Grades earned from Algebra I taken in 8th grade will be reflected as an elective on your high school transcript. Students will be required to take 3 additional math classes in High School.

3 Math Credits earned in High School are required for graduation.
6th Grade

ENGLISH
In 6th-grade English, students will read complex literature and informational text while further developing the ability to cite textual evidence. The course will include research, argumentative, informative and narrative writing, as well as response to literature with an emphasis on correct usage of grammar and mechanics.

HONORS ENGLISH
This English class is the first in a series to prepare students for High School Advanced Placement English. Students will read and write critically about complex literature and related ideas while further developing the ability to cite textual evidence. Students will conduct short research projects and gather relevant information from multiple print and digital sources.

MATH
Students will develop an understanding of ratio reasoning, division of fractions by fractions, rational numbers, algebraic expressions, one-variable equations and inequalities, and quantitative relationships between dependent and independent variables.

WESTERN HEMISPHERE GEOGRAPHY
In this course, students will develop geographic skills that are essential for success in future courses and responsible citizenship. Sixth-grade students will explore the diversity of the physical and human geography of the Western Hemisphere. Students will be introduced to the use of demographic measures when studying the populations of nations in this region. This course will provide foundational understanding of major political and economic systems and structures of the Western Hemisphere. Students will discover the critical interrelationship between geography and human activity.

SCIENCE
In this course, students will build on knowledge from previous grades to learn about concepts in physical science (chemistry and physics), life science (biology), and earth and space science. Through varied learning experiences, students learn about scientific concepts, science and engineering practices, and ideas that link across the domains of science together. To increase scientific literacy, students explore how scientists generate knowledge, the links between science and technology, and the application of science through personal and social perspectives.

READING (see enrollment form)
This course promotes fluent reading, expansion of vocabulary and increased reading comprehension across the curriculum. Students will also write for a variety of audiences, purposes and context while applying reading and writing skills.
ART INTRODUCTION (1 quarter)
Participating in the visual arts is about becoming informed, authentic creators of visual expressions and ideas. Our studio classes allow each student to develop technical proficiency and an understanding of the creative process through the elements and principles of art and design. By creating art, students enhance their experience, skills and confidence in their ability to think, create and communicate.

BAND (full year)
This is a beginning course offering instruction in flute, clarinet, cornet, trombone and percussion. Instruments such as alto saxophone, oboe and bassoon may be offered at the director’s discretion. There are no after-school rehearsal requirements. Students may participate in other school activities.

BEGINNING CHOIR (1 quarter or full year)
6th-grade choir teaches students in a performance setting the basics of musicianship, sight-reading, music theory and music history. Daytime and evening performances will be required. Students may be requested to purchase a uniform.

MUSIC APPRECIATION (1 quarter, see enrollment form)
Students will explore the different aspects and roles of music in our lives and culture. In addition, students will learn the language of music and the theory behind it so they can apply it to create their own music. Students will further study different styles of music, as well as music of other cultures, to compare and contrast them.

BEGINNING ORCHESTRA (full year)
Students receive instruction in correct playing position, concert etiquette, music-reading skills, production of a good tone, bowing, and left-hand techniques. Attendance at all performances is required.

ORCHESTRA (full year)
This is a performance-oriented course. Students continue to receive instruction in production of good tone, music reading skills, bowing, left-hand techniques and concert etiquette. Students are prepared for the demands of the more advanced orchestral literature performed in the contest orchestra. Attendance at all performances is required and part of the class grade.

INTRODUCTION TO SPEECH AND DRAMA (1 quarter)
In this introductory class, students will learn basic stage areas and movements. Students will participate in various speaking and acting exercises, including prepared speeches, acting scenes, improvisation, pantomime and other performances for a small audience in the classroom.

COMPUTER APPLICATIONS AND KEYBOARDING (1 quarter)
Students will learn basic keyboarding skills. They will learn the basics of word processing and presentation software.
SPANISH (1 quarter)
A required nine-week course designed to provide students with exploratory knowledge of the Spanish language and culture.

COMMUNICATION SKILLS (1 quarter)
Students will work throughout the building on clerical tasks to help staff. Some students will help peers in classrooms as a peer tutor.

PHYSICAL EDUCATION (1 quarter)
The physical education program promotes the health and well-being of students and guides them toward becoming physically active for life. Students will use movement to enhance motor skills and learn a healthful lifestyle through sporting activities, games and exercises.

HEALTH AND NUTRITION (1 quarter, see enrollment form)
This class will focus on forming a foundation for leading a healthy, productive life. Students learn about proper diet with an emphasis on avoiding chemical additives and processed foods as well as tobacco and alcohol prevention education.

TECHNICAL ENGINEERING I (1 quarter)
Technology engineering allows students to explore the world of technology. Working through a series of projects, students apply technological knowledge and processes to real-world experiences, work individually and in teams to solve problems, design, develop and utilize technological systems, and complete open-ended, problem-based design activities. Technology Student Association (TSA) is an integral part of this course.

PEAK (see counselor for enrollment information.)
The PEAK program supports the needs of pre-qualified gifted, creative and talented students by providing access to supplemental educational resources, differentiated instruction, and advanced learning opportunities.

INVESTIGATE FACS (FAMILY AND CONSUMER SCIENCE) (1 quarter)
This exploratory class will help students discover skills and explore topics through hands-on activities in the areas of values, ethics, leadership, goal-setting, decision-making, problem-solving, dealing with emotions, learning to cook, good grooming and personal safety. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.
ACCOMMODATIONS FOR ENGLISH LEARNERS (ELS)

English learners are students who speak a language other than English and whose English proficiency is limited. Oklahoma’s current English proficiency level is a composite score of 4.8 on the WIDA test. Students who have scored within the ELPA Band and who have met the criteria set by the OSDE may be approved by the ELPA Band Committee for exit. WIDA stands for World-class Instructional Design and Assessment.

Putnam City teachers use multiple strategies in mainstream classrooms, including, but not limited to, sheltered instruction strategies, differentiated strategies, and culturally responsive classroom strategies. Furthermore, when grammar is not the focus of instruction, teachers may base the English learners’ grade on content in lieu of grammatical correctness. Additionally, teachers are encouraged to provide EL students with differentiated assignments and assessments. Instead of using a pass/fail grading system, they use grading modifications to determine a letter grade for EL students who are classified as newcomers.

ACCOMMODATIONS AND MODIFICATIONS FOR STUDENTS WITH AN INDIVIDUALIZED EDUCATION PROGRAM (IEP) OR 504 PLAN

Putnam City Special Services works with students, parents, special education teachers, general education teachers, and administrators to ensure a Free Appropriate Public Education (FAPE). Students who are determined eligible under the Individuals with Disabilities Education Act (IDEA) or Section 504 are entitled to certain accommodations, modifications and/or services. Coursework for students with an IEP or 504 plan will be aligned using the Oklahoma Academic Standards (OAS), unless it has been determined the student is eligible for the Oklahoma Alternative Assessment Program (OAAP). Students eligible for an IEP or 504 plan are provided accommodations, modifications, and/or differentiated teaching strategies, assignments, and assessments as identified in their IEP or 504 Plan.
Getting Ready for Middle School

**STUDENTS**

- Attend school every day, all day.
- Create a daily schedule to reserve a time for studying, reading, and completing homework.
- Enroll in the most rigorous classes offered.
- Join one or more clubs, organizations, teams and community groups available at your campus.
- Check out [https://bigfuture.collegeboard.org](https://bigfuture.collegeboard.org) for more information on going to college.

**PARENTS**

- Ensure your child attends school daily.
- Investigate college savings plans such as [https://ok4saving.org](https://ok4saving.org) and [http://www.okhighered.org/okpromise/](http://www.okhighered.org/okpromise/)
- Explore online career interest inventories.
- Monitor the number of books your child reads on a daily basis.
- Communicate with your child’s counselor and teachers on a regular basis.
- Encourage your child to get involved in extra-curricular school activities.
- Attend parent meetings and get involved with school activities.

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**Three Ways to Know What’s Happening in Putnam City Schools**

1) For the latest Putnam City photos and information, visit the district website at www.putnamcityschools.org

2) Follow Putnam City on Facebook. On the district website there’s a link directly to Putnam City’s Facebook page. Want to find out about happenings in the district or how students and staff are excelling? This is the place to go.

3) Receive links to “Board Highlights,” an online newsletter that comes out after each Meeting of Putnam City’s Board of Education. Go to www.putnamcityschools.org/subscribe to subscribe.

**PUTNAM CITY BRINGS THE NEWS TO YOU.**
Putnam City Schools offer a wide variety of middle school athletic opportunities for students through interscholastic programs in basketball, cheerleading, cross country, football, soccer, softball, track, volleyball, and wrestling. All extra-curricular activities follow the Oklahoma Secondary Schools Activity Association (OSSAA) guidelines.

Two of the more important (OSSAA) guidelines are:

1) Students must be passing in every class in order to participate in athletic events.

2) Each student must have a completed medical physical on file each year. Each of the district high schools organizes an opportunity for athletes to get their physicals completed. Please refer to your school calendar for dates and information concerning physical examinations.

Questions or concerns about athletics in Putnam City Schools should be directed to:
Dr. Dick Balenseifen
District Athletic Director
(405) 495-5200, ext. 1260
dbalenseifen@putnamcityschools.org

Putnam City Schools uses Rank One Sport software as a means for parents to complete all of the required forms for student athletes.

This platform allows for Athletic Directors and Coaches to digitally manage all required documentation required for student athletic participation.
BUILD YOUR INDIVIDUAL CAREER & ACADEMIC PLAN

Putnam City School District offers the Individual Career & Academic Plan (ICAP) that will guide individuals through the coursework and activities for achieving personal career goals. An ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic, and post-secondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.

A personalized ICAP is like a career and academic GPS to guide individuals through the coursework and activities for achieving personal career goals. An ICAP connects student’s middle school and high school work to post-secondary educational experiences. Completion of the ICAP process includes completing an online career assessment annually, updating post-secondary goals annually, updating and showing progress in courses annually, and completing at least one service learning or work-based learning activity. The required ICAP activities begin in 9th grade year and are a state requirement for graduation. Putnam City begins exploring areas in the ICAP process in middle school to ensure a more in-depth experience for students.
The ACT Test: US Students
The leading US college admissions test that measures what you learn in high school to determine your academic readiness for college.

1. THINK
2. CONSIDER
3. COMPARE
4. APPLY
5. PLAN
6. DECIDE

Get Set for College
Make plans with good advice from ACT.

GET SET FOR COLLEGE
STUDENT GUIDE
GET SET FOR COLLEGE
PARENT GUIDE
FAMILY FIRSTS
STUDENT GUIDE
FAMILY FIRSTS
PARENT GUIDE