

BUENA PARK SCHOOL DISTRICT

TEACHER: GRADES 7 AND 8

DEFINITION

Under general direction of the school principal, to teach independently and instruct pupils in grades 7 and 8 or a combination of these grade levels in academic, social, behavioral, and a variety of educational skill areas; to plan, develop, organize, and conduct a comprehensive education program for upper elementary level pupils; to assist pupils in making appropriate life style adjustments and in the investigation of career and vocational choices; and to do other related functions as required.

EXAMPLES OF DUTIES

Teaches and instructs pupils in general and specialized subject matter areas commonly taught in an upper elementary education program including social sciences, physical and life sciences, fine arts, foreign languages, physical education, and industrial and home arts; utilizes an adopted course of study, instructional program guidelines, and other materials in planning and developing lesson plans and teaching outlines; pursues a variety of methodology in teaching and instructing pupils including lecture, demonstration, discussion, and laboratory experiences; conducts teaching and instructional activities utilizing a variety of educational equipment, materials, books, and other learning aids; provides instruction in citizenship and other subject matters specified by legal mandate, district policy, and administrative regulations; plans, develops, and utilizes a variety of instructional materials and aids appropriate to the intellectual and instructional level of pupils from varied socio-economic and cultural backgrounds and who possess a range of mental and emotional maturity; reviews, analyzes, and evaluates the history, background, and assessment of pupils in designing instructional programs to meet individual educational needs; individualizes and adapts educational processes and procedures to enhance pupil educational opportunities; provides group and individual instruction designed to motivate pupils and to effectively utilize the time available for instructional activities; maintains appropriate standards of pupil behavior utilizing a variety of behavioral management strategies and techniques, including positive reinforcement and behavior shaping procedures; reviews, analyzes, evaluates, and reports pupil academic, social, and emotional growth; prepares, administers, scores, records, and reports the results of a variety of criterion referenced tests and administers, scores, records, and reports the results of group standardized tests in evaluating pupil growth and progress; counsels, confers, and communicates with parents, school, and district personnel regarding pupil progress and in the interpretation of various phases of the educational program; cooperatively pursues alternative solutions to ameliorate pupil learning problems and to enhance expanded academic, social, and emotional growth opportunities; maintains and effective learning environment through the proper control of heating, lighting, and ventilation and the utilization of exhibits, displays, and independent study centers; selects and requisitions appropriate educational supplies, materials, books, equipment, and learning aids; performs a variety of non-instructional duties including curriculum and instructional development activities, student supervision, and advisory and consultation activities.

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QUALIFICATIONS

Knowledge of:

Principles, theories, methods, techniques and strategies pertaining to teaching and instruction of upper elementary level pupils;

Academic, social, and behavioral characteristics of upper elementary level pupils;

Educational curriculum and instructional goals and objectives and the educational trends and research findings pertaining to upper elementary programming;

Socio-economic and cultural background differences of the general school population.

Ability to:

Plan, organize, develop, and conduct a comprehensive teaching and instruction program for pupils at the upper elementary school level;

Provide appropriate and effective learning experiences for students from a wide range of socio-economic and cultural backgrounds and varying mental, social, and emotional abilities;

Effectively assess the instructional and educational needs of pupils and design, develop, and implement sound instructional and educational programs;

Provide a motivating and stimulating learning environment;

Perform research and development activities pertaining to curriculum and instructional programs and innovative and creative pilot projects designed to enhance pupils in the direction of expanded learning horizons;

Ability to perform essential functions of the job with or without reasonable accommodation.

EXPERIENCE

Successful completion of student teaching at a recognized college or university or two years of regular full-time upper elementary level teaching experience.

EDUCATION

Possession of an earned baccalaureate or higher degree from an accredited college or university with emphasis in instructional technology or specific subject matter fields commonly taught in a comprehensive upper elementary level program.

LICENSE REQUIREMENT

Possession of a valid California credential authorizing service as a teacher of upper elementary level students.