

## BUDGET NARRATIVE

<b>LEA: William Floyd School District</b>	<b>FOR TITLE: CRRSA - ESSER</b>
<b>BEDSCODE: 580232</b>	

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 15</b> <i>Professional Salaries</i>	<p><i>The William Floyd School District will provide:</i></p> <p><b><i>Social Workers (Full FTE):</i></b> <i>The District will be hiring additional social workers in each of the buildings in order to address the social and emotional needs of the students.</i></p> <p><b><i>Psychologists (Full FTE):</i></b> <i>Psychologists will provide social emotional, learning loss and cultural responsiveness. The additional psychologists will respond to students who exhibit anxiety and/or need support based on the effects of COVID. They will test students and work with staff and parents to determine if learning loss is disability related vs the effects of remote learning/environmental stressors. Psychologists will also work with parents, students and staff to identify placement in restrictive learning environments and identify ways for students to be educated with typical peers to the extent practicable. (The district is cited for too many students educated in self-contained classes, and the effects of COVID are likely to exacerbate this issue.)</i></p> <p><b><i>Special Education Teacher (Full FTE):</i></b> <i>This teacher will provide assistance with those Special Education students who have suffered from learning loss. The students in our specialized program (WFLC) have missed in-person learning due to school closures, and had less access to supports during the school year due to social distancing. This specialized position will work exclusively on English Language Arts with intensive individualized support.</i></p> <p><b><i>Staff Developer (Full FTE):</i></b> <i>The William Floyd School District Professional Development Plan focuses on technology, literacy and cultural responsiveness. The staff developer will provide timely professional learning to staff to prepare them to work with their students. Specific trainings will fall under the umbrella of Computer Science Standards components, Culturally Responsive-Sustaining Education Framework and early childhood literacy.</i></p>

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	<p><b>School Counselors (Full FTE):</b> Counselors will work with students and families to identify areas of academic concerns and work with students and families to address this need. School Counselors will coordinate academic and social emotional interventions with the teachers and the students support teams.</p> <p><b>Reading Teacher (Full FTE):</b> The District will utilize the reading teacher to support students who are facing learning loss, extra support in critical literacy skills.</p> <p><b>Core Teachers (Full FTE):</b> The District will be hiring core subject teachers to support those students who are facing learning loss. This will give students the ability to take core classes quarterly in order to help students meet their graduation requirements.</p> <p><b>Curriculum Council (hourly rate stipend):</b> Chair people, department leads, and key teachers will work throughout the school year to assess and identify gaps in learning. They will work in teams to address these gaps through changes and updates to our curriculum to build in reviews of key standards for all core courses.</p>
<p><b>Code 16</b> <i>Support Staff Salaries</i></p>	<p>The District will be providing a stipend for a clerical position to help with the oversight of the grant.</p>
<p><b>Code 40</b> <i>Purchased Services</i></p>	<p>In order to address academic learning loss, the William Floyd School District is providing general education students in elementary and secondary schools with summer school. Transportation will be provided for all students who attend summer school in order to create better attendance participation for these programs. Given the fact that our student population is over 60% poverty, providing transportation will help us address the needs of our low-income, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care who may not have otherwise been able to attend.</p>
<p><b>Code 45</b> <i>Supplies and Materials</i></p>	<p>COVID placed an incredible burden on School District's with regards to re-opening schools. District's were required to meet New York State and CDC requirements, while addressing the needs of students and staff. In order for the William Floyd School District to re-open with in-person learning, the District had to invest a significant amount of funds in order to make sure that students, teachers and other staff members were safe. Since our buildings are air conditioned, all filters were changed out with MERV-13 filters as recommended by the State. Masks were on hand for any student and/or staff member who did not have one for school and N-95 masks were provided for Nurses who had to deal with COVID cases in the building. Cleaning products and equipment were</p>

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	<p><i>purchased to ensure all classrooms and offices were disinfected several times a day to prevent the spread of the virus. William Floyd also purchased desk shields so students and teachers were protected, especially when mask breaks were needed. It was vital to the William Floyd School District that all parents, students and staff felt safe when coming back to in-person learning.</i></p> <p><i>With the addition of the staffing listed in Code 15, the District will need to provide a “setup” for the new staff members to work, i.e. desks, chairs, computer setups and a chromebook.</i></p> <p><b>Document Cameras</b> – <i>Teachers will use document cameras in their classrooms to create a more interactive learning experience.</i></p> <p><i>Supplies will also be provided to staff and students for summer, in addition to a specific Summer School Curriculum through Savvas.</i></p> <p><b>Elite Gaming Live’s</b> <i>mission is to turn students’ love of gaming into a meaningful, competitive, and enriching experience. Elite Gaming Live hosts competitions that are designed for student gamers, builds social-emotional learning through competition, and introduces them to STEM learning, through the EGL Academy. While participating in the EGL Academy, students will earn while they learn. Students will earn a higher “Live Score” and move up the leaderboard of the live competition as they complete their learning modules. These learning modules focus on careers in gaming, programming and engineering. It is our hope that this program will foster a love of STEM education in our students and an understanding that they can possibly pursue a meaningful career in video game design/engineering and/or programming.</i></p> <p><b>Project MOVE</b> <i>is so much more than dance — it’s a three-prong, arts-in-education program that combines dance, costume design and theater arts. It is designed to nurture the “leaders of tomorrow” through a variety of programs, including hip-hop dance, theater arts, yoga, and costume design programs. Each class teaches a dance combination, builds students’ confidence through scene work, and then each student designs his or her own costume based on whatever theme is created with the teachers. The goal is to have the students perform their work with the costumes they designed in front of their peers and family members.</i></p> <p><b>Science workbooks</b> - <i>The virtual learning/hybrid models that was used this past year did not provide students with an opportunity to develop all of the critical thinking and inquiry based skills that are needed for the students to be successful in the upper level science courses they will take throughout High School. In order to address this, we will be purchasing science workbooks that can be utilized to help build these skills and prepare the student for the Living Environment regents they will be taking in 8<sup>th</sup> grade.</i></p>

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	<p><b>ELA and Social Studies Curriculum</b> - Currently the District is moving away from the State's modules because the standards were revised. Therefore, a new curriculum will be purchased in order to meet the State's new standards and will also provide supplements for academic learning loss.</p> <p><b>Savvas Curriculum (summer)</b> – Math and ELA Curriculum designed specifically for Elementary summer school to help students with learning loss. It targets priority standards to assist students in closing the gap and preparing for their next grade level.</p> <p><b>Additional building supplies</b> – Each building will be provided with a supply allotment for such purposes as to purchase furniture in order to keep students appropriately spaced apart and flexible seating for those general and special education students who specific needs. Books and supplies for English learners, and material to support academic initiatives.</p>
<p><b>Code 46</b> <i>Travel Expenses</i></p>	
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<p><b>Code 80</b> <i>Employee Benefits</i></p>	<p>CRRSA funds will cover the cost of employee benefits for nine social workers, four psychologists, two school counselors, one special education teacher, one reading teachers, one staff developer, and four core teachers: Social Security, Teacher's Retirement, Medicare, Worker's Compensation, Life Insurance, Unemployment, and Health Insurance. Benefits covered for curriculum council staff include: Social Security, Teacher's Retirement and Medicare</p>
<p><b>Code 90</b> <i>Indirect Cost</i></p>	
<p><b>Code 49</b> <i>BOCES Services</i></p>	

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<i>Code 30 Minor Remodeling</i>	
<i>Code 20 Equipment</i>	