



HOME *of the* BUCCANEERS

906 Lakeview Avenue Milford, DE 19963

Phone: (302) 422-1600

**AGENDA FOR MONDAY, MARCH 20, 2017 AT 5:45 PM
PUBLIC SCHOOL BOARD MEETING**

It is anticipated that the board will open a regular session meeting and immediately adjourn into executive session returning to a regular session meeting at 7:00 pm.

1. Call to Order by President

2. Roll Call

_____ Mrs. Dennehy

_____ Mr. Emory

_____ Mr. Fry

_____ Ms. Kirby

_____ Mr. Rust

_____ Mr. Schelhouse

_____ Mrs. Wiley

3. Adjournment to Executive Session

A. Personnel Matters – See 29 Del. C § 10004(b)(9)

B. Legal Matters – See 29 Del. C § 10004(b)(4)

1. FOIA Complaint

4. Introduction of Visitors

5. Pledge of Allegiance

6. Approval of Minutes

A. Regular Meeting Minutes for February 21, 2017 Action Item (Attach. 1)

B. Special Meeting Minutes for March 2, 2017 Action Item (Attach. 2)

7. Changes and Additions to the Agenda

8. Recognition and Accomplishments

A. Business Professionals of America (BPA) State 1st Place Winner

B. Distributive Education Clubs of America (DECA) State 1st Place Winner

C. MCA Kent County Science Fair 1st Place Winner

D. Project Search Student of the Month

E. Boys & Girls Club Youth of the Year

F. State Championship Wrestling Team

G. Odyssey of the Mind Regional Tournament Winners

H. Delaware Theatre Company's Young Playwrights Festival Finalists

I. Community letter for MHS (Attach. 3)

J. Spring Musical, *Tarzan*

K. National Elementary Honor Society Inductees/Members

9. **Recognition of Building Teachers of the Year**
 - A. Lauren Boyle – Mispillion Elementary
 - B. Michele Davis – Lulu M. Ross Elementary
 - C. Nathan Todd French - Benjamin Banneker Elementary
 - D. Sherrise Geesaman – Milford Central Academy
 - E. Jaime Hill – Morris Early Childhood Center
 - F. Tanya Humes – Milford High School
10. **Superintendent Reports – Dr. Kevin Dickerson**
 - A. Reports from Building Administrators
 1. Morris Early Childhood Center (Attach. 4)
 2. Benjamin Banneker Elementary (Attach. 5)
 3. Lulu M. Ross Elementary (Attach. 6)
 4. Mispillion Elementary (Attach. 7)
 5. Milford Central Academy (Attach. 8)
 6. Milford High School (Attach. 9)
 - B. Special Board Meeting May 1, 2017
11. **Public Comment**
12. **Preliminary Tax Rate Discussion – Dr. Kevin Dickerson & Mrs. Sara Croce**
13. **Personnel – Dr. Paul Walmsley**
 - A. Personnel **Action Item** (Attach. 10)
14. **Instruction and Student Programs**
 - A. **Director of Secondary Education – Dr. Jason Peel**
 1. Advanced Placement (AP) Presentation
 2. MHS 8th Grade Schedule Night
 3. 2017-2018 MHS Student Schedule
 - B. **Director of Elementary Education – Dr. Bridget Amory**
 1. 2017-2018 Calendar **Action Item** (Attach. 11)
 2. Elementary Presentation
 3. Smarter Balance Assessment
 4. Kindergarten Registration
 5. Odyssey of the Mind
 - C. **Director of Special Education – Ms. Laura Manges**
 1. Applied Behavior Analysis (ABA)
 - D. **Athletics – Mr. Ryan Winkleblech**
15. **Business – Mrs. Sara Croce**
 - A. Revenue and Expenditure Reports as of February 28, 2017. **Action Item** (Attach. 12)
16. **Administrative Services**
 - A. **Buildings, Ground and Operations – Dr. Glen Stevenson**
 1. Ross Chiller Equipment Purchase **Action Item** (Attach. 13)
 2. Tennis Courts **Action Item** (Attach. 14)
 - B. **Transportation – Mr. Harold Walters**
 - C. **Technology – Mr. Scott Whaley**
17. **Adjournment**

MILFORD SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING – FEBRUARY 21, 2017
MILFORD ANNEX BUILDING

Board Members Present

Mrs. Wiley – President
Mr. Fry – Vice President
Mrs. Dennehy
Mr. H. Emory - Absent
Ms. Kirby - Absent
Mr. Rust
Mr. Schelhouse
Dr. Dickerson, Exec. Secretary

Admin. Present

Dr. Peel
Dr. Walmsley
Dr. Stevenson
Mrs. Manges
Mrs. Croce
Mrs. Alfaro
Mr. J. Parsley
Mrs. McKenzie
Mrs. Hallman
Mrs. Carnevale
Mrs. Wallace

Public

S. Whaley
S. Firch
C. Carreno
J. Edwards
K. Stahl
L. Folke
C. Folke
J. Folke
G. Folke
F. Delli Paoli
D. Weaver
Y. Hinton
H. Walters
S. Kadera
T. Bloodsworth
T. Rogers
L. Moorman
K. Moorman
T. Moorman
A. Sivels, Jr.
J. Raymond
S. Yatuzis
A. Jones
A. Parsons
M. Wilcher
L. Shorts
S. Whaley
E. Rust
D. Villa
V. Jarillo-Villa
J. Sadowski

The Regular Meeting of the Milford Board of Education was called to order by President Wiley at 5:45 PM on Tuesday evening, February 21, 2017, in the Annex Board Room.

ROLL CALL

MOTION MADE BY MR. FRY/SECONDED BY MR. RUST to adjourn into Executive Session at 5:46 PM. **Motion carried unanimously.**

ADJOURNMENT TO EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSING PERSONNEL AND LEGAL MATTERS.

- A. Personnel Matters – See 29 Del. C. § 10004(b)(9)
- B. Legal Matter – See 29 Del. C. § 10004(b)(4)

MOTION MADE BY MRS. DENNEHY/SECONDED BY MR. SCHELHOUSE to adjourn Executive Session at 7:00 PM. **Motion carried unanimously.**

INTRODUCTION OF VISITORS

PLEDGE OF ALLEGIANCE

APPROVAL OF MINUTES

MOTION MADE BY MR. SCHELHOUSE/SECONDED BY MR. RUST for the Board to approve the minutes of the January 17, 2016 Regular School Board Meeting. **Motion carried unanimously.**

MOTION MADE BY MRS. DENNEHY/SECONDED BY MR. RUST for the Board to approve the minutes of the February 6, 2017 Special School Board Meeting. **Motion carried unanimously.**

CHANGES AND ADDITIONS

14A. Building, Grounds and Operations

ACHIEVEMENTS AND ACCOMPLISHMENTS

Elementary Spelling Bee Winners

Banneker Champion – Larsson Folke – 5th; Runner Up – Isabella Oxlaj-Deiner – 4th
Mispillion Champion – Vahsti Jarillo-Villa – 4th; Runner Up – Frank Delli Paoli – 5th
Ross Champion – Kara Sivals – 4th; Dennis Bosley – 4th

County Fire Prevention Winner

Karah Jones – 3rd grade Mispillion student; 3rd Place State Winner

Banneker Safety Patrol

Banneker 5th grade Bulldog Brigade Safety Patrol student Kylie Moorman was recognized for performing the Heimlich maneuver to assist a classmate who was choking and being a positive role model for students across the district. John Sadowski, School Climate and Discipline Education Associate, on behalf of the Delaware Department of Education, also recognized Kylie.

Ross League of Gentlemen

Lamarr Shorts, a staff member at Ross Elementary, initiated League of Gentlemen (LOG) to assist at risk boys in becoming well-rounded citizens. Assisting with the program is Mr. Jason Raymond, an ILC teacher at Ross. The group meets twice a month and participates in structured basketball activities. Students are provided proper social etiquette instruction as well as appropriate ways to handle confrontation.

Special Education Parent Advisory Committee

Ms. Yamma Hinton was recognized for her leadership role with the Special Education Parent Advisory Committee.

Recognition of Mrs. Sue Gentsch

Sue Gentsch, on behalf of the Rachel Gentsch Memorial Fund, donated 40 new coats to the district for families in need. All have been distributed.

Recognition of School Counselors

Dr. Dickerson recognized Milford School District's Counselors: Maud Forsberg-Davis –Morris; Janice Jester – Banneker; Elizabeth Luff – Mispillion; Jay Lingo – Ross; Stacy Greenly and Monica Morrow – MCA and John Berry, Christine Reece and Mike Sharp – MHS. He thanked them for their excellent work and dedication to our students, staff and schools. Dr. Dickerson recognized February 6-10 as National School Counselors Week.

MCA Geography Bee Winners

Alex Dignon -8th grade – 1st Place
Shawn Saxon – 7th grade – 2nd Place
Cannon Cline – 8th grade – 3rd Place

Salvation Army Thank You Letter

Mispyllion Elementary received a thank you letter from the Salvation Army for raising \$191.15 during their time at the Kettle during the holidays.

Special Olympics Polar Bear Plunge

Students and staff across the district were recognized for their participation in the Special Olympics Polar Bear Plunge.

Marking Period 2 Honor Roll Recipients

A total of 1,807 Milford School District students made the Honor Roll for the 2nd marking period: Banneker had 348, Ross had 388, Mispyllion had 299, MCA had 481 and MHS had 291. The district recognized those students and congratulated them for their efforts.

College Athletic Signings

Tyler Timson signed with Cabrini College to play basketball.
Greg Clark signed with Wesley College to play football.
Congratulations to these young men and best wishes!

Banneker Jump Rope for Heart

Banneker Elementary raised \$7,633.62 for Jump Rope for Heart. Almost 300 students participated. Top fundraising student was Lara Pink, 4th grade who raised \$461.00. The top fundraising class was Mr. French's class with \$1,062.00.

SUPERINTENDENT REPORTS – Dr. Kevin A. Dickerson

District administrators presented Newsletters and individual school information.

Mrs. Hallman reported Morris students enjoyed participating in random acts of kindness during Kindness Week. She thanked the MHS student athletes for interacting with the students during their assembly.

Mrs. Alfaro stated there has been increased interest around safety at Banneker. DeIDOT engineers visited Banneker 2nd graders during the month of January to speak about the engineering process and designing bridges.

Mrs. McKenzie reported Ross Elementary recently held their Family Literacy Night. The classroom doors were decorated with a book theme. Approximately 135 students and their families attended.

Mrs. Wallace said Mispyllion held an ELL Family Night. There were about 116 families in attendance who enjoyed a fun evening with a variety of activities.

Mrs. Carnevale reported that Central Academy held their Spelling and Geography Bees. February is Black History month and a program will include their Gospel Choir. She also stated that the FFA is currently selling strawberries.

Mr. Parsley shared that two Milford High School Band members were selected to the DE All State Ensembles. Nicholas Mentzer was selected to the DE Junior All State Band (grades 7-9) for trumpet, and Melina Hudson was selected to the DE All State Jazz Ensemble for bass. Jessica Creigh earned Honorable Mention for her Personal Essay and Jennifer Rust earned a Gold Key for her play in the Scholastic Writing Competition. Jennifer's play moves on to the

national level of competition. Mr. Parsley congratulated Kyle Strassle for placing 1st in the Professional Selling Travel & Tourism at the State DECA Conference.

Collaboration with Parks & Recreation, Boys & Girls Club and City of Milford

A meeting was held with representatives from these organizations within Milford to discuss ways to share resources to best serve the youth in the community.

Daily Instructional Time

It was reported that preliminary discussions are being held regarding the total minutes/hours students are in school during the day, with a particular analysis of the elementary schools and MCA. The district is looking to possibly expand the student instructional day.

Special Programs

Dr. Dickerson shared that the district is looking to expand educational programs for students with special needs in an effort to provide services within the district. Providing these programs will require additional training and resources for our staff.

Discussion of tax rate projections will begin at next month's Board meeting.

Representatives from the City of Milford, Delaware Department of Labor, Delaware Technical and Community College, Delaware Department of Education and Milford School District participated on a panel during the Workforce Development Forum sponsored by Milford's Chamber of Commerce. Dr. Dickerson represented Milford School District. The panel collaborated with many business and industry representatives from the Greater Milford area.

PERSONNEL – Dr. Paul Walmsley

Personnel Reports

RECOMMEND FOR EMPLOYMENT

SHOCKLEY, Kristine

Banneker – Senior Secretary

Effective: March 6, 2017

BRADFORD, Melissa

Mispillion – Child Nutrition Manager

Effective: February 22, 2017

MURPHY, Rosa

Banneker – Child Nutrition (3 hrs.)

Effective: February 22, 2017

AMEND RESIGNATION DATE

JOSEPH, Joann

Mispillion – Child Nutrition Manager

Amend Effective Date: February 28, 2017 (from February 24, 2017)

FMLA

Board Only

RESCIND EMPLOYMENT – LIMITED CONTRACTS FOR PERSONAL SERVICES

High Baseball Coach, Asst.

Overstreet, James

RECOMMEND FOR EMPLOYMENT – PROFESSIONAL CONTRACT

Central	Baseball Coach, Asst.	Rogers, Jack
Central	Baseball Coach, Head	Bailey, Matthew
	Baseball Volunteer	Roberts, Justice
Central	Soccer, Girls Coach, Head	Holloway, Sam
Central	Soccer, Girls Coach, Asst.	Kemmerlin, Prince (21B)
	Soccer, Volunteer	Allaway, Justine
Central	Softball Coach, Asst.	McKee, Jerry (21B)
Central	Softball Coach, Head	McKee, Marcy
Central	Track Coach, Asst.	Thompson, Kris (21B)
Central	Track Coach, Head	McKellop, Holly
High	Baseball Coach, Asst.	McNulty, Ryan
	Baseball, Volunteer	Casale, Mike
High	Golf Coach, Head	French, Todd
High	Lacrosse Coach, Asst.	Lopez, Malik (21B)
	Lacrosse, Volunteer	Deeney, Ryan (21B)
	Lacrosse, Volunteer	Rice, Chris (21B)
	Lacrosse, Volunteer	Boyd, Bryan (21B)
High	Softball, Girls Coach, Asst.	Masten, Robert (21B)
High	Softball, Girls Coach, Asst.	Barkley, Kevin (21B)
High	Tennis, Boys Coach, Head	Williamson, Paul (21B)
	Tennis, Volunteer	Williamson, Rex (21B)
High	Weight Room Coordinator-Winter/Spring	Strickland, Shaun
High	Track Coach, Asst.	Jumper, Jason
High	Track Coach, Asst.	Pepper, Rebecca

MOTION MADE BY MRS. DENNEHY/SECONDED BY MR. SCHELHOUSE to approve the Personnel Report. **Motion carried unanimously.**

INSTRUCTION AND STUDENT PROGRAMS

Director of Secondary Education – Dr. Jason Peel

MCA Presentation

Mrs. Carnevale gave a power point presentation showcasing MCA's educational programs, courses and services.

School Choice

Tabled until the next Board meeting.

School Counselors

Dr. Peel expressed gratitude for the district's school counselors for working with staff, students and families. February 6th-10th was school counseling week and school counselors were celebrated. On February 9th, Milford was well represented at the Kent County School Counselor recognition event hosted by Wilmington University and the Delaware School Counseling Association.

MHS AP Recognition

Milford High School was recently recognized by College Board for increased Advanced Placement course access and success by students. In school year 2015-2016 the number of students taking AP courses grew almost 50%. Additionally, there was a 60% increase in the total number of exams taken and almost a 40% increase in the number of students who scored

3+. This is a wonderful achievement. Representatives will be giving a presentation at an upcoming DOE event to share this data and the steps to earning this achievement.

MHS Course Catalog

The updated Milford course catalog is complete. Course catalogs are available for student scheduling. A scheduling meeting for 8th grade students and parents is scheduled for March 9, 2017 from 6:00-8:00PM. School counselors at Milford High School are currently meeting with students at all grade levels for course requests.

Curriculum Advisory Council

A Curriculum Advisory Council meeting was held in February. The meeting included teachers from every school and grade level to discuss curriculum alignment and development, as well as professional development for next school year.

Discipline System Review Committee

A committee has been assembled with representatives from each school to review current discipline policies and new state regulations with the purpose of making changes to align to all regulations. Of particular importance are the codes and definitions for behaviors that must match state requirements. In addition, there are new regulations for expulsions and out-of-school placements that will be included in the Discipline Policy. Recommendations will be brought to the board at a later date for review and approval.

MCA Fundraiser

MOTION MADE BY MRS. DENNEHY/SECONDED BY MR. SCHELHOUSE to approve the MCA/MHS Cheerleaders Fundraiser. **Motion carried unanimously.**

Director of Elementary Education

Calendar – First Read – Dr. Kevin A. Dickerson

The 2017-2018 School Calendar was presented for a first-read. A survey was conducted to gather stakeholder input. The proposed calendar includes an orientation date of August 31, 2017 for Kindergarten, 6th grade and 9th grade; with all other students beginning on September 4, 2017. All staff would return on August 28, 2017.

Summer Programming – Dr. Jason Peel

The district is planning to provide proactive instructional opportunities this summer for elementary students using Title I grant funds. *Setting Sail for the New School Year* will launch in early August for two weeks. The intent is to provide select students the opportunity to preview the curriculum and become acclimated to the school environment prior to the arrival of the rest of their peers. The district hopes to expand upon summer programming in the future and include local partnerships with the Boys and Girls Club and/or Milford Parks and Recreation.

NAEP Testing Updates – Dr. Jason Peel

During the 2016-17 academic year, NAEP will be administered to samples of students in grades four and eight. The assessments will include Mathematics, Reading, and Writing and pilot tests on Civics, Geography, Mathematics, Reading, U.S. History, and Writing. Schools are scheduled to participate in the NAEP assessment on the following dates:

MCA – Reading and Mathematics for 8th grade on 2/23/2017

Banneker Elementary – Reading and Mathematics for 4th grade on 3/2/2017

Ross Elementary – Reading and Mathematics for 4th grade on 3/7/2017

Mispillion Elementary – Reading and Mathematics for 4th grade on 3/8/2017

ACCESS Testing Updates – Dr. Jason Peel

Participation in the ACCESS test is a requirement for all English as a Second Language Learners. The revised test window is now scheduled for February 23 – April 13, 2017 for all Delaware students. All Milford School District ESL staff members in each of the schools have completed the necessary training to begin administering the assessment. ACCESS is administered in Kindergarten through 12th grade to assess English language learners (ELLs) students' progress in acquiring academic English.

Immersion – Dr. Jason Peel

The district has expanded the first cohort of students to include first grade classes at Banneker Elementary and at Ross Elementary for 2017-2018 academic year. Some students remain on the waitlist; however, the number of participants nearly double in the program. Kindergarten registration begins in March and the district will begin identifying students who are interested in joining the second cohort as Kindergarten students next year.

Director of Special Education – Mrs. Laura Manges

Special Education Parent Advisory Committee

Ms. Yamma Hinton was acknowledged for her leadership on the Special Education Parent Advisory Committee. Mrs. Manges also discussed Regulation 3125 surrounding the responsibilities of districts, on an annual basis, to contact the parents of each child identified with a disability in order to facilitate the creation and maintenance of such a committee. The Advisory Committee advocates for students with disabilities and provides person to person support for one another.

Athletics – Mr. Ryan Winkleblech

Morris Elementary was thanked for inviting MHS winter student athletes for a winter sports assembly. Swimmers Breanna Wells and Megan Wolfe; wrestlers Gavin Garcia and Robbie Rosser; and basketball players Brion Murray, Kiarra Brittingham and Rajene Bowe participated. Mr. Winkleblech thanked Jon LoBiondo and Maude Forsberg-Davis for organizing the event and acknowledged Ryan Moore of DNB bussing for donating the bus transportation to Morris.

Girls Basketball record is 12-7. Rajene Bowe and Kiarra Brittingham were congratulated for being selected to the Gold All-Star Team for participation in the annual Blue-Gold Girls basketball game.

Boys Basketball record is 12-7. Tymere Riddick and Brion Murray were congratulated for being selected to the Gold All-Star Team for participation in the annual Blue-Gold Boys basketball game. Brion Murray was also congratulated for scoring his 1,000th career point on Friday, February 17th, against Seaford.

Henlopen Conference Wrestling Tournament Place winners included Robbie Rosser who finished 1st; Dom Hovington and Bryan Wynes who finished 2nd; Gavin Garcia, Alex Creasy, and Bevensky Augustin who finished 4th, and Kaje Reynolds who finished 5th. These wrestlers will compete at the state individual tournament in Dover on February 24th & 25th.

Mr. Winkleblech congratulated Robbie Rouser, Gavin Garcia and Bryan Wynes who all recorded their 100th career win this season. He also congratulated Alex Creasey for becoming the winningest wrestler in school history with 145 wins.

The MHS swim team competed in the recent Henlopen Conference Swim Championships. Ben Sobota placed 3rd in the 50-meter freestyle and 5th in the 100m freestyle. Stone Davis placed 7th in the 200m IM and 7th in the 100m breaststroke. Brea Wells placed 10th in the 200m IM and 6th in the 100m backstroke. Megan Vezmar placed 10th in the 100m backstroke. Nathaniel Hall placed 9th in the 100m butterfly. Ryan Mackesey placed 9th in the backstroke. Ben Sobota, Stone Davis, Brea Walls and Megan Wolfe all qualified for states at UD. Girls preliminaries will be held on February 22nd and the boys will be held on February 23rd. The finals will take place on February 25th.

The wrestling team defeated Laurel in the semifinals and Indian River in the finals to claim their 4th consecutive Division II Dual Meet State Championship on February 14th.

BUSINESS – Mrs. Sara Croce

Revenue and Expenditure reports as of January 31, 2017

MOTION MADE BY MRS. DENNEHY/SECONDED BY MR. FRY to approve the Revenue and Expenditure Reports as of January 31, 2017. **Motion carried unanimously.**

Statewide Budget Update

The State of Delaware is facing a budget deficit of \$350 million for Fiscal Year 2018. State officials have notified State Agencies and School Districts to expect cuts heading into next year. As discussed last month, the Former-Governor Markell's budget released at the beginning of January had serious financial impacts to local school districts. District staff will be attending the budget reset meetings for Governor Carney and his administration. The Delaware School Finance Directors have been working with the transition team to provide input around school finance. The district has been working with the Department of Education and fellow school district officials to provide impacts of proposed cuts as the budget is reviewed by the Joint Finance Committee. JFC is taking a different approach to cuts and districts may see flexibility in how to implement reductions. Impacts were initially around 1.25% or \$419,412 for our district. There has also been discussion around a 2.5% reduction which would equate to approximately \$838,824 for Milford. In discussions with the state officials and legislators, we continue to show strong opposition to additional local tax burden or the phrase "match taxes".

ADMINISTRATIVE SERVICES

Buildings & Grounds – Dr. Glen Stevenson

MOTION MADE BY MR. FRY/SECONDED BY MRS. DENNEHY to approve Furlow Associates, Inc. for the Ross Elementary chiller replacement design services. **Motion carried unanimously.**

Tennis Courts

Dr. Stevenson reported that there is serious cracking on the tennis courts and will need to be repaired and resealed. He will have quotes at the March meeting.

Transportation – Mr. Harold Walters

Mr. Walters stated that transportation is in the process of bidding routes for next year, and safety evacuations will take place in the near future.

Technology – Mr. Scott Whaley

The department has been preparing for the testing season to start. Most of the labs and laptop carts that will be used for testing have been checked and are prepared for assessments.

The e-rate RFP has been posted and a few vendors have expressed interest in bidding. The RFP closes in mid-March. After it closes, a committee will meet to evaluate the bids and a recommendation will be presented at the April Board meeting.

ADJOURNMENT

MOTION MADE BY MRS. DENNEHY/SECONDED BY MR. FRY that the Regular Meeting of the Milford Board of Education held on Tuesday, February 21, 2017 is adjourned at 9:18 PM. **Motion carried unanimously.**

Kevin Dickerson, Executive Secretary

Edna Rust, Recording Secretary

MILFORD SCHOOL DISTRICT
BOARD OF EDUCATION
SPECIAL MEETING – MARCH 2, 2017
MILFORD ANNEX BUILDING

Board Members Present

Admin. Present

Mrs. Wiley – President
Mr. Fry – Vice President
Mrs. Dennehy - Absent
Mr. H. Emory - Absent
Ms. Kirby
Mr. Rust - Absent
Mr. Schelhouse
Dr. Dickerson, Exec. Secretary

The Special Meeting of the Milford Board of Education was called to order by President Wiley at 4:35 PM on Thursday evening, March 2, 2017 in the Annex Board Room.

ROLL CALL

ADJOURNMENT TO EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSING PERSONNEL AND LEGAL MATTERS.

A. Personnel Matters – See 29 Del. C. § 10004(b)(9)

MOTION MADE BY MR. FRY/SECONDED BY MS. KIRBY to adjourn into Executive Session at 4:36 PM. **Motion carried unanimously.**

MOTION MADE BY MR. SCHELHOUSE/ECONDED BY MR. FRY to come out of Executive Session at 4:53 PM. **Motion carried unanimously.**

INTRODUCTION OF VISITORS

PLEDGE OF ALLEGIANCE

PERSONNEL

Personnel Reports

RECOMMEND FOR EMPLOYMENT

ROMAN CAMPOS, Ma Luisa
Morris – Child Nutrition (3 hrs.)
Effective: March 3, 2017

AMEND RETIREMENT DATE

CLAYVILLE, Charles
Effective: June 30, 2017 (from March 31, 2017)

FMLA
Board Only

RECOMMEND FOR EMPLOYMENT – READONG TUTORS

Mispillion Rothner, Jack

MOTION MADE BY MR. SCHELHOUSE/SECONDED BY MR. FRY to approve the Personnel Report. **Motion carried unanimously.**

INSTRUCTION AND STUDENT PROGRAMS

A. Director of Secondary Education

School Choice

MOTION MADE BY MS. KIRBY/SECONDED BY MR. SCHELHOUSE to approve School Choice as listed. **Motion carried unanimously.**

Field Trip Approval

MOTION MADE BY MR. FRY/SECONDED BY MS. KIRBY to approve the Field Trip to Washington D.C. for Central Academy students. **Motion carried unanimously.**

Fundraiser Approval

MOTION MADE BY MR. FRY/SECONDED BY MR. SCHELHOUSE to approve Class of 2019 Fundraiser. **Motion carried unanimously.**

ADJOURNMENT

MOTION MADE BY MR. FRY/SECONDED BY MR. SCHELHOUSE that the Special Meeting of the Milford Board of Education held on Thursday, March 2, 2017 is adjourned at 5:05PM. **Motion carried unanimously.**

Kevin Dickerson, Executive Secretary

Edna Rust, Recording Secretary

“For Board Only”

Educational Surrogate Parent
Praise and Appreciation
of
Milford High School’s
Special Education Staff

Morris Early Childhood Center

Family and Student Newsletter

8609 Third Street Lincoln, DE 19960 phone 302-422-1650 fax: 302-424-5447

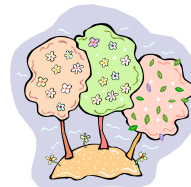
Principal: Jennifer Hallman M.Ed. Assistant Principal: Mr. Jon LoBiondo M.Ed.

jhallman@msd.k12.de.us

jlobiond@msd.k12.de.us

Milford School District Bullying Hotline at 422 -1650 ext. 231

We Come
to LEARN!



March



Dear Morris Families,

As we enter March, we can't help but get excited! Spring is almost here, and your children will continue to grow by leaps and bounds both physically, and academically! We have passed the magic milestone of the 100th day of school, and the rest of the year is going to fly by! It is important to help your child remain focused on doing well in school and practicing their math and reading skills at home. Please take time to read with your child each evening, and continue to ask them about all of the exciting things that are happening each day at school! As always, we thank you for your continued support in their education. We want the absolute best for our students here at Morris!

Mrs. Jennifer Hallman and Mr. Jon LoBiondo

TEACHER OF THE YEAR



Morris would like congratulate Mrs. Jamie Hill as or 2017 Teacher of the Year! Thank you for all of your nominations and please wish her luck in her bid for the Milford School District Teacher of the Year!



March 9, 18, 23 and 29 - Kindergarten Registration for 2017-2018 school year. Please call the office today at 422-1650 to schedule an Appointment. (More dates on our website)

March 17 – Students can wear GREEN like a Leprechaun for St. Patrick's Day and as a fundraiser, students who donate \$1 can also wear jeans that day as well. If your child will not be participating, please follow the dress code. Thank you!

From the Counselor . . .

Kid-Friendly Stress Management

KidsHealth from Nemours <http://kidshealth.org>



Teach your child to use these relaxation techniques when the demands of school and/or sports start to heat up:

Deep breathing: Find a quiet place to sit down and inhale slowly through the nose, drawing air deep into the lungs. Hold the breath there for about 5 seconds, and then release it slowly. Repeat the exercise five times.

Muscle relaxation: Contract (flex) a group of muscles tightly. Keep them tensed for about 5 seconds, then release. Repeat the exercise five times, selecting different muscle groups.

Visualization: Eyes closed, picture a peaceful place or event. While recalling the beautiful sights and happy sounds, imagine stress flowing away from the body.

Or visualize success. People who advise competitive players often recommend that they imagine themselves completing a pass, making a shot, or scoring a goal over and over. On game day, recalling those stored images can help calm nerves and boost self-confidence.

Mindfulness: Focus on the present instead of worrying about the future, and stop negative thinking by focusing on the positives. Whether preparing for a competition or coping with a defeat, repeat positive affirmations: "I learn from my mistakes!" "I'm in control of my feelings!" "I can make this goal!"

Other things kids can do to keep stress in check:

Do a body good: It's important to eat well and get a good night's sleep, especially before games where the pressure's on.

Do something fun: Encourage your child to engage in some type of activity other than the sport he or she is involved in. Suggest taking a walk, riding a bike, seeing a movie, or hanging with friends to get completely away from the sport that's causing stress.

Avoid perfectionist thinking: Don't try to be perfect — and don't expect it in class/team-mates either. Everyone flubs a shot or messes up from time to time. Teach your child to forgive himself or herself and move on.

It's possible that some anxiety stems only from uncertainty. Encourage your child to meet privately with the coach or instructor and ask for clarification if expectations seem vague or inconsistent. Most instructors do a good job of fostering athletes' physical and mental development, but some might need to work on it. And sometimes kids might need to be the ones to open the lines of communication.

PBS News

In February we had a special guest here for our monthly assembly, Otto the Auto. The Mid-Atlantic Foundation for Safety and Education's most popular program for early elementary age children is "Otto the Auto." Standing three feet tall, the remote-controlled talking vehicle can blink his eyes, turn on his headlights, and spin in circles while engaging children in fun and memorable traffic safety activities. Otto teaches children the importance of buckling up, wearing bicycle helmets and looking all ways before crossing the street.

Ask your child about Otto. They loved him.





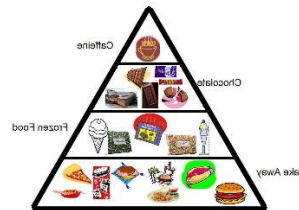
Notes from the Nurse

Student health and safety is a primary concern here in the Milford school district. The State of Delaware is seeing a surge in Flu A cases. The nurse's office has been extremely busy over the last couple of weeks. There have been students diagnosed with strep-throat, Flu, pneumonia, and vomiting/diarrhea. Attendance is important, however if your child is ill with active fever, vomiting, diarrhea or HAS NOT had antibiotic/antiviral medicines for more than 24 hours they may not attend school. Doctor notes are required if out more than 3 days in a row. If they are seen by a doctor and you get a note for them to return but they still are sick or have a fever, you can hand write a note explaining why they have remained out of school. You may NOT give a child with a fever Tylenol or Motrin and send them to school with the fever reducing medicine, they are contagious and must stay home to prevent others from getting ill as well.

Hand washing is the BEST way to prevent the spread of germs! Please encourage your children to wash their hands with soap and water. They may lather up with soap and rub hands together while singing the alphabet. Then they may rinse their hands. I see many children putting soap on their hands and just putting them right under the water and the soap goes down the drain, defeating the purpose of washing their hands as the germs will remain on their hands. Also, encourage your child to not touch their eyes, nose and mouth during this time of year. Children learn by example, so set a good example for them to follow. Thank you for your assistance.

Thank you for helping us keep our children healthy and safe!

Lisa Fitler MSN, RN
School Nurse Morris ECC
302-422-1652 office
302-424-6499 fax



March is National Nutrition Month

9 Healthy Snacks for Kids

When a snack attack strikes, refuel with these nutrition-packed snacks.

Easy, Tasty (and Healthy) Snacks

You may need an adult to help with some of these snacks.

1. Parfait: Layer vanilla yogurt and mandarin oranges or blueberries in a tall glass. Top with a sprinkle of granola.
2. Inside-Out Sandwich: Spread mustard on a slice of deli turkey. Wrap around a sesame breadstick.
3. Rocky Road: Break a graham cracker into bite-size pieces. Add to low-fat chocolate pudding along with a few miniature marshmallows.
4. Mini Pizza: Toast a whole-wheat English muffin, drizzle with pizza sauce and sprinkle with low-fat mozzarella cheese.
5. Spread mustard on a flour tortilla. Top with a slice of turkey or ham, low-fat cheese and lettuce. Then roll it up.
6. Sandwich Cut-Outs: Make a sandwich on whole grain bread. Cut out your favorite shape using a big cookie cutter. Eat the fun shape and the edges, too!
7. Banana Split: Top a banana with low-fat vanilla and strawberry frozen yogurt. Sprinkle with your favorite whole-grain cereal.
8. Apple Pie Oatmeal: Make one packet of microwave oatmeal with low-fat milk. Mix in 1/4 cup unsweetened applesauce. Sprinkle with apple pie spice or cinnamon.
9. Mix together peanut butter and cornflakes in a bowl. Shape into balls and roll in crushed graham crackers.



The Harry K Foundation and The Delaware Food Bank:

The Harry K foundation, established by Harry Keswani, has vowed to raise money and donate 100% of these proceeds to help alleviate the problem of food insecurity in its local community.

H4 Initiative has pledged to support the Delaware Food Bank in supporting children's nutritional programming within Sussex County.

Research shows that children who eat more nutritious meals are less likely to miss school, have fewer behavioral problems and perform better in school. Working with the Food Bank of Delaware the H4 Initiative will be addressing childhood hunger on all fronts – hunger after school, during the summer and on the weekends.

The Food Bank of Delaware provides emergency food for 241,600 different people annually.

"About 17,500 different people receive emergency food assistance in any given week. 44% of the members of households served by The Food Bank of Delaware are children under 18 years old."

- THE FOOD BANK OF DELAWARE

If you are in need of assistance please contact Morris and ask about our food pantry hours. 422-1650

Title I

Title I activities happening at our school this month will be the Parent Education Night listed in the "Upcoming Events" section. This will be an educational program to help parents with understanding developmental milestones for their children as well as assisting with strategies to accommodate children with behavioral issues that may not be typical for certain age groups.

Morris Vision

At Morris ECC, families, community members and school district staff will inspire, support and challenge all who work and learn here. By focusing on excellence in both thought and action, we will continually grow and work together, becoming a stronger organization as we become stronger individuals.



Both staff and students are working together to collect coins for the March of Dimes. This is a fundraiser that PBS is sponsoring every year. This year the dates are from March 1-31. If you can't find the collection box that was sent home, send some coins (or bills) in a zip lock bag or any other container. Any way you can contribute will be welcome.

Centro de la Primera Infancia de Morris

Boletín de Familia y Estudiantes

8609 Third Street Lincoln, DE 19960 teléfono 302-422-1650 fax: 302-424-5447

Director: Jennifer Hallman M. Ed.
Jhallman@msd.k12.de.us

Subdirectora: Sr. Jon LoBiondo M. Ed.
jlobiond@msd.k12.de.us

Estimadas Familias Morris,

Al entrar en marzo, no podemos dejar de emocionarse! La primavera está casi aquí, y sus hijos seguirán creciendo a pasos agigantados tanto física como académicamente! ¡Hemos pasado el hito mágico del 100° día de escuela, y el resto del año va a volar! Es importante ayudar a su hijo a mantenerse concentrado en hacer bien en la escuela y practicar sus habilidades de matemáticas y lectura en casa. Por favor, tómese un tiempo para leer con su hijo cada noche, y continúe preguntándoles sobre todas las cosas emocionantes que están sucediendo cada día en la escuela! Como siempre, le agradecemos su apoyo continuo en su educación. Queremos lo mejor para nuestros estudiantes aquí en Morris!

Sinceramente,

Mrs. Jennifer Hallman and Mr. Jon LoBiondo

PROFESOR DEL AÑO



Morris quiere felicitar a la Sra. Jamie Hill como o 2017 Maestra del Año!



Próximos Eventos

March 9, 18, 23 and 29

Registro de Kindergarten para el año escolar 2017-2018
Llame para una cita. (Más fechas en nuestro sitio web)

March 17

Los estudiantes pueden usar VERDE como un Leprechaun para el Día de San Patricio.

From the Counselor...

KidsHealth from Nemours <http://kidshealth.org>

Enséñele a su hijo a usar estas técnicas de relajación cuando las exigencias de la escuela y / o deportes comienzan a calentarse:

Respiración profunda: Encuentre un lugar tranquilo para sentarse e inhale lentamente por la nariz, atrayendo el aire hacia los pulmones. Mantenga la respiración durante unos 5 segundos y luego suéltela lentamente. Repita el ejercicio cinco veces.

Relajación muscular: Contraer (flexionar) un grupo de músculos firmemente. Mantenga tensos durante unos 5

segundos, luego suelte. Repita el ejercicio cinco veces, seleccionando diferentes grupos musculares.

Visualización: Los ojos cerrados, representan un lugar o un acontecimiento tranquilo. Mientras que recuerda las vistas hermosas y los sonidos felices, imagina la tensión que fluye lejos del cuerpo.

O visualizar el éxito. Las personas que aconsejan a los jugadores competitivos suelen recomendar que se imaginen completar un pase, hacer un tiro o marcar un gol una y otra vez. El día del juego, recordar las imágenes almacenadas puede ayudar a calmar los nervios y aumentar la confianza en sí mismo.

Mindfulness: centrarse en el presente en lugar de preocuparse por el futuro, y dejar de pensar negativo, centrándose en los aspectos positivos. Ya se esté preparando para una competencia o enfrentándose a una derrota, repita afirmaciones positivas: "¡Aprendo de mis errores!" -¡Estoy en control de mis sentimientos!" -¡Puedo lograr este objetivo!"

Otras cosas que los niños pueden hacer para mantener el estrés bajo control:

Hacer un cuerpo bueno: Es importante comer bien y dormir bien, especialmente antes de los juegos donde la presión está encendida.

Haga algo divertido: Anime a su hijo a participar en algún tipo de actividad que no sea el deporte en el que está involucrado. Sugíerale dar un paseo, andar en bicicleta, ver una película o colgar con amigos para alejarse completamente del deporte que está Causando estrés.

Evite el pensamiento perfeccionista: No trate de ser perfecto - y no espere que en la clase / compañeros de equipo tampoco. Todo el mundo flubs un tiro o líos de vez en cuando. Enséñele a su hijo a perdonarse a sí mismo y seguir adelante.

Es posible que algo de ansiedad provenga sólo de la incertidumbre. Anime a su hijo a que se reúna en privado con el entrenador o instructor y pida aclaraciones si las expectativas parecen vagas o inconsistentes. La mayoría de los instructores hacen un buen trabajo de fomentar el desarrollo físico y mental de los atletas, pero algunos pueden necesitar trabajar en él. Y a veces los niños pueden necesitar ser los únicos que abran las líneas de comunicación.

Noticias de PBS



En febrero tuvimos un invitado especial aquí para nuestra asamblea mensual, Otto the Auto. El programa más popular de Mid-Atlantic Foundation para la seguridad y la educación para los niños de edad temprana es "Otto the Auto". De pie de tres pies de alto, el vehículo de control remoto puede parpadear los ojos, encender los faros y girar en círculos mientras Involucrando a los niños en divertidas y memorables actividades de seguridad vial. Otto enseña a los niños la importancia de abrocharse, llevando cascos de bicicleta y mirando por todas partes antes de cruzar la calle. Pregunte a su hijo sobre Otto. Ellos lo amaban.



Tanto el personal como los estudiantes están trabajando juntos para recolectar monedas para March of Dimes. Este es un recaudador de fondos que PBS está patrocinando cada año. Este año las fechas son del 1 al 31 de marzo. Si no puede encontrar el recuadro de recogida que se envió a casa, envíe algunas monedas (o billetes) en una bolsa de cremallera o cualquier otro contenedor. Cualquier forma de contribuir puede ser bienvenida.

Morris Vision

En Morris ECC, las familias, los miembros de la comunidad y el personal del distrito escolar inspirarán, apoyarán y desafiarán a todos los que trabajan y aprenden aquí. Al centrarnos en la excelencia tanto en el pensamiento como en la acción, continuamente creceremos y trabajaremos juntos, convirtiéndonos en una organización más fuerte a medida que seamos individuos más fuertes.



Notas de la enfermera

La salud y seguridad de los estudiantes es una preocupación principal aquí en el distrito escolar de Milford. El Estado de Delaware está viendo un aumento en los casos de gripe A. La oficina de la enfermera ha estado muy ocupada durante las últimas dos semanas. Ha habido estudiantes con diagnóstico de estreptococo, gripe, neumonía y vómitos / diarrea. La asistencia es importante, sin embargo, si su hijo está enfermo con fiebre activa, vómito, diarrea o NO ha tenido antibióticos / medicamentos antivirales por más de 24 horas, puede que no asistan a la escuela. Las notas médicas se requieren si están fuera más de 3 días en una fila. Si son vistos por un médico y usted recibe una nota para que regresen, pero todavía están enfermos o tienen fiebre, puede escribir a mano una nota explicando por qué se han quedado fuera de la escuela. Usted no puede dar a un niño con fiebre Tylenol o Motrin y enviarlos a la escuela con la medicina para reducir la fiebre, son contagiosos y deben quedarse en casa para evitar que otros enfermen también.

¡El lavado de manos es la MEJOR manera de prevenir la propagación de gérmenes! Por favor anime a sus hijos a lavarse las manos con agua y jabón. Pueden espumar con jabón y frotarse las manos mientras cantan el alfabeto. Entonces pueden enjuagarse las manos. Veo a muchos niños poniendo jabón en sus manos y simplemente poniéndolos justo debajo del agua y el jabón va por el desagüe, derrotando el propósito de lavarse las manos como los gérmenes se quedarán en sus manos. También, aliente a su niño a no tocar sus ojos, nariz y boca durante esta época del año. Los niños aprenden con el ejemplo, así que pongan un buen ejemplo para que los sigan. Gracias por su asistencia.

¡Gracias por ayudarnos a mantener a nuestros niños sanos y seguros

Lisa Fitler MSN, RN
School Nurse Morris ECC
302-422-1652 office
302-424-6499 fax



Marzo es el mes nacional de nutrición

9 bocadillos saludables para niños

Cuando un ataque de bocadillos ataque, reabastecimiento con estos tentempiés lleno de nutrición.

Snacks sencillos y sabrosos (y saludables)

Es posible que necesite un adulto para ayudar con algunos de estos bocadillos.

1. Parfait: Capa de yogurt de vainilla y mandarinas o arándanos en un vaso alto. Cubra con una pizca de granola.
2. Inside-Out Sandwich: Separe la mostaza en una rebanada de pavo deli. Envuelva alrededor de un pan de sésamo.
3. Rocky Road: Romper una galleta Graham en pedazos de tamaño mordisco. Añadir a bajo contenido de grasa pudín de chocolate junto con algunos malvaviscos en miniatura.
4. Mini Pizza: Tostar un muffin inglés de trigo integral, lloviznar con salsa de pizza y espolvorear con queso mozzarella bajo en grasa.
5. Extienda la mostaza en una tortilla de harina. Cubra con una rodaja de pavo o jamón, queso bajo en grasa y lechuga. Luego enrollarlo.
6. Sandwich Recortes: Hacer un sándwich de pan de grano entero. Recorta tu forma favorita usando una cortadora de galletas grande. Coma la forma divertida y los bordes, también!
7. Banana Split: Cubra un plátano con yogurt de bajo contenido graso de vainilla y fresa congelada. Espolvoree

con su cereal de grano entero favorito.

8. Apple Pie avena: Haga un paquete de harina de avena de microondas con leche baja en grasa. Mezcle en 1/4 taza de compota de manzana sin azúcar. Espolvorear con especias de pastel de manzana o canela.

9. Mezcle la mantequilla de cacahuete y los copos de maíz en un bol. Forma en bolas y rollo en galletas de graham trituradas.



La Fundación Harry K y el Banco de Alimentos de Delaware:

La fundación Harry K, establecida por Harry Keswani, ha prometido recaudar dinero y donar el 100% de estos ingresos para ayudar a aliviar el problema de la inseguridad alimentaria en su comunidad local.

H4 ha prometido apoyar al Banco de Alimentos de Delaware en el apoyo a la programación nutricional infantil en el condado de Sussex.

Las investigaciones muestran que los niños que comen comidas más nutritivas son menos propensos a faltar a la escuela, tienen menos problemas de comportamiento y tienen un mejor desempeño en la escuela. Trabajando con el Banco de Alimentos de Delaware la Iniciativa H4 tratará el hambre infantil en todos los frentes - hambre después de la escuela, durante el verano y los fines de semana.

El Banco de Alimentos de Delaware proporciona alimentos de emergencia para 241.600 personas diferentes anualmente.

"Alrededor de 17.500 personas diferentes reciben ayuda alimentaria de emergencia en una semana determinada. El 44% de los miembros de los hogares servidos por The Food Bank of Delaware son niños menores de 18 años".

- EL BANCO ALIMENTARIO DE DELAWARE

Si necesita ayuda, póngase en contacto con Morris y pregunte por nuestras horas de despensa. 422-1650

Título I

Las actividades del Título I que ocurren en nuestra escuela este mes serán la Noche de Educación para Padres listada en la sección "Próximos Eventos". Este será un programa educativo para ayudar a los padres con la comprensión de los hitos de desarrollo para sus hijos, así como ayudar con las estrategias para dar cabida a los niños con problemas de comportamiento que no pueden ser típicos de ciertos grupos de edad.

Milford School District

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Are you missing anything?

Please check out the **lost and found** in the nurses office!
We have an abundance of jackets, gloves, hats, and glasses that have been found . If you are missing something, please send your child to the nurses office to check the lost and found bin.

Dates at a Glance

- Multicultural Family Night March 16th, 5-6:30 pm
- Board Meeting March 20th 7pm
- Child/parent Dance for 1st, 2nd, and 3rd grade: March 24th 6-8pm @MCA
- End of MP 3 March 29th
- No school for students March 29th
- Report Cards sent home April 3rd
- Chic-Fil-A Night April 11th, 5-7 pm
- Spring Break -S chool Closed April 14th - 24th

The Banneker Bulldog Barks

A Title I School

Volume 1,
March 17, 2017

Principal's Update

The state testing window has opened!! Banneker will begin testing the week of March 13th. You will be receiving a note from your child's teacher indicating the week that they are testing and what test your child will be taking. There are four measures that grades 3-5 will be taking; the reading computer adaptive test, the reading/writing performance task, the math computer adaptive test, and the math performance task. We will be taking these tests in that order so that the students will have a break between tests. Fifth grade will be testing science in mid-May.

Parents be sure that your child gets a restful night's sleep, a good breakfast, and comes to school with a positive attitude, ready to **show what they know**. Please refrain from signing your child out early on these days and be sure that they arrive on time to school. It is important that they are present each day so they receive the instruction and participate in the testing with their grade level.

Parents, thank you for your continued support in academics and in getting your students to school by 7:35. We look forward to seeing you at the multicultural night, March 16th.

Principal's Brag Board

Congratulations to all the students and staff that had been placed on the Principal's Brag Board.!

Remember the nominations for Principal's Brag Board are for those students and staff members that go above and beyond!!

Fresh Fruits and Veggies for March & April

3/14-3/16	pears, radishes, blackberries
3/21-3/23	watermelon, carrots, asian pear
3/28-3/30	cantaloupe chunks, cauliflower, blood oranges
4/2-4/4	watermelon, snap peas/baby carrots, apple and grape snack
4/11-4/13	blueberry, vegetable trays, blackberries

1st Grade News

The end of March will hopefully bring the start of warmer Spring days, and it will also bring the end of your child's 3rd Marking Period for 1st grade! At this time, students have completed their science kits on Solids and Liquids and will be starting their final Science kit, Organisms to end their school year. Students will be observing how Spring starts the beginning of the life cycle for plants and animals. Students have also learned a great deal of knowledge about Reading and Mathematics. Check out the boxes below to see all that they have learned during this year!

Reading

All letters and their sounds
Short vowel sounds (cat, pet, tip, mop, cut) and CVC words
Long vowel sounds (make, Pete, kite, tote, tube) and CVCe words
Vowel digraphs (ai, ay, oa, ow) and CVVC words
Consonant digraphs (th, sh, ch, tch, ph, wh, kn, mb)
Beginning and ending blends (st, str, br, gl, nt)
Parts of speech (nouns, adjectives, verbs, adverbs, articles)
Plural words, Contractions (I'm, He's, We've, Don't)
Using text evidence to support answers
Testing Skills
Reading Comprehension (understanding what the story is about)
Author's Purpose, Sequence of Events
Main Idea and Details, Cause and Effect
Reading Informational text, Biographies, Fantasy, Folk Tales, and Realistic Fiction

Mathematics

Addition facts to 20
Subtraction facts to 20
Solving Word Problems
Using a Hundred Chart
Place Value
Addition without regrouping ($15 + 4 = 19$)
Addition with grouping ($16 + 10 = 26$)
Subtraction without regrouping ($16 - 2 = 14$)
Subtraction with regrouping ($16 - 10 = 6$)

Students will have completed Unit 5 by the end of Marking Period 3. Please encourage your child to practice their High Frequency Word cards that are sent home at the beginning of each new reading unit. Parents should also continue to help their children complete their homework by answering questions, modeling how to complete problems, and checking over their work before submitting to the classroom teacher. Thank you for all of your help making your child's 1st grade year so successful!

2nd Grade News.....

Although 2nd graders are not required to take the Smarter Balanced Assessment at this time, we are working hard to make sure that we are successful with 2nd grade reading, math, and writing skills so that they will be ready for all of the new skills that will come with 3rd grade.

The following is a list of ways you, the parents, can help your child to grasp skills that we are working with:

- Listen to your child read his/her AR books and ask him/her questions about them (like "Why did the author write this story-to entertain, to persuade, or to inform?" "How did the character change in this book?", "What is the main idea of this paragraph/page?", "Can you summarize what happened on this page/in this paragraph?")
- Help your child to remember to finish his/her homework
- Practice telling time to the nearest 5 minutes, counting money, adding/subtracting 2 digit numbers (with or without regrouping)
- When possible, stress to your child the importance of reading and following written directions carefully-all too often a child understands a skill but completes an item incorrectly because he/she didn't really read the directions
- Go over the work that your child brings home so that you can be aware of the skills/concepts that he/she is working on at school
- Direct your child to websites like the following:

funbrain.com, coolmath-games.com, firstinmath.com, abcy.com

We are planning for fun learning events in the upcoming months. We will have 2-3 field trips as well as fun hands on activities from the farm bureau. Be watching for more information!

Have a great beginning of Spring!

3rd Grade News.....

Happy March from third grade! We have been very busy so far this year; it's hard to believe we are already halfway through the third marking period!

Third graders are becoming very strong with reading for meaning, decoding words from start to finish, reading with expression, summarizing what they read, finding "right there" information in the text, using context clues to determine meanings and to make inferences, and using character actions to draw conclusions about character traits and motivations for behaviors. Some areas in reading we are focusing heavily on include analyzing and evaluating what we read in order to draw conclusions at higher levels of understanding. We are being exposed to much more difficult vocabulary and need to be able to use context clues, as well as what we have learned about prefixes and suffixes to sound out and determine meanings for these more sophisticated words. Families can help by having third graders read AR books out loud in the evenings and discuss the deeper meanings and connections within the books. Read chapter books together as a family, noting the character and plot development. Choose a topic of interest and encourage your third grader to research it with books and websites (with parental supervision). We are learning to write informational reports so have him/her take notes (no plagiarizing) and write a report to be shared with the class. READ and WRITE as a family. Your children will follow YOUR example.

In math, third graders have a strong understanding of the operations: addition, subtraction, multiplication, and division. Most third graders know clue words in story problems that help them to determine which operation is required to solve for the answer, but many are struggling with multi step problem solving. This is a skill that recurs in each topic throughout the year. Students will be focused very heavily on fractions in the coming weeks, as well. Some ways you can help at home include sharing your kitchen. Get your third grader to help with following a recipe. Also focus on fractions of a group. You can also do "yummy fractions" and cut up a tray of brownies to model fractional parts, or split a stack of cookies into fractional parts.... just be sure the concept of fractions being **equal parts** of a whole is made clear. Another very important area needing to be addressed at home is multiplication facts... students **MUST** memorize the multiplication times tables at home...they have a strong sense of fact families and knowing the times tables will automatically give them knowledge of division facts. BUT they must put time in at home **nightly** in order to memorize the times tables. Use of flashcards can be done independently or with a family member. Your child could also use a calculator. If they press 3×8 and say the answer to themselves before they hit = then hit = they will get immediate feedback. Also, learning to count by the number is another strategy: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40... Please commit to helping your child memorize all of the facts $2 \times$ through $9 \times$ as soon as possible. Your child will be far better prepared for future math concepts.

A fun Springtime project we do in third grade is the EGG DROP. Students will design an invention to protect an egg from breaking when dropped from the roof of the school. The Egg drop inventions will be due on March 22nd. Please encourage your third grader to be the thinker, builder, and problem solver for this project, so that they get the optimal learning experience from it.

Very soon, third grade will begin the Smarter Balanced Assessment. It is a Computer adaptive testing approach that is aligned to the Common Core standards and will utilize technology beyond multiple choice questions. There will be extended response questions, as well as performance tasks that will challenge students to apply their knowledge and skills to real world problems and scenarios. Since the testing for both English/Language Arts and for Mathematics will each be over several days and some parts of the testing will be linked to the previous day's learning, it will be very important that your child NOT MISS any days of school unless absolutely necessary. More information regarding your child's specific schedule will come home closer to the testing weeks, but the windows for third grade testing are as follows: Reading (ELA) March 13-15, March 23-27, and Mathematics April 5-7 and May 1-3.

Thank you to the third grade families for your continued support. Read with your third graders. Model being a reader, a writer, a thinker, a questioner....your children look to you to set the tone for their attitudes about life. Be sure to communicate the positives of working hard, not giving up, and always doing best work. The habits they form now will last a lifetime. You are a powerful influence. Thank you for supporting us in our efforts to build a strong foundation for their learning. They are worth all of our efforts and team work!

RTI

At this time our students are getting ready to take their Smarter Balanced Assessment. The students have been working hard to prepare for the test. In RTI, our goal is to work on skills that students need more practice with. We have practiced how to use the strategies the students do have to accomplish something that might be more challenging. For example: A student would solve 5×3 by solving $3 + 3 + 3 + 3 + 3$.

There are some things you can do to help your child prepare for the assessment at home.

Help your child do their homework. If the student is having a difficult time with a concept, ask their teacher for more work in that area. Help them practice the concept more at home.

Read with your child every night. While your child is reading, ask them questions about the story.

Remember, you can read to them and ask them questions as you read too.

Help your child relax the night before the testing. This time can be stressful for a kid. Encourage them to try their best, but relax.

4th Grade News.....

Spring Has Sprung in Fourth Grade!

Spring is here! The fourth graders are enjoying the warm weather and being out for recess! We are looking forward to all the fun spring brings! We have been growing in our reading and math. Students have been working hard on learning fractions and mixed numbers and the beginning of decimals in math class. In reading students are continuing to work on writing great summaries and identifying details in text.

We will be taking our Smarter Balanced Assessment in March, April and May. Reading Assessments will be given the week of March 14. In an effort to create the most successful testers, it is helpful to have students well rested and at school on time. A good breakfast is essential to an active brain! Make sure those kiddos eat well!

5th Grade News.....

Fifth grade is gearing up for "March Madness" - no, not great basketball just great tests scores! This month we begin our SMARTER testing for reading. The test is in 3 parts: a multiple choice/ extended response portion, a classroom discussion portion, and a performance task. SMARTER math testing will begin the end of April. At home, you can help support your child on testing day by making sure they get plenty of sleep, eating a healthy, filling breakfast and starting their day off with a positive attitude. Encourage students to take the test seriously and use all the test taking strategies we have taught them. Also, in fifth grade all students will test in the area of science in May. As a team, we will have a review session prior to testing. Individual teachers will send a notice about specific dates for reading, math, and science testing. Although testing is a large portion of our focus we will be working on learning new concepts in math and science and also reinforcing reading standards.

Fifth grade strengths and areas for growth

- ◆ Students show great Creativity and imagination!
- ◆ Supporting classmates is a strength.
- ◆ Basic multiplication facts, some students know them well while others need nightly practice – study nightly!
- ◆ Using proper punctuation and capitalization in all writing is important.
- ◆ Listening and following directions the first time they are given needs more development.
- ◆ Working independently and using time wisely will help students progress.
- ◆ AR reading at least 20 minutes each night is a requirement for all 5th graders. In order to meet their marking period point and percent goal, they will have to read more than the minimum expectation. All students have been given a new point goal and know what level books are suited for them. Reaching their goal is attainable with the right effort!

Keep an eye out for important events in upcoming newsletters. Thank you for your continued help and support.

Expressives News.....

Mystery Readers Help Celebrate Read Across America

Thursday, March 2 was Read Across America Day / Dr. Seuss Day and what better way to celebrate than to invite Mystery Readers to our classrooms! The Banneker Library invited several guests to "surprise" visit classrooms to share their love of reading with the students.

The students loved having the special guests visit to read a favorite book, and many have asked for more Mystery Readers in the future!

Nurse's notes.....

News from the Nurse

Spring is in the air! Please encourage your child to bring a sweater/jacket to school, for the cooler spring days. Recess and the bus ride to and from school can be cold on some spring days.

As the flowers begin to bloom, so does the increase in breathing problems for students with asthma.

I encourage you to discourage your children from wearing perfumes or colognes to school and also deodorants that have a strong scent. These smells can and do cause students with asthma and also students with a cold to have breathing problems. Asthma triggers are things such as: Scented products, air fresheners, perfumes, colognes, deodorants and environmental irritants such as: tobacco smoke and the ones that we have no control over, such as: pollens from the grass and trees.

Now is a wonderful time to think about increasing your physical activity! Being active helps lower blood pressure and helps your body control stress and weight. Children should have 60 minutes of exercise per day. Adults need 2 hours and 30 minutes per week. Take a walk after dinner or challenge a family member to see who can do the most jumping jacks or crunches! Banneker children had such a great time jumping rope last month. That is a wonderful activity that makes your heart healthy! Can you think of other physical activities that you could challenge your family to?

5th GRADE STUDENTS:

If you plan to play sports next year, you will need a DIAA sports physical prior to practice. This includes cheerleading. The physical needs to be dated after April 1, 2016. The physical forms can be obtained from the DIAA or Milford Central Academy websites or from the Milford Central Academy Office.

As always, remember to review the school dress code policy before purchasing school clothes.

HAPPY SPRING!!

Mrs. Nash

RTI.....

At this time our students are getting ready to take their Smarter Balanced Assessment. The students have been working hard to prepare for the test. In RTI, our goal is to work on skills that students need more practice with. We have practiced how to use the strategies the students do have to accomplish something that might be more challenging. For example: A student would solve 5×3 by solving $3+3+3+3+3$.

There are some things you can do to help your child prepare for the assessment at home.

Help your child do their homework. If the student is having a difficult time with a concept, ask their teacher for more work in that area. Help them practice the concept more at home.

Read with your child every night. While your child is reading, ask them questions about the story. Remember, you can read to them and ask them questions as you read too.

Help your child relax the night before the testing. This time can be stressful for a kid. Encourage them to try their best, but relax.

PTP:

Save the Dates!

Tuesday, April 11, Chick-Fil-A Spirit Night, 5pm to 7pm

Thursday, May 11, Grotto Pizza Community Pizza Night, 4pm to 9pm

Attention 1st, 2nd, & Third Graders! Banneker, Mispillion and Ross are joining together to host a **1st-3rd Grade Parent/ Child Dance** to celebrate Spring on Friday, March 24th from 6pm to 8pm at the Milford Central Academy Gym. Tickets are \$8 in advance (by March 17) or \$12 at the door (one child admitted for free with a paying adult). For more information, contact BannekerPTP@yahoo.com.

Banneker Elementary, where there's no limit to learning!

Congratulations Science Fair Winners!



1st Grade:

1st-Cullen Kilgore (right)

2nd- Kieren Whitelock (middle)

3rd- Robert Burk (left)



2nd Grade:

1st- Pen Mosher (right)

2nd- Sarah Barrows (middle)

3rd- Olivia Evans (left)



3rd Grade:

1st- Grant Conoway (pictured)

2nd- Devon Miller

3rd- Yahreliz Vasquez



4th Grade:

1st- Ari Neil-Dickerson (right)

2nd- Noah Marcelle (middle)

3rd- Austin Wilkerson (left)



5th Grade:

1st-Chaeli Rose

2nd- Julia Popelas (Pictured right)

3rd- Ranada Davis (Pictured left)

BBSC NEWS

In February, Benjamin Banneker Student Council members created posters to help motivate their classmates on the SMART-ER test. They came up with tips, sayings, and reminders about how to do their best and be successful. The posters are hanging in the lobby for all to see. Best of luck to grades 3-5 on the state test!

NATIONAL ELEMENTARY HONOR SOCIETY INDUCTEES

Congratulations the new members of the National Elementary Honor Society whom were inducted into NEHS on February 28, 2017. Newly inducted 4th Graders: Alexander Bauer, Kelvin Hajek, Anai Hernandez, Liam Kilgore, Lara Pink, Kailie Burrow, Jadyn Gregg, Emery Miller, Cecilia Pierre, and Noah Marcelle. Newly inducted 5th Graders: Averie Rivera, Brenden Sheehan, Lauren Dickerson, Sabrina Kadow, Caitlin Cromer, Larsson Folke and Olivia Wallace.

SPELLING BEE

Banneker would like to congratulate Larsson Folke from Miss Maull's 5th grade class for a job well done at the statewide Spelling Bee on March 4. His months of studying paid off, and Larsson placed 9th out of 75 participants. A top ten finish!! Way to represent Banneker and Milford School District!

Lulu Ross Elementary School

March 2017



Mrs. Cynthia McKenzie, Principal
Mrs. Tania Alexander, Assistant Principal

Lulu Ross Elementary is proud to be a Title I School

Upcoming Events

**3/13 - Third
Grade Testing -
ELA**

**3/14 - PTP
Meeting, Ross
Library at 6:30**

**3/16 - National
Elementary Honor
Society Induction -
6:00**

**3/17 - PBS Wear
Green Day**

**3/21 - Class
Picture Day**

**3/27 - End of
Marking Period 3**

**3/29 - Staff
Development, no
school for students**

**4/1 - Report Cards
go home**

**4/4 - Texas
Roadhouse
Fundraiser**

*Reminder from the office
If you need to make a
change in the way your
student will go home
from their normal listed
information, please make
sure to send in a hand
written note. No phone
calls will be accepted.*

*Also, anyone picking up a
child will need to show a
photo ID and be listed on
the student's pink card or
have written permission
from the guardian.*



Testing season will soon be upon us. Students who are in 3rd, 4th, and 5th grades are taking the Smarter Balanced assessment throughout the months of March, April, and May. Your students will be bringing home information on their specific testing dates. Please remember that in order for them to perform their best they need to get a good night's rest. Our students have been working hard and we are expecting good results.

"Spread the word to end the word"



Ross Elementary recently participated in Respect Week, during which time we celebrated the diversity among us and the abilities of all students. During this week our students and staff purchased bracelets and necklaces and were able to raise 100 extra dollars to donate to Special Olympics.

Now that the weather is getting warmer we are getting more and more students arriving to school earlier. Please remember that the students should not arrive earlier than 7:15. There are no staff here to monitor students and it is unsafe for your child to be left alone outside the building. Drop-off time is 7:15 – 7:35. After 7:35 students are considered late.



First Grade News!

Happy March Ross families! We cannot believe that we are already halfway through the third marking period! This year is flying by. As we sail through this marking period, first grade teachers have noticed lots of great things from students and families. All first grade classes have been participating in number talks. Students are doing a great job solving mental math problems and explaining their thinking during these number talks. In conjunction with these number talks, we have seen a great increase in students' math understanding. Great job first graders! Additionally, we want to thank you families for your continued support in your child's education. Some ways that you can continue to support and assist your child in their education are listed below.

- practice vocabulary (words to know) at home every day
 - These are words that students need to recognize right away in order to successfully read grade level text.
- check folders each night and clean out any old papers
 - Important information is sent home daily and gets lost very easily in cluttered folders.
- have your child read to someone at home every night
 - Reading aloud and being read aloud to are both very important to improve reading fluency.
- practice basic math facts at home
 - Memorizing basic facts will make math much easier for students as we move into adding and subtracting 2 digit numbers.
- promote independence at home
 - Students are required to do certain things on their own at school such as tying their shoes, zipping their own coats, and being responsible for their own materials. Promoting this responsibility at school is important for student success here at school.

What's new in 2nd grade?

It's March! We are steamrolling right through second grade. As we approach the 4th quarter, along with reading and having your child practice their reading daily, there are several math concepts coming up that you can work on with your child at home. We will begin to focus on addition and subtraction with regrouping up to three digits and place value to 1000. Also, in the spirit of fourth quarter, supplies are beginning to diminish for the students as the school year winds down. Please check in with your child to make sure he/she has the necessary supplies to finish out the school year (pencils, crayons, glue sticks). Happy Spring!

Third Grade News



Third Graders are preparing for their first round of Smarter Balanced Testing. During the week of March 13th, all third graders will be taking the ELA portion of the Smarter Balanced Assessment. This will include reading both fiction and information text then completing questions (multiple choice, short answers, diagrams and tables). In addition, a performance task portion will also be given which will ask students to write based on a given topic. The testing will occur during the entire week and most testing will be done first thing in the morning before lunch. Teachers will be breaking the testing into sections so that students are not overwhelmed. Math Smarter Balanced testing is scheduled for the week of May 1st. Teachers will continue to prepare students for the math portion. We ask that students arrive on time to school, well rested and ready to do their best during our testing weeks. Thank you for your continued support and encouragement!



Flurries have flown and buds are beginning to bloom! This is the perfect time to get outside, observe nature in its' glorious array and sketch, paint and draw what you see, hear and smell as spring bursts forth! Our Ross students are growing their skills as they finish artwork and prepare for upcoming art shows. This March is the **Rehoboth Art League show**. March 18, 2017 will be the opening reception from 10 a.m. to 2 p.m. Award presentations will occur at 11:00 a.m. (Cape Gazette will be present for photos). Two artworks from each grade level will be on display. Names will be shared next month! Upcoming in April, is **Milford's Bug and Bud Festival**, another chance to share our artwork with the community. Hanging your child's artwork in the home is a fantastic way to support their artistic endeavors. Ask your child questions about their work, such as "Who is the artist that inspired your work?" or "Why did you choose these colors?" or "Tell me about the idea behind this art piece." You may be amazed by the ideas they share with you. Dialogue about art is an important part of any creative process and the more you talk and listen, the more you learn!

Library Information

February and March are exciting times in the Ross Library. Your students will be busy learning about research, solving puzzles, and preparing for the annual Science Fair. An exciting addition to the library this year has been our own science fair project. All of the students have been involved in forming a hypothesis and are currently collecting data on what happens to the seeds of a sweet gum tree. In the next few weeks they will be able to help us chart the results and create a display board to show off the results at our annual science fair on April 12th.

The library would also like to extend a very big THANK YOU to Mrs. B. Fitzpatrick for stepping in and running the library and teaching her amazing lessons during the last two months. Please make sure you stop by in the next week to tell her thank you before she heads back to enjoying her retirement!



BANK AT SCHOOL WITH DISCOVER BANK SPECIAL ANNOUNCEMENT FOR STUDENTS IN 5th GRADE WITH DISCOVER BANK SAVINGS ACCOUNTS!

We regret to inform you that Discover Bank will no longer be taking deposits at Ross Elementary for the Bank at School Program. Your child should still be receiving quarterly statements; however, if he/she does not plan to continue making deposits at the Discover Bank in Greenwood, we recommend that you go **WITH YOUR CHILD** to Discover Bank and close out the account. Remember, it is your child's account, so he/she will need to go to the bank with you, bringing along a picture ID (the school photo id, passport, or other photo id is fine). We truly apologize for the inconvenience. We have enjoyed this partnership with Discover Bank for almost a decade at Ross and are sorry to see it end. Life-long saving for the future should never end, however, and we encourage you to continue instilling this very important habit in your child.

4th Grade News



This month fourth grade will be completing Smarter Balanced ELA the week of March 20th.

If you would like to take a look at the test or review it with your child go to the website below.

<http://sbac.portal.airast.org/practice-test/>

To prepare for Smarter Balanced the fourth grade has been researching various topics, taking notes, citing sources, and completing text based writing pieces in their homerooms.

The best way to prepare your child is to stress the importance of trying their best!

5th Grade PAW News



Hello 5th Grade Families!! March is HERE. With the beginning of March also comes the beginning of Smarter Balanced ELA and Math, as well as DCAS Science test preparation. The 5th grade students are working hard in their classes to acquire the skills necessary to find success on these Statewide Assessment. However, we can't do this without you. Here are some tips for supporting your child's success in this endeavor. First and foremost, our students collaborate with their peers all day long. It is imperative that they arrive on time and are ready to begin their day. Along with preparing at school, you can also prepare and review at home as well. If you go to

<http://www.smarterbalanced.org/assessments/practice-and-training-tests/> you are able to sit down and actually take a practice assessment with your child.

This can be a helpful strategy for review, and will give you an idea of what your child will face on assessment day. We are also aware that with the testing season comes the fun of spring sports seasons. As students become more active and their sports practices and games run later in the evening we want to emphasize their need for a good night's sleep. We are plunging into tough curricular standards and objectives, and if the students are drowsy they will miss key strategies and information. We look forward to continued hard work and perseverance in the classroom, and thank you in advance for your support at home!



Please make sure that your children wear their sneakers for PE class. If they sometimes wear different shoes than sneakers to school, perhaps make a note in the agenda to identify the PE day of the week. If possible, leave a pair of old sneakers at school to wear in case of forgetting. I follow Life Skills on the Expressive Arts schedule.

Jump Rope for Heart was held during the month of February. Ross Students earned \$1,539.00 to donate to the American Heart Association.



“Good Friends of the Principal”



The following students signed the Good Friends Board for the Month of January

Deacon Herring
Abby Ruczynski
Youverson Dominique

Jordyn Reynolds
Yandel Roblero

Jay Schofield
Conner Klein



ROSS CATS



**Congratulations to the following students who were named Ross Cat
for the Month of January**

**Amaurys Felix-Abad
Nataly Ramirez-Morales
Danny Sandoval Santos
Wyatt Prouse
Humberto Flores Rabadan
Jeiner Ramirez Morales
Melisa Barrios Rodriguez
Jovani Cortez Galindo
Galilea Martinez
Kate Perry
Seneca Morris**

**Jordyn Reynolds
Shaqwan Alexander
Ka’ron Bacon
Grayson Weissberg
Harley Davidson
Owen Prio
Zachary Anderson
Lucy Ocho Ordonez
Lark Miller
Emilia Cannizzaro
Ny’Caria Portalatin**

**Isabella Ferrer
Jaren Sterling
Aurelia Alexander
Destiny Snowden
Queiner Velasquez
Nathan Hague
Nicholas Outten
Haven Jenkins
Kaitlyn Sivels
Charlotte Del Rossi**



Terrapin Talk

A Newsletter for Families
Mispillion Elementary School
A Title I School

March 2017

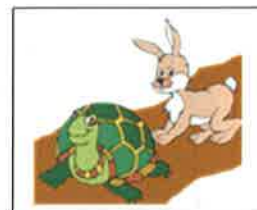
Dear Families,

Mispillion Family Reading Night was a huge success! We welcomed over 450 students and families through our doors on Thursday, March 3rd for fun and good food. The theme this year was Mythology and Fables. There were themed activities, the Book Fair, and a first and second grade choral concert. We offered Grotto pizza along with raffled giveaways, such as, themed baskets, gift cards to the Book Fair, Grottos Pizza and Abbott's Grill. Mispillion students were able to walk away with a free book as well as other items.

Sincerely,
Teresa Wallace
Principal



Nancy Carter
Assistant Principal



March Dates to Remember:

Mar 6 - PTP meeting at 6:00
Mar 7 - Honor Society/Student Council - 2:15 – 3:15; Girls on the Run 2:30 – 4:00; 4th gr. Music 2:15 – 3:15; Flag Football 2:30 – 3:30
Mar 8 – NAEP Testing for 4th graders
Mar 9 – Girls on the Run (Gym) 2:30-4:00
Mar 13 – Girls on the Run (Gym) 2:30 – 3:30
Mar 14 – 5th gr. Science DCAS; 5th gr. Music 2:15 – 3:15; Flag Football 2:30 – 3:30; Club Unify 2:30 – 3:30; Honor Society Induction Ceremony 6pm
Mar 15 - 5th gr. Science DCAS
Mar 16 - 5th gr. Science DCAS; Girls on the Run (Gym) 2:30 – 3:30
Mar 17 – Wear Green Shirt No \$ – Dress Code Bottoms
Mar 20 – 24 3rd Gr. Smarter Reading
Mar 20 - Girls on the Run - 2:30 – 3:30
Mar 21 – NEHS/Student Council Meeting 2:15-3:15; Music All Together Grades 3-5 Music Rehearsal- 2:15 – 3:15
Mar 23 - Girls on the Run - 2:30 – 3:30; Music Concert Gr. 3-5 @ High School Auditorium 6:30 pm.
Mar 24 – Family Elementary Dance 3rd grade – MCA
Mar 27 – Girls on the Run - 2:30 -3:30; End of MP3
Mar 29 – PD Day No School for Students
Mar 30 - Girls on the Run - 2:30 – 3:30
Apr 3 – PTP Meeting 6pm; Report Cards Home

Announcing Mispillion Elementary's Teacher of the Year!

Miss Lauren Boyle

Miss Boyle, a 4th grade teacher, is a caring professional who works hard to develop a strong, meaningful rapport with her students. She takes the time to get to know her students and uses that information to develop an instructional plan to meet her students' individual needs.





Terrapin Talk

A Newsletter for Families
Mispillion Elementary School
A Title I School

March 2017

March is Music in Our Schools Month! To celebrate, Mispillion will be having **two** concerts! Our **first and second graders** will be performing in the Mispillion Gym at 6:00 pm on March 2nd during our Family Reading Night and our third, fourth and fifth graders will be performing in the Milford High School Auditorium at 6:30 pm on March 23rd! Every student is invited to participate in the concert with their grade!! **Please come out**, support our music program and your child as they show everything they have learned in music this marking period!



Counselor News:

In the month of March we explore careers and career pathways in character ed. and to keep encouraging students to use their pride during expressive arts. **The honor society induction is Tuesday, March 14th at 6:00pm. Please wear dress code or better.**



Attendance

To ensure your child is getting all they can from school, please have them in school and on time every day. Much reading and math content is learned in the mornings, so being late to school affects performance in those subjects.

FUTP60 Flag Football Program

Flag Football training is occurring after school for students who signed up for this opportunity by Mr. Dan Chiavaroli. This program is designed to give our students the basics of playing the flag football sport, such as correctly passing, and catching the ball.

Fruits and Vegetables:

Students have had the opportunity to try a variety of fruits and vegetables this year through the fruit and vegetable grant that our district is receiving. **This month's taste treats are:**

Mar. 7-10 Plums/ Yellow Squash/ Fruit Tray
Mar. 14-16 Pears/Radishes/Blackberry Snacks
Mar. 21-23 Watermelon/Carrot Snacks/Asian Pear Slices
Mar. 28-30 Cantaloupe Chunk/Cauliflower Floret/Blood Orange Snacks



Message from the Nurse:

The weather is changing: please encourage your child to continue to wear their coat to school. The days can be chilly outside!

Attention Parents: Safe Student Drop-Off

When dropping off children in the mornings we ask that parents drive through the drop off area or if letting children out of the car in the parking lot, please park in a parking spot. If your child is late, after 7:35, please walk him/her into the office and sign them in.



Terrapin Talk

A Newsletter for Families
Mispillion Elementary School
A Title I School

March 2017

More Family Reading Night Fun:



ELA I Love to Read Week Events:

Grade Level Decorations Competition: Each grade decorated a section of the walls on the first floor hallway for Reading Family Night. A rubric was used to judge the displays. 4th grade was the winner of this event earning a reward for students and staff in that grade level.

DEAR – “Drop Everything and Read” is an opportunity to come together as a school and read. Students and staff gathered in the hallways to share the Love of Reading.

Tuesday was **“Dress Like your Favorite Book Character”**.

Thursday students and staff read stories related to campfires.

On Friday the older students visited the younger students and read with them.



Honor Society and Student Council: Pennies for Patients Fundraiser

All together Mispillion raised **\$851.08** for the Leukemia and Lymphoma Society.

Mrs. Zeveney's class was the winner of the hot chocolate for collecting the most amount the first week with \$80.23.

Mrs. Hickman's class was the overall winner and gets to have a pizza party for collecting \$110.38.

Honorable mention goes to...

Mrs. Sharp' class for raising 72.36!





Terrapin Talk

A Newsletter for Families
Mispillion Elementary School
A Title I School

March 2017

Terrific Terrapin	Best Friend Award
Lexis Stultz	Mackenzie Hayhurst
Semaj Shakur	Teaira Warren
Grady Trivits	Jaylin Rodriguez
Leilanni Washington	Alex Stutzman
Mason Mangum	Drake Benton
McKenzie Smith	Gabriel Collingsworth
Graham Watkins	Maliya Charon
George Luna-Marroquin	Yansi Perez-Lopez
Liam Sharpe	Anahi Meza
Kaiden Swain	Kensley Blackwell
Saniya McCray	Will Frederick
Tristen Showell	Karen Morales
Annabella Derr	Victor Carrillo
Marili Perez-Hernandez	Brooklyn Calhoun
Zachariah Sayer-Elliott	Kirsten Saylor
Ky'aire Matthews	Za'naniya Hopkins
Joshua Miller	Bailey Masten
Mackenzie Harmon	Ramiro Perez
Leya Piper	Dylan Johnson
Kiara Jones	Jeremiah Marker
Reggie Wright-McGlotten	Shelby Zimmerman
Carley Mackert	Natalie Stevenson
Marc Glorestal	Alex Hernandez
Kyra Hurst	I'yonia Alexander
Hannah Veal	Kennysha Amisial
Zaniah Brown-William	Emily Baynocky
Kaji Stevens	Hayden Stow
Shakur Bowen	

PTP News

~ The next **meeting of the Mispillion PTP will be Monday, March 6, at 6 p.m.** in the school cafeteria. Please attend to provide your input on our upcoming activities and events. We'll also have a **preview of our Mixed Bags fundraiser at this meeting.**

~ Thank you all for the participation in our Candygrams event! We handed out nearly 800 lollipops on Valentine's Day, the highest ever! This fundraiser raised about \$350 for the PTP.

~ **Mixed Bags catalogs and information will be coming home March 20.** Please take a good look at the various products, including kitchen items, all sorts of bags, wrapping paper and more. We'll make 50 percent of what is sold, so please share!

~ **The Mispillion/Banneker/Ross third-grade parent-child dance is coming up March 24 from 6 to 8 p.m.** at the Milford Central Academy gym. Information should be coming home with third-graders this week. Join us for a good time to celebrate spring!

~ For more information about the PTP, please e-mail us at **MispillionPTP@hotmail.com** or visit our Facebook page.

PBS Assemblies this Month:

Honor Society and Student Council Sponsor Fun at the PBS Assembly and raise funds for those programs. Students paid for tickets to see a staff member wearing a Care Bear Suit at the PBS assembly.



Bullying Hotline

Bullying will not be tolerated at Mispillion Elementary. If you feel your child is being bullied while at school, call this number to speak to our **Behavior Specialist 302-424-5800 ext. 5809**



Milford Central Academy Buccaneer Bulletin

March

Volume 3 Issue 7

"Life is not only about acquiring knowledge, it is about applying knowledge."

The MCA Blanket Brigade is made up of 23 students from all grade levels. At the end of each day, we work together to create a variety of blankets. On March 1st, the students took a trip to Milford Manor and donated the blankets to the residents. Our goal is to make more than 50 blankets! So far, we have received donations from staff members to keep us busy. We could use some help with funding for more fleece to keep us going!



Important Dates:

3/22 & 3/23 -DCAS
Science
3/22 BB, SB (H) vs.
Postlethwait
3/22 GS (H) vs.
Fifer
3/27 BB, SB (A) vs.
Georgetown
3/27 GS (H) vs.
Postlethwait
3/29 BB, SB (A) vs.
Fifer
3/29 GS (A) vs.
DAFB
3/27—End of third
Marking Period
3/29—No School for
students.

MCA Solutions Team implements **BULLY BOX**. Students are encouraged to report incidents of bullying that may occur on or sometimes off campus. This can be accomplished daily and anonymously by using the **BULLY BOX**. The **BULLY BOX** is located in the **LIBRARY** and is checked daily by a member of the Solutions Team. Simply drop a description of your concern into the box and it will be reviewed.

**Milford Central Academy
will provide world class
instruction
to every student,
in every class, every day.**



**Our students will be actively
engaged in rigorous
learning activities
while our teachers
coach and facilitate.**

BE RESPONSIBLE

MCA TEACHER OF THE YEAR



Mrs. Geesaman began her teaching career in 1995 after many years of being involved in her children's schools as a volunteer and PTA leader. She saw a need for change and believed she could be the catalyst for that change. Ms. Geesaman did her student teaching in elementary school and thought that was where she wanted to teach until she ended up teaching 7th grade. Although she has taught second grade through graduate level college, Mrs. Geesaman remains dedicated to the 7th grade. Mrs. Geesaman moved away from teaching for a few years when a friend asked for her help in writing the charter and curriculum for a charter high school; she then became the Dean of Instruction at the high school for three years. While that was a huge learning experience, Mrs. Geesaman felt that she could better serve students in the classroom and returned to teaching as a 7th grade teacher in the Milford School District. She serves as a Lead Mentor for the district and Vice President of Teachers with the Milford Education Association. At MCA, she serves as an Instructional Coach for the ELA Department, co-advisor for the National Junior Honor Society, and a recent graduate of the Schools that Lead Teacher Leadership Initiative.

Odyssey of the Mind Qualifies for State Tournament

Two MHS/MCA teams place at Regionals.

Sixteen MCA students participated in the Odyssey of the Mind Ocean Regional Tournament on Saturday, March 4th at Laurel High School. The competition featured 400 middle and high school students on 64 teams and showcased creative problem-solving via science, technology, the arts, engineering and math. The following students will be advancing to the State tournament on March 25th at Appoquinimink High School:

2nd Place in Problem 1: "Catch Us If You Can" (Vehicle Problem) Division 2

Anthony Lowe
Cassidy Stamps
Hayden Guittari
Will Schels
Nick Schels
Rowan Melvin
Sean Avalos

1st Place in Problem 2: "Odd-a-Bot" Division 3 (Technology Problem)

Delaney Dillon
Bella Keesler-Evans
Abby Baird



MCA Geography Bee

MCA held its annual Geography Bee on Monday, January 23rd. The Bee actually began in early December with classroom Bees held in all science and social studies classes. On the night of the Bee, there were contestants representing each of the class bees. The School Bee was an hour of grueling questions concerning everything from basic Geographical features, relative locations and map reading skills. In the end, three boys were notorious. Cannon Cline received 3rd place, Brian Saxon was awarded 2nd and the overall winner was Alex Dignon. Alex has completed the online National Qualifying Test. His scores will be compared to the scores of other students taking the same test around the state. Our school will be notified by March 1 to let us know if Alex has qualified to compete at the State Geography Bee on March 31, 2017. Good luck Alex!



What Do You Want To Be When You Grow Up?

Advance Career Planning At MCA

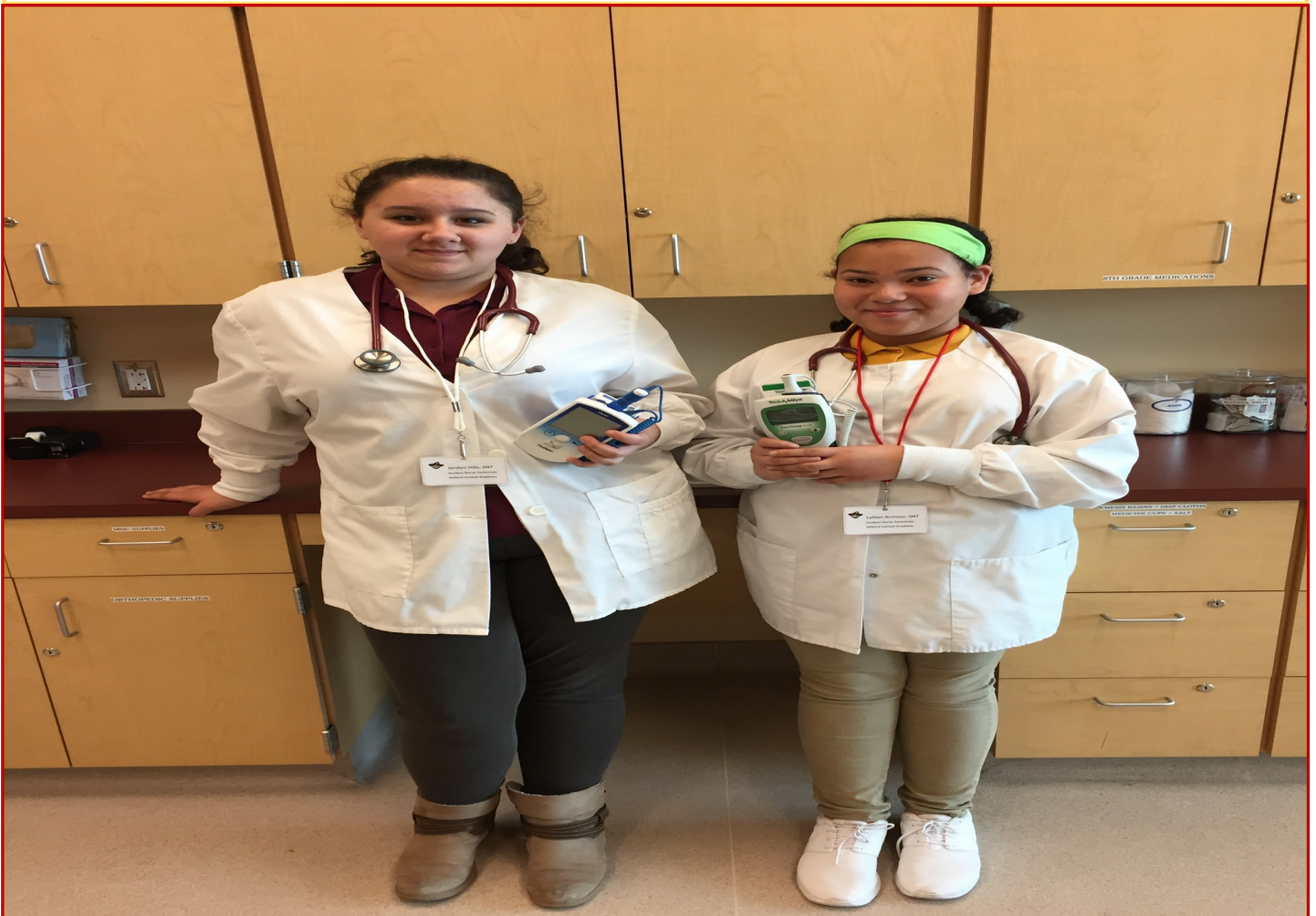
Jordyn Hill and Lyllian Armour are not letting any moss grow under their feet. They are forward-thinking and are already taking steps at MCA to plan for their future. Jordyn, who is in 8th grade this year, already knows she wants to be a nurse. In fact, she has attended an “Open House” hosted by the Beebe School of Nursing with her mom last spring. Jordyn toured the brand new 3 story school and was very impressed with the facility. Her mom was able to speak with the instructors and learn which high school classes would be most beneficial to gain acceptance into the program.

Lyllian, a 6th grader, also knows she wants a career in the healing arts. Lyllian has not settled on a particular field, but knows she wants to work in the health care arena.

As both of these students expressed an interest in healthcare, Mrs. Cole (MCA School Nurse) decided to develop a school-based internship program that is held during their RTI period. The girls hold the position of “Student Nurse Technicians” (SNT) and assist Mrs. Cole with various tasks in the health office. They make ice packs, run errands, and help re-stock supplies, They have learned to use the thermometer and take temperatures. They answer the phone when the nurse is busy with students, they make copies of forms when the supply is running low, and other duties that help keep the office in order.

The internship program was born out of the students desire to help out in the nursing office, and is similar to the “TA” (Teaching Assistant) program at the high school that is offered to seniors.

The girls are a wonderful addition to the office and it is impressive to know that these students are already thinking about the future, and their place in the workforce of tomorrow.



MCA Lady Bucs Basketball. Despite a few close losses, the Lady Bucs ended their season with a record of four wins and seven losses. The Bucs opened the season with six returning players. Two starters, Haleigh Baker and Chanya Wise, led the back court throughout the season. Coach Tice shared that with continued hard work and perseverance, these young ladies will continue to improve as student athletes. Best wishes to MCA 8th grade girls as they transition to the high school program. Great Job Lady Bucs!



Congratulations to **MCA 2016/17 Spelling Bee Champion, Paige Thompson.**

Grade 6

- 1st—Sienna Tamburo
- 2nd—Maddie Hartnett
- 3rd—Becca Johnson

Grade 7

- 1st—Paige Thompson
- 2nd—Jerry Smith
- 3rd—William Brisbane

Grade 8

- 1st—Delaney Dillon
- 2nd—Alex DeMartino



MCA Sweeps @ Kent County Science Fair

MCA students took 1st, 2nd, and 3rd in Environmental Science category.

Five Milford Central Academy students placed at the Kent County Science Fair, qualifying them to participate in the Delaware Valley Regional Science Fair at Drexel University in May where they will compete for hundreds of thousands of dollars in scholarship monies and an opportunity to compete at the Intel International Science Fair.

The winners are:

- 2nd in Engineering – Jackson Caldwell
- 3rd in Zoology – Jacob Smith
- 3rd in Environmental – Brendan Slonacher
- 2nd in Environmental – Dylan Phillips
- 1st in Environmental – Nathan Schwan



Be Respectful

Smarter State Assessment: With new state standards, students are working harder, thinking more critically, and applying their learning to the real world. To measure these new standards, educators from states using Smarter tests have worked together to develop new, high-quality tests in English and Math for grades 3–8 and high school. The Smarter Balanced assessment system is a valid, fair, and reliable approach to student assessment that provides educators, students and parents meaningful results with actionable data to help students succeed. The Smarter testing window will begin March 8th and continue through June 1st. In the coming weeks, **MCA** students will receive more information regarding their personal testing schedule. <http://www.smarterbalanced.org/assessments/practice-and-training-tests/> It is IMPORTANT that all students attend school on their scheduled testing dates.

MCA FFA Members attend State FFA Convention. Fifteen members of the Milford Central Academy FFA Chapter attended the Delaware FFA Convention which was held March 8-10, 2017 at Delaware State University in Dover. In order to attend the FFA Convention, members had to participate in one of the Career Development Events (CDE's) or Leadership Development Events (LDE's) that were open to FFA members from around the state.

Milford Central Academy FFA chapter had a team of students who participated in the Floriculture CDE where students had to work as a team to create an asymmetrical flower arrangement as well as individually create a corsage and take a plant & equipment identification quiz. The team finished 3rd in the state and team members included Emma Simpson (4th place individually), Katherine Maloney (9th place individually), Carissa Justice (10th place individually), and Tyler Smith.

Seven MCA FFA members competed in the Conduct of a Chapter Meeting (also known as Novice Parliamentary Procedures). Those members included Hannah Haigh, Victoria Jordan, Madison Kilber, Veronika Moore, Autumn Peffley, Jacob Smith, and Ashlyn Welch. This LDE gives students 12 ½ minutes to run through opening ceremonies, run a business meeting using Robert's Rules of Order, and then officially close the meeting with FFA Closing Ceremonies. Our team finished in 4th place.

The officers of the MCA FFA Chapter competed against other middle school officer teams in Opening and Closing ceremonies whereby students are judged on their presentation of the official FFA opening and closing ceremonies. The MCA FFA team consisted of President Jacob Smith, Vice President Ashlyn Welch, Secretary Julianne Walls, Treasurer Braydon O'Brien, Reporter Madison Kibler, and Sentinel Hannah Haigh placed 5th in the state.

Finally, two of our MCA FFA members made it to the top 10 in the Creed Speaking LDE. The competition requires students in grades 7-9 to memorize the FFA Creed, which is five paragraphs long. After reciting the Creed, students must answer two to three questions about the FFA Creed. Our chapter was proudly represented by Johnny Pleites who finished in 7th place and Savannah Kincade who placed 8th.

The MCA FFA Officer team also worked for the last several months on our Chapter Scrapbook. That hard work paid off when our scrapbook was announced as the state winner in the Middle School Scrapbook Competition.

Mrs. Bruns, the MCA FFA Advisor is very proud of all of the MCA FFA members who went outside of their comfort zone and volunteered to compete at the state level, representing the MCA FFA Chapter.



The Buccaneer Bulletin

March 2017

Issue 7

Milford High School

Principal: Mr. Shawn Snyder

Assistant Principal: Mr. Jesse Parsley

Assistant Principal: Dr. Kate Neeman

Student Achievements

-Ethan Lang placed 1st in Business Law and Ethics for the State of Delaware.

-Congratulations to the following students for being selected to the Kent County Senior Honor Band for 2017. They will represent Milford High School in concert on Saturday, April 29th with other select students from the county high schools.

Alexis LeGates-Flute

Samuel Rauch- Bassoon

Valeria Coverdale- Clarinet

Gloria Bontrager-Thomas- Clarinet

Alex Palmer- Alto Saxophone

Melina Hudson- Tenor Saxophone

Brandon Foster- Baritone Saxophone

Nick Mentzer- Trumpet

Benjamin Sobota- Trombone

Christopher Lankford- Percussion

-Congratulations to Lion Jackson on his acceptance to Project Search.

-Congratulations to all of our students who participated in the musical March 2-4. Many students, teachers, board members and administrators came out to support this group of students.

- **Billy Dorey, Kieran Pheasant and Sydney Millman** will be representing Milford High School in the Delaware TSA Digital Video Production competition. **Michaela Huey** will be representing MHS in the Photographic Technology competition. They will also be attending the state completion on April 26/27 to compete "on demand" in their respective categories. I will be sending out more details closer to those dates.

Students in Visual and Performing Arts will be submitting art work to the DFVA (Delaware Foundation for the Visual Arts) Calendar contest, Milford VFW Patriotic Art Awards contest, and to the Mispillion Art League Student Art Show, April 11-22, downtown Milford. Students will also be displaying canvases in the Milford Library.

Teacher Recognition

-Mrs. Hilliogoss is doing a pi day project with her math classes on March 14th (3.14)

-Ms. Meiklejohn, Mrs. Gott and Mrs. Snyder did a fantastic job this year with our high school musical, "Tarzan".

-Congratulations to Mrs. Humes for being selected as Milford High School's Teacher of the Year! She now goes to the District level competition. Good luck, Tanya!

-Four of Mr. Streck's students will be representing MHS in the DE TSA Digital Video Production and Photographic Technology Competition.

-Our school counselors and teachers have been working together to help students request classes for next year. 8th grade scheduling night is planned for Thursday, 4/9.

- Ms. Delaney, Mr. Boyd, and Mr. Dicostanzo have agreed to work at the state level on the new Delaware Geography course.

- Mrs. Parker has worked tirelessly with BPA students and their competitions! She has helped many students become more involved and recently had a first place winner with Ethan Lang and a 4th place winner with Trevell Palmer.

TRANSFER

WHITTINGTON, Tina

Transfer from Banneker Senior Secretary to Child Nutrition Financial Secretary

Effective: March 6, 2017

FMLA

Board Only

RESCIND EMPLOYMENT – LIMITED CONTRACTS FOR PERSONAL SERVICES

High	Lacrosse Coach, Asst.	Lopez, Malik (21B)
High	Softball, Girls Coach, Asst.	Masten, Robert (21B)

RECOMMEND FOR EMPLOYMENT – LIMITED CONTRACTS FOR PERSONAL SERVICES

High	Lacrosse, Volunteer	Lopez, Malik (21B)
High	Softball, Girls, Volunteer	Masten, Robert (21B)
High	Lacrosse, Asst. Coach	Edwards, Thomas (21B)/Brian Boyd



Milford School District Calendar 2017-2018

August 2017

							Su	M	Tu	W	Th	F	Sa
									1	2	3	4	5
							6	7	8	9	10	11	12
							13	14	15	16	17	18	19
							23-24 New Staff						
Stdnt	FdSvs	Tchr	20	21	22	23	24	25	26	28-3 Staff PD			
1	1	4	27	28	29	30	31			Student day for K, 6, 9			

September 2017

							Su	M	Tu	W	Th	F	Sa
												1	2
							3	4	5	6	7	8	9
							4-Labor Day						
							5 - K-12 student day						
Stdnt	FdSvs	Tchr	10	11	12	13	14	15	16				
19	19	19	17	18	19	20	21	22	23				
20	20	23	24	25	26	27	28	29	30				

October 2017

							Su	M	Tu	W	Th	1	Sa
							1	2	3	4	5	6	7
							8	9	10	11	12	13	14
							9-Staff PD						
Stdnt	FdSvs	Tchr	15	16	17	18	19	20	21				
21	21	22	22	23	24	25	26	27	28				
41	41	45	29	30	31								

November 2017

							Su	M	Tu	W	Th	F	Sa
										1	2	3	4
							5	6	7	8	9	10	11
							9- Staff PD						
							10-Veterans Day						
Stdnt	FdSvs	Tchr	12	13	14	15	16	17	18	3 – End of MP 1 (44 days)			
17	17	18	19	20	21	22	23	24	25	22/24- Thanksgiving			
58	58	63	26	27	28	29	30						

December 2017

							Su	M	Tu	W	Th	F	Sa
												1	2
							3	4	5	6	7	8	9
							10	11	12	13	14	15	16
Stdnt	FdSvs	Tchr	17	18	19	20	21	22	23				
15	15	15	24	25	26	27	28	29	30	22-29 WinterBreak			
73	73	78	31										

January 2018

							Su	M	Tu	W	Th	F	Sa
								1	2	3	4	5	6
							7	8	9	10	11	12	13
							1-NewYear						
							15-MLKing						
Stdnt	FdSvs	Tchr	14	15	16	17	18	19	20	19 -End of MP 2 (42 days)			
19	19	21	21	22	23	24	25	26	27	22-23 Staff PD			
92	92	99	28	29	30	31							

February 2018

							Su	M	Tu	W	Th	F	Sa
											1	2	3
							4	5	6	7	8	9	10
Stdnt	FdSvs	Tchr	11	12	13	14	15	16	17				
19	19	19	18	19	20	21	22	23	24	19-President'sDay			
111	111	118	25	26	27	28							

March 2018

							Su	M	Tu	W	Th	F	Sa
											1	2	3
							4	5	6	7	8	9	10
Stdnt	FdSvs	Tchr	11	12	13	14	15	16	17	28 – End of MP 3 (45 days)			
20	20	21	18	19	20	21	22	23	24	29-Staff PD			
131	131	139	25	26	27	28	29	30	31	30-GoodFriday			

April 2018

							Su	M	Tu	W	Th	F	Sa
							1	2	3	4	5	6	7
							8	9	10	11	12	13	14
							2-6 SpringBreak						
Stdnt	FdSvs	Tchr	15	16	17	18	19	20	21				
15	15	16	22	23	24	25	26	27	28	27-Staff PD			
146	146	155	29	30									

May 2018

							Su	M	Tu	W	Th	F	Sa
									1	2	3	4	5
							6	7	8	9	10	11	12
Stdnt	FdSvs	Tchr	13	14	15	16	17	18	19	24 - last senior day			
22	22	22	20	21	22	23	24	25	26	28-MemorialDay			
168	168	177	27	28	29	30	31			31 - graduation			

June 2018

							Su	M	Tu	W	Th	F	Sa
												1	2
							3	4	5	6	7	8	9
							13 – Mid MP 4 (46 days)						
Stdnt	FdSvs	Tchr	10	11	12	13	14	15	16	13-Last Stud Day			
9	9	11	17	18	19	20	21	22	23	14-15 Staff PD			
177	177	188	24	25	26	27	28	29	30				

177 Student days / 185 ParaProfessional days / 188 Teacher days

185 Para days: Non work days for Para's - 10/9/17, 1/22/18, 4/27/18

Inclement weather days would be added to the end of the year as necessary

MILFORD SCHOOL DISTRICT
Fiscal Year 2017 Monthly Revenue Report
As of February 28, 2017
66.7% of the Fiscal Year completed

REVENUE SOURCE	Final FY 2017 Budget	Actual to date	% received
STATE FUNDS			
Formula Salaries	\$25,857,000	\$19,732,971	76.32%
Cafeteria Salaries	430,000	460,980	107.20%
Delaware Sustainment Fund	787,122	787,122	100.00%
Academic Excellence Cash Option	-	-	
Related Services Cash Option	132,590	132,100	99.63%
Division II, All Other Costs	823,752	835,255	101.40%
Division II, All Other Costs - VOC	94,632	94,632	100.00%
Division II, Energy	734,786	734,786	100.00%
Division III, Equalization	5,155,072	5,223,737	101.33%
State Transportation	2,400,000	2,610,593	108.77%
Homeless Transportation	405,000	226,600	55.95%
Transportation Supply	1,000	1,000	100.00%
Unique Alternatives Transportation	279,468	279,468	100.00%
Drivers' Education	16,958	16,958	100.00%
Professional Development	43,597	43,597	100.00%
Technology Block Grant	62,912	62,912	100.00%
Dual Enrollment - State	-	-	
Educator Accountability	-	-	
College Access	16,066	16,066	100.00%
World Language Expansion	35,000	35,000	100.00%
Readiness with a Purpose Grant		21,682	
Minor Capital Improvements	296,321	296,321	100.00%
Major Capital Improvements	-	-	
TOTAL STATE FUNDS	\$37,571,276	\$31,611,780	84.14%
LOCAL FUNDS			
Current Expense (tax rate)	\$7,480,925	\$7,291,009	97.46%
Current Expense (capitations)	500	\$179	35.85%
Athletics	40,000	39,755	99.39%
Interest	50,000	61,963	123.93%
Building Rental	15,000	7,160	47.73%
Other Local Revenue	18,500	41,199	222.70%
Sol - Systems	1,500	799	53.25%
Energy Curtailment	15,000	11,602	77.34%
CSCR	17,500	3,528	20.16%
Indirect Costs	80,000	49,033	61.29%
Cafeteria	2,070,000	1,122,723	54.24%
Net Choice Billings	(128,399)	(128,399)	100.00%
Net Charter Billings	(132,547)	(132,547)	100.00%
Social Studies Coalition/Donations	250,000	76,819	30.73%
Debt Service	1,548,674	1,446,882	93.43%
Debt Service - County Impact Fees	50,000	55,204	110.41%
Tuition	3,500,000	3,288,572	93.96%
Minor Capital Improvements	203,768	191,416	93.94%
E-Rate	15,000	12,640	84.27%
Extra Time Local Match	-	-	
Reading and Match Specialist Match Tax	-	-	
Technology Maintenance Match	-	-	
Major Capital Improvements	-	-	
TOTAL LOCAL FUNDS	15,095,420	\$13,439,537	89.03%
FEDERAL FUNDS			
IDEA Part B	\$1,028,932	\$1,028,932	100.00%
IDEA - Preschool	45,978	\$45,978	100.00%
IDEA - Preschool (Morris Grant)	30,000	\$0	0.00%
Title I	1,414,938	1,411,881	99.78%
Focus School - Federal	-	-	
Title II	317,571	311,478	98.08%
Title III English Acquisition	37,815	46,897	124.02%
Education for the Homeless	10,000	10,000	100.00%
School Based HIV/STD Prevention	4,500	5,500	122.22%
Perkins	105,602	136,326	129.09%
TOTAL FEDERAL/OTHER FUNDS	\$2,995,336	\$2,996,992	100.06%
GRAND TOTAL ALL FUNDS	\$55,662,032	\$48,048,310	86.32%

Milford School District
Monthly Report of Expenditures
For the month ended February 28, 2017

Operating Unit	Budget Line	Final Budget	Encumbered	Expended	Budget Remaining	% Remaining
		Amount				
9180668A	Benjamin Banneker Elementary School	\$ 62,331.00	7,339.97	18,617.30	\$ 36,373.73	58.36%
9180670A	Evelyn I. Morris Early Childhood Center	\$ 46,873.50	815.08	26,999.39	\$ 19,059.03	40.66%
9180672A	Lulu M. Ross Elementary School	\$ 75,840.00	828.63	31,616.23	\$ 43,395.14	57.22%
9180673A	Mispillion Elementary School	\$ 66,241.50	2,718.37	23,116.42	\$ 40,406.71	61.00%
9180675A	Milford Central Academy	\$ 124,388.00	8,162.87	72,743.21	\$ 43,481.92	34.96%
9180678A	Milford Senior High School	\$ 147,504.50	6,988.21	72,601.35	\$ 67,914.94	46.04%
99900000	Board Of Ed/District Expenses	\$ 2,000.00	-	2,746.96	\$ (746.96)	-37.35%
	School Resource Officer	\$ 160,000.00	-	160,005.00	\$ (5.00)	0.00%
99900100	Legal Services, Audit and Insurance Premiums	\$ 50,959.00	4,445.96	11,051.26	\$ 35,461.78	69.59%
99900300	District Expenditures	\$ 25,000.00	1,777.60	23,276.73	\$ (54.33)	-0.22%
	Public Relations and Communication	\$ 3,500.00	-	3,036.99	\$ 463.01	13.23%
	Copy Center (District Wide)	\$ 95,000.00	23,661.76	69,833.56	\$ 1,504.68	1.58%
	Student Emergency Fund	\$ 4,000.00	-	3,400.00	\$ 600.00	15.00%
99910100	Superintendent	\$ 2,500.00	-	2,412.34	\$ 87.66	3.51%
99920000	World Language Immersion (State Grant)	\$ 35,000.00	69.18	24,367.85	\$ 10,562.97	30.18%
	AP/College Access (State Grant)	\$ 16,066.38	263.96	6,554.72	\$ 9,247.70	57.56%
	Summer School	\$ 25,000.00	-	28,364.50	\$ (3,364.50)	-13.46%
	Translators	\$ 20,000.00		2,262.24	\$ 17,737.76	88.69%
	Extra Time Programs	\$ 12,000.00		4,924.59	\$ 7,075.41	58.96%
	Curriculum and Instruction	\$ 210,600.00	2,687.51	83,693.48	\$ 124,219.01	58.98%
99920500	State Professional Development	\$ 43,597.00	-	72.07	\$ 43,524.93	99.83%
99920700	Athletics - High School	\$ 154,550.00	47,114.37	89,512.90	\$ 17,922.73	11.60%
	Athletics - Milford Central Academy	\$ 25,000.00	7,225.13	17,233.17	\$ 541.70	2.17%
99920800	Driver's Education	\$ 16,958.00	633.49	13,986.57	\$ 2,337.94	13.79%
99930200	Tuition - Special Services	\$ 3,115,000.00	98,915.30	2,276,876.91	\$ 739,207.79	23.73%
	Tuition - Special Services - ILC	\$ 385,000.00	989.16	96,893.73	\$ 287,117.11	74.58%
	Unique Alternatives (State Funds)	\$ 279,468.00	69,539.20	209,928.80	\$ -	0.00%
99930300	Special Services	\$ 50,000.00	10,181.41	35,859.32	\$ 3,959.27	7.92%
	Special Services - State Related Services	\$ 132,590.00	46,125.00	50,263.95	\$ 36,201.05	27.30%
99940200	Division I/Formula Salaries	\$ 25,857,000.00	-	17,734,004.23	\$ 8,122,995.77	31.42%
99940300	Division II - Vocational	\$ 94,632.00	2,298.07	28,456.75	\$ 63,877.18	67.50%
99940400	Division III/Local Salaries	\$ 9,780,000.00	-	5,957,164.95	\$ 3,822,835.05	39.09%
	Union agreed Limited Contracts	\$ 375,000.00	-	160,069.80	\$ 214,930.20	57.31%
99940500	Title I	\$ 1,411,881.00	4,632.11	433,735.61	\$ 973,513.28	68.95%
	Title II	\$ 311,478.00	706.81	36,976.03	\$ 273,795.16	87.90%
	Title III	\$ 46,897.00	-	4,952.40	\$ 41,944.60	89.44%
	IDEA Part B	\$ 1,028,932.00	3,284.17	43,508.11	\$ 982,139.72	95.45%
	IDEA Preschool	\$ 45,978.00	-	-	\$ 45,978.00	100.00%
	Perkins	\$ 136,326.08	3,266.75	58,508.95	\$ 74,550.38	54.69%
	Homeless	\$ 10,000.00	600.00	-	\$ 9,400.00	94.00%
	Other Federal Grants	\$ 4,500.00	999.00	-	\$ 3,501.00	77.80%
99940600	Insurance Expense	\$ 82,000.00	-	13,931.00	\$ 68,069.00	83.01%
99940700	Social Studies Coalition/Donations	\$ 250,000.00	661.48	46,946.09	\$ 202,392.43	80.96%
99940810	Technology Equipment & Repair	\$ 301,500.00	6,241.68	204,040.15	\$ 91,218.17	30.25%
	Technology Block Grant	\$ 62,912.00	-	-	\$ 62,912.00	100.00%
99940900	Tuition Reimbursement	\$ 60,000.00	-	29,999.93	\$ 30,000.07	50.00%
99950000	Personnel/Human Resources	\$ 12,000.00	-	5,226.67	\$ 6,773.33	56.44%
99960000	Child Nutrition Operations	\$ 2,070,000.00	222,323.37	1,496,180.97	\$ 351,495.66	16.98%
	Cafeteria Salaries	\$ 430,000.00	-	184,663.19	\$ 245,336.81	57.06%
99960100	Facilities Maintenance	\$ 90,000.00	23,533.45	58,307.46	\$ 8,159.09	9.07%
	Custodial Services and Supplies	\$ 90,000.00	26,460.59	55,865.30	\$ 7,674.11	8.53%
99960200	Operations and Utilities	\$ 373,454.00	64,356.20	182,239.39	\$ 126,858.41	33.97%
	Energy Division II	\$ 734,786.00	257,802.75	476,983.25	\$ -	0.00%
99960300	State Transportation	\$ 2,400,000.00	1,009,843.76	1,568,778.55	\$ (178,622.31)	-7.44%
	State Homeless Transportation	\$ 405,000.00	82,766.00	125,273.70	\$ 196,960.30	48.63%
	Transportation Supplies	\$ 1,000.00	-	707.22	\$ 292.78	29.28%
99960400	Transportation Internal Budget (Local)	\$ 23,000.00	371.80	24,095.17	\$ (1,466.97)	-6.38%
	Local Activities Transportation	\$ 3,000.00	-	774.49	\$ 2,225.51	74.18%
	Local Homeless Transportation Match	\$ 60,000.00	6,974.00	13,919.30	\$ 39,106.70	65.18%
	Local Transportation Match	\$ 265,000.00	116,721.09	172,296.80	\$ (24,017.89)	-9.06%
Total Operating Budget		\$ 52,203,242.96	\$ 2,174,325.24	\$ 32,579,857.00	\$ 17,449,060.72	33.43%
99970000	Local Debt Service	\$ 1,556,440.45	-	1,131,268.72	\$ 425,171.73	27.32%
99970200	Minor Capital Improvements	\$ 493,868.00	55,257.02	98,759.42	\$ 339,851.56	68.81%
Total Capital Budget		\$ 2,050,308.45	\$ 55,257.02	\$ 1,230,028.14	\$ 765,023.29	37.31%
Grand Total		\$ 54,253,551.41	\$ 2,229,582.26	\$ 33,809,885.14	\$ 18,214,084.01	33.57%

Note: Budgets are based on final budget allocations as voted by the MSD Board of Education
Items highlighted in blue are restricted expenditures. Funds must be used for specific purpose per funding guidelines.



Wednesday, March 15, 2017

Representative: Sam Coniglio
Cell Phone: 302-598-9572
E-Mail: sconiglio@bssinc.net

Attention: Rob Jordan

Furlow Associates Inc
1206 Society Drive
Claymont, DE 19703
Phone: 302-798-3515

Fax: 302-798-9799

Project Name: Lu Lu Ross Elementary School Project # 17.022
Quote #: N-YP-170315-SC

We offer to furnish the following equipment and services at prices stated and according to the equipment manufacturers or Building Systems & Services' standard terms and conditions. All warranties are provided by the equipment manufacturer unless otherwise noted. All warranties are parts only for a period of 12 months unless otherwise noted.

SCOPE

Item A: One (1) York – Johnson Controls Air Cooled Chiller Model: YLAA0155SE

Expected Delivery Date: May 31st 2017 based on letter of intent dated 3/22/2017

PRICING

Total price for the above bill of material, NET 30 days, FOB factory, freight prepaid and allowed, less any applicable taxes is.....**\$ 55,850.00**

DESCRIPTION OF PRODUCTS OFFERED

Options / Accessories:

- York Model YLAA0155SE
- R-410A Refrigerant (Fully Charged)
- Voltage Code - (208/3/60)
- Single Point Non Fused Disconnect Switch w/Lockable Handle
- Control Transformer
- High Ambient Kit Standard
- BACnet/Modbus/N2 (Native)
- cUL/cETL Listing
- Service Isolation Valves
- Electronic Expansion Valves
- Hot Gas Bypass (1 circuit)
- Flow Switch with Extension Kit

c/o Building Systems & Services
1504 Kirkwood Highway – Wilmington, DE 19805
Telephone: 302-996-0900 Fax: 302-996-0999



- ASME Pressure Vessel & Associated Codes
- Environment Guard Basic
- Wire (Full Unit) Enclosure Panels
- Acoustic Sound Blanket
- Ultra Quiet Fans
- Neoprene Isolators

Warranty

- Warranty (Months are from date of shipment/Years are from date of start up, whichever expires first.)
- Unit Parts Warranty: 18 months (1 Year)
- Unit Labour Warranty: 18 months (1 Year)
- Compressor Warranty: 66 months (5 Years) (Parts Only)
- Refrigerant Warranty: None

Connectivity - BACnet

- Installation Year: 2017
- Commissioning Labor
- Gateway for E-Link Non-OptiView Chiller Panel

Start up / PCAT

- Branch: Delmarva - 0260
- Installation Year: 2017
- Number of days: 1

END OF DESCRIPTION

Thank you for the opportunity to offer the above-listed equipment and service, as we look forward to working with you on this project. If you should have further questions, please do not hesitate to contact me.

Very truly yours,

Sam Coniglio

Sam Coniglio
Sales Engineer

ACCEPTANCE OF PROPOSAL The above prices and conditions are satisfactory and are hereby accepted.

Authorized Signature Date of Acceptance

YORK CONDITIONS OF SALE

1. CONTROLLING PROVISIONS: ALL SALES ARE EXPRESSLY LIMITED TO AND THE RIGHTS OF THE PARTIES SHALL BE GOVERNED EXCLUSIVELY BY THE TERMS AND CONDITIONS STATED HEREIN WHETHER THIS CONTRACT, OF WHICH THIS CONDITIONS OF SALE IS A PART REPRESENTS AN OFFER BY SELLER OR SELLER'S CONDITIONAL ACCEPTANCE OF BUYER'S OFFER. SELLER'S OFFER IS EXPRESSLY CONDITIONED ON BUYER'S ACCEPTANCE OF THE TERMS AND CONDITIONS OF THIS CONTRACT. SELLER'S ACCEPTANCE OF BUYER'S OFFER IS EXPRESSLY CONDITIONED ON BUYER'S ASSENT TO THE TERMS AND CONDITIONS OF THIS CONTRACT. No addition to, waiver or modification of these terms and conditions shall be binding on Seller unless expressly agreed to in writing by Seller. All quotations or resulting contracts shall be interpreted under the laws of the State of Pennsylvania. No sale shall be final until acknowledged in writing by Seller.

2. TERMS, TAXES AND PRICES: a. Terms of payment are subject to the approval of Seller's credit department. Unless otherwise agreed to in writing by Seller, all payments are due net thirty (30) days from the date of invoice. In the event that the Buyer has failed to pay Seller for products or services ordered under different contracts or under this Contract as required by the terms and conditions of said contracts or Contract Seller, at its option shall have the right to make any delivery under this Contract payable on a cash before-shipment basis. In the case of export sales, unless otherwise agreed to in writing by Seller, all payments are to be by means of a confirmed irrevocable letter of credit. b. In addition to the prices specified in the Contract between the parties, (referred to in this Conditions of Sale as "Contract"), Buyer shall pay Seller the amount of any excise, sales, privilege, use or any other taxes or government charges, local, state or federal, which arise from the sale or delivery of the products, or in lieu thereof, Buyer shall provide Seller with a tax exemption certificate acceptable to the appropriate taxing authorities. c. Prices and deliveries are F.O.B. point of manufacture. Prices on accepted orders and covering Seller-manufactured products are firm for a period of 90 days from date of acceptance. Seller reserves the right to increase the prices at the time of shipment to the extent of any increase in cost to it of any item not of Seller's manufacture on which firm prices were not available on the date of acceptance.

3. SHIPMENT: Deliveries are F.O.B. point of manufacture. Risk of loss shall pass to the Buyer upon delivery to the carrier. Any claims for damage or loss in shipment are between the carrier and Buyer. Seller shall not be involved in such claims beyond Seller's assistance in processing and securing information pertaining to such damage claims.

4. DELAYS: The delivery date(s) under the Contract is only an estimate and is based upon prompt receipt of all necessary information from Buyer. The delivery date(s) is subject to and shall be extended by delays caused by strikes, fires, accidents, shortages of labor or materials, embargoes, or delays in transportation, compliance with government agency or official requests, or any other similar or dissimilar cause beyond the reasonable control of Seller. FAILURE TO DELIVER WITHIN THE TIME ESTIMATED SHALL NOT BE A BREACH OF CONTRACT ON SELLER'S PART AND IN NO EVENT WHATSOEVER WILL SELLER BE RESPONSIBLE OR BUYER ENTITLED TO ANY DIRECT OR INDIRECT INCIDENTAL OR CONSEQUENTIAL DAMAGES ARISING OUT OF OR RELATING TO ANY DELAY IN DELIVERY. If Buyer causes Seller to delay shipment or completion of work, Seller shall be entitled to any and all extra cost and expenses resulting from such delay.

5. CANCELLATIONS AND ALTERATIONS: a. Accepted orders may be cancelled by Buyer only with Seller's express written consent. If cancellation is allowed, Buyer agrees to pay to Seller all expenses incurred and damage sustained by Seller on account of such cancellation, plus a reasonable profit. b. The delivery date(s) or specifications of accepted orders, whether completed or in process, cannot be altered except by Seller's express written consent and upon terms which will indemnify Seller for all expenses incurred and damages sustained by Seller on account of such alteration, plus a reasonable profit.

6 WARRANTY: Subject to the terms, conditions and limitations hereinafter set forth, Seller warrants, to the original Buyer only, each new product manufactured by seller to be free from defects in material and workmanship. Seller's entire and exclusive obligation and liability, and Buyer's sole and exclusive remedy, under the warranty is limited to repairing or replacing at Seller's option, free of charge; F.O.B. factory, any part proving defective during the duration of this express warranty. The obligations of Seller under this warranty shall not include any transportation cost, labor costs, installation costs, or other costs or charges associated with the repair or replacement. This warranty shall not be enforceable if the Buyer is in default in making any contract payment. The duration of this express warranty (a) for new equipment 18 months from the date of shipment; and (b) for any YORK replacement part is 90 days after the date of installation. This warranty does not cover failures caused in whole or in part by (1) improper installation, by other than YORK, or maintenance; (2) improper use or application; (3) corrosion; (4) normal deterioration; (5) operation beyond rated capacity; (6) the use of replacement parts or lubricants which do not meet or exceed Seller's specifications, or (7) improper repairs. Products furnished, but not manufactured by Seller, are not covered by this warranty, but by only such warranties as are given by the said manufacturers to Seller. To qualify for warranty consideration at the earlier of the Buyer's discovery of the defect or the time at which the Buyer should have discovered the defect; Buyer must immediately notify Seller and must promptly thereafter return to Seller (freight prepaid) all defective parts. THIS WARRANTY IS EXCLUSIVE AND IN LIEU OF ALL OTHER EXPRESS OR IMPLIED WARRANTIES INCLUDING WITHOUT LIMITATION ANY WARRANTY OR MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE WHICH ARE HEREBY DISCLAIMED. THE OBLIGATION AND LIABILITY OF YORK (SELLER) UNDER THE EXPRESS WARRANTY STATED SHALL NOT INCLUDE LIABILITY FOR LOSS OF USE, LOSS OF PROFITS OR ANY OTHER DIRECT OR INDIRECT INCIDENTAL OR CONSEQUENTIAL DAMAGES CAUSED BY THE FAILURE OF ITS PRODUCT OR ANY DEFECT IN THAT PRODUCT OR DELAY IN REMEDYING THE SAME.

7. LIABILITY: Seller shall not be liable to Buyer for (a) any losses; (b) any direct or indirect incidental or consequential damages or (c) any delays, caused by the failure of its product or any defect in that product, except to repair or replace defective parts as provided for in the Warranty provision. Seller's warranty runs only to Buyer and does not extend expressly or by implications, to any other person. Buyer agrees that Seller's fulfillment of its obligations under the Warranty provision shall constitute a fulfillment of all Seller's liabilities, whether in contract or in tort, with respect to the Contract. Buyer also agrees that Seller shall not be liable for any damages to Buyer or to a third person arising out of the presence of the installed products on Buyer's premises or out of the use or operation thereof. In no event whatsoever, shall Seller be held liable to Buyer for any direct or indirect incidental or consequential damages.

8. PATENTS: Seller agrees to indemnify Buyer against all damages and costs recovered in any patent litigation upon Buyer's use of Seller's products in the manner intended by Seller in an amount not exceeding the sum paid for the infringing products provided (1) Buyer immediately notifies the Seller in writing of any such claim of infringement (2) Buyer allows Seller to employ counsel, conduct the defense to a finality and assist Seller with the defense; and (3) Buyer shall have paid for all the products or shall not be in default in any of the required payments. Seller assumes no liability as to possible patent infringement by virtue of the use of its products in combination with other elements or structures or the use of products manufactured to Buyer specifications. If any of its products should be held in any such suit to constitute infringement and its use enjoined Seller shall have the right, at Seller's option, at its own expense, either to procure for Buyer the right to continue such use or to substitute, other non-infringing or to remove such infringing products and refund to Buyer all money paid to Seller. Except as herein specifically provided, Seller shall not be liable to Buyer for any patent infringement by said products or any part thereof.

9. EQUIPMENT NOT SPECIFIED: Machinery, equipment, materials and labor services, including engineering or mechanical services, not specified in the Contract, are to be furnished in all cases by Buyer.

10. CHANGES OF CONSTRUCTION AND DESIGN: Seller reserves the right to change or revise the construction and design of the products purchased by Buyer, if in its judgement it is to its own or Buyer's best interest to do so. Buyer agrees to bear the expense of meeting any changes or modifications in local code requirements which become effective after Seller has accepted Buyer's order.



11. MATERIAL SPECIFIED BY CONTRACT: The Contract specifies the products supplied by Seller. The amount or the kind of such products is not changed nor increased by anything shown upon drawings furnished by Seller which are not a part of the Contract documents.

12. RETURNED PRODUCTS AND RESTOCKING: Products may not be returned without the express written consent of Seller and in accordance with shipping instructions from Seller. All transportation charges to and from Seller's factory are to be paid by Buyer. Products made to special order are not returnable. A restocking charge of not less than twenty percent (20%) will apply on standard products accepted by Seller for a return and credit. Seller will not be responsible for the disposition of returned products unless the terms of this provision are complied with.

13. ENTIRE AGREEMENT: The parties agree that there are no agreements or representations express or implied, between the parties other than what is contained in this Contract of which this Conditions of Sale is a part, which represents the entire agreement between Seller and Buyer with the exception of those agreements, if any, expressly agreed to in writing by Seller. No course of prior dealings and no usage of the trade shall be relevant to supplement or explain any terms used in this Contract. The Contract between the parties may be modified or rescinded only by a writing signed by both Seller and Buyer.

14. CHARACTER OF PRODUCT AND SECURITY INTEREST: The products delivered by Seller under the terms of the Contract shall remain personal property and retain its character as such no matter in what manner affixed or attached to any structure or property. Buyer grants Seller a security interest in said products, any replacement parts and any proceeds thereof until all sums due Seller have been paid to it in cash. This security interest shall secure all indebtedness or obligations of whatsoever nature now or hereafter owing Buyer to Seller. Buyer shall pay all expenses of any nature whatsoever incurred by Seller in connection with said security interest.

15. INSURANCE: Buyer agrees to insure the products delivered under the Contract in an amount at least equal to the purchase price against loss or damage from fire, wind, water or other causes within such period will not relieve Buyer from its obligations under the Contract. The insurance policies are to be made payable to Seller and Buyer in accordance with their respective interests, and when issued are to be delivered to Seller and held by it. Failure to take out and maintain such insurance shall entitle Seller to declare the entire purchase price to be immediately due and payable and shall also entitle Seller to recover possession of said products.

16. INSTALLATION: If installation by the Seller is included within this quotation, Purchaser shall provide all of the following at its own expense and at all times pertinent to the installation:

- a) Free, dry, unrestricted and continuous access to Purchaser's premises.
- b) Proper foundations, lighting, power, water and storage facilities reasonably required.

Revision updated 3/30/05



Carrier Corporation
 21750 Red Rum Dr. Suite 192, Ashburn,
 Va. 20147
 (P) 571-375-4289
 (F) 703-834-1164
 carrier.com/commercial

EQUIPMENT QUOTATION

Attention: Dwayne-Furlow Associates
Job Name: Lulu Ross ES Chiller

Quote Date: 03/16/2017

We at Carrier are pleased to quote the following equipment for the above referenced project in accordance with attached terms and conditions.

Mark For	Qty	Model Number	Description
30RB	1	30RBX Estimated lead time: 7 Weeks plus shipping from Charlotte, NC	Air-Cooled Rotary Scroll Chiller 208/230-3-60 <ul style="list-style-type: none"> ♦ Freeze Protection ♦ Non-Fused Disconnect ♦ Ultra Low Sound Option ♦ Single Point ♦ BACnet Communications ♦ Shell and tube Evaporator ♦ MCHX Condenser Coils ♦ Coil Trim Panels, Grilles, Full End Screens ♦ Start up by Factory Rep ♦ One year parts and labor warranty Items NOT Included (unless specifically detailed above): <ul style="list-style-type: none"> ♦ Warranty outside of specified coverage ♦ Labor to install, assemble or mount field installed accessories ♦ Electrical work including disconnects, control transformer and wiring ♦ Rigging, carting, painting, or storage ♦ Any piping or accessories except as noted above
30RB	1	Subtotal:	\$69,127.00
30XV	1	30XV Estimated lead time: 8 Weeks plus shipping from Charlotte, NC	Air-Cooled Variable Speed Screw Chiller 208/230-3-60 <ul style="list-style-type: none"> ♦ Low Sound Kit ♦ Single Point ♦ Bacnet Communications ♦ Shell and tube Evaporator ♦ MCHX Condenser Coils ♦ Coil Trim Panels, Grilles, Full End Screens ♦ Start up by Factory Rep ♦ One year parts and labor warranty Items NOT Included (unless specifically detailed above): <ul style="list-style-type: none"> ♦ Warranty outside of specified coverage ♦ Labor to install, assemble or mount field installed accessories ♦ Electrical work including disconnects, control transformer and wiring ♦ Rigging, carting, painting, or storage ♦ Any piping or accessories except as noted above
30XV	1	Subtotal:	\$85,299.00

NOTATION NOTES:

Note:

- 1st year parts only warranty (one (1) year from start-up or eighteen (18) months from date of shipment, whichever comes first) unless specified otherwise in this proposal.

The following items are NOT included with the equipment identified above:

- Installation, rigging, carting.
- Equipment base/pad and anchor bolts.
- Any piping or accessories except as noted elsewhere in this proposal.
- Electrical work including power and control wiring except as noted elsewhere in this proposal.
- All instrumentation mounted in field piping.

SPECIAL NOTES:

1. Above price is firm and will remain in effect for 30 days.
2. No taxes, permits, start-up, and or service are included in above proposal unless otherwise noted.
3. Compliance to local codes neither guaranteed nor implied.
4. All orders subject to credit acceptance by Carrier Management.
5. Equipment is manufactured under strict Carrier Corporation manufacturing standards and in compliance with the National Electric Code.
6. Carrier does not accept and will not be held liable for any flow down requirements from the owner or any higher tier contractor unless specifically agreed to in writing.
7. Holiday or weekend work required on Carrier start-ups is not included in the above proposal unless otherwise noted.
8. Any work or material furnished at Carrier's expense, must have written authorization and approval from Carrier prior to furnishing such service or materials. Immediately upon completion of such work, the approved price shall be invoiced for immediate processing of a credit memo and applied to your account. Deductions from our invoices or back charges for unauthorized work or materials will not be accepted.
9. In the event this quotation is in support, either directly or indirectly, of a U.S. Government funded procurement (either partially or fully), please note that Carrier's quotation and any subsequent award shall be contingent upon the acceptance of Item 19 U.S. Government Procurements as noted herein under CARRIER CORPORATION TERMS AND CONDITIONS OF SALE – EQUIPMENT AND/OR SERVICE.

We appreciate your consideration of this quotation and would like to thank you for your interest in Carrier products and services. Should you have any questions concerning the above quotation, please feel free to contact me personally.

Sincerely,
Carrier Direct Sales

Rick St. Vincent
Carrier Corporation
267-769-3450

CARRIER CORPORATION
TERMS AND CONDITIONS OF SALE – EQUIPMENT AND/OR SERVICE

- AD TAXES-** Payment shall be made net 30 days from date of invoice. Carrier reserves the right to require cash payment or other alternative method of payment prior to shipment or completion of determines, in its sole discretion, that Customer or Customer's assignee's financial condition at any time does not justify continuance of the net 30 days payment term. In addition to the price, the shall also pay Carrier any taxes or government charges arising from this Agreement.
- CAS-** Equipment, parts or labor in addition to those specified in this Agreement will be provided upon receipt of Customer's written authorization and paid for as an extra and subject to the terms of this agreement.
- RETURNS-** No items will be accepted for return without prior written authorization. Returned goods may be subject to a restocking charge. Special order and non-stock items cannot be returned.
- 4. SHIPMENT-** All shipments shall be F.O.B. shipping point, freight prepaid and allowed to the job site. Shipment dates quoted are approximate. Carrier does not guarantee a particular date for shipment or delivery.
- 5. PARTIAL SHIPMENT-** Carrier shall have the right to ship any portion of the equipment included in this Agreement and invoice Customer for such partial shipment.
- 6. DELAYS-** In the event Carrier is delayed in manufacturing, shipping or delivery by causes beyond the control and without the fault or negligence of Carrier, including but not restricted to acts of God, acts of a public enemy, acts of government, acts of terrorism, fires, floods, epidemics, quarantine restrictions, freight embargoes, supplier delays, strikes, or labor difficulties, Carrier agrees to notify Customer in writing as soon as practicable of the causes of such delay and Carrier shall further be entitled to an extension of the time equivalent to the duration of any such delay and a reasonable time in which to recover from said delay to resume production.
- 7. WARRANTY-** Carrier warrants that all equipment manufactured by Carrier Corporation and all Carrier equipment, parts or components supplied hereunder will be free from defects in material and workmanship. Carrier shall at its option repair or replace, F.O.B. point of sale, any equipment, part or component sold by Carrier and determined to be defective within one (1) year from the date of initial operation or eighteen (18) months from date of shipment, whichever is earlier. Carrier does not warrant products not manufactured by Carrier Corporation, but it does pass on to Customer any available manufacturer's warranty for those products. Carrier warrants that all service provided by Carrier hereunder shall be performed in a workmanlike manner. In the event any such service is determined to be defective within ninety (90) days of completion of that service, Carrier shall at its option re-perform or issue a credit for such service. Carrier's obligation to repair or replace any defective equipment, parts or components during the warranty period shall be Customer's exclusive remedy. Carrier shall not be responsible for labor charges for removal or reinstallation of defective equipment, parts or components, for charges for transportation, handling and shipping or refrigerant loss, or for repairs or replacement of such equipment, parts or components, required as a consequence of faulty installation, misapplication, vandalism, abuse, exposure to chemicals, improper servicing, unauthorized alteration or improper operation by persons other than Carrier. **THIS WARRANTY IS GIVEN IN LIEU OF ALL OTHER WARRANTIES, EXPRESS, IMPLIED OR STATUTORY INCLUDING THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.**
- 8. WORKING HOURS-** All services performed under this Agreement including major repairs, are to be provided during Carrier's normal working hours unless otherwise agreed.
- 9. ADDITIONAL SERVICE-** Services or parts requested by Customer in addition to those specified in this Agreement will be provided upon receipt of Customer's written authorization and invoiced at Carrier's prevailing labor rates and parts charges. Additional services or parts shall be supplied under the terms of this Agreement.
- 10. CUSTOMER RESPONSIBILITIES (Service Contracts only) – Customer shall:**
- Provide safe and reasonable equipment access and a safe work environment.
 - Permit access to Customer's site, and use of building services including but not limited to: water, elevators, receiving dock facilities, electrical service and local telephone service.
 - Keep areas adjacent to equipment free of extraneous material, move any stock, fixtures, walls or partitions that may be necessary to perform the specified service.
 - Promptly notify Carrier of any unusual operating conditions.
 - Upon agreement of a timely mutual schedule, allow Carrier to stop and start equipment necessary to perform service.
 - Provide adequate water treatment.
 - Provide the daily routine equipment operation (if not part of this Agreement) including availability of routine equipment log readings.
 - Where Carrier's remote monitoring service is provided, provide and maintain a telephone line with long distance direct dial and answer capability.
 - Operate the equipment properly and in accordance with instructions.
 - Promptly address any issues that arise related to mold, fungi, mildew or bacteria.
 - Identify and label any asbestos containing material that may be present. The customer will provide, in writing, prior to the start of a job, a signed statement regarding the absence or presence of asbestos for any job where the building or the equipment to be serviced is older than 1981. Should this document state that no asbestos is present, the customer will also provide in writing the method used to determine the absence of asbestos.
- 11. EXCLUSIONS-** Carrier is not responsible for items not normally subject to mechanical maintenance including but not limited to: duct work, casings, cabinets, fixtures, structural supports, grillage, water piping, steam piping, drain piping, cooling tower fill, boiler tubes, boiler refractory, disconnect switches and circuit breakers. Carrier is not responsible for repairs, replacements, alterations, additions, adjustments, repairs by others, unscheduled calls or emergency calls, any of which may be necessitated by negligent operation, abuse, misuse, prior improper maintenance, vandalism, obsolescence, building system design, damage due to freezing weather, chemical/electrochemical attack, corrosion, erosion, deterioration due to unusual wear and tear, any damage related to the presence of mold, fungi, mildew, or bacteria, damage caused by power reductions or failures or any other cause beyond Carrier's control. Carrier shall not be required to perform tests, install any items of equipment or make modifications that may be recommended or directed by insurance companies, government, state, municipal or other authority. However, in the event any such recommendations occur, Carrier, at its option, may submit a proposal for Customer's consideration in addition to this Agreement. Carrier shall not be required to repair or replace equipment that has not been properly maintained.
- 12. EQUIPMENT CONDITION & RECOMMENDED SERVICE (Service Contracts only) –** Upon the initial scheduled operating and/or initial annual stop inspection, should Carrier determine the need for repairs or replacement, Carrier will provide Customer in writing an 'equipment condition' report including recommendations for corrections and the price for repairs in addition to this Agreement. In the event Carrier recommends certain services (that are not included herein or upon initial inspection) and if Customer does not elect to have such services properly performed in a timely fashion, Carrier shall not be responsible for any equipment or control failures, operability or any long-term damage that may result. Carrier at its option will either continue to maintain equipment and/or controls to the best of its ability, without any responsibility, or remove such equipment from this Agreement, adjusting the price accordingly.
- 13. PROPRIETARY RIGHTS (Service Contracts only)-** During the term of this Agreement and in combination with certain services, Carrier may elect to install, attach to Customer equipment, or provide portable devices (hardware and/or software) that shall remain the personal proprietary property of Carrier. No devices installed, attached to real property or portable device(s) shall become a fixture of the Customer locations. Customer shall not acquire any interest, title or equity in any hardware, software, processes, and other intellectual or proprietary rights to devices that are used in connection with providing service on Customer equipment.
- 14. LIMITATION OF LIABILITY-** Under no circumstances shall Carrier be liable for any incidental, special or consequential damages, including loss of revenue, loss of use of equipment or facilities, or economic damages based on strict liability or negligence. Carrier shall be liable for damage to property, other than equipment provided under this Agreement, and to persons, to the extent that Carrier's negligent acts or omissions directly contributed to such injury or property damage. Carrier's maximum liability for any reason (except for personal injuries) shall consist of the refunding of all moneys paid by Customer to Carrier under this Agreement.
- 15. CANCELLATION-** Customer may cancel this Agreement only with Carrier's prior written consent, and upon payment of reasonable cancellation charges. Such charges shall take into account costs and expenses incurred, and purchases or contract commitments made by Carrier and all other losses due to the cancellation including a reasonable profit.
- 16. CUSTOMER TERMINATION FOR CARRIER NON-PERFORMANCE –** Customer shall have the right to terminate this Agreement for Carrier's non-performance provided Carrier fails to cure such non-performance within 30 days after having been given prior written notice of the non-performance. Upon early termination or expiration of this Agreement, Carrier shall have free access to enter Customer locations to disconnect and remove any Carrier personal proprietary property or devices as well as remove any and all Carrier-owned parts, tools and personal property. Additionally, Customer agrees to pay Carrier for all incurred but unamortized service costs performed by Carrier including overheads and a reasonable profit.
- 17. CARRIER TERMINATION –** Carrier reserves the right to discontinue its service any time payments have not been made as agreed or if alterations, additions or repairs are made to equipment during the term of this Agreement by others without prior agreement between Customer and Carrier.
- 18. CLAIMS-** Any suits arising from the performance or nonperformance of this Agreement, whether based upon contract, negligence, and strict liability or otherwise, shall be brought within one (1) year from the date the claim arose.
- 19. U.S. GOVERNMENT PROCUREMENTS-** The components, equipment and services provided by Carrier are "commercial items" as defined in Section 2.101 of the Federal Acquisition Regulations ("FAR"), and the prices of such components, equipment and services are based on Carrier's commercial pricing policies and practices (which do not consider any special requirements of U.S. Government cost principles, FAR Part 31, or any similar procurement regulations). As such, Carrier will not agree to provide or certify cost or pricing data, nor will Carrier agree to comply with the Cost Accounting Standards (CAS). In addition, no federal government procurement regulations, such as FARs or DFARs, shall apply to this Agreement except those regulations expressly accepted in writing by Carrier.
- 20. HAZARDOUS MATERIALS-** Carrier is not responsible for the identification, detection, abatement, encapsulating or removal of asbestos, products or materials containing asbestos, similar hazardous substances, or mold, fungi, mildew, or bacteria. If Carrier encounters any asbestos or other hazardous material while performing this Agreement, Carrier may suspend its work and remove its employees from the project, until such material and any hazards associated with it are abated. The time for Carrier's performance shall be extended accordingly, and Carrier shall be compensated for the delay.
- 21. WASTE DISPOSAL -** Customer is wholly responsible for the removal and proper disposal of waste oil, refrigerant and any other material generated during the term of this Agreement.
- 22. SUPERSEDE, ASSIGNMENT AND MODIFICATION-** This Agreement contains the complete and exclusive statement of the agreement between the parties and supersedes all previous or contemporaneous, oral or written, statements. Customer may assign this Agreement only with Carrier's prior written consent. No modification to this Agreement shall be binding unless in writing and signed by both parties.
- 23. CUSTOMER CONSENT-** Customer consents and agrees that Carrier may, from time to time, publicize Carrier related projects with Customer, including the value of such projects, in all forms and media for advertising, trade, and any other lawful purposes.
- 24. FOR WORK BEING PERFORMED IN CALIFORNIA:** Contractors are required by law to be licensed and regulated by the Contractors' State License Board which has jurisdiction to investigate complaints against contractors if a complaint regarding a patent act or omission is filed within four years of the date of the alleged violation. A complaint regarding a latent act or omission pertaining to structural defects must be filed within 10 years of the date of the alleged violation. Any questions concerning a contractor may be referred to the Registrar, Contractors' State License Board, P.O. Box 26000, Sacramento, California 95826.

Accepted By:

Name: _____

Title: _____

Company: _____

Date: _____

Quote Date: _____

03/16/2017

Quote Number: _____

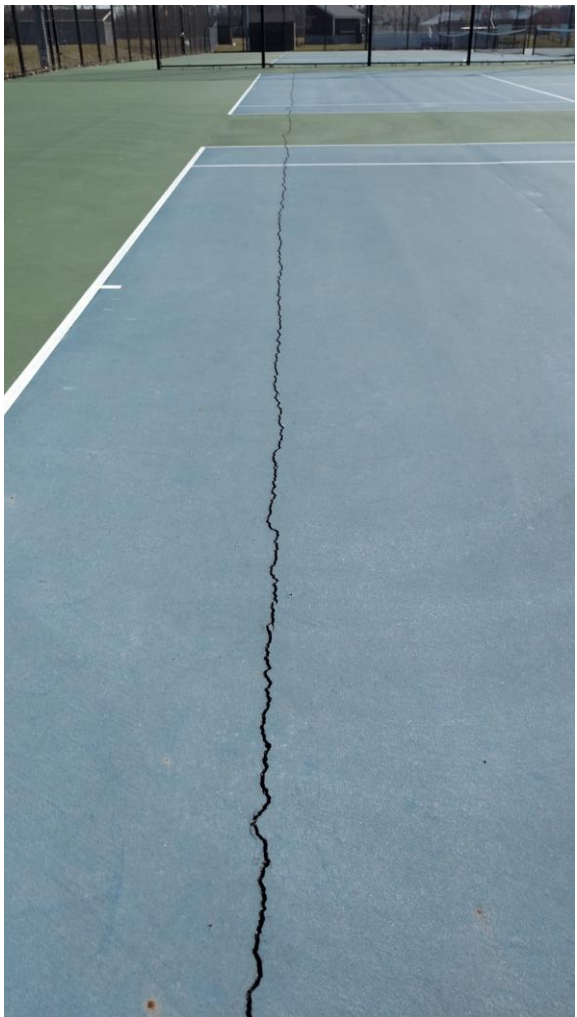
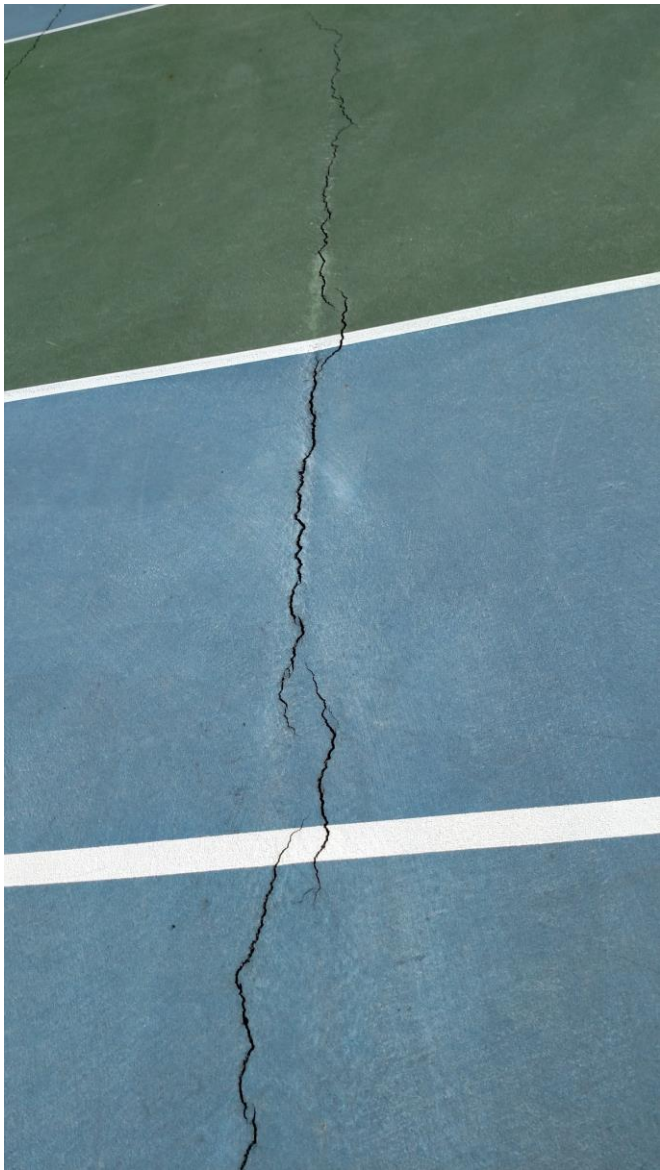
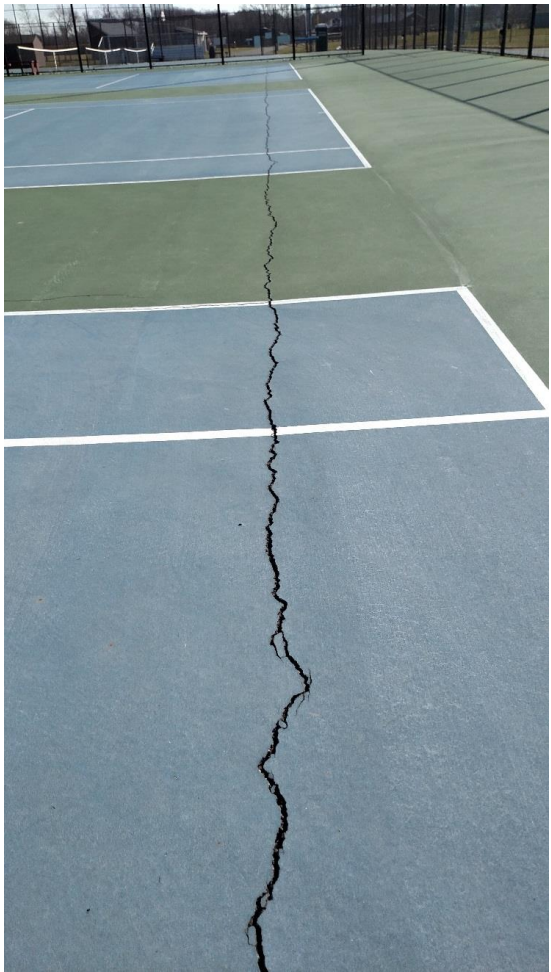
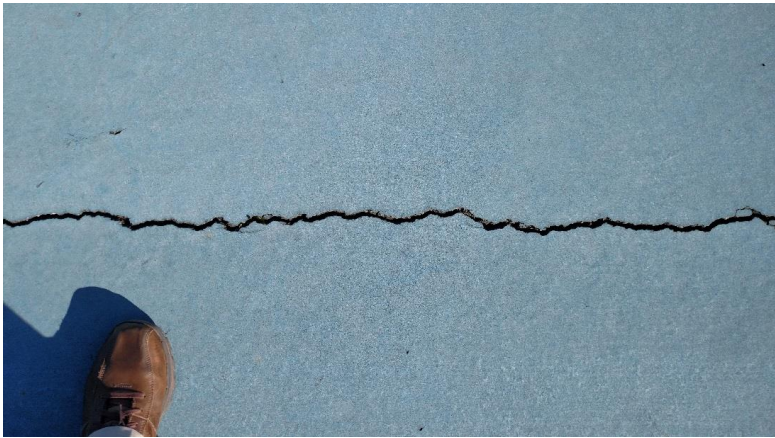
RSV17-012

PO Number: _____

Job Name: _____

Lulu ES Chiller

Total Sell Price (Excl Tax): _____







MILFORD HIGH SCHOOL TENNIS COURT RESURFACING PROCEDURE

February 16, 2017



MIDDLE STATES



PROJECT DESCRIPTION

PREPARATION AND CLEAN UP - If necessary the fence may be opened to create an additional construction entrance. Following completion of the project, the fence will be restored to its original condition. Scrape and thoroughly clean the entire surface area of the court especially removing all old delaminated court material. The surface will be pressured washed where necessary to remove dirt, moss and algae accumulation. Also, delimited court material (flaking paint) to be removed as required. During the project a job site will be created near the court - minor damage may occur during the project. Sport Builders will make every attempt return everything to its original condition.

CRACK REPAIR - All cracks found on the surface shall be routed out with a crack chaser. All cracks are filled with a concrete compound. All cracks to be filled with repair material to the level of the existing surface. The cracks will be ground down to blend in perfectly with the existing court surface. If the TriForce crack repair system option is not selected, a layer of fiberglass to be installed over all repaired cracks. All crack repairs will be coated with one application of concrete primer and two applications of Acrylic Resurfacer.

FABRIC MEMBRANE REPAIR INSTALLATION - The TriForce Crack Repair System is installed over all repaired cracks (excluding cracks around fence posts). Additionally, the system will be installed 2' (feet) beyond each end of the crack for added support. The system is installed by priming the surface with acrylic binder, then the membrane system is installed by centering it over the crack making the necessary cuts and transitions as cracks change direction. The system is "stepped out" with three membrane pieces (each piece overlapping the previous). After the system is fully installed, two coats of acrylic resurfacer are installed to disguise the repair work and to create an additional bond to the court surface.

TriForce cannot prevent the appearance of new cracks or the growth of existing cracks.

LOW SPOT CORRECTION - The entire court surface shall be checked for low areas by flooding the court's surface with water. Puddles or birdbaths deeper than the depth of a quarter shall be patched with leveling compound (a cement mixture of sand, portland cement and acrylic court patch binder). All repaired depressions shall be level with the existing court surface. The repair work shall be ground down with angle grinders equipped with diamond cup wheels to blend the repair work in with the existing court surface and to ensure it is flat. All repair patches will be coated with one application of concrete primer and two applications of Acrylic Resurfacer. Following leveling, there may low spots remaining on the surface. Low spots less than the depth of a quarter shall be deemed acceptable after the entire court surface has dried. On all courts, there will be areas that dry slowly as minor puddling is normal and expected.

NET POSTS AND CENTER STRAP ANCHORS - The existing net posts to be sanded down and painted as required. The actual net post to be serviced and new net cranks to be installed. The center strap anchor also to be repaired.

ACRYLIC RESURFACER - One application of acrylic resurfacer will be furnished and installed over the entire court surface. The material to mixed according to manufacturer specifications.

ACRYLIC COLOR - Two applications of acrylic color will be furnished and installed. The court to have a two tone color scheme with two coats in the center playing area and two coats on the perimeter of the court (Multiple color schemes are available). The court will have a medium play speed (Approved ITF Pace Rating). Final color to be determined.

PLAYING LINES - The playing lines will be properly measured in accordance with United States Tennis Association. Lines will be striped out with masking tape, sealed for crispness with one clear coat followed by the application of two textured white line paint coats.

OPTIONAL - NEW DOUBLE CENTER TENNIS NET with ADJUSTABLE CENTER STRAP - Furnish and install new Edward 30ls double center net with adjustable vinyl center strap.



SPORT BUILDERS, Inc.

Tennis & Basketball Court Construction Company

PRICING

Tennis Court Repair & Resurfacing (6 Courts) - \$38,500.00 (Thirty Eight Thousand Five Hundred Dollars)

Option 1 - New Double Center Tennis Nets (Total cost per/net) - \$200.00 (Two Hundred Dollars)

SCHEDULING

Exact scheduling to be determined. Project cannot be scheduled until a written signed contract is received. Sport Builders has schedule availability in late May to early June of 2017.

WARRANTY

This project is guaranteed for a period of one year. If any problem arises during this period, Sport Builders will return to repair the specific problem at no charge.

REFERENCES

Rick Parrett - Sea Colony Tennis Resort 302-462-5821

Steven Reiniger - Villanova University 610-564-5606

Paul Johnson - New Castle County Department of Special Service - 302-395-5786

Nick Walton - Legacy Youth Tennis and Education 215-487-9555

Steve Mauro - Temple University 610-256-0877



SPORT BUILDERS, Inc.

Tennis & Basketball Court Construction Company

2017 TENNIS COURT RESURFACING CONTRACT

2/16/17

MILFORD HIGH SCHOOL
1019 N Walnut St.
Milford, DE 19963

AUTHORIZATION - I hereby authorize Sport Builders, Inc. to perform the work as outlined in the enclosed proposal and accept all conditions stated in this contract. This proposal serves as a binding contract. Work will not be scheduled until this contract is signed and returned. This proposal is valid for a period of 60 days. Payments are to be made according to the payment terms outlined in this proposal. Please make all checks payable to Sport Builders, Inc.

JOB COST - We propose to furnish and install all the labor and materials in complete accordance with the scope of work found in this proposal (Please initial selected options):

___ **Tennis Court Resurfacing (6 Courts) - ~~\$38,500.00~~ (Thirty eight thousand five hundred dollars)**

___ **Double Center Tennis Nets w/Center Strap - ~~\$200.00 per/court~~ (please indicated total number of courts ___)**

PAYMENT TERMS - Balance due immediately upon job conclusion.

SCHEDULING - Work to be performed in 2017

ACCEPTED BY AN AUTHORIZED REPRESENTATIVE OF MILFORD HIGH SCHOOL :

Print Name

Signature

Date

Please mail or fax signed copy to:

Sport Builders Inc. 4401 Perkiomen Ave. Reading, PA 19606 **T** 610-779-7875 **F** 610-779-4366

OUR PHILOSOPHY - We combine excellent craftsmanship with superior court materials to provide a consistent playing surface that players will appreciate. We use the finest products on the market today as authorized installers of many top brand product lines. Our goal is to exceed our customers' expectations each and every time we work on a project.

TERMS AND CONDITIONS

Sport Builders is responsible for acquiring and providing all necessary materials and labor to complete the specified work. The scope of work shall consist of the preparation of the existing surface, the repair of the the court surface where necessary, the installation of the playing surface system and the application of the acrylic all weather coating system, including court lines, and anything pertaining thereto.

All phases of this project shall be completed within a reasonable schedule established by Sport Builders, Inc. The specified scope of work outlined shall be performed in a safe and workmanlike manner by Sport Builders, Inc. The home owner is responsible for providing adequate access to the job site or work area. Sport Builders, Inc. does posses all surface manufacturers' approved qualifications and authorizations. Workers for Sport Builders, Inc. shall be well-aquainted with the requirements of the scope of work, competent in their trade and have sufficient experience to properly perform this work. All work shall be subject to approval and acceptance by the owner. Additional procedures that are necessary to the completion or additional requests by the owner shall be subject to a change order, which must be signed prior to the additional work commencing. Sport Builders, Inc. shall complete the work in accordance with the scope of work described in this proposal in strict accordance with manufacturers' specifications. Work will not commence in the event of inclement weather, which may delay scheduled work.

The appearance of cracks on the surface is possible due the nature of asphalt even after the court undergoes an aggressive repair and resurfacing program. If a repair fails, Sport Builders will return to repair the area as necessary at no additional charge for a period of one year. Cracks that appear on the surface including the appearance of new cracks or the return of a repaired crack are a direct result of the condition of the asphalt. Sport Builders does warranty all materials and workmanship for a period of one year. If a repair is required during the warranty period, Sport Builders will repair the crack or problem area by filling the area with a concrete compound, sanding it down to blend in with the existing court and painting it to match the existing court colors (the entire court is not painted for repair work during maintenance or warranty work). Please also understand that despite surface leveling, low spots or depressions (standing water) may still exist following a resurfacing procedure due to the overall planarity and slope of the asphalt sub-base. All tennis courts have low lying areas and puddles are to be expected following rain events.



All Weather Running Tracks

115 B Cross Keys Rd. • Berlin, NJ 08009
Phone: 856-767-3088 • Fax: 856-767-3422
www.attsports.com

Date: January 26, 2017

To: Glen Stevenson
Supervisor Buildings & Grounds gstevens@msd.k12.de.us
Milford High School
1019 N. Walnut Street
Milford, DE 19963

Phone: 302 228 1669

From: ATT Sports, Inc – Justin Allen GFS
Cheryl Morton Director Ops

Re: Milford High School, Milford DE
Tennis Courts (Repair and Coatings)

Pages: 1

We are pleased to quote the following for the repair and recoating of the SIX (6) tennis courts at Milford High School in Milford, DE: \$7,500 /each Total : \$45,000

Clean, blow and pressure wash all extra dirty areas. Repair all the major cracks (over 1/4") using the Armor crack repair system (armorcrackrepair.com). All other cracks to be filled with multiple applications of rubberized Novacaulk. Repaint the tennis net posts black. After all cracks and any low areas are repaired, apply two sand filled coats of acrylic resurfacer for filling. All Armor areas will receive an extra coat. Apply two sand filled coats of acrylic Laykold for texture and beauty. Colors to be dark blue (US Open blue) for the playing areas and medium green borders. Apply full white tennis lines. All workmanship and materials will be guaranteed for one year. All Armor crack repairs will be guaranteed for three years. Work to be completed this spring or summer.

School Name

ATT Sports, Inc.

Name and Title _____

Signature _____

Date _____



American Athletic Courts, Inc

2050 Rt 206
Vincentown, NJ 08088
USA

Phone: (609) 859-1414
Fax: (609) 859-1791

Excellence in Sports Facility Construction Since 1983/Authorized Beynon Sports Surfaces Installer

To:	Milford School District	Contact:	Glen Stevenson
Address:	906 Lakeview Ave Milford, DE 19963	Phone:	
		Fax:	
Project Name:	Milford Central Academy Tennis Courts Repairs	Bid Number:	2017-22
Project Location:	Milford Central Academy, Milford, DE	Bid Date:	2/1/2017

Item #	Item Description
001	Mobilization, Bonds And Insurance
002	Blow And Clean Off Existing Surface Of All Dirt And Debris. Fill Cracks With An Acrylic Patch Binder Mix And/or Nova Caulk. Sand Patches Flush To Surface. 434 LF Of Larger Cracks & 125 LF Of Smaller Courts - 6 Courts
003	Apply Rite Way Crack Repair System Over Cracks And To Existing Surface. 434 LF Of Larger Cracks & 125 LF Of Smaller Cracks
004	Apply Two Coats Of Nova Surface Acrylic Resurfacer To Existing Surface - 312' X 120' - 4,160 SY
005	Apply Two Coats Of Nova Combination Acrylic Color Coating Paint To Surface
006	Stripe Per USTA Guidelines - 6 Courts

Total Bid Price: \$49,500.00

Notes:

- American Athletic Courts, Inc. AACI, and Florida Track and Turf are one and the same.
- All staking, layout and establishment of grades is to be done by others and clearly indicated. AACI accepts no responsibility for improper engineering and/or areas where no grades were clearly indicated before commencement of work.
- Any payment term not adhered to by the customer may result in the termination of work by AACI. AACI will not be responsible for any delays or damages due to any work stoppage resulting from the nonpayment by the customer. Customer shall pay to AACI all costs, including actual attorney's fees incurred by AACI in enforcing this contract, including collection of any payment due herein plus interest fees.
- The asphalt pavement that the new all weather polyurethane, latex or tennis court coating is to be applied on must conform to all American Sports Builders Association Guidelines and National Federation of State High School Association Requirements. Any corrective work necessary to conform to these guidelines and requirements will be considered extra work and not part of our lump sum or unit price proposal.
- The asphalt surface is to be reasonably clean prior to AACI commencing the polyurethane base mat, latex or tennis court coating installation. The asphalt surface must meet all slope, smoothness, planarity and quality guidelines as established by the American Sports Builders Association.
- Any completion date given is subject to change as a result of adverse weather conditions, site conditions and/or any condition, not controlled by AACI that might alter AACI's ability to perform its work. AACI will not be responsible for delays due to these conditions.
- Cracking is the result of poor subsurface conditions or expansion and contraction of the existing asphalt structure. Repair methods such as cleaning and filling are of a cosmetic and temporary nature and are not intended to imply permanence of repair. The return of cracking should be expected and is not subject to correction under our warranty. The owner should budget to fill these cracks at a minimum of once a year until permanent remedies can be made.
- This proposal is based upon the current cost for materials, labor and equipment as of the date of this proposal. The final price of this proposal will be adjusted accordingly in the event of any increases to AACI for any of these items. It will be the responsibility of AACI to furnish proof that the prices of these items have increased from the bid date to the date of installation. Once AACI has established the increases for the various items, the owner will be liable and will pay AACI the additional costs incurred for 100% of the cost increases for any of these items.
- The repair of defective subgrade conditions is extra work. This work will only be performed upon a signed extra work acceptance from the owner or their authorized representative.
- This proposal makes no provision for any modification to the existing drainage system except for what is specifically outlined on our proposed item list. AACI is not responsible for any failure of the existing system to function properly or accept any additional run off from the newly constructed work.
- Owner is to provide a location on site for all excavated materials that are produced as a result of this project and at no cost to AACI.
- Should the need arise for work that goes beyond the scope of work that is outlined in this proposal, it is considered extra work. Such work will be itemized on an additional proposal and will be subject to the same terms and conditions of the original contract. This work will not be performed unless we have signed approval from the owner or his authorized representative.

- IT IS THE OWNER'S RESPONSIBILITY TO HIRE A PROFESSIONAL GEOTECHNICAL ENGINEER FOR INVESTIGATION, ANALYSIS AND DIRECTION RELATING TO ALL EXISTING CONDITIONS AND PROPOSED WORK AT THE OWNER'S PROPOSED PROJECT SITE. AACI MAKES NO CLAIMS OF HAVING EXPERTISE IN THIS FIELD AND WILL ACCEPT NO RESPONSIBILITY OR LIABILITY FOR ANY COMPLICATIONS THAT MIGHT RESULT FROM SUBSURFACE DEFECTS OR FAILURE. SUCH COMPLICATIONS ARE NOT SUBJECT TO CORRECTION UNDER OUR WARRANTY.
- This proposal makes no provision for any irrigation system modification or installation. It is the sole responsibility of the owner to provide design and installation of irrigation for the project.
- This proposal makes no provision for fencing of any type.
- This contract makes no provision for landscaping. Any work required by the owner of this type, is extra work.
- Owner must provide AACI with a clear and reasonable access route to the site. The access route must be approximately 12' wide. AACI will not be responsible for any work relating to the refurbishing or repair of this access route including asphalt driveways, lawns, sidewalk etc. Where tennis courts are involved, the Owner or General Contractor must provide access to a 30 feet wide corner of the tennis court battery being constructed. In the event AACI is required to remove any vegetation in order to gain access within the 12' wide access area, AACI will not be responsible for the replacement of this vegetation. It will be the owner's responsibility to replace any and all vegetation within the required 12' wide access area.
- All required permits, variances, governmental approvals, stormwater management approvals etc. are the sole responsibility of the owner. The owner by execution of the contract has represented to AACI that all such permits and approvals have been acquired. AACI will not be liable for any damages, etc. for the failure of the owner to obtain these permits, etc. from the appropriate government agency.
- If rock is encountered, it will be extra work. See extra work note.
- This proposal is offered with the understanding that only this proposal or an AIA Standard Subcontract Form or AIA Short Subcontract Form will be acceptable as a form of agreement to commence work. AACI will only commence work if this proposal is included as an attachment to any AIA agreement for the proposed work and the Owner, Owner's Representative or General Contractor agrees to all of the terms and conditions included with this proposal.
- Subgrade preparation is to be performed by the Owner or General Contractor prior to AACI commencing work. Subgrade shall be plus and minus .1 (one-tenth) feet with cuts equaling fills and compacted to project specifications.
- This price is based on the payment of prevailing wage rates to all workmen employed. All labor provided for work on this contract by AACI will be non-union. Any union labor required due to the general contractors contractual union agreements, Project Labor Agreements, or job specific apprenticeship requirements, will be provided by the general contractor at no cost to AACI.
- This proposal is based on a single mobilization. If the site is not ready and additional mobilizations are necessary additional charges will apply and be paid by the customer.
- This proposal is good for 60 days from estimate bid date.
- THIS PROPOSAL IS BASED ON AN ASPHALT INDEX OF ____ PER LIQUID TON. ANY INCREASE IN THE ASPHALT INDEX AT THE TIME OF INSTALLATION WILL RESULT IN A PROPORTIONAL INCREASE FOR ASPHALT MATERIALS TO THE FINAL CONTRACT PRICE.
- AACI is not a stormwater management design firm and AACI takes no responsibility for any issues, defects, or deficiencies for any requirements concerning stormwater management. It is solely the owners responsibility to attain a qualified storm water management design firm for any requirements pertaining to this project.
- All running track striping performed by AACI will conform to the American Sports Builder Association Class 5 certification. Any additional work beyond the ASBA Class 5 Certification is considered extra work. Please see extra work note.
- AACI can not be responsible for the failure of a pavement to support a normal workload in the performance of the proposed work. More specifically, If it is required of AACI to travel over an asphalt pavement with any supply truck to furnish specific work, AACI can not be responsible for the failure of the pavement profile and subgrade to support the supply truck. AACI will not be responsible for any remedial work required to repair any damaged areas due to normal construction traffic.
- It is the intention of AACI to use laser controls whenever possible, however, there are situations where the existing pavement has insufficient planarity, slope or design to utilize laser controls. In those situations, AACI will employ laser guidance wherever possible to improve the existing condition.
- Prior to AACI commencing work, radius points must be established and in place. In the event these are not established and in place, the add on fee for AACI to establish the radius points will be \$750.
- AACI purchases state certified mixes from asphalt suppliers whenever they are engaged in constructing or resurfacing asphalt tennis courts. AACI will not be responsible for any problems arising out of silt, clay ball, etc. that may occur after the installation and will not be subject to corrective work under our warranty.
- It is our intention to install the product or system listed in our proposal, however AACI reserves the right to substitute any USA made, generally accepted, functionally equivalent product or system at any time and at AACI's sole discretion.

- All claims, disputes and/or other matters arising out of or relating to this agreement, or breach thereof, shall, at the sole discretion of AACI, be decided by way of arbitration or litigation. If arbitration is selected by AACI, the arbitration shall be conducted in accordance with the Construction Industry Rules of the American Arbitration Association in effect on the date the Demand for Arbitration is filed. AACI's decision to arbitrate shall be specifically enforceable under the prevailing arbitration law. Unless AACI elects otherwise, any arbitration hereunder shall be held in Trenton, New Jersey. The award rendered by the Arbitrator(s) shall be final, and judgment may be entered upon it in accordance with applicable law by any Court having jurisdiction thereof. In the event AACI elects to have disputes arising under or related to this agreement decided by way of litigation, the parties specifically agree the Superior Court of New Jersey, Law Division, will have exclusive jurisdiction and all such actions will be venued, at AACI's discretion, in either Mercer County or the County where the project is located. If the Subcontractor wishes to commence a dispute resolution procedure, it shall notify AACI, in writing, of its intentions, and AACI, within 14 days of receiving said notice, will inform the Subcontractor of its decision to elect arbitration or litigation. Upon receipt of AACI's decision, the Subcontractor will be free to commence the selected dispute resolution alternative. If the Subcontractor commences an action or arbitration prior to notifying AACI and receiving AACI's decision as required above, and AACI is then required to commence an action in Superior Court to enforce its rights under this provision, the Subcontractor will be required to reimburse AACI for all costs and attorney fees incurred by AACI referable to said action.
- AACI will not be held responsible for moisture accumulation under the surface after installation which may cause: 1) bubbles on the surface, 2) adhesion problems or failures, or 3) discoloration, 4) other problems or failures not related to defects in materials.
- Sealed Polyurethane Systems require drainage that, at a minimum, meet DOT specifications for the State where installed. Any failure of the sealed system, such as bubbling, etc. will not be the responsibility of AACI and is not subject to correction under our warranty. Proper drainage should be designed by a professional and ensure that there be no moisture accumulation under the pavement surface.
- Relating to any running track synthetic resurfacing, the existing running track synthetic surface upon which AACI's work is to be applied is not subject to repair or correction under our warranty. Furthermore, we will not be responsible for the pre-existing surface to perform to any standard nor do we guarantee its successful performance. Please be advised that any resurfacing or recap is a repair in nature and not a new full depth surface and any imperfections in the pre-existing synthetic surface may mirror, telegraph, etc.
- This proposal is based solely on the color named for the specific polyurethane surface bid. Any other color is potentially an upcharge and will need to be approved via executed change order.

Payment Terms:

Net cash 30 days from invoice date. No retainage is to be held. A finance charge of 2% per month, compounded monthly, will be applied to all past due balances beginning on the date of invoice.

<p>ACCEPTED: The above prices, specifications and conditions are satisfactory and are hereby accepted.</p> <p>Buyer: _____</p> <p>Signature: _____</p> <p>Date of Acceptance: _____</p>	<p>CONFIRMED: American Athletic Courts, Inc</p> <p>Authorized Signature: _____</p> <p>Estimator: Lee Narozanick</p>
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PRELIMINARY DRAFT

Milford School District

Preliminary Tax Rate Discussion

The purpose of this presentation is to provide information and projections related to the Fiscal Year 2018 tax rates.

The figures presented are subject to change.

School Tax Rate

- **Four separate components**
 - Current Expense
 - Debt Service
 - Match Tax
 - Tuition Tax

PRELIMINARY DRAFT

Fiscal Year 2017 (Current) Tax Rates by County

Sussex County

CATEGORY	FY 2017
CURRENT EXPENSE	\$ 3.2188
TUITION	\$ 1.4519
DEBT SERVICE	\$ 0.6361
MATCH TAX -MCI	\$ 0.0845
MATCH TAX - EXTRA-TIME	\$ -
MATCH TAX - TECHNOLOGY	\$ -
MATCH TAX - MINNER TEACHERS - READING	\$ -
MATCH TAX - MINNER TEACHERS - MATH	\$ -
TOTAL TAX RATE	\$5.3913

Kent County

CATEGORY	FY 2017
CURRENT EXPENSE	\$ 1.1390
TUITION	\$ 0.5137
DEBT SERVICE	\$ 0.2251
MATCH TAX -MCI	\$ 0.0299
MATCH TAX - EXTRA-TIME	\$ -
MATCH TAX - TECHNOLOGY	\$ -
MATCH TAX - MINNER TEACHERS - READING	\$ -
MATCH TAX - MINNER TEACHERS - MATH	\$ -
TOTAL TAX RATE	\$1.9077

PRELIMINARY DRAFT

Fiscal Year 2017 (Current) Tax Rate Comparison

SUSSEX COUNTY

2016 - 2017 ANNUAL PROPERTY TAX RATES (HIGHEST TO LOWEST PER 100 OF ASSESSED VALUE)

	<u>SCHOOL TAX</u>
MILFORD	\$ 5.3913
LAUREL	\$ 4.9890
DELMAR	\$ 4.1417
WOODBIDGE	\$ 3.6090
SEAFORD	\$ 3.3600
CAPE HENLOPEN	\$ 3.2130
INDIAN RIVER	\$ 2.5780
AVERAGE	\$ 3.8974

ANNUAL CAPITATION TAX RATES (PER ADULT)

	<u>SCHOOL TAX</u>
LAUREL	\$ 24.30
DELMAR	\$ 13.00
INDIAN RIVER	\$ 12.00
WOODBIDGE	\$ 8.82
MILFORD	\$ -
SEAFORD	\$ -
CAPE HENLOPEN	\$ -
AVERAGE	\$ 8.30

KENT COUNTY

2016 - 2017 ANNUAL PROPERTY TAX RATES (HIGHEST TO LOWEST PER 100 OF ASSESSED VALUE)

	<u>SCHOOL TAX</u>
MILFORD	\$ 1.9077
CAPITAL	\$ 1.8065
SMYRNA	\$ 1.7674
CAESAR RODNEY	\$ 1.5650
LAKE FOREST	\$ 1.4745
WOODBIDGE	\$ 1.3310
AVERAGE	\$ 1.6420

ANNUAL CAPITATION TAX RATES (PER ADULT)

	<u>SCHOOL TAX</u>
CAPITAL	\$ -
SMYRNA	\$ -
LAKE FOREST	\$ 15.00
WOODBIDGE	\$ 8.82
MILFORD	\$ -
CAESAR RODNEY	\$ 12.00
AVERAGE	\$ 5.97

PRELIMINARY DRAFT

Current Expense

	Sussex County		Kent County	
YEAR	CURRENT EXPENSE		CURRENT EXPENSE	
2006	\$	2.048	\$	0.614
2007	\$	2.048	\$	0.614
2008	\$	2.048	\$	0.614
2009	\$	2.048	\$	0.614
2010	\$	2.048	\$	0.614
2011	\$	2.048	\$	0.614
2012	\$	2.048	\$	0.614
2013	\$	2.048	\$	0.614
2014	\$	2.048	\$	0.614
2015	\$	2.048	\$	0.614
2016	\$	2.048	\$	0.614
2017	\$	3.219	\$	1.139

- Current Expense Referendum set rate on October 6, 2015
- This tax rate provides revenue to cover operating costs, such as teaching materials, textbooks, technology, insurance, athletic and academic programs, and local salary expenditures, etc.
- Can only be increased through referendum
- Prior to 2017, rate had not changed since 2006
- Current funding structure requires districts to plan for and save to allow many years with no operational increases
- State requires districts to keep a “reserve” to insure local obligations including payroll can be met in the event of a fiscal downturn

PRELIMINARY DRAFT

Debt Service

Sussex County		Kent County	
YEAR	DEBT SERVICE	DEBT SERVICE	
2006	\$ 0.233	\$ 0.085	
2007	\$ 0.234	\$ 0.084	
2008	\$ 0.359	\$ 0.120	
2009	\$ 0.452	\$ 0.163	
2010	\$ 0.606	\$ 0.260	
2011	\$ 0.783	\$ 0.330	
2012	\$ 0.809	\$ 0.343	
2013	\$ 0.698	\$ 0.296	
2014	\$ 0.606	\$ 0.258	
2015	\$ 0.549	\$ 0.237	
2016	\$ 0.618	\$ 0.264	
2017	\$ 0.636	\$ 0.225	

- Set by referendum
- This tax rate provides revenue to pay principal and interest payment associated with bonds sold for major capital improvements, such as new construction, additions and renovations.
- Fluctuates annually depending on bond payment schedule

PRELIMINARY DRAFT

Match Tax

Sussex County		Kent County	
YEAR	MATCH TAX	MATCH TAX	
2006	\$ 0.205	\$ 0.075	
2007	\$ 0.197	\$ 0.071	
2008	\$ 0.192	\$ 0.064	
2009	\$ 0.176	\$ 0.064	
2010	\$ 0.062	\$ 0.027	
2011	\$ 0.063	\$ 0.027	
2012	\$ 0.065	\$ 0.028	
2013	\$ 0.105	\$ 0.045	
2014	\$ 0.084	\$ 0.036	
2015	\$ 0.088	\$ 0.038	
2016	\$ 0.080	\$ 0.034	
2017	\$ 0.085	\$ 0.030	

- Set by the local board of education and does not require referendum approval
- Match Taxes Available to assess
 - **Minor Capital Improvement**
 - Extra Time
 - Technology
 - Reading Specialist
 - Math Specialists
- Milford is currently only assessing the Minor Capital Improvement match tax in order to receive the state funding for building and grounds repairs and maintenance
- Former Governor Markell's budget proposed an allowance for additional match tax for transportation costs as the state reduced funding

PRELIMINARY DRAFT

Tuition Tax

Sussex County		Kent County	
YEAR	TUITION	TUITION	
2006	\$ 0.804	\$ 0.294	
2007	\$ 0.919	\$ 0.331	
2008	\$ 0.948	\$ 0.316	
2009	\$ 0.904	\$ 0.326	
2010	\$ 0.794	\$ 0.341	
2011	\$ 0.804	\$ 0.338	
2012	\$ 0.709	\$ 0.300	
2013	\$ 0.615	\$ 0.261	
2014	\$ 0.849	\$ 0.361	
2015	\$ 0.794	\$ 0.342	
2016	\$ 0.822	\$ 0.351	
2017	\$ 1.452	\$ 0.514	

- This tax rate provides revenue to pay tuition costs of Milford School District students with special needs who require specialized services within the district or must attend special schools within and outside of the State of Delaware.
- Expansion of in-district services for students with special needs
- The district has made several changes to funding sources throughout Fiscal Year 2017 to absorb a portion of previous Tuition allowable expenses through other funds in an attempt to the stabilize tax rate
- Costs for out of district placements continue to rise

PRELIMINARY DRAFT

Capitation Tax

- Has not been assessed by Milford School District since 2005
- Provides a tax for every resident of the district over the age of 18
- Must go to referendum vote to re-implement
- Levied on property owners

PRELIMINARY DRAFT

Projections for Fiscal Year 2018

As of March 2017

The purpose of this presentation is to provide information and projections related to the Fiscal Year 2018 tax rates.

The figures presented are estimates and are subject to change.

Budget Challenges Recap

- Projected State budget deficit of over \$350 million for Fiscal Year 2018
- Possible state budget reductions and/or cost shifts of over \$600,000 to Milford School District
- Possibility of allowing additional match taxes to make up for lost state funding
- Rising costs of Tuition funded services
- Ongoing need for high-quality educational programming for all students

Current Expense

- Rate was approved October 6, 2015
- Rate will remain unchanged for Fiscal Year 2018
 - No changes will occur to the approved rate unless a referendum is passed

Debt Service

Regular Progression

- Revenue needed for FY 2018 - \$1,487,140.93
 - Rate
 - 0.6172 Sussex County
 - 0.2184 Kent County

Aggressive Progression

- Revenue needed for FY 2018 - \$1,275,000.00
 - Rate
 - 0.5290 Sussex County
 - 0.1872 Kent County

PRELIMINARY DRAFT

Debt Service Comparison

Sussex County Assessed Value Examples					
Sussex County Assessed Value	10,350	20,500	28,300	30,600	40,500
Regular Debt Service Progression	63.88	126.53	174.67	188.86	249.97
Aggressive Debt Service Progression	54.75	108.45	149.71	161.87	214.25
Savings Regular vs. Aggressive	(9.13)	(18.08)	(24.96)	(26.99)	(35.72)
Sussex County Assessed Value Examples					
Sussex County Assessed Value	10,350	20,500	28,300	30,600	40,500
Current FY 2017 Debt Service	65.84	130.40	180.02	194.65	257.62
Difference from FY 2017 - Regular Progression	(1.96)	(3.87)	(5.35)	(5.79)	(7.65)
Difference from FY 2017 - Aggressive Progression	(11.09)	(21.95)	(30.31)	(32.78)	(43.37)

Match Tax

-
- Current Match Taxes available to assess
 - Minor Capital Improvement (currently assessed by MSD)
 - Extra Time
 - Technology
 - Reading Specialists
 - Math Specialists
 - May have the ability to levy additional match tax to collect for transportation costs passed from the state to local districts
 - Currently state pays 90% and districts pay 10% with no allowable match to offset the costs
 - Markell's proposal included a cost shift of state paying 70% and districts paying 30% with an allowable match tax to cover the full 30%

PRELIMINARY DRAFT

Match Tax – Minor Capital Improvements

FY 2017 **FY 2018** **Difference**
0.0845 0.0805 (0.0040)

Sussex County Assessed Value Examples

Sussex County Assessed Value	10,350	20,500	28,300	30,600	40,500
Current FY 2017 Match Tax Rate	8.75	17.32	23.91	25.86	34.22
Projected Match Tax FY 2018	8.33	16.50	22.78	24.63	32.60
Difference FY 2017 vs. FY 2018	(0.41)	(0.82)	(1.13)	(1.22)	(1.62)

**Rates are projected based on current state allocations and no additional match taxes*

Tuition Tax

- Aggressive approach to lowering expenses funded through Tuition Tax dollars
- Shifting expenses to local operating funds and other funding sources to stabilize the Tuition Tax rate
- Projections for FY 2018 expenses are currently \$2,681,360.62 but could increase or decrease depending on further analysis of projected student placements and costs of placements
- Need to build contingency funds in the Tuition line to offset sharp increases in the future

PRELIMINARY DRAFT

Tuition Tax

Revenue FY 2018 <i>(@ 100% collections)</i>	Projected Expenses for FY 2018	Projected Contingency FY 2018	Projected Total Contingency Balance
\$ 2,700,000	\$ 2,681,360.62	\$ 18,639.38	\$ 282,144.39
\$ 2,750,000	\$ 2,681,360.62	\$ 68,639.38	\$ 332,144.39
\$ 2,800,000	\$ 2,681,360.62	\$ 118,639.38	\$ 382,144.39
\$ 2,850,000	\$ 2,681,360.62	\$ 168,639.38	\$ 432,144.39
\$ 2,900,000	\$ 2,681,360.62	\$ 218,639.38	\$ 482,144.39

**The projected FY 2017 contingency balance is \$263,505.01 based on FY 2017 projected revenue collections of \$3,400,000*

**Projections based on placement and cost estimates and are subject to change*

PRELIMINARY DRAFT

Tuition Tax

Revenue FY 2018 <i>(@ 100% collections)</i>	Projected Total Contingency Balance	Tuition Tax Rate		% decrease in Tuition tax rate
		Kent County	Sussex County	
\$ 2,700,000	\$ 282,144.39	\$ 0.3965	\$ 1.1207	-22.8%
\$ 2,750,000	\$ 332,144.39	\$ 0.4038	\$ 1.1412	-21.4%
\$ 2,800,000	\$ 382,144.39	\$ 0.4110	\$ 1.1616	-20.0%
\$ 2,850,000	\$ 432,144.39	\$ 0.4185	\$ 1.1830	-18.5%
\$ 2,900,000	\$ 482,144.39	\$ 0.4258	\$ 1.2035	-17.1%

**Projections based on placement and cost estimates and are subject to change*

PRELIMINARY DRAFT

Tuition Tax Impacts

Revenue	\$	2,700,000					
Sussex Assessed Value		10,350	20,500	28,300	30,600	40,500	
Difference from FY 2017 to FY 2018	\$	(45.75)	\$ (90.61)	\$ (125.09)	\$ (135.25)	\$ (179.01)	

Revenue	\$	2,750,000					
Sussex Assessed Value		10,350	20,500	28,300	30,600	40,500	
Difference from FY 2017 to FY 2018	\$	(43.65)	\$ (86.45)	\$ (119.34)	\$ (129.04)	\$ (170.79)	

Revenue	\$	2,800,000					
Sussex Assessed Value		10,350	20,500	28,300	30,600	40,500	
Difference from FY 2017 to FY 2018		(41.54)	(82.29)	(113.60)	(122.83)	(162.57)	

Revenue	\$	2,850,000					
Sussex Assessed Value		10,350	20,500	28,300	30,600	40,500	
Difference from FY 2017 to FY 2018		(39.30)	(77.84)	(107.46)	(116.19)	(153.78)	

Revenue	\$	2,900,000					
Sussex Assessed Value		10,350	20,500	28,300	30,600	40,500	
Difference from FY 2017 to FY 2018		(37.20)	(73.68)	(101.71)	(109.98)	(145.56)	

**Projections based on placement and cost estimates and are subject to change*

Communication Plan

- March – Information and Feedback session with MSD Board
- April – Draft proposal presented at MSD Board meeting
- Late April/Early May - Public meetings at Ross and Milford High School to present proposed information
- May – Proposal presented to MSD Board for first read
- June/July – Vote on final tax rate proposal and tax warrants for counties

PRELIMINARY DRAFT

Questions and Feedback

The purpose of this presentation is to provide information and projections
related to the Fiscal Year 2018 tax rates.

The figures presented are subject to change.

AP: Promoting Access and Supporting Success

Milford School District

AP[®]

 **CollegeBoard**

School District Highlights



Milford School District

- Milford HS offers 16 AP Courses
- Between 2015 – 2016:
 - 45% increase in AP Test Takers
 - 62% increase in # of AP Exams administered
 - 38% increase in # of AP Students scoring 3+
- 3 New AP Course Offerings during 15-16 School Year
 - European History
 - Physics 1
 - Statistics
 - All with more than 15 students participating
- 2 AP Courses with more than 80% increase in student participation
 - Psychology
 - U.S. Government and Politics

Vertical Alignment: A Brief History

What we had (Pre 2011)...

An elite honors program where placement was decided in the 7th grade

One entry point

Extraordinarily complicated process

A very limited population

Limited diversity

Average pass rates

What we wanted...

Supported open enrollment

Diverse population

Multiple entry points

Simple process

Higher participation rates

Increased course selection

Background of AP Vertical/Task Force Team

2011 - A team was created to focus on 3 goals:

- **Identify criteria for placement into advanced and Honors courses with several access points to the program up to Gr. 9.**
- **Identify requirements to maintain active course status for Advanced courses.**
- **Identify vertically aligned curriculum to be used consistently for all advanced and Honors courses.**

2012-2014 Continued team meetings to ensure consistent process and decision making as well as refining the process.

2014-2015 Team began to take a different approach by:

- **Taking a new and fresh look at the way we identify our students for Advanced courses.**
- **Focusing on not just the identification of students but also the supports students needed for continued success in these courses.**
- **Focused on how to get kids into courses, not keep them out.**

2015-2017 Continued focus on refining the new process and ensuring appropriate supports for students.

1	7th Grade Math			7th Grade Placement Results 2014																			
2	Teachers are to fill in all yellow columns with student data			Spring	DCAS	Report Card Grades for MP 1-3					STAR MATH		HW	Placement Exam Scores						Possible Pts =130			
3				DCAS	Pts	MP1	Pts	MP2	Pts	MP3	Pts	Total Pts	Winter Scale	Pts	HW	Part 2	Pts	Part 3	Pts	Exam Pts		Total Overall Points	Special Comments
4				683	0	80	4	74	0		0	4	641	0			0		0	0		4	
5					0		0	89	7		0	7		0			0		0	0		7	
6					0		0	72	0		0	0		0			0		0	0		0	
7				753	0	83	5	77	0	73	2	7	814	10		56	0	36	0	0		17	
8				791	15	77	0	77	0	55	0	0	823	10		44	0	36	0	0		25	
9				743	0	79	0	80	4	75	2	6	761	0		32	0	36	0	0		6	
10				766	0	68	0	77	0	78	2	2	784	10		48	0	24	0	0		12	
11				764	0	93	8	93	8	86	6	22	818	10		68	0	8	0	0		32	
12				779	10	94	8	91	7	90	7	22	860	20		56	0	32	0	0		52	
13				720	0	80	4	86	6	82	4	14	676	0		48	0	32	0	0		14	
14				822	20	97	9	96	9	99	10	28	877	20		76	5	48	0	5		73	
15				835	20	100	10	95	9	94	8	27	879	20		88	9	56	0	9		76	
16				729	0	70	0	88	6	80	4	10	827	10		40	0	32	0	0		20	
17				732	0	79	0	82	4	86	6	10	701	0		48	0	24	0	0		10	
18				794	15	93	8	96	9	100	10	27	845	20		88	9	60	0	9		71	
19				744	0	80	4	88	6	81	4	14	825	10		56	0	28	0	0		24	
20				670	0	77	0	84	5	68	0	5	680	0		16	0	24	0	0		5	
21				747	0	78	0	85	5	84	5	10	731	0		40	0	20	0	0		10	
22				835	20	91	7	94	8	91	7	22	824	10		80	7	32	0	7		59	
23				810	15	74	0	91	7	92	8	15	804	10		52	0	36	0	0		40	
24				800	15	88	6	97	9	89	7	22	824	10		84	7	36	0	7		54	
25				753	0	76	0	82	4	84	5	9	741	0		64	0	20	0	0		9	
26				795	15	71	0	83	5	81	4	9	746	0		56	0	36	0	0		24	
27				687	0	77	0	74	0	73	2	2	687	0		32	0	24	0	0		2	
28				752	0	75	0	70	0	65	0	0	792	10		28	0	24	0	0		10	
29				735	0	81	4	87	6	77	2	12	687	0		40	0	16	0	0		12	
30				798	15	79	0	82	4	84	5	9	796	10		56	0	28	0	0		34	
31				787	10	94	8	95	9	91	7	24	904	30		72	3	32	0	3		67	
32				757	0	90	7	92	8	96	9	24	829	10		60	0	36	0	0		34	
33				829	20	93	8	88	6	87	6	20	806	10		80	7	48	0	7		57	
34				804	15	87	6	94	8	93	8	22	820	10		76	5	52	0	5		52	
35				814	20	89	7	91	7	75	2	16	775	10		56	0	40	0	0		46	
36				819	20	84	5	96	9	84	5	19	821	10			0		0	0		49	
37				785	10	85	5	93	8	89	7	20	775	10		52	0	44	0	0		40	
38				794	15	75	0	86	6	75	2	8	871	20		64	0	56	0	0		43	
39				721	0	72	0	80	4	69	0	4	802	10		28	0	28	0	0		14	
40				801	15		0	69	0	81	4	4	814	10		72	3	44	0	3		32	
41				857	25	85	5	96	9	92	8	22	867	20		84	7	76	5	12		79	
42				703	0	81	4	73	0	82	4	8	721	0		36	0	20	0	0		8	
43				782	10	83	5	77	0	59	0	5	777	10		20	0	36	0	0		25	
44				816	20	78	0	82	4	80	4	8	775	10		80	7	28	0	7		45	
45				786	10	82	4	93	8	92	8	20	758	0		60	0	36	0	0		30	
46				774	0	81	4	70	0	69	0	4	755	0		36	0	16	0	0		4	
47				723	0	65	0	71	0	74	2	2	644	0		16	0	28	0	0		2	
48				763	0	87	6	91	7	89	7	20	775	10		68	0	24	0	0		30	
49				885	30	92	8	91	7	91	7	22	986	30		96	13	84	7	20		102	
50					0	81	4		0	55	0	4	644	0			0		0	0		4	
51				763	0	85	5	92	8	88	6	19	787	10		44	0	16	0	0		29	

Process and Data:

Current Identification Process:	Limitations/Challenges:
<ul style="list-style-type: none">*70% or above continue in program or next course*Combination of existing data and testing	<ul style="list-style-type: none">*Labor Intensive for all*Many inconsistencies*Missing data*Additional testing (lost instructional time; teacher time; teacher burden)*Tests are outdated in many cases*Inefficient (all students have data gathered but many not interested or ready)*Requirement to be more open

Goals

- *Create a more open policy while still accounting for a student's "snapshot" (courses, grades, motivation, support systems)
- *Increase student ownership
- *Ensure that students with potential are offered opportunities

Possible Avenues for Identifying Students

1. 70% or above in other relevant Advanced/Honors or AP Course	2. Data Flag	3. Teacher Recommendation	4. Student/Parent Recommendation
Requires a review of each student's "snapshot" by a team – counselors, teacher, admin, student, parent, etc.			

Option 1: 70% or above in other relevant course

- MS grades for Honors/Adv are not weighted but at HS they are – should the MS 70% be adjusted? 75% or above in other relevant course
- Need for conversation with students and families when low grade – do you want to continue?

Option 2: Data Flag

- Which data? Who is looking? What's the decision process?
- I-tracker snapshot – all inclusive
- Data sources: Ready Step, PSAT, AP Potential, Science and SS DCAS, Grades (caution), SBAC (timeline), STAR
- Considerations:
 - "Cut Points" for data
 - Which data would be considered? (consistency)
 - Documentation
- Challenges:
 - Families decline
 - Wide-range of students in class (behavior, influence, ability to "move" students forward, environment to fully address the needs of students)

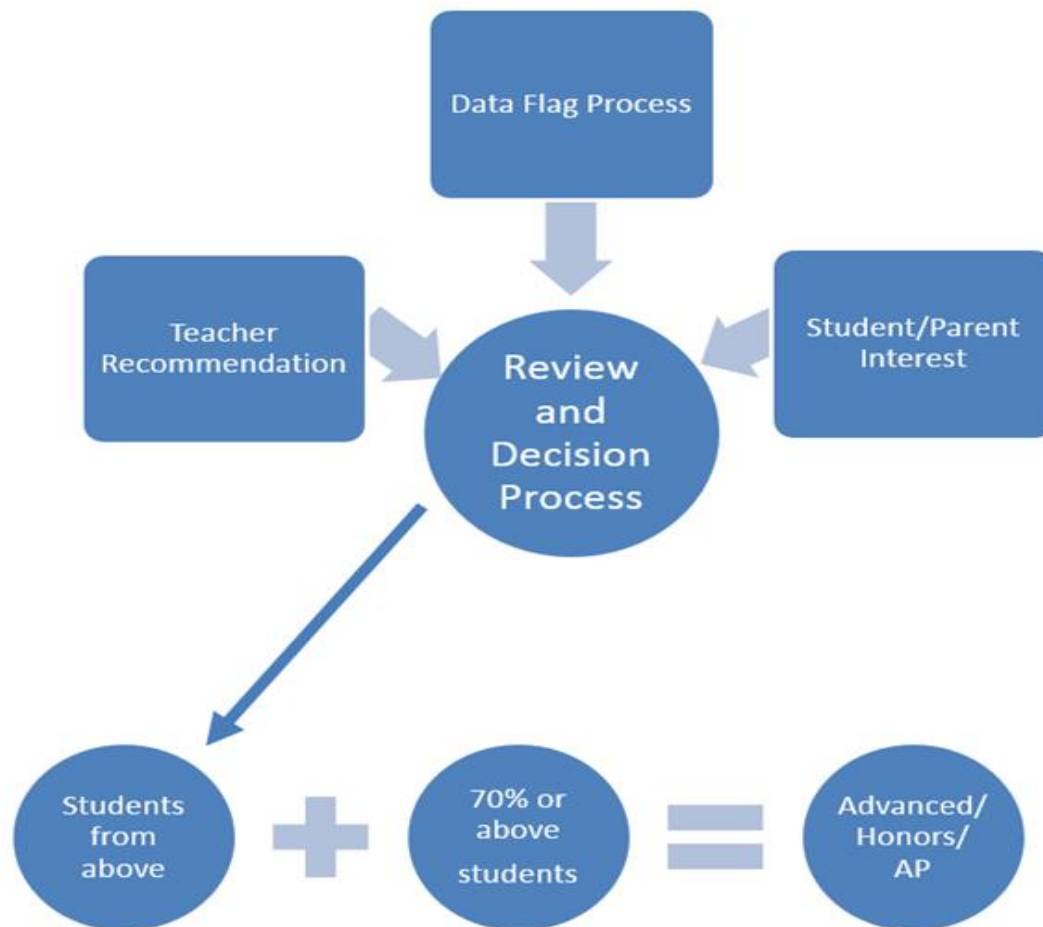
Option 3: Teacher Recommendation

- Process to refer? Process for decision?
- Is it possible to move students mid-year? Define process.
- Referral Form
 - Rating Scale
 - Effort
 - Achievement
 - Comment Section
 - Electronic
 - Refer to _____ counselors? admin?
 - Input from other teachers (?) not as a requirement
- Team to review teacher recommendation
 - End of year/spring (bulk)
 - As needed throughout year
 - Team documents decision
- Note - Students who drop AC (?)

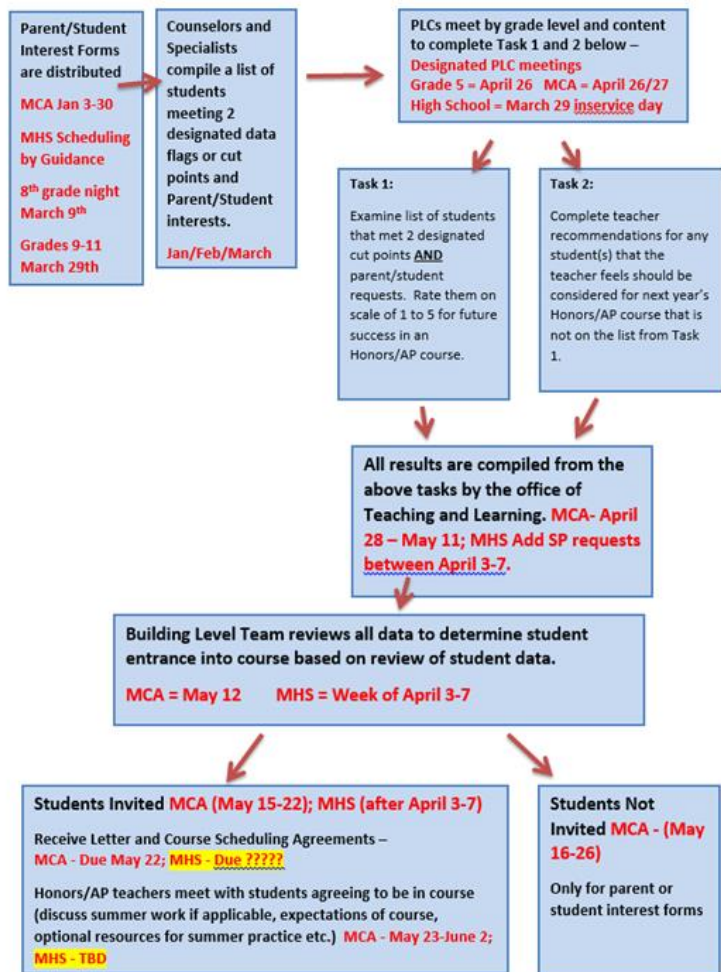
Option 4: Student/Parent Interest

- Process to indicate interest? Process for decision?
- Form to show interest (to be developed)
- Open enrollment for certain courses or subjects (?)
- Follow-up

Overall Process for Student Identification in Honors/AP



Students Currently Not Identified in the Honors/AP Programs



2017 Data Flags by Content

	ELA	Math	Science	Social Studies
5 th going into 6 th grade	Winter Star Rdg- 80 PR AND Grades (A or B) in ELA	Winter Star Math – 85 PR AND Grades (A or B) in MATH		
6 th going into 7 th grade	Winter i-ready Rdg - 75 PR AND Grades (A or B) in ELA	Winter i-ready Math – 70 PR AND Grades (A or B) in MATH		
7 th going into 8 th grade	Winter i-ready Rdg - 75 PR AND Grades (A or B) in ELA	Winter i-ready Math – 70 PR AND Grades (A or B) in MATH	86 or above in class Adv math and/or ELA - automatic Additional TR will be added to list for consideration	86 or above in class Adv math and/or ELA - automatic Additional TR will be added to list for consideration
	ELA	Math	Science	Social Studies
8 th going into 9 th grade	Winter i-ready Rdg - 75 PR AND Grades (A or B) in ELA	Winter i-ready Math – 70 PR AND Grades (A or B) in MATH	i-ready reading (75PR) OR i-ready Math (70PR) Grades A or B in Science	i-ready Rdg – 75 PR Grades A or B in SS
9 th going into 10 th grade	AP Potential Score* OR PSAT EBRW (410) AND Grades (A or B) in ENG	AP Potential Score* OR PSAT Math Score (450) AND Grades (A or B) in Math	AP Potential Score* OR PSAT EBRW (410) OR PSAT Math Score (450) AND Grades (A or B) in Science	AP Potential Score* OR PSAT EBRW (410) AND Grades (A or B) in SS
10 th going into 11 th grade	AP Potential Score* OR PSAT EBRW (430) AND Grades (A or B) in ENG	AP Potential Score* OR PSAT Math Score (480) AND Grades (A or B) in Math	AP Potential Score* OR PSAT EBRW (430) OR PSAT Math Score (480) AND Grades (A or B) in Science	AP Potential Score* OR PSAT EBRW (430) AND Grades (A or B) in SS
11 th going into 12 th grade	AP Potential Score* OR PSAT EBRW (460) AND Grades (A or B) in ENG	AP Potential Score* OR PSAT Math Score (510) AND Grades (A or B) in Math	AP Potential Score* OR PSAT EBRW (460) OR PSAT Math Score (510) AND Grades (A or B) in Science	AP Potential Score* OR PSAT EBRW (460) AND Grades (A or B) in SS

*AP Potential Scores of 40% and above are accepted.

PSAT College and Career Readiness Benchmarks are taken from:

<https://collegereadiness.collegeboard.org/about/scores/benchmarks> (for more information, see below)

Note: If a student is not flagged by data for any grade level/content, they may still be discussed at the review meeting through teacher recommendation and student/parent interest. Students on a data flag list are not automatically accepted until the building team reviews all teacher feedback and other data sources.

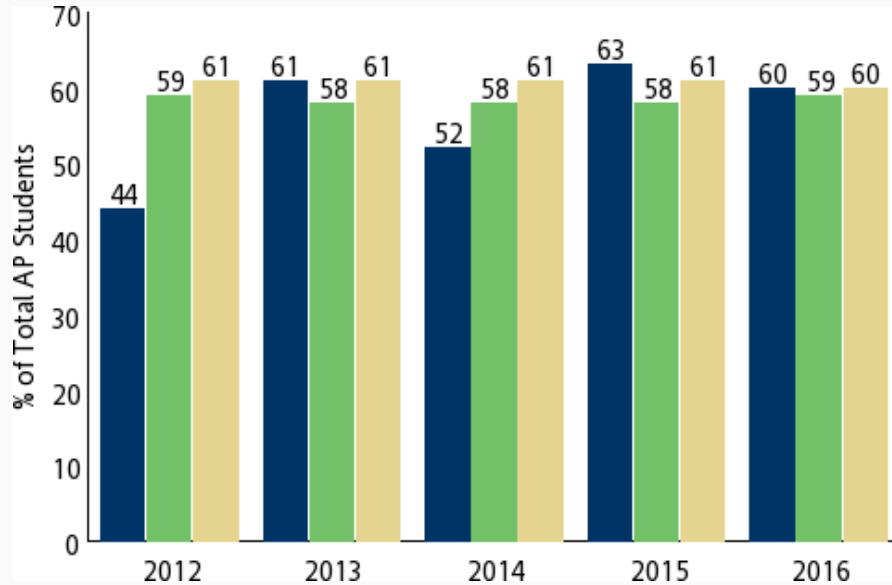
Team Decision

- All teachers have input into the process by giving feedback on students and adding additional teacher recommendations.
- Parents and students are also given input into the process by completing request forms.
- A small team (“review team”) is given the responsibility for reviewing students
 - Team members - administrators, school counselors, specialists, and content teachers
 - Team responsibility - to review each student’s data and make a holistic recommendation (Ask: Do multiple data points support success for this student? Should student take

Enrollment Trends

2012/13 -	90 Students
2013/14 -	91 Students
2014/15 -	101 Students
2015/16 -	151 Students
2016/17 -	174 Students

Performance Trends



- Blue is MHS
- Green is Delaware
- Gold is National

What opportunities are we providing for students to have access to these courses?

2016 Students New to Honors/AP English at MHS



Grade Level	Accepted	Declined
9th English	21	8
10th English	16	3
11th English	17	6
12th English	11	0

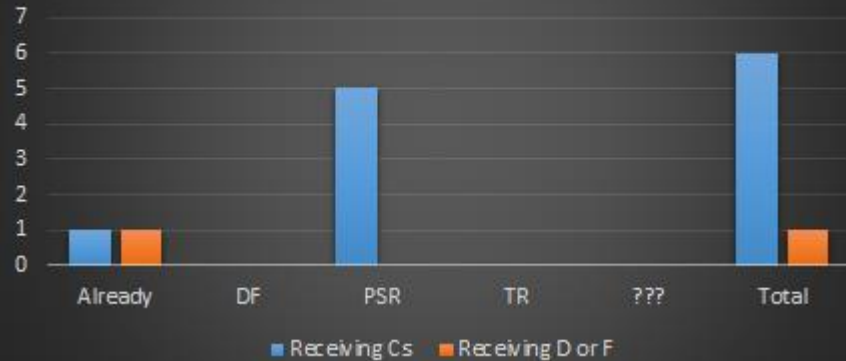
2016 Students New to Honors/AP Math at MHS



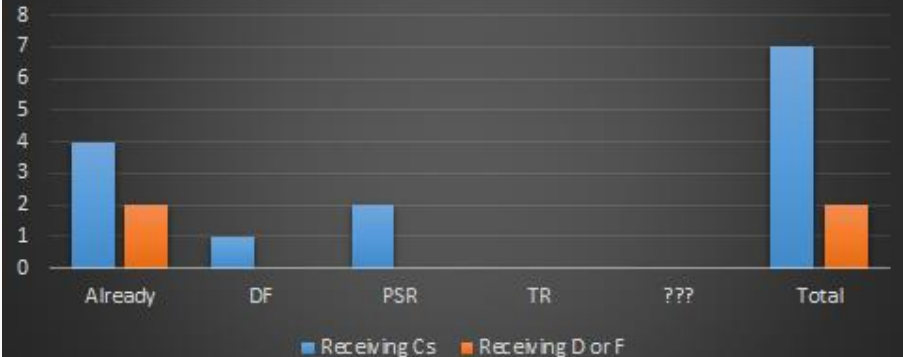
Grade Level	Accepted	Declined
9th Math	18	8
10th Math	10	11
11th Math	1	6
12th Math	1	0

What does the data tell us about our struggling students?

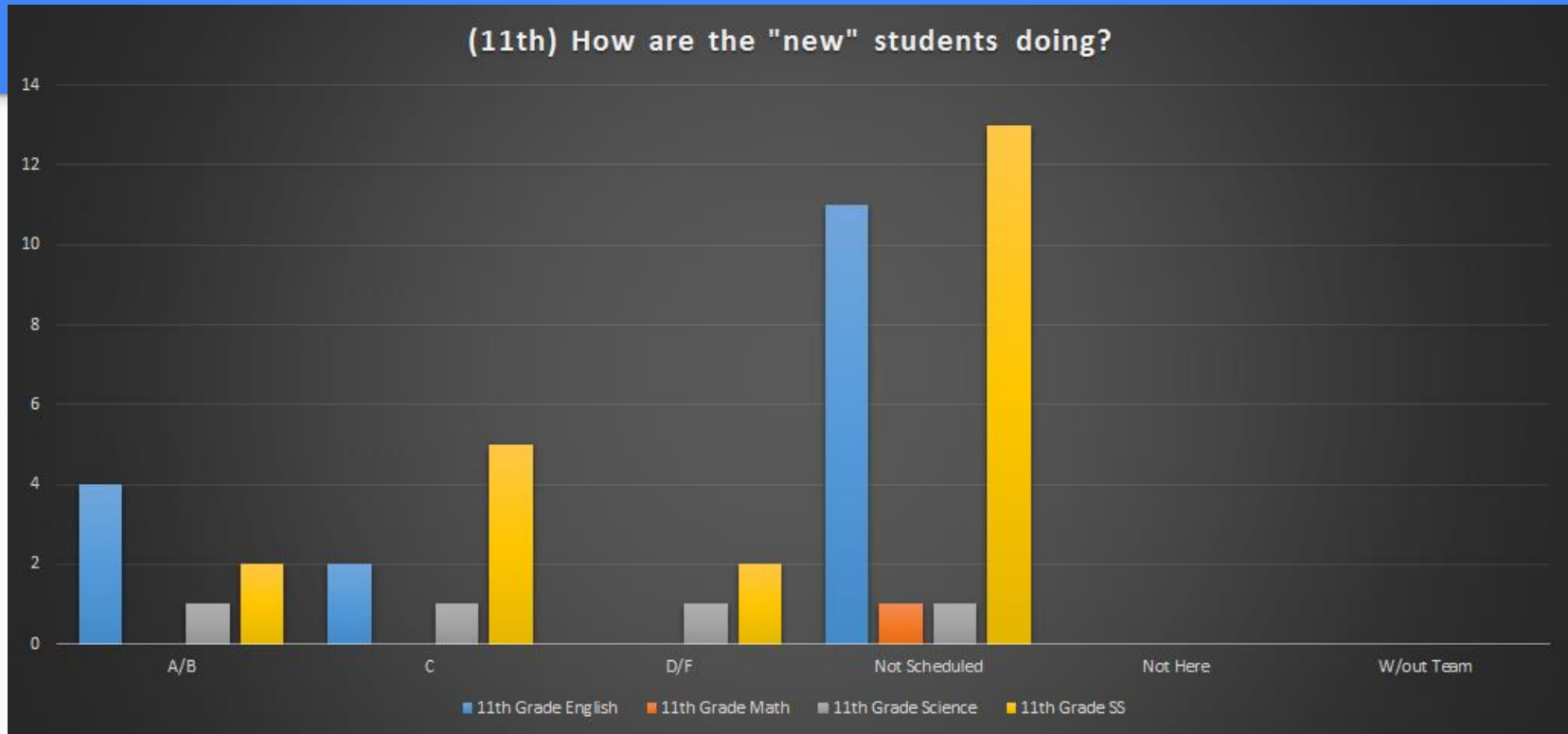
9th grade Concerns in Math after MP 1



10th grade Concerns in English after MP 1



How are the “new” students doing?



Student A



Currently a senior

Did not take any honors courses in middle school

Identified due to parent interest and teacher
recommendation

Will graduate with 9 AP courses

Accepted to UD Neuroscience program

Student B



- Currently a junior
- Did not take honors classes in middle school
- Identified through data flag and teacher recommendation
- Has become heavily involved in theater and band
- Has taken four AP courses so far
- Course requests for four AP courses next year

Student C



- Currently a junior
- Currently enrolled in AP Spanish
- ELL Student who arrived in 9th grade
- Selected through teacher recommendation
- Has taken one AP course so far
- Course requests for three more next year

Supports:

After-school tutoring

Summer check-in days

Sunday Sessions

Schoology and Remind

STRUGGLING IN CLASS? NEED HELP?



Monday: English, Science

Tuesday: Math, Social Studies

Wednesday: English, Science, Spanish

Thursday: Math, Social Studies

Report to **Room 403** at 2:30 for content area help. They will direct you to the teachers offering help that day. We are here to help you succeed!



Moving forward....

Addition of AP Human Geography - 9th grade

Dual Enrollment and AP

Compete with one another? (Offer Dual Enrollment Psychology and AP Psychology)

Continuous alignment with our MHS CP and Middle School curriculum

What We Learned

Mindset is everything

It involved everyone

It takes time

It takes organization

It never ends

AP Vertical Leadership Team

Renae Worley

Tina Hilligoss

John Berry

Stacy Greenly-Teat

Shawn Snyder

Jason Peel

Missy Wheatley

Sherrie Wilkins

Monica Morrow

Nancy Carnevale

AP Teachers

Ron Voshell

Seth Buford

Mike Streck

Gretchen Pikus

Jim Frketic

Maire Nauman

Amy Delaney

Erica Snyder

Nate L'Armand

Veronica Evans

Ken Outten



Milford School District Elementary Schools

E.I. Morris
Benjamin Banneker
LuLu Ross
Mispillion

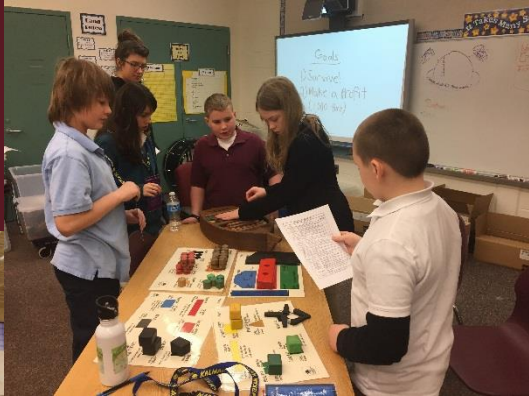


E.I. Morris Elementary





Benjamin Banneker Elementary





LuLu Ross Elementary





Mispillion Elementary



Milford School District

Has made a commitment to improving individual outcomes and effecting systems change through ABA training



What is ABA?

Applied Behavior Analysis

Characteristics of ABA:

- Emphasis on function of the behavior
- Emphasis on observable and measurable behavior
- Requires data collection and repeated analysis
- Change environment to change behavior
- Everyone is accountable for progress

What is ABA not?

- ▶ Not exclusive to the treatment of Autism/Intellectual Disabilities
- ▶ Not invalidated due to the focus on one child at a time
- ▶ Not one standard set of procedures
- ▶ Not only for maladaptive behaviors
- ▶ Not only useful in clinic settings
- ▶ Not based on aversives
- ▶ Not a new fad
- ▶ Not easy

Who will participate?

Year 1:

- Morris Team
- Ross Team
- Related Services Support Team

Year 2:

- Milford Central Academy

Year 3:

- Milford High School

Who will train the teams?

ABC Consultants, LLC

Team of expert consultants who will increase knowledge
regarding concepts
and methods of ABA



ABC Will...

Increase skills of families and educators in creating and maintaining stable and productive environments in school, at home, and in the community to enhance the lives of students with social and emotional behavior disorders



Training will begin March 2017

Training will include capacity building, direct instruction with a focus on obtaining data regarding student engagement, levels/types of prompts, reinforcers, and environmental supports

Training will also include individual consultation and support to teachers, administrators, psychologists, speech pathologists and occupational therapists

Questions

