



LOS ALAMITOS UNIFIED SCHOOL DISTRICT

MIDDLE SCHOOL PARENT INFORMATION NIGHT

Special Education

Superintendent
Dr. Andrew Pulver

Board of Education:
Meg Cutuli, Marlys Davidson, Scott Fayette, Chris Forehan, Diana D. Hill

Special Education Teams

Special Education District Team

- **Director, Special Education –**
Grace Delk
- **Coordinator, Special Education –**
Kayley Peacock
- **Program Specialist, District –**
Jennifer Bain
- **Program Specialist, SELPA –**
Amanda Smith

Special Education School Team

- **Principal/Assistant Principal**
- **School Counselor**
- **School Psychologist**
- **Education Specialist**
- **Related Services Providers**

Team Roles- District Administration

- Oversees and coordinates all educational programming and special education services across the district to meet the individual needs of students
 - School Psychologists
 - Speech and Language Pathologists
 - Education Specialists
 - Other agencies/providers of specialized programs

Team Roles- Site Administration



- Liaison - Students/Parents/Teachers
- Attend IEP meetings
- Supervise Para-Professionals
- Master Scheduling
- Attendance
- Student Support
- Activities and School Supported Events

Team Roles- School Psychologist

- Conduct Triennial Psychoeducational Evaluations
- Attend IEP meetings as needed to collaborate on support services for students
- Coordinate and collaborate with educators and parents regarding appropriate social and emotional, academic, and behavioral supports for all students
- Collaborate with special education team and outside agencies to support student success

Team Roles- School Counselor



- Individual middle school course advisement
- Support students with social and emotional concerns
- Attend IEP meetings to support student success
- Consult and collaborate with teachers and parents regarding academic and behavioral interventions
- Connect students to community resources, as needed

Team Roles- Case Carriers

- Schedule IEP meetings
- Monitor IEP accommodations/modifications and services, as well as student progress
- Establish Individual Transition Plans (ITP) as appropriate
- Benchmark progress towards goals
- Liaison between service providers
- Deliver SAI via co-taught and special day classes

Special Education

Continuum of Services

**Individualized
Education Plan
(IEP)**

**Occupational
Therapy**

Special Day Class

**Vision/Audiology
Services**



**Speech &
Language Services**

**Specialized
Academic
Instruction (SAI)**

**Adaptive Physical
Education**

**Counseling
Services**

Middle School Special Education Programs

McAuliffe Middle School

- General Education with Related Services and/or SAI
- 6-8 Autism Specific Classroom
- 6-8 Moderate to Severe Classroom

Oak Middle School

- General Education with Related Services and/or SAI

Sample 6th Grade Schedule

7-Period Day

School Day: (8:45am – 3:10pm) & Wednesday (8:45am – 2:05pm)

*May be subject to change, please check your registration information prior to the first day of school

Period 1: Reading

Period 2: Language Arts

Period 3: Social Science

Period 4: Math

Period 5: Elective

Period 6: Science

Period 7: Physical Education



QUESTIONS?

