



HOME of the BUCCANEERS

906 Lakeview Avenue Milford, DE 19963

Phone: (302) 422-1600

**AGENDA FOR MONDAY, AUGUST 3, 2020 AT 7:00 PM
REORGANIZATION AND REGULAR BOARD MEETING**

Delaware Governor John Carney issued a proclamation on March 13, 2020 and a subsequent proclamation addressing school boards authorizing public bodies governed by 20 Del. C. §§ 10001 et. seg. to meet electronically due to public health threats caused by COVID-19. As such, the Milford Board of Education will hold this meeting electronically.

Public may access this electronic meeting at the following link:

<https://milfordsd.webex.com/milfordsd/onstage/g.php?MTID=e27bada73cf0b73ab95ebccd3bd630830>

Event password: milfordboard

To access the meeting via audio conference, members of the public may use the following information:

Dial in: +1-408-418-9388

Access code: 129 814 4768

1. Call to Order by President

2. Roll Call

_____ Mr. Baltazar-Lopez

_____ Mr. Vezmar

_____ Mr. Miller

_____ Mrs. Wiley

_____ Mrs. Purcell

_____ Mrs. Wylie

_____ Mr. Thompson

3. Introduction of Visitors

4. Pledge of Allegiance

5. Approval of Minutes

A. Regular Meeting Minutes for July 20, 2020 **Action Item**

6. Changes to the Agenda

7. Superintendent Verifies the Issuance of Certificate of Election to Newly Elected Board Members

8. President Administers Oath of Office (14 Del. Code, §1053) to Newly Elected Board Members

§1053. Oath of Office of the School Board Members

"I do solemnly swear (or affirm) that I will support the Constitution of the United States of America, the Constitution of the State of Delaware, and the laws of Delaware governing public education and that I will faithfully discharge the duties of the office of school board member according to the best of my ability; and I do further solemnly swear (or affirm) that I have

not directly or indirectly paid, offered or promised to pay, contributed, or offered to or promised to contribute, any money or other valuable thing as consideration or reward for the giving or withholding of a vote at the election at which I was elected to said office, so help me God (or I so affirm). ”

9. **Executive Secretary asks for Nominations for the Office of President**
 - A. Board Members nominate (No second is required)
 - B. Executive Secretary: Any other nominations?
 - C. Board Member moves that the nominations be closed
 - D. Second motion to close
 - E. Executive Secretary reads list of nominees
10. **Executive Secretary – Election of President Action Item**
 - A. If one nominee – voice vote
 1. If unanimous “yes”, Executive Secretary declares results
 2. If not unanimous, Executive Secretary calls for roll call vote, announces count, and declares winner (If majority of 4)
 - B. If more than one nominee, Executive Secretary calls for roll call vote, announces count, and declares winner (If majority of 4)
 - C. If no one received four (4) votes, Executive Secretary calls for another roll call vote
11. **Newly Elected President Assumes Office**
12. **President Asks for Nominations for the Office of Vice President**
 - A. Board Members nominate (No second is required)
 - B. President: Any other nominations?
 - C. Board Member moves that the nominations be closed
 - D. Second motion to close
 - E. President reads list of nominees
13. **President – Election of Vice President Action Item**
 - A. If one nominee – voice vote
 1. If unanimous “yes”, President declares results
 2. If not unanimous, President calls for roll call vote, announces count, and declares winner (If majority of 4)
 - B. If no one received four (4) votes, call for another roll call vote
14. **President, On Behalf of Board, Designates Dr. Dickerson, Superintendent, as Executive Secretary of The Milford Board of Education for 2020-2021 School Year Action Item**
15. **Board Discussion**
 - A. Discussion and Potential Action Upon Milford School District School Reopening – Dr. Kevin Dickerson Action Item
 - B. 2020-2021 School Uniform/Dress Code – Dr. Kevin Dickerson Action Item
16. **Public Comment**
17. **Instruction and Student Programs**
 - A. **Director of Student Learning – Dr. Bridget Amory**
 1. 2020-2021 School Calendar Action Item
 - B. **Director of Student Services – Ms. Laura Manges**
18. **Business – Mrs. Sara Croce**
 - A. MSD Financial Position Report as of 7/1/2020
19. **Adjournment to Executive Session Action Item**
 - A. Personnel Matters – See 29 Del. C § 10004(b)(9)
 1. Discussion of the Personnel Report and the competencies of staff recommended for hire.

20. Return to Open Session *Action Item*
21. Personnel – Dr. Jason Peel
 - A. Personnel *Action Item*
22. Adjournment *Action Item*



MILFORD SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR BOARD MEETING – JULY 20, 2020

Board Members

Mrs. R. Wiley – President
Mrs. J. Purcell –V. President
Mr. R. Baltazar-Lopez
Mr. J. Miller - 7:14PM
Mr. K. Thompson
Mr. D. Vezmar
Mrs. J. Wylie
Dr. K. Dickerson, Exec. Secretary

Admin. Present

Dr. Peel
Dr. Amory
Mrs. Croce
Ms. Manges
Dr. Stevenson
Dr. Kilgore
Mrs. Wallace
Mrs. McKenzie
Mr. Buford
Mrs. Messick
Mrs. Gaglione
Mr. LoBiondo
Mr. Zoll
Ms. Bruns

Public

S. Whaley
J. Griffin
K. Marvel
S. Willey
D. Heimbaugh
E. Rust
A. Slonacher
A. McPike
A. Mills
A. Mahan
A. Ochs
B. Baylis
C. Bontrager
H. Motter
J. Jumper
J. Rowan
J. Bontrager
J. Public
K. Welch
K. Davies
K. Conway
M. Thompson
M. King
M. Sharp
P. Ayers
P. Zabel
R. Winkleblech
S. Hodne
S. Seilheimer
S. Stutzman
S. Puddicombe
T. Lancaster
T. Davis
V. Campbell
A. Nash

Public

C. Lingo
C. Holleger
C. Meszaros
C. Stevenson
C. Lee
D. Deinert
D. Young
D. Cline
G. Parfitt
G. Layton
G. Arce
H. Hitchens
H. Hudson
J. Layton
J. Del Rossi
J. Dodd
J. Rash
J. McDuff
K. Stahl
K. Galati
L. French
M. Faulkner
M. Mackert
M. Fry
P. Rescigno
R. Frost
S. Holloway
S. Hammer
S. Plummer
S. Smith
S. Sapp
T. Harrington
V. Evans
Y. White

*Media: Terry Rogers, Milford Live
Brooke Schultz, DE State News*

The Regular Meeting of the Milford Board of Education was called to order by President Wiley at 7:00 PM on Monday evening, July 20, 2020.

INTRODUCTION OF VISITORS

PLEDGE OF ALLEGIANCE

APPROVAL OF MINUTES

MOTION MADE BY MR. VEZMAR/SECONDED BY MRS. PURCELL to approve the minutes for July 6, 2020 Regular Board Meeting. **Motion carried unanimously.**

Changes to the Agenda

Dr. Dickerson requested to move Adjournment to Executive Session and Return to Open Session after Public Comment.

MOTION MADE BY MR. BALTAZAR-LOPEZ/SECONDED BY MRS. WYLIE to adjourn into Executive Session at 7:12PM. **Motion carried unanimously.**

MOTION MADE BY MRS. PURCELL/SECONDED BY MR. THOMPSON to adjourn Executive Session at 7:44PM. **Motion carried unanimously.**

PUBLIC COMMENT

Jenn Rowan stated she thought it would be in the best interest to have Public Comment after the Superintendent Reports.

SUPERINTENDENT REPORTS

State School Reopening Plan & Recommendations

Dr. Dickerson reported we are still in the planning stage. Discussions will be held with staff this week. Family input is necessary. Mr. Vezmar remarked more decision making would probably be at the August 3, 2020 Board Meeting. Dr. Dickerson suggested having a suggestion box for concerns. Mrs. Wiley and Mr. Vezmar asked to move Public Comment to later on the August 3, 2020 agenda.

Mrs. Veronica Evans thanked the Administration, Board, and community for the way they have been working very closely together addressing issues. Dr. Dickerson stated Mr. Baylis and Mrs. Parfitt surveyed staff and district was able to receive good feedback. Mr. Baylis, MEA President, is pleased with the staff pulling together and maintaining a positive outlook.

Dr. Dickerson reported an adult tested positive for COVID-19 at Morris Early Childhood Center today. The school will be closed Tuesday and Wednesday for a thorough cleaning. Summer School at Morris is cancelled until further notice. The School Board Elections, on Tuesday, July 21, will be moved to Mispillion Elementary. Someone will be at Morris to redirect the public for voting.

Mrs. Sue Smith is represented Milford School District at the State meetings for school reopening. The district will plan through recommendations from all three workgroups for opening schools. Mr. Vezmar asked if the district will have any flexibility with the state suggested scenario. Mrs. Wylie asked if the state would look at different indicators for testing. Mrs. Smith stated several indicators are looked at. Mr. Thompson believes the state and county scenarios should error on the side of caution and safety. Mr. Vezmar suggested to minimize the agenda items for August 3, 2020 so there will be plenty of time for discussion.

Dr. Dickerson reviewed the Returning to School state plan and answered many questions from the Board and community.

District Planning for 2020-2021 School Year

Dr. Dickerson reported four teams of staff members have been formed for the reopening of schools. Mrs. Wiley asked if parents were included in the planning. Mr. Baltazar-Lopez stated mental health is crucial for staff. Mrs. Wylie remarked the process will be slow to the community, parents, and students acclimating and the district needs a good plan for supporting the students and families. Mr. Vezmar is concerned with putting students in the buildings and hopes options are available for the teachers to teach from their classroom.

Milford Middle School (Lakeview Property) Committee

Dr. Dickerson reported the Milford Middle School Committee may bring a recommendation to the August meeting. Mrs. Wiley suggested bringing this discussion to a later meeting after the district decides how to open schools.

BUSINESS

Revenue and Expenditure Report

MOTION MADE BY MR. THOMPSON/SECONDED BY MR. MILLER to approve the Revenue and Expenditure Reports as of June 30, 2020. **Motion carried unanimously.**

INSTRUCTION AND STUDENT PROGRAMS

Student Services

Summer Program Update

Ms. Manges reported the first week of summer school went very well with many positive comments. Teachers are enforcing positive behavior and students are following protocols.

Supervisor of Transportation

Mr. LoBiondo stated there have been some interesting problems to solve and appreciated having summer school. He discussed ventilation of the busses, ridership, how many students on a bus, etc. If the routes double, there could be additional cost. There are plenty of cleaning supplies and the cleaning of the bus is being done after each run with a spray solution and then wiped down. Mr. Baltazar-Lopez had questions regarding riding the bus with a friend, siblings sitting in the same seat, and students driving to high school. Mr. LoBiondo indicated that the district will adhere to the state recommendations.

Summer Student-Athlete Programming

Mr. Winkleblech reported all summer workouts are following DIAA guidelines. He expressed thanks to Mrs. Smith and Mrs. Nash for their help with the student check-ins. DIAA regulations are posted on the DIAA website and we must follow the DPH guidelines. The fall sport decision will be made August 13, 2020.

ADMINISTRATIVE SERVICES

Facility Use by Outside Organizations

After some discussion, more clarification would be brought before the Board.

MOTION MADE BY MR. MILLER/SECONDED BY MRS. PURCELL to table the Facility Use by Outside Organizations until further clarification on COVID-19 plans for schools. **Motion carried unanimously.**

BOARD DISCUSSION

Equity and Diversity Leadership Position

Dr. Dickerson led the discussion for the need of an Equity and Diversity Leadership Position. Mr. Vezmar stated the position is necessary and is concerned the responsibilities presented may be too wide a range. Mrs. Wylie feels this individual would be fruitful with community happenings and concerns and could provide leadership to sustain communication. Mr. Baltazar-Lopez commended Dr. Dickerson for wanting to create this position and asked if it would be a supervisor or administrative position. Mr. Baltazar-Lopez would like to see a bilingual individual with training and school support. Mr. Miller stated it was premature to authorize a position without a financial proposal.

MOTION MADE BY MR. BALTAZAR-LOPEZ/SECONDED BY MRS. PURCELL to approve an Equity and Diversity Leadership Position.

Roll Call:	Mr. Baltazar-Lopez	yes	Mr. Vezmar	yes
	Mr. Miller	no	Mrs. Wiley	yes
	Mrs. Purcell	yes	Mrs. Wylie	yes
	Mr. Thompson	no		

Motion passed with 5 yes, 2 no, and 0 abstain.

Public Information Officer Position

Dr. Dickerson led the discussion for a Public Information Officer. Mrs. Purcell asked if some of the qualifications would include branding, marketing, maintaining the website and respond to social media. Dr. Dickerson stated this would fill communication avenues instead of contracting them out. Mr. Baltazar-Lopez

feels Dr. Dickerson should approve everything before being communicated. Mrs. Wiley stated this position has been discussed for a while to disseminate information and promote students and staff. This needs to be a full-time position. Mr. Miller asked why it was not filled and was informed finances prevented it. Dr. Dickerson reported the district has funding opportunities and this individual would reach diverse households in targeted languages. Mrs. Wylie asked if this would be a year-to-year position. Dr. Dickerson responded the position would be sustained. Mr. Baltazar-Lopez asked if this would use a curriculum unit. Dr. Dickerson said this would not.

MOTION MADE BY MR. BALTAZAR-LOPEZ/SECONDED BY MR. VEZMAR to pursue a Public Information Officer Position.

Roll Call:	Mr. Baltazar-Lopez	yes	Mr. Vezmar	yes
	Mr. Miller	no	Mrs. Wiley	yes
	Mrs. Purcell	yes	Mrs. Wylie	yes
	Mr. Thompson	yes		

Motion passed with 6 yes, 1 no, and 0 abstain.

August Board Meetings

Discussion focused on future Board meetings be in person or continue virtual with the public joining in. The District will explore options.

MOTION MADE BY MRS. PURCELL/SECONDED BY MR. THOMPSON to hold the August 3, 2020 Board Meeting Virtual. **Motion passed unanimously.**

Tax Exemption Requests

MOTION MADE BY MR. VEZMAR/SECONDED BY MR. MILLER to deny approval for Tax Exemption Request 2021-1 and Tax Exemption Request 2021-2. **Motion carried unanimously.**

Student Dress Code for 2020-2021 School Year

Dr. Dickerson wants to communicate with families regarding any revisions for the school dress code for this school year. Mrs. Purcell does not want low cut blouses or jeans with holes. Dr. Dickerson noted other districts have made dress code modifications. Mrs. Wiley stated families are struggling and need flexibility. This item will be discussed at the next Board meeting.

2020-2021 Calendar

Dr. Dickerson discussed delaying the student start day until after Labor Day. This would give teachers and all staff more time to be prepared to best serve students. Most school districts have starts after Labor Day or are moving their student start date until after Labor Day. The message needs to get to families as soon as possible regarding the first student school day.

MOTION MADE BY MRS. PURCELL/SECONDED BY MRS. WYLIE to approve students starting school after Labor Day. **Motion carried unanimously.**

PERSONNEL

Personnel Report

RECOMMEND FOR EMPLOYMENT – PROFESSIONAL CONTRACT*

CUMMINGS, Imani

MCA – Special Education Teacher

Effective: August 18, 2020

SEILHEIMER, Stacey

Ross – Reading Interventionist

Effective: August 18, 2020

GEPHARDT, Amy

High School – Science Teacher

Effective: August 18, 2020

GILES, Deborah
MCA – English Learners Teacher
Effective: August 18, 2020

RECOMMEND FOR EMPLOYMENT*

VELASQUEZ, Eunice
MCA – Secretary
Effective: July 21, 2020

ALICEA, Alberto
MCA – World Language Paraprofessional Part-time
Effective: August 18, 2020

WALLS, Amy
District – Administrative Secretary Human Resources
Effective: August 3, 2020

RESIGNATION

BRYAN, Erin
MCA – English Learners Teacher
Effective: July 6, 2020
Service to MSD: 2 years

CASHDOLLAR, Casey
Ross – English Learners Teacher
Effective: July 20, 2020
Service to MSD: 2 years

RECOMMEND FOR EMPLOYMENT – SUMMER SCHOOL

Recommend for employment in summer school, contingent upon funding and enrollment:

Megill, Colleen
Guajardo, Marisa
Clendaniel, Taylor
Firch, McKenzie
Zobel, Angela
Chorman, Brittany
Hammond, Stephanie
Corbett, Steven
Webb, Kimberly
McQueen, Lisa
Mills, Traci
Newsome, Robert
Shorts, Lamarr
Mulholland, Derek
Heritage, Pam
Phillips, Kristine
Palumbo-White, Kelli
Newsome, Valarie
Barron, Holly
Conaway, Jenna

School Nurse

WASNISHKI, Olivia (NE)

ARGO, Jackie (NE)

RECOMMEND EMPLOYMENT – 2020-2021 LIMITED CONTRACTS*

Central	Instructional Coach, Mathematics	Barron, Holly
Central	Football Coach, Head	Jumper, Jason
High	Track Coach, Asst.	Cartwright, Bryson
High	Cheerleading Coach – Football	Geesaman, Sherry
High	Volleyball, Asst. Coach	Jacobs, Alyssa
High	Instructional Coach, Science	Jefferson, Nick
Morris	Instructional Coach Math, Kindergarten	Beisaw, Ashleigh
Morris	Instructional Coach Math, Kindergarten	Simon, Sara
Morris	Instructional Coach ELA, Kindergarten	Layton, Janelle
Morris	Instructional Coach ELA, Kindergarten	Legg, Jennifer
Morris	Instructional Coach, Pre-K	Andrews, Amber

*Employment at Milford School District is contingent upon employment verification, education and other credential verifications, the receipt of satisfactory criminal background and child protection registry checks, and adherence to Milford School District policies.

MOTION MADE BY MRS. PURCELL/SECONDED BY MR. THOMPSON that the Board approve the Personnel Report as written. **Motion carried unanimously.**

ADJOURNMENT

MOTION MADE BY MR. BALTAZAR-LOPEZ/SECONDED BY MR. VEZMAR that the Regular Meeting of the Milford Board of Education held on Monday, July 20, 2020 adjourn at 11:27PM. **Motion carried unanimously.**

Kevin Dickerson, Executive Secretary

Edna Rust, Recording Secretary

CERTIFICATE OF ELECTION

BE IT REMEMBERED, that at the election held on Tuesday, the 21st day in July, in the year of our Lord Two Thousand and Twenty in the Milford School District, according to the Laws of the State of Delaware,

Rony Baltazar-Lopez

is declared elected
to the Board of Education for the Milford School District,
for a term of Two (2) years commencing on the 1st day of August in the
year of our Lord Two Thousand and Twenty.

In testimony thereof, the Department of Elections for Kent County has
issued this *Certificate of Election* this 23th day of July, 2020.

Doris J. Young
Doris J. Young
Director

Ralph A. Artigliere
Ralph A. Artigliere
Deputy Director

CERTIFICATE OF ELECTION

BE IT REMEMBERED, in absence of an opponent and
according to the Laws of the State of Delaware,

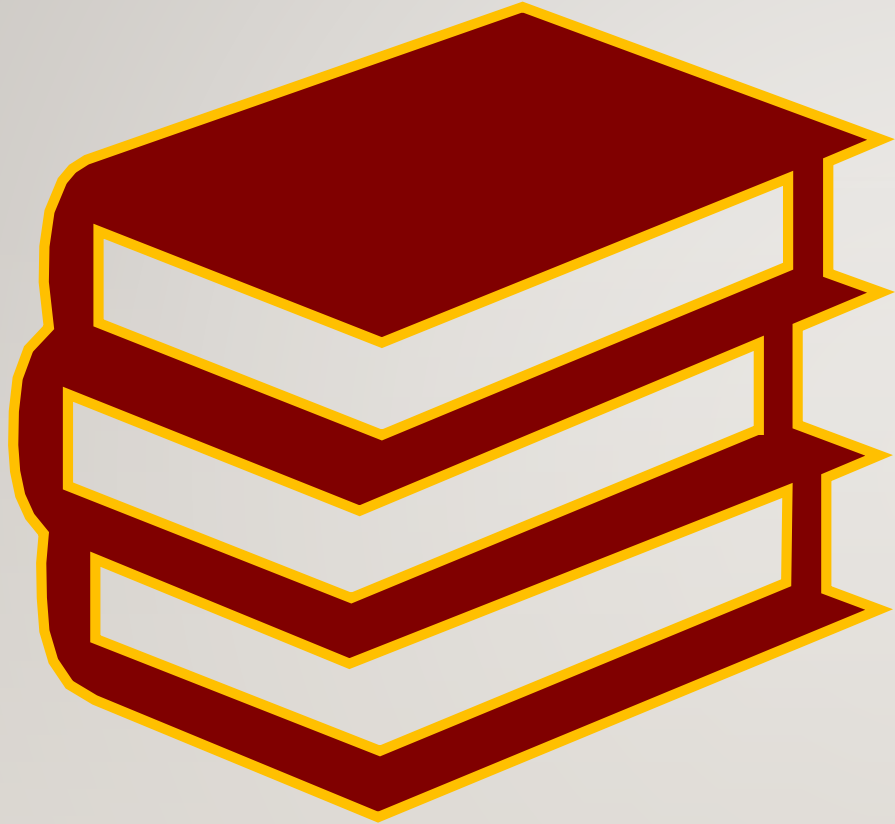
Jean Wylie

is declared elected
to the Board of Education for the Milford School District,
for a term of five (5) years commencing on the 1st day of August in the
year of our Lord Two Thousand and Twenty.

In testimony thereof, the Department of Elections for Kent County has issued this
Certificate of Election this 23th day of July, 2020.

Doris J. Young
Doris J. Young
Director

Ralph A. Artigliere
Ralph A. Artigliere
Deputy Director




PLANNING FOR RETURN TO SCHOOL

***MILFORD SCHOOL
DISTRICT***

DELAWARE PLANNING SCENARIOS

- **Scenario 1: Minimal Community Spread**
 - Schools are open for in-person instruction
 - *MSD considers this open for hybrid model with precautions in place*
- **Scenario 2: Minimal-to-Moderate Community Spread**
 - Schools may use a hybrid model with precautions in place
- **Scenario 3: Significant Community Spread**
 - Schools are closed – Remote learning only

DELAWARE PLANNING SCENARIOS



	Criteria		
	Scenario 1: Minimal Spread	Scenario 2: Minimal-to-Moderate Spread	Scenario 3: Significant Spread
Avg. Daily Hospitalizations per 100,000	<10	10-25	>25
New Cases per 100,000	<10	10-100	>100
% Persons Testing Positive	<3%	3% to 10%	>10%
Overall Rating*	2+ Green	2+ Yellow	2+ Red

*If 1 of each color, % positive determines rating

de.gov/coronavirus

THE CRITERIA IS ONE OF EACH, THE TIE BREAKER IS

PLANNING TWO STUDENT LEARNING MODELS

- **Hybrid**

- **Combination
During Week**

- In-School Student Learning
 - Remote Student Learning (Home)

- **Full-Time Remote**

- **Throughout Week**

- Remote Student Learning (Home)

FAMILY SURVEY RESULTS

- 4,216 Students Currently Enrolled
- 2,574 Surveys Completed (61%)

FAMILY SURVEY RESULTS

- **95.37%** Indicated Important to Have Choice for Student's Learning Model
- At This Time, Choice Would Be:
 - **53.66%** Hybrid
 - **46.34%** Full-Time Remote

FAMILY SURVEY RESULTS

- Morris Early Childhood Center (288)
 - 63.35% Hybrid
 - 36.65% Full-Time Remote
- Benjamin Banneker Elementary School (493)
 - 56.55% Hybrid
 - 43.45% Full-Time Remote

FAMILY SURVEY RESULTS

- Lulu Ross Elementary School (684)
 - 52.18% Hybrid
 - 47.82% Full-Time Remote
- Mispillion Elementary School (529)
 - 53.09% Hybrid
 - 46.91% Full-Time Remote

FAMILY SURVEY RESULTS

- Milford Central Academy (1,083)
 - 49.20% Hybrid
 - 50.80% Full-Time Remote
- Milford High School (1,039)
 - 54.59% Hybrid
 - 45.41% Full-Time Remote

FAMILY SURVEY RESULTS

- **39.88%** Indicated Need for School Bus Transportation
- **92.34%** Indicated Can Connect Laptop or Computer to Internet at Home
 - **3.55%** Indicated internet service is not available for their home
 - Significant number of families now have internet at their home compared to Spring

FAMILY SURVEY RESULTS

- **23.67%** Indicated There Will Not Be Anyone Home During the School Day to Assist Their Student With Remote Learning

KEY ASPECTS IN PLANNING

- Prioritize Health & Safety of Students, Staff, Families & Communities
- Provide Robust Educational Experience for Students with Rigor
- Provide the Ancillary Student Services Needed to Support Students

KEY ASPECTS IN PLANNING

- Adhere to & Address the Directives & Recommendations of the State's *Returning to School Plan*
- Prepare School Facilities & School Routines for Protecting the Health, Safety & Welfare of Students, Staff & Families

KEY ASPECTS IN PLANNING

- Enhance Remote Student Learning Experiences & Instructional Activities
- Support Families with Technology & Internet Connectivity
- Communications with District-Community

STUDENT LEARNING MODELS

- **Hybrid**

- **Combination During Week**

- In-School Student Learning
 - Remote Student Learning (Home)
 - New Material
 - Synchronous & Asynchronous Learning

- **Full-Time Remote**

- **Throughout Week**

- Remote Student Learning (Home)
 - New Material
 - Synchronous & Asynchronous Learning

STUDENT LEARNING MODELS

Hybrid Model	Full-Remote Model
<ul style="list-style-type: none">• Students participate in face-to-face instruction a portion of each week and participate in remote instruction the other portion• Combination of synchronous and asynchronous learning of new material• Hybrid provides for physical distancing within the classroom• Students “cohorted” with precautions to reduce exposure to staff and peers outside the cohort as much as possible	<ul style="list-style-type: none">• Students participate in learning through remote instruction with their assigned teachers• Combination of synchronous and asynchronous learning of new material

PRIMARY COHORTS

- **Cohort A (Hybrid)**
 - Monday-Tuesday In-School
 - Wednesday-Thursday-Friday Remote
- **Cohort B (Hybrid)**
 - Thursday-Friday In-School
 - Monday-Tuesday-Wednesday Remote
- **Cohort C (Full-Remote)**
 - Monday-Tuesday-Wednesday-Thursday-Friday Remote

HYBRID STUDENT LEARNING MODEL

- In-School Learning – 2 Days Week
 - Monday-Tuesday (**Cohort A**)
or Thursday-Friday (**Cohort B**)
 - Adjust During Some Weeks to Even Out In-Person Days
- Remote Student Learning – 3 Days Week
 - Monday-Tuesday-Wednesday (**Cohort B**)
or Wednesday-Thursday-Friday (**Cohort A**)
- Five Day Weeks – Support Day on Wednesday

Sample Early Childhood and Elementary Hybrid Learning Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A Students IN-PERSON ELA / Math	Cohort A Students IN-PERSON ELA / Math	Cohorts A and B ONLINE Learning Cohort S IN-PERSON	Cohort B Students IN-PERSON ELA / Math	Cohort B Students IN-PERSON ELA / Math
Cohort B Students ONLINE Science / Social Studies via Google Classroom (PreK-4) and Schoology (5th)	Cohort B Students ONLINE Science / Social Studies via Google Classroom (PreK-4) and Schoology (5th)	Cleaning/ Disinfecting/ Collaborative Planning / Professional Development	Cohort A Students ONLINE Science / Social Studies via Google Classroom (PreK-4) and Schoology (5th)	Cohort A Students ONLINE Science / Social Studies via Google Classroom (PreK-4) and Schoology (5th)
Cohort C Fully Remote online learning	Cohort C Fully Remote online learning	Cohort C Fully Remote online learning	Cohort C Fully Remote online learning	Cohort C Fully Remote online learning

Sample Secondary Hybrid Learning Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A Students IN-PERSON	Cohort A Students IN-PERSON	Cohorts A and B ONLINE Learning Cohort S IN-PERSON	Cohort B Students IN-PERSON	Cohort B Students IN-PERSON
Cohort B Students ONLINE Via Schoology	Cohort B Students ONLINE Via Schoology	Cleaning/ Disinfecting/ Collaborative Planning / Professional Development	Cohort A Students ONLINE Via Schoology	Cohort A Students ONLINE Via Schoology
Cohort C Fully Remote online learning	Cohort C Fully Remote online learning	Cohort C Fully Remote online learning	Cohort C Fully Remote online learning	Cohort C Fully Remote online learning

SUPPORT DAY DRAFT

- **Wednesdays**

- Most Students Remote
- Continuation of In-School Support Services for Identified Cohort A & B Students Needing Intensive Services or Connectivity (**Cohort S**)
- Staff Planning & Collaboration
- Staff Training
- Deep Cleaning

Synchronous Learning Learning Together

- Students learn at the same time.
- Instructor facilitated.
- Requires all the participants to be virtually present at the same time.
- Scheduled and online tests, virtual classrooms, web conferencing technology.

Asynchronous Learning Learning Separate

- Students learn at different times.
- Self-directed, self-paced.
- Does not require all the participants to be virtually present at the same time.
- Uses message boards, discussion groups and self-paced online courses.

**MILFORD SCHOOL
DISTRICT'S
CONTINUITY OF
LEARNING PLAN:**

**COMMITMENT TO
*EQUITY &
OPPORTUNITY***



LEARNING PLAN:

ROBUST & RIGOROUS TEACHING & LEARNING

- Live, engaging synchronous teaching and learning
- Structured school day with students attending scheduled classes, whether online or in-person
- Attendance is expected
- Full course curriculum to meet grade completion and graduation expectations
- Student grades and report cards issued
- Rigorous, high quality educational experience whether online or in person

TEACHING & LEARNING MANAGEMENT SYSTEMS:

**GOOGLE
CLASSROOM
(GRADES PREK - 4)
&
SCHOOLOGY
(GRADES 5 - 12)**

- Communication and collaboration between staff, students and families
- Staying on track via daily schedules and class agendas with running deadlines
- Monitoring attendance, assignment submission and progress
- Connecting to classrooms and accessing synchronous and asynchronous instruction
- Receive quality feedback
- Each student will receive a technology device (Chromebook)
- Videoconferencing Tools: Google Meet & Microsoft Teams

STUDENT ENGAGEMENT IS CRITICAL TO SUCCESS:

LESSONS DESIGNED TO SUPPORT EFFECTIVE ONLINE LEARNING & ENGAGEMENT

- Recognize knowledge students bring to the learning environment
- Visual thinking models to process and connect new concepts to funds of knowledge
- Meaningful student discourse and peer interactions
- Multiple levels of entry into lessons and curriculum
- Clear learning targets
- Quality, applicable feedback

SIGNIFICANT PART OF INSTRUCTIONAL PLANS

- Screening tools to identify students in need of additional support
- Sharing of mental health support resources and access to counselors and mental health professionals
 - Mental Health Screening Tool Selected
 - Mental Health Lead Liaison in Each School
- Lessons focused on social/emotional learning
- English language support
- Core academic and social/emotional interventions
- Small group instruction for designated students
- Supplemental services for students with special needs or language needs
- Coordinate services with related service providers, in schools and community, to address and support student needs
- Internet connectivity support with Saturday mornings and weeknight evenings in schools supervised and assisted by staff members

HEALTH & SAFETY PROTOCOLS

In-Person Hybrid Days

HEALTH & SAFETY PROTOCOLS

- **Students Kept in Stable Groups Throughout the Day
(Little to no mixing of classes is recommended)**
 - **Early Childhood-Elementary Schools**
 - Assigned teacher with Related Arts teacher pushing in with cohort of classes
 - **MCA**
 - Grade level cohorts with team of teachers rotating in & assigned CTE-Related Arts-Elective teacher assigned with each cohort

SCHOOL DAYS (DRAFT)

- **Morris Early Childhood Center**

- Student Day: 9:00 AM – 3:15 PM

- Staff Day: 8:00 AM – 3:30 PM

SCHOOL DAYS (DRAFT)

- **Elementary Schools (Banneker/Mispillion/Ross)**
 - Student Day: 7:45 AM – 2:00 PM
 - Staff Day: 7:15 AM – 2:45 PM

SCHOOL DAYS (DRAFT)

- **Milford Central Academy**

- Student Day: 9:00 AM – 3:15 PM

- Staff Day: 8:00 AM – 3:30 PM

HEALTH & SAFETY PROTOCOLS

- **Students Kept in Stable Groups Throughout the Day**
(little to no mixing of classes is recommended)

➤ MHS

- Most challenging – working to minimize student travel to least extent necessary
- Semester courses – 4 courses per semester
- Hybrid may be different from younger grades – 2 in-person courses and 2 remote courses
- Adding technology & course support time at end of hybrid in-person days
- Working through linking courses to minimize student movement
- Trying to be creative with additional course & credit opportunities virtually
- Important to keep students on track for graduation

SCHOOL DAYS (DRAFT)

- **Milford High School**

- Student Day: 7:45 AM – 12:30 PM

- Staff Day: 7:00 AM – 2:30 PM

HEALTH & SAFETY PROTOCOLS

- **Throughout Day**

- All students and staff wear face coverings except when inhibits health
- Students and staff expected to maintain social distancing of 6 feet or more
- Wash hands or use hand sanitizer regularly, after activities and after students change any classroom

HEALTH & SAFETY PROTOCOLS

- **Throughout Day**

- Clean and disinfect high touch areas within every two hours (minimum 2 times per day)
 - Including lights, doors and doorknobs, railings, bathrooms, etc.
 - Nurse's offices, main offices, libraries and other hands-on classrooms throughout day and after every class group
 - Increased cleaning of hallway restrooms
 - Clean playground equipment after every group

HEALTH & SAFETY PROTOCOLS

- **Throughout Day**

- No sharing of materials between students
- Limit visitors
 - Allowed only in main office area and identified conference rooms adjacent to main office area with screening protocols
 - Adults entering buildings should wash or sanitize hands prior to entering and must wear face coverings
 - Strict records of visitors entering and exiting schools
- No large-scale gatherings (No group assemblies)
- No field trips

HEALTH & SAFETY PROTOCOLS

- **Throughout Day**

- Stagger student movement to minimize the number of students and staff in hallways
- Floor markings at six-foot intervals for social distancing guidance
- Post signage throughout schools
 - Face coverings
 - Social distancing
 - Frequent handwashing, cough etiquette, nose blowing, proper hygiene, etc.

HEALTH & SAFETY PROTOCOLS

- **Classroom**

- Hand washing & hand sanitizer

- Regularly scheduled hand washing or sanitizing times during classes
 - Wash hands or sanitize between activities
 - Wash hands or use hand sanitizer after students change any classroom
 - Staff should wash their hands or use sanitizer every time a new group of students enter their classroom/office or when they enter a new classroom/office

HEALTH & SAFETY PROTOCOLS

- **Classroom**

- Use individual desks

- Students at desks spaced 6 feet apart
 - When tables must be shared, seat students at a distance of 6 feet or greater from one another
 - Arrange desks so students face the same direction
 - Wipe down student desks during class and after every class group (at least twice a day)

HEALTH & SAFETY PROTOCOLS

- **Classroom**

- Frequently touched surfaces undergo cleaning and disinfecting every two hours (minimum of at least twice daily)
- No sharing of materials between students
 - If has to be sharing, items wiped down/cleaned between use
- Have wastebaskets, tissues, disinfectant wipes and soap/hand sanitizer in every classroom (and office)
 - Ready for use upon student and staff entry and exit

HEALTH & SAFETY PROTOCOLS

- **Classroom**

- Students eat meals in classroom – Meals delivered to classrooms
 - Students, teachers and cafeteria staff wash hands or use hand sanitizer before and after every meal
 - Ensure safety of students with food allergies
 - Use of disposable food service items and utensils
 - No sharing of items and food
 - Meals also prepared for remote students for pickup at meal sites



HEALTH & SAFETY PROTOCOLS

- **Prior To Reporting To School**

- Families complete the DPH health assessment every morning for student(s)
 - For students with a fever of 100.4 or higher or other COVID symptoms, families should consult the student's health care provider before returning to school
 - Keep student home if has fever or COVID symptoms, or feels ill
- Staff perform health assessment at home prior to each school day
 - Stay home if any symptoms are identified or feel sick
 - Submit completed health assessment prior to entering school
- Morning temperature checks of students and staff
 - Working through
 - Not recommended in state's plan
 - MSD planning teams recommend

HEALTH & SAFETY PROTOCOLS

- **Nurses Office**

- Students developing fever or becoming ill at school kept in isolated area adjacent to nurse's office until they can be transported off campus
- Students sent home from school for illness cannot return until cleared by a health care provider
- Students testing COVID positive need to be cleared by DPH before returning
- Students and staff required to stay home if they have been asked to isolate or quarantine

HEALTH & SAFETY PROTOCOLS

- **Nurses Office**

- Allow students and staff to self-identify as having a high-risk medical condition for planning purposes (Maintain privacy protections and HIPAA)
- Remain in continuous contact with administration, teachers, support staff and families regarding any student and staff health and safety concerns

COVID RESPONSE

- District COVID Coordinators:
Dr. Jason Peel & Ms. Yvonne White
- School COVID Coordinators: School Nurses
- School Crisis Teams in Place
- DPH Liaison: Dr. Nick Conte
- DPH's *Responding to COVID in Schools*

RESPONDING TO COVID IN SCHOOLS

GUIDANCE FROM THE DELAWARE HEALTH & HUMAN SERVICES

DIVISION OF PUBLIC HEALTH (DPH)

- School response to positive COVID cases
- How schools should expect to find out that a student or staff member tested positive for COVID
- What happens once DPH learns that a student, teacher, bus driver or other school staff member tests positive for COVID
- Provides examples of scenarios and explains who will need to or not need to quarantine, be COVID tested, etc. relative to the scenarios
- DPH process for clearing a student or staff member to return to school after testing positive for COVID
- The testing protocol for close contacts of positive cases
- Notifications about a positive case in a school
- Cleaning protocols following a positive COVID case

SCHOOL BUS PROTOCOLS

- **Transportation**

- Limit capacity (23) of students on school buses
 - Students seated apart in staggered fashion
 - Students from the same family may sit together in one row
- Students, bus drivers and bus aides wear face covering
- Student use of hand sanitizer when entering the bus
- Assigned seating
- Open windows for air circulation during bus routes
- Clean and sanitize frequently touched surfaces in the bus (including handrails and seats) prior to and after all routes (including between bus runs)
- Keep doors and windows open between trips to let buses thoroughly air out
- Will attempt to continue assisting families with transporting students to Boys & Girls Club/City Daycare

EXTRACURRICULARS

- Interscholastic Athletic Programs will follow DIAA and Henlopen Conference Directives, Regulations and Guidance
- Continue with extracurricular activities to extent possible
 - Extracurricular activities need to be approved by DDOE and/or DPH
 - Some may be able to occur virtually
 - We want to keep students involved in if able
- Will have to be creative with some during day programs
 - Move to after school, virtual, etc.
 - We want to keep students involved in if able
- After-school programs will follow guidance from DDOE and DPH
 - May have virtual support with tutoring, After the Bell program, etc. if feasible

COMMUNICATIONS

- **Public Information Officer**

- Frequently communicate positive health behaviors, including face coverings, social distancing, symptom monitoring and proper hygiene to students, families and staff
- Frequently communicate importance of families and staff routinely completing the DPH health assessment and regularly monitoring for COVID symptoms
- Frequently communicate for students or staff to stay home if have a fever of 100.4 or higher, are experiencing COVID symptoms or feel ill

COMMUNICATIONS

- **Public Information Officer**

- Frequently communicate resources and routines for families to support their student(s)
- Communicate mental health resources and guidance to assist families/students, staff and district-community
 - Share resources available from DDOE, DSCYF and other agencies
- Send out back-to-school communications to district-community
 - Communicate and share resources to help students and staff understand changes to operating procedures
- Highlight student successes and accomplishments
- Use a variety of communication platforms
- Communicate in various languages

COMMUNICATIONS

- **Schools**

- Communicate instructional and student learning expectations
- Regular family communications:
 - Curriculum and instructional information
 - Routines and strategies that can be used to support learning
 - Reporting and feedback on student progress
 - Regarding intervention programs, targeted supports and services available for students

- **Tech Support, Family Services, School Nurse and English Language Hotlines to assist families and students**

FAMILY CHOICE

- **Family can choose full-time remote learning**
 - Commit through first marking period (mid-November) or first semester (end of January)
 - Identify whether have internet connectivity
 - Submit by specific August date
 - Virtual grade level presentations by schools
 - Individual phone calls to families not submitting intention early
- **Continue surveying families for transportation need**

BOARD REQUEST

- If able to safely plan for and implement a Hybrid Learning Model with students able to attend school in-person under the Governor's scenario declaration:
 - Request approval for Milford School District to be able to offer families the choice of either a Hybrid Learning Model or Full-Time Remote Learning Model for their student(s)

Face Coverings, Hygiene and Health Screenings/Emotional and Mental Health and Wellbeing/Transportation Workgroup

- Teresa Wallace, Seth Buford, Sue Smith, Harold Fisher, Ally Zanks, Robert Newsome, Jen Legg, Jordan Deeney, Bobby Croce, Pat Ayers, Val Carter, John Riley-Spillane, Liz Luff, Maude Forsberg-Davis, Lisa Caccamise, Kelly Sharp, Duvanel Louis, Joy Duffy, Griselda Arce, Kerry Stahl, Sharon Smith, Jenny Bostic, Laura Manges, Jon LoBiondo

Social Distancing, Movement and Facilities/Cleaning/Budget, Enrollment and Staffing/Dining and Gathering/Extracurricular Activities Workgroup

- Jesse Parsley, Judith Bruns, Lisa Alfaro, Yvonne White, Ryan Winkleblech, Kenny Reynolds, Shanita Powell, Darin Albright, Bryson Cartwright, Carrie Holleger, Sherry Geesaman, Caitlin Walton, Rudy Hitchens, Larry McCrea, Cathy Rios, Joe Nolt, Toni Zeveney, Jerome Harris, Craig Warrington, Tammy Thompson, Chris Oplinger, Erika Allen, Ann-Marie Nash, Tenesha Duffy, Danielle Brumbley, Jason Peel, Sara Croce, Glen Stevenson, Sharon Forrest



Educational Equity/Technology Workgroup

- Bobbie Kilgore, Mandi Gaglione, Rene Diaz, Brandy Cooper, Nancy Carter, Jodi Messick, Lauren French, Kristin Walters, Montessa Brooks, Renae Worley, Michele Davis, Janelle Layton, Nick Brannan, Caitlyn Donovan, Holly Barron, Rosa DiPiazza, Sharlitta Gilbert, Brian Clarke, Kate Lynch, Jasara Trunzo, Jen Norman, Shannon Warnock, Alex March, Anne Mahan, Latosha Weldon, Sheri Firch, Kristin Galati, Matthew King, Yvette Dennehy, Bridget Amory, Kate Marvel, Scott Whaley

Logistics/Communications Workgroup

- Cindy McKenzie, Gary Zoll, Jen Hallman, Sherrie Wilkins, Elaine Norris, Grace Parfitt, Kathy Starkey, Val Newsome, Cherie White, Karina Arias, Dwayne Hendricks, Heather Craig-Evans, Claudia Harris, Mike Sharp, Tina Knotts, Jan Fleming, Kim Webb, Kevin Dickerson, Brice Baylis




SCHOOL LEADERSHIP TEAM PLANNING

- Procedures for students arriving at and departing from school (school bus, dropped off via car, drive themselves, walk, public transportation)
 - Determine traffic flow for vehicles and buses
 - Establish protocols for family pick-up and drop-off
 - Establish protocols for student walkers
 - Determine entry and exit of students, and entrances and exits for students, families and visitors
 - Areas for student and staff temperature checks if done
- Student and staff traffic flow in hallways
- Protocols for visitors during school day

SCHOOL LEADERSHIP TEAM PLANNING

- Strategies to keep students in stable groups during the day with little mixing of students
- Classroom set up to ensure social distancing
- Restroom use routines
- Routines for meals in the classrooms
- Routines for cleaning rooms during the day
- Ensuring water available for students (converting fountains to water bottle fill stations)
- Maximizing air circulation in schools and classrooms
- Isolation area for ill students
- Emergency protocol revisions needed for social distancing

A black pencil with a red eraser tip is positioned diagonally across the bottom left of the image, resting on a calendar grid. The calendar grid shows dates such as 22, 23, and 29. The background is a light gray gradient.

2020-2021 SCHOOL **YEAR CALENDAR**

SCHOOL DRESS CODE
MODIFICATIONS
2020-2021

2020-2021 Only – Reassess Mid-Year

Jeans

Expand Approved Tops – Short Sleeve and Long Sleeve

Crewneck Tops (T-Shirts?)

Turtleneck & Hooded Tops

Eliminate Color Restrictions (Maintain Solid Colors)

MSD-School-College Presentation Allowed on Approved Tops

Mention Face Coverings

**MILFORD SCHOOL DISTRICT
MODIFICATION OF POLICY 5415 – K-12 SCHOOL DRESS CODE POLICY
2020-2021 SCHOOL YEAR**

MILFORD SCHOOL DISTRICT SCHOOL DRESS CODE

Milford School District School Dress Code Policy Statement:

This school dress code policy will supersede any and all previous dress code policies for the 2020-2021 school year. The required style of dress must be worn to enter the building on a normal school day from entry to dismissal unless otherwise authorized by Administration.

Approved dress code bottoms include: Khaki style pants, jeans, walking shorts, capris, skorts, skirts (no slits), jumpers or dresses. Cotton and/or corduroy are acceptable.

1. No stretch apparel, leather or sheer materials should be worn.
2. Shorts, skorts, skirts, jumpers or dresses must be to the knee or longer in length.
3. A solid color belt, for secondary students only, must be worn if pants or shorts have belt loops.
4. Clothing items must be worn at the natural waist.
5. Solid color leggings, tights or nylons may be worn under skirts that are no shorter than the knee.
6. Chains, wallet chains and spiked jewelry are not permitted.
7. Cut-off pants and pants with holes are not permitted.

Approved dress code tops include: Collared Polo Shirts, Crewneck Tops (including t-shirts?), Turtleneck Tops or Hooded Tops.

1. Approved dress code tops must be solid in color. They must be short or long sleeve. No sleeveless dress code tops. Button down, oxford style shirts are permitted.
2. Only the top button of button down dress code tops can be unbuttoned.
3. T-shirts (short sleeve and long sleeve) of a solid color may be worn underneath approved dress code tops.
4. Anything designated as an undergarment (except t-shirts), camisoles, for example, cannot be revealed.
5. No skin or undergarments should be visible between the waistband of the pants and the bottom of the shirt.
6. Dress code tops may have a small emblem on the left chest.
7. Solid colored crewneck and hooded sweatshirts, pullovers or polar fleece jackets with or without a zipper may be worn. Students wearing approved hooded apparel must keep the hood down, off of their head, while in the school building.
8. Pullover V-neck, crewneck, button down or zippered cardigan sweaters may be worn over a polo or crewneck shirt.
9. Appropriate physical education attire is determined by the physical education teacher.
10. Athletic gear and presentation of lettering or an emblem associated with Milford School

District, schools of the Milford School District or colleges are acceptable on approved dress code tops.

11. Cut-offs and holes are not permitted on any clothing. Hats, head coverings (except for religious practices and face coverings following state and district guidelines), visors, bandanas, combs/picks and sunglasses (except with a doctor prescription) may not be worn in the building. Scarves, ties, and bowties are acceptable.
12. Clothing or other personal adornments or embellishments that are disruptive, unsafe or interfere with the regular operations of school are expressly prohibited during school hours and during school functions. Clothing, footwear, jewelry, or adornments must not be obscene, vulgar, nor ethnically, culturally, or sexually offensive. Sacrilegious prints, gang-related identification, apparel, or paraphernalia, suggestions or depictions of violence, drug or alcohol use, tobacco/smoking and/or may illegal activities not be worn or displayed.

Footwear

1. Students must wear appropriate footwear at all times as designated by the school Administrators. No shoes with wheels or bedroom slippers are permitted. New students who have not been previously enrolled in the Milford School District will have (5) school days from their enrollment date to come into compliance with the uniform policy.

Any questions concerning this policy, please contact your child's school.

BOARD APPROVED:

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963

POLICY 5415

K-12 SCHOOL DRESS CODE POLICY

Milford School District School Dress Code Policy Statement:

This school dress code policy will supersede any and all previous dress code policies. The required style of dress must be worn to enter the building on a normal school day from entry to dismissal unless otherwise authorized by Administration.

All Clothing is Solid Color

Approved Dress code bottoms include Khaki style pants, walking shorts, capris, skorts, skirts (no slits), jumpers or dresses of the approved colors (black, white, navy, tan, or grey). Cotton and/or corduroy are acceptable; no leather or sheer materials should be worn.

1. No denim or stretch apparel of any type will be permitted.
2. Shorts, skorts, skirts, jumpers or dresses must be to the knee or longer in length.
3. A solid color belt, for secondary students only, must be worn if pants or shorts have belt loops. The belt buckle must be plain and free of embellishments.
4. Clothing items must be worn at the natural waist.
5. Solid color (black, white, navy, tan, or grey) leggings, tights or nylons may be worn under skirts that are no shorter than the knee.
6. Clothing must be sized to fit the student (no loose, baggy or form fitting appearance).
7. Chains, wallet chains and spiked jewelry are not permitted.
8. Cotton or mesh gym shorts may be worn for elementary, but must be to the knee.

Approved Dress code tops must be Maroon, Black, Gold, Yellow, Navy, White, or Grey Polo Shirts (No red or other shades of blue.)

1. All polo shirts must be collared, **2 to 5 buttons, and solid in color**. They must be short or long sleeve. (No sleeveless) (Shirt collar must be visible at all times). Button down, oxford style shirts, of approved colors, are permitted.
2. Only top button can be unbuttoned.
3. Turtlenecks (mock and regular) or t-shirts (short sleeve and long sleeve) of an approved solid color may be worn **underneath** polo shirts.
4. Anything designated as an undergarment (except t-shirts), camisoles, for example, cannot be revealed.
5. No skin or undergarments should be visible between the waistband of the pants and the bottom of the shirt.
6. Hooded apparel is not permitted.
7. Solid **2-5** button collared polo shirts of the approved color may have a **small** emblem on the left chest. MSD issued collared polo shirts may also be worn.
8. Approved solid colored crewneck sweatshirts or **hoodless** polar fleece jackets with a zipper may be worn.

9. Black, white, maroon, navy, grey, and gold pull over V-neck, crew neck, button down or zippered cardigan sweaters may be worn over the polo as long as the collar is visible. Appropriate physical education attire is determined by the physical education teacher.
10. Cut-offs, frayed seams and holes are not permitted on any clothing. Hats, head coverings (except for religious practices), visors, bandanas, combs/picks and sunglasses (except with a doctor prescription) may not be worn in the building. Scarves, ties, and bowties are acceptable.
11. No apparel, jewelry, accessory, notebook or manner of grooming that, by virtue of its color arrangement, trademark or any other attribute, may be specifically identifiable as belonging to a disruptive group or gang.
12. Athletic gear and/or presentation of “Milford Bucs” (lettering and/or emblem) are acceptable on crewneck sweatshirts or polos.

Footwear

1. Students must wear appropriate footwear at all times as designated by the school Administrators. No shoes with wheels or bedroom slippers are permitted. Elementary students are not permitted to wear flip flops and need to have a closed toed shoe and secured to foot by strap or shoelaces. New students who have not been previously enrolled in the Milford School District will have (5) school days from their enrollment date to come into compliance with the uniform policy.

Any questions concerning this policy, please contact your child’s school.

ADOPTED: 5/16/11

REVISED: 7/11/11; 3/26/12; 4/19/16

Milford School District Calendar 2020-2021 - DRAFT REVISION

Revision Adopted:
 August , 2020

August 2020

		Su	M	Tu	W	Th	F	Sa	
								1	
		2	3	4	5	6	7	8	
		9	10	11	12	13	14	15	
		16	17	18	19	20	21	22	
Aug	Stdnt	Tchr	23	24	25	26	27	28	24-25 New Staff Orientation 27-31 Opening & Staff PD/Room Set-up
	0	3	30	31					

September 2020

			Su	M	Tu	W	Th	F	Sa	1-3 District PD
					1	2	3	4	5	7 Labor Day/District Closed
			6	7	8	9	10	11	12	8-11 District PD
	Stdnt	Tchr	13	14	15	16	17	18	19	8-11 Student-Family Tech & Orientations
Sept	13	20	20	21	22	23	24	25	26	14 First Day PreK-12
Total	13	23	27	28	29	30				15 Primary Election

October 2020

			Su	M	Tu	W	Th	1	Sa	
							1	2	3	
			4	5	6	7	8	9	10	9 Mid Marking Period
	Stdnt	Tchr	11	12	13	14	15	16	17	
Oct	22	22	18	19	20	21	22	23	24	
Total	35	45	25	26	27	28	29	30	31	

November 2020

			Su	M	Tu	W	Th	F	Sa	3 Election Day/District Closed/No School
			1	2	3	4	5	6	7	5 Return Day/Half-Day Students-Staff
			8	9	10	11	12	13	14	11 Veterans Day/District Closed/No School
	Stdnt	Tchr	15	16	17	18	19	20	21	13 End of MP1
Nov	16	16	22	23	24	25	26	27	28	25 No School
Total	51	61	29	30						26 -27 Thanksgiving/District

December 2020

			Su	M	Tu	W	Th	F	Sa	
					1	2	3	4	5	
			6	7	8	9	10	11	12	
	Stdnt	Tchr	13	14	15	16	17	18	19	18 Mid Marking Period
Dec	16	16	20	21	22	23	24	25	26	23 Winter Break Begins/ No School
Total	67	77	27	28	29	30	31			24-31 District Closed/ No School

January 2021

			Su	M	Tu	W	Th	F	Sa	
								1	2	1 District Closed/No School
			3	4	5	6	7	8	9	4 School Reopens/ Winter Break Ends
	Stdnt	Tchr	10	11	12	13	14	15	16	
Jan	19	19	17	18	19	20	21	22	23	18 District Closed
Total	86	96	24	25	26	27	28	29	30	29 End of MP2
			31							

February 2021

			Su	M	Tu	W	Th	F	Sa	
				1	2	3	4	5	6	
			7	8	9	10	11	12	13	
	Stdnt	Tchr	14	15	16	17	18	19	20	15 District Closed
Feb	19	19	21	22	23	24	25	26	27	26 Mid Marking Period
Total	105	115	28							

March 2021

			Su	M	Tu	W	Th	F	Sa
				1	2	3	4	5	6
			7	8	9	10	11	12	13
Mar	Stdnt	Tchr	14	15	16	17	18	19	20
	23	23	21	22	23	24	25	26	27
Total	128	138	28	29	30	31			

April 2021

			Su	M	Tu	W	Th	F	Sa	
							1	2	3	1 End of MP3
			4	5	6	7	8	9	10	2 Good Friday/ Spring Break Begins/No School
	Stdnt	Tchr	11	12	13	14	15	16	17	2-5 District Closed
Apr	16	16	18	19	20	21	22	23	24	5-9 No School
Total	144	154	25	26	27	28	29	30		12 School Reopens/ Spring Break Ends

May 2021

		Su	M	Tu	W	Th	F	Sa
								1
		2	3	4	5	6	7	8
Stdnt	Tchr	9	10	11	12	13	14	15
May	20	20	16	17	18	19	20	21
Total	164	174	23	24	25	26	27	28
		30	31					

31 District Closed

June 2021

		Su	M	Tu	W	Th	F	Sa		
				1	2	3	4	5	4 Senior Last Day	
	Stdnt	Tchr	6	7	8	9	10	11	12	10 Graduation
Jun	11	14	13	14	15	16	17	18	19	15 End of MP4
Total	175	188	20	21	22	23	24	25	26	15 Student Last Day
		27	28	29	30					

Non work days for ParaProfessional Staff Sept Choice PD Date, 6/17, 6/18
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Calendar Notes: **Green** = Student Day, **Gray** = District Closed, **Pink** = Staff PD, **PD** = Professional Development, **White** = District Open with no students / staff, **Gold** = New Staff Orientation

Financial Position Report

as of July 1, 2020

Forecast Period: Q1-2021

District: Milford

Description	Actual Unencumbered	Encumbered	Projected Income 7/1 to 10/15	Projected Available Income through 10/15		Projected Salary 7/1 to 10/15	Projected Non- Salary 7/1 to 10/15	Projected Expenditures through 10/15	Projected Available Balance 10/15		Projected 1 month Local Payroll
Local Expenses	\$16,236,641.70	\$210,861.87	\$2,070,206.50	\$18,517,710.07		\$0.00	\$1,107,997.05	\$1,107,997.05	\$17,409,713.02		\$804,000.00
Div II	\$908,350.10	\$393,642.66	\$0.00	\$1,301,992.76		\$0.00	\$882,549.76	\$882,549.76	\$419,443.00		
Div III	\$5,017,453.00	\$0.00	\$0.00	\$5,017,453.00		\$3,618,000.00	\$0.00	\$3,618,000.00	\$1,399,453.00		
Cash Option	\$88,794.00	\$1,118.80	\$0.00	\$89,912.80		\$0.00	\$1,118.80	\$1,118.80	\$88,794.00		
Other	\$717,857.00	\$0.00	\$0.00	\$717,857.00		\$0.00	\$0.00	\$0.00	\$717,857.00		
Total Discretionary Fund Revenue	\$22,969,095.80	\$605,623.33	\$2,070,206.50	\$25,644,925.63		\$3,618,000.00	\$1,991,665.61	\$5,609,665.61	\$20,035,260.02		

Approved by Superintendent: _____

Approved by Board President: _____

Preparer: _____

BOARD AGENDA

August 3, 2020

PERSONNEL REPORT – *Action Item*

RECOMMEND FOR EMPLOYMENT – PROFESSIONAL CONTRACT*

BUTASI, Charlene

Ross - English Learners Teacher

Effective: School Year 2020-2021

CREAMER, Teri

Morris – Special Education Coordinator (11 mo.)

Effective: School Year 2020-2021

RESIGNATION

TURNER, Jeri

Morris – Special Education Coordinator (11 mo.)

Effective: August 13, 2020

Service to MSD: 1 year

TURNER, Tia

Morris – Kindergarten Teacher

Effective: July 29, 2020

Service to MSD: 1 year

RETIREMENT

DUFFY, Joy

Banneker – Elementary Teacher

Effective: August 31, 2020

Service to MSD: 38 years

PIESHALA, Erin

High School – Clerk

Effective: August 31, 2020

Service to MSD: 4 years

*Employment at Milford School District is contingent upon employment verification, education and other credential verifications, the receipt of satisfactory criminal background and child protection registry checks, and adherence to Milford School District policies.