

HOME *of the* BUCCANEERS

906 Lakeview Avenue Milford, DE 19963

Phone: (302) 422-1600

**AGENDA FOR MONDAY, APRIL 10, 2017 AT 5:30 PM
PUBLIC SCHOOL BOARD MEETING**

It is anticipated that the board will open a regular session meeting and immediately adjourn into executive session returning to a regular session meeting at 7:00 pm.

1. **Call to Order by President**
2. **Roll Call**

_____ Mrs. Dennehy	_____ Mr. Rust
_____ Mr. Emory	_____ Mr. Schelhouse
_____ Mr. Fry	_____ Mrs. Wiley
_____ Ms. Kirby	
3. **Adjournment to Executive Session**
 - A. **Personnel Matters – See 29 Del. C § 10004(b)(9)**
4. **Introduction of Visitors**
5. **Pledge of Allegiance**
6. **Approval of Minutes**
 - A. Regular Meeting Minutes for March 20, 2017 **Action Item** (Attach. 1)
7. **Changes and Additions to the Agenda**
8. **Recognition and Accomplishments**
 - A. FFA Parliamentary Procedure Team State 1st Place Winner
 - B. Odyssey of the Mind MCA/MHS Team – World Qualifiers
 - C. Derrickson Nominee of Art
 - D. WBOC Scholar Athlete of the Month
 - E. MCA Student Artworks Featured in the “Young at Art”
 - F. Recent College Commitments
 - G. MHS Agri-Science Teacher – CTE School Policy Seminar
9. **Superintendent Reports – Dr. Kevin Dickerson**
 - A. Reports from Building Administrators
 1. Morris Early Childhood Center (Attach.)
 2. Benjamin Banneker Elementary (Attach.)
 3. Lulu M. Ross Elementary (Attach.)
 4. Mispillion Elementary (Attach.)
 5. Milford Central Academy (Attach.)

6. Milford High School (Attach.)
7. Athletics – Mr. Ryan Winkleblech
10. **Public Comment**
11. **Business – Mrs. Sara Croce & Dr. Kevin Dickerson**
 - A. State Budget Impact Presentation
 - B. Continued Preliminary Tax Rate Discussion
 - C. DOE Financial Position Report Action Item (Attach.)
 - D. Delinquent Tax Waiver Request Action Item (Board Only)
12. **Personnel – Dr. Paul Walmsley**
 - A. Personnel Action Item (Attach.)
13. **Instruction and Student Programs**
 - A. **Director of Secondary Education – Dr. Jason Peel**
 1. Graduation/Dropout Rates
 2. STEM Expo
 - B. **Director of Elementary Education – Dr. Bridget Amory**
 1. Elementary Task Force
 - C. **Director of Special Education – Ms. Laura Manges**
 1. Courageous Hearts
 2. Disproportionality Determination
 3. Picture Exchange Communication System (PECS)
14. **Administrative Services**
 - A. **Buildings, Ground and Operations – Dr. Glen Stevenson**
 1. Chiller Update
 - B. **Transportation – Mr. Harold Walters**
 - C. **Technology – Mr. Scott Whaley**
 1. Dark Fiber Update
 2. E-Rate Wireless RFP Action Item
15. **Adjournment**

MILFORD SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING – MARCH 20, 2017
MILFORD ANNEX BUILDING

Board Members Present

Mrs. Wiley – President
Mr. Fry – Vice President
Mrs. Dennehy - Absent
Mr. H. Emory
Ms. Kirby
Mr. Rust
Mr. Schelhouse
Dr. Dickerson, Exec. Secretary

Admin. Present

Dr. Peel
Dr. Walmsley
Dr. Stevenson
Dr. Amory
Ms. Manges
Mrs. Croce
Mrs. Alfaro
Mrs. McKenzie
Mrs. Hallman
Mrs. Carnevale
Mrs. Wallace
Mr. LoBiondo
Mr. Snyder

Public

S. Whaley
S. Firch
D. Vezmar
J. Rust
R. Parker
A. Creasey
K. Reynolds
O. Rosario
R. Rosser
J. Passwaters
G. Garcia
T. Van Eyken
M. Smith
S. Strickland
G. Markowitz
J. Darling
T. Smith
M. Cole
L. Webb
C. Webb
M. Bucher
R. Lang
J. Creasey
D. Hovington
D. Frank
A. Scarbo
C. Clowes
A. Clowes
E. Beaucejour
T. Rogers
D. Paulk
H. Walters
K. Stahl
L. Rust
K. Reynolds
M. Robertson
J. Darling
B. Wynes
B. Augustin
A. Sollie
S. Hickman
M. Edwards
B. Murray
D. Parsley
D. Markowitz
P. Mills
J. Darling
D. Smith
C. Meiklejohn
A. Webb
E. Boglousle
E. Lang
M. Rosser
B. Creasey
K. Hovington
K. Pheasant
N. Schwan
R. Evans
J. Irvin
K. Cummings

Milford Live:
Chronicle:

The Regular Meeting of the Milford Board of Education was called to order by President Wiley at 5:47 PM on Monday evening, March 20, 2017, in the Annex Board Room.

ROLL CALL

MOTION MADE BY MR. EMORY/SECONDED BY MR. SCHELHOUSE to adjourn into Executive Session at 5:48 PM. **Motion carried unanimously.**

ADJOURNMENT TO EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSING PERSONNEL AND LEGAL MATTERS.

- A. Personnel Matters – See 29 Del. C. § 10004(b)(9)
- B. Legal Matter – See 29 Del. C. § 10004(b)(4)

MOTION MADE BY MR. FRY/SECONDED BY MR. RUST to adjourn Executive Session at 7:11 PM. **Motion carried unanimously.**

INTRODUCTION OF VISITORS

PLEDGE OF ALLEGIANCE

APPROVAL OF MINUTES

MOTION MADE BY MR. SCHELHOUSE/SECONDED BY MRS. KIRBY for the Board to approve the minutes of the February 21, 2017 Regular School Board Meeting. **Motion carried unanimously.**

MOTION MADE BY MR. SCHELHOUSE/SECONDED BY MR. EMORY for the Board to approve the minutes of the March 2, 2017 Special School Board Meeting. **Motion carried unanimously.**

ACHIEVEMENTS AND ACCOMPLISHMENTS

Business Professionals of America (BPA) State 1st Place Winner

Ethan Lang (10th grade) placed 1st in Business Law and Ethics. Ethan takes honors and AP courses, maintains a 3.9 GPA, is very involved in student government and is a class officer.

Distributive Education Clubs of America (DECA) State 1st Place Winner

Kyle Strassle (11th grade) placed 1st in Professional Selling-Travel and Tourism. Kyle takes honors and AP courses, maintains a 4.2 GPA and was 1st team all-conference in golf.

MCA Kent County Science Fair 1st Place Winner

Nathan Schwan (7th grade) placed 1st for his project called the Water SAPper. Nathan is the first Central Academy student to receive 1st place in a science category. He will be receiving scholarship money from DOW Chemical. Dylan Phillips (8th grade) placed 2nd for his project, and Brendan Slonacher (6th grade) placed 3rd. These 3 students took the top honors for Environmental Science.

Project Search Student of the Month

Ashley Webb was chosen the Project Search Student of the Month for January.

Greater Milford Boys & Girls Club Youth of the Year

Brion Murray (12th grade) has been a great role model for others and has made tremendous strides academically. He was All-Conference and All-State for basketball and football, Blue-Gold for basketball and football and has worked with youth in our community.

State Championship Wrestling Team

Members of this team include: Bevensky Augustin, Alex Creasey, Jace Darling, Anthony Diaz, Mike Edwards, Gavin Garcia, Steve Hickman, Dom Hovington, Khi Hovington, Jordan Passwaters, Kaje Reynolds, Michael Robertson, Oscar Rosario, Robbie Rosser, Anthony Sollie and Bryan Wynes. Don Parsley is head coach and Shaun Strickland is assistant coach. This was Milford High School's fourth consecutive Division II State Championship.

Odyssey of the Mind Regional Tournament Winners

The team of Caleb Brownstein (10th grade), Rhyana Johnson (9th grade), Abby Baird (8th grade), Delaney Dillon (8th grade) and Bella Keesler-Evans (8th grade) placed 1st in the Regionals. The team of Anthony Lowe (8th grade), Cassidy Stamps (8th grade), Hayden Guittari (6th grade), Will Schels (7th grade), Nick Schels (7th grade), Rowan Melvin (7th grade) and Sean Avalos (6th grade) placed 2nd. Both teams are headed to State competition.

Delaware Theatre Company's Young Playwrights Festival Finalists

Delaware Theatre Company's Young Playwrights Festival Finalists, Jennifer Rust (12th grade) and Kieran Pheasant (12th grade) placed in the top five for the state. Jennifer and Kieran are the first downstate students to place in the festival.

Community Letter for MHS

Spring Musical, Tarzan

The Spring Musical, *Tarzan*, was an outstanding production and had 25 cast members. The cast included 9 seniors and 6 Central Academy students: Ashby Amory, Tobias Biro, Amire Collins, Valeria Coverdale, Jessica Creigh, Emma Dehel, Ethan Dehel, Millisen Dill, William Dorey, Lauren Edwards, Jacob Elliot, Mark Hollingsworth, Rebecca Hutchinson, Zoe Johnson, Mystery Parsons-Villa, Ethan Pheasant, Kieran Pheasant, Dylan Phillips, Christopher Proetzel, Jennifer Rust, Madison Stalvey, Haley Thompson, Paige Thompson, Barbara Walker and Gabriel White. The Production Staff included Carissa Meiklejohn, Erica Snyder, Julie Fair, Angela Gott, Christine Smith, Ed Evans, Dawn Dehel, Chrissy Layton, Gloria Bontrager-Thomas, Owen MacDonald, Mike Streck, Jehnna Moore, Bryan Boyd, Karine Richards, Alexis Kuhn and Patrick Donovan. The Orchestra Pit musicians included staff, students and community members: Mark McDaniel, Julie Fair, Nicholas Mentzer, Nick Greeson, Melina Hudson, Curtis Dick, Caleb Hallman, Chris Lankford and Zyair Toledo.

National Elementary Honor Society Inductees/Members

Banneker Elementary had 16 current members and inducted 17 new members for a total of 33. Mispillion Elementary had 4 current members and inducted 21 new members for a total of 25. Ross Elementary had 8 current members and inducted 22 new members for a total of 30.

Recognition of Building Teachers of the Year

Lauren Boyle is the Teacher of the Year at Mispillion Elementary School. Lauren teaches 4th grade.

Michele Davis is the Teacher of the Year at Ross Elementary School. Michele teaches 5th grade.

Nathan "Todd" French is the Teacher of the Year at Banneker Elementary School. Todd teaches 4th and 5th grades.

Sherrise Geesaman is the Teacher of the Year at Milford Central Academy. Sherrise teaches 7th grade English.

Jaime Hill is the Teacher of the Year for Morris Early Childhood Center. Jaime teaches Kindergarten.

Tanya Humes is the Teacher of the Year at Milford High School. Tanya teaches 9th grade English.

SUPERINTENDENT REPORTS – Dr. Kevin A. Dickerson

District administrators presented Newsletters and individual school information.

Mrs. Hallman, Principal at Morris Early Childhood Center, reported that March is National Nutrition month. The students are learning about healthy and tasty snacks. Morris is also very proud to host the Food Bank that feeds 60 of their families.

Mrs. Alfaro, Assistant Principal, stated that Banneker's Multicultural Family Night was a big success with more than 200 attending. The state testing window has opened and students started testing the week of March 13th.

Mrs. McKenzie, Principal, reported Ross Elementary students participated in Respect Week celebrating the diversity of students and the abilities of all students. The administration is very proud of the Girls on the Run Club having thirty members forming two teams.

Mrs. Wallace, Principal, said Mispillion Elementary held a family reading night and it was a huge success. Over 450 students and families participated. Students received a free book. On March 23rd grades 3 – 5 will have a Choral Concert in the Milford High School auditorium.

Mrs. Carnevale, Principal, reported that the Central Academy Blanket Brigade created a variety of blankets from donated materials and delivered them to Milford Manor. The administration is very proud of their students for sweeping 1st, 2nd and 3rd places in the Environmental Science category at the Kent County Science Fair. Also, fifteen FFA members attended the State FFA Convention. The MCA FFA Officer team was announced as the state winner in the Middle School Scrapbook Competition.

Mr. Snyder, Principal, stated that 9th and 10th grade students have taken the PSAT. The incoming freshman class had a scheduling night and more than 100 students filled out their request forms for next year while talking with counselors and staff members. Academic signings for students and parents are planned periodically during the remainder of the school year to highlight academic accolades.

Special Board Meeting May 1, 2017

There will be a Special Board Meeting on May 1, 2017 at 7:00 pm.

Dr. Dickerson stated that four sites were approved for the upcoming School Board election to be held on May 9, 2017. The sites are Banneker Elementary, Morris Early Childhood Center, Ross Elementary and Milford High School.

Preliminary Tax Rate Discussion

A presentation was provided to the board for review and discussion of preliminary Fiscal Year 2018 tax projections. The presentation is posted on the district's website.

PERSONNEL – Dr. Paul Walmsley

Personnel Reports

TRANSFER

WHITTINGTON, Tina

Transfer from Banneker Senior Secretary to Child Nutrition Financial Secretary

Effective: March 6, 2017

FMLA

Board Only

RESCIND EMPLOYMENT – LIMITED CONTRACTS FOR PERSONAL SERVICES

High	Lacrosse Coach, Asst.	Lopez, Malik (21B)
High	Softball, Girls Coach, Asst.	Masten, Robert (21B)

RECOMMEND FOR EMPLOYMENT – LIMITED CONTRACTS FOR PERSONAL SERVICES

High	Lacrosse, Volunteer	Lopez, Malik (21B)
High	Softball Girls, Volunteer	Masten, Robert (21B)
High	Lacrosse, Asst. Coach	Edwards, Thomas (21B)/Brian Boyd

MOTION MADE BY MR. EMORY/SECONDED BY MR. FRY to approve the Personnel Report as written. **Motion carried unanimously.**

INSTRUCTION AND STUDENT PROGRAMS

Director of Secondary Education – Dr. Jason Peel

Advanced Placement (AP) Presentation

Dianna Frank from CollegeBoard presented about the sharp rise in AP test participation at Milford High School citing a 45% increase in school year 2015-2016. Mrs. Frank and CollegeBoard recognized Milford High School at a recent Department of Education event. Shawn Snyder, Principal, gave a presentation to the board describing the process for encouraging and preparing students to take higher level courses in honors and AP.

MHS 8th Grade Schedule Night

Milford High School hosted an 8th grade scheduling night on March 9th. 105 families turned out to the event and turned in their course requests for next school year. Milford High School teachers, counselors and administrators as well as Central Academy counselors were present to assist students and families.

2017-2018 MHS Student Schedule

Work is underway to research the best bell schedule for Milford High School. Teachers and administrators have researched bell schedules at other schools.

Director of Elementary Education – Dr. Bridget Amory

2017-2018 Calendar

Dr. Amory thanked the Calendar committee for their participation in developing the 2017-2018 school calendar.

MOTION MADE BY MR. FRY/SECONDED BY MR. EMORY to approve the 2017-2018 Calendar. **Motion carried unanimously.**

Elementary Presentation

The elementary principals presented about the instructional programs and initiatives within the elementary schools highlighting student programs and instructional activities.

Smarter Balance Assessment

The Smarter Balance Assessment window has opened throughout the state. Students in grades 3-8 will be testing through June 1st in the areas of Mathematics and Language Arts.

Kindergarten Registration

Kindergarten registration has begun. There are currently 77 students registered for the upcoming school year. Anyone interested in registering their incoming Kindergarten students can contact Morris for an appointment.

Odyssey of the Mind

Milford Talent Enrichment & Acceleration recently participated in the Ocean Region Odyssey of the Mind competition at Laurel Middle/High School. A huge thank you to district coordinators, Amanda Gaglione at the elementary level and Judy Woods at the secondary level. All students and coaches are to be commended for their outstanding team work and creativity!

Director of Special Education – Ms. Laura Manges

Applied Behavior Analysis (ABA)

Milford School District has committed to training with Association of Behavior Curriculum (ABC) Consultants in order to expand programming for students with social and emotional behavior disorders. Mrs. Manges presented regarding ABA.

Athletics – Mr. Shawn Snyder

Winter All-Conference 2017:

Girls Basketball – Rajene Bowe – 1st team, Kiarra Brittingham – 2nd team, Jameshia Baker – 2nd team and Tayeler Duffy – honorable mention.

Boys Basketball – Brion Murray – 1st team, Chris Sampson – 2nd team and Tymire Riddick – honorable mention

Wrestling – Robbie Rosser – 1st team, Dom Hovington – 2nd team and Bryan Wynes – 2nd team

Boys Swimming – Ben Sobota – 1st team and Stone Davis – 2nd team

Girls Swimming – Brea Wells and Megan Wolfe – honorable mention

Winter 2017 Academic All-Conference:

Wrestling – Alex Creasey, Dom Feightner and Madison Rogers (manager)

Girls Swimming – Darby Brennan, Kaylee Groce, Sydney Millman, Amanda Sauer, Grace Sekscinski, Brea Wells and Megan Wolfe

Boys Swimming – Chris Lankford, Hazen Leighty, Ryan Mackesey, Kevin Rossetti, Brian Saxon

BUSINESS – Mrs. Sara Croce

Revenue and Expenditure reports as of February 28, 2017

MOTION MADE BY MR. FRY/SECONDED BY MR. SCHELHOUSE to approve the Revenue and Expenditure Reports as of February 28, 2017. **Motion carried unanimously.**

ADMINISTRATIVE SERVICES

Buildings & Grounds – Dr. Glen Stevenson

Ross Chiller Equipment Purchase

MOTION MADE BY MR. FRY/SECONDED BY MR. SCHELHOUSE to approve York International Corporation for the Ross Elementary chiller replacement purchase. **Motion carried unanimously.**

Tennis Courts

MOTION MADE BY MR. FRY/SECONDED BY MR. RUST to approve Sport Builders, Inc. for the tennis courts resurfacing. **Motion carried unanimously.**

Transportation – Mr. Harold Walters

The transportation office is in the process of leading four-hour bus driver trainings.

Technology – Mr. Scott Whaley

The E-Rate RFP for wireless at MHS, MCA and Morris Early Childhood Center closed on Friday. The bids are being compiled and reviewed.

ADJOURNMENT

MOTION MADE BY MR. FRY/SECONDED BY MR. EMORY that the Regular Meeting of the Milford Board of Education held on Monday, March 20, 2017 is adjourned at 10:00 PM. **Motion carried unanimously.**

Kevin Dickerson, Executive Secretary

Edna Rust, Recording Secretary

Morris Early Childhood Center

Family and Student Newsletter

8609 Third Street Lincoln, DE 19960 phone 302-422-1650 fax: 302-424-5447

Principal: Jennifer Hallman M.Ed. Assistant Principal: Mr. Jon LoBiondo M.Ed.

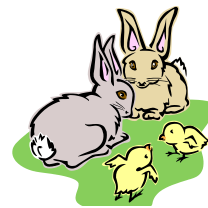
jhallman@msd.k12.de.us

jlobiond@msd.k12.de.us

Milford School District

Bullying Hotline at 422 -1650

We Come
to LEARN!



Dear Morris Families,

Spring is finally upon us and we are looking forward to sunny spring days ahead! The children and teachers are looking forward to a busy spring. This is the time of year where children get spring-fever, which can make it difficult for them to concentrate on school work. Adults struggle with this at times as well, so it is understandable! Please remind your child to continue to follow all of the bus, school, and classroom rules. Our Morris PBS rules or "ABCDs" are: Act Safely- Be a Friend- Choose Manners - Do Your Best! If you ask your child to tell you about the ABCDs they should be able to recite these rules! Thank you for your help in making your child's spring days a success!

Sincerely,

Mrs. Hallman and Mr. LoBiondo



Upcoming Events

April 8 - Kindergarten Registration (Please call to make an appointment 422-1650)

April 25, 26, 27, 28, - Scholastic Book Fair (Don't forget your money)

May 6 & 15 - Kindergarten Registration (Please call to make an appointment 422-1650)

Morris Vision

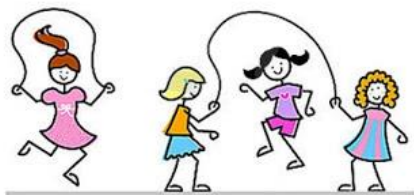
At Morris ECC, families, community members and school district staff will inspire, support and challenge all who work and learn here. By focusing on excellence in both thought and action, we will continually grow and work together, becoming a stronger organization as we become stronger individuals.

From the School Counselor: Mrs. Forsberg-Davis

Motivating Children to Be Active



When children are active, their bodies can do the things they want and need them to do. Regular exercise helps children to have strong muscles and bones, controls weight, allows them to sleep better and decreases the risk of developing type 2 diabetes. Not only that, healthy and physically active children are more likely to be academically motivated, alert and successful, which leads to a strong self-esteem.



With school-age children spending more time on sedentary pursuits like watching TV and playing computer and video games, the challenge for parents is to help children find physical activities they enjoy and feel successful doing. Activities can range from traditional sports like baseball and basketball to scouting, camping, hiking and other outdoor pursuits. Children with a great deal of athletic ability may want to be on a sports team, while those with interest but not as much ability may just enjoy shooting hoops on the driveway. Children who are not athletic are likely to need a parent's help and encouragement to remain active even though they aren't top athletic performers. A great way to see what they like is to enroll them in outdoor activities as the weather gets warmer through organizations like the Boys and Girls club or other youth groups.

No matter what your child's level of athletic ability is, remember that all children can be physically fit. Your positive attitude will help a child who is reluctant to exercise. Be active yourself and support your child's interests. As schedules start getting busy during these years, don't forget to set aside some time for free play.



Recipe of the Month - Fruit Pizza

Preparation Time: 10 minutes

Serves: 1

Cups of Fruits and Vegetables per Serving: 1/2

Ingredients:

- 1 English muffin
- 2 tablespoons whipped, fat-free strawberry cream cheese
- 1/3 cup strawberries, sliced
- 1/4 cup red grapes, quartered
- 1/4 cup canned mandarin oranges, drained



Preparation*:

Toast the English muffin until golden brown. Spread cream cheese on toasted muffin. Arrange sliced

strawberries, grapes, and orange slices on top of the cream cheese. Slice into quarters and you'll have "yummy fruit pizza"!



Notes from the Nurse

Autism is a complex developmental disability that typically appears during the first three years of life and affects a person's ability to communicate and interact with others. Autism is defined by a certain set of behaviors and is a "spectrum disorder" that affects individuals differently and to varying degrees. There is no known single cause of autism, but increased awareness and funding can help families today.

In March 2012, the Centers for Disease Control and Prevention issued their ADDM autism prevalence report. The report concluded that the prevalence of autism had risen to 1 in every 88 births in the United States and to almost 1 in 54 boys. The spotlight shown on autism, as a result of the prevalence of it, has resulted in additional opportunities for the nation to consider how to serve these families facing a lifetime of supports for their children.

Currently, the Autism Society estimates that the lifetime cost of caring for a child with autism ranges from \$3.5 million to \$5 million, and that the United States is facing almost \$90 billion annually in costs for autism (this figure includes research, insurance costs and non-covered expenses, Medicaid waivers for autism, educational spending, housing, transportation, employment, in addition to related therapeutic services and caregiver costs).

Know the Signs: Early Identification Can Change Lives

Autism is treatable. Children do not "outgrow" autism, but studies show that early diagnosis and intervention lead to significantly improved outcomes.

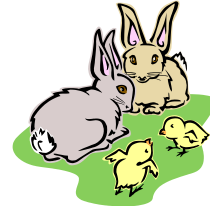
Here are some signs to look for in the children in your life:

- Lack of or delay in spoken language
- Repetitive use of language and/or motor mannerisms (e.g., hand-flapping, twirling objects)
- Little or no eye contact
- Lack of interest in peer relationships
- Lack of spontaneous or make-believe play
- Persistent fixation on parts of objects

Information obtained directly from Autism Society Website <http://www.autism-society.org/> please visit the website for more information or contact Lisa Fitler, Morris School Nurse 422-1652.

April is National Child Abuse Awareness Month as well!

Abuse can come in many forms; emotional, verbal, sexual, physical, and neglect. Neglect can be not meeting a child's basic life needs, food, clothing, and shelter. No child deserves to be abused in any form. All school staff are mandatory reporters. You as a parent, caregiver or friend have a responsibility to report any suspected abuse of any form to the Division of Family Services, the Delaware Report Hotline- 1-800-292-9582. Thank you for looking out for our children and keeping them safe. For more information visit <https://www.childwelfare.gov/preventing/preventionmonth/resource-guide/tip-sheets/>
Lisa Fitler, MSN, RN School Nurse



Centro de la Primera Infancia de Morris

Boletín de Familia y Estudiantes

8609 Third Street Lincoln, DE 19960 teléfono 302-422-1650 fax: 302-424-5447

Director: Jennifer Hallman M.Ed. Subdirectora: Sr. Jon LoBiondo M.Ed.

Jhallman@msd.k12.de.us jlobiond@msd.k12.de.us

Línea directa de intimidación del distrito escolar de Milford al 422 -1650



Estimadas Familias Morris,

¡La primavera está finalmente sobre nosotros y estamos mirando adelante a los días de primavera soleados por delante! Los niños y los maestros están esperando una primavera muy ocupada. Esta es la época del año en que los niños tienen fiebre de primavera, lo que puede hacerles difícil concentrarse en el trabajo escolar. Los adultos luchan con esto a veces también, así que es comprensible! Por favor recuérdle a su niño que continúe siguiendo todas las reglas del autobús, la escuela y el aula. Nuestras reglas o "ABCDs" de Morris PBS son: Actúe con seguridad - sea un amigo - elija maneras - haga su mejor! Si le pide a su hijo que le diga acerca de los ABCD, deberían ser capaces de recitar estas reglas. ¡Gracias por su ayuda en hacer los días de primavera de su niño un éxito!

Sinceramente,

Sra. Hallman y Sr. LoBiondo



Próximos Eventos

8 de abril - Registro de Kindergarten (Por favor llame para hacer una cita)

25, 27, 28, 29 - Feria del Libro Escolástico

6 y 15 de mayo - Inscripción para Kindergarten (por favor llame para hacer una cita)

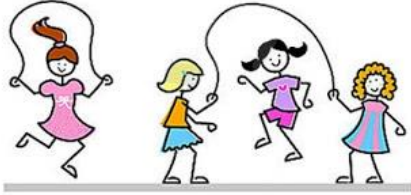
Morris Vision

En Morris ECC, las familias, los miembros de la comunidad y el personal del distrito escolar inspirarán, apoyarán y desafiarán a todos los que trabajan y aprenden aquí. Al centrarnos en la excelencia tanto en el pensamiento como en la acción, continuamente creceremos y trabajaremos juntos, convirtiéndonos en una organización más fuerte a medida que seamos individuos más fuertes.

De la Consejera Escolar: Sra. Forsberg-Davis



Cuando los niños están activos, sus cuerpos pueden hacer las cosas que quieren y necesitan que hagan. El ejercicio regular ayuda a los niños a tener fuertes músculos y huesos, controla el peso, les permite dormir mejor y disminuye el riesgo de desarrollar diabetes tipo 2. No sólo eso, los niños sanos y físicamente activos tienen más probabilidades de estar académicamente motivados, alertas y exitosos, lo que lleva a una fuerte autoestima.



Con los niños en edad escolar pasando más tiempo en actividades sedentarias como ver la televisión y jugar al ordenador y

videojuegos, el desafío para los padres es ayudar a los niños a encontrar actividades físicas que disfrutan y sienten que tienen éxito. Las actividades pueden extenderse de deportes tradicionales como béisbol y baloncesto al scouting, a acampar, a ir de excursión ya otras actividades al aire libre. Los niños con una gran capacidad atlética tal vez quieran estar en un equipo deportivo, mientras que aquellos con interés pero no tanta habilidad pueden simplemente disfrutar de aros en la calzada. Los niños que no son atléticos es probable que necesite la ayuda de los padres y el estímulo para permanecer activo, a pesar de que no son los mejores artistas atléticos. Una gran manera de ver lo que les gusta es inscribirlos en actividades al aire libre como el clima se calienta a través de organizaciones como el club de niños y niñas u otros grupos de jóvenes.

No importa cuál sea el nivel de habilidad atlética de su hijo, recuerde que todos los niños pueden estar físicamente en forma. Su actitud positiva ayudará a un niño que es reacio a hacer ejercicio. Sea activo usted mismo y apoye los intereses de su niño. Como los horarios comienzan a estar ocupados durante estos años, no se olvide de reservar un tiempo para el juego libre.



Receta del Mes - Pizza de Frutas



Tiempo de preparación: 10 minutos

Ingredientes:

- 1 muffin inglés
- 2 cucharadas de crema batida, queso crema de fresas sin grasa
- 1/3 taza de fresas, cortadas en rodajas
- 1/4 taza de uvas rojas, cuarteadas
- 1/4 taza de mandarinas en conserva, escurridas

Porciones: 1

Tazas de frutas y verduras por porción: ½

Preparación*:

Tostar el muffin inglés hasta que esté dorado. Extienda el queso crema sobre el muffin tostado. Coloque las fresas en rodajas, uvas y rodajas de naranja en la parte superior del queso crema. Cortar en cuartos y usted tendrá "pizza deliciosa de la fruta"



Notes from the Nurse

El autismo es una discapacidad de desarrollo compleja que suele aparecer durante los tres primeros años de vida y afecta la capacidad de una persona para comunicarse e interactuar con los demás. El autismo se define por un cierto conjunto de comportamientos y es un "trastorno del espectro" que afecta a los individuos de manera diferente y en grados variables. No existe una causa única conocida de autismo, pero una mayor conciencia y financiación puede ayudar a las familias de hoy. En marzo de 2012, los Centros para el Control y la Prevención de Enfermedades emitieron su informe de prevalencia de autismo ADDM. El informe concluyó que la prevalencia del autismo había aumentado a 1 en cada 88 nacimientos en los Estados Unidos ya casi 1 en 54 muchachos. El foco de atención en el autismo, como resultado de la prevalencia de la misma, ha dado lugar a oportunidades adicionales para la nación a considerar cómo servir a estas familias que enfrentan una vida de apoyo para sus hijos.

En la actualidad, la Sociedad de Autismo estima que el costo de por vida de un niño con autismo oscila entre \$ 3.5 millones y \$ 5 millones y que Estados Unidos enfrenta casi \$ 90 mil millones anualmente en costos de autismo (esta cifra incluye investigación, Gastos cubiertos, exenciones de Medicaid para autismo, gastos educativos, vivienda, transporte, empleo, además de servicios terapéuticos relacionados y costos de cuidadores).

Conozca los signos: la identificación temprana puede cambiar vidas

El autismo es tratable. Los niños no "superan" el autismo, pero los estudios demuestran que el diagnóstico y la intervención tempranos conducen a resultados significativamente mejorados.

Aquí están algunas muestras a buscar en los niños en su vida:

- Falta o retraso en el lenguaje hablado
- Uso repetitivo del lenguaje y / o de los manierismos motores (por ejemplo, aleteo de manos, giros de objetos)
- Poco o ningún contacto visual
- Falta de interés en las relaciones entre compañeros
- Falta de juego espontáneo o de hacer creer
- Fijación persistente en partes de objetos

Información obtenida directamente del sitio web de la Sociedad de Autismo <http://www.autism-society.org/> por favor visite el sitio web para más información o comuníquese con Lisa Fitler, Morris School Nurse 422-1652.

Abril es mes nacional de la conciencia del maltrato infantil también!

El abuso puede venir en muchas formas; Emocional, verbal, sexual, físico y negligencia. La negligencia puede no ser la satisfacción de las necesidades básicas de vida del niño, comida, ropa y refugio. Ningún niño merece ser abusado de ninguna forma. Todo el personal de la escuela son reporteros obligatorios. Usted como padre, cuidador o amigo tiene la responsabilidad de reportar cualquier sospecha de abuso de cualquier forma a la División de Servicios para la Familia, la Delaware Report Hotline - 1-800-292-9582. Gracias por cuidar a nuestros hijos y mantenerlos a salvo. Para obtener más información, visite

<https://www.childwelfare.gov/preventing/preventionmonth/resource-guide/tip-sheets/>

Lisa Fitler, MSN, enfermera de la escuela de RN

Milford School District

The Banneker Bulldog Barks

A Title 1 School

Volume 2,
April 6, 2017

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Dates at a Glance

- Report Cards: April 3rd
- Spring break: April 14-21st
- Board Meeting: April 10th, 7pm
- Chick Fil-A Fundraiser: April 11th, 5-7 pm
- Grotto Pizza Fundraiser: May 11th, 4-9 pm

Lost & Found:

Please ask your child to check the nurse's lost & found bin if you are missing anything!

Principal's Update

The state testing window has opened!! Banneker started testing the week of March 13th. You will be receiving a note from your child's teacher indicating the week that they are testing and what test your child will be taking. There are four measures that grades 3-5 will be taking; the reading computer adaptive test, the reading/writing performance task, the math computer adaptive test, and the math performance task. We will be taking these tests in that order so that the students will have a break between tests. Fifth grade will be testing science in late May.

Parents, be sure that your child gets a restful night's sleep, a good breakfast, and comes to school with a positive attitude, ready to **show what they know**. Please refrain from signing your child out early on these days and be sure that they arrive on time to school. It is important that they are present each day so they receive the instruction and participate in the testing with their grade level.

Parents, thank you for your continued support in academics and in getting your students to school by 7:35. Thank you!

Dr. Kilgore & Mrs. Alfaro

Fresh Fruits and Veggies for April

4/4 - 4/7	Watermelon, Snap peas/baby carrots, apple & grape snacks
4/11 - 4/13	Blueberries, vegetable trays, blackberries
4/25 - 4/28	Strawberries, rutabaga, pineapple

Bullying Hotline:

Bullying will not be tolerated at Banneker Elementary. If you feel your child is being bullied, call this number and ask to speak to our behavior specialist.(302) 422-1630.

First Grade News

First Grade Spring Fun!

Time flies when you're having fun in first grade! Spring is here, and as the end of the year is fast approaching, we need to keep striving for success in school. Students need to continue to do their B.E.S.T., stay on task, and focused until the end! We want to thank the parents and remind you to continue helping your child with his/her homework, practicing HFW, and spelling words. Please continue to check and sign your child's agenda book and homework folder.

We are currently planning 2 science field trips. Our field trips will tie in with our science curriculum, as we will be learning about organisms. Please be on the lookout for information on our upcoming trips to Abbott's Mill Nature center in April and The Brandywine Zoo in Wilmington in late May.

Thank you for your help and continued support this year!

2nd Grade News.....

Second grade is springing into success!

This month we will be working on soils in science! Please encourage your child to tell you about the different components of soil and how plants grow. As you look around outside, see if you can have conversations about where different plants grow and why.

In math we are still working hard on money, time, addition, subtraction, place value, and geometry. Try and help your child tell time, count coins and bills, point out 2D and 3D shapes, and show you different place values.

In reading, we are working hard to better our fluency and comprehension. Please read with your child each night and ask them questions about their books!

Your child's success is important to us and we are so glad to have your support!

A few more reminders: The weather is changing; please remember to dress your child accordingly. Please check agenda books every night for notes and information from teachers.

EXPRESSIVE ARTS NEWS: CHARACTER EDUCATION

WHAT IS MY CHILD LEARNING IN THEIR CHARACTER EDUCATION LESSONS?

Your child is learning the Problem-Solving Steps, including how to say the problem and then think of solutions for that problem.

Why Is This Important?

Being able to solve problems helps children get along better with other children. Children who can solve problems are less aggressive and have fewer conflicts.

Ask your child:

What should you do if you are having a strong feeling before you try to solve a problem? Second Step answer: Calm down.

What are some ways you can calm down? Possible answers: Belly breathe. Count. Tell myself to calm down.

What's the **S** Problem-Solving Step? Second Step answer: S: Say the problem.

What's the **T** Problem-Solving Step, and what does it mean? Second Step answer: T: Think of solutions. Come up with safe and respectful ideas to solve the problem.

What's the **E** Problem-Solving Step, and what does it mean? Second Step answer: E: Explore consequences. Think about what could happen if you make a certain choice.

What's the **P** Problem-Solving Step? Second Step answer: P: Pick the best solution.

How has what you've learned in your Second Step lessons helped you at school?

How can you practice the skills at home so you keep getting better?

What's up next for Character Education? Careers!

3rd Grade News.....

As we enter the last marking period of the school year, we marvel at how quickly this year has passed. Time does fly when we are having fun!

Right before spring break you may see containers being dropped from the roof of Banneker! That's right. Third grade will hold their annual egg drop and our creative third graders will design containers to protect their eggs from breaking as they drop to the hard ground below. Projects are due April 11th. The egg drop will take place on April 12th. April 13th is our rain date. We look forward to seeing the creative egg drop projects and reading the detailed how to writing pieces.

Third graders have been very busy preparing for the Smarter Balanced Assessment. In March, third grade completed the ELA Smarter Balanced Assessment. During the week of April 3rd, students will be taking the first part of the Math test. The performance task of the math test will be taken the first week of May. Please encourage your child to get plenty of rest before the test and to eat a healthy breakfast each day of the test.

As we wind up the school year, we want to reiterate how important it is for our students to continue doing their best. Students need to continue to read each night and complete homework assignments in a responsible way. We still have many wonderful topics to discuss and many great skills to learn in our months left of school. We thank you for your help and support this school year!

Banneker PTP : Catch us on Facebook!

A big **THANK YOU** to all that attended, volunteered, and/or donated baked goods to the first ever 1st, 2nd, and 3rd Grade Spring Dance on March 24! The PTP could not have done it without your help! We enjoyed seeing everyone dancing and having a great time.

Come out to Chick-Fil-A in Milford on **Tuesday, April 11 from 5pm to 7pm** for Banneker's SPIRIT NIGHT! Flyers will be coming home with students in early April.

Remember to thank your Teachers for all that they do! Teacher Appreciation Week is **May 1 to May 5**. Save the date! Grotto Pizza Community Pizza Night, **Thursday, May 11, 4pm to 9pm**. Flyers will be sent home in May.

If you are interested in helping out with the Banneker PTP, please send an email to BannekerPTP@yahoo.com.

4th Grade News.....

Fourth Grade is Springing Forward!

It has been a busy Spring in fourth grade! We have been working hard on our SMARTER Reading tests and showing all the things we have learned this year. As we wrap up the third marking period it is hard to believe we only have 9 more weeks as fourth graders! The fourth grade students have been busy learning all about fractions and decimals in Math and are headed on to geometry. In Reading we are getting to be very good at summarizing and at finding the theme of the story. We are also working very hard on understanding figurative language and using context clues to help us understand what we read. In Science we have had a wonderful time learning about magnets and electricity and have done some really neat experiments. In Social Studies we have learned about the way our government is set up and how each branch works. We are moving on to understanding economics! Spring is a busy time, please make sure your student continues to read and do homework, and as the days stay light for longer, bedtimes are really important for success!

5th Grade News.....

Hello families! The 5th grade students and teachers are happy Spring has arrived! Though we are approaching the end of the year, there is still a lot to accomplish to prepare our students for 6th grade.

In Language Arts, we will continue to read a variety of texts, focusing on the skills of main ideas and details, cause and effect, theme, point of view and figurative language. AR reading each night is still a requirement for all 5th graders. To help ease the students into 6th grade, encourage your child to read more chapter books. Have them share with you a quick summary of what each chapter is about after they have read it. Talking about the content will help them remember the plot and lead to great discussion about characters and new vocabulary. We will be doing some writing pieces that tie in with the reading skill, point of view, and will have some fun writing about memorable 5th grade moments.

In Math we will be preparing for the SMARTER test by working on geometry, fractions, algebraic equations, reviewing decimals and how decimals are related to fractions, measurement, multi-step word problems, and conversions. We will also be introducing some 6th grade concepts to expose our students to the skills they will be seeing next year. Continue to encourage your child to practice their math facts, and discuss with them what they are learning. Having them teach you skills and concepts is a great way to reinforce their knowledge.

In science, all classes will be experimenting with Motion and Design. This unit focuses on the basic concepts of how the design of a vehicle effects it motion. We will be talking about force, friction, push, pull, air resistance, and energy. In Social Studies we will continue talking about history. Specifically, Westward Expansion, and the Civil War.

As the weather gets warmer and "Spring Fever" begins to set in, please encourage your student to continue working hard and doing his B.E.S.T. We still have a lot of work ahead us, and together, we can ensure our students enter the 6th grade prepared, and knowledgeable. Also, healthy habits such as eating right, getting enough sleep, and proper hygiene help our students work to their fullest potential. We look forward to seeing you at our upcoming events. If you have any questions or concerns, our doors are always open! Happy Spring!

Happy Camper Book Fair Coming Soon!

Our **Buy One, Get One Free Happy Camper Book Fair** is coming to the Banneker Library in May! The fair brings to our school a wonderful selection of fun, engaging, and affordable books that our children want to read. A BOGO Book Fair is the perfect time to stock up on Summer Reading books, too!

Book Fair Dates: Monday, May 1 through Friday, May 5

Students will visit the Book Fair during their regularly-scheduled Library class that week.

Please consider being a volunteer at our spring Book Fair! We need you to:

- Organize and put things in place
- Set up or pack up the fair
- Help shoppers of all ages find the perfect book

We appreciate your support in whatever form it takes. Please contact Ms. Branner at mbranner@msd.k12.de.us if you can help!

Nurse's notes.....

Attention 5th graders:

This is just another reminder. If you plan to play sports next year, in 6th grade, you will need a DIAA sports physical prior to practice. This includes cheerleading. The physical needs to be dated after **April 1, 2017**. The physical forms can be obtained from the DIAA or Milford Central Academy websites or from the Milford Central Academy Office.

With spring, the onset of allergies and asthma may occur with your child. Allergy medication should be taken at home. All asthma medication brought in should come in the original pharmacy container and should have the prescription label with your child's name on it. Remember to bring your child's inhaler to school, if they use one at home. Field trips are coming up and all inhalers will be sent with your child's teacher.

Please call me if you have any questions.

Mrs. Nash



National Elementary Honor Society



In the past few months, Banneker Elementary NEHS chapter has been busy! We have had our yearly Induction Ceremony to welcome the new NEHS members. Our advisors, current member, officers, administration, and teachers are proud of them.

RTI.....

We have been working hard in RTI this year. Students are making growth in both math and reading. As a school, we saw the most growth in our STAR Math scores in January. Students have a better understanding of number sense. (Number sense is understanding the relationship between numbers.) Having this understanding, allows students to solve math problems quickly and with more accuracy. Way to go Banneker!

We hope everyone has a great spring break!

Banneker Students and Staff celebrated **WORLD DOWN SYNDROME DAY!!** *Tuesday, MARCH 21ST*

Mismatched socks created specifically for this day were sold out at Banneker for \$1.00 a pair during student lunch periods! \$200 was donated to the Down Syndrome Association of Delaware.



Banneker Elementary, Where There's No Limit to Learning!



Random Acts of Kindness Week!

Teachers and students participated in Random Acts of Kindness week by completing a Random Acts of Kindness Boards. Students completed activities such as help someone that has dropped something, give a compliment to another student, help someone before they ask, hold the door for someone, write a positive note to a classmate or teacher, and help someone at home before they ask. Teachers also completed a board, but they had to fill in 16 Random acts of kindness. Some of the teachers loaded both copiers full of paper, shared a technology resource, gave compliments to students and staff, picked up trash from the playground, and allowed kids to eat lunch in the classroom.

On Saturday, April 29, 2017 from 9:00a.m. – 4:00 p.m., Downtown Milford Inc. and the City of Milford Parks and Recreation Department invite you to join the fun at the 13th Annual Bug & Bud Festival along Walnut St., Front Streets and the Mispillion Riverwalk in historic downtown Milford, Delaware.

Come join the fun and festivities and check out the annual Children's Art Show, showcasing the artistic talents of our Milford School District students. In honor of the Festival, which celebrates Arbor Day and our state insect the ladybug, Banneker students created a variety of work using the themes of ladybugs, spring, flowers, and trees.

We would like to extend a huge thank you to the Mispillion Art League for hosting the Children's Art Show once again. Our students "feel like real artists" having their work on display at an art gallery. We are so proud of our artistic expressions and creativity!

Banneker artwork will be on display at the Mispillion Art League from April 11th through April 22nd in the main gallery area. After that it will be moved to the new location for the festival. Art will continue to be on display until May 6. Gallery hours are 10 am to 5 pm, Tuesday through Friday, 9 am to 3 pm Saturday. More information will be coming home with your students in the next few weeks. We look forward to see you there!!



Lulu Ross Elementary School

Proud to be a Title I School

Mrs. Cynthia McKenzie, Principal

Mrs. Tania Alexander, Assistant Principal

April 2017



Upcoming Events

- ◆ April 11 – PTP Meeting 6:30
- ◆ April 12 – Science Fair 5:30-7:00
- ◆ April 14 – 21 – School Closed, Spring Break
- ◆ April 24 – Special Olympics Soccer Tournament
- ◆ April 27 & 28 – First Grade Mini-Society
- ◆ April 28 – Second Grade Field Trip/Ballet
- ◆ May 6 - Ross Spring Carnival

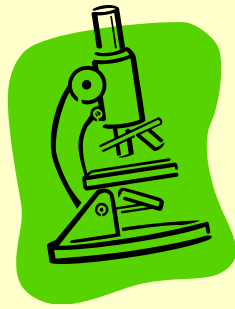
Smarter Testing News



We started our Smarter testing this month. Students in grades 3, 4, and 5 participated in the ELA; Reading/Language Arts on-line assessment. Make-up testing will continue throughout the month of April. Fifth grade students will be taking DCAS Science assessment when we return from Spring Break and then Smarter Math assessment will begin in May for grades 3, 4, and 5. As you are aware, these tests are designed to provide the state with information about how proficient our students perform on this assessment and scores are compared to their peers across the state. Individual teacher accountability is tied to student growth in grades four and five. School accountability and ratings are also based on the performance of students in grades four and five. We always encourage our students to have a growth mind-set and to work their hardest when taking these assessments.

Here are some pointers to keep in mind for your child's testing days:

- Be sure your child is receiving adequate sleep. Studies show children in elementary school require 10 hours of sleep per evening.
- Make sure your child begins the day with a full tummy, if he/she does not eat at home remind them to get breakfast at school.
- Avoid confrontation. Before your child climbs on the bus, give them a big hug and say a positive comment such as, "I know you can do it!" or "Do your best".
- Continue to work with your child on his/her academics at home. Children are expected to know a great deal and often it takes the collaboration of all of the school staff and parents to be sure that adequate learning is taking place.



DON'T FORGET!

The Ross Science Fair will be held April 12th from 5:30 – 7:30. Please plan to attend to see all of the wonderful projects and experiments that the Ross Students created. We have many budding young scientists in our midst. We hope to see you at our event!

Honor Society/Student Council

A special thank you goes out to Mr. Lingo and the National Honor Society students and Mrs. Baird and the Student Council. They reached out to our school community to support Grrr - Grass Roots Rescue, by collecting pet supplies to donate. Items such as pet toys, food, treats, litter, pet beds, leashes collars, etc. were collected during the month of March. Grass Roots Rescue is coordinated by Karli Swope.



From the Cafeteria

We love to have parents join their child for lunch. Please be sure to stop by the office to fill out a visitor's badge.



Ross School Rocked their Socks for Down Syndrome Awareness



Autism Walk

Several Ross teachers and students participated in the Autism Walk at Cape Henlopen State Park on April 1st.



From the Library

Students have been using the school library to locate ideas and information for their science fair projects. Students have access to library books and our very useful databases at school.

School Website

Have you checked out our new District and School website? If not you should go on and see all of the great happenings in our school. Your child's teacher will have information posted for you on his/her personal web page: <http://re.milfordschooldistrict.org>



Ross Cats for the Month of March

Alayna Pastor	Robert Southard	Alex Muncie
Shane Williams	Isabella Sisson	Amelia Roch
Kaisan Bacon	Baylor Elliot	Sean Torres-Rivera
Eva Wiley	Ma'Kye Cook	Saylor Hayes
Avery Richard	Charleen Chavez	Kyleigh Everett
Chozen Bryant	Julianna Carothers	Riley Walker
James Tilger	Jordyn Casper	Jacob Wilkins
Nathan Waydelis	Joanna Cook	Samantha Bennett
Jayden Rushman	Aiden Palomarez	Emma Reed
Alfredo Molina-Lopez	Ariana Dominguez-Ruiz	
Frankie Barrios-Santizo	Tairen Quail-Marker	
Neysen Legros		



Good Friends of the Principals



Congratulations to the following students who signed the
Good Friends board for the month of March:

Carly Favoroso

Amariah Harris

Sammy Pasmore

Gracie Kneipp

Alex Muncie

Da'myje Lewis

Hunter Owens

Ni'Jae Cesar

Cheyenne Johnson

Deacon Herring

Cheng Jun Zhang

Ross Carnival News



Are you ready to have a great time? Well if you are the Ross Carnival is the place to be on Saturday, May 6th, from 10:00 until 2:00! Once again we are preparing for a fun-filled day at Ross Elementary. There will be a variety of activities for your child to participate in ranging from bean-bag toss, duck pick-up and hoop shooting. There will be treasure digs and coin hunts, plenty of food to eat, face painting, etc. A DJ will be playing the latest and greatest songs and a magician will perform his magic. Weather permitting we will have plenty of outdoor fun as well. So bring your family and plan on spending some time with us on May 6th!

Congratulations goes out to Mrs. Michele Davis, she is Ross Elementary's "Teacher of the Year"!



First Grade News!



First grade is currently wrapping up our science unit on Solids and Liquids. During this unit, students learned about many physical properties of solids and liquids, as well as similarities and differences between solids and liquids. Students engaged in experiments to observe whether solids roll or stack, and whether they float or sink. Students also used magnets on solids to determine whether they were magnetic. The physical properties of liquids that were observed and studied included viscosity, flow, and opaqueness. At the close of the Solids and Liquids unit, first graders will begin the final science unit of the year - Organisms. This is an exciting unit during which students learn the difference between living and nonliving, as well as what living things need to survive. Students will have the opportunity to learn this first hand by making observations on terrariums and aquariums that are kept in the classroom. Some of the living organisms that will be kept and taken care of include moss, millipedes, and pill bugs, as well as pond snails and guppies. This is an exciting unit that is sure to spark some lively conversations at home. Be sure to ask your first grader about it. 😊

Second Grade News



Spring has sprung! The temperatures are warming up and we are still hard at work! This month we are beginning three digit subtraction with regrouping in math. This can be a difficult concept for students to grasp, so be sure to look for opportunities to practice this skill at home. In Science, we will begin exploring soils and learning about what is contained in different types of soils. On April 28th, second grade will be going on a field trip to see the play, "Beauty and the Beast". Finally, spring break is right around the corner. The students have considerable time off from school and it's a wonderful time for family activities. Please remind your child to read 30 minutes a day!

Third Grade News



Third Graders have completed their first round of Smarter Balanced Testing. Math Smarter Balanced testing is scheduled for the week of May 1st. Teachers will continue to prepare students for the math portion in both core instructional time and RTI Math time. Students are working hard on Fractions; naming unit fractions, understanding like numerators and denominators, comparing fractions and equivalent fractions. We continue to grow our knowledge of reading, writing and grammar skills during ELA instruction. In Social Studies, we are working on Geography. Students are learning about the continents and oceans that make up our world along with map skills, states, landforms and regions. Thank you for your continued support and encouragement!

Fourth Grade News



The fourth grade will begin to explore Land & Water. We will create stream tables to analyze the effects of water on the land structures. In addition, we will analyze the process of sediments settling in water. The students will bulldoze the dirt after each experiment to observe all of the different aspects of the water erosion. During this unit we will review the water cycle as well as build on what students have learned previously.

Fifth Grade PAW News



Hello Fifth Grade Families! Spring has begun to bloom! While we are excited about the sweet smell of flowers and fresh cut grass, we are also excited that our students' bright minds are continuing to grow in our classrooms. You can support that growth over spring break as well! Take your child on a nature walk to observe all of the different plants and animals in that ecosystem. While walking, discuss how the plants and animals are interdependent, what kinds of human activity may interrupt that ecosystem, and talk about how your child could design a solution to that potential problem. Another supportive activity would be to have some fun in the kitchen. Work together to make tea or lemonade solutions with different amounts of solute (powder). While you are stirring, chat about the powder dissolving and how you could separate it back out. Then, discuss which of the solutions is more concentrated. Create your own trail mix mixture, and discuss why that may be easier to separate than your tea or lemonade mixture. How about taking a picnic? You could discuss the different types of soils and sands in our area and how they would affect water drainage differently. On your way home from the picnic discuss the design of your car, and how different designs make things more or less aerodynamic. Finally, as you are putting your child to bed and turning off the light, have a quick discussion about open and closed circuits. What had to be true of the circuit to make the light go on, and how could it be turned off? Thanks again for all of your support at home, a true partnership is the best way to help our students reach their full potential.



Multiple Intellegences

This past month, our students have been delving deeper into their art and music skills. Adding artistic details to their previous art pieces, honing their techniques (such as brush control, “loading “ paint onto the brush correctly), working with various mediums (watercolor, tempera, cray-pas, etc.), creating tone and value in a musical performance, and playing longer pieces of music (as well as ostinatos) are a few of the skills our Ross students have been practicing. In M.I. art, our fifth graders began their pace car design entries for their submissions to the Dover Downs Monster Mile Pace Car design contest. Students were given the option of finishing the design and returning it to class so they could claim their reward – two free tickets to the June 3 NASCAR race in Dover. That’s like being paid for your artwork! 56 Ross students will be “paid” once the tickets are mailed to our school. Meanwhile, keep your fingers crossed that one student will have his or her design chosen to adorn this year’s pace car for the race. We had excellent submissions with some outstanding design features.

Ten artists (two from each grade) had their artwork on display at the Rehoboth Art League. Congratulations to the following students:

Jordyn Casper

Hanna Reynolds

Cali Painter

Joshua Masten

Allison Parisi

Alyssa Wolhar

Conner Klein

Kyileigh Everett

Ellie LoBiondo

Derrickson Nominee: Hailey Hall

Hailey was awarded one year’s free art lessons at RAL.

Both Hailey and Conner visited RAL to shake hands with Senator Carper and speak individually with him. They shared their ideas about the importance of funding for the arts and why we need art in school. Both students showed their artwork to our Delaware senator. Press coverage will be in the Cape Gazette.

During the Bug and Bud festival in April, our school is slated to display over 50 pieces of art. Mispillion Art League is hosting the showing, so make sure you visit our showcased art at [5 N Walnut Street](#).



PBS Information

Please accept our sincere thanks for supporting our School-wide Positive Behavior Support fund raising efforts. All of the proceeds go towards keeping our program going.

Proceeds from our popcorn sales will help fund our monthly booster activities for grades 1 – 5. To volunteer to help pop and bag popcorn, contact your child's teacher.

All other fund raiser proceeds for the remainder of the school year will support our end of the year celebrations and our end of the year "big draw" items. Again, thank you for your support.

April 24th and 25th – Popcorn sales. These are the only days for students to purchase their tickets. Students will receive their popcorn on Wednesday from now on. Only two more sales left!

Our next fund raiser will be on May 12th. This is our Wacky Tacky Day. Students pay \$1 to wear any tacky type of clothing of their choice all day. NO pajamas, please. Uniform bottom must be worn.

If you would like to see the progress of our fund raising, please feel free to see our display in the hallway, before you enter the galley to the cafeteria.



From the Nurse

Spring is here...IT's time to *GO* outside and *MOVE*...Make it a family thing and enjoy the fresh air and having family time...So get off that couch go play ball, ride a bike or do some walking. Not only will it help your heart, help you shed some unwanted pounds but it will also help your mood, improve your self-esteem, improve family bonding. When you are done remember to replenish your body with *WATER*, not soda.

Simple ways to help you get started on *MOVING*...

- Instead of riding to school, walk or ride your bike if you can and you as the parent or guardian walk or ride with your child
- Instead of the elevator, take the steps
- Instead of watching TV after dinner, take a walk or go out in the yard and toss a ball or Frisbee or walk the dog...

These are a few suggestions, WHAT can you come up with that you can do yourself or with your family to get you MOVING...

Whether we ride the bus, walk to school, ride our bike we must think of **SAFETY** too!

When Walking Teach safe behaviors:

Look left, right and left again before crossing the street. Cross when the street is clear, and keep looking both ways while crossing. Walk, don't run. Cross at the crosswalk or stoplight.

- Understand and obey traffic signals and signs.
- Walk facing traffic, on sidewalks or paths, so that you can see oncoming cars. If there are no sidewalks, walk as far to the left as possible.

Practice safe behaviors:

- Don't allow a child under age 10 to cross streets alone as he may not be able to fully appreciate the speed of cars on the road.
- Require children to carry a flashlight at night, dawn and dusk. Add retro reflective materials to children's clothing so that a child can be seen by motorists, even in the dark.
- Don't let kids play in driveways, unfenced yards, streets or parking lots. Drivers may not see or anticipate children playing.

Bicycle Safety TIPS:

Before riding:

- Properly fit your child's helmet and ensure he always wears it when riding, skating or scooting. **THIS THE LAW.**
- Inspect bicycles, scooters and skateboards to ensure that reflectors are secure, brakes work properly, gears shift smoothly, and tires are tightly secured and properly inflated.

During riding:

- Actively supervise children.
- Avoid riding bikes, skateboard or scooters in and around cars.
- Practice bike safety: learn the rules of the road, wear reflective clothes and stickers, and ride on sidewalks when possible.

- Shoe laces must be tied. They can become tangled in the wheels and pedals.
- Wide leg pants can get caught in wheels and pedals too. Use tape to hold pant legs snug around your ankles.

After riding:

- Maintain equipment properly.

SPEAKING OF SAFETY, WHAT ABOUT THE BUS, REVIEW THESE SAFETY RULES WITH YOUR CHILD:

- DO NOT PUSH OR CROWD WHEN STANDING IN LINE FOR THE BUS-WHEN LINING UP STAY AT LEAST 10 FEET BACK FROM THE CURB
- DO NOT GOOF OFF OR HORSE PLAY WHILE AT THE BUS STOP
- DO NOT STAND ON THE EDGE OF CURB WHEN BUS IS COMING. WAIT FOR THE BUS TO COME TO COMPLETE STOP
- WHEN YOU GET ON THE BUS, STAY IN YOUR SEAT, BEHAVE, KEEP YOUR HANDS TO YOURSELF, TALK IN A QUIET SOFT VOICE
- WHEN YOU ARE GETTING OFF OF THE BUS, STAY IN YOUR SEAT UNTIL THE BUS COMES TO A COMPLETE STOP, NO PUSHING OR SHOVING
- WAIT FOR THE BUS DRIVER TO TELL YOU IT IS OK TO CROSS THE STREET

REMEMBER TO MOVE IT, MOVE IT, MOVE IT...BUT REMEMBER SAFETY AND HAVE FUN.



Terrapin Talk

A Newsletter for Families
Mispillion Elementary School
A Title I School

April 2017

Dear Families,

We have started our Smarter Balanced testing here at Mispillion and we will continue after Spring Break. Your child's teacher should be sending home information as to when your child will be testing. Please be sure that your child receives plenty of sleep and eats breakfast on the day of testing.

Sincerely,
Teresa Wallace
Principal

Nancy Carter
Assistant Principal



April Dates to Remember:

April 10-13	Student Appreciation Week – (PTP)
April 10	SNAP-Ed Program 2:15; Girls on the Run 2:30; MSD Board Meeting 7pm
April 11	Class Picture Day; Club Unify 2:30
April 12	1 st gr. Field Trip to Abbott's Mill (Lau & Zobel)
April 13	1 st gr. Field Trip to Abbott's Mill; Girls on the Run 2:30; Class Party; JEANS DAY (Free-PTP)
April 14 – 21	Spring Break
April 24	SNAP-Ed Program 2:15; Girls on the Run 2:30
April 24 – 28	5 th grade Smarter Reading
April 27	Bus Evacuation; Girls on the Run 2:30
April 28	Jersey Day (\$1 to PBS); 4 th gr. Field Trip
April 29	Bug and Bud Festival
May 1	PTP Meeting 6pm

School Hours

Parent Drop Off

Doors Open: 7:15 am Doors Close:
7:35 am Late: 7:36 am (Parent Sign in Child)

Dismissal

Parent Pick up: 2:10 pm
Bus: 2:15 pm

Students are dismissed from classrooms at 2:05 for parent pickup and doors open by 2:10. **Please be sure to be here by 2:10 to pick up child.**

Food Allergies and Classroom Snacks

The number of students with food allergies continues to rise. Our nurse, classroom teachers, and child nutrition staff work closely to be sure that students do not receive food at school that could trigger allergic reactions.

Please **DO NOT** send homemade foods such as cupcakes or cookies to school. There is no way to identify ingredients, so students with food allergies are excluded from the snack. **We continue to request non-food items for birthday celebrations such as pencils or stickers.** Thank you for your cooperation.

Attention Parents: Safe Student Drop-Off

When dropping off children in the mornings we ask that parents drive through the drop off area or if letting children out of the car in the parking lot, please park in a parking spot. If your child is late, after 7:35, please walk him/her into the office and sign them in.



Terrapin Talk

A Newsletter for Families
Mispillion Elementary School
A Title I School

April 2017



Minute to Win It

Bike Raffle Winner



Mrs. Hodne conducts her students during the Mispillion Spring Concert at the High School for grades 3-5



Terrific Terrapins and Best Friends

Congratulations to March's Terrific Terrapins and Best Friends. Thank you for showing your PRIDE:

Erielle Cobbs
Spencer Peel
Arianna Person
Jordyn Piper
Jayceon Cason
Savannah Konesey
Adrien Ellis
Jeziyah Streater
Robbiana Fields
Khalil Kemp
Austin Webb
Zoey Phipps
Kody Manna
Charlene Florestal

Franco Martin-Sebastian
Yeymi Hernandez-Morales
Mishammah Coutilien
Nick Tribbett
Analia Bravo-Vasquez
Charis Bontrager
Victor Carrillo
Emily Vadakin
Addison Dapias
Christian West
Ericson Garcia-Lopez
Kelsy Martinez
Amaya Thomas
Kai-Ron Briddell

Danisha Rios Agella
Bryce Cash
Arianna Person
Molly Masten
Wilmar Perez-Soto
Keegan Dennehy
Trystin Carlisle
Aida Santos-Chavez
Trinity Vincent-Primm
Cheyenne Stes
Jillian Richardson
Damien DeLauder
Gabriella Velasquez-Lopez
Christine Holden

Robbie Melvin
Shaziyau Northan
Roman Newman
Payton Stump
Ashten Furry
Cameron Harris
Samantha Hudson
David Monceaux
Xavier Knotts
Nikayla Howell
Joshua Beckett
Mykah Bontrager
Ayden Ellis
Ja'Vionna Drummond

These students were recognized at our monthly assembly for showing Mispillion PRIDE.



Terrapin Talk

A Newsletter for Families
Mispillion Elementary School
A Title I School

April 2017



Message from the
School nurse:

5th graders:

Dear Parents, if your child would like to play sports next year in the 6th grade, they will need a DIAA sports physical, dated after April 1, 2017 and it will be need to be turned into the School Nurse at the Middle School on or before August 31, 2017.

Honor Society and Student Council

Honor Society and Student council voted on their service project for the year. They voted to make positive rocks around the outside of our building. Students will paint rocks and write positive messages for others to read as they walk into the building. Keep an eye out for these brightly colored rocks!

Morris Early Childhood Center
Full Day Kindergarten
Registration
2017-2018 School Year

April 8 (Saturday) 9:00-1:00

May 6 (Saturday) 9:00 – 1:00

May 15 (Monday) 9:00 – 1:00

June 8 (Thursday) 8:30 -11:30



Band News:

The 4th and 5th grade band students continue to work hard on learning more about music and their instruments. We've also been learning about how to make our music more expressive by using dynamics, tempo and articulations. Did you know that nearly all the terms that we use in band to play with expression are not English? That's right, they are Italian. Words like, Forte, Piano, Allegro, Moderato and Staccato, to name a few, are all Italian.

The band students are also looking forward to sharing what they have learned at their upcoming Spring Concerts in May. Please mark your calendars:

4th grade concert practice – May 22nd at 1:00

4th grade concert – May 23rd at 1:00

5th grade concert practice – May 30th at 6:30 pm at the MHS Auditorium

5th grade concert – May 31st at 6:30 pm at the MHS Auditorium

Bullying Hotline

Bullying will not be tolerated at Mispillion Elementary. If you feel your child is being bullied while at school, call this number to speak to our **Behavior Specialist 302-424-5800 ext. 5809**

Counselor Corner

For the month of April Character Ed will be focused on making smart choices in the classroom. We will discuss what it means to be a successful learner, have great time management skills, and controlling ourselves. With the nicer weather and spring break approaching, it becomes challenging to focus on academics, but at the end of the year, that is a very important focus! Students will be reminded of expectations of the next grade level and how to push themselves to get there.



Terrapin Talk

A Newsletter for Families
Mispillion Elementary School
A Title I School

April 2017

PTP News

Parent/Child Dance: Thanks to everyone who came out and helped with the Parent / Child Dance on March 24. There was lots of energy and lots of fun. Please contact the PTP with any suggestions or ideas as we begin planning for next year.

Student Appreciation

Week: During the week of April 10, watch out for a range of items designed to show appreciation for our students. This year instead of a spring program for students, we will have Student Appreciation Week. Each day will have new ways of expressing appreciation for the students. Enjoy!!

Polo Shirts: Mispillion Logo shirts are still available for sale in the school office. The remaining white ones are on sale for \$7, The Maroon and Black shirts sell for \$13. And we should receive a new shipment of Grey shirts, which will also sell for \$13.

PTP Meetings: Any interested parents are welcome to attend PTP meetings and provide your input and ideas. Meetings are usually held the first Monday evening of each month.



On Saturday, April 29, 2017 from 9:00a.m. – 4:00 p.m., Downtown Milford Inc. and the City of Milford Parks and Recreation Department invite you to join the fun at the 13th Annual Bug & Bud Festival along Walnut St., Front Streets and the Mispillion Riverwalk in historic downtown Milford, Delaware.

Ms. Hudson is back at Mispillion for the 4th marking period just in time to get student artwork ready for display at the annual Children's Art Show. In honor of the Festival, which celebrates Arbor Day and our state insect the ladybug, students will create a variety of work using the themes of ladybugs, spring, flowers, and trees.

We would like to extend a huge thank you to the Mispillion Art League for hosting the Children's Art Show once again. Our students "feel like real artists" having their work on display at an art gallery. We are so proud of our artistic expressions and creativity!

Mispillion artwork will be on display at the Mispillion Art League from April 29th through May 6. Gallery hours are 10 am to 5 pm, Tuesday through Friday, 9 am to 3 pm Saturday. More information will be coming home with your students in the next few weeks. We look forward to see you there!!

Mispillion Families and students celebrated the 120th day of school!





Milford Central Academy Buccaneer Bulletin

April

Volume 3 Issue 8

“The beautiful thing about learning is that no one can take it away from you.”

B.B. King

Eighth grader, Summer Davis, was recently awarded the Ben Carson Scholarship. Summer is a four time winner of this award winning for the first time in 5th grade while attending Ross Elementary. The Ben Carson scholarship program awards students who have embraced high levels of academic excellence and community service with \$1,000 college scholarship. Each student must be nominated by their current school and is able to renew the award each year.

Congratulations Summer!



Important Dates:

4/3-4/7 Grade 7
SMARTER Testing
4/4 -G. Soccer Home
4/5 -Track Home
G. Softball Home
B. Baseball Home
4/7-Track Away
Softball Home
Baseball Home
4/10 -Track Home
Soccer Home
4/11 Baseball Home
4/12- G Soccer Home
Softball Home
4/13 -Jeans Day
4/14—/21 Spring Break
4/26—G. Soccer Away
B Baseball/Softball
Away

MCA Solutions Team implements **BULLY BOX**. Students are encouraged to report incidents of bullying that may occur on or sometimes off campus. This can be accomplished daily and anonymously by using the **BULLY BOX**. The **BULLY BOX** is located in the **LIBRARY** and is checked daily by a member of the Solutions Team. Simply drop a description of your concern into the box and it will be reviewed.

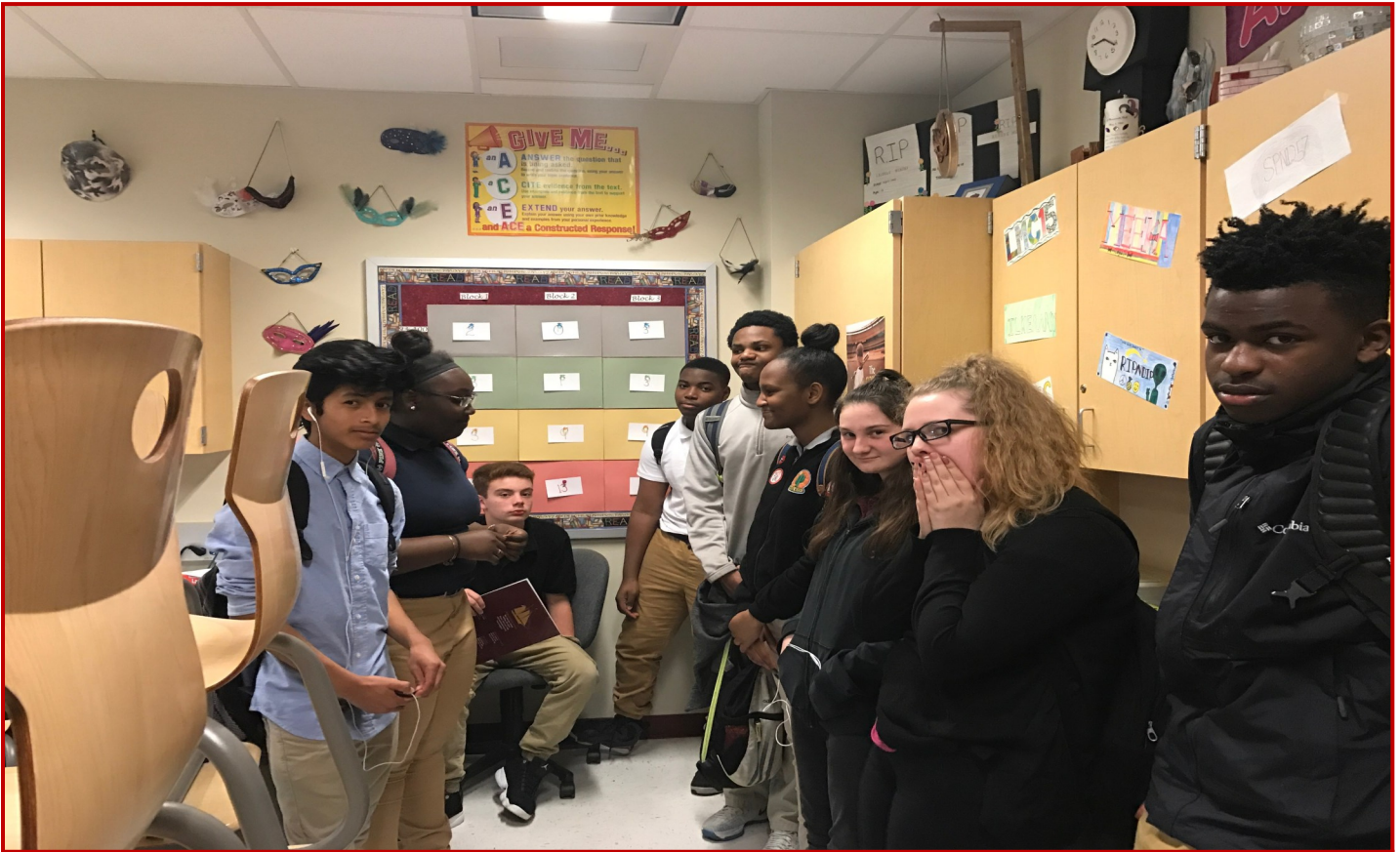
**Milford Central Academy
will provide world class
instruction
to every student,
in every class, every day.**



**Our students will be actively
engaged in rigorous
learning activities
while our teachers
coach and facilitate.**

BE RESPONSIBLE

READ TO SUCCEED



Mrs. Dutton's RtI class recently won the Read to Succeed 2 contest sponsored by Achieve 3000! This is the second time this year Mrs. Dutton's RtI class has won this honor!

From all of the classes at MCA who participated in the contest, our class earned the most points per student. We were thrilled to receive a reward for the students' hard work with a gift card from Achieve 3000 to spend on a celebration of their choice! The students chose to celebrate by having a pizza party and enjoyed the fruits of their labor on Friday, March 24, 2017. Mrs. Dutton is very proud of all of their hard work and success in working to improve their reading scores.



MCA shines at State Odyssey of the Mind Competition.

Three teams made up of Milford Students competed in the Odyssey of the Mind Delaware State Finals tournament on Saturday in Middletown.

Our MCA Division 2 Problem 1 team is to be commended for a technically sound performance. These students are:

Anthony Lowe
Hayden Guttiari
Will Schels
Nick Schels
Rowan Melvin
Cassidy Stamps
Sean Avalos



Kash DeMora of MCA competed on the Boys and Girls Club Division 3 Problem 1 team which came in third place. Way to go, Kash!

Our mixed MCA/MHS team took second place in Division 3 Problem 2 and will be competing with students from China, Singapore, Poland and other countries at World Finals in Michigan in May. Congratulations to:

Caleb Brownstein and Rhyana Johnson from MHS
Delaney Dillon, Bella Keesler-Evans, and Abby Baird from MCA

Awesome Job! One team, one family!



PAY IT FORWARD PROGRAM

Milford Central Academy and Milford High School students have joined forces to implement the Pay It Forward Program. This program allows for High School Students to mentor MCA students in both academics and making sound choices. Spearheaded by MCA Counselors, Stacy Greenly-Teat and Monica Morrow, high school students that have opportunities in their schedule are assigned MCA students, meeting with them several times a week to help support successful academic, positive behavior, and attendance choices. Mentors participating in the program received training in mentoring and have begun volunteering to productively engage at risk students that are attending MCA.

The Pay it Forward Program offers a win, win for all involved. Milford High School students are offered the opportunity to give back to their schools while impacting the lives of younger students. Students can apply the volunteer hours to college applications and employment opportunities. MCA students will benefit from the experience and knowledge of the mentors and hopefully serve as mentors in the future by paying it forward. "Mentors have hit the ground running, already working to create academic change in their assigned students. It is a great opportunity for both schools to take advantage of a shared campus. We look forward to its future impacts and watching the program grow" shared Mike Hilligoss, Assistant Principal at MCA.



The logo for "Pennies for Patients" features the words "Pennies" and "Patients" in a large, black, handwritten-style font. The word "for" is in a smaller font between them, with a yellow heart symbol above it. A small circular icon with a dollar sign is positioned above the "P" in "Pennies". A registered trademark symbol (®) is at the end of "Patients". A thick black underline is at the bottom.

MCA Student Council sponsored Pennies for Patients to support the Leukemia and Lymphoma Society, which funds research for cures for these dread diseases. Our students raised over \$1000!



MCA Celebrating Special Olympics



Our Special Olympics Basketball competition was a hit. The students enjoyed every minute of their bonding time as partners and the comradery of the event as a whole. Milford Central Academy and its Special Olympics participants have unified once again to enable acceptance and tolerance of “difference.” We look forward to upcoming bowling events that will afford us the opportunity once again to show our Milford Pride in the Special Olympics Games.



In February, Coach McKellop took her Special Olympics athletes and unified partners to compete in the Special Olympics Bowling Games hosted at Milford Lanes. Mike Amisial and his unified partner, Dakota McKellop, threw the honorary ball to officially begin the 2017 games. Many of the MCA athletes and their partners earned medals of valor and ribbons to commemorate their great efforts as they strive to work toward a common goal. Every member of the team looks forward to the next great event offered by Special Olympics of Delaware and Milford Central Academy. What a great way to teach acceptance and tolerance!



MCA ARTS

On Tuesday March 28th the **Milford Central Academy** Eighth Grade band attended the Kent County Junior Band Festival at Caesar Rodney High School. MCA was one of five schools to participate in this festival. The band had a fantastic performance and received many positive and helpful comments from the adjudicators. The two pieces that the band performed were a march called Pulsar by Eric Osterling and an Overture style piece called Rampage! by Todd Stalter. The Spring Concert is scheduled for May 24th at 7:00 pm in the Milford High School Auditorium.



MCA students shine at the Rehoboth Art League Show. And in addition to Zabdi Carvajal who was our Derrickson Award nominee, Carissa Justice was awarded the Picasso O'Keefe Promising Young Artist Award for her interpretation of Andy Warhol's Campbell's Soup Can .

The Buccaneer Bulletin

April 2017
Issue 8

Milford High School
Principal: Mr. Shawn Snyder
Assistant Principal: Mr. Jesse Parsley
Assistant Principal: Dr. Kate Neeman

Student Achievements

- MHS have begun academic student signing days. The following students were recognized for their college acceptances on 3/28.
 - Jessica Creigh
 - Allison Fitzgerald
 - Ethan Hurd
 - Monique Pressley
 - Deja Rodriguez-Santiago
 - Madison Rogers
 - Hayden Shockley
 - Lindsay Shockley

Teacher Recognition

- Mike Sharp has done an awesome job with the prep and planning of the PSAT and SAT
- A special thanks to Ms. D'Anjolell and Mr. Joseph for the work they do daily with their kids. Both teachers are preparing to administer the DCAS Alt.
- Thank you to Ms. Frampton for organizing another successful Blood Drive
- Thank you to John Berry for all of his efforts to ensure his seniors are completing their FASFA.

Extra-Curricular Activities

- Spring Sports have started. Thank you to Ryan Winkleblech for his hard work and dedication throughout the sport seasons.

Curriculum Corner

- Mrs. Hilligoss conducted a pi day project with her math classes on March 14th (3.14)

RTI

- Monday, 3/27 concluded the third rotation of RTI at MHS. Students who have increased their Student Growth Percentage (SGP) 40 points or more will be rewarded for their hard work. Those students who have increased their SGP 10 points or less will be recommended to the ABC team.

The Buccaneer Bulletin

April 2017
Issue 9

Milford High School
Principal: Mr. Shawn Snyder
Assistant Principal: Mr. Jesse Parsley
Assistant Principal: Dr. Kate Neeman

Student Achievements

- Alexis Peterson and Daniel Zang will be honored at Dover Downs on 4/25. Both students will be recognized as one of only 82 seniors in Delaware named Secretary of Education Scholars for their outstanding academic achievement.
- Eleven 9th-12th grade students participated in a food tasting in conjunction with the cafeteria staff. Students rated foods in hopes to make additions to next year's menu. The students love being involved and gave informative feedback.



Teacher Recognition

- Congratulations to Mrs. Humes for being selected as our MHS Teacher of the Year and representing us at the district level.
- Thank you to the special education department for creating a coding system for eSchool assignments. This should not only help our students with special education but all teachers as well.
- Thank you to the many teachers who worked very hard on Wednesday on everything from Schoology to NGS Standards to New Online Spanish curriculum and more. A lot of progress was made Wednesday toward our school's goals.

- Thank you to the custodial staff for their great work helping us setup for academic and athletic signing days. We appreciate you Mr. Drummond and Mr. Jackson!
- Thank you Mr. Voshell for your work with the After Prom Committee.

Extra-Curricular Activities

- Spring sports are off to a strong start. Thank you to Mr. Winkleblech for all of his hard work and dedication throughout our athletic seasons.

Curriculum Corner

- Thank you Mr. Strickland and Dr. McGinley for organizing a mentoring opportunity at our elementary schools. The two have merged their lesson about photosynthesis with a children's book. Our high school students will go to Mispillion and read a book about photosynthesis and share what they have learned during their biology lesson.

Community Outreach

- MHS Band Boosters had a successful fundraiser this past month. The band worked with the local Moose Lodge to prepare subs and sell them to the community. 437 subs were sold and the boosters made about \$1700.

Milford School District

State Budget Proposal Impacts

April 10, 2017

Statewide Impacts

- Elimination of Double State Share for State Employees
- Increased share of health care benefit cost for all State Employees
- Increase in pension contribution rate from 9.58% to 10.42%
- Increase in Delaware Personal Income Tax with elimination of Itemized Deduction and increase to Standard Deduction
- Reduction of Senior Property Tax Credit from \$500 to \$400

Education Impacts

- Reduction of \$22 million in Education Sustainment funds
 - Impact to Milford School District \$678,458 with possible Match Tax
- Reduction of \$15 million in discretionary funding to Local Education Agencies
 - Impact to Milford School District \$419,412
- Reduction of \$488,300 to Division II Energy Units
 - Impact to Milford School District \$13,149
- Transportation cost shift from 90/10 to approximately 85/15
 - Impact to Milford School District \$138,605 with possible Match Tax

State Budget Proposal

MSD Total Estimated Impact

Education Sustainment	(\$678,457.89)
Discretionary	(\$419,412.02)
Transportation Cost Shift	(\$138,605.88)
Division II Energy	(\$13,149.90)
Total Estimated Impact	(\$1,249,625.09)

Current Year Planning

Current year budget reductions	(\$175,735)
Switch fund positions to fully fund units	(\$114,404)
Spending slow down measures	(\$160,000)
Increase Revenue for FY 2017	\$260,000
Increase to carryover to FY 2018	\$710,139

Concerns

- Uncertainty and timing of budget process at the State level
- Impacts to Student programs/services and Staffing
- Equitability of budget cuts among districts statewide
- Tuition and impact of proposed budget cuts to rising costs of special programs
- Current proposed legislation and additional fiscal impacts

Board Feedback

Board Considerations for Reductions

Milford School District

Preliminary Tax Rate Discussion Continued – April 10, 2017

The purpose of this presentation is to provide information and projections related to the Fiscal Year 2018 tax rates.

The figures presented are subject to change.

School Tax Rate

- Four separate components
 - Current Expense
 - Debt Service
 - Match Tax
 - Tuition Tax

Current Expense

- Current Expense Referendum set rate on October 6, 2015
 - Rate will remain unchanged for Fiscal Year 2018
 - No changes can occur to the approved rate unless passed through referendum
 - Rate for Fiscal Year 2018
 - Sussex: 3.2188
 - Kent: 1.1390

Projected FY18 Debt Service

As of 4/10/17

- Rate set to collect \$1,275,000
 - Sussex: 0.5290
 - Kent: 0.1871

Sussex County Assessed Value Examples

Sussex County Assessed Value	10,350	20,500	28,300	30,600	40,500
Difference FY 2017 vs. Projected FY 2018	\$ (11.08)	\$ (21.96)	\$ (30.31)	\$ (32.77)	\$ (43.38)

Projected FY18 Tuition Tax

As of 4/10/17

Revenue FY 2018 <i>(@ 100% collections)</i>	Projected Expenses for FY 2018	Projected Contingency FY 2018	Projected Total Contingency Balance	Tuition Tax Rate		% decrease in Tuition tax rate
				Kent County	Sussex County	
\$ 2,800,000	\$ 2,681,360.62	\$ 118,639.38	\$ 382,144.39	\$ 0.4110	\$ 1.1616	-20.0%

	Revenue	\$ 2,800,000					
	Sussex Assessed Value	10,350	20,500	28,300	30,600	40,500	
Difference from FY 2017 vs. Projected FY 2018	\$	(41.54)	\$ (82.29)	\$ (113.60)	\$ (122.83)	\$ (162.57)	

- Sussex: 1.1616
- Kent: 0.4110

**Projections based on placement and cost estimates and are subject to change*

Projected FY18 Minor Capital Improvement Match Tax

As of 4/10/17

- Sussex: 0.0805
- Kent: 0.0285

Sussex County Assessed Value Examples

Sussex County Assessed Value	10,350	20,500	28,300	30,600	40,500
Difference FY 2017 vs. Projected FY 2018	\$ (0.41)	\$ (0.82)	\$ (1.13)	\$ (1.22)	\$ (1.62)

Projected FY 18 Total Tax Rate Impact

(with no additional Match Taxes)

As of 4/10/17

Sussex County Assessed Value Examples					
Sussex County Assessed Value	10,350	20,500	28,300	30,600	40,500
Difference FY 2017 vs. Projected FY 2018	\$ (41.54)	\$ (82.29)	\$ (113.60)	\$ (122.83)	\$ (162.57)

**Projections are based on placement and cost estimates and are subject to change*

State Budget Factors That Could Influence Current Total Tax Rate Projections

- **Governor's Proposed Budget includes possible additional Match Tax for loss of State funds (Education Sustainment and Transportation)**
 - Reduction of \$678,458 in Education Sustainment funds
 - Possible Match Tax for reduction
 - Transportation cost shift of \$138,605
 - Possible Match Tax for approximately 15% of Transportation Costs

Revised Communication Plan

- March – Tax Rate Projection Information and Feedback with MSD Board
- April – Impact of Proposed State Budget presented at MSD Board meeting; further tax rate projection discussion
- May – Proposed budget cuts presented to MSD Board; continued tax rate projections and discussion
- Late May/June – Public meetings at Ross and Milford High School to present proposed tax rate information
- June/July – Continued tax rate discussion and proposal; MSD Board vote on final tax rate proposal and tax warrants for counties

Financial Position Report

as of 31-March-2017

Forecast Period: Q4-2017

District: 95-18-00

Description	Actual Unencumbered	Encumbered	Projected Income 4/1 to 6/30	Projected Available Income for Quarter 4		Projected Salary 4/1 to 6/30	Projected Non- Salary 4/1 to 6/30	Total Projected Expenditures for Quarter 4	Projected Available Balance 6/30	Projected 1 month Local Payroll
Local Expenses	\$8,476,038.57	\$179,669.46	\$10,000.00	\$8,665,708.03		\$2,346,433.26	\$840,000.00	\$3,186,433.26	\$5,479,274.77	\$780,000.00
Div II	\$100,065.24	\$333,455.90	\$0.00	\$433,521.14		\$0.00	\$423,521.14	\$423,521.14	\$10,000.00	
Div III	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	
Cash Option	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	
Tax Relief/Ed Sustainment	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	
Total Discretionary Fund Revenue	\$8,576,103.81	\$513,125.36	\$10,000.00	\$9,099,229.17		\$2,346,433.26	\$1,263,521.14	\$3,609,954.40	\$5,489,274.77	

Approved by Superintendent: _____

Approved by Board President: _____

Preparer: _____

RECOMMEND FOR EMPLOYMENT

LEWIS, Ladonna

Misphillion – Child Nutrition (3 hrs.)

Effective: April 11, 2017

BUCKLEY, Lora

Ross - Child Nutrition (3 hrs.)

Effective: April 11, 2017

JOB ABANDONMENT/RESIGNATION

ROMAN CAMPOS, Maria Luisa

Morris – Child Nutrition (3 hrs.)

Effective: March 16, 2017

Years of Service to MSD: 9 days

FMLA

Board Only

RECOMMEND FOR EMPLOYMENT – LIMITED CONTRACTS FOR PERSONAL SERVICES

High	Softball, Girls Coach, Asst.	O'Neal, Brittany (21B)
High	Track, Asst. Coach	Skinner, Lance (21B)
High	Golf, Volunteer	Baylis, Brice
High	Baseball, Volunteer	Overstreet, James
High	Softball, Volunteer	Rogers, Brian (21B)
Central	Soccer, Girls, Volunteer	Jennie, Britini (21B)
High	Track, Volunteer	Vennett, Steven (21B)
High	Lacrosse, Volunteer	Betts, Kyle (21B)

RECOMMEND FOR EMPLOYMENT – READING TUTOR

Banneker Dypsky, Leia

Courageous Hearts

Milford Central Academy
Intensive Learning Center Students













