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7th Grade
Math Pathways

5TH GRADE

6TH GRADE
6th Grade Math
7th Grade Math
Pre-Algebra
Honors Algebra I
Algebra I
Honors Geometry
Geometry
Honors Algebra II
Algebra II
Honors Pre-Calculus
Pre-Calculus

6TH GRADE
6th Grade Math

7TH GRADE
7th Grade Math
Pre-Algebra
Honors Algebra I

8TH GRADE
Pre-Algebra
Honors Algebra I

9TH GRADE
Algebra I
Honors Geometry

10TH GRADE
Geometry
Honors Algebra II

11TH GRADE
Algebra II
Honors Pre-Calculus

12TH GRADE
Pre-Calculus
Honors Calculus
AP Calculus AB/BC
Stats/AP Stats Concurrent Enrollment

Grades earned from Algebra I taken in 8th grade will be reflected as an elective on your high school transcript. Students will be required to take 3 additional math classes in High School.

3 Math Credits earned in High School are required for graduation.
ENGLISH
Students will read challenging, complex text closely while continuing to develop skills in providing evidence to support their claims. Students will write argumentative essays to support claims, and compose informative and narrative essays. Students will conduct short research projects and use a standard format for citations.

HONORS ENGLISH
This English class is the second in a series to prepare students for High School Advanced Placement English. In order to prepare students to read and write critically about literature and nonfiction text, students will closely read challenging, complex text while continuing the development of providing evidence to support their claims. Honors in grade 7 will focus on students recognizing and writing about an author's use of language.

MATH
Students will analyze proportional relationships and percents; add, subtract, multiply and divide rational numbers; use of properties of operations to generate equivalent expressions; and solve real-life and mathematical problems using numerical and algebraic expressions and equations. This course leads to Pre-Algebra.

PRE-ALGEBRA
Students develop an understanding of radicals and integer exponents, proportional relationships, lines, linear equations, pairs of simultaneous linear equations, functions, congruence and similarity, and Pythagorean theorem. Pre-Algebra taken in the 7th grade is a combination of 7th grade math skills and 8th grade Pre-Algebra. This course leads to Algebra I.

EASTERN HEMISPHERE GEOGRAPHY
In this course, students will strengthen geographic skills essential for success in future courses and responsible citizenship. Seventh-grade students will explore the diversity of the physical and human geography of the Eastern Hemisphere. Students will evaluate the use of demographic measures when studying the populations of nations in this region. This course will investigate the major religious, political, and economic systems and structures of the Eastern Hemisphere. Students will discover the critical interrelationship between geography and human activity.

SCIENCE
In this course, students will build on knowledge from previous grades to learn about concepts in physical science (chemistry and physics), life science (biology), and earth and space science. Through varied learning experiences, students learn about scientific concepts, science and engineering practices, and ideas that link across the domains of science together. To increase scientific literacy, students explore how scientists generate knowledge, the links between science and technology, and the application of science through personal and social perspectives.
ART FUNDAMENTALS 07 (1 semester)
Participating in the visual arts is about becoming informed, authentic creators of visual expressions and ideas. Studio classes allow each student to develop technical proficiency and gain an understanding of the creative process through the elements and principles of art and design. By creating art, students enhance their experience, skills and confidence in their ability to think, create and communicate.

BAND INTERMEDIATE (full year)
This course will expand on the foundations set in 6th grade. Switching students for broader instrumentation required for literature will be determined at the director's discretion. This band will be a part of a competitive ensemble that will participate in OSSAA-sanctioned events and festivals. There will be some after-school rehearsal requirements. Students may participate in other school activities (athletics) while in band. Attendance at practices and performances is required.

CHOIR (see enrollment form)
Choir teaches students in a performance setting the basics of musicianship, sight-reading, music theory and music history. Daytime and evening performances will be required. Students may be requested to purchase a uniform. Students will have opportunities for regional and state level honor choirs and district solo/ensemble competition.

COMMUNICATION SKILLS (1 quarter)
Students will work throughout the building on clerical tasks to help staff. Some students will help peers in classrooms as a peer tutor.

JOURNALISM/YEARBOOK (full year) (see enrollment form)
Students will learn digital photography and how to edit photographs. Students will also learn page design and layout along with writing of captions and doing interviews. Students will be responsible for the creation of the yearbook from start to finish.

MUSIC APPRECIATION (see enrollment form)
Students will explore the different aspects and roles of music in our lives and culture. In addition, students will learn the language of music and the theory behind it, so they can apply it to create their own music and communicate using the language of music. Students will study different styles of music, as well as music of other cultures, and compare and contrast them.

7TH GRADE BEGINNING ORCHESTRA (full year)
Students receive instruction in correct playing position, concert etiquette, music-reading skills, production of a good tone, bowing, and left-hand techniques. Attendance at all performances is required.

ORCHESTRA INTERMEDIATE (full year)
This is a performance-oriented course. Students continue to receive instruction in production of a good tone, music reading skills, bowing, left-hand techniques and concert etiquette. Students are prepared for the demands of the more advanced orchestral literature performed in the contest orchestra. Attendance at all performances is required and part of the class grade.
PEAK (see counselor for enrollment information.)
The PEAK program supports the needs of pre-qualified gifted, creative and talented students by providing access to supplemental educational resources, differentiated instruction and advanced learning opportunities.

PHYSICAL EDUCATION (1 semester)
The physical education program promotes the health and well-being of each student and guides them toward becoming physically active for life. Students will use movement to enhance motor skills and learn a healthful lifestyle through sporting activities, games and exercises.

SPANISH (1 semester)
This course targets real-world Spanish usage. Authentic, everyday conversations are presented through storytelling, movement and other techniques.

SPEECH AND DRAMA (1 semester)
This class explores the student as an individual speaker and actor. Students will explore improvisation scene writing and performances, character development, play reading, and an introduction to theater history as well as explore design elements in thereafter.

TECHNOLOGY ENGINEERING II (1 semester)
This class allows students to explore the world of technology. Working through a series of projects, students apply technological knowledge and process to real-world experiences, work individually and in teams to solve problems, design, develop and utilize technological systems, and complete open-ended, problem-based design activities. Technology Student Association (TSA) is an integral part of this course.

TECHNOLOGY ENGINEERING III (1 semester)
This class follows Technology Engineering II and allows students to explore the world of technology. Working through a series of projects, students apply technological knowledge and process to real-world experiences, work individually and in teams to solve problems, design, develop and utilize technological systems, and complete open-ended, problem-based design activities. Technology Student Association (TSA) is an integral part of this course.

THEATRE (1 semester)
This course uses a variety of acting activities to introduce students to the performing arts, as well as learn the various backstage aspects of theatre. Through creation and performing, they come to understand how works of theatre art are produced. The students in this class will also develop skills in analyzing a play script, pantomime, improvisation and stage movement.
**COMPUTER SCIENCE AND APPLICATIONS** (1 semester)
Students will have the opportunity to try many aspects of computer sciences such as basic programming, animation and web design along with more advanced functions of productivity suites.

**TWEEN LIFE** (1 semester)
This course offers students the opportunity to explore learning through hands-on activities in the areas of relationships, physical development, money management, child care, sustainability and career exploration. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

**HEALTH AND NUTRITION** (1 semester)
This course will focus on forming a foundation for leading a healthy, productive life. Students will learn about proper diet, nutrition, self-care, as well as tobacco and alcohol prevention education. Students will gain skills, knowledge, and dispositions towards a healthy lifestyle.
ACCOMMODATIONS FOR ENGLISH LEARNERS (ELS)
English learners are students who speak a language other than English and whose English proficiency is limited. Oklahoma’s current English proficiency level is a composite score of 4.8 on the WIDA test. Students who have scored within the ELPA Band and who have met the criteria set by the OSDE may be approved by the ELPA Band Committee for exit. WIDA stands for World-class Instructional Design and Assessment.

Putnam City teachers use multiple strategies in mainstream classrooms, including, but not limited to, sheltered instruction strategies, differentiated strategies, and culturally responsive classroom strategies. Furthermore, when grammar is not the focus of instruction, teachers may base the English learners’ grade on content in lieu of grammatical correctness. Additionally, teachers are encouraged to provide EL students with differentiated assignments and assessments. Instead of using a pass/fail grading system, they use grading modifications to determine a letter grade for EL students who are classified as newcomers.

ACCOMMODATIONS AND MODIFICATIONS FOR STUDENTS WITH AN INDIVIDUALIZED EDUCATION PROGRAM (IEP) OR 504 PLAN

Putnam City Special Services works with students, parents, special education teachers, general education teachers, and administrators to ensure a Free Appropriate Public Education (FAPE). Students who are determined eligible under the Individuals with Disabilities Education Act (IDEA) or Section 504 are entitled to certain accommodations, modifications and/or services. Coursework for students with an IEP or 504 plan will be aligned using the Oklahoma Academic Standards (OAS), unless it has been determined the student is eligible for the Oklahoma Alternative Assessment Program (OAAP). Students eligible for an IEP or 504 plan are provided accommodations, modifications, and/or differentiated teaching strategies, assignments, and assessments as identified in their IEP or 504 Plan.
Getting Ready for High School
7th Grade

**STUDENTS**

- Attend school every day, all day.
- Earn the highest grades possible in all of your classes.
- Research college and career interests.
- Continue enrolling in challenging classes.
- Participate in the Duke TIP Talent Search.
- Check out https://www.okcollegestart.org for information on planning for college.
- Pre-enroll for courses that earn high school credit while in middle school (Algebra I, Spanish I)

**PARENTS**

- Ensure your child attends school daily.
- Monitor the number of books your child reads each day.
- Monitor completion of homework assignments daily.
- Monitor your child’s progress in their classes through Parent Portal.
- Make a point to speak to your child each day about their school day. (Lessons taught, events that occurred, activities they were involved in, etc.)
- Attend parent meetings and get involved with school activities.
- Visit https://www.okcollegestart.org for information on financial planning for college.

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2) Follow Putnam City on Facebook.
On the district website there’s a link directly to Putnam City’s Facebook page. Want to find out about happenings in the district or how students and staff are excelling? This is the place to go.

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**PUTNAM CITY BRINGS THE NEWS TO YOU.**
Putnam City Schools offers a wide variety of middle school athletic opportunities for students through interscholastic programs in basketball, cheerleading, cross country, football, soccer, softball, track, volleyball, and wrestling. All extra-curricular activities follow the Oklahoma Secondary Schools Activity Association (OSSAA) guidelines.

Two of the more important (OSSAA) guidelines are:

1) Students must be passing in every class in order to participate in athletic events.

2) Each student must have a completed medical physical on file each year. Each of the district high schools organizes an opportunity for athletes to get their physicals completed. Please refer to your school calendar for dates and information concerning physical examinations.

Questions or concerns about athletics in Putnam City Schools should be directed to:
Dr. Dick Balenseifen
District Athletic Director
(405) 495-5200, ext. 1260
dbalenseifen@putnamcityschools.org

Putnam City Schools uses Rank One Sport software as a means for parents to complete all of the required forms for student athletes.

This platform allows for Athletic Directors and Coaches to digitally manage all required documentation required for student athletic participation.
Putnam City School District offers the Individual Career & Academic Plan (ICAP) that will guide individuals through the coursework and activities for achieving personal career goals. An ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and post-secondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.

A personalized ICAP is like a career and academic GPS to guide individuals through the coursework and activities for achieving personal career goals. An ICAP connects student’s middle school and high school work to post-secondary educational experiences. Completion of the ICAP process includes completing an online career assessment annually, updating post-secondary goals annually, updating and showing progress in courses annually, and completing at least one service learning or work-based learning activity. The required ICAP activities begin in 9th grade year and are a state requirement for graduation. Putnam City begins exploring areas in the ICAP process in middle school to ensure a more in-depth experience for students.
The ACT Test: US Students
The leading US college admissions test that measures what you learn in high school to determine your academic readiness for college.

1. THINK
2. CONSIDER
3. COMPARE
4. APPLY
5. PLAN
6. DECIDE

Get Set for College
Make plans with good advice from ACT.

Get set for college
Student guide
Parent guide
Family firsts
Student guide
Parent guide
8th Grade
6TH GRADE
6th Grade Math

7TH GRADE
7th Grade Math
Pre-Algebra

8TH GRADE
Pre-Algebra
Honors Algebra I

9TH GRADE
Algebra I
Honors Geometry

10TH GRADE
Geometry
Honors Algebra II

11TH GRADE
Algebra II
Honors Pre-Calculus

12TH GRADE
Pre-Calculus
AP Calculus AB/BC

3 Math Credits earned in High School are required for graduation.

Grades earned from Algebra I taken in 8th grade will be reflected as an elective on your high school transcript. Students will be required to take 3 additional math classes in High School.
8th Grade

**ENGLISH**
Students will read a combination of nonfiction text and literature with a shift from narrative to expository text. Writing will focus on organizing ideas, concepts and information. Students will write argumentative essays to support claims, and compose informative and narrative essays. Students will create papers and/or projects.

**HONORS ENGLISH**
This English class is the third in a series to prepare students for High School Advanced Placement English. In order to prepare students to read and write critically about literature and related ideas, students will continue to read nonfiction text and literature with a shift from narrative to expository text. Honors in grade 8 will build on student recognition and writing about an author's use of language.

**PRE-ALGEBRA**
Students develop an understanding of radicals and integer exponent, proportional relationships, lines, and linear equations, pairs of simultaneous linear equations, functions, congruence and similarity, and Pythagorean theorem.

**ALGEBRA I** *(High School Elective Credit)*
Students develop an understanding of expressions; perform arithmetic operations on polynomials; create, graph, and represent equations from linear to quadratic and simple rational and exponential functions; and reason and solve equations and inequalities algebraically and graphically.

**U.S. HISTORY**
In this course, students will explore the decisions, events, significant individuals, and political ideas that led to the formation of the United States of America and its transformation in the century following its founding. The time period for this course is the French and Indian War through the Civil War and Reconstruction Eras (1754-1877). Eighth-grade students will also develop their understanding of key civic principles including the role and purpose of government as defined by the U.S. Constitution and the individual rights and freedoms that are protected by this document.

**HONORS U.S. HISTORY**
In this course, students will explore in-depth the decisions, events, significant individuals, and political ideas that led to the formation of the United States of America and its transformation in the century following its founding. The time period for this course is the French and Indian War through the Civil War and Reconstruction Eras (1754-1877). Eighth-grade honors students will also develop their understanding of key civic principles including the role and purpose of government as defined by the U.S. Constitution and the individual rights and freedoms that are protected by this document. The honors designation indicates that students will have increased responsibility for independent analysis of documents, written responses, and in-depth interaction with historical ideas in preparation for future advanced placement coursework.

**SCIENCE**
In this course, students will build on knowledge from previous grades to learn about concepts in physical science (chemistry and physics), life science (biology), and earth and space science. Through varied learning experiences, students learn about scientific concepts, science and engineering practices, and ideas that link across the domains of science together. To increase scientific literacy, students explore how scientists generate knowledge, the links between science and technology, and the application of science through personal and social perspectives.
**8th Grade Electives**

**READING** (see enrollment form)
This course promotes fluent reading, expansion of vocabulary and increased reading comprehension across the curriculum. Students will also write for a variety of audiences, purposes and contexts while applying reading and writing skills.

**ART FUNDAMENTALS 08** (1 semester)
Participating in the visual arts is about becoming informed, authentic creators of visual expressions and ideas. Studio classes allow each student to develop technical proficiency and gain an understanding of the creative process through the elements and principles of art and design. By creating art, students enhance their experience, skills and confidence in their ability to think. Art A & B Fundamentals provide different explorations in the field of art media and design.

**BAND ADVANCED** (full year)
This course continues the foundations of 7th-grade band and prepares students to continue with band into high school. Students will participate in school pep rallies, football games and special assemblies. Students will perform in a competitive ensemble that will participate in OSSAA-sanctioned events and festivals. There will be some after-school rehearsal requirements. Students may participate in other school activities (athletics) while in band. Attendance at practices and performances is required.

**CHOIR** (see counselor for enrollment.)
Choir teaches students in a performance setting the basics of musicianship, sight-reading, music theory and music history. Daytime and evening performances will be required. Students may be requested to purchase a uniform. Students will have opportunities for regional and state level honor choirs and district solo/ensemble competition.

**COMMUNICATION SKILLS** (1 quarter)
Students will work throughout the building on clerical tasks to help staff. Some students will help peers in classrooms as a peer tutor.

**COMPUTER SCIENCE AND APPLICATIONS** (1 semester)
Students will have the opportunity to try many aspects of computer sciences such as basic programing, animation and web design along with more advanced functions of productivity suites.

**ADVANCED COMPUTER SCIENCE AND APPLICATIONS** (1 semester)
Advanced Computer Science and Applications Prerequisite is 7th and 8th grade Computer Science and Applications. Students will dive deeper into basic computer programing and digital design. Students must have completed the Computer Science and Applications course offered in 7th grade or semester 1 of 8th grade.

**FACS BASICS** (full year) (high school credit)
FACS BASIC is designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Attention is also focused toward assisting students in career study and participation in the family and consumer sciences youth organization FCCLA. Grades will also be reflected on their transcripts but not calculated for GPA or valedictorian determination.
**8th Grade Electives (cont.)**

**JOURNALISM/YEARBOOK** (full year) (see enrollment form)
Students will learn digital photography and editing photographs. Students will also learn page design and layout along with writing of captions and doing interviews. Students will be responsible for the creation of the yearbook from start to finish.

**MUSIC APPRECIATION** (See counselor for enrollment information)
Students will explore the different aspects and roles of music in our lives and culture. Students will learn the language and the theory of music so they can create their own music.

**ORCHESTRA ADVANCED** (full year)
This is a performance-oriented course. Training is provided in technical skills, music reading and performance of a broad range of musical styles. Students are prepared for the demands of the literature that will be performed in the high school orchestra. Attendance at all performances is required and part of the class grade.

**PEAK** (See counselor for enrollment eligibility.)
The PEAK program supports the needs of pre-qualified gifted and talented students by providing access to supplemental educational resources, differentiated instruction and advanced learning opportunities.

**PHYSICAL EDUCATION** (1 semester)
The physical education program promotes the health and well-being of each student and guides them toward becoming physically active for life. Students will use movement to enhance motor skills and learn a healthful lifestyle through sporting activities, games and exercises.

**LEADERSHIP** (1 semester)
This class focuses on character traits and values and student strengths and weaknesses with an emphasis on leadership qualities. Students learn to work collaboratively with a variety of other students, teachers, and staff. Students work on goal setting to provide a friendly and encouraging environment in their middle school through promoting school spirit, involvement, and problem-solving positive ways. Students will also complete service requirements that fit within each school.

**SPANISH** (1 semester)
This course targets real-world Spanish usage. Authentic, everyday conversations are presented through storytelling, movement and other techniques.

**SPANISH I** (full year) (high school credit)
This course is designed to meet the high school Spanish I requirement and rigor. It presents basic linguistic concepts and communicative strategies which are necessary for meaningful communication. Vocabulary, listening, and speaking skills for everyday situations are stressed. Students who successfully complete this course will receive World Language credit for high school graduation. Grades will also be reflected on their high school transcript but not calculated for GPA or valedictorian determination. Students are encouraged to take additional world language courses while in high school.
**SPEECH AND DRAMA** (1 semester)
This class explores the student as an individual speaker and actor. Students will explore improvisation scene writing and performances, character development, play reading, and an introduction to theater history as well as explore design elements in thereafter.

**THEATRE** (1 semester)
This course uses a variety of acting activities to introduce students to the performing arts, as well as learn the various backstage aspects of theatre. Through creation and performing, they come to understand how works of theatre art are produced. The students in this class will also develop skills in analyzing a play script, pantomime, improvisation and stage movement.

**TECHNOLOGY ENGINEERING II** (1 semester)
This class allows students to explore the world of technology. Working through a series of projects, students apply technological knowledge and process to real-world experiences, work individually and in teams to solve problems, design, develop and utilize technological systems, and complete open-ended, problem-based design activities. Technology Student Association (TSA) is an integral part of this course.

**TECHNOLOGY ENGINEERING III** (1 semester)
This class follows Technology Engineering II and allows students to explore the world of technology. Working through a series of projects, students apply technological knowledge and process to real-world experiences, work individually and in teams to solve problems, design, develop and utilize technological systems, and complete open-ended, problem-based design activities. Technology Student Association (TSA) is an integral part of this course.

**TECHNOLOGY ENGINEERING III - ROBOTICS** (1 semester)
The purpose of this course is to introduce students to the basics of modeling, design, planning and control of the robot system. Once students have mastered basic 3D modeling, they will use this design software to create a virtual robot. Students will then program their robot to do various tasks with a chance to compete in VEX competitions throughout the semester. Technology Student Association (TSA) is an integral part of this course.

**HEALTH AND NUTRITION** (1 semester)
This course will focus on forming a foundation for leading a healthy, productive life. Students will learn about proper diet, nutrition, self-care, as well as tobacco and alcohol prevention education. Students will gain skills, knowledge, and dispositions towards a healthy lifestyle.
ACCOMMODATIONS FOR ENGLISH LEARNERS (ELS)

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Getting Ready for High School
8th Grade

STUDENTS

• Attend school every day, all day.
• Pre-enroll in high school classes that are rigorous and challenging.
• Use the Putnam City Schools High School Course Guide to learn about high school graduation requirements and develop your four-year academic plan.
• Discuss with your counselor your College and Career Readiness scores and your areas of career interest to help in the development of your four-year academic plan.
• Check with your counselor about the classes you will need to fulfill your Oklahoma’s Promise commitment and best prepare you for college.
• Begin compiling an activities log and record the clubs/organizations, teams and community groups in which you participate and what awards you have earned.
• Visit a local college.
• Attend all 9th-grade transition tours/meetings activities at your home high school.
• Visit the Oklahoma State Regents for Higher Education website, https://www.okhighered.org

PARENTS

• Ensure your child attends school daily.
• Monitor completion of homework assignments daily.
• Monitor your child’s grades throughout the school year through Parent Portal.
• Enroll your child in Oklahoma’s Promise (certain restrictions apply). You may qualify for FREE college tuition.
• Attend 9th-grade transition meetings and activities at your child’s home high school.
• Attend your child’s pre-enrollment conference for high school.
• Use the Putnam City Schools High School Course Guide to learn about high school graduation requirements and help your child develop his or her four-year academic plan.
• Encourage your child to take rigorous courses in high school (Honors).
• Ensure your child is on track to move into high school.
• Stay involved with school activities as your child becomes a 9th-grade student.

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This platform allows for Athletic Directors and Coaches to digitally manage all required documentation required for student athletic participation.
BUILD YOUR INDIVIDUAL CAREER & ACADEMIC PLAN

Putnam City School District offers the Individual Career & Academic Plan (ICAP) that will guide individuals through the coursework and activities for achieving personal career goals. An ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and post-secondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.

A personalized ICAP is like a career and academic GPS to guide individuals through the coursework and activities for achieving personal career goals. An ICAP connects student’s middle school and high school work to post-secondary educational experiences. Completion of the ICAP process includes completing an online career assessment annually, updating post-secondary goals annually, updating and showing progress in courses annually, and completing at least one service learning or work-based learning activity. The required ICAP activities begin in 9th grade year and are a state requirement for graduation. Putnam City begins exploring areas in the ICAP process in middle school to ensure a more in-depth experience for students.
Planning Ahead

Planning for Your Career
(Postsecondary Options)

How will you reach your goal?

1 2 4 +
or more

ONE-YEAR certificate programs
TWO-YEAR associate degrees or technical programs
FOUR-YEAR bachelor's degrees
MORE graduate and professional degrees

Be prepared for your future!

OKCareerGuide.org
career-tech
Who May Apply
Applicants must be:

- Oklahoma residents.
- 8th-, 9th-, 10th-, or 11th-grade students (homeschool students must be age 13, 14, 15 or 16).
- Students whose parents’ federal adjusted gross income does not exceed $60,000.*
- Students who promise to meet the requirements of the program.

*Special income provisions may apply to:

- Children adopted from certain court-ordered custody and children in the custody of court-appointed legal guardians.
- Families receiving Social Security benefits based on the disability or death of the student’s parents.

Contact the Oklahoma’s Promise office for more information.

Additional documentation may be required.

How to Apply:
Online at www.okpromise.org or get an application from your counselor.

The Promise
Upon completion of the program’s requirements, you will earn:

- Tuition at an Oklahoma public two-year college or four-year university.
-OR-
- A portion of tuition at an accredited Oklahoma private college or university.
-OR-
- A portion of tuition for programs that qualify for federal financial aid at public career technology centers.

(The Oklahoma’s Promise scholarship amount does not cover fees, books, supplies, or room and board.)

Get more Info:
www.okpromise.org
okpromise@osrhe.edu
(800) 858-1840 or (405) 225-9152
Ask your counselor.

Find us on Facebook
APPLY ONLINE TODAY!
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HIGH SCHOOL REQUIREMENTS

• Graduate from an Oklahoma high school or homeschool education program.
• Take the 17 units of college prep high school courses (listed at the right) and achieve at least a 2.50 cumulative GPA in those courses.
• Achieve at least a 2.50 cumulative GPA for all courses in grades 9-12.
• Attend school regularly and do your homework.
• Stay away from drugs and alcohol.
• Don’t commit criminal or delinquent acts.
• Provide information when requested.
• Meet with a school official to go over your school work and records on a regular basis.
• Apply for other financial aid during your senior year of high school.
• Take part in Oklahoma's Promise activities that will prepare you for college.

If you don’t qualify for this program, see your counselor for information about additional scholarships, grants and student loans, and visit Oklahoma higher education’s college planning website at www.OKcollegestart.org.

COLLEGE REQUIREMENTS

• Prior to receiving any program benefit in college, the federal adjusted gross income (AGI) of the student’s parents may not exceed $100,000. Each year in college, Oklahoma's Promise students will be required to complete a Free Application for Federal Student Aid (FAFSA), which will be used to determine whether the federal adjusted gross income exceeds $100,000. For any year that the income exceeds $100,000, the student will not be eligible to receive the program benefit.
• You must be an Oklahoma resident.
• You must be a U.S. citizen or lawfully present in the United States.
• You must meet regular admission standards for first-time entering students at the college or university to which you apply.
• You must start taking college courses within three years after you graduate high school.*
• You may not use the award for noncredit remedial courses.
• You may not receive awards for more than five consecutive years after enrolling in college.*
• You may not use the award for courses taken after you complete your bachelor's degree requirements.
• You may not receive award payments for more than 129 semester credit hours, unless your degree program requires more hours.
• You must meet the college’s Satisfactory Academic Progress (SAP) policy requirements for eligibility to receive federal financial aid.
• An Oklahoma's Promise college student who is suspended for more than one semester for conduct reasons will lose the scholarship permanently.

* Students on active military duty may be eligible for certain waivers of these requirements.

REQUIRED COURSES**

4 ENGLISH (grammar, composition, literature; courses should include an integrated writing component)

3 LAB SCIENCE (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)

3 MATHEMATICS (from Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement [AP] statistics)

3 HISTORY AND CITIZENSHIP SKILLS (including 1 unit of American history and 2 additional units from the subjects of history, economics, geography, government, non-Western culture)

2 FOREIGN OR NON-ENGLISH LANGUAGE (two years of the same language)

-OR-

COMPUTER TECHNOLOGY (two units in programming, hardware or business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do NOT qualify)

(1 foreign language and 1 computer course will NOT meet this requirement)

1 ADDITIONAL COURSE from any of the subjects listed above or psychology, sociology or any concurrent liberal arts and science course at a State System institution

1 FINE ARTS (music, art, drama)

-OR-

SPEECH

17 Total Units

** Homeschool students or students graduating from a high school not accredited by the Oklahoma State Board of Education must also achieve a composite score of 22 or higher on the ACT test reported on an official test report issued by ACT (including superscores). ACT on-campus (residual) test scores do not qualify.

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GET SET FOR COLLEGE
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