8
Science	18.7	19.3	18.8
Social Studies	18.0	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,124	\$10,562	\$9,913
Instruction	\$6,330	\$5,721	\$5,558
Instructional Leadership	\$358	\$142	\$162
School Leadership	\$665	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
BESTEIRO MIDDLE (031901048)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>72%</b>	*	72%	-	-	-	-	-	72%
	2018	77%	78%	<b>69%</b>	-	69%	-	-	-	-	-	69%
ELA/Reading	2019	75%	76%	<b>67%</b>	*	67%	-	-	-	-	-	66%
	2018	74%	74%	<b>67%</b>	-	67%	-	-	-	-	-	67%
Mathematics	2019	82%	86%	<b>74%</b>	*	74%	-	-	-	-	-	74%
	2018	81%	85%	<b>70%</b>	-	70%	-	-	-	-	-	70%
Writing	2019	68%	76%	<b>68%</b>	-	68%	-	-	-	-	-	67%
	2018	66%	71%	<b>62%</b>	-	62%	-	-	-	-	-	62%
Science	2019	81%	84%	<b>88%</b>	-	88%	-	-	-	-	-	88%
	2018	80%	82%	<b>80%</b>	-	80%	-	-	-	-	-	80%
Social Studies	2019	81%	83%	<b>74%</b>	-	74%	-	-	-	-	-	73%
	2018	78%	80%	<b>70%</b>	-	70%	-	-	-	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>40%</b>	*	40%	-	-	-	-	-	39%
	2018	48%	49%	<b>35%</b>	-	35%	-	-	-	-	-	34%
ELA/Reading	2019	48%	47%	<b>33%</b>	*	33%	-	-	-	-	-	33%
	2018	46%	44%	<b>30%</b>	-	30%	-	-	-	-	-	30%
Mathematics	2019	52%	57%	<b>42%</b>	*	42%	-	-	-	-	-	41%
	2018	50%	55%	<b>35%</b>	-	35%	-	-	-	-	-	34%
Writing	2019	38%	44%	<b>37%</b>	-	37%	-	-	-	-	-	37%
	2018	41%	45%	<b>31%</b>	-	31%	-	-	-	-	-	31%
Science	2019	54%	55%	<b>60%</b>	-	60%	-	-	-	-	-	59%
	2018	51%	51%	<b>53%</b>	-	53%	-	-	-	-	-	53%
Social Studies	2019	55%	54%	<b>38%</b>	-	38%	-	-	-	-	-	36%
	2018	53%	51%	<b>33%</b>	-	33%	-	-	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>15%</b>	*	15%	-	-	-	-	-	14%
	2018	22%	21%	<b>15%</b>	-	15%	-	-	-	-	-	15%
ELA/Reading	2019	21%	18%	<b>12%</b>	*	12%	-	-	-	-	-	11%
	2018	19%	17%	<b>15%</b>	-	15%	-	-	-	-	-	15%
Mathematics	2019	26%	31%	<b>16%</b>	*	16%	-	-	-	-	-	15%
	2018	24%	28%	<b>15%</b>	-	15%	-	-	-	-	-	15%
Writing	2019	14%	15%	<b>11%</b>	-	11%	-	-	-	-	-	11%
	2018	13%	13%	<b>7%</b>	-	7%	-	-	-	-	-	6%
Science	2019	25%	21%	<b>23%</b>	-	23%	-	-	-	-	-	22%
	2018	23%	19%	<b>26%</b>	-	26%	-	-	-	-	-	26%
Social Studies	2019	33%	29%	<b>17%</b>	-	17%	-	-	-	-	-	16%
	2018	31%	26%	<b>15%</b>	-	15%	-	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>57</b>	*	57	-	-	-	-	-	57
	2018	69	71	<b>65</b>	-	65	-	-	-	-	-	65
ELA/Reading	2019	68	67	<b>55</b>	*	55	-	-	-	-	-	55
	2018	69	69	<b>66</b>	-	66	-	-	-	-	-	66
Mathematics	2019	70	71	<b>58</b>	*	58	-	-	-	-	-	58
	2018	70	72	<b>64</b>	-	64	-	-	-	-	-	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
BESTEIRO MIDDLE (031901048)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>41%</b>	-	41%	-	-	-	-	-	42%
2018	38%	44%	<b>38%</b>	-	38%	-	-	-	-	-	37%
Mathematics											
2019	45%	57%	<b>56%</b>	-	56%	-	-	-	-	-	56%
2018	47%	57%	<b>48%</b>	-	48%	-	-	-	-	-	47%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>74%</b>	-	74%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>26%</b>	-	26%	-	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>82%</b>	-	82%	-	-	-	-	-	82%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>83%</b>	-	83%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>17%</b>	-	17%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>91%</b>	-	91%	-	-	-	-	-	91%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
BESTEIRO MIDDLE (031901048)

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**Texas Education Agency  
2019-20 School Report Card  
LUCIO MIDDLE (031901051)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 847  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LUCIO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	99.5%	98.3%	52.8%
White	0.5%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.2%	89.5%	60.2%
Special Education	14.2%	13.4%	10.7%
English Learners	34.2%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	17.2%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.6	22.9	20.4
<b>Secondary</b>			
English/Language Arts	21.9	16.3	16.4
Foreign Languages	25.5	17.8	18.7
Mathematics	22.7	19.5	17.8
Science	22.7	19.3	18.8
Social Studies	22.7	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,052	\$10,562	\$9,913
Instruction	\$5,518	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$540	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**LUCIO MIDDLE (031901051)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>74%</b>	-	74%	86%	-	-	-	-	73%
	2018	77%	78%	<b>72%</b>	-	72%	67%	-	-	-	-	72%
ELA/Reading	2019	75%	76%	<b>71%</b>	-	71%	80%	-	-	-	-	70%
	2018	74%	74%	<b>72%</b>	-	73%	*	-	-	-	-	73%
Mathematics	2019	82%	86%	<b>79%</b>	-	79%	80%	-	-	-	-	78%
	2018	81%	85%	<b>78%</b>	-	78%	*	-	-	-	-	78%
Writing	2019	68%	76%	<b>76%</b>	-	75%	*	-	-	-	-	74%
	2018	66%	71%	<b>68%</b>	-	68%	*	-	-	-	-	67%
Science	2019	81%	84%	<b>82%</b>	-	82%	*	-	-	-	-	81%
	2018	80%	82%	<b>81%</b>	-	81%	-	-	-	-	-	81%
Social Studies	2019	81%	83%	<b>61%</b>	-	61%	*	-	-	-	-	59%
	2018	78%	80%	<b>54%</b>	-	54%	-	-	-	-	-	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>38%</b>	-	38%	71%	-	-	-	-	36%
	2018	48%	49%	<b>39%</b>	-	39%	22%	-	-	-	-	39%
ELA/Reading	2019	48%	47%	<b>38%</b>	-	38%	60%	-	-	-	-	36%
	2018	46%	44%	<b>35%</b>	-	35%	*	-	-	-	-	35%
Mathematics	2019	52%	57%	<b>43%</b>	-	42%	60%	-	-	-	-	41%
	2018	50%	55%	<b>46%</b>	-	46%	*	-	-	-	-	46%
Writing	2019	38%	44%	<b>40%</b>	-	40%	*	-	-	-	-	38%
	2018	41%	45%	<b>37%</b>	-	37%	*	-	-	-	-	37%
Science	2019	54%	55%	<b>40%</b>	-	40%	*	-	-	-	-	39%
	2018	51%	51%	<b>50%</b>	-	50%	-	-	-	-	-	50%
Social Studies	2019	55%	54%	<b>17%</b>	-	17%	*	-	-	-	-	16%
	2018	53%	51%	<b>19%</b>	-	19%	-	-	-	-	-	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>15%</b>	-	15%	21%	-	-	-	-	14%
	2018	22%	21%	<b>15%</b>	-	15%	0%	-	-	-	-	15%
ELA/Reading	2019	21%	18%	<b>15%</b>	-	15%	40%	-	-	-	-	14%
	2018	19%	17%	<b>15%</b>	-	15%	*	-	-	-	-	15%
Mathematics	2019	26%	31%	<b>19%</b>	-	19%	20%	-	-	-	-	18%
	2018	24%	28%	<b>18%</b>	-	18%	*	-	-	-	-	18%
Writing	2019	14%	15%	<b>11%</b>	-	11%	*	-	-	-	-	11%
	2018	13%	13%	<b>8%</b>	-	8%	*	-	-	-	-	8%
Science	2019	25%	21%	<b>17%</b>	-	17%	*	-	-	-	-	16%
	2018	23%	19%	<b>19%</b>	-	19%	-	-	-	-	-	19%
Social Studies	2019	33%	29%	<b>5%</b>	-	5%	*	-	-	-	-	4%
	2018	31%	26%	<b>8%</b>	-	8%	-	-	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>62</b>	-	62	75	-	-	-	-	62
	2018	69	71	<b>67</b>	-	67	*	-	-	-	-	67
ELA/Reading	2019	68	67	<b>63</b>	-	63	80	-	-	-	-	63
	2018	69	69	<b>66</b>	-	66	*	-	-	-	-	67
Mathematics	2019	70	71	<b>61</b>	-	61	70	-	-	-	-	60
	2018	70	72	<b>67</b>	-	67	*	-	-	-	-	67

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- Indicates zero observations reported for this group.  
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
LUCIO MIDDLE (031901051)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>42%</b>	-	42%	*	-	-	-	-	41%
2018	38%	44%	<b>40%</b>	-	40%	-	-	-	-	-	41%
Mathematics											
2019	45%	57%	<b>50%</b>	-	50%	*	-	-	-	-	49%
2018	47%	57%	<b>61%</b>	-	60%	*	-	-	-	-	62%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>72%</b>	-	72%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>28%</b>	-	28%	*	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>83%</b>	-	83%	*	-	-	-	-	82%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>79%</b>	-	79%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>21%</b>	-	21%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>88%</b>	-	88%	*	-	-	-	-	88%

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**Texas Education Agency  
2019-20 School Report Card  
LUCIO MIDDLE (031901051)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
<b>Annual Dropout Rate (Gr 9-12)</b>												
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	
2017-18	1.9%	1.1%	*	-	*	-	-	-	-	-	*	
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
Class of 2019												
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.1%	96.8%	-	-	-	-	-	-	-	-	-	
Class of 2018												
Graduated	90.0%	92.8%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.3%	96.1%	-	-	-	-	-	-	-	-	-	
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2018												
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-	
Class of 2017												
Graduated	92.0%	95.4%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-	
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2017												
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-	
Class of 2016												
Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.4%	95.8%	-	-	-	-	-	-	-	-	-	
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>												
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-	
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-	
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	
Class of 2018	86.8%	96.8%	-	-	-	-	-	-	-	-	-	
<b>College, Career, and Military Ready (Annual Graduates)</b>												
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-	
2017-18	65.5%	67.4%	-	-	-	-	-	-	-	-	-	
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested												
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-	
2017-18	74.6%	76.9%	-	-	-	-	-	-	-	-	-	
Average SAT Score												
2018-19	1027	943	-	-	-	-	-	-	-	-	-	
2017-18	1036	960	-	-	-	-	-	-	-	-	-	
Average ACT Score												
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	-	
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	-	

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**Texas Education Agency  
2019-20 School Report Card  
GARCIA MIDDLE (031901053)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,113  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GARCIA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.4%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	97.0%	98.3%	52.8%
White	2.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.9%	89.5%	60.2%
Special Education	12.1%	13.4%	10.7%
English Learners	27.7%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	10.7%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.4	22.9	20.4
<b>Secondary</b>			
English/Language Arts	19.9	16.3	16.4
Foreign Languages	27.1	17.8	18.7
Mathematics	21.7	19.5	17.8
Science	22.5	19.3	18.8
Social Studies	21.7	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,322	\$10,562	\$9,913
Instruction	\$5,031	\$5,721	\$5,558
Instructional Leadership	\$51	\$142	\$162
School Leadership	\$440	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
GARCIA MIDDLE (031901053)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>79%</b>	-	80%	62%	-	-	-	-	78%
	2018	77%	78%	<b>79%</b>	*	79%	75%	-	-	-	-	79%
ELA/Reading	2019	75%	76%	<b>77%</b>	-	78%	53%	-	-	-	-	76%
	2018	74%	74%	<b>80%</b>	*	80%	75%	-	-	-	-	80%
Mathematics	2019	82%	86%	<b>81%</b>	-	82%	73%	-	-	-	-	81%
	2018	81%	85%	<b>80%</b>	*	80%	85%	-	-	-	-	80%
Writing	2019	68%	76%	<b>72%</b>	-	73%	53%	-	-	-	-	72%
	2018	66%	71%	<b>70%</b>	-	70%	56%	-	-	-	-	69%
Science	2019	81%	84%	<b>85%</b>	-	85%	67%	-	-	-	-	84%
	2018	80%	82%	<b>82%</b>	*	82%	69%	-	-	-	-	81%
Social Studies	2019	81%	83%	<b>80%</b>	-	80%	67%	-	-	-	-	78%
	2018	78%	80%	<b>80%</b>	*	80%	69%	-	-	-	-	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>42%</b>	-	43%	29%	-	-	-	-	41%
	2018	48%	49%	<b>43%</b>	*	43%	40%	-	-	-	-	43%
ELA/Reading	2019	48%	47%	<b>42%</b>	-	43%	30%	-	-	-	-	41%
	2018	46%	44%	<b>41%</b>	*	42%	31%	-	-	-	-	41%
Mathematics	2019	52%	57%	<b>44%</b>	-	44%	23%	-	-	-	-	42%
	2018	50%	55%	<b>43%</b>	*	42%	53%	-	-	-	-	42%
Writing	2019	38%	44%	<b>37%</b>	-	38%	27%	-	-	-	-	36%
	2018	41%	45%	<b>40%</b>	-	41%	33%	-	-	-	-	40%
Science	2019	54%	55%	<b>47%</b>	-	47%	44%	-	-	-	-	45%
	2018	51%	51%	<b>55%</b>	*	56%	38%	-	-	-	-	55%
Social Studies	2019	55%	54%	<b>39%</b>	-	39%	33%	-	-	-	-	37%
	2018	53%	51%	<b>43%</b>	*	43%	38%	-	-	-	-	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>17%</b>	-	17%	12%	-	-	-	-	16%
	2018	22%	21%	<b>19%</b>	*	19%	21%	-	-	-	-	18%
ELA/Reading	2019	21%	18%	<b>20%</b>	-	20%	17%	-	-	-	-	19%
	2018	19%	17%	<b>21%</b>	*	21%	22%	-	-	-	-	20%
Mathematics	2019	26%	31%	<b>15%</b>	-	15%	7%	-	-	-	-	14%
	2018	24%	28%	<b>16%</b>	*	15%	18%	-	-	-	-	15%
Writing	2019	14%	15%	<b>13%</b>	-	13%	7%	-	-	-	-	12%
	2018	13%	13%	<b>10%</b>	-	10%	22%	-	-	-	-	9%
Science	2019	25%	21%	<b>20%</b>	-	19%	33%	-	-	-	-	18%
	2018	23%	19%	<b>27%</b>	*	27%	19%	-	-	-	-	26%
Social Studies	2019	33%	29%	<b>18%</b>	-	19%	0%	-	-	-	-	17%
	2018	31%	26%	<b>23%</b>	*	23%	25%	-	-	-	-	22%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>57</b>	-	57	54	-	-	-	-	56
	2018	69	71	<b>65</b>	*	65	79	-	-	-	-	65
ELA/Reading	2019	68	67	<b>59</b>	-	59	52	-	-	-	-	59
	2018	69	69	<b>67</b>	*	67	80	-	-	-	-	67
Mathematics	2019	70	71	<b>55</b>	-	55	56	-	-	-	-	54
	2018	70	72	<b>63</b>	*	63	78	-	-	-	-	63

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
GARCIA MIDDLE (031901053)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>53%</b>	-	55%	23%	-	-	-	-	52%
2018	38%	44%	<b>53%</b>	-	52%	70%	-	-	-	-	54%
Mathematics											
2019	45%	57%	<b>61%</b>	-	64%	20%	-	-	-	-	61%
2018	47%	57%	<b>56%</b>	-	55%	78%	-	-	-	-	56%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>86%</b>	-	87%	50%	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>14%</b>	-	13%	50%	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>91%</b>	-	92%	60%	-	-	-	-	90%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>83%</b>	-	85%	50%	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>17%</b>	-	15%	50%	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>92%</b>	-	93%	63%	-	-	-	-	92%

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Texas Education Agency  
2019-20 School Report Card  
GARCIA MIDDLE (031901053)

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**Texas Education Agency  
2019-20 School Report Card  
STILLMAN MIDDLE (031901054)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,096  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about STILLMAN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.1%	12.6%
Hispanic	98.8%	98.3%	52.8%
White	1.0%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	68.4%	89.5%	60.2%
Special Education	10.9%	13.4%	10.7%
English Learners	16.7%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	7.7%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.6	22.9	20.4
<b>Secondary</b>			
English/Language Arts	21.7	16.3	16.4
Foreign Languages	25.1	17.8	18.7
Mathematics	23.8	19.5	17.8
Science	24.6	19.3	18.8
Social Studies	22.6	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,955	\$10,562	\$9,913
Instruction	\$4,962	\$5,721	\$5,558
Instructional Leadership	\$32	\$142	\$162
School Leadership	\$464	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**STILLMAN MIDDLE (031901054)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>84%</b>	83%	84%	83%	-	-	*	*	80%
	2018	77%	78%	<b>82%</b>	88%	82%	77%	-	100%	*	*	81%
ELA/Reading	2019	75%	76%	<b>82%</b>	*	83%	80%	-	-	*	*	78%
	2018	74%	74%	<b>83%</b>	*	83%	67%	-	*	*	*	82%
Mathematics	2019	82%	86%	<b>90%</b>	*	90%	87%	-	-	*	*	87%
	2018	81%	85%	<b>89%</b>	*	89%	78%	-	*	*	-	88%
Writing	2019	68%	76%	<b>84%</b>	-	84%	*	-	-	-	-	77%
	2018	66%	71%	<b>77%</b>	-	77%	83%	-	-	*	-	76%
Science	2019	81%	84%	<b>78%</b>	*	78%	80%	-	-	*	-	73%
	2018	80%	82%	<b>74%</b>	*	73%	*	-	*	-	-	72%
Social Studies	2019	81%	83%	<b>76%</b>	*	76%	80%	-	-	*	-	73%
	2018	78%	80%	<b>71%</b>	*	71%	*	-	*	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>55%</b>	67%	55%	69%	-	-	*	*	47%
	2018	48%	49%	<b>56%</b>	50%	56%	65%	-	100%	*	*	54%
ELA/Reading	2019	48%	47%	<b>55%</b>	*	55%	60%	-	-	*	*	47%
	2018	46%	44%	<b>54%</b>	*	54%	44%	-	*	*	*	52%
Mathematics	2019	52%	57%	<b>63%</b>	*	63%	80%	-	-	*	*	54%
	2018	50%	55%	<b>65%</b>	*	65%	67%	-	*	*	-	63%
Writing	2019	38%	44%	<b>60%</b>	-	60%	*	-	-	-	-	49%
	2018	41%	45%	<b>57%</b>	-	57%	83%	-	-	*	-	55%
Science	2019	54%	55%	<b>44%</b>	*	44%	80%	-	-	*	-	38%
	2018	51%	51%	<b>50%</b>	*	50%	*	-	*	-	-	48%
Social Studies	2019	55%	54%	<b>41%</b>	*	40%	60%	-	-	*	-	33%
	2018	53%	51%	<b>40%</b>	*	39%	*	-	*	-	-	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>27%</b>	33%	26%	36%	-	-	*	*	21%
	2018	22%	21%	<b>31%</b>	38%	30%	38%	-	80%	*	*	28%
ELA/Reading	2019	21%	18%	<b>29%</b>	*	29%	27%	-	-	*	*	23%
	2018	19%	17%	<b>33%</b>	*	33%	44%	-	*	*	*	31%
Mathematics	2019	26%	31%	<b>31%</b>	*	30%	47%	-	-	*	*	25%
	2018	24%	28%	<b>34%</b>	*	33%	33%	-	*	*	-	32%
Writing	2019	14%	15%	<b>26%</b>	-	26%	*	-	-	-	-	18%
	2018	13%	13%	<b>21%</b>	-	20%	33%	-	-	*	-	19%
Science	2019	25%	21%	<b>15%</b>	*	15%	20%	-	-	*	-	12%
	2018	23%	19%	<b>28%</b>	*	27%	*	-	*	-	-	25%
Social Studies	2019	33%	29%	<b>20%</b>	*	19%	60%	-	-	*	-	15%
	2018	31%	26%	<b>27%</b>	*	27%	*	-	*	-	-	24%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>63</b>	*	63	57	-	-	*	*	61
	2018	69	71	<b>70</b>	*	70	65	-	*	*	*	69
ELA/Reading	2019	68	67	<b>64</b>	*	64	54	-	-	*	*	62
	2018	69	69	<b>70</b>	*	70	70	-	*	*	*	70
Mathematics	2019	70	71	<b>63</b>	*	63	61	-	-	*	*	60
	2018	70	72	<b>70</b>	*	70	60	-	*	*	-	69

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
STILLMAN MIDDLE (031901054)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>45%</b>	-	45%	*	-	-	-	-	41%
2018	38%	44%	<b>40%</b>	-	40%	-	-	-	-	-	41%
Mathematics											
2019	45%	57%	<b>58%</b>	-	59%	*	-	-	-	-	59%
2018	47%	57%	<b>60%</b>	*	60%	-	-	-	-	-	60%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>84%</b>	*	85%	80%	-	*	*	-	81%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>16%</b>	*	15%	20%	-	*	*	-	19%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>90%</b>	*	90%	80%	-	*	*	-	88%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>87%</b>	-	87%	*	-	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>13%</b>	-	13%	*	-	*	-	-	14%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>92%</b>	-	92%	*	-	*	-	-	91%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
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STILLMAN MIDDLE (031901054)

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**Texas Education Agency  
2019-20 School Report Card  
MANZANO MIDDLE (031901055)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 908  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MANZANO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.3%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.6%	98.3%	52.8%
White	0.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.4%	0.2%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.3%	89.5%	60.2%
Special Education	13.1%	13.4%	10.7%
English Learners	18.4%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	8.7%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.4	22.9	20.4
<b>Secondary</b>			
English/Language Arts	20.5	16.3	16.4
Foreign Languages	23.4	17.8	18.7
Mathematics	20.7	19.5	17.8
Science	23.3	19.3	18.8
Social Studies	23.6	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,825	\$10,562	\$9,913
Instruction	\$5,418	\$5,721	\$5,558
Instructional Leadership	\$37	\$142	\$162
School Leadership	\$473	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**MANZANO MIDDLE (031901055)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	-	81%	78%	-	100%	*	-	79%
	2018	77%	78%	<b>78%</b>	-	78%	81%	-	*	*	-	78%
ELA/Reading	2019	75%	76%	<b>80%</b>	-	80%	83%	-	*	*	-	78%
	2018	74%	74%	<b>77%</b>	-	77%	83%	-	*	*	-	77%
Mathematics	2019	82%	86%	<b>87%</b>	-	87%	83%	-	*	*	-	86%
	2018	81%	85%	<b>86%</b>	-	85%	100%	-	*	*	-	85%
Writing	2019	68%	76%	<b>74%</b>	-	74%	*	-	-	*	-	72%
	2018	66%	71%	<b>69%</b>	-	68%	*	-	*	-	-	68%
Science	2019	81%	84%	<b>84%</b>	-	84%	*	-	*	-	-	81%
	2018	80%	82%	<b>84%</b>	-	84%	*	-	-	-	-	84%
Social Studies	2019	81%	83%	<b>74%</b>	-	74%	*	-	*	-	-	69%
	2018	78%	80%	<b>67%</b>	-	67%	*	-	-	-	-	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>52%</b>	-	52%	78%	-	75%	*	-	50%
	2018	48%	49%	<b>49%</b>	-	49%	50%	-	*	*	-	48%
ELA/Reading	2019	48%	47%	<b>50%</b>	-	50%	83%	-	*	*	-	47%
	2018	46%	44%	<b>47%</b>	-	47%	33%	-	*	*	-	47%
Mathematics	2019	52%	57%	<b>59%</b>	-	59%	83%	-	*	*	-	58%
	2018	50%	55%	<b>52%</b>	-	52%	80%	-	*	*	-	51%
Writing	2019	38%	44%	<b>50%</b>	-	50%	*	-	-	*	-	47%
	2018	41%	45%	<b>44%</b>	-	44%	*	-	*	-	-	43%
Science	2019	54%	55%	<b>57%</b>	-	57%	*	-	*	-	-	54%
	2018	51%	51%	<b>60%</b>	-	60%	*	-	-	-	-	59%
Social Studies	2019	55%	54%	<b>38%</b>	-	38%	*	-	*	-	-	33%
	2018	53%	51%	<b>36%</b>	-	36%	*	-	-	-	-	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>24%</b>	-	24%	44%	-	13%	*	-	21%
	2018	22%	21%	<b>21%</b>	-	21%	31%	-	*	*	-	20%
ELA/Reading	2019	21%	18%	<b>23%</b>	-	23%	33%	-	*	*	-	20%
	2018	19%	17%	<b>25%</b>	-	25%	33%	-	*	*	-	24%
Mathematics	2019	26%	31%	<b>25%</b>	-	25%	67%	-	*	*	-	22%
	2018	24%	28%	<b>20%</b>	-	20%	60%	-	*	*	-	19%
Writing	2019	14%	15%	<b>20%</b>	-	20%	*	-	-	*	-	19%
	2018	13%	13%	<b>12%</b>	-	12%	*	-	*	-	-	10%
Science	2019	25%	21%	<b>29%</b>	-	29%	*	-	*	-	-	26%
	2018	23%	19%	<b>27%</b>	-	27%	*	-	-	-	-	26%
Social Studies	2019	33%	29%	<b>21%</b>	-	21%	*	-	*	-	-	20%
	2018	31%	26%	<b>21%</b>	-	21%	*	-	-	-	-	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>64</b>	-	64	79	-	42	*	-	63
	2018	69	71	<b>67</b>	-	67	73	-	*	*	-	66
ELA/Reading	2019	68	67	<b>64</b>	-	64	92	-	*	*	-	63
	2018	69	69	<b>67</b>	-	67	67	-	*	*	-	66
Mathematics	2019	70	71	<b>65</b>	-	65	67	-	*	*	-	64
	2018	70	72	<b>67</b>	-	67	80	-	*	*	-	66

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
MANZANO MIDDLE (031901055)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>41%</b>	-	42%	*	-	-	*	-	41%
2018	38%	44%	<b>39%</b>	-	40%	*	-	-	-	-	39%
Mathematics											
2019	45%	57%	<b>52%</b>	-	52%	-	-	-	-	-	51%
2018	47%	57%	<b>55%</b>	-	55%	*	-	-	-	-	56%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>84%</b>	-	84%	*	-	*	-	-	82%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>16%</b>	-	16%	*	-	*	-	-	18%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>87%</b>	-	87%	*	-	*	-	-	86%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>84%</b>	-	84%	*	-	*	-	-	83%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>16%</b>	-	16%	*	-	*	-	-	17%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>89%</b>	-	89%	*	-	*	-	-	88%

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2019-20 School Report Card  
MANZANO MIDDLE (031901055)

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**Texas Education Agency  
2019-20 School Report Card  
CANALES EL (031901101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 807  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CANALES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.3%	98.3%	52.8%
White	1.7%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.2%	89.5%	60.2%
Special Education	16.2%	13.4%	10.7%
English Learners	64.1%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	14.1%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.7	19.0	19.0
Grade 1	17.6	16.9	18.9
Grade 2	14.5	17.9	18.8
Grade 3	44.7	22.2	19.0
Grade 4	?	23.3	19.2
Grade 5	18.3	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,745	\$10,562	\$9,913
Instruction	\$5,093	\$5,721	\$5,558
Instructional Leadership	\$34	\$142	\$162
School Leadership	\$515	\$547	\$589

**Texas Education Agency  
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CANALES EL (031901101)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>71%</b>	-	71%	-	-	-	-	-	71%
	2018	77%	78%	<b>73%</b>	-	73%	-	-	-	-	-	73%
ELA/Reading	2019	75%	76%	<b>69%</b>	-	69%	-	-	-	-	-	69%
	2018	74%	74%	<b>74%</b>	-	74%	-	-	-	-	-	74%
Mathematics	2019	82%	86%	<b>77%</b>	-	77%	-	-	-	-	-	77%
	2018	81%	85%	<b>80%</b>	-	80%	-	-	-	-	-	80%
Writing	2019	68%	76%	<b>61%</b>	-	61%	-	-	-	-	-	61%
	2018	66%	71%	<b>44%</b>	-	44%	-	-	-	-	-	44%
Science	2019	81%	84%	<b>67%</b>	-	67%	-	-	-	-	-	67%
	2018	80%	82%	<b>77%</b>	-	77%	-	-	-	-	-	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>38%</b>	-	38%	-	-	-	-	-	38%
	2018	48%	49%	<b>40%</b>	-	40%	-	-	-	-	-	40%
ELA/Reading	2019	48%	47%	<b>36%</b>	-	36%	-	-	-	-	-	36%
	2018	46%	44%	<b>38%</b>	-	38%	-	-	-	-	-	38%
Mathematics	2019	52%	57%	<b>43%</b>	-	43%	-	-	-	-	-	43%
	2018	50%	55%	<b>47%</b>	-	47%	-	-	-	-	-	47%
Writing	2019	38%	44%	<b>30%</b>	-	30%	-	-	-	-	-	30%
	2018	41%	45%	<b>23%</b>	-	23%	-	-	-	-	-	23%
Science	2019	54%	55%	<b>37%</b>	-	37%	-	-	-	-	-	37%
	2018	51%	51%	<b>38%</b>	-	38%	-	-	-	-	-	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>15%</b>	-	15%	-	-	-	-	-	15%
	2018	22%	21%	<b>17%</b>	-	17%	-	-	-	-	-	17%
ELA/Reading	2019	21%	18%	<b>16%</b>	-	16%	-	-	-	-	-	16%
	2018	19%	17%	<b>17%</b>	-	17%	-	-	-	-	-	17%
Mathematics	2019	26%	31%	<b>18%</b>	-	18%	-	-	-	-	-	18%
	2018	24%	28%	<b>21%</b>	-	21%	-	-	-	-	-	21%
Writing	2019	14%	15%	<b>4%</b>	-	4%	-	-	-	-	-	4%
	2018	13%	13%	<b>3%</b>	-	3%	-	-	-	-	-	3%
Science	2019	25%	21%	<b>16%</b>	-	16%	-	-	-	-	-	16%
	2018	23%	19%	<b>17%</b>	-	17%	-	-	-	-	-	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>66</b>	-	66	-	-	-	-	-	66
	2018	69	71	<b>67</b>	-	67	-	-	-	-	-	67
ELA/Reading	2019	68	67	<b>64</b>	-	64	-	-	-	-	-	64
	2018	69	69	<b>70</b>	-	70	-	-	-	-	-	70
Mathematics	2019	70	71	<b>68</b>	-	68	-	-	-	-	-	68
	2018	70	72	<b>64</b>	-	64	-	-	-	-	-	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
CANALES EL (031901101)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>37%</b>	-	37%	-	-	-	-	-	37%
2018	38%	44%	<b>45%</b>	-	45%	-	-	-	-	-	45%
Mathematics											
2019	45%	57%	<b>59%</b>	-	59%	-	-	-	-	-	59%
2018	47%	57%	<b>51%</b>	-	51%	-	-	-	-	-	51%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>64%</b>	-	64%	-	-	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>36%</b>	-	36%	-	-	-	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>76%</b>	-	76%	-	-	-	-	-	76%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>85%</b>	-	85%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>15%</b>	-	15%	-	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>92%</b>	-	92%	-	-	-	-	-	92%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

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CANALES EL (031901101)

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**Texas Education Agency  
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CROMACK EL (031901102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 560  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CROMACK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.2%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.0%	98.3%	52.8%
White	1.8%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.6%	89.5%	60.2%
Special Education	14.3%	13.4%	10.7%
English Learners	60.6%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	14.4%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	19.0	19.0
Grade 1	17.4	16.9	18.9
Grade 2	15.0	17.9	18.8
Grade 3	16.9	22.2	19.0
Grade 4	16.9	23.3	19.2
Grade 5	42.4	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,997	\$10,562	\$9,913
Instruction	\$5,553	\$5,721	\$5,558
Instructional Leadership	\$39	\$142	\$162
School Leadership	\$498	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
CROMACK EL (031901102)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>78%</b>	-	78%	*	-	-	-	-	77%
	2018	77%	78%	<b>74%</b>	-	74%	-	-	-	-	-	73%
ELA/Reading	2019	75%	76%	<b>80%</b>	-	80%	*	-	-	-	-	79%
	2018	74%	74%	<b>72%</b>	-	72%	-	-	-	-	-	71%
Mathematics	2019	82%	86%	<b>82%</b>	-	82%	*	-	-	-	-	81%
	2018	81%	85%	<b>79%</b>	-	79%	-	-	-	-	-	78%
Writing	2019	68%	76%	<b>60%</b>	-	60%	-	-	-	-	-	59%
	2018	66%	71%	<b>66%</b>	-	66%	-	-	-	-	-	65%
Science	2019	81%	84%	<b>85%</b>	-	85%	-	-	-	-	-	85%
	2018	80%	82%	<b>77%</b>	-	77%	-	-	-	-	-	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>43%</b>	-	43%	*	-	-	-	-	41%
	2018	48%	49%	<b>42%</b>	-	42%	-	-	-	-	-	41%
ELA/Reading	2019	48%	47%	<b>40%</b>	-	41%	*	-	-	-	-	39%
	2018	46%	44%	<b>38%</b>	-	38%	-	-	-	-	-	36%
Mathematics	2019	52%	57%	<b>46%</b>	-	46%	*	-	-	-	-	43%
	2018	50%	55%	<b>49%</b>	-	49%	-	-	-	-	-	48%
Writing	2019	38%	44%	<b>26%</b>	-	26%	-	-	-	-	-	23%
	2018	41%	45%	<b>39%</b>	-	38%	-	-	-	-	-	37%
Science	2019	54%	55%	<b>61%</b>	-	61%	-	-	-	-	-	63%
	2018	51%	51%	<b>33%</b>	-	33%	-	-	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>20%</b>	-	20%	*	-	-	-	-	19%
	2018	22%	21%	<b>19%</b>	-	18%	-	-	-	-	-	18%
ELA/Reading	2019	21%	18%	<b>22%</b>	-	23%	*	-	-	-	-	21%
	2018	19%	17%	<b>19%</b>	-	18%	-	-	-	-	-	17%
Mathematics	2019	26%	31%	<b>23%</b>	-	23%	*	-	-	-	-	21%
	2018	24%	28%	<b>24%</b>	-	24%	-	-	-	-	-	24%
Writing	2019	14%	15%	<b>4%</b>	-	4%	-	-	-	-	-	3%
	2018	13%	13%	<b>13%</b>	-	12%	-	-	-	-	-	12%
Science	2019	25%	21%	<b>22%</b>	-	22%	-	-	-	-	-	25%
	2018	23%	19%	<b>7%</b>	-	7%	-	-	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>76</b>	-	76	-	-	-	-	-	75
	2018	69	71	<b>76</b>	-	76	-	-	-	-	-	76
ELA/Reading	2019	68	67	<b>79</b>	-	79	-	-	-	-	-	78
	2018	69	69	<b>74</b>	-	74	-	-	-	-	-	74
Mathematics	2019	70	71	<b>73</b>	-	73	-	-	-	-	-	73
	2018	70	72	<b>78</b>	-	78	-	-	-	-	-	79

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
CROMACK EL (031901102)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>53%</b>	-	53%	-	-	-	-	-	53%
2018	38%	44%	<b>40%</b>	-	40%	-	-	-	-	-	40%
Mathematics											
2019	45%	57%	<b>47%</b>	-	47%	-	-	-	-	-	41%
2018	47%	57%	<b>57%</b>	-	57%	-	-	-	-	-	57%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>84%</b>	-	84%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>16%</b>	-	16%	-	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>91%</b>	-	91%	-	-	-	-	-	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>91%</b>	-	91%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>9%</b>	-	9%	-	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>94%</b>	-	94%	-	-	-	-	-	94%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

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CROMACK EL (031901102)

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**Texas Education Agency  
2019-20 School Report Card  
MARTIN EL (031901104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 481  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MARTIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	94.8%	98.3%	52.8%
White	4.8%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.3%	89.5%	60.2%
Special Education	14.8%	13.4%	10.7%
English Learners	41.2%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	16.5%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	19.0	19.0
Grade 1	19.7	16.9	18.9
Grade 2	15.9	17.9	18.8
Grade 3	32.4	22.2	19.0
Grade 4	14.9	23.3	19.2
Grade 5	29.8	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,652	\$10,562	\$9,913
Instruction	\$5,840	\$5,721	\$5,558
Instructional Leadership	\$53	\$142	\$162
School Leadership	\$598	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
MARTIN EL (031901104)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>87%</b>	*	86%	100%	-	-	-	-	85%
	2018	77%	78%	<b>81%</b>	*	80%	*	-	-	-	-	80%
ELA/Reading	2019	75%	76%	<b>90%</b>	*	90%	*	-	-	-	-	89%
	2018	74%	74%	<b>79%</b>	*	79%	*	-	-	-	-	79%
Mathematics	2019	82%	86%	<b>95%</b>	*	95%	*	-	-	-	-	94%
	2018	81%	85%	<b>89%</b>	*	89%	*	-	-	-	-	88%
Writing	2019	68%	76%	<b>77%</b>	*	76%	*	-	-	-	-	76%
	2018	66%	71%	<b>59%</b>	-	59%	-	-	-	-	-	58%
Science	2019	81%	84%	<b>65%</b>	-	65%	-	-	-	-	-	60%
	2018	80%	82%	<b>84%</b>	-	84%	-	-	-	-	-	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>58%</b>	*	57%	100%	-	-	-	-	55%
	2018	48%	49%	<b>50%</b>	*	50%	*	-	-	-	-	48%
ELA/Reading	2019	48%	47%	<b>55%</b>	*	54%	*	-	-	-	-	53%
	2018	46%	44%	<b>46%</b>	*	45%	*	-	-	-	-	44%
Mathematics	2019	52%	57%	<b>74%</b>	*	74%	*	-	-	-	-	71%
	2018	50%	55%	<b>63%</b>	*	63%	*	-	-	-	-	62%
Writing	2019	38%	44%	<b>41%</b>	*	39%	*	-	-	-	-	40%
	2018	41%	45%	<b>36%</b>	-	36%	-	-	-	-	-	34%
Science	2019	54%	55%	<b>38%</b>	-	38%	-	-	-	-	-	32%
	2018	51%	51%	<b>39%</b>	-	39%	-	-	-	-	-	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>31%</b>	*	30%	80%	-	-	-	-	29%
	2018	22%	21%	<b>24%</b>	*	24%	*	-	-	-	-	25%
ELA/Reading	2019	21%	18%	<b>26%</b>	*	25%	*	-	-	-	-	25%
	2018	19%	17%	<b>21%</b>	*	21%	*	-	-	-	-	20%
Mathematics	2019	26%	31%	<b>48%</b>	*	47%	*	-	-	-	-	45%
	2018	24%	28%	<b>41%</b>	*	41%	*	-	-	-	-	41%
Writing	2019	14%	15%	<b>13%</b>	*	14%	*	-	-	-	-	14%
	2018	13%	13%	<b>3%</b>	-	3%	-	-	-	-	-	3%
Science	2019	25%	21%	<b>14%</b>	-	14%	-	-	-	-	-	13%
	2018	23%	19%	<b>9%</b>	-	9%	-	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>85</b>	*	85	*	-	-	-	-	85
	2018	69	71	<b>71</b>	-	71	-	-	-	-	-	70
ELA/Reading	2019	68	67	<b>81</b>	*	81	*	-	-	-	-	82
	2018	69	69	<b>61</b>	-	61	-	-	-	-	-	60
Mathematics	2019	70	71	<b>89</b>	*	89	*	-	-	-	-	88
	2018	70	72	<b>81</b>	-	81	-	-	-	-	-	79

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
MARTIN EL (031901104)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>71%</b>	-	71%	-	-	-	-	-	70%
2018	38%	44%	<b>58%</b>	-	58%	-	-	-	-	-	59%
Mathematics											
2019	45%	57%	<b>85%</b>	-	85%	-	-	-	-	-	85%
2018	47%	57%	<b>60%</b>	-	60%	-	-	-	-	-	58%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>91%</b>	-	91%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>9%</b>	-	9%	-	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>100%</b>	-	100%	-	-	-	-	-	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>100%</b>	-	100%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	-	100%	-	-	-	-	-	100%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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**Texas Education Agency  
2019-20 School Report Card  
MARTIN EL (031901104)**

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**Texas Education Agency  
2019-20 School Report Card  
EL JARDIN EL (031901105)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 450  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about EL JARDIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.4%	98.3%	52.8%
White	1.6%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.9%	89.5%	60.2%
Special Education	14.6%	13.4%	10.7%
English Learners	63.4%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	22.8%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.7	19.0	19.0
Grade 1	16.4	16.9	18.9
Grade 2	16.8	17.9	18.8
Grade 3	22.1	22.2	19.0
Grade 4	42.1	23.3	19.2
Grade 5	28.9	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,696	\$10,562	\$9,913
Instruction	\$5,359	\$5,721	\$5,558
Instructional Leadership	\$40	\$142	\$162
School Leadership	\$532	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**EL JARDIN EL (031901105)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>79%</b>	-	79%	-	-	-	-	-	78%
	2018	77%	78%	<b>79%</b>	*	79%	-	-	-	-	-	79%
ELA/Reading	2019	75%	76%	<b>78%</b>	-	78%	-	-	-	-	-	78%
	2018	74%	74%	<b>77%</b>	*	77%	-	-	-	-	-	77%
Mathematics	2019	82%	86%	<b>77%</b>	-	77%	-	-	-	-	-	77%
	2018	81%	85%	<b>88%</b>	*	88%	-	-	-	-	-	88%
Writing	2019	68%	76%	<b>77%</b>	-	77%	-	-	-	-	-	77%
	2018	66%	71%	<b>63%</b>	-	63%	-	-	-	-	-	62%
Science	2019	81%	84%	<b>84%</b>	-	84%	-	-	-	-	-	83%
	2018	80%	82%	<b>71%</b>	-	71%	-	-	-	-	-	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>41%</b>	-	41%	-	-	-	-	-	40%
	2018	48%	49%	<b>38%</b>	*	38%	-	-	-	-	-	37%
ELA/Reading	2019	48%	47%	<b>40%</b>	-	40%	-	-	-	-	-	40%
	2018	46%	44%	<b>35%</b>	*	35%	-	-	-	-	-	35%
Mathematics	2019	52%	57%	<b>43%</b>	-	43%	-	-	-	-	-	42%
	2018	50%	55%	<b>43%</b>	*	43%	-	-	-	-	-	43%
Writing	2019	38%	44%	<b>23%</b>	-	23%	-	-	-	-	-	23%
	2018	41%	45%	<b>34%</b>	-	34%	-	-	-	-	-	33%
Science	2019	54%	55%	<b>61%</b>	-	61%	-	-	-	-	-	59%
	2018	51%	51%	<b>31%</b>	-	31%	-	-	-	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>15%</b>	-	15%	-	-	-	-	-	15%
	2018	22%	21%	<b>13%</b>	*	13%	-	-	-	-	-	12%
ELA/Reading	2019	21%	18%	<b>14%</b>	-	14%	-	-	-	-	-	13%
	2018	19%	17%	<b>12%</b>	*	12%	-	-	-	-	-	12%
Mathematics	2019	26%	31%	<b>19%</b>	-	19%	-	-	-	-	-	19%
	2018	24%	28%	<b>19%</b>	*	18%	-	-	-	-	-	18%
Writing	2019	14%	15%	<b>3%</b>	-	3%	-	-	-	-	-	3%
	2018	13%	13%	<b>1%</b>	-	1%	-	-	-	-	-	2%
Science	2019	25%	21%	<b>24%</b>	-	24%	-	-	-	-	-	24%
	2018	23%	19%	<b>7%</b>	-	7%	-	-	-	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>64</b>	-	64	-	-	-	-	-	63
	2018	69	71	<b>71</b>	-	71	-	-	-	-	-	70
ELA/Reading	2019	68	67	<b>68</b>	-	68	-	-	-	-	-	67
	2018	69	69	<b>69</b>	-	69	-	-	-	-	-	69
Mathematics	2019	70	71	<b>60</b>	-	60	-	-	-	-	-	60
	2018	70	72	<b>72</b>	-	72	-	-	-	-	-	72

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**Texas Education Agency  
2019-20 School Report Card  
EL JARDIN EL (031901105)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>43%</b>	-	43%	-	-	-	-	-	38%
2018	38%	44%	<b>47%</b>	-	47%	-	-	-	-	-	47%
Mathematics											
2019	45%	57%	<b>35%</b>	-	35%	-	-	-	-	-	35%
2018	47%	57%	<b>54%</b>	-	54%	-	-	-	-	-	54%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>81%</b>	-	81%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>19%</b>	-	19%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>88%</b>	-	88%	-	-	-	-	-	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>90%</b>	-	90%	-	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>10%</b>	-	10%	-	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>96%</b>	-	96%	-	-	-	-	-	95%

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Texas Education Agency  
2019-20 School Report Card  
EL JARDIN EL (031901105)

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**Texas Education Agency  
2019-20 School Report Card  
GARDEN PARK EL (031901106)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 541  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GARDEN PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	98.5%	98.3%	52.8%
White	1.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.5%	89.5%	60.2%
Special Education	14.4%	13.4%	10.7%
English Learners	28.6%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	16.2%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.7	19.0	19.0
Grade 1	17.2	16.9	18.9
Grade 2	21.0	17.9	18.8
Grade 3	?	22.2	19.0
Grade 4	?	23.3	19.2
Grade 5	20.2	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,892	\$10,562	\$9,913
Instruction	\$5,887	\$5,721	\$5,558
Instructional Leadership	\$427	\$142	\$162
School Leadership	\$589	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**GARDEN PARK EL (031901106)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>86%</b>	-	85%	100%	-	-	-	-	85%
	2018	77%	78%	<b>85%</b>	-	84%	100%	-	-	-	-	85%
ELA/Reading	2019	75%	76%	<b>83%</b>	-	83%	100%	-	-	-	-	83%
	2018	74%	74%	<b>79%</b>	-	79%	*	-	-	-	-	79%
Mathematics	2019	82%	86%	<b>91%</b>	-	90%	100%	-	-	-	-	90%
	2018	81%	85%	<b>90%</b>	-	90%	*	-	-	-	-	90%
Writing	2019	68%	76%	<b>77%</b>	-	75%	*	-	-	-	-	74%
	2018	66%	71%	<b>75%</b>	-	75%	*	-	-	-	-	76%
Science	2019	81%	84%	<b>88%</b>	-	88%	*	-	-	-	-	87%
	2018	80%	82%	<b>96%</b>	-	96%	*	-	-	-	-	96%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>53%</b>	-	52%	87%	-	-	-	-	50%
	2018	48%	49%	<b>52%</b>	-	51%	83%	-	-	-	-	52%
ELA/Reading	2019	48%	47%	<b>47%</b>	-	47%	80%	-	-	-	-	44%
	2018	46%	44%	<b>43%</b>	-	43%	*	-	-	-	-	43%
Mathematics	2019	52%	57%	<b>59%</b>	-	59%	80%	-	-	-	-	57%
	2018	50%	55%	<b>61%</b>	-	61%	*	-	-	-	-	61%
Writing	2019	38%	44%	<b>44%</b>	-	42%	*	-	-	-	-	39%
	2018	41%	45%	<b>39%</b>	-	38%	*	-	-	-	-	39%
Science	2019	54%	55%	<b>62%</b>	-	61%	*	-	-	-	-	59%
	2018	51%	51%	<b>62%</b>	-	61%	*	-	-	-	-	62%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>26%</b>	-	26%	27%	-	-	-	-	24%
	2018	22%	21%	<b>26%</b>	-	26%	33%	-	-	-	-	26%
ELA/Reading	2019	21%	18%	<b>24%</b>	-	24%	20%	-	-	-	-	23%
	2018	19%	17%	<b>23%</b>	-	22%	*	-	-	-	-	23%
Mathematics	2019	26%	31%	<b>30%</b>	-	30%	40%	-	-	-	-	28%
	2018	24%	28%	<b>32%</b>	-	32%	*	-	-	-	-	32%
Writing	2019	14%	15%	<b>17%</b>	-	18%	*	-	-	-	-	16%
	2018	13%	13%	<b>13%</b>	-	13%	*	-	-	-	-	13%
Science	2019	25%	21%	<b>27%</b>	-	26%	*	-	-	-	-	25%
	2018	23%	19%	<b>34%</b>	-	35%	*	-	-	-	-	34%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>79</b>	-	80	65	-	-	-	-	80
	2018	69	71	<b>76</b>	-	76	*	-	-	-	-	76
ELA/Reading	2019	68	67	<b>77</b>	-	77	60	-	-	-	-	76
	2018	69	69	<b>73</b>	-	73	*	-	-	-	-	73
Mathematics	2019	70	71	<b>82</b>	-	82	70	-	-	-	-	83
	2018	70	72	<b>79</b>	-	79	*	-	-	-	-	78

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
GARDEN PARK EL (031901106)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>62%</b>	-	61%	*	-	-	-	-	61%
2018	38%	44%	<b>47%</b>	-	47%	-	-	-	-	-	45%
Mathematics											
2019	45%	57%	<b>71%</b>	-	71%	-	-	-	-	-	71%
2018	47%	57%	<b>70%</b>	-	69%	*	-	-	-	-	70%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>77%</b>	-	77%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>23%</b>	-	23%	*	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>90%</b>	-	90%	*	-	-	-	-	90%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>96%</b>	-	96%	*	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>4%</b>	-	4%	*	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>96%</b>	-	96%	*	-	-	-	-	96%

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
GARDEN PARK EL (031901106)

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**Texas Education Agency  
2019-20 School Report Card  
PUTEGNAT EL (031901108)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 562  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PUTEGNAT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	99.5%	98.3%	52.8%
White	0.4%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	99.8%	89.5%	60.2%
Special Education	11.0%	13.4%	10.7%
English Learners	78.5%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	18.2%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	19.0	19.0
Grade 1	15.7	16.9	18.9
Grade 2	32.9	17.9	18.8
Grade 3	23.0	22.2	19.0
Grade 4	14.3	23.3	19.2
Grade 5	23.9	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,399	\$10,562	\$9,913
Instruction	\$4,891	\$5,721	\$5,558
Instructional Leadership	\$39	\$142	\$162
School Leadership	\$556	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
PUTEGNAT EL (031901108)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>92%</b>	-	92%	100%	-	-	-	-	92%
	2018	77%	78%	<b>94%</b>	-	94%	100%	-	-	-	-	94%
ELA/Reading	2019	75%	76%	<b>90%</b>	-	90%	*	-	-	-	-	90%
	2018	74%	74%	<b>94%</b>	-	94%	*	-	-	-	-	94%
Mathematics	2019	82%	86%	<b>97%</b>	-	97%	*	-	-	-	-	97%
	2018	81%	85%	<b>96%</b>	-	95%	*	-	-	-	-	96%
Writing	2019	68%	76%	<b>84%</b>	-	84%	*	-	-	-	-	84%
	2018	66%	71%	<b>93%</b>	-	93%	*	-	-	-	-	93%
Science	2019	81%	84%	<b>93%</b>	-	93%	*	-	-	-	-	93%
	2018	80%	82%	<b>91%</b>	-	91%	*	-	-	-	-	91%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>74%</b>	-	74%	100%	-	-	-	-	74%
	2018	48%	49%	<b>68%</b>	-	68%	90%	-	-	-	-	69%
ELA/Reading	2019	48%	47%	<b>77%</b>	-	76%	*	-	-	-	-	76%
	2018	46%	44%	<b>69%</b>	-	68%	*	-	-	-	-	69%
Mathematics	2019	52%	57%	<b>81%</b>	-	80%	*	-	-	-	-	81%
	2018	50%	55%	<b>74%</b>	-	74%	*	-	-	-	-	74%
Writing	2019	38%	44%	<b>48%</b>	-	47%	*	-	-	-	-	48%
	2018	41%	45%	<b>73%</b>	-	72%	*	-	-	-	-	73%
Science	2019	54%	55%	<b>78%</b>	-	77%	*	-	-	-	-	77%
	2018	51%	51%	<b>49%</b>	-	48%	*	-	-	-	-	49%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>42%</b>	-	42%	50%	-	-	-	-	42%
	2018	22%	21%	<b>34%</b>	-	33%	70%	-	-	-	-	34%
ELA/Reading	2019	21%	18%	<b>45%</b>	-	45%	*	-	-	-	-	45%
	2018	19%	17%	<b>35%</b>	-	33%	*	-	-	-	-	35%
Mathematics	2019	26%	31%	<b>49%</b>	-	49%	*	-	-	-	-	49%
	2018	24%	28%	<b>47%</b>	-	47%	*	-	-	-	-	47%
Writing	2019	14%	15%	<b>16%</b>	-	15%	*	-	-	-	-	16%
	2018	13%	13%	<b>11%</b>	-	12%	*	-	-	-	-	11%
Science	2019	25%	21%	<b>47%</b>	-	48%	*	-	-	-	-	45%
	2018	23%	19%	<b>14%</b>	-	13%	*	-	-	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>78</b>	-	78	*	-	-	-	-	77
	2018	69	71	<b>72</b>	-	71	*	-	-	-	-	72
ELA/Reading	2019	68	67	<b>80</b>	-	81	*	-	-	-	-	80
	2018	69	69	<b>70</b>	-	70	*	-	-	-	-	70
Mathematics	2019	70	71	<b>76</b>	-	76	*	-	-	-	-	75
	2018	70	72	<b>73</b>	-	73	*	-	-	-	-	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
PUTEGNAT EL (031901108)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>33%</b>	-	33%	-	-	-	-	-	33%
2018	38%	44%	<b>67%</b>	-	67%	-	-	-	-	-	67%
Mathematics											
2019	45%	57%	<b>78%</b>	-	78%	-	-	-	-	-	78%
2018	47%	57%	<b>88%</b>	-	88%	-	-	-	-	-	88%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>85%</b>	-	85%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>15%</b>	-	15%	*	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>91%</b>	-	91%	*	-	-	-	-	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>91%</b>	-	91%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>9%</b>	-	9%	*	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	-	100%	*	-	-	-	-	100%

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- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
PUTEGNAT EL (031901108)

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**Texas Education Agency  
2019-20 School Report Card  
RUSSELL EL (031901110)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 644  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about RUSSELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	98.3%	98.3%	52.8%
White	1.6%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.5%	89.5%	60.2%
Special Education	12.6%	13.4%	10.7%
English Learners	53.2%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	14.9%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	19.0	19.0
Grade 1	14.6	16.9	18.9
Grade 2	16.5	17.9	18.8
Grade 3	16.9	22.2	19.0
Grade 4	15.9	23.3	19.2
Grade 5	24.5	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,359	\$10,562	\$9,913
Instruction	\$5,138	\$5,721	\$5,558
Instructional Leadership	\$38	\$142	\$162
School Leadership	\$440	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**RUSSELL EL (031901110)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	-	81%	50%	-	-	-	-	80%
	2018	77%	78%	<b>82%</b>	-	82%	100%	-	-	-	-	82%
ELA/Reading	2019	75%	76%	<b>82%</b>	-	82%	*	-	-	-	-	81%
	2018	74%	74%	<b>81%</b>	-	81%	*	-	-	-	-	81%
Mathematics	2019	82%	86%	<b>82%</b>	-	83%	*	-	-	-	-	82%
	2018	81%	85%	<b>86%</b>	-	86%	*	-	-	-	-	86%
Writing	2019	68%	76%	<b>80%</b>	-	79%	*	-	-	-	-	80%
	2018	66%	71%	<b>82%</b>	-	81%	*	-	-	-	-	82%
Science	2019	81%	84%	<b>72%</b>	-	73%	*	-	-	-	-	70%
	2018	80%	82%	<b>75%</b>	-	74%	*	-	-	-	-	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>47%</b>	-	47%	0%	-	-	-	-	45%
	2018	48%	49%	<b>48%</b>	-	47%	100%	-	-	-	-	48%
ELA/Reading	2019	48%	47%	<b>44%</b>	-	44%	*	-	-	-	-	42%
	2018	46%	44%	<b>45%</b>	-	45%	*	-	-	-	-	45%
Mathematics	2019	52%	57%	<b>48%</b>	-	49%	*	-	-	-	-	47%
	2018	50%	55%	<b>51%</b>	-	51%	*	-	-	-	-	51%
Writing	2019	38%	44%	<b>45%</b>	-	46%	*	-	-	-	-	45%
	2018	41%	45%	<b>55%</b>	-	54%	*	-	-	-	-	55%
Science	2019	54%	55%	<b>53%</b>	-	54%	*	-	-	-	-	51%
	2018	51%	51%	<b>39%</b>	-	38%	*	-	-	-	-	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>20%</b>	-	20%	0%	-	-	-	-	18%
	2018	22%	21%	<b>22%</b>	-	22%	17%	-	-	-	-	22%
ELA/Reading	2019	21%	18%	<b>21%</b>	-	21%	*	-	-	-	-	19%
	2018	19%	17%	<b>22%</b>	-	23%	*	-	-	-	-	22%
Mathematics	2019	26%	31%	<b>24%</b>	-	25%	*	-	-	-	-	23%
	2018	24%	28%	<b>26%</b>	-	27%	*	-	-	-	-	26%
Writing	2019	14%	15%	<b>8%</b>	-	8%	*	-	-	-	-	6%
	2018	13%	13%	<b>11%</b>	-	11%	*	-	-	-	-	11%
Science	2019	25%	21%	<b>13%</b>	-	13%	*	-	-	-	-	11%
	2018	23%	19%	<b>16%</b>	-	15%	*	-	-	-	-	16%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>75</b>	-	75	*	-	-	-	-	75
	2018	69	71	<b>74</b>	-	74	*	-	-	-	-	74
ELA/Reading	2019	68	67	<b>72</b>	-	73	*	-	-	-	-	72
	2018	69	69	<b>78</b>	-	78	*	-	-	-	-	78
Mathematics	2019	70	71	<b>77</b>	-	77	*	-	-	-	-	77
	2018	70	72	<b>71</b>	-	71	*	-	-	-	-	71

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
RUSSELL EL (031901110)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>59%</b>	-	61%	*	-	-	-	-	58%
2018	38%	44%	<b>52%</b>	-	52%	-	-	-	-	-	52%
Mathematics											
2019	45%	57%	<b>55%</b>	-	57%	*	-	-	-	-	57%
2018	47%	57%	<b>60%</b>	-	59%	*	-	-	-	-	60%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>82%</b>	-	82%	*	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>18%</b>	-	18%	*	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>88%</b>	-	88%	*	-	-	-	-	87%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>86%</b>	-	86%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>14%</b>	-	14%	*	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>91%</b>	-	91%	*	-	-	-	-	91%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
RUSSELL EL (031901110)

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**Texas Education Agency  
2019-20 School Report Card  
SHARP EL (031901111)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 590  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SHARP EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.6%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.0%	98.3%	52.8%
White	1.9%	1.3%	27.0%
American Indian	0.2%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.5%	89.5%	60.2%
Special Education	10.0%	13.4%	10.7%
English Learners	52.7%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	16.5%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.7	19.0	19.0
Grade 1	19.5	16.9	18.9
Grade 2	17.3	17.9	18.8
Grade 3	17.2	22.2	19.0
Grade 4	?	23.3	19.2
Grade 5	15.9	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,500	\$10,562	\$9,913
Instruction	\$4,943	\$5,721	\$5,558
Instructional Leadership	\$44	\$142	\$162
School Leadership	\$583	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARP EL (031901111)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>91%</b>	-	91%	90%	-	-	-	-	89%
	2018	77%	78%	<b>87%</b>	-	87%	100%	-	-	-	-	86%
ELA/Reading	2019	75%	76%	<b>94%</b>	-	95%	*	-	-	-	-	93%
	2018	74%	74%	<b>87%</b>	-	86%	100%	-	-	-	-	86%
Mathematics	2019	82%	86%	<b>94%</b>	-	93%	*	-	-	-	-	92%
	2018	81%	85%	<b>94%</b>	-	94%	100%	-	-	-	-	94%
Writing	2019	68%	76%	<b>74%</b>	-	73%	*	-	-	-	-	69%
	2018	66%	71%	<b>66%</b>	-	66%	*	-	-	-	-	65%
Science	2019	81%	84%	<b>86%</b>	-	86%	*	-	-	-	-	86%
	2018	80%	82%	<b>94%</b>	-	93%	*	-	-	-	-	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>62%</b>	-	62%	60%	-	-	-	-	59%
	2018	48%	49%	<b>61%</b>	-	60%	100%	-	-	-	-	58%
ELA/Reading	2019	48%	47%	<b>68%</b>	-	69%	*	-	-	-	-	66%
	2018	46%	44%	<b>61%</b>	-	60%	100%	-	-	-	-	58%
Mathematics	2019	52%	57%	<b>64%</b>	-	64%	*	-	-	-	-	60%
	2018	50%	55%	<b>71%</b>	-	70%	100%	-	-	-	-	69%
Writing	2019	38%	44%	<b>43%</b>	-	42%	*	-	-	-	-	38%
	2018	41%	45%	<b>34%</b>	-	33%	*	-	-	-	-	31%
Science	2019	54%	55%	<b>53%</b>	-	52%	*	-	-	-	-	52%
	2018	51%	51%	<b>61%</b>	-	60%	*	-	-	-	-	56%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>31%</b>	-	30%	60%	-	-	-	-	27%
	2018	22%	21%	<b>30%</b>	-	29%	62%	-	-	-	-	27%
ELA/Reading	2019	21%	18%	<b>30%</b>	-	30%	*	-	-	-	-	26%
	2018	19%	17%	<b>30%</b>	-	29%	80%	-	-	-	-	26%
Mathematics	2019	26%	31%	<b>38%</b>	-	37%	*	-	-	-	-	35%
	2018	24%	28%	<b>39%</b>	-	39%	40%	-	-	-	-	38%
Writing	2019	14%	15%	<b>9%</b>	-	8%	*	-	-	-	-	4%
	2018	13%	13%	<b>7%</b>	-	7%	*	-	-	-	-	6%
Science	2019	25%	21%	<b>31%</b>	-	30%	*	-	-	-	-	28%
	2018	23%	19%	<b>29%</b>	-	27%	*	-	-	-	-	24%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>80</b>	-	79	*	-	-	-	-	79
	2018	69	71	<b>80</b>	-	80	100	-	-	-	-	80
ELA/Reading	2019	68	67	<b>76</b>	-	75	*	-	-	-	-	75
	2018	69	69	<b>78</b>	-	78	*	-	-	-	-	78
Mathematics	2019	70	71	<b>83</b>	-	83	*	-	-	-	-	82
	2018	70	72	<b>82</b>	-	81	*	-	-	-	-	81

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- Indicates zero observations reported for this group.  
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
SHARP EL (031901111)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>89%</b>	-	89%	-	-	-	-	-	89%
2018	38%	44%	<b>59%</b>	-	59%	-	-	-	-	-	59%
Mathematics											
2019	45%	57%	<b>90%</b>	-	90%	-	-	-	-	-	90%
2018	47%	57%	<b>75%</b>	-	75%	-	-	-	-	-	75%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>88%</b>	-	88%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>12%</b>	-	12%	*	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>100%</b>	-	100%	*	-	-	-	-	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>95%</b>	-	95%	*	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>5%</b>	-	5%	*	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>99%</b>	-	99%	*	-	-	-	-	98%

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**Texas Education Agency  
2019-20 School Report Card  
SHARP EL (031901111)**

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**Texas Education Agency  
2019-20 School Report Card  
SKINNER EL (031901112)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 414  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SKINNER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	99.0%	98.3%	52.8%
White	0.5%	1.3%	27.0%
American Indian	0.5%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.6%	89.5%	60.2%
Special Education	11.4%	13.4%	10.7%
English Learners	63.8%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	18.9%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	19.0	19.0
Grade 1	13.6	16.9	18.9
Grade 2	17.3	17.9	18.8
Grade 3	45.4	22.2	19.0
Grade 4	16.3	23.3	19.2
Grade 5	38.2	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,650	\$10,562	\$9,913
Instruction	\$6,416	\$5,721	\$5,558
Instructional Leadership	\$565	\$142	\$162
School Leadership	\$771	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**SKINNER EL (031901112)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>77%</b>	-	77%	-	-	-	-	-	76%
	2018	77%	78%	<b>76%</b>	-	76%	*	-	-	-	-	76%
ELA/Reading	2019	75%	76%	<b>76%</b>	-	76%	-	-	-	-	-	76%
	2018	74%	74%	<b>74%</b>	-	74%	*	-	-	-	-	74%
Mathematics	2019	82%	86%	<b>82%</b>	-	82%	-	-	-	-	-	82%
	2018	81%	85%	<b>86%</b>	-	85%	*	-	-	-	-	85%
Writing	2019	68%	76%	<b>62%</b>	-	62%	-	-	-	-	-	61%
	2018	66%	71%	<b>67%</b>	-	67%	-	-	-	-	-	66%
Science	2019	81%	84%	<b>76%</b>	-	76%	-	-	-	-	-	75%
	2018	80%	82%	<b>59%</b>	-	59%	-	-	-	-	-	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>44%</b>	-	44%	-	-	-	-	-	42%
	2018	48%	49%	<b>40%</b>	-	40%	*	-	-	-	-	39%
ELA/Reading	2019	48%	47%	<b>39%</b>	-	39%	-	-	-	-	-	38%
	2018	46%	44%	<b>35%</b>	-	36%	*	-	-	-	-	35%
Mathematics	2019	52%	57%	<b>51%</b>	-	51%	-	-	-	-	-	50%
	2018	50%	55%	<b>49%</b>	-	49%	*	-	-	-	-	49%
Writing	2019	38%	44%	<b>19%</b>	-	19%	-	-	-	-	-	18%
	2018	41%	45%	<b>38%</b>	-	38%	-	-	-	-	-	36%
Science	2019	54%	55%	<b>58%</b>	-	58%	-	-	-	-	-	56%
	2018	51%	51%	<b>26%</b>	-	26%	-	-	-	-	-	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>22%</b>	-	22%	-	-	-	-	-	21%
	2018	22%	21%	<b>16%</b>	-	16%	*	-	-	-	-	15%
ELA/Reading	2019	21%	18%	<b>19%</b>	-	19%	-	-	-	-	-	18%
	2018	19%	17%	<b>12%</b>	-	12%	*	-	-	-	-	12%
Mathematics	2019	26%	31%	<b>29%</b>	-	29%	-	-	-	-	-	28%
	2018	24%	28%	<b>22%</b>	-	22%	*	-	-	-	-	22%
Writing	2019	14%	15%	<b>6%</b>	-	6%	-	-	-	-	-	5%
	2018	13%	13%	<b>13%</b>	-	13%	-	-	-	-	-	10%
Science	2019	25%	21%	<b>26%</b>	-	26%	-	-	-	-	-	23%
	2018	23%	19%	<b>9%</b>	-	9%	-	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>71</b>	-	71	-	-	-	-	-	71
	2018	69	71	<b>72</b>	-	72	-	-	-	-	-	72
ELA/Reading	2019	68	67	<b>75</b>	-	75	-	-	-	-	-	74
	2018	69	69	<b>66</b>	-	66	-	-	-	-	-	66
Mathematics	2019	70	71	<b>68</b>	-	68	-	-	-	-	-	67
	2018	70	72	<b>77</b>	-	77	-	-	-	-	-	77

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
SKINNER EL (031901112)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>51%</b>	-	51%	-	-	-	-	-	51%
2018	38%	44%	<b>43%</b>	-	43%	-	-	-	-	-	44%
Mathematics											
2019	45%	57%	<b>65%</b>	-	65%	-	-	-	-	-	65%
2018	47%	57%	<b>69%</b>	-	69%	-	-	-	-	-	68%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>77%</b>	-	77%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>23%</b>	-	23%	-	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>86%</b>	-	86%	-	-	-	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>94%</b>	-	94%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>6%</b>	-	6%	-	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	-	100%	-	-	-	-	-	100%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
SKINNER EL (031901112)

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**Texas Education Agency  
2019-20 School Report Card  
CASTANEDA EL (031901115)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 538  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CASTANEDA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	98.7%	98.3%	52.8%
White	1.1%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.1%	89.5%	60.2%
Special Education	16.1%	13.4%	10.7%
English Learners	55.3%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	17.5%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.7	19.0	19.0
Grade 1	15.3	16.9	18.9
Grade 2	15.7	17.9	18.8
Grade 3	15.9	22.2	19.0
Grade 4	20.6	23.3	19.2
Grade 5	?	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,861	\$10,562	\$9,913
Instruction	\$5,614	\$5,721	\$5,558
Instructional Leadership	\$41	\$142	\$162
School Leadership	\$510	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
CASTANEDA EL (031901115)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>86%</b>	-	86%	-	-	-	-	-	86%
	2018	77%	78%	<b>79%</b>	-	79%	*	-	-	-	-	79%
ELA/Reading	2019	75%	76%	<b>88%</b>	-	88%	-	-	-	-	-	87%
	2018	74%	74%	<b>77%</b>	-	77%	*	-	-	-	-	77%
Mathematics	2019	82%	86%	<b>88%</b>	-	88%	-	-	-	-	-	88%
	2018	81%	85%	<b>84%</b>	-	84%	*	-	-	-	-	84%
Writing	2019	68%	76%	<b>77%</b>	-	77%	-	-	-	-	-	77%
	2018	66%	71%	<b>67%</b>	-	67%	-	-	-	-	-	67%
Science	2019	81%	84%	<b>84%</b>	-	84%	-	-	-	-	-	84%
	2018	80%	82%	<b>84%</b>	-	83%	*	-	-	-	-	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>52%</b>	-	52%	-	-	-	-	-	51%
	2018	48%	49%	<b>48%</b>	-	48%	*	-	-	-	-	47%
ELA/Reading	2019	48%	47%	<b>45%</b>	-	45%	-	-	-	-	-	44%
	2018	46%	44%	<b>46%</b>	-	47%	*	-	-	-	-	45%
Mathematics	2019	52%	57%	<b>58%</b>	-	58%	-	-	-	-	-	58%
	2018	50%	55%	<b>54%</b>	-	54%	*	-	-	-	-	54%
Writing	2019	38%	44%	<b>45%</b>	-	45%	-	-	-	-	-	43%
	2018	41%	45%	<b>39%</b>	-	39%	-	-	-	-	-	38%
Science	2019	54%	55%	<b>57%</b>	-	57%	-	-	-	-	-	57%
	2018	51%	51%	<b>47%</b>	-	47%	*	-	-	-	-	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>23%</b>	-	23%	-	-	-	-	-	22%
	2018	22%	21%	<b>22%</b>	-	22%	*	-	-	-	-	21%
ELA/Reading	2019	21%	18%	<b>21%</b>	-	21%	-	-	-	-	-	20%
	2018	19%	17%	<b>19%</b>	-	19%	*	-	-	-	-	18%
Mathematics	2019	26%	31%	<b>29%</b>	-	29%	-	-	-	-	-	29%
	2018	24%	28%	<b>27%</b>	-	27%	*	-	-	-	-	26%
Writing	2019	14%	15%	<b>12%</b>	-	12%	-	-	-	-	-	12%
	2018	13%	13%	<b>17%</b>	-	17%	-	-	-	-	-	16%
Science	2019	25%	21%	<b>23%</b>	-	23%	-	-	-	-	-	22%
	2018	23%	19%	<b>21%</b>	-	21%	*	-	-	-	-	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>80</b>	-	80	-	-	-	-	-	80
	2018	69	71	<b>69</b>	-	69	*	-	-	-	-	68
ELA/Reading	2019	68	67	<b>82</b>	-	82	-	-	-	-	-	81
	2018	69	69	<b>70</b>	-	70	-	-	-	-	-	70
Mathematics	2019	70	71	<b>79</b>	-	79	-	-	-	-	-	79
	2018	70	72	<b>68</b>	-	68	*	-	-	-	-	67

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
CASTANEDA EL (031901115)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>57%</b>	-	57%	-	-	-	-	-	57%
2018	38%	44%	<b>46%</b>	-	46%	-	-	-	-	-	46%
Mathematics											
2019	45%	57%	<b>43%</b>	-	43%	-	-	-	-	-	44%
2018	47%	57%	<b>48%</b>	-	48%	-	-	-	-	-	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>78%</b>	-	78%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>22%</b>	-	22%	-	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>83%</b>	-	83%	-	-	-	-	-	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>87%</b>	-	87%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>13%</b>	-	13%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>92%</b>	-	92%	-	-	-	-	-	92%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
CASTANEDA EL (031901115)

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**Texas Education Agency  
2019-20 School Report Card  
VILLA NUEVA EL (031901117)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 438  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about VILLA NUEVA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.6%	98.3%	52.8%
White	0.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.8%	89.5%	60.2%
Special Education	12.3%	13.4%	10.7%
English Learners	52.4%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	15.9%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.8	19.0	19.0
Grade 1	14.1	16.9	18.9
Grade 2	14.5	17.9	18.8
Grade 3	16.3	22.2	19.0
Grade 4	15.8	23.3	19.2
Grade 5	22.0	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,043	\$10,562	\$9,913
Instruction	\$5,210	\$5,721	\$5,558
Instructional Leadership	\$39	\$142	\$162
School Leadership	\$572	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**VILLA NUEVA EL (031901117)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>74%</b>	-	74%	100%	-	-	-	*	72%
	2018	77%	78%	<b>73%</b>	-	73%	-	-	-	-	80%	73%
ELA/Reading	2019	75%	76%	<b>77%</b>	-	77%	*	-	-	-	*	75%
	2018	74%	74%	<b>74%</b>	-	74%	-	-	-	-	*	73%
Mathematics	2019	82%	86%	<b>75%</b>	-	75%	*	-	-	-	*	73%
	2018	81%	85%	<b>80%</b>	-	80%	-	-	-	-	*	80%
Writing	2019	68%	76%	<b>64%</b>	-	65%	-	-	-	-	*	65%
	2018	66%	71%	<b>53%</b>	-	53%	-	-	-	-	-	54%
Science	2019	81%	84%	<b>71%</b>	-	71%	*	-	-	-	-	66%
	2018	80%	82%	<b>71%</b>	-	70%	-	-	-	-	*	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>35%</b>	-	35%	40%	-	-	-	*	33%
	2018	48%	49%	<b>40%</b>	-	40%	-	-	-	-	60%	40%
ELA/Reading	2019	48%	47%	<b>37%</b>	-	37%	*	-	-	-	*	36%
	2018	46%	44%	<b>38%</b>	-	37%	-	-	-	-	*	37%
Mathematics	2019	52%	57%	<b>33%</b>	-	33%	*	-	-	-	*	31%
	2018	50%	55%	<b>47%</b>	-	47%	-	-	-	-	*	47%
Writing	2019	38%	44%	<b>38%</b>	-	39%	-	-	-	-	*	37%
	2018	41%	45%	<b>32%</b>	-	32%	-	-	-	-	-	31%
Science	2019	54%	55%	<b>30%</b>	-	30%	*	-	-	-	-	25%
	2018	51%	51%	<b>36%</b>	-	35%	-	-	-	-	*	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>17%</b>	-	17%	0%	-	-	-	*	15%
	2018	22%	21%	<b>17%</b>	-	17%	-	-	-	-	40%	17%
ELA/Reading	2019	21%	18%	<b>20%</b>	-	20%	*	-	-	-	*	17%
	2018	19%	17%	<b>16%</b>	-	16%	-	-	-	-	*	16%
Mathematics	2019	26%	31%	<b>21%</b>	-	21%	*	-	-	-	*	19%
	2018	24%	28%	<b>23%</b>	-	22%	-	-	-	-	*	23%
Writing	2019	14%	15%	<b>10%</b>	-	10%	-	-	-	-	*	10%
	2018	13%	13%	<b>12%</b>	-	12%	-	-	-	-	-	12%
Science	2019	25%	21%	<b>4%</b>	-	4%	*	-	-	-	-	2%
	2018	23%	19%	<b>6%</b>	-	4%	-	-	-	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>68</b>	-	68	-	-	-	-	*	66
	2018	69	71	<b>63</b>	-	63	-	-	-	-	-	65
ELA/Reading	2019	68	67	<b>68</b>	-	69	-	-	-	-	*	66
	2018	69	69	<b>58</b>	-	58	-	-	-	-	-	60
Mathematics	2019	70	71	<b>68</b>	-	68	-	-	-	-	*	67
	2018	70	72	<b>69</b>	-	69	-	-	-	-	-	70

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
VILLA NUEVA EL (031901117)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>44%</b>	-	44%	-	-	-	-	-	41%
2018	38%	44%	<b>36%</b>	-	36%	-	-	-	-	-	36%
Mathematics											
2019	45%	57%	<b>44%</b>	-	45%	-	-	-	-	*	45%
2018	47%	57%	<b>52%</b>	-	52%	-	-	-	-	-	52%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>80%</b>	-	81%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>20%</b>	-	19%	*	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>89%</b>	-	89%	*	-	-	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>87%</b>	-	89%	*	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>13%</b>	-	11%	*	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>92%</b>	-	91%	*	-	-	-	-	89%

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- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
VILLA NUEVA EL (031901117)

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**Texas Education Agency  
2019-20 School Report Card  
DEL CASTILLO EL (031901120)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 322  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about DEL CASTILLO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.8%	98.3%	52.8%
White	1.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.6%	89.5%	60.2%
Special Education	12.7%	13.4%	10.7%
English Learners	54.3%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	17.1%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	12.0	19.0	19.0
Grade 1	14.0	16.9	18.9
Grade 2	17.3	17.9	18.8
Grade 3	14.1	22.2	19.0
Grade 4	22.0	23.3	19.2
Grade 5	12.8	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,011	\$10,562	\$9,913
Instruction	\$5,605	\$5,721	\$5,558
Instructional Leadership	\$48	\$142	\$162
School Leadership	\$745	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**DEL CASTILLO EL (031901120)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>77%</b>	-	77%	-	-	-	-	-	76%
	2018	77%	78%	<b>75%</b>	-	75%	-	-	-	-	-	75%
ELA/Reading	2019	75%	76%	<b>79%</b>	-	79%	-	-	-	-	-	78%
	2018	74%	74%	<b>73%</b>	-	73%	-	-	-	-	-	73%
Mathematics	2019	82%	86%	<b>84%</b>	-	84%	-	-	-	-	-	83%
	2018	81%	85%	<b>83%</b>	-	83%	-	-	-	-	-	83%
Writing	2019	68%	76%	<b>74%</b>	-	74%	-	-	-	-	-	71%
	2018	66%	71%	<b>53%</b>	-	53%	-	-	-	-	-	53%
Science	2019	81%	84%	<b>54%</b>	-	54%	-	-	-	-	-	54%
	2018	80%	82%	<b>79%</b>	-	79%	-	-	-	-	-	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>41%</b>	-	41%	-	-	-	-	-	40%
	2018	48%	49%	<b>39%</b>	-	39%	-	-	-	-	-	39%
ELA/Reading	2019	48%	47%	<b>41%</b>	-	41%	-	-	-	-	-	39%
	2018	46%	44%	<b>37%</b>	-	37%	-	-	-	-	-	37%
Mathematics	2019	52%	57%	<b>48%</b>	-	48%	-	-	-	-	-	48%
	2018	50%	55%	<b>44%</b>	-	44%	-	-	-	-	-	44%
Writing	2019	38%	44%	<b>34%</b>	-	34%	-	-	-	-	-	29%
	2018	41%	45%	<b>29%</b>	-	29%	-	-	-	-	-	29%
Science	2019	54%	55%	<b>31%</b>	-	31%	-	-	-	-	-	31%
	2018	51%	51%	<b>40%</b>	-	40%	-	-	-	-	-	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>16%</b>	-	16%	-	-	-	-	-	15%
	2018	22%	21%	<b>16%</b>	-	16%	-	-	-	-	-	16%
ELA/Reading	2019	21%	18%	<b>16%</b>	-	16%	-	-	-	-	-	15%
	2018	19%	17%	<b>16%</b>	-	16%	-	-	-	-	-	16%
Mathematics	2019	26%	31%	<b>22%</b>	-	22%	-	-	-	-	-	22%
	2018	24%	28%	<b>18%</b>	-	18%	-	-	-	-	-	18%
Writing	2019	14%	15%	<b>0%</b>	-	0%	-	-	-	-	-	0%
	2018	13%	13%	<b>2%</b>	-	2%	-	-	-	-	-	2%
Science	2019	25%	21%	<b>10%</b>	-	10%	-	-	-	-	-	10%
	2018	23%	19%	<b>23%</b>	-	23%	-	-	-	-	-	23%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>70</b>	-	70	-	-	-	-	-	70
	2018	69	71	<b>72</b>	-	72	-	-	-	-	-	72
ELA/Reading	2019	68	67	<b>72</b>	-	72	-	-	-	-	-	71
	2018	69	69	<b>74</b>	-	74	-	-	-	-	-	74
Mathematics	2019	70	71	<b>68</b>	-	68	-	-	-	-	-	69
	2018	70	72	<b>71</b>	-	71	-	-	-	-	-	71

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- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
DEL CASTILLO EL (031901120)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>47%</b>	-	47%	-	-	-	-	-	47%
2018	38%	44%	<b>38%</b>	-	38%	-	-	-	-	-	38%
Mathematics											
2019	45%	57%	<b>52%</b>	-	52%	-	-	-	-	-	50%
2018	47%	57%	<b>48%</b>	-	48%	-	-	-	-	-	48%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>66%</b>	-	66%	-	-	-	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>34%</b>	-	34%	-	-	-	-	-	34%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>80%</b>	-	80%	-	-	-	-	-	80%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>80%</b>	-	80%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>20%</b>	-	20%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>90%</b>	-	90%	-	-	-	-	-	90%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
DEL CASTILLO EL (031901120)

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**Texas Education Agency  
2019-20 School Report Card  
PEREZ EL (031901121)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 671  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PEREZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.5%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	99.4%	98.3%	52.8%
White	0.3%	1.3%	27.0%
American Indian	0.3%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.8%	89.5%	60.2%
Special Education	15.8%	13.4%	10.7%
English Learners	53.0%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	19.2%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	19.0	19.0
Grade 1	12.8	16.9	18.9
Grade 2	15.5	17.9	18.8
Grade 3	14.7	22.2	19.0
Grade 4	12.3	23.3	19.2
Grade 5	18.7	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,899	\$10,562	\$9,913
Instruction	\$5,991	\$5,721	\$5,558
Instructional Leadership	\$49	\$142	\$162
School Leadership	\$648	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**PEREZ EL (031901121)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>85%</b>	-	86%	-	*	-	-	-	84%
	2018	77%	78%	<b>88%</b>	-	88%	*	*	-	-	-	88%
ELA/Reading	2019	75%	76%	<b>83%</b>	-	83%	-	*	-	-	-	83%
	2018	74%	74%	<b>87%</b>	-	87%	*	*	-	-	-	87%
Mathematics	2019	82%	86%	<b>87%</b>	-	87%	-	*	-	-	-	86%
	2018	81%	85%	<b>92%</b>	-	93%	*	*	-	-	-	92%
Writing	2019	68%	76%	<b>88%</b>	-	89%	-	*	-	-	-	87%
	2018	66%	71%	<b>88%</b>	-	88%	-	-	-	-	-	88%
Science	2019	81%	84%	<b>83%</b>	-	83%	-	-	-	-	-	82%
	2018	80%	82%	<b>78%</b>	-	78%	*	-	-	-	-	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>55%</b>	-	55%	-	*	-	-	-	54%
	2018	48%	49%	<b>59%</b>	-	59%	*	*	-	-	-	60%
ELA/Reading	2019	48%	47%	<b>56%</b>	-	56%	-	*	-	-	-	55%
	2018	46%	44%	<b>57%</b>	-	56%	*	*	-	-	-	57%
Mathematics	2019	52%	57%	<b>53%</b>	-	53%	-	*	-	-	-	53%
	2018	50%	55%	<b>64%</b>	-	65%	*	*	-	-	-	65%
Writing	2019	38%	44%	<b>55%</b>	-	55%	-	*	-	-	-	55%
	2018	41%	45%	<b>62%</b>	-	62%	-	-	-	-	-	63%
Science	2019	54%	55%	<b>55%</b>	-	55%	-	-	-	-	-	52%
	2018	51%	51%	<b>50%</b>	-	49%	*	-	-	-	-	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>23%</b>	-	23%	-	*	-	-	-	22%
	2018	22%	21%	<b>23%</b>	-	23%	*	*	-	-	-	23%
ELA/Reading	2019	21%	18%	<b>23%</b>	-	23%	-	*	-	-	-	20%
	2018	19%	17%	<b>25%</b>	-	24%	*	*	-	-	-	25%
Mathematics	2019	26%	31%	<b>26%</b>	-	26%	-	*	-	-	-	26%
	2018	24%	28%	<b>30%</b>	-	29%	*	*	-	-	-	30%
Writing	2019	14%	15%	<b>21%</b>	-	22%	-	*	-	-	-	18%
	2018	13%	13%	<b>15%</b>	-	15%	-	-	-	-	-	16%
Science	2019	25%	21%	<b>17%</b>	-	17%	-	-	-	-	-	16%
	2018	23%	19%	<b>7%</b>	-	7%	*	-	-	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>77</b>	-	77	-	*	-	-	-	76
	2018	69	71	<b>74</b>	-	74	*	-	-	-	-	74
ELA/Reading	2019	68	67	<b>79</b>	-	80	-	*	-	-	-	78
	2018	69	69	<b>73</b>	-	72	*	-	-	-	-	72
Mathematics	2019	70	71	<b>74</b>	-	75	-	*	-	-	-	74
	2018	70	72	<b>76</b>	-	76	*	-	-	-	-	76

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- Indicates zero observations reported for this group.  
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
PEREZ EL (031901121)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>37%</b>	-	38%	-	*	-	-	-	38%
2018	38%	44%	<b>50%</b>	-	50%	-	-	-	-	-	50%
Mathematics											
2019	45%	57%	<b>38%</b>	-	42%	-	*	-	-	-	38%
2018	47%	57%	<b>57%</b>	-	57%	-	-	-	-	-	57%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>84%</b>	-	84%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>16%</b>	-	16%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>87%</b>	-	87%	-	-	-	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>90%</b>	-	90%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>10%</b>	-	10%	-	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>97%</b>	-	97%	-	-	-	-	-	97%

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**Texas Education Agency  
2019-20 School Report Card  
PEREZ EL (031901121)**

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**Texas Education Agency  
2019-20 School Report Card  
PALM GROVE EL (031901122)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 382  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about PALM GROVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.5%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	94.0%	98.3%	52.8%
White	5.7%	1.3%	27.0%
American Indian	0.3%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.8%	89.5%	60.2%
Special Education	8.9%	13.4%	10.7%
English Learners	63.5%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	18.3%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.5	19.0	19.0
Grade 1	14.5	16.9	18.9
Grade 2	14.3	17.9	18.8
Grade 3	16.0	22.2	19.0
Grade 4	15.5	23.3	19.2
Grade 5	22.8	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,775	\$10,562	\$9,913
Instruction	\$6,485	\$5,721	\$5,558
Instructional Leadership	\$580	\$142	\$162
School Leadership	\$833	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
PALM GROVE EL (031901122)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>83%</b>	-	83%	-	-	-	-	-	82%
	2018	77%	78%	<b>82%</b>	-	82%	-	-	-	-	-	81%
ELA/Reading	2019	75%	76%	<b>80%</b>	-	80%	-	-	-	-	-	79%
	2018	74%	74%	<b>76%</b>	-	76%	-	-	-	-	-	75%
Mathematics	2019	82%	86%	<b>87%</b>	-	87%	-	-	-	-	-	86%
	2018	81%	85%	<b>90%</b>	-	90%	-	-	-	-	-	90%
Writing	2019	68%	76%	<b>73%</b>	-	73%	-	-	-	-	-	71%
	2018	66%	71%	<b>71%</b>	-	71%	-	-	-	-	-	69%
Science	2019	81%	84%	<b>89%</b>	-	89%	-	-	-	-	-	88%
	2018	80%	82%	<b>84%</b>	-	84%	-	-	-	-	-	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>47%</b>	-	47%	-	-	-	-	-	44%
	2018	48%	49%	<b>50%</b>	-	50%	-	-	-	-	-	49%
ELA/Reading	2019	48%	47%	<b>41%</b>	-	41%	-	-	-	-	-	38%
	2018	46%	44%	<b>40%</b>	-	40%	-	-	-	-	-	39%
Mathematics	2019	52%	57%	<b>55%</b>	-	55%	-	-	-	-	-	52%
	2018	50%	55%	<b>59%</b>	-	59%	-	-	-	-	-	57%
Writing	2019	38%	44%	<b>20%</b>	-	20%	-	-	-	-	-	20%
	2018	41%	45%	<b>45%</b>	-	45%	-	-	-	-	-	44%
Science	2019	54%	55%	<b>56%</b>	-	56%	-	-	-	-	-	56%
	2018	51%	51%	<b>61%</b>	-	61%	-	-	-	-	-	60%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>22%</b>	-	22%	-	-	-	-	-	21%
	2018	22%	21%	<b>24%</b>	-	24%	-	-	-	-	-	23%
ELA/Reading	2019	21%	18%	<b>20%</b>	-	20%	-	-	-	-	-	17%
	2018	19%	17%	<b>20%</b>	-	20%	-	-	-	-	-	19%
Mathematics	2019	26%	31%	<b>28%</b>	-	28%	-	-	-	-	-	28%
	2018	24%	28%	<b>31%</b>	-	31%	-	-	-	-	-	30%
Writing	2019	14%	15%	<b>2%</b>	-	2%	-	-	-	-	-	2%
	2018	13%	13%	<b>14%</b>	-	14%	-	-	-	-	-	10%
Science	2019	25%	21%	<b>29%</b>	-	29%	-	-	-	-	-	28%
	2018	23%	19%	<b>26%</b>	-	26%	-	-	-	-	-	26%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>66</b>	-	66	-	-	-	-	-	67
	2018	69	71	<b>76</b>	-	76	-	-	-	-	-	76
ELA/Reading	2019	68	67	<b>65</b>	-	65	-	-	-	-	-	65
	2018	69	69	<b>76</b>	-	76	-	-	-	-	-	76
Mathematics	2019	70	71	<b>68</b>	-	68	-	-	-	-	-	70
	2018	70	72	<b>77</b>	-	77	-	-	-	-	-	76

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
PALM GROVE EL (031901122)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>58%</b>	-	58%	-	-	-	-	-	58%
2018	38%	44%	<b>32%</b>	-	32%	-	-	-	-	-	32%
Mathematics											
2019	45%	57%	<b>70%</b>	-	70%	-	-	-	-	-	70%
2018	47%	57%	<b>75%</b>	-	75%	-	-	-	-	-	75%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>89%</b>	-	89%	-	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>11%</b>	-	11%	-	-	-	-	-	12%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>94%</b>	-	94%	-	-	-	-	-	93%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>97%</b>	-	97%	-	-	-	-	-	97%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>3%</b>	-	3%	-	-	-	-	-	3%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>98%</b>	-	98%	-	-	-	-	-	98%

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Texas Education Agency  
2019-20 School Report Card  
PALM GROVE EL (031901122)

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**Texas Education Agency  
2019-20 School Report Card  
EGLY EL (031901123)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 693  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about EGLY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.1%	12.6%
Hispanic	98.1%	98.3%	52.8%
White	1.4%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.1%	89.5%	60.2%
Special Education	14.6%	13.4%	10.7%
English Learners	43.1%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	13.0%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	19.0	19.0
Grade 1	21.2	16.9	18.9
Grade 2	18.2	17.9	18.8
Grade 3	19.9	22.2	19.0
Grade 4	21.5	23.3	19.2
Grade 5	22.5	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,837	\$10,562	\$9,913
Instruction	\$5,576	\$5,721	\$5,558
Instructional Leadership	\$289	\$142	\$162
School Leadership	\$478	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**EGLY EL (031901123)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>88%</b>	*	88%	100%	-	-	*	-	87%
	2018	77%	78%	<b>81%</b>	-	81%	*	-	-	-	-	81%
ELA/Reading	2019	75%	76%	<b>87%</b>	*	87%	*	-	-	*	-	86%
	2018	74%	74%	<b>83%</b>	-	83%	*	-	-	-	-	82%
Mathematics	2019	82%	86%	<b>89%</b>	*	89%	*	-	-	*	-	89%
	2018	81%	85%	<b>85%</b>	-	85%	*	-	-	-	-	85%
Writing	2019	68%	76%	<b>79%</b>	-	79%	*	-	-	-	-	76%
	2018	66%	71%	<b>58%</b>	-	58%	-	-	-	-	-	58%
Science	2019	81%	84%	<b>94%</b>	-	94%	*	-	-	*	-	94%
	2018	80%	82%	<b>90%</b>	-	90%	-	-	-	-	-	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>58%</b>	*	57%	100%	-	-	*	-	56%
	2018	48%	49%	<b>50%</b>	-	50%	*	-	-	-	-	50%
ELA/Reading	2019	48%	47%	<b>54%</b>	*	54%	*	-	-	*	-	53%
	2018	46%	44%	<b>47%</b>	-	48%	*	-	-	-	-	47%
Mathematics	2019	52%	57%	<b>59%</b>	*	59%	*	-	-	*	-	57%
	2018	50%	55%	<b>52%</b>	-	52%	*	-	-	-	-	51%
Writing	2019	38%	44%	<b>47%</b>	-	46%	*	-	-	-	-	45%
	2018	41%	45%	<b>33%</b>	-	33%	-	-	-	-	-	31%
Science	2019	54%	55%	<b>71%</b>	-	71%	*	-	-	*	-	70%
	2018	51%	51%	<b>69%</b>	-	69%	-	-	-	-	-	69%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>30%</b>	*	30%	38%	-	-	*	-	29%
	2018	22%	21%	<b>25%</b>	-	25%	*	-	-	-	-	25%
ELA/Reading	2019	21%	18%	<b>26%</b>	*	26%	*	-	-	*	-	25%
	2018	19%	17%	<b>26%</b>	-	26%	*	-	-	-	-	26%
Mathematics	2019	26%	31%	<b>33%</b>	*	33%	*	-	-	*	-	32%
	2018	24%	28%	<b>27%</b>	-	27%	*	-	-	-	-	27%
Writing	2019	14%	15%	<b>20%</b>	-	20%	*	-	-	-	-	18%
	2018	13%	13%	<b>8%</b>	-	8%	-	-	-	-	-	6%
Science	2019	25%	21%	<b>40%</b>	-	40%	*	-	-	*	-	40%
	2018	23%	19%	<b>30%</b>	-	30%	-	-	-	-	-	30%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>83</b>	-	83	*	-	-	*	-	83
	2018	69	71	<b>76</b>	-	76	-	-	-	-	-	77
ELA/Reading	2019	68	67	<b>78</b>	-	78	*	-	-	*	-	77
	2018	69	69	<b>78</b>	-	78	-	-	-	-	-	80
Mathematics	2019	70	71	<b>88</b>	-	88	*	-	-	*	-	89
	2018	70	72	<b>73</b>	-	73	-	-	-	-	-	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
EGLY EL (031901123)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>67%</b>	-	67%	*	-	-	*	-	66%
2018	38%	44%	<b>54%</b>	-	54%	-	-	-	-	-	55%
Mathematics											
2019	45%	57%	<b>67%</b>	-	68%	-	-	-	*	-	68%
2018	47%	57%	<b>50%</b>	-	50%	-	-	-	-	-	51%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>85%</b>	-	86%	*	-	-	*	-	85%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>15%</b>	-	14%	*	-	-	*	-	15%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>91%</b>	-	91%	*	-	-	*	-	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>87%</b>	-	87%	*	-	-	*	-	87%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>13%</b>	-	13%	*	-	-	*	-	13%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>95%</b>	-	95%	*	-	-	*	-	95%

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
EGLY EL (031901123)**

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**Texas Education Agency  
2019-20 School Report Card  
GARZA EL (031901124)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 340  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GARZA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.7%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	0.1%	12.6%
Hispanic	97.1%	98.3%	52.8%
White	2.6%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.5%	89.5%	60.2%
Special Education	16.4%	13.4%	10.7%
English Learners	58.9%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	23.6%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.4	19.0	19.0
Grade 1	12.6	16.9	18.9
Grade 2	12.2	17.9	18.8
Grade 3	16.6	22.2	19.0
Grade 4	14.3	23.3	19.2
Grade 5	16.2	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,089	\$10,562	\$9,913
Instruction	\$6,062	\$5,721	\$5,558
Instructional Leadership	\$51	\$142	\$162
School Leadership	\$598	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
GARZA EL (031901124)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>80%</b>	-	80%	-	-	-	-	-	80%
	2018	77%	78%	<b>79%</b>	-	79%	-	-	-	-	-	79%
ELA/Reading	2019	75%	76%	<b>80%</b>	-	80%	-	-	-	-	-	80%
	2018	74%	74%	<b>76%</b>	-	76%	-	-	-	-	-	76%
Mathematics	2019	82%	86%	<b>81%</b>	-	81%	-	-	-	-	-	81%
	2018	81%	85%	<b>83%</b>	-	83%	-	-	-	-	-	83%
Writing	2019	68%	76%	<b>65%</b>	-	65%	-	-	-	-	-	65%
	2018	66%	71%	<b>63%</b>	-	63%	-	-	-	-	-	63%
Science	2019	81%	84%	<b>92%</b>	-	92%	-	-	-	-	-	92%
	2018	80%	82%	<b>93%</b>	-	93%	-	-	-	-	-	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>48%</b>	-	48%	-	-	-	-	-	48%
	2018	48%	49%	<b>44%</b>	-	44%	-	-	-	-	-	45%
ELA/Reading	2019	48%	47%	<b>38%</b>	-	38%	-	-	-	-	-	38%
	2018	46%	44%	<b>36%</b>	-	36%	-	-	-	-	-	36%
Mathematics	2019	52%	57%	<b>56%</b>	-	56%	-	-	-	-	-	56%
	2018	50%	55%	<b>49%</b>	-	49%	-	-	-	-	-	50%
Writing	2019	38%	44%	<b>28%</b>	-	28%	-	-	-	-	-	28%
	2018	41%	45%	<b>31%</b>	-	31%	-	-	-	-	-	30%
Science	2019	54%	55%	<b>71%</b>	-	71%	-	-	-	-	-	71%
	2018	51%	51%	<b>69%</b>	-	69%	-	-	-	-	-	70%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>25%</b>	-	25%	-	-	-	-	-	25%
	2018	22%	21%	<b>19%</b>	-	19%	-	-	-	-	-	19%
ELA/Reading	2019	21%	18%	<b>19%</b>	-	19%	-	-	-	-	-	19%
	2018	19%	17%	<b>15%</b>	-	15%	-	-	-	-	-	15%
Mathematics	2019	26%	31%	<b>30%</b>	-	30%	-	-	-	-	-	29%
	2018	24%	28%	<b>25%</b>	-	25%	-	-	-	-	-	26%
Writing	2019	14%	15%	<b>9%</b>	-	9%	-	-	-	-	-	9%
	2018	13%	13%	<b>5%</b>	-	5%	-	-	-	-	-	5%
Science	2019	25%	21%	<b>43%</b>	-	43%	-	-	-	-	-	43%
	2018	23%	19%	<b>27%</b>	-	27%	-	-	-	-	-	28%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>77</b>	-	77	-	-	-	-	-	77
	2018	69	71	<b>76</b>	-	76	-	-	-	-	-	75
ELA/Reading	2019	68	67	<b>81</b>	-	81	-	-	-	-	-	81
	2018	69	69	<b>74</b>	-	74	-	-	-	-	-	74
Mathematics	2019	70	71	<b>74</b>	-	74	-	-	-	-	-	74
	2018	70	72	<b>77</b>	-	77	-	-	-	-	-	76

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**Texas Education Agency  
2019-20 School Report Card  
GARZA EL (031901124)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>50%</b>	-	50%	-	-	-	-	-	50%
2018	38%	44%	<b>52%</b>	-	52%	-	-	-	-	-	51%
Mathematics											
2019	45%	57%	<b>67%</b>	-	67%	-	-	-	-	-	67%
2018	47%	57%	<b>69%</b>	-	69%	-	-	-	-	-	68%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>77%</b>	-	77%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>23%</b>	-	23%	-	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>81%</b>	-	81%	-	-	-	-	-	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>89%</b>	-	89%	-	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>11%</b>	-	11%	-	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>92%</b>	-	92%	-	-	-	-	-	92%

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Texas Education Agency  
2019-20 School Report Card  
GARZA EL (031901124)

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**Texas Education Agency  
2019-20 School Report Card  
VERMILLION ROAD EL (031901126)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 759  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about VERMILLION ROAD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	99.6%	98.3%	52.8%
White	0.4%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.7%	89.5%	60.2%
Special Education	13.4%	13.4%	10.7%
English Learners	52.5%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	14.8%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.5	19.0	19.0
Grade 1	15.8	16.9	18.9
Grade 2	16.5	17.9	18.8
Grade 3	18.4	22.2	19.0
Grade 4	19.3	23.3	19.2
Grade 5	20.2	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,993	\$10,562	\$9,913
Instruction	\$4,889	\$5,721	\$5,558
Instructional Leadership	\$38	\$142	\$162
School Leadership	\$471	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**VERMILLION ROAD EL (031901126)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>79%</b>	-	79%	-	-	-	-	-	79%
	2018	77%	78%	<b>81%</b>	-	81%	-	-	-	-	-	81%
ELA/Reading	2019	75%	76%	<b>79%</b>	-	79%	-	-	-	-	-	79%
	2018	74%	74%	<b>78%</b>	-	78%	-	-	-	-	-	78%
Mathematics	2019	82%	86%	<b>81%</b>	-	81%	-	-	-	-	-	81%
	2018	81%	85%	<b>89%</b>	-	89%	-	-	-	-	-	89%
Writing	2019	68%	76%	<b>75%</b>	-	75%	-	-	-	-	-	74%
	2018	66%	71%	<b>67%</b>	-	67%	-	-	-	-	-	67%
Science	2019	81%	84%	<b>77%</b>	-	77%	-	-	-	-	-	76%
	2018	80%	82%	<b>85%</b>	-	85%	-	-	-	-	-	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>46%</b>	-	46%	-	-	-	-	-	46%
	2018	48%	49%	<b>49%</b>	-	49%	-	-	-	-	-	49%
ELA/Reading	2019	48%	47%	<b>40%</b>	-	40%	-	-	-	-	-	40%
	2018	46%	44%	<b>45%</b>	-	45%	-	-	-	-	-	45%
Mathematics	2019	52%	57%	<b>54%</b>	-	54%	-	-	-	-	-	53%
	2018	50%	55%	<b>58%</b>	-	58%	-	-	-	-	-	58%
Writing	2019	38%	44%	<b>42%</b>	-	42%	-	-	-	-	-	41%
	2018	41%	45%	<b>38%</b>	-	38%	-	-	-	-	-	38%
Science	2019	54%	55%	<b>47%</b>	-	47%	-	-	-	-	-	45%
	2018	51%	51%	<b>46%</b>	-	46%	-	-	-	-	-	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>20%</b>	-	20%	-	-	-	-	-	19%
	2018	22%	21%	<b>22%</b>	-	22%	-	-	-	-	-	22%
ELA/Reading	2019	21%	18%	<b>16%</b>	-	16%	-	-	-	-	-	16%
	2018	19%	17%	<b>22%</b>	-	22%	-	-	-	-	-	22%
Mathematics	2019	26%	31%	<b>26%</b>	-	26%	-	-	-	-	-	25%
	2018	24%	28%	<b>33%</b>	-	33%	-	-	-	-	-	33%
Writing	2019	14%	15%	<b>6%</b>	-	6%	-	-	-	-	-	5%
	2018	13%	13%	<b>3%</b>	-	3%	-	-	-	-	-	3%
Science	2019	25%	21%	<b>25%</b>	-	25%	-	-	-	-	-	24%
	2018	23%	19%	<b>13%</b>	-	13%	-	-	-	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>75</b>	-	75	-	-	-	-	-	73
	2018	69	71	<b>78</b>	-	78	-	-	-	-	-	78
ELA/Reading	2019	68	67	<b>74</b>	-	74	-	-	-	-	-	72
	2018	69	69	<b>73</b>	-	73	-	-	-	-	-	73
Mathematics	2019	70	71	<b>77</b>	-	77	-	-	-	-	-	75
	2018	70	72	<b>82</b>	-	82	-	-	-	-	-	82

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
VERMILLION ROAD EL (031901126)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>60%</b>	-	60%	-	-	-	-	-	59%
2018	38%	44%	<b>41%</b>	-	41%	-	-	-	-	-	41%
Mathematics											
2019	45%	57%	<b>34%</b>	-	34%	-	-	-	-	-	36%
2018	47%	57%	<b>53%</b>	-	53%	-	-	-	-	-	53%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>77%</b>	-	78%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>23%</b>	-	22%	*	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>86%</b>	-	86%	-	-	-	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>83%</b>	-	83%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>18%</b>	-	17%	*	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>87%</b>	-	87%	-	-	-	-	-	86%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
VERMILLION ROAD EL (031901126)

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**Texas Education Agency  
2019-20 School Report Card  
BURNS EL (031901128)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 723  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BURNS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.1%	12.6%
Hispanic	92.9%	98.3%	52.8%
White	6.6%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.9%	89.5%	60.2%
Special Education	14.4%	13.4%	10.7%
English Learners	49.2%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	16.3%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.9	19.0	19.0
Grade 1	14.6	16.9	18.9
Grade 2	15.2	17.9	18.8
Grade 3	19.4	22.2	19.0
Grade 4	15.6	23.3	19.2
Grade 5	15.0	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,758	\$10,562	\$9,913
Instruction	\$5,466	\$5,721	\$5,558
Instructional Leadership	\$279	\$142	\$162
School Leadership	\$569	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**BURNS EL (031901128)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	-	81%	100%	-	*	-	-	82%
	2018	77%	78%	<b>86%</b>	-	85%	*	-	*	-	-	85%
ELA/Reading	2019	75%	76%	<b>76%</b>	-	76%	*	-	*	-	-	76%
	2018	74%	74%	<b>81%</b>	-	81%	*	-	*	-	-	81%
Mathematics	2019	82%	86%	<b>88%</b>	-	88%	*	-	*	-	-	89%
	2018	81%	85%	<b>91%</b>	-	91%	*	-	*	-	-	91%
Writing	2019	68%	76%	<b>63%</b>	-	63%	-	-	-	-	-	65%
	2018	66%	71%	<b>74%</b>	-	73%	-	-	-	-	-	73%
Science	2019	81%	84%	<b>92%</b>	-	91%	*	-	-	-	-	92%
	2018	80%	82%	<b>93%</b>	-	92%	*	-	*	-	-	92%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>56%</b>	-	56%	67%	-	*	-	-	56%
	2018	48%	49%	<b>57%</b>	-	57%	*	-	*	-	-	57%
ELA/Reading	2019	48%	47%	<b>44%</b>	-	44%	*	-	*	-	-	44%
	2018	46%	44%	<b>48%</b>	-	47%	*	-	*	-	-	47%
Mathematics	2019	52%	57%	<b>68%</b>	-	67%	*	-	*	-	-	68%
	2018	50%	55%	<b>66%</b>	-	66%	*	-	*	-	-	66%
Writing	2019	38%	44%	<b>34%</b>	-	34%	-	-	-	-	-	35%
	2018	41%	45%	<b>47%</b>	-	47%	-	-	-	-	-	46%
Science	2019	54%	55%	<b>73%</b>	-	72%	*	-	-	-	-	74%
	2018	51%	51%	<b>70%</b>	-	71%	*	-	*	-	-	70%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>29%</b>	-	29%	33%	-	*	-	-	29%
	2018	22%	21%	<b>26%</b>	-	25%	*	-	*	-	-	25%
ELA/Reading	2019	21%	18%	<b>21%</b>	-	21%	*	-	*	-	-	21%
	2018	19%	17%	<b>21%</b>	-	20%	*	-	*	-	-	20%
Mathematics	2019	26%	31%	<b>46%</b>	-	46%	*	-	*	-	-	46%
	2018	24%	28%	<b>35%</b>	-	34%	*	-	*	-	-	34%
Writing	2019	14%	15%	<b>8%</b>	-	8%	-	-	-	-	-	8%
	2018	13%	13%	<b>13%</b>	-	12%	-	-	-	-	-	12%
Science	2019	25%	21%	<b>23%</b>	-	22%	*	-	-	-	-	23%
	2018	23%	19%	<b>29%</b>	-	28%	*	-	*	-	-	27%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>82</b>	-	82	*	-	-	-	-	83
	2018	69	71	<b>85</b>	-	85	*	-	*	-	-	85
ELA/Reading	2019	68	67	<b>74</b>	-	74	*	-	-	-	-	75
	2018	69	69	<b>81</b>	-	81	*	-	*	-	-	81
Mathematics	2019	70	71	<b>91</b>	-	90	*	-	-	-	-	91
	2018	70	72	<b>88</b>	-	89	*	-	*	-	-	89

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
BURNS EL (031901128)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>48%</b>	-	46%	*	-	-	-	-	48%
2018	38%	44%	<b>44%</b>	-	44%	-	-	-	-	-	44%
Mathematics											
2019	45%	57%	<b>80%</b>	-	80%	-	-	-	-	-	80%
2018	47%	57%	<b>83%</b>	-	83%	-	-	-	-	-	83%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>81%</b>	-	81%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>19%</b>	-	19%	*	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>87%</b>	-	86%	*	-	-	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>95%</b>	-	95%	*	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>5%</b>	-	5%	*	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	-	100%	*	-	-	-	-	100%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
BURNS EL (031901128)

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**Texas Education Agency  
2019-20 School Report Card  
MORNINGSIDE EL (031901129)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 502  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MORNINGSIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	97.6%	98.3%	52.8%
White	2.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.2%	89.5%	60.2%
Special Education	13.3%	13.4%	10.7%
English Learners	58.4%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	18.3%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.8	19.0	19.0
Grade 1	16.3	16.9	18.9
Grade 2	21.4	17.9	18.8
Grade 3	15.3	22.2	19.0
Grade 4	16.9	23.3	19.2
Grade 5	15.9	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,384	\$10,562	\$9,913
Instruction	\$5,079	\$5,721	\$5,558
Instructional Leadership	\$36	\$142	\$162
School Leadership	\$492	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
MORNINGSIDE EL (031901129)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	-	81%	100%	-	-	-	-	81%
	2018	77%	78%	<b>82%</b>	-	83%	*	-	-	-	-	82%
ELA/Reading	2019	75%	76%	<b>82%</b>	-	82%	*	-	-	-	-	81%
	2018	74%	74%	<b>83%</b>	-	83%	*	-	-	-	-	82%
Mathematics	2019	82%	86%	<b>83%</b>	-	83%	*	-	-	-	-	83%
	2018	81%	85%	<b>87%</b>	-	87%	*	-	-	-	-	86%
Writing	2019	68%	76%	<b>83%</b>	-	83%	*	-	-	-	-	83%
	2018	66%	71%	<b>78%</b>	-	78%	-	-	-	-	-	78%
Science	2019	81%	84%	<b>72%</b>	-	72%	-	-	-	-	-	71%
	2018	80%	82%	<b>73%</b>	-	74%	*	-	-	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>47%</b>	-	47%	40%	-	-	-	-	45%
	2018	48%	49%	<b>47%</b>	-	47%	*	-	-	-	-	47%
ELA/Reading	2019	48%	47%	<b>44%</b>	-	44%	*	-	-	-	-	42%
	2018	46%	44%	<b>47%</b>	-	47%	*	-	-	-	-	48%
Mathematics	2019	52%	57%	<b>47%</b>	-	47%	*	-	-	-	-	46%
	2018	50%	55%	<b>50%</b>	-	50%	*	-	-	-	-	50%
Writing	2019	38%	44%	<b>48%</b>	-	49%	*	-	-	-	-	47%
	2018	41%	45%	<b>48%</b>	-	48%	-	-	-	-	-	49%
Science	2019	54%	55%	<b>53%</b>	-	53%	-	-	-	-	-	50%
	2018	51%	51%	<b>31%</b>	-	31%	*	-	-	-	-	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>23%</b>	-	23%	40%	-	-	-	-	21%
	2018	22%	21%	<b>21%</b>	-	21%	*	-	-	-	-	22%
ELA/Reading	2019	21%	18%	<b>24%</b>	-	24%	*	-	-	-	-	22%
	2018	19%	17%	<b>22%</b>	-	22%	*	-	-	-	-	22%
Mathematics	2019	26%	31%	<b>22%</b>	-	22%	*	-	-	-	-	21%
	2018	24%	28%	<b>28%</b>	-	28%	*	-	-	-	-	28%
Writing	2019	14%	15%	<b>14%</b>	-	14%	*	-	-	-	-	13%
	2018	13%	13%	<b>11%</b>	-	11%	-	-	-	-	-	11%
Science	2019	25%	21%	<b>29%</b>	-	29%	-	-	-	-	-	26%
	2018	23%	19%	<b>10%</b>	-	10%	*	-	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>56</b>	-	56	*	-	-	-	-	55
	2018	69	71	<b>63</b>	-	63	*	-	-	-	-	63
ELA/Reading	2019	68	67	<b>58</b>	-	58	*	-	-	-	-	58
	2018	69	69	<b>65</b>	-	65	*	-	-	-	-	65
Mathematics	2019	70	71	<b>53</b>	-	53	*	-	-	-	-	53
	2018	70	72	<b>62</b>	-	62	-	-	-	-	-	62

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
MORNINGSIDE EL (031901129)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>42%</b>	-	42%	-	-	-	-	-	41%
2018	38%	44%	<b>36%</b>	-	37%	*	-	-	-	-	36%
Mathematics											
2019	45%	57%	<b>45%</b>	-	45%	-	-	-	-	-	47%
2018	47%	57%	<b>31%</b>	-	31%	-	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>70%</b>	-	70%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>30%</b>	-	30%	-	-	-	-	-	32%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>83%</b>	-	83%	-	-	-	-	-	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>77%</b>	-	77%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>23%</b>	-	23%	-	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>90%</b>	-	90%	-	-	-	-	-	90%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
MORNINGSIDE EL (031901129)

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**Texas Education Agency  
2019-20 School Report Card  
GONZALEZ EL (031901130)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 801  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GONZALEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.1%	12.6%
Hispanic	99.5%	98.3%	52.8%
White	0.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.3%	89.5%	60.2%
Special Education	12.5%	13.4%	10.7%
English Learners	48.9%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	15.2%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.6	19.0	19.0
Grade 1	17.2	16.9	18.9
Grade 2	32.0	17.9	18.8
Grade 3	32.3	22.2	19.0
Grade 4	19.6	23.3	19.2
Grade 5	20.4	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,895	\$10,562	\$9,913
Instruction	\$4,875	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$491	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**GONZALEZ EL (031901130)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>94%</b>	-	94%	-	-	-	-	-	93%
	2018	77%	78%	<b>91%</b>	-	91%	-	-	-	-	-	90%
ELA/Reading	2019	75%	76%	<b>94%</b>	-	94%	-	-	-	-	-	94%
	2018	74%	74%	<b>89%</b>	-	89%	-	-	-	-	-	88%
Mathematics	2019	82%	86%	<b>94%</b>	-	94%	-	-	-	-	-	93%
	2018	81%	85%	<b>93%</b>	-	93%	-	-	-	-	-	93%
Writing	2019	68%	76%	<b>88%</b>	-	88%	-	-	-	-	-	87%
	2018	66%	71%	<b>85%</b>	-	85%	-	-	-	-	-	84%
Science	2019	81%	84%	<b>97%</b>	-	97%	-	-	-	-	-	97%
	2018	80%	82%	<b>92%</b>	-	92%	-	-	-	-	-	91%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>64%</b>	-	64%	-	-	-	-	-	62%
	2018	48%	49%	<b>59%</b>	-	59%	-	-	-	-	-	58%
ELA/Reading	2019	48%	47%	<b>60%</b>	-	60%	-	-	-	-	-	57%
	2018	46%	44%	<b>55%</b>	-	55%	-	-	-	-	-	53%
Mathematics	2019	52%	57%	<b>69%</b>	-	69%	-	-	-	-	-	67%
	2018	50%	55%	<b>65%</b>	-	65%	-	-	-	-	-	64%
Writing	2019	38%	44%	<b>52%</b>	-	52%	-	-	-	-	-	52%
	2018	41%	45%	<b>60%</b>	-	60%	-	-	-	-	-	59%
Science	2019	54%	55%	<b>77%</b>	-	77%	-	-	-	-	-	76%
	2018	51%	51%	<b>54%</b>	-	54%	-	-	-	-	-	51%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>31%</b>	-	31%	-	-	-	-	-	30%
	2018	22%	21%	<b>29%</b>	-	29%	-	-	-	-	-	27%
ELA/Reading	2019	21%	18%	<b>26%</b>	-	26%	-	-	-	-	-	24%
	2018	19%	17%	<b>26%</b>	-	26%	-	-	-	-	-	24%
Mathematics	2019	26%	31%	<b>41%</b>	-	41%	-	-	-	-	-	40%
	2018	24%	28%	<b>36%</b>	-	36%	-	-	-	-	-	34%
Writing	2019	14%	15%	<b>12%</b>	-	12%	-	-	-	-	-	12%
	2018	13%	13%	<b>23%</b>	-	23%	-	-	-	-	-	22%
Science	2019	25%	21%	<b>38%</b>	-	38%	-	-	-	-	-	38%
	2018	23%	19%	<b>24%</b>	-	24%	-	-	-	-	-	19%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>80</b>	-	80	-	-	-	-	-	79
	2018	69	71	<b>76</b>	-	76	-	-	-	-	-	75
ELA/Reading	2019	68	67	<b>77</b>	-	77	-	-	-	-	-	76
	2018	69	69	<b>75</b>	-	75	-	-	-	-	-	75
Mathematics	2019	70	71	<b>83</b>	-	83	-	-	-	-	-	82
	2018	70	72	<b>77</b>	-	77	-	-	-	-	-	76

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- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
GONZALEZ EL (031901130)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>85%</b>	-	85%	-	-	-	-	-	83%
2018	38%	44%	<b>71%</b>	-	71%	-	-	-	-	-	71%
Mathematics											
2019	45%	57%	<b>67%</b>	-	67%	-	-	-	-	-	63%
2018	47%	57%	<b>70%</b>	-	70%	-	-	-	-	-	70%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>93%</b>	-	93%	-	-	-	-	-	92%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>7%</b>	-	7%	-	-	-	-	-	8%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>99%</b>	-	99%	-	-	-	-	-	99%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>98%</b>	-	98%	-	-	-	-	-	98%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>2%</b>	-	2%	-	-	-	-	-	2%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	-	100%	-	-	-	-	-	100%

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- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
GONZALEZ EL (031901130)

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**Texas Education Agency  
2019-20 School Report Card  
SOUTHMOST EL (031901131)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 358  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about SOUTHMOST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.0%	98.3%	52.8%
White	2.0%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.3%	89.5%	60.2%
Special Education	16.5%	13.4%	10.7%
English Learners	50.3%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	12.8%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.0	19.0	19.0
Grade 1	14.4	16.9	18.9
Grade 2	18.4	17.9	18.8
Grade 3	15.2	22.2	19.0
Grade 4	23.1	23.3	19.2
Grade 5	21.2	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,157	\$10,562	\$9,913
Instruction	\$6,032	\$5,721	\$5,558
Instructional Leadership	\$48	\$142	\$162
School Leadership	\$700	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
SOUTHMOST EL (031901131)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>89%</b>	-	89%	*	-	-	-	-	88%
	2018	77%	78%	<b>90%</b>	-	90%	-	-	-	-	-	89%
ELA/Reading	2019	75%	76%	<b>90%</b>	-	90%	*	-	-	-	-	89%
	2018	74%	74%	<b>90%</b>	-	90%	-	-	-	-	-	90%
Mathematics	2019	82%	86%	<b>87%</b>	-	87%	*	-	-	-	-	86%
	2018	81%	85%	<b>90%</b>	-	90%	-	-	-	-	-	90%
Writing	2019	68%	76%	<b>88%</b>	-	88%	-	-	-	-	-	87%
	2018	66%	71%	<b>81%</b>	-	81%	-	-	-	-	-	81%
Science	2019	81%	84%	<b>94%</b>	-	94%	-	-	-	-	-	94%
	2018	80%	82%	<b>94%</b>	-	94%	-	-	-	-	-	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>61%</b>	-	61%	*	-	-	-	-	59%
	2018	48%	49%	<b>57%</b>	-	57%	-	-	-	-	-	57%
ELA/Reading	2019	48%	47%	<b>63%</b>	-	62%	*	-	-	-	-	60%
	2018	46%	44%	<b>58%</b>	-	58%	-	-	-	-	-	57%
Mathematics	2019	52%	57%	<b>55%</b>	-	56%	*	-	-	-	-	54%
	2018	50%	55%	<b>60%</b>	-	60%	-	-	-	-	-	60%
Writing	2019	38%	44%	<b>63%</b>	-	63%	-	-	-	-	-	60%
	2018	41%	45%	<b>56%</b>	-	56%	-	-	-	-	-	56%
Science	2019	54%	55%	<b>69%</b>	-	69%	-	-	-	-	-	68%
	2018	51%	51%	<b>50%</b>	-	50%	-	-	-	-	-	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>25%</b>	-	26%	*	-	-	-	-	23%
	2018	22%	21%	<b>25%</b>	-	25%	-	-	-	-	-	24%
ELA/Reading	2019	21%	18%	<b>20%</b>	-	20%	*	-	-	-	-	17%
	2018	19%	17%	<b>28%</b>	-	28%	-	-	-	-	-	27%
Mathematics	2019	26%	31%	<b>32%</b>	-	32%	*	-	-	-	-	29%
	2018	24%	28%	<b>27%</b>	-	27%	-	-	-	-	-	27%
Writing	2019	14%	15%	<b>18%</b>	-	18%	-	-	-	-	-	15%
	2018	13%	13%	<b>19%</b>	-	19%	-	-	-	-	-	19%
Science	2019	25%	21%	<b>30%</b>	-	30%	-	-	-	-	-	28%
	2018	23%	19%	<b>12%</b>	-	12%	-	-	-	-	-	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>75</b>	-	75	-	-	-	-	-	75
	2018	69	71	<b>82</b>	-	82	-	-	-	-	-	82
ELA/Reading	2019	68	67	<b>77</b>	-	77	-	-	-	-	-	77
	2018	69	69	<b>81</b>	-	81	-	-	-	-	-	81
Mathematics	2019	70	71	<b>74</b>	-	74	-	-	-	-	-	73
	2018	70	72	<b>83</b>	-	83	-	-	-	-	-	83

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- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
SOUTHMOST EL (031901131)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>71%</b>	-	71%	-	-	-	-	-	67%
2018	38%	44%	<b>75%</b>	-	75%	-	-	-	-	-	75%
Mathematics											
2019	45%	57%	<b>69%</b>	-	69%	-	-	-	-	-	67%
2018	47%	57%	<b>70%</b>	-	70%	-	-	-	-	-	70%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>94%</b>	-	94%	-	-	-	-	-	93%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>6%</b>	-	6%	-	-	-	-	-	7%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>96%</b>	-	96%	-	-	-	-	-	96%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>96%</b>	-	96%	-	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>4%</b>	-	4%	-	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>98%</b>	-	98%	-	-	-	-	-	98%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
SOUTHMOST EL (031901131)**

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**Texas Education Agency  
2019-20 School Report Card  
YTURRIA EL (031901132)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 575  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about YTURRIA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	95.8%	98.3%	52.8%
White	3.8%	1.3%	27.0%
American Indian	0.2%	0.0%	0.4%
Asian	0.2%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.1%	89.5%	60.2%
Special Education	12.5%	13.4%	10.7%
English Learners	36.0%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	7.5%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.0	19.0	19.0
Grade 1	18.4	16.9	18.9
Grade 2	18.5	17.9	18.8
Grade 3	18.4	22.2	19.0
Grade 4	20.4	23.3	19.2
Grade 5	21.1	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,282	\$10,562	\$9,913
Instruction	\$5,104	\$5,721	\$5,558
Instructional Leadership	\$42	\$142	\$162
School Leadership	\$486	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**YTURRIA EL (031901132)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>90%</b>	-	89%	100%	-	-	-	-	89%
	2018	77%	78%	<b>91%</b>	-	91%	100%	-	-	-	-	90%
ELA/Reading	2019	75%	76%	<b>89%</b>	-	88%	100%	-	-	-	-	88%
	2018	74%	74%	<b>97%</b>	-	96%	100%	-	-	-	-	96%
Mathematics	2019	82%	86%	<b>90%</b>	-	90%	100%	-	-	-	-	89%
	2018	81%	85%	<b>92%</b>	-	92%	100%	-	-	-	-	91%
Writing	2019	68%	76%	<b>86%</b>	-	85%	*	-	-	-	-	82%
	2018	66%	71%	<b>82%</b>	-	81%	*	-	-	-	-	80%
Science	2019	81%	84%	<b>94%</b>	-	94%	*	-	-	-	-	93%
	2018	80%	82%	<b>84%</b>	-	84%	*	-	-	-	-	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>63%</b>	-	62%	81%	-	-	-	-	62%
	2018	48%	49%	<b>63%</b>	-	62%	88%	-	-	-	-	60%
ELA/Reading	2019	48%	47%	<b>60%</b>	-	59%	70%	-	-	-	-	57%
	2018	46%	44%	<b>66%</b>	-	65%	89%	-	-	-	-	63%
Mathematics	2019	52%	57%	<b>66%</b>	-	65%	80%	-	-	-	-	65%
	2018	50%	55%	<b>69%</b>	-	68%	82%	-	-	-	-	66%
Writing	2019	38%	44%	<b>54%</b>	-	53%	*	-	-	-	-	55%
	2018	41%	45%	<b>53%</b>	-	51%	*	-	-	-	-	49%
Science	2019	54%	55%	<b>73%</b>	-	72%	*	-	-	-	-	70%
	2018	51%	51%	<b>52%</b>	-	51%	*	-	-	-	-	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>33%</b>	-	32%	48%	-	-	-	-	31%
	2018	22%	21%	<b>34%</b>	-	33%	54%	-	-	-	-	30%
ELA/Reading	2019	21%	18%	<b>32%</b>	-	31%	60%	-	-	-	-	30%
	2018	19%	17%	<b>42%</b>	-	40%	78%	-	-	-	-	36%
Mathematics	2019	26%	31%	<b>38%</b>	-	38%	50%	-	-	-	-	37%
	2018	24%	28%	<b>38%</b>	-	37%	45%	-	-	-	-	34%
Writing	2019	14%	15%	<b>12%</b>	-	13%	*	-	-	-	-	8%
	2018	13%	13%	<b>13%</b>	-	12%	*	-	-	-	-	12%
Science	2019	25%	21%	<b>37%</b>	-	36%	*	-	-	-	-	37%
	2018	23%	19%	<b>23%</b>	-	23%	*	-	-	-	-	19%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>73</b>	-	73	68	-	-	-	-	73
	2018	69	71	<b>79</b>	-	78	91	-	-	-	-	77
ELA/Reading	2019	68	67	<b>71</b>	-	71	64	-	-	-	-	71
	2018	69	69	<b>77</b>	-	77	100	-	-	-	-	74
Mathematics	2019	70	71	<b>74</b>	-	74	71	-	-	-	-	75
	2018	70	72	<b>80</b>	-	80	83	-	-	-	-	79

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
YTURRIA EL (031901132)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>50%</b>	-	50%	-	-	-	-	-	60%
2018	38%	44%	<b>95%</b>	-	95%	*	-	-	-	-	95%
Mathematics											
2019	45%	57%	<b>55%</b>	-	55%	-	-	-	-	-	63%
2018	47%	57%	<b>58%</b>	-	56%	*	-	-	-	-	56%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>94%</b>	-	94%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>6%</b>	-	6%	*	-	-	-	-	7%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>98%</b>	-	98%	*	-	-	-	-	97%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>99%</b>	-	99%	*	-	-	-	-	99%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>1%</b>	-	1%	*	-	-	-	-	1%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	-	100%	*	-	-	-	-	100%

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
YTURRIA EL (031901132)

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**Texas Education Agency  
2019-20 School Report Card  
AIKEN EL (031901133)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 672  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about AIKEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	99.7%	98.3%	52.8%
White	0.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.8%	89.5%	60.2%
Special Education	13.9%	13.4%	10.7%
English Learners	58.6%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	18.8%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	19.0	19.0
Grade 1	16.9	16.9	18.9
Grade 2	16.9	17.9	18.8
Grade 3	17.1	22.2	19.0
Grade 4	15.4	23.3	19.2
Grade 5	16.6	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,057	\$10,562	\$9,913
Instruction	\$5,411	\$5,721	\$5,558
Instructional Leadership	\$40	\$142	\$162
School Leadership	\$370	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**AIKEN EL (031901133)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>78%</b>	-	78%	-	-	-	-	-	77%
	2018	77%	78%	<b>82%</b>	*	82%	-	-	-	-	-	82%
ELA/Reading	2019	75%	76%	<b>75%</b>	-	75%	-	-	-	-	-	74%
	2018	74%	74%	<b>78%</b>	*	78%	-	-	-	-	-	78%
Mathematics	2019	82%	86%	<b>82%</b>	-	82%	-	-	-	-	-	82%
	2018	81%	85%	<b>90%</b>	*	89%	-	-	-	-	-	90%
Writing	2019	68%	76%	<b>66%</b>	-	66%	-	-	-	-	-	66%
	2018	66%	71%	<b>77%</b>	-	77%	-	-	-	-	-	77%
Science	2019	81%	84%	<b>84%</b>	-	84%	-	-	-	-	-	83%
	2018	80%	82%	<b>75%</b>	*	75%	-	-	-	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>46%</b>	-	46%	-	-	-	-	-	45%
	2018	48%	49%	<b>50%</b>	*	50%	-	-	-	-	-	50%
ELA/Reading	2019	48%	47%	<b>42%</b>	-	42%	-	-	-	-	-	41%
	2018	46%	44%	<b>44%</b>	*	44%	-	-	-	-	-	44%
Mathematics	2019	52%	57%	<b>54%</b>	-	54%	-	-	-	-	-	52%
	2018	50%	55%	<b>63%</b>	*	62%	-	-	-	-	-	62%
Writing	2019	38%	44%	<b>30%</b>	-	30%	-	-	-	-	-	30%
	2018	41%	45%	<b>44%</b>	-	44%	-	-	-	-	-	44%
Science	2019	54%	55%	<b>53%</b>	-	53%	-	-	-	-	-	50%
	2018	51%	51%	<b>39%</b>	*	39%	-	-	-	-	-	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>22%</b>	-	22%	-	-	-	-	-	21%
	2018	22%	21%	<b>23%</b>	*	23%	-	-	-	-	-	22%
ELA/Reading	2019	21%	18%	<b>21%</b>	-	21%	-	-	-	-	-	20%
	2018	19%	17%	<b>22%</b>	*	22%	-	-	-	-	-	22%
Mathematics	2019	26%	31%	<b>26%</b>	-	26%	-	-	-	-	-	26%
	2018	24%	28%	<b>32%</b>	*	32%	-	-	-	-	-	32%
Writing	2019	14%	15%	<b>6%</b>	-	6%	-	-	-	-	-	6%
	2018	13%	13%	<b>9%</b>	-	9%	-	-	-	-	-	9%
Science	2019	25%	21%	<b>25%</b>	-	25%	-	-	-	-	-	23%
	2018	23%	19%	<b>11%</b>	*	11%	-	-	-	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>66</b>	-	66	-	-	-	-	-	66
	2018	69	71	<b>82</b>	*	82	-	-	-	-	-	82
ELA/Reading	2019	68	67	<b>66</b>	-	66	-	-	-	-	-	66
	2018	69	69	<b>80</b>	*	80	-	-	-	-	-	80
Mathematics	2019	70	71	<b>66</b>	-	66	-	-	-	-	-	65
	2018	70	72	<b>85</b>	*	85	-	-	-	-	-	85

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**Texas Education Agency  
2019-20 School Report Card  
AIKEN EL (031901133)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>30%</b>	-	30%	-	-	-	-	-	30%
2018	38%	44%	<b>48%</b>	-	48%	-	-	-	-	-	48%
Mathematics											
2019	45%	57%	<b>36%</b>	-	36%	-	-	-	-	-	36%
2018	47%	57%	<b>67%</b>	*	67%	-	-	-	-	-	67%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>77%</b>	-	77%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>23%</b>	-	23%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>82%</b>	-	82%	-	-	-	-	-	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>87%</b>	-	87%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>13%</b>	-	13%	-	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>94%</b>	-	94%	-	-	-	-	-	93%

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**Texas Education Agency  
2019-20 School Report Card  
AIKEN EL (031901133)**

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**Texas Education Agency  
2019-20 School Report Card  
HUDSON EL (031901134)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 757  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HUDSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.1%	12.6%
Hispanic	96.4%	98.3%	52.8%
White	2.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.9%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.1%	89.5%	60.2%
Special Education	13.6%	13.4%	10.7%
English Learners	38.3%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	14.4%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.7	19.0	19.0
Grade 1	19.1	16.9	18.9
Grade 2	19.0	17.9	18.8
Grade 3	19.0	22.2	19.0
Grade 4	37.2	23.3	19.2
Grade 5	?	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,986	\$10,562	\$9,913
Instruction	\$4,933	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$507	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**HUDSON EL (031901134)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>90%</b>	*	91%	0%	-	80%	-	-	90%
	2018	77%	78%	<b>90%</b>	-	90%	*	-	*	-	*	89%
ELA/Reading	2019	75%	76%	<b>92%</b>	*	93%	*	-	*	-	-	92%
	2018	74%	74%	<b>89%</b>	-	89%	*	-	*	-	*	89%
Mathematics	2019	82%	86%	<b>92%</b>	*	93%	*	-	*	-	-	92%
	2018	81%	85%	<b>95%</b>	-	95%	*	-	*	-	*	94%
Writing	2019	68%	76%	<b>84%</b>	*	84%	*	-	-	-	-	84%
	2018	66%	71%	<b>78%</b>	-	78%	-	-	*	-	-	76%
Science	2019	81%	84%	<b>86%</b>	-	87%	-	-	*	-	-	85%
	2018	80%	82%	<b>88%</b>	-	88%	-	-	-	-	-	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>62%</b>	*	62%	0%	-	60%	-	-	60%
	2018	48%	49%	<b>59%</b>	-	59%	*	-	*	-	*	57%
ELA/Reading	2019	48%	47%	<b>61%</b>	*	62%	*	-	*	-	-	60%
	2018	46%	44%	<b>55%</b>	-	55%	*	-	*	-	*	54%
Mathematics	2019	52%	57%	<b>65%</b>	*	65%	*	-	*	-	-	63%
	2018	50%	55%	<b>68%</b>	-	68%	*	-	*	-	*	66%
Writing	2019	38%	44%	<b>55%</b>	*	55%	*	-	-	-	-	52%
	2018	41%	45%	<b>56%</b>	-	57%	-	-	*	-	-	53%
Science	2019	54%	55%	<b>63%</b>	-	63%	-	-	*	-	-	61%
	2018	51%	51%	<b>45%</b>	-	45%	-	-	-	-	-	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>30%</b>	*	30%	0%	-	60%	-	-	29%
	2018	22%	21%	<b>27%</b>	-	27%	*	-	*	-	*	25%
ELA/Reading	2019	21%	18%	<b>28%</b>	*	28%	*	-	*	-	-	27%
	2018	19%	17%	<b>25%</b>	-	25%	*	-	*	-	*	24%
Mathematics	2019	26%	31%	<b>38%</b>	*	38%	*	-	*	-	-	38%
	2018	24%	28%	<b>37%</b>	-	37%	*	-	*	-	*	34%
Writing	2019	14%	15%	<b>12%</b>	*	11%	*	-	-	-	-	10%
	2018	13%	13%	<b>16%</b>	-	16%	-	-	*	-	-	13%
Science	2019	25%	21%	<b>28%</b>	-	28%	-	-	*	-	-	25%
	2018	23%	19%	<b>14%</b>	-	14%	-	-	-	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>68</b>	*	68	*	-	*	-	-	68
	2018	69	71	<b>76</b>	-	76	-	-	*	-	-	74
ELA/Reading	2019	68	67	<b>70</b>	*	70	*	-	*	-	-	70
	2018	69	69	<b>73</b>	-	73	-	-	*	-	-	71
Mathematics	2019	70	71	<b>67</b>	*	67	*	-	*	-	-	67
	2018	70	72	<b>79</b>	-	79	-	-	*	-	-	78

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**Texas Education Agency  
2019-20 School Report Card  
HUDSON EL (031901134)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>50%</b>	-	53%	*	-	-	-	-	53%
2018	38%	44%	<b>59%</b>	-	59%	-	-	-	-	-	62%
Mathematics											
2019	45%	57%	<b>64%</b>	-	70%	*	-	-	-	-	64%
2018	47%	57%	<b>75%</b>	-	75%	-	-	-	-	-	73%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>91%</b>	-	90%	-	-	*	-	-	90%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>9%</b>	-	10%	-	-	*	-	-	10%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>95%</b>	-	95%	-	-	*	-	-	94%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>97%</b>	-	97%	-	-	*	-	-	97%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>3%</b>	-	3%	-	-	*	-	-	3%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>98%</b>	-	98%	-	-	*	-	-	98%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
HUDSON EL (031901134)

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**Texas Education Agency  
2019-20 School Report Card  
BENAVIDES EL (031901135)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 872  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BENAVIDES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	98.3%	98.3%	52.8%
White	0.7%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.8%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.8%	89.5%	60.2%
Special Education	13.6%	13.4%	10.7%
English Learners	28.3%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	8.1%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.7	19.0	19.0
Grade 1	21.6	16.9	18.9
Grade 2	17.8	17.9	18.8
Grade 3	30.7	22.2	19.0
Grade 4	34.4	23.3	19.2
Grade 5	28.1	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,691	\$10,562	\$9,913
Instruction	\$4,749	\$5,721	\$5,558
Instructional Leadership	\$36	\$142	\$162
School Leadership	\$415	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
BENAVIDES EL (031901135)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>88%</b>	*	88%	*	-	90%	-	-	87%
	2018	77%	78%	<b>88%</b>	-	88%	*	-	75%	-	-	87%
ELA/Reading	2019	75%	76%	<b>88%</b>	*	88%	*	-	*	-	-	87%
	2018	74%	74%	<b>86%</b>	-	86%	*	-	*	-	-	85%
Mathematics	2019	82%	86%	<b>92%</b>	*	92%	*	-	*	-	-	92%
	2018	81%	85%	<b>91%</b>	-	92%	*	-	*	-	-	91%
Writing	2019	68%	76%	<b>81%</b>	-	81%	-	-	-	-	-	79%
	2018	66%	71%	<b>80%</b>	-	81%	*	-	*	-	-	80%
Science	2019	81%	84%	<b>84%</b>	-	84%	*	-	*	-	-	84%
	2018	80%	82%	<b>90%</b>	-	90%	-	-	*	-	-	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>58%</b>	*	58%	*	-	70%	-	-	55%
	2018	48%	49%	<b>57%</b>	-	58%	*	-	50%	-	-	56%
ELA/Reading	2019	48%	47%	<b>53%</b>	*	53%	*	-	*	-	-	49%
	2018	46%	44%	<b>53%</b>	-	54%	*	-	*	-	-	52%
Mathematics	2019	52%	57%	<b>66%</b>	*	65%	*	-	*	-	-	63%
	2018	50%	55%	<b>63%</b>	-	63%	*	-	*	-	-	61%
Writing	2019	38%	44%	<b>46%</b>	-	46%	-	-	-	-	-	46%
	2018	41%	45%	<b>51%</b>	-	53%	*	-	*	-	-	50%
Science	2019	54%	55%	<b>62%</b>	-	61%	*	-	*	-	-	59%
	2018	51%	51%	<b>60%</b>	-	59%	-	-	*	-	-	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>30%</b>	*	30%	*	-	30%	-	-	27%
	2018	22%	21%	<b>28%</b>	-	28%	*	-	13%	-	-	26%
ELA/Reading	2019	21%	18%	<b>25%</b>	*	26%	*	-	*	-	-	22%
	2018	19%	17%	<b>25%</b>	-	25%	*	-	*	-	-	24%
Mathematics	2019	26%	31%	<b>38%</b>	*	37%	*	-	*	-	-	35%
	2018	24%	28%	<b>37%</b>	-	37%	*	-	*	-	-	35%
Writing	2019	14%	15%	<b>21%</b>	-	21%	-	-	-	-	-	22%
	2018	13%	13%	<b>16%</b>	-	16%	*	-	*	-	-	17%
Science	2019	25%	21%	<b>29%</b>	-	30%	*	-	*	-	-	20%
	2018	23%	19%	<b>20%</b>	-	20%	-	-	*	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>82</b>	-	82	*	-	*	-	-	81
	2018	69	71	<b>77</b>	-	77	*	-	80	-	-	76
ELA/Reading	2019	68	67	<b>79</b>	-	79	*	-	*	-	-	78
	2018	69	69	<b>76</b>	-	75	*	-	*	-	-	74
Mathematics	2019	70	71	<b>84</b>	-	84	*	-	*	-	-	84
	2018	70	72	<b>79</b>	-	79	*	-	*	-	-	77

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
BENAVIDES EL (031901135)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>73%</b>	-	75%	-	-	*	-	-	75%
2018	38%	44%	<b>59%</b>	-	59%	-	-	*	-	-	59%
Mathematics											
2019	45%	57%	<b>71%</b>	-	70%	*	-	-	-	-	68%
2018	47%	57%	<b>65%</b>	-	68%	*	-	-	-	-	68%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>89%</b>	-	89%	*	-	*	-	-	87%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>11%</b>	-	11%	*	-	*	-	-	13%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>95%</b>	-	96%	*	-	*	-	-	95%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>99%</b>	-	99%	*	-	*	-	-	100%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>1%</b>	-	1%	*	-	*	-	-	0%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	-	100%	*	-	*	-	-	100%

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BENAVIDES EL (031901135)

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**Texas Education Agency  
2019-20 School Report Card  
CHAMPION EL (031901136)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 791  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CHAMPION EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	99.1%	98.3%	52.8%
White	0.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.8%	89.5%	60.2%
Special Education	15.4%	13.4%	10.7%
English Learners	51.5%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	10.5%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	19.0	19.0
Grade 1	19.1	16.9	18.9
Grade 2	18.8	17.9	18.8
Grade 3	18.1	22.2	19.0
Grade 4	19.9	23.3	19.2
Grade 5	21.6	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,930	\$10,562	\$9,913
Instruction	\$4,935	\$5,721	\$5,558
Instructional Leadership	\$36	\$142	\$162
School Leadership	\$400	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
CHAMPION EL (031901136)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>88%</b>	-	88%	-	-	-	-	-	88%
	2018	77%	78%	<b>87%</b>	-	87%	-	-	-	-	-	87%
ELA/Reading	2019	75%	76%	<b>87%</b>	-	87%	-	-	-	-	-	86%
	2018	74%	74%	<b>81%</b>	-	81%	-	-	-	-	-	81%
Mathematics	2019	82%	86%	<b>93%</b>	-	93%	-	-	-	-	-	92%
	2018	81%	85%	<b>94%</b>	-	94%	-	-	-	-	-	94%
Writing	2019	68%	76%	<b>77%</b>	-	77%	-	-	-	-	-	76%
	2018	66%	71%	<b>78%</b>	-	78%	-	-	-	-	-	78%
Science	2019	81%	84%	<b>92%</b>	-	92%	-	-	-	-	-	91%
	2018	80%	82%	<b>90%</b>	-	90%	-	-	-	-	-	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>53%</b>	-	53%	-	-	-	-	-	51%
	2018	48%	49%	<b>57%</b>	-	57%	-	-	-	-	-	57%
ELA/Reading	2019	48%	47%	<b>45%</b>	-	45%	-	-	-	-	-	44%
	2018	46%	44%	<b>46%</b>	-	46%	-	-	-	-	-	46%
Mathematics	2019	52%	57%	<b>61%</b>	-	61%	-	-	-	-	-	60%
	2018	50%	55%	<b>69%</b>	-	69%	-	-	-	-	-	69%
Writing	2019	38%	44%	<b>30%</b>	-	30%	-	-	-	-	-	29%
	2018	41%	45%	<b>51%</b>	-	51%	-	-	-	-	-	51%
Science	2019	54%	55%	<b>74%</b>	-	74%	-	-	-	-	-	73%
	2018	51%	51%	<b>58%</b>	-	58%	-	-	-	-	-	58%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>26%</b>	-	26%	-	-	-	-	-	25%
	2018	22%	21%	<b>24%</b>	-	24%	-	-	-	-	-	24%
ELA/Reading	2019	21%	18%	<b>21%</b>	-	21%	-	-	-	-	-	20%
	2018	19%	17%	<b>18%</b>	-	18%	-	-	-	-	-	18%
Mathematics	2019	26%	31%	<b>33%</b>	-	33%	-	-	-	-	-	32%
	2018	24%	28%	<b>36%</b>	-	36%	-	-	-	-	-	36%
Writing	2019	14%	15%	<b>11%</b>	-	11%	-	-	-	-	-	10%
	2018	13%	13%	<b>11%</b>	-	11%	-	-	-	-	-	11%
Science	2019	25%	21%	<b>35%</b>	-	35%	-	-	-	-	-	33%
	2018	23%	19%	<b>21%</b>	-	21%	-	-	-	-	-	21%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>77</b>	-	77	-	-	-	-	-	77
	2018	69	71	<b>74</b>	-	74	-	-	-	-	-	74
ELA/Reading	2019	68	67	<b>76</b>	-	76	-	-	-	-	-	76
	2018	69	69	<b>75</b>	-	75	-	-	-	-	-	75
Mathematics	2019	70	71	<b>77</b>	-	77	-	-	-	-	-	77
	2018	70	72	<b>74</b>	-	74	-	-	-	-	-	74

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**Texas Education Agency  
2019-20 School Report Card  
CHAMPION EL (031901136)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>70%</b>	-	70%	-	-	-	-	-	69%
2018	38%	44%	<b>50%</b>	-	50%	-	-	-	-	-	50%
Mathematics											
2019	45%	57%	<b>71%</b>	-	71%	-	-	-	-	-	71%
2018	47%	57%	<b>93%</b>	-	93%	-	-	-	-	-	93%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>84%</b>	-	84%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>16%</b>	-	16%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>92%</b>	-	92%	-	-	-	-	-	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>95%</b>	-	95%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>5%</b>	-	5%	-	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>99%</b>	-	99%	-	-	-	-	-	99%

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Texas Education Agency  
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CHAMPION EL (031901136)

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**Texas Education Agency  
2019-20 School Report Card  
PAREDES EL (031901137)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 870  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PAREDES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.1%	12.6%
Hispanic	97.0%	98.3%	52.8%
White	1.0%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	1.5%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.9%	89.5%	60.2%
Special Education	9.9%	13.4%	10.7%
English Learners	37.8%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	7.1%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.6	19.0	19.0
Grade 1	16.7	16.9	18.9
Grade 2	15.9	17.9	18.8
Grade 3	17.1	22.2	19.0
Grade 4	17.8	23.3	19.2
Grade 5	19.7	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,620	\$10,562	\$9,913
Instruction	\$4,806	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$394	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
PAREDES EL (031901137)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>93%</b>	89%	93%	100%	-	63%	-	-	91%
	2018	77%	78%	<b>89%</b>	100%	88%	100%	-	90%	-	-	88%
ELA/Reading	2019	75%	76%	<b>93%</b>	*	93%	*	-	*	-	-	92%
	2018	74%	74%	<b>87%</b>	*	87%	*	-	88%	-	-	86%
Mathematics	2019	82%	86%	<b>96%</b>	*	96%	*	-	*	-	-	94%
	2018	81%	85%	<b>91%</b>	*	91%	*	-	88%	-	-	90%
Writing	2019	68%	76%	<b>89%</b>	*	89%	*	-	*	-	-	84%
	2018	66%	71%	<b>86%</b>	*	86%	-	-	-	-	-	86%
Science	2019	81%	84%	<b>90%</b>	*	90%	-	-	-	-	-	88%
	2018	80%	82%	<b>90%</b>	-	89%	*	-	100%	-	-	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>72%</b>	89%	72%	57%	-	63%	-	-	67%
	2018	48%	49%	<b>69%</b>	88%	68%	75%	-	81%	-	-	68%
ELA/Reading	2019	48%	47%	<b>70%</b>	*	70%	*	-	*	-	-	65%
	2018	46%	44%	<b>64%</b>	*	64%	*	-	75%	-	-	64%
Mathematics	2019	52%	57%	<b>77%</b>	*	77%	*	-	*	-	-	72%
	2018	50%	55%	<b>75%</b>	*	74%	*	-	88%	-	-	73%
Writing	2019	38%	44%	<b>64%</b>	*	65%	*	-	*	-	-	55%
	2018	41%	45%	<b>65%</b>	*	65%	-	-	-	-	-	66%
Science	2019	54%	55%	<b>75%</b>	*	76%	-	-	-	-	-	66%
	2018	51%	51%	<b>68%</b>	-	66%	*	-	80%	-	-	63%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>45%</b>	33%	45%	43%	-	50%	-	-	36%
	2018	22%	21%	<b>41%</b>	50%	40%	25%	-	67%	-	-	40%
ELA/Reading	2019	21%	18%	<b>45%</b>	*	45%	*	-	*	-	-	37%
	2018	19%	17%	<b>39%</b>	*	38%	*	-	75%	-	-	39%
Mathematics	2019	26%	31%	<b>54%</b>	*	54%	*	-	*	-	-	46%
	2018	24%	28%	<b>47%</b>	*	46%	*	-	75%	-	-	45%
Writing	2019	14%	15%	<b>23%</b>	*	23%	*	-	*	-	-	13%
	2018	13%	13%	<b>29%</b>	*	30%	-	-	-	-	-	28%
Science	2019	25%	21%	<b>44%</b>	*	44%	-	-	-	-	-	30%
	2018	23%	19%	<b>38%</b>	-	39%	*	-	40%	-	-	38%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>83</b>	75	84	*	-	*	-	-	84
	2018	69	71	<b>79</b>	-	79	*	-	100	-	-	79
ELA/Reading	2019	68	67	<b>82</b>	*	83	*	-	*	-	-	84
	2018	69	69	<b>75</b>	-	74	*	-	100	-	-	75
Mathematics	2019	70	71	<b>85</b>	*	85	*	-	*	-	-	84
	2018	70	72	<b>84</b>	-	83	*	-	100	-	-	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
PAREDES EL (031901137)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>64%</b>	-	66%	-	-	*	-	-	63%
2018	38%	44%	<b>29%</b>	-	26%	*	-	-	-	-	28%
Mathematics											
2019	45%	57%	<b>62%</b>	-	64%	-	-	*	-	-	60%
2018	47%	57%	<b>57%</b>	-	55%	*	-	-	-	-	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>89%</b>	*	88%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>11%</b>	*	12%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>95%</b>	*	95%	-	-	-	-	-	94%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>98%</b>	*	98%	-	-	-	-	-	98%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>2%</b>	*	2%	-	-	-	-	-	2%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>98%</b>	*	98%	-	-	-	-	-	98%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
PAREDES EL (031901137)

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**Texas Education Agency  
2019-20 School Report Card  
GALLEGOS EL (031901138)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 512  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GALLEGOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	98.3%	52.8%
White	0.0%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.8%	89.5%	60.2%
Special Education	20.0%	13.4%	10.7%
English Learners	48.8%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	12.4%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	19.0	19.0
Grade 1	17.9	16.9	18.9
Grade 2	14.3	17.9	18.8
Grade 3	16.1	22.2	19.0
Grade 4	11.4	23.3	19.2
Grade 5	15.8	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,013	\$10,562	\$9,913
Instruction	\$5,518	\$5,721	\$5,558
Instructional Leadership	\$44	\$142	\$162
School Leadership	\$532	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
GALLEGOS EL (031901138)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>88%</b>	-	88%	-	-	-	-	-	88%
	2018	77%	78%	<b>86%</b>	-	86%	*	-	-	-	-	86%
ELA/Reading	2019	75%	76%	<b>89%</b>	-	89%	-	-	-	-	-	88%
	2018	74%	74%	<b>85%</b>	-	85%	*	-	-	-	-	85%
Mathematics	2019	82%	86%	<b>95%</b>	-	95%	-	-	-	-	-	95%
	2018	81%	85%	<b>91%</b>	-	91%	*	-	-	-	-	91%
Writing	2019	68%	76%	<b>78%</b>	-	78%	-	-	-	-	-	77%
	2018	66%	71%	<b>71%</b>	-	71%	-	-	-	-	-	71%
Science	2019	81%	84%	<b>77%</b>	-	77%	-	-	-	-	-	76%
	2018	80%	82%	<b>88%</b>	-	88%	*	-	-	-	-	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>57%</b>	-	57%	-	-	-	-	-	54%
	2018	48%	49%	<b>53%</b>	-	53%	*	-	-	-	-	53%
ELA/Reading	2019	48%	47%	<b>58%</b>	-	58%	-	-	-	-	-	56%
	2018	46%	44%	<b>48%</b>	-	48%	*	-	-	-	-	48%
Mathematics	2019	52%	57%	<b>65%</b>	-	65%	-	-	-	-	-	63%
	2018	50%	55%	<b>63%</b>	-	63%	*	-	-	-	-	63%
Writing	2019	38%	44%	<b>44%</b>	-	44%	-	-	-	-	-	38%
	2018	41%	45%	<b>40%</b>	-	40%	-	-	-	-	-	40%
Science	2019	54%	55%	<b>45%</b>	-	45%	-	-	-	-	-	42%
	2018	51%	51%	<b>53%</b>	-	53%	*	-	-	-	-	53%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>28%</b>	-	28%	-	-	-	-	-	26%
	2018	22%	21%	<b>26%</b>	-	26%	*	-	-	-	-	26%
ELA/Reading	2019	21%	18%	<b>29%</b>	-	29%	-	-	-	-	-	26%
	2018	19%	17%	<b>24%</b>	-	25%	*	-	-	-	-	24%
Mathematics	2019	26%	31%	<b>36%</b>	-	36%	-	-	-	-	-	34%
	2018	24%	28%	<b>34%</b>	-	34%	*	-	-	-	-	34%
Writing	2019	14%	15%	<b>20%</b>	-	20%	-	-	-	-	-	16%
	2018	13%	13%	<b>9%</b>	-	9%	-	-	-	-	-	9%
Science	2019	25%	21%	<b>14%</b>	-	14%	-	-	-	-	-	13%
	2018	23%	19%	<b>25%</b>	-	25%	*	-	-	-	-	25%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>77</b>	-	77	-	-	-	-	-	78
	2018	69	71	<b>67</b>	-	67	*	-	-	-	-	67
ELA/Reading	2019	68	67	<b>78</b>	-	78	-	-	-	-	-	78
	2018	69	69	<b>61</b>	-	61	-	-	-	-	-	61
Mathematics	2019	70	71	<b>77</b>	-	77	-	-	-	-	-	77
	2018	70	72	<b>73</b>	-	73	*	-	-	-	-	73

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
GALLEGOS EL (031901138)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>56%</b>	-	56%	-	-	-	-	-	58%
2018	38%	44%	<b>45%</b>	-	45%	-	-	-	-	-	45%
Mathematics											
2019	45%	57%	<b>70%</b>	-	70%	-	-	-	-	-	68%
2018	47%	57%	<b>70%</b>	-	70%	-	-	-	-	-	70%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>80%</b>	-	80%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>20%</b>	-	20%	-	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>92%</b>	-	92%	-	-	-	-	-	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>94%</b>	-	94%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>6%</b>	-	6%	-	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	-	100%	-	-	-	-	-	100%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
GALLEGOS EL (031901138)

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**Texas Education Agency  
2019-20 School Report Card  
ORTIZ EL (031901139)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 640  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ORTIZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	99.2%	98.3%	52.8%
White	0.5%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.9%	89.5%	60.2%
Special Education	15.6%	13.4%	10.7%
English Learners	28.0%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	11.8%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.3	19.0	19.0
Grade 1	19.8	16.9	18.9
Grade 2	18.8	17.9	18.8
Grade 3	21.3	22.2	19.0
Grade 4	22.3	23.3	19.2
Grade 5	19.0	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,972	\$10,562	\$9,913
Instruction	\$5,494	\$5,721	\$5,558
Instructional Leadership	\$331	\$142	\$162
School Leadership	\$494	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**ORTIZ EL (031901139)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>96%</b>	-	96%	100%	-	-	-	-	95%
	2018	77%	78%	<b>95%</b>	-	95%	100%	-	-	-	-	95%
ELA/Reading	2019	75%	76%	<b>94%</b>	-	94%	100%	-	-	-	-	94%
	2018	74%	74%	<b>94%</b>	-	93%	100%	-	-	-	-	93%
Mathematics	2019	82%	86%	<b>99%</b>	-	99%	100%	-	-	-	-	99%
	2018	81%	85%	<b>98%</b>	-	98%	100%	-	-	-	-	98%
Writing	2019	68%	76%	<b>95%</b>	-	94%	*	-	-	-	-	94%
	2018	66%	71%	<b>90%</b>	-	90%	*	-	-	-	-	90%
Science	2019	81%	84%	<b>94%</b>	-	94%	*	-	-	-	-	93%
	2018	80%	82%	<b>93%</b>	-	93%	*	-	-	-	-	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>76%</b>	-	75%	100%	-	-	-	-	74%
	2018	48%	49%	<b>76%</b>	-	76%	93%	-	-	-	-	76%
ELA/Reading	2019	48%	47%	<b>70%</b>	-	69%	100%	-	-	-	-	67%
	2018	46%	44%	<b>69%</b>	-	68%	100%	-	-	-	-	68%
Mathematics	2019	52%	57%	<b>83%</b>	-	83%	100%	-	-	-	-	82%
	2018	50%	55%	<b>87%</b>	-	86%	100%	-	-	-	-	86%
Writing	2019	38%	44%	<b>71%</b>	-	70%	*	-	-	-	-	68%
	2018	41%	45%	<b>74%</b>	-	73%	*	-	-	-	-	73%
Science	2019	54%	55%	<b>77%</b>	-	77%	*	-	-	-	-	74%
	2018	51%	51%	<b>71%</b>	-	71%	*	-	-	-	-	70%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>44%</b>	-	44%	64%	-	-	-	-	43%
	2018	22%	21%	<b>45%</b>	-	44%	60%	-	-	-	-	45%
ELA/Reading	2019	21%	18%	<b>38%</b>	-	38%	40%	-	-	-	-	36%
	2018	19%	17%	<b>42%</b>	-	41%	67%	-	-	-	-	42%
Mathematics	2019	26%	31%	<b>56%</b>	-	56%	100%	-	-	-	-	55%
	2018	24%	28%	<b>57%</b>	-	57%	67%	-	-	-	-	57%
Writing	2019	14%	15%	<b>25%</b>	-	24%	*	-	-	-	-	25%
	2018	13%	13%	<b>27%</b>	-	28%	*	-	-	-	-	28%
Science	2019	25%	21%	<b>46%</b>	-	45%	*	-	-	-	-	43%
	2018	23%	19%	<b>34%</b>	-	34%	*	-	-	-	-	34%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>80</b>	-	80	75	-	-	-	-	80
	2018	69	71	<b>82</b>	-	81	*	-	-	-	-	82
ELA/Reading	2019	68	67	<b>75</b>	-	76	*	-	-	-	-	75
	2018	69	69	<b>78</b>	-	78	*	-	-	-	-	78
Mathematics	2019	70	71	<b>85</b>	-	84	*	-	-	-	-	85
	2018	70	72	<b>85</b>	-	85	*	-	-	-	-	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
ORTIZ EL (031901139)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>71%</b>	-	71%	-	-	-	-	-	69%
2018	38%	44%	<b>50%</b>	-	50%	-	-	-	-	-	50%
Mathematics											
2019	45%	57%	<b>100%</b>	-	100%	-	-	-	-	-	100%
2018	47%	57%	<b>64%</b>	-	64%	-	-	-	-	-	64%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>91%</b>	-	91%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>9%</b>	-	9%	*	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>97%</b>	-	97%	*	-	-	-	-	97%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>96%</b>	-	96%	*	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>4%</b>	-	4%	*	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	-	100%	*	-	-	-	-	100%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
ORTIZ EL (031901139)

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**Texas Education Agency  
2019-20 School Report Card  
BRITE EL (031901140)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 584  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BRITE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	97.6%	98.3%	52.8%
White	2.4%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.5%	89.5%	60.2%
Special Education	14.9%	13.4%	10.7%
English Learners	50.7%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	12.1%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.0	19.0	19.0
Grade 1	20.5	16.9	18.9
Grade 2	16.7	17.9	18.8
Grade 3	17.1	22.2	19.0
Grade 4	17.7	23.3	19.2
Grade 5	21.2	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,962	\$10,562	\$9,913
Instruction	\$4,779	\$5,721	\$5,558
Instructional Leadership	\$42	\$142	\$162
School Leadership	\$454	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
BRITE EL (031901140)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>86%</b>	-	86%	*	-	-	-	-	85%
	2018	77%	78%	<b>91%</b>	-	91%	*	-	*	-	-	91%
ELA/Reading	2019	75%	76%	<b>86%</b>	-	86%	*	-	-	-	-	86%
	2018	74%	74%	<b>92%</b>	-	92%	*	-	*	-	-	92%
Mathematics	2019	82%	86%	<b>87%</b>	-	87%	*	-	-	-	-	86%
	2018	81%	85%	<b>95%</b>	-	95%	*	-	*	-	-	95%
Writing	2019	68%	76%	<b>82%</b>	-	82%	*	-	-	-	-	81%
	2018	66%	71%	<b>78%</b>	-	78%	-	-	-	-	-	78%
Science	2019	81%	84%	<b>87%</b>	-	87%	-	-	-	-	-	88%
	2018	80%	82%	<b>89%</b>	-	89%	*	-	-	-	-	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>59%</b>	-	59%	*	-	-	-	-	58%
	2018	48%	49%	<b>62%</b>	-	62%	*	-	*	-	-	62%
ELA/Reading	2019	48%	47%	<b>54%</b>	-	54%	*	-	-	-	-	54%
	2018	46%	44%	<b>57%</b>	-	57%	*	-	*	-	-	57%
Mathematics	2019	52%	57%	<b>62%</b>	-	62%	*	-	-	-	-	60%
	2018	50%	55%	<b>70%</b>	-	70%	*	-	*	-	-	70%
Writing	2019	38%	44%	<b>57%</b>	-	58%	*	-	-	-	-	55%
	2018	41%	45%	<b>57%</b>	-	57%	-	-	-	-	-	59%
Science	2019	54%	55%	<b>66%</b>	-	66%	-	-	-	-	-	66%
	2018	51%	51%	<b>56%</b>	-	55%	*	-	-	-	-	56%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>33%</b>	-	33%	*	-	-	-	-	33%
	2018	22%	21%	<b>32%</b>	-	32%	*	-	*	-	-	32%
ELA/Reading	2019	21%	18%	<b>30%</b>	-	30%	*	-	-	-	-	30%
	2018	19%	17%	<b>30%</b>	-	29%	*	-	*	-	-	29%
Mathematics	2019	26%	31%	<b>41%</b>	-	41%	*	-	-	-	-	40%
	2018	24%	28%	<b>43%</b>	-	42%	*	-	*	-	-	43%
Writing	2019	14%	15%	<b>19%</b>	-	19%	*	-	-	-	-	19%
	2018	13%	13%	<b>16%</b>	-	16%	-	-	-	-	-	16%
Science	2019	25%	21%	<b>30%</b>	-	30%	-	-	-	-	-	32%
	2018	23%	19%	<b>26%</b>	-	25%	*	-	-	-	-	26%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>74</b>	-	74	*	-	-	-	-	73
	2018	69	71	<b>84</b>	-	84	*	-	-	-	-	85
ELA/Reading	2019	68	67	<b>69</b>	-	69	*	-	-	-	-	68
	2018	69	69	<b>84</b>	-	84	*	-	-	-	-	83
Mathematics	2019	70	71	<b>78</b>	-	78	*	-	-	-	-	79
	2018	70	72	<b>85</b>	-	85	*	-	-	-	-	86

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
BRITE EL (031901140)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>50%</b>	-	50%	-	-	-	-	-	48%
2018	38%	44%	<b>84%</b>	-	84%	-	-	-	-	-	85%
Mathematics											
2019	45%	57%	<b>45%</b>	-	45%	-	-	-	-	-	43%
2018	47%	57%	<b>84%</b>	-	84%	-	-	-	-	-	86%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>86%</b>	-	86%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>14%</b>	-	14%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>97%</b>	-	97%	-	-	-	-	-	97%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>96%</b>	-	96%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>4%</b>	-	4%	-	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>97%</b>	-	97%	-	-	-	-	-	97%

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
BRITE EL (031901140)**

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**Texas Education Agency  
2019-20 School Report Card  
PENA EL (031901141)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 531  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PENA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	99.2%	98.3%	52.8%
White	0.6%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.1%	89.5%	60.2%
Special Education	13.7%	13.4%	10.7%
English Learners	46.0%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	15.6%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.3	19.0	19.0
Grade 1	20.2	16.9	18.9
Grade 2	17.0	17.9	18.8
Grade 3	16.5	22.2	19.0
Grade 4	16.4	23.3	19.2
Grade 5	22.3	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,274	\$10,562	\$9,913
Instruction	\$4,772	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$475	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
PENA EL (031901141)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>87%</b>	-	87%	67%	-	*	-	-	86%
	2018	77%	78%	<b>88%</b>	*	89%	80%	-	*	-	-	88%
ELA/Reading	2019	75%	76%	<b>88%</b>	-	88%	*	-	*	-	-	88%
	2018	74%	74%	<b>82%</b>	*	82%	*	-	*	-	-	81%
Mathematics	2019	82%	86%	<b>92%</b>	-	92%	*	-	*	-	-	91%
	2018	81%	85%	<b>96%</b>	*	96%	*	-	*	-	-	95%
Writing	2019	68%	76%	<b>81%</b>	-	82%	*	-	*	-	-	80%
	2018	66%	71%	<b>91%</b>	*	93%	*	-	-	-	-	90%
Science	2019	81%	84%	<b>75%</b>	-	75%	*	-	-	-	-	73%
	2018	80%	82%	<b>83%</b>	-	83%	*	-	-	-	-	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>56%</b>	-	56%	50%	-	*	-	-	53%
	2018	48%	49%	<b>59%</b>	*	59%	60%	-	*	-	-	57%
ELA/Reading	2019	48%	47%	<b>51%</b>	-	51%	*	-	*	-	-	47%
	2018	46%	44%	<b>50%</b>	*	50%	*	-	*	-	-	48%
Mathematics	2019	52%	57%	<b>65%</b>	-	65%	*	-	*	-	-	63%
	2018	50%	55%	<b>67%</b>	*	68%	*	-	*	-	-	66%
Writing	2019	38%	44%	<b>49%</b>	-	49%	*	-	*	-	-	49%
	2018	41%	45%	<b>71%</b>	*	73%	*	-	-	-	-	70%
Science	2019	54%	55%	<b>53%</b>	-	52%	*	-	-	-	-	48%
	2018	51%	51%	<b>47%</b>	-	46%	*	-	-	-	-	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>31%</b>	-	31%	33%	-	*	-	-	27%
	2018	22%	21%	<b>28%</b>	*	27%	60%	-	*	-	-	25%
ELA/Reading	2019	21%	18%	<b>27%</b>	-	27%	*	-	*	-	-	23%
	2018	19%	17%	<b>25%</b>	*	24%	*	-	*	-	-	22%
Mathematics	2019	26%	31%	<b>44%</b>	-	43%	*	-	*	-	-	40%
	2018	24%	28%	<b>35%</b>	*	35%	*	-	*	-	-	33%
Writing	2019	14%	15%	<b>13%</b>	-	13%	*	-	*	-	-	10%
	2018	13%	13%	<b>25%</b>	*	25%	*	-	-	-	-	22%
Science	2019	25%	21%	<b>24%</b>	-	24%	*	-	-	-	-	20%
	2018	23%	19%	<b>17%</b>	-	16%	*	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>72</b>	-	71	*	-	*	-	-	70
	2018	69	71	<b>79</b>	*	79	*	-	-	-	-	78
ELA/Reading	2019	68	67	<b>72</b>	-	72	*	-	*	-	-	70
	2018	69	69	<b>76</b>	*	76	*	-	-	-	-	76
Mathematics	2019	70	71	<b>71</b>	-	71	*	-	*	-	-	71
	2018	70	72	<b>81</b>	*	81	*	-	-	-	-	80

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 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
PENA EL (031901141)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>62%</b>	-	62%	-	-	-	-	-	61%
2018	38%	44%	<b>63%</b>	-	63%	-	-	-	-	-	62%
Mathematics											
2019	45%	57%	<b>22%</b>	-	22%	-	-	-	-	-	13%
2018	47%	57%	<b>90%</b>	*	95%	-	-	-	-	-	90%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>91%</b>	-	90%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>9%</b>	-	10%	*	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>93%</b>	-	93%	*	-	-	-	-	94%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>95%</b>	-	95%	*	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>5%</b>	-	5%	*	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>98%</b>	-	98%	*	-	-	-	-	98%

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- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
PENA EL (031901141)**

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**Texas Education Agency  
2019-20 School Report Card  
PULLAM EL (031901142)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 846  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PULLAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.1%	12.6%
Hispanic	96.8%	98.3%	52.8%
White	2.1%	1.3%	27.0%
American Indian	0.1%	0.0%	0.4%
Asian	0.6%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.3%	89.5%	60.2%
Special Education	9.7%	13.4%	10.7%
English Learners	45.0%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	9.0%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.8	19.0	19.0
Grade 1	18.9	16.9	18.9
Grade 2	19.0	17.9	18.8
Grade 3	22.0	22.2	19.0
Grade 4	20.1	23.3	19.2
Grade 5	19.8	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,143	\$10,562	\$9,913
Instruction	\$4,322	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$341	\$547	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**PULLAM EL (031901142)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>95%</b>	100%	95%	80%	-	-	-	-	94%
	2018	77%	78%	<b>91%</b>	100%	91%	100%	-	-	-	-	91%
ELA/Reading	2019	75%	76%	<b>95%</b>	*	95%	*	-	-	-	-	94%
	2018	74%	74%	<b>89%</b>	*	89%	*	-	-	-	-	89%
Mathematics	2019	82%	86%	<b>97%</b>	*	97%	*	-	-	-	-	97%
	2018	81%	85%	<b>94%</b>	*	94%	*	-	-	-	-	93%
Writing	2019	68%	76%	<b>96%</b>	*	96%	*	-	-	-	-	94%
	2018	66%	71%	<b>90%</b>	-	90%	*	-	-	-	-	89%
Science	2019	81%	84%	<b>89%</b>	-	90%	*	-	-	-	-	89%
	2018	80%	82%	<b>91%</b>	*	91%	*	-	-	-	-	92%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>70%</b>	100%	69%	70%	-	-	-	-	68%
	2018	48%	49%	<b>68%</b>	60%	67%	100%	-	-	-	-	67%
ELA/Reading	2019	48%	47%	<b>66%</b>	*	65%	*	-	-	-	-	61%
	2018	46%	44%	<b>64%</b>	*	64%	*	-	-	-	-	65%
Mathematics	2019	52%	57%	<b>74%</b>	*	74%	*	-	-	-	-	73%
	2018	50%	55%	<b>74%</b>	*	73%	*	-	-	-	-	73%
Writing	2019	38%	44%	<b>70%</b>	*	69%	*	-	-	-	-	71%
	2018	41%	45%	<b>74%</b>	-	73%	*	-	-	-	-	72%
Science	2019	54%	55%	<b>69%</b>	-	70%	*	-	-	-	-	69%
	2018	51%	51%	<b>55%</b>	*	55%	*	-	-	-	-	55%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>40%</b>	100%	39%	60%	-	-	-	-	38%
	2018	22%	21%	<b>34%</b>	20%	34%	50%	-	-	-	-	34%
ELA/Reading	2019	21%	18%	<b>35%</b>	*	34%	*	-	-	-	-	33%
	2018	19%	17%	<b>33%</b>	*	34%	*	-	-	-	-	33%
Mathematics	2019	26%	31%	<b>49%</b>	*	49%	*	-	-	-	-	47%
	2018	24%	28%	<b>41%</b>	*	40%	*	-	-	-	-	39%
Writing	2019	14%	15%	<b>34%</b>	*	32%	*	-	-	-	-	29%
	2018	13%	13%	<b>36%</b>	-	36%	*	-	-	-	-	37%
Science	2019	25%	21%	<b>33%</b>	-	33%	*	-	-	-	-	36%
	2018	23%	19%	<b>17%</b>	*	18%	*	-	-	-	-	19%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>79</b>	*	79	*	-	-	-	-	79
	2018	69	71	<b>75</b>	*	75	*	-	-	-	-	74
ELA/Reading	2019	68	67	<b>74</b>	*	74	*	-	-	-	-	72
	2018	69	69	<b>72</b>	*	72	*	-	-	-	-	71
Mathematics	2019	70	71	<b>84</b>	*	85	*	-	-	-	-	85
	2018	70	72	<b>79</b>	*	78	*	-	-	-	-	77

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- Indicates zero observations reported for this group.  
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
PULLAM EL (031901142)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>88%</b>	-	88%	-	-	-	-	-	84%
2018	38%	44%	<b>71%</b>	-	70%	*	-	-	-	-	65%
Mathematics											
2019	45%	57%	<b>95%</b>	-	95%	-	-	-	-	-	94%
2018	47%	57%	<b>82%</b>	-	81%	*	-	-	-	-	79%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>93%</b>	-	94%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>7%</b>	-	6%	*	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>97%</b>	-	98%	*	-	-	-	-	97%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>97%</b>	-	97%	*	-	-	-	-	97%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>3%</b>	-	3%	*	-	-	-	-	3%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>99%</b>	-	99%	*	-	-	-	-	99%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
PULLAM EL (031901142)

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**Texas Education Agency  
2019-20 School Report Card  
KELLER EL (031901143)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 584  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about KELLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.8%	98.3%	52.8%
White	0.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.3%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.6%	89.5%	60.2%
Special Education	12.0%	13.4%	10.7%
English Learners	41.4%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	12.0%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8	19.0	19.0
Grade 1	14.1	16.9	18.9
Grade 2	19.3	17.9	18.8
Grade 3	19.8	22.2	19.0
Grade 4	17.8	23.3	19.2
Grade 5	19.1	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,163	\$10,562	\$9,913
Instruction	\$4,818	\$5,721	\$5,558
Instructional Leadership	\$39	\$142	\$162
School Leadership	\$462	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
KELLER EL (031901143)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>85%</b>	-	85%	*	-	-	-	-	83%
	2018	77%	78%	<b>88%</b>	-	88%	*	-	-	-	-	88%
ELA/Reading	2019	75%	76%	<b>85%</b>	-	85%	*	-	-	-	-	82%
	2018	74%	74%	<b>88%</b>	-	88%	*	-	-	-	-	88%
Mathematics	2019	82%	86%	<b>89%</b>	-	89%	*	-	-	-	-	88%
	2018	81%	85%	<b>90%</b>	-	90%	*	-	-	-	-	90%
Writing	2019	68%	76%	<b>84%</b>	-	83%	*	-	-	-	-	82%
	2018	66%	71%	<b>84%</b>	-	84%	-	-	-	-	-	84%
Science	2019	81%	84%	<b>78%</b>	-	78%	-	-	-	-	-	75%
	2018	80%	82%	<b>87%</b>	-	87%	-	-	-	-	-	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>58%</b>	-	57%	*	-	-	-	-	55%
	2018	48%	49%	<b>59%</b>	-	59%	*	-	-	-	-	59%
ELA/Reading	2019	48%	47%	<b>57%</b>	-	57%	*	-	-	-	-	54%
	2018	46%	44%	<b>55%</b>	-	55%	*	-	-	-	-	54%
Mathematics	2019	52%	57%	<b>62%</b>	-	62%	*	-	-	-	-	59%
	2018	50%	55%	<b>65%</b>	-	64%	*	-	-	-	-	65%
Writing	2019	38%	44%	<b>53%</b>	-	53%	*	-	-	-	-	49%
	2018	41%	45%	<b>60%</b>	-	60%	-	-	-	-	-	60%
Science	2019	54%	55%	<b>52%</b>	-	52%	-	-	-	-	-	50%
	2018	51%	51%	<b>56%</b>	-	56%	-	-	-	-	-	55%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>34%</b>	-	33%	*	-	-	-	-	31%
	2018	22%	21%	<b>30%</b>	-	30%	*	-	-	-	-	30%
ELA/Reading	2019	21%	18%	<b>32%</b>	-	31%	*	-	-	-	-	29%
	2018	19%	17%	<b>29%</b>	-	29%	*	-	-	-	-	29%
Mathematics	2019	26%	31%	<b>40%</b>	-	40%	*	-	-	-	-	37%
	2018	24%	28%	<b>37%</b>	-	37%	*	-	-	-	-	37%
Writing	2019	14%	15%	<b>28%</b>	-	28%	*	-	-	-	-	23%
	2018	13%	13%	<b>20%</b>	-	20%	-	-	-	-	-	21%
Science	2019	25%	21%	<b>26%</b>	-	26%	-	-	-	-	-	24%
	2018	23%	19%	<b>24%</b>	-	24%	-	-	-	-	-	23%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>75</b>	-	75	*	-	-	-	-	74
	2018	69	71	<b>66</b>	-	66	-	-	-	-	-	66
ELA/Reading	2019	68	67	<b>72</b>	-	72	*	-	-	-	-	70
	2018	69	69	<b>65</b>	-	65	-	-	-	-	-	65
Mathematics	2019	70	71	<b>79</b>	-	79	*	-	-	-	-	77
	2018	70	72	<b>66</b>	-	66	-	-	-	-	-	66

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
KELLER EL (031901143)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>79%</b>	-	79%	-	-	-	-	-	76%
2018	38%	44%	<b>44%</b>	-	44%	-	-	-	-	-	44%
Mathematics											
2019	45%	57%	<b>71%</b>	-	71%	-	-	-	-	-	70%
2018	47%	57%	<b>67%</b>	-	67%	-	-	-	-	-	67%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>86%</b>	-	86%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>14%</b>	-	14%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>94%</b>	-	94%	-	-	-	-	-	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>94%</b>	-	94%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>6%</b>	-	6%	-	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>97%</b>	-	97%	-	-	-	-	-	96%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
KELLER EL (031901143)

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**Texas Education Agency  
2019-20 School Report Card  
BREEDEN EL (031901144)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 678  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BREEDEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	0.1%	12.6%
Hispanic	97.9%	98.3%	52.8%
White	1.5%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.1%	89.5%	60.2%
Special Education	16.9%	13.4%	10.7%
English Learners	43.1%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	5.9%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	19.0	19.0
Grade 1	15.3	16.9	18.9
Grade 2	20.5	17.9	18.8
Grade 3	16.8	22.2	19.0
Grade 4	22.7	23.3	19.2
Grade 5	?	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,987	\$10,562	\$9,913
Instruction	\$4,856	\$5,721	\$5,558
Instructional Leadership	\$39	\$142	\$162
School Leadership	\$424	\$547	\$589

**Texas Education Agency  
2019-20 School Report Card  
BREEDEN EL (031901144)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>89%</b>	*	89%	-	-	-	-	-	86%
	2018	77%	78%	<b>94%</b>	*	94%	-	-	-	-	-	94%
ELA/Reading	2019	75%	76%	<b>88%</b>	*	88%	-	-	-	-	-	85%
	2018	74%	74%	<b>94%</b>	*	94%	-	-	-	-	-	95%
Mathematics	2019	82%	86%	<b>93%</b>	*	93%	-	-	-	-	-	91%
	2018	81%	85%	<b>95%</b>	*	95%	-	-	-	-	-	95%
Writing	2019	68%	76%	<b>85%</b>	*	85%	-	-	-	-	-	82%
	2018	66%	71%	<b>86%</b>	-	86%	-	-	-	-	-	86%
Science	2019	81%	84%	<b>85%</b>	-	85%	-	-	-	-	-	79%
	2018	80%	82%	<b>95%</b>	-	95%	-	-	-	-	-	95%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>61%</b>	*	61%	-	-	-	-	-	60%
	2018	48%	49%	<b>70%</b>	*	70%	-	-	-	-	-	70%
ELA/Reading	2019	48%	47%	<b>57%</b>	*	57%	-	-	-	-	-	54%
	2018	46%	44%	<b>71%</b>	*	72%	-	-	-	-	-	73%
Mathematics	2019	52%	57%	<b>71%</b>	*	70%	-	-	-	-	-	70%
	2018	50%	55%	<b>75%</b>	*	74%	-	-	-	-	-	75%
Writing	2019	38%	44%	<b>49%</b>	*	48%	-	-	-	-	-	47%
	2018	41%	45%	<b>51%</b>	-	51%	-	-	-	-	-	52%
Science	2019	54%	55%	<b>59%</b>	-	59%	-	-	-	-	-	61%
	2018	51%	51%	<b>68%</b>	-	68%	-	-	-	-	-	66%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>33%</b>	*	33%	-	-	-	-	-	31%
	2018	22%	21%	<b>36%</b>	*	36%	-	-	-	-	-	36%
ELA/Reading	2019	21%	18%	<b>32%</b>	*	32%	-	-	-	-	-	29%
	2018	19%	17%	<b>38%</b>	*	38%	-	-	-	-	-	38%
Mathematics	2019	26%	31%	<b>43%</b>	*	43%	-	-	-	-	-	42%
	2018	24%	28%	<b>45%</b>	*	45%	-	-	-	-	-	44%
Writing	2019	14%	15%	<b>13%</b>	*	13%	-	-	-	-	-	12%
	2018	13%	13%	<b>9%</b>	-	9%	-	-	-	-	-	9%
Science	2019	25%	21%	<b>30%</b>	-	30%	-	-	-	-	-	28%
	2018	23%	19%	<b>35%</b>	-	35%	-	-	-	-	-	34%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>73</b>	*	73	-	-	-	-	-	72
	2018	69	71	<b>70</b>	-	70	-	-	-	-	-	70
ELA/Reading	2019	68	67	<b>69</b>	*	69	-	-	-	-	-	68
	2018	69	69	<b>70</b>	-	70	-	-	-	-	-	70
Mathematics	2019	70	71	<b>77</b>	*	76	-	-	-	-	-	75
	2018	70	72	<b>70</b>	-	70	-	-	-	-	-	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>36%</b>	-	36%	-	-	-	-	-	32%
2018	38%	44%	<b>81%</b>	-	81%	-	-	-	-	-	86%
Mathematics											
2019	45%	57%	<b>67%</b>	-	67%	-	-	-	-	-	69%
2018	47%	57%	<b>72%</b>	-	72%	-	-	-	-	-	76%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>86%</b>	-	86%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>14%</b>	-	14%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>92%</b>	-	92%	-	-	-	-	-	89%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>93%</b>	-	93%	-	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>7%</b>	-	7%	-	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>97%</b>	-	97%	-	-	-	-	-	97%

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