

**Woodland Park Magnet School**  
**SCHOOL IMPROVEMENT**  
**FAMILY MEETING**

# WELCOME & OVERVIEW

# Welcome, **Woodland Park Magnet School** Families!

Here at **Woodland Park Magnet School**, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

# Creating a Plan for School Improvement

Woodland Park Magnet School is a Title 1 school and receives Title 1 Funds.

Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in the winter of 2021 to support our school's improvement.

We received approval of this plan from the Department in spring of 2021.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades.
- High quality professional development for all teachers on the selected curriculum.
- A teacher preparation partner to address our schools' greatest workforce needs.
- Building school-based expertise through leadership roles.
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge.
- Collaborating with our district's CIR-Discipline Leader to support improvement around student engagement.

# Commitment to Woodland Park Magnet School Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data that caused the LDOE to identify our school as being in need of improvement;
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.
- events for parent and family engagement activities

# School Performance Data

# School Performance: Three Year Trend

**How have we performed over time?**

<b>School Performance Scores</b>		
<b>Year</b>	<b>SPS</b>	<b>Letter Grade</b>
2017-2018	44	F
2018-2019	47.1	F
2019-2020	*	*
2020-2021	*	*

\*School Performance Scores and Letter Grades will not be produced for the 2019-2020 school year.

# School Performance:

## Understanding LEAP 2025 Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

LEVEL **5**

**ADVANCED**

**Exceeded Expectations**

LEVEL **4**

**MASTERY**

**Met Expectations**

LEVEL **3**

**BASIC**

**Nearly Met Expectations**

LEVEL **2**

**APPROACHING BASIC**

**Partially Met Expectations**

LEVEL **1**

**UNSATISFACTORY**

**Expectations Not Yet Met**



# School Performance: LEAP 2025 Trends Over Time

**How have we prepared students to master grade-level content?**

<b>Percent of Students Attaining Mastery and Above</b>				
<b>Subject</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
<b>ELA</b>	11%	21%	*	*
<b>Math</b>	6%	11%	*	*
<b>Social Studies</b>	4%	less than 5%	*	*
<b>Science</b>	N/A	less than 5%	*	*

# School Performance:

## LEAP 2025 Trends Over Time with Specific Groups of Students

**How have we prepared specific groups of students to master grade-level content?**

<b>Percent of Students Attaining Mastery and Above</b>								
<b>Student Group</b>	<b>2017- 2018</b>		<b>2018- 2019</b>		<b>2019- 2020</b>		<b>2020-2021</b>	
	<b>ELA</b>	<b>Math</b>	<b>ELA</b>	<b>Math</b>	<b>ELA</b>	<b>Math</b>	<b>ELA</b>	<b>Math</b>
<b>Economically Disadvantaged</b>	10%	6%	8%	16%	*	*	*	*
<b>Minority</b>	21%	11%	13%	8%	*	*	*	*
<b>Students with Disabilities</b>	0%	0%	0%	0%	*	*	*	*
<b>English Learners</b>	0%	0%	0%	0%	*	*	*	*

# Our School Improvement Plan

# 2021-2022 School Improvement Goals and Priorities

Given the data we've shared, **Woodland Park Magnet School** is focused on the following priorities for the 2021-2022 school year:

- Kindergarten students will increase the raw score of their combined End of Year ELA assessment from 8.38 points to 10.66 points.
- Kindergarten students will increase the raw score of their combined End of Year Math assessment from 20.11 points to 24 points.
- 1st Grade students will increase the raw score of their combined End of Year ELA assessment from 5.14 points to 10.14 points.
- 1st Grade students will increase the raw score of their combined End of Year Math assessment from 25.97 points to 29 points.
- 2nd Grade students will increase the raw score of their combined End of Year ELA assessment from 24.57 points to 29.57 points.
- 2nd Grade students will increase the raw score of their combined End of Year Math assessment from 23.80 points to 27 points.
- Increase the percent of the 3rd grade students who achieve basic on their third-grade Leap 2025 assessment in ELA from 13% to 18%.
- Increase the percent of the 3rd grade students who achieve basic on their third-grade Leap 2025 assessment in Math from 22% to 27%.
- The number of students receiving zero out of school suspensions during the 2021-2022 will be maintained between 95%– 100% of students
- Improve Culture Awareness and Action category from a positive 52% response rate to an 62% positive response as evidenced in Panorama school survey.
- During the 2021-2022 school year, parents and families will attend Parental and Family engagement opportunities at multiple times during the day and school year with 40% attendance.
- During the 2021-2022 school year, the percentage of students not truant from school will increase from 51% to 56% based on the Truancy Summary Count Report.
- Improve School Climate category from a positive 49% response rate to 59% positive response as evidenced in Panorama school survey

# School Improvement Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's improvement plan.

<b>Timeframe</b>	<b>Activity</b>
Spring-Summer 2021	A parent meeting was held in May 2021 to get feedback from parents and community members. The SWP team met over the summer to plan for the upcoming school year and draft the SWP.
Fall 2021	As students returned in August, diagnostic assessments were given and data has been analyzed to determine students who need additional support.
Winter 2022	The SWP team will meet in January to analyze all student data as well as initiatives that were implemented to meet goals.
Spring 2022	The SWP will meet with stakeholders in June to review the data and determine the effectiveness of the plan.

# Next Steps

# Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about **Woodland Park Magnet School's** plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs.
- **Support learning at home:** Visit our Parent Center from 7:00 AM-5:30 PM, or attend an upcoming parent workshop to learn more about supporting your child's learning at home.
- **Participate in extra learning opportunities at home:** Your child can participate in programs related to our Tier 1 curriculum such as M Class or Zearn at home.
- Parent/Family engagement activities for the 2021-2022 school year:
  - Monthly PAWS meetings
  - Christmas book read aloud
  - Curriculum night

# Thank you

Mr. Reginald Elzy, Principal

Mrs. Tebbe Jackson, Assistant Principal

Call us at 985-542-6373

Visit our Facebook page or School Website.