



MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. Convene: 6:00 PM (Roll Call)

School Board Members:

Steve Bartz, Aaron Casper, Francesca Pagan-Umar, Kim Ross, Adam Seidel, Charles "C.J." Strehl

Debjyoti "DD" Dwivedy will be participating remotely at the Omni La Mansion del Rio Hotel, 112 College Street, San Antonio, TX 78205, Lobby

2. Pledge of Allegiance

3. Agenda Review and Approval (Action)

Approval of the agenda for the Monday, January 24, 2022 meeting of the School Board of Independent School District 272, Eden Prairie Schools.

Motion _____ Seconded _____

Steve Bartz	Yes ___	No ___	Kim Ross	Yes ___	No ___
Aaron Casper	Yes ___	No ___	Adam Seidel	Yes ___	No ___
Debjyoti Dwivedy	Yes ___	No ___	Charles Strehl	Yes ___	No ___
Francesca Pagan-Umar	Yes ___	No ___			

4. Approval of Previous Minutes (Action)

Approval of the UNOFFICIAL Minutes of the School Board Regular Business Meetings on December 13, 2021, Annual Organizational Meeting and School Board Workshop Notes on January 3, 2022.

Motion _____ Seconded _____

Steve Bartz	Yes ___	No ___	Kim Ross	Yes ___	No ___
Aaron Casper	Yes ___	No ___	Adam Seidel	Yes ___	No ___
Debjyoti Dwivedy	Yes ___	No ___	Charles Strehl	Yes ___	No ___
Francesca Pagan-Umar	Yes ___	No ___			

- A. December 13, 2021 Unofficial Minutes of the Regular Business Meeting 5
- B. January 3, 2022 Unofficial Minutes of the Annual Organizational Meeting 10
- C. January 3, 2022 Board Workshop Notes 13

5. Public Comment: 6:05 PM (Information)

6. Announcements: 6:10 PM (Information)

7. Spotlight on Success: 6:15 PM (Information)

Prairie View Elementary - *Students Will Discuss How Their Voices Are Being Lifted*

8. Board Work: 6:25 PM (Action)

A. Decision Preparation

- 1) FY 2022-2023 Final School Calendar (DRAFT) 14
- 2) FY 2023-24 Preliminary School Calendar - (DRAFT) 15
- 3) FY 2022-23 Budget Timelines - *First Reading* 16

B. Required Board Action **(Action)**

1) FY 2021-22 Mid-Year Budget Approval

Motion _____ **Seconded** _____

Steve Bartz	Yes ___	No ___	Kim Ross	Yes ___	No ___
Aaron Casper	Yes ___	No ___	Adam Seidel	Yes ___	No ___
Debjyoti Dwivedy	Yes ___	No ___	Charles Strehl	Yes ___	No ___
Francesca Pagan-Umar	Yes ___	No ___			

a. Executive Summary

20

b. Mid-Year Budget Update Presentation

21

C. Record of Board Self-Evaluation **(Action)**1) 2020-21 Record of Board Policy Monitoring - Governance Policies (*No Updates*)2) 2020-21 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's) **(Action)**

29

Motion _____ **Seconded** _____

Steve Bartz	Yes ___	No ___	Kim Ross	Yes ___	No ___
Aaron Casper	Yes ___	No ___	Adam Seidel	Yes ___	No ___
Debjyoti Dwivedy	Yes ___	No ___	Charles Strehl	Yes ___	No ___
Francesca Pagan-Umar	Yes ___	No ___			

3) 2021-22 Record of Board Policy Monitoring - Ends (1.1 - 1.6) - *No Updates***9. Superintendent Consent Agenda: 7:05 PM (Action)***Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.***Motion** _____ **Seconded** _____ to approve the Consent Agenda as presented.

Steve Bartz	Yes ___	No ___	Kim Ross	Yes ___	No ___
Aaron Casper	Yes ___	No ___	Adam Seidel	Yes ___	No ___
Debjyoti Dwivedy	Yes ___	No ___	Charles Strehl	Yes ___	No ___
Francesca Pagan-Umar	Yes ___	No ___			

A. Monthly Reports

1) Resolution of Acceptance of Donations

32

2) Human Resources Report

33

3) Business Services Reports

a. Board Business

37

b. Financial Report - Monthly Revenue/Expenditure Report

(1) November 2021 Summary Report

38

(2) December 2021 Summary Report

39

B. FY 2022-23 Bus Purchase

40

C. Pay Equity Reporting

41

10. Board Education & Required Reporting: 7:10 PM (Information)

A. EL 2.9.11 Update

B. Assessment 101: Reading, Understanding, and Using Large Data Sets

42

11. Superintendent's Incidental Information Report: 7:45² PM (Information)

Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)

A. COVID Update

12. Board Action on Committee Reports & Minutes: 8:00 PM (Information)

A. Board Development Committee

B. Community Linkage Committee

1) Community Linkage Committee Updates:

a. 2020-2021 School Year Financial Planning & Budgeting 63

b. 2020-2021 School Year Treatment of Parents 65

c. Community Linkage Work Plan 67

C. Negotiations Committee

D. Policy Committee

E. 2022 School Board Committees & Outside Organization Assignments 70

13. Other Board Updates (AMSD, ECSU, ISD 287, MSHSL): 8:20 PM (Information)

A. AMSD (Association of Metropolitan School) - *Kim Ross*

B. ISD District 287 - Intermediate School District 287 - *Francesca Pagan-Umar*

C. ECSU (Metropolitan Educational Cooperative Service Unit) - *Kim Ross*

D. MSHSL (Minnesota State High School League) - *Charles "CJ" Strehl*

14. Board Work Plan: 8:30 PM (Action)

A. Work Plan Changes Document (Action) 71
Motion _____ Seconded _____

Steve Bartz Yes ___ No ___ Kim Ross Yes ___ No ___

Aaron Casper Yes ___ No ___ Adam Seidel Yes ___ No ___

Debjyoti Dwivedy Yes ___ No ___ Charles Strehl Yes ___ No ___

Francesca Pagan-Umar Yes ___ No ___

B. School Board Annual Work Plan FY 2020-21 72

15. Closed Session: Safety & Security Update - MN Stat. 13D.05,Subd.3(d) 8:40 PM (Action)

Pursuant to MN Statute 13D.05, Subd.3(d): A School Board may close a meeting to discuss issues, other financial, related to security.

Motion by _____, Seconded by _____ to move into Closed Session at _____ p.m.

Steve Bartz Yes ___ No ___ Kim Ross Yes ___ No ___

Aaron Casper Yes ___ No ___ Adam Seidel Yes ___ No ___

Debjyoti Dwivedy Yes ___ No ___ Charles Strehl Yes ___ No ___

Francesca Pagan-Umar Yes ___ No ___

Motion by _____, Seconded by _____ to move out of Closed Session and the resume regular Business Meeting at _____ p.m.

Steve Bartz Yes ___ No ___ Kim Ross Yes ___ No ___

Aaron Casper Yes ___ No ___ Adam Seidel Yes ___ No ___

Debjyoti Dwivedy Yes ___ No ___ Charles Strehl Yes ___ No ___

Francesca Pagan-Umar Yes ___ No ___

16. Adjournment: _____ PM (Action)

Motion _____ **Seconded** _____ to adjourn the Monday, January 24, 2022 meeting of the Eden Prairie School Board at _____ **PM.**

Steve Bartz	Yes ___	No ___	Kim Ross	Yes ___	No ___
Aaron Casper	Yes ___	No ___	Adam Seidel	Yes ___	No ___
Debjyoti Dwivedy	Yes ___	No ___	Charles Strehl	Yes ___	No ___
Francesca Pagan-Umar	Yes ___	No ___			

**INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS
UNOFFICIAL MINUTES OF THE DECEMBER 13, 2021
SCHOOL BOARD MEETING**

A Regular Meeting of the Independent School District 272, Eden Prairie Schools, was held on December 13, 2021, in the Eden Prairie District Administrative Offices, 8100 School Road, Eden Prairie, MN 55344.

1. Convene: 6:00 PM (Roll Call)

Present: Steven Bartz, Aaron Casper, Francesca Pagan-Umar, Kim Ross, Adam Seidel, Charles "C.J." Strehl

Not Present: Debjyoti "DD" Dwivedy

Present: Superintendent Josh Swanson

2. Pledge of Allegiance

3. Seating of New School Board Appointment - Oath of Office – Francesca Pagan-Umar

4. Agenda Review and Approval – Motion by K. Ross, **Seconded** by A. Casper to approve the agenda for the Monday, December 13, 2021 meeting of the School Board of Independent School District 272, Eden Prairie Schools – Passed 6-0

5. Approval of Previous Minutes – Motion by C. Strehl, **Seconded** by K. Ross to approve the UNOFFICIAL Minutes of the School Board Regular Business Meetings on November 22, 2021 – Passed 6-0

6. Truth in Taxation Hearing

A. 2022 Presentation

7. Public Comment – (1) E. Fahey – Child Health & Safety (Child Vaccination-Covid-19)

8. Announcements

- Congratulations to the 21-22 MSHSL ExCEL Award Winners for EPHS: Kylie Bamlett and Nolan Bakken. The MSHSL ExCEL award is for Excellence in Community, Education, and Leadership.
- Chris Singleton, a former pro athlete turned motivational speaker, came to the high school on Monday and spoke of his mother's death in a racism-fueled attack at her church. He talked with the kids about how to keep those you love close to you, and love others despite differences.
- Cedar Ridge Elementary wins Best Public-School award. Congratulations to Cedar Ridge Elementary on being awarded the 2022 Readers' Choice Award for Best Public School by the Eden Prairie Sun Sailor newspaper. The public will be made aware of the award on January 27, 2022. Cedar Ridge isn't the only school feeling the love over the past few months. This summer, Eagle Heights Spanish Immersion won the Best Immersion School award from the Star Tribune Minnesota's Best contest.
- EPHS students claimed third place at the Minnesota Debate Teachers Association (MDTA) JV/Novice State Tournament last weekend. Go Eagles! The following are the winners on the EPHS debate team:

JV Lincoln-Douglas:

Semi Finalist – Zach Kirkeby

Quarter-Finalist – Smiraa Misra

Quarter-Finalist – Sophia Lin

2nd Place Speaker Award – Smiraa Misra

8th Place Speaker Award – Zach Kirkeby

Novice Lincoln-Douglas:

Quarter-Finalist – Jasmine Garry

Quarter-Finalist – Aadya Pandey

Quarter-Finalist – Aditi Ginuga

8th Place Speaker Award – Aditi Ginuga

10th Place Speaker Award – Aadya Pandey

JV Public Form:

Quarter-Finalist – Frantz & Tavishi Chakraborty

Quarter-Finalist – Lalitha Gunturi & Siona Kaura

- Inspiring Insights: CMS Pathways class uses real-world STEM learning to launch rockets. Chris Lyons' 7th grade Pathways class, Designers and Makers, stepped outside to shoot rockets at CMS. The class is designed to encourage students to think about different careers in STEM through interactive projects. #GirlsoftheFuture award honors two EPHS students Harini Senthilkumar and Abi Rajesekaran for STEM achievements. Eden Prairie Schools is proud to present two students who received a #GirlsoftheFuture award. The award arose out of a social media campaign that sought to elevate young girls in STEM careers.

9. **Spotlight on Success –Eden Lake Elementary - Implementation of Caring Schools Community**

10. **Board Work**

A. Decision Preparation

B. Required Board Action

- 1) Approval of Final Fiscal Year (FY) 2022-23 Levy

Motion by A. Casper, **Seconded** by K. Ross to approve as presented – Passed 6-0.

- Executive Summary of Pay 2022 Levy
- Pay 22 Final Levy Certification

- 2) School Board FY 2020-21 Treasurer's Report

Motion by S. Bartz, **Seconded** by C. Strehl to approve report as presented – Passed 6-0

C. Policy Monitoring

- 1) EL 2.5 Financial Planning and Budgeting

OI Motion by K. Ross, **Seconded** by A. Casper, by exception, the over-arching Operational Interpretation (OI) including all child policies is reasonable – Passed 6-0

Evidence Motion by S. Bartz, **Seconded** A. Casper, by exception, the over-arching Evidence supports the Operational Interpretation, including all child policies – Passed 6-0

- 2) EL 2.0 Global Executive Constraint

OI Motion A. Seidel, **Seconded** by A. Casper is reasonable – Passed 6-0

Evidence Motion by K. Ross, **Seconded** by A. Seidel, the Evidence support the Operational Interpretation for EL 2.0 with the exception of EL 2.9.11; **Amendment Motion** by A. Seidel to strike “with the exception of EL 2.9.11”, **Seconded** by K. Ross – the Evidence supports the OI for EL 2.0 – Passed 6-0. **Motion as Amended** to read, the Evidence support the OI for EL 2.0 – Passed 6-0; Over-arching motion of Compliance vs. Non-compliance, **Motion** by A. Seidel, **Seconded** by K. Ross to accept the Superintendent’s assertion of compliance with EL Policies with the exception of EL 2.9.11; **Amendment Motion** by C. Strehl, **Seconded** by A. Seidel to strike the underlining motion “with exception of EL 2.9.11”, previous motion would read, “acceptance with assertion compliance – Failed 3-3, Yes: 3 (CJ, AC, SB) – No: 3 (KR, FP-U, AS); Original **Motion** states “with exception of EL 2.9.11” – Passed 5-1, Yes (SB, AS, AC, FP-U; KR) – No (CJ);

D. Record of Board Self-Evaluation

- 1) 2020-21 Record of Board Policy Monitoring - Governance Policies (*No Updates*)

- 2) Record of Board Policy Monitoring - Ends and Executive Limitation

Motion by A. Seidel, **Seconded** by K. Ross to approve record as presented – Passed 6-0

- 3) 2021-22 Record of Board Policy Monitoring - Ends (1.1 - 1.6) - (*No Updates*)

11. **Superintendent Consent Agenda – Motion** by A. Casper, **Seconded** by A. Seidel to approve the Consent Agenda as presented – Passed 6-0

A. Monthly Reports

- Resolution of Acceptance of Donations
- Human Resources Report
- Business Services Reports
 - Board Business

B. Summary Update of General District Policies Changes - See Appendix "A" for listing of Individual Policies

- District Policy 102 - Equal Educational Opportunity
- District Policy 406 Public and Private Personnel Data

- 3) District Policy 413 Harassment and Violence
 - a. District Policy 413-F Harassment-Violence Report Form
- 4) District Policy 501 School Weapons Policy
- 5) District Policy 503 Student Attendance
- 6) District Policy 515-F Public Notice & Juvenile Justice System Request for Information
- 7) District Policy 524 Internet Acceptable Use and safety Policy
- 8) District Policy 534 - School Meal Policy

12. Board Education & Required Reporting – None to Report

13. Superintendent's Incidental Information Report

- A. Responsive Student Supports
- B. COVID Update

14. Board Action on Committee Reports & Minutes

- A. Board Development Committee – Update by A. Seidel on DISC Assessment
- B. Community Linkage Committee

1) Committee Report Outline

Motion by C. Strehl, **Seconded** by A. Seidel to approve the Committee Report Outline with the Amended names listed in the “Meet & Greet” Section (below) – Passed 6-0

a. School Board "Meet & Greet" Debrief

1/8/2022: 7pm Girls Hockey vs Edina EPCC

Board Member #1: Kim Ross

Board Member #2 Francesca Pagan-Umar

1/14/2022: 7pm Boys Basketball vs Hopkins EPHS

Board Member #1: Steve Bartz

Board Member #2 DD or CJ

1/22/2022: Boys Hockey, EPCC vs Minnetonka 7pm

Board Member #1: Adam Seidel

Board Member #2: Aaron Casper

2/7/2022: District-wide Band Concert 6:15pm and 8pm EPHS

Board Member #: CJ Strehl

Board Member #2 Francesca Pagan-Umar

b. Listen & Learn Event – Date Selected: *Tuesday, March 8, 2022, 7–8:30 PM @ CMS/PAC*

2) Inspiring New Article - *2nd DRAFT*

Motion by A. Seidel, **Seconded** by A. Casper to approve as presented – Passed 6-0

- C. Negotiations Committee
- D. Policy Committee

15. Other Board Updates (AMSD, ECSU, ISD 287, MSHSL): 8:30 PM (Information)

- A. AMSD (Association of Metropolitan Schools) – Kim Ross provided update to Board
- B. ISD 287 (Intermediate School District 287) – Adam Seidel provided update to Board
- C. ECSU (Metropolitan Educational Cooperative Service Unit) – No updates
- D. MSHSL (Minnesota State High School League) – n/a

16. Board Work Plan

- A. Work Plan Change Document – **Motion** by A. Casper, **Seconded** by A. Seidel to approve changes as presented – Passed 6-0

Eden Prairie School Board
2021-22 WORK PLAN CHANGES
“Proposed” Changes for the
December 13, 2021

Date of Meeting/Workshop	Changes Requested
Placeholder – General Board Work	
<ul style="list-style-type: none"> • Technology Use & Screen Time • Distance Learning-Hybrid Impact • Positive Behavior Intervention & Support (PBIS) 	
Placeholder – Policy Review	

Date of Meeting/Workshop	Changes Requested
Monday, January 3, 2022 – Organization Meeting	
Monday, January 3, 2022 – Workshop	
Monday, January 24, 2022	- <i>EL 2.9.11 – Required Reporting</i>
Monday, February 14, 2022 – Workshop	
Monday, February 28, 2022	
Tuesday, March 8, 2022 – Board Listening Session	- <i>Location: CMS/PAC, 7-8:30 PM</i>
Monday, March 14, 2022 – Workshop	
Monday, March 28, 2022	
Monday, April 11, 2022 – Workshop	
Wednesday, April 20, 2022 – Workshop Training	
Monday, April 25, 2022	
Monday, May 9, 2022 – Workshop	
Monday, May 23, 2022	
Monday, June 13, 2022 – Workshop	
Monday, June 27, 2022	
Placeholder – General Board Work	
Placeholder – Policy Review	

B. 2020-21 Board Annual Work Plan

Motion by A. Seidel, **Seconded** by S. Bartz to recess at 9:01 PM – Passed 6-0; Resumed after 7 minutes

17. Closed Session: Review of FY 2019-20 Superintendent Annual Review (Minn. Stat. 13D.05,Subd.3)

Pursuant to MN Statute 13D.05, Subd.3(a): A public body may close a meeting to evaluate the performance of an individual who is subject to its authority.

Motion by A. Casper, **Seconded** by A. Seidel to move into Closed Session at 9:11 PM – Passed 6-0

Motion by A. Seidel, **Seconded** by F. Pagan-Umar to move out of Closed Session and the resume regular Business Meeting at 10:48 PM – Passed 6-0

18. Adjournment – Motion by A. Seidel, **Seconded** by K. Ross to adjourn at 10:51 PM – Passed 6-0

19. Appendix "A" – District Policies

- A. District Policy 102 Equal Educational Opportunity
- B. District Policy 406 Public and Private Personnel Data
- C. District Policy 413 Harassment and Violence
 - 1) District Policy 413-F Harassment-Violence Report Form
- D. District Policy 501 School Weapons Policy
- E. District Policy 503 Student Attendance
- F. District Policy 515-F Public Notice & Juvenile Justice System Request for Information
- G. District Policy 524 Internet Acceptable Use and safety Policy
- H. District Policy 534 School Meal Policy

Adam Seidel – Board Chair

INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS
UNOFFICIAL MINUTES OF THE ANNUAL ORGANIZATIONAL SCHOOL BOARD MEETING ON JANUARY 3, 2022

Annual Organizational Meeting of the Independent School District 272, Eden Prairie Schools, was held on January 3, 2022, in the Eden Prairie District Administrative Offices, 8100 School Road, Eden Prairie, MN 55344.

1. Convene - 6:00 PM – Call to Order

Present: Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Francesca Pagan-Umar, Kim Ross, Adam Seidel, Charles "C.J." Strehl

Present: Superintendent Josh Swanson

2. Pledge of Allegiance

3. Agenda Review and Approval – Motion by A. Casper, **Seconded** by S. Bartz to approval of the agenda for the Monday, January 3, 2022, Organizational Meeting of the School Board of Independent School District 272, Eden Prairie Schools; **Amendment** by K. Ross, **Seconded** by F. Pagan-Umar to add an item prior to the election of Officers, to amend the current process which was revised on January 18, 2019 of the Eden Prairie School Board for the Officer Election process to remove the requirement for a second to a nomination; **Amendment** by C. Strehl, **Seconded** by D. Dwivedy to table initial Amendment – Passed 5-2; Yes – 5 (AC, CJ, AS, SB, DD); No – 2 (FP-U, KR); **Motion** by F. Pagan-Umar, **Seconded** by K. Ross to take from the table the previous motion made by K. Ross – Passed Unanimously; **Amended Motion** by K. Ross - Failed 2-5; Yes – 2 (KR, FP-U) No – 5 (CJ, AC, AS, SB, DD); Original **Motion** – Passed Unanimously 5-2

4. Announcement – Reading of Superintendent Annual Review Statement

5. Election of Officers – *Ballot Nomination via M.S. 13D.01, Subd*

A. Election of School Board **Chair** – D. Dwivedy, Board Clerk, asked for nominations for School Board Chair:

- 1) Kim Ross – Self Nomination, Seconded by C. Strehl
- 2) Adam Seidel – Nominated by A. Casper, Seconded by C. Strehl

a. By Vote of 5-2, Adam Seidel was elected to **Chair** for the School Board of Independent School District 272, Eden Prairie Schools for the calendar year of 2022.

Board Members	Casting Vote for:
S. Bartz	A. Seidel
A. Casper	A. Seidel
D. Dwivedy	A. Seidel
F. Pagan-Umar	K. Ross
K. Ross	K. Ross
A. Seidel	A. Seidel
C. Strehl	A. Seidel

B. Election of School Board **Vice Chair**

- 1) Aaron Casper – Nominated by D. Dwivedy, Seconded by C. Strehl
- 2) Kim Ross – Nominated by F. Pagan-Umar, Seconded by C. Strehl

a. By Vote of 5-2, Aaron Casper was elected to **Vice Chair** for the School Board of Independent School District 272, Eden Prairie Schools for the calendar year of 2022.

Board Members	Casting Vote for:
S. Bartz	A. Casper
A. Casper	A. Casper
D. Dwivedy	A. Casper
F. Pagan-Umar	K. Ross
K. Ross	K. Ross
A. Seidel	A. Casper
C. Strehl	A. Casper

C. Election of School Board **Clerk**

- 1) Debjyoti Dwivedy – Nominated by A. Seidel, Seconded by C. Strehl

a. By Vote of Acclamation 7-0, Debjyoti Dwivedy was elected to **Clerk** for the School Board of Independent School District 272, Eden Prairie Schools for the calendar year of 2022.

D. Election of School Board **Treasurer**

- 1) Steve Bartz – Nominated by D. Dwivedy, Seconded by C. Strehl
- 2) Charles Strehl – Nominated by F. Pagan-Umar, Seconded by A. Casper
 - a. By Vote of 6-1, Steve Bartz was elected to **Treasurer** for the School Board of Independent School District 272, Eden Prairie Schools for the calendar year of 2022.

Board Members	Casting Vote for:
S. Bartz	S. Bartz
A. Casper	S. Bartz
D. Dwivedy	S. Bartz
F. Pagan-Umar	S. Bartz
K. Ross	C. Strehl
A. Seidel	S. Bartz
C. Strehl	S. Bartz

6. Required Board Action - Annual Organizational Meeting

A. Approval of School Board Compensation – **Motion** by A. Seidel, **Seconded** by D. Dwivedy to approve no changes in the annual compensation for the School Board Members of Independent School District 272 for the calendar year of 2022 – Passed Unanimously

- 1) \$6,600.00 (\$550.00/month) for School Board Chair (no change)
- 2) \$5,700.00 (\$475.00/month) for School Board Vice Chair (no change)
- 3) \$4,800.00 (\$400.00/month) for School Board Members (no change)

B. Approval of School Board Meeting Calendar

- 1) School Board Meeting dates from January 2022 through June 2022 – **Motion** by D. Dwivedy, **Seconded** by A. Casper to approve as presented – Passed Unanimously
- 2) School Board Meeting dates after July 1, 2022 to be determined at a future meeting - **Motion** by A. Seidel, **Seconded** to determine the School Board Meeting dates after July 1, 2022 at a future meeting – Passed Unanimously

C. *Resolution* for Combined Polling Places for the General Elections for 2023 (*Roll Call*)

Motion D. Dwivedy, **Seconded** by A. Seidel that the Eden Prairie School Board of Independent School District No. 272 approves and adopts the Resolution Designating Combined Polling Places for the 2023 School District Election(S) as presented – Passed 7-0; Yes – 7 (AS, DD, SB, FP-U; AS, KR, CS); No – 0

D. Appointment of Intermediate District 287 Representative – **Motion** by D. Dwivedy for Charles Strehl to be appointed, **No Seconded; Motion** by K. Ross, **Seconded** by A. Casper for Francesca Pagan-Umar to be appointed as the Intermediate District 287 Representative for the School Board of Independent School District 272 – Passed Unanimously

7. Superintendent Consent Agenda – Motion by K. Ross, **Seconded** by S. Bartz to approve the Consent Agenda as presented – Passed Unanimously

A. Annual District Organizational Items

1) Designate District Newspaper

Designate the Eden Prairie Sun-Sailor, Eden Prairie, MN, as the official newspaper for calendar year January 1, 2022 through December 31, 2022.

2) Designate District Depository/Financial Institutions

Appoint US Bank, Minnesota School District Liquid Asset Fund Plus, Associated Bank, PMA Financial Network, Wells Fargo Bank, Royal Credit Union, and other financial institutions as deemed necessary, as authorized financial institutions for Independent School District 272 for the calendar year January 1, 2022 through December 31, 2022.

3) Appointment of Money Wire Transfers

The Executive Director of Business Services or his/her designee is given the authority to invest surplus funds without prior approval of the School Board within the limitations set by law and district policy and to complete required wire transfers with notification to the School Board by the next meeting or as needed.

- 4) Authorization for Early Claims Payments
The Superintendent or designee is authorized to pay appropriate claims in advance of School Board authorizations in order to expedite vendor payments and to utilize discount privileges, but that such claims shall be reported to the School Board from January 1, 2022 through December 31, 2022.
- 4) Designate District Legal Counsel
The School Board authorizes the Superintendent or designee to contact local attorneys or any other attorney licensed in Minnesota, as may from time to time be deemed appropriate, for District legal services on an “as needed” basis during calendar year 2022.
- 6) Appointment of School District Responsible Authority
Pursuant to the provisions of MN Statutes, Section 13.02, Subdivision 16, as amended, the Superintendent is hereby appointed Responsible Authority for Independent School District 272 for the calendar year January 1, 2022 through December 31, 2022.
- 7) Appointment of Deputy Clerk and Deputy Treasurer
Appoint the Executive Director of Business Services as Deputy Clerk and Deputy Treasurer of the School Board for Independent School District 272 for the calendar year January 1, 2022 through December 31, 2022.
- 8) Machine-Signed Signature Authorization
Authorize the use of the facsimile demand deposit signature plate using the names of Adam Seidel (*Chair*), Debjyoti Dwivedy (*Clerk*), and Steve Bartz (*Treasurer*) for the calendar year January 1, 2022 through December 31, 2022.
- 9) Authorization to Sign Contracts
Authorize the Superintendent or Executive Director of Business Services to execute contracts and purchase orders for goods and services contained within the Board approved budget for Independent School District 272 for the calendar year January 1, 2022 through December 31, 2022.
- 10) Approval of Local Education Agency (LEA) Representative
Approve the Superintendent or Designee as the Local Education Agency (LEA) Representative for the calendar year January 1, 2022 through December 31, 2022.
- 11) Designation of Identified Official with Authority for the MDE External User Access Recertification System (IOWA)
The Minnesota Department of Education (MDE) requires that school districts annually designate an Identified Official with Authority to comply with the MNIT Enterprise Identity and Access Management Standard which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority will assign job duties and authorize external user’s access to MDE secure systems for their local education agency (LEA). The Board recommends to authorize Superintendent Joshua Swanson to act as the Identified Official with Authority (IOWA) for Independent School District 0272-01 for the calendar year January 1, 2022 through December 31, 2022.

8. Adjournment – Motion by S. Bartz, **Seconded** by A. Casper to adjourn the Annual Organizational Meeting at 7:03 PM.

Debjyoti Dwivedy – Board Clerk

School Board Workshop Notes – Monday, January 3, 2022

1. All board members present
2. Chair explains different committees, positions and time commitments.
3. Jason presented a 5 Year Financial Forecast. He showed 7 years of Data. Previous Year, Current Year and next 5 years forecast. Jason also ran through different scenarios of Levy (renewal), State Aid, Salary & Benefits (expenditures), Utilities & Supplies etc.
4. Levy & Budget timelines and deadlines.

Debjyoti Dwivedy – Board Clerk



2022-2023 District Calendar

EDEN PRAIRIE SCHOOLS
Inspiring each student every day

JULY 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2022						
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AUGUST

Aug. 29-31 Teacher Workshops

SEPTEMBER

Sept. 1-2 Teacher Workshops

Sept. 5 NO SCHOOL: Labor Day

Sept. 6 First Day of School

Sept. 13 Middle School Curriculum Night

Sept. 15 Middle School Curriculum Night

Sept. 20 Middle School Curriculum Night

OCTOBER

Oct. 11 Middle School Conferences (8:00am - 9:00am & 4:30pm - 8:00pm)

Oct. 12 High School Conferences (4:30pm - 7:30pm)

Oct. 13 Elementary School Conferences (3:40pm - 7:40pm)

Middle School Conferences (8:00am - 9:00am & 4:30pm - 8:00pm)

Oct. 14 NO SCHOOL: Elementary Conferences (8:00am - 4:00 pm)

NO SCHOOL: Secondary Professional Development (8:00am-4:00 pm)

Oct. 17 High School Conferences (4:30pm - 7:30pm)

Oct. 18 Elementary School Conferences (3:40pm - 7:40pm)

Oct. 20-21 NO SCHOOL: MEA

NOVEMBER

Nov. 10 End of First Quarter

Nov. 11 NO SCHOOL: Grading Day (6-12); Professional Development (K-5)

Nov. 23-25 NO SCHOOL: Thanksgiving Break

DECEMBER

Dec. 14 High School Conferences (4:30pm - 8:30pm)

Dec. 23-30 NO SCHOOL: Winter Break

JANUARY

Jan. 2 NO SCHOOL: Winter Break

Jan. 16 NO SCHOOL: Martin Luther King Jr. Day

Jan. 26 End of 2nd Quarter / End of 1st Semester

Jan. 27 NO SCHOOL: Grading Day

FEBRUARY

Feb. 14 Elementary Conferences (3:40pm - 7:40pm)

Feb. 16 Elementary Conferences (3:40pm - 7:40pm)

Feb. 17 NO SCHOOL: Elementary Conferences (8:00am - 4:00pm)

NO SCHOOL: Secondary Professional Development (8:00am - 4:00pm)

Feb. 20 NO SCHOOL: President's Day

Feb. 23 Middle School Conferences (8:00am - 9:00am & 4:30pm - 8:30pm)

MARCH

Mar. 1 High School Conferences (4:30pm - 7:30pm)

Mar. 7 High School Conferences (4:30pm - 7:30pm)

Mar. 17 NO SCHOOL

Mar. 20-24 NO SCHOOL: Spring Break

APRIL

April 7 End of 3rd Quarter

April 10 NO SCHOOL: Grading Day (6-12); Professional Development (K-5)

MAY

May 10 High School Conferences (4:30pm - 6:30pm)

May 29 NO SCHOOL: Memorial Day

JUNE

June 8 Last Day of School

June 9 NO SCHOOL: Grading Day

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- 1st Day of School for Students K-12 - Last Day of School for Students - No School for Students - No School for Students & Staff

Preliminary and Subject to Change

First Day of School
September 5, 2023

Winter Break
December 25, 2023 - January 2, 2024

Spring Break
March 18 - 22, 2024

Last Day of School
June 6, 2024

JULY 2023						
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**Eden Prairie Schools
Budget Events Timeline
Fiscal Year 2022-23**

Date	Budget Event	Group/Action
September 2021	Preliminary FY 2022-23 Levy Certification	Board - Required Action
	Preliminary FY 2021-22 Enrollment Update	Board - Sup't Incidental
	Preliminary FY 2020-21 Year-End Financial Report	Board - Sup't Incidental
October 2021	October 1 Enrollment	Board - Sup't Incidental
	October 1 Enrollment	Citizen Finance Advisory
	October 1 Enrollment	Leadership Team
	FY 2020-21 Audit Results	Leadership Team
	Preliminary FY 2022-23 Levy Certification	Citizen Finance Advisory
	FY 2020-21 Audit Results	Citizen Finance Advisory
November 2021	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
	FY 2020-21 Audit Report	Board Education & Reporting
	Annual Budget Publication	Community
December 2021	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
	Final Levy Certification (Payable 2022; FY 2022-23 Revenue)	Board - Required Action
	Truth in Taxation Presentation	Board - TNT Hearing
January 2022	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
	Preliminary FY 2022-23 Budget Assumptions/Drivers & Budget Timeline	Board - Decision Prep
	Mid-Year Budget Update	Board - Required Action
	FY 2022-23 Capital items which require advance ordering (i.e. school buses)	Board - Required Action
	5-Year Financial Forecast	Board - Workshop Discussion
	Mid-Year Budget Update	Citizen Finance Advisory
	FY 2022-23 Budget Assumptions	Citizen Finance Advisory
	Fall Enrollment Projections and Staffing Allocations	Leadership Team
	Requests for FY 2022-23 Capital Funding due to Business Office	Leadership Team
February 2022	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
	Budget Development	Leadership Team
March 2022	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
	FY 2022-23 Capital Budget - 1st Reading	Board - Decision Prep
	Final FY 2022-23 Budget Assumptions/Drivers	Board - Required Action
April 2022	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
	FY 2022-23 Capital Budget Adoption	Board - Required Action
	Review FY 2022-23 Capital Budget	Leadership Team
	5 Year Financial Outlook	Leadership Team
May 2022	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
	FY 2022-23 Budget Presentation - 1st Reading	Board - Decision Prep
	Review Potential Legislative Impacts	Citizen Finance Advisory
	Review Final FY 2022-23 Budget	Citizen Finance Advisory
June 2022	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
	FY 2022-23 Budget Adoption	Board - Required Action
	Fall Enrollment Projections	Leadership Team

Collecting Input

School Board

The board provides guidance and input to the budget development process, ensures financial planning and budgeting does not deviate materially from the Ends priorities, risk financial jeopardy, or fail to be derived from a multiyear plan.

Citizen Finance Advisory Committee (CFAC)

This committee of community members and staff reviews the assumptions included in the financial projection model. These assumptions and committee discussion provide important input into the budget development process.

Leadership Team

This group of leaders is essential to the budget development process. They provide input and shared decision making for budget adjustments, staffing and program needs.

Community

The district website, email list and publications contain continuous updates regarding the budget development process including timeline, assumptions, and proposed adjustments. Community feedback is an essential part of assessing the final budget recommendation.

Superintendent's Cabinet

This group meets weekly. Some part of the budget development process, including discussion of staff and community feedback, is on the agenda each week.



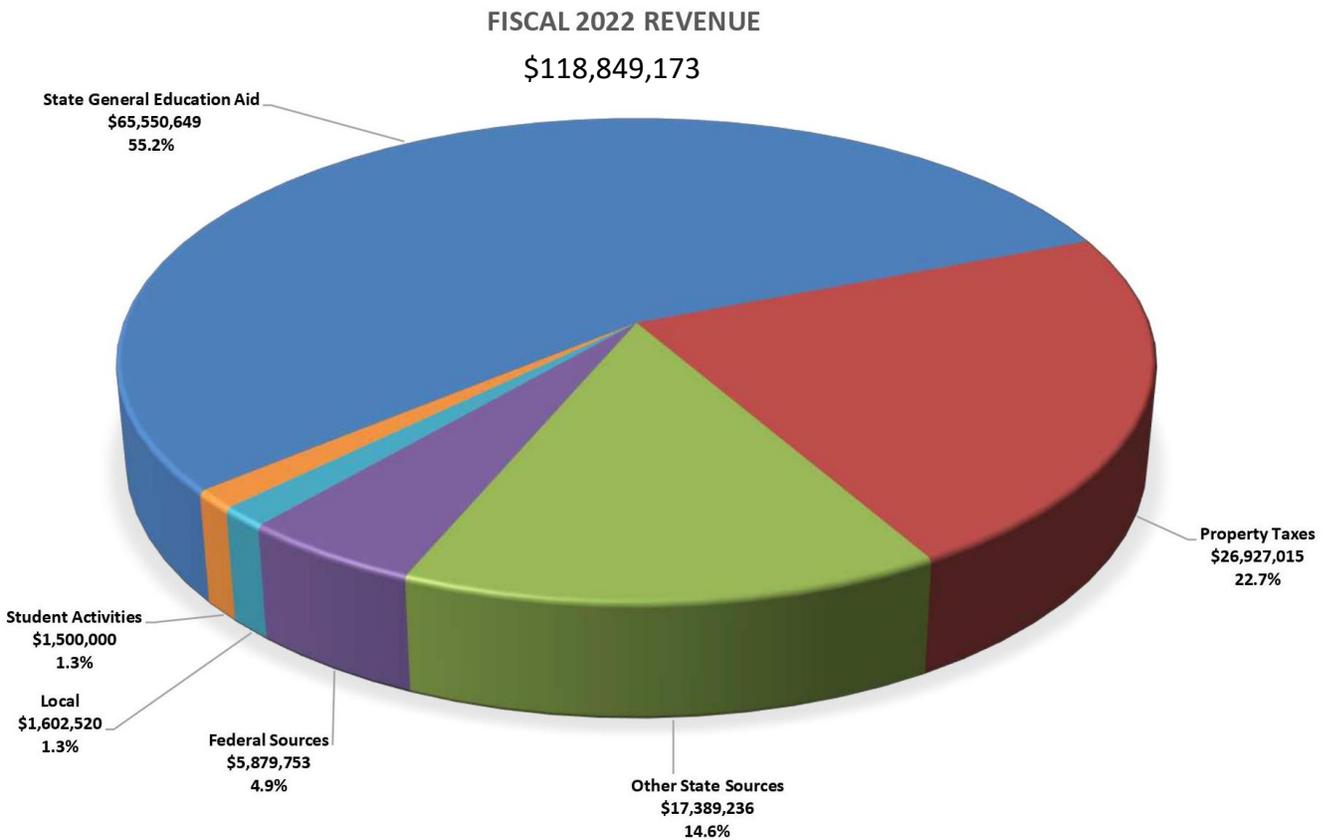
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FY 22-23 Budget Assumptions

The School Board’s Executive Limitation 2.5.2 reads “There will be no financial plan that neglects to present the assumptions and timeline for the next annual budget during the third quarter of the current fiscal year.” The assumptions reflect both revenue sources and expenditures for the General Fund budget.

1. General Fund Revenues:



- a. State Basic General Education Aid
 - The legislature approved a 2.0% increase to the basic formula allowance
- b. Property Taxes
 - Tax levy approved by the board in December 2021
 - Assumed 4.92% inflationary increase to operating referendum per MDE
- c. Other State Sources (Special Education Cross Subsidy & Other Categorical Aids)
 - No assumed changes
- d. Federal Sources (Grants)
 - Utilizing \$1,000,000 of ESSER Funding for supplanting
 - 1. \$2,000,000 will be spent on new programming to support students
- e. Local Sources (Tuition, Fees, Admissions, Interest, Donations)
 - No assumed changes



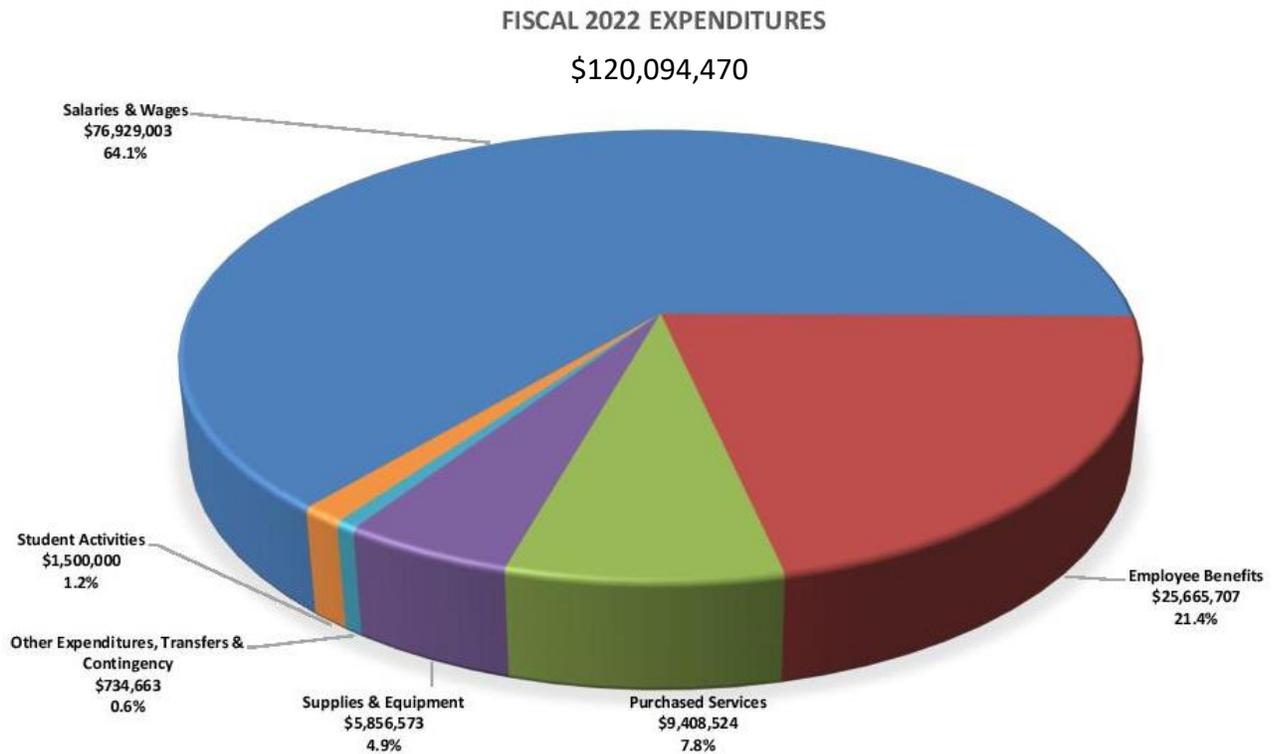
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2. Estimated Enrollment

- a. October 1, 2022, Kindergarten-12th grade estimated enrollment of 8,632, or a 170 student decrease from October 1, 2021.
- b. Includes projected 620 kindergarten students. Model projections range from 599-634.
- c. EP Online enrollment of 300, which represents a conservative 50% decline from the current:
 - Projections include 75% of EP resident students returning to brick and mortar and 75% of open enrolled students returning to their home districts, based on current survey data
 - Projections also include 170 new enrollments into the program

3. Expenditures:



a. Salary and Benefits

- Account for 87% of General Fund expenditures
- Negotiation parameters established for unsettled union contracts:
 1. Classified Administrative and Support Staff (CLASS), Paraprofessionals (MSEA), Administrators (AST/EPSS), and Principals, expiring June 30, 2022
 2. Preschool Teachers – Community Education Fund, expiring June 30, 2022



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- b. Purchased Services, Supplies and Equipment
 - 6.0% increase for utilities (Electricity, natural gas, water/sewer, etc.)
 - 2.0% increase for fiscal costs (Property insurance, legal costs, etc.)
 - 2.0% increase for general and instructional supplies
 - 2.0% increase for Site and department budgets

4. Teacher Retirements

- a. Assuming 40 teacher retirements at the end of this fiscal year, financial savings would occur next year. This assumption is based on the current retirement incentive being offered.

5. Solar Power

- a. Assuming \$100,000 of bill credits due to generation of renewable energy
- b. The district has 20 solar arrays operational with 2 of those being added last year along with 2 additional arrays currently being engineered. In total, nearly 2 MW of solar are installed on district buildings.
- c. The district also subscribes to 3 community solar gardens.

6. Classroom teacher staffing according to estimated enrollment and class size targets

Grade	Target
Kindergarten	20.0
Grade 1	20.0
Grade 2	24.0
Grade 3	25.0
Grade 4	25.0
Grade 5	27.0
Grade 6	30.0
Grades 7-8	31.0
Grades 9-12	31.5

Proposing a decrease from a target of 27 to 25
Proposing a decrease from a target of 30 to 27

*Class sizes may vary depending upon specific enrollment.

7. District Fees

- a. High School Parking – No Change
 - Lot A & B - \$350/year
 - Lot C - \$200/year
- b. 2 Mile Transportation – No Change
 - Kindergarten – Free
 - Grades 1-12 - \$175/year per student, \$295/year family cap



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January 24, 2022

To: Dr. Josh Swanson, Superintendent
From: The Business Office

RE: Fiscal Year 2022 Mid-Year Budget Update

We submit and recommend to you an update to the FY 2022 Budget for Eden Prairie Independent School District No. 272. This budget report incorporates the FY 2021 actual fiscal year-end results as well as FY 2022 changes. No budget changes were presented in the Capital Outlay, community education and debt service funds. Highlights from the mid-year update are as follows:

General Fund

We are projecting an increase to both revenues and expenditures of \$2,656,775 and \$2,049,650, respectively. The adjustments are largely due to changes in budget assumptions on the general education formula, negotiations, and special education. These changes resulted in an increase to Unassigned Fund Balance for \$607,125. The increases will be discussed further in the presentation.

Food Service

Adjustments were made to both revenues and expenditures. These changes had a positive impact to fund balance of \$85,524. We projected increases in participation resulting in higher revenues and increased food costs. We are also seeing high inflation on food purchases which is increasing our expenditures.

Building Construction Funds

We are projecting a decrease in expenditures of \$11,833,870. Last summer, the CMS project was ahead of schedule, which allowed the district to spend more funds in fiscal year 2020-21 than it anticipated. This means less costs in fiscal year 2021-22.

Internal Service Funds

We are projecting medical expenditures and revenues to decrease from originally projected. This is based on year-to-date data and reduces the projected fund balance by \$400,000. The projections for dental did not change.

Trust & Agency Funds

We are projecting a \$1,500,000 decrease to fund balance. This adjustment represents the projected increased expense to the Other Post Employment Benefit trust, due to the teacher retirement incentive.

This budget update is presented in summary form reflecting the changes that took place in the update process. It reflects our continued efforts to proactively plan the district's future aligning allocated resources with our mission.



2021-22 Mid-Year Budget Update



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Mid-Year Considerations

- ✓ Enrollment Updates
- ✓ State Funding Updates
- ✓ Contract Settlements & Staff Placement
- ✓ Employee Benefit Selection
- ✓ Use of Contingency Funds
- ✓ Site and Department Budget Allocations
- ✓ Prior Year Actual Results
- ✓ COVID-19 Pandemic

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General Fund Adjustments

GENERAL FUND	Original	Revised	Change
Revenue	\$117,110,673	\$119,767,448	\$2,656,775
Expenditures	\$118,287,513	\$120,337,163	\$2,049,650
Fund Balance	\$17,320,498	\$17,927,623	\$607,125

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REVENUE:	
General Education Aid (Aid & Enrollment Adj.)	\$1,548,903
Special Education and Other Misc. Adjustments	\$1,107,872

EXPENDITURES:	
Salaries & Benefits (Negotiations, EP Online Staffing & Open Positions)	\$1,139,650
Special Education and Other Misc. Adjustments	\$910,000



Adjustments to Other Funds

✓ Food Service

- R-Increased student meal participation +\$785,000
- E-Increased food needed to meet demand along with increased costs for food +\$700,000

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✓ Building Construction

- E-Timing of CMS project costs – More occurred in FY21, reducing current year expenses by \$11.8 million



Adjustments to Other Funds

- ✓ Internal Service – Self-Funded Medical
 - R-Lower revenue coming in -\$450,000
 - E-Higher claim expenses than projected +\$850,000

- ✓ Trust and Agency
 - E-\$1.5 million increase in expense due to current teacher retirement incentive being offered.

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Updated Fund Balances

Fund	Adopted Budget	Mid-Year Budget	Variance
General Fund	\$17,230,498	\$17,927,623	\$607,125
Capital Outlay	\$2,171,200	\$2,171,200	\$0
Food Service	\$410,370	\$495,894	\$85,524
Community Education	\$543,089	\$543,089	\$0
Building Construction	\$(9,065,236)	\$2,768,634	\$11,833,870
Debt Service	\$1,828,113	\$1,828,113	\$0
Internal Service	\$8,865,634	\$8,465,634	\$(400,000)
Trust & Agency	\$19,252,457	\$17,752,427	\$(1,500,000)

2021-22 Mid-year Budget Update

Fund	Revenue	Expenditures
General	\$121,505,948	\$122,144,120
Capital Outlay	\$14,424,564	\$14,244,305
Food Service	\$5,293,278	\$5,069,153
Community Education	\$6,425,014	\$5,972,055
Building Construction	\$55,000	\$12,376,743
Debt Service	\$9,259,967	\$9,585,711
Internal Service	\$14,160,000	\$13,575,000
Trust & Agency	\$500,000	\$2,000,000

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THANK YOU



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**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2020 – June 30, 2021**

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	School Year	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							
1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school	2020-21	Yes 06/22/20	Yes 06/22/20	Yes 10/25/21	Yes 10/25/21		Yes 10/25/21 29
1.1.1 Each student is reading at grade level by the end of third grade	2020-21	Yes 06/22/20	Yes 06/22/20	No 10/25/21	No 10/25/21	Update: Feb. 28, 2022	No
1.1.2 Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science	2020-21	Yes 06/22/20	Yes 06/22/20	No 10/25/21	No 10/25/21	Update: Mar. 28, 2022	No

<p>1.1.3 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements</p>	2020-21	Yes 06/22/20	Yes 06/22/20	Yes 10/25/21	Yes 10/25/21		Yes 10/25/21
<p>1.2 Each student demonstrates the 21st century skills needed to succeed in the global economy</p>	2020-21	Yes 06/22/20	Yes 06/22/20	Yes 10/25/21	Yes 10/25/21		Yes 10/25/21
<p>1.3 Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society</p>	2020-21	Yes 06/22/20	Yes 06/22/20	Yes 10/25/21	Yes 10/25/21		30 Yes 10/25/21

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – supports Operational Interpretation or not?		Date to re-monitor if either the OI is Not Reasonable or if Evidence doesn't support OI	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
EXECUTIVE LIMITATIONS							
EL 2.0 Global Executive Constraint	12/13/21	Yes	Yes	Yes	Yes, with the exception of EL 2.9.11	Update on EL 2.9.11 on Jan 24, 2022	No
EL 2.1 Emergency Superintendent Succession	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.2 Treatment of Students	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.3 Treatment of Parents	09/27/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.4 Treatment of Staff	10/25/21	Yes	Yes	Yes	Yes	Yes	Yes ³¹
EL 2.5 Financial Planning and Budgeting	12/13/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.6 Financial Management and Operations	09/27/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.7 Asset Protection	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.8 Compensation and Benefits	10/25/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.9 Communication and Support to the School Board	11/22/21	Yes	Yes	Yes	Yes (with the exception of EL 2.9.11)	Update on EL 2.9.11 on Jan 24, 2022	No

Resolution of Acceptance of Donations

BE IT RESOLVED by the School Board of Independent School District No. 272 that the School Board accepts with appreciation the following contributions and permits their use as designated by the donors:

Eden Lake Elementary:

- Donation of \$20.00 – Charities Aid Foundation America (c/o CyberGrants), Andover, MA - – funds to be used for supplemental supplies
- Donation of \$20.00 – MightyCause Charitable Foundation, Mariana, FL – funds to be used for supplemental supplies
- Donation of \$50.40 – Box Tops for Education, Citizens Alliance Bank, Clara City, MN – funds to be used for supplemental supplies
- Donation of Trombone – Josie Schmitt, Eden Prairie, MN – instrument will be used in the Music Department

Eden Prairie High School:

- Donations listed below from EPHS PTO, Attn: Brenda Wood:
 - o \$303.12 – funds used for Math
 - o \$215.02 – funds used for Student Support Services Apple Pencils
 - o \$114.69 – funds used for Insights Prom and Carnival Supplies
 - o \$429.12 – funds used for ELL/EL Student Supplies
 - o \$661.36 – funds used for Physical Education/Backpacking & CCC Class
 - o \$750.00 – funds used for Health/Visiting Educators
 - o \$737.38 – funds used for Family and Consumer Education
 - o \$750.00 – funds used for Science Around You
 - o \$299.00 – funds used for Choir/WeVideo subscription Service for Music Insights
 - o \$769.08 – funds used for Physical Education/Yoga Classes
- Donation of \$1,000.00 – Chris Bank, Tres Lund Charitable Trust, Lund Food Holdings, Inc, Eden Prairie, MN - funds till used in the Family and Consumer Education Department
- Donation of \$50.00 – YourCause Paying Agent for The Blackbaud Giving Program, Charleston, SC – funds will be used to support curriculum
- Donation of \$50.00 – Katriina Reynolds, YourCause Corporate Giving Payroll Match Campaign – funds will be used for present and forthcoming students

Prairie View Elementary:

- Donation of \$32.50 – Box Tops for Education, Highland Park, MI – funds will be used to support curriculum
- Donation of \$20.00 – The Blackbaud Giving Fund, Charleston, SC (Best Buy Employ Giving Program -Employer Match) – funds to be used to support curriculum
- Donation of \$213.29 – Benevity Community Impact Fund, Newark, DE – funds will be used to support curriculum

TASSEL Transition Program:

- Donation of Variety of School Supplies (pens, sticky notes, file folders, hanging files, note pads, sheet protectors, sharpies, journals, gift bags) – Shelli Genetti, Eden Prairie, MN – supplies will be used for classrooms and job sites
- Donation of Five (5) \$20.00 Gift Cards – YoYo Donuts, Minnetonka, MN – gift cards will be used as job Site/work incentives
- Donation of One (1) \$25.00 Starbucks Gift Card – Sara Seaburg, Victoria, MN – gift card will be used as job site/work incentives
- Donation of Eight (8) \$5.00 Chick-fil-A Gift Cards – Sara Seaburg, Victoria, MN - gift cards will be used as job site/work incentives

SUPERINTENDENT CONSENT AGENDA

A. Semi-Monthly Reports

HUMAN RESOURCES

1. Human Resources – Principals

a. Resignation/Retirements

Larson, Richard – Associate Principal, Central Middle School, effective 6/30/2022.

2. Human Resources – Administrative/Supervisory/Technical (AST)

a. New Hires

Townsend, Alexander – Director of Technology, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 2/7/2022.

b. Resignation/Retirements

Barlass, Jumoke – Activities Coordinator, Eden Prairie High School, effective 2/4/2022.

Caceres, Elena – Instructional Excellence Coordinator, Administrative Services Center, effective 2/4/2022.

3. Human Resources – Eden Prairie Supervisors & Specialists (EPSS)

a. Change in Assignment

Baibatyrova, Aliya – From Payroll Specialist, to Staff Accountant, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 1/7/2022.

Johnson, Reta – Family Resources Specialist, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 1/3/2022.

Ross, Katie – From MARSS Specialist, to MARSS Coordinator, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 1/3/2022.

b. Resignation/Retirements

Li, Lidiya – Technology Systems Administrator, Administrative Service Center, effective 1/5/2022.

4. Human Resources – Licensed Staff

a. New Hires

Olson, Kevin – Permanent Building Substitute Teacher, Eagle Heights Spanish Immersion, effective 1/3/2022 through 5/27/2022.

Garcia, Daniela – Permanent Building Substitute Teacher, Eagle Heights Spanish Immersion, effective 1/10/2022 through 5/27/2022.

Reynolds, Rebecca – Early Childhood and Elementary Special Education, 1.0 FTE, Eden Lake Elementary, effective 1/18/2022.

Stromgren, Sarah – Special Education, 1.0 FTE, Eden Lake Elementary, Cedar Ridge Elementary, effective 10/6/2021.

b. Resignation/Retirements

Almli, Anne – Family and Consumer Science, 0.75 FTE, Eden Prairie High School, effective 6/10/2022.

Ahlers, Jacqueline – Special Services, 1.0 FTE, Central Middle School, effective 6/10/2022.

Bausch, Frank – Mathematics, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.

Berndt, Courtney – Art, 0.667 FTE, Eden Prairie High School, effective 6/10/2022.

Cwodzinski, Patti – Social Studies, 1.0 FTE, Central Middle School, effective 6/10/2022.

Drummer, Jacqueline – Speech-Language Pathologist, 1.0 FTE, Prairie View Elementary, effective 6/10/2022.

Duchon, Rebecca – Speech-Language Pathologist, 1.0 FTE, District-wide, effective 6/30/2022.

SUPERINTENDENT CONSENT AGENDA

Ford, Lori – Business Education, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.

Frei, Susan – Physical Education, 1.0 FTE, Central Middle School, effective 6/10/2022.

Gallas, Nancy – Art teacher, 1.0 FTE, Eden Prairie High School, effective 06/10/2022.

Iversen, Kathleen – Grade 1, 1.0 FTE, Eden Lake Elementary, effective 6/10/2022.

Jackson Kirchoff, Elizabeth – Band, 1.0 FTE, Eden Prairie High School, effective 6/30/2022.

LaTour, Ann – Early Childhood Special Education, 1.0 FTE, Community Education, effective 6/10/2022.

Lear, Ann – Speech-Language Pathologist, 1.0 FTE, Eden Prairie High School, Effective 6/30/2022.

Lechelt, Rayna – Grade 3, Prairie View Elementary, effective 2/7/2022.

Lindgren, Michelle – Physical Education, 1.0 FTE, Central Middle School, effective 6/10/2022.

Plumer, Paula – Grade 1, 1.0 FTE, Eden Lake Elementary, effective 6/10/2022.

Stensgaard, Chris – Special Education, 1.0 FTE, Eden Prairie High School, effective date 6/30/2022.

5. Human Resources – Classified Staff

a. New Hires

BUILDING SERVICES

Olson, Steven – Custodian (Non-Licensed), Central Middle School, 8 hours/day, 5 days/week, 260 days/year, effective 12/20/2021.

Varner, Charles – Custodian (Non-Licensed), Eden Prairie High School, 10 hours/day, 4 days/week, 208 days/year, effective 1/4/2022.

CLASS

Neary, Olivia – Administrative Assistant to the Building Principal, Oak Point Elementary, 8 hours/day, 5 days/week, 235 days/year, effective 12/20/2021.

MSEA

Andersen, Mary – Special Education Paraprofessional, Eden Lake Elementary, 5 hours/day, 5 days/week, 178 days/year, effective 12/2/2021.

Anderson, Renee – Special Education Paraprofessional, Eden Lake Elementary, 5 hours/day, 5 days/week, 178 days/year, effective 1/10/2022.

Chakravarthula, Soujanya – Little Eagles Preschool Paraprofessional, Community Education, 6 hours/day, 4 days/week, 146 days/year, effective 12/13/2021.

Chandra, Lavanya – Eagle Zone Program Assistant, Community Education, 3 hours/day, 5 days/week, 178 days/year, effective 1/10/2022.

Collins, Shakeda – Lunchroom/Playground Paraprofessional, Oak Point Elementary, 3 hours/day, 5 days/week, 178 days/year, effective 1/6/2022.

Gumma, Kalyani – Lunchroom/Playground Paraprofessional, Oak Point Elementary, 3 hours/day, 5 days/week, 178 days/year, effective 12/20/2021.

Haile, Shamsu – Special Education Paraprofessional, Eden Lake Elementary, 5 hours/day, 5 days/week, 178 days/year, effective 12/1/2021.

Held, Stuart – Eagle Zone Program Assistant, Community Education, 2.5 hours/day, 5 days/week, 178 days/year, effective 1/19/2022.

Hurlburt, Desiree – Paraprofessional, EP Online, 5 hours/day, 5 days/week, 178 days/year, effective 1/3/2022.

SUPERINTENDENT CONSENT AGENDA

Martin, Tabitha – Special Education Paraprofessional, Forest Hills Elementary, 5 hours/day, 5 days/week, 178 days/year, effective 1/3/2022.

Olaad, Anab – Little Eagles Preschool Paraprofessional, Community Education, 6.25 hours/day, 5 days/week, 178 days/year, effective 12/16/2021.

Olson, Courtney – Permanent Building Paraprofessional Substitute, Oak Point Elementary, 6 hours/day, 5 days/week, 178 days/year, effective 12/14/2021 through 6/9/2022.

Orellana, Pamela – Little Eagles Preschool Paraprofessional, Community Education, 6.25 hours/day, 5 days/week, 178 days/year, effective 12/13/2021.

Reyes Leyva, Lydia – Lunchroom/Kindergarten Paraprofessional, Eagle Heights Spanish Immersion, 5.5 hours/day, 5 days/week, 178 days/year, effective 1/10/2022.

Stroh, Shannon – Early Childhood Special Education Paraprofessional, Community Education, 5.5 hours/day, 5 days/week, 178 days/year, effective 12/20/2021.

Towhill, Donna – Kindergarten Paraprofessional, Forest Hills Elementary, 2.5 hours/day, 3 days/week, 103 days/year, effective 12/7/2021.

Wagner, Anne – Special Education Paraprofessional, Eden Lake Elementary, 5 hours/day, 5 days/week, 178 days/year, effective 12/6/2021.

PRESCHOOL TEACHERS

Hume, Connor – Little Eagles Preschool Teacher, 0.992 FTE, Community Education, effective 1/10/2022.

Koehn, Jessie – Little Eagles Preschool Teacher, 0.992 FTE, Community Education, effective 1/31/2022.

TRANSPORTATION

Gestach, Dylan – Mechanic, Transportation, 8 hours/day, 5 days/week, 260 days/year, effective 1/3/2022.

Hempe, Dreux – Bus Driver, Transportation, 5.35 hours/day, 5 days/week, 178 days/year, effective 12/20/2021.

Korus, Michael – Bus Driver, Transportation, 5.28 hours/day, 5 days/week, 178 days/year, effective 1/10/2022.

Sennes, Travis – Bus Driver, Transportation, 5.06 hours/day, 5 days/week, 178 days/year, effective 12/13/2021.

b. Change in Assignment

CLASS

Kelly, Nicholas – Eagle Zone Program Lead, Community Education, working 8 hours/day, 5 days/week, 260 days/year from Little Eagles Preschool Paraprofessional, Community Education, effective 12/27/2021.

Rubio Perez, David – Eagle Zone Program Lead, Community Education, working 8 hours/day, 5 days/week, 260 days/year from Eagle Zone Program Assistant, Community Education, effective 12/6/2021.

c. Resignation/Retirements

BUILDING SERVICES

Hammer, Nina – Night Lead, Administrative Services Center, effective 1/25/2022.

FOOD SERVICE

Schiek, Jodi – Food Service Assistant I, Cedar Ridge Elementary, effective 12/20/2021.

SUPERINTENDENT CONSENT AGENDA

Sedlack, Diane – Food Service Assistant I, Forest Hills Elementary, effective 12/8/2021.

MSEA

Flies, Chad - Educational Technology Paraprofessional, Eden Prairie High School, effective 12/17/2021.

Holland, Aaron – Special Education Paraprofessional, Oak Point Elementary, effective 12/22/2021.

Munroe, Adryana – Little Eagles Preschool Paraprofessional, Community Education, effective 12/7/2021.

Raut, Pallavi – Little Eagles Preschool Paraprofessional, Community Education, effective 12/22/2021.

TRANSPORTATION

Gjervold, Phillip – Bus Driver, Transportation, effective 1/7/2022.

Nelson, Michael – Bus Driver, Transportation, effective 12/22/2021.

Board Business

General Consent Agenda

Approval of Payments, all Funds December 2021

Check #411510-411706	\$1,783,886.02
Electronic Disbursements	\$5,272,445.02
TOTAL	\$7,056,331.04

Acknowledgment of Electronic Transfers December 2021

INVEST DATE	FROM	TO	INTEREST RATE	MATURITY DATE	PRINCIPAL
11/24/21	PMA Financial	MNTrust	.030%	12/27/21	\$2,000,054.25
11/24/21	PMA Financial	MNTrust	.030%	12/27/21	\$2,000,054.25
11/24/21	PMA Financial	MNTrust	.030%	12/27/21	\$5,500,149.18
11/24/21	PMA Financial	MNTrust	.030%	12/27/21	\$2,500,067.81

**EDEN PRAIRIE SCHOOLS
GENERAL FUNDS
MONTHLY REVENUE/EXPENDITURE REPORT
FOR THE MONTH ENDING: Nov-21**

REVENUES/TRANSFERS IN (BY SOURCE CODE)					
SOURCE	DESCRIPTION	YEAR TO DATE RECEIVED	CURRENT FULL YEAR PROJECTION	THIS YEAR % RECEIVED	LAST YEAR % RECEIVED
001-020	TAXES	\$ 18,132,833	\$ 26,927,015	67.34%	71.60%
021-040	TUITION	-	60,000	0.00%	0.00%
041-089	FEES & ADMISSIONS	668,513	644,150	103.78%	27.06%
090-199	MISC REVENUE	239,080	833,770	28.67%	20.20%
200-399	STATE AID	22,567,637	82,789,885	27.26%	28.78%
400-499	FEDERAL PROGRAMS	22,373	5,879,753	0.38%	0.00%
600-649	SALES	42,237	56,100	75.29%	39.91%
		\$ 41,672,673	\$ 117,190,673	35.56%	37.95%
	CAPITAL OUTLAY	326,970	14,424,564	2.27%	0.24%
	STUDENT ACTIVITIES	1,021,535	1,500,000	68.10%	42.28%
	MEDICAL ASSISTANCE	54,481	150,000	36.32%	28.10%
	SCHOLARSHIPS	-	8,500	0.00%	0.00%
Revenue Notes:					

EXPENDITURES/TRANSFERS OUT (BY OBJECT CODE)					
OBJECT	DESCRIPTION	YEAR TO DATE EXPENDED	CURRENT FULL YEAR PROJECTION	THIS YEAR % EXPENDED	LAST YEAR % EXPENDED
100	SALARIES	\$ 22,123,496	\$ 77,118,948	28.69%	27.58%
200	BENEFITS	6,957,055	25,599,888	27.18%	28.45%
300	PURCHASED SVCS	3,721,483	9,123,748	40.79%	32.82%
400	SUPPLIES & EQUIPMENT	1,719,520	5,802,014	29.64%	56.30%
800	OTHER EXPENSES	114,104	627,163	18.19%	21.94%
900	TRANSFERS & CONTINGENCY	-	96,053	0.00%	0.00%
		\$ 34,635,659	\$ 118,367,814	29.26%	28.92%
	CAPITAL OUTLAY	5,770,936	14,244,305	40.51%	45.79%
	STUDENT ACTIVITIES	893,561	1,500,000	59.57%	42.24%
	MEDICAL ASSISTANCE	55,386	215,957	25.65%	61.03%
	SCHOLARSHIPS	15,500	11,000	140.91%	0.00%
Expenditure Notes:					

**EDEN PRAIRIE SCHOOLS
GENERAL FUNDS
MONTHLY REVENUE/EXPENDITURE REPORT
FOR THE MONTH ENDING: Dec-21**

REVENUES/TRANSFERS IN (BY SOURCE CODE)					
SOURCE	DESCRIPTION	YEAR TO DATE RECEIVED	CURRENT FULL YEAR PROJECTION	THIS YEAR % RECEIVED	LAST YEAR % RECEIVED
001-020	TAXES	\$ 18,575,791	\$ 26,927,015	68.99%	70.33%
021-040	TUITION	-	60,000	0.00%	0.00%
041-089	FEES & ADMISSIONS	686,039	644,150	106.50%	53.14%
090-199	MISC REVENUE	245,576	833,770	29.45%	22.11%
200-399	STATE AID	25,005,085	82,789,885	30.20%	31.25%
400-499	FEDERAL PROGRAMS	94,757	5,879,753	1.61%	42.69%
600-649	SALES	44,186	56,100	78.76%	41.23%
		\$ 44,651,432	\$ 117,190,673	38.10%	40.61%
	CAPITAL OUTLAY	336,591	14,424,564	2.33%	0.32%
	STUDENT ACTIVITIES	1,127,678	1,500,000	75.18%	44.22%
	MEDICAL ASSISTANCE	54,582	150,000	36.39%	28.10%
	SCHOLARSHIPS	-	8,500	0.00%	0.00%
Revenue Notes:					

EXPENDITURES/TRANSFERS OUT (BY OBJECT CODE)					
OBJECT	DESCRIPTION	YEAR TO DATE EXPENDED	CURRENT FULL YEAR PROJECTION	THIS YEAR % EXPENDED	LAST YEAR % EXPENDED
100	SALARIES	\$ 29,039,647	\$ 77,118,948	37.66%	36.06%
200	BENEFITS	9,044,777	25,599,888	35.33%	36.68%
300	PURCHASED SVCS	4,428,917	9,164,453	48.33%	37.70%
400	SUPPLIES & EQUIPMENT	2,166,122	5,802,914	37.33%	50.13%
800	OTHER EXPENSES	119,944	627,163	19.12%	23.70%
900	TRANSFERS & CONTINGENCY	-	54,448	0.00%	0.00%
		\$ 44,799,408	\$ 118,367,814	37.85%	36.85%
	CAPITAL OUTLAY	6,520,442	14,244,305	45.78%	49.13%
	STUDENT ACTIVITIES	1,020,435	1,500,000	68.03%	43.38%
	MEDICAL ASSISTANCE	76,422	215,957	35.39%	79.11%
	SCHOLARSHIPS	15,500	11,000	140.91%	0.00%
Expenditure Notes:					

January 24, 2021

To: Dr. Josh Swanson
From: Jason Mutzenberger
Re: School Bus Purchases

The district is requesting permission to purchase buses in advance of the adoption of the fiscal year 2023 capital budget in order to have buses arrive as close to start of the school year as possible. It is best practice to start the school year with our bus fleet intact for the following reasons:

1. Students will have a consistent bus number the entire year.
2. Bus drivers will practice routes and train on a consistent vehicle.
3. Mechanic time is not wasted prepping older buses that will be replaced in a few months.

Current Fleet Statistics:

1. 104 buses and 5 vans in the fleet (Need 7 new buses on average annually to stay on a 15-year replacement cycle)
2. With this purchase, 5 regular education buses will be replaced due to high mileage and increasing maintenance costs.
3. With this purchase, 2 special education buses will be replaced due to high mileage and increasing maintenance costs.

Bus purchases will be made from the state contract, so bidding is not required. The estimated cost of the buses is \$819,000. Funding for all 7 of the buses will be provided through the annual operating capital budget.



Date: January 11, 2022
To: Dr. Josh Swanson, Superintendent of Schools
From: Tom May, Executive Director of Human Resources
Re: Pay Equity Reporting

The school district is required to file a Pay Equity Implementation Report with the Minnesota Management & Budget Department every three years. This report is required of all public employers including cities, counties, and school districts. The purpose of the report is to determine whether or not the public employer is in compliance with the Pay Equity legislation. Pay Equity legislation requires that female dominated classes, such as child nutrition workers, receive pay that is equitable with male dominated classes, such as custodial workers, in relationship to their comparable worth value (or job points).

The Pay Equity software indicates that the District is ***in compliance*** with the law, however formal notification must come from the Minnesota Management & Budget Department in the next few months.

School Board approval of the pay Equity Implementation Report is required by January 31, 2022.



EDEN PRAIRIE SCHOOLS
Inspiring each student every day



OUR MISSION

Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.

OUR ASSESSMENT SYSTEM

The Eden Prairie Assessment System fosters the careful selection of the right ⁴² assessment at the right time in a tiered decision-making process to improve learning and achievement for each student.

Presentation Components

1

Describe K-12 assessment system as a whole.

2

Review Reading Well by Third Grade, a key metric of the Ends Report.

3

Question and Answer

Presentation Components

1

Describe K-12 assessment system as a whole.

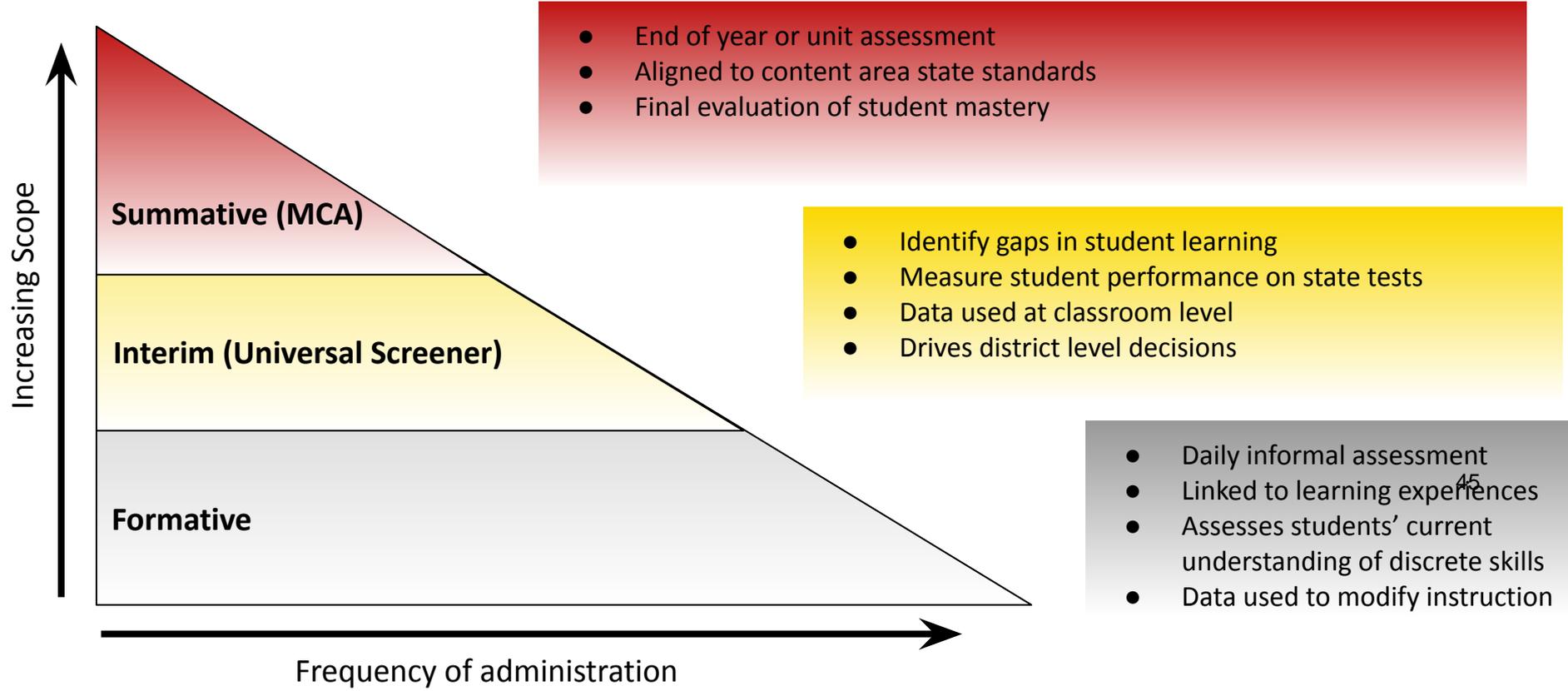
2

Review Reading Well by Third Grade, a key metric of the Ends Report.

3

Question and Answer

▷ A Robust System of Assessment



▶ Assessment Types

Summative Assessments

Evaluate student learning, skill acquisition, and academic achievement.

- Who: All students
- When: At the conclusion of a defined instructional period
- Ex: MCA/MTAS, unit test, midterms, finals, ACT, ACCESS, bilingual seal

Universal Screening Assessments

Identify which students are in need of additional or different instruction to meet learning goals.

- Who: All students
- When: At the start of the year and 1 or 2 more times throughout the school year.
- Ex: FastBridge, 4Cs, Pre-ACT

Formative Assessments

Any assessment-collected evidence used to make instructional adjustments.

- Who: All students
- When: Throughout the year
- Ex: Classroom formative assessments

Progress Monitoring Assessments

Evaluate progress toward learning target and the rate of improvement for the specific skill targeted by an instructional match

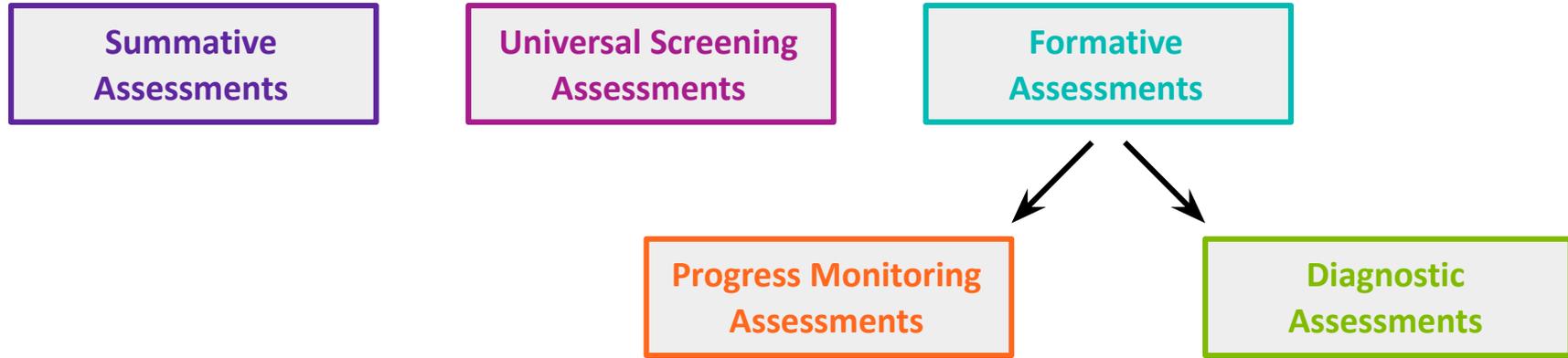
- Who: Some or few
- When: Weekly or biweekly
- Ex: CBMR, repeated classroom formative assessments

Diagnostic Assessments

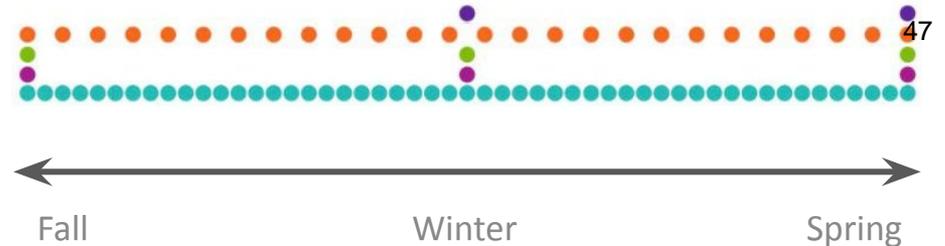
Pinpoint specific area of need

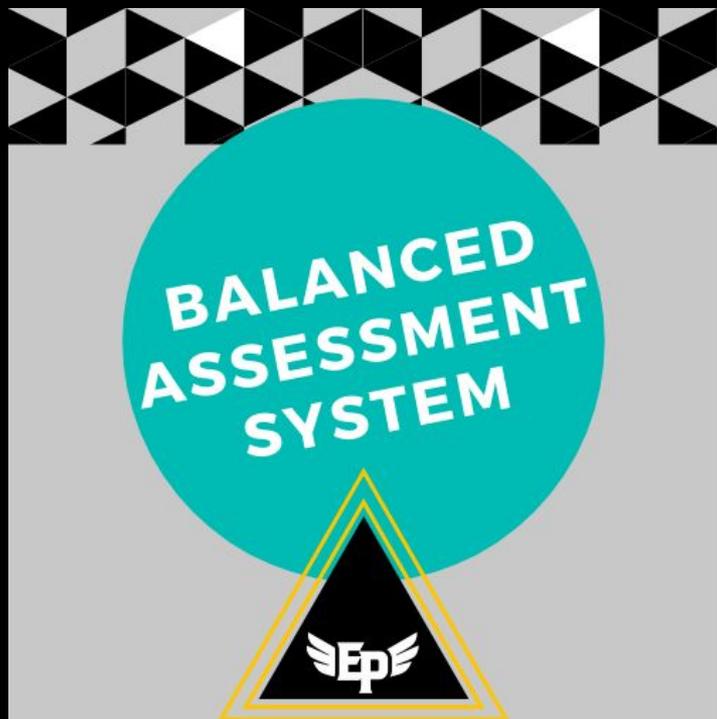
- Who: Small groups
- When: After Universal Screening
- Ex: Analysis of student work, inventories

▶ Assessment Types and Timeline



- Summative: End of year, term, course
- Progress Monitoring: weekly/bi-weekly
- Diagnostic: 2-3 times/year
- Universal Screening: 2-3 times/year
- Formative (Just-in Time): Ongoing





Our tiered decision making process organizes all building-level resources to address each individual student's needs.

Our work builds in intensity of data collection and decision making resulting in increased instructional precision.

We use learning and assessment data to make decisions and adaptations to improve learning and achievement for all demographic groups.



Universal Screening and FastBridge specifically uphold elements in the Culturally Proficient Continuum for Assessment and Accountability.

5 Essential Elements	Cultural Competence 'At Standard'
Assessing Cultural Knowledge	<ul style="list-style-type: none">• Use multiple measures of assessment• Collect and use disaggregated data
Valuing Diversity	<ul style="list-style-type: none">• Believing that all students can meet high standards• Commit to using valid and reliable assessment• Collect and use disaggregated data from multiple sources t
Managing the Dynamics of Difference	<ul style="list-style-type: none">• Collaborate with other stakeholders to develop and use reliable and valid assessments• Use learning and achievement gap data to provoke on-going inquiry, investigation, and decisions to meet the needs of diverse student groups.
Adapting to Diversity	<ul style="list-style-type: none">• Change classroom assessment practices to reflect students' cultures and languages• Use assessment data to make decisions and adaptations to improve learning and achievement
Institutionalizing Cultural Knowledge	<ul style="list-style-type: none">• System-wide structure and resources allow educators to collaborate on assessment strategies effective with diverse student groups, analyze student work, create common rubrics and deepen their assessment literacy

Presentation Components

1

Describe K-12 assessment system as a whole.

2

Review Reading Well by Third Grade, a key metric of the Ends Report.

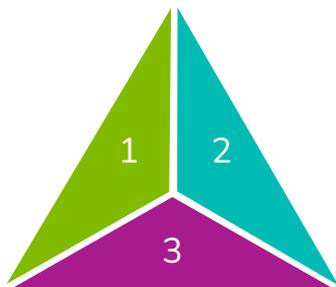
3

Question and Answer



We use the same concepts of triangulating related – but different – pieces of assessment data for each subject, each grade, and each student *throughout the year*.

	K	1	2	3	4	5	6	7	8	9	10	11	12
Reading				End of Year									
Math													
Science													

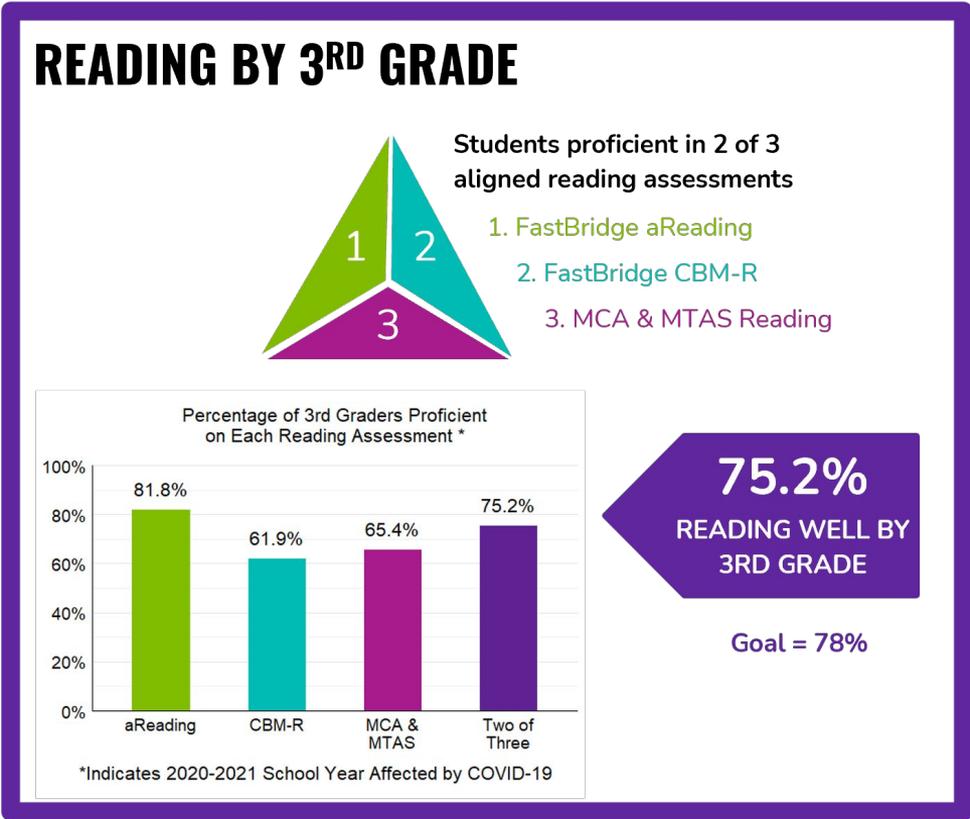


3rd Grade Reading Example:

1. **FastBridge aReading** → **Universal Screener (spring)**
2. **FastBridge CBM-R** → **Universal Screener (spring)**
3. **MCA/MTAS Reading** → **Summative**

Timepoint: End-of-Year

▶ Review reading well by 3rd grade metric.



FastBridge aReading Overview

- aReading measures broad reading ability by assessing skills such as:
 - Concepts of print
 - Phonological awareness
 - Phonics
 - Vocabulary
 - Comprehension
 - Orthography
 - Morphology
- aReading is a computer-adaptive test, which is considered the leading edge of assessment technology.
- The precision of measurement in a computer-adaptive test is optimized, regardless of whether a student achieves at, above, or below grade level.

FastBridge aReading Question Examples

aReading

The necklace is ancient; a queen once wore it 300 years ago.

The word ancient means _____.

- A. too big
- B. too small
- C. very new
- D. very old

aReading

Rabbit hopped very fast. The dog could not catch her.

What was the dog chasing?

- A. A cat
- B. Another dog
- C. A rabbit
- D. Farmer Brown

aReading

The countess was certainly a bit _____, though she stopped well short of being utterly _____.

- A. beautiful - pretty
- B. pleasant - mad
- C. eccentric - insane
- D. interesting - dull

FastBridge CBM-R

Overview

- CBM-R stands for Curriculum-Based Measure for Reading
- CBM-R is an oral reading assessment
- CBM-R measures reading in terms of:
 - Fluency: the ability to perform a task at an automatic level – with a minimum level of attention
 - Automaticity: the ability to recognize words quickly, accurately, and effortlessly
- This oral reading measure requires effective integration of reading skills working together synergistically

FastBridge CBM-R Passage Example

Student Copy

Level 3 Screening Form 1

Bob, Zach, and Linda

Bob's mom told him she had a surprise for him. She handed him a present and he wondered what it was. Inside was an orange shirt with the words, "Big Brother". There was also a picture of a smiling baby. He realized his mom was going to have a baby. He was excited because his friends had little brothers and sisters. Now he would have one too.

His mom read him a book about how babies grow. He asked her lots of questions. He wondered what it was like when he was a baby. She answered and said he could help pick a name. He came up with a list of names he liked best. He liked the name Linda for a girl. If it was a boy he wanted to name it Zach.

Bob helped his dad get the baby's room ready. They painted the walls a pretty pale yellow. They also hung a picture over the bed. It was a big green frog with funny legs. Then they put some toys and stuffed animals in the room.

One morning, his mom woke up early. She said it was time to go to the hospital. Bob went to stay with his grandma. Later that day, his dad came to pick him up. He told Bob the baby was a girl. He had a sister now and was excited to meet her. When he got there he learned her name was Linda.

One-on-One
Student reads
passage aloud for
1 minute to
assessment
proctor

MCA/MTAS

Overview

- MCA = Minnesota Comprehensive Assessments
- MTAS = Minnesota Test of Academic Skills
- MCA/MTAS measure student performance relative to the Minnesota Academic Standards that specify what students in a particular grade should know and be able to do.
- MCA reading is a computer adaptive test

MCA/MTAS

Question Example

Question 5

The story is about a tailor who learns a lesson by failing.

Drag the events from the story into the order in which they happened, with the first event at the top.

Madan becomes a famous tailor.

A coconut tree laughs at Madan's claim.

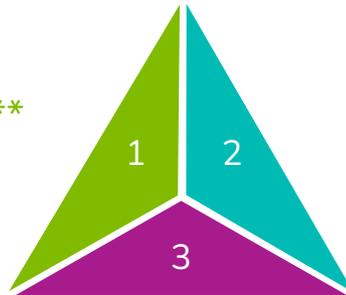
The moon returns the dress to Madan because it does not fit.

Madan cries bitterly at his failure.

People know Madan for his skills and for being nice.

Triangulating 3rd Grade Reading

FastBridge aReading
** broad reading ability **



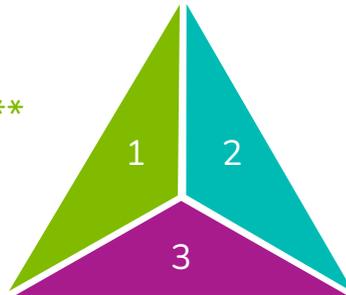
FastBridge CBM-R
** effective integration of
reading skills **

MCA/MTAS Reading
** mastery level on MN Academic Standards **

- ▶ aReading and CBM-R both measure reading skills, but they do not measure the same skills the same way.
- ▶ Skills assessed by aReading and CBM-R directly influence MCA/MTAS outcomes.

Triangulating 3rd Grade Reading

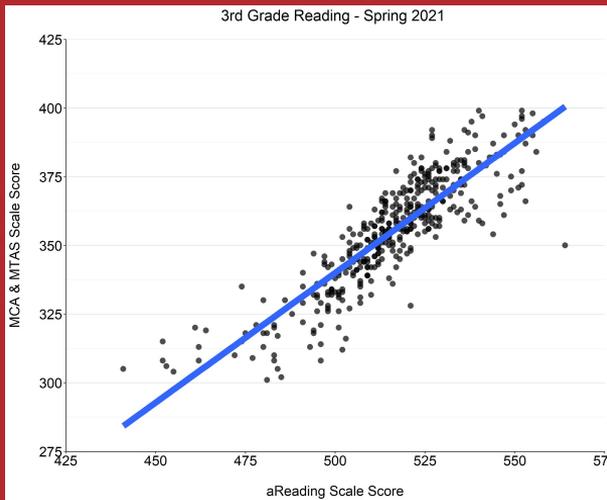
FastBridge aReading
** broad reading ability **



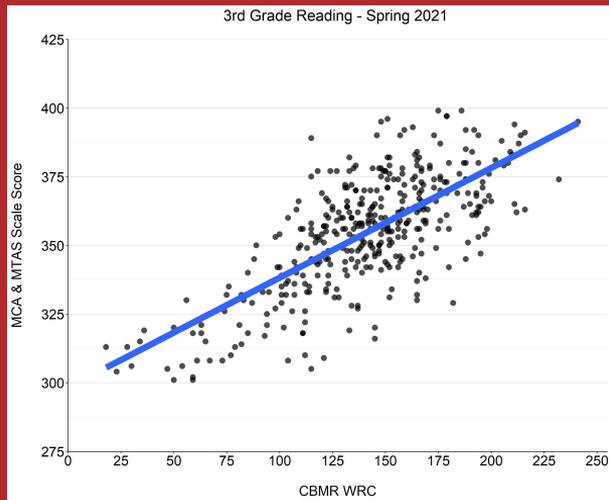
FastBridge CBM-R
** effective integration of
reading skills **

MCA/MTAS Reading
** mastery level on MN Academic Standards **

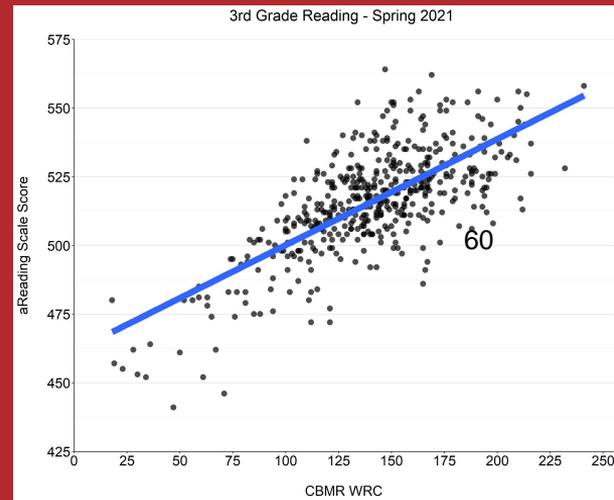
MCA/MTAS vs. aReading



MCA/MTAS vs. CBMR



aReading vs. CBMR



Presentation Components

1

Describe K-12 assessment system as a whole.

2

Review Reading Well by Third Grade, a key metric of the Ends Report.

3

Question and Answer



Question and Answer



Measuring What Matters

Financial Planning and Budgeting

2020-2021 School Year District Operations

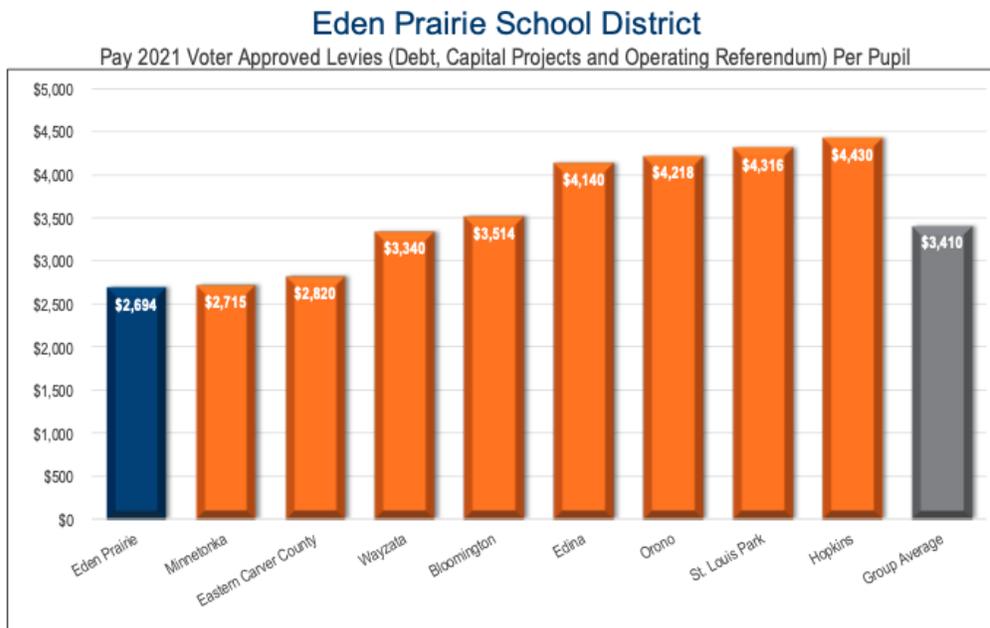
Introduction

Financial Planning and Budgeting is reviewed by the Eden Prairie School Board each year when Executive Limitations Policy 2.5 is monitored. This policy states: “The Superintendent shall not cause or allow financial planning and budgeting for any fiscal year or the remaining part of any fiscal year to deviate materially from the School Board’s Ends priorities, risk financial jeopardy, or fail to be derived from a multi-year plan.” During the monitoring process the Superintendent must provide evidence that the district is in compliance with the policy.

Data

The data for the 2020-2021 school year was presented to the Board on December 13, 2021.

Comparative Tax Levy Data Presented During the Truth in Taxation Hearing December 13, 2021.



Source: Pay 2021 School Tax Report
Pupil: MDE Estimated FY 2022 Enrollment

Process to Approve the District Budget as Presented in the Policy Monitoring report.

1. *School Board – The first official action that begins the process of budget development was the approval of the payable 2020 tax levy, which occurred on December 9, 2019. This levy includes approximately 22.7% of General Fund revenue. The board also provided guidance and input to the budget development process as follows:*
 - *January 6, 2020 – Board workshop on 5-year financial model*
 - *January 27, 2020 – Review budget timeline, discuss preliminary 2020-21 budget assumptions, 2019-20 Mid-year budget approval*
 - *March 23, 2020 – Approved final 2020-21 budget assumptions, review proposed 2020-21 preliminary capital budget*
 - *April 27, 2020 – Review proposed 2020-21 School Board budget*
 - *April 27, 2020 – Approved 2020-21 capital budget*

School Board's Perspective on the Data

On December 13, 2021, when the school board evaluated compliance with this policy, the Superintendent asserted that the district is in compliance with this policy.

As has been the case for many years, school taxes paid by Eden Prairie residents are among the lowest of our neighboring cities. As shown in previous “Measuring What Matters” communications our district continues to deliver notable student achievement results and high levels of parent and community satisfaction.

Effective budgeting is a function of the rigorous budget development and approval process shown above. The great work of the district’s finance professionals has been recognized by the community and by professional organizations.

Eden Prairie Schools received the Association of School Business Officials International’s (ASBO) Certificate of Excellence (COE) in Financial Reporting award. The COE award is conferred to school systems that have met or exceeded the stringent standards of the COE criteria. The district was recognized for its high-quality Comprehensive Annual Financial Report (CAFR) for the fiscal year ending 2021. The COE award confirms the school business office’s commitment to financial accountability and transparency.

For more information, [click here to read the full monitoring report](#) presented to the Board.

Measuring What Matters Treatment of Parents

2020-2021 School Year District Operations

Introduction

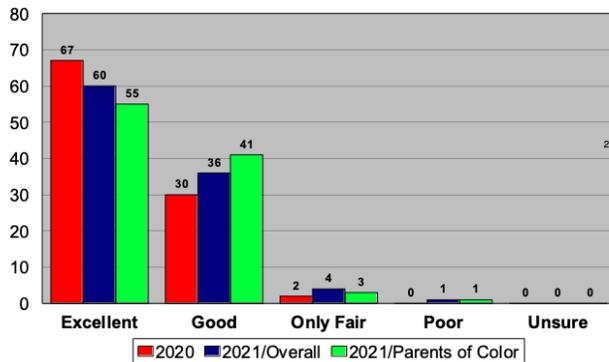
Treatment of Parents and their engagement are reviewed by the Eden Prairie School Board each year when Executive Limitations Policy 2.3 is monitored. This policy states: “The Superintendent shall not allow a culture or district practice that fails to proactively engage parents of district students in a respectful partnership that supports the successful education of their child.” During the monitoring process the Superintendent must provide evidence that the district is in compliance with the policy.

Data

The data for the 2020-2021 school year was presented to the Board on September 27, 2021. In addition, the board received a comprehensive report of the results of a community survey that was conducted in June and July 2021.

Quality of Public Schools

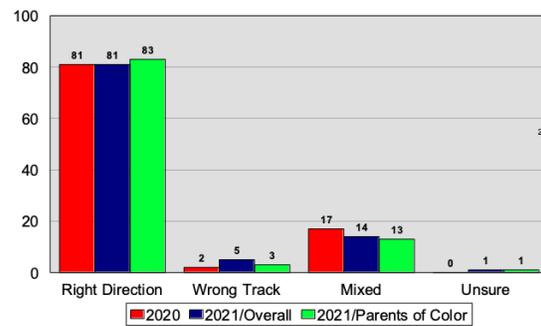
2021 Eden Prairie Public Schools Parents



The Morris Leatherman Company

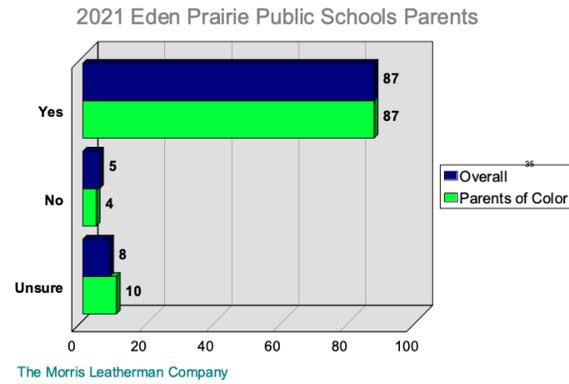
Direction of School District

2021 Eden Prairie Public Schools Parents



The Morris Leatherman Company

Adequate Opportunities to Provide Input



School Board’s Perspective on the Data

On December 13, 2021, when the school board evaluated compliance with this policy, the Superintendent asserted that the district is in compliance with this policy. As shown above, the evidence collected via the community survey, which was cited in the monitoring report, clearly demonstrates that parents believe that the Eden Prairie school district delivers a high-quality education, that the district is moving in the right direction, and that they have adequate opportunities to provide input. When Morris Leatherman, the firm hired to conduct the survey, presented the results, they indicated that these metrics are exceptional when compared to other districts they surveyed recently.

In addition, the board requested that the survey be conducted in a way that provided enough data to gain insights into how the views of parents of color compared to parents as a whole. The results indicated that in terms of the experiences with the school district, there is one Eden Prairie experience.

For more information, [click here to read the full monitoring report](#) presented to the Board.

Eden Prairie School Board
Community Linkage
Committee Work Plan

Date Last Updated: 2/17/2021

Audience	Audience Type	Direction (Inbound/Outbound)	Prioritization	Linkage Purpose/Goals	Linkage Method(s)	Last Linkage Date	Channel	Person Responsible	Target Date	Status	Notes:
Description of group, demographics, etc.	Owner, moral owner, etc.			Desired outcomes from linkage	Meeting, website, email, survey, focus group, expert informant, etc.			Committee member responsible for coordination			
Listen & Learn Sessions	Owner	Inbound	1	Input for policy measurement metrics for ENDS	In person listening sessions with regular cadence	2/17/2021		CJ & Kim	Late Spring (April/May)		Full board involvement
Community	Owner	Outbound	1	Communication Simplicity of SB KPIs (ENDS)	Performance Dashboard	2/17/2021		Full committee?	October ENDS metric Policy interpretation- is that the right timing? Need to confirm with Adam.		Partner with Josh and EP MarCom leader to find common ground.
Community	Owner	Inbound		Align with agenda ideas and move to Board development	Increase participation / satisfaction with public comment section of Board meetings.	2/17/2021		CJ/Kim	TBD		
Community	Owner	Outbound	1	Increase community understanding of SB roles/responsibility. Target messages to appropriate leadership.	Improve forum questions, communication on structure, pros/cons	2/17/2021		Kim/DD	TBD		Leverage existing documentation. Work with LOWV and Rotary to reinforce policy model. Can we get "talking points" from district 67 critical messaging.
Community	Owner	Outbound	3	Drive enrollment goals	How can the SB improve enrollment goals through actions/words/speeches?	2/17/2021		TBD	October ENDS metric Policy interpretation- is that the right timing? Need to confirm with Adam.		Where do we draw the line (or set policies)- EL or ENDS with management?
Board	Us	Outbound	Done	Determine most effective way to summarize important events discussed in workshops.	Policy Governance	2/17/2021		DD	2/8/2021		Provide update with board, provide full recommendation 2/22/2021 (or when DD returns)
Schools/Board	Us	Inbound	2	Assign/align SB members with schools, PTOs and community organizations in district to build relationships and drive inbound input.	Relationships	2/17/2021		DD & Kim	Either 5/2021 or 9/2021. FEPS gala? If so need to get moving on that. That might be too aggressive.		We probably did this in the past.

Updated 3/29/2021

Improve Communication and Transparency with EP Community	Ownership	Status	Purpose	Actions
Listen and Learn- Large Format	CJ & Kim	<p>Completed- Would like to ensure 2X or more per year.</p> <p>Next Steps: Ensure we get 2X per year. Look at format improvements</p>	<p>To receive in bound information from community independent of EP Administration. Opportunity to communicate with community about vision, actions, and execution.</p>	<p>June Meeting</p> <p>March meeting planned 2022</p> <p>Captured data from event</p>
Listen and Learn- Small Format	CJ & Kim	<p>Completed- 5v Meet & Greets</p> <p>Next Steps: Expand beyond sporting events with other extra-curriculars, open/community invitations</p>	<p>Small groups to hear unique community issues that could be better expressed in small focused group sessions.</p>	<p>Designed Meet & Greet Format</p> <p>Designed and procured "the kit"</p> <p>Linked data repository to event expectation</p> <p>2 Football games</p> <p>1 Girls Swimming</p> <p>1 Girls Hockey</p> <p>1 Boys basketball</p>
District Dashboard	CJ & Kim	<p>Completed- Measuring what matters</p>	<p>Improve communication of District performance and SB ENDS through consistent dashboard.</p>	<p>First two agreed and published</p> <p>Web-site updated</p> <p>Second two metrics identified</p> <p>Metrics in draft stage</p>
Improve SB Communication with Community partners	Kim & DD	<p>Incomplete- Will tie in with Meet & Greets, but need more defined outreach and feedback mechanisms. Look to better define roles and expectations in 2022.</p>	<p>Strengthen ties with community organizations and educational infrastructure.</p>	<p>Identify: FEPs, PTOs, LOWV, Rotary, Interfaith, others?</p> <p>Join meetings/presentations/update</p> <p>Inbound Data, Outbound "Governance" message</p> <p>Assign each board member to groups/schools</p> <p>Use info developed by past CLC to provide options/data/presentations</p>
Workshop Transparency	DD	<p>Complete- DD implemented workshop minutes process to provide community with information to see discussions that move across SB meetings into workshops and vice-versa.</p>	<p>Ensure public can follow key policy considerations moving across SB Meetings and workshops</p>	<p>Updated job description Clerk</p> <p>Updated process</p> <p>Approved minutes</p>
Data Repository	Team/DD	<p>Completed- DD created a basic repository tool. We will need to see if this provides the data management we need as we collect for community feedback.</p>	<p>Collect and organized inbound community data</p>	<p>Created with some event info collected.</p>



School Board Committees		
	2021	2022
Board Development Committee	Adam Seidel Beth Fletcher Aaron Casper	Aaron Casper Kim Ross Steve Bartz
Community Linkage Committee	Deb jyoti “DD” Dwivedy Kim Ross Charles “CJ” Strehl Karla Bratrud	Charles “CJ” Strehl Deb jyoti “DD” Dwivedy Francesca Pagan-Umar
Policy Committee	Veronica Stoltz Deb jyoti “DD” Dwivedy Beth Fletcher	Deb jyoti “DD” Dwivedy Steve Bartz Francesca Pagan-Umar
Negotiations Committee	Aaron Casper Kim Ross Charles “CJ” Strehl	Adam Seidel Aaron Casper Kim Ross
School Board Outside Assignments		
	2021	2022
AMSD (1 time/month or more) Association of Metropolitan Schools	Veronica Stoltz Kim Ross and Aaron Casper	Kim Ross
ISD 287 (2 times/month) – <i>2 Year Term</i> Intermediate School District #287	Adam Seidel	Francesca Pagan-Umar
ECSU (2 times/year) Metropolitan Educational Cooperative Service Unit	Kim Ross Veronica Stoltz	Kim Ross
Minnesota State High School League (MSHSL – 1 time/year)	Deb jyoti “DD” Dwivedy Veronica Stoltz	Charles “CJ” Strehl
School Board – Other Assignments		
	2021	2022
Financial Advisory Committee	Aaron Casper	Steve Bartz
PTO President’s Council	Beth Fletcher	Deb jyoti “DD” Dwivedy
Strategic Core Planning Team <i>(As requested by Superintendent)</i>	Beth Fletcher	TBD

Eden Prairie School Board
2021–22 WORK PLAN CHANGES
“Proposed” Changes
January 24, 2022

Date of Meeting/Workshop	Changes Requested
Monday, February 14, 2022 – Workshop	- <i>Add: Referendum Survey Information</i>
Monday, February 28, 2022	
Tuesday, March 8, 2022 – Board Listening Session	
Monday, March 14, 2022 – Workshop	
Monday, March 28, 2022	
Monday, April 11, 2022 – Workshop	- <i>Add: Peter Leatherman Presentation</i>
Wednesday, April 20, 2022 – Workshop Training	
Monday, April 25, 2022	
Monday, May 9, 2022 – Workshop	
Monday, May 23, 2022	
Monday, June 13, 2022 – Workshop	
Monday, June 27, 2022	
Placeholder – General Board Work	
<ul style="list-style-type: none"> • Technology Use & Screen Time • Distance Learning-Hybrid Impact • Positive Behavior Intervention & Support (PBIS) 	
Placeholder – Policy Review	

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

January 24, 2022

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Post Meeting Board Workshop Mon, Dec 13, 2021							• School Board Mtg. Self-Assessment

<p align="center">*****2022*****</p> <p align="center">Annual Organizational Meeting Mon, Jan 3, 2022 6:00 PM</p>			<ul style="list-style-type: none"> • 2022 Annual Organizational Mtg. <ul style="list-style-type: none"> - Election of Officers - School Board Compensation - School Board Calendar • Resolution for Combined Polling Places for the General Elections • School Board Meeting Calendar: Jan 1, 2022 through Jun 30, 2022 • Appointment of Intermediate District 287 Representative 		<ul style="list-style-type: none"> • 2022 Annual School District Organizational Items: <ul style="list-style-type: none"> - School District Newspaper - School District Depository/Financial Institutions - Money Wire Transfers - Early Claims Payment - School District Legal Counsel - School District Responsible Authority - Deputy Clerk & Deputy Treasurer - Facsimile Signature Authorization - Authorization to Sign Contracts - Local Education Agency (LEA) Representative - MDE Designation of Identified Official with Authority (IOWA) 		72
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EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

Board Meetings
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January 24, 2022

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, Jan 3, 2022 6:15 PM Convene following the Annual Organizational Meeting							<ul style="list-style-type: none"> 2022 Committees & Outside Organization Discussion Budget: 5-Year Financial Forecast Levy's & Schedule Confirm agenda for next Board Workshop⁷³
Board Meeting Mon, Jan 24, 2022 6:00 PM		<ul style="list-style-type: none"> FY 2022-23 Final School Calendar (Draft) FY 2023-24 Preliminary School Calendar (Draft) FY 2022-23 Budget Timelines – First Reading FY 2022-23 Budget Assumptions – First Reading 	<ul style="list-style-type: none"> FY 2021-22 Mid-Year Budget Approval <u>Closed Session:</u> Safety & Security Update (MN Statue 13D.05, Subd. 3(d)) Record of Board Self-Evaluation 	2022 School Board Committee & Outside Organization Assignments	<ul style="list-style-type: none"> Monthly Reports FY 2022-23 Bus Purchase Pay Equity Reporting 	<ul style="list-style-type: none"> EL 2.9.11 Required Reporting Assessment 101: Reading, Understanding, and Using Large Data Sets 	
Post Meeting Board Workshop Mon, Jan 24, 2022							School Board Meeting Self-Assessment
Board Workshop Mon, Feb 14, 2022 6:00 PM							<ul style="list-style-type: none"> Finance 101 <i>Referendum Survey Information</i> Confirm agenda for next Board Workshop

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, Feb 28, 2022 6:00 PM			Record of Board Self-Evaluation		<ul style="list-style-type: none"> • Monthly Reports • Approval of FY 2022-23 School Calendar • Approval of Preliminary FY 2023-24 School Calendar • American Indian Education Resolution 	Ends 1.1.1 Update	
Post Meeting Board Workshop Mon, Feb 28, 2022							School Board Meeting Self-Assessment
School Board Listening Session Tues, Mar 8, 2022 7:00 PM at CMS - PAC							
Board Workshop Mon, Mar 14, 2022 6:00 PM							<ul style="list-style-type: none"> • Communications • Define Policy under Policy Governance: Ends, EL's, GP's and BMD's • Policy Workshop: Discus Potential Policy Changes • Confirm agenda for next Board Workshop
Board Meeting Mon, Mar 28, 2022 6:00 PM		<ul style="list-style-type: none"> • FY 2022-23 Capital Budget – First Reading 	<ul style="list-style-type: none"> • Final FY 2022-23 Budget Assumptions • <i>Closed Session: Negotiation Strategy (MN Statue 13D.03, Subd.1</i> 	Identify Topic for Inspiring News Article	<ul style="list-style-type: none"> • Monthly Reports • Achievement & Integration Budget • Resolution to Release Probationary Teachers 	Ends 1.1.2 Update	

**EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN**

Board Meetings
Board Workshops
Other Meetings

January 24, 2022

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			

			•Record of Board Self-Evaluation				
Post Meeting Board Workshop Mon, Mar 28, 2022							School Board Meeting Self-Assessment
Board Workshop Mon, Apr 11, 2022 6:00 PM							<ul style="list-style-type: none"> •Agenda Items: Sample Agenda & Discussion of Agenda Elements •Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline •FY 2022-2023 Annual Work Plan Calendar Discussion •Review DRAFT of Inspiring News Article •Discussion/Review all items in Placeholder area on "Work Plan Changes Document" •FY 2022-2023 School Board Meeting Calendar Discussion

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> • FY 2022-2023 School Board Budget Discussion • Mechanics of Monitoring • <i>Peter Leatherman Presentation</i> • Confirm agenda for next Board Workshop⁷⁶
Board Workshop Wed, Apr 20, 2022 4:00 PM							Tools of Cultural Proficiency - Final
Board Meeting Mon, Apr 25, 2022 6:00 PM		<ul style="list-style-type: none"> • FY 2022-23 School Board Work Plan – First Reading • FY 2022-23 School Board Budget – First Reading 	<ul style="list-style-type: none"> • Approval of FY 2022-23 Capital Budget • Approval of FY 2022-23 School Board Meeting Calendar • <i>Closed Session:</i> Negotiation Strategy (MN Statue 13D.03, Subd.1) 	Approve Inspiring News Article DRAFT	Monthly Reports		
			<ul style="list-style-type: none"> • Record of Board Self-Evaluation 				
Post Meeting Board Workshop Mon, Apr 25, 2022							School Board Meeting Self-Assessment

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

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January 24, 2022

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, May 9, 2022 6:00 PM							<ul style="list-style-type: none"> •Strategic Plan •Confirm agenda for next Board Workshop
Board Meeting Mon, May 23, 2022 6:00 PM		FY 2022-23 Budget – First Reading	<ul style="list-style-type: none"> • Approval of FY 2022-23 School Board Work Plan •Approval of FY 2022-23 School Board Budget 		<ul style="list-style-type: none"> •Monthly Reports •Approval of FY 2022-23 School Meal Prices 		77
Post Meeting Board Workshop Mon, May 23, 2022			<ul style="list-style-type: none"> •Record of Board Self-Evaluation 				<ul style="list-style-type: none"> •School Board Meeting Self-Assessment
Board Workshop Mon, June 13, 2022 6:00 PM							<ul style="list-style-type: none"> •General Fund Budget Q&A •All Ends OI's •Confirm agenda for next Board Workshop
Board Meeting Mon, June 27, 2022 6:00 PM	All Ends OI's (FY 2022-23)		<ul style="list-style-type: none"> •Approval of FY 2022-23 Adopted Budget •ISD 287 10-Year Facilities Maintenance Resolution 		<ul style="list-style-type: none"> •Monthly Reports •EPS 10-Year Facilities Maintenance Plan •Q-Comp Annual Report •Annual Review of District Mandated Policies 		

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

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January 24, 2022

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			<ul style="list-style-type: none"> Record of Board Self-Evaluation 		<ul style="list-style-type: none"> Summary Update of General District Policies Approval of Updated District Policies MSHSL Resolution for Membership 		
Post Meeting Board Workshop Mon, Jun 27, 2022							<ul style="list-style-type: none"> School Board Meeting Self-Assessment <p align="right">78</p>