



Kindergarten Readiness

Independence and Health Skills to Develop Before Starting School


- ✓ Uses the toilet, washes hands, and blows nose independently
- ✓ Packs backpack and puts on coat and shoes independently
- ✓ Opens snack and food containers and eats independently
- ✓ Start a consistent bedtime and morning routine before school starts




All children grow at their own pace. They all have unique strengths and skills to work on!

Use this as a guide to identify opportunities to learn and grow. Students will continue to work on these skills in kindergarten!

Social and Emotional Development


- Shares ideas and takes turns
- Names or identifies feelings
- Keeps trying when things feel hard and asks for help, if needed 
- Suggests solutions to problems

Language and Communication


- Uses words to express wants, needs, thoughts, and feelings
- Remembers and retells an experience
- Takes turns in conversations 
- Follows one and two-step directions

If you have concerns about your child, talk to your preschool teacher, pediatrician, or contact Issaquah ChildFind at 425-837-7197. For other questions, contact our Early Learning Dept. at belshawd@issaquah.wednet.edu or 425-837-7096.

Early Literacy

- Enjoys stories and knows how to turn pages in a book
- Knows some letters and letter sounds
- Writes the letters in their first name
- Claps syllables in words and engages in rhyming activities 
- Holds a pencil with 3-point finger grip

Mathematical Thinking

- Counts 10 items accurately 
- Knows basic colors and shapes
- Sorts objects in different ways
- Compares quantities and uses words such as "more" and "less"

How can I help my child prepare for kindergarten?

Get to Know Your School

- Check your **school website and sign up for e-news!** Take your child to welcome events or to play on the playground.
- Walk to the bus stop before the first day so your child gets familiar with the routine. Attend the **Bus Ride-along** event in August!
- In August, attend **Meet the Teacher and Family Connection Meeting**. We can't wait to meet everyone!

Be Ready for the School Day

- Help your child build independence and master these skills **before** school.
 - Using the bathroom independently
 - Washing hands –make sure to scrub for about 20 seconds!
 - Opening food containers and eating lunch within 20 minutes, without prompting
 - Putting on footwear – if they are unable to tie laces, slip-ons or Velcro are great!
 - Putting on a coat – practice buttoning or zipping up
- Kids need energy to learn, play, and manage emotions. Ensure they are getting enough sleep (9-12 hours) and start their day with a nutritious breakfast.
- Consistent bedtime and morning routine – get this started **before** school starts

Set Expectations

- Be a role model by showing your child a positive attitude about school and learning.
- Talk with your child about going to kindergarten and answer any questions they might have.
- Talk about how you expect them to behave at school and the importance of respecting teachers, students, and other staff.

Practice Skills at Home

- Read to your child and tell stories daily – in English and/or your home language!
- Find the math in daily experiences (count, sort, name shapes, compare object, etc.)! Count or sort toys, laundry, food items..anything and everywhere!
- Teach your child their full name and practice writing their first name.
- Use everyday situations to practice taking turns, sharing, and following routines.
- Get plenty of exercise and spend time outdoors every day!
- Talk about feelings and help with calm-down strategies (such as taking deep breaths or counting). Help them use words to name feelings and solve problems.
- Encourage them to solve problems independently (try different ways). If needed, help them come up with solutions. Celebrate their efforts when they keep trying when things feel hard!

Timeline of Events

Check your school website and emails for specific dates!

Kindergarten Parent
Night
(Jan/Feb)

Kindergarten Screening
(March/April)

Meet the Teacher
Schoolwide Event (August)

First Day of
Kindergarten

District
Kindergarten Night

Bus Ride-a-long Event
(August)

Family Connection Meeting
(Scheduled during first days of school, no school
for K on the first three school calendar days)

Curriculum Night

Kindergarten Timeline 2022

February

Feb 1: Kindergarten Registration Opens

- All incoming 2022 Kindergarten student needs to complete the [ISD New Student Enrollment](#) website

March

Online Registration is required (ends March 4)

March 4: Kindergarten Registration due

Kindergarten screener for your child in March or April

- Your school will contact you
- You go with your child to the screener
- The screener is reading and math (letters, sounds, numbers, counting and a few words)

March 16: Informational Event - Kindergarten families new to US public school system

- Information shared: Differences between US and other countries school systems / General classroom / Transportation / Lunch / On-site before and after school care programs
- Each elementary school will host a specific event to welcome kindergarten families.
- Presented by ISD Family Partnership staff in English, Spanish, and Chinese. [Register for the event](#)

July

Pre-K Summer school is by invitation

July 5 – July 30: Pre-K Summer School *(by invitation only)*

- Focus on reading skills and introduction to school
- Free transportation
- Prepares students for Kindergarten

August

August 9, 10 and 11: “Come, ride along” on the Yellow School Bus - Optional 9:30 am – 10:30 am

- Visit the ISD Kindergarten Transportation webpage to register

Route Information: New students registered in the ISD by August 1st will be able get route information by the end of August. Go to the ISD Transportation website for route information

Online Enrollment Verification - Aug '22

- All Families with children registered in the ISD will need to complete this process via Skyward. Details to follow in E-News.

“Tools4Schools” – Optional

An ISF event in August 2022, provides free backpacks and school supplies for families who need financial assistance. Use this link for information and to register:

<https://issaquahfoodbank.org/tools4school>

September

Family Connection Meeting (Required)

August 30 – First Day of School for grades 1-12

September 2 – First Day of School for Kindergarteners*

***August 30, 31 and Sept 1 – Kindergarten families are invited to a family connection meeting with your child’s Kindergarten teacher during the first three school calendar days. This meeting is required.**

Issaquah School District Kindergarten FAQ's 2022-2023 School Year

Q: Which schools will offer free Full Day Kindergarten?

A: *All schools offer **free full day kindergarten** to all eligible incoming students.*

Q: Where do I register?

A: *Registration is online. Once you have filled out the online portion, you will be required to complete the registration process at your neighborhood school. The kindergarten registration window begins in early February and concludes March 4th. Each neighborhood school has designated specific dates as to when kindergarten registration activities take place.*

Q: May I register my child after March 4th?

A: *Yes, however, we set the registration window in order to get an enrollment count to help the Issaquah School District (ISD) determine staffing and classroom needs for the next year. Again, registration occurs at your neighborhood school.*

Q: How old does my child need to be to register?

A: *Incoming kindergarten students must be at least 5 years old by August 31 in order to register for kindergarten.*

Q: Can I register him/her if they do not turn 5 by August 31?

A: *No. However, students who will turn 5 by November 30, are eligible to apply for Early Entrance. The students must complete independent testing by a qualified outside assessor, meet district Early Entrance requirements by July 15, 2022 and eligibility be confirmed by the Office of the Executive Directors of Elementary Education.*

Q: What do I need to register?

A: *Immunization records, proof of birth date such as a copy of the birth certificate or passport, and proof of home address such as a purchase or lease agreement and an energy utility bill and photo I.D. of the parent/guardian are necessary for registration.*

Q: What are the bell times for Full Day Kindergarten?

A: *Students in full day kindergarten follow the same schedule as grades 1 through 5 in their neighborhood school (or school of attendance).*

Q: Do Full-Day Kindergarteners ride the bus?

A: *Yes, full day kindergarten students will ride the same bus as the other students attending their neighborhood school (or school of attendance).*

Q: Is Half-Day Kindergarten (morning only) an option for my child?

A: *Yes, half-day kindergarten students would attend for three hours in the morning.*

Q: What are the bell times for the Half Day Kindergarten (morning only) option?

A: *Half-day (morning only) kindergarten students will begin the day on the same bell schedule as all students attending their neighborhood school (or school of attendance). Students in the half day session will attend for three hours in the morning.*

Q: Do half day kindergarteners ride the bus?

A: *Yes, half day kindergarten students will ride the same bus in the morning as the other students in their neighborhood (or school of attendance). **Mid-day transportation will not be provided by the district.** Parents/guardians will be responsible for picking their child up at the end of the three hour half day morning session.*



ISSAQUAH
SCHOOL DISTRICT 411



2022 Kindergarten Ride Along INVITATION TO RIDE THE BUS

Being a Kindergartener is exciting! We would like to extend an invitation to you and your Kindergartner to RIDE THE BIG YELLOW SCHOOL BUS. No matter what school your child will be attending, you will meet the bus at Issaquah High School this summer and enjoy a bus ride and a short introduction about bus safety procedures.

- **Dates: August 9th, 10th & 11th (Tuesday, Wednesday, Thursday)**
- **Time: 9:30a.m. - 10:30 a.m. (Please arrive by 9:30 a.m.)
Buses leave school promptly at 9:40 a.m. and return by 10:30 a.m.**
- **Where: Issaquah High School Parking Lot – 700 2nd Ave**

How to reserve your spot: **Go to the [District Kindergarten webpage](#) and *click the link.***

Information you will need to sign up:

- Parent/Guardian Name (First and Last Name)
- Student Name (Kindergarten student(s)- First and Last Name)
- Contact email address
- Number of adults and number of students riding (limit of 5 riders per student)
- School kindergarten student will attend in fall of 2022



**DISTRICT LOTTERY
KINDERGARTEN DUAL LANGUAGE APPLICATION
2022-2023 School Year**

The Dual Language Program will first be offered to Issaquah Valley Elementary School (IVE) students.

In the event space is available, I wish to place my student in the Kindergarten Dual Language Program district-wide lottery for consideration for placement in the 2022-2023 school year. I understand that the expectation is for my child to continue in the program all through elementary school. Parents are responsible for transportation.

Student's name _____ Gender _____
FIRST NAME LAST NAME

Address _____ Phone _____

City _____ Zip _____

1. My child resides in the (Name of school) _____ attendance area.
2. Please indicate below your child's language(s): ***Please check all boxes that apply.***

My Child Speaks Spanish My Child is Bilingual Spanish/English My Child Speaks English

My Child Speaks a Language Other than English or Spanish. That language is _____.

If you selected Spanish or Bilingual Spanish/English as your child's language, you will be contacted to schedule a language assessment for your child prior to entry in the lottery. The assessment will be used to determine which language category, Spanish or English, your child would be placed in for the lottery.

3. Does your child have a sibling currently in the Dual Language Program? No Yes

If yes, the name of the sibling is _____.

**The application form must be received at the Administration Building no later than
Friday, March 11, 2022**

Kindergarten Dual Language Program
Issaquah School District
5150 220th Ave SE
Issaquah, WA 98029
ATTN: Dana Belshaw

The signed form may also be e-mailed to DualLanguage@issaquah.wednet.edu

Parent Signature _____ Date _____

Please Note: For slots not filled by IVE students and for waitlist assignment, a Kindergarten Dual Language Lottery will be held Wednesday, March 30, 2022 at 12:30 pm at the Administration Building, located at 5150 220th Ave SE, 98029. Letters will be sent home mid-April informing families of the results.

We are very excited to be able to offer this program to you. For questions call 425-837-7096 or e-mail DualLanguage@issaquah.wednet.edu in either English or Spanish.



TRANSPORTATION RELEASE FORM 2022-2023

Parent/Guardian
Please attach a current photo of your child
Head shot only please

Student Name: _____

Home Address: _____

_____/_____
(City) (Zip Code)

Neighborhood Elementary School: _____

Parent or Legal Guardian Name: _____ Phone (H): _____/C: _____

Parent or Legal Guardian Name: _____ Phone (H): _____/C: _____

Name of sibling(s), who is/are authorized to take student off the bus:

1)

2)

3)

ECEAP

Preschool

Kindergarten

SPED

Other Pick up Address: _____ Name: _____ Phone: _____

Other Drop off Address: _____ Name: _____ Phone: _____

The standard Issaquah School District Transportation procedure is that all Kindergarten as well as ECEAP, Preschool and SPED students being transported by bus have an authorized person to receive them at their bus stop. If the parent/guardian believes the child is capable of attending to his/her own needs and may be dropped off without an authorized person in attendance, the District then requires that information to be in writing from the parent/guardian.

Please indicate which procedure for drop off you would like to have your student follow:

I, being the parent of _____, do hereby request that the Issaquah School District:

Drop off my student at his/her designated bus stop in the following manner:

DROP OFF WITHOUT DETERMING WHETHER AN AUTHORIZED PERSON IS IN ATTENDANCE

DO NOT DROP OFF UNLESS AN AUTHORIZED PERSON IS IN ATTENDANCE

Following are persons authorized by me to pick up my student (MUST BE AT BUS DOOR TO RELEASE):

(1) _____ (2) _____ (3) _____

(4) _____ (5) _____ (6) _____

In the event there is no authorized person in attendance at the bus stop, the student will be returned to his/her school. Parents/guardians may call the Transportation Department @ 425.837.6329 to verify the student's location.

By signing this Transportation Form & Release, I voluntarily agree to assume the full responsibility, and risk of any and all injuries, damages or loss, regardless of severity, that my minor child/ward may sustain after they depart the bus. I further agree to fully release and forever discharge and relinquish all claims I or my minor child/ward may have (or accrue to me or my child/ward) against the Issaquah School District, including its Board of Education, officers, administrative agents, employees, and volunteers after such departure.

Signature of Parent or Legal Guardian

(Date)

Return to: School, Bus Driver, transportation-enews@issaquah.wednet.edu, or mail: 805 2nd Ave SE, Issaquah 98027

ROUTE # _____/_____ (IF YOU KNOW)

COPY TO PM DRIVER COPY IN PM ROUTE-BOOK ROUTING SCN INTO RP ORIGINAL IN MASTER BOOK



Ron Thiele, Superintendent

Welcome to the Issaquah School District

Washington State law requires all students to be fully immunized **before** attending school.

Recent changes to WA State law are:

1. A personal, medical or religious exemption to immunizing your child requires the signature of a parent/guardian **and** a licensed health care provider.
2. Personal/philosophical exemptions are **not** allowed for the measles, mumps & rubella (MMR) vaccine.
3. Immunization records for school and childcare entry must be medically verified. Medically verified record includes one or more of the following:
 - A Certificate of Immunization Status (CIS) printed from the Immunization Information System (IIS)
 - A physical copy of the CIS form with a healthcare provider signature
 - A physical copy of the CIS with accompanying medical immunization records from a healthcare provider verified and signed by school staff

If your child has received immunizations in Washington State, please access their Certificate of Immunization Status (CIS) electronically through the Washington State Immunization Information System at: <https://wa.myir.net/>

If you have not accessed this site before, you will need to register on the site to print the CIS.

If you cannot access a CIS form, you may fill out one manually and then show it with provider proof of immunizations to the school nurse.

If you cannot locate your child's immunization records, please contact your licensed healthcare provider, or your student's previous school. Once the completed Certificate of Immunization form has been received at the school and verified by the school nurse, your student may attend school.

Immunizations can be provided by your healthcare provider or local pharmacy. If you do not have a healthcare provider or medical insurance, contact the resources listed below.

Within Reach, Family Health Hotline: 1.800.322.2588. Help is available in all languages for immunization services, free/low-cost health insurance, and food resources).

<http://www.withinreachwa.org/>

Community Health Access Program, 206.284.0331 or 1-800-756-5437

http://www.kingcounty.gov/depts/health/locations/health-insurance/~/_media/depts/health/health-insurance/documents/looking-for-good-health-care-EN.ashx

Schedule a meeting with your school nurse if you are requesting an exemption form. Your student **MAY** register for class but **MAY NOT** attend school until **all** immunization requirements are met, or, there is a Certificate of Exemption on file signed by the parent **and** the licensed healthcare provider.

Ron Thiele, Superintendent

To: Parents of Children with Special Health Care Needs

Re: Requirements for a medication or treatment order and a health care plan to be in place prior to attending school.

The purpose of this letter is to inform you of WA State Law RCW 28A.210.320 titled, “Children with life-threatening health conditions – Medication or treatment orders –Rules.”

The law defines a life-threatening condition as, “A health condition that will put the child in danger of death during the school day if a medication or treatment order and a nursing plan are not in place.” Some common life-threatening conditions are:

- Severe allergies that have an EpiPen™ prescribed
- Severe asthma
- Diabetes
- Epilepsy (a seizure disorder)
- Cardiac conditions
- Adrenal insufficiency

Students with these conditions must have a medication or treatment order and nursing care plan in place before they start school. The medication or treatment order must be from the child’s licensed health care provider.

If a current medication or treatment order is not provided, the chief administrator of the school is required to exclude the child until such order has been provided. This requirement applies to students with a life-threatening condition who are new to the district, and to students who are already enrolled in the district. Our exclusion procedures are in accordance with the rules (WAC’s) of the State Board of Education.

RCW 28A.210.330 requires that all children with diabetes have an individualized health care plan and supplies in place before entering school.

It is vital to your child’s safety during the school day that if your child has one of the life-threatening health conditions listed above, immediately notify your School Nurse.

Ron Thiele, Superintendent

Welcome!

If your child has any health condition that could be considered life-threatening such as asthma, food allergies with an Epipen™ prescription, seizures, diabetes, etc. please fill out the following form. According to the law, your child must have an emergency health plan, which includes medication orders from your child's health care provider in place before he/she can attend school. The emergency health plan with necessary orders and medications must be to your child's school on **August 16, 2022**, for this important information to be processed. Please return this form to your school nurse as soon as possible.

You may also fill out this form if your child has any health condition that you would like the school to be aware of, even if it isn't life-threatening.

Thank you,

School Nurse:
School Nurse 425-837-
School:

Student's Name: _____

Parent/Guardian Name: _____

Contact Numbers: _____ (H) _____ (C) _____ (W)

Parent/Guardian Name: _____

Contact Numbers: _____ (H) _____ (C) _____ (W)

Health Concern(s): _____

How long has your child had this problem? _____

Does your child see a health care provider for this problem? If so, who does he/she see and how often?
_____Does your child take medication for this problem? If so, what medication?

Do you think this will impact your child's transition to kindergarten? _____

Any other comments: _____
