

HOME *of the* BUCCANEERS

906 Lakeview Avenue Milford, DE 19963

Phone: (302) 422-1600

**AGENDA FOR MONDAY, JUNE 15, 2020 AT 7:00 PM
PUBLIC SCHOOL BOARD MEETING**

Delaware Governor John Carney issued a proclamation on March 13, 2020 and a subsequent proclamation addressing school boards authorizing public bodies governed by 20 Del. C. §§ 10001 et. seg. to meet electronically due to public health threats caused by COVID-19. As such, the Milford Board of Education will hold this meeting electronically.

Public may access this electronic meeting at the following link:

<https://milfordsd.webex.com/milfordsd/onstage/g.php?MTID=eb3a940a5c1c69dcbf06c1ff6c71e6b1a>

Event password: milfordboard

To access the meeting via audio conference, members of the public may use the following information:

Dial in: +1-408-418-9388

Access code: 129 741 2573

1. Call to Order by President

2. Roll Call

_____ Mr. R. Baltazar-Lopez

_____ Mr. J. Miller

_____ Mrs. J. Purcell

_____ Mr. K. Thompson

_____ Mr. D. Vezmar

_____ Mrs. R. Wiley

_____ Mrs. J. Wylie

3. Introduction of Visitors

4. Pledge of Allegiance

5. Approval of Minutes

A. Regular Meeting Minutes for May 18, 2020 **Action Item** (Attachment)

6. Changes and Additions to Agenda (items that arose after posting and cannot be deferred, if any)

7. **Public Comment**
8. **Superintendent Reports – Dr. Kevin Dickerson**
 - A. Recognition
 - B. 2020-2021 Schedule of Board Meetings **Action Item** (Attachment)
9. **Business – Mrs. Sara Croce**
 - A. Revenue and Expenditure Reports as of May 31, 2020 **Action Item** (Attachment)
 - B. Preliminary Tax Rate Discussion (Attachment)
10. **Instruction and Student Programs**
 - A. **Director of Student Learning – Dr. Bridget Amory**
 1. Update on 502 Alignment for Visual & Performing Arts
 2. Videoconferencing and Learning Management Systems
 - B. **Director of Student Services – Ms. Laura Manges**
 1. Summer Programming
11. **Administrative Services**
 - A. **Buildings, Grounds and Operations – Dr. Glen Stevenson**
 1. Facility Use and State Reopening Phases
(<https://governor.delaware.gov/wp-content/uploads/sites/24/2020/06/Delaware-Economic-Reopening-PHASE-2.pdf>)
 - a. Schools
 - b. Outside Organizations
12. **Board Discussion**
 - A. DSBA Updates
13. **Adjournment to Executive Session**
 - A. Personnel Matters – See 29 Del. C § 10004(b)(9)
 1. Discussion of the personnel report and the competencies of staff recommended for hire.
14. **Personnel – Dr. Jason Peel**
 - A. Personnel **Action Item** (Attachment)
 - B. 2020-2021 Limited Contract Positions **Action Item** (Attachment)
15. **Adjournment**



MILFORD SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR BOARD MEETING – MAY 18, 2020

Board Members

Mrs. R. Wiley – President
Mrs. J. Purcell –V. President
Mr. R. Baltazar-Lopez
Mr. J. Miller
Mr. K. Thompson -absent
Mr. D. Vezmar
Mrs. J. Wylie -7:05PM
Dr. K. Dickerson, Exec. Secretary

Admin. Present

Dr. Peel
Dr. Amory
Mrs. Croce
Ms. Manges
Dr. Stevenson
Mr. Parsley
Mrs. McKenzie
Dr. Kilgore

Public

S. Whaley
J. Griffin
K. Marvel
C. Bontrager
L. Nailor
P. James
K. O'Brien
E. Rust

*Media: Brooke Schultz, DE State News
Greg Layton, Mispillion Ink
Terry Rogers, Milford Live*

The Regular Meeting of the Milford Board of Education was called to order by President Wiley at 7:00 PM on Monday evening, May 18, 2020.

INTRODUCTION OF VISITORS

PLEDGE OF ALLEGIANCE

APPROVAL OF MINUTES

MOTION MADE BY MRS. PURCELL/SECONDED BY MRS. WYLIE to approve the minutes for April 20, 2020 Regular Board Meeting. **Motion carried unanimously.**

MOTION MADE BY MR. VEZMAR/SECONDED BY MR. BALTAZAR-LOPEZ to approve the minutes for the May 5, 2020 Regular Board Meeting. **Motion carried unanimously.**

SUPERINTENDENT REPORTS

Recognition

Dr. Dickerson recognized Lulu Ross teacher Michelle Davis for being a nominee for the Delaware Excellence in Education Award. Congratulations to Milford High School seniors Kally Bennett and Moses Martinez for being named Delaware Secretary of Education Scholars for outstanding academic achievement. Congratulations for Milford Central Academy, Milford High School and Mispillion Elementary for being selected as 2019-2020 Delaware Unified Champion Schools; Benjamin Banneker Elementary and Lulu Ross Elementary were recognized as Unified Champion Schools for 2018-2019. Congratulations to Jen Legg (Morris), Kim Webb (Lulu Ross), Karen Tinsley (Benjamin Banneker), Jen Nichols (Mispillion), Kristin Schlegel (MCA) and Amy Roscoe (MHS) for being named their school's Teacher of the Year. Thank you to Lulu Ross first grader Landon Jones for supporting families throughout the community. Thank you to the Milford School District community for supporting seniors during this time with numerous initiatives. Thank you to Mama Maria for graciously supplying thousands of meal kits to families. Thank you to Senator Wilson, Senator Bonini, Representative Postles and Representative Shupe for funding the paving of Banneker Elementary School's bus parking lot entrance from Community Transportation Funds.

Summer Feeding Programs

The Summer Feeding Programs will continue throughout the summer.

Summer School

The secondary schools will have remote learning for summer school credit and course recovery. The district will begin other summer programming virtually as well but is hoping to be able to offer small group onsite

instruction later in the summer for students needing specific support.

BUSINESS

Revenue and Expenditure Reports

MOTION MADE BY MRS. PURCELL/SECONDED BY MR. MILLER to approve the Revenue and Expenditure Report as of April 30, 2020. **Motion carried unanimously.**

INSTRUCTION AND STUDENT PROGRAMS

Student Learning

Dr. Amory reported the focus of remote learning is on student engagement and learning with teacher feedback, monitoring of student progress and guidance toward successful student completion of learning opportunities. Regular engagement in and completion of the learning opportunities will enhance the students' final grade for the second semester. The district is cognizant that some students and families have unique circumstances that will impact their ability to be engaged and, for which, the district will need to be flexible with or hold harmless. Dr. Amory shared school grading plans for remote learning. Teachers have continued to work with their building administrators to ensure any student who has demonstrated academic difficulty remains on student support team rosters for monitoring.

Supervisor of Secondary Student Learning

Mr. Parsley, MHS Principal, stated a virtual Senior Awards will be June 9, 2020 at 7:00PM with viewing access through a YouTube link. A Senior Cruise will be held off campus for graduates. Students will walk the green to receive their diploma with scheduled times for each student and family members. Each student's name will be announced, and pictures will be taken. Graduation will be recorded and shown through a YouTube link on Thursday, June 18, at 7PM.

Student Services

Ms. Manges communicated summer programming plans. Ms. Manges reported that 12-month entitlement students will begin academic instruction virtually on June 29. Schools may be able to bring small numbers of students into school toward the end of July or early August. ESY support will be offered virtually based on student needs.

Mr. Baltazar-Lopez mentioned interest for student mental health and inquired regarding plans in place for mental health services. Ms. Manges and Dr. Dickerson shared district mental health resources. The district will also post child abuse prevention and reporting information through social media.

ADMINISTRATIVE SERVICES

Building, Ground and Operations

MOTION MADE BY MR. MILLER/SECONDED BY MR. BALTAZAR to approve Jerry's Paving for paving the access road (4th street entrance) leading into the Banneker bus parking lot for \$51,686.00. **Motion carried unanimously.** Thank you to Senators Dave Wilson and Colin Bonini and Representatives Bryan Shupe and Charles Postles for their help with 100% funding for this project from Community Transportation Funds.

DSBA Updates

Mr. Vezmar shared information, from DSBA, on the recent property reassessment court ruling.

Mr. Miller stated there was no formal discussion at the May meeting. COVID-19 is expected to have a revenue reduction.

ADJOURNMENT TO EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSING PERSONNEL AND LEGAL MATTERS.

- A. Personnel Matters – See 29 Del. C. § 10004(b)(9)

MOTION MADE BY MR. MILLER/SECONDED BY MRS. WYLIE to adjourn into Executive Session at 7:55 PM. **Motion carried unanimously.**

MOTION MADE BY MRS. PURCELL/SECONDED BY MR. VEZMAR to adjourn Executive Session at 8:33 PM. **Motion carried unanimously.**

PERSONNEL

Personnel Report

RESIGNATION

WHIDBEE, Cleveland
Mispillion – Child Nutrition Manager
Effective: May 10, 2020
Service to MSD: 7 years

RECOMMEND FOR EMPLOYMENT – PROFESSIONAL CONTRACT*

PALMIRA, Jaime
Ross – Special Education Teacher
Effective: August 18, 2020

RECOMMEND FOR EMPLOYMENT – SUMMER SCHOOL

Recommend for employment in summer school, contingent upon funding and enrollment:
Coverdale, Emily
Davis, Courtney
Hamilton, Michele
Feher, Kristina
March, Alexandra

*Employment at Milford School District is contingent upon employment verification, education and other credential verifications, the receipt of satisfactory criminal background and child protection registry checks, and adherence to Milford School District policies.

MOTION MADE BY MR. VEZMAR/SECONDED BY MR. MILLER that the Board approve the Personnel Report as written. **Motion carried unanimously.**

ADJOURNMENT

MOTION MADE BY MR. VEZMAR/SECONDED BY MRS. WYLIE that the Regular Meeting of the Milford Board of Education held on Monday, May 18, 2020 adjourn at 8:34 PM. **Motion carried unanimously.**

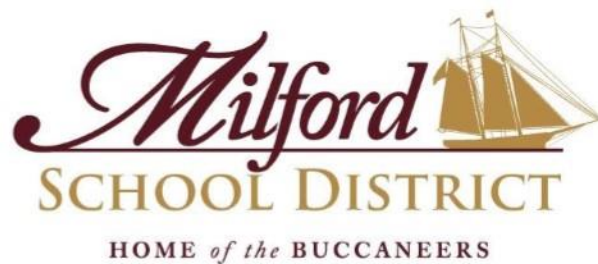
Kevin Dickerson, Executive Secretary

Edna Rust, Recording Secretary

Congratulations Kimberly Webb

2020 Teacher of the Year
Milford School District





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FY 2020-2021 SCHEDULE OF BOARD MEETINGS

July 6, 2020	7 PM	Reorganization Meeting/Regular Meeting
August 3, 2020	7 PM	Regular Meeting
August 17, 2020	7 PM	Regular Meeting
September 21, 2020	7 PM	Regular Meeting
October 19, 2020	7 PM	Regular Meeting
November 16, 2020	7 PM	Regular Meeting
December 21, 2020	7 PM	Regular Meeting
January 25, 2021	7 PM	Regular Meeting
February 22, 2021	7 PM	Regular Meeting
March 15, 2021	7 PM	Regular Meeting
April 19, 2021	7 PM	Regular Meeting
May 17, 2021	7 PM	Regular Meeting
June 21, 2021	7 PM	Regular Meeting
July 5, 2021	7 PM	Reorganization Meeting/Regular Meeting

Milford School District
Monthly Report of Expenditures
For the month ended May 31, 2020

Operating Unit	Budget Line	Final Budget		Encumbered	Expended	Budget Remaining	% Remaining
		Amount					
9180668A	Benjamin Banneker Elementary School	\$ 61,110.00		9,573.65	25,076.36	\$ 26,459.99	43.30%
9180670A	Evelyn I. Morris Early Childhood Center	\$ 60,197.00		7,917.85	33,102.91	\$ 19,176.24	31.86%
9180672A	Lulu M. Ross Elementary School	\$ 81,960.00		30,949.21	41,971.80	\$ 9,038.99	11.03%
9180673A	Mispyllion Elementary School	\$ 62,838.00		12,008.14	35,198.85	\$ 15,631.01	24.88%
9180675A	Milford Central Academy	\$ 129,646.00		4,994.40	83,672.84	\$ 40,978.76	31.61%
9180678A	Milford Senior High School	\$ 157,382.50		21,879.46	73,645.98	\$ 61,857.06	39.30%
99900000	Board Of Ed/District Expenses	\$ 9,000.00		-	8,044.00	\$ 956.00	10.62%
	School Resource Officer	\$ 165,000.00		3,806.00	161,194.00	\$ -	0.00%
99900100	Legal Services, Audit and Insurance Premiums	\$ 180,000.00		22,832.03	54,486.64	\$ 102,681.33	57.05%
99900300	District Expenditures	\$ 35,000.00		11,760.81	6,376.45	\$ 16,862.74	48.18%
	School Safety and Security	\$ 142,663.55		2,199.21	140,464.34	\$ -	0.00%
	Public Relations and Communication	\$ 3,000.00		592.79	2,530.39	\$ (123.18)	-4.11%
	Copy Center (District Wide)	\$ 98,500.00		7,871.82	86,842.27	\$ 3,785.91	3.84%
	Student Emergency Fund	\$ 4,000.00		2,000.00	2,000.00	\$ -	0.00%
99910100	Superintendent	\$ 1,500.00		121.13	1,234.65	\$ 144.22	9.61%
99920000	World Language Immersion (State Grant)	\$ 30,000.00		77,470.61	7,647.07	\$ (55,117.68)	-183.73%
	Educator Accountability (State Grant)	\$ 1,044.58		155.75	888.83	\$ -	0.00%
	Student Success Block Grant (Reading)	\$ 81,102.00		-	68,108.32	\$ 12,993.68	16.02%
	Opportunity Grant Mental Health - Ross	\$ 155,364.00		-	95,481.09	\$ 59,882.91	38.54%
	Education Opportunity Grant	\$ 871,300.00		809.35	403,922.83	\$ 466,567.82	53.55%
	Summer School	\$ 30,000.00		-	36,187.39	\$ (6,187.39)	-20.62%
	Translators	\$ 20,000.00		-	3,832.33	\$ 16,167.67	80.84%
	Extra Time Programs	\$ 30,000.00		-	17,129.70	\$ 12,870.30	42.90%
	Curriculum and Instruction	\$ 240,591.34		600.00	107,210.57	\$ 132,780.77	55.19%
99920700	Athletics - High School	\$ 170,000.00		14,562.94	156,770.18	\$ (1,333.12)	-0.78%
	Athletics - Milford Central Academy	\$ 30,000.00		1,569.16	28,433.85	\$ (3.01)	-0.01%
99920800	Driver's Education	\$ 16,172.00		-	13,167.26	\$ 3,004.74	18.58%
99930200	Tuition - Special Services	\$ 579,500.00		32,319.94	239,733.55	\$ 307,446.51	53.05%
	Tuition - Special Services - ILC	\$ 285,500.00		3,443.51	199,083.81	\$ 82,972.68	29.06%
	Unique Alternatives (State Funds)	\$ 394,996.88		80,837.80	273,960.06	\$ 40,199.02	14.08%
99930300	Special Services	\$ 49,000.00		5,440.27	33,101.42	\$ 10,458.31	21.34%
	Student Success Block Grant (K-3 Basic)	\$ 107,560.00		-	70,371.28	\$ 37,188.72	
	Special Services - State Related Services	\$ 98,660.30		8,678.80	89,981.50	\$ -	0.00%
99940100	Contingencies and One-Time Items	\$ 300,000.00		5,465.95	141,266.91	\$ 153,267.14	51.09%
99940200	Division I/Formula Salaries	\$ 25,459,618.49		-	27,745,233.81	\$ (2,285,615.32)	-8.98%
99940300	Division II - Vocational	\$ 103,868.00		3,740.29	45,855.79	\$ 54,271.92	52.25%
99940400	Division III/Local Salaries	\$ 10,750,000.00		-	9,312,141.50	\$ 1,437,858.50	13.38%
	Union agreed Limited Contracts	\$ 365,000.00		-	234,249.68	\$ 130,750.32	35.82%
99940500	Title I	\$ 1,909,792.00		42,023.91	837,523.72	\$ 1,030,244.37	53.95%
	Title II	\$ 351,701.00		-	50,357.54	\$ 301,343.46	85.68%
	Title III	\$ 54,120.00		-	10,537.87	\$ 43,582.13	80.53%
	IDEA Part B	\$ 1,086,566.00		28,203.48	272,555.98	\$ 785,806.54	72.32%
	IDEA Preschool	\$ 53,718.00		11,032.00	33,968.00	\$ 8,718.00	16.23%
	Perkins	\$ 162,937.21		5,325.24	96,050.55	\$ 61,561.42	37.78%
	Homeless	\$ -		-	-	\$ -	
	Other Federal Grants	\$ -		-	-	\$ -	
99940600	Insurance Expense	\$ 94,324.00		-	94,324.00	\$ -	0.00%
99940700	Social Studies Coalition/Donations	\$ 107,000.00		4,025.44	54,809.04	\$ 48,165.52	45.01%
99940810	Technology Equipment & Repair	\$ 272,800.00		30,812.29	225,618.34	\$ 16,369.37	6.00%
	Technology Block Grant	\$ 106,916.00		-	106,916.00	\$ -	0.00%
99940900	Tuition Reimbursement - Administration	\$ 15,000.00		-	11,382.00	\$ 3,618.00	24.12%
	Critical Needs Reimbursement (DDOE)	\$ -		-	13,000.00	\$ (13,000.00)	
	Tuition Reimbursement	\$ 60,000.00		-	31,320.35	\$ 28,679.65	47.80%
99950000	Personnel/Human Resources	\$ 10,000.00		121.13	9,542.07	\$ 336.80	3.37%
99960000	Child Nutrition Operations	\$ 2,070,000.00		321,663.96	2,265,597.44	\$ (517,261.40)	-24.99%
	Cafeteria Salaries	\$ 594,271.00		-	536,852.13	\$ 57,418.87	9.66%
99960100	Facilities Maintenance	\$ 90,000.00		12,926.33	77,161.12	\$ (87.45)	-0.10%
	Custodial Services and Supplies	\$ 90,000.00		10,776.25	78,117.74	\$ 1,106.01	1.23%
99960200	Operations and Utilities	\$ 297,000.00		78,753.91	199,402.10	\$ 18,843.99	6.34%
	Energy Division II	\$ 777,159.00		174,501.29	602,657.71	\$ -	0.00%
99960300	State Transportation	\$ 3,075,579.02		352,031.10	2,719,229.13	\$ 4,318.79	0.14%
	State Homeless Transportation	\$ 393,131.98		9,835.82	369,492.81	\$ 13,803.35	3.51%
	State Foster Transportation	\$ 61,377.00		3,911.59	55,718.89	\$ 1,746.52	2.85%
	Transportation Supplies	\$ 1,000.00		-	1,000.00	\$ -	0.00%
99960400	Transportation Internal Budget (Local)	\$ 23,000.00		560.00	21,197.45	\$ 1,242.55	5.40%
	Local Activities Transportation	\$ 3,000.00		-	1,757.02	\$ 1,242.98	41.43%
	Local Homeless Transportation Match	\$ 25,100.00		1,486.41	41,060.75	\$ (17,447.16)	-69.51%
	Local Transportation Match	\$ 341,251.14		39,114.60	303,294.45	\$ (1,157.91)	-0.34%
Total Operating Budget		\$ 53,487,817.99		\$ 1,500,705.62	\$ 49,200,044.41	\$ 2,787,067.96	5.21%
99970000	Local Debt Service	\$ 1,417,841.37		-	1,417,841.37	\$ -	0.00%
99970200	Minor Capital Improvements	\$ 680,552.00		225,004.67	141,312.62	\$ 314,234.71	46.17%
Total Capital Budget		\$ 2,098,393.37		\$ 225,004.67	\$ 1,559,153.99	\$ 314,234.71	14.98%
Grand Total		\$ 55,586,211.36		\$ 1,725,710.29	\$ 50,759,198.40	\$ 3,101,302.67	5.58%

Note: Budgets are based on the final budget allocations as voted by the MSD Board of Education
Items highlighted in blue are restricted expenditures. Funds must be used for specific purpose per funding guidelines.

MILFORD SCHOOL DISTRICT
Fiscal Year 2020 Monthly Revenue Report
As of May 31, 2020
92% of the Fiscal Year completed

REVENUE SOURCE	Final FY 2020 Budget	Actual to date	% received
STATE FUNDS			
Formula Salaries	25,457,433.38	28,260,428.76	111.01%
Cafeteria Salaries	594,271.00	594,271.00	100.00%
Division II, All Other Costs	897,770.00	897,770.00	100.00%
Division II, All Other Costs - VOC	103,868.00	103,868.00	100.00%
Division II, Energy	777,159.00	777,159.00	100.00%
Division III, Equalization	5,639,274.00	5,639,274.00	100.00%
State Transportation	3,075,579.02	3,075,579.02	100.00%
Homeless Transportation	393,131.98	393,131.98	100.00%
Foster Care Transportation	61,377.00	61,377.00	100.00%
Transportation Supply	1,000.00	1,000.00	100.00%
Related Services Cash Option	98,660.30	98,660.30	100.00%
Drivers' Education	16,172.00	16,172.00	100.00%
Unique Alternatives	394,996.88	378,028.88	95.70%
Professional Development	18,391.34	391.34	2.13%
Delaware Sustainment Fund	798,877.00	798,877.00	100.00%
Technology Block Grant	106,916.00	106,916.00	100.00%
Educator Accountability (CPR)	1,044.58	1,044.58	100.00%
World Language Expansion	30,000.00	94,473.46	314.91%
Education Opportunity Grant	871,300.00	871,300.00	100.00%
Education Opportunity Grant - Mental Health (Ross)	155,364.00	155,364.00	100.00%
Student Success Block Grant - K-3	107,560.00	107,560.00	100.00%
Student Success Block Grant - Reading (Ross)	81,102.00	81,102.00	100.00%
School Safety and Security	142,663.55	142,663.55	100.00%
Substitute Reimbursement- Paid Parental Leave	2,185.11	81,322.59	3721.67%
Year Long Residency	-	3,684.00	
Critical Needs Scholarships	-	13,000.00	
Minor Capital Improvements	408,331.00	408,331.00	100.00%
Major Capital Improvements	-	-	
TOTAL STATE FUNDS	40,234,427.14	43,162,749.46	107.28%
LOCAL FUNDS			
Current Expense (tax rate)	8,070,000.00	8,317,154.89	103.06%
Current Expense (capitations)	200.00	264.60	132.30%
Athletics	40,000.00	38,031.00	95.08%
Interest	325,000.00	585,888.10	180.27%
Building Rental	36,000.00	80,185.00	222.74%
Other Local Revenue	18,500.00	9,045.65	48.90%
Sol - Systems	1,500.00	706.04	47.07%
Energy Curtailment	15,000.00	11,505.02	76.70%
CSCRP	20,000.00	44,873.49	224.37%
Indirect Costs	85,000.00	58,487.29	68.81%
Cafeteria	2,070,000.00	1,897,720.17	91.68%
Net Choice Billings	(95,969.94)	(95,624.93)	99.64%
Net Charter Billings	(130,070.62)	(130,070.63)	100.00%
Tuition Billings	(1,960,000.00)	(2,096,346.73)	106.96%
Social Studies Coalition/Donations	107,000.00	81,209.98	75.90%
Debt Service	1,270,000.00	1,293,855.39	101.88%
Debt Service - County Impact Fees	147,841.37	78,343.02	52.99%
Tuition	2,825,000.00	2,774,264.75	98.20%
Minor Capital Improvements	272,221.00	273,113.83	100.33%
E-Rate	9,350.00	9,359.06	100.10%
Education Opportunity Match	-	-	
Extra Time Local Match	-	-	
Reading and Match Specialist Match	-	-	
Technology Maintenance Match	-	-	
Major Capital Improvements	-	-	
TOTAL LOCAL FUNDS	13,126,571.81	13,231,964.99	100.80%
FEDERAL FUNDS			
IDEA Part B	1,086,566.00	1,090,013.00	100.32%
IDEA - Preschool	53,718.00	53,741.00	100.04%
Title I	1,909,792.00	1,913,960.00	100.22%
Title II	351,701.00	352,643.00	100.27%
Title III English Acquisition	54,120.00	54,120.00	100.00%
Education for the Homeless	-	-	
Perkins	162,937.21	163,880.21	100.58%
TOTAL FEDERAL/OTHER FUNDS	3,618,834.21	3,628,357.21	100.26%
GRAND TOTAL ALL FUNDS	56,979,833.16	60,023,071.66	105.34%

Milford School District

Preliminary Tax Rate Proposal

June 15, 2020

School Tax Rate

- Four separate components
 - Current Expense
 - Debt Service
 - Match Tax
 - Tuition Tax

Current Expense

- This tax rate provides revenue to cover operating costs, such as teaching materials, textbooks, technology, insurance, athletic and academic programs, and local salary expenditures, etc.
- No changes can occur to the approved rate unless passed through referendum
- Current funding structure requires districts to plan for and save to allow many years with no operational revenue increases
- State requires districts to keep a “reserve” to insure local obligations including payroll can be met in the event of a fiscal downturn

Current Expense

- **Current Expense Referendum set rate on October 6, 2015**
 - **Rate will remain unchanged for Fiscal Year 2021**
 - **Rate for Fiscal Year 2021**
 - **Sussex: 3.2188**
 - **Kent: 1.1390**

Debt Service

- This tax rate provides revenue to pay principal and interest payment associated with bonds sold for major capital improvements, such as new construction, additions and renovations
- Set by referendum vote for capital projects
- Rate fluctuates annually depending on bond payment schedule

Debt Service

- **Continue Aggressive Progression**
 - **Revenue needed for FY 2021 - \$1,260,000.00**
 - **Rate**
 - **0.4749 Sussex County (Prior Year – 0.4931)**
 - **0.1680 Kent County (Prior Year – 0.1745)**

Match Tax

- Set by the local board of education and does not require referendum approval
- Milford is currently only assessing the Minor Capital Improvement match tax in order to receive the state funding for building and grounds repairs and maintenance
- Still awaiting allocations through the State Bond Bill to determine district share

Match Tax

-
- Match Taxes Available to assess
 - **Minor Capital Improvement**
 - Extra Time
 - Technology
 - Reading Specialists
 - Math Specialists
 - Reading Interventionist
 - State Opportunity Grant
 - Potential Rate depending on Bond Bill Allocation*
 - 0.0735 Sussex County (Prior Year – 0.1057)
 - 0.0260 Kent County (Prior Year – 0.0374)

**Rate projected using figures from Fiscal Year 2018 prior to additional State funds*

Tuition Tax

- This tax rate provides revenue to pay the tuition costs of Milford School District students with special needs who require specialized services within the district or who must attend special schools within and outside of the State of Delaware
- Continue to implement strategies to stabilize Tuition Tax expenses
- Have expanded in-district program offerings
- Maintain contingency to offset sharp increases in any one fiscal year
- Rate
 - 1.0647 Sussex County (Prior Year – 1.0737)
 - 0.3767 Kent County (Prior Year – 0.3799)

Capitation Tax

- Has not been assessed by Milford School District since 2005
- Provides a tax for every resident of the district over the age of 18
- Must go to referendum vote to re-implement
- Levied on property owners

State Budget

- **Still awaiting final allocations through Bond Bill for Minor Capital Improvements**
 - Must match 40% local share
- **Fiscal Year 2021 operating budget proposal does not restore loss of State funds from Fiscal Year 2018**
 - FY 18 Total Loss of State Funds \$728,789.71 (share changes each year)
 - Budget reduction plan will be submitted to the state to offset state loss of funds

Equalization

- **Milford School District is split between Kent and Sussex Counties**
- **The Assessment-to-Sales Ratio Study for Division III Equalization Funding report is used as a means of “equalizing” tax rates**
- **Formula is applied so that an identical property in Kent or Sussex County is taxed the same**
- **Assessed values in Kent County are higher than in Sussex County**
 - **Rate is lower, but tax is the same**



What is Assessed Value?

- **The value of your home on which your property taxes are calculated**
- **Calculated by respective County tax assessment office**
- **Based on formula from 1974 in Sussex; 1986 Kent County (last property reassessment)**
- **No direct correlation between assessed value and market value**
- **Assessed value can be found by searching for your name on the following county websites:**

[Sussex County Property Tax Information](#)

[Kent County Property Tax Information](#)

Assessed Value Comparison



House 1

- Located in MSD - Kent County
- Last Property Assessment - 1986
 - Assessed Value \$57,934
- Milford School District Tax Bill \$990.50 annually or \$82.54 per month



House 2

- Located in MSD - Sussex County
- Last Property Assessment - 1974
 - Assessed Value \$20,500
- Milford School District Tax Bill \$990.50 annually or \$82.54 per month

Questions

Summer School Guidance for Delaware Schools

5/29/2020

Beginning in Phase Two of Delaware's reopening, schools may choose to offer in-person summer school for students. The following guidance is for districts/charters if they intend to schedule in-person summer school opportunities. This guidance does not account for every scenario, and districts/charters are encouraged to reach out to the Delaware Department of Education (DDOE) or Division of Public Health (DPH) contacts for guidance while developing summer school plans.

Maintaining Healthy Operations

Social Distancing and Group Sizing

Q. How many students are allowed to attend summer school?

A. Division of Public Health strongly recommends that cohorts be limited to 15 children plus staff. Cohorts are required to remain stable from one day to the next, i.e. the same children and staff should make up one cohort for the duration of the program. Students and staff should not switch between cohorts, and interaction between cohorts should be restricted as much as possible.

Q. What will staffing look like?

A. At a minimum, one teacher/educator will be assigned to each group. The ratio may vary depending on the needs of the students in the group. If additional staff members are required, the number of students may remain with a cap of 15 students.

Q. How do we maintain healthy operations during summer school?

A. The guidance below should help you maintain healthy operations during summer school.

Staffing and Training:

- Monitor absenteeism of students and employees, cross-train staff, and create a roster of trained back-up staff.
- Train staff on all safety protocols.
- Conduct training virtually or ensure that [social distancing](#) is maintained during training.

Staggered Scheduling:

- Stagger arrival and drop-off times or locations by cohort or put in place other protocols to limit contact between cohorts and direct contact with parents/guardians as much as possible.

Designated COVID-19 Point of Contact:

- Designate a staff person to be responsible for responding to COVID-19 concerns (e.g., school nurse). All school staff and families should know who this person is and how to contact him/her.

Recognize Signs and Symptoms:

- If feasible, conduct daily [health checks](#) (e.g., temperature screening and/or [symptom checking](#)) of staff and students.
- Health checks should be conducted safely and respectfully and in accordance with any applicable privacy laws and regulations.
- Consider special protections for staff and children at higher risk for severe illness.
- Offer options for staff at [higher risk for severe illness](#) (including older adults and people of all ages with certain underlying medical conditions) that limit their exposure risk (telework, modified job responsibilities that limit exposure risk).
- Offer options for students at [higher risk of severe illness](#) that limit their exposure risk (remote learning opportunities).
- Consistent with applicable law, put in place policies to protect the privacy of people at [higher risk for severe illness](#) regarding underlying medical conditions.

Communication Systems:

- Put systems in place to be consistent with applicable law and privacy policies, having staff and families self-report to the school if they or their students have [symptoms](#) of COVID-19, a positive test for COVID-19, or were exposed to someone with COVID-19 within the last 14 days in accordance with [health information sharing regulations for COVID-19](#) (e.g. see “Notify Health Officials and Close Contacts” in the Preparing for When Someone Gets Sick section below) and other applicable federal and state laws and regulations relating to privacy and confidentiality, such as the Family Educational Rights and Privacy Act (FERPA).
- Notify staff, families, and the public of school closures and any restrictions in place to limit COVID-19 exposure (e.g., limited hours of operation).

Q. What do we need to do to transport students safely to school?

A. Whether transportation will be provided is a district/charter school decision.

- If transport vehicles are used by the school, drivers should practice all safety actions and protocols as indicated for other staff (hand hygiene, cloth face coverings).
- School buses' high-touch areas must be disinfected between each bus run. (i.e., railing, steps, seats, and driver's area) and deep cleaning should be scheduled daily based on the operation.
- Provide disposable disinfecting wipes and non-flammable alcohol-based hand sanitizer to drivers.

- Create distance between children on school buses (seat children one child per row, skip rows) when possible.
- Consult with DDOE School Transportation Office to receive more in-depth cleaning instruction and best practices that will fit each school's unique transportation requirements.

Maintaining Healthy Environments

Q. How do we maintain a healthy environment during summer school?

A. The guidance below should help you maintain a healthy summer school environment.

Cleaning and Disinfection:

- Develop a schedule for increased, routine cleaning, and disinfection.
- [Clean and disinfect](#) frequently touched surfaces (door handles, sink handles, drinking fountains) within the school and on school buses at least daily or between uses as much as possible. Use of shared objects (gym or physical education equipment, art supplies, toys, games) should be limited or cleaned between uses.
- Ensure [safe and correct use](#) and storage of [cleaning and disinfection products](#), including storing products securely away from children. Use products that meet [EPA disinfection criteria](#).
- Cleaning products should not be used near children, and staff should ensure that there is adequate ventilation when using these products to prevent children or themselves from inhaling toxic fumes.

Shared Objects:

- Discourage students from sharing items that are difficult to clean or disinfect.
- Create protocols for sharing/cleaning of items if necessary for work and are not available for individual students (i.e. workshop tools, equipment, and computers).
- Keep each student's belongings separate from others' and in individually labeled containers, cubbies, or areas.
- Ensure adequate supplies to minimize the sharing of high touch materials to the extent possible (assigning each student their own art supplies, equipment) or limit the use of supplies and equipment by one group of children at a time and clean and disinfect between uses.

Modified Layouts:

- Space seating/desks at least six feet apart.
- Turn desks to face in the same direction (rather than facing each other), or have students sit on only one side of tables, spaced apart.
- Shop spaces or other educational settings must also follow guidelines.

Physical Barriers and Guides:

- Install physical barriers, such as sneeze guards and partitions, particularly in areas where it is difficult for individuals to remain at least six feet apart (reception desks).
- Provide physical guides, such as tape on floors or sidewalks and signs on walls, to ensure that staff and children remain at least six feet apart in lines and at other times.
- Hallways should have one-way traffic routes.

Communal Spaces:

- Close communal use shared spaces like dining halls if possible; otherwise, stagger use and [clean and disinfect](#) between uses.
- Add physical barriers, such as plastic flexible screens, between bathroom sinks especially when they cannot be at least six feet apart.

Q. How should food service be provided during summer school?

A. It is best to have children bring their own meals as feasible, or serve individually plated meals in classrooms instead of in a communal dining hall or cafeteria while ensuring the safety of children with food allergies.

- Use disposable food service items (e.g., utensils, dishes). If disposable items are not feasible or desirable, ensure that all non-disposable food service items are handled with gloves and cleaned and sanitized per Delaware Food Code.
- Individuals should wash their hands when beginning work, after removing their gloves, after bare hand contact with surfaces or items that have not been sanitized and after using the restroom.
- If food is offered at any event, have pre-portioned boxes or bags for each attendee instead of a buffet or family-style meal.
- Avoid sharing food and utensils and ensure the safety of children with food allergies
- Consult with DDOE Nutrition Programs Office to receive more in-depth instruction and best practices that will fit each school's unique requirements.

Promoting Behaviors that Reduce Spread

Q. How do we promote behaviors that reduce the spread of Covid-19?

A. The guidance below should help promote behaviors that reduce the spread.

- Educate staff and families about when they/their child(ren) should [stay home](#) and when they can return to school.
- [Staff and students should stay home](#) if they have tested positive for or are showing COVID-19 [symptoms](#).
- Staff and students who have recently had close contact with a person with COVID-19 should also [stay home and monitor their health](#).
- CDC's criteria can help inform when staff should return to work:
 - [If they have been sick with COVID-19](#)
 - [If they have recently had close contact with a person with COVID-19](#)

Q. How can we ensure that students and staff coming to summer school are not ill upon arrival?

A. All students and staff should be assessed upon arrival using either [CDC's suggested screening methods](#) or modifying [DPH's screening recommendations](#), intended for essential employees. **At minimum, schools should assess attendees for:**

- Fever on-site by parent/caregiver or staff or before leaving home and report to staff upon arrival.

- Recent close exposure to COVID-19.
- Recent diagnosis of COVID-19 within seven previous days or 10 days since symptoms first appeared.
- Symptoms including but not limited to symptoms of a respiratory infection such as coughing, sneezing, lethargy or fussiness (for younger children), or gastrointestinal illness such as vomiting or diarrhea.

Q. What handwashing, hygiene, and sanitizing practices are recommended?

A. The guidance below should help you address handwashing and hygiene.

- Teach and reinforce [handwashing](#) with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students and staff.
- If soap and water are not readily available, hand sanitizer that contains at least 60% ethanol or 70% isopropyl alcohol can be used (for staff and older children who can safely use hand sanitizer). Sanitizer should be used in addition to, not in place of, handwashing. Communicate with parents/guardians that hand sanitizer may be used by their student and ask about any known allergies to these products.
- Encourage staff and students to cough and sneeze into their elbow or a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.
- Teach and reinforce the appropriate use of [cloth face coverings](#). Face coverings should be worn by staff and cover the nose and mouth. Individuals should be frequently reminded not to touch the face covering and to wash their hands frequently. Information should be provided to staff on proper use, removal, and washing of cloth face coverings. Use signage as available.
- Cloth face coverings are meant to protect other people in case the wearer is unknowingly infected but does not have symptoms. Cloth face coverings are not surgical masks, respirators, or other medical personal protective equipment.
- Further information regarding students and cloth face coverings is forthcoming.

Q. What supplies are considered adequate?

A. Support [healthy hygiene](#) behaviors by providing adequate supplies, which include soap, hand sanitizer with at least 60 percent ethanol or 70% isopropyl alcohol (for staff and older children who can safely use hand sanitizer), paper towels, tissues, disinfectant wipes, cloth face coverings (as feasible) and no-touch/foot-pedal trash cans. Hand sanitizer or handwashing stations must be readily available for all staff and students.

Q. What signage and/or messages would be helpful to post?

A. Post [signs](#) in highly visible locations (e.g., school entrances, restrooms) that [promote everyday protective measures](#) and describe how to [stop the spread](#) of germs (such as by [properly washing hands](#) and [properly wearing a cloth face covering](#)). Broadcast regular [announcements](#) on reducing the spread of COVID-19 on public address systems. Include messages (for example, [videos](#)) about behaviors that prevent the spread of COVID-19 when communicating with staff and families (such as on school websites, in emails, and on school [social media accounts](#)). Find free CDC print and digital resources on CDC's [communications resources](#) main page.

Preparing for When Someone Gets Sick

Q. What do we do if someone gets sick during summer school?

A. Advise staff and families of sick students of the home isolation criteria. Sick staff members or students should not return until they have met CDC's [criteria to discontinue home isolation](#). Make sure that staff and families know that they (staff) or their children (families) should not come to school if ill and that they should notify school officials (the designated COVID-19 point of contact) if they (staff) or their child (families) become sick with COVID-19 [symptoms](#), test positive for COVID-19, or have been [exposed](#) to someone with COVID-19 symptoms or a confirmed or suspected case. The following steps should be taken upon being notified of a sick staff member or student:

- Immediately separate staff and [children](#) with COVID-19 symptoms (such as fever, cough, or shortness of breath) at school. Individuals who are sick should go home or to a healthcare facility depending on how severe their symptoms are, and follow [CDC guidance for caring for oneself and others](#) who are sick.
- Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms or tests positive but does not have symptoms. School nurses and other healthcare providers should use [Standard and Transmission-Based Precautions](#) when caring for sick people. See: [What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection](#).
- Establish procedures for safely transporting anyone who is sick to their home or to a healthcare facility. If you are calling an ambulance or bringing someone to the hospital, try to call first to alert them that the person may have COVID-19.
- Close off areas used by a sick person and do not use these areas until after [cleaning and disinfecting](#).
- Wait at least 24 hours before cleaning and disinfecting. If 24 hours is not feasible, wait as long as possible. Ensure [safe and correct use](#) and storage of [cleaning and disinfection products](#), including storing products securely away from children.
- In accordance with federal, state, and local laws and regulations, school administrators should notify [local health officials](#), staff, and families immediately of any case of COVID-19 while maintaining confidentiality.
- Inform those who have had [close contact](#) with a person diagnosed with COVID-19 to stay home, [self-monitor for symptoms](#), and follow [CDC guidance](#) if symptoms develop.

Q. Are school-based wellness centers available to support summer school operations?

A. School-based wellness centers are managed by health systems across the state and can be found in most high schools and a few elementary schools. The outside organizations that run the centers may be contacted to discuss summer operations. School nurses provide health care in other buildings and may be employed by the districts/charters during the summer.

Summer School Instruction

Q. May the district/charter offer a hybrid of remote and in-person instruction during summer school?

A. Yes. Each district/charter may offer a hybrid of remote and in-person instruction during summer school depending on the subject area, the age of the students, and their specific learning needs. The decision around how to structure summer school will be up to each district/charter, as long as the district/charter meets mandatory cleaning and social distancing protocols. Each district/charter should take into account staffing, transportation, family concerns, educator concerns, and their respective populations when making the decision about how to structure this time. Communicating with families, staff, and students may help a district/charter decide the best way to set up this instructional time.

Q. Will we be able to offer driver education during summer school?

A. Yes, driver education summer school can be offered this summer as described below.

- The 30-hour course can be conducted virtually if students/staff are not allowed back into classrooms. Students and teachers must both be present live on-screen and two-way interactive communication must take place.
- The final exam may be administered within the guidelines issued by DDOE on May 12, 2020.
- Once driving options are made available, students with unfinished driving hours from the 2019 – 2020 school year should be scheduled first.
- The driving range option will be available to the summer programs.
- Consult with the DDOE Student Support Team to receive more in-depth instruction and best practices that will fit each school's unique requirements.

Q. What protocols should we follow for our most at-risk, special education populations?

A. District office and special school administrators must consider the needs of our most at-risk students and collaborate with families to assure that physical attendance at school is the safest option for the delivery of services this summer.

- If a public school building for children with disabilities is closed solely because the children are at high risk of severe illness, the district/charter must determine whether each student could benefit from online or virtual instruction, instructional telephone calls, and other curriculum-based instructional activities, to the extent available.
 - If a student does not receive services during a closure, his/her IEP team must make an individualized determination whether and to what extent compensatory services may be needed, including to make up for any skills that may have been lost
- If a public school building is open and a child cannot physically attend temporarily (generally 10 consecutive school days or more) due to the high risk of severe illness, the provision of services such as online or virtual instruction, instructional telephone calls, and other curriculum-based instructional activities, to the extent available, is not considered a change in placement.
 - During this time period, a child's parent/guardian or other IEP team member may request an IEP meeting to discuss the potential need for services if the exclusion is likely to be of long duration (generally more than 10 consecutive school days). For long-term exclusions, a district/charter must consider placement decisions under the IDEA's procedural protections of 34 CFR §§ 300.115 – 300.116. If the IEP team, which includes the parent/guardian, determines that the child meets established high-risk criteria and, due to safety and health concerns, the child's needs could be met through homebound instruction, the district/charter must issue a prior written notice proposing the change in placement.
- Consult with DDOE Exceptional Children Resources Office to receive more in-depth instruction and best practices that will fit each school's unique requirements.

Q. How will schools meet the social/emotional needs of students and educators during summer school?

A. Social and emotional learning (SEL) will be critical to re-engaging students, supporting adults, rebuilding relationships, and creating a foundation for academic success. Districts/charters may choose to provide social/emotional support during summer school through the services provided by such student support personnel as counselors, social workers, school psychologists, and school-based wellness centers. Each district/charter's SEL contact may connect staff members to access a wealth of social/emotional training, resources, and activities provided by DDOE's Office of Innovation and Improvement as well as counseling resources through DDOE's School Support Services.

Q: Are there special provisions for contractors who have to enter schools to provide services within the school (i.e. Occupational Therapy, Physical Therapy, Speech Therapy)?

A: District/charters must suspend the use of all outside contractors, programs, and entertainment, **except:**

- Contractors doing work outside of school hours (ensure that proper cleaning/sanitizing has been conducted before children re-enter the facility or areas where work was being done)
- Physical therapy/occupational therapy/speech therapy appointments
- Mental health consultants
- Substitute teachers/summer monitors for school nutrition programs

Information contained in this document was obtained primarily through the [Center for Disease Control and Prevention's guidance](#).

For general questions regarding the document's guidance please email the following people:

Christine Alois, Department of Education: christine.alois@doe.k12.de.us

Dana Carr, Division of Public Health: dana.carr@delaware.gov

For program-specific guidance please email the following people:

Counseling: jennifer.davis@doe.k12.de.us

Driver Education: michael.wagner@doe.k12.de.us

Exceptional Children's Resources: maryann.mieczkowski@doe.k12.de.us

Innovation and Improvement: teri.lawler@doe.k12.de.us

Nutrition Programs: aimee.beam@doe.k12.de.us

School Health: susan.haberstroh@doe.k12.de.us

Transportation: tyler.bryan@doe.k12.de.us

- Return to Sports will follow your Governors guidelines of Phases I-IV
- Phase I shall be limited to conditioning, only outdoors, no sharing of equipment, 6 ft social distancing, and masks unless performing vigorous aerobic activity. Groups are limited to 10 people at a time, with smaller pods of 5 for workouts.
- Phase II is only outdoors, can begin sport specific training of cross country, sideline cheer, golf, tennis, modified field hockey, modified soccer, modified rowing, modified volleyball, and football 7x7. Groups can be as large as 50, but workout “pods” are limited to 5-10 per group. Some equipment can be shared but must be cleaned frequently, 6 ft distancing, and masks unless performing vigorous aerobic activity must occur.
- Phase III can begin indoor activities, with group sizes of 50 maximum both indoors and outdoors as long as social distancing of 3-6’ may be maintained. Athletic training room may open, as well as gym and locker room. Weight lifting may begin Modified practices may begin for remaining high risk sports such as football and competitive cheer. Masks must be worn by all unless performing vigorous aerobic activity. Equipment must continue to be wiped frequently.
- Practices may only occur 1x/day per athlete (no two-a-days). Acclimitization guidelines must be followed
- Screening must be performed before any group meeting, practices, or games. The Screener must be designated by the Athletic Director and must follow protocols, including temperature checks through Phase 3. The Screener must have constant access (phone allowable) to either the school nurse, or athletic trainer in case a positive response is obtained.
- Anyone determined possibly positive for COVID-19 must leave the premises immediately and may not return until a negative PCR test is presented to the Athletic Trainer, Athletic Director, or School Nurse. Those in the same pod as the potentially positive athlete should self isolate until instructed otherwise, per CDC guidelines.
- For the 20-21 seasons, every athlete should have his/her own water container, be responsible for filling their own container, and not share their container with anyone else
- Athletic trainers are strongly recommended to be present when any athletic activities are occurring on the premises, unless it is a low risk or non-contact sport when the environment does not require practice modification.
- Purchase hand sanitizer and disinfectant now as they will be required at all fields of play.
- Encourage athletes and staff to obtain multiple masks so that proper cleaning between practices can occur. Some examples include neck gaiters, summer Bataclava sun face mask, and traditional cloth masks.
- No spitting of any kind, including sunflower seeds and water spitting for rinsing, shall be allowed.
- Failure to follow rules will result in the person(s) being removed from the premises and ineligible for the next contest.
- CDC guidelines as well as your Governor’s regulations must be followed if more conservative than any rule above.

**MILFORD SCHOOL DISTRICT
2020-2021 LIMITED CONTRACT POSITIONS***

School	Position	Category
District	Coordinator, Odyssey of the Mind Elementary	5
District	Coordinator, Odyssey of the Mind Secondary	5
District	Mentor Site Coordinator	5
District	Lead School Nurse	3
District	Lead School Counselor	3
District	Lead English Learner Teacher	3
District	Athletic Director	A
High	Cheerleading Coach – Basketball	E
High	Field Hockey Coach, Head	B
High	Field Hockey Coach, Asst.	D
High	Football Coach, Head	A
High	Football Coach, Asst. (Defensive Coord.)	B
High	Football Coach, Asst. (Offensive Coord.)	B
High	Football Coach, Asst.	C
High	Football Coach, Asst.	C
High	Football Coach, Asst.	C
High	Soccer Boys Coach, Head	B
High	Soccer Boys Coach, Asst.	D
High	Cross Country Coach, Head	B
High	Cross Country Coach, Asst.	D
High	Basketball Boys Coach, Head	B
High	Basketball Boys Coach, Asst.	D
High	Basketball Girls Coach, Head	B
High	Basketball Girls Coach, Asst.	D
High	Wrestling Coach, Head	B
High	Wrestling Coach, Asst.	D
High	Winter Track, Head	C
High	Winter Track, Asst.	D
High	Winter Track, Asst.	D
High	Swim Coach, Head	B
High	Swim Coach, Asst.	D
High	Baseball Coach, Head	B
High	Baseball Coach, Asst.	D
High	Baseball Coach, Asst.	D
High	Softball Girls Coach, Head	B
High	Softball Girls Coach, Asst.	D
High	Softball Girls Coach, Asst.	D
High	Track Coach, Head	B
High	Track Coach, Asst.	D
High	Track Coach, Asst.	D
High	Track Coach, Asst.	D
High	Tennis Boys Coach, Head	C

High	Tennis Girls Coach, Head	C
High	Golf Coach, Head	C
High	Soccer Girls Coach, Head	B
High	Soccer Girls Coach, Asst.	D
High	Lacrosse Boys Coach, Head	B
High	Lacrosse Boys Coach, Asst.	D
High	Lacrosse Girls Coach, Head	C
High	Lacrosse Girls Coach, Asst.	D
High	Volleyball Coach, Head	B
High	Volleyball Coach, Asst.	D
High	Unified Basketball Coach	D
High	Unified Track Coach	D
High	Theatrical Drama/Musical Director	1
High	Theatrical Choreography	3
High	Theatrical Stage/Set	3
High	Theatrical Pit Conductor	3
High	Theatrical Producer, Fall & Spring	3
High	Instructional Coach, Business/CTE	3
High	Instructional Coach, Visual & Performing Arts	3
High	Instructional Coach, English	3
High	Instructional Coach, Math	3
High	Instructional Coach, Technology Ed./Agriculture/CTE	3
High	Instructional Coach, Physical & Drivers Ed	3
High	Instructional Coach, Science	3
High	Instructional Coach, Social Studies	3
High	Instructional Coach, Special Education	3
High	Instructional Coach, World Language	3
High	Band Director	1
High	Asst. Band Director	3
High	Advisor, Health Occupations Student Association (HOSA)	4
High	Advisor, Educator's Rising	4
High	Advisor, Business Professional of America (BPA)	4
High	Advisor, DECA	4
High	Advisor, Varsity Club	4
High	Advisor, National Honor Society	4
High	Advisor, Technology Student Association (TSA)	4
High	Advisor, Freshman Class	4
High	Advisor, Sophomore Class	4
High	Advisor, Junior Class/Prom	3
High	Advisor, Senior Class	4
High	Advisor, FFA	4
High	Advisor, Student Government Association (SGA)	3
High	Advisor, Interact Club	3
High	Coordinator, Band Front (Color Guard)	5
High	Weight Room Coordinator- Fall/Winter	D
High	Weight Room Coordinator- Winter/Spring	D

High	Weight Room Coordinator - Summer	C
Central	Advisor, Fuel Up to Play 60	5
Central	Advisor, FFA	4
Central	Advisor, Business Professional of America (BPA)	4
Central	Advisor, Health Occupations Student Association (HOSA)	4
Central	Advisor, Student Council	4
Central	Advisor, Yearbook	4
Central	Advisory, Technology Student Association (TSA)	4
Central	Advisor, National Junior Honor Society	4
Central	Coordinator, Science Olympiad	5
Central	Instructional Coach, English	3
Central	Instructional Coach, Mathematics	3
Central	Instructional Coach, Social Studies	3
Central	Instructional Coach, Science	3
Central	Instructional Coach, Special Education	3
Central	Instructional Coach, Related Arts	3
Central	Band Director	2
Central	Chorus Director	3
Central	Athletic Events Coordinator	B
Central	Cheerleading Coach – Football	E
Central	Cheerleading Coach – Basketball	E
Central	Field Hockey Coach, Head	C
Central	Field Hockey Coach, Asst.	E
Central	Soccer Boys Coach, Head	C
Central	Soccer Boys Coach, Asst.	E
Central	Football Coach, Head	B
Central	Football Coach, Asst.	D
Central	Football Coach, Asst.	D
Central	Volleyball Girls Coach, Head	C
Central	Volleyball Girls Coach, Asst.	E
Central	Basketball Boys Coach, Head	C
Central	Basketball Boys Coach, Asst.	E
Central	Basketball Girls Coach, Head	C
Central	Basketball Girls Coach, Asst.	E
Central	Wrestling Coach, Head	C
Central	Wrestling Coach, Asst.	E
Central	Cross Country Coach, Head	C
Central	Baseball Coach, Head	C
Central	Baseball Coach, Asst.	E
Central	Softball Coach, Head	C
Central	Softball Coach, Asst.	E
Central	Soccer, Girls Coach, Head	C
Central	Soccer, Girls Coach, Asst.	E
Central	Track Coach, Head	C
Central	Track Coach, Asst.	E
Banneker	Advisor, Girls on the Run	5

Banneker	Advisor, Honor Society	4
Banneker	Advisor, Student Council	4
Banneker	Advisor, Yearbook	3
Banneker	Instructional Coach, Related Arts	3
Banneker	Instructional Coach, Grade 1	3
Banneker	Instructional Coach, Grade 2	3
Banneker	Instructional Coach, Grade 3	3
Banneker	Instructional Coach, Grade 4	3
Banneker	Instructional Coach, Grade 5	3
Ross	Advisor, Fuel Up to Play 60	5
Ross	Advisor, Girls on the Run	5
Ross	Advisor, Honor Society	4
Ross	Advisor, Student Council	4
Ross	Advisor, Yearbook	3
Ross	Instructional Coach, Related Arts	3
Ross	Instructional Coach, Grade 1	3
Ross	Instructional Coach, Grade 2	3
Ross	Instructional Coach, Grade 3	3
Ross	Instructional Coach, Grade 4	3
Ross	Instructional Coach, Grade 5	3
Ross	Instructional Coach, Special Education	3
Mispillion	Advisor, Fuel Up to Play 60	5
Mispillion	Advisor, Girls on the Run	5
Mispillion	Advisor, Honor Society	4
Mispillion	Advisor, Student Council	4
Mispillion	Advisor, Yearbook	3
Mispillion	Instructional Coach, Related Arts	3
Mispillion	Instructional Coach, Grade 1	3
Mispillion	Instructional Coach, Grade 2	3
Mispillion	Instructional Coach, Grade 3	3
Mispillion	Instructional Coach, Grade 4	3
Mispillion	Instructional Coach, Grade 5	3
Morris	Instructional Coach, Kindergarten	3
Morris	Instructional Coach, Kindergarten	3
Morris	Instructional Coach, Kindergarten	3
Morris	Instructional Coach, Kindergarten	3
Morris	Instructional Coach, Pre-K	3

* Limited Contracts may be added at the discretion of the Superintendent during the school year, with subsequent Board approval of the candidate necessary prior to the contract beginning