

906 Lakeview Avenue  
Milford, DE 19963  
Phone: 302-422-1600  
FAX: 302-422-1608

## AGENDA FOR TUESDAY, JANUARY 17, 2017

### PUBLIC MEETING

#### 1. CALL TO ORDER BY PRESIDENT

#### 2. ROLL CALL

\_\_\_\_\_ Mrs. Dennehy  
\_\_\_\_\_ Mr. Emory  
\_\_\_\_\_ Mr. Fry  
\_\_\_\_\_ Ms. Kirby

\_\_\_\_\_ Mr. Rust  
\_\_\_\_\_ Mr. Schelhouse  
\_\_\_\_\_ Mrs. Wiley

#### 3. ADJOURNMENT TO EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSION PENDING LEGAL MATTER.

During the course of this meeting, the Milford Board of Education may enter into Executive Session to consider student disciplinary cases, personnel matters, or strategy with respect to collective bargaining or pending or potential litigation, pursuant to 29 Delaware Code, Section 10004.

#### 4. INTRODUCTION OF VISITORS

#### 5. PLEDGE OF ALLEGIANCE

#### 6. APPROVAL OF MINUTES FOR: Action Item

A. Regular Minutes for December 19, 2016 (Attachment No. 1)

#### 7. CHANGES AND ADDITIONS TO THE AGENDA

#### 8. ACHIEVEMENTS AND ACCOMPLISHMENTS

- A. **Darel Laprade**, Milford Chronicle, and **Andy Stevens**, Milford Church of God have worked hard to spearhead the first year of the Empty Stocking initiative, a charitable effort throughout Milford to ensure our local elementary students do not wake up on Christmas morning to find their stockings empty. During the first year of the initiative, they have been able to successfully raise the funds and recruit volunteers to assist with providing holiday stockings to over 120 elementary students.
- B. **Michele Davis**, Ross Elementary, and **Laurie Moorman**, Banneker Elementary, were the head coaches for the newly established Milford Young Athletes Program for Special Olympics Delaware (SODE). **Cyndee Sammons** of the Elks Lodge helped support the program through a generous grant opportunity and

- connections to many local volunteers. The Milford program was one of two Young Athletes Program (YAP) community teams (ages 2-8) that fall under the Sussex Riptide Community Program. The team met each Wednesday from 4:30 to 5:15 PM at the Milford Elks Lodge with the culminating activity being the Fall Festival which took place on November 12<sup>th</sup>, 2016 at St. Andrews School in Middletown. Through play and skill based center activities, the young athletes who experience a variety of disabilities and abilities along with their partners worked to improve fine and gross motor skills as well as increase socialization skills. Great gains were made in all areas and lots of fun was had. The team will resume practice for the winter season in February 2017 with another Ross Staff member, **Danielle Brumbley**, joining the coaching staff.
- C. **Lamarr Shorts**, Ross Elementary, initiated a new program, League of Gentlemen (LOG) to assist at risk boys in becoming more rounded citizens. The group meets twice a month and participate in structured basketball activities. During their sessions they are also provided instruction on proper social etiquette, as well as appropriate methods to handle confrontation or situations that may make them unhappy or angry. Mr. Shorts is a former Milford student; he attended Liberty University and Bryan College and has played professional basketball overseas in Europe and worked for AdvoServ, a behavioral facility in Bear, Delaware. Also assisting with the program is **Jason Raymond**, ILC teacher at Ross.
  - D. **Robert McPhatter**, Mispillion Elementary, has done a phenomenal job organizing the Gentleman's Leadership Team (GLT). He understands that some of our boys are in need of a positive male role model to learn the basic fundamentals of being a leader and a gentleman. The teams' core values are, Focus, Inspire, Lead and Excel in which they were pins to remind them and show others what this team represents. The team's focus is centered on 4<sup>th</sup> and 5<sup>th</sup> grade male students receiving guidance in what it takes to grow into young gentleman leaders. Explanations and models of importance are: Self-respect/Self-discipline, Perseverance, Acceptance, Accountability and Dressing for Success (tying ties). The goal is for the GLT to take pride in themselves and exemplify these qualities so that they can be model citizens to other students in school and at home. Guest speakers are welcome.
  - E. Banneker received a generous donation of 10 chess boards, a teacher chess board with demo piece for training, and supplies for students to begin a Chess Club this winter. This donation was from **Dr. Mary McGraw** in memory of **Edward Kotz Jr.** The idea for the Chess Club was initiated by a 4<sup>th</sup> grade student, **Liam Kilgore**, who solicited the donation in order to start a Chess Club at Banneker. The club will start with 4<sup>th</sup> and 5<sup>th</sup> grade students and be offered after school.

## 9. SUPERINTENDENT REPORTS – Dr. Kevin A. Dickerson

- A. Morris Early Childhood Center Newsletter, January 2017 (Attachment No. 2)
- B. Banneker Elementary Newsletter, January 2017 (Attachment No. 3)
- C. Ross Elementary Newsletter, January 2017 (Attachment No. 4)
- D. Mispillion Elementary Newsletter, January 2017 (Attachment No. 5)

- E. Central Academy Newsletter, January 2017 (Attachment No. 6)
- F. High School Newsletter, January 2017 (Attachment No. 7)

**10. PUBLIC COMMENT**

**11. PERSONNEL – Dr. Paul Walmsley *Action Item***  
**RECOMMEND FOR EMPLOYMENT – TEMPORARY CONTRACT**

WHITE, Yvonne

District – Floating Nurse

Effective: January 23, 2017 and ending June 30, 2017

Bachelor's Degree: University of Delaware

Years of Experience: 22

STUBBOLO, Garth

High School – Science Teacher

Effective: January 30, 2017 and ending June 30, 2017

Bachelor's Degree: University of Delaware

Years of Experience: 28

MOTTER, Heather

Mispillion – Speech/Language Pathologist

Effective: February 6, 2017 and ending June 30, 2017

Bachelor and Master's Degrees: Clarion University of Pennsylvania

Years of Experience: 2

**RECOMMEND FOR EMPLOYMENT**

FRAMPTON, Sherry

High School – Child Nutrition 3 hrs.

Effective: January 18, 2017

ELLIOTT, Jeanna

Mispillion – Child Nutrition 3 hrs.

Effective: January 18, 2017

**TRANSFER**

BOONE, Courtney

Transfer from High School Child Nutrition 3 hrs. to Banneker Child Nutrition 5 hrs.

Effective: January 18, 2017

**RESIGNATION**

BENNETT, Melissa

Child Nutrition – Financial Secretary

Effective: January 16, 2017

Years of Service to MSD: 7 Months

GERRITT, Elizabeth  
District – Psychologist  
Effective: February 5, 2017  
Years of Service to MSD: 6

RETIREMENT

MELENDEZ, Luis  
Central Academy – Spanish Teacher  
Effective: June 30, 2017  
Years of Service to MSD: 1

MITCHELL, Kim  
Ross – Grade 2 Teacher  
Effective: June 30, 2017  
Years of Service to MSD: 31

WYMAN, Susan  
Morris – Early Childhood Teacher  
Effective: June 30, 2017  
Years of Service to MSD: 22

FMLA

Board Only

RESCIND EMPLOYMENT – LIMITED CONTRACTS FOR PERSONAL SERVICES

|      |                    |                  |
|------|--------------------|------------------|
| High | Track Coach, Asst. | Helmick, Patrick |
|------|--------------------|------------------|

RECOMMEND FOR EMPLOYMENT – READING TUTORS

|        |   |
|--------|---|
| Morris | McKeon, Sheryl<br>Gonzalez-Soto, Marli<br>Purcell, Judy |
|--------|---|

|          |  |
|----------|--|
| Banneker | Mergner, Louise<br>Jump, Karen<br>Derrickson, Joshua<br>Croteau, Camille |
|----------|--|

|      |   |
|------|---|
| Ross | Castanada, Abigail<br>Oplinger, Will<br>Grambau, Diane<br>Rust, Cindy |
|------|---|

|             |  |
|-------------|--|
| Misphillion | Fountain, Gwen<br>Pase, Jamie<br>Jones, Kyle<br>Buczkowski, Elyssa |
|-------------|--|

|                 |              |
|-----------------|--------------|
| Central Academy | Fader, Doris |
|-----------------|--------------|

**12. INSTRUCTION AND STUDENT PROGRAMS**

**A. Director of Secondary Education – Dr. Jason Peel**

1. Recommend approval revisions to Board Policy 6303 Diploma Requirements **Action Item** (Attachment No. 8)
2. MHS Course Catalog
3. Recommend approval of MCA Fundraiser for Magic Ball Tournament **Action Item** (Attachment No. 9)

**B. Director of Elementary Education – Dr. Bridget Amory**

1. Lead & Learn Professional Development Offerings

**C. Director of Special Education – Ms. Laura Manges**

1. SB 180 Review – Age of Majority legislation
2. **Brochure** on the difference(s) in medical/educational diagnosis of Autism

**D. Athletics – Mr. Ryan Winkleblech**

**13. BUSINESS – Mrs. Sara Croce**

**A. Financial Reports**

1. Revenue and Expenditure reports as of December 31, 2016. **Action Item** (Attachment No. 10)

**B. Recommend approval of revisions to Board Policy 4326 Salary Schedule: State Extra Time Program Action Item (Attachment No. 11)**

**C. Recommend approval of Final Fiscal Year 2017 Budget Action Item (Attachment No. 12)**

**D. DOE Financial Position Report Action Item (Attachment No. 13)**

**E. Review of **Community Eligibility Program data****

**F. Review of School District Construction Audit for Fiscal Year ended June 30, 2016**

**14. ADMINISTRATIVE SERVICES**

**A. **Buildings, Grounds, and Operations** – Dr. Glen Stevenson**

1. Morris cameras update
2. Morris paving update

**B. Transportation – Mr. Harold Walters**

**C. Technology – Mr. Scott Whaley**

**15. ADJOURNMENT**

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Posted

**MILFORD SCHOOL DISTRICT  
BOARD OF EDUCATION**

**ADDENDUM  
REGULAR BOARD MEETING  
January 17, 2017**

**8. ACHIEVEMENTS AND ACCOMPLISHMENTS**

- F.** Ross Elementary and The Bridge, 88.7 did an on air fundraiser to earn money to purchase meals for families in needs in December. Thank you to **Lindsey Lyons** and **Kim Willey** from The Bridge.
- G.** Recognition of **MHS National Honor Society Members**  
**Seniors:** **Michaela Roach** is in the Arts and Science Pathway and plans to attend Towson University for Clinical Psychology. **Deja Rodriguez-Santiago** is in the Arts and Sciences Pathway and plans to attend college for Child Psychology. She also plans to run cross country in college. **Daphne Leighty** is in the Foreign Language Pathway and plans to attend Shenandoah for Elementary Education.  
**Juniors:** **Melina Hudson** is in the Arts and Sciences Pathway and plans to attend college for Green Architecture and Music. **Leah Barnett** is in the Foreign Language Pathway and plans to attend college to study Anthropology. **Emily Holstein** is in the Foreign Language Pathway and plans to attend college for Secondary Education.  
**2016 NHS Inductees:** **Morgan Abbott, Margaret Amory, Darby Brennan, Kaitlyn Cupelli, Kaitlyn Davies, Millisen Dill, Umbreen Fatmah, Noah Garlick, Sarah Garrity, Kaylee Groce, Rebecca Hutchinson, James Kucharzyk, Donovan Leighty, Lauren McNulty, Caden Oplinger, Cameron Quinn, Carson Rios, Kyle Strassle, Brianna Wells, Riley Wolfenden and Daniel Zang.**

**11. PERSONNEL**

**RETIREMENT**

HATFIELD, Mark  
Central Academy – Math Teacher  
Effective: June 30, 2017  
Years of Service to MSD: 32

**RECOMMEND FOR EMPLOYMENT – READING TUTORS**

Morris Joy Short

**12. INSTRUCTION AND STUDENT PROGRAMS**

**A. Director of Secondary Education**

4. Recommend approval of MCA Fundraiser for Claire's Gourmet for Chorus/Band students. **Action Item** (Attachment No.14)

MILFORD SCHOOL DISTRICT  
BOARD OF EDUCATION  
REGULAR MEETING – DECEMBER 19, 2016  
MILFORD ANNEX BUILDING

Board Members Present

Mrs. Wiley – President  
Mr. Fry – Vice President  
Mrs. Dennehy – left at 7:01PM  
Mr. H. Emory  
Ms. Kirby  
Mr. Rust  
Mr. Schelhouse - Absent  
Dr. Dickerson, Exec. Secretary

Admin. Present

Dr. Peel  
Dr. Amory  
Dr. Walmsley  
Mrs. Manges  
Mrs. Croce  
Dr. Stevenson  
Mr. Snyder  
Mrs. Alfaro  
Mrs. Wallace  
Mrs. Hallman  
Mr. Hilligoss  
Mrs. McKenzie  
Mr. LoBiondo

Public

S. Whaley  
S. Firch  
K. Stahl  
C. Warrington  
K. Cole  
W. Rosemond  
T. Favata  
B. Cooper  
M. Berningo  
S. Dukes  
E. Rust

*Milford Live: Terry Rogers*

The Regular Meeting of the Milford Board of Education was called to order by President Wiley at 6:00 PM on Monday evening, December 19, 2016, in the Annex Board Room.

**ROLL CALL**

**ADJOURNMENT TO EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSING PERSONNEL AND LEGAL MATTERS.**

*During the course of this meeting, the Milford Board of Education may enter into Executive Session to consider student disciplinary cases, personnel matters, or strategy with respect to collective bargaining or pending or potential litigation, pursuant to 29 Delaware Code, Section 10004.*

**MOTION MADE BY MR. EMORY/SECONDED BY MRS. DENNEHY** to adjourn into Executive Session at 6:01 PM.

**Motion carried unanimously.**

**MOTION MADE BY MR. FRY/SECONDED BY MR. RUST** to come out of Executive Session at 7:07 PM.

**Motion carried unanimously.**

**INTRODUCTION OF VISITORS**

**PLEDGE OF ALLEGIANCE**

## APPROVAL OF MINUTES

**MOTION MADE BY MR. FRY/SECONDED BY MR. EMORY** the Board approve the minutes of the previous meeting.

Regular Meeting December 5, 2016.

**Motion carried unanimously.**

## CHANGES AND ADDITIONS

### 8. Achievements and Accomplishments and 11. Personnel

#### ACHIEVEMENTS AND ACCOMPLISHMENTS

The MCA's Bible Club and Gospel Choir led by Kim Cole (school nurse) and Stephanie Dukes (Paraprofessional) and Watasha Rosemond (Child Nutrition) were recognized for partnering with the local churches to host a Thanksgiving dinner for needy families on Tuesday, November 22<sup>nd</sup>.

The local churches cooked the food and brought it to MCA where it was served in the cafeteria.

The Bible Club students served the meal and the Gospel Choir performed. There were 168 people fed and each family left with a "Thanksgiving box" filled with all they needed for their own Thanksgiving dinner including the turkey and all the fixings. They supplied 42 Thanksgiving boxes. Members of the Bible Club and Gospel Choir were Blandine Alajuste, Freedline Altidoro, Ella Amisial, Kishana Amisial, Viviana Armenta, Shymica Aubourgh, My'Kheria Brisco, Ivory Conway, Za'Laiyah Cooper, Edwine Corvil, Ritchelle Corvil, Cassandra Debrosse, Vanessa Debrosse, Stephanie De La Cruz-Diaz, Janiyah Dukes, Jamiah Dukes, Ridiya Dukes, Slyssa Duprey, Regina Garcia, Allison Gardner, Paris Gordon, Jordyn Hills, Aniyah Hinmon, Ariana Hinmon, Jessica Joseph, Mirberline Joseph, Alondra Medina, Christie Mele, Sabta Mele, Isabella Mendoza, Edwine Mondelus, Julie Moore, Ciara Motto, Jully Nolasco, Yairely Pinto, Dulce Rico, Sarai Ruiz, Amiere Sudler, Mariah Todd and Chanyha Wise.

Brandy Cooper, MCA teacher, is one of Delaware's two finalists for the Presidential Award for Excellence in Mathematics and Science Teaching. This award is the highest recognition that a K-12 mathematics or science teacher may receive for outstanding teaching in the United States.

Established by Congress in 1983, the PAEMST program authorizes the President of the United States to bestow up to 108 awards a year. Awardees serve as models for their colleagues, inspiration to their communities and leaders in the improvement of mathematics and science education. Presidential Awardees receive a Certificate signed by the President of the United States, a trip to Washington D.C. to attend a series of recognition events and professional development opportunities and a \$10,000 award from the National Science Foundation. Congratulations Ms. Cooper!

Coldwell Resort Realty held their annual mixer in association with the Milford Chamber of Commerce on December 8<sup>th</sup>. As part of the mixer, they collect toys and items for the homeless students in our district. This partnership has been running strong for the past 3+ years. We received a HUGE supply of items to be distributed to our families who are in need within our district. Thank you Terri Favata for your part in these organizations for providing our students in need.

Congratulations to Kieran Pheasant for being a National Merit Scholarship Nominee. This is a very prestigious recognition that allows Kieran to compete for \$50,000 per year scholarship. Kieran was identified by the PSAT test as well as her strength of schedule and various extra-curricular activities. Kieran starred in *The Secret Garden* this fall as the lead character, Mary.



1c

She plays the Leopard in Milford's upcoming musical, *Tarzan*. Currently she is taking AP Calculus, AP Literature and College Physics. Kieran will graduate with 7 AP courses as a National AP Scholar. Kieran can also be seen on MHS's BucVision as one of the anchors of the show. Her post graduate plans include studying design at either Columbia or the Pratt Institute. Kieran is an actress, an artist, a leader and a scholar; but, most importantly, she is a Buccaneer!

Banneker's Spelling Bee champion is 5<sup>th</sup> grader Larsson Folke from Ms. Maull's class. The winning word was "clause" in Round 11. The 2<sup>nd</sup> place winner was 4<sup>th</sup> grader Isabella Oxlaj-Deiner from Mrs. Duffy's class. Congratulations to all the contestants throughout their 4<sup>th</sup> and 5<sup>th</sup> grades for their excellent efforts! Larsson will move on to represent Banneker in the State competition on March 4, 2017 in Wilmington, DE. We wish him the best of luck! Thank you to the staff members who helped make the bee a success.

The Banneker Bulldogs, Ross Cats and Mispillion Terrapins competed in the Regional Unified MSD Basketball Skills Competition on November 30<sup>th</sup>. It was a wonderful day for everyone! There were over 300 athletes and unified partners in attendance. Below is a list of the team and the results of the competition.

| <b>Banneker Bulldogs</b>       | <b>Basketball Competition<br/>2016-2017</b> |                              |
|--------------------------------|---|------------------------------|
| <b>Athlete</b>                 | <b>Unified Partner</b>                      | <b>Medal Earned</b>          |
| <b>Brianne Legrand</b>         | <b>Crystal Castillo</b>                     | <b>Gold</b>                  |
| <b>Yasheliz Gonzalez</b>       | <b>Katie Williams</b>                       | <b>Gold</b>                  |
| <b>Obryant Bagwell</b>         | <b>Jacob Dickerson</b>                      | <b>Gold</b>                  |
| <b>Marquise Morris</b>         | <b>Parker Wells</b>                         | <b>Gold</b>                  |
| <b>J'Shawn Adamson</b>         | <b>Anthony Nash</b>                         | <b>Gold</b>                  |
| <b>Alfred Davis</b>            | <b>Jorja Willey</b>                         | <b>Gold</b>                  |
| <b>Jason Harmon</b>            | <b>Penn Mosher</b>                          | <b>Gold</b>                  |
| <b>Leo Huot</b>                | <b>Kylie Moorman</b>                        | <b>Silver</b>                |
| <b>Ezra Johnson</b>            | <b>DuWayne Louis</b>                        | <b>Gold</b>                  |
| <b>Sonya Watkins</b>           | <b>Amanda Stewart</b>                       | <b>Bronze</b>                |
| <b>Jasmine Luellman</b>        | <b>Sabrina Kadow</b>                        | <b>4<sup>th</sup> Ribbon</b> |
| <b>Tabban Watkins</b>          | <b>Jordan Curry</b>                         | <b>Silver</b>                |
| <b>Myria Bosty</b>             | <b>Lucy Williams</b>                        | <b>Bronze</b>                |
| <b>Christian Cooke</b>         | <b>Dalton Cleveland</b>                     | <b>Gold</b>                  |
| <b>Tyasia Hicks</b>            | <b>Lauren Dickerson</b>                     | <b>Gold</b>                  |
| <b>Jarrett Bernard</b>         | <b>Liam Kilgore</b>                         | <b>Silver</b>                |
| <b>DeMariyo Saturin</b>        | <b>Anthony lafornaro</b>                    | <b>Bronze</b>                |
| <b>Jerry Garcia Modldonado</b> | <b>Cooper Wilkins</b>                       | <b>Silver</b>                |
| <b>Angel Johnson</b>           | <b>Addie Hammer</b>                         | <b>Bronze</b>                |
| <b>Sabrina Fleurantas</b>      | <b>Shisley Legros</b>                       | <b>4<sup>th</sup> Ribbon</b> |
| <b>Amanda Potter</b>           | <b>Coleen Meier</b>                         | <b>Silver</b>                |
| <b>Jose Garcia Moldonado</b>   | <b>John "Jack" Hudson</b>                   | <b>Bronze</b>                |
| <b>Sefora Ramos Velasquez</b>  | <b>Yahday Gonzalez</b>                      | <b>5<sup>th</sup> Ribbon</b> |
| <b>Decartier Dorsey</b>        | <b>Noah Marcel</b>                          | <b>Gold</b>                  |
| <b>Arriannah Taliaferro</b>    | <b>Leah Metzner</b>                         | <b>4<sup>th</sup> Ribbon</b> |

| <b>Ross Cats</b>                | <b>Basketball Competition<br/>2016-2017</b> |                                     |
|---------------------------------|---|-------------------------------------|
| <b>Young Athletes Team:</b>     |   | <b>Medal Earned</b>                 |
| <b>Sigrid Evers</b>             |   |                                     |
| <b>Jennifer Lopez Chavez</b>    | <b>Hailey Hall</b>                          |                                     |
| <b>Jancarlos Ortiz</b>          | <b>Logan Huey</b>                           |                                     |
| <b>Orrin Sharpe</b>             | <b>Tairen Quail Marker</b>                  |                                     |
| <b>Wade Wilkenson</b>           | <b>Jay Schofield</b>                        |                                     |
| <b>Andre Mosley</b>             | <b>Taevon Ayers</b>                         | <b>Gold</b>                         |
| <b>Gary Gomez</b>               | <b>Carlos Dominguez-Perez</b>               | <b>Gold</b>                         |
| <b>Olga Lopez Chavez</b>        | <b>Erin Dunlap</b>                          | <b>Gold</b>                         |
| <b>Trevor Moore</b>             | <b>Reid Lofland</b>                         | <b>Gold</b>                         |
| <b>James Smith</b>              | <b>Nathan Roesch</b>                        | <b>Gold</b>                         |
| <b>Christian Chapman</b>        | <b>Brian Velasquez</b>                      | <b>Silver</b>                       |
| <b>Hunter Owens</b>             | <b>Jake Dee</b>                             | <b>Silver</b>                       |
| <b>Justice Hickman</b>          | <b>Neysen Legros</b>                        | <b>Silver</b>                       |
| <b>Nathan Waydelist</b>         | <b>Brayden Parkhurst</b>                    | <b>Silver</b>                       |
| <b>Ava Voshell</b>              | <b>Laila Brown</b>                          | <b>Bronze</b>                       |
| <b>Kaitlyn Shaffer</b>          | <b>Jessie Craine</b>                        | <b>Bronze</b>                       |
| <b>Taniyah Quail Marker</b>     | <b>Jasmine Jackson</b>                      | <b>Bronze</b>                       |
| <b>Michael Southard</b>         | <b>Aiden Palomarez</b>                      | <b>Bronze</b>                       |
| <b>Jaiden Walls</b>             | <b>Edwin Morales</b>                        | <b>Bronze</b>                       |
| <b>Rosemery Arreaga Roblero</b> | <b>Sanyi Bryant</b>                         | <b>4<sup>th</sup> Place Ribbons</b> |

| <b>Mispillion Terrapins</b> | <b>Basketball Competition<br/>2016-2017</b> |                                       |
|-----------------------------|---|---------------------------------------|
| <b>Brooklyn Calhoun</b>     | <b>Taylor Carroll</b>                       | <b>1<sup>st</sup> Fabulous Ribbon</b> |
| <b>Christian Schimmel</b>   | <b>Yandel Bravo-Vazquez</b>                 | <b>2<sup>nd</sup> Fabulous Ribbon</b> |
| <b>Kai-Ron Briddell</b>     | <b>Kaji Stevens</b>                         | <b>Participation Ribbon</b>           |
| <b>Thompson Burke</b>       | <b>Leniz Stultz</b>                         | <b>Participation Ribbon</b>           |
| <b>Kyle Dutton</b>          | <b>Ke'San Sturgis</b>                       | <b>Participation Ribbon</b>           |
| <b>Lina Frederick</b>       | <b>Marquise Troy-Danso</b>                  | <b>Participation Ribbon</b>           |
| <b>Cameron Harris</b>       | <b>Kashmier Wise</b>                        | <b>Participation Ribbon</b>           |
| <b>Annabella Howard</b>     | <b>Kaidan Zeroles-Johnson</b>               | <b>Participation Ribbon</b>           |
| <b>Karah Jones</b>          | <b>Hannah Zimmerman</b>                     | <b>Participation Ribbon</b>           |
| <b>Trent Lovett</b>         | <b>Ryan Zimmerman</b>                       | <b>Participation Ribbon</b>           |
| <b>Cameron Perry</b>        | <b>Greyson Zook</b>                         | <b>Participation Ribbon</b>           |
| <b>John Rodriguez</b>       |   | <b>Participation Ribbon</b>           |
| <b>Jordan Savage</b>        |   | <b>Participation Ribbon</b>           |

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Thank you to all the students and staff from the schools who participated and represented MSD well.

On December 9<sup>th</sup> members of the Project Unify Club at Ross Elementary presented the Veterans at the Home of the Brave with Christmas Cards and stockings stuffed with donations that they collected and prepared as part of a service project from one of their meetings. Project Unify Club is a sub-group of Special Olympics. They meet once or twice a month and explore different topics related to various disabilities. Because of this involvement with Special Olympics, Ross is considered a "Unified School". Michele

Davis is the Coordinator and regular volunteers are Wanda Corder, Carol Davis, Emily White, Brittany Phillips, Jackie Carmean and other staff based on availability. About 50 students from grades 3, 4, and 5 attend the monthly meetings.

Kent County Fire Prevention Winners were announced December 4<sup>th</sup> at Bowers Fire Hall. Congratulations to our students for representing Milford School District with the following placements:

1<sup>st</sup> Place – Karah Jones, Mispillion Elementary, 3<sup>rd</sup> grade

2<sup>nd</sup> Place – Brooke Jackson, Ross Elementary, 2<sup>nd</sup> grade

2<sup>nd</sup> Place – Erin Dunlap, Ross Elementary, 5<sup>th</sup> grade

3<sup>rd</sup> Place – Emerson Layton, Ross Elementary, 4<sup>th</sup> grade

Best wishes to Karah Jones and good luck in the State Competition!

In alignment with student participation in the Energy Management Pathway, Milford High School applied and earned participation in the Delaware Pathways to Green Schools Program. On November 30<sup>th</sup>, MHS Energy Management students and technical staff worked with Practical Energy Solutions (PES), an energy services company with decades of experience working with school communities, to complete an energy audit. The students participating included Derrick Brooks, Jacqueline Ellison, Brennan Hajek, Ryan Herka, Zachary Johnson, Athanasios Kalesis, Jordan McDonnell, Ivan Nochez, Donald Scott and Bryan Wynes. The Delaware Pathways to Green Schools Program, created by the Delaware Sustainable Energy Utility (SEU) and the Delaware Valley Green Building Council (DVGBC), is designed to reduce energy use and foster the growth of sustainability in Delaware's schools. The ten Energy Management Pathway students will earn nine college credits through DTCC; six of the credits are earned from two fall college courses at MHS taught by Mrs. Molly Chorman and the three additional college credits will be earned in the DTCC energy management lab during the second semester. The students will also earn Hazard Materials, Lead and Asbestos certifications.

The following MHS student athletes signed with colleges:

Abraham Mow – Baseball – Slippery Rock University

Rajene Bowe – Softball – Dominican University

Nia Bowe – Softball – Coppin State University

Joshua M. Freeman Foundation thanks MHS for the hospitality for their Presentations of the History of Hip Hop to middle and high school students and No Bullying, Stop Bullying and Let's Be Friends for elementary students.

Dr. Glen Stevenson will recognize the District Maintenance Staff at the January meeting.

Lulu Ross and Mispillion Elementary Schools received a "100% NAEP Ready – Delaware 2017" banner award. The Delaware Department of Education will award the banners the second week of January.

Milford held their annual Wrestling Invitational December 16<sup>th</sup> and 17<sup>th</sup>. A nice crowd of spectators observed some excellent wrestling matches. Milford High School and the

Milford wrestling program have brought in visitors to the Milford Community for this event since the 1960's.

Thank you to the following community members for greeting and serving our students and staff with our holiday meal:

MHS: Chief Kenneth Brown and Sgt. John Horsman, Milford Police Department

MCA: Lt. Richard Jefferson and PFC Mikhail Stanton, Milford Police Department

Ross: Lt. Edward Huey and Cpl. Tim Maloney, Milford Police Department  
Asst. Chief Brennon Fountain, Chaplain Tom Passmore, Capt. Kevin Donovan  
and Asst. Chief Shawn Hinton, Carlisle Fire Company

Mispillion: Capt. Gary Bailey and Sgt. Robert Masten, Milford Police Department  
Capt. Billy Caiola and Firefighter Adam Fluharty, Carlisle Fire Company  
Representative Harvey Kenton and Milford Mayor Bryan Shupe

Banneker: Senator Gary Simpson  
Lt. David Wells and Cpl. Theresa Bloodsworth, Milford Police Department  
Firefighters Earl Briel and Brandon Shockley, Carlisle Fire Company

Morris: Firefighters Kyle Perry and Mike Stubbs, Ellendale Fire Company

## **SUPERINTENDENT REPORTS**

***Newsletters from the individual schools were presented.***

## **PERSONNEL**

### ***Personnel Reports***

### **RECOMMEND FOR EMPLOYMENT**

SALTIEL, John

Mispillion – Child Nutrition 6 hrs.

Effective: January 3, 2017

JACQUES, Louneda

Morris – P/T Paraprofessional (27.5 hrs.)

Effective: December 12, 2016

### **RESCIND EMPLOYMENT**

HOWLETT, Susan

Mispillion – Speech-Language Pathologist

### **RESIGNATION**

PORTER, Erika

District – School Nurse

Effective: January 2, 2017

Years of Service to MSD: 3

### **RETIREMENT**

BOBBY, Darren

High School – Science Teacher

Effective: January 1, 2017

Years of Service to MSD: 11

FMLA  
Board Only

RESCIND EMPLOYMENT – LIMITED CONTRACTS FOR PERSONAL SERVICES

|      |                   |               |
|------|-------------------|---------------|
| High | Track Coach, Head | Spath, Robert |
|------|-------------------|---------------|

RECOMMEND FOR EMPLOYMENT – PROFESSIONAL CONTRACT

|         |                              |                        |
|---------|------------------------------|------------------------|
| High    | Track Coach, Head            | Helmick, Patrick (21B) |
| High    | Wrestling Volunteer          | Pierson, Luke (21B)    |
| High    | Basketball Boys, Volunteer   | Shorts, Lamarr         |
| High    | Basketball Boys, Volunteer   | Letthand, Shane (21B)  |
| High    | Wrestling Coach, Asst.       | Strickland, Shaun      |
| Central | Basketball Boys Coach, Asst. | White, Pedro (21B)     |
| Central | Basketball Boys, Volunteer   | Johnson, Derrius (21B) |

ADMINISTRATIVE CONTRACTS

Recommend extension of one-year rollover contracts beginning July 1, 2017 for district administrators as specified on Board Only Enclosure. Administrative salaries are subject to change if required by legislative action to balance the state budget.

**MOTION MADE BY MR. FRY/SECONDED BY MR. RUST** to approve the Personnel Report as presented including Board Only.

**Motion carried unanimously.**

***Reading Tutors***

Since reading tutors are working directly with our students, we will bring their names to the board for approval. This will be done in the same format as educators or coaches receiving limited contracts.

**INSTRUCTION AND STUDENT PROGRAMS**

***Director of Secondary Education – Dr. Jason Peel***

***MCA 5<sup>th</sup> Grade Open House***

MCA hosted an Open House for 5<sup>th</sup> grade families on Wednesday, November 30<sup>th</sup>. Ninety-eight (98) families and two hundred and sixty eight (268) people were in attendance. Families met in the gymnasium and were greeted by the MCA jazz band. After a presentation by MCA administration, families took a tour of the school building. Instructional coach teachers opened their classrooms for questions and parent visits while additional staff manned tables in the gymnasium to promote clubs, sports, and extracurricular activities. The following MCA staff attended the Open House: Stacy Greenly-Teat, Monica Morrow, Sherry Bontrager-Thomas, Kim Cole, Judith Bruns, Sherry Geesaman, Jeff Thompson, Holly McKellop, Brandy Cooper, Matthew Bailey, Judy Woods and Judy Hubbard.

***MCA Common Core Site Visit***

On Friday, December 9<sup>th</sup>, a team of nine (9) officials from Delaware Department of Education (DOE) visited Central Academy for the entire school day. The officials were part of a planned Common Core Audit which is routinely completed in each school district in Delaware. Central Academy administration and lead teachers organized data and other information ranging from

meeting minutes to professional development plans for the team to review. The DOE officials conducted interviews with students, teachers, and administration including district office. The day concluded with a brief report which highlighted areas such as our commitment to teacher collaboration and superb questioning strategies in our science classrooms to name a few. A more comprehensive written report and follow-up phone call will occur within the coming month. The information will be used to identify weaknesses and strengths and inform future professional development and goal setting.

#### ***New Student Registration Process***

School support staff have been working hard to refine our student registration process. Staff have had a series of meetings to consolidate paperwork and collaborate to create an online version of necessary items. Thank you to the following staff who have helped support this process: Cathy Rios, Laurel Pastor, Sue Smith, Cherie White, Chris Oplinger, Sharon Smith, Denise Ali, Katie Rochester, Tina Whittington, Sheri Firch, Josh Griffin and Rose Viramontes.

#### ***Board Policy 6303 Diploma Requirements***

The first read of Board Policy 6303 Diploma Requirements was presented. Previous offerings were organized into colleges and pathways. New organization includes educational offerings being clustered within schools referred to as majors. Advanced placement courses and Honors courses and terminology are updated which mirrors post-secondary terminology.

#### ***MHS Presentation***

Mr. Shawn Snyder, Principal of Milford High School, shared a presentation regarding MHS. Academics, Community Involvement, Student Supports, Athletics, Extra-Curricular Activities and School Climate were the focus.

#### ***Director of Elementary Education – Dr. Bridget Amory***

##### ***Immersion Program***

The immersion students will perform a special holiday performance about reindeer at Morris at 1:30PM on Tuesday, December 20, and would love to have you join them. We are very proud of the progress our first cohort of immersion learners are making at Morris Early Childhood Center.

As we continue our planning for the upcoming year, we are looking to expand our current immersion program offering to include not only one location at Ross Elementary School; but, to include an additional location on the northern side of our district at Banneker Elementary School.

We have recently applied for and received additional grant funds from the Delaware Department of Education to support these efforts. Our expansion is intended to not only grow our program; but, to assist in helping add children currently on our extensive wait list to our existing program.

#### ***2017 -2018 Academic Calendar***

We have had a committee of representatives throughout the district working to provide insight into our calendar draft for our next academic year. At this time we have two drafts; one that has us starting prior to the Labor Day holiday and an additional draft that has us starting just after Labor Day.

#### ***Director of Special Education – Mrs. Laura Manges***

##### ***First Read of Revision to Field Trip Approval Form***

**MOTION MADE BY MR. FRY/SECONDED BY MR. RUST** to approve the revisions to Board Policy 6113 Field Trip Approval Form. (See page 77 of minutes)

**Motion carried unanimously.**

***Disproportionality***

The State identified our LEA, (Local Education Agency) as demonstrating disproportionate representation in special education based on race and ethnicity under IDEA (Individuals with Disabilities Education Act). Our LEA conducted a self-assessment of policies, practices, and procedures to determine if we inappropriately identified students in the disability categories of MID (Moderate Intellectual Disability), ED (Emotional Disturbance), LD (Learning Disability), and OHI (Other Health Impairment). After review of all practices relating to evaluations and eligibility, the determination was that our LEA is in compliance in accordance with the Delaware Administrative Code.

***Athletics – Mr. Shawn Snyder***

Congratulations to the following students for their athletic accomplishments:

Field Hockey – Darby Brennan 1<sup>st</sup> Team All State

Kate Melvin 2<sup>nd</sup> Team All State

Rajene Bowe 2<sup>nd</sup> Team All State

Football – Brion Murray 2<sup>nd</sup> Team Wide Receiver All State

Dominyc Hovington 3<sup>rd</sup> Team Line Backer All State

Soccer – Alexis “Kiki” Torres 2<sup>nd</sup> Team All State

***BUSINESS – Mrs. Sara Croce***

***Revenue and Expenditure reports as of November 30, 2016***

**MOTION MADE BY MR. FRY/SECONDED BY MS. KIRBY** to approve the Revenue and Expenditure Reports as of November 30, 2016. (See page 78 of minutes)

**Motion carried unanimously.**

***First Read of Final FY 2017 Budget***

Mrs. Croce will bring the Final FY 2017 Budget to the January meeting for approval. Mrs. Croce provided a power point presentation and information regarding the draft of the Final 2017 Budget.

***Revisions to Board Policy 4308 Salary Schedule: Substitutes***

**MOTION MADE BY MR. FRY/SECONDED BY MR. RUST** to approve the revisions to Board Policy 4308 Salary Schedule: Substitutes effective 12/25/16. (See page 79 of minutes)

**Motion carried unanimously.**

***Revisions to Board Policy 4326 Salary Schedule: State Extra Time Program Staff***

Mrs. Croce will bring the revisions to Board Policy 4326 Salary Schedule: State Extra Time Program Staff to the January meeting for approval.

**ADMINISTRATIVE SERVICES**

***Buildings & Grounds – Dr. Glen Stevenson***

***Morris Roof Repairs***

**MOTION MADE BY MR. SCHELHOUSE/SECONDED BY MR. EMORY** to approve Quality Exteriors, Inc. to repair the roof at Morris Early Childhood Center for \$9,500.00. (See page 80 of minutes)

**Motion carried unanimously.**

***Morris Paving***

Dr. Stevenson has requested bids from architects for the paving.

Cameras will be installed over Winter Break at Morris and during Spring Break at Ross.

The roof leak at Morris will be fixed during the Winter Break.

The breakers are replaced and will be tested in the spring when the heat is turned off.

***Technology – Mr. Scott Whaley***

The State has a project that they have been working on to increase bandwidth for all state agencies. At our last TechMACC meeting, they informed us that 5 of our 6 sites will be part of the first phase of that project. This means that all of our buildings and schools with the exception of Morris will be upgraded to a 1 gigabit connection. The sites were determined by how close they were to a hub site. Morris is too far away from a hub site to be included in the first phase.

We have been working on getting our Windows 10 image complete. It should be done by the end of January. Once finished, we will deploy it within our department for testing. After we are confident that everything is good, we will deploy it to some computers in the schools to get feedback before the end of the year. Windows 7 end of support is in January 2020.

Everything has still been very positive around the Chromebooks. We are continuing to provide training where we can for teachers that are using Chromebooks.

**ADJOURNMENT**

**MOTION MADE BY MR. EMORY/SECONDED BY MR. RUST** that the Regular Meeting of the Milford Board of Education held on Monday, December 19, 2016, is adjourned at 9:01 PM.

**Motion carried unanimously.**

---

Kevin Dickerson, Executive Secretary

---

Edna Rust, Recording Secretary



# Morris Early Childhood Center Family and Student Newsletter

8609 Third Street Lincoln, DE 19960 phone 302-422-1650 fax: 302-424-5447

Principal: Jen Hallman M.Ed.

Assistant Principal: Mr. Jon LoBiondo M. Ed.

jhallman@msd.k12.de.us

jlobiond@msd.k12.de.us

Milford School District Bullying Hotline at 422 -1650 ext. 216

We  
Come  
to  
**LEARN!**



Dear Morris Families,

As we begin the New Year, we encourage you to continue to spend time each night with your child. This quality time is priceless and helps your child academically and emotionally. We value the partnership between our children's homes and their school. We look forward to seeing you at our next school function coming soon!

Sincerely,

Jen Hallman and Jon LoBiondo



## Upcoming Events

**January 16<sup>th</sup> School Closed for Martin Luther King Day**

**January 26<sup>th</sup> Immersion Class Parent Night**

**January 27<sup>th</sup> High School Sports Team Celebration**

## Morris Vision

At Morris ECC, families, community members and school district staff will inspire, support and challenge all who work and learn here. By focusing on excellence in both thought and action, we will continually grow and work together, becoming a stronger organization as we become stronger individuals.



## Cafeteria Reminder

Please remember to practice your child's lunch number.

Every Tuesday and Thursday, your child gets the choice to try a fruit or vegetable. Please ask your child to tell you about their healthy snack and the fun fact that they learned about it in school that day.



## Nurse News

### 10 Resolutions for Families

As a new year begins, help your family to find ways to start the year with a new and healthier outlook. To plan for success, choose resolutions that you will be successful with and make a concerted effort to keep them as a family.

1. Family Reading Time. Show your children how important reading is by reading with them. If you children are old enough to read alone, read side by side with your own book.
2. Group Exercise.
3. Less Soda and More Water.
4. See Your Doctor for a Check-Up.
5. Visit Family.
6. Get Outside in the Sunshine.
7. Practice Safety. As a family, do a safety inspection of your home.
8. Surround Yourself and Your Children With Friends.
9. Say "I Love You".

**\*\*Please swap out your child's extra clothes as the weather is getting colder. Students attend outdoor recess for temperatures 32 degrees and above, please make sure your child has a winter coat, hat & gloves. If you need assistance in getting any winter apparel, please let us know\*\***



### Snow Pops

**Ingredients:** 1 8-oz. container of your favorite flavor of yogurt

**Utensils:** small paper cups, wooden popsicle sticks (available in craft stores), plastic wrap

1. Pour yogurt into paper cups. Fill them almost to the top.
2. Stretch a small piece of plastic wrap across the top of each cup.
3. Using the popsicle stick, poke a hole in the plastic wrap. Stand the stick straight up in the center of the cup.
4. Put the cups in the freezer until the yogurt is frozen solid.
5. Remove the plastic wrap, peel away the paper cup, and eat your pop!

**Serves:** 3 to 4

**Nutritional analysis (per serving):**

127 calories, 5 g protein, 2 g fat, 21 g carbohydrate, 0 g fiber, 7 mg cholesterol, 73 mg sodium, 262 mg calcium, 0 mg iron

**Variations and suggestions:**

If you like, you can make this recipe using plastic ice-pop molds instead of the paper cups and popsicle sticks. For a cool-looking snack, fill your cups only halfway with one flavor of yogurt in Step 1. Follow Steps 2, 3, and 4. Remove your pops from the freezer, take off the plastic wrap, and spoon in another flavor of yogurt that's a different color. Put the plastic wrap back on and freeze once more. When your pops are frozen, you'll have two-colored treats!

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## From the Counselor.....

2c



**Kindness and caring...** two very simple words, but two actions that can change your world and the world around you. They are qualities that, when you practice them, bring happiness not only to others but back to you as well. Every day we have many choices to make in the way we treat other people and things. These little choices add up to big things. They define who we are as a person and our impact on the world.

Now here are some great kindness quotes to inspire your actions:

- *"Never believe that a few caring people can't change the world. For, indeed, that's all who ever have."* – Margaret Mead
- *No act of kindness, no matter how small, is ever wasted.* – Aesop

Random acts of kindness are just what their name suggests – actions, big or small, that are kind to others. And anyone can do them! It doesn't matter whether you're young or old, rich or poor, or short or tall. Every single person can perform random acts of kindness every single day, and just one small kind act can inspire others to do the same and can change someone's life for the better! Here are examples of simple ways to perform random acts of kindness:

- pay someone a compliment
- pick up litter
- hold a door for someone
- donate something to a worthy cause
- lend a hand to someone who needs it
- do an extra chore
- give a hug
- write someone a kind note
- smile

So why not start today?

View a video about a group of people who decided to perform 100 random acts of kindness in 100 minutes to get inspired: <https://youtu.be/g7gbvgJ8Ez0>

**Morris Early Childhood Center will participate in the great Kindness Challenge during the week of January 23-27. The students will be doing different activities in the classrooms that promotes kindness and during the specials the lessons will be about kindness.**

**For more information about the Great Kindness Challenge visit their website:**

<http://greatkindnesschallenge.org/School/event.html> or contact the school counselor,

Maud Forsberg-Davis at 422 1650 Ext. 231 or [mforsbergdavis@msd.k12.de.us](mailto:mforsbergdavis@msd.k12.de.us)

### Toys for Morris ECC

With the holidays over, take some time to clean out unwanted toys. If you have toys at home that your child/children are not playing with anymore and they are age appropriate for Kindergarten and still in useable and clean condition, consider donating them to the Morris PBS Store. One child's "junk" can be another's "treasure". Make this a project with your child to make them feel good about making a donation. Items that are not usable for the PBS store consider donating them to a shelter, daycare or a church. Your child can tell you what will work in there, or contact Maud Forsberg-Davis, store keeper, for more information. Ph. 422 1650 ext. 231 or [mforsbergdavis@msd.k12.de.us](mailto:mforsbergdavis@msd.k12.de.us)





Thank you so much to all that sent in socks to decorate our sock tree with at Morris ECC. It was a huge success and looked so pretty with all the sock decorations. As a total we had 249 pairs of socks. The socks have been donated to the Milford school district community outreach person that will use them for students that are in an emergency situation.

Morris also collected a number of hats and gloves to help support the efforts of Milford High School's FFA program.



If your phone numbers have changed, please let the office know. It will be very helpful in the case of illness or an emergency!  
Thank You!



# Morris Early Childhood Center Family and Student Newsletter

8609 Third Street Lincoln, DE 19960 phone 302-422-1650 fax: 302-424-5447

Principal: Jen Hallman M.Ed.

Assistant Principal: Mr. Jon LoBiondo M. Ed.

jhallman@msd.k12.de.us

jlobiond@msd.k12.de.us

Milford School District Bullying Hotline at 422 -1650 ext. 216

We  
Come  
to  
**LEARN!**



Estimadas Familias Morris,

Al comenzar el Año Nuevo, le recomendamos que continúe pasando el tiempo cada noche con su hijo. Este tiempo de calidad no tiene precio y ayuda a su hijo académicamente y emocionalmente. Valoramos la asociación entre los hogares de nuestros hijos y su escuela. ¡Esperamos verlos pronto en nuestra próxima función escolar!

Sinceramente,

Jen Hallman y Jon LoBiondo



## Próximos Eventos

16 de enero Escuela cerrada para el Día de Martin Luther King

26 de enero No hay estudiantes en la escuela, desarrollo profesional para profesores

27 de enero "Trabajar el invierno Blahs!" Los estudiantes pueden usar ropa de entrenamiento ese día.

## Morris Vision

En Morris ECC, las familias, los miembros de la comunidad y el personal del distrito escolar inspirarán, apoyarán y desafiarán a todos los que trabajan y aprenden aquí. Al centrarnos en la excelencia tanto en pensamiento como en acción, continuamente creceremos y trabajaremos juntos, convirtiéndonos en una organización más fuerte a medida que nos volvamos personas más fuertes.



## Recordatorio de Cafetería

Por favor recuerde practicar el número de almuerzo de su hijo.

Cada martes y jueves, su hijo tiene la opción de probar una fruta o verdura. Por favor, pregúntele a su hijo que le diga acerca de su merienda saludable y el divertido hecho de que se enteraron de ello en la escuela ese día.



### Enfermera Noticias 10 Resoluciones para las familias

Como un nuevo año comienza, ayudar a su familia a encontrar maneras de comenzar el año con una perspectiva nueva y más saludable. Para planificar el éxito, elija las resoluciones con las que tendrá éxito y haga un esfuerzo concertado para mantenerlos como una familia.

1. Tiempo de lectura de la familia. Muestre a sus hijos lo importante que es leer leyendo con ellos. Si sus hijos tienen la edad suficiente para leer solo, lea junto con su propio libro.
2. Ejercicio grupal.
3. Menos Soda y más agua.
4. Consulte a su médico para un chequeo.
5. Visita a la familia.
6. Fuera afuera en la sol.
7. Práctica de Seguridad. Como familia, haga una inspección de seguridad de su hogar.
8. Envuélvase usted mismo y sus hijos con los amigos.
9. Diga "te amo".

**\*\* Por favor, cambie la ropa extra de su hijo a medida que el clima se está enfriando. Los estudiantes asisten al recreo al aire libre para temperaturas de 32 grados y arriba, por favor asegúrese de que su hijo tenga un abrigo de invierno, sombrero y guantes. Si necesita ayuda para conseguir ropa de invierno, por favor háganoslo saber \*\***



### Snow Pops

Ingredientes: 1 8 onzas. Envase de su sabor favorito de yogurt

Utensilios: tazas pequeñas de papel, palitos de palitos de madera (disponibles en tiendas de artesanía), envoltura de plástico

1. Vierta el yogur en vasos de papel. Llénelos casi hasta la cima.
2. Estire un pequeño trozo de plástico a través de la parte superior de cada taza.
3. Utilizando el palito de paletas, empuje un agujero en la envoltura de plástico. Coloque el palo hacia arriba en el centro de la copa.
4. Ponga las tazas en el congelador hasta que el yogur esté congelado.
5. Quite la envoltura de plástico, pelar lejos la taza de papel, y coma su estallido!

Porciones: 3 a 4

Análisis nutricional (por porción): 127 calorías, 5 g de proteína, 2 g de grasa, 21 g de carbohidratos, 0 g de fibra, 7 mg de colesterol, 73 mg de sodio, 262 mg de calcio, 0 mg de hierro

Variaciones y sugerencias: Si lo desea, puede hacer esta receta utilizando moldes de hielo de plástico en lugar de las tazas de papel y palitos de paletas.

Para un bocadillo de aspecto fresco, llene sus tazas sólo a mitad de camino con un sabor de yogur en el paso 1. Siga los pasos 2, 3 y 4. Quite los pops del congelador, quite el envoltorio de plástico y colóquelos en otro sabor de yogurt Que es un color diferente. Vuelva a colocar la envoltura de plástico y congele una vez más. Cuando tus papilas estan congeladas, tendrás dulces de dos colores!

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Amabilidad y cariño ... dos palabras muy sencillas, pero dos acciones que pueden cambiar tu mundo y el mundo que te rodea. Son cualidades que, al practicarlas, traen felicidad no sólo a los demás, sino también a ustedes. Cada día tenemos muchas opciones que hacer en la forma en que tratamos a otras personas y cosas. Estas pequeñas opciones se suman a grandes cosas. Ellos definen quiénes somos como persona y nuestro impacto en el mundo. Ahora aquí hay algunas citas de bondad para inspirar sus acciones:

- "Nunca creas que unas cuantas personas humanitarias no pueden cambiar el mundo. Porque, de hecho, eso es todo lo que alguna vez han tenido." - Margaret Mead
- Ningún acto de bondad, por pequeño que sea, se pierde. - Esopo

Los actos aleatorios de bondad son lo que su nombre sugiere - acciones, grandes o pequeñas, que son amables con los demás. ¡Y cualquiera puede hacerlo! No importa si eres joven o viejo, rico o pobre, o corto o alto. Cada persona puede realizar actos aleatorios de bondad cada día, y sólo un acto pequeño puede inspirar a otros a hacer lo mismo y puede cambiar la vida de alguien para mejor! Aquí hay ejemplos de maneras sencillas de realizar actos aleatorios de bondad:

- pagar a alguien un cumplido
- recoger la basura
- Mantener una puerta para alguien
- donar algo a una causa digna
- dar una mano a alguien que lo necesita
- Hacer una tarea extra
- dar un abrazo
- escribe a alguien una nota amable
- sonreír

¿Por qué no empezar hoy?

Ver un video sobre un grupo de personas que decidió realizar 100 actos aleatorios de bondad en 100 minutos para inspirarse: <https://youtu.be/g7gbvgJ8Ez0>

El Centro de la Primera Infancia de Morris participará en el gran desafío de la bondad durante la semana del 23 al 27 de enero. Los estudiantes harán diferentes actividades en las aulas que promueven la bondad y durante las clases especiales las lecciones serán sobre la amabilidad.

Para obtener más información sobre el Desafío de la Amabilidad visite su sitio web:

<http://greatkindnesschallenge.org/School/event.html> o comuníquese con el consejero de la escuela, Maud Forsberg-Davis en 422 1650 Ext. 231 o [mforsbergdavis@msd.k12.de.us](mailto:mforsbergdavis@msd.k12.de.us)



Si sus números de teléfono han cambiado, comuníquese a la oficina. ¡Será muy útil en caso de enfermedad o emergencia!  
¡Gracias!



### Juguetes para Morris ECC

Con las vacaciones de más, tomar algún tiempo para limpiar los juguetes no deseados. Si usted tiene juguetes en casa que su niño / niños no están jugando con más y que son edad apropiada para el jardín de infantes y todavía en condiciones usables y limpias, considere la donación a la tienda Morris PBS. La "basura" de un niño puede ser el "tesoro" de otro. Haz de este un proyecto con tu hijo para que se sienta bien al hacer una donación. Los artículos que no son utilizables para la tienda PBS consideran donarlos a un refugio, guardería o una iglesia. Su hijo puede decirle lo que va a trabajar allí, o póngase en contacto con Maud Forsberg-Davis, encargado de la tienda, para obtener más información. Ph. 422 1650 ext. 231 o [mforsbergdavis@msd.k12.de.us](mailto:mforsbergdavis@msd.k12.de.us)

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Muchas gracias a todos los que enviaron calcetines para decorar nuestro árbol de calcetines en Morris ECC. Fue un gran éxito y se veía tan bonita con todas las decoraciones de calcetines. Como total teníamos 249 pares de calcetines. Los calcetines han sido donados a la comunidad de distrito escolar de Milford que los usará para estudiantes que están en una situación de emergencia.

Morris también recolectó varios sombreros y guantes para ayudar a apoyar los esfuerzos del programa FFA de la Escuela Secundaria Milford.

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**Milford  
School  
District**

# The Banner Bulldog Barks

A Title I School

Volume 2, Issue 5

January 11, 2017

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## Principal's Update

It's getting colder outside! As the winter weather is approaching, please dress your children appropriately with hats, coats, and gloves. Students will continue to go outside for recess unless it is 32 degrees or below!

If your child is absent for any reason, please make sure that you send a note to school with your child when he or she returns. Please be aware that any work that was missed should be made up within a timely fashion.

Parents thank you for your continued support.  
Thank you!

Dr. Kilgore & Mrs. Alfaro

## Principal's Brag Board

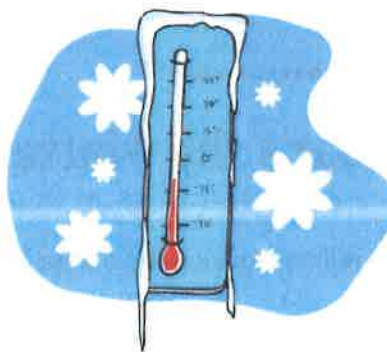


Congratulations to all the students and staff that had been placed on the Principal's Brag Board.!

Remember the nominations for Principal's Brag Board are for those students and staff members that go above and beyond!!

## Dates at a Glance

- School Closed January 16th to honor Dr. Martin Luther King
- Board Meeting January 17th @ 7:00 p.m.
- PTP Meeting January 18th @ 2:30 p.m.
- No school for students January 20th, teacher in-service day
- End of second marking period January 24th
- Report cards go home January 26th



## Fresh Fruits and Veggies for January

|            |                                   |
|------------|-----------------------------------|
| 1/10- 1/13 | mango chunks, green pepper strips |
| 1/17- 1/19 | kiwi snacks, turnip snacks        |
| 1/23-1/27  | pineapple snacks, cucumber slices |
| 1/30-2/3   | Clementines, broccoli florets     |



## Nurse's notes.....



### 10 Healthy Resolutions for Kids

1. I will always wash my hands before meals and after the bathroom and I will brush my teeth at least twice a day.
2. I will do my homework every night and try to read a book at least 30 minutes a day.
3. I will drink more milk and water and not so much soda and juice, and try to eat breakfast every day.
4. I will be nicer to people and friendlier to children at school, especially if they are shy or new.
5. I will listen better to my teachers, parents and grown-ups at home and school.
6. I will always wear a seat belt in the car and a helmet while riding my bike, scooter or skate board.
7. I will find a sport or activity that I like and I will try to do it at least 3 times a week.
8. I will go to bed at an early time so I get at least 8 to 10 hours of sleep.
9. I will try to perform an act of kindness every day.
10. I will clean my room, picking up my toys and putting things away where they belong.

### 10 Healthy Resolutions for Parents/Guardians

1. Take care of yourself! Make healthier food choices, exercise, get plenty of sleep and make an appointment for a check-up if it's been a while.
2. Try to be smoke free and make your home smoke free.
3. Encourage your child to read a book at least 30 minutes a day.
4. Wash your hands.
5. Keep cleaning products and medications out of reach of children.
6. It is not too late for you and your child to get the flu vaccine!
7. Drink plenty of water.
8. Let's follow our children and try to perform an act of kindness every day.
9. Try to get fresh air and sunshine every day with your child (weather permitting).
10. Spend more time with your children, planning family activities, letting your child know how much you love them.

## 1st Grade news.....

### What's the Matter?

The budding scientists in First grade will be studying the states of matter -Solids and Liquids and gases.

Materials (*matter*) come in different *forms*. Water can be rain falling (liquid) or frozen as an ice cube (solid). When you boil (or heat up) water, you begin to see vapors (evaporate) or steam (gas). The First grade scientists will *observe*, *compare* and *contrast* the attributes of materials. Materials will then be *classified* (sorted and put together) based on their forms (or *states*). As scientists, we will compare properties such as shape, size and motion of materials to decide whether they are solids, liquids or gases. Scientist *experiment* with mixing, cooling and heating solids, liquids and gases noting their *changes* and whether or not they can be changed back.

## 2nd Grade news.....

Let's look at science!

The state has adopted the Next Generation Science Standards and we invite parents to familiarize themselves with them at: <http://www.nextgenscience.org/>

### WHAT ARE THE NEW SCIENCE STANDARDS?

The Next Generation Science Standards (NGSS) are a new set of K–12 science standards that were developed by states, for states. The NGSS identify scientific and engineering practices, crosscutting concepts, and core ideas in science that all K–12 students should master in order to prepare for success in college and 21st-century careers

### WHY ARE THEY IMPORTANT?

It has been more than 17 years since the National Research Council and the American Association for the Advancement of Science produced their reports from which most state science standards are based. Since then, there have been major advances in science and our understanding of how students learn science. Students need the kind of preparation that gives them the tools and skills necessary to succeed in a rapidly and continuously changing world.

When current students graduate from high school, more jobs will require skills in science, technology, engineering, and mathematics (STEM) than in the past. The NGSS provide a strong science education that equips students with the ability to think critically, analyze information, and solve complex problems — the skills needed to pursue opportunities within and beyond STEM fields.

### WHAT WILL THE NGSS LOOK LIKE IN THE CLASSROOM?

High-quality education standards allow educators to teach effectively, moving their practice toward how students learn best—in a hands-on, collaborative, and integrated environment rooted in inquiry and discovery. Teaching based on the NGSS calls for more student-centered learning that enables students to think on their own, problem solve, communicate, and collaborate—in addition to learning important scientific concepts.

We are working hard to implement the new standards and scientific way of thinking!

## Third Grade news.....

Third grade science is full of interesting topics. One of our topics now is learning about the human body. Third graders had an opportunity to look at owl pellets and find the skeleton of small animals inside. We will observe and investigate the human skeletal and muscle systems and become aware of the versatility of movement provided by an articulated skeleton.

Earlier this year, we learned about water. The water unit consisted of four investigations in which students explored the properties of water, changes in water, interactions between water and other earth materials, and how humans used water.

The final kit will be Earth Materials. We will be learning the difference between rocks and minerals and what it is like to be a geologist. We will go on a calcite quest and discover common rocks that may or may not contain calcite. Through this they will gain experiences with rocks and minerals.

Third grades love to explore their world. Encourage your child to explore the world around them and make observations!



## 4th grade news.....

### Stellar Science News!

Our fourth grade students are currently finishing up our unit entitled Sky Watchers. Students have been engaged in investigations about our solar system. Ask your child about the phases of the moon, the dwarf planet Pluto, or even how Earth compares to the other planets.

We will begin our next unit, Magnetism and Electricity, in the next couple of weeks. In this unit, students will gain a better understanding of how both magnets and electricity work in our natural world. Magnets will be created and electrical circuits will be fashioned. This upcoming science kit is very hands-on and is always very popular with the fourth graders.

A reminder that our school wide Science Night is Thursday, February 16<sup>th</sup>. If your child is participating, their project needs to be turned in on Monday, February 13<sup>th</sup>.

### How to help at home:

Have your child read non-fiction books about science

Continue looking at the night sky for phases of the moon and stars.

Allow your child to explore magnets at home

## 5th grade news.....

Science has our fifth graders experimenting and building the rest of the school year! In our next kit, Mixtures and Solutions, we will be learning about the difference between a mixture and a solution, how to reach saturation, create crystals, evaporate liquids to separate material and different mixtures of chemicals that have some interesting reactions to one another!

With Motion and Design our students will become natural designers and builders using materials to experiment freely to try out different ideas. It enables students to analyze the motion of vehicles they build, investigate how forces affect a vehicle's motion and design vehicles that are propelled by stored energy!

Our first science unit was Ecosystems. We studied ecosystems through the use of classroom terrariums and aquariums. We examine the interdependency of living and non-living things, food chains and webs and the impact of humans on the environment.

In May, all 5<sup>th</sup> graders will be taking the Science DCAS test. This assessment is computerized and covers all science concepts the students have been taught from kindergarten through 5<sup>th</sup> grade.

In preparation, we will be reviewing each grade level's concepts using books, games, power points, and practice tests. Participation and effort by your students during these review sessions will help them be their most successful on this test.

Please make sure that your child is dressed appropriately for the weather. Layers are recommended, however they may not wear sweatshirts in the classroom. We will go out for recess if the temperature is above 40 degrees.

We have a lot going on and a lot coming up to be prepared for! The fifth grade team appreciates all of your involvement and support with our fifth graders!

### Banneker PTP

**Please join us for our upcoming meeting January 18th in Banneker's Library. We will be discussing upcoming fundraisers and events. Hope to see you there!**

If you have a pump perks card, save your Redner's receipts! Send them in with your student!

## Expressives news.....

### What is Your Child Learning in Character Education?

Your child is learning how to show care and concern for another person by listening, saying kind words, and helping that person. This is called showing compassion, and it makes people feel better. This is important because being able to show compassion helps children get along with others.

Your child is also learning to focus attention on his or her body to get clues about how he or she feels. Thinking about feelings helps the thinking part of the brain start to get back in control. This helps children manage strong feelings.

### Ask your child:

What does showing compassion mean? What are some ways you can show care and concern or compassion for others? When is a time someone might need you to show someone compassion? How do you feel when someone shows you compassion?

Where do you feel strong feelings in your body? When you have strong feelings, it's hard for your brain to think. The feeling part of the brain can take over! When this happens, it's like you "flip your lid" or lose control of the thinking part of your brain. Try to focus your attention on your body for clues about how you're feeling. This gets your brain thinking again, so it can start to take back control.

Janice L. Jester, M.Ed.  
School Counselor

### RTI

Reading is a great way to get your child interested in new things. In RTI some groups were able to complete a book study on science related books. Some topics were: electricity, hibernating animals, gravity, and weather. Nonfiction text can be more difficult for some students to read because of the vocabulary. We started working on skills to help students be successful with more difficult text, like nonfiction passage.

In January, we are STAR Reading and STAR Math benchmark testing. Please ask your child how they did? Follow up with their teacher to make sure your child is showing growth.

I hope you and your family have a Happy New Year.

Mrs. Norman

### Happy New Year from BBSC!!

Student council members made holiday cards at our December meeting and they were delivered to patients at Milford Hospital. This is a yearly tradition that is one of our many community service projects we do throughout the year. Meeting dates in January are January 19 and 26. We look forward to sharing with you all the exciting things we will do in 2017 for our school, and community.

### Banneker National Honor Society News

Our 5<sup>th</sup> grade Honor Society students recently volunteered at the local Food Bank of Delaware. In just two hours, our hard working volunteers helped prepare food that would help feed 1,600 people in both Kent and Sussex Counties.

Holiday SMENCILS were in high demand! 500 SMENCILS sold in just an hour and a half. Honor Society will be selling SMENCILS again in the Spring, so be on the look-out.

## Banneker Elementary, where good things happen!



Parents,

If you know a teacher that inspires students with a love of learning, is skillful, dedicated, teaches pre-K– 12th grade, is active in the community and at school, has taught for three years or more in a Delaware public school, is dynamic, outgoing, assertive, creative, and possesses a positive attitude, then perhaps you would like to nominate that teacher for Milford Teacher of the Year! Nominations are open January 5th – February 10, 2017. The nomination form is available on the District Website and at the District Administrative Office. Deadlines for nominations is February 10, 2017. Help by nominating a candidate for the 2017-2018 Milford Teacher of the Year!



### Please join us for Science Night!

Come see all the wonderful projects and activities.  
Where: The Banneker Elementary Gym/Cafeteria  
When: 5:00 - 6:00p.m. on **February 16th, 2017**

### Bullying Hotline:

**Bullying will not be tolerated at Benjamin Banneker. If you feel that your child is being bullied, call this number and ask to speak to our Behavior Specialist (302) 422-1630.**





# Lulu Ross Elementary School

A Title I School

January, 2017

Mrs. Cynthia McKenzie, Principal

Mrs. Tania Alexander, Assistant Principal



## Happy New Year!

We hope you and your family had a restful and enjoyable holiday season. Each New Year brings about opportunity for not only adults, but children as well to make changes, set goals, and strive for more. Here at Ross, 2017 will be a year of commitment to excellence and paramount education for all of our students. Thank you for continued support of our school!

## Family Involvement

We have a lot of interactive family activities planned over the next few months.

During the month of February we will be focusing on literacy. It is "I Love to Read" month and to celebrate we will be holding a Family Literacy Night. Flyers will be coming home soon with all of the details. As part of the event activities we are encouraging the students to participate in a "Book Project". If they do they will receive a participation ribbon and a book from Scholastic.

During the month of April we will be holding our annual Science Fair. Students are encouraged to create a project to display for judging. Guidelines are provided in school and students are walked through the process required for completion. This is a fun way for the entire family to become involved in the learning process and test out a hypothesis based on an inquiry.

Engaging in learning activities with your child is a powerful demonstration of the importance of Education.

## Upcoming Events

- ◆ Jan 10 – 5<sup>th</sup> grade band practice, 6:30 HS Auditorium
- ◆ Jan. 11 - 5<sup>th</sup> grade band concert, 6:30 HS Auditorium
- ◆ Jan. 12 – Project Unify Club, 2:30
- ◆ Jan. 16 - No School MLK Day
- ◆ Jan. 19 – 4<sup>th</sup> Grade Band Concert, 1:00 Ross Gym
- ◆ Jan. 20 – No School for students, Staff PD
- ◆ Jan. 23 – Arena's Fundraiser, 5:30 on
- ◆ Jan. 23 – Ross Spelling Bee
- ◆ Jan. 26 – Report Cards go home

## Discipline at home: *Back to Basics*

*"What am I suppose to do, he just won't listen to me?"*

How many times have we heard this? It is so easy to get frustrated when trying to discipline our kids at home and just give up, or worse, **give in**.

It's so important to remember the basics when dealing with our children. All children, and adults for that matter, need limits. Fair and enforceable limits can be very effective.

However, the key is **consistency**. As soon as we slack up on the consistency, they got us.... For example, if you tell your child that they need to talk quietly and not run in the store or you will have to leave, you better be ready to leave. They will test you and as soon as you decide to stay in that store for whatever reason, you have just given them the green light to scream and run all they want on all future visits.

Kids know how to wear us down. The louder they scream, the bigger the temper tantrum, the faster we are to say *"fine, I give up"*. However, if we remain consistent and can get through those first few outbursts, it will get better. Once the child realizes that you mean business and will follow through on what you say, they will move on to other things. Good luck and stay strong.

## Bullying Hotline

Bullying will not be tolerated at Lulu Ross. If you feel your child is being bullied while at school, call this number to speak to our behavior interventionist.

(302) 422-1640, ext. 210



### Tips from the School Nurse:

Welcome to 2017! How time flies. As we ended 2016 we were all coughing, sniffing, vomiting, and just not feeling our best. I am hoping that everyone was able to rest and recuperate to start this New Year on a much healthier note.

Trying to stay healthy for the New Year can be a challenge; below are some suggestions to give you guidance:

- Washing your hands often with soap and water is the number one defense in preventing the spread of germs.
- Teach your children and other family members to avoid touching the "T Zone": eyes, nose, and mouth.
- Cover the cough and nose with tissue or cough or sneeze into the bend of your arm.
- Increase your water intake, eat 3-4 vegetables/fruits a day, and help your child to be active at least an hour per day.
- Stay dry and warm. Layer your clothes. Wear a coat and hat when going outside. Keep a sweater or sweatshirt in your child's book bag.
- It is not too late to get your flu vaccine.
- Know the difference:
  - Cold: stuffy nose, sneezing, sore throat and a hacking cough.
  - Flu: high fever, severe headache, muscle and body aches, extreme tiredness and dry cough.

Investing in a Thermometer would be a good addition to your medicine chest so that you can monitor your child's temperature at home. Remember any temperature of 100 degrees or greater your child needs to stay home until his/her temperature is under 100 degrees, without the use of Tylenol or Ibuprofen.

Be safe and Be Well in the New Year Nurse Jackie

## PBS Information!

Happy New Year to all of our PAW Pals. Please accept our sincere thanks for supporting our School-wide Positive Behavior Support fundraising efforts. All of the proceeds go towards keeping our program going. So far this year alone we have purchased reward items for each grade level's classroom/cart, popcorn supplies, and items for each grade level's monthly assembly.

Proceeds from our popcorn sales will help fund our monthly booster activities for grades 1 – 5. To volunteer to help pop and bag popcorn, contact your child's teacher.

All other fundraiser proceeds for the remainder of the school year will support our end of the year celebrations and our end of the year "big draw" items. Again, thank you for your support.

January 23rd and 24th – Popcorn sales. These are the only days for students to purchase their tickets. Students will receive their popcorn on Wednesday from now on.

Our next fundraiser will be on February 3rd. This is our Jersey Day. Students pay \$1 to wear any "sport's team jersey" of their choice all day. Uniform bottoms must be worn.

If you would like to see the progress of our fundraising, please feel free to see our display located in the hallway before you enter the galley to the cafeteria.



## Fourth Grade News

Happy New Year to you! Fourth grade is back working so hard in the New Year. We have many new topics we will be covering in January. Division is our hot topic in Math. Keep practicing those multiplication facts at home because it will help tremendously with division! Below are some "Table Talk" questions. These questions are meant to spark conversation between you and your student about what they are learning this month and it's a great way to support a school to home connection. Also please keep your child reading every night!

### "Table Talk" Questions

"What are some strategies you can use to solve a division equation?"

"What are some different ways to research?"

"What kind of sentence joins together two simple sentences?"

"What does DELMARVA Stand for?"

"Which directions do Longitude lines run? Latitude lines?"

"What happens when two magnets come together?"

"What are ways you can detect and "see" magnetic force?"

## Fifth Grade News

Welcome Back Fifth Grade Families! We are ready to enter the New Year with a Growth Mindset, as hard work lies ahead! Fifth graders are continuing to productively struggle with fractions. We are adding, subtracting, multiplying, and dividing fractional amounts. Challenge your child with the task of "teaching" a lesson to you on how to perform these math objectives. You can also learn "with us" by getting online and reviewing your child's math book with them at [www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com), or going to [www.learnzillion.com](http://www.learnzillion.com) and checking out the fractions lessons. In reading we have embarked on a journey back in time to the American Revolution. Our students will team up with the likes of James Forten, Sybil Ludington, and George Washington to learn how America became the nation it is today.

January begins our big push toward preparing for Smarter Balanced; want to know how you can support your child in this endeavor? You can always get on the Smarter Balanced website, <http://www.smarterbalanced.org/assessments/practice-and-training-tests/>, and go through the practice tests or sample questions with your kiddo. While we are preparing for the experience here at school, this will also give you and your child a better idea of what to expect on the upcoming ELA and Math SBAC assessments.

In addition to our hard work, we will also take some time to "play" in January. Unless it is raining or freezing the fifth grade team tries to go out as much as possible for recess, even in the chilly months. Please make sure you are sending your child with a coat and hat so they are able to participate in any outdoor activities we may do. Again, we wish you a Happy New Year, and a positive start to learning in 2017.

## First Grade News

Happy New Year! We hope that you had a wonderful holiday season with lots of laughs and memories. We are finishing up another quarter and working hard. First grade has been busy the last two quarters learning their addition and subtraction facts, learning new vocabulary, sight words, and new phonics sounds. In Science students have been very hands on with their science kits and will continue to explore the world of science. We are focusing on History in Social Studies. Parents can help at home by asking their child to answer addition and subtraction equations, to read their words, write them and use them in sentences. The biggest thing a parent can do at home would be reading with your child. Reading each night builds fluency, comprehension, and their vocabulary. As always, thank you for your support.

## Second Grade News

Welcome back from break and to a new year! 2017 is going to be a year of amazing growth in your second grader.

We have just completed our DIBELS assessment and are happy to report that our second graders this year have shown amazing growth! Thank you for doing your part at home. Please continue to have your child read nightly to someone at home to practice fluency. In the month of February, we will celebrate "I Love to Read Month". There will be many fun activities throughout the month to celebrate our love of reading. We hope everyone can make it out to our Literacy Night!

As a reminder, as the weather continues to get colder, we go out to recess most days unless it is below 32 degrees. Please make sure your child comes to school with the necessary outerwear items to keep him or her warm during the winter months!

## Third Grade News

Happy New Year!! Third Graders are working towards the end of Marking Period 2. They will be completing a Writing and Math Performance Task over the next couple of weeks. Students have been preparing for each of these with their weekly stories and topics in both ELA and Math. Students should continue to read AR books and practice their multiplication facts each night at home. We have some great online resources available for students to practice both reading strategies and math facts at home if they have computer access. First in Math is a wonderful tool to help sharpen addition, subtraction, multiplication and division skills along with a wide range of other math skills. IXL is available for both ELA and Math. It is fully aligned with the Common Core Standards and has grade level activities that students can work. The website for IXL is special for our school; <https://www.ixl.com/signin/luluross>. Third graders know how to log on and utilize both of these resources.

Many items you purchase have the Box Tops for Education emblem. We send these Box Tops in to the company and receive money for our school. We can earn up to 20,000 per year from this simple project. Box Tops are found on many brands including: Betty Crocker, Hefty, Kleenex, Avery, Ziploc, Yoplait, Cheerios, Totinos, Old El Paso, Pillsbury, etc. To see the whole list go to: <http://www.boxtops4education.com/> The box top products tab is in the bottom right corner. Help us by clipping and sending in these emblems!



### Multiple Intelligence Art/ Music



What is your New Year's resolution? If it includes learning to play an instrument (perhaps the one that you received as a gift?), you may want to start googling! Visual learners will find YouTube a valuable resource that will show everything from the basics on how to tune, fingering, and note reading. Specific websites for your chosen instrument can teach you "how to" for playing simple songs. Before long, you will be ready to start your own band! Electronic devices are fantastic to use for experimentation with beat, rhythm and a huge variety of electronic instruments. Garage Band (Apple) is fairly simple yet creates some amazing sounds. With most apps, you can save your songs, share with others and sound like a pro! And don't push aside those art supplies. Keep them handy so you can reach for them easily when you have a moment of free time or while watching TV or streaming. Find a container that fits your decorating style and store your new supplies near the couch, in a corner or anyplace that is easily accessible. You will be surprised at how often you reach into it to create and just PLAY with art! Remember that creativity is like a muscle...the more you use, the stronger it grows. Release the thought that everything you create must be perfect. Get busy and cReAtE!

### Second Grade - Christmas Caroling in the Halls of Ross!



### Counselor's Corner



#### Jay Lingo, M. Ed. – School Counselor

The students in Life Skills have been finishing up the 7 Habits of Happy Kids book by Sean Covey. The last two chapters that we explored in December were “Together is Better, and “Balance Feels Best”. These two stories involved working together as a team, recognizing each other’s strengths, and balancing work, school, friends and fun. We did an activity called CARWASH, where we shared compliments and focused on each other’s strengths. As we head into January, we will be doing lessons on respect, tolerance, and appreciating differences. We already began these lessons with a lesson called “The Gift” and a story from Dr. Seuss called Sneetches.

In Honor Society and Student Council news, we recently made cards for the Milford Nursing home and held our annual holiday party. We had an “ugly sweater cookie decorating contest” which was lots of fun! **Invitations will be coming out in the next few weeks to those students who have qualified to apply for the Ross Chapter of the National Elementary Honor Society. Just another quick reminder, students may not have more than ONE B between the FINAL report card of the prior year AND the first report card of the current year (for 5<sup>th</sup> grade) or the first two report cards of the current year (for 4<sup>th</sup> grade).** If you have any questions or concerns about this, please feel free to contact me at 422-1640, extension 257.

### News from Mr. Kucharzyk - Physical Education



Before break, students were working on team sports. Not only did these lessons use their cardiovascular systems and skills in the sports, but also taught them some lessons of how to get along and work with others on their team. We have been working on fitness stations for the past week. This combines a workout for muscles and flexibility of students. Bethany Mitzel has joined us as a student teacher from Delaware State University. She is a welcome addition and the students seem to really enjoy having her. She will be with us until March. Please remember to send a pair of sneakers with students especially with the winter weather upon us. The easiest solution is having students wear sneakers every day for school. We just had our tryouts for the Elks Lodge Hoop Shoot contest and are anxiously waiting to see if any Ross Cats brought home some victories. Fingers crossed!! In February, we will be participating in our annual Jump Rope for Heart and raising money for the American Heart Association. Thanks in advance for your help and participation in the event – look for stuff to come home around Valentine’s Day - February 14.



### Good Friends of the Principal

The following students signed the good friend's board for practicing PAW Power in the Month of December!

Markiyah Lee  
Grayson Weissberg  
Da'mayje Lewis  
Avery Richard

Amariah Harris  
Reid Schafer  
Zabran Smith  
Marcus Miller

Deacon Herring  
Faith Hamilton  
Ravonne Dallas



### Ross Cats



Congratulations to the following students who were named Ross Cats for the month of December:

Shaun Turner

Yaretzi Garcia Vivar

Baylee Gray

Alexander Vasque- Mendez

Carlens Amisial

Cali Painter

Bryce Marlow

Evelyn McBroom

Kate Joseph

Julianne Dickerson

Bryce Turner

Bianka Thorton

Jorgia Walls

Matthew Vazquez

Joshua Sanchez-Deleon

Jackson Gooden

Reid Schafer

Alyse Potter

Emily Bunting

Zhane Maull

Kara Sivels

Logan Huey

Mackenzie Peers

Nina Cusick

Laura Fulton

Jeremiah Jenkins

Samuel Pasmore

Cheng Zhang

Jay Schofield

Eileen Carranza

Wade Wilkerson

Olga Lopez

Nathan Waydalis





# Terrapin Talk

A Newsletter for Families  
Mispillion Elementary School  
A Title I School

January 2017

## Happy New Year!

The New Year creates an opportunity to make changes in the way we live our lives. One area we need parental help with is getting all of our students to school on time and providing a note for all absences. Attendance is very important to ensure that your child gets the information they need to be successful. When students arrive late to school it upsets their daily routine. They miss valuable learning time and they are playing catch up. We have instruction starting at 7:35, so please have your child here by that time. If your child has to be absent, please send in a note with them the day they return to school.

Sincerely,  
Teresa Wallace  
Principal

Nancy Carter  
Assistant Principal



## January Dates to Remember



Jan 9 PTP Meeting (Cancelled for January)  
Jan. 10 Honor Society/Student Council Mtg. (2:15 3:15)  
Jan. 11 5<sup>th</sup> Gr. Band Practice (6:30 MHS Auditorium)  
Jan. 12 5<sup>th</sup> Gr. Band Concert (6:30 MHS Auditorium)  
Jan 16 No School; Martin Luther King Day  
Jan 17 Club Unify  
Jan 18 ELL Family Night (5:00 – 6:30)  
Jan 19 End of MP2; 4th gr. Winter Band Concert 1:00  
Jan 20 No School; Staff PD  
Jan 23 Board Meeting 7:00 pm  
Jan 24 Honor Society/Student Council Mtg. (2:15 3:15)  
Jan 26 Report Cards Issued  
Jan 27 Super Hero Day  
Feb 2 Honor Society/Student Council Mtg. (2:15 3:15)  
Feb 6 – Feb 10 Candygrams; PTP Meeting 6:00

## School Hours

### Parent Drop Off

Doors Open: 7:15 am Doors Close: 7:35 am

Late: 7:36 am (Parent Sign in Child)

### Dismissal

Parent Pick up: 2:10 pm

Bus: 2:15 pm

## Mispillion Spelling Bee Winners

On Thursday, December 8<sup>th</sup> the 2016 Spelling Bee was held for 4<sup>th</sup> and 5<sup>th</sup> grade students.

**First Place: Vahsti Jarillo-Villa, a 4<sup>th</sup> grader in Mrs. Evans-Keesler's class**

**Second Place: Frank Deli-Paoli, a 5<sup>th</sup> grader in Mrs. Hickman's class**

Congratulations to all students who won their class spelling bee and competed at the school level. Vahsti will now go on to compete at the State Spelling Bee sometime in the spring.





# Terrapin Talk

A Newsletter for Families  
Mispillion Elementary School

A Title I School

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January 2017

## Parking Lot Safety

When dropping your child off to school please either go through the car line or if you do pull into the parking lot please park your car and walk your child to the building or have your child walk in the safety walk area. Not pulling into a parking space causes backups in the lot and safety concerns for students, parents and staff. The access through the parking lot should not be hampered by a car not sitting a space. We have noticed cars trying to go around other cars with children trying to exit their cars. Thank you following our safety procedures.

## Important Reminder:

If you need to pick up your child from school, please send a note to school with your child. **We will not accept phone calls to arrange for parent pick up.** In addition, students are not permitted to ride any bus other than their assigned bus. Thank you for your cooperation.



## Terrific Terrapin

Taylor Yeich  
Katelyn Tuff  
Mackynze Bowman  
Lyndsay Lemus  
Sam Odegaard  
Zackery Coulbourne  
Talaysia White  
Kaedon Layton  
Natalie Howard  
Lilyana Kandrac  
Jack Meszaros  
Addison Brode  
Eric Young  
Jacob Jaimes-Sanchez  
John Contreras-Resendiz  
Ashley Ramirez-Lopez  
Kate Meszaros  
Angel Hampton  
Julia Goralski  
Sadie Biro  
Ryan Zimmerman  
Natalie Stevenson  
Mason Watkins  
Lila Schmidt  
Samantha Cornell  
Landon Hudson  
Kyle Dutton  
Marquise Troy Danso

## Best Friend Award

Rebecca Wilson  
Bliss Smith  
Lydia Blizzard  
Cesar Velasquez-Lopez  
Drake Benton  
Gabriel DuBois  
Amanda Lee  
Redondo Francois  
Kaylee Gillespie  
Willow McMahan  
Kelsey Juarez-Sanchez  
Jaxon Hill  
Porsha Hood  
Gage Nordberg  
Crystal Ascencio-Lagunas  
Spencer Nagy  
Khloe Rogers  
Marlyn Lopez-Alfaro  
Vincent Carrillo  
Daniel Martinez  
Kayla Kiker  
Autumn McCormick  
Jordan Savage  
Steeve Dorcelly  
Bob Campbell  
Emma Holt  
Cameron Perry  
Rayjon Turner

## Mispillion PBS

PBS is our school-wide Positive Behavior System. We do our best to show our PRIDE every day.

**Practice safety. Responsible choices. Inspire others.**

**Do your best. Express respect.**

We have been having a great time at our assemblies every month celebrating our Terrific Terrapins and Best Friend awards. We have also enjoyed Minute to Win It games with staff, students and special guests.

Please continue to promote PBS!



# Terrapin Talk

A Newsletter for Families  
Mispillion Elementary School  
A Title I School



It's time to get movin', eat healthy and win!!

**When:** January 3rd – January 29th

**Who:** All 1st-5th grade students (along with the help of your teachers, friends, and families)

**Why:** So we can be active and eat healthy

### How it works:

1. Put your name and grade/teacher inside your Game Planner
2. Take the short quiz on pages 2 and 3 in your planner to find **Your Way to Play**
3. Get active in school and at home. Either by yourself, with friends or with your family
4. Track your minutes EACH day
5. Aim for 60 minutes each day
6. If you can only get 30 or 40, mark them in your Planner. Every minute counts!
7. The more minutes, the better chance for you to win prizes and our school to win the challenge against other schools in our region.
8. Have an adult sign your Planner **EVERY** day!

### Ways to get your minutes:

1. Recess, brain breaks, Go Noodle, etc. in school
2. Walking with your family or friends
3. Playing games outside with your friends
4. Riding your bike, scooter, skateboard
5. Sports practices
6. NFL Play 60 APP for a Smartphone or Tablet. Great for cold days and days with bad weather outside. Download in the App Store or Google Play with your parents help.



### Grades 4 & 5 What can you win?:

1. Everyone will win a weekly prize for getting 60 minutes every day of the week
2. Everyone who participates will have a chance to win a SPECIAL prize each week. 1 per grade.
3. **The top 25 4th and 5th grade students in our school will win a special trip to the Philadelphia Eagles Complex for a fun Eagles Field Day if our school wins against other schools in our area**

### Grades 1-3 What can you win?:

1. Everyone will win a weekly prize for getting 60 minutes every day of the week
2. Everyone who participates will have a chance to win a SPECIAL prize each week.

January 2017

## Counselors Corner

For the month of January, Character Ed is focused on goal setting and resolutions as well as team work and cooperation. The student's will be learn how to make S.M.A.R.T. goals (Specific, Measurable, Attainable, Relevant, and Time-Specific) for their future. They will re-visit these goals at the end of the year to see if they have achieved what they set out for! Students will also be focusing on following directions and listening skills. We will be learning about Martin Luther King Jr. and respecting all cultures.

## Honor Society

2nd marking period ends January 19<sup>th</sup>. That is when the selection process for National Elementary Honor Society will start. Students who have all A's and 1B for first and second marking period, combined with their final grades from last year will receive a notification about being nominated. Forms will go home and students will be selected after the forms have been reviewed. The induction ceremony will be early-mid March! Looking forward to inducting new members to the Mispillion National Elementary Honor Society.





# Terrapin Talk

A Newsletter for Families  
Mispillion Elementary School  
A Title I School

January 2017



## BAND NEWS:

The 4<sup>th</sup> and 5<sup>th</sup> grade band students have been hard at work to prepare music for their upcoming Winter Concert. We hope you can join us to see what they've learned so far in the 4<sup>th</sup> grade and how far they come in the 5<sup>th</sup> grade. Please note the practice and concert times below:

**5<sup>th</sup> grade band combined concert practice** – Jan 10<sup>th</sup> @ 6:30 pm at the **MHS Auditorium**

**5<sup>th</sup> grade band combined Winter Concert** – Jan. 11<sup>th</sup> @ 6:30 pm at the **MHS Auditorium**

**4<sup>th</sup> grade band practice** – Jan. 18<sup>th</sup> @ 9 am in the gym

**4<sup>th</sup> grade Winter Concert** – Jan. 19<sup>th</sup> @ 9 am in the gym

## Bullying Hotline

Bullying will not be tolerated at Mispillion Elementary. If you feel your child is being bullied while at school, call this number to speak to our Behavior Specialist 302-424-5800 ext. 5809

## Message from School Nurse:



**Backpack Safety:** Backpacks that are overweight or worn improperly can create back and spinal strain. Please encourage your child to carry their backpack by using both shoulder straps and shorten the straps so the backpack is up on the back and not down low. Students should decrease the weight of the backpack by carrying only the things that they need. You can learn more about backpack safety and protecting your back by logging on to [Nemours kidshealth.org](http://Nemourskidshealth.org) website.

As always, it is important to encourage your child to wear a coat to school every day. Students go outside for recess and gym and should be wearing a coat. I do understand, some students do not want to wear a coat, please encourage them to wear their coat. I also encourage student to bring a dress code approved sweater to wear in the building because the temperatures change during the day. Hooded sweatshirts are not dress code approved for wearing during the school day. Please refer to the school web site for up to date information regarding the School District dress code.

## PTP News

Hold on to those Redner's receipts! The PTP is holding a contest this month for our students. Simply submit your receipts to your child's teacher (with the child's name indicated) by 1/31. Receipts can be from ANY date and ANY Redner's. Great prizes will be up for grabs, one for each grade and a grand prize. The drawing will be held 2/3.

~ The PTPs of Mispillion, Ross and Banneker will be hosting a parent/child dance 3/24. Stay tuned for information on a good time!

~ Any remaining white school-logo polos are being sold for just \$7 in the office. Black and maroon polos are selling for \$13.

~ Our annual candygram fundraiser is coming up in February. Send your Valentine a nice note and lollipop for just 50 cents. Details to come.

~ The next meeting of the PTP will be 1/9 in the school cafeteria. Please join us!

## Snacks for School

To ensure the safety of our students, please do not send in snacks with peanuts, peanut butter, and peanut oils due to allergies. We are also requesting that no homemade cookies, cupcakes, or candy be sent to school. Prepackaged snacks allow our staff to review ingredients for allergens. We encourage parents to send non-food items for celebrations such as pencils, stickers, or books.



# Terrapin Talk

A Newsletter for Families  
Mispillion Elementary School  
A Title I School

January 2017

## Meet Victor Perez-Garcia, Sergeant of the P.R.I.D.E Safety Patrol at Mispillion.

Victor is in Dr. Ward's 5<sup>th</sup> grade class.

He has many responsibilities as the Sergeant. He must know both the responsibilities of the Captain and Lieutenant. If either of these officers are not at school as the Sergeant he fills the position. He knows where all safety patrollers are on duty. Victor has filled many of positions; cafeteria duty, Parent drop off, bus duty and assisting with class check-in at the bus platform. For class check-in, Victor had to be able to recognize all teachers in the school. He would help to make sure all classes were out of the building for dismissal. In addition, he is responsible for managing the equipment inventory, and recommending repairs or replacements.

He works with another patroller to pass out P.R.I.D.E tickets to the bus drivers and makes sure patrollers have their 5 weekly tickets.

Victor has a sister in college, twin brothers in high school and a sister here at Mispillion in 1st grade. He likes to play soccer and would like to be a police Officer.

Victor is a valuable member of the Mispillion P.R.I.D.E. Patrol.

## Sgt. Victoriano Perez-Garcia P.R.I.D.E. Safety Patrol



## Club Unify

Club Unify met December 13<sup>th</sup>. Staff members were there to support the students in all the activities. Students worked with partners to decorate the building for the holiday. They used paint to stencil holiday designs on the front door and cafeteria windows. Also they used snowman, mitten, and snowflake designs to publish winter riddles and jokes for the students to enjoy. "What's Santa's favorite sandwich? .... Peanut butter and Jolly." Club members received help from their fellow members on their homework. They watched a video clip about what it would be like to be confined to a wheelchair. This helped students to realize the challenges that others endure. Discussion followed afterwards.

For the **next meeting on January 17<sup>th</sup>** students will be able to experience first-hand what it is like to have a disability. Students will be brainstorming ideas for respect week which takes place in March.

As a reminder, students are required to get a permission slip completed and **turned in for each meeting**.

Happy New Year from Club Unify!



# Terrapin Talk

A Newsletter for Families  
Mispillion Elementary School  
A Title I School

January 2017



## It's Time to Nominate Milford's Next Teacher of the Year!

Do you know a teacher in the Milford School District who has dedicated themselves to the education of your child or someone important to you?

Our teachers deserve your recognition, so we encourage you to nominate a teacher that you feel best represents the teaching profession! This year we have an electronic version of the form on the website you can complete the form on the website, or pick one up in the school office. Submit the form online, in to the district office, or any school. Your nominee will be given the opportunity to participate in the Teacher of the Year selection process as we look for our next district candidate for the Delaware Teacher of the Year competition!

This is a great way to recognize a teacher that is important to you or your family! Any parent, guardian, community member, or student may nominate someone for this prestigious recognition! **Don't delay as the nomination period closes on February 10, 2017.**

### Student Council

From January 3rd to January 24th, Student Council and Honor Society will be partnering up with The Leukemia & Lymphoma Society to collect Pennies for Patients. Individual boxes are being sent home to collect money to fight childhood cancer. The class that collects the most money by January 10th will earn hot chocolate from Wawa. The class that collects the largest amount by the 24th will earn a pizza party. With parent permission, we have encouraged students to look for change in drawers, couches, cup holders, and ask for family donations. Our goal is to raise \$1,000. Thank you for your support in helping us raise money for such a wonderful cause!

### Box Tops

Collect those **Box Tops for Education**! Please snip, save and send-in Box Tops on items you buy that have the Box Tops for Education emblem. We send these Box Tops in to the company and receive money for our school. We can earn up to 20,000 per year from this simple project. Box Tops are found on many brands including: Betty Crocker, Hefty, Kleenex, Avery, Ziploc, Yoplait, Cheerios, Totinos, Old El Paso, Pillsbury, etc. To see the whole list go to: <http://www.boxtops4education.com/>

The box top products tab is in the bottom right corner.





## Milford Central Academy Buccaneer Bulletin

January

Volume 3 Issue 5

***"We cannot always build the future for our youth, but we can build our youth for the future."***

**-Franklin Delano Roosevelt**

On Thursday December 8th, 2016 146 student from **Milford Central Academy** performed a fantastic Holiday concert. Ensembles that performed included the sixth grade band, the seventh grade band, the eighth grade band and the Jazz Band. All of the students worked very hard to prepare for this concert, especially the jazz band students who come to school earlier than the other students in order to practice.

Featured Jazz Band soloists for this concert were Bret Nowakowski on Trombone, Dervin Fuentes Garcia on Alto Saxophone and Cole Garlick on Alto Saxophone.

A special thank you to the MCA Administration and faculty for all of their support, Milford High School for allowing us to use their beautiful auditorium, the district office administrators who were present and showing support, school board members in attendance at the concert and everyone from the Milford School District who helped this concert run smoothly.

### Important Dates:

January 16—MLK Day (No School)

January 19— End of Marking Period #2.

January 20— Professional Development (No School).

January 11, Basketball Away, Wrestling Home.

January 18, 23, 25, 30—Basketball Home, Wrestling Away.

January 27—Jeans Day (BPA)

**8th Grade MCA Students** — On February 23rd all MCA grade 8 student will participate in NAEP testing.. NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects. NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States.

**MCA Solutions Team** implements **BULLY BOX**. Students are encouraged to report incidents of Bullying that may occur on or sometimes off campus. This can be accomplished daily and anonymously by using the **BULLY BOX**. The **BULLY BOX** is located in the Guidance office and is checked daily by a member of the Solutions Team. Simply drop a description of your concern into the box and it will be reviewed immediately.

**Milford Central Academy  
will provide world class  
instruction  
to every student,  
in every class, every day.**



**Our students will be actively  
engaged in rigorous  
learning activities  
while our teachers  
coach and facilitate.**

### District Wide Hat, Glove, & Scarf Drive

The Positive Thoughts RTI and the FFA RTI worked together this year to coordinate a hat, glove, and scarf drive at all the schools in the district. By the first week in December, donation boxes were placed in all six district schools and letters were sent home to parents asking for students to bring in donations that would then be distributed to needy students in our district and other needed community members as well. By December 8<sup>th</sup>, each school had a Christmas tree that would act as their donation tree, where the donated gloves, hats and scarves would be hung as decorations. Throughout the donation period, students in the two RTI classes collected the boxes in the Academy and High School each day, counted up the donations and recorded the numbers. When all the boxes and trees were collected on December 20<sup>th</sup>, the RTI classes counted a total of over 700 donated items! Banneker Elementary students were clearly the most generous,

as they donated over 240 items! Following Banneker was Ross with 164, Mispillion with 105, Morris with 75, the Central Academy with 88 and the high school with 61. In the Academy, the 6<sup>th</sup> grade class was the clear winner with over 55 items donated. 7<sup>th</sup> graders donated 18 items and the 8<sup>th</sup> graders donated 15 winter items. After all the items were counted, the two RTI classes took over the cafeteria to sort the items by size so that district personnel could more easily get the sizes that are needed during the upcoming winter months. Overall the drive for winter items was a huge success and the students in the two RTI classes were able to feel a sense of accomplishment by helping to collect winter items for the needy students and others in our Milford community. A big thank you goes out to all the students and parents who helped make this dream of our students a reality. We couldn't have done it without the help of the entire district!





**School Climate Surveys.** Students will be receiving copies of the School Climate Surveys for parents to complete and students return to their Block three teacher. Importance of School Climate:

“School climate is the heart and soul of a school. It is about that essence of a school that leads a child, a teacher, an administrator, a staff member to love the school and to look forward to being there each school day. School climate is about that quality of a school that helps each individual feel personal worth, dignity and importance, while simultaneously helping create a sense of belonging to something beyond ourselves. The climate of a school can foster resilience or become a risk factor in the lives of people who work and learn in a place called school.” (Freiberg & Stein, 1999, p. 11)



**SMARTER STATE ASSESSMENT:** With new state standards, students are working harder, thinking more critically, and applying their learning to the real world. To measure these new standards, educators from states using Smarter tests have worked together to develop new, high-quality tests in English and math for grades 3–8 and high school. The Smarter Balanced assessment system is a valid, fair, and reliable approach to student assessment that provides educators, students and parents meaningful results with actionable data to help students succeed. The SMARTER testing window will begin March 8th and continue through June 1st. In the up and coming weeks, **MCA Students** will receive more information regarding their personal testing schedule. Parents can access practice tests using the following web address:

**MCA's Our Special Olympics Basketball** competition in December was a hit. The students enjoyed every minute of their bonding time as partners and the comradery of the event as a whole. Milford Central Academy and its Special Olympics participants have unified once again to enable acceptance and tolerance of “difference.” We look forward to upcoming bowling events that will afford us the opportunity once again to show our Milford Pride in the Special Olympics Games in February.



# The Buccaneer Bulletin

January 2017  
Issue 5

Milford High School  
Principal: Mr. Shawn Snyder  
Assistant Principal: Mr. Jesse Parsley  
Assistant Principal: Dr. Kate Neeman

## Student Achievements

-Students were given the opportunity to win raffle items based on the collection of PBS Buc Tickets. Students were able to put one raffle ticket/buc card in a drawing for the chance to win one of four "big ticket items". These items included an XBOX One console and game, 2 sets of Beats Headphones, and a GoPro. Other items were raffled off to support students with their behavior choices and show their Buccaneer Pride. The MHS PBS team put in many hours to provide this activity for students.

## Teacher Recognition

-On December 20th teachers were given a Holiday Breakfast catered by Westside Restaurant. This holiday celebration was hosted by administration and several clubs at Milford High School.

-On December 20th Administration supplied fried chicken for our pot-luck holiday lunch. Teachers brought in covered dishes to make the holiday celebration a success.

-Mr. Buford and Mrs. Snyder organized a beginner level Schoology Workshop on 12/13/16 for all teachers interested in learning more about the online portal.

-On December 22nd Mrs. Chorman and many other staff members helped to organize a festive Santa's Workshop for our local elementary schools and community daycares.

## Extra-Curricular Activities

-Mrs. Gott organized our Poetry Out Loud competition. Kieran Pheasant will be representing MHS at the state competition in February. Jaineil Johnson was our runner-up.

## Curriculum Corner

-Mrs. Sturgeon and Mrs. Layton's Geometry TAM Geometry classes did a project intermixing Geometry concepts with helping/being kind to someone else, such as helping the Food Bank and singing and dancing for seniors at the Milford Nursing Home.

-Mrs. Hilligoss had past MHS graduates come in to discuss adapting to life in college with her juniors on 12/23.

### **RTI**

-12/12/16- RTI instructors met with an Achieve3000 representative in order to learn more about data collection and intervention supports.

### **Community Outreach**

-Mrs. Tijerino was contacted by a community member who donated new winter coats to many ELL students at MHS.

-Ms. Newsome worked with the Pay It Forward program and collecting outerwear for our community members in need. Deliveries were made to families in need before the holiday.



MILFORD SCHOOL DISTRICT  
Milford, Delaware 19963

## POLICY

6303

**DIPLOMA REQUIREMENTS**

Graduates are required to have:

1. Minimum graduation credit requirements for all students – 25 credits
2. English - 4 credits of required courses
3. Social Studies – 3 or 4 credits of required courses (students may choose as a 4<sup>th</sup> credit instead of a science 4<sup>th</sup> credit)
4. Mathematics – 4 credits of required courses. One of four credits must be in the twelfth grade (12<sup>th</sup> grade).  
At a minimum, all students must pass an Algebra II or integrated math III as one of their math credits.
5. Science – 3 or 4 credits of required courses 3 credits including Integrated Science 9, (Physical Science) Biology, and a science elective ( students may choose as a 4<sup>th</sup> credit instead of a social studies 4<sup>th</sup> credit)
6. Physical Education - 1 credit of required courses
7. Health Education - 1/2 credit of required courses
8. World Language – 2 credits
9. Career Pathway - 3 credits
10. Electives - 3.5 credits

Computer Literacy Skills (Central Academy Only)

All 8<sup>th</sup> grade students must complete the computer literacy skills course.

**Minimum Enrollment**

**Students must attend high school, grades 9-12, at least four years.**

A student who transfers must be enrolled his/her entire last semester and earn his/her last 4 credits at Milford High School to be eligible for a high school diploma or certificate of performance in May of the transfer year. Any exceptions must be approved by the Milford School Board.

Students are required to select a Career Pathway by the end of their freshman year. ~~If a student selects a state Career Technical Education program of study, the Agri-science, Business, Health Sciences or Technology pathway is selected, a minimum of 3 credits of pathway~~ courses are required to be taken in sequence.

Course / Schedule changes: Students are required to take a challenging academic load for four years. Consequently, schedule changes may only be requested for academic and career choice reasons. In addition, students may not request a schedule or course change for personal reasons such as to be with friends.

Senior Options: Seniors may be released for senior options, provided they have:

- a minimum of 4 classes (2 per semester),
- completed at least 20 credits by the end of their junior year,
- prior administrative approval.

Senior options may include completing college courses, employment, and volunteer work. Students must submit the approved written application for a Senior Option by the deadline established by the school administration.

Transfer Students:

Students transferring to Milford High School from out of state or a private school, before the second semester of their junior year are required to choose a career pathway and complete a strand (an approved three-course sequence). If a student enters Milford High School from another Delaware High School and already has approved Delaware career and technical education courses on his/her transcript, those courses will count toward completion of a pathway. Students transferring to Milford High School during the second semester of their junior year are required to choose a career pathway and complete at least two of three courses in a pathway. Students transferring to Milford High School after the first quarter of their senior year are required to choose a career pathway and complete at least one course in a pathway.

A listing and requirements of Career Pathways and the Advanced Honors /AP program are on the following two pages.

ADOPTED: 4/26/76; 2/21/77; 12/12/77; 4/16/79; 5/21/79; 8/18/80; 5/17/82; 6/21/82; 2/21/83; 2/20/84;  
10/15/84; 7/21/86; 5/18/87; 7/11/88; 6/26/89; 2/26/96; 3/18/97; 6/24/97; 1/26/98; 11/23/98;  
8/23/99; 4/17/00; 11/27/00; 11/26/01; 8/25/03; 11/24/03; 9/27/04; 12/13/04; 3/27/06; 12/18/06;  
10/15/07; 12/17/07; 9/28/09; 4/26/10; 2/27/12; 1/28/13; 5/20/13; 3/24/14; 3/21/16; 1/17/16

Career pathways listed below will remain in effect for graduating seniors through school year 2018.

| <b>College of Humanities</b>  | <b>College of Business</b>   | <b>S.T.E.M. College</b>   |
|---|--|---|
| <b>Performing Arts (3 credits)</b>  | <b>Accounting (3 credits)</b>  | <b>Environmental Science (3 credits)</b>  |
| 2 Semesters Of Music Ensemble; includes Band<br>Front & Dance Team<br>Music Literacy I<br>Music Literacy II or Music Theory   | Business, Finance, Marketing Core<br>Accounting II<br>Accounting III   | Environmental Science I<br>Environmental Science II<br>Environmental Science III  |
| <b>Visual Arts (3 credits)</b>  | <b>Administrative Services (3 credits)</b>   | <b>Horticulture/Greenhouse Management (3 credits)</b>   |
| Introduction to Visual Arts<br><i>(Plus one of the following)</i><br>Drawing & Painting<br>Advanced Drawing & Painting<br>Ceramics & Sculpture<br>Advanced Ceramics & Sculpture   | Business, Finance, Marketing Core<br>Administrative Services II<br>Administrative Services III   | Plants/Horticulture Mgt. I<br>Horticulture/Greenhouse Mgt. II<br>Horticulture/Greenhouse Mgt. III   |
| <b>Journalism (3 credits)</b>   | <b>Marketing Management (3 credits)</b>  | <b>Animal Science (3 credits)</b>   |
| Journalism I (0.5cr)<br>Journalism II (0.5cr)<br>Comm Tech I<br>Comm Tech II  | Business, Finance, Marketing Core<br>Marketing Management II<br>Marketing Management III   | Animal Science I<br>Animal Science II<br>Animal Science III   |
| <b>Theater Management (3 credits)</b>   | <b>Jobs for Delaware Graduates (4 credits)</b>   | <b>Structural Systems (3 credits)</b>   |
| Drama (0.5cr)<br>Advanced Drama (0.5cr)<br>Business, Finance, Marketing Core<br><i>(Plus one of the following)</i><br>Accounting II<br>Marketing II<br>Administrative Services II | IDG 9<br>IDG 10<br>IDG 11<br>IDG 12  | Structures I<br>Structures II<br>Structures III   |
| <b>Music Management (4 credits)</b>   | <i>* Optional CTE Elective can replace one of these credits</i>  | <b>Mechanical and Power Systems (3 credits)</b>   |
| Music Literacy I<br>Music Literacy II or Music Theory<br>Business, Finance, Marketing Core<br>Accounting II or Marketing II   |  | <b>Mechanical and Power Systems I</b><br>Mechanical and Power Systems II<br>Mechanical and Power Systems III  |
| <b>Art Management (4 credits)</b>   | <b>S.T.E.M. College</b>  | <b>Food Science Technology (3 credits)</b>  |
| Introduction to Visual Art<br>Drawing & Painting or Ceramics & Sculptures<br>Business, Finance, Marketing Core<br>Accounting II or Marketing II                                   | <b>Computer Science (3 credits)</b><br>Exploring Computer Science (ECS)<br>AP Computer Science Principles (CSP)<br>AP Computer Science A (CSA) | Food Science I<br>Food Science II<br>Food Science III   |
| <b>World Language (3 credits)</b>   | <b>Allied Health (3 credits)</b>   | <b>Communication Technology (3 credits)</b>   |
| Spanish III<br>Spanish IV<br>Spanish V (AP)   | Fundamentals of Health Sciences<br>Essentials of Health Careers<br>Human Structure and Function  | Communication Technology I<br>Communication Technology II<br>Communication Technology III   |
| <b>Arts and Sciences (20 Credits)</b>   |  | <b>Pre-Engineering (3-5 credits)</b>  |
| 4 Science Courses<br>4 Social Studies Courses<br>4 World Language Courses<br>4 English Courses<br>4 Math Courses  |  | Physics*<br>Chemistry*<br>Calculus*<br>Ag Mechanics I & II or Ag Structures I & II<br><i>* Two of these may also satisfy science graduation requirement</i>   |
|   |  | <b>Integrated Math &amp; Science (3 credits)</b>  |
|   |  | <i>Choose three of the below in addition to the core graduation requirements</i><br>Calculus or AP Calculus<br>Statistics or AP Statistics or MAT 153<br>Marine Biology<br>Physics<br>Environmental Science I<br>Anatomy<br>Chemistry or AP Chemistry |

**Career pathways listed below will begin during the 2017-18 school year and are available for graduating seniors 2019 and beyond.**

## SCHOOLS AND MAJORS



### *School of Agriscience*

#### ***Animal Science***

Animal Science I  
Animal Science II  
Animal Science III

#### ***Greenhouse & Horticulture Science***

Greenhouse & Horticulture Science I  
Greenhouse & Horticulture Science II  
Greenhouse & Horticulture Science III

#### ***Food Science***

Food Science I  
Food Science II  
Food Science III

#### ***Structure & Systems Technology***

Structure & Systems Technology I  
Structure & Systems Technology II  
Structure & Systems Technology III



### *School of Business & Finance*

#### ***Academy of Finance***

Fundamentals of Finance  
Principals of Accounting  
Financial Services

#### ***Marketing***

Business, Finance, Marketing  
Marketing II  
Marketing III

#### ***Business Management***

Business, Finance, Marketing  
Business Management II  
Business Management III



### *School of Education & Career Studies*

#### ***College Scholars***

*A combination of three AP or Dual Enrollment courses above the requirements for graduation.*

#### ***K-12 Teacher Academy***

Human Growth and Development  
Teaching as a Profession  
Foundations of Curriculum and Instruction

#### ***Jobs for Delaware Graduates***

JDG 9  
JDG 10  
JDG 11  
JDG 12



## School of Health Sciences

### Allied Health

Fundamentals of Health Science  
Essentials of Health Careers  
Human Structure and Function

### Sports & Health Sciences

*A combination of three of the following courses:*

Fundamentals of Health Science  
Essentials of Health Careers  
Advanced PE  
Strength Training  
Anatomy & Physiology



## School of Modern Studies

### Humanities

*A combination of three English or Social Studies courses above the requirements for graduation.*

### Spanish

Spanish III  
Spanish IV  
AP Spanish



## School of Art & Design

### Digital Design Technology

Communication Technology I  
Communication Technology II  
Communication Technology III

### Performing Arts

*A combination of three performing arts courses including band, choir, drama.*

### Visual Arts

*A combination of three visual arts courses including art, digital design technology, and yearbook.*



## School of Science, Technology, Engineering, & Math

### Computer Science

Exploring Computer Science  
AP Principles of Computer Science  
AP Computer Science

### Energy Management

OAT 152: Excel Level I  
SOC 103: Sustainability and Society  
NRG 101: Introduction to Energy Management

### Pre-Engineering

*A combination of three math or science courses above the requirement for graduation.*



The **Advanced/Honors/AP** Program is the highest academic challenge available in the Milford School District. The purpose of the program is to provide the highest level of academic preparation for successful academic pursuits at highly selective four-year colleges and universities.



### Course Offerings:

|   |  |
|---|--|
| <b><u>English</u></b><br><b>Advanced Honors</b> ELA 6<br><b>Advanced Honors</b> ELA 7<br>Honors English 8<br>Honors English 9<br>Honors English 10<br>AP English Language and Composition <b>11-or-12</b><br>AP English Literature and Composition <b>12</b>                                  | <b><u>Mathematics</u></b><br><b>Advanced Honors</b> Math 6<br><b>Advanced Honors</b> Math 7<br>Honors Algebra with Intro to Geometry 8<br>Honors Geometry with Intro to Probability and Statistics <b>9</b><br>Honors Algebra 2 with Trigonometry <b>10</b><br>Honors Pre-Calculus <b>11</b><br>AP Calculus <b>12 + seminar in block</b><br>——— <b>scheduling</b><br>AP Statistics <b>12</b>     |
| <b><u>Science</u></b><br><b>Advanced Honors</b> Science 8<br>Honors Integrated Science <b>9</b><br>Honors Biology <b>10</b><br>Honors Chemistry <b>11-or-12</b><br>Honors Physics <b>11-or-12</b><br>AP Chemistry <b>11-or-12</b><br>AP Physics <b>11-or-12</b><br>AP Biology <b>11-or-12</b> | <b><u>Social Studies</u></b><br><b>Advanced Honors</b> Social Studies (US History) 8<br>Honors World History <b>9</b><br>Honors Civics/Economics <b>10-or-11</b><br>AP US History <b>11-or-12 + seminar in block</b><br>——— <b>scheduling</b><br>AP Psychology <b>11-or-12</b><br>AP US Government and Politics <b>11-or-12</b><br>AP European History <b>10, 11-or-12</b><br>AP Human Geography |
| <b><u>Elective and Career Areas</u></b><br>AP Computer Science<br>AP Principles of Computer Science<br>AP Spanish   |  |

**Selection:** Qualified students need to meet all established requirements for acceptance into one or more of the **Advanced/Honors/AP/Dual Enrollment** courses. Academic Challenge (AC) students may qualify for Honors content area(s) in which they are not enrolled in at Delaware Tech. Criteria for acceptance into an **Advanced/Honors/AP/Dual Enrollment** course includes, but is not limited to, state assessments results, district assessments scores, GPA (grades) and content specific placement test scores.

**Program Requirements:** ~~Students must maintain a 70% (C) or higher in Advanced/Honors/AP courses to continue in the program.~~ Students who earn course grades of 69% or below will be evaluated for continuance in the course/program. Students enrolled in AP courses are required to complete the coursework and any designated seminars. Students must also take the corresponding AP exams to ~~remain in the program and~~ receive a weighted grade. Students who meet the district's requirements for financial aid may be eligible for assistance with the cost of the AP exam(s). All Honors, **and AP, and Dual Enrollment** courses at the High School level will be weighted for their G.P.A.

# MILFORD SCHOOL DISTRICT FUNDRAISER APPROVAL FORM

|  |   |   |
|--|---|---|
| Specific Dates to be conducted:<br>February 24 <sup>th</sup> , 2017  | School Group Conducting<br><b>MCA FFA</b> | Person(s) responsible<br>J. Bruns   |
| Students involved<br>FFA members and Agriscience students  |   |   |
| <p><b>DESCRIBE THE ACTIVITIES AND DETAILS:</b><br/>FFA members and Agriscience students organize Magic Ball Tournament. This is a type of dodgeball tournament. We hope to involve the Milford Police Dept., Carlisle Fire Dept., Milford School District Staff, and Milford FFA Alumni members.</p> <p>We would use the MCA gym and have a small entry fee collected at the door. Game time would be approximately 6:30pm.</p>                                |   |   |
| <p><b>HOW WILL THE PROFIT BE USED?</b><br/>Funds will be used to help finance the FFA and Agriscience projects. This includes helping students pay for leadership conferences and conventions as well as for activities at each meeting. In addition, funds will be used to help pay for the Parent-Member banquet at the end of the year and supplies that students use in order to make chapter and individual fair exhibits at the Delaware State Fair.</p> |   |   |
| <p><b>PRINCIPAL'S RECOMMENDATION:</b><br/> <input type="radio"/> - Recommended - Comments:<br/> <input type="radio"/> - Not Recommended - Comments:         </p>   |   |   |
| <p><b>PRINCIPAL'S SIGNATURE:</b> </p>   |   | <p><b>SUPERINTENDENT'S SIGNATURE:</b> </p> |

5/8/06

This typed form must be submitted for all fundraisers to be conducted in the community





### ***Are educational evaluations and medical evaluations the same?***

**No.** The purpose of an educational evaluation is to determine eligibility for special education services. The purpose of a medical evaluation is to make a diagnosis.

### ***Can a medical diagnosis be part of the educational evaluation?***

**Yes.** A medical diagnosis is not required prior to conducting an evaluation for special education services. However, if a student already has a medical diagnosis, the school must review any outside evaluations. The purpose of the review is to determine if what is reported in the outside evaluation parallels what is observed in the school setting and/or natural environment. Then, the team must use all information gathered to determine if the student is displaying the educational eligibility criteria for Autism. It is important to note that the key element of an educational classification of Autism is that the disability impacts student learning.

### ***Can the educational and medical results be different?***

**Yes.** Based on the different criteria that are used, it is possible that a child who has been medically diagnosed with ASD may not be eligible for special education services under a classification of Autism. Similarly, a student who receives special education services under a classification of Autism may not receive a medical diagnosis.

### ***Can physicians prescribe an IEP or Special Education?***

**No.** The IEP Team, which includes the parents, child, and qualified school professionals, determines whether the child qualifies for special education services, as well as the child's specific educational needs.



### **For More Information:**

**Delaware Department of Education**  
[www.doe.k12.de.us](http://www.doe.k12.de.us)

**Autism Delaware**  
[www.delautism.org](http://www.delautism.org)

**Autism Speaks**  
[www.autismspeaks.org](http://www.autismspeaks.org)

**Centers for Disease Control and Prevention**  
[www.cdc.gov/ncbddd/autism](http://www.cdc.gov/ncbddd/autism)



## **UNDERSTANDING EDUCATIONAL ELIGIBILITY AND MEDICAL DIAGNOSIS OF AUTISM**

**What Delaware Parents and  
Providers Need to Know**





## What You Need to Know

The differences and similarities between an educational classification and a medical diagnosis of Autism are important to understand. An educational classification of Autism requires that the disability must impact student learning. This is the fundamental distinction between an educational classification of Autism and a medical diagnosis. Therefore, it is possible that a child who has been medically diagnosed with Autism may not be eligible for special education services.

### Understanding the Terms

The term **educational eligibility** is used by schools to determine if a disability "adversely affects a child's educational performance" under the Individuals with Disabilities Education Act (IDEA) 34 CFR §300.8 and Delaware Administrative Code 14 DE Admin Code § 925.6.6. Eligibility is determined within 13 educational classifications, one of which is Autism.

The term **medical diagnosis** is used by doctors and health care providers to describe the process of determining which condition explains a person's symptoms and signs.

*The fundamental distinction between educational eligibility and a medical diagnosis is the impact on student learning.*

## Educational Definition: Educational Eligibility and Classification

In order to determine if a child meets the eligibility criteria for an educational classification of Autism, an evaluation is conducted within the public school setting by a school-based team. The team may consist of the parent, teacher, school psychologist, speech therapist, and others. The school-based team uses the criteria outlined in IDEA and Delaware Administrative Code to determine if a child is eligible for special education services under a classification of Autism. The criteria for an educational classification of Autism is very specific. The following criteria are required:

- Significant impairment in social interaction;
- Impairment in communication and/or
- Repetitive patterns of behavior

In order for a child to be eligible for special education services, the disability must result in an **impact on student learning**.

### Do you need a classification of Autism to receive special educational services?

The **needs of the student** determine what services and supports are necessary for that student regardless of whether the child is eligible under the classification of Autism or any another disability classification.

Sometimes, students who are not found to be eligible for special education services, may qualify to receive accommodations on a 504 plan.

### Comparing Educational Eligibility and Medical Diagnosis

| Comparing Educational Eligibility and Medical Diagnosis  |   |
|--|---|
| Educational Eligibility Under a Classification of Autism | Medical Diagnosis of Autism Spectrum Disorder   |
| In what setting is the decision made?                    | Private setting such as doctor's office or clinic   |
| Who makes the decision?                                  | A medical professional/s which may include a psychologist, neurologist, psychiatrist, developmental pediatrician, etc.  |
| Where is the criteria found?                             | DSM-V   |
| What tools are used?                                     | The tools used may include interviews, observations, direct interactions with the child, and/or standardized norm referenced assessments, and evaluations performed previously. |

## Medical Definition: Diagnosis

There are no medical tests for diagnosing Autism Spectrum Disorder (ASD). However, some medical tests may be used to rule out causes of certain symptoms.

A medical evaluation may be completed by one medical provider or by a team of professionals that may include psychologists, neurologists, psychiatrists, and/or developmental pediatricians who are knowledgeable and experienced in diagnosing ASD.

The Diagnostic and Statistical Manual Fifth Edition (DSM-V) provides specific criteria for a diagnosis of ASD:

- Persistent deficits in social communication and social interaction across multiple contexts
- Restricted, repetitive patterns of behavior, interests, or activities
- Symptoms must be present in the early developmental period
- Symptoms cause clinically significant impairment in social, occupational, or other important areas of current functioning
- These disturbances are not better explained by an intellectual disability or global developmental delay

### Why do you need a diagnosis of ASD?

A medical diagnosis can rule out other medical conditions as an explanation for signs and symptoms, can help medical professionals in recommending medical interventions that may be beneficial, and may qualify your child for services that may be covered under insurance.



**MILFORD SCHOOL DISTRICT**  
**Fiscal Year 2017 Monthly Revenue Report**  
**As of December 31, 2016**  
**50.0% of the Fiscal Year completed**

Attachment #10

| <b>REVENUE SOURCE</b>                  | <b>Preliminary<br/>FY 2017<br/>Budget</b> | <b>Actual<br/>to date</b> | <b>%<br/>received</b> |
|--|---|---------------------------|-----------------------|
| <b>STATE FUNDS</b>                     |   |                           |                       |
| Formula Salaries                       | \$25,857,000                              | \$19,732,971              | 76.32%                |
| Cafeteria Salaries                     | 430,000                                   | 330,599                   | 76.88%                |
| Delaware Sustainment Fund              | 793,191                                   | 593,825                   | 74.87%                |
| Academic Excellence Cash Option        | -   | -                         |                       |
| Related Services Cash Option           | -   | 41,234                    |                       |
| Division II, All Other Costs           | 708,010                                   | 541,899                   | 76.54%                |
| Division II, All Other Costs - VOC     | 83,247                                    | 62,434                    | 75.00%                |
| Division II, Energy                    | 631,128                                   | 473,345                   | 75.00%                |
| Division III, Equalization             | 5,052,567                                 | 3,806,410                 | 75.34%                |
| State Transportation                   | 2,400,000                                 | 2,610,593                 | 108.77%               |
| Homeless Transportation                | 405,000                                   | 226,600                   | 55.95%                |
| Transportation Supply                  | 1,000                                     | 1,000                     | 100.00%               |
| Unique Alternatives Transportation     | -   | 279,468                   |                       |
| Drivers' Education                     | 11,819                                    | 8,864                     | 75.00%                |
| Professional Development               | 43,569                                    | 43,597                    | 100.06%               |
| Technology Block Grant                 | 63,397                                    | 47,462                    | 74.86%                |
| Dual Enrollment - State                | -   | -                         |                       |
| Educator Accountability                | -   | -                         |                       |
| College Access                         | -   | 16,066                    |                       |
| World Language Expansion               | -   | 35,000                    |                       |
| Minor Capital Improvements             | 301,389                                   | 296,321                   | 98.32%                |
| Major Capital Improvements             | -   | -                         |                       |
| <b>TOTAL STATE FUNDS</b>               | <b>\$36,781,317</b>                       | <b>\$29,147,689</b>       | <b>79.25%</b>         |
| <b>LOCAL FUNDS</b>                     |   |                           |                       |
| Current Expense (tax rate)             | \$7,480,925                               | \$7,151,045               | 95.59%                |
| Current Expense (capitations)          | 500                                       | \$104                     | 20.73%                |
| Athletics                              | 40,000                                    | 29,418                    | 73.54%                |
| Interest                               | 35,000                                    | 36,814                    | 105.18%               |
| Building Rental                        | 15,000                                    | 5,025                     | 33.50%                |
| Other Local Revenue                    | 12,500                                    | 32,231                    | 257.85%               |
| Sol - Systems                          | 6,000                                     | 799                       | 13.31%                |
| Energy Curtailment                     | 25,000                                    | 8,455                     | 33.82%                |
| CSCR                                   | 17,500                                    | 3,429                     | 19.60%                |
| Indirect Costs                         | 80,000                                    | 38,100                    | 47.62%                |
| Cafeteria                              | 2,070,000                                 | 751,413                   | 36.30%                |
| Net Choice Billings                    | (156,265)                                 | (129,575)                 | 82.92%                |
| Net Charter Billings                   | (96,696)                                  | (132,547)                 | 137.08%               |
| Social Studies Coalition/Donations     | 250,000                                   | 57,338                    | 22.94%                |
| Debt Service                           | 1,548,674                                 | 1,416,830                 | 91.49%                |
| Debt Service - County Impact Fees      | 50,000                                    | 55,204                    | 110.41%               |
| Tuition                                | 3,500,000                                 | 3,225,442                 | 92.16%                |
| Minor Capital Improvements             | 200,926                                   | 187,742                   | 93.44%                |
| E-Rate                                 | -   | 12,640                    |                       |
| Extra Time Local Match                 | -   | -                         |                       |
| Reading and Match Specialist Match Tax | -   | -                         |                       |
| Technology Maintenance Match           | -   | -                         |                       |
| Major Capital Improvements             | -   | -                         |                       |
| <b>TOTAL LOCAL FUNDS</b>               | <b>\$15,079,064</b>                       | <b>\$12,749,907</b>       | <b>84.55%</b>         |
| <b>FEDERAL FUNDS</b>                   |   |                           |                       |
| IDEA Part B                            | \$1,028,932                               | \$1,028,932               | 100.00%               |
| IDEA - Preschool                       | 45,978                                    | \$45,978                  | 100.00%               |
| IDEA - Preschool (Morris Grant)        | 30,000                                    | \$0                       | 0.00%                 |
| Title I                                | 1,414,938                                 | 1,411,881                 | 99.78%                |
| Focus School - Federal                 | -   | -                         |                       |
| Title II                               | 317,571                                   | 311,478                   | 98.08%                |
| Title III English Acquisition          | 37,815                                    | 46,897                    | 124.02%               |
| Education for the Homeless             | 10,000                                    | 10,000                    | 100.00%               |
| School Based HIV/STD Prevention        | 4,500                                     | -                         | 0.00%                 |
| Perkins                                | 105,602                                   | 136,326                   | 129.09%               |
| <b>TOTAL FEDERAL/OTHER FUNDS</b>       | <b>\$2,995,336</b>                        | <b>\$2,991,492</b>        | <b>99.87%</b>         |
| <b>GRAND TOTAL ALL FUNDS</b>           | <b>\$54,855,717</b>                       | <b>\$44,889,087</b>       | <b>81.83%</b>         |

**Milford School District**  
**Monthly Report of Expenditures**  
**For the month ended December 31, 2016**

| Operating Unit                | Budget Line                                  | Preliminary             | Encumbered             | Expended                | Budget Remaining        | % Remaining   |
|-------------------------------|--|-------------------------|------------------------|-------------------------|-------------------------|---------------|
|                               |  | Budget Amount           |                        |                         |                         |               |
| 9180668A                      | Benjamin Banneker Elementary School          | \$ 61,687.50            | 8,509.19               | 14,338.84               | \$ 38,839.47            | 62.96%        |
| 9180670A                      | Evelyn I. Morris Early Childhood Center      | \$ 45,002.50            | 395.27                 | 19,721.13               | \$ 24,886.10            | 55.30%        |
| 9180672A                      | Lulu M. Ross Elementary School               | \$ 71,322.50            | 657.81                 | 21,335.91               | \$ 49,328.78            | 69.16%        |
| 9180673A                      | Misphillion Elementary School                | \$ 68,032.50            | 1,729.40               | 15,373.14               | \$ 50,929.96            | 74.86%        |
| 9180675A                      | Milford Central Academy                      | \$ 129,667.50           | 3,493.10               | 58,153.25               | \$ 68,021.15            | 52.46%        |
| 9180678A                      | Milford Senior High School                   | \$ 146,140.00           | 7,754.54               | 56,382.11               | \$ 82,003.35            | 56.11%        |
| 99900000                      | Board Of Ed/District Expenses                | \$ 8,000.00             | -                      | 2,746.96                | \$ 5,253.04             | 65.66%        |
|                               | Board Initiative - School Resource Officer   | \$ 160,000.00           | -                      | 155,974.00              | \$ 4,026.00             | 2.52%         |
| 99900100                      | Legal Services, Audit and Insurance Premiums | \$ 54,459.00            | 6,210.96               | 9,286.26                | \$ 38,961.78            | 71.54%        |
| 99900300                      | District Expenditures                        | \$ 25,000.00            | 1,777.60               | 36,007.76               | \$ (12,785.36)          | -51.14%       |
|                               | Copy Center                                  | \$ 90,000.00            | 39,444.74              | 54,050.58               | \$ (3,495.32)           | -3.88%        |
|                               | Student Emergency Fund                       | \$ 4,000.00             | -                      | 3,400.00                | \$ 600.00               | 15.00%        |
| 99910100                      | Superintendent                               | \$ 6,000.00             | -                      | 1,573.84                | \$ 4,426.16             | 73.77%        |
| 99920000                      | Curriculum and Instruction                   | \$ 260,600.00           | 375.04                 | 137,992.74              | \$ 122,232.22           | 46.90%        |
| 99920500                      | State Professional Development               | \$ 43,569.00            | -                      | -                       | \$ 43,569.00            | 100.00%       |
| 99920700                      | Athletics - High School                      | \$ 154,550.00           | 73,259.64              | 55,217.47               | \$ 26,072.89            | 16.87%        |
|                               | Athletics - Milford Central Academy          | \$ 25,000.00            | 8,543.57               | 15,142.73               | \$ 1,313.70             | 5.25%         |
| 99920800                      | Driver's Education                           | \$ 11,819.00            | 833.53                 | 7,125.01                | \$ 3,860.46             | 32.66%        |
| 99930200                      | Tuition - Special Services                   | \$ 3,350,000.00         | 156,892.00             | 288,456.92              | \$ 2,904,651.08         | 86.71%        |
|                               | Tuition - Special Services - ILC             | \$ 150,000.00           | 1,553.89               | 47,165.01               | \$ 101,281.10           | 67.52%        |
| 99930300                      | Special Services                             | \$ 55,750.00            | 19,071.56              | 40,696.92               | \$ (4,018.48)           | -7.21%        |
| 99940200                      | Division I/Formula Salaries                  | \$ 25,857,000.00        | -                      | 13,330,788.19           | \$ 12,526,211.81        | 48.44%        |
| 99940300                      | Division II - Vocational                     | \$ 83,247.00            | 3,470.38               | 8,752.14                | \$ 71,024.48            | 85.32%        |
| 99940400                      | Division III/Local Salaries                  | \$ 9,900,000.00         | -                      | 4,577,259.60            | \$ 5,322,740.40         | 53.77%        |
|                               | Union agreed Limited Contracts               | \$ 375,000.00           | -                      | 140,763.80              | \$ 234,236.20           | 62.46%        |
| 99940500                      | Federal Funds                                | \$ 2,995,336.00         | 51,519.31              | 373,425.84              | \$ 2,570,390.85         | 85.81%        |
| 99940600                      | Insurance Expense                            | \$ 86,250.00            | -                      | 13,931.00               | \$ 72,319.00            | 83.85%        |
| 99940700                      | Social Studies Coalition/Donations           | \$ 250,000.00           | -                      | 44,879.66               | \$ 205,120.34           | 82.05%        |
| 99940810                      | Technology Equipment & Repair                | \$ 318,000.00           | 13,563.72              | 184,614.08              | \$ 119,822.20           | 37.68%        |
|                               | Technology Block Grant                       | \$ 63,397.00            | -                      | -                       | \$ 63,397.00            | 100.00%       |
| 99940900                      | Tuition Reimbursement                        | \$ 60,000.00            | -                      | -                       | \$ 60,000.00            |               |
| 99950000                      | Personnel/Human Resources                    | \$ 12,000.00            | -                      | 2,967.75                | \$ 9,032.25             | 75.27%        |
| 99960000                      | Child Nutrition Operations                   | \$ 2,070,000.00         | 4,246.20               | 1,101,504.99            | \$ 964,248.81           | 46.58%        |
|                               | Cafeteria Salaries                           | \$ 430,000.00           | -                      | 141,614.32              | \$ 288,385.68           | 67.07%        |
| 99960100                      | Facilities Maintenance                       | \$ 100,000.00           | 25,106.02              | 47,826.80               | \$ 27,067.18            | 27.07%        |
|                               | Custodial Services and Supplies              | \$ 100,000.00           | 29,654.80              | 50,452.87               | \$ 19,892.33            | 19.89%        |
| 99960200                      | Operations and Utilities                     | \$ 580,112.00           | 58,823.91              | 137,417.11              | \$ 383,870.98           | 66.17%        |
|                               | Energy Division II                           | \$ 631,128.00           | 110,335.09             | 323,334.45              | \$ 197,458.46           | 31.29%        |
| 99960300                      | State Transportation                         | \$ 2,400,000.00         | 134,103.05             | 1,047,871.17            | \$ 1,218,025.78         | 50.75%        |
|                               | State Homeless Transportation                | \$ 405,000.00           | 141,504.50             | 62,937.00               | \$ 200,558.50           | 49.52%        |
|                               | Transportation Supplies                      | \$ 1,000.00             | -                      | 707.22                  | \$ 292.78               | 29.28%        |
| 99960400                      | Transportation Internal Budget (Local)       | \$ 20,200.00            | 495.48                 | 21,701.11               | \$ (1,996.59)           | -9.88%        |
|                               | Local Activities Transportation              | \$ 4,500.00             | -                      | 536.39                  | \$ 3,963.61             | 88.08%        |
|                               | Local Homeless Transportation Match          | \$ 60,000.00            | 13,500.50              | 6,993.00                | \$ 39,506.50            | 65.84%        |
|                               | Local Transportation Match                   | \$ 265,000.00           | 25,817.00              | 114,418.20              | \$ 124,764.80           | 47.08%        |
| <b>Total Operating Budget</b> |  | <b>\$ 51,987,769.50</b> | <b>\$ 942,641.80</b>   | <b>\$ 22,774,837.27</b> | <b>\$ 28,270,290.43</b> | <b>54.38%</b> |
| 99970000                      | Local Debt Service                           | \$ 1,556,440.45         | -                      | 756,321.89              | \$ 800,118.56           | 51.41%        |
| 99970200                      | Minor Capital Improvements                   | \$ 502,315.00           | 79,000.00              | -                       | \$ 423,315.00           | 84.27%        |
| <b>Total Capital Budget</b>   |  | <b>\$ 2,058,755.45</b>  | <b>\$ 79,000.00</b>    | <b>\$ 756,321.89</b>    | <b>\$ 1,223,433.56</b>  | <b>59.43%</b> |
| <b>Grand Total</b>            |  | <b>\$ 54,046,524.95</b> | <b>\$ 1,021,641.80</b> | <b>\$ 23,531,159.16</b> | <b>\$ 29,493,723.99</b> | <b>54.57%</b> |

*Note: Budgets are based on preliminary budget allocations as voted by the MSD Board of Education*  
*Items highlighted in blue are restricted expenditures. Funds must be used for specific purpose per funding guidelines.*

MILFORD SCHOOL DISTRICT  
Milford, Delaware 19963

## POLICY

4326

**SALARY SCHEDULE: HOURLY RATES**

## Teacher:

- |   |                           |
|---|---------------------------|
| - Instruction ( <del>other than summer school</del><br>outside of contract day including Summer School) | State Hourly Teacher Rate |
| <del>- Instruction (summer school)</del>  | <del>\$33.00</del>        |
| - Inservice and Curriculum Development  | 75% of State Hourly Rate  |
| - Smithsonian Training  | State Hourly Teacher Rate |

~~Teacher Assistant/Limited Contracts-Paraprofessional:~~

- |   |                                   |
|---|-----------------------------------|
| - Instruction (including summer school)             | State Hourly Para Rate            |
| <del>- Disciplinary Assistant</del>                 | <del>State Hourly Para Rate</del> |
| <del>- Limited Contracts Based on Hourly Rate</del> | <del>State Hourly Para Rate</del> |

## Other (Hourly and Casual/Seasonal):

- |   |                         |
|---|-------------------------|
| - Student Workers                               | Minimum Wage            |
| - Parent/Community Workers/Tutors               | Minimum Wage + 20%      |
| <del>- Delaware Tech Summer Interns</del>       | <del>\$10.00</del>      |
| - Delaware Tech <del>Year-Round</del> Interns   | <del>\$10.00</del>      |
| - Specialists in Approved Consultative Capacity | \$45.00                 |
| - Board Approved Specialists                    | Per Diem (years/degree) |

ADOPTED: June 29, 1998; 2/25/02; 3/24/03; 4/26/04; 5/21/07; 6/30/08; 7/6/09,  
1/17/17

**MILFORD SCHOOL DISTRICT**  
**Final Fiscal Year 2017 Revenue Budget**

| <b>REVENUE SOURCE</b>                           | <b>Final<br/>FY 2016<br/>Budget</b> | <b>Final FY 2017<br/>Budget</b> |
|---|-------------------------------------|---------------------------------|
| <b>STATE FUNDS</b>                              |                                     |                                 |
| Formula Salaries                                | \$25,350,000                        | \$25,857,000                    |
| Cafeteria Salaries                              | 430,000                             | 430,000                         |
| Delaware Sustainment Fund                       | 793,191                             | 787,122                         |
| Academic Excellence Cash Option                 | -                                   | -                               |
| Related Services Cash Option                    | 54,980                              | 132,590                         |
| Division II, All Other Costs                    | 708,010                             | 823,752                         |
| Division II, All Other Costs - VOC              | 83,247                              | 94,632                          |
| Division II, Energy                             | 631,128                             | 734,786                         |
| Division III, Equalization                      | 5,052,567                           | 5,155,072                       |
| State Transportation                            | 2,400,000                           | 2,400,000                       |
| Homeless Transportation                         | 325,000                             | 405,000                         |
| Transportation Supply                           | 1,000                               | 1,000                           |
| Unique Alternatives                             | 12,040                              | 279,468                         |
| Drivers' Education                              | 11,819                              | 16,958                          |
| Professional Development                        | 43,569                              | 43,597                          |
| Technology Block Grant                          | 63,397                              | 62,912                          |
| State Dual Enrollment                           |                                     |                                 |
| Educator Accountability                         |                                     |                                 |
| College Access                                  | 10,022                              | 16,066                          |
| World Language Expansion                        | 2,933                               | 35,000                          |
| Minor Capital Improvements                      | 306,951                             | 296,321                         |
| Major Capital Improvements                      | 161,000                             | -                               |
| <b>TOTAL STATE FUNDS</b>                        | <b>\$36,440,854</b>                 | <b>\$37,571,276</b>             |
| <b>LOCAL FUNDS</b>                              |                                     |                                 |
| Current Expense (tax rate)                      | \$4,480,925                         | \$7,480,925                     |
| Current Expense (capitations)                   | 500                                 | 500                             |
| Athletics                                       | 40,000                              | 40,000                          |
| Interest  | 35,000                              | 50,000                          |
| Building Rental                                 | 15,000                              | 15,000                          |
| Other Local Revenue                             | 12,500                              | 18,500                          |
| Sol - Systems                                   | 6,000                               | 1,500                           |
| Energy Curtailment                              | 30,000                              | 15,000                          |
| E-Rate  | -                                   | 15,000                          |
| CSCR  | 17,500                              | 17,500                          |
| Indirect Costs                                  | 82,000                              | 80,000                          |
| Cafeteria                                       | 2,070,000                           | 2,070,000                       |
| Net Choice Billings                             | (156,265)                           | (128,399)                       |
| Charter Billings                                | (96,696)                            | (132,547)                       |
| Donations                                       | 250,000                             | 250,000                         |
| Debt Service                                    | 1,579,537                           | 1,548,674                       |
| Debt Service - County                           | 50,000                              | 50,000                          |
| Tuition   | 2,100,000                           | 3,500,000                       |
| Minor Capital Improvements                      | 204,634                             | 203,768                         |
| Major Capital Improvements (Construction)       | -                                   | -                               |
| Reading and Math Match Tax                      | -                                   | -                               |
| Extra Time Local Match                          | -                                   | -                               |
| Technology Maintenance Match                    | -                                   | -                               |
| <b>TOTAL LOCAL FUNDS</b>                        | <b>\$10,720,635</b>                 | <b>\$15,095,420</b>             |
| <b>FEDERAL FUNDS</b>                            |                                     |                                 |
| IDEA  | \$ 998,034                          | \$ 1,028,932                    |
| IDEA - Preschool                                | 45,978                              | 45,978                          |
| IDEA Preschool - Morris Grant                   | 20,032                              | -                               |
| TITLE I   | 1,399,482                           | 1,411,881                       |
| STD/HIV Prevention Grant                        | 4,500                               | 4,500                           |
| TITLE II  | 326,494                             | 311,478                         |
| TITLE III                                       | 52,776                              | 46,897                          |
| Education for the Homeless                      | 10,000                              | 10,000                          |
| PERKINS   | 112,544                             | 136,326                         |
| <b>TOTAL FEDERAL/OTHER FUNDS</b>                | <b>\$ 2,969,840</b>                 | <b>\$ 2,995,992</b>             |
| <b>GRAND TOTAL ALL FUNDS</b>                    | <b>\$50,131,329</b>                 | <b>\$55,662,689</b>             |
| <i>Projected Expenditure Budget</i>             | <i>(51,730,935)</i>                 | <i>(55,662,689)</i>             |
| <i>Projected Current Year Surplus/(Deficit)</i> | <i>(1,599,606)</i>                  | <i>-</i>                        |



**Milford School District**  
**Final Expenditure Budget**  
**Fiscal Year 2017**

| Operating Unit                | Operating Unit Description                   | FY 2016 Final Budget | FY 2017 Final Budget | Difference between FY 16 and FY 17 | % Difference |
|-------------------------------|--|----------------------|----------------------|------------------------------------|--------------|
| 9180668A                      | Benjamin Banneker Es                         | \$ 61,688            | \$ 62,331            | \$ 644                             | 1%           |
| 9180670A                      | Evelyn I. Morris Ecc                         | \$ 45,003            | \$ 46,874            | \$ 1,871                           | 4%           |
| 9180672A                      | Lulu M. Ross Elementary School               | \$ 71,323            | \$ 75,840            | \$ 4,518                           | 6%           |
| 9180673A                      | Mispillion Elementary School                 | \$ 68,033            | \$ 66,242            | \$ (1,791)                         | -3%          |
| 9180675A                      | Milford Central Academy                      | \$ 129,668           | \$ 124,388           | \$ (5,280)                         | -4%          |
| 9180678A                      | Milford Senior High School                   | \$ 146,140           | \$ 147,505           | \$ 1,365                           | 1%           |
| 99900000                      | Board of Education - School Resource Officer | \$ 150,000           | \$ 160,000           | \$ 10,000                          | 7%           |
| 99900000                      | Board of Education                           | \$ 10,000            | \$ 2,000             | \$ (8,000)                         | -80%         |
| 99900100                      | Legal Services and Audit                     | \$ 62,459            | \$ 50,959            | \$ (11,500)                        | -18%         |
| 99900300                      | District Expenditures                        | \$ 25,000            | \$ 25,000            | \$ -                               | 0%           |
| 99900300                      | Public Relations and Communication           | \$ -                 | \$ 3,500             | \$ 3,500                           |              |
| 99900300                      | Uniform Assistance                           | \$ 4,000             | \$ 4,000             | \$ -                               | 0%           |
| 99900300                      | Copy Center (District wide)                  | \$ -                 | \$ 95,000            | \$ 95,000                          |              |
| 99910100                      | Superintendent                               | \$ 6,000             | \$ 2,500             | \$ (3,500)                         | -58%         |
| 99920000                      | World Language Immersion (State Grant)       | \$ -                 | \$ 35,000            | \$ 35,000                          |              |
| 99920000                      | AP/College Access (State Grant)              | \$ 10,023            | \$ 16,066            | \$ 6,043                           | 60%          |
| 99920000                      | Summer School                                | \$ 20,000            | \$ 25,000            | \$ 5,000                           | 25%          |
| 99920000                      | Translators                                  | \$ 20,000            | \$ 20,000            | \$ -                               | 0%           |
| 99920000                      | Extra Time Programs                          | \$ -                 | \$ 12,000            | \$ 12,000                          |              |
| 99920000                      | Curriculum/Instructional                     | \$ 198,533           | \$ 210,600           | \$ 12,067                          | 6%           |
| 99920500                      | State Professional Development               | \$ 43,569            | \$ 43,597            | \$ 28                              | 0%           |
| 99920700                      | Athletics - Middle School                    | \$ 20,000            | \$ 25,000            | \$ 5,000                           | 25%          |
| 99920700                      | Athletics - High School                      | \$ 140,500           | \$ 154,550           | \$ 14,050                          | 10%          |
| 99920800                      | Driver's Education                           | \$ 11,819            | \$ 16,958            | \$ 5,139                           | 43%          |
| 99930200                      | Special School - Tuition ILC                 | \$ 430,000           | \$ 385,000           | \$ (45,000)                        | -10%         |
| 99930200                      | Special School - Tuition                     | \$ 1,770,000         | \$ 3,115,000         | \$ 1,345,000                       | 76%          |
| 99930200                      | Special School - Unique Alternatives (State) | \$ 12,040            | \$ 279,468           | \$ 267,428                         | 2221%        |
| 99930300                      | Special Services                             | \$ 53,500            | \$ 50,000            | \$ (3,500)                         | -7%          |
| 99930300                      | Special Services - State Related Services    | \$ 54,980            | \$ 132,590           | \$ 77,610                          | 141%         |
| 99940200                      | Division I Sal/Other State Prg               | \$ 25,350,000        | \$ 25,857,000        | \$ 507,000                         | 2%           |
| 99940300                      | Division Ii Vocational                       | \$ 83,247            | \$ 94,632            | \$ 11,385                          | 14%          |
| 99940400                      | Local Limited Contracts                      | \$ 360,000           | \$ 375,000           | \$ 15,000                          | 4%           |
| 99940400                      | Division Iii/Local Salaries                  | \$ 9,400,000         | \$ 9,780,000         | \$ 380,000                         | 4%           |
| 99940500                      | Title I                                      | \$ 1,399,482         | \$ 1,411,881         | \$ 12,399                          | 1%           |
| 99940500                      | Title II                                     | \$ 326,494           | \$ 311,478           | \$ (15,016)                        | -5%          |
| 99940500                      | Title III                                    | \$ 52,776            | \$ 46,897            | \$ (5,879)                         | -11%         |
| 99940500                      | IDEA Part B                                  | \$ 998,034           | \$ 1,028,932         | \$ 30,898                          | 3%           |
| 99940500                      | IDEA Preschool                               | \$ 45,978            | \$ 45,978            | \$ -                               | 0%           |
| 99940500                      | Perkins                                      | \$ 112,544           | \$ 136,326           | \$ 23,782                          | 21%          |
| 99940500                      | Homeless                                     | \$ 10,000            | \$ 10,000            | \$ -                               | 0%           |
| 99940500                      | Other Federal Grants                         | \$ 24,532            | \$ 4,500             | \$ (20,032)                        | -82%         |
| 99940600                      | Insurance                                    | \$ 86,250            | \$ 82,000            | \$ (4,250)                         | -5%          |
| 99940700                      | Private Grants/Donations                     | \$ 250,000           | \$ 250,000           | \$ -                               | 0%           |
| 99940810                      | Technology Equipment & Repair                | \$ 283,000           | \$ 301,500           | \$ 18,500                          | 7%           |
| 99940810                      | Technology Block Grant                       | \$ 63,397            | \$ 62,912            | \$ (485)                           | -1%          |
| 99940900                      | Tuition Reimbursement                        | \$ -                 | \$ 60,000            | \$ 60,000                          |              |
| 99950000                      | Personnel/Hr                                 | \$ 8,000             | \$ 12,000            | \$ 4,000                           | 50%          |
| 99960000                      | Child Nutrition Operations                   | \$ 2,500,000         | \$ 2,500,000         | \$ -                               | 0%           |
| 99960100                      | Facilities Maintenance                       | \$ 100,000           | \$ 90,000            | \$ (10,000)                        | -10%         |
| 99960100                      | Custodial Services                           | \$ 100,000           | \$ 90,000            | \$ (10,000)                        | -10%         |
| 99960200                      | Energy - Division II                         | \$ 631,128           | \$ 734,786           | \$ 103,658                         | -3%          |
| 99960200                      | Local Energy/Utilities                       | \$ 193,872           | \$ 125,214           | \$ (68,658)                        | -35%         |
| 99960200                      | Operations                                   | \$ 8,000             | \$ -                 | \$ (8,000)                         | -100%        |
| 99960200                      | Custodial Substitutes                        | \$ 8,000             | \$ 8,240             | \$ 240                             | 3%           |
| 99960200                      | Operations/Utilities                         | \$ 320,000           | \$ 240,000           | \$ (80,000)                        | -25%         |
| 99960300                      | State Transportation                         | \$ 2,726,000         | \$ 2,806,000         | \$ 80,000                          | 3%           |
| 99960400                      | Local Transportation                         | \$ 349,700           | \$ 351,000           | \$ 1,300                           | 0%           |
| <b>Total Operating Budget</b> |  | <b>\$ 49,354,710</b> | <b>\$ 52,203,243</b> | <b>\$ 2,848,533</b>                | <b>6%</b>    |
| 99970000                      | Local Debt Service                           | \$ 1,602,640         | \$ 1,556,440         | \$ (46,200)                        | -3%          |
| 99970100                      | Major Capital Improvements                   | \$ 262,000           | \$ -                 | \$ (262,000)                       | -100%        |
| 99970200                      | Minor Capital Improvements                   | \$ 511,585           | \$ 493,868           | \$ (17,717)                        | -3%          |
| <b>Total Capital Budget</b>   |  | <b>\$ 2,376,225</b>  | <b>\$ 2,050,308</b>  | <b>\$ (325,917)</b>                | <b>-14%</b>  |
| <b>TOTAL</b>                  |  | <b>\$ 51,730,935</b> | <b>\$ 54,253,551</b> | <b>\$ 2,522,617</b>                | <b>4.9%</b>  |
| Reserve Allocation            |  |                      | \$ 1,409,138         |                                    |              |
| <b>GRAND TOTAL</b>            |  | <b>\$ 51,730,935</b> | <b>\$ 55,662,689</b> |                                    |              |



**Milford School District**  
**Final Expenditure Budget - LOCAL FUNDS ONLY**  
**Fiscal Year 2017**

| Operating Unit                | Operating Unit Description                   | FY 2016 Final Budget    | FY 2017 Final Budget    | Difference between FY 16 and FY 17 | % Difference |
|-------------------------------|--|-------------------------|-------------------------|------------------------------------|--------------|
| 9180668A                      | Benjamin Banneker Es                         | \$ 61,688               | \$ 62,331               | \$ 644                             | 1%           |
| 9180670A                      | Evelyn I. Morris Ecc                         | \$ 45,003               | \$ 46,874               | \$ 1,871                           | 4%           |
| 9180672A                      | Lulu M. Ross Elementary School               | \$ 71,323               | \$ 75,840               | \$ 4,518                           | 6%           |
| 9180673A                      | Misphillion Elementary School                | \$ 68,033               | \$ 66,242               | \$ (1,791)                         | -3%          |
| 9180675A                      | Milford Central Academy                      | \$ 129,668              | \$ 124,388              | \$ (5,280)                         | -4%          |
| 9180678A                      | Milford Senior High School                   | \$ 146,140              | \$ 147,505              | \$ 1,365                           | 1%           |
| 99900000                      | Board of Education - School Resource Officer | \$ 150,000              | \$ 160,000              | \$ 10,000                          | 7%           |
| 99900000                      | Board of Education                           | \$ 10,000               | \$ 2,000                | \$ (8,000)                         | -80%         |
| 99900100                      | Legal Services and Audit                     | \$ 62,459               | \$ 50,959               | \$ (11,500)                        | -18%         |
| 99900300                      | District Expenditures                        | \$ 25,000.00            | 25,000.00               | \$ -                               | 0%           |
| 99900300                      | Public Relations And Communication           | \$ -                    | 3,500.00                | \$ 3,500                           |              |
| 99900300                      | Uniform Assistance                           | \$ 4,000.00             | 4,000.00                | \$ -                               | 0%           |
| 99900300                      | Copy Center (District wide)                  | \$ -                    | 95,000.00               | \$ 95,000                          |              |
| 99910100                      | Superintendent                               | \$ 6,000                | \$ 2,500                | \$ (3,500)                         | -58%         |
| 99920000                      | Summer School                                | \$ 20,000               | \$ 25,000               | \$ 5,000                           | 25%          |
| 99920000                      | Translators                                  | \$ 20,000               | \$ 20,000               | \$ -                               | 0%           |
| 99920000                      | Extra Time Programs                          | \$ -                    | \$ 12,000               | \$ 12,000                          |              |
| 99920000                      | Curriculum/Instructional                     | \$ 198,533              | \$ 210,600              | \$ 12,067                          | 6%           |
| 99920700                      | Athletics - Middle School                    | \$ 20,000               | \$ 25,000               | \$ 5,000                           | 25%          |
| 99920700                      | Athletics - High School                      | \$ 140,500              | \$ 154,550              | \$ 14,050                          | 10%          |
| 99930300                      | Special Services                             | \$ 53,500               | \$ 50,000               | \$ (3,500)                         | -7%          |
| 99940400                      | Local Limited Contracts                      | \$ 360,000              | \$ 375,000              | \$ 15,000                          | 4%           |
| 99940400                      | Division Iii/Local Salaries                  | \$ 9,400,000            | \$ 9,780,000            | \$ 380,000                         | 4%           |
| 99940600                      | Insurance                                    | \$ 86,250               | \$ 82,000               | \$ (4,250)                         | -5%          |
| 99940700                      | Private Grants/Donations                     | \$ 250,000              | \$ 250,000              | \$ -                               | 0%           |
| 99940810                      | Technology Equipment & Repair                | \$ 283,000              | \$ 301,500              | \$ 18,500                          | 7%           |
| 99940900                      | Tuition Reimbursement                        | \$ -                    | \$ 60,000               | \$ 60,000                          |              |
| 99950000                      | Personnel/Hr                                 | \$ 8,000                | \$ 12,000               | \$ 4,000                           | 50%          |
| 99960000                      | Child Nutrition Operations                   | \$ 2,500,000            | \$ 2,500,000            | \$ -                               | 0%           |
| 99960100                      | Facilities Maintenance                       | \$ 100,000              | \$ 90,000               | \$ (10,000)                        | -10%         |
| 99960100                      | Custodial Services                           | \$ 100,000              | \$ 90,000               | \$ (10,000)                        | -10%         |
| 99960200                      | Local Energy/Utilities                       | \$ 193,872              | \$ 125,214              | \$ (68,658)                        | -35%         |
| 99960200                      | Operations                                   | \$ 8,000                | \$ -                    | \$ (8,000)                         | -100%        |
| 99960200                      | Custodial Substitutes                        | \$ 8,000                | \$ 8,240                | \$ 240                             | 3%           |
| 99960200                      | Operations/Utilities                         | \$ 320,000              | \$ 240,000              | \$ (80,000)                        | -25%         |
| 99960400                      | Local Transportation                         | \$ 349,700              | \$ 351,000              | \$ 1,300                           | 0%           |
| <b>Total Operating Budget</b> |  | <b>\$ 15,198,667</b>    | <b>\$ 15,628,242</b>    | <b>\$ 429,575</b>                  | <b>3%</b>    |
| 99970000                      | Local Debt Service                           | \$ 1,602,640            | \$ 1,556,440            | \$ (46,200)                        | -3%          |
| <b>Total Capital Budget</b>   |  | <b>\$ 1,602,640</b>     | <b>\$ 1,556,440</b>     | <b>\$ (46,200)</b>                 | <b>-3%</b>   |
| <b>TOTAL</b>                  |  | <b>\$ 16,801,306.67</b> | <b>\$ 17,184,681.95</b> | <b>\$ 383,375</b>                  | <b>2.3%</b>  |
| 99930200                      | Special School - Tuition ILC                 | \$ 430,000              | \$ 385,000              | \$ (45,000)                        | -10%         |
| 99930200                      | Special School - Tuition                     | \$ 1,770,000            | \$ 3,115,000            | \$ 1,345,000                       | 76%          |
| <b>Total Tuition Budget</b>   |  | <b>\$ 2,200,000</b>     | <b>\$ 3,500,000</b>     | <b>\$ 1,300,000</b>                | <b>59%</b>   |

Total Local Budget Growth \$ 383,375.28  
Local Salary Adjustments and Benefits \$ 455,000.00  
**Adjusted Local Budget Growth \$ (71,624.72)**  
**Adjusted Percentage Growth from Prior Year -0.43%**

Financial Position Report  
as of 31-December-2016

Forecast Period: Q3-2017

District: Milford

| Description                            | Actual<br>Unencumbered | Encumbered   | Projected Income<br>1/1 to 3/31 | Projected<br>Available<br>Income through<br>3/31 |  | Projected Salary<br>1/1 to 3/31 | Projected Non-<br>Salary 1/1 to<br>3/31 | Projected<br>Expenditures<br>1/1 to 3/31 | Projected<br>Available<br>Balance 3/31 |  | Revenue<br>Projection 4/1<br>to 6/30 | Salary Projection<br>4/1 to 6/30 | Non-Salary<br>Projection 4/1<br>to 6/30 | Projected Balance<br>on 6/30 | Projected 1<br>month Local<br>Payroll |
|--|------------------------|--------------|---------------------------------|--|--|---------------------------------|---|--|--|--|--------------------------------------|----------------------------------|---|------------------------------|---------------------------------------|
| Local Expenses                         | \$8,777,066.14         | \$238,140.29 | \$200,000.00                    | \$9,215,206.43                                   |  | \$785,000.00                    | \$280,000.00                            | \$1,065,000.00                           | \$8,150,206.43                         |  | \$0.00                               | \$3,120,000.00                   | \$0.00                                  | \$5,030,206.43               | \$780,000.00                          |
| Div II                                 | \$56,969.66            | \$212,460.74 | \$542,624.56                    | \$812,054.96                                     |  | \$0.00                          | \$668,000.94                            | \$668,000.94                             | \$144,054.02                           |  | \$0.00                               | \$0.00                           | \$129,054.02                            | \$15,000.00                  |                                       |
| Div III                                | \$0.00                 | \$0.00       | \$1,284,825.00                  | \$1,284,825.00                                   |  | \$1,284,825.00                  | \$0.00                                  | \$1,284,825.00                           | \$0.00                                 |  | \$0.00                               | \$0.00                           | \$0.00                                  | \$0.00                       |                                       |
| Cash Option                            | \$0.00                 | \$0.00       | \$0.00                          | \$0.00   |  | \$0.00                          | \$0.00                                  | \$0.00                                   | \$0.00                                 |  | \$0.00                               | \$0.00                           | \$0.00                                  | \$0.00                       |                                       |
| Tax Relief                             | \$593,825.00           | \$0.00       | \$193,297.00                    | \$787,122.00                                     |  | \$787,122.00                    | \$0.00                                  | \$787,122.00                             | \$0.00                                 |  | \$0.00                               | \$0.00                           | \$0.00                                  | \$0.00                       |                                       |
| Total<br>Discretionary<br>Fund Revenue | \$9,427,860.80         | \$450,601.03 | \$2,220,746.56                  | \$12,099,208.39                                  |  | \$2,856,947.00                  | \$948,000.94                            | \$3,804,947.94                           | \$8,294,260.45                         |  | \$0.00                               | \$3,120,000.00                   | \$129,054.02                            | \$5,045,206.43               |                                       |

Approved by Superintendent: \_\_\_\_\_

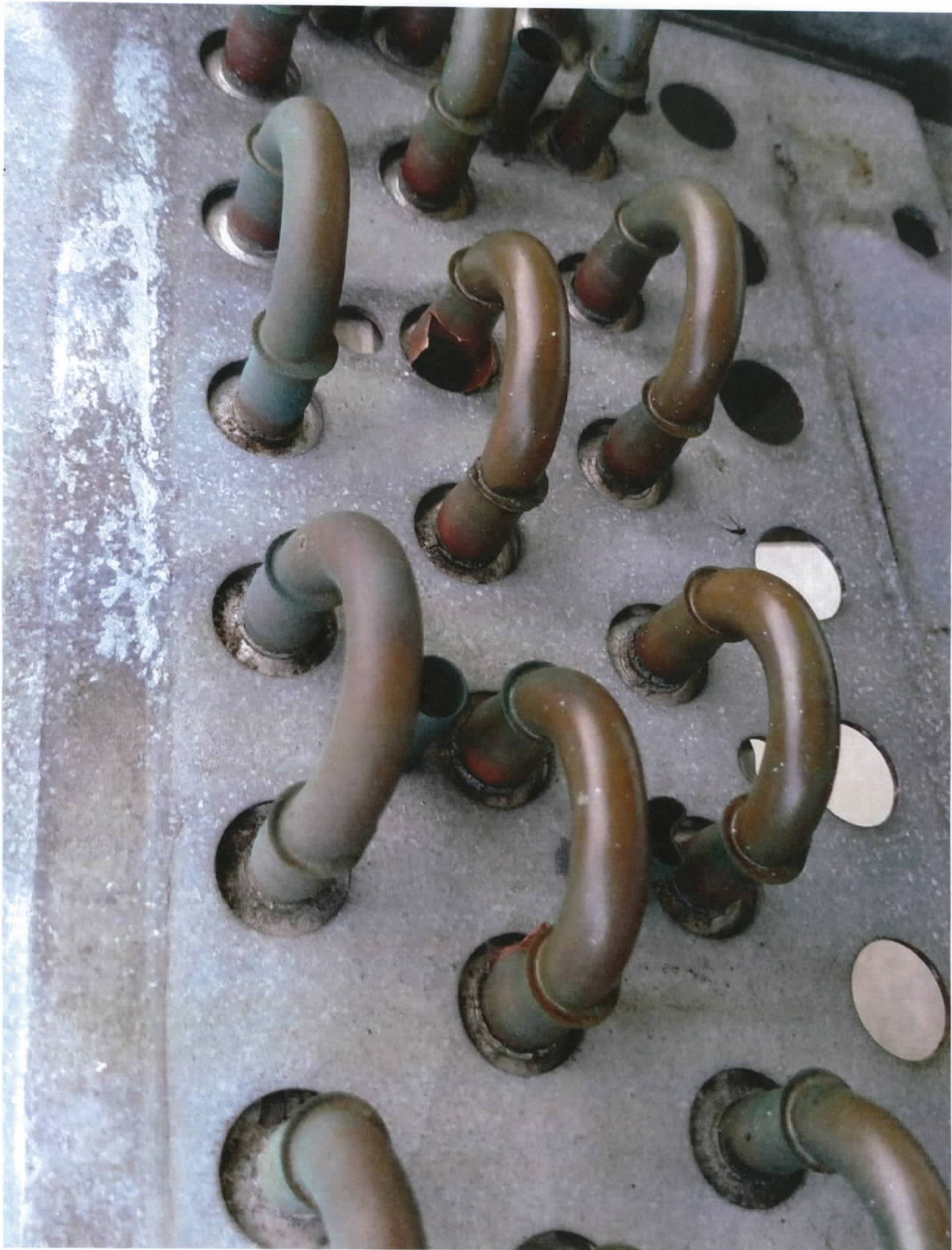
Approved by Board President: \_\_\_\_\_

Preparer: \_\_\_\_\_

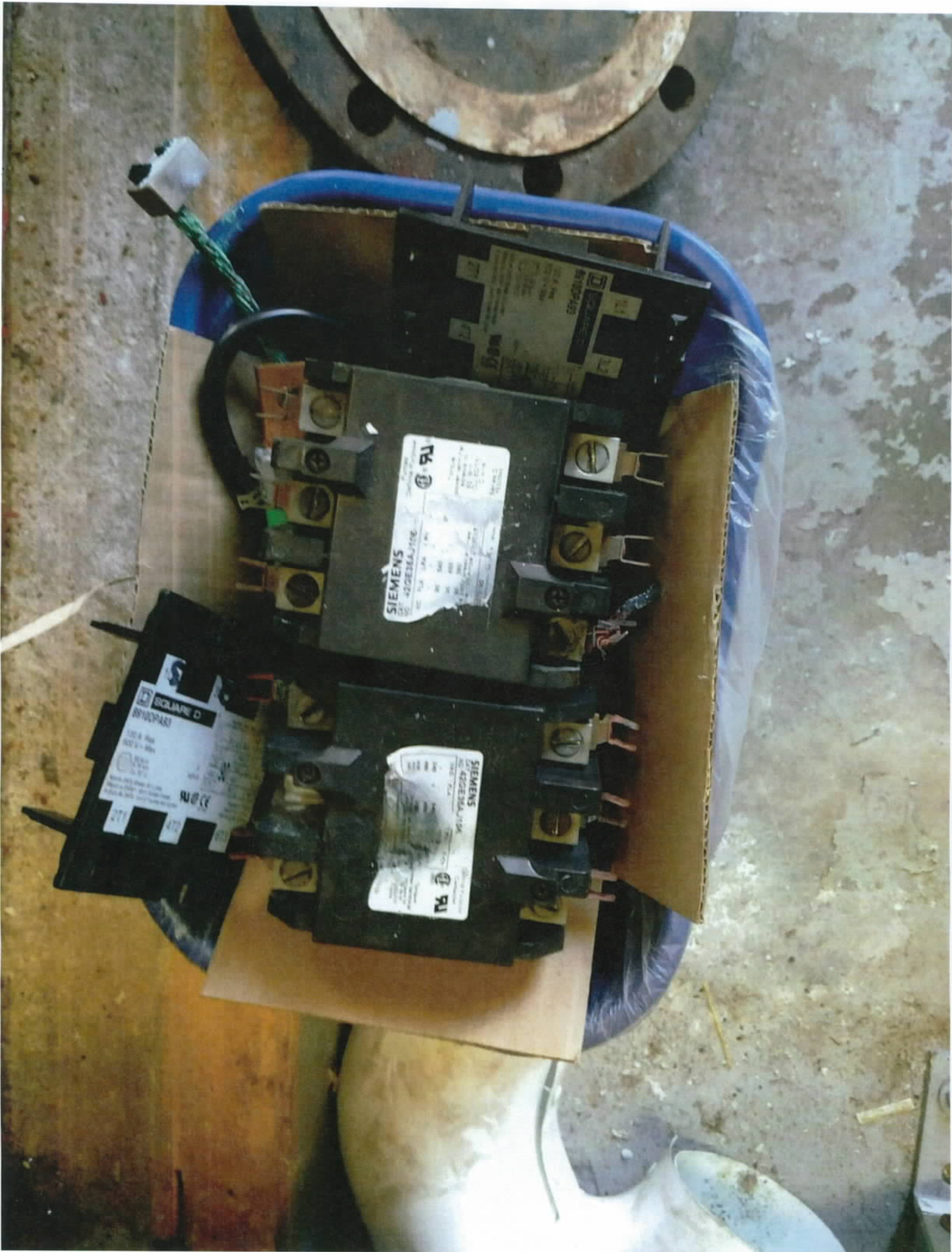
CEP Comparison

| Program Participation |             |             |             |                   |
|-----------------------|-------------|-------------|-------------|-------------------|
| <i>Month</i>          | <i>Meal</i> | <i>2015</i> | <i>2016</i> | <i>Difference</i> |
| September             | Breakfast   | 1,547.05    | 1,715.47    | 168.42            |
|                       | Lunch       | 2,711.95    | 2,814.25    | 102.30            |
| October               | Breakfast   | 1,571.48    | 1,777.20    | 205.72            |
|                       | Lunch       | 2,869.57    | 3,009.50    | 139.93            |
| November              | Breakfast   | 1,592.35    | 1,776.47    | 184.12            |
|                       | Lunch       | 2,281.38    | 2,264.40    | (16.98)           |

| Program Reimbursement                          |             |               |               |                   | <i>Total Increase in Reimbursement</i> |                  |
|--|-------------|---------------|---------------|-------------------|--|------------------|
| <i>Month</i>                                   | <i>Meal</i> | <i>2015</i>   | <i>2016</i>   | <i>Difference</i> |  |                  |
| September                                      | Breakfast   | \$ 47,998.59  | \$ 51,660.51  | \$ 3,661.92       | \$                                     | 12,749.59        |
|  | Lunch       | \$ 131,409.91 | \$ 140,497.58 | \$ 9,087.67       |  |                  |
| October  | Breakfast   | \$ 49,927.39  | \$ 56,336.26  | \$ 6,408.87       | \$                                     | 22,575.28        |
|  | Lunch       | \$ 134,087.33 | \$ 150,253.74 | \$ 16,166.41      |  |                  |
| November                                       | Breakfast   | \$ 41,851.29  | \$ 42,235.88  | \$ 384.59         | \$                                     | 4,286.00         |
|  | Lunch       | \$ 109,152.35 | \$ 113,053.76 | \$ 3,901.41       |  |                  |
| <b>Total Increase in Reimbursement to Date</b> |             |               |               |                   | <b>\$</b>                              | <b>39,610.87</b> |











**MILFORD SCHOOL DISTRICT  
FUNDRAISER APPROVAL FORM**

|  |  |   |
|--|--|---|
| Specific Dates to be conducted:<br><b>February 20 – March 10</b>   | School Group Conducting:<br><b>MCA</b> | Person(s) responsible:<br><b>Julie Fair/Jeff Thompson</b> |
| Students involved:<br><b>Chorus/Band students of MCA</b>   |  |   |
| <b>DESCRIBE THE ACTIVITIES AND DETAILS:</b><br><br>We would like to host a Claire's gourmet Fundraiser which includes various baked goods and pizza.   |  |   |
| <b>HOW WILL THE PROFIT BE USED?</b><br><br>The profit will be used to fund travel to a Music Festival to Six Flags in late May for both band and chorus members. The specific grades/ensembles to attend also to be determined. The cost of the trip should not exceed \$85/student. |  |   |
| <b>PRINCIPAL'S RECOMMENDATION:</b><br><input type="radio"/> - Recommended - Comments:<br><br><input type="radio"/> - Not Recommended - Comments:   |  |   |
| <b>PRINCIPAL'S SIGNATURE:</b> <i>Michael J. Hilligier</i> <b>SUPERINTENDENT'S SIGNATURE:</b> <i>[Signature]</i>  |  |   |

5/8/06

This typed form must be submitted for all fundraisers to be conducted in the community