

## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: DCS**

**Date: 1/26/22**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	The district will strive to ensure that all students annually achieve one year of growth in reading and math. This will be measured by student growth on the NWEA and/or other appropriate metrics, to the extent possible given the Covid-19 pandemic.
End of the Year Reading Goal	The district will strive to ensure that all students annually achieve one year of growth in reading and math. This will be measured by student growth on the NWEA and/or other appropriate metrics, to the extent possible given the Covid-19 pandemic.
Middle of the Year Mathematics Goal	The district will strive to ensure that all students annually achieve one year of growth in reading and math. This will be measured by student growth on the NWEA and/or other appropriate metrics, to the extent possible given the Covid-19 pandemic.
End of the Year Mathematics Goal	The district will strive to ensure that all students annually achieve one year of growth in reading and math. This will be measured by student growth on the NWEA and/or other appropriate metrics, to the extent possible given the Covid-19 pandemic.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	n= 2,123 Lo: 8% LoAvg: 12% Avg: 20% HiAvg: 27% Hi: 31%	n= 2,127 Lo: 8% LoAvg: 12% Avg: 21% HiAvg: 28% Hi: 31%		
Econ. Disadvantaged	n= 187 Lo: 18% LoAvg: 20% Avg: 20% HiAvg: 21% Hi: 20%	n= 188 Lo: 22% LoAvg: 18% Avg: 22% HiAvg: 22% Hi: 15%		
Special Education	n= 230 Lo: 28% LoAvg: 23% Avg: 24% HiAvg: 15% Hi: 10%	n= 231 Lo: 32% LoAvg: 23% Avg: 19% HiAvg: 16% Hi: 10%		
504	n= 130 Lo: 10% LoAvg: 12% Avg: 16% HiAvg: 35% Hi: 27%	n= 130 Lo: 7% LoAvg: 17% Avg: 23% HiAvg: 24% Hi: 29%		
Female	n= 995 Lo: 7% LoAvg: 10% Avg: 19% HiAvg: 29% Hi: 34%	n= 995 Lo: 8% LoAvg: 13% Avg: 24% HiAvg: 39% Hi: 26%		
Male	n= 1,128 Lo: 9% LoAvg: 14% Avg: 20% HiAvg: 28% Hi: 28%	n= 1,134 Lo: 7% LoAvg: 11% Avg: 19% HiAvg: 28% Hi: 34%		
White	n= 2,003 Lo: 8% LoAvg: 12% Avg: 20% HiAvg: 29% Hi: 31%	n= 2,012 Lo: 7% LoAvg: 12% Avg: 21% HiAvg: 29% Hi: 31%		

Hispanic	n= 44 Lo: 18% LoAvg: 14% Avg: 18% HiAvg: 30% Hi: 20%	n= 44 Lo: 18% LoAvg: 11% Avg: 34% HiAvg: 16% Hi: 20%		
Asian	n= 34 Lo: 3% LoAvg: 6% Avg: 12% HiAvg: 26% Hi: 53%	n= 36 Lo: 8% LoAvg: 0% Avg: 17% HiAvg: 25% Hi: 50%		
African American	n= 30 Lo: 27% LoAvg: 13% Avg: 30% HiAvg: 20% Hi: 10%	n= 31 Lo: 26% LoAvg: 23% Avg: 16% HiAvg: 26% Hi: 10%		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	n=225 Lo: 3% LoAvg: 8% Avg: 24% HiAvg: 33% Hi: 34%	n=228 Lo: 4% LoAvg: 4% Avg: 15% HiAvg: 25% Hi: 53%		
First Grade	n= 222 Lo: 6% LoAvg: 10% Avg: 18% HiAvg: 21% Hi: 45%	n= 221 Lo: 14% LoAvg: 9% Avg: 17% HiAvg: 22% Hi: 46%		
Second Grade	n= 208 Lo: 19% LoAvg: 16% Avg: 12% HiAvg: 19% Hi: 34%	n= 207 Lo: 14% LoAvg: 20% Avg: 22% HiAvg: 26% Hi: 29%		

Third Grade	n= 228 Lo: 12% LoAvg: 14% Avg: 23% HiAvg: 20% Hi: 31%	n= 227 Lo: 12% LoAvg: 14% Avg: 25% HiAvg: 30% Hi: 19%		
Fourth Grade	n= 263 Lo: 8% LoAvg: 10% Avg: 23% HiAvg: 33% Hi: 26%	n= 265 Lo: 8% LoAvg: 16% Avg: 24% HiAvg: 28% Hi: 25%		
Fifth Grade	n= 224 Lo: 9% LoAvg: 20% Avg: 17% HiAvg: 26% Hi: 28%	n= 227 Lo: 8% LoAvg: 14% Avg: 25% HiAvg: 30% Hi: 23%		
Sixth Grade	n= 242 Lo: 5% LoAvg: 22% Avg: 26% HiAvg: 33% Hi: 25%	n= 239 Lo: 6% LoAvg: 14% Avg: 27% HiAvg: 29% Hi: 24%		
Seventh Grade	n= 239 Lo: 6% LoAvg: 11% Avg: 15% HiAvg: 38% Hi: 30%	n= 239 Lo: 7% LoAvg: 13% Avg: 20% HiAvg: 30% Hi: 29%		
Eighth Grade	n= 272 Lo: 7% LoAvg: 13% Avg: 21% HiAvg: 31% Hi: 29%	n= 274 Lo: 7% LoAvg: 14% Avg: 17% HiAvg: 34% Hi: 29%		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Virtual	n= 35 Lo: 11% LoAvg: 0% Avg: 17% HiAvg: 11% Hi: 60%	n= 35 Lo: 5% LoAvg: 6% Avg: 14% HiAvg: 17% Hi: 57%		