

BUENA PARK SCHOOL DISTRICT

SPEECH AND LANGUAGE SPECIALIST

DEFINITION

Under general direction of the school principal, to plan, organize, and provide diagnostic services and therapy for children with speech, hearing, and language disabilities; to demonstrate, teach, and instruct pupils in language and speech development processes; to perform diagnostic assessments in determining speech and language performance levels; to aid in the development of academic, social, behavioral, and other educational skill areas; and to do other related functions as required.

EXAMPLES OF DUTIES

Performs diagnostic assessments of pupil speech and language development using standardized tests and developmental speech and language inventories; provides health-related services; consults with teachers regarding pupils' speech and language status and management; confers with parents regarding speech and language status and management and coordinates parent activities in relation to classroom and therapy instructional processes; confers with instructional staff in the assessment and remediation of speech and language disabilities; provides individual and group stimulation of speech and language abilities utilizing behavior modification, oral facilitation, phonemic vocalization, vocabulary development, auditory memory, and expressive language; plans, organizes, and performs intensive individualized speech and language programs for students experiencing multiple handicapping conditions; maintains clinical file recordings of speech and language evaluation information, observations, and recommendations for the remediation of speech and language disabilities; may develop an individualized speech workbook to supplement home training and to facilitate speech and language exercises and activities; utilizes a variety of instructional aids and equipment in remediating speech and hearing disabilities and may demonstrate uses of the instructional materials and equipment to instructional personnel; evaluates students experiencing speech and language difficulties and reports therapy progress to the instructional staff and to parents; maintains appropriate standards of pupil behavior utilizing a variety of behavior management strategies and techniques emphasizing positive reinforcement and behavior shaping procedures; maintains an effective therapy environment through the proper control of heating, lighting, and ventilation and the utilization of exhibits, displays, and independent therapy sections; selects and requisitions appropriate instructional supplies, materials, equipment, and learning aids; may perform a variety of non-instructional duties, including therapy and instructional development activities, student supervision, and advisory and consultation functions.

QUALIFICATIONS

Knowledge of:

Principles, theories, methods, techniques and strategies pertaining to the diagnosis and remediation of speech and language disabilities;

Developmental, social, and behavior characteristics of elementary-age pupils;

Speech and language remediation goals and objectives and the trends and research findings of speech and language remediation processes;

Behavior management and behavior shaping strategies, techniques, and methods;

Socio-economic, cultural, and language differences of the general school population.

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Ability to:

Plan, organize, develop, and conduct an intensified diagnostic and therapy program for children experiencing speech and language disorders;

Provide appropriate and effective language and speech therapy experiences for students from a wide range of socio-economic and cultural backgrounds and with varying mental, social, and emotional abilities;

Effectively assess speech and language disorders and implement sound and appropriate remediation programs;

Provide a stimulating speech and language therapy environment;

Perform research and development functions and activities pertaining to speech and language therapy programs and to motivate pupils experiencing speech and language difficulties in the resolution of speech disorders;

Ability to perform essential functions of the job with or without reasonable accommodation.

EXPERIENCE

Successful completion of a speech and language clinical experience at a recognized college or university or two years of speech and hearing service in private practice or in the field of public education.

EDUCATION

Possession of an earned baccalaureate or higher degree from an accredited college or university with emphasis in speech and language disorders, psychology, linguistics, and language development.

LICENSE REQUIREMENT

Possession of a valid California credential authorizing service as a speech and hearing specialist.