



CAMPBELL COLLEGE

Est. 1894

ADMISSIONS
INFORMATION
2022 - 2023

Year 8 Admissions

Entrance Test Results

Campbell College intends to use the score awarded to pupils completing the AQE Ltd CEA Entrance Assessment; and the percentile rank from PPTC/GL Assessment in 2022.

A copy of the AQE result slip and/or a copy of the PPTC/GL result slip must be uploaded to the Education Authority Admissions Portal, as applicable.

Special Circumstances and/or Special Provisions
If you are making a claim for your son to be considered under Special Circumstances or Special Provisions please read carefully the information given in the relevant sections below and act accordingly. It is the responsibility of the parent or guardian to provide any relevant information supporting a claim for Special Circumstance or Special Provision. The Board of Governors has provided specific detail on these measures within this document.

Respective functions of the board of governors and Headmaster in relation to admissions to the school

The criteria for admission that are set out below have been agreed by the Board of Governors, which has delegated to an admissions sub-committee (and which includes the Headmaster) full authority to apply the criteria and administer the admissions policy which the Board has approved. The approved admissions number for Year 8 entry in September 2022 is 130.

Admissions Policy

Admissions criteria for entry to Year 8 in September 2022

1. Campbell College will consider for admission into Year 8 initially only those who have taken the AQE and/or PPTC/GL Common Entrance Assessments and who have been awarded a result in the form of an overall score (AQE) or percentile rank (PPTC/GL). For those pupils who are applying to the boarding department, this does not apply.

There is no requirement that an applicant should sit both the AQE and PPTC/GL entrance assessments. However, in the case of an applicant who sits both assessments, the better outcome of the two assessments will be used.

2. Campbell College will not use as a criterion the position of preference given to the school by the applicant on the Transfer Application; for example, a pupil who has not chosen Campbell College as a first preference school will be considered in the same way as those who have placed this school first on their application.
3. Pupils resident in Northern Ireland at the time of their proposed admission to the school will be selected before any pupils not so resident (day pupils only).

Criteria for Admission

The following criteria will be applied in order as laid out below:

1. The first 91 places from the admissions total of 130 will be allocated to applicants on the basis of the rank order of their respective AQE/PPTC/GL scores/percentile rank using the 'Banding Tables' set out below. If it is not possible to distinguish between applicants on the basis of their scores, places will be allocated using the tie-breaker criteria detailed in 3(i) to 3(v) below;

Banding Tables

	AQE Standardised Score
Band I	106 or above
Band II	103 - 105
Band III	99 - 102
Band IV	94 - 98
Band V	88 - 93
Band VI	87 or below

	GL Cohort Percentile
Band I	60 or above
Band II	50 - 59
Band III	40 - 49
Band IV	30 - 39
Band V	20 - 29
Band VI	19 or below



2. If enrolling as a boarding pupil, up to 15 places in Year 8 are allocated for boarding pupils. The pupil must remain as a boarder throughout Years 8-12;
3. Following the allocation of places as described in criterion 1 and 2, a pool of up to 72 places will be identified from the remaining applications; this will be done by the use of the banding tables; those achieving higher scores being selected for the pool before those who have scored less. The remaining places will be allocated from the pool. The following criteria will be applied in the order stated to those who:

(i) are currently attending Campbell College Junior School. Preference will be directly proportional to the number of years in attendance at Campbell College Junior School;

(ii) have a child of the family* currently enrolled in Years 8-14 at Campbell College, or has attended previously to at least GCSE or Sixth Form (details should be supplied);

(iii) have a child of the family* currently enrolled in Years 8-14 at Strathearn School or Bloomfield Collegiate School (details should be supplied);

(iv) are the child of a permanent employee of the College;

(v) If, when all the other criteria have been applied there are still places remaining, places will be allocated from the pool in rank order of AQE/PPTC/GL scores/percentile rank. In the event of a tie break in score/percentile rank, selection will be on the basis of the initial letter of the surname as identified on the Transfer Form. If a tiebreak exists on the initial letter of the surname, the second letter of the surname will be used and so on. The order is set out below:

TSYUMZRHWEPLJQXCKFNBADGIV

The order was predetermined by random computerised selection.

*for the purposes of the Admissions Criteria, the phrase “child of the family” covers: a child born to a married couple or to a couple in a civil partnership; a child born to a cohabiting couple; a child born to a single parent; a child of either/any of those people by a previous marriage, civil partnership or relationship; a child living with a couple who has been treated as a “child of the family” whether there is a civil partnership or not; a child living with an individual, who has been treated as a “child of the family”; an adopted

or fostered child; a situation where for example an orphaned cousin is being brought up with a family or individual.

The School emphasises that it is the responsibility of the applicants to notify on the Transfer Application where and how the above criteria apply, and to furnish relevant details.

Special Circumstances

Campbell College has academic performance as its first criterion, subject only to the consideration of medical or other problems which may have affected performance in the AQE or PPTC/GL Assessments and which are supported by documentary evidence of a medical or other appropriate nature. These 'medical or other problems' are commonly referred to as 'Special Circumstances'.

Please note if a claim for the consideration of Special Circumstances is made in respect of matters for which Special Access arrangements were granted for a pupil, the School will take into account the fact that the pupil was granted Special Access arrangements for those matters.

Parents who wish to apply to the School under Special Circumstances should complete the appropriate form available to download from AQE/PPTC and upload it with appropriate documentary evidence, as detailed below, to the Education Authority Admissions Portal.

• Details of Medical or Other Problems

Where it is claimed that a pupil's performance in the AQE/PPTC/GL assessments has been affected by a medical or other problem, it is the responsibility of the parents to complete the appropriate form and append evidence to corroborate its existence. This includes verification of a positive Covid-19 result from the assessment period if applicable.

Where the problem is of a non-medical nature, the parents should append appropriate evidence. It should be noted that in all cases independent evidence will carry greater weight.

• Educational Evidence

It is the responsibility of the parents to provide the educational evidence as detailed in the appropriate form. This should include (where it exists):

- The score achieved in the AQE/PPTC/GL Assessment percentile rank;

- The results for the pupil of any standardised tests conducted in **Year 5, Year 6 and Year 7** and the results in any end-of-year tests in English and Mathematics in **Years 5 and 6**;

- (If possible), additional comparative information from the Primary School which includes the results (without names) for other pupils in the pupil's Year 7 class of any standardised tests conducted in Year 5, Year 6 and Year 7, and, where available, the respective AQE/PPTC/GL scores;

- Any other relevant educational evidence.

The admissions sub-committee will consider the application for Special Circumstances. If Special Circumstances are accepted, the panel will determine, on the basis of the information available, which Band the pupil fits into and the admissions criteria applied.

Special Provisions

Special Provisions will apply for:

- a) pupils whose parents wish them to transfer from schools outside Northern Ireland;
- b) pupils who have received more than half their primary education outside Northern Ireland;
- c) pupils, entered for the AQE Common Entrance Assessment, or PPTC GL Assessment who because of unforeseen and serious medical or other problems were unable to participate in the assessments. This includes pupils who were entered for but unable to sit any/two of the AQE examinations due to contracting Covid-19 and who are not in possession of a standardised score.

Note: It is normally expected that all those seeking admission via Special Provisions point b) should sit the AQE or PPTC GL assessments, with the exception of those pupils who take up residence in Northern Ireland after the start of Year 7 and those who are applying from outside of Northern Ireland.

Parents who wish to apply to the College under Special Provisions point a) as detailed above should contact the College as soon as possible. In addition, they must enter the Transfer Process by contacting the Transfer Office at the Education Authority, stating the precise reason why they believe the pupil is eligible for consideration under Special Provisions and provide appropriate independent documentary evidence. A copy of the form and all the documentary evidence should be uploaded to the Education

Authority Admissions Portal.

For those pupils whose parents wish them to transfer from schools outside Northern Ireland, applications for Special Provisions should be made before Wednesday 9 March 2022 at 4pm.

The admissions sub-committee will consider the application for Special Provisions and where Special Provisions are accepted, the College will consider the educational evidence provided as follows:

- The results for the pupil of any standardised tests conducted in Year 5, Year 6 and Year 7 and the results in any end of year tests in English and Mathematics in Years 5 and 6;
- (If possible), additional comparative information from the Primary School which includes the results (without names) for other pupils in the pupil's Year 7 class of any standardised tests conducted in Year 5, Year 6 and Year 7, and, where available, the respective AQE/PPTC/GL scores (not applicable to pupils transferring from schools outside Northern Ireland);
- The raw score from one AQE paper if the pupil was only able to sit one paper;
- Any other relevant educational evidence e.g. pupil's CAT score.

The admissions sub-committee will determine, on the basis of all the available educational information, an appropriate band for the pupil. If the pupil sat the AQE and/or the PPTC/GL test, the band achieved, if greater than the original, will stand. The pupil will then be considered with all other pupils who have received an AQE/PPTC/GL score/percentile rank and the admissions criteria applied.

Duty to Verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Transfer application.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

Waiting List Policy

Should a vacancy arise after places have been finalised, all applications for admission to Year 8 that were initially refused, new applications and applications where new information has been provided will be treated equally and the published criteria applied. This waiting list will be in place until 30th June of the year following application.

Applications and Admissions

Year	Admissions Number	Total Applications <i>i.e All preferences</i>	Total Admissions
2019/20	130	162	130
2020/21	130	162	130
2021/22	130	191	130



Boarding and Senior School Admissions

Boarding: Year 8-14 Admissions

We welcome boarders from all over the world in Year 8 to Year 14 and currently have 150 boarders who call Campbell College their 'home from home'. Boarding at Campbell is a life-changing experience which encourages independence, improves focus and fosters international friendships. If you have any questions with regard to an application to board at Campbell College, please do not hesitate to contact Mr Bert Robinson, Head of Boarding.

T. +44 (0)28 9076 3076

E. brobinson317@campbell.belfast.ni.sch.uk

Mr Robinson will oversee all applications and is happy to offer any interested families a tour of the College and our Boarding facilities at such time as this is possible. Until then a virtual tour can be arranged and please contact our Admissions Manager, Mrs Leigh Crawford to facilitate via hoffice@campbellcollege.co.uk.

All information pertaining to our boarding provision can be found on our website: www.campbellcollege.co.uk

Senior School: Year 9-14 Admissions

If you are interested in applying for entry to Campbell College in Year 9 to Year 14, please contact the Headmaster's Secretary for admissions.

T. +44 (0)28 9076 3076

E. hoffice@campbellcollege.co.uk



Caring for the Individual

Campbell College is renowned for the quality of our pastoral care. But what does that mean in practice?

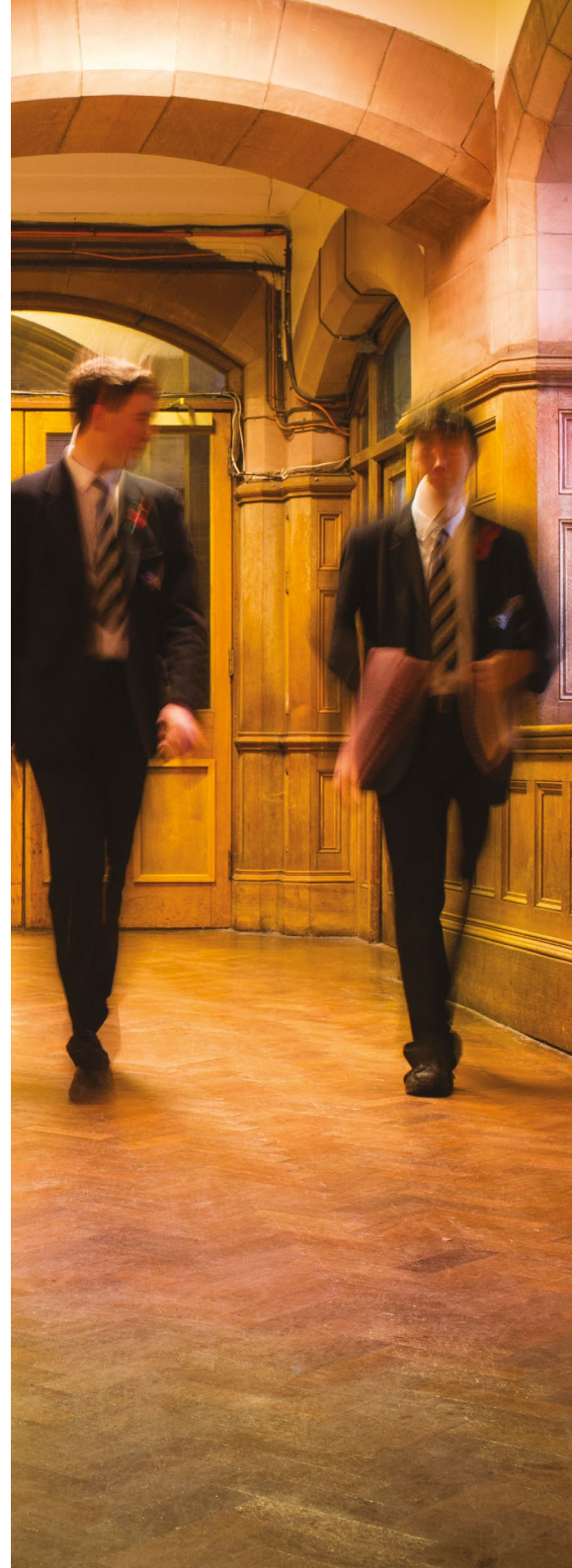
It means that we support each and every boy as a unique individual. When a boy arrives at Campbell in Year 8, or any year, he will come under the care of a personal Tutor and that Tutor will stay with him throughout his time at the College.

The Tutor is there to answer questions as he settles into life at the College, to support him as he navigates his way through adolescence, to monitor and support his academic development and to encourage him to get fully involved in College life. This stems from our commitment to look after the whole child and promote their emotional, physical and academic development.

The Tutor is one important part of our unique pastoral structure which is fundamental to the quality of our care. Every boy belongs both to a Year group, coming under the care and guidance of his Head of Year, and to a House, coming under the care of a Housemaster.

This House system is the bedrock of Campbell. Being part of a House is like being part of a family in a closely-knit community. It is something that the boys value and cherish as part of their day to day life. This is all about connection. The unique pastoral structure helps give every boy a strong connection to the College and a vital sense of belonging, no matter what his interests are. With boys, when you build that bond, they feel secure, able to deal with challenges that arise and able to thrive in every way.

Mr Will Keown
Vice Principal



Fees, Scholarships & Bursaries

Campbell College offers an environment that welcomes, challenges and inspires boys from 3 to 18. Our fees for Senior and Boarding are itemised below.

FEES 2022-23	
Senior School GBP £ Per Annum	
Day boys (UK and Ireland) year 8 to 14	3,115
Day boys (EU citizens) year 8 to 14	5,250
Day boys (Non UK/EU citizens) year 8 to 14	9,600
Boarding GBP £ Per Annum Total fee - inclusive of day fee	
Total boarding fees UK and Ireland	16,760
Total boarding fees EU citizens	18,645
Total boarding fees Non UK/EU citizens	23,245

For Junior School and Kindergarten fees please refer to the College website.

These fees quoted are projections at the time of publication and are subject to future ratification /amendment by the Board of Governors.

The Board of Governors reserves the right to amend the fees before 30th June 2022 should the level of revenue grant from the Department of Education decrease materially.



Scholarships and Bursaries 2022/2023

Campbell College offers both Scholarships and Bursaries. Bursaries are monetary awards made to individuals who show academic potential but may not have the financial means to pay fees. Scholarships are monetary awards not linked to financial capability but recognising exceptional academic or co-curricular ability.

Academic Scholarships

Campbell Scholars Programme

The Campbell Scholars Programme encourages academic performance and rewards academic achievement offering up to 50% contribution towards tuition fees from the College at each Key Stage throughout the Senior School. In addition, all our Campbell Scholars are recognised at an annual Scholars' Dinner and for our Key Stage 5 Scholars through the presentation of Green 'Honours' Blazers.

Campbell Scholars Criteria

Year 8 (Key Stage 3 – Three Year Scholarships)

Students who have completed either the AQE Ltd CEA or the PPTC (NI) GLA examinations prior to entering the College will become Campbell Scholars if they achieve the following standards:

- **Entrance Scholarship**

The College will contribute 50% towards fees, each year for three years (please refer to fees table). Entrance criteria: AQE 120 and above/ GL 95th percentile

- **Entrance Exhibition**

The College will contribute 25% towards fees, each year for three years (please refer to fees table). Entrance criteria: AQE 112 – 119/ GL 80th – 94th percentile

Please Note; Academic Scholarships are subject to continued performance, positive contributions to school life and strong attendance records.

Co-Curricular Scholarships

Campbell College also offers co-curricular scholarships for students achieving success outside the classroom.

Sports Scholarships

Year 13

(Key Stage 5 – Two Year Scholarships)

These are awarded to individuals achieving international representation in their chosen sporting field or for achieving an exceptional level of performance at provincial level in a representative school sport. These will be based on the overall level of competition in a given sport and contribution levels are at the discretion of the Awards Committee and Board of Governors.

Music Scholarships

All Year Groups – Two Year Scholarships

These are awarded to individuals who achieve ABRSM Grade 7 and above and will be subject to continuous participation in the College orchestra, or a similar commitment to the College's music activities.

The College contribution for Music Scholars will be 25% towards tuition fees (pertaining to Day Boy EU Citizen Fees as indicated on the fees table), each year for two years with the option for extending in exceptional circumstances, at the discretion of the Awards Committee and Board of Governors.



Bursaries

Bursarial assistance is available for those with more than two children at the College, members of the clergy, or those in the armed forces. The Governors will consider bursarial assistance for families who experience a change in financial circumstances and these cases will be reviewed on a case by case basis.

Note: All Scholarships and Bursary Awards are at the discretion of the Awards Committee and the Board of Governors and are subject to continued performance, positive contributions to school life and strong attendance records. Scholars are ambassadors for the College and will be expected to act and behave accordingly.

All Bursary Awards are dependent on satisfaction regarding financial need.

The College contributions towards all bursaries and scholarships pertain to the Day Boy Fee for UK and Ireland Citizens as indicated on the fees table. Hence, reductions relate to the capital fee only and do not include any boarding or international tuition fees, transport costs or other related costs, unless otherwise stipulated.



University Assistance

Oxbridge

A grant of £1,000 per annum will be made to all students who have attended the College from Year 8 and enter either Oxford or Cambridge University directly, or after College. The grant will be for a maximum of four years and made following the successful completion of each academic year. Students who have entered the College after Year 8 will be entitled to a grant of £750 per annum for a period of up to four years and made following the successful completion of each academic year.

Other Universities

The Governors may, at their discretion, offer a grant to pupils who achieve an agreed academic standard, as set by the Governors, in their A-Level examinations. The grant will be for a maximum of four years and will be made following the successful completion of each academic year at the University attended.

Awards Committee

An Awards Committee consisting of two Governors, the Headmaster and the Bursar will decide on the allocation of Scholarships and Bursaries each year based on the evidence of achievement provided. A consistent level of achievement will be sought from year to year.

The Board of Governors at the first available meeting will ratify the decision and pupils and parents will be advised thereafter.

The Scholarship/Bursary may be forfeited if a pupil fails to give the commitment expected, is subject to major disciplinary issues or fails to fulfil his obligations to properly represent the College. Decisions of the Awards Committee/Board will be final and all awards are a gift of the Board of Governors.

Further Details For further information on Fees, Scholarships and Bursaries please contact the Bursar's Office.

T. + 44 (0)28 9076 3076

www.campbellcollege.co.uk

Tailor-made Teaching for Boys

At Campbell we are experts in teaching boys. We know that boys learn best when they are engaged in their learning, when their learning is made relevant and challenging and most importantly when they feel they are known as individuals. We have developed a boy-friendly curriculum that engages at whatever stage they are at on their learning journey.

In Years 8-10 pupils follow a set curriculum with 19 subjects on offer which includes Latin and the ability to study a combination of the modern languages French, German or Spanish

In Years 11 and 12 we offer a wide range of subject choices – 27 in total – and whilst we are strong in STEM subjects, our Art, Drama, Music, Languages and Humanities departments are equally impressive.

For Sixth Form we offer 28 A/Level subject choices including 4 BTEC options. Our Sixth Form Curriculum links with our 'sister schools' Strathearn and Bloomfield in certain subjects and we believe the coeducational element of these classes is of great benefit to our students in Sixth Form.

Boys thrive in an educational environment where they first establish positive, trusting relationships with their teachers – that is how learners can grow in confidence. Our assessment and tracking structure enables us to identify strengths and weaknesses in a pupil's learning so we can provide targeted support where necessary. For the more able, we have a Scholarship Programme and we are able to provide the ability for a student to take up to 11 subjects at GCSE and up to 4 A/level subjects should they wish.

Our classes are small, and our lessons are active.

Boys enjoy being physically active, taking risks in their learning and having an element of healthy competition – all characteristics that we channel into their learning experience. Set on a 100 acre wooded campus with all of our facilities on site, we have the perfect setting to bring learning to life.

It is our goal to know each of our students individually, to encourage and support them to excel in their areas of strength, to develop new skills by taking them out of their comfort zone and to ultimately become well-rounded, happy, respectful and confident young men ready to play their part in an ever changing global world.

We see and believe in the advantages of the all-boys model.

Mr Chris Oswald
Vice Principal - Curriculum

GCSE Results

English Literature and Religious Studies (Short and Full Course) were with English Exam Boards and grades 9-1. Equivalent (A* - E) grades have been assigned in this table

** For Double Award Science, each student is awarded 2 GCSE grades

% OF PUPILS OBTAINING EACH GRADE									
SUBJECT	Entries	A*	A	B	C*	C	D	E	<E
Agriculture & Land Use	15	6.7	26.7	40.0	6.7	6.7	13.3	0.0	0.0
Art & Design	22	50.0	31.8	9.1	4.5	4.5	0.0	0.0	0.0
Biology	68	11.8	30.9	20.6	19.1	13.2	1.5	2.9	0.0
Business Studies	43	2.3	39.5	9.3	18.6	9.3	14.0	4.7	2.3
Chemistry	66	19.7	33.3	25.8	7.6	10.6	3.0	0.0	0.0
Chinese	10	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
Digital Technology (Multimedia)	12	0.0	25.0	25.0	8.3	16.7	16.7	8.3	0.0
Digital Technology (Programming)	15	13.3	6.7	40.0	13.3	26.7	0.0	0.0	0.0
Drama	21	28.6	19.0	28.6	14.3	9.5	0.0	0.0	0.0
English (International)	2	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
English Language	148	5.4	21.6	30.4	30.4	10.1	2.0	0.0	0.0
English Literature #	135	3.7	23.0	21.5	30.4	14.8	5.2	1.5	0.0
French	55	21.8	29.1	20.0	9.1	12.7	5.5	0.0	1.8
Geography	86	1.2	27.9	24.4	20.9	14.0	7.0	4.7	0.0
German	31	35.5	29.0	19.4	3.2	12.9	0.0	0.0	0.0
History	65	18.5	18.5	33.8	23.1	4.6	1.5	0.0	0.0
Hospitality	36	8.3	13.9	25.0	25.0	22.2	5.6	0.0	0.0
Italian	1	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mathematics	161	11.2	34.2	32.3	9.3	10.6	1.9	0.6	0.0
Mathematics - Further	26	34.6	46.2	11.5	7.7	0.0	0.0	0.0	0.0
Motor Vehicle Studies	28	14.3	32.1	21.4	7.1	14.3	10.7	0.0	0.0
Moving Image Arts	16	12.5	37.5	25.0	12.5	6.3	6.3	0.0	0.0
Music	11	27.3	18.2	27.3	18.2	9.1	0.0	0.0	0.0
PE	39	23.1	23.1	28.2	7.7	12.8	5.1	0.0	0.0
Physics	63	20.6	25.4	34.9	6.3	7.9	4.8	0.0	0.0
Religious Studies (Short Course)#	122	4.1	25.4	32.0	20.5	11.5	5.7	0.8	0.0
Religious Studies #	23	39.1	21.7	21.7	13.0	4.3	0.0	0.0	0.0
Russian	1	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Science (Double Award) **	44	3.4	10.2	25.0	14.8	39.8	4.5	2.3	0.0
Science (Single Award)	19	0.0	10.5	36.8	21.1	31.6	0.0	0.0	0.0
Spanish	46	19.6	19.6	19.6	34.8	4.3	2.2	0.0	0.0
Technology & Design	47	17.0	25.5	6.4	19.1	10.6	2.1	12.8	6.4

A-Level Results

% OF PUPILS OBTAINING EACH GRADE								
SUBJECT	Entries	A*	A	B	C	D	E	U
Art & Design	8	50.0	12.5	25.0	12.5	0.0	0.0	0.0
Biology	21	4.8	28.6	38.1	19.0	4.8	4.8	0.0
Business Studies	25	0.0	20.0	48.0	24.0	8.0	0.0	0.0
Chemistry	17	11.8	35.3	23.5	23.5	5.9	0.0	0.0
Chinese	4	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Computer Science	4	0.0	50.0	25.0	25.0	0.0	0.0	0.0
Design & Technology	13	15.4	23.1	38.5	7.7	15.4	0.0	0.0
Digital Technology	6	16.7	16.7	16.7	16.7	33.3	0.0	0.0
Drama	5	0.0	60.0	20.0	20.0	0.0	0.0	0.0
English Literature	1	0.0	100.0	0.0	0.0	0.0	0.0	0.0
French	4	25.0	50.0	25.0	0.0	0.0	0.0	0.0
Geography	18	0.0	16.7	38.9	27.8	16.7	0.0	0.0
German	6	33.3	50.0	16.7	0.0	0.0	0.0	0.0
History	19	0.0	21.1	42.1	36.8	0.0	0.0	0.0
Mathematics	29	27.6	31.0	17.2	3.4	10.3	10.3	0.0
Media Studies	5	0.0	0.0	40.0	60.0	0.0	0.0	0.0
Moving Image Arts	6	16.7	50.0	33.3	0.0	0.0	0.0	0.0
Music	1	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Physics	21	4.8	38.1	33.3	19.0	4.8	0.0	0.0
Politics	12	8.3	8.3	33.3	50.0	0.0	0.0	0.0
Religious Studies	4	0.0	50.0	50.0	0.0	0.0	0.0	0.0
Spanish	7	28.6	42.9	28.6	0.0	0.0	0.0	0.0
Sports Science	7	14.3	28.6	14.3	42.9	0.0	0.0	0.0

SUBJECT	Entries	Distinction* (A* Equivalent)	DISTINCTION (A Equivalent)	MERIT (C Equivalent)	PASS (E Equivalent)
BTEC Business	5	20.0	60.0	20.0	0.0
BTEC Hospitality	17	76.5	11.8	11.8	0.0
BTEC Sport	6	16.7	16.7	66.7	0.0
BTEC Sport Diploma (2 Grades)	9	44.4	88.9	55.6	11.1

Tertiary Education 2021

Of our 2021 Year 14 leavers, 89% progressed to undergraduate university degrees. The institutions and courses are outlined below and you will see the wide variety of paths and destinations that our students progress onto. From Medicine, Law and Engineering to Film, Real Estate and Games Production; the breadth of our student choices is one of our core strengths at Campbell.

Provider Name	Course Placed	Provider Name	Course Placed
University of Aberdeen	Politics and International Relations	Heriot-Watt University	Accountancy and Finance
Arts University Bournemouth	Foundation Diploma in Art	Heriot-Watt University	Biological Sciences (Human Health)
University of Bath	Economics	Heriot-Watt University	Geography
University of Bristol	Environmental Geoscience	Heriot-Watt University	International Business Management
Canterbury Christ Church University	Diagnostic Radiography	Heriot-Watt University	International Business Management
Cardiff University	Biomedical Sciences	Heriot-Watt University	International Business Management and German
Cardiff University	Environmental Geoscience	University of Kent	Business and Management
Cardiff University	Medical Engineering	University of Kent	Marketing
Cardiff University	Urban Planning and Development	King's College London, University of London	English Law and Spanish Law
Coventry University	Interior Architecture and Design	Leeds Trinity University	Accounting and Business
Coventry University	Physiotherapy	Leeds Beckett University	Landscape Architecture and Design
Coventry University	Sport and Exercise Therapy	Liverpool University	Business with Catalan
Durham University	Psychology	Liverpool John Moores University	Sport Coaching
Edinburgh Napier University	International Festival and Event Management	Newcastle University	Chemistry with Medicinal Chemistry
Edinburgh Napier University	International Hospitality Management	Newcastle University	Civil and Structural Engineering
Edinburgh Napier University	Policing and Criminology	Newcastle University	Mathematics
University of Glasgow	Business and Management with Spanish	Newcastle University	Urban Planning
University of Glasgow	Finance and Mathematics	Norwich University of the Arts	Games Art and Design
University of Glasgow	Geology	Northumbria University, Newcastle	Business and Management Foundation Year
University of Glasgow	Mathematics	Northumbria University, Newcastle	Business and Management Foundation Year
Hartpury University	Sports Business Management	Northumbria University, Newcastle	History

Provider Name	Course Placed	Provider Name	Course Placed
Northumbria University, Newcastle	Real Estate	University of Stirling	Psychology and Sports Studies
Northumbria University, Newcastle	Social Sciences Foundation Year	University of Stirling	Sport Business Management
Northumbria University, Newcastle	Sport Foundation Year	Stranmillis University College	Business and Enterprise with Education
Nottingham Trent University	Economics with Business	University of Surrey	Veterinary Medicine and Science
Nottingham Trent University	Games Production	Ulster University	Accounting
Nottingham Trent University	Product Design	Ulster University	Accounting
University of Plymouth	Accounting and Finance	Ulster University	Architecture
Queen's University Belfast	Aerospace Engineering	Ulster University	Biology
Queen's University Belfast	Architecture	Ulster University	Criminology and Criminal Justice
Queen's University Belfast	Computer Science	Ulster University	Criminology and Criminal Justice
Queen's University Belfast	Film Studies and Production	Ulster University	Engineering Management
Queen's University Belfast	Finance	Ulster University	History
Queen's University Belfast	Mechanical Engineering	Ulster University	Law
Queen's University Belfast	Medicine	Ulster University	Mechanical Engineering
Queen's University Belfast	Medicine	Ulster University	Mechanical Engineering
Queen's University Belfast	Microbiology	Ulster University	Mechatronic Engineering
Queen's University Belfast	Music and Audio Production	Ulster University	Sport Studies
Queen's University Belfast	Software Engineering	Ulster University	Sport, Physical Activity and Health
Queen's University Belfast	Software Engineering	University of Warwick	Philosophy, Politics and Economics
University of Reading	Biomedical Sciences		
Robert Gordon University	Cyber Security	Trinity College Dublin	Biological and Biomedical Sciences
University of Stirling	Management	ETH Zürich	Engineering



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