

CURRICULUM
OVERVIEW
EYFS



TRIDENT
PREPARATORY
LUSAKA

In Nursery and Reception we follow the Early Years Foundation Stage.

The EYFS is based on four main principles which underpin everything else that we do –

1. A Unique Child
2. Positive relationships
3. Enabling Environments
4. Learning and Development

The 3 prime areas of learning and development are:

1. PERSONAL
2. SOCIAL
3. EMOTIONAL DEVELOPMENT

Children will learn to play cooperatively and take turns, forming positive relationships with adults and other children. The children will choose activities and resources and develop confidence to try new things. They will talk about how they and others show feelings. They will understand and follow the classroom rules.

COMMUNICATION AND LANGUAGE

Children will be encouraged to listen and respond appropriately in a range of situations. They will learn to follow instructions and answer questions about their experiences. Children will be taught how to express themselves effectively, showing an awareness of the listener.

PHYSICAL DEVELOPMENT

Children will develop good control and coordination in large and small movements. They will learn to move confidently in a variety of ways. They will learn to handle tools and equipment effectively. Children will learn about the importance of physical exercise and healthy eating.

The 4 specific areas of learning and development are:

LITERACY

The children will learn the letter sound and blend the sounds together to read simple words and sentences. They will show an understanding of what they have read. They will learn to write simple words using their knowledge of letter sounds and write sentences.

NUMERACY

The children will learn to count reliably with numbers from 1-20, place them in order and find 1 more and 1 less. They will learn to add and take away with numbers up to 10 and solve simple problems. Children will use everyday language to talk about size, weight, capacity, position, distance, time and money. They will recognise, describe and create patterns. They will learn to name and describe shapes.

UNDERSTANDING THE WORLD

Children will talk about past and present in their own lives and in the lives of family members. They will look at how they have changed since they were a baby. Children will find out about similarities and differences in relation to objects, materials and living things, through topics including 'Animals' and 'All about Me'. They will make observations of animals and plants and explain why some things occur. Children will talk about the features of their own immediate environment and how environments might vary from one another. Children will learn that a range of technology is used in places such as homes and schools. They will complete simple programmes on the computer and Smartboard.

EXPRESSIVE ARTS AND DESIGN

Children will use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children will sing songs and make music. They will explore a variety of musical instruments. All of the areas of learning and development are interconnected to the characteristics of effective learning, which are 'playing and exploring', 'active learning' and 'creating and critical thinking'. At Trident Prep Lusaka, we have a balance of teacher directed tasks and child-initiated activities, which allow children to develop to their full potential.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Making Relationships	Children will learn to play co-operatively, taking turns with others. They will learn to take account of one another's ideas about how to organise their activity. They will show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
Self-Confidence and Self Awareness	Children will become confident to try new activities, and say why they like some activities more than others. They will be able to speak in a familiar group, talk about their ideas, and choose the resources they need for their chosen activities. They will say when they do or don't need help.
Managing Feelings and Behaviour	Children will be able to talk about how they and others show feelings. They will be able to talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They will work as part of a group or class, and understand and follow the rules. They will adjust their behaviour to different situations, and take changes of routine in their stride.

COMMUNICATION AND LANGUAGE

Listening and Attention	Children will learn to listen attentively in a range of situations. They will listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They will give their attention to what others say and respond appropriately, while engaged in another activity.
Understanding	Children will follow instructions involving several ideas or actions. They will answer 'how' and 'why' questions about their experiences and in response to stories or events.
Speaking	Children will express themselves effectively, showing awareness of listeners' needs. They will use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They will develop their own narratives and explanations by connecting ideas or events.

NUMERACY

Numbers	Children will learn to count reliably with numbers from 1 to 20. They will place them in order and say which number is one more or one less than a given number. They will be able to use quantities and objects, to add and subtract two single-digit numbers and count on or back to find the answer. They will solve problems, including doubling, halving and sharing.
Shape, Space and Measure	Children will use everyday language to talk about: <ul style="list-style-type: none">• size• weight• capacity• position• distance• time• money They will be able to compare quantities and objects and to solve problems. They will recognise, create and describe patterns. They will explore characteristics of everyday objects and shapes and use mathematical language to describe them.

EXPRESSIVE ARTS & DESIGN

Exploring and using media and materials	Children can sing songs, make music and dance, and experiment with ways of changing them. They can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Being Imaginative	Children will use what they have learnt about media and materials in original ways, thinking about uses and purposes. They will represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

UNDERSTANDING OF THE WORLD

People & Communities	Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.
The World	Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.
Technology	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.