

**2022/2023 Kindergarten Social Studies Year -At-A-Glance
Self, Family, and School**

Missouri Learning Priority Standards	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Tools of Social Science Inquiry Embedded in every unit via Instructional practices and pedagogy	Unit 1: School & Community Estimated Time to Complete: 10-15 Sessions	Unit 2: Culture Estimated Time to Complete: 10-15 Sessions	Unit 3: Government & Economics Estimated Time to Complete: 10-15 Sessions	Unit 4: Geography Estimated Time to Complete: 10-15 Sessions
<p>Identify, select, analyze and evaluate resources to create a product of social science inquiry K.TS.7.A.a Label and analyze different social studies sources with guidance and support from an adult.</p> <p>Use visual tools to communicate information and ideas K.TS.7.A.b Use artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, and musical instruments) to share information on social studies topics.</p> <p>Understanding and supporting facts, opinions, biases, and points of view in sources. K.TS.7.B.a Use visual tools to communicate information.</p> <p>Conducting and Presenting Research with Appropriate Resources K.TS.7.D.a Share findings about a topic.</p> <p>Developing a research plan and identifying resources K.TS.7.E.a Ask questions and find answers about a topic, with assistance.</p> <p>Investigate and present research with appropriate resources. Introduced in later grades.</p> <p>Supporting a point of view Introduced in later grades.</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Roles and Responsibilities</u></p> <p>K.PC.1.E.a Describe the character traits of role models within your family or school. K.GS.2.D.a Describe roles and responsibilities of people in authority in families and in groups.</p> <p><u>Topic 2: Rules and Rights</u></p> <p>K.PC.1.C.a Discuss the concept of individual rights. K.PC.1.B.a Identify the reasons for making rules within the school.</p> <p><u>Topic 3: Decision Making</u></p> <p>K.GS.2.C.a Describe why groups need to make decisions and how those decisions are made in families and classrooms. K.RI.6.B.a Explain how to resolve disputes peacefully in the classroom and on the playground.</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Family Culture</u></p> <p>K.RI.6.D.a Describe how you and your family remember and commemorate your cultural heritage. K.RI.6.C.a Share stories related to your family cultural traditions and family lore. K.RI.6.A.a Describe cultural characteristics of your family and class members including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions. K.H.3.B.b Compare your family's life in the past and present. K.H.3.B.a Create a personal history.</p> <p><u>Topic 2: Holidays</u></p> <p>K.H.3.C Describe the contributions of people typically studied in K-5 programs associated with national holidays. (see teacher resources for illustrated examples)</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: National Symbols</u></p> <p>K.PC.1.F.b Recite the Pledge of Allegiance. K.PC.1.F.a Identify the flag as a symbol of our nation.</p> <p><u>Topics 2: Economic Concepts</u></p> <p>K.E.4.A.c Describe examples of needs and wants within your family and school. K.E.4.A.b Describe examples of opportunity cost within your family and school. K.E.4.A.a Describe examples of scarcity within your family and school.</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Concepts of Maps</u></p> <p>K.EG.5.A.a Identify maps as representatives of real places. K.EG.5.A.b With assistance, read, construct, and use maps of familiar places such as the classroom, the home, the bedroom, etc. K.EG.5.A.c Match legend symbols to map features. K.EG.5.B.a Apply positional words to locations within the classroom.</p>