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GOAL THREE

We will embrace and celebrate our identity as an Episcopal school as we nurture the spiritual foundation of every student.

What Have We Worked On?

We have identified and made preliminary preparations to complete the AIM (Assessment of Inclusivity and Multiculturalism) survey in our community

We are committed to educating those in our community about the importance of our Episcopal Identity and how it allows us to strive for social justice, emphasize inclusion, and foster productive dialogue

How Does the Current Environment Shape this Goal?

Completing the AIM survey will allow us to hear the voices of our community members to determine how St. Mark's is supporting our school families

In a distance learning environment, we are evaluating how service learning projects can be accomplished

GOAL FOUR

We are committed to maintaining a sound financial position to provide St. Mark's with the flexibility to act upon opportunities that optimize student learning and experiences.

What Have We Worked On?

A more robust financial model of the school was completed

A Campus Assessment and Campus Master Plan are in process to evaluate the use of our campus

How Does the Current Environment Shape this Goal?

We are carefully monitoring how COVID-19 and a recession will impact our financial health and enrollment in the next few years

We are evaluating the use of our current space in an environment requiring social distancing

What Have We Worked On?

We identified a focus on social-emotional learning

Preliminary efforts were made toward surveying our school community to gauge understanding of social-emotional learning

Social-emotional learning training began for staff and parents

How Does the Current Environment Shape this Goal?

In a distance learning environment, we see the added importance of monitoring and stewarding our students' social-emotional needs in concert with their cognitive development

Distance learning also provides more opportunities to guide students toward digital citizenship

As our country faces a crisis surrounding systemic racism, supporting the social and emotional needs of our students as they process current events is crucial