

**2022/2023 Second Grade Social Studies Year-At-A-Glance  
Regions**

Missouri Learning Priority Standards	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Tools of Social Science Inquiry Embedded in every unit via Instructional practices and pedagogy	Unit 1: Community Estimated Time to Complete: 10-15 Sessions	Unit 2: Culture Estimated Time to Complete: 10-15 Sessions	Unit 3: Geography Estimated Time to Complete: 10-15 Sessions	Unit 4: Government & Economics Estimated Time to Complete: 10-15 Sessions
<p>Identify, select, analyze and evaluate resources to create a product of social science inquiry <b>2.TS.7.A.a</b> Describe and analyze primary and secondary social studies sources in classroom discussion with guidance and support. <b>2.TS.7.A.b</b> Select and use artifacts to share information on social studies' topics.</p> <p><b>Use visual tools to communicate information and ideas</b> <b>2.TS.7.B.a</b> Use visual tools and informational texts to communicate information.</p> <p><b>Understanding and supporting facts, opinions, biases, and points of view in sources.</b> <b>2.TS.7.C.a</b> Explain the difference between fact and opinion in social studies topics. <b>2.TS.7.C.b</b> Explain the concept of point of view in social studies topics.</p> <p><b>Conducting and Presenting Research with Appropriate Resources</b> <b>2.TS.7.D.a</b> Share research about a social studies topic.</p> <p><b>Developing a research plan and identifying resources</b> <b>2.TS.7.E.a</b> Develop supporting questions about social studies' topics, with assistance. <b>2.TS.7.E.b</b> Describe a process to answer those questions <b>2.TS.7.E.c</b> Discuss types of sources that would be helpful in exploring social studies questions.</p> <p><b>Investigate and present research with appropriate resources.</b> Introduced in later grades.</p> <p><b>Supporting a point of view</b> Introduced in later grades.</p>	<p><i>Missouri Learning Standards</i></p> <p><b>Topic 1: Being a Part of a Community</b></p> <p><b>2.H.3.A.a</b> Compare the culture and people in our community across multiple time periods. <b>2.PC.1.B.a</b> Explain and give examples of how laws and rules are made and changed within a community. <b>2.PC.1.C.a</b> Examine how individual rights are protected within a community.</p> <p><b>Topic 2: Citizenship</b></p> <p><b>2.PC.1.D.a</b> Analyze how being an active and informed citizen makes a difference in your community. <b>2.PC.1.D.b</b> List the consequences of citizens not actively participating in their communities. <b>2.RI.6.B.a</b> Demonstrate a peaceful resolution to a dispute.</p>	<p><i>Missouri Learning Standards</i></p> <p><b>Topic 1: Regional Culture</b></p> <p><b>2.RI.6.A.a</b> Compare the cultural characteristics of regions in the state. <b>2.EG.5.E.a</b> Describe different types of communication and transportation and identify their advantages and disadvantages. <b>2.RI.6.C.a</b> Recall stories and songs that reflect the cultural history of peoples from various regions in the United States including regional folk figures, Native American legends and African American folktales. <b>2.RI.6.D.a</b> Describe how regions commemorate cultural heritage.</p> <p><b>Topic 2: Inventors and Pioneers</b></p> <p><b>2.PC.1.E.a</b> Describe the character traits and civic attitudes of inventors or pioneers in their field who influenced progress in the nation. <b>2.EG.5.E.b</b> Describe how transportation and communication systems have facilitated the movement of people, products, and ideas. <b>2.H.3.B.a</b> Compare and contrast the changing habitats, resources, art and daily lives of Native American people in regions of the U.S. <b>2.H.3.C.a</b> Describe the contributions of inventors or pioneers in their field who influenced the progress in our nation.</p>	<p><i>Missouri Learning Standards</i></p> <p><b>Topic 1: Maps</b></p> <p><b>2.EG.5.A.b</b> Identify the properties and use of different types of maps for a variety of purposes. <b>2.EG.5.A.a</b> Read and construct maps with title and key. <b>2.EG.5.G.a</b> Explain how geography affects the way people live today.</p> <p><b>Topic 2: Regions and Landforms</b></p> <p><b>2.EG.5.B.b</b> Name and locate regions of the world. <b>2.EG.5.C.a</b> Identify and describe physical characteristics of the world. <b>2.EG.5.F.a</b> Define the concept of regions as places which have unifying political, physical, or cultural characteristics. <b>2.EG.5.F.c</b> Describe why people of different groups settle more in one place or region than another.</p> <p><b>Topic 3: Missouri Geography</b></p> <p><b>2.EG.5.C.b</b> Identify and describe physical characteristics of the student's region in Missouri. <b>2.EG.5.C.c</b> Describe human characteristics of the student's region in Missouri. <b>2.EG.5.B.a</b> Name and locate the regions in your community. <b>2.EG.5.F.b</b> Identify examples of different regions in Missouri.</p>	<p><i>Missouri Learning Standards</i></p> <p><b>Topic 1: Government Systems &amp; Symbols</b></p> <p><b>2.GS.2.C.a</b> Distinguish the responsibilities and powers of government officials at various levels and branches of government in authoritative decision making. <b>2.GS.2.D.a</b> Identify and explain the concept of branches and functions of government. <b>2.PC.1.F.a</b> Describe the importance of the Pledge of Allegiance. <b>2.PC.1.F.b</b> Recognize and explain the significance of National Symbols including National Landmarks, National Parks, and important memorials.</p> <p><b>Topic 2: Economic Concepts</b></p> <p><b>2.E.4.B.a</b> Describe a personal cost benefit situation. <b>2.E.4.A.d</b> Explain the relationship of income, labor and wages. <b>2.E.4.A.c</b> Demonstrate how people barter to exchange goods and services. <b>2.E.4.A.a</b> Describe consumption and production and the relationship to goods and services within your region. <b>2.E.4.A.b</b> Demonstrate how people use money to buy and sell goods and services.</p>