

BUENA PARK SCHOOL DISTRICT

ELEMENTARY SCHOOL MUSIC TEACHER

DEFINITION

Under general direction of the Assistant Superintendent, Educational Services, to plan, organize, and instruct students in instrumental and vocal music programs; to provide staff support resource assistance pertaining to music education and in the development of music program goals, objectives, and activities; and to do other related functions as required.

EXAMPLES OF DUTIES

Assists in the development of goals and objectives for the elementary school choral and instrumental music programs; conducts or assists in the conduct of need assessment activities, in the development of improved music program activities, and the development of creative and innovative program revisions; plans, organizes, and conducts daily classroom choral and instrumental music instruction in accordance with predetermined objectives and an approved course of study; reviews and evaluates student music interests, skills, and aptitudes; designs teaching outlines and lesson plans to meet student music education needs; instructs students in music notation and music instrument families and in performing simple music renditions; instructs and trains choral groups in the fundamentals of music and ensemble singing; leads choral and instrumental groups in regular and special performances; establishes and maintains an inventory of music supplies, materials, and equipment; requisitions needed musical supplies, materials and equipment; assists in budget planning and in the development of expenditure control procedures; encourages student participation in singing and rhythmic activities; establishes a suitable classroom learning environment and fosters appropriate social and emotional behaviors; develops and maintains a positive behavior management system, including the use of reinforcement and behavior modification strategies and techniques; prepares reports and records pertaining to the elementary music program and pertaining to other matters as necessary in fulfilling a service performance plan.

QUALIFICATIONS

Knowledge of:

Principles, theory, methods, techniques, and strategies pertaining to the conduct of a comprehensive elementary choral and instrumental music program;
Philosophy, goals, and objectives of a public education system;
Curriculum, instruction methods, techniques, courses of study, innovative and creative music education trends;
Legal mandates, regulations, and guidelines pertaining to music education programs.

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Ability to:

Organize, implement, and conduct a comprehensive music education program;
Provide music resource support for elementary teachers and a variety of other district personnel and community members;
Conduct program needs assessments and develop a variety of program components and program revisions;
Communicate effectively in oral and written form;
Conduct and lead vocal and instrumental music groups;
Establish and maintain a variety of files, records, and musical inventory control system;
Understand and carry out oral and written directions with minimal accountability control;
Establish and maintain an empathetic, cooperative working relationship with children and adults;
Ability to perform essential functions of the job with or without reasonable accommodation.

EXPERIENCE

Three years of experience as a teacher of vocal or instrumental music in an elementary school setting.

EDUCATION

Possession of an earned baccalaureate or higher degree from an accredited college or university in music education, curriculum, and instructional technology or a related field.

LICENSE REQUIREMENT

Possession of a valid California certificate authorizing service as a teacher of choral and instrumental music in an elementary education program.