

# PLE School Improvement Plan Summary

## 2021-2022

### Strategic Priorities:

- **Implement Policies & Practices for Academic Excellence**
- **Culturally Responsive Instruction (CRI)**
- **Family/Community Engagement**
- **Student Engagement, Student Voice**

### Overall School Improvement Focus:

Strategic Priority:

- Academic Excellence
- Culturally Responsive Instruction
- Family/Community Engagement
- Student Engagement, Student Voice

Measurable Goal: The percentage of students enrolled October 1 in grades 3-4 at FAIR Pilgrim Lane School who are proficient on the MCA will increase from 34% to 44%.

Action Steps :

- K-4 small group instruction provided by the classroom teacher, educational assistants, and Reading Core tutors. (Daily)
- PLC weekly meetings review literacy data and revise literacy interventions when needed (Weekly)
- Utilizing the PLC process, identify students who are not demonstrating sufficient progress and refer the students to the MTSS team, thus strengthening the MTSS system. (Weekly)
- Grade level Data Dig Meetings twice a year. (Winter and Spring)
- Fidelity Walk-Throughs using Balanced Literacy Rubric
- Build capacity of our educational assistants to provide PRESS Intervention in all grade levels (Daily)
- Increase the number of Reading Core Tutors to five. Align reading core interventions with PRESS intervention. (Fall/winter)

Strategic Priority:

- Academic Excellence
- Culturally Responsive Instruction
- Family/Community Engagement

\_\_Student Engagement, Student Voice

Measurable Goal:

*FAIR Pilgrim Lane will increase from 19% math proficiency to 29% as measured by the Spring Minnesota Comprehensive Assessment.*

Evidence-based Strategy:

Use of manipulatives to build procedural fluency, which leads to conceptual understanding.

Provide and use manipulatives in all grade levels all the time.

Action Steps:

- Daily Use of Reveal Mathematics with fidelity. (Daily)

Strategic Priority:

Academic Excellence

Culturally Responsive Instruction

Family/Community Engagement

Student Engagement, Student Voice

Measurable Goal:

*FAIR Pilgrim Lane will increase the students' sense of belonging from 84% in 2019 to 94% in 2022, measured by the District Student Opinion Survey.*

Evidence-based Strategy:

Personally greet every student at the door every day

All staff will provide specific praise to validate and affirm students.

Action Steps:

- Greet students: (Daily)
- Good morning (name) (Daily)
- Elbow bump (Daily)
- Foot bump wave (Daily)
- Spirit fingers (Daily)
- Air hug/high five (Daily)

Monthly fidelity checks